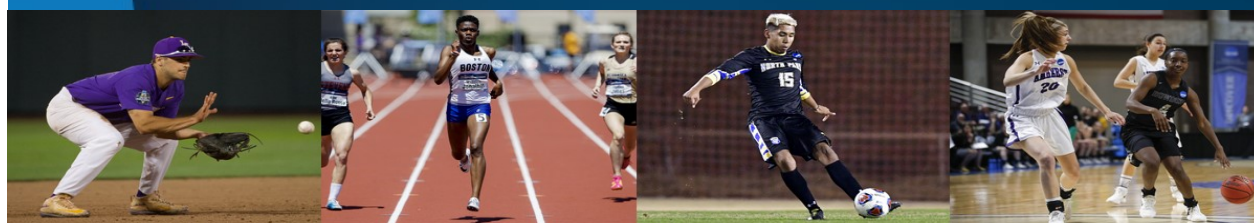




Division III
DISCOVER | DEVELOP | DEDICATE



ANNUAL REPORT 2017-18

11th Edition – Released September 2018

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Welcome



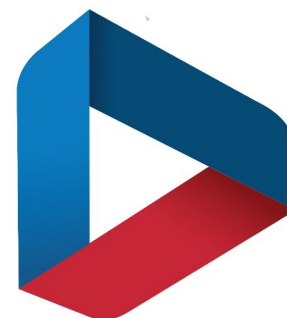
Ripple Effect in the NCAA— DIII Student-Athletes and their Communities

From Jeff Docking, Chair of the Division III
Presidents Council

As a Council, we help ensure over 190,000 students at 451 institutions have the ability to further their athletic careers while earning a degree. The opportunity to play sports in college is a privilege, but we often forget taking part in collegiate athletics is also a choice. When high school seniors decide to be Division III student-athletes, they forgo the typical college experience. They give up much of what little social and down time they have to do what they love, and their sacrifices are not met with fame or athletic scholarships.

Division III student-athletes are fueled by passion. They strive to do their best on the field and in the classroom because they realize the value in athletics lies beyond a scoreboard. From early morning practices and study sessions on the road, they learn dedication. From adjusting how they play the game according to their peers, they learn teamwork. From supporting others through ups and downs of a season and academic year, they learn what it takes to become a leader.

It is Division III student-athletes that stand out time and time again. Part of the reason we look up to this division is because it is the largest in the NCAA. An even bigger part, I believe, can be attributed to the humility of individual student-athletes. They are special because the identities they develop playing college sports propel them far beyond the court, track, or rink. In some cases, they do move on to successful careers as competitive athletes. More often than not, however, they become leaders in our schools, churches, hospitals and governments.



Welcome



Jeffrey R. Docking is president of Adrian College and chair of the Division III Presidents Council.

Today, a college education is viewed as more essential than ever. This makes the experience of playing college sports priceless, as DIII student-athletes work to become the kind of leaders we look up to. Their grit benefits the rest of us. They set an example, igniting a ripple effect not only through our campuses, but in our communities. With so many bright leaders on the cusp of greatness, their impact will know no limits.



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Introduction

Philosophy Statement

Colleges and universities in Division III place the highest priority on the overall quality of the educational experience and on the successful completion of all students' academic programs. They seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and an environment that values cultural diversity and gender equity among their student-athletes and athletics staff.

- (a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;
- (b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;
- (c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;
- (d) Primarily focus on intercollegiate athletics as a four-year, undergraduate experience;
- (e) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;
- (f) Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs;
- (g) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;
- (h) Assure that athletics participants are not treated differently from other members of the student body;
- (i) Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational



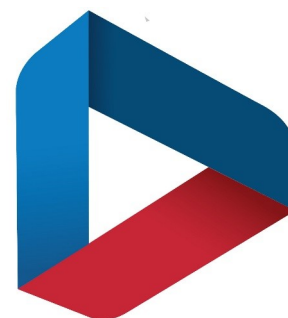
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Philosophy Statement

- (j) Assure that athletics programs support the institution's educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution's athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;
- (k) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;
- (l) Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes;
- (m) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;
- (n) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body;
- (o) Provide equitable athletics opportunities for males and females and give equal emphasis to men's and women's sports;
- (p) Support ethnic and gender diversity for all constituents;
- (q) Give primary emphasis to regional in-season competition and conference championships; and
- (r) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.



Vision Statement

Division III will be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions, committed to an environment that encourages and supports health and safety, diversity, values fairness and equity, and places the highest priority on the overall educational experience of the student-athletes in the conduct of intercollegiate athletics.



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Strategic Positioning Platform

NCAA MISSION

To govern competition in a fair, safe, equitable sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

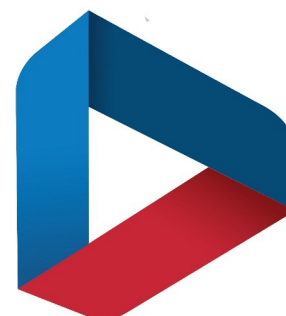
DIVISION III POSITIONING STATEMENT

Who We Are

Follow your passions and discover your potential.

The college experience is a time of learning and growth – a chance to

follow passions and develop potential. For student-athletes in Division III, this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for passionate participation in a competitive athletics environment, where student-athletes push themselves to excellence and build upon their academic success with new challenges and life skills. Student-athletes are encouraged to pursue the full spectrum of opportunities available to them during their time in college. In this way, Division III provides an integrated environment for student-athletes to take responsibility for their own paths, follow their passions and their potential through a comprehensive educational experience.



Strategic Positioning Platform

AUDIENCES

Who We are Addressing

AUDIENCE BENEFITS

Key Benefits of Division III Experience

Student-Athletes and Parents

- Continue to compete in a highly competitive athletics program and retain the full spectrum of college life.
- Focus on academic achievement while graduating with a comprehensive education that builds skills beyond the classroom.
- Access financial aid for college without the obligations of an athletic scholarship.
- Opportunities to play more than one sport.
- Be responsible for your own path, discover potential through opportunities to pursue many interests.

Division III Internal Constituencies

- Academics are the primary focus for student-athletes. Shorter practice and playing seasons, no red-shirting and regional competition minimize time away from their academic studies and keep student-athletes on a path to graduation.
- Student-athletes are integrated on campus and treated like all other members of the general student-body, keeping them focused on being a student first.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translates into becoming a better student and more responsible citizen.

General Public/Media

- Division III institutions develop student-athlete potential through a comprehensive educational approach.
- Division III institutions offer athletics for the educational value and benefit to the student-athlete, not for the purposes of revenue generation or entertainment.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translate into becoming a better student and more responsible citizen.
- Student-athletes compete in a highly competitive athletics program and retain the full spectrum of college life.
- Student-athletes do not receive monetary incentive to play sports but rather participate for the love of the game.



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Strategic Positioning Platform

REASONS TO BELIEVE

1. Comprehensive educational experience.

Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics and the opportunity to pursue other interests and passions.

2. Integrated campus environment.

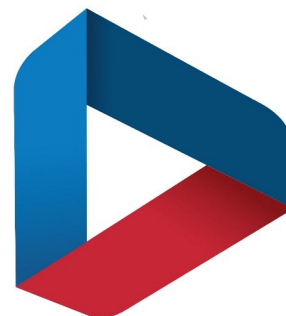
About one-quarter of all students at Division III institutions participate in athletics. Those participating in athletics are integrated into the campus culture and educational missions of their colleges or universities:

- Student-athletes are subject to admission and academic performance standards consistent with the general student body;
- Student-athletes are not provided any special housing, services or support from their institution different from other students or student groups;
- Athletics departments are regulated and managed through the same general procedures and practices as other departments of the institution.

This integration of athletics allows the student-athletes to take full advantage of the many opportunities of campus life and their entire collegiate experience.



3. Academic focus. Student-athletes most often attend a college or university in Division III because of the excellent academic programs, creating a primary focus on learning and achievement of their degree. The division minimizes the conflicts between athletics and academics through shorter playing and practice seasons, the number of contests, no red-shirting or out-of-season organized activities and a focus on regional in-season and conference play.



Strategic Positioning Platform

4. Available financial aid. Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation.

Division III does not award athletics scholarships. Without the obligation of an athletics scholarship, student-athletes can emphasize academics, athletics and other opportunities of college life appropriate to the necessary commitment and their own passions.



5. Competitive athletics programs. Student-athletes do not receive any monetary incentive (athletics scholarship) to play sports in college. They play for the love and passion of the game and to push themselves to be their best, creating an intense, competitive athletics environment for all participants.

6. National championship opportunities. Division III has over 190,000 student-athletes competing annually in 36 different national championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletics potential.

7. Commitment to athletics participation. Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division has a higher number and wider variety of athletics opportunities on average than any other division in the NCAA, emphasizing both competitive men's and women's sports.



Division III Profile

In 2017-18, Division III was composed of 451 total members. Of the 451 members, 443 were active and 8 were in the provisional/reclassifying process. Twenty percent of the membership were public institutions and 80 percent were private institutions.

There were 14 Division III NCAA-sponsored men's championships:

Baseball, basketball, cross country, football, golf, ice hockey, lacrosse, soccer, swimming and diving, tennis, indoor track and field, outdoor track and field, volleyball, and wrestling.

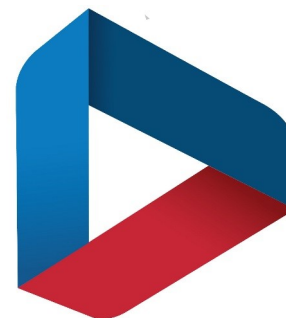


Basketball, cross country, field hockey, golf, ice hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor track and field, outdoor track and field and volleyball were the 14 women's Division III championship sports.

Division III student-athletes also competed in nine National Collegiate Championships – men's gymnastics, men's water polo, women's beach volleyball, women's bowling, women's gymnastics, women's water polo, men and women's fencing, men and women's rifle, and men and women's skiing.

Division III student-athletes:

- Report participating in club sports and intramural sports at greater rates than the student body.
- Report active academic engagement and participation in academic “extras,” such as research with faculty, study abroad opportunities and capstone/senior thesis projects. Approximately 25% of Division III student-athletes study abroad, while 66% complete an internship or externship.
- Have a graduation rate approximately five percent higher than the overall student body.
- Report significantly greater gains in time management when compared with the student body.
- Report greater involvement in volunteering.
- Are more likely to report that they see themselves as part of the campus community.
- Have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation. Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarships.



2016-17 and 2017-18 Annual Budgets

	2016-17 Budget	2017-18 Budget
Revenue		
Division III 3.18% Revenue Allocation	29,695,153	30,219,258
Expenses: Championship Programming		
Team Transportation	10,580,469	10,580,469
Per Diem	6,134,400	6,134,400
Game Operations	4,355,190	4,355,190
Committee Expenses	381,050	381,050
Championship Overhead Allocation	343,000	428,000
Total Championships Expense	21,932,109	23,930,450
Expenses: Non-Championship Programming		
Strategic Initiative Conference Grant	2,541,000	2,795,100
Other Division III Strategic Initiatives		
Women & Minority Intern Program	1,130,000	1,130,000
Strategic Alliance Matching Grant	708,600	708,600
Division III Identity Program	360,000	300,000
Student-Athlete Leadership Conference	365,000	365,000
DIII Diversity Initiatives	231,000	250,000
360 Proof	176,000	125,000
ADR Institute	107,500	90,000
Campus-based SA Leadership Programming (DiSC)	80,000	80,000
FAR Institute	86,500	85,000
Annual Convention	70,000	70,000
Division III Event Cancellation Insurance	41,000	41,000
NAD3AA Partnership	52,000	75,000
Division-wide Sportsmanship Initiative	50,000	250,000
New AD and Commissioner Orientation	60,000	85,000
CoSIDA Partnership	44,000	44,000
Special Olympics Partnership	35,000	35,000
SWA Enhancement Grant Program	28,000	30,000
Academic Reporting Honorarium	25,000	35,000
Other Working Groups/Task Force	16,000	20,000
Conference Commissioners Meeting	20,000	20,000
Additional Spring In-Person SAAC Meeting	15,000	15,000
Administrator and Commissioner Meeting (NADIIIAA and D3CA)	--	10,000
Miscellaneous Division III Initiatives	4,000	6,300
Overhead Allocation (including National Office staffing)	1,054,000	1,086,000
Total Program Expenses	7,309,600	7,776,000
Total Division III Expenses	29,241,709	31,706,450
Excess (Deficit) Revenue over Expenses	453,444	(1,487,192)

Budgetary Changes

Division III committee proposes uses for new revenue

The membership dues increase could fund conference grant and LGBTQ initiatives, among others

By Brian Burnsed, from NCAA.org, June 20, 2018

The Division III membership dues increase that will go into effect this year will generate more than \$500,000 of additional income for the division — but how will that money be spent?

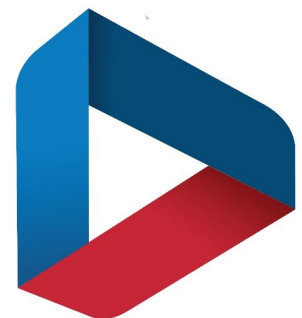
During a conference call last week, the Division III Strategic Planning and Finance Committee made initial recommendations for how to use those additional funds. As part of its recommended 2018-19 strategic plan, the committee has proposed that \$242,000 generated by the dues increase be used to fund expansions to conference grant programs, including additional education and enhancements for athletic trainers and officials. More than \$100,000 would be used to assist schools that need to purchase electronic medical record software that enables them to participate in the NCAA Injury Surveillance Program. Also, \$100,000 has been allocated for new LGBTQ initiatives, and another \$100,000 would be used to fund a new professional development program designed to help female and ethnic minority assistant coaches further their careers.

Among several other new expenditures, \$35,000 will be allocated to pay for expenses related to the newly created Student-Athlete Advisory Committee “associate member” positions. Members adopted legislation at the 2018 NCAA Convention that enhances the role of student-athlete liaisons to SAAC, including providing funding for them to attend the NCAA Convention.

While the funds generated by the dues increase are being used to fund a litany of initiatives unrelated to championships, roughly \$1.5 million in supplemental spending already has been dedicated to championships enhancements, including increased travel party sizes and reimbursement for local ground transportation



when a team flies to the competition site. Those expenses are part of the division's effort to draw down the current surplus in excess of its mandated reserve.



Budgetary Changes

Division III dues increase to take effect this year

Members received a credit to offset the higher dues last year

By Brian Burnsed, from *NCAA.org*, March 30, 2018

The Division III dues increase that members adopted at the 2016 NCAA Convention may soon be implemented.

At its meeting this week in Indianapolis, the Division III Strategic Planning and Finance Committee recommended the division fully enact the dues increase for the 2018-19 academic year. Last year, in the wake of a budget review by the committee and the Division III Management and Presidents Councils, Division III members were given a credit to offset the dues increase.

If the dues increase goes into effect, annual dues for Division III schools would rise from \$900 to \$2,000 and conferences would be required to pay \$1,000, up from \$450. The change would be effective for the dues owed by Sept. 1 of this year. The Management and Presidents Councils will have an opportunity to discuss the committee's recommendation at their spring meetings.

Fully implementing the dues increase would bring the division \$519,000 in unallocated additional revenue. The additional funding could be used for future championships enhancements or other initiatives, such as grant programs, as the division aims to spend down some of its excess reserve funding.

"The new dues structure was passed in 2016 and we want to respect that decision," said Sue Henderson, committee chair and New Jersey City president. "Based on our budgetary needs, we think these modest increases will help DIII continue to support initiatives that will ensure strong championships as well as programs that will strengthen leadership opportunities for our athletes."



Division III

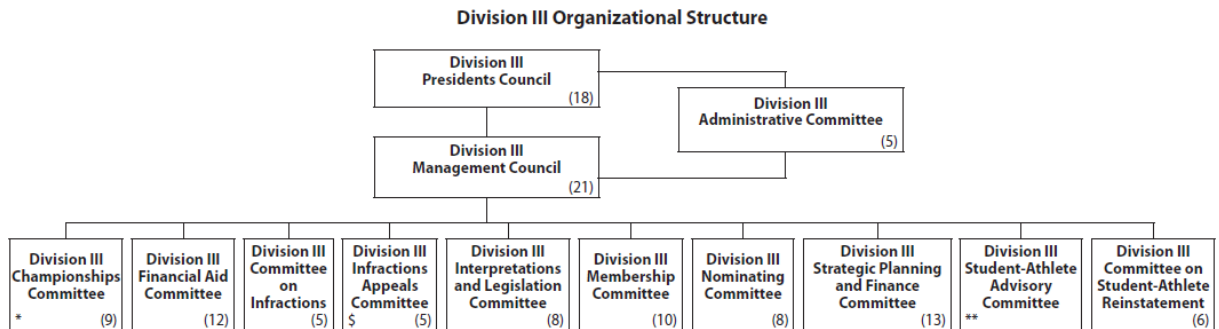
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Division III Governance Structure

The governance of Division III involves 13 Division III governance committees, made up of approximately 154 committee members, including presidents, athletics direct reports, athletics administrators, conference commissioners, senior woman administrators coaches, faculty athletic representatives, student-athletes, and other delegates from member institutions and conference offices.

There are 22 Division III sports committees made of up 136 members who all report to the Division III Championships Committee.



() Represents the number of individuals who will serve on this committee.

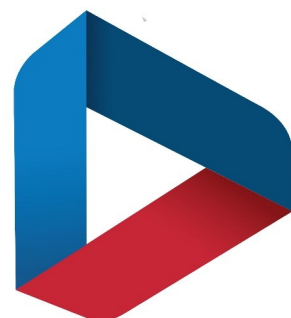
* All Division III sports committees report to the Division III Championships Committee. The following are common committees with playing rules and championships administration responsibilities — Women's Bowling, Men's and Women's Rifle, Men's and Women's Skiing, Men's and Women's Swimming and Diving, Men's and Women's Track and Field, Men's and Women's Water Polo and Wrestling.

** The size of the committee depends on the number of Division III conferences (see Bylaw 21.9.5.10).

§ The Division III Infractions Appeals Committee shall hear and act on an institution's appeal of the findings of major violations by the Division III Committee on Infractions.

In addition to Division III committees, there are a number of Association-wide governance committees, such as the Committee on Competitive Safeguards and Medical Aspects of Sports and the Committee on Women's Athletics. Thirty-one Division III representatives serve on the 10 Association-wide governance committees.

*To learn more about the
Division III Governance Structure,
please visit the
[Division III Governance Homepage](#).*





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ATTRIBUTES

Attributes

Proportion: Appropriate relation of academics with opportunities to pursue athletics & other passions.

Division III institutions offer an appropriate combination of academics and opportunities to pursue athletics and other passions. The membership is committed to allocating 25 percent of the division's annual budget to strategic initiatives focusing on these key priorities:

- Student-athlete well-being
- Identity and integration
- Diversity and gender equity
- Membership education and communication
- Sportsmanship

Comprehensive Learning:

Opportunity for broad-based education and success.

Division III Institutions provide an opportunity for broad-based education and success. Division III devotes significant resources to recognition of outstanding achievement by student-athletes in academics, by annually awarding dozens of postgraduate scholarships. It also has partnered with the College Sports Information Directors of America (CoSIDA) to sponsor 10 separate CoSIDA Capitol One Academic All-America teams, which recognized squads consisting exclusively of Division III student-athletes.

Sportsmanship: Fair and respectful conduct toward all participants and supporters.

Division III institutions seek to advocate for fair and respectful conduct toward opponents and their supporters. The membership continues to support this emphasis through the creation of a Division III Sportsmanship and Game Environment Working Group. The working group's primary efforts will focus on ways to enhance the Division III sportsmanship and game environment initiatives by identifying best practices in the area of game environment and providing helpful tools and resources for member institutions and conferences. Early efforts have centered around parental and fan behavior that take place in the stands during contests.



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Attributes

Responsibility: Development of accountability through personal commitment and choices.

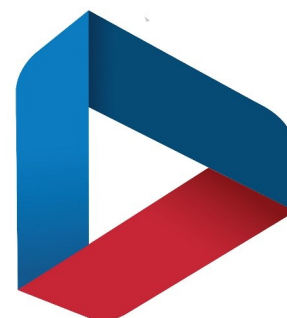
Division III institutions enable the development of accountability through personal commitment and choices. The membership supports this goal through encouraging participation by student-athletes in programs such as leadership forums, and by providing opportunities for a diverse source of emerging leaders in intercollegiate athletics via the Ethnic Minority and Women's Internship and Strategic Alliance Matching Grant programs.

Passion: Playing for the love of the game, competition, fun and self-improvement.

Division III institutions are places for playing for the love of the game, competition, fun and self-improvement. The membership actively seeks to portray the benefits of participating in its brand of competitive intercollegiate athletics through activation of the Division III Identity Initiative and related events such as Division III Week. Competition is further encouraged by Division III's sponsorship of 28 national championships.

Citizenship: Dedication to developing responsible leaders and citizens in our communities.

Division III institutions seek to develop responsible leaders and citizens in our communities. The membership equips the approximately 190,000 student-athletes participating in Division III athletics to exercise these skills. For example, the Division III partnership with Special Olympics primarily is directed by student-athletes, who also actively plan and lead a wide variety of community-service activities on their campuses.



Division III Attribute: Proportion

Para-athlete leads by example, showing kids with disabilities what's possible

By Brian Hendrickson, *Champion Magazine*

Tanner Wright could never hide from his arthrogryposis. The congenital condition, which causes shrinkage and fusion of his joints, affects his left shoulder, the left side of his rib cage and collar bone. His underdeveloped left arm, missing the triceps and biceps muscles, along with the front deltoid and part of a pectoral, looks like a stiffened, pre-adolescent limb attached to the muscular, athletic torso of a young man.

Such a visible disability made others worry he could be injured easily. He had no choice but to push back. So when Wright started playing tackle football at age 5, he learned to adapt his tackling technique to be effective with one arm. He played linebacker, and even some spots on the line — all physically demanding positions. Coaches who first noticed his arm quickly took notice of his effort. Minds changed.



That's what Wright, now a kicker on McMurry's football team and a sprinter on the track team, wants patients at Dallas' Scottish Rite Hospital to see. A Scottish Rite patient as a child, Wright now works with kids throughout the year as they learn to live with their upper-limb disabilities. Many are the age Wright was when he started playing football — a time when their disability can feel isolating and limiting. Wright teaches them skills they can perform with one hand, like tying their shoes. He talks to their parents about what he's accomplished.

But perhaps most important, he provides an example of what's possible. The kids and parents see a 20-year-old who hit eight of 10 field goals and a school-record 35 consecutive point-after attempts as a freshman at McMurry. They see a two-sport star who competed in his first World Para Athletics Championships in London last summer, finishing fourth in the 100 and 200 meters. They see a confident leader who sets the standard for work ethic on both the football and track teams at McMurry.

And Wright? He sees his own inspiration in the kids — one that leads him to study kinesiology and biology in hopes of one day pursuing a master's in prosthetics or orthotics so he can make devices that help the kids adapt.

"The whole reason I really like to play sports now is to be an example to other kids, to say it's possible to excel in sports," he says. "It turned from a selfish thing that I really liked to do into something that's bigger than me."



Division III

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Division III Attribute: Comprehensive Learning

Grace Minassian Uncovers the Big Business of the U.S. Open

By Norman Yacko, *tcnjathletics.com*

For most college students, the summer is a time to sit back and enjoy time away from work, hanging out with friends from high school that you haven't seen since the year before or taking a vacation to escape the everyday pressures of life. For rising senior and 2016 ITA Doubles All-American Grace Minassian, however the past summer was full of research projects looking at financial statements and annual reports on some of sport's biggest names while also writing about the sport she grew up playing.

"I chose to work at Forbes this summer because it's one of the most successful global media, branding and technology companies in the world," said Minassian. "Their internship program doesn't just focus on the editorial side, but gives interns the opportunity to learn about how Forbes functions internally as a public company."

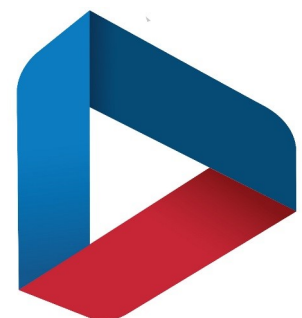
She also had the opportunity to participate in the AGBU Summer Internship Program in New York City, an Armenian non-profit organization. The program gave her the opportunity to attend networking events, professional development seminars, and workshops.

"As a rising senior, it was really important to me to figure out what professional path I want to take after I graduated and both internships really helped me narrow it down," Minassian said.

By the end of her time with one of the world's leading business publications, Minassian had an opportunity that few will ever get, seeing her name on the byline of a Forbes feature article about the business of one the largest tennis tournaments in the world.

"As I was writing my piece on the U.S. Open, I had no idea that it would be a special feature cover story," Minassian said. "I only found out the day before it was published. I was excited because I've seen other special features before and the graphics and layouts always looked so impressive."

"My article was published on the last day of my internship so it was an amazing way to end my time at Forbes and was definitely the highlight of my summer. Seeing all my hard work finally put together and be displayed on the cover page was unexpected but an incredible feeling. Not many people get to say their article was a cover story on Forbes.com."



Division III Attribute: Sportsmanship

Softball coach donates kidney to No. 1 fan from her playing days

By Jeni Williams, *Champion Magazine*

Softball brought Alison Ritter and RJ Henderson together. Ritter played first base for Salisbury; Henderson was the team's biggest fan.

"He was a good friend of our pitcher, and he would cheer so loud," Ritter says of her playing days from 2007 to 2010, which included four Capital Athletic Conference titles and a 147-27 record. "When we made it to the Division III (finals), he drove five hours to cheer us on."

The two lost touch after graduation, but in spring 2016, Ritter read a Facebook post that changed their lives. Henderson was in end-stage renal failure, and he needed a kidney. "My heart sank," she says. "Right away, I reached out and said, 'If I'm a match, one of my kidneys is yours.'"



The message started a five-month process of paperwork, testing, psychological evaluation and a visit with the medical team at the University of Maryland Medical Center in Baltimore — nearly four hours from Pennsylvania's Keystone College, where Ritter is now softball coach.

When Ritter learned in September that she would be an ideal donor, she took two days to consider. Then, she texted her old friend: "Hey, Bud, I'm going to be your donor."

Henderson, an elementary school teacher, was in a meeting when he received the news. "I walked out of the room to try to compose myself," he says. "It was so emotional, knowing she would make this sacrifice for me after all these years."

Today Henderson is back in the classroom, while Ritter is deep into her second season at Keystone. "We're actually closer now than we were back in college," Henderson says. "It's amazing."



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Ritter hopes the experience offers lessons in kindness and personal responsibility.

"My players say, 'I can't believe you did that.' But I tell them, 'Softball is what led me to RJ, and this is where it led us,'" Ritter says. "I hope it inspires them to work hard for each other."

Division III Attribute: Responsibility

Route Toward Success

Dual-sport college athlete puts family first

By Jessica Hunt, *Champion Magazine*

With 20 career touchdowns, Julian Lowe is within nine of matching the Otterbein receiving record in his final season and is on his way to a degree in allied health. Yet to get to this place in his life, Lowe had to refuse to let the difficulties he faced stymie his future.

Lowe's first attempt at college was short-lived. He enrolled at Alderson Broaddus in fall 2012 but was home by mid-September because his father had been laid off and needed help to support Lowe's 16-year-old brother. By December, Lowe was juggling three jobs, often working 18-hour days.



Life continued to get harder: His father was diagnosed with a benign brain tumor that required surgery. "When you walk in the kitchen and you look at a refrigerator and it's just empty, it's depressing," Lowe says. "And it's not because you're hungry — it's more or less because no one else can eat, and you can't feed them."

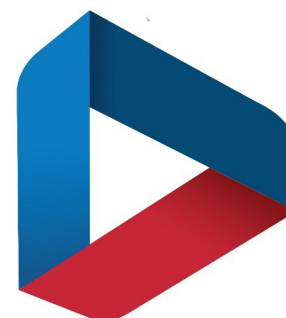
Lowe knew he needed to take care of himself — and that even tireless work would advance neither his nor his family's financial situation. "I just got to thinking, 'If I can't take care of myself, then how am I going to care for everybody else?'" Lowe recalls.

His father improved in health and was able to secure a job that allowed his son to return to school. Lowe enrolled closer to home at Akron, about 90 minutes from his hometown of Gahanna, Ohio, in time to walk on to the football team for the 2013-14 season.

He spent two seasons with the Zips but again felt pulled to help his family, particularly his ailing grandmother. Even closer to home, Lowe discovered Otterbein and football coach Tim Doup, who told Lowe the school would give him the support he needed to graduate.

Lowe made an immediate impact during the 2015-16 season with the Cardinals, where his 12 touchdowns were second-highest in the Ohio Athletic Conference for the season. On the track team, Lowe broke the conference indoor record in the 200-meter dash and was named conference Indoor Sprinter of the Year.

As Lowe enters his final semester of eligibility, he wants to continue to be a leader in the locker room and help his team earn a playoff spot. He believes taking time off to help his family put him in position to succeed.



Division III Attribute: Passion

Scoring Sensation

Back from cancer and ready to break a school record

By Jordan Schwartz, *Champion Magazine*

Surgery wasn't the worst part. Neither was the recovery. It was the chemo.

"I didn't want to do it. But my dad told me, 'If it comes back, it could be worse.'"

River Seybolt's father knew what he was talking about: His testicular cancer had hit four years earlier, when he was 41. River's diagnosis came at 21.



That was a year ago, following a season in which the sophomore men's soccer player at The Sage Colleges scored 15 goals in 20 games. This year, he has already found the back of the net 11 times in 11 contests.

His next goal will set a program career record before he even begins his senior season.

"Getting back so quick was about not allowing (the cancer) to keep me home on the couch," he says. "I didn't want to make an excuse as to why I couldn't play. I didn't want a break. That wasn't going to make me feel good. Getting back to where I was is what was going to make me feel better."

Seybolt discovered what doctors would later call a testicular mass as he was preparing to return to school after spending Thanksgiving break at home in Long Island, New York. "I was in shock," he says. "I didn't really know how to react."

Five days later, Seybolt underwent surgery to remove the testicle. He missed the end of the fall semester and didn't return to class until undergoing intense chemotherapy in January. The first week of treatments lasted more than five hours a day. In addition to his dad and girlfriend, Seybolt's teammate James Fitzpatrick was by his side during the sessions.

"Without them, I couldn't get by," says Seybolt, a physical education major. He also credited men's soccer coach Keith Simons for standing by him: "He had my back the entire way. Anything I needed, he was going to do."

"We spend a lot of time preaching family and team culture," Simons says. "The guys were ready to step up to the plate to support him."

When Seybolt returned to the Division III campus just outside Albany, New York, he donned a surgical mask to protect his depleted immune system because even a simple conversation could have gotten him sick. Yet by the time training for the spring season began, he was feeling better — and, in fact, scored in both of Sage's games.

It's the next goal, though, that will put the cancer survivor in the school record books.

"It's not a good thing that happened," he says, "but I think I do pretty well with taking a negative and using it as fuel and motivation."



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Division III Attribute: Passion

Holding the Middle Ground

By Tony Moore, *Dickinson Magazine*, www.dickinson.edu

"I didn't have the attention span for a baseball game, and I was an awful hockey player," says Nate Usich '19, an economics major and long-stick middle for Red Devils lacrosse who's been playing since seventh grade. "A friend recommended I try lacrosse, and I haven't put the stick down since."

That constant attention to the sport has served him well at Dickinson. As a uniquely positioned defender, Usich covers the opposing team's best offensive midfielder and creates transitions from defense to offense. It's a spot on the field that's all results and little glamour. But Usich doesn't go unnoticed.

"Nate excels in this role—he has great anticipation, which helps him dominate ground balls and secure possession," says Head Coach Dave Webster '88. "Nobody loves playing more than Nate. He's completely focused and driven, and this passion to compete and get better is what distinguishes him amongst his peers."



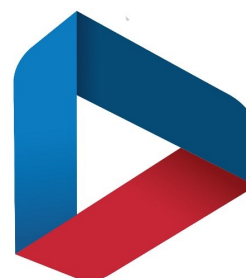
In May, Usich's ability to hold the middle of the field helped the No. 9 Red Devils win the Centennial Conference championship over rival Gettysburg College, ranked No. 3. And it also ensured his status as All-American his last two seasons and a spot on the All-Conference first team for the past two years.

"Beating No. 2 RIT my sophomore year was certainly a special moment, but nothing compares to winning the Centennial championship," he says, still riding the wave of the team's subsequent NCAA tournament run into the Elite Eight. "No one ever doubted we would bring the trophy home, but I believe our best memories are yet to come."

When Usich and the team create more memories next season, his brother Zach '22 will be on the field with him. Originally intending to go to lacrosse powerhouse Salisbury (which finally stopped Dickinson in the NCAA tournament this season), Zach saw how much his brother was enjoying Dickinson and thought "Dickinson had a better balance of academics and sports," says Usich. "I can't wait to play with him. It's going to be a fantastic experience!" (After Zach, Usich sees yet another brother, Alexander, coming Dickinson's way in a few years. Their uncle, Jonathan Usich '93, preceded them all.)

But for now, Usich will head to Miami for a summer internship with BankUnited's corporate lending division. And like swinging from offensive to defensive postures, Usich's Dickinson experience is keeping him on his toes.

"The long-stick middle position can really be anything you want it to be, and the liberal-arts education is no different," he says. "I'm an economics major, but my favorite class I've taken is Music in Film my freshman spring. On the field, I'm prepared to do whatever coach asks of me. Thanks to those lessons I've learned and the education at Dickinson, I'm ready for whatever life demands."



Division III Attribute: Citizenship

Hope for a “Hidden City”

Manchester guard from troubled Chicago neighborhood helps kids find a haven on the court

By Kristen Porter Basu, *Champion Magazine*

Having grown up in the tough Englewood neighborhood on Chicago’s South Side, Kenny Doss is aware of the negativity surrounding what he calls “the hidden city.” It’s an area of 3 square miles that counts NBA star Derrick Rose and Oscar and Grammy winner Jennifer Hudson as natives, but is perhaps better known for its violent crime rate.

“When you talk about Chicago and the greatness that the city has to offer, people don’t talk about my side,” the 6-foot-1 Manchester basketball guard says. “People don’t talk about, ‘How can we help the people in this area? How could we make the education for these kids and this community better?’ So, I like to call it the hidden city because it’s the place that no one wants to talk about.”

Doss, a first-generation college student, wanted to bring some positivity to his old neighborhood. Taking a cue from his father, Kenny Sr., and uncle George Jones, who already were working with area youths, Doss knew one way to help was bringing kids and young adults together through the game of basketball to offer them a haven on the court.

“I feel like basketball saved my life,” says Doss, who lost his first friend to gun violence in the seventh grade. “I didn’t have time to get into that much trouble because of basketball. My mother and my father also taught me right from wrong, preached that school was the most important thing.”

Doss, 22, explains one goal of the Bridging the Gap Globally program he runs with his family is knocking down barriers. If people are familiar with one another, he says, they won’t be so quick to resort to violence.

When Doss’ family and community members first set up at the Playground Park off South Halsted Street in 2011, there wasn’t even a basketball goal on the pole sticking out from the broken concrete. They swept up the broken glass, laid new concrete and even erected bleachers.



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In 2016, the first Bridging the Gap Globally basketball event that Doss helped run included 40-50 participants in a weeklong tournament. Last summer, the program grew to eight teams of 10 in a summer-long tournament, as well as all-star games, dunk contests, 3-point shootouts and skills challenges. Participants remained motivated and engaged. There were no incidents or fights, Doss notes.

Division III Attribute: Citizenship

“What I tried to do is make it so that instead of them going off and doing other things, putting themselves in harm’s way, they have something to look forward to every day,” he says.

After every game, Doss tries to leave the participants with a message, such as how to conduct themselves in public or break down a situation.

Doss wants the Bridging the Gap Globally court to be a place where they can be who they are and just have fun. Everything at every event is free. The neighborhood pitches in with hot dogs, chicken and hamburgers so no one goes hungry.



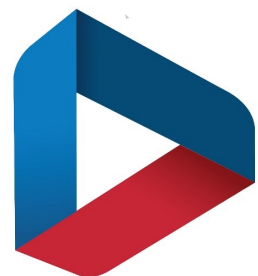
“When we were all growing up, we had dreams of becoming professional athletes, being successful people in life,” he says. “But as time goes on, different people go different ways. Not that they’re bad people, but they just became a victim of their environment that we lived in.”

Tired of chasing his own hoop dreams, Doss ended up at Manchester, a small Division III school in northern Indiana. Doss, who was behind academically after first attending three other schools, credits Joe Messer, a professor in the College of Business, for selling him on the idea of making an investment in himself. Doss says he walked into Messer’s office a timid kid who had no idea what he wanted to do and walked out knowing his purpose in life. He now is taking classes such as business law, entrepreneurship and marketing with an eye on working in sales. He expects to graduate in December 2018.

“In Chicago, a lot of people have this swagger in the way they talk to people to get people to do certain things whether good or bad,” he says. “I’m just learning being a salesman is the same thing, so why not take everything that I learned from where I’m from and turn it into a positive? So, instead of me selling drugs and convincing people to buy these drugs, I can convince you to buy my roofing for your house.”

He also dreams of opening a Bridging the Gap Globally Center in Englewood, with proper funding and facilities. Doss wants it to be a safe place that provides meals, tutoring, role models and hope.

“My ultimate goal,” Doss says, “is to have a facility that kids know when they walk through our doors there’s hope, and they can overcome any obstacle in life.”





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WORKING GROUPS

DIII Diversity and Inclusion Working Group

DIII Looks at Requiring Schools to Submit Student-Athlete Grad Rates

By Brian Burnsed, *Champion Magazine*, April 19, 2018

Retention rates of football players and African-American student-athletes in Division III have lagged behind those of their counterparts for eight consecutive years, according to the division's voluntarily reported student-athlete graduation rate data. The trend suggests the division should take steps — such as offering best practices or crafting legislation — to help those groups.



But a key question hangs over any decision: Is that data comprehensive enough to inform policy decisions and best practices? Only about 40 percent of the membership submits student-athlete graduation metrics on an annual basis. To ensure it has a comprehensive understanding, the Division III Diversity and Inclusion Working Group has proposed the division adopt mandatory student-athlete graduation rate reporting for all schools — the type of reporting already required in Divisions I and II.

The working group feels mandatory reporting would permit it to develop evidence-based best practices that might improve graduation rates among subsets of student-athletes and enhance the data available to members as part of the NCAA Institutional Performance Program. The working group also is hopeful that mandatory reporting would enable the division to better articulate the benefits of its academics-first philosophy by demonstrating that its student-athletes graduate at the highest rates in the NCAA.

The legislation will be subject to a membership vote at the 2019 NCAA Convention. If adopted, schools would be required to report student-athlete graduation rates by July 1 every year. Individual school data would not be released, though an annual division-wide aggregate report would be publicly available. The IPP would allow institutions to privately review their own data and conduct a self-assessment. Most importantly, the data would inform recommendations from relevant committees.



Division III

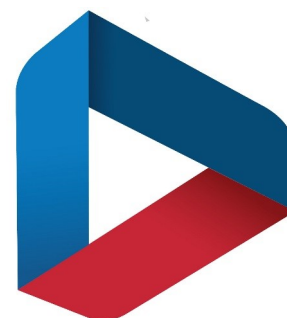
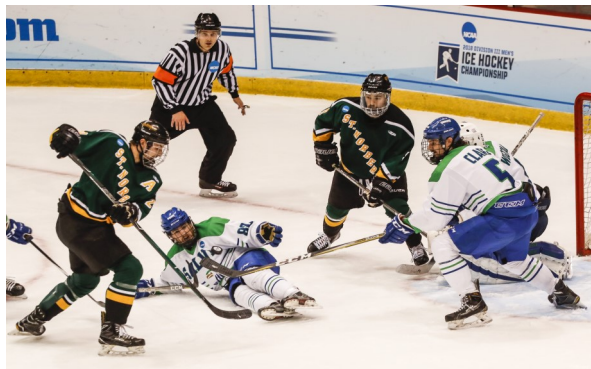
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DIII FAR Engagement Working Group

Objective: To increase the engagement of Division III Faculty Athletics Representatives (FARs) at the institutional, conference and national levels.

Background:

- The FAR was first mandated in 1989 with the adoption of NCAA Constitution 6.1.3. However, the duties of the position are determined by the member institutions.
- The position is intended to provide oversight of the academic integrity of the athletics program, serve as an independent advocate for student-athlete well-being, and support institutional control of the athletics program.
- Each of the 449 Division III active and provisional institutions have identified an FAR.
- Fifteen percent of Division III FARs attended the 2018 NCAA Convention.
- Eight FAR's are currently engaged in Division III committee work.



DIII LGBTQ Working Group



As part of Division's commitment to foster athletics programs in which everyone is safe, welcome and respected, the Management and Presidents Councils endorsed the creation of the Division III Lesbian, Gay, Bisexual, Transgender and Questioning (LGBTQ) Working Group. While respecting the unique missions of our institutions, the working group aims to ensure Division III is safe for, inclusive of and welcoming to the LGBTQ community and its allies. To that end, the working group has focused on increasing engagement, education and understanding of LGBTQ issues at all levels of Division III by examining current resources and areas of need, and creating programmatic, resource and recognition opportunities for everyone.

In the fall of 2017, the working group surveyed Division III members from four demographic groups: presidents and athletics direct reports (80 responses); athletics administrators and coaches (1,384 responses); commissioners and assistant commissioners (44 responses); and student-athlete (3,033 responses) to better understand the current landscape and climate surrounding LGBTQ issues on Division III campuses and within conferences. The survey focused on four areas: landscape and culture; education and resources; visibility and recognition; and policies.

Based on the survey feedback, the working group created and distributed an LGBTQ Nondiscrimination Policy Guide to help member institutions and conferences establish welcoming environments on their campuses. It also distributed an LGBTQ identity kit to every institution and conference office. The kit contained a banner, posters and stickers with a newly created Division III LGBTQ-inclusive logo.



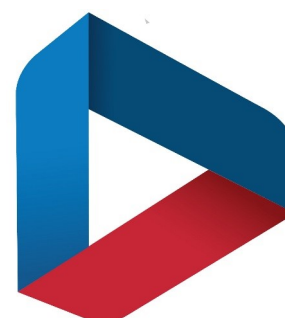
In 2018-19, the working group will focus on increasing communication and education of existing NCAA resources; programming and development of a recognition event.

DIII Sportsmanship and Game Environment Working Group

Game Day the DIII Way

Project Highlights and Framework

- The overarching goal of Gameday the DIII Way is to achieve a better fan decorum at Division III athletics events by providing a consistent level of expectations and guest service throughout the division.
- The program provides baseline guest service training and game environment standards to our 450 Division III member institutions and 44 Division III conferences.
- The group training is a one and one-half hour program, focused on guest service, being delivered to Division III game management staffs.
- The program is currently delivered via in-person training sessions and work is being done so that the program also can be delivered through an online learning platform.
- Over 100 Division III campus and conference office administrators, and all Division III commissioners, have now been trained by the Disney Institute to effectively facilitate the Gameday the DIII Way Program.
- Found on the Division III sportsmanship webpage, an extensive online toolkit of Division III game environment resources, assembled by the Division III working group, support and accompany the training program.
- Gameday the DIII Way training is available, for free, to all Division III members.
- The program was developed by Division III administrators, and thus can be implemented at all Division III institutions, regardless of the institution's budget or staff size.
- Gameday the DIII Way banners, signage and merchandise are now available through the Division III purchasing website.
- The NCAA staff is finalizing an assessment tool to better evaluate the short-term and long-term impact of the program.
- Work is ongoing in the development of an online training tool using new software that the NCAA has obtained.



For more information about Gameday the DIII Way, please contact Jay Jones at jkjones@ncaa.org.



Division III

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STUDENT-ATHLETE OPPORTUNITIES

National Student-Athlete Advisory Committee

A student-athlete advisory committee (SAAC) is a committee made up of student-athletes assembled to provide insight on the student-athlete experience. The SAAC also offers input on the rules, regulations and policies that affect student-athletes' lives on NCAA member institution campuses.

In Division III, twenty-three student-athletes and two Management Council liaisons make up the national SAAC. On a rotating basis, the student-athletes represent their institution's conference, as well as a partner conference, on the national SAAC so that all 44 conferences and the Association of Independents are represented. Each conference without a member on the SAAC, shall have an SAAC Associate Member to serve as a conduit for student-athlete feedback and information from the non-represented conferences.

The 2017-18 Division III National SAAC members are listed below:

Cameron Gardner-Nicholson <i>Penn State University, Altoona</i>	Allegheny Mountain Collegiate Conference <i>Men's Basketball</i>
Kelsey Morrison <i>University of Valley Forge</i>	American Collegiate Athletic Association <i>Women's Soccer, Softball</i>
Samantha Kastner <i>Notre Dame of Maryland University</i>	Colonial States Athletic Conference <i>Softball</i>
Paul Ryan Booth <i>Norwich University</i>	Great Northeast Athletic Conference <i>Men's Basketball</i>
Parker Hammel <i>Wartburg College</i>	Iowa Intercollegiate Athletic Conference <i>Football</i>
Matthew Knigge <i>Vassar College</i>	Liberty League <i>Men's Volleyball</i>
Emily Goodwin <i>Massachusetts Maritime Academy</i>	Massachusetts State Collegiate Athletic Conference <i>Softball</i>
Sean Cain <i>Adrian College</i>	Michigan Intercollegiate Athletic Association <i>Men's Soccer</i>



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National Student-Athlete Advisory Committee

Mikayla Greenwood
Illinois College

Midwest Conference
Softball, Women's Volleyball

Kiana Verdugo
Hamline University

Minnesota Intercollegiate Athletic Conference
Women's Indoor and Outdoor Track and Field Track

Annabelle Feist
Williams College

New England Small College Athletic Conference
Women's Rowing

Nicole Monick
Northern Vermont University-Johnson

North Atlantic Conference
Women's Tennis

Julia Higgins
The College of Wooster

North Coast Athletic Conference
Women's Indoor and Outdoor Track and Field Track

Mikayla Costello
Willamette University

Northwest Conference
Women's Swimming and Diving

Madison Burns
Randolph-Macon College

Old Dominion Athletic Conference
Women's Soccer

Francesca Capaldi
Bethany College (West Virginia)

Presidents' Athletic Conference
Softball, Women's Tennis

Matthew Gillette
Texas Lutheran University

Southern Collegiate Athletic Conference
Men's Basketball

CJ Pakeltis
MacMurray College

St. Louis Intercollegiate Athletic Conference
Baseball

Zachary Cook
College at Brockport, State University of New York

State University of New York Athletic Conference
Men's Lacrosse

Colby Pepper
Covenant College

USA South Athletic Conference
Men's Soccer

NJ Kim
Emory University

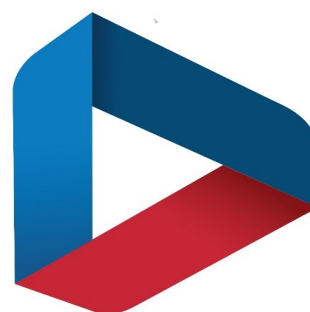
University Athletic Association
Baseball

Gerard W. Bryant
John Jay College of Criminal Justice Ex Officio -Management Council Representative

Denise A. Udelhofen
Loras College

Ex Officio - Management Council Representative

*To learn more about the
Division III National SAAC,
please click [here](#).*



National Student-Athlete Advisory Committee

Division III SAAC favors allowing more peer participation

Excerpt by Brian Burnsed, *NCAA.org*, November 21, 2017

The Division III Student-Athlete Advisory Committee supports an amended legislative proposal that would give liaisons from partner conferences more access to SAAC meetings and calls, but would not double the committee's size by mandating that each conference have a representative on the committee at all times. SAAC reached its position after a lengthy discussion at a meeting last week in Indianapolis.



While the national SAAC members expressed reservations about the original proposal calling for the committee's size to double, the majority of members voted in support of it, reflecting the way their conferences and partner conferences had cast votes before the amended proposal was put forth. SAAC also voted for the amended proposal. Members noted they did not believe doubling the committee's size would result in effective representation, but they recognized the need to bolster student representation from all conferences. The amendment would maintain the committee's current size of 22 members while creating new mechanisms for student-athlete liaisons from partner conferences to participate.

"We do not believe that doubling national SAAC's size will improve communication or increase student-athlete opportunity in the intended way," said Kayla Porter, committee chair and former volleyball student-athlete at Frostburg State. "We voted to support the original proposal and the amendment because, reflective of our membership, we are



fully supportive of the sponsors' intention to create more opportunities for student-athletes. However, the amendment does this in a more intentional and nuanced manner. It strikes a balance by increasing representation and student-athlete opportunity in the same way as the original proposal while still maintaining the small and personalized environment that we feel is crucial."



Division III

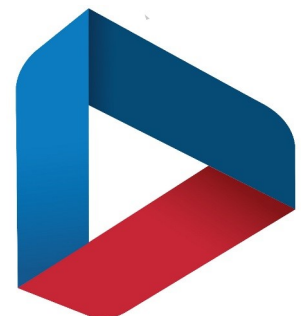
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National Student-Athlete Advisory Committee

The amended proposal calls for conferences that don't have a SAAC representative in a given year (current "partner conferences") to appoint a partner conference SAAC student-athlete liaison. The person filling that role would be invited to attend the SAAC's July meeting, with costs subsidized by Division III. The liaison also would be able to attend as a



substitute for any meeting that the primary representative was not able to attend and would participate in a fall SAAC conference call. Before and after the SAAC in-person meetings in April and November, SAAC representatives would communicate directly, via a teleconference, with their conference partner liaisons to provide updates and seek input. Liaisons also would have the option to attend the NCAA Convention, where they would take part in select SAAC meetings and additional programming if institutions or conferences cover expenses.



National Student-Athlete Day

National Student-Athlete Day recognizes the accomplishments of student-athletes nationwide who excel in the classroom, on the playing fields and in their communities. National Student-Athlete Day was created by the National Consortium for Academics and Sports (NCAS), recently renamed the Institute for Sport and Social Justice, with partnership from the NCAA and the National Federation of State High School Associations. NCAA involvement began in 1994.



The NCAA provides financial assistance and administrative support to the NCAS by providing colleges and universities with nomination forms for the Giant Steps awards and other pertinent materials to promote National Student-Athlete Day. NCAA member institutions are encouraged to recognize outstanding student-athletes and to make National Student-Athlete Day a meaningful experience by placing posters around their campuses and participating in community activities. To find potential National Student-Athlete Day models, visit the [National Consortium for Academics and Sports website](#).

College and university Student-Athlete Advisory Committees (SAACs) have created a variety of programs for National Student-Athlete Day. Some SAACs do community outreach by visiting patients at local hospitals, while other SAACs speak to elementary or middle school students about the importance of education. Some SAACs have hosted luncheons to recognize the accomplishments of their peers, while other SAACs have hosted interactive assemblies at their campuses for local students.



National Student Athlete Day is recognized nationally on April 6 each year. Click [here](#) for more information.



Division III

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NCAA Career in Sports Forum

The Career in Sports Forum, an annual educational forum hosted by the NCAA, brings together 200 student-athletes to learn and explore potential careers in sports, with the primary focus on college athletics.

This unique, four-day forum is designed to assist student-athletes in charting their career paths, as well as provide an opportunity to network and learn from current athletics professionals.

The cutting-edge topics covered by industry experts include:

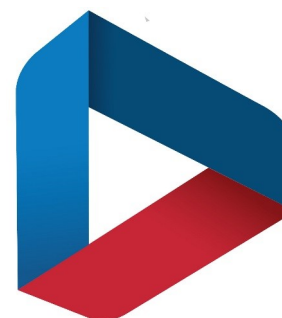
- The intersection of personal values with career opportunities
- The impact of behavioral styles on individual effectiveness
- Key professional and career development information to assist with transition from a student-athlete to a professional
- The role of the college coach or athletics administrator.



Additionally, participants will network with peers, as well as key decision-makers at the campus, conference and national level of college athletics.

The 2019 Career in Sports Forum will take place **June 6-8, 2019**, in Indianapolis, Indiana, at the NCAA National Office.

*Please click [here](#) to learn more
or email the leadership
development department at
Ldevelopment@ncaa.org.*



NCAA Today's Top 10 Award

This award recognizes former student-athletes for their successes on the field, in the classroom and in the community. Recipients completed their athletics eligibility during the 2017-18 academic year and were recognized at the Honors Celebration during the 2018 Convention in Indianapolis, IN.

The NCAA Honors Committee, which selects the honorees, is comprised of representatives from member schools and conferences, as well as nationally distinguished former college athletes.

Following is a summary of the Division III honorees' accomplishments:



Amy Regan, Stevens Institute of Technology

Amy Regan, a six-time NCAA individual national champion in cross country and track and field, became the first Stevens Institute of Technology runner ever to reach the NCAA Division III cross country championships, doing so her freshman year in 2012. A 14-time U.S. Track and Field and Cross Country Coaches Association All-American, Regan is a two-time USTFCCCA Cross Country National Athlete of the Year (2014 and 2016) and earned USTFCCCA National Athlete of the Year honors in indoor and outdoor track in 2016.

She earned her master's degree in engineering, and she received the 2017 Frederick Winslow Taylor Award, which is presented to the most influential thinker in modern management theory and application at Stevens Institute of Technology. Regan also donated time to Special Olympics and volunteered several times with the Student-Athlete Advisory Committee's PB&J for the homeless program.



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NCAA Today's Top 10 Award

Deko Ricketts, Washington University in St. Louis

Deko Ricketts is a three-time individual NCAA champion and five-time U.S. Track and Field and Cross Country Coaches Association All-American, who led Washington U. in St. Louis to three University Athletic Association indoor track and field team titles and two UAA outdoor track and field team titles. In 2017, Ricketts earned College Sports Information Directors of America Academic All-America honors and was named USTFCCCA Scholar Athlete of the Year for indoor and outdoor track.



He is a four-time USTFCCCA All-Academic team member and a two-time UAA Presidents Council Scholar-Athlete. Ricketts received the Professional Achievement Award for the electrical and systems engineering department in 2017, in addition to the 2014 Robert N. Varney Physics Award. He also invented a remotely operated uncoupling system during a senior design project.

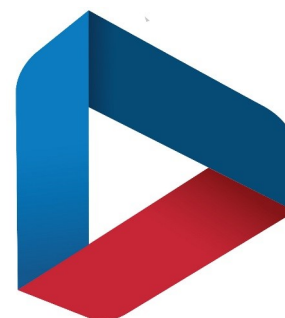


Lizzy Crist, Washington University in St. Louis

2017 NCAA Woman of the Year Lizzy Crist led the Washington U. in St. Louis women's soccer team to one NCAA national championship and three conference championships. She was named the D3soccer.com Goalkeeper of the Year in two straight seasons and was honored by the National Soccer Coaches Association of America as the National Player of the Year in 2016. Crist also was named the NCAA Most Outstanding Defensive Player for the 2015 and 2016 Division III championships. Crist holds school records for single-season shutouts (13) and all-time

shutouts (31), and she tied the school record for total wins in a single season (19).

Crist also collected multiple academic accolades on campus, including the 2017 Outstanding Senior Biomedical Engineering Achievement Award and the Ethan A.H. Shepley Award in recognition of leadership, scholarship and community service. In 2017, Crist received the W. Alfred Hayes Award in recognition of athletes who provided constructive leadership at the university.



Postgraduate Scholarship Program

The NCAA Postgraduate Scholarship was created in 1964 to promote and encourage graduate education by rewarding the Association's most accomplished student-athletes through their participation in NCAA championship and/or emerging sports. Athletics and academic achievements, as well as campus involvement, community service, volunteer activities and demonstrated leadership, are evaluated. In maintaining the highest broad-based standards in the selection process, the program aims to reward those individuals whose dedication and effort are reflective of those characteristics necessary to succeed and thrive through graduate study in an accredited graduate degree program.

The NCAA awards up to 126 graduate scholarships annually, 21 for men and 21 for women. The one-time, non-renewable scholarship of \$10,000 are awarded to student-athletes who excel academically and athletically and who are in their final year of intercollegiate athletics competition. Nominees must have a minimum grade-point average of 3.2 (on a 4.0 scale) and intend to continue academic work beyond the baccalaureate degree.

Division III Fall Sports Winners

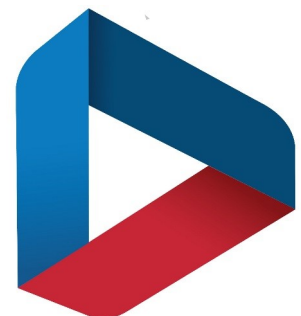
Gillenhaal Beck	Washington and Lee University
Cody Calhoun	Case Western Reserve University
Whitley Cargile	University of Chicago
Samuel Dressler	Lycoming College
Mark Fairley	Central College (IA)
Nathaniel Gibbons	Lebanon Valley College
Natalie Graves	Nebraska Wesleyan University
Nicholas Joslyn	Simpson College
Nicole Lindner	Salisbury University
Whitney Lloyd	University of St. Thomas (MN)
Emily Maxwell	Lynchburg College
Josie Mazzone	Gustavus Adolphus College
Jason McCartney	Emory University
Patrick Mohorcic	The College of Wooster
Morgan Neuendorf	Wartburg College
Lauren Petrisin	Hendrix College
Katrina Raskie	University of Wisconsin—Eau Claire
Gabrielle Stravach	Emory University
Kelsey Trulik	Kenyon College
Henry Woods	Haverford College

Postgraduate Scholarship Program

Division III Winter Sports Winners

Harrison Blackledge
Brandon Conrad
Amelia Glueck
Jake Gordon
Nickie Griesemer
Drew Hamilton
Kim Hochstedler
Kathryn Larson
Kaitlyn Read
Luke Silverman-Lloyd
Oliver Smith
Cooper Tollen
Julia Wilson

Hope College
Lycoming College
Illinois Wesleyan College
Muhlenberg College
Ithaca College
Case Western Reserve University
Carnegie Mellon University
University of St. Thomas (MN)
New York University
Washington University in St. Louis
Emory University
Emory University
Kenyon College
Messiah College
Wartburg College
Washington University in St. Louis



Postgraduate Scholarship Program

Division III Spring Sports Winners

Brady Anderson
Titas Bera
Ellie Burton
Donson Cook-Gallardo
Tanner Dewey
Lilah Drafts-Johnson
Mason Fessler
Laura Finke
Mary-Frances Hall
Bridget Harding
Emily Howerton
Ryan Kruse
Danielle Kulpins
Kylie Macziewski
Gabe Steinwand
Samuel Totten
Nicholas Waligurski

Coe College
College of Wooster
Johns Hopkins University
Carleton College
Nebraska Wesleyan University
Oberlin College
Willamette University
Thomas More College
Washington and Lee University
Emory University
College of Wooster
Central College (IA)
Case Western Reserve University
St. Catherine University
Gustavus Adolphus College
Augustana College (IL)
Cabrini University



2018-19 Submission Deadlines

Fall Sports– January 28, 2019

Winter Sports– April 25, 2019

Spring Sports– June 24, 2019



Division III

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*For more information about the
NCAA Postgraduate Scholarship program,
please click [here](#).*

Scholarship Opportunities

Women Leaders in College Sports (WLCS) Scholarships

The partnership of the NCAA and the Women Leaders in College Sports (WLCS) offers many opportunities for Division III female administrators, and in particular, Senior Woman Administrators. These opportunities include, but are not limited to, scholarships for the WLCS Institute for Administrative Advancement, a week-long professional development experience to enhance knowledge and understanding of intercollegiate athletics, the Leadership Enhancement Institute and Division III Next funding.

Funding will cover tuition, lodging, meals, and a portion of travel. The application process is administered by WLCS including a request for consideration of a Division III scholarship.

For more information, please contact Patti Phillips at pPhillips@nacwaa.org.

Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics Programs

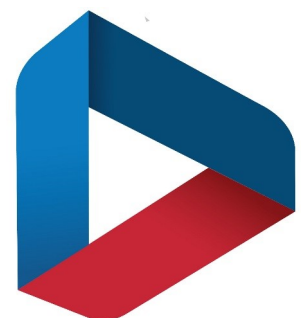
The Ethnic Minority and Women's Enhancement Graduate Scholarships were developed by the NCAA Committee on Women's Athletics and the NCAA Minority Opportunities and Interests Committee.

The goal of the enhancement programs is to increase the pool of and opportunities for qualified minority and female candidates in intercollegiate athletics through graduate scholarships.

The NCAA awards 13 scholarships to ethnic minorities and 13 scholarships to female college graduates who will be entering their initial year of graduate studies. The one-time award is \$10,000 and the applicant must be seeking admission or have been accepted into a sports administration or other program that will help the applicant obtain a career in intercollegiate athletics or a career that provides a direct service to intercollegiate athletics.

All application materials must be received by February 15, 2019. The scholarship will be for use during the 2019-20 academic year.

For more information, please contact Lori Thomas at lthomas@ncaa.org



Student-Athlete Leadership Forum

The NCAA Student-Athlete Leadership Forum engages a diverse and dynamic representation of student-athletes, coaches, faculty and administrators. Student-athletes selected to attend Leadership Forum return to campus with invaluable leadership skills, the experience of exploring the relationship between personal values, core beliefs and behavioral styles, and a thorough understanding of the NCAA as a whole, the different divisional perspectives and the valuable role of Student-Athlete Advisory Committees (SAAC).

The Leadership Forum, created in 1997, has been a life-changing experience for nearly 5,500 student-athletes, many who have grown personally and professionally, gained a new network of peers and friends, as well as felt the rewards and importance of community service.



In 2002, the NCAA began divisional regionally based leadership conferences for Division I, II and III student-athletes, coaches and administrators. Division I, II and III student-athletes, coaches and administrators met regionally to discuss issues and information impacting the student-athlete experience. In the fall of 2010, the NCAA consolidated Leadership Forum participants from Divisions I, II and III into a single forum at one site on the same weekend.

The Student-Athlete Leadership Forum is a unique educational opportunity that requires diversity and inclusion. Consideration for selecting Leadership Forum participants should be given to student-athletes with a diverse representation of experiences and those that have a positive influence on campus and within the community.

The 2018-19 Student-Athlete Leadership Forum will take place April 10-15 in Orlando, FL.



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*Please click [here](#) to learn more or email
Tim Bryson at
tbryson@ncaa.org.*

NCAA Woman of the Year

Lizzy Crist named 2017 NCAA Woman of the Year

Washington U. in St. Louis soccer standout plans career in biomedical engineering

By Meghan Durham

Lizzy Crist, a biomedical engineering graduate and former women's soccer standout at Washington U. in St. Louis, was named the 2017 NCAA Woman of the Year at a dinner in Indianapolis on Sunday.

The Woman of the Year Award, created in 1991, recognizes graduating female student-athletes who have distinguished themselves in athletics, academics, leadership and community service.

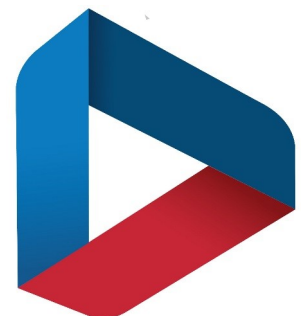
Crist is the second Washington U. in St. Louis woman to receive the award in its 27-year history, joining Elizabeth Phillips, who won in 2012. Crist also is the second soccer player and fifth Division III student-athlete to receive the award.



"This is such an amazing accomplishment and I am so honored to be here representing my team and my athletic division," Crist said. "I could not have done this without my teammates. I'm just a goalie, and it really takes the entire team to win the game, and they are the ones who have inspired me and made me able to accomplish the things that I have."

Crist's steadiness and reliability in goal helped carry her team to an NCAA national championship in 2016 and three conference championships. She is the 2017 recipient of the Division III Honda Athlete of the Year Award, given to the nation's top female athlete in the division. Crist was named the D3soccer.com Goalkeeper of the Year in two consecutive years, and in 2016 was named the National Player of the Year by the National Soccer Coaches Association of America.

"Playing goalie is about 95 percent mental," Crist said. "Something that's critical for a goalkeeper to have is this mental toughness, meaning no matter what happens on the field — if you let a goal in or make a big save — you have to stay even-keeled the entire time, because your teammates are relying on you to be a 'director from the back.'"



NCAA Woman of the Year

Crist also is a two-time NCAA Most Outstanding Defensive Player for her performances in Division III national championships. She holds school records for single-season shutouts (13) and all-time shutouts (31), and she tied the school record for total wins in a single season (19).

“As much as I appreciate all the honors that I’ve been given, I really want to emphasize that it would not have been without the 10 women on the field with me at any given moment,” Crist said.

Her successes were not limited to the soccer pitch. Crist graduated with a 3.9 GPA. In 2016, she was named the NSCAA Scholar Player of the Year. Crist is a three-time University Athletic Association Academic All-Conference Team honoree, and in 2017, she received the Outstanding Senior Biomedical Engineering Achievement Award and the Ethan A.H. Shepley Award, in recognition of leadership, scholarship and community service.



Crist already is making her mark in the field of biomedical studies. She has co-authored a paper published in Scientific Reports research journal with findings contributing to understanding how malignant tumors grow blood vessels. She is now working toward a doctorate in biomedical engineering at Minnesota.

“I have discovered a career where I can pursue research and make an impact on patient well-being and specifically cancer, but also return and give back to students and really try to help females go into those male-dominated careers and not ever feel like there’s a barrier based on their gender,” Crist said.

In 2017, in recognition of her efforts on and off the field, Crist received the W. Alfred Hayes Award, given to athletes who provided constructive leadership at the university.

“The women who are here this weekend have really committed themselves to making differences and specifically helping to promote females across all fields of study and within athletics,” Crist said of the Top 30 Woman of the Year honorees Sunday. “All of us have this burning passion within us to make a difference and make a change, and to be surrounded by them all in one room is overwhelming and exciting and intimidating, and I am so grateful to have been a part of it.”



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ADMINISTRATIVE SUPPORT

DiSC Programming

DiSC is a personal assessment tool used to improve work productivity, team-work and communication. NCAA member schools and conference offices are able to request DiSC behavioral assessments for student-athletes and athletics staff at no cost. They also may request an NCAA-trained facilitator to conduct on-site workshops. The NCAA offers the Everything DiSC Workplace version.

The Everything DiSC aids participants, regardless of their role or title, with understanding their individual behavioral styles, developing a common language when addressing these topics, and learning to better relate to others. This version can be delivered in two formats – paper and online. Each Division III school interested in utilizing the DiSC resource will be provided assessments for up to 50 student-athletes, as well as 30 coaches or administrators.

Many Division III institutions have taken advantage of this invaluable resource. During the 2017-18 year over 2,500 DiSC assessments were utilized by Division III student-athletes, administrators and coaches.



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For more information, please click [here](#). If you would like to schedule a DiSC workshop, please email disc@ncaa.org

Division III Commissioners Association

The Division III Commissioners Association (DIIICA) works proactively to serve the best interest of the student-athlete and the greater good of Division III. The organization has taken an active leadership role in Division III on critical issues that have widespread impact. The DIIICA membership also works closely together to share ideas, unite in joint efforts, and nurture the growth of impactful initiatives.

The DIIICA is chaired by President Chuck Yrigoyen (Iowa Intercollegiate Athletic Conference). The DIIICA officers also consist of Vice President Joe Onderko (Presidents Athletic Conference) and Secretary-Treasurer Dick Rasmussen (University Athletic Association). Additional at-large executive committee members include Heather Benning (Midwest Conference); Tom Hart (USA South Athletic Conference); Patrick Summers (New England Women's and Men's Athletic Conference); and Terry Small (New Jersey Athletic Conference). Dan McKane (Minnesota Intercollegiate Athletic Conference) also sits on the executive committee as the Past President.



Click on the picture for more information

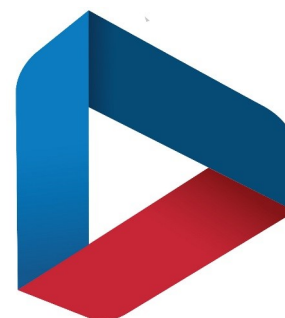
In order to maximize its impact and productivity, the DIIICA has several active sub-committees including Championships Advisory, Conference Grant, Equity and Inclusion, Interpretations and Legislation, and Technology. Conference Sports Information Directors

have also become very active and meet every other year with the DIIICA. The organization also works very closely with the NCAA leadership in addition to several other affiliated organizations such as NACDA, NADIIAA, Women Leaders in College Sports and the Division III Independents. This broad-based approach allows all memberships to work in concert to improve communications and ultimately enhance the service to student-athletes in their journey to "Discover, Develop, and Dedicate."

DIIICA Meritorious Service Award

The DIIICA Meritorious Service Award is presented annually to an individual, who over time, has made significant and substantial contributions to Division III athletics consistent with the purposes of the DIIICA. The 2018 honoree was Chris Ragsdale, Commissioner of the Heartland Collegiate Athletic Conference.

For more information regarding this award, please click [here](#).



National Association of Division III Athletic Administrators

The National Association of Division III Athletics Administrators (NADIII AA) is an association composed of athletics administrators from the 451 institutions and 44 conferences competing at the NCAA Division III level. The partnership between the NCAA and the NADIII AA supports professional development programming for Division III athletics administrators by funding grants and program expenses for the NADIII AA Summer Forum held in conjunction with the Annual NACDA Convention.

The NADIII AA website provides members with useful information and resources regarding the Association and the administration of intercollegiate athletics consistent with philosophy and practices of Division III of the NCAA. The NADIII AA also provides a listserv and digital community for its members to exchange information on best practices, job openings, scheduling opportunities, and other topics of interest.



*Click on the picture for
more information*

NADIII AA/Jostens Community Service Award: NADIII AA and Jostens co-sponsor a community service recognition program to bring recognition to the many contributions Division III student-athletes regularly make to their campuses and local communities. The program recognizes institutions in three separate community service categories: One-Time Projects, An Array of Projects, and Ongoing Projects. The winners this year in each of the three award categories were, respectively: Hartwick College, Oberlin College, and Aurora University. In addition to the recognition NADIII AA and Jostens make a \$1,000 contribution to the institutions general scholarship fund. The awards are presented at the NADIII AA reception during the annual NCAA Convention.

Emerging and Transitioning Administrator Awards: Each year NADIII AA presents an Emerging Administrator Award and a Transitioning Administrator Award. The awards are presented annually to a new athletic administrator and to an administrator who has transitioned from another role in athletics with seven or fewer years of service as an administrator who has demonstrated achievement and leadership in intercollegiate athletics within their institution or conference. The award includes a \$1,000 professional development grant. **Elaine Harvey**, assistant director of communications and development at Wellesley College, received the Emerging Athletic Administrator Award this year. **Melissa Walton**, senior associate AD/ SWA at Albion College, received the Transitioning Administrator Award.



Division III

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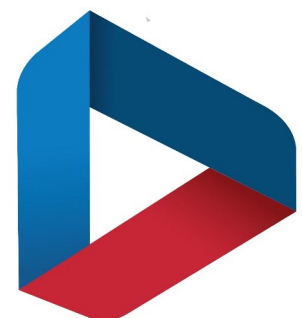
National Association of Division III Athletic Administrators

Lifetime Achievement Award: The NADIII AA Executive Committee presents the Richard A. Rasmussen Lifetime Achievement Award to someone who has had a significant impact on Division III during the course of his or her career. The 2018 Rasmussen Award was presented to Lynn Schweizer, former Senior Associate Athletic Director at Denison University.

NADIII AA Professional Development: Each year NADIII AA sponsors professional development workshops in conjunction with the NCAA Convention and the Annual NACDA Convention. The NADIII AA session at the 2018 Convention focused on mental health. The session included a panel consisting of a student-athlete who shared her mental health struggles, as well as a coach, campus administrator and campus counselor and clinical professional. The group highlighted ways in which athletic administrators can work proactively with individuals and resources on their campuses to help student-athletes, coaches, and staff recognize mental health risk factors and needs in themselves and others, and to assist them in acquiring appropriate services to meet those mental health needs.

The 2018 Summer Forum offered an expanded menu of professional development topics over two-plus days, which included a NACDA Featured Session and opening night exhibit hall, along with the NADIII AA/NCAA DIII New AD reception and a networking breakfast. The breakfast was followed by the annual business session where NADIII AA recognized the incoming and outgoing Board members, along with the Lynn Schweizer of Denison, the Richard A. Rasmussen Lifetime Achievement Award winner. There were also interactive sessions on the role of the SWA, fundraising, mental health, preventing gender-based violence, creating a

culture of accountability and the substance abuse toolkit. DIII administrators also partnered with their colleagues in DII for a session on having difficult conversations. The program also included a variety of round table discussions facilitated by NADIII AA members. More than 130 Division III members participated in the Forum sessions, including participants from the NCAA Division III New AD's orientation program.



Strategic Initiatives Conference Grant Program

For the last decade, all NCAA Division III voting conferences and the Association of Division III Independents have received an annual grant allowance. This allocation is reviewed annually by the NCAA Division III Strategic Planning and Finance Committee as part of the ongoing Division III strategic initiatives program.

The NCAA Division III Strategic Initiatives Conference Grant Program is intended to encourage collaboration, involvement and accountability among all Division III constituent groups in the planning and implementation of programming to achieve the goals established in the division's strategic plan. Presidential oversight and accountability with the process and budget allocations is paramount.

The NCAA relies on conference offices to serve as a conduit between the national office and member institutions. This program enhances this effort in a manner consistent with Association-wide and divisional strategic goals.

Grant Program Overview:

- Encourages broad-based participation and collaboration by making numerous menu items available directly from the conference. Conference administrators and members will have an organized way of sharing ideas and information at the local level. Involvement of conference constituent group members is required.
- Clearly defines key divisional priorities, consistent with the strategic plan, and allocates resources for each conference and the Association of Independents to establish a broad-based process for selection and participation.
- Clearly defines mandatory items and specific menu items to stimulate additional avenues of enhancement
- Supports efforts for an effective administration by localizing grant selection and distribution.
 - Puts grant administration in control of the membership for processing and accountability. This program permits conferences and the Association of Independents to create customized administrative frameworks and selection guidelines as appropriate.
 - Greater autonomy adds flexibility to allow for different projects in different years.



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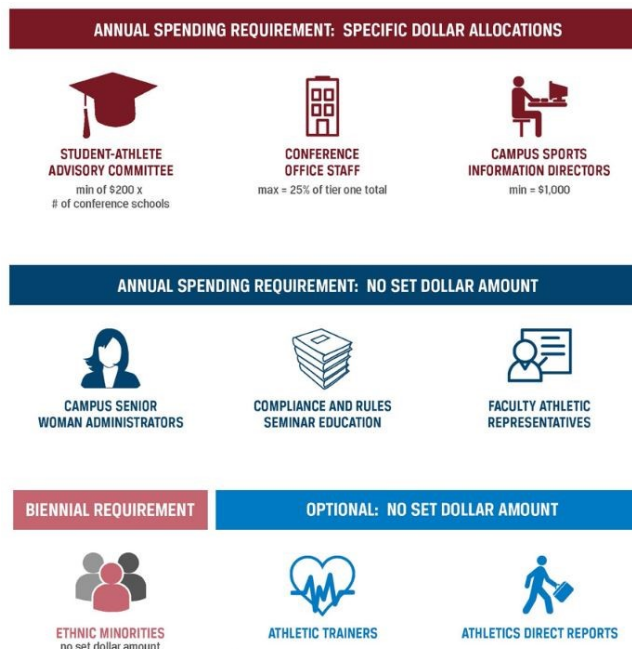
Strategic Initiatives Conference Grant Program

The program consists of annual grants across three tiers:

TIER ONE: Professional Development, Education and Communication.

Annual Mandatory Enhancements

- Student-Athlete Advisory Committee
- Compliance and Rules Seminar Education
- Faculty Athletic Representative (FAR)
- Senior Woman Administrator (SWA)
- Sports Information Director
- Athletics Direct Reports (ADR) Education
- Conference Office Staff
- Ethnic Minority/Diversity (biennial requirement)
- Athletic Trainers (optional)



TIER TWO: Social Responsibility and Integration.

Four-Year Cycle

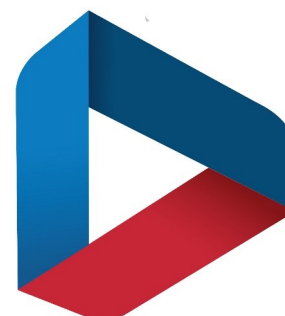
- Student-Athlete Well Being/Community Service Initiatives
- Diversity and Gender-Equity Initiatives
- Sportsmanship Initiatives
- Identity and Integration Activities (optional)

TIER THREE: Quality of the Participation Experience.

Optional Strategic Enhancements

- Technology
- Officiating Improvement
- Training, Sports Medicine and Nutrition

*For more information,
please contact
Jay Jones at jkjones@ncaa.org*





Division III

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DIVERSITY GRANTS

Ethnic Minority and Women's Enhancement Internship Grant Program

The Division III Ethnic Minority and Women's Internship Grant is a two-year grant program that provides funding for entry-level administrative positions at NCAA Division III schools and conference offices to encourage access, recruitment, selection and the long-term success of ethnic minorities and women.

Entry-level administrative positions should include exposure to a variety of the following areas: strategic planning; budget management; fundraising; campus and NCAA compliance; sport oversight; student-athlete welfare issues and initiative; academics; diversity and inclusion initiatives; and staff oversight/management.

In 2017, 20 recipients were selected for the 2017-19 cycle and each received \$23,660 in funding towards the salary of the intern and an additional \$3,000 for professional development. These recipients, combined with the 2016-18 recipients, allowed for a total of 38 recipients to be supported during the 2017-18 budget cycle.

Starting with the 2018-20 cohort, class size will increase from 20 recipients to 23 recipients.

Proposals for the 2019-21 cycle must be submitted via the NCAA Program Hub between Friday, September 14, 2018 and 5 p.m. Eastern Time on Wednesday, January 30, 2019. Visit ncaa.org/scholarshipsandgrants for more information.



Division III

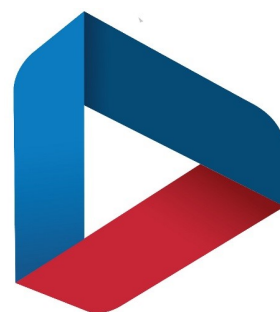
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*Please click [here](#) to learn more
or email Ali Teopas at
ateopas@ncaa.org*

Ethnic Minority and Women's Enhancement Internship Grant Program

The 2017-19 NCAA Division III Ethnic Minorities and Women's Internship Grant recipients include:

- Amherst College – Athletic Trainer/Assistant to the Athletic Director
- Arcadia University – Coordinator of Athletics Facilities & Events
- Babson College – Athletics Communications and Marketing Coordinator
- Bridgewater College – Assistant to the Director of Media Relations & Assistant Softball Coach
- Bryn Mawr College – Assistant Athletic Communications Director
- Centennial Conference – Assistant to the Executive Director
- Coe College – Athletic Communications and Operations Assistant
- Delaware Valley University – Assistant Director of Athletics
- Houghton College – Assistant to the Athletic Director
- John Hopkins University – Marketing Coordinator
- Macalester College – Assistant to the Athletic Director/Assistant Sports Information Director
- Midwest Conference – Director of Sports Administration
- Montclair State University – Sports Information Assistant
- New England Small College Athletic Conference – Coordinator of Sports Administration
- Randolph College – Assistant Sports Information Director
- Saint John's University – Athletic Facility Intern
- Southern Collegiate Athletic Conference – Assistant Director of New Media
- State University of New York at Oswego – Assistant Director of Athletic Communications
- University of Wisconsin, River Falls – Coordinator of Diversity, Inclusion & Student-Athlete Success
- Upper Midwest Athletic Conference – Director of Championships, Promotions and Special Projects



Division III Strategic Alliance Matching Grant

The Division III Strategic Alliance Matching Grant is a five-year grant program that provides funding for the creation of new, or the enhancement of, full-time, mid- to senior-level administrative positions at NCAA Division III schools and conference offices to encourage access, recruitment, selection and the long-term success of ethnic minorities and women.

Mid- to senior-level administrative positions should include significant responsibilities in a variety of the following areas: strategic planning; budget management; fundraising; campus and NCAA compliance; sport oversight; student-athlete welfare issues and initiative; academics; diversity and inclusion initiatives; and staff oversight/management.

Selected recipients receive three years of grant funds from the NCAA, with an additional commitment to fund the position in full for two years following funding from the NCAA. During the first three years of the grant, the NCAA funds 75 percent of the proposed salary and benefits for the first year of funding, 50 percent of the proposed salary and benefits for the second year of funding, and 25 percent of the proposed salary and benefits for the third year of funding.

During the first three years of the grant, the NCAA also provides recipients with \$1,500 in professional development funds (for each year of funding) and \$1,000 in technology funds (for the first year of funding).

New positions will be funded according to the schedule above at the fully-requested salary amount in the proposal up to a maximum funding payment of \$55,000 in the first year of funding, \$36,666.50 in the second year of funding and \$18,333.25 in the third year of funding.

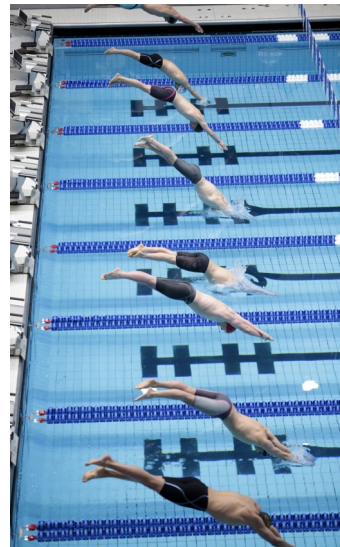
Enhanced positions that are already within the department/office organizational chart will be funded for the difference between what is requested in the proposal and what is currently being allocated to the position, not exceeding the maximum funding above.



Division III

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Proposals for the 2019-24 cycle must be submitted via the NCAA Program Hub between Friday, September 14, 2018 and 5 p.m. Eastern Time on Wednesday, January 30, 2019. Visit ncaa.org/scholarshipsandgrants for more information.



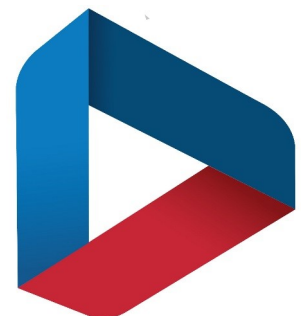
Division III Strategic Alliance Matching Grant

The 2017-22 NCAA Division III Strategic Alliance Matching Grant recipients include:

- Agnes Scott College – Assistant Director for Compliance and Student-Athlete Success
- Claremont McKenna-Harvey Mudd-Scripps College – Assistant Athletic Director for Administration and Compliance
- Emory University – Assistant Athletic Director for Student Success and Compliance
- Meredith College – Assistant Athletic Director for Advancement and External Relations
- Plattsburgh State University of New York – Assistant Director of Athletics
- Susquehanna University – Associate Director of Athletics



Please click [here](#) to learn more or email
Ali Teopas at
ateopas@ncaa.org





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DIVISION III INITIATIVES

DIII Athletics Direct Report Institute

NCAA Division III is pleased to offer the third annual Athletics Direct Report (ADR) Institute at the 2019 NCAA Convention in Orlando. The purpose of the program is to engage Division III ADRs in best practices to oversee and manage athletics departments and to improve the relationships between ADRs and their presidents, athletics directors and conference commissioners. Program content will focus on enhancing the effectiveness of the ADR at the campus, conference and national levels. Institute session topics will include athletics budgeting; managing athletics personnel; student-athlete well-being; relationship building; conference office engagement; NCAA governance and philosophy; and NCAA committee service and resources. The two-day program includes both networking opportunities and interactive discussions with ADR peers and other expert presenters. Each ADR participant will receive a registration fee waiver to the NCAA Convention to continue their professional development.

The ADR Institute will accept up to 43 participants each year. All Division III ADRs, with at least one year of experience in the ADR role are eligible to attend. Nominations are accepted via Program Hub from conference commissioners, institutional presidents or chancellors, athletics directors, and athletics direct reports (self-nominations). Each multi-sport conference is guaranteed one participant per year, with remaining slots awarded to nominations made by presidents and chancellors, athletics directors, and athletics direct reports.

June 15	Solicitation for nominations sent to presidents and chancellors, conference commissioners, athletics directors, and athletics direct reports.
August 31	Deadline for nominations.
September 7	Announcement of selected participants.

Please click [here](#) to learn more or email Leah Kareti at lkareti@ncaa.org



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Career Next Steps Program

At the recommendation of the Division III Diversity and Inclusion Working Group, the Division III governance staff created a companion program to the Student Immersion Program. The goal of the Division III Career Next Steps Program is to support past Student Immersion participants in gaining intensive professional development programming to aid in beginning a career in athletics (administration or coaching).

Selected students are fully funded to experience Division III specific programming prior to the NCAA Career in Sports Forum. The 2018 Career Next Steps Program was held in late May in

Indianapolis. Participants engaged in resume reviews, networking best practices, and a professional etiquette luncheon. During the Career in Sports Forum, the participants explored potential careers in sports, with the primary focus on college athletics. The

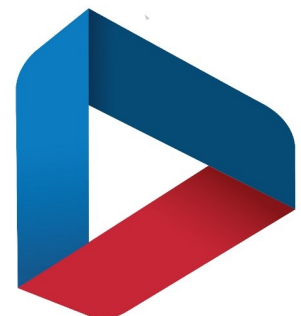


program ultimately assisted the participants in charting their career paths, as well as provided an opportunity to network and learn from current athletics professionals. The goal is to build a pipeline of ethnic minority candidates, with an interest in Division III coaching and/or administration, in an effort to diversify the division.

The Division III Career Next Steps Program is held in conjunction with the NCAA Career in Sports Forum. Ethnic minority students, who have attended the Division III Student Immersion Program and have a strong interest in a career in Division III athletics (coaching and/or administration) are encouraged to apply.

Applications are available, via Program Hub, from February to March. Final selections are announced in late March. The next Career Next Steps Program will be held in conjunction with the 2019 Career in Sports Forum, June 6-8, 2019, in Indianapolis.

*Please click [here](#) to learn more or email
Louise McCleary at lmccleary@ncaa.org*



DIII FAR Orientation

The purpose of the New FAR Orientation is to enhance the effectiveness and engagement of newly appointed Division III FARs. Programming focuses on understanding the Division III model of athletics, exploring the role of a Division III FAR, and enabling participants to get the most out of the FARA Annual meeting. Also, participants will have the opportunity to build networks of new and experienced FARs, and to establish goals for engagement in the role.

The 2018 Orientation will be held in conjunction with the FARA Annual meeting in Baltimore, October 31- November 3. Funding for the institute is provided by the Division III budget and covers all attendee expenses. In addition to attending the FARA Annual meeting, Orientation participants will engage in pre-work, facilitated networking and debrief sessions, and a closing workshop.

The Orientation will take place in alternating years (2018, 2020, etc.) with the FAR Fellows Leadership Institute (2019, 2021, etc.).



May 1:

Nominations Open in [Program Hub](#). Memoranda will be distributed to all Division III presidents, ADRs, FARs, directors of athletics and conference commissioners.

September 1:

Nominations Deadline. Nominations are due by 5 p.m. Eastern time in the [NCAA Program Hub](#).

September 7:

Selection of participants. Applicants will be notified of their selection via a memo distributed not later than September 7.



Division III

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Please click [here](#) to learn more or email

Leah Kareti

at lkareti@ncaa.org

DIII Day at CoSIDA

The 4th annual Division III Day, held in conjunction with the 2018 College Sports Information Directors of America (CoSIDA) national convention in Washington, D.C., continues to be a well-received day of professional development. The June event attracted 225 athletics communications and sports information professionals from across the nation for a full day of education. Morning topics included crisis management, game day management, social media branding, valuing your institution and tips to structuring your week correctly.

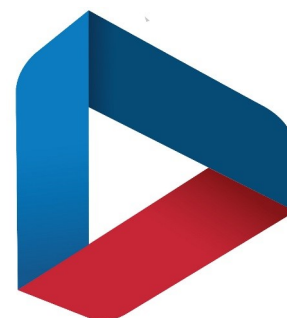


In the morning, Adam Skaggs, Assistant Director of NCAA Division III, and Lenny Reich, D3SIDA President (Mount Union), led a town hall session that engaged the audience on such hot topics as social media trends, human interest writing, where the profession is and where it's heading, and a conversation on the upcoming changes to the 2018-19 academic year in athletics. The day concluded with a joint NACDA/Division III Reception.

One of the most memorable highlights of the 2018 CoSIDA Convention was when Louise McCleary, NCAA Managing Director of Division III, and long-time CBS Sports award-winning commentator, Jim Nantz, were recipients of two of the highest honors presented by CoSIDA. McCleary received the 2018 Keith Jackson Eternal Flame Award as one of CoSIDA's most ardent and effective advocates. Nantz received the 2018 Jake Wade Award, presented annually to an individual who has made an outstanding contribution in the media to the field of intercollegiate athletics.

Division III's support for professional development programming at the CoSIDA Convention stemmed from the 2012 Division III/CoSIDA working group recommendation to improve strategic communications in the division. In 2017-18, Division III allocated \$1,000 to each conference through the Conference Grant Program for use in supporting campus athletics communicators' attendance at professional-development events, and also provides funding and staff support for planning of the annual Division III Day.

The 2019 Division III Day is scheduled for Tuesday, June 11 at the 2019 CoSIDA/NACDA Convention in Orlando.



D3SIDA Recognition Award

The NCAA Division III and D3SIDA recognition award is a partnership between the Division III governance staff and the Division III College Sports Information Directors of America (D3SIDA) to recognize the best work by athletics communication directors portraying the Division III identity and student-athlete experience. The recognition program is part of the Division III Identity Initiative. It seeks to honor the best work - including news releases, feature articles, videos, blogs and other materials - produced by Division III campus and conference athletics communication offices. The next submission period opens in August 15 and closes October 15. Award winners receive reimbursement of expenses up to \$1,500 to attend the annual CoSIDA Convention/Division III Day.

2017-18 Award Recipients:

Samantha Murray of Stevenson University: Story titled [From Refugee to Survivor, Achol Odolla is Running Free](#)



Stephanie Dutton of the North Eastern Athletic Conference: Video Titled [NEAC Sportsmanship](#)

Craig Hicks of Denison University: Story titled: [Denison All-American Hannah Rusinko refuses to let Tourette's define her](#)



Division III

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Please email Adam Skaggs at askaggs@ncaa.org with any questions.

Division III Digital & Social Media



NCAA Division III

26,478+ Likes



@NCAADIII

39,679+ Followers

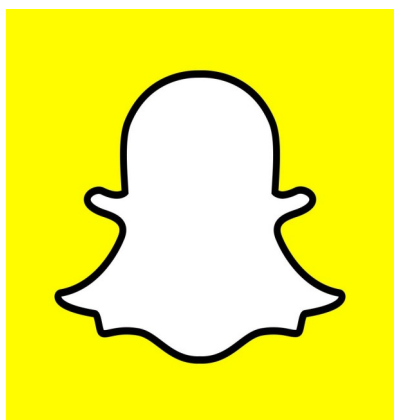
#whyD3

#NCAAD3



NCAADivisionIII

426 Subscribers
Over 45,000 views



DIII Championship
Geofilters

1,412,506 views

Numbers as of August 2018.

2018 Division III Week Social Media

	Twitter	Facebook
Impressions	1,934,745	198,320
Engagements	69,871	6,747
Increase in follows/likes	+6,702	+146



Most engaging content:



Division III Week

What is Division III Week?

Division III Week is a positive opportunity for all individuals associated with Division III to observe and celebrate the impact of athletics and of student-athletes on the campus and surrounding community. During the week, every Division III school and conference office is encouraged to conduct a type of outreach activity that falls into one of three categories: academic accomplishment; athletic experience; or leadership/community service/campus involvement.

When is it be Celebrated?

2018 Division III Week was April 2 through April 8.

The 2019 Division III Week runs April 1 through April 7, 2019.



What Kind of Outcomes Should We Expect From Division III Week?

The specific charge is to conduct and promote at least one academic, athletic, co-curricular or extracurricular activity. On the macro-level, each institution will be encouraged to report its activity to the national office so the collective impact of our division can be shared on a broader scale.

Ultimately, through both local and national activation, the goal is to build a greater awareness and understanding of Division III athletics.

Division III Week

Who Should Be Involved in Division III Week?

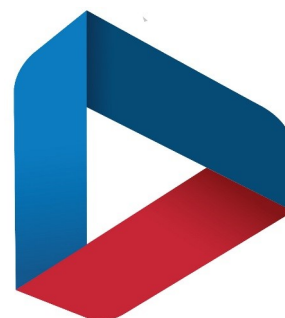
The true essence of Division III athletics is the full integration of our student-athletes into the campus culture. Therefore, in addition to primary participation and organization by the athletics administration and student-athletes, Division III Week could involve the president, faculty, student body, admissions, student affairs or alumni.

Where Can I Share About a Division III Week Activity?

We want to hear what you are doing to celebrate Division III Week! Click [here](#) to share your story or report your activity. You may also be interested in the [DIII Week Communications Kit](#) and the [DIII Week PSAs](#).

How Did Division III Week Come to Be?

The event is part of Division III's Identity Initiative, which was introduced in 2010 to sharpen the division's identity and to enable schools and conferences to more effectively explain why they prefer to compete in Division III. The initiative has been guided by a strategic-positioning platform, describing Division III as a place where student-athletes can "follow your passions and develop your potential," within an approach that combines rigorous academics, competitive sports and an opportunity to pursue other interests.



Institute for Administrative Advancement

The Division III Institute for Administrative Advancement is a partnership between the NCAA and the Minority Opportunities Athletic Association (MOAA). It seeks to provide professional development and networking opportunities for administrators from under-represented populations in Division III athletics.

The Institute's primary purpose is to provide the selected participants with a unique experience to learn more about themselves as administrators, gain additional skills and tools to grow within their current roles and leave better prepared



to advance into more senior administrative roles within Division III, if desired. Most importantly, participation in the Institute will encourage mentorship to the next generation of administrators and coaches of color who will consider Division III as their professional destination.

In June 2018, twenty-nine (29) mid-level administrators of color working within Division III participated in the 6th edition of the Institute held in Atlanta. The participants heard from current athletics directors on topics such as leadership, mentoring, resume building, and preparing for the next career move.

The next Institute will be held in conjunction with the 2019 Regional Rules Seminar, May 13-15, in Indianapolis.

Please click [here](#) to learn more or email Louise McCleary at lmccleary@ncaa.org



Division III

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DIII New AD Orientation

The NCAA Division III governance staff created the new athletics director orientation to assist athletics directors (ADs) who are new to Division III, their institutions, and/or the AD role. The goal of the Division III New AD Orientation is to provide useful NCAA resources throughout the year to a cohort of new ADs to help them with their transition. This past year, the new AD cohort received the new AD workbook in October; participated in a lunch and learn at the NCAA Convention and attended an in-person orientation in June.

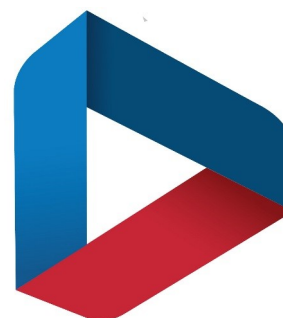


The 2018 New AD Orientation was held June 27-29 in conjunction with the NACDA Convention in Washington D.C. Topics covered during the day and a half long professional development workshop included effective communication, the NCAA Division III championships experience, developing, evaluating and implementing a realistic athletics budget, talent management, and engaging key stakeholders. In addition to the scheduled Division III specific programming, participants attended the NADIIIAA Summer Forum. All participants also received a year's membership to NADIIIAA.

New ADs are identified in September each year and the in-person orientation is open to all new ADs in the cohort. The NCAA fully funds travel, lodging, and meals.

The 2019 New AD Orientation will be held in Orlando, June 10-11, 2019, in conjunction with the NACDA Convention and NADIIIAA Summer Forum.

Please click [here](#) to learn more or email Louise McCleary at lmccleary@ncaa.org



Senior Woman Administrator Program

The NCAA governance staff partnered with Women Leaders in College Sports (WLCS) to offer a professional development opportunity for Division III Senior Woman Administrators (SWAs). In 2017, Division III provided funding for 30 SWAs to attend a division-specific program in conjunction with the annual Women Leaders in College Sports Convention in Dallas.

The program's goal is to provide professional development and networking opportunities for SWAs, in particular those seeking to become athletics directors and/or conference commissioners. Topics discussed covered a variety of professional development topics that included preparing your resume and cover letter for the athletics director search, networking, budgeting, positioning yourself to become an athletics director, the president's perspective, working with and collaborating with athletics directors, and discussing the SWA's current role and responsibilities. In addition to the scheduled Division III specific programming, participants attended the Women Leaders in College Sports Convention. All participants also received a year's membership to Women Leaders in College Sports.



For the 2018-19 program, applications will be available, via [Program Hub](#), in October. Final selections will be announced in late November. The 2019 SWA Program will be held April 24-26 in Atlanta in conjunction with the NCAA Inclusion Forum.

Please click [here](#) to learn more or email Louise McCleary at lmccleary@ncaa.org



Special Olympics Partnership

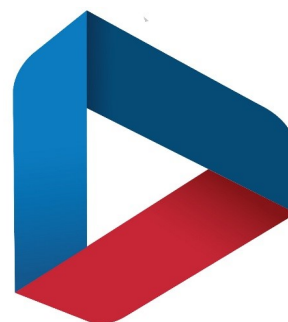
The Division III Student-Athlete Advisory Committee (SAAC) initiated a partnership with Special Olympics at the 2011 NCAA Convention. The official launch of the partnership was August 1, 2011. Division III SAAC identified Special Olympics because programs are offered in every state, it involves hands-on interaction and physical activities, events can be measured by volunteer hours or funds raised, and Special Olympics is an established nationally recognized organization.

The purpose of the partnership is to enhance the lives of Division III student-athletes and Special Olympics athletes through a mutual learning experience; provide a platform for recognition of Special Olympics athletes and Division III student-athletes within their communities; and raise awareness of Special Olympics, its programs and services. The partnership will serve as another opportunity to demonstrate the ***citizenship*** and ***comprehensive learning*** attributes of Division III student-athletes.



Based on reports to date, over 16,000 Division III student-athletes from 86 institutions and 11 conferences teamed up with over 11,000 Special Olympics athletes to dedicate almost 27,000 hours to partnership. Additionally, this year Division III raised almost \$65,000 for Special Olympics, the largest total since the inception of the partnership.

Please click [here](#) to learn more or email Adam Skaggs at askaggs@ncaa.org.



Special Olympics Partnership

About Special Olympics

Special Olympics is a global movement of people creating a new world of inclusion and community, where every single person is accepted and welcomed, regardless of ability or disability. We are helping to make the world a better, healthier and more joyful place -- one athlete, one volunteer, one family member at a time.

The mission of Special Olympics is to provide year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities. This gives them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, other Special Olympics athletes and the community. The mission remains as vital today as it did when the movement was founded in 1968. Special Olympics strives to create a better world by fostering the acceptance and inclusion of all people.



Through the power of sports, people with intellectual disabilities discover new strengths and abilities, skills and success. Special Olympic athletes find joy, confidence and fulfillment -- on the playing field and in life. They also inspire people in their communities and elsewhere to open their hearts to a wider world of human talents and potential.

The power and joy of sport shifts focus to what Special Olympics athletes CAN do, not what they cannot. Attention to disabilities fades away. Instead, the organization sees the athletes' talents and abilities -- and applauds them for all that they can do. And they are doing a lot -- from gymnastics to soccer to open-water swimming. With 30-plus Olympic-style sports and over 5 million athletes in 172 countries around the world, Special Olympics offers adults and children with intellectual disabilities many ways to be involved in their communities, many ways to show who they really are.



Division III

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*During the year, please submit
stories and questions to
D3SpecialOlympics@ncaa.org.*

Spotlight Initiatives - Special Olympics

The NCAA Division III Special Olympics Spotlight Poll is a story-telling initiative located on ncaa.org/D3SpecialOlympics. It features two to three new stories per month – each highlighting a Division III and Special Olympics joint activity or event. The story with the highest number of votes on the 25th day of each month is the winner. That institution or conference receives \$500 to use for its next Special Olympics event. Both written and digital (video, photo book, etc.) submissions are accepted. Featured stories are selected based on inclusion of the student-athlete perspective and Division III messaging. To submit a story for consideration, please email d3specialolympics@ncaa.org.

Special Olympians build friendships during “Fall Fun Day” - November 2017 Winner

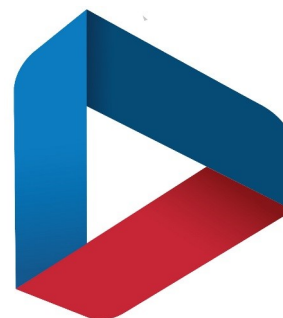
Approximately 225 Averett University student-athletes and coaches paired up with 120 local Special Olympians for a Special Olympics Fall Fun Day.



Special Olympians were paired with a student-athlete buddy, and they each went to 10 stations that focused on a particular sport — ranging from wrestling to volleyball to lacrosse. Each station was run by student-athletes and assistant coaches from that sport. The event was held in the Grant Center from 11 a.m. to 1 p.m., and some Special Olympians also had a chance to take part in other sports activities on Day Field at Frank R. Campbell Stadium for an hour before the main program started.

In addition to the stations, Special Olympians received t-shirts and enjoyed a pizza lunch.

NCAA Division III and the Special Olympics have partnered since 2011. The purpose of the partnership is to enhance the lives of Division III student-athletes and Special Olympics athletes through a mutual learning experience; provide a platform for recognition of Special Olympics athletes and Division III student-athletes within their communities; and raise awareness of Special Olympics, its programs and services.



Spotlight Initiatives - Diversity

The NCAA Division III Diversity Spotlight Initiative recognizes and promotes outstanding diversity related projects, programming and initiatives that are occurring on Division III campuses and in conference offices. Each month, the program recognizes an institution or conference in regard to a diversity related event, program or initiative. All recipients receive \$500 towards their next diversity initiative. To submit for consideration for the Diversity Spotlight Initiative, please email [Tiffany Alford](#) or [Yannick Kluch](#), with a brief statement (no more than 500 words) as to why your institution or conference office deserves to be the spotlight recipient.

Old Dominion Athletic Conference – June 2018 Recipient

The Old Dominion Athletic Conference (ODAC) hosted the 2018 Women in Athletics Symposium on Sunday, May 20 and Monday, May 21 at Roanoke College in Salem, Va. The event provided professional development and networking opportunities for women working in the athletics department at any of the ODAC member institutions. The symposium was the fourth event of this type since 2012, organized by the ODAC Senior Woman Administrators in conjunction with the conference office. There were 80 women from the conference in attendance, including administrators, coaches, athletic trainers, and sports information personnel.



Dr. Nicole M. LaVoi, the co-director at the Tucker Center for Research on Girls & Women in Sport, served as the keynote speaker. She conducted a session entitled “*The Current Landscape of Women in Athletics*,” which delved into her seminal research on the underrepresentation of women in the coaching profession. Attendees also participated in breakout sessions that focused on such topics as core values, leadership styles and self-reflection on individual philosophies; and mentor relationships.



Division III

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Overall, attendees noted feeling empowered and motivated, and reported the symposium gave them a sense of community within the ODAC.

Student Immersion Program

In 2018, the Division III governance staff and the NCAA office of inclusion partnered to host the 3rd annual Student Immersion Program. The program brought 40 ethnic minority students to the NCAA Convention. The selected students are fully funded to attend the Convention, and they are exposed to Division III, its members and the governance process.

In addition to the scheduled Division III programming, grant recipients receive DiSC training, and attend welcome and debrief meetings. The participants also have two professional mentors. The Career Path mentors are current Division III interns, while the Administrative mentors are more veteran administrators.



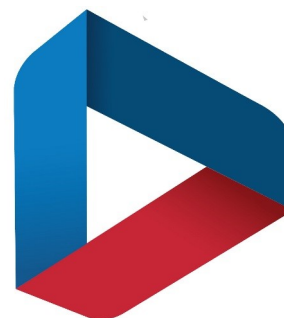
While affording students an opportunity to network with peers and administrators is the program's core mission, it isn't the sole reason college students apply for the program. The participants also have an opportunity to attend the NCAA Honors Celebration and have their voices heard during conference meetings and at the Division III Issues Forum.

The goal is to build a pipeline of ethnic minority candidates, with an interest in Division III coaching and/or administration, in an effort to ultimately diversify the division. Though 40 percent of students at Division III institutions are ethnic minorities, only 23 percent of student-athletes fit that description. The disparity is even more striking among athletics directors: Of the division's 448 athletics directors, only 7 percent are minorities. The proportions are slightly better among head coaches (12 percent).

The Division III Student Immersion Program is held annually in conjunction with the NCAA Convention. Ethnic minority students, preferably juniors and seniors, with a strong interest in a career in Division III athletics (coaching and/or administration) are encouraged to apply. Applications are available, via Program Hub, from August 15 to September 30. Final selections are announced in early October.

The next Student Immersion Program will be held in conjunction with the 2019 NCAA Convention, January 23-26, in Orlando.

Please click [here](#) to learn more or email Louise McCleary at lmccleary@ncaa.org



Do you know all the ways



Help students understand the impact of their alcohol use.

The 360 Proof Personalized Feedback Index (PFI) is a confidential tool, accessible from any web-enabled device, that presents to students the impact and consequences of their alcohol-related behavior. It also offers practical strategies for reducing the negative consequences of high-risk alcohol use. Studies show the PFI can have a significant effect on students' alcohol use, reducing the total number of drinks consumed per week, frequency of alcohol use after one month and frequency of drinking after one year.

Equip coaches with tips to communicate about alcohol use.

The Coaches' Modules include insights into alcohol-related behavior and consequences, and strategies for communicating with student-athletes in a manner that engenders trust, confidence and accountability. There are five, three-minute modules accessible at <http://www.360proof.org/coaches> (no log on required).

Learn from other campuses.

All individuals registered for 360 Proof are invited to join a virtual Learning Collaborative to learn from and share ideas with others implementing 360 Proof. During monthly web-based conversations, members can consult with other campuses and national experts about challenges and successes. In addition, members have access to contact information to connect directly with other program users by phone or email. To register for the Learning Collaborative, visit the profile page and opt in.

Produce data for required reports.

The data collection framework and team building strategies provided in 360 Proof help prepare a campus to gather data for required alcohol-related reports.

360 Proof is brought to you by NCAA Division III
and NASPA. It is available at 360proof.org.





Division III

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CHAMPIONSHIPS

NCAA Division III Championships

In 2017-18, the NCAA administered 90 championships in 28 sports for its member institutions. Each championship is run by a committee of coaches and administrators from NCAA member schools who are experts in their sport. In 2016-17, Division III participated in 28 NCAA championships. For the most up-to-date information regarding Division III Championships, please visit NCAA.com.



2017-18 Division III Fall National Champions

Sport	Institution	Site Location
Men's Cross Country	North Central College	Elisha, IL
Women's Cross Country	Johns Hopkins University	Elisha, IL
Women's Field Hockey	Middlebury College	Geneva, KY
Football	University of Mount Union	Salem, VA
Men's Soccer	Messiah College	Greensboro, NC
Women's Soccer	Williams College	Greensboro, NC
Women's Volleyball	Claremont-Mudd-Scripps	Grand Rapids, MI



Division III

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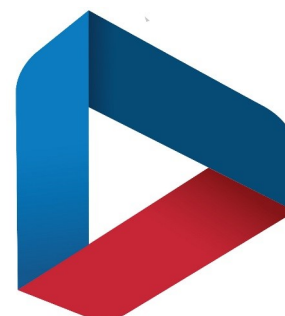
NCAA Division III Championships

2017-18 Division III Winter National Champions

Sport	Institution	Site Location
Men's Basketball	Nebraska Wesleyan	Salem, VA
Women's Basketball	Amherst College	Rochester, MN
Men's Ice Hockey	St. Norbert College	Lake Placid, NY
Women's Ice Hockey	Norwich University	Minneapolis, MN
Men's Swimming & Diving	Denison University	Indianapolis, IN
Women's Swimming & Diving	Emory University	Indianapolis, IN
Men's Indoor T&F	University of Mount Union	Birmingham, AL
Women's Indoor T&F	University of Massachusetts Boston	Birmingham, AL
Wrestling	Wartburg College	Cleveland, OH

2017-18 Division III Spring National Champions

Sport	Institution	Site Location
Baseball	University of Texas at Tyler	Appleton, WI
Men's Golf	Methodist University	Greensboro, NC
Women's Golf	Claremont-Mudd-Scripps	Howey-in-the-Hills, FL
Men's Lacrosse	Wesleyan (CT)	Foxborough, MA
Women's Lacrosse	Gettysburg College	Salem, VA
Women's Rowing	Bates College	Sarasota, FL
Softball	Virginia Wesleyan College	Oklahoma City, OK
Men's Tennis	Middlebury College	Claremont, CA
Women's Tennis	Claremont-Mudd-Scripps	Claremont, CA
Men's Outdoor T&F	University of Mount Union	LaCrosse, WI
Women's Outdoor T&F	George Fox University/University of Massachusetts Boston	LaCrosse, WI
Men's Volleyball	Springfield College	Kenosha, WI





Division III

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CONFERENCE ROSTERS

2017-18 Conference Rosters

ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE INSTITUTIONS

D'Youville College
Franciscan University of Steubenville
Hilbert College
La Roche College
Medaille College
Mount Aloysius College
Penn State University, Altoona
Pennsylvania State Univ. Erie, the
Behrend College
University of Pittsburgh, Bradford
University of Pittsburgh, Greensburg



ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Women's Bowling
Men's and Women's Cross Country
Men's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Volleyball

(*) A provisional/reclassifying member of Division III
going through the membership process during the
2016-17 academic year.

AMERICAN COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Alfred State College*
Finlandia University
Mills College
Pine Manor College
State University of New York at Canton
University of Maine at Presque Isle
University of Valley Forge



AMERICAN COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Soccer
Softball
Women's Volleyball

2017-18 Conference Rosters

AMERICAN SOUTHWEST CONFERENCE INSTITUTIONS

Belhaven University*
Concordia University Texas
East Texas Baptist University
Hardin-Simmons University
Howard Payne University
LeTourneau University
Louisiana College
McMurry University *
Sul Ross State University
University of Mary Hardin-Baylor
University of Texas at Dallas
University of Texas at Tyler
University of the Ozarks (AR)



AMERICAN SOUTHWEST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

CAPITAL ATHLETIC CONFERENCE INSTITUTIONS

Christopher Newport University
Frostburg State University
Marymount University (VA)
Penn State Harrisburg
Salisbury University
Southern Virginia University
St. Mary's College of Maryland
University of Mary Washington
Wesley College
York College (PA)



CAPITAL ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2016-17 academic year.

2017-18 Conference Rosters

CENTENNIAL CONFERENCE INSTITUTIONS

Bryn Mawr College
Dickinson College
Franklin & Marshall College
Gettysburg College
Haverford College
Johns Hopkins University
McDaniel College
Muhlenberg College
Swarthmore College
Ursinus College
Washington College (MD)



CENTENNIAL CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE

INSTITUTIONS

Baruch College
Brooklyn College
College of Staten Island
Hunter College
John Jay College of Criminal Justice
Lehman College
Medgar Evers College
The City College of New York
York College (NY)



CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball

2017-18 Conference Rosters

COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN IN- STITUTIONS

Augustana College (IL)
Carroll University (Wisconsin)
Carthage College
Elmhurst College
Illinois Wesleyan University
Millikin University
North Central College (IL)
North Park University
Wheaton College (IL)



COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

COLONIAL STATES ATHLETIC CONFERENCE INSTITUTIONS

Cabrini College
Carin University
Cedar Crest College
Centenary College (NJ)
Clarks Summit University
Gwynedd-Mercy College
Immaculata University
Keystone College
Marywood University
Neumann University
Notre Dame of Maryland University
Rosemont College



COLONIAL STATES ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2017-18 Conference Rosters

COMMONWEALTH COAST CONFERENCE INSTITUTIONS

Curry College
Eastern Nazarene College
Endicott College
Gordon College
Nichols College
Roger Williams University
Salve Regina University
University of New England
Wentworth Institute of Technology
Western New England University



COMMONWEALTH COAST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Women's Volleyball

EMPIRE 8 CONFERENCE INSTITUTIONS

Alfred University
Elmira College
Hartwick College
Houghton College
Ithaca College
Nazareth College
The Sage Colleges
St. John Fisher College
Stevens Institute of Technology
Utica College



EMPIRE 8 CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2017-18 Conference Rosters

GREAT NORTHEAST ATHLETIC CONFERENCE INSTITUTIONS

Albertus Magnus College
Anna Maria College
Emmanuel College (MA)
Johnson and Wales University
Lasell College
Mount Ida College
Norwich University
Regis College (MA)
Rivier University
Saint Joseph's College (ME)
Simmons College
Suffolk University
University of St. Joseph (CT)



GREAT NORTHEAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross
Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Volleyball

HEARTLAND COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Anderson University (IN)
Bluffton University
Defiance College
Earlham College
Franklin College
Hanover College
Manchester University
Mount St. Joseph University
Rose-Hulman Institute of Technology
Transylvania University



HEARTLAND COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2017-18 Conference Rosters

IOWA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Buena Vista University
Central College (IA)
Coe College
Loras College
Luther College
Nebraska Wesleyan University
Simpson College
University of Dubuque
Wartburg College



IOWA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Men's and Women's Swimming & Diving
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

LANDMARK CONFERENCE INSTITUTIONS

Catholic University
Drew University
Elizabethtown College
Goucher College
Juniata College
Moravian College
Susquehanna University
University of Scranton



LANDMARK CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2017-18 Conference Rosters

LIBERTY LEAGUE

INSTITUTIONS

Bard College
Clarkson University
Hobart and William Smith College
Ithaca College
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Skidmore College
St. Lawrence University
Union College (NY)
University of Rochester
Vassar College



LIBERTY LEAGUE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Rowing
Men's and Women's Soccer
Softball
Men's Squash
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

LITTLE EAST CONFERENCE

INSTITUTIONS

Eastern Connecticut State University
Keene State College
Plymouth State University
Rhode Island College
UMASS, Boston
UMASS, Dartmouth
University of Southern Maine
Western Connecticut State University



LITTLE EAST CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2017-18 Conference Rosters

MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE

INSTITUTIONS

Bridgewater State University
Fitchburg State University
Framingham State University
Massachusetts College of Liberal Arts
Massachusetts Maritime Academy
Salem State University
Westfield State University
Worcester State University



MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's Golf
Men's Ice Hockey
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Track & Field
Women's Volleyball

MICHIGAN INTERCOLLEGIATE ATHLETIC ASSOCIATION

INSTITUTIONS

Adrian College
Albion College
Alma College
Calvin College
Hope College
Kalamazoo College
Olivet College
Saint Mary's College (IN)
Trine University



MICHIGAN INTERCOLLEGIATE ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2017-18 Conference Rosters

MIDDLE ATLANTIC CONFERENCES

INSTITUTIONS

Albright College
 Alvernia University
 Arcadia University
 Delaware Valley College
 DeSales University
 Eastern University
 Fairleigh Dickinson University, Florham
 Hood College
 King's College (PA)
 Lebanon Valley College
 Lycoming College
 Manhattanville College
 Messiah College
 Misericordia University
 Stevenson University
 Widener University
 Wilkes University



MIDDLE ATLANTIC CONFERENCES

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Men's and Women's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball
 Wrestling

MIDWEST CONFERENCE

INSTITUTIONS

Beloit College
 Carroll University (WI)
 Cornell College
 Grinnell College
 Illinois College
 Knox College
 Lake Forest College
 Lawrence University
 Monmouth College (IL)
 Ripon College
 St. Norbert College



MIDWEST CONFERENCE

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming &
 Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

2017-18 Conference Rosters

MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Augsburg College
Bethel University (MN)
Carleton College
College of St. Benedict
Concordia College, Moorhead
Gustavus Adolphus College
Hamline University
Macalester College
St. Catherine University
St. John's University (MN)
Saint Mary's University of Minnesota
St. Olaf College
University of St. Thomas (MN)



MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Ice Hockey
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NEW ENGLAND COLLEGIATE CONFERENCE INSTITUTIONS

Bay Path College
Becker College
Dean College*
Elms College
Lesley University
Mitchell College
Newbury College
Southern Vermont College
Wheelock College



NEW ENGLAND COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2016-17 academic year.

2017-18 Conference Rosters

NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE INSTITUTIONS

Amherst College
Bates College
Bowdoin College
Colby College
Connecticut College
Hamilton College
Middlebury College
Trinity College (CT)
Tufts University
Wesleyan University (CT)
Williams College



NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's Golf
Men's and Women's Ice Hockey
Men's and Women's Lacrosse
Men's and Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Squash
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE

INSTITUTIONS

Babson College
Clark University (MA)
Emerson College
Massachusetts Institute of Technology
Mount Holyoke College
Smith College
Springfield College
U.S. Coast Guard Academy
Wellesley College
Wheaton College (MA)
Worcester Polytechnic Institute



NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Lacrosse
Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2017-18 Conference Rosters

NEW JERSEY ATHLETIC CONFERENCE

INSTITUTIONS

Kean University
 Montclair State University
 New Jersey City University
 Ramapo College
 Richard Stockton College
 Rowan University
 Rutgers University, Camden
 Rutgers University, Newark
 The College of New Jersey
 William Patterson University



NEW JERSEY ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

NORTH ATLANTIC CONFERENCE INSTITUTIONS

Castleton State College
 Colby-Sawyer College
 Green Mountain College
 Husson University
 Johnson State College
 Lyndon State College
 Maine Maritime Academy
 New England College
 Thomas College
 University of Maine, Farmington



NORTH ATLANTIC CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Men's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

2017-18 Conference Rosters

NORTH COAST ATHLETIC CONFERENCE INSTITUTIONS

Allegheny College
College of Wooster
Denison University
DePauw University
Hiram College
Kenyon College
Oberlin College
Ohio Wesleyan University
Wabash College
Wittenberg University



NORTH COAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NORTH EASTERN ATHLETIC CONFERENCE INSTITUTIONS

Bryn Athyn College
Cazenovia College
College of St. Elizabeth
Gallaudet University
Keuka College
Lancaster Bible College
Morrisville State College
Pennsylvania College of Technology
Penn State-Abington
Penn State-Berks
State University of New York at
Cobleskill
State University of New York
Polytechnic Institute
Wells College
Wilson College



NORTH EASTERN ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Field Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Volleyball

2017-18 Conference Rosters

NORTHERN ATHLETICS CONFERENCE INSTITUTIONS

Alverno College
Aurora University
Benedictine University (IL)
Concordia University (WI)
Concordia University Chicago (IL)
Dominican University (IL)
Edgewood College
Lakeland University
Marian University (WI)
Milwaukee School of Engineering
Rockford College
Wisconsin Lutheran College



NORTHERN ATHLETICS CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NORTHWEST CONFERENCE INSTITUTIONS

George Fox University
Lewis & Clark College
Linfield College
Pacific Lutheran University
Pacific University (OR)
University of Puget Sound
Whitman College
Whitworth University



NORTHWEST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Women's Lacrosse
Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2017-18 Conference Rosters

OHIO ATHLETIC CONFERENCE INSTITUTIONS

Baldwin-Wallace University
Capital University
Heidelberg University
John Carroll University
Marietta College
Muskingum University
Ohio Northern University
Otterbein University
University of Mount Union
Wilmington College (OH)



OHIO ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

OLD DOMINION ATHLETIC CONFERENCE INSTITUTIONS

Bridgewater College (VA)
Eastern Mennonite University
Emory and Henry College
Guilford College
Hampden-Sydney College
Hollins University
Lynchburg College
Randolph College
Randolph-Macon College
Roanoke College
Shenandoah University
Sweet Briar College
Virginia Wesleyan College
Washington and Lee University



OLD DOMINION ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Equestrian
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2017-18 Conference Rosters

PRESIDENTS' ATHLETIC CONFERENCE

INSTITUTIONS

Bethany College (WV)
Chatham University
Geneva College
Grove City College
Saint Vincent College
Thiel College
Thomas More College
Washington and Jefferson College
Waynesburg University
Westminster College (PA)



PRESIDENTS' ATHLETIC CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

SKYLINE CONFERENCE INSTITUTIONS

College of Mount St. Vincent
Farmingdale State College
Mount Saint Mary College (NY)
Purchase College
Sarah Lawrence College
St. Joseph's College (Brooklyn)
St. Joseph's College (Long Island)
State University College at Old Westbury
Maritime College
U.S. Merchant Marine Academy
Yeshiva University



SKYLINE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Volleyball

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SOUTHERN ATHLETIC ASSOCIATION INSTITUTIONS

Berry College
Birmingham-Southern College
Centre College
Hendrix College
Millsaps College
Oglethorpe University
Rhodes College
University of the South



SOUTHERN ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track and Field
Women's Volleyball

SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

California Institute of Technology
California Lutheran University
Chapman University
Claremont McKenna-Harvey Mudd-
Scripps Colleges
Occidental College
Pomona-Pitzer Colleges
University of La Verne
University of Redlands
Whittier College



SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Men's and Women's Water Polo

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SOUTHERN COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Austin College
Centenary College (LA)
Colorado College
Schreiner University
Southwestern University (TX)
Texas Lutheran University
Trinity University (TX)
University of Dallas



SOUTHERN COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE

INSTITUTIONS

Blackburn College
Eureka College
Fontbonne University
Greenville College
Iowa Wesleyan College *
MacMurray College
Principia College
Spalding University
Webster University
Westminster College (MO)



ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2016-17 academic year.

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STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE INSTITUTIONS

Buffalo State University
College at Brockport
Plattsburgh State University
State University College at Fredonia
State University of New York at Cortland
State University of New York at Geneso
State University of New York at New Paltz
State University of New York at Oneonta
State University of New York at Oswego
State University of New York at Potsdam



STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Ice Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

UNIVERSITY ATHLETIC ASSOCIATION INSTITUTIONS

Brandeis University
Carnegie Mellon University
Case Western Reserve University
Emory University
New York University
University of Chicago
University of Rochester
Washington University (MO)



UNIVERSITY ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Fencing
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

2017-18 Conference Rosters

UPPER MIDWEST ATHLETIC CONFERENCE INSTITUTIONS

Bethany Lutheran College
Crown College (MN)
Martin Luther College
North Central University (MN)
Northland College
The College of Saint Scholastica
University of Minnesota, Morris
University of Northwestern-St. Paul
University of Wisconsin-Superior



UPPER MIDWEST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

USA SOUTH ATHLETIC CONFERENCE INSTITUTIONS

Agnes Scott College
Averett University
Berea College
Brevard College*
Covenant College
Huntingdon College
Ferrum College
Greensboro College
LaGrange College
Mary Baldwin College
Maryville (TN)
Meredith College
Methodist University
North Carolina Wesleyan College
Pfeiffer University*
Piedmont College
Salem College
Wesleyan College (GA)
William Peace University



USA SOUTH ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's Golf
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Women's Volleyball

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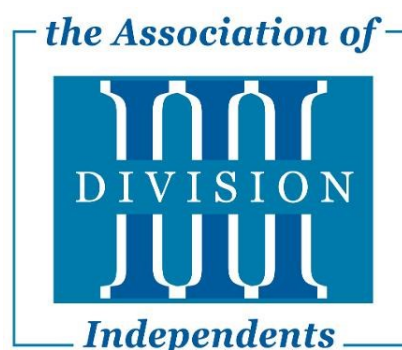
WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

University of Wisconsin - Eau Claire
University of Wisconsin - La Crosse
University of Wisconsin - Oshkosh
University of Wisconsin - Platteville
University of Wisconsin - River Falls
University of Wisconsin - Stevens
Point
University of Wisconsin - Stout
University of Wisconsin - Whitewater



ASSOCIATION OF DIVISION III INDEPENDENTS INSTITUTIONS

University of California, Santa Cruz
College of New Rochelle
Illinois Institute of Technology *
Maranatha Baptist University
Mount Mary University
Trinity Washington University



WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Ice Hockey
Women's Golf
Women's Gymnastics
Women's Soccer
Softball
Men's and Women's Swimming & Diving
Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

(*) A provisional/reclassifying member of Division III going through the membership process during the 2016-17 academic year.

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Division III

DISCOVER | DEVELOP | DEDICATE

NCAA NATIONAL OFFICE ROSTER

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