



2019-20 NCAA DIVISION I AUTONOMY LEGISLATIVE PROCESS

The following provides key deadlines and information regarding the 2019-20 NCAA Division I Autonomy Legislative Process. For more information regarding the legislative process, see NCAA Division I Constitution 5.3.2.

September 15 (5 p.m. Eastern time):

- Deadline for submission of concepts being considered for sponsorship as amendments to areas of autonomy.
- Concepts are posted on the NCAA website for membership review and comment as soon as possible after September 15.

November 1 (5 p.m. Eastern time):

- Deadline for submission of autonomy proposals.
- Decisions on whether a proposal should be placed in the autonomy legislative process or NCAA Division I Council-governance legislative process are initially determined by NCAA staff in consultation with the sponsoring conference(s). If agreement is not reached, the NCAA Division I Board of Directors has authority to determine if a proposal is "out of order."

November 15:

- NCAA Division I Autonomy Publication of Proposed Legislation (APOPL) available.

November 15 (5 p.m. Eastern time) - December 15 (5 p.m. Eastern time):

- Comment period.

December 1 (5 p.m. Eastern time):

- Deadline for sponsors to refine and/or adjust their own proposals (i.e., sponsor modification period).
 - All modifications permissible, provided they are germane to the concept of the original proposal.
- Deadline for autonomy conferences to submit amendments to proposals (i.e., amendment to amendment period).
 - Amendments may not expand the scope of the original proposal.

December 15:

- NCAA Division I Autonomy Official Notice available, which includes final versions of autonomy proposals.
 - Additional amendments-to-amendments that do not expand the scope of the original proposal may be submitted prior to or during the autonomy business session at the NCAA Convention.

January 2019:

- Electronic voting on proposals that are not related to strategic priorities (not nationally significant or do not significantly alter the collegiate experience) are noncontroversial or are administrative in nature.