

PHILOSOPHY STATEMENT COMPARISON CHART

Proposal 2024-1 Philosophy Statement Language	Current Philosophy Statement (Bylaw 20.11)
The purpose of the National Collegiate Athletic Association (NCAA) is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual members to determine their own unique objectives and programs. The philosophy statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.	The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.
Division III members affirm the purposes and fundamental policy of the NCAA, as set forth in Constitution Article I with emphasis on:	<i>New Addition</i>
Division III members shall establish and maintain an environment in which a student-athlete's activities are conducted with the appropriate primary emphasis on the student-athlete's academic experience.	<i>New Addition</i>
Division III intercollegiate athletics shall be conducted in a manner designed to protect, support and enhance the physical and mental health and safety of student-athletes.	<i>New Addition</i>
Division III members shall be committed to the creation of diverse and inclusive environments with respect for and sensitivity to the dignity of every person.	<i>New Addition</i>
Division III athletics shall be conducted in a manner free of gender bias.	<i>New Addition</i>

Proposal 2024-1 Philosophy Statement Language	Current Philosophy Statement (Bylaw 20.11)
NCAA Constitution Article 2 establishes the independent authority of Division III to organize itself and determine its own governing structure and membership.	<i>New Addition</i>
Institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of Division III intercollegiate athletics at the national, conference and institutional levels.	Institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels.
Institutional and conference members determine policy at the national level through the Division III governance and legislative processes.	<i>New Addition</i>
Key institution and conference constituents who play an integral role in the governance and operation of Division III at the national, conference and institutional levels include, but are not limited to athletics direct reports, athletics diversity and inclusion designees, athletics health care administrators, coaches, conference commissioners, directors of athletics, faculty athletics representatives, presidents and chancellors, senior compliance administrators, senior woman administrators, and student-athletes.	<i>New Addition</i>
Division III members abide by the following principles that help to define and distinguish the division and its policies and legislation.	<i>New Addition</i>

Proposal 2024-1 Philosophy Statement Language	Current Philosophy Statement (Bylaw 20.11)
Seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of their educational experience.	Primarily focus on intercollegiate athletics as a four-year, undergraduate experience. (Note: If amendment-to-amendment No. 2024-1-1, is adopted, then this statement would be added as part of proposal 2024-1)
Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational experience.	Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational experience.
Support student-athletes in their efforts to reach the highest levels of athletics performance, with a primary emphasis on conference and regional competition, while providing access to national championships.	Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities. Give primary emphasis to regional in-season competition and conference championships.
Prioritize the experience of the participants, and the internal constituency (e.g., students, alumni, institutional personnel) rather than on the entertainment needs of spectators or the general public.	Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs.
Develop and maintain an environment that promotes sportsmanship and a positive culture for student-athletes, coaches, and administrative personnel, recognizing the role intercollegiate athletics can play in human development. Ensure spectators contribute to a positive sporting experience in support of all participants.	Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators.

Proposal 2024-1 Philosophy Statement Language	Current Philosophy Statement (Bylaw 20.11)
<i>This section does not appear in the proposed statement.</i>	Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs.
Encourage participation and provide equitable opportunities with support for gender and ethnic/racial diversity. Give equal emphasis to men's and women's sports.	Provide equitable athletics opportunities for student-athletes and give equal emphasis to men's and women's sports. Support ethnic and gender diversity for all constituents.
The administration of an institution's athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission.	Assure that athletics programs support the institution's educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution's athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission.
Assure all teams are provided with appropriate facilities, competent coaching and competitive opportunities.	Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.
Assure student-athletes are treated similarly to the student-body in areas that include, but are not limited to, admissions, enrollment, financial aid, academic and career support, academic performance, and degree completion.	Assure that athletics participants are not treated differently from other members of the student body. Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body. Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process.

Proposal 2024-1 Philosophy Statement Language	Current Philosophy Statement (Bylaw 20.11)
	<p>Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance. (Note: If amendment-to-amendment No. 2024-1-2, is adopted, then this statement would be added as part of proposal 2024-1)</p> <p>Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes.</p> <p>Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body.</p>
<i>This section does not appear in the proposed statement.</i>	<p>Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes.</p>