NCAA Division II Membership Census

You are invited to complete the 2025 Division II Membership Survey, a comprehensive survey designed to assist in shaping the future policies and priorities of Division II. The survey will take approximately 30 minutes to complete. By completing this survey, you give consent to the NCAA to use your data in analysis and reporting. Participation is voluntary; you may stop taking the survey at any time, and you may choose not to answer specific questions at your discretion.

Please note, NCAA Research only reports data in aggregate form. Your responses are completely <u>confidential</u> and will never be attributed directly to you or your institution. Thank you for your time and participation!

Responses are due no later than 11:59 p.m. Eastern time on **Wednesday, February 19**.

If you need to return to a previous page within the survey, use the "Back" button found at the bottom of the survey page, not your browser's back button.

If you need to stop taking the survey and close your browser window, re-clicking the survey link from your email will return you to the point where you exited the survey last time. Please start the survey now by clicking on the Next button below.

Demographics

Which of the following titles best describes your current position? (Select all that apply)
1. Academic Advisor/Counselor
2. Assistant Coach
3. Assistant Commissioner
4. Assistant Director of Athletics
5. Assistant or Associate Athletic Trainer
6. Assistant or Associate Director of Sports Information
7. Associate Commissioner
8. Associate Director of Athletics
9. Athletics Health Care Administrator
10. Business Manager
11. Chief Academic Officer
12. Chief Financial Officer
13. Chief Student-Affairs Officer
14. Commissioner
15. Compliance Coordinator/Officer
16. Director of Athletics
17. Equipment Manager
18. Facility Manager
19. Faculty Athletics Representative
20. Fund Raiser/Development Manager
21. Graduate Assistant
22. Head Athletic Trainer
23. Head Coach
24. Life Skills Coordinator
25. President/Chancellor
26. Promotions/Marketing Manager
27. Sports Information Director/Athletics Communications Director
28. Strength Coach
29. Ticket Manager
30. Other _____

Indicate your current conference affiliation:
1. California Collegiate Athletic Association
2. Central Atlantic Collegiate Conference
3. Central Intercollegiate Athletic Association
4. Conference Carolinas

5. East Coast Conference
6. Great American Conference
7. Great Lakes Intercollegiate Athletic Conference
8. Great Lakes Valley Conference
9. Great Midwest Athletic Conference
10. Great Northwest Athletic Conference
11. Gulf South Conference
12. Independent
13. Lone Star Conference
14. Mid-America Intercollegiate Athletics Association
15. Mountain East Conference
16. Northeast-10 Conference
17. Northern Sun Intercollegiate Conference
18. Pacific West Conference
19. Peach Belt Conference
20. Pennsylvania State Athletic Conference
21. Rocky Mountain Athletic Conference
22. South Atlantic Conference
23. Southern Intercollegiate Athletic Conference
24. Sunshine State Conference

Indicate your current institution of employment.
1. Academy of Art University
2. Adams State University
3. Adelphi University
4. Albany State University (Georgia)
5. Allen University
6. American International College
7. Anderson University (South Carolina)
8. Angelo State University
9. Arkansas Tech University
10. Ashland University
11. Assumption University
12. Auburn University at Montgomery
13. Augusta University
14. Augustana University (South Dakota)
15. Azusa Pacific University
16. Barry University
17. Barton College
18. Belmont Abbey College
19. Bemidji State University
20. Benedict College
21. Bentley University
22. Biola University
23. Black Hills State University
24. Bloomfield College
25. Bloomsburg University of Pennsylvania
26. Bluefield State University
27. Bowie State University
28. Caldwell University
29. California State Polytechnic University, Humboldt
30. California State Polytechnic University, Pomona
31. California State University, Chico
32. California State University, Dominguez Hills
33. California State University, East Bay
34. California State University, Los Angeles
35. California State University, Monterey Bay
36. California State University, San Bernardino
37. California State University, San Marcos

38. California State University, Stanislaus
39. Cameron University
40. Carson-Newman University
41. Catawba College
42. Cedarville University
43. Central State University
44. Central Washington University
45. Chadron State College
46. Chaminade University
47. Chestnut Hill College
48. Chowan University
49. Christian Brothers University
50. Claflin University
51. Clark Atlanta University
52. Clayton State University
53. Coker University
54. College of Staten Island
55. Colorado Christian University
56. Colorado Mesa University
57. Colorado School of Mines
58. Colorado State University Pueblo
59. Columbus State University
60. Concord University
61. Concordia University Irvine
62. Concordia University, St. Paul
63. Converse University
64. Daemen University
65. Dallas Baptist University
66. Davenport University
67. Davis & Elkins College
68. Delta State University
69. Dominican University New York
70. Dominican University of California
71. Drury University
72. D'Youville University
73. East Central University
74. East Stroudsburg University of Pennsylvania
75. Eastern New Mexico University
76. Eckerd College
77. Edward Waters University
78. Elizabeth City State University
79. Embry-Riddle Aeronautical University (Florida)
80. Emmanuel University (Georgia)
81. Emory & Henry University
82. Emporia State University
83. Erskine College
84. Fairmont State University
85. Fayetteville State University
86. Felician University
87. Ferris State University
88. Flagler College
89. Florida Institute of Technology
90. Florida Southern College
91. Fort Hays State University
92. Fort Lewis College
93. Fort Valley State University
94. Francis Marion University
95. Franklin Pierce University
96. Fresno Pacific University

97. Frostburg State University
98. Gannon University
99. Georgia College
100. Georgia Southwestern State University
101. Georgian Court University
102. Glenville State University
103. Goldey-Beacom College
104. Grand Valley State University
105. Harding University
106. Hawaii Pacific University
107. Henderson State University
108. Hillsdale College
109. Holy Family University
110. Indiana University of Pennsylvania
111. Jessup University
112. Johnson C. Smith University
113. Kentucky State University
114. Kentucky Wesleyan College
115. King University
116. Kutztown University of Pennsylvania
117. Lake Erie College
118. Lake Superior State University
119. Lander University
120. Lane College
121. Lee University
122. Lees-McRae College
123. LeMoyne-Owen College
124. Lenoir-Rhyne University
125. Lewis University
126. Limestone University
127. Lincoln Memorial University
128. Lincoln University (Missouri)
129. Lincoln University (Pennsylvania)
130. Livingstone College
131. Lock Haven University of Pennsylvania
132. Lubbock Christian University
133. Lynn University
134. Malone University
135. Mansfield University of Pennsylvania
136. Mars Hill University
137. Maryville University of Saint Louis
138. McKendree University
139. Menlo College
140. Mercy University
141. Metropolitan State University of Denver
142. Michigan Technological University
143. Midwestern State University
144. Miles College
145. Millersville University of Pennsylvania
146. Minnesota State University Moorhead
147. Minnesota State University, Mankato
148. Minot State University
149. Mississippi College
150. Missouri Southern State University
151. Missouri University of Science and Technology
152. Missouri Western State University
153. Molloy University
154. Montana State University Billings
155. Morehouse College

156.	New Mexico Highlands University
157.	Newberry College
158.	Newman University
159.	North Greenville University
160.	Northeastern State University
161.	Northern Michigan University
162.	Northern State University
163.	Northwest Missouri State University
164.	Northwest Nazarene University
165.	Northwestern Oklahoma State University
166.	Northwood University
167.	Nova Southeastern University
168.	Ohio Dominican University
169.	Oklahoma Baptist University
170.	Oklahoma Christian University
171.	Ouachita Baptist University
172.	Pace University
173.	Palm Beach Atlantic University
174.	Pennsylvania Western University, California
175.	Pennsylvania Western University, Clarion
176.	Pennsylvania Western University, Edinboro
177.	Pittsburg State University
178.	Point Loma Nazarene University
179.	Point Park University
180.	Post University
181.	Purdue University Northwest
182.	Queens College (New York)
183.	Quincy University
184.	Regis University (Colorado)
185.	Roberts Wesleyan University
186.	Rockhurst University
187.	Rogers State University
188.	Rollins College
189.	Roosevelt University
190.	Saginaw Valley State University
191.	Saint Anselm College
192.	Saint Augustine's University
193.	Saint Leo University
194.	Saint Martin's University
195.	Saint Michael's College
196.	Salem University (West Virginia)
197.	San Francisco State University
198.	Savannah State University
199.	Seattle Pacific University
200.	Seton Hill University
201.	Shaw University
202.	Shepherd University
203.	Shippensburg University of Pennsylvania
204.	Shorter University
205.	Simon Fraser University
206.	Slippery Rock University of Pennsylvania
207.	Sonoma State University
208.	South Dakota School of Mines & Technology
209.	Southeastern Oklahoma State University
210.	Southern Arkansas University
211.	Southern Connecticut State University
212.	Southern Nazarene University
213.	Southern New Hampshire University
214.	Southern Wesleyan University

215. Southwest Baptist University
216. Southwest Minnesota State University
217. Southwestern Oklahoma State University
218. Spring Hill College
219. St. Cloud State University
220. St. Edward's University
221. St. Mary's University (Texas)
222. St. Thomas Aquinas College
223. Sul Ross State University
224. Texas A&M International University
225. Texas A&M University-Kingsville
226. Texas Woman's University
227. The University of Texas at Tyler
228. The University of Virginia's College at Wise
229. Thomas Jefferson University
230. Thomas More University
231. Tiffin University
232. Trevecca Nazarene University
233. Truman State University
234. Tusculum University
235. Tuskegee University
236. Union University
237. University of Alabama in Huntsville
238. University of Alaska Anchorage
239. University of Alaska Fairbanks
240. University of Arkansas, Fort Smith
241. University of Arkansas, Monticello
242. University of Bridgeport
243. University of California, Merced
244. University of Central Missouri
245. University of Central Oklahoma
246. University of Charleston (West Virginia)
247. University of Colorado, Colorado Springs
248. University of Findlay
249. University of Hawaii at Hilo
250. University of Illinois Springfield
251. University of Indianapolis
252. University of Jamestown
253. University of Mary
254. University of Minnesota Duluth
255. University of Minnesota, Crookston
256. University of Missouri-St. Louis
257. University of Montevallo
258. University of Mount Olive
259. University of Nebraska at Kearney
260. University of New Haven
261. University of North Carolina at Pembroke
262. University of North Georgia
263. University of Pittsburgh, Johnstown
264. University of Puerto Rico, Bayamon
265. University of Puerto Rico, Mayaguez
266. University of Puerto Rico, Rio Piedras
267. University of Sioux Falls
268. University of South Carolina Aiken
269. University of South Carolina Beaufort
270. University of Tampa
271. University of Texas at Dallas
272. University of Texas Permian Basin
273. University of the District of Columbia

274.   University of West Alabama
275.   University of West Florida
276.   University of Wisconsin-Parkside
277.   Upper Iowa University
278.   Ursuline College
279.   Valdosta State University
280.   Vanguard University
281.   Virginia State University
282.   Virginia Union University
283.   Walsh University
284.   Washburn University
285.   Wayne State College (Nebraska)
286.   Wayne State University (Michigan)
287.   West Chester University of Pennsylvania
288.   West Liberty University
289.   West Texas A&M University
290.   West Virginia State University
291.   West Virginia Wesleyan College
292.   Western Colorado University
293.   Western New Mexico University
294.   Western Oregon University
295.   Western Washington University
296.   Westminster University (Utah)
297.   Westmont College
298.   Wheeling University
299.   William Jewell College
300.   Wilmington University (Delaware)
301.   Wingate University
302.   Winona State University
303.   Winston-Salem State University
304.   Young Harris College

What sport do you coach? (select all that apply)
1.   Baseball
2.   Field Hockey
3.   Football
4.   Men's Basketball
5.   Men's Cross Country
6.   Men's Fencing
7.   Men's Golf
8.   Men's Gymnastics
9.   Men's Ice Hockey
10. Men's Lacrosse
11. Men's Skiing
12. Men's Soccer
13. Men's Swimming and Diving
14. Men's Tennis
15. Men's Track, Indoor
16. Men's Track, Outdoor
17. Men's Volleyball
18. Men's Water Polo
19. Men's Wrestling
20. Mixed Cheerleading
21. Mixed Cross Country
22. Mixed Equestrian
23. Mixed E-sports
24. Mixed Fencing
25. Mixed Golf
26. Mixed Pistol

27. Mixed Rifle
28. Mixed Sailing
29. Mixed Skiing
30. Mixed Track, Indoor
31. Mixed Track, Outdoor
32. Softball
33. Women's Acrobatics and Tumbling
34. Women's Basketball
35. Women's Beach Volleyball
36. Women's Bowling
37. Women's Cheerleading
38. Women's Cross Country
39. Women's Equestrian
40. Women's Fencing
41. Women's Flag Football
42. Women's Golf
43. Women's Gymnastics
44. Women's Ice Hockey
45. Women's Lacrosse
46. Women's Polo
47. Women's Rifle
48. Women's Rowing
49. Women's Rugby
50. Women's Sailing
51. Women's Skiing
52. Women's Soccer
53. Women's Squash
54. Women's Stunt
55. Women's Swimming and Diving
56. Women's Synchronized Swimming
57. Women's Tennis
58. Women's Track, Indoor
59. Women's Track, Outdoor
60. Women's Triathlon
61. Women's Volleyball
62. Women's Water Polo
63. Women's Wrestling

What is the area in which you work the most?
1. Business
2. Coaching
3. Compliance
4. Development
5. Equipment
6. Facilities/operations
7. General athletics administration (e.g., AD, SWA)
8. Marketing/promotions
9. Outside athletics
10. Sports information/athletics communications
11. Training/medical
12. Other _____

Is your position considered full-time?
1. Yes
2. No

Indicate (approximately) the percentage of time you spend on the following tasks: (Should total 100)
• Administrative _____
• Coaching _____
• Other _____

How many years have you worked in college sports (whole numbers only)?

How many years have you worked at <u>any</u> Division II institution or conference office (whole numbers only)?

Division II Philosophy

Indicate your level of agreement with the following statements of the Division II Philosophy Statement (Bylaw 7.1.2) as they relate to **<u>your institution</u>**.

	Strongly Agree	Agree	Somewhat Disagree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/not applicable
My school supports the educational mission of college athletics by fostering a balanced approach in which student-athletes learn and develop through their desired academic pursuits, in civic engagement with their communities and in athletics competition.	❏	❏	❏	❏	❏	❏	❏
My school is committed to establishing an inclusive culture in which persons of all backgrounds are respected and given the opportunity to provide input and to participate.	❏	❏	❏	❏	❏	❏	❏
My school operates the athletics program with integrity and in a welcoming manner that complies with conference and NCAA rules and regulations.	❏	❏	❏	❏	❏	❏	❏
Institutional control is a fundamental principle that supports the institution's educational mission and assumes presidential involvement and oversight.	❏	❏	❏	❏	❏	❏	❏
My school funds the athletics program in a manner that aligns with the institution's budget and educational mission.	❏	❏	❏	❏	❏	❏	❏
My school believes in a balanced approach that integrates athletics into the college experience and allows students to focus on their academic pursuits and participate in other campus and community activities.	❏	❏	❏	❏	❏	❏	❏
My school supports the utmost in sportsmanship by committing to a game environment that establishes an atmosphere at athletics contests that is both energetic and respectful.	❏	❏	❏	❏	❏	❏	❏

My school promotes student-athlete involvement in decision-making.	❏	❏	❏	❏	❏	❏	❏
My school provides student-athlete leadership opportunities and offers student-athletes a representative voice in the athletics department.	❏	❏	❏	❏	❏	❏	❏

As a member of Division II, please rank the following characteristics in order of most to least value to you:
(Click and drag to move the choices up and down in the order you would rank them. Place the most valuable characteristic at the top.)

- Community engagement
- Conference Strategic Priorities Fund
- Diversity of the Division II membership
- Grants and scholarships
- Membership/conference stability
- National championship festivals
- Number of opportunities for participation in NCAA national championships
- "One school, one vote" model for convention voting
- Partial-scholarship model
- Partnership with the Make-A-Wish Foundation
- Partnership with Team IMPACT
- Professional development opportunities
- Revenue Distribution _____
- Regionalization philosophy for regular-season scheduling
- Regionalization philosophy for championship selections
- Regular-season and postseason media (e.g., television, web) opportunities
- Strategic positioning platform (Life in the Balance; Make It Yours)

Division II allocates 63% of its budget to support the division's 25 national championships; 15% goes directly to conferences/institutions in revenue distribution; and the remaining 22% supports the conference strategic priorities fund, grants and scholarships, branding, communications, and professional development programs for student-athletes, coaches and administrators.

Please rank the following areas in order of highest priority for future allocations:
(Click and drag to move the choices up and down in the order you would rank them. Place the highest priority at the top.)

- Branding/marketing
- Championships enhancements (bracket sizes, travel party, championships formulas)
- Championships per diem
- Grants for athletic training (professional development, seed money for positions)
- Grants for athletic communications (professional development, seed money for positions)
- Mental health/wellness initiatives
- Officiating initiatives
- Revenue distribution to conferences
- Revenue distribution to schools
- Student-athlete programming

Athletics Operations

To whom do you directly report?
1. Chief Academic Officer
2. Chief Financial Officer
3. Chief Student-Affairs Officer
4. President/Chancellor
5. Provost/Other VP
6. VP/Director of Communications/Univ. Relations
7. Other, please specify: _____

To whom do you indirectly report or report via "dotted line"? (Select all that apply.)
1. Chief Academic Officer
2. Chief Financial Officer
3. Chief Student-Affairs Officer
4. President/Chancellor
5. Provost/Other VP
6. VP/Director of Communications/Univ. Relations
7. Not applicable
8. Other, please specify: _____

Are you a member of the president/chancellor's senior leadership team (e.g., cabinet)?
1. No
2. Yes

Looking at your entire athletics department, including coaches, how many full-time staff members, part-time staff members, volunteers and graduate assistants/interns does your department have?

Exempt employees are not eligible to receive overtime pay under FLSA laws and they are typically paid a salary rather than an hourly wage. These employees are expected to complete a set amount of work, no matter how many hours it takes.

Non-exempt employees must be paid overtime pay at a rate of at least one and a half times their regular wage for every hour over 40 that they work.

	Full-time exempt	Full-time non-exempt	Part-time exempt	Part-time non-exempt	Volunteers	Graduate assistants/ Intern
Number of Individuals	❏	❏	❏	❏	❏	❏

Does your institution have a written and documented strategic plan for the athletics program?
1. Yes
2. No
3. Unsure

Indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/not applicable
The current status of college sports concerns me.	❏	❏	❏	❏	❏	❏	❏
The current status of Division II concerns me.	❏	❏	❏	❏	❏	❏	❏
Division I, Division II and Division III are the appropriate names for the groupings of schools for college sports.	❏	❏	❏	❏	❏	❏	❏

Division II should explore a name change that better reflects its values, philosophy and model of college sports.	❑	❑	❑	❑	❑	❑	❑
Division II should explore a name change regardless of whether Division I and Division III consider changing their names.	❑	❑	❑	❑	❑	❑	❑

Indicate your level of agreement with the following statement:
My school has allocated a sufficient <u>operating budget</u> to allow for the effective operation of the:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/not applicable
Overall Athletics Department	❑	❑	❑	❑	❑	❑	❑
Athletic Academic Support/Services	❑	❑	❑	❑	❑	❑	❑
Athletic Communications	❑	❑	❑	❑	❑	❑	❑
Athletic Training	❑	❑	❑	❑	❑	❑	❑
Athletics Compliance	❑	❑	❑	❑	❑	❑	❑

Indicate your level of agreement with the following statement:
My school has allocated sufficient <u>staffing</u> to allow for the effective operation of the:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/Not applicable
Overall Athletics Department	❑	❑	❑	❑	❑	❑	❑
Athletic Academic Support/Services	❑	❑	❑	❑	❑	❑	❑
Athletic Communications	❑	❑	❑	❑	❑	❑	❑
Athletic Training	❑	❑	❑	❑	❑	❑	❑
Athletics Compliance	❑	❑	❑	❑	❑	❑	❑

In general, student-athlete participation in athletically related activities (e.g., practice, competition) each week is:
1. Too much
2. Just right
3. Too little

How best do your **student-athletes** learn on campus related to the following areas:

	In-Person Training/ Speaker	Webinars/ Online Modules	Workshops	Train the Trainer	Informational Documents/ Brochures/Written Materials and Posters
Alcohol/Drug Prevention	❑	❑	❑	❑	❑
Financial Literacy	❑	❑	❑	❑	❑
Mental Health/Wellness	❑	❑	❑	❑	❑
NCAA Rules Education	❑	❑	❑	❑	❑
Nutrition	❑	❑	❑	❑	❑
Resume/Interview Skills	❑	❑	❑	❑	❑
Social Media Use	❑	❑	❑	❑	❑
Sports Wagering	❑	❑	❑	❑	❑

25.How best do your **administrators and coaches** learn on campus related to the following areas:

	In-Person Training/ Speaker	Webinars/ On-line Modules	Workshops	Train the Trainer	Informational Documents/ Brochures/Written Materials and Posters
Alcohol/Drug Prevention	❏	❏	❏	❏	❏
Financial Literacy	❏	❏	❏	❏	❏
Mental Health/Wellness	❏	❏	❏	❏	❏
NCAA Rules Education	❏	❏	❏	❏	❏
Nutrition	❏	❏	❏	❏	❏
Resume/Interview Skills	❏	❏	❏	❏	❏
Social Media Use	❏	❏	❏	❏	❏
Sports Wagering	❏	❏	❏	❏	❏

Indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/not applicable
The culture within the athletics department encourages student-athletes to disclose a mental wellness concern without fearing negative consequences or judgment.	❏	❏	❏	❏	❏	❏	❏
Our coaches and non-clinical staff understand it is not their role to diagnose or resolve issues regarding student-athletes' mental wellness.	❏	❏	❏	❏	❏	❏	❏
Our coaches and staff know where to direct student-athletes for mental health support.	❏	❏	❏	❏	❏	❏	❏
Our campus has adequate resources to effectively manage student-athlete mental wellness.	❏	❏	❏	❏	❏	❏	❏

Indicate how beneficial it would be for your school if the NCAA provided grants or funding for the following areas:

	Extremely beneficial	Beneficial	Somewhat Beneficial	Somewhat Unbeneficial	Unbeneficial	Extremely Unbeneficial
Academic Counseling						
Alcohol and Drug Prevention						
Athletic Training						
Branding						
Career Counseling/ Development						
Degree Completion						
Financial Literacy						
Life Skills/Professional Development						
Mental Health/Wellness						

NCAA Rules Education						
Officiating						
Sports Wagering						

Athletics Healthcare on Your Campus

Who has the autonomous, unchallengeable authority to make medical decisions on your campus? (select all that apply)
1. Assistant Athletic Trainer
2. Director of Athletics
3. Head Athletic Trainer/Director of Sports Medicine
4. Head Coach
5. Team Physician
6. Other, please specify____

Who on your campus has the authority over athletic training room hours? (select all that apply)

1. Assistant Athletic Trainer
2. Director of Athletics
3. Head Athletic Trainer/Director of Sports Medicine
4. Head Coach
5. Team Physician
6. Other, please specify____

Does the person responsible for scheduling practices consult with the head athletic trainer about the scheduling of student-athlete practices and competition?
1. Yes, always
2. Yes, frequently
3. Sometimes
4. Rarely
5. Never

Do you consult with the head athletic trainer on legislative and/or policy changes considered by the NCAA and/or your conference?
1. Yes, always
2. Yes, frequently
3. Sometimes
4. Rarely
5. Never

On average, how many student-athletes is each full-time trainer on your staff responsible for with regards to their health care?
1. 1-25
2. 26-50
3. 51-75
4. 76-100
5. More than 100

Indicate your level of agreement with the following statements based on your answer to the previous question:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
I feel our trainer to athlete ratio is appropriate.	❑	❑	❑	❑	❑	❑
I feel that the student-athlete healthcare model on my campus is appropriate.	❑	❑	❑	❑	❑	❑

Which of the following are reasons for departure given by athletic trainers who have separated from your institution over the past three years (includes those who left for another collegiate athletic trainer position or outside of collegiate athletics)? (select all that apply)

1. Benefits or benefit package
2. Career change outside of athletic training profession all together
3. Career change within athletic training
4. COVID-19 staffing/benefit changes
5. Location
6. Professional advancement opportunity
7. Salary
8. Spouse or significant other professional job change
9. Staffing volume
10. Value and support from administration, coaches and co-workers
11. Working 40 plus hours and weekends
12. Other, please specify___

How many open athletic trainer positions are there currently at your institution? (Enter number) ___

How many open athletic trainer positions has your institution had in the last three years? (Enter number) ___

What are the challenges, if any, your department has faced in terms of **recruiting** new athletic trainers?

What are the challenges, if any, your department has faced in terms of **retaining** athletic trainers?

What is your current position title or closest equivalent?
1. Associate/Assistant Director of Athletics
2. Associate Athletic Trainer
3. Associate Director of Sports Medicine
4. Head Athletic Trainer/Director of Sports Medicine
5. Staff/Assistant Athletic Trainer
6. Other (please specify)

How long have you been at your current place of employment?
1. Less than 1 year
2. 1-3 years
3. 4-6 years
4. 7-10 years
5. 11-15 years
6. More than 15 years

How many student-athletes is the athletic training staff responsible for on your campus? (Enter number) ___

How many sports is the athletic training staff responsible for on your campus? (Enter number) ___

How many different locations/venues are used for your institution's athletic practice or competition? (Enter number) ___

What is the current employment model at your institution for your role?
1. Employed by and report to an athletics department.
2. Employed by and report to student health services.
3. Employed by student health services and report to athletics department.
4. Employed by and report to outside allied health professional group/office.
5. Employed by outside allied health professional group and report to athletics department.
6. Employed by and report to hospital system.
7. Employed by hospital system and report to athletics department.
8. Other (e.g., hybrid), please specify: ___

What is your employment term?
1. Hourly
2. 9 months
3. 10 months
4. 11 months
5. 12 months

Who has the autonomous, unchallengeable authority to make medical decisions on your campus? (select all that apply)
1. Assistant Athletic Trainer
2. Director of Athletics
3. Head Athletic Trainer/Director of Sports Medicine
4. Head Coach
5. Team Physician
6. Other, please specify:_____

Who on your campus has the authority over athletic training room hours? (select all that apply)
1. Assistant Athletic Trainer
2. Director of Athletics
3. Head Athletic Trainer/Director of Sports Medicine
4. Head Coach
5. Team Physician
6. Other, please specify_____

Are you consulted about the scheduling of student-athlete practices and competition?
1. Yes, always
2. Yes, frequently
3. Sometimes
4. Rarely
5. Never

How much notice are you given regarding changes to practice and competition schedules that are not due to inclement weather?
1. 72-48 hours
2. 48-24 hours
3. Less than 24 hours
4. Right before the event starts
5. No notice is given by a staff member

Are you consulted on legislative and/or policy changes considered by the NCAA and/or your conference?
1. Yes, always
2. Yes, frequently
3. Sometimes
4. Rarely
5. Never

On average, how many student-athletes is each trainer on your staff responsible for with regards to their health care?
1. 1-25
2. 26-50
3. 51-75
4. 76-100
5. More than 100

Indicate your level of agreement with the following statements based on your answer to the previous question:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
I feel our student to athlete ratio is appropriate.	❏	❏	❏	❏	❏	❏
I feel that the student-athlete healthcare model on my campus is appropriate.	❏	❏	❏	❏	❏	❏

When searching for your current position, what variables below were important to you in evaluating the job? (select all that apply)
1. Advancement opportunities
2. Employment contract
3. Extra benefits and allowances
4. Flexible schedule
5. Mentorship
6. Organized regular time off
7. Paid CEUs
8. Retirement (401k, Pension, Etc.)
9. Salary
10. Sport(s) assignment
11. Staff culture
12. The model of care provides clearly defined reporting lines, salary advancement and/or positional advancement
13. Unchallengeable medical autonomy
14. Other, please specify: ___

What reasons do you feel have kept you at your current institution? (select all that apply)
1. Administrative responsibilities
2. Advancement opportunities
3. Childcare benefits
4. Continuing education opportunities
5. Family dynamics (job of significant other, school district, etc.)
6. Health care benefits
7. Housing benefits
8. Location
9. Overall department culture
10. Philosophical/financial administrative support
11. Reporting line structure
12. Retirement benefits
13. Salary
14. Sport(s) coverage
15. Sports medicine culture-staff morale
16. Technology benefits (phone, tablet etc.)
17. Tuition benefits
18. Vehicle benefits
19. Work-life balance
20. Other, please specify:____

Have you separated from a collegiate institution in the past three years?

1. Yes
2. No

Why did you separate from your previous institution? (select all that apply)
   1. Benefits or benefit package
   2. Career change outside of athletic training profession all together
   3. Career change within athletic training
   4. COVID-19 staffing/benefit changes
   5. Location
   6. Professional advancement
   7. Staffing volume
   8. Spouse or significant other professional job change
   9. Working 40 plus hours and weekends
   10. Value and support from administration, coaches and co-workers
   11. Other, please specify: ____

What are reasons for departure given by athletic training colleagues who have separated from your institution over the past three years (includes for another collegiate athletic trainer position or outside of collegiate athletics)? (select all that apply)

   1. Benefits or benefit package
   2. Career change outside of athletic training profession all together
   3. Career change within athletic training
   4. COVID-19 staffing/benefit changes
   5. Location
   6. Professional advancement opportunity
   7. Salary
   8. Spouse or significant other professional job change
   9. Staffing volume
   10. Value and support from administration, coaches and co-workers
   11. Working 40 plus hours and weekends
   12. Other (please specify)

How many open athletic trainer positions are there currently at your institution? (Enter number) ____

Outside of a salary increase, what could your athletics department do to retain athletic trainers?

Current AI Usage

Does your athletics department currently use an artificial intelligence (AI) application to support operations?
   1. Yes
   2. No

If so, in which area? (select all that apply)
   1. Budgeting
   2. Game day operations (ticketing, types of concessions, etc.)
   3. Game summaries/stories on your website
   4. Performance management (personalized training)
   5. Research
   6. Recruiting
   7. Student-athlete support services (mental wellness, academic advising, tutoring, etc.)
   8. Other, please indicate: ____

How long has your athletics department been using AI applications?
1. Less than 1 year
2. 1-2 years
3. More than 2 years

Are you considering using an AI application in the near future?
1. Yes
2. No

In which area? (select all that apply)
1. Budgeting
2. Game day operations (ticketing, types of concessions, etc.)
3. Game summaries/stories on your website
4. Performance management (personalized training)
5. Research
6. Recruiting
7. Student-athlete support services (mental wellness, academic advising, tutoring, etc.)
8. Other, please indicate: ____

What factors would most influence your decision to adopt AI applications in the future? (select all that apply)
1. Competitive advantage
2. Cost savings
3. Enhanced decision-making
4. Improved efficiency
5. Other, please specify: ____

In which specific areas do you think AI could provide the most value to your athletics department? (select all that apply)
1. Budgeting
2. Game day operations
3. Game summaries/stories on your website
4. Performance management
5. Research
6. Recruiting
7. Student-athlete support services
8. Other, please specify: ____

What challenges have you faced in implementing AI applications? (Select all that apply)
1. Budget constraints
2. Data privacy concerns
3. Lack of technical expertise
4. Resistance to change
5. Other, please specify: ____
6. Not applicable

What type of training or support would be most helpful for your staff in using AI applications? (select all that apply)
1. Online tutorials
2. In-person workshops
3. Webinars
4. Documentation and manuals
5. Other, please specify: ____

How do you think AI could be used to support student-athletes in your department? (select all that apply)
1. Mental wellness
2. Academic advising
3. Tutoring
4. Personalized training
5. Other, please specify: ____

In what ways do you think AI could be used to enhance fan engagement and experience? (select all that apply)
1. Personalized content
2. Interactive features
3. Real-time updates
4. Other, please specify: ____

How do you think AI could assist in ensuring compliance with NCAA regulations? (select all that apply)
1. Automated compliance checks
2. Predictive analytics
3. Real-time monitoring
4. Other, please specify: ____

Championships

Please rank the following priorities in order of importance in the allocation of **future** championships resources:
(Click and drag to move the choices up and down in the order you would rank them. Place the highest priority at the top.)
- Bracket changes to minimize first-round conference opponents
- Expansion of bracket/field size for championships
- Funding to ensure the No. 1 seed in the region has the opportunity to host
- Honorariums for host institutions _____
- Officiating Expenses
- Per diem
- Reimbursement for local ground transportation when traveling by air
- Student-athlete awards (e.g., participant medallions, trophies)
- Student-athlete mementos (e.g., participant gifts, DII Fan in a Bag
- Television/streaming exposure
- Transportation (e.g., air, bus) to the site
- Travel party sizes

Currently, Division II championships host sites are permitted to have a non-neutral environment prior to the start of the game/contest. The current neutrality policy may be found at the following link:

Division II Preliminary Round Neutrality Policy

Indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/not applicable
I support the current Division II neutrality policy.	❏	❏	❏	❏	❏	❏	❏
I support Division II expanding the policy to include the entire game/contest and not just pre-game.	❏	❏	❏	❏	❏	❏	❏

Currently, Division II streaming is decentralized. Conferences and institutions manage regular season and conference championship streams, which are typically shown on conference and/or institutional digital networks. For NCAA championships, preliminary round hosts are required to stream contests in the sports of baseball, men's and women's basketball, field hockey, football, men's and women's lacrosse, men's and women's soccer, softball, women's volleyball and wrestling. These contests are streamed from the conference and/or institutional digital network used in the regular season and not on a central platform. Final site championships that are not on an ESPN platform or not on CBS (men's basketball championship game only) are streamed on NCAA.com.

Indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/not applicable
Division II would benefit from having its preliminary and final site championships that are not on an ESPN platform or CBS (men's basketball championship game only) streamed in one centralized hub.	❑	❑	❑	❑	❑	❑	❑
Division II should consider giving conferences and institutions the ability to stream all their regular season contests in one centralized hub provided by the NCAA.	❑	❑	❑	❑	❑	❑	❑

Have you ever watched an NCAA Division II championships selection show?
1. Yes
2. No

Does the timing of the championships selection show impact whether your school gathers to watch the selection show?
1. Yes
2. No

What is your preferred day and time for a selection show?
1. Sunday Morning (10 am to Noon Eastern time)
2. Sunday Afternoon (Noon to 6 pm Eastern time)
3. Sunday Evening (6 to 9 pm Eastern time)
4. Sunday Late Evening (9 to 11 pm Eastern time)
5. Monday Morning (10 am to Noon Eastern time)
6. Monday Afternoon (Noon to 6 pm Eastern time)
7. Monday Evening (6 to 9 pm Eastern time)
8. Monday Late Evening (9 to 11 pm Eastern time)

Rate the quality of the NCAA Division II championships selection shows.
1. Excellent
2. Good
3. Poor
4. Extremely poor

Indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/not applicable
The quality of selection shows has improved in the last five years.	❑	❑	❑	❑	❑	❑	❑
Announcing the #1 seed for each region via Division II's social media channels prior to the selection show is effective in building excitement for the championship.	❑	❑	❑	❑	❑	❑	❑
Division II should continue to announce the #1 seed for each region via Division II's	❑	❑	❑	❑	❑	❑	❑

social media channels prior to the selection show.							

The Division II Championships Festival was implemented in 2004 to provide student-athletes with a championships experience that exceeds what they normally would enjoy in their conference or NCAA postseason events. Festivals are Olympic-style events in which multiple national championships are held at a single site over several days. Enhancements to the traditional championship experience include an opening and closing ceremony, NCAA-provided daily breakfast for members of the travel party, enhanced signage at championship venues and hotels, student-athlete interactive lounges and study rooms at the hotels, and additional community engagement opportunities. The division spends approximately $700,000 per Festival to implement these enhancements.

Have you ever attended a Division II National Championships Festival?
1. Yes
2. No

For which season (select all that apply)
1. Fall
2. Winter
3. Spring

Indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/not applicable
The student-athlete experience at the festival is worth the financial investment by Division II.	❏	❏	❏	❏	❏	❏	❏
The student-athlete experience at the festival is worth the changes in scheduling (e.g., earlier start date for fall sports, changes in date formula for championships).	❏	❏	❏	❏	❏	❏	❏
The division should host a championships festival in the <u>fall</u>. Sports currently included in the fall festival are cross country, field hockey, soccer and women's volleyball.	❏	❏	❏	❏	❏	❏	❏
The division should host a championships festival in the <u>winter</u>. Sports currently included in the winter festival are indoor track and field, swimming and diving, and men's wrestling.	❏	❏	❏	❏	❏	❏	❏
The division should host a championships festival in the <u>spring</u>. Sports currently included in the spring festival are golf, women's lacrosse, and tennis.	❏	❏	❏	❏	❏	❏	❏

The fall championships festival should include the following sports (select all that apply):
1. Men's Cross Country
2. Women's Cross Country
3. Field Hockey
4. Football
5. Men's Soccer
6. Women's Soccer
7. Women's Volleyball

The winter championships festival should include the following sports (select all that apply):
1. Men's Basketball
2. Women's Basketball
3. Men's Indoor Track and Field
4. Women's Indoor Track and Field
5. Men's Swimming and Diving
6. Women's Swimming and Diving
7. Wrestling

The spring championships festival should include the following sports (select all that apply):
1. Baseball
2. Men's Golf
3. Women's Golf
4. Men's Lacrosse
5. Women's Lacrosse
6. Men's Outdoor Track and Field
7. Women's Outdoor Track and Field
8. Women's Rowing
9. Softball
10. Men's Tennis
11. Women's Tennis

For Division II National Championships Festivals, please rank the following components of the festivals in order of importance. (Click and drag your choices to move them up and down in the order you would rank them. Place the most important component at the top.)
- Closing ceremony
- Community engagement activities
- Enhanced signage at championship venues
- Flexibility on arrival and departure dates
- Multiple championships at one site
- NCAA-provided daily breakfast
- Opening ceremony
- Quality of the championships venue_____
- Per diem to stay the duration of the festival
- Student-athlete interactive lounges
- Student-athlete study lounges

The Division II philosophy statement (as legislated in Division II Bylaw 7.1.2) indicates that a Division II member "supports a regionalization model in scheduling that reduces time away from campus and keeps athletics participation in perspective within the educational mission." Regionalization is a Division II championships policy that requires sport committees to select a predetermined number of teams in each of the regions of the sports involved. This policy is based on an assumption that due to the regional nature of most Division II schools, sport committees should evaluate and select championships participants based on regional results, as opposed to a national evaluation in which head-to-head and common opponents' results are less prevalent. The Division II regionalization philosophy provides access to national championships from every region of the country. Regionalization does not guarantee that the best programs in the country will compete for a national championship, but it does guarantee that the different regions in the country will be represented at the championship. In addition, regionalization encourages a member school to compete against opponents within its region, instead of seeking contests against opponents outside the geographical region. This scheduling incentive is aimed at helping schools manage their regular-season travel budgets and limit missed class time for Division II student-athletes.

Indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/not applicable
The Division II regionalization model causes my institution to schedule most of its regular-season contests with in-region opponents.	❑	❑	❑	❑	❑	❑	❑

The Division II regionalization model results in savings for my institution's travel budget during the regular season.	❑	❑	❑	❑	❑	❑	❑
The Division II regionalization model helps to limit missed class time for student-athletes during the regular season.	❑	❑	❑	❑	❑	❑	❑
I support the regionalization model for Division II national championships (e.g., teams selected and bracketed regionally).	❑	❑	❑	❑	❑	❑	❑
I believe the regionalization philosophy should be considered satisfied at the time of selections (e.g., select teams regionally but allow for bracketing flexibility not based on regions)	❑	❑	❑	❑	❑	❑	❑
The top seed in each region should continue to earn the right to host preliminary rounds.	❑	❑	❑	❑	❑	❑	❑

Do you support a metric-based system that would be the only tool used for selecting teams for the championships (i.e., Regional Advisory Committees and National Sport Committees would no longer select the teams. Teams would be selected by a data-based formula)?
1. Yes
2. No

The Division II Championships Committee is exploring alternative bracketing models. Currently, teams are placed in the bracket within their respective region based on their seed.

What should be the top priority for this review?
1. Avoiding first round conference matchups.
2. Ensuring top teams (e.g., top eight teams ranked nationally by the NCAA sports committee) do not play each other until the quarterfinals.

Would you support switching of seed lines to avoid first round conference matchups? For example, if the 4 and 5 seeds were from the same conference, switch the 5 and 6 seeds to avoid the first-round conference matchup.
1. Yes
2. No

While the Championships Committee continues to discuss various options, which is more impactful to the student-athlete experience?
1. Avoiding first round conference matchups, even if it would result in having to travel further away from campus.
2. Playing at a site closer to campus, even if it means a potential first round conference matchup.

Currently, men's and women's basketball and women's volleyball are the only Division II championships that utilize an eight-team, eight regional site model, with eight teams advancing to the final site. All other team sports compete over multiple weekends.

In basketball, both Divisions I and III use a three-weekend format. In women's volleyball, Division I uses a three-weekend format. Division III uses the same eight-team, eight regional sites and eight teams at the final site model as Division II.

Indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/not applicable
I support the current men's and women's basketball championship format (i.e., eight teams at eight regional sites; eight regional	❑	❑	❑	❑	❑	❑	❑

champions advance to final site).							
I support moving the men's and women's basketball championship to a three-weekend format (i.e., first weekend: four teams at 16 sites with each advancing team playing two games, second weekend: four teams at four sites with each advancing team playing two games, third weekend: four teams advancing to the final site).	❏	❏	❏	❏	❏	❏	❏
I support the current women's volleyball championship format (i.e., eight teams at eight regional sites; eight regional champions advance to final site).	❏	❏	❏	❏	❏	❏	❏
I support moving the women's volleyball championship to a three-weekend format (i.e., first weekend: four teams at 16 sites with each advancing team playing two games, second weekend: four teams at four sites with each advancing team playing two games, third weekend: four teams advancing to the final site).	❏	❏	❏	❏	❏	❏	❏
I support moving the women's volleyball championship to a three-weekend format even if that results in the first weekend being played over the Thanksgiving weekend.	❏	❏	❏	❏	❏	❏	❏
I support holding national championships at the same site for multiple years.	❏	❏	❏	❏	❏	❏	❏
I believe national championships should not be held at the same site for more than two years in a row.	❏	❏	❏	❏	❏	❏	❏

Streaming Questions

Are you responsible for and/or oversee the webstreaming of regular season and/or conference games for your school or conference?
1. Yes
2. No

What streaming platform does your institution use? (select all that apply)
1. BoxCast
2. ESPN+
3. Facebook Live
4. FloSports
5. Hudl
6. Presto Stream
7. SIDEARM Sports
8. YouTube
9. Other, please specify: ____

If you are currently under contract with a streaming platform/website, how many years remain in your agreement?
1. One year.
2. Two years.
3. Three years.
4. Four years.
5. Five or more years.

Does your institution/conference charge fans to watch webstreams?
1. No – All webstreams are available for free
2. Yes – Pay-Per-View or subscription model is used
3. Other - We only charge for select sports

Which sports does your institution currently live stream during the regular season?

Sport	Currently stream	Don't stream	Don't sponsor sport
Baseball	❑	❑	❑
Basketball	❑	❑	❑
Field Hockey	❑	❑	❑
Football	❑	❑	❑
Lacrosse	❑	❑	❑
Soccer	❑	❑	❑
Softball	❑	❑	❑
Tennis	❑	❑	❑
Volleyball	❑	❑	❑
Wrestling	❑	❑	❑
Other, please specify: ____	❑	❑	❑

What kind of equipment does your institution use for production? (select all that apply)
1. Audio Mixer
2. Fixed/automatic cameras without operators
3. Graphics Software
4. Livestream Software (ex: Production Truck, BoxCast)
5. Production Headsets
6. Replay machines
7. Scoreboard console integration
8. Switcher for multiple cameras
9. Tricaster with replay
10. Video cameras requiring operators
11. Wirecast

How many cameras do you use in a typical webstream for the following sports?

	One	Two	Three	Four	Five or more	N/A
Baseball	❑	❑	❑	❑	❑	❑
Basketball	❑	❑	❑	❑	❑	❑
Lacrosse	❑	❑	❑	❑	❑	❑
Soccer	❑	❑	❑	❑	❑	❑
Softball	❑	❑	❑	❑	❑	❑
Tennis	❑	❑	❑	❑	❑	❑
Volleyball	❑	❑	❑	❑	❑	❑
Wrestling	❑	❑	❑	❑	❑	❑

Does your production capability allow you to add: (select all that apply) [if yes to Q92 or SID]
1. Custom transitions or wipes
2. Multiple announcers
3. Multiple cameras
4. Replays
5. Score bugs/graphics

Please provide an estimated cost for your institution to produce a single webstream for the following sports. If you don't stream a sport listed or you're unsure of the costs, place an X in the N/A column.

	Staffing	Equipment Use	Other	N/A
Baseball				
Basketball				
Lacrosse				
Soccer				
Softball				
Tennis				
Volleyball				
Wrestling				

Are you currently or have you previously worked with an outside production company to produce your broadcasts?
1. Yes
2. No

Please select all the sports that the outside company is producing or previously produced for your school:
1. Baseball
2. Field Hockey
3. Football
4. Men's Basketball
5. Men's Cross Country
6. Men's Fencing
7. Men's Golf
8. Men's Gymnastics
9. Men's Ice Hockey
10. Men's Lacrosse
11. Men's Skiing
12. Men's Soccer
13. Men's Swimming and Diving
14. Men's Tennis
15. Men's Track, Indoor
16. Men's Track, Outdoor
17. Men's Volleyball
18. Men's Water Polo
19. Men's Wrestling
20. Mixed Cheerleading
21. Mixed Cross Country
22. Mixed Equestrian
23. Mixed E-sports
24. Mixed Fencing
25. Mixed Golf
26. Mixed Pistol
27. Mixed Rifle
28. Mixed Sailing
29. Mixed Skiing
30. Mixed Track, Indoor
31. Mixed Track, Outdoor
32. Softball

33. Women's Acrobatics and Tumbling
34. Women's Basketball
35. Women's Beach Volleyball
36. Women's Bowling
37. Women's Cheerleading
38. Women's Cross Country
39. Women's Equestrian
40. Women's Fencing
41. Women's Flag Football
42. Women's Golf
43. Women's Gymnastics
44. Women's Ice Hockey
45. Women's Lacrosse
46. Women's Polo
47. Women's Rifle
48. Women's Rowing
49. Women's Rugby
50. Women's Sailing
51. Women's Skiing
52. Women's Soccer
53. Women's Squash
54. Women's Stunt
55. Women's Swimming and Diving
56. Women's Synchronized Swimming
57. Women's Tennis
58. Women's Track, Indoor
59. Women's Track, Outdoor
60. Women's Triathlon
61. Women's Volleyball
62. Women's Water Polo
63. Women's Wrestling

What is that pricing?

Please note whether the cost above varies by sport and if it is per-game or per-tournament.

Which sports does your institution currently live stream during the regular season? (select all that apply)

1. Baseball
2. Field Hockey
3. Football
4. Men's Basketball
5. Men's Cross Country
6. Men's Fencing
7. Men's Golf
8. Men's Gymnastics
9. Men's Ice Hockey
10. Men's Lacrosse
11. Men's Skiing
12. Men's Soccer
13. Men's Swimming and Diving
14. Men's Tennis

15. Men's Track, Indoor
16. Men's Track, Outdoor
17. Men's Volleyball
18. Men's Water Polo
19. Men's Wrestling
20. Mixed Cheerleading
21. Mixed Cross Country
22. Mixed Equestrian
23. Mixed E-sports
24. Mixed Fencing
25. Mixed Golf
26. Mixed Pistol
27. Mixed Rifle
28. Mixed Sailing
29. Mixed Skiing
30. Mixed Track, Indoor
31. Mixed Track, Outdoor
32. Softball
33. Women's Acrobatics and Tumbling
34. Women's Basketball
35. Women's Beach Volleyball
36. Women's Bowling
37. Women's Cheerleading
38. Women's Cross Country
39. Women's Equestrian
40. Women's Fencing
41. Women's Flag Football
42. Women's Golf
43. Women's Gymnastics
44. Women's Ice Hockey
45. Women's Lacrosse
46. Women's Polo
47. Women's Rifle
48. Women's Rowing
49. Women's Rugby
50. Women's Sailing
51. Women's Skiing
52. Women's Soccer
53. Women's Squash
54. Women's Stunt
55. Women's Swimming and Diving
56. Women's Synchronized Swimming
57. Women's Tennis
58. Women's Track, Indoor
59. Women's Track, Outdoor
60. Women's Triathlon
61. Women's Volleyball
62. Women's Water Polo
63. Women's Wrestling

Did your school host an NCAA Championship contest in 2022, 2023 or 2024?
1. Yes
2. No

Did you produce the webstream internally or use an outside production company?
1. Internally
2. Outside Production Company

Have you used the NCAA's or Division II's PSAs during your regular season webcasts?
1. Yes
2. No

Student-Athlete Advisory Committee

My campus Student-Athlete Advisory Committee (SAAC) meets at least:
1. Weekly
2. Monthly
3. Once a semester
4. Yearly
5. As needed
6. Don't know

I attend my campus SAAC meetings:
1. Weekly
2. Monthly
3. Once a semester
4. Yearly
5. As needed
6. Don't know

Indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/not applicable
I am involved in the work of my campus SAAC	❏	❏	❏	❏	❏	❏	❏
My athletics senior leadership team supports the work of my campus SAAC.	❏	❏	❏	❏	❏	❏	❏

Indicate your level of agreement with the following statements regarding SAAC on your campus:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/not applicable
My campus SAAC is an organized leadership group.	❏	❏	❏	❏	❏	❏	❏
My campus SAAC is a productive leadership group.	❏	❏	❏	❏	❏	❏	❏
My campus SAAC is a recognized leadership group.	❏	❏	❏	❏	❏	❏	❏
My campus SAAC can influence change.	❏	❏	❏	❏	❏	❏	❏
My campus SAAC embraces national Division II SAAC's goals.	❏	❏	❏	❏	❏	❏	❏
My campus SAAC is aware of the resources created by the national SAAC, such as the campus and conference SAAC guides and civic engagement tools.	❏	❏	❏	❏	❏	❏	❏
My campus SAAC understands its purpose.	❏	❏	❏	❏	❏	❏	❏
My campus SAAC has been active in the NCAA's congressional engagement efforts.	❏	❏	❏	❏	❏	❏	❏
Members of my campus SAAC are more engaged in non-athletic campus events than other student-athletes.	❏	❏	❏	❏	❏	❏	❏
Members of my campus SAAC coordinate most of the community engagement and	❏	❏	❏	❏	❏	❏	❏

service events associated with our athletics department.							
My school relies on the members of SAAC to communicate information to other student-athletes.	❏	❏	❏	❏	❏	❏	❏
My school allocates resources to support SAAC.	❏	❏	❏	❏	❏	❏	❏
My school includes SAAC's input when decisions impacting the student-athlete experience are made.	❏	❏	❏	❏	❏	❏	❏

Indicate your level of agreement with the following statements regarding ideas to potentially enhance the student-athlete experience:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/not applicable
I support my institution administering an NCAA-managed survey among student-athletes about their experience and examine survey results for areas my school can improve.	❏	❏	❏	❏	❏	❏	❏
I support requiring a senior athletics administrator to oversee my campus SAAC.	❏	❏	❏	❏	❏	❏	❏
I support providing at least two opportunities annually for my campus SAAC leaders to engage with members of the athletics senior leadership team to discuss and exchange feedback on student-athlete-related topics.	❏	❏	❏	❏	❏	❏	❏
I support a requirement for my campus SAAC to have a student-athlete executive team that, at a minimum, includes a president and vice-president.	❏	❏	❏	❏	❏	❏	❏
I support a requirement to have at least one student-athlete from my school serve as an active member on an institutional committee or ad hoc group established to address issues directly impacting student-athletes.	❏	❏	❏	❏	❏	❏	❏
I support student-athlete involvement and engagement at my athletic department staff/coaches meetings.	❏	❏	❏	❏	❏	❏	❏
I support a requirement for my institution to provide career counseling and life skills programming to my student-athletes.	❏	❏	❏	❏	❏	❏	❏
I support the establishment of an annual attestation that would require my institution to provide student-athletes with access to education and programming in areas, such as mental health, nutrition, transfer requirements, etc.	❏	❏	❏	❏	❏	❏	❏
I support our student-athletes involvement in community engagement initiatives.	❏	❏	❏	❏	❏	❏	❏

Governance Structure, Legislation and Convention

Indicate your level of agreement with the following statements about the Division II governance structure and legislative process.

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/not applicable
I understand the current NCAA governance structure (e.g., reporting lines of Executive Board, Management Council, Strategic Planning and Finance Committee, Championships Committee).	❏	❏	❏	❏	❏	❏	❏
The current Division II governance structure accomplishes the goals and business of the division.	❏	❏	❏	❏	❏	❏	❏
There is currently an appropriate level of communication by the NCAA national office staff before and after governance meetings to assist with awareness of issues being addressed by the division.	❏	❏	❏	❏	❏	❏	❏
Division II should retain the "one school, one vote" model for voting on legislative proposals during the business session.	❏	❏	❏	❏	❏	❏	❏
Division II should consider moving to a cycle that has voting at the NCAA convention every other year vs every year thus considering hosting a convention every other year.	❏	❏	❏	❏	❏	❏	❏

Indicate your level of agreement with the following statements about the Division II governance structure and legislative process.

	Strongly Agree	Agree	Somewhat Agree	Somewhat disagree	Disagree	Strongly Disagree	Don't know/not applicable
I understand the nominations process for appointing or electing individuals to serve in the NCAA Division II governance structure.	❏	❏	❏	❏	❏	❏	❏
The educational resources (e.g., question-and-answer document) provided by the Division II national office staff to understand legislative proposals are helpful.	❏	❏	❏	❏	❏	❏	❏
The Division II business session at the annual Convention is the most appropriate way for the membership to vote on legislative changes.	❏	❏	❏	❏	❏	❏	❏

Have you attended an NCAA Convention?
1. Yes
2. No

What month should the NCAA Convention be held?
1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

Indicate your level of agreement with the following statements about the NCAA Convention.

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/not applicable
I would support the NCAA Convention being held in Indianapolis every year.	❏	❏	❏	❏	❏	❏	❏
The Association-wide and Division II educational sessions offered at the annual NCAA Convention are a good use of time.	❏	❏	❏	❏	❏	❏	❏
I would support the division hosting the convention entirely in a virtual format **every year** to include all education sessions and voting business session being held virtually	❏	❏	❏	❏	❏	❏	❏
I would support the division hosting the convention entirely in a virtual format **every other year** to include all education sessions and voting business session being held virtually	❏	❏	❏	❏	❏	❏	❏
I would support the division hosting the convention entirely in a virtual format **every three years** to include all education sessions and voting business session being held virtually	❏	❏	❏	❏	❏	❏	❏

Indicate your level of agreement with the following statements about the NCAA Convention.

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Don't know/not applicable
The current length of time (four days) for the annual NCAA Convention is the appropriate length of time to accomplish the division's business.	❏	❏	❏	❏	❏	❏	❏
The NCAA Convention format starting Tuesday and ending on Friday is appropriate.	❏	❏	❏	❏	❏	❏	❏

The minimum number of <u>active Division II schools</u> to be considered an **active Division II conference** should be:
1. 6
2. 8 (current requirement)
3. 10
4. 12
5. Other: _____

The minimum number of <u>sports</u> an **active Division II conference** must sponsor to be considered an active conference should be:
1. 6
2. 7
3. 8
4. 9
5. 10 (current requirement)
6. 11
7. 12
8. Other _____

The minimum number of sports a **Division II school** must sponsor to be considered an active member school should be:
1. 6
2. 7
3. 8
4. 9
5. 10 (current requirement)
6. 11
7. 12
8. Other _____

Single Gender Programs Only: The minimum number of <u>sports</u> a **Division II school** that is a single gender program must sponsor to be considered an active member school should be:
1. 3
2. 4
3. 5 (current requirement)
4. 6
5. 7
6. Other _____
7. Not applicable

The minimum number of <u>active Division II schools</u> to form a **new active Division II conference** should be:
1. 6
2. 8
3. 10 (current requirement)
4. 12
5. Other _____

MORE ABOUT YOU

What is your gender identity? (select all that apply)
1. Man
2. Woman
3. Genderqueer

4. Nonbinary
5. Transgender
6. Other
7. Prefer not to answer

How would you describe yourself? (select all that apply)
1. American Indian, Alaskan Native or Indigenous
2. Asian or Asian American
3. Black or African American
4. Hispanic or Latino/a/x
5. Middle Eastern or North African
6. Native Hawaiian or Pacific Islander
7. White
8. Other, please specify: _____
9. Prefer not to answer

Comments

Please provide any additional comments you have about Division II.