Agenda

• Board of Governors updates.
  o Independent, public members on BOG.
  o esports.
  o Sports wagering.
• Championship updates.
  o Joint basketball championships.
• Sport Science Institute (SSI) strategic priorities.
• NCAA Injury Surveillance Program.
• 2019 NCAA Convention legislation outcomes.
Agenda

• NCAA Transfer Portal.
• Division III updates.
  o Division III University.
  o Coach Enhancement Grants.
  o Ice hockey international certification pilot.
• Senior Woman Administrator resources.
• Working group updates.
• Division III Identity Initiative.
Board of Governors – Independent Members

- Association-wide vote to add five public, independent members to the Board of Governors. Passed by a vote of 793-205-13 (80%).

- Next steps:
  - Review by third-party search firm. Heidrick and Struggles.
  - BOG Executive Committee will forward slate of nominees to the full BOG.

- New, independent members will serve staggered 3-year terms with the option to renew once.

- All independent members will receive an orientation.

Division III supported the proposal by 66.5%. Final Division III specific vote was 280-141-9.

Third-party search firm, Heidrick and Struggles, will review the nominations and narrow the candidate pool for the BOG executive committee.

Anyone in the membership can make a nomination to NCAABOG@Heidrick.com. Criteria on ncaa.org.

BOG executive committee includes five voting members – 2 Division III presidents, one Division II and two Division I presidents.

The executive committee will forward the final slate of nominees to the full BOG for approval.

The new independent members will serve 3-year terms that will be initially staggered with the option to renew for another three years.

All independent members will receive a thorough orientation on the Association and each division.
The NCAA continues to explore the current college esports landscape.

esports programs are rapidly growing on college campuses.

Recent research helps define the current collegiate esports landscape, including participation levels, leadership structure, and potential areas of growth.

In January, the BOG charged staff with developing a blueprint to evaluate potential NCAA competition and structure within the framework of NCAA values.

As part of its ongoing efforts to keep the membership informed on sports wagering-related efforts to protect student-athlete well-being and ensure the integrity of competition, the NCAA national office has created an internal staff working group to review issues and develop recommendations related to sports wagering. The move comes as legalized sports wagering expands in the United States after a recent U.S. Supreme Court decision that cleared the way for states to allow sports betting. The NCAA encourages you to share with student-athletes and staff members the NCAA Sports Wagering FAQ as a tool to ensure understanding of the current sports wagering rules.

Areas of focus are:

1. Education
2. Competition integrity
3. NCAA legislation and policy
4. Information/data management
5. Officiating
6. Political landscape (state and federal)

New BOG working group has three Division III representatives including Commissioner Terry Small, President Elsa Nunez, Eastern Connecticut University, and Rob Dicks, head athletic trainer, Lagrange College.

The Sport Science Institute will convene a summit on sports wagering in March focusing on health and safety issues, including mental health and addiction.

Proposed federal legislation initial parameters include:
• Precludes athletes, coaches and officials.
• Set min. age at 21.
• Establish integrity oversight clearinghouse.
• Preclude high school events.
Joint Basketball Championships

- Based on recommendations that originated from the men's and women's Division III basketball committees and endorsed by the Championships Committee, the Councils approved one joint championship, per gender, before 2024-25.

- Primary rationale: unequaled opportunity to promote the division.

- Championship season extended for two weeks for 2 teams.

- Cost is approx. $250K per championship. SPFC approved funds from Division III Identity Initiative budget.
Proposed Catastrophic Injury and Death Interassociation guidelines are currently being reviewed by key governance areas as well as CSMAS and other health organizations. The guidelines have a sportsmanship focus; protective equipment section; acclimatization and conditioning; an emergency action plan; and strength and conditioning personnel guidelines. SSI anticipates the BOG endorsing the guidelines in April 2019. If there are any legislative impacts, the membership will vote on at the 2020 Convention.

In January 2017, the NCAA held a joint interassociation task force with the National Athletics Trainers Association (NATA). Outcomes, expected in the summer of 2019, will result in an interassociation consensus statement or summary report about key organizational and administrative aspects of athletics health care delivery. The statement/summary report will be intended to contribute to an NCAA member school’s ability to meet evolving interassociation health and safety standards for college student-athletes.

The 2017 mental health task force identified strategies and resources that support the implementation of the Mental Health Best Practices and identify models of mental health care and measures of effectiveness for best practices. The SSI has released two resources, a Mental Health Interdisciplinary Team Planner for schools, and a Mental Health Workshop Planning Kit for conference offices. These resources were developed in partnership with the task force and designed to assist member schools and conference offices in implementing the Mental Health Best Practices. Several of the educational and resource tools are on the SSI website.

The Division III governance structure will consider the Autonomy 5 legislation as noncontroversial or Convention legislation.
The Injury Surveillance Program (ISP) is a data collection initiative designed to protect the health and safety of student-athletes. Since 1982, athletic trainers have collaborated with the NCAA to create the largest collegiate sports injury database program in the world. Today, the NCAA partners with the Datalys Center to manage the ISP and to inform injury prevention policies and practices at all levels of sport. Your help, through participation, is critical to the success of the ISP and to enhancing student-athlete care.

How will I benefit from participating in the ISP?
• Receive regular access to data that can inform injury prevention practices, risk and personnel management, and medical decision-making.
• Free continuing education credits for athletic trainers who submit the data. (10 – one time credit)
• Contribute to national health and safety policy and sport rules changes.

Obstacles and participation rates: Participation requires a time commitment of approximately 20 additional minutes of data submission per week, per sport. Currently 75% of Division III institutions have the technology to submit the data, but less than 10 percent are participating in the program.

At its July 2018 meeting, the Division III Management Council endorsed a strategic plan to increase participation in the NCAA Injury Surveillance Program (ISP). The strategic plan includes: 1.) increased communication of the benefits; 2.) survey of the last year’s participants (39 total institutions) to gather pros and cons of the program; and 3.) request all Division III schools submit data on two sports, of their choosing, during the 2018-19 academic year.
The Convention Q&A is now Educational Columns searchable on LSDBi. Also ILC will be reviewing those columns and determining if any of the questions should be interpretations.

Proposal 2 (as amended) was adopted and establishes the start date as 23 days before the institution’s first contest. The only exception is that if an institution plays on Thursday of opening weekend then they count back from the Friday of opening weekend. This proposal also prohibits physical athletically related activity one day per each week of the preseason after the acclimatization period.

Proposal 3 which would have added three days to the preseason period for soccer and field hockey was referred to Management Council and the Committee on Competitive Safeguards and Medical aspects of Sport. The proposal also would have required a three day acclimatization period and instituted additional limits for the remainder of the preseason. The committees are asked to look at the appropriate acclimatization and limits for all fall sports.

Proposal 4 was adopted and mandates SA graduation rate reporting. The first report will be due June 1, 2020. There will be educational resources and presentations to help institutions understand the process and adjust to this requirement.

Proposal 5 was adopted and will allow SA to receive expenses for secondary education based on athletics provided it does not come from an agent, professional sports organization or a booster of your institution. Any funds will have to be distributed directly to the secondary institution. Institutions are still required to monitor this area but that monitoring is much less involved than before. There was an existing waiver in place and with the passage of the proposal SA that may have received the impermissible benefits under the previous legislation do not need to report a violation and seek reinstatement.

Proposal 6 was adopted and will expand the existing final term exception to the full-time enrollment requirement. It will allow SA to use the final term exception even if they have an outstanding learning requirement. A learning requirement can be student-teaching, internship, co-op or other like activities that the institution requires for graduation. The SA will only be allowed to use this exception once and any further eligibility would depend upon the SA completing the courses necessary to graduate, taking the experiential learning requirement in the next term and be considered full time.

Proposal 7 was adopted and will allow athletics department staff members to connect with PSAs on social media and take actions indicating approval of content. The staff member will not be allowed to make substantive comments until after deposit and after May 1 (existing rule remains).
NCAA Transfer Portal

- Newly created portal. On Oct. 15, Division I and II started using for all students looking to transfer.

- Division III will have a read-only access. SSO administrator assigns access via MyApps.

- The portal includes:
  - Student-athlete information.
  - Permission to contact.
  - Student-athlete transfer tracer.

- At its January meeting, the Management Council discussed if Division III should be more involved with the portal. A final decision will be made this spring.
Division III University

• “Division III University” – an online, web-based education portal for head coaches, ADs, SWAs and commissioners launched in January.

• The modules include existing resources, such as:
  o Overview of NCAA Division III.
  o Student-athlete well-being (mental health and sexual violence prevention, alcohol education produced by NCAA Sport Science Institute).
  o Compliance.

• Anticipate additional modules in 2019-20.
Division III Coach Enhancement Grants

- New initiative.
- Provides 11 two-year $7,500 matching grant for female and/or ethnic minority assistant coaches and $1,500 annual professional development funding.
- Applications available on NCAA Program until April 1, 2019.
- Grant recipients will be announced in mid-April and awarded in August 2019.
Ice Hockey International Certification Pilot

- Pilot included all Division III men’s and women’s international, first year, ice hockey prospective student-athletes (PSAs).
- Eligibility Center (EC) completed the sports participation reviews. 100% participation.
- The NCAA paid the $135 fee to conduct each review.
- At the end of the ice hockey season, staff will solicit feedback from the pilot participants to determine next steps.

Pilot Parameters:
For the 2018-2019 men’s and women’s ice hockey season, all schools that sponsor Division III men’s and/or women’s ice hockey were required to participate in a one-year pilot.

The pilot parameters will include the following:

1. In coordination with the Eligibility Center, the Strategic Planning and Finance Committee and Management Council approved a pilot in 2018-19 for men’s and women’s international ice hockey student-athlete certification.

2. The NCAA Eligibility Center conducted a sports participation review history of all international, first year men’s and women’s ice hockey players. For the purpose of the pilot, an international student was defined as any student who attended a secondary or postsecondary school outside the United States, participated in athletics outside the United States or whose permanent residence is outside the United States. A first-year student was defined as a student-athlete’s first year at an NCAA Division III institution so transfer students with no prior Division III enrollment are included in the pilot.

3. All international, first year men’s and women’s ice hockey players had to complete the Eligibility Center’s free, online Profile Page to provide baseline information and obtain a unique NCAA ID number.

4. On August 1 or later, institutions that sponsor men’s and/or women’s ice hockey submitted the names of the international first year players on their men’s and women’s ice hockey rosters to the Eligibility Center. All players had to be accepted to and paid a deposit to the institution.

5. Upon receipt of the roster, the Eligibility Center reached out to the international student-athletes for needed additional information to review the sports participation history. The review included an assessment of the teams and leagues with which a prospective student-athlete participated, evaluation of any compensation or other benefits associated with athletics participation and evaluation of possible agent involvement. The review did not include any evaluation of delayed collegiate enrollment (NCAA Division III Bylaw 12.1.4).

6. There was not an academic certification review.

7. All Eligibility Center reviews and findings are final and binding.

8. The NCAA will pay the $135 (or less) fee to conduct each review during this pilot. Anticipated pilot budget is no more than $10,000.
Senior Woman Administrator (SWA) Resources

- NCAA Office of Inclusion released two new resources, located on NCAA.org, as part of an action plan developed based on the findings of an Association-wide study of the SWA.
  - The first resource clarifies the designation and why it's important.
  - The second resource provides discussion questions about the designation that include commentary on what success looks like. The designation is to be used by ADs, conference commissioners, SWAs and other relevant campus leaders.

- Still confusion around the designation.
- 70% of Division III institutions have zero to one female administrator(s).

SWA new resources: The office of inclusion recently released two new resources as part of an action plan that was developed based on the findings in the Optimizing the Senior Woman Administrator Research Report (2018). The first resource clarifies what exactly the designation is and why it's important. The second resource provides discussion questions about the designation that include commentary on what success looks like for the designation to be used by athletics directors, conference commissioners, senior woman administrators and other relevant campus leaders.

The NCAA office of inclusion’s findings of an Association-wide study of the SWA designation. Sixty-one (61) percent of SWAs, 42 percent of athletics directors and 67 percent of conference commissioners completed the survey. The survey revealed that there is still a lot of confusion around the designation. Only half of SWA respondents understand their role and a significant perception gap exists between athletics directors and SWAs. While 92 percent of athletics directors reported that they understand the SWA role, just 45 percent of SWAs reported having an athletics director who understands it. Further, the survey showed that 70 percent of Division III institutions had zero to one female administrator(s). The key findings as well as the full report are on NCAA.org.
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<tr>
<th>Gameday the DIII Way</th>
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<td>Gameday the DIII Way is a Division III-specific game environment standard to improve fan behavior and overall game environment and experience.</td>
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<td>To date, 110 facilitators can conduct the 90-minute “Gameday the DIII Way” training on campuses or at conference meetings. Over 3,000 trained, including conference commissioners.</td>
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<tr>
<td>Resources are available on the Division III Sportsmanship page. Anticipate online modules being available by end of 2018-19 academic year.</td>
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The 2018 Convention was the official program launch of Gameday the DIII Way. This program is the outcome of a collaboration between the Division III Sportsmanship and Game Environment Working Group and the Disney Institute, a global leader in the development of customer service standards. Gameday the DIII Way provides Division III-specific game environment standards focused on improving parental and fan behavior.

To date, 3,000 individuals have been trained. Resources as well as a list of trained facilitators can be found on ncaa.org. To date, there are over a hundred Division III administrators are trained to facilitate the 90-minute training. In addition to the trained facilitators, there are resources available on NCAA.org on the Division III sportsmanship webpage. Staff anticipate online modules being available by summer 2019.
In Sept., the Division III LGBTQ Working Group released the LGBTQ Nondiscrimination Policy Guide and mailed an LGBTQ-inclusion promotion kit to every institution and conference office to help member institutions and conferences establish and maintain welcoming environments on their campuses. The promotion kit included the initiative’s "ONETEAM" logo. Institutions and conference offices are encouraged to use the #d3oneteam hashtag when posting photos and comments on their social media platforms.

In May, the working group will conduct a facilitator program to train individuals to go back to campus or the conference and provide the ONETEAM program. The facilitator program has four objectives:

1. To understand the involvement of the NCAA and Division III in LGBTQ inclusion;
2. To recognize the importance of LGBTQ inclusion in college athletics; learn common LGBTQ terms, definitions and concepts;
3. To identify strategies and best practices for institutions and conferences to ensure all individuals may participate in an athletics climate of respect and inclusion, regardless of sexual orientation, gender identity or gender expression; and
4. To develop facilitation and presentation skills. The program is designed to provide peer-driven LGBTQ educational programming directly to Division III institutions and conferences.

The working group continues to promote LGBTQ resources on ncaa.org.

The working group is discussing the parameters of a celebration event.
At the 2018 NCAA Convention, the working group provided an update on its key focus areas:

a. Campus first focus by engaging presidents and increasing length of FAR service.
b. More involvement with campus, conference and national SAAC.

The working group outcomes include:

a. Developed and released three best practice resources in Dec. on ncaa.org and at the 2019 NCAA Convention.
b. Implemented an FAR orientation program at the FARA Fall Meeting. Accepted 30 participants for the inaugural program.
c. Revised FAR Institute to every other year. Hold on years opposite the FAR orientation.
Identity Initiative

• New Identity videos. Released in August and September.
  o Full length and 30 sec. versions.

• Division III Week - April 1-7, 2019.

• Launched a Division III Instagram account. (Nov. 2018)

• Purchasing website.

• D3SIDA recognition award.
  o Three awards each year ($1,500).

• Special Olympics – 50th Anniversary.
  o Deadline extended until April.
  o 50 for 50th Challenge.

Identity Video. Division III recently released a new Identity Video. The video features student-athletes demonstrating an understanding of the Division III philosophy and sharing with viewers what makes the division unique. Institutions and conference offices can use the three-minute video in multiple ways (for example, recruiting events, the admissions office, board presentations, on streamed events, athletics websites, social media and more). Note that three separate 30-second Identity Initiative videos also will be released by mid-September.

DIII Week. The eighth annual Division III Week will be April 1-7, 2019.

Purchasing Website. On September 10, all institutions and conference offices will receive a new $500 credit to purchase items on the Division III Purchasing Website by August 31, 2019. Gameday the DIII Way and LGBTQ ONETEAM items will be available.

D3SIDA recognition. For the third consecutive year, in October, February and May, SIDs may submit stories and videos for the D3SIDA recognition award for best work. Winning submissions receive $1,500 to attend the annual CoSIDA Convention that includes Division III Day.

Special Olympics. This summer marked the 50th Anniversary of Special Olympics. The national Student-athlete Advisory Committee has initiated the 50 for 50th Challenge.” Each institution is challenged to have at least 50 student-athletes participate in a Special Olympics event(s) from Aug. 1, 2018 to Feb. 28, 2019. Institutions should report their Special Olympics participation via the Division III Special Olympics website, D3SpecialOlympics@ncaa.org. All institutions that complete the challenge will receive a prize, and the three institutions with the highest percentage of student-athlete participation will face off in the May 2019 Special Olympics Spotlight Poll. The institution with the most votes in the Spotlight Poll will be declared the champion during the 2019 Division III Week and receive a special grand prize.
Questions