



Annual Report

2010-2011

4th Edition– Released September 2011

Introduction

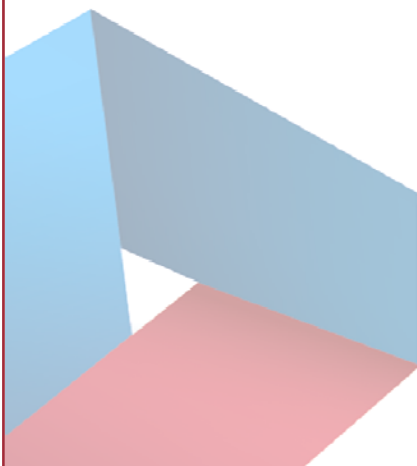
We want student-athletes to discover the opportunity to develop their intellect, along with the social, physical and spiritual aspects of being in college. I know for a fact that our Hope community would be quite upset with us if we were anything but Division III. It's so ingrained in who we are as an institution and in the balance for all of life that we try to create on our campus.

That is what the Division III identity campaign is all about. While those of us on the inside know what it means to offer sports at the Division III level, we need to spread that message outward. The competition to attract students to our campuses is intense. It's to our benefit to proclaim unequivocally what it means to be a Division III student-athlete.

The information you'll find in this report will help you shape that message. It details why we devote resources to championships competition, in order to create a highly competitive experience in which student-athletes passionately pursue athletics excellence, while playing for the love of the game. But this report also details the significant resources that Division III provides its membership to support an appropriate combination of academics, athletics and co-curricular opportunities, so that student-athletes may pursue the full spectrum of college life and learning on our campuses.

I believe that NCAA Division III is intercollegiate sport at its finest – sport at a level where disciplined effort is recognized, skillful play is applauded, sportsmanship is integral to competition, defeat is buoyed by hope and victory is graced by humility. May it ever be so for competitors and fans alike.

As you flip through the following pages, you'll see in detail why Division III is where student-athletes *discover* their passions, *develop* their potential and *dedicate* themselves to becoming influential leaders.



*Jim Bultman is president of Hope College
and chair of the Division III Presidents Council
through the 2012 Convention.*

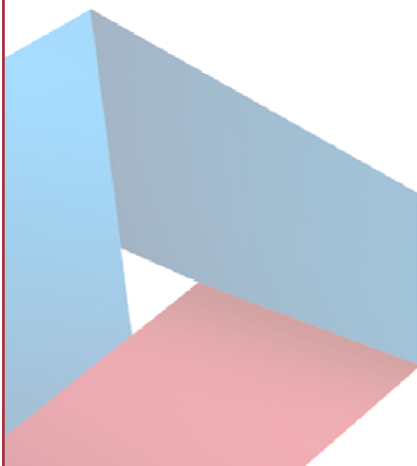
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Vision Statement

Division III will be a dynamic and engaging
group of colleges, universities and
conferences of varying sizes and missions
Committed to an environment that
encourages and supports diversity, values
fairness and equity, and places the highest
priority on the overall educational
experience of the student-athletes in the
conduct of intercollegiate athletics.



Introduction



By James E. Bultman

By now, you are likely familiar with the “Discover, Develop, Dedicate” theme of the Division III identity initiative that we adopted at the 2010 NCAA Convention. We have begun implementing that campaign over the last year and have experienced much success already. Still, much remains to be done.

In many ways, the purpose of rallying around a division-wide identity campaign was to put in writing and imagery what the vast majority of us knew intrinsically: that athletics in Division III is merely one component of an educational experience that is in proportion for all students, including student-athletes. Division III tries diligently to keep sport in perspective.

Some people define Division III as the division that doesn’t give athletics scholarships. This is true, but it is so much more than that. It is an integrated approach that takes into account why students are in college in the first place. They are here to be students with participation in other aspects of campus life, including athletics, enhancing that experience. We provide opportunities for them, but they participate to the extent that they desire and that their academics allow. I love being president at a place where this is the prevailing perspective.

I had the privilege of being a student-athlete, coincidentally at the same institution where I am now president. Participation in athletics at the Division III level defines partly who I am. I played football and baseball for four years and captained both teams. Did I like sports more than classes? No. I was a chemistry major at Hope College, and I loved my classes and my professors. One of the things that I really appreciated about my coaches was that they modeled for me the kind of balance in life that I valued so much. They were as comfortable serving communion on Sunday as they were developing Xs and Os during the week.

Still, as a freshman, I probably would have desired a greater emphasis on sport than Hope gave me. But by the time I was an upperclassman, I understood what that integration was all about. We weren’t the kind of athletes who were likely to play professionally, so how does sport become a meaningful part of your life without consuming it? Division III schools do a great job of getting student-athletes to realize that sport isn’t everything – it’s just part of a larger whole that provides opportunities for leadership, fair play, interpersonal skills and other developmental aspects that all of us rely on every day.





Division III

DISCOVER | DEVELOP | DEDICATE

Introduction

Philosophy Statement

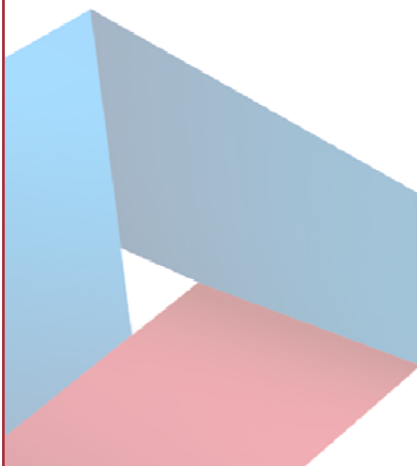
Colleges and universities in Division III place highest priority on the overall quality of the educational experience and on the successful completion of all students' academic programs. They seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and in which coaches play a significant role as educators. They also seek to establish and maintain an environment that values cultural diversity and gender equity among their student-athletes and athletics staff. To achieve this end, Division III institutions:

- (a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;
- (b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;
- (c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;
- (d) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;
- (e) Encourage participation by maximizing the number and variety of athletics opportunities for their students;
- (f) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;
- (g) Assure that athletics participants are not treated differently from other members of the student body;



Philosophy Statement

- (h) Assure that athletics programs support the institution's educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution's athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;
- (i) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;
- (j) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;
- (k) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body;
- (l) Provide equitable athletics opportunities for males and females and give equal emphasis to men's and women's sports;
- (m) Support ethnic and gender diversity for all constituents;
- (n) Give primary emphasis to regional in-season competition and conference championships; and
- (o) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.



The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.

Strategic Positioning Platform

NCAA Mission

To govern competition in a fair, safe, equitable sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

DIII Positioning Statement

Who we are

Follow your passions and discover your potential. The college experience is a time of learning and growth – a chance to follow passions and develop potential. For student-athletes in Division III, this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for passionate participation in a competitive athletics environment, where student-athletes push themselves to excellence and build upon their academic success with new challenges and life skills. And student-athletes are encouraged to pursue the full spectrum of opportunities available during their time in college. In this way, Division III provides an integrated environment for student-athletes to take responsibility for their own paths, follow their passions and their potential through a comprehensive educational experience.

DIII Attributes

What we stand for

NCAA Brand Attributes

Proportion: appropriate relation of academics with opportunities to pursue athletics & other passions.

Balance

Comprehensive Learning: opportunity for broad-based education and success.

Learning

Passion: playing for the love of the game, competition, fun and self-improvement.

Spirit

Responsibility: development of accountability through personal commitment and choices.

Character

Sportsmanship: fair and respectful conduct toward all participants and supporters.

Fair-Play

Citizenship: dedication to developing responsible leaders and citizens in our communities.

Community



Strategic Positioning Platform

Audiences

Who we are addressing

Student-Athletes/Parents

DIII Internal Constituencies

General Public/Media



Audience Benefits

Key benefits of DIII experience

- Continue to compete in a highly competitive athletics program and retain the full spectrum of college life.
- Focus on academic achievement while graduating with a comprehensive education that builds skills beyond the classroom.
- Access financial aid for college without the obligations of an athletic scholarship.
- Opportunities to play more than one sport.
- Be responsible for your own path, discover potential through opportunities to pursue many interests.
- Academics are the primary focus for student-athletes. Shorter practice and playing seasons, no red-shirting and regional competition minimize time away from their academic studies and keep student-athletes on a path to graduation.
- Student-athletes are integrated on campus and treated like all other members of the general student-body, keeping them focused on being a student first.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translate into becoming a better student and more responsible citizen.
- Division III institutions develop student-athlete potential through a comprehensive educational approach.
- Division III institutions offer athletics for the educational value and benefit to the student-athlete, not for the purposes of revenue generation or entertainment.
- Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translate into becoming a better student and more responsible citizen.
- Student-athletes compete in a highly competitive athletics program and retain the full spectrum of college life.
- Student-athletes do not receive monetary incentive to play sports but rather participate for the love of the game.

Strategic Positioning Platform

Reasons to Believe

Supporting features of DIII

1. Comprehensive educational experience. Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics and opportunity to pursue other interests and passions.

2. Integrated campus environment. About one-quarter of all students at Division III institutions participate in athletics. Those participating in athletics are integrated into the campus culture and educational missions of their colleges or universities:

Student-athletes are subject to admission and academic performance standards consistent with the general student body;

Student-athletes are not provided any special housing, services or support from their institution different from other students or student groups;

Athletics departments are regulated and managed through the same general procedures and practices as other departments of the institution.

This integration of athletics allows the student-athletes to take full advantage of the many opportunities of campus life and their entire collegiate experience.

3. Academic focus. Student-athletes most often attend a college or university in Division III because of the excellent academic programs, creating a primary focus on learning and achievement of their degree. The division minimizes the conflicts between athletics and academics through shorter playing and practicing seasons, the number of contests, no red-shirting or out-of-season organized activities and a focus on regional in-season and conference play.

4. Available financial aid. Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation.

Division III does not award athletics scholarships. Without the obligation of an athletics scholarship, student-athletes can emphasize academics, athletics and other opportunities of college life appropriate to the necessary commitment and their own passions.

5. Competitive athletics programs. Student-athletes do not receive any monetary incentive (athletics scholarship) to play sports in college. They play for the love and passion of the game and to push themselves to be their best, creating an intense, competitive athletics environment for all who participate.

6. National championship opportunities. Division III has over 155,000 student-athletes competing annually in 36 different national championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletics potential.

7. Commitment to athletics participation. Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division has a higher number and wider variety of athletics opportunities on average than any other division in the NCAA, emphasizing both competitive men's and women's sports.



What is Division III?

Division III is composed of 446 members in total. Of the 446 total members, 435 are active and 11 are provisional/reclassifying and 20 percent are public institutions and 80 percent are private institutions.

There are 13 NCAA-sponsored men's championships and 14 NCAA-sponsored women's championships.

Baseball, basketball, cross country, football, golf, ice hockey, lacrosse, soccer, swimming and diving, tennis, indoor track and field, outdoor track and field and wrestling are the 13 men's championship in Division III.

Basketball, cross country, field hockey, golf, ice hockey, lacrosse, rowing, soccer, softball, swimming and diving, tennis, indoor track and field, outdoor track and field and volleyball are the 14 women's championship sports in Division III.



In 2009-10, 69,991 women competed on 3,944 teams. This represents nearly a 2 percent increase in participation and more than 1 percent increase in the number of sports.

In 2009-10, 99,711 men competed on 3,567 teams. This represents more than a 2 percent increase in participation and nearly a 1 percent increase in the number of sports.

Division III schools sponsored 17 sports on average in 2009. Participation and sports sponsorship has increased steadily since 1981.

The median number of student-athletes at schools that sponsor football was 500 in 2009. That's an increase of more than 50 student-athletes on average since 2004.

The median number of student-athletes at schools that don't sponsor football was 262 in 2009. That an increase of 20 student-athletes on average since 2004.

What is Division III?

For schools that sponsor football, the median total expenditures was \$2.6 million. That's a 67 percent increase since 2004 and an 11 percent increase from 2008.

For schools that sponsor football, budgets were allocated at 37 percent for men's sports, 23 percent for women's sports and 40 percent for non-gender programming in 2009.

For schools that don't sponsor football, the median total expenditures was \$1.3 million. That's a 94 percent increase from 2004 and a three percent increase from 2008.



For schools that don't sponsor football, budgets were allocated at 28 percent for men's sports, 29 percent for women's sports and 43 percent for non-gender programming in 2009.

The median expense per student-athlete has increased by 49 percent for football schools, from \$3,500 in 2004 to \$5,200 in 2009.

The median expense per student-athletes has increased 81 percent for non-football schools from \$2,700 in 2004 to \$4,900 in 2009. In 2009, the median proportion of total athletics expenditures to total institutional expenditures was 3.3 percent. This proportion was 3.1 percent in 2006.

In 2009, student-athletes comprised 19.2 percent of the student-body on Division III campuses.

In 2006, this rate was 18.3 percent.

The proportion of student-athletes of the student-body is as high as 50 percent on some Division III campuses while less than 2 percent on others.

Division III schools have an average enrollment of 2,562.





Division III

DISCOVER | DEVELOP | DEDICATE

Proportion

Division III Attribute: Proportion

Proportion

What we stand for

Division III student-athletes discover a full spectrum of opportunity ...like Cedar Crest's **Lizzy Sunderhaus**, the 2011 recipient of the Jostens Trophy honoring excellence on the basketball court, in the classroom and in the community. Lizzy, who led Division III women in rebounding last season, enters her senior year as a student in one of Cedar



Crest's most demanding majors (genetic engineering with a concentration in forensic science), and also works extensively with youth groups, including as a Big Sis/Lil Sis mentor. Lizzy's coach calls her **"a walking testimonial for all that is right about NCAA Division III athletics."**

Proportion: appropriate relation of academics with opportunities to pursue athletics & other passions.

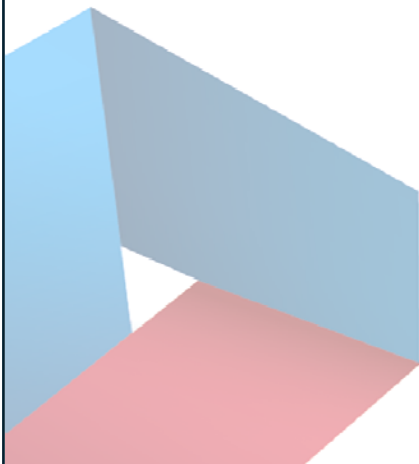
Division III institutions offer an appropriate combination of academics and opportunities to pursue athletics and other passions. The membership is committed to allocating 25 percent of the division's annual budget to strategic initiatives focusing on these key priorities:

- Student-athlete well being,
- diversity and gender equity;
- sportsmanship;
- identity and integration;
- and membership education and communication.



2010-11 and 2011-12 Annual Budget

	2010-11 Budget	2011-12 Budget
Revenue		
Division III 3.18% Revenue Allocation	23,914,000	24,358,000
Total Revenue	23,914,000	23,917,000
Expenses		
Championships	16,932,980	17,610,450
4% Inflationary and Enhancement increase	677,470	704,500
Championship Webcasting	30,000	30,000
Championships Overhead Allocation	289,050	366,550
Total Championships Expense	17,929,500	19,022,000
Strategic Initiative Conference Grant		
Other Division III Strategic Initiatives		
NAD3AA	51,000	51,000
Conference Commissioners Meeting	15,000	15,000
Regional Seminar Planning	15,000	15,000
SWA Enhancement Grant Program (NACWAA/HERS)	20,000	20,000
Division-wide Sportsmanship Initiative	15,000	15,000
Strategic Alliance Matching Grant	670,000	670,000
Women & Minority Intern Program	820,000	820,000
Financial Aid Education/Enforcement	480,000	480,000
S-A Leadership Forum	125,000	125,000
Drug and Alcohol Education	600,500	600,500
Division III Identity Program	200,000	200,000
Division III Financial Recovery Insurance	856,000	856,000
Overhead Allocation (including National Office staffing)	6,466,800	6,466,800
Total Program Expenses	24,396,300	24,396,300
Total Division III Expenses		
Excess Revenue over Expenses	(482,300)	(482,300)



Why Division III?

Twitter Query Attracts DIII Advocates

By Jack Copeland, *NCAA.org*, July 8, 2011

Division III advocates didn't back down over the Fourth of July weekend when a D3hoops.com report about schools exploring membership in the division prompted a Twitter user to question why "anyone joins when d3 schools do not give athletic scholarships."

Rather than retreat, they retweeted.

The D3hoops.com Web site (one of the family of D3sports.com sites covering baseball, basketball, football and soccer) opened up the question to more than 40,000 followers of its @d3hoops.com Twitter feed, touching off a flood of tweets – and yes, retweets – from student-athletes, coaches, administrators, alumni and fans who felt moved to comment on the Division III experience.

In Twitter's messaging format – 140 characters or less – they pointed to opportunities ranging from the ability to pursue challenging academic fields, to having time to participate in multiple campus activities or travel abroad for study, to forming life-long friendships with not just teammates, but opponents.

A few responded to the original financial aid question, noting that nonathletics-related scholarships and grants are available to student-athletes, in the same ways that they are offered to any other student.

Writing July 1 about the initial responses, D3sports.com's Pat Coleman noted that participants quickly steered the discussion into answering the basic question, "Why Division III?" They even rapidly agreed to a "hashtag" (a Twitter search tool for anyone wishing to follow the conversation): #whyd3.

"Why Division III?" Coleman wrote in summarizing the replies.

"Because you can play your sport and still be a college student, still have a life outside of your sport. You can be in a play or write for the school newspaper, run for student government. Or take a double major."

As it turned out, the first day's worth of Twitter comments that Coleman wrote about was just the beginning, and the discussion has continued beyond the holiday weekend. It shows signs of continuing for some time to come, as retweeting – or repeating comments tweeted by others – spreads the conversation beyond D3hoops.com's Twitter followers.



*Please click above to be
connected to the Division III
Facebook page*



Why Division III?

One SID, Luke Stillson of McDaniel, pointed directly to the Division III identity initiative as he joined the conversation: "'Discover. Develop. Dedicate.' really does sum up #whyd3. That's why the NCAA made it the initiative's tagline."

Coaches and student-athletes also are participating, and some – notably, former Pomona-Pitzer assistant basketball coach Ray Lokar and current Washington-St. Louis basketball player Dylan Richter – responded with blog posts explaining themselves beyond Twitter's 140-character limit.

Lokar, author of a blog titled Basketball For All Roundtable, wrote that all three of his children attended and participated in athletics at Division III schools, and recalled his own experience on a member school's coaching staff.

"Our D3 athletes...did not play for a scholarship or dreams of pro career. They loved to compete – but also wanted to be students – and I had some tremendous mentors that allowed them to do so."

Richter, writing in his blog titled Z List Celebrity, reacted from his perspective as a student-athlete to several specific tweets from the Twitter discussion.

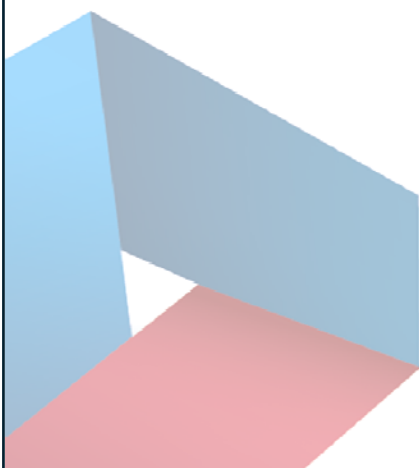
"One of the cool things about Division 3 is you can make it whatever you want," he wrote. "It comes down to the person. The NCAA has restrictions on exactly how much time and what you can do at the Division 3 level. I know some kids that practice/lift/condition 3 hours a day in the off-season. I also know some that take the off-season...off, and do things like internships or travel."

Division III officials soon became aware of the Twitter discussion and followed it with interest and appreciation.

"Social media like Twitter and Facebook are great resources through which the Division III story can be told at the 'grass roots' level," said NCAA Division III Vice President Dan Dutcher. "I am excited and grateful to see the enthusiasm of so many to do that, so effectively, through #whyd3."

Division III has been inviting participants in the Twitter discussion to visit its Facebook page and leave comments – doing so via the NCAA's own Twitter account (@InsidetheNCAA).

With participants now routinely inserting the #whyd3 hashtag into their comments, it has become easy to follow the discussion, merely by inserting the phrase into Twitter's search tool.





Division III

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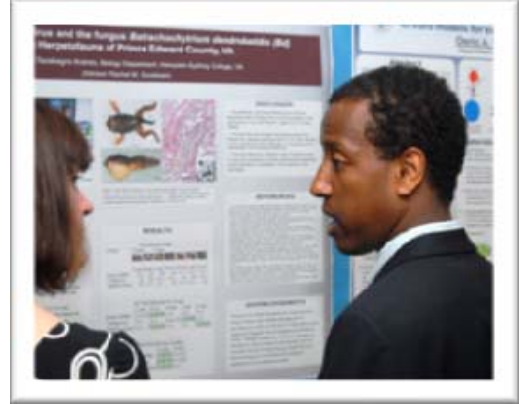
Comprehensive Learning

Division III Attribute: Comprehensive Learning

Comprehensive Learning

What we stand for

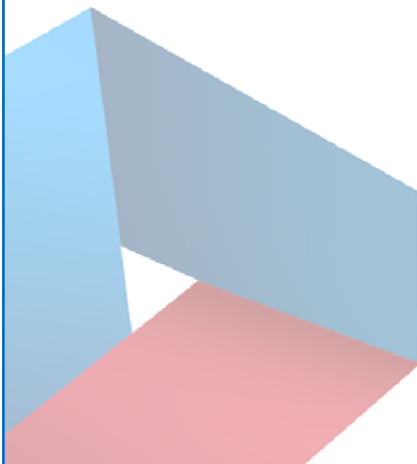
Division III student-athletes pursue distinctive ways to develop potential...like Hampden-Sydney's **Yonathan Ararso**, a junior on the cross country team who was one of a select group of students who collaborated with members of the college's faculty on summer research honors projects. The biology and foreign affairs major, who also is serving as editor of the college newspaper during 2011-12, competed with his team at last fall's Old Dominion Athletic Conference cross country championships.



Comprehensive Learning:
opportunity for broad-based
education and success.

*Division III institutions provide an opportunity for
broad-based education and success.*

The membership is conducting a pilot academic reporting program to explore possibly calculating graduation and academic-success rates for student-athletes, thus monitoring whether student-athletes are performing in the classroom comparably to an institution's general student body. It also devotes significant resources to recognition of outstanding achievement by student-athletes in academics, by annually awarding dozens of postgraduate scholarships



Walter Byers Postgraduate Scholarship

Gatz, Pixler win 2011 Byers Scholarships

By Marta Lawrence, *NCAA.org*, April 29, 2011

The NCAA has selected Division III Ohio Wesleyan swimmer David Gatz and Division II Seattle Pacific runner Jessica Pixler as the recipients of the 2011 Walter Byers Postgraduate Scholarships. Gatz and Pixler each will receive renewable awards of \$24,000.

The Byers Scholarships were established in 1988 and recognize the contributions of former NCAA Executive Director Walter Byers. Recipients must have a grade-point average of at least 3.5, demonstrate evidence of superior character and leadership, and show that participation in athletics has been a positive influence on their personal and intellectual development.

Gatz, a biochemistry, pre-professional zoology and pre-medicine major, graduated with a 3.91 GPA and plans to study pediatric medicine at Johns Hopkins. A Rhodes Scholarship finalist, Gatz enjoys coaching youth swimming in his spare time because it enables him to "continue the tradition of scholar athletics."

Pixler is currently pursuing her master's of English at Colorado. She plans to acquire a doctorate in English and teach at either the college or high school level.

Pixler, a track and cross country student-athlete, graduated with a 3.93 GPA. She advises current student-athletes to reach out to others for the support they need to be successful.

"Don't be afraid to seek out help," she said.

Pixler, who has battled injury in her athletics career, said the experience has taught her perseverance. Each year a male and female student-athlete are selected to receive the award. Nominations for the scholarship will begin in October 2011.



*Please click on the picture to learn more about
Ohio Wesleyan University's David Gatz*



Postgraduate Scholarship Program

The NCAA Postgraduate Scholarship was created in 1964 to promote and encourage postgraduate education by rewarding the Association's most accomplished student-athletes through their participation in NCAA championship and/or emerging sports. Athletics and academic achievements, as well as campus involvement, community service, volunteer activities and demonstrated leadership, are evaluated. An equitable approach is employed in reviewing each applicant's nomination form to provide opportunity to all student-athlete nominees to receive the postgraduate award, regardless of sport, division, gender or race. In maintaining the highest broad-based standards in the selection process, the program aims to reward those individuals whose dedication and effort are reflective of those characteristics necessary to succeed and thrive through postgraduate study in an accredited graduate degree program.

The NCAA awards up to 174 postgraduate scholarships annually, 87 for men and 87 for women. The one-time, non-renewable grants of \$7,500 are awarded to student-athletes who excel academically and athletically and who are in their final year of intercollegiate athletics competition. Nominees must have a minimum grade-point average of 3.2 (based on a 4.0 scale) and intend to continue academic work beyond the baccalaureate degree.

Division III Fall Sports Winners are Listed Below:



David Benjamin
 Andrew Boucher
 Robert Carlton
 Brett Chonko
 Kerrin Epstein
 Andrew Ferretti
 Richard Flynn
 Madelyn Gerber
 Ross Hamilton
 Emma Jaynes
 Andrew Lanham
 Alexandra May
 Joseph Mort
 Kaela Parnell
 Monica Schaffer
 Amy Scheffer
 Elaine Simpson
 Jean (Liz) Theurer
 Logan Watley
 Blaine Westemeyer

Bethel University (Minnesota)
 Rhodes College
 Carleton College
 Hampden-Sydney College
 Gettysburg College
 DeSales University
 Lynchburg College
 University of Minnesota, Morris
 Carleton College
 College of St. Benedict
 Haverford College
 Massachusetts Institute of Technology
 State University of New York at Geneseo
 Hardin-Simmons University
 Allegheny College
 Ithaca College
 Case Western Reserve University
 Massachusetts Institute of Technology
 Nebraska Wesleyan University
 Augustana College (Illinois)

Postgraduate Scholarship Program

Division III Winter Sports Winners are Listed Below:

Hannah Baker	Wartburg College
Brandon Barnds	Washington and Lee University
Kristen Bates	Messiah College
Jeffrey Berkey	Juniata College
Alex Beyer	Washington University (Missouri)
Lillian Ciardelli	Emory University
Kirsten Dier	Amherst College
Matthew Drakeley	Washington and Jefferson College
Steven Dry	Emory University
John Gatz	Ohio Wesleyan University
Jacob Gire	Trinity College (Connecticut)
Chelsea Hoff	University of Wisconsin, La Crosse
Robert Kramer	Coe College
Kathryn Leech	Kenyon College
Melissa Mackley	Gustavus Adolphus College
David Martinson	Gustavus Adolphus College
Brianne Radtke	Gustavus Adolphus College
Joshua Tanguay	University of Maine, Farmington
Aaron Trigg	Gordon College
Ruth Westby	Emory University
Bryan Wildman	Trinity University (Texas)
Jeffrey Zhou	Massachusetts Institute of Technology

Division III Spring Sports Winners are Listed Below:

Nicole Arola	University of St. Thomas (Minnesota)
Brian Copley	Nebraska Wesleyan University
Christopher Fishburn	Thomas More University
Rebecca Grafenauer	Carroll University (Wisconsin)
Alexander Greenhouse	Emory University
Etta Grover-Silva	Smith College
Lindsey Haines	Illinois Wesleyan University
Nicholas Kreines	University of Texas at Tyler
Jenny Kordick	Wartburg College
Timothy Kurpis	Gettysburg College
Kimberly Lambert	Luther College
Megan Mathias	Bridgewater College (Virginia)
Caitlin McGrane	University of Puget Sound
Adrienne Meier	East Texas Baptist University
William Moss	Hampden-Sydney College
Andrew Nally	Springfield College
Ryan Nokelby	Texas Lutheran University
Brieanne Oehlke	St. Norbert College
Christopher Platano	Williamette University
John Schantzen	St. Olaf College
Megan Soultz	DePauw University
Kenneth Wheeler	McMurry College
Alison Wright	University of St. Thomas (Minnesota)



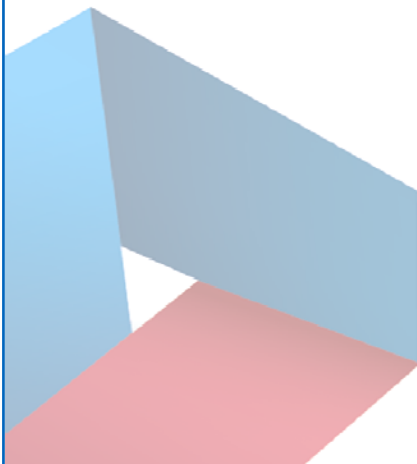
Campus and Conference Workshops

The purpose of the NCAA Campus and Conference Workshops is to provide on-campus educational and professional development workshops for NCAA member institutions and conference offices. Through the use of an online request form, the NCAA national office works to provide a facilitator from either the national office or trained individuals from within the membership to provide customized workshops. There are available menu of topics as part of the online application, however individuals are permitted to requested special topics.

Division III Institutions and Conferences that have participated in the NCAA Campus and Conference Workshops include:

Allegheny Mountain Collegiate Conference
Carthage College
Cedar Crest College
Franklin College
Heartland Collegiate Athletic Conference
Hiriam College
North Central College
Moravian College
Regis College

Please visit
www.ncaa.org/studentathleteaffairs
for more information



NADIII

The partnership between the NCAA and the NADIII supports professional development programming for Division III athletics administrators by funding grants and program expenses for the NADIII Summer Forum held in conjunction with NCAA Regional Seminars. The NADIII is an association comprised of athletics administrators from the 437 institutions and 40 conferences competing at the NCAA Division III level.

The National Association of Division III Athletic Administrators website is intended to provide members with useful information and resources regarding the Association and the administration of intercollegiate athletics consistent with philosophy and practices of Division III of the NCAA .



*Please click on the picture
for more information*

NADIII/Jostens Community Service Award

NADIII and Jostens co-sponsor a “community service recognition program” to bring recognition to the many contributions Division III student-athletes regularly make to their campuses and local communities.

The program will recognize institutions in three separate community service categories. In addition to the recognition associated with winning the award, the NADIII and Jostens will make a \$1,000 contribution to the general scholarship fund of the institutions. The awards will be presented as part of the NADIII reception conducted at the annual NCAA Convention.

Click [here](#) to learn more about the NADIII/Jostens Community Service Award

NADIII Professional Development

At the 2011 summer forum, Division III athletic administrators had an opportunity to explore forum presentations by Dr. Michael Dunphy including:

Situational Leadership

Personal Traits

Conflict Prevention

Peek at a Week

Work-Life Harmony

Click [here](#) to learn more about
the NADIII Forum Presentations



Division III Commissioners Association

The focal point of the Division III Commissioners Association is for the membership to learn together and share with each other. Division III commissioners are unique in what they do and need each other in order to grow.

In order to achieve this goal, the Association works closely with affiliated organizations such as the NCAA, NACDA, NADIII AA, NACWAA and the Division III Independents as well. The blending of those groups creates a national synergy that allows all memberships to work in concert to improve communications and ultimately, service to student-athletes.



*Please click on the picture
for more information*

Division III Commissioners Association Meritorious Service Award

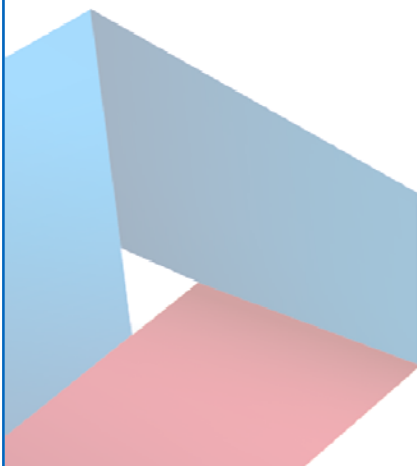
The Division III Commissioner Association Meritorious Service Award is awarded annually to an individual, who, over time, has made significant and substantial contributions to Division III athletics consistent with the purposes of the Division III Commissioners Association.

Candidates shall be a current or former conference or institutional representative, including, but not limited to, conference executives, athletics administrators, faculty athletics representatives and academic administrators.

Dues-paying members of the DIII CA are eligible to nominate any individual who fits the criteria. The DIII CA executive committee will compile all nominations and select the honoree, who will be recognized at the DIII CA January meeting during the NCAA Convention; or, if not present, we will arrange a local presentation.

The 2010 DIII CA Meritorious Service Award was awarded to Gary Karner of the Wisconsin Intercollegiate Athletic Conference.

*For more information regarding this award,
please click [here](#).*



Academic Reporting Program

The Management Council approved the establishment of an academic reporting pilot related to student-athlete graduation rates. The division's philosophy statements calls for student-athlete academic performance to meet or exceed that of the overall student body, but the division has not defined academic success or how that goal should be measured. Division III institutions currently are not required to calculate or submit separate student-athlete graduation rates because they do not award athletics aid. The pilot will use data for the general student body, which already is collected for federal graduation rate calculations, and determine the additional burden, if any, of creating separate student-athlete rates. The end goal will not be punitive – there is no intent to establish minimum graduation rates or specific eligibility standards for the division, or to establish related penalties. The purpose of the program is to ensure that comparative graduation-rate data is available and relevant on each campus.

This voluntary two-year pilot program ran from spring 2010 through spring 2011. It was embedded in the NCAA Graduation Rates Data Collection System which is the tool used by all NCAA Division III schools to meet the required annual submission of student-body graduation information. Reporting of graduation information was done in aggregate (e.g. no individual school public reports).

There are four sub-groups of student-athletes to be reported on for each Division III sport.

Fall Freshmen: Students who entered into the institution in the fall as first-time, full-time baccalaureate degree-seeking students.

Mid-year (January) Freshmen: Students who entered the institution in the spring semester as first-time, full-time baccalaureate degree-seeking students.

Incoming Transfers from a Two-Year Institution:
Students transferring into the institution from a two-year school at any time during the academic year.

Incoming Transfers from a Four-Year Institution:
Students transferring into the institution from a four-year school at any time during the academic year.



Academic Reporting Program

For each sub-group of student-athletes there are four pieces of information to be reported on for each Division III sport.

Number Enrolled: Report only for full-time, first-time students seeking a bachelor's or equivalent degree.

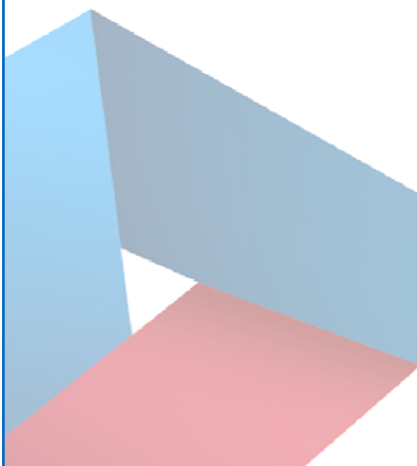
Number Graduated: Of those enrolled students reported, report completers of bachelor's or equivalent degree within 150 percent of time or by August 31 of the previous calendar year.

Number Allowable Exclusions: Students who left the institution because of one of the following reasons within 150 percent of time (i.e., six years) without completing a bachelors degree: student is deceased or permanently disabled and unable to return to school; the student left school to serve in the armed forces; the student left school to serve with a foreign aid service of the Federal Government; or the student left school to serve on an official church mission.

Number Left While Eligible to Compete: Students with athletics eligibility remaining who left the institution prior to receiving their baccalaureate degree and would have been academically eligible to compete the next regular academic term had they returned to your institution. The institution must determine what academic eligibility rules the student would have been subject to had they returned, apply those standards to the student's academic record and determine if he or she would have been academically eligible if he or she had returned. This includes all NCAA, conference and institutional academic eligibility rules. This group does not include students who exhaust their eligibility and leave the institution prior to receiving their baccalaureate degree.

The Division will receive an update on this pilot at the 2012 Convention.

*For more information, please visit
The Division III Governance Homepage*



Drug Education

In August 2006, the Division III Presidents Council voted to establish a pilot drug education and testing program to be conducted during the 2007-08 and 2008-09 academic years. This pilot was designed to help the division evaluate the long-term role that education and testing might play to ensure a safer and more equitable environment for our student-athletes. Specifically, the pilot's purpose was:

- To enhance student-athlete well-being and competitive equity.
- To provide information about and experience with NCAA drug education and testing on campus.
- To assess the impact of education and testing on drug use.
- To enhance drug-use deterrence strategies.

2009-10 marked an evaluation year for this pilot. Guiding principles for the review were Student-Athlete Well-Being, Competitive Equity, Health and Safety, Cost/Benefit, and Institutional Autonomy. The options under consideration included:

- Retention in its current form of championships testing for performance enhancing drugs and illegal street drugs.
- Enhanced educational programming.
- Academic year-round drug testing (performance enhancing drugs and/or street drugs).
- Optional funding for campus based education and/or testing.

2010-11 was a discussion year for the pilot. 2011 Convention round tables showed that the membership had a strong interest in enhancing drug education efforts, with little support to use Division III funds on year-round drug testing. Ultimately, Division III hopes to focus its efforts and financial resources on building an educational resource that targets alcohol and other drugs.

The Division will receive an update on this pilot at the 2012 Convention.

*For more information, please visit
The Division III Governance Homepage*





Division III

DISCOVER | DEVELOP | DEDICATE

Passion

Division III Attribute: Passion

Passion

What we stand for

Division III student-athletes dedicate themselves to excellence in a competitive athletics environment...like Luther's **Kyle McGivney**, who set the Division III single-season record for tackles during the 2010 season. The recent graduate with a management degree is completing his fourth season of eligibility in 2011 after sitting out during his freshman year due to an injury. A team co-captain, Kyle has earned all-American and all-Iowa Intercollegiate Athletic Conference honors for his play.



Passion: playing for the love of the game, competition, fun and self-improvement.

Division III institutions are places for playing for the love of the game, competition, fun and self-improvement. The membership actively seeks to portray the benefits of participating in its brand of competitive intercollegiate athletics through activation of the Division III Identity Initiative. Competition is further encouraged by Division III's sponsorship of 28 championships -- including the newly established Division III Men's Volleyball Championship.



NCAA Division III Championships

The NCAA administers 89 championships in 23 sports for its member institutions. Each championship is run by a committee of coaches and administrators from NCAA member schools who are experts in their sport. In 2011-11, Division III participated in 28 NCAA championships. For the most up-to-date information regarding Division III Championships, please visit NCAA.com



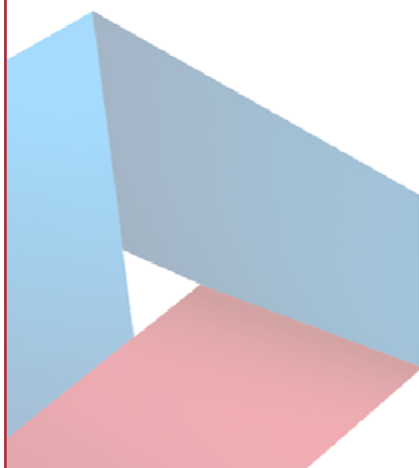
*"The Division III Swimming and Diving Championship
was a great experience, I couldn't have asked for
a better way to end my college career"*

-Elizabeth Horvat, Emory University,

2011 Division III Women's Swimming and Diving Champions

2010-11 Division III Fall National Champions include:

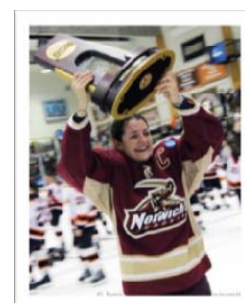
Sport	Institution	Site Location
Men's Cross Country	Haverford College	Waverly, Iowa
Women's Cross Country	Middlebury College	Waverly, Iowa
Women's Field Hockey	Bowdoin College	Newport News, Virginia
Football	University of Wisconsin-Whitewater	Salem, Virginia
Men's Soccer	Messiah College	San Antonio, Texas
Women's Soccer	Hardin-Simmons University	San Antonio, Texas
Women's Volleyball	Calvin College	St. Louis, Missouri



NCAA Division III Championships

2010-11 Division III Winter National Champions include:

Sport	Institution	Site Location
Men's Basketball	University of St. Thomas (Minnesota)	Salem, Virginia
Women's Basketball	Amherst College	Bloomington, Illinois
Men's Ice Hockey	St. Norbert University	Minneapolis, Minnesota
Women's Ice Hockey	Norwich University	Rochester, New York
Men's Indoor Track & Field	North Central College	Columbus, Ohio
Women's Indoor Track & Field	University of Wisconsin, Oshkosh	Columbus, Ohio
Men's Swimming & Diving	Denison University	Knoxville, Tennessee
Women's Swimming & Diving	Emory University	Knoxville, Tennessee
Wrestling	Wartburg College	La Crosse, Wisconsin



2010-11 Division III Spring National Champions include:

Sport	Institution	Site Location
Baseball	Marietta College	Appleton, Wisconsin
Men's Golf	Greensboro College	Greensboro, North Carolina
Women's Golf	Methodist University	Howery-In-The-Hills, Florida
Men's Lacrosse	Salisbury University	Baltimore, Maryland
Women's Lacrosse	Gettysburg College	Long Island, New York
Men's Outdoor Track & Field	North Central College	Delaware, Ohio
Women's Outdoor Track & Field	University of Wisconsin, Oshkosh	Delaware, Ohio
Rowing	Williams College	Goldriver, California
Softball	Linfield College	Salem, Virginia
Men's Tennis	Amherst College	Claremont, California
Women's Tennis	Williams College	Claremont, California



NCAA Today's Top VIII Award

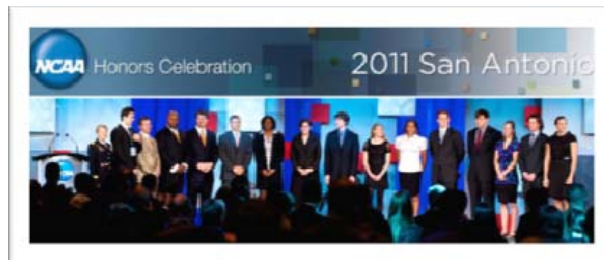
Student-athletes honored as NCAA Top VIII

NCAA.org, January 4, 2011

Eight outstanding student-athletes were honored at the 2011 Convention as NCAA Today's Top VIII Award winners.

The winners are: Amy Backel Oklahoma, indoor/outdoor track and field, **Zach Carr, Stevens Institute of Technology**, soccer, Casie Hanson North Dakota, ice hockey and softball, **Dan Laurent Wisconsin-La Crosse**, wrestling, Greg McElroy Alabama, football Marcia Newby Georgia, gymnastics, Jessica Pixler Seattle Pacific, cross country and track and field and Jeff Spear Columbia, fencing.

The Today's Top VIII Award recognizes current student-athletes who will have completed their athletics eligibility for their success on the fields and courts, in the classroom and in the community. They received their award at the NCAA Honors Celebration on Jan. 14 at the 2011 NCAA Convention in San Antonio.



*Please click on the picture
for more information*

The honorees are selected by the NCAA Honors Committee, which is composed of athletics administrators at member institutions and nationally distinguished citizens who are former student-athletes.

Following are summaries of Division III's honoree's achievements:

Zach Carr

Institution: Stevens Institute of Technology

Major: Biomedical engineering

Sport: Soccer

GPA: 3.92

Zach Carr was a 2009 National Soccer Coaches Association of America first-team All-American and 2009 CoSIDA/ESPN The Magazine first-team Academic All-American. He is currently second in DIII history for goals-against average (.380). He had 1,333 consecutive shutout minutes in goal from Nov. 9 2009, to Oct. 13, 2010, which is the second longest streak across all three divisions of NCAA men's soccer. He has had 52 career shutouts. Carr is a National Merit Scholar and was team captain for two years.

Dan Laurent

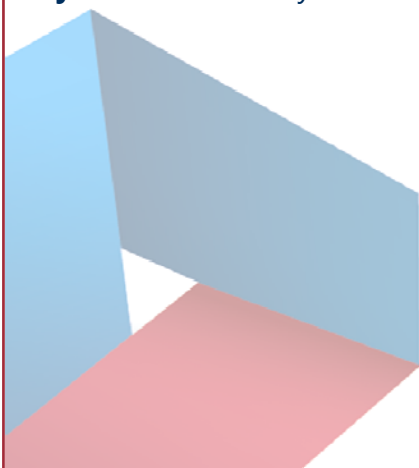
Institution: Wisconsin-La Crosse

Majors: Biochemistry/Cellular and molecular biology

Sport: Wrestling

GPA: 3.94

Dan Laurent was a two-year captain of the wrestling team and was named to the CoSIDA/ESPN The Magazine's Academic All-American first team in 2009 and 2010, the first student-athlete in school history to receive the honor. He has been on the dean's list every semester and was selected to the 2008, 2009 and 2010 National Wrestling Coaches Association Scholar All-America team. Laurent was the 2009 Wisconsin-La Crosse Inorganic Chemistry Student of the Year and was the recipient of the Wisconsin Academic Excellence Scholarship from 2005 to 2009.





Division III

DISCOVER | DEVELOP | DEDICATE

Responsibility

Division III Attribute: Responsibility

Responsibility

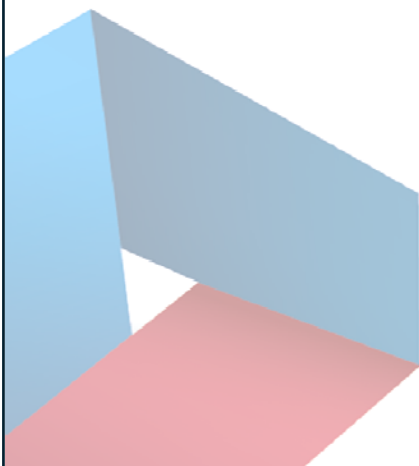
What we stand for

Division III student-athletes discover an environment in which they take responsibility for their own paths...like Penn State Harrisburg's **Kenton Alston**, an all-North Eastern Athletic Conference honoree in basketball who, after serving two stints in Iraq as a Marine, enrolled in the university's Reserve Officer Training Corps program and is working toward a U.S. Army commission while playing basketball. The senior forward, who was included by Sports Illustrated in a "Faces in the Crowd" feature about student-athletes who have served in the military, is majoring in criminal justice. Kenton's coach calls him "a leader, on the court and off the court."



Responsibility: development of accountability through personal commitment and choices.

Division III institutions enable the development of accountability through personal commitment and choices. The membership supports this goal through encouraging participation by student-athletes in the Division III Leadership Forum, and by providing opportunities for the development of a diverse source of emerging leaders in intercollegiate athletics via the Ethnic Minority and Women's Internship and Strategic Alliance Matching Grant programs.



Student-Athlete Leadership Forum

Leadership Forum provides opportunity for growth

By Britney Wright, *NCAA.org*, November 5, 2010

More than 400 student-athletes and administrators came together at the Walt Disney World Resort for the 2010 NCAA Student-Athlete Leadership Forum and developed leadership skills that will help them make a positive impact on their campus, in their conference and beyond.

"The best part about this is you're meeting people that are like you," said Allie Kolezynski, a women's soccer student-athlete at Chowan. "Everyone here is ambitious. They're go-getters. They're leaders. It was good to meet other people that have similar values and similar goals as me."

This year's forum included changes aimed at better serving the participants. For the first time since the program's inception, the forum was opened up to all divisions, encouraging interaction among student-athletes and administrators. Additionally, there were more professional development opportunities for administrators than in years past.

LaWanda Wallace, an assistant athletics director at North Carolina A&T State, praised the new program format. "I've enjoyed myself," she said. "This was my second year coming, and it was interesting to see the changes that were made, good changes. I can tell that the NCAA looked at past evaluations and came back with an even stronger program."



One of the main concepts discussed at the forum was behavioral styles and how recognition of them has the potential to foster better communication and teamwork on and off the field. Many student-athletes, including Janaa Pickard, a women's basketball student-athlete at George Mason, saw this as an eye-opening experience.

"I really learned lot about myself," Pickard said. "And through learning about myself I realized how I can help my team. I've written down all the pointers we got and all the activities we did."

Brian Jernick, a men's lacrosse student-athlete at Montclair State, added, "I might want to bring the assessment we took back to my university for every freshman to take so they can get a better understanding of who they are."

In addition to leadership development, the forum also provided an opportunity for the student-athletes to learn more about their respective divisions and Student-Athlete Advisory Committees. Representatives from the NCAA governance staff and the national SAACs spoke with student-athletes, gauging their perceptions and empowering them with knowledge to take back to campus.



Student-Athlete Leadership Forum

The national SAAC representatives spoke to their respective divisions about how their voices are heard in the legislative process.

"I actually had no idea we had a National SAAC," said Jerry Smith, a baseball student-athlete at Arcadia. "I thought it was interesting to know that they get to sit in on Convention meetings and even get to vote."

For many, the forum gave a sense of just how influential student-athletes can be. It also motivated numerous individuals to become more involved in SAAC.

Added Nova Southeastern track and field student-athlete Kristina Labossiere: "I'm active in my SAAC, but this has definitely made me want to be more involved, help out more and bring some of the ideas we got from here to my school."



*Please click on the picture
for more information*

One of the forum's biggest highlights was a community-service project. In an attempt to put the lessons learned throughout the event into practice, the student-athletes were tasked with building children's bicycles. Working together with limited tools, they were able to effectively communicate with one another, ultimately constructing nearly 70 bicycles. The bikes were then donated to the local Boys Town organization and the Arnold Palmer Children's Hospital. Representatives and families from the Arnold Palmer Children's Hospital were at the event and received a standing ovation from the inspired student-athletes.

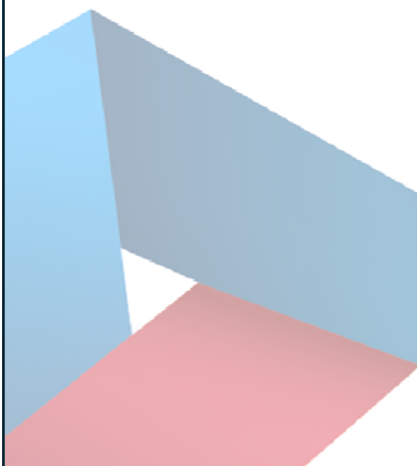
"We didn't even know it was community service going into it," noted Kyle Weeks, a men's swimming and diving student-athlete at Alabama. "We just thought it was a team-building activity. But that just shows how the smallest things can mean so much to other people. When the families that were being benefited actually came and we were able to say 'thank you,' it meant so much more."

Overall, the 2010 NCAA Student-Athlete Leadership Forum was an enriching experience for its participants.

"I've been able to meet so many different people from all across the country, from such great schools that are such great athletes," said Hannah Gonzalez, a women's swimming and diving student-athlete from Carnegie Mellon.

"It's been wonderful and a lot of fun, too."

*The 2011 NCAA Student-Athlete Leadership Forum
will take place November 3-6 at the
Hyatt Regency O'Hare in Chicago, Illinois.*



Ethnic Minority and Women's Enhancement Internship Grant Program

Ten years of success for DIII internship program

By Brian Hendrickson, *NCAA.org*, August 5, 2011

Ali Teopas never knows what her day of scrambling might require.

In one moment the Wittenberg assistant director of athletics could be recruiting alumni to mentor incoming freshmen. The next, she could be strapping on rain boots and heading to the softball diamond. She has established a home to display the academic achievements of student-athletes, helped teams coordinate overseas trips and organized student-life programs. She quickly learned to keep a pair of sneakers and change of clothes in her office for moments when her work gets messy.

The days were unpredictable, but her efforts started Wittenberg's ambitious Tiger GAME Plan program, which provides opportunities for student athletes to enhance their education through new cultural experiences and academic support, network with former Wittenberg athletes, and participate in service projects. It was viewed as a signature program even during the brainstorming phases. And when Teopas discusses her efforts to link multiple university departments, add programs and lure potential mentors while turning the program from boardroom fantasy to an admired reality, she sounds like a veteran administrator.

In actuality, she was only an intern.

Teopas is the latest success story to emerge from the NCAA's Division III Ethnic Minority and Women's Internship Grant program, which is celebrating its 10th anniversary this summer as the 2011 class of interns visits Indianapolis for orientation Aug. 5-6. The program has started the careers of academic advisors, coaches and assistant athletic directors, among others, while enhancing the diversity of athletic administration staffs. As its organizers look back on its first decade, they see an inspiring success.

"It's made a difference for the institutions, and collectively for the division," said Dan Dutcher, NCAA vice president for Division III. "It's served as a successful career path for many athletic administrators in Division III, and it's helped diversify the Division III administration to better serve our student-athletes."

The program spawned from a desire to provide future administrators with entry opportunities while also promoting diversity on collegiate staffs. Breaking into athletics can be challenging, sometimes requiring starts in unpaid positions as volunteers or graduate assistants. It's particularly true among Division III schools, which often operate on small budgets with staff members playing multiple roles. It can make the start of a career in athletics an intimidating prospect.



Ethnic Minority and Women's Enhancement Internship Grant Program

The Ethnic Minority and Women's Internship Grant helped open opportunities both for institutions and talented future administrators. The program provides schools with \$20,100 each fiscal year to cover an intern's salary, and an additional \$3,000 to fund professional development opportunities. Schools can apply for the grant by detailing their intended purpose for the position, and the professional development opportunities it will offer. Fourteen grants were awarded in 2010, creating positions that help interns develop areas of expertise that can be used to start their careers.



Please click on the picture for more information

Garnett Purnell, who hired Teopas as the school's second Ethnic Minority and Women's Internship Grant recipient, said the program creates a win-win situation for both schools and interns. "It allows you to address a void immediately," Purnell said. "You're able to bring in a young person, teach them, give them the exposure they need, but also fill a very important need within the athletic department."

Purnell illustrates his point with Teopas' work on GAME Plan, a program that was conceived by a member of the school's board of trustees and was received as an exciting idea. But with only eight employees on the athletic administration staff, Wittenberg lacked the necessary resources to lift the program out of the planning stages.

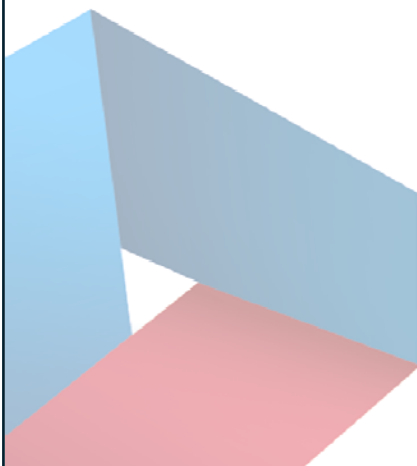
The Ethnic Minority and Women's Internship Grant, however, closed that resource gap. It provided the necessary funds to hire Teopas, a former softball player at conference rival Denison who was finishing an internship with the Detroit Tigers and yearned to return to college athletics. She developed networks with the faculty and alumni, explored opportunities to partner with the local Special Olympics program, and assisted the men's and women's soccer and women's basketball programs in coordinating trips to play and perform volunteer work in Europe.

"It was a challenge, but as a student-athlete I thought, 'This is a great program,' " Teopas said. "People believe in what I'm doing."

The work paid off: Wittenberg hired Teopas this summer as the internship was ending, helping to make the program's diversity efforts permanent.

Stevie Baker-Watson, an assistant athletic director at North Central College who has been involved with the Ethnic Minority and Women's Internship Grant for six years, believes the hiring of interns like Teopas by their host institutions is one of the program's most important achievements.

"The whole point of this program is to retain diversity in Division III," Watson said. "The fact that they (Wittenberg) were able to add a position is fantastic. That's adding to the pool of diversity."



Ethnic Minority and Women's Enhancement Internship Grant Program

The 2010 NCAA Division III Ethnic Minority and Women's Internship Grant Recipients and Positions include:

Bethel University (Minnesota)	<i>Assistant to the Athletic Director/Assistant Basketball Coach</i>
Centennial Conference	<i>Director of Championships/Assistant to the Executive Director</i>
Hollins University	<i>Assistant Athletic Director/Assistant Coach</i>
Illinois Wesleyan University	<i>Assistant Volleyball Coach/Assistant to the Athletic Director</i>
Linfield College	<i>Sports Information, Marketing, Promotions Assistant</i>
Pacific Lutheran University	<i>Assistant Director of Athletics for Marketing and Promotions</i>
Pine Manor College	<i>Student-Athlete Academic Support Administrator</i>
SUNY- Plattsburgh	<i>Assistant Director of Athletics for Marketing and Game Management</i>
Presidents' Athletic Conference	<i>Associate Director</i>
Regis College (Massachusetts)	<i>Coordinator for Athletics Operations</i>
Simmons College	<i>Assistant Director of Athletics</i>
University of Wisconsin, Stevens Point	<i>Assistant Volleyball Coach/Assistant to the Athletic Director</i>
Upper Midwest Athletic Conference	<i>Assistant Commissioner</i>
Virginia Wesleyan College	<i>Assistant to the Athletic Director/Assistant Women's Lacrosse Coach</i>
Washington and Jefferson College	<i>Assistant to the Athletic Director/Assistant Field Hockey Coach</i>
Wheaton College (Massachusetts)	<i>Assistant Director of Compliance and Lyons Athletic Club</i>
Willamette University	<i>Business Operations Assistant/Assistant Volleyball Coach</i>
Williams College	<i>Athletic Administrative and Assistant Coach</i>

*For more information, please contact
Courtney Lovely at 317-917-6396
or clovely@ncaa.org.*



Strategic Initiatives Conference Grant Program

The program consists of annual grants across three tiers:

Tier One – Professional Development, Education and Communication.

Annual Mandatory Enhancements

Student-Athlete Advisory Committee.
 Compliance and Rules Seminar Education.
 Faculty Athletic Representative Enhancement – FARA Annual Symposium or NCAA Convention.
 SWA Enhancement – NACWAA or NCAA Convention, NCAA Gender Equity and Issues Forum, NCAA Women's Leadership Symposium.
 Sports Information Director Enhancement.
 AD Direct Reports (Vice Presidents) Education – NCAA Convention.
 Commissioners Meeting.
 Ethnic Minority/Diversity Enhancement (Biannual).

Tier Two – Social Responsibility and Integration.

Four-Year Cycle

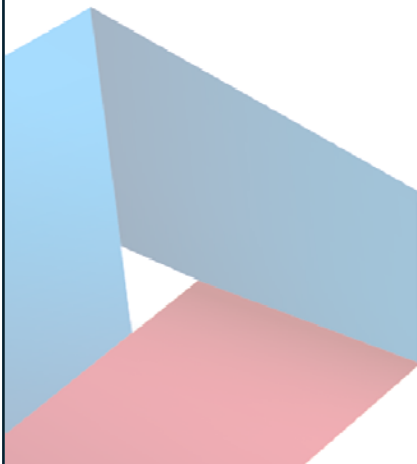
Student-Athlete Well Being/Community Service Initiatives.
 Diversity and Gender-Equity Initiatives.
 Sportsmanship Initiatives.
 Identity and Integration Symposiums.

Tier Three – Quality of the Participation Experience.

Optional Strategic Enhancements (these are examples ONLY)

Technology
 Officiating Improvement.
 Training, Sports Medicine and Nutrition.
 Promotions and Marketing/Division III Identity.
 Championships Enhancements.
 Professional Development.

For more information, please visit the Division III Governance Homepage or contact Leah Kareti or Marquette Potter



Total Annual Allocation:
 \$44,000-\$79,000 per conference
 (including the Association of Independents)
 based on the number of institutions in each conference
 Total Division III Annual Allocation:
 Approximately \$2,383,250

Strategic Initiatives Conference Grant Program

The NCAA Division III Presidents and Management Councils formally approved the NCAA Division III Strategic Initiatives Conference Grant Program in October 2005. The program was subsequently endorsed by the Division III Commissioners Association. Beginning in 2006-07, all NCAA Division III voting conferences and the Association of Division III Independents have received an annual grant allowance. This allocation is reviewed annually by the NCAA Division III Strategic Planning and Finance Committee as part of the ongoing Division III strategic initiatives program.

The NCAA Division III Strategic Initiatives Conference Grant Program is intended to encourage collaboration, involvement and accountability among all Division III constituent groups in the planning and implementation of programming to achieve the goals established in the division's strategic plan. The program offers Division III conferences and the Association of Independents the opportunity to determine how to achieve progress in the clearly defined areas of focus. Presidential oversight and accountability with the process and budget allocations, consistent with the legislated leadership role of presidents within conference governance, is paramount.

Grant Program Overview:

Encourages broad-based participation and collaboration by making numerous menu items available directly from the conference. Conference administrators and members will have an organized way of sharing ideas and information at the local level. Involvement of conference constituent group members is required.

Clearly defines key divisional priorities, consistent with the strategic plan, and allocates resources for each conference and the Association of Independents to establish a broad-based process for selection and participation.

Clearly defines mandatory items and specific menu items to stimulate additional avenues of enhancement (e.g., officiating improvement, promotions and marketing, compliance and rules education and championships enhancement).

Supports efforts for an effective administration by localizing grant selection and distribution.

As the NCAA improves and expands on the services it provides to its membership, conference offices have grown significantly in order to do the same. In fact, the NCAA is relying more and more on conference offices to serve as a conduit between the national office and member institutions. This program enhances this effort in a manner consistent with Association-wide and divisional strategic goals

Puts grant administration in control of the membership for processing and accountability. This program permits conferences and the Association of Independents to create customized administrative frameworks and selection guidelines as appropriate.

Greater autonomy adds flexibility to allow for different projects in different years.



Division III Strategic Alliance Matching Grant

The Strategic Alliance Matching Grant provides funding for Division III institutions and conference offices to enhance gender and ethnic diversity through full-time professional positions in athletics administration.

Positions must include significant administrative responsibilities (i.e., hiring, budget, policy development and supervision of staff). Positions requesting funding should be a part of the core decision-making process and have an active role on the leadership team.

Each Division III institution and conference office selected to receive a matching grant will be funded for three years, with diminishing contributions by the NCAA. The NCAA will fund 75 percent of the position during the first year, 50 percent the second year and 25 percent during the third year. Second- and third-year funding of the grant is contingent upon the submittal of a year-end status report from grant recipient and his/her institution or conference office supervisor, verifying the position and how the funds were used.

All applying institutions and conference offices must show a commitment to continuing the position beyond the three-year NCAA grant at the time of the submitted application, regardless if the position is funded by the NCAA. A site visit will be scheduled and conducted during the course of the grant.

Applications from institutions and conference offices for the grant will be reviewed by a selection committee of representatives from the Division III membership after the deadline.

The following criteria will be used to evaluate submissions for eligibility and awards:

Support from the institution's or conference office's senior leadership.

Overall quality and adequacy of design of the proposal, clarity of the organizational chart, sport responsibility, depth of administrative responsibilities and direct line of supervising responsibilities.

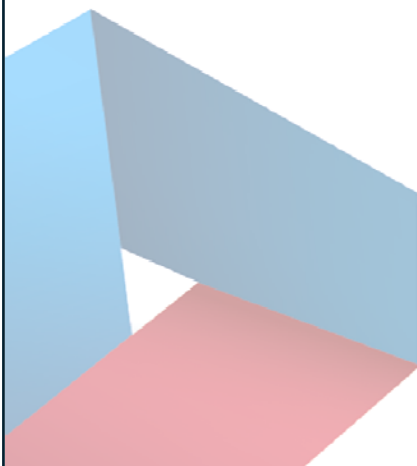
Innovation and creativity. Proposals may be inclusive of all athletics positions. The positions should demonstrate and articulate significant administrative responsibilities.

Potential funding viability and/or expansion during the three-year term of the grant.

Degree of impact (potential or ongoing effectiveness) and factors that enhance diversity and inclusion, especially where diversity is under-represented.

Plans for mentoring accessibility, professional development and growth.

Qualitative and quantifiable measurement tools to assess overall project effectiveness of program initiatives in terms of added value.



Division III Strategic Alliance Matching Grant

The NCAA and Division III celebrate the 2010 Recipients and Positions

NCAA Division III Strategic Alliance Matching Grant recipients:

College of Mt. St. Vincent
Associate Director of Athletics

Emory University
Assistant Athletic Director/External Relations

Green Mountain College
Assistant/Associate Athletic Director

Grinnell College
*Coordinator for Diversity and Achievement in Athletics/
Assistant Director of Facilities and Event Management*

Gustavus Adolphus College
Assistant Athletic Director for Student-Athlete Services

Knox College
Assistant Athletic Director/Marketing and External Relations

Pacific Lutheran University
Assistant Athletic Director/Compliance and Student Services

Rowan University
Administrative Assistant/Business Manager/Facility Coordinator

State University of New York Athletic Conference
Assistant Commissioner for Media Relations

*If you have any questions regarding the
NCAA Division III Strategic Alliance Matching Grant,
please contact: **Courtney Lovely**
Coordinator of Student-Athlete Affairs
Telephone: 317-917-6560
Email: clovely@ncaa.org*



NCAA National Career in Sports Forum

The NCAA National Career in Sports Forum is an educational forum where selected student-athletes will learn and explore careers in sports, sports law and sports entertainment with a primary focus on intercollegiate athletics. By achieving the following objectives, the forum is effectively marketing careers in coaching, administration, officiating, sports law and sports entertainment as viable professions. Additionally, the forum is working to dispel myths about careers in athletics, as well as, facilitate the opportunity to obtain information from future athletics professionals.

Program Objectives:

Participants will consider how their personal values intersect with career opportunities.

Participants will better understand how behavioral styles impact individual effectiveness.

Participants will develop actionable plans for personal growth and development.

Participants will learn a realistic view of the roles of coach or administrator in collegiate athletics or conference offices, as well as, within sports law and the sports entertainment industry.

Participants will examine the viability of selecting coaching, athletics administration, sports law, sports media and entertainment, and/or officiating as a full-time or part-time career.

Participants will network with key decision makers from member institutions, sports law, sports media and entertainment, and the NCAA.



*Please click on the picture
for more information*

The **coaching track** will be conducted in a rotation of NCAA sponsored sports, with the 2011 Forum open to student-athletes (SA) who have interest in coaching the sports of: cross country/track and field, basketball, field hockey, football, golf, ice hockey, lacrosse, soccer, tennis, and volleyball. The **administrator track** will cover the *internal* and *external* operations of an intercollegiate athletics department, which includes, but not limited to: academics, communications, compliance, development, event management, marketing, etc.

*The 2012 Career in Sports Forum will be
held in Indianapolis, Indiana.*

Click [here](#) for updates.

NCAA Regional Career in Sports Forum

The NCAA Regional Career in Sports Forum is a forum where selected student-athletes will learn and explore skills that will assist in their transition to a career in sports.

Program Objectives:

Participants will be educated about careers in athletics by key decision makers from member institutions and the NCAA.

Participants will learn a realistic view of the role of coach or administrator in collegiate athletics or conference offices, as well as, within the sports entertainment industry.

Participants will learn a realistic view of the role of coach or administrator in collegiate athletics or conference offices, as well as, within sports law and the sports entertainment industry.

Participants will network with key decision makers from member institutions, sports law, sports media and entertainment, and the NCAA.

Encourage diverse populations to pursue careers in athletics.

The Regional Forum is open to all institutions in the identified region, unless otherwise specified. Each institution is permitted to nominate a maximum of 6 student-athletes for this opportunity. Registration will be based on a first come, first served basis. Graduate level college students may be nominated to participate in the Regional Career in Sports Forum, however due to limited space availability, priority is given to current student-athletes.

All actual and necessary expenses will be covered by the NCAA. This includes hotel accommodations on Friday and Saturday night, meals during the Forum and parking passes. Selected participants are required to carpool with other student-athletes attending from their institution. The NCAA will reimburse up to \$200 in round trip mileage costs. Those who choose not to carpool will not be reimbursed mileage unless prearranged with Courtney E. Lovely, program administrator.

Key areas of focus include:

The NCAA: Overall structure, divisional focus and services provided.

Defining You: Branding, goal setting and communication.

Networking: Social vs. professional and effective vs. ineffective.

Business Etiquette: Proper business environment behavior.

Next Steps: Advanced degrees, interviewing, resumes, and job pursuit.



*Please click on the picture
for more information*



Scholarship Opportunities

NCAA/NACWAA Institute for Administrative Advancement Division III Scholarship

The partnership of the NCAA and the National Association of Collegiate Women Athletics Administrators offers many opportunities for Division III conferences and institutions. These opportunities include, but are not limited to the Senior Woman Administrator Enhancement Grant and NCAA/NACWAA Institute for Administrative Advancement Division III Scholarship.

This grant in the form of a scholarship enhances the role of the Senior Woman Administrator (SWA) in Division III to support professional development. A partnership between the NCAA and NACWAA provides Division III women the opportunity to attend NCAA/NACWAA Institute for Administrative Advancement, a week-long professional development experience to enhance their knowledge and understanding on intercollegiate athletics. Funding will cover tuition, lodging, meals, and a portion of travel. The application process is administered by NACWAA including a request for consideration of a Division III scholarship.



Please click on the picture for more information about NACWAA

Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics Programs

The Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics programs were developed by the NCAA Committee on Women's Athletics and the NCAA Minority Opportunities and Interests Committee.

The goal of the enhancement programs is to increase the pool of and opportunities for qualified minority and female candidates in intercollegiate athletics through postgraduate scholarships. The NCAA awards 13 scholarships to ethnic minorities and 13 scholarships to female college graduates who will be entering their initial year of postgraduate studies. The applicant must be seeking admission or have been accepted into a sports administration or other program that will help the applicant obtain a career in intercollegiate athletics, such as athletics administrator, coach, athletic trainer or other career that provides a direct service to intercollegiate athletics.

For more information about the Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics Programs, please click [here](#).





Division III

DISCOVER | DEVELOP | DEDICATE

Sportsmanship

Division III Attribute: Sportsmanship

Sportsmanship

What we stand for

SPORTSMANSHIP: Division III student-athletes develop attitudes of fair play...like Massachusetts Maritime senior cross country captain **Meredith Hall**. While competing for the Buccaneers in the Codfish Bowl Invitational on Sept. 25 in Boston, Hall was in the middle of her run along the 5-kilometer course when helped a runner from Brandeis who was having difficulty breathing due to an asthma attack. Hall, an emergency-management major, stopped competing to assess the situation. Although the runner told her she would be fine, Hall wasn't convinced, staying with her rival until help arrived.

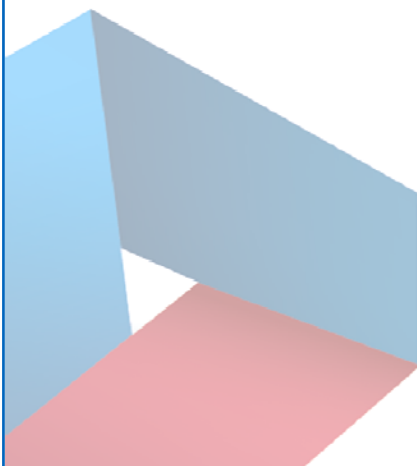


In the process, she sacrificed both time and team standing. Hall, who has been one of the Buccaneers' top performers throughout her career, was the second Massachusetts Maritime runner across the line with a time of 24:16, but that was good for only 153rd place although she was on a solid pace before stopping.

Sportsmanship: fair and respectful conduct toward all participants and supporters.

"Anyone would have done the same thing," Hall said. "I know she would have done the same thing for me."

Buccaneer coach Linda Letourneau praised her captain. "True to her EMT training, Meredith did what she was trained to do, sacrificing her time, her overall place and the team's standing to do it," Letourneau said. "I can't say enough positive things about the way she reacted and handled a difficult situation."



Division III institutions seek to advocate for fair and respectful conduct toward opponents and their supporters.

The membership continues to support this emphasis through its participation in the Division III Conduct Foul Program, designed to provide institutions with data in 10 sports for calling attention to and educating student-athletes and coaches on sportsmanship and ethical-conduct issues in competition.

Sportsmanship and Ethical Conduct

"As NCAA Division III student-athletes we commit ourselves to sportsmanship by demonstrating respect toward ourselves and others. This includes demonstrating fair play, taking responsibility for our actions and representing the spirit of Division III intercollegiate athletics. We encourage our teammates, opponents, fans, coaches and referees to help us in promoting this philosophy."

Mitrano honored for sportsmanship efforts

NCAA.org, March 2, 2011

The Institute for International Sport recognized Empire 8 Commissioner Chuck Mitrano as "one of 20 living Americans" who has made significant contributions to fair play and sportsmanship.



*Please click on the picture
for more information*

The Institute made the announcement in celebration of the 20th anniversary of National Sportsmanship Day yesterday.

Mitrano was recognized in particular for creating the "Conduct Foul Program," which NCAA Division III adopted as part of its strategic plan. The program serves 11 sports, more than 400 institutions, hundreds of athletic teams, and

"Chuck Mitrano has been one of the most effective leaders in intercollegiate sport in terms of fostering a culture of sportsmanship," said Dan Doyle, founder and executive director of the IIS and president and CEO of the World Youth Peace Summit. "We have tremendous admiration for Chuck at the Institute for International Sport. We consider him to be one of the great sports educators in America".

In addition to this recognition by The Institute for International Sport, Mitrano was recognized as the 2011 recipient of the Bob Fredrick Award, which annually honors an NCAA coach, administrator or staff member who demonstrates a history of sportsmanship.

National Sportsmanship Day was launched in 1991 to engage student-athletes, professional athletes and community members in thoughtful discussions around the concepts of sportsmanship.



National Student-Athlete Day

National Student-Athlete Day recognizes the accomplishments of student-athletes nationwide who excel in the classroom, on the playing fields and in their communities. National Student-Athlete Day was created by the National Consortium for Academics and Sports (NCAS) and the Northeastern University Center for the Study of Sport in Society, with partnership from the NCAA and the National Federation of State High School Associations. NCAA involvement began in 1994.

The NCAA provides financial assistance and administrative support to the NCAS by providing colleges and universities with nomination forms for the Giant Steps awards and other pertinent materials to promote National Student-Athlete Day. NCAA member institutions are encouraged to recognize outstanding student-athletes and to make National Student-Athlete Day a meaningful experience by placing posters around their campuses and participating in community activities. To find potential National Student-Athlete Day models, visit the National Consortium for Academics and Sports Web site.



College and university Student-Athlete Advisory Committees (SAACs) have created a variety of programs for National Student-Athlete Day. Some SAACs do community outreach by visiting patients at local hospitals, while other SAACs speak to elementary or middle school students about the importance of education. Some SAACs have hosted luncheons to recognize the accomplishments of their peers, while other SAACs have hosted interactive assemblies at their campuses for local students.



*Please click on the
picture for more
information*

NCAA Coaches Academies

NCAA Women Coaches Academy

The NCAA Women Coaches Academy provides skills training for coaches at all levels to assist them in being more efficient, productive, resourceful and successful. The academy is designed for women coaches who are ready and willing to increase their individual effectiveness by learning advanced skills and strategies that directly affect their personal and team success. The participants learn skills that are not sport specific, yet ones that are relevant and necessary for coaching responsibilities, beyond the X's and O's.

For more information about the NCAA Women Coaches Academy, please click [here](#).

NCAA Future Football Coaches Academy

The NCAA Future Football Coaches Academy (Academy) is an educational forum where individuals who have recently completed their collegiate eligibility, and have a desire to enter the college football coaching profession, will learn about and explore football coaching careers with a primary focus on intercollegiate athletics. By achieving the following objectives, the academy is educating participants on the various aspects of securing, managing and excelling as a coach at the intercollegiate level.



*Please click on the picture
for more information*

Program Objectives:

Participants will consider how their personal values intersect with football coaching opportunities.

Participants will better understand how behavioral styles impact individual effectiveness as a football coach.

Participants will be provided with information on personal growth and development within entry level football coaching positions.

Participants will learn a realistic view of the role of an entry level football coach in collegiate athletics. Participants will examine the viability of pursuing a career as a football coach. Participants will network with football coaching professionals from NCAA member institutions.

Only 25 individuals will be selected to participate in the academy by a panel of former college football head coaches and current athletic administrators. The Academy is sponsored and administered by the NCAA. In order to enhance the excellence of the Academy's programs, the Academy will also receive support from the American Football Coaches Association (AFCA).

The 2012 NCAA Future Football Coaches Academy will take place on January 8-10, 2012 in conjunction with the AFCA Convention in San Antonio, Texas.



Conduct Foul Program

This program is unique and innovative in that it provides tangible data relative to sporting behavior as opposed to most research and studies that are surveys of players and coaches perceptions. More importantly, it is a great educational tool for athletes and coaches. Its goals include:

Raise awareness regarding unsporting behavior. Athletic Director's and Commissioner's are often unaware of exactly how frequently such behavior may be occurring. By having a reporting mechanism, it assures that all parties involved will be fully aware of the frequency of such behavior. AD's and Commissioner's simply cannot attend every home and away contest for all of their sports. A member cannot fix a problem they are unaware of. This process will allow an institution to determine if they have a problem and permit them to take steps to address it accordingly.

Action. Once the stakeholders are aware of the frequency it should prompt them to become more proactive in educating staff and athletes regarding sporting behavior. Such education is critical for growth and maturity of our student-athletes and an integral component of athletics and its role in higher education.

The ultimate end result is curbing the unsporting behavior. It may be reduced by the simple fact that athletes and coaches know it is being tracked. It could also be reduced based on the response of institutions/conferences.

It is not the goal of the program to completely eliminate conduct fouls. That is an unreasonable expectation. However, it will put in place a natural educational trigger when

an offense has occurred. This program will prompt coaches to engage in more discussion with its players about being accountable for their actions, learning from their mistakes, building character and making healthy choices in adverse situations.

For more information, please visit here:

[Conduct Foul Program](#)





Division III

DISCOVER | DEVELOP | DEDICATE

Citizenship

Division III Attribute: Citizenship

Citizenship

What we stand for

Division III student-athletes dedicate themselves to building upon their athletics and academic success with new challenges and life skills...like **Brittany Petrella**, who joined the Division III Student-Athlete Advisory Committee as a cross country student-athlete at Rowan and now, as a recent graduate with a degree in public relations, is chairing National SAAC and leading its 24 members in a new national partnership with Special Olympics. As the chair of Division III National SAAC, Petrella is responsible for leading and guiding discussions at the three in-person Division III SAAC meetings and April conference call. She will speak on behalf of the national SAAC at the 2012 NCAA Convention, January 11-14, in Indianapolis, IN.



Petrella was honored as Rowan University's Woman of the Year by the New Jersey Association of Intercollegiate Athletics for Women. The Woman of the Year award honors the outstanding achievements of female collegiate athletes.

Citizenship: dedication to developing responsible leaders and citizens in our communities.

Division III institutions seek to develop responsible leaders and citizens in our communities.

The membership equips the approximately 170,000 student-athletes participating in Division III athletics to exercise these skills. The new Division III partnership with Special Olympics is directed by student-athletes, who also actively plan and lead a wide variety of community-service activities on their campuses.

Special Olympics Partnership

DIII gets dose of inspiration before Special Olympics launch

By Gary Brown, *NCAA.org*, July 26, 2011

Division III Student-Athlete Advisory Committee members have heard their share of motivational speeches over the years, but the one they got on Sunday from a Special Olympics athlete was a doozy.

Jason Plante, a junior at Purdue who also is a member of Special Olympics Indiana, talked to the DIII SAAC and the Division III Management Council during their joint meeting on July 24 and encouraged everyone in the room to get on board with the new partnership this year between Special Olympics and Division III.

He could not have been more inspirational.

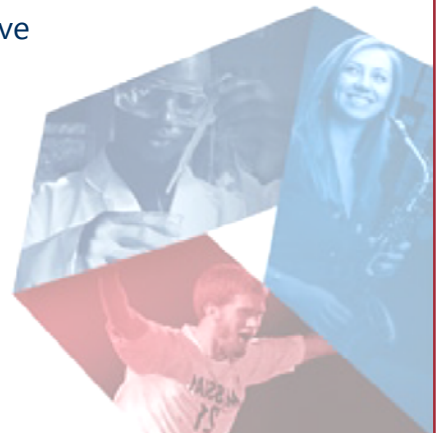
Taking the microphone from a fellow Jason – Jason Montgomery, who as an NCAA staff liaison to the SAAC made the introduction – Plante broke the ice by saying, “Thanks, Jason ... I feel like I am thanking myself, though.”

Plante was there to advocate on behalf of Special Olympics and to acknowledge Division III student-athletes for their commitment, but he made the plea personal by telling his own story of how he got involved with the organization that helps develop people with disabilities through participation in sports.

“Not too long ago, I was not this happy, positive spokesperson for Special Olympics,” said the young man who because he was born with “pervasive developmental disorder” knew his life would be challenging, especially in school.

Saying, “We all want to have acceptance and recognition by others for who we are and what we do,” Plante told the student-athletes and Council members of being rejected by peers in secondary school and suffering academically. “For seven years, I began to accept what they called me, what they said about me, and I started not to really even care about academics, because I didn’t have any confidence in myself,” he said in a broken voice.

But he brought home a brochure on Special Olympics that he got from his special education class one day, and his parents – who were there for his presentation on Sunday – thought that might be a place where Jason could flourish. “None of us would have guessed that this decision would turn my life around on such a grand scale,” Plante said.



Special Olympics Partnership

Since then, he has participated in two Special Olympics World Games, first in Shanghai, China, in 2007, winning a gold medal in unified golf (partnering with his dad), and then participating in this year's Games in Athens, Greece, finishing fourth in the individual 18-hole golf competition.

Plante said the support he has received from fellow athletes and volunteers in Special Olympics has enabled him to make more friends in a week than he did in years of school previously. He also turned his academics around, earning honor-roll distinction several times, graduating from high school and now entering his junior year as a psychology major at Purdue with a cumulative 3.25 grade-point average. That announcement brought down the house and interrupted Plante's train of thought, but he recovered nicely as the

applause died down by quipping, "And thank you, that's my speech."



He wasn't done, though. He urged involvement with Special Olympics in one of three ways: as a coach who manages a team or individuals for tournaments and matches, as a "unified partner" who helps the Special Olympics athlete compete and improve skills,

or as an event volunteer. Any of the three fill a need for Special Olympics, Plante said. He added that the self-gratification that comes with such involvement is off the charts, too.

"Just to be out there and see so many smiles, so much dedication – *it is worth it*," he emphasized.

He finished by asking student-athletes and administrators alike to chip in.

"All of you are very experienced, very knowledgeable about the sports you compete in," he said. "Imagine how helpful that can be to Special Olympics athletes. I believe you can change the lives of athletes just like the volunteers have changed my life to a point where I can now have a dream of graduating from a university with a good education and get the job I dream of."

Special Olympics Partnership

"I may not become a pro golfer like I originally planned," Plante chuckled, "but I now have a chance to go for another dream. I think you guys can change lives and be the ones who help create a new Special Olympics life story."

That earned Plante a standing ovation, and devotion from a Student-Athlete Advisory Committee that not only selected Special Olympics for its philanthropic effort but also stands ready to lead the implementation charge.

"How can you *not* be ready to go after that?" said SAAC chair Brittany Petrella of Rowan University.

For more information, please visit

[NCAA.org/D3SpecialOlympics](https://www.ncaa.org/D3SpecialOlympics)

Division III officially kicks off the partnership this academic year, though many Division III schools already have standing relationships with the venerable organization. The partnership also has been activated at several Division III championships this year.

In fact, when Annette Lynch from Special Olympics North America followed Plante at the podium, she asked the SAAC how many had worked with Special Olympics athletes before. Almost all raised their hands.

"We're looking for engagement," Lynch said, "because that's how meaningful relationships happen. It's because of the positive attitude you bring – there's acceptance, inclusion and the purity of sport to make it all work."



During the year, please submit general questions to D3SpecialOlympics@ncaa.org. We appreciate your energy and excitement surrounding this partnership and wish you all the best on the start of a new school year. The NCAA looks forward to hearing and seeing all of your great stories!



Division III Conferences

Division III conferences playing their own game of musical chairs

By Gary Brown, *NCAA.org*, September 14, 2011

The announcement from eight Division III schools recently of a new conference being formed continues several years of conference shuffling in a division that doesn't often grab headlines for that sort of behavior.

Half of the division's 42 conferences have either experienced a membership change since 2009 or are facing one next year. And that's after entirely new conferences were formed in 2006, 2007 and 2008 that shook up the landscape then, too.

With no TV contracts at stake or mega-corporate sponsorship dollars to seek, Division III schools are moving for different reasons.



"It's increasingly important for institutions to align themselves with schools of similar academic standing, resources and support," said Chris Martin, current chair of the Division III Management Council and commissioner of the College Conference of Illinois and Wisconsin.

Among the more recent changes:

Four former members of the Commonwealth Coast Conference left in 2010-11 to join other leagues effective this year: Colby-Sawyer College and New England College to the North Atlantic Conference; Anna Maria College to the Great Northeast Athletic Conference; and Regis College (Massachusetts) to the New England Collegiate Conference.

Rochester Institute of Technology left the Empire 8 to join the Liberty League. The Liberty also gets Bard College from the Skyline Conference.

Former independents Lancaster Bible College and University of Dallas joined the North Eastern Athletic Conference and Southern Collegiate Athletic Conference, respectively.

Chapman University is joining the Southern California Intercollegiate Athletic Conference.

Division III Conferences

"Not all of those moves were for the same reason, of course, but they continue a trend of increasing movement in a division not known for it.

Dick Rasmussen, commissioner of perhaps the most geographically expansive conference in Division III – the University Athletic Association, which spans from Atlanta to Boston to Chicago to St. Louis – said historically, Division III conferences were allegiant to geography, but more and more over the last 20 years conferences have come together under the umbrella of "institutional association."

"In some cases, the splitting off from larger conferences has been driven by institutional association or identity – trying to ensure that they are grouped with institutions of similar mission and philosophy, resources and academic standing," he said.



The most seismic shift of 2011 – the split from the 12-member Southern Collegiate Athletic Conference to form the new eight-member Southern Athletic Association – was a product of logistics more than a break in philosophy.

The SAA begins operating next year with seven schools that are completing stints as longstanding members of the SCAC (Birmingham-Southern College, Centre College, Hendrix College, Millsaps College, Oglethorpe University, Rhodes College and the University of the South) and one current provisional DIII member (Berry College) that is on track to reach active status by 2013-14.

Jay Gardiner, the athletics director at Oglethorpe who was named interim commissioner of the new SAA, said the move – driven by presidents – was about mitigating missed class time and reducing travel costs for a league that had grown to stretch from Texas to Georgia.

"This is about playing against like-minded schools in a way that minimizes missed class time and focuses on academic success of student-athletes," Gardiner said. "That's not to say the remaining SCAC members are not 'like' those that are leaving – on the contrary. We're all liberal arts institutions between 1,000-2,200 students and consider ourselves similar academically. There was no hidden agenda here or bad blood or seeking a competitive advantage – it was simply about geography and what made sense financially."

SCAC Commissioner Dwayne Hanberry said the league had actually been talking about expanding from 12 to 16 and splitting into divisions as a way to mitigate some of the travel and cost concerns, but members couldn't agree on how or whether to pursue that option more aggressively.



Division III Conferences

Hanberry emphasized that the SCAC didn't set out to establish such a challenging geographical footprint when it was established as the College Athletic Conference in 1962, but the academic standards and broad-based sports philosophy that league members demanded forced them into a more expansive growth pattern in a region not overly populated with Division III schools to begin with.

"As Division III has grown over the past 20 years, though, it became more plausible for those eight schools to realize that they could put together a league that made more sense geographically and took away some of the travel burden," Hanberry said. "I don't begrudge them that."

For the remaining members of the SCAC – Austin College, Colorado College, the University of Dallas, Southwestern University and Trinity University – the task is to rebuild. Hanberry said the group is determined to either meet or exceed the required seven-member minimum for AQ status before the two-year grace period expires. He said the group is committed to finding schools that fit the same academic and broad-based sponsorship criteria that have characterized the SCAC from its inception.



The SCAC-SAA shift isn't the only change coming up. Others include:

The three remaining charter members of the 10-school Great South Conference – Piedmont College, Maryville College (Tennessee) and LaGrange College – are headed to the USA South Athletic Conference next year.

Meanwhile, current USA South Athletic Conference member Shenandoah becomes an Old Dominion Athletic Conference school in 2012-13.

Capital Athletic Conference members Stevenson University and Hood College will go to the Middle Atlantic Conferences.

Centenary College (Louisiana) will join the American Southwest Conference in 2011-12. The school is in the second year of the Division III provisional/reclassifying membership process and is on track to achieve active status by 2014-15. However, McMurry University, a charter member of the ASC, is applying to reclassify to Division II. Midwest Conference charter member Cornell College, after leaving in 1997 to join the Iowa Intercollegiate Athletic Conference, is returning in 2012-13.

Division III Conferences

New Liberty League Commissioner Tracy King says the musical chairs aren't done, either. He's in an interesting position to observe it, having been commissioner of the Skyline Conference for six years before taking the Liberty League job this summer.

"The conferences that are more diverse appear to be taking the biggest hit," he said. "When I was with the Skyline, we lost five schools to five different conferences and then added four others. But the Skyline is a diverse mix of public and private and denominational schools. A lot of the schools leaving the more diverse conferences are joining conferences based on institutional and academic profile.

"It's not necessarily a bad thing for the division, because it's forcing schools and conferences to assess what they want to be."



Empire 8 Commissioner Chuck Mitrano said Division III's emphasis on presidential leadership is making a difference in conference alignment, too. The more that the presidents have become engaged in the governance structure and in the process of conference alignment, the more movement there has been, he said.

"It's part of our growth and evolution, both as conferences and as a division," Mitrano said.

"Ultimately, institutions have to be comfortable with their affiliations, and that's not to say that they weren't comfortable with their former conference. Their presidents may feel, though, that they more closely align with a different set of institutions."

Oglethorpe AD Gardiner said presidents were certainly behind the formation of the Southern Athletic Association.

"Division III has emphasized presidential leadership, and this certainly has been an example," he said. "Our presidents have been right there from the very beginning in all aspects of decision-making. They set goals and values, and the bylaws all align with those. This is a presidential-led conference, to be sure. The presidents took into account their entire institution, not just athletics, when it came to making this decision."



2010-11 Conference Rosters

Allegheny Mountain Collegiate

Conference Institutions

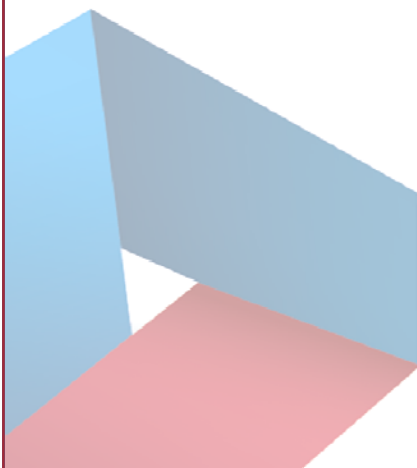
D'Youville College
 Franciscan University of Steubenville
 Hilbert College
 La Roche College
 Medaille College
 Mount Aloysius College
 Penn State University, Altoona
 Pennsylvania State Univ. Erie, the Behrend College
 University of Pittsburgh, Bradford
 University of Pittsburgh, Greensburg



Allegheny Mountain Collegiate

Conference Championships

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Men's Golf
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Volleyball



American Southwest Conference Institutions

Concordia University Texas
 East Texas Baptist University
 Hardin-Simmons University
 Howard Payne University
 LeTourneau University
 Louisiana College
 McMurry University
 Mississippi College
 Schreiner University
 Sul Ross State University
 Texas Lutheran University
 University of Mary Hardin-Baylor
 University of Texas at Dallas
 University of Texas at Tyler
 University of the Ozarks (Arkansas)



American Southwest Conference Championships

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Soccer
 Softball
 Men's and Women's Tennis
 Men's and Women's Outdoor Track & Field

Centennial Conference Institutions



Bryn Mawr College

Dickinson College

Franklin & Marshall College

Gettysburg College

Haverford College

Johns Hopkins University

Juniata College

McDaniel College

Moravian College

Muhlenberg College

Stevens Institute of Technology

Susquehanna University

Swarthmore College

U.S. Merchant Marine Academy

Ursinus College

Washington College (Maryland)

Washington and Lee University

Capital Athletic Conference

Institutions

Frostburg State University

Hood College

Marymount University (Virginia)

Salisbury University

St. Mary's College of Maryland

Stevenson University

University of Mary Washington

Wesley College

York College (Pennsylvania)



Capital Athletic Conference Championships

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Field Hockey

Men's Golf

Men's and Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Swimming & Diving

Men's and Women's Tennis

Men's and Women's Track & Field

Women's Volleyball

Centennial Conference Championships

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Field Hockey

Football

Men's and Women's Golf

Men's and Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Swimming & Diving

Men's and Women's Tennis

Men's and Women's Track & Field

Women's Volleyball

Wrestling



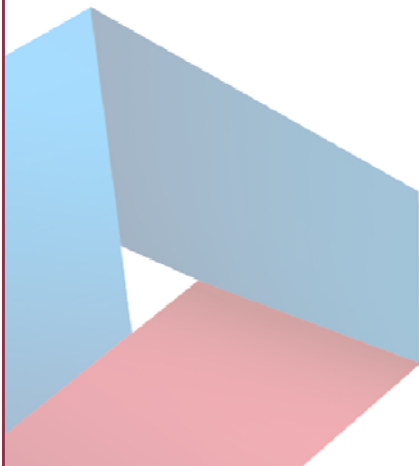
**City University of New York Athletic
Conference Institutions**

- Baruch College
- Brooklyn College
- College of Staten Island
- Hunter College
- John Jay College of Criminal Justice
- Lehman College, City University of New York
- Medgar Evers College
- The City College of New York
- York College (New York)



**City University of New York Athletic
Conference Championships**

- Baseball
- Men’s and Women’s Basketball
- Men’s and Women’s Cross Country
- Men’s and Women’s Soccer
- Softball
- Men’s and Women’s Swimming & Diving
- Men’s and Women’s Tennis
- Men’s and Women’s Track & Field
- Men’s and Women’s Volleyball



**College Conference of Illinois and Wisconsin
Institutions**

- Augustana College (Illinois)
- Carthage College
- Elmhurst College
- Illinois Wesleyan University
- Millikin University
- North Central College
- North Park University
- Wheaton College (Illinois)



**College Conference of Illinois and Wisconsin
Championships**

- Baseball
- Men’s and Women’s Basketball
- Men’s and Women’s Cross Country
- Football
- Men’s and Women’s Golf
- Men’s and Women’s Soccer
- Softball
- Men’s and Women’s Swimming
- Men’s and Women’s Tennis
- Men’s and Women’s Track & Field
- Women’s Volleyball
- Wrestling

Commonwealth Coast Conference



Institutions

Anna Maria College
Colby-Sawyer College
Curry College
Eastern Nazarene College
Endicott College
Gordon College
New England College
Nichols College
Regis College (Massachusetts)
Roger Williams University
Salve Regina University
University of New England
Wentworth Institute of Technology
Western New England College
Western New England University

The Commonwealth Coast Conference Championships

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Women's Volleyball

Colonial States Athletic Conference

Institutions

Baptist Bible College
Cabrini College
Cedar Crest College
Centenary College (New Jersey)
Gwynedd-Mercy College
Immaculata University
Keystone College
Marywood University
Neumann University
Notre Dame of Maryland University
Philadelphia Biblical University
Rosemont College
Shenandoah University



Colonial States Athletic Conference Championships

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Women's Volleyball



Empire 8

Conference Institutions

Alfred University

Elmira College

Hartwick College

Ithaca College

Nazareth College

Rochester Institute of Technology

St. John Fisher College

Stevens Institute of Technology

Utica College



Empire 8 Conference Championships

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Football

Field Hockey

Men's and Women's Golf

Men's and Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Swimming & Diving

Men's and Women's Tennis

Men's and Women's Track & Field

Men's and Women's Volleyball



Great Northeast Athletic Conference

Institutions

Albertus Magnus College

Emerson College

Emmanuel College (Massachusetts)

Johnson and Wales University

Lasell College

Mount Ida College

Norwich University

Pine Manor College

Rivier College

Saint Joseph's College (Maine)

Simmons College

St. Joseph College (Connecticut)

Suffolk University



Great Northeast Athletic Conference Championships

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Football

Men's Golf

Men's and Women's Lacrosse

Men's and Women's Soccer

Softball

Women's Swimming

Men's and Women's Tennis

Men's and Women's Volleyball

Heartland Collegiate Athletic Conference

Institutions

Anderson University (Indiana)

Bluffton University

Defiance College

Earlham College

Franklin College

Hanover College

Manchester College

College of Mount St. Joseph

Rose-Hulman Institute of Technology

Transylvania University



Heartland Collegiate Athletic Conference Championships

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country
Football

Men's and Women's Golf

Men's and Women's Soccer
Softball

Men's and Women's Swimming

Men's and Women's Tennis

Men's and Women's Track & Field
Women's Volleyball

Great South Athletic Conference Institutions

Agnes Scott College

Covenant College

Huntingdon College

La Grange College

Maryville College (Tennessee)

Piedmont College

Salem College (North Carolina)

Spelman College

Wesleyan College (Georgia)



Great South Athletic Conference Championships

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Men's and Women's Soccer

Softball

Men's and Women's Tennis

Women's Volleyball



Iowa Intercollegiate Athletic Conference

Institutions

Buena Vista University
 Central College (Iowa)
 Coe College
 Cornell College
 Loras College
 Luther College
 Simpson College
 University of Dubuque
 Wartburg College



Iowa Intercollegiate Athletic Conference Championships

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Soccer
 Softball
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball
 Wrestling



Landmark Conference

Institutions

Catholic University
 Drew University
 Goucher College
 Juniata College
 Moravian College
 Susquehanna University
 U.S. Merchant Marine Academy
 University of Scranton



Landmark Conference Championships

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

Liberty League

Institutions

Bard College
Clarkson University
Hobart College
Rensselaer Polytechnic Institute
Rochester Institute of Technology
Skidmore College
St. Lawrence University
Union College (New York)
University of Rochester
Vassar College
William Smith College



Liberty League Championships

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's Golf
Men's and Women's Lacrosse
Rowing
Men's and Women's Soccer
Softball
Squash
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

Little East Conference

Institutions

Eastern Connecticut State University
Keene State College
Plymouth State University
Rhode Island College
University of Massachusetts, Boston
University of Massachusetts, Dartmouth
University of Southern Maine
Western Connecticut State University



Little East Conference Championships

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball



Massachusetts State Collegiate Athletic Conference

Institutions

Bridgewater State University
 Fitchburg State University
 Framingham State University
 Massachusetts College of Liberal Arts
 Massachusetts Maritime Academy
 Plymouth State University
 Salem State University
 Westfield State University



Massachusetts State College Athletic Conference Championships

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Men's Golf
 Men's Ice Hockey
 Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Track & Field
 Women's Volleyball



Michigan Intercollegiate Athletic Association

Institutions

Adrian College
 Albion College
 Alma College
 Calvin College
 Hope College
 Kalamazoo College
 Olivet College
 Saint Mary's College (Indiana)



Michigan Intercollegiate Athletic Association

Championships

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

Middle Atlantic Conferences

Institutions

Albright College
Alvernia University
Arcadia University
DeSales University
Delaware Valley College
Eastern University
Elizabethtown College
Fairleigh Dickinson University, Florham
John Jay College of Criminal Justice
King's College (Pennsylvania)
Lebanon Valley College
Lycoming College
Manhattanville College



Middle Atlantic Conferences

Championships

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Rowing
Men's and Women's Soccer
Softball
Men's and Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

Midwest Conference

Institutions

Beloit College
Carroll University (Wisconsin)
Grinnell College
Illinois College
Knox College
Lake Forest College
Lawrence University
Monmouth College (Illinois)
Ripon College
St. Norbert College



Midwest Conference Championships

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball



Minnesota Intercollegiate Athletic Conference

Institutions

Augsburg College
 Bethel University (Minnesota)
 Carleton College
 College of St. Benedict
 Concordia College, Moorhead
 Gustavus Adolphus College
 Hamline University
 Macalester College
 St. Catherine University
 Saint Mary's University of Minnesota
 St. John's University (Minnesota)
 St. Olaf College
 University of St. Thomas (Minnesota)



Minnesota Intercollegiate Athletic Conference Championships

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Ice Hockey
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field



New England Collegiate Conference

Institutions

Babson College
 Bay Path College
 Becker College
 Daniel Webster College
 Elms College
 Lesley University
 Mitchell College
 Newbury College
 Southern Vermont College
 Springfield College



New England Collegiate Conference Championships

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Men's Golf
 Men's and Women's Soccer
 Softball
 Men's and Women's Tennis
 Men's and Women's Volleyball

New England Small College Athletic Conference Institutions

Amherst College
 Bates College
 Bowdoin College
 Colby College
 Connecticut College
 Hamilton College
 Middlebury College
 Trinity College (Connecticut)
 Tufts University
 Wesleyan University (Connecticut)
 Williams College



New England Small College Athletic Conference Championships

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Men's Golf
 Men's and Women's Ice Hockey
 Men's and Women's Lacrosse
 Men's and Women's Rowing
 Men's and Women's Soccer
 Softball
 Men's and Women's Squash
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball

New England Women's and Men's Athletic Conference Institutions

Babson College
 Clark University (Massachusetts)
 Massachusetts Institute of Technology
 Mount Holyoke College
 Smith College
 Springfield College
 U.S. Coast Guard Academy
 Wellesley College
 Wheaton College (Massachusetts)



New England Women's and Men's Athletic Conference Championships

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Women's Lacrosse
 Rowing
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball



New Jersey Athletic Conference

Institutions

Kean University
 Montclair State University
 New Jersey City University
 Ramapo College
 Richard Stockton College of New Jersey
 Rowan University
 Rutgers, The State University of New Jersey, Camden
 Rutgers, The State University of New Jersey, Newark
 State University of New York at Cortland
 The College of New Jersey
 William Paterson University of New Jersey



New Jersey Athletic Conference Championships

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Football
 Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball



North Atlantic Conference

Institutions

Castleton State College
 Green Mountain College
 Husson University
 Johnson State College
 Lyndon State College
 Maine Maritime Academy
 Thomas College
 University of Maine, Farmington



North Atlantic Conference Championships

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Field Hockey
 Men's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Tennis
 Women's Volleyball

North Eastern Athletic Conference

Institutions

Cazenovia College
College of St. Elizabeth
Gallaudet University
Keuka College
Lancaster Bible College
Penn State-Abington
Penn State-Berks
Penn State-Harrisburg

State University of New York at Cobleskill
State University of New York at Morrisville
State University of New York
Institute of Technology
Wells College



North Eastern Athletic Conference Championships

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Men's Golf
Hockey
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Women's Volleyball

North Coast Athletic Conference

Institutions

Allegheny College
College of Wooster
Denison University
Hiram College
Kenyon College
Oberlin College
Ohio Wesleyan University
Wabash College
Wittenberg University



North Coast Athletic Conference Championships

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball



Northern Athletics Conference

Institutions

- Alverno College
- Aurora University
- Benedictine University (Illinois)
- Concordia University (Wisconsin)
- Concordia University Chicago
- Dominican University (Illinois)
- Edgewood College
- Lakeland College
- Maranatha Baptist Bible College
- Marian University (Wisconsin)
- Milwaukee School of Engineering
- Rockford College
- Wisconsin Lutheran College

Northern Athletics Conference
Championships

- Baseball
- Men's and Women's Basketball
- Men's and Women's Cross Country
- Football
- Men's and Women's Golf
- Men's and Women's Soccer
- Softball
- Men's and Women's Tennis
- Men's and Women's Track & Field
- Women's Volleyball



Northwest Conference

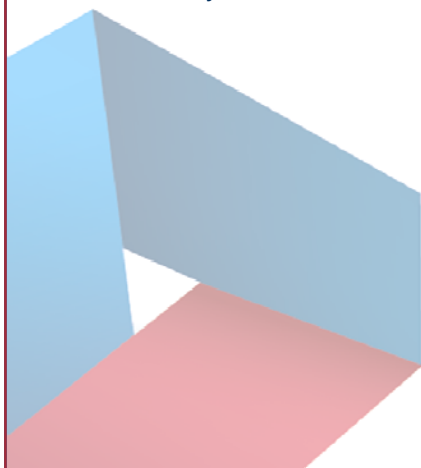
Institutions

- George Fox University
- Lewis & Clark College
- Linfield College
- Pacific Lutheran University
- Pacific University (Oregon)
- University of Puget Sound
- Whitman College
- Whitworth University



Northwest Conference
Championships

- Baseball
- Men's and Women's Basketball
- Men's and Women's Cross Country
- Football
- Men's and Women's Golf
- Men's and Women's Soccer
- Softball
- Men's and Women's Swimming
- Men's and Women's Tennis
- Men's and Women's Track & Field
- Women's Volleyball



Old Dominion Athletic Conference

Institutions

Bridgewater College (Virginia)
Eastern Mennonite University
Emory and Henry College
Guilford College
Hampden-Sydney College
Hollins University
Lynchburg College
Randolph College
Randolph-Macon College
Roanoke College
Sweet Briar College
Virginia Wesleyan College
Washington and Lee University



Ohio Athletic Conference

Institutions

Baldwin-Wallace College
Capital University
Heidelberg University
John Carroll University
Marietta College
Muskingum University
Ohio Northern University
Otterbein University
University of Mount Union
Wilmington College (Ohio)



Ohio Athletic Conference

Championships

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

Old Dominion Athletic Conference

Championships

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Equestrian
Field Hockey
Football
Men's Golf
Men's and Women's Lacrosse
Men's and Women's Soccer
Softball
Women's Swimming
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball



Presidents' Athletic Conference

Institutions

Bethany College (West Virginia)
 Chatham University
 Geneva College
 Grove City College
 Saint Vincent College
 Thiel College
 Thomas More College
 Washington and Jefferson College
 Waynesburg University
 Westminster College (Pennsylvania)



Presidents' Athletic Conference Championships

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Football
 Men's and Women's Golf
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Track & Field
 Women's Volleyball
 Wrestling



Skyline Conference

Institutions

College of Mount St. Vincent
 Mount Saint Mary College (New York)
 Polytechnic Institute (New York)
 Purchase College, State University of New York
 St. Joseph's College (Long Island)
 State University College at Old Westbury
 State University of New York at Farmingdale
 State University of New York Maritime College
 The Sage Colleges
 Yeshiva University



Skyline Conference Championships

Baseball
 Men's and Women's Basketball
 Men's and Women's Cross Country
 Men's Golf
 Men's and Women's Lacrosse
 Men's and Women's Soccer
 Softball
 Men's and Women's Swimming & Diving
 Men's and Women's Tennis
 Men's and Women's Volleyball

Southern Collegiate Athletic Conference

Institutions

Austin College
Birmingham-Southern College
Centre College
Colorado College
DePauw University
Hendrix College
Millsaps College
Oglethorpe University
Rhodes College
Southwestern University (Texas)
Trinity University (Texas)
University of the South



Little East Conference Championships

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Field Hockey
Football
Men's and Women's Golf
Men's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball

Southern California Intercollegiate Athletic Conference Institutions

California Institute of Technology
California Lutheran University
Claremont McKenna-Harvey Mudd-Scripps Colleges
Occidental College
Pomona-Pitzer Colleges
University of La Verne
University of Redlands
Whittier College



Southern California Intercollegiate Athletic Conference Championships

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's Golf
Women's Lacrosse
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Men's and Women's Water Polo



St. Louis Intercollegiate Athletic Conference

Institutions

Blackburn College

Eureka College

Fontbonne University

Greenville College

MacMurray College

Principia College

Spalding University

Webster University

Westminster College (Missouri)



St. Louis Intercollegiate Athletic Conference Championships

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Men's Golf

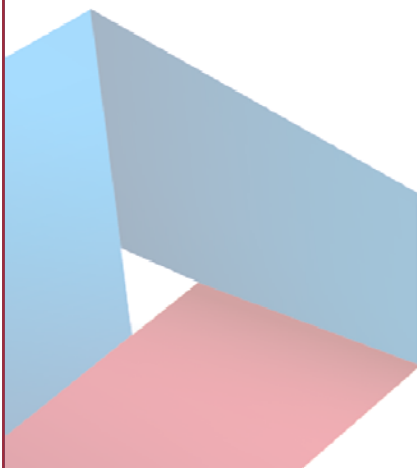
Men's and Women's Soccer

Softball

Men's and Women's Tennis

Men's and Women's Track & Field

Women's Volleyball



State University of New York Athletic Conference

Institutions

Buffalo State College

College at Brockport, State University of New York

Morrisville State College

Plattsburgh State University of New York

State University College at Fredonia

State University College at New Paltz

State University College at Oneonta

State University of New York at Cortland

State University of New York at Geneseo

State University of New York at Oswego

State University of New York at Potsdam



State University of New York Athletic Conference Championships

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Field Hockey

Men's Ice Hockey

Men's and Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Swimming & Diving

Women's Tennis

Men's and Women's Track & Field

Women's Volleyball

University Athletic Association Institutions

Brandeis University
Carnegie Mellon University
Case Western Reserve University
Emory University
New York University
University of Chicago
University of Rochester



University Athletic Association Championships

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's Golf
Men's and Women's Soccer
Softball
Men's and Women's Swimming & Diving
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball
Wrestling

Upper Midwest Athletic Conference

Institutions

Bethany Lutheran College
Crown College (Minnesota)
Martin Luther College
Northland College
Northwestern College
Presentation College
The College of St. Scholastica
University of Minnesota, Morris



Upper Midwest Athletic Conference Championships

Baseball
Men's and Women's Basketball
Men's and Women's Cross Country
Football
Men's and Women's Golf
Men's and Women's Soccer
Softball
Men's and Women's Tennis
Men's and Women's Track & Field
Women's Volleyball



USA South Athletic Conference

Institutions

Agnes Scott College

Christopher Newport University

Ferrum College

Greensboro College

Mary Baldwin College

Meredith College

Methodist University

North Carolina Wesleyan College

Peace College

Shenandoah University



USA South Athletic Conference Championships

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Football

Men's Golf

Women's Lacrosse

Men's and Women's Soccer

Softball

Men's and Women's Tennis

Women's Volleyball

Wrestling



Wisconsin Intercollegiate Athletic Conference

Institutions

Catholic University

Drew University

Goucher College

Juniata College

Moravian College

Susquehanna University

U.S. Merchant Marine Academy

University of Scranton



Wisconsin Intercollegiate Athletic Conference Championships

Baseball

Men's and Women's Basketball

Men's and Women's Cross Country

Football

Men's Ice Hockey

Women's Golf

Women's Gymnastics

Men's and Women's Soccer

Softball

Men's and Women's Swimming & Diving

Women's Tennis

Men's and Women's Track & Field

Women's Volleyball

Wrestling

2010-11 Independents

Institutions

Chapman University

College of New Rochelle

Finlandia University

Mills College

Mount Mary College

Nebraska Wesleyan University

North Central College

Rust College

St. Joseph's College (Brooklyn)

Trinity College (District of Columbia)

University of California, Santa Cruz

University of Maine at Presque Isle



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