

## Academic Integrity Violations: Student-Athlete Reinstatement Request

Once an institution determines an academic integrity violation occurred (see, **NCAA Division I Bylaws 14.9.3, 14.9.4.2**), the affected prospective student-athlete (PSA) or student-athlete (SA) must be declared ineligible, and the institution may request the individual's eligibility be reinstated through the Requests/Self Reports Online (RSRO) system. The table below provides helpful information regarding penalties associated with academic integrity violations and recommended information to provide to the student-athlete reinstatement (SAR) staff.

Academic Integrity Violation		
Type of Violation	Pre-Enrollment	Post-Enrollment
<b>Penalty: Starting Point*</b>	<i>Permanent Ineligibility</i> (arranging false academic records)	<i>Sit-a-Season/Charge-a-Season</i> (providing inaccurate information to NCAA)**  <i>Permanent Ineligibility</i>
<b>Recommended Documentation</b>	Written statement from PSA and involved individual(s) detailing circumstances surrounding academic integrity violation.	Written statement from SA and involved individual(s) detailing circumstances surrounding academic integrity violation. <ul style="list-style-type: none"> <li>If institutional staff involved, detail how relationship originated, extent of staff member's involvement, and whether payment was exchanged for work performed.</li> </ul>
	Copy of fraudulent information provided to institution or NCAA. <ul style="list-style-type: none"> <li>Institution should detail/highlight inaccurate information and provide accurate information as comparison.</li> </ul>	Institutional administrative documentation outlining allegation, findings, and appeal of breach of institutional policy related to academic integrity. <ul style="list-style-type: none"> <li>Citation/description of institutional policy SA violated,</li> <li>Timeline and associated dates of investigation (e.g., when violation occurred, investigation, decision, appeal),</li> <li>Academic impact of violation,</li> <li>Whether SA appealed original findings and result of appeal.</li> </ul>
	Example of rules education and description of when education was provided to PSA and involved individuals.	Example of rules education and description of when education was provided to SA and institutional staff member.
	PSA's academic records used for certification at institution and transcripts through most recent term completed.	SA transcripts through most recent term completed, syllabus, and grade history of impacted course(s).
	Transcripts of interviews conducted with PSA and other involved individuals.	Transcripts of interviews conducted with SA and institutional staff member.
	Correspondence between PSA and (a) involved individuals, and (b) NCAA/institution, specific to violation.	Correspondence between SA and institutional staff member, specific to violation.
<b>Other Information to Provide</b>	<ul style="list-style-type: none"> <li>Was PSA aware of arrangement of inaccurate information?</li> <li>Confirm whether PSA is currently eligible and in good standing with institution.</li> <li>Did PSA compete while ineligible, if so, how many contests/dates of competition?</li> <li>Any other mitigation that contributed to violation? If so, provide contemporaneous, objective documentation to support asserted mitigation?</li> </ul>	<ul style="list-style-type: none"> <li>Confirm whether SA is currently eligible and in good standing with institution.</li> <li>Did SA compete while ineligible, if so, how many contests/dates of competition?</li> <li>Any other mitigation that contributed to violation? If so, provide contemporaneous, objective documentation to support asserted mitigation?</li> </ul>

\*Some cases have warranted less withholding; however, decisions are fact specific.

\*\*Eligibility may not be reinstated if SA acted deliberately or had multiple opportunities to provide accurate information.

SAR staff also recommends that institutions review the [Division I SAR Guidelines](#) associated with the academic integrity violation.