



**REPORT OF THE
NCAA DIVISION III INTERPRETATIONS AND LEGISLATION COMMITTEE
FEBRUARY 11-12, 2019, MEETING**

ACTION ITEMS.

1. Legislative items.

a. Noncontroversial Legislation – NCAA Division III Bylaw 17.29.1.9.1 – Playing and Practice Seasons – Institutionally Certified Foreign Tours – Increase Incidental Expense Per Diem to \$30.

- (1) Recommendation. That the NCAA Division III Management Council approve in concept noncontroversial legislation increasing, from \$20 to \$30, the amount of cash an institution may provide a student-athlete per day to cover unitemized incidental expenses incurred in connection with an institutional foreign tour.
- (2) Effective date. Immediate.
- (3) Rationale. Current legislation permits an institution to provide up to a \$20 per diem for incidental expenses associated with an institutional foreign tour. Increasing the per diem for incidental expenses reflects a more realistic understanding of the actual incidental expenses a student-athlete will incur while on a foreign tour. It will also provide the opportunity for all student-athletes to maximize the foreign tour experience. Finally, the foreign tour incidental expense allowance has not been adjusted since 1996 when it increased from \$10 to \$20. [See Informational Item No. 10, Division I Proposal No. 2018-82].
- (4) Budget impact. Potential for increased costs associated with foreign tours.
- (5) Student-athlete impact. Potential greater expense allowance for a foreign tour.

b. Noncontroversial Legislation – Bylaw 13.1.4.1 – Contact Restrictions at Prospective Student-Athlete's Educational Institution – Elimination of Required Permission from Institution's Executive Officer.

- (1) Recommendation. That Management Council approve in concept noncontroversial legislation eliminating the requirement that an institutional staff member or any representative of the institution's athletics interests seeks permission from the executive officer (or designee) of a prospective student-athlete's educational institution prior to contacting that prospective student-athlete during the portion of the day when classes are being conducted.

- (2) Effective date. Immediate.
- (3) Rationale. Current legislation specifies that a visit by an institutional staff member or representative of the institution's athletics interests to a prospective student-athlete's educational institution during the portion of the day when classes are being conducted for all students for the purpose of contacting the prospective student-athlete requires the approval of the executive officer (or designee) of the prospective student-athlete's educational institution. The legislation is difficult to monitor and unnecessary given that prospective student-athletes' educational institutions typically have policies and procedures in place for admitting and monitoring visitors.
- (4) Budget impact. None.
- (5) Student-athlete impact. None.

c. Modification of Wording – Bylaw 17.1.1.2 – Playing and Practice Seasons – Clarifying that Winter Sports Do Not Have Segment Limitations.

- (1) Recommendation. That Management Council approve in concept a modification of wording to Bylaw 17.1.1.2 clarifying that sports with a winter championship do not have a nontraditional segment.
- (2) Effective date. Immediate.
- (3) Rationale. The modification of wording to Bylaw 17.1.1.2 clarifies that segment limitations do not apply to sports with a winter championship. The reorganization of Bylaw 17 (Proposal No. NC-2012-11) eliminated segments for sports with a winter championship to define "the playing season in more relevant and consistent terms." However, Bylaw 17.1.1.2, which indicates that all sports are subject to segment limitations (with some exceptions), was not amended at that time and now should be changed to properly reflect the intent set forth in Proposal No. NC-2012-11.
- (4) Budget impact. None.
- (5) Student-athlete impact. None.

d. Noncontroversial Legislation – Bylaw 14.2.5 – Hardship Waiver – Exempted Exhibitions.

- (1) Recommendation. That Management Council approve in concept noncontroversial legislation clarifying that participation in an exempted scrimmage, exhibition or joint practice (before or after the first regularly scheduled contest) does not count as a competition when determining the first half of the playing season or whether the student-athlete participated in more than one-third of the standard number of contest/dates of competition for purpose of the hardship waiver analysis.
- (2) Effective date. Immediate.
- (3) Rationale. Current hardship waiver legislation states that if a student-athlete participates in an exhibition/scrimmage after the first regularly scheduled contest, that exhibition/scrimmage counts towards determining whether the student-athlete participated in less than one-third of the number of contests. The same legislation, however, is silent as to whether that exhibition/scrimmage should be counted in determining the first half of the season. Part of the rationale for the current hardship waiver legislation, adopted in 2010, was to foster student-athlete well-being by providing for a consistent denominator that was based on the maximum number of contests. By excluding participation in an exempted scrimmage, exhibition or joint practice regardless of when it occurs, will further enhance student-athlete well-being by providing student-athletes with the maximum opportunity to qualify for a hardship waiver. Additionally, with the increase in the number of exempted scrimmages and exhibitions, institutions are regularly scheduling those exempted contests after the first regularly scheduled contest. Adopting this proposal will ensure the equitable treatment of those exempted contents in the calculation for a hardship and will create equity in the application of the hardship waiver legislation for student-athletes who participate in the same number of exempted contests.
- (4) Budget impact. None.
- (5) Student-athlete impact. Will enhance student-athlete well-being by providing the greatest opportunity for satisfying the requirements for a hardship waiver.

2. Nonlegislative items.

a. Division III Health and Safety Survey Pilot.

- (1) Recommendation. That Management Council recommend the health and safety survey (See Attachment) be administered as a pilot for 2019.
- (2) Effective date. August 1, 2019.
- (3) Rationale. The NCAA Division III Interpretations and Legislation Committee believed there was merit in having a better understanding of the care that is provided to student-athletes. However, the committee noted concerns with using an instrument that was developed for gathering data from non-Division III institutions and the applicability of the data gathered using such an instrument. The committee believes that administering the health and safety survey as a pilot would be useful in determining whether the survey instrument was suitable for Division III and whether the data collected via the survey would aid Division III institutions in assessing the medical care they provide to their student-athletes.
- (4) Budget impact. None.
- (5) Student-athlete impact. None.

b. Division III University.

- (1) Recommendation. That Management Council recommend expanding Division III University to include 10 compliance modules for educating Division III coaches and institutional staff members and request \$50,000 for the development and maintenance of those modules.
- (2) Effective date. August 1, 2019.
- (3) Rationale. The committee continued its discussion of using the Division III University online learning management system to provide rules compliance education to institutional coaches and athletics staff members. Currently, the Division III University offers modules with information on how the NCAA functions, the student-athlete reinstatement process and vital health and safety topics. Noting the success of Division II University's training modules, the committee believed that initially focusing Division III University on coaches' compliance education would have the greatest impact. The committee recommended the program focus on the following topics with the potential to expand in the future: outside competition, voluntary athletically related activities, camps and clinics, meals, crowdfunding, social media and publicity, medical hardships, extra

benefits, official and unofficial visits and involvement with local sports clubs.

(4) Budget impact. Approximately \$50,000 to develop 10 modules based on an estimated cost of \$5,000 to develop and maintain each module.

(5) Student-athlete impact. None.

c. Approve Official Interpretation – Prospective Student-Athlete's Prospect-Aged Sibling Receiving Benefits While Accompanying the Prospective Student-Athlete on an Official Visit.

(1) Recommendation. That Management Council approve the following official interpretation:

Prospective Student-Athlete's Prospect-Aged Sibling Receiving Benefits While Accompanying the Prospective Student-Athlete on an Official Visit.

The committee confirmed that it is permissible for an institution to provide all the benefits a sibling is permitted to receive (e.g., meals, lodging, transportation and/or entertainment) during an official visit to a sibling of a prospective student-athlete who is also prospect-aged and/or being recruited by the institution without the visit constituting an official visit for the prospective student-athlete's sibling, provided no direct recruitment of the sibling occurs during the visit.

[References: Bylaws 13.5.2.8 (transportation of prospective student-athletes' relatives, friends, guardian(s), spouse or individual of a comparable relationship), 13.6.5 (entertainment/tickets on an official visit, 13.6.5.1 (general restrictions), 13.6.5.2 (complimentary admissions), 13.6.5.6 (meals on an official visit), 13.6.5.6.2 (meal location) and 13.6.6 (lodging for additional persons)]

(2) Rationale. During its September 2018 meeting, the committee initially reviewed and considered the application of a Division I official interpretation that permitted an institution to provide permissible benefits to a prospect who is accompanying a sibling on an official visit for Division III. The committee also considered current Division III staff interpretations [References: 5/8/92, Item Ref. a (to be archived) and 10/14/88, Item Ref. f] which indicated that Division III has recognized the need to extend benefits to siblings that accompany a prospective student-athlete on an official visit.

(3) Estimated budget impact. Will vary among institutions.

(4) Student-athlete impact. None.

d. Amend Official Interpretation – Athletics Department Staff Involvement with Financial Aid Offices (III).

- (1) Recommendation. That Management Council approve the following amendments to the official interpretation [Reference: 1/7/13, Item Ref. 2-a]:

The committee confirmed that institutional athletics staff members (e.g., athletics directors, coaches, senior woman administrators, etc.) are precluded from being involved, in any manner, in the review of the institutional financial aid to be awarded to a student-athlete per Bylaw 15.4.5 (athletics staff involvement) and Bylaw 15.4.6 (matrix-rating system). Specifically, institutional athletics staff shall not influence a student-athlete's financial aid package (as assembled by the financial aid officer or financial aid committee) directly or indirectly.

Athletics department staff members' involvement in or interaction with its institution's financial aid office should be directed by the following:

- a. The athletics department may communicate with ~~the clerical/support~~ staff in the financial aid office in order to determine whether a particular prospective student-athlete's financial aid forms have been submitted;
- b. The athletics department may send a list of names of student-athletes to the financial aid office solely for the purpose of facilitating the annual Division III financial aid reporting process;
- c. The initial communication of a student-athlete's financial aid package amount should occur between the student-athlete or his or her parents or guardian and the institution's financial aid office, admissions office, or enrollment management services department;
- d. Athletics staff shall not serve on a member institution's financial aid committee;

- e. A faculty member (e.g., chemistry professor) would not be precluded from serving on both an institutional faculty athletics committee (e.g., faculty athletics representative) and any institutional financial aid committee as long as they are not a coach or athletics department staff member; and
- f. An athletics department staff member who also works in the financial aid office may continue to work in the financial aid office only if the individual clearly is not involved in the financial aid decision-making process or in the packaging of financial aid for students.

Athletics Department Staff Involvement with Admissions Office and Role of Admissions Office with Financial Aid Packaging.

The committee confirmed that athletics department staff involved in any capacity with the institutional admissions office shall not administer, oversee or otherwise influence any admissions matrix system or other admissions rating formula that directly or indirectly impacts institutional financial aid packaging decisions. For example, an institution that uses an admissions matrix-rating system to evaluate and rank incoming student applicants shall not allow athletics department staff to score, rank, or otherwise influence any admissions rating of any student, including student-athletes, if the admissions matrix-rating score is used in any way to determine the financial aid package of any student, including student-athletes.

Permissible involvement of athletics department staff with its institution's admissions office should be directed by the following:

- a. Enrollment management personnel, including admissions office staff, are permitted to be employed by the athletics department provided those individuals have no role in the administration of financial aid (e.g., need analysis, aid packaging);
- b. It is permissible for an athletics department staff member who is working in the admissions office to be involved in off-campus admissions programs directed at prospective students in general, provided any contact made with prospective student-athletes prior to the completion of the prospective student-athlete's sophomore year in high school is not for the purpose of athletics recruitment (e.g., athletics recruiting presentation);

- c. An athletics department staff member who also serves as an admissions officer is precluded from having any input regarding the recipients of any institutionally administered grants or scholarships (e.g., presidential, merit, academic, leadership, etc.); and
- d. Any factors of athletics ability or participation (e.g., high school athletics participation, outside club MVP awards, all-tournament honor, high school letter winner, all-state/all conference selection, athletics ability of any kind, etc.) that are considered in the admissions matrix-rating system shall be removed from the rating system prior to the review of the student-athlete's application by the financial aid office.

[References: NCAA Division III Bylaws 13.1.1.1 (high school prospects), 15.4.1 (consistent financial aid package), 15.4.3 (written offer of aid), 15.4.5 (athletics staff involvement) and 15.4.6 (matrix-rating system) and official interpretations (10/10/88, Item No.) and (9/19/05, Item No.), which have been archived]

- (2) Rationale. During its February 2019 meeting, the NCAA Division III Financial Aid Committee reviewed the January 7, 2013, official interpretation. As a result of its review, the committee recommended changes reflecting more inclusive language encompassing the variety of individuals and committees currently involved with financial aid on member campuses.
- (3) Estimated budget impact. None.
- (4) Student-athlete impact. None.

INFORMATIONAL ITEMS.

- 1. **Welcome and announcements.** The chair, Angie Morenz, welcomed new committee members Annabelle Feist, Michelle Morgan and Mila C. Su.
- 2. **Committee roster.** The committee reviewed its roster and agreed to submit any corrections to NCAA staff.
- 3. **Review November report.** The committee reviewed and approved the report from its November 15, 2018, teleconference.

4. **Review strategic positioning platform.** The committee reviewed the NCAA Division III Strategic Positioning Platform.
5. **Policies and procedures.** The committee approved revisions that would ensure its committee's policies reflect gender neutral language.
6. **Update on governance issues.** The Division III governance staff provided the committee an update on the primary topics currently within the Division III governance structure.
7. **Review NCAA Divisions I, II and III staff interpretations.** The committee reviewed staff interpretations issued in Division I between September 1, 2018, and January 31, 2019. There were no staff interpretations issued for Divisions II or III during this period.
8. **Review Division III official interpretations.** The committee reviewed official interpretations issued in Division III between September 1, 2018, and January 31, 2019.
9. **Review Divisions I and II official interpretations.** The committee reviewed official interpretations issued in Divisions I and II between September 1, 2018, and January 31, 2019.
10. **Review Divisions I and II legislative actions.** The committee reviewed legislative actions in Divisions I and II between September 1, 2018, and January 31, 2019, and requested the following:
 - a. **Division I Proposal No. 2018-48:** Requested staff review with the committee at a future meeting the concept of providing an award that is not more than \$50 to a prospective student-athlete at an open event conducted by an institution or held on its campus.
 - b. **Division I Proposal No. 2018-66:** Requested the NCAA Student Athlete Advisory Committee review a Division I legislative proposal that would allow a student-athlete to compete while enrolled less than full time in their final semester or quarter of a minor or certificate program.
 - c. **Division I Proposal No. 2018-82:** [See Action Item 1a].
 - d. **Division II Proposal No. NC-2019-34:** [See Action Item 1b].

11. Review Division III educational columns. The committee reviewed educational columns issued between September 1, 2018, and January 31, 2019, and took no action.

12. Review of 2019 NCAA Convention Division III legislation and post-Convention business.

- Question and answer document. The committee reviewed the question and answer document for the 2019 legislative proposals and instructed staff to do the following:
 - a. Draft question No. 7 for Proposal No. 2019-2 as an official interpretation to clarify what is considered physical athletically related activity.
 - b. Editorially revise the title of Bylaw 14.1.8.1.6.4 from "Cooperative Educational Work Experience Program – Practice or Competition" to "Experiential Learning Program – Practice or Competition" to provide consistent language with Proposal No. 2019-6.
 - c. Create educational materials that utilize the chart included in question No. 3 for Proposal No. 2019-7.

13. Division III interpretative issues.

- a. **Letters of recommendation for student-athletes.** As a continued discussion from its September 2018 meeting, the committee reviewed a potential interpretation addressing athletics staff providing letters of recommendation for student-athletes, including when the recommendation is for an award that constitutes institutional financial aid. The committee maintained its position that athletics staff may provide letters of recommendation generally but could not do so when the recommendation was for an award that constituted institutional financial aid. However, the committee did not approve the interpretation. Rather, the committee recognized that there are many instances in which a coach may be asked to provide a recommendation for a student-athlete and that an educational column would be more effective at addressing these situations. Consequently, the committee requested staff draft an educational column for the committee to review.
- b. **Appeal of RSRO Case No. 1042745.** The committee reviewed whether a swimming and diving team may practice or compete in the five weekdays prior to the start of fall final exams and during all final exam weeks. The committee affirmed staff's decision that winter sports, including swimming and diving, are not legislatively required to refrain from practice during an exam period. Additionally, the committee noted that institutions are permitted to restrict the team's practice and competition schedule during this period.

- c. **Issues related to crowdfunding educational column.** The committee reviewed its October 2, 2015, educational column regarding crowdfunding to determine the proper interpretive position regarding common interpretative requests the staff receives. The committee clarified the following:
- (1) It is not permissible for a student-athlete to use permissibly raised crowdfunding money to pay for tuition and fees to attend an institution, since using crowdfunding for tuition and fees would constitute impermissible financial aid because it is not coming from any of the permissible financial aid sources outlined in Bylaw 15;
 - (2) If athletics is mentioned initially or at any point after the crowdfunding effort's creation, the student-athlete is not permitted to accept any funds that were raised while the site referenced the student-athlete's athletics involvement. Receiving new donations would be permissible after the athletics information is removed and any funds donated while athletics was involved are refunded; and
 - (3) Permissible crowdfunding efforts by prospective student-athletes and enrolled student-athletes may not be promoted by an institutional athletics staff member or representative of an institution's athletics interest.
- d. **Major junior ice hockey.** The committee reviewed how to interpret "participation on a team" for purposes of determining if a prospective student-athlete has used a season of participation per major junior hockey legislation (Bylaw 14.2.4.4.3). The committee reviewed the major junior model and the numerous ways an individual may participate on or with a major junior team. The committee requested staff continue to review this model, develop options clarifying the level of participation that constitutes a use of a season per Bylaw 14.2.4.4.3 for future review by the committee.
- e. **Sports camps and clinics and other athletics events.** The committee reviewed whether participation in a camp, clinic or athletics event is considered open to the general public if participation in the camp, clinic or event is limited to individuals who meet a specific academic requirement. The committee determined the camp, clinic or athletics event would not be considered open to the general public and requested staff draft an interpretation reflecting the position for the committee's review at a future meeting.
- f. **Mission/service trip as foreign tours.** The committee reviewed whether an institution may conduct a mission/service trip involving student-athletes and their coach engaging in athletically related activities and agreed that this would not be

permissible outside the season. Further, the committee advised staff to consider participation of nonstudent-athletes and the purpose of the trip as guidance for evaluating whether these types of programs are permissible or constitute impermissible out-of-season athletically related activity. If such factors indicate that it is athletically related activity, then the event would need to be classified as a foreign tour and, consistent with the intent of the foreign tour legislation, the student-athletes would be required to participate in competition on the foreign tour.

- g. College coach accompanying prospective student-athlete on visits to other intercollegiate institutions.** The committee reviewed whether a prospective student-athlete's club coach, who is also a Division III coach, could accompany a prospective student-athlete on recruiting visits to other collegiate institutions. The committee determined this arrangement would not be permissible as it creates an impermissible recruiting advantage. If circumstances warrant, an institution could address through the legislative relief waiver process.
- h. Letters accompanying a celebratory signing form.** The committee reviewed whether a cover letter that accompanies the nonbinding athletics celebratory signing form is a permissible recruiting material. The committee agreed that cover letters are a permissible recruiting material provided it is produced by the institution and does not include any form of a commitment by the prospective student-athlete. Consequently, the letters may be personalized and offer a prospective student-athlete a roster spot or other similar language, but the prospective student-athlete may not be required/asked to sign such a letter.
- i. Student-athlete eligibility to compete on outside teams in different or non-NCAA sponsored sports.** The committee reviewed whether Bylaw 14.7.1 (outside competition) prohibits a student-athlete during the defined playing season from competing on any outside team or just teams in the same sport. The committee confirmed that the legislative prohibitions only apply to outside teams in the same sport. Additionally, the staff reviewed an Official Interpretation (Reference: 1/6/92, Item No. 3) that prohibited student-athletes who participate in sports not sponsored by the NCAA from competing on outside teams in a sport during the institution's playing season. The committee confirmed that the application for this interpretation was limited to student-athletes that participate in sports not sponsored by the NCAA but were used for sports-sponsorship purposes and directed staff to revise the January 6, 1992, official interpretation to clarify the intent of the outside competition legislation for future review by the committee.
- j. Esports and financial aid.** The committee reviewed the application of current Division III legislation regarding esports being offered by member institutions.

Specifically, the committee considered whether institutions are permitted to offer financial aid based on esports participation. The committee instructed staff to provide the following guidance:

- (1) Such aid is not considered aid based on athletics leadership, ability, participation or performance and consequently a Division III student-athlete may receive such aid unless the esports program is also part of the athletics department;
- (2) If the esports program is part of the athletics department, then the esports coach is considered a member of the athletics staff. Athletics department staff members may not be involved in the awarding of aid per Bylaw 15.4.5 (athletics staff involvement). This does not result in institutions being precluded from housing esports under athletics and providing esports aid. Rather, it would be akin to a Division III program that sponsors a Division I sport and provides athletics aid. Those students may receive the athletics aid but may not participate in a Division III sport. Similarly, if esports is housed in athletics, students may receive aid for their esports participation but may not also participate in a Division III sport; and
- (3) Division III student-athlete may receive an outside award based on esports participation and not have it impact the ability to also participate as a Division III student-athlete as this outside award would not be considered aid based on athletics leadership, ability, participation or performance.

14. **Requests/Self-Reports Online update.** The committee reviewed Division III interpretive requests that have been submitted to staff using RSRO, including response time, bylaw cites and urgency status.
15. **2019 NCAA Regional Rules update.** The committee reviewed the Division III proposed schedule and content for the 2019 NCAA Regional Rules Seminar.
16. **Future meetings.** The committee reviewed its future meeting schedule.
17. **Other business.**
 - a. The committee recommends as a future agenda item the certification process for international student-athletes; specifically with the increase in international student enrollment, whether the NCAA Eligibility Center should be certifying these student-athletes.

- b. The committee received a brief update regarding SAAC's review of further deregulation of social media.

18. Adjournment.

Committee Chair: Angie Morenz, Blackburn College

Staff Liaisons: Jeff Myers, Academic and Membership Affairs

Kaitlyn Purcell, Academic and Membership Affairs

Bill Regan, Academic and Membership Affairs

NCAA Division III Interpretations and Legislation Committee February 11-12, 2019, Meeting	
Attendees:	
Amy Backus, Case Western Reserve University.	
Jim Cranmer, St. Mary's College of Maryland.	
Annabelle Feist, Williams College (student-athlete).	
Allie Littlefox, Mills College.	
Gregg Kaye, Commonwealth Coast Conference.	
Angie Morenz, Blackburn College.	
Michelle Morgan, John Carroll University.	
Mila C. Su, Plattsburgh State University of New York.	
Absentee:	
None.	
NCAA Staff Liaisons in Attendance:	
Jeff Myers, Kaitlyn Purcell and Bill Regan.	
Other NCAA Staff Members in Attendance:	
Tiffany Alford, Corey Berg, Shannon Blevins, Louise McCleary, John Parsons and Paul Wasilchak.	

2018 Division I Health and Safety Survey

Physician & Other Medical Services

1. What is the medical specialty of your institution's designated head team physician?

- ☐ Cardiology
- ☐ Dentistry
- ☐ Dermatology
- ☐ Emergency medicine / sports medicine
- ☐ Family medicine / sports medicine
- ☐ Internal medicine / sports medicine
- ☐ Neurology
- ☐ Neurosurgery
- ☐ Ophthalmology
- ☐ Orthopaedic, other
- ☐ Orthopaedic, surgery
- ☐ Otolaryngology
- ☐ Pediatrics / sports medicine
- ☐ Physical medicine & rehabilitation / sports medicine
- ☐ Podiatry
- ☐ Psychiatry
- ☐ Radiology
- ☐ Other, please specify: _____

q2 Including your head team physician, how many team physicians have been formally designated by your institution? _____

q3 What are the medical specialties of your other team physicians? (Select all that apply)

- ☐ Cardiology
- ☐ Dentistry
- ☐ Dermatology
- ☐ Emergency medicine / sports medicine
- ☐ Family medicine / sports medicine
- ☐ Internal medicine / sports medicine
- ☐ Neurology
- ☐ Neurosurgery
- ☐ Ophthalmology
- ☐ Orthopaedic, other
- ☐ Orthopaedic, surgery
- ☐ Otolaryngology
- ☐ Pediatrics / sports medicine
- ☐ Physical medicine & rehabilitation / sports medicine
- ☐ Podiatry
- ☐ Psychiatry
- ☐ Radiology
- ☐ Other, please specify: _____

q4 What is the nature of your institution's arrangement with your head team physician?

- ☐ No formal contractual arrangement
- ☐ Employed full-time by institution

- ☐ Employed part-time by institution
- ☐ Contracted full-time with financial compensation
- ☐ Contracted part-time with financial compensation
- ☐ Contracted full-time without financial compensation
- ☐ Contracted part-time without financial compensation
- ☐ Other, please specify: _____

q5 By which department is the head team physician primarily employed/contracted? (Select all that apply)

- ☐ Student health center
- ☐ Athletic department
- ☐ School medical center

q6 Which of the following physician-based medical specialties and/or sub-specialties are available to your student-athletes through arrangements made by your institution? (Select all that apply)

- ☐ Cardiology
- ☐ Dentistry
- ☐ Dermatology
- ☐ Emergency medicine / sports medicine
- ☐ Family medicine / sports medicine
- ☐ Internal medicine / sports medicine
- ☐ Neurology
- ☐ Neurosurgery
- ☐ Ophthalmology
- ☐ Orthopaedic / sports medicine
- ☐ Orthopaedic, surgery
- ☐ Orthopaedic, foot / ankle
- ☐ Orthopaedic, hand / wrist
- ☐ Orthopaedic, spine
- ☐ Otolaryngology
- ☐ Pediatrics
- ☐ Pediatrics / sports medicine
- ☐ Physical medicine & rehabilitation / sports medicine
- ☐ Psychiatry
- ☐ Radiology

☐ Other, please specify: _____

☐ We do not offer any of these services.

q7 Which of the following non-physician health care services are available to your student-athletes by your institution? (Select all that apply)

☐ Acupuncture

☐ Athletic training

☐ Chiropractic

☐ Dentistry

☐ Dietetics

☐ Massage therapy

☐ Mental performance coaching

☐ Nursing / nurse practitioner

☐ Occupational therapy

☐ Pharmacy

☐ Physical therapy

☐ Physician assistant

☐ Podiatry

☐ Radiology technician

☐ Sport psychology (offered by licensed mental health provider that specializes in sport)

☐ Other, please specify: _____

☐ We do not offer any of these services.

q8 From which certifying agency does the Head Strength and Conditioning Coach (or equivalent position) within the athletic department have his/her certification? (Select all the apply, as some coaches have multiple certifications)

- ☐ National Strength and Conditioning Association (NSCA)
- ☐ Collegiate Strength and Conditioning Coaches Association (CSCCA)
- ☐ USA Weightlifting Sports Performance Coach (USAW)
- ☐ American College of Sports Medicine (ACSM)
- ☐ International Sports Sciences Association (ISSA)
- ☐ American Council on Exercise (ACE)
- ☐ USA Track and Field (USATF)
- ☐ Head Strength and Conditioning Coach does not have his/her certification.
- ☐ Other, please specify: _____

q9 How many athletic trainers are utilized by your institution to deliver care to student-athletes?

Full-Time Employees : _____

Part-Time Employees : _____

Graduate Assistants : _____

Interns : _____

Residents : _____

Fellows : _____

Total : _____

q10 How many of your athletic training staff serve as clinical preceptors for athletic training students from a CAATE-accredited athletic training program at either your own or another institution?

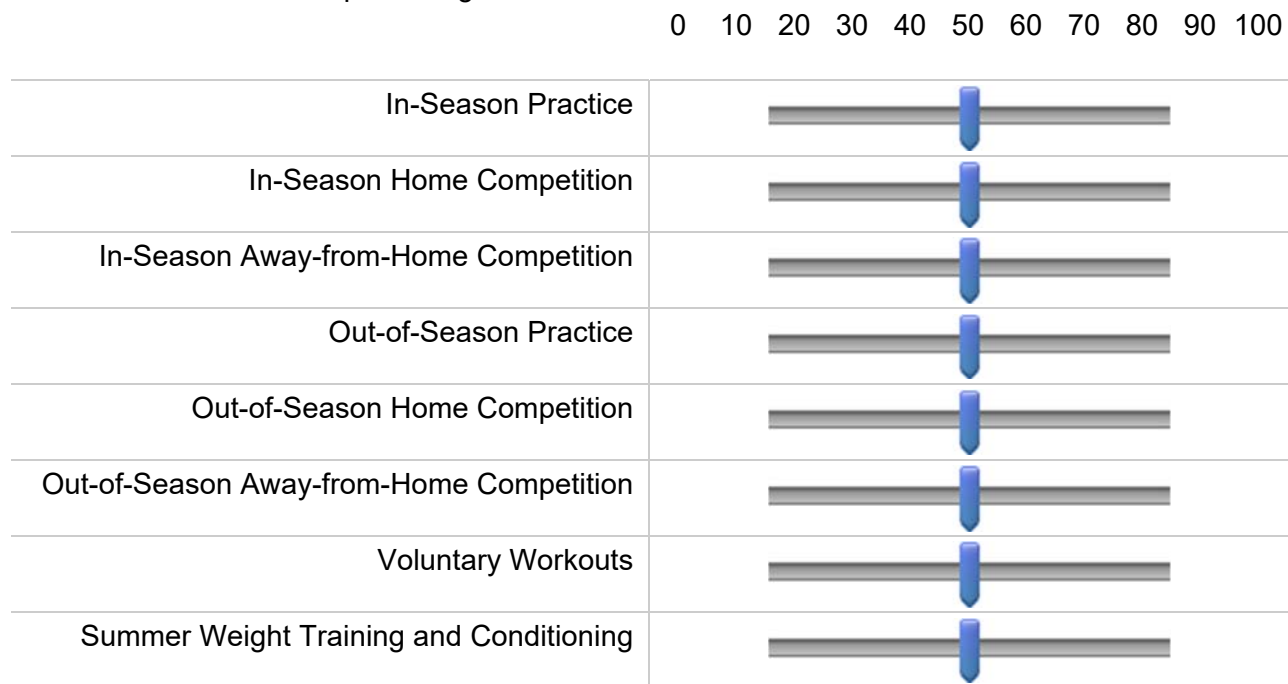
▼ We do not have any athletic training staff serving as clinical preceptors. ... 20

q11 Indicate the percentage of NCAA sports your campus sponsors that have an **athletic trainer present** in the following scenarios:

Calculation: Take the number of NCAA sports that have an athletic trainer present and divide that by

the number of NCAA sports you sponsor. (i.e., 15 sports with athletic trainers present / 25 NCAA sponsored sports = 60 percent).

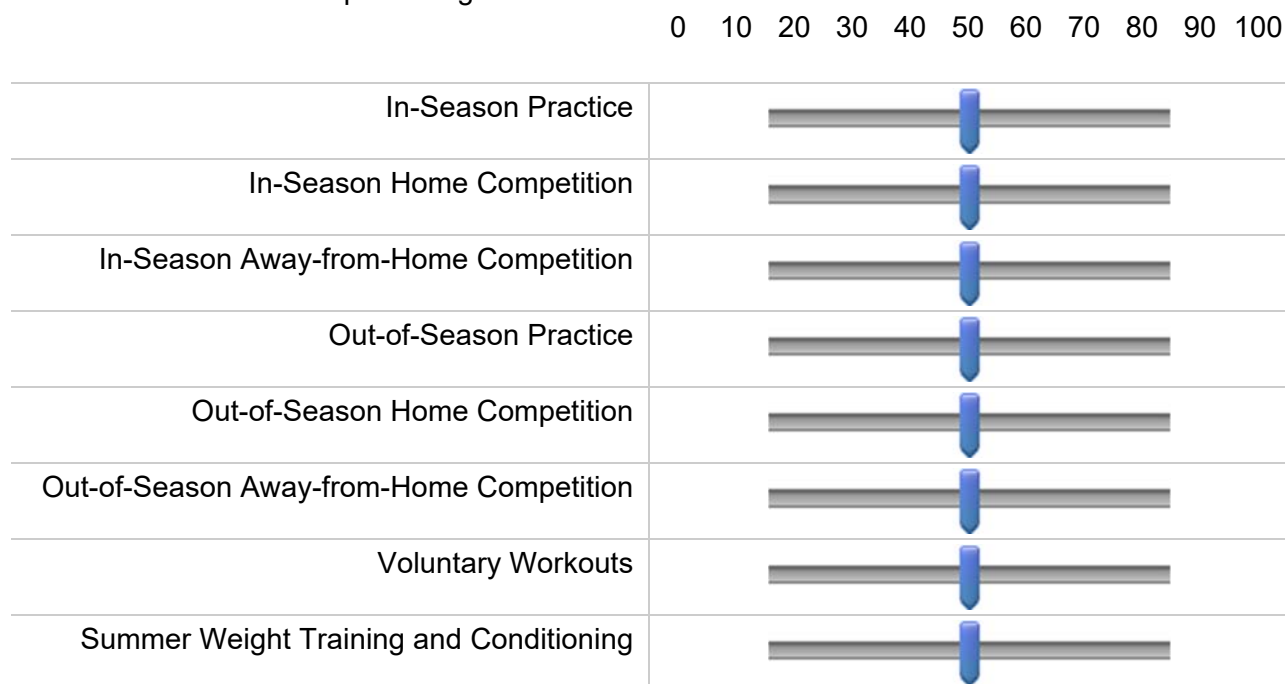
Note: Slide bar to correct percentage below.



q12 Indicate the percentage of NCAA sports your campus sponsors that have an **athletic trainer available** (e.g., reachable by phone; on campus) in the following scenarios:

Calculation: Take the number of NCAA sports that have an athletic trainer available and divide that by the number of NCAA sports you sponsor. (i.e., 15 sports with athletic trainers available / 25 NCAA sponsored sports = 60 percent).

Note: Slide bar to correct percentage below.



q13 Is there an athletic trainer on-site for men's summer basketball practice?

- ☐ Yes, present
- ☐ Yes, available
- ☐ No, an athletic trainer(s) is not present or available for men's summer basketball practice.
- ☐ N/A

q14 Is there an athletic trainer on-site for women's summer basketball practice?

- ☐ Yes, present
- ☐ Yes, available
- ☐ No, an athletic trainer(s) is not present or available for women's summer basketball practice.
- ☐ N/A

Administration and Management

q15 Does your institution have a written policy that ensures the following:

	Yes	No
The designated head team physician is ultimately responsible for the clearance to participate and the return-to-play decisions for the institution's student-athletes.	<input type="radio"/>	<input type="radio"/>
The medical competence of the primary athletics health care providers (AT and Physician) is evaluated by a person qualified to evaluate the quality of health care delivery.	<input type="radio"/>	<input type="radio"/>
The administrative responsibilities of the primary athletics health care providers are evaluated by a person qualified to evaluate the quality of administrative services.	<input type="radio"/>	<input type="radio"/>
Primary athletics health care providers with academic duties are evaluated by a person qualified to evaluate the quality of academic services.	<input type="radio"/>	<input type="radio"/>
Primary athletics health care providers at your institution have the autonomous, unchallengeable authority to make decisions about the medical management and return-to-play of student-athletes.	<input type="radio"/>	<input type="radio"/>
A coach at your institution does not have a primary hiring or firing role in determining employment of primary athletics health care providers.	<input type="radio"/>	<input type="radio"/>

q16 Which one of the following positions is currently designated as your institution's Athletics Health Care Administrator?

- ☐ Head team physician
 - ☐ Head athletic trainer
 - ☐ Staff team physician
 - ☐ Staff athletic trainer
 - ☐ Other health care provider (e.g., licensed psychologist; dietitian)
 - ☐ Athletics director
 - ☐ Senior woman administrator
 - ☐ Compliance officer
 - ☐ Other athletics administrator
 - ☐ Faculty athletics representative (FAR)
 - ☐ Sport coach
 - ☐ Other, please specify: _____
-

Facilities

q17 Please respond for your institution's full-service facilities information below:

Note: Full-service is defined as capable of hosting a full complement of services, including private physical examination and most orthopaedic rehabilitation interventions.

☐ How many full-service athletic training clinics exist on your campus?

☐ What is the average total square feet of your full-service athletic training clinics?

☐ Approximately, how many student-athletes are treated at your full-service athletic training clinics on a weekly basis? _____

☐ Approximately, how many full-time, professional (non-GA) staff are assigned to your full-service athletic training clinics in a typical week?

q18 Please respond for your institution's "satellite" athletic training clinics information below:

Note: Satellite is defined as a facility capable of only preparatory and urgent / emergency treatment interventions.

☐ How many "satellite" athletic training clinics exist on your campus?

☐ What is the average total square feet of your satellite clinics?

☐ Approximately, how many student-athletes are treated at your satellite clinics on a weekly basis? _____

☐ Approximately, how many full-time, professional (non-GA) staff are assigned to your satellite clinics in a typical week? _____

q19 Which (if any) facility standards do you use to guide the operation of athletic training clinic facilities? (Select all that apply)

- ☐ Board of Certifications (BOC), Inc.
 - ☐ Centers for Medicare / Medicaid (CMS)
 - ☐ Accreditation Association of Ambulatory Health Care (AAAHC)
 - ☐ Insurer-specific standards (e.g., Blue Cross Blue Shield)
 - ☐ State-based standards
 - ☐ Affiliated hospital / medical center standards
 - ☐ We have created our own unique standards to guide the operation of any of the athletic training clinic facilities identified above.
 - ☐ We do not use any organized standards to guide the operation of any of the athletic training clinic facilities identified above.
 - ☐ Other, please specify: _____
-

Medical Documentation

[For purposes of this section, electronic medical records (EMRs) and electronic health records (EHRs) are used interchangeably, and generally refer to software systems that allow sports medicine providers to capture and access medical documentation in electronic form, potentially from multiple locations and/or multiple devices].

q20 Does institutional policy require that all athletic health care services are documented in a manner consistent with state law?

☐ Yes

☐ No

q21 Does institutional policy require that all athletic health care services are documented in a manner consistent with federal law?

☐ Yes

☐ No

q22 What percentage of athletic health care services are recorded electronically?

▼ We do not employ an electronic medical record to document the delivery of athletic health care services. ... 96-100%

Display This Question:

If What percentage of athletic health care services are recorded electronically? != We do not employ an electronic medical record to document the delivery of athletic health care services.

q23 Which of the following EMR systems do you use to document athletic health care services? (Select all that apply)

☐ Athletic Training Systems (ATS; Keffer Development)

☐ Athletica Online

☐ Datalys IST (Arivium)

☐ EPIC

☐ HealtheAthlete

☐ Magnus Health

☐ Medicat

☐ Players Health

☐ Point and Click

☐ Presagia Sports (Presagia)

☐ Pyramed

☐ Rank One Sports

☐ SIMS (FlanTech)

☐ SportsWare Online (CSMi)

☐ Vivature (NExTT Solutions)

☐ Other, please specify: _____

q24 Are you currently considering the purchase of a new electronic medical record system?

☐ Yes

☐ No

Display This Question:

If Are you currently considering the purchase of a new electronic medical record system? = Yes

q25 In what time frame are you likely to have it in place?

- ☐ Less than a year
 - ☐ 1-2 years
 - ☐ 3-5 years
 - ☐ 6+ years
-

q26 Do policies and procedures regarding the confidentiality and privacy of student-athlete health information exist at your institution?

- ☐ Yes
 - ☐ No
-

q27 Has your department identified a "privacy officer" or someone with primary administrative responsibility for the privacy and confidentiality of student-athlete medical information?

- ☐ Yes
 - ☐ No
-

Emergency Care

q28 How many different locations / venues are used for athletic practice or competition at your institution?

▼ 1 ... 20

q29 Do you have an emergency action plan (EAP) customized for each of the venues at which your student-athletes practice or compete?

☐ Yes

☐ No

Display This Question:

If Do you have an emergency action plan (EAP) customized for each of the venues at which your studen... = Yes

q30 How often is the EAP(s) reviewed and/or modified?

☐ More than once a year

☐ Once a year

☐ Once every two years

☐ Less often than once every two years

q31 How often is the EAP(s) practiced and/or rehearsed?

☐ Less than once a year

☐ Once a year

☐ Twice a year

☐ More than twice a year

q32 Does your EAP(s) account for a mass casualty event (e.g., facility collapse; domestic terrorism) at an athletic contest?

- ☐ Yes
- ☐ No
- ☐ I don't know

q33 Which of the following certifications does the department of athletics require coaches to maintain? (Select all that apply)

	First Aid	CPR	AED
Head Coaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assistant Coaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Part-time/Volunteer Coaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strength Coaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

q34 Are Automated External Defibrillators (AEDs) accessible within 3 minutes of each athletic facility?

- ☐ Yes
- ☐ No

q35 Do you have the equipment necessary to treat an exertional heat illness patient with full body cold water immersion?

- ☐ Yes
- ☐ No
-

q36 During warm weather months, do you monitor the wet bulb globe temperature (WBGT) on a daily basis?

☐ Yes

☐ No

q37 During cold weather months, do you monitor the temperature, wind chill, etc. on a daily basis?

☐ Yes

☐ No

q38 Does your athletics department have a written EAP to address mental health emergencies, such as drug overdose, suicide ideation/attempt, psychosis?

☐ Yes

☐ No

Display This Question:

If Does your athletics department have a written EAP to address mental health emergencies, such as d... = Yes

q39 How often is that mental health emergency action plan practiced and/or rehearsed?

☐ Less than once a year

☐ Once a year

☐ Twice a year

☐ More than twice a year

Mental Health

q40 Does your institution provide the full-time clinical services of a licensed mental health professional who is dedicated solely to student-athletes?

- ☐ Yes
- ☐ No

q41 Please identify if you offer the following mental health resources:

	Yes	No
Campus counseling services for student-athlete mental health needs	<input type="radio"/>	<input type="radio"/>
Community mental health services	<input type="radio"/>	<input type="radio"/>
Other resources for student-athlete mental health needs	<input type="radio"/>	<input type="radio"/>

q42 Please indicate which clinical mental health professionals are available to student-athletes:
(Select all that apply)

	Full-time	Part-time
Clinical or counseling psychologists	<input type="checkbox"/>	<input type="checkbox"/>
Psychiatrists	<input type="checkbox"/>	<input type="checkbox"/>
Licensed clinical social workers	<input type="checkbox"/>	<input type="checkbox"/>
Psychiatric mental health nurses	<input type="checkbox"/>	<input type="checkbox"/>
Licensed mental health counselors	<input type="checkbox"/>	<input type="checkbox"/>
Primary care physicians with core competencies to treat mental health disorders	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify:	<input type="checkbox"/>	<input type="checkbox"/>

q43 Has your institution established a written protocol to assist athletics staff in recognizing and referring student-athletes with psychological concerns?

☐ Yes

☐ No

Display This Question:

If Has your institution established a written protocol to assist athletics staff in recognizing and... = Yes

q44 Has the written protocol been shared with the following institutional stakeholders for review?

	Yes	No
All athletics department administrators	<input type="radio"/>	<input type="radio"/>
Counseling center	<input type="radio"/>	<input type="radio"/>
Health services	<input type="radio"/>	<input type="radio"/>
Risk management	<input type="radio"/>	<input type="radio"/>
Office of student affairs	<input type="radio"/>	<input type="radio"/>
General counsel	<input type="radio"/>	<input type="radio"/>

q45 Do you conduct an annual review / update of your mental health written protocol?

☐ Yes

☐ No

Sleep

q46 Do you routinely evaluate student-athlete sleep as part of the pre-participation physical exam or other pre-screening?

☐ Yes

☐ No

q47 Do you provide sleep education as part of orientation or team meetings?

☐ Yes

☐ No

q48 Do you monitor the sleep habits and/or sleep quantity of the student-athletes on your team(s)?

☐ Yes

☐ No

q49 Is student-athlete sleep (quantity and/or quality) a factor that is typically considered when scheduling athletic activities at your institution?

☐ Yes

☐ No

q50 Has your athletics department formally proposed or enacted policies to address barriers to good sleep habits among student-athletes?

☐ Yes

☐ No

q51 Do any of your athletics teams have a curfew policy for student-athletes during the competitive season?

☐ Yes

☐ No

Concussions

q52 Does your institution have a formal process to ensure that a student-athlete who is exhibiting signs, symptoms, and behaviors consistent with a concussion is removed from activity and evaluated by a medical staff member?

☐ Yes

☐ No

q53 Does your institution have a written policy that precludes a student-athlete diagnosed with a concussion from returning to athletic activity for at least the remainder of that calendar day?

☐ Yes

☐ No

q54 Does your institution have a written policy that requires medical clearance of student-athletes diagnosed with a concussion for return to activity as determined by a physician or his/her designee?

☐ Yes

☐ No

q55 Has the team physician designated another individual beside himself/ herself to make return-to-play decisions for a student-athlete with a diagnosed concussion?

☐ Yes

☐ No

q56 Does your institution have a written policy for identifying and re-evaluating a student-athlete with concussion symptoms lasting longer than two weeks from the time of the original injury?

☐ Yes

☐ No

q57 Please indicate which of the following staff members is part of the concussion management team:
(Select all that apply)

- ☐ We do not have a concussion management team.
- ☐ Athletic trainer
- ☐ Mental performance coach
- ☐ Neurologist
- ☐ Neuropsychologist
- ☐ Nurse/ nurse practitioner
- ☐ Nutritionist/ dietician
- ☐ Physical therapist
- ☐ Physician assistant
- ☐ Psychiatrist
- ☐ Sports psychologist (licensed mental health provider that specializes in sport)
- ☐ Team physician

q58 Does your institution have a written policy for returning a student-athlete to the classroom following concussion (i.e., a return-to-learn policy)?

- ☐ Yes
 - ☐ No
-

q59 Does your institution perform a concussion baseline assessment for **all** sponsored sports?

- ☐ Yes
- ☐ No
- ☐ Our institution does not perform concussion baseline assessments.

Display This Question:

If Does your institution perform a concussion baseline assessment for all sponsored sports? = No

q60 For which of the following sponsored sports does your institution **not** perform a concussion baseline assessment?

- ☐ Baseball
- ☐ Basketball
- ☐ Beach volleyball
- ☐ Bowling
- ☐ Cross country
- ☐ Equestrian
- ☐ Fencing
- ☐ Field hockey
- ☐ Football
- ☐ Golf

- ☐ Gymnastics
- ☐ Ice hockey
- ☐ Lacrosse
- ☐ Rifle
- ☐ Rowing
- ☐ Skiing
- ☐ Soccer
- ☐ Softball
- ☐ Swimming and diving
- ☐ Tennis
- ☐ Track and Field (Indoor)
- ☐ Track and Field (Outdoor)
- ☐ Volleyball
- ☐ Water polo
- ☐ Wrestling

q61 Do you employ computerized neuropsychological testing services?

- ☐ Yes
 - ☐ No
-

q62 Do you use sideline video to support or augment the evaluation of possible sport-related concussions?

☐ Yes

☐ No

q63 Does your school or your athletic conference use a booth observer (i.e., “eye in the sky”) to help identify student-athletes with possible head injuries, including sport-related concussion?

☐ Yes

☐ No

Display This Question:

If Does your school or your athletic conference use a booth observer (i.e., “eye in the sky”) to help... = Yes

q64 Is the booth observer unaffiliated (i.e., neutral) from the institution hosting the competition?

☐ Yes

☐ No

q65 Which comprehensive sport concussion evaluation tool are you currently using in your diagnosis and/or management of sport-related concussion?

☐ We do not use a comprehensive sport concussion evaluation tool.

☐ Sport Concussion Assessment Tool (SCAT)

☐ Sport Concussion Assessment Tool 2 (SCAT2)

☐ Sport Concussion Assessment Tool 3 (SCAT3)

☐ Sport Concussion Assessment Tool 5 (SCAT5)

☐ Other, please specify: _____

Nutrition

q66 Are the services of a sports registered dietitian provided to student-athletes at your institution?

☐ Yes

☐ No

q67 Do you contract with local sports dietitians?

☐ Yes

☐ No

q68 Are nutritional information resources available to your student-athletes?

☐ Yes

☐ No

q69 Do you utilize campus health/student recreation services or an academic department for student-athlete nutrition education?

☐ Yes

☐ No

q70 Has your institution designated an individual to answer student-athletes' questions about nutritional supplements?

☐ Yes

☐ No

q71 How do you provide nutrition education and/or training to sports coaches and strength and conditioning coaches?

- ☐ Do not provide
- ☐ Formal programming
- ☐ Upon request
- ☐ Formal programming and upon request

q72 Which of the following nutrition services are most frequently utilized by student-athletes at your institution? (Select all that apply)

- ☐ Nutrition seminars
- ☐ Other provider nutrition education resources
- ☐ One-on-one consultations with a sports dietitian
- ☐ Sport or team-based consultations with a sports dietitian
- ☐ Other, please specify: _____

q73 How many campus-based dining halls are available for student-athletes?

▼ 1 ... More than 10

q74 Approximately how many hours is **your most available** campus-based dining hall open in a 24 hour period?

▼ 1 ... 24

q75 Indicate your level of agreement with the following statement:

Campus-based dining halls are open and available for those student-athletes who practice during traditional meal times.

☐ Agree

☐ Disagree

q76 How many fueling stations are available for student-athletes to receive pre- and post-exercise nutrition and hydration?

▼ 1 ... 10

Equipment

q77 Please indicate the number of equipment managers at your institution.

Full-Time Equipment Manager : _____

FTEs (minus the Full-Time Equipment Manager) : _____

PTE : _____

Student/Graduate Student : _____

Total : _____

q78 Does your institution require that your equipment manager(s) hold a national certification (e.g., Certified Equipment Manager credential)?

- ☐ Yes, all equipment managers
 - ☐ Yes, some equipment managers
 - ☐ No
-

q79 Who is responsible for the following safety equipment-related and non-equipment-related tasks services? (Select all that apply)

	Ordering	Fitting	Repair	Sanitizing/ Cleaning/ Disinfecting	Re- certification	Main- tenance	Facility Main- tenance	Event Support	Maintaining Turf and/or Fields
Full-time equipment manager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sport level equipment manager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Part-time/ student equipment manager	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Athletics administrator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Head coach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Assistant coach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Strength and conditioning coach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Athletic trainer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

THIS IS THE END OF THE SURVEY!
ONLY CLICK THE ARROWS BELOW [>>] IF YOU ARE READY TO SUBMIT YOUR FEEDBACK.
THANK YOU FOR YOUR PARTICIPATION!
