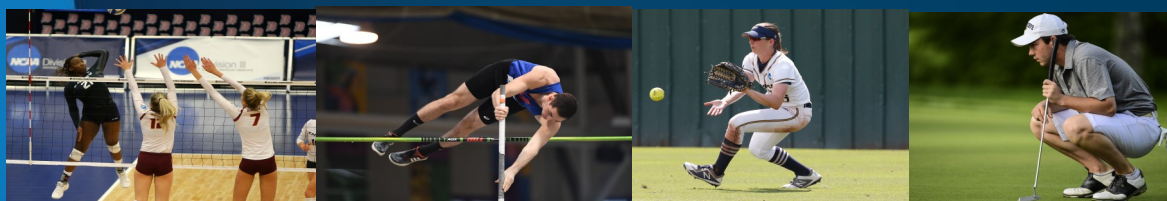




Division III
DISCOVER | DEVELOP | DEDICATE



ANNUAL REPORT 2018-19

12th Edition – Released September 2019

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Welcome



Sue Henderson is president of New Jersey City University and chair of the Division III Presidents Council.

From Sue Henderson, Chair of the Division III Presidents Council

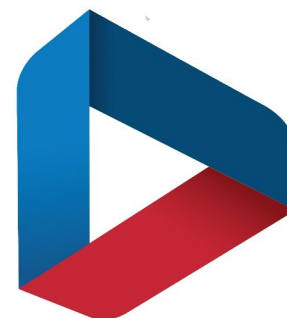
Division III is the largest division in terms of number of institutions and number of participants in the NCAA. As a Presidents Council, we help ensure over 194,000 students at 446 institutions representing 44 conferences, can further their athletic careers while earning a degree. Division III is unique in not awarding athletic scholarships due to its unwavering commitment to the academic success of every student-athlete. The opportunity to play sports in college is a privilege, but we often forget taking part in collegiate athletics is also a choice. When high

school seniors decide to be Division III student-athletes, their choice illustrates their passion for the sport and pursuit of an education. Division III student-athletes compete not for financial reward, but quite simply, for the love of the game.

Division III student-athletes are fueled by passion. They strive to do their best on the field and in the classroom because they realize the value in athletics lies beyond a scoreboard. From early morning practices and study sessions on the road, they learn dedication. From adjusting how they play the game according to their peers, they learn teamwork. From supporting others through ups and downs of a season and academic year, they learn what it takes to become a leader.

Colleges and universities that subscribe to the Division III Philosophy enable students to integrate – and balance – their athletics experience with academic interests and other co-curricular activities. It is not unusual to see a standout student-athlete serving as a peer student mentor or starring in a school play.

Division III student-athletes are special because the identities they develop playing college sports propel them far beyond the court, track, or rink. In some cases, they do move on to successful careers as professional athletes. Much more often, however, they become leaders in our schools, hospitals, and governments. Division III alumni who are now working professionals look back on their participation in intercollegiate athletics as a critical part of their development, and something that will continue to shape them for the rest of their lives.





Division III

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Introduction

Philosophy Statement

Colleges and universities in Division III place the highest priority on the overall quality of the educational experience and on the successful completion of all students' academic programs. They seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and in which coaches play a significant role as educators. They also seek and maintain an environment that values cultural diversity and gender equity among their student-athletes and athletics staff.

- (a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;
- (b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;
- (c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;
- (d) Primarily focus on intercollegiate athletics as a four-year, undergraduate experience;
- (e) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;
- (f) Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs;
- (g) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;
- (h) Assure that athletics participants are not treated differently from other members of the student body;
- (i) Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational experience;



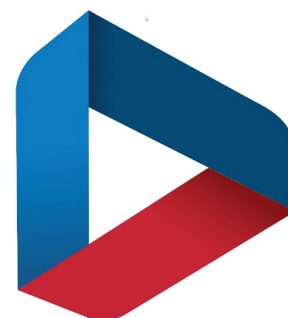
Division III

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Philosophy Statement

- (j) Assure that athletics programs support the institution's educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution's athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;
- (k) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;
- (l) Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes;
- (m) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;
- (n) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body;
- (o) Provide equitable athletics opportunities for males and females and give equal emphasis to men's and women's sports;
- (p) Support ethnic and gender diversity for all constituents;
- (q) Give primary emphasis to regional in-season competition and conference championships; and
- (r) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.



Vision Statement

Division III will be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions, committed to an environment that encourages and supports health and safety, diversity, values fairness and equity, and places the highest priority on the overall educational experience of the student-athletes in the conduct of intercollegiate athletics.



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Strategic Positioning Platform

NCAA MISSION

To govern competition in a fair, safe, equitable sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

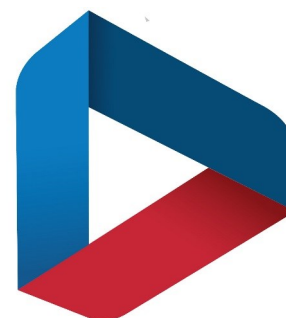
DIVISION III POSITIONING STATEMENT

Who We Are

Follow your passions and discover your potential.

The college experience is a time of learning and growth – a chance to follow

passions and develop potential. For student-athletes in Division III, this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for passionate participation in a competitive athletics environment, where student-athletes push themselves to excellence and build upon their academic success with new challenges and life skills. Student-athletes are encouraged to pursue the full spectrum of opportunities available to them during their time in college. In this way, Division III provides an integrated environment for student-athletes to take responsibility for their own paths, follow their passions and their potential through a comprehensive educational experience.



Strategic Positioning Platform

AUDIENCES

Who We are Addressing

AUDIENCE BENEFITS

Key Benefits of Division III Experience

Student-Athletes and Parents

- Continue to compete in a highly competitive athletics program and retain the full spectrum of college life.
- Focus on academic achievement while graduating with a comprehensive education that builds skills beyond the classroom.
- Access financial aid for college without the obligations of an athletic scholarship.
- Opportunities to play more than one sport.
- Be responsible for your own path, discover potential through opportunities to pursue many interests.

Division III Internal Constituencies

- Academics are the primary focus for student-athletes. Shorter practice and playing seasons, no red-shirting and regional competition minimize time away from their academic studies and keep student-athletes on a path to graduation.
- Student-athletes are integrated on campus and treated like all other members of the general student-body, keeping them focused on being a student first.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translates into becoming a better student and more responsible citizen.

General Public/Media

- Division III institutions develop student-athlete potential through a comprehensive educational approach.
- Division III institutions offer athletics for the educational value and benefit to the student-athlete, not for the purposes of revenue generation or entertainment.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translate into becoming a better student and more responsible citizen.
- Student-athletes compete in a highly competitive athletics program and retain the full spectrum of college life.
- Student-athletes do not receive monetary incentive to play sports but rather participate for the love of the game.



Division III

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Strategic Positioning Platform

REASONS TO BELIEVE

1. Comprehensive educational experience.

Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics and the opportunity to pursue other interests and passions.

2. Integrated campus environment.

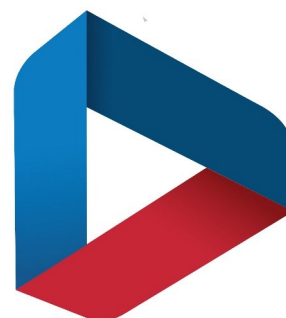
About one-quarter of all students at Division III institutions participate in athletics. Those participating in athletics are integrated into the campus culture and educational missions of their colleges or universities:

- Student-athletes are subject to admission and academic performance standards consistent with the general student body;
- Student-athletes are not provided any special housing, services or support from their institution different from other students or student groups;
- Athletics departments are regulated and managed through the same general procedures and practices as other departments of the institution.



This integration of athletics allows the student-athletes to take full advantage of the many opportunities of campus life and their entire collegiate experience.

3. Academic focus. Student-athletes most often attend a college or university in Division III because of the excellent academic programs, creating a primary focus on learning and achievement of their degree. The division minimizes the conflicts between athletics and academics through shorter playing and practice seasons, the number of contests, no red-shirting or out-of-season organized activities and a focus on regional in-season and conference play.



Strategic Positioning Platform



4. Available financial aid. Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation.

Division III does not award athletics scholarships. Without the obligation of an athletics scholarship, student-athletes can emphasize academics, athletics and other opportunities of college life appropriate to the necessary commitment and their own passions.

5. Competitive athletics programs. Student-athletes do not receive any monetary incentive (athletics scholarship) to play sports in college. They play for the love and passion of the game and to push themselves to be their best, creating an intense, competitive athletics environment for all participants.

6. National championship opportunities. Division III has over 190,000 student-athletes competing annually in 36 different national championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletics potential.

7. Commitment to athletics participation. Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division has a higher number and wider variety of athletics opportunities on average than any other division in the NCAA, emphasizing both competitive men's and women's sports.



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Division III Profile

In 2018-19, Division III was composed of 448 total members. Of the 448 members, 442 were active and six were in the provisional/reclassifying process. Twenty percent of the membership were public institutions and 80 percent were private institutions.

There were 14 Division III NCAA-sponsored men's championships:

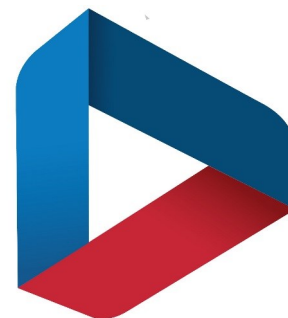
Baseball, basketball, cross country, football, golf, ice hockey, lacrosse, soccer, swimming and diving, tennis, indoor track and field, outdoor track and field, volleyball, and wrestling.

Basketball, cross country, field hockey, golf, ice hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor track and field, outdoor track and field and volleyball were the 14 women's Division III championship sports.

Division III student-athletes also competed in nine National Collegiate Championships – men's gymnastics, men's water polo, women's beach volleyball, women's bowling, women's gymnastics, women's water polo, men and women's fencing, men and women's rifle, and men and women's skiing.

Division III student-athletes:

- Report participating in club sports and intramural sports at greater rates than the student body.
- Report active academic engagement and participation in academic “extras,” such as research with faculty, study abroad opportunities and capstone/senior thesis projects. Approximately 25% of Division III student-athletes study abroad, while 66% complete an internship or externship.
- Have a graduation rate approximately five percent higher than the overall student body.
- Report significantly greater gains in time management when compared with the student body.
- Report greater involvement in volunteering.
- Are more likely to report that they see themselves as part of the campus community.
- Have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation. Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarships.



2017-18 and 2018-19 Annual Budgets

| | 2017-18 Budget | 2018-2019 Budget |
|--|-------------------|---------------------|
| Revenue | | |
| Division III Revenue | 31,202,079 | 32,756,370 |
| Expenses: Championship Programming | | |
| Team Transportation | 10,834,000 | 11,554,000 |
| Per Diem | 7,657,400 | 7,719,900 |
| Game Operations | 4,607,750 | 4,777,150 |
| Committee Expenses | 403,300 | 401,400 |
| Championship Overhead Allocation | 428,000 | 422,000 |
| Total Championships Expense | 23,930,450 | 24,874,450 |
| Expenses: Non-Championship Programming | | |
| Strategic Initiative Conference Grant | 2,795,100 | 3,042,600 |
| Other Division III Strategic Initiatives | | |
| Women & Minority Intern Program | 1,130,000 | 1,209,920 |
| Strategic Alliance Matching Grant | 708,600 | 708,600 |
| Student-Athlete Leadership Conference | 365,000 | 365,000 |
| Division III Identity Program | 300,000 | 300,000 |
| DIII Diversity Initiatives | 250,000 | 250,000 |
| Division-wide Sportsmanship Initiative | 250,000 | 250,000 |
| 360 Proof | 125,000 | 125,000 |
| Campus-based SA Leadership Programming (DiSC) | 80,000 | 100,000 |
| Institute for Coaching Advancement | — | 100,000 |
| LGBTQ Inclusion Program | — | 100,000 |
| ADR Institute | 90,000 | 90,000 |
| SAAC April Meeting and Associate Member Travel | 25,000 | 90,000 |
| FAR Orientation/Institute | 85,000 | 85,000 |
| New AD and Commissioner Orientation | 85,000 | 85,000 |
| NADIIIAA Partnership | 75,000 | 75,000 |
| Injury Surveillance and Testing | — | 74,500 |
| Annual Convention | 70,000 | 70,000 |
| Membership Learning Management– DIII University | — | 55,000 |
| CoSIDA Partnership | 44,000 | 44,000 |
| Division III Event Cancellation Insurance | 41,000 | 41,000 |
| Special Olympics Partnership | 35,000 | 35,000 |
| SWA Enhancement Grant Program | 30,000 | 30,000 |
| Academic Reporting Honorarium | 35,000 | 35,000 |
| Other Working Groups/Task Force | 20,000 | 20,000 |
| Conference Commissioners Meeting | 20,000 | 20,000 |
| Miscellaneous Division III Initiatives | 85,300 | 15,380 |
| CoSIDA DIII Day | 15,000 | 15,000 |
| Administrator and Commissioner Meeting (NADIIIAA and D3CA) | 10,000 | 10,000 |
| Staff Professional Development | — | 7,000 |
| Overhead Allocation (including National Office staffing) | 1,128,000 | 1,062,000 |
| Total Program Expenses | 7,897,000 | 8,510,000 |
| Total Division III Expenses | 31,827,450 | 33,384,450 |
| Excess (Deficit) Revenue over Expenses | (625,371) | (628,080) |

Budgetary Changes

Division III committee recommends championship enhancements, more grant dollars

Proposal calls for expanding championships fields or brackets in seven sports and training campus and athletics staff in 360 Proof

By Brian Burnsed, excerpt from *NCAA.org*

The Division III Strategic Planning and Finance Committee has allocated funds for several significant initiatives, including enhancements for championships and a range of other Division III programs.

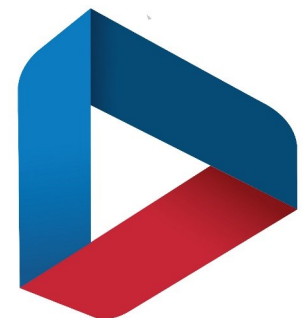
The championships enhancements were recommended in February by the Division III Championships Committee. Taken together, they would carry a roughly \$825,000 cost for the 2019-20 academic year and a roughly \$670,000 cost in 2020-21.

The potential championships enhancements include:

- Allocating funds to account for changes to sport committee rosters driven by the Championships Committee's regional realignment recommendation. Division III's regions have not been significantly altered since the 2007-08 academic year, and the Championships Committee has endorsed a realignment proposal from the Division III Commissioners Association.
- Expanding championships fields and brackets in seven sports.
- Increasing officiating fees by five percent over a two-year period.
- A two-year pilot to guarantee that conference opponents do not meet in the first round of Division III championship competition.
- A handful of sport-by-sport requests, including an increase in the stipend for the national coordinator of officials in men's and women's basketball, football and baseball.

The Strategic Planning and Finance Committee allocated funds for the following nonchampionships initiatives, among others, beginning in 2019-20:

- A five percent budget increase for strategic initiative conference grants.
- Funding for the increase from 20 to 23 internships for the Division III Ethnic Minorities and Women's Internship Grants.
- Additional funding for Division III University, including approximately 10 new compliance modules and added access for faculty athletics representatives, athletic trainers and compliance officers.
- An annual workshop for the 360 Proof alcohol abuse prevention program, at which 40 individuals — half from athletics and half from student affairs — would receive training that helps them implement the program.



Budgetary Changes

Division III allocates funds for joint basketball championship

Division III University education program also receives funding

By Brian Burnsed, from *NCAA.org*

Highlights from the Division III Strategic Planning and Finance Committee teleconference on Nov. 13:

- The committee agreed to allocate \$250,000 each for the forthcoming joint basketball championships, which will be held in conjunction with Division I and Division II. The Presidents Council approved the concept last month — a men's event and a women's event will be held by 2024. In addition to using the division's funds in excess of its mandated reserve, the Strategic Planning and Finance Committee agreed to allocate money from the Division III Identity Initiative fund to help cover additional costs given that the events carry marketing and exposure benefits for the division. The joint championships dates and sites will be determined in the future.
- The committee approved allocating funds for Division III University, an online learning management system for head coaches and athletics administrators. It will be similar to a system recently implemented by Division II. The initial learning modules, anticipated for January 2019, would include a Division III overview, student-athlete well-being, sexual assault prevention, and compliance, among others. The modules already exist, but the cost to license them would be \$25,000-\$30,000, which the committee agreed to reallocate from unused funds in the division's \$104,000 Injury Surveillance Program budget.
- The committee approved a pair of recommendations from the Conference Grant Review Subcommittee. The first is a clarification, noting that conferences may retain unused conference grant funds in excess of \$1,000, provided they submit a detailed plan regarding how they will be used and that plan is approved by the subcommittee. However, if the funds are not used by the following year, they must be returned. The second permits unused tier-one professional development grant funds to roll over to the next year, in limited situations, without penalty if written notification and a plan for their use is provided beforehand.



Division III

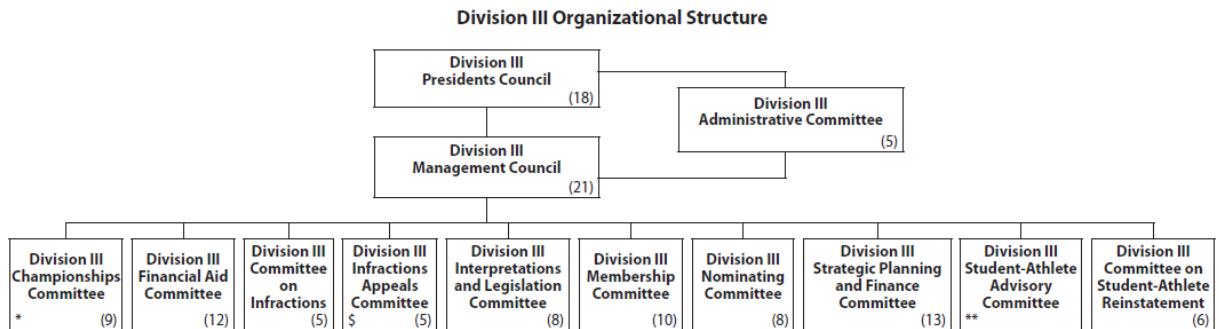
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Division III Governance Structure

The governance of Division III involves 13 Division III governance committees, made up of approximately 154 committee members, including presidents, athletics direct reports, athletics administrators, conference commissioners, senior woman administrators coaches, faculty athletic representatives, student-athletes, and other delegates from member institutions and conference offices.

There are 22 Division III sport committees made of up 136 members who all report to the Division III Championships Committee.



() Represents the number of individuals who will serve on this committee.

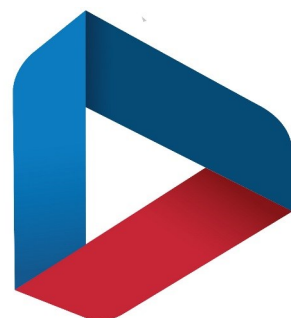
* All Division III sports committees report to the Division III Championships Committee. The following are common committees with playing rules and championships administration responsibilities — Women's Bowling, Men's and Women's Rifle, Men's and Women's Skiing, Men's and Women's Swimming and Diving, Men's and Women's Track and Field, Men's and Women's Water Polo and Wrestling.

** The size of the committee depends on the number of Division III conferences (see Bylaw 21.9.5.10).

§ The Division III Infractions Appeals Committee shall hear and act on an institution's appeal of the findings of major violations by the Division III Committee on Infractions.

In addition to Division III committees, there are a number of Association-wide governance committees, such as the Committee on Competitive Safeguards and Medical Aspects of Sports and the Committee on Women's Athletics. Thirty-one Division III representatives serve on the 10 Association-wide governance committees.

*To learn more about the
Division III Governance Structure,
please visit the
[Division III Governance Homepage](#).*





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ATTRIBUTES

Attributes

Proportion: Appropriate relation of academics with opportunities to pursue athletics & other passions.

Division III institutions offer an appropriate combination of academics and opportunities to pursue athletics and other passions. The membership is committed to allocating 25 percent of the division's annual budget to strategic initiatives focusing on these key priorities:

- Student-athlete well-being
- Identity and integration
- Diversity and gender equity
- Membership education and communication
- Sportsmanship

Comprehensive Learning:

Opportunity for broad-based education and success.

Division III Institutions provide an opportunity for broad-based education and success. Division III devotes significant resources to recognition of outstanding achievement by student-athletes in academics, by annually awarding dozens of postgraduate scholarships. It also has partnered with the College Sports Information Directors of America (CoSIDA) to sponsor 10 separate CoSIDA Capitol One Academic All-America teams, which recognized squads consisting exclusively of Division III student-athletes.

Sportsmanship: Fair and respectful conduct toward all participants and supporters.

Division III institutions seek to advocate for fair and respectful conduct toward opponents and their supporters. The membership continues to support this emphasis through the creation of Game Day the DIII Way. The initiative's primary efforts will focus on ways to enhance the Division III sportsmanship and game environment initiatives by identifying best practices in the area of game environment and providing helpful tools and resources for member institutions and conferences. Early efforts have centered around parental and fan behavior that take place in the stands during contests.



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Attributes

Responsibility: Development of accountability through personal commitment and choices.

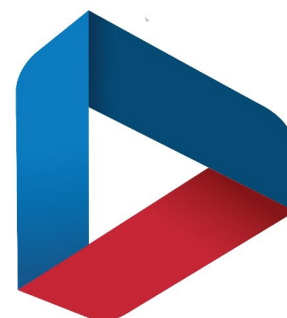
Division III institutions enable the development of accountability through personal commitment and choices. The membership supports this goal through encouraging participation by student-athletes in programs such as leadership forums, and by providing opportunities for a diverse source of emerging leaders in intercollegiate athletics via the Ethnic Minority and Women's Internship and Strategic Alliance Matching Grant programs.

Passion: Playing for the love of the game, competition, fun and self-improvement.

Division III institutions are places for playing for the love of the game, competition, fun and self-improvement. The membership actively seeks to portray the benefits of participating in its brand of competitive intercollegiate athletics through activation of the Division III Identity Initiative and related events such as Division III Week. Competition is further encouraged by Division III's sponsorship of 28 national championships.

Citizenship: Dedication to developing responsible leaders and citizens in our communities.

Division III institutions seek to develop responsible leaders and citizens in our communities. The membership equips the approximately 190,000 student-athletes participating in Division III athletics to exercise these skills. For example, the Division III partnership with Special Olympics primarily is directed by student-athletes, who also actively plan and lead a wide variety of community-service activities on their campuses.



Division III Attribute: Proportion

College quarterback loves his role as a star of stage and turf

By Hannah G. Johnson, excerpt *Champion Magazine*

Multitalented sophomore at Claremont McKenna College, Fogel has been the leading man in both theater and football since elementary school. By the time he was finished with high school, Fogel was the quarterback of the football team and had played a multitude of lead roles across 14 school productions. His success in musical theater led him to perform in New York City at the National High School Musical Theatre Awards in summer 2018, where he was encouraged to stick around and take a shot at a Broadway career fresh out of high school.



When the temptation to abandon college to pursue acting full time gets overwhelming, Fogel only needs to read his own words to remember why he stays in the game: “It’s the greatest game ever created and I GET to play it. I don’t HAVE to. I GET to.”

Although it’s sometimes difficult to juggle his dual passions, Fogel has managed to strike a balance. Rather than attend an acting conservatory or a school better known for football to pursue just one of his interests, he decided on Claremont McKenna so that all doors would remain open. This way, Fogel gets to play quarterback for the Claremont-Mudd-Scripps Stags while also doing professional theater and performing in his a cappella group. Needless to say, he’s quite busy.

While theater and football have long been regarded as being completely different from one another, maybe even opposites, they share more common ground than one might think. If anyone can attest to their similarities, it would be Fogel, who says that each enterprise has taught him skills that are essential to the other. The most important of which is leadership, Fogel says. “The leadership skills I learned in theater are what make me a good captain in football,” Fogel says.

For as much as theater has helped Fogel with football, the versatility goes both ways. Being an athlete has given him the endurance to survive hours of rehearsals and the resilience to recover from the exhaustion of back-to-back performances.

“Football is unique in that it pushes you in a way that — I don’t think there’s anything else in life that can compare to it,” Fogel says. “There’s nothing quite like getting the crap knocked out of you and standing up and doing it again.”

Fogel’s dedication to football is apparent in everything about him, from the way he passionately describes the rush of scoring a touchdown to the action photos of him sporting his white jersey that are spread throughout his Instagram feed. Still, some might wonder why he sticks around when stardom and a full-time career in theater may be waiting impatiently for him somewhere else. The answer is simple: “It’s more than a game,” Fogel wrote. “It’s a gift that eventually won’t be bestowed on me anymore, so I’m going to cherish it while I can.”



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Division III Attribute: Comprehensive Learning

WPU student-athlete, Nicholas Montrose, spends summer working with NC Autism Society

Excerpt from gopeacepacers.com

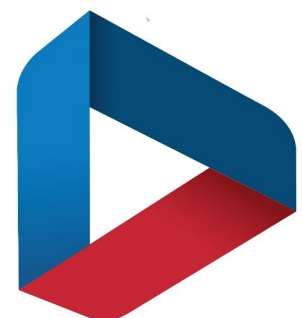


Nicholas Montrose is a member of the WPU baseball team and is spending his summer days in a unique way. "Nick," as his peers address him, is spending his time working with the North Carolina Autism Society as an Autism Support Professional. Montrose learned of the opportunity to work with the NC Autism Society through a career fair hosted at William Peace University.

"I have always had a passion for helping children and adults with special needs," shares Montrose. "I enjoy being able to help these individuals grow and make them feel comfortable communicating and going out in the community. Out of the five individuals I work with, there is a wide range of where they are on the spectrum. Many of the individuals I work with have set goals because of their high functioning abilities. One of my individuals is non verbal so we work with picture recognition for communication."

Day-to-day structure can vary for Montrose. With his high functioning individuals, activities can range from going to the library, the local YMCA, out to lunch, attending community events, and even hanging around the house doing chores. "The Autism Society has set goals that the parents and our managers create and my job is to help them meet these goals," shared Montrose. With his non verbal individual, Montrose works on table work which includes activities the student performs involving matching numbers and letters, matching pictures, and writing. "My favorite part of working with the organization is the growth I see every day. My individuals are all across the spectrum but each individual is unique and brilliant in their own way. During and after my shifts I sit in my car and smile about something they said to me or something they did that showed great strides in their goals. I also love the confidence and trust they have in me to talk about personal issues they may not be comfortable talking about with their parents such as communication with peers. This is my job but I feel like it's more of a friendship with these peers."

Montrose is a rising senior majoring in Business Leadership and Nonprofit Administration. He is preparing to graduate in the spring of 2020.



Division III Attribute: Sportsmanship

Redlands swimming & diving “adopts” six year old Mason as honorary bulldog

From www.goredlands.com

The University of Redlands swimming & diving teams welcomed a new member to the 2018-19 squad earlier this month with the "adoption" of Mason, a six-year-old swimmer from Yucaipa who was diagnosed with Very High-Risk Acute Lymphoblastic Leukemia in April 2017. The Bulldogs became connected with him through Friends of Jaclyn, which is a foundation that "aims to improve the quality of life for children battling pediatric cancers by pairing them with local teams, clubs, and community groups."

On October 15, the Bulldogs hosted Mason, his 10-year-old brother Hunter, his mom Kirsten, and his dad Geoff at the Thompson Aquatic Center for a special presentation, which included the sharing of Mason's story, the signing of a NCAA Division III celebratory form, hearing the Och Tamale, and running through a team tunnel.



"Mason has had a very difficult last year and he continues to be a fighter. He is a warrior!" Kirsten commented. "This opportunity is so amazing, as it gives Mason and our family extra support and friendship, as he continues to fight on. One of Mason's favorite things to do is swimming and meeting this team made him feel so special."

Redlands hopes to provide love, support, and friendship by including Mason in team activities and meets throughout the 2018-19 season.

"Being a Bulldog collegiate athlete is a privilege. There are times when our student-athletes take this opportunity for granted. By showing them the pure joy and elation Mason has for being a new member of our team, it gives them an appreciation for their Bulldog experience," stated Head Coach Leslie Whittemore. "Hearing how strong Mason has been in his battle so far, and how much support he continues to need, provides perspective for our daily struggles with a bad practice or a not-so-perfect performance. We are honored to have the Tamura family become a part of our Bulldog family."

Like many six-year-olds, Mason enjoys swimming, Superheroes, and video games.

Mason is currently in long-term maintenance treatment, which includes daily chemotherapy medication as well as monthly infusions of chemotherapy. He will be receiving this course treatment until at least July 2020.



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Division III Attribute: Responsibility

Westfield State swimmer uses CPR training to breathe life for her dad

By Shannon Fitzsimmons as told to Rachel Stark-Mason, *Champion Magazine*



I had just gotten out of work as a lifeguard at the Burbank YMCA in Reading, Massachusetts. Usually after work, whether it's lifeguarding or my summer teaching job, I go to the gym. My dad and I both go to the same semiprivate training gym. He had just finished the 5:15 workout class and was sitting in a chair waiting for me when I walked in at 6:15 for my class. I said, "Oh,

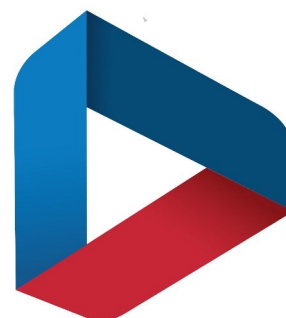
hey, Dad." And then I turned to the trainers and said "hi" to them.

My dad didn't respond to me, and as I got closer, I realized he was sitting in the chair convulsing. I tapped him on the shoulder and said, "Dad, Dad, are you OK?" Still no response. I turned to the trainers and yelled, "Help! I need help!" At that point he was still breathing and had a pulse, so the trainers stayed with him as I called 911. Soon after, all pulse and breathing were lost. We moved him to the floor, and I began CPR on him for two minutes until the paramedics showed up. I had just redone my CPR certification, so it was fresh in my head. But I had only done it on mannequins in training, never on a real person. Still, as soon as I saw the signs of what was going on, I knew what to do. I wasn't thinking, "Oh, my gosh, this is my dad." I was looking at it as, "What do I have to do to save this person?" I tend to be very calm and focused in stressful situations, and I think that definitely helped. It wasn't until the paramedics showed up and they took over the situation that I started having all these questions running through my head. How do I tell my mom what's going on? How do I tell my sister? What is the outcome going to be?

It ended up taking two shocks from the automated external defibrillator to get him back to breathing on his own. He had gone into cardiac arrest. Basically, the way the doctor described it to him later, he didn't have a heart attack; he dropped dead.

I rode in the ambulance with him to the hospital, where he had quadruple bypass surgery. The doctors and nurses were absolutely phenomenal. He was in the hospital maybe two weeks. And now he's doing great. In October, he was cleared to go back to all physical activity. So he's doing everything he was doing before without any restrictions. He's so lucky. You realize you only have one shot at everything. I had one shot at that CPR, and I had to hope that it worked. And you have one shot at every race every time you get in the pool. You have to put all your effort into everything and not take that for granted.

Shannon Fitzsimmons is a senior majoring in English and secondary education at Westfield State. She is a captain of the Owls swim team and holder of nine school records.



Division III Attribute: Passion

Flynn, Samuels put together extraordinary dual-sport careers

By Liz Smith, excerpt from *UW Oshkosh Today*

Balancing a full-time academic load with the demands of participating in a competitive sport at the collegiate level is not easy.

Add a second sport, and the juggling act is even harder. It takes a special individual to thrive and excel at the demands of being a dual-sport athlete. University of Wisconsin Oshkosh student-athletes Jack Flynn and Isabella Samuels are those individuals.



Flynn and Samuels have been integral parts of the national recognized Titan basketball programs and have helped the resurgence of national prominence to the Titan track and field teams. Samuels arrived on campus in the fall of 2015, Flynn a year later in 2016. Both were ready to tackle being dual-sport athletes.

For Titan women's basketball head coach Brad Fischer and assistant track and field coach Mary Theisen-Lappen—who coaches the throwers—each had trepidation on how it would work having an athlete play both basketball and outdoor track and field.

"We weren't 100 percent sure how it would work," Fischer said. "Could she do both at a really high level or would it take away from each side and take two sports she was really good at and make her average at both? She has proven she can be exceptional at both."

With the logistics on how it would work settled, both Flynn and Samuels had to learn how to balance academics with the demands of both sports.

For Samuels, a women's and gender studies and accelerated nursing major, the routine both basketball and track and field gave her has been a blessing.

"Being a two-sport athlete has definitely helped me become more aware of my time management," Samuels said. "Having a set schedule also helps. I am able to block off time for when I am in practice and then dedicate enough time to school."

Flynn, a communication major, appreciates the services the university provides.

"I have taken advantage of all the help that UW Oshkosh offers," Flynn said. "The labs have been a huge help for me, they help me a lot with things that I miss in class and have to learn myself. My professors are also very accommodating as are the Academic Team Fellows, they all make time for me to come in and get help."



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Flynn and Samuels are also both grateful for the support they've received from their respective coaches in pursuing their dual-sport careers. "Both Coach Lewis and Coach Theisen-Lappen have supported me tremendously in each sport I play and are very accommodating with me playing two sports," Flynn said.

Division III Attribute: Citizenship

Muhlenberg College and Jefferson Elementary dream to read

By Bill Keller, www.muhlenberg.edu

Each year in early January, before the spring semester is underway, the Muhlenberg men's and women's basketball teams gather in the parking lot outside Memorial Hall. The teams aren't preparing to depart for an away game, but excitement fills the air just the same.

Just 10 minutes later, the players arrive at Allentown's Jefferson Elementary and are quickly prepped on the schedule for the day by staffers from Muhlenberg's Office of Community

Engagement. They're here to participate in Dream to Read, a Martin Luther King Day of Service event that pairs the College's athletes with local students. As part of the day's programming, Muhlenberg students meet with children, read books that explore issues of equity and diversity,

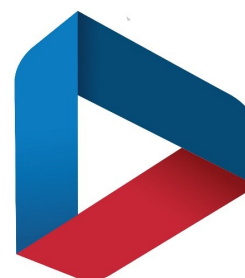
participate in a discussion of the books' themes and messages and get to know some of their younger neighbors.



The first graders listen to Muhlenberg students read *We March* by Shane W. Evans, a book that explores the historic civil rights march on Washington, D.C., through the use of illustrations. Fifth graders hear *Freedom on the Menu* by Carole Boston Weatherford, a book told from the perspective of a youth observing the Greensboro, North Carolina, sit-ins. During each reading, Jefferson students are encouraged to ask questions and reflect on both the content of the book and their own personal experiences.

"Dream to Read is always a great time that our basketball teams look forward to during winter break. It's a chance for us to engage with our community and makes being part of the Muhlenberg basketball team more than just basketball," says Sara Dilly '19, a guard on the women's team. "We read and talk about Martin Luther King and the importance of working together to make the world a better place. It's always fun to hear what the kids think, and we hope they enjoy the day as much as we do."

The event is one of the many examples of the enduring partnership between Muhlenberg and Jefferson Elementary. Other collaborations include Jefferson Field Day, held at the College each May, and weekly visits from Muhlenberg students to assist with arts, theatre and other after-school programs.





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WORKING GROUPS

DIII Diversity and Inclusion Working Group

At the 2015 NCAA Convention, the Division III delegates endorsed the creation of a Diversity and Inclusion Working Group. The working group's charge is to assess the current diversity and inclusion landscape within Division III, evaluate current initiatives, and propose next steps (e.g., resources, new initiatives, policies, etc.) to the membership.

2019 Division III Mandatory Student-Athlete Graduation Rate Reporting Legislation.

The working groups efforts leading up to the vote on student-athlete graduation rate reporting was successful. The proposal passed with 88 percent of the vote at the 2019 NCAA Convention.

Next steps include the following:

- Institutions will be required to report their student-athlete data beginning in the 2020 reporting cycle which runs from March 1 to June 2020. The data will be submitted through the Academic Portal available via My Apps on ncaa.org.
- The person on campus who is currently reporting the required student-body data already has access to the Academic Portal. Institutions should make this person aware of the new requirement.
- If an institution is currently participating in the voluntary collection of student-athlete graduation rate data, nothing changes.
- NCAA Staff will provide numerous educational resources.



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DIII FAR Engagement Working Group

Working Group Seeks More Engagement from DIII FARs

By Brian Burnsed, excerpt from *Champion Magazine*

Kurt Beron, a Texas-Dallas economics professor, has served as the school's faculty athletics representative since 2000. In that capacity, he interacts regularly with the school's Student-Athlete Advisory Committee, serves as a trusted bridge between the athletics and faculty communities and has worked on an array of NCAA committees.

Beron's longevity, though, is more exception than rule. NCAA data show that more than a quarter of faculty athletics representative positions in Division III turn over every two years. Include those who are replaced within a four-year window, and the number climbs to about half. Not enough time, Beron says, to make a meaningful impact on campus or beyond.

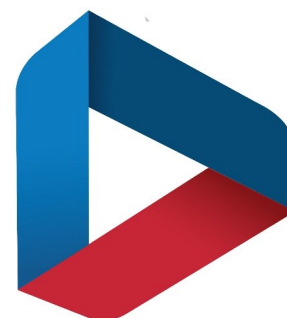
So, in December 2016, Beron and a handful of like-minded FARs, students and administrators from Division III schools across the country formed the Division III FAR Engagement Working Group. The 12 members have been crafting ideas to help FARs become better engaged with student-athletes on their campuses and are empowered by school administrators to be more proactive on the conference and national levels.

The goal, Beron says, is to ensure FARs on every Division III campus are engaged in academic integrity issues, advocating for student-athletes from an academic perspective and helping ensure institutional control.

"At the Division III level, FARs have really not been as visible as they might be on committees, in the governance structure, at meetings, so there was the question as to why that was," Beron says. "I would hope that the Division III presidents would have a similar agreement that the FAR needs to be more engaged and, with their authority, I think resources will follow and the visibility of the FAR on campus can then increase."

What's Next?

- An information sheet for campus leaders that details the value a long-tenured, highly engaged FAR can bring to student-athletes.
- A best practices guide that includes an exit-interview template to help improve effectiveness of FARs coming into the role, a model to advocate for appointing two FARs per institution, and expectations related to FAR involvement with campus SAACs.
- An educational orientation model for new FARs, including a potential grant program for new FARs, enhanced coordination with the Division III FARA and the Division III FAR Institute, and programming delivered on a regional basis.



DIII LGBTQ Working Group

The Division III LGBTQ Working Group has released important new resources for Division III members. The working group — the first of its kind in any division — has spent nearly two years examining the current programming, resources, and recognition of the LGBTQ community and its allies in Division III and identifying areas where additional efforts could prove beneficial.



Five key initiatives and resources shaped by membership feedback are either now, or soon will be, available to Division III schools and conferences:

- Members now have access to an LGBTQ promotional kit, which includes a banner, a dozen posters and 50 stickers, all adorned with the initiative's "ONETEAM" logo. In the fall of 2018, kits were mailed to athletics departments and conference offices, to be used to help promote LGBTQ inclusion on their campuses and at conference championships.
- An eight-page nondiscrimination policy guide also is now available. It can be accessed via ncaa.org and will be mailed to schools and conference offices. In the fall 2017 survey, only 30 percent of Division III athletics departments indicated they had LGBTQ nondiscrimination policies, though 85 percent of straw poll respondents indicated they would include such a policy if it were provided. This guide is designed to help bridge that gap.
- Staff also have developed a communications plan, directed by membership feedback, to inform members of these resources and forthcoming initiatives. On social media, members should use the #d3oneteam hashtag when promoting their LGBTQ resources.

These resources are only the first of a continued effort by the working group to address needs members have indicated in surveys and straw polls. In 2019, the working group introduced LGBTQ educational programming, built around training individuals who can hold training sessions on their own campuses.

An LGBTQ promotional/celebratory event also might be held in 2020, though the details still are being finalized.





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STUDENT-ATHLETE OPPORTUNITIES

National Student-Athlete Advisory Committee

A student-athlete advisory committee (SAAC) is a committee made up of student-athletes assembled to provide insight on the student-athlete experience. The SAAC also offers input on the rules, regulations and policies that affect student-athletes' lives on NCAA member institution campuses.

In Division III, twenty-two student-athletes and two Management Council liaisons make up the national SAAC. On a rotating basis, the student-athletes represent their institution's conference, as well as a partner conference, on the national SAAC so that all 44 conferences and the Association of Independents are represented. Each conference without a member on the SAAC, shall have an SAAC Associate Member to serve as a conduit for student-athlete feedback and information from the non-represented conferences.

The 2018-19 Division III National SAAC Primary Members are listed below:

| | |
|--|---|
| Cameron Gardner-Nicholson <i>Penn State University, Altoona</i> | Allegheny Mountain Collegiate Conference <i>Basketball</i> |
| Brady Keller <i>Nebraska Wesleyan University</i> | American Rivers Conference <i>Football, Swimming and Diving</i> |
| Isaiah Swann <i>University of Texas at Dallas</i> | American Southwest Conference <i>Baseball</i> |
| Anthony Francois <i>John Jay College of Criminal Justice</i> | City University of New York Athletic Conference <i>Volleyball</i> |
| Samantha Kastner <i>Notre Dame of Maryland University</i> | Colonial States Athletic Conference <i>Softball</i> |
| Arcel Kabongo-Ngoy <i>Western New England University</i> | Commonwealth Coast Conference <i>Soccer</i> |
| Catherine Lanigan <i>Juniata College</i> | Landmark Conference <i>Field Hockey</i> |
| Emily Goodwin <i>Massachusetts Maritime Academy</i> | Massachusetts State Collegiate Athletic Conference <i>Softball</i> |
| Mike McMahon <i>Becker College</i> | New England Collegiate Conference <i>Baseball</i> |



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National Student-Athlete Advisory Committee

Annabelle Feist
Williams College

New England Small College Athletic Conference
Rowing

Christine Mayorga
Montclair State University

New Jersey Athletic Conference
Soccer

Julia Higgins
The College of Wooster

North Coast Athletic Conference
Indoor and Outdoor Track and Field Track

Mike Litz
Penn State University– Abington

North Eastern Athletic Conference
Tennis

Mikayla Costello
Willamette University

Northwest Conference
Swimming and Diving

Hannah Durst
Baldwin Wallace University

Ohio Athletic Conference
Golf

Madison Burns
Randolph-Macon College

Old Dominion Athletic Conference
Soccer

Francesca Capaldi
Bethany College (West Virginia)

Presidents' Athletic Conference
Softball, Tennis

CJ Pakeltis
MacMurray College

St. Louis Intercollegiate Athletic Conference
Baseball

Lottie Ellis
Crown College

Upper Midwest Athletic Conference
Soccer, Softball

Colby Pepper
Covenant College

USA South Athletic Conference
Soccer

NJ Kim
Emory University

University Athletic Association
Baseball

Jake Santellano
University of Wisconsin–Whitewater

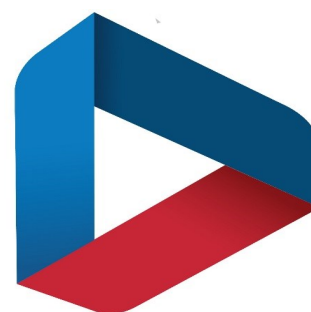
Wisconsin Intercollegiate Athletic Conference
Soccer

Gerard Bryant
John Jay College of Criminal Justice

Ex Officio-Management Council Representative

Denise A. Udelhofen
Loras College

Ex Officio-Management Council Representative



National Student-Athlete Advisory Committee

Following the 2018 NCAA convention, a proposal passed that allowed for conferences that don't have a SAAC representative in a given year (current "partner conferences") to appoint a SAAC Associate Member. The person filling that role would be invited to attend the SAAC's July meeting, and the NCAA Convention meeting. Associate members are able to attend as a substitute for any meeting that the Primary representative was not able to attend and would participate in a fall SAAC conference call. Primary and Associate members create a communication plan that allows for both conferences to provide input on legislation and other topics that SAAC discusses.

The 2018-19 Division III National SAAC Associate Members are listed below:

| | |
|--|---|
| Liv Coletta <i>Mills College</i> | American Collegiate Athletic Association <i>Rowing</i> |
| Mary Trueting <i>Marymount University</i> | Atlantic East Conference <i>Soccer</i> |
| Alyssa Leventer <i>St. Mary's College of Maryland</i> | Capital Athletic Conference <i>Cross Country</i> |
| Kevin Lammers <i>Franklin & Marshall College</i> | Centennial Athletic Conference <i>Football</i> |
| Sarah Schmidt <i>Carthage College</i> | College Conference of Illinois and Wisconsin <i>Indoor and Outdoor Track and Field</i> |
| Mikayla McCartney <i>Alfred University</i> | Empire 8 <i>Volleyball</i> |
| Mikayla Arimura <i>Johnson and Wales (Providence)</i> | Great Northeast Athletic Conference <i>Volleyball</i> |
| Mason Rapp <i>Defiance College</i> | Heartland Collegiate Athletic Conference <i>Baseball</i> |
| Annie MacMillian <i>Vassar College</i> | Liberty League <i>Volleyball</i> |
| McKenzie Maneggia <i>Eastern Connecticut State University</i> | Little East Conference <i>Volleyball</i> |



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National Student-Athlete Advisory Committee

Lillian Chamberlin
Saint Mary's College (IN)

Michigan Intercollegiate Athletic Conference
Tennis

JT Klopac
Stevenson University

Middle Atlantic Conference
Soccer, Cross Country, Track and Field

Casey Hipp
Knox College

Midwest Conference
Softball

Emily Carr
St. Olaf College

Minnesota Intercollegiate Athletic Conference
Softball

Ireland Clare Kennedy
Mount Holyoke College

New England Women's and Men's Athletic Conference
Basketball, Track and Field

Cassie Contigiani
Thomas College

North Atlantic Conference
Soccer

Sydney Rainey
Concordia University (Chicago)

Northern Athletics Collegiate Conference
Soccer

Diamond Umunna
Mount Saint Mary College (New York)

Skyline Conference
Cross Country, Track and Field

Megan Radosta
Berry College

Southern Athletic Association
Soccer

Luisa Valles
Claremont McKenna-Harvey Mudd-Scripps Colleges

Southern California Athletic Conference
Lacrosse

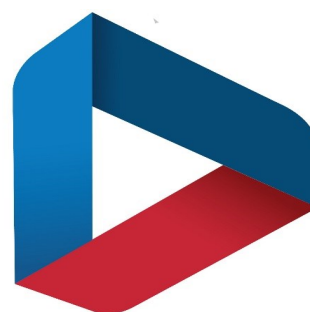
Justice Mercadel
Austin College

Southern Collegiate Athletic Conference
Basketball

Kristin Lasker
State University of New York at New Paltz

State University of New York Athletic Conference
Soccer

**To learn more about the
Division III National SAAC,
please click [here](#).**



National Student-Athlete Advisory Committee

Division III SAAC opposes acclimatization proposal

By Brian Burnsed, excerpt from *NCAA.org*

The Division III Student-Athlete Advisory Committee endorsed all but one of the proposals that will be subject to a membership vote at the 2019 NCAA Convention. The group convened Nov. 12-13 in Indianapolis. The lone proposal that SAAC opposed would add three additional days for acclimatization to the preseason practice period in field hockey and soccer, among other modifications



to current rules. The proposal's sponsors, the City University of New York Athletic Conference and New Jersey Athletic Conference, contend there is not enough preseason practice time in those sports to adequately prepare student-athletes for competition. But SAAC opposed the proposal, citing a lack of data regarding the health and safety implications of such a change and that it might place a financial burden on some institutions that would bring their athletes back three days earlier than usual.

"The stated intent behind the proposal is to enhance the health and safety of student-athletes; however, there has been no data from the Sport Science Institute affirming a three-day acclimatization period will be beneficial to student-athlete health," said Parker Hammel, SAAC chair and former Wartburg football student-athlete. "Due to the inevitable financial burdens, potential competitive disadvantage and the lack of scientific data supporting these three days, we decided to oppose it."

Among the six proposals SAAC supported is legislation that would permit athletics department staff to connect (for example, "friend or "follow") with prospective student-athletes on social media platforms, among other eased restrictions. The committee felt deregulating some of the social media rules would simplify social media interactions between recruits and athletics department staff and help build rapport between coaches and prospects.



Division III

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National Student-Athlete Advisory Committee

SAAC also supported the Association-wide proposal that would add five independent voting members to the NCAA Board of Governors.

First and foremost, we felt this would diversify positions and opinions, and ultimately promote objectivity,” Hammel said. “As a committee, we felt that it would be valuable to include outside personnel to ensure the integrity of the NCAA and help restore trust in the Association.”



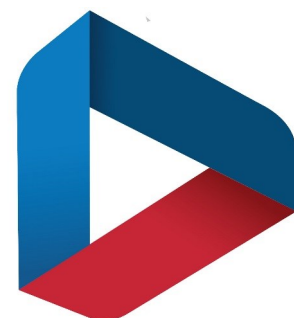
Gender-neutral policies and procedures

SAAC recommended that the Management Council consider making Division III’s policies and procedures gender neutral. SAAC recently did the same for its own policies and procedures, in hopes of further promoting equity throughout the division.

“Many of our student-athletes strongly advocated for this recommendation due to situations that have risen on their campuses,” Hammel said. “While these adjustments will not solve all of the problems, we believe it could be a step in the right direction to show our institutions that Division III understands and supports the fight for inclusion. Several student-athletes across the country do not identify with the traditional pronouns that are currently used in our policies and procedures, and we feel that we can help contribute to their identity and sense of belonging by making these changes. These minor adjustments would be a major step in the right direction toward a comfortable, inclusive environment.”

2018-2019 SAAC Highlights:

1. **Successfully completed year one with SAAC Associate Members.**
2. **Distributed personalized mental health resource cards to over 200 institutions.**
3. **Created and released a best practices guide, to assist campus SAACs in creating a highly engaged SAAC.**
4. **Helped facilitate a 50 for 50 Challenge to celebrate 50 years of Special Olympics North America.**



National Student-Athlete Day

National Student-Athlete Day recognizes the accomplishments of student-athletes nationwide who excel in the classroom, on the playing fields and in their communities. National Student-Athlete Day was created by the National Consortium for Academics and Sports (NCAS), recently renamed the Institute for Sport and Social Justice, with partnership from the NCAA and the National Federation of State High School Associations. NCAA involvement began in 1994.



The NCAA provides financial assistance and administrative support to the NCAS by providing colleges and universities with nomination forms for the Giant Steps awards and other pertinent materials to promote National Student-Athlete Day. NCAA member institutions are encouraged to recognize outstanding student-athletes and to make National Student-Athlete Day a meaningful experience by placing posters around their campuses and participating in community activities. To find potential National Student-Athlete Day models, visit the [National Consortium for Academics and Sports website](#).

College and university Student-Athlete Advisory Committees (SAACs) have created a variety of programs for National Student-Athlete Day. Some SAACs do community outreach by visiting patients at local hospitals, while other SAACs speak to elementary or middle school students about the importance of education. Some SAACs have hosted luncheons to recognize the accomplishments of their peers, while other SAACs have hosted interactive assemblies at their campuses for local students.



National Student-Athlete Day is recognized nationally on April 6 each year. Click [here](#) for more information.

NCAA Career in Sports Forum

The Career in Sports Forum, an annual educational forum hosted by the NCAA, brings together 200 student-athletes to learn and explore potential careers in sports, with the primary focus on college athletics.

This unique, four-day forum is designed to assist student-athletes in charting their career paths, as well as provide an opportunity to network and learn from current athletics professionals.



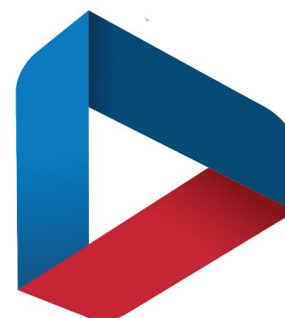
The cutting-edge topics covered by industry experts include:

- The intersection of personal values with career opportunities
- The impact of behavioral styles on individual effectiveness
- Key professional and career development information to assist with transition from a student-athlete to a professional
- The role of the college coach or athletics administrator.

Additionally, participants will network with peers, as well as key decision-makers at the campus, conference and national level of college athletics.

The 2020 Career in Sports Forum will take place May 28-31, 2020 in Indianapolis, Indiana, at the NCAA National Office.

Please click [here](#) to learn more or email the leadership development department at Ldevelopment@ncaa.org.



NCAA Today's Top 10 Award

This award recognizes former student-athletes for their successes on the field, in the classroom and in the community. Recipients completed their athletics eligibility during the 2018-19 academic year and were recognized at the Honors Celebration during the 2019 Convention in Orlando, FL.

The NCAA Honors Committee, which selects the honorees, is comprised of representatives from member schools and conferences, as well as nationally distinguished former college athletes.

Following is a summary of the Division III honorees' accomplishments:



Ama Biney, Worcester Polytechnic Institute

Ama Biney was a dual-sport athlete at Worcester Polytechnic Institute, competing in women's basketball and softball. In softball, the team co-captain was the 2018 New England Women's and Men's Athletic Conference Athlete of the Year and a 2018 National Fastpitch Coaches Association first-team All-American. In basketball, Biney was the NEWMAC's 2018 Co-Athlete of the Year. Biney was also named the NEWMAC Defensive Player of the Year in both 2017 and 2018.

In 2016, she helped the Engineers to NEWMAC tournament titles in both basketball and softball. Biney also led WPI softball to a pair of NCAA Division III Softball Championship regional titles in 2015 and 2016 and aided WPI women's basketball to a Division III women's basketball tournament appearance in 2016. Biney also excelled in the classroom. She earned College Sports Information Directors of America Academic All-America honors for softball in 2016 and 2018 and NEWMAC Academic All-Conference honors throughout her career at WPI. Biney led through her involvement on campus and engagement within the community. For four years, she was a volunteer mentor with Big Brother Big Sisters of America.



NCAA Today's Top 10 Award

Alison Lindsay, Washington University in St. Louis

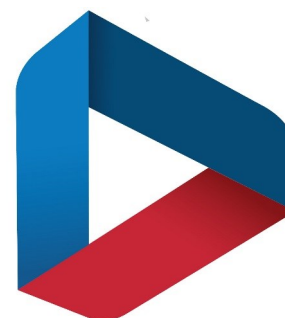
Alison Lindsay is a 2018 graduate of Washington University in St. Louis. A team captain on the cross country and track and field teams, she earned all-conference honors in both sports each season. She also earned U.S. Track and Field and Cross Country Coaches Association All-Midwest Region honors 11 times for indoor and outdoor track and field and All-Region honors all four years of cross country. In 2017, she was a member of the Division III indoor track and field distance medley relay championship team. That year she helped WashU to national championship titles in both the indoor and outdoor seasons. Lindsay also excelled in the classroom as a three-time College Sports Information Directors of America Academic All-American and four-time USTFCCCA All-Academic honoree in both cross country and track and field. Last year, she was recognized with the A. Gwendolyn Drew Award for superior academic standing and contributions to athletics and the W. Alfred Hayes award for constructive leadership at WashU. On campus, Lindsay served as president of the Association of Christian Truth Seekers and led a student group of 30 in organizing service and fellowship events.



Julia Wilson, Kenyon College

Julia Wilson, a 2018 NCAA Woman of the Year Top 30 honoree who swam for Kenyon, graduated from the college in 2018. Wilson was a 2018 Division III champion in the 400-yard medley relay and the runner-up in the 100 breaststroke. Overall, she has six career top-three finishes in NCAA championship breaststroke events. Additionally, Wilson was a 14-time first-team All-American across nine individual events and five relay events. While at Kenyon, she set the school and North Coast Athletic Conference records in both the 100 and 200 breaststroke. In 2016, Wilson earned individual

NCAC titles in both breaststroke events and the 200 individual medley. She helped Kenyon to two team NCAC titles in 2016 and 2018. Wilson was Kenyon's female winner of the NCAC Scholar-Athlete Award for the 2017-18 year. She was named the College Sports Information Directors of America Division III At-Large Academic All-American of the Year in 2018 and also received Academic All-America honors in 2017. She received the NCAA Postgraduate Scholarship and Emory's Laney Graduate School Fellowship. In addition to athletics and her classwork.



Postgraduate Scholarship Program

The NCAA Postgraduate Scholarship was created in 1964 to promote and encourage graduate education by rewarding the Association's most accomplished student-athletes through their participation in NCAA championship and/or emerging sports. Athletics and academic achievements, as well as campus involvement, community service, volunteer activities and demonstrated leadership, are evaluated. In maintaining the highest broad-based standards in the selection process, the program aims to reward those individuals whose dedication and effort are reflective of those characteristics necessary to succeed and thrive through graduate study in an accredited graduate degree program.

The NCAA awards up to 126 graduate scholarships annually, 21 for men and 21 for women. The one-time, non-renewable scholarship of \$10,000 are awarded to student-athletes who excel academically and athletically and who are in their final year of intercollegiate athletics competition. Nominees must have a minimum grade-point average of 3.2 (on a 4.0 scale) and intend to continue academic work beyond the baccalaureate degree.

Division III Fall Sports Winners

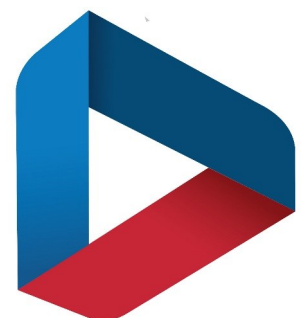
| | |
|-----------------|-------------------------------------|
| Haili Adams | Carnegie Mellon University |
| Keenan Amer | Colorado College |
| Chelsea Cole | Trinity University (TX) |
| Elizabeth Crist | Washington University in St. Louis |
| William Gillach | Saint John's University (MN) |
| Calvin Hubbard | Carnegie Mellon University |
| Tori Iatarola | Carnegie Mellon University |
| Gabriel Lamm | DeSales University |
| Shayna Landis | Messiah University |
| Harley Moyer | Washington and Jefferson University |
| Nicholas Norman | Ohio Wesleyan University |
| Hank Patrick | Washington and Lee University |
| Suzanne Peters | DePauw University |
| Mark Roth | Muhlenburg College |
| Matthew Sacia | Carleton College |
| Kelly Tornetta | Wartburg College |
| Laura Toth | Beloit College |
| Samantha Yates | Washington and Lee University |

Postgraduate Scholarship Program

Division III Winter Sports Winners

Phoebe Aguiar
Colleen Doolan
Julia Durmer
Brooks McCoy
Briana Moore
Isaac Mills
Matthew Nadel
Karl Olsen
Hannah Orbach-Mandel
Abigail Wilson

Macalester College
Tufts University
Emory University
Kenyon College
Bridgewater College (VA)
Carnegie Mellon University
Colorado College
Bethel University (MN)
Kenyon College
Kenyon College



Postgraduate Scholarship Program

Division III Spring Sports Winners

Taylor Arends
Debarait Bhanja
Andrew Bloom
Coredlia Chan
Nicole Doyle
Makenzie Duncan
Alexandra Fields
Briana Halle

Grant Henning
Tyler Janitz
Nithya Kanagasegar
Harrison Labollita
Nathan Matthews
Thomas McMaster
Alison Panara
Michael Powers
Hayley Reitsma
W. Leif Van Grinsven
Brandon Wilkerson
Jenna Wilson

Washington University in St. Louis
Carnegie Mellon University
Whitworth University
Williams College
Case Western Reserve University
Middlebury College
Saint Mary's College (IN)
Claremont McKenna-Harvey Mudd-
Scripps Colleges
Coe College
Willamette University
Case Western Reserve University
Piedmont College
Wittenberg University
Denison University
Ithaca College
Augustana College (IL)
Wheaton College (IL)
Hope College
Augustana College (IL)
Emory University

2019-20 Submission Deadlines

Fall Sports– January 15, 2020

Winter Sports– April 1, 2020

Spring Sports– June 5, 2020



Division III

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*For more information about the
NCAA Postgraduate Scholarship program,
please click [here](#).*

Scholarship Opportunities

Women Leaders in College Sports (WLCS) Scholarships

The partnership of the NCAA and the Women Leaders in College Sports (WLCS) offers many opportunities for Division III female administrators, and in particular, Senior Woman Administrators. These opportunities include, but are not limited to, scholarships for the WLCS Institute for Administrative Advancement, a week-long professional development experience to enhance knowledge and understanding of intercollegiate athletics, the Leadership Enhancement Institute and Division III Next funding.

Funding will cover tuition, lodging, meals, and a portion of travel. The application process is administered by WLCS including a request for consideration of a Division III scholarship.

For more information, please contact Women Leaders in College Sports at womenleaders@womenleadersincollegesports.org

Ethnic Minority and Women's Enhancement Graduate Scholarship

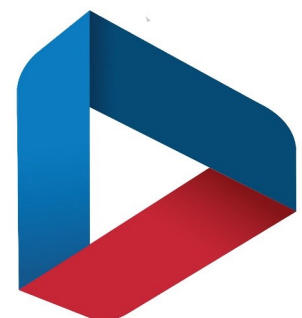
The Ethnic Minority and Women's Enhancement Graduate Scholarships were developed by the NCAA Committee on Women's Athletics and the NCAA Minority Opportunities and Interests Committee.

The goal of the enhancement programs is to increase the pool of and opportunities for qualified minority and female candidates in intercollegiate athletics through graduate scholarships.

The NCAA awards 13 scholarships to ethnic minorities and 13 scholarships to female college graduates who will be entering their initial year of graduate studies. The one-time award is \$10,000 and the applicant must be seeking admission or have been accepted into a sports administration or other program that will help the applicant obtain a career in intercollegiate athletics or a career that provides a direct service to intercollegiate athletics.

All application materials must be received by February 18, 2020. The scholarship will be for use during the 2020-21 academic year.

For more information, please contact Lori Thomas at lthomas@ncaa.org



Scholarship Opportunities

Jim McKay Graduate Scholarship

In 2008, the National Collegiate Athletic Association established the Jim McKay Scholarship to recognize the immense contributions and legacy of pioneer sports journalist Jim McKay. Annually, one male and one female student or student-athlete will be awarded a one-time \$10,000 Jim McKay scholarship in recognition of outstanding academic achievement and their potential to make a major contribution to the sports communication industry or public relations.

McKay scholars will be recognized as having a unique aptitude and commitment to the communications field while displaying the highest level of professional integrity, including the principles of truthfulness, accuracy, objectivity, impartiality, fairness and public accountability, with the element of compassion that so infused McKay's long and storied career. While McKay scholars do not need a major in communications or journalism, they should **demonstrate achievement in sport communication, public relations or at least show an interest in contributing to the field.**

For more information, please contact Lori Thomas at lthomas@ncaa.org

Walter Byers Graduate Scholarship

In 1988, the National Collegiate Athletic Association established the Walter Byers Scholarship as a means of recognizing the contributions of the former executive director through encouraging excellence in academic performance by student-athletes. Annually, one male and one female student-athlete are awarded a \$24,000 Walter Byers scholarship in recognition of outstanding academic achievement and potential for success in graduate study. It is intended that an individual named a Byers Scholar will be recognized as one who has combined the best elements of mind and body to achieve national distinction for his or her achievements, and promises to be a future leader in his or her chosen field of career service.

For more information, please contact Lori Thomas at lthomas@ncaa.org



Division III

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Student-Athlete Leadership Forum

The NCAA Student-Athlete Leadership Forum engages a diverse and dynamic representation of student-athletes, coaches, faculty and administrators. Student-athletes selected to attend Leadership Forum return to campus with invaluable leadership skills, the experience of exploring the relationship between personal values, core beliefs and behavioral styles, and a thorough understanding of the NCAA as a whole, the different divisional perspectives and the valuable role of Student-Athlete Advisory Committees (SAAC).

The Leadership Forum, created in 1997, has been a life-changing experience for nearly 5,500 student-athletes, many who have grown personally and professionally, gained a new network of peers and friends, as well as felt the rewards and importance of community service.

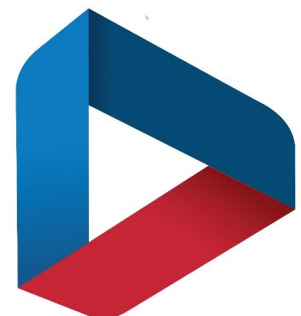
In 2002, the NCAA began divisional regionally based leadership conferences for Division I, II and III student-athletes, coaches and administrators. Division I, II and III student-athletes, coaches and administrators met regionally to discuss issues and information impacting the student-athlete experience. In the fall of 2010, the NCAA consolidated Leadership Forum participants from Divisions I, II and III into a single forum at one site on the same weekend.

The Student-Athlete Leadership Forum is a unique educational opportunity that requires diversity and inclusion. Consideration for selecting Leadership Forum participants should be given to student-athletes with a diverse representation of experiences and those that have a positive influence on campus and within the community.

The 2019-20 Student-Athlete Leadership Forum will take place April 16-19, 2020 in Los Angeles, CA.



*Please click [here](#) to learn more or
email Patrick Malin at pmalin@ncaa.org.*





Division III

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ADMINISTRATIVE SUPPORT

DiSC Programming



DiSC is a personal assessment tool used to improve work productivity, teamwork and communication. NCAA member schools and conference offices are able to request DiSC behavioral assessments for student-athletes and athletics staff at no cost. They also may request an NCAA-trained facilitator to conduct on-site workshops. The NCAA offers the Everything DiSC Workplace version.

The Everything DiSC aids participants, regardless of their role or title, with understanding their individual behavioral styles, developing a common language when addressing these topics, and learning to better relate to others. This version can be delivered in two formats – paper and online. Each Division III school interested in utilizing the DiSC resource will be provided assessments for up to 50 student-athletes, as well as 30 coaches or administrators.

Many Division III institutions have taken advantage of this invaluable resource. During the 2018-19 year 2,675 DiSC assessments were utilized by Division III student-athletes, administrators and coaches.



Division III

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For more information, please click [here](#). If you would like to schedule a DiSC workshop, please email disc@ncaa.org

Division III Commissioners Association



*Click on the picture for
more information*

The Division III Commissioners Association (DIIICA) works proactively to serve the best interest of the student-athlete and the greater good of Division III. The organization has taken an active leadership role in Division III on critical issues that have widespread impact. The DIIICA membership also works closely together to share ideas, unite in joint efforts, and nurture the growth of impactful initiatives.

The DIIICA is chaired by president Joe Onderko (Presidents' Athletic Conference). The DIIICA officers also consist of vice president Patrick Summers (New England Women's and Men's Athletic Conference) and secretary-treasurer Dick Rasmussen (University Athletic Association). Additional at-large executive committee members include Amy Carlton (American Southwest Conference); Tom Hart (USA South Athletic Conference); Maureen Harty (College Conference of Illinois & Wisconsin); and Kim Wenger (Northwest Conference). Chuck Yrigoyen (American Rivers Conference) also sits on the executive committee as the Past President.

In order to maximize its impact and productivity, the DIIICA has several active sub-committees including Championships Advisory, Conference Grant, Equity and Inclusion, Interpretations and Legislation, and Technology. Conference sports information directors have also become very active and meet every other year with the DIIICA. The organization also works very closely with the NCAA leadership in addition to several other affiliated organizations such as NACDA, NADIIAA, Women Leaders in College Sports and the Division III Independents. This broad-based approach allows all memberships to work in concert to improve communications and ultimately enhance the service to student-athletes in their journey to "Discover, Develop, and Dedicate."

DIIICA Dennis Collins Award:

The 2019 honorees were Dick Rasmussen, Commissioner of the University Athletic Association and Steve Ulrich, Executive Director of the Centennial Conference.

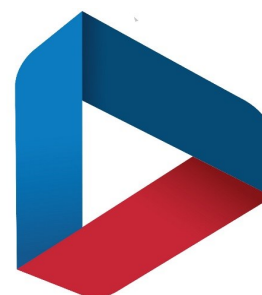
DIIICA Service Awards:

10 years: Keri Alexander Luchowski, Commissioner of the North Coast Athletic Conference

20 years: Andrea Savage, Commissioner of the New England Small College Athletic Conference

DIIICA Meritorious Service Award:

The DIIICA Meritorious Service Award is presented annually to an individual, who over time, has made significant and substantial contributions to Division III athletics consistent with the purposes of the DIIICA. The 2019 honoree was Chris Martin, Commissioner of the College Conference of Illinois & Wisconsin.



National Association of Division III Athletic Administrators

The National Association of Division III Athletics Administrators (NADIII AA) is an association composed of athletics administrators from the 451 institutions and 44 conferences competing at the NCAA Division III level. The partnership between the NCAA and the NADIII AA supports professional development programming for Division III athletics administrators by funding grants and program expenses for the NADIII AA Summer Forum held in conjunction with the Annual NACDA Convention.



Click on the picture for more information

The NADIII AA website provides members with useful information and resources regarding the Association and the administration of intercollegiate athletics consistent with philosophy and practices of Division III of the NCAA. The NADIII AA also provides a listserv and digital community for its members to exchange information on best practices, job openings, scheduling opportunities, and other topics of interest.

NADIII AA/Jostens Community Service Award: NADIII AA and Jostens co-sponsor a community service recognition program to bring recognition to the many contributions Division III student-athletes regularly make to their campuses and local communities. The program recognizes institutions in four separate community service categories: One-Time Projects, An Array of Projects, and Ongoing Projects, and Special Olympics. The winners this year in each of the four award categories were, respectively: Webster University, SUNY Oswego, Catholic University, and University of Southern Maine. In addition to the recognition NADIII AA and Jostens make a \$1,000 contribution to the institutions general scholarship fund. The awards are presented at the NADIII AA reception during the annual NCAA Convention.

Emerging and Transitioning Administrator Awards: Each year NADIII AA presents an Emerging Administrator Award and a Transitioning Administrator Award. The awards are presented annually to a new athletic administrator and to an administrator who has transitioned from another role in athletics with seven or fewer years of service as an administrator who has demonstrated achievement and leadership in intercollegiate athletics within their institution or conference. The award includes a \$1,000 professional

development grant. **Asaundra Pickett**, assistant athletics director for internal operations, DePauw University, received the Emerging Athletic Administrator Award this year. **Ashley Reid**, assistant athletics director for diversity, inclusion, compliance, and internal management/SWA, College of Wooster received the Transitioning Administrator Award.



Division III

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National Association of Division III Athletic Administrators

Lifetime Achievement Award: The NADIII AA Executive Committee presents the Richard A. Rasmussen Lifetime Achievement Award to someone who has had a significant impact on Division III during the course of his or her career. The 2019 Rasmussen Award was presented to **Bridget Belgiovine**, former director of athletics and chair of the department of physical education, recreation and athletics (PERA) at Wellesley College.

NADIII AA Professional Development: Each year NADIII AA sponsors professional development workshops in conjunction with the NCAA Convention and the Annual NACDA Convention.

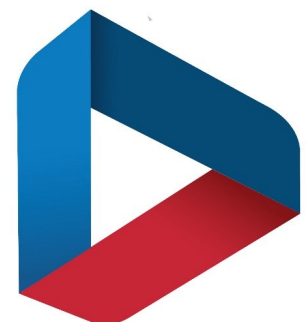
NADIII AA New Logo Launch: Since 1996, when NADIII AA was officially incorporated, the Association was founded with the express and intent to serve its membership and has undergone a multitude of changes to meet the needs of those individuals.

"The original logo was designed by a Washington University student-athlete. It split the NADIII AA acronym over two lines, limiting its ability to promote the identity of the new organization and our association with Division III", stated Executive Director of NADIII AA and the University Athletic Association, **Dick Rasmussen**. "After a short time, a more classic logo was adopted creating a focus on the relationship of our Association with Division III and incorporating traditional elements like the laurel wreaths which were typical of athletic logos of that era. The green, black, and gold colors of the logo were intended to set it apart from the color schemes used in most other organizations. Our new logo projects a bolder presence and reflects the maturity and evolution of NADIII AA as an organization providing an expanding level of service to its members," he concluded.

As NADIII AA looks to the future, the DIII center point on the new logo depicts Division III's mantra: Discover, Develop, and Dedicate. The banners on each side convey the growing reach Division III administrators have on their student-athletes and the profession. The logo also represents the Division III philosophy which places the highest priority on the overall quality of the educational experience and on the successful completion of all students' academic programs.

"The new NADIII AA logo more accurately reflects the true spirit of Division III and the hard-working, professional administrators within our ranks," stated NADIII AA President and Executive Director of the North Coast Athletic Conference, **Keri Alexander Luchowski**. The boldness of the logo truly reflects the recent and, more importantly, the future growth of our organization as we continue to expand services and opportunities for our members."

The updated logo has also changed with the colors blue, red, and white known for associating feelings of calmness, passion, and humility. The logo was designed by T.J. Harley of Harley Creative, a branding and design firm based in Atlanta, GA.



Strategic Initiatives

Conference Grant Program

For the last decade, all NCAA Division III voting conferences and the Association of Division III Independents have received an annual grant allowance. This allocation is reviewed annually by the NCAA Division III Strategic Planning and Finance Committee as part of the ongoing Division III strategic initiatives program. Division III conferences received over three million dollars through the conference grant program in 2018-2019.

The NCAA Division III Strategic Initiatives Conference Grant Program is intended to encourage collaboration, involvement and accountability among all Division III constituent groups in the planning and implementation of programming to achieve the goals established in the division's strategic plan. Presidential oversight and accountability with the process and budget allocations is paramount.

The NCAA relies on conference offices to serve as a conduit between the national office and member institutions. This program enhances this effort in a manner consistent with Association-wide and divisional strategic goals.

Grant Program Overview:

- Encourages broad-based participation and collaboration by making numerous menu items available directly from the conference. Conference administrators and members will have an organized way of sharing ideas and information at the local level. Involvement of conference constituent group members is required.
- Clearly defines key divisional priorities, consistent with the strategic plan, and allocates resources for each conference and the Association of Independents to establish a broad-based process for selection and participation.
- Clearly defines mandatory items and specific menu items to stimulate additional avenues of enhancement
- Supports efforts for an effective administration by localizing grant selection and distribution.
- Puts grant administration in control of the membership for processing and accountability. This program permits conferences and the Association of independents to create customized administrative and selection guidelines as appropriate.
- Greater autonomy adds flexibility to allow for different projects in different years.



Division III
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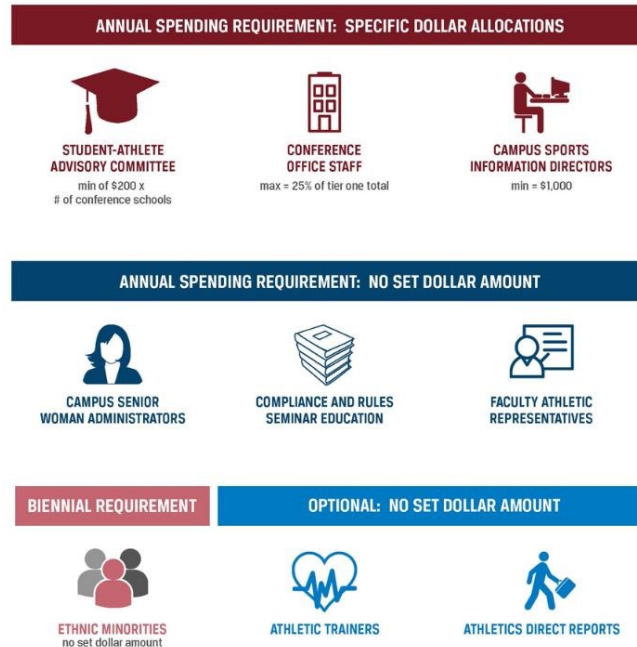
Strategic Initiatives Conference Grant Program

The program consists of annual grants across three tiers:

TIER ONE: Professional Development, Education and Communication.

Annual Mandatory Enhancements

- Student-Athlete Advisory Committee
- Compliance and Rules Seminar Education
- Faculty Athletic Representative (FAR)
- Senior Woman Administrator (SWA)
- Sports Information Director
- Athletics Direct Reports (ADR) Education
- Conference Office Staff
- Ethnic Minority/Diversity (biennial requirement)
- Athletic Trainers



TIER TWO: Social Responsibility and Integration.

Four-Year Cycle

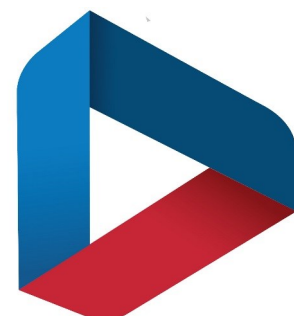
- Student-Athlete Well Being/Community Service Initiatives
- Equity and Inclusion Initiatives
- Sportsmanship Initiatives
- Identity and Integration Activities (optional)

TIER THREE: Quality of the Participation Experience.

Optional Strategic Enhancements

- Technology
- Officiating Improvement
- Athletic Training, Sports Medicine and Nutrition

*For more information,
please contact
Ali Spungen at aspungen@ncaa.org*





Division III

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DIVERSITY GRANTS

Ethnic Minority and Women's Internship Grant Program



2018–2020 Ethnic Minority and Women's Internship Grant Recipients

The Division III Ethnic Minority and Women's Internship Grant is a two-year grant program that provides funding for entry-level administrative positions at NCAA Division III schools and conference offices to encourage access, recruitment, selection and the long-term success of ethnic minorities and women.

Entry-level administrative positions should include exposure to a variety of the following areas: strategic planning; budget management; fundraising; campus and NCAA compliance; sport oversight; student-athlete welfare issues and initiative; academics; diversity and inclusion initiatives; and staff oversight/management.

In 2018, 23 recipients were selected for the 2018-20 cycle and each received \$23,660 in funding towards the salary of the intern and an additional \$3,000 for professional development. These recipients, combined with the 2017-19 recipients, allowed for a total of 43 recipients to be supported during the 2018-19 budget cycle.

Proposals for the 2020-22 cycle must be submitted via the NCAA Program Hub between noon Eastern Time on Monday, September 16, 2019 and 5 p.m. Eastern time on Friday, January 31, 2020. Visit ncaa.org/scholarshipsandgrants for more information.



Division III

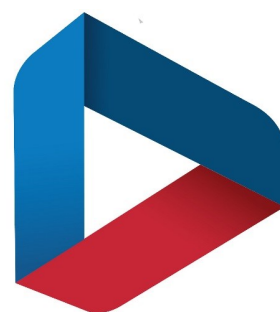
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*Please click [here](https://ncaa.org/scholarshipsandgrants) to learn more or email
Patrick Malin at pmalin@ncaa.org*

Ethnic Minority and Women's Enhancement Internship Grant Program

The 2018-20 NCAA Division III Ethnic Minorities and Women's Internship Grant recipients include:

- Berea College — Coordinator of Sports Information and Athletic Events
- Earlham College — Assistant Sports Information Director/Diversity and Inclusion Coordinator
- Eastern Connecticut State College — Coordinator of Student-Athlete Success, Employability, and Inclusion
- Gettysburg College — Assistant Director of Athletic Communications/Assistant Wrestling Coach
- Goucher College — Strength and Conditioning Coordinator
- Keene State College — Assistant to the Athletic Director/Student-Athlete Development Coordinator
- Linfield College — Assistant Sports Information Director
- Notre Dame of Maryland University — Coordinator of Student-Athlete Success, Compliance & Social Media
- Penn State University, Abington — Assistant Sports Information Director
- Roger Williams University — Assistant Director of Athletic Communications
- Saint Joseph's College (Maine) — Assistant Sports Information Director
- Saint Vincent College — Assistant to the Athletic Director
- Sarah Lawrence College — Assistant to the Athletic Director/Compliance Coordinator
- St. John Fisher College — Athletic Communications and Social Media Assistant
- St. Olaf College — Assistant Director of Sports Information and Marketing
- Stevens Institute of Technology — Assistant Field Hockey Coach/Coordinator of Student-Athlete Development
- University of Mary Washington— Coordinator of New Media
- University of Wisconsin-Platteville— Assistant to the Director of Athletics/Sports Performance
- Washington and Lee University— Assistant to the Director/Assistant Natatorium Coordinator
- Wellesley College — Coordinator of Facilities and Events
- Wheaton College — Coordinator for Student-Athlete Success, Inclusion, and Leadership
- Worcester Polytechnic Institute — Event Management and Sports Promotions Coordinator



Division III Strategic Alliance Matching Grant

The Division III Strategic Alliance Matching Grant is a five-year grant program that provides funding for the creation of new, or the enhancement of, full-time, mid- to senior-level administrative positions at NCAA Division III schools and conference offices to encourage access, recruitment, selection and the long-term success of ethnic minorities and women.



Mid- to senior-level administrative positions should include significant responsibilities in a variety of the following areas: strategic planning; budget management; fundraising; campus and NCAA compliance; sport oversight; student-athlete welfare issues and initiative; academics; diversity and inclusion initiatives; and staff oversight/management.

Selected recipients receive three years of grant funds from the NCAA, with an additional commitment to fund the position in full for two years following funding from the NCAA. During the first three years of the grant, the NCAA funds 75 percent of the proposed salary and benefits for the first year of funding, 50 percent of the proposed salary and benefits for the second year of funding, and 25 percent of the proposed salary and benefits for the third year of funding.

During the first three years of the grant, the NCAA also provides recipients with \$1,500 in professional development funds (for each year of funding) and \$1,000 in technology funds (for the first year of funding).

New positions will be funded according to the schedule above at the fully-requested salary amount in the proposal up to a maximum funding payment of \$55,000 in the first year of funding, \$36,666.50 in the second year of funding and \$18,333.25 in the third year of funding.

Enhanced positions that are already within the department/office organizational chart will be funded for the difference between what is requested in the proposal and what is currently being allocated to the position, not exceeding the maximum funding above.



Division III

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Proposals for the 2020-2025 cycle must be submitted via the NCAA Program Hub between Monday, September 16, 2019 and 5 p.m. Eastern time on Friday, January 31, 2020. Visit ncaa.org/scholarshipsandgrants for more information.

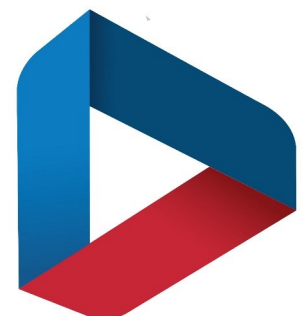
Division III Strategic Alliance Matching Grant

The 2018-23 NCAA Division III Strategic Alliance Matching Grant recipients include:

- Bridgewater State University – Assistant Director for Athletic External Relations
- Gallaudet University – Associate Athletic Director for Student-Athlete Success
- Northwest Conference – Assistant Commissioner
- Salem College (NC) – Assistant Athletic Director for Compliance and Internal Operations
- Ursinus College — Associate Athletic Director for Compliance, Student-Athlete Services, Diversity & Inclusion
- Messiah College – Assistant Athletic Director for Compliance and Internal Operations
- St. Lawrence University — Assistant Athletic Director for Facilities and Game Management



Please click [here](#) to learn more or email
Patrick Malin at pmalin@ncaa.org



Division III Coaching Enhancement Grant



In 2018, the NCAA Division III Management and Presidents Councils approved the funding and implementation of the Division III Coaching Enhancement Grant. The grant is designed to provide financial assistance to the division's member institutions that are committed to enhancing ethnic minority and gender representation in newly created assistant coaching positions for any NCAA-sponsored sport. The initiative is funded by the Division III budget with an annual budget of \$100,000, which allows for a total of 11 institutions to receive the funding annually.

Selected institutions receive two years of grant funding from the NCAA to support the salary, wages, and benefits annually for the length of the grant (e.g. two years at \$7,500 per year). The NCAA also provides \$1,500 to fund professional development at the beginning of each of the two years.



Division III

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Please click [here](#) to learn more or email
Patrick Malin at pmalin@ncaa.org

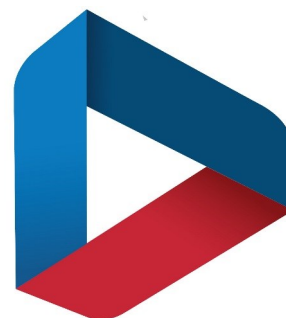
Division III Coaching Enhancement Grant

The 2019-21 NCAA Division III Coaching Enhancement Grant recipients include:

- California Institute of Technology — Assistant Coach (Cross Country/Track & Field)
- Centre College — Assistant Women's Basketball Coach
- Grinnell College — Assistant Women's Basketball Coach
- Hanover College — Assistant Women's Basketball Coach
- Hiram College — Assistant Football Coach
- Mitchell College — Assistant Women's Basketball Coach
- Notre Dame of Maryland University — Assistant Coach (Field Hockey & Lacrosse)/Assistant to the Athletic Director
- Shenandoah University — Assistant Softball Coach
- Wellesley College — Assistant Softball Coach/Recruiting Coordinator – Softball
- Whitman College — Assistant Women's Lacrosse Coach



Please click [here](#) to learn more or email
Patrick Malin at pmalin@ncaa.org





Division III

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DIVISION III INITIATIVES

DIII Athletics Direct Report Institute



2019 ADR Institute Cohort

NCAA Division III is pleased to offer the fifth annual Athletics Direct Report (ADR) Institute, January 22-23 at the 2020 NCAA Convention in Anaheim. The purpose of the program is to engage Division III ADRs in best practices to oversee and manage athletics departments and to improve the relationships between ADRs and their presidents, athletics directors and conference commissioners. Program content will focus on enhancing the effectiveness of the ADR at the campus, conference and national levels. Program content will focus on enhancing effectiveness of the ADR at the campus, conference and national levels, and topics will include athletics budgeting and development; managing athletics personnel; student-athlete well-being; relationship and culture building; conference office engagement; NCAA governance and philosophy; NCAA committee service and more. The two-day program includes both networking opportunities and interactive discussions with ADR peers and other expert presenters. Each ADR participant will receive a registration fee waiver to the NCAA Convention to continue their professional development.

The ADR Institute will accept up to 43 participants each year. All Division III ADRs, with at least one year of experience in the ADR role are eligible to attend. Nominations are accepted via Program Hub from conference commissioners, institutional presidents or chancellors, athletics directors, and athletics direct reports (self-nominations). Each multi-sport conference is guaranteed one participant per year, with remaining slots awarded to nominations made by presidents and chancellors, athletics directors, and athletics direct reports.



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Please click [here](#) to learn more or email

Leah Kareti at lkareti@ncaa.org

CoSIDA Student Program



2019 CoSIDA Student Program Cohort

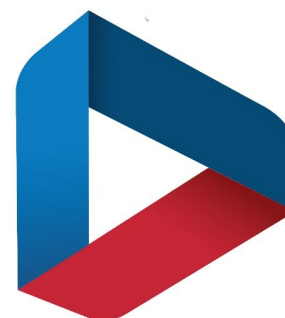
In 2017, the Division III governance staff created the CoSIDA Student Program in partnership with the College Sports Information Directors of America (CoSIDA). The CoSIDA Student Program is held annually in conjunction with the CoSIDA Convention, typically held each June.

Selected students are fully funded to experience Division III specific programming and the CoSIDA Convention. Participants will explore potential careers in sports information and athletics communication. The program is designed to assist students in charting their career paths, as well as provide an opportunity to network and learn from current athletics communication professionals. The goal is to build a pipeline of talented female and ethnic minority candidates, with an interest in Division III athletics communication, in an effort to ultimately diversify the division.

In February, athletics directors, sports information directors and conference offices may nominate ethnic minority and/or female students. The nomination process is available on [NCAA Program Hub](#). Each institution and conference office may nominate up to two female and/or ethnic minority students, preferably juniors, on Program Hub. Participants are selected in late March.

The next CoSIDA Student Program will be held in conjunction with the 2020 CoSIDA/NACDA Convention, June 7-10, 2020 in Las Vegas, Nevada.

*Please click [here](#) to learn more or email
Adam Skaggs at askaggs@ncaa.org*



DIII Day at CoSIDA



The 6th annual Division III Day, held in conjunction with the 2019 College Sports Information Directors of America national convention in Orlando, Florida, continues to be a well-received day of professional development. The June event attracted 185 athletic communications and sports information professionals from across the nation for a full day of education. Morning topics included coping with student-workers, effective writing, enhancing inclusion, hosting championships and tips to dealing with crisis situations.

Before adjourning to lunch, Adam Skaggs, assistant director of NCAA Division III, and Lenny Reich, D3SIDA President (University of Mount Union), led a town hall session that engaged the audience on such hot topics as the revelation of the new strategic communication guides and the announcement of new D3SIDA board members. The day concluded with a joint Women Leaders/CoSIDA reception.

Additionally, during the annual D3SIDA town hall session, the Division III Sports Information Directors leadership group reminded the audience about D3SIDA's annual Regional SIDs of the Year award, to be decided via a committee of peers, culminating in a Division III National SID of the Year accolade.

Division III's support for professional development programming at the CoSIDA Convention stemmed from the 2012 Division III/CoSIDA working group recommendation to improve strategic communications in the division. In 2016-17, Division III allocated \$1,000 to each conference through the Conference Grant Program for use in supporting campus athletics communicators' attendance at professional-development events, and also provides funding and staff support for planning of the annual Division III Day.

The next Division III Day is scheduled for Tuesday, June 9 at the 2020 CoSIDA/ NACDA Convention in Las Vegas, Nevada.



Please email Adam Skaggs at askaggs@ncaa.org with any questions.

D3SIDA Recognition Award

The NCAA Division III and D3SIDA recognition award is a partnership between the Division III governance staff and the Division III College Sports Information Directors of America (D3SIDA) to recognize the best work by athletics communication directors portraying the Division III identity and student-athlete experience. The recognition program is part of the Division III Identity Initiative. It seeks to honor the best work – including news releases, feature articles, videos, blogs and other materials – produced by Division III campus and conference athletics communication offices. Each top honoree will receive a \$1,500 credit to attend Division III Day at the annual CoSIDA convention. A panel of D3SIDA members will select the recipients, with winners publicized through NCAA.org and social media platforms. The next submission period opens August 15 and closes October 15. Award winners will have the opportunity to attend the 2020 CoSIDA Convention in Las Vegas, Nevada.

2018-2019 Award Recipients:

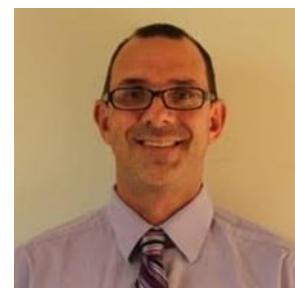
Jeremy Veins of Babson College.

Story titled: [Men's Basketball Alums Droney, Flannery Bring National Championship Pedigree to The Basketball Tournament](#)



Mike Mancini of Oberlin College.

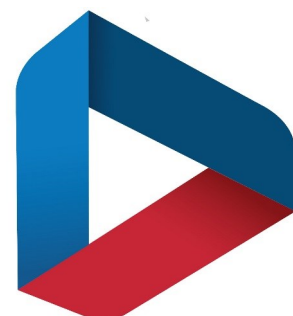
Video titled: [Athletes Among Us: Olivia Canning '19](#)



Timothy Farrell of the University Athletic Association.

Story titled: [University of Rochester Men's Tennis: Diversity on an International Level](#)

Please email Adam Skaggs at askaggs@ncaa.org with any questions.



DIII FAR Institute

NCAA Division III is pleased to offer the FAR Fellows Institute. This Institute was launched in 2010 and aims to increase the effectiveness of Division III FARs at the campus, conference and national levels. The 2019 Institute will be held at the NCAA national office October 18-20. Funding for the institute is provided by the Division III budget and covers all expenses of attendees.

Institute attendees participate in a three-day professional development program, inclusive of travel. The components of the program provide a thorough examination of best practices and issues surrounding the role and responsibility of the FAR, help FAR Fellows develop the leadership skills necessary to carry out their responsibilities on campus and in their conference and strengthen the network of FARs needed to serve on conference, divisional and Association-wide committees.

Applications for attendance at the Division III FAR Fellows Institute are accessible through the [NCAA Program Hub](#). FARs must be nominated by their Commissioner, Director of Athletics, President/Chancellor, or Athletics Direct Report. After being nominated, the FAR will complete an on-line application.

The FAR Fellows Leadership Institute will take place in alternating years (2019, 2021, etc.) with the FAR Orientation (2020, 2022, etc.).

April 15 **Nominations open in Program Hub.** Memoranda will be distributed to all Division III presidents, ADRs, FARs, directors of athletics and conference commissioners.

May 31 **Nominations deadline.** Nominations are due by 5 p.m. Eastern time in the NCAA Program Hub.

June 15 **Selection of Participants.** The Institute class will be selected to accommodate for broad conference involvement and diversity in personal and institutional demographics. The 2019 FAR Fellows Institute class shall be announced not later than June 15 with travel and other logistical information following that announcement.



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Please click [here](#) to learn more or email Leah Kareti at lkareti@ncaa.org

Division III Digital & Social Media



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8,000+ Followers

#whyD3

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Launched 2018



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63,300+ Followers

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NCAA Division III

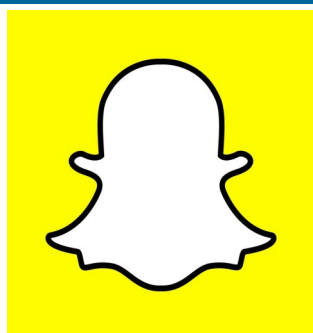
29,250+ Likes



NCAADivisionIII

618+ Subscribers

Over 53,387+ views



DIII Championship Geofilters

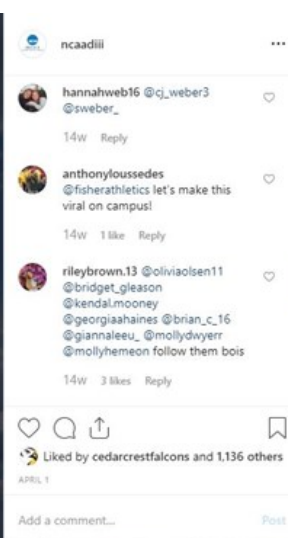
2,641,800+ views

Numbers as of August 2019.

2018 Division III Week Social Media

Most engaging content:

| | Twitter | Facebook | Instagram |
|-------------------------------|-----------|----------|-----------|
| Impressions | 1,355,009 | 199,281 | 2,334,945 |
| Engagement | 43,611 | 7,511 | 105,219 |
| Increase in follows/ likes | +479 | +135 | +4,459 |



Division III Week

What is Division III Week?

Division III Week is a positive opportunity for all individuals associated with Division III to observe and celebrate the impact of athletics and of student-athletes on the campus and surrounding community. During the week, every Division III school and conference office is encouraged to conduct a type of outreach activity that falls into one of three categories: academic accomplishment; athletic experience; or leadership/community service/campus involvement.

When is it be Celebrated?

2019 Division III Week was April 1 through April 7.

The 2020 Division III Week runs April 13 through April 19.



What Kind of Outcomes Should We Expect From Division III Week?

The specific charge is to conduct and promote at least one academic, athletic, co-curricular or extracurricular activity. On the macro-level, each institution will be encouraged to report its activity to the national office so the collective impact of our division can be shared on a broader scale.

Ultimately, through both local and national activation, the goal is to build a greater awareness and understanding of Division III athletics.

Division III Week

Who Should Be Involved in Division III Week?

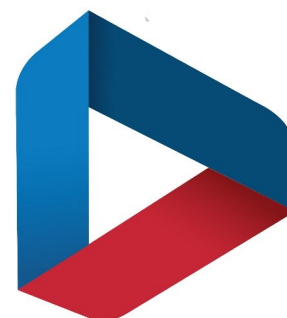
The true essence of Division III athletics is the full integration of our student-athletes into the campus culture. Therefore, in addition to primary participation and organization by the athletics administration and student-athletes, Division III Week could involve the president, faculty, student body, admissions, student affairs or alumni.

Where Can I Share About a Division III Week Activity?

We want to hear what you are doing to celebrate Division III Week! Click [here](#) to share your story or report your activity. You may also be interested in the [DIII Week Communications Kit](#) and the [DIII Week PSAs](#).

How Did Division III Week Come to Be?

The event is part of Division III's Identity Initiative, which was introduced in 2010 to sharpen the division's identity and to enable schools and conferences to more effectively explain why they prefer to compete in Division III. The initiative has been guided by a strategic-positioning platform, describing Division III as a place where student-athletes can "follow your passions and develop your potential," within an approach that combines rigorous academics, competitive sports and an opportunity to pursue other interests.



Game Day the DIII Way

Gameday the DIII Way is an innovative and unique approach designed to achieve better fan decorum at athletics events around the country. The program was created by the Division III Sportsmanship and Game Environment Working Group, in conjunction with the Disney Institute, with the goal of improving the behavior of parents and fans and ensuring that all Division III student-athletes have a rewarding experience. Through the program, Division III institutions will be assisted in providing exceptional levels of guest service and event expectations that are consistent throughout the membership.

The training is built around four key service standards and behaviors:

Safety: Ensuring the game environment accounts for the health and well-being of all in attendance. Administrators should understand relevant safety procedures, correct any safety concerns and address situations that could cause harm.

Responsiveness: Anticipating and addressing situations as they arise by initiating interventions in a welcoming, informative and timely manner. Formulating plans to ensure event staff are prepared for any incidents.

Dignity: Demonstrating respect and value for others, even those who may be causing problems. Listening actively while keeping conversations positive and remaining confident when addressing any situation. Taking immediate action to eliminate inappropriate fan behavior.

Experience: Ensuring the game environment is hospitable by delivering a clean and presentable appearance and proactively addressing fan behavior. Ensuring communications are practiced, well-organized and accurate.



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Please click [here](#) to learn more or email

Ali Spungen at aspungen@ncaa.org

Institute for Administrative Advancement



2019 IAA Cohort

The Division III Institute for Administrative Advancement is a partnership between the NCAA and the Minority Opportunities Athletic Association (MOAA). It seeks to provide professional development and networking opportunities for administrators from under-represented populations in Division III athletics.

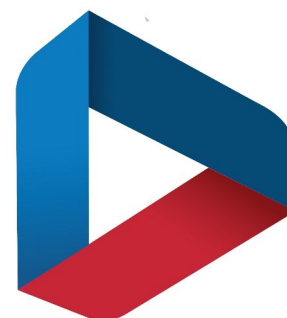
The Institute's primary purpose is to provide the selected participants with a unique experience to learn more about themselves as administrators, gain additional skills and tools to grow within their current roles and leave better prepared to advance into more senior administrative roles within Division III, if desired. Most importantly, participation in the Institute will encourage mentorship to the next generation of administrators and coaches of color who will consider Division III as their professional destination.

In June 2019, twenty-five (25) mid-level administrators of color working within Division III participated in the seventh edition of the Institute held in Indianapolis. The participants heard from current athletics directors on topics such as leadership, mentoring, resume building, and preparing for the next career move.

The next Institute will be held in conjunction with the 2020 Regional Rules Seminar, May 17-19, in Columbus, Ohio.

Please click [here](#) to learn more or email

Louise McCleary at lmccleary@ncaa.org



DIII New AD Orientation

The NCAA Division III governance staff created the new athletics director orientation to assist athletics directors (ADs) who are new to Division III, their institutions, and/or the AD role. The goal of the Division III New AD Orientation is to provide useful NCAA resources throughout the year to a cohort of new ADs to help them with their transition. This past year, the new AD cohort received the new AD workbook in October; participated in a lunch and learn at the NCAA Convention and attended an in-person orientation in June.

The 2019 New AD Orientation was held June 10-11, 2019 in conjunction with the NACDA Convention in Orlando. Topics covered during the day and a half long professional development workshop included effective communication, the NCAA Division III championships



2019 New AD Cohort

experience, developing, evaluating and implementing a realistic athletics budget, talent management, fundraising, and creating an atmosphere of compliance. In addition to the scheduled Division III specific programming, participants attended the NADIII AA Summer Forum. All participants also received a year's membership to NADIII AA.

New ADs are identified in September each year and the in-person orientation is open to all new ADs in the cohort. The NCAA fully funds travel, lodging, and meals.

The 2020 New AD Orientation will be held in Las Vegas, June 6-9, 2020 in conjunction with the NACDA Convention and NADIII AA Summer Forum.



Division III

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*Please click [here](#) to learn more or email
Ali Spungen at aspungen@ncaa.org*

Next Steps Program



2019 Next Steps Cohort

At the recommendation of the Division III Diversity and Inclusion Working Group, the Division III governance staff created a companion program to the Student Immersion Program. The goal of the Division III Next Steps Program is to support past Student Immersion participants in gaining intensive professional development programming to aid in beginning a career in athletics (administration or coaching).

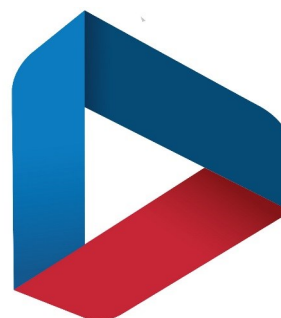
Selected students are fully funded to experience Division III specific programming prior to the NCAA Career in Sports Forum. The 2019 Next Steps Program was held in early June in Indianapolis. Participants engaged in resume reviews, networking best practices, and a professional etiquette luncheon. During the Career in Sports Forum, the participants explored potential careers in sports, with the primary focus on college athletics. The program ultimately assisted the participants in charting their career paths, as well as provided an opportunity to network and learn from current athletics professionals. The goal is to build a pipeline of ethnic minority candidates, with an interest in Division III coaching and/or administration, in an effort to diversify the division.

The Division III Career Next Steps Program is held in conjunction with the NCAA Career in Sports Forum. Ethnic minority students, who have attended the Division III Student Immersion Program and have a strong interest in a career in Division III athletics (coaching and/or administration) are encouraged to apply.

Applications are available, via [Program Hub](#), from February to March. Final selections are announced in late March. The next, Next Steps Program will be held in conjunction with the 2020 Career in Sports Forum, May 28-31, 2020, in Indianapolis.

Please click [here](#) to learn more or email

Louise McCleary at lmccleary@ncaa.org



Senior Woman Administrator Program

At the recommendation of the Division III Diversity and Inclusion Working Group, in 2016, the NCAA governance staff partnered with Women Leaders in College Sports to offer a new professional development opportunity for Division III Senior Woman Administrators (SWAs). Annually, Division III provides funding for 30 SWAs to attend a division-specific program. The program will alternate being held in conjunction with the annual Women Leaders in College Sports Convention (October) and the NCAA Inclusion Forum (April).



2019 SWA Program Cohort

The program's goal is to provide professional development and networking opportunities for SWAs, in particular those seeking to become athletics directors and/or conference commissioners. Topics discussed will cover a variety of professional development topics that may include preparing your resume and cover letter for the athletics director search, networking, budgeting, positioning yourself to become an athletics director, the presidents perspective, working with and collaborating with athletics directors, and discussing the SWA's current role and responsibilities.

In addition to the scheduled Division III specific programming, participants will be registered to attend the Women Leaders in College Sports Convention or the NCAA Inclusion Forum depending on the host site of the program. All participants will receive a year's membership to Women Leaders in College Sports.

Applications are available, via [Program Hub](#), in June if the program is being held in conjunction with Women Leaders or in October if held in conjunction with the NCAA Inclusion Forum. Final selections are announced in mid-July or early-December, respectively.

For the 2019-2020 program, applications will be available, via [Program Hub](#), in October. Final selections will be announced in early-December. The 2020 SWA Program will be held April 15-17 in Denver in conjunction with the NCAA Inclusion Forum.



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Please click [here](#) to learn more or email

Louise McCleary at lmccleary@ncaa.org

Special Olympics Partnership

The Division III Student-Athlete Advisory Committee (SAAC) initiated a partnership with Special Olympics at the 2011 NCAA Convention. The official launch of the partnership was August 1, 2011. Division III SAAC identified Special Olympics because programs are offered in every state, it involves hands-on interaction

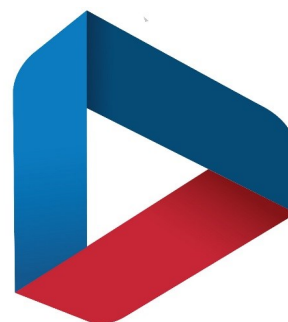


and physical activities, events can be measured by volunteer hours or funds raised, and Special Olympics is an established nationally recognized organization.

The purpose of the partnership is to enhance the lives of Division III student-athletes and Special Olympics athletes through a mutual learning experience; provide a platform for recognition of Special Olympics athletes and Division III student-athletes within their communities; and raise awareness of Special Olympics, its programs and services. The partnership will serve as another opportunity to demonstrate the ***citizenship*** and ***comprehensive learning*** attributes of Division III student-athletes.

Based on reports to date, over 12,000 Division III student-athletes from 104 institutions and 9 conferences teamed up with over 14,000 Special Olympics athletes to dedicate 50,000 hours to partnership. Additionally, this year Division III raised almost \$49,000 for Special Olympics. 2018-2019 was a record breaking year for Special Olympics

Please click [here](#) to learn more or email Adam Skaggs at askaggs@ncaa.org.



Special Olympics Partnership

About Special Olympics

Special Olympics is a global movement of people creating a new world of inclusion and community, where every single person is accepted and welcomed, regardless of ability or disability. We are helping to make the world a better, healthier and more joyful place -- one athlete, one volunteer, one family member at a time.

The mission of Special Olympics is to provide year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities. This gives them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, other Special Olympics athletes and the community. The mission remains as vital today as it did when the movement was founded in 1968. Special Olympics strives to create a better world by fostering the acceptance and inclusion of all people.

Through the power of sports, people with intellectual disabilities discover new strengths and abilities, skills and success. Special Olympic athletes find joy, confidence and fulfillment -- on the playing field and in life. They also inspire people in their communities and elsewhere to open their hearts to a wider world of human talents and potential.



The power and joy of sport shifts focus to what Special Olympics athletes CAN do, not what they cannot. Attention to disabilities fades away. Instead, the organization sees the athletes' talents and abilities -- and applauds them for all that they can do. And they are doing a lot -- from gymnastics to soccer to open-water swimming. With 30-plus Olympic-style sports and over 5 million athletes in 172 countries around the world, Special Olympics offers adults and children with intellectual disabilities many ways to be involved in their communities, many ways to show who they really are.



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*During the year, please submit
stories and questions to
D3SpecialOlympics@ncaa.org.*

Spotlight Initiatives - Special Olympics

The NCAA Division III Special Olympics Spotlight Poll is a story-telling initiative located on ncaa.org/D3SpecialOlympics. It features two to three new stories per month – each highlighting a Division III and Special Olympics joint activity or event. The story with the highest number of votes on the 25th day of each month is the winner. That institution or conference receives \$500 to use for its next Special Olympics event. Both written and digital (video, photo book, etc.) submissions are accepted. Featured stories are selected based on inclusion of the student-athlete perspective and Division III messaging. To submit a story for consideration, please email D3specialolympics@ncaa.org.

November 2018 Winner: Gustavus SAAC has Great Showing Special Olympics Flag Football

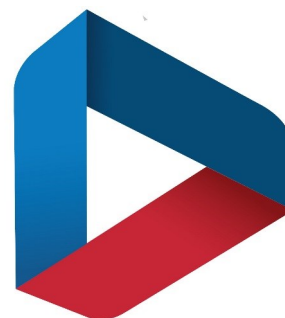
The Gustavus Student-Athlete Advisory Committee (SAAC) hosted a Special Olympics flag football event Sunday with 68 athletes, 35 Unified Partners, and 20 coaches at Hollingsworth Field.



2018 marks 50 years of Special Olympics and in honor of the milestone, the Division III National SAAC has initiated a 50 for 50th challenge. Each Division III institution is challenged to have at least 50 student-athletes participate in a Special Olympics event by the end of February. The three institutions with the highest percentage of student-athlete participation will face off in the March 2019 Special Olympics Spotlight Poll. The institution with the most votes in the Spotlight Poll will be announced during the 2019 Division III Week and receive a special grand prize.

The flag football event had 102 Gustavus student-athlete volunteers.

NCAA Division III and the Special Olympics have partnered since 2011. The purpose of the partnership is to enhance the lives of Division III student-athletes and Special Olympics athletes through a mutual learning experience; provide a platform for recognition of Special Olympics athletes and Division III student-athletes within their communities; and raise awareness of Special Olympics, its programs and services.



Spotlight Initiatives - Diversity

The NCAA Division III Diversity Spotlight Initiative recognizes and promotes outstanding diversity related projects, programming and initiatives that are occurring on Division III campuses and in conference offices. Each month, the program



recognizes an institution or conference in regard to a diversity related event, program or initiative. All recipients receive \$500 towards their next diversity initiative. To submit for consideration for the Diversity Spotlight Initiative, please email lmccleary@ncaa.org with a brief statement (no more than 500 words) as to why your institution or conference office deserves to be the spotlight recipient.

Middle Atlantic Conference – March 2019 Recipient

The Mid-Atlantic Region Commissioners Association (MARCA) recently hosted the 2019 MARCA Ethnic Minority Careers in Athletics Symposium. The one-day event was developed for students and recent graduates who are aspiring to or just beginning a career in athletics. The program aims to enrich participants' skills, expand their professional network and promote the recruitment and retention of ethnic minorities within athletics, including the intercollegiate setting.

Participants gained knowledge from a variety of interactive discussion sessions through various topics. They also had an opportunity to network with peers, coaches, and administrative staff.

This is the second time MARCA has hosted this event; the inaugural symposium was held in 2017.



Student Immersion Program

In 2019, the Division III governance staff and the NCAA office of inclusion partnered to host the 4th annual Student Immersion Program. The program brought 40 ethnic minority students to the NCAA Convention. The selected students are fully funded to attend the Convention, and they are exposed to Division III, its members and the governance process.



2019 Student Immersion Cohort

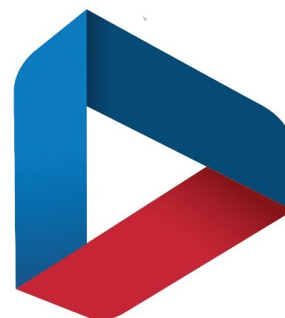
In addition to the scheduled Division III programming, grant recipients receive DiSC training, and attend welcome and debrief meetings. The participants also have two professional mentors. The Career Path mentors are current Division III interns, while the Administrative mentors are more veteran administrators. While affording students an opportunity to network with peers and administrators is the program's core mission, it isn't the sole reason college students apply for the program. The participants also have an opportunity to attend the NCAA Honors Celebration and have their voices heard during conference meetings and at the Division III Issues Forum.

The goal is to build a pipeline of ethnic minority candidates, with an interest in Division III coaching and/or administration, in an effort to ultimately diversify the division. Though 40 percent of students at Division III institutions are ethnic minorities, only 23 percent of student-athletes fit that description. The disparity is even more striking among athletics directors: of the division's 448 athletics directors, only seven percent are minorities. The proportions are slightly better among head coaches (12 percent).

The Division III Student Immersion Program is held annually in conjunction with the NCAA Convention. Ethnic minority students, preferably juniors and seniors, with a strong interest in a career in Division III athletics (coaching and/or administration) are encouraged to apply. Applications are available, via Program Hub, from August 15 to September 30. Final selections are announced in early October.

The next Student Immersion Program will be held in conjunction with the 2020 NCAA Convention, January 22-25, in Anaheim.

Please click [here](#) to learn more or email Louise McCleary at lmccleary@ncaa.org



360 Proof

NCAA® Division III and NASPA are excited to offer an important new program.



A free, evidence-based high-risk alcohol use prevention program for all students at small colleges.



The three-pronged comprehensive program offers the following:

1 Self Study Instrument

An instrument to take stock of what campus alcohol information is already being collected and could be collected, and to inventory existing prevention efforts

2 NIAAA Recommended Strategies

A resource on National Institute on Alcohol Abuse and Alcoholism recommended strategies to facilitate the selection of evidence-based strategies most appropriate for your campus

3 Personalized Feedback Index

A candid online instrument designed for students to consider the personal impact of alcohol use and the strategies to reduce alcohol-related harms

+ Supplemental Materials

Additional materials including learning modules for both campus program implementers and coaches, a technical assistance program, and marketing materials to drive student use of the Personalized Feedback Index

Visit 360proof.org to learn more.

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CHAMPIONSHIPS

NCAA Division III Championships

In 2018-19, the NCAA administered 90 championships in 28 sports for its member institutions. Each championship is run by a committee of coaches and administrators from NCAA member schools who are experts in their sport. In 2018-19 Division III participated in 28 NCAA championships. For the most up-to-date information regarding Division III Championships, please visit NCAA.com.



2018-19 Division III Fall National Champions

| Sport | Institution | Site Location |
|-----------------------|------------------------------------|----------------|
| Men's Cross Country | North Central College | Oshkosh, WI |
| Women's Cross Country | Washington University in St. Louis | Oshkosh, WI |
| Women's Field Hockey | Middlebury College | Manheim, PA |
| Football | University of Mary Hardin–Baylor | Shenandoah, TX |
| Men's Soccer | Tufts University | Greensboro, NC |
| Women's Soccer | Williams College | Greensboro, NC |
| Women's Volleyball | Emory University | Pittsburgh, PA |



Division III

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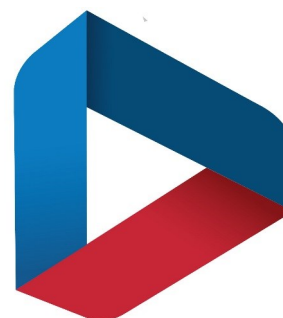
NCAA Division III Championships

2018-19 Division III Winter National Champions

| Sport | Institution | Site Location |
|---------------------------|---------------------------------------|-------------------|
| Men's Basketball | University of Wisconsin–Oshkosh | Fort Wayne, IN |
| Women's Basketball | Thomas More University | Salem, VA |
| Men's Ice Hockey | University of Wisconsin-Stevens Point | Stevens Point, WI |
| Women's Ice Hockey | Plattsburgh State University | Saint Paul, MN |
| Men's Swimming & Diving | Denison University | Greensboro, NC |
| Women's Swimming & Diving | Emory University | Greensboro, NC |
| Men's Indoor T&F | North Central College | Boston, MA |
| Women's Indoor T&F | Williams College | Boston, MA |
| Wrestling | Augsburg University | Roanoke, VA |

2018-19 Division III Spring National Champions

| Sport | Institution | Site Location |
|---------------------|-----------------------------------|-------------------|
| Baseball | Chapman University | Cedar Rapids, IA |
| Men's Golf | Illinois Wesleyan University | Nicholasville, KY |
| Women's Golf | New York University | Houston, TX |
| Men's Lacrosse | Cabrini University | Philadelphia, PA |
| Women's Lacrosse | Middlebury College | Ashland, VA |
| Women's Rowing | Bates College | Indianapolis, IN |
| Softball | Texas Lutheran University | Tyler, TX |
| Men's Tennis | Emory University | Kalamazoo, MI |
| Women's Tennis | Wesleyan University (CT) | Kalamazoo, MI |
| Men's Outdoor T&F | University Wisconsin - Eau Claire | Geneva, OH |
| Women's Outdoor T&F | Loras College | Geneva, OH |
| Men's Volleyball | SUNY– New Paltz | Union, NJ |



Elite 90 Academic Recognition Award



The ELITE 90, an award founded by the NCAA, recognizes the true essence of the student-athlete by honoring the individual who has reached the pinnacle of competition at the national championship level in his or her sport, while also achieving the highest academic

standard among his or her peers. The Elite 90 is presented to the student-athlete with the highest cumulative grade-point average participating at the finals site for each of the NCAA's 90 championships.

2018-19 Division III Fall Elite 90 Recipients

Men's Cross Country
Wisconsin-Lacrosse

Thomas Schultz
Biology, 4.0 GPA

Women's Cross Country
Whitworth

Marissa Mount
Accounting & Finance, 4.0 GPA

Women's Field Hockey
Rowan

Casey Wagner
Chemical Engineering, 4.0 GPA

Football
Mary Hardin-Baylor

Domenico Valdespino
Health Sciences, 4.0 GPA

Men's Soccer
Rochester

Nik Angyal
Chemical Engineering, 4.0 GPA

Women's Soccer
Christopher Newport

Carson Pokorny
Biochemistry, 4.0 GPA

Women's Volleyball
Aurora

Julia Wood
Elementary Education, 4.0 GPA



Division III

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Elite 90 Academic Recognition Award

2018-19 Division III Winter Elite 90 Recipients

Men's Basketball
Wheaton (IL)

Cade Alioth
Business Economics, 3.72 GPA

Women's Basketball
University of St. Thomas (MN)

Kaia Porter
Biology, 3.94 GPA

Men's Ice Hockey
Norwich University

Scott Swanson
Management, 3.94 GPA

Women's Ice Hockey
Hamline University

Madison Kolbow
Biochemistry, 3.95 GPA

Men's Swimming and Diving
Carnegie Mellon University

Justin Britton
Information Systems, 4.0 GPA

Women's Swimming and Diving
John Hopkins University

Mikayla Bisignani
Molecular and Cellular Biology, 4.0 GPA

Men's Indoor Track and Field
MIT

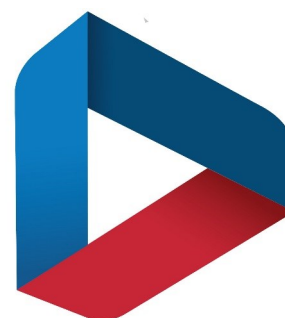
Josh Rosenkranz
Computer Science and Engineering, 4.0 GPA

Women's Indoor Track and Field
MIT

Margaret Trautner
Mathematics, 4.0 GPA

Wrestling
Augsburg University

Victor Gliva
Accounting, 4.0 GPA



Elite 90 Academic Recognition Award

2018-19 Division III Spring Elite 90 Recipients

Baseball
Washington and Jefferson

Tanner Gaerke
Accounting, 4.0 GPA

Men's Golf
Saint John's University (MN)

Preston Kopel
Economics, 4.0 GPA

Women's Golf
Aurora University

Lauren Anderson
Marketing, 4.0 GPA

Men's Lacrosse
Amherst

Jackson Herrick
Economics and Computer Science, 4.0 GPA

Women's Lacrosse
Salisbury

Anna Wehland
Exercise Science, 4.0 GPA

Women's Rowing
WPI

Sarah St. Pierre
Biomedical Engineering, 4.0 GPA

Softball
Texas Lutheran University

DeAnna Hernandez
Biochemistry, 4.0 GPA

Men's Tennis
MIT

Alex Cauneac
Mathematics, 4.0 GPA

Women's Tennis
John Carroll University

Lauren O'Malley
Early Childhood Education, 4.0 GPA

Men's Outdoor Track and Field
Washington University in St. Louis

Nick Matteucci
Chemical Engineering, 4.0 GPA

Women's Outdoor Track and Field
MIT

Jenna Melanson
Biological Engineering, 4.0 GPA

Men's Volleyball
Stevens

Andrew Amerman
Computer Engineering, 4.0 GPA



Division III

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Division III

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CONFERENCE ROSTERS

2018-19 Conference Rosters

ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE INSTITUTIONS

D'Youville College
Franciscan University of Steubenville
Hilbert College
La Roche College
Medaille College
Mount Aloysius College
Penn State University, Altoona
Pennsylvania State Univ. Erie, the
Behrend College
University of Pittsburgh, Bradford
University of Pittsburgh, Greensburg

AMERICAN COLLEGEIATE ATHLETIC CONFERENCE INSTITUTIONS

Alfred State College
Finlandia University
Mills College
Mount Mary University
Pine Manor College
State University of New York at Delhi*
Thomas More College
University of Valley Forge



ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Women's Bowling
Men's and Women's Cross Country
Men's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Volleyball

AMERICAN COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Soccer
Softball
Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2018-19 academic year.

2018-19 Conference Rosters

AMERICAN RIVERS CONFERENCE CONFERENCE INSTITUTIONS

Buena Vista University
Central College (IA)
Coe College
Loras College
Luther College
Nebraska Wesleyan University
Simpson College
University of Dubuque
Wartburg College



AMERICAN RIVERS CONFERENCE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Men's and Women's Swimming & Diving
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

AMERICAN SOUTHWEST CONFERENCE INSTITUTIONS

Belhaven University*
Concordia University Texas
East Texas Baptist University
Hardin-Simmons University
Howard Payne University
LeTourneau University
Louisiana College
McMurry University
Sul Ross State University
University of Mary Hardin-Baylor
University of Texas at Dallas
University of the Ozarks (AR)



AMERICAN SOUTHWEST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2018-19 academic year.

2018-19 Conference Rosters

ATLANTIC EAST CONFERENCE INSTITUTIONS

Cabrini University
Gwynedd Mercy University
Immaculata University
Marymount University (VA)
Marywood University
Neumann University
Wesley University



ATLANTIC EAST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

CAPITAL ATHLETIC CONFERENCE INSTITUTIONS

Christopher Newport University
Frostburg State University
Penn State Harrisburg
Salisbury University
Southern Virginia University
St. Mary's College of Maryland
University of Mary Washington
York College (PA)



CAPITAL ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2016-17 academic year.

2018-19 Conference Rosters

CENTENNIAL CONFERENCE INSTITUTIONS

Bryn Mawr College
Dickinson College
Franklin & Marshall College
Gettysburg College
Haverford College
Johns Hopkins University
McDaniel College
Muhlenberg College
Swarthmore College
Ursinus College
Washington College (MD)



CENTENNIAL CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE

INSTITUTIONS

Baruch College
Brooklyn College
College of Staten Island
Hunter College
John Jay College of Criminal Justice
Lehman College
Medgar Evers College
The City College of New York
York College (NY)



CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball

2018-19 Conference Rosters

COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN INSTI- TUTIONS

Augustana College (IL)
Carroll University (Wisconsin)
Carthage College
Elmhurst College
Illinois Wesleyan University
Millikin University
North Central College (IL)
North Park University
Wheaton College (IL)



COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

COLONIAL STATES ATHLETIC CONFERENCE INSTITUTIONS

Bryn Athyn College
Cairn University
Cedar Crest College
Centenary University (NJ)
Clarks Summit University
Keystone College
Notre Dame of Maryland University
Rosemont College
Wilson College



COLONIAL STATES ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2018-19 Conference Rosters

COMMONWEALTH COAST

CONFERENCE INSTITUTIONS

Curry College
Endicott College
Gordon College
Nichols College
Roger Williams University
Salve Regina University
University of New England
Wentworth Institute of Technology
Western New England University



COMMONWEALTH COAST

CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Women's Volleyball

EMPIRE 8 CONFERENCE

INSTITUTIONS

Alfred University
Elmira College
Hartwick College
Houghton College
Nazareth College
The Sage Colleges
St. John Fisher College
Stevens Institute of Technology
Utica College



EMPIRE 8 CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving

2018-19 Conference Rosters

GREAT NORTHEAST ATHLETIC CONFERENCE INSTITUTIONS

Albertus Magnus College
Anna Maria College
Colby-Sawyer College
Emmanuel College (MA)
Johnson and Wales University (RI)
Lasell College
Norwich University
Regis College (MA)
Rivier University
Saint Joseph's College (ME)
Simmons College
Suffolk University
University of St. Joseph (CT)

HEARTLAND COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Anderson University (IN)
Bluffton University
Defiance College
Earlham College
Franklin College
Hanover College
Manchester University
Mount St. Joseph University
Rose-Hulman Institute of Technology
Transylvania University



GREAT NORTHEAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Volleyball

HEARTLAND COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2018-19 Conference Rosters

LANDMARK CONFERENCE

INSTITUTIONS

Catholic University
Drew University
Elizabethtown College
Goucher College
Juniata College
Moravian College
Susquehanna University
University of Scranton



LANDMARK CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

LIBERTY LEAGUE

INSTITUTIONS

Bard College
Clarkson University
Hobart and William Smith Colleges
Ithaca College
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Skidmore College
St. Lawrence University
Union College (NY)
University of Rochester
Vassar College



LIBERTY LEAGUE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Rowing
Men's and Women's Soccer
Softball
Men's Squash
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field

2018-19 Conference Rosters

LITTLE EAST CONFERENCE

INSTITUTIONS

Castleton University
 Eastern Connecticut State University
 Keene State College
 Plymouth State University
 Rhode Island College
 UMASS, Boston
 UMASS, Dartmouth
 University of Southern Maine
 Western Connecticut State University



LITTLE EAST CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE

INSTITUTIONS

Bridgewater State University
 Fitchburg State University
 Framingham State University
 Massachusetts College of Liberal Arts
 Massachusetts Maritime Academy
 Salem State University
 Westfield State University
 Worcester State University



MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Men's Golf
 Men's Ice Hockey
 Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Track & Field
 Women's Volleyball

2018-19 Conference Rosters

MICHIGAN INTERCOLLEGIATE

ATHLETIC ASSOCIATION

INSTITUTIONS

Adrian College
Albion College
Alma College
Calvin University
Hope College
Kalamazoo College
Olivet College
Saint Mary's College (IN)
Trine University



MICHIGAN INTERCOLLEGIATE

ATHLETIC ASSOCIATION

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

MIDDLE ATLANTIC CONFERENCES

INSTITUTIONS

Albright College
Alvernia University
Arcadia University
Delaware Valley University
DeSales University
Eastern University
Fairleigh Dickinson University, Florham
Hood College
King's College (PA)
Lebanon Valley College
Lycoming College
Manhattanville College
Messiah College
Misericordia University
Stevenson University
Widener University
Wilkes University



MIDDLE ATLANTIC CONFERENCES

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

2018-19 Conference Rosters

MIDWEST CONFERENCE

INSTITUTIONS

Beloit College
 Cornell College
 Grinnell College
 Illinois College
 Knox College
 Lake Forest College
 Lawrence University
 Monmouth College (IL)
 Ripon College
 St. Norbert College



MIDWEST CONFERENCE

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

MINNESOTA INTERCOLLEGIATE

ATHLETIC CONFERENCE

INSTITUTIONS

Augsburg College
 Bethel University (MN)
 Carleton College
 College of St. Benedict
 Concordia College, Moorhead
 Gustavus Adolphus College
 Hamline University
 Macalester College
 St. Catherine University
 St. John's University (MN)
 Saint Mary's University of Minnesota
 St. Olaf College
 University of St. Thomas (MN)



MINNESOTA INTERCOLLEGIATE

ATHLETIC CONFERENCE

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Ice Hockey
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

2018-19 Conference Rosters

NEW ENGLAND COLLEGIATE CONFERENCE INSTITUTIONS

Bay Path College
Becker College
Dean College*
Elms College
Lesley University
Mitchell College
Newbury College
New England College
Southern Vermont College



NEW ENGLAND COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Volleyball

() A provisional/reclassifying member of Division III going through the membership process during the 2018-19 academic year.*

NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE INSTITUTIONS

Amherst College
Bates College
Bowdoin College
Colby College
Connecticut College
Hamilton College
Middlebury College
Trinity College (CT)
Tufts University
Wesleyan University (CT)
Williams College



NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's Golf
Men's and Women's Ice Hockey
Men's and Women's Lacrosse
Men's and Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Squash
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2018-19 Conference Rosters

NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE

INSTITUTIONS

Babson College
Clark University (MA)
Emerson College
Massachusetts Institute of Technology
Mount Holyoke College
Smith College
Springfield College
U.S. Coast Guard Academy
Wellesley College
Wheaton College (MA)
Worcester Polytechnic University



NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Lacrosse
Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NEW JERSEY ATHLETIC CONFERENCE

INSTITUTIONS

Kean University
Montclair State University
New Jersey City University
Ramapo College
Rowan University
Rutgers University, Camden
Rutgers University, Newark
The College of New Jersey
William Patterson University



NEW JERSEY ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2018-19 Conference Rosters

NORTH ATLANTIC CONFERENCE INSTITUTIONS

Husson University
Johnson State College
Lyndon State College
Maine Maritime Academy
New England College
Thomas College
University of Maine, Farmington
University of Maine, Presque Isle



NORTH ATLANTIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NORTH COAST ATHLETIC CONFERENCE INSTITUTIONS

Allegheny College
College of Wooster
Denison University
DePauw University
Hiram College
Kenyon College
Oberlin College
Ohio Wesleyan University
Wabash College
Wittenberg University



NORTH COAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2018-19 Conference Rosters

NORTH EASTERN ATHLETIC CONFERENCE INSTITUTIONS

Cazenovia College
College of St. Elizabeth
Gallaudet University
Keuka College
Lancaster Bible College
Morrisville State College
Pennsylvania College of
Technology
Penn State-Abington
Penn State-Berks
State University of New York at
Cobleskill
State University of New York
Polytechnic Institute
Wells College



NORTH EASTERN ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Field Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Volleyball

NORTHERN ATHLETICS CONFERENCE INSTITUTIONS

Alverno College
Aurora University
Benedictine University (IL)
Concordia University (WI)
Concordia University Chicago (IL)
Dominican University (IL)
Edgewood College
Illinois Institute of Technology
Lakeland University
Marian University (WI)
Milwaukee School of Engineering
Rockford College
Wisconsin Lutheran College



NORTHERN ATHLETICS CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross
Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track &
Field
Women's Volleyball

2018-19 Conference Rosters

NORTHWEST CONFERENCE INSTITUTIONS

George Fox University
Lewis & Clark College
Linfield College
Pacific Lutheran University
Pacific University (OR)
University of Puget Sound
Whitman College
Whitworth University
Willamette University



NORTHWEST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Women's Lacrosse
Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

OHIO ATHLETIC CONFERENCE INSTITUTIONS

Baldwin-Wallace University
Capital University
Heidelberg University
John Carroll University
Marietta College
Muskingum University
Ohio Northern University
Otterbein University
University of Mount Union
Wilmington College (OH)



OHIO ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

2018-19 Conference Rosters

OLD DOMINION ATHLETIC CONFERENCE INSTITUTIONS

Bridgewater College (VA)
 Eastern Mennonite University
 Emory and Henry College
 Ferrum College
 Guilford College
 Hampden-Sydney College
 Hollins University
 Lynchburg College
 Randolph College
 Randolph-Macon College
 Roanoke College
 Shenandoah University
 Sweet Briar College
 Virginia Wesleyan College
 Washington and Lee University



OLD DOMINION ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Equestrian
 Field Hockey
 Football
 Men's and Women's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Women's Swimming
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

PRESIDENTS' ATHLETIC CONFERENCE INSTITUTIONS

Bethany College (WV)
 Chatham University
 Geneva College
 Grove City College
 Saint Vincent College
 Thiel College
 Washington and Jefferson College
 Waynesburg University
 Westminster College (PA)



PRESIDENTS' ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball
 Wrestling

2018-19 Conference Rosters

SKYLINE CONFERENCE

INSTITUTIONS

College of Mount St. Vincent
 Farmingdale State College
 Mount Saint Mary College (NY)
 Purchase College
 Sarah Lawrence College
 St. Joseph's College (Brooklyn)
 St. Joseph's College (Long Island)
 State University College at Old Westbury
 Maritime College
 U.S. Merchant Marine Academy
 Yeshiva University



SKYLINE CONFERENCE

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Men's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Volleyball

SOUTHERN ATHLETIC ASSOCIATION

INSTITUTIONS

Berry College
 Birmingham-Southern College
 Centre College
 Hendrix College
 Millsaps College
 Oglethorpe University
 Rhodes College
 University of the South



SOUTHERN ATHLETIC ASSOCIATION

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Men's and Women's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track and Field
 Women's Volleyball

2018-19 Conference Rosters

SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

California Institute of Technology
California Lutheran University
Chapman University
Claremont McKenna-Harvey Mudd-
Scripps Colleges
Occidental College
Pomona-Pitzer Colleges
University of La Verne
University of Redlands
Whittier College



SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Men's and Women's Water Polo

SOUTHERN COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Austin College
Centenary College (LA)
Colorado College
Johnson and Wales University (CO)*
Schreiner University
Southwestern University (TX)
Texas Lutheran University
Trinity University (TX)
University of Dallas



SOUTHERN COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2018-19 academic year.

2018-19 Conference Rosters

ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE

INSTITUTIONS

Blackburn College
Eureka College
Fontbonne University
Greenville College
Iowa Wesleyan College
MacMurray College
Principia College
Spalding University
Webster University



ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE INSTITUTIONS

Buffalo State University
College at Brockport, State University of
New York
Plattsburgh State University
State University College at Fredonia
State University of New York at Cortland
State University of New York at Geneso
State University of New York at New Paltz
State University of New York at Oneonta
State University of New York at Oswego
State University of New York at Potsdam



STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Ice Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2018-19 Conference Rosters

UNIVERSITY ATHLETIC ASSOCIATION INSTITUTIONS

Brandeis University
Carnegie Mellon University
Case Western Reserve University
Emory University
New York University
University of Chicago
University of Rochester
Washington University in St. Louis

UPPER MIDWEST ATHLETIC CONFERENCE INSTITUTIONS

Bethany Lutheran College
Crown College (MN)
Martin Luther College
North Central University (MN)
Northland College
The College of Saint Scholastica
University of Minnesota, Morris
University of Northwestern-St. Paul
University of Wisconsin-Superior



UNIVERSITY ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Fencing
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

UPPER MIDWEST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2018-19 Conference Rosters

USA SOUTH ATHLETIC CONFERENCE INSTITUTIONS

Agnes Scott College
Averett University
Berea College
Brevard College*
Covenant College
Huntingdon College
Greensboro College
LaGrange College
Mary Baldwin College
Maryville College (TN)
Meredith College
Methodist University
North Carolina Wesleyan College
Pfeiffer University*
Piedmont College
Salem College
Wesleyan College (GA)
William Peace University



USA SOUTH ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's Golf
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2018-19 academic year.

WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

University of Wisconsin - Eau Claire
University of Wisconsin - La Crosse
University of Wisconsin - Oshkosh
University of Wisconsin - Platteville
University of Wisconsin - River Falls
University of Wisconsin - Stevens Point
University of Wisconsin - Stout
University of Wisconsin - Whitewater



WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Ice Hockey
Women's Golf
Women's Gymnastics
Women's Soccer
Softball
Men's and Women's Swimming & Diving
Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

2018-19 Conference Rosters

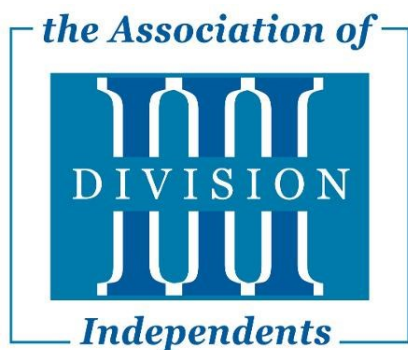
ASSOCIATION OF DIVISION III INDEPENDENTS INSTITUTIONS

College of New Rochelle

Maranatha Baptist University

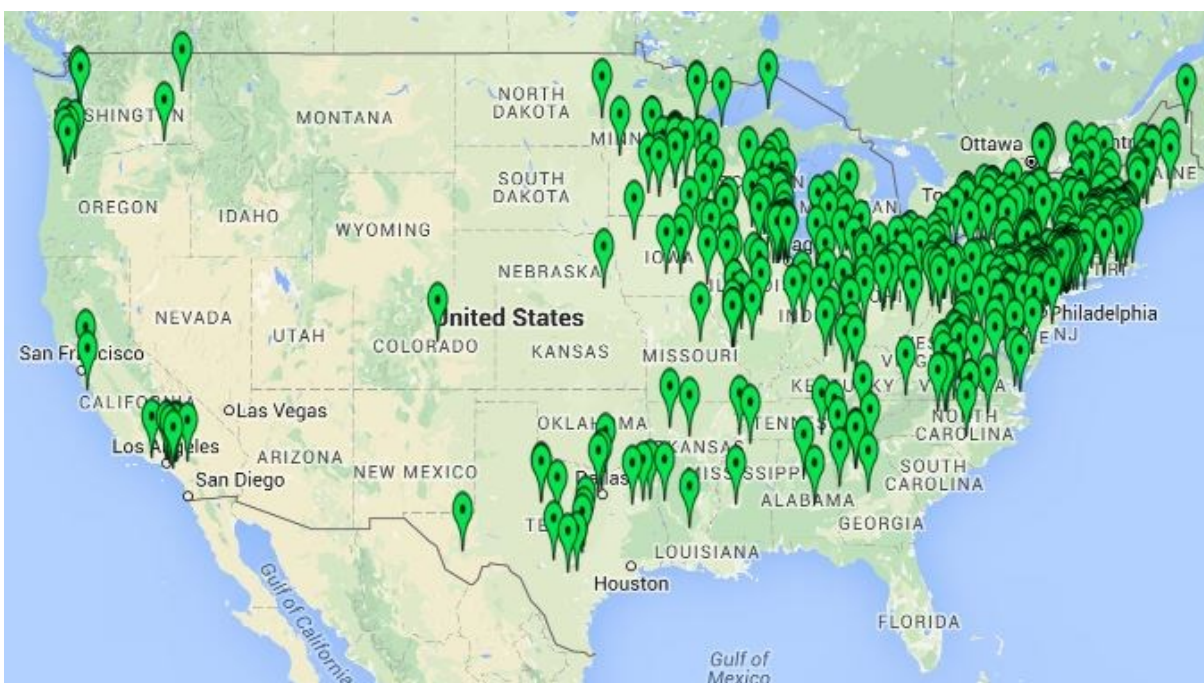
Trinity Washington University

University of California, Santa Cruz



2018-19 Conference Rosters

GEOGRAPHIC MAP OF DIVISION III INSTITUTIONS





Division III

DISCOVER | DEVELOP | DEDICATE

NCAA NATIONAL OFFICE ROSTER

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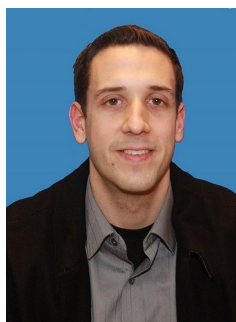


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2018-19 Division III Governance Staff



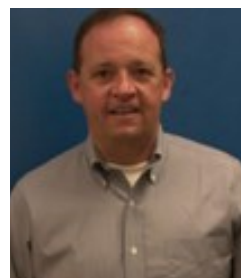
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