

## 2019 NCAA Inclusion Forum #NCAAInclusion

NC44 Inclusion

## The Skin We're In: Intentional **Conversations about Race**, Ethnicity, Identity and Allyship in Athletics

## Jen Fry- JenFryTalks Dr. Victoria Farris- Farris Consulting Paul Tokunaga- Founder/President, MELD



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I'm the Founder and President of MELD: Multi-Ethnic Leadership Development. MELD's mission is to serve the NCAA "by equipping coaches and student athletes to thrive in our racially diverse world."



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# Paul here!







I'm a disrupter, a truth teller, a justice seeker, an educator, a mother, and an activist on a mission to encourage a more inclusive world!

A dedicated higher ed leader and the founder of Farris Consulting, where I serve as a consultant, facilitator and coach focused on disrupting workplace microaggressions and effective allyship!

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## l'm Victoria Farris!







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### JenFryTalks

## I am Jen Fry

- I am the CEO of JenFryTalks which is a social justice education firm who uses conversation to educate and empower those within athletics through an antiracist lens on issues of race, inclusion,
  - intersectionality, diversity, and equity.





















## **GROUND RULES**

- Criticize the idea, not the person
- Oops/Ouch
- Active Listening
- Be Uncomfortable
- Privacy
- Challenge yourself get curious about your

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## **OBJECTIVES**

- Creating a Shared Language
- Understanding your Self, Lens, and Frames
- Understanding Allyship











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## RACE

## Is a socially constructed system of classifying humans based on particular phenotypical characteristics (skin color, hair texture, and bone texture).



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-Sensoy and DiAngelo, 2017, p45.



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## RACISM

Racism is a system in which one race maintains supremacy over another race through a set of attitudes, behaviors, social structures, and institutional power. -Barbara Love, 1994. Understanding Internalized Oppression



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## WHITENESS

The academic term used to capture the allencompassing dimensions of White privilege, cultural, historical, political, and interpersonal.



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### Uentry lalks

# dominance, and assumed superiority in society. These dimensions include: ideological, institutional, social, -Sensoy and DiAngelo, 2017, p229.





## **INTERSECTIONALITY**

do not cancel each other out; they interact in complex ways that must be explored and understood.



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- The understanding that we simultaneously occupy
- multiple social positions and that these positions

-Sensoy and DiAngelo, 2017, p25.



## **ANTI-RACISI**

"Anti-racism is the active process of practices and attitudes, so that power is redistributed and shared equitably".

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# identifying and eliminating racism by changing systems, organizational structures, policies and

-NAC International Perspectives: Women and Global Solidarity





## WHEN DID WE...

First become aware of race?

- race. What messages did you receive?



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Take a moment and reflect on your earliest memories about

With a buddy take 2 minutes each to share your reflections.

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## WHEN DID WE...

Become aware of our racial identity?

- time?
- With your buddy, share your reflections.



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### Take a moment to reflect on how and when you became aware of your own race. What did it mean to you at the

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# WHAT DO YOU SEE?



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# FRAMES VS. LENS



- Are the "big picture" (macro) norms- what everyone in that identity is taught from birth.
- At the frame (level) are the identities of the mainstream.
- i.e. boy/girl, black/white

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- Constitute the individual (micro) perspective.
- These are our unique experiences that make us one of a kind- birth order, family, personality.
- i.e- single child, low SES, outgoing, blind











### What are cultural egg shells?

They're the things related to race, ethnicity or culture of others that we wonder about but are afraid to ask because we aren't sure how to phrase the question or we don't want to offend someone or an entire ethnic group.



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## Kumagai! We are samurai!



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# Tokunaga



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Ukingguo MR. Paul Takumunager Po. box 4302 Tullahassee PAUL TUKUNAGE 215 JUHIN KNUX RU APT HEU IALLAHASSEE FL 36 303 TOLCUNAGA PAUL SI MR H-203 KNOX RD JOHN 2 75 32303 TALLAHASSEE FL PAUL M TODUNAGA OR CURRENT RE 275 JOHN KNOX R TALLAHASSEE FL and RESIDENT RD H203 L 32303 L Mr.& Mrs. Paul Tokunago H-203 John Knox Rd. 275 Tallahassee FL 32303 TALL POKES - AT - GAGA 275 JOHN KNOX RD TALLAHASSEE TWO HANACA TOCKXINAKA FAUL TUNKAMAGA TANKAMANKA JOHNI KNOX FALLA HASSEE FL

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## pronouncenames.com



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# WHAT CAN **ALLYSHIP LOOK** TIKE?



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### Learn

Learn independently about:

Race & racism as constructs

Structural or institutional racism & how it is manifested

Cycles of oppression

Different racial & ethnic identities

+

Racism as a system, how it's upheld, and systemic impacts

Your position in the system, how you contribute to it, how you benefit, and how you uphold it.

### Individual Level

Work alongside communities of color - listening & standing together, not speaking over

Engage with other White folks to encourage allyship

Get comfortable having dialogues about race & identity with vulnerability

Unlearn bias & racist actions, disrupting stereotypes

### **Group Level**

Recognize Whiteness & White supremacy in group or organization cultures

Shift culture through disruption of stereotypes & microaggressions

Name racism and racist behaviors & norms

Engage other Whites in critical understanding

Engagement with Other Whites

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### Understand

Personal experiences and impacts of racism

### Reflect

Recognize one's own values, biases, racist beliefs, & internalized dominance

Understand White privilege & the ways it manifests

+

Ask critical questions to disrupt and unlearn biases & racist habits or stereotypes

### Actions

### System Level

Encourage critical organization reflection of policies and practices

Include diverse and varied perspectives in both reflection and decision making

Make decisions through a critical inclusive lens

Align values, resources, and priorities

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## meldnow.com



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