



# Division III

**DISCOVER | DEVELOP | DEDICATE**

## ANNUAL REPORT 2011-2012

5th Edition – Released September 2012

# Table of Contents

<b>Introduction</b>	<b>3 - 14</b>
Welcome Letter	3
Philosophy Statement	6
Vision Statement	8
Strategic Positioning Platform	9
What is Division III?	13
<b>Proportion</b>	<b>15 - 23</b>
Division III Attribute: Proportion	16
Annual Budget	17
Why Division III?	18
Recruiting Working Group	20
Dashboard Indicators	22
<b>Comprehensive Learning</b>	<b>24 - 35</b>
Division III Attribute: Comprehensive Learning	25
Postgraduate Scholarship Program	26
Walter Byers Postgraduate Scholarship	28
Scholarship Opportunities	29
Campus and Conference Workshops	30
NADIII AA	31
Division III Commissioners Association	32
Graduation Rate Reporting Program	33
NASPA Alcohol and Other Drug Collaborative	35
<b>Passion</b>	<b>37 - 46</b>
Division III Attribute: Passion	38
Division III Digital & Social Media	39
NCAA Division III Championships	40
The 89th Championship	42
Division III Week	44
NCAA Today's Top VIII Award	46
<b>Responsibility</b>	<b>47 - 63</b>
Division III Attribute: Responsibility	48
Sickle Cell Trait Status	49
Strategic Initiatives Conference Grant Program	52
Division III Strategic Alliance Matching Grant	55
Ethnic Minority and Women's Enhancement Internship Grant	57
Student Athlete Leadership Forum	60
Career in Sports Forums	62
<b>Sportsmanship</b>	<b>64 - 69</b>
Division III Attribute: Sportsmanship	65
Conduct Foul Program	66
Sportsmanship and Ethical Conduct Award	67
National Student-Athlete Day	68
NCAA Coaches Academies	69
<b>Citizenship</b>	<b>70 - 74</b>
Division III Attribute: Citizenship	71
Special Olympics Partnership	72
National Student-Athlete Advisory Committee	76
Division III Governance Structure	79
<b>Conference Rosters</b>	<b>80 - 102</b>
Division III Conference Rosters	81
<b>NCAA National Office Rosters</b>	<b>103 - 105</b>
Division III NCAA National Office Governance Staff	104

# Welcome



*By Jim Schmutter*

Everyone involved in intercollegiate athletics in Division III can justly be proud of the experience we afford our student-athletes.

This experience not only provides for passionate participation in a competitive athletics environment where student-athletes push themselves to excellence, it also fosters academic success and encourages the pursuit of a wide array of intellectual and personal growth opportunities-- the same array of opportunities that all students at Division III institutions enjoy during their college years.

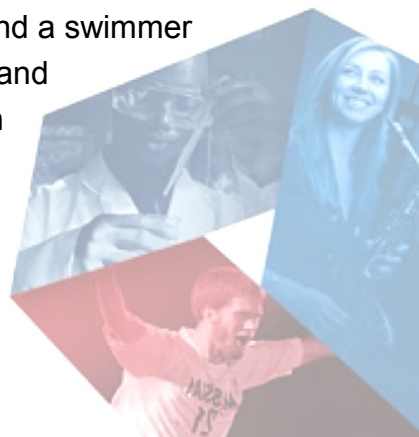
The NCAA and Division III member institutions do their part, by ensuring that our model of intercollegiate athletics is tightly aligned with our educational missions. The proof of that alignment is reflected in this annual report of the division's activities and programs during the past year.

The information presented in the annual report focuses on the support – the environment – that the more than 400 institutions in Division III create for student-athletes on our campuses. But this information can only hint at the richness of the Division III student-athlete experience, because the lion's share of this richness is created by the student-athletes themselves.

They choose to enroll at our institutions – without the enticement of athletic scholarships — to immerse themselves in an environment where the overwhelming focus of competition is on the educational value and benefit provided by participation in intercollegiate athletics.

They come to our campuses because they desire the opportunity to engage in the full spectrum of campus life. On my own campus, Western Connecticut State University, recent graduating student-athletes include a volleyball captain who sang with her fellow vocal-performance majors at Carnegie Hall, a football and basketball player who studied abroad in Australia, a soccer goalie who won a summer internship at the National Institutes of Health and a swimmer who held multiple positions of leadership in student life and government. These types of experiences are very much the norm at Division III institutions.

They are both students and athletes, and as athletes, they choose to participate in intercollegiate athletics for the love of the game. They work just as hard as peers competing at other levels of play.



# Welcome

They compete just as fiercely. Winning is their goal every time they enter the playing field, court or pool.

They are strong in number – not just on our campuses, where in some cases more than 30 percent of enrolled students participate in intercollegiate athletics, but also within the Association, where 170,000 Division III student-athletes account for approximately 40 percent of the young men and women competing in the NCAA.

They also are strong academically. Our recent pilot academic-reporting program, drawing from a representative sample of Division III institutions, revealed a six-year graduation rate of 66 percent in the 2003 cohort, compared to 63 percent for the student body. For the 2004 cohort, the gap was 67 percent to 63 percent. For some individual sports, the gaps are even larger.

Throughout this report, you will read profiles of student-athletes who exemplify Division III's attributes of proportion, comprehensive learning, passion, responsibility, sportsmanship and citizenship. These are individuals who are discovering their passions, developing their potential and dedicating themselves to become leaders in arenas beyond athletics. Yet they are also highly representative of the thousands of student-athletes who are enrolled at each of our institutions.

We in Division III need to share our perspective about intercollegiate athletics more aggressively and in unison. First, we need to provide an antidote to the increasingly negative public perception of intercollegiate athletics resulting from serious misdeeds in high-profile programs. There is an unfortunate narrative out there that is inaccurate in all three divisions, but especially misleading for Division III. Everything we do needs to respond to this misperception. Even more importantly, we have a higher calling – to pay homage to the student-athletes who bring their unique mix of passion, character and commitment to our campuses.

Division III urges participants in intercollegiate athletics to “follow your passions and discover your potential.” This happens every day, in our classrooms, on our playing fields, on our campuses and in our communities. The purpose of our identity initiative is to portray what Division III is and the particular role it plays in intercollegiate athletics. This portrayal draws its life and energy, above all, from Division III's student-athletes.

*Jim Schmotter is president of Western Connecticut State University and chair of the Division III Presidents Council.*



# Division III

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## INTRODUCTION

# Philosophy Statement

Colleges and universities in Division III place the highest priority on the overall quality of the educational experience and on the successful completion of all students' academic programs. They seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and an environment that values cultural diversity and gender equity among their student-athletes and athletics staff.

(a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;

(b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;

(c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;

(d) Primarily focus on intercollegiate athletics as a four-year, undergraduate experience;

(e) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;

(f) Encourage participation by maximizing the number and variety of sport offerings for their students through broad-based athletics programs;

(g) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;

(h) Assure that athletics participants are not treated differently from other members of the student body;

(i) Assure that student-athletes are supported in their efforts to meaningfully participate in nonathletic pursuits to enhance their overall educational experience;

# Philosophy Statement

(j) Assure that athletics programs support the institution's educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution's athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;

(k) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;

(l) Exercise institutional and/or conference autonomy in the establishment of initial and continuing eligibility standards for student-athletes;

(m) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;

(n) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body;

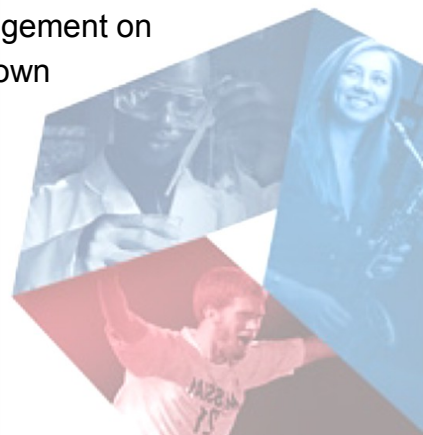
(o) Provide equitable athletics opportunities for males and females and give equal emphasis to men's and women's sports;

(p) Support ethnic and gender diversity for all constituents;

(q) Give primary emphasis to regional in-season competition and conference championships; and

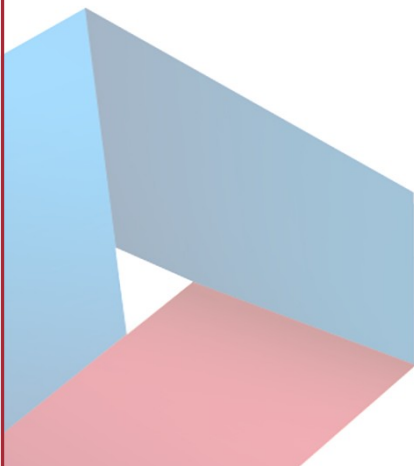
(o) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.



# Vision Statement

Division III will be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions, committed to an environment that encourages and supports diversity, values fairness and equity, and places the highest priority on the overall educational experience of the student-athletes in the conduct of intercollegiate athletics.





# Strategic Positioning Platform

## NCAA MISSION

To govern competition in a fair, safe, equitable sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

## DIII POSITIONING STATEMENT

### Who We Are

*Follow your passions and discover your potential.* The college experience is a time of learning and growth – a chance to follow passions and develop potential. For student-athletes in Division III, this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for passionate participation in a competitive athletics environment, where student-athletes push themselves to excellence and build upon their academic success with new challenges and life skills. Student-athletes are encouraged to pursue the full spectrum of opportunities available to them during their time in college. In this way, Division III provides an integrated environment for student-athletes to take responsibility for their own paths, follow their passions and their potential through a comprehensive educational experience.

## DIII ATTRIBUTES

### What We Stand For

### NCAA Brand Attributes

*Proportion:* Appropriate relation of academics with opportunities to pursue athletics & other passions.

*Balance*

*Comprehensive Learning:* Opportunity for broad-based education and success.

*Learning*

*Passion:* Playing for the love of the game, competition, fun and self-improvement.

*Spirit*

*Responsibility:* Development of accountability through personal commitment and choices.

*Character*

*Sportsmanship:* Fair and respectful conduct toward all participants and supporters.

*Fair-Play*

*Citizenship:* Dedication to developing responsible leaders and citizens in our communities.

*Community*

# Strategic Positioning Platform

## AUDIENCES

Who We are Addressing

## AUDIENCE BENEFITS

Key Benefits of DIII Experience

Student-Athletes and  
Parents

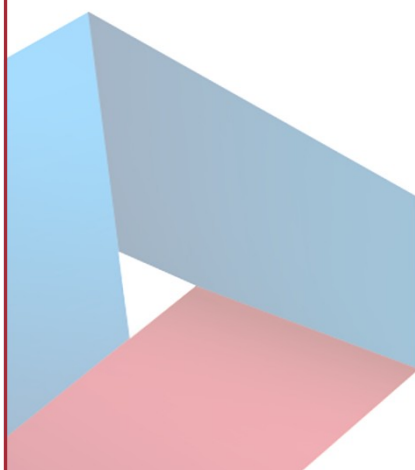
- Continue to compete in a highly competitive athletics program and retain the full spectrum of college life.
- Focus on academic achievement while graduating with a comprehensive education that builds skills beyond the classroom.
- Access financial aid for college without the obligations of an athletic scholarship.
- Opportunities to play more than one sport.
- Be responsible for your own path, discover potential through opportunities to pursue many interests.

DIII Internal  
Constituencies

- Academics are the primary focus for student-athletes. Shorter practice and playing seasons, no red-shirting and regional competition minimize time away from their academic studies and keep student-athletes on a path to graduation.
- Student-athletes are integrated on campus and treated like all other members of the general student-body, keeping them focused on being a student first.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translates into becoming a better student and more responsible citizen.

General Public/Media

- Division III institutions develop student-athlete potential through a comprehensive educational approach.
- Division III institutions offer athletics for the educational value and benefit to the student-athlete, not for the purposes of revenue generation or entertainment.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translate into becoming a better student and more responsible citizen.
- Student-athletes compete in a highly competitive athletics program and retain the full spectrum of college life.
- Student-athletes do not receive monetary incentive to play sports but rather participate for the love of the game.



# Strategic Positioning Platform

## REASONS TO BELIEVE

**1. Comprehensive educational experience.** Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics and opportunity to pursue other interests and passions.

**2. Integrated campus environment.** About one-quarter of all students at Division III institutions participate in athletics. Those participating in athletics are integrated into the campus culture and educational missions of their colleges or universities:



- Student-athletes are subject to admission and academic performance standards consistent with the general student body;
- Student-athletes are not provided any special housing, services or support from their institution different from other students or student groups;
- Athletics departments are regulated and managed through the same general procedures and practices as other departments of the institution.

This integration of athletics allows the student-athletes to take full advantage of the many opportunities of campus life and their entire collegiate experience.



**3. Academic focus.** Student-athletes most often attend a college or university in Division III because of the excellent academic programs, creating a primary focus on learning and achievement of their degree. The division minimizes the conflicts between athletics and academics

through shorter playing and practicing seasons, the number of contests, no red-shirting or out-of-season organized activities and a focus on regional in-season and conference play.



# Strategic Positioning Platform

**4. Available financial aid.** Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation.

Division III does not award athletics scholarships. Without the obligation of an athletics scholarship, student-athletes can emphasize academics, athletics and other opportunities of college life appropriate to the necessary commitment and their own passions.

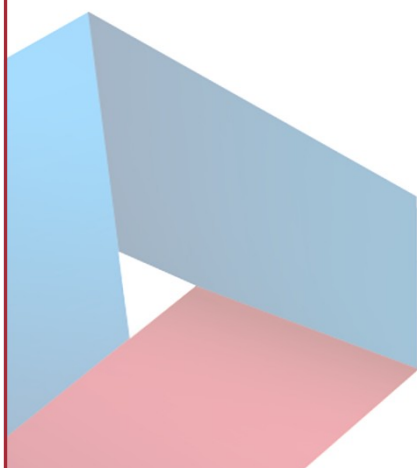


**5. Competitive athletics programs.** Student-athletes do not receive any monetary incentive (athletics scholarship) to play sports in college.

They play for the love and passion of the game and to push themselves to be their best, creating an intense, competitive athletics environment for all participants.

**6. National championship opportunities.** Division III has over 170,000 student-athletes competing annually in 36 different national championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletics potential.

**7. Commitment to athletics participation.** Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division has a higher number and wider variety of athletics opportunities on average than any other division in the NCAA, emphasizing both competitive men's and women's sports.



# What is Division III?

In 2011-12, Division III was composed of 436 total members. Of the 436 members, 424 were active and 12 were provisional/reclassifying, while 20 percent are public institutions and 80 percent are private institutions.

With the addition of Men's Volleyball in 2011-12, there are now 14 Division III NCAA-sponsored men's championships and 14 Division III NCAA-sponsored women's championships.



Baseball, basketball, cross country, football, golf, ice hockey, lacrosse, soccer, swimming and diving, tennis, indoor track and field, outdoor track and field, volleyball, and wrestling are the 14 men's Division III championships.

Basketball, cross country, field hockey, golf, ice hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor track and field, outdoor track and field and volleyball are the 14 women's Division III championship sports.

In 2010-11 \*, 71,711 women competed on 3,942 teams. This represents nearly a two and a half percent increase in participation and a very small decrease in the number of sports.

In 2010-11, 101,056 men competed on 3,587 teams. This represents a one percent increase in participation and nearly a one percent increase in the number of sports.



Division III schools sponsored 17 sports on average in 2010-11. Participation and sports sponsorship has increased steadily since 1981.

The median number of student-athletes at schools that sponsor football was 502 in 2010-11. That's an increase of more than 50 student-athletes on average since 2004.

The median number of student-athletes at schools that don't sponsor football was 254 in 2010-11. That is an increase of 10 student-athletes on average since 2004.

For schools that sponsor football, the median total expenditures in 2011 was \$2.9 million. That's a 42.1 percent increase since 2006 and an 6.6 percent increase from 2010.

*\* Due to the delay in reporting, the most recent sport sponsorship data the NCAA has available is for the 2010-11 academic year.*





## What is Division III?

For schools that sponsor football, budgets were allocated at 34 percent for men's sports, 23 percent for women's sports and 43 percent for non-gender programming in 2011 <sup>^</sup>.



For schools that don't sponsor football, the reported median total expenditures was \$1.4 million. That's a 31.1 percent increase from 2006 and a 0.24 percent increase from 2010.

For schools that don't sponsor football, budgets were allocated at 21 percent for men's sports, 24 percent for women's

sports and 55 percent for non-gender programming in 2011.

The median expense per student-athlete has increased by 27 percent for football schools, from \$5,200 in 2009 to \$6,600 in 2011.

The median expense per student-athlete has increased 28 percent for non-football schools from \$5,300 in 2006 to \$6,800 in 2011.

The reported median proportion of total athletics expenditures to total institutional expenditures has remained steady for schools with and without football at three to four percent since 2006.

In 2011, student-athletes comprised between 12 percent (Division III that do not sponsor football) and 24 percent (Division III that sponsor football) of the student-body on Division III campuses. This percentage has remained fairly steady since 2006, when this rate was 18.3 percent.

The proportion of student-athletes of the student-body is as high as 50 percent on some Division III campuses while around one percent on others.

Division III schools have an average enrollment of 2,700.



<sup>^</sup> The NCAA collects financial data based on the fiscal year, not the academic year. The most recent financial data available is from 2011.



# Division III

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## PROPORTION

## Division III Attribute: Proportion

**Ratko Rakocevic**, who will be a senior midfielder for the John Jay Bloodhounds during the 2012 soccer season, came to the United States from Montenegro to accept an athletics scholarship at nationally ranked Essex County Community College, and received multiple scholarship offers from Division I programs after two years there. He instead enrolled at John Jay to study criminology, aspiring to eventually attend law school and specialize in international relations. Rakocevic will be on the pitch after missing much of the 2010 season with an injury, and the entire 2011 schedule following an auto accident. Unable to play, he dedicated himself to his studies, and he spent the past summer as an intern for the Permanent Mission of Montenegro at the United Nations. But Rakocevic retains the desire to compete during his senior year for the Bloodhounds.

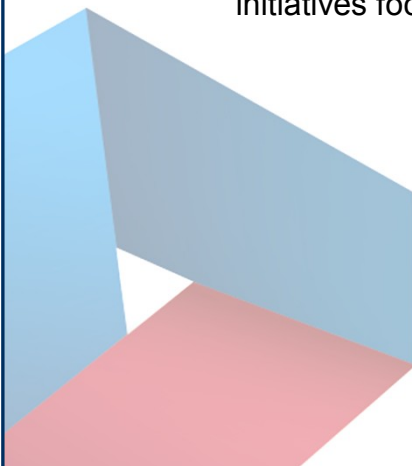


“It’s just an amazing experience, when **you can do what you love to do and keep enhancing yourself in the classroom**,” he says. “It is great to be a part of the team that becomes family, very connected, and it is an honor to represent the college.” (Credit: Michael L. Damon, John Jay College of Criminal Justice).

**Proportion:** Appropriate relation of academics with opportunities to pursue athletics & other passions.

*Division III institutions offer an appropriate combination of academics and opportunities to pursue athletics and other passions.* The membership is committed to allocating 25 percent of the division’s annual budget to strategic initiatives focusing on these key priorities:

- Student-athlete well-being
- Diversity and gender equity
- Sportsmanship
- Identity and integration
- Membership education and communication





# 2011-12 and 2012-13 Annual Budget

## Revenue

Division III 3.18% Revenue Allocation

## Total Division III Revenue

## Expenses

Championships

2% Inflationary and Enhancement increase

Championship Webcasting

Championship New Initiatives

Championships Overhead Allocation

Total Championships Expense

Strategic Initiative Conference Grant

Other Division III Strategic Initiatives

NAD3AA Partnership

Conference Commissioners Meeting

Regional Seminar Planning

SWA Enhancement Grant Program (NACWAA/  
HERS)

Division-wide Sportsmanship Initiative

Strategic Alliance Matching Grant

Women & Minority Intern Program

SA Regional Leadership Conference

Campus-based SA Leadership Programming

Drug and Alcohol Education

Drug Education and Testing

FAR Institute

Academic Reporting Stipend

Officiating

Academic All-America Team Program (CoSIDA)

CoSIDA Partnership

Division III Identity Program

Special Olympics Partnership

DIII-MOAA and DIII-NCAC Partnerships

Division III Financial Recovery Insurance

Other Division III Initiatives

Overhead Allocation (including National Office  
staffing)

Total Program Expenses

## Total Division III Expenses

Excess Revenue over Expenses

### 2011-12 Budget

### 2012-13 Budget

24,709,000

25,364,000

**24,709,000**

**25,364,000**

17,624,840

18,288,340

353,000

366,370

30,000

30,000

310,500

815,220

366,550

372,950

18,684,890

19,872,880

2,384,300

2,384,300

51,000

51,000

15,000

15,000

15,000

15,000

20,000

26,000

15,000

15,000

670,000

670,000

820,000

820,000

356,000

356,000

80,000

80,000

125,000

300,000

150,000

300,000

75,000

85,000

0

0

0

0

44,000

44,000

0

50,000

600,500

600,500

0

50,000

0

50,000

200,000

200,000

90,000

90,000

861,000

1,116,000

6,571,800

7,317,800

**25,256,690**

**27,190,680**

(547,690)

(1,826,680)

# Why Division III?

## Committed to Play

By Brian Burnsed, excerpt from *Champion* magazine, Summer 2012

Miles above broad streets and endless pines, white-hot lightning crawls from cloud to cloud in the vast Texas night. The dim homes and rolling hills are hushed, save for the splatter of rain and those drumbeats in the sky. Ninety-nine minutes before the sun dares to peek through the mist, the town of Tyler, Texas, sleeps through the squall.

But Daniel deRozario is wide awake.

An alarm rouses him at 5:45, 15 minutes before he and six of his teammates on the Division III University of Texas at Tyler golf squad begin sweating and straining through one of their regular morning workouts.

The headlights on the senior team captain's red Toyota pickup cut through the dark and illuminate the rain as he pulls into the parking lot in front of the Herrington Patriot Center three minutes early. At the gym's glass-walled entrance, deRozario greets the teammates who amble in after him with the measured amount of enthusiasm warranted on a stormy Tuesday morning in March.

Not one of them has to be there.

The golfers are neither bound by scholarship nor financial reward. DeRozario's climb to the stage on graduation day, and the career in federal law enforcement that he hopes will await when he

steps off it, don't hinge on sweating through that predawn rainstorm.

But he does – without complaint or hesitation.

And on that day, so do many more of the nation's 170,000 Division III student-athletes, none of whom is compensated for sweat and sacrifice, early morning wakeups, or social time that is devoured by exhaustion and the road.

They'll show up for practices, film sessions, games and conditioning. They'll be in classes, study halls, labs and libraries. They'll participate in choirs, dramas and debates. They'll study



*Please click above to be  
connected to the  
Division III Facebook page.*

## Why Division III?

abroad, yet carve time to serve their own communities as well. And they'll manage to make it all work at some of the nation's most academically challenging institutions.

Few will have the opportunity to earn a living – or any money whatsoever – playing their sport. Their grades, their internships and their test scores – not their performances on courts, fields and golf courses – will dictate the direction of their professional lives. So why devote so much to sports, which saps valuable time and energy, seemingly hindering their ability to flourish in college and beyond? Why endure so much physical anguish for the reward of playing in front of a smattering of family and fellow students?

Because Division III student-athletes can't fathom living – or thriving – without their sport. Many insist that those innumerable hours spent methodically forging muscle memory and hardening their bodies also have sharpened their minds. Without sports, the athletes say, they'd be lost to the world of procrastination and laziness inhabited by so many of their peers; they'd have a gaping hole that couldn't be filled by the frivolities of youth.

"The point," says deRozario after the workout but before the sunrise, "is that it gives you something to belong to, something to work toward. It's a lot of extra time commitment, but it keeps you motivated."

"I don't know what I would do if I stopped swimming," says University of Chicago senior Tara Levens, who won her conference title in the 100-yard backstroke during her sophomore year and holds eight school records. "I really like it. I wouldn't be doing it if I didn't."

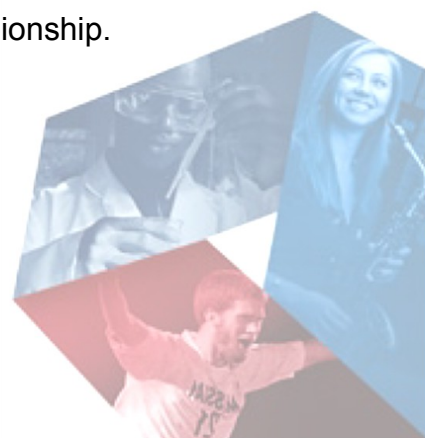
"It's not like I came to Division III so that I could score more points," says Sharwil Bell, a senior on the Rhodes basketball team who transferred from Division I Elon – and gave up a full athletics scholarship – after her freshman year. "I just wanted to enjoy basketball more, and that's happening."

"I couldn't see myself not doing it," says junior Mark Kahan, who played on the Amherst tennis team that won the 2011 national championship.

"It has been such a huge part of my life. When people say, 'What do you do?' I say, 'Bio major, pre-med and tennis.' It's a part of me."

It's a part of all of them.

*See current issues of [Champion magazine](#) [here](#).*



# Division III Recruiting Working Group

## DIII Recruiting Working Group Members Named

By Gary Brown, *NCAA.org*, July 26, 2012

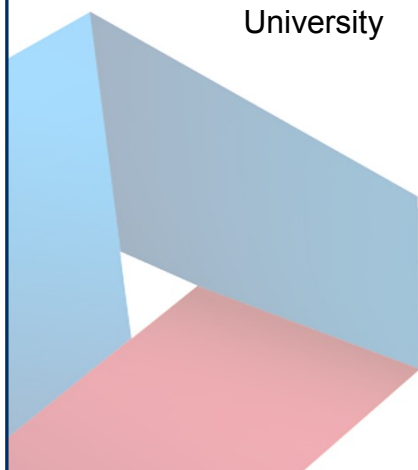
Fourteen Division III representatives from diverse backgrounds have been appointed to the new Division III Recruiting Working Group that will begin discussing possible changes in the Division III recruiting model. Among priorities are whether recruiting calendars should be created and whether limits on recruiting at nonscholastic events should be established.

Approved in April by the Management and Presidents Councils, the working group will recommend concepts throughout the latter half of 2012 and present them for a larger membership discussion at the 2013 NCAA Convention Issues Forum. Any potential legislative changes would be presented to the membership for a vote at the 2014 Convention.

By design, the group is representative of the Division III membership (for example, public and private, geographical) and is gender and ethnically balanced, in addition to representing various levels of campus administration.

Members are:

- Jerry Boyes, head football coach and director of athletics, Buffalo State College
- David Ellis, senior vice president and chief financial officer, Becker College
- Barney Forsyth, president, Westminster College (Missouri)
- Steve Fritz, athletics director, University of St. Thomas (Minnesota)
- Keri Luchowski, executive director, North Coast Athletic Conference
- Mike Mattia, associate athletics director and compliance officer, John Hopkins University
- Ellen Mayock, faculty athletics representative, Washington and Lee University
- Fred Pfursich, vice president for enrollment, Whittier College
- Luis Reis, head women's soccer coach, Wheaton College (Massachusetts)



## Division III Recruiting Working Group

- Terry Rupert, vice president of athletics administration and director of athletics, Wilmington College (Ohio), member of the Division III Management Council
- Marci Sanders, head women's volleyball coach, University of Texas at Dallas
- Karen Tessmer, associate athletics director; compliance officer; head women's basketball coach, Worcester State University
- Desirai Tongco, student-athlete at Mills College and member of the Division III Student-Athlete Advisory Committee
- Debra Townsley, president, William Peace University

The group will consider whether a new structure is necessary to address work/life balance and competitive equity under the Division III strategic-positioning platform's desire for a collegiate experience that is "proportional," both for the student-athletes and the people who coach them.

Members will conduct several conference calls before their first in-person meeting in October. Among the early tasks is to develop a more comprehensive survey to the membership about recruiting issues in Division III.

The matter of potentially tightening the Division III recruiting environment gained momentum at a 2012 Convention educational session that broached the idea of recruiting calendars as a way to give coaches and staff more structure – and perhaps some relief – in an activity that has escalated over time. Issues surrounding recruiting at nonscholastic events, which are becoming more prevalent but also problematic, also surfaced.



# Dashboard Indicators

## New Tool Allows DIII to Assess Athletics Expenditures

By Gary Brown, *NCAA.org*, June 7, 2012

Division III has launched a “dashboard indicators” tool to give campus leaders more information on their financial investment in athletics.

Presidents and chancellors at Division III schools recently received access to a web-based application that provides more accurate, timely and relevant Division III athletics department financial information. The program was piloted in the fall of 2011.

Jim Schmutter, president at Western Connecticut State University and chair of the Division III Presidents Council, which endorsed the dashboard effort, said the tool is valuable for a number of reasons.

“First, it allows you to compare the annual financial picture of your athletics program versus a set of group comparators, such as a conference, or a collection of schools grouped by sport sponsorship, public/private designation or athletics expenditures,” Schmutter said. “You can also highlight trends for your institution’s expenses over the past five years for each of the 13 indicators or metrics.”

The indicators are derived primarily from the data supplied to the NCAA each January in the NCAA Financial Reporting System. The dashboards already are a popular tool for presidents in Divisions I and II to compare their fiscal commitment to athletics with like institutions. Schools in Division I are required to submit financial data. It’s voluntary for Divisions II and III. About 90 percent of Division II schools submit data, and about 80 percent of Division III institutions have done so in the past.

Data submission to the NCAA Financial Reporting System will continue to be voluntary in Division III, but Schmutter said the benefits derived from the dashboard indicators tool should persuade schools that haven’t submitted data to consider doing so.

“The system can provide an early warning for key administrators to indicate emerging issues in the athletics program,” he said.

“That fosters a conversation among university administrators and athletics staff in which the ‘what if’ scenarios can be analyzed.”

There will be plenty of support to help presidents and others navigate the system. The email alert contains a link to the program and instructions on how to



# Dashboard Indicators

access it. NCAA staff will be available via email or telephone to provide assistance.

Schmotter said the program represents an important step for the division as it continues to implement its “Discover, Develop, Dedicate” identity initiative.

“The dashboards are simply a terrific idea,” he said. “I can’t understand why anyone wouldn’t want them. You need them. If you think you don’t need them, you’ll find out sometime that you do.”

Presidents who used the tool in the pilot program are sold on its value.

Whittier College President Sharon Herzberger said before the 2012 Convention that she found the tool particularly useful in determining those “what if” factors – how changes to the school’s spending patterns would affect its standing.

“This is a wonderful instrument, and I thank the NCAA for its work in developing it,” she said.

NCAA Chief Operating Officer and former CFO for the Association Jim Isch said during a Convention presentation that the dashboards were developed in response to the desire for the Association’s governance structure to be more data-driven in its decision-making.

“A couple of things are necessary to make the dashboard project effective,” Isch told an assembly of Division III presidents. “First, you need to submit quality data. Second, you as presidents need to review the dashboards with your CFO and your athletics director, along with other campus leaders, and discuss what they mean to your institution. Without presidential leadership, the dashboards aren’t all that effective.”

Emory and Henry President Rosalind Reichard said the dashboards satisfy “very engaged trustees who ask to analyze all of our programs, including athletics.”

“The NCAA’s dashboard tool is much more effective than the EADA because it includes indirect costs and it’s wonderfully interactive,” she said. “There’s value in knowing how much we spend per athlete, especially since student-athletes compose about 40 percent of our student population at Emory and Henry.”

The program is available year-round and will be updated each spring after the previous year’s Financial Reporting System data are compiled.





# Division III

**DISCOVER | DEVELOP | DEDICATE**

## COMPREHENSIVE LEARNING



## Division III Attribute: Comprehensive Learning

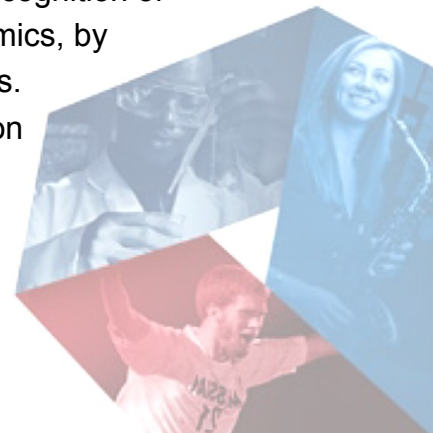
**Colton Hunt**, who will play basketball this winter as a senior at Randolph College, earned MVP honors in last season's Old Dominion Athletic Conference men's basketball championship game, capping the year with a 32-point performance in a bruising loss to Virginia Wesleyan in the final. The next day, the Academic All-America selection was back in the classroom and again working alongside 24 other Randolph student-athletes who serve as tutors for classmates at the college. Hunt tutors not only in his own field of business but also in the subjects of economics, physics and computer science. "It's good to get to help people, to see them start to pick up and learn things that they might not have been able to learn before," he says. Tina Barnes, who oversees 63 participants in Randolph's Learning Strategies Program, says student-athletes' participation indicates the bond that exists among all students at the college. "The one thing I love about Division III athletics is that we have the whole person, and the whole person needs to be nurtured and fed, not just the athletic or academic side, but both," she says. "There is enough time in Division III athletics to take advantage of other things, like the theatre or dance programs, or outside clubs...**the Division III atmosphere gives you more opportunity to take advantage of the things that make you a well-rounded individual.**" (Credit: James Chagnon, Randolph College)



### Comprehensive Learning:

Opportunity for broad-based education and success.

*Division III institutions provide an opportunity for broad-based education and success.* Division III devotes significant resources to recognition of outstanding achievement by student-athletes in academics, by annually awarding dozens of postgraduate scholarships. It also has partnered with the College Sports Information Directors of America (CoSIDA) to sponsor 10 separate CoSIDA Capitol One Academic All-America teams, which for the first time during 2011-12 recognized squads consisting exclusively of Division III student-athletes.



# Postgraduate Scholarship Program

The NCAA Postgraduate Scholarship was created in 1964 to promote and encourage postgraduate education by rewarding the Association's most accomplished student-athletes through their participation in NCAA championship and/or emerging sports. Athletics and academic achievements, as well as campus involvement, community service, volunteer activities and demonstrated leadership, are evaluated. In maintaining the highest broad-based standards in the selection process, the program aims to reward those individuals whose dedication and effort are reflective of those characteristics necessary to succeed and thrive through postgraduate study in an accredited graduate degree program.

The NCAA awards up to 174 postgraduate scholarships annually, 87 for men and 87 for women. The one-time, non-renewable grants of \$7,500 are awarded to student-athletes who excel academically and athletically and who are in their final year of intercollegiate athletics competition. Nominees must have a minimum grade-point average of 3.2 (on a 4.0 scale) and intend to continue academic work beyond the baccalaureate degree.

## Division III Fall Sports Winners

Joseph Baum

Robert Carlisle

Charles Cunliffe

Claire Denz

Scott Desmond

Cameron Gettel

Michael Harmanis

Harper Hubbeling

Anders Hulleberg

Jennifer Knox

Gregory Kurkis

Sean Maddock

Katalin Navarre

Jeramie Parker

Jennifer Paulucci

Stephanie Strauss

Mark Sullivan, Jr.

Erika Swenson

William Taylor

Robert Torphy

Danika Wright

Case Western Reserve University

Allegheny College

Rowan University

University of Chicago

Clarkson University

Elizabethtown College

Ohio Wesleyan University

Haverford College

Haverford College

Otterbein University

Washington and Lee University

Washington and Jefferson College

Denison University

Allegheny College

Johns Hopkins University

Juniata College

Kenyon College

Concordia College, Moorhead

Carleton College

Muhlenberg College

Trinity University (TX)

# Postgraduate Scholarship Program

## Division III Winter Sports Winners

Laura Barito	Stevens Institute of Technology
Brian Bazzell	Kalamazoo College
Stevan Djurickovic	Carthage College
Hayley Emerick	Trinity University (TX)
Craig Fleming	Kalamazoo College
Elizabeth Horvat	Emory University
Kevin Janata	Nebraska Wesleyan University
Luke Miller	Ohio Northern University
Amy Minowitz	Emory University
Michael Mpitsos	Kenyon College
Michelle Pelka	Carthage College
Christopher Sandy	St. John's University (MN)
Brian Sobel	Springfield College
Adam Weber	Wartburg College

## Division III Spring Sports Winners

Christopher Brown	Neumann University
Zachary Brush	Trinity University (TX)
Carl Caceres	University of Scranton
Hunter Chandler	Rhodes College
John Donkersloot	Hope College
Katherine Donnelly	Washington and Lee University
Kathleen Hein	La Grange College
Sandy Henin	Rhodes College
Chrissy Hu	University of Chicago
Alex Lapides	California Institute of Technology
Kelly Lovett	Carleton College
Marcia McCord	Ithaca College
Bobby Sanders	California Lutheran University
Jaclyn Spelts	Nebraska Wesleyan University
Christopher Stallone	University of Scranton
Wesley Yu	California Institute of Technology

*For more information about the  
NCAA Postgraduate Scholarship program,  
please click [here](#) to login to the  
membership side of NCAA.org.*



## Walter Byers Postgraduate Scholarship

In 1988, the National Collegiate Athletic Association established the Walter Byers Postgraduate Scholarship Program as a means of recognizing the contributions of the former executive director through encouraging excellence in academic performance by student-athletes. Under this program, one male and one female student-athlete are annually awarded a postgraduate scholarship in recognition of outstanding academic achievement and potential for success in postgraduate study. It is intended that an individual named a Byers Scholar will be recognized as one who has combined the best elements of mind and body to achieve national distinction for his or her achievements, and promises to be a future leader in his or her chosen field of career service.

To be eligible for consideration, nominees shall:

1. Have an overall undergraduate cumulative grade-point average of 3.500 or better (based on a maximum 4.000), or the equivalent in other recognized grading systems;
2. Have competed in intercollegiate athletics as a member of a varsity team at an NCAA member institution;
3. Be a graduating senior or be enrolled in graduate study at an NCAA member institution;
4. Have intentions of applying for admission into a graduate degree program at a properly accredited, nonprofit educational institution or into a post-baccalaureate professional degree program at a professionally accredited law school, medical school, or the equivalent, without restriction as to the national site of the institution;
5. Be committed to work on a full-time basis toward a graduate degree or a post-baccalaureate professional degree;
6. Have evidenced superior character and leadership;
7. Have demonstrated that participation in athletics and community service has been a positive influence on the nominee's personal and intellectual development. Relative success in athletics is important but not of overriding significance; and
8. Enroll into a graduate degree program within five years of being named a Byers Scholar.



*For more information, please email Lori Thomas at [lthomas@ncaa.org](mailto:lthomas@ncaa.org).*

# Scholarship Opportunities

## NCAA/NACWAA Institute for Administrative Advancement Division III Scholarship

The partnership of the NCAA and the National Association of Collegiate Women Athletics Administrators offers many opportunities for Division III conferences and institutions. These opportunities include, but are not limited to the Senior Woman Administrator Enhancement Grant and NCAA/NACWAA Institute for Administrative Advancement Division III Scholarship.

This grant, in the form of a scholarship, enhances the role of the Senior Woman Administrator (SWA) in Division III to support professional development. A partnership between the NCAA and NACWAA provides Division III women the opportunity to attend NCAA/NACWAA Institute for Administrative Advancement, a week-long professional development experience to enhance their knowledge and understanding on intercollegiate athletics. Funding will cover tuition, lodging, meals, and a portion of travel. The application process is administered by NACWAA including a request for consideration of a Division III scholarship.

*For more information, please contact Patti Phillips at [pPhillips@nacwaa.org](mailto:pPhillips@nacwaa.org).*

## Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics Programs

The Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics programs were developed by the NCAA Committee on Women's Athletics and the NCAA Minority Opportunities and Interests Committee.

The goal of the enhancement programs is to increase the pool of and opportunities for qualified minority and female candidates in intercollegiate athletics through postgraduate scholarships.

The NCAA awards 13 scholarships to ethnic minorities and 13 scholarships to female college graduates who will be entering their initial year of postgraduate studies. The applicant must be seeking admission or have been accepted into a sports administration or other program that will help the applicant obtain a career in intercollegiate athletics or a career that provides a direct service to intercollegiate athletics.

All application materials must be received by December 6, 2012. The scholarship will be for use during the 2013-12 academic year.

*For more information, please contact Teaera Strum at [tstrum@ncaa.org](mailto:tstrum@ncaa.org).*



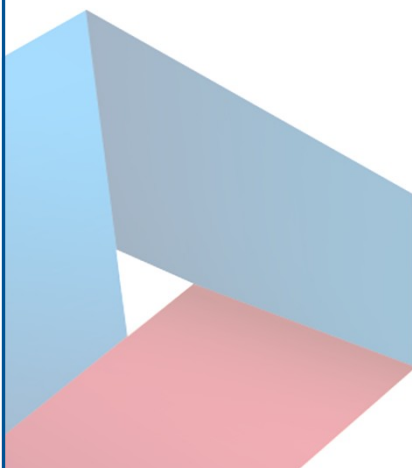
## Campus and Conference Workshops

The purpose of the NCAA Campus and Conference Workshops is to provide on-campus educational and professional development workshops for student-athletes, coaches and administrators at NCAA member institutions and conference offices. Through the use of an online request form, the NCAA national office staff works to provide a facilitator from either the national office or trained individuals from within the membership to provide customized workshops. There is an available menu of topics as part of the online application, however individuals are permitted to request special topics.

These workshops are provided at no fee to member institutions and conference offices. There is no application deadline for this program. Institutions are awarded based on funding and availability on a first come, first served basis.

Division III Institutions and Conferences that have participated in the NCAA Campus and Conference Workshops include:

- Albion College
- College Conference of Illinois & Wisconsin
- East Coast Athletic Conference
- Franklin College
- Hiram College
- Hollins University
- Hope College
- Ithaca College
- McDaniel College
- Moravian College
- Mount Holyoke College
- North Atlantic Conference
- North Central College
- North East Collegiate Conference
- University of Wisconsin - Stevens Point
- Wellesley College
- Williams College
- Wisconsin Intercollegiate Athletic Conference



Please visit  
**[www.ncaa.org/studentathleteaffairs](http://www.ncaa.org/studentathleteaffairs)**  
for more information.



# NADIIIAA

The National Association of Division III Athletics Administrators (NADIIIAA) is an association composed of athletics administrators from the 436 institutions and 42 conferences competing at the NCAA Division III level. The partnership between the NCAA and the NADIIIAA supports professional development programming for Division III athletics administrators by funding grants and program expenses for the NADIIIAA Summer Forum held in conjunction with NCAA Regional Seminars.

The NADIIIAA website provides members with useful information and resources regarding the Association and the administration of intercollegiate athletics consistent with philosophy and practices of Division III of the NCAA. The NADIIIAA also provides a list server for its members to exchange information on best practices, job openings, scheduling opportunities, and other topics of interest.

***NADIIIAA/Jostens Community Service Award:***

NADIIIAA and Jostens co-sponsor a “community service recognition program” to bring recognition to the many contributions Division III student-athletes regularly make to their campuses and local communities.



*Click on the picture for more information*

The program recognizes institutions in three separate community service categories. In addition to the recognition associated with winning the award, the NADIIIAA and Jostens will make a \$1,000 contribution to the general scholarship fund of the institutions. The awards will be presented as part of the NADIIIAA reception conducted at the annual NCAA Convention.

***Emerging Administrator Award:*** Each year NADIIIAA accepts nominations, selects, and presents an Emerging Administrator Award. The award is presented annually to an athletic administrator with seven or fewer years of service as an administrator who has demonstrated achievement and leadership in intercollegiate athletics within their institution or conference. The award includes a \$1,000 professional development grant to be used by the recipient.

***NADIIIAA Professional Development:*** Each year NADIIIAA sponsors professional development workshops in conjunction with the NCAA Convention and one of the NCAA Regional Rules Seminars. The NADIIIAA session at the 2012 Convention focused on Recruiting Issues and Finding a Balance that Makes Sense. The Summer Forum sessions focused on Staff Recruitment, Development, and Assessment. Sessions included information and discussion on search and recruitment processes from both the applicant and employer perspectives, and presentation of models for developing staff through goal setting and strategies for systematic feedback and performance assessment.

## Division III Commissioners Association

The Division III Commissioners Association (DIIICA) works proactively to serve the best interest of the student-athlete and the greater good of Division III. The organization has taken an active leadership role in Division III on critical issues that have widespread impact. The DIIICA membership also works closely together to share ideas, unite in joint efforts, and nurture the growth of impactful initiatives.

The DIIICA is chaired by President Chuck Mitrano (Empire 8). The DIIICA Officers also consist of Vice-President Julie Muller (North Atlantic Conference); Past President Steve Larson (Northern Athletics Conference); Secretary-Treasurer Dick Rasmussen (University Athletic Association). Additional at-large executive committee members include Chris Graham (Midwest Conference); Gregg Kaye (Commonwealth Coast Conference); Dan McKane (Minnesota Intercollegiate Athletic Conference); Candice Poiss Murray (North Eastern Athletic Conference); and Joe Onderko (Presidents' Athletic Conference).



*Click on the picture for more information*

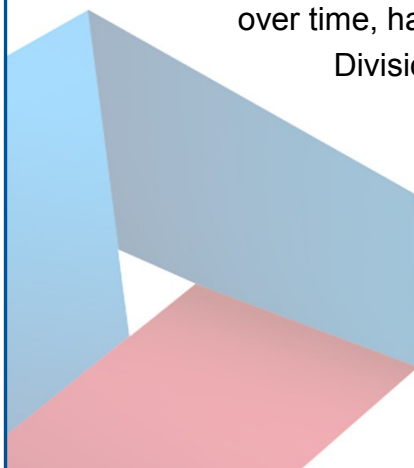
In order to maximize its impact and productivity, the DIIICA has several active sub-committees including Sportsmanship and Ethical Conduct, Technology, and Diversity and Well Being. Conference Sports Information

Directors have also become very active and meet every other year with the DIIICA. The organization also works very closely with the NCAA leadership in addition to several other affiliated organizations such as NACDA, NADIIAA, NACWAA and the Division III Independents. This broad based approach allows all memberships to work in concert to improve communications and ultimately enhance the service to student-athletes in their journey to “Discover, Develop, and Dedicate.”

### **DIIICA Meritorious Service Award**

The DIIICA Meritorious Service Award is presented annually to an individual, who over time, has made significant and substantial contributions to Division III athletics consistent with the purposes of the DIIICA. The 2011 honoree was Leah Kareti, former NCAA Director of Division III.

*For more information regarding this award, please click [here](#).*





# Graduation Rate Reporting Program

## DIII Presidents Discuss Future of Academic Reporting

By Gary Brown, *NCAA.org*, April 27, 2012

The Division III Presidents Council is considering whether continuing a voluntary approach to reporting academic data could produce a sample representative enough to support Division III's strategic-positioning platform and identity initiative without requiring reports from all schools.

Meeting Wednesday and Thursday in Indianapolis, the presidents continued their review of a voluntary, two-year pilot that showed student-athlete academic success exceeding that of student-body peers. While presidents recognized the value of those data from a division-wide identity perspective, they also are aware of membership concerns about being required to submit them.

Only about half the feedback from round tables at the 2012 Division III Issues Forum at the NCAA Convention in January indicated that the division-wide benefits of having the data outweigh the local burden of providing them, if the

reporting process remains structured consistent with the pilot. While the Presidents Council believes that some of that "burden" is more perceived than realized – and that steps can be taken to reduce the burden experienced by pilot participants – the presidents want to be sensitive to the concerns.

The Council ultimately endorsed the principle of regular, representative reporting. In that vein, the Council agreed at least in the short term to see whether a third year of voluntary reporting, which already has been solicited this spring in conjunction with federally required graduation-rates reporting, continues to provide a representative sample.

Presidents Council chair Jim Schmutter of Western Connecticut State University said the challenge from the outset regarding academic reporting has been how best to collect empirical data that support the portion of the Division III philosophy statement assuring that academic performance of student-athletes is, at a minimum, consistent with that of the general student body.



## Graduation Rate Reporting Program

The NCAA has collected and reported graduation rates for all students (using the six-year federal methodology) and for all student-athletes receiving athletically related financial aid since 1991. While Division III students have been included in this process, a separate report on student-athletes in Division III has been absent because the division does not award athletics grants-in-aid. Thus, the pilot the Division III Presidents Council authorized served to validate the academic success that until now has only been assumed.

With that as a backdrop, the Presidents Council is deliberating whether to continue the reporting effort and, if so, how.

“The goal for the Presidents Council at this meeting was to understand the round table feedback and then begin to identify possible options for further consideration as a division,” Schmotter said. “In the interim, we’ve gone ahead and launched an additional round of voluntary reporting to see if that generates a representative sample. If it does, that might be a good alternative to establishing a mandatory system.”

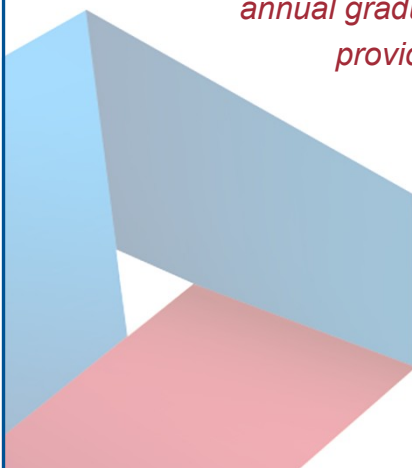
At the issues forum in January, members admitted that the more populated the data set, the better, yet there was mixed interest in mandating an annual report.

“What we know is that some kind of regular, division-relevant, representative reporting is important,” Schmotter said. “We need to be able to report representative rates on a regular basis. If we can achieve that through some kind of voluntary program, that may be fine, but if we can’t, then we need to consider other options.”

Preliminary results from this year’s voluntary sample should be ready by the Council’s August meeting.

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*During its August meetings, the Presidents Council, upon the advice of the Management Council and Presidents Advisory Group, agreed to continue the annual graduation-rate reporting program on a voluntary basis, provided participating institutions remain representative of the broader division.*



# NCAA Division III and NASPA Alcohol and Other Drug Collaborative

## DIII Combines with NASPA to Combat Alcohol Abuse on Campus

By Gary Brown, excerpt from *NCAA.org*, July 16, 2012

The adage of death and taxes being the only certainties in life could probably take on a third conviction if it was up to presidents and chancellors – and that is that college students in the main like to drink.

At least that's what a lot of leaders say certainly is occurring on their campuses, and they'd like to have something done about it. During a recent discussion among about 50 presidents and chancellors of Division III schools regarding whether to implement a national, year-round drug-testing program in that division, they said they'd rather keep the drug-testing program relegated to championships and devote more resources to mitigating alcohol misuse.

As a result, Division III is now developing an innovative program that tackles such substance-abuse challenges on college campuses. And while that kind of intervention isn't unprecedented, this particular version is noteworthy because of its collaborative approach between athletics and student affairs.

The NCAA-funded partnership with NASPA (an association of student affairs administrators in higher education) is the first of its kind designed to develop educational and intervention programming that is effective for students and student-athletes alike. The initiative came to be when the Division III Presidents Council, after a two-year drug education and testing pilot and feedback from the Division III membership, opted not to fund a year-round drug-testing program for individual schools and conferences but instead develop a broader educational approach that incorporates more campus-wide energy.

Two representative working groups already have been busy designing programs and delivery tactics. One includes about a half dozen national experts in the field of alcohol misuse prevention and intervention who will advise on what the content of the program should be, based on empirical evidence on what works and what doesn't. The other group comprises about a dozen representatives from Division III schools – from coaches and student-athletes to vice presidents and professors – who will recommend how that content should be delivered on campuses.

The project also includes a steering committee composed of leadership from the NCAA and NASPA.

The long-term goal is for “the collaborative” to offer a training and implementation program to help campuses establish the infrastructure necessary to



## NCAA Division III and NASPA Alcohol and Other Drug Collaborative

effectively use and sustain this resource over time. It also includes a promotional effort to communicate the value of the resource to different campuses audiences, ranging from presidents and faculty to the practitioners in student affairs and athletics.

About 20 Division III schools will take part in a two-year pilot program beginning this fall. The full program is expected to be ready by the fall of 2014.

The first year of the pilot will focus primarily on what's called a "Personalized Feedback Intervention," which is an online instrument that, after a brief survey, provides feedback to students about their behavior and that of their peers. Immediately after completing a survey that includes questions about reasons for drinking, perceived norms and drinking behavior, students receive feedback detailing their own drinking behavior, their perceptions of typical student drinking, and actual typical student drinking. This mechanism has been empirically shown to reduce the negative consequences of alcohol use by college students.

Jason Kilmer, a Ph.D. and research assistant professor in psychiatry at the University of Washington, said the personalized feedback is intended "to prompt thinking about changing one's alcohol use by considering the impact on domains that might be of importance to the student, such as time spent intoxicated and how this affects driving, class attendance or practice the next day."

"We then take it a step further by reviewing what strategies a student is already using to reduce risks or harms," Kilmer said. "Finally, the student receives a list of other strategies to reduce risks or harms that he or she is not currently using but could consider adopting."

The idea is to have student-athletes understand their alcohol use, compare it against both perceived and actual norms, and then realize the practical effects of that use on their daily lives. For student-athletes, understanding alcohol's effects on performance can hit home.

In addition to the Personalized Feedback Intervention, the program will involve a campus assessment, or self-study, designed to help schools assess where they can improve their current policies, educational programs and enforcement mechanisms. There also will be a best-practices tool that will include information from the National Institute on Alcohol Abuse and Alcoholism about the empirically proven levels of effectiveness of different intervention strategies. Those two components will likely influence the second year of the pilot.

*Please contact Leah Kareti at [lkareti@ncaa.org](mailto:lkareti@ncaa.org) with any questions about this initiative.*



# Division III

**DISCOVER | DEVELOP | DEDICATE**

## PASSION

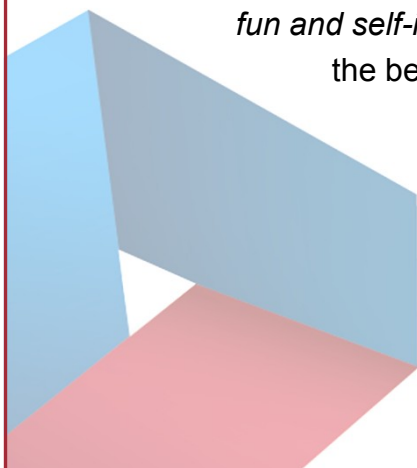
## Division III Attribute: Passion

**Jasmine Jones**, junior team captain last season for the St. Mary's (Maryland) women's basketball squad, says she and her teammates have proven they play for the love of the game, devoting three to five hours daily to preparing to play the next opponent. "If anything, I would say we are more likely to leave it all out on the court, because we have to, and do set the bar for our own levels of success." The English and journalism major, who is minoring in Spanish and education, demonstrates a similar level of commitment in the classroom, where she has won Dean's List recognition and is a Paul H. Nitze Scholar (she wrote last spring for the program's newsletter about her study trip to Ecuador with classmates). This winter, she will be back on the court with the Seahawks. "I'll be a senior, and I can't even begin to express how much work I'm willing to put in to make sure my collegiate career ends on a high note," she says. "After playing for so long, all of the struggles of a Division III athlete are worth every second, every shot, and every play. I know I will never regret, but always cherish the time I was able to represent St. Mary's on the basketball court and **passionately give my all for the game that I love.**" (Credit: Nairem Moran, St. Mary's College of Maryland)



**Passion:** Playing for the love of the game, competition, fun and self-improvement.

*Division III institutions are places for playing for the love of the game, competition, fun and self-improvement.* The membership actively seeks to portray the benefits of participating in its brand of competitive intercollegiate athletics through activation of the Division III Identity Initiative and related events such as Division III Week. Competition is further encouraged by Division III's sponsorship of 28 national championships.





## Division III Digital & Social Media



### Like Division III on Facebook

<http://www.facebook.com/NCAADivisionIII>

The Division III Facebook page surpassed 9,300 fans in July 2012. The total weekly number of unique viewers of the content is approximately 13,800 people. Like the Division III Facebook page and join the community.



### Follow Division III on Twitter

<http://twitter.com/NCAADIII>

The Division III @NCAADIII Twitter account has nearly 1,400 followers and the use of the #whyd3 hashtag continues to be popular in the Division III Twittersphere. We encourage institutions, conferences, athletics administrators, and student-athletes to use the @NCAADIII handle and the #whyd3 hashtag whenever they share a relevant story or post to keep the Division III dialogue going.



### Watch Division III on YouTube

<http://www.youtube.com/user/NCAADivisionIII>

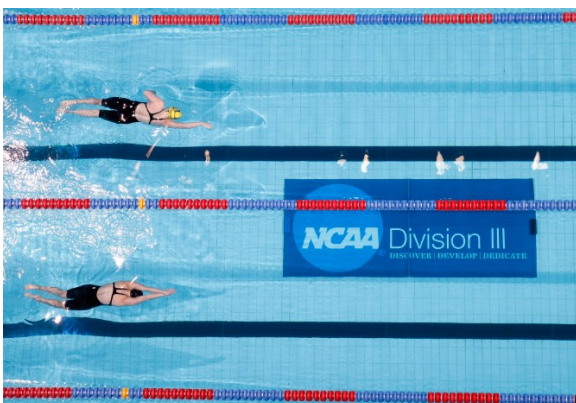
The NCAA Division III YouTube channel has recorded over 15,000 video views. The full length Division III Identity Initiative video has received over 5,000 views and the Division III Week Message from President Emmert has received over 2,500 views. All Identity videos are housed here, as well as a variety of Special Olympics videos and educational sessions.

**NCAA Division III Special Olympics Spotlight:** A new Special Olympics story-telling initiative located on [ncaa.org/D3SpecialOlympics](http://ncaa.org/D3SpecialOlympics) features three stories submitted from campuses or conferences each month, with one of the submissions selected to win \$500 towards its next Special Olympics event. Stories must highlight a Special Olympics event that was hosted by a Division III campus or conference and must be submitted to [d3specialolympics@ncaa.org](mailto:d3specialolympics@ncaa.org) to be eligible for consideration. The selection committee will accept both written and digital submissions and will select the top three monthly stories based on inclusion of student-athlete perspective and Division III messaging. The winner will be selected on the 25th day of each month by the total number of votes and will be featured in Division III Monthly Newsletter, as well as on the Division III Special Olympics website. New nominees will be posted at the beginning at each month, so [visit](#) and vote often!



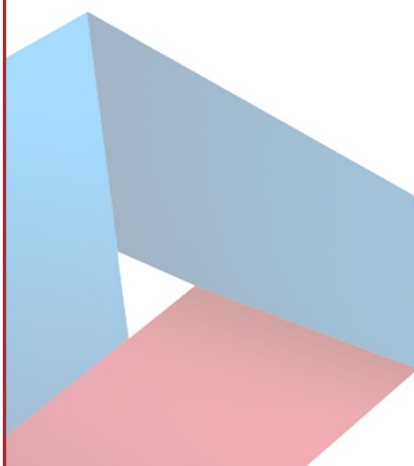
# NCAA Division III Championships

The NCAA administers 89 championships in 23 sports for its member institutions. Each championship is run by a committee of coaches and administrators from NCAA member schools who are experts in their sport. In 2011-12, Division III participated in 28 NCAA championships. For the most up-to-date information regarding Division III Championships, please visit [NCAA.com](http://NCAA.com).



## 2011-12 Division III Fall National Champions

Sport	Institution	Site Location
Men's Cross Country	North Central College (IL)	Oshkosh, WI
Women's Cross Country	Washington University (St. Louis)	Oshkosh, WI
Women's Field Hockey	The College of New Jersey	Dudley, MA
Football	University of Wisconsin - Whitewater	Salem, VA
Men's Soccer	Ohio Wesleyan University	San Antonio, TX
Women's Soccer	Messiah College	San Antonio, TX
Women's Volleyball	Wittenberg University	St. Louis, MO





# NCAA Division III Championships

## 2011-12 Division III Winter National Champions

Sport	Institution	Site Location
Men's Basketball	University of Wisconsin - Whitewater	Salem, VA
Women's Basketball	Illinois Wesleyan University	Holland, MI
Men's Ice Hockey	St. Norbert College	Plattsburgh, NY
Women's Ice Hockey	Rochester Institute of Technology	Rochester, NY
Men's Indoor Track & Field	North Central College (IL)	Grinnell, IA
Women's Indoor Track & Field	Wartburg College	Grinnell, IA
Men's Swimming & Diving	Denison University	Indianapolis, IN
Women's Swimming & Diving	Emory University	Indianapolis, IN
Wrestling	Wartburg College	La Crosse, WI

## 2011-12 Division III Spring National Champions

Sport	Institution	Site Location
Baseball	Marietta College	Appleton, WI
Men's Golf	Oglethorpe University	Howey-in-the-Hills, FL
Women's Golf	Methodist University	Angola, IN
Men's Lacrosse	Salisbury University	Boston, MA
Women's Lacrosse	Trinity College (CT)	Montclair, NJ
Men's Outdoor Track & Field	McMurry University	Claremont, CA
Women's Outdoor Track & Field	Wartburg College	Claremont, CA
Rowing	Williams College	West Windsor, NJ
Softball	Pacific Lutheran University	Salem, VA
Men's Tennis	Emory University	Cary, NC
Women's Tennis	Williams College	Cary, NC
Men's Volleyball	Springfield College	Springfield, MA



# The 89th Championship

## Division III Ready for First Men's Volleyball Championship

By Gary Brown, excerpt from *NCAA.org*, April 19, 2012

It's ready, set, serve for the inaugural NCAA Division III Men's Volleyball Championship. The very first match pits Elms against Baruch on Saturday, with the winner advancing to the eight-team finals April 27-29 at Springfield College.

After years of being lumped in a National Collegiate Championship field in which few Division III programs had a realistic shot of participating – and 15 years of a postseason tournament specifically for DIII schools but also paid for by DIII schools – the NCAA's largest division is set to launch the Association's 89th championship and first new crowning event since the National Collegiate Women's Bowling Championship debuted in 2004.

"We've certainly seen growth in Division III men's volleyball over the last 20 years," said City University of New York Athletic Conference Commissioner Zak Ivkovic. "But now that we finally got to the number of programs required to have an NCAA championship (50), it gives other schools a reason to look deeper at whether they can make men's volleyball work at the varsity level. That's what we want. There's no better incentive than to be able to play for an NCAA championship."

Ivkovic's conference was one of two (the Great Northeast Athletic Conference was the other) that sponsored the legislation necessary to establish a men's volleyball championship for Division III. It was adopted overwhelmingly at the 2011 NCAA Convention.

But a lot had to happen in the last 18 months before the first serve gets launched on Saturday.

Anticipating that delegates would adopt the new championship, the Division III Management Council in October 2010 approved a 19-week playing and practice season for men's volleyball, just as for all other spring sports in Division III. A four-member Division III Men's Volleyball Committee also was established to administer the nine-team championship.

The Council also approved 22 dates of competition in the traditional segment and one date in the nontraditional. That was a significant change for programs playing under the National Collegiate model, in which 28 dates were allowed. But the Council wanted the men's model to mirror the existing women's structure, since all other dual-gender sports had the same competition limits for male and female teams.

Division III men's volleyball programs also had to adjust

## The 89th Championship

to the way they would qualify for the postseason. From 1997 through last spring, Molten – which manufactures the official ball used in NCAA play – sponsored a championship for Division III programs. It was a four-team event, one of which was the host (regardless of the host's record). Teams were chosen based on past performance and reputation more than the formulaic approach NCAA sport committees use.

“The biggest challenge for our programs has been adjusting to an NCAA championship model,” said Dr. Gary Williams, who chairs the Division III Men's Volleyball Committee.

Overall, though, Williams and his committee have been impressed with the collaborative nature of the Division III men's volleyball community. Part of it is the sheer excitement surrounding the NCAA championship, he said.

“When it comes down to it, these kids and others in Division III programs all around the country are so excited to have a chance to play a sport they love at the college level. It's rewarding for all the coaches, administrators and schools that have supported this sport in Division III for all these years.”



*Springfield College celebrates their victory in the first Division III Men's Volleyball Championship in 2012*

And the championship may help convince other programs to add the sport.

“I think you'll see more growth as people realize the opportunities for student-athletes to compete on a national stage,” Ivkovic said.

Williams said there are plenty of prospects at the ready.

“From California to Ohio, you have hundreds, maybe thousands, of kids playing club volleyball who have nowhere else to play and are dying to be on a college team,” he said. “Schools will realize they already have a gym, a net and a staff member who has had some affiliation with club boys volleyball – all you need is a different ball and some flexibility in your gym for January and February.

“And once they realize that those prospects are accomplished academically and are willing to do whatever it takes financially to play their sport, then adjusting those gym schedules in January and February might not be so difficult after all.”



# Division III Week

## Inaugural DIII Week has Lasting Impact

By Jack Copeland

At least 160 schools and 21 conferences scheduled events or publicized activities in conjunction with the inaugural celebration of Division III Week, taking advantage of the opportunity to publicly tell the story of the Division III student-athlete experience.

Division III encouraged its membership to call attention to the academic, athletics and extracurricular achievements of student-athletes from April 9-15. The celebration was an opportunity for schools and conferences to publicly demonstrate the ways in which they provide a well-rounded collegiate experience for approximately 180,000 student-athletes competing in the NCAA's largest membership division.

Division III's partnership with Special Olympics also benefited from the celebration, not only because dozens of member schools scheduled events bringing Special Olympians to campus for field days, clinics and competition, but also because a campaign seeking new fans for Division III's Facebook page (as well as a "jeans day" in the NCAA national office) raised approximately \$5,000 in donations to the organization.

Student-athletes were a driving force behind many of the activities, as institutional and conference Student-Athlete Advisory Committees (SAACs) assumed responsibility for planning Division III Week activities.



Wrestler Kraig Smith led planning efforts by the Thiel SAAC.

"I'm excited to be a part of Division III Week and think it's going to give our student-athletes a good opportunity to involve themselves in numerous community activities," he said before the celebration. "The SAAC is looking forward to the events we have planned and showing people what being a Division III student-athlete is all about."

Events varied around Division III from sharing hot dogs with professors during a faculty appreciation day at McDaniel, to a field day for Special Olympics athletes at Hardin-Simmons, to the creation of a new award honoring student-athletes' academic achievements at Denison.



## Division III Week

“This week is all about awareness, for not only Denison, but for all of the institutions that compete at the NCAA Division III level,” said Nan Carney-DeBord, director of athletics. “The NCAA has asked us to illustrate the three focal points of Division III’s identity: academics, athletics and extra-curricular engagement. Our student-athletes demonstrate these points each and every day, so we are more than happy to shine a light on their amazing achievements.”



Sports information staffs also were significant contributors. Schools including Loras, Macalester, Maine-Presque Isle, Monmouth, Oneonta State, Puget Sound, Randolph and St. Mary’s (Maryland) wrote profiles and other materials featuring student-athletes, specifically to promote Division III Week.

The Middle Atlantic and City University of New York Athletic Conferences, and Bridgewater, Thiel and Wisconsin-Stevens Point created Division III Week-related videos.

Colleges from 40 of Division III’s 43 conferences reported Division III Week activities to the national office and/or publicized events through campus media.

“We join hundreds of other institutions in celebrating Division III as a place where students truly can follow their passions, participating in nationally competitive athletics programs without sacrificing opportunities to immerse themselves in rigorous academic pursuits, participate in transformative study abroad experiences or pursue any number of other co-curricular activities that offer potential for growth and development,” Central College (Iowa) President Mark Putnam said of his school’s participation.

“Living in the Division III environment offers a unique look at some very talented young adults,” said Terry Rupert, vice president for athletics administration at Wilmington (OH). “We are pleased to take this week to celebrate the many accomplishments they have reached at Wilmington College. They deserve our support. They deserve our respect.”

*The next Division III Week will take place*

***April 8-14, 2013.***

*Please see the [Division III Governance Homepage](#)  
or email Jack Copeland at [jcopeland@ncaa.org](mailto:jcopeland@ncaa.org)  
for more information.*



# NCAA Today's Top VIII Award

## NCAA Announces Today's Top VIII Award Winners

NCAA.org, November 1, 2011

The NCAA has selected eight extraordinary student-athletes who will be honored in January 2012 as the Today's Top VIII Award winners.

The honorees are: Sam Acho (University of Texas at Austin, football), Kelsey Bruder (University of Florida, softball), Shannon Gagne (University of New Haven, indoor/outdoor track and field), Kayla Hoffman (University of Alabama, gymnastics), Lee Ellis Moore (University of Mississippi, indoor/outdoor track and field), Danielle Robinson (University of Oklahoma, basketball), **Kendra Stern (Amherst College, swimming and diving)**, Brittany Viola (University of Miami (FL), swimming and diving)

The NCAA Today's Top VIII Award recognizes student-athletes who completed their athletics eligibility during the 2010-11 academic year for their success on the fields and courts, in the classroom and in the community. Award recipients will be recognized at the Honors Celebration on Jan. 13 during the NCAA Convention in Indianapolis.

The honorees are selected by the NCAA Honors Committee, which is composed of athletics administrators at member institutions and nationally distinguished citizens who are former student-athletes.

Following is a summary of the Division III honoree's accomplishments:

### Kendra Stern

*Institution:* Amherst College

*Sport:* Swimming and Diving

*Major:* Art History, Spanish

*GPA:* 3.79

Kendra Stern, the 2011 NCAA Division III National Swimmer of the Year, was a 13-time national champion during her four-year career at Amherst. Stern holds NCAA Division III records in the 100-, 200- and 500-yard freestyle events and led her team to top 10 finishes each year. The 24-time All-American finished first in 16 New England Small College Athletic Conference championship events and was

named NESCAC Swimmer of the Year three times. Stern earned all-conference honors 28 times. In addition to her Division III records, Stern holds the school record for five freestyle events, as well as five relay events. Stern was a first-team Capital One

Academic All-America honoree in 2011, a second team honoree in 2010 and a coaches association scholar in 2009. She graduated Magna Cum Laude and earned the 2011 Psi Upsilon and Anna Baker Heap Prizes. When not in the pool or classroom, Stern taught community swim lessons, volunteered at Mead Art Museum and Albuquerque Museum, and participated in fundraisers.





# Division III

**DISCOVER | DEVELOP | DEDICATE**

## RESPONSIBILITY

## Division III Attribute: Responsibility

Teddy McGowan was 12 years old when he joined the **Massachusetts Maritime men's lacrosse team**. "We're not looking at having Teddy just as a teammate for the season – he is part of our program for the long term," says coach Rory Deegan. Teddy was diagnosed at age nine with mitochondrian disease, an ailment in which the mitochondria of the body cells fail to produce energy for cell or organ function, and as a result, he receives nourishment through a line inserted into his chest. MMA's lacrosse team joined forces with

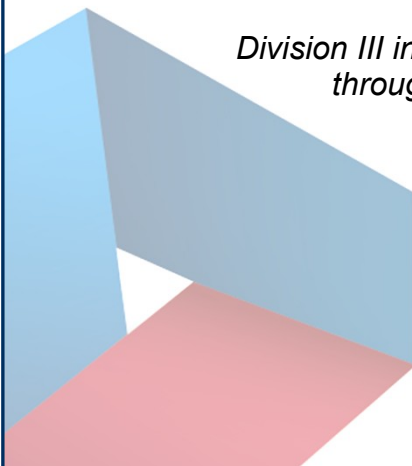


Team IMPACT, which creates opportunities for children like Teddy at New England universities and colleges. Buccaneer defender Sean Baggett and three teammates took responsibility for working with Teddy and his family, as they prepared to include the boy in team activities and even assigned the honorary squad member his own uniform number and locker. "To see how excited he was reminds me of how exciting it is to play this game, and it motivates me to work even harder – you realize quickly how fortunate you are," he says. Coach Deegan adds, **"Every time we take the field, we are playing for him."** (Credit: Jim Seavey, Massachusetts Maritime Academy)



**Responsibility:** Development of accountability through personal commitment and choices.

*Division III institutions enable the development of accountability through personal commitment and choices.* The membership supports this goal through encouraging participation by student-athletes in programs such as leadership forums, and by providing opportunities for emerging leaders in intercollegiate athletics via the Ethnic Minority and Women's Internship and Strategic Alliance Matching Grant programs.



# Sickle Cell Trait Status

## New Sickle Cell Trait Proposal Enters 2013 Convention Cycle

By Gary Brown, *NCAA.org*, July 25, 2012

Division III Management Council members at their meeting on Monday agreed to submit a new legislative proposal regarding sickle cell trait status that emphasizes an educational component and a phased-in confirmation approach.

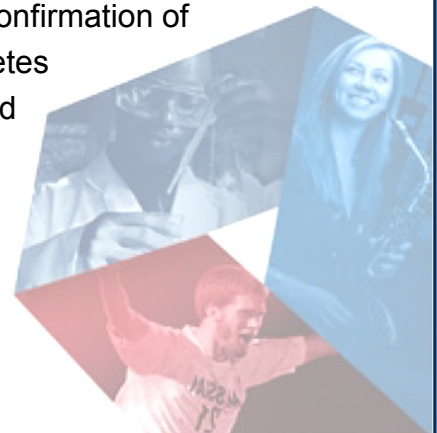
The new legislation, which because of its broad effect on the division will require sponsorship from the Division III Presidents Council, includes the following concepts:

- Required baseline education regarding sickle cell trait for all students-athletes.
- Required confirmation of sickle cell trait status for all student-athletes no later than the 2014-15 academic year, including mandatory confirmation of status for all incoming student-athletes (first year and transfers) in the 2013-14 academic year. Confirmation would be acquired either through documentation of a previous test or testing as part of the mandatory preseason medical exam.
- Required additional education regarding the risks, impact and precautions related to sickle cell trait for student-athletes who opt out of confirming their status. The proposal also allows student-athletes to participate in athletically related activities before the results of their test are known, as long as they receive additional education.

The Management Council sees these concepts as new-and-improved over the proposal that was referred from the 2012 Convention floor to the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports for further review. This new proposal comes with CSMAS endorsement.

“The key for this new proposal is its educational umbrella,” said Management Council chair Jeff Martinez. “What medical experts agree on is the importance of student-athletes knowing their sickle cell trait status before they participate in college sports, and the accommodations institutions make for those student-athletes who are either sickle cell positive or awaiting confirmation of their status. This proposal ensures that all student-athletes are aware of the importance of knowing their status, and of the risks those who opt out are taking.”

The 2012 proposal was simply to require a sickle cell solubility test to be offered as part of the mandatory medical examination, unless documented results of a prior test were provided to the institution or the



# Sickle Cell Trait Status

student-athlete declined the test and signed a written release.

That came with Presidents Council support, but Convention delegates were skittish about the unknowns, including the costs associated with testing, the burdens that testing might place on under-manned staffs, and the uncertainty about the timing, especially with fall sports. People also were confused why sickle cell trait was being singled out from other medical conditions.

Since then, Division III leaders have scoured the membership for more details about those concerns, all the while knowing that the Presidents Council isn't likely to back off its stance that the sickle cell issue is among its highest student-athlete health and safety priorities.

In June, Presidents Council chair Jim Schmutter of Western Connecticut State University and several national office staff members brought new concepts to the competitive-safeguards committee, both to seek CSMAS support and to gauge whether the concepts would offer more of a comfort level for Division III members. The concepts ended up framing the new legislative proposal.

The idea of additional mandatory education for student-athletes who opt out of confirming their status resonated in particular with the CSMAS.

"That's a different element, certainly from what was proposed last year but also from what has already been adopted in Divisions I and II," said Martinez, the athletics director at the University of Redlands. "It maintains the waiver option without diluting the greater purpose of the proposal, which is to ensure that all student-athletes know their status."

Also different is the pace at which the entirety of the student-athlete population is confirmed. The 2012 proposal applied to all student-athletes – both current and incoming. The 2013 version requires schools to initially address incoming student-athletes and transfers in the first year, followed by the rest of their student-athletes the next year. Schools can choose to apply the requirements of the legislation to all student-athletes that first year if they want.

The legislation Division I adopted in 2010 required schools to confirm sickle cell trait status in incoming student-athletes and transfers each year. The policy Division II adopted at the 2012 Convention required all student-athletes' status to be confirmed. The Division III proposal essentially offers a middle ground.

Another distinction is allowing student-athletes who

## Sickle Cell Trait Status

have taken the test but don't know their results yet to participate in practice, as long as the institution provides education and precautions for the student-athlete until results are known.

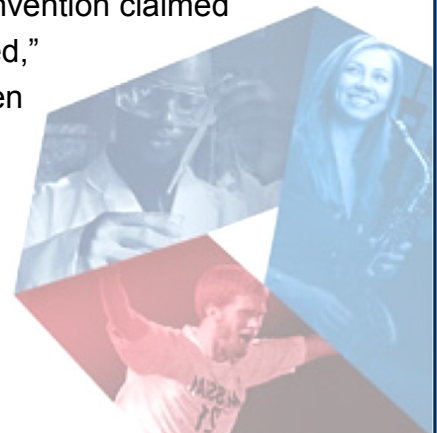
The CSMAS endorsed that concept after a lengthy discussion on how to safely manage student-athletes during that waiting period. Serious sickle cell trait incidents and other causes of sudden death most frequently occur during the initial days of preseason practices when student-athletes' bodies are becoming conditioned to the rigors of training. The thought is that if student-athletes are accommodated in the interim with appropriate precautions similar to an SCT-positive student-athlete, it may encourage them to seek testing rather than go the waiver route. A similar standard related to additional education and precautions would be provided to student-athletes who opt to waive the provision of test results.

Martinez said the new proposal blends membership feedback with presidential priorities and provides schools some flexibility in treating their student-athlete population. He also noted the ample outreach in the last several months with Division III constituencies and stakeholders – from presentations at Regional Rules Seminars and conference meetings to webinars designed specifically for presidents.

“Last year's proposal already had Presidents Council backing, but the governance structure perhaps under-communicated the nuances of what was being proposed,” Martinez said. “If we're going to make another run at this – and obviously we are, given the Presidents Council's position on this as a student-athlete well-being priority – then it's critical that our members know that we've heard their concerns and have tailored this new proposal accordingly.”

The proposal, still in draft form, now heads to the Presidents Council for review at that group's Aug. 9 meeting. It will be thoroughly vetted after that, both through the governance structure and within the membership.

“Nobody wants a repeat of 2012 when voters at the Convention claimed they didn't know enough about what was being proposed,” Martinez said. “Between the outreach that's already been done and what is yet to be done to get the membership to understand the importance of this measure, I'll be surprised if anyone at the 2013 Convention can honestly say they didn't know this was coming.”



# Strategic Initiatives Conference Grant Program

Beginning in 2006-07, all NCAA Division III voting conferences and the Association of Division III Independents have received an annual grant allowance. This allocation is reviewed annually by the NCAA Division III Strategic Planning and Finance Committee as part of the ongoing Division III strategic initiatives program.

The NCAA Division III Strategic Initiatives Conference Grant Program is intended to encourage collaboration, involvement and accountability among all Division III constituent groups in the planning and implementation of programming to achieve the goals established in the division's strategic plan. Presidential oversight and accountability with the process and budget allocations is paramount.

As the NCAA improves and expands on the services it provides to its membership, conference offices have grown significantly in order to do the same. In fact, the NCAA is relying more and more on conference offices to serve as a conduit between the national office and member institutions. This program enhances this effort in a manner consistent with Association-wide and divisional strategic goals.

## Grant Program Overview:

- Encourages broad-based participation and collaboration by making numerous menu items available directly from the conference. Conference administrators and members will have an organized way of sharing ideas and information at the local level. Involvement of conference constituent group members is required.
- Clearly defines key divisional priorities, consistent with the strategic plan, and allocates resources for each conference and the Association of Independents to establish a broad-based process for selection and participation.
- Clearly defines mandatory items and specific menu items to stimulate additional avenues of enhancement
  - Supports efforts for an effective administration by localizing grant selection and distribution.
  - Puts grant administration in control of the membership for processing and accountability. This program permits conferences and the Association of Independents to create customized administrative frameworks and selection guidelines as appropriate.
  - Greater autonomy adds flexibility to allow for different projects in different years.



# Strategic Initiatives Conference Grant Program

The program consists of annual grants across three tiers:

## **TIER ONE: Professional Development, Education and Communication.**

### **Annual Mandatory Enhancements**

- Student-Athlete Advisory Committee
- Compliance and Rules Seminar Education
- Faculty Athletic Representative Enhancement – FARA Annual Symposium or NCAA Convention
- SWA Enhancement – NACWAA or NCAA Convention, NCAA Gender Equity and Issues Forum, NCAA Women's Leadership Symposium
- Sports Information Director Enhancement
- AD Direct Reports (Vice Presidents) Education – NCAA Convention
- Commissioners Meeting
- Ethnic Minority/Diversity Enhancement (Biannual)

## **TIER TWO: Social Responsibility and Integration.**

### **Four-Year Cycle**

- Student-Athlete Well Being/Community Service Initiatives
- Diversity and Gender-Equity Initiatives
- Sportsmanship Initiatives
- Identity and Integration Activities

## **TIER THREE: Quality of the Participation Experience.**

### **Optional Strategic Enhancements**

- Technology
- Officiating Improvement
- Training, Sports Medicine and Nutrition
- Promotions and Marketing/Division III Identity
- Championships Enhancements
- Professional Development

### **Total Conference Annual Allocation:**

\$44,000-\$79,000 per conference

(including the Association of Independents)

based on the number of institutions in each conference

### **Total Division III Annual Allocation:**

Approximately \$2,383,250



# Strategic Initiatives

## Conference Grant Program

### IIAC Applies Grant Dollars to Leadership Conference

NCAA.org, February 1, 2012

About 70 student-athletes and nine administrators from schools in the Iowa Intercollegiate Athletic Conference (IIAC) are convening this weekend in Cedar Rapids, Iowa, for the league's second Student-Athlete Leadership Conference. On the heels of a successful 2010 event, the Feb. 3-5 conference is designed to educate and bond the IIAC athletics community.

IIAC Commissioner Chuck Yrigoyen said the event is funded almost entirely by grant dollars the NCAA provides. "This weekend features two unique brands in athletics – our conference and our division," said Yrigoyen. "We are extremely grateful for Division III grant money that gives our student-athletes a quality experience they will carry with them for a long time."



Programming features NCAA Consultant for Student-Athlete Affairs Eileen Segura, who will administer a leadership personality assessment, and Loras

baseball student-athlete and Division III Student-Athlete Advisory Committee member Travis Misner, who will provide an update on SAAC efforts, including the Division III outreach partnership with Special Olympics. Misner recently was one of two individuals chosen for the University Sport Federation Forum in China.

Skylar Price of the Northwestern Mutual Financial Network will present a personal finance session. Price played baseball at Coe and is a 2009 graduate.

The conference ends with participants sharing possible action steps they can implement on their own campuses.

For more information,  
please contact  
Leah Kareti at [lkareti@ncaa.org](mailto:lkareti@ncaa.org).

## Division III Strategic Alliance Matching Grant

The Strategic Alliance Matching Grant provides funding for Division III institutions and conference offices to enhance gender and ethnic diversity through full-time professional positions in athletics administration.

Positions must include significant administrative responsibilities (i.e., hiring, budget, policy development and supervision of staff). Positions requesting funding should be a part of the core decision-making process and have an active role on the leadership team.

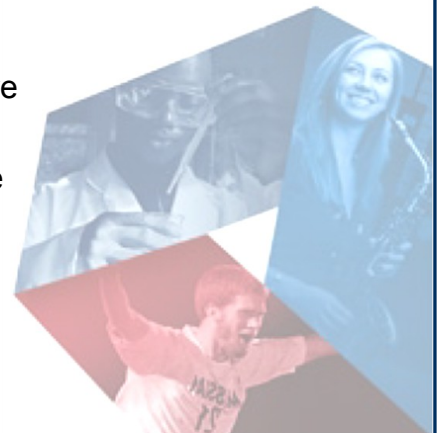
Each Division III institution and conference office selected to receive a matching grant will be funded for three years, with diminishing contributions by the NCAA. The NCAA will fund 75 percent of the position during the first year, 50 percent the second year and 25 percent during the third year. Second- and third-year funding of the grant is contingent upon the submittal of a year-end status report from grant recipient and his/her institution or conference office supervisor, verifying the position and how the funds were used.

All applying institutions and conference offices must show a commitment to continuing the position beyond the three-year NCAA grant at the time of the submitted application, regardless if the position is funded by the NCAA. A site visit will be scheduled and conducted during the course of the grant.

Applications from institutions and conference offices for the grant will be reviewed by a selection committee of representatives from the Division III membership after the deadline.

The following criteria will be used to evaluate submissions for eligibility and awards:

- Support from the institution's or conference office's senior leadership.
- Overall quality and adequacy of design of the proposal, clarity of the organizational chart, sport responsibility, depth of administrative responsibilities and direct line of supervising responsibilities.
- Innovation and creativity. Proposals may be inclusive of all athletics positions. The positions should demonstrate and articulate significant administrative responsibilities.
- Potential funding viability and/or expansion during the three-year term of the grant.



## Division III Strategic Alliance Matching Grant

- Degree of impact (potential or ongoing effectiveness) and factors that enhance diversity and inclusion, especially where diversity is under-represented.
- Plans for mentoring accessibility, professional development and growth.
- Qualitative and quantifiable measurement tools to assess overall project effectiveness of program initiatives in terms of added value.
- Plans for continuation and/or expansion upon expiration of NCAA funding.
- Explanation of how the position will enhance diversity within NCAA Division III.

The 2011 NCAA Division III Strategic Alliance Matching Grant recipients:

Concordia University

*Asst. Director of Athletics for Diversity and Student-Athlete Services*

Hilbert College

*Compliance and Student Services Coordinator*

Mount Aloysius College

*Asst. Director of Athletics for Academic Success, Recruiting, and Services*

North Eastern Athletic Conference

*Asst. Commissioner for Sports Information*

College of New Jersey

*Senior Associate Director of Athletics*

University of Wisconsin - Whitewater

*Asst. Director of Athletics of Marketing and External Relations*

SUNY - Oswego

*Asst. Director of Athletics for Marketing and Game Management*

*If you have any questions regarding the  
NCAA Division III Strategic Alliance Matching Grant,  
please contact: **Courtney Lovely**  
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*Telephone: 317-917-6560*

*Email: [clovely@ncaa.org](mailto:clovely@ncaa.org)*

# Ethnic Minority and Women's Enhancement Internship Grant Program

NCAA Division III strives to be a dynamic and engaging group of colleges, universities and conferences of varying sizes and missions, committed to an environment that encourages and supports diversity and inclusion, values fairness and equity, and places the highest priority on the overall educational experience of the student-athlete in the conduct of intercollegiate athletics.

To facilitate this effort, Division III continues to support the internship grant program with its member institutions and conference offices, to provide monetary grants for those institutions and conference offices seeking to create professional administrative opportunities for minorities and women, and to enhance diversity and inclusion within their athletics administrative staffs.

Division III funds two-year Ethnic Minority and Women's Internship Grants. These \$23,100 grants are designated for Division III institutions and conference offices to hire a 10-month full-time individual, give that person the opportunity for learning in administration/coaching beginning the fall of 2012. It is the responsibility of the institution or conference office to provide administrative supervision and mentorship as a requirement of participation.

Selected institutions and conference offices will be responsible for advertising the position, hiring and selecting their own intern. Interns are eligible to work in any active NCAA Division III institution or voting conference of the NCAA. The duties of the intern must include a substantial percentage of administrative responsibilities; i.e., involved in internal and external relations with senior staff members, exposure to contracts, search and screening processes and coach evaluations. The scope of work to be done should be realistic.

Some examples of available opportunities are below:

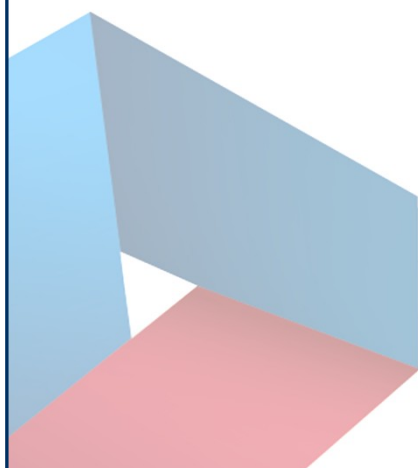
- Academic Support Services
- Assistant Director of Athletics
- Assistant Director of Sports Information / New Media, Marketing and Promotions.
- Marketing, Promotions and Special Events / Championship Administrator.
- Assistant Coach of Any Sport.
- Assistant Commissioner.
- Strength and Conditioning.



# Ethnic Minority and Women's Enhancement Internship Grant Program

The 2011 NCAA Division III Ethnic Minority and Women's Internship Grant Recipients and Positions include:

Beloit College	<i>Asst. to the Director of Athletics and Recreation / Asst. Coach</i>
Castleton State College	<i>Weight Room and Fitness Center Manager / Strength and Conditioning Coordinator</i>
Crown College	<i>Athletics Event Administrator / Asst. Softball Coach</i>
Dominican University (IL)	<i>Coordinator of Athletics Marketing and Communication / Diversity / Asst. Coach</i>
Eastern Mennonite University	<i>Asst. Director of Athletics for Student-Athlete Well-Being</i>
Hope College	<i>Asst. to Director of Athletics / Asst. Swim Coach</i>
Lewis and Clark College	<i>Asst. to the Director of Athletics for Development / Information and Communication</i>
Macalester College	<i>Asst. to Associate Director of Athletics / Communications and Special Events</i>
Minnesota Intercollegiate Athletic Conference	<i>Asst. Director</i>
Muhlenberg College	<i>Asst. to the Director of Athletics</i>
North Central College	<i>Asst. to the Director of Athletics / Asst. Baseball Coach</i>
Stevens Institute of Technology	<i>Asst. to the Director of Athletics / Asst. Tennis Coach</i>
Union College (NY)	<i>Asst. Director for DIII Compliance and Finance</i>
Wisconsin Intercollegiate Athletic Conference	<i>Asst. to the Commissioner</i>



*If you have any questions,  
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# Ethnic Minority and Women's Enhancement Internship Grant Program

## Former Grant Recipient Advances to AD at Allegheny

*NCAA.org*, December 15, 2011

Portia Lowe Hoeg, whose career in athletics administration was aided by an NCAA Division III Ethnic Minority and Women's Internship Grant, has been hired as the athletics director at Allegheny College.

Hoeg, a current member of the Division III Management Council, comes to Meadville, Pa., after having served at Lake Forest since 2005 as both an assistant and associate Athletic Director.

As an NCAA grant recipient, Hoeg served as marketing, promotions and special events coordinator at Smith College from August 2002 to May 2004. A member of the inaugural intern class, she completed the two-year program and became the interim assistant director of athletics at Vassar College in June 2004. She took on the responsibilities of the associate AD, handling compliance, scheduling and transportation, and serving as advisor to the SAAC.



Hoeg joined the Lake Forest staff as assistant AD in the fall of 2005. She was promoted to associate athletics director and senior woman administrator in July 2008.

Hoeg received her bachelor's degree in marketing and management from Trinity University (Texas) and completed her masters in business administration from North Park University. As an undergraduate, she played basketball for the nationally prominent Tigers and still ranks among the program's all-time leaders in three-pointers and steals.



# Student-Athlete Leadership Forum

## Leadership Forum Fosters Student-Athlete Development

By Casey Richards, *NCAA.org*, November 10, 2011

After hours of measuring, cutting and tying, hundreds of fleece blankets made by teams of student-athletes and area children piled up on three different tables.

"These will keep somebody warm tonight," said a local Salvation Army representative to cheers from the group.

The service activity was just one portion of the 2011 NCAA Student-Athlete Leadership Forum, an event featuring 333 student-athletes and administrators building their leadership skills.

Participants took part in activities November 3-6 in Chicago that included breakout sessions on individual behaviors and values, discussions with national SAAC and NCAA representatives, and life-skills presentations.

The goal of the forum, according to NCAA Vice President of Student-Athlete Affairs Robert Vowels, is for participants to leave "empowered" and to "gain some momentum on campus."

Participating student-athletes were ready to carry out that charge.

"I'm going to bring some of these lessons back to my SAAC at school, but then also continue to help my team develop," said Kate Gallagher, a sophomore golfer at Missouri. "This conference is definitely going to help me help other people."



The team sessions focused primarily on building leadership by identifying personal values and behavior.

"Being aware of yourself enables you to better lead those around you," said Grand Valley State sophomore runner Leah Hess. "If you're not aware of yourself, then that makes it a little more difficult for people to follow you."

Initiative activities like the Student-Athlete Olympics, which featured dance-offs, rock/paper/scissor contests and the limbo added to a weekend that Vowels called an opportunity to "enhance the

# Student-Athlete Leadership Forum

student-athlete experience.” This manifests itself through participants leaving with not only valuable lessons, but lasting relationships formed through the various activities.

“It’s been great,” said sophomore Southern Arkansas baseball player Jordan Hill on the forum’s second day. “I’ve already met a handful of people I think I’ve already become really close with who I’ll probably keep in contact with.”

While the forum focuses on student-athletes, athletics professionals were also present. The forum allowed them to network and share ideas to build intercollegiate athletics as a whole.

“The biggest impact for me has been the networking,” said Lori Kerans, Millikin’s head women’s basketball coach, senior woman administrator and SAAC advisor. “What the NCAA allows us to do through this process is hear the best practices and the best ideas at other campuses.”

The name of the forum isn’t lost on the professionals, however, as they know how crucial it is for student-athletes to develop these skills both on and off the field.

“I think it’s absolutely vital,” said Minnesota State-Moorhead Athletics Director Doug Peters. “Everything rises and falls on leadership, and if we’re going to have success, our student-athletes need to have an understanding of leadership and the roles that they play.”

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**Leadership Forum Mission:** The Leadership Forum will engage a diverse and dynamic representation of student-athletes, coaches, faculty and administrators and provide pertinent and customized sessions that will enhance personal awareness and leadership skills needed to impact student-athlete development at the campus and conference level, and beyond the collegiate realm.

*The 2012 Student Athlete Leadership Forum*

*will take place November 1-4*

*in Dallas, Texas for Region Four.*

*Please click [here](#) to login or email Ron Brewer at [rbrewer@ncaa.org](mailto:rbrewer@ncaa.org) for more information.*



# NCAA National Career in Sports Forum

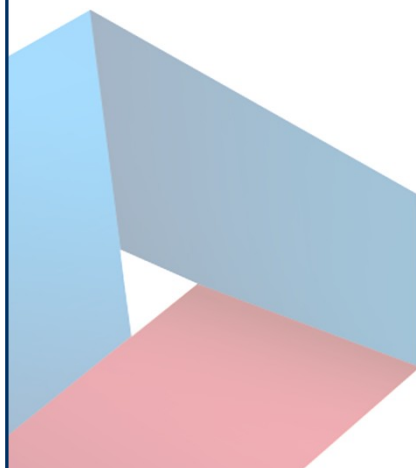
The NCAA National Career in Sports Forum is an educational forum where selected student-athletes will learn and explore careers in sports with a primary focus on intercollegiate athletics. By achieving the following objectives, the forum is effectively marketing careers in coaching and administration as viable professions. Additionally, the forum is working to dispel myths about careers in athletics, as well as facilitate the opportunity to obtain information from future athletics professionals.

## Program Objectives:

- Participants will consider how their personal values intersect with career opportunities.
- Participants will better understand how behavioral styles impact individual effectiveness.
- Participants will develop actionable plans for personal growth and development.
- Participants will learn a realistic view of the roles of coaches or administrators in collegiate athletics or conference offices.
- Participants will examine the viability of selecting coaching or athletics administration as a full-time or part-time career.
- Participants will network with key decision makers from member institutions, conference offices, and the NCAA.

The **coaching track** will be conducted in a rotation of NCAA sponsored sports. The **administrator track** will cover the *internal* and *external* operations of an intercollegiate athletics department, which includes, but is not limited to: academics, communications, compliance, development, event management, marketing, etc.

*The 2013 Career in Sports Forum will be held **June 8 - 11** in Indianapolis, Indiana.*



*For more information ,  
please contact: **Courtney Lovely**  
Coordinator of Student-Athlete Affairs  
Telephone: 317-917-6560  
Email: [clovely@ncaa.org](mailto:clovely@ncaa.org)*

# NCAA Regional Career in Sports Forum

The NCAA Regional Career in Sports Forum is a forum where selected student-athletes will learn and explore skills that will assist in their transition to a career in sports. Program objectives include the following:

- Participants will be educated about careers in athletics by key decision makers from member institutions and the NCAA.
- Participants will learn a realistic view of the role of coach or administrator in collegiate athletics or conference offices.
- Participants will network with key decision makers from member institutions, conference offices, and the NCAA.
- Encourage diverse populations to pursue careers in athletics.



The Regional Forum is open to all institutions in the identified region, unless otherwise specified. Each institution is permitted to nominate a maximum of five student-athletes for this opportunity. Registration will be based on a first come, first served basis. Graduate level college students may be nominated to participate in the Regional Career in Sports Forum, however due to limited space availability, priority is given to current student-athletes. All actual and necessary expenses will be covered by the NCAA.

Key areas of focus include:

- *The NCAA*: Overall structure, divisional focus and services provided.
- *Defining You*: Branding, goal setting and communication.
- *Networking*: Social vs. professional and effective vs. ineffective.
- *Business Etiquette*: Proper business environment behavior.
- *Next Steps*: Advanced degrees, interviewing, resumes, and job pursuit.

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# Division III

**DISCOVER | DEVELOP | DEDICATE**

## SPORTSMANSHIP



## Division III Attribute: Sportsmanship

**Erika McGuire** first coaxed her volleyball teammates at Rose-Hulman to participate in a pregame Zumba routine, designed to relieve stress and prepare the squad for the match. Then, she began inviting opponents to join the Fightin' Engineers -- who eventually would qualify for a berth in the Division III Women's Volleyball Championship -- in the exercise. Even before Rose-Hulman took on Bluffton in the final of the Heartland Collegiate Athletic Conference tournament to earn that berth in the national tourney, both teams joined in the exercise. Now, McGuire, who will play her senior season in 2012, has been recognized as the Division III winner of the 2012 NCAA Sportsmanship Awards. "I hope that the positive environment that my team and I were able to create **added to the positive attitudes and sportsmanship of each match**," she wrote in an essay upon being nominated for the award, explaining that she was introduced to Zumba by an instructor who teaches the exercise in poverty-stricken neighborhoods in New Orleans. "The struggles of the women with whom I first learned Zumba are magnitudes greater than the struggles we face on game day," she says. "To other girls, it is a way to relax and to shake out our nerves, but for me it is a time to reflect, because at the end of the day, it's just volleyball." (Credit: Kevin Lanke, Rose-Hulman Institute of Technology)



**Sportsmanship:** Fair and respectful conduct toward all participants and supporters.

*Division III institutions seek to advocate for fair and respectful conduct toward opponents and their supporters.* The membership continues to support this emphasis through its participation in the Division III Conduct Foul Program, designed to provide institutions with data in 11 sports for calling attention to and educating student-athletes and coaches on sportsmanship and ethical-conduct issues in competition.



## Conduct Foul Program

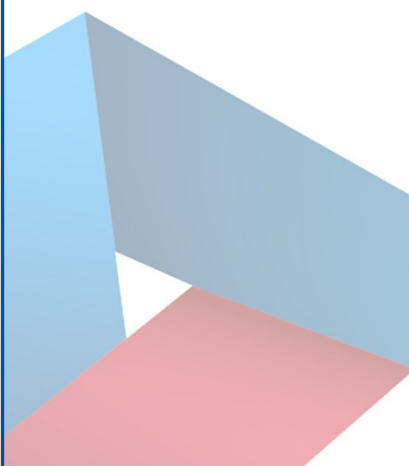
This program is unique and innovative in that it provides tangible data relative to sporting behavior as opposed to most research and studies that are surveys of players and coaches perceptions. More importantly, it is a great educational tool for athletes and coaches. Its goals include:

Raise awareness regarding unsporting behavior. Athletic Directors and Commissioners are often unaware of exactly how frequently such behavior may be occurring. By having a reporting mechanism, it assures that all parties involved will be fully aware of the frequency of such behavior. AD's and Commissioners simply cannot attend every home and away contest for all of their sports. A member cannot fix a problem they are unaware of. This process will allow an institution to determine if they have a problem and permit them to take steps to address it accordingly.

Action. Once the stakeholders are aware of the frequency it should prompt them to become more proactive in educating staff and athletes regarding sporting behavior. Such education is critical for growth and maturity of our student-athletes and an integral component of athletics and its role in higher education.

The ultimate end result is curbing the unsporting behavior. It may be reduced by the simple fact that athletes and coaches know it is being tracked. It could also be reduced based on the response of institutions/conferences.

It is not the goal of the program to completely eliminate conduct fouls. That is an unreasonable expectation. However, it will put in place a natural educational trigger when an offense has occurred. This program will prompt coaches to engage in more discussion with its players about being accountable for their actions, learning from their mistakes, building character and making healthy choices in adverse situations.



*For more Information, please visit the  
[Conduct Foul Program](#).*

# Sportsmanship and Ethical Conduct

## Empire 8 Commissioner Mitrano Receives Prestigious NCAA Bob Fredrick Award

August 22, 2011

ROCHESTER, NY – Empire 8 Commissioner Chuck Mitrano was honored with the NCAA Bob Fredrick Award, which honors an NCAA coach, administrator or staff member who demonstrates a history of sportsmanship.

The Fredrick Award was first presented to honor the late Kansas athletics director with Mitrano being the award's second honoree. Nominations are taken from all NCAA divisions with the winner chosen by the sportsmanship committee.

Earlier this year, in celebration of the 20th anniversary of National Sportsmanship Day, Mitrano was named as one of 20 living Americans who have made significant contributions to the practice of fair play and has enhanced the national

consciousness regarding the central importance of sportsmanship.



Mitrano joined an elite group in “The 20 Living Americans” category, including Super Bowl winning coach Tony Dungy, 2009 Presidential Medal of Freedom honoree Billie Jean King, baseball Hall of Famers Stan Musial and Cal Ripken, Jr., and golf legend Jack Nicklaus.

A national expert that speaks across the country on the topics of sportsmanship, ethics, and leadership, Mitrano was named one of the “100 Most Influential Sports Educators in America” by the Institute for International Sport (IIS) in November of 2007. He created the “Conduct Foul Program” which was adopted by NCAA Division III as part of its strategic plan. The program serves 11 sports, more than 400 institutions, hundreds of athletic teams, and thousands of student-athletes across the country.

Under his leadership Empire 8 was named an “All-American Sportsmanship Conference” by the IIS, the first athletic conference in any division or level to ever receive this prestigious honor. Mitrano was also tagged as the Director of Collegiate Partnerships for National Sportsmanship Day in 2009.

Mitrano is a 1991 graduate of Greece Olympia High School, a 1995 graduate of St. John Fisher College, and received his Master's Degree from SUNY Brockport in 1999. Mitrano and his family reside in Greece, New York.



# National Student-Athlete Day

National Student-Athlete Day recognizes the accomplishments of student-athletes nationwide who excel in the classroom, on the playing fields and in their communities. National Student-Athlete Day was created by the National Consortium for Academics and Sports (NCAS) and the Northeastern University Center for the Study of Sport in Society, with partnership from the NCAA and the National Federation of State High School Associations. NCAA involvement began in 1994.

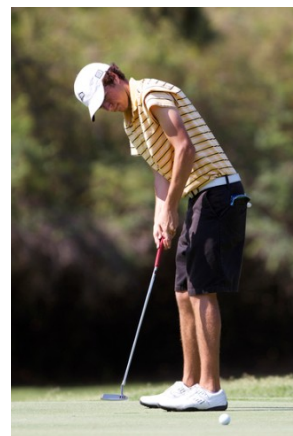


The NCAA provides financial assistance and administrative support to the NCAS by providing colleges and universities with nomination forms for

the Giant Steps awards and other pertinent materials to promote National Student-Athlete Day. NCAA member institutions are encouraged to recognize outstanding student-athletes and to make National Student-Athlete Day a meaningful experience by placing posters around their campuses and participating in community activities. To find potential National Student-Athlete Day models, visit the [National Consortium for Academics and Sports website](#).



College and university Student-Athlete Advisory Committees (SAACs) have created a variety of programs for National Student-Athlete Day. Some SAACs do community outreach by visiting patients at local hospitals, while other SAACs speak to elementary or middle school students about the importance of education. Some SAACs have hosted luncheons to recognize the accomplishments of their peers, while other SAACs have hosted interactive assemblies at their campuses for local students.



*National Student Athlete Day is recognized nationally on April 6 each year.*



# NCAA Coaches Academies

## NCAA Women Coaches Academy

The NCAA Women Coaches Academy provides skills training for coaches at all levels to assist them in being more efficient, productive, resourceful and successful. The academy is designed for women coaches who are ready and willing to increase their individual effectiveness by learning advanced skills and strategies that directly affect their personal and team success. The participants learn skills that are not sport specific, yet ones that are relevant and necessary for coaching responsibilities.

*For more information about the NCAA Women Coaches Academy, please click [here](#).*



## NCAA Future Football Coaches Academy

The NCAA Future Football Coaches Academy is an educational forum where individuals who have recently completed their collegiate eligibility, and have a desire to enter the college football coaching profession, will learn about football coaching careers with a primary focus on intercollegiate athletics. The goals for participants of the program include the following:

- Consider how their personal values intersect with football coaching opportunities.
- Better understand how behavioral styles impact individual effectiveness as a football coach.
- Be provided with information on personal growth and development within entry level football coaching positions.
- Learn a realistic view of the role of an entry level football coach in collegiate athletics.
- Examine the viability of pursuing a career as a football coach.
- Network with football coaching professionals from NCAA member institutions.

Only 25 individuals will be selected to participate in the academy by a panel of former college football head coaches and current athletic administrators.

*The 2013 [NCAA Future Football Coaches Academy](#) will take place on January 6-9, 2013 in conjunction with the AFCA Convention in Nashville, Tennessee.*





# Division III

**DISCOVER | DEVELOP | DEDICATE**

## CITIZENSHIP



## Division III Attribute: Citizenship

After **Anita Rogers'** parents divorced, she stayed with her mother, a dancer who moved Rogers from one school to another and eventually was forced to leave her daughter first with the child's godfather, and then with Rogers' aunt. When her aunt died when she was 16, Rogers again found herself uprooted, but was invited

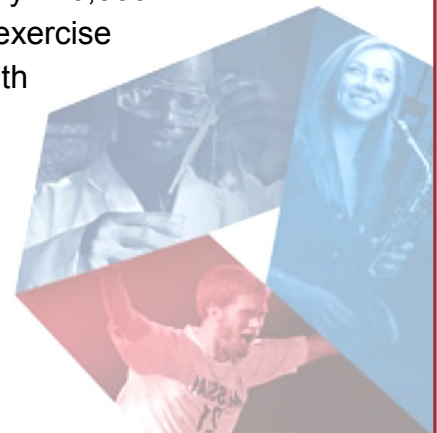


to live with a friend's family in New Jersey, who encouraged her to aspire to enrolling at Ramapo and guided her through the admissions process. Finally finding stability, she flourished as a track student-athlete, qualifying to compete in NCAA championships in sprints and jumps. And even before enrolling at Ramapo, she began feeling an urge to help others from circumstances similar to hers, volunteering to work with battered women, career-development organizations, the homeless, and breast cancer awareness programs. Now, Rogers, entering

her junior year at the college, hopes to attend graduate school and then put her education to work by starting a charity-based business or using earnings to create an organization to help people in need. "I want to help families," she says. **"I want to help people who are less fortunate than I am.** Because growing up, that is how I was, but there was always something there to help me in some way, whether it was monetary or moral support." (Credit: John Reger, NCAA.com)

**Citizenship:** Dedication to developing responsible leaders and citizens in our communities.

*Division III institutions seek to develop responsible leaders and citizens in our communities.* The membership equips the approximately 170,000 student-athletes participating in Division III athletics to exercise these skills. For example, the Division III partnership with Special Olympics primarily is directed by student-athletes, who also actively plan and lead a wide variety of community-service activities on their campuses.



# Special Olympics Partnership

## Special Olympics a Hit with Division III

By Gary Brown, *NCAA.org*, February 8, 2012

Hope College women's basketball coach Brian Morehouse is into numbers as a hoops guru, but he's also into a different kind of math.

It's called "the multiplier effect."

That's what he's after every time one of his student-athletes participates in his school's Special Olympics events.

"My goal is to put it in our players' hearts that they will move on from Hope and serve others in whatever capacity that might be – whether it's through Special Olympics, Habitat for Humanity or a soup kitchen – that they would look for viable ways to serve others in their community," he said.

If Morehouse is a multiplier, then Division III afforded the factor last year when it encouraged all members to adopt Special Olympics as their outreach of choice.

Now, just six months into the partnership, more than 4,000 student-athletes from about 50 schools representing more than 30 conferences have already raised almost \$100,000 for the national nonprofit organization that provides year-round sports training and athletics competition in various Olympic-type sports for children and adults with intellectual disabilities.

Perhaps even more importantly, those student-athletes have interacted with about 8,000 Special Olympics athletes in meaningful ways that stick with both sides.



*Hope College hosts a basketball clinic.*

"Once you are involved with one Special Olympics activity, you become addicted," said Dalaine Whitlock, a soccer student-athlete at Concordia University Texas. "You see the same athletes come back time and again."

Concordia certainly has provided the chance for repeat customers. Since the Division III Student-Athlete Advisory Committee – on which Whitlock serves – announced the partnership at the 2011 NCAA Convention, Concordia has conducted four events under its new outreach umbrella called "Athletes for Athletes."

## Special Olympics Partnership

“At first, student-athletes buy in to support SAAC’s goal, but after they do one event, they do others just because they like it so much,” Whitlock said.

Morehouse has witnessed the same effect.

“The freshmen are often wide-eyed and scared to death because they don’t want to mess up. I tell them you can’t mess up – as much as they love you and want to be in this relationship, you just give it back in the form of a smile or a hug or encouragement,” he said.

The Division III SAAC picked Special Olympics as the division’s outreach of choice because of the interactive element that bonds participants beyond a simple fundraiser. While donations are accepted as part of the Division III/Special Olympics partnership, the hope is that schools will engage their Special Olympics communities.

During the year, please submit  
general questions to  
[D3SpecialOlympics@ncaa.org](mailto:D3SpecialOlympics@ncaa.org)

Hope is among the many Division III schools that has done that for years. Morehouse, who is in his 16th season leading the Flying Dutch, has his team host more than 100 Special Olympics

athletes in a “skills and drills” clinic each year in which student-athletes design several “stations” and rotate the group so that team members get equal access to the Special Olympics participants.

The squad also helps conduct a basketball tournament for the Special Olympics athletes that has grown from an handful of teams to about 20 this year.

Morehouse is so enamored with the outreach that he has two Special Olympics athletes on his staff – both of whom volunteer at Hope practices and games.

His advice for schools on the fence about volunteering?

“Don’t wait to be approached – seek the opportunity,” he said. “We’re all busy. Many Division III coaches wear multiple hats, and there’s a million reasons not to do this. But if you do it one time, you’ll never stop, because you’ll realize that you’re getting back more than you give by tenfold.

“For some reason, I’m jumping into Lake Macatawa on Feb. 18 (for a ‘polar plunge’ to benefit Special Olympics). I did that last year and said I’d never do it again, but I just can’t say no.”

Many other schools are saying “yes,” as well.



## Special Olympics Partnership

About 350 Mary Washington student-athletes helped sponsor a “fun run” 5K this fall that earned praise from officials. “I was truly blown away by the support of the UMW athletes,” said Carrie Dyer, the director of development for Special Olympics Virginia. “I know our athletes felt extra special with all those fans cheering them on...Truly spectacular.”

Pittsburgh-Bradford, Minnesota-Morris and Concordia Texas are among several schools that held bowling events.

In 2011-12, Division III student-athletes volunteered for **239,007 hours** with Special Olympics and raised over **\$118,000** for the organization.

Schools in the Midwest Conference are using the partnership to build on their already long-standing tradition of Special Olympics involvement. Knox College and Monmouth College (Illinois), which are separated by just a few miles and have the fourth-oldest football rivalry in Division III, aren’t rivals when they provide hundreds of student-athlete volunteers at an annual Special Olympics track meet.

Conference Commissioner Chris Graham said it has become the two schools’ biggest event to support each year, and the number of volunteers in the past has been overwhelming.

Graham called the Division III partnership with Special Olympics an initiative “that has legitimized even more so the efforts of our own student-athletes.”

“You see the interaction all the time – the moment that student-athletes get to the site, the bond is instantaneous,” Graham said. “You don’t see that in any other activities that these student-athletes engage in. There are no strings attached – everyone checks their issues at the door.”



The SAACs at Hobart and William Smith hosted an event in which Tim Perry Shriver, CEO of Special Olympics, delivered remarks and accepted the schools’ prestigious Blackwell Award on behalf of his mother, Eunice Kennedy Shriver, the founder of Special Olympics. The event kicked off a series of Special Olympics events the colleges will host throughout the year.

“Not only have SAACs nationwide enhanced campus engagement in local communities, but through this partnership, student-athletes have learned about the personal experiences of Special Olympics athletes and enjoyed many connections born from mutual love of sport,” said Division III SAAC chair and former Rowan track student-athlete Brittany Petrella.

## Special Olympics Partnership

In addition to campus and conference efforts, Special Olympics activities will be conducted at every Division III championship this year.

NCAA President Mark Emmert and wife DeLaine were in San Antonio in November to see 240 student-athletes from the eight participating men's and women's teams

During 2011-12, over **101** Division III institutions from **39** conferences reported hosting Special Olympics activities.

at the Division III soccer championships conduct a Special Olympics clinic. "Division III student-athletes are passionate about giving back to their communities," Emmert said. "The partnership between Division III and Special

Olympics will certainly prove to be a rewarding experience for all who participate."

About 80 Special Olympics athletes joined with the four competing teams at the field hockey championship to carry on activities that host Nichols College student-athletes had been facilitating all year, participating in events ranging from flag football to a field hockey skills session.

Special Olympics athletes handed out the championship awards at the Division III cross country championships at Wisconsin-Oshkosh, and volleyball championship host Washington University in St. Louis held a volleyball skills clinic and an autograph session. At the football championship in Salem, Va., Special Olympics athletes served as honorary team captains during the coin toss, and more than 100 participants were given tickets to the game.

Petrella said there's more to come this winter and spring. She urged campus SAACs to share their stories and report activities on the Division III Special Olympics website. "This partnership provides the opportunity for student-athletes to demonstrate the Division III attributes of citizenship and comprehensive learning," she said.

It also enhances Hope coach Morehouse's "multiplier effect."

"I hope to give them the tools so that when they leave here, they walk into that next community where they go to work or to grad school and they're on the lookout for opportunities to serve," he said. "If they're doing those types of things, then I've done my job – regardless of what our on-court record has been – because they've graduated, they've gone on to grad school or have gotten a job, and they're able to see a bigger world picture. That's what I want my players to take away from this."

For more information, please visit  
[NCAA.org/D3SpecialOlympics](http://NCAA.org/D3SpecialOlympics).



# National Student Athlete Advisory Committee

A student-athlete advisory committee (SAAC) is a committee made up of student-athletes assembled to provide insight on the student-athlete experience. The SAAC also offers input on the rules, regulations and policies that affect student-athletes' lives on NCAA member institution campuses.

In Division III, twenty-two student-athletes and two Management Council liaisons make up the national SAAC. The student-athletes represent their institution's conference, as well as a partner conference, on the national SAAC so that all 42 conferences and the Association of Independents are represented.

The 2011-12 Division III National SAAC members are listed below:

Dalaine Whitlock <i>Concordia University Texas</i>	American Southwest Conference <i>Women's Soccer</i>
Steven Felix Berardi <i>Ursinus College</i>	Centennial Conference <i>Baseball</i>
Alyssa Lubrino <i>Baruch College</i>	City University of New York Athletic Conference <i>Women's Swimming</i>
Bai Kabba <i>North Central College (IL)</i>	College Conference of Illinois & Wisconsin <i>Men's Track &amp; Field</i>
Nafeesa Connolly <i>Simmons College</i>	Great Northeast Conference <i>Women's Volleyball</i>
Desirae Tongco <i>Mills College</i>	Independent <i>Women's Swimming and Rowing</i>
Travis Misner <i>Loras College</i>	Iowa Intercollegiate Athletic Conference <i>Baseball</i>
Chelsea Shoemaker <i>Rochester Institute of Technology</i>	Liberty League <i>Women's Soccer</i>
Curtis Coleman <i>University of Southern Maine</i>	Little East Conference <i>Men's Cross Country and Track &amp; Field</i>
Nathan Love <i>Hope College</i>	Michigan Intercollegiate Athletic Association <i>Men's Cross Country and Track &amp; Field</i>
Kevin Jordan Gipson <i>Lake Forest College</i>	Midwest Conference <i>Men's Basketball</i>
Wildens Fils <i>Lyndon State College</i>	North Atlantic Conference <i>Men's Cross Country</i>
Jenna Ortega <i>Ohio Wesleyan University</i>	North Coast Athletic Conference <i>Field Hockey and Women's Lacrosse</i>



# National Student Athlete Advisory Committee

Audrey Hester  
*Randolph-Macon College*

Old Dominion Athletic Conference  
*Field Hockey and Women's Lacrosse*

Katelyn Vannoy  
*Washington and Jefferson College*

Presidents' Athletic Conference  
*Women's Golf*

Michelle Gulino  
*St. Joseph's College (Long Island)*

Skyline Conference  
*Women's Soccer*

Brett Halvaks  
*California Lutheran University*

Southern California Intercollegiate Athletic Conference  
*Men's Cross Country and Track*

Daniel Lisch  
*Fontbonne University*

St. Louis Intercollegiate Athletic Conference  
*Men's Basketball*

Tucker Glass  
*Plattsburgh State University of New York*

State University of New York Athletic Conference  
*Men's Lacrosse*

Jacqueline Cohen  
*Roger Williams University*

The Commonwealth Coast Conference  
*Women's Swimming*

Wesley Lambert  
*Maryville College (TN)*

USA South Athletic Conference  
*Men's Basketball*

Kelli Hamilton  
*University of Minnesota, Morris*

Upper Midwest Athletic Conference  
*Softball*

Kitty Baldrige  
*Gallaudet University*

North Eastern Athletic Conference  
*Management Council Representative*

Steve Nelson  
*University of Wisconsin, Superior*

Wisconsin Intercollegiate Athletic Conference  
*Management Council Representative*

To learn more about the Division III National SAAC,  
please click [here](#) and login to the membership side of [NCAA.org](#).



# National Student Athlete Advisory Committee

## Division III SAAC and Management Council Hit Homerun with Special Olympics Softball Clinic

By Gary Brown, excerpt from *NCAA.org*, August 1, 2012

The NCAA Division III National Student-Athlete Advisory Committee (SAAC) and the NCAA Division III Management Council led a softball event for about 30 Special Olympics athletes from Hamilton County on July 22.

About 20 SAAC members, 15 Management Council representatives and a handful of NCAA national office staff members teamed up with Special Olympics athletes to share in a spirited afternoon of softball drills, homerun celebrations, a game between "The Purple People Eaters" and "The Orange Crush" and a tasty BBQ.

"Special Olympics Hamilton County was thrilled to participate in this softball event with NCAA Division III," said John Moore, director of softball for Special Olympics Hamilton County.

"Our Special Olympic athletes and families had a great time and I have heard wonderful feedback from many of the participants. It is partnerships like this that help make our Special Olympics program stronger and more rewarding."



Even with temperatures almost reaching 100 degrees, the Special Olympics athletes, athletics administrators and SAAC members snubbed the heat for batting and catching lessons, perfecting their home run trot and a few sweaty innings of play.

"My favorite part of our Special Olympics softball event was the post-game huddle on the mound," said Tucker Glass, former Plattsburgh State University of New York lacrosse student-athlete and SAAC member.

"In athletics there is nothing more harmonious, energetic and sacred than the culminating huddle, and to experience that with all of the Special Olympics athletes was a truly memorable and lasting moment that I will forever treasure."

The Division III SAAC initiated a partnership with Special Olympics at the 2011 NCAA Convention. The official launch of the partnership was August 1, 2011. About a year into the partnership, over \$118,000 has been raised for Special Olympics, and about 100 institutions and 40 conferences have conducted an event.

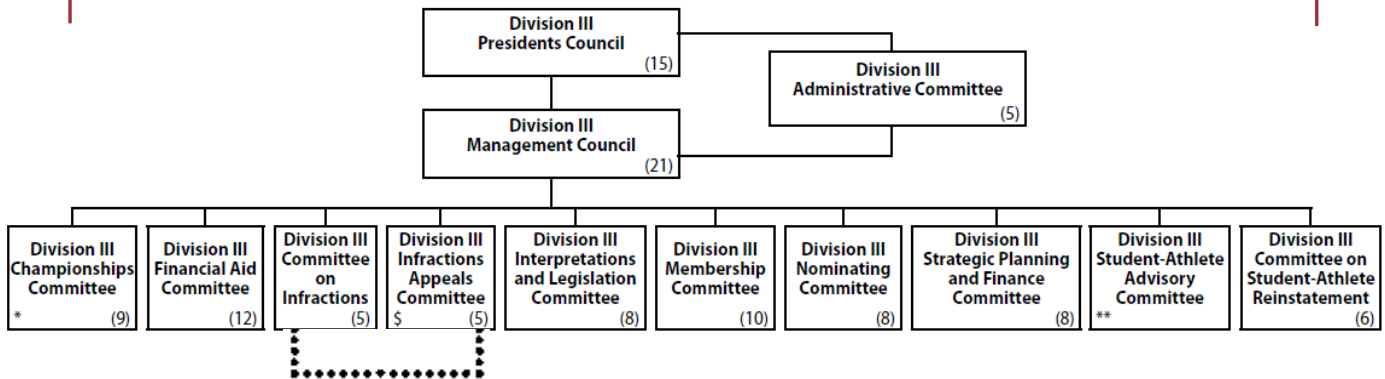
Additional national SAAC and Special Olympics events are planned in conjunction with the Law Enforcement Torch Run (LETR) for Special Olympics International Conference that will be in Indianapolis this November and for the 2013 NCAA Convention that will be held in Grapevine, Texas.

# Division III Governance Structure

The governance of Division III involves 13 Division III governance committees, made up of approximately 154 presidents, athletics administrators, conference commissioners, coaches, faculty athletic representatives, student-athletes, and other delegates from member institutions and conference offices.

There are 22 Division III sports committees made up of up 132 members who all report to the Division III Championships Committee.

Division III Organizational Structure



( ) Represents the number of individuals who will serve on this committee.

\* All Division III sports committees report to the Division III Championships Committee. The following are common committees with playing rules and championships administration responsibilities — Women's Bowling, Men's and Women's Rifle, Men's and Women's Skiing, Men's and Women's Swimming and Diving, Men's and Women's Track and Field, Men's and Women's Water Polo and Wrestling.

\*\* The size of the committee depends on the number of Division III conferences (see Bylaw 21.9.5.10).

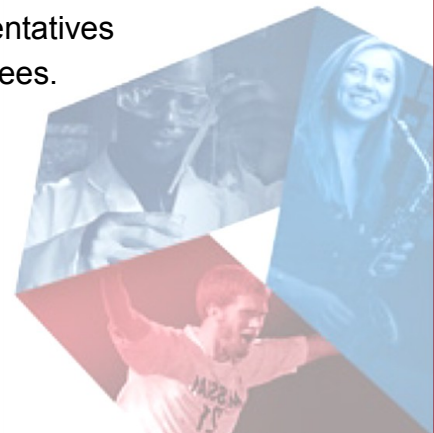
§ The Division III Infractions Appeals Committee shall hear and act on an institution's appeal of the findings of major violations by the Division III Committee on Infractions.

In addition to Division III committees, there are a number of Association-wide governance committees, such as the Executive Committee, the Committee on Competitive Safeguards and Medical Aspects of Sports, and the Committee on Women's Athletics. Twenty-nine Division III representatives serve on the 10 Association-wide governance committees.

As some sports maintain the same rules of play across all three divisions, there are also 17 Association-wide sport and sports rules committees. Forty-four Division III representatives participate on these sport and sports rules committees.

In total, there are approximately 359 Division III representatives serving on 62 Division III and Association-wide committees.

*To learn more about the  
Division III Governance Structure,  
please login and visit the  
[Division III Governance Homepage](#).*





# Division III

**DISCOVER | DEVELOP | DEDICATE**

## CONFERENCE ROSTERS

# 2011-12 Conference Rosters

## ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE INSTITUTIONS

D'Youville College  
Franciscan University of Steubenville  
Hilbert College  
La Roche College  
Medaille College  
Mount Aloysius College  
Penn State University, Altoona  
Pennsylvania State Univ. Erie, the  
Behrend College  
University of Pittsburgh, Bradford  
University of Pittsburgh, Greensburg



## ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Men's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming &  
Diving  
Men's and Women's Tennis  
Men's and Women's Volleyball

*(\*) A provisional member of Division III  
going through the membership process  
during the 2011-12 academic year.*

*(^) Going through the membership  
process for another NCAA division during  
the 2011-12 academic year.*

## AMERICAN SOUTHWEST CONFERENCE INSTITUTIONS

Centenary College \*  
Concordia University Texas  
East Texas Baptist University  
Hardin-Simmons University  
Howard Payne University  
LeTourneau University  
Louisiana College  
McMurry University ^  
Mississippi College  
Schreiner University  
Sul Ross State University  
Texas Lutheran University  
University of Mary Hardin-Baylor  
University of Texas at Dallas  
University of Texas at Tyler  
University of the Ozarks (AR)



## AMERICAN SOUTHWEST CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball



# 2011-12 Conference Rosters

## CAPITAL ATHLETIC

### CONFERENCE INSTITUTIONS

Frostburg State University  
Hood College  
Marymount University (VA)  
Salisbury University  
St. Mary's College of Maryland  
Stevenson University  
University of Mary Washington  
Wesley College  
York College (PA)



## CAPITAL ATHLETIC

### CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## CENTENNIAL CONFERENCE

### INSTITUTIONS

Bryn Mawr College  
Dickinson College  
Franklin & Marshall College  
Gettysburg College  
Haverford College  
Johns Hopkins University  
McDaniel College  
Muhlenberg College  
Swarthmore College  
Ursinus College  
Washington College (MD)



## CENTENNIAL CONFERENCE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's and Women's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling



# 2011-12 Conference Rosters

## CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE INSTITUTIONS

Baruch College  
Brooklyn College  
College of Staten Island  
Hunter College  
John Jay College of Criminal Justice  
Lehman College  
Medgar Evers College  
The City College of New York  
York College (NY)



## CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Men's and Women's Volleyball

## COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN INSTITUTIONS

Augustana College (IL)  
Carthage College  
Elmhurst College  
Illinois Wesleyan University  
Millikin University  
North Central College (IL)  
North Park University  
Wheaton College (IL)



## COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

# 2011-12 Conference Rosters

## COLONIAL STATES ATHLETIC CONFERENCE INSTITUTIONS

Baptist Bible College  
Cabrini College  
Cedar Crest College  
Centenary College (NJ)  
Gwynedd-Mercy College  
Immaculata University  
Keystone College  
Marywood University  
Neumann University  
Notre Dame of Maryland University  
Philadelphia Biblical University  
Rosemont College



## COLONIAL STATES ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Women's Volleyball

## COMMONWEALTH COAST CONFERENCE INSTITUTIONS

Curry College  
Eastern Nazarene College  
Endicott College  
Gordon College  
Nichols College  
Roger Williams University  
Salve Regina University  
University of New England  
Wentworth Institute of Technology  
Western New England College



## THE COMMONWEALTH COAST CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Women's Volleyball

# 2011-12 Conference Rosters

## EMPIRE 8 CONFERENCE

### INSTITUTIONS

Alfred University  
 Elmira College  
 Hartwick College  
 Ithaca College  
 Nazareth College  
 St. John Fisher College  
 Stevens Institute of Technology  
 Utica College



## EMPIRE 8 CONFERENCE

### CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Field Hockey  
 Football  
 Men's and Women's Golf  
 Men's and Women's Lacrosse  
 Men's and Women's Soccer  
 Softball  
 Men's and Women's Swimming & Diving  
 Men's and Women's Tennis  
 Men's and Women's Track & Field  
 Women's Volleyball

## GREAT NORTHEAST ATHLETIC CONFERENCE INSTITUTIONS

Albertus Magnus College  
 Anna Maria College  
 Emerson College  
 Emmanuel College (MA)  
 Johnson and Wales University  
 Lasell College  
 Mount Ida College  
 Norwich University  
 Pine Manor College  
 Rivier College  
 Saint Joseph's College (ME)  
 Simmons College  
 Suffolk University  
 University of St. Joseph (CT)



## GREAT NORTHEAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Men's Golf  
 Men's and Women's Lacrosse  
 Men's and Women's Soccer  
 Softball  
 Women's Swimming  
 Men's and Women's Tennis  
 Men's and Women's Volleyball

# 2011-12 Conference Rosters

## GREAT SOUTH ATHLETIC CONFERENCE INSTITUTIONS

Agnes Scott College  
Covenant College \*  
Huntingdon College  
La Grange College  
Maryville College (TN)  
Piedmont College  
Salem College (NC)  
Spelman College  
Wesleyan College (GA)



## GREAT SOUTH ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Women's Volleyball

## HEARTLAND COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Anderson University (IN)  
Bluffton University  
Defiance College  
Earlham College  
Franklin College  
Hanover College  
Manchester College  
College of Mount St. Joseph  
Rose-Hulman Institute of Technology  
Transylvania University



## HEARTLAND COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

(\*) A provisional member of Division III  
going through the membership process  
during the 2011-12 academic year.

# 2011-12 Conference Rosters

## IOWA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Buena Vista University  
Central College (IA)  
Coe College  
Cornell College  
Loras College  
Luther College  
Simpson College  
University of Dubuque  
Wartburg College



## IOWA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

## LANDMARK CONFERENCE INSTITUTIONS

Catholic University  
Drew University  
Goucher College  
Juniata College  
Moravian College  
Susquehanna University  
U.S. Merchant Marine Academy  
University of Scranton



## LANDMARK CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2011-12 Conference Rosters

## LIBERTY LEAGUE

### INSTITUTIONS

Bard College  
Clarkson University  
Hobart College  
Rensselaer Polytechnic Institute  
Rochester Institute of Technology  
Skidmore College  
St. Lawrence University  
Union College (NY)  
University of Rochester  
Vassar College  
William Smith College



## LIBERTY LEAGUE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's Golf  
Men's and Women's Lacrosse  
Women's Rowing  
Men's and Women's Soccer  
Softball  
Men's Squash  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## LITTLE EAST CONFERENCE

### INSTITUTIONS

Eastern Connecticut State University  
Keene State College  
Plymouth State University  
Rhode Island College  
University of Massachusetts, Boston  
University of Massachusetts, Dartmouth  
University of Southern Maine  
Western Connecticut State University



## LITTLE EAST CONFERENCE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball



# 2011-12 Conference Rosters

## MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Bridgewater State University  
Fitchburg State University  
Framingham State University  
Massachusetts College of Liberal Arts  
Massachusetts Maritime Academy  
Salem State University  
Westfield State University  
Worcester State University



## MASSACHUSETTS STATE COLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's Golf  
Men's Ice Hockey  
Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Track & Field  
Women's Volleyball

## MICHIGAN INTERCOLLEGIATE ATHLETIC ASSOCIATION INSTITUTIONS

Adrian College  
Albion College  
Alma College  
Calvin College  
Hope College  
Kalamazoo College  
Olivet College  
Saint Mary's College (IN)  
Trine University



## MICHIGAN INTERCOLLEGIATE ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2011-12 Conference Rosters

## MIDDLE ATLANTIC CONFERENCES

### INSTITUTIONS

Albright College  
 Alvernia University  
 Arcadia University  
 Delaware Valley College  
 DeSales University  
 Eastern University  
 Elizabethtown College  
 Fairleigh Dickinson University, Florham  
 King's College (PA)  
 Lebanon Valley College  
 Lycoming College  
 Manhattanville College  
 Messiah College  
 Misericordia University  
 Widener University  
 Wilkes University



## MIDDLE ATLANTIC CONFERENCES

### CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Field Hockey  
 Football  
 Men's and Women's Golf  
 Men's and Women's Lacrosse  
 Men's and Women's Soccer  
 Softball  
 Men's and Women's Swimming  
 Men's and Women's Tennis  
 Men's and Women's Track & Field  
 Women's Volleyball

## MIDWEST CONFERENCE

### INSTITUTIONS

Beloit College  
 Carroll University (WI)  
 Grinnell College  
 Illinois College  
 Knox College  
 Lake Forest College  
 Lawrence University  
 Monmouth College (IL)  
 Ripon College  
 St. Norbert College



## MIDWEST CONFERENCE

### CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Football  
 Men's and Women's Golf  
 Men's and Women's Soccer  
 Softball  
 Men's and Women's Swimming & Diving  
 Men's and Women's Tennis  
 Men's and Women's Track & Field  
 Women's Volleyball

*The MAC is made up of the Commonwealth and Freedom conferences.*

# 2011-12 Conference Rosters

## MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

Augsburg College  
Bethel University (MN)  
Carleton College  
College of St. Benedict  
Concordia College, Moorhead  
Gustavus Adolphus College  
Hamline University  
Macalester College  
St. Catherine University  
St. John's University (MN)  
Saint Mary's University of Minnesota  
St. Olaf College  
University of St. Thomas (MN)



## MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Ice Hockey  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## NEW ENGLAND COLLEGIATE CONFERENCE INSTITUTIONS

Bay Path College  
Becker College  
Daniel Webster College  
Elms College  
Lesley University  
Mitchell College  
Newbury College  
Regis College  
Southern Vermont College  
Springfield College  
Wheelock College



## NEW ENGLAND COLLEGIATE CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Volleyball

# 2011-12 Conference Rosters

## NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE

### INSTITUTIONS

Amherst College  
Bates College  
Bowdoin College  
Colby College  
Connecticut College  
Hamilton College  
Middlebury College  
Trinity College (CT)  
Tufts University  
Wesleyan University (CT)  
Williams College



## NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's Golf  
Men's and Women's Ice Hockey  
Men's and Women's Lacrosse  
Women's Rowing  
Men's and Women's Soccer  
Softball  
Men's and Women's Squash  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE

### INSTITUTIONS

Babson College  
Clark University (MA)  
Massachusetts Institute of Technology  
Mount Holyoke College  
Smith College  
Springfield College  
U.S. Coast Guard Academy  
Wellesley College  
Wheaton College (MA)  
Worcester Polytechnic Institute



## NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Women's Lacrosse  
Women's Rowing  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2011-12 Conference Rosters

## NEW JERSEY ATHLETIC CONFERENCE

### INSTITUTIONS

Kean University  
 Montclair State University  
 New Jersey City University  
 Ramapo College  
 Richard Stockton College of New Jersey  
 Rowan University  
 Rutgers University, Camden  
 Rutgers University, Newark  
 The College of New Jersey  
 William Paterson University (NJ)



### NEW JERSEY ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Field Hockey  
 Football  
 Women's Lacrosse  
 Men's and Women's Soccer  
 Softball  
 Men's and Women's Swimming & Diving  
 Women's Tennis  
 Men's and Women's Track & Field  
 Women's Volleyball

## NORTH ATLANTIC CONFERENCE

### INSTITUTIONS

Castleton State College  
 Colby-Sawyer College  
 Green Mountain College  
 Husson University  
 Johnson State College  
 Lyndon State College  
 Maine Maritime Academy  
 New England College  
 Thomas College  
 University of Maine, Farmington



### NORTH ATLANTIC CONFERENCE CHAMPIONSHIPS

Baseball  
 Men's and Women's Basketball  
 Men's and Women's Cross Country  
 Field Hockey  
 Men's Golf  
 Men's and Women's Lacrosse  
 Men's and Women's Soccer  
 Softball  
 Men's and Women's Tennis  
 Women's Volleyball

# 2011-12 Conference Rosters

## NORTH COAST ATHLETIC CONFERENCE INSTITUTIONS

Allegheny College  
College of Wooster  
Denison University  
DePauw University  
Hiram College  
Kenyon College  
Oberlin College  
Ohio Wesleyan University  
Wabash College  
Wittenberg University



## NORTH COAST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's and Women's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

*(\*) A provisional member of Division III going through the membership process during the 2011-12 academic year.*

## NORTH EASTERN ATHLETIC CONFERENCE INSTITUTIONS

Cazenovia College  
College of St. Elizabeth  
Gallaudet University  
Keuka College  
Lancaster Bible College  
Penn State-Abington \*  
Penn State-Berks  
Penn State-Harrisburg  
State University of New York at Cobleskill \*  
State University of New York at Morrisville  
State University of New York Institute of Technology  
Wells College  
Wilson College



## NORTH EASTERN ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Women's Volleyball



# 2011-12 Conference Rosters

## NORTHERN ATHLETICS CONFERENCE

### INSTITUTIONS

Alverno College  
Aurora University  
Benedictine University (IL)  
Concordia University (WI)  
Concordia University Chicago (IL)  
Dominican University (IL)  
Edgewood College  
Lakeland College  
Maranatha Baptist Bible College  
Marian University (WI)  
Milwaukee School of Engineering  
Rockford College  
Wisconsin Lutheran College



## NORTHERN ATHLETICS CONFERENCE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

## NORTHWEST CONFERENCE

### INSTITUTIONS

George Fox University  
Lewis & Clark College  
Linfield College  
Pacific Lutheran University  
Pacific University (OR)  
University of Puget Sound  
Whitman College  
Whitworth University  
Willamette University



## NORTHWEST CONFERENCE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2011-12 Conference Rosters

## OHIO ATHLETIC CONFERENCE INSTITUTIONS

Baldwin-Wallace College  
Capital University  
Heidelberg University  
John Carroll University  
Marietta College  
Muskingum University  
Ohio Northern University  
Otterbein University  
University of Mount Union  
Wilmington College (OH)



## OHIO ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

## OLD DOMINION ATHLETIC CONFERENCE INSTITUTIONS

Bridgewater College (VA)  
Eastern Mennonite University  
Emory and Henry College  
Guilford College  
Hampden-Sydney College  
Hollins University  
Lynchburg College  
Randolph College  
Randolph-Macon College  
Roanoke College  
Sweet Briar College  
Virginia Wesleyan College  
Washington and Lee University



## OLD DOMINION ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Equestrian  
Field Hockey  
Football  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Women's Swimming  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2011-12 Conference Rosters

## PRESIDENTS' ATHLETIC CONFERENCE

### INSTITUTIONS

Bethany College (WV)  
Chatham University  
Geneva College  
Grove City College  
Saint Vincent College  
Thiel College  
Thomas More College  
Washington and Jefferson College  
Waynesburg University  
Westminster College (PA)



## PRESIDENTS' ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

## SKYLINE CONFERENCE

### INSTITUTIONS

College of Mount St. Vincent  
Mount Saint Mary College (NY)  
Polytechnic University (NY)  
Purchase College  
St. Joseph's College (Long Island)  
State University College  
at Old Westbury  
State University of New York  
at Farmingdale  
State University of New York  
Maritime College  
The Sage Colleges  
Yeshiva University



## SKYLINE CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Men's Golf  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Volleyball

# 2011-12 Conference Rosters

## SOUTHERN CALIFORNIA

### INTERCOLLEGIATE ATHLETIC

#### CONFERENCE INSTITUTIONS

California Institute of Technology  
California Lutheran University  
Chapman University  
Claremont McKenna-Harvey Mudd-Scripps Colleges  
Occidental College  
Pomona-Pitzer Colleges  
University of La Verne  
University of Redlands  
Whittier College



## SOUTHERN CALIFORNIA

### INTERCOLLEGIATE ATHLETIC

#### CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's and Women's Golf  
Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Men's and Women's Water Polo

## SOUTHERN COLLEGIATE ATHLETIC

### CONFERENCE INSTITUTIONS

Austin College  
Birmingham-Southern College  
Centre College  
Colorado College  
Hendrix College  
Millsaps College  
Oglethorpe University  
Rhodes College  
Southwestern University (TX)  
Trinity University (TX)  
University of Dallas  
University of the South - Sewanee



## SOUTHERN COLLEGIATE ATHLETIC

### CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Football  
Men's and Women's Golf  
Men's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2011-12 Conference Rosters

## ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE

### INSTITUTIONS

Blackburn College  
Eureka College  
Fontbonne University  
Greenville College  
MacMurray College  
Principia College  
Spalding University \*  
Webster University  
Westminster College (MO)



## ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Men's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

(\*) A provisional member of Division III  
going through the membership process  
during the 2011-12 academic year.

## STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE

### INSTITUTIONS

Plattsburgh State University  
of New York  
State University College at Brockport  
State University College at Buffalo  
State University College at Cortland  
State University College at Fredonia  
State University College at Geneseo  
State University College at New Paltz  
State University College at Oneonta  
State University College at Oswego  
State University College at Potsdam



## STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE

### CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Field Hockey  
Men's Ice Hockey  
Men's and Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming &  
Diving  
Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball

# 2011-12 Conference Rosters

## UNIVERSITY ATHLETIC ASSOCIATION INSTITUTIONS

Brandeis University  
Carnegie Mellon University  
Case Western Reserve University  
Emory University  
New York University  
University of Chicago  
University of Rochester  
Washington University (MO)



## UNIVERSITY ATHLETIC ASSOCIATION CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Men's and Women's Fencing  
Football  
Men's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming & Diving  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

## UPPER MIDWEST ATHLETIC CONFERENCE INSTITUTIONS

Bethany Lutheran College  
Crown College (MN)  
Martin Luther College  
Northland College  
Northwestern College  
The College of Saint Scholastica  
University of Minnesota, Morris



## UPPER MIDWEST ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's Golf  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball



# 2011-12 Conference Rosters

## USA SOUTH ATHLETIC CONFERENCE INSTITUTIONS

Averett University  
Christopher Newport University  
Ferrum College  
Greensboro College  
Mary Baldwin College  
Meredith College  
Methodist University  
North Carolina Wesleyan College  
Shenandoah University  
William Peace University



## USA SOUTH ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's Golf  
Women's Lacrosse  
Men's and Women's Soccer  
Softball  
Men's and Women's Tennis  
Women's Volleyball

## WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE INSTITUTIONS

University of Wisconsin - Eau Claire  
University of Wisconsin - La Crosse  
University of Wisconsin - Oshkosh  
University of Wisconsin - Platteville  
University of Wisconsin - River Falls  
University of Wisconsin - Stevens Point  
University of Wisconsin - Stout  
University of Wisconsin - Superior  
University of Wisconsin - Whitewater



## WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE CHAMPIONSHIPS

Baseball  
Men's and Women's Basketball  
Men's and Women's Cross Country  
Football  
Men's Ice Hockey  
Women's Golf  
Women's Gymnastics  
Men's and Women's Soccer  
Softball  
Men's and Women's Swimming &  
Diving  
Women's Tennis  
Men's and Women's Track & Field  
Women's Volleyball  
Wrestling

# 2011-12 Conference Rosters

## 2010-11 ASSOCIATION OF DIVISION III INDEPENDENTS

### INSTITUTIONS

College of New Rochelle  
 Finlandia University  
 Mills College  
 Mount Mary College  
 Nebraska Wesleyan University  
 North Central College (MN)  
 Presentation College  
 Rust College  
 St. Joseph's College (Brooklyn)  
 Trinity College (Washington, DC)  
 University of California, Santa Cruz  
 University of Maine at Presque Isle

### GEOGRAPHIC MAP OF DIVISION III INSTITUTIONS



*An asterisk (\*) indicates that the institution is a provisional member of Division III and was going through the membership process during the 2011-12 academic year.*

*A carat (^) indicates that the institution has been accepted into the membership process for another NCAA division during the 2011-12 academic year.*



# Division III

**DISCOVER | DEVELOP | DEDICATE**

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*An asterisk (\*) denotes that the individual no longer holds this position at the NCAA National Office.*

