

Today's Takeaway

Gain insights to create, enhance and sustain successful athletics fundraising
efforts on your campus.



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Some Shift in Responsibilities/Focus

- Then...
- Coach to AD with internal operations skills.
- Now...
 - Professional administrators with fundraising experience and other successful external operations skills...fundraisers and relationship builders... Head Coach of Collaboration.



WHAT ARE WE DOING?! Categories of Fundraising

· Endowments.

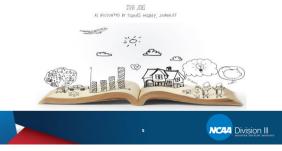
o Positions.

- Annual Budget.
- needs and wants.
- Specialty Needs.
 - foreign trips.
 - training equipment.
- · Capital Items.
 - o facility enhancements.
 - bricks & mortar.









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HOW ARE WE DOING IT?! Become a Storyteller

- · Storytelling opens the door to successful fundraising.
- · You cannot build meaningful relationships without telling a story.
- The donors' stories will help you shape the conversation.
- · LISTEN to their story before you tell yours.
- Stories, not stats, will motivate people in ways stats never will.
- What's your story? Who are the characters? How will story end?



Branding as Part of Your Story



Be a Storyteller and a Relationship Builder

- · Fundraising can and will be successful if relationships with your...
 - Direct report.
 - Coaching staff.
 - o Institutional development office.
 - Campus community.



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Building the Relationship with Development Office

- · Share priorities.
- department and sport specific.
- Be a visible teammate.
 - o attend their meetings, invite them to yours.
 - o provide quick facts/brag sheet for traveling officers.
 - co-host local/regional/national events.
- · Learn their language and know the rules.
- Teach them your language.
- Establish liaison(s).
- Dress them as a member of your team (not just polos...don't be boring).
- Celebrate together and share gratitude (don't be territorial...be an institutionalist!).



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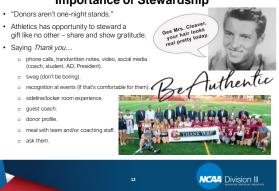
Coaches and Their Role

- Annual sit-down with head coaches to hear their stories of wants and needs.
- Establish priorities (programmatic and department).
 - Title IX: Equity (should) always matter.
- · Empower them to be 'explorers'.
 - Test the story.
 - Provide info about family habits (Where do they vacation? What players aren't selling raffle tickets? Who has a car on campus? Spring break destinations? How often do they attend games? Other passions?).
- · Communicate expectations, roles and process.
 - Do coaches make asks?
 - o Check in hand...now what?









Importance of Stewardship

Tracking Down Major Donors

- · Prospects could...
 - o have made previous gifts.
 - o have given cumulative gifts.
 - have high affinity rating.
 - are family, friends, colleagues of current donors.
 - are participants (attended receptions, lectures, express strong interest/enthusiasm in organization).
 - o picks up the check at meals.
 - says, "How can I/we help?"





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Create Your Campaign – Annual Fund Efforts



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Create Your Campaign - Party With a Purpose



Create Your Campaign – Giving Day



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Create Your Campaign – Bridge Campaign





Wanna Have More Fun(draising)?



NC44 Division III

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