



Division III

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ANNUAL REPORT 2015-16

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Welcome



By Alan S. Cureton, Division III Presidents Council Chair

Division III, the largest division in terms of number of schools and number of participants in the NCAA, has more than 180,000 student-athletes representing 450 colleges and universities throughout the country. Division III is unique in not awarding athletics scholarships due to its unwavering commitment to the academic success of every student-athlete. However, more than 75 percent of Division III student-athletes receive financial aid or have earned a merit scholarship for their academic talent and/or accomplishments.

The students on Division III teams attend the college of their choice to pursue an education and play the game they love. Division III student-athletes compete not for a financial reward, but, quite simply, for the love of the game.

At the same time, student-athletes at Division III institutions share many characteristics with their fellow student-athletes at Divisions I and II schools: they work just as hard in practice and compete just as intensely; they strive to win; and through competition, they learn lessons about discipline, leadership and teamwork. Given their commitment and dedication to the sport they love, no one doubts their passion to achieve and excel.

Colleges and universities that subscribe to the Division III philosophy enable students to integrate – and balance – their athletics experience with academic interests and other co-curricular activities. It's not unusual to find a star player serving as a peer mentor or starring in the school play. It is also not unusual to see athletes take time away from their sport to study abroad. The same drive they show on the court or field makes our student-athletes dedicated partners in student-faculty research.

Division III alumni who are now successful business leaders, lawyers, teachers, medical researchers, and theater directors look back on their participation in intercollegiate athletics as a critical part of their development, something that will continue to shape them for the rest of their lives.



Welcome

Complementing their academic success were the challenges and skill sets student-athletes learn through dedicated practice and competition. Through the challenges associated with sports, student-athletes learn resilience, dedication, and persistence.



Alan S. Cureton is president of the University of Northwestern and chair of the Division III Presidents Council.

The late sportswriter and commentator Heywood Hale Broun is credited with saying that “sports do not build character – they reveal it.” The character of Division III student-athletes is seen in their passion to learn, to excel and to compete. As chair of the Division III Presidents Council, I take great pride in the very essence of the Division III experience because it represents the ideal of what collegiate athletics should be.



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INTRODUCTION

Philosophy Statement

Colleges and universities in Division III place the highest priority on the overall quality of the educational experience and on the successful completion of all students' academic programs. They seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and an environment that values cultural diversity and gender equity among their student-athletes and athletics staff.

- (a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;
- (b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;
- (c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;
- (d) Primarily focus on intercollegiate athletics as a four-year, undergraduate experience;
- (e) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;
- (f) Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs;
- (g) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;
- (h) Assure that athletics participants are not treated differently from other members of the student body;
- (i) Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational experience;



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Philosophy Statement

(j) Assure that athletics programs support the institution's educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution's athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;

(k) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;

(l) Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes;

(m) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;

(n) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body;

(o) Provide equitable athletics opportunities for males and females and give equal emphasis to men's and women's sports;

(p) Support ethnic and gender diversity for all constituents;

(q) Give primary emphasis to regional in-season competition and conference championships; and

(r) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.



Vision Statement

Division III will be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions, committed to an environment that encourages and supports health and safety, diversity, values fairness and equity, and places the highest priority on the overall educational experience of the student-athletes in the conduct of intercollegiate athletics.



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Strategic Positioning Platform

NCAA MISSION

To govern competition in a fair, safe, equitable sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

DIVISION III POSITIONING STATEMENT

Who We Are

*Follow your passions
and discover your
potential.* The college

experience is a time of

learning and growth – a chance to follow passions and develop potential. For student-athletes in Division III, this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for passionate participation in a competitive athletics environment, where student-athletes push themselves to excellence and build upon their academic success with new challenges and life skills. Student-athletes are encouraged to pursue the full spectrum of opportunities available to them during their time in college. In this way, Division III provides an integrated environment for student-athletes to take responsibility for their own paths, follow their passions and their potential through a comprehensive educational experience.



Strategic Positioning Platform

AUDIENCES

Who We are Addressing

AUDIENCE BENEFITS

Key Benefits of Division III Experience

Student-Athletes and Parents

- Continue to compete in a highly competitive athletics program and retain the full spectrum of college life.
- Focus on academic achievement while graduating with a comprehensive education that builds skills beyond the classroom.
- Access financial aid for college without the obligations of an athletic scholarship.
- Opportunities to play more than one sport.
- Be responsible for your own path, discover potential through opportunities to pursue many interests.

Division III Internal Constituencies

- Academics are the primary focus for student-athletes. Shorter practice and playing seasons, no red-shirting and regional competition minimize time away from their academic studies and keep student-athletes on a path to graduation.
- Student-athletes are integrated on campus and treated like all other members of the general student-body, keeping them focused on being a student first.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translates into becoming a better student and more responsible citizen.

General Public/Media

- Division III institutions develop student-athlete potential through a comprehensive educational approach.
- Division III institutions offer athletics for the educational value and benefit to the student-athlete, not for the purposes of revenue generation or entertainment.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translate into becoming a better student and more responsible citizen.
- Student-athletes compete in a highly competitive athletics program and retain the full spectrum of college life.
- Student-athletes do not receive monetary incentive to play sports but rather participate for the love of the game.



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Strategic Positioning Platform

REASONS TO BELIEVE

1. Comprehensive educational experience.

Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics and the opportunity to pursue other interests and passions.

2. Integrated campus environment.

About one-quarter of all students at Division III institutions participate in athletics. Those participating in athletics are integrated into the campus culture and educational missions of their colleges or universities:

- Student-athletes are subject to admission and academic performance standards consistent with the general student body;
- Student-athletes are not provided any special housing, services or support from their institution different from other students or student groups;
- Athletics departments are regulated and managed through the same general procedures and practices as other departments of the institution.

This integration of athletics allows the student-athletes to take full advantage of the many opportunities of campus life and their entire collegiate experience.



3. Academic focus. Student-athletes most often attend a college or university in Division III because of the excellent academic programs, creating a primary focus on learning and achievement of their degree. The division minimizes the conflicts between athletics and academics through shorter playing and practice seasons, the number of contests, no red-shirting or out-of-season organized activities and a focus on regional in-season and conference play.



Strategic Positioning Platform

4. Available financial aid. Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation.

Division III does not award athletics scholarships. Without the obligation of an athletics scholarship, student-athletes can emphasize academics, athletics and other opportunities of college life appropriate to the necessary commitment and their own passions.



5. Competitive athletics programs.

Student-athletes do not receive any monetary incentive (athletics scholarship) to play sports in college. They play for the love and passion of the game and to push themselves to be their best, creating an intense, competitive athletics environment for all participants.

6. National championship opportunities.

Division III has over 187,000 student-athletes competing annually in 36 different national championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletics potential.

7. Commitment to athletics participation. Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division has a higher number and wider variety of athletics opportunities on average than any other division in the NCAA, emphasizing both competitive men's and women's sports.



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Division III Profile

In 2015-16, Division III was composed of 450 total members. Of the 450 members, 439 were active and 11 were in the provisional/reclassifying process. Nineteen percent of the membership were public institutions and 81 percent were private institutions.

There were 14 Division III NCAA-sponsored men's championships:

Baseball, basketball, cross country, football, golf, ice hockey, lacrosse, soccer, swimming and diving, tennis, indoor track and field, outdoor track and field, volleyball, and wrestling.



Basketball, cross country, field hockey, golf, ice hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor track and field, outdoor track and field and volleyball were the 14 women's Division III championship sports.

Division III student-athletes also competed in nine National Collegiate Championships – men's gymnastics, men's water polo, women's beach volleyball, women's bowling, women's gymnastics, women's water polo, men and women's fencing, men and women's rifle, and men and women's skiing.

Division III student-athletes:

- Report participating in club sports and intramural sports at greater rates than the student body.
- Report active academic engagement and participation in academic “extras,” such as research with faculty, study abroad opportunities and capstone/senior thesis projects. Approximately 25% of Division III student-athletes study abroad, while 66% complete an internship or externship.
- Have a graduation rate approximately five percent higher than the overall student body.
- Report significantly greater gains in time management when compared with the student body.
- Report greater involvement in volunteering.
- Are more likely to report that they see themselves as part of the campus community.
- Have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation. Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarships.



2014-15 and 2015-16 Annual Budget

	2014-2015 Budget	2015-2016 Budget
Revenue		
Division III 3.18% Revenue Allocation	27,117,000	28,543,863
Expenses: Championship Programming		
Team Transportation	9,416,000	10,101,000
Per Diem	6,145,000	6,262,000
Game Operations	4,069,000	4,225,000
Committee Expenses	381,000	401,000
Championship Overhead Allocation	325,000	333,000
Total Championships Expense	20,336,000	21,322,000
Expenses: Non-Championship Programming		
Strategic Initiative Conference Grant	2,490,900	2,541,000
Other Division III Strategic Initiatives		
Women & Minority Intern Program	890,000	890,000
Strategic Alliance Matching Grant	600,000	600,000
Division III Identity Program	600,500	446,000
Student-Athlete Leadership Conference	356,000	365,000
DIII Diversity Initiatives	50,000	231,000
360 Proof	600,000	200,000
ADR Institute	-	80,000
Campus-based SA Leadership Programming (DiSC)	80,000	80,000
FAR Institute	85,000	80,000
Annual Convention	50,000	70,000
Division III Event Cancellation Insurance	109,000	55,000
NAD3AA Partnership	51,000	52,000
Division-wide Sportsmanship Initiative	15,000	50,000
New AD and Commissioner Orientation	-	50,000
CoSIDA Partnership	44,000	44,000
Special Olympics Partnership	35,000	35,000
SWA Enhancement Grant Program	26,000	28,000
Academic Reporting Honorarium	25,000	25,000
Other Working Groups/Task Force	21,000	21,000
Conference Commissioners Meeting	15,000	20,000
Additional Spring In-Person SAAC Meeting	35,000	15,000
Miscellaneous Division III Initiatives	25,000	10,000
Overhead Allocation (including National Office staffing)	920,000	957,000
Total Program Expenses	7,123,400	6,945,000
Total Division III Expenses	27,459,400	28,267,000
Excess Revenue over Expenses	(342,400)	276,863

Budgetary Changes

Division III committee recommends bracket expansions, per diem increases (excerpt)

By Brian Burnsed, from *NCAA.org*, February 22, 2016

The Division III Championships Committee made several recommendations this month to improve championships access and enhance student-athletes' experience at those events.

The committee's recommendations, made at a Feb. 9-10 meeting in Indianapolis, come amid ongoing fiscal constraints, so finding balance between access and cost was the committee's primary charge. The recommendations will be reviewed by the Division III Strategic Planning and Finance Committee this spring.

The Championships Committee reaffirmed its previous support for three key changes that hinged on funding from a proposed membership dues increase. The increase was adopted by members at the 2016 NCAA Convention and, should the three recommendations be approved, the additional funds will be used beginning in 2017-18 to reintroduce a championships host per diem at a rate of \$30, to increase per diem for championships participants from \$90 to \$95 and to increase the field size for the Division III Women's Swimming and Diving Championships.

The committee also discussed and reaffirmed its support for championship enhancements it had backed in concept last fall for wrestling, rowing and football. Together, the changes would carry a cumulative annual price tag of \$57,230.

Based on sport-sponsorship tallies from 2015-16 and legislated access ratios, brackets in nine sports were slated to grow in the 2016-17 academic year, but the committee recommended only seven for expansion. The committee fielded recommendations from several sport committees, either approving the proposals or adjusting them to limit costs, consider student-athletes' time demands or account for anticipated future growth in a sport.

The Division III Baseball Committee, for instance, asked not only to expand the bracket, but also to amend the championship's structure. The Championships Committee decided to deny bracket expansion, but endorsed the Baseball Committee's recommendation that the championship move to a super-regional format in 2018. The format, the committee argued, would create a shorter tournament and would ensure that student-athletes miss less class time.



Budgetary Changes

The Division III Women's Golf Committee recommended expanding its field from 21 to 23 teams, but the Championships Committee opted to recommend expanding the field to 22 to adhere to its policy of keeping field sizes even. Similarly, the committee rejected a proposal from the Division III Softball Committee to expand its bracket from 62 to 63 teams, opting to wait until the sport's access ratio requires 64 teams before it will recommend amending the bracket.

"Long-term fiscal responsibility in regards to our championships is always a major factor when deciding on format changes or bracket expansions," said Gerald Young, Championships Committee chair and athletics director at Carleton College. "Health and safety, equity and missed class time also need to be seriously considered. Striking the proper balance can be very difficult, but I felt very comfortable with the recommendations that the committee agreed upon."

A list of recommended 2016-17 bracket expansions:

Sport	Bracket change	Annual cost
Men's basketball	Bracket increase from 62 to 64	\$23,000
Men's golf	Bracket increase from 41 to 42	\$8,000
Men's ice hockey	Bracket increase from 11 to 12	\$12,000
Men's lacrosse	Bracket increase from 32 to 34	\$17,000
Men's soccer	Bracket increase from 61 to 62	\$36,750
Men's volleyball	Bracket increase from 10 to 12	\$37,000
Women's golf	Bracket increase from 21 to 22	\$8,000



Division III

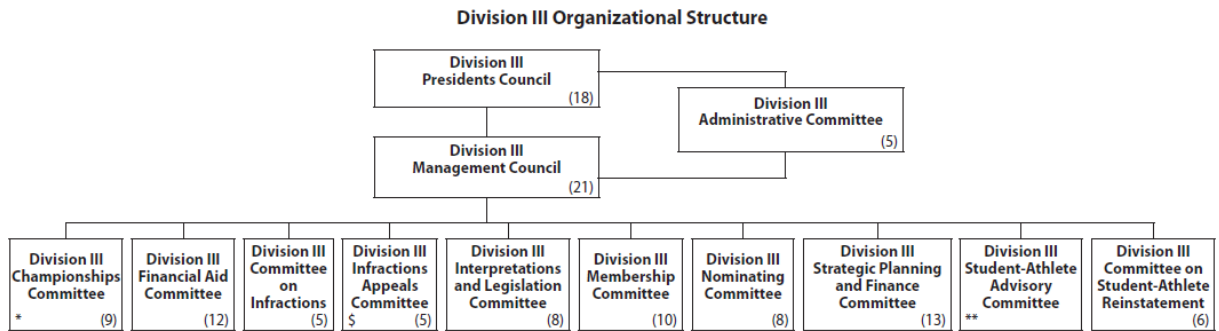
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Division III Governance Structure

The governance of Division III involves 13 Division III governance committees, made up of approximately 154 committee members, including presidents, athletics direct reports, athletics administrators, conference commissioners, senior woman administrators coaches, faculty athletic representatives, student-athletes, and other delegates from member institutions and conference offices.

There are 22 Division III sports committees made of up 136 members who all report to the Division III Championships Committee.



() Represents the number of individuals who will serve on this committee.

* All Division III sports committees report to the Division III Championships Committee. The following are common committees with playing rules and championships administration responsibilities — Women's Bowling, Men's and Women's Rifle, Men's and Women's Skiing, Men's and Women's Swimming and Diving, Men's and Women's Track and Field, Men's and Women's Water Polo and Wrestling.

** The size of the committee depends on the number of Division III conferences (see Bylaw 21.9.5.10).

§ The Division III Infractions Appeals Committee shall hear and act on an institution's appeal of the findings of major violations by the Division III Committee on Infractions.

In addition to Division III committees, there are a number of Association-wide governance committees, such as the Committee on Competitive Safeguards and Medical Aspects of Sports and the Committee on Women's Athletics. Thirty-one Division III representatives serve on the 10 Association-wide governance committees.

*To learn more about the
Division III Governance Structure,
please visit the
[Division III Governance Homepage](#).*





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ATTRIBUTES

Attributes

Proportion: Appropriate relation of academics with opportunities to pursue athletics & other passions.

Division III institutions offer an appropriate combination of academics and opportunities to pursue athletics and other passions. The membership is committed to allocating 25 percent of the division's annual budget to strategic initiatives focusing on these key priorities:

- Student-athlete well-being
- Identity and integration
- Diversity and gender equity
- Membership education and communication
- Sportsmanship

Comprehensive Learning:

Opportunity for broad-based education and success.

Division III Institutions provide an opportunity for broad-based education and success. Division III devotes significant resources to recognition of outstanding achievement by student-athletes in academics, by annually awarding dozens of postgraduate scholarships. It also has partnered with the College Sports Information Directors of America (CoSIDA) to sponsor 10 separate CoSIDA Capitol One Academic All-America teams, which recognized squads consisting exclusively of Division III student-athletes.

Sportsmanship: Fair and respectful conduct toward all participants and supporters.

Division III institutions seek to advocate for fair and respectful conduct toward opponents and their supporters. The membership continues to support this emphasis through the creation of a Division III Sportsmanship and Game Environment Working Group. The working group's primary efforts will focus on ways to enhance the Division III sportsmanship and game environment initiatives by identifying best practices in the area of game environment and providing helpful tools and resources for member institutions and conferences. Early efforts have centered around parental and fan behavior that take place in the stands during contests.



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Attributes

Responsibility: Development of accountability through personal commitment and choices.

Division III institutions enable the development of accountability through personal commitment and choices. The membership supports this goal through encouraging participation by student-athletes in programs such as leadership forums, and by providing opportunities for a diverse source of emerging leaders in intercollegiate athletics via the Ethnic Minority and Women's Internship and Strategic Alliance Matching Grant programs.

Passion: Playing for the love of the game, competition, fun and self-improvement.

Division III institutions are places for playing for the love of the game, competition, fun and self-improvement. The membership actively seeks to portray the benefits of participating in its brand of competitive intercollegiate athletics through activation of the Division III Identity Initiative and related events such as Division III Week. Competition is further encouraged by Division III's sponsorship of 28 national championships.

Citizenship: Dedication to developing responsible leaders and citizens in our communities.

Division III institutions seek to develop responsible leaders and citizens in our communities. The membership equips the approximately 187,000 student-athletes participating in Division III athletics to exercise these skills. For example, the Division III partnership with Special Olympics primarily is directed by student-athletes, who also actively plan and lead a wide variety of community-service activities on their campuses.



Division III Attribute: Proportion

A Cup of Distinction

One DIII conference's presidents cup weighs
More than athletic success

By Brian Burnsed, *Champion Magazine*

Dominating on the court, on the field or in the pool simply isn't enough to earn one Division III conference's presidents' cup. The North Eastern Athletic Conference – a collection of 14 schools from New York, New Jersey, Pennsylvania and Washington, D.C. – considers not only athletic success, but sportsmanship, community service and academic achievement for its annual award, given to the conference's top athletics program.

Each of the four areas is weighed equally. The new formula was implemented in 2014-15 and is the first of its kind in Division III.



"It's an excellent model to highlight what's best about Division III," NEAC Commissioner Candice Poiss Murray says. "It's not just athletic achievement. It's all of what we do on our campuses every day."

Each school earns a ranking relative to its

peers in the four areas. The academic ranking is based on the average GPA among athletes and a school's proportion of conference scholar-athletes. The athletic ranking comes from a school's winning percentage across all sports. For sportsmanship, coaches rate all of their conference opponents. And the community service ranking is an amalgam of the money raised, hours spent on and number of people who contributed to community service projects. The inaugural winner under the new format, Penn State University, Abington, ranked first in both athletics and community service.

Murray says the new system has spurred some of the conference's schools to pay more attention to behavior at sporting events and to better track the time and resources they devote to community service. Eventually, the NEAC might not be the only conference with such a well-rounded presidents' cup: When she presented the new model to fellow conference commissioners in

September, a handful were eager to learn the details of making the switch.



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Division III Attribute: Comprehensive Learning

An Easy Argument

Rochester debate team receives support from athletics department

By Kyle C. Leach, *Champion Magazine*

At the University of Rochester, the team with the longest standing on campus fields a roster of 50 members, travels internationally for tournaments and has been attempting to defeat its opposition with words for more than 150 years.

The Rochester Debate Union verbally sparred for the first time in 1850 and, as the tale of its founding reads, the club was created one day before the college. The Debate Union competes in two debate forms – parliamentary and policy – and recently sent its two-person teams into action in Serbia, Hungary, Austria and Jamaica.

So what does the debate team have to do with college athletics? The school formed a campus review committee and identified the debate team as one of several co-curricular teams outside the athletics department that could benefit from institutional support. The result: Yellowjackets Executive Director of Athletics George VanderZwaag, who served on



the committee that made the recommendation, assumed operational direction of the debate team. The needs and wants were familiar to VanderZwaag, who oversees 23 Division III varsity teams, allocating budgets, scheduling travel and hiring coaches.

At times in the past, VanderZwaag says, the debaters went without meal money and, in some cases, their own beds on the road. “This works here, given our educational philosophy and our approach to supporting our programs,” he says.

The Debate Union has a head coach, three assistants and, unlike many of the country’s top college debate teams, does not offer scholarships. The goal at Rochester is to bring in many new faces – novice debaters included – to master the skills. “As an international enterprise,” VanderZwaag says, “it attracts students to Rochester.”



Division III Attribute: Sportsmanship

They've got his number

Linfield linebacker Parker Moore's violent and unprovoked murder leads Wildcats football team to honor his legacy

By Greg Johnson, *Champion Magazine*

Parker Moore should have taken the field with his Linfield College football teammates this fall.

But in November 2014, on a day that was otherwise filled with reason to celebrate, Moore was stabbed to death by a stranger in the checkout line of a 7-Eleven in McMinnville, Oregon, near the Linfield campus. Hours before Moore's death, the Wildcats had clinched the Northwest Conference title and a berth in the NCAA Division III football playoffs with a 59-0 victory over Pacific University (Oregon).

The law enforcement investigation revealed no motive, and Moore's killer was later shot to death by McMinnville police after refusing to drop his weapon.



"It was devastating," Linfield football coach Joe Smith said. "Parker was a unifying person who kind of touched everybody on the team. Some kids touch their position group or their class, but he bridged the gaps with everyone."

This season, to honor Moore's memory, Linfield football coaches chose junior linebacker Kyle Chandler to wear Moore's No. 35 jersey for the 2015 season. They plan to continue the tradition every year at Linfield.

The player chosen most likely will be an upperclassman defensive player who exemplifies Moore's characteristics.

"Parker was the kind of person that we want our program to be about," said Smith, a former All-America defensive back at Linfield. "It will be someone who puts the team ahead of himself. It will be a person with a great work ethic, and it will be someone with great integrity."

Last year, Linfield made an inspired run in the Division III football playoffs by downing Chapman University, 55-24, in the first round, then winning road games at the University of Mary Hardin-Baylor (31-28) and Widener University (45-7). Their run ended with a 20-14 semifinal loss at eventual national champion University of Wisconsin-Whitewater.

All along, the Wildcats carried Moore's No. 35 with them. His jerseys will be displayed this season in their locker room and during practice, and in the weight room in the foreseeable future.

"Everywhere we go as a team, he'll be with us," Smith said. "Those reminders are important so guys can keep things in perspective."



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Division III Attribute: Responsibility

A Pitcher With Command

*Beyond the mound, cadet earns top student leadership post
By Brian Hendrickson, Champion Magazine*

Whatever Alex Rozak understands about hard work and leadership, he credits to baseball. Good grades came naturally to the Massachusetts Maritime Academy pitcher, who is majoring in energy systems engineering. But school, he says, could only teach so much. It was three runs to the Massachusetts state finals with his Plymouth North High School baseball team that taught him about leadership and hard work.

“It’s not enough to be talented,” he still remembers his high school coach, Dwayne Follette, telling him. “You’ve got to work hard, and you’ve got to lead by example.”



So Rozak took those lessons and found a position that demanded both. This year, Rozak received the top leadership position among cadets at Massachusetts Maritime as the regimental commander – the one person every cadet sees each morning, who sets the example for the entire student body.

The position is demanding: Rozak knows that each of the 1,600 students he leads looks to him as a role model. It means waking at 6 a.m., pulling on his uniform and gathering with his staff members in the frosty air to take their reports as the cadets stand in formation. Then come daily morning meetings with the university’s leaders – including his father, Capt. Ed Rozak, the school’s commandant of cadets – followed by up to eight hours of classes.

And when spring arrived, Rozak added baseball – yes, he’s still helping the Buccaneers defend their first regular-season conference title – to a schedule that can keep him up until 1 a.m. each night.

“The free time,” Rozak admits, “definitely isn’t there anymore.” But he’ll leave with the satisfaction of having helped other students by setting a strong example for them to follow – the demanding task of every regimental commander. And the payoff: Months before graduation, Rozak accepted a position to work on control systems on nuclear submarines.

He always knew baseball wouldn’t be his career, but the sport’s lessons helped provide one.



Division III Attribute: Passion

His Hardest Loss

Years after the death of his son, a softball coach still works to help other children suffering from muscular dystrophy

By Brian Burnsed, Champion Magazine,

For his son, Mark Veilleux learned to live without sleep. He would rise in the dark every two hours and dance the familiar dance – lifting or rolling his son in his bed, shifting his body from one side to the other – so that pain wouldn't take hold and sores wouldn't take root. Veilleux went without a good night's rest for more than 20 years, spanning the time between the day his son Marky's muscular dystrophy crippled him and the night it took his life.

"It was a long, tough struggle, but we would have it no other way," Veilleux says. "That's our child."

Doctors told Veilleux and his wife, Judy, their son likely wouldn't live past his teens. But Judy never left his side during the day, and Veilleux relieved her when he returned home at night.

Together, husband and wife kept their only boy alive until he was 36.

Having given his son so much, it would seem Veilleux would have little left for anyone else. Still, he has given more than 20 years to the hundreds of Endicott College softball players he has coached, and he has given time and energy to a slew of projects to improve the community around the school.

Veilleux made a promise to Marky in 2013 – the last year, the year when bright days were marred by close calls and ambulance rides – that he would do everything he could to ensure other children wouldn't endure what Marky did. Fatigue bearing down and retirement approaching, Veilleux still strains to keep that promise. He shares his family's story whenever he can, hoping it will move drugmakers and policymakers to action. He insists he has more to give.

After the ball sputtered off the bat, Veilleux's son set his sights on first base, trying to forge ahead with whatever might remain in his muscles. Veilleux watched his little T-ball player fall once, twice, again. "It was gut-wrenching," he says.

Marky was 6 when a trip to first base seemed as daunting as climbing a mountain. Two years before, doctors directed the Veilleuxs to the Tufts-New England Medical Center in Boston, where they took a sliver of their son's muscle. It revealed the truth: Duchenne muscular dystrophy, perhaps the cruelest form of the disease, would afflict Marky for the duration of what would be a short life. His muscles would waste away. His lungs wouldn't function on their own. His heart would grow too weak to beat.



Division III

DISCOVER | DEVELOP | DEDICATE

Division III Attribute: Passion

As Marky began to understand he couldn't keep pace with the other kids or his older sister, Amy, Veilleux broke the news. The 4-year-old received it as a challenge, not a curse. He did the same when the wheelchair arrived at age 9; when, at 11 years old, he had surgery to cut the tendons in his heels that had grown tight and painful; when, at 12, he couldn't lift a spoon to his mouth or a washcloth to his face and his parents had to begin feeding and bathing him; when, only 13, he braved a 1 1/2-hour operation to fuse vertebrae; when, at 28, they opened a hole in his neck that would allow a machine to breathe for him; or when he battled the several infections that ensued.

"It's a hideous disease," Veilleux says. "It's like many little deaths."

As those restless nights bled into mornings, Veilleux set off to Endicott College to work in his dual role: community service coordinator and head softball coach. He took the helm of the softball program in 1994, and in spite of his son's many subtle deaths, his teams rattled off nine consecutive conference championships from 2003 to 2011, reaching the NCAA regionals in 2008 and 2014. In 2012, he marked his 500th career victory as a Division III coach, and he is now two wins shy of 600.



Along the way, he never played favorites, refusing to chastise players for a lack of skill – only a lack of effort. "My son couldn't hustle," he says. "He wanted to so bad."

After the 500th win, nearly 200 people – faculty and alumni and loved ones – convened at the college president's house to honor Veilleux. Former players sent messages about how he shaped their lives. He was bashful but appreciative of the event organized by his longtime assistant coaches, Laura Carlson and Mark Kulakowski. "I never hit one home run or pitched one game," Veilleux says.

They weren't thanking him for home runs. "You can lean on him," Kulakowski says. Marky did. Veilleux and Judy strived to make their son's life feel like other boys', even if it was spent in a bed or a wheelchair. Marky graduated from Danvers High School, where he relished his role as the stat keeper for the school's football team. He met players from the New England Patriots and Boston Red Sox. He ventured to Disney World a half-dozen times and, later, with his friends to Las Vegas. Like the parents of other 23-year-olds, his mother worried and his father encouraged his son to have fun.



Division III Attribute: Passion

As he grew older, though, Marky couldn't attend as many of Endicott's games as he once had; because of his poor circulation, comfortable days felt frigid. Kulakowski grew close to the family and watched the routine, again and again – an aging father, at once strong and delicate, lifting his grown son to and from a wheelchair.

"That was always moving to me," Kulakowski says. "The will and determination." Marky couldn't ignore his fear in the early hours of Sept. 30, 2013. Normally, after



shifting and settling, he would drift off in a matter of minutes, but the 36-year-old sat awake with his father through the night. Veilleux didn't leave his son's side until he calmed and fell asleep. When Veilleux jolted awake almost an hour later, Marky wasn't breathing. He called 911. He and his wife affixed a bag to the hole in their son's throat and squeezed and hoped. Marky was gone by the time the EMTs arrived.

"Everyone tells you time heals all wounds," Veilleux says, "but it hasn't gotten any easier."

He has spent the time since trying to fulfill the promise he made to his son. No drugs

are yet approved by the Food and Drug Administration to treat Duchenne muscular dystrophy. Veilleux has joined an army of families hoping to spur approval for eteplirsen, a drug that could help prolong the active years of those with the disease before they require wheelchairs, potentially providing them a few more chances to run to first base.

He has written newspaper columns, a statement to an FDA advisory committee and letters to Congress. He has spoken to representatives from U.S. senators' offices. He is ready to venture to Washington, D.C., to speak when called upon.

In April, an FDA panel advised against approving the drug, noting studies have not been robust enough to warrant widespread use. But even if the fight to approve eteplirsen fails, Veilleux vows to try to find other avenues – to keep his promise. After 20 years spent rising in the dark to tend to his son, Veilleux still wakes at 4 a.m. to check on Marky. Now, though, Veilleux doesn't amble down the hall – he makes the short drive to St. Mary's Cemetery.

Early every morning, flashlight cutting through the dark, Veilleux finds the grave and the hint of solace that eludes him through long days. Sometimes, he talks about his grief and his love.

More often, he settles into a small folding chair and doesn't utter a word, content to sit by his son in the predawn quiet.



Division III

DISCOVER | DEVELOP | DEDICATE

Division III Attribute: Citizenship

Filling Backpacks, Stomachs - and Hearts

A Hope student-athlete launches a nonprofit to help children in need

By Tom Yelich, Champion Magazine

When Jenna Maury isn't stuffing the stat sheet on the softball field or facts into her head for an upcoming psychology exam, she is cramming food into backpacks for needy families in her hometown of Lawton, Michigan.

Maury, a junior on the Hope College softball team, heard a call for action as a 16-year-old while attending church with her mom. Her town, like so many others, is home to a significant population of families who struggle to afford basic needs.



Her ambition to help became action, and she jumpstarted a nonprofit to load kids' backpacks with food items to send home on the weekends, when subsidized or free lunches are not available. "Buddy Bags Inc. is a reflection of the love for my small community and the people in it," says Maury, a psychology and sociology major. "We all know each other. This is about community support and helping others."

The high school sophomore enlisted the support of her school. School counselors identify students – kindergartners through 12th-graders – who would benefit and have filled out an application to participate. The families remain anonymous to Maury and the other volunteers – many from the Lawton High School Honor Society – who fill the backpacks with food. Each Friday, in order to keep the identity of the kids secure, the backpacks are delivered to their school and dropped off in the school's office. At the end of day, the kids then pick up the backpacks.

The nonperishables and backpacks are collected through fundraisers, food banks and donations from local businesses. Buddy Bags has grown from helping seven families per week in its first year to 33 per week now, six years later. Word spread that Maury was behind the project, and one emotional encounter before a high school basketball game still resonates with her. "A family I knew and cared about approached me and told me how much of a relief the food was," Maury says. "I had no idea they were benefiting from this. I immediately broke down in tears."

Now, while attending Hope in Holland, Michigan – more than an hour away – Maury has expanded the mission to other area schools and manages volunteers who carry out the mission.

She still organizes and runs fundraisers, but given a spare moment, she is back in Lawton on the front lines, stuffing bags of food. "I'm not doing this for me, and I hope this organization continues to thrive in the years forward," Maury says. "I want people everywhere to know that one small idea can make such a large impact."





Division III

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WORKING GROUPS

Division III Sportsmanship and Game Environment Working Group

Division III members gather to discuss playing and practice seasons (excerpt)

Delegates weigh in on concepts through discussion and straw polls
By Brian Burnsed, NCAA.org, January 15, 2016

From the issues forum

- Gary Williams, athletics director at Wittenberg University and chair of the Division III Sportsmanship and Game Environment Working Group, updated members on the working group's progress and sought feedback on potential next steps. The working group is seeking to create a certification program to help athletics administrators learn how to handle unruly fan behavior and, in a straw poll, 44 percent of members indicated they would need no incentive to



take part in the program, and only 11 percent indicated they were unlikely to participate. Members indicated that parents (48 percent) and student sections (35 percent) are responsible for the most behavioral issues at Division III sporting events.

- Two members of the Division III Diversity and Inclusion Working Group – Heather Benning, executive director of the

Midwest Conference, and Dennis Shields, chancellor of the University of Wisconsin-Platteville – discussed the group's progress and its next steps, which include developing a hiring best practices resource, assessment tools and new programs and initiatives intended to help ethnic minorities launch careers in athletics administration and coaching. Members were asked where funding should be prioritized for future diversity and inclusion initiatives: The room was fairly split among facilitating opportunities for coaches (37 percent), administrators (39 percent) and students (24 percent).



Division III

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DIII Diversity and Inclusion Working Group

DIII minority grant program plants seeds for careers in athletics

Students, administrators convene to create an ethnic minority
pipeline into college athletics

By Brian Burnsed, NCAA.org, January 22, 2016

More than 40 ethnic minority Division III students converged at the NCAA Convention last week thanks to a grant program designed to help more minorities forge careers in Division III college athletics.

Data suggest that Division III badly needs more diversity among its coaches and athletics administrators, so the Division III Diversity and Inclusion Working Group recommended creating a grant to bring minority students who aspire to be athletics administrators and coaches to this year's NCAA Convention. There, the working group suggested, the students would be able to learn more about the profession and make valuable connections that could bolster their careers. After the

recommendation was approved by the Division III Strategic Planning and Finance Committee, the division spent roughly \$50,000 to fund trips for more than 40 students, the majority of whom were athletes, to attend the Convention in San Antonio.



"It was unbelievable the amount of faculty and student-athletes I was able to connect with," said Elizabeth Kia, a junior at Newbury College who plays softball and soccer. "This not only taught me about sports and the administration of it, but life lessons that will push me to be better."



DIII Diversity and Inclusion Working Group

Though 40 percent of students at Division III institutions are ethnic minorities, only 23 percent of student-athletes fit that description. The disparity is even more striking among athletics directors: Of the division's 460 athletics directors, only 28 (6 percent) are minorities. The proportions are only marginally better among assistant and associate athletics directors (7 percent) and head coaches (8 percent). More heartening, though, is the appetite for change among current administrators and student-athletes – more than 90 students were nominated by campus or conference administrators to take part in the program and 42 were accepted.

Nicole Hill, a junior who plays soccer at McDaniel College, has worked as a basketball team manager for seven years. Despite the experience, she worries she won't be able to find a path into athletics administration after she graduates. "I lacked direction into the industry," she said. "I was most impressed with the fact that the NCAA actually chose to invest in minority student-athletes in such a bold way. ... Honestly, there was no way that I could have afforded this opportunity that has already set me on a path for success."

Hill connected with University of Wisconsin-Oshkosh Athletics Director Darryl Sims, who encouraged her to stay in touch as her career progresses and introduced her to several of his peers at the Convention. Sims was one of 22 Division III administrators who volunteered their time to serve as mentors to the participants by helping them with goal setting, acting as a resource throughout the Convention and maintaining connections long after the event.

Armand Stricklin, a senior who plays football at Knox College, made a point to interact with athletics directors and presidents from several institutions. Stricklin hopes to one day work in the industry and took heed of their advice to help him attain that goal.

"I learned that you have to be persistent for something you want," he said. "Speak up and get out of your comfort zone and don't be afraid to ask for a helping hand along the way, but don't expect a helping hand when you haven't already tried for yourself."

While affording students an opportunity to network with peers and administrators was the program's core mission, it wasn't the sole reason college students made the trip. They also had an opportunity to attend the NCAA Honors Celebration and have their voices heard during conference meetings and at the Division III Issues Forum, where members debated rules pertaining to the structure of playing and practice seasons.



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"The most valuable part of my experience would be getting a chance to give my opinion in our conference meeting and during the round table at the Issues Forum," said Roemello Cook, an Ohio Wesleyan University senior who is on the football and track and field teams. "It shows how much the administrators value the opinion of student-athletes."



Division III

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STUDENT-ATHLETE OPPORTUNITIES

National Student-Athlete Advisory Committee

A student-athlete advisory committee (SAAC) is a committee made up of student-athletes assembled to provide insight on the student-athlete experience. The SAAC also offers input on the rules, regulations and policies that affect student-athletes' lives on NCAA member institution campuses.

In Division III, twenty-two student-athletes and two Management Council liaisons make up the national SAAC. The student-athletes represent their institution's conference, as well as a partner conference, on the national SAAC so that all 43 conferences and the Association of Independents are represented.

The 2015-16 Division III National SAAC members are listed below:

Nicole Barringer <i>Averett University</i>	USA South Athletic Conference <i>Women's Volleyball</i>
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Ryan Barry <i>Williams College</i>	New England Small College Athletic Conference <i>Football</i>
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Kelsey Carpenter <i>Westfield State University</i>	Massachusetts State Collegiate Athletic Conference <i>Field Hockey & Softball</i>
---	--

Ashley Fallon <i>Notre Dame of Maryland University</i>	Colonial States Athletic Conference <i>Field Hockey & Softball</i>
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Dominic Fraboni <i>Concordia College, Moorhead</i>	Minnesota Intercollegiate Athletic Conference <i>Football</i>
---	--

Amanda Ingersoll <i>Stevens Institute of Technology</i>	Empire 8 Conference <i>Women's Lacrosse</i>
--	--

Matthew Loebbaka <i>Carnegie Mellon University</i>	University Athletic Association <i>Men's Basketball</i>
---	--

Tanner Millirion <i>University of Wisconsin-River Falls</i>	Wisconsin Intercollegiate Athletic Conference <i>Men's Ice Hockey</i>
--	--

Callie Olson <i>Lakeland College</i>	Northern Athletics Collegiate Conference <i>Women's Basketball</i>
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Christopher O'Rourke <i>Becker College</i>	New England Collegiate Conference <i>Baseball</i>
---	--

Connor Passalacqua <i>State University of New York Institute of Technology</i>	New England Collegiate Conference <i>Baseball</i>
---	--

Jose Perez Jr. <i>Southwestern University (TX)</i>	Southern Collegiate Athletic Conference <i>Football</i>
---	--

National Student-Athlete Advisory Committee

Kayla Porter
Frostburg State University

Capital Athletic Conference
Women's Volleyball

Marissa Robinson
Kean University

New Jersey Athletic Conference
Field Hockey

Jaime Salcedo
Medaille College

Alleghany Mountain Collegiate Conference
Men's Soccer

Allison Stevens
Catholic University

Landmark Conference
Field Hockey

Taryn Stromback
Ohio Northern University

Ohio Athletic Conference
Women's Tennis

Justin Toliver
Rhodes College

Southern Athletic Association
Football

Megan Warren
Defiance College

Heartland Collegiate Athletic Conference
Softball

Robert Wingert
Stevenson University

Old Dominion Athletic Conference
Men's Volleyball

Alaina Woo
Pamona-Pitzer Colleges

Southern California Intercollegiate Athletic Association
Women's Basketball

Greg Woods
Springfield College

New England Women's and Men's Athletic Conference
Men's Volleyball

Tracey Ranieri
State University of New York College at Oneonta

State University of New York Athletic Conference
Management Council Rep.

Steve Nelson
University of Wisconsin, Superior

Wisconsin Intercollegiate Athletic Conference
Management Council Rep.

*To learn more about the
Division III National SAAC,
please click [here](#).*



National Student-Athlete Advisory Committee

Division III SAAC sets goals for coming year

Committee to focus on student-athlete mental health, other initiatives

By Brian Burnsed, NCAA.org, April 18, 2016

The Division III Student-Athlete Advisory Committee has set its course for the next year. In its April meeting in Indianapolis, the group decided it would dedicate itself to assisting in the ongoing efforts to improve the environment at Division III athletics contests, educating fellow student-athletes on mental health issues and working to give more of their peers an opportunity to attend the NCAA Convention.



Division III SAAC created a working group to address issues related to poor behavior at Division III athletic events. Membership surveys and straw polls have repeatedly indicated that fans – particularly parents – cause more problems than any other group. SAAC hopes to find a way to help schools and student-athletes communicate directly with parents in order to set expectations

for decorum and behavior. SAAC's working group will work in conjunction with the Division III Sportsmanship and Game Environment Working Group, which is tasked with addressing similar issues.

Another of the committee's goals for the year is to devote time and energy to student-athlete mental health. SAAC formed a working group that the committee hopes will take measures to help fellow student-athletes realize what campus mental health resources are available to them. It also will focus on finding a way to train Division III athletes to recognize signs and symptoms of potential problems among their teammates and steer them to the appropriate resources. The committee will meet with representatives from the NCAA Sport Science Institute to discuss this issue in more detail in the summer.



Division III

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National Student-Athlete Advisory Committee

The committee also made a recommendation to expand the Division III student-athlete presence at the NCAA Convention. The group has asked that the handful of new national SAAC members who are slated to begin their terms after Convention attend that event before they have any formal committee duties. SAAC noted it would help the new committee members get up to speed on key issues so that they could make an immediate impact when their committee service begins. The recommendation will be passed to the Division III Strategic Planning and Finance Committee.



"We are making this suggestion to provide these future committee members with the valuable experience of learning the roles and responsibilities national SAAC has prior to their term, and to give them the opportunity to be mentored by the committee member they are replacing," said Rob Wingert, committee chair and member of the Stevenson University men's volleyball team. "This is extremely beneficial for not only the student-athletes, but also the members of Division III, as well, because it helps the true voice of student-athletes continue to be heard."



National Student-Athlete Day

National Student-Athlete Day recognizes the accomplishments of student-athletes nationwide who excel in the classroom, on the playing fields and in their communities. National Student-Athlete Day was created by the National Consortium for Academics and Sports (NCAS) and the Northeastern University Center for the Study of Sport in Society, with partnership from the NCAA and the National Federation of State High School Associations. NCAA involvement began in 1994.



The NCAA provides financial assistance and administrative support to the NCAS by providing colleges and universities with nomination forms for the Giant Steps awards and other pertinent materials to promote National Student-Athlete Day. NCAA member institutions are encouraged to recognize outstanding student-athletes and to make National Student-Athlete Day a meaningful experience by placing posters around their campuses and participating in community activities. To find potential National Student-Athlete Day models, visit the [National Consortium for Academics and Sports website](#).

College and university Student-Athlete Advisory Committees (SAACs) have created a variety of programs for National Student-Athlete Day. Some SAACs do community outreach by visiting patients at local hospitals, while other SAACs speak to elementary or middle school students about the importance of education. Some SAACs have hosted luncheons to recognize the accomplishments of their peers, while other SAACs have hosted interactive assemblies at their campuses for local students.



National Student Athlete Day is recognized nationally on April 6 each year. Click [here](#) for more information.



Division III

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NCAA National Career in Sports Forum

The NCAA National Career in Sports Forum is an educational forum where selected student-athletes will learn and explore careers in sports with a primary focus on intercollegiate athletics. By achieving the following objectives, the forum is effectively marketing careers in coaching and administration as viable professions. Additionally, the forum is working to dispel myths about careers in athletics, as well as facilitate the opportunity to obtain information from future athletics professionals.

Program Objectives:

- Participants will consider how their personal values intersect with career opportunities.
- Participants will better understand how behavioral styles impact individual effectiveness.
- Participants will develop actionable plans for personal growth and development.
- Participants will learn a realistic view of the roles of coaches or administrators in collegiate athletics or conference offices.
- Participants will examine the viability of selecting coaching or athletics administration as a full-time or part-time career.
- Participants will network with key decision makers from member institutions, conference offices, and the NCAA.



The **coaching track** will be conducted in a rotation of NCAA sponsored sports. The **administrator track** will cover the *internal* and *external* operations of an intercollegiate athletics department, which includes, but is not limited to: academics, communications, compliance, development, event management, marketing, etc.

*The 2017 Career in Sports Forum will be held **June 1-4** in Indianapolis, Indiana.*

*Please click [here](#) to learn more
or email Justin Paysinger at
jpaysinger@ncaa.org.*



NCAA Today's Top 10 Award

This award recognizes former student-athletes for their successes on the field, in the classroom and in the community. Recipients completed their athletics eligibility during the 2014-15 academic year and were recognized at the Honors Celebration during the 2016 Convention in San Antonio.

The NCAA Honors Committee, which selects the honorees, is comprised of representatives from member schools and conferences, as well as nationally distinguished former college athletes.

Following is a summary of the Division III honorees' accomplishments:

Ana Bogdanovski, Johns Hopkins University

Ten-time NCAA champion Ana Bogdanovski was a force in the pool and in the classroom during her collegiate swimming career at Johns Hopkins University. In four years, she earned 23 All-America honors from the College Swimming

Coaches Association of America, won 11 conference championships and set seven school records. The team captain also set an example of academic excellence. Bogdanovski received back-to-back Capital One Division III Academic All-America of the Year At-Large honors in 2014 and 2015. She conducted research on the effects of air pollution, participated in clinical observation shadowing doctors, and received an NCAA Postgraduate Scholarship, which she is using to begin medical school at Rutgers University in the fall of 2016.



Division III

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NCAA Today's Top 10 Award

Lucy Cheadle, Washington University in St. Louis

Washington University in St. Louis distance runner Lucy Cheadle dominated on the cross country course, on the track and in her studies. A three-time individual NCAA champion (twice in the 3,000 steeplechase and once in the indoor track and field 5,000), she was also a member of the 2011 Division III women's cross country champion team. The United States Track and Field and Cross Country Coaches Association recognized Cheadle with All-America honors 13 times. She holds three school records – in the indoor 3,000 and 5,000 events, and the outdoor 3,000 steeplechase. In 2015, Cheadle earned Capital One Division III Cross Country/Track and Field Academic All-America of the Year honors, after being recognized with Capital One Academic All-America honors in 2014 and 2015. She also served on her campus student-athlete advisory committee and volunteered with Engineers without Borders.



John Coleman, Clarkson University

Competing in both men's basketball and baseball at Clarkson University, John Coleman earned multiple accolades for athletics performance. The Liberty League named him Player of the Year in both sports during his senior year, making him



the first non-track and field or cross country athlete in conference history to be selected for the honor in two sports. Coleman finished his basketball career as an all-time school leader in points, field goals made, field goal percentage and steals. He finished his baseball career ranking in the top 10 in school history in hits, runs, batting average and on-base percentage. In 2014-15, he earned Capital One Academic All-American of the Year honors. Coleman also graduated from the school's honors program, earning several awards for mathematics

achievement, while finding time to volunteer as a math tutor and baseball instructor. Coleman is now working on a Ph.D. in philosophy at the University at Buffalo, the State University of New York.



Postgraduate Scholarship Program

The NCAA Postgraduate Scholarship was created in 1964 to promote and encourage postgraduate education by rewarding the Association's most accomplished student-athletes through their participation in NCAA championship and/or emerging sports. Athletics and academic achievements, as well as campus involvement, community service, volunteer activities and demonstrated leadership, are evaluated. In maintaining the highest broad-based standards in the selection process, the program aims to reward those individuals whose dedication and effort are reflective of those characteristics necessary to succeed and thrive through postgraduate study in an accredited graduate degree program.

The NCAA awards up to 174 postgraduate scholarships annually, 87 for men and 87 for women. The one-time, non-renewable grants of \$7,500 are awarded to student-athletes who excel academically and athletically and who are in their final year of intercollegiate athletics competition. Nominees must have a minimum grade-point average of 3.2 (on a 4.0 scale) and intend to continue academic work beyond the baccalaureate degree.

Division III Fall Sports Winners

Matthew Berens
Taylor Cox
Martin Fevre
Nicholas Flannery
Max Grossenbacher
Jacalyn Hikes
Louis Joslyn
Samuel Lagasse
Ryan Larsen
Alexander Oles
Wesley Smith
Dayton Snyder
Corey Stump
Elizabeth Trizzino
Elise Viox
Samuel Yarosh

Bethel University (Minnesota)
Central College (Iowa)
Elizabeth College
College of Wooster
Colorado College
Elizabeth College
Simpson College
Kenyon College
Nebraska Wesleyan University
Kenyon College
Nebraska Wesleyan University
Case Western Reserve University
Wittenberg University
Wartburg University
Emory University
Haverford College



Division III

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2016-2017 Submission Deadlines

Fall Sports– January 27, 2017

Winter Sports– March 31, 2017

Spring Sports– June 9, 2017

Postgraduate Scholarship Program

Division III Winter Sports Winners

Alex Alfonso	DePauw University
Elizabeth Aronoff	Emory University
Glenn Balbus	Johns Hopkins University
Bridget Balisy	Plattsburgh State University of New York
Trey Bardsley	Nebraska Wesleyan University
Jordan Bolger	Concordia College, Moorhead
Carolyn Bonfield	Emory University
Bradley Brooks	McDaniel College
Lucy Cheadle	Washington University in St. Louis
Sabrina Drammis	Massachusetts Institute of Technology
Paul Escher	St. Olaf College
Percy Gates	Kenyon College
Margaret Guo	Massachusetts Institute of Technology
Nicholas Heim	Case Western Reserve University
Katie Kaestner	Kenyon College
Hannah Lobb	Kenyon College
Orion Martin	Rose-Hulman Institute of Technology
Rachel Parupsky	Bethel University (Minnesota)
Ben Ryan	Augustana College (Illinois)
Garrett Sellhorst	Nebraska Wesleyan University
Haley Townsend	Kenyon College
Mariah Williamson	Kenyon College
Nicole Zeinstra	Massachusetts Institute of Technology



Postgraduate Scholarship Program

Division III Spring Sports Winners

Eric Caliendo	Haverford College
Samantha Dolezal	Nebraska Wesleyan University
Logan Hovie	Macalester College
Christopher Krimbill	Case Western Reserve University
Luke Lawrence	Gettysburg College
Amy Lee	University of the South
Lindsey Liles	University of the South
Boone Maroris	Hope College
Lukas Mees	Emory University
Kelly O'Brien	Rowan University
Keith Sands	Augustana College (Illinois)
Jacob Seigel	Emory University
Tricia Serres	Luther College
Tyler Shipley	University of Puget Sound
Julie Williamson	Emory University



Division III

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*For more information about the
NCAA Postgraduate Scholarship program,
please click [here](#).*

Scholarship Opportunities

NCAA/NACWAA Institute for Administrative Advancement Division III Scholarship

The partnership of the NCAA and the National Association of Collegiate Women Athletics Administrators (NACWAA) offers many opportunities for Division III conferences and institutions. These opportunities include, but are not limited to the Senior Woman Administrator Enhancement Grant and NCAA/NACWAA Institute for Administrative Advancement Division III Scholarship.

This grant, in the form of a scholarship, enhances the role of the Senior Woman Administrator (SWA) in Division III to support professional development. A partnership between the NCAA and NACWAA provides Division III women the opportunity to attend NCAA/NACWAA Institute for Administrative Advancement, a week-long professional development experience to enhance their knowledge and understanding on intercollegiate athletics. Funding will cover tuition, lodging, meals, and a portion of travel. The application process is administered by NACWAA including a request for consideration of a Division III scholarship.

For more information, please contact Patti Phillips at pPhillips@nacwaa.org.

Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics Programs

The Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics programs were developed by the NCAA Committee on Women's Athletics and the NCAA Minority Opportunities and Interests Committee.

The goal of the enhancement programs is to increase the pool of and opportunities for qualified minority and female candidates in intercollegiate athletics through postgraduate scholarships.

The NCAA awards 13 scholarships to ethnic minorities and 13 scholarships to female college graduates who will be entering their initial year of postgraduate studies. The one-time award is \$7,500 and the applicant must be seeking admission or have been accepted into a sports administration or other program that will help the applicant obtain a career in intercollegiate athletics or a career that provides a direct service to intercollegiate athletics.

All application materials must be received by February 15, 2017. The scholarship will be for use during the 2017-18 academic year.

For more information, please contact Lori Thomas at lthomas@ncaa.org



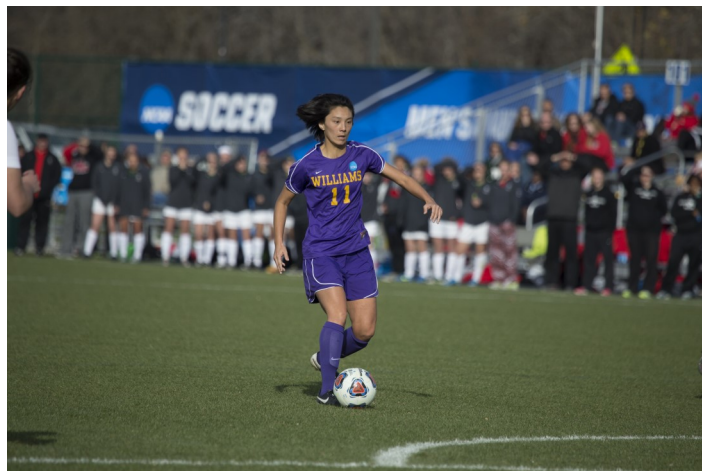
Student-Athlete Leadership Forum

The NCAA Student-Athlete Leadership Forum engages a diverse and dynamic representation of student-athletes, coaches, faculty and administrators. Student-athletes selected to attend Leadership Forum return to campus with invaluable leadership skills, the experience of exploring the relationship between personal values, core beliefs and behavioral styles, and a thorough understanding of the NCAA as a whole, the different divisional perspectives and the valuable role of Student-Athlete Advisory Committees (SAAC).

The Leadership Forum, created in 1997, has been a life-changing experience for nearly 5,000 student-athletes, many who have grown personally and professionally, gained a new network of peers and friends, as well as felt the rewards and importance of community service.

In 2002, the NCAA began divisional regionally based leadership conferences for Division I, II and III student-athletes, coaches and administrators. Division I, II and III student-athletes, coaches and administrators met regionally to discuss issues and information impacting the student-athlete experience. In the fall of 2010, the NCAA consolidated Leadership Forum participants from Divisions I, II and III into a single forum at one site on the same weekend.

The Student-Athlete Leadership Forum is a unique educational opportunity that requires diversity and inclusion. Consideration for selecting Leadership Forum participants should be given to student-athletes with a diverse representation of experiences and those that have a positive influence on campus and within the community.



The 2016-2017 Student-Athlete Leadership Forum

will take place November 10-13

in Baltimore, MD

Please click [here](#) to learn more or email Justin Paysinger at

jpaysinger@ncaa.org.



Division III

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Division III

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ADMINISTRATIVE SUPPORT

DiSC Programming

DiSC is a personal assessment tool used to improve work productivity, teamwork and communication. NCAA member schools and conference offices are able to request DiSC behavioral assessments for student-athletes and athletics staff at no cost. They also may request an NCAA-trained facilitator to conduct on-site workshops. The NCAA offers the membership three versions of the DiSC behavioral assessments; DiSC Classic, Classic 2.0 and Everything DiSC Workplace.

DiSC Classic and DiSC Classic 2.0 assessment is provided to student-athletes only. The assessment helps participants understand their individual behavioral styles and preferences, develop a common language when addressing these topics, and learn to better relate to others. This version can be delivered in two formats: paper and online. The Everything DiSC Workplace assessment is provided to coaches and administrators only. It aids participants, regardless of their role or title, with understanding their individual behavioral styles and preferences in relation to those with whom they conduct business.

Many Division III institutions have taken advantage of this invaluable resource. During the 2015-16 year over 1,700 DiSC assessments were utilized by Division III student-athletes, administrators and coaches. Of that number two-thirds of the assessments were taken by student-athletes. The administrators and coaches who utilized the Everything DiSC Workplace hold many positions at both the campus and conference level.

For more information, please click [here](#). If you would like to schedule a DiSC workshop, please email disc@ncaa.org



Division III

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Division III Commissioners Association

The Division III Commissioners Association (DIIICA) works proactively to serve the best interest of the student-athlete and the greater good of Division III. The organization has taken an active leadership role in Division III on critical issues that have widespread impact. The DIIICA membership also works closely together to share ideas, unite in joint efforts, and nurture the growth of impactful initiatives.

The DIIICA is chaired by President Dan McKane (Minnesota Intercollegiate Athletic Conference). The DIIICA Officers also consist of Vice-President Chuck Yrigoyen (Iowa Intercollegiate Athletic Conference); Secretary-Treasurer Dick

Rasmussen (University Athletic Association). Additional at-large executive committee members include Angela Baumann (Massachusetts State Collegiate Athletic Conference); Jenn Dubow (Southern California Intercollegiate Athletic Conference); Dwayne Hanberry (Southern Intercollegiate Athletic Conference); and Chris Ragsdale (Heartland Collegiate Athletic Conference).



Click on the picture for more information

In order to maximize its impact and productivity, the DIIICA has several active sub-committees including Sportsmanship and Ethical Conduct, Technology, Diversity and Well Being, Championships, Interpretations

and Legislation. Conference Sports Information Directors have also become very active and meet every other year with the DIIICA. The organization also works very closely with the NCAA leadership in addition to several other affiliated organizations such as NACDA, NADIIAA, NACWAA and the Division III Independents. This broad based approach allows all memberships to work in concert to improve communications and ultimately enhance the service to student-athletes in their journey to “Discover, Develop, and Dedicate.”

DIIICA Meritorious Service Award

The DIIICA Meritorious Service Award is presented annually to an individual, who over time, has made significant and substantial contributions to Division III athletics consistent with the purposes of the DIIICA.

The 2016 honoree was William Moore, former Commissioner of Little East Conference (posthumous).

For more information regarding this award, please click [here](#).



National Association of Division III Athletic Administrators

The National Association of Division III Athletics Administrators (NADIII AA) is an association composed of athletics administrators from the 439 institutions and 43 conferences competing at the NCAA Division III level. The partnership between the NCAA and the NADIII AA supports professional development programming for Division III athletics administrators by funding grants and program expenses for the NADIII AA Summer Forum held in conjunction with NCAA Regional Seminars.

The NADIII AA website provides members with useful information and resources regarding the Association and the administration of intercollegiate athletics consistent with philosophy and practices of Division III of the NCAA. The NADIII AA also provides a list server for its members to exchange information on best practices, job openings, scheduling opportunities, and other topics of interest.

NADIII AA/Jostens Community Service Award: NADIII AA and Jostens co-sponsor a “community service recognition program” to bring recognition to the many contributions Division III student-athletes regularly make to their campuses and local communities. The program recognizes institutions in three separate community service categories: One-Time Projects, An Array of Projects, and Ongoing Projects. The winners this year in each of the three award categories were, respectively: Stevens Institute of Technology, Denison University, and Kalamazoo College. In addition to the recognition associated with winning the award, the NADIII AA and Jostens make a \$1,000 contribution to the general scholarship fund of the institutions. The awards are presented as part of the NADIII AA reception conducted at the annual NCAA Convention.



*Click on the picture for
more information*

Emerging and Transitioning Administrator Awards: Each year NADIII AA accepts nominations, selects, and presents an Emerging Administrator Award and a Transitioning Administrator Award. The awards are presented annually to a new athletic administrator and to an administrator who has transitioned from another role in athletics with seven or fewer years of service as an administrator who has demonstrated achievement and leadership in intercollegiate athletics within their institution or conference. The award includes a \$1,000 professional development grant to be used by the recipients. Carrie Gardner, Associate Director of Athletics at Christopher Newport College received the Emerging Athletic Administrator Award this year. No nominations were received for the Transitioning Administrator Award.



Division III

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National Association of Division III Athletic Administrators

NADIII AA Professional Development: Each year NADIII AA sponsors professional development workshops in conjunction with the NCAA Convention and one of the NCAA Regional Rules Seminars. The NADIII AA session at the 2016 Convention focused on how athletic administrators, coaches, and student-athletes can work together and with other campus groups to make a difference in attitudes about sexual misconduct and to promote a culture of individual and collective responsibility that encourages effective communication, good decision-making, concern for the safety of others, and a willingness to act. This session brought together athletic and student affairs administrators and legal experts who provided background information on the legal issues and responsibilities involved in these issues as well as strategies that have worked on their campuses. The 2016 Summer Forum focused on two key areas of interest to the NADIII AA membership. The first involved the hiring and vetting of new staff members, generating a strong candidate pool, evaluating applicants, and making a successful transition from candidate to successful staff member. The second topic focused on strategic approaches to the coordination of institutional and athletic fund raising. Both sessions included speakers from the athletic staff,



key staff outside of athletics, and consultants who worked in both areas. The program was also highlighted by a series of question and answer and round table discussions on a variety of topics. This year 38 participants in the NCAA Division III New AD's program attended the Summer Forum.



Strategic Initiatives Conference Grant Program

Beginning in 2006-07, all NCAA Division III voting conferences and the Association of Division III Independents have received an annual grant allowance. This allocation is reviewed annually by the NCAA Division III Strategic Planning and Finance Committee as part of the ongoing Division III strategic initiatives program.

The NCAA Division III Strategic Initiatives Conference Grant Program is intended to encourage collaboration, involvement and accountability among all Division III constituent groups in the planning and implementation of programming to achieve the goals established in the division's strategic plan. Presidential oversight and accountability with the process and budget allocations is paramount.

As the NCAA improves and expands on the services it provides to its membership, conference offices have grown significantly in order to do the same. In fact, the NCAA is relying more and more on conference offices to serve as a conduit between the national office and member institutions. This program enhances this effort in a manner consistent with Association-wide and divisional strategic goals.

Grant Program Overview:

- Encourages broad-based participation and collaboration by making numerous menu items available directly from the conference. Conference administrators and members will have an organized way of sharing ideas and information at the local level. Involvement of conference constituent group members is required.
- Clearly defines key divisional priorities, consistent with the strategic plan, and allocates resources for each conference and the Association of Independents to establish a broad-based process for selection and participation.
- Clearly defines mandatory items and specific menu items to stimulate additional avenues of enhancement
- Supports efforts for an effective administration by localizing grant selection and distribution.
- Puts grant administration in control of the membership for processing and accountability. This program permits conferences and the Association of Independents to create customized administrative frameworks and selection guidelines as appropriate.



Division III

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Strategic Initiatives Conference Grant Program

The program consists of annual grants across three tiers:

TIER ONE: Professional Development, Education and Communication.

Annual Mandatory Enhancements

- Student-Athlete Advisory Committee
- Compliance and Rules Seminar Education
- Faculty Athletic Representative (FAR) Enhancement
- Senior Woman Administrator (SWA) Enhancement
- Sports Information Director Enhancement
- AD Direct Reports (Vice Presidents) Education
- Conference Office Travel
- Ethnic Minority/Diversity Enhancement

DIVISION III CONFERENCE GRANT TIER ONE REQUIREMENTS AT A GLANCE



TIER TWO: Social Responsibility and Integration.

Four-Year Cycle

- Student-Athlete Well Being/Community Service Initiatives
- Diversity and Gender-Equity Initiatives
- Sportsmanship Initiatives
- Identity and Integration Activities (optional)

TIER THREE: Quality of the Participation Experience.

Optional Strategic Enhancements

- Technology
- Officiating Improvement
- Training, Sports Medicine and Nutrition
- Promotions and Marketing/Division III Identity
- Championships Enhancements

*For more information,
please contact
Jay Jones at jkjones@ncaa.org*





Division III

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DIVERSITY GRANTS

Ethnic Minority and Women's Enhancement Internship Grant Program

The Division III Ethnic Minority and Women's Internship Grant is a two-year grant program that provides funding for entry-level administrative positions at NCAA Division III schools and conference offices to encourage access, recruitment, selection and the long-term success of ethnic minorities and women.

Entry-level administrative positions should include exposure to a variety of the following areas: strategic planning; budget management; fundraising; campus and NCAA compliance; sport oversight; student-athlete welfare issues and initiative; academics; diversity and inclusion initiatives; and staff oversight/management.

In 2015, 18 recipients were selected for the 2015-17 cycle and each received \$23,100 in funding towards the salary of the intern and an additional \$3,000 for professional development. These recipients, combined with the 2014-16 recipients, allowed for a total of 36 recipients to be supported during the 2015-16 budget cycle.

Starting with the 2016-17 cycle, all recipients will begin to receive \$23,660 towards the intern's salary as well as the \$3,000 for professional development. Each class size will also increase from 18 recipients to 20 recipients starting with the 2016-18 cohort.

Proposals for the 2017-19 cycle must be submitted via the NCAA Program Hub between Thursday, September 15, 2016 and 5 p.m. Eastern Time on Monday, January 30, 2017. Visit ncaa.org/scholarshipsandgrants for more information.

*Please click [here](#) to learn more
or email Sarah Sadowski at
ssadowski@ncaa.org*



Division III

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Ethnic Minority and Women's Enhancement Internship Grant Program

The 2015-17 NCAA Division III Ethnic Minorities and Women's Internship Grant recipients include:

- Bethel University (Minnesota) - *Assistant Wellness Center Director and Assistant Coach*
- Elms College - *Assistant to the Director of Athletics/Sports Information Assistant*
- Eureka College - *Assistant to the Athletic Director, Coordinator of Student-Athlete Support Services*
- LaGrange College - *Assistant to the Athletic Director*
- Marian University (Wisconsin) - *Coordinator of External Relations*
- Mount Ida College - *Assistant to the Executive Director of Athletics and Recreation*
- New England Women's and Men's Athletic Conference - *Coordinator of Sports Administration*
- Notre Dame of Maryland University - *Assistant to the Director of Athletics and Campus Recreation / Assistant Coach*
- Rutgers, The State University of New Jersey, Newark - *Assistant to the Athletic Director*
- Saint Mary's College (Indiana) - *Assistant Athletic Trainer*
- St. Mary's College of Maryland - *Director of Digital Media and Marketing*
- St. Olaf College - *Assistant Athletic Director for New Media and Events*
- The Sage Colleges - *Assistant Director of Athletic Communications*
- Thiel College - *Coordinator of Leadership and Life Skills Development, Assistant Director of Compliance and Assistant Coach*
- University of Puget Sound - *Assistant Director of Athletics Communication*
- University of Wisconsin, Oshkosh - *Associate Student Services Specialist and Assistant Women's Soccer Coach*
- Western New England University - *Assistant to the Director of Athletics*
- Wheaton College (Massachusetts) - *Coordinator of Marketing and New Media*



Division III Strategic Alliance Matching Grant

The Division III Strategic Alliance Matching Grant is a five-year grant program that provides funding for the creation of new, or the enhancement of, full-time, mid- to senior-level administrative positions at NCAA Division III schools and conference offices to encourage access, recruitment, selection and the long-term success of ethnic minorities and women.

Mid- to senior-level administrative positions should include significant



responsibilities in a variety of the following areas: strategic planning; budget management; fundraising; campus and NCAA compliance; sport oversight; student-athlete welfare issues and initiative; academics; diversity and inclusion initiatives; and staff oversight/management.

Selected recipients receive three years of grant funds from the NCAA, with an additional commitment to fund the

position in full for two years following funding from the NCAA. During the first three years of the grant, the NCAA funds 75 percent of the proposed salary and benefits for the first year of funding, 50 percent of the proposed salary and benefits for the second year of funding, and 25 percent of the proposed salary and benefits for the third year of funding.

During the first three years of the grant, the NCAA also provides recipients with \$1,500 in professional development funds (for each year of funding) and \$1,000 in technology funds (for the first year of funding).

New positions will be funded according to the schedule above at the fully-requested salary amount in the proposal up to a maximum funding payment of \$55,000 in the first year of funding, \$36,666.50 in the second year of funding and \$18,333.25 in the third year of funding.

Enhanced positions that are already within the department/office organizational chart will be funded for the difference between what is requested in the proposal and what is currently being allocated to the position, not exceeding the maximum funding above.



Division III

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Proposals for the 2017-22 cycle must be submitted via the NCAA Program Hub between Thursday, September 15, 2016 and 5 p.m. Eastern Time on Monday, January 30, 2017. Visit ncaa.org/scholarshipsandgrants for more information.

Division III Strategic Alliance Matching Grant

The 2015-20 NCAA Division III Strategic Alliance Matching Grant recipients include:

- Allegheny College - *Director of Peak Performance and Fitness*
- Cabrini College - *Coordinator of Academic Services*
- Emory & Henry College - *Assistant Director of Athletics for External Operations*
- New England Collegiate Conference - *Assistant Commissioner*
- New Jersey Athletic Conference - *Assistant Commissioner*
- Pacific Lutheran University - *Assistant Athletics Director Marketing/Promotions and Social Media*



Please click [here](#) to learn more or email
Sarah Sadowski at
ssadowski@ncaa.org





Division III

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DIVISION III INITIATIVES

DIII Athletics Direct Report Institute

NCAA Division III is pleased to offer the second annual Athletics Direct Report (ADR) Institute at the 2017 NCAA Convention in Nashville. The purpose of the program is to engage Division III ADRs in best practices to oversee and manage athletics departments and to improve the relationships between ADRs and their presidents, athletics directors and conference commissioners. Program content will focus on enhancing the effectiveness of the ADR at the campus, conference and national levels. Institute session topics will include athletics budgeting; managing athletics personnel; student-athlete well-being; relationship building; conference office engagement; NCAA governance and philosophy; and NCAA committee service and resources. The two-day program includes both networking opportunities and interactive discussions with ADR peers and other expert presenters. Each ADR participant will receive a registration fee waiver to the NCAA Convention to continue their professional development.

The ADR Institute will accept up to 43 participants each year. All Division III ADRs, with at least one year of experience in the ADR role are eligible to attend. Nominations are accepted via Program Hub from conference commissioners, institutional presidents or chancellors, athletics directors, and athletics direct reports (self-nominations). Each multi-sport conference is guaranteed one participant per year, with remaining slots awarded to nominations made by presidents and chancellors, athletics directors, and athletics direct reports.

June 1	Solicitation for nominations sent to presidents and chancellors, conference commissioners, athletics directors, and athletics direct reports.
August 31	Deadline for nominations.
September 7	Announcement of selected participants.

For questions about the ADR Institute, please contact [Leah Kareti](#), Division III contractor, and visit the [ADR Institute webpage](#).



Division III

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DIII Day at CoSIDA

The 3rd annual Division III Day, held in conjunction with the 2016 College Sports Information Directors of America national convention in Dallas, Texas, continues to be a well-received day of professional development. The June event attracted a record 195 athletic communications and sports information professionals from across the nation for a full day of education. Morning topics included current social media trends and engagement concepts, a discussion of NCAA compliance rules pertinent to sports information roles, and ideas for connecting with and cultivating student workers, interns and graduate assistants.



In the afternoon, Louise McCleary, Director of NCAA Division III, and Ira Thor, D3SIDA President (NJCU), led a six-topic town hall session that engaged the audience on such hot topics as use of graphics vs. writing in campus communications plans, where the profession is and where it's heading, and a conversation on the upcoming changes to the Fair Labor Standards Act. The day concluded with a joint Division II/Division III educational classroom session which offered beginner and advanced tracks for Adobe Photoshop and related software.

Additionally, during the annual D3SIDA Business Meeting, the Division III Sports Information Directors leadership group announced an exciting new initiative, beginning in 2017, where D3SIDA will now award annual Regional SIDs of the Year, to be decided via a committee of peers, culminating in a Division III National SID of the Year accolade.

Division III's support for professional development programming at the CoSIDA Convention stemmed from the 2012 Division III/CoSIDA working group recommendation to improve strategic communications in the division. In 2016, Division III allocated \$1,000 to each conference through the Conference Grant Program for use in supporting campus athletics communicators' attendance at professional-development events, and also provides funding and staff support for planning of the annual Division III Day.

The 2017 Division III Day is scheduled for Monday, June 12 at the 2017 CoSIDA/NACDA Convention in Orlando, Florida.



D3SIDA Recognition Award

Congratulations Tim Volkmann of SUNY Geneseo, the recipient of the 2016 Spring Division III and D3SIDA Recognition Award. Division III and D3SIDA selected the video, [Geneseo We R Team](#), that pays tribute to women's basketball student-athlete, Kelsey Annese. The video was exceptionally well done and chosen by a selection committee of D3SIDA members as the best work this quarter.



The NCAA Division III and D3SIDA recognition award is a partnership between the Division III governance staff and the Division III College Sports Information Directors of America (D3SIDA) to recognize the best work by athletics communication directors portraying the Division III identity and student-athlete experience. The recognition program is part of the Division III Identity Initiative. It seeks to honor the best work - including news releases, feature articles, videos, blogs and other materials - produced by Division III campus and conference athletics communication offices. The next submission period opens in August 15 and closes October 15. Award winners receive a \$1,500 credit to attend Division III Day held in conjunction with the annual CoSIDA convention. The credit will cover the CoSIDA convention registration fee, two nights in the convention hotel, travel accommodations, and two days of meal per diem (\$75/day).

Please email Adam Skaggs at askaggs@ncaa.org with any questions.



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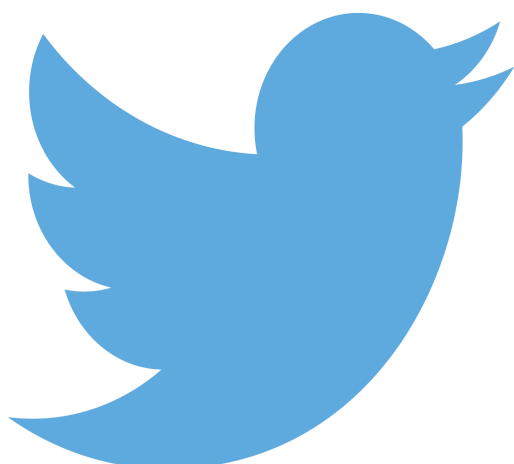


Division III Digital & Social Media



NCAA Division III

24,100+ Likes



@NCAADIII

33,900+ Followers

#whyD3

#myD3

#NCAAD3



NCAADivisionIII

336 Subscribers

Numbers as of August 2016.

2016 Division III Week Social Media

	Twitter	Facebook
Impressions	856,563	287,314
Engagements	40,311	9,659
Video views	14,267	30,548
Increase in follows/likes	+2,736	+392

Most engaging content:



THANK YOU to the incredible 450 schools, 43 conferences, and 190k S-As who made this #D3Week one for the books!



RETWEETS
302

LIKES
360



Happy #NatlSADay to the 190,000 outstanding student-athletes competing in Division III!
#D3Week



RETWEETS
180

LIKES
137



Division III

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Division III will donate \$1 to @SpecialOlympics for each new follower this week - spread the word! #D3Week



RETWEETS
1,168

LIKES
390



Published by Kate Canico Broshears (1) · April 4 at 7:04pm ·

Congrats to SUNY Oneonta, the Division III It's On Us video contest winner! Join them in taking the pledge.



36,785 people reached

Boost Post

15K Views

Like Comment Share

NCAA Division III, Ira Thor, Jill Willson and 384 others

334 shares



#D3week is here! Let's celebrate our S-As & their outstanding academics, athletics, & community involvement! #whyD3



RETWEETS
408

LIKES
305

Division III Week

What is Division III Week?

Division III Week is a positive opportunity for all individuals associated with Division III to observe and celebrate the impact of athletics and of student-athletes on the campus and surrounding community. During the week, every Division III school and conference office is encouraged to conduct a type of outreach activity that falls into one of three categories: academic accomplishment; athletic experience; or leadership/community service/campus involvement.

When is it be Celebrated?

2016 Division III Week was April 4 through April 10, 2016. The 2017 Division III Week runs April 3 through April 9, 2017.

What Kind of Outcomes Should We Expect From Division III Week?

The specific charge is to conduct and promote at least one academic, athletic, co-curricular or extracurricular activity. On the macro-level, each institution will be encouraged to report its activity to the national office so the collective impact of our division can be shared on a broader scale.

Ultimately, through both local and national activation, the goal is to build a greater awareness and understanding of Division III athletics.



Who Should Be Involved in Division III Week?

The true essence of Division III athletics is the full integration of our student-athletes into the campus culture. Therefore, in addition to primary participation and organization by the athletics administration and student-athletes, Division III Week could involve the president, faculty, student body, admissions, student affairs or alumni.

Where Can I Share About a Division III Week Activity?

We want to hear what you are doing to celebrate Division III Week! Click [here](#) to share your story or report your activity. You may also be interested in the [DIII Week Communications Kit](#) and the [DIII Week PSAs](#).

How Did Division III Week Come to Be?

The event is part of Division III's Identity Initiative, which was introduced in 2010 to sharpen the division's identity and to enable schools and conferences to more effectively explain why they prefer to compete in Division III. The initiative has been guided by a strategic-positioning platform, describing Division III as a place where student-athletes can "follow your passions and develop your potential," within an approach that combines rigorous academics, competitive sports and an opportunity to pursue other interests.



Institute for Administrative Advancement

The Division III Institute for Administrative Advancement is a partnership between the NCAA and the Minority Opportunities Athletic Association (MOAA). It seeks to provide professional development and networking opportunities for administrators from under-represented populations in Division III athletics.

The Institute's primary purpose is to provide the selected participants with a unique experience to learn more about themselves as administrators, gain additional skills and tools to grow within their current roles and leave better prepared to advance into more senior administrative roles within Division III, if desired. Most importantly, participation in the Institute will encourage mentorship to the next generation of administrators and coaches of color who will consider Division III as their professional destination.



In May, twenty-three (23) mid-level administrators of color working within Division III participated in the 4th edition of the 2016 Institute held in Orlando, Florida. The participants heard from current athletics directors on topics such as leadership, mentoring, work-life integration, and preparing for the next career move in addition to participating in a half-day workshop at the National Consortium for Academics and Sports (NCAS). The mission and principles of NCAS assists administrators and coaches of intercollegiate athletics how to best harness the power of diversity and inclusion to capitalize on individual and collective strengths. Dr. Lapchick, founder and president, answered questions and provided advice. After the workshop, the Institute participants took a facility tour of the University of Central Florida.

Next year's Institute will be held in conjunction with the 2017 Indianapolis Regional Rules Seminar, May 15-17, in Indianapolis.



Division III

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Please click [here](#) to learn more or email

*Louise McCleary at
lmccleary@ncaa.org*

Special Olympics Partnership

The Division III Student-Athlete Advisory Committee (Division III SAAC) initiated a partnership with Special Olympics at the 2011 NCAA Convention. The official launch of the partnership was August 1, 2011. Division III SAAC identified Special Olympics because programs are offered in every state, it involves hands-on interaction and physical activities, events can be measured by volunteer hours or funds raised, and Special Olympics is an established nationally recognized organization.



The purpose of the partnership is to enhance the lives of Division III student-athletes and Special Olympics athletes through a mutual learning experience; provide a platform for recognition of Special Olympics athletes and Division III student-athletes within their communities; and raise awareness of Special Olympics, its programs and services. The partnership will serve as another opportunity to demonstrate the **citizenship** and **comprehensive learning** attributes of Division III student-athletes.

During the 2015-2016 year, over 7,500 Division III student-athletes teamed up with over 10,000 Special Olympics athletes in over 26,000 hours dedicated to partnership.



Special Olympics Partnership

About Special Olympics

Special Olympics is a global organization that unleashes the human spirit through the transformative power and joy of sport, everyday around the world. The Special Olympics values are sportsmanship with joy, athlete leadership, unity, bravery and perseverance; and the oath is “Let me win. But if I cannot win, let me be brave in the attempt.” Through programming in sports, health, education and community building, Special Olympics as a catalyst to reveal the champion in all of us, and is changing the lives of people with intellectual disabilities, tackling the injustice, isolation, intolerance and inactivity they face throughout the world. With 225 Accredited Programs in 180 countries, Special Olympics is providing opportunities for more than 4 million athletes, one million volunteers and millions more people including family members, supporters, and fans.

Special Olympics has a vision of a world where people with Intellectual disabilities lead healthy, vibrant lives, grounded in ongoing sports and physical activity, sound nutrition and a deeply held conviction to improve, compete, achieve and demonstrate their personal best to themselves and their community.

Special Olympics believes that every person with intellectual disabilities and their family should be empowered to preserve and understand what they need to do in order to optimize their health, and it positions people with intellectual disabilities as leaders in engendering and sustaining acceptance and respect within schools and communities. It is also where assessable information, resources, systems and policies exist at the individual, community, national and global levels that support them in realizing healthy productive lives.



Special Olympics, through its relentless focus on benefitting people with intellectual disabilities through sports for social change, has generated awareness and catalyzed actions that result in more accepting, cohesive communities and stronger, more civil societies around the world.

Special Olympics offers over 32 Olympic-type summer and winter sports and holds more than 53,000 competitions annually. That's the equivalent of about 146 competitions a day.

Benefits for all who participate in Special Olympics include dignity, pride, joy, justice, fitness, empowerment, friendship, acceptance and community.



Division III

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*During the year, please submit
stories and questions to
D3SpecialOlympics@ncaa.org.*

Spotlight Initiatives

The NCAA Division III Special Olympics Spotlight Poll is a story-telling initiative located on ncaa.org/D3SpecialOlympics. It features two to three new stories per month – each highlighting a Division III and Special Olympics joint activity or event. The story with the highest number of votes on the 25th day of each month is the winner. That institution or conference receives \$500 to use for its next Special Olympics event. Both written and digital (video, photo book, etc.) submissions are accepted. Featured stories are selected based on inclusion of the student-athlete perspective and Division III messaging. To submit a story for consideration, please email d3specialolympics@ncaa.org.

UWL Intercollegiate Athletics Participates in Polar Plunge – May 2016 Winner

University of Wisconsin-La Crosse student-athletes participated in the 2016 Coulee Region Polar Plunge Saturday, March 5 at Pettibone Beach. The plungers raised \$1,400.00 with all 19 intercollegiate athletic teams contributing to the event.

The Polar Plunge is a unique opportunity for individuals, organizations, and businesses to support local Special Olympics athletes by jumping or running into the icy waters of Wisconsin.



The mission of Special Olympics Wisconsin (SOWI) is to provide year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities, giving them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in the sharing of gifts, skills and friendship with their families, other Special Olympics athletes and the community.

With seven regional offices throughout the state, Special Olympics Wisconsin serves nearly 10,000 athletes in approximately 180 communities statewide. SOWI is one of 52 U.S. programs and nearly 170 countries providing this opportunity to nearly 3.7 million athletes around the world.

In 1998, the Law Enforcement Torch Run® (LETR) International Conference was held in Anchorage, Alaska where Wisconsin law enforcement and staff attendees participated and/or observed their first Polar Plunge event. In March of 1999 Wisconsin held its first Plunge at Lake Onalaska with 315 Plungers raising more than \$30,000. Since its inception in 1999, Wisconsin Polar Plungers have helped raised nearly \$19 million for SOWI athletes.

The 2016 Coulee Region Polar Plunge marked the 18th year of the program.



Spotlight Initiatives

The NCAA Division III Diversity Spotlight Initiative recognizes and promotes outstanding diversity related projects, programming and initiatives that are occurring on Division III campuses and in conference offices. Each month, the program recognizes an institution or conference in regard to a diversity related event, program or initiative. All recipients receive \$500 towards their next diversity initiative. To submit for consideration for the Diversity Spotlight Initiative, please email [Reed Fogle](#) or [Julian Jones](#), with a brief statement (no more than 500 words) as to why your institution or conference office deserves to be the spotlight recipient.

Augsburg College – March 2016 Recipient

Augsburg College, in response to a shift in demographics, has created and launched a diversity certificate program to provide students, faculty and staff the opportunity to complete targeted and specific diversity, equity and inclusion training. One of the core requirements of the program is an Intercultural Development Inventory (IDI), a cross-culturally validated assessment of an individual's intercultural competence. After completing the IDI, course participant's follow-up with individual one-on-one reflection trainings. The tremendous investment required of participants is evident; Augsburg College's Chief Diversity Officer estimates that completion of the program should take about two years. Already, four staff members have been awarded their completion certificates and over half of the full-time staff in the Augsburg athletics department have taken the IDI and are making progress toward completion. Augsburg College's mission includes a purpose and aim to support an engaged community committed to intentional diversity in its life and work. For their efforts in educating their entire campus community to be informed citizens, thoughtful stewards, critical thinkers, and responsible leaders, Augsburg College is this month's recipient of the Diversity Spotlight Initiative.



Division III

DISCOVER | DEVELOP | DEDICATE



Student Immersion Program

In 2015, at the recommendation of the Division III Diversity and Inclusion Working Group, the Division III governance staff and the NCAA Office of Inclusion partnered on a new program that brought 40 ethnic minority students to the NCAA Convention. The Division III Student Immersion Program will continue annually. The selected students are fully funded to attend the Convention, and they are exposed to Division III, its members and its governance process.

In addition to the scheduled Division III programming, grant recipients receive DiSC training, and attend welcome and debrief meetings. While affording students an opportunity to network with peers and administrators was the program's core mission, it wasn't the sole reason college students made the trip. They also had an opportunity to attend the NCAA Honors Celebration and have their voices heard during conference meetings and at the Division III Issues Forum.



The goal is to build a pipeline of talented ethnic minority candidates, with an interest in Division III coaching and/or administration, in an effort to ultimately diversify the division. Though 40 percent of students at Division III institutions are ethnic minorities, only 23 percent of student-athletes fit that description. The disparity is even more striking among athletics directors: Of the division's 460 athletics directors, only 28 (6 percent) are minorities. The proportions are only marginally better among assistant and associate athletics directors (7 percent) and head coaches (8 percent).

The Division III Student Immersion Program is held annually in conjunction with the NCAA Convention. Ethnic minority students, preferably juniors and seniors, with a strong interest in a career in Division III athletics (coaching and/or administration) are encouraged to apply.

*Please click [here](#) to learn more or
email Louise McCleary at
lmccleary@ncaa.org*



360 Proof

Do you know
all the ways



Help students understand the impact of their alcohol use.

The 360 Proof Personalized Feedback Index (PFI) is a confidential tool, accessible from any web-enabled device, that presents to students the impact and consequences of their alcohol-related behavior. It also offers practical strategies for reducing the negative consequences of high-risk alcohol use. Studies show the PFI can have a significant effect on students' alcohol use, reducing the total number of drinks consumed per week, frequency of alcohol use after one month and frequency of drinking after one year.

Equip coaches with tips to communicate about alcohol use.

The Coaches' Modules include insights into alcohol-related behavior and consequences, and strategies for communicating with student-athletes in a manner that engenders trust, confidence and accountability. There are five, three-minute modules accessible at <http://www.360proof.org/coaches> (no log on required).

Learn from other campuses.

All individuals registered for 360 Proof are invited to join a virtual Learning Collaborative to learn from and share ideas with others implementing 360 Proof. During monthly web-based conversations, members can consult with other campuses and national experts about challenges and successes. In addition, members have access to contact information to connect directly with other program users by phone or email. To register for the Learning Collaborative, visit the profile page and opt in.

Produce data for required reports.

The data collection framework and team building strategies provided in 360 Proof help prepare a campus to gather data for required alcohol-related reports.

360 Proof is brought to you by NCAA Division III
and NASPA. It is available at 360proof.org.



NASPA | Student Affairs Administrators
in Higher Education



Division III

DISCOVER | DEVELOP | DEDICATE

CHAMPIONSHIPS

NCAA Division III Championships

In 2015-16, the NCAA will administer 90 championships in 24 sports for its member institutions. Each championship is run by a committee of coaches and administrators from NCAA member schools who are experts in their sport. In 2015-16, Division III participated in 28 NCAA championships. For the most up-to-date information regarding Division III Championships, please visit NCAA.com.



2015-16 Division III Fall National Champions

Sport	Institution	Site Location
Men's Cross Country	Wisconsin - Eau Claire	Winneconne, WI
Women's Cross Country	Williams College	Winneconne, WI
Women's Field Hockey	Middlebury College	Lexington, VA
Football	University of Mount Union	Salem, VA
Men's Soccer	Amherst College	Kansas City, MO
Women's Soccer	Williams College	Kansas City, MO
Women's Volleyball	California Lutheran University	Grand Rapids, MI



Division III

DISCOVER | DEVELOP | DEDICATE



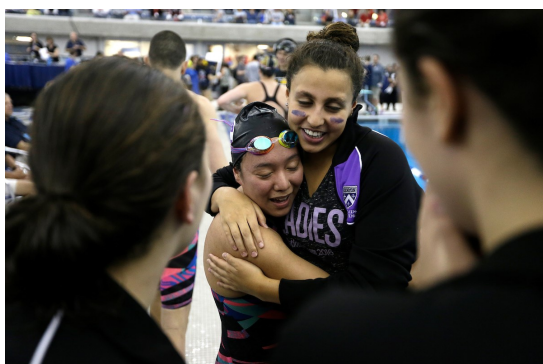
NCAA Division III Championships

2015-16 Division III Winter National Champions

Sport	Institution	Site Location
Men's Basketball	University of St. Thomas (MN)	Salem, VA
Women's Basketball	Thomas More College	Indianapolis, IN
Men's Ice Hockey	Wisconsin - Stevens Point	Lake Placid, NY
Women's Ice Hockey	Plattsburgh State	Plattsburgh, NY
Men's Indoor Track & Field	Wisconsin-Eau Claire	Grinnell University
Women's Indoor Track & Field	Baldwin Wallace University	Grinnell University
Men's Swimming & Diving	Kenyon College	Greensburg, NC
Women's Swimming & Diving	Emory University	Greensburg, NC
Wrestling	Wartburg College	Cedar Rapids, IA

2015-16 Division III Spring National Champions

Sport	Institution	Site Location
Baseball	Trinity University (TX)	Appleton, WI
Men's Golf	Claremont-Mudd-Scripps Colleges	Rochester, NY
Women's Golf	Rhodes College	Houston, TX
Men's Lacrosse	Salisbury University	Philadelphia, PA
Women's Lacrosse	Middlebury College	Philadelphia, PA
Men's Outdoor Track & Field	Wisconsin-La Crosse	Waverly, IA
Women's Outdoor Track & Field	Illinois Wesleyan University	Waverly, IA
Rowing	Wellesley College	Sacramento, CA
Softball	Texas - Tyler	Salem, VA
Men's Tennis	Bowdoin College	Kalamazoo, MI
Women's Tennis	Emory University	Kalamazoo, MI
Men's Volleyball	State University of New York - New Paltz	Rochester, NY





Division III

DISCOVER | DEVELOP | DEDICATE

CONFERENCE ROSTERS

2015-16 Conference Rosters

ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE INSTITUTIONS

D'Youville College
Franciscan University of Steubenville
Hilbert College
La Roche College
Medaille College
Mount Aloysius College
Penn State University, Altoona
Pennsylvania State Univ. Erie, the
Behrend College
University of Pittsburgh, Bradford
University of Pittsburgh, Greensburg



ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Women's Bowling
Men's and Women's Cross Country
Men's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Volleyball

() A provisional/reclassifying member of Division III
going through the membership process during the
2015-16 academic year.*

AMERICAN SOUTHWEST CONFERENCE INSTITUTIONS

Belhaven University*
Concordia University Texas
East Texas Baptist University
Hardin-Simmons University
Howard Payne University
LeTourneau University
Louisiana College
McMurry University *
Sul Ross State University
University of Mary Hardin-Baylor
University of Texas at Dallas
University of Texas at Tyler
University of the Ozarks (AR)



AMERICAN SOUTHWEST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2015-16 Conference Rosters

CAPITAL ATHLETIC

CONFERENCE INSTITUTIONS

Christopher Newport University
Frostburg State University
Marymount University (VA)
Penn State Harrisburg
Salisbury University
Southern Virginia University *
St. Mary's College of Maryland
University of Mary Washington
Wesley College
York College (PA)



CAPITAL ATHLETIC

CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2015-16 academic year.

CENTENNIAL CONFERENCE

INSTITUTIONS

Bryn Mawr College
Dickinson College
Franklin & Marshall College
Gettysburg College
Haverford College
Johns Hopkins University
McDaniel College
Muhlenberg College
Swarthmore College
Ursinus College
Washington College (MD)



CENTENNIAL CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

2015-16 Conference Rosters

CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE INSTITUTIONS

Baruch College
Brooklyn College
College of Staten Island
Hunter College
John Jay College of Criminal Justice
Lehman College
Medgar Evers College
The City College of New York
York College (NY)



CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball

COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN INSTITUTIONS

Augustana College (IL)
Carthage College
Elmhurst College
Illinois Wesleyan University
Millikin University
North Central College (IL)
North Park University
Wheaton College (IL)



COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

2015-16 Conference Rosters

COLONIAL STATES ATHLETIC CONFERENCE INSTITUTIONS

Cabrini College
Carin University
Cedar Crest College
Centenary College (NJ)
Gwynedd-Mercy College
Immaculata University
Keystone College
Marywood University
Neumann University
Notre Dame of Maryland University
Rosemont College
Summit University of Pennsylvania



COLONIAL STATES ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

COMMONWEALTH COAST CONFERENCE INSTITUTIONS

Curry College
Eastern Nazarene College
Endicott College
Gordon College
Nichols College
Roger Williams University
Salve Regina University
University of New England
Wentworth Institute of Technology
Western New England University



COMMONWEALTH COAST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Women's Volleyball

2015-16 Conference Rosters

EMPIRE 8 CONFERENCE

INSTITUTIONS

Alfred University
 Elmira College
 Hartwick College
 Houghton College*
 Ithaca College
 Nazareth College
 St. John Fisher College
 Stevens Institute of Technology
 Utica College



EMPIRE 8 CONFERENCE

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Men's and Women's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

GREAT NORTHEAST ATHLETIC CONFERENCE INSTITUTIONS

Albertus Magnus College
 Anna Maria College
 Emmanuel College (MA)
 Johnson and Wales University
 Lasell College
 Mount Ida College
 Norwich University
 Rivier University
 Saint Joseph's College (ME)
 Simmons College
 Suffolk University
 University of St. Joseph (CT)



GREAT NORTHEAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Men's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2015-16 academic year.

2015-16 Conference Rosters

GREAT SOUTH ATHLETIC CONFERENCE INSTITUTIONS

Agnes Scott College
Finlandia University
Mills College
Pine Manor College
Salem College (NC)
Trinity Washington University
University of Main at Presque Isle
Wesleyan College (GA)



GREAT SOUTH ATHLETIC CONFERENCE CHAMPIONSHIPS

Women's Basketball
Women's Cross Country
Women's Soccer
Softball
Women's Tennis
Women's Volleyball

HEARTLAND COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Anderson University (IN)
Bluffton University
Defiance College
Earlham College
Franklin College
Hanover College
Manchester University
Mount St. Joseph University
Rose-Hulman Institute of Technology
Transylvania University



HEARTLAND COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2015-16 Conference Rosters

IOWA INTERCOLLEGIATE ATHLETIC

CONFERENCE INSTITUTIONS

Buena Vista University
Central College (IA)
Coe College
Loras College
Luther College
Simpson College
University of Dubuque
Wartburg College



IOWA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Men's and Women's Swimming & Diving
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

LANDMARK CONFERENCE INSTITUTIONS

Catholic University
Drew University
Elizabethtown College
Goucher College
Juniata College
Moravian College
Susquehanna University
U.S. Merchant Marine Academy
University of Scranton



LANDMARK CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2015-16 Conference Rosters

LIBERTY LEAGUE

INSTITUTIONS

Bard College
Clarkson University
Hobart and William Smith College
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Skidmore College
St. Lawrence University
Union College (NY)
University of Rochester
Vassar College



LIBERTY LEAGUE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Rowing
Men's and Women's Soccer
Softball
Men's Squash
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

LITTLE EAST CONFERENCE

INSTITUTIONS

Eastern Connecticut State University
Keene State College
Plymouth State University
Rhode Island College
University of Massachusetts, Boston
University of Massachusetts, Dartmouth
University of Southern Maine
Western Connecticut State University



LITTLE EAST CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2015-16 Conference Rosters

MASSACHUSETTS STATE COLLEGIATE

ATHLETIC CONFERENCE

INSTITUTIONS

Bridgewater State University
Fitchburg State University
Framingham State University
Massachusetts College of Liberal Arts
Massachusetts Maritime Academy
Salem State University
Westfield State University
Worcester State University



MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's Golf
Men's Ice Hockey
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Track & Field
Women's Volleyball

MICHIGAN INTERCOLLEGIATE ATHLETIC ASSOCIATION

INSTITUTIONS

Adrian College
Albion College
Alma College
Calvin College
Hope College
Kalamazoo College
Olivet College
Saint Mary's College (IN)
Trine University



MICHIGAN INTERCOLLEGIATE ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2015-16 Conference Rosters

MIDDLE ATLANTIC CONFERENCES

INSTITUTIONS

Albright College
 Alvernia University
 Arcadia University
 Delaware Valley College
 DeSales University
 Eastern University
 Fairleigh Dickinson University, Florham
 Hood College
 King's College (PA)
 Lebanon Valley College
 Lycoming College
 Manhattanville College
 Messiah College
 Misericordia University
 Stevenson University
 Widener University
 Wilkes University



MIDDLE ATLANTIC CONFERENCES

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Men's and Women's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball
 Wrestling

MIDWEST CONFERENCE

INSTITUTIONS

Beloit College
 Carroll University (WI)
 Cornell College
 Grinnell College
 Illinois College
 Knox College
 Lake Forest College
 Lawrence University
 Monmouth College (IL)
 Ripon College
 St. Norbert College



MIDWEST CONFERENCE

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

The MAC is made up of the Commonwealth and Freedom conferences.

2015-16 Conference Rosters

MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Augsburg College
Bethel University (MN)
Carleton College
College of St. Benedict
Concordia College, Moorhead
Gustavus Adolphus College
Hamline University
Macalester College
St. Catherine University
St. John's University (MN)
Saint Mary's University of Minnesota
St. Olaf College
University of St. Thomas (MN)



MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Ice Hockey
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NEW ENGLAND COLLEGIATE CONFERENCE INSTITUTIONS

Bay Path College
Becker College
Daniel Webster College
Elms College
Lesley University
Mitchell College
Newbury College
Regis College (MA)
Southern Vermont College
Wheelock College



NEW ENGLAND COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Volleyball

2015-16 Conference Rosters

NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE

INSTITUTIONS

Amherst College
Bates College
Bowdoin College
Colby College
Connecticut College
Hamilton College
Middlebury College
Trinity College (CT)
Tufts University
Wesleyan University (CT)
Williams College



NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's Golf
Men's and Women's Ice Hockey
Men's and Women's Lacrosse
Men's and Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Squash
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE

INSTITUTIONS

Babson College
Clark University (MA)
Emerson College
Massachusetts Institute of Technology
Mount Holyoke College
Smith College
Springfield College
U.S. Coast Guard Academy
Wellesley College
Wheaton College (MA)
Worcester Polytechnic Institute



NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Lacrosse
Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2015-16 Conference Rosters

NEW JERSEY ATHLETIC CONFERENCE

INSTITUTIONS

Kean University
Montclair State University
New Jersey City University
Ramapo College
Richard Stockton College of New Jersey
Rowan University
Rutgers University, Camden
Rutgers University, Newark
The College of New Jersey
William Patterson University



NEW JERSEY ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NORTH ATLANTIC CONFERENCE INSTITUTIONS

Castleton State College
Colby-Sawyer College
Green Mountain College^
Husson University
Johnson State College
Lyndon State College
Maine Maritime Academy
New England College
Thomas College
University of Maine, Farmington



NORTH ATLANTIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

A carat (^) indicates that the institution has been placed on restricted status for the 2015-2016 academic year.

2015-16 Conference Rosters

NORTH COAST ATHLETIC CONFERENCE INSTITUTIONS

Allegheny College
College of Wooster
Denison University
DePauw University
Hiram College
Kenyon College
Oberlin College
Ohio Wesleyan University
Wabash College
Wittenberg University



NORTH COAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NORTH EASTERN ATHLETIC CONFERENCE INSTITUTIONS

Bryn Athyn College*
Cazenovia College
College of St. Elizabeth
Gallaudet University
Keuka College
Lancaster Bible College
Morrisville State College
Pennsylvania College of Technology *
Penn State-Abington
Penn State-Berks
State University of New York at Cobleskill
State University of New York
Polytechnic Institute
Wells College
Wilson College



NORTH EASTERN ATHLETIC CONFERENCE CHAMPIONSHIPS

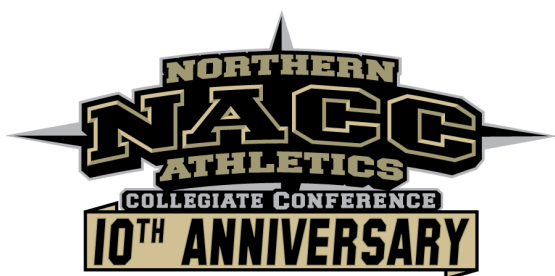
Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Field Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2015-16 academic year.

2015-16 Conference Rosters

NORTHERN ATHLETICS CONFERENCE INSTITUTIONS

Alverno College
Aurora University
Benedictine University (IL)
Concordia University (WI)
Concordia University Chicago (IL)
Dominican University (IL)
Edgewood College
Lakeland College
Marian University (WI)
Milwaukee School of Engineering
Rockford College
Wisconsin Lutheran College



NORTHERN ATHLETICS CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NORTHWEST CONFERENCE INSTITUTIONS

George Fox University
Lewis & Clark College
Linfield College
Pacific Lutheran University
Pacific University (OR)
University of Puget Sound
Whitman College
Whitworth University
Willamette University



NORTHWEST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Women's Lacrosse
Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2015-16 Conference Rosters

OHIO ATHLETIC CONFERENCE INSTITUTIONS

Baldwin-Wallace University
Capital University
Heidelberg University
John Carroll University
Marietta College
Muskingum University
Ohio Northern University
Otterbein University
University of Mount Union
Wilmington College (OH)



OHIO ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

OLD DOMINION ATHLETIC CONFERENCE INSTITUTIONS

Bridgewater College (VA)
Eastern Mennonite University
Emory and Henry College
Guilford College
Hampden-Sydney College
Hollins University
Lynchburg College
Randolph College
Randolph-Macon College
Roanoke College
Shenandoah University
Sweet Briar College
Virginia Wesleyan College
Washington and Lee University



OLD DOMINION ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Equestrian
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2015-16 Conference Rosters

PRESIDENTS' ATHLETIC CONFERENCE INSTITUTIONS

Bethany College (WV)
Chatham University
Geneva College
Grove City College
Saint Vincent College
Thiel College
Thomas More College
Washington and Jefferson College
Waynesburg University
Westminster College (PA)



PRESIDENTS' ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

SKYLINE CONFERENCE INSTITUTIONS

College of Mount St. Vincent
Farmingdale State College
Mount Saint Mary College (NY)
Purchase College
Sarah Lawrence College
St. Joseph's College (Brooklyn)
St. Joseph's College (Long Island)
State University College
at Old Westbury
Maritime College
The Sage Colleges
Yeshiva University



SKYLINE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Volleyball

2015-16 Conference Rosters

SOUTHERN ATHLETIC ASSOCIATION

INSTITUTIONS

Berry College
Birmingham-Southern College
Centre College
Hendrix College
Millsaps College
Oglethorpe University
Rhodes College
University of the South



SOUTHERN ATHLETIC ASSOCIATION

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track and Field
Women's Volleyball

SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

California Institute of Technology
California Lutheran University
Chapman University
Claremont McKenna-Harvey Mudd-Scripps Colleges
Occidental College
Pomona-Pitzer Colleges
University of La Verne
University of Redlands
Whittier College



SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Men's and Women's Water Polo

2015-16 Conference Rosters

SOUTHERN COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Austin College
Centenary College (LA)
Colorado College
Schreiner University
Southwestern University (TX)
Trinity University (TX)
Texas Lutheran University
University of Dallas



SOUTHERN COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE

INSTITUTIONS

Blackburn College
Eureka College
Fontbonne University
Greenville College
Iowa Wesleyan College *
MacMurray College
Principia College
Spalding University
Webster University
Westminster College (MO)



ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

(*) A provisional/reclassifying member of Division III going through the membership process during the 2015-16 academic year.

2015-16 Conference Rosters

STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE INSTITUTIONS

Buffalo State, State University of New York
College at Brockport, State University of
New York
Plattsburgh State University
of New York
State University College at Fredonia
State University of New York at Cortland
State University of New York at Geneseo
State University of New York at New Paltz
State University of New York at Oneonta
State University of New York at Oswego
State University of New York at Potsdam



STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Ice Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

UNIVERSITY ATHLETIC ASSOCIATION INSTITUTIONS

Brandeis University
Carnegie Mellon University
Case Western Reserve University
Emory University
New York University
University of Chicago
University of Rochester
Washington University (MO)



UNIVERSITY ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Fencing
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

2015-16 Conference Rosters

UPPER MIDWEST ATHLETIC CONFERENCE INSTITUTIONS

Bethany Lutheran College
Crown College (MN)
Martin Luther College
North Central University (MN)
Northland College
University of Northwestern -St. Paul
The College of Saint Scholastica
University of Minnesota, Morris



UPPER MIDWEST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

USA SOUTH ATHLETIC CONFERENCE INSTITUTIONS

Averett University
Covenant College
Huntingdon College
Ferrum College
Greensboro College
LaGrange College
Mary Baldwin College
Maryville (TN)
Meredith College
Methodist University
North Carolina Wesleyan College
Piedmont College
William Peace University



USA SOUTH ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's Golf
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Women's Volleyball

2015-16 Conference Rosters

WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE

INSTITUTIONS

University of Wisconsin - Eau Claire
University of Wisconsin - La Crosse
University of Wisconsin - Oshkosh
University of Wisconsin - Platteville
University of Wisconsin - River Falls
University of Wisconsin - Stevens Point
University of Wisconsin - Stout
University of Wisconsin - Superior
University of Wisconsin - Whitewater

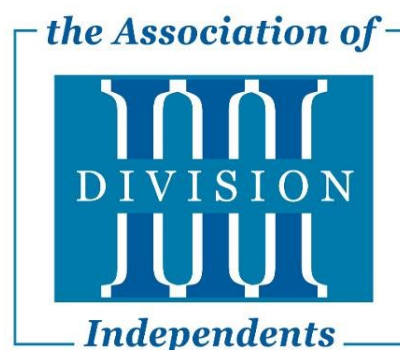


WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Ice Hockey
Women's Golf
Women's Gymnastics
Women's Soccer
Softball
Men's and Women's Swimming & Diving
Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

ASSOCIATION OF DIVISION III INDEPENDENTS INSTITUTIONS

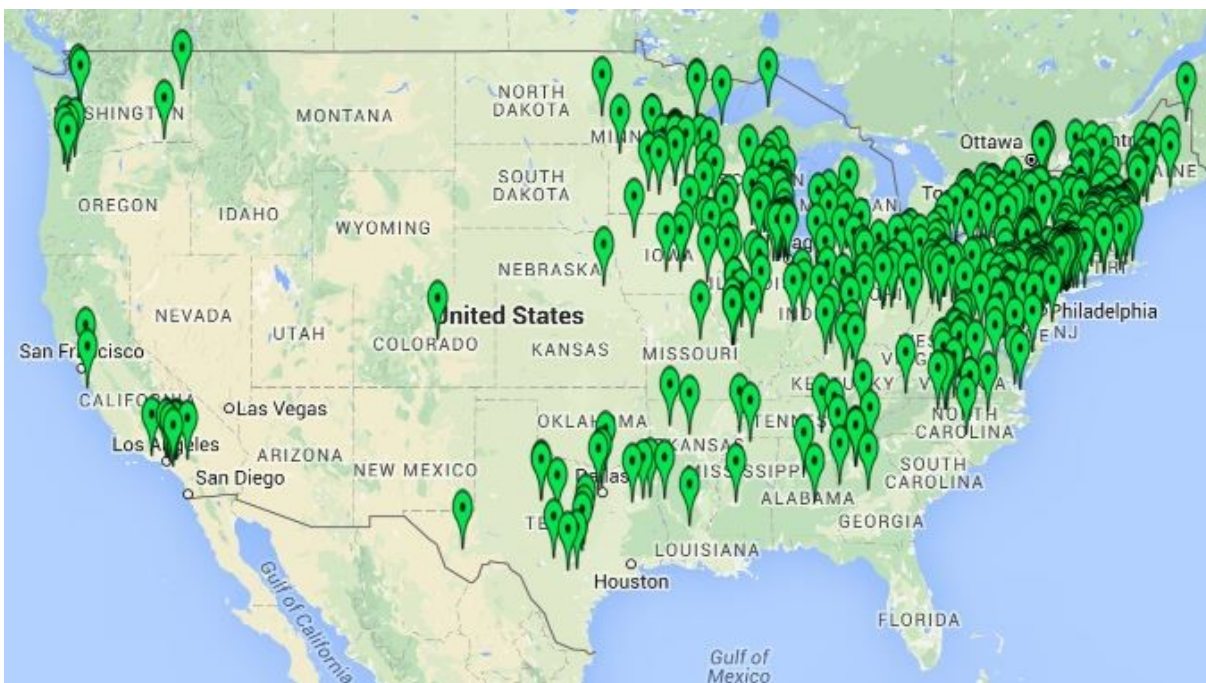
Alfred State College *
Berea College *
College of New Rochelle
Illinois Institute of Technology *
Maranatha Baptist University
Mount Mary College
Nebraska Wesleyan University
Rust College
State University of New York at
Canton
St. Joseph's College (Brooklyn)
University of Valley Forge *
University of California, Santa Cruz



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2015-16 Conference Rosters

GEOGRAPHIC MAP OF DIVISION III INSTITUTIONS





Division III

DISCOVER | DEVELOP | DEDICATE

NCAA NATIONAL OFFICE ROSTER

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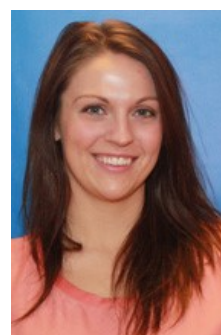
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Division III

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