



Division III

DISCOVER | DEVELOP | DEDICATE



# ANNUAL REPORT 2016-17

10th Edition – Released September 2017

# Table of Contents

<b>Welcome Letter</b>	<b>1</b>
<b>Introduction</b>	<b>3 - 15</b>
Philosophy Statement	4
Vision Statement	6
Strategic Positioning Platform	7
Division III Profile	11
Annual Budget	12
Budgetary Changes	13
Division III Governance Structure	15
<b>Attributes</b>	<b>17 - 28</b>
Division III Attribute: Proportion	20
Division III Attribute: Comprehensive Learning	21
Division III Attribute: Sportsmanship	22
Division III Attribute: Responsibility	23
Division III Attribute: Passion	24
Division III Attribute: Citizenship	26
<b>Working Groups</b>	<b>29 - 33</b>
Diversity and Inclusion	30
FAR Engagement	31
LGBTQ	32
Sportsmanship and Game Environment	33
<b>Student-Athlete Opportunities</b>	<b>35 - 43</b>
National Student-Athlete Advisory Committee	36
National Student-Athlete Day	40
NCAA Career in Sports Forum	41
NCAA Today's Top 10 Award	42
Postgraduate Scholarship Program	44
Scholarship Opportunities	47
Student-Athlete Leadership Forum	48
<b>Administrative Support</b>	<b>49 - 56</b>
DiSC Programming	50
Division III Commissioners Association	51
National Association of Division III Athletic Administrators	52
Strategic Initiatives Conference Grant Program	54
<b>Diversity Grants</b>	<b>57 - 61</b>
Ethnic Minority and Women's Enhancement Internship Grant	58
Strategic Alliance Matching Grant	60
<b>Division III Initiatives</b>	<b>63 - 79</b>
Athletics Direct Report Institute	64
Career Next Steps Program	65
Division III FAR Fellows Institute	66
Division III Day at CoSIDA	67
D3SIDA Recognition Award	68
Division III Digital & Social Media	69
Division III Week	71
Institute for Administrative Advancement	72
Senior Woman Administrator Program	73
Special Olympics Partnership	74
Spotlight Initiatives	76
Student Immersion Program	78
360 Proof	79
<b>Championships</b>	<b>81 - 83</b>
Division III Fall Championships	82
Division III Winter Championships	83
Division III Spring Championships	83
<b>Division III Conference Rosters</b>	<b>85 - 108</b>
<b>Division III NCAA National Office Governance Staff</b>	<b>109 - 111</b>

# Welcome



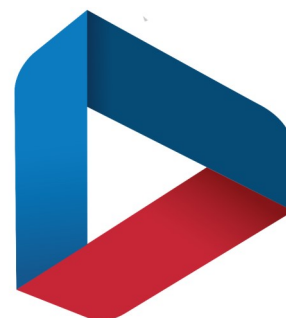
## The Division III Difference

From Jeff Dockett, Chair of the Division III Presidents Council

The work we do as a Council helps to ensure that 190,000 students and counting have the ability to play the sports they love while earning their college degree. We often neglect to acknowledge just how hard these student-athletes work. They wake up for early morning practices, stay up late to watch film, take long trips across the state and country, all the while finding time to study on buses and in hotel rooms and throughout airport lobbies. They sacrifice, time and again, in order to play a sport in college.

Perhaps most impressively, these students are not doing any of this because of athletic scholarships. They do not expect a financial reward either in college or beyond. They do not expect to achieve fame or earn major endorsements because of their athletic ability. Rather, they compete and sacrifice and train so hard because they love the game. They are living examples of what we mean by the term “student-athlete.”

And how wonderful it is that such students, possessed of such devotion and love, traverse our campuses. These students hone their leadership experience and teamwork through their sport, and they bring these character traits into the classroom, motivating lab partners just as they have motivated their teammates in the past and leading study groups just as they have led in the locker room. They play their sports because it enriches their lives, and this choice enriches our campus communities as well.



# Welcome



*Jeffrey R. Docking is president of Adrian College  
and chair of the Division III Presidents Council.*

I am proud to serve as the chair of this Council because I deeply believe in the importance of athletics in the lives of students as well as our Division III Philosophy. I look forward to working with the Council to ensure that 190,000 students have the resources and support they need to thrive as students and athletes. If they thrive in their athletic endeavors, they will thrive beyond college as teachers, poets, researchers, business and church leaders, and a host of other professions. And we will all be better for it.



Division III

DISCOVER | DEVELOP | DEDICATE





# Division III

**DISCOVER | DEVELOP | DEDICATE**

## Introduction

# Philosophy Statement

Colleges and universities in Division III place the highest priority on the overall quality of the educational experience and on the successful completion of all students' academic programs. They seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and an environment that values cultural diversity and gender equity among their student-athletes and athletics staff.

- (a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;
- (b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;
- (c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;
- (d) Primarily focus on intercollegiate athletics as a four-year, undergraduate experience;
- (e) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;
- (f) Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs;
- (g) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;
- (h) Assure that athletics participants are not treated differently from other members of the student body;
- (i) Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational



Division III

DISCOVER | DEVELOP | DEDICATE

# Philosophy Statement

(j) Assure that athletics programs support the institution's educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution's athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;

(k) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;

(l) Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes;

(m) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;

(n) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body;

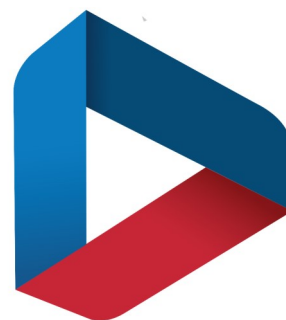
(o) Provide equitable athletics opportunities for males and females and give equal emphasis to men's and women's sports;

(p) Support ethnic and gender diversity for all constituents;

(q) Give primary emphasis to regional in-season competition and conference championships; and

(r) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.



# Vision Statement

Division III will be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions, committed to an environment that encourages and supports health and safety, diversity, values fairness and equity, and places the highest priority on the overall educational experience of the student-athletes in the conduct of intercollegiate athletics.



Division III

DISCOVER | DEVELOP | DEDICATE



# Strategic Positioning Platform

## NCAA MISSION

To govern competition in a fair, safe, equitable sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

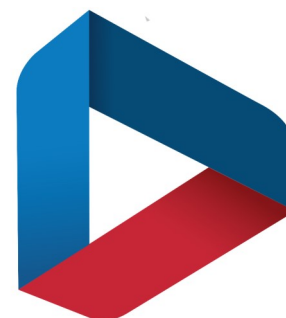
## DIVISION III POSITIONING STATEMENT

### Who We Are

Follow your passions and discover your potential.

The college experience is a time of learning and growth – a chance to

follow passions and develop potential. For student-athletes in Division III, this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for passionate participation in a competitive athletics environment, where student-athletes push themselves to excellence and build upon their academic success with new challenges and life skills. Student-athletes are encouraged to pursue the full spectrum of opportunities available to them during their time in college. In this way, Division III provides an integrated environment for student-athletes to take responsibility for their own paths, follow their passions and their potential through a comprehensive educational experience.



# Strategic Positioning Platform

## AUDIENCES

Who We are Addressing

## AUDIENCE BENEFITS

Key Benefits of Division III Experience

Student-Athletes and Parents

- Continue to compete in a highly competitive athletics program and retain the full spectrum of college life.
- Focus on academic achievement while graduating with a comprehensive education that builds skills beyond the classroom.
- Access financial aid for college without the obligations of an athletic scholarship.
- Opportunities to play more than one sport.
- Be responsible for your own path, discover potential through opportunities to pursue many interests.

Division III Internal Constituencies

- Academics are the primary focus for student-athletes. Shorter practice and playing seasons, no red-shirting and regional competition minimize time away from their academic studies and keep student-athletes on a path to graduation.
- Student-athletes are integrated on campus and treated like all other members of the general student-body, keeping them focused on being a student first.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translates into becoming a better student and more responsible citizen.

General Public/Media

- Division III institutions develop student-athlete potential through a comprehensive educational approach.
- Division III institutions offer athletics for the educational value and benefit to the student-athlete, not for the purposes of revenue generation or entertainment.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translate into becoming a better student and more responsible citizen.
- Student-athletes compete in a highly competitive athletics program and retain the full spectrum of college life.
- Student-athletes do not receive monetary incentive to play sports but rather participate for the love of the game.



Division III

DISCOVER | DEVELOP | DEDICATE



# Strategic Positioning Platform

## REASONS TO BELIEVE

### 1. Comprehensive educational experience.

Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics and the opportunity to pursue other interests and passions.

### 2. Integrated campus environment.

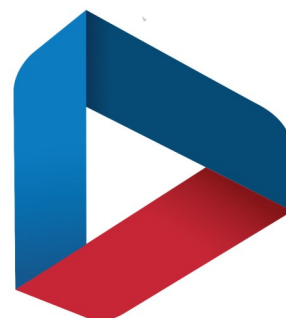
About one-quarter of all students at Division III institutions participate in athletics. Those participating in athletics are integrated into the campus culture and educational missions of their colleges or universities:

- Student-athletes are subject to admission and academic performance standards consistent with the general student body;
- Student-athletes are not provided any special housing, services or support from their institution different from other students or student groups;
- Athletics departments are regulated and managed through the same general procedures and practices as other departments of the institution.

This integration of athletics allows the student-athletes to take full advantage of the many opportunities of campus life and their entire collegiate experience.



**3. Academic focus.** Student-athletes most often attend a college or university in Division III because of the excellent academic programs, creating a primary focus on learning and achievement of their degree. The division minimizes the conflicts between athletics and academics through shorter playing and practice seasons, the number of contests, no red-shirting or out-of-season organized activities and a focus on regional in-season and conference play.



# Strategic Positioning Platform

**4. Available financial aid.** Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation.

Division III does not award athletics scholarships. Without the obligation of an athletics scholarship, student-athletes can emphasize academics, athletics and other opportunities of college life appropriate to the necessary commitment and their own passions.



**5. Competitive athletics programs.** Student-athletes do not receive any monetary incentive (athletics scholarship) to play sports in college. They play for the love and passion of the game and to push themselves to be their best, creating an intense, competitive athletics environment for all participants.

**6. National championship opportunities.** Division III has over 187,000 student-athletes competing annually in 36 different national championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletics potential.

**7. Commitment to athletics participation.** Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division has a higher number and wider variety of athletics opportunities on average than any other division in the NCAA, emphasizing both competitive men's and women's sports.



## Division III Profile

In 2016-17, Division III was composed of 450 total members. Of the 450 members, 442 were active and 8 were in the provisional/reclassifying process. Twenty percent of the membership were public institutions and 80 percent were private institutions.

There were 14 Division III NCAA-sponsored men's championships:

Baseball, basketball, cross country, football, golf, ice hockey, lacrosse, soccer, swimming and diving, tennis, indoor track and field, outdoor track and field, volleyball, and wrestling.

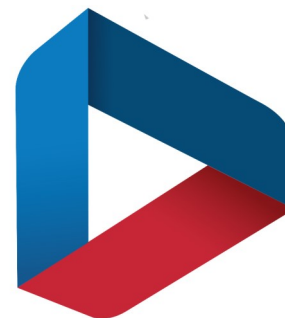


Basketball, cross country, field hockey, golf, ice hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor track and field, outdoor track and field and volleyball were the 14 women's Division III championship sports.

Division III student-athletes also competed in nine National Collegiate Championships – men's gymnastics, men's water polo, women's beach volleyball, women's bowling, women's gymnastics, women's water polo, men and women's fencing, men and women's rifle, and men and women's skiing.

Division III student-athletes:

- Report participating in club sports and intramural sports at greater rates than the student body.
- Report active academic engagement and participation in academic “extras,” such as research with faculty, study abroad opportunities and capstone/senior thesis projects. Approximately 25% of Division III student-athletes study abroad, while 66% complete an internship or externship.
- Have a graduation rate approximately five percent higher than the overall student body.
- Report significantly greater gains in time management when compared with the student body.
- Report greater involvement in volunteering.
- Are more likely to report that they see themselves as part of the campus community.
- Have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation. Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarships.



# 2015-16 and 2016-17 Annual Budget

	2015-16 Budget	2016-17 Budget
<b>Revenue</b>		
Division III 3.18% Revenue Allocation	28,543,863	29,695,153
<b>Expenses: Championship Programming</b>		
Team Transportation	10,101,000	10,580,469
Per Diem	6,262,000	6,134,400
Game Operations	4,225,000	4,355,190
Committee Expenses	401,000	381,050
Championship Overhead Allocation	333,000	343,000
Total Championships Expense	21,322,000	21,932,109
<b>Expenses: Non-Championship Programming</b>		
Strategic Initiative Conference Grant	2,541,000	2,541,000
Other Division III Strategic Initiatives		
Women & Minority Intern Program	890,000	1,130,000
Strategic Alliance Matching Grant	600,000	708,600
Division III Identity Program	446,000	360,000
Student-Athlete Leadership Conference	365,000	365,000
DIII Diversity Initiatives	231,000	231,000
360 Proof	200,000	176,000
ADR Institute	80,000	107,500
Campus-based SA Leadership Programming (DiSC)	80,000	80,000
FAR Institute	80,000	86,500
Annual Convention	70,000	70,000
Division III Event Cancellation Insurance	55,000	41,000
NAD3AA Partnership	52,000	52,000
Division-wide Sportsmanship Initiative	50,000	50,000
New AD and Commissioner Orientation	50,000	60,000
CoSIDA Partnership	44,000	44,000
Special Olympics Partnership	35,000	35,000
SWA Enhancement Grant Program	28,000	28,000
Academic Reporting Honorarium	25,000	25,000
Other Working Groups/Task Force	21,000	16,000
Conference Commissioners Meeting	20,000	20,000
Additional Spring In-Person SAAC Meeting	15,000	15,000
Miscellaneous Division III Initiatives	10,000	4,000
Overhead Allocation (including National Office staffing)	957,000	1,054,000
Total Program Expenses	6,945,000	7,309,600
<b>Total Division III Expenses</b>	<b>28,267,000</b>	<b>29,241,709</b>
Excess Revenue over Expenses	276,863	453,444



# Budgetary Changes

## Division III committee targets bracket expansions

More funds recommended for championships travel, officiating

By Brian Burnsed, from NCAA.org, February 14, 2017

During its meeting in Indianapolis, the Division III Championships Committee recommended several changes designed to improve championships access for student-athletes and enhance the championships experience, while being mindful of the division's budget. The Division III Strategic Planning and Finance Committee will review the recommendations at its March meeting.

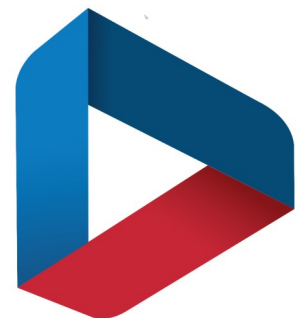
Per the division's legislated championships access ratio, the Championships Committee recommended expanding the following championship brackets beginning in the 2017-18 academic year:

- Baseball from 56 teams to 58.
- Women's golf from 22 teams to either 24 or 26 depending on forthcoming sport-sponsorship data.
- Women's ice hockey from eight teams to nine.
- Men's lacrosse from 34 teams to 36.
- Women's lacrosse from 40 teams to 42.

The enhancements are expected to cost \$114,000. The Championships Committee sifted through more than 30 recommendations from sport committees, relying on feedback and data from sport committee chairs and recent membership surveys as it prioritized its recommended changes.

The Championships Committee also recommended the division allocate an additional \$500,000 annually to help subsidize increased travel party sizes for some championships and to partially cover costs related to on-site ground transportation for teams that fly to championship events. The committee did not

recommend bringing reimbursable travel party sizes up to the levels they were before a 10 percent cut across all sports in 2014 but hopes to find an equitable way to increase the size of travel parties across several sports.



# Budgetary Changes

## Division III dues increase may be delayed

Promising financial forecast curtails need for additional revenue

By Brian Burnsed, from *NCAA.org*, March 27, 2017

A Division III membership dues increase adopted at the 2016 NCAA Convention and slated to begin this year may be delayed.

At a meeting this week in Indianapolis, the Division III Strategic Planning and Finance Committee recommended members be given an invoice credit for the additional dues they will owe in 2017-18 (\$1,100 extra for schools and \$550 more for conferences). The Division III Management Council will consider the recommendation when it convenes in April.

Thanks to an unanticipated one-time payout from the NCAA's investment portfolio and a change in championship team travel budget forecasts, the committee favors crediting the amount of the dues increase for at least a year. The unexpected revenue more than offsets the \$500,000 of income the membership dues increase would have generated. Given the new revenue and the shifting economic landscape many Division III institutions are facing, the committee was hesitant to ask members to pay higher dues in 2017-18.

"That unexpected windfall has had a positive effect on our budget," said Alan Cureton, committee chair and president of the University of Northwestern-St. Paul. "It's not as critical for us to implement the dues increase immediately, so this wonderful opportunity to provide credit back to members within Division III was seen as a positive step by the committee."

If its recommendation is adopted, the committee will revisit the topic in a year to determine if the dues increase should go into full effect for the 2018-19 academic year. The committee's recommendation does not reverse the membership vote. Instead, it delays its implementation for one year given the division's better-than-expected financial outlook.



Division III

DISCOVER | DEVELOP | DEDICATE

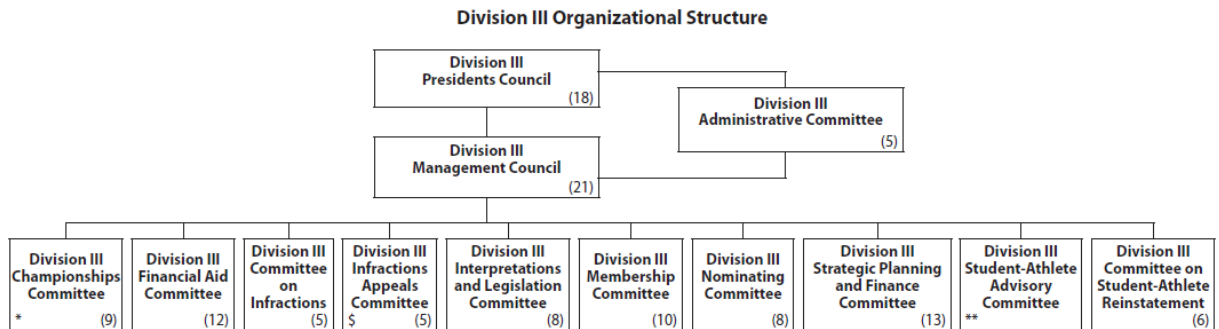




# Division III Governance Structure

The governance of Division III involves 13 Division III governance committees, made up of approximately 154 committee members, including presidents, athletics direct reports, athletics administrators, conference commissioners, senior woman administrators coaches, faculty athletic representatives, student-athletes, and other delegates from member institutions and conference offices.

There are 22 Division III sports committees made of up 136 members who all report to the Division III Championships Committee.



( ) Represents the number of individuals who will serve on this committee.

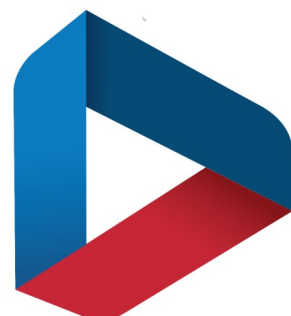
\* All Division III sports committees report to the Division III Championships Committee. The following are common committees with playing rules and championships administration responsibilities — Women's Bowling, Men's and Women's Rifle, Men's and Women's Skiing, Men's and Women's Swimming and Diving, Men's and Women's Track and Field, Men's and Women's Water Polo and Wrestling.

\*\* The size of the committee depends on the number of Division III conferences (see Bylaw 21.9.5.10).

§ The Division III Infractions Appeals Committee shall hear and act on an institution's appeal of the findings of major violations by the Division III Committee on Infractions.

In addition to Division III committees, there are a number of Association-wide governance committees, such as the Committee on Competitive Safeguards and Medical Aspects of Sports and the Committee on Women's Athletics. Thirty-one Division III representatives serve on the 10 Association-wide governance committees.

*To learn more about the  
Division III Governance Structure,  
please visit the  
[Division III Governance Homepage](#).*





# Division III

**DISCOVER | DEVELOP | DEDICATE**

## ATTRIBUTES

# Attributes

**Proportion:** Appropriate relation of academics with opportunities to pursue athletics & other passions.

*Division III institutions offer an appropriate combination of academics and opportunities to pursue athletics and other passions.* The membership is committed to allocating 25 percent of the division's annual budget to strategic initiatives focusing on these key priorities:

- Student-athlete well-being
- Identity and integration
- Diversity and gender equity
- Membership education and communication
- Sportsmanship

## Comprehensive Learning:

Opportunity for broad-based education and success.

*Division III Institutions provide an opportunity for broad-based education and success.* Division III devotes significant resources to recognition of outstanding achievement by student-athletes in academics, by annually awarding dozens of postgraduate scholarships. It also has partnered with the College Sports Information Directors of America (CoSIDA) to sponsor 10 separate CoSIDA Capitol One Academic All-America teams, which recognized squads consisting exclusively of Division III student-athletes.

**Sportsmanship:** Fair and respectful conduct toward all participants and supporters.

*Division III institutions seek to advocate for fair and respectful conduct toward opponents and their supporters.* The membership continues to support this emphasis through the creation of a Division III Sportsmanship and Game Environment Working Group. The working group's primary efforts will focus on ways to enhance the Division III sportsmanship and game environment initiatives by identifying best practices in the area of game environment and providing helpful tools and resources for member institutions and conferences. Early efforts have centered around parental and fan behavior that take place in the stands during contests.



Division III

DISCOVER | DEVELOP | DEDICATE

# Attributes

**Responsibility:** Development of accountability through personal commitment and choices.

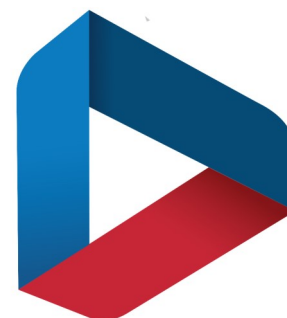
*Division III institutions enable the development of accountability through personal commitment and choices.* The membership supports this goal through encouraging participation by student-athletes in programs such as leadership forums, and by providing opportunities for a diverse source of emerging leaders in intercollegiate athletics via the Ethnic Minority and Women's Internship and Strategic Alliance Matching Grant programs.

**Passion:** Playing for the love of the game, competition, fun and self-improvement.

*Division III institutions are places for playing for the love of the game, competition, fun and self-improvement.* The membership actively seeks to portray the benefits of participating in its brand of competitive intercollegiate athletics through activation of the Division III Identity Initiative and related events such as Division III Week. Competition is further encouraged by Division III's sponsorship of 28 national championships.

**Citizenship:** Dedication to developing responsible leaders and citizens in our communities.

*Division III institutions seek to develop responsible leaders and citizens in our communities.* The membership equips the approximately 191,000 student-athletes participating in Division III athletics to exercise these skills. For example, the Division III partnership with Special Olympics primarily is directed by student-athletes, who also actively plan and lead a wide variety of community-service activities on their campuses.



## Division III Attribute: Proportion

### Help for His Homeland

Colby student-athlete brings new classroom and water projects to his Kenyan village

By Kristen Porter Basu, *Champion Magazine*

Home may be 7,000 miles away for Benard Kibet, but it's always in his heart. Kibet, who participates in cross country and track and field at Colby, is from a rural Kenyan village northwest of Nairobi. Since fall 2014, Kibet has attended the private liberal arts college in central Maine and looked for ways to help others in his village find similar success.

In Kenya, Kibet, his mother and his three siblings lived in the home of his grandfather, a farmer who grew crops and raised sheep and cattle. Kibet excelled at school, performed well on his national exams and even attended a private boarding school in high school on scholarship. He was accepted as part of the college class of 2018 by



KenSAP, the Kenya Scholar-Athlete Project, which has a stated mission of helping “gifted, needy Kenyan students gain admission to the most selective universities in the United States and Canada” while providing full, need-based financial aid.

Kibet personifies the program's goal of recruiting students committed to advancing Kenya's development. He has given back to the villagers who have supported him with two successful projects: a new kindergarten classroom and a project to bring water closer to the village's schools, hospitals, churches and homes. Kibet's initiatives each received \$10,000 in funding through the Davis Projects for Peace program, which helps fund grass-roots projects designed by undergraduates to build peace.

Kibet's first proposal, to build a new classroom for kindergarten children in his village, was selected as a 2015 project. He called his project Msingi Thabiti, meaning Strong Foundation. During the summer after his freshman year, Kibet returned to Kenya. Speaking in his native Kalenjin, Kibet worked with community members to accrue the sand, stones, iron sheet, cement and other materials needed for the construction process, which was not without challenges. By purchasing 100 plastic chairs that could be rented o



Division III

DISCOVER | DEVELOP | DEDICATE

The objective of last year's Peace Through Water project was to bring the water from a nearby river closer to villagers.

# Division III Attribute: Comprehensive Learning

## Exploring New Avenues for Grad Students

Debate continues after proposal's defeat

By Jeffrey Docking, *Champion Magazine*

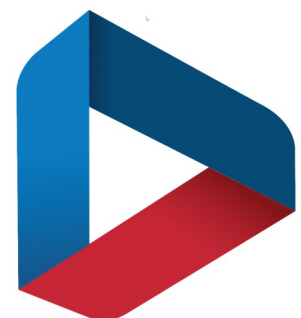
At the 2017 NCAA Convention, many of us engaged in spirited and robust debate over a proposal that would have permitted graduate student-athletes to continue to participate in college athletics at a Division III college or university other than the one where they received their undergraduate degree.

The Division III Presidents Council opposed liberalizing graduate transfers because of concerns about congruence with the Division III philosophy, which stresses the four-year undergraduate experience, as well as the competitive disadvantage this change could create for schools without graduate programs. We also worried recruiting would begin to entail coaches scouring the Division I landscape for student-athletes who may be eager for more playing time. Just one or two such transfers could tip the competitive balance, particularly in sports such as basketball. I don't think that's in our DNA. I don't think that's who we are as a division.



Even though the proposal was defeated at Convention, proponents should know the Presidents Council remains open to continued discussion and compromise, so student-athletes with remaining eligibility can play their full four years. Philosophically, many of us support the idea of student-athletes using all their eligibility.

Strong sentiment exists in the Presidents Council to permit every eligible student-athlete to compete for four years. This may be done through amending waiver rules to make it easier for students with medical hardships or extenuating circumstances to play for another school — currently, student-athletes can receive a waiver if they completed their degree in less than four years and graduated with a 3.0 GPA or higher — or introducing legislation that allows students to transfer at the graduate level between two Division III institutions.





## Division III Attribute: Sportsmanship

### Still Running

Three years after her death, Jenna Parlette continues to inspire

By Brian Burnsed, *Champion Magazine*

Lisa Parlette was in Wilmington, Ohio, on May 9, 2015, because her daughter, Jenna, would have graduated from Wilmington College that day. She would have donned a cap and gown and accepted a diploma and, maybe, shared a few tears and hugs with the cross country teammates with whom she had shared so many miles. But Jenna wouldn't do any of that because, as a story in the summer 2014 issue of *Champion* details, she fell in a field in Franklin, Indiana, only a few yards away from her first college cross country win. She died days later, victimized by an undetected genetic disorder.

But sadness is only a sliver of Jenna's story. She once told her mother she hoped to inspire at least one person by running through the pain and uncertainty caused by the genetic disorder. She has. Again and again. Lisa launched the Jenna Parlette Memorial Foundation shortly after Jenna's death. Its goal is twofold: Raise enough money to build an indoor track – the Jenna Parlette Running Center – on or near Wilmington's campus, and fund scholarships for students at Miamisburg High School in Ohio, where Jenna was a star runner.



The foundation organizes an annual 5K in Miamisburg that draws hundreds of participants and spectators. This summer, it held its inaugural golf outing. Over three years, the foundation has funded \$5,000 in scholarships for Miamisburg students, and has donated socks and blankets to those in need. The track facility fund has made incremental progress – about \$25,000 raised so far – but Lisa hopes to secure a gift from a major donor.

Wilmington's new center for sport sciences features a memorial to Jenna, and the school hosts an annual #JennaStrong Fall Classic cross country meet. The 2015 event drew nearly 700 competitors. Wilmington student-athletes across several sports, even those who never met her, wear wristbands or pins bearing Jenna's name on their uniforms throughout the year.



Division III

DISCOVER | DEVELOP | DEDICATE

While the foundation has steadily made headway, Jenna's enduring impact is subtler. Three years after her daughter fell, Lisa still receives regular emails and photos from strangers. They don't come from mourners or well-wishers, but people Jenna has inspired to run.

## Division III Attribute: Responsibility

### Margaret Guo named 2016 NCAA Woman of the Year

MIT graduate is first in school history to receive the award

By Meghan Durham

The 2016 NCAA Woman of the Year is Margaret Guo, a former Massachusetts Institute of Technology swimmer with dual degrees in electrical engineering and computer science, and biological engineering. Guo received the award Sunday at the annual awards dinner in Indianapolis. Guo is the first MIT student, 12th swimmer and fourth Division III student-athlete to receive the award in the 26 years of the award's history.

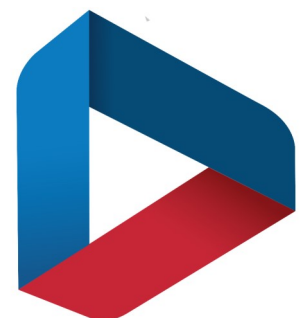
"I'm still kind of in disbelief," Guo said. "It's just such an honor to be able to say that I am the NCAA Woman of the Year. It just reflects the amount of support I've had and the people around me who have pushed me to become better than I could have been by myself, and I'm just blown away."



In the pool, Guo competed for the Engineers' 200-yard freestyle relay, 400 freestyle relay, 400 medley relay and 200 medley relay teams. Guo seized opportunities in college to pursue her interests in engineering beyond her classroom requirements. She participated in the Amgen Scholars Program and worked as a Griffith Lab researcher in MIT's Center for Gynepathology Research.

Guo, a San Diego native, is working on her doctor of medicine and doctor of philosophy at Stanford University and already is making her mark in the biotechnology field. She currently has two patents – one that is published and one that is pending – in medical technology: sensing and atrial-synchronized ventricular pacing in an intracardiac pacemaker, and systems and methods for predicting adverse events and assessing level of sedation.

"Swimming is intrinsically connected to exercise and physiology and the human body," Guo said. "That's one of the reasons why I'm going into medicine. Just being aware that every single position matters, every single detail matters, and every single little effort will come together for a final goal, that's what makes the difference in swimming. It's the same in the research field. It's the same when you're in the lab, trudging day to day, and you don't see what the end result is, but it's those bright, rare shining moments – like breaking school records – it's those moments that give purpose to everything. There are so many parallels between athletics and academics."



## Division III Attribute: Passion

### A Heartbeat Away

Cardiac screening detected Adrian wrestler's dangerous aortic valve defect

By Brian Burnsed, *Champion Magazine*

For an hour, Clarence Kennedy lay on an examination table and let a medical technician affix electrodes to his chest, then coat it with cool gel and glide a device over him that peered inside. While it was a tedious way for a college freshman to spend a December morning, he took deep breaths when asked, held his breath when prompted, and dutifully waited for the hour to expire. Then he put his shirt back on, left the makeshift screening room and returned to his life as a newly minted Adrian College wrestler, unaware of the detour his life had just taken.

Each of Adrian's more than 450 athletes underwent that screening — an echocardiogram, vascular ultrasound and electrocardiogram — in fall 2015. About 10 were subsequently called into athletic training offices and told they would need to see a cardiologist. Most cried or fretted until more tests revealed false positives. One, though, learned he had a leaky aortic valve that was causing his heart to grow and stiffen — in mere months, the damage would be irreversible and the complications potentially fatal. But because Clarence happened to choose a college where rigorous heart screening had just become the new standard, his heart's subtle flaw could be fixed.



"It saved his life, that decision," says his mother, Krista Kennedy.

Clarence had been an athlete since second grade — first football, then wrestling. He had undergone a trio of surgeries — an ankle, both shoulders — but his body never hinted about the time bomb inside his chest. Wrestling lured him to Adrian, where he thought he would have a chance to make up for an injury-ravaged high school career. But that heart screening garnered a referral to a cardiologist that led to an MRI, which, by January, resulted in an order to stop wrestling immediately.

"It felt like I was done wrestling forever," Clarence says. "It was just crushing."



Division III

DISCOVER | DEVELOP | DEDICATE

Next came a 20-minute procedure in which a physician snaked a sensor into his esophagus to get clearer images of his heart, which would help determine if the valve could be repaired or replaced. Repair, an unlikely option, meant a relatively quick recovery and a return to normal activity.

## Division III Attribute: Passion

Replacement, depending on the method, meant either a life without physical activity or another procedure a decade later. On March 9 at Henry Ford Hospital in Detroit, anesthesia tugged the 19-year-old under for 12 hours. He awoke to news that the valve had been repaired — not only was he safe, but he would wrestle again. “At that point, we just kind of lost it,” Krista says. “Oh my gosh, we didn’t have to ... It wasn’t as bad as what we thought.”

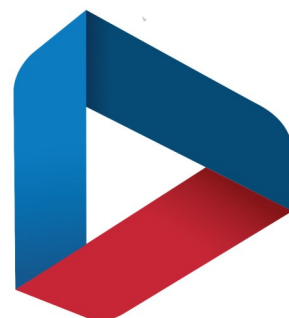
Recovery, though, would be no simple chore: Clarence’s pectorals had been cut, his sternum split. He spent two days in the intensive care unit, and he won’t soon forget the feeling of a pair of drainage tubes being dragged out of his chest cavity. Afterward, nurses warned that even small breaths would torment him. “They weren’t wrong,” he says.



Clarence wrestled at 215 pounds in high school, but after being told not to test his heart for weeks before and after surgery, he ballooned to 280. Once doctors cleared him to resume training in the summer, he was shocked that the muscles that once made him a first-team all-district heavyweight wrestler struggled to press 20-pound dumbbells.

Since returning to campus in the fall, he has whittled his frame to 240 pounds and has started competing again. Adrian head athletic trainer Jamie Fetter doesn’t pay Clarence more attention than any other athlete — conditioning deficits aside, his health is no different from his teammates’. Krista permits herself to fret occasionally, but trusts the medical team that arranged the screening that saved her son.

The medical community remains split regarding whether the benefits of electrocardiograms outweigh their costs. The NCAA cardiac care guidelines don’t require them, for instance, but offer guidance for schools that do use them. But Fetter says Adrian will continue to perform the tests on all athletes each year. He and his staff gladly handle the burden of coordinating times with hundreds of athletes, fielding questions from parents about insurance coverage, and sending a handful of anxious students to follow-up appointments.



## Division III Attribute: Citizenship

### From There to Here: Greg Woods

A national DIII SAAC member didn't see what he was capable of—until others saw it for him

By Jackie Hobson, *Champion Magazine*

Greg Woods was supposed to be a football player. “My dad played football at the University of Kentucky and then in the NFL,” Woods explains. “Every person in my family played football. It was in my blood.”

While his choice to instead play volleyball in college was a surprise to his family, it soon turned into something much bigger for Woods. His roller-coaster collegiate career at Springfield College in Massachusetts helped shape him while leading him to opportunities for life after sports.

“The man I am today is unrecognizable to who first set foot on campus four years ago,” Woods says. “I want to have a career in college athletics now. I would love to stay in Division III, so I can return to student-athletes what my athletic department did for me.” Having spent four years on the volleyball team at Springfield, partnered with two years sitting on the Division III Student-Athlete Advisory Committee and one on the Division III Management Council, Woods has confirmed his career ambitions and is ready to tackle the steppingstones to fulfill them.

### Choosing His Identity

Football was the original plan until an onlooker recognized Woods’ volleyball potential. “There was a volleyball net at this graduation party,” Woods says. “I was hitting around with some teammates, and a guy came up to me and pointed out everything I was doing wrong.” His name was Mark Fishman, and his madness had a method. “He knew he could make me good,” Woods recalls. As the club director at Mizuno East Volleyball, Fishman would show Woods how competitive men’s volleyball could be, fueling his fervor for the sport.

### A Rude Awakening

When the time came, only one college coach made an impression on Woods – the men’s volleyball coach at Springfield College. “Charlie Sullivan is, hands down, the best coach in the nation at all divisions,” Woods says. After a trip to see the campus, Woods wasted no time in selecting Springfield, only to receive bad news in return: His spot had been taken.

Though discouraged, Woods was determined to attend Springfield and walk on to the team, knowing the campus also suited his academic interest in business and marketing.



Division III

DISCOVER | DEVELOP | DEDICATE



## Division III Attribute: Citizenship

“I was the worst player in the gym,” Woods says, remembering his first open gym at Springfield. “The transition from high school to college was a whole new ballgame.”

### A New Mindset

As Fishman had done when Woods was in high school, Sullivan saw something in him and found him a spot on the team. “Coach Sullivan believed I could be one of the best hitters in the gym,” Woods says. “But he didn’t need me – he could cut me at any time.”



And he almost did before Woods’ junior year. During the drive back from summer camp that year, Woods found himself in tears as Sullivan gave him the honest truth: no improvement, no spot. From that point, Woods committed to not only bettering his skills but also diagnosing the cause of weaknesses in his game.

“My mental game was terrible,” he says. “Up until that point, I had never believed in myself and dwelled on my errors.” He started going to a sports psychologist, paying attention to detail and challenging himself to get 1 percent better every day.

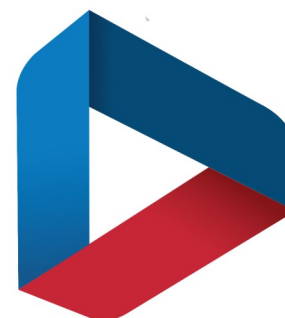
### Off-Court Opportunities

By his junior season at Springfield, Woods was playing with a new mindset that carried over to his campus life. Following a suggestion from Athletics Director Craig Poisson, Woods applied to be part of the Division III Student-Athlete Advisory Committee.

“The experience was eye-opening,” Woods says. “I never thought I would sit in the (NCAA) national office, make the relationships I have made, go to the places I’ve gone and have a true say in college athletics.”

Being a SAAC member helped Woods recognize his leadership potential. He joined the jazz band, an a cappella group and the student-athlete leadership team. After graduating in May, Woods is back at Springfield working toward a Master of Business Administration degree, which he hopes will lead to a career in college sports.

“Volleyball has ended,” Woods says, “but it provided the platform for so much more.”







# Division III

**DISCOVER | DEVELOP | DEDICATE**

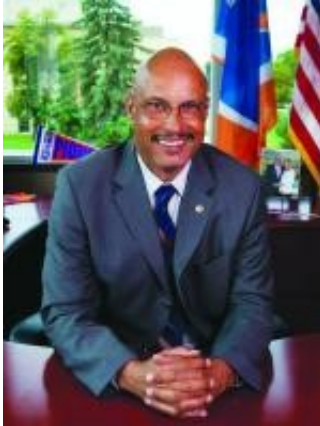
## **WORKING GROUPS**

# DIII Diversity and Inclusion Working Group

## Commitment to Inclusion

NCAA, Division III dedicated to diversity in athletics

By Dennis Shields, *Champion Magazine*, July 20, 2016



For a little more than a year, the Division III Diversity and Inclusion Working Group has reviewed critical issues related to the lack of ethnic and gender diversity within Division III athletics. In particular, the group has developed data and ideas to address the underrepresentation of women and ethnic minorities in leadership positions among the division's athletics programs.

Ethnic minorities hold only 6 percent of Division III athletics director positions, and women hold only 29 percent. The working group has found there is even greater reason for concern about these numbers: Recent turnover data show these groups may soon have even less representation among Division III athletics leaders. From spring 2014 through fall 2015, 70 athletics director positions were filled, and minorities claimed only three of them. Forty-six white males were hired.

It is heartening to know the NCAA is committing significant resources to diversity efforts. Our group is developing ways to strengthen current programming and working closely with other college athletics partners in this endeavor. We also are formulating proposals to develop a pipeline to athletics leadership, and to create tools that help schools hire from more diverse candidate pools.

The working group was pleased with a pilot program that brought 39 ethnic minority student-athletes to the 2016 NCAA Convention to network and learn more about career opportunities in Division III. We are repeating and enhancing the program at the Convention in 2017. Some conferences have produced

excellent programs for student-athletes thinking about careers in Division III athletics. These efforts are useful and worthy of continued or even increased support from the division.



Division III

DISCOVER | DEVELOP | DEDICATE

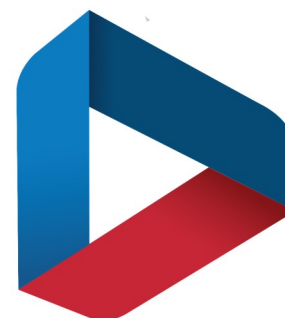
We will report in January at the Convention and will have, I am confident, useful and forward-looking ideas. In the end, though, a strong commitment by campus leadership is essential to effectively address this critical challenge.

# DIII FAR Engagement Working Group

Objective: To increase the engagement of Division III Faculty Athletics Representatives (FARs) at the institutional, conference and national levels.

Background:

- The FAR was first mandated in 1989 with the adoption of NCAA Constitution 6.1.3. However, the duties of the position are determined by the member institutions.
- The position is intended to provide oversight of the academic integrity of the athletics program, serve as an independent advocate for student-athlete well-being, and support institutional control of the athletics program.
- Each of the 449 Division III active and provisional institutions have identified an FAR.
- Seventeen percent of Division III FARs attended the 2016 NCAA Convention.
- Twelve FAR's are currently engaged in Division III committee work.



## DIII LGBTQ Working Group

The NCAA Division III LGBTQ Working Group aims to ensure Division III is safe for, inclusive of, and welcoming to the LGBTQ community and its allies. To that end, the working group strives to increase engagement, education and understanding of LGBTQ issues at all levels of Division III by examining current resources and areas of unmet need, and creating programmatic, resource and recognition opportunities of the LGBTQ community and its allies in Division III.

The working group's mission and key objectives focus primarily on Division III student-athletes, as well as Division III coaches, administrators, alumni and fans through the following channels:

- Education;
- Resources;
- Visibility and recognition; and
- Communication.



Division III

DISCOVER | DEVELOP | DEDICATE

# DIII Sportsmanship and Game Environment Working Group

## Game Day the DIII Way

Division partners with Disney Institute to tackle fan behavior issues

By Brian Burnsed, *NCAA.org*, July 19, 2017

Division III sporting events may soon have a Disney touch. No, competitors shouldn't expect to see fans wearing Mickey Mouse ears or find Donald Duck or Pluto patrolling the bleachers. The projected impact will be subtle, but vital: a more positive game environment brought about by the division's partnership with the Disney Institute, the company's professional development and leadership training wing.



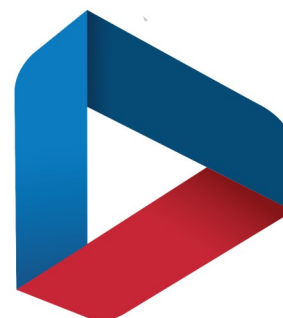
After nearly 80% of respondents to a 2015 NCAA Convention straw poll identified fans and parents as the cause of most behavioral problems at games, the Division III Sportsmanship and Game Environment Working Group was charged with finding a solution for disruptions caused by fans and parents at sporting events. The working group's efforts led to a roughly \$600,000 investment in a three-year partnership with the Disney Institute.

Together, the working group and representatives from Disney have spent nearly a year forging a plan — known as “Game Day the DIII Way” — to help administrators and game managers ensure appropriate fan behavior at Division III contests across the country.

“We’ve made huge strides in terms of identifying what we think is an overarching model for us to be able to give our membership a very practical tool,” says Gary Williams, working group chair and director of athletics at Wittenberg. “They can create winning moments at all times, not just when it’s a championship game. Not when the NCAA comes to town. Just every day.”

Those who receive facilitator training are expected to train their peers in their conferences and on their campuses with 90-minute sessions crafted by Disney and the working group. The session also will be held at the 2018 Convention. Materials, including handouts and online training modules, will be made available, too.

While schools can adapt the training to fit the needs of their sports, venues and personnel, core messages remain consistent. The working group hopes the effort will create common game environments across Division III akin to the expected behavior and experience at NCAA championship events.







# Division III

**DISCOVER | DEVELOP | DEDICATE**

## **STUDENT-ATHLETE OPPORTUNITIES**

# National Student-Athlete Advisory Committee

A student-athlete advisory committee (SAAC) is a committee made up of student-athletes assembled to provide insight on the student-athlete experience. The SAAC also offers input on the rules, regulations and policies that affect student-athletes' lives on NCAA member institution campuses.

In Division III, twenty student-athletes and two Management Council liaisons make up the national SAAC. The student-athletes represent their institution's conference, as well as a partner conference, on the national SAAC so that all 43 conferences and the Association of Independents are represented.

The 2016-17 Division III National SAAC members are listed below:

Kyera Bryant <i>Eastern Nazarene College</i>	Commonwealth Coast Conference <i>Women's Soccer</i>
---	--

Zachary Cook <i>College at Brockport, SUNY</i>	State University of New York Athletic Conference <i>Men's Lacrosse</i>
---	---

Sean Cain <i>Adrian College</i>	Michigan Intercollegiate Athletic <i>Men's Soccer</i>
------------------------------------	--

Christopher Deddo <i>State University of New York Maritime College</i>	Skyline Conference <i>Baseball</i>
---	---------------------------------------

Ryan Fennelly <i>Rhodes College</i>	Southern Athletic Association <i>Men's Lacrosse</i>
--	--

Jessica Jean <i>John Jay College of Criminal Justice</i>	City University of New York Athletic Conference <i>Women's Soccer</i>
---	--

Tanner Millirion <i>University of Wisconsin-River Falls</i>	Wisconsin Intercollegiate Athletic Conference <i>Men's Ice Hockey</i>
--	--

Nicole Monick <i>Johnson State College</i>	Northern Atlantic Conference <i>Women's Tennis</i>
---	---

Callie Olson <i>Lakeland University</i>	Northern Athletics Collegiate Conference <i>Women's Basketball</i>
--	---



Division III

DISCOVER | DEVELOP | DEDICATE

# National Student-Athlete Advisory Committee

Christopher O'Rourke  
*Becker College*

New England Collegiate Conference  
*Baseball*

Elissa Pheneger  
*North Central University*

Upper Midwest Athletic Conference  
*Women's Volleyball*

Kayla Porter  
*Frostburg State University*

Capital Athletic Conference  
*Women's Volleyball*

Rosamaria Riccobono  
*Eastern Connecticut State University*

Little East Conference  
*Women's Lacrosse*

Michael Rubayo  
*Swarthmore College*

Centennial Conference  
*Men's Basketball*

Taryn Stromback  
*Ohio Northern University*

Ohio Athletic Conference  
*Women's Tennis*

Megan Warren  
*Defiance College*

Heartland Collegiate Athletic Conference  
*Softball*

Joseph Weber  
*University of Texas at Dallas*

American Southwest Conference  
*Men's Soccer*

Robert Wingert  
*Stevenson University*

Middle Atlantic Conference  
*Men's Volleyball*

Alaina Woo  
*Pomona-Pitzer College*

Southern California Intercollegiate Athletic Conference  
*Women's Basketball*

Greg Woods  
*Springfield College*

New England Women's and Men's Athletic Conference  
*Men's Volleyball*

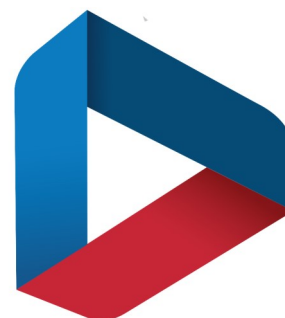
Nnenna Akotaobi  
*Swarthmore College*

Centennial Conference  
*Management Council Rep.*

Brad Bankston  
*Commissioner*

Old Dominion Athletic Conference  
*Management Council Rep.*

*To learn more about the  
Division III National SAAC,  
please click [here](#).*



# National Student-Athlete Advisory Committee

## Division III SAAC supports Convention proposals

Student-athletes vote in favor of all nine pieces of legislation

By Brian Burnsed, *NCAA.org*, November 23, 2017

Division III student-athletes have made their voice heard regarding the division's slate of legislative proposals that will be up for vote at the 2017 NCAA Convention.

At a Nov. 13-14 meeting in Indianapolis, the Division III Student-Athlete Advisory Committee discussed and ultimately decided to support each of the nine proposals that members will vote on at the Division III Business Session.



A proposal that would permit graduate students to play a sport at a Division III school other than the one they attended as undergraduates prompted concerns among some committee members that schools with more robust graduate school offerings may have a competitive advantage over schools with few or no graduate programs. They also expressed concern that the rule change might encourage more transfers from Divisions I and II. Ultimately, though, the committee decided that the rule change would provide more flexibility for student-athletes.

"The proposal promotes opportunity for student-athletes to continue competing in the sport they love while also continuing to pursue higher education," said Rob Wingert, committee chair and recent graduate of Stevenson University, where he played volleyball. "There are more students than ever coming into college with previously acquired credits, and others who continue to pursue education after receiving the bachelor's degree, and those students have a right to complete their athletic experience. While there were concerns expressed about the idea of cross-divisional transfers, the overall added opportunity for student-athlete participation was the driving force."

A proposal that would deregulate tryouts, allowing institutions to host or conduct events involving recruits — provided they are open to the public and do not offer reduced admissions to prospective student-athletes — also generated a deeper debate. Some committee members worried that the change might place too much pressure on recruits to perform in these events and could leave them blindsided if coaches lose interest after the fact. The balance of the committee, though, felt that the events would provide student-athletes more opportunities to get to know coaches in a competitive setting and would benefit athletes and member schools alike.



Division III

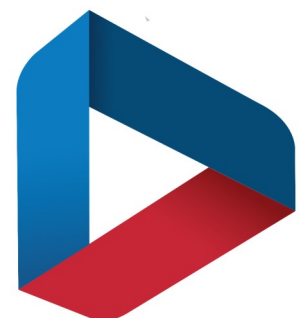
DISCOVER | DEVELOP | DEDICATE

# National Student-Athlete Advisory Committee

“Student-athletes across the country expressed excitement that more institutions and athletic programs would have the opportunity to showcase their campuses and facilities to a wider number of prospective student-athletes,” Wingert said. “These increased opportunities would alleviate pressure for coaches, reduce recruiting costs and hopefully enhance the quality of student-athlete competing at the Division III level.”

The committee also voted to support the following proposals:

- Requiring athletics departments to establish an administrative structure that provides independent medical care and to designate an athletics health care administrator to oversee the institution’s athletic health care delivery.
- Precluding donors of outside aid from restricting the recipient to attending a specific institution if athletics is a factor in awarding the aid.
- Standardizing contest and date-of-competition exemptions across all sports other than wrestling.
- Allowing field hockey and lacrosse teams to conduct an exempted scrimmage, exhibition or joint practice with outside competition before the first permissible contest date.
- Eliminating the requirement that the mandatory day off for track and field and swimming and diving programs be the same day for every student-athlete.
- Limiting the total number of participants in the provisional or reclassifying membership program to not more than 12 institutions.
- Eliminating the window of reconsideration at the Division III Business Session.





# National Student-Athlete Day

National Student-Athlete Day recognizes the accomplishments of student-athletes nationwide who excel in the classroom, on the playing fields and in their communities. National Student-Athlete Day was created by the National Consortium for Academics and Sports (NCAS) and the Northeastern University Center for the Study of Sport in Society, with partnership from the NCAA and the National Federation of State High School Associations. NCAA involvement began in 1994.



The NCAA provides financial assistance and administrative support to the NCAS by providing colleges and universities with nomination forms for the Giant Steps awards and other pertinent materials to promote National Student-Athlete Day. NCAA member institutions are encouraged to recognize outstanding student-athletes and to make National Student-Athlete Day a meaningful experience by placing posters around their campuses and participating in community activities. To find potential National Student-Athlete Day models, visit the [National Consortium for Academics and Sports website](#).

College and university Student-Athlete Advisory Committees (SAACs) have created a variety of programs for National Student-Athlete Day. Some SAACs do community outreach by visiting patients at local hospitals, while other SAACs speak to elementary or middle school students about the importance of education. Some SAACs have hosted luncheons to recognize the accomplishments of their peers, while other SAACs have hosted interactive assemblies at their campuses for local students.



*National Student Athlete Day is recognized nationally on April 6 each year. Click [here](#) for more information.*



Division III

DISCOVER | DEVELOP | DEDICATE

# NCAA Career in Sports Forum

The Career in Sports Forum, an annual educational forum hosted by the NCAA, brings together 200 student-athletes to learn and explore potential careers in sports, with the primary focus on college athletics.

This unique, four-day forum is designed to assist student-athletes in charting their career paths, as well as provide an opportunity to network and learn from current athletics professionals.

The cutting-edge topics covered by industry experts include:

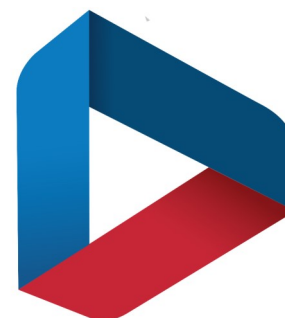
- The intersection of personal values with career opportunities
- The impact of behavioral styles on individual effectiveness
- Key professional and career development information to assist with transition from a student-athlete to a professional
- The role of the college coach or athletics administrator.



Additionally, participants will network with peers, as well as key decision-makers at the campus, conference and national level of college athletics.

The 2018 Career in Sports Forum will take place **May 31- June 3, 2018**, in Indianapolis, Indiana, at the NCAA National Office.

*Please click [here](#) to learn more  
or email the leadership  
development department at  
[Ldevelopment@ncaa.org](mailto:Ldevelopment@ncaa.org).*



## NCAA Today's Top 10 Award

This award recognizes former student-athletes for their successes on the field, in the classroom and in the community. Recipients completed their athletics eligibility during the 2015-16 academic year and were recognized at the Honors Celebration during the 2017 Convention in Nashville, TN.

The NCAA Honors Committee, which selects the honorees, is comprised of representatives from member schools and conferences, as well as nationally distinguished former college athletes.

Following is a summary of the Division III honorees' accomplishments:



### **Logan Andryk, Milwaukee School of Engineering**

Logan Andryk is only the second NCAA Division III student-athlete to earn both the National Soccer Coaches Association of America Player of the Year and CoSIDA Academic All-America honors in the same season. As a two-time captain for the men's soccer team at the Milwaukee School of Engineering, Andryk completed his career as one of just 31 players in NCAA history to earn All-America honors in each of his four seasons.

He holds school records for goals (61), assists (60) and career points (182). He is also one of five players in collegiate soccer history to score 60 goals and record 60 assists. Away from the field, Andryk won a school-sponsored biomolecular engineering design contest as a senior. In addition, he was co-chair of the campus Student-Athlete Advisory Committee.



Division III

DISCOVER | DEVELOP | DEDICATE



## NCAA Today's Top 10 Award

### Elizabeth Aronoff, Emory University

Elizabeth Aronoff is a two-time NCAA champion in the 200-meter breaststroke and the 400-meter medley relay, holding Emory records in both events. The six-time College Swimming Coaches Association of America All-American was also a contributing member on four NCAA championship teams from 2013 to 2016, and was a nine-time individual conference champion. Aronoff's performance in the pool was complemented by her outstanding academic record during her time at Emory.



The 2016 NCAA Postgraduate Scholarship recipient was twice a first-team CoSIDA Academic All-American. She also was a four-time College Swimming Coaches Association of America Academic All-American, and the 2016 Emory University Scholar Athlete. Aronoff graduated from Emory in 2016 with a degree in neuroscience and behavior biology and a 3.92 GPA. She also volunteered with the Special Olympics throughout her collegiate career.

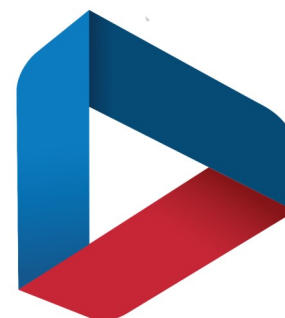
### Christopher "C.J." Krimbill, Case Western Reserve University



Throughout four seasons on the men's tennis team at Case Western Reserve, C.J. Krimbill led the way for the Spartans. During that time, the team qualified for all three of its NCAA tournament berths in school history (2013, 2014 and 2016). Krimbill won the 2014 NCAA Division III doubles championship and reached the quarterfinals in singles competition. As a four-time Intercollegiate Tennis Association All-American, Krimbill is only the second University Athletic Association player to record more than 200 wins and was the conference's

2015 most valuable player.

He ended his college career with the most singles and doubles wins in school history and his .804 doubles winning percentage is a school record. Krimbill's wins in the classroom were just as frequent. The chemical engineering major graduated in 2016 with a 3.94 GPA. He was also named a 2016 first-team CoSIDA Academic All-American and is an NCAA Postgraduate Scholarship recipient.





## Postgraduate Scholarship Program

The NCAA Postgraduate Scholarship was created in 1964 to promote and encourage postgraduate education by rewarding the Association's most accomplished student-athletes through their participation in NCAA championship and/or emerging sports. Athletics and academic achievements, as well as campus involvement, community service, volunteer activities and demonstrated leadership, are evaluated. In maintaining the highest broad-based standards in the selection process, the program aims to reward those individuals whose dedication and effort are reflective of those characteristics necessary to succeed and thrive through postgraduate study in an accredited graduate degree program.

The NCAA awards up to 174 postgraduate scholarships annually, 87 for men and 87 for women. The one-time, non-renewable grants of \$7,500 are awarded to student-athletes who excel academically and athletically and who are in their final year of intercollegiate athletics competition. Nominees must have a minimum grade-point average of 3.2 (on a 4.0 scale) and intend to continue academic work beyond the baccalaureate degree.

### Division III Fall Sports Winners

Samer Abdelmoty  
Zachary Broujos  
Sam Clougher  
Andreas Fatschel  
Riley Gray  
Emily Gregg  
Lauren Holt  
Carlee Hoppe  
Isaac Jensen  
Emily Kahlig  
Sam Konstanty  
Jessica Koster  
Hannah Lohmeier  
Sarah Maher  
Kimber Meyer  
Aaron O'Meara  
Sean Phillips  
Grace Smith  
Michelle Toro  
Nicholas Willison

Carnegie Mellon University  
Case Western Reserve University  
Kenyon College  
Carnegie Mellon University  
Central College (Iowa)  
Augsburg College  
Springfield College  
Bethel University (Minnesota)  
Luther College  
Wittenberg University  
University of Texas at Dallas  
University of Dallas  
Augustana College (Illinois)  
Emory University  
Macalester College  
Hope College  
Ithaca College  
Kalamazoo College  
University of Texas at Dallas  
Washington and Jefferson College



Division III  
DISCOVER | DEVELOP | DEDICATE

### 2017-18 Submission Deadlines

Fall Sports— January 26, 2018

Winter Sports— April 6, 2018

Spring Sports— June 7, 2018

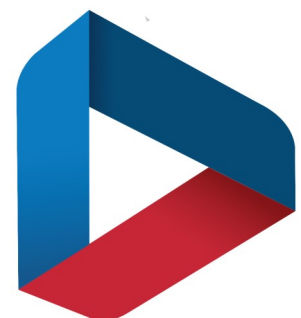


# Postgraduate Scholarship Program

## Division III Winter Sports Winners

Brian Allen  
Lindsay Cheu  
Arthur Conover  
Campbell Costley  
Eliana Crawford  
Paige Gernes  
Andrew Greenhalgh  
Jonathan Henning  
Justin Kreiter  
Katie Krick  
Michael Lagieski  
Camille Leonard  
Trevor Manz  
Emily Medeiros  
John Messinger  
Ian Reardon  
Marcela Sanchez-Aizcorbe  
Clare Slagel  
Brandy Smith  
Jalen Weaver  
Andrew Wilson  
Marcus Zelzer

Denison University  
Johns Hopkins University  
Kenyon College  
Denison University  
Kenyon College  
University of St. Thomas (Minnesota)  
Johns Hopkins University  
Case Western Reserve University  
Luther College  
Nebraska Wesleyan University  
Washington University in St. Louis  
Plattsburgh State University of New York  
Kenyon College  
Springfield College  
New York University  
Kenyon College  
Emory University  
Luther College  
Ithaca College  
Olivet College  
Emory University  
Salem State University

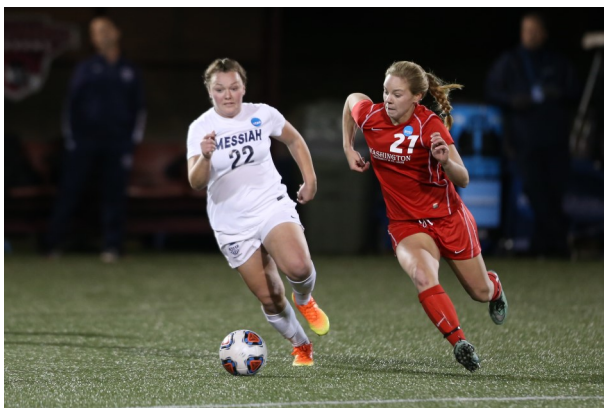


# Postgraduate Scholarship Program

## Division III Spring Sports Winners

Kodie Artner  
Katherine Bramlett  
Sean Cabaniss  
Jenna D'Errico  
Brittany File  
Macy Hubbard  
Conley Hurst  
Aman Manji  
Kyle Monk  
Caleb Norton  
Sydney Otey  
Alexander Pomerantz  
Jaclyn Rittgers  
Michael Schimpf  
Brandy Smith  
Lincoln Wurtz

Lewis & Clark College  
East Texas Baptist University  
University of Maine, Farmington  
Otterbein University  
Emory University  
Wittenberg University  
Washington and Lee University  
Emory University  
Emory University  
Otterbein University  
Pacific Lutheran University  
Carnegie Mellon University  
Wartburg College  
Centenary College (Louisiana)  
Ithaca College  
Ripon College



Division III

DISCOVER | DEVELOP | DEDICATE

*For more information about the  
NCAA Postgraduate Scholarship program,  
please click [here](#).*

# Scholarship Opportunities

## NCAA/WLCS Institute for Administrative Advancement Division III Scholarship

The partnership of the NCAA and the Women Leaders in College Sports (WLCS) offers many opportunities for Division III conferences and institutions. These opportunities include, but are not limited to the Senior Woman Administrator Enhancement Grant and NCAA/WLCS Institute for Administrative Advancement Division III Scholarship.

This grant, in the form of a scholarship, enhances the role of the Senior Woman Administrator (SWA) in Division III to support professional development. A partnership between the NCAA and WLCS provides Division III women the opportunity to attend NCAA/WLCS Institute for Administrative Advancement, a week-long professional development experience to enhance their knowledge and understanding on intercollegiate athletics. Funding will cover tuition, lodging, meals, and a portion of travel. The application process is administered by WLCS including a request for consideration of a Division III scholarship.

*For more information, please contact Patti Phillips at [pPhillips@nacwaa.org](mailto:pPhillips@nacwaa.org).*

## Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics Programs

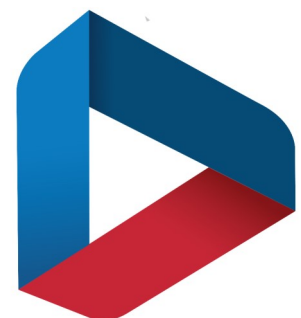
The Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics programs were developed by the NCAA Committee on Women's Athletics and the NCAA Minority Opportunities and Interests Committee.

The goal of the enhancement programs is to increase the pool of and opportunities for qualified minority and female candidates in intercollegiate athletics through postgraduate scholarships.

The NCAA awards 13 scholarships to ethnic minorities and 13 scholarships to female college graduates who will be entering their initial year of postgraduate studies. The one-time award is \$7,500 and the applicant must be seeking admission or have been accepted into a sports administration or other program that will help the applicant obtain a career in intercollegiate athletics or a career that provides a direct service to intercollegiate athletics.

All application materials must be received by February 15, 2018. The scholarship will be for use during the 2018-19 academic year.

*For more information, please contact Lori Thomas at [lthomas@ncaa.org](mailto:lthomas@ncaa.org)*



# Student-Athlete Leadership Forum

The NCAA Student-Athlete Leadership Forum engages a diverse and dynamic representation of student-athletes, coaches, faculty and administrators. Student-athletes selected to attend Leadership Forum return to campus with invaluable leadership skills, the experience of exploring the relationship between personal values, core beliefs and behavioral styles, and a thorough understanding of the NCAA as a whole, the different divisional perspectives and the valuable role of Student-Athlete Advisory Committees (SAAC).

The Leadership Forum, created in 1997, has been a life-changing experience for nearly 5,000 student-athletes, many who have grown personally and professionally, gained a new network of peers and friends, as well as felt the rewards and importance of community service.



In 2002, the NCAA began divisional regionally based leadership conferences for Division I, II and III student-athletes, coaches and administrators. Division I, II and III student-athletes, coaches and administrators met regionally to discuss issues and information impacting the student-athlete experience. In the fall of 2010, the NCAA consolidated Leadership Forum participants from Divisions I, II and III into a single forum at one site on the same weekend.

The Student-Athlete Leadership Forum is a unique educational opportunity that requires diversity and inclusion. Consideration for selecting Leadership Forum participants should be given to student-athletes with a diverse representation of experiences and those that have a positive influence on campus and within the community.

The 2017-18 Student-Athlete Leadership Forum will take place November 16-19 in Washington DC.



Division III

DISCOVER | DEVELOP | DEDICATE

*Please click [here](#) to learn more or email  
Dawon Baker at  
[dbaker@ncaa.org](mailto:dbaker@ncaa.org).*



# Division III

**DISCOVER | DEVELOP | DEDICATE**

## **ADMINISTRATIVE SUPPORT**



# DiSC Programming

DiSC is a personal assessment tool used to improve work productivity, team-work and communication. NCAA member schools and conference offices are able to request DiSC behavioral assessments for student-athletes and athletics staff at no cost. They also may request an NCAA-trained facilitator to conduct on-site workshops. The NCAA offers the membership three versions of the DiSC behavioral assessments; DiSC Classic, Classic 2.0 and Everything DiSC Workplace.

DiSC Classic and DiSC Classic 2.0 assessment are provided to student-athletes only. The assessment helps participants understand their individual behavioral styles and preferences, develop a common language when addressing these topics, and learn to better relate to others. This version can be delivered in two formats: paper and online. The Everything DiSC Workplace assessment is provided to coaches and administrators only. It aids participants, regardless of their role or title, with understanding their individual behavioral styles and preferences in relation to those with whom they conduct business.

Many Division III institutions have taken advantage of this invaluable resource. During the 2016-17 year over 3300 DiSC assessments were utilized by Division III student-athletes, administrators and coaches -- nearly doubling the amount of DiSC assessments from Division III in 2015-2016 year. The administrators and coaches who utilized the Everything DiSC Workplace hold many positions at both the campus and conference level.

*For more information, please click [here](#). If you would like to schedule a DiSC workshop, please email [disc@ncaa.org](mailto:disc@ncaa.org)*



Division III

DISCOVER | DEVELOP | DEDICATE



## Division III Commissioners Association

The Division III Commissioners Association (DIIICA) works proactively to serve the best interest of the student-athlete and the greater good of Division III. The organization has taken an active leadership role in Division III on critical issues that have widespread impact. The DIIICA membership also works closely together to share ideas, unite in joint efforts, and nurture the growth of impactful initiatives.

The DIIICA is chaired by President Chuck Yrigoyen (Iowa Intercollegiate Athletic Conference). The DIIICA officers also consist of Vice-President Joe Onderko (Presidents Athletic Conference) and Secretary-Treasurer Dick Rasmussen



*Click on the picture for more information*

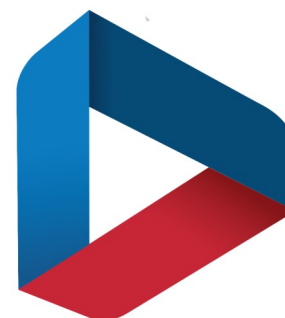
(University Athletic Association). Additional at-large executive committee members include Heather Benning (Midwest Conference); Jenn Dubow (Southern California Intercollegiate Athletic Conference); Dwayne Hanberry (Southern Intercollegiate Athletic Conference); and Terry Small (New Jersey Athletic Conference). Dan McKane (Minnesota Intercollegiate Athletic Conference) also sits on the executive committee as Past President.

In order to maximize its impact and productivity, the DIIICA has several active sub-committees including Championships Advisory, Conference Grant, Equity and Inclusion, Interpretations and Legislation, and Technology. Conference Sports Information Directors have also become very active and meet every other year with the DIIICA. The organization also works very closely with the NCAA leadership in addition to several other affiliated organizations such as NACDA, NADIIAA, NACWAA and the Division III Independents. This broad based approach allows all memberships to work in concert to improve communications and ultimately enhance the service to student-athletes in their journey to “Discover, Develop, and Dedicate.”

### DIIICA Meritorious Service Award

The DIIICA Meritorious Service Award is presented annually to an individual, who over time, has made significant and substantial contributions to Division III athletics consistent with the purposes of the DIIICA. The 2017 honoree was Steve Ulrich, Executive Director of the Centennial Conference.

*For more information regarding this award, please click [here](#).*



# National Association of Division III Athletic Administrators

The National Association of Division III Athletics Administrators (NADIII AA) is an association composed of athletics administrators from the 439 institutions and 43 conferences competing at the NCAA Division III level. The partnership between the NCAA and the NADIII AA supports professional development programming for Division III athletics administrators by funding grants and program expenses for the NADIII AA Summer Forum held in conjunction with the Annual NACDA Convention.

The NADIII AA website provides members with useful information and resources regarding the Association and the administration of intercollegiate athletics consistent with philosophy and practices of Division III of the NCAA. The NADIII AA also provides a List Server and Digital Community for its members to exchange information on best practices, job openings, scheduling opportunities, and other topics of interest.



*Click on the picture for  
more information*

**NADIII AA/Jostens Community Service Award:** NADIII AA and Jostens co-sponsor a “community service recognition program” to bring recognition to the many contributions Division III student-athletes regularly make to their campuses and local communities. The program recognizes institutions in three separate community service categories: One-Time Projects, An Array of Projects, and Ongoing Projects. The winners this year in each of the three award categories were, respectively: Manhattanville College, SUNY Oswego, and SUNY Oswego. In addition to the recognition NADIII AA and Jostens make a \$1,000 contribution to the institutions general scholarship fund. The awards are presented at the NADIII AA reception during the annual NCAA Convention.

**Emerging and Transitioning Administrator Awards:** Each year NADIII AA presents an Emerging Administrator Award and a Transitioning Administrator Award. The awards are presented annually to a new athletic administrator and to an administrator who has transitioned from another role in athletics with seven or

fewer years of service as an administrator who has demonstrated achievement and leadership in intercollegiate athletics within their institution or conference. The award includes a \$1,000 professional development grant. Angela Marin, Assistant Athletic Director/SWA at UT at Dallas received the Emerging Athletic Administrator Award this year. Eric Blanchard, Assistant to the AD at Rhode Island College received the Transitioning Administrator Award.



Division III

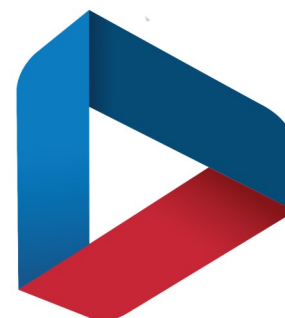
DISCOVER | DEVELOP | DEDICATE

# National Association of Division III Athletic Administrators

**Lifetime Achievement Award:** This year the NADIII AA Executive Committee established a Lifetime Achievement award and named NADIAA Executive Director and co-founder Dick Rasmussen as the inaugural recipient of the award. The award was presented during the Learfield Sports Awards Luncheon at the NACDA Convention. The committee also announced that the award will be named the Richard A. Rasmussen Lifetime Achievement Award and will be presented to someone who has had a significant impact on Division III during the course of his or her career.

**NADIII AA Professional Development:** Each year NADIII AA sponsors professional development workshops in conjunction with the NCAA Convention and the Annual NACDA Convention. The NADIII AA session at the 2017 Convention focused on developing departmental handbooks that integrate policy and philosophy and establish expectations around program culture and success. The session included a panel of athletics administrators from institutions with well-established departmental documents as well as those just getting started with reviewing or establishing their guidelines. The panel also benefitted from expert legal advice on best practices and coordination with institutional policies and established legal standards.

The 2017 Summer Forum offered an expanded menu of professional development topics over two days, including working with student-athletes and coaches on appropriate uses of social media, team communication, and team behavior expectations; working with other institutional offices to ensure effective financial aid compliance; discussion of program priorities by the NCAA Sports Science Institute staff; and mental health issues affecting student-athletes and coaches. The program also included an afternoon of round table discussions offering a variety of topics facilitated by NADIII AA members. More than 100 Division III members participated in the Forum sessions, including participants from the NCAA Division III New AD's orientation program.



# Strategic Initiatives Conference Grant Program

For the last decade, all NCAA Division III voting conferences and the Association of Division III Independents have received an annual grant allowance. This allocation is reviewed annually by the NCAA Division III Strategic Planning and Finance Committee as part of the ongoing Division III strategic initiatives program.

The NCAA Division III Strategic Initiatives Conference Grant Program is intended to encourage collaboration, involvement and accountability among all Division III constituent groups in the planning and implementation of programming to achieve the goals established in the division's strategic plan. Presidential oversight and accountability with the process and budget allocations is paramount.

The NCAA relies on conference offices to serve as a conduit between the national office and member institutions. This program enhances this effort in a manner consistent with Association-wide and divisional strategic goals.

## Grant Program Overview:

- Encourages broad-based participation and collaboration by making numerous menu items available directly from the conference. Conference administrators and members will have an organized way of sharing ideas and information at the local level. Involvement of conference constituent group members is required.
- Clearly defines key divisional priorities, consistent with the strategic plan, and allocates resources for each conference and the Association of Independents to establish a broad-based process for selection and participation.
- Clearly defines mandatory items and specific menu items to stimulate additional avenues of enhancement
- Supports efforts for an effective administration by localizing grant selection and distribution.
  - Puts grant administration in control of the membership for processing and accountability. This program permits conferences and the Association of Independents to create customized administrative frameworks and selection guidelines as appropriate.
  - Greater autonomy adds flexibility to allow for different projects in different years.



Division III

DISCOVER | DEVELOP | DEDICATE



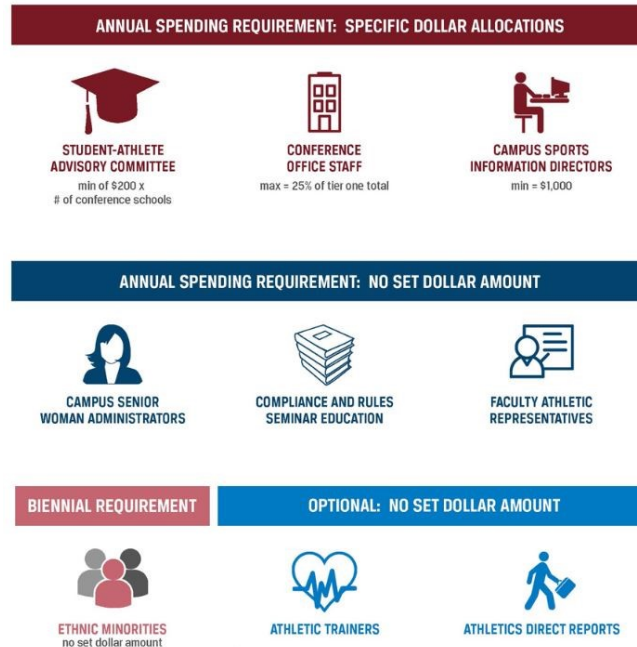
# Strategic Initiatives Conference Grant Program

The program consists of annual grants across three tiers:

## **TIER ONE: Professional Development, Education and Communication.**

### **Annual Mandatory Enhancements**

- Student-Athlete Advisory Committee
- Compliance and Rules Seminar Education
- Faculty Athletic Representative (FAR)
- Senior Woman Administrator (SWA)
- Sports Information Director
- Athletics Direct Reports (ADR) Education
- Conference Office Staff
- Ethnic Minority/Diversity (biennial requirement)
- Athletic Trainers (optional)



## **TIER TWO: Social Responsibility and Integration. Four-Year Cycle**

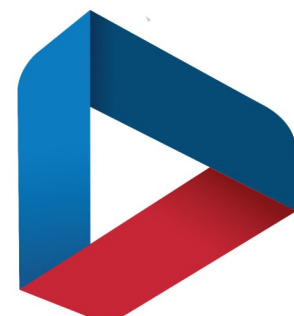
- Student-Athlete Well Being/Community Service Initiatives
- Diversity and Gender-Equity Initiatives
- Sportsmanship Initiatives
- Identity and Integration Activities (optional)

## **TIER THREE: Quality of the Participation Experience.**

### **Optional Strategic Enhancements**

- Technology
- Officiating Improvement
- Training, Sports Medicine and Nutrition
- Promotions and Marketing/Division III Identity
- Championships Enhancements
- Professional Development

*For more information,  
please contact  
Jay Jones at [jkjones@ncaa.org](mailto:jkjones@ncaa.org)*





# Division III

**DISCOVER | DEVELOP | DEDICATE**

## **DIVERSITY GRANTS**

# Ethnic Minority and Women's Enhancement Internship Grant Program

The Division III Ethnic Minority and Women's Internship Grant is a two-year grant program that provides funding for entry-level administrative positions at NCAA Division III schools and conference offices to encourage access, recruitment, selection and the long-term success of ethnic minorities and women.

Entry-level administrative positions should include exposure to a variety of the following areas: strategic planning; budget management; fundraising; campus and NCAA compliance; sport oversight; student-athlete welfare issues and initiative; academics; diversity and inclusion initiatives; and staff oversight/management.

In 2016, 20 recipients were selected for the 2016-18 cycle and each received \$23,660 in funding towards the salary of the intern and an additional \$3,000 for professional development. These recipients, combined with the 2015-16 recipients, allowed for a total of 38 recipients to be supported during the 2016-17 budget cycle.

Starting with the 2018-20 cohort, class size will increase from 20 recipients to 23 recipients.

Proposals for the 2017-19 cycle must be submitted via the NCAA Program Hub between Friday, September 15, 2017 and 5 p.m. Eastern Time on Tuesday, January 30, 2018. Visit [ncaa.org/scholarshipsandgrants](http://ncaa.org/scholarshipsandgrants) for more information.



Division III

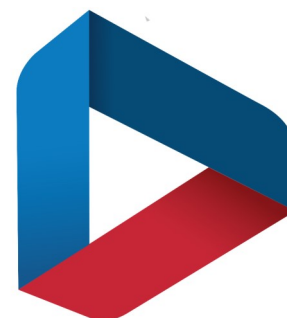
DISCOVER | DEVELOP | DEDICATE

*Please click [here](#) to learn more  
or email Ali Teopas at  
[ateopas@ncaa.org](mailto:ateopas@ncaa.org)*

# Ethnic Minority and Women's Enhancement Internship Grant Program

The 2016-18 NCAA Division III Ethnic Minorities and Women's Internship Grant recipients include:

- Bridgewater State University - *Coordinator for Athletic External Relations*
- Buffalo State, State University of New York - *Assistant to the Senior Woman Administrator and Assistant Athletics Director*
- Centre College - *Assistant Director of External Relations*
- Great Northeast Athletic Conference - *Assistant to the Commissioner*
- Hartwick College - *Sports Information Assistant*
- Hiram College - *Assistant Director of Sports Information*
- Illinois Wesleyan University - *Assistant to the Athletics Director, Assistant Coach*
- John Jay College of Criminal Justice - *Coordinator for Academic Success, Compliance, & Eligibility*
- King's College (Pennsylvania) - *Assistant to the Director of Intercollegiate Athletics and Assistant Coach*
- Loras College - *Assistant Director of Athletics Communications/Assistant Volleyball Coach*
- Marywood University - *Assistant Coordinator of Student-Athlete Affairs*
- Massachusetts College of Liberal Arts - *Coordinator of Academic Success and Diversity*
- Minnesota Intercollegiate Athletic Conference - *Assistant Director*
- Mount Holyoke College - *Athletics Communications Intern*
- North Central University - *Manager of Athletics Visual Media / Assistant Coach*
- Northland College - *Administrative Coordinator for Athletics and Student-Athlete Services*
- Ramapo College - *Assistant to the Director of Athletics - Sports Performance Coordinator*
- Roanoke College - *Assistant to the Director of the Cregger Center/Athletics Coordinator*
- Westfield State University - *Assistant to the Athletics Director*
- Wilmington College (Ohio) - *Assistant to the Director of Athletics*



## Division III

# Strategic Alliance Matching Grant

The Division III Strategic Alliance Matching Grant is a five-year grant program that provides funding for the creation of new, or the enhancement of, full-time, mid- to senior-level administrative positions at NCAA Division III schools and conference offices to encourage access, recruitment, selection and the long-term success of ethnic minorities and women.

Mid- to senior-level administrative positions should include significant responsibilities in a variety of the following areas: strategic planning; budget management; fundraising; campus and NCAA compliance; sport oversight; student-athlete welfare issues and initiative; academics; diversity and inclusion initiatives; and staff oversight/management.

Selected recipients receive three years of grant funds from the NCAA, with an additional commitment to fund the position in full for two years following funding from the NCAA. During the first three years of the grant, the NCAA funds 75 percent of the proposed salary and benefits for the first year of funding, 50 percent of the proposed salary and benefits for the second year of funding, and 25 percent of the proposed salary and benefits for the third year of funding.

During the first three years of the grant, the NCAA also provides recipients with \$1,500 in professional development funds (for each year of funding) and \$1,000 in technology funds (for the first year of funding).

New positions will be funded according to the schedule above at the fully-requested salary amount in the proposal up to a maximum funding payment of \$55,000 in the first year of funding, \$36,666.50 in the second year of funding and \$18,333.25 in the third year of funding.

Enhanced positions that are already within the department/office organizational chart will be funded for the difference between what is requested in the proposal and what is currently being allocated to the position, not exceeding the maximum funding above.



Division III

DISCOVER | DEVELOP | DEDICATE



Proposals for the 2018-23 cycle must be submitted via the NCAA Program Hub between Friday September 15, 2017 and 5 p.m. Eastern Time on Tuesday, January 30, 2018. Visit [ncaa.org/scholarshipsandgrants](http://ncaa.org/scholarshipsandgrants) for more information.



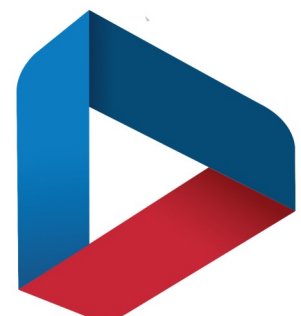
## Division III Strategic Alliance Matching Grant

The 2016-21 NCAA Division III Strategic Alliance Matching Grant recipients include:

- DePauw University - Assistant Athletics Director for Athletics Event and Athletics Marketing
- Illinois College - Associate Director of Athletics and Title IX Investigator
- Knox College - Assistant Director of Athletics/Senior Woman Administrator
- Southern Vermont College - Assistant Director of Athletics
- University of Wisconsin-Eau Claire - Assistant Director of Media Relations/Marketing Coordinator
- Vassar College - Associate Director of Athletics for Facilities and Events



Please click [here](#) to learn more or email  
Ali Teopas at  
[ateopas@ncaa.org](mailto:ateopas@ncaa.org)





# Division III

**DISCOVER | DEVELOP | DEDICATE**

## **DIVISION III INITIATIVES**

# DIII Athletics Direct Report Institute

NCAA Division III is pleased to offer the third annual Athletics Direct Report (ADR) Institute at the 2018 NCAA Convention in Indianapolis. The purpose of the program is to engage Division III ADRs in best practices to oversee and manage athletics departments and to improve the relationships between ADRs and their presidents, athletics directors and conference commissioners. Program content will focus on enhancing the effectiveness of the ADR at the campus, conference and national levels. Institute session topics will include athletics budgeting; managing athletics personnel; student-athlete well-being; relationship building; conference office engagement; NCAA governance and philosophy; and NCAA committee service and resources. The two-day program includes both networking opportunities and interactive discussions with ADR peers and other expert presenters. Each ADR participant will receive a registration fee waiver to the NCAA Convention to continue their professional development.

The ADR Institute will accept up to 43 participants each year. All Division III ADRs, with at least one year of experience in the ADR role are eligible to attend. Nominations are accepted via Program Hub from conference commissioners, institutional presidents or chancellors, athletics directors, and athletics direct reports (self-nominations). Each multi-sport conference is guaranteed one participant per year, with remaining slots awarded to nominations made by presidents and chancellors, athletics directors, and athletics direct reports.

June 15	Solicitation for nominations sent to presidents and chancellors, conference commissioners, athletics directors, and athletics direct reports.
August 31	Deadline for nominations.
September 7	Announcement of selected participants.

*Please click [here](#) to learn more or email Leah Kareti at [lkareti@ncaa.org](mailto:lkareti@ncaa.org)*



# Career Next Steps Program

At the recommendation of the Division III Diversity and Inclusion Working Group, the Division III governance staff created a companion program to the Student Immersion Program. The goal of the Division III Career Next Steps Program is to support past Student Immersion participants in gaining intensive professional development programming to aid in beginning a career in athletics (administration or coaching).

Selected students are fully funded to experience Division III specific programming prior to the NCAA Career in Sports Forum. The 2017 inaugural Career Next Steps Program was held May 31-

June 1 in Indianapolis.

Participants engaged in resume reviews, mock video interviews and a professional etiquette luncheon. During the Career in Sports Forum, the participants explored potential careers in sports, with the primary focus on college athletics. The

program ultimately assisted the participants in charting their career paths, as well as provided an opportunity to network and learn from current athletics professionals. The goal is to build a pipeline of talented ethnic minority candidates, with an interest in Division III coaching and/or administration, in an effort to diversify the division.

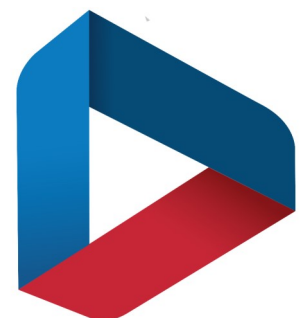
The Division III Career Next Steps Program is held in conjunction with the NCAA Career in Sports Forum. Ethnic minority students, who have attended the Division III Student Immersion Program and have a strong interest in a career in Division III athletics (coaching and/or administration) are encouraged to apply.

Applications are available, via Program Hub, from February to March. Final selections are announced in late March.

*Please click [here](#) to learn more or email*

*Louise McCleary at*

*[lmccleary@ncaa.org](mailto:lmccleary@ncaa.org)*





# DIII FAR Fellows Institute

NCAA Division III is pleased to offer the FAR Fellows Institute. This Institute was launched in 2010 and aims to increase the effectiveness of Division III FARs at the campus, conference and national levels. The 2017 Institute will be held at the NCAA national office October 13-15. Funding for the Institute is provided by the Division III budget and covers all expenses of attendees.

In 2016, twenty-nine NCAA Division III FARs gathered in Indianapolis October 14-16 to attend the seventh annual FAR Fellows Leadership Institute. Attendees participated in three days of relationship building, personal reflection and action planning. The group generated and prioritized a list of ways to become more effective as an FAR at each of the campus, conference and national levels.

Applications for attendance at the Division III FAR Fellows Institute are accessible through the [NCAA Program Hub](#).



- |                 |   |
|-----------------|---|
| <b>April 1:</b> | <b>Nominations Open in <a href="#">Program Hub</a>.</b> Memoranda will be distributed to all Division III presidents, FARs, directors of athletics and conference commissioners.  |
| <b>May 31:</b>  | <b>Nominations Deadline.</b> Nominations are due by 5 p.m. eastern time in the <a href="#">NCAA Program Hub</a> .   |
| <b>June 15:</b> | <b>Selection of participants.</b> The Institute class will be selected to accommodate for broad conference involvement and diversity in personal and institutional demographics. The 2016 FAR Fellows Institute class shall be announced not later than June 15 with travel and other logistical information following that announcement. |



Division III

DISCOVER | DEVELOP | DEDICATE

*Please click [here](#) to learn more or email*

*Leah Kareti*

*at [lkareti@ncaa.org](mailto:lkareti@ncaa.org)*



## DIII Day at CoSIDA

The 4th annual Division III Day, held in conjunction with the 2017 College Sports Information Directors of America (CoSIDA) national convention in Orlando, Florida, continues to be a well-received day of professional development. The June event attracted 175 athletics communications and sports information professionals from across the nation for a full day of education. Morning topics included crisis management, game day management, social media branding, valuing your institution and tips to structuring your week correctly.

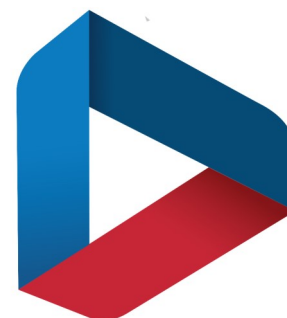
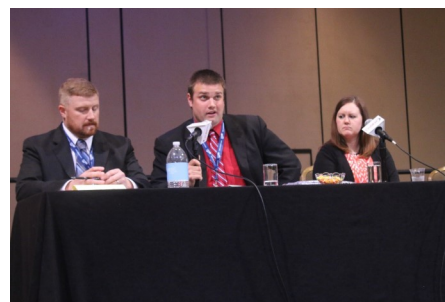


In the afternoon, Adam Skaggs, Assistant Director of NCAA Division III, and Ira Thor, D3SIDA President (NJCU), led a town hall session that engaged the audience on such hot topics as social media trends, human interest writing, where the profession is and where it's heading, and a conversation on the upcoming changes to the 2017-18 academic year in athletics. The day concluded with a joint NACDA/Division III Reception.

Additionally, during the annual D3SIDA Business Meeting, the Division III Sports Information Directors leadership group reminded the audience about an exciting new initiative, that was launched for the first time this year, where D3SIDA will now award annual Regional SIDs of the Year, to be decided via a committee of peers, culminating in a Division III National SID of the Year accolade.

Division III's support for professional development programming at the CoSIDA Convention stemmed from the 2012 Division III/CoSIDA working group recommendation to improve strategic communications in the division. In 2016-17, Division III allocated \$1,000 to each conference through the Conference Grant Program for use in supporting campus athletics communicators' attendance at professional-development events, and also provides funding and staff support for planning of the annual Division III Day.

The 2018 Division III Day is scheduled for Wednesday, June 27 at the 2017 CoSIDA/NACDA Convention in Washington D.C.



# D3SIDA Recognition Award

The NCAA Division III and D3SIDA recognition award is a partnership between the Division III governance staff and the Division III College Sports Information Directors of America (D3SIDA) to recognize the best work by athletics communication directors portraying the Division III identity and student-athlete experience. The recognition program is part of the Division III Identity Initiative. It seeks to honor the best work - including news releases, feature articles, videos, blogs and other materials - produced by Division III campus and conference athletics communication offices. The next submission period opens in August 15 and closes October 15. Award winners receive reimbursement of expenses up to \$1,500 to attend the annual CoSIDA Convention/Division III Day. Reimbursement includes: registration fee; two nights in the convention hotel; travel accommodations and two days per diem (\$75/day) for meals and incidentals.

## 2016-17 Award Recipients:

Chris Boswell of Alfred University: Video titled [Alfred University DIII Week 04.04.16](#)



Andrew Korba of Hiram College: [Lauren Hill Tribute](#) video.

Matt Higgins of the Minnesota Intercollegiate Athletic Conference: Story titled: ["Julia Zyla's comeback displays her incredible heart, as the best work this past round"](#)



Division III  
DISCOVER | DEVELOP | DEDICATE

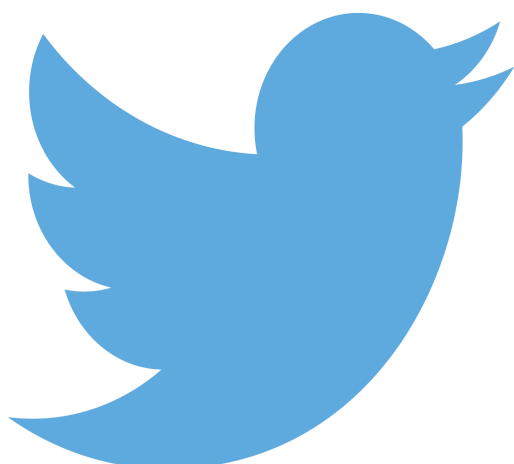
*Please email Adam Skaggs at [askaggs@ncaa.org](mailto:askaggs@ncaa.org) with any questions.*

## Division III Digital & Social Media



**NCAA Division III**

**26,478+ Likes**



**@NCAADIII**

**39,679+ Followers**

**#whyD3**

**#NCAAD3**



**NCAADivisionIII**

**426 Subscribers**  
**Over 45,000 views**

Numbers as of August 2017.

# 2017 Division III Week Social Media

	Twitter	Facebook
Impressions	692,419	162,694
Engagements	32,520	2,814
Increase in follows/likes	+235	+29

## Most engaging content:



Division III

DISCOVER | DEVELOP | DEDICATE

# Division III Week

## What is Division III Week?

Division III Week is a positive opportunity for all individuals associated with Division III to observe and celebrate the impact of athletics and of student-athletes on the campus and surrounding community. During the week, every Division III school and conference office is encouraged to conduct a type of outreach activity that falls into one of three categories: academic accomplishment; athletic experience; or leadership/community service/campus involvement.

## When is it be Celebrated?

2017 Division III Week was April 3 through April 9, 2017. The 2018 Division III Week runs April 2 through April 8, 2018.



## What Kind of Outcomes Should We Expect From Division III Week?

The specific charge is to conduct and promote at least one academic, athletic, co-curricular or extracurricular activity. On the macro-level, each institution will be encouraged to report its activity to the national office so the collective impact of our division can be shared on a broader scale. Ultimately, through both local and national activation, the goal is to build a greater awareness and understanding of Division III athletics.

## Division III Week

## Who Should Be Involved in Division III Week?

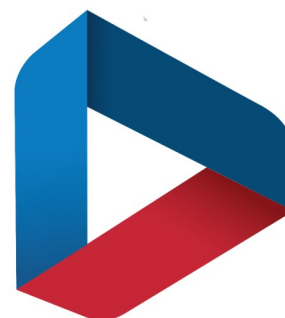
The true essence of Division III athletics is the full integration of our student-athletes into the campus culture. Therefore, in addition to primary participation and organization by the athletics administration and student-athletes, Division III Week could involve the president, faculty, student body, admissions, student affairs or alumni.

## Where Can I Share About a Division III Week Activity?

We want to hear what you are doing to celebrate Division III Week! Click [here](#) to share your story or report your activity. You may also be interested in the [DIII Week Communications Kit](#) and the [DIII Week PSAs](#).

## How Did Division III Week Come to Be?

The event is part of Division III's Identity Initiative, which was introduced in 2010 to sharpen the division's identity and to enable schools and conferences to more effectively explain why they prefer to compete in Division III. The initiative has been guided by a strategic-positioning platform, describing Division III as a place where student-athletes can "follow your passions and develop your potential," within an approach that combines rigorous academics, competitive sports and an opportunity to pursue other interests.





# Institute for Administrative Advancement

The Division III Institute for Administrative Advancement is a partnership between the NCAA and the Minority Opportunities Athletic Association (MOAA). It seeks to provide professional development and networking opportunities for administrators from under-represented populations in Division III athletics.

The Institute's primary purpose is to provide the selected participants with a unique experience to learn more about themselves as administrators, gain additional skills and tools to grow within their current roles and leave better prepared



to advance into more senior administrative roles within Division III, if desired. Most importantly, participation in the Institute will encourage mentorship to the next generation of administrators and coaches of color who will consider Division III as their professional destination.

In May, twenty-one (21) mid-level administrators of color working within Division III participated in the 5<sup>th</sup> edition of the 2017 Institute held in Indianapolis. The participants heard from current athletics directors on topics such as leadership, mentoring, work-life integration, and preparing for the next career move.

Next year's Institute will be held in conjunction with the 2018 Regional Rules Seminar, June 4-6, in Atlanta.

*Please click [here](#) to learn more or email*

*Louise McCleary at*

*[lmccleary@ncaa.org](mailto:lmccleary@ncaa.org)*



Division III

DISCOVER | DEVELOP | DEDICATE

# Senior Woman Administrator Program

The NCAA governance staff partnered with Women Leaders in College Sports (WLCS) to offer a new professional development opportunity for Division III Senior Woman Administrators (SWAs). Division III provides funding for 30 SWAs to attend a division-specific program in conjunction with the annual Women Leaders in College Sports Convention. The 2016 SWA Program was held October 8-9 in Kansas City, MO.

The program's goal is to provide professional development and networking opportunities for SWAs, in particular those seeking to become athletics directors and/or conference commissioners. Topics discussed covered a variety of professional development topics that included preparing your resume and cover letter for the athletics director search, networking, budgeting, positioning yourself to become an athletics director, the presidents perspective, working with and collaborating with athletics directors, and discussing the SWA's current role and responsibilities. In addition to the scheduled Division III specific programming, participants attended the Women Leaders in College Sports Convention. All participants also received a year's membership to Women Leaders in College Sports.

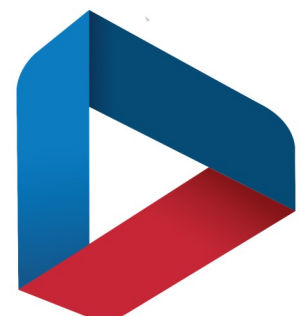


Applications are available, via [Program Hub](#), in June. Final selections are announced in mid-July.

The 2017 SWA Program will be held October 7-8 in Dallas, TX.

*Please click [here](#) to learn more or email*

*Louise McCleary at  
[lmccleary@ncaa.org](mailto:lmccleary@ncaa.org)*



## Special Olympics Partnership

The Division III Student-Athlete Advisory Committee (SAAC) initiated a partnership with Special Olympics at the 2011 NCAA Convention. The official launch of the partnership was August 1, 2011. Division III SAAC identified Special Olympics because programs are offered in every state, it involves hands-on interaction and physical activities, events can be measured by volunteer hours or funds raised, and Special Olympics is an established nationally recognized organization.

The purpose of the partnership is to enhance the lives of Division III student-athletes and Special Olympics athletes through a mutual learning experience; provide a platform for recognition of Special Olympics athletes and Division III student-athletes within their communities; and raise awareness of Special Olympics, its programs and services. The partnership will serve as another opportunity to demonstrate the ***citizenship*** and ***comprehensive learning*** attributes of Division III student-athletes.



During the 2016-17 year, over 11,474 Division III student-athletes teamed up with over 10,491 Special Olympics athletes in over 26,618 hours dedicated to partnership.



Division III

DISCOVER | DEVELOP | DEDICATE



# Special Olympics Partnership

## About Special Olympics

Special Olympics is a global organization that unleashes the human spirit through the transformative power and joy of sport, everyday around the world. The Special Olympics values are sportsmanship with joy, athlete leadership, unity, bravery and perseverance; and the oath is “Let me win. But if I cannot win, let me be brave in the attempt.” Through programming in sports, health, education and community building, Special Olympics as a catalyst to reveal the champion in all of us, and is changing the lives of people with intellectual disabilities, tackling the injustice, isolation, intolerance and inactivity they face throughout the world. With 225 Accredited Programs in 180 countries, Special Olympics is providing opportunities for more than 4 million athletes, one million volunteers and millions more people including family members, supporters, and fans.

Special Olympics has a vision of a world where people with intellectual disabilities lead healthy, vibrant lives, grounded in ongoing sports and physical activity, sound nutrition and a deeply held conviction to improve, compete, achieve and demonstrate their personal best to themselves and their community.

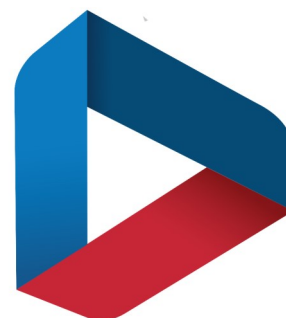


Special Olympics, through its relentless focus on benefitting people with intellectual disabilities through sports for social change, has generated awareness and catalyzed actions that result in more accepting, cohesive communities and stronger, more civil societies around the world.

Special Olympics offers over 32 Olympic-type summer and winter sports and holds more than 53,000 competitions annually. That's the equivalent of about 146 competitions a day.

Benefits for all who participate in Special Olympics include dignity, pride, joy, justice, fitness, empowerment, friendship, acceptance and community.

*During the year, please submit  
stories and questions to  
[D3SpecialOlympics@ncaa.org](mailto:D3SpecialOlympics@ncaa.org).*





## Spotlight Initiatives - Special Olympics

The NCAA Division III Special Olympics Spotlight Poll is a story-telling initiative located on [ncaa.org/D3SpecialOlympics](http://ncaa.org/D3SpecialOlympics). It features two to three new stories per month – each highlighting a Division III and Special Olympics joint activity or event. The story with the highest number of votes on the 25th day of each month is the winner. That institution or conference receives \$500 to use for its next Special Olympics event. Both written and digital (video, photo book, etc.) submissions are accepted. Featured stories are selected based on inclusion of the student-athlete perspective and Division III messaging. To submit a story for consideration, please email [d3specialolympics@ncaa.org](mailto:d3specialolympics@ncaa.org).

### **Elizabethtown College SAAC hosts Special Olympics swim meet - May 2017 Winner**

The Elizabethtown College Student-Athlete Advisory Committee (SAAC), in partnership with the NCAA and Special Olympics of Lancaster County, hosted a Special Olympics swim meet. Blue Jay student-athletes from all sports volunteered the morning of the meet to ensure the success of the event.



The planning for the swim meet began back in spring of 2016 when SAAC members felt the need to jump start a strong relationship with the Special Olympics of Lancaster County. With the club expanding and the Special Olympics program such a large part of the Lancaster County community, SAAC set its sights on hosting a meet this spring.

Swimmers from the Special Olympics of Lancaster County swim program arrived on campus ready to compete and earn ribbons of all kinds. Approximately 30 athletes swam in the meet, competing in partner, individual and relay races throughout the morning. Upon arrival, the Special Olympic athletes were paired with a buddy from either E-town's women's soccer or women's basketball teams.



The turnout of Special Olympics athletes and E-town student-athletes allowed for one-on-one work, to the appreciation of the families involved in the event. While the meet was the first of its kind held on Elizabethtown's campus by SAAC, there is interest in planning future events.



## Spotlight Initiatives - Diversity

The NCAA Division III Diversity Spotlight Initiative recognizes and promotes outstanding diversity related projects, programming and initiatives that are occurring on Division III campuses and in conference offices. Each month, the program recognizes an institution or conference in regard to a diversity related event, program or initiative. All recipients receive \$500 towards their next diversity initiative. To submit for consideration for the Diversity Spotlight Initiative, please email [Jori Jasper](#) or [Craig Malveaux](#), with a brief statement (no more than 500 words) as to why your institution or conference office deserves to be the spotlight recipient.

### Hiram College– February 2017 Recipient

The Hiram College Athletic Department, in conjunction with the Office of Diversity and Inclusion, as well as the North Coast Athletic Conference, held a night of open dialog and discussion on the topics of race and diversity on Monday evening.



The event, which kicked off the College's Martin Luther King, Jr.

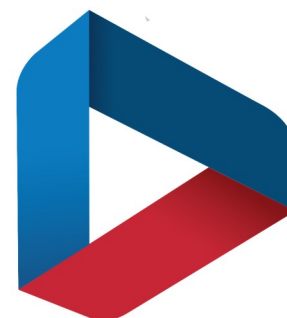
Week, was

attended by nearly 300 members of the Hiram community. Attendees included Hiram students, faculty and staff, alumni and multiple campus leaders.

The event was made possible through the NCAC's Diversity and Inclusion Grant, and Keri Alexander-Luchowski, the Executive Director of the conference, was on hand to take part in the evening's dialog.

"Every year, the NCAC has a committee that tries to pick a theme that is topical for our students," commented Luchowski. "This year, with the political season that had just passed, we felt that this topic would be something that really resonated with our campuses."

Throughout the evening, all of the attendees were able to participate in "round-table" discussions that focused on different issues currently at the forefront of today's society.



## Student Immersion Program

In 2016, the Division III governance staff and the NCAA Office of Inclusion partnered to host the 2nd annual Student Immersion Program. The program brought 40 ethnic minority students to the NCAA Convention. The selected students are fully funded to attend the Convention, and they are exposed to Division III, its members and its governance process.

In addition to the scheduled Division III programming, grant recipients receive DiSC training, and attend welcome and debrief meetings. While affording students an opportunity to network with peers and administrators was the program's core mission, it wasn't the sole reason college students made



the trip. They also had an opportunity to attend the NCAA Honors Celebration and have their voices heard during conference meetings and at the Division III Issues Forum.

The goal is to build a pipeline of talented ethnic minority candidates, with an interest in Division III coaching and/or administration, in an effort to ultimately diversify the division. Though 40 percent of students at Division III institutions are ethnic minorities, only 23 percent of student-athletes fit that description. The disparity is even more striking among athletics directors: Of the division's 460 athletics directors, only 28 (6 percent) are minorities. The proportions are only marginally better among assistant and associate athletics directors (7 percent) and head coaches (8 percent).

The Division III Student Immersion Program is held annually in conjunction with the NCAA Convention. Ethnic minority students, preferably juniors and seniors, with a strong interest in a career in Division III athletics (coaching and/or administration) are encouraged to apply.



Division III

DISCOVER | DEVELOP | DEDICATE

*Please click [here](#) to learn more or  
email Louise McCleary at  
[lmccleary@ncaa.org](mailto:lmccleary@ncaa.org)*

## Do you know all the ways



### Help students understand the impact of their alcohol use.

The 360 Proof Personalized Feedback Index (PFI) is a confidential tool, accessible from any web-enabled device, that presents to students the impact and consequences of their alcohol-related behavior. It also offers practical strategies for reducing the negative consequences of high-risk alcohol use. Studies show the PFI can have a significant effect on students' alcohol use, reducing the total number of drinks consumed per week, frequency of alcohol use after one month and frequency of drinking after one year.

### Equip coaches with tips to communicate about alcohol use.

The Coaches' Modules include insights into alcohol-related behavior and consequences, and strategies for communicating with student-athletes in a manner that engenders trust, confidence and accountability. There are five, three-minute modules accessible at <http://www.360proof.org/coaches> (no log on required).

### Learn from other campuses.

All individuals registered for 360 Proof are invited to join a virtual Learning Collaborative to learn from and share ideas with others implementing 360 Proof. During monthly web-based conversations, members can consult with other campuses and national experts about challenges and successes. In addition, members have access to contact information to connect directly with other program users by phone or email. To register for the Learning Collaborative, visit the profile page and opt in.

### Produce data for required reports.

The data collection framework and team building strategies provided in 360 Proof help prepare a campus to gather data for required alcohol-related reports.

360 Proof is brought to you by NCAA Division III  
and NASPA. It is available at [360proof.org](http://360proof.org).



**NASPA**

Student Affairs Administrators  
in Higher Education



# Division III

**DISCOVER | DEVELOP | DEDICATE**

## CHAMPIONSHIPS



# NCAA Division III Championships

In 2016-17, the NCAA administered 90 championships in 24 sports for its member institutions. Each championship is run by a committee of coaches and administrators from NCAA member schools who are experts in their sport. In 2016-17, Division III participated in 28 NCAA championships. For the most up-to-date information regarding Division III Championships, please visit [NCAA.com](http://NCAA.com).



## 2016-17 Division III Fall National Champions

Sport	Institution	Site Location
Men's Cross Country	North Central College	Louisville, KY
Women's Cross Country	Johns Hopkins University	Louisville, KY
Women's Field Hockey	Messiah College	Geneva, KY
Football	University of Mary Hardin-Baylor	Salem, VA
Men's Soccer	Tufts University	Salem, VA
Women's Soccer	Washington University in St. Louis	Salem, VA
Women's Volleyball	Calvin College	Oshkosh, WI



Division III

DISCOVER | DEVELOP | DEDICATE





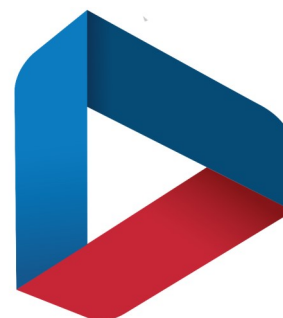
# NCAA Division III Championships

## 2016-17 Division III Winter National Champions

Sport	Institution	Site Location
Men's Basketball	Babson College	Salem, VA
Women's Basketball	Amherst College	Grand Rapids, MI
Men's Ice Hockey	Norwich University	Utica, NY
Women's Ice Hockey	Plattsburgh State University	Adrian, MI
Men's Swimming & Diving	Emory University	Shenandoah, TX
Women's Swimming & Diving	Emory University	Shenandoah, TX
Men's Indoor T&F	North Central College/Wisconsin-La Crosse	Naperville, IL
Women's Indoor T&F	Washington University in St. Louis	Naperville, IL
Wrestling	Wartburg College	La Crosse, WI

## 2016-17 Division III Spring National Champions

Sport	Institution	Site Location
Baseball	California Lutheran University	Appleton, WI
Men's Golf	Wittenberg University	Howey-in-the-Hills, FL
Women's Golf	Rhodes College	Houston, TX
Men's Lacrosse	Salisbury University	Foxborough, MA
Women's Lacrosse	Gettysburg College	Salem, VA
Women's Rowing	Bates College	West Windsor, NJ
Softball	Virginia Wesleyan College	Oklahoma City, OK
Men's Tennis	Emory University	Chattanooga, TN
Women's Tennis	Williams College	Chattanooga, TN
Men's Outdoor T&F	Wisconsin-La Crosse	Geneva, OH
Women's Outdoor T&F	Washington University in St. Louis	Geneva, OH
Men's Volleyball	Springfield College	Springfield, MA





# Division III

**DISCOVER | DEVELOP | DEDICATE**

## CONFERENCE ROSTERS

# 2016-17 Conference Rosters

## ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE INSTITUTIONS

D'Youville College  
Franciscan University of Steubenville  
Hilbert College  
La Roche College  
Medaille College  
Mount Aloysius College  
Penn State University, Altoona  
Pennsylvania State Univ. Erie, the  
Behrend College  
University of Pittsburgh, Bradford  
University of Pittsburgh, Greensburg



## ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Women's Bowling  
Men's and Women's Cross Country  
Men's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Volleyball

(\*) A provisional/reclassifying member of Division III  
going through the membership process during the  
2015-16 academic year.

## AMERICAN SOUTHWEST CONFERENCE INSTITUTIONS

Belhaven University\*  
Concordia University Texas  
East Texas Baptist University  
Hardin-Simmons University  
Howard Payne University  
LeTourneau University  
Louisiana College  
McMurry University \*  
Sul Ross State University  
University of Mary Hardin-Baylor  
University of Texas at Dallas  
University of Texas at Tyler  
University of the Ozarks (AR)



## AMERICAN SOUTHWEST CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2016-17 Conference Rosters

## CAPITAL ATHLETIC

### CONFERENCE INSTITUTIONS

Christopher Newport University  
Frostburg State University  
Marymount University (VA)  
Penn State Harrisburg  
Salisbury University  
Southern Virginia University  
St. Mary's College of Maryland  
University of Mary Washington  
Wesley College  
York College (PA)



## CAPITAL ATHLETIC

### CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming  
Men's and Women's Tennis  
Men's and Women's Track & Field

## CENTENNIAL CONFERENCE

### INSTITUTIONS

Bryn Mawr College  
Dickinson College  
Franklin & Marshall College  
Gettysburg College  
Haverford College  
Johns Hopkins University  
McDaniel College  
Muhlenberg College  
Swarthmore College  
Ursinus College  
Washington College (MD)



## CENTENNIAL CONFERENCE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's and Women's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

# 2016-17 Conference Rosters

## CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE INSTITUTIONS

Baruch College  
Brooklyn College  
College of Staten Island  
Hunter College  
John Jay College of Criminal Justice  
Lehman College  
Medgar Evers College  
The City College of New York  
York College (NY)



## CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Men's and Women's Volleyball

## COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN INSTITUTIONS

Augustana College (IL)  
Carroll University (Wisconsin)  
Carthage College  
Elmhurst College  
Illinois Wesleyan University  
Millikin University  
North Central College (IL)  
North Park University  
Wheaton College (IL)



## COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling



# 2016-17 Conference Rosters

## COLONIAL STATES ATHLETIC CONFERENCE INSTITUTIONS

Cabrini College  
Carin University  
Cedar Crest College  
Centenary College (NJ)  
Gwynedd-Mercy College  
Immaculata University  
Keystone College  
Marywood University  
Neumann University  
Notre Dame of Maryland University  
Rosemont College  
Summit University of Pennsylvania



## COLONIAL STATES ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## COMMONWEALTH COAST CONFERENCE INSTITUTIONS

Curry College  
Eastern Nazarene College  
Endicott College  
Gordon College  
Nichols College  
Roger Williams University  
Salve Regina University  
University of New England  
Wentworth Institute of Technology  
Western New England University



## COMMONWEALTH COAST CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Women's Volleyball

# 2016-17 Conference Rosters

## EMPIRE 8 CONFERENCE

### INSTITUTIONS

Alfred University  
 Elmira College  
 Hartwick College  
 Houghton College  
 Ithaca College  
 Nazareth College  
 St. John Fisher College  
 Stevens Institute of Technology  
 Utica College



## EMPIRE 8 CONFERENCE

### CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Field Hockey  
 Football  
 Men's and Women's Golf  
 Men's and Women's Lacrosse  
 Men's and Women's Soccer  
 Softball  
 Men's and Women's Swimming & Diving  
 Men's and Women's Tennis  
 Men's and Women's Track & Field  
 Women's Volleyball

## GREAT NORTHEAST ATHLETIC

### CONFERENCE INSTITUTIONS

Albertus Magnus College  
 Anna Maria College  
 Emmanuel College (MA)  
 Johnson and Wales University  
 Lasell College  
 Mount Ida College  
 Norwich University  
 Rivier University  
 Saint Joseph's College (ME)  
 Simmons College  
 Suffolk University  
 University of St. Joseph (CT)



## GREAT NORTHEAST ATHLETIC

### CONFERENCE CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Field Hockey  
 Men's Golf  
 Men's and Women's Lacrosse  
 Men's and Women's Soccer  
 Softball  
 Women's Swimming & Diving  
 Men's and Women's Tennis

# 2016-17 Conference Rosters

## HEARTLAND COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Anderson University (IN)  
Bluffton University  
Defiance College  
Earlham College  
Franklin College  
Hanover College  
Manchester University  
Mount St. Joseph University  
Rose-Hulman Institute of Technology  
Transylvania University



## HEARTLAND COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross  
Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## IOWA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Buena Vista University  
Central College (IA)  
Coe College  
Loras College  
Luther College  
Nebraska Wesleyan University  
Simpson College  
University of Dubuque  
Wartburg College



## IOWA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Men's and Women's Swimming & Diving  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

# 2016-17 Conference Rosters

## LANDMARK CONFERENCE

### INSTITUTIONS

Catholic University  
Drew University  
Elizabethtown College  
Goucher College  
Juniata College  
Moravian College  
Susquehanna University  
University of Scranton



## LANDMARK CONFERENCE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## LIBERTY LEAGUE

### INSTITUTIONS

Bard College  
Clarkson University  
Hobart and William Smith College  
Rensselaer Polytechnic Institute  
Rochester Institute of Technology  
Skidmore College  
St. Lawrence University  
Union College (NY)  
University of Rochester



## LIBERTY LEAGUE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's and Women's Golf  
Men's and Women's Lacrosse  
Men's and Women's Rowing  
Men's and Women's Soccer  
Softball  
Men's Squash  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2016-17 Conference Rosters

## LITTLE EAST CONFERENCE INSTITUTIONS

Eastern Connecticut State University  
Keene State College  
Plymouth State University  
Rhode Island College  
UMASS, Boston  
UMASS, Dartmouth  
University of Southern Maine  
Western Connecticut State University



## LITTLE EAST CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Bridgewater State University  
Fitchburg State University  
Framingham State University  
Massachusetts College of Liberal Arts  
Massachusetts Maritime Academy  
Salem State University  
Westfield State University  
Worcester State University



## MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's Golf  
Men's Ice Hockey  
Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Track & Field  
Women's Volleyball



# 2016-17 Conference Rosters

## MICHIGAN INTERCOLLEGIATE

### ATHLETIC ASSOCIATION

#### INSTITUTIONS

Adrian College  
Albion College  
Alma College  
Calvin College  
Hope College  
Kalamazoo College  
Olivet College  
Saint Mary's College (IN)  
Trine University



## MICHIGAN INTERCOLLEGIATE

### ATHLETIC ASSOCIATION

#### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## MIDDLE ATLANTIC CONFERENCES

### INSTITUTIONS

Albright College  
Alvernia University  
Arcadia University  
Delaware Valley College  
DeSales University  
Eastern University  
Fairleigh Dickinson University, Florham  
Hood College  
King's College (PA)  
Lebanon Valley College  
Lycoming College  
Manhattanville College  
Messiah College  
Misericordia University  
Stevenson University  
Widener University  
Wilkes University



## MIDDLE ATLANTIC CONFERENCES

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's and Women's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

# 2016-17 Conference Rosters

## MIDWEST CONFERENCE

### INSTITUTIONS

Beloit College  
 Carroll University (WI)  
 Cornell College  
 Grinnell College  
 Illinois College  
 Knox College  
 Lake Forest College  
 Lawrence University  
 Monmouth College (IL)  
 Ripon College  
 St. Norbert College



## MIDWEST CONFERENCE

### CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Football  
 Men's and Women's Golf  
 Men's and Women's Soccer  
 Softball  
 Men's and Women's Swimming & Diving  
 Men's and Women's Tennis  
 Men's and Women's Track & Field  
 Women's Volleyball

## MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Augsburg College  
 Bethel University (MN)  
 Carleton College  
 College of St. Benedict  
 Concordia College, Moorhead  
 Gustavus Adolphus College  
 Hamline University  
 Macalester College  
 St. Catherine University  
 St. John's University (MN)  
 Saint Mary's University of Minnesota  
 St. Olaf College  
 University of St. Thomas (MN)



## MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Football  
 Men's and Women's Golf  
 Men's and Women's Ice Hockey  
 Men's and Women's Soccer  
 Softball  
 Men's and Women's Swimming & Diving  
 Men's and Women's Tennis  
 Men's and Women's Track & Field  
 Women's Volleyball

# 2016-17 Conference Rosters

## NEW ENGLAND COLLEGIATE CONFERENCE INSTITUTIONS

Bay Path College  
Becker College  
Daniel Webster College  
Elms College  
Lesley University  
Mitchell College  
Newbury College  
Regis College (MA)  
Southern Vermont College  
Wheelock College



## NEW ENGLAND COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Volleyball

## NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE INSTITUTIONS

Amherst College  
Bates College  
Bowdoin College  
Colby College  
Connecticut College  
Hamilton College  
Middlebury College  
Trinity College (CT)  
Tufts University  
Wesleyan University (CT)  
Williams College



## NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's Golf  
Men's and Women's Ice Hockey  
Men's and Women's Lacrosse  
Men's and Women's Rowing  
Men's and Women's Soccer  
Softball  
Men's and Women's Squash  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2016-17 Conference Rosters

## NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE

### INSTITUTIONS

Babson College  
Clark University (MA)  
Emerson College  
Massachusetts Institute of Technology  
Mount Holyoke College  
Smith College  
Springfield College  
U.S. Coast Guard Academy  
Wellesley College  
Wheaton College (MA)  
Worcester Polytechnic Institute



## NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's and Women's Lacrosse  
Women's Rowing  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## NEW JERSEY ATHLETIC CONFERENCE

### INSTITUTIONS

Kean University  
Montclair State University  
New Jersey City University  
Ramapo College  
Richard Stockton College  
Rowan University  
Rutgers University, Camden  
Rutgers University, Newark  
The College of New Jersey  
William Patterson University



## NEW JERSEY ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2016-17 Conference Rosters

## NORTH ATLANTIC CONFERENCE INSTITUTIONS

Castleton State College  
Colby-Sawyer College  
Green Mountain College  
Husson University  
Johnson State College  
Lyndon State College  
Maine Maritime Academy  
New England College  
Thomas College  
University of Maine, Farmington



## NORTH ATLANTIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## NORTH COAST ATHLETIC CONFERENCE INSTITUTIONS

Allegheny College  
College of Wooster  
Denison University  
DePauw University  
Hiram College  
Kenyon College  
Oberlin College  
Ohio Wesleyan University  
Wabash College  
Wittenberg University



## NORTH COAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's and Women's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball



# 2016-17 Conference Rosters

## NORTH EASTERN ATHLETIC CONFERENCE INSTITUTIONS

Bryn Athyn College\*

Cazenovia College

College of St. Elizabeth

Gallaudet University

Keuka College

Lancaster Bible College

Morrisville State College

Pennsylvania College of Technology \*

Penn State-Abington

Penn State-Berks

State University of New York at Cobleskill

State University of New York  
Polytechnic Institute

Wells College

Wilson College



## NORTH EASTERN ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Men's Golf

Field Hockey

Men's and Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Swimming & Diving

Men's and Women's Tennis

Men's and Women's Volleyball

## NORTHERN ATHLETICS CONFERENCE INSTITUTIONS

Alverno College

Aurora University

Benedictine University (IL)

Concordia University (WI)

Concordia University Chicago (IL)

Dominican University (IL)

Edgewood College

Lakeland College

Marian University (WI)

Milwaukee School of Engineering

Rockford College

Wisconsin Lutheran College



## NORTHERN ATHLETICS CONFERENCE CHAMPIONSHIPS

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Football

Men's and Women's Golf

Men's and Women's Soccer

Softball

Men's and Women's Tennis

Men's and Women's Track & Field

Women's Volleyball

(\*) A provisional/reclassifying member of Division III going through the membership process during the 2015-16 academic year.

# 2016-17 Conference Rosters

## NORTHWEST CONFERENCE INSTITUTIONS

George Fox University  
Lewis & Clark College  
Linfield College  
Pacific Lutheran University  
Pacific University (OR)  
University of Puget Sound  
Whitman College  
Whitworth University  
Willamette University



## NORTHWEST CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Women's Lacrosse  
Women's Rowing  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## OHIO ATHLETIC CONFERENCE INSTITUTIONS

Baldwin-Wallace University  
Capital University  
Heidelberg University  
John Carroll University  
Marietta College  
Muskingum University  
Ohio Northern University  
Otterbein University  
University of Mount Union  
Wilmington College (OH)



## OHIO ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

# 2016-17 Conference Rosters

## OLD DOMINION ATHLETIC CONFERENCE INSTITUTIONS

Bridgewater College (VA)  
 Eastern Mennonite University  
 Emory and Henry College  
 Guilford College  
 Hampden-Sydney College  
 Hollins University  
 Lynchburg College  
 Randolph College  
 Randolph-Macon College  
 Roanoke College  
 Shenandoah University  
 Sweet Briar College  
 Virginia Wesleyan College



## OLD DOMINION ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Equestrian  
 Field Hockey  
 Football  
 Men's and Women's Golf  
 Men's and Women's Lacrosse  
 Men's and Women's Soccer  
 Softball  
 Women's Swimming  
 Men's and Women's Tennis  
 Men's and Women's Track & Field  
 Women's Volleyball

## PRESIDENTS' ATHLETIC CONFERENCE INSTITUTIONS

Bethany College (WV)  
 Chatham University  
 Geneva College  
 Grove City College  
 Saint Vincent College  
 Thiel College  
 Thomas More College  
 Washington and Jefferson College  
 Waynesburg University  
 Westminster College (PA)



## PRESIDENTS' ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Football  
 Men's and Women's Golf  
 Men's and Women's Soccer  
 Softball  
 Men's and Women's Swimming & Diving  
 Men's and Women's Tennis  
 Men's and Women's Track & Field  
 Women's Volleyball  
 Wrestling

# 2016-17 Conference Rosters

## SKYLINE CONFERENCE

### INSTITUTIONS

College of Mount St. Vincent  
 Farmingdale State College  
 Mount Saint Mary College (NY)  
 Purchase College  
 Sarah Lawrence College  
 St. Joseph's College (Brooklyn)  
 St. Joseph's College (Long Island)  
 State University College  
 at Old Westbury  
 Maritime College  
 The Sage Colleges  
 U.S. Merchant Marine Academy  
 Yeshiva University



## SKYLINE CONFERENCE

### CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Men's Golf  
 Men's and Women's Lacrosse  
 Men's and Women's Soccer  
 Softball  
 Men's and Women's Swimming & Diving  
 Men's and Women's Tennis  
 Men's and Women's Volleyball

## SOUTHERN ATHLETIC ASSOCIATION

### INSTITUTIONS

Berry College  
 Birmingham-Southern College  
 Centre College  
 Hendrix College  
 Millsaps College  
 Oglethorpe University  
 Rhodes College  
 University of the South



## SOUTHERN ATHLETIC ASSOCIATION

### CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Field Hockey  
 Football  
 Men's and Women's Golf  
 Men's and Women's Lacrosse  
 Men's and Women's Soccer  
 Softball  
 Men's and Women's Swimming & Diving  
 Men's and Women's Tennis  
 Men's and Women's Track and Field

# 2016-17 Conference Rosters

## SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

California Institute of Technology  
California Lutheran University  
Chapman University  
Claremont McKenna-Harvey Mudd-  
Scripps Colleges  
Occidental College  
Pomona-Pitzer Colleges  
University of La Verne  
University of Redlands  
Whittier College



## SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## SOUTHERN COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Austin College  
Centenary College (LA)  
Colorado College  
Schreiner University  
Southwestern University (TX)  
Trinity University (TX)  
Texas Lutheran University  
University of Dallas



## SOUTHERN COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross  
Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming &  
Diving  
Men's and Women's Tennis  
Men's and Women's Track &  
Field  
Women's Volleyball



# 2016-17 Conference Rosters

## ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE

### INSTITUTIONS

Blackburn College  
Eureka College  
Fontbonne University  
Greenville College  
Iowa Wesleyan College \*  
MacMurray College  
Principia College  
Spalding University  
Webster University  
Westminster College (MO)



## ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Men's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE

### INSTITUTIONS

Buffalo State University  
College at Brockport  
Plattsburgh State University  
State University College at Fredonia  
State University of New York at Cortland  
State University of New York at Geneseo  
State University of New York at New Paltz  
State University of New York at Oneonta  
State University of New York at Oswego  
State University of New York at Potsdam



## STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Ice Hockey  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

(\*) A provisional/reclassifying member of Division III going through the membership process during the 2015-16 academic year.

# 2016-17 Conference Rosters

## UNIVERSITY ATHLETIC ASSOCIATION INSTITUTIONS

Brandeis University  
Carnegie Mellon University  
Case Western Reserve University  
Emory University  
New York University  
University of Chicago  
University of Rochester  
Washington University (MO)



## UNIVERSITY ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Men's and Women's Fencing  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

## UPPER MIDWEST ATHLETIC CONFERENCE INSTITUTIONS

Bethany Lutheran College  
Crown College (MN)  
Martin Luther College  
North Central University (MN)  
Northland College  
University of Northwestern -St. Paul  
The College of Saint Scholastica  
University of Minnesota, Morris  
University of Northwestern-St. Paul  
University of Wisconsin-Superior



## UPPER MIDWEST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2016-17 Conference Rosters

## USA SOUTH ATHLETIC CONFERENCE INSTITUTIONS

Agnes Scott College  
Averett University  
Berea College\*  
Covenant College  
Huntingdon College  
Ferrum College  
Greensboro College  
LaGrange College  
Mary Baldwin College  
Maryville (TN)  
Meredith College  
Methodist University  
North Carolina Wesleyan College  
Piedmont College  
Salem College  
Wesleyan College (Georgia)  
William Peace University



## USA SOUTH ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's Golf  
Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Women's Volleyball

## WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

University of Wisconsin - Eau Claire  
University of Wisconsin - La Crosse  
University of Wisconsin - Oshkosh  
University of Wisconsin - Platteville  
University of Wisconsin - River Falls  
University of Wisconsin - Stevens Point  
University of Wisconsin - Stout  
University of Wisconsin - Whitewater



## WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Ice Hockey  
Women's Golf  
Women's Gymnastics  
Women's Soccer  
Softball  
Men's and Women's Swimming &  
Diving  
Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

(\*) A provisional/reclassifying member of Division III going through the membership process during the 2015-16 academic year.

# 2016-17 Conference Rosters

## ASSOCIATION OF DIVISION III INDEPENDENTS INSTITUTIONS

Alfred State College \*

University of California, Santa Cruz

College of New Rochelle

Finlandia University

Illinois Institute of Technology \*

University of Maine at Presque Isle

Maranatha Baptist University

Mills College

Mount Mary College

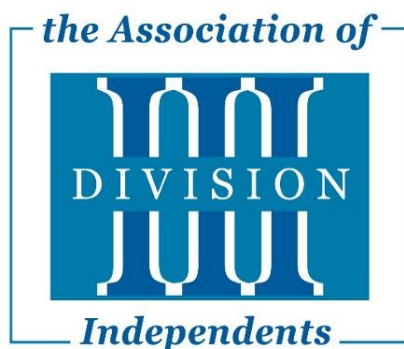
Pine Manor College

Rust College

State University of New York at  
Canton

Trinity Washington University

Valley Forge Christian College

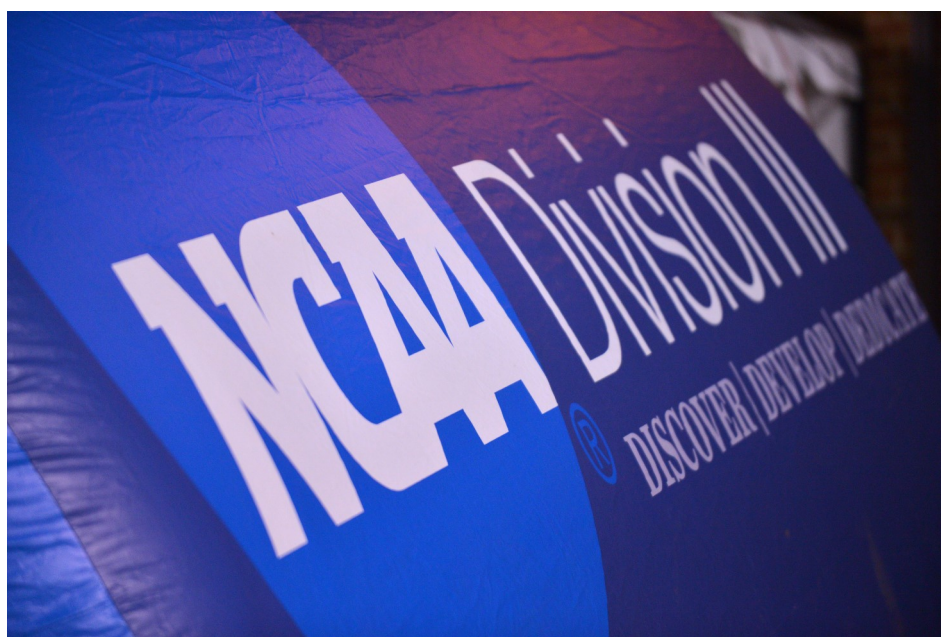
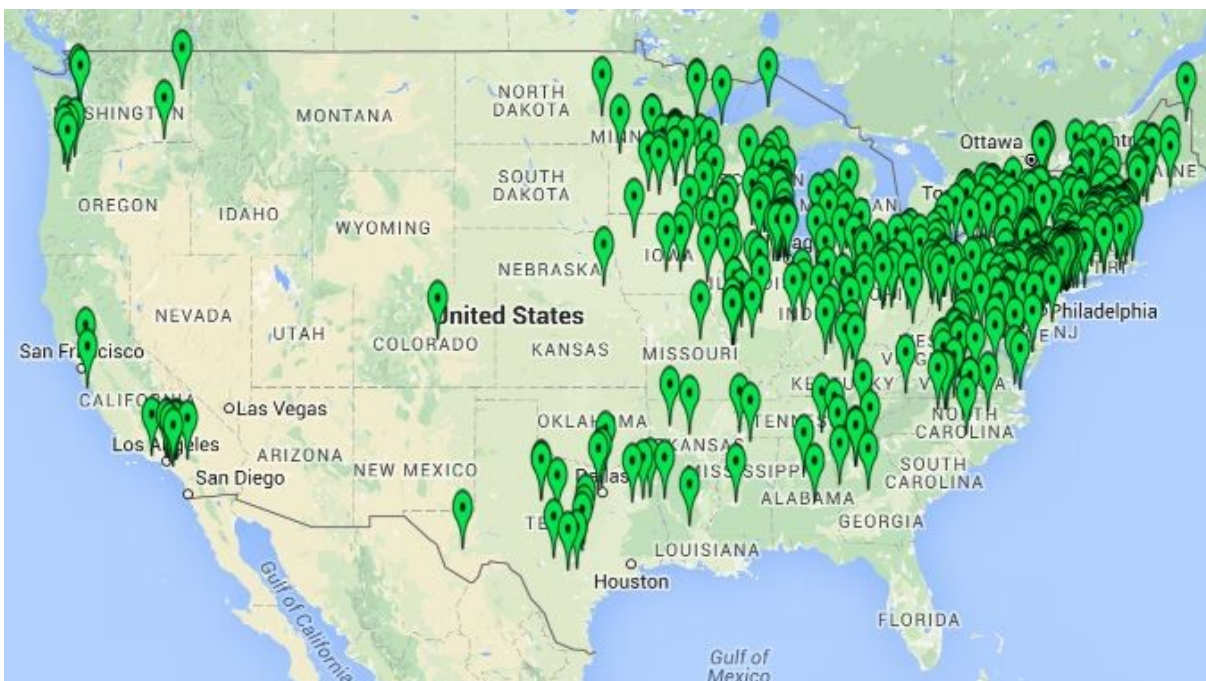


(\*) A provisional/reclassifying member of Division III going through the membership process during the 2015-16 academic year.



# 2016-17 Conference Rosters

## GEOGRAPHIC MAP OF DIVISION III INSTITUTIONS







# Division III

**DISCOVER | DEVELOP | DEDICATE**

## **NCAA NATIONAL OFFICE ROSTER**

## 2016-17 Division III Governance Staff



Dan Dutcher  
Vice-President for Division III  
ddutcher@ncaa.org



Louise McCleary  
Director of Division III  
lmccleary@ncaa.org



Jay Jones  
Associate Director of Division III  
jkjones@ncaa.org



Adam Skaggs  
Assistant Director of Division III  
Governance Communications  
askaggs@ncaa.org



Debbie Kresge  
Executive Assistant  
dkresge@ncaa.org



Debbie Brown  
Administrative Assistant  
dbrown@ncaa.org

## 2016-17 Division III Governance Staff



Chris Brown  
Assistant Director of Academic and  
Membership Affairs  
Division III Governance Liaison  
cbrown@ncaa.org



Brian Burnsed  
Associate Director of  
Strategic Communications  
bburnsed@ncaa.org



Eric Hartung  
Associate Director of Research  
ehartung@ncaa.org



Jeff Myers  
Director of Academic  
and Membership Affairs  
Division III Governance Liaison  
jmyers@ncaa.org



Liz Suscha  
Managing Director of Championships  
and Alliances  
lsuscha@ncaa.org



Ali Teopas  
Assistant Director of Leadership  
Development  
ateopas@ncaa.org

## Championship Photos





# Championship Photos





