

All Responses Must be Submitted Via the Survey Link

**NCAA Association-Wide Constitution Convention
Feedback Survey for SAAC and BOG SAEC**

The NCAA Board of Governors Constitution Committee seeks input from SAAC leaders at the campus, conference and national level to address transformational, organizational change through the redrafting of the principles, governance structure and membership commitments found in the NCAA Constitution to meet the needs of today's student-athletes and in the generations to come. The questions are designed to solicit your views on the NCAA's current model and to weigh in on considerations for a future state to inform the committee's deliberations.

Hearing from NCAA student-athletes is essential as the Committee contemplates significant changes. The Committee hopes that you will make your voice heard and complete this voluntary survey. All answers you provide are confidential and responses will only be shared in the aggregate, appropriately grouped with other respondents (e.g., by role, NCAA division, etc.). Depending on the amount of feedback you provide, the survey may take between 10-30 minutes of your time and can be taken on a computer, tablet or phone. Thank you for your participation. Please click Start to begin the survey.

Section I. Demographic Information [these demographic fields are required]

1. What is the highest level of leadership at which you currently serve?
 - BOG SAEC Representative
 - Campus SAAC Representative
 - Conference SAAC Member
 - National SAAC Member
 - Other

If "Other" please end the survey with the note: *This survey is designed to be taken by SAAC leaders at the campus, conference and national level. Other student-athletes will have the opportunity to learn more about the work of the Constitution Committee and share their thoughts during the virtual town halls that will be hosted in September 2021. If you have more direct feedback, please share it with your SAAC chair/president or athletics director and they will be able to direct it to one of the three student-athletes serving on the Constitution Committee. Thank you.*

2. What is your institution's primary division? (drop down menu)
3. What is your institution's primary conference? (dropdown populated by division selected, Independent will be included for DII and DIII).

Section II. Overarching Principles that Define College Sports

The Second principle outlined in the NCAA Constitution is the Principle of Student-Athlete Well-Being. Please see the box below to review the principle.

2.2 The Principle of Student-Athlete Well-Being. [*] Intercollegiate athletics programs shall be conducted in a manner designed to protect and enhance the physical and educational well-being of student-athletes. (*Revised: 11/21/05*)

2.2.1 Overall Educational Experience. [*] It is the responsibility of each member institution to establish and maintain an environment in which a student-athlete's activities are conducted as an integral part of the student-athlete's educational experience. (*Adopted: 1/10/95*)

2.2.2 Cultural Diversity and Gender Equity. [*] It is the responsibility of each member institution to establish and maintain an environment that values cultural diversity and gender equity among its student-athletes and intercollegiate athletics department staff. (*Adopted: 1/10/95*)

2.2.3 Health and Safety. [*] It is the responsibility of each member institution to protect the health of, and provide a safe environment for, each of its participating student-athletes. (*Adopted: 1/10/95*)

2.2.4 Student-Athlete/Coach Relationship. [*] It is the responsibility of each member institution to establish and maintain an environment that fosters a positive relationship between the student-athlete and coach. (*Adopted: 1/10/95*)

2.2.5 Fairness, Openness and Honesty. [*] It is the responsibility of each member institution to ensure that coaches and administrators exhibit fairness, openness and honesty in their relationships with student-athletes. (*Adopted: 1/10/95*)

2.2.6 Student-Athlete Involvement. [*] It is the responsibility of each member institution to involve student-athletes in matters that affect their lives. (*Adopted: 1/10/95*)

The overarching principle of student-athlete well-being establishes that college athletics should be conducted in a way that protects and enhances the physical and educational well-being of student-athletes.

4. How much do you agree or disagree that the clauses that support this principle (2.1.1 to 2.2.6, shown above) are central to any redrafting of the NCAA Constitution? [Strongly agree to strongly disagree]
 - a) Overall Educational Experience.
 - b) Cultural Diversity.
 - c) Gender Equity.
 - d) Health and Safety.
 - e) Student-Athlete/Coach Relationship.
 - f) Fairness, Openness and Honesty.
 - g) Student-Athlete Involvement.

5. Are there additional clauses you would like to see included to support the principle of student-athlete well-being? [Yes, No]
 - a. [If yes, text box opens with *Please describe the additional clause(s) you would like to see included.*]

6. Would you like to provide any feedback about how the above clauses could be modernized?
[Yes, No]

[If yes, boxes open]:

- a) Suggestions for 2.1.1: Overall Educational Experience.
- b) Suggestions for 2.1.2: Cultural Diversity and Gender Equity.
- c) Suggestions for 2.1.3: Health and Safety.
- d) Suggestions for 2.1.4: Student-Athlete/Coach Relationship.
- e) Suggestions for 2.1.5: Fairness, Openness and Honesty.
- f) Suggestions for 2.1.6: Student-Athlete Involvement.

In addition to the principle of student-athlete well-being, the Constitution includes a range of additional principles central to the mission of the NCAA.

7. Please indicate how strongly you agree or disagree that the following principles should be central to the future of the NCAA as a governing body. [Strongly agree to strongly disagree, 6-point scale]

- Standards for college athlete eligibility.
- Standards for athletics aid and institutional benefits (e.g., cost of attendance, other academic expenses, meals, etc.) for college athletes.
- Standards for compensation and benefits received from non-institutional sources (e.g., NIL-related benefits).
- Primacy of the academic experience in policy and decision-making.
- Conducting national championships for all sports other than FBS football.
- Sport-specific rules for competition and participation.
- Standards for college athlete health and safety.
- Standards for competitive equity.
- Standards for maintaining athletic department financial stability.
- Standards for allocating national revenue.
- Standards for inclusive and equitable environments.

8. Please discuss any additional principles you believe should be considered central to the future of the NCAA as a governing body. [open ended box]

9. Standard minimum requirements for the following principles of conduct should be set at which level: campus, conference, divisional or national? [Campus, Conference, Divisional, National, Other]

- Allocation of athletics department resources.
- Athletics aid and institutional benefits

- Benefits and compensation received from non-institutional sources (e.g., NIL related benefits).
- Championship opportunities.
- College academic eligibility (e.g., progress toward degree standards).
- Initial academic eligibility.
- Health and safety.
- Inclusion and equity.
- NCAA divisional membership requirements.
- Playing and practice seasons.
- Recruiting.
- Sport-specific rules of play.

[If other was selected for any of the items below, one box opens.] *You endorsed “Other” for one or more principles listed above, please explain.*

10. Please discuss any additional principles of conduct for which you believe standard minimum requirements should be set at the national level. [open ended text box]

11. Accountability for compliance expectations and enforcement of the standard minimum requirements for the following principles of conduct should be at which level: campus, conference, divisional or national level? [Campus, Conference, Divisional, National, Other]

- Allocation of athletics department resources.
- Athletics aid and institutional benefits
- Benefits and compensation received from non-institutional sources (e.g., NIL related benefits).
- Championship opportunities.
- College academic eligibility (e.g., progress toward degree standards).
- Initial academic eligibility.
- Health and safety.
- Inclusion and equity.
- NCAA divisional membership requirements.
- Playing and practice seasons.
- Recruiting.
- Sport-specific rules of play.

11a. [If other was selected for any of the items below, one box opens.] *You endorsed “Other” for one or more principles listed above, please explain.*

12. Please discuss any additional principles of conduct or standard minimum requirements for which the accountability for compliance expectations and enforcement should be set at the national level. [open ended text box]

13. How much do you agree or disagree that the following are important reasons for why colleges should have athletics programs [strongly agree to strongly disagree, 6-point scale]:

- Attracts prospective students
- Builds campus community
- Fundraising/donations
- Helps athletes develop personal or professional (non-athletic) skills
- Historical legacy
- Keeps alumni engaged
- Promotes health and life-long physical activity
- Other [If other, box opens with *Please list additional motivations for sponsoring college sports*]

Currently, many NCAA association-wide and divisional governance committees have a student-athlete representative. This student is typically also a member of their division's national SAAC.

14. Do you have suggestions to expand college athlete voice and/or representation in NCAA governance? [Yes, No]

14a. If yes, box opens with *Please provide your suggestions for expanding student-athlete voice.*

15. Do you believe the NCAA should increase sport participation opportunities, whether current NCAA sports or nontraditional (e.g., women's flag football, skateboarding, snowboarding, etc.) [Yes, No]

15a. [If Yes, box opens with *Please provide your suggestions for how the NCAA can increase sport participation opportunities.*]

16. If it were up to you and there were no constraints, what changes, if any, in mission, role and organization of the NCAA would you make?

16a. Please share the changes to the NCAA mission you envision [open text box]

16b. Please describe the changes to the role of the NCAA you envision [open text box]

16c. Please describe the changes to the organization of the NCAA you envision [open text box]

Thank you for providing your feedback! For more about the NCAA Constitution Committee, please go [here](#).