



Division III

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# ANNUAL REPORT

## 2014-15

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# Welcome



*By Alan S. Cureton*

Division III, the largest division in terms of number of schools and number of participants in the National Collegiate Athletic Association, is comprised of more than 180,000 student-athletes and represents 450 colleges and universities throughout the country. Division III is also the only division that does not award athletic scholarships; however, more than 75 percent of Division III student-athletes receive financial aid or have earned a merit scholarship for academic talent and accomplishment.

The students on the intercollegiate teams of Division III member schools come to college for an education and they play for the love of the game. Our student-athletes compete not because they expect a financial reward, but because they are driven to excel. The challenge and commitment to do their best comes from within.

At the same time, student-athletes at Division III institutions share many characteristics with the much more visible scholarship athletes at Division I and II schools: they work just as hard in practice and compete just as intensely; they strive to win; and through competition, they learn lessons about discipline, leadership and teamwork. They are passionate about their sport.

Colleges and universities that subscribe to the Division III philosophy enable students to integrate – and balance – their athletics experience with academic interests and other co-curricular activities. It's not unusual to find a star player serving as a peer mentor or starring in the school play. It is also not unusual to see athletes take time away from their sport to study abroad. The same drive they show on the court or field makes our student-athletes dedicated partners in student-faculty research.

Alumni who are now successful business leaders, lawyers, teachers, medical researchers, and theater directors look back on their participation in intercollegiate athletics as a critical part of their development, and something that will continue to shape them for the rest of their lives.



# Welcome

Their academic success was complemented by the challenges and skill sets provided through dedicated practice and competition. Through challenges, student-athletes learned resilience, and through successes they learned humility.



*Alan S. Cureton is president of the University*

The late sportswriter and commentator Heywood Hale Broun is credited with saying that “sports do not build character – they reveal it.” The character of Division III student-athletes is revealed in their passion to learn, to excel and to compete. As chair of the Division III Presidents Council, I encourage everyone to watch Division III athletic contests, get to know our student-athletes, and experience this passion for themselves.



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# Division III

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## INTRODUCTION

# Philosophy Statement

Colleges and universities in Division III place the highest priority on the overall quality of the educational experience and on the successful completion of all students' academic programs. They seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and an environment that values cultural diversity and gender equity among their student-athletes and athletics staff.

- (a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;
- (b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;
- (c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;
- (d) Primarily focus on intercollegiate athletics as a four-year, undergraduate experience;
- (e) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;
- (f) Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs;
- (g) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;
- (h) Assure that athletics participants are not treated differently from other members of the student body;
- (i) Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational experience;

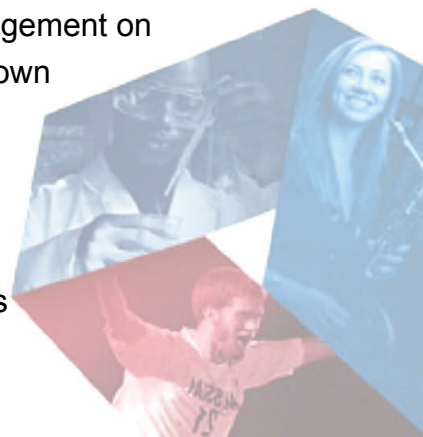


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# Philosophy Statement

- (j) Assure that athletics programs support the institution's educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution's athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;
- (k) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;
- (l) Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes;
- (m) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;
- (n) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body;
- (o) Provide equitable athletics opportunities for males and females and give equal emphasis to men's and women's sports;
- (p) Support ethnic and gender diversity for all constituents;
- (q) Give primary emphasis to regional in-season competition and conference championships; and
- (r) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.



# Vision Statement

Division III will be a dynamic and engaging  
group of colleges, universities and  
conferences of varying sizes and missions,  
committed to an environment that  
encourages and supports diversity, values  
fairness and equity, and places the highest  
priority on the overall educational  
experience of the student-athletes in the  
conduct of intercollegiate athletics.



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# Strategic Positioning Platform

## NCAA MISSION

To govern competition in a fair, safe, equitable sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

## DIVISION III POSITIONING STATEMENT

### Who We Are

*Follow your passions and discover your potential.* The college experience is a time of learning and growth – a chance to follow passions and develop potential. For student-athletes in Division III, this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for passionate participation in a competitive athletics environment, where student-athletes push themselves to excellence and build upon their academic success with new challenges and life skills. Student-athletes are encouraged to pursue the full spectrum of opportunities available to them during their time in college. In this way, Division III provides an integrated environment for student-athletes to take responsibility for their own paths, follow their passions and their potential through a comprehensive educational experience.



# Strategic Positioning Platform

## AUDIENCES

Who We are Addressing

## AUDIENCE BENEFITS

Key Benefits of Division III Experience

Student-Athletes and Parents

- Continue to compete in a highly competitive athletics program and retain the full spectrum of college life.
- Focus on academic achievement while graduating with a comprehensive education that builds skills beyond the classroom.
- Access financial aid for college without the obligations of an athletic scholarship.
- Opportunities to play more than one sport.
- Be responsible for your own path, discover potential through opportunities to pursue many interests.

Division III Internal Constituencies

- Academics are the primary focus for student-athletes. Shorter practice and playing seasons, no red-shirting and regional competition minimize time away from their academic studies and keep student-athletes on a path to graduation.
- Student-athletes are integrated on campus and treated like all other members of the general student-body, keeping them focused on being a student first.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translates into becoming a better student and more responsible citizen.

General Public/Media

- Division III institutions develop student-athlete potential through a comprehensive educational approach.
- Division III institutions offer athletics for the educational value and benefit to the student-athlete, not for the purposes of revenue generation or entertainment.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translate into becoming a better student and more responsible citizen.
- Student-athletes compete in a highly competitive athletics program and retain the full spectrum of college life.
- Student-athletes do not receive monetary incentive to play sports but rather participate for the love of the game.



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# Strategic Positioning Platform

## REASONS TO BELIEVE

**1. Comprehensive educational experience.** Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics and the opportunity to pursue other interests and passions.

**2. Integrated campus environment.** About one-quarter of all students at Division III institutions participate in athletics. Those participating in athletics are integrated into the campus culture and educational missions of their colleges or universities:

- Student-athletes are subject to admission and academic performance standards consistent with the general student body;
- Student-athletes are not provided any special housing, services or support from their institution different from other students or student groups;
- Athletics departments are regulated and managed through the same general procedures and practices as other departments of the institution.

This integration of athletics allows the student-athletes to take full advantage of the many opportunities of campus life and their entire collegiate experience.



**3. Academic focus.** Student-athletes most often attend a college or university in Division III because of the excellent academic programs, creating a primary

focus on learning and achievement of their degree. The division minimizes the conflicts between athletics and academics through shorter playing and practice seasons, the number of contests, no red-shirting or out-of-season organized activities and a focus on regional in-season and conference play.



# Strategic Positioning Platform

**4. Available financial aid.** Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation.

Division III does not award athletics scholarships. Without the obligation of an athletics scholarship, student-athletes can emphasize academics, athletics and other opportunities of college life appropriate to the necessary commitment and their own passions.



## **5. Competitive athletics programs.**

Student-athletes do not receive any monetary incentive (athletics scholarship) to play sports in college. They play for the love and passion of the game and to push themselves to be their best, creating an intense, competitive athletics environment for all participants.

**6. National championship opportunities.** Division III has over 187,000 student-athletes competing annually in 36 different national championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletics potential.

**7. Commitment to athletics participation.** Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division has a higher number and wider variety of athletics opportunities on average than any other division in the NCAA, emphasizing both competitive men's and women's sports.



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## Division III Profile

In 2014-15, Division III was composed of 450 total members. Of the 450 members, 438 were active and 12 were in the provisional/reclassifying process. Nineteen (19) percent of the membership were public institutions and 81 percent were private institutions.

There were 14 Division III NCAA-sponsored men's championships:

Baseball, basketball, cross country, football, golf, ice hockey, lacrosse, soccer, swimming and diving, tennis, indoor track and field, outdoor track and field, volleyball, and wrestling.

Basketball, cross country, field hockey, golf, ice hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor track and field, outdoor track and field and volleyball were the 14 women's Division III championship sports.



Division III student-athletes also competed in eight National Collegiate Championships - bowling, fencing, men's and women's gymnastics, rifle, skiing and men's and women's water polo.

In 2014-15, 78,312 women competed on 4,201 teams, and 109,491 men competed on 3,849 teams. The average number of female and male student-athletes on a Division III

campus was 176 and 246 respectively in 2014-15.

Division III schools sponsored 18 sports on average in 2014-15. Participation and sports sponsorship has increased steadily since 1981. The median number of student-athletes on a Division III campus was 400 in 2014-15.





## Division III Profile

The median total expense has increased from \$1.7 million in 2006 to \$3.3 million in 2015.

The resulting median expense per student-athlete has risen steadily from \$5,300 in 2006 to \$7,477 in 2015.



Athletics expenditures as a percentage of the total institutional budget increased to 5 percent up from 3.1 percent in 2006.

In 2014-15, student-athletes comprised 24 percent of the student-body on Division III campuses. This percentage increased from 18 percent in 2006.

The proportion of student-athletes of the student-body is more than 50 percent on some Division III campuses while as low as one percent on others. Division III schools have an average enrollment of 2,643.

*^The NCAA collects financial data based on the fiscal year, not the academic year. The most recent financial data available is from 2014.*



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# 2013-14 and 2014-15 Annual Budget

	2013-2014 Budget	2014-2015 Budget
<b>Revenue</b>		
Division III 3.18% Revenue Allocation	26,342,000	27,117,000
<b>Expenses: Championship Programming</b>		
Team Transportation	8,658,920	9,416,000
Per Diem	7,476,800	6,145,000
Game Operations	3,778,680	4,069,000
Committee Expenses	459,830	381,000
Championship Overhead Allocation	421,550	325,000
Total Championships Expense	20,795,780	20,336,000
<b>Expenses: Non-Championship Programming</b>		
Strategic Initiative Conference Grant	2,490,900	2,490,900
Other Division III Strategic Initiatives		
NAD3AA Partnership	51,000	51,000
Conference Commissioners Meeting	15,000	15,000
SWA Enhancement Grant Program	26,000	26,000
Division-wide Sportsmanship Initiative	15,000	15,000
Strategic Alliance Matching Grant	600,000	600,000
Women & Minority Intern Program	890,000	890,000
Student-Athlete Leadership Conference	356,000	356,000
Campus-based SA Leadership Programming	80,000	80,000
360 Proof	600,000	600,000
FAR Institute	85,000	85,000
Academic Reporting Honorarium	25,000	25,000
CoSIDA Partnership	44,000	44,000
Division III Identity Program	600,500	600,500
Special Olympics Partnership	35,000	35,000
DIII-MOAA and DIII-NCC Partnerships	50,000	50,000
Division III Event Cancellation Insurance	109,000	109,000
Annual Convention	50,000	50,000
Additional Spring In-Person SAAC Meeting	35,000	35,000
Other Working Groups/Task Force	21,000	21,000
Miscellaneous Division III Initiatives	25,000	25,000
Overhead Allocation (including National Office staffing)	1,064,100	920,000
Total Program Expenses	7,267,500	7,123,400
<b>Total Division III Expenses</b>	<b>28,063,280</b>	<b>27,459,400</b>
Excess Revenue over Expenses	(1,721,280)	(342,400)

# Budgetary Changes

## Committee recommends Division III dues increase

By Brian Burnsed, from *NCAA.org*, June 30, 2015

The proposal to raise membership dues in Division III has gained momentum.

On a June 22 conference call, the Division III Strategic Planning and Finance Committee formally proposed raising annual dues for member schools from \$900 to \$2,000 and from \$450 to \$1,000 for conferences. The Division III Management Council and Division III Presidents Council will discuss and potentially act on this recommendation in their summer meetings. If passed, the proposal will be subject to a vote at the 2016 NCAA Convention in San Antonio, Texas, and would go into effect in August 2017. Pending a ruling from the NCAA Board of Governors, all of the additional revenue garnered from a dues increase would be Division III's to use.

Why did the committee make the proposal? The championships policy changes made last year to balance the budget are working but are not sustainable over the entire length of the Association's current TV broadcast agreement that ends in 2023-24. After running a championships budget deficit of roughly \$800,000 for three years in a row, the division is anticipated to meet its budget for the 2014-15 year. However, the cuts – primarily championships per diem reductions – provide short-term relief, but do not allow for future per diem increases that the Division III Championships Committee believes will be necessary as hotel costs continue to escalate, thus the need for new revenue via a dues increase.

The dues have not been raised from current levels since 1985, but the Strategic Planning and Finance Committee felt it was the right time to propose a dues increase given the positive feedback the concept has garnered among members. At the 2015 Convention, for instance, 73 percent of straw poll respondents indicated they favored an increase of \$900 or more.

The dues increase would generate roughly \$519,000 for the division, which would allow for proposed per diem increases. When asked to suggest budget priorities in the event of a favorable budget climate in the future, the Championships Committee recommended pushing the championships per diem for athletes and personnel back to \$95 from \$90 and reinstituting the host per diem at a rate of \$30 by 2017-18. The host per diem was eliminated entirely last year as part

of the necessary cuts to championships spending, but Division III members have voiced the concern that eliminating the host per diem has put them in a bind when they host events, especially when their schools aren't in session. In those cases, athletes don't have access to their typical on-campus food services and have no per diem for meals.



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# Budgetary Changes

The increased revenue from membership dues would also be used to offset an anticipated increase in the cost of the Division III Women's Swimming and Diving Championship. The access ratio for female swimmers is currently lower than that of their male counterparts. Allowing equal access, which the Championships Committee has recommended, would increase the number of participants and therefore require additional funding. The Management Council will weigh in on the per diem increases and potential swimming and diving change at its summer meeting.

"As a committee, we feel it's the appropriate time to push this dues increase forward," said Jay Lemons, chair of the Strategic Planning and Finance Committee and president of Susquehanna University. "It's clear that the membership is amenable to the increase – it's not onerous – and the revenue gained will immediately be put to use to enhance the championships experience for our student-athletes."

Other actions:

The committee recommended a budget model that runs through the end of the NCAA's current broadcast agreement with CBS and Turner, which expires in 2023-24. The model accounts for the relatively flat growth of the deal relative to a sharper projected rise in travel costs. The model also would limit increases in the division's non-championships budget to every other year, beginning in 2017-18.

The committee approved a proposal from the Championships Committee to create a one-year charter travel pilot program for team sports in 2015-16. The cost of charter travel for NCAA championship events is covered by the division, but teams have the opportunity to purchase additional seats on the charter plane beyond their reimbursable travel party size to accommodate additional athletes, coaches and staff. Currently, the cost of the seat is equivalent to the total cost of the charter divided by the number of seats on the plane, which can exceed \$1,000 per one-way ticket. The proposed pilot program would cap the cost of a one-way ticket at \$350, allowing schools the financial flexibility to purchase additional seats. The program will apply to all team sports. The Management Council will take action on this recommendation at its summer meeting.

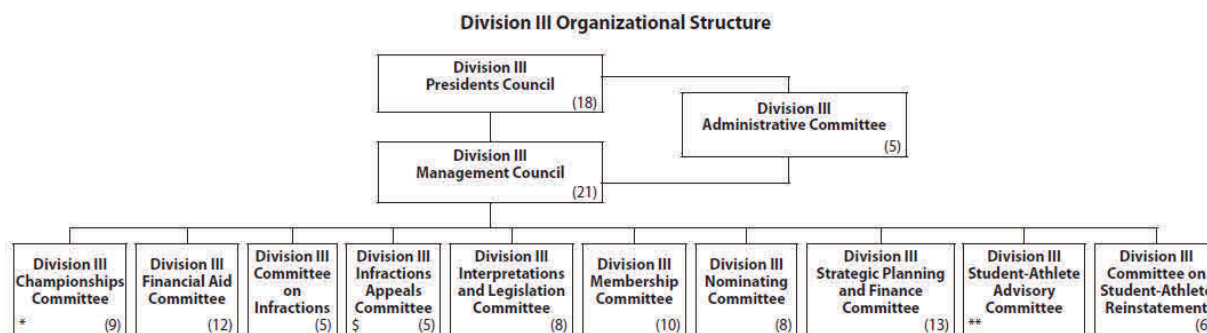
The committee endorsed the Division III strategic plan for the Division's next budget biennium (2015-17), which includes non-championships funding for orientation programming for new athletic directors and commissioners, more funds for diversity and inclusion initiatives, enhanced programming for student-athletes at the NCAA Convention and, if needed, more funds for the Division III Sportsmanship and Game Environment Working Group, among other initiatives.



# Division III Governance Structure

The governance of Division III involves 13 Division III governance committees, made up of approximately 154 presidents, athletics administrators, conference commissioners, coaches, faculty athletic representatives, student-athletes, and other delegates from member institutions and conference offices.

There are 22 Division III sports committees made up of up 136 members who all report to the Division III Championships Committee.



( ) Represents the number of individuals who will serve on this committee.

\* All Division III sports committees report to the Division III Championships Committee. The following are common committees with playing rules and championships administration responsibilities — Women's Bowling, Men's and Women's Rifle, Men's and Women's Skiing, Men's and Women's Swimming and Diving, Men's and Women's Track and Field, Men's and Women's Water Polo and Wrestling.

\*\* The size of the committee depends on the number of Division III conferences (see Bylaw 21.9.5.10).

§ The Division III Infractions Appeals Committee shall hear and act on an institution's appeal of the findings of major violations by the Division III Committee on Infractions.

In addition to Division III committees, there are a number of Association-wide governance committees, such as the Committee on Competitive Safeguards and Medical Aspects of Sports and the Committee on Women's Athletics. Thirty-one Division III representatives serve on the 10 Association-wide governance committees.

As some sports maintain the same rules of play across all three divisions, there are also 178 Association-wide sport and sports rules committees. Forty-two Division III representatives participate on these sport and sports rules committees.

In total, there are approximately 363 Division III representatives serving on 63 Division III and Association-wide committees.



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*To learn more about the  
Division III Governance Structure,  
please visit the  
[Division III Governance Homepage](#).*





# Division III

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## ATTRIBUTES

# Attributes

**Proportion:** Appropriate relation of academics with opportunities to pursue athletics & other passions.

*Division III institutions offer an appropriate combination of academics and opportunities to pursue athletics and other passions.* The membership is committed to allocating 25 percent of the division's annual budget to strategic initiatives focusing on these key priorities:

- Student-athlete well-being
- Diversity and gender equity
- Sportsmanship
- Identity and integration
- Membership education and communication

## Comprehensive Learning:

Opportunity for broad-based education and success.

*Division III Institutions provide an opportunity for broad-based education and success.* Division III devotes significant resources to recognition of outstanding achievement by student-athletes in academics, by annually awarding dozens of postgraduate scholarships. It also has partnered with the College Sports Information Directors of America (CoSIDA) to sponsor 10 separate CoSIDA Capitol One Academic All-America teams, which recognized squads consisting exclusively of Division III student-athletes.

**Sportsmanship:** Fair and respectful conduct toward all participants and supporters.

*Division III institutions seek to advocate for fair and respectful conduct toward opponents and their supporters.* The membership continues to support this emphasis through the recent creation of a Division III Sportsmanship and Game Environment Working Group. The working group's primary efforts will focus on ways to enhance the Division III sportsmanship and game environment initiatives by identifying best practices in the area of game environment and providing helpful tools and resources for member institutions and conferences. Early efforts have centered around parental and fan behavior that take place in the stands during contests.

# Attributes

**Responsibility:** Development of accountability through personal commitment and choices.

*Division III institutions enable the development of accountability through personal commitment and choices.* The membership supports this goal through encouraging participation by student-athletes in programs such as leadership forums, and by providing opportunities for a diverse source of emerging leaders in intercollegiate athletics via the Ethnic Minority and Women's Internship and Strategic Alliance Matching Grant programs.

**Passion:** Playing for the love of the game, competition, fun and self-improvement.

*Division III institutions are places for playing for the love of the game, competition, fun and self-improvement.* The membership actively seeks to portray the benefits of participating in its brand of competitive intercollegiate athletics through activation of the Division III Identity Initiative and related events such as Division III Week. Competition is further encouraged by Division III's sponsorship of 28 national championships.

**Citizenship:** Dedication to developing responsible leaders and citizens in our communities.

*Division III institutions seek to develop responsible leaders and citizens in our communities.* The membership equips the approximately 187,000 student-athletes participating in Division III athletics to exercise these skills. For example, the Division III partnership with Special Olympics primarily is directed by student-athletes, who also actively plan and lead a wide variety of community-service activities on their campuses.



# Division III Attribute: Proportion

## Playing, Practice seasons get look DIII continues to seek balance between sports and studies

By Chris Ragsdale, *NCAA.org*, July 21, 2015

A comprehensive evaluation of rules governing Division III playing and practice seasons has begun in earnest. We hope to ensure our model for college athletics is sustainable and continues to serve the best interests of our schools and student-athletes.

This review was triggered when a trio of conferences brought forward legislation last year that would have reduced the maximum number of regular-season contests and dates of competition by as much as 10 percent in nearly every Division III sport. Their goal was to address the significant fiscal costs as well as the time demands facing our student-athletes, staffs and facilities.



At the 2015 NCAA Convention, members voted to refer the proposal back to the Division III Management Council's Playing and Practice Seasons Subcommittee for a broader evaluation of all rules pertaining to playing and practice seasons. Our goal is to provide leadership for a comprehensive, deliberate, open and thorough review of the playing and practice seasons. Consequently, our committee has been working to identify concepts for review, including maximum contest and date-of-competition legislation; the non-traditional segments; length of playing seasons; and minimum contest requirements to satisfy sport sponsorship.

Additionally, the committee has identified target audiences – presidents, athletics directors, faculty athletic representatives and student-athletes, among others – to be included in discussions of all the relevant issues. Further, the committee has identified a list of resources, including survey data, that will be used to engage the membership. We plan to develop concepts that will be presented to the Division III Issues Forum at the 2016 Convention.

I look forward to our committee's continued work over the months ahead as we assess the concepts members value most regarding the playing and practice season as well as what they view are the greatest challenges to its sustainability.



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*Chris Ragsdale is commissioner of the Heartland Collegiate Athletic Conference and chair of the Division III Playing and Practice Seasons Subcommittee.*

# Division III Attribute: Comprehensive Learning

## Binge Control

### Division III has launched 360 Proof, a free alcohol abuse prevention program

By Brian Burnsed, *NCAA.org*, April 20, 2015

In January, Division III and the National Association of Student Personnel Administrators launched 360 Proof, a new online tool designed to help members better address alcohol use and abuse on their campuses and to encourage collaboration between athletics departments and student affairs personnel.



If the web-based tool garners enough interest, the NCAA and NASPA may expand the program to help coaches and administrators deal with recreational drug use and abuse on their campuses.

The program is the result of a directive from the Division III Presidents Council. Several years ago, the council urged the division to develop an alcohol and drug education and intervention program instead of mandating that drug-testing be adopted at the conference or institutional level.

So, in September 2011, Division III partnered with NASPA to find an approach to carry out the council's mandate. Alcohol abuse was deemed a priority – NCAA substance abuse survey data has shown that, for the last decade, Division III athletes have consistently consumed alcohol at higher rates than their peers and that nearly one-fifth of all male NCAA athletes have recently had more than 10 drinks in one sitting. 360 Proof was created to help curtail figures like those.

"It offers a high-quality, custom resource to Division III schools to deal with one of the most pressing well-being issues on a college campus – alcohol use – where student-athletes tend to be a high-risk group," said Leah Kareti, who oversees the project for the NCAA. "It provides tangible tools to integrate athletics into the campus community – first with student-affairs and also to other campus units concerned with student safety and well-being."

"The program is very comprehensive and can walk a campus team through the essential steps needed to identify problems," says Brian Dietz, assistant dean of students at Kalamazoo College and 360 Proof user. "I think 360 Proof will be an excellent tool for campuses working to address high-risk drinking and reduce harm for students."



## Division III Attribute: Comprehensive Learning

The program, which can be accessed online and used for free by Division III and NASPA Small Colleges and Universities Division members, is composed of three primary tools: a self-study that allows members to take stock of what alcohol use data is already being collected or could be collected on their campuses; deterrence strategies from the National Institute of Alcohol Abuse and Alcoholism; and the Personalized Feedback Index, a confidential online tool for students designed to help them consider the impact of their alcohol use.

The format was developed by a team of alcohol abuse prevention experts in conjunction with student-affairs and athletics professionals.

Nearly 200 institutions have already signed up for the service and, thus far, the feedback has been largely positive. Michelle Walsh, associate director of athletics at the State University of New York at Geneseo said that she found the personalized feedback tool for students to be the most effective part of the program. Now, all first-year athletes at the school are required to take the survey and to take part in group discussions with a counselor on campus.

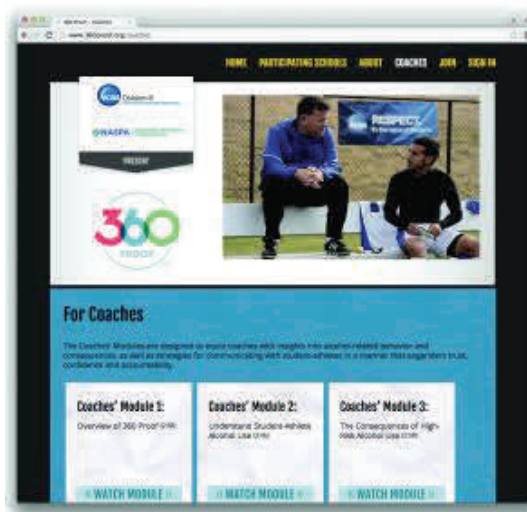
“At a time when Division III institutions are facing significant enrollment and budgetary challenges, free access to evidence-based programming such as 360 Proof augments our ability to provide a quality student-athlete experience,” Walsh said.

360 Proof program administrators on campuses have access to an interactive checklist that guides them through the protocols they should implement, and both videos and print materials are available for administrators and coaches. Additionally, users have access to one-on-one help from experts in the field and are provided a forum to discuss the most effective ways to use 360 Proof with peers on other campuses who are also relying on the service.



Division III

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*Click on the picture for  
more information.*



# Division III Attribute: Sportsmanship

## A Game For Lauren

By Rachel Stark, *Champion Magazine*

Ten thousand people stared at the girl in the hot pink sunglasses. She wore gray for brain cancer awareness, like most of her fans, and blue Nike high tops, like the rest of her team. She smiled and waved to familiar faces. The bright lights, the loud noises of this arena – they could trigger headaches. She wore the sunglasses to dim the glare and hot pink earplugs to dampen the sound, but she worried this crowd would think she wanted to look like a celebrity. Through the earplugs, she heard the muffled voice of the announcer: “Five-foot-eleven forward from Greendale, Indiana...” The crowd’s roar drowned out her name. She didn’t want to look like a celebrity, but there was no question: Lauren Hill was the star of this show. She had been dreaming of this day for months: the first game of the season for her team, Division III Mount St. Joseph University, and the opposing Hiram College. The first college game of her life. She had been practicing this play for weeks: a left-handed layup, a shot that not long ago seemed simple. Though she is right-handed, it was designed for her left side because her brain cancer has weakened the right. Nothing is simple anymore. Still, Lauren was determined to make this



shot. She slipped off her sunglasses and joined the other nine starters on the court. She pulled up her kneepads on each leg and took a deep breath. The whistle sounded. Mount St. Joseph won the tip. One pass, then another. Only seconds had clicked by before Lauren found herself holding the ball under the left side of the basket. Eyes raised, she lifted her left knee along with her left arm, then let the ball fly.

She was the girl who teachers moved to sit between two squabbling middle-school classmates. Her laid-back nature made her the mediator among her friends, someone who listened to both sides and doled out advice. She laughs when she reveals she has been compared to Dory, the Good Samaritan of the sea in the Disney movie “Finding Nemo.” As the cartoon fish famously says, “Just keep swimming.” The Mount St. Joseph University and Hiram College women’s teams bonded over dinner Saturday night before the game.

The teams exchanged encouraging words and gifts; Mount St. Joseph gave Hiram prayer books signed by Lauren. Friends, coaches, family – they describe Lauren as loyal and loving and indecisive. “I weigh both options of everything,” she says. “It’s really, really difficult because I’m very, very indecisive.” Her mom, Lisa, nods in agreement. Like most teenage girls, “she’s horrible to go shopping with,” she says playfully. Little decisions, such as choosing the color of a shirt, can become a chore.

Lauren wasn’t even sure she liked basketball at first. She joined the team in sixth grade with reluctance after her dad asked her to try it “for just one year.” She was late to the game compared to the other girls, and insecurity set in. Already a soccer player, Lauren debated whether to continue with basketball after eighth grade. That’s when Lawrenceburg High School coach Zane White, then in charge of the junior varsity team, stepped in.

## Division III Attribute: Sportsmanship

Lauren wasn't a skilled player at the time, but she had the length and, more important, she had the attitude. To White, she seemed like just the girl his team needed – and he made sure she knew that. "I felt like she was going to be a role model," White says. "I thought it was important to keep a kid like that around." Her love for the sport and the close-knit team blossomed, and so did her skill. Lauren – No. 22 for the Tigers – became known for her hustle, for her ability to catch the ball at the post, outlet it and still beat everyone else down the court. "That's how hard I ran," Lauren recalls. "I ran hard every time until I was tired and ready to come out." Mount St. Joseph first-year head coach Dan Benjamin pulls his team together for one last cheer Sunday morning at the campus send-off. "I will tell everybody until the day I die that Lauren Hill has made this program better than I ever could," Benjamin said. She was surprised to see a coach watching her as a high school junior. "I got scouted! I got scouted by a college coach!" she told her dad, Brent, when she got home. She knew he would be proud. After visiting Mount St. Joseph, a private, Catholic university outside Cincinnati about 25 minutes from her home, Lauren knew. For once, the decision came easily. A simple search on the team's website revealed that No. 22 for the university was graduating. Lauren's jersey number from high school was about to be available. "If you hold that No. 22, I'll be there at the



Mount," Lauren texted the coach. "I'll play for you guys." On Sunday, No. 22 was everywhere. More than 200 basketball teams shipped No. 22 jerseys to Cincinnati in a demonstration of solidarity with Lauren and Mount St. Joseph. Lauren will sign the jerseys, and they will be auctioned off, with all proceeds benefitting pediatric brain cancer research. Some teams plan

to buy back their jerseys to hang in locker rooms for motivation. The women on the Hiram team sported the number of the opposing player on their warm-up T-shirts. Glittering homemade signs flashed it at Xavier University's Cintas Center, where the game was moved to accommodate the thousands seeking a seat. More than 200 college basketball teams shipped No. 22 jerseys to Cincinnati. And the hashtag #Playfor22? It was used more than 14,000 times on the day leading up to the game – by NCAA schools and conferences, by the people of Cincinnati, by such sports notables as WNBA star Candace Parker and Fred Jackson, a Buffalo Bills running back who, like Lauren, attended a Division III college. Tickets for this game sold out in 40 minutes. Those who missed out on them tuned in on FOX Sports Ohio. Reporters and photographers – 115 in all – lined the court. Inquiries came from journalists as far as Taiwan, Greece, Turkey. In the days before the game, letters and photos and phone calls poured in. In a voicemail, a California man struggling with ongoing health issues said her story had renewed his will to live. She was his inspiration. To the world, that is what this 19-year-old has become. The Inspiration. The Fighter. The Hero. Delhi Township declared Nov. 2 as "Lauren Hill Day." Legendary former Tennessee coach Pat Summitt hugged her at halftime when Lauren received the Pat Summitt Most Courageous Award. Hiram players wiped away tears when celebrating Lauren at a Saturday night pregame dinner with Mount St. Joseph. Lauren and her team practiced her layup play for weeks leading up to her first game. She is right-handed but had to execute it with her left because her cancer has weakened the right side of her body. And then Sunday afternoon, seconds into the game, there were those same opponents, guarding Lauren Hill. In the arena, everyone – even her competitors – hoped she could make her shot.



## Division III Attribute: Sportsmanship

The player known for hustling down the court suddenly couldn't keep up. She struggled to catch the ball and fell down more than usual. Coaches wondered what was going on. Lauren wondered, too. It was October before Lauren's senior season, and she was expected to be a leading player on the Lawrenceburg team. But her coordination only worsened, and she began noticing numbness in her tongue and a tingly sensation on her right side. Medical tests revealed the worst: a diffuse intrinsic pontine glioma, or DIPG, a rare tumor that wraps around the brain stem like a jellyfish, eventually squeezing off vital functions. It is inoperable, and there is no known cure. Lauren dressed as a "warrior in gray" – the color of brain cancer awareness – for Halloween. She dressed her toy poodle, Sophie, as a dragon. Lauren, the teenage girl who always weighed all options and labored thoughtfully over decisions, was thrown into a situation for which she had no choice. The diagnosis was cruelly definitive. Incomprehensible. Surely, there would be some miracle. As a high school senior, Lauren continued to play basketball while going through chemotherapy. She had committed to Mount St. Joseph and was determined to follow through on that promise. But the chemo and radiation didn't work. The tumor only grew. This fall, as a freshman at Mount St. Joseph, an MRI revealed Lauren might not have many months to live. Mount St. Joseph coach Dan Benjamin agonized about doing something, anything, for Lauren. The team's first game of the season was scheduled for Nov. 15. Lauren dreamed of playing in a college game, but would that be too late? Benjamin got a waiver from the NCAA to move up the team's season opener against Hiram. Never mind that it cut into crucial preseason training time. This season, he declared, his Lions would "play for 22." Lauren, meanwhile, adopted a mission. DIPG typically hits children between the ages of 5 and 10 – kids too young to explain their symptoms and educate others. But she could communicate. She would be their voice. Lauren and her family opened their home to television stations. She spoke at community events for The Cure Starts Now, a nonprofit organization in Cincinnati dedicated to finding the cure for pediatric brain cancer. On Friday for Halloween, she dressed as a "warrior in gray" fighting DIPG, and dressed her toy poodle, Sophie, as a dragon. Despite battling extreme fatigue, severe headaches and vertigo, Lauren continues to attend practice 2-3 times a week. She turns in handwritten classwork when she can – computer screens trigger the headaches. She likes her Christian Studies class best for the comfort it brings. As for her major? The teenager has never decided. Following Mount St. Joseph University's 66-55 win over Hiram College, Lauren was presented with the Wilma Rudolph Courage Award from the Greater Cincinnati Northern Kentucky Women's Sports Association. Ten thousand people stared at the ball rising toward the basket. It was only the first play of the game, but it mattered. Lauren didn't have the energy to last long on the court. She might not get another good shot. Later, after the game, Lauren would tell the crowd through tears: "This is the best day I've ever had." She would get a hug from perhaps the biggest legend her game has ever known. Her team would leave the court with its first victory of the season, toppling Hiram, 66-55. Some of those details may be forgotten. But not that first shot. It's the moment her family, coaches and teammates will recall in intimate, uplifting detail in the uncertain days and weeks that lie ahead. Because in that moment, 10 seconds into the game, Lauren's shot bounced off the backboard. Then it slid through the net.



## Division III Attribute: Responsibility

### Cancer Crusaders

**Hockey equipment manager and his team raise awareness for testicular cancer, and other acts of kindness**

*By Brian Hendrickson, NCAA.org, April 20, 2015*

Joe Vicario knows how to battle. Start with his birth defect, Goldenhar syndrome, which left him without a left ear, left lung and left thumb and with a malformed aortic heart valve. It led to 28 surgeries before age 12.

Now jump ahead two decades to an emergency room visit, when Vicario, the Rochester Institute of Technology men's hockey equipment manager, was diagnosed with testicular cancer. It would be another battle – yet this winter, after two surgeries to treat the disease, he and his hockey family went on the offensive against it.



On Feb. 7 against Niagara, the Tigers wore jerseys with the catch phrase “Check Your Pucks,” which urged young men to be aware of their risks for testicular cancer. An auction for those jerseys during the game – on a night in which Vicario participated in the ceremonial opening puck drop and received a rousing ovation from the 3,205 fans – raised more than \$10,000 for the Testicular Cancer Foundation of Western New York, which Vicario founded, and the Lipson Cancer Center at Rochester General Hospital. Niagara coach David Burkholder also presented Vicario with a jersey signed by his team.

“It feels like a million bucks to me, like winning the lottery,” Vicario said about the event. “It’s not about the money. It’s about getting the word out about testicular cancer.”

Involving his hockey team was a natural start. Vicario thinks of the Rochester Institute of Technology players and coaches as extended family after working with them for five years. Many teammates visited him regularly when he missed a season to undergo treatments.

Now cancer-free for two years, Vicario will receive his applied computer technology degree this spring. He and his teammates produced a night that felt like a major victory to a man already familiar with hard-fought wins. Through his ordeal, he learned even men in their teens should conduct weekly self-examinations – a message that has long informed women about breast cancer. Vicario wants to help men be less self-conscious about the disease and know that “checking their pucks” is a simple way to keep cancer out of the net.

## Division III Attribute: Passion

### Embraced with every step

By Brian Burnsed, *Champion Magazine*, July 21, 2015

When the cacophony of the world around him rattles in his brain and the thoughts of looming deadlines and dirty dishes and keeping pace with classmates pile up in his mind so high they obscure any other thought, Ryan Gehman needs a hug. He needs to feel the pressure on his joints, the squeeze that makes his world small and simple. So, for all of his life, the college runner's parents have sat near their son and held him tight when he needs a moment's peace before the worries and the sounds flood back.

Gehman, a senior cross country and distance runner at Eastern Mennonite University, was born with Asperger syndrome and an anxiety disorder. Together, they have made learning tedious, hindered his physical development and inhibited his ability to filter sensory information. He suffers panic attacks if he finds himself in a chaotic setting or if he struggles in class and fears others will view him as inferior. That is why, many mornings, he has spent time standing alone and quiet by his apartment's front door, unable to open it, while thoughts about the day ahead suffocate him.

Anxiety medications never cleared his mind, but the endorphins released when he trains for cross country and track have proven to be salve. So he takes his dose of 70 miles per week and presses on, passing classes he was told he never would and tackling physical challenges he was told not to pursue.

The boy who was supposed to be slow has grown fast: He won a 2014 NCAA regional cross country championship, is on pace to graduate next year with a degree in kinesiology and landed an internship with a prominent track club.

"Running is my medication," Gehman said. "I feel free."

Through Gehman's early years, therapists, physicians and teachers said he wouldn't succeed in school and that his deficits in spatial awareness would limit his ability to move gracefully through the world. But his mother, Jenny, home-schooled him, slowly teaching his brain how to think and his body how to orient itself. When Gehman was 14, he accompanied a family friend on a run, his first. Seven miles later, Gehman was sore – and hooked.

That run led to the high school cross country team, which led to junior college and, in 2013, a spot running at Eastern Mennonite. His teammates didn't chastise him for struggling to find the right words as he spoke or for needing quiet on what should have been raucous bus rides home after meets.

Instead, they came to his apartment and did his dishes or helped straighten his room, anything they could to help whenever he couldn't bring himself to step out his front door.

Through the past two years, Gehman's coach, Jason Lewkowicz, has met with his budding cross country star in his office several times every day, calming the young runner when he panicked about an upcoming assignment or fretted over tomorrow's test.

But there was one place where Gehman could do more than simply keep pace, one place where he could pay his coach, his teammates and his parents back for all the sacrifices they had made on his behalf. On Nov. 15, he ran eight kilometers faster than 200 other men; he crossed the finish line first and captured a regional championship. Gehman's mind and senses weren't overwhelmed by the frenzy of tears and shouts that met him at the end of the race. In that moment, there was no room for panic – only hugs.



# Division III Attribute: Citizenship

## Thinking globally

### Randolph-Macon soccer player uses her sport to empower girls in Ghana

*By Kayci Woodley, NCAA.org, July 21, 2015*

Sarah Nieburg spent her childhood traveling for soccer, but last summer it took the Randolph-Macon College student-athlete farther than ever: to rural Ghana, where she spent six weeks encouraging gender empowerment through sport.

Using a \$10,000 grant from the Davis United World College Scholars Program, Nieburg supplied balls, cleats and uniforms to two teams in northern Ghana. The players were girls ages 12 to 17, and next to the practice fields, each team had a one-acre plot of land where they could plant crops to sell for school supplies and sanitary needs. Nieburg, an international studies major who graduated this past spring, provided each team with \$500, and funds from harvesting can be used for soccer gear the following year.

The culmination of her trip was an organized match sponsored by Right to Play, which uses sports to educate youth. The goals were made of nailed-together wooden sticks; sideline officials used branches for flags. While the field equipment wasn't ideal, the girls played before more than 1,000 spectators, and for many, it was their first time competing in a real game.

After the match, Nieburg noticed one of the girls crying. The match was the first time the 16-year-old's parents had come to watch her play. "I even started sobbing," Nieburg said. "The parents now realize that this has such a positive impact on their lives. Her parents are now proud of her."

Randolph-Macon recently awarded Nieburg with the Pepper and Stuart Laughon Commitment to Community Award, which came with \$1,000 to donate to a Randolph-Macon program of her choice. When benefactor and alumnus Pepper Laughon heard about her program, he donated another \$2,000 to the team to continue the work Nieburg started in Ghana.





# Division III

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## WORKING GROUPS

# Division III Recruiting Working Group

## Three Recruiting Workgroup proposals among those adopted by membership

By Brian Burnsed, Excerpt, *NCAA.org*, January 18, 2015

Recruiting rule changes.

Three of the four proposals crafted by the Division III Recruiting Working Group were adopted on Saturday. An additional recruiting proposal was also approved by the membership.

The working group proposals which passed include:

- The proposal that permits contact with recruits after their sophomore year of high school garnered an overwhelming majority of the vote;
- Seventy-two percent of members voted to permit recruits to sign an athletics non-binding standardized celebratory form;
- And coaches will now be permitted to contact recruits on each day of competition at multi-day events, such as camps and tournaments, after they have finished competing each day. The rule was amended from the original proposal put forward by the working group that would have allowed coaches to contact recruits before or after they competed.

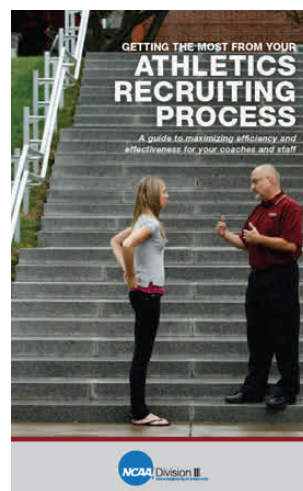
The lone working group proposal that was defeated would have permitted on-campus evaluations of prospective students. Prior to the vote, the Division III Student-Athlete Advisory Committee voiced reservations with the proposal. Nearly 80 percent of delegates voted in opposition.

The only piece of recruiting legislation that did not originate from the working group – permitting recruits to make an official campus visit as of Jan. 1 of their junior year – was also adopted after 91 percent of delegates voted in favor of the proposal.



Division III

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*Click on the picture to view  
the Division III Recruiting  
Resource Guide*

# Division III Recruiting Working Group

## DIII student-athletes want to sign, too

By Brian Burnsed, *NCAA.org*, October 13, 2014

Picture a suburban high school. See swaths of white cinderblock painted black and gold or blue and yellow. See the students gather in the cafeteria, crowding around a long table where a handful of their peers sit and sign National Letters of Intent, officially declaring that they will soon be playing basketball or soccer or football at Division I or Division II schools. See the photographer from the local newspaper snapping photos. Hear the reporter asking them how excited they are to finally be a Buckeye or a Tiger or a Boilermaker.

Now picture the other athletes, the ones who will play those same sports in college, only at Division III schools. See them standing off to the side, lost in the crowd – watching. Or see them signing a blank piece of paper, not a document emblazoned with their school colors and punctuated by a dotted line. Under Division III rules, that is all they have ever been allowed to do.

Now ask them about those moments.

“I felt left out when the kids who had committed to participating in DI or DII athletics received the attention and publicity on signing day for their accomplishments while I stood in the crowd,” said Audrey Hester, who played four years of lacrosse at Randolph-Macon College before graduating this year.

“I felt somehow less important or accomplished than my Division I and II classmates,” said Jaime Salcedo, a junior midfielder on Medaille College’s soccer team.

“I had nothing official to present to my friends and family,” said Jenna Ortega, a 2014 Ohio Wesleyan University graduate who played field hockey and lacrosse. “I was a little embarrassed at the time.”

Samantha Schwenke, now a University of Texas at Dallas sophomore, held a small signing ceremony in high school when she committed to play volleyball for the Comets. Like all prospective Division III student-athletes, though, she was not allowed to sign any official document declaring her intent. New legislation could change that.

Future Division III student-athletes may not be burdened by the same feelings. In January at the Convention, members will vote on a proposal that would permit prospective Division III student-athletes to sign a standard, nonbinding athletics celebratory signing form, which would be crafted by the NCAA and distributed to Division III schools so they can affix it to school letterhead and provide it to the student-athletes.



## Division III Recruiting Working Group

While there is strong support among student-athletes for the proposal, some coaches wish it went further. The proposal emerged from the Division III Recruiting Working Group, which was tasked, in part, with finding ways to improve coaches' work-life balance. Marci Sanders, working group member and volleyball coach at the University of Texas at Dallas, said a binding document akin to the National Letter of Intent would save coaches valuable time. They wouldn't be forced to continue recruiting athletes who have committed amid constant worries that other programs might poach them.

But Steve Fritz, recruiting working group member and longtime director of athletics at the University of St. Thomas (Minnesota), noted that the nonbinding caveat must stay in place for the document to successfully serve its purpose. It ensures that academics, not athletics, govern Division III student-athletes' college choices. For the same reason, the proposal includes a rule that students cannot use the form until they have been accepted to attend the institution.

Fritz said he was lukewarm on the proposal when it was first introduced, but he has changed his mind after realizing how important it is to student-athletes. And Sanders noted that many athletes who commit to her program immediately ask about signing a National Letter of Intent. She said she has frequently been embarrassed to tell them that their only option besides signing a blank piece of paper is to print and sign a document such as college admissions letters or academic scholarship offers, which are typically submitted by the student online.

The new form would change that. And, she said, student-athletes aren't the only ones who stand to benefit.

"Not only is it great exposure for our division, but for the university as well as the sport program," Sanders said. "Any positive exposure helps in future recruiting efforts."



Division III

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# DIII Sportsmanship and Game Environment Working Group

## Cleaning a toxic environment

**A new working group hopes to improve fan behavior at Division III sporting events**

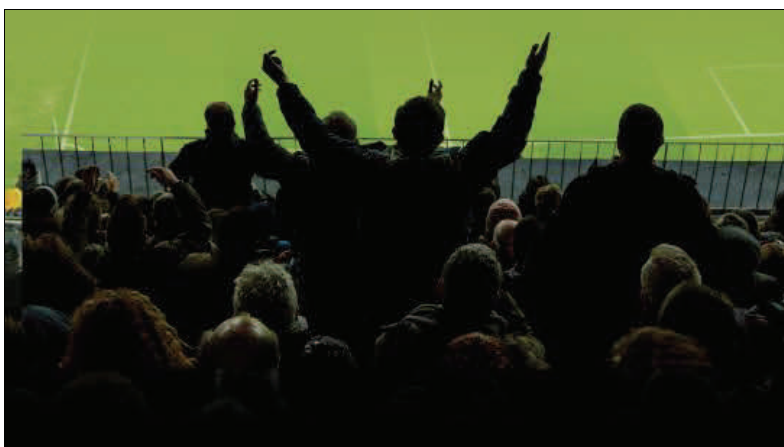
*By Brian Henderson, NCAA.org, July 21, 2015*

Picture a Division III women's lacrosse game on a Tuesday afternoon: Only a few dozen people are in attendance and the crack of lacrosse sticks rises over the murmurs in the crowd.

Until the shouts pour in from the stands, that is.

One parent is angry about her daughter getting tripped and tumbling to the ground. Another parent fires back, defending his child. The screaming escalates, amplified by the relative intimacy of the contest, but no one at the game has the training to step in and to stop the tumult.

Such scenes have grown increasingly common in Division III. Berry College Athletics Director Tom Hart says about 90 percent of behavioral issues he has to deal with occur in the stands, not on the field. Something needs to be done, administrators say.



The Division III Sportsmanship and Game Environment Working Group was created this year for precisely that reason. At the Division III Issues Forum at the 2015 Convention, 78 percent of respondents to a straw poll indicated that fans and parents are the cause of most behavioral problems at games. So the working group is trying to find ways to diffuse tense situations

in the stands so that athletes will remember their time on the field for the right reasons.

"One of our biggest challenges is the midweek game with about 100 people there," says Gary Williams, working group chair and director of athletics at Wittenberg University. "The irony is that it's not controlling the masses; it's controlling a few who become loud and then end up dictating how people feel about their experience."

The working group held its first meeting in late May in Indianapolis and plans to survey athletes to determine what their ideal game environment looks, sounds and feels like. Athletes who are working group members have indicated they want a raucous environment, but not a vitriolic one.

## DIII Sportsmanship and Game Environment Working Group

To ensure that becomes the standard, the group wants to provide resources for administrators who are tasked with game management. Conflict resolution often isn't in the skill set of an athletics director, athletic trainer or sports information director, but they can still be thrust into that situation. So the working group wants to arm them with tools and training that empower them.

To get there, the working group will meet with several Division III committees and another that oversees Association-wide issues. It has already convened with the Division III Championships Committee and this summer will gather with the Division III Student-Athlete Advisory Committee and compare notes with the NCAA's Committee on Sportsmanship and Ethical Conduct. That will lead to a robust discussion with members at the 2016 NCAA Convention that will give the group a clear direction for moving forward.

One challenge the group anticipates will be in creating a baseline expectation for acceptable behavior. What is considered suitable at a basketball game in the Northeast might not be acceptable at a soccer match on the West Coast. Championship events provide a blueprint – behavioral incidents are rare, yet crowd enthusiasm and intensity remain high. The working group would like to see regular-season contests mirror that environment.

Athletes are enthusiastic about the committee's charge. Despite graduating and starting his marketing career in May, SAAC member and former Rhodes College football player Justin Toliver is taking the time to be a part of the working group. He recalls walking to midfield as a team captain before games, shaking hands and knowing that both sides would show respect. But he was less certain about what would transpire in the stands.

He hopes to help fix that.

"There is no message to parents and fans who have a lot of emotion invested," he says. "It's going to be interesting to see how we can find a way to implement these plans so that everyone hears it and respects it."



Division III

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# DIII Diversity and Inclusion Working Group

At the 2015 NCAA Convention Division III Issues Forum, delegates participated in a roundtable discussion on diversity and inclusion in the division. A straw poll vote revealed that over 70 percent of the delegates endorsed the creation of a Diversity and Inclusion Working Group. The working group's charge is to evaluate the current diversity and inclusion landscape within Division III, evaluate current initiatives and propose next steps (e.g. resources, new initiatives, policies, etc.) to the governance structure.

As noted in the Division III philosophy, "institutions seek to establish and maintain an environment that values cultural diversity and gender equity among their student-athletes and athletics staff." The philosophy also emphasizes Division III institutions: 1.) provide equitable athletics opportunities for males and females, and 2.) support ethnic diversity for all constituents. Diversity and inclusion has always been a Division III hallmark. In the summer of 2013, Dr. Amy Wilson gave a presentation to Management Council regarding the status of women and ethnic minorities in Division III. Her presentation focused on three areas: resources, leadership positions and student-athlete participation. The report identified areas of improvement as well as suggested best practices.



The following year, the NCAA Research staff reported on its latest data related to the diversity of athletics participants compared to the overall student body. The final analysis showed an average of 37 to 40 percent diversity within the overall student body while student-athlete diversity averaged 16 to 22 percent over the same time period – an average difference of 18

percent. The data also showed a 17 percent difference between male and female student-athletes – on average, 58 percent of the student-athlete population consists of men while 41 percent of the overall student body is male.

Division III has programming and funding to increase diversity and inclusion efforts in the division. The working group will examine the current programming along with the recent data and propose next steps. The current Division III budget currently allocates \$1.5 million annually to support the Ethnic Minority and Women's Internship and Strategic Alliance Matching Grant programs as well as \$50,000 to support both the North Coast Athletic Conference's Branch Rickey program and the NCAA Division III Institute for Administrative Advancement. The Strategic Planning and Finance Committee has approved, in concept, approximately an additional \$350,00 for two additional internships and one to two new matching grant recipients as well as earmarking another \$155,000 for new Diversity and Inclusion efforts in the new budget cycle (2015-17).





# Division III

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## STUDENT-ATHLETE OPPORTUNITIES



# Postgraduate Scholarship Program

The NCAA Postgraduate Scholarship was created in 1964 to promote and encourage postgraduate education by rewarding the Association's most accomplished student-athletes through their participation in NCAA championship and/or emerging sports. Athletics and academic achievements, as well as campus involvement, community service, volunteer activities and demonstrated leadership, are evaluated. In maintaining the highest broad-based standards in the selection process, the program aims to reward those individuals whose dedication and effort are reflective of those characteristics necessary to succeed and thrive through postgraduate study in an accredited graduate degree program.

The NCAA awards up to 174 postgraduate scholarships annually, 87 for men and 87 for women. The one-time, non-renewable grants of \$7,500 are awarded to student-athletes who excel academically and athletically and who are in their final year of intercollegiate athletics competition. Nominees must have a minimum grade-point average of 3.2 (on a 4.0 scale) and intend to continue academic work beyond the baccalaureate degree.

## Division III Fall Sports Winners

Kyle Arestivo  
Caroline Augsburger  
Abigail Bullmore  
Thomas Enke  
Kelsey Falcone  
Mark Gore  
Lindsey Hatch  
Karlee Henderson  
Greg Hibbard  
Duncan Hussey  
Emily Jorgens

U.S. Merchant Marine Academy  
Bridgewater College (Virginia)  
Wheaton College (Illinois)  
Augustana College (Illinois)  
Trinity University (Texas)  
Carroll University (Wisconsin)  
The College of New Jersey  
Rowan University  
Pacific Lutheran University  
Pomona-Pitzer Colleges  
Trinity University (Texas)



Division III

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## 2015-2016 Submission Deadlines

Fall Sports— January 22, 2016

Winter Sports— March 30, 2016

Spring Sports— June 1, 2016

# Postgraduate Scholarship Program

## Division III Fall Sports Winners (Continued)

Samuel Justice  
Ambika Krishnamachar  
Aiden McParland  
Maxwell Mirande  
Bathan Noll  
Brian Potocnik  
Laura Prosinski  
Savina Reid  
Rebecca Sund  
Morrison Travis  
Deandra Turchi

Kenyon College  
Massachusetts Institute of Technology  
University of New England  
University of Puget Sound  
DeSales University  
John Carroll University  
Concordia College, Moorhead  
Carnegie Mellon University  
Augustana University (Illinois)  
North Central College  
Rowan University

## Division III Winter Sports Winners

Anastasia Bogdanovski  
Daniel Bonthius  
George Bugarinovic  
Hannah Cooper  
Emily Doerner  
Carolyn Draayer  
Colton Feltes  
Dylan Foley  
Brian Glatt  
Spencer Hammack  
Nancy Larson  
Gordon Lyons  
Wesley Manz  
McKenna Newsum-Schoenberg  
Dylan Shearer  
Nicholas Sienkiewicz  
Rick Sykes  
Stephanie Ternullo  
Dabid Volland  
Michelle York  
Kyle Zimmerman  
Nina Zook

Johns Hopkins University  
Wartburg College  
Johns Hopkins University  
Kenyon College  
New York University  
Gustavus Adolphus College  
Wartburg College  
Springfield College  
University of the South  
Central College (Iowa)  
Emory University  
State University of New York at Geneseo  
Kenyon College  
Emory University  
Kalamazoo College  
Springfield College  
Washington and Lee University  
Amherst College  
Augustana University (Illinois)  
Emory University  
Bethel University (Minnesota)  
Emory University

[@NCAAResearch](#): [#d3week](#) --  
76% of [#whyD3](#) first years receive  
school grants or scholarships  
(average = \$13.5k)



# Postgraduate Scholarship Program

## Division III Spring Sports Winners

Tyler Bauer  
Thomas Bergjans  
Kerrigan Cain  
David Devore  
Bronte Goodhue  
Patricia Kirkland  
Margaret MacPhail  
Trey Martin  
Cory Meixner  
Melirah Searcy  
Joseph Silvestri  
Trevor Stutzman  
Richard Suarez  
Angela Tipp  
Erika Tipp  
Ian Wagner  
Elizabeth Weiers  
Spencer Wiles  
Grant Wintheiser

Muhlenberg College  
Haverford College  
Case Western Reserve University  
Augustana College (Illinois)  
University of the South  
Washington and Lee University  
DePauw university  
Piedmont College  
DePauw University  
Rowan University  
Albion College  
Messiah College  
Rowan University  
University of St. Thomas (Minnesota)  
University of St. Thomas (Minnesota)  
Emory University  
Gustavus Adolphus College  
Hamden-Sydney College  
St. Olaf College



Division III

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*For more information about the  
NCAA Postgraduate Scholarship program,  
please click [here](#).*

# Scholarship Opportunities

## NCAA/NACWAA Institute for Administrative Advancement Division III Scholarship

The partnership of the NCAA and the National Association of Collegiate Women Athletics Administrators (NACWAA) offers many opportunities for Division III conferences and institutions. These opportunities include, but are not limited to the Senior Woman Administrator Enhancement Grant and NCAA/NACWAA Institute for Administrative Advancement Division III Scholarship.

This grant, in the form of a scholarship, enhances the role of the Senior Woman Administrator (SWA) in Division III to support professional development. A partnership between the NCAA and NACWAA provides Division III women the opportunity to attend NCAA/NACWAA Institute for Administrative Advancement, a week-long professional development experience to enhance their knowledge and understanding on intercollegiate athletics. Funding will cover tuition, lodging, meals, and a portion of travel. The application process is administered by NACWAA including a request for consideration of a Division III scholarship.

*For more information, please contact Patti Phillips at [pPhillips@nacwaa.org](mailto:pPhillips@nacwaa.org).*

## Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics Programs

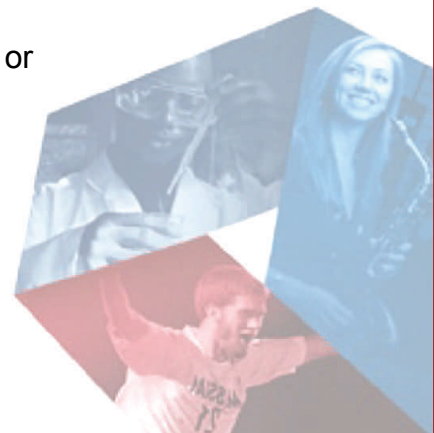
The Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics programs were developed by the NCAA Committee on Women's Athletics and the NCAA Minority Opportunities and Interests Committee.

The goal of the enhancement programs is to increase the pool of and opportunities for qualified minority and female candidates in intercollegiate athletics through postgraduate scholarships.

The NCAA awards 13 scholarships to ethnic minorities and 13 scholarships to female college graduates who will be entering their initial year of postgraduate studies. The applicant must be seeking admission or have been accepted into a sports administration or other program that will help the applicant obtain a career in intercollegiate athletics or a career that provides a direct service to intercollegiate athletics.

All application materials must be received by January 29, 2016. The scholarship will be for use during the 2016-17 academic year.

*For more information, please contact Lori Thomas at [lthomas@ncaa.org](mailto:lthomas@ncaa.org)*



# NCAA Today's Top 10 Award

## NCAA selects Today's Top 10 for 2015

NCAA.org, November 20, 2014

The NCAA Today's Top 10 Award recognizes student-athletes for their successes on the fields and courts, in the classroom and in the community. The award recipients completed their athletics eligibility during the 2013-14 academic year and will be recognized at the Honors Celebration during the NCAA Convention in San Antonio, Texas.

The NCAA Honors Committee selects the honorees and is comprised of athletics administrators at member schools and conferences, as well as nationally distinguished former student-athletes.

Previously, the award recognized eight student-athletes and was known as Today's Top VIII. The NCAA Honors Committee expanded the award to honor 10 student-athletes to recognize the increased number of student-athletes, sports and championship opportunities.

Following is a summary of the Division III honorees' accomplishments:

### **Megan Light**

*Institution:* Emory University

*Sport:* Softball

*Major:* Anthropology, Human Biology

*GPA:* 3.95

A two-year softball team captain for Emory, Megan Light established herself as a campus leader both on and off the field. Light was a four-time conference champion and earned three All-America honors from the National Fastpitch Coaches Association, including two first-team nods. Light is Emory's career leader in home runs, slugging percentage, runs batted in, doubles and total bases. She also holds seasonal records for Emory in home runs,

slugging percentage and runs scored. In 2013, she competed for Team USA at the Maccabiah Games, and she received Emory's 2013-14 Partin Award, which recognizes a student-athlete for an outstanding career or season performance in a team-based sport.

She served four years as the softball team's representative on Emory's campus Student-

Athlete Advisory Committee. She also volunteered at a homeless shelter and Global Health Action, where she worked with donors on the Left-Behind Children program in China. In 2014, she was named the Capital One Division III Academic All-America of the Year for softball. Light was a recipient of Emory's Brittain Award, Emory's highest student honor, which recognizes a graduate who has demonstrated exemplary service to the university and the greater community. She was also named the 2010 Atlanta Sports Award Female Scholar Athlete of the Year. She went on to earn the 2014 Charles Shepard Scholarship as she pursues her graduate degree, in addition to an NCAA Postgraduate Scholarship. Light was also one of nine finalists for the 2014 Woman of the Year Award.





# NCAA Today's Top 10 Award

## Nicole Michmerhuizen

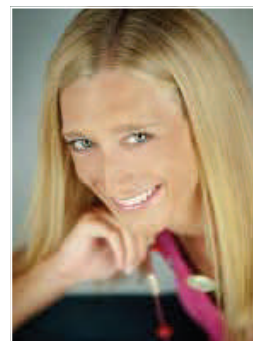
*Institution:* Calvin College

*Sport:* Women's Cross Country, Indoor and Outdoor Track and Field

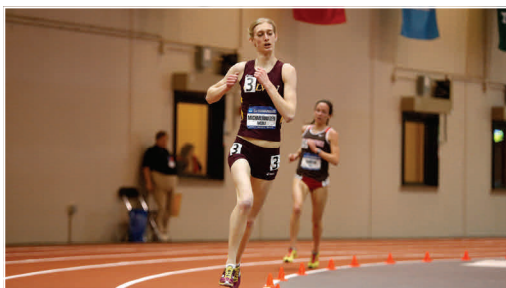
*Major:* Biochemistry, Engineering

*GPA:* 3.99

Nicole Michmerhuizen, a five-time All-American in track and field, ran cross country and track and field for Calvin College and won the Division III individual national championship 10,000 meter in 2013. The former team captain led her team to four Michigan Intercollegiate Athletic Association conference championships in track and field and three MIAA conference championships in cross country. Michmerhuizen holds the school record in the 5,000 meter and 10,000 meter, and her 10,000 meter personal best time is the seventh fastest in NCAA Division III history.



She received three Capital One Academic All-America honors



and multiple academic scholarship awards, including the 2014 NCAA Postgraduate Scholarship and the 2013-14 Goldwater Research Scholarship, for pursuing DNA research on diabetes as an undergraduate student. She presented research at the Annual Biophysical Society Meetings in Philadelphia in 2013 and San Francisco in 2014, and has published research articles in the Journal of Physical Chemistry, Journal of Virology and

Biophysical Journal. Michmerhuizen also spent time working in her community, teaching Sunday school and volunteering with a homeless shelter, the Special Olympics and the West Michigan food bank.

*For more information  
about the Top 10 Award,  
[click here.](#)*



# National Student-Athlete Day

National Student-Athlete Day recognizes the accomplishments of student-athletes nationwide who excel in the classroom, on the playing fields and in their communities. National Student-Athlete Day was created by the National Consortium for Academics and Sports (NCAS) and the Northeastern University Center for the Study of Sport in Society, with partnership from the NCAA and the National Federation of State High School Associations. NCAA involvement began in 1994.

The NCAA provides financial assistance and administrative support to the NCAS by providing colleges and universities with nomination forms for the Giant Steps awards and other pertinent materials to promote National Student-Athlete Day. NCAA member institutions are encouraged to recognize outstanding student-athletes and to make National Student-Athlete Day a meaningful

experience by placing posters around their campuses and participating in community activities. To find potential National Student-Athlete Day models, visit the [National Consortium for Academics and Sports website](#).



College and university Student-Athlete Advisory Committees (SAACs) have created a variety of programs for National Student-Athlete Day. Some SAACs do community outreach by visiting patients at local hospitals, while other SAACs speak to elementary or middle school students about the importance of education. Some SAACs have hosted luncheons to recognize the accomplishments of their peers, while other SAACs have hosted interactive assemblies at their campuses for local students.



*National Student Athlete Day is recognized nationally on April 6 each year. Click [here](#) for more information.*



Division III

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# Student-Athlete Leadership Forum

**Leadership Forum Mission:** The Leadership Forum will engage a diverse and dynamic representation of student-athletes, coaches, faculty and administrators and provide pertinent and customized sessions that will enhance personal awareness and leadership skills needed to impact student-athlete development at the campus and conference level, and beyond the collegiate realm.

**History:** In 2002, the NCAA began divisional regionally based Leadership Conferences for Division I, II and III student-athletes, coaches and administrators. Division I, II and III student-athletes, coaches and administrators met regionally to discuss issues and information impacting the student-athlete experience. Since the fall of 2010, the NCAA Student-Athlete Leadership Forum (Leadership Forum) has combined Divisions I, II and III participants into a single forum at one site on the same weekend.



The Leadership Forum is open to all institutions in the identified region. Each institution is permitted to register two student-athletes for this opportunity. Registration will be based on a first come, first serve basis. There is a maximum number of institutions eligible to attend per division. Once a division has reached its maximum number of registered institutions, registration for that division will close and those institutions will be placed on a waiting list.

*The 2016 Student Athlete Leadership Forum*

*will take place April 7-10*

*in Phoenix, AZ.*

*Please click [here](#) to learn more or email Justin Paysinger at*

*[jpaysinger@ncaa.org](mailto:jpaysinger@ncaa.org).*



# NCAA National Career in Sports Forum

The NCAA National Career in Sports Forum is an educational forum where selected student-athletes will learn and explore careers in sports with a primary focus on intercollegiate athletics. By achieving the following objectives, the forum is effectively marketing careers in coaching and administration as viable professions. Additionally, the forum is working to dispel myths about careers in athletics, as well as facilitate the opportunity to obtain information from future athletics professionals.

## Program Objectives:

- Participants will consider how their personal values intersect with career opportunities.
- Participants will better understand how behavioral styles impact individual effectiveness.
- Participants will develop actionable plans for personal growth and development.
- Participants will learn a realistic view of the roles of coaches or administrators in collegiate athletics or conference offices.
- Participants will examine the viability of selecting coaching or athletics administration as a full-time or part-time career.
- Participants will network with key decision makers from member institutions, conference offices, and the NCAA.

The **coaching track** will be conducted in a rotation of NCAA sponsored sports. The **administrator track** will cover the *internal* and *external* operations of an intercollegiate athletics department, which includes, but is not limited to: academics, communications, compliance, development, event management, marketing, etc.

*The 2016 Career in Sports Forum will be held **June 2-5** in Indianapolis, Indiana.*



Division III

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*Please click [here](#) to learn more.*

# National Student-Athlete Advisory Committee

A student-athlete advisory committee (SAAC) is a committee made up of student-athletes assembled to provide insight on the student-athlete experience. The SAAC also offers input on the rules, regulations and policies that affect student-athletes' lives on NCAA member institution campuses.

In Division III, twenty-two student-athletes and two Management Council liaisons make up the national SAAC. The student-athletes represent their institution's conference, as well as a partner conference, on the national SAAC so that all 43 conferences and the Association of Independents are represented.

The 2014-15 Division III National SAAC members are listed below:

Jaime Salcedo <i>Medaille College</i>	Allegheny Mountain Collegiate Conference <i>Men's Soccer</i>
Ashley Fallon <i>Notre Dame of Maryland University</i>	Colonial States Athletic Conference <i>Field Hockey &amp; Softball</i>
Amanda Ingersoll <i>Stevens Institute of Technology</i>	Empire 8 <i>Women's Lacrosse</i>
Alli Stevens <i>Catholic University</i>	Landmark Conference <i>Field Hockey</i>
Chelsea Shoemaker <i>Rochester Institute of Technology</i>	Liberty League <i>Women's Soccer</i>
Kelsey Carpenter <i>Westfield State University</i>	Massachusetts State Collegiate Athletic Conference <i>Field Hockey &amp; Softball</i>
Kevin Jordan Gipson <i>Lake Forest College</i>	Midwest Conference <i>Men's Basketball</i>
Domenic Fraboni <i>Concordia College, Moorhead</i>	Minnesota Intercollegiate Athletic Conference <i>Football</i>
Christopher O'Rourke <i>Becker College</i>	New England Collegiate Conference <i>Baseball</i>
Ryan Barry <i>Williams College</i>	New England Small College Athletic Conference <i>Football</i>
Greg Woods <i>Springfield College</i>	New England Women's and Men's Athletic Conference <i>Men's Volleyball</i>
Jenna Ortega <i>Ohio Wesleyan University</i>	North Coast Athletic Conference <i>Field Hockey &amp; Women's Lacrosse</i>



# National Student-Athlete Advisory Committee

Connor Passalacqua  
*State University of New York Institute of Technology*

North Eastern Athletic Conference  
*Baseball*

Callie Olson  
*Lakeland College*

Northern Athletics Collegiate Conference  
*Women's Basketball*

Drew LeDonne  
*Lewis & Clark College*

Northwest Conference  
*Cross Country, Track & Field*

Taryn Stromback  
*Ohio Northern University*

Ohio Athletic Conference  
*Women's Tennis*

Audrey Hester  
*Randolph-Macon College*

Old Dominion Athletic Conference  
*Field Hockey and Women's Lacrosse*

Katelyn Vannoy  
*Washington and Jefferson College*

Presidents' Athletic Conference  
*Women's Golf*

Justin Toliver  
*Rhodes College*

Southern Athletic Association  
*Football*

Jose Perez Jr.  
*Southwestern University*

Southern Collegiate Athletic Conference  
*Football*

Matthew Loebbaka  
*Carnegie Mellon University*

University Athletic Association  
*Men's Basketball*

Nicole Barringer  
*Averett University*

USA South Athletic Conference  
*Volleyball*

Tracey Ranieri  
*State University of New York College at Oneonta*

State University of New York Athletic Conference  
*Management Council Rep.*

Steve Nelson  
*University of Wisconsin, Superior*

Wisconsin Intercollegiate Athletic Conference  
*Management Council Rep.*

*To learn more about the  
Division III National SAAC,  
please click [here](#).*



# National Student-Athlete Advisory Committee

## DIII SAAC and Special Olympics Clinic

Division III hosted an event during the 2015 Convention attended by approximately 30 Special Olympics athletes from the Washington DC area and involving 60 volunteers, including members of the Division III, Student-Athlete Advisory Committee (which organized the event's activities) and the Division III Management Council.

Activities included relay races and bocce ball.

Planning is now underway for the Special Olympics event at the 2016 Convention in San Antonio, TX.

Meanwhile, Division III schools and conferences continue to conduct Special Olympics activities throughout the year. Since SAAC established the Special Olympics partnership in September 2011, about half of the Division III schools and nearly all of its multi-sport conferences have reported hosting events and/or raising funds benefitting Special Olympics. Many participants in Division III Week also scheduled events involving Special Olympics.



[@NCAADIII](#): DYK? [#NCAAD3](#)  
student-athletes are more likely to  
report greater involvement in  
volunteering?

# National Student-Athlete Advisory Committee

## DIII SAAC discusses game environment, playing seasons Student-athlete group gathers in Indianapolis to weigh in on key Division III issues

By Brian Bursed, *NCAA.org*, July 29, 2015

The Division III Student-Athlete Advisory Committee weighed in on game-environment improvements and potential changes to playing and practice seasons when it gathered for its summer meeting this month in Indianapolis, advancing discussions on a pair of topics that will be a major focus for Division III through the next two years.

The lengthy conversations during the July 18-19 meeting in Indianapolis included roundtable discussions with the Division III Management Council, which continued to explore the topics during its meeting later in the week. Other Division III committees will take SAAC's feedback into account as they continue to address any possible changes.

The Division III Sportsmanship and Game Environment Working Group, formed earlier this year, sought feedback from SAAC to help steer its work. Early input from membership has indicated that problems with fans and parents in the stands are the biggest hindrance to a positive game environment, so SAAC gave its opinion on several different scenarios that commonly occur at Division III events. The student-athletes indicated the types of behaviors they were comfortable with, and those with which they weren't.



A majority of the committee indicated that booing directed at them or at referees was acceptable, but committee members drew the line at expletives coming from other teams during pregame routines or having personal information drawn from social media used against them by fans. Most were far more accepting of barbs coming from students in the stands or opposing teams than hearing vitriol from parents. Several times, committee members were split on what was and wasn't acceptable – the differences typically arose from what they had grown accustomed to in their sport. The working group will use their feedback as it works to create tools for administrators to ensure game environments remain positive, yet still competitive.



Division III

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# National Student-Athlete Advisory Committee

“The culture of a football game is very different than that of a tennis match,” said Amanda Ingersoll, committee chair and recent graduate of the Stevens Institute of Technology, where she played lacrosse. “Regardless of these differences, the committee tried to define what is and isn’t acceptable. We not only thought of how certain comments would affect us as players, but also how these comments would affect our family and friends in the stands.”

The other major topic the committee broached pertained to the ongoing review being performed by the Division III Playing and Practice Seasons Subcommittee. At the 2015 NCAA Convention, the membership assigned the subcommittee to thoroughly review all issues related to playing and practice seasons. Part of that assessment includes gathering feedback from athletes.

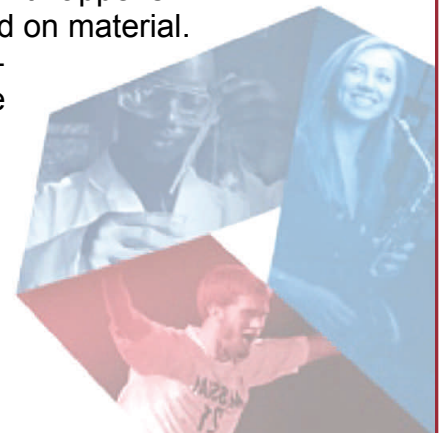


While SAAC members’ thoughts regarding practice time and nontraditional seasons varied by sport, nearly every member

stressed that they would like to see a reduction in the number of games played midweek or, at least, that long trips on weeknights be curtailed. Lengthy trips, the athletes said, can impact their academics and other extracurricular pursuits. Lengthening regular seasons and shortening preseasons, several committee members noted, might provide an avenue to reduce the strain during the week because more weekends would be available for regular-season competition.

None of the committee members said they wanted fewer contests; they simply wanted to play more on weekends and have games spaced more evenly over a longer season, perhaps by eliminating part of the preseason. The subcommittee will rely on SAAC’s feedback as it prepares a membership survey and discussion topics that will inform the Division III Issues Forum’s centerpiece discussions during the 2016 Convention in San Antonio.

“Among the many other struggles of managing our busy schedules, midweek travel adds to this challenge,” Ingersoll said. “In most cases, traveling for a competition during the week means you are missing class. While this may not be a big issue the first or second time, it becomes difficult to manage when it happens repeatedly, and can cause student-athletes to fall behind on material. By placing an emphasis on minimizing midweek travel – especially longer trips – when planning out the schedule for the season, student-athletes will not miss as much class time.”









# Division III

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## ADMINISTRATIVE SUPPORT

## Campus and Conference Workshops

The purpose of the NCAA Campus and Conference Services is to provide on-campus educational and professional development workshops for student-athletes, coaches and administrators at NCAA member institutions and conference offices. Through the use of an online request form, the NCAA national office staff works to provide a facilitator from either the national office or trained individuals from within the membership to provide customized workshops or provide funding to institutions who wish to seek out specific speakers on leadership development related topics. There is an available menu of topics as part of the online application; however individuals are permitted to request special topics.

The Campus and Conference Services Grant Funding will award up to \$2,000 to cover speaker fees only for NCAA member institutions and conference offices to fund leadership development programming or will cover the cost to have a NCAA trained facilitator to present and facilitate selected workshops. Institutions are awarded based on funding and availability on a first come, first served basis.

Division III Institutions and Conferences that have participated in the NCAA Campus and Conference Workshops include:

- Becker College
- Connecticut College
- DePauw University
- Dominican University
- Empire 8 Conference
- Franklin College
- Great Northeast Athletic Conference
- Hope College
- Immaculata University
- McDaniel College
- Messiah College
- Mt. Holyoke College
- Mt St. Mary College
- Nazareth College
- New England Small College Athletic Conference
- Springfield College
- Swarthmore College
- University of Mary Washington
- Washington College
- Williams College



Division III

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*For more information, please email  
Justin Paysinger at [jpaysinger@ncaa.org](mailto:jpaysinger@ncaa.org).*

# NADIII

The National Association of Division III Athletics Administrators (NADIII) is an association composed of athletics administrators from the 439 institutions and 43 conferences competing at the NCAA Division III level. The partnership between the NCAA and the NADIII supports professional development programming for Division III athletics administrators by funding grants and program expenses for the NADIII Summer Forum held in conjunction with NCAA Regional Seminars.

The NADIII website provides members with useful information and resources regarding the Association and the administration of intercollegiate athletics consistent with philosophy and practices of Division III of the NCAA. The NADIII also provides a list server for its members to exchange information on best practices, job openings, scheduling opportunities, and other topics of interest.

**NADIII/Jostens Community Service Award:** NADIII and Jostens co-sponsor a “community service recognition program” to bring recognition to the many contributions Division III student-athletes regularly make to their campuses and local communities. The program recognizes institutions in three separate community service categories: One-Time Projects, An Array of Projects, and Ongoing Projects. The winners this year in each of the three award categories are, respectively: Keuka College, Moravian College, and SUNY College at Oswego. In addition to the recognition associated with winning the award, the NADIII and Jostens will make a \$1,000 contribution to the general scholarship fund of the institutions. The awards will be presented as part of the NADIII reception conducted at the annual NCAA Convention.



*Click on the picture for more information*

**Emerging and Transitioning Administrator Awards:** Each year NADIII accepts nominations, selects, and presents an Emerging Administrator Award and a Transitioning Administrator Award. The awards are presented annually to a new athletic administrator and to an administrator who has transitioned from another role in athletics with seven or fewer years of service as an administrator who has demonstrated achievement and leadership in intercollegiate athletics within their institution or conference. The award includes a \$1,000 professional development grant to be used by the recipients. Liam Welsh, Assistant Athletic Director at SUNY College at Brockport received the Emerging Athletic Administrator Award, and Jennifer Noon, Associate Director of Athletics and Head Field Hockey Coach at Fairleigh Dickinson University, was the recipient of the Transitioning Athletic Administrator Award.

**NADIII Professional Development:** Each year NADIII sponsors professional development workshops in conjunction with the NCAA Convention and one of the NCAA Regional Rules Seminars. The NADIII session at the 2015 Convention focused on handling student crises, campus emergencies and catastrophic emergency planning. This session brought together athletic and student affairs administrators who had faced uniquely challenging campus and community emergency crises including civil emergencies, major utility failures, natural disasters, and travel crises. They shared their experiences on how their institutions responded to the challenges, what they learned, and how they are using that knowledge looking to the future. The 2015 Summer Forum focused on the critical link between effective leadership and strong communication skills. Dr. Michael Dunphy, Ph.D. presented a highly-interactive program helping athletic administrators develop the skills to communicate in a clear, concise, and professional manner with a wide array of constituencies ranging from college and university presidents, administrators, and faculty to coaches, departmental staff, student-athletes, alumni, and others.

# Division III Commissioners Association

The Division III Commissioners Association (DIIICA) works proactively to serve the best interest of the student-athlete and the greater good of Division III. The organization has taken an active leadership role in Division III on critical issues that have widespread impact. The DIIICA membership also works closely together to share ideas, unite in joint efforts, and nurture the growth of impactful initiatives.

The DIIICA is chaired by President Dan McKane (Minnesota Intercollegiate Athletic Conference ). The DIIICA Officers also consist of Vice-President Chuck Yrigoyen (Iowa Intercollegiate Athletic Conference); Past President Julie Muller (North Atlantic Conference); Secretary-Treasurer Dick Rasmussen (University Athletic Association). Additional at-large executive committee members include Angela Baumann (Massachusetts State Collegiate Athletic Conference); Corey Borchardt (Upper Midwest Athletic Conference); Keri Luchowski (North Coast Athletic Conference); and Chris Ragsdale (Heartland Collegiate Athletic Conference).



*Click on the picture for more information*

In order to maximize its impact and productivity, the DIIICA has several active sub-committees including Sportsmanship and Ethical Conduct, Technology, and Diversity and Well Being. Conference Sports Information Directors have also become very active and meet every other year with the DIIICA. The organization also works very closely with the NCAA leadership in addition to several other affiliated organizations such as NACDA, NADIIAA, NACWAA and the Division III Independents. This broad based approach allows all memberships to work in concert to improve communications and ultimately enhance the service to student-athletes in their journey to “Discover, Develop, and Dedicate.”

## **DIIICA Meritorious Service Award**

The DIIICA Meritorious Service Award is presented annually to an individual, who over time, has made significant and substantial contributions to Division III athletics consistent with the purposes of the DIIICA. The 2015 honoree was Jack Copeland, NCAA (posthumous).



Division III

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*For more information regarding this award, please click [here](#).*

## DIII Day at CoSIDA

The 2nd Annual Division III Day at the annual College Sports Information Directors of America convention in mid-June was a tremendous success. Over 175 sports information directors from across the country came to Orlando to receive a full day of professional



development programming. Session topics included social media, photography, how to enhance the SID brand, Photoshop and video editing streaming. For the session PowerPoints, click [here](#). Overwhelmingly the participants noted the programming and networking were beneficial.

Division III's support for professional-development programming at the Convention resulted from the Division III-

CoSIDA working group recommendation that investigated ways to improve strategic communication in the division. Division III allocates \$1,000 to each conference through the Conference Grant Program for use in supporting campus athletics communicators' attendance at professional-development events, and also provides funding and staff support for planning of the annual Division III Day.

*The 2016 Division III Day will be Monday, June 13 at the 2016 CoSIDA Convention in Dallas, TX.*





# Strategic Initiatives Conference Grant Program

Beginning in 2006-07, all NCAA Division III voting conferences and the Association of Division III Independents have received an annual grant allowance. This allocation is reviewed annually by the NCAA Division III Strategic Planning and Finance Committee as part of the ongoing Division III strategic initiatives program.

The NCAA Division III Strategic Initiatives Conference Grant Program is intended to encourage collaboration, involvement and accountability among all Division III constituent groups in the planning and implementation of programming to achieve the goals established in the division's strategic plan. Presidential oversight and accountability with the process and budget allocations is paramount.

As the NCAA improves and expands on the services it provides to its membership, conference offices have grown significantly in order to do the same. In fact, the NCAA is relying more and more on conference offices to serve as a conduit between the national office and member institutions. This program enhances this effort in a manner consistent with Association-wide and divisional strategic goals.

Grant Program Overview:

- Encourages broad-based participation and collaboration by making numerous menu items available directly from the conference. Conference administrators and members will have an organized way of sharing ideas and information at the local level. Involvement of conference constituent group members is required.
- Clearly defines key divisional priorities, consistent with the strategic plan, and allocates resources for each conference and the Association of Independents to establish a broad-based process for selection and participation.
- Clearly defines mandatory items and specific menu items to stimulate additional avenues of enhancement
  - Supports efforts for an effective administration by localizing grant selection and distribution.
  - Puts grant administration in control of the membership for processing and accountability. This program permits conferences and the Association of Independents to create customized administrative frameworks and selection guidelines as appropriate.
  - Greater autonomy adds flexibility to allow for different projects in different years.



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# Strategic Initiatives Conference Grant Program

The program consists of annual grants across three tiers:

## **TIER ONE: Professional Development, Education and Communication.**

### **Annual Mandatory Enhancements**

- Student-Athlete Advisory Committee
- Compliance and Rules Seminar Education
- Faculty Athletic Representative (FAR) Enhancement
- Senior Woman Administrator (SWA) Enhancement
- Sports Information Director Enhancement
- AD Direct Reports (Vice Presidents) Education
- Conference Office Travel
- Ethnic Minority/Diversity Enhancement (Biannual)

*For more information,  
please contact*

*Jay Jones at [jkjones@ncaa.org](mailto:jkjones@ncaa.org)*

## **TIER TWO: Social Responsibility and Integration.**

### **Four-Year Cycle**

- Student-Athlete Well Being/Community Service Initiatives
- Diversity and Gender-Equity Initiatives
- Sportsmanship Initiatives
- Identity and Integration Activities (optional)

## **TIER THREE: Quality of the Participation Experience.**

### **Optional Strategic Enhancements**

- Technology
- Officiating Improvement
- Training, Sports Medicine and Nutrition
- Promotions and Marketing/Division III Identity
- Championships Enhancements
- Professional Development

### **Total Conference Annual Allocation:**

\$39,908-\$90,888 per conference

(including the Association of Independents)

based on the number of institutions in each conference

### **Total Division III Annual Allocation:**

Approximately \$2,490,900



## Division III

# Strategic Alliance Matching Grant

The Strategic Alliance Matching Grant provides funding for Division III institutions and conference offices to enhance gender and ethnic diversity through full-time professional positions in athletics administration.

Positions must include significant administrative responsibilities (i.e., hiring, budget, policy development and supervision of staff). Positions requesting funding should be a part of the core decision-making process and have an active role on the leadership team.

Each Division III institution and conference office selected to receive a matching grant will be funded for three years, with diminishing contributions by the NCAA. The NCAA will fund 75 percent of the position during the first year, 50 percent the second year and 25 percent during the third year. Second- and third-year funding of the grant is contingent upon the submittal of a year-end status report from grant recipient and his/her institution or conference office supervisor, verifying the position and how the funds were used.

All applying institutions and conference offices must show a commitment to continuing the position beyond the three-year NCAA grant at the time of the submitted application, regardless if the position is funded by the NCAA.

Applications from institutions and conference offices for the grant will be reviewed by a selection committee of representatives from the Division III membership after the deadline.

The following criteria will be used to evaluate submissions for eligibility and awards:

- Support from the institution's or conference office's senior leadership.
- Overall quality and adequacy of design of the proposal, clarity of the organizational chart, sport responsibility, depth of administrative responsibilities and direct line of supervising responsibilities.
- Innovation and creativity. Proposals may be inclusive of all athletics positions. The positions should demonstrate and articulate significant administrative responsibilities.
- Potential funding viability and/or expansion during the three-year term of the grant.



Division III

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## Division III Strategic Alliance Matching Grant

- Degree of impact (potential or ongoing effectiveness) and factors that enhance diversity and inclusion, especially where diversity is under-represented.
- Plans for mentoring, accessibility, professional development and growth.
- Qualitative and quantifiable measurement tools to assess overall project effectiveness of program initiatives in terms of added value.
- Plans for continuation and/or expansion upon expiration of NCAA funding.
- Explanation of how the position will enhance diversity within NCAA Division III.

The 2014 NCAA Division III Strategic Alliance Matching Grant recipients:

Augsburg College

*Assistant Athletic Director for Diversity and Inclusion and External Affairs*

Liberty League

*Assistant Commissioner*

Maryville College (Tennessee)

*Associate Director of Athletics*

North Atlantic Conference

*Assistant/Associate Commissioner*

Skidmore College

*Assistant Director of Athletics*

Southern California Intercollegiate Athletic Conference

*Director of Media Relations*

Wellesley College

*PERA Associate Director of Strategic Communications  
and Development*

*Please click [here](#) to learn more or email*

*Sarah Sadowski at  
[ssadowski@ncaa.org](mailto:ssadowski@ncaa.org)*



# Ethnic Minority and Women's Enhancement Internship Grant Program

NCAA Division III strives to be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions, committed to an environment that encourages and supports diversity and inclusion, values fairness and equity, and places the highest priority on the overall educational experience of the student-athlete in the conduct of intercollegiate athletics.

To facilitate this effort, Division III continues to support the internship grant program with its member institutions and conference offices, to provide monetary grants for those institutions and conference offices seeking to create professional administrative opportunities for minorities and women, and to enhance diversity and inclusion within their athletics administrative staffs.

Division III funds 18 two-year Ethnic Minority and Women's Internship Grants. These \$23,100 grants are designated for Division III institutions and conference offices to hire a 10-month full-time individual and provide the opportunity for learning in. It is the responsibility of the institution or conference office to provide administrative supervision and mentorship as a requirement of participation.

Selected institutions and conference offices will be responsible for advertising the position, hiring and selecting their own intern. Interns are eligible to work in any active NCAA Division III institution or voting conference of the NCAA. The duties of the intern must include a substantial percentage of administrative responsibilities; i.e., involved in internal and external relations with senior staff members, exposure to contracts, search and screening processes and coach evaluations. The scope of work to be done should be realistic.

Some examples of available opportunities are below:

- Academic Support Services.
- Assistant Director of Athletics.
- Assistant Director of Sports Information / New Media, Marketing and Promotions.
- Marketing, Promotions and Special Events / Championship Administrator.
- Assistant Coach.
- Assistant Commissioner.
- Strength and Conditioning.



Division III

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# Ethnic Minority and Women's Enhancement Internship Grant Program

The 2014 NCAA Division III Ethnic Minority and Women's Internship Grant Recipients and Positions include:

- Becker College– *Assistant to the Director of Athletics*
- Bridgewater College (Virginia)– *Assistant to the Athletics Director*
- Cedar Crest College– *Assistant to the Director of Athletics*
- Centennial Conference– *Assistant to the Executive Director*
- DePauw University– *Assistant Director of the Welch Fitness Center/Assistant Coordinator of Strength and Conditioning*
- Fitchburg State University– *Strength and Conditioning Coach/Assistant Fitness Center Director*
- Franklin College– *Assistant Athletic Trainer/Assistant Strength and Conditioning Coordinator*
- Gustavus Adolphus College– *Assistant to the Athletic Director for Marketing and Assistant Athletics Coach*
- Macalester College– *Assistant to the Associate Director of Athletics/Director of Digital Media*
- Messiah College– *Assistant to the Associate Athletic Director/Assistant Coach*
- Salisbury University– *Assistant to the Director of Athletics & Recreation*
- Simmons College– *Assistant Sports Information Director/Marketing*
- Southern Collegiate Athletic Conference– *Assistant to the Commissioner/Marketing, Promotions and Special Events/Championship Administrator*
- Springfield College– *Assistant to the Athletic Director*
- State University of New York at Geneseo– *Assistant Director of Athletic Communications and Media Relations*
- University of Northwestern-St.Paul- *Assistant Director of Athletics Communication and Administration*
- University of Wisconsin, Stout– *Assistant to the Director of Athletics/Assistant Coach*
- Williams College– *Assistant to the Director of Operations*

*Please click [here](#) to learn more  
or email Sarah Sadowski at  
[ssadowski@ncaa.org](mailto:ssadowski@ncaa.org)*

# NCAA Coaches Academies

## NCAA Women Coaches Academy

The NCAA Women Coaches Academy provides skills training for coaches at all levels to assist them in being more efficient, productive, resourceful and successful. The academy is designed for women coaches who are ready and willing to increase their individual effectiveness by learning advanced skills and strategies that directly affect their personal and team success. The participants learn skills that are not sport specific, yet ones that are relevant and necessary for coaching responsibilities.



*For more information about the NCAA Women Coaches Academy, please click [here](#).*

## NCAA-AFCA Future Football Coaches Academy

The NCAA-AFCA Future Football Coaches Academy is an educational forum where individuals who have recently completed their collegiate eligibility, and have a desire to enter the college football coaching profession, will learn about football coaching careers with a primary focus on intercollegiate athletics. The goals for participants of the program include the following:

- Consider how their personal values intersect with football coaching opportunities.
- Better understand how behavioral styles impact individual effectiveness as a football coach.
- Be provided with information on personal growth and development within entry level football coaching positions.
- Learn a realistic view of the role of an entry level football coach in collegiate athletics.
- Examine the viability of pursuing a career as a football coach.
- Network with football coaching professionals from NCAA member institutions.

Only 30 individuals will be selected to participate in the academy by a panel of former college football head coaches and current athletic administrators.

*The 2016 NCAA-AFCA Future Football Coaches Academy will take place January 10-13, 2016 in San Antonio, TX.*



# Division III

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## DIVISION III INITIATIVES

## Do you know all the ways



### Help students understand the impact of their alcohol use.

The 360 Proof Personalized Feedback Index (PFI) is a confidential tool, accessible from any web-enabled device, that presents to students the impact and consequences of their alcohol-related behavior. It also offers practical strategies for reducing the negative consequences of high-risk alcohol use. Studies show the PFI can have a significant effect on students' alcohol use, reducing the total number of drinks consumed per week, frequency of alcohol use after one month and frequency of drinking after one year.

### Equip coaches with tips to communicate about alcohol use.

The Coaches' Modules include insights into alcohol-related behavior and consequences, and strategies for communicating with student-athletes in a manner that engenders trust, confidence and accountability. There are five, three-minute modules accessible at <http://www.360proof.org/coaches> (no log on required).

### Learn from other campuses.

All individuals registered for 360 Proof are invited to join a virtual Learning Collaborative to learn from and share ideas with others implementing 360 Proof. During monthly web-based conversations, members can consult with other campuses and national experts about challenges and successes. In addition, members have access to contact information to connect directly with other program users by phone or email. To register for the Learning Collaborative, visit the profile page and opt in.

### Produce data for required reports.

The data collection framework and team building strategies provided in 360 Proof help prepare a campus to gather data for required alcohol-related reports.

360 Proof is brought to you by NCAA Division III  
and NASPA. It is available at [360proof.org](http://360proof.org).



**NASPA**

Student Affairs Administrators  
in Higher Education

# Division III Week

## What is Division III Week?

Division III Week is a positive opportunity for all individuals associated with Division III to observe and celebrate the impact of athletics and of student-athletes on the campus and surrounding community. During the week, every Division III school and conference office is encouraged to conduct a type of outreach activity that falls into one of three categories: academic accomplishment; athletic experience; or leadership/community service/campus involvement.

## When will the 2016 Division III Week be celebrated?

Division III Week begins Monday, April 4 and runs through Sunday, April 10, 2016.

## What kind of outcomes should we expect?

The specific charge is to conduct and promote at least one academic, athletic, co-curricular or extracurricular activity. On the macro-level, each institution will be encouraged to report its activity to the national office so the collective impact of our division can be shared on a broader scale. Ultimately, through both local and national activation, the goal is to build a greater awareness and understanding of Division III athletics.

## Who should be involved in Division III Week?

The true essence of Division III athletics is the full integration of our student-athletes into the campus culture. Therefore, in addition to primary participation and organization by the athletics administration and student-athletes, Division III Week could involve the president, faculty, student body, admissions, student affairs or alumni.

## How did Division III Week come to be?

The event is part of Division III's Identity Initiative, which was introduced in 2010 to sharpen the division's identity and to enable schools and conferences to more effectively explain why they prefer to compete in Division III. The initiative has been guided by a strategic-positioning platform, describing Division III as a place where student-athletes can "follow your passions and develop your potential," within an approach that combines rigorous academics, competitive sports and an opportunity to pursue other interests.



*Please see the [Identity Initiative Homepage](#) or email [d3identity@ncaa.org](mailto:d3identity@ncaa.org) for more information.*

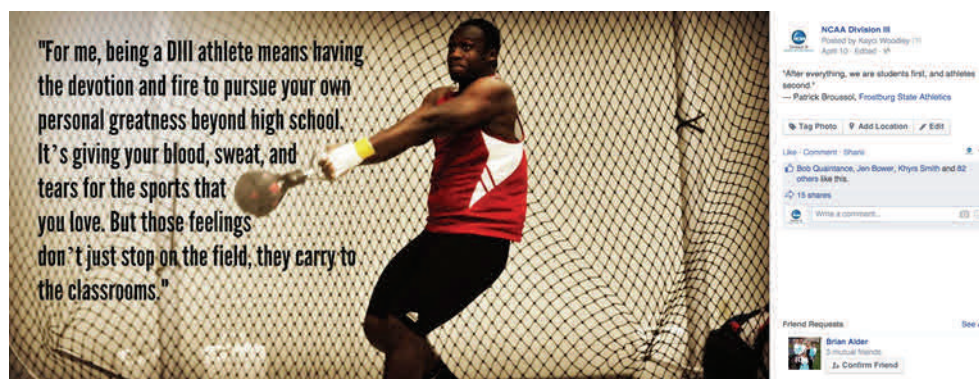


# Division III Week & Social Media

## 2015 NCAA Division III Social Media Recap

### Facebook

- Total reach during DIII Week: 200,000 (with Lauren Hill posts), 77,200 without.
- +1,375 new Likes (up 128% from last year).
- Lauren Hill posts garnered a total reach of 122,800 with 93,500 coming from one post alone (most reach/engagement since original Lauren Hill posts).
- Patrick Broussol quote: "After everything, we are students first, and athletes second." Total reach: 6,264.



### Twitter

- Total Mentions by other users: 2,128.
- Total Retweets by other users: 3,000.
- Uses of hashtag/key word: #d3week: 4,454; #whyd3: 3,868 (up 116% from last year).



Division III

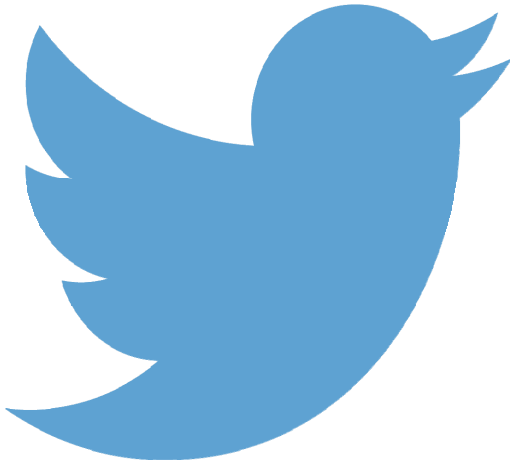
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## Division III Digital & Social Media



**19,900+ Likes**

Division III Week 2015:  
Total Reach 200,000



**24,200+ Followers**

Division III Week 2015:  
2,984 **@NCAADIII**  
Mentions  
4,454 **#d3week** usage  
3,868 **#whyd3** usage



**253 Subscribers**

**30,943 views**

Most popular video:

Identity Video  
(Full Version)  
13,097 views

Numbers as of August 2015.

## Spotlight Initiatives

**NCAA Division III Special Olympics Spotlight:** A Special Olympics story-telling initiative located on [ncaa.org/D3SpecialOlympics](http://ncaa.org/D3SpecialOlympics) features three stories submitted from campuses or conferences each month, with one of the submissions selected to win \$500 towards its next Special Olympics event. Stories must highlight a Special Olympics event that was hosted by a Division III campus or conference and must be submitted to [d3specialolympics@ncaa.org](mailto:d3specialolympics@ncaa.org) to be eligible for consideration. The selection committee will accept both written and digital submissions and will select the top three monthly stories based on inclusion of student-athlete perspective and Division III messaging. The winner will be selected on the 25th day of each month by the total number of votes and will be featured in Division III Monthly Newsletter, as well as on the Division III Special Olympics website. New nominees will be posted at the beginning at each month, so [visit](#) and vote often!

**Diversity Spotlight Initiative:** In coordination with the NCAA Office of Inclusion and the Division III Commissioners Association, and specifically the Diversity and Well-Being Subcommittee, the Diversity Spotlight Initiative recognizes and promotes outstanding diversity development related projects, programming and initiatives that are occurring on Division III campuses and conference offices. An institution or conference is recognized each month regarding a diversity related event, programming or initiative effort. The recognition includes a story in the monthly update as well as recognition on the Division III website and social media, in addition to \$500 toward the institution or conference's next diversity initiative. Nominations should describe the initiative,

project, or program's impact on diversity at the institution, conference office or community. This includes the philosophy behind it, who it affects, and why it came into existence. Nominations for each month's Diversity Spotlight will open on the first of every month and the deadline is the 20th of each month. The recognized school or conference will be announced at the beginning of every month.



Division III

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# Special Olympics Partnership

## Background

The Division III Student-Athlete Advisory Committee (SAAC) initiated a partnership with Special Olympics at the 2011 NCAA Convention. The official launch of the partnership was August 1, 2011.

The Division III SAAC identified Special Olympics because programs are offered in every state; it involves hands-on interaction and physical activities; events can be measured by volunteer hours or funds raised; and Special Olympics is an established nationally recognized organization.



[Click logo for website](#)

The community outreach effort will link hundreds of SAACs at Division III institutions and conference offices with local Special Olympics Programs in each state.

## Purpose

The purpose of the partnership is to improve the lives of Special Olympics athletes through their involvement with Division III student-athletes and to foster a mutual learning experience between Division III student-athletes and Special Olympics athletes; to provide a platform for recognition of Special Olympics athletes; and to raise awareness about Special Olympics and the programs and services it provides.

The partnership serves as another opportunity to demonstrate the citizenship and comprehensive learning attributes of Division III student-athletes. Student-athletes giving back to their communities not only adds to the comprehensive learning component of Division III, but also provides a venue for passion and service.

## Impact

Since the launch of the partnership, 39 NCAA Division III conferences and 208 institutions have reported a Special Olympics activity. Of these reported activities, approximately 29,000 student-athletes and 68,000 Special Olympics athletes took part, dedicating approximately 300,000 total hours and raising over \$144,000 for local Special Olympics chapters. During 2014-15, Special Olympics events were conducted at 13 NCAA Division III championships in 12 states, with over 1,500 student-athletes and 228 Special Olympics athletes participating.

## Event Ideas

- Host exhibition competitions for Special Olympics athletes;
- Invite Special Olympics athletes as special guests or honorary captains at games and Championship banquets;
- Facilitate clinics for Special Olympics athletes;
- Host an NCAA student-athlete social with Special Olympics athletes;
- Adopt a local Special Olympics team for a season;
- Include Special Olympics athletes in ceremonial activities (coin toss, national anthem, etc.);
- Coordinate a bowling outing.

# Special Olympics Partnership

## About Special Olympics

Special Olympics is a global organization that unleashes the human spirit through the transformative power and joy of sport, everyday around the world. The Special Olympics values are sportsmanship with joy, athlete leadership, unity, bravery and perseverance; and the oath is “Let me win. But if I cannot win, let me be brave in the attempt.” Through programming in sports, health, education and community building, Special Olympics is a catalyst to reveal the champion in all of us, and is changing the lives of people with intellectual disabilities, tackling the injustice, isolation, intolerance and inactivity they face throughout the world. With 225 Accredited Programs in 180 countries, Special Olympics is providing opportunities for more than 4 million athletes, one million volunteers and millions more people including family members, supporters, and fans.

Special Olympics has a vision of a world where people with Intellectual disabilities lead healthy, vibrant lives, grounded in ongoing sports and physical activity, sound nutrition and a deeply held conviction to improve, compete, achieve and demonstrate their personal best to themselves and their community.

Special Olympics believes that every person with intellectual disabilities and their family should be empowered to preserve and understand what they need to do in order to optimize their health, and it positions people with intellectual disabilities as leaders in engendering and sustaining acceptance and respect within schools and communities. It is also where assessable information, resources, systems and policies exist at the individual, community, national and global levels that support them in realizing healthy productive lives.



Special Olympics, through its relentless focus on benefitting people with intellectual disabilities through sports for social change, has generated awareness and catalyzed actions that result in more accepting, cohesive communities and stronger, more civil societies around the world.

Special Olympics offers over 32 Olympic-type summer and winter sports and holds more than 53,000 competitions annually. That's the equivalent of about 146 competitions a day.

Benefits for all who participate in Special Olympics include dignity, pride, joy, justice, fitness, empowerment, friendship, acceptance and community.



Division III

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*During the year, please submit questions to*

*[D3SpecialOlympics@ncaa.org](mailto:D3SpecialOlympics@ncaa.org)*



# Special Olympics Partnership

## Moravian SAAC Hosts Annual Special Olympics Basketball Tournament

*www.moraviansports.com, March 28, 2015*

The Moravian College Student-Athlete Advisory Committee hosted its Annual Special Olympics Basketball Tournament in Timothy Breidegam Fieldhouse Saturday afternoon with 40 participants from the Lehigh County Special Olympics and Bethlehem City Special Olympics and over 80 Moravian student-athletes.

This is the third year of hosting the Special Olympics Basketball Tournament at Moravian. SAAC advisor and Head Women's Volleyball Coach Shelley Bauder, SAAC president and men's soccer goalie Brian Boland and members and women's soccer players Taylor Blake and Kirsten Schall met with local Special Olympic coaches and organized today's event. The Special Olympics coaches told the group that this is one of their athletes' favorite days, and they love interacting with the college students.

"The Special Olympics coaches always tell me they aren't sure which their athletes enjoy the most, the big courts, engaging with the college students, or the free lunch," commented Bauder. "Each year we host this tournament, I'm in awe of both the competitiveness and camaraderie of the Special Olympics athletes. They hustle, give high fives, try their hardest and thoroughly enjoy competing. It's a great event for our student athletes to be involved in and I'm very proud of the number of them who helped today. It truly was a Great Day to be a Hound."



The day began with an opening ceremony with the Special Olympic athletes parading through a tunnel of the Moravian student-athletes from the men's and women's basketball, cheerleading, field hockey, football, men's and women's soccer and women's volleyball squads. Lehigh County Special Olympian Cheyenne Burton then sang the national anthem while Bethlehem City Special Olympian Christina Saraceno recited the Special Olympics oath.

"We had a great turn out from Special Olympians and Moravian athletes," stated Boland. "It was an amazing day and a day everyone really looks forward to all year. I'm really proud of how much the Moravian athletes put in to this day."

Several games of both five-on-five and three-on-three were played with Greyhound athletes officiating, cheering, keeping score and running the concession stand.

"All of the Moravian athletes are so excited when this day comes," Schall said. "We know how much the Special Olympics means to the athletes and seeing their smiling faces and enthusiasm brightens our day."



# Special Olympics Partnership

## Three Special Olympics events highlight cooperation of programs

<http://athletics.uwstout.edu>, February 17, 2015

Over the course of two weeks, the Special Olympics program and UW-Stout athletics interacted three separate times.

The Red Cedar Thunder and Lightning Special Olympics basketball teams showed off their skills at halftime of the UW-Stout/UW-Oshkosh women's basketball game, Saturday, January 31.

During 2014-15, over **208** Division III institutions from **39** conferences reported hosting Special Olympics activities.

More than 20 student-athletes either participated in or volunteered for the annual Polar Plunge at Elk Point Lodge on Tainter Lake, Saturday, February 7. A number of student-athletes raised \$703 by plunging into the icy waters, while many others assisted in the set-up and take-down, as well as assisting during the actual event.

More than 30 student-athletes volunteered throughout the day at the 2015 Special Olympics Wisconsin Region 3 District Basketball Team & Skills Tournament at Johnson Fieldhouse, Sunday, February 15.

Blue Devil student-athletes volunteered to work with the skills camp during the morning portion of the event, and several others ran scoreboards and assisted elsewhere during the tournament portion of the day.

The Polar Plunges are the largest fundraiser of the year for Special Olympics Wisconsin. The proceeds help thousands of Special Olympics athletes continue to train and compete in sports events year-round.

The Wisconsin Intercollegiate Athletic Conference (WIAC) and the NCAA Division III have had a partnership with Special Olympics since 2011. The partnership is designed to improve the lives of Special Olympics athletes through their involvement with Division III student-athletes and to foster a mutual learning experience between Division III student-athletes and Special Olympics athletes.



Division III

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[@NCAADII](#): Between the new likes/followers & donations from the national office we raised a total of \$4,359 for [@SpecialOlympics](#) during [#d3week!](#)



# Division III

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## CHAMPIONSHIPS

# NCAA Division III Championships

In 2015-16, the NCAA will administer 90 championships in 24 sports for its member institutions. Each championship is run by a committee of coaches and administrators from NCAA member schools who are experts in their sport. In 2014-15, Division III participated in 28 NCAA championships. For the most up-to-date information regarding Division III Championships, please visit [NCAA.com](http://NCAA.com).



## 2014-15 Division III Fall National Champions

Sport	Institution	Site Location
Men's Cross Country	North Central College	Mason, OH
Women's Cross Country	Johns Hopkins University	Mason, OH
Women's Field Hockey	The College of New Jersey	Lexington, VA
Football	Wisconsin-Whitewater	Salem, VA
Men's Soccer	Tufts University	Kansas City, MO
Women's Soccer	Lynchburg College	Kansas City, MO
Women's Volleyball	Hope College	Newport News, VA





# NCAA Division III Championships

## 2014-15 Division III Winter National Champions

Sport	Institution	Site Location
Men's Basketball	Wisconsin-Stevens Point	Salem, VA
Women's Basketball	Thomas More College	Grand Rapids, MI
Men's Ice Hockey	Trinity (Conn) College	Minneapolis, MN
Women's Ice Hockey	Plattsburgh State	Plattsburgh, NY
Men's Indoor Track & Field	Wisconsin-Eau Claire	Winston-Salem, NC
Women's Indoor Track & Field	Wisconsin-La Crosse	Winston-Salem, NC
Men's Swimming & Diving	Kenyon College	Shenandoah, TX
Women's Swimming & Diving	Emory University	Shenandoah, TX
Wrestling	Augsburg College	Hershey, PA

## 2014-15 Division III Spring National Champions

Sport	Institution	Site Location
Baseball	State University of New York at Cortland	Appleton, WI
Men's Golf	Methodist University	Greensboro, NC
Women's Golf	Williams College	Howey-in-the-Hills, FL
Men's Lacrosse	Tufts University	Philadelphia, PA
Women's Lacrosse	State University of New York at Cortland	Philadelphia, PA
Men's Outdoor Track & Field	Wisconsin-La Crosse	Canton, NY
Women's Outdoor Track & Field	Wisconsin-La Crosse	Canton, NY
Rowing	Bates College	Sacramento, CA
Softball	Tufts University	Salem, VA
Men's Tennis	Claremont-Mudd-Scripps Colleges	Mason, OH
Women's Tennis	Williams College	Mason, OH
Men's Volleyball	Stevens Institute of Technology	Hoboken, NJ









# Division III

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## CONFERENCE ROSTERS

# 2014-15 Conference Rosters

## ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE INSTITUTIONS

D'Youville College  
Franciscan University of Steubenville  
Hilbert College  
La Roche College  
Medaille College  
Mount Aloysius College  
Penn State University, Altoona  
Pennsylvania State Univ. Erie, the  
Behrend College  
University of Pittsburgh, Bradford  
University of Pittsburgh, Greensburg



## ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Women's Bowling  
Men's and Women's Cross Country  
Men's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Volleyball

## AMERICAN SOUTHWEST CONFERENCE INSTITUTIONS

Concordia University Texas  
East Texas Baptist University  
Hardin-Simmons University  
Howard Payne University  
LeTourneau University  
Louisiana College  
Mississippi College ^  
McMurry University \*  
Sul Ross State University  
University of Mary Hardin-Baylor  
University of Texas at Dallas  
University of Texas at Tyler  
University of the Ozarks (AR)



## AMERICAN SOUTHWEST CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

(\*) A provisional/reclassifying member of Division III going through the membership process during the 2014-15 academic year.

A carat (^) indicates that the institution has been accepted into the membership process for another NCAA division during the 2014-15 academic year.

# 2014-15 Conference Rosters

## CAPITAL ATHLETIC

### CONFERENCE INSTITUTIONS

Christopher Newport University  
Frostburg State University  
Marymount University (VA)  
Penn State Harrisburg  
Salisbury University  
Southern Virginia University \*  
St. Mary's College of Maryland  
University of Mary Washington  
Wesley College  
York College (PA)



## CAPITAL ATHLETIC

### CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

(\*) A provisional/reclassifying member of Division III going through the membership process during the 2014-15 academic year.

## CENTENNIAL CONFERENCE

### INSTITUTIONS

Bryn Mawr College  
Dickinson College  
Franklin & Marshall College  
Gettysburg College  
Haverford College  
Johns Hopkins University  
McDaniel College  
Muhlenberg College  
Swarthmore College  
Ursinus College  
Washington College (MD)



## CENTENNIAL CONFERENCE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's and Women's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

# 2014-15 Conference Rosters

## CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE INSTITUTIONS

Baruch College  
Brooklyn College  
College of Staten Island  
Hunter College  
John Jay College of Criminal Justice  
Lehman College  
Medgar Evers College  
The City College of New York



## CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Men's and Women's Volleyball

## COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN INSTITUTIONS

Augustana College (IL)  
Carthage College  
Elmhurst College  
Illinois Wesleyan University  
Millikin University  
North Central College (IL)  
North Park University  
Wheaton College (IL)



## COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

[@NCAAResearch: #d3week](#) --  
Study: SAs at [#whyD3](#) schools  
graduate at 7% higher rate than  
other students at those schools



# 2014-15 Conference Rosters

## COLONIAL STATES ATHLETIC CONFERENCE INSTITUTIONS

Cabrini College  
Carin University  
Cedar Crest College  
Centenary College (NJ)  
Gwynedd-Mercy College  
Immaculata University  
Keystone College  
Marywood University  
Neumann University  
Notre Dame of Maryland University  
Rosemont College  
Summit University of Pennsylvania



## COLONIAL STATES ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Women's Volleyball

## COMMONWEALTH COAST CONFERENCE INSTITUTIONS

Curry College  
Eastern Nazarene College  
Endicott College  
Gordon College  
Nichols College  
Roger Williams University  
Salve Regina University  
University of New England  
Wentworth Institute of Technology  
Western New England College



## COMMONWEALTH COAST CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Women's Volleyball

[@NCAAResearch](#): [#d3week](#) -  
States w/ the most [#whyD3](#)  
schools: NY (62), PA (58)

# 2014-15 Conference Rosters

## EMPIRE 8 CONFERENCE

### INSTITUTIONS

Alfred University  
 Elmira College  
 Hartwick College  
 Houghton College\*  
 Ithaca College  
 Nazareth College  
 St. John Fisher College  
 Stevens Institute of Technology  
 Utica College



## EMPIRE 8 CONFERENCE

### CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Field Hockey  
 Football  
 Men's and Women's Golf  
 Men's and Women's Lacrosse  
 Men's and Women's Soccer  
 Softball  
 Men's and Women's Swimming & Diving  
 Men's and Women's Tennis  
 Men's and Women's Track & Field  
 Women's Volleyball

## GREAT NORTHEAST ATHLETIC

### CONFERENCE INSTITUTIONS

Albertus Magnus College  
 Anna Maria College  
 Emmanuel College (MA)  
 Johnson and Wales University  
 Lasell College  
 Mount Ida College  
 Norwich University  
 Rivier University  
 Saint Joseph's College (ME)  
 Simmons College  
 Suffolk University  
 University of St. Joseph (CT)



## GREAT NORTHEAST ATHLETIC

### CONFERENCE CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Field Hockey  
 Men's Golf  
 Men's and Women's Lacrosse  
 Men's and Women's Soccer  
 Softball  
 Women's Swimming  
 Men's and Women's Tennis  
 Men's and Women's Volleyball

(\*) A provisional/reclassifying member of Division III going through the membership process during the 2014-15 academic year.

# 2014-15 Conference Rosters

## GREAT SOUTH ATHLETIC CONFERENCE INSTITUTIONS

Agnes Scott College  
Finlandia University  
Mills College  
Pine Manor College  
Salem College (NC)  
Trinity Washington University  
University of Maine at Presque Isle  
Wesleyan College (GA)



## GREAT SOUTH ATHLETIC CONFERENCE CHAMPIONSHIPS

Women's Basketball  
Women's Cross Country  
Women's Soccer  
Softball  
Women's Tennis  
Women's Volleyball

## HEARTLAND COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Anderson University (IN)  
Bluffton University  
Defiance College  
Earlham College  
Franklin College  
Hanover College  
Manchester University  
Mount St. Joseph University  
Rose-Hulman Institute of Technology  
Transylvania University



## HEARTLAND COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

[@NCAAResearch](#): [#d3week](#) --

On average, [#whyD3](#) SAs report  
spending 39 hrs/wk on academics  
and 33 hrs/wk on athletics in-  
season

# 2014-15 Conference Rosters

## IOWA INTERCOLLEGIATE ATHLETIC

### CONFERENCE INSTITUTIONS

Buena Vista University  
Central College (IA)  
Coe College  
Loras College  
Luther College  
Simpson College  
University of Dubuque  
Wartburg College



## IOWA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Men's and Women's Swimming and Diving  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

## LANDMARK CONFERENCE INSTITUTIONS

Catholic University  
Drew University  
Elizabethtown College  
Goucher College  
Juniata College  
Moravian College  
Susquehanna University  
U.S. Merchant Marine Academy  
University of Scranton



## LANDMARK CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

[@NCAAResearch](#): [#d3week](#) -- 16% of  
[#whyD3](#) student-athletes report being first-  
generation college students

# 2014-15 Conference Rosters

## LIBERTY LEAGUE

### INSTITUTIONS

Bard College  
Clarkson University  
Hobart and William Smith College  
Rensselaer Polytechnic Institute  
Rochester Institute of Technology  
Skidmore College  
St. Lawrence University  
Union College (NY)  
University of Rochester  
Vassar College



## LIBERTY LEAGUE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's and Women's Golf  
Men's and Women's Lacrosse  
Men's and Women's Rowing  
Men's and Women's Soccer  
Softball  
Men's Squash  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## LITTLE EAST CONFERENCE

### INSTITUTIONS

Eastern Connecticut State University  
Keene State College  
Plymouth State University  
Rhode Island College  
University of Massachusetts, Boston  
University of Massachusetts, Dartmouth  
University of Southern Maine  
Western Connecticut State University



## LITTLE EAST CONFERENCE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

**@NCAAResearch: #d3week** -  
- 53% D3 men, 61% women  
report very high identity as  
both students+athletes (same  
% as D1,D2) <http://ow.ly/vGsoN>



# 2014-15 Conference Rosters

## MASSACHUSETTS STATE COLLEGIATE

### ATHLETIC CONFERENCE

#### INSTITUTIONS

Bridgewater State University  
Fitchburg State University  
Framingham State University  
Massachusetts College of Liberal Arts  
Massachusetts Maritime Academy  
Salem State University  
Westfield State University  
Worcester State University



## MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's Golf  
Men's Ice Hockey  
Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Track & Field  
Women's Volleyball

## MICHIGAN INTERCOLLEGIATE ATHLETIC ASSOCIATION

### INSTITUTIONS

Adrian College  
Albion College  
Alma College  
Calvin College  
Hope College  
Kalamazoo College  
Olivet College  
Saint Mary's College (IN)  
Trine University



## MICHIGAN INTERCOLLEGIATE ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2014-15 Conference Rosters

## MIDDLE ATLANTIC CONFERENCES

### INSTITUTIONS

Albright College  
 Alvernia University  
 Arcadia University  
 Delaware Valley College  
 DeSales University  
 Eastern University  
 Fairleigh Dickinson University, Florham  
 Hood College  
 King's College (PA)  
 Lebanon Valley College  
 Lycoming College  
 Manhattanville College  
 Messiah College  
 Misericordia University  
 Stevenson University  
 Widener University  
 Wilkes University



## MIDDLE ATLANTIC CONFERENCES

### CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Field Hockey  
 Football  
 Men's and Women's Golf  
 Men's and Women's Lacrosse  
 Men's and Women's Soccer  
 Softball  
 Men's and Women's Swimming  
 Men's and Women's Tennis  
 Men's and Women's Track & Field  
 Women's Volleyball  
 Wrestling

*The MAC is made up of the Commonwealth and Freedom conferences.*

## MIDWEST CONFERENCE

### INSTITUTIONS

Beloit College  
 Carroll University (WI)  
 Cornell College  
 Grinnell College  
 Illinois College  
 Knox College  
 Lake Forest College  
 Lawrence University  
 Monmouth College (IL)  
 Ripon College  
 St. Norbert College



## MIDWEST CONFERENCE

### CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Football  
 Men's and Women's Golf  
 Men's and Women's Soccer  
 Softball  
 Men's and Women's Swimming & Diving  
 Men's and Women's Tennis  
 Men's and Women's Track & Field  
 Women's Volleyball

# 2014-15 Conference Rosters

## MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Augsburg College  
Bethel University (MN)  
Carleton College  
College of St. Benedict  
Concordia College, Moorhead  
Gustavus Adolphus College  
Hamline University  
Macalester College  
St. Catherine University  
St. John's University (MN)  
Saint Mary's University of Minnesota  
St. Olaf College  
University of St. Thomas (MN)



## MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Ice Hockey  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## NEW ENGLAND COLLEGIATE CONFERENCE INSTITUTIONS

Bay Path College  
Becker College  
Daniel Webster College  
Elms College  
Lesley University  
Mitchell College  
Newbury College  
Regis College (MA)  
Southern Vermont College  
Wheelock College



## NEW ENGLAND COLLEGIATE CONFERENCE CHAMPIONSHIPS

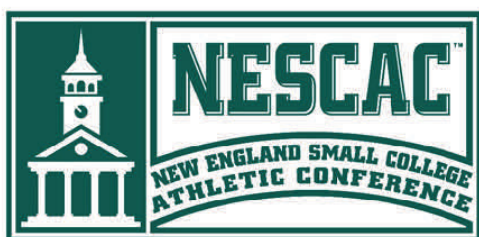
Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Volleyball

# 2014-15 Conference Rosters

## NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE

### INSTITUTIONS

Amherst College  
Bates College  
Bowdoin College  
Colby College  
Connecticut College  
Hamilton College  
Middlebury College  
Trinity College (CT)  
Tufts University  
Wesleyan University (CT)  
Williams College



## NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's Golf  
Men's and Women's Ice Hockey  
Men's and Women's Lacrosse  
Men's and Women's Rowing  
Men's and Women's Soccer  
Softball  
Men's and Women's Squash  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE

### INSTITUTIONS

Babson College  
Clark University (MA)  
Emerson College  
Massachusetts Institute of Technology  
Mount Holyoke College  
Smith College  
Springfield College  
U.S. Coast Guard Academy  
Wellesley College  
Wheaton College (MA)  
Worcester Polytechnic Institute



## NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Women's Lacrosse  
Women's Rowing  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2014-15 Conference Rosters

## NEW JERSEY ATHLETIC CONFERENCE

### INSTITUTIONS

Kean University  
Montclair State University  
New Jersey City University  
Ramapo College  
Richard Stockton College of New Jersey  
Rowan University  
Rutgers University, Camden  
Rutgers University, Newark  
The College of New Jersey  
William Patterson University



## NEW JERSEY ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Women's Tennis  
Men's and Women's Track & Field

## NORTH ATLANTIC CONFERENCE INSTITUTIONS

Castleton State College  
Colby-Sawyer College  
Green Mountain College  
Husson University  
Johnson State College  
Lyndon State College  
Maine Maritime Academy  
New England College  
Thomas College  
University of Maine, Farmington



## NORTH ATLANTIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Women's Track and Field  
Women's Volleyball

[@NCAAResearch](#): [#d3week](#) --  
The typical [#whyD3](#) school  
sponsors 18 varsity sports



# 2014-15 Conference Rosters

## NORTH COAST ATHLETIC CONFERENCE INSTITUTIONS

Allegheny College  
College of Wooster  
Denison University  
DePauw University  
Hiram College  
Kenyon College  
Oberlin College  
Ohio Wesleyan University  
Wabash College  
Wittenberg University



## NORTH COAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's and Women's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

(\*) A provisional/reclassifying member of Division III going through the membership process during the 2014-15 academic year.

## NORTH EASTERN ATHLETIC CONFERENCE INSTITUTIONS

Bryn Athyn College\*  
Cazenovia College  
College of St. Elizabeth  
Gallaudet University  
Keuka College  
Lancaster Bible College  
Morrisville State College  
Pennsylvania College of Technology \*  
Penn State-Abington  
Penn State-Berks  
State University of New York at Cobleskill  
State University of New York Polytechnic Institute  
Wells College  
Wilson College



## NORTH EASTERN ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Men's Golf  
Field Hockey  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Volleyball

# 2014-15 Conference Rosters

## NORTHERN ATHLETICS CONFERENCE INSTITUTIONS

Alverno College  
Aurora University  
Benedictine University (IL)  
Concordia University (WI)  
Concordia University Chicago (IL)  
Dominican University (IL)  
Edgewood College  
Lakeland College  
Marian University (WI)  
Milwaukee School of Engineering  
Rockford College  
Wisconsin Lutheran College



## NORTHERN ATHLETICS CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## NORTHWEST CONFERENCE INSTITUTIONS

George Fox University  
Lewis & Clark College  
Linfield College  
Pacific Lutheran University  
Pacific University (OR)  
University of Puget Sound  
Whitman College  
Whitworth University  
Willamette University



## NORTHWEST CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Women's Lacrosse  
Women's Rowing  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Div-  
ing  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2014-15 Conference Rosters

## OHIO ATHLETIC CONFERENCE INSTITUTIONS

Baldwin-Wallace University  
Capital University  
Heidelberg University  
John Carroll University  
Marietta College  
Muskingum University  
Ohio Northern University  
Otterbein University  
University of Mount Union  
Wilmington College (OH)



## OHIO ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

## OLD DOMINION ATHLETIC CONFERENCE INSTITUTIONS

Bridgewater College (VA)  
Eastern Mennonite University  
Emory and Henry College  
Guilford College  
Hampden-Sydney College  
Hollins University  
Lynchburg College  
Randolph College  
Randolph-Macon College  
Roanoke College  
Shenandoah University  
Sweet Briar College  
Virginia Wesleyan College  
Washington and Lee University



## OLD DOMINION ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Equestrian  
Field Hockey  
Football  
Men's and Women's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Women's Swimming  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2014-15 Conference Rosters

## PRESIDENTS' ATHLETIC CONFERENCE INSTITUTIONS

Bethany College (WV)  
Chatham University  
Geneva College  
Grove City College  
Saint Vincent College  
Thiel College  
Thomas More College  
Washington and Jefferson College  
Waynesburg University  
Westminster College (PA)



## PRESIDENTS' ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

## SKYLINE CONFERENCE INSTITUTIONS

College of Mount St. Vincent  
Farmingdale State College  
Mount Saint Mary College (NY)  
Purchase College  
Sarah Lawrence College \*  
St. Joseph's College (Long Island)  
State University College  
at Old Westbury  
Maritime College  
The Sage Colleges  
Yeshiva University



## SKYLINE CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Volleyball

[@NCAAResearch](#): 46% of  
[#whyD3](#) schools offer master's  
degrees or higher [#d3week](#)

(\*) A provisional/reclassifying member of Division III going through the membership process during the 2014-15 academic year.

# 2014-15 Conference Rosters

## **SOUTHERN ATHLETIC ASSOCIATION**

### **INSTITUTIONS**

Berry College  
Birmingham-Southern College  
Centre College  
Hendrix College  
Millsaps College  
Oglethorpe University  
Rhodes College  
University of the South



## **SOUTHERN ATHLETIC ASSOCIATION**

### **CHAMPIONSHIPS**

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's and Women's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track and Field  
Women's Volleyball

## **SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS**

California Institute of Technology  
California Lutheran University  
Chapman University  
Claremont McKenna-Harvey Mudd-Scripps Colleges  
Occidental College  
Pomona-Pitzer Colleges  
University of La Verne  
University of Redlands  
Whittier College



## **SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS**

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Men's and Women's Water Polo



# 2014-15 Conference Rosters

## SOUTHERN COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Austin College  
Centenary College (LA)  
Colorado College  
Schreiner University  
Southwestern University (TX)  
Trinity University (TX)  
Texas Lutheran University  
University of Dallas



## SOUTHERN COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

(\*) A provisional/reclassifying member of Division III going through the membership process during the 2014-15 academic year.

## ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE

### INSTITUTIONS

Blackburn College  
Eureka College  
Fontbonne University  
Greenville College  
Iowa Wesleyan College \*  
MacMurray College  
Principia College  
Spalding University  
Webster University  
Westminster College (MO)



## ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Men's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2014-15 Conference Rosters

## STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE

### INSTITUTIONS

Buffalo State, State University of New York  
College at Brockport, State University of New York  
Plattsburgh State University of New York  
State University College at Fredonia  
State University of New York at Cortland  
State University of New York at Geneseo  
State University of New York at New Paltz  
State University of New York at Oneonta  
State University of New York at Oswego  
State University of New York at Potsdam



## STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Ice Hockey  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## UNIVERSITY ATHLETIC ASSOCIATION INSTITUTIONS

Brandeis University  
Carnegie Mellon University  
Case Western Reserve University  
Emory University  
New York University  
University of Chicago  
University of Rochester  
Washington University (MO)



## UNIVERSITY ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Men's and Women's Fencing  
Football  
Men's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

[@NCAAResearch](#): [#whyD3](#) has  
34 single-gender schools (31  
women's and 3 men's) [#d3week](#)

# 2014-15 Conference Rosters

## UPPER MIDWEST ATHLETIC CONFERENCE INSTITUTIONS

Bethany Lutheran College  
Crown College (MN)  
Martin Luther College  
North Central University (MN)  
Northland College  
University of Northwestern -St. Paul  
The College of Saint Scholastica  
University of Minnesota, Morris



## UPPER MIDWEST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## USA SOUTH ATHLETIC CONFERENCE INSTITUTIONS

Averett University  
Covenant College  
Huntingdon College  
Ferrum College  
Greensboro College  
LaGrange College  
Mary Baldwin College  
Maryville (TN)  
Meredith College  
Methodist University  
North Carolina Wesleyan College  
Piedmont College  
William Peace University



## USA SOUTH ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's Golf  
Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Women's Volleyball

[@NCAAIII](#): Find out how [#NCAAD3](#)  
student-athletes are spending their  
summers: <http://ow.ly/zvHWW>  
[#SummerU](#)

# 2014-15 Conference Rosters

## WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE

### INSTITUTIONS

University of Wisconsin - Eau Claire  
University of Wisconsin - La Crosse  
University of Wisconsin - Oshkosh  
University of Wisconsin - Platteville  
University of Wisconsin - River Falls  
University of Wisconsin - Stevens Point  
University of Wisconsin - Stout  
University of Wisconsin - Superior  
University of Wisconsin - Whitewater

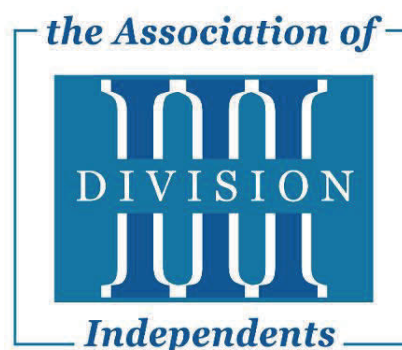


## WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Ice Hockey  
Women's Golf  
Women's Gymnastics  
Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## ASSOCIATION OF DIVISION III INDEPENDENTS INSTITUTIONS

Alfred State College \*  
Berea College \*  
College of New Rochelle  
Illinois Institute of Technology \*  
Maranatha Baptist University  
Mount Mary College  
Nebraska Wesleyan University  
Rust College  
State University of New York at  
Canton \*  
St. Joseph's College (Brooklyn)  
University of Valley Forge \*  
University of California, Santa Cruz



(\*) A provisional/reclassifying member of Division III going through the membership process during the 2014-15 academic year.



# 2014-15 Conference Rosters

## GEOGRAPHIC MAP OF DIVISION III INSTITUTIONS



*An asterisk (\*) indicates that the institution is a provisional/reclassifying member of Division III and was going through the membership process during the 2014-15 academic year.*







# Division III

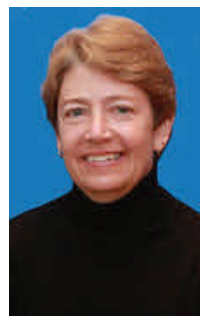
**DISCOVER | DEVELOP | DEDICATE**

## NCAA NATIONAL OFFICE ROSTER

## 2014-15 Division III Governance Staff



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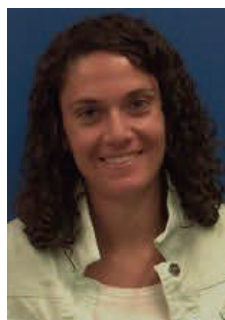
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