

Welcome to the World of Rules and Enforcement: How to Conduct an Investigation Part 2 of 2

Presented by
Tom Hosty and
Laura Wurtz McNab



Session Overview

- Recap of on-campus investigation.
- Additional interview considerations.
- Analyzing information.
- Collaborative investigation.
- Processing Level I or Level II cases.
- Available resources.
- Questions.



On Campus Investigation

- Institutional investigative policy.
- Developing a case strategy.
- Document requests.
- Interviews.



Interviews Sequence Considerations

- How do you protect the integrity of the investigation (e.g., prevent/minimize leaks or collusion)?
- Who has the information?
- Who could corroborate and/or refute the information?
- Who has eligibility issues (student-athletes)?
- Who could be at risk (institutional employee)?

Generally, work from the outside in.



Effective Interviewing Techniques

Prior to the interview:

- Perform research on the individual (e.g., social media posts).
- Gather and organize relevant documentation (e.g., academic records, emails).
- Prepare an interview outline but go where the interview takes you. Always get the who, what, when, where, why and how.



Effective Interviewing Techniques

During the interview:

- Ask open ended questions. The interviewee should do the majority of the talking.
- Use the pregnant pause to elicit more information. Silence is okay.
- Avoid interrupting.
- Use follow-up questions to elicit details, confirm sequence or point out inconsistencies. If something does not make sense, ask it again.



Analysis of Information

- Any additional interviews or document requests necessary?
- Any eligibility issues?
 - Institution has an obligation to withhold ineligible student-athletes. [Bylaw 14.01.1]
 - If immediate issues, contact student-athlete reinstatement as soon as possible.
- What are the potential violations?
 - For appropriate bylaw citations, contact your conference or academic and membership affairs.
- What is the appropriate level?
 - Review Bylaws 19.1.1 through 19.1.3.
 - Also review applicable case precedent in LSDBi and RSRO.



Collaborative Investigations: Working with the Enforcement Staff



Responsibility to Cooperate Bylaw 19.2.3

- Applies to current/former institutional staff members, prospective student-athletes and enrolled student-athletes.
- Affirmative obligation to cooperate fully with and assist in the infractions process.
- As of August 2018, enhancements as a result of the Commission on College Basketball.



Bylaw 19.2.3 Requirements

- Reporting instances of noncompliance.
- Assisting in developing full information.
- Timely participation in interviews and providing truthful and complete responses.
- Making a full and complete disclosure of relevant information.
- Disclosing and providing access to all electronic devices used for business purposes.
- Providing access to all social media, messaging and other applications.
- Preserving the integrity of an investigation.



Potential Derivative Violations

- Head Coach Responsibility [Bylaw 11.1.1.1]
 - Head coaches are presumed responsible for violations that occur in their program and must rebut the presumption.
 - How did the head coach promote compliance? How did the head coach monitor direct/ indirect reports?
- Unethical Conduct [Bylaw 10.1]
 - Did a coach provide false or misleading information?
 - Did a coach provide significant impermissible benefits/inducements?
- Failure to Monitor/Lack of Institutional Control [Constitution 2.8.1]
 - Make honest, candid assessments of the compliance systems and identify any breakdowns.

Review Enforcement Division I Charging Guidelines for assistance.



Level I and/or Level II violations

INFORMATION RECEIVED

Self-report, sources, phone call, public or

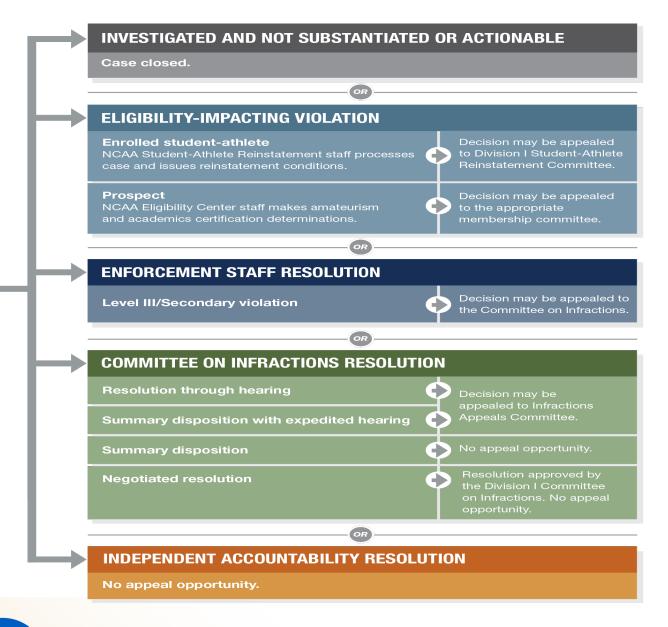
member tips, social media, etc.

INFORMATION REVIEWED

Information is

resolved using one or more of

these paths.





Available Resources on NCAA.org

- Enforcement Internal Operating Procedures.
- Enforcement Charging Guidelines.
- Membership Resource Guide.
- Head Coach Responsibility Guide.
- Additional resources on <u>academics</u>, sports wagering, and the <u>general infractions process</u>.



Questions?

Enforcement staff will be available following this presentation to answer questions via telephone, email or Microsoft Teams.



Thank You

