

2009-2010 ANNUAL REPORT



Division III

DISCOVER | DEVELOP | DEDICATE

3RD EDITION — RELEASED SEPTEMBER 2010

VISION STATEMENT

DIVISION III WILL BE A DYNAMIC AND ENGAGING GROUP OF COLLEGES, UNIVERSITIES AND CONFERENCES OF VARYING SIZES AND MISSIONS COMMITTED TO AN ENVIRONMENT THAT ENCOURAGES AND SUPPORTS DIVERSITY, VALUES FAIRNESS AND EQUITY, AND PLACES THE HIGHEST PRIORITY ON THE OVERALL EDUCATIONAL EXPERIENCE OF THE STUDENT-ATHLETES IN THE CONDUCT OF INTERCOLLEGIATE ATHLETICS.



INTRODUCTION



By NCAA Interim President Jim Isch

It isn't often that a collection of leaders can point to a specific time as being historic. But for Division III, 2009-10 was just that.

After years of being miscast simply as the division that does not award athletics grants-in-aid, Division III has a brand-new approach.

Behind a concerted and collaborative effort from Division III chancellors and presidents, conference commissioners, athletics directors, senior woman administrators, faculty athletics representatives and student-athletes, Division III banded together to develop a strategic-positioning platform based on key attributes and characteristics that allow institutions to sing from the same hymnal when they describe their educationally based athletics missions.

This third edition of the Division III Annual Report confirms the strategy behind the identity campaign and begins to enlighten members on how to activate tools that benefit every campus and conference office.

The Division III positioning statement urges student-athletes to take advantage of their collegiate experience to follow their passions and discover their potential.

The statement says:

"For student-athletes in Division III, all of this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for passionate participation in a competitive athletics environment, where student-athletes push themselves to excellence and build upon their academic success with new challenges and life skills. And student-athletes are encouraged to pursue the full spectrum of opportunities available during their time in college. In this way, Division III provides an integrated environment for student-athletes to take responsibility for their own paths, follow their passions and find their potential through a comprehensive educational experience."

This is a powerful message – one that perhaps most Division III institutions already have been living but that now can be articulated across the board.

The identity initiative debuted at the 2010 Convention with the strategic-positioning platform and the visual imagery to support it – as well as a strategy for implementation. In the coming year, Division III members will better understand who they are collectively, and how they can import this profound message to have a positive effect on prospective student-athletes and their parents as they make their college choice.

This could not have happened without presidential leadership. Indeed, leadership from the top was identified as a priority when Division III developed a series of "white papers" stating the steps Division III needed to take to be a more cohesive force.

That need for presidential oversight certainly resonated with Division III members, as Convention delegates voted 466-0 – the first unanimous vote recorded on a Division III Convention proposal since 2000 – to include for the first time in

the division's philosophy statement that institutional presidents have ultimate responsibility for and authority over inter-collegiate athletics at the institutional, conference and national levels.

The inference is that Division III members want presidents to do what they do best – deal with strategic issues and the fundamental issues and principles of Division III – while delegating to trusted athletics practitioners issues that are more administrative and operational.

In that vein, the Division III Presidents Council is supporting legislation for the 2011 Convention that precludes the need for the Council to serve as the sponsor for all Convention legislation, and to establish a subcommittee of the Presidents Council and Management Council to determine which concepts warrant Presidents Council review and to formalize the guidelines for such determinations.

In addition to defining leadership efforts – and in alignment with the strategic-positioning platform – the Presidents Council also launched an initiative this past year seeking to validate through data collection that the lives of Division III student-athletes are in proportion – that they are equally high achieving in academics, athletics and in other aspects of campus life.

Accordingly, the Council authorized a two-year pilot program to collect data from volunteering institutions to explore possibly calculating graduation and academic-success rates for student-athletes. The goal of this “academic reporting” is to monitor whether student-athletes are performing comparably to an institution's general student body – one of the tenets of the Division III philosophy statement.

We believe the data will be compelling and further validate the division's identity.

Division III also will continue its financial aid reporting system to ensure that institutions live up to the standards within the division's philosophy statement. In addition, the division is analyzing the results of a two-year drug education and testing pilot program to support student-athlete well-being.

In short, this coming year figures to be one of activation and implementation – after a waning year of planning and development.

Last year in this report, our late President Myles Brand promised an answer to the question: What is Division III? He would have been proud to tell you this year that the question has been definitively and decisively answered.

Division III is where student-athletes *discover* their passions, *develop* their potential and *dedicate* themselves to becoming influential citizens and leaders.



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PHILOSOPHY STATEMENT

Colleges and universities in Division III place highest priority on the overall quality of the educational experience and on the successful completion of all students' academic programs. They seek to establish and maintain an environment in which a student-athlete's athletics activities are conducted as an integral part of the student-athlete's educational experience, and in which coaches play a significant role as educators. They also seek to establish and maintain an environment that values cultural diversity and gender equity among their student-athletes and athletics staff. To achieve this end, Division III institutions:

- (a) Expect that institutional presidents and chancellors have the ultimate responsibility and final authority for the conduct of the intercollegiate athletics program at the institutional, conference and national governance levels;
- (b) Place special importance on the impact of athletics on the participants rather than on the spectators and place greater emphasis on the internal constituency (e.g., students, alumni, institutional personnel) than on the general public and its entertainment needs;
- (c) Shall not award financial aid to any student on the basis of athletics leadership, ability, participation or performance;
- (d) Encourage the development of sportsmanship and positive societal attitudes in all constituents, including student-athletes, coaches, administrative personnel and spectators;
- (e) Encourage participation by maximizing the number and variety of athletics opportunities for their students;
- (f) Assure that the actions of coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes;
- (g) Assure that athletics participants are not treated differently from other members of the student body;
- (h) Assure that athletics programs support the institution's educational mission by financing, staffing and controlling the programs through the same general procedures as other departments of the institution. Further, the administration of an institution's athletics program (e.g., hiring, compensation, professional development, certification of coaches) should be integrated into the campus culture and educational mission;
- (i) Assure that athletics recruitment complies with established institutional policies and procedures applicable to the admission process;
- (j) Assure that academic performance of student-athletes is, at a minimum, consistent with that of the general student body;
- (k) Assure that admission policies for student-athletes comply with policies and procedures applicable to the general student body;
- (l) Provide equitable athletics opportunities for males and females and give equal emphasis to men's and women's sports;
- (m) Support ethnic and gender diversity for all constituents;
- (n) Give primary emphasis to regional in-season competition and conference championships; and
- (o) Support student-athletes in their efforts to reach high levels of athletics performance, which may include opportunities for participation in national championships, by providing all teams with adequate facilities, competent coaching and appropriate competitive opportunities.

The purpose of the NCAA is to assist its members in developing the basis for consistent, equitable competition while minimizing infringement on the freedom of individual institutions to determine their own special objectives and programs. The above statement articulates principles that represent a commitment to Division III membership and shall serve as a guide for the preparation of legislation by the division and for planning and implementation of programs by institutions and conferences.

2009-10 & 2010-11 BUDGETS

	2009-10 Budget	2010-11 Budget
Revenue		
Division III 3.18% Revenue Allocation	22,578,000	23,914,000
Total Revenue	22,578,000	23,917,000
Expenses:		
Championships	16,278,800	16,932,980
4% Inflationary and Enhancement increase	652,333	677,470
Championship Webcasting	30,000	30,000
Championships Overhead Allocation	247,400	289,050
Total Championships Expense	17,208,533	17,929,500
Strategic Initiative Conference Grant Program	1,852,250	2,234,300
Other Division III Strategic Initiatives		
NAD3AA Partnership	51,000	51,000
Conference Commissioners Meeting	15,000	15,000
Regional Seminar Planning	15,000	15,000
SWA Enhancement Grant Program (NACWAA/HERS)	48,000	20,000
Division-wide Sportsmanship Initiative	15,000	15,000
Strategic Alliance Matching Grant	670,000	670,000
Women & Minority Intern Program	820,000	820,000
Financial Aid Education/Enforcement	10,000	10,000
S-A Leadership Forum	680,000	480,000
Drug and Alcohol Education	125,000	80,000
Drug Education and Testing Pilot	250,000	-
Identity Initiative	100,000	600,500
Division III Financial Recovery Insurance	200,000	200,000
Overhead Allocation (including National Office staffing)	786,500	856,000
Total Program Expenses	5,637,750	6,466,800
Total Division III Expenses	22,846,283	24,396,300
Excess Revenue over Expense*	(268,283)	(482,300)
*To be funded from the Division III reserve.		

Division III Strategic Positioning Platform

NCAA Mission

What the brand wants to accomplish

To govern competition in a fair, safe, equitable and sportsmanlike manner, and to integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount.

DIII Positioning Statement

Who we are

Follow your passions and discover your potential. The college experience is a time of learning and growth – a chance to follow passions and develop potential. For student-athletes in Division III, this happens most importantly in the classroom and through earning an academic degree. The Division III experience provides for passionate participation in a competitive athletics environment, where student-athletes push themselves to excellence and build upon their academic success with new challenges and life skills. And student-athletes are encouraged to pursue the full spectrum of opportunities available during their time in college. In this way, Division III provides an integrated environment for student-athletes to take responsibility for their own paths, follow their passions and find their potential through a comprehensive educational experience.

DIII Attributes

What we stand for

Proportion: appropriate relation of academics with opportunities to pursue athletics & other passions.

Comprehensive Learning: opportunity for broad-based education and success.

Passion: playing for the love of the game, competition, fun and self-improvement.

Responsibility: development of accountability through personal commitment and choices.

Sportsmanship: fair and respectful conduct toward all participants and supporters.

Citizenship: dedication to developing responsible leaders and citizens in our communities.

NCAA Brand Attributes

Balance

Learning

Spirit

Character

Fair Play

Community

Audiences

Who we are addressing

Student-Athletes / Parents

DIII Internal Constituencies

General Public / Media

Audience Benefits

Key benefits of the DIII experience

- Continue to compete in a highly competitive athletics program and retain the full spectrum of college life.
 - Focus on academic achievement while graduating with a comprehensive education that builds skills beyond the classroom.
 - Access financial aid for college without the obligations of an athletics scholarship.
 - Opportunities to play more than one sport.
 - Be responsible for your own path, discover potential through opportunities to pursue many interests.
- Academics are the primary focus for student-athletes. Shorter practice and playing seasons, no red-shirting and regional competition minimize time away from their academic studies and keep student-athletes on a path to graduation.
 - Student-athletes are integrated on campus and treated like all other members of the general student-body, keeping them focused on being a student first.
 - Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translate into becoming a better student and more responsible citizen.
- Division III institutions develop student-athlete potential through a comprehensive educational approach.
 - Division III institutions offer athletics for the educational value and benefit to the student-athlete, not for the purposes of revenue generation or entertainment.
 - Participation in athletics provides valuable “life lessons” for student-athletes (teamwork, discipline, perseverance, leadership, etc) which often translate into becoming a better student and more responsible citizen.
 - Student-athletes compete in a highly competitive athletics program and retain the full spectrum of college life.
 - Student-athletes do not receive monetary incentive to play sports but rather participate for the love of the game.

Reasons to Believe

Supporting features of DIII

- 1. Comprehensive educational experience.** Division III institutions develop student-athlete potential through a holistic educational approach that includes rigorous academics, competitive athletics and opportunity to pursue other interests and passions.

2. Integrated campus environment. About one-quarter of all students at Division III institutions participate in athletics. Those participating in athletics are integrated into the campus culture and educational missions of their colleges or universities:

 - Student-athletes are subject to admission and academic performance standards consistent with the general student body;
 - Student-athletes are not provided any special housing, services or support from their institution different from other students or student groups;
 - Athletics departments are regulated and managed through the same general procedures and practices as other departments of the institution.

This integration of athletics allows the student-athletes to take full advantage of the many opportunities of campus life and their entire collegiate experience.

3. Academic focus. Student-athletes most often attend a college or university in Division III because of the excellent academic programs, creating a primary focus on learning and achievement of their degree. The division minimizes the conflicts between athletics and academics through shorter playing and practicing seasons, the number of contests, no red-shirting or out-of-season organized activities and a focus on regional in-season and conference play.
- 4. Available financial aid.** Three-quarters of all student-athletes in Division III receive some form of grant or non-athletics scholarship. Student-athletes have equal opportunity and access to financial aid as the general student body – but are not awarded aid based on athletics leadership, ability, performance or participation.

 - Division III does not award athletics scholarships. Without the obligation of an athletics scholarship, student-athletes can emphasize academics, athletics and other opportunities of college life appropriate to the necessary commitment and their own passions.

5. Competitive athletics programs. Student-athletes do not receive any monetary incentive (athletics scholarship) to play sports in college. They play for the love and passion of the game and to push themselves to be their best, creating an intense, competitive athletics environment for all who participate.

6. National championship opportunities. Division III has over 155,000 student-athletes competing annually in 36 different national championships. These competitions provide an opportunity for student-athletes to compete at the highest level and fulfill their athletics potential.

7. Commitment to athletics participation. Division III institutions are committed to a broad-based program of athletics because of the educational value of participation for the student-athlete. The division has a higher number and wider variety of athletics opportunities on average than any other division in the NCAA, emphasizing both competitive men’s and women’s sports.





FACTS & FIGURES

NATIONAL COLLEGIATE ATHLETIC ASSOCIATION

INSTITUTIONS

(Source: September 2010, Membership Breakdown)

445 Total Members

(435 Active & 10 Provisional/Reclassifying)

20% Public Institutions/80% Private Institutions

INSTITUTION ENROLLMENT

(Source: 2008-09 EADA Data Submission)

	Minimum	Average	Maximum
Men	0	1,074	7,622
Women	0	1,252	11,952
Total	317	2,211	19,464

NCAA-SPONSORED CHAMPIONSHIPS

(Source: 2010-11 Division III Manual)

Men 13 Championship Sports
BA, BB, CC, FB, GO, IH, LA, SO, SW, TE, TI, TO, WR

Women 14 Championship Sports
BB, CC, FH, GO, IH, LA, RW, SO, SB, SW, TE, TI, TO, WR

National Collegiate Championships 10

Men (3) GY, VB, WP
Women (3) BW, GY, IH, WP
Men and Women (3) FN, RI, SK

AVERAGE NUMBER OF MEN'S AND WOMEN'S SPORTS SPONSORED PER INSTITUTION

(Source: 2008-09 Participation and Sponsorship Report)

Men 8.1
Women 8.9

ATHLETICS PARTICIPANTS Including Emerging Sports

(Source: 2008-09 Participation and Sponsorship Report)

	Division III	All Divisions
Men	99,013 (59%)	244,267 (57%)
Women	69,797 (41%)	182,503 (43%)
TOTAL	163,211 (100%)	418,345 (100%)

AVERAGE NUMBER OF PARTICIPANTS PER INSTITUTION

(Source: 2008-09 Participation and Sponsorship Report)

Men 223
Women 157.2

TOTAL OPERATING EXPENSES

(Inclusive of Salaries)

	w/ Football	w/o Football
Men	\$1,046,587	\$413,715
Women	\$679,529	\$469,580
TOTAL	\$2,965,621	\$1,818,859

PRIORITY INITIATIVES

(Source: Division III Strategic Plan)

- Clarify the values of Division III athletics.
- Establish a greater strategic role for presidents in the Division III Governance Structure.
- Ensure the division is effectively managing diversity and gender equity issues.
- Establish a drug education and testing program that best protects student-athlete well-being.
- Assess adherence to the Division III philosophical principle that student-athletes should have academic performance consistent with the general student body.

NCAA DIVISION III BUDGET ALLOCATIONS—3.18% OF NCAA OPERATING BUDGET

(Source: NCAA Division III Financial Statements)

	2009-10	2010-11	2011-12
Operating Budget (3.18 % revenue)	\$22,578,000	\$23,914,000	\$24,358,000
Championships Budget	\$17,208,533	\$16,586,200	\$17,208,533
Other Initiatives	\$5,637,750	\$5,637,750	\$5,637,750
Mandated Reserve	\$2,257,800	\$2,101,980	\$2,257,800
Unallocated Funds	\$8,266,171	\$8,266,171	\$8,266,171





2009-10 DIVISION III NATIONAL CHAMPIONS



<u>Sport</u>	<u>Institution</u>	<u>Site Location</u>
Men's Cross Country	North Central College	Berea, Ohio
Women's Cross Country	University of Wisconsin, Eau Claire	Berea, Ohio
Women's Field Hockey	Salisbury University	South Hadley, Massachusetts
Football	University of Wisconsin, Whitewater	Salem, Virginia
Men's Soccer	Messiah College	San Antonio, Texas
Women's Soccer	Messiah College	San Antonio, Texas
Women's Volleyball	Washington University in St. Louis	University Heights, Ohio
Men's Basketball	University of Wisconsin, Stevens Point	Salem, Virginia
Women's Basketball	Washington University in St. Louis	Bloomington, Illinois
Men's Ice Hockey	Norwich University	Lake Placid, New York
Women's Ice Hockey	Amherst College	Middlebury, Vermont
Men's Swimming & Diving	Kenyon College	Minneapolis, Minnesota
Women's Swimming & Diving	Emory University	Minneapolis, Minnesota
Men's Wrestling	Augsburg College	Cedar Rapids, Iowa
Men's Indoor Track & Field	North Central College	Greencastle, Indiana
Women's Indoor Track & Field	Wartburg College	Greencastle, Indiana
Men's Golf	Methodist University	Hershey, Pennsylvania
Women's Golf	Methodist University	Howey-in-the-Hills, Florida
Women's Lacrosse	Salisbury University	Gettysburg, Pennsylvania
Softball	East Texas Baptist University	Eau Claire, Wisconsin
Men's Tennis	Middlebury College	Claremont, California
Women's Tennis	Williams College	Fredericksburg, Virginia
Baseball	Illinois Wesleyan University	Appleton, Wisconsin
Men's Lacrosse	Tufts University	Baltimore, Maryland
Rowing	Williams College	Golden River, California
Men's Outdoor Track & Field	North Central College	Berea, Ohio
Women's Outdoor Track & Field	Illinois Wesleyan University	Berea, Ohio

CONFERENCE ROSTERS

Franciscan University of Steubenville
Frostburg State University
Hilbert College
La Roche College
Medaille College
Mount Aloysius College
Penn State University, Altoona
Penn State University, Erie, the
Behrend College
University of Pittsburgh, Bradford
University of Pittsburgh,
Greensburg

ALLEGHENY MOUNTAIN COLLEGIATE CONFERENCE



Conference Championships

Baseball	Softball
Basketball (M/W)	Swimming and Diving (M/W)
Cross Country (M/W)	Tennis (M/W)
Men's Golf	Women's Volleyball
Soccer (M/W)	

AMERICAN SOUTHWEST CONFERENCE



Conference Championships

Baseball	Soccer (M/W)
Basketball (M/W)	Softball
Cross Country (M/W)	Tennis (M/W)
Football	Outdoor Track and Field (M/W)
Golf (M/W)	

Concordia University Texas
East Texas Baptist University
Hardin-Simmons University
Howard Payne University
LeTourneau University
Louisiana College
McMurry University
Mississippi College
Schreiner University
Sul Ross State University
Texas Lutheran University
University of Mary Hardin-Baylor
University of the Ozarks
(Arkansas)
University of Texas at Dallas
University of Texas at Tyler

CAPITAL ATHLETIC CONFERENCE



Gallaudet University
Hood College
Marymount University (Virginia)
Salisbury University
St. Mary's College of Maryland
Stevenson University
University of Mary Washington
Wesley College
York College (Pennsylvania)

Conference Championships

Baseball	Soccer (M/W)
Basketball (M/W)	Softball
Cross Country (M/W)	Swimming (M/W)
Field Hockey	Tennis (M/W)
Men's Golf	Track and Field (M/W)
Lacrosse (M/W)	Women's Volleyball

Bryn Mawr College
Dickinson College
Franklin & Marshall College
Gettysburg College
Haverford College
Johns Hopkins University
McDaniel College
Muhlenberg College
Swarthmore College
Ursinus College
Washington College (Maryland)

CENTENNIAL CONFERENCE



Conference Championships

Baseball	Soccer (M/W)
Basketball (M/W)	Softball
Cross Country (M/W)	Swimming (M/W)
Field Hockey	Tennis (M/W)
Football	Track and Field (M/W)
Golf (M/W)	Women's Volleyball
Lacrosse (M/W)	Wrestling

CITY UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE

Baruch College
Brooklyn College
College of Staten Island
Hunter College
John Jay College of Criminal Justice
*Lehman College, City University of
New York*
Medgar Evers College
*New York City College of
Technology*
The City College of New York
York College (New York)



Conference Championships

Baseball	Swimming and Diving (M/W)
Basketball (M/W)	Tennis (M/W)
Cross Country (M/W)	Track and Field (M/W)
Soccer (M/W)	Volleyball (M/W)
Softball	

COLLEGE CONFERENCE OF ILLINOIS AND WISCONSIN



Augustana College (Illinois)
Carthage College
Elmhurst College
Illinois Wesleyan University
Millikin University
North Central College
North Park University
Wheaton College (Illinois)

Conference Championships

Baseball	Swimming (M/W)
Basketball (M/W)	Tennis (M/W)
Cross Country (M/W)	Indoor and Outdoor Track and Field (M/W)
Football	Women's Volleyball
Golf (M/W)	Wrestling
Soccer (M/W)	
Softball	

COLONIAL STATES ATHLETIC CONFERENCE

(FORMERLY THE PENNSYLVANIA ATHLETIC CONFERENCE)



Conference Championships

Baseball	Lacrosse (M/W)
Basketball (M/W)	Soccer (M/W)
Cross Country (M/W)	Softball
Field Hockey	Tennis (M/W)
Men's Golf	Women's Volleyball

Baptist Bible College
Cabrini College
Cedar Crest College
Centenary College (New Jersey)
College of Notre Dame (Maryland)
Gwynedd-Mercy College
Immaculata University
Keystone College
Marywood University
Neumann University
Philadelphia Biblical University
Rosemont College

Alfred University
Elmira College
Hartwick College
Ithaca College
Nazareth College
Rochester Institute of Technology
St. John Fisher College
Stevens Institute of Technology
Utica College

EMPIRE 8



Conference Championships

Baseball	Soccer (M/W)
Basketball (M/W)	Softball
Cross Country (M/W)	Swimming and Diving
Football	(M/W)
Field Hockey	Tennis (M/W)
Golf (M/W)	Track and Field (M/W)
Lacrosse (M/W)	Women's Volleyball

Albertus Magnus College
Emerson College
Emmanuel College (Massachusetts)
Johnson and Wales University
Lasell College
Mount Ida College
Norwich University
Pine Manor College
Rivier College
Saint Joseph's College (Maine)
Simmons College
St. Joseph College (Connecticut)
Suffolk University

GREAT NORTHEAST ATHLETIC CONFERENCE



Conference Championships

Baseball	Soccer (M/W)
Basketball (M/W)	Softball
Cross Country (M/W)	Women's Swimming
Men's Golf	Tennis (M/W)
Women's Lacrosse	Volleyball (M/W)

GREAT SOUTH ATHLETIC CONFERENCE

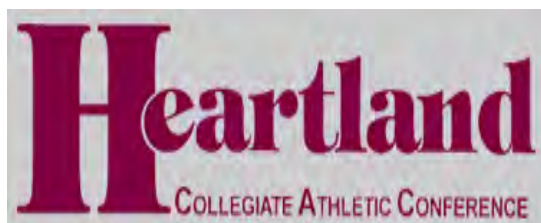


Agnes Scott College
Huntingdon College
LaGrange College
Maryville College (Tennessee)
Piedmont College
Salem College (NC)
Spelman College
Wesleyan College (Georgia)

Conference Championships

Baseball	Softball
Basketball (M/W)	Tennis (M/W)
Cross Country (M/W)	Women's Volleyball
Soccer (M/W)	

HEARTLAND COLLEGIATE ATHLETIC CONFERENCE



Anderson University (Indiana)
Bluffton University
College of Mount St. Joseph
Defiance College
Franklin College
Hanover College
Manchester College
Rose-Hulman Institute of Technology
Transylvania University

Conference Championships

Baseball	Softball
Basketball (M/W)	Swimming (M/W)
Cross Country (M/W)	Tennis (M/W)
Football	Track and Field (M/W)
Golf (M/W)	Women's Volleyball
Soccer (M/W)	

Buena Vista University
Central College (Iowa)
Coe College
Cornell College
Loras College
Luther College
Simpson College
University of Dubuque
Wartburg College

IOWA INTERCOLLEGIATE ATHLETIC CONFERENCE



Conference Championships

Baseball	Softball
Basketball (M/W)	Swimming and Diving (M/W)
Cross Country (M/W)	Tennis (M/W)
Football	Track and Field (M/W)
Golf (M/W)	Women's Volleyball
Soccer (M/W)	Wrestling

LANDMARK CONFERENCE

Catholic University
Drew University
Goucher College
Juniata College
Moravian College
Susquehanna University
U.S. Merchant Marine Academy
University of Scranton



Conference Championships

Baseball	Softball
Basketball (M/W)	Swimming and Diving (M/W)
Cross Country (M/W)	Tennis (M/W)
Field Hockey	Track and Field (M/W)
Lacrosse (M/W)	Women's Volleyball
Soccer (M/W)	

LIBERTY LEAGUE



Clarkson University
Hamilton College
Hobart College
Rensselaer Polytechnic Institute
Skidmore College
St. Lawrence University
Union College (New York)
University of Rochester
Vassar College
William Smith College

Conference Championships

Baseball	Soccer (M/W)
Basketball (M/W)	Softball
Cross Country (M/W)	Squash
Field Hockey	Swimming and Diving (M/W)
Football	Tennis (M/W)
Men's Golf	Track and Field (M/W)
Lacrosse (M/W)	Women's Volleyball
Rowing	

LITTLE EAST CONFERENCE



*Eastern Connecticut State University
Keene State College
Plymouth State University
Rhode Island College
University of Massachusetts, Boston
University of Massachusetts, Dartmouth
University of Southern Maine
Western Connecticut State University*

Conference Championships

Baseball	Softball
Basketball (M/W)	Women's Swimming and Diving
Cross Country (M/W)	Tennis (M/W)
Field Hockey	Track and Field (M/W)
Lacrosse (M/W)	Women's Volleyball
Soccer (M/W)	

*Bridgewater State College
Fitchburg State College
Framingham State College
Massachusetts College of Liberal Arts
Massachusetts Maritime Academy
Salem State College
Westfield State College
Worcester State College*

MASSACHUSETTS STATE COLLEGE ATHLETIC CONFERENCE



Conference Championships

Baseball	Men's Ice Hockey
Basketball (M/W)	Women's Lacrosse
Cross Country (M/W)	Soccer (M/W)
Field Hockey	Softball
Football	Track and Field (M/W)
Men's Golf	Women's Volleyball

MICHIGAN INTERCOLLEGIATE ATHLETIC ASSOCIATION

Adrian College
Albion College
Alma College
Calvin College
Hope College
Kalamazoo College
Olivet College
Saint Mary's College (Indiana)
Trine University



Conference Championships

Baseball	Softball
Basketball (M/W)	Swimming and Diving (M/W)
Cross Country (M/W)	Tennis (M/W)
Football	Track and Field (M/W)
Golf (M/W)	Women's Volleyball
Soccer (M/W)	

MIDDLE ATLANTIC CONFERENCES



Albright College
Alvernia University
Arcadia University
DeSales University
Delaware Valley College
Eastern University
Elizabethtown College
Fairleigh Dickinson University, Florham
King's College (Pennsylvania)
Lebanon Valley College
Lycoming College
Manhattanville College
Messiah College
Misericordia University
Widener University
Wilkes University

Conference Championships

Baseball	Soccer (M/W)
Basketball (M/W)	Softball
Cross Country (M/W)	Swimming (M/W)
Field Hockey	Tennis (M/W)
Football	Track and Field (M/W)
Golf (M/W)	Women's Volleyball
Lacrosse (M/W)	

MIDWEST CONFERENCE



Beloit College
Carroll University (Wisconsin)
Grinnell College
Illinois College
Knox College
Lake Forest College
Lawrence University
Monmouth College (Illinois)
Ripon College
St. Norbert College

Conference Championships

Baseball	Softball
Basketball (M/W)	Swimming and Diving (M/W)
Cross Country (M/W)	Tennis (M/W)
Football	Outdoor Track and Field (M/W)
Golf (M/W)	Women's Volleyball
Soccer (M/W)	

Augsburg College
Bethel University (Minnesota)
Carleton College
College of St. Benedict
College of St. Catherine
Concordia College, Moorhead
Gustavus Adolphus College
Hamline University
Macalester College
Saint Mary's University
of Minnesota
St. John's University
(Minnesota)
St. Olaf College
University of St. Thomas
(Minnesota)

MINNESOTA INTERCOLLEGIATE ATHLETIC CONFERENCE



Conference Championships

Baseball	Softball
Basketball (M/W)	Swimming and Diving (M/W)
Cross Country (M/W)	Tennis (M/W)
Football	Track and Field (M/W)
Golf (M/W)	Women's Volleyball
Ice Hockey (M/W)	
Soccer (M/W)	

NORTH ATLANTIC CONFERENCE

Castleton State College
Green Mountain College
Husson University
Johnson State College
Lyndon State College
Marine Maritime Academy
Thomas College
University of Maine, Farmington



Conference Championships

Baseball	Lacrosse (M/W)
Basketball (M/W)	Soccer (M/W)
Cross Country (M/W)	Softball
Field Hockey	Tennis (M/W)
Men's Golf	Women's Volleyball

NORTH COAST ATHLETIC CONFERENCE



Allegheny College
College of Wooster
Denison University
Earlham College
Hiram College
Kenyon College
Oberlin College
Ohio Wesleyan University
Wabash College
Wittenberg University

Conference Championships

Baseball	Soccer (M/W)
Basketball (M/W)	Softball
Cross Country (M/W)	Swimming and Diving (M/W)
Field Hockey	Tennis (M/W)
Football	Track and Field (M/W)
Men's Golf	Women's Volleyball
Lacrosse (M/W)	

NEW ENGLAND COLLEGIATE CONFERENCE

Bay Path College
Becker College
Daniel Webster College
Elms College
Lesley University
Mitchell College
Newbury College
Southern Vermont College
Wheelock College
Babson College



Conference Championships

Baseball	Soccer (M/W)
Basketball (M/W)	Softball
Cross Country (M/W)	Tennis (M/W)
Field Hockey	Volleyball (M/W)
Men's Golf	

NEW ENGLAND SMALL COLLEGE ATHLETIC CONFERENCE



Conference Championships

Baseball	Soccer (M/W)
Basketball (M/W)	Softball
Cross Country (M/W)	Squash (M/W)
Field Hockey	Swimming and Diving (M/W)
Football	Tennis (M/W)
Men's Golf	Track and Field (M/W)
Ice Hockey (M/W)	Women's Volleyball
Lacrosse (M/W)	
Rowing (M/W)	

Amherst College
Bates College
Bowdoin College
Colby College
Connecticut College
Hamilton College
Middlebury College
Trinity College (Connecticut)
Tufts University
Wesleyan University (Connecticut)
Williams College

NEW ENGLAND WOMEN'S AND MEN'S ATHLETIC CONFERENCE



Clark University (Massachusetts)
Massachusetts Institute of Technology
Mount Holyoke College
Smith College
Springfield College
U.S. Coast Guard Academy
Wellesley College
Wheaton College (Massachusetts)
Worcester Polytechnic Institute

Conference Championships

Baseball	Soccer (M/W)
Basketball (M/W)	Softball
Cross Country (M/W)	Swimming and Diving (M/W)
Field Hockey	Tennis (M/W)
Women's Lacrosse	Track and Field (M/W)
Rowing	Women's Volleyball

NEW JERSEY ATHLETIC CONFERENCE



Kean University
Montclair State University
New Jersey City University
Ramapo College
Richard Stockton College of New Jersey
Rowan University
Rutgers, The State University of New Jersey, Camden
Rutgers, The State University of New Jersey, Newark
The College of New Jersey
William Paterson University of New Jersey

Conference Championships

Baseball	Soccer (M/W)
Basketball (M/W)	Softball
Cross Country (M/W)	Swimming and Diving (M/W)
Field Hockey	Women's Tennis
Football	Track and Field (M/W)
Women's Lacrosse	Women's Volleyball

NORTH EASTERN ATHLETIC CONFERENCE



Cazenovia College
D'Youville College
Kenuka College
Penn State Berks College
Penn State Harrisburg
State University of New York at
Cobleskill
State University of New York
Institute of Technology
Wells College
Wilson College

Conference Championships

Baseball	Soccer (M/W)
Basketball (M/W)	Softball
Cross Country (M/W)	Tennis (M/W)
Men's Golf	Women's Volleyball
Lacrosse (M/W)	

NORTHERN ATHLETICS CONFERENCE

Alverno College
Aurora University
Benedictine University (Illinois)
Concordia University (Wisconsin)
Concordia University Chicago
Dominican University (Illinois)
Edgewood College
Lakeland College
Maranatha Baptist Bible College
Marian University (Wisconsin)
Milwaukee School of Engineering
Rockford College
Wisconsin Lutheran College



Conference Championships

Baseball	Soccer (M/W)
Basketball (M/W)	Softball
Cross Country (M/W)	Tennis (M/W)
Football	Track and Field (M/W)
Golf (M/W)	Women's Volleyball

NORTHWEST CONFERENCE

*George Fox University
Lewis and Clark College
Linfield College
Pacific Lutheran University
Pacific University (Oregon)
University of Puget Sound
Whitman College
Whitworth University
Willamette University*



Conference Championships

Baseball	Softball
Basketball (M/W)	Swimming (M/W)
Cross Country (M/W)	Tennis (M/W)
Football	Track and Field (M/W)
Golf (M/W)	Women's Volleyball
Soccer (M/W)	

OHIO ATHLETIC CONFERENCE



*Baldwin-Wallace College
Capital University
Heidelberg University
John Carroll University
Marietta College
Mount Union University
Muskingum University
Ohio Northern University
Otterbein University
Wilmington College (Ohio)*

Conference Championships

Baseball	Softball
Basketball (M/W)	Swimming and Diving (M/W)
Cross Country (M/W)	Tennis (M/W)
Football	Track and Field (M/W)
Golf (M/W)	Women's Volleyball
Soccer (M/W)	Wrestling

OLD DOMINION ATHLETIC CONFERENCE



Bridgewater College (Virginia)
Eastern Mennonite University
Emory and Henry College
Guilford College
Hampden-Sydney College
Hollins University
Lynchburg College
Randolph College
Randolph-Macon College
Roanoke College
Sweet Briar College
Virginia Wesleyan College
Washington and Lee University

Conference Championships

Baseball	Lacrosse (M/W)
Basketball (M/W)	Soccer (M/W)
Cross Country (M/W)	Softball
Equestrian	Women's Swimming
Field Hockey	Tennis (M/W)
Football	Track and Field (M/W)
Men's Golf	Women's Volleyball

PRESIDENTS' ATHLETIC CONFERENCE



Bethany College (West Virginia)
Chatham University
Geneva College
Grove City College
Saint Vincent College
Thiel College
Thomas More College
Washington and Jefferson College
Waynesburg University
Westminster College
(Pennsylvania)

Conference Championships

Baseball	Softball
Basketball (M/W)	Swimming and Diving (M/W)
Cross Country (M/W)	Tennis (M/W)
Football	Track and Field (M/W)
Golf (M/W)	Women's Volleyball
Soccer (M/W)	Wrestling

SKYLINE CONFERENCE

Bard College
College of Mount St. Vincent
Mount Saint Mary College (New York)
Polytechnic University (New York)
Purchase College, State University of New York
St. Joseph's College (Long Island)
State University College at Old Westbury
State University of New York at Farmingdale
State University of New York Maritime College
The Sage Colleges
Yeshiva University



Conference Championships

Baseball	Softball
Basketball (M/W)	Swimming and Diving (M/W)
Cross Country (M/W)	Tennis (M/W)
Men's Golf	Volleyball (M/W)
Lacrosse (M/W)	
Soccer (M/W)	

SOUTHERN CALIFORNIA INTERCOLLEGIATE ATHLETIC CONFERENCE



California Institute of Technology
California Lutheran University
Claremont McKenna-Harvey Mudd-Scripps Colleges
Occidental College
Pomona-Pitzer Colleges
University of La Verne
University of Redlands
Whittier College

Conference Championships

Baseball	Swimming and Diving (M/W)
Basketball (M/W)	Tennis (M/W)
Cross Country (M/W)	Track and Field (M/W)
Football	Women's Volleyball
Men's Golf	Water Polo (M/W)
Soccer (M/W)	Women's Lacrosse
Softball	

SOUTHERN COLLEGIATE ATHLETIC CONFERENCE



Austin College
Birmingham-Southern College
Centre College
Colorado College
DePauw University
Hendrix College
Millsaps College
Oglethorpe University
Rhodes College
Southwestern University (Texas)
Trinity University (Texas)
University of the South

Conference Championships

Baseball	Soccer (M/W)
Basketball (M/W)	Softball
Cross Country (M/W)	Swimming and Diving (M/W)
Field Hockey	Tennis (M/W)
Football	Track and Field (M/W)
Golf (M/W)	Women's Volleyball
Men's Lacrosse	

ST. LOUIS INTERCOLLEGIATE ATHLETIC CONFERENCE

Blackburn College
Eureka College
Fontbonne University
Greenville College
MacMurray College
Principia College
Spalding University
Webster University
Westminster College (Missouri)



Conference Championships

Baseball	Soccer (M/W)
Basketball (M/W)	Softball
Cross Country (M/W)	Tennis (M/W)
Men's Golf	Women's Volleyball

Buffalo State College
College of Brockport, State University of New York
Plattsburgh State University of New York
State University College at Cortland
State University College at Fredonia
State University College at New Paltz
State University College at Oneonta
State University of New York at Geneseo
State University of New York at Morrisville
State University of New York at Oswego
State University of New York at Potsdam

STATE UNIVERSITY OF NEW YORK ATHLETIC CONFERENCE



Conference Championships

Baseball	Softball
Basketball (M/W)	Swimming and Diving (M/W)
Cross Country (M/W)	Women's Tennis
Field Hockey	Track and Field (M/W)
Men's Ice Hockey	Women's Volleyball
Lacrosse (M/W)	
Soccer (M/W)	

THE COMMONWEALTH COAST CONFERENCE



Conference Championships

Baseball	Lacrosse (M/W)
Basketball (M/W)	Soccer (M/W)
Cross Country (M/W)	Softball
Field Hockey	Tennis (M/W)
Men's Golf	Women's Volleyball

Anna Maria College
Colby-Sawyer College
Curry College
Eastern Nazarene College
Endicott College
Gordon College
New England College
Nichols College
Regis College (Massachusetts)
Roger Williams University
Salve Regina University
University of New England
Wentworth Institute of Technology
Western New England College

**UNIVERSITY
ATHLETIC ASSOCIATION**



*Brandeis University
Carnegie Mellon University
Case Western Reserve University
Emory University
New York University
University of Chicago
University of Rochester
Washington University (Missouri)*

Conference Championships

Baseball	Softball
Basketball (M/W)	Swimming and Diving (M/W)
Cross Country (M/W)	Tennis (M/W)
Football	Track and Field (M/W)
Men's Golf	Women's Volleyball
Soccer (M/W)	Wrestling

**UPPER MIDWEST ATHLETIC
CONFERENCE**

*Bethany Lutheran College
Crown College (Minnesota)
Martin Luther College
Northland College
Northwestern College
Presentation College
The College of St. Scholastica
University of Minnesota, Morris*



Conference Championships

Baseball	Softball
Basketball (M/W)	Tennis (M/W)
Cross Country (M/W)	Indoor and Outdoor Track and Field (M/W)
Football	Women's Volleyball
Golf (M/W)	
Soccer (M/W)	

USA SOUTH ATHLETIC CONFERENCE

Averett University
Christopher Newport University
Ferrum College
Greensboro College
Mary Baldwin College
Meredith College
Methodist University
North Carolina Wesleyan College
Peace College
Shenandoah University



Conference Championships

Baseball	Women's Lacrosse
Basketball (M/W)	Soccer (M/W)
Cross Country (M/W)	Softball
Football	Tennis (M/W)
Men's Golf	Women's Volleyball

WISCONSIN INTERCOLLEGIATE ATHLETIC CONFERENCE



University of Wisconsin, Eau Claire
University of Wisconsin, La Crosse
University of Wisconsin, Oshkosh
University of Wisconsin, Platteville
University of Wisconsin, River Falls
University of Wisconsin, Stevens Point
University of Wisconsin, Stout
University of Wisconsin, Superior
University of Wisconsin, Whitewater

Conference Championships

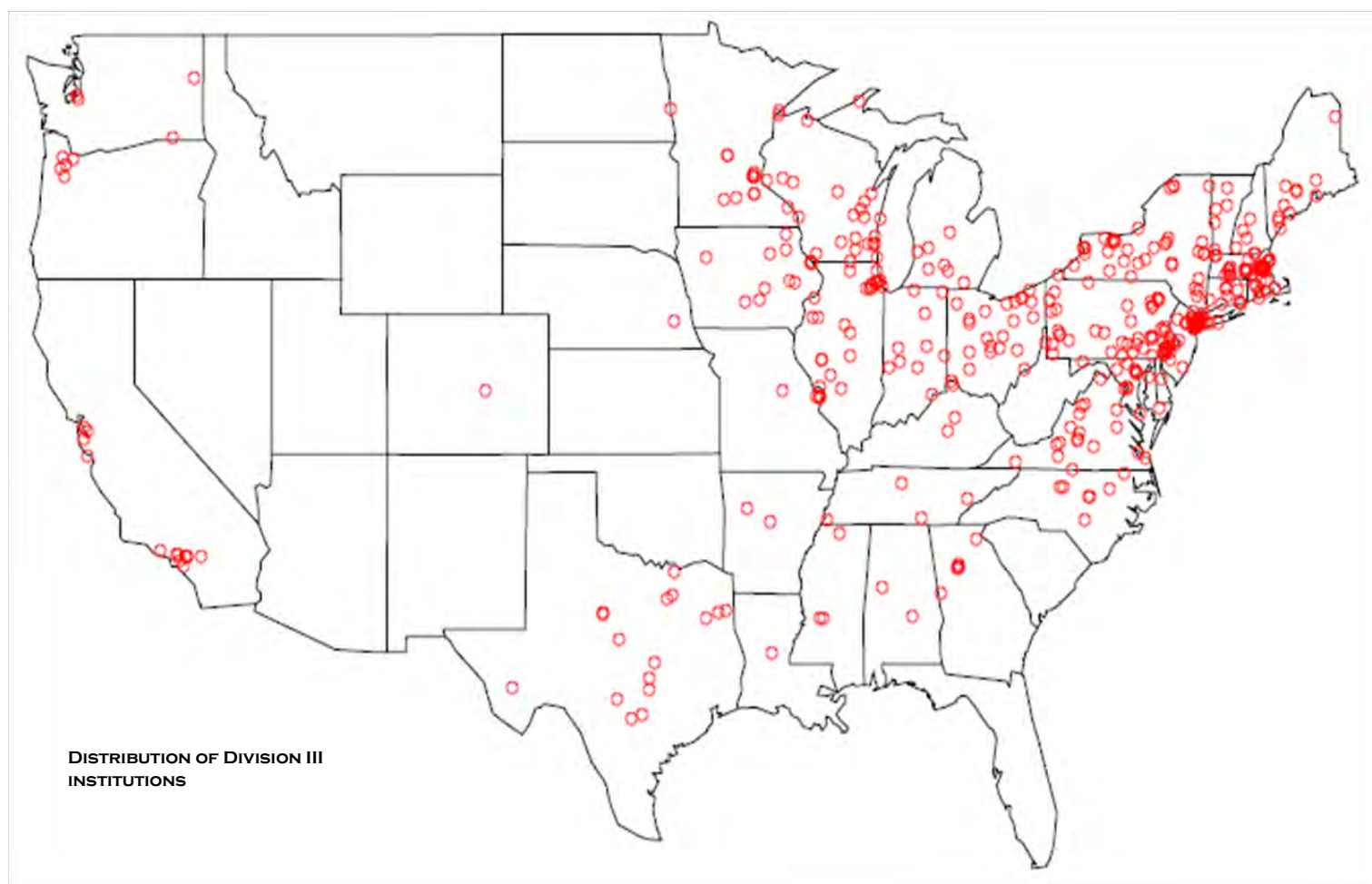
Baseball	Soccer (W/M)
Basketball (M/W)	Softball
Cross Country (M/W)	Swimming and Diving (M/W)
Football	Women's Tennis
Men's Ice Hockey	Track and Field (M/W)
Women's Golf	Women's Volleyball
Women's Gymnastics	Wrestling

2009-10 INDEPENDENTS

Chapman University
College of New Rochelle
Finlandia University
Mills College
Mount Mary College
Nebraska Wesleyan University

Rust College
Trinity College (District of Columbia)
University of California, Santa Cruz
University of Dallas
University of Maine at Presque Isle

NCAA DIVISION III CAMPUS LOCATIONS



NCAA DIVISION III STRATEGIC INITIATIVES PROGRAM

2009-10 marked the tenth year of the Division III Initiatives program developed by the Division III Initiatives Task Force and extended by the Division III Management Council and Presidents Council. The work of the Initiatives Task Force coincided with the Executive Committee's charge for each division to develop and submit by January 2001 a plan to allocate the new resources created by the Association's rights fee agreement that took effect in 2002-03. All initiatives are currently monitored by the Division III Strategic Planning and Finance Committee and focus on the key priorities identified in the Division III Strategic Plan: student-athlete well being, diversity and gender equity, sportsmanship, identity and integration and membership education and communication.

Subsequent to the work of the Division III Initiatives Task Force, the Division III Presidents Council formally established a funding priority for the Division that maintains a minimum of 25% of the Division III budget to support the strategic initiatives program. In addition, some programs receive association-wide funding. Significant elements of the strategic initiatives program are listed below and summarized in the following section of this report.

Student-Athlete Leadership Forum

Ethnic Minority and Women's Internship Grant

Strategic Initiatives Conference Grant Program

Strategic Alliance Matching Grant

Conduct Foul Program

National Association of Division III Athletics Administrators Partnership

Senior Woman Administrator Enhancement Grant (Partnership with the National Association of Collegiate Women Athletics Administrators)



NCAA STUDENT-ATHLETE LEADERSHIP FORUM

Mission

The NCAA Student-Athlete Leadership Forum (Leadership Forum) will engage a diverse and dynamic representation of student-athletes, coaches, faculty and administrators and provide pertinent and customized sessions that will enhance personal awareness and leadership skills needed to impact student-athlete development at the campus and conference level, and beyond the collegiate realm.

Learning Outcomes.

As a result of attending the Leadership Forum, participants will be given the opportunity to:

- Clarify individual values.
- Assess behavioral styles to enhance communication.
- Explore how values and behavior shape their unique leadership style.
- Gain a better understanding of the NCAA, their Division and the role of the Student-Athlete Advisory Committees (SAAC).
- Discuss issues affecting student-athletes today.
- Explore the role of service in leadership success.
- Grow personally and professionally.
- Gain a new network of friends and colleagues.
- Develop a greater appreciation for diversity.

Action Outcomes.

As a result of attending the leadership forum, participants will be given the opportunity to:

- Improve communication among student-athletes, coaches and administrators.
- Establish an inter-conference and regional network of peers and mentors.
- Gain ideas on how to improve campus, conference and national SAAC communication, and share these ideas with their campus or conference.
- Improve student-athlete well-being by engaging in the examination of critical divisional issues.
- Share what they learned about the NCAA with other student-athletes.

Inaugural Leadership Forum

**October 22-24, 2010
Orlando, Florida**

Contact:
Jaime Fluker, jfluker@ncaa.org

2009-10 STUDENT-ATHLETE LEADERSHIP CONFERENCE PARTICIPANTS MID-ATLANTIC REGION: OCTOBER 16-18, 2009 (DALLAS, TEXAS)

*American Southwest Conference	*Southern California Intercollegiate Athletic Conference
Concordia University Texas	Claremont McKenna-Harvey Mudd-Scripps Colleges
Schreiner University	Occidental College
Sul Ross State University	Pomona-Pitzer Colleges
Texas Lutheran University	University of La Verne
University of Texas at Dallas	University of Redlands
University of Texas at Tyler	Whittier College
University of the Ozarks (Arkansas)	*Southern Collegiate Athletic Conference
Great South Athletic Conference	Rhodes College
La Grange College	Southwestern University (Texas)
Piedmont College	University Athletic Association
Salem State College	Carnegie Mellon University
*Minnesota Intercollegiate Athletic Conference	Case Western Reserve University
Augsburg College	University of Chicago
Carleton College	University of Rochester
College of St. Benedict	Washington University (Missouri)
College of St. Catherine	Upper Midwest Athletic Conference
Hamline University	Bethany Lutheran College
Macalester College	Martin Luther College
Saint Mary's University of Minnesota	University of Minnesota Morris
St. John's University (Minnesota)	Northland College
*Northwest Conference	Presentation College
George Fox University	College of St. Scholastica
Lewis & Clark College	*USA South Athletic Conference
Pacific Lutheran University	Christopher Newport University
Pacific University (Oregon)	Greensboro College
University of Puget Sound	Meredith College
Whitman College	Methodist University
Whitworth University	North Carolina Wesleyan College
Willamette University	
*Old Dominion Athletic Conference	
Guilford College	
Hampden-Sydney College	
Hollins University	
Lynchburg College	
Randolph College	
Sweet Briar College	
Virginia Wesleyan College	
Washington and Lee University	

Participating Conferences - 10
 *Participating Conference Offices - 7
 Participants (Student-athletes, coaches, administrators) - 192
 Facilitators - 16
 Staff, Guests and VIPS - 17
 Total Number - 225

2009-10 STUDENT-ATHLETE LEADERSHIP CONFERENCE PARTICIPANTS

MIDWEST REGION: JANUARY 22-24, 2010 NEW JERSEY CITY, NEW JERSEY

Commonwealth Coast Conference	Minnesota Intercollegiate Athletic Conference
Colby-Sawyer College	University of St. Thomas
Endicott College	*New England Collegiate Conference
New England College	Bay Path College
Nichols College	Becker College
Regis College (Massachusetts)	Elms College
Roger Williams University	Lesley University
Salve Regina University	Mitchell College
University of New England	Newbury College
Wentworth Institute of Technology	Southern Vermont College
Western New England College	Wheelock College
Empire 8	*New England Small College Athletic Conference
Nazareth College	Amherst College
Rochester Institute of Technology	Tufts University
Stevens Institute of Technology	Williams College
Great Northeast Athletic Conference	New England Women's and Men's Athletic Conference
Lasell College	Babson College
Mount Ida College	Clark University (Massachusetts)
Norwich University	Massachusetts Institute of Technology
Pine Manor College	Mount Holyoke College
St. Joseph College (Connecticut)	Smith College
Liberty League	Springfield College
Clarkson University	U.S. Coast Guard Academy
Hobart College	Wellesley College
Rensselaer Polytechnic Institute	Wheaton College (Massachusetts)
Skidmore College	North Atlantic Conference
St. Lawrence University	Castleton State College
Union College (New York)	Green Mountain College
William Smith College	Husson University
Little East Conference	Thomas College
Eastern Connecticut State University	Participating Conferences - 11 *Participating Conference Offices - 2 Participants (Student-athletes, coaches, administrators) - 189 Facilitators - 16 Staff, Guests and VIPS - 20 Total Number - 225
Rhode Island College	
University of Southern Maine	
Massachusetts State College Athletic Conference	
Bridgewater State College	
Fitchburg State College	
Massachusetts College of Liberal Arts	
Massachusetts Maritime Academy	
Westfield State College	

ETHNIC MINORITY AND WOMEN'S INTERNSHIP GRANT

Background and Purpose

In a study initiated by the NCAA Minority Opportunities and Interests Committee on the race demographics of the NCAA membership's athletics personnel, findings indicated that Division III has the lowest percentage of ethnic minority and female coaches and administrators among the three divisions of the NCAA (there has been a slight increase since the baseline of year 1995). In response to the study, the NCAA Division III Presidents and Management Councils decided to address the challenge directly.

The Division III Initiatives Task Force's vision for this program is now overseen by the NCAA Division III Strategic Planning and Finance Committee. The Ethnic Minority and Women's Internship Grant Program is an important initiative that supports Division III's philosophy supporting ethnic and gender diversity for all constituents.

The goal of this grant is to prepare individuals for full-time employment in a leadership role in athletics administration, upon completion of this program.

About the Grant

Division III funds two-year Ethnic Minority and Women's Internship Grants. These \$23,100 grants are designated for Division III institutions and conference offices to hire a 10-month full-time individual, give that person the opportunity to learn and contribute in administration/coaching. It is the responsibility of the institution or conference office to provide administrative supervision and mentorship as a requirement of participation.

The selected individual should be included as part of the athletics department leadership team in order to gain a working knowledge of the department. Funding will cover the intern's annual salary (\$20,100) and \$3,000 to cover the annual cost of the intern attending professional development activities [e.g., NCAA Convention, Regional Rules Seminar, conference meetings or NCAA/NACWAA Institute for Administrative Advancement]. The institution or con-

ference office will be responsible for providing an additional in-kind contribution of at least \$3,700 per year. These funds should be applied towards the intern's personal living expenses [e.g., health coverage, housing, meals, and additional stipends].

Qualified Areas for Interns to Work

Selected institutions and conference offices will be responsible for advertising the position, hiring and selecting their own intern, not later than July 1. Interns are eligible to work in any active Division III institution or voting conference of the NCAA. The duties of the intern must include a substantial percentage of administrative responsibilities; i.e., involved in internal and external relations with senior staff members, exposure to contracts, search and screening processes and coach evaluations. The scope of work to be done should be realistic. Positions in sports information and community relations must be linked with other administrative responsibilities besides coaching. Positions should not be written for interns to serve as a head coach of any sport.

The following is a sample list of available opportunities; it is not all-inclusive.

- Academic Support Services/Student-Athlete Support (Should include more responsibilities than study table and identifying tutors).
- Assistant Director of Athletics/Athletics Department Administration (May include operations, facilities, compliance, event management, budget, fundraising, scheduling and personnel/human resources).
- Assistant Director of Sports Information/Community Relations Coordinator (Must allow for interaction with other staff members; minimize Web design, media publications and data entry responsibilities).

- Marketing, Promotions and Special Events/Championship Administrator (May include game-day promotions, event management, internal or external operations).
- Assistant Coach of Any Sport. (Must be linked to another administrative responsibility (For sport positions it is recommended that the sport not be specifically mentioned to broaden the pool of prospective applicants).
- Strength and Conditioning (May include evaluation and training of employees, payroll, design of strength and conditioning programs, student-athlete well-being, health and safety, and nutrition programming).

- Assistant Commissioner (May have sports information responsibilities).

For more information, please contact Christina Wright at 317/917-6396 or at cwright@ncaa.org. You can also visit the Diversity and Inclusion webpage at <http://www.ncaa.org/diversity>.

CLASS OF 2009-11

Institutions

- Cedar Crest College
- Chatham University
- Drew University
- Frostburg State University
- Nebraska Wesleyan University
- Ripon College
- State University of New York at Oswego
- Trinity University (Texas)
- Wellesley College
- University of Wisconsin, Whitewater
- Wittenberg University

Conferences

- Colonial States Athletic Conference
- Great Northeast Athletic Conference
- Midwest Conference

CLASS OF 2010-12

Institutions

- Bethel University (Minnesota)
- Hollins University
- Illinois Wesleyan University
- Linfield College
- Pacific Lutheran University
- Pine Manor College
- Plattsburgh State University of New York
- Regis College (Massachusetts)
- Simmons College
- University of Wisconsin, Stevens Point
- Virginia Wesleyan College
- Washington and Jefferson College
- Wheaton College (Massachusetts)
- Willamette University
- Williams College

Conferences

- Centennial Conference
- Presidents' Athletic Conference
- Upper Midwest Athletic Conference

STRATEGIC INITIATIVES CONFERENCE GRANT PROGRAM

Overview

The NCAA Division III Strategic Initiatives Conference Grant Program was formally approved by the Presidents and Management Councils during their October 2005 meetings. The program was also endorsed by the Division III Strategic-Planning Subcommittee and Division III Commissioners Association. Since 2006-07, all NCAA Division III voting conferences and the Association of Division III Independents have received an annual grant allowance. The allocation is reviewed annually as one part of the ongoing Division III Strategic Initiatives program.

The Strategic Initiatives grant program is intended to encourage collaboration and involvement of all Division III constituent group representatives in the planning, decision-making and accountability of programming to achieve the goals established in the division's strategic plan. The program offers Division III conference members and the Association of Independents the opportunity to determine at the local level how to achieve the clearly defined annual and cyclical broad areas of focus. Presidential oversight and accountability with the process and budget allocations, consistent with the legislated leadership role of presidents within conference governance, is paramount.

The program consists of annual grants that target three strategic goals, or "Tiers":

Tier One – Professional Development, Education and Communication

Annual Mandatory Funding Categories

- Student-Athlete Advisory Committee.
- Compliance and Rules Seminar Education.
- Faculty Athletic Representative Enhancement.
- SWA Enhancement.
- Sports Information Director Enhancement.
- Academic/Chief Student Affairs Officer

Education – NCAA Convention.

- Commissioners Meeting.
- Ethnic Minority Enhancement.

Tier Two – Social Responsibility and Integration

Four-Year Rotation Cycle

- Student-Athlete Well Being/Community Service Initiatives.
- Diversity and Gender-Equity Initiatives.
- Sportsmanship Initiatives.
- Identity and Integration Symposiums

Tier Three – Quality of the Participation Experience

Strategic Enhancements (These are examples ONLY)

- Technology.
- Officiating Improvement.
- Training, Sports Medicine and Nutrition.
- Promotions and Marketing/Division III Identity.
- Championships Enhancements.
- Professional Development.

TOTAL 2010-11 ALLOCATION*:

- \$42,000 - \$74,000 per conference
- \$66,492 to the Association of Independents
- Total Allocation: \$2,233,250

For more information, please visit:

Web address: http://www.ncaa.org/wps/myportal/ncaahome?WCM_GLOBAL_CONTEXT=/ncaa/ncaa/legislation+and+governance/committees/division+iii/general+information/d3+initiatives/initiatives_grant; or

Contact: Leah Kareti, lkareti@ncaa.org; Dan Dutcher, ddutcher@ncaa.org; or Marquette Jamison Potter, mpotter@ncaa.org

STRATEGIC ALLIANCE MATCHING GRANT

The Strategic Alliance Matching Grant provides funding for Division III institutions and conference offices to enhance gender and ethnic diversity through full-time professional administrative/coaching positions in athletics administration.

Positions that include coaching responsibilities must include significant administrative responsibilities (i.e., hiring, budget, policy development and supervision of staff).

Positions requesting funding should be a part of the core decision-making process and have an active role on the leadership team. Each Division III institution and conference office selected to receive a matching grant will be funded

for three years, with diminishing contributions by the NCAA. The NCAA will fund 75 percent of the position during the first year, 50 percent the second year and 25 percent during the third year. Second- and third-year funding of the grant is contingent upon the submission of a year-end status report from grant recipient and his/her institution and conference office supervisor, verifying the position and how the funds were used. All applicant institutions and conference offices must show a commitment to continuing the position beyond the three-year NCAA grant.

CLASS OF 2009-12

Bay Path College
Chatham University
Eastern Collegiate Athletic Conference
Old Dominion Athletic Conference
Peace College
Rosemont College

CLASS OF 2010-13

College of Mt. St. Vincent
Emory University
Green Mountain College
Grinnell College
Gustavus Adolphus College
Knox College
Pacific Lutheran University
Rowan University
State University of New York Athletic Conference

For more information, please contact
 Christina Wright at 317/917-6396 or at cwright@ncaa.org.
 You can also visit the Diversity and Inclusion webpage at
<http://www.ncaa.org/diversity>.

NCAA DIVISION III CONDUCT FOUL PROGRAM

NCAA Division III has completed its fifth year of sponsoring the NCAA Division III Conduct Foul Program, in which data is collected and reports are compiled on occurrences of conduct fouls in Division III sports (e.g. red/yellow cards, personal fouls, ejections). The main objective of the program is to raise the level of awareness regarding some of the practical issues related to the topic of sportsmanship and ethical behavior. Information is submitted to conference offices that, in turn, review the results and use them throughout the season to address problems in an educational manner. The program is funded by the NCAA Division III Strategic Initiative budget and coordinated by its creator, Empire 8 commissioner, Chuck Mitrano.

PARTICIPATION

Fall Sports

- **Men's Soccer:** Participation jumped an impressive 9% to 95% in 2009.
- **Women's Soccer:** Women's soccer participation rose 2% to 90% overall for 2009.
- **Football:** Participation enjoyed a huge jump of 13% from 72% to 85%. Participation has increased nearly 45% over the past five years.

Winter Sports

- **Men's Basketball:** Participation for 2009-10 jumped 5% to 91%. Participation has increased 19% in the last two years.
- **Women's Basketball:** Participation increased 6% to 92% in 2009-10.
- **Men's Ice Hockey:** Ninety-three percent of the men's hockey playing membership participated in the program in 2009-10, an 8% increase from 2008-09.
- **Women's Ice Hockey:** Participation remained level at 84% in 2009-10.

Spring Sports

- **Baseball:** For the third straight season baseball achieved an all-time high response rate. In 2009, 89% of baseball playing institutions participated while 96% of baseball playing institutions participated in the program in 2010. In three years participation increased 18%.
- **Men's Lacrosse:** Participation slightly increased 6% to an all-time high of 89% in 2010. In the past three years participation has increased 32%.
- **Softball:** This spring 94% of the softball playing membership participated in the division-wide conduct program, a 7% increase from 2009 and 30% increase over the past four years.

NATIONAL AVERAGES

Fall Sports

- **Men's Soccer:** The national average of total yellow cards for 2009 is 19.12 per member institution, a 0.23 decrease from 2008 and 0.64 decrease from 2007. The number of yellow cards issued to student-athletes decreased by 0.48 to 18.47 and this decrease is at 0.85 over a two-year period. Yellow cards to coaches rose in 2009 with a 0.64 average as compared to 0.50 in 2008. Thirty-six conferences repeated participation from 2007 and twenty-two (61.1%) of the repeat participants experienced a reduction in their number of yellow cards or that number remained the same. Twenty also saw reduction to their student-athlete yellow cards including two conferences. Twenty-two of 36 conferences that repeated their participation from 2007 saw a reduction in their overall number of red cards or the total remained the same. The national average of total red cards for 2008 is 1.04 per member institution. The number of red cards issued to student-athletes is 0.98, a 0.11 reduction from 2007. The number of red cards issued to coaches remained the same at 0.05 per member institution.
- **Women's Soccer:** The average number of student-athlete yellow cards per member institutions was 3.87, down 0.02 from 2008. The average number of coach yellow cards is 0.23, the same as 2008.

NCAA DIVISION III CONDUCT FOUL PROGRAM (CONT.)

Eighteen of the 32 conferences that repeated participation from 2007 enjoyed a reduction in their number of yellow cards or that number remained the same. Twenty-eight of 32 conferences that repeated their participation from 2007 saw a reduction in their overall number of red cards or the total remained the same. The national average of total red cards for 2008 is 0.17 per institution, 0.03 more than in 2007. The number of red cards issued to student-athletes is 0.17 per institution, 0.04 more than in 2007. The number of red cards issued to coaches is 0.02.

- Football:** The national average of student-athlete unsportsmanlike conduct penalties for 2009 is 0.94, a notable 0.29 decrease from 2008. The number of unsportsmanlike conduct penalties issued to coaches is 0.06 per member institution, down 0.10 from 2008. The national average per member institution for student-athlete disqualification in 2008 is 0.07, a 0.01 decrease from last season. Thirteen of 17 conferences that repeated their participation from 2007 either maintained or reduced their number of disqualifications to both student-athletes. Zero participating coaches were disqualified in 2008.

Winter Sports

- Men's Basketball:** The national average for technical fouls was 3.40 per member institution, the same as 2008-09. On average 2.47 student-athletes per institution received technical fouls, the same average as 2008-09. Coaches were whistled for technical fouls an average of 0.93 per institution, a 0.06 decrease from 08-09. Nationally 0.09 student athletes and 0.04 coaches per institution were ejected from contests for an overall decrease of 0.01 from one year ago.
- Women's Basketball:** The national average for technical fouls per institution was 0.63 for student-athletes, a 0.01 decrease from 08-09. In 08-09 the average for coaches was 0.59, this year that figure dropped 0.04 to 0.55. The cumulative average technical fouls per institution was 1.18, a 0.04 decrease from 08-09. The national average of student-athlete ejections for 09-10 was 0.04, a 0.03 increase from one year ago while the average for coach ejections decreased 0.03 to 0.01.
- Men's Ice Hockey:** The national average for unsportsmanlike conduct calls assessed to student-athletes is 2.32 per institution, a 0.79 decrease from 08-09. Coaches averaged 6.03 unsporting infractions, an increase of 1.01 from last season. In 09-10 student-athletes averaged 2.53 majors per institution, a 0.24 decrease from 08-09. Student-athletes averaged 3.06 misconducts per institution, a 1.21 decrease from the prior season. The national average for student-athlete game misconducts is 2.28, a 0.16 increase from 08-09. In 2009-10 an average of 0.56 student-athletes were disqualified (ejected) from contests, a 0.31 decrease from last season while one coach was disqualified compared to two in 2008-09.
- Women's Ice Hockey:** 2009-10 average for student-athlete unsporting infractions was 0.73, a 0.13 decrease from last season. Coaches averaged 0.02 unsporting calls, a 0.10 decrease from 08-09. Student-athletes averaged 0.85 majors in 09-10 compared to 0.40 last season, 0.45 more on average. Student-athletes averaged 0.32 misconducts, a 0.15 decrease, and 0.54 game misconducts, a 0.18 increase. There were seven student-athlete disqualifications in 09-10, more than double than the three from 2008-09.

Spring Sports

- Baseball:** There were 94 reported ejections of student-athletes amongst respondents for a 0.27 average, a slight increase of 0.06 from 2009. One hundred fourteen coaches were ejected for a 0.33 average per member institution – a 0.06 decrease from 2009.

•Men's Lacrosse:

Unsportsmanlike Conduct (UC). The national average for UC infractions was 3.03 per member institution, 0.61 more than last year.

Expulsions. The number of student-athlete ejections jumped from 10 to 20 in 2010 for an average of 0.18. One conference accounted for almost half of the division's reported student-athlete expulsions. There were just nine coach expulsions in 2010, six more than in 2009. Two conferences accounted for eight of the nine expulsions.

- Softball:** There were 12 reported ejections of student-athletes amongst respondents for a 0.03 average per member institution. Twenty-two ejections of coaches were reported for a 0.06 average per member institution. Both slight increases from 2009.

NATIONAL ASSOCIATION OF DIVISION III ATHLETIC ADMINISTRATORS (NADIIAA) PARTNERSHIP

This partnership between the NCAA and the NADIIAA supports professional development programming for Division III athletics administrators by funding grants and program expenses for the NADIIAA Summer Forum held in conjunction with NCAA Regional Seminars.

Division III athletics administrators that are members of the NADIIAA may apply for grants to support travel and lodging expenses.

For more information and an application, please visit:

Web address:

[http://www.uaa.rochester.edu/nadiiaa/
Index.html](http://www.uaa.rochester.edu/nadiiaa/Index.html)

Contact:

Leah Kareti, lkareti@ncaa.org;
Dan Dutcher, ddutcher@ncaa.org; or
Debbie Kresge, dkresge@ncaa.org.

NCAA Regional Rules Seminar hosting the forum:

June 6-10, 2011
Tampa, Florida

NADIIAA Forum
Tuesday, June 7, 2011 (afternoon)
(tentative)
Wednesday, June 8, 2011 (morning)
(tentative)



SENIOR WOMAN ADMINISTRATOR ENHANCEMENT GRANT

This grant in the form of a scholarship enhances the role of the Senior Woman Administrator (SWA) in Division III to support professional development. A partnership between the NCAA and NACWAA provides Division III women the opportunity to attend the annual NCAA/NACWAA Institute for Administrative Advancement, a week-long professional development experience to enhance their knowledge and understanding of intercollegiate athletics. Funding will cover tuition, lodging, meals and a portion of travel. The application process is administered by NACWAA including a request for consideration of a Division III scholarship. For more information and an application, please visit:

Web address:

http://www.ncaa.org/wps/ncaa?key=/ncaa/ncaa/legislation+and+governance/committees/division+iii/general+information/d3+initiatives/nacwaa_hers; or

Contact:

Patti Phillips, NACWAA,
pPhillips@nacwaa.org; or
Leah Kareti, lkareti@ncaa.org.



NATIONAL ASSOCIATION OF COLLEGIATE
WOMEN ATHLETICS ADMINISTRATORS



2009-10 Recipients

- Emory University
- Wellesley College
- Washington and Lee University
- The MASS INST OF TECH
- Hollins University
- William Smith College
- Fitchburg State College
- SUNY Geneseo
- Midwest Conference
- Presidents' Athletic Conference
- City College of New York
- College of Staten Island
- Univ. of Mary Hardin-Baylor
- Transylvania University
- Pitt-Bradford
- Albertus Magnus College
- University of Wisconsin-Whitewater

ETHNIC MINORITY AND WOMEN'S ENHANCEMENT POSTGRADUATE SCHOLARSHIP FOR CAREERS IN ATHLETICS

The Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics programs was developed by the NCAA Committee on Women's Athletics and the NCAA Minority Opportunities and Interests Committee.

The NCAA awards 13 scholarships across the three divisions to ethnic minorities and 13 scholarships to female college graduates who will be entering their initial year of postgraduate studies. The applicant must be seeking admission or have been accepted into a sports administration or other program that will help the applicant obtain a career in intercollegiate athletics, such as athletics administrator, coach, athletic trainer or other career that provides a direct service to intercollegiate athletics.

2009-10 DIVISION III WINNERS

Ethnic Minority

Capital University

Carleton College

Trinity University (Texas)

Women's Enhancement

Capital University

Swathmore College

Trinity University (Texas)

For more information contact Teaera Strum at tstrum@ncaa.org.

2009-10 POSTGRADUATE SCHOLARSHIP RECIPIENTS

The NCAA awards up to 174 postgraduate scholarships annually, 87 for men and 87 for women. The one-time, non-renewable grants of \$7,500 are awarded to student-athletes who excel academically and athletically and who are in their final year of intercollegiate athletics competition. Nominees must have a minimum grade-point average of 3.2 (based on a 4.0 scale) and intend to continue academic work beyond the baccalaureate degree.

MISSION STATEMENT

The NCAA Postgraduate Scholarship was created in 1964 to promote and encourage postgraduate education by rewarding the Association's most accomplished student-athletes through their participation in NCAA championship and/or emerging sports. Athletics and academic achievements, as well as campus involvement, community service, volunteer activities and demonstrated leadership, are evaluated. An equitable approach is employed in reviewing each applicant's nomination form to provide opportunity to all student-athlete nominees to receive the postgraduate award, regardless of sport, division, gender or race. In maintaining the highest broad-based standards in the selection process, the program aims to reward those individuals whose dedication and effort are reflective of those characteristics necessary to succeed and thrive through postgraduate study in an accredited graduate degree program.

Division III Winners Are Listed Below:

FALL

Men awardees. David Benjamin, Bethel University (Minnesota); Andrew Boucher, Rhodes College; Blaine Westemeyer, Augustana College (Illinois); Andrew Ferretti, DeSales University; Richard Flynn, Lynchburg College; Andrew Lanham, Haverford College; Logan Watley, Nebraska Wesleyan University; Robert Carlton, Carleton College; Brett Chonko, Hampden-Sydney College; Ross Hamilton, Carleton College; Joseph Mort, State University of New York at Geneseo.

Women awardees. Kerrin Epstein, Gettysburg College; Elaine Simpson, Case Western Reserve; Madelyn Gerber, University of Minnesota, Morris; Monica Schaffer, Allegheny College; Amy Scheffer, Ithaca College; Jean (Liz) Theurer, Massachusetts Institute of Technology; Emma Jaynes, College of St. Benedict; Alexandra May, Massachusetts Institute of Technology; Kaela Parnell, Hardin-Simmons University.

WINTER

Men awardees. Brandon Barnds, Washington and Lee University; Jeffrey Berkey, Juniata College; Alex Beyer, Washington University (Missouri); Matthew Drakeley, Washington and Jefferson College; Steven Dry, Emory University; John Gatz, Ohio Wesleyan University; Jacob Gire, Trinity College (Connecticut); Robert Kramer, Coe College; David Martinson, Gustavus Adolphus College; Joshua Tanguay, University of Maine, Farmington; Aaron Trigg, Gordon College; Bryan Wildman, Trinity University (Texas); Jeffrey Zhou, Massachusetts Institute of Technology.

Women awardees. Hannah Baker, Wartburg College; Kristen Bates, Messiah College; Lillian Ciardelli, Emory University; Kirsten Dier, Amherst College; Chelsea Hoff, University of Wisconsin, La Crosse; Kathryn Leech, Kenyon College; Melissa Mackley, Gustavus Adolphus College; Brianne Radtke, Gustavus Adolphus College; Ruth Westby, Emory University.

SPRING

Men awardees. Brian Copley, Nebraska Wesleyan University; Christopher Fishburn, Thomas More College; Alexander Greenhouse, Emory University; Nicholas Kreines, University of Texas at Tyler; Timothy Kurpis, Gettysburg College; William Moss, Hampden-Sydney College; Andrew Nally, Springfield College; Ryan Nokelby, Texas Lutheran University; Eric Petersen, University of Nebraska, Lincoln; Christopher Platano, Willamette University; John Schantzen, St. Olaf College; Kenneth Wheeler, McMurry University.

Women awardees. Nicole Arola, University of St. Thomas (Minnesota); Rebecca Grafenauer, Carroll University (Wisconsin); Etta Grover-Silva, Smith College; Lindsey Haines, Illinois Wesleyan University; Jenny Kordick, Wartburg College; Kimberly Lambert, Luther College; Megan Mathias, Bridgewater College (Virginia); Caitlin McGrane, University of Puget Sound; Adrienne Meier, East Texas Baptist University; Brienne Oehlke, St. Norbert College; Megan Soultz, DePauw University; Alison Wright, University of St. Thomas (Minnesota).

For more information contact Lori Thomas at lthomas@ncaa.org.

DIVISION III PILOT PROGRAMS

In order to facilitate data based decision making, Division III regularly engages in pilot programs to assess the impact of potential new programs or policies. The two active pilot programs include Drug Education and Testing and Academic Reporting.

Drug Education and Testing

In August 2006, the Division III Presidents Council voted to establish a pilot drug education and testing program to be conducted during the 2007-08 and 2008-09 academic years. This pilot was designed to help the division evaluate the long-term role that education and testing might play to ensure a safer and more equitable environment for our student-athletes. Specifically, the pilot's purpose was:

- To enhance student-athlete well-being and competitive equity.
- To provide information about and experience with NCAA drug education and testing on campus.
- To assess the impact of education and testing on drug use.
- To enhance drug-use deterrence strategies.

2009-10 marked an evaluation year for this pilot. Guiding principles for the review are Student-Athlete Well-Being, Competitive Equity, Health and Safety, Cost/Benefit, and Institutional Autonomy. The future options under consideration include:

1. Retention in its current form of championships testing for performance enhancing drugs and illegal street drugs.
2. Enhanced educational programming.
3. Academic year-round drug testing (performance enhancing drugs and/or street drugs).
4. Optional funding for campus based education and/or testing.

That pilot will continue along the following timeline:

- Summer and Fall 2010-Governance Structure initial discussions
- 2011 Convention-Full membership discussion
- 2012 Convention-Potential vote on any related legislative provisions
- September 1, 2012—The earliest date any changes would be implemented.

Academic Reporting Pilot

The Management Council approved the establishment of an academic reporting pilot related to student-athlete graduation rates. The division's philosophy statements calls for student-athlete academic performance to meet or exceed that of the overall student body, but the division has not defined academic success or how that goal should be measured. Division III institutions currently are not required to calculate or submit separate student-athlete graduation rates because they do not award athletics aid. The pilot will use data for the general student body, which already is collected for federal graduation rate calculations, and determine the additional burden, if any, of creating separate student-athlete rates. The end goal will not be punitive –

there is no intent to establish minimum graduation rates or specific eligibility standards for the division, or to establish related penalties. The purpose of the program is to ensure that comparative graduation-rate data is available and relevant on each campus.

This voluntary two-year pilot program will run from spring 2010 through spring 2011. It has been embedded in the NCAA Graduation Rates Data Collection System which is the tool used by all NCAA Division III schools to meet the required annual submission of student-body graduation information. Reporting of graduation information will be done in aggregate (e.g. no individual school public reports).

There are four sub-groups of student-athletes to be reported on for each Division III sport.

1. Fall Freshmen: Students who entered into the institution in the fall as first-time, full-time baccalaureate degree-seeking students.
2. Mid-year (January) Freshmen: Students who entered the institution in the spring semester as first-time, full-time baccalaureate degree-seeking students.
3. Incoming Transfers from a Two-Year Institution: Students transferring into the institution from a two-year school at any time during the academic year.
4. Incoming Transfers from a Four-Year Institution: Students transferring into the institution from a four-year school at any time during the academic year.

For each sub-group of student-athletes there are four pieces of information to be reported on for each Division III sport.

1. Number Enrolled: Report only for full-time, first-time students seeking a bachelor's or equivalent degree.
2. Number Graduated: Of those enrolled students reported, report completers of bachelor's or equivalent degree within 150 percent of time or by August 31 of the previous calendar year.
3. Number Allowable Exclusions: Students who left the institution because of one of the following reasons within 150 percent of time (i.e., six years) without completing a bachelors degree: student is deceased or permanently disabled and unable to return to school; the student left school to serve in the armed forces; the student left school to serve with a foreign aid service of the Federal Government; or the student left school to serve on an official church mission.
4. Number Left While Eligible to Compete: Students with athletics eligibility remaining who left the institution prior to receiving their baccalaureate degree and would have been academically eligible to compete the next regular academic term had they returned to your institution. The institution must determine what academic eligibility rules the student would have been subject to had they returned, apply those standards to the student's academic record and determine if he or she would have been academically eligible if he or she had returned. This includes all NCAA, conference and institutional academic eligibility rules. This group does not include students who exhaust their eligibility and leave the institution prior to receiving their baccalaureate degree.

The Division will receive an update on this pilot at the 2011 Convention.

NCAA HEALTH AND SAFETY PROGRAMS

NCAA Group Basic Accident Medical Program.

The NCAA sponsors a group basic accident medical program that covers intercollegiate sports related injuries to protect the student-athlete and institution below the catastrophic insurance deductible of \$75,000 per injury. The primary goal of the program is to provide member institutions tools and resources necessary to control costs and reduce expenses related to athletic injuries including a reasonable insurance solution, risk management strategies, cost containment solutions, and administrative service.

NCAA Catastrophic Injury Insurance Program.

The NCAA sponsors a Catastrophic Injury Insurance Program which covers the student-athlete who is catastrophically injured while participating in a covered intercollegiate athletic activity. The policy has a \$90,000 deductible (effective 8/1/10) which provides benefits in excess of any other valid and collectible insurance. If the institution is part of the NCAA Basic Accidents Medical Program the Catastrophic Insurance deductible will remain \$75,000.

NCAA Exceptional Student-Athlete Disability Insurance.

The NCAA also sponsors a disability insurance program for exceptional student-athletes at NCAA institutions in the sports of football, men's and women's basketball, baseball and men's ice hockey. The program enables qualifying student-athletes, to purchase disability insurance contracts with preapproved financing, if necessary. This program will provide the student-athlete with the opportunity to protect against future loss of earnings as a professional athlete, due to a disabling injury or sickness that may occur during the collegiate career.

NCAA Drug Testing at Division III Championships.

The NCAA conducts drug testing for NCAA banned substances at Division III Championships; the schedule of events to be tested is approved in an annual championship testing plan. All student-athletes participating in Division III championships are subject to drug testing. Student-athletes who

test positive during NCAA championship drug testing are subject to loss of eligibility.

NCAA Division III Drug Education and Testing 2007-2009 Pilot Program.

Division III has completed a two-year pilot to assess the role that drug education and drug testing might play to ensure a safer and more equitable environment for our student-athletes. Analysis and reporting of the pilot data will continue through 2010 and 2011.

NCAA Educational Affairs Grant.

The NCAA Educational Affairs Grant awards up to \$2,000 to NCAA member institutions and conference offices to fund student-athlete development and health and safety related programming. Collaboration with other departments on campus is highly encouraged to maximize resources and reach more students campus-wide. Institutions using a speaker for a health and safety topic are required to use of a speaker from the NCAA [Educational Affairs Grant Program Speakers Registry](#).

APPLE Conference.

The NCAA annually sponsors two APPLE Conferences – to Promote Student-Athlete Well-Being and Substance Abuse Prevention, conducted by the University of Virginia's Center for Alcohol and Substance Education (CASE). The goals of the conferences are to enable the "prevention team" of student-athletes, athletics administrators, coaches, athletic trainers and alcohol and other drug abuse prevention personnel to analyze the current substance-abuse prevention efforts in their own athletics department, and to create an action plan for improving those efforts based upon the APPLE model. CASE provides ongoing assessment and follow-up on each institution subsequent to the conference. The NCAA funds meals, lodging and conference materials; institutions attending an APPLE Conference are responsible for travel to and from and a \$250 team registration fee.

NCAA CHOICES Alcohol Education Grant.

Through a competitive application process, the NCAA CHOICES program provides funding (up to \$30,000 over three years) to NCAA member institu-

tions and conferences to integrate athletics into campus-wide efforts to reduce alcohol abuse. NCAA CHOICES projects must partner athletics with other campus departments in the development and implementation of effective alcohol-education projects. Collaboration between the athletics department and other campus organizations involved in alcohol-education is a vital element of an NCAA CHOICES project.

NCAA Injury Surveillance Program.

The NCAA injury surveillance program was developed in 1982 to collect accurate and reliable data on injury incidence in NCAA Championships Sports, and analyze, interpret, and disseminate these data to assist evidence-based decision-making. Injury and exposure data are collected yearly from a sample of NCAA member institutions and the resulting data summaries are reviewed by the NCAA Sport Rules Committees and by the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports. The program continues to focus on minimizing the risk of injury through suggested changes in rules, protective equipment or coaching techniques based on data. NCAA sport injury data reports can be accessed at www.NCAA.org/health-safety.

NCAA Cheerleading Safety Initiative.

The NCAA partnered with Varsity Brands, the parent company of the largest national cheer organizations, to undertake an important cheerleading risk management initiative with a goal of enhancing safety for college cheerleaders. As a first step in this initiative, effective August 1, 2006, the NCAA's Catastrophic Injury Insurance Program included a new requirement in order for an institution's cheerleading program to be included as a covered event under the policy. The new requirement states that cheerleading activities must be supervised by a safety-certified coach or advisor. While there are choices among certifying organizations, the NCAA has partnered with, and recommends the American Association of Cheerleading Coaches and Administrators (AACCA). AACCA offers certification courses year-round at sites across the country. Once completed, the safety certification remains in effect for four years.

NCAA Best Practices Handbooks and Resources.

The NCAA provides handbooks and resources for its membership to develop policy and practices that

support student-athlete health and safety. Resources are located at www.ncaa.org/health-safety.

- Drug Testing Program book and drug-education resources at www.ncaa.org/drugtesting
- Sports Medicine Handbook
- Hazing Prevention Handbook.
- Managing Student Athletes' Mental Health Issues Handbook
- Life and Work Balance Handbook, Facilitator Video and online resource
- Female Athlete Triad Prevention Handbook
- Safety in Student Transportation: A Resource Guide for Colleges and Universities
- Pregnant and Parenting Student-Athletes: Resources and Model Policies
- Nutrition & Performance Web Site (www.ncaa.org/nutritionandperformance)
- Skin Infection and MRSA Prevention Poster Series
- Concussion Fact Sheets for Student-Athletes and Coaches
- Sickle Cell Trait Video and Fact Sheets for Student-Athlete and Coaches

ANNUAL DIVISION III MEMBERSHIP EDUCATION AND COMMUNICATION PROGRAM

Division III Governance and General NCAA Information

	Program Description	Budget	Meeting Dates					
Virtual Focus Groups	Questions regarding key governance initiatives are posed to a diverse group of membership constituents following each quarterly Management and Presidents Council meeting.	NCAA Governance	Jan.	Feb.	Mar.	Apr.	May	Jun.
			Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
Management Council Conference Visits	Council members visit conferences to provide updates on current issues, budget, championships, strategic initiatives and other topics.	NCAA Governance	Jan.	Feb.	Mar.	Apr.	May	Jun.
			Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
Division III Monthly Update	This update enhances communication between NCAA national office and the Division III membership, with distribution to athletics directors, senior woman administrators, faculty athletics representatives, conference commissioners and the NADIII list serve.	NCAA Governance	Jan.	Feb.	Mar.	Apr.	May	Jun.
			Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
Getting in the Game Website	This resource provides supporting information to conduct student-athlete compliance form meetings as well as inform key campus constituents of their role in NCAA and campus issues.	NCAA Academic & Membership Affairs	Jan.	Feb.	Mar.	Apr.	May	Jun.
			Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
Division III Annual Calendar	Annual calendar of events published. Includes committee meetings, initiative application and start dates, championship dates, and affiliate event dates.	NCAA Governance	Jan.	Feb.	Mar.	Apr.	May	Jun.
			Jul.	Aug.	Sep.	Oct.	Nov.	Dec.

Compliance and Professional Development

	Program Description	Budget	Meeting Dates					
NCAA Convention	NCAA staff and other presenters offer sessions on hot topics, professional development, diversity, job fair, and other topics.	Institutional and DIII Strategic Initiative Conference Grants	Jan.	Feb.	Mar.	Apr.	May	Jun.
			Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
NCAA Regional Rules Seminar	NCAA staff presents educational sessions on Division III rules, governance, and other hot topics.	Institutional and DIII Strategic Initiative Conference Grants	Jan.	Feb.	Mar.	Apr.	May	Jun.
			Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
NADIIIAA Summer Forum	Professional development opportunities offered in conjunction with the June Regional Rules Seminar.	Institutional and DIII Supported NADIIIAA Grant	Jan.	Feb.	Mar.	Apr.	May	Jun.
			Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
Academic & Membership Affairs Conference Contact Program	E-Mail and Phone Support: Legislative and Interpretative Assistance via e-mail and phone to conference office personnel on behalf of member institutions.	NCAA Academic & Membership Affairs	Jan.	Feb.	Mar.	Apr.	May	Jun.
			Jul.	Aug.	Sep.	Oct.	Nov.	Dec.
Division III Rules Test	Gain a better understanding of the Division III rules and familiarity with the NCAA Division III Manual. Required for all head coaches and individuals with compliance oversight.	NCAA Academic & Membership Affairs	Jan.	Feb.	Mar.	Apr.	May	Jun.
			Jul.	Aug.	Sep.	Oct.	Nov.	Dec.

THE DIVISION III FINANCIAL AID REPORTING PROGRAM REVIEW RESULTS: 2005-06 THROUGH 2009-10

Introduction

This report summarizes the five-year history of the financial aid review process of the Division III Financial Aid Reporting Program. The financial aid review process involves two stages of systematic assessment: 1) Level I, an assessment of each school's quantitative report based on submitted data, and 2) Level II, an assessment of the report as well as narrative and quantitative information provided by the school to justify any perceived inequities in financial aid packaging that appear to benefit student-athletes. This report examines the review criteria and outcomes for each review level, as well as a description of the violations found and the sanctions levied.

Level I Review

- The review criteria described in the

first three items below are based on the determination of statistical outliers. These criteria have fluctuated slightly from year to year. The other criteria, items four through six, have remained constant. In the 2009-10 Level I Review, the Division III Financial Aid Committee reviewed schools that met at least one of the following criteria:

1. Difference in the proportion of financial need met by institutional gift aid between student-athletes and other students that exceeded 19.8 percent, considered a statistical outlier for this reporting cycle.
2. Proportionality test outcome that exceeded 7.2 percent, considered a statistical outlier for this reporting cycle.
3. Three or more student-athlete statisti-

Table 1. Violations Identified

Violation	2005-06	2006-07	2007-08	2008-09	2009-10	Total
Consideration of Athletics Participation	12	0	3	1	0	16
Consideration of Athletics Leadership	3	4	2	3	2	14
Unjustified Proportionality Difference	0	0	2	1	1	4
Unjustified Distinguishable Pattern of Awarding	1	0	1	1	2	5
Inadequate Justification Overall	0	0	1	0	0	1
Athletics Staff Involvement in Financial Aid	0	0	1	0	0	1
Multiple Violations	2	0	2	1	4	9
Total	18	4	12	7	9	50

- Seven institutions successfully appealed the Financial Aid Committee findings of a violation.
- The Financial Aid Reporting Program has uncovered financial aid violations at 46 schools, approximately ten percent of the division's membership. These schools do not fit a single profile. They range in enrollment, athletics department size, cost and financial resources, among other criteria.

cal outlier cases in a single sport, or sports, were identified for three consecutive years.

- Three possible Level I Review outcomes that result from a formal committee vote: 1) no action; 2) no action with conditions, or 3) forward to Level II review and request a written justification.
- The committee has completed a Level I review of 151 unduplicated institutions, or approximately 34 percent of the Division III membership over the five years of the program.

Level II Review

- Across the five years of the program, 112 unduplicated cases (approximately 25 percent of the Division III membership) have been forwarded to the Level II Review.
- From the Level II Review process, the committee has referred 53 institutions to NCAA enforcement for processing of identifying violations.
- Four institutions have been referred to NCAA enforcement on two occa-

sions bringing the number of enforcement referrals to 57.

Sanctions

- Sanctions for secondary violations discovered through the reporting program are determined by NCAA enforcement and have been educative in nature.
- Sanctions associated with a major violation are under the auspices of the Division III Committee on Infractions and may include a probationary period, public reprimand, and a post-season ban, among others.

Table 2. Major and Secondary Violations

Violation Category	2005-06	2006-07	2007-08	2008-09	2009-10	Total
Secondary	18	4	9	6	Pending	3729
Major	0	0	3	1 (Pending)	Pending	4
Total	18	4	12	7	Pending	41

- A secondary violation can best be described as isolated or inadvertent.
- A major violation is defined as anything that cannot be categorized as secondary.
- At the time of this report, one case from 2008-09 is being processed by the Division III Committee on Infractions.
- Two of the three major violation cases from 2007-08 reporting cycle were the result of an unjustified proportionality difference violation discovered by the committee through the sport filter discussed earlier in the report. The remaining major violation case from 2007-08 as well as the one case from 2008-09

DIVISION III LEGISLATIVE ACTIVITY CALENDAR

ENTITIES SUBMITTING OR REVIEWING LEGISLATIVE PROPOSALS	TIMELINE
Deadline for membership-sponsored proposals by primary sponsors.	July 15
Presidents Council review of membership-sponsored proposals.	August Presidents Council Meeting
Initial Publication of Proposed Legislation (IPOPL).	August 15
Membership sponsor modification period.	August 15 – September 15
Deadline for membership-sponsored proposals by co-sponsors.	September 1
Presidents Council sponsorship of legislative concepts.	September 1
Second Publication of Proposed Legislation (SPOPL).	September 23
Amendment-to-Amendment Period.	September 23 – November 1
Deadline for Presidents Council or membership-sponsored resolutions.	November 1
Publication of Official Notice.	November 15
Membership vote at annual NCAA Convention.	Second week of January
Amendment becomes effective.	August 1



UNDERSTANDING INTERNAL PERCEPTIONS OF THE IDENTITY INITIATIVE

In order to inform the development of the NCAA Division III strategic positioning platform, the NCAA conducted the *2009 Identity Initiative Research Report (Relish 2008-09)* to measure current perceptions of the Division III philosophy and student-athlete experience as held by the main stakeholders of the membership — presidents, athletic administration, faculty and student-athletes. The findings specifically provided information regarding the attributes and characteristics unique to Division III, the overall value of the student-athlete experience, the opportunities for positioning themes and messaging, and the motivation for student-athletes in choosing a particular school. The major goal of the study was to provide comprehensive quantitative information concerning the Division III experience from the perspective of key internal audiences.

For this replication, one instrument was developed. The survey instrument contained seventeen questions including two open (unaided response) questions. The questions were designed to address the goal of the study: understanding internal perceptions of the Division III philosophy and student-athlete experience.

In total, 2,974 surveys were completed; 833 administrators, 886 faculty members, 539 coaches, and 716 current and former student-athletes — all from Division III — returned responses.

Provided here are selected findings from the respondents.

2008-09 Division III Philosophy Findings

1. The vast majority (over 90 percent) of respondents agree that Division III manifests its Philosophy Statement.
2. There are perceptible overall philosophical differences in the attitudes of Faculty as opposed to presidents, athletic directors, coaches and student-athletes. Faculty members were less likely to agree that Division III fulfills its Philosophy Statement.
3. Internal constituents agree most strongly that their respective individual institution “believes sportsmanship is important” and that “coaches and athletic administrators support student athletes in all endeavors of their college experience.”
4. No noticeable difference in Division III philosophical attitudes persists between public and private institutions.

2008-09 Division III Student-Athlete Experience Findings

1. Over nine out of 10 internal audiences surveyed rate the Division III athletic experience for the student-athletes as Excellent or Very Good.
2. While the ratings of the student-athlete experience are overwhelmingly positive, a consistent reasoning is not noticeable. The most common reason—the balance of athletics and academic success—accounted for one in five responses.

3. As a group, student-athletes rate the quality of academics and the quality of the academic program for their area of study as the top priority when considering their original decision to attend a college or university.
4. Male student-athletes were more likely to give added importance to considerations such as non-athletic facilities, area or location of the school, and school size when choosing a school. Their female counterparts held winning, playing in conference and national championships, and playing on a winning team in higher regard.
5. Student-athletes at private institutions were more likely to rate academics and financial aid higher in importance than their peers at public institutions, who were more concerned with quality of the athletic program, sport, and facilities.

2008-09 Division III Positioning Findings

1. Presidents, athletic directors and coaches are most likely to agree that the unique character of Division III is its integration of academics and athletics and the resulting balance of each. Alternatively, faculty and student-athletes focused more on the athletic experience itself, specifically the idea of playing for passion and without financial incentive.
2. Respondents most strongly agree that proper balance, a well-rounded experience, and opportunities for growth and learning life skills are key themes for the Division.
3. Sportsmanship appears to be a central quality of Division III competition.
4. Respondents gave the least amount of support to “participation as the central focus” as a general description of the division among the different constituencies.

More information about the Division III identity initiative may be found on the Division III homepage at ncaa.org. See also the related article on the next page.

DIVISION III VISUALIZES ITS IDENTITY

BY JACK COPELAND

(April 2010)

Division III's identity initiative is shifting into a new phase of calling attention to the values and attributes expressed in a recently introduced strategic-positioning platform.

Within weeks of the platform's unveiling at the 2010 NCAA Convention (see the January 2010 issue of *Champion*), schools and conferences began making use of a new logo, while Division III produced a "final cut" of a video created to portray the division's unique student-athlete experience.

The platform describes a multifaceted approach to intercollegiate athletics in which student-athletes discover and develop their potential both inside and beyond the classroom, and dedicate themselves to learning and growth. It also is the source of three words – discover, develop and dedicate – that figure prominently in the division's fledgling effort to better describe its purpose.

The new logo and the video both incorporate what is being called the "three D's," and similar materials designed to support the message will become available during the coming months.

"The imagery enhances the message, and allows the membership, as well as potential student-athletes or the general public, to understand and better connect with that message," said David Lovell, NCAA associate director of brand strategies and events, who is helping Division III leaders find ways to put symbolic tools like the new logo and video to use.

The verbs "discover," "develop" and "dedicate" are found in a positioning statement that serves as the key to the new platform, as well as in explanations of six attributes of Division III that are identified in that document: proportion, comprehensive learning, passion, responsibility, sportsmanship and citizenship.

Division III conferences and institutions will be urged to make use not only of the new logo, which graphically presents the "three D's," but another creative element that also was developed by the Indianapolis firm Sport Graphics – a three-color icon that can be used in applications ranging from posters to banners to publications.

This three-sided icon is a modified Mobius strip – a three-dimensional shape that has only one side, and

one edge that turns in to itself. It represents the Division III student-athlete by illustrating the concepts of academics, athletics and extracurricular activities as part of a singular experience.

The icon design was first used in banners portraying the six Division III attributes, which were displayed outside meeting rooms at January's Convention.

Lovell said the logo and icon not only symbolize Division III's identity but also help the division consistently communicate the ideas behind that identity.

"Having a unique set of creative materials, as we've done in Division III, allows us to set ourselves apart but also forces us to be consistent in that message," he said.

All of the materials being created for the initiative – including the video, of which a 30-second version also exists – are designed for practical use.

"For student-athletes, it may be viewing the video through a social-media platform. For a coach, it could be talking points that we provide to help communicate with parents," he said. "It's everything from video to talking points to banners, so, for example, when fans come into a facility for a Division III baseball game or a basketball game, they know it's a Division III facility and they know their institution is tied closely with the NCAA."

Division III leaders plan to allocate \$1.2 million over the next two years to support activation of the initiative on campuses, as well as national efforts to communicate the division's identity.

Lovell said other tools such as tool kits, talking points and additional videos also will be made available for membership use, and he hopes that assistance will encourage schools and conferences to assume an active role in communicating the platform's ideals.

"Along the way, we're going to provide tools to help educate, and it's critically important that the institutions themselves take on that challenge – to pick up the ball and run with it, using these tools that help convey the message to their student-athletes, faculty, the general public and the media."



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Administrative Committee: Dan Dutcher, Leah Kareti, Debbie Kresge

Championships Committee: Liz Suscha, John Williams

Convention-Planning Subcommittee: Gary Brown, Azure Davey, Dan Dutcher, Leah Kareti, Debbie Kresge

Financial Aid Committee: Eric Hartung, Jeff Myers, Kristin Nesbitt

Committee on Infractions: Jim Elworth

Interpretations and Legislation Committee: Amy Huchthausen, Jeff Myers

Subcommittee on Legislative Relief: Katie Willett

Management Council: Dan Dutcher, Leah Kareti

Membership Committee: Azure Davey, Katie Willett

COMMITTEE LIAISONS (CONTINUED)

Nominating Committee: Sharon Tufano

Playing and Practice Seasons Subcommittee: Amy Huchthausen, Jeff Myers, Kristin Nesbitt, Liz Suscha

Presidents Council: Dan Dutcher, Leah Kareti

Strategic-Planning and Finance Committee: Beth Barnett, Dan Dutcher, Eric Hartung, Amy Huchthausen, Leah Kareti, Andrea Worlock

Student-Athlete Advisory Committee: Amanda Conklin, Azure Davey, Jason Montgomery

Student-Athlete Reinstatement Committee: James Bandy, Kelly Groddy

Association-Wide Committee Liaisons:

Committee on Competitive Safeguards and Medical Aspects of Sports: David Klossner, Mary Wilfert

Committee on Women's Athletics: Lynn Holzman, Karen Morrison

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