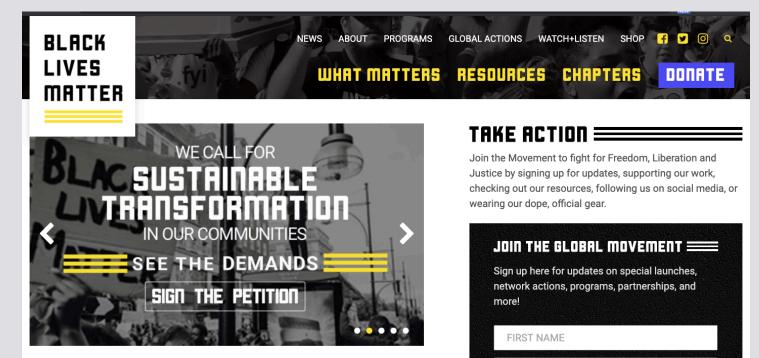
RACE/ETHNICITY RESOURCES: WEBSITES & TED TALKS

COMPILED BY NCAA OFFICE OF INCLUSION









#DefundThePolice

See the demands. Sign the petition. #DefundThePolice

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Why Facing History Our Work Our Impact Give Q Search Facing History

People Make Choices. Choices Make History.

We help students learn about hatred and bigotry so they can stop them from happening in the future.

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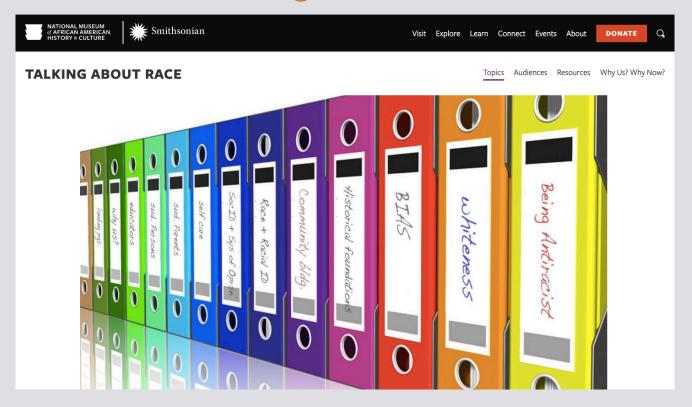


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National Museum of African American History & Culture: Talking About Race





Racial Equity Tools



Home / Plan / Change process

Individual Transformation

Everyone is impacted by the system of racism, and therefore has to tenaciously walk against that system. As Beverly Daniel Tatum describes, "I sometimes visualize the ongoing cycle of racism as a moving walkway at the airport. Active racist behavior is equivalent to walking fast on the conveyor belt...Passive racist behavior is equivalent to standing still on the walkway. No over effort is being made, but the conveyor belt moves the bystanders along to the same destination as those who are actively walking. Some of the bystanders may feel the motion of the conveyor belt, see the active racists ahead of them, and choose to turn around...But unless they are walking actively in the opposite direction at a speed faster than the conveyor belt - unless they are actively antiracist - they will find themselves carried along with the others." Whites and people of color are both impacted by structural racism, though the costers and consequences are significantly different, and our awareness of the system usually also differs greatly. Working for racial equity at the individual level often involves understanding the concepts, building the confidence and skills to work toward racial justice, and being accountable.

The system of racism is set up to be manipulative, enigmatic, and vicious, which means it is critical to be supportive of each other, to not expect perfection, to always remember our linked fate, and also to take time for self-care.

- Barriers to Organizing Between Anti-Racist White People
 Joanie Mayer
- Guidelines for Being Strong White Allies
 Paul Kivel
- The Journey from Mind to Spirit

Lisa Charley, Movement Strategy Center

Moving Beyond White Guilt
 Amy Edgington



Tipsheet: How Can We Avoid "Blaming The Victim" When We Present Information On Poor Outcomes For Different Groups In Our Community? »

GLOSSARY Movement Building Cultural Racism

Racial Equity

Resources for Educators Focusing on Anti-Racist Learning and Teaching

EARLY CHILDHOOD EDUCATION ASSEMBLY AWARDS SCHOLARSHIPS JOURNAL: PERSPECTIVES AND PROVOCATIONS
PROFESSIONAL DYADS AND CULTURALLY RELEVANT TEACHING (PDCRT) ECEA ACTION STATEMENTS
RESOURCES FOR EDUCATORS FOCUSING ON ANTI-RACIST LEARNING AND TEACHING ANTI-RACISM EDUCATIONAL CONSULTANTS NETWOR

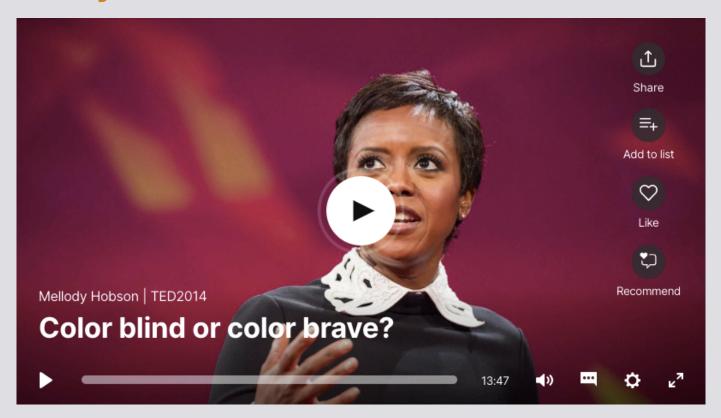


Resources for Educators Focusing on Anti-Racist Learning and Teaching

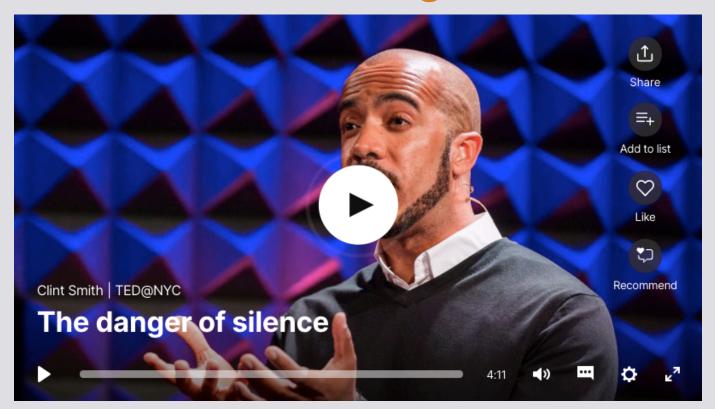
USC Race and Equity Center



Mellody Hobson: Color blind or color brave?



<u>Clint Smith: The danger of silence</u>



Clint Smith: How to raise a black son in America



Bryan Stevenson: We need to talk about an injustice



Bryan Stevenson: The Power of Proximity

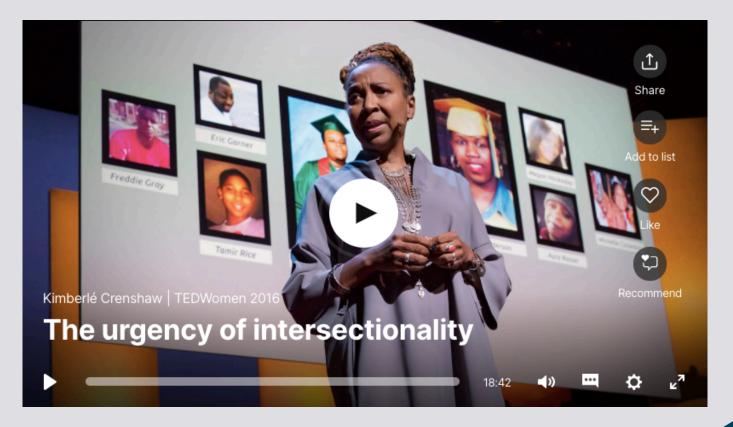




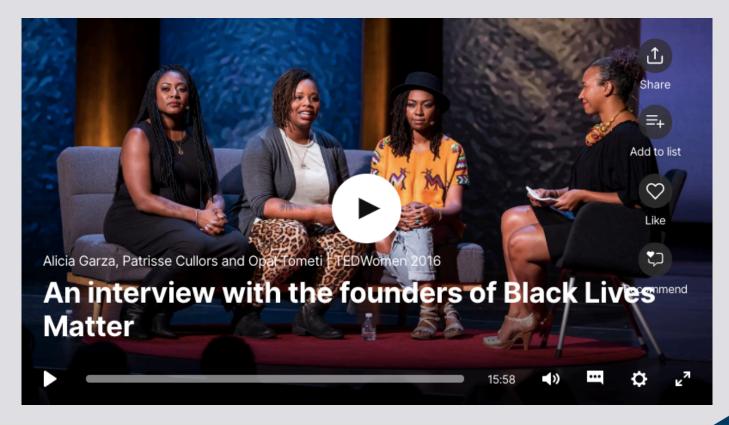
Camara Jones: Allegories on race & racism



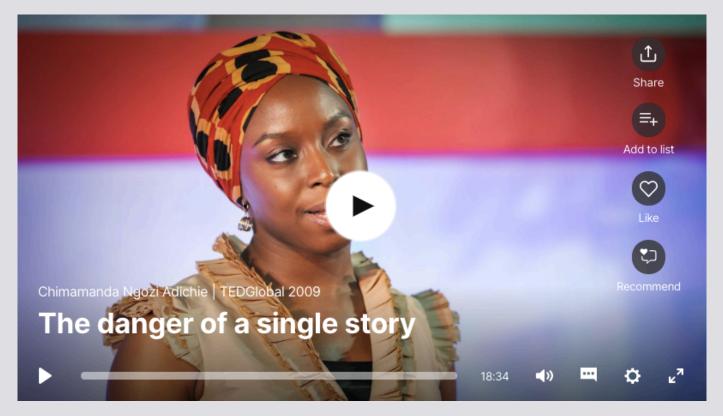
Kimberlé Crenshaw: The urgency of intersectionality



An interview with the founders of Black Lives Matter



Chimamanda Ngozi Adichie: The danger of a single story



Tim Wise: Higher Education's Urgent Imperative to Become Anti-Racist



