



Division III

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ANNUAL REPORT

2013-2014



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Welcome



By Sharon Herzberger

Athletics competition at more than 1,000 colleges and universities in the United States and Canada is governed by the National Collegiate Athletic Association, which maintains three divisions to offer “level playing fields” for the smallest liberal arts colleges and the most committed and funded major university athletics programs.

The largest division in terms of number of schools and number of participants is Division III, comprising more than 180,000 student-athletes representing more than 445 colleges and universities.

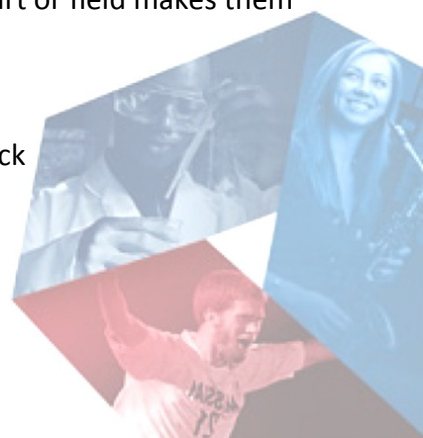
Most people think of Division III as consisting of the colleges and universities that don’t give scholarships. More than 80 percent of Division III student-athletes receive financial aid or have earned a merit scholarship for academic talent and accomplishment. But Division III student-athletes receive no such aid for playing their sport.

The students on the intercollegiate teams of Division III member schools come to college for an education and they play for the love of the game. Our student-athletes compete not because they expect a financial reward or even in the hopes of being featured in the media, but because they are driven to excel. Without million-dollar coaches and multi-million dollar revenues, the challenge and commitment to do their best is personal.

At the same time, student-athletes at Division III institutions share many characteristics with the much more visible scholarship athletes at Division I and II schools: they work just as hard in practice and compete just as intensely; they strive to win; and through competition, they learn lessons about discipline, leadership and teamwork. They are passionate about their sport.

Colleges and universities that subscribe to the Division III philosophy enable students to integrate – and balance – their athletics experience with academic interests and other co-curricular activities. It’s not unusual to find a star tennis player serving as a peer mentor and singing in the choir. It is also not unusual to see athletes take time away from their sport to study abroad. The same drive they show on the court or field makes them dedicated partners in student-faculty research.

Alumni who are now successful business leaders, lawyers, teachers, medical researchers, and theater directors look back on their participation in intercollegiate athletics as a critical part of their development. Their academic success was complemented by the challenges and skill sets provided through dedicated practice and competition.



Welcome

The late sportswriter and commentator Heywood Hale Broun is credited with saying that “sports do not build character – they reveal it.” The character of Division III student-athletes is revealed in their passion to learn, to excel and to compete. As chair of the Division III Presidents Council, I encourage everyone to watch Division III athletic contests, get to know our student-athletes, and experience this passion for themselves.



*Sharon Herzberger is president of Whittier College
and chair of the Division III Presidents Council.*



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Division III

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INTRODUCTION



Philosophy Statement

Colleges and universities in Division III place the highest priority on the overall quality of the educational experience and on the successful completion of all students' academic programs. They seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and an environment that values cultural diversity and gender equity among their student-athletes and athletics staff.

(a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;

(b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;

(c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;

(d) Primarily focus on intercollegiate athletics as a four-year, undergraduate experience;

(e) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;

(f) Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs;

(g) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;



(h) Assure that athletics participants are not treated differently from other members of the student body;

(i) Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational experience;

Philosophy Statement

(j) Assure that athletics programs support the institution's educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution's athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;

(k) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;

(l) Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes;

(m) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;

(n) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body;

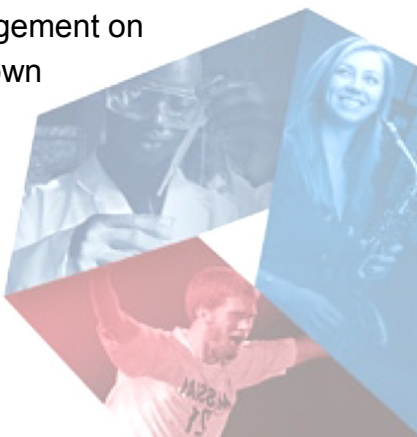
(o) Provide equitable athletics opportunities for males and females and give equal emphasis to men's and women's sports;

(p) Support ethnic and gender diversity for all constituents;

(q) Give primary emphasis to regional in-season competition and conference championships; and

(o) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.



Vision Statement

Division III will be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions, committed to an environment that encourages and supports diversity, values fairness and equity, and places the highest priority on the overall educational experience of the student-athletes in the conduct of intercollegiate athletics.



Strategic Positioning Platform

NCAA MISSION

To govern competition in a fair, safe, equitable sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

DIVISION III POSITIONING STATEMENT

Who We Are

Follow your passions and discover your potential. The college experience is a time of learning and growth – a chance to follow passions and develop potential. For student-athletes in Division III, this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for passionate participation in a competitive athletics environment, where student-athletes push themselves to excellence and build upon their academic success with new challenges and life skills. Student-athletes are encouraged to pursue the full spectrum of opportunities available to them during their time in college. In this way, Division III provides an integrated environment for student-athletes to take responsibility for their own paths, follow their passions and their potential through a comprehensive educational experience.

DIVISION III ATTRIBUTES

What We Stand For

NCAA Brand Attributes

Proportion: Appropriate relation of academics with opportunities to pursue athletics & other passions.

Balance

Comprehensive Learning: Opportunity for broad-based education and success.

Learning

Passion: Playing for the love of the game, competition, fun and self-improvement.

Spirit

Responsibility: Development of accountability through personal commitment and choices.

Character

Sportsmanship: Fair and respectful conduct toward all participants and supporters.

Fair-Play

Citizenship: Dedication to developing responsible leaders and citizens in our communities.

Community

Strategic Positioning Platform

AUDIENCES

Who We are Addressing

AUDIENCE BENEFITS

Key Benefits of Division III Experience

Student-Athletes and Parents

- Continue to compete in a highly competitive athletics program and retain the full spectrum of college life.
- Focus on academic achievement while graduating with a comprehensive education that builds skills beyond the classroom.
- Access financial aid for college without the obligations of an athletic scholarship.
- Opportunities to play more than one sport.
- Be responsible for your own path, discover potential through opportunities to pursue many interests.

Division III Internal Constituencies

- Academics are the primary focus for student-athletes. Shorter practice and playing seasons, no red-shirting and regional competition minimize time away from their academic studies and keep student-athletes on a path to graduation.
- Student-athletes are integrated on campus and treated like all other members of the general student-body, keeping them focused on being a student first.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translates into becoming a better student and more responsible citizen.

General Public/Media

- Division III institutions develop student-athlete potential through a comprehensive educational approach.
- Division III institutions offer athletics for the educational value and benefit to the student-athlete, not for the purposes of revenue generation or entertainment.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translate into becoming a better student and more responsible citizen.
- Student-athletes compete in a highly competitive athletics program and retain the full spectrum of college life.
- Student-athletes do not receive monetary incentive to play sports but rather participate for the love of the game.



Strategic Positioning Platform

REASONS TO BELIEVE

1. Comprehensive educational experience. Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics and opportunity to pursue other interests and passions.

2. Integrated campus environment. About one-quarter of all students at Division III institutions participate in athletics. Those participating in athletics are integrated into the campus culture and educational missions of their colleges or universities:

- Student-athletes are subject to admission and academic performance standards consistent with the general student body;
- Student-athletes are not provided any special housing, services or support from their institution different from other students or student groups;
- Athletics departments are regulated and managed through the same general procedures and practices as other departments of the institution.

This integration of athletics allows the student-athletes to take full advantage of the many opportunities of campus life and their entire collegiate experience.



3. Academic focus. Student-athletes most often attend a college or university in Division III because of the excellent academic programs, creating a primary

focus on learning and achievement of their degree. The division minimizes the conflicts between athletics and academics through shorter playing and practicing seasons, the number of contests, no red-shirting or out-of-season organized activities and a focus on regional in-season and conference play.



Strategic Positioning Platform

4. Available financial aid. Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation.

Division III does not award athletics scholarships. Without the obligation of an athletics scholarship, student-athletes can emphasize academics, athletics and other opportunities of college life appropriate to the necessary commitment and their own passions.



5. Competitive athletics programs. Student-athletes do not receive any monetary incentive (athletics scholarship) to play sports in college. They play for the love and passion of the game and to push themselves to be their best, creating an intense, competitive athletics environment for all participants.

6. National championship opportunities. Division III has over 178,000 student-athletes competing annually in 36 different national championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletics potential.

7. Commitment to athletics participation. Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division has a higher number and wider variety of athletics opportunities on average than any other division in the NCAA, emphasizing both competitive men's and women's sports.



What is Division III?

In 2013-14, Division III was composed of 448 total members. Of the 448 members, 439 were active and nine were in the provisional/reclassifying. Nineteen (19) percent of the membership were public institutions and 81 percent were private institutions.

There were 14 Division III NCAA-sponsored men's championships:

Baseball, basketball, cross country, football, golf, ice hockey, lacrosse, soccer, swimming and diving, tennis, indoor track and field, outdoor track and field, volleyball, and wrestling are the 14 men's Division III championships.

and 14 Division III NCAA-sponsored women's championships:

Basketball, cross country, field hockey, golf, ice hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor track and field, outdoor track and field and volleyball are the 14 women's Division III championship sports.



Division III student-athletes also competed in eight National Collegiate Championships - bowling, fencing, men's and women's gymnastics, rifle, skiing and men's and women's water polo.

In 2012-13 *, 75,707 women competed on 4,035 teams. In 2012-13, 105,220 men competed on 3,667 teams. The

average number of female and male student-athletes on a Division III campus was 170 and 236 respectively in 2013.

Division III schools sponsored 18 sports on average in 2012-13. Participation and sports sponsorship has increased steadily since 1981. The median number of student-athletes on a Division III campus was in 2012-13.

** Due to the reporting deadlines, the most recent sport sponsorship data the NCAA has available is for the 2013-14 academic year.*



What is Division III?

The median total expense has increased from \$1.7 million in 2006 to \$2.6 million in 2013, an increase of 60 percent.

The resulting median expense per student-athlete has risen steadily from \$5,300 in 2006 to \$7,100 in 2013, a 34 percent increase.



Athletics expenditures as a percentage of the total institutional budget increased to 3.9 percent up from 3.1 percent in 2006.

In 2013, student-athletes comprised 21 percent of the student-body on Division III campuses. This percentage increased from 18 percent in 2006.

The proportion of student-athletes of the student-body is more than 50 percent on some Division III campuses while as low as one percent on others. Division III schools have an average enrollment of 2,700.

^The NCAA collects financial data based on the fiscal year, not the academic year. The most recent financial data available is from 2013.





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PROPORTION



Division III Attribute: Proportion

After everything she packed into her days as a student-athlete at Massachusetts Institute of Technology, it seems only fitting that **Jennifer Harris Trosper's** days now are 24 hours and 39 minutes long. That's the length of a day on Mars, and Trosper is a key member of teams at NASA's Jet Propulsion Laboratory that have directed exploration for the past decade by four exploratory rovers on the Red Planet – including the current Curiosity rover. At MIT, she was a four-year letter-winner in volleyball, and she also played softball for a season. But the aerospace engineering major also threw herself into her chosen



field, working in MIT's Space Systems Laboratory on force-rejecting hand controllers designed for use on space vehicles. She might just as easily have been a musician, able to play several instruments and building on childhood dreams of being a concert pianist. But she made the exploration of space her career, while still finding time in college to pursue her passion for music and sports. Now, Trosper works with the team that has been guiding Curiosity from its landing spot two years ago in Gale Crater to Mount Sharp, exploring Mars' geology along the way. It's a talented team – and Trosper has likened the work to playing on a sport team, putting it this way in an interview with USA Today when she was selected for induction into the CoSIDA Academic All-America Hall of Fame in 2001: "You have to know who to go to for specific things and utilize the whole team to get the job done," she said. "It's the same thing in sports. To learn how to work with people is very important, and sports was invaluable for that."

Proportion: Appropriate relation of academics with opportunities to pursue athletics & other passions.

Division III institutions offer an appropriate combination of academics and opportunities to pursue athletics and other passions. The membership is committed to allocating 25 percent of the division's annual budget to strategic initiatives focusing on these key priorities:



- Student-athlete well-being
- Diversity and gender equity
- Sportsmanship
- Identity and integration
- Membership education and communication

2012-13 and 2013-14 Annual Budget

	2013-2014 Budget	2014-2015 Budget
Revenue		
Division III 3.18% Revenue Allocation	26,342,000	27,117,000
Total Division III Revenue	26,342,000	27,117,000
Expenses		
Championships	19,421,330	20,344,230
2% Inflationary and Enhancement Increase	352,000	-
Championship Webcasting	30,000	30,000
Championship New Initiatives	570,900	28,500
Championship Overhead Allocation	421,550	421,550
Total Championships Expense	20,795,780	20,825,370
Strategic Initiative Conference Grant	2,490,900	2,490,900
Other Division III Strategic Initiatives		
NAD3AA Partnership	51,000	51,000
Conference Commissioners Meeting	15,000	15,000
Conference Rules Seminar	0	0
SWA Enhancement Grant Program	26,000	26,000
Division-wide Sportsmanship Initiative	15,000	15,000
Strategic Alliance Matching Grant	670,000	600,000
Women & Minority Intern Program	820,000	890,000
Student-Athlete Leadership Conference	356,000	356,000
Campus-based SA Leadership Programming	80,000	80,000
360 Proof	380,000	600,000
FAR Institute	85,000	85,000
Academic Reporting Honorarium	25,000	25,000
Sickle Cell Trait Testing Reimbursement Program	220,000	0
CoSIDA Partnership	44,000	44,000
Division III Identity Program	600,500	600,500
Special Olympics Partnership	50,000	35,000
DIII-MOAA and DIII-NCC Partnerships	50,000	50,000
Division III Event Cancellation Insurance	109,000	109,000
Annual Convention	35,000	50,000
Additional Spring In-Person SAAC Meeting	35,000	35,000
Other Working Groups/Task Force	21,000	21,000
Miscellaneous Division III Initiatives	25,000	25,000
Overhead Allocation (including National Office staffing)	1,064,100	1,064,100
Total Program Expenses	7,267,500	7,267,500
Total Division III Expenses	28,063,280	28,091,780
Excess Revenue over Expenses	(1,721,280)	(974,780)

Budgetary Changes

Committees Call for Championship Changes to Address Budget Shortfalls

By Brian Burnsed, from *NCAA.org*, July 8, 2014

The focus of Division III budget discussions sharpened significantly over the summer. In a late June meeting, the Division III Strategic Planning and Finance Committee approved a series of cost-cutting measures formulated by the Division III Championships Committee. The division is facing a \$2.5 million budget shortfall in the coming academic year because of rapidly rising championship travel and game operation costs. To combat those rising expenses, the committees have recommended policy changes, some of which will limit reimbursements currently provided to participating institutions and hosts.

The five proposed changes (see table below) will eliminate an estimated \$2.17 million from the championships budget in the 2014-15 academic year, which falls about \$340,000 short of balancing the budget. A sixth option – eliminating the newly implemented softball superregional tournament structure – will be considered in the fall once the championships committee reviews the actual costs from this year's event, the first year of the new format. The Division III Management Council, Presidents Advisory Group and, ultimately, Presidents Council, will consider the five proposals in the late July and early August meetings. The councils would consider any changes related to softball during the fall.

And while the committees may be on the cusp of winning the battle to balance next year's budget, the war against budget overages in the long term is far from over. Even with these new cuts in place (excluding the potential softball change), the division is predicted to incur deficits of \$870,000, \$1.4 million and \$2.1 million through the academic years spanning 2015-2018.

The finance committee also recommended that the division lower its reserve policy from an amount equal to 80 percent of the division's annual revenue to 50 percent. Spending that balance down will provide some short-term relief, but can't be relied on in perpetuity.

"By attaining a balanced budget, the necessity to utilize resources from cash reserves would be eliminated," said Alan Cureton, president of the University of Northwestern – St. Paul and chair of the Division III Strategic Planning and Finance Committee. "This would be a significant and positive step for Division III as we protect the cash reserves for the future."

Budgetary Changes

To ensure a balanced budget in the coming years, other changes will be explored, including: increasing membership dues; making cuts to non-championship programs (which currently account for 25 percent of the division's annual expenses); and changing the current championships access ratio of one bracket position for every 6.5 teams competing in Division III.

Championships and finance committee members alike agree that altering the division's access ratio might be necessary as a long-term solution to the budget problem. Reducing the number of teams that have access to championship events would result in lower travel, per diem and game operation costs. But committee members know that striking a balance between fiscal responsibility and access to championships for student-athletes will prove to be a tremendous challenge. A spring membership survey indicated a strong desire to avoid access ratio reduction in lieu of other championships policy alternatives, and any change to the current access ratios in team or individual-team sports would require a vote from the membership.

The budget planning discussion, including membership feedback, will continue throughout the fall. And at the 2015 NCAA Convention Division III Issues Forum, delegates will have an opportunity to receive an in-depth review of budget issues and options, and make recommendations for next steps.

Strategic Planning and Finance Committee Proposals		
Current Policy	Recommended Change	Estimated Favorable Impact to Championships Budget in 14-15
Reimbursable travel party size is squad size plus five others (plus 10 for football)	Reduce travel party size by 10 percent across all sports	\$1.1 Million
Host teams receive a half-day	Eliminate host per diem	\$481,000
Individual per diem at	Reduce per diem to \$90	\$354,000
Schools that host championships at non-predetermined sites currently receive an honorarium	Eliminate host honorarium at non-predetermined sites	\$186,000
No rule pertaining to gap between championship selection and competition dates	Create a minimum three-day window between championship selection and first date of travel	\$50,000
		Total Savings: \$2.17 Million

Division III Recruiting Working Group

Division III Recruiting Working Group prepares to make recommendations

By Brian Burnsed, *Champion* magazine, Spring 2014

The Division III Recruiting Working Group spent several months listening carefully to the membership. Now it is taking action.

The group created nine recruiting concepts last summer and sought the membership's perspective through a fall 2013 survey in addition to roundtable discussions and straw polling of the more than 600 attendees at the 2014 NCAA Convention's Division III Issues Forum. The working group is relying on those responses as it determines what course of action to take regarding each concept. Any it chooses to recommend for legislation will go into the legislative cycle by this summer in order to reach the 2015 NCAA Convention floor for a vote.

"The Recruiting Working Group's goal was to get as much feedback from the membership about any and all of the issues and then formulate possible strategic responses—with the full range of options—from proposing best practices; forwarding legislation; obtaining additional and often more detailed analysis; or to propose no action," said working group co-chair and senior vice president of Becker College, David Ellis. "But the Division III membership will make the ultimate determination."

The original nine concepts have been whittled down to five; four of the original nine proposals are no longer being considered given opposition the membership voiced through the fall 2013 survey. The working group has stopped discussion of prohibiting in-home visits, allowing coaches to "friend" or "follow" potential student-athletes on social media and requiring them to register with the Eligibility Center.

And though several speakers at convention claimed the recruiting working group had strayed too far from its original purpose of suggesting ways to improve the work-life balance for coaches, survey and straw poll data suggest otherwise. For example, there was lukewarm support for creating a recruiting

calendar, which was proposed as a way to alleviate some of the strain placed on coaches.

Given that sentiment, the working group decided to suggest best practices and will not propose legislation to implement a calendar. The group will, however, forward a survey data and feedback on the topic to membership organizations in the event that one of those groups decides to sponsor legislation regarding off-campus recruiting limitations.



Division III Recruiting Working Group

One of the concepts is already being acted upon: increasing Division III-centric educational initiatives for prospective student-athletes, high school and club coaches, guidance counselors

and parents. NCAA staff is making efforts to partner with the National Interscholastic Athletic Administrators Association, the NCAA Eligibility Center, the National High School Federation and high school guidance counselors in hopes of disseminating more information regarding Division III.

Additionally, the working group has proposed legislation that would permit coaches to contact potential student-athletes on each day of competition of an event—such as camps, high school and non-scholastic events—rather than waiting until it concludes, which would provide them with flexibility. More than 70 percent of straw poll respondents at Convention supported pursuing legislation for this measure and the Division III Management Council will discuss it further at its April meeting.

The other three concepts—allowing earlier off-campus contact, creating an athletic commitment instrument and allowing for on-campus evaluations—are still up for debate. The working group plans to reconvene in Indianapolis in late May to discuss the final three concepts and determine which, if any, warrant proposing legislation or best practices.

[@NCAAResearch](#): [#d3week](#) -- On average, approximately 4% of institutional expenses at [#whyD3](#) schools are related to athletics

There was also a great deal of support at Convention—both vocal and through a straw poll—for allowing a nonbinding signing ceremony. Such ceremonies can be permissible under certain conditions, though many Convention attendees believed otherwise.

The working group hopes to emerge from its May meeting with a clear direction for each concept so that Management Council can weigh in on any proposed legislation in its summer meeting.

“This is a very committed group of professionals who did not go into the project with any pre-conceived outcomes,” Ellis said. “The group has expressed hopes to have enough information to make decisions on how to proceed with the remaining three proposal concepts to align with this year’s legislative cycle.”



Division III Recruiting Working Group

DIII Management Council endorses two changes in recruiting practices

By Brian Burnsed, *NCAA.org*, April 21, 2014

After nearly two years of discussion and debate, the first two legislative proposals from the Recruiting Working Group have been endorsed by the Division III Management Council – and more could be on the horizon.

At its April 14-15 meeting in Indianapolis, the council voted in support of allowing coaches to contact prospective student-athletes on each day of competition rather than only at the end of events (e.g. tournaments or camps) and to allow coaches to contact potential student-athletes off campus after they've completed their sophomore year of high school. (Currently, coaches must wait until after a student's junior year.) This week, the Division III Presidents Council will have an opportunity to endorse the legislation and determine whether both items will be voted on at the 2015 NCAA Convention.

The Management Council endorsed both pieces of legislation because of strong support voiced in a 2013 survey and at the Division III Issues Forum at the 2014 NCAA Convention. There, 71 percent of Division III members indicated they wanted contact on each day of competition to be developed into legislation. The rule would provide coaches scheduling flexibility when attending events off campus, no longer forcing them to wait several days until the event is over to talk to potential recruits.

During roundtable discussions at the issues forum, 57 percent of members indicated that allowing earlier off-campus contact with recruits would benefit the recruiting process as a whole. Council members agreed, noting that coaches would be able to talk to a wider pool of student-athletes – both juniors and seniors – without having to spend more time on the road or make more visits. It would also allow coaches to keep pace with their counterparts in Division II and the NAIA, council members noted.

More recruiting legislation could be on the horizon. The working group plans to draft legislation at a meeting in late May that would permit on-campus evaluations. In a straw poll at the issues forum, 52 percent of respondents indicated they thought the rule would make recruiting better for Division III; 84 percent wanted the group to move forward with legislation.



Division III Recruiting Working Group

Update on Division III Recruiting Concepts

The original proposed concepts are the following:

1. Establish a signed commitment letter to enroll and participate in athletics at a school.
2. Allow off-campus contact earlier.
3. Prohibit in-home visits.
4. Implement sport-specific recruiting calendars (e.g., quiet periods during holidays or championship events or limits on attending non-scholastic athletic events).
5. Permit on-campus evaluations.
6. Permit contact with potential student-athletes each day at non-scholastic events, provided they are released, rather than at the end of the event itself.
7. Allow expanded use of social media.
8. Require DIII prospective student-athletes to register with the NCAA Eligibility Center.
9. Increase initiatives to educate potential student-athletes about DIII.

The concepts listed below have become proposed legislation to be voted on at the 2015 Convention:

1. To allow a non-binding celebratory signing form for a prospective student-athlete to sign after acceptance to an institution.
2. To allow in-person, off-campus contacts after completion of the sophomore year in high school



3. To permit on-campus evaluations
4. To permit contact with potential student-athletes on each day of competition, provided they are released, rather than at the end of the event.

Note: Increased initiatives to educate prospective student-athletes, parents and high school administrators about Division III is ongoing.



Division III

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COMPREHENSIVE LEARNING



Division III Attribute: Comprehensive Learning

As a senior at Susquehanna, **Gerry Huesken** was asked in the university's alumni magazine to explain how someone who "likes to hit people" on the football field also liked writing. "It's two different aspects of the same person," he responded. "I like to express myself, and I can do so on the football field or in poetry." In fact, the 1977 graduate expressed himself as a well-rounded student, not only starting at offensive tackle all four years at Susquehanna, but also serving as a dormitory head resident and in student government, as a volunteer teaching assistant at a local middle school, a reporter for the student newspaper and even as the founder of an athletics booster club. But Huesken, who today is superintendent of schools for the Conestoga Valley School District in Pennsylvania, found his passion in the written



word, and specifically in poetry. During his sophomore year – the same year he earned honorable mention on the Associated Press' Little All-America football team – he won the poetry prize awarded by the university's literary magazine, and then became the journal's poetry editor. As a student-athlete, Huesken embraced words as an expression of love, comparing their power to painting, tapestry and sculpture in a poem: "Yet I also nurture/Passions within, yearnings to aver/That, lying here with you, these moments/Might never die. But could there ever/Live the words that would these burning thoughts/So paint, or so weave them for the eye/To hold? Or could the three most weary words/So conceive still another heart from stone?"

Comprehensive Learning:

Opportunity for broad-based education and success.



Division III institutions provide an opportunity for broad-based education and success. Division III devotes significant resources to recognition of outstanding achievement by student-athletes in academics, by annually awarding dozens of postgraduate scholarships. It also has partnered with the College Sports Information Directors of America (CoSIDA) to sponsor 10 separate CoSIDA Capitol One Academic All-America teams, which recognized squads consisting exclusively of Division III student-athletes.

Postgraduate Scholarship Program

The NCAA Postgraduate Scholarship was created in 1964 to promote and encourage postgraduate education by rewarding the Association's most accomplished student-athletes through their participation in NCAA championship and/or emerging sports. Athletics and academic achievements, as well as campus involvement, community service, volunteer activities and demonstrated leadership, are evaluated. In maintaining the highest broad-based standards in the selection process, the program aims to reward those individuals whose dedication and effort are reflective of those characteristics necessary to succeed and thrive through postgraduate study in an accredited graduate degree program.

The NCAA awards up to 174 postgraduate scholarships annually, 87 for men and 87 for women. The one-time, non-renewable grants of \$7,500 are awarded to student-athletes who excel academically and athletically and who are in their final year of intercollegiate athletics competition. Nominees must have a minimum grade-point average of 3.2 (on a 4.0 scale) and intend to continue academic work beyond the baccalaureate degree.

Division III Fall Sports Winners

John Arena
Michael Atwell
Vincenzo Bonaddio
Craig Cheney
Kelly Costopoulos
Alan Denadel
McCallum Foote
Jame Garcia-Prats
Christopher Gibbs
Lauren Gorodetsky
Adria Graham

John Hopkins University
Hope College
John Hopkins University
Massachusetts Institute of Technology
Emory University
Pacific Lutheran University
Middlebury College
Luther College
Grove City College
Emory University
Frostburg State University

2014-2015 Submission Deadlines

Fall Sports— January 23, 2015

Winter Sports— March 30, 2015

Spring Sports— June 1, 2015



Postgraduate Scholarship Program

Division III Fall Sports Winners (Continued)

Margaret Hoscheit	Augustana College (Illinois)
Michael LeDuc	Connecticut College
Mahir Mameledzija	Lake Forest College
Margaret McConnell	William Smith College
Sheri McCormack	Hope College
Jonathan Mehlhorn	Bethel University (Minnesota)
Nicole Michmerhuizen	Calvin College
Taryn Rumsey	Elmira College
Rachel Sadowski	Lynchburg College
Matthew Sarett	Carnegie Mellon University
Lauren Schultz	Washington and Lee University
Tessa Smolinski	Springfield College
Shelby Switzer	North Park University
Justin Walker	Lyncoming College
Erik Westerberg	Augustana College (Illinois)

Division III Winter Sports Winners

Sydney Aveson	Plattsburg State University of New York
Jack Burgeson	DePauw University
Andrew Chevalier	Kenyon College
Joshua Eisenberg	Augustana College (Illinois)
Joshua Etzel	Washington and Jefferson College
Spencer Fronk	Denison University
Alexandria Gasaway	DePauw University
Maureen Hirt	Kenyon College
Trevor Johnson	Nebraska Wesleyan University
Stephanie Kuzmanic	Carthage College
Sydnee Lindblom	Kenyon College
Alexander Longi	Denison University
Leigh Lutz	Westminster College (Missouri)
Carlos Maciel Neto	Denison University
Kylie McKenzie	Emory University
Morgan Monroe	Emory University
Sadie Nennig	Emory University
Matthew O'Brien	Emory University
Christopher Stadler	Haverford College
Jacob Stephens	Emory University
Alissa Tinklenberg	Gustavus Adolphus College

[@NCAAResearch](#): [#d3week](#) --
76% of [#whyD3](#) first years receive
school grants or scholarships
(average = \$13.5k)

Postgraduate Scholarship Program

Division III Spring Sports Winners

Claire Bailey
Avi Bregman
Justin Bullock
Katherine Cecil
Taylor D'Amore
Matthew Elgin
Nicholas Ferry
Victoria Foanio
Paige Gooch
Elizabeth Herzog
Amanda Kardys
Jaclyn Konopka
Megan Light
Jordan Loos
Gary Mariscal
Michael McDonald
Edward Nogay
Rachael Puthoff
Patrick Steck

Emory University
Haverford College
Massachusetts Institute of Technology
Carnegie Mellon University
Johns Hopkins University
Vassar College
Springfield College
Albright University
DePauw University
Middlebury College
Emory University
Massachusetts Institute of Technology
Emory University
Willamette University
Augsburg College
Oberlin College
Washington and Jefferson College
Otterbein University
Piedmont College



*For more information about the
NCAA Postgraduate Scholarship program,
please click [here](#).*



Walter Byers Postgraduate Scholarship

In 1988, the National Collegiate Athletic Association established the Walter Byers Postgraduate Scholarship Program as a means of recognizing the contributions of the former executive director through encouraging excellence in academic performance by student-athletes. Under this program, one male and one female student-athlete are annually awarded a postgraduate scholarship in recognition of outstanding academic achievement and potential for success in postgraduate study. It is intended that an individual named a Byers Scholar will be recognized as one who has combined the best elements of mind and body to achieve national distinction for his or her achievements, and promises to be a future leader in his or her chosen field of career service.

To be eligible for consideration, nominees shall:

1. Have an overall undergraduate cumulative grade-point average of 3.500 or better (based on a maximum 4.000), or the equivalent in other recognized grading systems;
2. Have competed in intercollegiate athletics as a member of a varsity team at an NCAA member institution;
3. Be a graduating senior or be enrolled in graduate study at an NCAA member institution;
4. Have intentions of applying for admission into a graduate degree program at a properly accredited, nonprofit educational institution or into a post-baccalaureate professional degree program at a professionally accredited law school, medical school, or the equivalent, without restriction as to the national site of the institution;
5. Be committed to work on a full-time basis toward a graduate degree or a post-baccalaureate professional degree;
6. Have evidenced superior character and leadership;
7. Have demonstrated that participation in athletics and community service has been a positive influence on the nominee's personal and intellectual development. Relative success in athletics is important but not of overriding significance; and
8. Enroll into a graduate degree program within five years of being named a Byers Scholar.



**Division III is proud to announce the
2013-2014 male Walter Byers
Postgraduate Scholarship to Kyle
Boden, a football student-athlete from
Emory and Henry College.**

*For more information, please email Lori Thomas at
lthomas@ncaa.org.*

Scholarship Opportunities

NCAA/NACWAA Institute for Administrative Advancement Division III Scholarship

The partnership of the NCAA and the National Association of Collegiate Women Athletics Administrators offers many opportunities for Division III conferences and institutions. These opportunities include, but are not limited to the Senior Woman Administrator Enhancement Grant and NCAA/NACWAA Institute for Administrative Advancement Division III Scholarship.

This grant, in the form of a scholarship, enhances the role of the Senior Woman Administrator (SWA) in Division III to support professional development. A partnership between the NCAA and NACWAA provides Division III women the opportunity to attend NCAA/NACWAA Institute for Administrative Advancement, a week-long professional development experience to enhance their knowledge and understanding on intercollegiate athletics. Funding will cover tuition, lodging, meals, and a portion of travel. The application process is administered by NACWAA including a request for consideration of a Division III scholarship.

For more information, please contact Patti Phillips at pPhillips@nacwaa.org.

Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics Programs

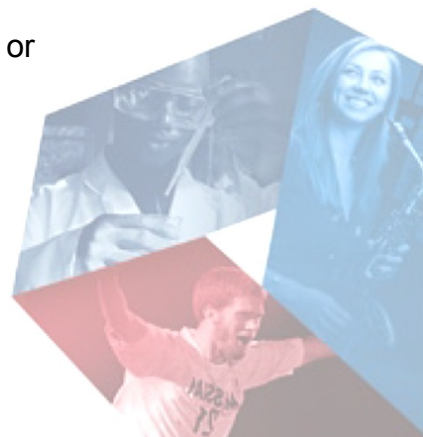
The Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics programs were developed by the NCAA Committee on Women's Athletics and the NCAA Minority Opportunities and Interests Committee.

The goal of the enhancement programs is to increase the pool of and opportunities for qualified minority and female candidates in intercollegiate athletics through postgraduate scholarships.

The NCAA awards 13 scholarships to ethnic minorities and 13 scholarships to female college graduates who will be entering their initial year of postgraduate studies. The applicant must be seeking admission or have been accepted into a sports administration or other program that will help the applicant obtain a career in intercollegiate athletics or a career that provides a direct service to intercollegiate athletics.

All application materials must be received by February 16, 2015. The scholarship will be for use during the 2015-16 academic year.

For more information, please contact Lori Thomas at lthomas@ncaa.org



Campus and Conference Workshops

The purpose of the NCAA Campus and Conference Services is to provide on-campus educational and professional development workshops for student-athletes, coaches and administrators at NCAA member institutions and conference offices. Through the use of an online request form, the NCAA national office staff works to provide a facilitator from either the national office or trained individuals from within the membership to provide customized workshops or provide funding to institutions who wish to seek out specific speakers on leadership development related topics. There is an available menu of topics as part of the online application; however individuals are permitted to request special topics.

The Campus and Conference Services Grant Funding will award up to \$2,000 to cover speaker fees only for NCAA member institutions and conference offices to fund leadership development programming or will cover the cost to have a NCAA trained facilitator to present and facilitate selected workshops. Institutions are awarded based on funding and availability on a first come, first served basis.

Division III Institutions and Conferences that have participated in the NCAA Campus and Conference Workshops include:

- Allegheny College
- Allegheny Mountain Collegiate Conference
- Babson College
- Becker College
- Chatham University
- DePauw University
- DeSales University
- Eastern Collegiate Athletic Conference
- Emerson College
- Emmanuel College
- Empire 8 Conference
- Farmingdale State College
- Franklin College
- Great Northeast Athletic Conference
- Hiram College
- Hope College
- Keystone College
- Massachusetts College of Liberal Arts
- McDaniel College
- Minnesota Intercollegiate Athletic Conference
- Moravian College
- North Athletic Conference
- Springfield College
- Swathmore College
- University of Texas-Dallas
- Williams College



For more information, please email Jaime Fluker at jfluker@ncaa.org.

The National Association of Division III Athletics Administrators (NADIIAA) is an association composed of athletics administrators from the 439 institutions and 43 conferences competing at the NCAA Division III level. The partnership between the NCAA and the NADIIAA supports professional development programming for Division III athletics administrators by funding grants and program expenses for the NADIIAA Summer Forum held in conjunction with NCAA Regional Seminars.

The NADIIAA website provides members with useful information and resources regarding the Association and the administration of intercollegiate athletics consistent with philosophy and practices of Division III of the NCAA. The NADIIAA also provides a list server for its members to exchange information on best practices, job openings, scheduling opportunities, and other topics of interest.

NADIIAA/Jostens Community Service Award: NADIIAA and Jostens co-sponsor a “community service recognition program” to bring recognition to the many contributions Division III student-athletes regularly make to their campuses and local communities. The program recognizes institutions in three separate community service categories. In addition to the recognition associated with winning the award, the NADIIAA and Jostens will make a \$1,000 contribution to the general scholarship fund of the institutions. The awards will be presented as part of the NADIIAA reception conducted at the annual NCAA Convention.



Click on the picture for more information

Emerging and Transitioning Administrator Awards: Each year NADIIAA accepts nominations, selects, and presents an Emerging Administrator Award and a Transitioning Administrator Award. The awards are presented annually to a new athletic administrator and to an administrator who has transitioned from another role in athletics with seven or fewer years of service as an administrator who has demonstrated achievement and leadership in intercollegiate athletics within their institution or conference. The award includes a \$1,000 professional development grant to be used by the recipients.

NADIIAA Professional Development: Each year NADIIAA sponsors professional development workshops in conjunction with the NCAA Convention and one of the NCAA Regional Rules Seminars. The NADIIAA session at the 2014 Convention focused on handling student crises, campus emergencies and catastrophic emergency planning. This session brought together athletic and student affairs administrators who had faced uniquely challenging campus and community emergency crises including civil emergencies, major utility failures, natural disasters, and travel crises. They shared their experiences on how their institutions responded to the challenges, what they learned, and how they are using that knowledge looking to the future. The Summer Forum focused on the critical link between effective leadership and strong communication skills. Dr. Michael Dunphy, Ph.D. presented a highly-interactive program helping athletic administrators develop the skills to communicate in a clear, concise, and professional manner with a wide array of constituencies ranging from college and university presidents, administrators, and faculty to coaches, departmental staff, student-athletes, alumni, and others.

Division III Commissioners Association

The Division III Commissioners Association (DIIICA) works proactively to serve the best interest of the student-athlete and the greater good of Division III. The organization has taken an active leadership role in Division III on critical issues that have widespread impact. The DIIICA membership also works closely together to share ideas, unite in joint efforts, and nurture the growth of impactful initiatives.

The DIIICA is chaired by President Julie Muller (North Atlantic Conference). The DIIICA Officers also consist of Vice-President Dan McKane (Minnesota Intercollegiate Athletic Conference); Past President Chuck Mitrano (Empire 8); Secretary-Treasurer Dick Rasmussen (University Athletic Association). Additional at-large executive committee members include Corey Borchardt (Upper Midwest Athletic Conference); Keri Luchowski (North Coast Athletic Conference); Terry Small (New Jersey Athletic Conference); and Chuck Yrigoyen (Iowa Intercollegiate Athletic Conference).



Click on the picture for more information

In order to maximize its impact and productivity, the DIIICA has several active sub-committees including Sportsmanship and Ethical Conduct, Technology, and Diversity and Well Being. Conference Sports Information

Directors have also become very active and meet every other year with the DIIICA. The organization also works very closely with the NCAA leadership in addition to several other affiliated organizations such as NACDA, NADIIAA, NACWAA and the Division III Independents. This broad based approach allows all memberships to work in concert to improve communications and ultimately enhance the service to student-athletes in their journey to “Discover, Develop, and Dedicate.”

DIIICA Meritorious Service Award

The DIIICA Meritorious Service Award is presented annually to an individual, who over time, has made significant and substantial contributions to Division III athletics consistent with the purposes of the DIIICA. The 2014 honoree was Chuck Mitrano, Empire 8 Athletic Conference Commissioner.



For more information regarding this award, please click [here](#).

Division III Sports Information Award Announce

By Jack Copeland, *NCAA.org*, July 15, 2014

A feature story produced by the Minnesota Intercollegiate Athletic Conference about a pentathlete's well-rounded approach to being a student-athlete has been selected as the top honoree in a quarterly recognition program jointly sponsored by the NCAA and the Division III Sports Information Directors of America (D3SIDA).

The [story](#) about Amelia Campbell of MIAC member Carleton College was selected as the best work – including news releases, feature articles, videos, blogs and other materials – produced in the Division III membership from January to March 2014.



Two schools, Franklin & Marshall College and Wheaton College (Massachusetts), earned honorable mention for work during that time period. All of the honorees were judged on ways in which they portray the Division III model of intercollegiate athletics.

The MIAC's feature, part of its Friday Feature series, featured interviews with Campbell and her coach, Donna Ricks, about the various ways the Carleton sophomore has sought excellence not only in athletics, but also in the classroom and through participation in such activities as a saxophone quartet.

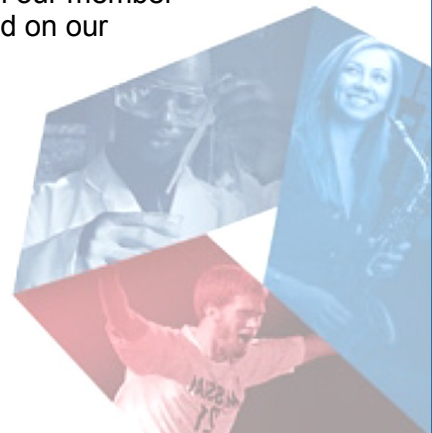
"Amelia doesn't limit herself," Ricks said in the article written by Megan Gaard of the MIAC staff. "She explores and gets involved all across campus and does things at a high level. Student-athletes in D-III can get involved and she takes advantage of that. She really shows that you can be a great student and achieve great things in other areas at a D-III institution."

The story is noteworthy for portraying Division III attributes of Proportion, Comprehensive Learning, Passion and Responsibility.

Franklin & Marshall received honorable mention for a series of profiles about student-athletes [James Rucinski](#), [Dylan Cunningham](#) and [Dana Sleeper](#), and Wheaton was honored for a [video](#) about student-athletes' experiences with internships.

"Athletics communicators play a crucial role in promoting the Division III model of intercollegiate athletics, which encourages student-athletes to 'follow their passions and develop their potential'," said Dan Dutcher, NCAA Division III vice president. "This outstanding work is a laudable example of the ways in which our member institutions portray the Division III philosophy as it is practiced on our campuses."

The recognition program is part of the Division III identity initiative. Judging has begun for work produced during April through June 2014, and nominations may be submitted for work produced July through September at the d3identity@ncaa.org email address. The conference or school producing each quarter's best work receives a \$500 credit to purchase identity initiative materials from the Division III purchasing website.



CoSIDA Convention

A first-ever day of Division III-specific programming was offered during June at the College Sports Information Directors of America convention in Orlando. Division III's support for professional-development programming at the Convention resulted from recommendations of the joint Division III-CoSIDA working group that investigated ways during 2012-13 of improving strategic communication in the division. Division III allocated \$1,000 to each conference through the Conference Grant Program for use in supporting athletics communicators' attendance at professional-development events, and also provided funding and staff support for planning of the Orlando program. The programming and support resulted in an increase in CoSIDA registration to 175 Division III athletics communicators this year, compared to 95 attending at the same site in 2013.

The 2015 Division III-specific programming will be offered in conjunction at the 2015 CoSIDA Convention on June 16, 2015.



She's On Top of the World

Rochester swimmer uses opportunities for travel to make the world her classroom

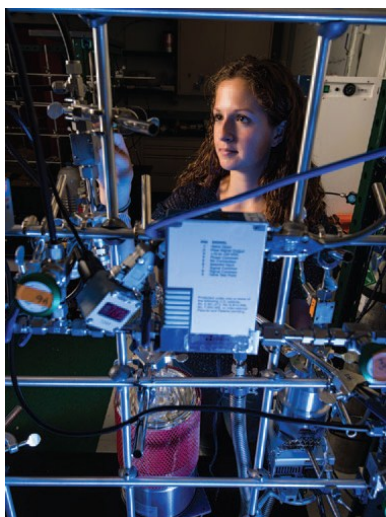
Jessica Smith, *Champion* magazine, Spring 2014

For five weeks last fall, Rochester (New York) junior Avery Palardy, a member of the swim team, went to sleep every night in a tent on a glacier. Palardy had grown up in a small town in Rhode Island with her parents and two older siblings. She had never done much traveling or camping.

Yet she always imagined she'd be comfy on nights like those spent huddled in a sleeping bag on that Antarctic glacier, tucked away from the subzero temperatures and incessant sunlight while her teammates back home swam in warm pools and slept in heated rooms.

Such an adventure was a new experience, yet one Palardy always anticipated. In the summer before ninth grade, a quiet and shy Palardy participated in a People to People student ambassador program where she spent three weeks with more than 40 strangers traveling the coast of Australia.

Photo Submitted by Adam Fenster



"It was a big life-changing moment," Palardy said. "Being forced to be with people I don't know, I realized I can connect to people.... It opened me up as a person. Opened my eyes to what was out there in the world."

Traveling and the outdoors felt natural even if it was new. She felt compelled to experience more of it.

So as Palardy began looking at universities years later, the trip to Australia and her yearning to travel and see the world still sat in the back of her mind. She not only wanted a good academic environment with the opportunity to swim, but also a school with robust opportunities to study abroad.

"Rochester was the first school I visited, and I loved it," Palardy said. "The school is gorgeous ... how I always pictured college. The academic center was outstanding. There were lot of options in the science field and a good swim team."

Rochester also has a great study abroad program, which sealed the deal. Palardy enrolled in the fall of 2011 as an environmental science major and a student-athlete on the swim team.

During her sophomore year, Palardy opened an email from a professor seeking an undergraduate research assistant. The job included manual labor, no showers, sleeping in tents and long working hours on a glacier in Antarctica.

Photo Submitted by Avery Palardy



She's On Top of the World



Photo Submitted by Avery Palardy

"The average person would read that and say, 'Wow, that does not sound like fun,'" Palardy said. "But I read it and I was like, 'Wow, that is exactly what I want to do.'"

Palardy was worried that her schedule wouldn't allow her to travel to Antarctica or that her parents wouldn't share her enthusiasm. She already planned to study abroad in South Africa this spring. The research trip would only add to her plate. Her parents, though, were extremely supportive, so Palardy applied. She got an interview, and one week later learned that she would be on her way to Antarctica.

The group was stationed at the Taylor Glacier, a 34-mile-long glacier located near McMurdo Station, a U.S.-operated research center that is one of Antarctica's main travel hubs. Getting there required a flight to New Zealand to gather their equipment, another flight on a C-17 to McMurdo Station, and a 45-minute helicopter ride to Taylor Glacier. Palardy was taken aback as she stepped out of the helicopter and onto Taylor Glacier. Pristine water and majestic mountains surrounded her. The light reflected off the white snow, creating an illusion that their campsite glowed.

Once on site, the team's work included drilling ice cores to analyze their gas composition and atmospheric contents to track greenhouse gases from the past 100,000 years. They spent 12 to 14 hours per day drilling while fighting relentless winds and frigid temperatures that ranged from zero to minus 10 degrees.

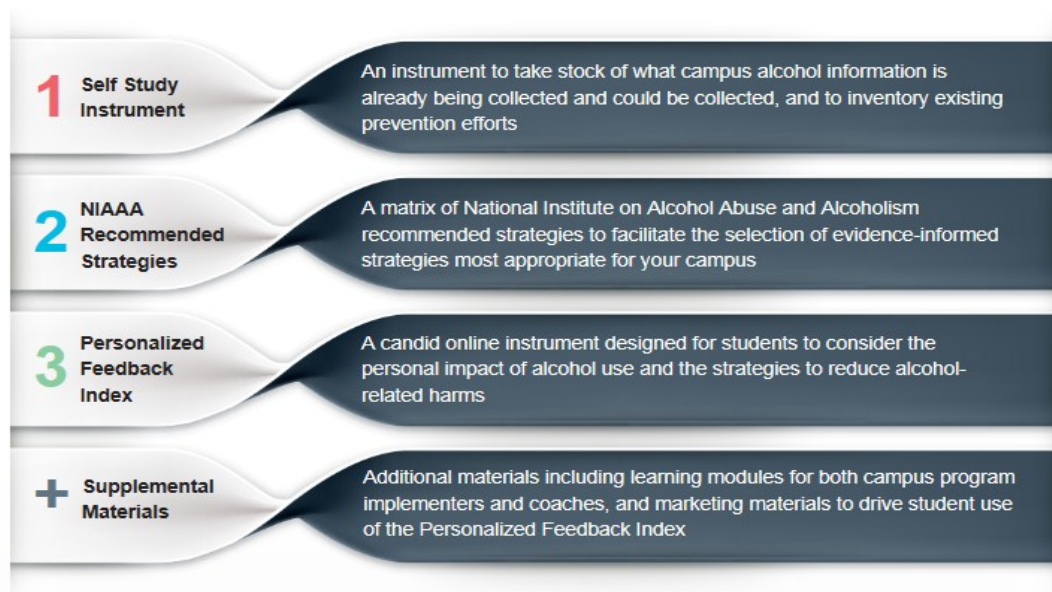
"The physical demands were tough, but the perseverance I acquired through swimming definitely helped me get through the long and tough days," Palardy said. The living arrangements were not much easier. Team members slept in tents without heat and pulled sleeping bags over their heads to escape the 24 hours of sunlight. They had little contact with the outside world.

Palardy was in her element. "I never had a moment where I was like, 'What did I do?'" Palardy said. "I loved every moment of it. I was the happiest person in the world for those weeks. It was the best experience of my life."

360 Proof

Most recent update, August 2014

An evidence-based, free high-risk alcohol abuse prevention program designed for all students at small colleges will launch in January 2015.



Upcoming Timeline:

Phase II (September 2014):
Resource available to pilot schools

Phase III (January 2015): Program
launch at NCAA Convention

Phase IV: Develop and pilot
expansion to other substances



To learn more, visit <http://www.360proof.org> or contact 360proof@ncaa.org with any questions.



Division III

DISCOVER | DEVELOP | DEDICATE

PASSION



Division III Attribute: Passion

Lecky Haller wielded a busy stick as an all-American lacrosse student-athlete at Washington (Maryland). He has said he was “consumed by lacrosse,” playing for a season at Johns Hopkins, then transferring to play three seasons with the Shoremen. Haller won the college’s top athletics award, the Athletic Council Award, as a senior and also won recognition as the lacrosse team’s most valuable player while helping lead his team to two NCAA lacrosse championship appearances. He threw himself into the game with legendary passion, dedicating himself to intense training. Indeed, Haller has pursued passions full-time his entire life. He ultimately won worldwide fame for another pursuit that had its roots in his learning how to handle a canoe at age 7. After graduation, he traded the crosse for a paddle, and over the next two decades, he



became a 15-time national champion in competitive canoeing, nine-time World Championship medalist, and two-time Olympian. He credits Washington with putting him on the path to international success. “I do believe that having competed at the highest level in one sport enabled me to climb the ladder in another a lot easier.” And if he hadn’t already proven his zeal for competition in lacrosse and canoeing, he again made a convincing case for himself last year, finishing 10th in a triathlon only a year after he was hit by a truck and suffered a broken neck in 2012.

Today, he coaches year-round at The Asheville School in North Carolina – assisting

Passion: Playing for the love of the game, competition, fun and self-improvement.



Division III institutions are places for playing for the love of the game, competition, fun and self-improvement. The membership actively seeks to portray the benefits of participating in its brand of competitive intercollegiate athletics through activation of the Division III Identity Initiative and related events such as Division III Week. Competition is further encouraged by Division III’s sponsorship of 28 national championships.

NCAA Division III Championships

The NCAA administers 89 championships in 23 sports for its member institutions. Each championship is run by a committee of coaches and administrators from NCAA member schools who are experts in their sport. In 2013-14, Division III participated in 28 NCAA championships. For the most up-to-date information regarding Division III Championships, please visit NCAA.com.



2013-14 Division III Fall National Champions

Sport	Institution	Site Location
Men's Cross Country	St. Olaf College	Hanover, IN
Women's Cross Country	Johns Hopkins University	Hanover, IN
Women's Field Hockey	Bowdoin College	Virginia Beach, VA
Football	Wisconsin-Whitewater	Salem, VA
Men's Soccer	Messiah College	San Antonio, TX
Women's Soccer	William Smith College	San Antonio, TX
Women's Volleyball	Calvin College	Holland, MI



NCAA Division III Championships

2013-14 Division III Winter National Champions

Sport	Institution	Site Location
Men's Basketball	Wisconsin-Whitewater	Salem, VA
Women's Basketball	FDU-Florham	Stevens Point, WI
Men's Ice Hockey	St. Norbert College	Lewiston, ME
Women's Ice Hockey	Plattsburgh State	Plattsburgh, NY
Men's Indoor Track & Field	University of Wisconsin-La Crosse	Lincoln, NE
Women's Indoor Track & Field	Wisconsin-Oshkosh	Lincoln, NE
Men's Swimming & Diving	Kenyon College	Indianapolis, IN
Women's Swimming & Diving	Emory University	Indianapolis, IN
Wrestling	Wartburg College	Cedar Rapids, IA

2013-14 Division III Spring National Champions

Sport	Institution	Site Location
Baseball	Wisconsin-Whitewater	Appleton, WI
Men's Golf	Schreiner University	Greensboro, NC
Women's Golf	Rhodes College	Howey-in-the-Hills, FL
Men's Lacrosse	Tufts University	Baltimore, MD
Women's Lacrosse	Salisbury University	Gettysburg, PA
Men's Outdoor Track & Field	Mount Union College	Delaware, OH
Women's Outdoor Track & Field	Wartburg College	Delaware, OH
Rowing	Trinity (Conn) College	Indianapolis, IN
Softball	Tufts University	Tyler, TX
Men's Tennis	Amherst College	Claremont, CA
Women's Tennis	Emory University	Claremont, CA
Men's Volleyball	Springfield College	Huntingdon, PA



Long-Term Committed

Coach, mentor, friend: Lynn Schweizer has touched many lives through her sweeping involvement at Denison

By Kayci Woodley, *Champion* magazine, Summer 2014

When Nan Carney-DeBord organized a surprise party five years ago to honor Lynn Schweizer, her former basketball coach at Denison, she began with a call to the alumni office.

To cover all the lives Schweizer had touched at Denison, Carney-DeBord needed a lengthy list of names: the physical education majors since 1980; swimmers and divers, both men and women, from 1975 to 1986; members of the women's basketball team from 1973 to 1980; any intramural or club sports participants since 1986.



Each of those alums, Carney-DeBord realized, shared the experience she had with Schweizer in the late 1970s, when Carney-DeBord was a four-year letter winner in basketball and field hockey. Today, Carney-DeBord is Denison's director of athletics and Schweizer its senior associate director of athletics. The 2013-14 academic year was Schweizer's 40th with the school, and in those years her relationships with student-athletes have made her someone they want to catch up with when they return to campus.

"Even after all these years she's still putting in 12- and 15-hour days and has all the energy in the world," Carney-DeBord said. "She is selfless in her leadership style and has always been others-oriented. She's someone who creates everything behind the scenes to make the situation better."

The Granville, Ohio, native started as a part-time women's basketball coach in 1973. Since then, she has coached five varsity athletics teams, served as chair of the department of physical education for 19 years, and worked as intramural and club sports director for 28 years. She also has taught a long list of the physical education courses. "We never considered athletics an extracurricular," said Larry Scheiderer, director of athletics operations. "It was more co-curricular and about what coaches were doing off the field, how they participated on campus and understanding that connection between athletics and the academic mission of the institution."



Long-Term Committed

Former football student-athlete Dan Crawford graduated in 2011 and worked with Schweizer on the Denison Student-Athlete Advisory Committee. He recalled the “unparalleled spirit” she brought to the campus and the North Coast Athletic Conference.

“Lynn is the epitome of Division III athletics,” Crawford said. “Lynn gracefully employs balance in everything she does. Whether female or male, scholar or athlete, coach or administrator, she selflessly gives her time and energy to bring people together and make them better.”

Sarah Cepeda, who played basketball at Denison, met Schweizer the first week she stepped on campus. The 2003 graduate worked in athletics as a student assistant to coordinate the intramural and club sports with Schweizer, who was also her academic adviser. Schweizer was also instrumental in Cepeda’s application process for the postgraduate scholarship Cepeda was awarded.

Schweizer is also known for pinch-hitting. During the 2013-14 school year, Denison hosted the conference men’s and women’s swimming and diving championships for the first time. In addition to her administrative duties, she announced the diving portion of the championship. And at the end of the five-day marathon event, when most people are beginning to feel the effects of chlorine inhalation, Schweizer removed signs and picked up trash for nearly two hours.

She stepped in again in fall 2013 when the diving team experienced a midseason coaching change. Schweizer hadn’t coached since 1986 – the year she was named Division III National Coach of the Year – but took the interim role.

She knew back in 1966 she wanted to pursue a physical education career, but coaching and working administratively in college athletics wasn’t even on her radar screen.

“Little did I know at the time how lucky I was to accept Denison’s offer, and the rest is history,” Schweizer said. “I have been fortunate to have had supportive colleagues and administrators that have challenged me and helped me to grow as a professional.”

Schweizer isn’t yet planning for retirement. But that party will have one massive guest list.



Denison University Athletic Photos

Division III Week

Celebration of 40th anniversary highlights Division III Week

By Jack Copeland, excerpt from *NCAA.org*, April 7, 2014

Getting Social at MacMurray

The 40th anniversary is part of plans at [MacMurray](#), which, like many other schools, will be using social media to promote activities during the week. Those plans include hourly posts during the five weekdays of the celebration for a total of 40 posts about accomplishments of student-athletes. MacMurray athletics director Scott McClure said the school also hopes to recruit “a minimum of 40 volunteers” to participate in a community clean-up day.

Video History at Washington & Lee

Washington & Lee took advantage of Division III Week to create a [video](#) recounting the history of its athletics program, while SUNY Oneonta is hosting 2010 Red Dragon All-American wrestler and Academic All-America honoree Josh Wake, who now is chief financial officer at Chobani Yogurt.

“Josh will be talking, in an open Q&A format, about his student-athlete experience and how the lessons learned as a student-athlete have helped him succeed post-graduation,” said Geoff Hassard, assistant director of athletics and sports information director at the school. Washington & Lee will also promote Division III Week with a [video](#) featuring SUNY Oneonta athletics director Tracy Ranieri and current student-athletes.

Student-Athletes Share Their Message At Kenyon

As has happened in previous years, many schools are introducing new videos during Division III Week, including Kenyon, which shared excerpted comments of featured student-athletes via Twitter during the production of its video. Those comments include:

- “You can choose your own path at a Division 3 school” (Sierra De Leon, volleyball and track).
- “I didn’t expect to find a family, but that is what I found with my team” (Dal Shen, cross country).
- “Choosing a school and then deciding to play athletics after that choice is a unique perspective to D3” (Susie Gurzenda, field hockey and lacrosse).

Geneva Gets Artistic

Many schools will share student-athlete profiles, information about teams and other material on video screens in student center, including Geneva. But that school also is promoting the week in a less high-tech way. It painted the words “NCAA Division III Week” on a large decorative rock on campus and shared the image via Twitter.

Division III Week

Special Olympics Partnership Highlighted

Division III's partnership with Special Olympics also will be featured at many schools, including: Baldwin-Wallace and Massachusetts College of Liberal Arts, who hosted activities in the days leading up to Division III Week; Westminster (Pennsylvania), which will host a county basketball tournament and appreciation picnic; Wheaton (Massachusetts), which will host a clinic; and Massachusetts-Dartmouth, which will sponsor a road race with proceeds going to Special Olympics.

"This is a perfect example of athletes being leaders in the community service world," said UMass-Dartmouth SAAC president and football student-athlete Michael Thomas. "(The race) is something that we have worked to get the university involved with. We are going to have our chancellor and various other big names of our university present."

Outside Organizations to Benefit

Other organizations will benefit from Division III Week activities as well, including The Children's Institute of Verona, N.J., as FDU-Florham hosts a clinic for children with autism and Asperger's syndrome, as well as a local care facility near Keuka, which will conduct a "Pink Week" to raise breast cancer awareness.

Faculty Get Involved

Several schools also are involving faculty members in events, including Eastern Connecticut State, which is holding a Faculty Mentor Forum to discuss the school's program to encourage interaction between professors and student-athletes. Alfred State, East Texas Baptist, McDaniel, Saint Vincent and Texas-Tyler have planned appreciation activities for faculty and staff.

Goucher's dean of students plans to send an email to all faculty, staff and students discussing the importance of athletics at the school and asking all to print out and display an attached graphic portraying activities of Gopher student-athletes.

Trine and Wilson will host "integration" seminars, bringing together students (including non-athletes), faculty, staff, coaches and administrators to discuss efforts on those campuses to positively integrate intercollegiate athletics into campus life.

"DIII Week is a great time for everyone involved at Frostburg, not just the student-athletes. I, for one, have a blast throughout the week watching the student-athletes compete at something other than their respective sports." - Noah Becker, Director of Athletic Communications

The next Division III Week will take place

April 6-12, 2015.

Please see the [Division III Governance Homepage](#) or email Jack Copeland at jcopeland@ncaa.org for more information.

NCAA Today's Top 10 Award

NCAA selects Today's Top 10 for 2014

NCAA.org, November 8, 2013

The NCAA Today's Top 10 Award recognizes student-athletes for their successes on the fields and courts, in the classroom and in the community. The award recipients completed their athletics eligibility during the 2012-13 academic year and will be recognized at the Honors Celebration during the NCAA Convention in San Diego, Calif.

The NCAA Honors Committee selects the honorees and is comprised of athletics administrators at member schools and conferences, as well as nationally distinguished former student-athletes.

Previously, the award recognized eight student-athletes and was known as Today's Top VIII. The NCAA Honors Committee expanded the award to honor 10 student-athletes to recognize the increased number of student-athletes, sports and championship opportunities.

Following is a summary of the Division III honoree's accomplishments:

Tim Nelson

Institution: University of Wisconsin, Stout

Sport: Cross Country, Indoor and Outdoor Track and Field

Major: Business Administration

GPA: 3.70

Tim Nelson is a seven-time United States Track and Field and Cross Country Coaches Association (USTFCCCA) All-American. In 2012, Nelson was the NCAA Division III men's cross country individual champion and USTFCCCA Division III Men's Athlete of the Year for both outdoor track and field and cross country. Nelson holds Wisconsin-Stout school records in the indoor track and field 3,000 and 5,000 meters, and outdoor track and field 5,000 and 10,000 meters. He was named Wisconsin Intercollegiate Athletic Conference (WIAC) Athlete of the year in 2011 and 2013 and won five WIAC championships. Nelson is a two-time Capital One Academic All-America of the Year for men's track and field and cross country. Nelson was recognized as the USTFCCCA Division III Men's Scholar Athlete of the Year in cross country in 2012-13 and received the WIAC Scholar Athlete of the Year award in outdoor track in spring 2012. He is an eight-time recipient of the UW-Stout Chancellor's Award for Academic Excellence and a four-time member of the WIAC Scholastic Honor Roll. Nelson received the Wisconsin-Stout Outstanding Student Leadership Award and was a recipient of the Sons of Union Veterans of the Civil War Award, an award given to student leaders in the ROTC program.



Photo: UW-Stout
Spotlight Photo

NCAA Inspiration Award

Jason Church Named Recipient of 2014 NCAA Inspiration Award

By: Ketrell Marshall, *NCAA.org*, October 18, 2013

When Jason Church played his last football game at the University of Wisconsin, La Crosse, on a November afternoon in 2010, he knew he would return to Roger Harring Stadium someday, perhaps to enjoy a game with his family.

But the U.S. Army officer never imagined that his return would be greeted with the heartwarming welcome of a hushed and grateful crowd. At halftime of the Nov. 12, 2012, matchup again UW-Whitewater, Church stood on two new prosthetic legs to receive the Purple Heart Award from his father, Col. David Church.

Church juggled football with his interest in history and political science and the physical and mental rigors of La Crosse's ROTC program.

"The moment my father pinned the Purple Heart to my chest in front of the home crowd was surreal. It is almost hard for me to even explain," Church said. "I am usually not someone who is at a loss for words, but at that time I was most certainly speechless."

Church will be honored with the NCAA Inspiration Award in January at the NCAA Convention in San Diego. The award is presented to a coach or administrator currently associated with intercollegiate athletics, or to a current or former varsity letter winner at an NCAA institution. It is reserved for people who, when confronted with a life-altering situation, used perseverance, dedication and determination to overcome or deal with the event.

Jason grew up in Menomonie, Wis., about two hours north of Wisconsin-La Crosse. Football and proximity to home were factors for Church when deciding where to attend college, and he was also enthusiastic to enroll in the university's ROTC program. Church's ROTC scholarship assisted him with the cost of school and required that he enlist after graduating.

When Church enrolled at La Crosse in the fall of 2007, his country was deep into two wars—in Iraq and Afghanistan—with no clear end in sight. Five days after graduating in May of 2011 with a bachelor's degree in political science, Church reported to Ft. Benning, Ga., to the army officer training that would bring him one step closer to the battlefield.

With a college degree in hand, Church could have taken a U.S. Army position that kept him from the front lines. But he chose to be a battlefield infantry officer, hoping to take advantage of the 250-pound frame he had developed as a college football player. Church also enrolled in Army Ranger School, spending weeks marching and performing drills in the mountains of northern Georgia and the swamps of Florida.



To view Jason's video, click [here](#)

NCAA Inspiration Award

“There has always been a strong inclination for me to serve,” said Church. “My father serves in the Army, and ever since I was a little kid my dream was to serve this country and to do it in uniform. Growing up with my father’s influence, it was just natural for me to enlist in the military. My service in uniform is my biggest contribution to this country so far. There is nothing else that can compare.”

Church’s military transport touched down in Kandahar Airfield on May 6, 2012. Five months later, Church set out on what would be his final mission. He led 30 men through the Horn of Panjwai in Afghanistan, a place where each soldier knew the ground beneath him could erupt at any moment. The soldiers in Church’s platoon had been assigned to clear a route northeast of their base. En route, they came across an abandoned settlement littered with vacant homes and strange rock formations—a landscape that looked suspicious to Church’s platoon. The only way out involved maneuvering through multiple rows of 6-foot-tall walls, built of mud and spaced only a few feet apart from each other.

While approaching the first wall one of the soldiers stepped on an improvised explosive device. It malfunctioned and caused no damage, but alerted the platoon to the likelihood that other IEDs had been planted and could be triggered with one bad step. For Church, the options were grim: Turning around was not safe, given that the mine sweepers and detectors designed to track IEDs hadn’t noticed this one and could not be counted on in this situation. The only way around the walls, Church decided, was through them. Summoning the skills of a former Division III fullback, Church prepared to throw his body at the first of many mud walls he would have to topple to clear a path for his platoon.

He took one step toward the wall. And then, an explosion. Fire. Smoke filled the air. The detonated IED caused Church to lose both legs below the knee. Following his injury, Church endured more than 20 surgeries and was fitted for prosthetics.

“It was tough. It taught me a lot about dealing with adversity and perseverance,” said Church. “There are a lot of things that go through your mind, but when it came down to it you realize that it is just another hurdle in a race.”

Today Church, a 2011 graduate of Wisconsin-La Crosse and first lieutenant in the U.S. Army, occasionally speaks to organizations, schools and businesses around the nation. He relays his story of leadership, teamwork and sacrifice.

Church especially takes pride in helping others and providing people with the motivation they need to get past life’s hardships and meet their goals.

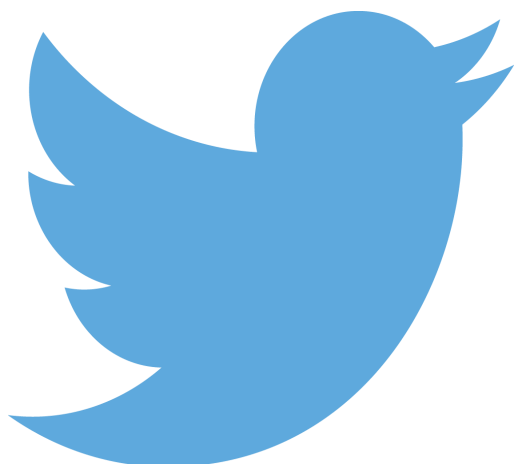
“There is so much that we encounter in this world and many hurdles that we come upon. There are numerous situations that can be thrown at you even if nobody is really prepared for it,” Church said. “At the end of the day everything is relative and you can overcome whatever is thrown at you. If you’re in the military, on the football field or in the office somewhere, something is going to come up that you’re not expecting. Something is going to come up that totally blindsides you or, in my case, is life-altering. That by no means needs to define who you are, nor does it need to stop you from the goal that you need to achieve.”

Division III Digital & Social Media



15,800+ Likes

Division III Week 2014:
Total Reach 158,194
12% Increase from
2013



13,700+ Followers

Division III Week 2014:
649 **@NCAADIII**
Mentions
3,931 **#d3week** usage
1,785 **#whyd3** usage



167 Subscribers

25,229 views

Most popular video:
Identity Video
(Full Version)
10,599 views

Numbers as of August 2014.

Spotlight Initiatives

NCAA Division III Special Olympics Spotlight: A Special Olympics story-telling initiative located on ncaa.org/D3SpecialOlympics features three stories submitted from campuses or conferences each month, with one of the submissions selected to win \$500 towards its next Special Olympics event. Stories must highlight a Special Olympics event that was hosted by a Division III campus or conference and must be submitted to d3specialolympics@ncaa.org to be eligible for consideration. The selection committee will accept both written and digital submissions and will select the top three monthly stories based on inclusion of student-athlete perspective and Division III messaging. The winner will be selected on the 25th day of each month by the total number of votes and will be featured in Division III Monthly Newsletter, as well as on the Division III Special Olympics website. New nominees will be posted at the beginning at each month, so [visit](#) and vote often!

Diversity Spotlight Initiative: In coordination with the NCAA Office of Inclusion and the Division III Commissioners Association, and specifically the Diversity and Well-Being Subcommittee, Division III is pleased to announce a new initiative. The Diversity Spotlight Initiative will recognize and promote outstanding diversity development related projects, programming and initiatives that are occurring on Division III campuses and conference offices. Beginning in September, an institution or conference will be recognized each month regarding a diversity related event, programming or initiative effort. The recognition will include a story in the monthly update as well as recognition on the Division III website and social media in addition to \$500 toward the institution or conference's next diversity initiative. Nominations should describe the initiative, project, or program's impact on diversity at the institution, conference office or community. This includes the philosophy behind it, who it affects, and why it came into existence. Nominations for each month's Diversity Spotlight will open on the first of every month starting Friday, August 1, 2014, and the deadline is the 20th of each month. The recognized school or conference will be announced at the beginning of every month.





Division III

DISCOVER | DEVELOP | DEDICATE

RESPONSIBILITY



Division III Attribute: Responsibility

Aron Khurana learned in a class at Claremont McKenna College about an organization that reduced violence on Boston streets by opening up gyms to youths. It struck a chord with the Claremont-Mudd-Scripps basketball guard/forward. After graduation, Khurana talked with his former high school coach, Darren Barndt, about ways of “giving back” through some project related to basketball, and serving his home town of Lake Forest, Illinois.

Khurana, who had accepted a fixed-income sales and trading position at Credit Suisse in Chicago, remembered that lesson he learned in college and began thinking of ways to address street violence in Chicago-area communities. Knowing that a weeklong basketball camp typically costs hundreds of dollars to attend, Khurana and Barndt created 847 Hoops – referring to the area code in which the program now provides free camping for seventh- and eighth-grade boys. Khurana recruited fellow student-athletes Jordan Nottke and Andy Doyle from the Stags football squad and



basketball teammate Tejas Gala to help with the annual camp, which attracted 44 youngsters when it first opened in summer 2011 in Waukegan – a community that has struggled with gang-related violence. The program conducted its fourth camp in July 2014. “Chicago is really affected by youth gangs and youth violence,” Khurana said. “Sports summer camps and after-school activities are a great way to keep kids off the streets and out of gangs, and camps also help youth with their confidence and positive thinking. We wanted to promote positive

values in young people and also bridge the income gap.”



Responsibility: Development of accountability through personal commitment and choices.



Division III institutions enable the development of accountability through personal commitment and choices. The membership supports this goal through encouraging participation by student-athletes in programs such as leadership forums, and by providing opportunities for a diverse source of emerging leaders in intercollegiate athletics via the Ethnic Minority and Women’s Internship and Strategic Alliance Matching Grant programs.

NCAA Mental Health Task Force

Tasked with a heady issue

By Brian Burnsed, *Champion* magazine, Winter 2014

Only weeks into his new role as the NCAA's first chief medical officer, Brian Hainline roamed the halls at the 2013 NCAA Convention, convinced he would hear that concussions were the membership's chief health and safety concern. To his surprise, though, when he met with members of the Student-Athlete Advisory Committee, they stressed that finding a way to address the array of mental health concerns that permeated training rooms, dorms and playing fields was their biggest worry. Help us solve this silent, yet significant, problem, they asked him.



Brian Hainline

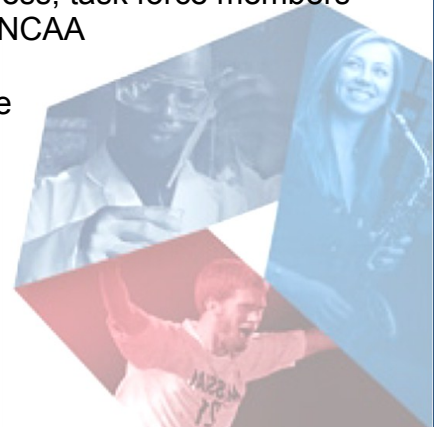
So Hainline, along with the NCAA Sport Science Institute staff and mental health experts from around the country, has started down the road finding solutions. In mid-November, nearly two dozen scientists, clinicians, policy experts, team physicians, administrators, coaches and student-athletes – dubbed the NCAA Mental Health Task Force – convened in Indianapolis to discuss the myriad mental health issues facing today's NCAA athletes.

"Student-athlete mental health is an under-recognized health issue, and if managed improperly, leads to poor performance in sport and the classroom, and can potentially lead to life-threatening emergencies," Hainline said.

The transition from high school to college is often psychologically daunting. Adjusting to a new coach can be particularly trying, task force members said. Several referenced data that indicated coaches have more influence than any other factor over whether student-athletes view their college experience as positive or negative. Coaches who do not understand or acknowledge mental health issues negatively affect student-athlete well-being.

Schedules crammed with academic and athletic commitments and very little leisure time are major stressors that can trigger emotional distress, task force members indicated. One study found that more than a quarter of NCAA athletes across an array of sports claimed that an overwhelming schedule was the element of their college experience they most wanted to change.

[@NCAAResearch](#): [#d3week](#) -- On average, [#whyD3](#) SAs report spending 39 hrs/wk on academics and 33 hrs/wk on athletics in-season



NCAA Mental Health Task Force

Injuries, too, are commonly linked with depression and other psychological problems, task force members said. They can result in the loss of one's athletic identity, and the time spent away from the sport, the team and vigorous exercise – particularly among lengthy rehabilitations, such as from an ACL injury – often incites problems such as depression, anxiety and self-medication.

But getting student-athletes to open up is not easy. Before many will feel comfortable speaking up about psychological problems, barriers must be broken down. Even student-athletes who want to open up may not know where to turn, and access to mental health professionals may be limited.

Breaking barriers to mental health access was a major theme at the task force meeting. The group determined that an institution's entire team of athletic trainers, physicians, athletics directors and coaches should address both mental and physical health issues at the beginning of the season. There should be a plan to address all injuries and illnesses that may confront a student-athlete, without the stigma commonly associated with psychological issues, and there should be a point of contact for mental health problems. Getting coaches and athletics staffers to understand that mental health problems are tied directly to poor athletic, school and social performance is integral to the task force's mission, Hainline said.

The task force will be developing educational programs for coaches, medical providers and student-athletes via the SSI website and other means. The group is expected to reconvene annually but will continue its work through assigned working groups focused on mental health issues.

"Through the assembling of the task force members, we hope to develop concrete educational, management and research guidelines for NCAA member institutions," Hainline said. "Mental health issues may well be the most important health concern of student-athletes."



Strategic Initiatives Conference Grant Program

Beginning in 2006-07, all NCAA Division III voting conferences and the Association of Division III Independents have received an annual grant allowance. This allocation is reviewed annually by the NCAA Division III Strategic Planning and Finance Committee as part of the ongoing Division III strategic initiatives program.

The NCAA Division III Strategic Initiatives Conference Grant Program is intended to encourage collaboration, involvement and accountability among all Division III constituent groups in the planning and implementation of programming to achieve the goals established in the division's strategic plan. Presidential oversight and accountability with the process and budget allocations is paramount.

As the NCAA improves and expands on the services it provides to its membership, conference offices have grown significantly in order to do the same. In fact, the NCAA is relying more and more on conference offices to serve as a conduit between the national office and member institutions. This program enhances this effort in a manner consistent with Association-wide and divisional strategic goals.

Grant Program Overview:

- Encourages broad-based participation and collaboration by making numerous menu items available directly from the conference. Conference administrators and members will have an organized way of sharing ideas and information at the local level. Involvement of conference constituent group members is required.
- Clearly defines key divisional priorities, consistent with the strategic plan, and allocates resources for each conference and the Association of Independents to establish a broad-based process for selection and participation.
- Clearly defines mandatory items and specific menu items to stimulate additional avenues of enhancement



- Supports efforts for an effective administration by localizing grant selection and distribution.
- Puts grant administration in control of the membership for processing and accountability. This program permits conferences and the Association of Independents to create customized administrative frameworks and selection guidelines as appropriate.
- Greater autonomy adds flexibility to allow for different projects in different years.

Strategic Initiatives Conference Grant Program

The program consists of annual grants across three tiers:

TIER ONE: Professional Development, Education and Communication.

Annual Mandatory Enhancements

- Student-Athlete Advisory Committee
- Compliance and Rules Seminar Education
- Faculty Athletic Representative (FAR) Enhancement
- Senior Woman Administrator (SWA) Enhancement
- Sports Information Director Enhancement
- AD Direct Reports (Vice Presidents) Education
- Conference Office Travel
- Ethnic Minority/Diversity Enhancement (Biannual)

For more information,
please contact

Jay Jones at jkjones@ncaa.org

TIER TWO: Social Responsibility and Integration.

Four-Year Cycle

- Student-Athlete Well Being/Community Service Initiatives
- Diversity and Gender-Equity Initiatives
- Sportsmanship Initiatives
- Identity and Integration Activities (optional)

TIER THREE: Quality of the Participation Experience.

Optional Strategic Enhancements

- Technology
- Officiating Improvement
- Training, Sports Medicine and Nutrition
- Promotions and Marketing/Division III Identity
- Championships Enhancements
- Professional Development

Total Conference Annual Allocation:

\$39,908-\$90,888 per conference

(including the Association of Independents)

based on the number of institutions in each conference

Total Division III Annual Allocation:

Approximately \$2,490,900



Bridging the Gap

AD nurtures ties between university and community

By Greg Johnson, *NCAA.org*, June 2, 2014

For Darryl Sims, being athletics director at Wisconsin-Oshkosh means more than running the school's 19 intercollegiate programs. It also means bridging the gap between the university and the community.

Sims, in his fourth year in charge of Titans athletics, has excelled at that goal, as the campus is a place where the city of 66,000 can gather.

Sims was part of a development team that helped raise \$10.5 million to renovate the Oshkosh Sports Complex. The project began in 2007 and included amenities to benefit the entire community.

Elementary and middle schools in Osh-kosh can schedule events on the warm-up track on campus, and three Oshkosh high schools use the facility to host football games, soccer matches and track and field events.

Additionally, on days with no football games, community groups can host gatherings in the meeting rooms.

"The university has always played a major role in the economic vitality of Oshkosh," said Sims, an all-Big Ten defensive end at Wisconsin in the early 1980s. "This is a partnership between the university and the Oshkosh community. It has been that way for a long time. We will be partners in the future."

Developing the sports facilities has been fulfilling for Sims, although being a college athletics administrator wasn't his first professional goal.

After leaving Wisconsin, Sims was drafted by the Pittsburgh Steelers in the first round (20th overall) of the 1985 NFL Draft. He also played for the Cleveland Browns before retiring after the 1988 season.



Bridging the Gap

Sims began to pursue a coaching career that led him to arena football and a part-time assistant position at Wisconsin-Oshkosh. He then went to NFL Europe, where he was an assistant for the Amsterdam Admirals and head coach of the Cologne Centurions. He also worked as the defensive line coach of the Oakland Raiders in 2006.



Darryl Sims

“At that point, my wife and I had to make a decision on whether to continue down that road or go into something that provided more stability,” said Sims, who has a bachelor’s in speech communications and a master’s in educational leadership from Wisconsin-Oshkosh.

After working as assistant athletics director in charge of development and operations, Sims applied for the director of athletics job.

“My student-athlete days helped me learn to get through the demands on my time and certainly have prepared me for the role I’m in right now,” said Sims, the outgoing chair of the Division III Interpretations and Legislation Committee. “I try to bring the things I learned as a student-athlete and as a coach and apply them to the day-to-day interaction I have with our 550-plus student-athletes, coaches, administrators, faculty and the people in the community.”

[@NCAAResearch](#): [#d3week](#) -- [#whyD3](#)

SAs account for 39% of all [#NCAA](#) participants, making it the largest NCAA division



Division III Strategic Alliance Matching Grant

The Strategic Alliance Matching Grant provides funding for Division III institutions and conference offices to enhance gender and ethnic diversity through full-time professional positions in athletics administration.

Positions must include significant administrative responsibilities (i.e., hiring, budget, policy development and supervision of staff). Positions requesting funding should be a part of the core decision-making process and have an active role on the leadership team.

Each Division III institution and conference office selected to receive a matching grant will be funded for three years, with diminishing contributions by the NCAA. The NCAA will fund 75 percent of the position during the first year, 50 percent the second year and 25 percent during the third year. Second- and third-year funding of the grant is contingent upon the submittal of a year-end status report from grant recipient and his/her institution or conference office supervisor, verifying the position and how the funds were used.

All applying institutions and conference offices must show a commitment to continuing the position beyond the three-year NCAA grant at the time of the submitted application, regardless if the position is funded by the NCAA. A site visit will be scheduled and conducted during the course of the grant.

Applications from institutions and conference offices for the grant will be reviewed by a selection committee of representatives from the Division III membership after the deadline.

The following criteria will be used to evaluate submissions for eligibility and awards:

- Support from the institution's or conference office's senior leadership.
- Overall quality and adequacy of design of the proposal, clarity of the organizational chart, sport responsibility, depth of administrative responsibilities and direct line of supervising responsibilities.
- Innovation and creativity. Proposals may be inclusive of all athletics positions. The positions should demonstrate and articulate significant administrative responsibilities.
- Potential funding viability and/or expansion during the three-year term of the grant.



Division III

Strategic Alliance Matching Grant

- Degree of impact (potential or ongoing effectiveness) and factors that enhance diversity and inclusion, especially where diversity is under-represented.
- Plans for mentoring accessibility, professional development and growth.
- Qualitative and quantifiable measurement tools to assess overall project effectiveness of program initiatives in terms of added value.
- Plans for continuation and/or expansion upon expiration of NCAA funding.
- Explanation of how the position will enhance diversity within NCAA Division III.

The 2013 NCAA Division III Strategic Alliance Matching Grant recipients:

Castleton State College

Assistant Director of NCAA Compliance and Assistant Strength Coach

Immaculata University

Coordinator of Diversity and Achievements in Athletics

Linfield College

Assistant Director of External Relations

Massachusetts State Collegiate Athletic Conference

Director of Media Relations

Middle Atlantic Conferences

Assistant to the Middle Atlantic Conferences Executive Director

Wilson College

Director of Athletics Communications/Sports Information

*If you have any questions regarding the
NCAA Division III Strategic Alliance Matching Grant,*

*please contact: **Sarah Sadowski***

Coordinator of Student-Athlete Affairs

Telephone: 317-917-6714

Email: ssadowski@ncaa.org



Ethnic Minority and Women's Enhancement Internship Grant Program

NCAA Division III strives to be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions, committed to an environment that encourages and supports diversity and inclusion, values fairness and equity, and places the highest priority on the overall educational experience of the student-athlete in the conduct of intercollegiate athletics.

To facilitate this effort, Division III continues to support the internship grant program with its member institutions and conference offices, to provide monetary grants for those institutions and conference offices seeking to create professional administrative opportunities for minorities and women, and to enhance diversity and inclusion within their athletics administrative staffs.

Division III funds two-year Ethnic Minority and Women's Internship Grants. These \$23,100 grants are designated for Division III institutions and conference offices to hire a 10-month full-time individual, give that person the opportunity for learning in administration/coaching beginning the fall of 2013. It is the responsibility of the institution or conference office to provide administrative supervision and mentorship as a requirement of participation.

Selected institutions and conference offices will be responsible for advertising the position, hiring and selecting their own intern. Interns are eligible to work in any active NCAA Division III institution or voting conference of the NCAA. The duties of the intern must include a substantial percentage of administrative responsibilities; i.e., involved in internal and external relations with senior staff members, exposure to contracts, search and screening processes and coach evaluations. The scope of work to be done should be realistic.

Some examples of available opportunities are below:

- Academic Support Services
- Assistant Director of Athletics
- Assistant Director of Sports Information / New Media, Marketing and Promotions.
- Marketing, Promotions and Special Events / Championship Administrator.
- Assistant Coach of Any Sport.
- Assistant Commissioner.
- Strength and Conditioning.



Ethnic Minority and Women's Enhancement Internship Grant Program

The 2013 NCAA Division III Ethnic Minority and Women's Internship Grant Recipients and Positions include:

- Arcadia University– *Assistant to the Director of Athletics*
- Case Western Reserve University– *Assistant to the Athletics Director*
- Coe College– *Assistant to the Director of Athletics*
- Emory and Henry College– *Assistant Director of Athletics*
- Great Northeast Athletic Conference– *Assistant Commissioner*
- Hiram College– *Assistant Director of Sports Information*
- Minnesota Intercollegiate Athletic Conference– *Assistant Director*
- New Jersey Athletic Conference– *Assistant to the Commissioner*
- Pacific Lutheran University– *Director of Marketing and Social Media*
- Rensselaer Polytechnic Institute– *Assistant to the Associate Athletic Director*
- Rosemont College– *Coordinator of Athletic Operations*
- The City College of New York– *Assistant to the Athletic Director*
- University of Wisconsin, Eau Claire– *Assistant Administrator for Compliance and Student Well-Being*
- University of Wisconsin, Platteville– *Assistant Director of Marketing/Promotions and External Operations*
- Wartburg College– *Assistant to the Director of Athletics*
- Wesleyan University (Connecticut)– *Assistant Athletic Trainer/Assistant Fitness Center Director*
- Westfield State University– *Assistant to the Athletic Director*

*If you have any questions,
please contact: **Sarah Sadowski**
Coordinator of Student-Athlete Affairs
Telephone: 317-917-6560
Email: ssadowski@ncaa.org*



Spotlight on a former Ethnic Minority and Women's Enhancement Intern

Fast Mover

By Kristin Nesbitt, excerpt from *Champion* magazine, Summer 2014

Nnenna Akotaobi competed with her older brothers relentlessly while growing up in Thornton, Colorado. In any pursuits they chose, she was not far behind: When Akotaobi's brother Uzo joined the city's summer track program, his sister refused to be outdone. She ran right after him – and in the process caught the eye of

Thornton High School teacher and basketball coach Michael Granderson.



Today, the former NCAA Division I student-athlete is the associate director of athletics and senior woman administrator at Swarthmore. And, just five years removed from her student-athlete days, she is already a member of the Division III Management Council. When asked how she got where she is, Akotaobi points to those childhood experiences.

“I was definitely a late bloomer in basketball, but my development was so quick that it wasn't just something I did on my own,” says Akotaobi, who turned that training and hard work into a full athletics scholarship to compete as a forward at the University of Denver, where she became the first student-athlete in the program's history to play in 120 games. “I owe all of that to what coach Granderson saw in me and how he developed me into a basketball player, a leader, an athlete and a captain.”



As the daughter of a first-generation Nigerian-American family, Akotaobi had a traditional Nigerian upbringing at home, but her parents also encouraged her to embrace American customs. That background led her to seek similar experiences on Denver's campus, and she took note of the athletics department's diversity efforts.

Spotlight on a former Ethnic Minority and Women's Enhancement Intern

"There was an associate position specifically for diversity and community relations," she says. "It really affected us to see a person of color as an administrator, but also somebody who really cared about making quality experiences for us as students of color."

As she approached graduation, Akotaobi searched for career opportunities that combined diversity with intercollegiate athletics. Finally, the right position opened in Division III's Midwest Conference. Akotaobi knew nothing about Division III, but five years later she considers taking the position to be the best decision of her career. While working at the conference office, Akotaobi developed a broad knowledge of the division. That experience led her to Grinnell in 2010, where she worked as coordinator for diversity and achievement in athletics and assistant coordinator for athletics facilities and event management. She left in 2012 to take her current post at Swarthmore.

"I look at our student-athletes and their experiences – getting to study abroad, pursuing other interests outside of sports, but still having a strong athletics identity – and I love it, that balance," she says.

As a young administrator, Akotaobi tends not to tell people her age. At a recent meeting, Division III Management Council members recalled an event that occurred in the 1980s, and asked whether she remembered it. "I said, 'I think I was just an idea. I don't think I was quite born yet,'" Akotaobi says with a laugh. "It really shines a light on how privileged I am, to get the opportunities that I've had at such a young age."

[@NCAAResearch: #d3week](#) - Since 1982 the number of women SAs in [#whyD3](#) has increased by 50,000 and number of women's teams by >2,000



Student-Athlete Leadership Forum

Leadership Forum Mission: The Leadership Forum will engage a diverse and dynamic representation of student-athletes, coaches, faculty and administrators and provide pertinent and customized sessions that will enhance personal awareness and leadership skills needed to impact student-athlete development at the campus and conference level, and beyond the collegiate realm.

History: In 2002, the NCAA began divisional regionally based Leadership Conferences for Division I, II and III student-athletes, coaches and administrators. Division I, II and III student-athletes, coaches and administrators met regionally to discuss issues and information impacting the student-athlete experience. Since the fall of 2010, the NCAA Student-Athlete Leadership Forum (Leadership Forum) has combined Divisions I, II and III participants into a single forum at one site on the same weekend.



The Leadership Forum is open to all institutions in the identified region. Each institution is permitted to register two student-athletes for this opportunity. Registration will be based on a first come, first served basis. There is a maximum number of institutions eligible to attend per division. Once a division has reached its maximum number of registered institutions, registration for that division will close and those institutions will be placed on a waiting list.

The 20145Student Athlete Leadership Forum

will take place April 9-12

in either Atlanta, GA or Orlando, FL for Region Two.

Please click [here](#) to learn more or email Justin Paysinger at

jpaysinger@ncaa.org.



NCAA National Career in Sports Forum

The NCAA National Career in Sports Forum is an educational forum where selected student-athletes will learn and explore careers in sports with a primary focus on intercollegiate athletics. By achieving the following objectives, the forum is effectively marketing careers in coaching and administration as viable professions. Additionally, the forum is working to dispel myths about careers in athletics, as well as facilitate the opportunity to obtain information from future athletics professionals.

Program Objectives:

- Participants will consider how their personal values intersect with career opportunities.
- Participants will better understand how behavioral styles impact individual effectiveness.
- Participants will develop actionable plans for personal growth and development.
- Participants will learn a realistic view of the roles of coaches or administrators in collegiate athletics or conference offices.
- Participants will examine the viability of selecting coaching or athletics administration as a full-time or part-time career.
- Participants will network with key decision makers from member institutions, conference offices, and the NCAA.

The **coaching track** will be conducted in a rotation of NCAA sponsored sports. The **administrator track** will cover the *internal* and *external* operations of an intercollegiate athletics department, which includes, but is not limited to: academics, communications, compliance, development, event management, marketing, etc.

*The 2015 Career in Sports Forum will be held **June 4-7** in Indianapolis, Indiana.*



*For more information ,
please contact: **Dawn Buth***

Associate Director of Leadership Development

Telephone: 317-917-6873

Email: dbuth@ncaa.org



Division III

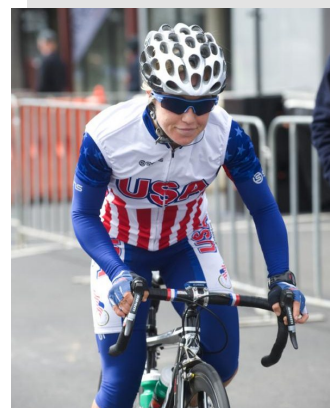
DISCOVER | DEVELOP | DEDICATE

SPORTSMANSHIP



Division III Attribute: Sportsmanship

Shelley Olds is quick to credit her experiences as a Roanoke soccer student-athlete for her steady ascent in international road cycling rankings – including learning how to handle adversity. She was forced at the 2012 Olympics to rely on that skill, as part of a breakaway pack of four cyclists vying for gold in the Women's Road Race through the streets of London. Olds suffered a flat tire about three-quarters of the way through the race, knocking her from the pack, whose other three cyclists ultimately won medals. However, she was able to repair the flat and place seventh – the best finish by an American woman since 1992. She was disappointed by her bad luck – “I wiped the tears from my eyes and held my head high, congratulated the winners, and walked on,” she later wrote. But she soon took comfort in having chosen the right race



strategy, and now she has her sights set on another medal run in Rio in 2016. She later told Roanoke's alumni magazine that the lessons she learned as a student-athlete continue to guide her quest on the road. “At Roanoke, I learned a lot about discipline and sacrifice. I learned how to be part of a team, how to manage my time, how to handle adversity, and how to succeed as a student-athlete. I learned that all of my choices had consequences, and that even though I was in control of my decisions, those decisions would always somehow impact the people

I care about. I learned how to balance sports, work and school. I learned how to respect differences in culture, background and ability.”

Sportsmanship: Fair and respectful conduct toward all participants and supporters.

Division III institutions seek to advocate for fair and respectful conduct toward opponents and their supporters. The membership continues to support this emphasis through its participation in the Division III Conduct Foul Program, designed to provide institutions with data in 10 sports for calling attention to and educating student-athletes and coaches on sportsmanship and ethical-conduct issues in competition.



Conduct Foul Program

This program is unique and innovative in that it provides tangible data relative to sporting behavior as opposed to most research and studies that are surveys of players and coaches perceptions. More importantly, it is a great educational tool for athletes and coaches. Its goals include:

Raise awareness regarding unsporting behavior. Athletic Directors and Commissioners are often unaware of exactly how frequently such behavior may be occurring. By having a reporting mechanism, it assures that all parties involved will be fully aware of the frequency of such behavior. AD's and Commissioners simply cannot attend every home and away contest for all of their sports. A member cannot fix a problem they are unaware of. This process will allow an institution to determine if they have a problem and permit them to take steps to address it accordingly.

Action. Once the stakeholders are aware of the frequency it should prompt them to become more proactive in educating staff and athletes regarding sporting behavior. Such education is critical for growth and maturity of our student-athletes and an integral component of athletics and its role in higher education.

The ultimate end result is curbing the unsporting behavior. It may be reduced by the simple fact that athletes and coaches know it is being tracked. It could also be reduced based on the response of institutions/conferences.

It is not the goal of the program to completely eliminate conduct fouls. That is an unreasonable expectation. However, it will put in place a natural educational trigger when an offense has occurred. This program will prompt coaches to engage in more discussion with its players about being accountable for their actions, learning from their mistakes, building character and making healthy choices in adverse situations.

For more Information, please visit the
[Conduct Foul Program.](#)



Sportsmanship and Ethical Conduct

NCAA Committee on Sportsmanship and Ethical Conduct presents Sportsmanship Award

NCAA.org, August 14, 2013

The NCAA Committee on Sportsmanship and Ethical Conduct has selected Flagler Director of Athletics Jud Damon to receive the 2012-13 Bob Frederick Award for his demonstrated history of sportsmanship leading the Division II Saints. The committee also selected Georgia tennis student-athlete Maho Kowase, Air

Force track and field student-athlete William Kent and Illinois College golf student-athlete Wilson Neill to receive the 2012-13 NCAA Student-Athlete Sportsmanship Award.



Sportsmanship is one of the founding principles of the NCAA. These awards honor the efforts of student-athletes and administrators who work to protect the integrity of the game and create an even and welcoming playing field for all student-athletes and fans.

William Neill, Sportsmanship Award

In a tournament in April, senior golf student-athlete Wilson Neill withdrew himself from the competition after realizing he benefitted from a ruling he knew was incorrect. Despite the fact that officials found his play to be within the rules, Neill disagreed and refused to sign his scorecard, effectively withdrawing from the round and the tournament.

On a blind tee shot, Neill was unable to find his ball. Searching for the ball unsuccessfully, Neill went back to hit what he considered a provisional ball.

After the second shot Neill found his first tee shot, which was playable. He picked up his second shot and played out the first shot.

Neill discussed the play with the others in his group, his coach and tournament officials who all determined the play to be within the rules. Unsatisfied, Neill and his coach asked others about the ruling and eventually learned the play was illegal.

Once a player goes back to the tee box after not being able to find a shot, the initial shot is dead and the second ball must be played.

"My actions that day simply reflected my respect for the game of golf and its rules," Neill said. "I always try to play the game the way it was meant to be played, whether in a tournament or in practice with my team."

Neill said winning the sportsmanship award for his actions is an incredible honor.

"My withdrawal from the tournament that day was definitely not required, but I knew that it was the right thing to do, so it had to be done," he said. "I hope through this award, people can see the good that can come from doing the right thing."

National Student-Athlete Day

National Student-Athlete Day recognizes the accomplishments of student-athletes nationwide who excel in the classroom, on the playing fields and in their communities. National Student-Athlete Day was created by the National Consortium for Academics and Sports (NCAS) and the Northeastern University Center for the Study of Sport in Society, with partnership from the NCAA and the National Federation of State High School Associations. NCAA involvement began in 1994.

The NCAA provides financial assistance and administrative support to the NCAS by providing colleges and universities with nomination forms for the Giant Steps awards and other pertinent materials to promote National Student-Athlete Day. NCAA member institutions are encouraged to recognize outstanding student-athletes and to make National Student-Athlete Day a meaningful experience by

placing posters around their campuses and participating in community activities. To find potential National Student-Athlete Day models, visit the [National Consortium for Academics and Sports website](#).



College and university Student-Athlete Advisory Committees (SAACs) have created a variety of programs for National Student-Athlete Day. Some SAACs do community outreach by visiting patients at local hospitals, while other SAACs speak to elementary or middle school students about the importance of education. Some SAACs have hosted luncheons to recognize the accomplishments of their peers, while other SAACs have hosted interactive assemblies at their campuses for local students.



National Student Athlete Day is recognized nationally on April 6 each year.



NCAA Coaches Academies

NCAA Women Coaches Academy

The NCAA Women Coaches Academy provides skills training for coaches at all levels to assist them in being more efficient, productive, resourceful and successful. The academy is designed for women coaches who are ready and willing to increase their individual effectiveness by learning advanced skills and strategies that directly affect their personal and team success. The participants learn skills that are not sport specific, yet ones that are relevant and necessary for coaching responsibilities.

For more information about the NCAA Women Coaches Academy, please click [here](#).



NCAA Future Football Coaches Academy

The NCAA Future Football Coaches Academy is an educational forum where individuals who have recently completed their collegiate eligibility, and have a desire to enter the college football coaching profession, will learn about football coaching careers with a primary focus on intercollegiate athletics. The goals for participants of the program include the following:

- Consider how their personal values intersect with football coaching opportunities.
- Better understand how behavioral styles impact individual effectiveness as a football coach.
- Be provided with information on personal growth and development within entry level football coaching positions.
- Learn a realistic view of the role of an entry level football coach in collegiate athletics.
- Examine the viability of pursuing a career as a football coach.
 - Network with football coaching professionals from NCAA member institutions.



Only 30 individuals will be selected to participate in the academy by a panel of former college football head coaches and current athletic administrators.

The 2014 [NCAA Future Football Coaches Academy](#) will take place January 11-13, 2015 in Louisville, KY.



Division III

DISCOVER | DEVELOP | DEDICATE

CITIZENSHIP



Division III Attribute: Citizenship

When journalists write about the White House's current chief of staff, they often note his work ethic. "Nobody outworks **Denis McDonough**," his boss, President Obama, has said. That commitment to the tasks at hand dates back to when he was a double major in history and Spanish at St. John's (Minnesota) while starting for three years as strong safety for legendary football coach John Gagliardi. By the end of his playing career, he had recorded 171 tackles and a dozen interceptions. However, his teammates remember the summa cum laude graduate for his intellect more than his athletic talent. In a recent article in the St. John's alumni magazine, McDonough was credited for the way he anticipated plays and the angles he selected in making tackles. He also became an



exemplar of the Division III student-athlete experience, pursuing excellence not only academically and athletically, but involving himself in a wide range of activities, including volunteer community service at a homeless shelter and working with Special Olympics. After earning a master's degree in foreign policy at Georgetown (assisted by a \$5,000 NCAA Postgraduate Scholarship), he served on the Senate staffs of Minority Leader Tom Daschle and Colorado's Ken Salazar before joining Obama's staff, ultimately following the president-elect to the White House. A

St. John's professor remembers McDonough in a history class for his ability to work with classmates on small-group projects, drawing out their contributions in achieving a result. Today, in addition to writing about his work ethic, journalists note the 43-year-old McDonough's ability to reach across political fences and earn respect – just like he did as a Division III student-athlete.

Citizenship: Dedication to developing responsible leaders and citizens in our communities.



Division III institutions seek to develop responsible leaders and citizens in our communities. The membership equips the approximately 178,000 student-athletes participating in Division III athletics to exercise these skills. For example, the Division III partnership with Special Olympics primarily is directed by student-athletes, who also actively plan and lead a wide variety of community-service activities on their campuses.

Special Olympics Partnership

Herons work with Special Olympics athletes at Lady Bird Johnson Park

By Paige Mullin, www.hwsathletics.com, December 5, 2013

The William Smith College soccer team spent time in San Antonio today working with local Special Olympic athletes. Together the Herons and the Special Olympic athletes completed a service project at Lady Bird Johnson Park and then played some soccer.

The Herons and the Special Olympics athletes planted flowers, raked and mulched some areas around Lady Bird Johnson Park. Each of the four women's and men's teams in the NCAA Division III National Semifinals worked on a project to help upgrade the soccer facilities for local youth and their teams and to make the park a more welcoming and functioning environment for the San Antonio community.

Following the gardening and landscaping, the Herons and the Special Olympians took to the soccer field. After some fun icebreakers, everyone participated in shooting drills and passing relay races.

"This was such a great experience to have," said sophomore Zoe Jackson Gibson. "It was amazing to give back to a community outside of our own. Just seeing the Special Olympic athletes smile made this experience one we'll never forget and the entire time we were having as much fun as we were."

"Working with the Special Olympic athletes is one of our favorite parts of the national semifinals," said junior Riley McCarthy. "This experience puts everything into perspective. Knowing that we put a smile on their faces, in turn, puts a smile on ours."

At the 2011 NCAA Convention, the NCAA Division III Student-Athlete Advisory Committee and Special Olympics announced their partnership. This partnership is designed to improve the lives of Special Olympics athlete through their involvement with Division III student-athletes and to foster a mutual learning experience between Division III student-athletes and Special Olympic athletes.



William Smith College soccer team planted flowers with Special Olympians prior to the Division III soccer National Semifinals.



Special Olympics Partnership

“Once you are involved with one Special Olympics activity, you become addicted,” said SAAC member Dalaine Whitlock, a soccer student-athlete at Concordia University Texas. “You see the same athletes come back time and again.”

The partnership was announced at the 2011 NCAA Convention and officially launched Aug. 1, 2011. The SAAC identified Special Olympics in part because programs are offered in every state, and many institutions already had relationships with local chapters.

During 2013-14, over **54** Division III institutions from **12** conferences reported hosting Special Olympics activities.

Among the many reported activities so far include clinics, hosting exhibition competitions for Special Olympics athletes, inviting Special Olympics athletes as special guests or honorary captains at games, adopting a Special Olympics team for a season and coordinating a bowling outing.

While fundraising is also an option, Whitlock encourages the interactive element as having a lasting effect.

“Once you get to work one-on-one or play alongside a Special Olympics athlete, it really does change your view on people with disabilities,” she said. “They are just as capable as anyone else to not only play their sport but to live successful lives.”

Special Olympics is a global, nonprofit organization that provides year-round sports training and athletics competition in a variety of Olympic-type sports for children and adults with intellectual disabilities. That interaction and physical activity gives participants the chance to develop fitness, demonstrate courage, experience joy, and share those skills and friendship with their families, other Special Olympics athletes and community members.

The Division III SAAC began exploring a national community-outreach initiative during its meetings in November 2008 and January 2009. SAAC members sought input from institutional and conference SAACs before making a recommendation. The Division II Student-Athlete Advisory Committee established a similar national arrangement with Make-A-Wish in 2004. In addition, the Division I SAAC has a relationship with Samaritan’s Feet.

[@NCAADII](#): Between the new likes/followers & donations from the national office we raised a total of \$2,628.28 for [@SpecialOlympics](#) during [#d3week](#)!



During the year, please submit general questions to D3SpecialOlympics@ncaa.org.

Special Olympics Partnership

Several Division III schools and conferences have already been busy hosting Special Olympics activities this year. At the 2014 Convention in San Diego, CA, the Division III National SAAC hosted a clinic with approximately 30 Special Olympics athletes and 50 volunteers.

Starting in the 2013-14 year, Division III had Special Olympics activation at Division III championships. Special Olympics community engagement occurred at the Women's Basketball, Football, Women's Soccer, and other final championships sites throughout the year.



The NCAA national office is continuing the ways to share how campuses and conferences are engaging with Special Olympics. For example,

In 2013-14, Division III student-athletes volunteered for **19,214 hours** with Special Olympics and raised over **\$34,320** for the organization.

the NCAA Division III Special Olympics Spotlight Poll is a story-telling initiative located on ncaa.org/D3SpecialOlympics. It features three new stories per month – each highlighting a Division III and Special Olympics joint activity or event.

The story with the highest number of votes on the 25th day of each month is the winner. That

institution or conference will be given \$500 to use for its next Special Olympics event. Featured stories are selected based on inclusion of the student-athlete perspective and Division III messaging. Institutions and conferences are encouraged to submit their stories via d3specialolympics@ncaa.org.

The purpose of the partnership is to improve the lives of Special Olympics athletes through their involvement with Division III student-athletes and to foster a mutual learning experience between Division III student-athletes and Special Olympics athletes; to provide a platform for recognition of Special Olympics athletes; and to raise awareness about Special Olympics and the programs and services provided.

For more information, please visit

NCAA.org/D3SpecialOlympics.

National Student Athlete Advisory Committee

A student-athlete advisory committee (SAAC) is a committee made up of student-athletes assembled to provide insight on the student-athlete experience. The SAAC also offers input on the rules, regulations and policies that affect student-athletes' lives on NCAA member institution campuses.

In Division III, twenty-two student-athletes and two Management Council liaisons make up the national SAAC. The student-athletes represent their institution's conference, as well as a partner conference, on the national SAAC so that all 43 conferences and the Association of Independents are represented.

The 2013-14 Division III National SAAC members are listed below:

Jaime Salcedo <i>Medaille College</i>	Allegheny Mountain Collegiate Conference <i>Men's Soccer</i>
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Dalaine Whitlock <i>Concordia University Texas</i>	American Southwest Conference <i>Women's Soccer</i>
---	--

Steven Felix Berardi <i>Ursinus College</i>	Centennial Conference <i>Baseball</i>
--	--

Alyssa Lubrino <i>Baruch College</i>	City University of New York Athletic Conference <i>Women's Swimming</i>
---	--

Bai Kabba <i>North Central College (IL)</i>	College Conference of Illinois & Wisconsin <i>Men's Track & Field</i>
--	--

Amanda Ingersoll <i>Stevens Institute of Technology</i>	Empire 8 <i>Women's Lacrosse</i>
--	-------------------------------------

Nafeesa Connolly <i>Simmons College</i>	Great Northeast Athletic Conference <i>Volleyball</i>
--	--

Travis Misner <i>Loras College</i>	Iowa Intercollegiate Athletic Conference <i>Baseball</i>
---------------------------------------	---

Alli Stevens <i>Catholic University</i>	Landmark Conference <i>Field Hockey</i>
--	--

Chelsea Shoemaker <i>Rochester Institute of Technology</i>	Liberty League <i>Women's Soccer</i>
---	---

Kelsey Carpenter <i>Westfield State University</i>	Massachusetts State Collegiate Athletic Conference <i>Field Hockey & Softball</i>
---	--

Kevin Jordan Gipson <i>Lake Forest College</i>	Midwest Conference <i>Men's Basketball</i>
---	---

National Student Athlete Advisory Committee

Domenic Fraboni
Concordia College, Moorhead

Minnesota Intercollegiate Athletic Conference
Football

Ryan Barry
Williams College

New England Small College Athletic Conference
Football

Jenna Ortega
Ohio Wesleyan University

North Coast Athletic Conference
Field Hockey & Women's Lacrosse

Connor Passalacqua
State University of New York Institute of Technology

North Eastern Athletic Conference
Baseball

Drew LeDonne
Lewis & Clark College

Northwest Conference
Cross Country, Track & Field

Audrey Hester
Randolph-Macon College

Old Dominion Athletic Conference
Field Hockey and Women's Lacrosse

Katelyn Vannoy
Washington and Jefferson College

Presidents' Athletic Conference
Women's Golf

Justin Toliver
Rhodes College

Southern Athletic Association
Football

Daniel Lisch
Fontbonne University

St. Louis Intercollegiate Athletic Conference
Men's Basketball

Nicole Barringer
Averett University

USA South Athletic Conference
Volleyball

Tracey Ranieri
State University of New York College at Oneonta

State University of New York Athletic Conference
Management Council Rep.

Steve Nelson
University of Wisconsin, Superior

Wisconsin Intercollegiate Athletic Conference
Management Council Rep.

To learn more about the
Division III National SAAC,
please click [here](#).



National Student Athlete Advisory Committee

DIII SAAC and Special Olympics Clinic

Division III hosted an event during the 2014 Convention attended by approximately 30 Special Olympics athletes from the San Diego area and involving 50 volunteers, including members of the Division III

Student-Athlete Advisory Committee (which organized the event's activities) and the Division III Management Council.

Activities included a soccer clinic and playing bocce ball at the bayside location.

Planning is now underway for the Special Olympics event at the 2015 Convention in Washington, D.C.

Meanwhile, Division III schools and conferences continue to conduct Special Olympics activities throughout the year.

Since SAAC established the Special Olympics partnership in September 2011, more than one-third of Division III schools and about half of its multi-sport conferences have reported hosting events and/or raising funds benefitting Special Olympics. Many participants in Division III Week also scheduled events involving Special Olympics.



[@NCAADIII](#): DYK? [#NCAAD3](#)

student-athletes are more likely to report greater involvement in volunteering?

National Student Athlete Advisory Committee

For DIII chair, SAAC experience will be “my favorite memory” of college

By Kayci Woodley, *NCAA.org*, February 7, 2014

Chelsea Shoemaker, a senior soccer student-athlete at Rochester Institute of Technology in Rochester, N.Y., joined the Tigers' Student-Athlete Advisory Committee in 2009. The international business major was named the NCAA Division III SAAC chair in Jan. 2014.

Did working with SAAC help you see potential in yourself that you didn't see before you got involved?

Chelsea Shoemaker: Yes it did. I always wanted to get involved and learn how to become a better leader on campus. SAAC provided me a tremendous opportunity to work closely with a diverse group of student leaders on campus (College Activities Board, Greek Life and Global Union) as well as our senior administrators. Starting at the campus level, to the regional level and onto the national level, SAAC taught me to see the possibilities starting with a local organization and working my way up to the national level.

Being in the position that you're in, have you been able to see how the student athlete's voice is heard through SAAC?

CS: I have seen first-hand how the student-athletes' voice is heard from the local committees on up and through the national legislative process. Being able to witness at Convention how seriously members of the Management Council, Presidents Council, as well as the overall Association, take what SAAC has to say is empowering. I applaud DIII as a whole for giving the voice to its student- athletes regarding legislation and student-athlete well-being and would encourage young SAAC members to speak up, because it does not go unnoticed.

I have formed with fellow SAAC members, my athletic administrators, and people at the NCAA office will be lifelong — that I know for sure.



National Student Athlete Advisory Committee

When you look back on your college career how do you think you will look at the SAAC experience juxtaposed with your athletic experience?

CS: Being a college athlete alone is an incredible experience; every former student-athlete will say that. Aside from those great memories of my time as a student-athlete at RIT, I feel that I fell into this whole other dimension of college athletics, seeing it from an administrative side as an advocate and leader among my peers. The events I have been fortunate to be a part of, the community service initiatives



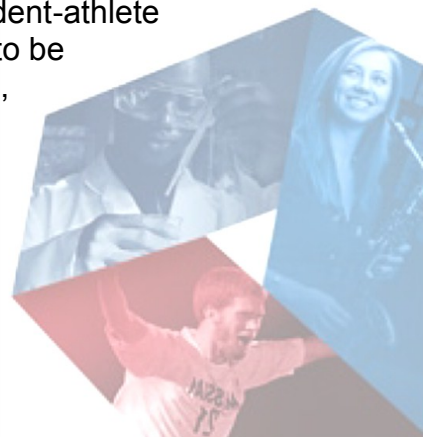
such as Special Olympics that have touched me in ways I can't describe, the places I have been able to travel representing my school — conferences and the NCAA — as well as, most importantly, the special people it has brought into the forefront of my life. The bonds I have formed with fellow SAAC members, my athletic administrators, and people at the NCAA office will be lifelong — that I know for sure.

When I rolled onto the National SAAC, I was greeted by senior members of the committee telling me that my life was about to change and I was about to embark on a special journey surrounded by some of the most incredible individuals. They could not have been more spot on. Recently, on our introduction conference call, I had the honor of greeting our newly appointed national members. Without hesitation, I informed them of the special journey ahead, I now could speak from experience.

When my SAAC journey ends next year, and for many years to come, I know my reflection will be simple: Being a member of SAAC at RIT, the Liberty League and as a member of the DIII National SAAC enriched my overall college experience in every way, truly being my favorite memory of my college years. Every day I am grateful for the opportunities SAAC has provided me.

What would you tell incoming student-athletes that may not know much about SAAC? How would you encourage them to get involved?

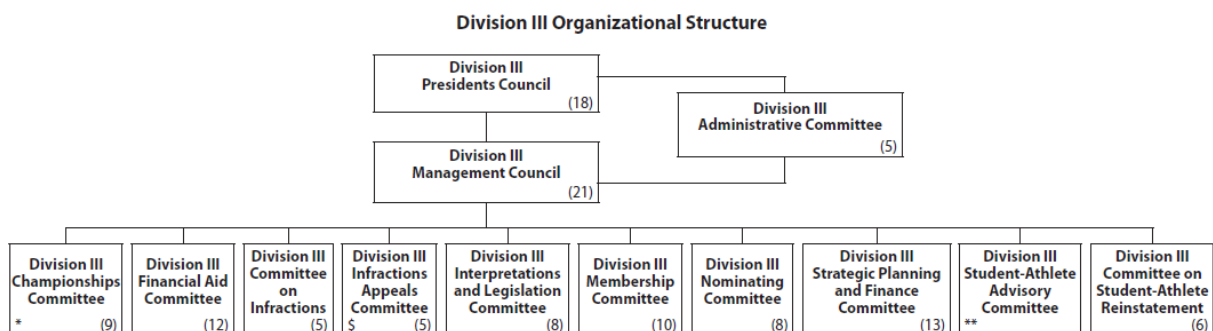
CS: For any incoming student-athletes who are looking for opportunities to become better leaders off the playing field, I would highly urge you to get involved with SAAC. If you are passionate about representing the student-athlete voice, talk to your coach or team leaders and volunteer to be your team's SAAC rep. If there are reps already in place, volunteer to sit in on meetings and help at events alongside your reps. There can never be too many dedicated and committed student-athletes to SAAC. The more voices joining together can only help spread the message of SAAC and the popularity of its events and service initiatives!



Division III Governance Structure

The governance of Division III involves 13 Division III governance committees, made up of approximately 154 presidents, athletics administrators, conference commissioners, coaches, faculty athletic representatives, student-athletes, and other delegates from member institutions and conference offices.

There are 22 Division III sports committees made up of 136 members who all report to the Division III Championships Committee.



() Represents the number of individuals who will serve on this committee.

* All Division III sports committees report to the Division III Championships Committee. The following are common committees with playing rules and championships administration responsibilities — Women's Bowling, Men's and Women's Rifle, Men's and Women's Skiing, Men's and Women's Swimming and Diving, Men's and Women's Track and Field, Men's and Women's Water Polo and Wrestling.

** The size of the committee depends on the number of Division III conferences (see Bylaw 21.9.5.10).

§ The Division III Infractions Appeals Committee shall hear and act on an institution's appeal of the findings of major violations by the Division III Committee on Infractions.

In addition to Division III committees, there are a number of Association-wide governance committees, such as the Committee on Competitive Safeguards and Medical Aspects of Sports, and the Committee on Women's Athletics. Thirty-one Division III representatives serve on the 10 Association-wide governance committees.

As some sports maintain the same rules of play across all three divisions, there are also 178 Association-wide sport and sports rules committees. Forty-two Division III representatives participate on these sport and sports rules committees.

In total, there are approximately 363 Division III representatives serving on 63 Division III and Association-wide committees.



*To learn more about the
Division III Governance Structure,
please visit the
[Division III Governance Homepage](#).*



Division III

DISCOVER | DEVELOP | DEDICATE

CONFERENCE ROSTERS



2013-14 Conference Rosters

ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE INSTITUTIONS

D'Youville College
Franciscan University of Steubenville
Hilbert College
La Roche College
Medaille College
Mount Aloysius College
Penn State University, Altoona
Pennsylvania State Univ. Erie, the
Behrend College
University of Pittsburgh, Bradford
University of Pittsburgh, Greensburg



ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball
Bowling
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Volleyball

AMERICAN SOUTHWEST CONFERENCE INSTITUTIONS

Concordia University Texas
East Texas Baptist University
Hardin-Simmons University
Howard Payne University
LeTourneau University
Louisiana College
Mississippi College ^
Sul Ross State University
University of Mary Hardin-Baylor
University of Texas at Dallas
University of Texas at Tyler
University of the Ozarks (AR)



AMERICAN SOUTHWEST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

A carat (^) indicates that the institution has been accepted into the membership process for another NCAA division during the 2013-14 academic year.

2013-14 Conference Rosters

CAPITAL ATHLETIC

CONFERENCE INSTITUTIONS

Christopher Newport University
Frostburg State University
Marymount University (VA)
Penn State Harrisburg
Salisbury University
Southern Virginia University
St. Mary's College of Maryland
University of Mary Washington
Wesley College
York College (PA)



CAPITAL ATHLETIC

CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

CENTENNIAL CONFERENCE

INSTITUTIONS

Bryn Mawr College
Dickinson College
Franklin & Marshall College
Gettysburg College
Haverford College
Johns Hopkins University
McDaniel College
Muhlenberg College
Swarthmore College
Ursinus College
Washington College (MD)



CENTENNIAL CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

2013-14 Conference Rosters

CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE INSTITUTIONS

Baruch College
Brooklyn College
College of Staten Island
Hunter College
John Jay College of Criminal Justice
Lehman College
Medgar Evers College
The City College of New York
York College (NY)



CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Men's and Women's Volleyball

COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN INSTITUTIONS

Augustana College (IL)
Carthage College
Elmhurst College
Illinois Wesleyan University
Millikin University
North Central College (IL)
North Park University
Wheaton College (IL)



COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

[@NCAAResearch](#): [#d3week](#) --
Study: SAs at [#whyD3](#) schools
graduate at 7% higher rate than
other students at those schools

2013-14 Conference Rosters

COLONIAL STATES ATHLETIC CONFERENCE INSTITUTIONS

Baptist Bible College
Cabrini College
Carin University
Cedar Crest College
Centenary College (NJ)
Gwynedd-Mercy College
Immaculata University
Keystone College
Marywood University
Neumann University
Notre Dame of Maryland University
Rosemont College



COLONIAL STATES ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Women's Volleyball

COMMONWEALTH COAST CONFERENCE INSTITUTIONS

Curry College
Eastern Nazarene College
Endicott College
Gordon College
Nichols College
Roger Williams University
Salve Regina University
University of New England
Wentworth Institute of Technology
Western New England College



COMMONWEALTH COAST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Women's Volleyball

[@NCAAResearch](#): [#d3week](#) - States
w/ the most [#whyD3](#) schools: NY (62),
PA (58)

2013-14 Conference Rosters

EMPIRE 8 CONFERENCE

INSTITUTIONS

Alfred University
 Elmira College
 Hartwick College
 Houghton College *
 Ithaca College
 Nazareth College
 St. John Fisher College
 Stevens Institute of Technology
 Utica College



EMPIRE 8 CONFERENCE

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Men's and Women's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

GREAT NORTHEAST ATHLETIC CONFERENCE INSTITUTIONS

Albertus Magnus College
 Anna Maria College
 Emmanuel College (MA)
 Johnson and Wales University
 Lasell College
 Mount Ida College
 Norwich University
 Rivier University
 Saint Joseph's College (ME)
 Simmons College
 Suffolk University
 University of St. Joseph (CT)



GREAT NORTHEAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Men's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Women's Swimming
 Men's and Women's Tennis
 Men's and Women's Volleyball

(*) A provisional member of Division III going through the membership process during the 2013-14 academic year.

2013-14 Conference Rosters

GREAT SOUTH ATHLETIC CONFERENCE INSTITUTIONS

Agnes Scott College
Finlandia University
Mills College
Pine Manor College
Salem College (NC)
Trinity Washington University
University of Maine at Presque Isle
Wesleyan College (GA)



GREAT SOUTH ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Women's Volleyball

HEARTLAND COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Anderson University (IN)
Bluffton University
College of Mount St. Joseph
Defiance College
Earlham College
Franklin College
Hanover College
Manchester College
Rose-Hulman Institute of Technology
Transylvania University



HEARTLAND COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

[@NCAAResearch](#): [#d3week](#) -- On average, [#whyD3](#) SAs report spending 39 hrs/wk on academics and 33 hrs/wk on athletics in-season

2013-14 Conference Rosters

IOWA INTERCOLLEGIATE ATHLETIC

CONFERENCE INSTITUTIONS

Buena Vista University
Central College (IA)
Coe College
Loras College
Luther College
Simpson College
University of Dubuque
Wartburg College



IOWA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Men's and Women's Swimming and Diving
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

LANDMARK CONFERENCE INSTITUTIONS

Catholic University
Drew University
Elizabethtown College
Goucher College
Juniata College
Moravian College
Susquehanna University
U.S. Merchant Marine Academy
University of Scranton



LANDMARK CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2013-14 Conference Rosters

LIBERTY LEAGUE

INSTITUTIONS

Bard College
Clarkson University
Hobart and William Smith College
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Skidmore College
St. Lawrence University
Union College (NY)
University of Rochester
Vassar College



LIBERTY LEAGUE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Rowing
Men's and Women's Soccer
Softball
Men's Squash
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

LITTLE EAST CONFERENCE

INSTITUTIONS

Eastern Connecticut State University
Keene State College
Plymouth State University
Rhode Island College
University of Massachusetts, Boston
University of Massachusetts, Dartmouth
University of Southern Maine
Western Connecticut State University



LITTLE EAST CONFERENCE

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

[@NCAAResearch](#): [#d3week](#) --
53% D3 men, 61% women report
very high identity as both
students+athletes (same % as
D1,D2) <http://ow.ly/vGsoN>

2013-14 Conference Rosters

MASSACHUSETTS STATE COLLEGIATE

ATHLETIC CONFERENCE

INSTITUTIONS

Bridgewater State University
Fitchburg State University
Framingham State University
Massachusetts College of Liberal Arts
Massachusetts Maritime Academy
Salem State University
Westfield State University
Worcester State University



MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's Golf
Men's Ice Hockey
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Track & Field

MICHIGAN INTERCOLLEGIATE ATHLETIC ASSOCIATION

INSTITUTIONS

Adrian College
Albion College
Alma College
Calvin College
Hope College
Kalamazoo College
Olivet College
Saint Mary's College (IN)
Trine University



MICHIGAN INTERCOLLEGIATE ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2013-14 Conference Rosters

MIDDLE ATLANTIC CONFERENCES

INSTITUTIONS

Albright College
 Alvernia University
 Arcadia University
 Delaware Valley College
 DeSales University
 Eastern University
 Fairleigh Dickinson University, Florham
 Hood College
 King's College (PA)
 Lebanon Valley College
 Lycoming College
 Manhattanville College
 Messiah College
 Misericordia University
 Stevenson University
 Widener University
 Wilkes University



MIDDLE ATLANTIC CONFERENCES

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Men's and Women's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball
 Wrestling

The MAC is made up of the Commonwealth and Freedom conferences.

MIDWEST CONFERENCE

INSTITUTIONS

Beloit College
 Carroll University (WI)
 Cornell College
 Grinnell College
 Illinois College
 Knox College
 Lake Forest College
 Lawrence University
 Monmouth College (IL)
 Ripon College
 St. Norbert College



MIDWEST CONFERENCE

CHAMPIONSHIPS

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

2013-14 Conference Rosters

MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Augsburg College
Bethel University (MN)
Carleton College
College of St. Benedict
Concordia College, Moorhead
Gustavus Adolphus College
Hamline University
Macalester College
St. Catherine University
St. John's University (MN)
Saint Mary's University of Minnesota
St. Olaf College
University of St. Thomas (MN)



MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Ice Hockey
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NEW ENGLAND COLLEGIATE CONFERENCE INSTITUTIONS

Bay Path College
Becker College
Daniel Webster College
Elms College
Lesley University
Mitchell College
Newbury College
Regis College (MA)
Southern Vermont College
Wheelock College



NEW ENGLAND COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Volleyball

2013-14 Conference Rosters

NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE

INSTITUTIONS

Amherst College
Bates College
Bowdoin College
Colby College
Connecticut College
Hamilton College
Middlebury College
Trinity College (CT)
Tufts University
Wesleyan University (CT)
Williams College



NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's Golf
Men's and Women's Ice Hockey
Men's and Women's Lacrosse
Men's and Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Squash
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE

INSTITUTIONS

Babson College
Clark University (MA)
Emerson College
Massachusetts Institute of Technology
Mount Holyoke College
Smith College
Springfield College
U.S. Coast Guard Academy
Wellesley College
Wheaton College (MA)
Worcester Polytechnic Institute



NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Women's Lacrosse
Women's Rowing
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2013-14 Conference Rosters

NEW JERSEY ATHLETIC CONFERENCE

INSTITUTIONS

Kean University
Montclair State University
New Jersey City University
Ramapo College
Richard Stockton College of New Jersey
Rowan University
Rutgers University, Camden
Rutgers University, Newark
The College of New Jersey
William Patterson University



NEW JERSEY ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NORTH ATLANTIC CONFERENCE INSTITUTIONS

Castleton State College
Colby-Sawyer College
Green Mountain College
Husson University
Johnson State College
Lyndon State College
Maine Maritime Academy
New England College
Thomas College
University of Maine, Farmington



NORTH ATLANTIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Women's Volleyball

[@NCAAResearch](#): [#d3week](#) --
The typical [#whyD3](#) school
sponsors 18 varsity sports

2013-14 Conference Rosters

NORTH COAST ATHLETIC CONFERENCE INSTITUTIONS

Allegheny College
College of Wooster
Denison University
DePauw University
Hiram College
Kenyon College
Oberlin College
Ohio Wesleyan University
Wabash College
Wittenberg University



NORTH COAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

(*) A provisional member of Division III going through the membership process during the 2013-14 academic year.

NORTH EASTERN ATHLETIC CONFERENCE INSTITUTIONS

Bryn Athyn College*
Cazenovia College
College of St. Elizabeth
Gallaudet University
Keuka College
Lancaster Bible College
Morrisville State College
Pennsylvania College of Technology *
Penn State-Abington
Penn State-Berks
State University of New York at Cobleskill
State University of New York at Morrisville
State University of New York
Institute of Technology
Wells College
Wilson College



NORTH EASTERN ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Volleyball

2013-14 Conference Rosters

NORTHERN ATHLETICS CONFERENCE INSTITUTIONS

Alverno College
Aurora University
Benedictine University (IL)
Concordia University (WI)
Concordia University Chicago (IL)
Dominican University (IL)
Edgewood College
Lakeland College
Marian University (WI)
Milwaukee School of Engineering
Rockford College
Wisconsin Lutheran College



NORTHERN ATHLETICS CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

NORTHWEST CONFERENCE INSTITUTIONS

George Fox University
Lewis & Clark College
Linfield College
Pacific Lutheran University
Pacific University (OR)
University of Puget Sound
Whitman College
Whitworth University
Willamette University



NORTHWEST CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2013-14 Conference Rosters

OHIO ATHLETIC CONFERENCE INSTITUTIONS

Baldwin-Wallace University
Capital University
Heidelberg University
John Carroll University
Marietta College
Muskingum University
Ohio Northern University
Otterbein University
University of Mount Union
Wilmington College (OH)



OHIO ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

OLD DOMINION ATHLETIC CONFERENCE INSTITUTIONS

Bridgewater College (VA)
Eastern Mennonite University
Emory and Henry College
Guilford College
Hampden-Sydney College
Hollins University
Lynchburg College
Randolph College
Randolph-Macon College
Roanoke College
Shenandoah University
Sweet Briar College
Virginia Wesleyan College
Washington and Lee University



OLD DOMINION ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Equestrian
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2013-14 Conference Rosters

PRESIDENTS' ATHLETIC CONFERENCE INSTITUTIONS

Bethany College (WV)
Chatham University
Geneva College
Grove City College
Saint Vincent College
Thiel College
Thomas More College
Washington and Jefferson College
Waynesburg University
Westminster College (PA)



PRESIDENTS' ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

[@NCAAResearch](#): 46% of
[#whyD3](#) schools offer master's
degrees or higher [#d3week](#)

SKYLINE CONFERENCE INSTITUTIONS

College of Mount St. Vincent
Farmingdale State College
Mount Saint Mary College (NY)
Purchase College
Sarah Lawrence College *
St. Joseph's College (Long Island)
State University College
at Old Westbury
Maritime College
The Sage Colleges
Yeshiva University



SKYLINE CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming &
Diving
Men's and Women's Tennis
Men's and Women's Volleyball

(*) A provisional member of Division III going through the membership process during the 2013-14 academic year.

2013-14 Conference Rosters

SOUTHERN ATHLETIC ASSOCIATION

INSTITUTIONS

Berry College
Birmingham-Southern College
Centre College
Hendrix College
Millsaps College
Oglethorpe University
Rhodes College
University of the South



SOUTHERN ATHLETIC ASSOCIATION

CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track and Field
Women's Volleyball

SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

California Institute of Technology
California Lutheran University
Chapman University
Claremont McKenna-Harvey Mudd-Scripps Colleges
Occidental College
Pomona-Pitzer Colleges
University of La Verne
University of Redlands
Whittier College



SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Men's and Women's Water Polo

2013-14 Conference Rosters

SOUTHERN COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Austin College
Centenary College (LA)
Colorado College
Schreiner University
Southwestern University (TX)
Trinity University (TX)
Texas Lutheran University
University of Dallas



SOUTHERN COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

(^) Going through the membership process for another NCAA division during the 2013-14 academic year.

ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE

INSTITUTIONS

Blackburn College
Eureka College
Fontbonne University
Greenville College
Iowa Wesleyan College *
MacMurray College
Principia College
Spalding University
Webster University
Westminster College (MO)



ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

2013-14 Conference Rosters

STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE

INSTITUTIONS

Buffalo State, State University of New York

College at Brockport, State University of New York

Plattsburgh State University of New York

State University College at Fredonia

State University of New York at Cortland

State University of New York at Geneso

State University of New York at New Paltz

State University of New York at Oneonta

State University of New York at Oswego



STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE

CHAMPIONSHIPS

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Field Hockey

Men's Ice Hockey

Men's and Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Swimming & Diving

Women's Tennis

Men's and Women's Track & Field

Women's Volleyball

UNIVERSITY ATHLETIC ASSOCIATION INSTITUTIONS

Brandeis University

Carnegie Mellon University

Case Western Reserve University

Emory University

New York University

University of Chicago

University of Rochester

Washington University (MO)



UNIVERSITY ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Men's and Women's Fencing

Football

Men's Golf

Men's and Women's Soccer

Softball

Men's and Women's Swimming &

Diving

Men's and Women's Tennis

Men's and Women's Track & Field

Women's Volleyball

Wrestling

[@NCAAResearch](#): [#whyD3](#) has
34 single-gender schools (31
women's and 3 men's) [#d3week](#)

2013-14 Conference Rosters

UPPER MIDWEST ATHLETIC CONFERENCE INSTITUTIONS

Bethany Lutheran College
Crown College (MN)
Martin Luther College
North Central University (MN)
Northland College
University of Northwestern -St. Paul
The College of Saint Scholastica
University of Minnesota, Morris



UPPER MIDWEST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

[@NCAAIII](#): Find out how [#NCAAD3](#)
student-athletes are spending their
summers: <http://ow.ly/zvHWW>
[#SummerU](#)

USA SOUTH ATHLETIC CONFERENCE INSTITUTIONS

Averett University
Covenant College
Huntingdon College
Ferrum College
Greensboro College
LaGrange College
Mary Baldwin College
Maryville (TN)
Meredith College
Methodist University
North Carolina Wesleyan College
Piedmont College
William Peace University



USA SOUTH ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's Golf
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Women's Volleyball

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WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE

INSTITUTIONS

University of Wisconsin - Eau Claire
University of Wisconsin - La Crosse
University of Wisconsin - Oshkosh
University of Wisconsin - Platteville
University of Wisconsin - River Falls
University of Wisconsin - Stevens Point
University of Wisconsin - Stout
University of Wisconsin - Superior
University of Wisconsin - Whitewater

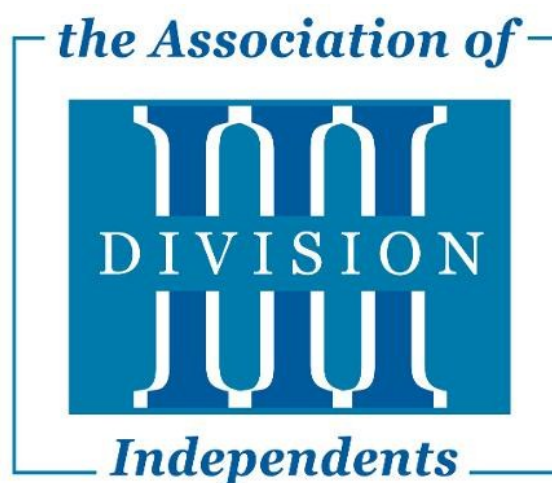


WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Ice Hockey
Women's Golf
Women's Gymnastics
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

ASSOCIATION OF DIVISION III INDEPENDENTS INSTITUTIONS

Alfred State College *
College of New Rochelle
Illinois Institute of Technology *
Maranatha Baptist University
Mount Mary College
Nebraska Wesleyan University
Rust College
State University of New York at Canton *
St. Joseph's College (Brooklyn)
University of Valley Forge *
University of California, Santa Cruz

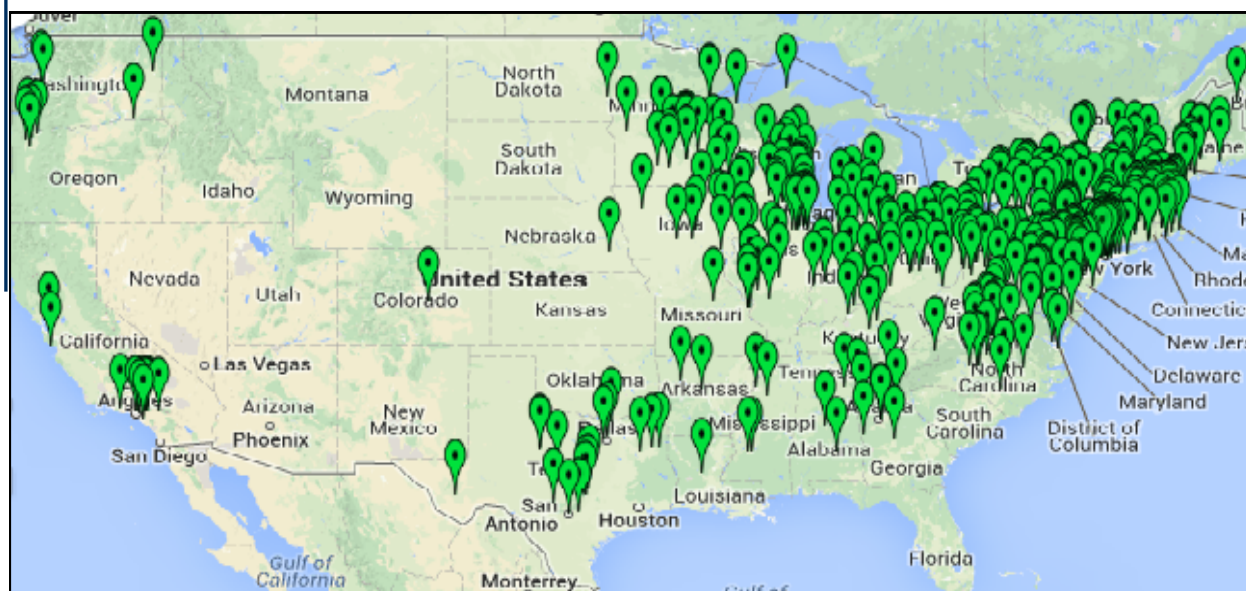


[@NCAADIII](#) 166 [#NCAAD3](#) female student-athletes nominated for 2014 NCAA Woman of the Year award:
<http://ow.ly/ybNSF>

(*) A provisional member of Division III going through the membership process during the 2013-14 academic year.

2013-14 Conference Rosters

GEOGRAPHIC MAP OF DIVISION III INSTITUTIONS



An asterisk () indicates that the institution is a provisional member of Division III and was going through the membership process during the 2013-14 academic year.*





Division III

DISCOVER | DEVELOP | DEDICATE

NCAA NATIONAL OFFICE ROSTER



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Division III ○ NCAA Staff 111



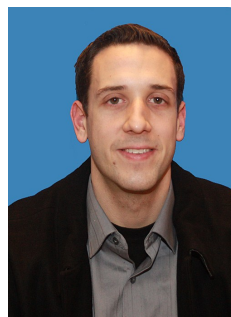
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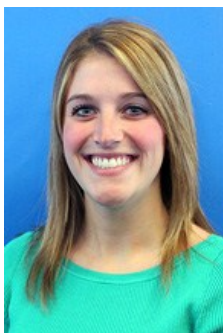
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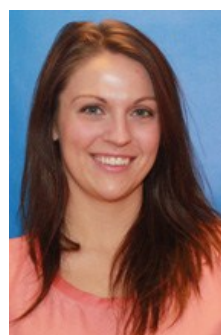
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