NCAA DIVISION III ATHLETICS PROGRAM ASSESSMENT

The NCAA Division III athletics program assessment is designed to assist institutions in establishing a model Division III athletics program. Through the process of completing the assessment, institutions can evaluate whether they possess the resources and infrastructure that are necessary to conduct a viable Division III athletics program.

Please check the box that best describes the reason your institution is completing the athletics

program assessment. Active Division III institutions on probation as a result of a failure to meet conditions of membership must satisfy the probationary requirements, including completion of the athletics program assessment. Please detail why your institution was placed on probation and specifically address how you have rectified the issue. Please be thorough in your explanation and provide additional documentation as needed. The institution must both retain a completed copy and forward a completed copy of the assessment and accompanying attachments to the NCAA Division III Membership Committee not later than May 15 of the probation year. Provisional/reclassifying (and exploratory) applicants to Division III are required per NCAA Division III Bylaw 20.10.2.2.1 to complete and submit the athletics program assessment as an element of their application. The completed assessment will be reviewed by the NCAA Division III Membership Committee to help determine an institution's readiness to become a provisional/reclassifying member of Division III. **If the institution** does not currently have a policy, procedure or process that is referenced in the athletics program assessment, the institution should attach an implementation plan. See Appendix A. Active member institutions undergoing major personnel changes (e.g., the hiring of a new director of athletics, athletics direct report, chancellor or president) may also wish to

INSTRUCTIONS.

Your institution is encouraged to convene a review panel comprised of the chancellor or president, athletics direct report (if applicable), director of athletics, senior woman administrator, faculty athletics representative, compliance officer, athletics diversity and inclusion designee, team physician, director of admissions, director of financial aid and athletics health care administrator to complete the athletics program assessment. At the conclusion of the assessment, each of these individuals will be required to certify they have reviewed the assessment. Sufficient time should be allotted for an accurate and complete assessment of your institution's athletics department.

complete the athletics program assessment for their own educational purposes.

At various points throughout the athletics program assessment, supplemental documentation will be necessary to provide an accurate and thorough response. This information will be highlighted throughout the assessment and is required for a complete submission. A full checklist of all required materials is provided at the end of this document and must be included with your submission. Please label each item clearly so that it corresponds with its number on the checklist.

NCAA DIVISION III ATHLETICS PROGRAM ASSESSMENT

Institution:	Date:	
Full-time undergraduate enrollment:		
Conference affiliation (if applicable):		
Chancellor or president:		
Athletics direct report (if applicable):		
Director of athletics:		
Senior woman administrator:		
Faculty athletics representative:		
Compliance officer:		
Athletics diversity and inclusion designee:		
Team physician:		
Director of admissions:		
Director of financial aid:		
Athletics health care administrator:		
Mailing address:		

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Physic	al addre	ess:
Teleph	ıone nu	mber:
Email:	:	
Athleti	ics web	site:
GENE	RAL INI	FORMATION.
1.	Briefly	describe the structure and size of your department of athletics.
	Attach	nments:
		Philosophy and mission statement for the department of athletics;
		Student-athlete handbook;
		Department of athletics policies and procedures manual or handbook;
		Departmental organizational chart;
		Athletics committee or board roster (names, titles and responsibilities); and
		Departmental staff directory.
	a.	Is there a separate administrative structure for men's and women's programs?
		Yes No
	Ъ.	Number of sport offerings: Men/Mixed:Women:
	c.	Number of student-athletes: Men/Mixed:Women:
	d.	Describe the process your institution has in place to monitor the minimum number of intercollegiate contests and minimum number of participants in each contest that is counted toward meeting the minimum-contest requirement. Who performs this responsibility? [Bylaw 20.11.3.8]

Attac	hments	:	
	acade	mic yea	ion's NCAA sports-sponsorship and demographic form from previous ar. (Applicable to current Division III institutions on probation and applicant institutions.)
			es from the current academic year AND the previous academic year for nsored.
		-	s-sponsorship report from the current academic year AND the previous r. (Attachment A)
	spons		ndividual sports compliance worksheet for EACH individual sport uring the current academic year AND the previous academic year. B)
			ach team sport sponsored for the current academic year AND the lemic year.
Sched	ules for	the up	coming academic year for EACH sport sponsored.
e.	Total	numbei	of coaches:
	(1)	Salari	ed/paid head coaches:
		(a)	Full-time employees of the institution:
			% of time spent on coaching responsibilities:
			% of time spent on other responsibilities:
		(b)	Part-time employees of the institution:
	(2)	Salari	ed/paid assistant coaches:
		(a)	Full-time employees of the institution:
			% of time spent on coaching responsibilities:
			% of time spent on other responsibilities:
		(b)	Part-time employees of the institution:
	(3)	Volun	teer coaches:
		(a)	Graduate assistants:

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Yes

No

2.	Are you currently using any software to assist with compliance? If so, select the area(s) below and list the software package.
	Student-athlete information. Software:
	Financial aid information. Software:
	Eligibility information. Software:
	Recruiting information. Software:
ORGA	NIZATION/STRUCTURE.
1.	Describe the process your institution conducted in completing the most recent NCAA Division III Institutional Self-Study Guide. [NCAA Constitution 6.3.1] (Applicable to current Division III institutions on probation.)
ı	List the individuals involved in completing the ISSG.
2.	Has your institution established an NCAA Division III Student-Athlete Advisory Committee for student-athletes?

To. 6
Attachment:
Student-Athlete Advisory Committee (mission, role and composition).
How is your institution's chancellor or president kept informed of athletics matters and issues? [Bylaw 20.14.1
Who performs this responsibility, and how often?
Did your institution attend the NCAA Convention business session?
Yes No N/A (non-NCAA institution)
If yes, list those in attendance, with title.

5.	Who does the director of athletics directly report to, if other than the chancellor or president?
6.	Is your institution's director of athletics primarily an athletics administrator who does not have other major responsibilities (e.g., coaching) within the position?
	Yes No
	If no, what additional administrative duties does this individual have, and what percentage of this individual's time is dedicated to those duties?
	Other duties:
	Percentage of time:
COM	PLIANCE SYSTEMS.
1.	Who is responsible for the coordination of compliance? If that person has not been designated, who is responsible for the majority of compliance-related tasks and duties? What percentage of this individual's time is dedicated to compliance-related activity?
	Name:
	Title:

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Other duties:		
Compliance d	11100	
Comphance di	ities.	
	_	
Percentage of	time:	
When was the	last time your institution att	ended an NCAA Regional Rules Seminar?
		-
IV/ A (III	JII-INGAA IIISUUUIOII).	Month/Day/Year
List those in at	tendance, with title.	
		performing athletics compliance-related du
(e.g., financial	aid, admissions, registrar, co	oaches)? In what areas?
	tution established a formal p	rocess to conduct investigations of alleged 1
Has your insti	tution established a formal p.	
Has your instiviolations?	tution established a formal p	
violations?	_	
	No	

Policy or process for investigating and reporting NCAA rules violations.

5.		our institution pretations?	n established a formal process for staff members to request rule
		Yes	No
	Attacl	hments:	
		Policy or proc	ess for requesting NCAA rules interpretations; and
		Samples of do	ocumented rules interpretations.
6.		ibe the process ving individuals	for how your institution provides NCAA rules education to each of the s and groups.
	a.	Athletics staff	f (e.g., coaches, administrators, support staff).
	b.	Student-athle	etes.
	c.	Institutional s	staff (e.g., admissions, financial aid, registrar).
	d.	Individuals or alumni).	r groups and organizations external to the institution (e.g., boosters,

Attachment:
Department of athletics calendar containing rules education meetings/sessions for the groups listed above.

	cribe the process for administering the NCAA Division III Rules Test to head co- individuals with compliance responsibilities on an annual basis.
Atta	achments:
	Procedures for NCAA Rules Test administration; and
	NCAA Rules Test administration dates for the current academic year.
mei	cribe the process involved for ensuring that student-athletes and institutional mbers complete the required NCAA compliance forms (e.g., student-athlete state g-testing consent form, certification of compliance form, affirmation of eligibility
List	all individuals involved in carrying out the process, with title.
шос	an marviadas myorved in earrying out the process, with title.

Attachment:

Procedures for NCAA compliance forms administration.

12. For multidivisional institutions only: When did your institution last complete its Division I compliance review per Division I Bylaw 20.6.4 (compliance review requirement)?

Attachment:

Documentation confirming your institution's last approved Division I athletics program assessment.

TIC.	\boldsymbol{c}	DD A	CTI	CEC
LIO	c_{AL}	PRA	$\mathbf{L}\mathbf{L}\mathbf{L}$	CES.

1.	Describe the process used to develop your institution's annual budget for intercollegiate athletics. [Bylaw 20.14.5.1] Include persons involved and timeline for completion.
2.	When was the most recent financial audit of the intercollegiate athletics program conducted by an auditor who is not a staff member of your institution? Describe the process, including persons involved and timeline for completion. (Annual financial audit required with year three and beyond per Bylaw 20.14.5.3.)
	Attachment:
	Financial audit report (most recent).
3.	Are institutional staff members issued institutional credit cards or cash for athletics activities or recruiting?
	Yes No
	Describe how use of the credit cards or cash is monitored.

nosts for the ent			

Attachment:

5.

Procedures for handling expenditures of funds for activities (e.g., travel, entertainment, lodging, meals) related to prospective student-athletes.

	our athletics program.	
a.	Are your institution's funds:	Centralized?
		Decentralized (sport specific)?
b.	Do coaches generate money for t	heir programs through team fundraising acti
	Yes No	
	If yes, how are the funds handle	d and the activities monitored?

Attachments:

Procedures for receipt of funds contributed to specific sports by booster clubs and fundraising activities.

Financial reports related to booster club(s) activities (most recent).

EMPLOYMENT/PERSONNEL.

1. Do contract agreements and/or letters of appointment between coaches and your institution include a stipulation that a violation of NCAA regulations shall subject the coach to disciplinary action? [Bylaw 11.2.1]

Yes No

Attachment:

Sample of standard coaching contracts/letters of appointment (head coaches and assistants).

2. Do job descriptions for the following individuals include athletics compliance related responsibilities?

a.	Athletics administrators.	Yes	No
b.	Coaches (full and part time).	Yes	No
c.	Volunteers.	Yes	No
d.	Non-athletics staff with athletics compliance responsibilities.	Yes	No

Attachment:

Sample job description for individuals with athletics compliance-related responsibilities.

3. Do performance evaluations for the following individuals include rules compliance criteria?

a.	Athletics administrators.	Yes	No
b.	Coaches (full time and part time).	Yes	No
c.	Volunteers.	Yes	No

d.	Non-athletics staff with athletics	••	
	compliance responsibilities.	Yes	No
Atta	chment:		
	Sample performance evaluations for in responsibilities (forms/criteria).	dividuals with a	hletics compliance-r
	ribe how your institution's hiring and emplepartment of athletics are consistent with		
Atta	chment:		
Atta	chment: Documentation demonstrating complemployment policies for open positions	•	_
Desc toba	Documentation demonstrating compl	s within the depa nonitor the NCA/ coaches, manage	rtment of athletics. A prohibition on the tars, trainers, game off
Desc toba	Documentation demonstrating complement policies for open positions ribe the process your institution uses to not products by all game personnel (e.g.,	s within the depa nonitor the NCA/ coaches, manage	rtment of athletics. A prohibition on the tars, trainers, game off
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Desc toba	Documentation demonstrating complement policies for open positions ribe the process your institution uses to not products by all game personnel (e.g.,	s within the depa nonitor the NCA/ coaches, manage	rtment of athletics. A prohibition on the tars, trainers, game off

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6.	Describe the process your institution uses to monitor the NCAA prohibition on sports-
	wagering activities. [Bylaw 10.3]
	List all individuals responsible for monitoring sports-wagering activities, with titles.
RECRI	UITING.
1.	Who is responsible for overseeing day-to-day athletics recruitment activities for all sports (e.g., recruiting coordinator, admissions liaison, coach)?
	Name:
	Title:
	Responsibilities:
2.	Describe the process your institution uses to monitor and evaluate recruiting policies.

List all inditititle. [Byla	viduals responsil w 13.111	ole for review	and approva	al of camps a	nd clinics activ
How does y	our institution n	nonitor officia	al and unoffi	cial visits? []	Bylaws 13.6 ar

Attachment:

Recruiting policies (e.g., for official and unofficial visits).

ADMISSIONS AND ACADEMIC ELIGIBILITY.

1.		our institution designated an individual or body outside athletics with responsibility ify student-athletes' eligibility?
		Yes No
Name	e:	
Title:		
Attac	hment	
		mented policies or procedures concerning admissions and academic standards uding those for special admissions).
2.		your institution's procedures for certifying the eligibility of student-athletes been yed by your institution's chancellor or president? [Bylaw 14.01.2.2]
		Yes No
3.		re the official liaisons, if any, between the department of athletics and the admissions gistrar's offices?
	a.	Admissions.
		Name:
		Title:
	•	Responsibilities:
	Ъ.	Registrar.
		Name:
		Title:

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	Responsibilities:
4.	Does your institution have procedures for identifying student-athletes in your institution's student information system (e.g., full-time status, good academic standing)?
	Yes No If yes, please describe the process by which student-athletes are identified and who performs this responsibility.
5.	Describe the process developed to certify student-athlete eligibility for practice and competition and list individuals involved (e.g., full-time status, good academic standing).
	How is this communicated to the coaches? [Bylaw 14.01.2.2]

Procedures to certify student-athlete eligibility for practice and competition (e.g., checklist distributed to coaches, trainers, equipment manager).

	Describe the proc and list individua	cess for continual monitoring of student-athlete full-time enrollment status als involved.
Г	How does your ir	nstitution define "good academic standing?"
	Does your institu process?	ution periodically evaluate the effectiveness of its eligibility-certification
	Yes	No
_	If yes , describe t	he evaluative process and list individuals involved.
- 1		

	Attachment:
	Procedures for evaluating eligibility-certification process and individuals involved.
).	Does your institution educate student-athletes regarding outside competition rules? [Bylaw 14.7]
	Yes No
	If yes, who is responsible for conducting these education sessions?
	Name:
	Title:
	Responsibilities:
0.	Describe the process used by your institution to inform student-athletes about their permission to contact another institution. [Bylaw 13.1.1.2]
	a. Permission to contact – self-release (Division III to Division III). [Bylaw 13.1.1.2.1]
	b. Permission to contact Divisions I or II institutions or NAIA four-year institutions.

		(1)	Who is responsible for providing a student-athlete with written notification of a hearing opportunity if a request to contact a Divisions I or II institution or NAIA four-year institution is denied? [Bylaw 13.1.1.2.2]
		(2)	Describe the hearing process.
			,
11.	How d	ers? Ple	ur institution determine the eligibility status of two-year and four-year college ease include individuals involved and their respective responsibilities in the laws 14.5.4 and 14.5.5]
11.	transf	ers? Ple	ur institution determine the eligibility status of two-year and four-year college ease include individuals involved and their respective responsibilities in the laws 14.5.4 and 14.5.5]
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11.	transf	ers? Ple	ease include individuals involved and their respective responsibilities in the
11.	transf	ers? Ple	ease include individuals involved and their respective responsibilities in the

Who performs this responsibility?

	Attachment:
	Procedures and/or forms used in determining eligibility of transfer student-athletes (e.g., residency requirement, transferable degree credit/grade-point averages, full-time terms of enrollment).
12.	How does your institution monitor the number of full-time terms used and the number of seasons of eligibility used by student-athletes? [Bylaws 14.2.2 and 14.2.4]
FINA	NCIAL AID.
1.	Is your institution's regular financial aid authority handling all forms of financial assistance for student-athletes? [Bylaw 15.4.2]
	Yes No
2.	Have written procedures been developed to ensure consistent financial aid packaging for student-athletes and the general student body? [Bylaw 15.4.1]
	Yes No
	Attachment:
	Written procedures to ensure consistent financial aid packaging for student-athletes and the general student body.
3.	How does your institution ensure that athletics ability, participation or leadership are not considered in the formation of institutional financial aid packages? [Bylaw 15.01.3]

4.	How does your institution ensure that athletics department personnel are not involved in the arrangement or modification of student-athlete financial aid packages? [Bylaw 15.4.5]
	Who performs this responsibility?
5.	Have individuals in the financial aid and athletics offices been designated to coordinate the need for department of athletics data (team roster) to complete the annual financial aid reporting process? [Bylaw 15.15.4.1.1]
	Yes No
	Please list liaisons, if any, between the department of athletics and the financial aid office.
	Name:
	Title:
	Responsibilities:
6.	How does your institution develop, maintain and update team rosters?
	Who performs this responsibility?
7.	Does your institution monitor on-campus student-athlete employment?
	Yes No

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	How does your institution monitor financial aid from outside sources? [Bylaw 15.2.3]
l	
	Please list individuals involved.
I	
']	EURISM.
	How does your institution monitor the amateur status of all prospective student athland enrolled student-athletes? [Bylaws 12.1.3 and 12.1.5]
Ī	
ı	
ı	
	Who performs this responsibility?
	Who performs this responsibility? What process does your institution follow to ensure the completion of the Internation Student-Athlete Eligibility Form? [Bylaw 14.1.5.1]

Page N	lo. 27
	Who performs this responsibility?
AWAR	RDS AND BENEFITS.
1.	How does your institution monitor the provision of complimentary admissions to student-athletes? [Bylaw 16.2.1]
	Who performs this responsibility?
2.	How does your institution monitor permissible and non-permissible expenses for practice and competition including departure and return expense restrictions? [Bylaw 16.8]
	Who performs this responsibility?
3.	How does your institution monitor receipt of permissible and non-permissible benefits, expenses, gifts and services by student-athletes (e.g., occasional meals, reasonable refreshments, summer use of athletics equipment and promotional activities prizes)? [Bylaw 16.11]

Division III Athletics Program Assessment

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	Attachment:
	Procedures for preseason activities.
3.	How does your institution monitor required days off for each student-athlete (e.g., team and individual sports) during the playing season? [Bylaw 17.1.4.1]
	Who performs this responsibility?
4.	How does your institution ensure student-athletes and coaches do not engage in athletically related activities outside the declared playing and practice season? [Bylaw 17.1.5]
	Who performs this responsibility?
SPOR	TSMANSHIP.
1.	How does your institution monitor, evaluate and address matters concerning sportsmanship and ethical conduct, including fan behavior? [NCAA Constitution Article 1.C

	Who performs this responsibility?			
_	Describe your institution's method(s) for communicating the institution's sportsman and ethical conduct policies and procedures to all individuals associated with the athle program, including fans and other support groups.			
Ĺ				
<u>!</u> -	DAY OPERATIONS AND FACILITIES.			
	Does your institution have game day operations or event management procedures?			
	Yes No			
	Attachment:			
	Game day operations or event management procedures.			
	Who performs this responsibility?			
	Does your institution have a facility master plan?			
	Yes No			
	Are athletics facilities incorporated into your institutional facility master plan?			
	Yes No			
	Attachment:			
	Facility master plan.			
	Facility master plan.			

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SPORTS	INFORMATION.	

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Attachment: Policies and procedures for media activities associated with the athletics program Who performs this responsibility? 2. How does your institution coordinate its score reporting to the NCAA national office?	
Policies and procedures for media activities associated with the athletics program. Who performs this responsibility?	
Policies and procedures for media activities associated with the athletics program. Who performs this responsibility?	
Policies and procedures for media activities associated with the athletics program. Who performs this responsibility?	ŀ
Policies and procedures for media activities associated with the athletics program. Who performs this responsibility?	
Policies and procedures for media activities associated with the athletics program. Who performs this responsibility?	
Who performs this responsibility?	
	ı.
2. How does your institution coordinate its score reporting to the NCAA national office?	_
Who performs this responsibility?	_
SPORTS MEDICINE.	
1. What mechanisms are in place to ensure the health and safety of student-athlete [Constitution Articles 1.D and 2.D.1.d	s?

Des	cribe your institu	ion's emergency medical plan for practices and competitions.
	-	
How	many full-time	nd part-time staff comprise your institution's sports medicine team
	Full time	Part time

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Checklist of Materials to be Reviewed and Submitted with the NCAA Division III Athletics Program Assessment

Please label each item clearly so that it corresponds with its number on this checklist.

1.	Introduction.
	A cover letter signed by the President/Chancellor, athletics direct report (if applicable) and the director of athletics.
	Philosophy and mission statement for the department of athletics.
	Student-athlete handbook.
	Department of athletics policies and procedures manual or handbook.
	Departmental organizational chart.
	Athletics committee or board roster (names, titles and responsibilities).
	Departmental staff directory.
	The institution's NCAA annual sports-sponsorship report from the previous academic year.
	Official results from the current AND the previous academic year for all sports sponsored.
	Sports-sponsorship summary report from the current academic year AND the previous academic year. (Attachment A)
	Completed individual sports compliance worksheet (Attachment B) for EACH individual sport sponsored during the current year AND the previous academic year.
	Rosters for each team sport sponsored for the current academic year.
	Schedules for the upcoming academic year for EACH sport sponsored.
2.	Organization/Structure.
	Student-Athlete Advisory Committee (mission, role and composition).
3.	Compliance Systems.
	Policy or process for investigating and reporting NCAA rules violations.
	Policy or process for requesting NCAA rules interpretations.

	Samples of documented rules interpretations.
	Department of athletics calendar containing rules education meetings/sessions for athletic and institutional staff, student-athletes and groups external to the institution.
	Procedures for NCAA rules test administration.
	NCAA rules test administration dates for the past academic year.
	Procedures for NCAA compliance forms administration.
	Records of all secondary violations for the past three years.
	Forms/documentation used to collect and report information in an investigation.
	Documentation confirming the institution's last approved Division I athletics program assessment. [Required for multidivisional institutions only.]
4.	Fiscal Practices.
	Financial audit report (most recent).
	Procedures for distribution and reimbursement of travel expenses.
	Procedures for handling expenditures of funds for activities (e.g., travel, entertainment lodging, meals) related to prospective student-athletes.
	Procedures for receipt of funds contributed to specific sports by booster clubs and fundraising activities.
	Financial reports related to booster club(s) activities (most recent).
5.	Employment/Personnel.
	Sample of standard coaching contracts/letters of appointment (head coaches and assistants).
	Sample job description for individuals with compliance-related responsibilities. Sample performance evaluations for individuals with athletics compliance related responsibilities (forms/criteria).
	Documentation demonstrating compliance with the institution's hiring and employment policies for open positions within the department of athletics.

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6.	Recruiting.
	Recruiting policies (e.g., for official and unofficial visits).
7.	Admissions and Academic Eligibility.
	Documented policies or procedures concerning admissions and academic standards (including those for special admissions).
	Procedures to certify student-athlete eligibility for practice and competition (e.g., checklist distributed to coaches, trainers, equipment manager).
	$Procedures\ for\ evaluating\ eligibility-certification\ process\ and\ individuals\ involved.$
	Procedures and/or forms used in determining eligibility of transfer student- athletes (e.g., residency requirement, transferable degree credit/grade-point averages, full-time terms of enrollment).
8.	Financial Aid.
	Written procedures to ensure consistent financial aid packaging for student-athletes and the general student-body.
9.	Playing and Practice Seasons.
	Declaration of playing season documentation.
	Procedures for preseason activities.
10.	Game Day Operations and Facilities.

Game day operations or event management procedures.

____ Institution facility master plan.

11. Sports Information.

Policies and procedures for media activities associated with the athletics program.

12. Sports Medicine.

____ Emergency medical plan for practices and games.

CERTIFICATION OF REVIEW

The signatures below certify that the undersigned have (institution) has completed	
intercollegiate athletics programs using the athletics progra	
Printed name of chancellor or president	
Signature	-
Printed name of athletics direct report	
Signature	_
Printed name of director of athletics	
Signature	_
Printed name of senior woman administrator	
Signature	_
Printed name of faculty athletics representative	
Signature	_
Printed name of compliance officer	
Signature	_
Printed name of athletics diversity and inclusion designee_	
Signature	_
Printed name of team physician	
Signature	_
Printed name of director of admissions	
Signature	
Printed name of director of financial aid	
Signature	_
Printed name of health care administrator	
Signature_	_
NCAA/07_21_2022/TA:dc	

DEFINITIONS OF NCAA TERMS

Athletics direct report. The institutional staff member designated by the institution's chancellor or president for responsibility and oversight of the intercollegiate athletics program (NCAA Division III Bylaw 21.02.8).

Faculty athletics representative. A member of the institution's faculty or administrative staff who is designated by the institution's chancellor or president or other appropriate entity to represent the institution and its faculty in the institution's relationships with the NCAA and its conference(s), if any (Bylaw 21.02.6).

Senior woman administrator. The highest-ranking female involved in the management of an institution's intercollegiate athletics program. An institution with a female director of athletics may designate a different female involved in the management of the member's program as a fifth representative to the NCAA governance structure (Bylaw 21.02.8.1).

Athletics compliance officer. An athletics department administrator whose responsibilities include ensuring the institution complies with NCAA legislation and conference requirements, if any.

Sports information director. An athletics department administrator who provides statistics, team and player notes and other information about an institution's sports teams to the news media and the general public.

Student-athlete advisory committee. A committee made up of student-athletes assembled to provide insight on the student-athlete experience. The SAAC offers input on the rules, regulations and policies that affect student-athletes' lives. There is a SAAC at the institution, conference and national levels. Presently, there are separate national SAACs for NCAA Divisions I, II and III. NCAA legislation mandates that all member institutions have SAACs on their respective campuses. Further, NCAA legislation requires that all member conferences have SAACs.

Athletics health care administrator. An active member institution shall designate an athletics health care administrator to oversee the institution's athletics health care administration and delivery (Bylaw 20.4.4.23).

Designation of Team Physician. An active member institution shall designate a licensed physician to serve as team physician for its intercollegiate teams. The team physician shall be a medical doctor (MD) or osteopathic physician (DO) with a current license in good standing to practice medicine in the state of the active member institution. The team physician shall be authorized to oversee the medical services for injuries and illnesses incidental to a student-athlete's participation in intercollegiate athletics. (Bylaw 20.4.4.21).

Athletics Diversity and Inclusion Designee. An active member institution shall designate an athletics diversity and inclusion designee to be the primary contact and conduit for diversity and inclusion-related information. (Bylaw 20.4.4.24).

NCAA DIVISION III – ANNUAL SPORTS-SPONSORSHIP REPORT FOR MEN'S SPORTS Academic Year:

Sports (Men's)	Contests Minimum (Per Bylaw 20.11.3.8)	Minimum Participants (Per Bylaw 20.11.3.8)	Contests Scheduled	Contests Completed	Beginning Roster (First Date of Competition)	Ending Roster (Last Date of Competition)	Season (Fall, Winter, Spring)	Countable Toward Sports Sponsorship (Per Bylaw
Baseball	25	n/a						
Basketball	18	n/a						
Cross Country	5	5						
• Fencing	8	5						
Football	7	n/a						
• Golf	6	4						
Gymnastics	6	6						
Ice Hockey	18	n/a						
Lacrosse	10	n/a						
• Rifle	6	4						
• Skiing	5	5						
Soccer	13	n/a						
Swimming and Diving	8	8						
• Tennis	10	6						
• Indoor Track and Field	5	10						
• Outdoor Track and Field	6	12						
Volleyball	17	n/a						
Water Polo	13	n/a						
• Wrestling	7	6						

[•] Indicates sport is an individual sport. SponsorshipReport/TA:jn/02.23.2022

NCAA DIVISION III -- ANNUAL SPORTS-SPONSORSHIP REPORT FOR WOMEN'S SPORTS Academic Year:

Sports (Women's)	Contests Minimum (Per Bylaw 20.11.3.8)	Minimum Participants (Per Bylaw 20.11.3.8)	Contests Scheduled	Contests Completed	Beginning Roster (First Date of Competition)	Ending Roster (Last Date of Competition)	Season (Fall, Winter, Spring)	Countable Toward Sports Sponsorship (Per Bylaw 20.11.3)?
Acrobatics and Tumbling	6	18						
Basketball	18	n/a						
Beach Volleyball	8	n/a						
•Bowling	8	5						
• Cross Country	5	5						
• Fencing	8	5						
Field Hockey	12	n/a						
• Golf	6	4						
• Gymnastics	6	5						
Ice Hockey	18	n/a						
Lacrosse	10	n/a						
• Rifle	6	4						
Rowing	8	n/a						
Rugby	8	n/a						
• Skiing	5	5						
Soccer	13	n/a						
Softball	24	n/a						
• Swimming and Diving	8	8						
• Tennis	10	6						
• Indoor Track and Field	5	10						
Outdoor Track and Field	6	12						
•Triathlon	4	3						
Volleyball	17	n/a						

Sports (Women's)	Contests Minimum (Per Bylaw 20.11.3.8)	Minimum Participants (Per Bylaw 20.11.3.8)	Contests Scheduled	Contests Completed	Beginning Roster (First Date of Competition)	Ending Roster (Last Date of Competition)	Season (Fall, Winter, Spring)	Countable Toward Sports Sponsorship (Per Bylaw 20.11.3)?
Water Polo	13	n/a						
Wrestling	7	6						

[•] Indicates sport is an individual sport. SponsorshipReport/TA:jn/02.23.2022

NCAA/gov/DIIICom/MemCom/Exploratory/AppForm/2020-21/AttA/Sports-

NCAA DIVISION III INDIVIDUAL SPORTS SPONSORSHIP

Compliance Worksheet

Academic Yea	r:		
Individual/Sp	oort:		
Men's Team	Women's Team	Mixed Team	
Date of Contest	Opponent/Location	Number of Participants in Contest	Results

Date of Contest	Opponent/Location	Number of Participants in Contest	Results

Date of Contest	Opponent/Location	Number of Participants in Contest	Results

Date of Contest	Opponent/Location	Number of Participants in Contest	Results

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Date of Contest	Opponent/Location	Number of Participants in Contest	Results

Date of Contest	Opponent/Location	Number of Participants in Contest	Results

Date of Contest	Opponent/Location	Number of Participants in Contest	Results

Date of Contest	Opponent/Location	Number of Participants in Contest	Results