

Utilizing and supporting ADIDs who work within athletics



- **Make** the ADID a part of the executive team of the athletics department.
- **Involve** the ADID in staff professional development and student-athlete development programming.
- **Have** the ADID **engage** in athletics-related communications efforts to ensure the use of inclusive and accessible language.
- **Consult** the ADID in diversity-, equity- and inclusion-related issues with student-athletes, coaches, administrators and staff.
- **Integrate** athletics diversity, equity and inclusion programming led by the ADID with general student body programming.
- **Have** the ADID review athletics department policies and procedures from a diversity, equity and inclusion perspective.
- **Have** the ADID **report** information related to diversity, equity and inclusion during athletics department staff meetings.
- **Partner** with the ADID on the athletics department's participation in the annual **NCAA Diversity and Inclusion Social Media Campaign**.
- **Communicate** who the ADID is and the importance of the designation with the athletics department, student-athletes and the faculty athletics representative.
- **Invite** the ADID to Student-Athlete Advisory Committee and other student-athlete group meetings to hear and discuss student-athlete needs related to diversity, equity and inclusion.
- **Support** the ADID in engaging in diversity, equity and inclusion programming and professional development opportunities (i.e., the **NCAA Inclusion Forum**).
- **Encourage** the ADID to collaborate and partner with the senior woman administrator and faculty athletics representative on diversity, equity and inclusion initiatives.



For more information, visit our website:
<https://www.ncaa.org/athletics-diversity-and-inclusion-designees>