Dear Student:

Thank you for your willingness to participate in the NCAA's study of Growth, Opportunities, Aspirations, and Learning of Students in college (GOALS). This is the most comprehensive study ever conducted on the experiences of student-athletes, and your participation is greatly appreciated. By completing and returning this questionnaire, you are consenting to volunteer for this study. Your participation in the study is completely voluntary. You may choose not to answer specific questions and you can discontinue your participation at any time without penalty.

The information you provide is completely confidential. That means nobody, including the NCAA researchers, will report your responses as coming from you, your team, or your school. All reported results will be in terms of sport trends or national averages: an individual's response will never be reported in isolation.

If you are under 18 years of age, or below the age of legal consent to participate in your state, you are excused from further participation in this research study.

If you have questions regarding the study, the survey instrument, or the survey procedures please contact the survey administrator, Michael Miranda, at 317/917-6304 or mmiranda@ncaa.org.

MARKING INSTRUCTIONS

Use Blue or Black ink pen or Black Lead Pencil Only

Correct Mark:

Incorrect Marks: (

Ø	X		(
	_	_	-



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D-2-30/7	4

1: COLLEGE ATHLETICS EXPERIENCE

1.	Are	you p	olaying	on men	's or	women	's	team(S)?	•
----	-----	-------	---------	--------	-------	-------	----	-------	---	----	---

- Men's
- Women's

2. NCAA sport(s) you are playing: (Select all that apply)

- Baseball
- Rowing
- Basketball
- Skiing
- Bowling
- Soccer
- Cross Country
- Softball
- Fencing
- Swimming/Diving
- Field Hockey
- Tennis
- Football
- Track (Indoor or Outdoor)
- Golf
- Volleyball (Indoor)
- Gymnastics
- Volleyball (Beach)
- Ice Hockey
- Water Polo
- Lacrosse
- Wrestling
- Rifle

- 3. How do you describe yourself? (Select all that apply)
 - American Indian or Alaskan Native
 - Asian
 - Black or African American
 - Hispanic or Latino
 - Native Hawaiian or Pacific Islander
 - White
 - Other
- 4. Based on your roster spot or frequency of competition, how would you classify your current status in your main sport?
 - First team (you start in a team sport or compete in your preferred events in individual sports)
 - Second team (regular substitute in a team sport, often compete in some event in individual sports)
 - Third team (participate in practice but compete) infrequently)
 - Practicing or training but not competing

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5.	This year, did you receive an athletics scholarship of any kind in your sport? No	PART 2: COLLEGE ACADEMIC EXPERIENCE
	Yes, partial athletics scholarship Yes, full athletics scholarship	8. What is your current <u>academic standing</u> ?
		Freshman
		Sophomore
6.	How likely do you think it is that you will become a	Junior
	professional and/or Olympic athlete in your sport?	Senior
	Very likely	Completed bachelor's degree
	LikelySomewhat likely	
	Somewhat unlikely	9. Did you <u>transfer into</u> your <u>current school</u> ?
	Unlikely	No
	Very unlikely	Yes, from a 2-year college
		Yes, from a 4-year college
7.	How much do you agree or disagree with each of the following statements?	10. If you have transferred, what were your <u>reasons for</u> <u>doing so</u> ? (Select <u>all that apply</u>)
	Soome	I did not transfer
	Stron mew and Male	Academic
	ON P PAR Disa	Athletics
	Mad Disagles Operations of the Control of the Contr	○ Medical
		○ Financial
	a. I consider myself a dedicated athlete	Family / Personal
	b. I consider myself a dedicated student	
	c. I have many personal goals related to my sport	11. If you weren't a college athlete, would you still choose your current major?
	d. I have many personal goals related	 I <u>definitely would</u> choose this major again
	to my <u>academics</u>	 I <u>probably would</u> choose this major again
	e. I need to excel in athletic pursuits	I might choose this major again
	to feel good about myself	I <u>probably would not</u> choose this major again
	f. I need to excel in academic	I definitely would not choose this major again
	pursuits to feel good about myself	I have not yet chosen a major area of study
	g. My sports experiences are an important part of my overall	42. Has athletics portionation provented you from majoring
	college experience	12. Has <u>athletics participation</u> prevented you from <u>majoring</u> in what you really want?
	h. My <u>academic experiences</u> are an	No
	important part of my overall college experience	 Yes, but I currently do not have regrets about my choice
	somego oxponenso	of major
	i. I would have gone to a <u>4-year</u> <u>college somewhere</u> even if I hadn't been an athlete	 Yes, and I currently <u>do</u> have regrets about my choice of major

13.	Has your <u>athletics participation</u> prevented you from taking <u>classes</u> that you wanted to take? No		Please rate the extent to which you agree or disagree with the following
	Yes, but I currently do not have regrets about those course choices		Strong! V
	 Yes, and I currently <u>do</u> have regrets about those course choices 		ally Agree
14.	Have your coaches or others in the athletics department (e.g., academic advisors) discouraged you from choosing <u>certain classes</u> ?	i	a. Taking traditional in-person classes on campus is an important part of the student-athlete experience
	NeverOnce or twiceOften	I	b. Since coming to this institution, I have developed a close, personal relationship with at least one faculty member
15.	How do you feel about	i	Have you been involved or do you plan to be involved in a study abroad program during college? (Fill in only one circle) Yes, I have or will study abroad
	Positive Positive Regative		I would like to but can't because of my athletics participation
	a. The efforts you've made in your college classes?		I would like to but can't because of other reasons (e.g., finances, availability)
			No, I have no interest
	b. Your ability to keep up with your classes while your sport is in-season?		I don't know at this time
	c. Your likelihood of graduating from college?		Have you been involved or do you plan to be
	d. Your overall college <u>academic</u> experience to this point?		involved in an <u>internship</u> program during college? (Fill in only <u>one</u> circle)
	e. Your overall college <u>athletics</u> experience to this point?		 Yes, I have or will take part in an internship I would like to but can't because of my athletics participation
16.	This year, how many courses have you taken that were		I would like to but can't because of other reasons (e.g., finances, availability)
	entirely online?		○ No, I have no interest
	No online courses		I don't know at this time
	O 1		
	O 2		
	3		
	4 or more online courses		

20.	How long do you think it will take to complete your undergraduate degree? (Select all that apply) Four years or less	PA	RT 3: COLLEGE SOCIAL EXPERIENCE
	More than four years due to athletics reasons (e.g., redshirted as a freshman, delaying in order to complete my NCAA eligibility)	24.	How much do you agree or disagree with the following statements?
	 More than four years due to academic or transfer reasons (e.g., failed classes, changed majors, credits didn't transfer) 		Statements? Statements? Sunnewhat Disagree Sonnewhat Disagree Sonnewhat Agree
	 More than four years due to medical issues (e.g., medical redshirt) 		a. I have a sense of belonging at this college
	 More than four years due to financial reasons More than four years due to family or personal reasons 		b. Being an athlete has helped me fit in socially at this collegec. I frequently socialize with
	It's unlikely I'll earn my degree		non-athletes at this college
21.	In your first year after leaving college, what do you intend to be doing? (Fill in only <u>one</u> circle)		d. I am able to find an appropriate balance between academics and extracurricular activities (including athletics participation)
	 Working at a job <u>related</u> to my major 		
	 Working at a job, but <u>not necessarily</u> one that is <u>related</u> to my major 	25.	How many of your <u>closest friends</u> at this college are on
	Attending graduate school		your sports team?
	 Serving in the military 		 <u>All</u> of my closest college friends are teammates
	O Devoting myself to my sport (e.g., training, playing		 Many of my closest college friends are teammates
	professional sports, etc.)		 Some of my closest college friends are teammates
	Taking some transition time before embarking upon a career		Few of my closest college friends are teammates
	Staying at home / serving as a caregiver		None of my closest college friends are teammates
	I don't yet have any post-graduate plans or goals		
	r don't yet have any post graduate plans of goals	26.	With whom do you currently live during the school year? (Choose one best response)
22.	Do you expect that your job after college will involve		☐ I live alone
	sports?		With parents, family or a significant other
	Very likely		With teammates or other student-athletes only
	Somewhat likely		With a mix of student-athletes and others
	O Not sure		Only with other students who are not athletes
	Somewhat unlikely		Other living arrangement
	O Very unlikely		
23.	or obtain an advanced professional degree (e.g., law degree, medical degree, master's degree,	27.	On average over the past year, how much time have you spent taking part in <u>service projects or volunteer activities</u> of any type? (Fill in only <u>one</u> circle)
	doctorate) at some point after college?		One or more hours per day
	Very likely		A few hours per week
	Somewhat likely		A few hours per month
	Not sure		A few hours during the year
	Somewhat unlikely		 Did not participate in service or volunteerism in the past year
	Very unlikely		,,

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28.	Are you required to take part in service projects or volunteer activities as part of your athletics participation? (Fill in only one circle) Yes, my coach/team requires it frequently Yes, my coach/team requires it occasionally My coach/team suggests we take part in these types of activities, but it is not required No, we don't take part in such activities as a team	31. Please indicate your level of agreement with the following statements. **Notified Policy Part of the Strong Hard Of Sagreement with the following statements. **Making Part of the Strong Hard Of Sagreement with the following statements. **Making Part of the Strong Hard Of Sagreement with the following statements. **Making Part of the Strong Hard Of Sagreement with the following statements. **Making Part of the Strong Hard Of Sagreement with the following statements. **Making Part of the Strong Hard Of Sagreement with the following statements. **Making Part of the Strong Hard Of Sagreement with the following statements. **Making Part of the Strong Hard Of Sagreement with the following statements. **Making Part of the Strong Hard Of Sagreement with the following statements. **Making Part of the Strong Hard Of Sagreement with the stro
29.	Please indicate your level of agreement with each of the following statements about the atmosphere or climate on your team:	a. Puts me down in front of others b. Ridicules me c. Makes negative comments about me to others
	a. My coaches have created an inclusive environment for all members of the team	32. Please indicate the type of effect that your college athletics experience has on each of the following skills or qualities in yourself: Somewhat Poolities in yourself: a. Leadership skills
30.	Please indicate your level of agreement with the following statements.	b. Teamwork
	My head coach a. Sets an example of how to do things the "right way" in terms of ethics	f. Time management
	c. Has team members' best interests in mind	j. Attention to detail



PART 4: RECRUITMENT

33. Where did you attend high school? In the United States In Canada In another country 34. How much do you agree or disagree that each of the following reasons contributed to your decision to attend your current college? a. Academic offerings, academic reputation, etc. b. Athletics participation..... c. Cost of college d. Good place to develop my athletic skills to compete at a higher level ... e. Playing time / opportunity to compete f. Felt a strong connection to the team g. Proximity to home, family, friends.... h. Social scene at this school or have friends attending...... i. Expectations (of parents, teachers, community, etc.)..... j. Presence of a particular coach...... k. The quality of the athletics I. The team's NCAA division...... 35. Based on what you know now and what others (e.g., friends, coaches, alumni) told you to expect, how accurate were your initial expectations of....

	Most Acce	Mot at all Curate	" Accurate
	a. The <u>athletics</u> experience at this college?	00	00
	b. The <u>academic</u> experience at this college?	00	00
	c. The social experience at this college?	00	00
	d. The time demands of being a student-athlete at this college?	00	00
36.	How much do you agree or disagree with the statements:	follov	ving
	a. I am glad that I made the choice	Strongly Disagree	Disagree
	to be at this school	00	00
	b. I would have attended this college even if a different coach was here	00	00
	c. If my current coach left this school I would consider transferring	00	00
	d. I would recommend my college to a high school student-athlete	00	00
37.	Prior to enrolling in your current college, did the campus (either on an official or unofficial Yes No		
38.	In what grade were you first contacted (direct through a third party such as your high school ocach) by a college coach interested in recruing Before high school 9th grade 10th grade 11th grade	ol or c	

I was not recruited prior to college

39.	In what grade did you decide or commit to attend this college (or the college where you first enrolled if you have transferred)?	42.	How old were you when you started specializing in your main sport (competing only in that one)? 6 years old or younger					
	9th grade or earlier		7-9 years old					
	10th grade		10-12 years old					
	11th grade		13-15 years old					
	12th grade		16-18 years old					
	12th grade		Competed in multiple sports through the end of high school (or into college)					
40.	Please indicate the degree to which you agree or disagree with the following statements as they relate to	_						
	your recruiting process:	43.	During high school did you compete in your main					
	Somewhat Post Res		a. On a high school team?					
	A Adjust the Adjust to the Adj		b. On a club team (includes AAU, national, academy or other elite teams not affiliated					
	a. The college athletics recruiting process was a positive experience for me		with your school)?					
	b. In general, college coaches contacted me too often during recruitment.	44.	Before college, did you or your family move for reasons related to your athletic pursuits?					
			Yes					
	c. What I was told during my recruitment about my role on the team has turned out to be		○ No					
	accurate.	45.	5. How much do you agree or disagree with each of the following statements regarding high school					
	d. What I was told during my recruitment about my academic options has turned out to be accurate		and youth athletics? Strongly As Application And Disaster Application And App					
41.	How old were you when you started competing in your		310 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8					
	main sport?		a. Competing on my <u>high school</u>					
	6 years old or younger		team played a big role in my development as an athlete					
	7-9 years old		development as an aunete					
	10-12 years old		b. Competing on my <u>club team</u>					
	13-15 years old		played a big role in my					
	16 years old+		development as an athlete					
	To years old		c. I enjoyed my experiences on the high school team					
			d. I enjoyed my experiences on my club team					
			e. Youth in my main sport play in too many games/competitions before entering college					
			f. I wish I had spent more time participating in other sports growing up					

46. Since I was young, my family expected that I would... The items in the box below are symptoms that some athletes experience after a concussion. Use this list to answer question 49. A blow to the head may result in a concussion if any of the following symptoms are present for any amount of time: Blurred/double vision, seeing stars, light/noise sensitivity, headache, dizziness, balance problems, nausea, vomiting, a. Be a college athlete..... trouble sleeping, fatigue, confusion, difficulty remembering/ concentrating, or loss of consciousness. This may also be b. Be a professional or Olympic referred to as a "ding" or "getting your bell rung." athlete 49. During your college career, have you sustained a blow c. Earn a college degree...... to the head that was followed by one or more of the symptoms listed above, but did not disclose that blow to a medical professional? I have not experienced a blow to the head that caused such symptoms. PART 5: HEALTH AND WELL-BEING I have experienced one or more such blows to the head, but I reported each one. 47. During the last 30 days, on how many days did you I have experienced one or more such blows to the have the following problems or symptoms? head, but I did not report all of them. 50. How many sport-related injuries have you sustained a. Headache..... that required surgery, hospitalization or more than one month of time off from training or competition? b. Pain (non-headache) that made daily activities difficult...... 0 1 2 3 4 5+ 00000 c. Cold, flu or similar illness a. During college d. Trouble sleeping..... b. Before you entered college 48. How many times have you been diagnosed with a 51. Are you currently unable to compete in your sport due concussion by a medical professional? to a long-term (e.g., month or more) injury or health concern? 0 1 2 3 4 5 6 7 8+ Yes a. During college No b. Before you entered college......



5 2.	with the following statements:	with the following statements:
	Strondy Disagree Somewhat Disagree Somewhat Disagree Somewhat Agree	Strongly Disagree Somewhat Potes Somewhat Potes Somewhat Potes Somewhat Potes Strongly Potes Str
	a. My coaches care about my physical well-being b. My coaches care about my mental	a. I am accomplishing many worthwhile things in my sport
	c. I would feel comfortable talking with my coaches about physical health issues	b. I feel so tired from the physical demands of my sport that I struggle to find energy to do other things
	d. I would feel comfortable talking with my coaches about mental health issues	c. The effort I spend in my sport would be better spent doing other things
53.	How satisfied are you with the care you have received	d. I am exhausted by the mental demands of my sport
	from team or college medical personnel when you have had	e. I am performing up to my ability in my sport
	Aelthol Salis	f. I care about my sport as much or more than I ever have
	a. Physical health issues	 For the second of the
54.	The questions in this scale ask you about your feelings and thoughts during the last month. For each, please indicate how often you felt or thought a certain way.	 57. Which of the following are you trying to do about your weight? Gain weight Lose weight Stay the same weight I am not trying to do anything about my weight
	a. In the last month, how often have you felt that you were unable to control the important things in your life?	
	b. In the last month, how often have you felt confident about your ability to handle your personal problems?	
	c. In the last month, how often have you felt that things were going your way?	
	d. In the last month, how often have you felt difficulties were piling up so high that you could not overcome them?	
		SFRIAL #

a. Healthy food options are reliably	Some" Agree	mewhat Ase	of Disagree	ctrong Disasse	Disag	agree
Healthy food options are reliably available to me after practice and competition	0	0	0	0	0	0
b. I have time to eat healthy meals each day	0	0	0	0	0	0
c. I can afford to eat healthy meals each day	0	0	0	0	0	0

- 59. On how many of the past 7 days did you get enough sleep so that you felt rested when you woke up in the morning?
 - 0 days
 1 day
 2 days
 3 days
 4 days
 5 days
 6 days
 7 days
- 60. All things considered, how happy are you today?
 - Very happySomewhat happySomewhat unhappyNot happy at all





PART 6: TIME COMMITMENTS

For questions 61-62, think about the current (or most recent) season in which you played your sport:

61. While school was in session <u>during the season</u>, picture the weekday (Monday to Friday) that most felt like your <u>"typical" day on campus</u>. On that day, how many HOURS did you spend on each of the following activities?

Number of Hours

		0	1	2	3	4	5	6	7	8+
a.	Attending class, lab, discussion groups, etc	0	0	0	0	0	0	0	0	0
b.	Studying or academic work outside of class	0	0	0	0	0	0	0	0	0
c.	Sport commitments:									
	i. Athletic Activities (Practicing, training, competing, athletic training room, etc.)	0	0	0	0	0	0	0	0	0
	ii. Non-Athletic Activities (Meetings with coaches, team functions, film study, etc.)	0	0	0	0	0	0	0	0	0
d.	Other extracurricular activities	0	0	0	0	0	0	0	0	0
e.	A job (for pay)	0	0	0	0	0	0	0	0	0
f.	Socializing, relaxing, family	0	0	0	0	0	0	0	0	0
g.	Sleeping	\bigcirc	0	0	0	0	0	0	0	0

62. While school was in session <u>during your season</u>, picture <u>what your weekends were like</u>.

In total (that is, adding up your commitments for Saturday and Sunday), <u>how many hours</u> did you spend on each of the following activities <u>during a typical</u> <u>weekend on campus</u>?

	0,18	1-2 hours	3-470	5-6 hours	7.800	0.10 hours	12/2/0	A. AA TOURS	15+ hours	
		MS	Mis	UI'S	N'S	MS	Mis	MS	Mis	IIIS
a.	Attending class, lab, discussion groups, etc	0	0	0	0	0	0	0	0	0
b.	Studying or academic work outside of class	0	0	0	0	0	0	0	0	0
c.	Sport commitments:									
	i. Athletic Activities (Practicing, training, competing, athletic training room, etc.)	0	0	0	0	0	0	0	0	0
	ii. Non-Athletic Activities (Meetings with coaches, team functions, film study, etc.)	0	0	0	0	0	0	0	0	0
d.	Other extracurricular activities	0	0	0	0	0	0	0	0	0
e.	A job (for pay)	0	0	0	0	0	0	0	0	0
f.	Socializing, relaxing, family	0	0	0	0	0	0	0	0	0
g.	Sleeping	0	0	0	0	0	0	0	0	0

63.	During the season, how much time in a typical week
	(including weekends) do you spend away from campus
	due to athletics competition?

\cup	No time spent away / Didn't travel
\bigcirc	One-half day or less away per week
\bigcirc	1 day away per week
\bigcirc	2 days away per week
\bigcirc	3 days away per week
\bigcirc	4 or more days away per week

64.	During periods in the school y	ear when your sports
	team is not competing, do you	u spend <u>more or less</u>
	time on the following?	P.
		6

	Ø	Ć,	60	a,	a,
a. Attending class, lab, discussion groups, etc.	0	0	0	0	C
b. Studying or academic work outside of class	0	0	0	0	C
c. Sport commitments:					
 i. Athletic Activities (Practicing, training, competing, athletic training room, etc.) 	0	0	0	0	С
ii. Non-Athletic Activities (Meetings with coaches, team functions, film study, etc.)	0	0	0	0	С
d. Other extracurricular activities	0	0	0	0	С

65. If you could, would you <u>prefer</u> to spend <u>more or less</u> <u>time</u> in each of these areas while in college?

	'A Mor	More	ille ille	Less W	1,655	
	THOUGH THE PARTY OF THE PARTY O	Moretime	4 ille	Less hent	ress line	Time
a.	My classwork or other educational opportunities	0	0	0	0	0
b.	Athletics training, competition, etc	0	0	0	0	0
C.	One or more extracurricular activities	0	0	0	0	0
d.	Visiting home/family	0	0	0	0	0
e.	Traveling to away competitions	0	0	0	0	0
f.	Working at a job	0	0	0	0	0
g.	Socializing with friends	0	0	0	0	0
h.	Relaxing by myself	0	0	0	0	0
i.	Sleeping	0	0	0	0	0

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66. How do you feel about the number of games / competitions scheduled for your team during the course of the year?

\bigcirc	I am satisfied with the number	of	games /
	competitions that we have		

- O I wish we had more games / competitions
- O I wish we had fewer games / competitions

67. How many hours per week do you spend working at a job for pay (including work-study)?

- 0 hours
- 1-5 hours
- 6-10 hours
- 11-15 hours
- 16-20 hours
- More than 20 hours
- 68. If you had <u>one extra hour each day</u> during the school year that you could use any way that you wanted, on what <u>one activity</u> (other than sleeping) would you most want to spend it?

 (Fill in only <u>one</u> circle)
 - My classwork or other educational opportunities
 - O Sport / exercise
 - An extracurricular activity
 - Spending time with family
 - O A job
 - Socializing with friends
 - Relaxing by myself
- 69. During your most recent athletic season, how many classes did you miss on average <u>each week</u> for any reason (practice, travel, competition, skipped)?
 - None
 - 1 class
 - O 2 classes
 - 3 classes
 - 4 classes
 - 5 classes
 - O 6+ classes

academic support services offered through your athle department or college? (Fill in only one circle per row somewhat satisfied and satisfied and satisfied and source selection and/or monitor degree progress	
b. Tutoring	77. In the past year, how often have you contributed money to help support your family?
c. Career counseling	Occasionally Not at All
PART 8: FINANCES74. Do you rely on the following to help pay for college? (Please respond to <u>each</u> item)	78. What is the highest level of education that your parent(s) have completed? (Mark one circle per column)
a. Family contribution	a. Did not finish high school
	b. Graduated from high school
b. Personal contribution / Job	c. Attended college but did not complete degree
c. Pell Grant	d. Completed an associate's degree (A.A., A.S., etc.)
d. Need-based financial aid (including state or institutional grants)	
e. Academic scholarship	
f. Athletics scholarship	
g. Loans	h. Don't know
 75. Are you concerned that financial considerations may affect your ability to complete your degree? Yes, I'm very concerned Yes, I'm somewhat concerned No, I'm not concerned 	

73. How satisfied or dissatisfied are you with these

76. Please indicate how strongly you agree or disagree

79. Birth year:

Thank you for your participation in GOALS!

The survey you just completed is part of the largest study on student-athletes the NCAA has ever undertaken. Your responses will help us to better understand how participation in athletics impacts a student's college experience.

As part of our research on the student-athlete experience, we would like to link the results of this survey to other NCAA data on academic performance. This will be accomplished through a combination of variables that may include sport, ZIP code and birth month/year. If you prefer not to have your data linked, please indicate below.

Neither your identity nor your school's identity will ever be connected to your survey responses in any publicly accessible data file, analysis or write-up of these data.

O I prefer that my survey data not be linked to other NCAA individual-level data

Thank you again and best wishes!