

DIVISIONIII DISCOVER | DEVELOP | DEDICATE







ANNUAL REPORT 2022-23

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Welcome



Jim Schmidt is Chancellor of University of Wisconsin-Eau Claire and chair of the Division III

Division III is the largest division in terms of number of institutions and number of participants in the NCAA. As a Presidents Council, we help ensure over 195,000 students at 439 institutions representing 44 conferences, can further their athletic careers while earning a degree. Division III is unique in not awarding athletic scholarships due to its unwavering commitment to the academic success of every student-athlete.

We believe Division III should keep educational quality and student-athletes' academic success as our highest priority. After extensive feedback from our membership, we have sponsored 2024 Convention legislation to modernize the Division III philosophy statement to carry this value into our division's next 50 years.

Legislation has provided voting rights to the two student representatives on both the Presidents Council and the Management Council. I have been impressed by the perspective these young leaders have brought to our organization, which offers a glimpse of the enormous impact Division III student-athletes have at institutions across the country.

These are true student-athletes—gifted learners who embody the power of teamwork and mentorship. The skills they cultivate on the field and in the classroom make them role models for first-year student-athletes, who then grow into those roles and pass along the DIII ethic to future generations.

The Presidents Council remains committed to preserving this proud tradition, and advocates against efforts to reclassify student-athletes as university employees. With gratitude for the athletic directors, coaches, athletic trainers, sports information and media specialists, and support staff who built Division III, we look forward to championing opportunities for our student-athletes as another exciting seasons begins.





DIVISIONIII DISCOVER | DEVELOP | DEDICATE

Introduction

Philosophy Statement

Colleges and universities in Division III place the highest priority on the overall quality of the educational experience and on the successful completion of all students' academic programs. They seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and in which coaches play a significant role as educators. They also seek and maintain an environment that values cultural diversity and gender equity among their student-athletes and athletics staff.

- (a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;
- (b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs:
- (c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;
- (d) Primarily focus on intercollegiate athletics as a four-year, undergraduate experience;
- (e) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;
- (f) Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs;
- (g) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;
- (h) Assure that athletics participants are not treated differently from other members of the student body;
- (i) Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational experience;



Philosophy Statement

- (j) Assure that athletics programs support the institution's educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution's athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;
- (k) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;
- (I) Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes;
- (m) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;
- (n) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body;
- (o) Provide equitable athletics opportunities for males and females and give equal emphasis to men's and women's sports;
- (p) Support ethnic and gender diversity for all constituents;
- (q) Give primary emphasis to regional in-season competition and conference championships; and
- (r) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.

Vision Statement

Division III will be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions, committed to an environment that encourages and supports health and safety, diversity, values fairness and equity, and places the highest priority on the overall educational experience of the student-athletes in the conduct of intercollegiate athletics.







Division III o Introduction

Strategic Positioning Platform

NCAA MISSION

To govern competition in a fair, safe, equitable and sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

DIVISION III POSITIONING STATEMENT

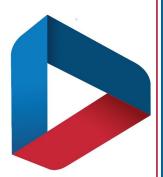
Who We Are

The college experience is a time of learning and growth. For Division III student-athletes, this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for participation in a competitive athletics environment. Student-athletes push themselves to achieve excellence and build upon their academic success with new challenges and life skills within an environment that fosters health and wellness. Student-athletes are encouraged to pursue the full spectrum of opportunities available during their time in college. In this way, Division III provides an equitable and inclusive environment for student-athletes to take responsibility for their own paths, follow their passions and discover their potential through a comprehensive educational experience.

DIVISION III KEY BENEFITS

The DIII Experience

- Participation in a highly competitive athletics program while retaining the full spectrum of college life.
- With a focus on academic achievement, student-athletes graduate with a comprehensive education that develops skills beyond the classroom.
- Ability for student-athletes to create their own path, discover their potential and pursue a variety of interests.
- Opportunities to be a multi-sport student-athlete.
- Reasonable practice and playing seasons and regional competition minimize time away from academics and keep student-athletes on a path to graduation.
- Student-athletes are integrated on campus and treated like all other members of the student body, allowing them to be students first.
- Participation in athletics provides valuable "life lessons" for student-athletes (teamwork, discipline, perseverance, leadership, health, wellness, etc.), which often translate into becoming a better student and more responsible citizen.



Strategic Positioning Platform

AUDIENCES

Who We are Addressing

AUDIENCE BENEFITS

Key Benefits of Division III Experience

Student-Athletes and Parents

- Continue to compete in a highly competitive athletics program and retain the full spectrum of college life.
- Focus on academic achievement while graduating with a comprehensive education that builds skills beyond the classroom.
- Access financial aid for college without the obligations of an athletic scholarship.
- Opportunities to play more than one sport.
- Be responsible for your own path, discover potential through opportunities to pursue many interests.

Division III Internal Constituencies

- Academics are the primary focus for student-athletes. Shorter playing and practice seasons, no red-shirting and regional competition minimize time away from their academic studies and keep student-athletes on a path to graduation.
- Student-athletes are integrated on campus and treated like all other members of the general studentbody, keeping them focused on being a student first.
- Participation in athletics provides valuable "life lessons" for student-athletes (teamwork, discipline, leadership, etc.) which often translates into becoming a better student and more responsible citizen.

General Public/Media

- Division III institutions develop student-athlete potential through a comprehensive educational approach.
- Division III institutions offer athletics for the educational value and benefit to the student-athlete, not for the purposes of revenue generation or entertainment.
- Participation in athletics provides valuable "life lessons" for student-athletes (teamwork, discipline, perseverance, leadership, etc.) which often translate into becoming a better student and more responsible citizen.
- Student-athletes compete in a highly competitive athletics program and retain the full spectrum of college life.
- Student-athletes do not receive monetary incentive to play sports but rather participate for the love of the game.



Division III o Introduction

Strategic Positioning Platform

REASONS TO BELIEVE

Comprehensive educational experience.

Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics, and opportunities to pursue other interests and passions.

Competitive athletics programs.

Student-athletes participate in an intense, competitive athletics environment. They do not receive any monetary incentive (athletics scholarship) and play for a love of the game.

Commitment to inclusive environments.

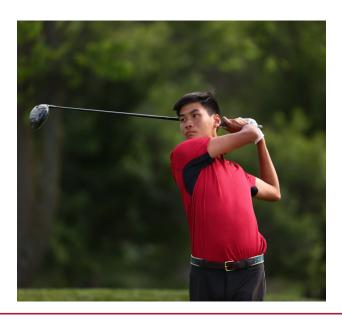
Division III prides itself on creating inclusive, diverse and equitable environments for its student-athletes.

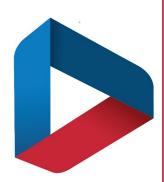
- More than 80% of student-athletes report a sense of belonging and an inclusive team environment.
- More than three-quarters report that coaches and teammates are accepting of differing viewpoints and cultures and believe college athletics has positively impacted their racial and cultural understanding.

Academic focus.

Student-athletes most often choose a Division III institution because of the excellent academic programs.

- More than 80% of student-athletes report a positive academic experience.
- Primary focus on learning and degree achievement, evidenced by an NCAA Academic Success Rate of nearly 90%.
- Balance academics and athletics via shorter season lengths, the number of contests, and a focus on regional in-season and conference play.





Strategic Positioning Platform

Commitment to athletics participation.

Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division averages 19 sports per institution, more than any other division in the NCAA. It also emphasizes integrating competitive men's and women's sports into higher education so that the educational experience of the student-athlete is paramount.

Integrated campus environment.

A quarter of all Division III students participate in athletics. These student-athletes are integrated into the campus culture and educational missions of their institutions:

- Adhere to the same academic standards as the student body.
- Provided the same housing, services and support as the student body.
- Encouraged to take full advantage of the many opportunities of campus life.
- More than two-thirds develop lifelong mentor relationships with faculty members.
- More than two-thirds participate in internships.
- One-quarter participate in study abroad programs.

Available financial aid.

Eighty percent of all student-athletes in Division III receive some form of grant or nonathletic scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body - but are not awarded aid based on athletics leadership, ability, performance, or participation. Without the obligation of an athletics scholarship, student-athletes can emphasize academics, athletics, and other opportunities of college life appropriate to the necessary commitment and their own passions.

National championship opportunities.

Over 195,000 student-athletes compete annually in 37 different Division III national championships. These competitions

provide an opportunity for studentathletes to compete at the highest level and fulfill their athletics potential.





Division III Profile

In 2022-23, Division III was composed of 439 total members. Of the 439 members, 433 were active and six were in the provisional/reclassifying process. Twenty percent of the membership were public institutions and eighty percent were private institutions.

There were 28 Division III NCAA-sponsored men's and women's championships:

Baseball, basketball, cross country, football, golf, ice hockey, lacrosse, soccer, swimming and diving, tennis, indoor track and field, outdoor track and field, volleyball, and wrestling were the 14 men's Division III championship sports.

Basketball, cross country, field hockey, golf, ice hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor track and field, outdoor track and field and volleyball were the 14 women's Division III championship sports.

Division III student-athletes also competed in nine National Collegiate Championships – men's gymnastics, men's water polo, women's beach volleyball, women's bowling, women's gymnastics, women's water polo, men and women's fencing, men and women's rifle, and men and women's skiing. Additionally, Division III student-athletes competed in three women's emerging sports of wrestling, acrobatics and tumbling, and triathlon.

Division III student-athletes:

- 87% agreed that they were challenged academically in college, as compared to 83% of nonathletes.
- 63% held a leadership position in a club or organization, as compared to 38% of nonathletes.
- 87% agree that being an athlete has helped them fit in socially at their college, and 82% report a sense of belonging there.
- Reports thriving at greater rates on measures of purpose, social community, and physical well-being than their nonathlete peers.
- Earned a postgraduate degree (41%) at a higher rate than their nonathlete peers (37%).
- Agree or strongly agree that their coaches and teammates create an inclusive environment for all team members (78%).
- Over 90% report that their college athletics experience had a positive or very positive effect on personal competencies such as work ethic, responsibility, teamwork, and goal setting.

2021-22 and 2022-23 Annual Budgets

	2021-2022 Budget	2022-2023 Budget
Revenue		
Division III Revenue	35,137,523	35,320,923
Expenses: Championship Programming		
Team Transportation	12,461,103	14,035,057
Per Diem	8,614,267	10,065,947
Game Operations	5,325,145	5,561,516
Committee Expenses	497,675	549,575
Championship Overhead Allocation	461,000	0
Health Crisis Response	100,000	0
Total Championships Expense	27,459,190	30,212,095
Expenses: Enrichment Fund Programming		
Strategic Initiative Conference Grant	3,194,730	4,250,703
Women & Minority Intern Program	1,300,000	1,300,000
Strategic Alliance Matching Grant	708,600	708,600
Student-Athlete Leadership Conference	300,000	350,000
Division III Branding and Promotion	275,000	300,000
Division-wide Sportsmanship Initiative	225,000	100,000
Diversity Initiative	225,000	250,000
Coaches Enrichment Grant	100,000	100,000
SAAC April and Associate Member Meetings	85,000	45,000
ADR Institute	80,000	0
New AD and Commissioner Orientations	75,000	85,000
FAR Orientation/Institute	75,000	75,000
NADIIIAA Partnership	75,000	75,000
NCAA Annual Convention	70,000	75,000
Insurance	60,500	61,000
360 Proof	53,000	35,000
Leadership Development Initiatives DiSC	50,000	50,000
CSC Partnership	44,000	44,000
LGBTQ	40,000	30,000
Conference Commissioner Meetings	40,000	40,000
Special Olympics	35,000	35,000
Miscellaneous Division IIII Initiatives	31,577	9,328
Women Leaders in College Sports	30,000	30,000
CSC DIII Day	10,000	12,000
Administrator and Commissioner Meeting (NADIIIAA and D3CA)	10,000	10,000
Staff Professional Development	7,000	7,000
Overhead Allocation (including National Office staffing)	1,060,000	0
Total Program Expenses	8,259,407	8,102,631
Total Division III Expenses	35,718,597	38,314,726
Excess (Deficit) Revenue over Expenses	-581,074	-2,993,803
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Division III Introduction

Budgetary Changes

DIII Presidents Council approves Enrichment Fund review process

by Justin Whitaker, from NCAA.org

The Division III Presidents Council on Wednesday discussed several topics and approved actions related to the Division III Enrichment Fund, the philosophy statement review and more.

Enrichment Fund

Following the <u>Strategic Planning and Finance Committee</u> and the <u>Management Council</u>, the Presidents Council approved the process for hiring a third-party vendor to conduct an assessment of the Division III Enrichment Fund initiatives, programs and resources.

The initiatives and programs supported by the Enrichment Fund either directly or indirectly affect the student-athlete experience. The evaluation would include all grants and programs currently being funded through the Enrichment Fund. Currently, the Enrichment Fund provides grants and programs in the following areas:

- Conference office support.
- Diversity, equity and inclusion.
- Student-athlete support.
- Professional development.

Conducting a comprehensive assessment will help ensure those grants and programs are meeting expectations, align with the division's strategic priorities and continue to be in student-athletes' best interest.

"We are excited to begin the process of an external evaluation of the Enrichment Fund," said Jim Schmidt, chair of the Presidents Council and chancellor at Wisconsin-Eau Claire. "The council supports strengthening the fund's initiatives and programs to better enhance the student-athlete experience."





Division III Governance Structure

The governance of Division III involves 13 Division III governance committees, made up of approximately 166 committee members, including presidents, athletics direct reports, athletics administrators, conference commissioners, senior woman administrators, coaches, faculty athletic representatives, student-athletes and other delegates from member institutions and conference offices.

There are 22 Division III sport committees made of up 136 members who report to the Division III Championships Committee.



- () Represents the number of individuals who will serve on this committee.
- * All Division III sports committees report to the Division III Championships Committee. The following are common committees with playing rules and championships administration responsibilities Women's Bowling, Men's and Women's Rifle, Men's and Women's Swimming and Diving, Men's and Women's Track and Field, Men's and Women's Water Polo and Wrestling.
- ** The size of the committee depends on the number of Division III conferences (see Bylaw 21.9.5.10).
- \$ The Division III Infractions Appeals Committee shall hear and act on an institution's appeal of the findings of major violations by the Division III Committee on Infractions.

In addition to Division III committees, there are a number of Association-wide governance committees, such as the Committee on Competitive Safeguards and Medical Aspects of Sports and the Committee on Women's Athletics. 38 Division III representatives serve on the 11 Association-wide governance committees.

As some sports maintain the same rules of play across all three divisions, there are also 13 Association-wide playing rules committees and 11 Association-wide sport committees that Division III representatives participate on. 41 Division III representatives participate on these sport and sports rules committees. In total, there are approximately 381 Division III representatives serving on 70 Division III and Association-wide committees.

At the 2023 NCAA Convention, legislation passed to amend the composition of six designated governance committees to provide consistency in size and regional representation and provide a student-athlete voice on governance committees where such representation is not currently present. These changes affect the following committees and are effective August 1:

- Strategic Planning and Finance Committee.
- Championships Committee.
- Financial Aid Committee.
- Interpretations and Legislation Committee.
- Membership Committee.
- Nominating Committee.

To learn more about the Division III Governance Structure, please visit the

<u>Division III Governance Homepage</u>.



DIVISIONIII DISCOVER | DEVELOP | DEDICATE

Attributes

Attributes

Proportion: Appropriate relation of academics with opportunities to pursue athletics & other passions.

Division III institutions offer an appropriate combination of academics and opportunities to pursue athletics and other passions. The membership is committed to allocating 21 percent of the division's annual budget to strategic initiatives focusing on these key priorities:

- Student-athlete well-being
- Identity and integration
- Diversity and gender equity Membership education and communication
- Sportsmanship

Comprehensive Learning:

Opportunity for broad-based education and success.

Division III Institutions provide an opportunity for broad-based education and success. Division III devotes significant resources to recognition of outstanding achievement by student-athletes in academics, by annually awarding dozens of postgraduate scholarships. It also has partnered with the College Sports Communication to sponsor 10 separate CSC Academic All-America teams, which recognized squads consisting exclusively of Division III student-athletes.

> Sportsmanship: Fair and respectful conduct toward all participants and supporters.

Division III institutions seek to advocate for fair and respectful conduct toward opponents and their supporters. The membership continues to support this emphasis through the creation of Gameday the DIII Way. The initiative's primary efforts will focus on ways to enhance the Division III sportsmanship and game environment initiatives by identifying best practices in the area of game environment and providing helpful tools and resources for member institutions and conferences. Early efforts have centered around parental and fan behavior that take place in the stands during contests.



Attributes

Responsibility: Development of accountability through personal commitment and choices.

Division III institutions enable the development of accountability through personal commitment and choices. The membership supports this goal through encouraging participation by student-athletes in programs such as leadership forums, and by providing opportunities for a diverse source of emerging leaders in intercollegiate athletics via the Ethnic Minority and Women's Internship, and Strategic Alliance Matching Grant, and Coaching Enhancement Grant programs.

Passion: Playing for the love of the game, competition, fun and self-improvement.

Division III institutions are places for playing for the love of the game, competition, fun and self-improvement. The membership actively seeks to portray the benefits of participating in its brand of competitive intercollegiate athletics through activation of the Division III branding and promotion related events such as Division III Week. Competition is further encouraged by Division III's sponsorship of 28 national championships, and three emerging sports for women.

Citizenship: Dedication to developing responsible leaders and citizens in our communities.

Division III institutions seek to develop responsible leaders and citizens in our communities. The membership equips the approximately 195,000 student-athletes participating in Division III athletics to exercise these skills. For example, the Division III partnership with Special Olympics primarily is directed by student-athletes, who also actively plan and lead a wide variety of community-service activities on their campuses.

Division III Attribute: Proportion

Summer Abroad Spotlight: Morgan Collins '25 in Costa Rica

Morgan Collins, brandeisjudges.com

June 11, 2023

My name is Morgan Collins and I am a rising junior at Brandeis University. I am from Littleton, Massachusetts, and I chose this school for my undergraduate studies because it is a challenging academic institution where I could continue to play soccer while pursuing a degree in science.



I have been playing soccer since the age of four, and it has always been one of my favorite hobbies. In my time at Brandeis University, I have continued to play soccer as a center-back. I have been recognized with the 2022 *New England Soccer Journal*'s Starting 11, the University Athletic Association All-Academic Award in 2022, and the College Sports Communicators Academic All-District Award in 2022. Regardless of the challenges I faced on the field, I have always prioritized my studies and hope to attend graduate school in the future for research. I have chosen to study abroad this summer in Costa Rica through the program CIEE, where I will not only be taking classes but I will also be conducting my own research and exploring the rainforest ecosystem. I decided to study abroad this summer as a way to continue studying and playing soccer during the academic year in addition to experiencing a new country, culture, and different landscape. I worked this past winter and spring with the study abroad staff to decide which summer abroad program to apply to. I knew I wanted a program with an opportunity to pursue research, but I also wanted a different experience where I could explore and spend time in nature.

July 10, 2023

The trip to Costa Rica was very smooth and I even met other study abroad students in different programs on both my connecting flights! As soon as all of the students participating in the Council On International Educational Exchange's study abroad program arrived in Costa Rica, we left for la Estacion Biologica, the research station in the middle of Monteverde's Cloud Forest. The first few days were filled with exploring the private trails leading to the top of the mountain and getting to know our new classmates. Soon enough, we were immersed in the field as our classroom learned all about different local plant and animal species. We then traveled to Selva Biological Research Station and Reserve to conduct group research project, as well as explore the lowland tropical rainforest's biodiversity. While we learned about ecosystem dynamics in the course Tropical Biology and Conservation, we have been learning about sustainable farming, agriculture, composting, water purification and other sustainable practice son various day trip to new, forward-thinking farms and businesses in Costa Rica.

August 10, 2023

So far I have learned so much about the culture and conservation efforts in Costa Rica. For the past few weeks, we took our final exams and have been conducting our own research project sin the field. I chose to investigate the effect of percent colonization of mycorrhizae on the aboveground and belowground biomass of two species of tree saplings (*Quercus insignis* - a species of oak and *Palicourea padilfolia* - a species of coffee). Mycorrhizae are fungi that grow on the root system of plants and help them survive and grow. Similar to trees, mycorrhizae also sequester carbon from the earth's atmosphere (something that could potentially mitigate climate change). To conduct this research, I collected sapling samples form the forest and brought them to the lab. Here, I was able to stain root samples from each plant to visualize the mycorrhizae and calculate the precent colonization. I also measured the height of the samples and their above-ground (stem and leaves) and below-ground (roots) biomass by dying and weighing the samples. I conducted a detailed analysis of the data and made many findings, one of which is the difference in percent between species. I currently am in the process of writing a research paper on the topic and am excited to finish and share the other findings when it is complete.

Division III Attribute: Comprehensive Learning

Weirth Receives NCAA Postgraduate Scholarship

Robert McKinny, wubearcats.com

SALEM, Ore. -- Alex Weirth ('23) excelled on the golf course and in the classroom throughout his undergraduate years at Willamette University. He was frequently honored for his successes both on the field and in the classroom. The list of awards recently grew longer when he was chosen for an NCAA Postgraduate Scholarship. The award provides \$10,000 toward graduate school tuition.

Weirth is the 14th Willamette student-athlete to be selected for an NCAA Postgraduate Scholarship since 2005 and the second Bearcat to receive a Postgraduate Scholarship this year. Men's soccer player Abdul Ali ('23) received an NCAA Postgraduate Scholarship following the 2022 fall semester. Weirth graduated from Willamette this spring after receiving a Bachelor of Science degree with a major in Environmental Science plus a Bachelor of Science degree in Data Science. He achieved a 3.95 cumulative grade point average and was named Academic All-District for the third consecutive season by the College Sports Communicators (CSC, formerly College Sports Information Directors of America). Soon, Weirth will be putting his NCAA Postgraduate Scholarship to use as he continues his studies at Willamette to work toward a master's degree in Data Science.

While competing for Willamette, Weirth received All-West Region honors in 2019-20, 2020-21, and 2021-22. He contributed to Willamette winning the NWC Championship in each of the past three seasons and he competed at three straight NCAA Championship tournaments in 2020-21, 2021-22, and 2022-23. This past spring, he provided the Bearcats with a scoring average of 1-over par 73. He helped the Bearcats tie for 11th place at the NCAA Championship in 2020-21. In 2021-22, he contributed to Willamette tying for 19th place. In 2022-23, he helped the Bearcats finish 18th. No NCAA Championship was held in 2019-20 due to COVID-19.Weirth was named First Team All-NWC in 2020-21 and 2021-22, and was chosen Second Team All-NWC in 2022-23. He earned four career individual tournament wins for the Bearcats. He has been a leader in the local chapter of the Sigma Chi fraternity, where he served as vice president.

Receiving an NCAA Postgraduate Scholarship was a big moment for Weirth this summer.

"First off, I was ecstatic when I received the email announcing I had gotten the scholarship," Weirth said. "I felt very honored to be selected for the scholarship and it was extremely rewarding to see all the hard work I put into school and athletics during my undergraduate degrees pay off (literally). I also felt very lucky to have such a great support system during my application process and especially throughout my college career; such a strong backing of teammates, friends, coaches, and professors made this scholarship and success as a student-athlete possible."

Once he has completed a master's degree in Data Science, he hopes to put his education to good use in the field of sports. "I hope it will help me achieve a dream career in sports analytics, specifically in performance analysis, or predictive analytics," Weirth explained. "Being able to apply my competitive nature, which the golf team has developed, to my future career would be a dream for me." If his dream is achieved and Weirth is employed in sports analytics, it will be a great result to cap multiple years of studying and learning, both in the classroom and as a competitive golfer. The NCAA Postgraduate Scholarship can help it come to fruition. Weirth is thankful for the many people who have contributed to his successes in the classroom and in athletics at Willamette, as well as those who helped him apply for the NCAA award.

"A significant factor helping me succeed as a student-athlete at Willamette was without a doubt the support team I had behind me," Weirth stated. "I could not have maintained such a high level of commitment to athletics alongside my education if it was not for my professors, teammates, and coach who all supported me for four years. I want to say thank you to Associate Athletics Director/SWA Leslie Shevlin for pushing me to apply for the scholarship and thank you to Professor Vincent Pham for helping me with all the details of a well-put-together essay for a very large application.

Division III Attribute: Sportsmanship

Castleton Claims 2022-23 LEC Sportsmanship Cup

littleeast.com



PROVIDENCE, R.I. – The Little East Conference (LEC) announced that Castleton University has been named the recipient of the 2022-23 LEC Sportsmanship Cup. The Spartans are the second-ever conference member to win the award.

"The LEC Sportsmanship Cup is an incredible honor to receive as an athletic department, and so many people are responsible for this award," said Castleton Director of Athletics Tim Barrett. "To be recognized by the eight other programs around the league for the quality of our event management, our crowds, and our game operations is truly special. Division III athletics puts the student-athlete experience at the forefront, and we always strive to give student-athletes—both from Castleton and from opposing institutions—the best possible experience when they step foot on our campus. We are proud of our student-athletes, our coaches, our game staff and our fans for being incredible stewards of Castleton University."

The Spartans won the LEC Sportsmanship Cup with a scoring average of 6.92 points across their 19 LEC sports, with 11 of those sports ranking in the top-three in the conference. Castleton was the highest-ranked team in men's basketball, softball, men's and women's lacrosse, women's soccer, men's and women's tennis, and women's volleyball, ranked second in women's basketball, and ranked third in baseball and men's soccer.

"Congratulations to Tim Barrett and the entire Spartan athletics community on earning the LEC Sportsmanship Cup," said LEC Commissioner Pamela S. Samuelson. "To be recognized by your peers is a testament to the efforts of the student-athletes, coaches, staff, parents and supporters in providing a positive and supportive experience."

Finishing close behind Castleton was inaugural LEC Sportsmanship Cup winner University of Southern Maine (6.66), and Plymouth State University (6.13), who finished second and third in the LEC 2022-23 LEC Sportsmanship Cup standings, respectively. The Huskies had 11 teams ranked in the top-three, and had the top-ranked program in baseball, field hockey, men's soccer and women's basketball The Panthers led the way in women's indoor track & field while seeing nine programs rated in the top-three in their respective sports.

To determine the ranking, primary member head coaches across all 21 LEC sports ranked their peers in the areas of conduct of student-athletes, coaches and spectators, and interactions with event management and operations. The team with the top ranking was awarded nine points, second was awarded eight points, and so on. Point averages were then determined based on the

number of LEC sports sponsored by each institution, as is done with the LEC Commissioner's Cup.



Division III • Attributes

Division III Attribute: Responsibility

University of Chicago men's soccer coach, Julianne Sitch, talks about historic achievement

Corbin McGuire, NCAA.org



Former DePaul standout becomes first female head coach of men's team to win an NCAA championship.

In a year when college athletics had celebrated the 50th anniversary of Title IX becoming law, Julianne Sitch is the latest example of how its positive impacts are still being felt.

Stitch made history by becoming the first female head coach of an NCAA men's soccer team to win a national championship. The University of Chicago men's soccer team that she leads captured the Division III championship Dec. 3. The Maroons topped Williams 2-0 in the title game, capping Sitch's inaugural season as head coach with a 22-0-1 record.

A former DePaul standout on the pitch, setting career records in goals, assists and points, Sitch joined a recent Social Series episode alongside UChicago team captain Richard Gillespie to talk about the historic season and accomplishment, as well as the dynamics of a woman leading a men's team.

"At the end of the day, when you're coaching, you want to help the athletes be the best on and off the field. It doesn't matter if you're coaching men or women. You're coaching athletes, and you should be wanting to help inspire them to be at their best," Sitch said. "I knew that I was going to be the first female coach that (my players) had ever had. I know I'm the first woman that my assistant has had to work with, and they stepped into that room and they embraced me and I've never had any pushback. I've had nothing but support. They've been absolutely incredible, and, for that, I'm very blessed."

Division III Attribute: Passion

Schalmont graduate Sawyer now a national track and field campion

Will Springstead, The Daily Gazette

Natalia Sawyer wasn't planning on running track and field as a freshman at Buffalo State.

"I just wanted to focus on my grades and maybe run on my own for fun," Sawyer said, "but someone invited me to run at a captain's practice for indoor track, so I was, like, 'sure." One hopes the person who invited her has been adequately thanked.

Sawyer, a Schalmont graduate, finished her freshman year as an NCAA Division III champion, winning the 400-meter hurdles at the national championships on May 27 at St. John Fisher.

Sawyer said the coaching staff worked at getting her faster and mixing in some longer-distance running during indoor season. "Indoors, she ran in the 60 hurdles and 400, and to me, that immediately meant the 400 hurdles for outdoor," Buffalo State head coach Chris Bostwick said. "We put together a plan that I told her I thought she could win nationals with, and she just bought in."

Sawyer had done very well to that point, reaching the indoor nationals as well. There, she finished fifth in the 400, good for All-American status, and 14th in the 60 hurdles. She was named the SUNYAC Athlete of the Year for indoor track. During the outdoor season, she wrapped up her SUNYAC season with a first in the 400 hurdles, second in the 100 hurdles and firsts as part of the winning 1600 and 400 relay teams. She was named Most Valuable Performer of the Meet, with a meet record in the 400 hurdles.

"She just worked really hard; a tenacious worker," Bostwick said. "One of the hardest parts is to buy in. We put our workouts out to the whole team, and she did do more than others. She did it to a different level. Some people practice, others train. She trained. She presented herself with goals, and then she put the work in." "I was pretty confident entering [outdoor] nationals," Sawyer said. "I had the No. 1-seeded time, but there's always nerves. Who's going to improve? Who's going to be faster? It was very important to me [to win my heat, 58.90, facility record] just because I want to race against the fastest girls."

Sawyer won the heat with a facility-record time of 58.90 seconds. Two days later, she bettered that, winning the national championship in 58.66. "When I finished the race, I couldn't think of much, I was very tired. Now, it's crazy to think about having that title under my name. As a freshman, it's pretty cool," Sawyer said.

Besides earning another All-American honor, Sawyer became the school's first national outdoor champion since two women did so in 2013.

Buffalo State finished tied for 21st in the team competition, something Bostwick would like to see improve. "Our goal now is to win the team national championship, and she's going to be a cornerstone for that," Bostwick said. "And individually for her, there's always something to chase." "Having that title makes me want to regain it," Sawyer said. "It drives me harder to always be the best."



Division III Attribute: Citizenship

Students create ICTV show highlighting athletes of color

David Schurter, The Ithacan

Ithaca College's Roy H. Park School of Communications is home to many successful programs, including award-winning extracurriculars like ICTV. This spring, the television station is producing a new show, "Change in the Game," which is focused on giving women in sports and athletes of color the spotlight they deserve.

With the 50th anniversary of Title IX this year, the show draws attention to an important point of discussion: the importance of diversity in sports. Junior Summar Lowe, one of the hosts of the show, said she is looking to send a powerful message to viewers that showcases the stories and experiences of athletes of color.

"I want to be able to discuss what it means to be in our shoes, as well as highlighting our sports," Lowe said. "This show is really enhanced on diversity, education, drive and how athletes of color are never highlighted. With 'Change in the Game,' they will be [highlighted] and it will make our voices feel heard on television." Lowe said she believes that this show is great for the future of sports and that the numerous topics discussed on the show will bring out the importance of diversity and equity. "The questions that I ask are a lot more in-depth about being a collegiate athlete. They also focus on their athletic career, their impact as well as personal experiences," Lowe said. "I feel good about the future of journalism, inviting more diverse backgrounds and having them being showcased is awesome.

Sophomore Lindsey Peters said she joined the crew when she learned that sophomores Carolina Cedraschi and Dylan Delaney, a former contributing writer for *The Ithacan*, were looking for another producer to complete the show. "Carolina and Dylan wanted to find another female producer, particularly in the sports department," Peters said. "They told me wha tit was about and I really wanted to start producing a show. The fact that it was a new show really appealed to me as I've known that I've wante dto do this sine high school and that really set me up."

Peters said Delaney came up with the idea for the show because she was looking to bring a new style to ICTV, knowing there was nothing like it that had been broadcast on the channel before. "Dylan knew there wasn't a show that focused on athltees in Ithaca," Peters said. "In our show, we will talk about major league athletes, as well as athletes here at Ithaca. She also figured there wasn't a show that recognized athletes of color [in particular]."

Cedraschi—who has taken on roles both on-air and behind the scenes with other ICTV shows—she said she took on a producing role fo the project because she wanted to take on television from a new angle. "I didn't want to be on the camera set anymore for ICTV," Cedraschi said. "I wanted to try something different and create something new with my friends that ICTV has never seen before. With Dylan's help, she prompted everything for the show that features athletes of color, and we were able to get everything going." Cedraschi said that being part of a crew featuring all women ins special and a step in the right direction fo the future of television. "It means a lot to me as there are no sport shows with all women producers, and that's what we are," Cedraschi said. "There are also no shows that feature athletes that are people of color and that's the innovative part of it. It creates something that's new, fresh and progressive in our school, which is really important to us."

Cedraschi, a member of the women's track and field team, said being on both sides of the story as a woman of color in sports and producer of the show is important towards the ultimate message she is trying to send. Similarly, Delaney is also a member of the softball team.

"As a person of color, I think it's great to feature both sides and to be able to tell a different side of sports and not just the same with ben being featured,"
Cedraschi said. "In general, we don't see many people of color in sports who are featured a lot, especially on campus.
Talking about it is showing that we're trying to be progressive, and being able to have a voice as a producer and a woman in sports means a lot to me. Not just that, but being able to show both sides of my race and being able to play sports as well is special."





DIVISION III

Working Groups

DIII Athletic Trainer Working Group

Athletic Trainer Working Group

The Division III Management Council created the working group in response to a request from the National Association of Division III Athletics Administrators executive leadership to help with their difficulty in finding athletic trainer candidates to fill vacant positions.

The Athletic Trainer Working Group was created to identify the factors that impact Division III Intercollegiate athletics department's ability to hire and retain athletics training staff and to create recommendations to help Division III institutions address those identified factors.

The 13 members of the working group include five athletic directors (one from Management Council), one senior woman administrator, five athletic trainers, and two presidents (one from the President Council)

The projected timeline for the working group is as follows:

June 21 - Two members of the working group attended a stakeholder meeting coordinated by the NCAA Sports Science Institute staff which representatives from Division I and II, leaders from all three athletic training strategic partner organizations:

- National Athletic Trainers Association.
- Commission on Accreditation of Athletic Training Education.
- Board of Certification.

July 26 - Initial meeting.

September 16 - Second meeting.

October - Initial update to Division III Management Council.

Final report expected to be delivered to the Management Council by January 2025.



Division III • Working Groups

DIII Diversity and Inclusion Working Group

The Division III Diversity and Inclusion Working Group, created in 2015, continues to monitor the diversity trends in Division III, which currently reflect an increase from 20 to 26% in student-athletes of color over the past ten years and a doubling of the number of athletics directors of color during the same time span. The working group also periodically reviews the division's various programs to enhance diversity. Programs include the Student Immersion Program, which provides funding for Black, Indigenous, and people of color (BIPOC) students with a strong interest in a career in Division III athletics coaching and/or administration to attend the NCAA Convention, and its companion program – the Next Steps Program – as well as the Institute for Administrative Advancement, a professional development program for mid-level administrators of color.

The working group is currently guiding the creation of a train-the-trainer program designed to provide resources and processes for campuses to use in conjunction with its mission to improve recruiting and retention of BIPOC student-athletes. This work will be completed in collaboration with the Division III membership and the NCAA office of inclusion.

Program parameters include:

- Foundational education to assist with intentional efforts to support BIPOC student-athletes in the recruiting process and retention.
- Provide ways to partner with campus-wide departments (e.g., admissions, dean of students, residential life, counseling center) to provide a more holistic approach.
- Steps and benefits in creating a diversity, equity and inclusion student-athlete committee that reports directly to the athletics director.

The program is expected to launch in early 2024.







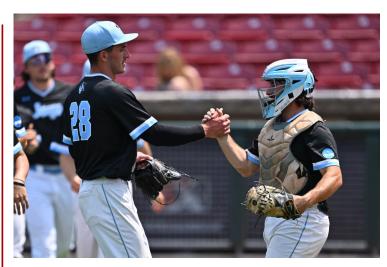


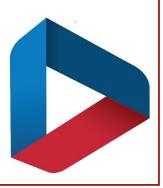
DIII FAR Advisory Group

In December 2016, Division III formed an FAR Engagement Working Group. The 12 members crafted ideas to help FARs become better engaged with student-athletes and be more proactive on the conference and national levels. The goal was to ensure FARs on every Division III campus were engaged in academic integrity issues, advocating for student-athletes from an academic perspective and helping ensure institutional control. The culmination of this group's efforts resulted in a best practices booklet titled, The Highly Engaged FAR: Recommendations for the Campus, the Conference and the FAR.

In 2019, the Division III Management Council voted to create the DIII FAR Advisory Group. The Advisory Group's mission is to help guide the development of relevant education models and resources, engagement opportunities and potential Division III legislation, and provides a direct link to the Division III Management Council. The eight-member group includes six FARs representing the Faculty Athletics Representatives Association (FARA) and two representing the Management Council. The group holds quarterly meetings timed appropriately in order to provide a report and potential requests to the Division III Management Council at their quarterly meetings. The past year, the Division III FAR Advisory Group has been engaged in providing feedback to the Management Council on proposed legislation from the governance structure and the membership coming from an FAR perspective.







DIII Financial & Risk Management

DIII Management and Presidents Councils review legislative proposals

By Justin Whitaker, January 13, 2023

The Division III Management Council met Wednesday, and the Presidents Council gathered Thursday at the 2023 NCAA Convention in San Antonio in preparation for Friday's Special Rules of Order Business Session and Saturday's Business Session.

<u>Twelve proposals and a couple of resolutions</u> are on the table as both councils reviewed their stances and discussed other notable topics regarding Division III.

"We are at a critical time of collegiate athletics, and the work that we do at this NCAA Convention is helping shape the future of Division III," said Jim Schmidt, chair of the Presidents Council and chancellor of Wisconsin-Eau Claire. "With the landscape ever-evolving, making alterations for the betterment of our student-athletes is the top priority of our council."

Financial planning and preparation

Each council held strategic conversations regarding the future of Division III while examining external pressures facing the division. Part of those discussions included supporting the creation of a Financial and Risk Management Working Group that will aim to periodically review the division's financial standing within the current landscape of intercollegiate athletics and evaluate threats and risks to the division's revenue.

The working group will report to the Presidents Council and collaborate with the Strategic Planning and Finance Committee. It will be responsible for examining opportunities to enhance the division's finances and prepare alternatives for the council to act if there is a disruption in the division's annual revenue





DIII LGBTQ Working Group

Division III Honors 2022 LGBTQ OneTeam Recognition Award winners



By Justin Whitaker, January 13, 2023

The three 2022 recipients of the Division III LGBTQ OneTeam Recognition Award were



honored Friday at the NČAA Convention in San Antonio. The honorees were Elise Morris, a Middlebury women's soccer student-athlete; Courtnie Prather, UC Santa Cruz senior associate director of athletics and recreation; and the Centennial Conference.

"It is a privilege to represent Division III in recognizing the efforts made by my colleagues in the Centennial Conference, as well as Elise and Courtnie," said Donna M. Ledwin, commissioner of the Allegheny Mountain Collegiate Conference and chair of the Division III LGBTQ Working Group. "While we celebrated them in a safe space at the NCAA Convention, let's not undersell their courage to speak up and take action in support of the LGBTQ athletics community in a world that is not always so welcoming or inclusive. "Together and individually, they accept the responsibility that comes with being role models and advocates, educating and inspiring us to be better allies. As a parent and an educator, I am grateful for their ongoing and unwavering commitment to supporting all LGBTQ individuals in the world of college sports."

2022 Division III LGBTQ Student-Athlete of the Year Award: Elise Morris, women's soccer, Middlebury

Morris, a neuroscience major and team captain, has used her platform as a student-athlete to educate others and speak about LGBTQ topics. She implemented an Athletes as Leaders program on the high school and college levels and trained community leaders on the program. Through her work, Morris aims to challenge misinformation and bias around people of different sexual orientations and discuss her own experience as an LGBTQ student-athlete.

"Receiving this award is an extreme honor," said the Seattle native. "I was nominated by my athletics director without even knowing that this award existed. I've been working closely with the staff and faculty, and I've really contributed or tried to implement a lot of myself and who I am into this program both for my team and for this department in general."

The award honors the academic achievements, athletics excellence and service/leadership of LGBTQ student-athletes.

2022 Division III LGBTQ Administrator/Coach/Staff of the Year Award: Courtnie Prather, UC Santa Cruz

Prather serves as the UC Santa Cruz athletics department's LGBTQ OneTeam representative and liaison to campus resources for LGBTQIA+ student-athletes and staff. She led departmental efforts to collaborate with campus partners to facilitate "Gender 101" education and develop policies for gendered locker room use for the transgender community. Additionally, Prather was responsible for creating outdoor adventure and aquatics programming to foster campus health, wellness and social activities in a safe space.

"This award is a culmination of all the people in my life that have supported me, helped raise me, helped me walk within my own truth and authenticity," Prather said. "And so it really pays tribute to all of those people that have poured into my life, from my parents to my friends growing up to administrators, educators, coaches and teammates."

2022 Division III LGBTQ Athletics Department/Conference of the Year Award: Centennial Conference

The Centennial Conference's student-athlete inclusion policy showcases the importance and commitment to creating, sustaining and supporting a culture of diversity, equity and inclusion. Other notable actions include enhanced education, policy development, athletics diversity and inclusion designee engagement and making connections with Athlete Ally, a nonprofit LGBTQ athletic advocacy group. "Receiving this award means everything to the Centennial Conference," said Portia Hoeg, executive director of the conference. "It's really nice to be recognized overall. We obviously did not go into this process to receive an award. It was simply an acknowledgment of an area we wanted to ensure we were leaders in." The award honors an athletics department or conference office that has demonstrated proactive efforts to create and sustain an LGBTQ-inclusive culture.



DISCOVER | DEVELOP | DEDICATE

Student-Athlete
Opportunities

National Student-Athlete Advisory Committee

A student-athlete advisory committee (SAAC) is a committee made up of student-athletes assembled to provide insight on the student-athlete experience. The SAAC also offers input on the rules, regulations and polices that affect student-athletes' lives on NCAA member institution campuses.

In Division III, twenty-two student-athletes and two Management Council liaisons make up the national SAAC. On a rotating basis, the student-athletes represent their institution's conference, as well as a partner conference, on the national SAAC so that all 44 conferences and the Association of Independents are represented. Each conference without a member on the SAAC, shall have an SAAC Associate Member to serve as a conduit for student-athlete feedback and information from the non-represented conferences.

The 2022-23 Division III National SAAC Primary Members are listed below:

Josh Africa United East Conference Penn State Harrisburg Golf

Zach Bulthuis College Conference of Illinois and Wisconsin Volleyball Carthage College

Landmark Conference Lillian Case Juniata College Field Hockey

Garrett Clasen University Athletic Association University of Chicago Swimming & Diving

Gabby Elliott, Communications Director North Coast Athletic Conference Denison University Basketball

Julia Hathaway Old Dominion Athletic Conference Virginia Wesleyan Track and Field

USA South Conference TJ Hill-Johnson William Peace Track and Field

Benedetto "Daniele" laboni Great Northeast Athletic Conference Anna Maria College Soccer

Michigan Intercollegiate Athletic Association Chris Krum Albion College Wrestling

Midwest Conference Jack Langan, Chair Cornell College Baseball



Division III • Student-Athlete Opportunities

National Student-Athlete Advisory Committee

Teddy Lockhart III William Paterson

Molly Malachow Penn State Behrend

Muthu Meenakshisundaram *Minnesota - Morris*

Adaobi Nebuwa Colby College

Hayley Peck Purchase College

Vaish Siddapureddy, *Chair Pomona Pitzer Colleges*

Rachel Sinclair Worcester State

Myora Slaughter Rosemont College

Rohan Springer University of Texas at Dallas

Sabienea Winston Geneva College New Jersey Athletic Conference Football

Allegheny Mountain Collegiate Conference Soccer

Upper Midwest Athletic Conference Soccer, Tennis

New England Small College Athletic Conference
Basketball

Skyline Conference *Lacrosse*

Southern California Intercollegiate Athletic Conference Football

Massachusetts State Collegiate Athletics Conference Softball

Colonial States Athletic Conference Softball

American Southwest Conference Cross Country, Track and Field

Presidents' Athletic Conference Golf



National Student-Athlete Advisory Committee

At the 2018 NCAA convention, a proposal passed that allowed for conferences that don't have a SAAC representative in a given year (current "partner conferences") to appoint a SAAC Associate Member. This designated member attends the SAAC's July meeting, and the NCAA Convention meeting. Associate members attend as a substitute for any meeting that the Primary representative is not able to attend and would participate in a fall SAAC conference call. Primary and Associate members create a communication plan that allows for both conferences to provide input on legislation and other topics that SAAC discusses.

The 2022-23 Division III National SAAC Associate Members are listed below:

Lindy Brobeck

Marietta College

Alberto Bustamante
Northern Vermont - Lyndon

Jamie Carfagna Muhlenberg College

State University of New York at Plattsburgh
Lydia Coombs

Nazareth College

Amanda Cohen

Julia Cuttone Baruch College

Zackary "Zack" Durr Castleton University

Grace Hadlich
The College of St. Scholastica

Emma Kircher Eastern University

Noah LaBelle Anderson University

Kai McClelland Trinity University

Kameri Meredith
Wisconsin - River Falls

Ohio Athletic Conference Lacrosse

North Atlantic Conference Baseball

Centennial Conference Softball

State University of New York Athletic Conference rgh Soccer

Empire 8 Conference Field Hockey

City University of New York Athletic Conference Cross Country, Softball

Little East Conference

Track and Field

Minnesota Intercollegiate Athletic Conference Softball

Middle Atlantic Conference Field Hockey

Heartland Collegiate Athletic Conference

Soccer

Southern Collegiate Athletic Conference Cross Country, Track and Field

Wisconsin Intercollegiate Athletic Conference Volleyball, Basketball



Division III o Student-Athlete Opportunities

National Student-Athlete Advisory Committee

Dominic Petruzzelli Cabrini University

Jackson Popeck
University of Mary Washington

Gregory Ricketts
Central College (IA)

Madalyn "Maddy" Russell Pacific University

Hannah Starr St. Norbert College

Abby Sweeney Smith College

Zoey Wexler Western New England

Lauren Zeglen Rochester Institute of Technology

Atlantic East Conference Soccer

Coast-to-Coast Athletic Conference Lacrosse

American Rivers Conference Football

Northwest Conference Swimming

Northern Athletics Conference Tennis

New England Women's and Men's Athletic Conference Volleyball

Commonwealth Coast Conference Field Hockey

Liberty League Conference Soccer



To learn more about the Division III National SAAC, please click <u>here</u>.



National Student-Athlete Advisory Committee

2022-23 SAAC Year in Review

The Division III Student-Athlete Advisory Committee (SAAC) represents the Division III student-athlete voice in the Division III governance structure by reviewing legislation; identifying significant student-athlete issues; implementing national student-athlete based initiatives; encouraging community outreach; and enhancing Division III student-athlete involvement in and understanding of Division III in general. The SAAC is also the committee that is primarily responsible for maintaining and coordinating the division's nationwide partnership with Special Olympics. The committee meets in-person four times each year in January, April, July and November. It also conducts teleconferences, as needed.

The mission of the Division III Student-Athlete Advisory Committee (SAAC) is to enhance the total student-athlete experience by promoting opportunity, protecting student-athlete well-being and fostering a positive student-athlete image, while maintaining the tenets of the Division III philosophy.

In 2022-23, the Division III SAAC focused on the following three working groups:

- Social Media
- Special Olympics
- SAAC University

The Social Media working group of DIII SAAC focused on improving their social media impact and supporting DIII SAAC working group initiatives throughout the entire year. The Social Media and SAAC University working groups teamed up to utilize the DIII SAAC Twitter and Instagram accounts to provide educational, informative and share the great work of DIII SAAC. The committee decided to eliminate the annual week-long mental health social media campaign and made a commitment to share mental health resources and information throughout the year. The committee focused on Mental Health Mondays providing helpful resources about mental and physical health, while using the platform to promote DIII SAAC and celebrate the student-athletes they represent in Division III. For more information and to follow along, please follow their Twitter @d3saac and Instagram @diiisaac.

The Special Olympics working group sponsored and participated in a Special Olympics event during the 2023 NCAA Convention in San Antonio. The Special Olympics working group also planned an engaging event in July at the NCAA Hall of Champions where Division III SAAC, Division III Management Council and Special Olympics Indiana athletes has a fun filled day filled with interactive games, basketball, cornhole and ice cream. Division III SAAC continues to promote the Division III partnership with Special Olympics and encourages all campuses and conferences to join the fun and plan an event. At the 2023 Convention, a new Special Olympics



DIVISION III recognized the and Special Company of the second of the sec

memorandum of understanding was recognized that will continue the Division III and Special Olympics partnership for the next decade

National Student-Athlete Advisory Committee

At the 2023 Convention, legislation was passed that will give the Student-Athlete Advisory Committee one vote at NCAA Conventions starting with the 2024 Division III business session. This change aims to support and enhance the division's commitment to the inclusion of the student-athlete voice. In July, the committee established a process to cast a vote for every legislative proposal at the 2024 Division III business session.

Division III SAAC met all its goals and priorities in 2022-23 and looks forward to continuing to support and enhance the student-athlete voice well-being and experience in 2023-24.





National Student-Athlete Day

National Student-Athlete Day recognizes the accomplishments of student-athletes nationwide who excel in the classroom, on the playing fields and in their communities. National Student-Athlete Day was created by the National Consortium for Academics and Sports (NCAS), recently renamed the Institute for Sport and Social Justice (ISSJ), with partnership from the NCAA and the National Federation of State High School Associations. NCAA involvement began in 1994.



The NCAA provides financial assistance and administrative support to the Institute for Sport & Social Justice by providing colleges and universities with nomination forms for the Giant Steps awards and other pertinent materials to promote National Student-Athlete Day.

NCAA member institutions are encouraged to recognize outstanding studentathletes and to make National Student-Athlete Day a meaningful experience by placing posters around their campuses and participating in community activities.

College and university Student-Athlete Advisory Committees (SAACs) have created a variety of programs for National Student-Athlete Day. Some SAACs do community outreach by visiting patients at local hospitals, while other SAACs speak to elementary or middle school students about the importance of education. Some SAACs have hosted luncheons to recognize the accomplishments of their peers, while other SAACs have hosted interactive assemblies at their campuses for local students.

National Student-Athlete Day is recognized nationally on April 6 each year. Click <u>here</u> for more information.





NCAA Career in Sports Forum



The Career in Sports Forum, an annual educational program hosted by the NCAA, brings together 200 student-athletes, with Division III represented by 71 participants, to learn and explore potential careers in sports, with the primary focus on college athletics.

The forum allows attendees to network with peers and decision-makers at the campus, conference and national level of college athletics. Content will meet the following program objectives:

- Educate participants on how personal strengths intersect with career opportunities.
- Provide participants with tangible experiences that will push them forward in their aspiration for a career in sports.
- Explore professional and career development strategies to help the transition to a career in the sports industry.
- Learn about the role of an intercollegiate coach, athletics administrator and national governing body staff member.

Notable speakers will cover the following topics and more to prepare attendees for success navigating their futures: self-awareness and its role in professional development; practical approaches to the sports job search; personal branding; developing a career plan; managing yourself as a professional in the sports industry. Through panels, breakout discussions, keynote presentations and facilitated dialogues, program participants walk away with a throughout understanding of athletics as a career path and where they fit into the industry's landscape.

Please click <u>here</u> to learn more or email the leadership development department at Ldevelopment@ncaa.org.



NCAA Today's Top 10 Award

The award recognizes former student-athletes for their successes on the field, in the classroom and in the community. The recipients — who completed their athletics eligibility during the 2021-22 academic year — were recognized at the Honors Celebration in January during the NCAA Convention in Indianapolis.

The NCAA Honors Committee, which selects the honorees, is composed of representatives from member schools and conferences, as well as nationally distinguished citizens including past awardees.

Following is a summary of the Division III honorees' accomplishments:



Blaine Hawkins was the 2021 Gagliardi Trophy winner, recognizing the NCAA's top Division III football player. In 2021, Hawkins also was named the D3football.com Offensive Player of the Year and was selected to the American Football Coaches Association Division III All-America first team, the Associated Press Division III All-America first team and the D3football.com All-America first team.

He received D3football.com all-region recognition in 2021 and 2019. The two-time American Rivers Conference Offensive Player of the Year received first-team American Rivers honors in 2021, 2019 and 2018. Hawkins holds the records across all three NCAA divisions for the most touchdown passes in one season, with 63 passes in 2021, and for points responsible for in a season, with 410 in 2021. He holds NCAA Division III records for the most touchdown passes thrown in one half, at seven passes, and touchdowns responsible for in a career, with 178. A 2021 second-team College Sports Communicators Academic All-American, Hawkins was named a College Sports Communicators Academic All-District 8 first-team selection in 2021 and 2020. The two-year team co-captain was a representative on the campus Student-Athlete Advisory Committee and the Student Senate. He served as an assistant coach for a third-grade basketball team and



volunteered annually to complete landscaping projects on Central Service Day.

NCAA Today's Top 10 Award



Jack Mulvihill was a three-time United States Intercollegiate Lacrosse Association All-American, with a first-team selection in 2022 following second-team honors in 2021 and honorable mention recognition in 2019.

He was a second-team USILA Preseason All-American in 2022, a third-team preseason selection in 2021 and an honorable mention Inside Lacrosse Preseason All-American in 2020. Mulvihill was named first-team All-Empire 8 in 2022, 2021 and 2019 and was named to the Empire 8 all-tournament team in 2022 and 2021. He was recognized on the 2022 College Sports Communicators Academic All-America At-Large second team, following third-team recognition in 2021. He was selected to the College Sports Communicators Academic All-District At-Large first team in 2022 and 2021. In 2022, Mulvihill was named a USILA Scholar All-American.

The team co-captain was co-chair of St. John Fisher's campus Student-Athlete Advisory Committee from 2019-2021. He also served on the Empire 8 SAAC and was the conference's representative on the NCAA Division III SAAC from 2020-2022. Mulvihill was a SAAC representative on the Division III Management Council, discussing issues important to Division III student-athletes with college presidents, athletics directors and various community leaders.

Division III • Annual Report

Postgraduate Scholarship Program

The NCAA Postgraduate Scholarship was created in 1964 to promote and encourage graduate education by rewarding the Association's most accomplished student-athletes through their participation in NCAA championship and/or emerging sports. Athletics and academic achievements, campus involvement, community service, volunteer activities and demonstrated leadership are evaluated. An equitable approach is employed in reviewing an applicant's nomination form to provide all student-athlete nominees an opportunity to receive the graduate award, regardless of sport, division, gender or race. In maintaining the highest broad-based standards in the selection process, the program aims to reward those individuals whose dedication and effort are reflective of those characteristics necessary to succeed and thrive through graduate study.

The NCAA awards up to 126 postgraduate scholarships annually. The scholarships are awarded to student-athletes who excel academically and athletically and who are at least in their final year of intercollegiate athletics competition. The one-time non-renewable scholarships of \$10,000 are awarded three times a year corresponding to each sport season. Each sports season there are 21 scholarships available for men and 21 scholarships available for women for use in an accredited graduate program. All former student-athletes who earned an undergraduate degree from an NCAA member school are eligible to be nominated by that school for an NCAA graduate degree scholarship.

Division III Fall Sports Winners

Abby Birk	Johns Hopkins University
Shannon Coyle	Chapman University
Abdul Ali	Williamette University
Benedetto laboni	Anna Maria College
Cormac Madigan	Ripon College
Erin Nicholas	Middlebury College
Sam Reyes	Wartburg College
Noah Sasaki	Pomona College
Kiera Olson	Washington University in St. Louis
Samuel Sasaki	Pomona-Pitzer Colleges
Daniel Sheehan	DePauw University
Marissa Salber	Simpson College
Mary Sheridan	Trinity University (Texas)
James Shockley	Carnegie Mellon University
Clayton Sipprell	Huntingdon College
Tyra Wingle	DeSales University
Isabelle Hoover	The College of Wooster
Aly Nazarok	Shepherd University
Tyra Wingle	DeSales Univeristy

Division III • Student-Athlete Opportunities

Postgraduate Scholarship Program

Division III Winter Sports Winners

Claire Baguley Hope College

Alexander Clark Trinity University (Texas)

Noah Golovan North Coast Athletic Conference

Preston Rogers Lycoming College

Mart Niehoff Kenyon College

Evan Thomas Hope College

Zoe Walker Emory University

Garrett Lenners Nebraska Wesleyan University

Jacob Mason Nebraska Wesleyan University

Claire Baguley Hope College

John Paul Phillips University of Chicago

Ellery Koelker-Wolfe Claremont McKenna-Harvey Mudd-Scripps

Elijah Gum-Hales DePauw University

Kendall Sanders Centenary College (Louisiana)

Gabriel Pittman Huntingdon College

Pat Pema University Athletic Association





Division III o Annual Report

Postgraduate Scholarship Program

Division III Spring Sports Winners

Nicholas Aney Gustavus Adolphus College

Joe Boesel Kenyon College

Leah Bush Williams College

James Campion Huntingdon College

Marcella Davidson Whittier College

Anjali Devireddy John Hopkins University

Jaylen Washington Gore Trinity University (Texas)

Jane Earley Middlebury College

Mackenzie Hansen Colorado College

Sydney Illg Wartburg College

Bryana Leverentz St. Catherine University

Brett Lucas Emory University

Annabella Mascot Washington University in St. Louis

Jabari Owens University of Chicago

Matthew Ozanic Augustana College (Illinois)

Blane Soper University of Chicago

Alex Weirth Willamette University

2023-24 Submission Deadlines

Fall Sports– January 8, 2024

Winter Sports- April 1, 2024

Spring Sports-June 7, 2024

For more information about the NCAA Postgraduate Scholarship program, please click <u>here</u>.



Scholarship Opportunities

Women Leaders in College Sports (WLCS) Scholarships

The partnership of the NCAA and the Women Leaders in College Sports (WLCS) offers many opportunities for Division III female administrators, and in particular, Senior Woman Administrators. These opportunities include, but are not limited to, scholarships for the WLCS Institute for Administrative Advancement, a week-long professional development experience to enhance knowledge and understanding of intercollegiate athletics, the Leadership Enhancement Institute and Division III Next funding.

Funding will cover tuition, lodging, meals, and a portion of travel. The application process is administered by WLCS including a request for consideration of a Division III scholarship.

For more information, please contact Women Leaders in College Sports at www.womenleaders@womenleaders@womenleadersinsports.org

Ethnic Minority and Women's Enhancement Graduate Scholarship

The Ethnic Minority and Women's Enhancement Graduate Scholarships were developed by the NCAA Committee on Women's Athletics and the NCAA Minority Opportunities and Interests Committee.

The goal of the enhancement programs is to increase the pool of and opportunities for qualified minority and female candidates in intercollegiate athletics through graduate scholarships.

The NCAA awards 13 scholarships to ethnic minorities and 13 scholarships to female college graduates who will be entering their initial year of graduate studies. The one-time award is \$10,000 and the applicant must be seeking admission or have been accepted into a sports administration or other program that will help the applicant obtain a career in intercollegiate athletics or a career that provides a direct service to intercollegiate athletics.

For more information, please contact Lori Thomas at lthomas@ncaa.org



Scholarship Opportunities

Jim McKay Graduate Scholarship

In 2008, the National Collegiate Athletic Association established the Jim McKay Scholarship to recognize the immense contributions and legacy of pioneer sports journalist Jim McKay. Annually, one male and one female student or student-athlete will be awarded a one-time \$10,000 Jim McKay scholarship in recognition of outstanding academic achievement and their potential to make a major contribution to the sports communication industry or public relations.

McKay scholars will be recognized as having a unique aptitude and commitment to the communications field while displaying the highest level of professional integrity, including the principles of truthfulness, accuracy, objectivity, impartiality, fairness and public accountability, with the element of compassion that so infused McKay's long and storied career. While McKay scholars do not need a major in communications or journalism, they should demonstrate achievement in sport communication, public relations or at least show an interest in contributing to the field.

For more information, please contact Lori Thomas at Ithomas@ncaa.org



Walter Byers Graduate Scholarship

In 1988, the National Collegiate Athletic Association established the Walter Byers Scholarship as a means of recognizing the contributions of the former executive director through encouraging excellence in academic performance by student-athletes. Annually, one male and one female student-athlete are awarded a \$24,000 Walter Byers scholarship in recognition of outstanding academic achievement and potential for success in graduate study. It is intended that an individual named a Byers Scholar will be recognized as one who has combined the best elements of mind and body to achieve national distinction for his or her achievements, and promises to be a future leader in his or her chosen field of career service.

For more information, please contact Lori Thomas at Ithomas@ncaa.org



Student-Athlete Leadership Forum

The NCAA Student-Athlete Leadership Forum, created in 1997, has served as a life-changing experience for more than 5,000 student-athletes who have grown personally and professionally as a result of their attendance. Student-athletes selected to attend the forum return to campus with invaluable leadership skills, a refined understanding of the relationship among personal values, core beliefs and behavioral styles, and the support of a close personal network of like-minded peers to provide continued connection and dialogue after the program concludes. This experience serves as a transformational opportunity for student-athletes and administrators to build a leadership toolkit and develop vital self-awareness that allows them to realize their potential.

Both participating student-athletes, attending administrators and coaches return from the forum with enhanced leadership capabilities that allow them to thrive personally, professionally and athletically. Participants are assigned to a "color team" with about 30 other attendees, and within those color team sessions, they work in an open environment with trained facilitators to engage in discussions regarding leadership and its many components. They build a family of team members that encourages vulnerability, challenges one another with diverse perspectives, and provides unconditional support during and after the program.

In addition to impactful color team sessions, they feel the rewards of a community service project, learn about the inner workings of the NCAA, and hear from resonant keynote speakers who share powerful stories and teachings.

For Division III, all schools in an identified region are able to submit nominations based on a first-come, first-served basis. Each eligible school within the designated region can send up to two student-athletes and one administrator. The Forum is a unique educational opportunity that requires diversity and inclusion. Consideration for selecting Forum participations should be given to student-athletes with a diverse representation of experiences and those that have a positive influence on campus and within the community. The 2022-2023 Student-Athlete Leadership forum saw a total of 82 Division III Student-athlete participants.

The 2023–24 Student-Athlete Leadership Forum will be in Washington D.C. for the spring and Charlotte, NC for the fall.

Please click <u>here</u> to learn more or email Ashley Jocelyn at ajocelyn@ncaa.org



Woman of the Year



MIT's Karenna Groff named NCAA Woman of the Year

Karenna Groff, an All-America soccer player at MIT who majored in biological engineering, is the 2022 NCAA Woman of the Year. Groff was announced as the winner Thursday at the NCAA Convention in San Antonio during a celebration of the Top 30 honorees.

The Woman of the Year Award, created in 1991, recognizes graduating female student-athletes who have distinguished themselves in athletics, academics, leadership and community service. Groff is the second winner from MIT, joining 2016 Woman of the Year Margaret Guo.

"I'm incredibly grateful to be recognized in this way," Groff said. "Having gotten to meet the other incredible nominees and getting to know them, I feel pretty confident that we're in good hands. We have a lot of people dedicated to pushing forward equity in sports and in healthcare and in all walks of life. I hope to be a part of that in some small way."

A two-year captain, Groff was part of three New England Women's and Men's Athletic Conference championship teams and four NCAA tournaments, including a run to the quarterfinals in 2021. Her athletic honors include being named a first-team all-conference selection three times, a second-team All-American by the United Soccer Coaches in 2021 and a third-team All-American in 2022. In 2022, Groff was named the Division III Commissioners Association Region II Women's Student-Athlete of the Year and received the inaugural NEWMAC Student-Athlete of the Year Award, which recognizes academic achievement, athletics excellence, service and leadership.

"Being a student-athlete has allowed me to learn so much about leadership that I never would have gotten the chance to learn otherwise. I think you learn so much about yourself and your leadership style and also other people's leadership styles and what works for you," Groff said. "Having that knowledge, that practice and experience allows you to feel confident to serve as a leader in the classroom, in other activities and walks of life. I honestly don't know what kind of person I would be if I wasn't exposed to that and didn't have that opportunity through soccer."



Administrative Support

DiSC Programming



DiSC is a personal assessment tool used to improve work productivity, teamwork and communication. NCAA member schools and conference offices are able to request DiSC behavioral assessments for student-athletes and athletics staff at no cost.

The DiSC Profile assessment is available to coaches, administrators and studentathletes. It aids participants, regardless of their role or title, with understanding their individual behavioral styles and preferences in relation to those with whom they interact most often.

This assessment provides an overview of individual behavioral styles and preferences, a common language when addressing these topics and methods to better relate to others. It also provides additional strategies to build more effective relationships within the workplace and athletic setting.

All DiSC workshops will be facilitated by an NCAA-trained facilitator. For the 2022-23 academic year, all facilitation was conducted through a hybrid learning model. The NCAA distributed 199 workshops in Division III.

Please click <u>here</u> to learn more. If you would like to schedule a DiSC workshop, please email <u>disc@ncaa.org</u>



Division III Commissioners Association



The Division III Commissioners Association (DIIICA) works proactively to serve the best interest of the student-athlete and the greater good of Division III. The organization has taken an active leadership role in Division III on critical issues that have widespread impact. The DIIICA membership also works closely together to share ideas, unite in joint efforts, and nurture the growth of impactful initiatives.

D3CA Executive Committee

Name	Position	Conference		
Jennifer Dubow	President	Southern California Intercollegiate Athletic Conference		
Keri Alexander Luchowski	Vice President	North Coast Athletic Conference		
Patrick Summers	Past-President	New England Women's and Men's Athletic Conference		
Dick Rasmussen	Secretary/ Treasurer	University Athletic Association		
Brad Bankston	Member	Old Dominion Athletic Conference		
Danielle Harris	Member	Wisconsin Intercollegiate Athletic Conference		
Sarah Otey	Member	Ohio Athletic Conference		
Andrea Savage	Member	New England Small College Athletic Conference		

In order to maximize its impact and productivity, the DIIICA has several active subcommittees including Awards, Assessment, Championships, Conference Grant, Governance and Officiating. Conference assistant directors and athletics communications directors have also become very active and meet every other year with the DIIICA. The organization also works very closely with the NCAA leadership in addition to several other affiliated organizations such as NACDA, NADIIIAA, Women Leaders in College Sports and the Division III Independents. This broad-based approach allows all memberships to work in concert to improve communications and ultimately enhance the service to student-athletes in their journey to "Discover, Develop, and Dedicate."

DIIICA Dennis Collins Award:

The Dennis M. Collins Lifetime Achievement Award was created in 2019 to honor the legacy of Collins who served as president of the DIIICA, who he helped form in 1989. He was the first Executive Director of the North Coast Athletic Conference and served from 1984 until his passing in 2009. There has been no recipient announced since 2021.

DIIICA Daniel T. Dutcher Meritorious Service Award:

The, newly renamed, 2021 Daniel T. Dutcher Meritorious Service Award is bestowed annually to an individual, who, over time, has made significant and substantial contributions to Division III athletics consistent with the purposes of the D3CA. In 2022, that honor was given to Carey Harveycutter, Salem, Virginia Director of Tourism.

National Association of Division III Athletic Administrators

The National Association of Division III Athletics Administrators (NADIIIAA) is an association composed of more than 700 athletics administrators from over 350 institutions and 44 conferences competing at the NCAA Division III level. The partnership between the NCAA and the



NADIIIAA supports professional development programming for Division III athletics administrators by funding grants and program expenses for the NADIIIAA Summer Forum held in conjunction with the Annual NACDA Convention.

The NADIIIAA website provides members with useful information and resources regarding the Association and the administration of intercollegiate athletics consistent with philosophy and practices of Division III of the NCAA. The NADIIIIAA also provides a listserv and digital community for its members to exchange information on best practices, job openings, scheduling opportunities, and other topics of interest.

NADIIIAA/Jostens Community Service Award: Each of the selected institutions and conferences are recognized for the impressive community service projects performed by its student-athletes during the year. The awards program, established in 2001, is sponsored by NADIIIAA and is intended to recognize the many contributions Division III student-athletes regularly make to their campuses and local communities. Recognition is given for projects in three categories: One-Time Activity, An Array of Projects, and Special Olympics Activity. In addition to presenting commemorative trophies to the four winning institutions, NADIIIAA will make a \$1,000 contribution to the general scholarship fund at each of these institutions. The awards are presented during the NADIIIAA Reception held in conjunction with the NCAA Convention annually. The 2021-2022 Community Service Award Recipients were: East Texas Baptist University (One-Time Project), Oberlin College (Array of Projects), and Lake Forest College (Special Olympics Activity).

Emerging and Transitioning Administrator Awards: Each year NADIIIAA presents an Emerging Administrator Award and a Transitioning Administrator Award. The awards are presented annually to a new athletic administrator and to an administrator who has transitioned from another role in athletics with seven or fewer years of service as an administrator who has demonstrated achievement and leadership in intercollegiate athletics within their institution or conference. The award includes a \$1,000 professional development grant. The 2022-2023 Transitioning Athletic Administrator was awarded to Lindsey Kellar from Illinois Wesleyan and the 2022-2023 Emerging Athletic Administrator was awarded to Amber Thomas from Centennial Conference.

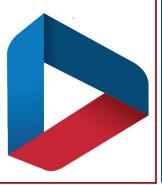


National Association of Division III Athletic Administrators

Lifetime Achievement Award: The NADIIIAA Executive Committee presents the Richard A. Rasmussen Lifetime Achievement Award to someone who has had a significant impact on Division III during the course of his or her career. Gary Karner, former commissioner of the Wisconsin Intercollegiate Athletic Conference (WIAC), was named as the recipient of the 2023 Richard A. Rasmussen Lifetime Achievement Award.



NADIIIAA Professional Development: Each year NADIIIAA sponsors professional development workshops in conjunction with the NCAA Convention and the Annual NACDA Convention.



Strategic Initiatives Conference Grant Program

For the last decade, all NCAA Division III voting conferences and the Association of Division III Independents have received an annual grant allowance. This allocation is reviewed annually by the NCAA Division III Strategic Planning and Finance Committee as part of the ongoing Division III strategic initiatives program. Division III conferences received over four million dollars through the conference grant program in 2022-2023.

The NCAA Division III Strategic Initiatives Conference Grant Program is intended to encourage collaboration, involvement and accountability among all Division III constituent groups in the planning and implementation of programming to achieve the goals established in the division's strategic plan. Presidential oversight and accountability with the process and budget allocations is paramount.

The NCAA relies on conference offices to serve as a conduit between the national office and member institutions. This program enhances this effort in a manner consistent with Association-wide and divisional strategic goals.

Grant Program Overview:

- Encourages broad-based participation and collaboration by making numerous menu items available directly from the conference. Conference administrators and members will have an organized way of sharing ideas and information at the local level.
- Clearly defines key divisional priorities, consistent with the strategic plan, and allocates resources for each conference and the Independents to establish a broadbased process for selection and participation.
- Clearly defines mandatory items and specific menu items to stimulate additional avenues of enhancement.
- Supports efforts for an effective administration by localizing grant selection and distribution.
- Puts grant administration in control of the membership for processing and accountability. This program permits conferences and the Independents to create customized administrative and selection guidelines as appropriate.
- Greater autonomy adds flexibility to allow for different projects in different years.





Division III o Administrative Support

Strategic Initiatives Conference Grant Program

The program consists of annual grants across five tiers:

TIER ONE: Professional Development, Education and Communication.

- Student-Athlete Advisory Committee (annual spending required)
- Compliance and Rules Seminar Education
- Faculty Athletic Representative (FAR)
- Senior Woman Administrator (SWA)
- Athletics Communication and Sports Information Director
- Athletics Direct Reports (ADR) Education
- Conference Office Staff
- Black, Indigenous and People of Color (BIPOC)
- Athletic Trainers
- Coaching Education and enhancement

TIER TWO: Social Responsibility and Integration.

- Student-Athlete Well Being/Community Service Initiatives
- Diversity, Equity and Inclusion Initiatives
- Integrity and Sportsmanship
- Identity and Integration Activities
- Academic Experience

TIER THREE: Quality of the Participation Experience.

- Technology
- Officiating Improvement
- Athletic Training, Sports Medicine and Nutrition
- Promotions, Marketing and Division III Identity
- Championships Enhancements
- · Professional Development

TIER FOUR: Diversity, Equity and Inclusion.

- Full-time, Part-time and Intern positions supporting individuals who identify as female or BIPOC
- Programming toward diversity, equity and inclusion initiatives

TIER FIVE: Administrative Stipend

 Stipend provided to conferences to offset the cost of administering the grant program.

For more information, please contact Ali Spungen at aspungen@ncaa.org





DIVISION III

Diversity Grants

Ethnic Minority and Women's Internship Grant Program



The Division III Ethnic Minority and Women's Internship Grant is a two-year grant program that provides funding for entry-level administrative positions at NCAA Division III schools and conference offices to encourage access, recruitment, selection and the long-term success of ethnic minorities and women.

Entry-level administrative positions should include exposure to a variety of the following areas: strategic planning; budget management; fundraising; campus and NCAA compliance; sport oversight; student-athlete welfare issues and initiative; academics; diversity and inclusion initiatives; and staff oversight/management.

The program is administered by the NCAA Division III governance and leadership development staff. Administrative duties of the national office staff, in collaboration with the grant selection committee include: review or proposals and selection of recipients; annual reporting; evaluation of whether the grant is fulfilling its mission and purpose; approval of any modifications to the grant's guidelines; and development of orientation programming.

Proposals for the cycle must be submitted via the <u>NCAA Program Hub</u>. Between 8 a.m. Eastern Time an on Monday, Sept. 25, and 5 p.m. Eastern Time on Wednesday, January 31, 2024.

Please click <u>here</u> to learn more or email Lamarr Pottinger at <u>lpottinger@ncaa.org</u>



Division III o Diversity Grants

Ethnic Minority and Women's Enhancement **Internship Grant Program**

The 2022-24 NCAA Division III Ethnic Minorities and Women's Internship Grant recipients include:

Assistant to the Athletic Director for Diversity, Amherst College

Equity, and Inclusion

Coordinator of Events, Operations and Student-**Averett University**

Athlete Involvement

Carleton College Director of Events and Athletic IDE Initiatives

Carnegie Mellon University Coordinator of Events and Facilities

Strength and Conditioning Coach/ Assistant to College of Saint Benedict

the Athletic Director

Colonial States Athletic Conference Assistant Commissioner of Strategic Initiatives

Coordinator of Student-Athlete Success **Emory University**

Programs

Coordinator of Student-Athlete Academic Eureka College

Support Services

Coordinator for Student-Athlete Academic Ferrum College

Support Services

Grinnell College Assistant Fitness and Wellness Coordinator

Hampden-Sydney College Coordinator of Athletic Diversity & Inclusion

Assistant Sports Information Director -Keuka College

New Media Manager

Assistant Athletic Director, Corporate Partners LaGrange College

and Community Relations

Methodist University Assistant to the Deputy Director of Athletics

Minnesota Intercollegiate Athletic Conference **Assistant Director**

North Atlantic Conference **Assistant Commissioner**

Ohio Athletic Conference Assistant Commissioner

Otterbein University **Assistant Sport Information Director**

Rivier University Assistant to the Director of Athletics

Student-Athlete Development and Academic Saint Vincent College

Success Coordinator

Sweet Briar College Assistant Athletic Trainer

Diversity Recruitment & Engagement and Athletic Wesleyan University

Communications Intern

Division III Strategic Alliance Matching Grant

The Division III Strategic Alliance Matching Grant is a five-year grant program that provides funding for the creation of new, or the enhancement of, full-time, mid- to senior-level administrative positions at NCAA Division III schools and conference offices to encourage access, recruitment, selection and the long-term success of ethnic minorities and women.

Mid- to senior-level administrative positions should include significant responsibilities in a variety of the following areas: strategic planning; budget management; fundraising; campus and NCAA compliance; sport oversight; student-athlete welfare issues and initiative; academics; diversity and inclusion initiatives; and staff oversight/management.

Selected recipients receive three years of grant funds from the NCAA, and the recipient is required to supplement the funding in the first three years as well as commit to funding the position in full for the final two years of the grant. During the first three years of the grant, the NCAA funds 75 percent of the proposed salary and benefits for the first year of funding, 50 percent of the proposed salary and benefits for the second year of funding, and 25 percent of the proposed salary and benefits for the third year of funding.

During the first three years of the grant, the NCAA also provides recipients with \$1,500 in professional development funds (for each year of funding) and \$1,000 in technology funds (for the first year of funding).

New positions will be funded according to the schedule above at the fully-requested salary amount in the proposal up to a maximum funding payment of \$55,000 in the first year of funding, \$36,666.50 in the second year of funding and \$18,333.25 in the third year of funding. Enhanced positions that are already within the department/ office organizational chart will be funded for the difference between what is requested in the proposal and what is currently being allocated to the position, not exceeding the maximum funding above.

Proposals for the 2023-2028 cycle must be submitted via the NCAA Program Hub between 8 a.m. Eastern Time on Monday, Sept. 25 and 5 p.m. Eastern Time on Wednesday, January 31, 2024.



Division III o Diversity Grants

Division III Strategic Alliance Matching Grant

The 2022-27 NCAA Division III Strategic Alliance Matching Grant recipients include:

Babson College Associate Director of Athletics, Student-Athlete

Success

Goucher College Senior Associate Director of Athletics

Hiram College Director of Peak Performance & Fitness

Presidents' Athletic Conference Assistant Commissioner for Governance &

Championships

Rochester Institute of Technology Assistant Athletic Director for Scheduling and

Event Management

Smith College Assistant Athletic Director for Equity, Inclusion,

and Student-Athlete Well-Being

University of Suffolk University Associate Director of Athletics

University of Saint Joseph Assistant Athletic Director for Student Athlete

(Connecticut) Success

Please click <u>here</u> to learn more or email Lamarr Pottinger at <u>lpottinger@ncaa.org</u>



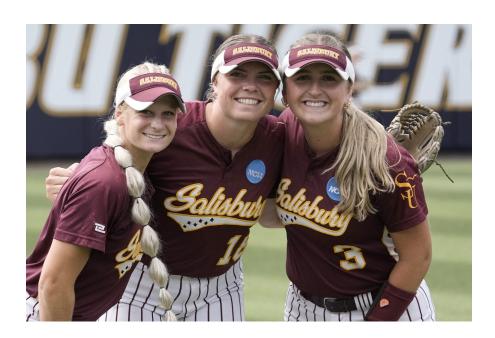
Division III Coaching Enhancement Grant

In 2018, the NCAA Division III Management and Presidents Councils approved the funding and implementation of the Division III Coaching Enhancement Grant.

The grant is designed to provide financial assistance to the division's member institutions that are committed to enhancing ethnic minority and gender representation in newly created assistant coaching positions for any NCAA-sponsored sport.

The initiative is funded by the Division III budget with an annual budget of \$100,000, which allows for a total of 11 institutions to receive the funding annually.

Selected institutions receive two years of grant funding from the NCAA to support the salary, wages, and benefits annually for the length of the grant (e.g. two years at \$7,500 per year). The NCAA also provides \$1,500 to fund professional development at the beginning of each of the two years.



Please click <u>here</u> to learn more or email Lamarr Pottinger at lpottinger@ncaa.org



Division III o Diversity Grants

Division III Coaching Enhancement Grant

The 2023-25 NCAA Division III Coaching Enhancement Grant recipients include:

Moravian University Assistant Track and Field Coach

Claremont-Mudd Scripps

Assistant Women's Golf Coach/ Athletic Operations

tions

Simpson College Assistant Coach—Men's and Women's Track &

Field

Emmanuel College Assistant Strength & Conditioning Coach &

Program Coordinator

Shenandoah University Assistant Women's Soccer Coach

Smith College Assistant Basketball Coach

Williams College Assistant Squash Coach

Pomona College Women's Lacrosse Assistant Coach

Muhlenberg College Assistant Women's Wrestling Coach

Please click <u>here</u>
to learn more or
email Lamarr
Pottinger at
lpottinger@ncaa.or

<u>q</u>





DIVISION III DISCOVER | DEVELOP | DEDICATE

Division III Initiatives

DIII Athletics Direct Report Professional Development Program

The purpose of the Athletic Direct Report (ADR) professional development program is to engage Division III ADRs in best practices to oversee and manage athletics programs and improve the relationship between ADRs and their presidents, athletics directors, and conference commissioners. The program will focus on enhancing the effectiveness and involvement of the ADR at the campus, conference, and national levels. The program includes both networking opportunities and interactive discussions with ADR peers and other expert presenters.

The objectives of the ADR Professional Development Program are:

- Create and support a network of ADRs.
- Provide on-going professional development.
- Provide an orientation for ADRs.
 The program includes in-person programing conducted during the NCAA
 Convention and virtual sessions conducted during the academic year for the following groups.

New ADRs. Each fall up to 15 ADRs who are new to their role or who have never attended the ADR Institute will be selected to attend programing at the NCAA Convention that provides an overview of the NCAA, best practices, and the role of the ADR. Participants in this program will receive funding to cover their costs to attend this professional development and Convention (travel, lodging and convention registration).

Experienced ADRs. For up to 60 ADRs that have been in their role for more than two years or who have previously attended the ADR Institute, programming will be provided for one day at the NCAA Convention. The programing will focus on current issues the ADRs are facing on campus, such as athletics budgeting, managing athletics personnel, student-athlete health and safety, current issues, role of athletics in enrollment and retention, etc. Participants in the program will receive a Convention registration fee waiver and an honorarium to help offset other costs to attend the Convention.

Please click <u>here</u> to learn more or email Ali Spungen at aspungen@ncaa.org



CSC Student Program



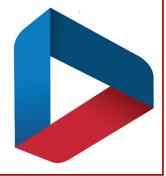
In 2017, the Division III governance staff created the CSC Student Program in partnership with the College Sports Communicators—formerly CoSIDA. The CSC Student Program is held annually in conjunction with the CSC Convention, typically held each June.

Selected students are fully funded to experience Division III specific programming and the CSC Convention. Participants will explore potential careers in sports information and athletics communication. The program is designed to assist students in charting their career paths, as well as provide an opportunity to network and learn from current athletics communication professionals. The goal is to build a pipeline of talented female and ethnic minority candidates, with an interest in Division III athletics communication, in an effort to ultimately diversify the division.

In February, athletics directors, sports information directors and conference offices may nominate ethnic minority and/or female students. The nomination process is available on NCAA Program Hub. Each institution and conference office may nominate up to two female and/or ethnic minority students, preferably juniors, on Program Hub. Participants are selected in late March.

The next CSC Student Program will be held in conjunction with the 2024 NACDA Convention, June 9-12, 2024 in Las Vegas, Nevada.

Please click <u>here</u> to learn more or email Katie Mucci at kmucci@ncaa.org



DIII Day at CSC

The 10th annual Division III Day, held in conjunction with the 2023 College Sports Communicators Convention, continues to be a well-received day of professional development. The June event attracted over 100 athletic communications and sports information professionals from across the nation for a one-day event of education and engagement. The interactive session featured discussion on celebrating big moments, highlighting your work and more.

To kick off the event, D3SIDA president Tim Volkmann and CSC executive director Erik Christianson welcomed the group. Following that, Division III staff members Louise McCleary and Katie Mucci talked about upcoming national office initiatives and information.

Additionally, the Division III Sports Information Directors leadership group reminded the audience about D3SIDA's annual Regional SIDs of the Year award, to be decided via a committee of peers, culminating in a Division III National SID of the Year accolade.

Division III's support for professional development programming at the CSC Convention stemmed from the 2012 Division III/CoSIDA working group recommendation to improve strategic communications in the division. The Division III Conference Grant Program supports campus athletics communicators' attendance at professional-development events, and also provides funding and staff support for planning of the annual Division III Day.

The next Division III Day is scheduled for Monday, June 12 at the 2024 College Sports Communicators & NACDA Convention in Las Vegas, Nevada.





Division III o Division III Initiatives

D3SIDA Recognition Award

The NCAA Division III and D3SIDA recognition award is a partnership between the Division III governance staff and the Division III College Sports Information Directors of America (D3SIDA) to recognize the best work by athletics communication directors portraying the Division III identity and student-athlete experience. The recognition program is part of the Division III Identity Initiative. It seeks to honor the best work – including news releases, feature articles, videos, blogs and other materials - produced by Division III campus and conference athletics communication offices. Each top honoree will receive a \$1,500 credit to attend Division III Day at the annual CSC convention. A panel of D3SIDA members will select the recipients, with winners publicized through NCAA.org and social media platforms. The next submission due date is October 15. Award winners will have the opportunity to attend the 2024 CSC Convention in Las Vegas, Nevada.

2022-2023 Award Recipients:

Timothy Farrell of Univ Athletic Association **Taiah Gallisath** of North Central College: UAA Title IX Series: Rosalie Resch, University of Chicago Athletics

Cardinal Close-Up: Kaitlyn Cannon



Paul Sweeney of Tufts University Softball's Katrina Yuzefpolsky Shares a Message Of Hope For Those Affected By Gun Violence



Please email Katie Mucci at kmucci@ncaa.org with any questions.





DIII FAR Institute



The purpose of the FAR Institute is to enhance the effectiveness and engagement of newly appointed Division III FARs. Programming focuses on understanding the Division III model of athletics, exploring the role of a Division III FAR, and enabling participants to get the most out of the FARA Annual meeting. Also, participants will have the opportunity to build networks of new and experienced FARs, and to establish goals for engagement in the role.

The 2022 Institute was conducted on November 3-5 in Indianapolis, Indiana. FARs with less than two years of experience are invited to apply for the program, which focuses on understanding the Division III model of athletics and exploring the role of a Division III FAR. Also, participants had the opportunity to build networks of new and experienced FARs and to establish goals for engagement in the role. Funding for the institute is provided by the Division III budget and covers all attendee expenses. In addition to attending the FARA Annual meeting, orientation participants engaged in pre-work, facilitated networking and debrief sessions, and a closing workshop.

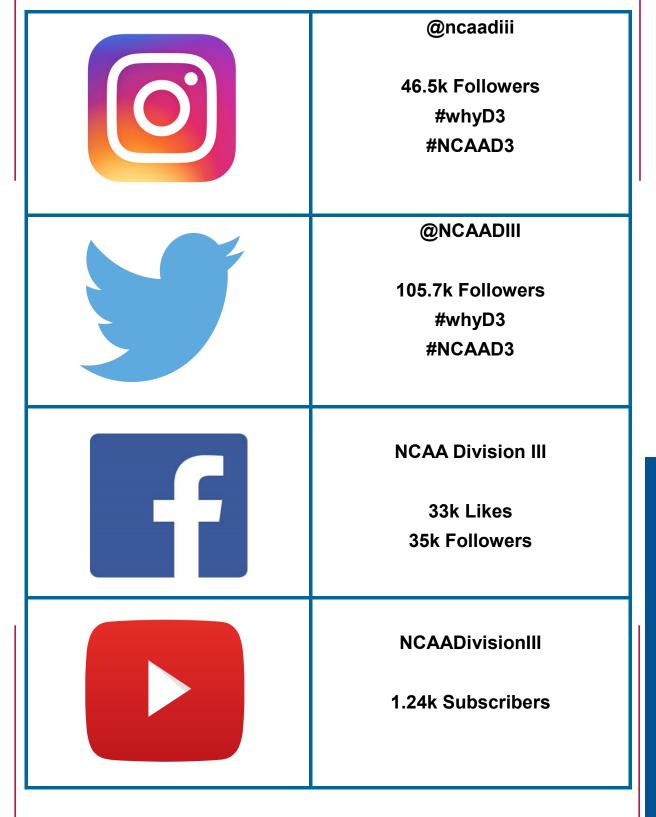
This program is offered to implement a seamless education model to orient new FARs and support them through their tenure in the position. The Orientation will take place for two consecutive years (2023, 2024, etc.) and then alternate with a year of FAR.

- **July 1 Nominations open in <u>Program Hub.</u>** Memoranda will be distributed to all Division III presidents, ADRs, FARs, directors of athletics and conference commissioners.
- **August 15 Nominations deadline.** Nominations are due by 5 p.m. Eastern time in the NCAA Program Hub.
- September Selection of Participants. Applicants will be notified of their selection via a memo.



Please click <u>here</u> to learn more or email Leah Kareti at lkareti@ncaa.org

Division III Digital & Social Media



2023 Division III Week Social Media

Most engaging content:

	Twitter	Facebook	Instagram
Impressions	889,127	32,786	337,042
Engagement	14,982	1,483	14,502
Increase in follows/ likes	+722	+110	+757







Division III Week

What is Division III Week?

Division III Week is a positive opportunity for all individuals associated with Division III to observe and celebrate the impact of athletics and of student-athletes on the campus and surrounding community. During the week, every Division III school and conference office is encouraged to conduct a type of outreach activity that falls into one of three categories: academic



accomplishment; athletic experience; or leadership/community service/campus involvement.

When is it be Celebrated?

2023 Division III week was April 10 through April 16. The 2024 Division III Week will run April 1 through April 7.

What Kind of Outcomes Should We Expect From Division III Week?

The specific charge is to conduct and promote at least one academic, athletic, cocurricular or extracurricular activity. On the macro-level, each institution will be encouraged to report its activity to the national office so the collective impact of our division can be shared on a broader scale. Ultimately, through both local and national activation, the goal is to build a greater awareness and understanding of Division III athletics. Content surrounding the 2023 celebration highlighted the division's partnership with Special Olympics, academic achievement, athletics success, community service and championship throwbacks. Division III donated \$10,000 for Special Olympics North America upon reaching specific social engagement goals.

Who Should Be Involved in Division III Week?

The true essence of Division III athletics is the full integration of our student-athletes into the campus culture. Therefore, in addition to primary participation and organization by the athletics administration and student-athletes, Division III Week could involve the president, faculty, student body, admissions, student affairs or alumni.

Where Can I Share About a Division III Week Activity?

We want to hear what you are doing to celebrate Division III Week! Click <u>here</u> to share your story or report your activity. You may also be interested in the DIII Week Communications Kit and the DIII Week PSAs.

How Did Division III Week Come to Be?

The event is part of Division III's Identity Initiative, which was introduced in 2010 to sharpen the division's identity and to enable schools and conferences to more effectively explain why they prefer to compete in Division III. The initiative has been guided by a strategic-positioning platform, describing Division III as a place where student-athletes can "follow your passions and develop your potential," within an approach that combines rigorous academics, competitive sports and an opportunity to pursue other interests.



Gameday the DIII Way

Gameday the DIII Way is an innovative and unique approach designed to achieve better fan decorum at athletics events around the country. The program was created by the Division III Sportsmanship and Game Environment Working Group, in conjunction with the Disney Institute, with the goal of improving the behavior of parents and fans and ensuring that all Division III student-athletes have a rewarding experience. Through the program, Division III institutions will be assisted in providing exceptional levels of guest service and event expectations that are consistent throughout the membership.



The training is built around four key service standards and behaviors:

Safety: Ensuring the game environment accounts

for the health and well-being of all in attendance. Administrators should understand relevant safety procedures, correct any safety concerns and address situations that could cause harm.

Responsiveness: Anticipating and addressing situations as they arise by initiating interventions in a welcoming, informative and timely manner. Formulating plans to ensure event staff are prepared for any incidents.

Dignity: Demonstrating respect and value for others, even those who may be causing problems. Listening actively while keeping conversations positive and remaining confident when addressing any situation. Taking immediate action to eliminate inappropriate fan behavior.

Experience: Ensuring the game environment is hospitable by delivering a clean and presentable appearance and proactively addressing fan behavior. Ensuring communications are practiced, well-organized and accurate.

Please click <u>here</u> to learn more or email

Ali Spungen at <u>aspungen@ncaa.org</u>



Institute for Administrative Advancement



2023 IAA Cohort

The Division III Institute for Administrative Advancement is a partnership between the NCAA and the Minority Opportunities Athletic Association (MOAA). It seeks to provide professional development and networking opportunities for administrators from under-represented populations in Division III athletics.

The Institute's primary purpose is to provide the selected participants with a unique experience to learn more about themselves as administrators, gain additional skills and tools to grow within their current roles and leave better prepared to advance into more senior administrative roles within Division III, if desired.

Most importantly, participation in the Institute will encourage mentorship to the next generation of administrators and coaches of color who will consider Division III as their professional destination.

In spring 2023, 30 mid-level administrators of color working within Division III were identified and invited to participate in the three days of professional development. The Institute is held annually in conjunction with the NACDA Convention.

Please click <u>here</u> to learn more or email Eric Hartung at ehartung@ncaa.org



DIII New AD Orientation



2023 New AD Cohort

The NCAA Division III governance staff created the New Athletics Director orientation to assist athletics directors (ADs) who are new to Division III, their institutions, and/or the AD role. The goal of the Division III New AD Orientation is to provide useful NCAA resources throughout the year to a cohort of new ADs to help them with their transition.

Topics covered during the day and a half long professional development workshop included effective communication, the NCAA Division III championships experience, developing, evaluating and implementing a realistic athletics budget, and fundraising.

In addition to the scheduled Division III specific programming, participants attended the NADIIIAA Summer Forum. All participants also received a year's membership to NADIIIAA.

New ADs are identified in September each year and the in-person orientation is open to all new ADs in the cohort. The NCAA fully funds travel, lodging, and meals.

The 2024 New AD Orientation will be held in June in conjunction with the NACDA Convention and NADIIIAA Summer Forum.

Please click <u>here</u> to learn more or email Bill Regan at <u>bfregan@ncaa.org</u>



Student Immersion Program



2023 Student Immersion Cohort

In 2023, the Division III governance staff hosted the seventh annual Student Immersion Program. The program brought 40 ethnic minority students to the NCAA Convention. The selected students are fully funded to attend the Convention, and they are exposed to Division III, its members and the governance process.

In addition to the scheduled Division III programming, grant recipients receive DiSC training, and attend welcome and debrief meetings. The participants also have two professional mentors. The Career Path mentors are current Division III interns, while the administrative mentors are more veteran administrators.

While affording students an opportunity to network with peers and administrators is the program's core mission, it isn't the sole reason college students apply for the program. The participants have the opportunity to attend the NCAA Honors Celebration and have their voices heard during conference meetings and at the Division III Issues Forum.

The goal is to build a pipeline of ethnic minority candidates, with an interest in Division III coaching and/or administration, in an effort to ultimately diversify the division. Though 40 percent of students at Division III institutions are ethnic minorities, only 26 percent of student-athletes fit that description. The disparity is even more striking among athletics directors: of the division's 439 athletics directors, only eight percent are minorities. The proportions are slightly better among head coaches with 14 percent identifying as a minority.

The Division III Student Immersion Program is held annually in conjunction with the NCAA Convention. Ethnic minority students, preferably juniors and seniors, with a strong interest in a career in Division III athletics (coaching and/or administration) are encouraged to apply. Applications are available, via Program Hub, from mid August to late September. Final selections are announced in early October.

Please click <u>here</u> to learn more or email Ali Spungen at aspungen@ncaa.org

Senior Woman Administrator Program

At the recommendation of the Division III Diversity and Inclusion Working Group, in 2016, the NCAA governance staff partnered with Women Leaders in College Sports to offer a new professional development opportunity for Division III Senior Woman Administrators (SWAs). Annually, Division III provides funding for 30 SWAs to attend a division-specific program. The program will alternate being held in conjunction with the annual Women Leaders in College Sports Convention (October) and the NCAA Inclusion Forum (April).

The program's goal is to provide professional development and networking opportunities for SWAs, in particular those seeking to become athletics directors and/or conference commissioners.

Topics discussed will cover a variety of professional development topics that may include preparing your resume and cover letter for the athletics director search, networking, budgeting, positioning yourself to become an athletics director, the presidents perspective, working with and collaborating with athletics directors, and discussing the SWA's current role and responsibilities.

In addition to the scheduled Division III specific programming, participants will be registered to attend the Women Leaders in College Sports Convention or the NCAA Inclusion Forum depending on the host site of the program. All participants will receive a year's membership to Women Leaders in College Sports.

Applications are available, via <u>Program Hub</u>, in June if the program is being held in conjunction with Women Leaders or in October if held in conjunction with the NCAA Inclusion Forum. Final selections are announced in mid-July or late-November.



2022 SWA Program Cohort



Division III o Division III Initiatives

Special Olympics Partnership

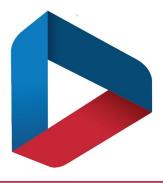
The Division III Student-Athlete Advisory Committee (SAAC) initiated a partnership with Special Olympics at the 2011 NCAA Convention and the official launch of the partnership was August 1, 2011. During the 2023 NCAA Convention, Division III and Special Olympics signed a new memorandum of understanding to extend the partnership for five more years.

Division III SAAC identified Special Olympics because programs are offered in every state, it involves hands-on interaction and physical activities, events can be measured by volunteer hours or funds raised, and Special Olympics is an established nationally recognized organization.

The purpose of the partnership is to enhance the lives of Division III student-athletes and Special Olympics athletes through a mutual learning experience; provide a platform for recognition of Special Olympics athletes and Division III student-athletes within their communities; and raise awareness of Special Olympics, its programs and services. The partnership will serve as another opportunity to demonstrate the citizenship and comprehensive learning attributes of Division III student-athletes.



Please submit stories and questions to D3SpecialOlympics@nc



Special Olympics Partnership

About Special Olympics

Special Olympics is a global movement of people creating a new world of inclusion and community, where every single person is accepted and welcomed, regardless of ability or disability. We are helping to make the world a better, healthier and more joyful place -- one athlete, one volunteer, one family member at a time.

The mission of Special Olympics is to provide year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities. This gives them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, other Special Olympics athletes and the community.

The mission remains as vital today as it did when the movement was founded in 1968. Special Olympics strives to create a better world by fostering the acceptance and inclusion of all people. Through the power of sports, people with intellectual disabilities discover new strengths and abilities, skills and success. Special Olympic athletes find joy, confidence and fulfillment -- on the playing field and in life. They also inspire people in their communities and elsewhere to open their hearts to a wider world of human talents and potential. The power and joy of sport shifts focus to what Special Olympics athletes CAN do, not what they cannot.

Attention to disabilities fades away. Instead, the organization sees the athletes' talents and abilities, and applauds them for all that they can do. They are doing a lot, from gymnastics to soccer to open-water swimming. With 30-plus Olympic-style sports and over 5 million athletes in 172 countries, Special Olympics offers adults and children with intellectual disabilities many ways to be involved in their communities, many ways to show who they really are.

During the year, please submit stories and questions to D3specialolympics@ncaa.org.





Spotlight Initiatives - Special Olympics

The NCAA Division III Special Olympics Spotlight Poll is a story-telling initiative located on ncaa.org/D3SpecialOlympics. It features two to three new stories per month – each highlighting a Division III and Special Olympics joint activity or event. The story with the highest number of votes on the 25th day of each month is the winner.

That institution or conference receives \$500 to use for its next Special Olympics event. Both written and digital (video, photo book, etc.) submissions are accepted. Featured stories are selected based on inclusion of the student-athlete perspective and Division III messaging. To submit a story for consideration, please email D3specialolympics@ncaa.org.

During the 2023 NCAA Convention in San Antonio, Texas, Division III and Special Olympics celebrated more than a decade of partnership by signing a new memorandum of understanding. This extends an important partnership for the division and all of its members.





Spotlight Initiatives - Diversity

The NCAA Division III Diversity Spotlight Initiative recognizes and promotes outstanding diversity related projects, programming and initiatives that are occurring on Division III campuses and in conference offices. Each month, the program recognizes an institution or conference in regard to a diversity related event, program or initiative.

All recipients receive \$500 towards their next diversity initiative. To submit for consideration for the Diversity Spotlight Initiative, please email lmccleary@ncaa.org with a brief statement (no more than 500 words) as to why your institution or conference office deserves to be the spotlight recipient.

January 2023 Winner: Bridgewater State

Bridgewater State University Student-Athlete Diversity Committee and Morgan's Message BSU studentathlete chapter teamed up to provide a space to support students' mental health before they take on finals. The goal was to create a physical space in athletics to cater to student-athletes destress before finals. This event also helped eliminate the stigma around mental health within the student-athlete community, which is important to our student-athletes with all they take on. The event was a passive program where students could meet Morgan's Message student ambassadors and sign up to participate in the BSU Chapter. Student-athletes also spoke to Counseling Center counselors who provided resources, information, and free goodies for students at the event. The committee also provided snacks, games, therapy dogs and coloring stations for student-athletes. About 70 student-athletes came through during the event. We are looking to continue this event each semester for student-athletes who need to destress, focus on mental health resources/information, and need a space that may be familiar to them but utilized differently.



Spotlight Initiatives - Diversity



L-R: Timothy Farrell, Selenya Gonzalez, RJ Holmes, Elise Moore, Ephraim Reed, Abayomi Awoyomi

July 2023 Winner: UAA DEI Sumit

On Monday and Tuesday, June 5 and 6, NYU hosted the first UAA Diversity, Equity, and Inclusion (DEI) Summit at the New York Marriott Downtown.

Attendees included all eight UAA athletic directors, vice presidents, vice provosts, deans, campus DEI leaders, coaches, athletic trainers, compliance officers, support staff, and student-athletes.

"While we had high hopes for the UAA DEI Summit, I do not think that anyone was prepared for the honest exchanges of feelings or perspectives that emerged throughout the two days." stated NYU Assistant Vice President for Student Affairs and Director of Athletics Stuart Robinson. "For me, the best part of the summit was the student perspective on the topics. What it showed was that the summit allowed students, coaches and administrators to be on the same level. And isn't that what the hope for such an effort is about? It was great to host such an important event."

"One of our goals going into the UAA DEI Summit was to be able to move beyond conversations, no matter how well-intended and meaningful, to actions that will make a real difference in the lives of our student-athletes, coaches, staffs, and communities," added UAA Executive Vice President Dick Rasmussen." I believe we were able to do that. Our participants left the summit having identified actionable goals for their respective institutions that they shared with the larger group and to which they can hold themselves accountable in the short term and beyond."

360 Proof

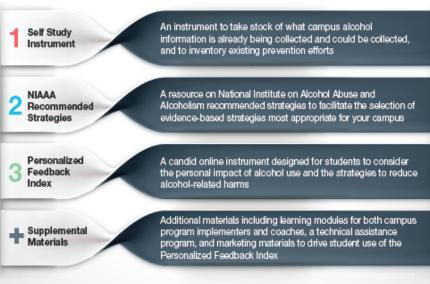




A free, evidence-based high-risk alcohol use prevention program for all students at small colleges.



The three-pronged comprehensive program offers the following:



Visit 360proof.org to learn more.

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Administration of the 360 Proof program has changed, the <u>360proof.org</u> site will remain available to all Campus prevention professionals, administrators, and secondary audiences. NCAA members are encouraged to access the PFI through <u>apps.ncaa.org</u>



DIVISIONIII DISCOVER | DEVELOP | DEDICATE

Championships

NCAA Division III Championships

In 2022-23, the NCAA administered 90 championships in 28 sports for its member institutions. Each championship is run by a committee of coaches and administrators from NCAA member schools who are experts in their sport. In 2022-23 Division III participated in 28 NCAA championships. For the most up-to-date information regarding Division III Championships, please visit NCAA.com.



2022-23 Division III Fall National Champions

Sport

Men's Cross Country Women's Cross Country Women's Field Hockey Football Men's Soccer Women's Soccer Women's Volleyball

Institution

Massachusetts Institute of Technology
Johns Hopkins University
Middlebury College
North Central College
University of Chicago
John Hopkins University
Juanita College

Site Location

East Lansing, MI
East Lansing, MI
Glassboro, NJ
Annapolis, MD
Salem, VA
Salem, VA
Pittsburgh, PA



Division III o Championships

NCAA Division III Championships

2022-23 Division III Winter National Champions

Sport	Institution	Site Location
Men's Basketball	Christopher Newport University	Fort Wayne, IN
Women's Basketball	Transylvania University	Dallas, TX
Men's Ice Hockey	Hobart College	Beverly, MA
Women's Ice Hockey	Gustavus Adolphus College	Amherst, MA
Men's Swimming & Diving	Emory University	Greensboro, NC
Women's Swimming & Div	ring Denison University	Greensboro, NC
Men's Indoor T&F U	niversity of Wisconsin - Eau Claire	Albuquerque, NM
Women's Indoor T&F	University of Wisconsin - Eau Claire	Albuquerque, NM
Wrestling	Augsburg University	Roanoke, Virginia

2022-23 Division III Spring National Champions

Sport	Institution	Site Location
Baseball	University of Lynchburg	Cedar Rapids, IA
Men's Golf	Carnegie Mellon University	Nicholasville, KY
Women's Golf	George Fox University	Howey-in-the-Hills, FL
Men's Lacrosse	Salisbury University	Philadelphia, PA
Women's Lacrosse	Middlebury College	Cary, NC
Women's Rowing	Wellesley College	Pennsauken, NJ
Softball	Trine University	Chattanooga, TN
Men's Tennis	Case Western Reserve University	Orlando, FL
Women's Tennis	Claremont-Mudd-Scripps Colleges	orlando, FL
Men's Outdoor T&F	Massachusetts Institute of Technolo	gy Rochester, NY
Women's Outdoor T&F	Wisconsin-La Crosse	Rochester, NY
Men's Volleyball	Stevens Institute of Technology	Owings Mills, MD



Elite 90 Academic Recognition Award

The ELITE 90, an award founded by the NCAA, recognizes the true essence of the student-athlete by honoring the individual who has reached the pinnacle of competition at the national championship level in his or her sport, while also achieving the highest academic standard among his or her peers. The Elite 90 is presented to the student-athlete with the highest cumulative grade-point average participating at the finals site for each of the NCAA's 90 championships.

2022-23 Division III Elite 90 Recipients

Men's Indoor Track Will Houser

Women's Soccer Elizabeth White

Women's Ice Hockey Kayla Vrieze

Men's Ice Hockey Cooper Swift

Women's Cross Country Tessa Pitcovich

Men's Soccer Lyndon Hu

Women's Swimming and Diving Alexandra Turvey Washington University in St. Louis

Case Western Reserve University

Gustavus Adolphus College

Hobart and William Smith Colleges

Ohio Northern University

University of Chicago

Ponoma-Pitzer Colleges



Division III o Championships

Elite 90 Academic Recognition Award

2022-23 Division III Elite 90 Recipients

Men's Wrestling Michael Angers Vermont State University Castleton

Women's Volleyball Lauren Keller Massachusetts Institute of Technology

Men's Basketball Matt Mulvey Swarthmore College

Women's Basketball Madison Kellione Transylvania University

Football

Jeske Maples

North Central College

Men's Swimming and Diving Roderick Huang

Massachusetts Institute of Technology

Women's Field Hockey Abby Hainsworth Rowan University

Men's Cross Country Jack Begley Case Western Reserve University

Women's Indoor Track

Nazareth University





DIVISIONIII DISCOVER | DEVELOP | DEDICATE

Conference Rosters

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2022-23 Conference Rosters

ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE INSTITUTIONS

Alfred State College
*Carlow University
Hilbert College
La Roche University
Mount Aloysius College
Penn State University, Altoona
Pennsylvania State Univ. Erie, the
Behrend College
University of Pittsburgh, Bradford
University of Pittsburgh, Greensburg
Wells College



ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball

Women's Bowling

Men's and Women's Cross Country

Men's Golf

Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Swimming & Diving

Men's and Women's Tennis

Men's and Women's Volleyball

Men's Wrestling

(*) A provisional/reclassifying member of Division III going through the membership process during the 2022-23 academic year.

AMERICAN RIVERS CONFERENCE CONFERENCE INSTITUTIONS

Buena Vista University
Central College (IA)
Coe College
Loras College
Luther College
Nebraska Wesleyan University
Simpson College
University of Dubuque
Wartburg College



AMERICAN RIVERS CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball
Men's and Women's Cross Country
Football

Men's and Women's Golf Men's and Women's Soccer

Softball

Women's Swimming and Diving Men's and Women's Tennis Men's and Women's Track & Field Women's Volleyball Wrestling

Division III • Conferences

2022-23 Conference Rosters

AMERICAN SOUTHWEST CONFERENCE INSTITUTIONS

Concordia University Texas
East Texas Baptist University
Hardin-Simmons University
Howard Payne University
LeTourneau University
McMurry University
Sul Ross State University
University of Mary Hardin-Baylor
University of Texas at Dallas
University of the Ozarks (AR)



AMERICAN SOUTHWEST CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Football

Men's and Women's Golf Men's and Women's Soccer Softball Men's and Women's Tennis Men's and Women's Track & Field Women's Volleyball

ATLANTIC EAST CONFERENCE INSTITUTIONS

Cabrini University
Centenary University (NJ)
Gwynedd Mercy University
Immaculata University
Marymount University (VA)
Marywood University
Neumann University



ATLANTIC EAST CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Field Hockey Men's and Women's Golf

Men's and Women's Lacrosse
Men's and Women's Soccer

Softball

Men's and Women's Swimming Men's and Women's Tennis Men's and Women's Track & Field Women's Volleyball

2022-23 Conference Rosters

CENTENNIAL CONFERENCE INSTITUTIONS

Bryn Mawr College
Dickinson College
Franklin & Marshall College
Gettysburg College
Haverford College
Johns Hopkins University
McDaniel College
Muhlenberg College
Swarthmore College
Ursinus College
Washington College (MD)



CENTENNIAL CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Field Hockey

Football

Men's and Women's Golf Men's and Women's Lacrosse Men's and Women's Soccer Softball

Men's and Women's Swimming Men's and Women's Tennis

Men's and Women's Track & Field

Women's Volleyball

Wrestling

COLLEGIATE CONFERENCE OF THE SOUTH

Agnes Scott College
Belhaven University
Berea College
Covenant College
Huntingdon College
LaGrange College
Maryville College
Piedmont University
Wesleyan College



COLLEGIATE CONFERENCE OF THE SOUTH

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2022-23 Conference Rosters

CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE INSTITUTIONS

Baruch College
Brooklyn College
Hunter College
John Jay College of Criminal Justice
Lehman College
Medgar Evers College
The City College of New York
York College (NY)



CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Diving

Men's and Women's Basketball Men's and Women's Cross Country Men's and Women's Soccer Softball Men's and Women's Swimming &

Men's and Women's Tennis Men's and Women's Track & Field Men's and Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2022-23 academic year.

COAST TO COAST CONFERENCE

Christopher Newport University
Mills College
Mount Mary University
Pratt Institute
Salisbury University
University of California, Santa Cruz
University of Mary Washington
*Warren Wilson College



CAPITAL ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Field Hockey

> Men's and Women's Lacrosse Men's and Women's Soccer Softball

Men's and Women's Tennis Men's and Women's Track & Field Women's Volleyball

Division III o Annual Report

2022-23 Conference Rosters

COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN Institutions

Augustana College (IL) Carroll University (Wisconsin) Carthage College Elmhurst College Illinois Wesleyan University Millikin University North Central College (IL) North Park University Wheaton College (IL)



COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN **CHAMPIONSHIPS**

Baseball

Men's and Women's Basketball Women's Bowling

Men's and Women's Cross Country Football

Men's and Women's Golf

Men and Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Swimming &

Diving

Men's and Women's Tennis

Men's and Women's Track & Field

Men's and Women's Volleyball

Wrestling

COLONIAL STATES ATHLETIC CONFERENCE INSTITUTIONS

Bryn Athyn College Cairn University Cedar Crest College Clarks Summit University College of Saint Elizabeth Keystone College Notre Dame of Maryland University Rosemont College University of Valley Forge Wilson College



COLONIAL STATES ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Field Hockey

> Men's and Women's Lacrosse Men's and Women's Soccer

> > Softball

Women's Tennis

Men's and Women's Track & Field Men's and Women's Volleyball

Division III o Conferences

2022-23 Conference Rosters

COMMONWEALTH COAST CONFERENCE INSTITUTIONS

Curry College

Endicott College

Gordon College

Nichols College

Roger Williams University

Salve Regina University

Suffolk University

University of New England

*University of Hartford

Wentworth Institute of Technology

Western New England University



COMMONWEALTH COAST CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Field Hockey

Men's Golf

Men's Ice Hockey

Men's and Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Tennis

Women's Track & Field

Women's Volleyball

Football

(*) A provisional/reclassifying member of Division III going through the membership process during the 2022-23 academic year.

EMPIRE 8 CONFERENCE INSTITUTIONS

Alfred University
Elmira College
Hartwick College
Houghton College
Keuka College
Nazareth College
Russell Sage College
St. John Fisher College
Utica College



EMPIRE 8 CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Field Hockey

Football

Men's Golf

Men's and Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Swimming &

Divin

Men's and Women's Tennis Men's and Women's Track & Field

Women's Volleyball

Division III o Annual Report

2022-23 Conference Rosters

GREAT NORTHEAST ATHLETIC CONFERENCE INSTITUTIONS

Albertus Magnus College

Anna Maria College

Colby-Sawyer College

Dean College

Elms College

Emmanuel College (MA)

Johnson and Wales University (RI)

Lasell University

Norwich University

Regis College (MA)

Rivier University

Saint Joseph's College (ME)

Simmons University

University of St. Joseph (CT)



GREAT NORTHEAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Field Hockey

Men's Golf

Men's and Women's Lacrosse

Men's and Women's Soccer

Softball

Women's and Men's Swimming &

Diving

Men's and Women's Tennis

Men's and Women's Track & Field

Men's and Women's Volleyball

HEARTLAND COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Anderson University (IN)

Bluffton University

Defiance College

Earlham College

Franklin College

Hanover College

abaatar Haireraitre

Manchester University

Mount St. Joseph University

Rose-Hulman Institute of Technology

Transylvania University



HEARTLAND COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Football

Men's and Women's Golf

Men's and Women's Soccer

Softball

Men's and Women's Swimming &

Diving

Men's and Women's Tennis Men's and Women's Track & Field

Women's Volleyball

2022-23 Conference Rosters

LANDMARK CONFERENCE INSTITUTIONS

Catholic University
Drew University
Elizabethtown College
Goucher College
Juniata College
Moravian College
Susquehanna University
University of Scranton



LANDMARK CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball

Men's and Women's Cross

Country

Field Hockey

Men's and Women's Golf

Men's and Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Swimming &

Diving

Men's and Women's Tennis

Men's and Women's Track & Field

Women's Volleyball

LIBERTY LEAGUE INSTITUTIONS

Bard College
Clarkson University
Hobart and William Smith Colleges
Ithaca College
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Skidmore College
St. Lawrence University
Union College (NY)
Vassar College



LIBERTY LEAGUE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Field Hockey

Football

Men's and Women's Golf

Men's and Women's Lacrosse

Men's and Women's Rowing

Men's and Women's Soccer

Softball

Men's and Women's Squash

Men's and Women's Swimming &

Diving

Men's and Women's Tennis Men's and Women's Track & Field

Women's Volleyball

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2022-23 Conference Rosters

LITTLE EAST CONFERENCE INSTITUTIONS

Eastern Connecticut State University
Keene State College
Plymouth State University
Rhode Island College
University of Massachusetts, Boston
University of Massachusetts,
Dartmouth
University of Southern Maine
Vermont State University Castleton
Western Connecticut State University



LITTLE EAST CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Field Hockey Men's Golf

Men's and Women's Lacrosse Men's and Women's Soccer Softball

Men's and Women's Swimming & Diving

Men's and Women's Tennis Men's and Women's Track & Field Women's Volleyball

MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Bridgewater State University
Fitchburg State University
Framingham State University
Massachusetts College of Liberal Arts
Massachusetts Maritime Academy
Salem State University
Westfield State University
Worcester State University



MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Football

Men's Golf Men's Ice Hockey Women's Lacrosse Men's and Women's Soccer Softball

Men's and Women's Track & Field Women's Volleyball

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2022-23 Conference Rosters

MICHIGAN INTERCOLLEGIATE ATHLETIC ASSOCIATION INSTITUTIONS

Adrian College

Albion College

Alma College

Calvin University

Hope College

Kalamazoo College

Olivet College

Saint Mary's College (IN)

Trine University



MICHIGAN INTERCOLLEGIATE ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Football

Men's and Women's Golf

Men's and Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Swimming & Diving

Men's and Women's Tennis

Men's and Women's Track & Field

Women's Volleyball

Wrestling

MIDDLE ATLANTIC CONFERENCES INSTITUTIONS

Albright College **Alvernia University Arcadia University Delaware Valley University DeSales University Eastern University** Fairleigh Dickinson University, Florham Hood College King's College (PA) Lebanon Valley College Lycoming College Messiah College Misericordia University Stevens Institute of Technology Stevenson University Widener University Wilkes University York College (PA)



MIDDLE ATLANTIC CONFERENCES CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country

Field Hockey

Football

Men's and Women's Golf

Mena's and Women's Ice Hockey

Men's and Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Swimming Men's and Women's Tennis Men's and Women's Track & Field Men's and Women's Volleyball Wrestling

2022-23 Conference Rosters

MIDWEST CONFERENCE INSTITUTIONS

Beloit College
Cornell College
Grinnell College
Illinois College
Knox College
Lake Forest College

Lawrence University Monmouth College (IL) Ripon College

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MIDWEST CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Football

Men's and Women's Soccer Softball

Men's and Women's Swimming & Diving

Men's and Women's Tennis Men's and Women's Track & Field Women's Volleyball

MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Augsburg College
Bethel University (MN)
Carleton College
College of Saint Benedict
Concordia College, Moorhead
Gustavus Adolphus College
Hamline University
Macalester College
Saint John's University (MN)
Saint Mary's University of Minnesota
St. Catherine University
St. Olaf College
The College of St. Scholastica



MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Football

Men's and Women's Golf Men's and Women's Ice Hockey Men's and Women's Soccer

Softball

Men's and Women's Swimming & Diving Men's and Women's Tennis Men's and Women's Track & Field Women's Volleyball

2022-23 Conference Rosters

NEW ENGLAND COLLEGIATE CONFERENCE INSTITUTIONS

Eastern Nazarene College Lesley University Mitchell College New England College



NEW ENGLAND COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Field Hockey Men's and Women's Lacrosse Men's and Women's Soccer Softball

Men's and Women's Track and Field Men's and Women's Volleyball

NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE INSTITUTIONS

Amherst College
Bates College
Bowdoin College
Colby College
Connecticut College
Hamilton College
Middlebury College
Trinity College (CT)
Tufts University
Wesleyan University (CT)
Williams College



NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Field Hockey

Football

Men's and Women's Golf Men's and Women's Ice Hockey Men's and Women's Lacrosse Men's and Women's Rowing Men's and Women's Soccer Softball

Men's and Women's Squash Men's and Women's Swimming & Diving

Men's and Women's Tennis Men's and Women's Track & Field Women's Volleyball

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2022-23 Conference Rosters

NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE INSTITUTIONS

Babson College
Clark University (MA)
Emerson College
Massachusetts Institute of Technology
Mount Holyoke College
Smith College
Springfield College
U.S. Coast Guard Academy
Wellesley College
Wheaton College (MA)
Worcester Polytechnic Institute



NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Field Hockey

Football

Men's and Women's Lacrosse

Women's Rowing

Men's and Women's Soccer

Softball

Men's and Women's Swimming &

Diving

Men's and Women's Tennis

Men's and Women's Track & Field

Women's Volleyball

NEW JERSEY ATHLETIC CONFERENCE INSTITUTIONS

Kean University
Montclair State University
New Jersey City University
Ramapo College
Rowan University
Rutgers University, Camden
Rutgers University, Newark
Stockton University
The College of New Jersey
William Patterson University of New
Jersey



NEW JERSEY ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey

Football

Women's Lacrosse Men's and Women's Soccer

Softball

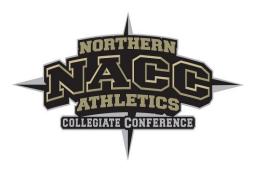
Men's and Women's Swimming & Diving
Women's Tennis
Men's and Women's Track & Field

Men's and Women's Track & Field

Men's and Women's Volleyball

NORTHERN ATHLETICS COLLEGIATE CONFERENCE INSTITUTIONS

Alverno College
Aurora University
Benedictine University (IL)
Concordia University Chicago (IL)
Concordia University Wisconsin
Dominican University (IL)
Edgewood College
Illinois Institute of Technology
Lakeland University
Marian University (WI)
Milwaukee School of Engineering
Rockford University
St. Norbert College
Wisconsin Lutheran College



NORTHERN ATHLETICS CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Football Men's and Women's Golf

Men's and Women's Lacrosse Men's and Women's Soccer

Softball

Men's and Women's Tennis Men's and Women's Track & Field Men's and Women's Volleyball

NORTHWEST CONFERENCE INSTITUTIONS

George Fox University
Lewis & Clark College
Linfield College
Pacific Lutheran University
Pacific University (OR)
University of Puget Sound
Whitman College
Whitworth University
Willamette University



NORTHWEST CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country

Football

Men's and Women's Golf

Women's Lacrosse

Women's Rowing

Men's and Women's Soccer

Softball

Men's and Women's Swimming &

Diving

Men's and Women's Tennis Men's and Women's Track & Field Women's Volleyball

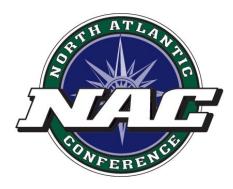
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NORTH ATLANTIC CONFERENCE Institutions

Cazenovia College **Husson University** Maine Maritime Academy Northern Vermont University— Johnson Northern Vermont University—Lyndon State University of New York at Canton State University of New York at Cobleskill State University of New York at Delhi State University of New York Polytechnic Institute

Thomas College University of Maine at Presque Isle University of Maine, Farmington



NORTH ATLANTIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Men's Golf Men's and Women's Lacrosse Men's and Women's Soccer Softball

Men's and Women's Swimming & Diving Women's Tennis Men's and Women's Track & Field

Women's Volleyball

NORTH COAST ATHLETIC CONFERENCE INSTITUTIONS

Denison University DePauw University Hiram College Kenyon College Oberlin College Ohio Wesleyan University The College of Wooster Wabash College Wittenberg University



NORTH COAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Field Hockey

Football

Men's and Women's Golf Men's and Women's Lacrosse Men's and Women's Soccer Softball

Men's and Women's Swimming & Diving Men's and Women's Tennis Men's and Women's Track & Field Women's Volleyball

OHIO ATHLETIC CONFERENCE Institutions

Baldwin Wallace University Capital University Heidelberg University John Carroll University Marietta College Muskingum University Ohio Northern University Otterbein University University of Mount Union Wilmington College (OH)



OHIO ATHLETIC CONFERENCE **CHAMPIONSHIPS**

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Football

Men's and Women's Golf Men's and Women's Lacrosse Men's and Women's Soccer Softball

Men's and Women's Swimming & Diving

Men's and Women's Tennis Men's and Women's Track & Field Women's Volleyball Wrestling

OLD DOMINION ATHLETIC CONFERENCE INSTITUTIONS

Averett University Bridgewater College (VA) **Eastern Mennonite University** Ferrum College **Guilford College** Hampden-Sydney College Hollins University Randolph College Randolph-Macon College Roanoke College Shenandoah University Sweet Briar College University of Lynchburg Virginia Wesleyan University Washington and Lee University



OLD DOMINION ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Equestrian Field Hockey Football Men's and Women's Golf

Men's and Women's Lacrosse Men's and Women's Soccer Softball

Men's and Women's Swimming Men's and Women's Tennis Men's and Women's Track & Field Women's Volleyball

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2022-23 Conference Rosters

PRESIDENTS' ATHLETIC CONFERENCE

Allegheny College
Bethany College (WV)
Chatham University
Franciscan University of Steubenville
Geneva College
Grove City College
Saint Vincent College
Thiel College
Washington and Jefferson College
Waynesburg University



PRESIDENTS' ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country

Football

Men's and Women's Golf

Men's and Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Swimming & Diving

Men's and Women's Tennis

Men's and Women's Track & Field

Women's Volleyball

Wrestling

SKYLINE CONFERENCE INSTITUTIONS

College of Mount St. Vincent
Farmingdale State College
Manhattanville College
Mount Saint Mary College (NY)
Purchase College, State University
of New York
Sarah Lawrence College
St. Joseph's College (Brooklyn)
St. Joseph's College (Long Island)
State University College at Old
Westbury
State University of New York
Maritime College
U.S. Merchant Marine Academy
Yeshiva University



SKYLINE CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball

Men's and Women's Cross

Country

Men's Golf

Men's and Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Swimming &

Diving

Men's and Women's Tennis

Men's and Women's Swimming &

Diving

Men's and Women's Volleyball

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SOUTHERN ATHLETIC ASSOCIATION INSTITUTIONS

Berry College
Birmingham-Southern College
Centre College
Hendrix College
Millsaps College
Oglethorpe University
Rhodes College
University of the South



SOUTHERN ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Field Hockey

Football

Men's and Women's Golf Men's and Women's Lacrosse Men's and Women's Soccer Softball

Men's and Women's Swimming & Diving

Men's and Women's Tennis Men's and Women's Track and Field Women's Volleyball

SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

California Institute of Technology
California Lutheran University
Chapman University
Claremont McKenna-Harvey MuddScripps Colleges
Occidental College
Pomona-Pitzer Colleges
University of La Verne
University of Redlands
Whittier College



SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball
Men's and Women's Cross Country
Football

Men's and Women's Golf

Women's Lacrosse

Men's and Women's Soccer Softball

Men's and Women's Swimming & Diving

Men's and Women's Tennis Men's and Women's Track & Field Women's Volleyball Men's and Women's Water Polo

SOUTHERN COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Austin College
Centenary College (LA)
Colorado College
Schreiner University
Southwestern University (TX)
Texas Lutheran University
Trinity University (TX)
University of Dallas
University of St. Thomas (Texas)*



SOUTHERN COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2022-23 academic year.

ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Blackburn College
Eureka College
Fontbonne University
Greenville College
*Lyon College
*Mississippi University for
Women
Principia College
Spalding University



ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Women's Volleyball

Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field

STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE **INSTITUTIONS**

Buffalo State, University of New York College at Brockport, State University of **New York**

Plattsburgh State University of New York State University of New York at Cortland State University of New York at Geneseo State University of New York at New Paltz State University of New York at Oneonta State University of New York at Oswego State University of New York at Potsdam The State University of New York at Fredonia



STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE **CHAMPIONSHIPS**

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Field Hockey

Men's Ice Hockey

Men's and Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Swimming &

Diving

Women's Tennis

Men's and Women's Track & Field Women's Volleyball

UNIVERSITY ATHLETIC **ASSOCIATION INSTITUTIONS**

Brandeis University Carnegie Mellon University Case Western Reserve University **Emory University New York University** University of Chicago University of Rochester Washington University in St. Louis



UNIVERSITY ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Men's and Women's Fencing Football

Men's and Women's Golf Men's and Women's Soccer

Softball

Men's and Women's Swimming & Diving Men's and Women's Tennis Men's and Women's Track & Field Women's Volleyball Wrestling

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United East Conference Institutions

Gallaudet University
Lancaster Bible College
Morrisville State College
Penn State Berks College
Penn State Harrisburg
Penn State University, Abington
Pennsylvania College of Technology
St. Mary's College of Maryland
Wells College

UPPER MIDWEST ATHLETIC CONFERENCE INSTITUTIONS

Bethany Lutheran College
Crown College (MN)
Martin Luther College
North Central University (MN)
Northland College
University of Minnesota, Morris
University of Northwestern-St. Paul
University of Wisconsin-Superior





UNITED EAST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis

Men's and Women's Volleyball

UPPER MIDWEST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

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2022-23 Conference Rosters

USA South Athletic Conference Institutions

Brevard College
Greensboro College
Mary Baldwin University
Meredith College
Methodist University
North Carolina Wesleyan University
Pfeiffer University
Salem College
Southern Virginia University
William Peace University



USA SOUTH ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

University of Wisconsin - Eau Claire
University of Wisconsin - La Crosse
University of Wisconsin - Oshkosh
University of Wisconsin - Platteville
University of Wisconsin - River Falls
University of Wisconsin - Stevens Point
University of Wisconsin - Stout
University of Wisconsin - Whitewater



WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball Men's and Women's Cross Country Football

Men's and Women's Ice Hockey
Women's Golf

Women's Soccer

Softball

Men's and Women's Swimming & Diving
Women's Tennis

Men's and Women's Track & Field Women's Volleyball Wrestling

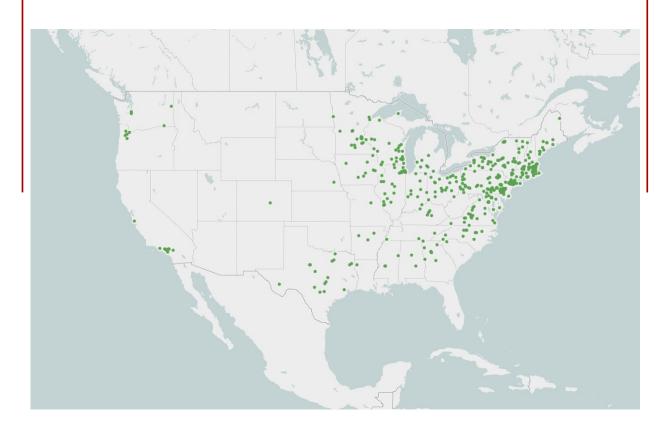
ASSOCIATION OF DIVISION III INDEPENDENTS INSTITUTIONS

*Asbury University
Maranatha Baptist University
Trinity Washington University



(*) A provisional/reclassifying member of Division III going through the membership process during the 2022-23 academic year.

GEOGRAPHIC MAP OF DIVISION III INSTITUTIONS





DIVISIONIII DISCOVER | DEVELOP | DEDICATE



DIVISIONIII DISCOVER | DEVELOP | DEDICATE

NCAA National Office Roster

2022-23 Division III Governance Staff



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