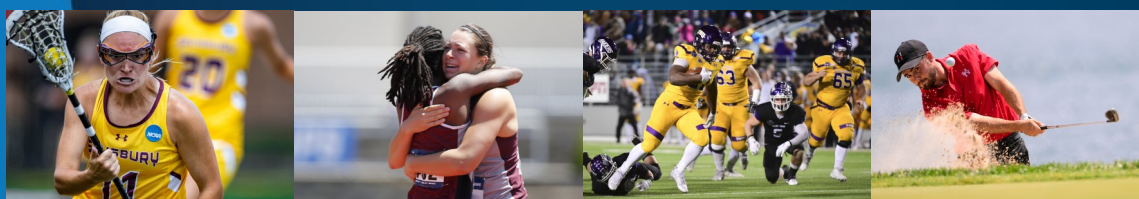




Division III
DISCOVER | DEVELOP | DEDICATE



ANNUAL REPORT 2020-21

14th Edition – Released September 2021

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Welcome



Fayneese Miller is president of Hamline University and chair of the Division III Presidents Council.

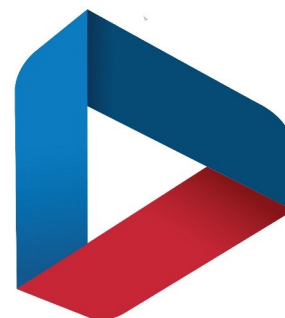
Division III is the largest division in terms of number of institutions and number of participants in the NCAA. As a Presidents Council, we help ensure over 195,000 students at 445 institutions representing 43 conferences, can further their athletic careers while earning a degree. Division III is unique in not awarding athletic scholarships due to its unwavering commitment to the academic success of every student-athlete.

The opportunity to play sports in college is a privilege, but we often forget taking part in collegiate athletics is also a choice. When high school seniors decide to be Division III student-athletes, their choice illustrates their passion for the sport and pursuit of an education. Division III student-

athletes compete not for financial reward, but quite simply, for the love of the game.

Division III student-athletes are fueled by passion. They strive to do their best on the field and in the classroom because they realize the value in athletics lies beyond a scoreboard. From early morning practices and study sessions on the road, they learn dedication. From adjusting how they play the game according to their peers, they learn teamwork. From supporting others through ups and downs of a season and academic year, they learn what it takes to become a leader.

Colleges and universities that subscribe to the Division III Philosophy enable students to integrate – and balance – their athletics experience with academic interests and other co-curricular activities. It is not unusual to see a standout student-athlete serving as a peer student mentor or starring in a school play. Division III student-athletes are special because their identities they develop playing college sports propel them far beyond the court, track, or rink. In some cases, they do move on to successful careers as professional athletes. Much more often, however, they become leaders in our schools, hospitals, and governments. Division III alumni who are now working professionals look back on their participation in intercollegiate athletics as a critical part of their development, and something that will continue to shape them for the rest of their lives.





Division III

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Introduction

Philosophy Statement

Colleges and universities in Division III place the highest priority on the overall quality of the educational experience and on the successful completion of all students' academic programs. They seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and in which coaches play a significant role as educators. They also seek and maintain an environment that values cultural diversity and gender equity among their student-athletes and athletics staff.

- (a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;
- (b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;
- (c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;
- (d) Primarily focus on intercollegiate athletics as a four-year, undergraduate experience;
- (e) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;
- (f) Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs;
- (g) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;
- (h) Assure that athletics participants are not treated differently from other members of the student body;
- (i) Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational experience;



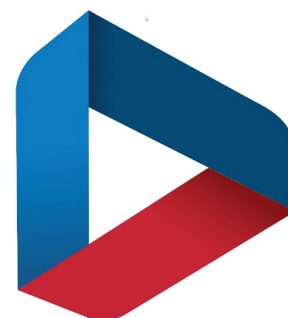
Division III

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Philosophy Statement

- (j) Assure that athletics programs support the institution's educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution's athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;
- (k) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;
- (l) Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes;
- (m) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;
- (n) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body;
- (o) Provide equitable athletics opportunities for males and females and give equal emphasis to men's and women's sports;
- (p) Support ethnic and gender diversity for all constituents;
- (q) Give primary emphasis to regional in-season competition and conference championships; and
- (r) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.



Vision Statement

Division III will be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions, committed to an environment that encourages and supports health and safety, diversity, values fairness and equity, and places the highest priority on the overall educational experience of the student-athletes in the conduct of intercollegiate athletics.



Division III

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Strategic Positioning Platform

NCAA MISSION

To govern competition in a fair, safe, equitable and sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

DIVISION III POSITIONING STATEMENT

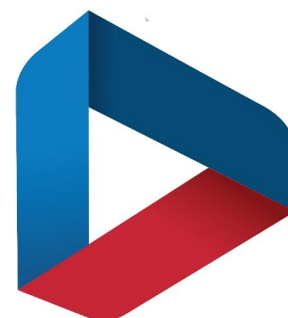
Who We Are

The college experience is a time of learning and growth. For Division III student-athletes, this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for participation in a competitive athletics environment. Student-athletes push themselves to achieve excellence and build upon their academic success with new challenges and life skills within an environment that fosters health and wellness. Student-athletes are encouraged to pursue the full spectrum of opportunities available during their time in college. In this way, Division III provides an equitable and inclusive environment for student-athletes to take responsibility for their own paths, follow their passions and discover their potential through a comprehensive educational experience.

DIVISION III KEY BENEFITS

The DIII Experience

- Participation in a highly competitive athletics program while retaining the full spectrum of college life.
- With a focus on academic achievement, student-athletes graduate with a comprehensive education that develops skills beyond the classroom.
- Ability for student-athletes to create their own path, discover their potential and pursue a variety of interests.
- Opportunities to be a multi-sport student-athlete.
- Reasonable practice and playing seasons and regional competition minimize time away from academics and keep student-athletes on a path to graduation.
- Student-athletes are integrated on campus and treated like all other members of the student body, allowing them to be students first.
- Participation in athletics provides valuable "life lessons" for student-athletes (teamwork, discipline, perseverance, leadership, health, wellness, etc.), which often translate into becoming a better student and more responsible citizen.



Strategic Positioning Platform

AUDIENCES

Who We are Addressing

AUDIENCE BENEFITS

Key Benefits of Division III Experience

Student-Athletes and Parents

- Continue to compete in a highly competitive athletics program and retain the full spectrum of college life.
- Focus on academic achievement while graduating with a comprehensive education that builds skills beyond the classroom.
- Access financial aid for college without the obligations of an athletic scholarship.
- Opportunities to play more than one sport.
- Be responsible for your own path, discover potential through opportunities to pursue many interests.

Division III Internal Constituencies

- Academics are the primary focus for student-athletes. Shorter playing and practice seasons, no red-shirting and regional competition minimize time away from their academic studies and keep student-athletes on a path to graduation.
- Student-athletes are integrated on campus and treated like all other members of the general student-body, keeping them focused on being a student first.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc.) which often translates into becoming a better student and more responsible citizen.

General Public/Media

- Division III institutions develop student-athlete potential through a comprehensive educational approach.
- Division III institutions offer athletics for the educational value and benefit to the student-athlete, not for the purposes of revenue generation or entertainment.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc.) which often translate into becoming a better student and more responsible citizen.
- Student-athletes compete in a highly competitive athletics program and retain the full spectrum of college life.
- Student-athletes do not receive monetary incentive to play sports but rather participate for the love of the game.



Division III

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Strategic Positioning Platform

REASONS TO BELIEVE

Comprehensive educational experience.

Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics, and opportunities to pursue other interests and passions.

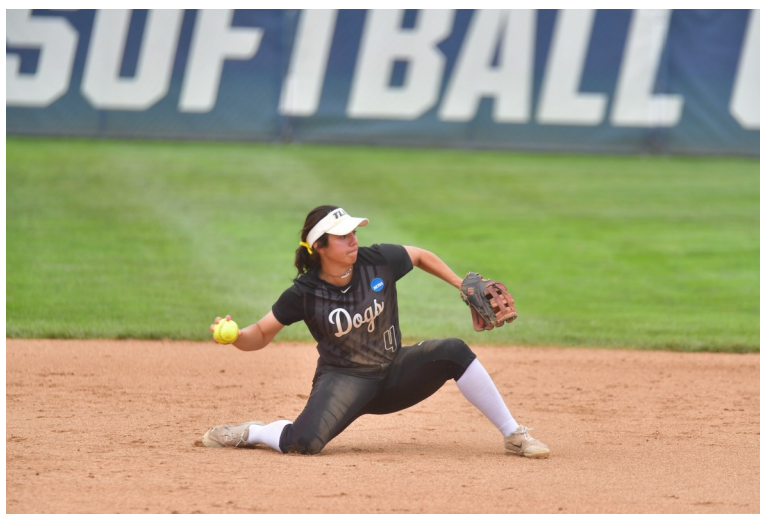
Competitive athletics programs.

Student-athletes participate in an intense, competitive athletics environment. They do not receive any monetary incentive (athletics scholarship) and play for a love of the game.

Commitment to inclusive environments.

Division III prides itself on creating inclusive, diverse and equitable environments for its student-athletes.

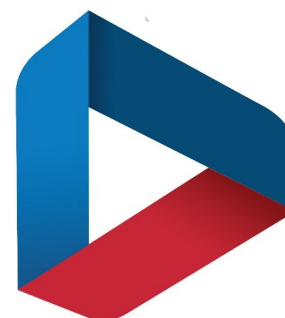
- More than 80% of student-athletes report a sense of belonging and an inclusive team environment.
- More than three-quarters report that coaches and teammates are accepting of differing viewpoints and cultures and believe college athletics has positively impacted their racial and cultural understanding.



Academic focus.

Student-athletes most often choose a Division III institution because of the excellent academic programs.

- More than 80% of student-athletes report a positive academic experience.
- Primary focus on learning and degree achievement, evidenced by an NCAA Academic Success Rate of nearly 90%.
- Balances academics and athletics via shorter season lengths, the number of contests, and a focus on regional in-season and conference play.



Strategic Positioning Platform

Commitment to athletics participation.

Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division averages 17 sports per institution, more than any other division in the NCAA. It also emphasizes integrating competitive men's and women's sports into higher education so that the educational experience of the student-athlete is paramount.

Integrated campus environment.

A quarter of all Division III students participate in athletics. These student-athletes are integrated into the campus culture and educational missions of their institutions:

- Adhere to the same academic standards as the student body.
- Provided the same housing, services and support as the student body.
- Encouraged to take full advantage of the many opportunities of campus life.
- More than two-thirds develop lifelong mentor relationships with faculty members.
- More than two-thirds participate in internships.
- One-quarter participate in study abroad programs.



Available financial aid.

Eighty percent of all student-athletes in Division III receive some form of grant or non-athletics scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body - but are not awarded aid based on athletics leadership, ability, performance, or participation. Without the obligation of an athletics scholarship, student-athletes can emphasize academics, athletics, and other opportunities of college life appropriate to the necessary commitment and their own passions.

National championship opportunities.

Over 195,000 student-athletes compete annually in 37 different Division III national championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletics potential.



Division III

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Division III Profile

In 2020-21, Division III was composed of 446 total members. Of the 445 members, 439 were active and six were in the provisional/reclassifying process. Twenty percent of the membership were public institutions and 80 percent were private institutions.

There were 28 Division III NCAA-sponsored men's and women's championships:

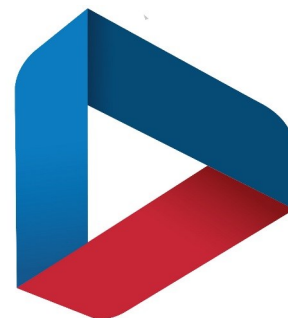
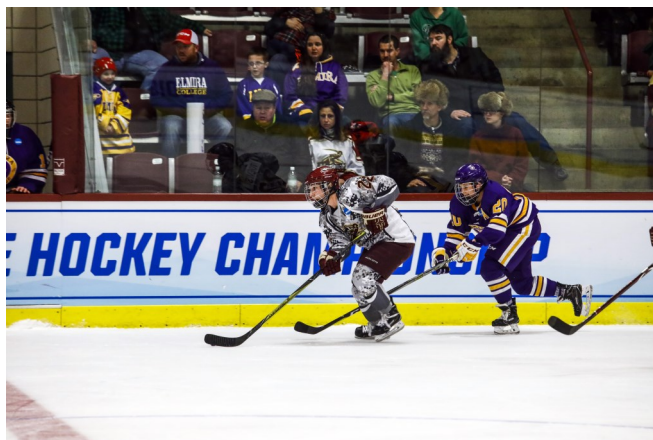
Baseball, basketball, cross country, football, golf, ice hockey, lacrosse, soccer, swimming and diving, tennis, indoor track and field, outdoor track and field, volleyball, and wrestling were the 14 men's Division III championship sports.

Basketball, cross country, field hockey, golf, ice hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor track and field, outdoor track and field and volleyball were the 14 women's Division III championship sports.

Division III student-athletes also competed in nine National Collegiate Championships – men's gymnastics, men's water polo, women's beach volleyball, women's bowling, women's gymnastics, women's water polo, men and women's fencing, men and women's rifle, and men and women's skiing.

Division III student-athletes:

- Report participating in club sports and intramural sports at greater rates than the student body.
- Report active academic engagement and participation in academic “extras,” such as research with faculty, study abroad opportunities and capstone/senior thesis projects.
- Have a graduation rate approximately 5% higher than the overall student body.
- Report significantly greater gains in time management when compared with the student body.
- Report greater involvement in volunteering.
- Are more likely to report that they see themselves as part of the campus community.
- Have equal opportunity and access as the general student body to financial aid based on merit and need – but are not awarded aid based on athletics leadership, ability, performance or participation.



2019-20 and 2020-21 Annual Budgets

	2019-2020 Budget	2020-2021 Budget
Revenue		
Division III Revenue	10,778,623	30,604,139
Expenses: Championship Programming		
Team Transportation	6,178,439	4,407,331
Per Diem	3,240,595	3,355,328
Game Operations	2,251,283	5,510,238
Committee Expenses	126,341	65,127
Championship Overhead Allocation	398,750	410,667
Total Championships Expense	11,873,340	13,748,691
Expenses: Non-Championship Programming		
Strategic Initiative Conference Grant	3,167,582	3,173,154
Women & Minority Intern Program	1,078,162	939,665
Strategic Alliance Matching Grant	633,648	631,079
Student-Athlete Leadership Conference	83,734	28,000
Division III Identity Program	159,326	117,997
DIII Diversity Initiatives	135,703	58,531
Division-wide Sportsmanship Initiative	147,296	0
360 Proof	88,595	69,032
Campus-based SA Leadership Programming (DiSC)	89,825	5,489
LGBTQ Inclusion Program	79,333	3,783
ADR Institute	65,175	16,982
SAAC April Meeting and Associate Member Travel	31,793	0
FAR Orientation/Institute	51,858	22,341
New AD and Commissioner Orientation	14,671	0
NADIIIAA Partnership	14,534	25,000
Annual Convention	58,747	12,473
Membership Learning Management—DIII University	0	0
CoSIDA Partnership	39,500	39,500
Division III Event Cancellation Insurance	40,960	40,960
Special Olympics Partnership	4,909	4,207
Working Groups	4,204	0
Exploratory/Provisional Membership	3,548	0
Miscellaneous Division III Initiatives	8,820	8,391
CoSIDA DIII Day	0	0
Administrator and Commissioner Meeting (NADIIIAA and D3CA)	6,676	0
Staff Professional Development	6,378	2,490
Overhead Allocation (including National Office staffing)	1,002,833	1,033,083
Total Program Expenses	7,017,811	6,232,157
Total Division III Expenses	18,891,151	19,980,847
Excess (Deficit) Revenue over Expenses	(8,112,513)	10,623,293

Budgetary Changes

DIII Strategic Planning and Finance Committee backs three-year budget cycle

by Jeremy Villanueva, from *NCAA.org*

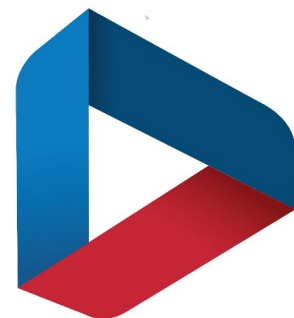
At its meeting via teleconference Wednesday, the Division III Strategic Planning and Finance Committee proposed a one-time, three-year budget cycle for 2021-22 through 2023-24.

The three-year budget cycle was recommended due to the impact of the COVID-19 pandemic and members' belief that a three-year cycle, versus the division's traditional biannual cycle, will best position the division. The Management and Presidents Councils will review and finalize the recommendation during their January meetings in conjunction with the 2021 NCAA Convention. In June, the committee had endorsed budget cuts of nearly \$2 million a year annually for fiscal years 2021-24 to offset projected budget shortfalls.



"Typically Division III works on a two-year budget cycle, but with the unique challenges COVID-19 has had on our budget, this one-time, three-year budget cycle allows us to best work through those," said Fayneese Miller, chair of the Strategic Planning and Finance Committee and president at Hamline. "I applaud this committee and our leadership across the division on the way they continue to make the necessary decisions to position our membership and student-athletes well for the present and future."

The committee also was given a report that the division finished 2019-20 with a \$7.2 million deficit after a catastrophic insurance payment of \$5 million was received. The deficit is being covered by the division's mandated reserve.



Budgetary Changes

Division III Strategic Planning and Finance Committee forwards 2021-24 budget for approval

by Jeremy Villanueva, from *NCAA.org*

With Division III in a budget planning year, the Division III Strategic Planning and Finance Committee reviewed and forwarded for approval the 2021-24 budget at its meeting Tuesday.

The Management and Presidents Councils will have final approval during their summer meetings on July 19 and Aug. 4, respectively.

The budget, effective Sept. 1, allocates 75% to fund the division's 28 national championships. Specific budget priorities for the budget triennium cycle include bracket expansions for field hockey, women's lacrosse and women's golf. The budget also accounts for the new regional realignment in effect Sept. 1.

Other initiatives and programs, such as the strategic initiatives conference grant program and diversity grants, will stay at current funding levels. The committee also endorsed a strategic plan that aligns the division's strategic priorities with the approved funding level.

"The recommendations for this three-year budget cycle provide our division with a fiscally responsible budget as we continue to move past the impact of the pandemic," said Troy Hammond, chair of the Strategic Planning and Finance Committee and president of North Central (Illinois).

Strategic Positioning Platform

The committee also approved the Division III Strategic Positioning Platform document. For the past year, the Division III Strategic Positioning Platform working group, consisting of committee members, has reviewed the document to identify necessary adjustments and continue to align the platform with the Division III Philosophy Statement and

Association-wide strategic priorities. If approved by the Management Council and Presidents Council at their summer meetings, Division III anticipates releasing the platform to the membership in August.



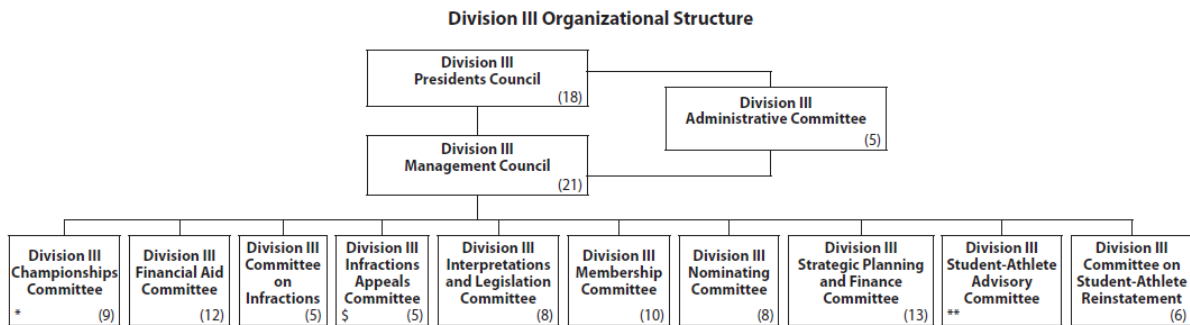
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Division III Governance Structure

The governance of Division III involves 13 Division III governance committees, made up of approximately 154 committee members, including presidents, athletics direct reports, athletics administrators, conference commissioners, senior woman administrators, coaches, faculty athletic representatives, student-athletes and other delegates from member institutions and conference offices.

There are 22 Division III sport committees made of up 136 members who all report to the Division III Championships Committee.



() Represents the number of individuals who will serve on this committee.

* All Division III sports committees report to the Division III Championships Committee. The following are common committees with playing rules and championships administration responsibilities — Women's Bowling, Men's and Women's Rifle, Men's and Women's Skiing, Men's and Women's Swimming and Diving, Men's and Women's Track and Field, Men's and Women's Water Polo and Wrestling.

** The size of the committee depends on the number of Division III conferences (see Bylaw 21.9.5.10).

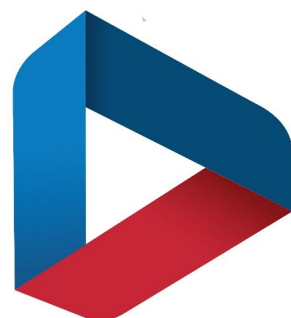
§ The Division III Infractions Appeals Committee shall hear and act on an institution's appeal of the findings of major violations by the Division III Committee on Infractions.

In addition to Division III committees, there are a number of Association-wide governance committees, such as the Committee on Competitive Safeguards and Medical Aspects of Sports and the Committee on Women's Athletics. 31 Division III representatives serve on the 10 Association-wide governance committees.

As some sports maintain the same rules of play across all three divisions, there are also 178 Association-wide sport and sports rules committees. 42 Division III representatives participate on these sport and sports rules committees.

In total, there are approximately 363 Division III representatives serving on 63 Division III and Association-wide committees.

To learn more about the Division III Governance Structure, please visit the [Division III Governance Homepage](#).





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ATTRIBUTES

Attributes

Proportion: Appropriate relation of academics with opportunities to pursue athletics & other passions.

Division III institutions offer an appropriate combination of academics and opportunities to pursue athletics and other passions. The membership is committed to allocating 25 percent of the division's annual budget to strategic initiatives focusing on these key priorities:

- Student-athlete well-being
- Identity and integration
- Diversity and gender equity
- Membership education and communication
- Sportsmanship

Comprehensive Learning:

Opportunity for broad-based education and success.

Division III Institutions provide an opportunity for broad-based education and success. Division III devotes significant resources to recognition of outstanding achievement by student-athletes in academics, by annually awarding dozens of postgraduate scholarships. It also has partnered with the College Sports Information Directors of America (CoSIDA) to sponsor 10 separate CoSIDA Capitol One Academic All-America teams, which recognized squads consisting exclusively of Division III student-athletes.

Sportsmanship: Fair and respectful conduct toward all participants and supporters.

Division III institutions seek to advocate for fair and respectful conduct toward opponents and their supporters. The membership continues to support this emphasis through the creation of Gameday the DIII Way. The initiative's primary efforts will focus on ways to enhance the Division III sportsmanship and game environment initiatives by identifying best practices in the area of game environment and providing helpful tools and resources for member institutions and conferences. Early efforts have centered around parental and fan behavior that take place in the stands during contests.



Division III

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Attributes

Responsibility: Development of accountability through personal commitment and choices.

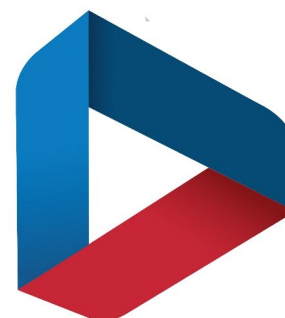
Division III institutions enable the development of accountability through personal commitment and choices. The membership supports this goal through encouraging participation by student-athletes in programs such as leadership forums, and by providing opportunities for a diverse source of emerging leaders in intercollegiate athletics via the Ethnic Minority and Women's Internship, and Strategic Alliance Matching Grant, and Coaching Enhancement Grant programs.

Passion: Playing for the love of the game, competition, fun and self-improvement.

Division III institutions are places for playing for the love of the game, competition, fun and self-improvement. The membership actively seeks to portray the benefits of participating in its brand of competitive intercollegiate athletics through activation of the Division III Identity Initiative and related events such as Division III Week. Competition is further encouraged by Division III's sponsorship of 28 national championships.

Citizenship: Dedication to developing responsible leaders and citizens in our communities.

Division III institutions seek to develop responsible leaders and citizens in our communities. The membership equips the approximately 190,000 student-athletes participating in Division III athletics to exercise these skills. For example, the Division III partnership with Special Olympics primarily is directed by student-athletes, who also actively plan and lead a wide variety of community-service activities on their campuses.



Division III Attribute: Proportion

ALUMNI SPOTLIGHT, Hanna Jerome '18 | Women's XC/TF

By Hamilton Athletics, excerpt from athletics.hamilton.edu



From my first visit on the Hill, it was very clear to me that Hamilton offered the academic, athletic and community experience that I was looking for, in addition to the beauty and charm of Clinton, New York.

Being a student-athlete taught me how to balance my time and that the toughest goals to accomplish are always the most rewarding. All of my personal best runs and records happened during my Senior seasons, and it meant so much more knowing that they were the result of four

years of incredible hard work. At the same time, as a student-athlete I learned that small moments are just as important as larger milestones. Although I look back at my running career and am extremely proud of my accomplishments, what really brings me great joy are my team memories— long bus rides, locker room hangouts after practice, post long-run Commons dinners. I continue to apply these lessons by working hard on all of my work outputs, and enjoying the process it takes to get there.

I would not be where I am today without my Hamilton education and experience. Hamilton has enabled me to think critically and creatively, understand and listen to all perspectives and comfortably present information to larger groups.

My most memorable Cross-Country race was running at the NCAA DIII Cross Country Championships in Elmhurst, Illinois. The weather that day was a running nightmare, but I couldn't have asked for a better race to cap off my Cross Country career.



After graduation, I moved to New York City and I am a Cultural Strategist at sparks & honey, a consultancy that helps organizations understand and take advantage of rapid cultural changes in the world.

My advice for current student-athletes at that Hamilton is truly the most special place. Be sure to celebrate all your successes as they happen and take advantage of the opportunities and resources that you have on campus. The four years go by way too quickly!



Division III

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Division III Attribute: Comprehensive Learning

Around the World With Emily Bian

Ali Paquette, Middlebury Athletics

During her four years as a student at Middlebury, women's tennis player and senior Emily Bian was intent on pursuing internship opportunities as a way to explore potential career paths after graduation. She found funding sources and specialty programs that allowed her to experience five internships across the country and around the globe.



As a rising sophomore, Bian landed an internship with Volkswagen through a Denver-based program that matches students from a select group of colleges and universities with businesses in the Denver metro area; in addition to placing students with companies, the program provides both housing and a general stipend.

Bian's internship focused on public relations and marketing, which included graphic design for the dealership's website and Google ad searches. She also unexpectedly appeared in a local television advertisement for the Denver dealership.

"I wanted to gain marketing experience because I saw myself in the business industry," said Bian. "It was a really fun internship, and I gained a lot of relevant skills. It was also cool to network with my boss, Fred Emich '04, who was an alpine skier at Middlebury."

In the summer heading into her junior year, Bian was leaning toward working in the finance industry. She applied for a real estate position in an Asia Pacific office and was able to choose between working in Shanghai or Hong Kong. Bian chose Hong Kong because of its modern and vibrant city appeal. She had never lived completely on her own before, but with housing and a stipend, she set out for a new adventure.

"It was kind of lonely at first," said Bian. "But then I met people and got into the groove of things. I also learned that it is totally okay to get a table for one at a restaurant."

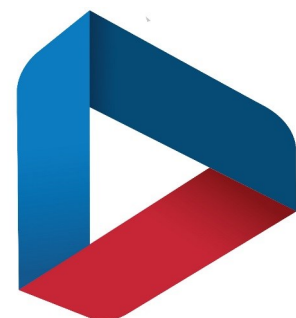
Bian traveled to Australia to spend the 2019 fall semester abroad.

"I really wanted to study in Australia because I had never been to that part of the world," she said. "I wanted to explore the area for an extended period of time."

While Bian was studying there, she was able to experience all of the major sights, including going scuba diving at the Great Barrier Reef and traveling throughout Thailand and New Zealand. She even learned how to surf.

On the verge of graduating and heading into the workforce, Bian wanted one final adventure. In high school, she had dreamed of working with Worldwide Opportunities on Organic Farms (WWOOF) as a "WWOOFer" (pronounced "woofer"), and knowing that she would have an extended winter break this year, she decided to fulfill her aspiration in Hawaii. WWOOFers receive free room and board during their visit and spend about half of each day working on the farm and learning about organic agriculture.

With an open mind, an independent personality, and Middlebury's resources, Bian used her internships to fulfill her wanderlust over her four years - and help her find a job.



Division III Attribute: Sportsmanship

MIAC announces Women's Tennis honors

Excerpt from miacathletics.com

The Minnesota Intercollegiate Athletic Conference (MIAC) announced the 2021 MIAC Women's Tennis Awards on Tuesday, including the Chris Evert Award, Coach of the Year, All-Conference and honorable mention teams, and All-MIAC Sportsmanship Team.

St. Olaf senior Sabrina Barboza was selected as the 2021 MIAC Chris Evert Award winner. The award annually recognizes a senior women's tennis student-athlete who exhibits outstanding sportsmanship and exemplary athletic, academic, and humanitarian accomplishments. In addition, MIAC tennis coaches also selected Macalester head coach Jason Muhl as the 2021 MIAC Women's Tennis Coach of the Year.

Barboza (Sr. | Katy, Tex. | Seven Lakes) concluded her Ole career as a two-time All-MIAC and one-time honorable mention competitor in doubles play and helped St. Olaf make history as the first No. 6 seed to advance in the MIAC Women's Tennis Playoffs since the tournament began in 2007. She is also a two-time Academic All-MIAC honoree and three-time Intercollegiate Tennis Association (ITA) Scholar-Athlete off the court.

"Sabrina is the leader of our team," St. Olaf head coach Scott Nesbit said. "Sabrina is the one who calls meetings, who leads our strength and conditioning afternoon sessions, who is in charge of our warmup, who brings us together in our pre-match huddles, and is the person helping lead others to cheer each other on."

Beyond athletics, Barboza has become a leader in the community, volunteering at the Community Action Center, a free-of-charge program that assists the Northfield area with food banks, ESL classes, childcare, emergency housing, and medical assistance. She is also involved with St. Olaf's TRIOMentoring Program, which pairs college students with middle schools across the Twin Cities to spotlight the benefits of education.

"The tennis team has not only helped me develop my athletic skills and become a better tennis player over the years, but it has also allowed me to create meaningful, lifelong relationships with some amazing people," Barboza said of her Ole experience. "It has been an absolute honor to be one of the captains of the tennis team the past two years; they have truly made me a better person and leader, and I know that I will be able to transfer skills I've developed through the years into the next chapter of my life."



Division III

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As part of a conference-wide sportsmanship initiative, the MIAC announced the 14th annual All-MIAC Sportsmanship team for women's tennis. Members of the All-MIAC Sportsmanship team are selected by their coaches and teammates as individuals who demonstrate ideals of positive sportsmanship both on and off the field of competition.

Division III Attribute: Responsibility

#TheHeartOfD3 | Anderson University | Knight Story Excerpt from hearlandconf.org

Basketball is a game of quick reactions, and like basketball, life can be dependent on those timely reactions. For Anderson University men's basketball student athlete Maurice Knight, his quick actions likely saved lives.

On Tuesday August 4, 2020, Maurice was driving with friend Jake Richwine when the two noticed a pair of trucks seemingly out of place in a field. As they slowly drove by trying to evaluate what had happened, they saw a man sit up, likely at the sound of their car, and he appeared to need their help.

"It looked like half of his head was gone, there was so much blood," recalled Maurice. "So, we stopped and jumped out of the car to check on him. He obviously wasn't good, and it looked like he had been ejected from the car."

While the two men were administering aid, they could hear the other driver calling out for help but could not see him.

"He was asking for help, but we had no idea where he was," Maurice said. "It didn't sound like he was in his truck, and then finally we looked in his truck, and he was folded up on the floor and we hurried to call 911."

A first responder arrived shortly thereafter, but the two men stayed, diligently adhering to the directions from the first responder.

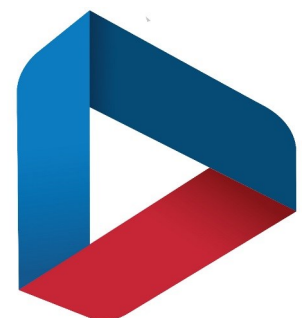
"When the first responder came, there was only one guy, and we thought there's two people and only one of him," noted Maurice. "We never thought twice about what we did. He told us what we could do, and we did it. I don't think we ever thought about what exactly was going on. We just thought we need to help these guys, they need our help."

Using the shirts off their backs to administer aid, the two men stayed by the victims sides. Their goal was to keep both the injured as calm as possible until more help arrived. Both victims were later life-lined, Elwood Police Department Assistant Chief Kyle Comer shared, but both are still alive due in part to the quick and selfless response of Knight and Richwine.

The Elwood Police Department and the Madison County Sheriff's Department honored both Richwine and Knight. A press release from the departments captured the events.

"Jake Richwine and Maurice Knight stayed at the accident scene, assisting the first two responders, rendering medical aid and helping in any way they could until more emergency personnel arrived. The injuries of the two drivers were substantial and the two young men's action as good Samaritans helped in saving the lives of the two crash victims. All of the first responders involved in this vehicle crash would like to recognize these two young men and their heroic actions for putting their own health and safety at risk without hesitation."

Maurice is accustomed to racking up assists on the court, but his assist to help those in need that day went above and beyond. Maurice, currently in his senior year at Anderson, hopes to finish his playing career next season with the Ravens. When his playing days are over, he won't be far from the sidelines. A Sports and Recreation major, Maurice hopes to pursue a career as a high school athletic director and basketball coach – continuing to give back to the sports community that helped him to develop into the man of character he is today.



Division III Attribute: Passion

Jackie Alberto: I Am A Duhawk

By Emily Adlfinger article from *duhawks.com*

The COVID-19 global health crisis has given sports fans a new appreciation for their favorite teams and provided an opportunity to tell the stories that go beyond final scores and statistics. The newest feature segment for Loras College Athletics, I Am A Duhawk, tells the stories of the student-athletes and shines new light on what it means to be a Duhawk.

Dec. 22, 2020 - Loras College women's volleyball player Jackie Alberto had her mind set on being a college student-athlete from a young age, but what that sport would be was not clear until she was a junior in high school. She had started playing softball as a child and added basketball and track and field into the mix in high school. Volleyball was not a traditional sport in her family, so when she decided to join the volleyball team in middle school with her friends as an after school activity and soon, she was not sure where it would take her. She played competitive club volleyball in high school and found she not only enjoyed the sport but was pretty good at it.

"I balanced four sports while I was in high school, but after awhile, I started to realize volleyball was my 'thing.' At first, I thought I would play basketball in college but I had a really bad concussion my junior year and the option became play basketball, risk getting another concussion and never playing sports again OR I could play volleyball, be at less risk for a concussion and play sports."



Alberto started looking at colleges in the Chicagoland area to stay close to home in Tinley Park, but one of her friends on Loras' men's volleyball team told her to go on a visit and to get him to stop bugging her, she did. She was not sure what to expect from a school in Iowa--she had always envisioned Iowa to be cornfields--but was pleasantly surprised at how welcoming the campus and team were. Financially, she had not considered a Division III school, primarily focusing on NAIA and Division II institutions who could offer volleyball scholarships, but when she received her financial aid package from Loras and saw she had earned academic scholarships, the opportunity to make her dream of playing volleyball in college became a very real reality and one that made her excited.

Alberto and her team, as were most student-athletes, were gearing up for a new season under first-year head coach Kristy Duncan in August when everything changed in an instant. The COVID-19 pandemic was wreaking havoc and the fall season was in jeopardy. Alberto knew the virus was no joke after recovering from it over the summer, but the weeks leading up to what was supposed to be the start of the 2020 season were tumultuous.

"I had COVID-19 during the summer and it took me out for almost a week. I would get out of bed, walk a few steps, and already feel exhausted and winded. Before getting the virus, I had sport induced asthma and COVID-19 has made it much worse. I used to rarely use my inhaler and now I need it every water break. Knowing we have the fifth year option, I would love to play again, but it will depend on this season and if my body will let me."



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As a sport management major, Alberto has learned to embrace being one of the only women in the classroom as well as being a part of a non-mainstream sport in the United States. She used to feel intimidated surrounded by men in her classes and leery to engage in conversations about sports she did not know about. Sports such as baseball, basketball and football tend to run the conversation and have more opportunities for internships, but Alberto has come to realize her knowledge, though in a different sport, translates throughout the program. Sport management covers a wide range of occupations such as coaching, ticket sales, marketing, and operations, and having a passion and drive for what you do stems across all of them.

Division III Attribute: Citizenship

NJCU Represents Division III as NCAAs Team Works Community Service Competition Award Winner

By Alex Falk, article from njcugothicknights.com

The NCAA — in partnership with the HelperHelper app as part of their Team Works community service program — announced today, Thursday, April 22, the three divisional winners of its annual Community Service Award. New Jersey City University was recognized as the Division III community service winner.

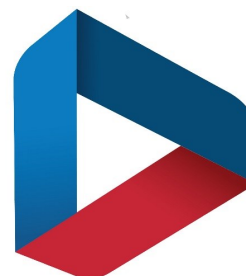


"It's quite remarkable what these student-athletes have been able to accomplish during the pandemic conditions we've been faced with," said Victor Hill, NCAA associate director, NCAA Championships Team Works. "It's quite a testament to their character and dedication to their respective communities and the needs of others. The impact and examples they set are truly immeasurable."

"To value others during a time period where many individuals' lives were turned upside down is truly remarkable and is a testament to the character and heart behind a NJCU student-athlete," said Shawn Tucker, NJCU's associate vice president and director of athletics. "There is a gritty, yet compassionate spirit within a Gothic Knight and it's an honor that we are being recognized nationally for our efforts."

Logging their hours through HelperHelper, NJCU student-athletes were able to make an economic impact of \$19,000 on the local Jersey City community. Overall, more than half of Gothic Knights student-athletes volunteered their time in at least one event.

"To me, community service means genuinely caring and facilitating change for the people you represent," said Jonathan Andrews (North Bergen, N.J./North Bergen), a senior on the NJCU men's volleyball team and SAAC representative. "As a University, I believe we do this for the purpose of peace, the respect we have for the ones who paved the way and the betterment of the world around us. The change we've made through the Rising Knight Institute and as #JerseyCitysTeam in the short time I've been here has been incredible and is truly unlike anything I've been a part of. We take pride in our commitment to serving and educating one another and our community. Winning the HelperHelper and NCAA Team Works Challenge is a huge step towards changing the culture here at NJCU and I am thankful to have been a part of it. I am truly proud to call NJCU my home."





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WORKING GROUPS

DIII Diversity and Inclusion Working Group

The Division III Diversity and Inclusion Working Group, created in 2015, continues to monitor the diversity trends in Division III, which currently reflect an increase from 22 to 26% in student-athletes of color over the past five years and a doubling of the number of athletics directors of color during the same time span. The working group also periodically reviews the division's various programs to enhance diversity. Programs include the Student Immersion Program, which provides funding for ethnic minority students with a strong interest in a career in Division III athletics coaching and/or administration to attend the NCAA Convention, and its companion program – the Next Steps Program – as well as the Institute for Administrative Advancement, a professional development program for mid-level administrators of color.

Next steps for 2021-22 include the following:

- Initiating a research study of the Division III football cohorts using data from the National Student Clearinghouse (NSC) to better define the Division III student-athlete graduation rates data issue. The additional research would allow the working group to narrow down the reasons for the low graduation rates and examine the issue by race/ethnicity.
- Analyzing the student-athlete data submitted by institutions.
- Collaborate with NCAA staff to provide diversity and inclusion educational resources.
- Collaborate with the Division III National Student-Athlete Advisory Committee in the developing action steps to address racial inequality and support racial inequality.
- Development of recruiting and retention strategies to assist coaches.



Division III

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DIII FAR Engagement Working Group

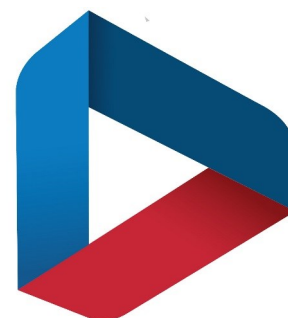
DIII FAR Advisory Group

By Dr. Charles A. Brown, FAR Chair

In December 2016, Division III formed an FAR Engagement Working Group. The 12 members crafted ideas to help FARs become better engaged with student-athletes and be more proactive on the conference and national levels. The goal was to ensure FARs on every Division III campus were engaged in academic integrity issues, advocating for student-athletes from an academic perspective and helping ensure institutional control. The culmination of this group's efforts resulted in a best practices booklet titled, The Highly Engaged FAR: Recommendations for the Campus, the Conference and the FAR.

In 2019, the Division III Management Council voted to create the DIII FAR Advisory Group. The Advisory Group's mission is to help guide the development of relevant education models and resources, engagement opportunities and potential Division III legislation, and provides a direct link to the Division III Management Council. The eight-member group includes five FARs – one of which is a currently appointed FAR on the Management Council, a conference commissioner, a director of athletics, and a student-athlete advisory committee (SAAC) member. The group holds quarterly meetings timed appropriately in order to provide a report and potential requests to the Division III Management Council at their quarterly meetings.

The past year, the Division III FAR Advisory Group was asked to provide feedback to Management Council on several issues including proposed legislation seeking to amend the criteria for determining a season of eligibility and a proposal that would redefine the playing season using days. The Advisory Group has also been engaged in ongoing discussions related to the impact of the current NCAA policy on Name, Image and Likeness. Beginning in late 2021 and continuing into 2022, the Advisory Group will play a key role in providing the FAR perspective on proposals emerging from the NCAA Constitutional Review Committee and the implementation of any legislative amendments coming out of the 2022 NCAA Convention.



DIII LGBTQ Working Group

Division III announces LGBTQ OneTeam

Recognition Award recipients

By Jeremy Villanueva, January 14, 2021

A student-athlete, a coach and a university were recognized as the inaugural Division III LGBTQ OneTeam Recognition Award winners at the NCAA Convention in January.



"The student-athletes, athletics department staff and institutions or conferences doing this work are critical to making athletics a space where all LGBTQ identified folks have a right to be their authentic selves," said Neil Virtue, Division III LGBTQ Working Group chair and swimming coach at Mills. "This ultimately will make them better student-athletes, coaches, administrators and institutions. These inaugural winners are proof the valuable work of all those that came before this time was critical to the continued journey of acceptance for the LGBTQ community in athletic spaces." The following winners were announced:

2020 Division III LGBTQ Student-Athlete of the Year Award: Kenadeed Gilmour, men's basketball, Hamilton.

The award honors the academic achievements, athletics excellence and service/ leadership of LGBTQ student-athletes. Gilmour said he grew up without seeing many gay role models in athletics. He believes being open about being gay and speaking at events can help others know they're not alone. "There is more than one instance where someone has come up to me and said, 'Hey, I'm not comfortable, you know, being open to my identity to the world, but, you know, seeing you being open about who you are has really been inspiring to me,'" Gilmour said.

2020 Division III LGBTQ Administrator-Staff-Coach of the Year Award: Hillary Arthur, women's soccer head coach, Willamette.

The award honors the service, leadership and promotion of LGBTQ inclusion by an LGBTQ athletics administrator, coach or staff member. Arthur said support, understanding and inclusion are important to student-athletes. "Advocating for that and really letting them know that they are seen and supported is why I do the work that I do," she said. She noted her involvement in the NCAA Inclusion Forum and said working with the Willamette Trans Advocacy Committee has been inspiring.

2020 Division III LGBTQ Athletics Department-Conference of the Year Award: Bridgewater State.

The award honors an athletics department or conference office that has demonstrated proactive efforts to create and sustain an LGBTQ-inclusive culture. Bridgewater State Athletics Director Marybeth Lamb said the university has worked closely with the LGBTQ community and the Bridgewater State Pride Center to support "intersectionality of student-athletes" and is developing a student advisory board for diversity and inclusion. She also said the university's transgender student-athlete policy was among the first in the region and noted the university's efforts to provide a safe, inclusive environment.



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STUDENT-ATHLETE OPPORTUNITIES

National Student-Athlete Advisory Committee

A student-athlete advisory committee (SAAC) is a committee made up of student-athletes assembled to provide insight on the student-athlete experience. The SAAC also offers input on the rules, regulations and policies that affect student-athletes' lives on NCAA member institution campuses.

In Division III, twenty-two student-athletes and two Management Council liaisons make up the national SAAC. On a rotating basis, the student-athletes represent their institution's conference, as well as a partner conference, on the national SAAC so that all 44 conferences and the Association of Independents are represented. Each conference without a member on the SAAC, shall have an SAAC Associate Member to serve as a conduit for student-athlete feedback and information from the non-represented conferences.

The 2020-21 Division III National SAAC Primary Members are listed below:

<i>Jessica Ann Ader</i> <i>State University of New York at Potsdam</i>	<i>State University of New York Athletic</i> <i>Volleyball</i>
<i>Madeira Alexander</i> <i>Salisbury University</i>	<i>Coast-to-Coast Athletic Conference</i> <i>Softball</i>
<i>Paxton Blanchard</i> <i>Keene State College</i>	<i>Little East Conference</i> <i>Lacrosse</i>
<i>Janne Brown</i> <i>Aurora University</i>	<i>Northern Athletics Collegiate Conference</i> <i>Lacrosse</i>
<i>Zack Bulthuis</i> <i>Carthage College</i>	<i>College Conference of Illinois and Wisconsin</i> <i>Volleyball</i>
<i>Cassandra Contigiani</i> <i>Thomas College</i>	<i>North Atlantic Conference</i> <i>Soccer</i>
<i>Joseph Dorgan</i> <i>Knox College</i>	<i>Midwest Conference</i> <i>Soccer</i>
<i>Bridgett Finn, vice chair</i> <i>Lebanon Valley College</i>	<i>Middle Atlantic Conferences</i> <i>Soccer</i>
<i>Anthony Francois, chair</i> <i>John Jay College of Criminal Justice</i>	<i>City University of New York Athletic Conference</i> <i>Volleyball</i>
<i>Anya Gunewardena</i> <i>John Hopkins University</i>	<i>Centennial Conference</i> <i>Tennis</i>
<i>David He</i> <i>Massachusetts Institute of Technology</i>	<i>New England Women's and Men's Athletic Conference</i> <i>Swimming</i>



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National Student-Athlete Advisory Committee

*Benedetto “Daniele” Iaboni
Anna Maria College*

*Great Northeast Athletic Conference
Soccer*

*Megan Koch
Colorado College*

*Collegiate Athletic Conference
Track and Field*

*Jack Mulvihill
St. John Fisher College*

*Empire 8 Conference
Lacrosse*

*Hunter Nash
Alma College*

*Michigan Intercollegiate Athletic Association
Soccer*

*Abigail Newkirk, communications director
Bluffton University*

*Heartland Collegiate Athletic Conference
Soccer*

*Mercy Ogutu
Trinity Washington University*

*Independents
Tennis*

*Ariana Pena
Neumann University*

*Atlantic East Conference
Volleyball*

*Tyler Rover
Oglethorpe University*

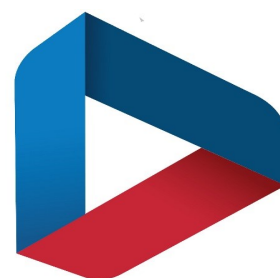
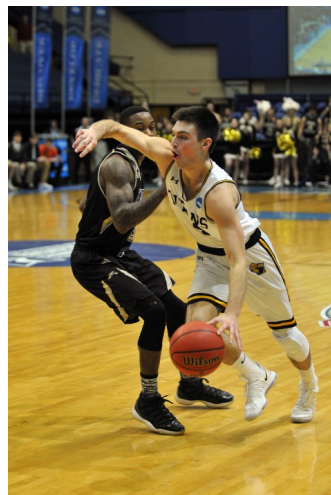
*Southern Athletic Association
Golf*

*Vaish Siddapureddy
Pomona Pitzer Colleges*

*Southern California Intercollegiate Athletic Conference
Football*

*Talia Williams
Carleton College*

*Minnesota Intercollegiate Athletic Conference
Volleyball*



National Student-Athlete Advisory Committee

Following the 2018 NCAA convention, a proposal passed that allowed for conferences that don't have a SAAC representative in a given year (current "partner conferences") to appoint a SAAC Associate Member. The person filling that role would be invited to attend the SAAC's July meeting, and the NCAA Convention meeting. Associate members are able to attend as a substitute for any meeting that the Primary representative was not able to attend and would participate in a fall SAAC conference call. Primary and Associate members create a communication plan that allows for both conferences to provide input on legislation and other topics that SAAC discusses.

The 2020-21 Division III National SAAC Associate Members are listed below:

Devonte Amos
University of Wisconsin-La Crosse

Wisconsin Intercollegiate Athletic Conference
Football

Taryn Banfield
Webster University

St. Louis Intercollegiate Athletic Conference
Soccer

Angel Beaufeaux
University of Northwestern-St. Paul

Upper Midwest Athletic Conference
Tennis

Zach Behe
Roanoke College

Old Dominion Athletic Conference
Soccer

Henry Bethell
Sarah Lawrence College

Skyline Conference
Soccer

Alex Cassada
Pennsylvania College of Technology

United East Conference
Soccer

Meagan Cox
Methodist University

USA South Athletic Conference
Lacrosse

Evelyn (Evie) DeVaux
Elms College

New England Collegiate Conference
Field Hockey

Bailey Farmer
Howard Payne University

Presidents Athletic Conference
Golf

Brittany Fisher
Alfred State College

Allegheny Mountain Collegiate Conference
Softball



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National Student-Athlete Advisory Committee

Liam Galligan
Franciscan University

Presidents' Athletic Conference
Cross Country, Track and Field

Owen Harkins
Allegheny College

North Coast Athletic Conference
Soccer

Kelli McCarty
Salem State University

Massachusetts State Collegiate Athletic Conference
Field Hockey

Adaobi Nebuwa
Colby College

New England Small College Athletic Conference
Basketball

Jaeden Peterson
Coe College

American Rivers Conference
Soccer

Nick Pilny
Elizabethtown College

Landmark Conference
Soccer, Volleyball

Jenna Ruccolo
Case Western Reserve University

University Athletic Association
Soccer

Breeann Sheaffer
Wilson College

Colonial States Athletic Conference
Field Hockey

Madalyne (Maddy) Thomas
Whitworth University

Northwest Conference
Softball

Chayne Treharn
Heidelberg University

Ohio Athletic Conference
Football

Victoria Vricella
The College of New Jersey

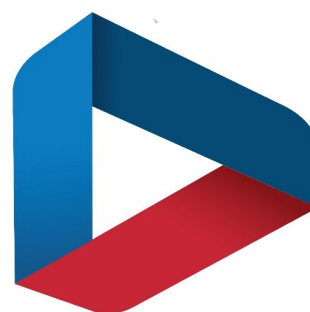
New Jersey Athletic Conference
Track and Field

Alexandra Welch
Roger Williams University

Commonwealth Coast Conference
Volleyball



*To learn more about the
Division III National SAAC,
please click [here](#).*



National Student-Athlete Advisory Committee

2020-21 SAAC Year in Review

The Division III Student-Athlete Advisory Committee (SAAC) represents the Division III student-athlete voice in the Division III governance structure by reviewing legislation; identifying significant student-athlete issues; implementing national student-athlete based initiatives; encouraging community outreach; and enhancing Division III student-athlete involvement in and understanding of Division III in general. The SAAC is also the committee that is primarily responsible for maintaining and coordinating the division's nationwide partnership with Special Olympics. The committee meets in-person four times each year in January, April, July and November. It also conducts teleconferences as needed.



The mission of the Division III Student-Athlete Advisory Committee (SAAC) is to enhance the total student-athlete experience by promoting opportunity, protecting student-athlete well-being and fostering a positive student-athlete image, while maintaining the tenets of the Division III philosophy.

In 2020-21, the Division III SAAC focus on the following three working groups:

- Social Justice and Inclusion
- Special Olympics
- Mental and Physical Health

The Social Justice and Inclusion Working Group turned to social media campaigns on twitter to support Pride Month, Black History Month, #D3Votes, and NCAA Inclusion Twitter campaigns, which featured profiles highlighting the voices of Division III student-athletes, administrators and coaches and what the months or campaigns meant to them. The group is planning to build off these efforts as the move this working group into 2021-22 year. DIII SAAC also focused on improving their social media impact and supporting the working groups initiatives through their DIII SAAC Twitter account. For more information and to follow along, please follow @d3saac.

The Special Olympics working group produced social media profiles on Twitter highlighting the efforts of individual campuses that executed phenomenal Special Olympics activities this year. Additionally, the working group lead a virtual Special Olympics event during the July meeting and during the 2021 virtual NCAA Convention. The virtual events included student-led warm-up and cool down and a spin the wheel workout. With the switch to virtual Special Olympics activities to stay engaged the group developed a document for the membership to help [plan Division III Special Olympics virtual events](#). It can also be found on the Division III SAAC webpage on NCAA.org. Finally, the group has discussed was to commemorate the 10-year anniversary of the partnership between Division III and the Special Olympics to be implemented during the 2021-22 academic year.



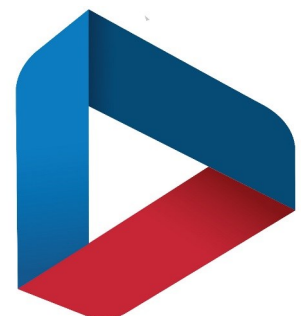
Division III

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National Student-Athlete Advisory Committee

The Division III Student-Athlete Advisory Committee held its second annual Mental Health Social Media Campaign on May 3-6. The campaign raised awareness surrounding mental health issues by creating a social dialogue and establishing a mental well-being presence associated with the NCAA. The campaign centered around #DontSleepOnStigmas, featuring an introductory video produced by the committee and a collaboration with Victoria Garrick. The Mental and Physical Health working group will continue to assess feedback and participation to improve for the 2022 campaign. “I couldn’t be happier with the direction the campaign took,” said Division III SAAC vice chair Bridgett Finn. “A lot of great effort went into this initiative, and the entire committee deserves recognition for their hard work. Division III SAAC has taken a big step forward in raising awareness to don’t sleep on stigmas surrounding mental health.” For highlights and more information, including resources for after the campaign, click [here](#).

Division III SAAC met all its goals and priorities in 2020-21 and looks forward to continuing to support and enhance the student-athlete voice well-being and experience in 2021-22.



National Student-Athlete Day

National Student-Athlete Day recognizes the accomplishments of student-athletes nationwide who excel in the classroom, on the playing fields and in their communities. National Student-Athlete Day was created by the National Consortium for Academics and Sports (NCAS), recently renamed the Institute for Sport and Social Justice (ISSJ), with partnership from the NCAA and the National Federation of State High School Associations. NCAA involvement began in 1994.



The NCAA provides financial assistance and administrative support to the Institute for Sport & Social Justice by providing colleges and universities with nomination forms for the Giant Steps awards and other pertinent materials to promote National Student-Athlete Day. NCAA member institutions are encouraged to recognize outstanding student-athletes and to make National Student-Athlete Day a meaningful experience by placing posters around their campuses and participating in community activities. To find potential National Student-Athlete Day models, visit the [National Consortium for Academics and Sports website](https://www.ncas.org/).

College and university Student-Athlete Advisory Committees (SAACs) have created a variety of programs for National Student-Athlete Day. Some SAACs do community outreach by visiting patients at local hospitals, while other SAACs speak to elementary or middle school students about the importance of education. Some SAACs have hosted luncheons to recognize the accomplishments of their peers, while other SAACs have hosted interactive assemblies at their campuses for local students.



Division III

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National Student-Athlete Day is recognized nationally on April 6 each year. Click [here](#) for more information.

NCAA Career in Sports Forum



The Career in Sports Forum, an annual educational forum hosted by the NCAA, brings together 200 student-athletes to learn and explore potential careers in sports, with the primary focus on college athletics.

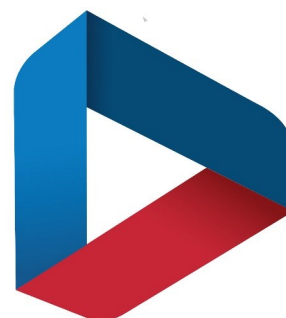
This unique, four-day forum is designed to assist student-athletes in charting their career paths, as well as provide an opportunity to network and learn from current athletics professionals.

The cutting-edge topics covered by industry experts include:

- The intersection of personal values with career opportunities
- The impact of behavioral styles on individual effectiveness
- Key professional and career development information to assist with transition from a student-athlete to a professional
- The role of the college coach or athletics administrator.

Additionally, participants will network with peers, as well as key decision-makers at the campus, conference and national level of college athletics.

*Please click [here](#) to learn more or
email the leadership development department
at Ldevelopment@ncaa.org.*



NCAA Today's Top 10 Award

The award recognizes former student-athletes for their successes on the field, in the classroom and in the community. The recipients — who completed their athletics eligibility during the 2020-21 academic year — will be recognized at the Honors Celebration in January during the NCAA Convention in Washington D.C.

The NCAA Honors Committee, which selects the honorees, is composed of representatives from member schools and conferences, as well as nationally distinguished citizens including past awardees.

Following is a summary of the Division III honorees' accomplishments:



Bernardo Amaral Neves received Intercollegiate Tennis Association All-America honors in singles in 2018 and 2019 and doubles in 2019. He earned first-team all-conference honors in singles in 2018 and 2020. Hailing from Rio de Janeiro, he also has competed internationally. Neves was a three-time CoSIDA Academic All-American, earning first-team honors in 2018, 2019 and 2020. He graduated summa cum laude and was a 2018 recipient of the NCAA Elite 90 Award, presented to the student-athlete with the highest grade-point average competing at an NCAA championship finals site. He was a three-time University Athletic Association All-Academic selection and three-time ITA scholar-athlete honoree. The university engineering department awarded Neves the Gustav Mesmer Prize for Academic

Achievement in mechanical engineering and materials science, the Joseph Razek Prize for outstanding junior year scholarship and the Antoinette Frances Dames Award for productive scholarship.



Neves served four years on the campus Student-Athlete Advisory Committee and led the social justice committee in 2019 and 2020. He also taught tennis lessons for four years at the Central Institute for the Deaf in St. Louis. Neves is currently an operations and logistics trainee for Kraft Heinz.

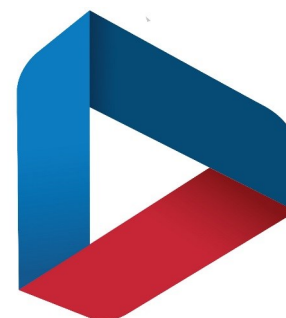
NCAA Today's Top 10 Award



Kayla Leland was a seven-time U.S. Track and Field and Cross Country Coaches Association All-American in six events across track and field and cross country. She holds 13 school records and two Northwest Conference records, including the fastest 3,000-meter steeplechase time in conference history and the conference meet record for the 10,000.

A member of the Whitworth honors program, Leland graduated summa cum laude. She collected six USTFCCCA Academic All-America awards for Division III, twice in cross country and four times in track and field. She was a member of the Whitworth Laureate Society and made the academic honor roll every year. She also received the Whitworth Mind and Heart Academic Scholarship, the school's highest academic award. A four-sport athlete at Whitworth, she still found time to be actively involved in her community. She volunteered with the Salvation Army food bank and spent four years participating in the Whitworth Community Building Day, assisting various organizations in Spokane, Washington. Leland coached a youth basketball camp, volunteered every year in college with the Spokane Hoopfest and served as a team lead for the Trick or Treat So Kids Can Eat annual food drive for Second Harvest Food Bank.

Leland is a Doctor of Pharmacy student at the Washington State University College of Pharmacy and Pharmaceutical Sciences. The Walter Byers Scholarship and Washington State College of Pharmacy Outstanding Merit Scholarship recipient belongs to the Rho Chi Honor Society for being in the top 20% of her pharmacy class.



Postgraduate Scholarship Program

The NCAA Postgraduate Scholarship was created in 1964 to promote and encourage graduate education by rewarding the Association's most accomplished student-athletes through their participation in NCAA championship and/or emerging sports. Athletics and academic achievements, as well as campus involvement, community service, volunteer activities and demonstrated leadership, are evaluated. In maintaining the highest broad-based standards in the selection process, the program aims to reward those individuals whose dedication and effort are reflective of those characteristics necessary to succeed and thrive through graduate study in an accredited graduate degree program.

The NCAA awards up to 126 graduate scholarships annually, 21 for men and 21 for women. The one-time, non-renewable scholarship of \$10,000 are awarded to student-athletes who excel academically and athletically and who are in their final year of intercollegiate athletics competition. Nominees must have a minimum grade-point average of 3.2 (on a 4.0 scale) and intend to continue academic work beyond the baccalaureate degree.

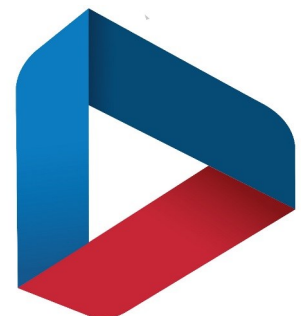
Division III Fall Sports Winners

Luke Brake	DePauw University
Kailyn Brandt	Washington College (Maryland)
Veronica Cappas	Piedmont College
Patrick Crossey	Case Western Reserve University
Shimirimana Eliya	Centenary College (Louisiana)
Andrew Frailer	Washington and Lee University
Naomi Hill	North Central College
Aleksander Jacobs	Augustana College (Illinois)
Chelsea Miskelley	Hope College
Lindsey Peng	Trinity University (Texas)
Addison Quinones	Johns Hopkins University
Andreas Xenofotos	The College of Wooster

Postgraduate Scholarship Program

Division III Winter Sports Winners

Max Brown	Emory University
Erin Chen	Johns Hopkins University
Janean Cuffe	New York University
Maelyn Elder	Messiah University
Lara Gemar	Emory University
Sydney Groham	St. Catherine University
Niki Kates	Willamette University
Emile-Victor Kuyt	Johns Hopkins University
Justin Liu	Massachusetts Institute of Technology
Caroline Olson	Emory University
Syed Minhajur Rahman	Middlebury College
Hope Reynolds	Hope College



Postgraduate Scholarship Program

Division III Spring Sports Winners

Christopher Adams	Southwestern University (Texas)
Matthew Chen	Case Western Reserve University
Lilah Drafts-Johnson	Oberlin College
Ellen Druebbisch	University of Lynchburg
Shaye Gauthier	Lake Forest College
Sam Hum	Colorado College
Alexander Jelloian	Whittier College
Trenton Koehler	Nebraska Wesleyan University
Konrad Kozlowski	Washington University in St. Louis
Matthew Kraus	DeSales University
Sarah Miller	Case Western Reserve University
Madeleine Paolucci	Case Western Reserve University
Jack Redick	The College of Wooster
Aspen Rolfes	Nebraska Wesleyan University
David Roney V	The College of Wooster
Megan Wong	Denison University

2021-22 Submission Deadlines

Fall Sports– January 14, 2022

Winter Sports– April 8, 2022



Division III

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*For more information about the
NCAA Postgraduate Scholarship program,
please click [here](#).*

Scholarship Opportunities

Women Leaders in College Sports (WLCS) Scholarships

The partnership of the NCAA and the Women Leaders in College Sports (WLCS) offers many opportunities for Division III female administrators, and in particular, Senior Woman Administrators. These opportunities include, but are not limited to, scholarships for the WLCS Institute for Administrative Advancement, a week-long professional development experience to enhance knowledge and understanding of intercollegiate athletics, the Leadership Enhancement Institute and Division III Next funding.

Funding will cover tuition, lodging, meals, and a portion of travel. The application process is administered by WLCS including a request for consideration of a Division III scholarship.

For more information, please contact Women Leaders in College Sports at womenleaders@womenleadersincollegesports.org

Ethnic Minority and Women's Enhancement Graduate Scholarship

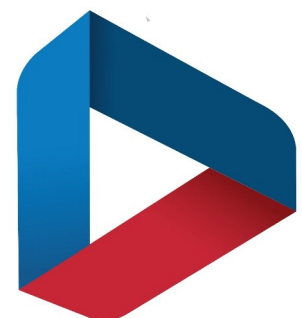
The Ethnic Minority and Women's Enhancement Graduate Scholarships were developed by the NCAA Committee on Women's Athletics and the NCAA Minority Opportunities and Interests Committee.

The goal of the enhancement programs is to increase the pool of and opportunities for qualified minority and female candidates in intercollegiate athletics through graduate scholarships.

The NCAA awards 13 scholarships to ethnic minorities and 13 scholarships to female college graduates who will be entering their initial year of graduate studies. The one-time award is \$10,000 and the applicant must be seeking admission or have been accepted into a sports administration or other program that will help the applicant obtain a career in intercollegiate athletics or a career that provides a direct service to intercollegiate athletics.

All application materials must be received by February 8, 2021. The scholarship will be for use during the 2021-22 academic year.

For more information, please contact Lori Thomas at lthomas@ncaa.org



Scholarship Opportunities

Jim McKay Graduate Scholarship

In 2008, the National Collegiate Athletic Association established the Jim McKay Scholarship to recognize the immense contributions and legacy of pioneer sports journalist Jim McKay. Annually, one male and one female student or student-athlete will be awarded a one-time \$10,000 Jim McKay scholarship in recognition of outstanding academic achievement and their potential to make a major contribution to the sports communication industry or public relations.

McKay scholars will be recognized as having a unique aptitude and commitment to the communications field while displaying the highest level of professional integrity, including the principles of truthfulness, accuracy, objectivity, impartiality, fairness and public accountability, with the element of compassion that so infused McKay's long and storied career. While McKay scholars do not need a major in communications or journalism, they should **demonstrate achievement in sport communication, public relations or at least show an interest in contributing to the field.**

For more information, please contact Lori Thomas at lthomas@ncaa.org

Walter Byers Graduate Scholarship

In 1988, the National Collegiate Athletic Association established the Walter Byers Scholarship as a means of recognizing the contributions of the former executive director through encouraging excellence in academic performance by student-athletes. Annually, one male and one female student-athlete are awarded a \$24,000 Walter Byers scholarship in recognition of outstanding academic achievement and potential for success in graduate study. It is intended that an individual named a Byers Scholar will be recognized as one who has combined the best elements of mind and body to achieve national distinction for his or her achievements, and promises to be a future leader in his or her chosen field of career service.

For more information, please contact Lori Thomas at lthomas@ncaa.org



Student-Athlete Leadership Forum

The NCAA Student-Athlete Leadership Forum, created in 1997, has served as a life-changing experience for more than 5,000 student-athletes who have grown personally and professionally as a result of their attendance. Student-athletes selected to attend the forum return to campus with invaluable leadership skills, a refined understanding of the relationship among personal values, core beliefs and behavioral styles, and the support of a close personal network of like-minded peers to provide continued connection and dialogue after the program concludes. This best-in-class programming experience serves as a transformational opportunity for student-athletes and administrators to build a leadership toolkit and develop vital self-awareness that allows them to realize their potential.

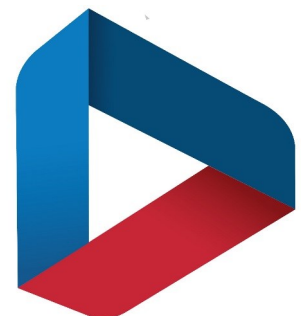
Both participating student-athletes and attending administrators and coaches return from the forum with enhanced leadership capabilities that allow them to thrive personally, professionally and even athletically. Participants are assigned to a “color team” with about 30 other attendees, and within those frequent color team sessions, they work in an open environment with trained facilitators to engage in discussions regarding leadership and its many components. They build a family of team members that encourages vulnerability, challenges one another with diverse perspectives, and provides unconditional support during and after the program.

In addition to impactful color team sessions, they feel the rewards of a community service project, learn about the inner workings of the NCAA, and hear from resonant keynote speakers who share powerful stories and teachings.

For Division III, all schools in an identified region are able to submit nominations based on a first-come, first-served basis. Each eligible school within the designated region can send up to two student-athletes and one administrator. The Forum is a unique educational opportunity that requires diversity and inclusion. Consideration for selecting Forum participations should be given to student-athletes with a diverse representation of experiences and those that have a positive influence on campus and within the community.

The 2021–2022 Student-Athlete leadership forum is taking place November 18-21, in Houston, TX.

*Please click [here](#) to learn more or
email Patrick Malin at pmalin@ncaa.org.*





Division III

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ADMINISTRATIVE SUPPORT

DiSC Programming



DiSC is a personal assessment tool used to improve work productivity, teamwork and communication. NCAA member schools and conference offices are able to request DiSC behavioral assessments for student-athletes and athletics staff at no cost.

The DiSC Profile assessment is available to coaches, administrators and student-athletes. It aids participants, regardless of their role or title, with understanding their individual behavioral styles and preferences in relation to those with whom they interact most often. This assessment provides an overview of individual behavioral styles and preferences, a common language when addressing these topics and methods to better relate to others. It also provides additional strategies to build more effective relationships within the workplace and athletic setting.

All DiSC workshops will be facilitated by an NCAA-trained facilitator. For the 2021-22 academic year, all facilitation leaders will conduct workshops virtually via the Zoom platform. Institutions and conference offices will be provided the Zoom link by an NCAA staff member. The NCAA distributed nearly 5,000 DiSC assessments during the past academic year, including many workshops to Division III student-athletes, coaches, and administrators.



Division III

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For more information, please click [here](#). If you would like to schedule a DiSC workshop, please email disc@ncaa.org

Division III Commissioners Association



The Division III Commissioners Association (DIIICA) works proactively to serve the best interest of the student-athlete and the greater good of Division III. The organization has taken an active leadership role in Division III on critical issues that have widespread impact. The DIIICA membership also works closely together to share ideas, unite in joint efforts, and nurture the growth of impactful initiatives.

D3CA Executive Committee

Name	Position	Conference
Patrick B. Summers	President	New England Women's and Men's Athletic Conference
Jennifer Dubow	Vice President	Southern California Intercollegiate Athletic Conference
Joe Onderko	Past-President	Presidents' Athletic Conference
Dick Rasmussen	Secretary/ Treasurer	University Athletic Association
Tom DiCamillo	Member	State University of New York Athletic Conference
Tom Hart	Member	USA South Athletic Conference
Tracy King	Member	Liberty League
Kim Wenger	Member	Northwest Conference

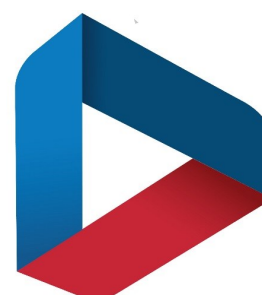
In order to maximize its impact and productivity, the DIIICA has several active sub-committees including Awards, Assessment, Championships, Conference Grant, and Officiating. Conference assistant directors and athletics communications directors have also become very active and meet every other year with the DIIICA. The organization also works very closely with the NCAA leadership in addition to several other affiliated organizations such as NACDA, NADIIAA, Women Leaders in College Sports and the Division III Independents. This broad-based approach allows all memberships to work in concert to improve communications and ultimately enhance the service to student-athletes in their journey to "Discover, Develop, and Dedicate."

DIIICA Dennis Collins Award:

The Dennis M. Collins Lifetime Achievement Award was created in 2019 to honor the legacy of Collins who served as president of the DIIICA, who he helped form in 1989. He was the first Executive Director of the North Coast Athletic Conference and served from 1984 until his passing in 2009. This year, the award was bestowed to Tim Gleason of the Ohio Athletic Conference (OAC). Gleason became the first full-time commissioner of the OAC in 1991 and has led the Conference into national and international limelight throughout his tenure.

DIIICA Meritorious Service Award:

The, newly renamed, 2021 Daniel T. Dutcher Meritorious Service Award is bestowed annually to an individual, who, over time, has made significant and substantial contributions to Division III athletics consistent with the purposes of the D3CA. This year, that honor was given to Brad Bankston from the Old Dominion Athletic Conference (ODAC).



National Association of Division III Athletic Administrators

The National Association of Division III Athletics Administrators (NADIII AA) is an association composed of athletics administrators from the 451 institutions and 44 conferences competing at the NCAA Division III level. The partnership between the NCAA and the NADIII AA supports professional development programming for Division III athletics administrators by funding grants and program expenses for the NADIII AA Summer Forum held in conjunction with the Annual NACDA Convention.



The NADIII AA website provides members with useful information and resources regarding the Association and the administration of intercollegiate athletics consistent with philosophy and practices of Division III of the NCAA. The NADIII AA also provides a listserv and digital community for its members to exchange information on best practices, job openings, scheduling opportunities, and other topics of interest.

NADIII AA/Jostens Community Service Award: Each of the selected institutions and conferences are recognized for the impressive community service projects performed by its student-athletes during the year. The awards program, established in 2001, is sponsored by NADIII AA and is intended to recognize the many contributions Division III student-athletes regularly make to their campuses and local communities. Recognition is given for projects in four categories: One-Time Projects, An Array of Projects, Ongoing Project/Activity and Special Olympics Activity (started in 2018). In addition to presenting commemorative trophies to the four winning institutions, NADIII AA will make a \$750 contribution to the general scholarship fund at each of these institutions. The awards are presented during the NADIII AA Reception held in conjunction with the NCAA Convention annually.

Emerging and Transitioning Administrator Awards: Each year NADIII AA presents an Emerging Administrator Award and a Transitioning Administrator Award. The awards are presented annually to a new athletic administrator and to an administrator who has transitioned from another role in athletics with seven or fewer years of service as an administrator who has demonstrated achievement and leadership in intercollegiate athletics within their institution or conference. The award includes a \$1,000 professional development grant.



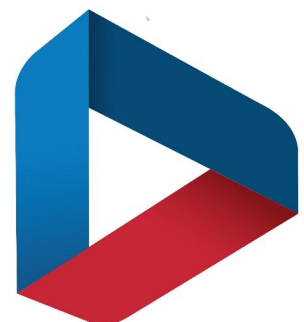
Division III

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National Association of Division III Athletic Administrators

Lifetime Achievement Award: The NADIII AA Executive Committee presents the Richard A. Rasmussen Lifetime Achievement Award to someone who has had a significant impact on Division III during the course of his or her career. The 2021 Rasmussen Award was presented to **Al Bean**, director of athletics at the University of Southern Maine (USM) and **Steve Ulrich**, former executive director of the Centennial Conference as the recipients of the 2021 Richard A. Rasmussen Lifetime Achievement Award.

NADIII AA Professional Development: Each year NADIII AA sponsors professional development workshops in conjunction with the NCAA Convention and the Annual NACDA Convention.



Strategic Initiatives Conference Grant Program

For the last decade, all NCAA Division III voting conferences and the Association of Division III Independents have received an annual grant allowance. This allocation is reviewed annually by the NCAA Division III Strategic Planning and Finance Committee as part of the ongoing Division III strategic initiatives program. Division III conferences received over three million dollars through the conference grant program in 2020-2021.

The NCAA Division III Strategic Initiatives Conference Grant Program is intended to encourage collaboration, involvement and accountability among all Division III constituent groups in the planning and implementation of programming to achieve the goals established in the division's strategic plan. Presidential oversight and accountability with the process and budget allocations is paramount.

The NCAA relies on conference offices to serve as a conduit between the national office and member institutions. This program enhances this effort in a manner consistent with Association-wide and divisional strategic goals.

Grant Program Overview:

- Encourages broad-based participation and collaboration by making numerous menu items available directly from the conference. Conference administrators and members will have an organized way of sharing ideas and information at the local level. Involvement of conference constituent group members is required.
- Clearly defines key divisional priorities, consistent with the strategic plan, and allocates resources for each conference and the Association of Independents to establish a broad-based process for selection and participation.
- Clearly defines mandatory items and specific menu items to stimulate additional avenues of enhancement
- Supports efforts for an effective administration by localizing grant selection and distribution.
- Puts grant administration in control of the membership for processing and accountability. This program permits conferences and the Association of Independents to create customized administrative and selection guidelines as appropriate.

- Greater autonomy adds flexibility to allow for different projects in different years.



Division III

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Strategic Initiatives Conference Grant Program

The program consists of annual grants across three tiers:

TIER ONE: Professional Development, Education and Communication.

Annual Mandatory Enhancements

- Student-Athlete Advisory Committee
- Compliance and Rules Seminar Education
- Faculty Athletic Representative (FAR)
- Senior Woman Administrator (SWA)
- Sports Information Director
- Athletics Direct Reports (ADR) Education
- Conference Office Staff
- Ethnic Minority/Diversity (biennial requirement)
- Athletic Trainers

DIVISION III CONFERENCE GRANT TIER ONE REQUIREMENTS AT A GLANCE

ANNUAL SPENDING REQUIREMENT: SPECIFIC DOLLAR ALLOCATIONS



ANNUAL SPENDING REQUIREMENT: NO SET DOLLAR AMOUNT



BIENNIAL REQUIREMENT



ETHNIC MINORITIES
no set dollar amount

OPTIONAL: NO SET DOLLAR AMOUNT



ATHLETICS DIRECT REPORTS

Review all Grant Policies and Procedures at
<http://www.ncaa.org/division-iii-strategic-initiatives-grant-program>.

TIER TWO: Social Responsibility and Integration.

Four-Year Cycle

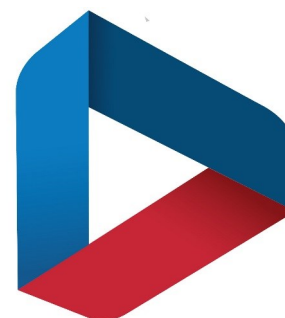
- Student-Athlete Well Being/Community Service Initiatives
- Equity and Inclusion Initiatives
- Sportsmanship Initiatives
- Identity and Integration Activities (optional)

TIER THREE: Quality of the Participation Experience.

Optional Strategic Enhancements

- Technology
- Officiating Improvement
- Athletic Training, Sports Medicine and Nutrition

*For more information,
please contact
Ali Spungen at aspungen@ncaa.org*





Division III

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DIVERSITY GRANTS

Ethnic Minority and Women's Internship Grant Program



The Division III Ethnic Minority and Women's Internship Grant is a two-year grant program that provides funding for entry-level administrative positions at NCAA Division III schools and conference offices to encourage access, recruitment, selection and the long-term success of ethnic minorities and women.

Entry-level administrative positions should include exposure to a variety of the following areas: strategic planning; budget management; fundraising; campus and NCAA compliance; sport oversight; student-athlete welfare issues and initiative; academics; diversity and inclusion initiatives; and staff oversight/management.

The program is administered by the NCAA Division III governance and leadership development staff. Administrative duties of the national office staff, in collaboration with the grant selection committee include: review of proposals and selection of recipients; annual reporting; evaluation of whether the grant is fulfilling its mission and purpose; approval of any modifications to the grant's guidelines; and development of orientation programming.

This initiative is funded by the Division III budget with a total annual budget of \$1,130,000, which allows for a total of 43 schools and conferences to receive funding annually.

Proposals for the 2022-24 cycle must be submitted via the [NCAA Program Hub](#). Between 8 a.m. Eastern Time on Friday, Oct. 8, and 5 p.m. Eastern Time on Monday, January 31, 2022.



Division III

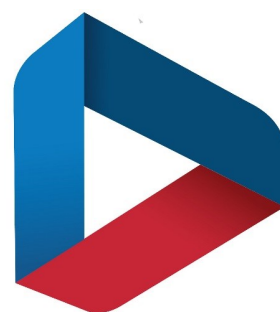
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*Please click [here](#) to learn more or email
Lamarr Pottinger at lpottinger@ncaa.org*

Ethnic Minority and Women's Enhancement Internship Grant Program

The 2020-22 NCAA Division III Ethnic Minorities and Women's Internship Grant recipients include:

Becker College	Assistant Director of Athletic Operations
Brandeis University	Director of New Media
Emory and Henry College	Director of Student-Athlete Success, Diversity, and Inclusion
Great Northeast Athletic Conference	Assistant to the Commissioner
Houghton College	Assistant Director of Athletics Administration and Diversity / Assistant Coach
Illinois Wesleyan University	Assistant to the Athletic Director, Assistant Coach
Keystone College	Assistant Sports Information Director
King's College (Pennsylvania)	Coordinator for Student Athletic Success and Facilities
Presidents' Athletic Conference	Assistant Commissioner - Championships and Special Events
Rhodes College	Assistant Director of Media Relations (ADMR)
Saint John's University (Minnesota)	Athletics Facilities and Events Coordinator
Springfield College	Coordinator of Student-Athlete Leadership Development and Athletic Communications Assistant
Thiel College	Assistant to the Director of Athletics
University of Southern Maine	Athletics Communication Assistant/Digital Media Coordinator
University of St. Joseph (Connecticut)	Director for Student Athlete Success
University of Wisconsin-Superior	Athletics Digital Marketing and Creative Content Specialist
Vassar College	Assistant Strength & Conditioning Coach/Facilities Assistant



Division III

Strategic Alliance Matching Grant

The Division III Strategic Alliance Matching Grant is a five-year grant program that provides funding for the creation of new, or the enhancement of, full-time, mid- to senior-level administrative positions at NCAA Division III schools and conference offices to encourage access, recruitment, selection and the long-term success of ethnic minorities and women.

Mid- to senior-level administrative positions should include significant responsibilities in a variety of the following areas: strategic planning; budget management; fundraising; campus and NCAA compliance; sport oversight; student-athlete welfare issues and initiative; academics; diversity and inclusion initiatives; and staff oversight/management.

Selected recipients receive three years of grant funds from the NCAA, with an additional commitment to fund the position in full for two years following funding from the NCAA. During the first three years of the grant, the NCAA funds 75 percent of the proposed salary and benefits for the first year of funding, 50 percent of the proposed salary and benefits for the second year of funding, and 25 percent of the proposed salary and benefits for the third year of funding.

During the first three years of the grant, the NCAA also provides recipients with \$1,500 in professional development funds (for each year of funding) and \$1,000 in technology funds (for the first year of funding).

New positions will be funded according to the schedule above at the fully-requested salary amount in the proposal up to a maximum funding payment of \$55,000 in the first year of funding, \$36,666.50 in the second year of funding and \$18,333.25 in the third year of funding.

Enhanced positions that are already within the department/office organizational chart will be funded for the difference between what is requested in the proposal and what is currently being allocated to the position, not exceeding the maximum funding above.

Proposals for the 2022-2027 cycle must be submitted via the NCAA Program Hub between 8 a.m. Eastern time on Friday, Oct. 8 and 5 p.m. Eastern Time on Monday, January 31, 2022.



Division III
DISCOVER | DEVELOP | DEDICATE



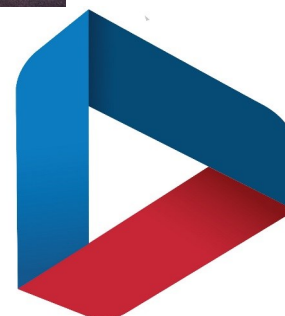
Division III Strategic Alliance Matching Grant

The 2020-25 NCAA Division III Strategic Alliance Matching Grant recipients include:

Berea College	Assistant Director of Athletics/Coordinator of External Operations
Centennial Conference	Coordinator of Sport Administration and Championships
Crown College (Minnesota)	Assistant Director of Athletics
Nazareth College	Assistant Athletic Director Compliance/Internal Operations
Salem State University	Assistant Director for Athletics Marketing and Event Management
Westfield State University	Assistant Athletic Director for Student-Athlete Welfare, Recruitment and Retention



*Please click [here](#) to learn more or email
Lamarr Pottinger at lpottinger@ncaa.org*



Division III Coaching Enhancement Grant



In 2018, the NCAA Division III Management and Presidents Councils approved the funding and implementation of the Division III Coaching Enhancement Grant. The grant is designed to provide financial assistance to the division's member institutions that are committed to enhancing ethnic minority and gender representation in newly created assistant coaching positions for any NCAA-sponsored sport. The initiative is funded by the Division III budget with an annual budget of \$100,000, which allows for a total of 11 institutions to receive the funding annually.

Selected institutions receive two years of grant funding from the NCAA to support the salary, wages, and benefits annually for the length of the grant (e.g. two years at \$7,500 per year). The NCAA also provides \$1,500 to fund professional development at the beginning of each of the two years.



Division III

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*Please click [here](#) to learn more or email
Lamarr Pottinger at lpottinger@ncaa.org*

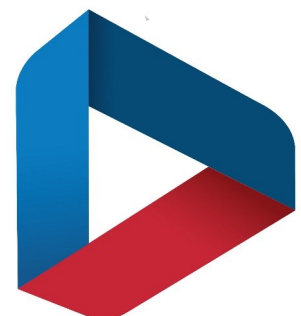
Division III Coaching Enhancement Grant

The 2021-23 NCAA Division III Coaching Enhancement Grant recipients include:

Franklin College	Assistant Softball Coach
Hamline University	Assistant Women's Soccer Coach
Hilbert College	Assistant Coach: Women's & Men's Volleyball
Knox College	Cross Country and Track & Field - Associate Head Coach
North Central University	Assistant/Associate Track and Field/Cross Country Coach
University of Minnesota Morris	Assistant Women's Volleyball Coach
University of Wisconsin-River Falls	Assistant Men's & Women's Track and Field Coach
Wellesley College	Assistant Softball Coach/Recruiting Coordinator



Please click [here](#) to learn more or email Lamarr Pottinger at lpottinger@ncaa.org





Division III

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DIVISION III INITIATIVES

DIII Athletics Direct Report Institute



2019 ADR Institute Cohort

NCAA Division III is pleased to offer the seventh annual Athletics Direct Report (ADR) Institute, January 19-20 at the 2022 NCAA Convention. The purpose of the program is to engage Division III ADRs in best practices to oversee and manage athletics departments and to improve the relationships between ADRs and their presidents, athletics directors and conference commissioners. Program content will focus on enhancing the effectiveness of the ADR at the campus, conference and national levels. Program content will focus on enhancing effectiveness of the ADR at the campus, conference and national levels, and topics will include athletics budgeting and development; managing athletics personnel; student-athlete well-being; relationship and culture building; conference office engagement; NCAA governance and philosophy; NCAA committee service and more. The two-day program includes both networking opportunities and interactive discussions with ADR peers and other expert presenters. Each ADR participant will receive a registration fee waiver to the NCAA Convention to continue their professional development.

The ADR Institute will accept up to 40 participants each year. All Division III ADRs, with at least one year of experience in the ADR role are eligible to attend. Nominations are accepted via Program Hub from conference commissioners, institutional presidents or chancellors, athletics directors, and athletics direct reports (self-nominations). Each multi-sport conference is guaranteed one participant per year, with remaining slots awarded to nominations made by presidents and chancellors, athletics directors, and athletics direct reports.



Division III

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Please click [here](#) to learn more or email

Leah Kareti at lkareti@ncaa.org

CoSIDA Student Program



Strategic Communicators for College Athletics

In In 2017, the Division III governance staff created the CoSIDA Student Program in partnership with the College Sports Information Directors of America (CoSIDA). The CoSIDA Student Program is held annually in conjunction with the CoSIDA Convention, typically held each June.

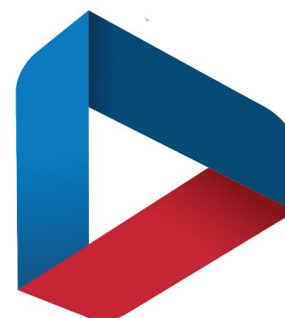
Selected students are fully funded to experience Division III specific programming and the CoSIDA Convention. Participants will explore potential careers in sports information and athletics communication. The program is designed to assist students in charting their career paths, as well as provide an opportunity to network and learn from current athletics communication professionals. The goal is to build a pipeline of talented female and ethnic minority candidates, with an interest in Division III athletics communication, in an effort to ultimately diversify the division.

In February, athletics directors, sports information directors and conference offices may nominate ethnic minority and/or female students. The nomination process is available on [NCAA Program Hub](#). Each institution and conference office may nominate up to two female and/or ethnic minority students, preferably juniors, on Program Hub. Participants are selected in late March.

The next CoSIDA Student Program will be held in conjunction with the 2022 CoSIDA/NACDA Convention, June 26-29, 2022 in Las Vegas, Nevada.



*Please click [here](#) to
learn more or email
Adam Skaggs at
askaggs@ncaa.org*



DIII Day at CoSIDA



The 8th annual Division III Day, held in conjunction with the virtual 2021 College Sports Information Directors of America national convention, continues to be a well-received day of professional development. The June event attracted 200 athletic communications and sports information professionals from across the nation for a two-day event of virtual education. Session topics included Working From Home, A Seat At The Table, Social Media and Digital Marketing: How to Make the Most Out of Your Resources.

To kick off the event, Adam Skaggs, assistant director of NCAA Division III, Shawn Medeiros, D3SIDA President (Endicott College) and Scott Musa (Shenandoah University), led a town hall session that engaged the audience on such hot topics such as mental and the announcement of new D3SIDA board members. The virtual gathering concluded with remarks from CoSIDA President, Sam Atkinson.



Additionally, during the annual D3SIDA town hall session, the Division III Sports Information Directors leadership group reminded the audience about D3SIDA's annual Regional SIDs of the Year award, to be decided via a committee of peers, culminating in a Division III National SID of the Year accolade.

Division III's support for professional development programming at the CoSIDA Convention stemmed from the 2012 Division III/CoSIDA working group recommendation to improve strategic communications in the division. In 2016-17, Division III allocated \$1,000 to each conference through the Conference Grant Program for use in supporting campus athletics communicators' attendance at professional-development events, and also provides funding and staff support for planning of the annual Division III Day.

The next Division III Day is scheduled for Tuesday, June 27 at the 2022 CoSIDA/ NACDA Convention in Las Vegas, Nevada.



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Please email Adam Skaggs at askaggs@ncaa.org with any questions.

D3SIDA Recognition Award

The NCAA Division III and D3SIDA recognition award is a partnership between the Division III governance staff and the Division III College Sports Information Directors of America (D3SIDA) to recognize the best work by athletics communication directors portraying the Division III identity and student-athlete experience. The recognition program is part of the Division III Identity Initiative. It seeks to honor the best work – including news releases, feature articles, videos, blogs and other materials – produced by Division III campus and conference athletics communication offices. Each top honoree will receive a \$1,500 credit to attend Division III Day at the annual CoSIDA convention. A panel of D3SIDA members will select the recipients, with winners publicized through NCAA.org and social media platforms. The next submission period opens May 15 and closes October 15. Award winners will have the opportunity to attend the 2022 CoSIDA Convention in Las Vegas.

2020-2021 Award Recipients:

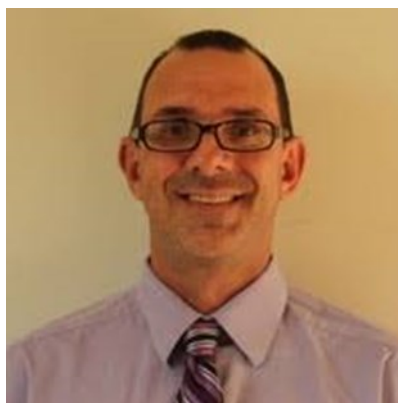
Brian Magoffin of Springfield College.
Series titled: [My Story, My Truth](#)



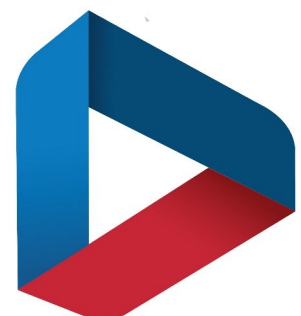
Miles Robert of Wellesley College.
Series titled: [My Story Matters](#)



Timothy Farrell of the University Athletic Association. Series titled: [UAA Conversations About Race and Racism](#)



Please email Adam Skaggs at askaggs@ncaa.org with any questions.



DIII FAR Orientation

The purpose of the FAR Orientation is to enhance the effectiveness and engagement of newly appointed Division III FARs. Programming focuses on understanding the Division III model of athletics, exploring the role of a Division III FAR, and enabling participants to get the most out of the FARA Annual meeting. Also, participants will have the opportunity to build networks of new and experienced FARs, and to establish goals for engagement in the role.

The 2020-21 Orientation will be held Feb. 18-20 in Indianapolis. FARs with less than two years of experience will be invited to apply for the program, which focuses on understanding the Division III model of athletics and exploring the role of a Division III FAR. Also, participants will have the opportunity to build networks of new and experienced FARs and to establish goals for engagement in the role. Funding for the institute is provided by the Division III budget and covers all attendee expenses. In addition to attending the FARA Annual meeting, orientation participants will engage in pre-work, facilitated networking and debrief sessions, and a closing workshop.

This program is offered to implement a seamless education model to orient new FARs and support them through their tenure in the position. The Orientation will take place for two consecutive years (2020, 2021, etc.) and then alternate with a year of the FAR Fellows Leadership Institute (2022, 2025, etc.).

- Oct. 1** **Nominations open in Program Hub.** Memoranda will be distributed to all Division III presidents, ADRs, FARs, directors of athletics and conference commissioners.
- Nov. 15** **Nominations deadline.** Nominations are due by 5 p.m. Eastern time in the NCAA Program Hub.
- Dec. 1** **Selection of Participants.** Applicants will be notified of their selection via a memo.



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Please click [here](#) to learn more or email Leah Kareti at lkareti@ncaa.org

Division III Digital & Social Media



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Launched 2018



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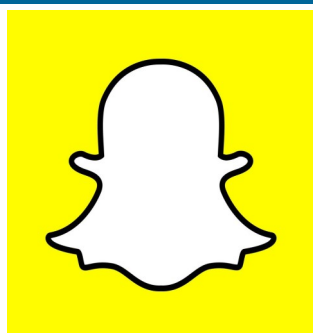
NCAA Division III

32,529+ Likes



NCAADivisionIII

940+ Subscribers



**DIII Championship Geofilters
Cancelled due to COVID-19**

Numbers as of September 2021.

2021 Division III Week Social Media

Most engaging content:

	Twitter	Facebook	Instagram
Impressions	1,821,394	285,433	2,979,801
Engagement	61,007	11,210	208,342
Increase in follows/ likes	+419	+212	+1,013



#D3Identity



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Division III Week

What is Division III Week?

Division III Week is a positive opportunity for all individuals associated with Division III to observe and celebrate the impact of athletics and of student-athletes on the campus and surrounding community. During the week, every Division III school and conference office is encouraged to conduct a type of outreach activity that falls into one of three categories: academic accomplishment; athletic experience; or leadership/community service/campus involvement.

When is it be Celebrated?

2021 Division III week was April 5 through April 11. The 2022 Division III Week runs April 4 through April 10.

What Kind of Outcomes Should We Expect From Division III Week?

The specific charge is to conduct and promote at least one academic, athletic, co-curricular or extracurricular activity. On the macro-level, each institution will be encouraged to report its activity to the national office so the collective impact of our division can be shared on a broader scale. Ultimately, through both local and national activation, the goal is to build a greater awareness and understanding of Division III athletics.



Who Should Be Involved in Division III Week?

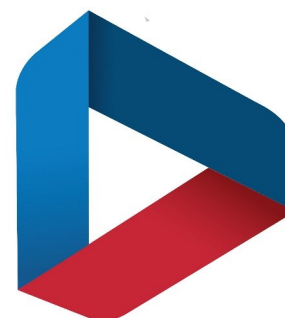
The true essence of Division III athletics is the full integration of our student-athletes into the campus culture. Therefore, in addition to primary participation and organization by the athletics administration and student-athletes, Division III Week could involve the president, faculty, student body, admissions, student affairs or alumni.

Where Can I Share About a Division III Week Activity?

We want to hear what you are doing to celebrate Division III Week! Click [here](#) to share your story or report your activity. You may also be interested in the DIII Week Communications Kit and the DIII Week PSAs.

How Did Division III Week Come to Be?

The event is part of Division III's Identity Initiative, which was introduced in 2010 to sharpen the division's identity and to enable schools and conferences to more effectively explain why they prefer to compete in Division III. The initiative has been guided by a strategic-positioning platform, describing Division III as a place where student-athletes can "follow your passions and develop your potential," within an approach that combines rigorous academics, competitive sports and an opportunity to pursue other interests.



Gameday the DIII Way

Gameday the DIII Way is an innovative and unique approach designed to achieve better fan decorum at athletics events around the country. The program was created by the Division III Sportsmanship and Game Environment Working Group, in conjunction with the Disney Institute, with the goal of improving the behavior of parents and fans and ensuring that all Division III student-athletes have a rewarding experience. Through the program, Division III institutions will be assisted in providing exceptional levels of guest service and event expectations that are consistent throughout the membership.

The training is built around four key service standards and behaviors:

Safety: Ensuring the game environment accounts for the health and well-being of all in attendance. Administrators should understand relevant safety procedures, correct any safety concerns and address situations that could cause harm.

Responsiveness: Anticipating and addressing situations as they arise by initiating interventions in a welcoming, informative and timely manner. Formulating plans to ensure event staff are prepared for any incidents.

Dignity: Demonstrating respect and value for others, even those who may be causing problems. Listening actively while keeping conversations positive and remaining confident when addressing any situation. Taking immediate action to eliminate inappropriate fan behavior.

Experience: Ensuring the game environment is hospitable by delivering a clean and presentable appearance and proactively addressing fan behavior. Ensuring communications are practiced, well-organized and accurate.



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*Please click [here](#) to learn more or email
Ali Spungen at aspungen@ncaa.org*

Institute for Administrative Advancement



2021 IAA Cohort

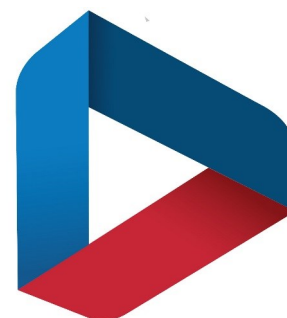
The Division III Institute for Administrative Advancement is a partnership between the NCAA and the Minority Opportunities Athletic Association (MOAA). It seeks to provide professional development and networking opportunities for administrators from under-represented populations in Division III athletics.

The Institute's primary purpose is to provide the selected participants with a unique experience to learn more about themselves as administrators, gain additional skills and tools to grow within their current roles and leave better prepared to advance into more senior administrative roles within Division III, if desired. Most importantly, participation in the Institute will encourage mentorship to the next generation of administrators and coaches of color who will consider Division III as their professional destination.

Each Spring, 30 mid-level administrators of color working within Division III are identified and invited to participate in the three days of professional development. The Institute is held annually in conjunction with the NCAA's Regional Rules Seminars.

Please click [here](#) to learn more or email

Louise McCleary at lmccleary@ncaa.org



DIII New AD Orientation

The NCAA Division III governance staff created the new athletics director orientation to assist athletics directors (ADs) who are new to Division III, their institutions, and/or the AD role. The goal of the Division III New AD Orientation is to provide useful NCAA resources throughout the year to a cohort of new ADs to help them with their transition. This past year, the new AD cohort received the new AD workbook in October; participated in a virtual lunch and learn during the virtual NCAA Convention and attended an virtual orientation in June.

Topics covered during the day and a half long professional development workshop included effective communication, the NCAA Division III championships experience, developing, evaluating and implementing a realistic athletics budget, talent management,



2019 New AD Cohort

fundraising, and creating an atmosphere of compliance. In addition to the scheduled Division III specific programming, participants attended the NADIIIAA Summer Forum. All participants also received a year's membership to NADIIIAA.

New ADs are identified in September each year and the in-person orientation is open to all new ADs in the cohort. The NCAA fully funds travel, lodging, and meals.

The 2022 New AD Orientation will be held in June in conjunction with the NACDA Convention and NADIIIAA Summer Forum.



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*Please click [here](#) to learn more or email
Ali Spungen at aspungen@ncaa.org*

Next Steps Program



2019 Next Steps Cohort

At the recommendation of the Division III Diversity and Inclusion Working Group, the Division III governance staff created a companion program to the Student Immersion Program. The Division III Next Steps Program supports past Student Immersion participants to attend a four-day intensive professional development program for those committed to seeking a career in athletics (administration or coaching).

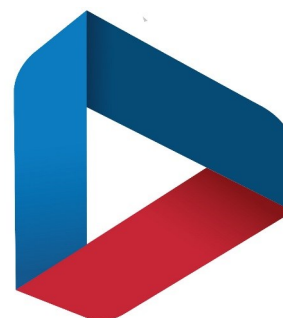
Selected students are fully funded to experience Division III specific programming prior to the NCAA Career in Sports Forum. Participants will explore potential careers in sports, with the primary focus on college athletics. The program is designed to assist students in charting their career paths, as well as provide an opportunity to network and learn from current athletics professionals. The goal is to build a pipeline of talented ethnic minority candidates, with an interest in Division III coaching and/or administration, in an effort to ultimately diversify the division.

The Division III Next Steps Program is held in conjunction with the NCAA Career in Sports Forum. Ethnic minority students, who have attended the Division III Student Immersion Program and have a strong interest in a career in Division III athletics (coaching and/or administration) are encouraged to apply.

Applications are available, via [Program Hub](#), from February to March. Final selections are announced in late March.

Please click [here](#) to learn more or email

Louise McCleary at lmccleary@ncaa.org



Senior Woman Administrator Program

At the recommendation of the Division III Diversity and Inclusion Working Group, in 2016, the NCAA governance staff partnered with Women Leaders in College Sports to offer a new professional development opportunity for Division III Senior Woman Administrators (SWAs). Annually, Division III provides funding for 30 SWAs to attend a division-specific program. The program will alternate being held in conjunction with the annual Women Leaders in College Sports Convention (October) and the NCAA Inclusion Forum (April).



2019 SWA Program Cohort

The program's goal is to provide professional development and networking opportunities for SWAs, in particular those seeking to become athletics directors and/or conference commissioners. Topics discussed will cover a variety of professional development topics that may include preparing your resume and cover letter for the athletics director search, networking, budgeting, positioning yourself to become an athletics director, the presidents perspective, working with and collaborating with athletics directors, and discussing the SWA's current role and responsibilities.

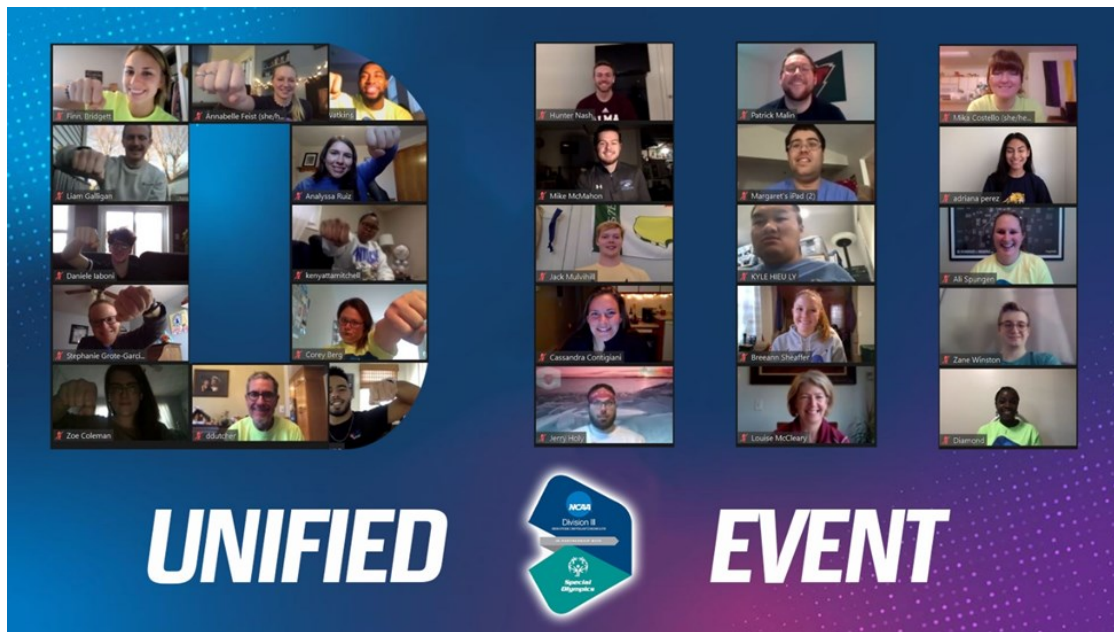
In addition to the scheduled Division III specific programming, participants will be registered to attend the Women Leaders in College Sports Convention or the NCAA Inclusion Forum depending on the host site of the program. All participants will receive a year's membership to Women Leaders in College Sports.

Applications are available, via [Program Hub](#), in June if the program is being held in conjunction with Women Leaders or in October if held in conjunction with the NCAA Inclusion Forum. Final selections are announced in mid-July or late-November, respectively.



Please click [here](#) to learn more or email Louise McCleary at lmccleary@ncaa.org

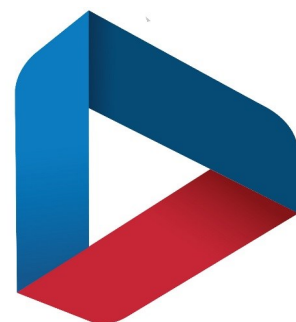
Special Olympics Partnership



The Division III Student-Athlete Advisory Committee (SAAC) initiated a partnership with Special Olympics at the 2011 NCAA Convention and the official launch of the partnership was August 1, 2011. Division III SAAC identified Special Olympics because programs are offered in every state, it involves hands-on interaction and physical activities, events can be measured by volunteer hours or funds raised, and Special Olympics is an established nationally recognized organization.

The purpose of the partnership is to enhance the lives of Division III student-athletes and Special Olympics athletes through a mutual learning experience; provide a platform for recognition of Special Olympics athletes and Division III student-athletes within their communities; and raise awareness of Special Olympics, its programs and services. The partnership will serve as another opportunity to demonstrate the citizenship and comprehensive learning attributes of Division III student-athletes.

During the year, please submit stories and questions to D3SpecialOlympics@ncaa.org.



Special Olympics Partnership

About Special Olympics

Special Olympics is a global movement of people creating a new world of inclusion and community, where every single person is accepted and welcomed, regardless of ability or disability. We are helping to make the world a better, healthier and more joyful place -- one athlete, one volunteer, one family member at a time.

The mission of Special Olympics is to provide year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities. This gives them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, other Special Olympics athletes and the community.

The mission remains as vital today as it did when the movement was founded in 1968. Special Olympics strives to create a better world by fostering the acceptance and inclusion of all people. Through the power of sports, people with intellectual disabilities discover new strengths and abilities, skills and success. Special Olympic athletes find joy, confidence and fulfillment -- on the playing field and in life. They also inspire people in their communities and elsewhere to open their hearts to a wider world of human talents and potential. The power and joy of sport shifts focus to what Special Olympics athletes CAN do, not what they cannot.

Attention to disabilities fades away. Instead, the organization sees the athletes' talents and abilities -- and applauds them for all that they can do. And they are doing a lot -- from gymnastics to soccer to open-water swimming. With 30-plus Olympic-style sports and over 5 million athletes in 172 countries around the world, Special Olympics offers adults and children with intellectual disabilities many ways to be involved in their communities, many ways to show who they really are.



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*During the year, please submit
stories and questions to
D3SpecialOlympics@ncaa.org.*

Spotlight Initiatives - Special Olympics

The NCAA Division III Special Olympics Spotlight Poll is a story-telling initiative located on ncaa.org/D3SpecialOlympics. It features two to three new stories per month – each highlighting a Division III and Special Olympics joint activity or event. The story with the highest number of votes on the 25th day of each month is the winner. That institution or conference receives \$500 to use for its next Special Olympics event. Both written and digital (video, photo book, etc.) submissions are accepted. Featured stories are selected based on inclusion of the student-athlete perspective and Division III messaging. To submit a story for consideration, please email D3specialolympics@ncaa.org.

March 2021 Winner: Join Team CSAC for the “Polar Pop” to Benefit Special Olympics Pennsylvania

For the 11th straight year, the Colonial States Athletic Conference is participating in the Polar Plunge, with all proceeds benefiting Special Olympics Pennsylvania. The

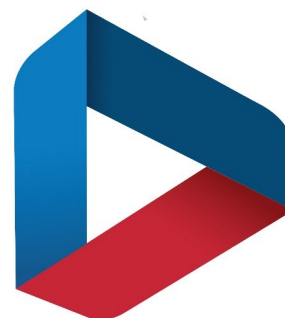
CSAC has raised nearly \$25,000 for this worthy cause since our first “plunge”. Let’s keep our momentum going!



Unfortunately, all live plunge events in Pennsylvania have been cancelled due to COVID-19. However, the Special Olympics has come up with a fun alternative to help raise money for this worthy cause. This year, the “Polar Pop” is a virtual event that involves making a video with the following: holding a cold water balloon over your head, popping it, and posting it on social media using the hashtag #PaPolarPop. Participants are encouraged to share their Polar Pop videos anytime from February 1-26.

To register, visit the Team CSAC registration page [here](#). Then click the “join team” button under the polar bear’s photo and scroll down to “cool schools burr-tual plunger”. A \$40 minimum donation is required to receive an incentive (plunge t-shirt). Other great incentive levels may be achieved through additional donations and remember, all proceeds from this event go directly to Special Olympics Pennsylvania. The CSAC is excited to see your SAAC’s creativity with this event!

This is a great initiative for campus SAACs to take part in, as well as an excellent opportunity for team bonding.



Spotlight Initiatives - Diversity

The NCAA Division III Diversity Spotlight Initiative recognizes and promotes outstanding diversity related projects, programming and initiatives that are occurring on Division III campuses and in conference offices. Each month, the program recognizes an institution or conference in regard to a diversity related event, program or initiative. All recipients receive \$500 towards their next diversity initiative. To submit for consideration for the Diversity Spotlight Initiative, please email lmccleary@ncaa.org with a brief statement (no more than 500 words) as to why your institution or conference office deserves to be the spotlight recipient.



August 2021 Winner: Occidental College

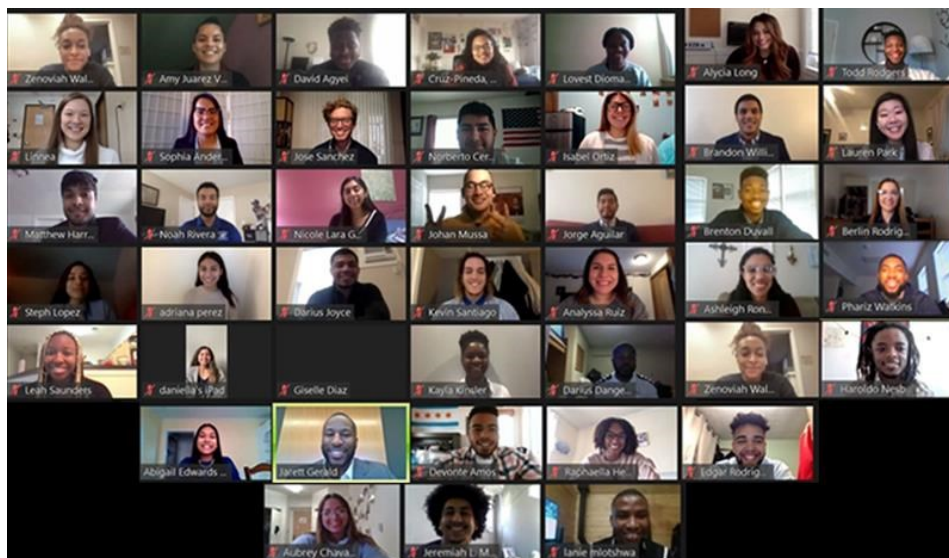
Occidental College is the recipient of the August Division III Diversity Spotlight Initiative. The athletics department implemented a new initiative that focused on the intersectionality of sports and one's personal thoughts, values and experiences in the areas of justice, equity, diversity and inclusion. The athletics community participated in open group discussions and created a student-athlete committee to help guide the department's DEI efforts. Click [here](#) for more details.



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Student Immersion Program



2021 Student Immersion Cohort

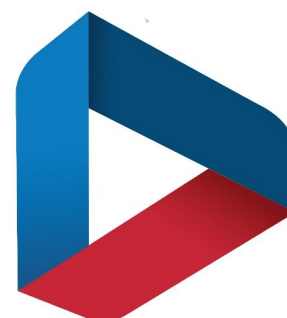
In 2021, the Division III governance staff hosted the fifth annual Student Immersion Program. The program brought 40 ethnic minority students to the NCAA Convention. The selected students are fully funded to attend the Convention, and they are exposed to Division III, its members and the governance process.

In addition to the scheduled Division III programming, grant recipients receive DiSC training, and attend welcome and debrief meetings. The participants also have two professional mentors. The Career Path mentors are current Division III interns, while the Administrative mentors are more veteran administrators. While affording students an opportunity to network with peers and administrators is the program's core mission, it isn't the sole reason college students apply for the program. The participants also have an opportunity to attend the NCAA Honors Celebration and have their voices heard during conference meetings and at the Division III Issues Forum.

The goal is to build a pipeline of ethnic minority candidates, with an interest in Division III coaching and/or administration, in an effort to ultimately diversify the division. Though 40 percent of students at Division III institutions are ethnic minorities, only 23 percent of student-athletes fit that description. The disparity is even more striking among athletics directors: of the division's 448 athletics directors, only seven percent are minorities. The proportions are slightly better among head coaches (12 percent).

The Division III Student Immersion Program is held annually in conjunction with the NCAA Convention. Ethnic minority students, preferably juniors and seniors, with a strong interest in a career in Division III athletics (coaching and/or administration) are encouraged to apply. Applications are available, via Program Hub, from mid August to late September. Final selections are announced in early October.

Please click [here](#) to learn more or email Louise McCleary at lmccleary@ncaa.org



360 Proof

NCAA® Division III and NASPA are excited to offer an important new program.



A free, evidence-based high-risk alcohol use prevention program for all students at small colleges.



The three-pronged comprehensive program offers the following:

1 Self Study Instrument

An instrument to take stock of what campus alcohol information is already being collected and could be collected, and to inventory existing prevention efforts

2 NIAAA Recommended Strategies

A resource on National Institute on Alcohol Abuse and Alcoholism recommended strategies to facilitate the selection of evidence-based strategies most appropriate for your campus

3 Personalized Feedback Index

A candid online instrument designed for students to consider the personal impact of alcohol use and the strategies to reduce alcohol-related harms

+ Supplemental Materials

Additional materials including learning modules for both campus program implementers and coaches, a technical assistance program, and marketing materials to drive student use of the Personalized Feedback Index

Visit 360proof.org to learn more.

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CHAMPIONSHIPS

NCAA Division III Championships

In 2020-21, the NCAA administered 22 championships in 12 sports for its member institutions due to COVID-19. Each championship is run by a committee of coaches and administrators from NCAA member schools who are experts in their sport. For the most up-to-date information regarding Division III Championships, please visit [NCAA.com](https://www.ncaa.com).

2020-21 Division III Fall National Champions

Sport	Institution	Site Location
Men's Cross Country	Canceled due to COVID-19	N/A
Women's Cross Country	Canceled due to COVID-19	N/A
Women's Field Hockey	Canceled due to COVID-19	N/A
Football	Canceled due to COVID-19	N/A
Men's Soccer	Canceled due to COVID-19	N/A
Women's Soccer	Canceled due to COVID-19	N/A
Women's Volleyball	Canceled due to COVID-19	N/A



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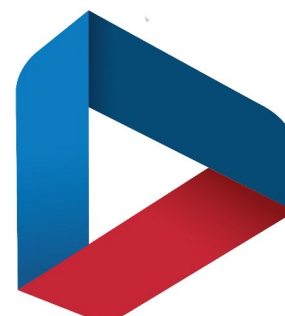
NCAA Division III Championships

2020-21 Division III Winter National Champions

Sport	Institution	Site Location
Men's Basketball	Canceled due to COVID-19	N/A
Women's Basketball	Canceled due to COVID-19	N/A
Men's Ice Hockey	Canceled due to COVID-19	N/A
Women's Ice Hockey	Canceled due to COVID-19	N/A
Men's Swimming & Diving	Canceled due to COVID-19	N/A
Women's Swimming & Diving	Canceled due to COVID-19	N/A
Men's Indoor T&F	Canceled due to COVID-19	N/A
Women's Indoor T&F	Canceled due to COVID-19	N/A
Wrestling	Canceled due to COVID-19	N/A

2020-21 Division III Spring National Champions

Sport	Institution	Site Location
Baseball	Salisbury University	Cedar Rapids, IA
Men's Golf	Illinois Wesleyan University	Wheeling, WV
Women's Golf	Methodist University	Lansing, MI
Men's Lacrosse	Rochester Institute of Technology	Hartford, CT
Women's Lacrosse	Salisbury University	Salem, VA
Women's Rowing	Bates College	Salem, VA
Softball	Virginia Wesleyan University	Salem, VA
Men's Tennis	Emory University	Chattanooga, TN
Women's Tennis	Emory University	Chattanooga, TN
Men's Outdoor T&F	Wartburg College	Greensboro, NC
Women's Outdoor T&F	Loras College	Greensboro, NC
Men's Volleyball	Rochester Institute of Technology	East Hartford, CT



Elite 90 Academic Recognition Award

The ELITE 90, an award founded by the NCAA, recognizes the true essence of the student-athlete by honoring the individual who has reached the pinnacle of competition at the national championship level in his or her sport, while also achieving the highest academic standard among his or her peers. The Elite 90 is presented to the student-athlete with the highest cumulative grade-point average participating at the finals site for each of the NCAA's 90 championships.

2020-21 Division III Fall Elite 90 Recipients

Men's Cross Country	Championship Canceled due to Covid-19
Women's Cross Country	Championship Canceled due to Covid-19
Women's Field Hockey	Championship Canceled due to Covid-19
Football	Championship Canceled due to Covid-19
Men's Soccer	Championship Canceled due to Covid-19
Women's Soccer	Championship Canceled due to Covid-19
Women's Volleyball	Championship Canceled due to Covid-19



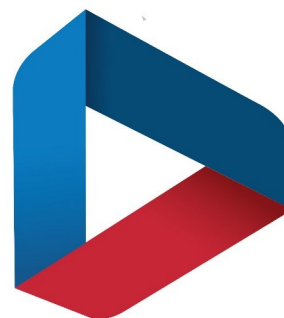
Division III

DISCOVER | DEVELOP | DEDICATE

Elite 90 Academic Recognition Award

2020-21 Division III Winter Elite 90 Recipients

Men's Basketball	Championship Canceled due to Covid-19
Women's Basketball	Championship Canceled due to Covid-19
Men's Ice Hockey	Championship Canceled due to Covid-19
Women's Ice Hockey	Championship Canceled due to Covid-19
Men's Indoor Track and Field	Championship Canceled due to Covid-19
Women's Indoor Track and Field	Championship Canceled due to Covid-19
Men's Swimming and Diving	Championship Canceled due to Covid-19
Women's Swimming and Diving	Championship Canceled due to Covid-19
Wrestling	Championship Canceled due to Covid-19



Elite 90 Academic Recognition Award

2020-21 Division III Spring Elite 90 Recipients

Baseball
Henry Singer

Washington University in St. Louis
Finance, 3.99

Men's Golf
Max Gogel

Rose-Hulman Institute of Technology
Mechanical Engineering, 3.93

Women's Golf
Karen Alvarez

University of Texas at Dallas
Marketing, 4.0

Men's Lacrosse
Tyler Sceviour

Rochester Institute of Technology
Biomedical Sciences, 3.98

Women's Lacrosse
Lauren Swartz

St. John Fisher College
Chemistry, 4.0

Women's Rowing
Analiese Bush

Washington College (Maryland)
Anthropology, 4.0

Softball
Chassety Raines

Texas Lutheran University
Environmental Biology, 4.0

Men's Tennis
Isaac Gorelik

Tufts University
Data Science and Applied Mathematics, 3.98

Women's Tennis
Ally Persky

Washington University in St. Louis
Chemical Engineering, 4.0

Men's Outdoor Track and Field
Matthew Kraus

DeSales University
Biology, 4.0

Women's Outdoor Track and Field
Bayli Luke

Concordia University Texas
Biology, 4.0

Men's Volleyball
Lucas Eggers

Dominican University (Illinois)
Biology and Chemistry, 4.0



Division III

DISCOVER | DEVELOP | DEDICATE





Division III

DISCOVER | DEVELOP | DEDICATE

CONFERENCE ROSTERS

2020-21 Conference Rosters

ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE INSTITUTIONS

Alfred State College
Hilbert College
La Roche College
Medaille College
Mount Aloysius College
Penn State University, Altoona
Pennsylvania State Univ. Erie, the
Behrend College
University of Pittsburgh, Bradford
University of Pittsburgh, Greensburg



ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Women's Bowling
Men's and Women's Cross Country
Men's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Volleyball

2020-21 Conference Rosters

AMERICAN RIVERS CONFERENCE CONFERENCE INSTITUTIONS

Buena Vista University
Central College (IA)
Coe College
Loras College
Luther College
Nebraska Wesleyan University
Simpson College
University of Dubuque
Wartburg College



AMERICAN RIVERS CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

AMERICAN SOUTHWEST CONFERENCE INSTITUTIONS

Belhaven University
Concordia University Texas
East Texas Baptist University
Hardin-Simmons University
Howard Payne University
LeTourneau University
Louisiana College
McMurry University
Sul Ross State University
University of Mary Hardin-Baylor
University of Texas at Dallas
University of the Ozarks (AR)



AMERICAN SOUTHWEST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2020-21 Conference Rosters

ATLANTIC EAST CONFERENCE INSTITUTIONS

Cabrini University
Gwynedd Mercy University
Immaculata University
Marymount University (VA)
Marywood University
Neumann University
Wesley University



ATLANTIC EAST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

CENTENNIAL CONFERENCE INSTITUTIONS

Bryn Mawr College
Dickinson College
Franklin & Marshall College
Gettysburg College
Haverford College
Johns Hopkins University
McDaniel College
Muhlenberg College
Swarthmore College
Ursinus College
Washington College (MD)



CENTENNIAL CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

2020-21 Conference Rosters

COAST TO COAST CONFERENCE

Finlandia University
Mills College
Mount Mary University
Pine Manor College
*Pratt Institute
University of California, Santa Cruz
Christopher Newport University
Salisbury University
Southern Virginia University
St. Mary's College of Maryland
University of Mary Washington



CAPITAL ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

CITY UNIVERSITY OF NEW YORK

ATHLETIC CONFERENCE

INSTITUTIONS

Baruch College
Brooklyn College
Hunter College
John Jay College of Criminal Justice
Lehman College
Medgar Evers College
The City College of New York
York College



CITY UNIVERSITY OF NEW YORK

ATHLETIC CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2020-21 academic year.

2020-21 Conference Rosters

COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN INSTI- TUTIONS

Augustana College (IL)
Carroll University (Wisconsin)
Carthage College
Elmhurst College
Illinois Wesleyan University
Millikin University
North Central College (IL)
North Park University
Wheaton College (IL)



COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

COLONIAL STATES ATHLETIC CONFERENCE INSTITUTIONS

Bryn Athyn College
Cairn University
Cedar Crest College
Centenary University (NJ)
Clarks Summit University
Keystone College
Notre Dame of Maryland University
Rosemont College
College of Saint Elizabeth
University of Valley Forge
Wilson College



COLONIAL STATES ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2020-21 Conference Rosters

COMMONWEALTH COAST CONFERENCE INSTITUTIONS

Curry College
Endicott College
Gordon College
Nichols College
Roger Williams University
Salve Regina University
Suffolk University
University of New England
Wentworth Institute of Technology
Western New England University



COMMONWEALTH COAST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Women's Track & Field
Women's Volleyball

EMPIRE 8 CONFERENCE INSTITUTIONS

Alfred University
Elmira College
Hartwick College
Houghton College
Keuka College
Nazareth College
Russell Sage College
St. John Fisher College
Utica College



EMPIRE 8 CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Men's and Women's Swimming &
Diving
Women's Volleyball

2020-21 Conference Rosters

GREAT NORTHEAST ATHLETIC CONFERENCE INSTITUTIONS

Albertus Magnus College
Anna Maria College
Colby-Sawyer College
Dean College
Emmanuel College (MA)
Johnson and Wales University (RI)
Lasell College
Norwich University
Regis College (MA)
Rivier University
Saint Joseph's College (ME)
Simmons University
University of St. Joseph (CT)



GREAT NORTHEAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball

HEARTLAND COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Anderson University (IN)
Bluffton University
Defiance College
Earlham College
Franklin College
Hanover College
Manchester University
Mount St. Joseph University
Rose-Hulman Institute of Technology
Transylvania University



HEARTLAND COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2020-21 Conference Rosters

LANDMARK CONFERENCE

INSTITUTIONS

Catholic University
Drew University
Elizabethtown College
Goucher College
Juniata College
Moravian College
Susquehanna University
University of Scranton



LANDMARK CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross
Country
Field Hockey
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

LIBERTY LEAGUE

INSTITUTIONS

Bard College
Clarkson University
Hobart and William Smith College
Ithaca College
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Skidmore College
St. Lawrence University
Union College (NY)



LIBERTY LEAGUE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Rowing
Men's and Women's Soccer
Softball
Men's Squash
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2020-21 Conference Rosters

LITTLE EAST CONFERENCE

INSTITUTIONS

Castleton University
 Eastern Connecticut State University
 Keene State College
 Plymouth State University
 Rhode Island College
 University of Massachusetts, Boston
 University of Massachusetts,
 Dartmouth
 University of Southern Maine
 Western Connecticut State University



LITTLE EAST CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Men's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming &
 Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE

INSTITUTIONS

Bridgewater State University
 Fitchburg State University
 Framingham State University
 Massachusetts College of Liberal Arts
 Massachusetts Maritime Academy
 Salem State University
 Westfield State University
 Worcester State University



MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Men's Golf
 Men's Ice Hockey
 Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Track & Field
 Women's Volleyball

2020-21 Conference Rosters

MICHIGAN INTERCOLLEGIATE

ATHLETIC ASSOCIATION

INSTITUTIONS

Adrian College
 Albion College
 Alma College
 Calvin University
 Hope College
 Kalamazoo College
 Olivet College
 Saint Mary's College (IN)
 Trine University



MICHIGAN INTERCOLLEGIATE

ATHLETIC ASSOCIATION

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming &
 Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball
 Wrestling

MIDDLE ATLANTIC CONFERENCES

INSTITUTIONS

Albright College
 Alvernia University
 Arcadia University
 Delaware Valley University
 DeSales University
 Eastern University
 Fairleigh Dickinson University, Florham
 Hood College
 King's College (PA)
 Lebanon Valley College
 Lycoming College
 Messiah College
 Misericordia University
 Stevens Institute of Technology
 Stevenson University
 Videner University
 Wilkes University
 York College (PA)



MIDDLE ATLANTIC CONFERENCES

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Men's and Women's Golf
 Men's and Women's Ice Hockey
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Men's Volleyball
 Wrestling

2020-21 Conference Rosters

MIDWEST CONFERENCE

INSTITUTIONS

Beloit College
 Cornell College
 Grinnell College
 Illinois College
 Knox College
 Lake Forest College
 Lawrence University
 Monmouth College (IL)
 Ripon College
 St. Norbert College



MIDWEST CONFERENCE

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

MINNESOTA INTERCOLLEGIATE

ATHLETIC CONFERENCE

INSTITUTIONS

Augsburg College
 Bethel University (MN)
 Carleton College
 College of St. Benedict
 Concordia College, Moorhead
 Gustavus Adolphus College
 Hamline University
 Macalester College
 Saint John's University (MN)
 Saint Mary's University of Minnesota
 St. Catherine University
 St. Olaf College
 University of St. Thomas (MN)



MINNESOTA INTERCOLLEGIATE

ATHLETIC CONFERENCE

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Men's and Women's Golf
 Men's and Women's Ice Hockey
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

2020-21 Conference Rosters

NEW ENGLAND COLLEGIATE CONFERENCE INSTITUTIONS

Bay Path College
Becker College
Eastern Nazarene College
Elms College
Lesley University
Mitchell College
New England College



NEW ENGLAND COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track and Field
Men's and Women's Volleyball

NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE INSTITUTIONS

Amherst College
Bates College
Bowdoin College
Colby College
Connecticut College
Hamilton College
Middlebury College
Trinity College (CT)
Tufts University
Wesleyan University (CT)
Williams College



NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Ice Hockey
Men's and Women's Lacrosse
Men's and Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Squash
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2020-21 Conference Rosters

NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE

INSTITUTIONS

Babson College
Clark University (MA)
Emerson College
Massachusetts Institute of Technology
Mount Holyoke College
Smith College
Springfield College
U.S. Coast Guard Academy
Wellesley College
Wheaton College (MA)
Worcester Polytechnic Institute



NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Lacrosse
Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NEW JERSEY ATHLETIC CONFERENCE

INSTITUTIONS

Kean University
Montclair State University
New Jersey City University
Ramapo College
Rowan University
Rutgers University, Camden
Rutgers University, Newark
Stockton University
The College of New Jersey
William Patterson University of New Jersey



NEW JERSEY ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball

2020-21 Conference Rosters

NORTH ATLANTIC CONFERENCE INSTITUTIONS

Cazenovia College
Husson University
Maine Maritime Academy
Northern Vermont University– Johnson
Northern Vermont University– Lyndon
State University of New York at Canton
State University of New York at Delhi
State University of New York at Cobleskill
State University of New York Polytechnic
Institute
Thomas College
University of Maine at Presque Isle
University of Maine, Farmington



NORTH ATLANTIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NORTH COAST ATHLETIC CONFERENCE INSTITUTIONS

Allegheny College
Denison University
DePauw University
Hiram College
Kenyon College
Oberlin College
Ohio Wesleyan University
The College of Wooster
Wabash College
Wittenberg University



NORTH COAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2020-21 Conference Rosters

NORTHERN ATHLETICS COLLEGIATE CONFERENCE INSTITUTIONS

Alverno College
Aurora University
Benedictine University (IL)
Concordia University Chicago (IL)
Concordia University Wisconsin
Dominican University (IL)
Edgewood College
Illinois Institute of Technology
Lakeland University
Marian University (WI)
Milwaukee School of Engineering
Rockford University
Wisconsin Lutheran College



NORTHERN ATHLETICS CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball

NORTHWEST CONFERENCE INSTITUTIONS

George Fox University
Lewis & Clark College
Linfield College
Pacific Lutheran University
Pacific University (OR)
University of Puget Sound
Whitman College
Whitworth University
Willamette University



NORTHWEST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Women's Lacrosse
Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2020-21 Conference Rosters

OHIO ATHLETIC CONFERENCE

INSTITUTIONS

Baldwin Wallace University
Capital University
Heidelberg University
John Carroll University
Marietta College
Muskingum University
Ohio Northern University
Otterbein University
University of Mount Union
Wilmington College (OH)



OHIO ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

OLD DOMINION ATHLETIC CONFERENCE INSTITUTIONS

Bridgewater College (VA)
Eastern Mennonite University
Emory and Henry College
Ferrum College
Guilford College
Hampden-Sydney College
Hollins University
Randolph College
Randolph-Macon College
Roanoke College
Shenandoah University
Sweet Briar College
University of Lynchburg
Virginia Wesleyan College
Washington and Lee University



OLD DOMINION ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Equestrian
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2020-21 Conference Rosters

PRESIDENTS' ATHLETIC CONFERENCE

Bethany College (WV)
Chatham University
Franciscan University
Geneva College
Grove City College
Saint Vincent College
Thiel College
Washington and Jefferson College
Waynesburg University
Westminster College (PA)



PRESIDENTS' ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

SKYLINE CONFERENCE INSTITUTIONS

College of Mount St. Vincent
Farmingdale State College
Manhattanville College
Mount Saint Mary College (NY)
Purchase College, State University
of New York
Sarah Lawrence College
St. Joseph's College (Brooklyn)
St. Joseph's College (Long Island)
State University College at Old
Westbury
State University of New York
Maritime College
U.S. Merchant Marine Academy
Yeshiva University



SKYLINE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Coun-
try
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Volleyball

2020-21 Conference Rosters

SOUTHERN ATHLETIC ASSOCIATION

INSTITUTIONS

Berry College
Birmingham-Southern College
Centre College
Hendrix College
Millsaps College
Oglethorpe University
Rhodes College
University of the South



SOUTHERN ATHLETIC ASSOCIATION

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track and Field
Women's Volleyball

SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

California Institute of Technology
California Lutheran University
Chapman University
Claremont McKenna-Harvey Mudd-Scripps Colleges
Occidental College
Pomona-Pitzer Colleges
University of La Verne
University of Redlands
Whittier College



SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Men's and Women's Water Polo

2020-21 Conference Rosters

SOUTHERN COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Austin College
Centenary College (LA)
Colorado College
Johnson and Wales University (Denver)*
Schreiner University
Southwestern University (TX)
Texas Lutheran University
Trinity University (TX)
University of Dallas
University of St. Thomas (Texas)*



SOUTHERN COLLEGIATE ATHLETIC CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2020-21 academic year.

ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE

INSTITUTIONS

Blackburn College
Eureka College
Fontbonne University
Greenville College
Principia College
Spalding University
Webster University
Westminster College (MO)



ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2020-21 Conference Rosters

STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE

INSTITUTIONS

Buffalo State University of New York
 Plattsburgh State University of New York
 College at Brockport, State University of New York
 State University of New York at Cortland
 State University of New York at Geneseo
 State University of New York at New Paltz
 State University of New York at Oneonta
 State University of New York at Oswego
 State University of New York at Potsdam
 The State University of New York at Fredonia



STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Men's Ice Hockey
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

UNIVERSITY ATHLETIC ASSOCIATION INSTITUTIONS

Brandeis University
 Carnegie Mellon University
 Case Western Reserve University
 Emory University
 New York University
 University of Chicago
 University of Rochester
 Washington University in St. Louis



UNIVERSITY ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Men's and Women's Fencing
 Football
 Men's and Women's Golf
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball
 Wrestling

2020-21 Conference Rosters

UNITED EAST CONFERENCE

INSTITUTIONS

Gallaudet University
Lancaster Bible College
Morrisville State College
Penn State Berks College
Penn State Harrisburg
Penn State University, Abington
Pennsylvania College of Technology
Wells College



UNITED EAST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Field Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Volleyball

UPPER MIDWEST ATHLETIC CONFERENCE INSTITUTIONS

Bethany Lutheran College
Crown College (MN)
Martin Luther College
North Central University (MN)
Northland College
The College of St. Scholastica
University of Minnesota, Morris
University of Northwestern-St. Paul
University of Wisconsin-Superior



UPPER MIDWEST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2020-21 Conference Rosters

USA SOUTH ATHLETIC

CONFERENCE INSTITUTIONS

Agnes Scott College
 Averett University
 Berea College
 Brevard College
 Covenant College
 Huntingdon College
 Greensboro College
 LaGrange College
 Mary Baldwin College
 Maryville College (TN)
 Meredith College
 Methodist University
 North Carolina Wesleyan College
 Pfeiffer University
 Piedmont College
 Salem College (NC)
 Wesleyan College (GA)
 William Peace University



USA SOUTH ATHLETIC

CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Tennis
 Women's Volleyball

WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

University of Wisconsin - Eau Claire
 University of Wisconsin - La Crosse
 University of Wisconsin - Oshkosh
 University of Wisconsin - Platteville
 University of Wisconsin - River Falls
 University of Wisconsin - Stevens Point
 University of Wisconsin - Stout
 University of Wisconsin - Whitewater



WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

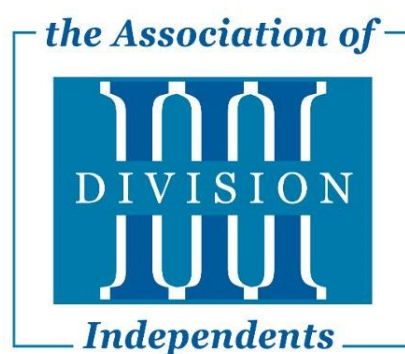
Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Ice Hockey
 Women's Golf
 Women's Gymnastics
 Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball
 Wrestling

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ASSOCIATION OF DIVISION III INDEPENDENTS INSTITUTIONS

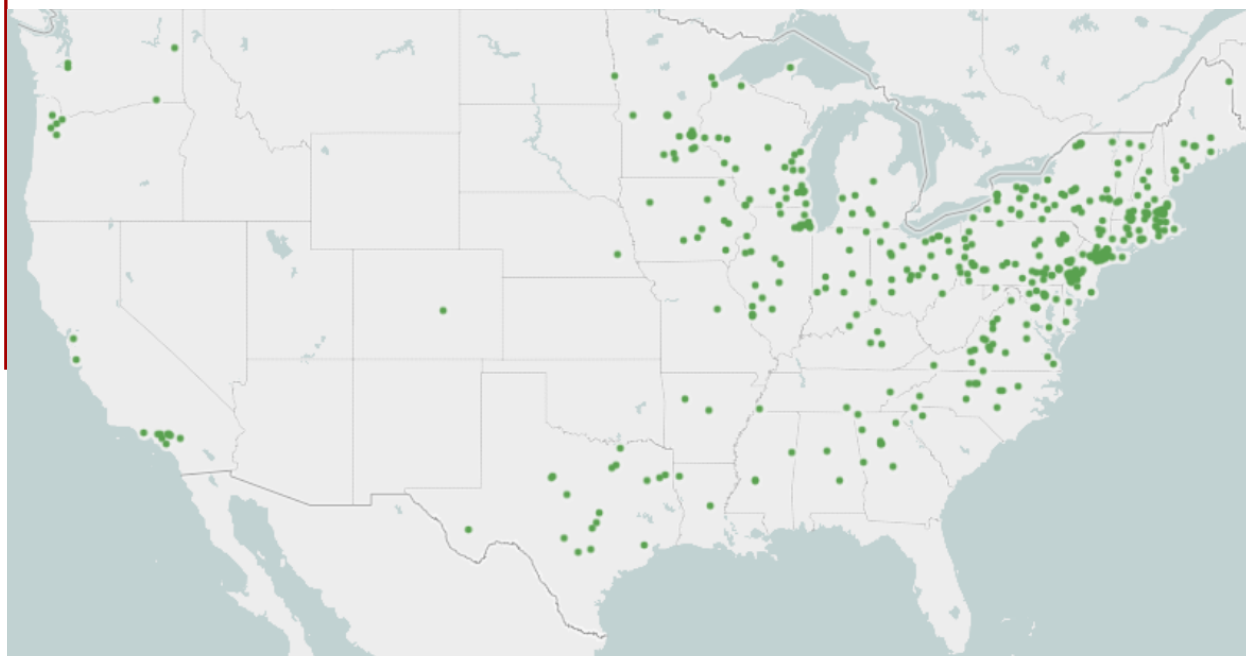
Maranatha Baptist University

Trinity Washington University



2020-21 Conference Rosters

GEOGRAPHIC MAP OF DIVISION III INSTITUTIONS



Division III



Division III

DISCOVER | DEVELOP | DEDICATE

NCAA NATIONAL OFFICE ROSTER

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