

All Responses Must be Submitted Via the Survey Link

NCAA Association-Wide Constitution Convention Feedback Survey

The NCAA Board of Governors Constitution Committee seeks membership input to address transformational, organizational change through the redrafting of the principles, governance structure and membership commitments found in the NCAA Constitution to meet the needs of today's student-athletes and in the generations to come. The questions are designed to solicit your views on the NCAA's current model and to weigh in on considerations for a future state to inform the committee's deliberations.

Hearing from those involved in college sports is essential as the Committee contemplates significant changes. The Committee hopes that you will make your voice heard and complete this voluntary survey. All answers you provide are confidential and responses will only be shared in the aggregate, appropriately grouped with other respondents (e.g., by position title, NCAA subdivision). Depending on the amount of feedback you provide, the survey may take between 10-30 minutes of your time. The survey can be taken on a computer, tablet or phone. Please click Start to begin the survey.

Section I. Demographic Information [these demographic fields are required]

1. What is your primary role? [select one]
 - Athletics Direct Report
 - Athletics Diversity and Inclusion Designee
 - Athletics Health Care Administrator
 - Coaches Association, Exec. Director
 - Conference Commissioner/Exec. Director
 - Director of Athletics
 - Faculty Athletics Representative
 - President/Chancellor
 - Senior Compliance Administrator
 - Senior Woman Administrator

2. [Campus only] What is your institution's primary division? (drop down menu)

3. [Campus only] What is your institution's primary conference? (dropdown populated by division selected, Independent will be included).

4. [Conference only] In what division does your conference compete? [Division I, Division II, Division III, Sport-Specific Conference]

5. [Conference only] Please indicate your conference [drop down list]

6. [Coaches association only] Please select your organization. [drop down menu]

Section II. Overarching Principles that Define College Sports

For your reference, the Constitution outlines the NCAA's foundational principles for all divisions and is found at the beginning of each divisional manual and encompasses Articles 1 through 6. Division specific bylaws are not under the purview of this Committee. See: [Division I Manual](#), [Division II Manual](#), [Division III Manual](#).

7. Please indicate how strongly you agree or disagree that the following principles should be central to the future of the NCAA as a governing body. [Strongly agree to strongly disagree, 6-point scale]

- Standards for college athlete eligibility.
- Standards for athletics aid and institutional benefits (e.g., cost of attendance, other academic expenses, meals, etc.) for college athletes.
- Standards for compensation and benefits received from non-institutional sources (e.g., NIL-related benefits).
- Primacy of the academic experience in policy and decision-making.
- Conducting national championships for all sports other than FBS football.
- Sport-specific rules for competition and participation.
- Standards for college athlete health and safety.
- Standards for competitive equity.
- Standards for maintaining athletic department financial stability.
- Standards for allocating national revenue.
- Standards for inclusive and equitable environments.

8. Please discuss any additional principles you believe should be considered central to the future of the NCAA as a governing body. [open ended box]

9. Standard minimum requirements for the following principles of conduct should be set at which level: campus, conference, divisional or national? [Campus, Conference, Divisional, National, Other]

- Allocation of athletics department resources.
- Athletics aid and institutional benefits.
- Benefits and compensation received from non-institutional sources (e.g., NIL related benefits).
- Championship opportunities.
- College academic eligibility (e.g., progress toward degree standards).
- Initial academic eligibility.
- Health and safety.
- Inclusion and equity.
- NCAA divisional membership requirements.
- Playing and practice seasons.
- Recruiting.
- Sport-specific rules of play.

[If other was selected for any of the items below, one box opens.] *You endorsed “Other” for one or more principles listed above, please explain.*

10. Please discuss any additional principles of conduct for which you believe standard minimum requirements should be set at the national level. [open ended text box]

11. Accountability for compliance expectations and enforcement of the standard minimum requirements for the following principles of conduct should be at which level: campus, conference, divisional or national level? [Campus, Conference, Divisional, National, Other]

- Allocation of athletics department resources.
- Athletics aid and institutional benefits.
- Benefits and compensation received from non-institutional sources (e.g., NIL related benefits).
- Championship opportunities.
- College academic eligibility (e.g., progress toward degree standards).
- Initial academic eligibility.
- Health and safety.
- Inclusion and equity.
- NCAA divisional membership requirements.
- Playing and practice seasons.
- Recruiting.
- Sport-specific rules of play.

11a. [If other was selected for any of the items below, one box opens.] *You endorsed “Other” for one or more principles listed above, please explain.*

12. Please discuss any additional principles of conduct or standard minimum requirements for which the accountability for compliance expectations and enforcement should be set at the national level. [open ended text box]

13. In light of differing opportunities, ambitions and resources, how much do you agree or disagree that the present divisional structure and composition be changed? [Strongly agree to strongly disagree]

13a. [If strongly to somewhat agree, text box opens] Please describe your vision for a new structure to group member institutions most effectively (e.g. different than current divisional structure).

14. How much do you agree or disagree that university or college presidents/chancellors should have primary, national oversight for college athletics? [Strongly agree to strongly disagree]

14a. [If strongly to somewhat disagree] Please describe your vision for a new oversight structure.

15. [For campus only, not conference commissioners or coaching assoc.] How much do you agree or disagree that the following reasons drive your institution's motivation for participating in intercollegiate athletics [strongly agree to strongly disagree]:

- a. Alumni engagement
- b. Alumni giving/development
- c. Boost/sustain enrollment through athletics opportunities
- d. Build campus community
- e. Enhance institutional brand identity
- f. Historical precedence
- g. Promote health and well-being
- h. Provide athletics opportunities to college students
- i. Provide educational opportunities to college athletes (e.g. teamwork, time management, etc.)
- j. Other [please explain]

16. Do you have additional suggestions for improving the governance structure of the NCAA that you would like to share (e.g. representation by school, conference, constituency or other)? [Yes, No]

16a. If yes, box opens with *Please share your suggestions for improving the NCAA's governance structure.*

17. Are there changes you would like to recommend that would allow the NCAA to respond to issues/challenges more quickly? [Yes, No]

17a. If yes, box opens with *Please provide your suggestions for changes that would allow the NCAA to respond to issues more quickly.*

18. Do you have suggestions to expand college athlete voice and/or representation in NCAA governance? [Yes, No]

18a. If yes, box opens with *Please provide your suggestions for expanding student-athlete voice.*

19. Do you believe the NCAA should increase sport participation opportunities, whether traditional sports or sports principally sponsored through NGBs (e.g., women's flag football, skateboarding, snowboarding, squash, etc.) [Yes, No]

19a. [If yes, box opens with *Please provide your suggestions for how the NCAA can increase sport participation opportunities.*]

20. Based on other existing models of governance with which you are familiar, are there examples that you believe the Constitution Committee should take into consideration while redrafting? [Yes, No]

18a. [If yes, box opens with *Please list.*]

21. Do you feel that the Constitution Committee should establish non-negotiables prior to redrafting the NCAA Constitution.” [Yes, No]

21a. [If yes, box opens] *Please indicate what principles or concepts of the current model you believe are essential to preserve in this redrafting process.*

22. If it were up to you and there were no constraints, what changes, if any, in mission, role and organization of the NCAA would you make?

Please share the changes to the NCAA mission you envision [open text box]

Please describe the changes to the role of the NCAA you envision [open text box]

Please describe the changes to the organization of the NCAA you envision [open text box]

Thank you for providing your feedback! For more about the NCAA Constitution Committee, please go [here](#).