LGBTQ STUDENT-ATHLETE OF THE YEAR AWARD

Description:
The NCAA Division III OneTeam LGBTQ Student-Athlete of the Year Award honors the academic achievements, athletics excellence and service/leadership of LGBTQ student-athletes in Division III.

Criteria:
• To be eligible, a nominee must self-identify as LGBTQ (lesbian, gay, bisexual, transgender, queer/questioning or another underrepresented sexual orientation or gender identity).
• The nominee must have participated in an NCAA-sponsored sport at a Division III member institution.
• The nominee must have attended a Division III institution for one full academic year.
• The nominee must be in good academic standing.
• The nominee must have demonstrated service/leadership in LGBTQ inclusion in athletics.

LGBTQ ADMINISTRATOR/COACH/STAFF OF THE YEAR AWARD

Description:
The NCAA Division III OneTeam LGBTQ Athletics Administrator/Coach/Staff of the Year Award honors the service, leadership and promotion of LGBTQ inclusion by an LGBTQ athletics administrator, coach or staff member in Division III.

Criteria:
• To be eligible, a nominee must self-identify as LGBTQ (lesbian, gay, bisexual, transgender, queer/questioning or another underrepresented sexual orientation or gender identity).
• The nominee must have worked for a minimum of five years at a Division III institution.
• The nominee is employed full-time at a Division III institution at the time of nomination.
• The nominee must have demonstrated service/leadership in LGBTQ inclusion in athletics.

ONETEAM ATHLETICS DEPARTMENT/CONFERENCE OF THE YEAR AWARD

Description:
The NCAA Division III OneTeam Athletics Department/Conference of the Year Award recognizes and honors a Division III athletics department or conference office that has demonstrated proactive efforts to create and sustain an LGBTQ-inclusive culture.

Criteria:
• To be eligible, an institution or conference must be an active member of Division III.
• Senior professionals in the athletics department/conference office must show support for LGBTQ inclusion efforts, and provide vision, initiative and clear expectations that others embrace and imitate.
• The athletics department/conference office must have implemented policies and systems that support long-term sustainability of an LGBTQ-inclusive environment.
• The athletics department/conference office must have continuous assessment and reflection about its LGBTQ needs, strategies and goals, that ensures attention to changing dynamics within the department or conference office.
• The athletics department/conference office must have created, and supported programs aimed at increasing LGBTQ cultural and practical competencies for all student athletes, coaches, administrators and staff.
• The athletics department/conference office must have developed partnerships with individuals and organizations outside of the department or conference office that have shared goals around LGBTQ inclusion in a manner that increases impact.