



DIVISION III

DISCOVER | DEVELOP | DEDICATE



ANNUAL REPORT

2021-22

15th Edition – Released September 2022

Table of Contents

Welcome Letter	1
Introduction	3 - 15
Philosophy Statement	4
Vision Statement	6
Strategic Positioning Platform	7
Division III Profile	11
Annual Budget	12
Budgetary Changes	13
Division III Governance Structure	15
Attributes	17 - 25
Division III Attribute: Proportion	20
Division III Attribute: Comprehensive Learning	21
Division III Attribute: Sportsmanship	22
Division III Attribute: Responsibility	23
Division III Attribute: Passion	24
Division III Attribute: Citizenship	25
Working Groups	27 - 30
Diversity and Inclusion	28
FAR Advisory Group	29
LGBTQ	30
Student-Athlete Opportunities	31- 47
National Student-Athlete Advisory Committee Primary Members	32
National Student-Athlete Advisory Committee Associate Members	34
SAAC Year in Review	36
National Student-Athlete Day	38
NCAA Career in Sports Forum	39
NCAA Today's Top 10 Award	40
Postgraduate Scholarship Program	42
Scholarship Opportunities	45
Student-Athlete Leadership Forum	47
Administrative Support	49 - 55
DiSC Programming	50
Division III Commissioners Association	51
National Association of Division III Athletics Administrators	52
Strategic Initiatives Conference Grant Program	54
Diversity Grants	57- 63
Ethnic Minority and Women's Internship Grant	58
Strategic Alliance Matching Grant	60
Coaching Enhancement Grant	62
Division III Initiatives	65 - 84
Athletics Direct Report Institute	66
CoSIDA Student Program	67
Division III Day at CoSIDA	68
D3SIDA Recognition Award	69
Division III FAR Institute	70
Division III Digital & Social Media	71
Division III Week	73
Gameday the DIII Way	74
Institute for Administrative Advancement	75
New AD Orientation	76
Student Immersion Program	77
Senior Woman Administrator Program	78
Special Olympics Partnership	79
Spotlight Initiatives	81
360 Proof	84
Championships	85 - 90
Division III Fall Championships	86
Division III Winter Championships	87
Division III Spring Championships	87
Elite 90 Academic Recognition Award	88
Division III Conference Rosters	91- 114
Division III NCAA National Office Governance Staff	117- 119

Welcome



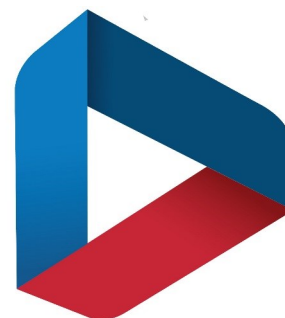
Jim Schmidt is Chancellor of University of Wisconsin-Eau Claire and chair of the Division III Presidents Council.

Division III is the largest division in terms of number of institutions and number of participants in the NCAA. As a Presidents Council, we help ensure over 197,000 students at 438 institutions representing 44 conferences, can further their athletic careers while earning a degree. Division III is unique in not awarding athletic scholarships due to its unwavering commitment to the academic success of every student-athlete.

Every year, the efforts of Division III scholar-athletes bring indelible energy to university campuses across the country. This year, as fans returned to the stands and seasons faced fewer disruptions, the Presidents Council has witnessed renewed gratitude for the impressive work our coaches and students accomplish. This gratitude is well-earned, and reminds us how foundational athletics are to Division III universities.

The return-on-investment for intercollegiate athletics is not found in trophy cases, but in the support our athletes show each other on the field and on the journey to an undergraduate degree. The bonds scholar-athletes form with their teammates are a positive force that ripples across every part of the university enterprise. As we often hear from alumni, this kinship often endures well beyond their college experience.

Learning to work collaboratively toward a common purpose and to persevere in the face of defeat or victory builds a resilient professional temperament that can serve our graduates for a lifetimes. We look forward to the next season with optimism and appreciation for the life-changing endeavors that lie before our Division III scholar-athletes and coaches.





DIVISION III

DISCOVER | DEVELOP | DEDICATE

Introduction

Philosophy Statement

Colleges and universities in Division III place the highest priority on the overall quality of the educational experience and on the successful completion of all students' academic programs. They seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and in which coaches play a significant role as educators. They also seek and maintain an environment that values cultural diversity and gender equity among their student-athletes and athletics staff.

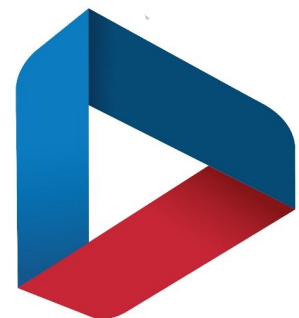
- (a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;
- (b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;
- (c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;
- (d) Primarily focus on intercollegiate athletics as a four-year, undergraduate experience;
- (e) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;
- (f) Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs;
- (g) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;
- (h) Assure that athletics participants are not treated differently from other members of the student body;
- (i) Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational experience;



Philosophy Statement

- (j) Assure that athletics programs support the institution's educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution's athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;
- (k) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;
- (l) Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes;
- (m) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;
- (n) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body;
- (o) Provide equitable athletics opportunities for males and females and give equal emphasis to men's and women's sports;
- (p) Support ethnic and gender diversity for all constituents;
- (q) Give primary emphasis to regional in-season competition and conference championships; and
- (r) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.



Vision Statement

Division III will be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions, committed to an environment that encourages and supports health and safety, diversity, values fairness and equity, and places the highest priority on the overall educational experience of the student-athletes in the conduct of intercollegiate athletics.



Strategic Positioning Platform

NCAA MISSION

To govern competition in a fair, safe, equitable and sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

DIVISION III POSITIONING STATEMENT

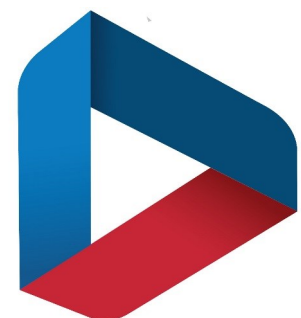
Who We Are

The college experience is a time of learning and growth. For Division III student-athletes, this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for participation in a competitive athletics environment. Student-athletes push themselves to achieve excellence and build upon their academic success with new challenges and life skills within an environment that fosters health and wellness. Student-athletes are encouraged to pursue the full spectrum of opportunities available during their time in college. In this way, Division III provides an equitable and inclusive environment for student-athletes to take responsibility for their own paths, follow their passions and discover their potential through a comprehensive educational experience.

DIVISION III KEY BENEFITS

The DIII Experience

- Participation in a highly competitive athletics program while retaining the full spectrum of college life.
- With a focus on academic achievement, student-athletes graduate with a comprehensive education that develops skills beyond the classroom.
- Ability for student-athletes to create their own path, discover their potential and pursue a variety of interests.
- Opportunities to be a multi-sport student-athlete.
- Reasonable practice and playing seasons and regional competition minimize time away from academics and keep student-athletes on a path to graduation.
- Student-athletes are integrated on campus and treated like all other members of the student body, allowing them to be students first.
- Participation in athletics provides valuable "life lessons" for student-athletes (teamwork, discipline, perseverance, leadership, health, wellness, etc.), which often translate into becoming a better student and more responsible citizen.



Strategic Positioning Platform

AUDIENCES

Who We are Addressing

AUDIENCE BENEFITS

Key Benefits of Division III Experience

Student-Athletes and Parents

- Continue to compete in a highly competitive athletics program and retain the full spectrum of college life.
- Focus on academic achievement while graduating with a comprehensive education that builds skills beyond the classroom.
- Access financial aid for college without the obligations of an athletic scholarship.
- Opportunities to play more than one sport.
- Be responsible for your own path, discover potential through opportunities to pursue many interests.

Division III Internal Constituencies

- Academics are the primary focus for student-athletes. Shorter playing and practice seasons, no red-shirting and regional competition minimize time away from their academic studies and keep student-athletes on a path to graduation.
- Student-athletes are integrated on campus and treated like all other members of the general student-body, keeping them focused on being a student first.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, leadership, etc.) which often translates into becoming a better student and more responsible citizen.

General Public/Media

- Division III institutions develop student-athlete potential through a comprehensive educational approach.
- Division III institutions offer athletics for the educational value and benefit to the student-athlete, not for the purposes of revenue generation or entertainment.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc.) which often translate into becoming a better student and more responsible citizen.
- Student-athletes compete in a highly competitive athletics program and retain the full spectrum of college life.
- Student-athletes do not receive monetary incentive to play sports but rather participate for the love of the game.



Strategic Positioning Platform

REASONS TO BELIEVE

Comprehensive educational experience.

Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics, and opportunities to pursue other interests and passions.

Competitive athletics programs.

Student-athletes participate in an intense, competitive athletics environment. They do not receive any monetary incentive (athletics scholarship) and play for a love of the game.

Commitment to inclusive environments.

Division III prides itself on creating inclusive, diverse and equitable environments for its student-athletes.

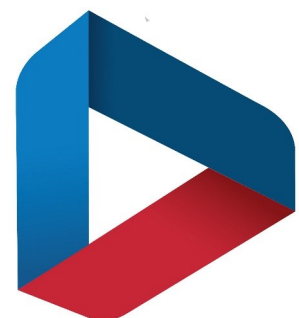
- More than 80% of student-athletes report a sense of belonging and an inclusive team environment.
- More than three-quarters report that coaches and teammates are accepting of differing viewpoints and cultures and believe college athletics has positively impacted their racial and cultural understanding.



Academic focus.

Student-athletes most often choose a Division III institution because of the excellent academic programs.

- More than 80% of student-athletes report a positive academic experience.
- Primary focus on learning and degree achievement, evidenced by an NCAA Academic Success Rate of nearly 90%.
- Balance academics and athletics via shorter season lengths, the number of contests, and a focus on regional in-season and conference play.



Strategic Positioning Platform

Commitment to athletics participation.

Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division averages 17 sports per institution, more than any other division in the NCAA. It also emphasizes integrating competitive men's and women's sports into higher education so that the educational experience of the student-athlete is paramount.

Integrated campus environment.

A quarter of all Division III students participate in athletics. These student-athletes are integrated into the campus culture and educational missions of their institutions:

- Adhere to the same academic standards as the student body.
- Provided the same housing, services and support as the student body.
- Encouraged to take full advantage of the many opportunities of campus life.
- More than two-thirds develop lifelong mentor relationships with faculty members.
- More than two-thirds participate in internships.
- One-quarter participate in study abroad programs.



Available financial aid.

Eighty percent of all student-athletes in Division III receive some form of grant or nonathletic scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body - but are not awarded aid based on athletics leadership, ability, performance, or participation. Without the obligation of an athletics scholarship, student-athletes can emphasize academics, athletics, and other opportunities of college life appropriate to the necessary commitment and their own passions.

National championship opportunities.

Over 195,000 student-athletes compete annually in 37 different Division III national championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletics potential.

Division III Profile

In 2021-22, Division III was composed of 438 total members. Of the 438 members, 432 were active and six were in the provisional/reclassifying process. Twenty percent of the membership were public institutions and eighty percent were private institutions.

There were 28 Division III NCAA-sponsored men's and women's championships:

Baseball, basketball, cross country, football, golf, ice hockey, lacrosse, soccer, swimming and diving, tennis, indoor track and field, outdoor track and field, volleyball, and wrestling were the 14 men's Division III championship sports.

Basketball, cross country, field hockey, golf, ice hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor track and field, outdoor track and field and volleyball were the 14 women's Division III championship sports.

Division III student-athletes also competed in nine National Collegiate Championships – men's gymnastics, men's water polo, women's beach volleyball, women's bowling, women's gymnastics, women's water polo, men and women's fencing, men and women's rifle, and men and women's skiing. Additionally, Division III student-athletes

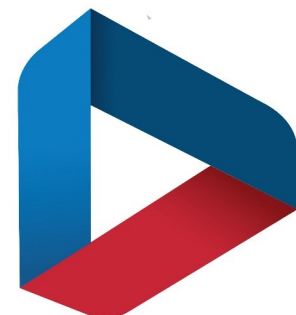
competed in three women's emerging sports of wrestling, acrobatics and tumbling, and triathlon.



Division III student-athletes:

- Report thriving at greater rates on measures of purpose, social, community, and physical well-being than their nonathlete peers.
- Earned a postgraduate degree (41%) at a higher rate than their nonathlete peers (37%).

- 87% agreed that they were challenged academically in college, as compared to 83% of nonathletes.
- 63% held a leadership position in a club or organization, as compared to 38% of nonathletes.
- 87% agree that being an athlete has helped them fit in socially at their college, and 82% report a sense of belonging there.
- Agree or strongly agree that their coaches and teammates create an inclusive environment for all team members (78%).
- Over 90% report that their college athletics experience had a positive or very positive effect on personal competencies such as work ethic, responsibility, teamwork, and goal setting.



2020-21 and 2021-22 Annual Budgets

	2020-2021 Budget	2021-2022 Budget
Revenue		
Division III Revenue	34,284,616	35,793,523
Expenses: Championship Programming		
Team Transportation	4,876,383	12,461,103
Per Diem	3,417,695	8,614,267
Game Operations	2,212,087	5,325,145
Committee Expenses	94,982	497,675
Championship Overhead Allocation	220,456	461,000
Health Crisis Response	3,535,664	100,000
Total Championships Expense	14,357,267	27,459,190
Expenses: Enrichment Fund Programming		
Strategic Initiative Conference Grant	3,194,730	3,194,730
Women & Minority Intern Program	1,000,000	1,300,000
Strategic Alliance Matching Grant	636,000	708,600
Student-Athlete Leadership Conference	100,000	300,000
Division III Branding and Promotion	234,000	275,000
Division-wide Sportsmanship Initiative	0	225,000
Diversity Initiative	90,000	225,000
Coaches and Administrators Diversity	100,000	100,000
SAAC April and Associate Member Meetings	0	85,000
ADR Institute	30,000	80,000
New AD and Commissioner Orientation	30,000	75,000
FAR Orientation/Institute	30,000	75,000
NADIIIAA Partnership	75,000	75,000
NCAA Annual Convention	30,000	70,000
Insurance	41,000	60,500
360 Proof	100,000	53,000
Leadership Development Initiatives DiSC	75,000	50,000
CoSIDA Partnership	44,000	44,000
LGBTQ	20,000	40,000
Conference Commissioner Meetings	20,000	40,000
Special Olympics	35,000	35,000
Miscellaneous Division III Initiatives	40,000	31,577
Women Leaders in College Sports	30,000	30,000
CoSIDA DIII Day	15,000	10,000
Administrator and Commissioner Meeting (NADIIIAA and D3CA)	10,000	10,000
Staff Professional Development	7,000	7,000
Overhead Allocation (including National Office staffing)	1,020,488	1,060,000
Total Program Expenses	7,013,317	8,259,407
Total Division III Expenses	21,370,584	35,718,597
Excess (Deficit) Revenue over Expenses	12,914,032	74,926

Budgetary Changes

Division III Championships Committee requests approval of budget initiatives

by Justin Whitaker, from *NCAA.org*

Aiming to return to pre-COVID-19 pandemic operations, the Division III Championships Committee is recommending a collection of budget initiatives, including per diem increases in all sports and the expansion of some brackets and travel parties. At its meeting Monday and Tuesday at the NCAA national office in Indianapolis, the committee recommended the Strategic Planning and Finance Committee approve funding Friday for the initiatives.

"We are focused on strengthening Division III championships and enhancing the experiences of student-athletes," said Chuck Mitrano, Championships Committee chair and commissioner of the Empire 8 Athletic Conference. "I am truly grateful for the collaboration with the fellow committee members and the work we were able to accomplish together."

Budget initiatives

Among the recommended initiatives, the committee backed an increase to the per diem for all sports from \$100 to \$115 and an increase to the host per diem from \$40 to \$50. Other recommended changes for all team and individual sports include the following:

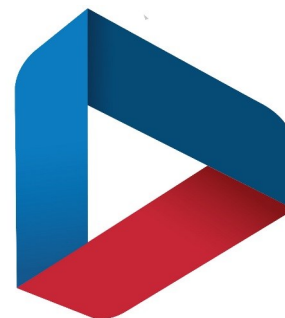
- In bracketing, conference opponents would be separated to keep them from playing each other in the first round.
- Local ground transportation would be reimbursed for individual and team sports.
- NCAA jersey patches would be added for all participants.

Recommended changes for specific sports are as follows:

- The bracket in women's ice hockey would increase from 10 to 11.
- The squad size/travel party for women's lacrosse would increase by four.
- The field size of men's outdoor track and field would increase by two per event.
- Funds for video review for baseball and softball would be added.

Gender equity review

The committee affirmed its budget priorities to help ensure equitable decision-making as the committee membership changes over time. Championships access, travel party increases, per diem, officiating fees and host honorariums remain the highest priorities. The committee also formulated sport committee communication standards and began to discuss guidelines on bracket size, travel party, bench size and squad size in an effort to establish what might trigger a review of any of these elements.



Budgetary Changes

Division III Strategic Planning and Finance Committee approves budget recommendations

by Justin Whitaker, from *NCAA.org*

At its meeting via videoconference June 24, the Division III Strategic Planning and Finance Committee approved several 2023 fiscal year budget recommendations. They await final approval by the Division III Management and Presidents Councils during their summer meetings. The committee approved recommendations made during last week's Championships Committee meeting, including per diem increases in all sports, reimbursement for local ground transportation, a day of rest for select sports, and the expansion of some brackets and travel parties.

The Strategic Planning and Finance Committee also agreed to updates to the Enrichment Fund, previously known as nonchampionships initiatives, including additional funding for the Conference Grant Program to support the division's strategic initiative of diversity, equity and inclusion. The committee tasked the NCAA grant administrator to collaborate with the Division III Commissioners Association to finalize the grant parameters. Salary increases to the Division III Ethnic Minorities and Women's Internship from \$23,660 to \$30,000 were approved beginning Sept. 1, 2023. This increase matches Division II's raise and allows the internship to be more competitive in today's employment market. Funding for Division III University, an online learning management system for Division III commissioners, athletics directors, senior woman administrators, faculty athletics administrators and head coaches, was approved for fiscal years 2022 and 2023. The Division III Interpretations and Legislation Committee will identify education needs from the membership and create modules accordingly.

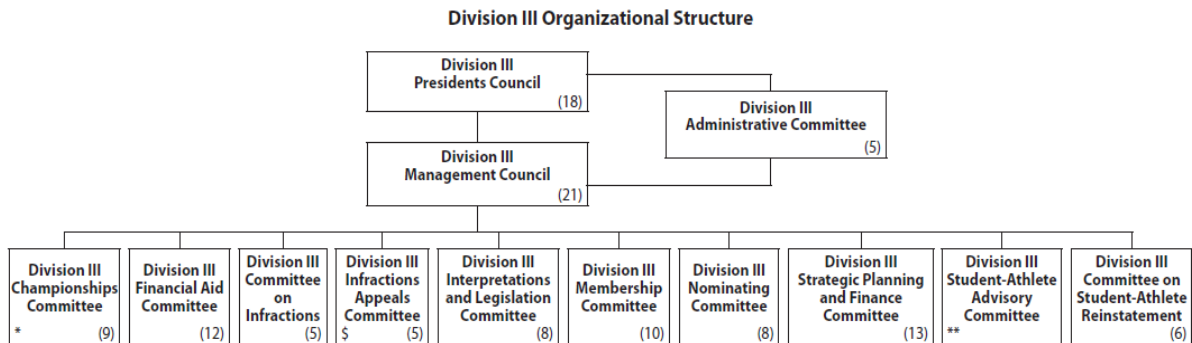
To reduce excess funds above the mandated reserve, the Strategic Planning and Finance Committee approved Division III to overspend its operating budget in fiscal years 2023 and 2024. With the start of the 2025 fiscal year, Division III will see an overall 11% revenue increase due to the CBS/Turner Sports broadcast agreement. "Our main focus as a committee is meeting the needs of our student-athletes, conferences and membership while exhibiting fiscal responsibility," said Jim Schmidt, chair of the Strategic Planning and Finance Committee and chancellor at Wisconsin-Eau Claire. "I'm grateful for the discussion and continued dedication of the committee to carefully shepherd Division III for the present and future."



Division III Governance Structure

The governance of Division III involves 13 Division III governance committees, made up of approximately 154 committee members, including presidents, athletics direct reports, athletics administrators, conference commissioners, senior woman administrators, coaches, faculty athletic representatives, student-athletes and other delegates from member institutions and conference offices.

There are 22 Division III sport committees made of up 136 members who report to the Division III Championships Committee.



() Represents the number of individuals who will serve on this committee.

* All Division III sports committees report to the Division III Championships Committee. The following are common committees with playing rules and championships administration responsibilities — Women's Bowling, Men's and Women's Rifle, Men's and Women's Skiing, Men's and Women's Swimming and Diving, Men's and Women's Track and Field, Men's and Women's Water Polo and Wrestling.

** The size of the committee depends on the number of Division III conferences (see Bylaw 21.9.5.10).

\$ The Division III Infractions Appeals Committee shall hear and act on an institution's appeal of the findings of major violations by the Division III Committee on Infractions.

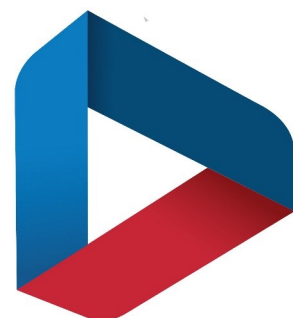
In addition to Division III committees, there are a number of Association-wide governance committees, such as the Committee on Competitive Safeguards and Medical Aspects of Sports and the Committee on Women's Athletics. Thirty-four Division III representatives serve on the 15 Association-wide governance committees.

As some sports maintain the same rules of play across all three divisions, there are also 13 Association-wide playing rules committees and 11 Association-wide sport committees that Division III representatives participate on. 49 Division III representatives participate on these sport and sports rules committees.

In total, there are approximately 373 Division III representatives serving on 74 Division III and Association-wide committees.



To learn more about the Division III Governance Structure, please visit the [Division III Governance Homepage](#).





DIVISION III

DISCOVER | DEVELOP | DEDICATE

Attributes

Attributes

Proportion: Appropriate relation of academics with opportunities to pursue athletics & other passions.

Division III institutions offer an appropriate combination of academics and opportunities to pursue athletics and other passions. The membership is committed to allocating 25 percent of the division's annual budget to strategic initiatives focusing on these key priorities:

- Student-athlete well-being
- Identity and integration
- Diversity and gender equity
- Membership education and communication
- Sportsmanship

Comprehensive Learning:

Opportunity for broad-based education and success.

Division III Institutions provide an opportunity for broad-based education and success. Division III devotes significant resources to recognition of outstanding achievement by student-athletes in academics, by annually awarding dozens of postgraduate scholarships. It also has partnered with the College Sports Information Directors of America (CoSIDA) to sponsor 10 separate CoSIDA Academic All-America teams, which recognized squads consisting exclusively of Division III student-athletes.

Sportsmanship: Fair and respectful conduct
toward all participants and supporters.

Division III institutions seek to advocate for fair and respectful conduct toward opponents and their supporters. The membership continues to support this emphasis through the creation of Gameday the DIII Way. The initiative's primary efforts will focus on ways to enhance the Division III sportsmanship and game environment initiatives by identifying best practices in the area of game environment and providing helpful tools and resources for member institutions and conferences. Early efforts have centered around parental and fan behavior that take place in the stands during contests.



Attributes

Responsibility: Development of accountability through personal commitment and choices.

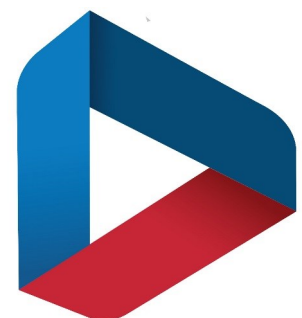
Division III institutions enable the development of accountability through personal commitment and choices. The membership supports this goal through encouraging participation by student-athletes in programs such as leadership forums, and by providing opportunities for a diverse source of emerging leaders in intercollegiate athletics via the Ethnic Minority and Women's Internship, and Strategic Alliance Matching Grant, and Coaching Enhancement Grant programs.

Passion: Playing for the love of the game, competition, fun and self-improvement.

Division III institutions are places for playing for the love of the game, competition, fun and self-improvement. The membership actively seeks to portray the benefits of participating in its brand of competitive intercollegiate athletics through activation of the Division III branding and promotion related events such as Division III Week. Competition is further encouraged by Division III's sponsorship of 28 national championships, and three emerging sports for women.

Citizenship: Dedication to developing responsible leaders and citizens in our communities.

Division III institutions seek to develop responsible leaders and citizens in our communities. The membership equips the approximately 195,000 student-athletes participating in Division III athletics to exercise these skills. For example, the Division III partnership with Special Olympics primarily is directed by student-athletes, who also actively plan and lead a wide variety of community-service activities on their campuses.



Division III Attribute: Proportion

Former Johns Hopkins swimmer making a splash out of the pool

Justin Whitaker, NCAA.org

Former Johns Hopkins swimmer Matt McGough is used to charging through the water, but now the five-time All-American is focused on making a splash outside the pool. At Johns Hopkins, McGough is halfway through a prestigious two-year public health master's program that focuses on population and health.



The 2021 Division III LGBTQ+ Student-Athlete of the Year's upbringing in Marlton, New Jersey, 15 miles from Philadelphia, sparked his curiosity at a young age and fueled a desire to help others. Fifteen minutes north of Marlton is Moorestown, New Jersey, which was named one of the best places to live in the United States by Money magazine. About the same distance to the west is Camden, New Jersey, which frequently has been named one of the most dangerous cities in America and at one point had the highest per-capita homicide rate in the country. This juxtaposition was not lost on McGough.

"It made me realize, 'Why is our country situated like this? Why does our ZIP code, some being 30 minutes away from each other, affect your life expectancy by 20 years?'" he said. "I was a curious kid, and a lot of questions I had growing up were sort of answered by studying public health." With his swimming eligibility exhausted, the East Coast lifer is about to make a cross-country move to San Francisco as he begins a full-time position with the Kaiser Family Foundation. His role with the Kaiser Family Foundation comes after a jam-packed college career where he swam for the Blue Jays for five seasons and graduated in May 2021 with undergraduate degrees in public health and economics.

Between all the early morning practices and late nights studying, no time was wasted. He was a student research assistant for the Child and Adolescent Health Measurement Initiative, a bystander intervention trainer, a research assistant for a team looking to expand preventative HIV treatment to Medicaid-eligible individuals and the uninsured, a member of four student organizations, and co-founder of Johns Hopkins' chapter of Athlete Ally, an advocacy group that focuses on making athletics communities more inclusive and helping athletes advocate for LGBTQ equality.

McGough helped enact change and provide a more inclusive environment during his time at Johns Hopkins. Athletics Director Jen Baker knew of Athlete Ally and enlisted McGough and his friend and teammate Matt Garza to create a chapter on their campus. McGough said having a safe environment, one that was paved by previous out members of the team and a collection of encouraging people, was integral in helping him through this significant time. There's a certain type of bravery that comes with being a vocal advocate for issues, and McGough hopes that sharing his story will make a difference for future student-athletes. When McGough looks back at winning the Division III LGBTQ+ Student-Athlete of the Year, he still cannot believe it. It's taken a bit to set in, but remarkably it served as the perfect way to encapsulate his rewarding experience as a student-athlete.

Division III Attribute: Comprehensive Learning

Catchin' coyotes: Mokychic gains lab experience

Kevin McConlogue, gokcgiants.com

The District 9 Pa. Trappers Coyote Hunt is an anticipated event for many hunters. For some, the hunt provides a great educational opportunity. Paige Mokychic (Beaumont, Pa./Tunkhannock Area) is currently double majoring in wildlife biology and general biology at Keystone College and is a softball student-athlete. She is currently working on her senior Capstone project. For the research portion of her project, she is doing a coyote diet analysis.

When hunters drop coyotes off at Triton Hose Company in Tunkhannock, Mokychic goes through the stomach contents of the animals to see what the coyotes have been eating. "I go through everything in the stomach that is left undigested," Mokychic said. "I then take the remnants back to the lab to try and find different percentages of the species they are eating and how it could affect the animals health."

Mokychic cuts into the abdominal region of the coyote trying to get as much of the stomach out as possible. She then cuts open the stomach looking for things such as fur which give clues to what the coyotes are eating. The lab analysis of the stomachs usually takes around a week to complete.

"It's the exact same technique as gutting a deer," Mokychic said. "It's no secret that coyotes from different regions have different diets. I want to see what coyotes from around here are eating, whether it be smaller or larger animals."

Mokychic isn't the only one collecting samples from the coyotes. Kyle Van Why is a wildlife disease biologist with the United States Department of Agriculture. He was at the hunt collecting intestines from the animals for a tapeworm project. "There is a specific tapeworm type that has been detected on the east coast but not in Pennsylvania, so I'm here to see if I can detect that," Van Why said. "I'm also looking at heartworm because different types of heartworm can have implications on pets and livestock."

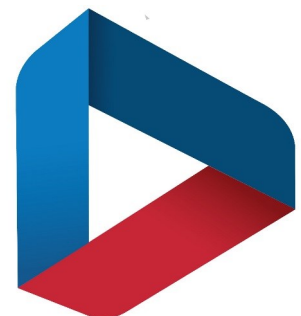
This isn't the first time Mokychic has worked with Van Why. He came into one of her classes at Keystone and they were able to perform a necropsy on a red fox, but this is her first time working with coyotes.



"It's been a really exciting experience so far," Mokychic said as she had collected samples from 11 different coyotes as of early Saturday afternoon. "I'm definitely learning a lot. Coyotes are an interesting species to study, which is why I was looking forward to this so much."

Van Why is really happy to see college students take an interest in this field of study. He always tells people animals can teach us so many different things that can improve human lives.

"I tell college kids that wildlife biologists are an essential position and wildlife biology is an essential study," Van Why said. "Animals carry diseases that sometimes can be spread to humans. If we didn't do these types of studies, humans would never know things like that."



Division III Attribute: Sportsmanship

Southern Maine wins inaugural LEC sportsmanship cup

Little East Conference

PROVIDENCE, R.I. – The Little East Conference (LEC) debuted its newest institutional accolade, the LEC Sportsmanship Cup, with the University of Southern Maine taking top-honors in its first year.

“Congratulations to Al Bean and all in Huskies’ Athletics,” said LEC Commissioner Pamela S. Samuelson.

“This recognition by their peers is a tribute to the efforts of the coaches, student-athletes and staff in setting the standard for the LEC in this inaugural year of the award. Al and his team have proved that you can have success on the field and achieve it in a first-class way as well.”



The Huskies, who finished second in the this year’s LEC Commissioner’s Cup standings, won the LEC Sportsmanship Cup with a point average of 6.68 across their 19 LEC sports, with 12 of those sports ranking in the top-three and all but one ranking in the top-four. Southern Maine was the highest-ranked team in men’s basketball, men’s soccer, and was ranked second in men’s indoor track & field and women’s cross country.

“I’m very pleased that our opponents and colleagues in the Little East Conference have voted USM as the top school with regard to the Sportsmanship Cup,” said Southern Maine Director of Athletics Al Bean. “As administrators, we all understand the importance of sportsmanship and ethical conduct and the role it plays in intercollegiate competition. In addition, this award honors the way we treat our opponents in all facets of their visit to our campus and the way we manage home athletic events. I’m very proud of our student-athletes, coaches and support staff for their good work and outstanding performance in this area.”

Finishing close behind Southern Maine were Castleton University (6.58) and Eastern Connecticut State University (6.42), who finished second and third in the LEC Sportsmanship Cup standings, respectively. Castleton’s six programs to earn a top-ranking – men’s golf, men’s lacrosse, men’s and women’s soccer, softball, women’s volleyball - were tied for the most in the LEC. The Spartans’ men’s basketball, women’s lacrosse and men’s tennis teams took second-place. Eastern Connecticut had the top-rated field hockey and women’s basketball programs, and was second in men’s golf, men’s lacrosse, men’s outdoor track & field, women’s indoor and outdoor track & field, and softball.

To determine the ranking, primary member head coaches across all 21 LEC sports ranked their peers in the areas of conduct of student-athletes, coaches and spectators, and interactions with event management and operations. The team with the top ranking was awarded nine points, second was awarded eight points, and so on. Point averages were then determined based on the number of LEC sports sponsored by each institution, as is done with the LEC Commissioner’s Cup.

Division III Attribute: Responsibility

Former national champion pursuing passions, encouraging others to use their voice

Lander Eicholzer, NCAA.org



For Oberlin track and field standout Monique Newton, a defining moment of her college experience came away from the track: the 2014 killing of Tamir Rice by Cleveland police. "All I knew at the time was that a 12-year-old Black child, the same age as my cousin, Amani, back home, had been killed," said Newton, who was a freshman at the time of the killing. Rice's death ignited her passion in Black political organizing and protest.

A first-generation college student unsure of her future, Newton originally thought she would study computer science when she arrived on campus in

Ohio from Sacramento, California. She left Oberlin as a two-time track and field national champion and eight-time All-American with majors in politics and law and society, a minor in Africana studies and an invigorated sense of purpose. Now a political science Ph.D. student at Northwestern studying Black politics, Newton has applied experiences from her undergraduate years to new research.

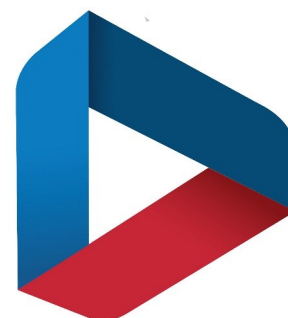
"I'm getting ready to embark on a dissertation that looks at traumatic events, and particularly police shootings of unarmed Black residents, and how that affects poor Black local politics thereafter," she said. Newton has realized through extensive research in her Ph.D. program that tragic events like Rice's killing may be helping to galvanize local organizing and political change. "At least my initial research seems to indicate that for Black Americans in particular, these traumatic events happen, and people feel the need to act," she said.

She believes student-athletes in particular have been mobilized by these events to fight for change. In the last several years, student-athletes have helped to create change in higher education by advocating for things like racial equality and increased campus mental health resources for student-athletes. Newton's message for current student-athletes championing important causes is simple: "Keep going, keep asking those questions you think are going to get you in trouble. That's how you make change. Keep pushing those in positions of power to be uncomfortable to make uncomfortable decisions."

She is grateful to those who pushed for change before her, allowing her to become an athlete, and she recognizes the unique opportunities afforded to women in collegiate athletics thanks to Title IX. "We're not finished, obviously," Newton said. "And I really see it as a steppingstone as the first step towards gender equity and all these other areas, especially in sports and higher education in general."

At Oberlin, Newton found supportive communal environments on campus with her teammates, the athletics department, Africana studies associate professor Charles Peterson and the campus African American Heritage House. In particular, she credits her older teammates with demonstrating the intensity, planning and skill it takes to succeed in college athletics. And she found great athletics success, winning the 2017 Division III indoor shot put title and 2018 Division III outdoor discus championship. "It means absolutely everything," she said of her titles. "I mean, until this day, it's one of the coolest things I've ever accomplished in my life." She was the first woman to win a national championship for Oberlin, something she knows current student-athletes look up to.

However, Newton wants to be remembered for far more than her athletic accomplishments. "I know people saw the work I put in, and they saw the results," she said. "But I don't think my legacy has anything to do with what I did on the track. I think my legacy has everything to do with what I did for the campus, for the community and who I was as a person. And that's what warms my heart."



Division III Attribute: Passion

She's got game: Haley Van Voorhis making history as defensive back at Shenandoah University

Sierra Fox, Fox5dc.com

A Freshman at Shenandoah University in Winchester, Virginia, is making history as the first woman on the school's football team. Football is her passion and Van Voorhis is proof, your size and gender doesn't matter, as long as you have heart. She is the first woman in the United States to play NCAA college football – not signed on as a special teams position. Van Voorhis is a defensive back.

"It's like a spark and a fire that pushes you to want to go harder," said Van Voorhis, "I wouldn't want to play anywhere else. It's pretty much my dream." The 18-year-old stands at 5'6" and weighs 145 pounds. She fell in love with the game at a young age and grew up watching the Washington Football team.

"I didn't know there were any barriers or that girls didn't play at the time. It was just like – I want to be in the NFL – like when I was five years old, but I didn't know it was a hard thing to do," said Van Voorhis.

Football Shenandoah University Football Head Coach Scott Yoder calls Van Voorhis a great, dedicated teammate and no one is going easy on her. "We've held her to the same standard as her position group and everybody else and she's passed with flying colors," said Yoder. He adds she is clearly giving it her all – determined to make her mark.

"On her visit, she was pretty impressive with her family. We knew she was serious about playing college football," said Yoder. "She's a fantastic young person and we're excited about being on this journey with her."

Defensive Coordinator Brock McCullough says it's Van Voorhis' kind, quiet, humble spirit that makes her a joy to coach. "I've been around small college football for 25 years – she's impressive. She's physically and mentally elite just as far as her work ethic and the work that she put in before she got her was clear and obvious," said McCullough.

Athletic Director Bridget Lyon makes it clear, Van Voorhis was recruited because of her athletic abilities. "She's on the field because she's earned that opportunity," said Lyons. "I think she kind of exemplifies the Division 3 philosophy which is to follow your passion and discover your potential. And I knew this would be a great place for her to compete as a football player."

She is an inspiration, such a role model, and it's amazing to see she is setting the stage for other women – changing the mindset from "what if" to "why not." Now Van Voorhis hasn't played a game just yet, but her coach says her time is going to come because she's outworking her competitors. She is looking forward to that special moment.

Division III Attribute: Citizenship

Albertus Magnus athletics department gives back to the community, exceeds service hours goal for ninth straight year

Article from Albertusfalcons.com

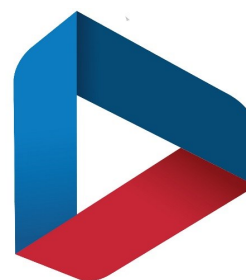
Traditionally, the Albertus Magnus College athletic department participates in a department-wide community service effort, embracing the values of the school and the four pillars of the Dominican Tradition – study, prayer, community, and service. The Falcon student-athletes, coaches, and support staff rose to the call over this past academic year, with each of the athletic teams and the individual staff members participating in a unique and separate community service project. The athletic department amassed over 1,000 hours of community service, with a total of 1,050 hours, marking the ninth straight year that the department has surpassed the goal of 800 hours.

"Once again, the student-athletes, coaches, and staff of the Albertus Athletic Department exceeded this year's community service goal," said Interim Director of Athletic Nick Wajnowski. "These student-athletes work hard to hit their goal, but more importantly, they experienced the value of giving back to the community, which embraces the values of the school and the four pillars of the Dominican heritage."

Some of the Falcon teams that went above and beyond with their community service this year and completed more than 100 hours were men's ice hockey, women's swimming & diving, men's lacrosse, baseball, and softball. The men's ice hockey team was top in the department, completing 182 hours, followed by men's lacrosse and baseball with 155 and 132 hours, respectively.

The Student-Athlete Advisory Committee (SAAC) was also active on campus as the student-athletes participated in Fresh Check Day and hosted two Unified Sports Tournaments in soccer and basketball. For the second year, SAAC paired up with the C.I.A.C./Special Olympics Unified Sports Program and hosted their second annual Unified Soccer and Basketball Tournaments. Members of all 15 Division III athletic programs assisted in the event, whether to set up and break down the event, referee the games on the field or court, teammates, or cheer from the sidelines. At Fresh Check Day, SAAC promoted the "Boost" table, which supports how exercise can help relieve stress, boost overall mood and self-confidence, and help lower the risk of some diseases.

This year, the athletic department also hosted two major community service events – the Founder's Day Falcon 5k and its Annual St. Albert Week Food Drive for Centro San Jose Family Center in New Haven, Conn. The on-campus 5k, in conjunction with Founder's Day Week, included over 80 participants, including student-athletes, that ran for the International Association of New Haven. This non-profit organization funds programs in the Greater New Haven Area, whose missions and programs help advance international understanding of other countries and cultures. During St. Albert Week, the Athletic Department teamed up with Dominican Mission & Ministry to help collect non-perishable food items for the Centro San Jose's Annual Thanksgiving Turkey Give-a-Way Event. As a result, the athletic teams collected over 300 food items such as stuffing, gravy, mashed potatoes, canned fruit, vegetables, etc.





DIVISION III

DISCOVER | DEVELOP | DEDICATE

Working Groups

DIII Diversity and Inclusion Working Group



The Division III Diversity and Inclusion Working Group, created in 2015, continues to monitor the diversity trends in Division III, which currently reflect an increase from 20 to 26% in student-athletes of color over the past ten years and a doubling of the number of athletics directors of color during the same time span. The working group also periodically reviews the division's

various programs to enhance diversity. Programs include the Student Immersion Program, which provides funding for Black, Indigenous, and people of color (BIPOC) students with a strong interest in a career in Division III athletics coaching and/or administration to attend the NCAA Convention, and its companion program – the Next Steps Program – as well as the Institute for Administrative Advancement, a professional development program for mid-level administrators of color.

Next steps for 2022-23 include the creation of a train-the-trainer program designed to provide resources and processes for campuses to use in conjunction with its mission to improve recruiting and retention of BIPOC student-athletes. This work will be completed in collaboration with the Division III membership and the NCAA office of inclusion.

Program parameters include:

- Foundational education to assist with intentional efforts to support BIPOC student-athletes in the recruiting process and retention.
- Provide ways to partner with campus-wide departments (e.g., admissions, dean of students, residential life, counseling center) to provide a more holistic approach.
- Steps and benefits in creating a diversity, equity and inclusion student-athlete committee that reports directly to the athletics director.



The program is expected to launch in summer of 2023.

DIII FAR Advisory Group



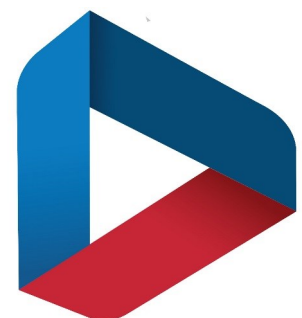
In December 2016, Division III formed an FAR Engagement Working Group. The 12 members crafted ideas to help FARs become better engaged with student-athletes and be more proactive on the conference and national levels. The goal was to ensure FARs on every Division III campus were engaged in academic integrity issues, advocating for student-athletes from an academic perspective and helping ensure institutional control. The culmination of this group's efforts resulted in a best

practices booklet titled, *The Highly Engaged FAR: Recommendations for the Campus, the Conference and the FAR*.

In 2019, the Division III Management Council voted to create the DIII FAR Advisory Group. The Advisory Group's mission is to help guide the development of relevant education models and resources, engagement opportunities and potential Division III legislation, and provides a direct link to the Division III Management Council. The eight-member group includes five FARs – one of which is a currently appointed FAR on the Management Council, a conference commissioner, a director of athletics, and a student-athlete advisory committee (SAAC) member. The group holds quarterly meetings timed appropriately in order to provide a report and potential requests to the Division III Management Council at their quarterly meetings.

The past year, the Division III FAR Advisory Group was engaged in various issues:

- The group discussed how to better understand their role as an FAR in light of the new constitution.
- The group was asked to provide feedback to Management Council on proposed legislation from the governance structure and the membership coming from an FAR perspective.



DIII LGBTQ Working Group

Division III Honors LGBTQ OneTeam

Recognition Award winners

By Adam Skaggs, January 21, 2022

The three 2021 recipients of the Division III LGBTQ OneTeam Recognition Award were honored at the NCAA Convention in Indianapolis. The honorees were Johns Hopkins swimmer Matthew McGough, Smith Associate Athletics Director Jess Duff and Springfield College.



DIVISION III
DISCOVER | DEVELOP | DEDICATE



ONETEAM®

"It is such an honor and inspiration to celebrate the accomplishments of Springfield College, Matthew and Jess as NCAA DIII LGBTQ of the Year OneTeam Award recipients for 2021," said Neil Virtue, Division III LGBTQ Working Group chair and swimming coach at Mills. "While this work is never done, it is just as important to pause and celebrate how these award winners exemplify the efforts and work needed in the ongoing struggle to make athletics as inclusive a space as possible. The NCAA DIII LGBTQ working group continues its efforts to support student athletes to be their authentic selves as Division III leads the way toward inclusion in the NCAA."

2021 Division III LGBTQ Student-Athlete of the Year Award: Matthew McGough, men's swimming, Johns Hopkins.

The award honors the academic achievements, athletics excellence and service/leadership of LGBTQ student-athletes. McGough said his coaches have always made inclusivity and diversity and equity a pillar of the swim team and have kept the safety of LGBTQ student-athletes a priority. "Sports is such a safe space for people, and I think it hasn't always been for the LGBTQ community," McGough said. "The creation of this award is formalizing a commitment to making sure that sports are safe for everyone."

2021 Division III LGBTQ Administrator-Staff-Coach of the Year Award: Jess Duff, associate athletics director, Smith.

The award honors the service, leadership and promotion of LGBTQ inclusion by an LGBTQ athletics administrator, coach or staff member. Duff, a former Division III student-athlete and coach and now associate athletics director at Smith, serves as a Division III OneTeam program facilitator, conducting trainings at Division III schools. She also has been a member of the Common Ground leadership team. "For me seeing others — be it athletic administration, my coaches, my teammates — live openly and authentically was really transformative in my coming-out process," Duff said. "If I can be that person for someone who might be struggling, I consider that a success."

2021 Division III LGBTQ Athletics Department-Conference of the Year Award: Springfield College.

The award honors an athletics department or conference office that has demonstrated proactive efforts to create and sustain an LGBTQ-inclusive culture. "At Springfield College, we always try to get 1% better in every aspect," said Michelle Lee Scecina, assistant athletics director for compliance and student-athlete well-being. "It's a matter of continuing to listen to our students, know that they're going to be heard. They brought ideas to us that we've implemented and done initiatives that we've partnered with them on."



DIVISION III
DISCOVER | DEVELOP | DEDICATE



DIVISION III

DISCOVER | DEVELOP | DEDICATE

Student-Athlete Opportunities

National Student-Athlete Advisory Committee

A student-athlete advisory committee (SAAC) is a committee made up of student-athletes assembled to provide insight on the student-athlete experience. The SAAC also offers input on the rules, regulations and policies that affect student-athletes' lives on NCAA member institution campuses.

In Division III, twenty-two student-athletes and two Management Council liaisons make up the national SAAC. On a rotating basis, the student-athletes represent their institution's conference, as well as a partner conference, on the national SAAC so that all 44 conferences and the Association of Independents are represented. Each conference without a member on the SAAC, shall have an SAAC Associate Member to serve as a conduit for student-athlete feedback and information from the non-represented conferences.

The 2021-22 Division III National SAAC Primary Members are listed below:

Jessica Ann Ader <i>State University of New York at Potsdam</i>	State University of New York Athletic Conference <i>Volleyball</i>
--	---

Zach Bulthuis <i>Carthage College</i>	College Conference of Illinois and Wisconsin <i>Volleyball</i>
--	---

Jason Claiborn <i>Eastern Connecticut State</i>	Little East Conference <i>Baseball</i>
--	---

Garrett Clasen <i>University of Chicago</i>	University Athletic Association <i>Swimming & Diving</i>
--	---

Gabby Elliott <i>Denison University</i>	North Coast Athletic Conference <i>Basketball</i>
--	--

Anya Gunewardena <i>Johns Hopkins University</i>	Centennial Conference <i>Tennis</i>
---	--

David He <i>Massachusetts Institute of Technology</i>	New England Women's and Men's Athletic Conference <i>Swimming & Diving</i>
--	---

Benedetto "Daniele" Iaboni <i>Anna Maria College</i>	Great Northeast Athletic Conference <i>Soccer</i>
---	--

Megan Koch, <i>Chair</i> <i>Colorado College</i>	Southern Collegiate Athletic Conference <i>Track and Field</i>
---	---

Chris Krum <i>Albion College</i>	Michigan Intercollegiate Athletic Association <i>Wrestling</i>
-------------------------------------	---



DIVISION III
DISCOVER | DEVELOP | DEDICATE

National Student-Athlete Advisory Committee

Jack Langan
Cornell College

Midwest Conference
Baseball

Kate McCann
Mount Saint Mary (NY)

Skyline Conference
Basketball

Mercy Ogutu
Trinity Washington University

Independents
Tennis

Michael Paterson-Jones
Wilkes University

Middle Atlantic Conferences
Ice Hockey

Ariana Peña
Neumann University

Atlantic East Conference
Volleyball

Molli Perry
Millsaps College

Southern Athletic Association
Softball

KryJuan Roberson
Keystone College

Colonial States Athletic Conference
Football

Rachael Scoones, *Communications Director*
SUNY Delhi

North Atlantic Conference
Soccer, Softball

Vaish Siddapureddy, *Vice Chair*
Pomona Pitzer Colleges

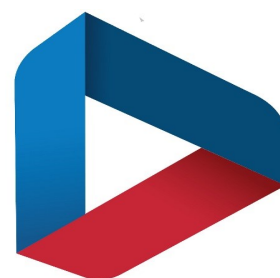
Southern California Intercollegiate Athletic Conference
Football

Talia Williams
Carleton College

Minnesota Intercollegiate Athletic Conference
Volleyball

Sabienea Winston
Geneva College

Presidents' Athletic Conference
Golf



National Student-Athlete Advisory Committee

Following the 2018 NCAA convention, a proposal passed that allowed for conferences that don't have a SAAC representative in a given year (current "partner conferences") to appoint a SAAC Associate Member. The person filling that role would be invited to attend the SAAC's July meeting, and the NCAA Convention meeting. Associate members are able to attend as a substitute for any meeting that the Primary representative was not able to attend and would participate in a fall SAAC conference call. Primary and Associate members create a communication plan that allows for both conferences to provide input on legislation and other topics that SAAC discusses.

The 2021-22 Division III National SAAC Associate Members are listed below:

Claire Ashley <i>Bridgewater College</i>	Old Dominion Athletic Conference <i>Field Hockey</i>
Lindy Brobeck <i>Marietta College</i>	Ohio Athletic Conference <i>Lacrosse</i>
Alex Cassada <i>Pennsylvania College of Technology</i>	United East Conference <i>Soccer</i>
Lydia Coombs <i>Nazareth College</i>	Empire 8 Conference <i>Field Hockey</i>
Julia Cuttone <i>Baruch College</i>	City University of New York Athletic Conference <i>Cross Country, Softball</i>
Bailey Farmer <i>Howard Payne University</i>	American Southwest Conference <i>Golf</i>
Brittany Fisher <i>Alfred State College</i>	Allegheny Mountain Collegiate Conference <i>Softball</i>
Noah LaBelle <i>Anderson University</i>	Heartland Collegiate Athletic Conference <i>Soccer</i>
Kara Lewis <i>North Central University</i>	Upper Midwest Athletic Conference <i>Soccer</i>
Shawn McCall <i>Lesley University</i>	New England Collegiate Conference <i>Lacrosse</i>



DIVISION III
DISCOVER | DEVELOP | DEDICATE

National Student-Athlete Advisory Committee

Kelli McCarthy
Salem State University

Massachusetts State Collegiate Athletic Conference
Field Hockey

Adaobi Nebuwa
Colby College

New England Small College Athletic Conference
Basketball

Nick Pilny
Elizabethtown College

Landmark Conference
Soccer, Volleyball

Jackson Popeck
University of Mary Washington

Coast-to-Coast Athletic Conference
Lacrosse

Gregory Ricketts
Central College (IA)

American Rivers Conference
Football

Hannah Starr
St. Norbert College

Northern Athletics Collegiate Conference
Tennis

Madalyne (Maddy) Thomas
Whitworth University

Northwest Conference
Softball

Claire Tomczik
University of Wisconsin-Stevens Point

Wisconsin Intercollegiate Athletic Conference
Golf

Victoria Vricella
The College of New Jersey

New Jersey Athletic Conference
Track and Field

Jamarcus Walker
Brevard College

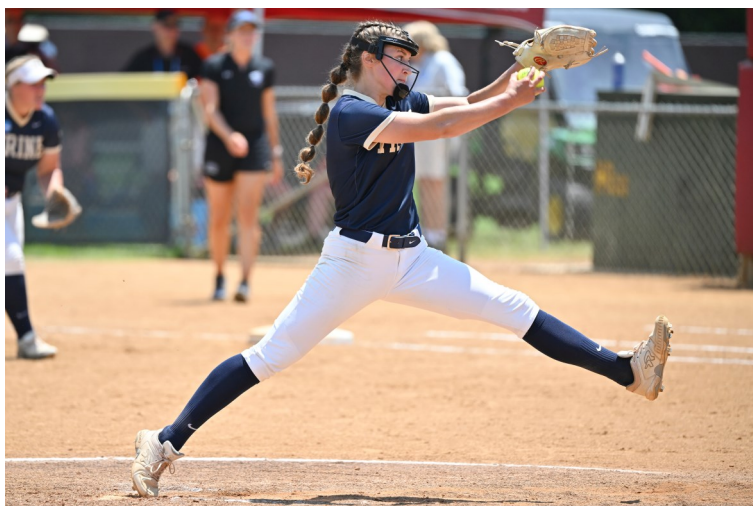
USA South Athletic Conference
Tennis

Alexandra Welch
Roger Williams University

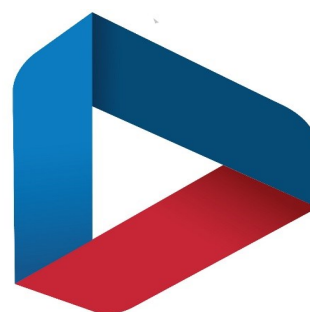
Commonwealth Coast Conference
Volleyball

Lauren Zeglen
Rochester Institute of Technology

Liberty League
Soccer



*To learn more about the
Division III National SAAC,
please click [here](#).*



National Student-Athlete Advisory Committee

2021-22 SAAC Year in Review

The Division III Student-Athlete Advisory Committee (SAAC) represents the Division III student-athlete voice in the Division III governance structure by reviewing legislation; identifying significant student-athlete issues; implementing national student-athlete based initiatives; encouraging community outreach; and enhancing Division III student-athlete involvement in and understanding of Division III in general. The SAAC is also the committee that is primarily responsible for maintaining and coordinating the division's nationwide partnership with Special Olympics. The committee meets in-person four times each year in January, April, July and November. It also conducts teleconferences, as needed.

The mission of the Division III Student-Athlete Advisory Committee (SAAC) is to enhance the total student-athlete experience by promoting opportunity, protecting student-athlete well-being and fostering a positive student-athlete image, while maintaining the tenets of the Division III philosophy.

In 2021-22, the Division III SAAC focus on the following three working groups:

- Mental and Physical Health
- Special Olympics
- Diversity and Inclusion

The Mental and Physical Health working group continually discussed strategies to provide mental health support throughout the academic year. In order to best reach their audience of Division III student-athletes, the working group created a Mental Health Social Media Campaign that ran from May 2-5. The campaign's theme was "Better Me, Better We, Better D3" and used the hashtag #SelfLovesNotSelfish to emphasize the theme and for student-athletes to share ways they prioritize their self-care on campus. The group delivered an interview series tied to this campaign to feature prominent student-athlete stories and quotes from Division III support staff. DIII SAAC will focus on improving their social media impact and supporting this working groups initiatives throughout the entire year through their DIII SAAC Twitter and Instagram account. For more information and to follow along, please follow their Twitter @d3saac and Instagram @diiiisaac.

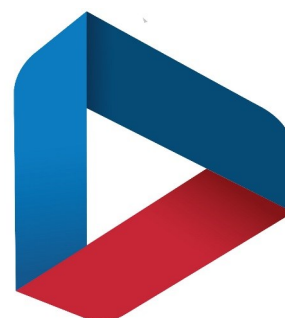
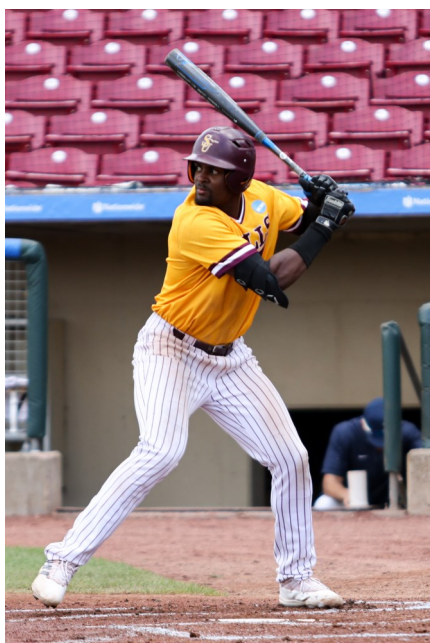
The Special Olympics working group continued to promote its delivery of the social media highlights for the 10th anniversary of the Special Olympics partnership with Division III, including interviews conducted by SAAC members posted on Division III social media channels. The working group delivered a Special Olympics event during the SAAC Luncheon at the NCAA Convention, detailing the impact of Special Olympic events across Division III and acted as an engaging and fun session for attendees to connect with visiting Special Olympic Athletes. The group also continually worked on the Decade Duel, which pits partner conferences against each other in a friendly competition to track campus participation in special Olympics activities. As part of the July SAAC meeting, this working group scheduled a joint Special Olympics activity with Management Council where they used a nearby basketball court and hosted a day of active engagement and participated in games like capture the flag and basketball.



National Student-Athlete Advisory Committee

The Diversity and Inclusion working group planned many efforts this past school year including executing campaigns around Black History Month in February, Women's History Month in March, Hispanic Heritage Month and Pride Month in June. The committee planned many social media campaigns providing student-athletes with a platform to share their stories and what allyship means to them. This also included quotes from coaches, administrators and NCAA support staff on how they encourage and promote diversity on their teams. The committee discussed throughout the year, best practices to engage student-athletes on topics of social justice and included Instagram Live sessions where interested viewers could watch on-demand, a potential podcast utilizing student-athlete voices. The group will continue to utilize different social media platforms to better engage with student-athletes and highlight Division III institutions that promote diversity on their campus.

Division III SAAC met all its goals and priorities in 2021-22 and looks forward to continuing to support and enhance the student-athlete voice well-being and experience in 2022-23.



National Student-Athlete Day

National Student-Athlete Day recognizes the accomplishments of student-athletes nationwide who excel in the classroom, on the playing fields and in their communities. National Student-Athlete Day was created by the National Consortium for Academics and Sports (NCAS), recently renamed the Institute for Sport and Social Justice (ISSJ), with partnership from the NCAA and the National Federation of State High School Associations. NCAA involvement began in 1994.



The NCAA provides financial assistance and administrative support to the Institute for Sport & Social Justice by providing colleges and universities with nomination forms for the Giant Steps awards and other pertinent materials to promote National Student-Athlete Day.

NCAA member institutions are encouraged to recognize outstanding student-athletes and to make National Student-Athlete Day a meaningful experience by placing posters around their campuses and participating in community activities. To find potential National Student-Athlete Day models, visit the [National Consortium for Academics and Sports website](#).

College and university Student-Athlete Advisory Committees (SAACs) have created a variety of programs for National Student-Athlete Day. Some SAACs do community outreach by visiting patients at local hospitals, while other SAACs speak to elementary or middle school students about the importance of education. Some SAACs have hosted luncheons to recognize the accomplishments of their peers, while other SAACs have hosted interactive assemblies at their campuses for local students.

National Student-Athlete Day is recognized nationally on April 6 each year. Click [here](#) for more information.



DIVISION III
DISCOVER | DEVELOP | DEDICATE

NCAA Career in Sports Forum



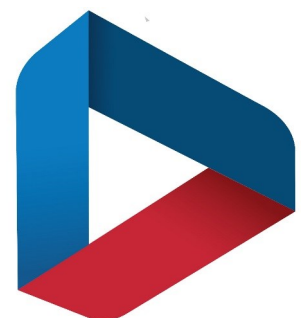
The Career in Sports Forum, an annual educational program hosted by the NCAA, brings together 200 student-athletes, with Division III represented by 71 participants, to learn and explore potential careers in sports, with the primary focus on college athletics.

The forum allows attendees to network with peers and decision-makers at the campus, conference and national level of college athletics. Content will meet the following program objectives:

- Educate participants on how personal strengths intersect with career opportunities.
- Provide participants with tangible experiences that will push them forward in their aspiration for a career in sports.
- Explore professional and career development strategies to help the transition to a career in the sports industry.
- Learn about the role of an intercollegiate coach, athletics administrator and national governing body staff member.

Notable speakers will cover the following topics and more to prepare attendees for success navigating their futures: self-awareness and its role in professional development; practical approaches to the sports job search; personal branding; developing a career plan; managing yourself as a professional in the sports industry. Through panels, breakout discussions, keynote presentations and facilitated dialogues, program participants walk away with a thorough understanding of athletics as a career path and where they fit into the industry's landscape.

Please click [here](#) to learn more or email the leadership development department at Ldevelopment@ncaa.org.



NCAA Today's Top 10 Award

The award recognizes former student-athletes for their successes on the field, in the classroom and in the community. The recipients — who completed their athletics eligibility during the 2020-21 academic year — were recognized at the Honors Celebration in January during the NCAA Convention in Indianapolis.

The NCAA Honors Committee, which selects the honorees, is composed of representatives from member schools and conferences, as well as nationally distinguished citizens including past awardees.

Following is a summary of the Division III honorees' accomplishments:

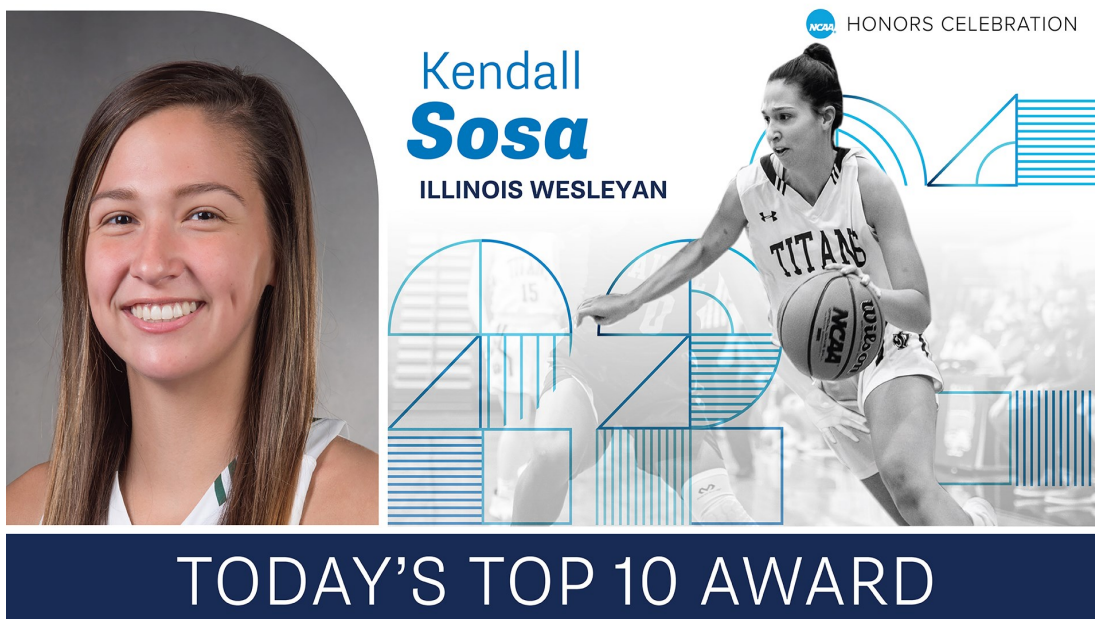


Eka Jose was a national champion in the indoor and outdoor triple jump in 2019 and earned U.S. Track & Field and Cross Country Coaches Association Women's Division III Field Athlete of the Year for the 2019 indoor season. She was named Most Outstanding Field Performer at the 2019 NCAA Division III Outdoor Track and Field Championships.

The five-time USTFCCCA All-American led WashU to second place at the 2019 indoor national championships and holds school records in the indoor and outdoor triple jump and the outdoor long jump. Jose earned first-team CoSIDA Academic All-America honors in 2019, 2020 and 2021. A two-time USTFCCCA Scholar Field Athlete of the Year, Jose was also presented the school's James E. McLeod Ralph Bunche Scholars Award for academic achievement twice.

She earned a WashU biology summer undergraduate research fellowship in 2019. The two-year team captain was co-founder and co-president of the WashU Black Letter winning Athletes Coalition. Jose worked with the Missouri Eating Disorders Association to educate and offer resources to over 100 middle and high school students. Jose also was a finalist for the 2021 NCAA Woman of the Year award.

NCAA Today's Top 10 Award



Guard Kendall Sosa was named Women's Basketball Coaches Association Division III Player of the Year in 2021, the first player in College Conference of Illinois and Wisconsin history to earn that honor.

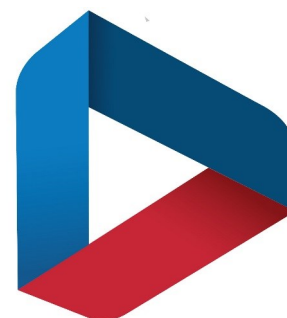
A finalist for the 2021 Division III Honda Athlete of the Year, she earned first-team All-America honors from the WBCA and D3hoops.com in 2021 and honorable mention accolades from D3hoops.com in 2020.

In 2021, she was second nationally in average points per game (26.7), and her career three-point shooting was 40.3%. Sosa led Illinois Wesleyan to three CCIW tournament championships and three NCAA tournament berths.

She was a 2021 CoSIDA first-team Academic All-American and received the Jack Swartz Award from her conference for academic excellence and leadership.

A team captain, Sosa served as vice president of recruitment for the Alpha Kappa Psi business fraternity and was a member of the National Society of Leadership and Success.

She helped raise money for Special Olympics through an annual Polar Plunge and assisted with SOAR sports nights on campus. She also volunteered with the Midwest Food Bank.



Postgraduate Scholarship Program

The NCAA Postgraduate Scholarship was created in 1964 to promote and encourage graduate education by rewarding the Association's most accomplished student-athletes through their participation in NCAA championship and/or emerging sports. Athletics and academic achievements, campus involvement, community service, volunteer activities and demonstrated leadership are evaluated. An equitable approach is employed in reviewing an applicant's nomination form to provide all student-athlete nominees an opportunity to receive the graduate award, regardless of sport, division, gender or race. In maintaining the highest broad-based standards in the selection process, the program aims to reward those individuals whose dedication and effort are reflective of those characteristics necessary to succeed and thrive through graduate study.

The NCAA awards up to 126 postgraduate scholarships annually. The scholarships are awarded to student-athletes who excel academically and athletically and who are at least in their final year of intercollegiate athletics competition. The one-time non-renewable scholarships of \$10,000 are awarded three times a year corresponding to each sport season. Each sports season there are 21 scholarships available for men and 21 scholarships available for women for use in an accredited graduate program. All former student-athletes who earned an undergraduate degree from an NCAA member school are eligible to be nominated by that school for an NCAA graduate degree scholarship.

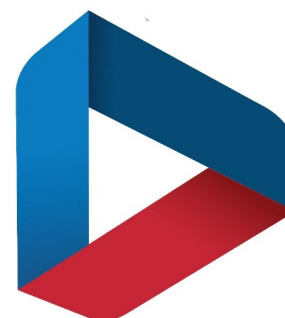
Division III Fall Sports Winners

Natalie Aston	Johns Hopkins University
Emma Becker	Kenyon College
Christina Bourantas	DePauw University
Zachary Bowman	DePauw University
Sydney Case	College of Wooster
Ellie Clawson	Johns Hopkins University
Allie Fauth	Bethel University (MN)
Wilson Freije	The College of Wooster
Jacob Galan	Trinity University (TX)
Jacob Hall	Case Western Reserve University
Luke Jordan	Lycoming College
Keenan Leary	Occidental College
Julia Meehan	Wesleyan University
McKenna Otto	Hope College
Arianna Sabatino	Washington College (MD)
Travis Van Brewer	Tufts University
Tracy Westra	Hope College
Miura Wiley	The College of Wooster

Postgraduate Scholarship Program

Division III Winter Sports Winners

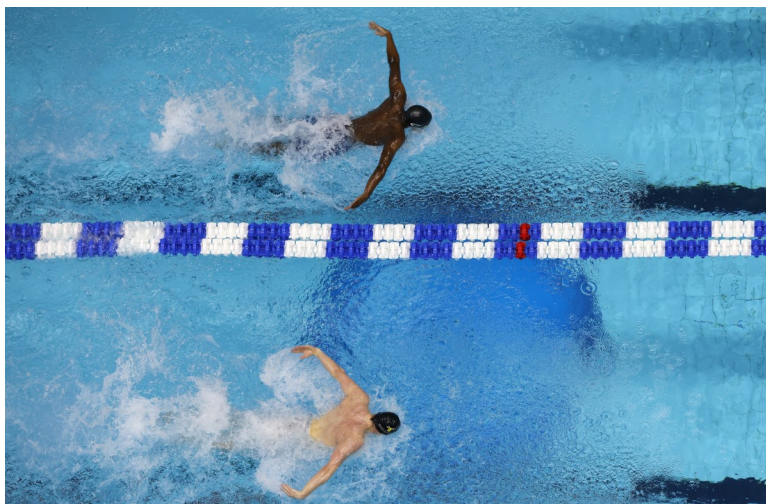
Colin Beach	Rose-Hulman Institute of Technology
Mikayla Bisignani	Johns Hopkins University
Dylan Bohling	Huntingdon College
Lauren Bondi	Smith College
Zachary Chen	Emory University
Marcus Hong	Kenyon College
Reagan Janzen	Nebraska Wesleyan University
Emmerson Mirus	Kenyon College
Chidebelum Nnake	Johns Hopkins University
Kyle Ott	Nebraska Wesleyan University
Erin Pasch	DePauw University
Liam Picozzi	Denison University
Emma Schaefer	Hope College
Kenedy Schoonveld	Hope College



Postgraduate Scholarship Program

Division III Spring Sports Winners

Kyle Callahan	DePauw University
Andrew Cochran	Ohio Northern University
Melinda Cornwall	Carnegie Mellon University
Gina Dello Russo	Stevens Institute of Technology
Favor Ezewuzie	Wheaton College (IL)
Max Goodhue	Wartburg College
Davis Graham	Ohio Wesleyan University
Ekaolise Jose	Washington University in St. Louis
Sullivan McCreery	University of the South
Payton Rahn	Ripon College
Brooke Swain	The College of Wooster



2022-23 Submission Deadlines

Fall Sports– January 10, 2023

Winter Sports– April 4, 2023

Spring Sports– June 5, 2023



Scholarship Opportunities

Women Leaders in College Sports (WLCS) Scholarships

The partnership of the NCAA and the Women Leaders in College Sports (WLCS) offers many opportunities for Division III female administrators, and in particular, Senior Woman Administrators. These opportunities include, but are not limited to, scholarships for the WLCS Institute for Administrative Advancement, a week-long professional development experience to enhance knowledge and understanding of intercollegiate athletics, the Leadership Enhancement Institute and Division III Next funding.

Funding will cover tuition, lodging, meals, and a portion of travel. The application process is administered by WLCS including a request for consideration of a Division III scholarship.

For more information, please contact Women Leaders in College Sports at womenleaders@womenleadersincollegesports.org

Ethnic Minority and Women's Enhancement Graduate Scholarship

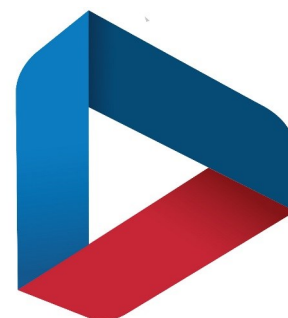
The Ethnic Minority and Women's Enhancement Graduate Scholarships were developed by the NCAA Committee on Women's Athletics and the NCAA Minority Opportunities and Interests Committee.

The goal of the enhancement programs is to increase the pool of and opportunities for qualified minority and female candidates in intercollegiate athletics through graduate scholarships.

The NCAA awards 13 scholarships to ethnic minorities and 13 scholarships to female college graduates who will be entering their initial year of graduate studies. The one-time award is \$10,000 and the applicant must be seeking admission or have been accepted into a sports administration or other program that will help the applicant obtain a career in intercollegiate athletics or a career that provides a direct service to intercollegiate athletics.

Application materials were received in February 2022, and the scholarship was used during the 2022-23 academic year.

For more information, please contact Lori Thomas at lthomas@ncaa.org



Scholarship Opportunities

Jim McKay Graduate Scholarship

In 2008, the National Collegiate Athletic Association established the Jim McKay Scholarship to recognize the immense contributions and legacy of pioneer sports journalist Jim McKay. Annually, one male and one female student or student-athlete will be awarded a one-time \$10,000 Jim McKay scholarship in recognition of outstanding academic achievement and their potential to make a major contribution to the sports communication industry or public relations.

McKay scholars will be recognized as having a unique aptitude and commitment to the communications field while displaying the highest level of professional integrity, including the principles of truthfulness, accuracy, objectivity, impartiality, fairness and public accountability, with the element of compassion that so infused McKay's long and storied career. While McKay scholars do not need a major in communications or journalism, they should demonstrate achievement in sport communication, public relations or at least show an interest in contributing to the field.

For more information, please contact Lori Thomas at lthomas@ncaa.org



Walter Byers Graduate Scholarship

In 1988, the National Collegiate Athletic Association established the Walter Byers Scholarship as a means of recognizing the contributions of the former executive director through encouraging excellence in academic performance by student-athletes. Annually, one male and one female student-athlete are awarded a \$24,000 Walter Byers scholarship in recognition of outstanding academic achievement and potential for success in graduate study. It is intended that an individual named a Byers Scholar will be recognized as one who has combined the best elements of mind and body to achieve national distinction for his or her achievements, and promises to be a future leader in his or her chosen field of career service.

For more information, please contact Lori Thomas at lthomas@ncaa.org

Student-Athlete Leadership Forum

The NCAA Student-Athlete Leadership Forum, created in 1997, has served as a life-changing experience for more than 5,000 student-athletes who have grown personally and professionally as a result of their attendance. Student-athletes selected to attend the forum return to campus with invaluable leadership skills, a refined understanding of the relationship among personal values, core beliefs and behavioral styles, and the support of a close personal network of like-minded peers to provide continued connection and dialogue after the program concludes. This experience serves as a transformational opportunity for student-athletes and administrators to build a leadership toolkit and develop vital self-awareness that allows them to realize their potential.

Both participating student-athletes, attending administrators and coaches return from the forum with enhanced leadership capabilities that allow them to thrive personally, professionally and] athletically. Participants are assigned to a “color team” with about 30 other attendees, and within those color team sessions, they work in an open environment with trained facilitators to engage in discussions regarding leadership and its many components. They build a family of team members that encourages vulnerability, challenges one another with diverse perspectives, and provides unconditional support during and after the program.

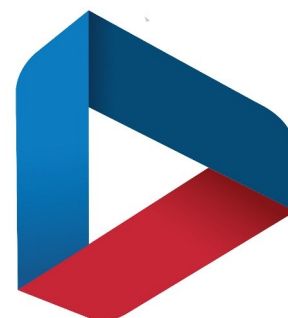
In addition to impactful color team sessions, they feel the rewards of a community service project, learn about the inner workings of the NCAA, and hear from resonant keynote speakers who share powerful stories and teachings.

For Division III, all schools in an identified region are able to submit nominations based on a first-come, first-served basis. Each eligible school within the designated region can send up to two student-athletes and one administrator. The Forum is a unique educational opportunity that requires diversity and inclusion. Consideration for selecting Forum participations should be given to student-athletes with a diverse representation of experiences and those that have a positive influence on campus and within the community. The 2021-2022 Student-Athlete leadership forum saw a total of 64 Division III Student-athlete participants.

The 2022–23 Student-Athlete Leadership Forum is April 13-16, in Baltimore, MD.



*Please click [here](#) to learn more or email
Sable Lee at slee@ncaa.org*





DIVISION III

DISCOVER | DEVELOP | DEDICATE

Administrative Support

DiSC Programming



DiSC is a personal assessment tool used to improve work productivity, teamwork and communication. NCAA member schools and conference offices are able to request DiSC behavioral assessments for student-athletes and athletics staff at no cost.

The DiSC Profile assessment is available to coaches, administrators and student-athletes. It aids participants, regardless of their role or title, with understanding their individual behavioral styles and preferences in relation to those with whom they interact most often.

This assessment provides an overview of individual behavioral styles and preferences, a common language when addressing these topics and methods to better relate to others. It also provides additional strategies to build more effective relationships within the workplace and athletic setting.

All DiSC workshops will be facilitated by an NCAA-trained facilitator. For the 2022-23 academic year, all facilitation leaders will conduct workshops virtually via the Zoom platform. Institutions and conference offices will be provided the Zoom link by an NCAA staff member.

The NCAA distributed nearly 5,000 DiSC assessments during the past academic year, including many workshops to Division III student-athletes, coaches, and administrators.

Please click [here](#) to learn more. If you would like to schedule a DiSC workshop, please email disc@ncaa.org



Division III Commissioners Association



The Division III Commissioners Association (DIIICA) works proactively to serve the best interest of the student-athlete and the greater good of Division III. The organization has taken an active leadership role in Division III on critical issues that have widespread impact. The DIIICA membership also works closely together to share ideas, unite in joint efforts, and nurture the growth of impactful initiatives.

D3CA Executive Committee

Name	Position	Conference
Patrick B. Summers	President	New England Women's and Men's Athletic Conference
Jennifer Dubow	Vice President	Southern California Intercollegiate Athletic Conference
Joe Onderko	Past-President	Presidents' Athletic Conference
Dick Rasmussen	Secretary/ Treasurer	University Athletic Association
Linda Bruno	Member	Skyline Conference
Tom Di Camillo	Member	State University of New York Athletic Conference
Tracy King	Member	Liberty League
Andrea Savage	Member	New England Small College Athletic Conference

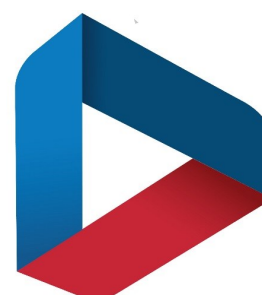
In order to maximize its impact and productivity, the DIIICA has several active sub-committees including Awards, Assessment, Championships, Conference Grant, Governance and Officiating. Conference assistant directors and athletics communications directors have also become very active and meet every other year with the DIIICA. The organization also works very closely with the NCAA leadership in addition to several other affiliated organizations such as NACDA, NADIIAA, Women Leaders in College Sports and the Division III Independents. This broad-based approach allows all memberships to work in concert to improve communications and ultimately enhance the service to student-athletes in their journey to "Discover, Develop, and Dedicate."

DIIICA Dennis Collins Award:

The Dennis M. Collins Lifetime Achievement Award was created in 2019 to honor the legacy of Collins who served as president of the DIIICA, who he helped form in 1989. He was the first Executive Director of the North Coast Athletic Conference and served from 1984 until his passing in 2009. There was no recipient for the 2021-2022 academic year.

DIIICA Daniel T. Meritorious Service Award:

The, newly renamed, 2021 Daniel T. Dutcher Meritorious Service Award is bestowed annually to an individual, who, over time, has made significant and substantial contributions to Division III athletics consistent with the purposes of the D3CA. This year, that honor was given to Carey Harveycutter, Salem, Virginia Director of Tourism.



National Association of Division III Athletic Administrators

The National Association of Division III Athletics Administrators (NADIII AA) is an association composed of more than 700 athletics administrators from over 350 institutions and 44 conferences competing at the NCAA Division III level. The partnership between the NCAA and the NADIII AA supports professional development programming for Division III athletics administrators by funding grants and program expenses for the NADIII AA Summer Forum held in conjunction with the Annual NACDA Convention.



The NADIII AA website provides members with useful information and resources regarding the Association and the administration of intercollegiate athletics consistent with philosophy and practices of Division III of the NCAA. The NADIII AA also provides a listserv and digital community for its members to exchange information on best practices, job openings, scheduling opportunities, and other topics of interest.

NADIII AA/Jostens Community Service Award: Each of the selected institutions and conferences are recognized for the impressive community service projects performed by its student-athletes during the year. The awards program, established in 2001, is sponsored by NADIII AA and is intended to recognize the many contributions Division III student-athletes regularly make to their campuses and local communities. Recognition is given for projects in three categories: One-Time Activity, An Array of Projects, and Special Olympics Activity. In addition to presenting commemorative trophies to the four winning institutions, NADIII AA will make a \$1,000 contribution to the general scholarship fund at each of these institutions. The awards are presented during the NADIII AA Reception held in conjunction with the NCAA Convention annually. The One-Time Activity category winner was awarded to Haverford College, the Array of Projects category winner is Stevens Institute of Technology and the winner of the Special Olympics Activity Category is Shenandoah University.

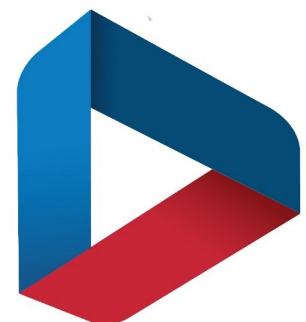
Emerging and Transitioning Administrator Awards: Each year NADIII AA presents an Emerging Administrator Award and a Transitioning Administrator Award. The awards are presented annually to a new athletic administrator and to an administrator who has transitioned from another role in athletics with seven or fewer years of service as an administrator who has demonstrated achievement and leadership in intercollegiate athletics within their institution or conference. The award includes a \$1,000 professional development grant. The 2021-2022 Transitioning Athletic Administrator was awarded to Jessica Seren from SUNY Geneseo and the 2021-2022 Emerging Athletic Administrator was awarded to Megan Haughey from Stevens Institute of Technology.



National Association of Division III Athletic Administrators

Lifetime Achievement Award: The NADIII AA Executive Committee presents the Richard A. Rasmussen Lifetime Achievement Award to someone who has had a significant impact on Division III during the course of his or her career. **Tim Gleason**, former commissioner of the Ohio Athletic Conference, was named as the recipient of the 2022 Richard A. Rasmussen Lifetime Achievement Award.

NADIII AA Professional Development: Each year NADIII AA sponsors professional development workshops in conjunction with the NCAA Convention and the Annual NACDA Convention.



Strategic Initiatives Conference Grant Program

For the last decade, all NCAA Division III voting conferences and the Association of Division III Independents have received an annual grant allowance. This allocation is reviewed annually by the NCAA Division III Strategic Planning and Finance Committee as part of the ongoing Division III strategic initiatives program. Division III conferences received over three million dollars through the conference grant program in 2021-2022.

The NCAA Division III Strategic Initiatives Conference Grant Program is intended to encourage collaboration, involvement and accountability among all Division III constituent groups in the planning and implementation of programming to achieve the goals established in the division's strategic plan. Presidential oversight and accountability with the process and budget allocations is paramount.

The NCAA relies on conference offices to serve as a conduit between the national office and member institutions. This program enhances this effort in a manner consistent with Association-wide and divisional strategic goals.

Grant Program Overview:

- Encourages broad-based participation and collaboration by making numerous menu items available directly from the conference. Conference administrators and members will have an organized way of sharing ideas and information at the local level.
- Clearly defines key divisional priorities, consistent with the strategic plan, and allocates resources for each conference and the Independents to establish a broad-based process for selection and participation.
- Clearly defines mandatory items and specific menu items to stimulate additional avenues of enhancement.
- Supports efforts for an effective administration by localizing grant selection and distribution.
- Puts grant administration in control of the membership for processing and accountability. This program permits conferences and the Independents to create customized administrative and selection guidelines as appropriate.
- Greater autonomy adds flexibility to allow for different projects in different years.



Strategic Initiatives Conference Grant Program

The program consists of annual grants across four tiers:

TIER ONE: Professional Development, Education and Communication.

- Student-Athlete Advisory Committee (annual spending required)
- Compliance and Rules Seminar Education
- Faculty Athletic Representative (FAR)
- Senior Woman Administrator (SWA)
- Athletics Communication and Sports Information Director
- Athletics Direct Reports (ADR) Education
- Conference Office Staff
- Black, Indigenous and People of Color (BIPOC)
- Athletic Trainers
- Coaching Education and enhancement

TIER TWO: Social Responsibility and Integration.

- Student-Athlete Well Being/Community Service Initiatives
- Diversity, Equity and Inclusion Initiatives
- Integrity and Sportsmanship
- Identity and Integration Activities
- Academic Experience

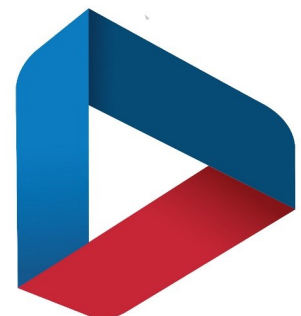
TIER THREE: Quality of the Participation Experience.

- Technology
- Officiating Improvement
- Athletic Training, Sports Medicine and Nutrition
- Promotions, Marketing and Division III Identity
- Championships Enhancements
- Professional Development, Administration/Coaching Education Enhancement

TIER FOUR: Diversity, Equity and Inclusion.

- Full-time, Part-time and Intern positions supporting individuals who identify as female or BIPOC
- Programming toward diversity, equity and inclusion initiatives

*For more information,
please contact Ali Spungen at
aspungen@ncaa.org*





DIVISION III

DISCOVER | DEVELOP | DEDICATE

Diversity Grants

Ethnic Minority and Women's Internship Grant Program



The Division III Ethnic Minority and Women's Internship Grant is a two-year grant program that provides funding for entry-level administrative positions at NCAA Division III schools and conference offices to encourage access, recruitment, selection and the long-term success of ethnic minorities and women.

Entry-level administrative positions should include exposure to a variety of the following areas: strategic planning; budget management; fundraising; campus and NCAA compliance; sport oversight; student-athlete welfare issues and initiative; academics; diversity and inclusion initiatives; and staff oversight/management.

The program is administered by the NCAA Division III governance and leadership development staff. Administrative duties of the national office staff, in collaboration with the grant selection committee include: review of proposals and selection of recipients; annual reporting; evaluation of whether the grant is fulfilling its mission and purpose; approval of any modifications to the grant's guidelines; and development of orientation programming.

This initiative is funded by the Division III budget with a total annual budget of \$1,300,000, which allows for a total of 44 schools and conferences to receive funding annually.

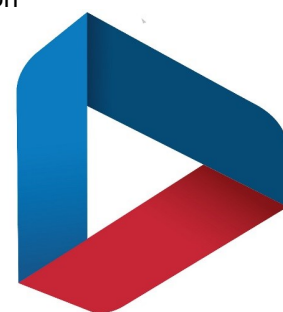
Proposals for the 2022-24 cycle must be submitted via the [NCAA Program Hub](#). Between 8 a.m. Eastern Time on Monday, Sept. 26, and 5 p.m. Eastern Time on Monday, January 30, 2023.

*Please click [here](#) to learn more
or email Lamarr Pottinger at
lpottinger@ncaa.org*

Ethnic Minority and Women's Enhancement Internship Grant Program

The 2021-23 NCAA Division III Ethnic Minorities and Women's Internship Grant recipients include:

American Rivers Conference	Assistant to the Commissioner
Arcadia University	Coordinator of Student-Athlete Success and Leadership
Birmingham-Southern College	Marketing and Digital Media Coordinator
Bryn Mawr College	Assistant Athletics Communication Director
City University of New York Athletic Conference	Assistant to the Director for Inclusive and Adaptive Sports
Colby-Sawyer College	Assistant Sports Information Director
Empire 8 Conference	Empire 8 Assistant Commissioner
Hamline University	Director of Athletic Department Operations
Hampden-Sydney College	Coordinator of Athletic Diversity and Inclusion
Hood College	Assistant Director of Sports Information
Mary Baldwin University	Coordinator of Events, Facilities and Student Involvement
Marywood University	Assistant Coordinator of Communications and Athletics Management
Nebraska Wesleyan University	Assistant Director of Athletics and Recreation Facilities
New York University	Strategic Communications Assistant
Sarah Lawrence College	Assistant to the Athletic Director / Compliance Coordinator
St. Olaf College	Creative and Digital Media Manager
University of Mount Union	Coordinator of Student-Athlete Success and Development
Washington University in St. Louis	Athletics Marketing and Events Coordinator
Wesleyan University (CT)	Diversity Recruitment and Engagement and Athletic Communications Intern
Western New England University	Assistant to the Director of Athletics
Whittier College	Coordinator of Compliance and Student-Athlete Success
Whitworth University	Fundraising / Events and DEI Coordinator
Wilson College	Coordinator of Student-Athlete Programming/ Assistant Sports Information



Division III

Strategic Alliance Matching Grant

The Division III Strategic Alliance Matching Grant is a five-year grant program that provides funding for the creation of new, or the enhancement of, full-time, mid- to senior-level administrative positions at NCAA Division III schools and conference offices to encourage access, recruitment, selection and the long-term success of ethnic minorities and women.

Mid- to senior-level administrative positions should include significant responsibilities in a variety of the following areas: strategic planning; budget management; fundraising; campus and NCAA compliance; sport oversight; student-athlete welfare issues and initiative; academics; diversity and inclusion initiatives; and staff oversight/management.

Selected recipients receive three years of grant funds from the NCAA, and the recipient is required to supplement the funding in the first three years as well as commit to funding the position in full for the final two years of the grant. During the first three years of the grant, the NCAA funds 75 percent of the proposed salary and benefits for the first year of funding, 50 percent of the proposed salary and benefits for the second year of funding, and 25 percent of the proposed salary and benefits for the third year of funding.

During the first three years of the grant, the NCAA also provides recipients with \$1,500 in professional development funds (for each year of funding) and \$1,000 in technology funds (for the first year of funding).

New positions will be funded according to the schedule above at the fully-requested salary amount in the proposal up to a maximum funding payment of \$55,000 in the first year of funding, \$36,666.50 in the second year of funding and \$18,333.25 in the third year of funding. Enhanced positions that are already within the department/office organizational chart will be funded for the difference between what is requested in the proposal and what is currently being allocated to the position, not exceeding the maximum funding above.

Proposals for the 2023-2028 cycle must be submitted via the NCAA Program Hub between 8 a.m. Eastern Time on Monday, Sept. 26 and 5 p.m. Eastern Time on Monday, January 30, 2023.



DIVISION III
DISCOVER | DEVELOP | DEDICATE

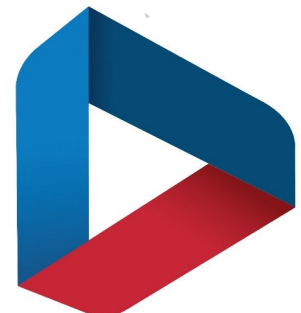
Division III Strategic Alliance Matching Grant

The 2021-26 NCAA Division III Strategic Alliance Matching Grant recipients include:

Allegheny Mountain Collegiate Conference	Associate Commissioner
Augsburg University	Assistant Athletic Director for DEI/Assistant Track and Field Coach
Bridgewater State University	Manager of Diversity, Inclusion and Compliance
California Lutheran University	Assistant Athletics Director for Operations
Connecticut College	Assistant Athletic Director for Marketing & Events, Coordinator of DEI
North Central University	Associate AD, External Operations
University of Wisconsin-River Falls	Assistant Athletics Director for Strategic Communication



Please click [here](#) to learn more or email Lamarr Pottinger at lpottinger@ncaa.org



Division III Coaching Enhancement Grant



In 2018, the NCAA Division III Management and Presidents Councils approved the funding and implementation of the Division III Coaching Enhancement Grant.

The grant is designed to provide financial assistance to the division's member institutions that are committed to enhancing ethnic minority and gender representation in newly created assistant coaching positions for any NCAA-sponsored sport.

The initiative is funded by the Division III budget with an annual budget of \$100,000, which allows for a total of 11 institutions to receive the funding annually.

Selected institutions receive two years of grant funding from the NCAA to support the salary, wages, and benefits annually for the length of the grant (e.g. two years at \$7,500 per year). The NCAA also provides \$1,500 to fund professional development at the beginning of each of the two years.



Please click [here](#) to learn more
or email Lamarr Pottinger at
lpottinger@ncaa.org

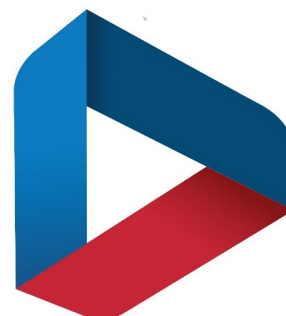
Division III Coaching Enhancement Grant

The 2021-23 NCAA Division III Coaching Enhancement Grant recipients include:

Franklin College	Assistant Softball Coach
Hamline University	Assistant Women's Soccer Coach
Hilbert College	Assistant Women's & Men's Volleyball Coach
Knox College	Associate Cross Country and Track & Field Head Coach
North Central University	Assistant/Associate Track and Field/Cross Country Coach
University of Minnesota, Morris	Assistant Women's Volleyball Coach
University of Wisconsin-River Falls	Assistant Men's & Women's Track and Field Coach
Wellesley College	Assistant Softball Coach/Recruiting Coordinator



Please click [here](#) to learn more or email Lamarr Pottinger at lpottinger@ncaa.org





DIVISION III

DISCOVER | DEVELOP | DEDICATE

Division III Initiatives

DIII Athletics Direct Report Institute



2022 ADR Institute Cohort

NCAA Division III offered the seventh annual Athletics Direct Report (ADR) Institute, January 19-20 at the 2022 NCAA Convention. The purpose of the program was to engage Division III ADRs in best practices to oversee and manage athletics departments and to improve the relationships between ADRs and their presidents, athletics directors and conference commissioners. Program content focused on enhancing the effectiveness of the ADR at the campus, conference and national levels.

Program content focused on enhancing effectiveness of the ADR at the campus, conference and national levels, and topics included athletics budgeting and development; managing athletics personnel; student-athlete well-being; relationship and culture building; conference office engagement; NCAA governance and philosophy; NCAA committee service and more. The two-day program included both networking opportunities and interactive discussions with ADR peers and other expert presenters. Each ADR participant received a registration fee waiver to the NCAA Convention to continue their professional development.

The ADR Institute accepted 30 participants for the 2021-2022 academic year. All Division III ADRs, with at least one year of experience in the ADR role were eligible to attend. Nominations were accepted from conference commissioners, institutional presidents or chancellors, athletics directors, and athletics direct reports (self-nominations). Each multi-sport conference was also guaranteed one participant, with remaining slots awarded to nominations made by presidents and chancellors, athletics directors, and athletics direct reports.

CoSIDA Student Program



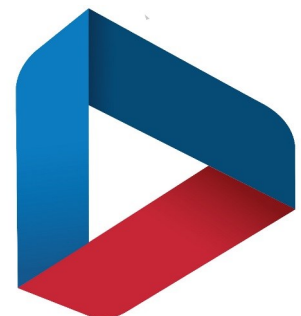
In 2017, the Division III governance staff created the CoSIDA Student Program in partnership with the College Sports Information Directors of America (CoSIDA). The CoSIDA Student Program is held annually in conjunction with the CoSIDA Convention, typically held each June.

Selected students are fully funded to experience Division III specific programming and the CoSIDA Convention. Participants will explore potential careers in sports information and athletics communication. The program is designed to assist students in charting their career paths, as well as provide an opportunity to network and learn from current athletics communication professionals. The goal is to build a pipeline of talented female and ethnic minority candidates, with an interest in Division III athletics communication, in an effort to ultimately diversify the division.

In February, athletics directors, sports information directors and conference offices may nominate ethnic minority and/or female students. The nomination process is available on [NCAA Program Hub](#). Each institution and conference office may nominate up to two female and/or ethnic minority students, preferably juniors, on Program Hub. Participants are selected in late March.

The next CoSIDA Student Program will be held in conjunction with the 2023 CoSIDA/NACDA Convention, June 11-14, 2023 in Orlando, FL.

Please click [here](#) to learn more or email Katie Mucci at kmucci@ncaa.org



DIII Day at CoSIDA

The 9th annual Division III Day, held in conjunction with the 2022 College Sports Information Directors of America national convention, continues to be a well-received day of professional development. The June event attracted over 200 athletic communications and sports information professionals from across the nation for a one-day event of sport information education. Session topics included Gender Equity in Communications, Back to the Basics, Mental Health Check Up and Preparing the Younger Generation.

To kick off the event, Adam Skaggs, assistant director of NCAA Division III, Tim Volkmann, D3SIDA President (Endicott College) and Scott Musa (Shenandoah University), led a town hall session that engaged the audience on such hot topics such as mental and the announcement of new D3SIDA board members. The 1 hour gathering concluded with remarks from CoSIDA Executive Director, Erik Christianson.



Additionally, during the annual D3SIDA town hall session, the Division III Sports Information Directors leadership group reminded the audience about D3SIDA's annual Regional SIDs of the Year award, to be decided via a committee of peers, culminating in a Division III National SID of the Year accolade.

Division III's support for professional development programming at the CoSIDA Convention stemmed from the 2012 Division III/CoSIDA working group recommendation to improve strategic communications in the division. The Division III Conference Grant Program for use in supports campus athletics communicators' attendance at professional-development events, and also provides funding and staff support for planning of the annual Division III Day.

The next Division III Day is scheduled for Tuesday, June 13 at the 2023 College Sports Communicators/ NACDA Convention in Orlando, Florida.



DIVISION III
DISCOVER | DEVELOP | DEDICATE

Please email Katie Mucci at kmucci@ncaa.org with any questions.

D3SIDA Recognition Award

The NCAA Division III and D3SIDA recognition award is a partnership between the Division III governance staff and the Division III College Sports Information Directors of America (D3SIDA) to recognize the best work by athletics communication directors portraying the Division III identity and student-athlete experience. The recognition program is part of the Division III Identity Initiative. It seeks to honor the best work – including news releases, feature articles, videos, blogs and other materials – produced by Division III campus and conference athletics communication offices. Each top honoree will receive a \$1,500 credit to attend Division III Day at the annual CoSIDA convention. A panel of D3SIDA members will select the recipients, with winners publicized through NCAA.org and social media platforms. The next submission due date is October 15. Award winners will have the opportunity to attend the 2023 CoSIDA Convention in Orlando, FL.

2021-2022 Award Recipients:

Jeremy Kniffin of Claremont-Mudd-Scripps College: [75 Years of Great Athletics Moments](#)



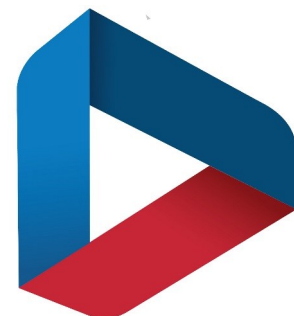
Mark Robertson of University of Lynchburg: [Sparks blazing trail as one of Lynchburg cross country's greats](#)



Seth Preuss of George Fox University: [Nursing Majors Thriving On and Off the Field at Fox](#)



Please email Katie Mucci at kmucci@ncaa.org with any questions.



DIII FAR Orientation

The purpose of the FAR Orientation is to enhance the effectiveness and engagement of newly appointed Division III FARs. Programming focuses on understanding the Division III model of athletics, exploring the role of a Division III FAR, and enabling participants to get the most out of the FARA Annual meeting. Also, participants will have the opportunity to build networks of new and experienced FARs, and to establish goals for engagement in the role.

The 2021-22 Orientation was held Feb. 17-19 in Indianapolis. FARs with less than two years of experience are invited to apply for the program, which focuses on understanding the Division III model of athletics and exploring the role of a Division III FAR. Also, participants had the opportunity to build networks of new and experienced FARs and to establish goals for engagement in the role. Funding for the institute is provided by the Division III budget and covers all attendee expenses. In addition to attending the FARA Annual meeting, orientation participants engaged in pre-work, facilitated networking and debrief sessions, and a closing workshop.

This program is offered to implement a seamless education model to orient new FARs and support them through their tenure in the position. The Orientation will take place for two consecutive years (2023, 2024, etc.) and then alternate with a year of the FAR Fellows Leadership Institute (2022, 2025, etc.).

- Oct. 1** **Nominations open in [Program Hub](#).** Memoranda will be distributed to all Division III presidents, ADRs, FARs, directors of athletics and conference commissioners.
- Nov. 15** **Nominations deadline.** Nominations are due by 5 p.m. Eastern time in the NCAA Program Hub.
- Dec. 1** **Selection of Participants.** Applicants will be notified of their selection via a memo.



Please click [here](#) to learn more or email Leah Kareti at lkareti@ncaa.org



DIVISION III
DISCOVER | DEVELOP | DEDICATE

Division III Digital & Social Media



@ncaadiii

32,100+ Followers

#whyD3

#NCAAD3



@NCAADIII

93,100+ Followers

#whyD3

#NCAAD3



NCAA Division III

31,700+ Likes



NCAADivisionIII

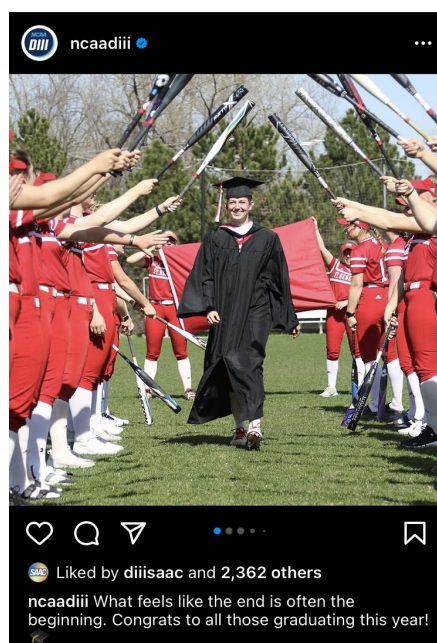
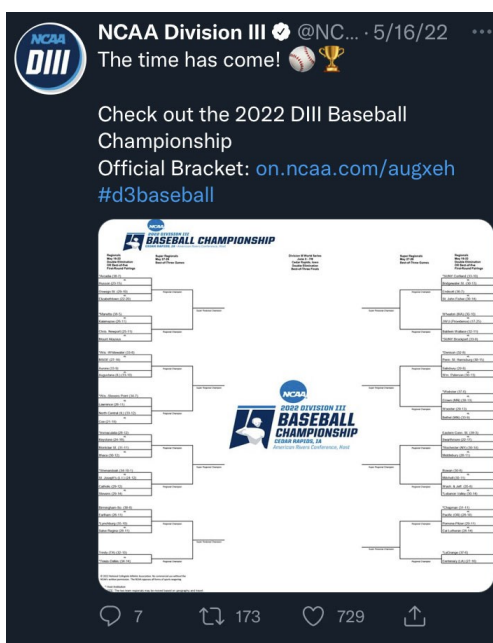
1,100+ Subscribers

Numbers as of September 2022.

2022 Division III Week Social Media

Most engaging content:

	Twitter	Facebook	Instagram
Impressions	2,251,782	457,594	4,003,705
Engagement	94,188	34,942	538,780
Increase in follows/ likes	+1,043	+683	+6,983



Division III Week

What is Division III Week?

Division III Week is a positive opportunity for all individuals associated with Division III to observe and celebrate the impact of athletics and of student-athletes on the campus and surrounding community. During the week, every Division III school and conference office is encouraged to conduct a type of outreach activity that falls into one of three categories: academic accomplishment; athletic experience; or leadership/community service/campus involvement.



When is it be Celebrated?

2022 Division III week was April 4 through April 10. The 2023 Division III Week will run April 10 through April 16.

What Kind of Outcomes Should We Expect From Division III Week?

The specific charge is to conduct and promote at least one academic, athletic, co-curricular or extracurricular activity. On the macro-level, each institution will be encouraged to report its activity to the national office so the collective impact of our division can be shared on a broader scale. Ultimately, through both local and national activation, the goal is to build a greater awareness and understanding of Division III athletics. Over 80% of Division III member conferences celebrated Division III Week in 2022. Content surrounding the 2022 celebration highlighted the division's partnership with Special Olympics, academic achievement, athletics success, community service and championship throwbacks. Division III donated \$10,000 for Special Olympics North America upon reaching the goal of 30,000+ @NCAADIII Instagram followers at the end of the Division III Week.

Who Should Be Involved in Division III Week?

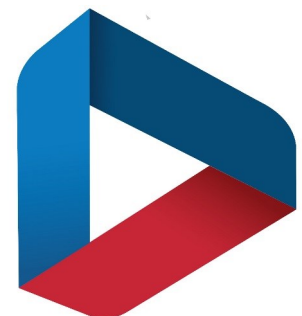
The true essence of Division III athletics is the full integration of our student-athletes into the campus culture. Therefore, in addition to primary participation and organization by the athletics administration and student-athletes, Division III Week could involve the president, faculty, student body, admissions, student affairs or alumni.

Where Can I Share About a Division III Week Activity?

We want to hear what you are doing to celebrate Division III Week! Click [here](#) to share your story or report your activity. You may also be interested in the DIII Week Communications Kit and the DIII Week PSAs.

How Did Division III Week Come to Be?

The event is part of Division III's Identity Initiative, which was introduced in 2010 to sharpen the division's identity and to enable schools and conferences to more effectively explain why they prefer to compete in Division III. The initiative has been guided by a strategic-positioning platform, describing Division III as a place where student-athletes can "follow your passions and develop your potential," within an approach that combines rigorous academics, competitive sports and an opportunity to pursue other interests.



Gameday the DIII Way

Gameday the DIII Way is an innovative and unique approach designed to achieve better fan decorum at athletics events around the country. The program was created by the Division III Sportsmanship and Game Environment Working Group, in conjunction with the Disney Institute, with the goal of improving the behavior of parents and fans and ensuring that all Division III student-athletes have a rewarding experience. Through the program, Division III institutions will be assisted in providing exceptional levels of guest service and event expectations that are consistent throughout the membership.

The training is built around four key service standards and behaviors:

Safety: Ensuring the game environment accounts for the health and well-being of all in attendance. Administrators should understand relevant safety procedures, correct any safety concerns and address situations that could cause harm.

Responsiveness: Anticipating and addressing situations as they arise by initiating interventions in a welcoming, informative and timely manner. Formulating plans to ensure event staff are prepared for any incidents.

Dignity: Demonstrating respect and value for others, even those who may be causing problems. Listening actively while keeping conversations positive and remaining confident when addressing any situation. Taking immediate action to eliminate inappropriate fan behavior.

Experience: Ensuring the game environment is hospitable by delivering a clean and presentable appearance and proactively addressing fan behavior. Ensuring communications are practiced, well-organized and accurate.



*Please click [here](#) to learn more or email
Ali Spungen at aspungen@ncaa.org*



DIVISION III
DISCOVER | DEVELOP | DEDICATE

Institute for Administrative Advancement



2022 IAA Cohort

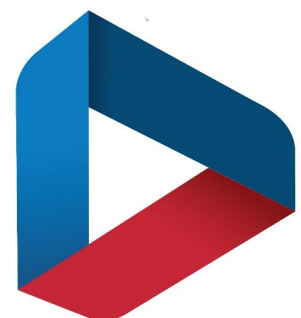
The Division III Institute for Administrative Advancement is a partnership between the NCAA and the Minority Opportunities Athletic Association (MOAA). It seeks to provide professional development and networking opportunities for administrators from under-represented populations in Division III athletics.

The Institute's primary purpose is to provide the selected participants with a unique experience to learn more about themselves as administrators, gain additional skills and tools to grow within their current roles and leave better prepared to advance into more senior administrative roles within Division III, if desired.

Most importantly, participation in the Institute will encourage mentorship to the next generation of administrators and coaches of color who will consider Division III as their professional destination.

In spring 2022, 30 mid-level administrators of color working within Division III were identified and invited to participate in the three days of professional development. The Institute is held annually in conjunction with the NCAA's Regional Rules Seminars.

*Please click [here](#) to learn more or email
Eric Hartung at ehartung@ncaa.org*



DIII New AD Orientation

The NCAA Division III governance staff created the New Athletics Director orientation to assist athletics directors (ADs) who are new to Division III, their institutions, and/or the AD role. The goal of the Division III New AD Orientation is to provide useful NCAA resources throughout the year to a cohort of new ADs to help them with their transition.

This past year, the new AD cohort received the new AD workbook in October; participated in a virtual lunch and learn during the virtual NCAA Convention and attended an virtual orientation in June.

Topics covered during the day and a half long professional development workshop included effective communication, the NCAA Division III championships experience, developing, evaluating and implementing a realistic athletics budget, fundraising, and creating an atmosphere of compliance.

In addition to the scheduled Division III specific programming, participants attended the NADIII Summer Forum. All participants also received a year's membership to NADIII.

New ADs are identified in September each year and the in-person orientation is open to all new ADs in the cohort. The NCAA fully funds travel, lodging, and meals.

The 2023 New AD Orientation will be held in June in conjunction with the NACDA Convention and NADIII Summer Forum.



2022 New AD Cohort



DIVISION III
DISCOVER | DEVELOP | DEDICATE

*Please click [here](#) to learn more
or email Bill Regan at
bfregan@ncaa.org*

Student Immersion Program



2022 Student Immersion Cohort

In 2022, the Division III governance staff hosted the sixth annual Student Immersion Program. The program brought 40 ethnic minority students to the NCAA Convention. The selected students are fully funded to attend the Convention, and they are exposed to Division III, its members and the governance process.

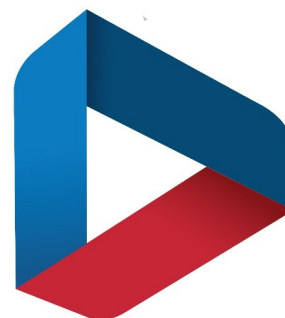
In addition to the scheduled Division III programming, grant recipients receive DiSC training, and attend welcome and debrief meetings. The participants also have two professional mentors. The Career Path mentors are current Division III interns, while the administrative mentors are more veteran administrators.

While affording students an opportunity to network with peers and administrators is the program's core mission, it isn't the sole reason college students apply for the program. The participants have the opportunity to attend the NCAA Honors Celebration and have their voices heard during conference meetings and at the Division III Issues Forum.

The goal is to build a pipeline of ethnic minority candidates, with an interest in Division III coaching and/or administration, in an effort to ultimately diversify the division. Though 40 percent of students at Division III institutions are ethnic minorities, only 26 percent of student-athletes fit that description. The disparity is even more striking among athletics directors: of the division's 439 athletics directors, only nine percent are minorities. The proportions are slightly better among head coaches with 14 percent identifying as a minority.

The Division III Student Immersion Program is held annually in conjunction with the NCAA Convention. Ethnic minority students, preferably juniors and seniors, with a strong interest in a career in Division III athletics (coaching and/or administration) are encouraged to apply. Applications are available, via [Program Hub](#), from mid August to late September. Final selections are announced in early October.

*Please click [here](#) to learn more
or email Bill Regan at bfregan@ncaa.org*



Senior Woman Administrator Program

At the recommendation of the Division III Diversity and Inclusion Working Group, in 2016, the NCAA governance staff partnered with Women Leaders in College Sports to offer a new professional development opportunity for Division III Senior Woman Administrators (SWAs). Annually, Division III provides funding for 30 SWAs to attend a division-specific program. The program will alternate being held in conjunction with the annual Women Leaders in College Sports Convention (October) and the NCAA Inclusion Forum (April).

The program's goal is to provide professional development and networking opportunities for SWAs, in particular those seeking to become athletics directors and/or conference commissioners.

Topics discussed will cover a variety of professional development topics that may include preparing your resume and cover letter for the athletics director search, networking, budgeting, positioning yourself to become an athletics director, the presidents perspective, working with and collaborating with athletics directors, and discussing the SWA's current role and responsibilities.

In addition to the scheduled Division III specific programming, participants will be registered to attend the Women Leaders in College Sports Convention or the NCAA Inclusion Forum depending on the host site of the program. All participants will receive a year's membership to Women Leaders in College Sports.

Applications are available, via [Program Hub](#), in June if the program is being held in conjunction with Women Leaders or in October if held in conjunction with the NCAA Inclusion Forum. Final selections are announced in mid-July or late-November.



2022 SWA Program Cohort



DIVISION III
DISCOVER | DEVELOP | DEDICATE

Please click [here](#) to learn more
or email Ali Spungen at
aspungen@ncaa.org

Special Olympics Partnership

The Division III Student-Athlete Advisory Committee (SAAC) initiated a partnership with Special Olympics at the 2011 NCAA Convention and the official launch of the partnership was August 1, 2011.

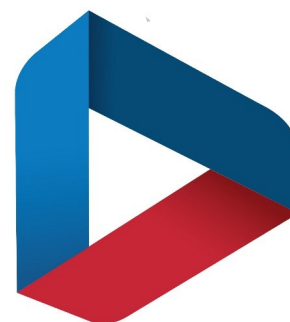
Division III SAAC identified Special Olympics because programs are offered in every state, it involves hands-on interaction and physical

activities, events can be measured by volunteer hours or funds raised, and Special Olympics is an established nationally recognized organization.

The purpose of the partnership is to enhance the lives of Division III student-athletes and Special Olympics athletes through a mutual learning experience; provide a platform for recognition of Special Olympics athletes and Division III student-athletes within their communities; and raise awareness of Special Olympics, its programs and services. The partnership will serve as another opportunity to demonstrate the citizenship and comprehensive learning attributes of Division III student-athletes.



During the year, please submit stories and questions to D3SpecialOlympics@ncaa.org.



Special Olympics Partnership

About Special Olympics

Special Olympics is a global movement of people creating a new world of inclusion and community, where every single person is accepted and welcomed, regardless of ability or disability. We are helping to make the world a better, healthier and more joyful place -- one athlete, one volunteer, one family member at a time.

The mission of Special Olympics is to provide year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities. This gives them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, other Special Olympics athletes and the community.

The mission remains as vital today as it did when the movement was founded in 1968. Special Olympics strives to create a better world by fostering the acceptance and inclusion of all people. Through the power of sports, people with intellectual disabilities discover new strengths and abilities, skills and success. Special Olympic athletes find joy, confidence and fulfillment -- on the playing field and in life. They also inspire people in their communities and elsewhere to open their hearts to a wider world of human talents and potential. The power and joy of sport shifts focus to what Special Olympics athletes CAN do, not what they cannot.

Attention to disabilities fades away. Instead, the organization sees the athletes' talents and abilities, and applauds them for all that they can do. They are doing a lot, from gymnastics to soccer to open-water swimming. With 30-plus Olympic-style sports and over 5 million athletes in 172 countries, Special Olympics offers adults and children with intellectual disabilities many ways to be involved in their communities, many ways to show who they really are.

During the year, please submit stories and questions to D3specialolympics@ncaa.org.



DIVISION III
DISCOVER | DEVELOP | DEDICATE

Spotlight Initiatives - Special Olympics

The NCAA Division III Special Olympics Spotlight Poll is a story-telling initiative located on ncaa.org/D3SpecialOlympics. It features two to three new stories per month – each highlighting a Division III and Special Olympics joint activity or event. The story with the highest number of votes on the 25th day of each month is the winner.

That institution or conference receives \$500 to use for its next Special Olympics event. Both written and digital (video, photo book, etc.) submissions are accepted. Featured stories are selected based on inclusion of the student-athlete perspective and Division III messaging. To submit a story for consideration, please email D3specialolympics@ncaa.org.

The Special Olympics Decade Duels

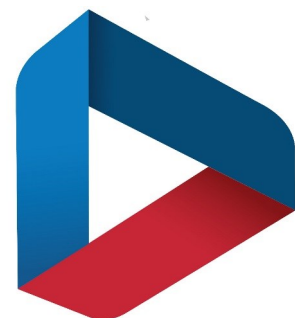
The 2021-22 academic year marked 10 years of the Division III and Special Olympics partnership. In celebration of this milestone, DIII National SAAC challenged its conference and partner conference pairs to a duel!

Beginning September 1, 2021, each Division III conference dueled with its partner conference for the highest percentage of student-athlete participation in Special Olympics events.

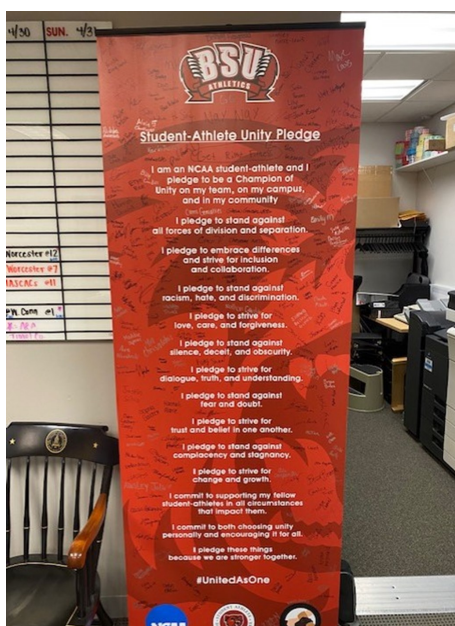
By May 31, 2022, institutions and conferences reported all Special Olympics events (in-person or virtual), including the number of student-athletes who participated.

In June 2022, Division III National SAAC calculated the total percentage of participation by student-athletes in each conference and partner conference pairing. The conference with the highest percentage of participation won its duel!

In July 2022, the three Division III conferences with the highest percentage of participation participated in the July Special Olympics Spotlight Poll. The conference with the highest number of votes received the Decade Duel grand prize of \$500 to use for their next Special Olympics event. The winner of the Decade Duel was the **Midwest Conference**!



Spotlight Initiatives - Diversity



The NCAA Division III Diversity Spotlight Initiative recognizes and promotes outstanding diversity related projects, programming and initiatives that are occurring on Division III campuses and in conference offices. Each month, the program recognizes an institution or conference in regard to a diversity related event, program or initiative.

All recipients receive \$500 towards their next diversity initiative. To submit for consideration for the Diversity Spotlight Initiative, please email lmccleary@ncaa.org with a brief statement (no more than 500 words) as to why your institution or conference office deserves to be the spotlight recipient.

May 2022 Winner: Bridgewater State University

Bridgewater State University is the recipient of the May Division III Diversity Spotlight Initiative. BSU's Student-Athlete Diversity Committee held a "Pledge Party Social" that encouraged student-athletes, staff and faculty to join them in a movement to pledge unity with their teammates on campus and in the community. This program is an extension of the 2020 NCAA National Unity Pledge. Click [here](#) for more.



Spotlight Initiatives - Diversity

April 2022 Winner: Allegheny Mountain Collegiate Conference

All nine AMCC members plus the conference SAAC have completed the NCAA Division III OneTeam program as part of the conference's diversity, equity and inclusion initiative.

The goal of achieving 100% conference participation was reached in January, but actually began in 2019-20 when Commissioner Donna Ledwin and Mount Aloysius College lacrosse coach/SWA Danielle O'Leary became certified as OneTeam facilitators. Despite the disruption of the pandemic, the two have nevertheless teamed up to conduct trainings for 16 different institutions and SAACs across four conferences.

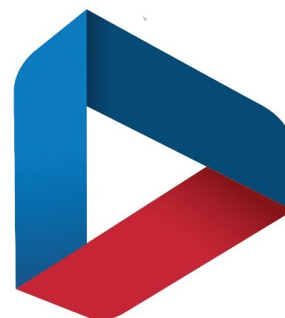


The program was the brainchild of the Division III LGBTQ Working Group of which Ledwin is a member. The purpose of the program is to promote a culture of respect and inclusion of colleagues and teammates in the LGBTQ+ community through education. The use of "real world" case studies as part of the training is a key component.

"You can't do your best work when you are not respected, and no team can reach its highest potential when all members are not included," explained Ledwin. "This is not rocket science but because we who are straight and cisgender make a lot of assumptions about sexual orientation and gender identity, it is easy to diminish the talents and contributions and even the humanity of those in the LGBTQ+ community whom we work with every day because we are careless with our words or actions. OneTeam has been a great opportunity to raise awareness about this."

In addition to conducting sessions for every athletic department, Ledwin and O'Leary have also trained specific groups such as senior woman administrators and athletic trainers. "They are often the first line of eyes and ears when it comes to identifying LGBTQ-related issues," said Ledwin. Student-athlete leaders are also important, she added, so even though OneTeam wasn't originally intended for student-athletes, Ledwin and O'Leary have adapted the program to connect with them.

Ledwin believes in OneTeam because it encourages ongoing conversation after the 90 minute training is finished, and provides many useful everyday strategies. "I approach every session with that famous Maya Angelou quote in mind: 'We do the best we can until we know better; but once we know better, we must do better.'"



360 Proof

NCAA® Division III and NASPA are excited to offer an important new program.



A free, evidence-based high-risk alcohol use prevention program for all students at small colleges.



The three-pronged comprehensive program offers the following:

1 Self Study Instrument

An instrument to take stock of what campus alcohol information is already being collected and could be collected, and to inventory existing prevention efforts

2 NIAAA Recommended Strategies

A resource on National Institute on Alcohol Abuse and Alcoholism recommended strategies to facilitate the selection of evidence-based strategies most appropriate for your campus

3 Personalized Feedback Index

A candid online instrument designed for students to consider the personal impact of alcohol use and the strategies to reduce alcohol-related harms

+ Supplemental Materials

Additional materials including learning modules for both campus program implementers and coaches, a technical assistance program, and marketing materials to drive student use of the Personalized Feedback Index

Visit 360proof.org to learn more.

NCAA is a registered trademark of the National Collegiate Athletic Association. All other licenses or trademarks are property of their respective holders.

Administration of the 360 Proof program has changed, the 360proof.org site will remain available to all Campus prevention professionals, administrators, and secondary audiences. NCAA members are encouraged to access the PFI through apps.ncaa.org



DIVISION III

DISCOVER | DEVELOP | DEDICATE

Championships

NCAA Division III Championships

In 2021-22, the NCAA administered 90 championships in 28 sports for its member institutions. Each championship is run by a committee of coaches and administrators from NCAA member schools who are experts in their sport. In 2021-22 Division III participated in 28 NCAA championships. For the most up-to-date information regarding Division III Championships, please visit [NCAA.com](https://www.ncaa.com).



2021-22 Division III Fall National Champions

Sport	Institution	Site Location
Men's Cross Country	Pomona-Pitzer Colleges	Louisville, KY
Women's Cross Country	Johns Hopkins University	Louisville, KY
Women's Field Hockey	Middlebury College	Hartford, CT
Football	University of Mary Hardin-Baylor	Canton, OH
Men's Soccer	Connecticut College	Greensboro, NC
Women's Soccer	Christopher Newport University	Greensboro, NC
Women's Volleyball	University of Wisconsin - Eau Claire	St. Louis, MO



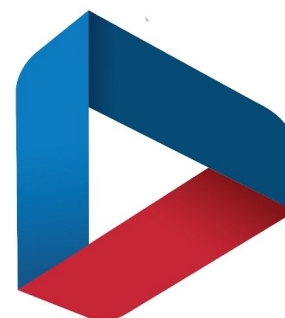
NCAA Division III Championships

2021-22 Division III Winter National Champions

Sport	Institution	Site Location
Men's Basketball	Randolph-Macon College	Fort Wayne, IN
Women's Basketball	Hope College	Pittsburgh, PA
Men's Ice Hockey	Adrian College	Lake Placid, NY
Women's Ice Hockey	Middlebury College	Middlebury, VT
Men's Swimming & Diving	Emory University	Indianapolis, IN
Women's Swimming & Diving	Kenyon College	Indianapolis, IN
Men's Indoor T&F	University of Wisconsin - Eau Claire	Winston-Salem, NC
	Washington University in St. Louis	
Women's Indoor T&F	Loras College	Winston-Salem, NC
Wrestling	Wartburg College	Cedar Rapids, IA

2021-22 Division III Spring National Champions

Sport	Institution	Site Location
Baseball	Eastern Connecticut State University	Cedar Rapids, IA
Men's Golf	Methodist University	Howey-in-the-Hills, FL
Women's Golf	Emory University	Houston, TX
Men's Lacrosse	Rochester Institute of Technology	East Hartford, CT
Women's Lacrosse	Middlebury College	Salem, VA
Women's Rowing	Wellesley College	Sarasota, FL
Softball	Christopher Newport University	Salem, VA
Men's Tennis	University of Chicago	Orlando, FL
Women's Tennis	Claremont-Mudd-Scripps Colleges	Orlando, FL
Men's Outdoor T&F	University of Wisconsin - Eau Claire	Geneva, OH
Women's Outdoor T&F	Loras College	Geneva, OH
Men's Volleyball	Carthage College	Kenosha, WI



Elite 90 Academic Recognition Award

The ELITE 90, an award founded by the NCAA, recognizes the true essence of the student-athlete by honoring the individual who has reached the pinnacle of competition at the national championship level in his or her sport, while also achieving the highest academic standard among his or her peers. The Elite 90 is presented to the student-athlete with the highest cumulative grade-point average participating at the finals site for each of the NCAA's 90 championships.

2021-22 Division III Fall Elite 90 Recipients

Men's Cross Country
Finn Jacobson-Schulte

Massachusetts Institute of Technology
Computer Science and Electrical Engineering, 4.0

Women's Cross Country
Tessa Pitcovich

Ohio Northern University
Accounting, 4.0

Women's Field Hockey
Abby Hainsworth

Rowan University
Mechanical Engineering, 4.0

Football
Ben Wong

North Central College
Neuroscience, 4.0

Men's Soccer
Tyler Bernard

Washington and Lee University
Environmental Studies and Philosophy, 3.92

Women's Soccer
Julia Meehan

Wesleyan University (CT)
Economics, 4.0

Women's Volleyball
Margaret Wang

Massachusetts Institute of Technology
Computer Science and Mechanical Engineering, 4.0



Elite 90 Academic Recognition Award

2021-22 Division III Winter Elite 90 Recipients

Men's Basketball
Jonathan Zapinski

Elmhurst University
Actuarial Science and Finance, 3.96

Women's Basketball
Claire Baguley

Hope College
Environmental Science, 3.97

Men's Ice Hockey
Austin Koss

Augsburg University
Finance and Marketing, 4.0

Women's Ice Hockey
Kayla Vrieze

Gustavus Adolphus College
Public Accounting, 4.0

Men's Swimming and Diving
Justin Britton

Carnegie Mellon University
Information Systems, 4.0

Women's Swimming and Diving
Clio Hancock

Emory University
Anthropology and Chemistry, 4.0

Men's Indoor Track and Field
Steve Hermesen

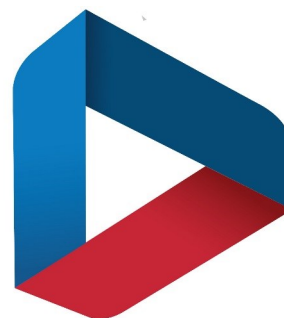
Carroll University
Exercise Science Pre-Physical Therapy, 4.0

Women's Indoor Track and Field
Reagan Janzen

Nebraska Wesleyan University
Nursing, 4.0

Wrestling
Jack Heldt

Wabash College
Biology and Rhetoric, 4.0



Elite 90 Academic Recognition Award

2021-22 Division III Spring Elite 90 Recipients

Baseball
Luke Vonderhaar

Baldwin Wallace University
Business, 3.97

Men's Golf
Nate Loxtercamp

Saint John's University (MN)
Accounting, 4.0

Women's Golf
Karen Alvarez

University of Texas at Dallas
Marketing, 4.0

Men's Lacrosse
Dylan Bruno

Rochester Institute of Technology
Microelectric engineering, 3.9

Women's Lacrosse
Katie Fullowan

Gettysburg College
Mathematical Economics, 3.99

Women's Rowing
Ashley Schuliger

Worcester Polytechnic Institute
Electrical & Computer Engineering and Biomedical Engineering, 4.0

Softball
Lindsey Ambrosino

Worcester Polytechnic Institute
Computer Science, 4.0

Men's Tennis
Sahil Dayal

Case Western Reserve University
Economics and Pre-Medicine, 4.0

Women's Tennis
Grace Riermann

Worcester Polytechnical Institute
Mechanical Engineering, 4.0

Men's Outdoor Track and Field
Ryan Beard

Westminster College (PA)
Accounting, 4.0

Women's Outdoor Track and Field
Katherine Pawlak

Worcester Polytechnic Institute
Mechanical Engineering, 4.0

Men's Volleyball
Zach Bulthuis

Carthage College
Actuarial Science, 4.0





DIVISION III

DISCOVER | DEVELOP | DEDICATE

Conference Rosters

2021-22 Conference Rosters

ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE INSTITUTIONS

Alfred State College
Hilbert College
La Roche College
Medaille College
Mount Aloysius College
Penn State University, Altoona
Pennsylvania State Univ. Erie, the
Behrend College
University of Pittsburgh, Bradford
University of Pittsburgh, Greensburg



ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Women's Bowling
Men's and Women's Cross Country
Men's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Volleyball

2021-22 Conference Rosters

AMERICAN RIVERS CONFERENCE CONFERENCE INSTITUTIONS

Buena Vista University
Central College (IA)
Coe College
Loras College
Luther College
Nebraska Wesleyan University
Simpson College
University of Dubuque
Wartburg College



AMERICAN RIVERS CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

AMERICAN SOUTHWEST CONFERENCE INSTITUTIONS

Belhaven University
Concordia University Texas
East Texas Baptist University
Hardin-Simmons University
Howard Payne University
LeTourneau University
McMurry University
Sul Ross State University
University of Mary Hardin-Baylor
University of Texas at Dallas
University of the Ozarks (AR)



AMERICAN SOUTHWEST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2021-22 Conference Rosters

ATLANTIC EAST CONFERENCE INSTITUTIONS

Cabrini University
Centenary University (NJ)
Gwynedd Mercy University
Immaculata University
Marymount University (VA)
Marywood University
Neumann University



**ATLANTIC EAST
CONFERENCE**

ATLANTIC EAST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

CENTENNIAL CONFERENCE INSTITUTIONS

Bryn Mawr College
Dickinson College
Franklin & Marshall College
Gettysburg College
Haverford College
Johns Hopkins University
McDaniel College
Muhlenberg College
Swarthmore College
Ursinus College
Washington College (MD)



CENTENNIAL CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

2021-22 Conference Rosters

CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE INSTITUTIONS

Baruch College
Brooklyn College
Hunter College
John Jay College of Criminal Justice
Lehman College
Medgar Evers College
The City College of New York
York College (NY)



CUNY ATHLETICS

CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball

COAST TO COAST CONFERENCE

Christopher Newport University
Finlandia University
Mills College
Mount Mary University
*Pratt Institute
Salisbury University
University of California, Santa Cruz
University of Mary Washington



CAPITAL ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2021-22 academic year.

2021-22 Conference Rosters

COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN INSTITUTIONS

Augustana College (IL)
Carroll University (Wisconsin)
Carthage College
Elmhurst College
Illinois Wesleyan University
Millikin University
North Central College (IL)
North Park University
Wheaton College (IL)



COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Women's Bowling
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball
Wrestling

COLONIAL STATES ATHLETIC CONFERENCE INSTITUTIONS

Bryn Athyn College
Cairn University
Cedar Crest College
Clarks Summit University
College of Saint Elizabeth
Keystone College
Notre Dame of Maryland University
Rosemont College
University of Valley Forge
Wilson College



COLONIAL STATES ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball

2021-22 Conference Rosters

COMMONWEALTH COAST CONFERENCE INSTITUTIONS

Curry College
Endicott College
Gordon College
Nichols College
Roger Williams University
Salve Regina University
Suffolk University
University of New England
Wentworth Institute of Technology
Western New England University



COMMONWEALTH COAST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's Ice Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Women's Track & Field
Women's Volleyball

EMPIRE 8 CONFERENCE INSTITUTIONS

Alfred University
Elmira College
Hartwick College
Houghton College
Keuka College
Nazareth College
Russell Sage College
St. John Fisher College
Utica College



EMPIRE 8 CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2021-22 Conference Rosters

GREAT NORTHEAST ATHLETIC CONFERENCE INSTITUTIONS

Albertus Magnus College
Anna Maria College
Colby-Sawyer College
Dean College
Elms College
Emmanuel College (MA)
Johnson and Wales University (RI)
Lasell College
Norwich University
Regis College (MA)
Rivier University
Saint Joseph's College (ME)
Simmons University
University of St. Joseph (CT)



GREAT NORTHEAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball

HEARTLAND COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Anderson University (IN)
Bluffton University
Defiance College
Earlham College
Franklin College
Hanover College
Manchester University
Mount St. Joseph University
Rose-Hulman Institute of Technology
Transylvania University



HEARTLAND COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2021-22 Conference Rosters

LANDMARK CONFERENCE INSTITUTIONS

Catholic University
Drew University
Elizabethtown College
Goucher College
Juniata College
Moravian College
Susquehanna University
University of Scranton



LANDMARK CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross
Country
Field Hockey
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

LIBERTY LEAGUE INSTITUTIONS

Bard College
Clarkson University
Hobart and William Smith Colleges
Ithaca College
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Skidmore College
St. Lawrence University
Union College (NY)
Vassar College



LIBERTY LEAGUE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Squash
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2021-22 Conference Rosters

LITTLE EAST CONFERENCE INSTITUTIONS

Castleton University
Eastern Connecticut State University
Keene State College
Plymouth State University
Rhode Island College
University of Massachusetts, Boston
University of Massachusetts,
Dartmouth
University of Southern Maine
Western Connecticut State University



LITTLE EAST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Bridgewater State University
Fitchburg State University
Framingham State University
Massachusetts College of Liberal Arts
Massachusetts Maritime Academy
Salem State University
Westfield State University
Worcester State University



MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's Golf
Men's Ice Hockey
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Track & Field
Women's Volleyball

2021-22 Conference Rosters

MICHIGAN INTERCOLLEGIATE ATHLETIC ASSOCIATION INSTITUTIONS

Adrian College
Albion College
Alma College
Calvin University
Hope College
Kalamazoo College
Olivet College
Saint Mary's College (IN)
Trine University



MICHIGAN INTERCOLLEGIATE ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

MIDDLE ATLANTIC CONFERENCES INSTITUTIONS

Albright College
Alvernia University
Arcadia University
Delaware Valley University
DeSales University
Eastern University
Fairleigh Dickinson University, Florham
Hood College
King's College (PA)
Lebanon Valley College
Lycoming College
Messiah College
Misericordia University
Stevens Institute of Technology
Stevenson University
Widener University
Wilkes University
York College (PA)



MIDDLE ATLANTIC CONFERENCES CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Ice Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball
Wrestling

2021-22 Conference Rosters

MIDWEST CONFERENCE INSTITUTIONS

Beloit College
Cornell College
Grinnell College
Illinois College
Knox College
Lake Forest College
Lawrence University
Monmouth College (IL)
Ripon College



MIDWEST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Augsburg College
Bethel University (MN)
Carleton College
College of Saint Benedict
Concordia College, Moorhead
Gustavus Adolphus College
Hamline University
Macalester College
Saint John's University (MN)
Saint Mary's University of Minnesota
St. Catherine University
St. Olaf College
The College of St. Scholastica



MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Ice Hockey
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2021-22 Conference Rosters

NEW ENGLAND COLLEGIATE CONFERENCE INSTITUTIONS

Eastern Nazarene College
Lesley University
Mitchell College
New England College



NEW ENGLAND COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Track and Field
Men's and Women's Volleyball

NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE INSTITUTIONS

Amherst College
Bates College
Bowdoin College
Colby College
Connecticut College
Hamilton College
Middlebury College
Trinity College (CT)
Tufts University
Wesleyan University (CT)
Williams College



NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Ice Hockey
Men's and Women's Lacrosse
Men's and Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Squash
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2021-22 Conference Rosters

NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE INSTITUTIONS

Babson College
Clark University (MA)
Emerson College
Massachusetts Institute of Technology
Mount Holyoke College
Smith College
Springfield College
U.S. Coast Guard Academy
Wellesley College
Wheaton College (MA)
Worcester Polytechnic Institute



NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Lacrosse
Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NEW JERSEY ATHLETIC CONFERENCE INSTITUTIONS

Kean University
Montclair State University
New Jersey City University
Ramapo College
Rowan University
Rutgers University, Camden
Rutgers University, Newark
Stockton University
The College of New Jersey
William Patterson University of New Jersey



NEW JERSEY ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball

2021-22 Conference Rosters

NORTH ATLANTIC CONFERENCE INSTITUTIONS

Cazenovia College
 Husson University
 Maine Maritime Academy
 Northern Vermont University– Johnson
 Northern Vermont University– Lyndon
 State University of New York at Canton
 State University of New York at Cobleskill
 State University of New York at Delhi
 State University of New York Polytechnic Institute
 Thomas College
 University of Maine at Presque Isle
 University of Maine, Farmington



NORTH ATLANTIC CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Men's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

NORTH COAST ATHLETIC CONFERENCE INSTITUTIONS

Allegheny College
 Denison University
 DePauw University
 Hiram College
 Kenyon College
 Oberlin College
 Ohio Wesleyan University
 The College of Wooster
 Wabash College
 Wittenberg University



NORTH COAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Men's and Women's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

2021-22 Conference Rosters

NORTHERN ATHLETICS COLLEGIATE CONFERENCE INSTITUTIONS

Alverno College
Aurora University
Benedictine University (IL)
Concordia University Chicago (IL)
Concordia University Wisconsin
Dominican University (IL)
Edgewood College
Illinois Institute of Technology
Lakeland University
Marian University (WI)
Milwaukee School of Engineering
Rockford University
St. Norbert College
Wisconsin Lutheran College



NORTHERN ATHLETICS CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball

NORTHWEST CONFERENCE INSTITUTIONS

George Fox University
Lewis & Clark College
Linfield College
Pacific Lutheran University
Pacific University (OR)
University of Puget Sound
Whitman College
Whitworth University
Willamette University



NORTHWEST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Women's Lacrosse
Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2021-22 Conference Rosters

OHIO ATHLETIC CONFERENCE INSTITUTIONS

Baldwin Wallace University
Capital University
Heidelberg University
John Carroll University
Marietta College
Muskingum University
Ohio Northern University
Otterbein University
University of Mount Union
Wilmington College (OH)



OHIO ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

OLD DOMINION ATHLETIC CONFERENCE INSTITUTIONS

Bridgewater College (VA)
Eastern Mennonite University
Ferrum College
Guilford College
Hampden-Sydney College
Hollins University
Randolph College
Randolph-Macon College
Roanoke College
Shenandoah University
Sweet Briar College
University of Lynchburg
Virginia Wesleyan University
Washington and Lee University



OLD DOMINION ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Equestrian
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2021-22 Conference Rosters

PRESIDENTS' ATHLETIC CONFERENCE

Bethany College (WV)
Chatham University
Franciscan University of Steubenville
Geneva College
Grove City College
Saint Vincent College
Thiel College
Washington and Jefferson College
Waynesburg University
Westminster College (PA)



PRESIDENTS' ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

SKYLINE CONFERENCE INSTITUTIONS

College of Mount St. Vincent
Farmingdale State College
Manhattanville College
Mount Saint Mary College (NY)
Purchase College, State University
of New York
Sarah Lawrence College
St. Joseph's College (Brooklyn)
St. Joseph's College (Long Island)
State University College at Old
Westbury
State University of New York
Maritime College
U.S. Merchant Marine Academy
Yeshiva University



SKYLINE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross
Country
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Swimming &
Diving
Men's and Women's Volleyball

2021-22 Conference Rosters

SOUTHERN ATHLETIC ASSOCIATION INSTITUTIONS

Berry College
Birmingham-Southern College
Centre College
Hendrix College
Millsaps College
Oglethorpe University
Rhodes College
University of the South



SOUTHERN ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track and Field
Women's Volleyball

SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

California Institute of Technology
California Lutheran University
Chapman University
Claremont McKenna-Harvey Mudd-
Scripps Colleges
Occidental College
Pomona-Pitzer Colleges
University of La Verne
University of Redlands
Whittier College



SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Men's and Women's Water Polo

2021-22 Conference Rosters

SOUTHERN COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Austin College
Centenary College (LA)
Colorado College
Schreiner University
Southwestern University (TX)
Texas Lutheran University
Trinity University (TX)
University of Dallas
University of St. Thomas (Texas)*



SOUTHERN COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Golf
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Blackburn College
Eureka College
Fontbonne University
Greenville College
Principia College
Spalding University
Webster University
Westminster College (MO)



ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2021-22 academic year.

2021-22 Conference Rosters

STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE INSTITUTIONS

Buffalo State, University of New York
College at Brockport, State University of
New York
Plattsburgh State University of New York
State University of New York at Cortland
State University of New York at Geneseo
State University of New York at New Paltz
State University of New York at Oneonta
State University of New York at Oswego
State University of New York at Potsdam
The State University of New York at
Fredonia



STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Ice Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

UNIVERSITY ATHLETIC ASSOCIATION INSTITUTIONS

Brandeis University
Carnegie Mellon University
Case Western Reserve
University
Emory University
New York University
University of Chicago
University of Rochester
Washington University in
St. Louis



UNIVERSITY ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Fencing
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

2021-22 Conference Rosters

UNITED EAST CONFERENCE INSTITUTIONS

Gallaudet University
Lancaster Bible College
Morrisville State College
Penn State Berks College
Penn State Harrisburg
Penn State University, Abington
Pennsylvania College of Technology
St. Mary's College of Maryland
Wells College



UNITED EAST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Volleyball

UPPER MIDWEST ATHLETIC CONFERENCE INSTITUTIONS

Bethany Lutheran College
Crown College (MN)
Martin Luther College
North Central University (MN)
Northland College
University of Minnesota, Morris
University of Northwestern-St. Paul
University of Wisconsin-Superior



UPPER MIDWEST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2021-22 Conference Rosters

USA SOUTH ATHLETIC CONFERENCE INSTITUTIONS

Agnes Scott College
Averett University
Berea College
Brevard College
Covenant College
Greensboro College
Huntingdon College
LaGrange College
Mary Baldwin College
Maryville College (TN)
Meredith College
Methodist University
North Carolina Wesleyan College
Pfeiffer University
Piedmont College
Salem College (NC)
Southern Virginia University
Wesleyan College (GA)
William Peace University



USA SOUTH ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

University of Wisconsin - Eau Claire
University of Wisconsin - La Crosse
University of Wisconsin - Oshkosh
University of Wisconsin - Platteville
University of Wisconsin - River Falls
University of Wisconsin - Stevens Point
University of Wisconsin - Stout
University of Wisconsin - Whitewater



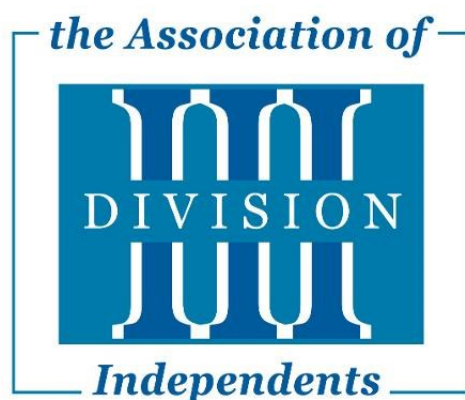
WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Ice Hockey
Women's Golf
Women's Gymnastics
Women's Soccer
Softball
Men's and Women's Swimming & Diving
Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

2021-22 Conference Rosters

ASSOCIATION OF DIVISION III INDEPENDENTS INSTITUTIONS

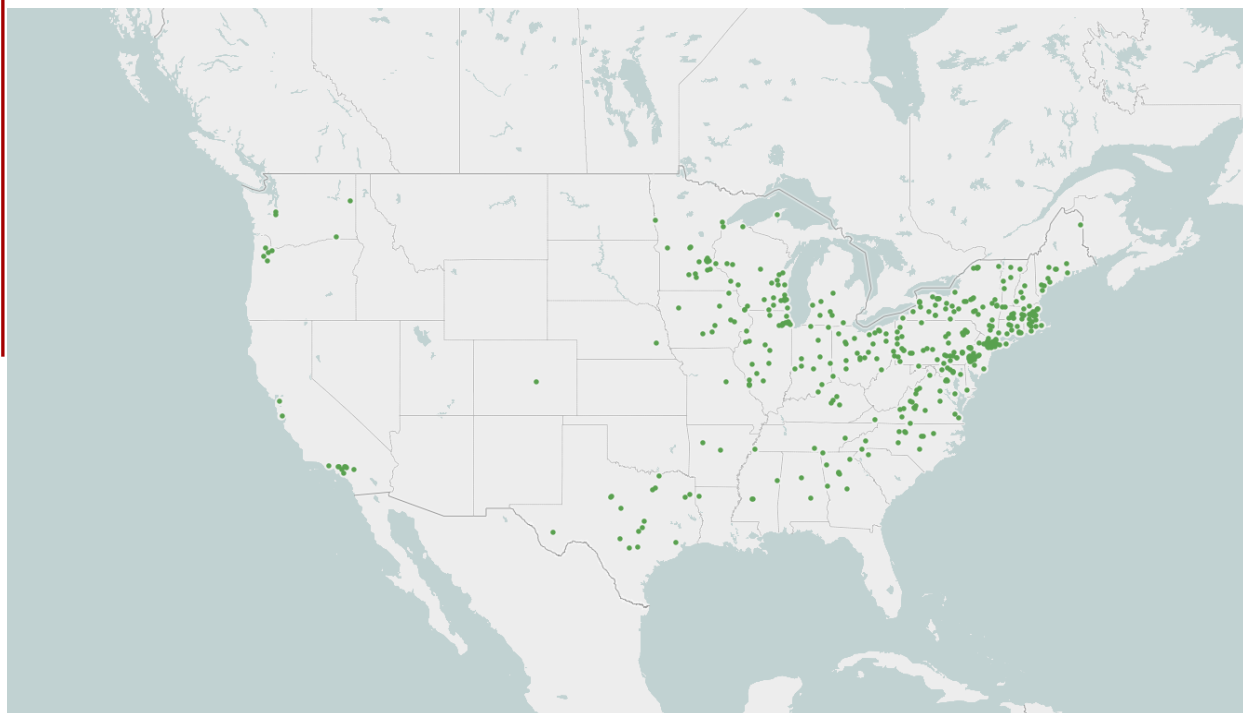
Asbury University*
Bob Jones University*
Maranatha Baptist University
Mississippi University for Women*
Trinity Washington University
Warren Wilson College*



(*) A provisional/reclassifying member of
Division III going through the membership
process during the 2021-22 academic year.

2021-22 Conference Rosters

GEOGRAPHIC MAP OF DIVISION III INSTITUTIONS



DIVISION III
DISCOVER | DEVELOP | DEDICATE



DIVISION III
DISCOVER | DEVELOP | DEDICATE

NCAA National Office Roster

2021-22 Division III Governance Staff



Louise McCleary
Vice President of Division III
lmccleary@ncaa.org



Eric Hartung
Associate Director of Division III
ehartung@ncaa.org



Ali Teopas Spungen
Associate Director of Division III
aspungen@ncaa.org



Lisa Rogers
Executive Assistant
lrogers@ncaa.org



Adam Skaggs
Assistant Director of Division III
Governance Communications
askaggs@ncaa.org

2021-22 Division III Governance Staff



JP Williams
Associate Director of
Championships Operations
jwilliams@ncaa.org



Laura Peterson
Associate Director of
Championships Operations
lpeterson@ncaa.org



Jeff Myers
Director of Academic
and Membership Affairs
Division III Governance Liaison
jmyers@ncaa.org



Bill Regan
Associate Director of Academic
and Membership Affairs
Division III Governance Liaison
bfregan@ncaa.org



Lamarr Pottinger
Associate Director of Leadership
Development
lpottinger@ncaa.org



Justin Whitaker
Assistant Director of
Communications
jwhitaker@ncaa.org



DIVISION III
DISCOVER | DEVELOP | DEDICATE