

## A G E N D A

National Collegiate Athletic Association  
Division II Student-Athlete Advisory Committee

[Microsoft Teams Meeting](#)

November 21-22, 2020

1. Welcome. (Alex Shillow)
  - a. Read mission statement, guiding principles and governing rule. [Supplement No. 1]
  - b. Review Division II Strategic Positioning Platform. [Supplement No. 2]
  - c. Review acronym document. [Supplement No. 3]
  - d. Review committee roster. [Supplement No. 4] (Lamarr Pottinger)
  - e. Mentor/mentee assignments. [Supplement No. 5] (Ryan Jones)
  - f. Review upcoming term expirations. [Supplement No. 6] (Pottinger)
  - g. Review NCAA Division II Student-Athlete Advisory Committee officers, committees and subcommittees. [Supplement No. 7] (Pottinger)
  - h. Assign members to follow-up with absent committee members.
2. Review meeting schedule. [Supplement No. 8] (R. Jones)
3. Approve SAAC meeting reports. (Shillow)
  - a. July 16 videoconference. [Supplement No. 9]
  - b. August 11 videoconference. [Supplement No. 10]
  - c. August 19 videoconference. [Supplement No. 11]
  - d. October 14 videoconference. [Supplement No. 12]
4. Conference updates.
5. 2021 NCAA Division II Convention and legislation. [Supplement No. 13] (Michael Woo, Mack O'Neill)
  - a. Establish SAAC positions on legislation.
    - (1) Division II draft Q&A document. [Supplement No. 14]
    - (2) Comments from individual conferences. [Supplement No. 15]

- (3) Discussion.
  - (4) Vote.
- b. Convention legislation pros and cons.
- c. Convention speeches. (Woo)
  - Assign proposals. [Supplement Nos. 16 and 17]
- d. Discussion on creating NIL education document.
- 6. Presidents Council and Management Council Convention speakers' chart. [Supplement No. 18] (Woo)
- 7. Prepare for visit with President Mark Emmert. (Shillow)
- 8. Division II 2020-21 Priorities. [Supplement No. 19] (Maritza Jones)
- 9. Preview 2021 NCAA Convention schedule. [Supplement No. 20] (R. Jones)
  - SAAC education sessions. [Supplement No. 21] (Haydyn Gibson)
- 10. Discussion on timeline of committee term length. [Supplement No. 22] (Woo)
- 11. Discussion on Division I's new civic engagement legislation. [Supplement No. 23] (Woo)
- 12. Review donations for 2019-20. (Amanda Benzine)
  - a. Make-A-Wish® overall total.
    - Wish reveals granted.
  - b. Team IMPACT® overall total.
- 13. Review 2020-21 Make-A-Wish goals/objectives. (Benzine)
  - a. Wishkit.
  - b. Recap webinar.
  - c. Week of Wishes.
  - d. Workout for Wishes.

14. Review 2020-21 Team IMPACT goals/objectives. [Supplement No. 24] (Benzine)
15. Visit from President Mark Emmert.
16. Unity mark and anti-racism pledge. [Supplement No. 25] (Shillow)
17. Dr. Dave Pariser Faculty Mentor Award. [Supplement No. 26] (Kate Pigsley)
18. Division II Award of Excellence. [Supplement No. 27] (Pigsley)
19. 2020 November SAAC Super Region Convention. (Benzine, Pottinger)
20. Convention elections. [Supplement No. 28] (R. Jones)
21. Roundtable discussion: SAAC goals. [Supplement No. 29]

Goal 1 <b><u>Love2Play</u></b> <a href="#">Teams link</a>	Goal 2 <b><u>Mental Health</u></b> <a href="#">Teams link</a>	Goal 3 <b><u>Diversity &amp; Inclusion</u></b> <a href="#">Teams link</a>	Goal 4 <b><u>Professional Development</u></b> <a href="#">Teams link</a>	SAAC not on task force
Emma Mack Gillian Braydon Christian	Mads Lexie Kate Mary Maddie H. Grace Leshlie Billy	Jake John Michael Ismael Angel	Grant Micaiah Madi S. Alex Olivia Wiley	Zach Kiana Bianca

22. Division II committee reports.
  - a. Academic Requirements Committee. [Supplement No. 30] (Olivia Graham)
  - b. Championships Committee. (Grant Foley)
    - (1) July 1 and 9 videoconferences. [Supplement No. 31]
    - (2) July 24 videoconference. [Supplement No. 32]
    - (3) August 6 videoconference. [Supplement No. 33]
    - (4) August 20 and 27 videoconferences. [Supplement No. 34]
    - (5) September 9 videoconference. [Supplement No. 35]

- (6) September 24 videoconference. [Supplement No. 36]
    - (7) October 1 videoconference. [Supplement No. 37]
  - c. Legislation Committee. (O'Neill, Woo)
    - (1) July 1 and 9 videoconferences. [Supplement No. 38]
    - (2) August 3 videoconference. [Supplement No. 39]
    - (3) August 10 videoconference. [Supplement No. 40]
    - (4) August 31 videoconference. [Supplement No. 41]
  - d. Committee on Student-Athlete Reinstatement. (Pigsley)
    - (1) July 20 videoconference. [Supplement No. 42]
    - (2) August 26 videoconference. [Supplement No. 43]
    - (3) October 8 videoconference. [Supplement No. 44]
  - e. Management Council. [Supplement No. 45] (Marty Gilbert)
  - f. Presidents Council. [Supplement No. 46] (Fr. John Denning)
- 23. Association-wide committee reports.
  - a. Board of Governors. [Supplement No. 47] (Terri Steeb Gronau)
  - b. Board of Governors Student-Athlete Engagement Committee. (Gillian Edgar, Foley)
    - (1) July 15 videoconference. [Supplement No. 48]
    - (2) August 19 videoconference. [Supplement No. 49]
    - (3) October 22 videoconference. [Supplement No. 50]
    - (4) Election. [Supplement No. 51] (Shillow)
  - c. Committee on Competitive Safeguards and Medical Aspects of Sports. [Supplement No. 52] (Mary Northcutt, Madeleine McKenna)
  - d. Olympic Sports Liaison Committee. [Supplement No. 53] (John Michael Etheridge)

24. Other reports.
  - a. Diverse Student-Athlete Mental Health and Well-Being Task Force. [Supplement No. 54] (Angel Bautista Ponce)
  - b. NCAA Coaches Credentialing Curriculum Development Group. [Supplement No. 55] (Bianca Lockamy)
  - c. Creating brand for national SAACs. (R. Jones)
  - d. Student-Athlete COVID-19 Medical Advisory Group. (Northcutt, Braydon Kubat)
  - e. Summit on Gender Identity and Student-Athlete Participation. [Supplement No. 56] (Etheridge, McKenna)
  - f. Uniform Law Commission NIL drafting committee. [Supplement No. 57] (McKenna, Shillow, Kiana Wiggins)
25. Scholarship opportunities. [Supplement No. 58] (Gibson)
  - Degree-completion award. [Supplement No. 59]
26. Meeting recap/items to report back to conference and campus SAACs. (Shillow)
27. Future meeting dates.
  - a. January 11-15, 2021, in conjunction with 2021 Virtual NCAA Convention.
  - b. April 9-11, 2021, videoconference.
  - c. July 16-18, 2021; SAAC/Management Council Summit, videoconference.
  - d. Fall 2021 conference call; date TBD.
  - e. Nov. 18-21, 2021, in conjunction with SAAC Super Region Convention; Chicago.
  - f. Jan. 18-22, 2022, in conjunction with NCAA Convention; Indianapolis.

**Division II SAAC Mission Statement**

The mission of the NCAA Division II SAAC is to enhance the voice of the student-athlete to ensure the total student-athlete experience by promoting opportunity for all student-athletes; protecting student-athlete welfare; and fostering a positive student-athlete image.

**Division II SAAC Guiding Principles**

Division II SAAC will be guided by the following principles: ethics, integrity, fairness and a respect for diversity and inclusion, which *includes, but is not limited to*, attention to gender, race, ethnicity and sport.

Division II SAAC's purpose is meant to reflect the voice of the student-athlete and should adhere to the following guiding principle in all of its processes and decision-making. *The well-being of student-athletes is at the center of what SAAC does:*

1. *Any process must be flexible and timely and include effective communication.*
2. *Decisions must be fair, reasonable and consider the potential impact on the student-athlete.*

**Division II SAAC Governing Rule**

We, as the NCAA Division II Student-Athlete Advisory Committee, will ultimately hold one another accountable for all actions, particularly those actions taking place during the SAAC meetings.



## Division II Strategic- Positioning Platform

### NCAA MISSION

#### *What the brand wants to accomplish*

To govern athletics competition in a fair, safe, equitable and sportsmanlike manner; integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount; and position college sports as a pathway to opportunity.

### DIVISION II POSITIONING STATEMENT

#### *Who we are*

Division II supports the educational mission of college athletics by fostering a balanced and inclusive approach in which student-athletes learn and develop through their desired academic pursuits, in civic engagement with their communities and in athletics competition. The Division II experience not only provides student-athletes the opportunity to earn scholarships based on their academic, athletic and leadership abilities, but it also offers the best championships-participant ratio among the NCAA's three divisions, and it prioritizes preparation for life beyond graduation. Division II gives student-athletes the unique opportunity to compete in the classroom, on the field, in their career, for their causes, and on their terms.

### DIVISION II ATTRIBUTES

#### *What we stand for*

- **LEARNING:** multiple opportunities to broaden knowledge and skills
- **BALANCE:** emphasis on collective knowledge; integration of skills
- **RESOURCEFULNESS:** versatile skill set drawn from a broad range of experiences
- **SPORTSMANSHIP:** respect for fairness; courtesy; ethical conduct toward others
- **PASSION:** enthusiastic dedication and desire in effort
- **SERVICE:** positive societal attitude through contributions to community

### KEY BENEFITS OF THE DII EXPERIENCE

#### *For student-athletes/parents*

- Participation in high-level athletics competition without overemphasizing sports in student life
- Availability of faculty and sports staff in a personal setting
- With the broad, versatile range of experiences, student-athletes are more likely to find interest and value in school and therefore stay to graduate
- Upon graduation, student-athletes leave with broader experiences, skills and knowledge as resources for the future

#### *For Division II colleges and universities*

- Achieve educational mission and graduation success for student-athletes through a comprehensive program that provides a path to graduation and develops broad skill sets
- Ability to market/promote high-level athletics competition within the region/community and nationally to help tell the institution's story
- Develop key local relationships through Division II community engagement

#### *For the general public*

- Access to high-level, passionate athletics competition in an intimate, family-friendly environment
- Opportunities to interact face-to-face with student-athletes in different venues
- Positive impact in communities and region through Division II community engagement



## DISTINGUISHING DOZEN

### *12 characteristics that set Division II apart*

► **GRADUATION RATES.** The Division II student-athlete graduation rate is consistently higher than that of the total student body. Division II also features a high number of first-generation college students, thus increasing the access to education.

► **ACADEMIC EMPHASIS.** Division II's regionalization philosophy in scheduling limits missed class time for student-athletes.

► **ATHLETICS SCHOLARSHIPS.** The partial athletics scholarship model rewards athletic ability while allowing student-athletes to earn other sources of financial aid. Scholarship student-athletes benefit institutions' overall academic profile, and the partial-aid model generates revenue for the school.

► **BALANCED BOTTOM LINE.** The median expense for Division II athletics departments with football is roughly \$6 million, while that figure is about \$15 million for Division I Football Championship Subdivision programs and about \$64 million for programs in the Division I Football Bowl Subdivision.

► **FAVORABLE ADMISSION RATES.** Division II membership is split almost evenly, with 49 percent of schools being public and 51 percent private. On average, Division II schools have the highest admission rate (70 percent, versus 62 to 63 percent in the other two divisions).

► **COMMUNITY ENGAGEMENT.** Through student-athlete leadership, Division II has enjoyed long-term and successful partnerships with the Make-A-Wish Foundation, Team IMPACT and military groups. Division II also conducts community engagement activities at all championships final sites.

► **POSITIVE GAME ENVIRONMENT.** Division II members pledge to conduct athletics contests in a family-friendly environment that is civil and entertaining.

► **UNIQUE GEOGRAPHICAL FOOTPRINT.** Division II is the only NCAA division with schools in Alaska (Anchorage and Fairbanks), Puerto Rico (Bayamon, Mayaguez and Rio Piedras) and Canada (Simon Fraser).

► **NATIONAL CHAMPIONSHIP OPPORTUNITIES.** Division II features unparalleled opportunity for student-athletes to advance to national championship competition as a result of the division's generous championship access ratios (the best among all three divisions).

► **NATIONAL CHAMPIONSHIPS FESTIVALS.** Division II is the only NCAA division that conducts "National Championships Festivals," Olympic-style events in which a number of national championships are held at a single site during a period of several days.

► **MAKE IT YOURS.** This student-athlete-driven brand enhancement strengthens awareness among external audiences by clearly communicating the experience Division II schools create for student-athletes.

► **DIVERSITY AND INCLUSION.** Matching grants encourage access, recruitment, selection and the long-term success of ethnic minorities and women in administration and coaching.



**NCAA Acronym List**

<b><u>Acronym</u></b>	<b><u>Definition</u></b>
ACL	Anterior cruciate ligament
ACP	Amateurism certification process
ACS	Athletics Certification System
ACT	Term used for college entrance exams
AD	Director of athletics
ADA	Division II Athletics Directors Association
ADR	Athletics direct report – VP that oversees athletics.
AFCA	American Football Coaches Association
APC	Academic performance census
APPLE	Athlete Prevention, Programming and Leadership Education (APPLE Training Institute)
APR	Academic Progress Rate
ASR	Academic Success Rate
ATC	Certified athletic trainer
BCA	Black Coaches Association
BCS	Bowl Championship Series
BOG	NCAA Board of Governors
BOG SAEC	NCAA Board of Governors Student-Athlete Engagement Committee
CAC	Committee on Athletics Certification
CA	Compliance Assistant
CAP	Committee on Academic Performance
CCA	Conference Commissioners Association
CCACA	Collegiate Commissioners Association Compliance Administrators
CFP	College Football Playoff
CHEA	Council for Higher Education Accreditation
CLR	Committee for Legislative Relief
COI	Committee on Infractions

<b><u>Acronym</u></b>	<b><u>Definition</u></b>
CoSIDA	College Sports Information Directors of America
CSEC	Committee on Sportsmanship and Ethical Conduct
CSMAS	Committee on Competitive Safeguards and Medical Aspects of Sports
CWA	Committee on Women's Athletics
D2ADA	Division II Athletics Directors Association
D2CCA	Division II Conference Commissioners Association
EADA	Equity in Athletics Disclosure Act
EC	Eligibility Center
EEO	Equal Employment Opportunity
FAR	Faculty Athletics Representative
FARA	Faculty Athletics Representatives Association
FBS	Football Bowl Subdivision
FCS	NCAA Football Championship Subdivision
GOALS	Growth, Opportunities, Aspirations, and Learning of Students in College Study
GSR	Graduation Success Rate
HACU	Hispanic Association of Colleges and Universities
HBCU	Historically Black Colleges and Universities
HOC	Hall of Champions
HSI	Hispanic Serving Institutions
IAC	Infractions Appeals Committee
IEW	Initial Eligibility Waiver
IPP	Institutional Performance Program
IPOPL	NCAA Convention II (or III) Initial Publication of Proposed Legislation
ISS	Injury Surveillance System
LSDBi	Legislative Services Database for the Internet
ManCo	Division II (or III) Management Council
MCL	Medial collateral ligament

<b><u>Acronym</u></b>	<b><u>Definition</u></b>
MOIC	Minority Opportunities and Interests Committee
NAAC	National Association of Athletics Compliance
NABC	National Association of Basketball Coaches
NACDA	National Association of College Directors of Athletics
NAIA	National Association of Intercollegiate Athletics
NGB	National Governing Body
NLI	National Letter of Intent
OSLC	Olympic Sports Liaison Committee
PROP	Playing Rules Oversight Panel
PSA	Prospective student-athlete
PTD	Progress toward degree
SAR	Committee on Student-Athlete Reinstatement
SAT	Standard Aptitude Test
SCORE	Study of College Outcomes and Recent Experiences
SID	Sports Information Director
SPOPL	NCAA Convention II (or III) Second Publication of Proposed Legislation
SSI	NCAA Sport Science Institute
SWA	Senior Woman Administrator
USOPC	United States Olympic and Paralympic Committee
WBCA	Women's Basketball Coaches Association

Division II Student-Athlete Advisory Committee  
Mentor/Mentee Pairings  
October 2020

<b><u>Mentee</u></b>	<b><u>Mentor</u></b>
Zach Brown – North Georgia, basketball	Olivia Graham –Southern Arkansas, golf
Angel Bautista – Colorado Mesa, track & field	Braydon Kubat – Minnesota Duluth, cross country/track & field
Wiley Cain – Kentucky Wesleyan, football	Alex Shillow – Texas A&M-Commerce, football
Ismael Contreras – Purdue Northwest, soccer	Grant Foley – Delta State, Soccer
Bianca Lockamy – Virginia Union, basketball	Madison Heck – Georgian Court, lacrosse
Christian Leone – Nova Southeastern, baseball	John Michael Etheridge – Kentucky State, baseball
Grace Martin – West Virginia State, volleyball	Madeleine McKenna – California (PA), volleyball
Leshlie Ramirez, Puerto Rico-Mayaguez, volleyball	Emma Svagdis – Azusa Pacific, volleyball
Kiana Wiggins – Caldwell, Tennis	Gillian Edgar – Seattle Pacific, rowing
Billy Wildeman, Molloy, baseball	Mary Northcutt – Carson-Newman, swimming & diving

## 2020 NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE

CONFERENCE	NAME	2020	2021	2022	2023	2024	2025
<b>California Collegiate Athletic Conference</b>	Madison Schiller, California State University, East Bay, Women's Basketball	Schiller	<b>OPEN</b>				
<b>Conference Carolinas</b>	Alexia Autrey, King University (TN), Women's Swimming and Diving	Autrey	Autrey	<b>OPEN</b>			
<b>Central Atlantic Collegiate Conference</b>	Madison Heck, Georgian Court University, Women's Lacrosse	Heck	Heck	<b>OPEN</b>			
<b>Central Intercollegiate Athletic Association</b>	Bianca Lockamy, Virginia Union University, Women's Basketball (Began term October 2020)	Lockamy	Lockamy	Lockamy	<b>OPEN</b>		
<b>East Coast Conference</b>	Billy Wildeman, Molloy College, Baseball	Wildeman	Wildeman	<b>OPEN</b>			
<b>Great American Conference</b>	Olivia Graham, Southern Arkansas University, Women's Golf	Faught	Faught	<b>OPEN</b>			
<b>Great Lakes Intercollegiate Athletic Conference</b>	Ismael Contreras, Purdue University Northwest, Men's Soccer	Contreras	Contreras	Contreras	<b>OPEN</b>		
<b>Great Lakes Valley Conference</b>	Jake Renie, University of Indianapolis, Men's Swimming and Diving	Renie	<b>OPEN</b>				
<b>Great Midwest Athletic Conference</b>	Wiley Cain, Kentucky Wesleyan College, Football	Cain	Cain	Cain	<b>OPEN</b>		
<b>Great Northwest Athletic Conference</b>	Gillian Edgar, Seattle Pacific University, Rowing	Edgar	Edgar	<b>OPEN</b>			
<b>Gulf South Conference</b>	Grant Foley, Delta State University, Men's Soccer	Foley	<b>OPEN</b>				
<b>Lone Star Conference</b>	Alex Shillow, Texas A&M University-Commerce, Football	Shillow	<b>OPEN</b>				
<b>Mid-America Intercollegiate Athletics Association</b>	Mackenzie O'Neill, Missouri Western State University, Women's Soccer	O'Neill	O'Neill	<b>OPEN</b>			
<b>Mountain East Conference</b>	Grace Martin, West Virginia State University, Women's Volleyball	Martin	Martin	Martin	<b>OPEN</b>		
<b>Northeast-10 Conference</b>	Kate Pigsley, Southern New Hampshire University, Field Hockey (Began term October 2018)	Pigsley	Pigsley	<b>OPEN</b>			
<b>Northern Sun Intercollegiate Conference</b>	Braydon Kubat, University Minnesota Duluth, Men's Cross Country & Track and Field	Kubat	Kubat	<b>OPEN</b>			
<b>Pacific West Conference</b>	Emma Svagdis, Azusa Pacific University, Women's Volleyball	Svagdis	Svagdis	<b>OPEN</b>			
<b>Peach Belt Conference</b>	Zach Brown, University of North Georgia, Men's Basketball	Brown	Brown	Brown	<b>OPEN</b>		

CONFERENCE	NAME	2020	2021	2022	2023	2024	2025
<b>Pennsylvania State Athletic Conference</b>	Madeleine McKenna, California University (PA), Women's Volleyball	McKenna	McKenna	<b>OPEN</b>			
<b>Rocky Mountain Athletic Conference</b>	Angel Bautista-Ponce, Colorado Mesa University, Baseball	Bautista	Bautista	<b>OPEN</b>			
<b>South Atlantic Conference</b>	Mary Northcutt, Carson-Newman University, Women's Swimming and Diving	Northcutt	<b>OPEN</b>				
<b>Southern Intercollegiate Athletic Conference</b>	John Michael Etheridge, Kentucky State University, Baseball	Etheridge	Etheridge	<b>OPEN</b>			
<b>Sunshine State Conference</b>	Christian Leone, Nova Southeastern University, Baseball	Leone	Leone	Leone	<b>OPEN</b>		
<b>Independents</b>	Leshlie Ramirez, University of Puerto Rico, Mayaguez, Women's Volleyball	Ramirez	Ramirez	Ramirez	<b>OPEN</b>		
<b>At-Large</b>	Micaiah Paige, Morehouse College, Football	Paige	Paige	<b>OPEN</b>			
<b>At-Large</b>	Kiana Wiggins, Caldwell University, Women's Tennis	Wiggins	Wiggins	Wiggins	<b>OPEN</b>		
<b>Management Council Rep</b>	Jessica Chapin, American International College, SWA	Chapin	<b>OPEN</b>				
<b>Management Council Rep</b>	Marty Gilbert, Mars Hill University, FAR	Gilbert	Gilbert	Gilbert	<b>OPEN</b>		
		0 Opening	6 Openings	13 Openings	9 Openings		

When possible, new members begin their terms of office following the adjournment of the Convention of the appropriate year.

Student-Athlete Representation by Sport, Gender and Ethnic Diversity as of Oct. 6, 2020

<b><u>Number of Representatives</u></b>	<b><u>Women's Sport</u></b>	<b><u>Number of Representatives</u></b>	<b><u>Men's Sport</u></b>
2	Basketball	3	Baseball
1	Field Hockey	1	Basketball
1	Golf	1	Cross Country
1	Lacrosse	3	Football
1	Rowing	2	Soccer
1	Soccer	1	Swimming and Diving
2	Swimming and Diving	2	Track and Field
1	Tennis		
4	Volleyball		

<b><u>Number of Representatives</u></b>	<b><u>Gender/Ethnic Diversity</u></b>
12	Males
14	Females
8	Ethnic minorities

**2020**  
**NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE (SAAC)**  
**OFFICER, SUBCOMMITTEE, PROJECT TEAM AND**  
**ASSOCIATION-WIDE COMMITTEE**  
**RESPONSIBILITIES AND ASSIGNMENTS**

**Division II SAAC Officers and Subcommittees**

**Division II SAAC Chair Responsibilities**

**Chair – Alex Shillow (1/21)**

1. Help design, along with the executive subcommittee and NCAA staff liaisons, the national Division II Student-Athlete Advisory Committee (SAAC) agendas for the four in-person meetings. Designate the time allowances for each agenda item.
2. Oversee and lead the four in-person meetings and conference call.
3. Serve as the voice of the committee in the media and other promotion inquiries.
4. Be present and moderate executive subcommittee conference calls.
5. Attend the annual Division II committee chair meeting in Indianapolis.
6. Lead Make-A-Wish subcommittee.
7. Report out to various NCAA committees regarding SAAC issues (i.e., Joint SAAC meeting).
8. Stay up to date with on-going NCAA projects.
9. Play an active role in the new member orientation presentations.
10. Work with the vice-chair to prepare legislative grids and committee position statements. Maintain an ongoing dialogue with the vice-chair regarding the involvement of all Division II SAAC members in this process.
11. Be willing to fill in as needed.

**Division II SAAC Vice-Chair Responsibilities**

**Current Vice-Chair – Mackenzie O'Neill (1/22)**

1. Represent the committee on the Division II Legislation Committee.
2. Supervise the distribution of legislative grids to all SAAC representatives. The cover memo that explains the process will be sent under the vice-chair's signature.
3. Compile the feedback from the conferences and independent institutions into one Division II grid for use at the November meeting.
4. Designate Division II SAAC members to prepare speeches on controversial topics for the NCAA Convention.

**Division II SAAC Vice-Chair Responsibilities (cont.)**

5. Update the legislative speaking points sheet that will be distributed for use at the NCAA Convention.
6. Return conference grids to the appropriate SAAC representative.
7. Oversee the discussion and voting on legislative issues at Division II SAAC meetings.
8. Solicit suggestions to improve the legislation feedback process.
9. Participate on executive subcommittee conference calls.
10. Fill in for the chair as needed.

**Division II SAAC Internal Operations Coordinator Responsibilities**

**Current Internal Operations Coordinator – Kate Pigsley (1/22)**

1. Serve as chair of the nominations subcommittee; responsible for scheduling and leading the conference calls.
2. Oversee the orientation process of new committee members, assist with assigning mentors.
3. Assist with preparation of the SAAC agenda for the four in-person meetings and annual legislation teleconference call.
4. Participate on executive subcommittee teleconference calls.
5. Serve as de facto Joint SAAC rep maintaining open lines of communications with the issues pertaining to Division II amongst all three divisional SAACs.
6. Ensure all Year End Reports are submitted on time.
7. Maintain record of any fines that are applicable to the committee (Grids, Year End Reports, etc.)
8. Fill in for the vice-chair as needed.

**Division II SAAC Communications Coordinator Responsibilities**

**Current External Communications Coordinator – Olivia Graham (1/22)**

1. Serve as chair of the multimedia communications subcommittee; responsible for scheduling and leading the conference calls.
2. Serve as chair of the community engagement subcommittee.

**Division II SAAC External Communications Coordinator Responsibilities (cont.)**

3. Promote the Division II student-athlete experience and the role of the Division II National SAAC. This position oversees the implementation and execution of National SAAC communications within the Division II Strategic Plan.
  - Twitter, Facebook, NCAA Champion magazine, etc.
4. Assist with preparation of the SAAC agenda for the four in-person meetings and annual conference call.
5. Participate on executive subcommittee conference calls.
6. Fill in for the vice-chair as needed.

**Division II SAAC Executive Subcommittee (E-Board) Responsibilities**

The Division II SAAC executive subcommittee comprised of the chair, vice chair, internal operations coordinator, and communications coordinator, is responsible for designing the agendas for all Division II SAAC meetings. Executive subcommittee members also are required to take conference calls to plan future meetings and to discuss current issues. On a broader level, the executive subcommittee members are responsible for keeping the SAAC on task, and they are the designated spokespeople for the Division II SAAC.

**Current E-Board Members**

Alex Shillow, chair (1/21)

Mackenzie O'Neill, vice chair (1/22)

Olivia Graham, external communications coordinator (1/22)

Kate Pigsley, internal operations coordinator (1/22)

**Staff liaisons:** Ryan Jones, Amanda Benzine, Lamarr Pottinger, and Michael Woo

**Division II SAAC Legislation Subcommittee Responsibilities**

The Division II SAAC legislative subcommittee is led by the vice-chair. This subcommittee is responsible for the following: ensuring that the legislative grids are distributed; ensuring that the proposed legislation is understood; compiling a master list of conference and independent institutions' positions and comments on the proposed legislation; and assigning SAAC members to prepare speeches for the NCAA Convention.

**Current Legislation Subcommittee Members**

Mackenzie O'Neill (1/22), subcommittee chair

Braydon Kubat (1/22)

Madeleine McKenna (1/22)

**Staff liaison:** Michael Woo

Olivia Graham (1/22)

Grace Martin (1/23)

Billy Wildeman (1/22)

### **Division II SAAC Nominations Subcommittee Responsibilities**

The Division II SAAC nominations subcommittee is led by the internal operations coordinator. The Division II SAAC nominations subcommittee is responsible for reviewing nomination forms for committee vacancies in order to make recommendations to the full SAAC. The subcommittee also is responsible for reviewing and suggesting changes to the selection process and criteria as needed. The nomination subcommittee may meet in person during a scheduled SAAC meeting in addition to conference calls throughout the year.

### **Current Nominations Subcommittee Members**

Kate Pigsley (1/22), subcommittee chair	Alexia Autrey (1/22)
Wiley Cain (1/23)	Gillian Edgar (1/22)
John Michael Etheridge (1/22)	Madison Heck (1/22)
Madeleine McKenna (1/22)	Mackenzie O'Neill (1/22)
Jake Renie (1/21)	

**Staff liaison:** Lamarr Pottinger

### **Division II SAAC Community Engagement Subcommittee Responsibilities**

The Division II SAAC Community Engagement Subcommittee is responsible for working with the current community engagement initiatives within Division II. Additionally, this subcommittee will explore new ways to further enhance this initiative on Division II campuses. This committee will vote on the Division II Award of Excellence winner. This subcommittee may meet in person during a scheduled SAAC meeting in addition to conference calls throughout the year.

### **Current Community Engagement Subcommittee Members**

Olivia Graham, subcommittee chair (1/21)	Mary Northcutt (1/21)
Leshlie Ramirez (1/23)	Emma Svagdis (1/22)

**Staff liaison:** Ryan Jones

### **Division II SAAC Make-A-Wish® Subcommittee Responsibilities**

The Division II SAAC Make-A-Wish Subcommittee is responsible for the following: creating a strategic plan for the Make-A-Wish® divisional and Joint SAAC project; liaison between Make-A-Wish® National Office and SAAC; being the contact group for the project.

### **Current Make-A-Wish® Subcommittee Members**

Alex Shillow (1/21), subcommittee chair	Ishmael Contreras (1/23)
Mackenzie O'Neill (1/22)	Kate Pigsley (1/22)
Leshlie Ramirez (1/23)	Madison Schiller (1/21)

**Staff liaison:** Amanda Benzine

### **Division II SAAC Honors, Awards, and Recognition Subcommittee Responsibilities**

The committee is responsible for overseeing the selection process for the Dr. Dave Pariser Faculty Mentor Award and the Division II Award of Excellence.

### **Current Honors, Awards, and Recognition Subcommittee Members**

Kate Pigsley (1/22), subcommittee chair                      Grant Foley (1/21)  
Braydon Kubat (1/22)    Madison Schiller (1/21)

**Staff liaison:** Lamarr Pottinger

## **NCAA DIVISION II COMMITTEES**

### **Academic Requirements Committee Responsibilities**

**Current Committee Member:** Olivia Graham (1/22)

The Division II Academics Requirements Committee is responsible for studying and creating policies and, when appropriate, makes legislative recommendations to ensure that Division II has sound academic requirements.

### **Championships Committee Responsibilities**

**Current Committee Member:** Grant Foley (1/21)

The Division II Championships Committee is responsible for making budgetary recommendations to the Division II Management Council for the conduct of Division II championships. Additionally, this committee supervises qualification and/or selection procedures for Division II championships. Overall this committee maintains oversight responsibility for applicable playing regulations in the areas of player safety, financial impact and image of the sport and approve appeals for exceptions to the applicable playing regulation when significant financial impact may occur (subject to final authority of the Administrative Committee).

### **Legislation Committee Responsibilities**

**Current Committee Member:** Mackenzie O'Neill (1/22)

The Division II Legislative Committee is responsible for determining interpretations of all Division II-specific legislation; incorporating new legislation and interpretations in the NCAA Manual; reviewing and consider legislative issues regarding financial aid, eligibility, recruiting, playing and practice seasons, amateurism and personnel limitations; and reviewing and consider issues relating to rules compliance and rules education.

### **Division II Management Council Responsibilities**

**Current Committee Members:** Braydon Kubat (1/22), Madeleine McKenna (1/22)

The Management Council reports directly to the Presidents Council and is charged with recommending administrative policy and regulations that govern the division. The Management Council reviews and acts on recommendations from the Division II committee structure and from Division II representatives to committees with Association-wide functions. The Council also is responsible for appointing Division II representatives to those committees.

**Student-Athlete Reinstatement Committee Responsibilities**

**Current Committee Member:** Kate Pigsley (1/22)

The Division II SAAC liaison to the Student-Athlete Reinstatement Committee is responsible for working with this committee to ensure that the Division II student-athlete perspective is represented regularly throughout the year regarding reinstatement issues and policies. This liaison is responsible for attending all in-person meetings (two per year) and participate on conference calls.

**NCAA ASSOCIATION-WIDE COMMITTEES**

**Board of Governors Student-Athlete Engagement Committee (BOGSAEC)**

**Current Committee Members:** Gillian Edgar (1/22), Grant Foley (1/21); Krissy Ortiz (1/22)

**Committee on Competitive Safeguards and Medical Aspects of Sports (CSMAS)**

**Current Committee Member:** Mary Northcutt (1/21)

**Minority Opportunities and Interests Committee (MOIC)**

**Current Committee Member:** Micaiah Paige (1/22)

**Committee on Women's Athletics (CWA)**

**Current Committee Member:** Emma Svagdis (1/22)

**Committee on Sportsmanship and Ethical Conduct**

**Current Committee Member:** Madison Schiller (1/21)

**Olympic Sports Liaison Committee**

**Current Committee Member:** John Michael Etheridge (1/22)

*Bylaw 21.1 has been amended to require that Division II student-athletes who serve on Association-wide committees must be appointed from the Division II Student-Athlete Advisory Committee.*



**November 21-22 Meeting Schedule**  
All times Eastern

**November 21**

- 11 a.m. Meeting convenes.
- 11:30 a.m. Legislation discussion with Michael Woo and Mack O'Neill.
- 12:45 p.m. Break for lunch.
- 1:30 p.m. Visit with President Mark Emmert.
- 3:20 p.m. Break.
- 3:30 p.m. Roundtable discussions on goals.
- 5 p.m. Meeting adjourns.

**November 22**

- 11 a.m. Meeting convenes.
- 12:45 p.m. Break.
- 2 p.m. Meeting adjourns.

REPORT OF THE  
NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE  
JULY 16, 2020, VIDEOCONFERENCE

**ACTION ITEMS.**

- None.

**INFORMATIONAL ITEMS.**

1. **Review of 2021 NCAA Division II Legislation and Legislative Process.** The committee received an overview of the proposed Division II legislation for the 2021 NCAA Convention and developed pro-con lists for each proposal. The legislative timeline and legislative grid process were reviewed. Grids for the Convention proposals will be distributed by the committee to the schools in their respective conferences by September 29 and are to be returned to the conference's national SAAC representative no later than October 19.
2. **Name, Image and Likeness Discussion.** The committee reviewed and provided feedback on the NIL legislative proposals that were moved forward by the Division II Legislation Committee for sponsorship by the governance structure for a membership vote at the 2021 Convention.
3. **Follow-Up Discussion on Racial Injustice.** The committee held an open dialogue on the racial injustice happening in our country. In an effort to educate student-athletes on the importance of voting, the committee directed staff to investigate a partnership with the Ross Initiative in Sports for Equality (RISE). RISE is a nonpartisan organization that partners with sports teams, conferences, community groups and leagues to improve civic engagement. The committee will focus on RISE's pillar of voter education and in particular its RISE to Vote campaign, which will be added as a committee goal for 2020.
4. **Discussion on Nonqualifier Access to Practice.** The committee reviewed a potential legislative change to amend NCAA Division II Bylaws 14.3.1.6.1 (eligibility of aid, practice and competition – nonqualifier) and 14.5.4.3.4 (practice and receipt of athletics aid – nonqualifier) to permit nonqualifiers to practice in the first academic year of residence. The committee expressed support for the legislative change. The SAAC believes it is important for the mental health of nonqualifiers to practice with their team as they work to gain their eligibility.
5. **Feedback on NCAA Division II Committee on Student-Athlete Reinstatement Referral.** At the request of the Committee on Student-Athlete Reinstatement, the SAAC evaluated the possibility of institutions paying for student-athletes' expenses while on campus during winter break. The committee expressed support for institutions providing monetary assistance, especially for student-athletes who are unable to return home due to COVID-19.

6. **Discussion on Legislated 2020 Winter Break.** As a result of the COVID-19 pandemic, the committee discussed whether the legislated 2020 winter break scheduled for Dec. 21-27 should be modified. The committee shared that the break offers an opportunity for physical and mental rest and to recharge for the spring semester. The committee also expressed that modifying the winter break would go against the division's Life in the Balance philosophy. Ultimately, the SAAC expressed support to maintain the 2020 winter break as scheduled.
7. **Discussion on 2020-21 Participation Opportunities During Nonchampionship Segment.** The committee discussed whether student-athletes should have additional participation opportunities during the nonchampionship segment in the 2020-21 academic year. The committee shared that student-athletes use their nonchampionship segment semester to focus more on their academics (e.g., taking more classes). The committee also expressed support for not increasing the amount of participation opportunities given all that student-athletes are going through with COVID-19.
8. **2020 SAAC Goals Discussion.** The committee continued to discuss its overarching goal for 2020, the "Total Package Student-Athlete." The goal encompasses diversity and inclusion, Love2Play, mental health and professional development. In roundtable discussions, the committee reviewed the progress made in each goal category and reported out to the entire group.
  - a. **Diversity and Inclusion.** The diversity and inclusion task force is interested in gathering statistics and information from the NCAA Office of Inclusion to use on future educational resources. The task force plans to create pamphlets related to various diversity and inclusion topics.
  - b. **Love2Play.** The Love2Play initiative is to encourage young athletes to participate in multiple sports and have fun while they play. Due to COVID-19 health risks, the task force plans to focus on building a brand for Love2Play and building a social media presence.
  - c. **Mental Health.** The mental health task force previously planned releasing a campaign encouraging member institutions and conferences to dedicate games to mental health awareness. This initiative has been postponed due to the impact of COVID-19. With the cancellation of some fall seasons, the task force will shift its focus to providing advice for those who have lost their season.
  - d. **Professional Development.** The professional development task force is interested in contacting former student-athletes to provide testimonials sharing how they used their skills and experiences as student-athletes to succeed in their careers. The task force is creating a draft of its first informational document that will cover the do's and don'ts of resumes.

9. **Discussion with NCAA President Mark Emmert.** President Mark Emmert and the SAAC held an open dialogue about the impacts of the COVID-19 pandemic and racial injustice issues on student-athletes. The committee shared with President Emmert the challenges that student-athletes are facing during these times.
10. **Discussion on Committee Term Length.** The SAAC will have a discussion at its November meeting about the committee's legislated three-year term length. Some committee members who rolled off in January suggested that the committee might operate more efficiently if third-year members rolled off after they graduate and exhaust their athletics eligibility. New members could then join the committee at its July meeting.
11. **SAAC Super Region Convention Update.** The committee was provided an update on the Super Region Convention for the Central Region scheduled for Nov. 20-22 in Chicago for institutions in the Great American Conference, Great Lakes Intercollegiate Athletic Conference, Great Lakes Valley Conference, Great Midwest Athletic Conference, Mid-America Intercollegiate Athletics Association and Northern Sun Intercollegiate Conference.
12. **Dr. Dave Pariser Faculty Mentor Award.** The committee discussed possibly delaying the 2020 Dr. Dave Pariser Faculty Mentor Award due to the effects of COVID-19. After deliberation, it was decided the committee would move forward with honoring an exemplary mentor. Nominations must be submitted by Oct. 15.
13. **Division II Notification of Transfer Resource.** The committee viewed the final version of a notification of transfer resource that was created by the SAAC for Division II student-athletes. This document highlights the changes in the transfer process and includes an FAQ section highlighting several areas of the new legislation.
14. **Make-A-Wish® Update.** The committee was joined by Make-A-Wish CEO Richard Davis who expressed his appreciation for the partnership between Division II and Make-A-Wish. The committee also received an update on the partnership. Due to the COVID-19 pandemic, wish granting has been affected. Make-A-Wish has pivoted to sharing messages of hope. While COVID-19 has negatively affected donations, the organization is focusing on creating a virtual toolkit for the Division II membership to connect student-athletes and wish recipients. Division II completed 10 wish reveals in the 2019-20 academic year.
15. **Team IMPACT® Update.** The committee was informed of the efforts of Team IMPACT to keep teams and children connected during the COVID-19 pandemic. Team IMPACT shared that 40 children have been matched virtually. The implementation of virtual huddles, the Unstoppable Summer Sidekick initiative and student-athlete development were discussed.

16. **NCAA Postgraduate Internship Program.** The committee was informed of the postgraduate scholarships and internships available to student-athletes, including the application for the 2021-22 NCAA Postgraduate Internship Program, which opens in August 2020.
17. **SAAC Annual Reports.** Each year, SAAC representatives submit an annual report to their conference commissioner by Aug. 31. The reports are intended to highlight past, current and future initiatives of conference SAAC and national SAAC.
18. **SAAC Network.** The SAAC Network document was reviewed. Committee members were charged with confirming the information of their conference institutions by Sept. 15.
19. **Review of SAAC Policies and Procedures.** The committee reviewed and approved changes to its policies and procedures.
20. **Meeting Reports.** The reports for the April, May and June SAAC meetings were reviewed and approved by the committee.
21. **Future Meetings.**
  - a. Fall 2020 conference call; date to be determined.
  - b. Nov. 19-22, in conjunction with SAAC Super Region Convention; Chicago.
  - c. Jan. 12-16, 2021, in conjunction with NCAA Convention; Washington, D.C.
  - d. April 9-11, 2021; virtual.
  - e. July 16-18, 2021; SAAC/Management Council Summit, Indianapolis.

*Committee Chair: Alex Shillow, Texas A&M-Commerce, Lone Star Conference.*

*Staff Liaisons: Ryan Jones, Governance.*

*Amanda Benzine, Championships and Alliances.*

*Julie Sargent, Academic and Membership Affairs.*

*Michael Woo, Academic and Membership Affairs.*

NCAA Division II Student-Athlete Advisory Committee July 16, 2020, Videoconference	
<b>Attendees:</b>	
Alexia Autrey, King University (Tennessee), Conference Carolinas.	
Angel Bautista-Ponce, Colorado Mesa University, Rocky Mountain Athletic Conference.	
Wiley Cain, Kentucky Wesleyan College, Great Midwest Athletic Conference.	
Ismael Contreras, Purdue University Northwest, Great Lakes Intercollegiate Athletic Conference.	

Father John Denning, Stonehill College, Northeast-10 Conference.
Gillian Edgar, Seattle Pacific University, Great Northwest Athletic Conference.
John Michael Etheridge, Kentucky State University, Southern Intercollegiate Athletic Conference.
Olivia Faught, Southern Arkansas University, Great American Conference.
Grant Foley, Delta State University, Gulf South Conference.
Marty Gilbert, Mars Hill University, South Atlantic Conference.
Madison Heck, Georgian Court University, Central Atlantic Collegiate Conference.
Teara Johnson, Winston-Salem State University, Central Intercollegiate Athletic Association.
Braydon Kubat, University of Minnesota Duluth, Northern Sun Intercollegiate Conference.
Christian Leone, Nova Southeastern University, Sunshine State Conference.
Madeleine McKenna, California University of Pennsylvania, Pennsylvania State Athletic Conference.
Grace Martin, West Virginia State University, Mountain East Conference.
Mary Northcutt, Carson-Newman University, South Atlantic Conference.
Mackenzie O'Neill, Missouri Western State University, Mid-America Intercollegiate Athletics Association.
Micaiah Paige, Morehouse College, At-Large.
Kate Pigsley, Southern New Hampshire University, Northeast-10 Conference.
Leshlie A. Ramirez, University of Puerto Rico, Mayaguez, Independent.
Jacob Renie, University of Indianapolis, Great Lakes Valley Conference.
Madison Schiller, California State University, East Bay, California Collegiate Athletic Association.
Alex Shillow, Texas A&M University-Commerce, Lone Star Conference.
Emma Svagdis, Azusa Pacific University, Pacific West Conference.
Billy Wildeman, Molloy College, East Coast Conference.
<b>Absentees:</b>
Jessica Chapin, American International College, Northeast-10 Conference.
Alexandria Rhodes, Georgia Southwestern State University, Peach Belt Conference.
<b>Guests in Attendance:</b>
Tom Caillouette, Make-A-Wish America.
Richard Davis, Make-A-Wish America.
Chris Graham, Rocky Mountain Athletic Conference (chair, Management Council).
Devon Herlihy, Make-A-Wish America.
Amy VanRyn, Team IMPACT.
<b>NCAA Staff Support in Attendance:</b>
Amanda, Benzine, Ryan Jones, Julie Sargent and Michael Woo.
<b>Other NCAA Staff Members in Attendance:</b>
Michael Cioroianu, Mark Emmert, Haydyn Gibson, Terri Steeb Gronau, Maritza Jones, Mckenzie Maneggia, Stephanie Quigg, Angela Red, Lisa Rogers and Karen Wolf.



REPORT OF THE  
NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE  
AUGUST 11, 2020, VIDEOCONFERENCE

**ACTION ITEMS.**

- None.

**INFORMATIONAL ITEMS.**

- 1. Discussion on Impact of COVID-19 on 2020 Division II Fall Championships.** The committee received information and asked questions on the Division II Presidents Council's decision to cancel the Division II championships in fall sports for the 2020-21 academic year due to the continuing COVID-19 pandemic and the related administrative and financial challenges of hosting the fall championships at any point in the upcoming academic year.
- 2. Future meeting dates.**
  - a. Sept. 27; fall legislation videoconference; virtual meeting.
  - b. Nov. 19-22, in conjunction with SAAC Super Region Convention; Chicago.
  - c. Jan. 12-16, 2021, in conjunction with NCAA Convention; virtual meeting.
  - d. April 9-11, 2021; virtual meeting.
  - e. July 16-18, 2021; SAAC/Management Council Summit, Indianapolis.

*Committee Chair: Alex Shillow, Texas A&M-Commerce, Lone Star Conference.*

*Staff Liaisons: Ryan Jones, Governance.*

*Amanda Benzine, Championships and Alliances.*

*Michael Woo, Academic and Membership Affairs.*

NCAA Division II Student-Athlete Advisory Committee August 11, 2020, Videoconference	
<b>Attendees:</b>	
Alexia Autrey, King University (Tennessee), Conference Carolinas.	
Wiley Cain, Kentucky Wesleyan College, Great Midwest Athletic Conference.	
Jessica Chapin, American International College, Northeast-10 Conference.	
Father John Denning, Stonehill College, Northeast-10 Conference.	
Gillian Edgar, Seattle Pacific University, Great Northwest Athletic Conference.	
John Michael Etheridge, Kentucky State University, Southern Intercollegiate Athletic Conference.	
Olivia Faught, Southern Arkansas University, Great American Conference.	
Grant Foley, Delta State University, Gulf South Conference.	
Marty Gilbert, Mars Hill University, South Atlantic Conference.	

Madison Heck, Georgian Court University, Central Atlantic Collegiate Conference.
Braydon Kubat, University of Minnesota Duluth, Northern Sun Intercollegiate Conference.
Madeleine McKenna, California University of Pennsylvania, Pennsylvania State Athletic Conference.
Grace Martin, West Virginia State University, Mountain East Conference.
Mary Northcutt, Carson-Newman University, South Atlantic Conference.
Mackenzie O'Neill, Missouri Western State University, Mid-America Intercollegiate Athletics Association.
Micaiah Paige, Morehouse College, At-Large.
Leshlie A. Ramirez, University of Puerto Rico, Mayaguez, Independent.
Jacob Renie, University of Indianapolis, Great Lakes Valley Conference.
Alex Shillow, Texas A&M University-Commerce, Lone Star Conference.
Emma Svagdis, Azusa Pacific University, Pacific West Conference.
Billy Wildeman, Molloy College, East Coast Conference.
<b>Absentees:</b>
Angel Bautista-Ponce, Colorado Mesa University, Rocky Mountain Athletic Conference.
Ismael Contreras, Purdue University Northwest, Great Lakes Intercollegiate Athletic Conference.
Teara Johnson, Winston-Salem State University, Central Intercollegiate Athletic Association.
Christian Leone, Nova Southeastern University, Sunshine State Conference.
Kate Pigsley, Southern New Hampshire University, Northeast-10 Conference.
Madison Schiller, California State University, East Bay, California Collegiate Athletic Association.
<b>NCAA Staff Support in Attendance:</b>
Amanda Benzine, Ryan Jones and Michael Woo.
<b>Other NCAA Staff Members in Attendance:</b>
Haydyn Gibson, Terri Steeb Gronau, Maritza Jones, Stephanie Quigg, Lisa Rogers and Karen Wolf.

**REPORT OF THE  
NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE  
AUGUST 19, 2020, VIDEOCONFERENCE**

**ACTION ITEMS.**

- None.

**INFORMATIONAL ITEMS.**

1. **Discussion of NCAA Board of Governors Directives Regarding Safeguarding Student-Athlete Well-Being, Scholarships and Eligibility.** The committee discussed the NCAA Board of Governors directives regarding safeguarding student-athlete well-being, scholarships and eligibility. The committee provided the student-athlete perspective regarding the options created in response to the directives.
  - a. All student-athletes must be provided an opportunity to opt out of participation due to concerns about contracting COVID-19, and if a student-athlete chooses to opt out, the individual's athletics scholarship commitment must be honored.
    - The committee stated it would benefit student-athletes to maintain their scholarship status regardless of whether the student-athlete decided to opt out of participation due to concerns of contracting COVID-19. The committee believed maintaining scholarship status would provide stability for the 2020-21 academic year and relieve additional financial concerns.
  - b. Appropriate eligibility-related accommodations must be made for student-athletes who opt out of participating this fall or those whose seasons are interrupted or cut short due to COVID-19.
    - The committee was in support of this approach. Making accommodations related to eligibility when a student-athlete opts out of participating or has their season cut short provides flexibility and increases the peace of mind for student-athletes.
  - c. While statements of personal commitment to health and safety are acceptable, member schools may not require student-athletes to waive their legal rights regarding COVID-19 as a condition of athletics participation.
    - The committee was in support of this approach.
  - d. Divisions must develop rules providing that member schools will cover COVID-19-related health costs related to infections that local health officials reasonably believe were the result of student-athletes' sports participation.

- The committee was in support of this approach.
2. **Discussion of Possible Changes to the Daily and Hourly Limitations for Fall Sports in the 2020-21 Academic Year.** The committee was not in favor of increasing countable athletically related activities during the nonchampionship segment in fall 2020 (i.e., additional hours and/or days) for non-football fall sport student-athletes whose championship segments have been moved to spring 2021. Those student-athletes may be using this nonchampionship segment to pursue more difficult classes that would not be otherwise available and additional CARA hours would be burdensome. The committee was in favor of expanding the 36-day window for football spring practice legislation to create flexibility in the event a team is quarantined.
  3. **Ross Initiative in Sports for Equality (RISE) Initiative.** The committee received an update on the RISE to Vote initiative. A toolkit is being developed and will be shared with the committee once final. A webinar will be held for all three divisional student-athlete advisory committees with the staff from RISE this fall.
  4. **Anti-Racism Pledge Update.** Conversations continue as the pledge is developed. A unity mark is also under discussion and ideas are being generated. It is hoped the pledge and unity mark will be released at the same time.
  5. **Future meeting dates.**
    - a. Sept. 27; fall legislation videoconference; virtual meeting.
    - b. Nov. 19-22, in conjunction with SAAC Super Region Convention; Chicago.
    - c. Jan. 12-16, 2021, in conjunction with NCAA Convention; virtual meeting.
    - d. April 9-11, 2021; virtual meeting.
    - e. July 16-18, 2021; SAAC/Management Council Summit, Indianapolis.

*Committee Chair: Alex Shillow, Texas A&M-Commerce, Lone Star Conference.*

*Staff Liaisons: Ryan Jones, Governance.*

*Amanda Benzine, Championships and Alliances.*

*Michael Woo, Academic and Membership Affairs.*

NCAA Division II Student-Athlete Advisory Committee August 19, 2020, Videoconference	
<b>Attendees:</b>	
Alexia Autrey, King University (Tennessee), Conference Carolinas.	
Angel Bautista-Ponce, Colorado Mesa University, Rocky Mountain Athletic Conference.	
Wiley Cain, Kentucky Wesleyan College, Great Midwest Athletic Conference.	

Jessica Chapin, American International College, Northeast-10 Conference.
Ismael Contreras, Purdue University Northwest, Great Lakes Intercollegiate Athletic Conference.
Father John Denning, Stonehill College, Northeast-10 Conference.
Gillian Edgar, Seattle Pacific University, Great Northwest Athletic Conference.
John Michael Etheridge, Kentucky State University, Southern Intercollegiate Athletic Conference.
Olivia Faught, Southern Arkansas University, Great American Conference.
Grant Foley, Delta State University, Gulf South Conference.
Marty Gilbert, Mars Hill University, South Atlantic Conference.
Madison Heck, Georgian Court University, Central Atlantic Collegiate Conference.
Christian Leone, Nova Southeastern University, Sunshine State Conference.
Madeleine McKenna, California University of Pennsylvania, Pennsylvania State Athletic Conference.
Grace Martin, West Virginia State University, Mountain East Conference.
Mackenzie O'Neill, Missouri Western State University, Mid-America Intercollegiate Athletics Association.
Madison Schiller, California State University, East Bay, California Collegiate Athletic Association.
Alex Shillow, Texas A&M University-Commerce, Lone Star Conference.
Emma Svagdis, Azusa Pacific University, Pacific West Conference.
Billy Wildeman, Molloy College, East Coast Conference.
<b>Absentees:</b>
Teara Johnson, Winston-Salem State University, Central Intercollegiate Athletic Association.
Braydon Kubat, University of Minnesota Duluth, Northern Sun Intercollegiate Conference.
Mary Northcutt, Carson-Newman University, South Atlantic Conference.
Micaiah Paige, Morehouse College, At-Large.
Kate Pigsley, Southern New Hampshire University, Northeast-10 Conference.
Leshlie A. Ramirez, University of Puerto Rico, Mayaguez, Independent.
Jacob Renie, University of Indianapolis, Great Lakes Valley Conference.
<b>Guest in Attendance:</b>
Chris Graham, Rocky Mountain Athletic Conference (chair, Management Council).
<b>NCAA Staff Support in Attendance:</b>
Terri Steeb Gronau, Maritza Jones, Lisa Rogers, Karen Wolf.
<b>Other NCAA Staff Members in Attendance:</b>
Chelsea Hooks, Corbin McGuire, Stephanie Quigg and Angela Red.



REPORT OF THE  
NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE  
OCTOBER 14, 2020, VIDEOCONFERENCE

**ACTION ITEMS.**

1. **Legislative items.**
  - None.
2. **Nonlegislative items.**
  - None.

**INFORMATIONAL ITEMS.**

1. **Discussion of Season-of-Competition Waiver for Winter Sports Student-Athletes.** Committee members reviewed the recommendation of the NCAA Division II Committee on Student-Athlete Reinstatement to the Management Council. This recommendation would allow institutions to self-apply season-of-competition waivers for winter sport student-athletes who compete in up to the 2020-21 Bylaw 17 maximum permissible dates of competition while eligible as a result of the disruption and uncertainty caused by the COVID-19 pandemic. The committee supported the recommendation that winter sports student-athletes receive a season-of-competition waiver. The committee noted this recommendation provides flexibility to ensure 2020 winter sports student-athletes have received the season-of-competition waiver flexibility on one occasion and promotes uniformity among all Division II student-athletes.
2. **Anti-Racism Pledge Update.** The committee received an update on the progress of creation of the unity pledge and mark. This project has been managed by the chairs of each division's student-athlete advisory committee. The finished pledge and mark are close to completion and will be shared with student-athletes and member institutions once finished.
3. **Future Meeting Dates.**
  - a. Nov. 21-22, videoconference.
  - b. Jan. 12-16, 2021, in conjunction with NCAA Convention; videoconference.
  - c. April 9-11, 2021; videoconference.
  - d. July 16-18, 2021; SAAC/Management Council Summit, videoconference.

*Committee Chair: Alex Shillow, Texas A&M-Commerce, Lone Star Conference.*

*Staff Liaisons: Ryan Jones, Governance.*

*Amanda Benzine, Championships and Alliances.*

*Michael Woo, Academic and Membership Affairs.*

NCAA Division II Student-Athlete Advisory Committee October 14, 2020, Videoconference	
<b>Attendees:</b>	
Alexia Autrey, King University (Tennessee), Conference Carolinas.	
Angel Bautista-Ponce, Colorado Mesa University, Rocky Mountain Athletic Conference.	
Zach Brown, University of North Georgia, Peach Belt Conference.	
Wiley Cain, Kentucky Wesleyan College, Great Midwest Athletic Conference.	
Jessica Chapin, American International College, Northeast-10 Conference.	
Gillian Edgar, Seattle Pacific University, Great Northwest Athletic Conference.	
Grant Foley, Delta State University, Gulf South Conference.	
Marty Gilbert, Mars Hill University, South Atlantic Conference.	
Madison Heck, Georgian Court University, Central Atlantic Collegiate Conference.	
Braydon Kubat, University of Minnesota Duluth, Northern Sun Intercollegiate Conference.	
Bianca Lockamy, Virginia Union University, Central Intercollegiate Athletic Association.	
Madeleine McKenna, California University of Pennsylvania, Pennsylvania State Athletic Conference.	
Mackenzie O'Neill, Missouri Western State University, Mid-America Intercollegiate Athletics Association.	
Micaiah Paige, Morehouse College, At-Large.	
Kate Pigsley, Southern New Hampshire University, Northeast-10 Conference.	
Leshlie A. Ramirez, University of Puerto Rico, Mayaguez, Independent.	
Jacob Renie, University of Indianapolis, Great Lakes Valley Conference.	
Alex Shillow, Texas A&M University – Commerce, Lone Star Conference.	
Emma Svagdis, Azusa Pacific University, Pacific West Conference.	
Kiana Wiggins, Caldwell University, At-Large.	
Billy Wildeman, Molloy College, East Coast Conference.	
<b>Absentees:</b>	
Ismael Contreras, Purdue University Northwest, Great Lakes Intercollegiate Athletic Conference.	
Father John Denning, Stonehill College, Northeast-10 Conference.	
Olivia Graham, Southern Arkansas University, Great American Conference.	
Christian Leone, Nova Southeastern University, Sunshine State Conference.	
Grace Martin, West Virginia State University, Mountain East Conference.	
Mary Northcutt, Carson-Newman University, South Atlantic Conference.	
Jacob Renie, University of Indianapolis, Great Lakes Valley Conference.	
Madison Schiller, California State University, East Bay, California Collegiate Athletic Association.	
<b>NCAA Staff Support in Attendance:</b>	
Amanda Benzine, Haydyn Gibson, Lisa Rogers.	
<b>Other NCAA Staff Members in Attendance:</b>	
Terri Steeb Gronau, Charlie Henry, Maritza Jones, Stephanie Quigg, Angela Red, Julie Sargent, Danielle Teetzel, Jill Waddell, Karen Wolf.	

# LEGISLATION



## 2021 NCAA CONVENTION

### DIVISION II SECOND PUBLICATION OF PROPOSED LEGISLATION

115<sup>th</sup> Annual Convention  
January 12-15, 2021

THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION  
P.O. Box 6222  
Indianapolis, Indiana 46206-6222  
317-917-6222  
[www.ncaa.org](http://www.ncaa.org)  
September 2020

**Legislation Prepared By:** Stephanie Quigg, *Director of Academic and Membership Affairs for Division II*; Karen Wolf, *Associate Director of Academic and Membership Affairs for Division II*; Chelsea Hooks, *Assistant Director of Academic and Membership Affairs*; and Michael Woo, *Assistant Director of Academic and Membership Affairs*.

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## Second Publication of Proposed Legislation

### 115th Annual Convention

This publication presents all proposed amendments to NCAA Division II legislation that were properly submitted in accordance with the September 1 deadline in the NCAA legislative calendar. The proposals herein appear in the order in which they would appear, if adopted, in the NCAA Division II Manual. No attempt has been made to place them in topical groupings or in the order in which they eventually might appear in the Convention agenda. Each proposal is accompanied not only by the traditional statement of intent and proposed effective date, but also by a statement of rationale.

**The order of the three proposals in the second publication will change in the Official Notice. The numeral 2 has been placed in front of the proposal number to help identify its position in the second publication. [Note: There were no proposals properly sponsored by the Division II membership by the July 15 deadline. As a result, there was not an Initial Publication of Proposed Legislation for the 2021 Convention.]**

No new proposals may be submitted for the 2021 Convention inasmuch as the July 15 and September 1 deadlines have passed. Member institutions and conferences, as well as the Presidents Council, have until 5 p.m. Eastern time November 1 to submit amendments to these proposals. Such amendments-to-amendments may not increase the modification set forth in the printed proposal. Amendments-to-amendments submitted by the membership must have eight sponsors from active member institutions in Division II. In addition, amendments-to-amendments may be sponsored by at least one member conference (on behalf of eight or more of their active member institutions) in Division II. It should be noted that an amendment-to-amendment of a dominant provision of Constitution 1 and 2 and elsewhere may only be sponsored by the Board of Governors. It should also be noted that proposals that are withdrawn after the September 15 sponsor-modification deadline appear in the Second Publication of Proposed Legislation; however, information will be included in the Official Notice to indicate the sponsor's intent to withdraw the proposal at the Convention.

Member institutions and conferences are encouraged to request interpretations of the proposed legislation in this Second Publication of Proposed Legislation. Refer to Appendix A for information about how to request an interpretation.

This publication represents the second of three publications dealing with Convention legislation, as dictated by the provisions of Constitution 5. [Note: There were no proposals properly sponsored by the Division II membership by the July 15 deadline. As a result, there was not an Initial Publication of Proposed Legislation for the 2021 Convention]. The third publication will be as follows:

**November 15** - Official Notice of the 2021 Convention. This publication will contain all Division II legislation for the Convention, including all amendments-to-amendments submitted by the November 1 deadline.

## 2020-21 Legislative Calendar

The legislative calendar, as set forth in Constitution 5, is summarized here for convenience of reference.

**July 15:** Deadline for submission of amendments by the Division II membership. Each amendment must include a statement of intent and a separate statement of rationale (200 words or less), as well as identification of the designated primary contact person. [Note: There were no proposals properly sponsored by the Division II membership by the July 15 deadline.]

**July 15:** Legislation Committee Review. The committee reviews proposals by the membership and works with the primary contact person for each amendment to ensure that the proposal meets the intent of the sponsor, to ensure that the placement of the amendment is consistent with the organizational integrity of the Manual, and to edit the intent and rationale statements of the sponsors for clarity and brevity. [Note: The committee did not meet on this date as there were no proposals properly sponsored by the Division II membership by the July 15 deadline.]

**August 5:** Presidents Council Consideration. The NCAA Division II Presidents Council considers legislative proposals that it may wish to sponsor. It also reviews the proposals submitted by the membership in accordance with the July 15 deadline.

**August 15:** Posting of Initial Publication of Proposed Legislation. [Note: There was not an Initial Publication of Proposed Legislation as there were no proposals properly sponsored by the Division II membership by the July 15 deadline.]

**August 15-September 15:** Sponsor-Modification Period. Sponsors are permitted to refine and change their proposals in any manner germane to the original proposal. Member institutions and conferences are invited to offer any suggested revisions of a proposal to the primary contact person listed with the proposal. Additionally, members that believe an amendment should not be modified should inform the primary contact person.

**September 1:** Deadline for submission of amendments sponsored by the Division II Presidents Council.

**September 15:** Deadline for submission by all sponsors (with submission by the primary contact person) of any modification to their original amendments. These modifications may represent either greater or lesser changes; they need only be germane to the original proposal.

**September 23:** Posting of Second Publication of Proposed Legislation. This publication includes all Division II membership-sponsored proposals (as modified) and includes all proposals sponsored by the Division II Presidents Council.

**September 23-November 1:** Amendment-to-Amendment Period. The Division II Presidents Council as well as the membership (see Constitution 5.3.5.3) may submit amendments to the Division II proposals in the Second Publication of Proposed Legislation. These amendments-to-amendments may not increase the modification of the provisions to be amended; they must fall between the provisions of the circularized amendment and the current provisions.

**November 1:** Deadline for all resolutions and amendments-to-amendments to be received in the national office. No amendments-to-amendments sponsored by the membership may be submitted after this date. The Division II Presidents Council and Board of Governors are authorized to submit further amendments-to-amendments at the Convention if it deems such action necessary.

**November 15:** Mailing and Posting of the Official Notice of the Convention. This publication includes all Division II proposed legislation, resolutions and properly submitted amendments-to-amendments. [Note: The 2021 NCAA Official Notice will only be available in an electronic format on [www.ncaa.org](http://www.ncaa.org).]

**January 12-15, 2021:** NCAA Convention. All delegates have the opportunity to download the NCAA Events app prior to the Convention. The NCAA Events app contains the most up-to-date schedule and other helpful Convention information.

### Division II Legislation Committee

Chair - Scott Larson, Lubbock Christian University  
Brenda Cates, University of Mount Olive  
Carlin Chesick, Pennsylvania State Athletic Conference  
Diana Kling, Peach Belt Conference

Kara Lindaman, Winona State University  
Christine Lowthert, Assumption College  
David Marsh, Northwood University  
Mackenzie O'Neill, Missouri Western State University  
Pennie Parker, Rollins College  
Jason Stock, California State University, San Marcos  
Brian Summers, Christian Brothers University  
Scott Young, University of Indianapolis

## 115th Annual Convention

### Legislative Proposals Submitted by the NCAA Division II Presidents Council and by the Division II Membership

[Note: Pursuant to Constitution 5.3.12, all amendments shall become effective not earlier than the first day of August following adoption by the Convention; however, if a voting delegate wishes to propose an immediate effective date, or to propose any other effective date prior to the first day of August, a two-thirds majority of all delegates present and eligible to vote on the amendment is required to approve the immediate or alternative effective date. Further, all amendments with an effective date other than the first day of August following the Convention will contain in the rationale statement reasons for such an effective date. Those proposals that receive the required vote to carry an immediate effective date and that are adopted, become effective upon adjournment of the Convention.]

[Note: In the following proposals:

- Those letters and words that appear in *italics* and ~~striketrough~~ are to be deleted;
- Those letters and words that appear in **bold** and underlined are to be added; and
- Those letters and words that appear in normal text are unchanged from the current Division II legislation.]

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## Name, Image and Likeness

### No. 2-1 VARIOUS BYLAWS – STUDENT-ATHLETE USE OF NAME, IMAGE AND LIKENESS

**Intent:** To permit Division II student-athletes to utilize their name, image and likeness, as specified; further, consistent with the Board of Governors' principles that any legislative changes be transparent and enforceable, to recommend the necessary administrative framework, as specified.

**A. Bylaws:** Amend 11.1.4, as follows:

[Division II, Roll Call]

11.1.4 Representing Individuals in Marketing Athletics Ability/Reputation. Staff members of the athletics department of a member institution shall not represent, directly or indirectly, any individual in the marketing of athletics ability or reputation to an agent, a professional sports team or a professional sports organization, including receiving compensation for arranging commercial endorsements or personal appearances for **prospective, current or** former student-athletes, except as specified in Bylaw 11.1.4.1, and shall not receive compensation or gratuities of any kind, directly or indirectly, for such services.

[11.1.4.1 unchanged.]

**11.1.4.2 Professional Service Provider. Institutional staff members shall not serve as a professional service provider (see Bylaw 12.02.7) for a prospective student-athlete's name, image and likeness activities.**

**B. Bylaws:** Amend 12.02, as follows:

[Division II, Roll Call]

12.02 Definitions and Applications.

12.02.1 Agent. An agent is any individual who, directly or indirectly: **represents or attempts to represent an individual for the purpose of marketing his or her athletics ability or reputation in order to secure a professional sports opportunity.**

~~(a) Represents or attempts to represent an individual for the purpose of marketing his or her athletics ability or reputation for financial gain; or~~

~~(b) Seeks to obtain any type of financial gain or benefit from securing a prospective student-athlete's enrollment at an educational institution or from a student-athlete's potential earnings as a professional athlete.~~

~~12.02.1.1 Application. An agent may include, but is not limited to, a certified contract advisor, financial advisor, marketing representative, brand manager or anyone who is employed or associated with such persons.~~

[12.02.2 through 12.02.6 unchanged.]

**12.02.7 Professional Service Provider. A professional service provider is an individual who provides third party services to an individual regarding their name, image and likeness. A professional service provider includes, but shall not be limited to, an agent, tax advisor, marketing consultant, attorney or anyone who is employed or associated with such persons.**

[12.02.7 through 12.02.9 renumbered as 12.02.8 through 12.02.10, unchanged.]

**C. Bylaws:** Amend 12.1.2, as follows:

[Division II, Roll Call]

12.1.2 Activities Prior to Initial Full-Time Collegiate Enrollment. An individual ~~loses~~ **may retain** amateur status and thus ~~shall not~~ be eligible for intercollegiate participation in a particular sport if the individual ~~previously enters~~ **entered** into an agreement with or ~~receives~~ **received** benefits from an agent, **provided the agreement is terminated upon initial full-time enrollment at a Division II institution** (See Bylaws 12.02.1 and 12.3 for additional information regarding agents.)

**D. Bylaws:** Amend 12.1.3, as follows:

[Division II, Roll Call]

12.1.3 Permissible – Following Initial Full-Time Collegiate Enrollment. Following initial full-time collegiate enrollment, participation in the following activities and receipt of the following benefits will not jeopardize the amateur status of an individual:

[12.1.3-(a) through 12.1.3-(h) unchanged.]

**(i) Professional Service Providers. A student-athlete may retain a professional service provider (see Bylaws 12.02.7 and 12.3) for assistance with name, image and likeness activities (see Bylaws 12.4.2 and 12.5.1.2).**

**E. Bylaws:** Amend 12.1.4, as follows:

[Division II, Roll Call]

12.1.4 Impermissible -- Following Initial Full-Time Collegiate Enrollment. Following initial full-time collegiate enrollment, an individual's participation in the following activities or receipt of the following benefits will jeopardize the individual's amateur status and eligibility for intercollegiate participation in a particular sport:

[12.1.4-(a) through 12.1.4-(g) unchanged.]

**(h) Agreement With or Benefits From an Agent. Entrance into an agreement with or receipt of benefits from an agent in order to secure a professional sports opportunity.**

[12.1.4-(i) through 12.1.4-(r) unchanged.]

**F. Bylaws:** Amend 12.2.4.2, as follows:

[Division II, Roll Call]

12.2.4.2 Draft List. An enrolled student-athlete may enter a professional league's draft an unlimited number of times during his or her collegiate career and be drafted by any team in the league without jeopardizing eligibility in that sport, provided the student-athlete does not ever agree (orally or in writing) to be represented by an agent for the purposes of marketing his or her athletics ability or reputation in that sport, ~~sign a professional sport contract~~ **in order to secure a professional sports opportunity** or otherwise jeopardize his or her amateur status.

**G. Bylaws:** Amend 12.3, as follows:

[Division II, Roll Call]

**12.3 Use of Agents and Professional Service Providers.**

12.3.1 General Rule -- **Agents.** ~~An individual~~ **A student-athlete** shall be ineligible for participation in an intercollegiate sport, if, **after initial full-time enrollment at a Division II institution**, he or she ever has agreed (orally or in writing) to be represented by an agent for the purpose of marketing his or her athletics ability or reputation in that sport **in order to secure a professional sports opportunity**. Further, an agency contract not specifically limited in writing to a sport or particular sports shall be deemed applicable to all sports, and the individual shall be ineligible to participate in any sport.

12.3.1.1 Nonbinding Agreements. ~~An individual~~ **A student-athlete** who signs a contract or commitment **in order to secure a professional sports opportunity** that does not become binding until the agent also signs the document, is ineligible, even if the contract remains unsigned by the other parties until after the student-athlete's eligibility is exhausted.

12.3.1.2 Representation for Future Negotiations. ~~An individual~~ **A student-athlete** shall be ineligible per Bylaw 12.3.1, if he or she enters into a verbal or written agreement with an agent for representation in future professional sports negotiations that are to take place after the individual has completed his or her eligibility in that sport.

12.3.1.3 Benefits From Prospective Agents. ~~An individual~~ **A student-athlete** shall be ineligible per Bylaw 12.3.1, if he or she (or his or her relatives or friends) accepts transportation or other benefits from: **any person who represents any individual in the marketing of his or her athletics ability in order to secure a professional sports opportunity. The receipt of such expenses constitutes compensation based on athletics skill and is an extra benefit not available to the student body in general. In addition, compensation to a student-athlete shall not be provided as an inducement for enrollment (see Bylaw 13.2).**

- ~~(a) Any person who represents any individual in the marketing of his or her athletics ability. The receipt of such expenses constitutes compensation based on athletics skill and is an extra benefit not available to the student body in general; or~~
- ~~(b) An agent, even if the agent has indicated that he or she has no interest in representing the student-athlete in the marketing of his or her athletics ability or reputation and does not represent individuals in the student-athlete's sport.~~

[12.3.1.3.1 unchanged.]

~~12.3.1.4 Exception -- Career Counseling and Internship/Job Placement Services. A student-athlete may use career counseling and internship/job placement services available exclusively to student-athletes, provided the student-athlete is not placed in a position in which the student-athlete uses his or her athletics ability.~~

[12.3.2 unchanged.]

~~12.3.3 Athletics Scholarship Agent. Any individual, agency or organization that represents a prospective student-athlete for compensation in placing the prospective student-athlete in a collegiate institution as a recipient of institutional financial aid shall be considered an agent or organization marketing the individual's athletics ability or reputation.~~

~~12.3.3.1 Talent Evaluation Services and Agents. A prospective student-athlete may allow a scouting service or agent to distribute personal information (e.g., high school academic and athletics records, physical statistics) to member institutions without jeopardizing his or her eligibility, provided the fee paid to such an agent is not based on placing the prospective student-athlete in a collegiate institution as a recipient of institutional financial aid.~~

12.3.43 Professional Sports Counseling Panel. It is permissible for an institution to have an authorized institutional professional sports counseling panel appointed and overseen by the institution's president or chancellor (or his or her designated representative from outside the athletics department).

**12.3.4 General Rule -- Professional Service Providers. A student-athlete may use the services of a professional service provider (see Bylaw 12.02.7) in the following name, image and likeness activities:**

- (a) Advice regarding name, image and likeness activities;**
- (b) Representation in contract negotiations related to name image and likeness activities; and**
- (c) Marketing of the student-athlete's name, image and likeness activities.**

**12.3.4.1 Limitation on Marketing Athletics Ability or Reputation. A professional service provider that represents a student-athlete in name, image and likeness activities may not also represent a student-athlete for the purpose of marketing his or her athletics ability or reputation in order to secure a professional sports opportunity.**

**12.3.4.2 Institutional Involvement. An institution may provide information and education related to name, image and likeness activities and may assist a student-athlete with evaluating professional service providers related to such activities. However, an institution may not identify or select a professional service provider or arrange for or provide payment for services rendered to the student-athlete.**

**12.3.4.3 Fees and Payment Arrangements for Services. A student-athlete is required to pay the rate commensurate with the going rate for services provided by a professional service provider, consistent with payment arrangements (e.g., flat fee, profit share, upfront guarantee) the service provider makes with nonstudent-athlete clients. A student-athlete may receive the same benefits (e.g., meals, copies, mailing) from a professional service provider that nonstudent-athletes receive but may not receive anything that would constitute an extra benefit. In addition, compensation to a student-athlete shall not be provided as an inducement for enrollment (see Bylaw 13.2).**

**12.3.5 Name, Image and Likeness Counseling Panel. It is permissible for an institution to have an authorized institutional name, image and likeness counseling panel appointed and overseen by the institution's president or chancellor (or his or her designated representative from outside the athletics department).**

H. Bylaws: Amend 12.4, as follows:

[Division II, Roll Call]

12.4 Employment and Student-Athlete Business Activities.

12.4.1 Criteria Governing Compensation to Student-Athletes. All compensation received by a student-athlete must be consistent with the limitations on financial aid set forth in Bylaw 15. Compensation may be paid to a student-athlete: [R]

(a) Only for work actually performed; **and**

(b) At a rate commensurate with the going rate in that locality for similar services; ~~and,~~

~~(c) An employer shall not use the athletics reputation of a student-athlete employee to promote the sale of the employer's product or services.~~

#### ~~12.4.2 Specific Athletically Related Employment Activities:~~

~~12.4.2.1 National Team Practice and Competition. A student-athlete may receive actual and necessary expenses and reasonable benefits associated with national team practice and competition (e.g., health insurance, broken-time payments). [R]~~

~~12.4.2.2 Fee-for-Lesson Instruction. A student-athlete may receive compensation for teaching or coaching sport skills or techniques in his or her sport on a fee-for-lesson basis, provided all compensation received by the student-athlete is consistent with the criteria governing compensation to student-athletes (see Bylaw 12.4.1). [R]~~

#### **12.4.2 Student-Athlete Business Activities. A student-athlete may use his or her name, image and likeness to promote his or her athletically and nonathletically related business activities (e.g., products, services, personal appearances).**

**12.4.2.1 Restrictions. A student-athlete shall not receive compensation for athletics performance or participation. In addition, compensation to a student-athlete shall not be provided as an inducement for enrollment (see Bylaw 13.2). (See also Bylaw 16.11.2.1.)**

**12.4.2.2 Autographs. A student-athlete is not permitted to receive compensation for signing an autograph while he or she is representing the institution (e.g., reported for practice or competition, community engagement event, institutional promotional activity).**

**12.4.2.3 Fee-for-Lesson Instruction. A student-athlete may receive compensation for teaching or coaching sport skills or techniques in his or her sport on a fee-for-lesson basis, provided all compensation received by the student-athlete is consistent with the criteria governing compensation to student-athletes (see Bylaw 12.4.1). If institutional facilities are used, a student-athlete must adhere to all applicable institutional processes for facility rentals in a manner consistent for members of the general public. (See 13.12.2.2.1.1 for camps and clinics.) [R]**

**12.4.2.4 Merchandise and Memorabilia. A student-athlete is permitted to sell items provided by the institution, conference or NCAA, including awards, used equipment and apparel retained by the student-athlete that the institution will not reuse, at any time. A student-athlete may sell institutional merchandise he or she has purchased, subject to institutional restrictions related to the resale of items that include institutional marks.**

**12.4.2.5 Missed Class Time. A student-athlete shall not miss class to participate in activities related to the use of their name, image and likeness.**

**12.4.2.6 Institutional Involvement. An institution may provide information and education related to name, image and likeness activities and may assist a student-athlete with evaluating professional service providers related to such activities (see Bylaw 12.3.5). Neither the institution nor an institutional staff member shall be involved in the arrangement, development, operation or promotion of a student-athlete's business activity.**

**12.4.2.6.1 Exception. A business activity that is developed as part of the student-athlete's coursework is not subject to these restrictions.**

**12.4.2.7 Use of Institutional Marks. A student-athlete's promotion of his or her business activity may include a reference to the student-athlete's involvement in intercollegiate athletics and a reference to the institution he or she attends, consistent with institutional policies applicable to any student. A student-athlete must adhere to all applicable institutional processes for use of institutional marks in a manner consistent for members of the general public.**

**12.4.2.8 Use of Professional Service Providers. See Bylaw 12.3.**

**12.4.2.9 Reporting of Name, Image and Likeness Activities. A student-athlete shall report to the institution's athletics department information related to business activities that involve the use of his or her name, image or likeness on an annual basis.**

I. **Bylaws:** Amend 12.5, as follows:

[Division II, Roll Call]

12.5 Promotional Activities.

12.5.1 Permissible.

12.5.1.1 Institutional, Charitable, Educational or Nonprofit Promotions. A member institution or recognized entity thereof (e.g., fraternity, sorority or student government organization), a member conference or a noninstitutional charitable, educational, nonprofit or government agency (e.g., the armed services) may use a student-athlete's name, picture or appearance to support its charitable or educational activities or to support activities considered incidental to the student-athlete's participation in intercollegiate athletics, provided the following conditions are met:

[12.5.1.1-(a) unchanged.]

[12.5.1.1-(a)-(1) through 12.5.1.1-(a)-(3) unchanged.]

**(4) A commercial establishment may use the appearance, name or picture of an enrolled student-athlete to promote an institutional fundraising activity;**

[12.5.1.1-(b) through 12.5.1.1-(c) unchanged.]

~~(d) The student-athlete's name, picture or appearance is not used to promote the commercial ventures of any nonprofit agency;~~

~~(e) Any commercial items with names or pictures of student-athletes (other than items specified per Bylaws 12.5.1.6 and 12.5.1.7) may be sold only by the member institution, member conference or NCAA, through outlets controlled by the member institution, member conference or the NCAA or outlets controlled by the charitable or educational organization (e.g., location of the charitable or educational organization, site of charitable event during the event);~~

[12.5.1.1-(f) through 12.5.1.1-(g) relettered as 12.5.1.1-(d) through 12.5.1.1-(e), unchanged.]

12.5.1.1.1 Exception - Promotional Activities Not Sponsored or Organized by a Member Institution's Athletics Department or Member Conference. The promotional activity conditions apply to activities sponsored or organized by an institution's athletics department or a conference office. Promotional activities in which a student-athlete participates independent of his or her status as a student-athlete (e.g., institutional community service requirement) are not subject to the legislation. **See Bylaw 12.5.1.2.**

[12.5.1.1.2 through 12.5.1.1.3 unchanged.]

12.5.1.1.4 Promotions Involving Commercial Locations/Sponsors. A member institution or a charitable, educational, nonprofit or government agency may use the appearance, name or picture of an enrolled student-athlete to promote generally its fundraising activities at the location of a commercial establishment; ~~provided the commercial establishment is not a cosponsor of the event and the student-athlete does not promote the sale of a commercial product in conjunction with the fundraising activity. A commercial establishment would become a cosponsor, if the commercial establishment either advertises the presence of the student-athlete at the commercial location or is involved directly or indirectly in promoting the activity.~~ **The commercial establishment may use the appearance, name or picture of an enrolled student-athlete to promote an institutional fundraising activity.**

[12.5.1.1.5 through 12.5.1.1.7 unchanged.]

~~12.5.1.2 Modeling and Other Nonathletically Related Promotional Activities. An individual may accept remuneration for or permit the use of his or her name or picture to advertise or promote the sale or use of a commercial product or service without jeopardizing his or her eligibility to participate in intercollegiate athletics only if all of the following conditions apply:~~

~~(a) The individual became involved in such activities for reasons independent of athletics ability;~~

~~(b) No reference is made in these activities to the individual's involvement in intercollegiate athletics;~~

~~(c) The individual's remuneration under such circumstances is at a rate commensurate with the individual's skills and experience as a model or performer and is not based in any way on the individual's athletics ability or reputation.~~

~~12.5.1.3 Congratulatory Advertisement. It is permissible for a student-athlete's name or picture, or the group picture of an institution's athletics squad, to appear in an advertisement of a particular business, commercial product or service, provided:~~

- ~~(a) The primary purpose of the advertisement is to publicize the sponsor's congratulations to the student-athlete or team;~~
- ~~(b) The advertisement does not include a reproduction of the product with which the business is associated or any other item or description identifying the business or service other than its name or trademark;~~
- ~~(c) There is no indication in the makeup or wording of the advertisement that the squad members, individually or collectively, or the institution endorses the product or service of the advertiser;~~
- ~~(d) The student-athlete has not signed a consent or release granting permission to use the student-athlete's name or picture in a manner inconsistent with the requirements of this section; and~~
- ~~(e) If the student-athlete has received a prize from a commercial sponsor in conjunction with participation in a member institution's promotional activities and the advertisement involves the announcement of receipt of the prize, the receipt of the prize is consistent with the provisions of Bylaw 12.5.2.3.3.~~

~~12.5.1.4 Educational Products Related to Sport-Skill Instruction. It is permissible for a student-athlete's name or picture to appear in books, articles and other publications, films, videotapes, and other types of electronic reproduction related to sport-skill demonstration, analysis or instruction, provided:~~

- ~~(a) Such print and electronic media productions are for educational purposes;~~
- ~~(b) There is no indication that the student-athlete expressly or implicitly endorses a commercial product or service;~~
- ~~(c) The student-athlete does not receive remuneration for such participation; however, the student-athlete may receive actual and necessary expenses related to his or her participation;~~
- ~~(d) The student-athlete does not miss class time to participate in the activity; and~~
- ~~(e) The student-athlete has signed a release statement ensuring that the student-athlete's name or image is used in a manner consistent with the requirements of this section and a copy of the statement is kept on file and shall be available for examination on request by an authorized representative of the NCAA.~~

**12.5.1.2 Advertisements and Promotions. A student-athlete may permit the use of his or her name, image or likeness and receive compensation to advertise or promote the sale or use of a commercial product or service.**

**12.5.1.2.1 Restrictions. A student-athlete shall not receive compensation for athletics performance or participation. In addition, compensation to a student-athlete shall not be provided as an inducement for enrollment (see Bylaw 13.2). (See also Bylaw 16.11.2.1.)**

**12.5.1.2.2 Specifically Prohibited Promotional Activities. A student-athlete shall not engage in name, image and likeness activities involving a commercial product or service that conflicts with NCAA legislation (e.g., sports wagering, banned substances).**

**12.5.1.2.3 Conflicts with Institutional Agreements and Other Considerations. An institution or conference, at its discretion, may prohibit a student-athlete's involvement in name, image and likeness activities based on other considerations, such as a conflict with institutional or conference values, as defined by the institution or conference. An institution or conference shall have policies that set forth the name, image and likeness activities in which student-athletes may or may not engage.**

**12.5.1.2.4 Missed Class Time. A student-athlete shall not miss class to participate in activities related to use of their name, image and likeness.**

**12.5.1.2.5 Institutional Involvement. An institution may provide information and education related to name, image and likeness activities. Neither the institution nor an institutional staff member shall be involved in the arrangement, development or promotion of the relationship between the student-athlete and an involved individual or commercial entity.**

**12.5.1.2.6 Use of Institutional Marks. A student-athlete's promotion or endorsement of a commercial product or service may include a reference to the student-athlete's involvement in intercollegiate athletics and a reference to the institution he or she attends, consistent with institutional policies applicable to any student. Institutional marks may not be used in the advertisement or promotion.**

**12.5.1.2.7 Use of Professional Service Providers. See Bylaw 12.3.**

**12.5.1.2.8 Reporting of Name, Image and Likeness Activities. A student-athlete shall report to the institution's athletics department information related to the use of his or her name, image or likeness in the advertising or promotion of a commercial product or service on an annual basis.**

[12.5.1.5 renumbered as 12.5.1.3, unchanged.]

12.5.1.64 Promotion by Third Party of Highlight Film, Videotape, Media Guide or Photographs. Any party other than the institution or a student-athlete (e.g., a distribution company) or any party hired by the institution, conference or NCAA may sell and distribute an institutional highlight film or videotape or an institutional or conference highlight film, videotape or media guide that contains the names and pictures of enrolled student-athletes or a picture of a student-athlete only if:

- (a) The institution, conference or NCAA specifically designates any agency that is authorized to receive orders for the film, videotape, media guide or photograph; **and**
- (b) The distribution company, retail store or a third party is precluded from using the name or picture of an enrolled student-athlete in any poster or other advertisement to promote the sale or distribution of the film, videotape, media guide or photograph; ~~and,~~
- (c) ~~There is no indication in the makeup or wording of the advertisement that the squad members, individually or collectively, or the institution, conference or NCAA endorses the product or services of the advertiser or third party.~~

[12.5.1.7 renumbered as 12.5.1.5, unchanged.]

12.5.1.86 Olympic, Paralympic, Pan American, Parapan American, World Championships, World Cup, World University Games (Universiade) and World University Championships. A student-athlete's name or picture may be used to promote Olympic, Paralympic, Pan American, Parapan American, World Championships, World Cup, World University Games (Universiade) or World University Championships as specified in this section.

12.5.1.86.1 Sale and Distribution of Promotional Items. Promotional items (e.g., posters, postcards, film, videotapes) bearing the name or picture of a student-athlete and related to these events may be sold or distributed by the national or international sports governing body sponsoring these events or its designated third-party distributors. ~~It is not permissible for such organizations to sell player/trading cards that bear a student-athlete's name or picture. Promotional items may include a corporate sponsor's trademark or logo but not a reproduction of the product with which the business is associated. The name or picture of the student-athlete may not be used by the distribution company or retail store on any advertisement to promote the sale or distribution of the commercial item.~~

~~12.5.1.8.1.1 Corporate Sponsors: A corporate sponsor may sell a promotional item related to these events that uses the name or picture of a team but not an individual student-athlete.~~

## 12.5.2 Nonpermissible.

~~12.5.2.1 Advertisements and Promotions Following Enrollment. After becoming a student-athlete, an individual shall not be eligible for participation in intercollegiate athletics, if the individual:~~

- ~~(a) Accepts any remuneration for or permits the use of his or her name or picture to advertise, recommend or promote directly the sale or use of a commercial product or service of any kind; or~~
- ~~(b) Receives remuneration for endorsing a commercial product or service through the individual's use of such product or service.~~

~~12.5.2.1.1 Exceptions. The individual's eligibility will not be affected, provided the individual:~~

- ~~(a) Meets the conditions set forth in Bylaw 12.5.1.2; or~~
- ~~(b) Takes appropriate steps upon becoming a student-athlete to retract permission for the use of his or her name or picture and ceases receipt of any remuneration for such an arrangement.~~

~~12.5.2.1.2 Improper Use of Student-Athlete's Name or Picture. If an institution, without the student-athlete's knowledge or consent, uses or permits the use of the student-athlete's name or picture in a manner contrary to Bylaw 12.5.2.1, the violation shall be considered an institutional violation; however, the student-athlete's eligibility shall not be affected.~~

~~12.5.2.2 Use of a Student-Athlete's Name or Picture Without Knowledge or Permission. If a student-athlete's name or picture appears on commercial items (e.g., T-shirts, sweatshirts, serving trays, playing cards, posters,~~

~~photographs) or is used to promote a commercial product sold by an individual or agency without the student-athlete's knowledge or permission, the student-athlete (or the institution acting on behalf of the student-athlete) is required to take steps to stop such an activity in order to retain his or her eligibility for intercollegiate athletics. Such steps are not required in cases in which a student-athlete's photograph is sold by an individual or agency (e.g., private photographer, news agency) for private use.~~

12.5.2.3~~1~~ Specifically Restricted Activities. A student-athlete's involvement in promotional activities specified in this section is prohibited.

~~12.5.2.3.1 Name-the-Player Contest. A student-athlete may not permit use of his or her name or picture in a "name-the-player" contest conducted by a commercial business for the purpose of promoting that business.~~

[12.5.2.3.2 through 12.5.2.3.3 renumbered as 12.5.2.1.1 through 12.5.2.1.2, unchanged.]

~~12.5.3 Media Activities. A student-athlete may participate in media activities (e.g., appearance on radio, television, in films or stage productions or participation in writing projects) when such an appearance or participation is related in any way to athletics ability or prestige provided:~~

- ~~(a) The student-athlete is eligible academically to represent the institution at the time of appearance or participation;~~
- ~~(b) The student-athlete does not receive any remuneration for the appearance or participation in the activity;~~
- ~~(c) The student-athlete does not make any endorsement, expressed or implied, of any commercial product or service. The institution or the entity sponsoring the activity may pay the actual and necessary expenses directly related to the appearance or participation by the student-athlete in the activity; and~~
- ~~(d) The student-athlete does not miss class to participate in the activity, except for class time missed in conjunction with away-from-home competition or to participate in NCAA or conference-sponsored media activity.~~

~~12.5.3.1 Writing Activities for a Commercial Entity. It is permissible for a student-athlete to write a column in a newsletter produced by a commercial company provided the individual meets the conditions set forth in Bylaw 12.5.1.2.~~

[12.5.4 renumbered as 12.5.3, unchanged.]

**J. Bylaws:** Amend 13.2, as follows:

[Division II, Roll Call]

13.2 Offers and Inducements.

[13.2.1 through 13.2.2 unchanged.]

13.2.3 Specific Prohibitions. Specifically prohibited financial aid, benefits and arrangements include, but are not limited to, the following: [R]

[13.2.3-(a) through 13.2.3-(j) unchanged.]

- (k) Involvement of a prospective student-athlete in an institutional fundraiser or promotional activity if the prospective student-athlete has not signed a National Letter of Intent or the institution's written offer of admission and/or financial aid or the institution has not received his or her financial deposit in response to its offer of admission; ~~or~~
- (l) Educational expenses or services (e.g., tuition, fees, room and board, books, tutoring, standardized test preparatory classes); **or**

**(m) An arrangement for use of a student-athlete's name, image or likeness (see Bylaws 12.4.2.1 and 12.5.1.2.1).**

[13.2.4 through 13.2.11 unchanged.]

**K. Bylaws:** Amend 13.12.2.1.1, as follows:

[Division II, Roll Call]

13.12.2.1.1 Self-Employment. A student-athlete with remaining eligibility is ~~not~~ permitted to conduct his or her own camp or clinic. **If institutional facilities are used, a student-athlete must adhere to all applicable institutional processes for facility rentals in a manner consistent for members of the general public.** [R]

**L. Bylaws:** Amend 15.2.3, as follows:

15.2.3 Employment. Earnings from a student-athlete's on- or off-campus employment that occurs at any time is exempt and is not included when determining a student-athlete's full grant-in-aid or the institution's financial aid limitations, provided:

- (a) The compensation is only for work actually performed; **and**
- (b) The compensation is at a rate commensurate with the going rate of that locality for similar services; ~~and,~~
- ~~(c) The employer shall not use the athletics reputation of a student-athlete employee to promote the sale of the employer's products or services. (See Bylaw 12.4.)~~

**M. Bylaws:** Amend 16.11.1, as follows:

16.11.1 Permissible.

[16.11.1.1 through 16.11.1.7 unchanged.]

**16.11.1.8 Fundraisers for Student-Athletes or Their Relatives. An institution, student-athletes, their relatives and their friend may organize a fundraiser for a student-athlete (or their relatives) under the following conditions: [R]**

- (a) Extreme circumstances should be extraordinary in the result of events beyond the control of the student-athlete;**
- (b) The proceeds must be designated for a specific purpose;**
- (c) The proceeds may be given directly to the beneficiaries, with receipt kept on file by the institution, which must include the amount of expenses incurred and the total amount received; and**
- (d) The excess proceeds must be given to a not-for-profit organization with the receipt kept on file by the institution.**

16.11.1.89 Miscellaneous Benefits. An institution may provide or arrange for the following benefits for a student-athlete: [R]

[16.11.1.8-(a) through 16.11.1.8-(d) renumbered as 16.11.1.9-(a) through 16.11.1.9-(d) unchanged.]

~~(e) Fundraisers for student-athletes (or their family members) under the following conditions:~~

- ~~(1) Extreme circumstances should be extraordinary in the result of events beyond the control of the student-athlete;~~
- ~~(2) The proceeds must be designated for a specific purpose;~~
- ~~(3) The proceeds may be given directly to the beneficiaries, with receipt kept on file by the institution, which must include the amount of expenses incurred and the total amount received; and~~
- ~~(4) The excess proceeds must be given to a not-for-profit organization with the receipt kept on file by the institution.~~

[16.11.1.8-(f) through 16.11.1.8-(g) relettered as 16.11.1.8-(e) through 16.11.1.8-(f) renumbered as 16.11.1.9-(f) through 16.11.1.9-(g) relettered as 16.11.1.9-(e) through 16.11.1.9-(f), unchanged.]

**Source:** NCAA Division II Presidents Council [Management Council (Legislation Committee)].

**Effective Date:** August 1, 2021

**Rationale:** This proposal would permit Division II student-athletes to benefit from the use of their name, image and likeness in a manner that is consistent with the NCAA Board of Governors' guiding principles and with the Board's direction to consider appropriate rules changes based on recommendations from the Federal and State Legislation Working Group. These recommendations fall into two categories: (1) activities related to student-athlete business activities; and (2) promotion/endorsement of third-party products and services. Student-athletes should have full use of their name, image and likeness related to their own business activities, including autographs and appearances, noting the direct tie between these activities and a student-athlete's identity. Importantly, these opportunities can occur in a manner that is consistent with the NCAA's core values, mission

and principles, while prioritizing student-athlete well-being. Further, the recommended administrative framework for these legislative changes ensures that the legislation will be transparent and enforceable, in line with the Board's principles. A survey taken by more than 1,000 representatives of member institutions and conferences, including student-athletes, helped gather feedback on ways to modernize NCAA legislation to allow for student-athletes to receive compensation for their name, image and likeness. Student-athlete voices also were prioritized throughout the process.

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## Eligibility

Please note that, if adopted, Division II Proposal No. 2-2 (eligibility – freshman academic requirements and two-year college transfers – elimination of nonqualifier qualification status – access to athletics aid and practice for all incoming student-athletes) would render Proposal No. 2-3 (eligibility – freshman academic requirements and two-year college transfers – nonqualifiers – access to athletics aid) moot. If Proposal No. 2-2 is defeated, the Division II membership will vote on Proposal No. 2-3.

### No. 2-2 ELIGIBILITY -- FRESHMAN ACADEMIC REQUIREMENTS AND TWO-YEAR COLLEGE TRANSFERS -- ELIMINATION OF NONQUALIFIER QUALIFICATION STATUS -- ACCESS TO ATHLETICS AID AND PRACTICE FOR ALL INCOMING STUDENT-ATHLETES

**Intent:** To eliminate the nonqualifier qualification status and permit an incoming student-athlete who does not meet qualifier requirements to receive athletics aid and participate in practice during their first academic year in residence.

**A. Bylaws:** Amend 13.6.6.5, as follows:

[Division II, Roll Call]

13.6.6.5 Student Host. The institution may provide the following to a student host entertaining a prospective student-athlete: [R]

[13.6.6.5-(a) through 13.6.6.5-(c) unchanged.]

[13.6.6.5.1 unchanged.]

~~13.6.6.5.2 Nonqualifier Prohibition. The student host must be enrolled in the member institution being visited by a prospective student-athlete. A nonqualifier (see Bylaw 14.02.13.3) may not serve as a student host during his or her first academic year in residence. [D]~~

[13.6.6.5.3 renumbered as 13.6.6.5.2, unchanged.]

**B. Bylaws:** Amend 14.02.13, as follows:

[Division II, Roll Call]

14.02.13 Qualification Status.

[14.02.13.1 unchanged.]

14.02.13.2 Partial Qualifier. A partial qualifier is a student who does not meet the requirements for a qualifier ~~but who has met all of the following academic requirements (see Bylaw 14.3):~~

~~(a) Graduation from high school;~~

~~(b) Successful completion of a required core curriculum consisting of a minimum number of courses in specified subjects; and~~

~~(c) Specified minimum grade-point average in the core curriculum and minimum SAT or ACT score based on the initial-eligibility index for partial qualifiers (see Bylaw 14.3.1.2.1).~~

~~14.02.13.3 Nonqualifier. A nonqualifier is a student who has not graduated from high school or who, at the time specified in the regulation (see Bylaw 14.3), presented neither the core-curriculum grade-point average and SAT/ACT score required for a qualifier.~~

**C. Bylaws:** Amend 14.02.14, as follows:

[Division II, Roll Call]

14.02.14 Residence. Residence is enrollment in a full-time academic program (as defined by the institution) at a collegiate institution during a regular term of an academic year. A summer term may not be used to satisfy an academic term or year of residence. Any student-athlete (e.g., qualifier, ~~nonqualifier~~, transfer student) admitted after the 12th class day may not use that semester or quarter for the purpose of satisfying an academic term or year of residence.

[14.02.14.1 unchanged.]

**D. Bylaws:** Amend 14.1.10, as follows:

[Division II, Roll Call]

14.1.10 Eligibility for Male Students or Male Student-Athletes to Practice With Women's Teams. A male student or male student-athlete (see Bylaw 17.02.9) may engage in practice sessions with women's teams under the following conditions:

[14.1.10-(a) through 14.1.10-(d) unchanged.]

~~(e) It is not permissible for a male student or male student-athlete who is serving an academic year in residence as a nonqualifier to participate in practice sessions with a women's team. However, it is permissible for a nonrecruited, male student who is serving an academic year of residence as a nonqualifier to participate in practice sessions with a women's team.~~

[14.1.10-(f) relettered as 14.1.10-(e), unchanged.]

**E. Bylaws:** Amend 14.3, as follows:

[Division II, Roll Call]

14.3 Freshman Academic Requirements.

14.3.1 Eligibility for Financial Aid, Practice and Competition -- Qualifiers, and Partial Qualifiers ~~and Nonqualifiers~~.

[14.3.1.1 unchanged.]

14.3.1.2 Partial Qualifier. A partial qualifier is defined as a student who does not meet the requirements for a qualifier (see Bylaw 14.3.1.1) ~~but who, at the time of graduation from high school, meets the requirements of the initial eligibility index for partial qualifiers set forth in Bylaw 14.3.1.2.1. A student-athlete is required to successfully complete a core curriculum of 16 academic courses as outlined in Bylaw 14.3.1.1-(a) in order to achieve partial qualifier status.~~

~~14.3.1.2.1 Initial-Eligibility Index for Partial Qualifiers. A student-athlete must meet the requirements of the following eligibility index to be certified as a partial qualifier. The SAT scores in the table apply to tests taken prior to March 1, 2016. SAT scores for tests taken on or after March 1, 2016, will be evaluated based on the concordance established by the College Board (see Figure 14-3):~~

Core GPA	Combined SAT	Sum ACT	Core GPA	Combined SAT	Sum ACT	Core GPA	Combined SAT	Sum ACT
3.050 & above	400	37	2.675	550	47	2.300	700	57
3.025	410	38	2.650	560	48	2.275	710	58
3.000	420	39	2.625	570	49	2.250	720	59
2.975	430	40	2.600	580	49	2.225	730	60
2.950	440	41	2.575	590	50	2.200	740	61
2.925	450	41	2.550	600	50	2.175	750	61
2.900	460	42	2.525	610	51	2.150	760	62
2.875	470	42	2.500	620	52	2.125	770	63
2.850	480	43	2.475	630	52	2.100	780	64
2.825	490	44	2.450	640	53	2.075	790	65
2.800	500	44	2.425	650	53	2.050	800	66
2.775	510	45	2.400	660	54	2.025	810	67
2.750	520	46	2.375	670	55	2.000	820	68
2.725	530	46	2.350	680	56		&	&
2.700	540	47	2.325	690	56		above	above

[14.3.1.2.2 through 14.3.1.2.5 renumbered as 14.3.1.2.1 through 14.3.1.2.4, unchanged.]

[14.3.1.3 through 14.3.1.5 unchanged.]

~~14.3.1.6 Nonqualifier. A nonqualifier is a student who has not graduated from high school or who, at the time specified in the regulations, did not satisfy the requirements of the initial-eligibility indices for qualifiers set forth in Bylaw 14.3.1.1 or partial qualifiers set forth in Bylaw 14.3.1.2.~~

~~14.3.1.6.1 Eligibility for Aid, Practice and Competition — Nonqualifier. A student who enrolls in a Division II institution as an entering freshman with no previous college attendance who is a nonqualifier at the time of enrollment shall not be eligible for regular-season competition and practice during the first academic year in residence. However, such a student for whom financial aid was granted without regard to athletics ability shall be eligible for nonathletics institutional financial aid, provided there is on file in the office of the athletics director certification by the faculty athletics representative and the chair of the financial aid committee that financial aid was so granted.~~

~~14.3.1.6.2 Practice Session Attendance — Nonqualifier. A student-athlete who is a nonqualifier and who, therefore, is not eligible for practice may not attend any practice sessions in any capacity, nor may the student-athlete attend any meeting characterized as practice (see Bylaw 17.02.1).~~

~~14.3.1.6.3 Outside Competition — Nonqualifier. A nonqualifier may participate in the institution's intramural program (provided the intramural team is not coached by a member of the institution's athletics department staff), but during the first year in residence, such an individual is not permitted to practice or compete on an institutional club team or on an outside sports team.~~

~~14.3.1.6.4 Residence Requirement — Nonqualifier. A nonqualifier must fulfill an academic year of residence in order to be eligible for practice, competition and financial aid other than that permitted per Bylaw 14.3.1.6.1 (see Bylaw 14.02.14 regarding the requirements that must be met to fulfill an academic year in residence).~~

[14.3.2 unchanged.]

14.3.2.1 Participation Before Certification – Recruited and Nonrecruited Student-Athlete. If a recruited or nonrecruited student-athlete reports for athletics participation before the high school core-curriculum grade-point average and test score have been certified, the student-athlete may practice, but not compete, for a maximum of 45 days, provided the student-athlete is enrolled full time or has been accepted for enrollment as a regular full-time student. After this 45-day period, the student shall have established minimum requirements been certified as a qualifier ~~(as certified~~ by the NCAA Eligibility Center) to continue practicing or to compete, or ~~the minimum requirements~~ as a partial qualifier to continue practicing.

14.3.2.1.1 Effect of Violation. A violation of Bylaw 14.3.2.1 in which the student-athlete is subsequently certified ~~as a qualifier or partial qualifier~~ shall be considered an institutional violation per Constitution 2.8.1 but shall not affect the student-athlete's eligibility.

[14.3.2.2 through 14.3.2.4 unchanged.]

[14.3.3 through 14.3.4 unchanged.]

**F. Bylaws:** Amend 14.5.1, as follows:

[Division II, Roll Call]

14.5.1 Residence Requirement – General Principle. A student who transfers (see Bylaw 14.5.2) to a member institution from any collegiate institution is required to complete one full academic year of residence (see Bylaw 14.02.14) at the certifying institution before being eligible to compete for or to receive travel expenses from the member institution (see Bylaw 16.8.1), unless the student satisfies the applicable transfer requirements or receives an exception or waiver as set forth in this bylaw.

[14.5.1.1 unchanged.]

14.5.1.2 Outside Competition – Partial Qualifier ~~or Nonqualifier~~. A two-year college transfer student who is a ~~nonqualifier or~~ partial qualifier and does not meet the applicable transfer requirements may participate in the institution's intramural program (provided the intramural team is not coached by a member of the institution's athletics department staff), but such an individual is not permitted to practice or compete on an institution's club team or an outside sports team during the first academic year in residence. A four-year college transfer student who is a ~~nonqualifier or~~ partial qualifier and who has not completed an academic year in residence may participate in the institution's intramural program (provided the intramural team is not coached by a member of

the institution's athletics department staff), but such an individual is not permitted to practice or compete on an institution's club team or an outside sports team during the first academic year in residence.

[14.5.1.3 through 14.5.1.4 unchanged.]

**G. Bylaws:** Amend 14.5.4, as follows:

[Division II, Roll Call]

14.5.4 Two-Year College Transfers. A student who transfers to a member institution from a two-year college or from a branch school that conducts an intercollegiate athletics program must complete an academic year of residence (see Bylaw 14.02.14), unless the student meets the following eligibility requirements applicable to the division of which the certifying institution is a member. (See Bylaw 14.4 for progress-toward-degree requirements for transfer student-athletes.)

[14.5.4.1 through 14.5.4.2 unchanged.]

14.5.4.3 Eligibility for Competition, Practice and Athletics Aid – All Other Qualifiers, **and** Partial Qualifiers ~~and Nonqualifiers~~. A transfer student from a two-year college is eligible for competition, practice and athletics aid during the first academic year in residence at the certifying institution, provided:

[14.5.4.3-(a) through 14.5.4.3-(c) unchanged.]

[14.5.4.3-(d) unchanged.]

[14.5.4.3.1 through 14.5.4.3.2 unchanged.]

14.5.4.3.3 Practice and Receipt of Athletics Aid – Qualifiers and Partial Qualifiers. ~~Qualifiers and partial qualifiers~~ **A two-year college transfer** who **does** not meet the requirements set forth in Bylaw 14.5.4.3 may practice and receive athletics aid (but may not compete) at the certifying institution during their first academic year in residence.

~~14.5.4.3.4 Practice and Receipt of Athletics Aid – Nonqualifier. A nonqualifier who meets the requirements set forth in Bylaw 14.5.4.3-(a) through 14.5.4.3-(c) and presented a transferable minimum grade-point average of 2.000, may practice and receive athletics aid (but may not compete) at the certifying institution during the first academic year of residence.~~

14.5.4.4 Subvarsity Competition. A transfer from a two-year college who has not met the eligibility requirements set forth in Bylaws 14.5.4.1, 14.5.4.2 or 14.5.4.3 shall be eligible to compete only at the subvarsity level at the certifying institution. Such subvarsity competition shall count as a season of competition in the sport involved. A transfer student from a two-year college who was ~~not a qualifier~~ **a partial qualifier** and who has not met the eligibility requirements set forth in Bylaws 14.5.4.1 or 14.5.4.3 shall not be eligible to compete at the subvarsity level during the first year in residence at the certifying institution. ~~However, such a student who is a nonqualifier may participate in subvarsity practice sessions, provided they are conducted separate from varsity sessions.~~

[14.5.4.5 unchanged.]

14.5.4.6 Exceptions or Waivers for Transfer From Two-Year Colleges. A transfer student from a two-year college or from a branch school that conducts an intercollegiate athletics program is not subject to the residence requirement at the certifying institution, if any one of the following conditions is met. An individual who is a partial qualifier ~~or nonqualifier~~ shall not be permitted to use the exceptions under this bylaw.

[14.5.4.6.1 through 14.5.4.6.4 unchanged.]

[14.5.4.7 unchanged.]

**H. Bylaws:** Amend 14.5.5, as follows:

[Division II, Roll Call]

14.5.5.1 General Rule. A transfer student from a four-year institution shall not be eligible for intercollegiate competition at a member institution until the student has fulfilled a residence requirement of one full academic year (two full semesters or three full quarters) at the certifying institution (see Bylaw 14.02.14).

[14.5.5.1.1 unchanged.]

14.5.5.1.2 Attendance for Less Than One Academic Year. A transfer student from a four-year institution who was a partial qualifier (as defined in Bylaw 14.02.13.2) ~~or a nonqualifier (as defined in Bylaw 14.02.13.3)~~ and who attended the four-year institution less than one full academic year shall not be eligible for competition during the first academic year of attendance at the certifying institution. Participation in practice sessions and the receipt of financial aid during the first academic year of attendance at the certifying institution by such students is governed by the provisions of Bylaw 14.3.1.2 (partial qualifiers) ~~and Bylaw 14.3.1.6 (nonqualifiers)~~.

[14.5.5.1.2.1 unchanged.]

14.5.5.2 Subvarsity Competition. A transfer student from a four-year institution who was a qualifier shall be eligible to compete immediately at the subvarsity level only at the certifying institution before meeting the transfer eligibility requirements. Such subvarsity competition shall count as a season of competition in the sport involved. A transfer student from a four-year institution who was not a qualifier shall not be eligible to compete at the subvarsity level during the first academic year in residence at the certifying institution. ~~However, such a student who is a nonqualifier may participate in subvarsity practice sessions, provided they are conducted separate from varsity practice sessions.~~

I. **Bylaws:** Amend 16.2, as follows:

[Division II, Roll Call]

16.2 Complimentary Admissions and Ticket Benefits.

[16.2.1 unchanged.]

16.2.1.2 General Regulations. Complimentary admissions shall be distributed only to persons designated by the student-athlete who have identified themselves and signed a receipt therefore. A violation of this administrative procedure shall be considered an institutional violation per Constitution 2.8.1; however, such a violation shall not affect the student-athlete's eligibility. The student-athlete's eligibility shall be affected by involvement in action contrary to the provisions of Bylaws 16.2.1.1 and 16.2.2 (e.g., receipt of more than the permissible four complimentary admissions or the sale or exchange of a complimentary admission for any item of value).

16.2.1.2.1 Partial Qualifier ~~or Nonqualifier~~. A partial qualifier ~~or nonqualifier~~ (per Bylaws 14.02.13.2 ~~and 14.02.13.3~~) may receive a complimentary admission to all of the institution's regular-season home intercollegiate athletics contests during the first academic year of residence.

[16.2.1.3 unchanged.]

[16.2.2 unchanged.]

**Source:** NCAA Division II Presidents Council [Management Council (Academic Requirements Committee)].

**Effective Date:** August 1, 2021, for student-athletes enrolling in a Division II institution on or after August 1, 2021.

**Rationale:** This proposal would allow access to practice and athletics aid to all incoming student-athletes and two-year college transfers in their first year of enrollment, regardless of their initial-eligibility certification status. During the last six certification cycles, 97 percent of initial-eligibility waivers submitted for nonqualifiers were granted access to athletics aid and 65 percent were granted access to athletics aid and practice. Given the high percentage of approvals for athletics aid, this legislative change would allow an institution to determine whether to provide institutional athletics aid during the required academic year in residence or on transfer from a two-year college. Institutional athletics aid provided to an individual who does not meet the requirements to be a qualifier would count toward the individual limit and team maximum equivalency limits, which would eliminate any recruiting or competitive advantage. This proposal would also allow an institution to make the determination as to whether an individual who is not a qualifier should have access to practice in their first year of enrollment. Access to practice may help institutions with retention, enrollment management and a feeling of belonging for student-athletes.

#### No. 2-3 ELIGIBILITY -- FRESHMAN ACADEMIC REQUIREMENTS AND TWO-YEAR COLLEGE TRANSFERS -- NONQUALIFIERS -- ACCESS TO ATHLETICS AID

**Intent:** To permit a nonqualifier to receive athletics aid during their first academic year in residence; further, to specify that a two-year college transfer who does not meet requirements for practice and competition may receive athletics aid immediately on transfer from a two-year college.

A. **Bylaws:** Amend 14.3, as follows:

[Division II, Roll Call]

### 14.3 Freshman Academic Requirements.

[14.3.1 unchanged.]

14.3.1.6 Nonqualifier. A nonqualifier is a student who has not graduated from high school or who, at the time specified in the regulations, did not satisfy the requirements of the initial-eligibility indices for qualifiers set forth in Bylaw 14.3.1.1 or partial qualifiers set forth in Bylaw 14.3.1.3.

14.3.1.6.1 Eligibility for Aid, Practice and Competition – Nonqualifier. A student who enrolls in a Division II institution as an entering freshman with no previous college attendance who is a nonqualifier at the time of enrollment **may receive athletics aid (see Bylaw 15.2.1) based on institutional and conference regulations, but** shall not be eligible for ~~regular-season~~ competition and practice during the first academic year in residence. ~~However, such a student for whom financial aid was granted without regard to athletics ability shall be eligible for nonathletics institutional financial aid, provided there is on file in the office of the athletics director certification by the faculty athletics representative and the chair of the financial aid committee that financial aid was so granted.~~

[14.3.1.6.2 through 14.3.1.6.4 unchanged.]

[14.3.2 through 14.3.4 unchanged.]

**B. Bylaws:** Amend 14.5.4, as follows:

[Division II, Roll Call]

14.5.4 Two-Year College Transfers. A student who transfers to a member institution from a two-year college or from a branch school that conducts an intercollegiate athletics program must complete an academic year of residence (see Bylaw 14.02.14), unless the student meets the following eligibility requirements applicable to the division of which the certifying institution is a member. (See Bylaw 14.4 for progress-toward-degree requirements for transfer student-athletes.)

[14.5.4.1 through 14.5.4.3 unchanged.]

14.5.4.3.4 Practice and Receipt of Athletics Aid – Nonqualifier. A nonqualifier ~~who meets the requirements set forth in Bylaw 14.5.4.3-(a) through 14.5.4.3-(c) and presented a transferable minimum grade-point average of 2.000,~~ may ~~practice and~~ receive athletics aid (but may not **practice or** compete) at the certifying institution during the first academic year of residence.

**14.5.4.3.4.1 Exception for Practice -- Nonqualifier. A nonqualifier who meets the requirements set forth in Bylaw 14.5.4.3-(a) through 14.5.4.3-(c) and presented a transferable minimum grade-point average of 2.000 may practice (but may not compete) at the certifying institution during the first academic year of residence.**

[14.5.4.4 through 14.5.4.7 unchanged.]

**Source:** NCAA Division II Presidents Council [Management Council (Academic Requirements Committee)].

**Effective Date:** August 1, 2021, for student-athletes enrolling in a Division II institution on or after August 1, 2021.

**Rationale:** This proposal would allow access to athletics aid to all incoming student-athletes and two-year college transfers regardless of their initial-eligibility certification status. During the last six certification cycles, 97 percent of initial-eligibility waivers submitted for nonqualifiers were granted access to athletics aid at a minimum. Given the high percentage of approvals for athletics aid, this legislative change would allow an institution to determine whether to provide institutional athletics aid during the required academic year in residence or on transfer from a two-year college. Institutional athletics aid provided to a nonqualifier would count toward the individual limit and team maximum equivalency limits, which would eliminate any recruiting or competitive advantage.

## Appendix A

### Request for Interpretation

Member institutions and conferences are encouraged to request interpretations of the proposed legislation in this Second Publication of Proposed Legislation. Interpretations related to the proposed legislation in this Second Publication of Proposed Legislation may be requested via electronic mail to the primary contact persons at [kwolf@ncaa.org](mailto:kwolf@ncaa.org) or [chooks@ncaa.org](mailto:chooks@ncaa.org), not later than November 20, 2020. When submitting such a request, please include the proposal number in question, your institution's name and your title. All resulting interpretations will be distributed to the delegates in time for the conference meetings held in conjunction with the Convention.

**SUPPLEMENT NO. 14**

**Q&A document**

**To be shared before meeting**



## **2021 Division II Student-Athlete Advisory Committee Legislation Review**

**1. Please indicate your conference affiliation.**

<b>Answer</b>	<b>Count</b>	<b>Percent</b>
California Collegiate Athletic Association	1	4.35%
Central Atlantic Collegiate Conference	1	4.35%
Central Intercollegiate Athletic Association	1	4.35%
Conference Carolinas	1	4.35%
East Coast Conference	1	4.35%
Great American Conference	1	4.35%
Great Lakes Intercollegiate Athletic Conference	1	4.35%
Great Lakes Valley Conference	1	4.35%
Great Midwest Athletic Conference	1	4.35%
Great Northwest Athletic Conference	1	4.35%
Gulf South Conference	1	4.35%
Lone Star Conference	1	4.35%
Mid-America Intercollegiate Athletics Association	1	4.35%
Mountain East Conference	1	4.35%
Northeast-10 Conference	1	4.35%
Northern Sun Intercollegiate Conference	1	4.35%
Pacific West Conference	1	4.35%
Peach Belt Conference	1	4.35%
Pennsylvania State Athletic Conference	1	4.35%
Rocky Mountain Athletic Conference	1	4.35%
South Atlantic Conference	1	4.35%
Southern Intercol. Ath. Conf.	1	4.35%
Sunshine State Conference	1	4.35%
Total	23	100%

## 2. Proposal Number: SPOPL 2-1 -- VARIOUS BYLAWS -- STUDENT-ATHLETE USE OF NAME, IMAGE AND LIKENESS

**Effective Date: August 1, 2021**

**Affected Bylaws: 11.1.4, 12.02, 12.02.1, 12.02.1.1, 12.1.2, 12.1.3, 12.1.4, 12.2.4.2, 12.3, 12.3.1, 12.3.1.1, 12.3.1.2, 12.3.1.3, 12.3.1.4, 12.3.3, 12.3.3.1, 12.3.4, 12.4, 12.4.1, 12.4.2, 12.4.2.1, 12.4.2.2, 12.5, 12.5.1, 12.5.1.1, 12.5.1.1.1, 12.5.1.1.4, 12.5.1.2, 12.5.1.3, 12.5.1.4, 12.5.1.6, 12.5.1.8, 12.5.1.8.1, 12.5.1.8.1.1, 12.5.2, 12.5.2.1, 12.5.2.1.1, 12.5.2.1.2, 12.5.2.2, 12.5.2.3, 12.5.2.3.1, 12.5.3, 12.5.3.1, 13.2, 13.2.3, 13.12.2.2.1.1, 15.2.3, 16.11.1, 16.11.1.8**

**Intent: To permit Division II student-athletes to utilize their name, image and likeness, as specified; further, consistent with the Board of Governors' principles that any legislative changes be transparent and enforceable, to recommend the necessary administrative framework, as specified.**

Answer	Count	Percent
Support	23	100.00%
Abstain	0	0.00%
Oppose	0	0.00%
Total	23	100%

**Please offer any comments you might have on this piece of legislation.**

I had one school vote against it because they believed this went against what D2 stood for.
Assumption: Unanimous Saint Anslem: Unanimously support!! Saint Rose: Clearly, everyone sees this as a no brainer. SA's at DI benefit the most, but there will be trickle down benefits to D2 and D3 SA's. Southern Connecticut: The student athletes felt that the NCAA should allow them to receive compensation for their name, image, and likeness. They felt that they should be compensated for activities related to student athlete business activities and endorsement of a third party product or service.
We feel as though students should have the opportunity to utilize their name image and likeness. Would give student-athletes opportunity for branding and be promoted in the community
A number of institutions within the GLIAC were wondering how (if it would) affect student athletes who are not looking to profit off of their Name, Image, and Likeness.
In the GNAC, we feel that SA deserve to be compensated and recognized for their hard work and dedication. We appreciate the Board of Governors commitment to maintaining the integrity of

the student-athlete in this proposal as well. We also believe that this piece of legislation give S/A equal opportunities as regular students. There were no negative comments in our conference.

Member institutions showed overwhelming support on this piece of legislation. No concerns or negative feedback was listed.

DSU: Support, Will there be any informational sessions?  
How would this look for endorsements?

UU: Support, At a higher level, how would this work against bribery and corruption?

Conference Carolinas fully supports proposal 2-1. The student-athletes loved everything about this proposal.

S: Ability for student-athletes to explore previously unavailable opportunities.

S: Allows student-athletes to earn income which may be needed.

S: Aligns with what the general student body can do.

S: Good way to kickstart an individual's image with the community and building their name for the future

- Student-athletes should have every right in regards to name, image, and likeness

- How does this change work with the 'extra benefits' restriction? Say a company provides a free product to an athlete in order for them to 'promote' it as an athlete, is that allowed?

- Does there have to be a written agreement/contract in order to use name, image, likeness? How will it be tracked?

- Student-Athletes should have the opportunity to be creative & have a chance on their own creations they wish to pursue.

- There should be more regulation & more specific regulations, since there's a huge concern about the different effects on big v. small schools.

- Provides a chance for student-athletes to create revenue to possibly pay various bills when they don't have time for a job (due to athletics).

- Can be utilized as a resume builder.

- No other college student has to worry about being able to be at school because they wrote a best-selling novel or created a business off a unique idea.

- easier for athletes to brand themselves outside the athletic realm

- Most feel they should be allowed to make a little money if possible

- Can potentially affect women athletes when making money in Big money sports

**3. Proposal Number: SPOPL 2-2 -- ELIGIBILITY -- FRESHMAN ACADEMIC REQUIREMENTS AND TWO-YEAR COLLEGE TRANSFERS -- ELIMINATION OF NONQUALIFIER QUALIFICATION STATUS -- ACCESS TO ATHLETICS AID AND PRACTICE FOR ALL INCOMING STUDENT-ATHLETES**

**Effective Date: August 1, 2021, for student-athletes enrolling in a Division II institution on or after August 1, 2021.**

**Affected Bylaws: 13.6.6.5, 13.6.6.5.2, 14.02.13, 14.02.13.2, 14.02.13.3, 14.02.14, 14.1.10, 14.3, 14.3.1, 14.3.1.2, 14.3.1.2.1, 14.3.1.6, 14.3.1.6.1, 14.3.1.6.2, 14.3.1.6.3, 14.3.1.6.4, 14.3.2.1, 14.3.2.1.1, 14.5.1, 14.5.1.2, 14.5.4, 14.5.4.3, 14.5.4.3.3, 14.5.4.3.4, 14.5.4.4, 14.5.4.6, 14.5.5.1, 14.5.5.1.2, 14.5.5.2, 16.2, 16.2.1.2, 16.2.1.2.1**

**Intent: To eliminate the nonqualifier qualification status and permit an incoming student-athlete who does not meet qualifier requirements to receive athletics aid and participate in practice during their first academic year in residence.**

Answer	Count	Percent
Support	22	95.65%
Abstain	1	4.35%
Oppose	0	0.00%
Total	23	100%

**Please offer any comments you might have on this piece of legislation.**

I had two schools oppose this because they felt sa's should have to meet academic requirements to participate.

Saint Anslem: This will definitely help student-athletes feel connected to their team and their college/university, which will help them have a better experience regardless of if they can play in games or not for that year.

Saint Rose: Student Athlete mental well-being is paramount. Since 97% of waivers are accepted, seems to make sense. Coaches and Administrators can set up their own parameters.

Southern Connecticut: The student athletes felt that this proposal is student athlete friendly and they supported the proposed legislation. The student athletes felt that they should be able to participate in practice even though they could not compete in a game.

Stonehill: Opposition was in support of receiving aid, but not in support of allowing the to practice.

We feel as though if you are unqualified to play you should take accountability and take time to focus on the things that you need to fix to become eligible to play and get aid.

Allow inclusion amongst all student-athletes and teams

Our conference believes that no SA should be left behind. This proposal prioritizes SA mental health by helping with a sense of belonging which will be beneficial in the long run for the S/A. It will also ease the paperwork burden on compliance officers. While we did support this proposal, we also had discussion on the potential for limited athletic aid for non qualifiers, but it was no real concern.

Institutions were more divided on this proposal. Schools felt that the legislation encouraged competitiveness and fairness in opportunity.

Votes were tied: 5 support, 5 oppose

AUM: Oppose, Feel as if academics and being a student-athlete is important.

No lack of access/lack of incentive if a student-athlete does not meet the requirements

Do want greater access for transfers

VSU: Oppose, Would this make a big difference for coaches and recruiting? Why recruit someone already struggling academically?

Practice/lift yes, but no equal financial opportunity. Perhaps a percentage cap?

Practice, but no aid

Takes away from rewarding good academics

DSU

Oppose, takes money away from qualifiers

What if they can't make the grades?

Opposing keeps the expectations for student-athletes higher

UU: Oppose, Most were against this proposal for the potential scholarships that could be obtained by qualified student-athletes

Changing the qualification status could incentivize a lack of effort put forth towards academics

Conference Carolinas supports proposal 2-2, but four universities did oppose. The universities that opposed chose to not comment.

S: Athletic aid is a motivating factor to get grades up and eventually compete.

S: High appeal approval percentage.

S: Could eliminate some steps needed when out of control of the student.

S: Mental health benefits for the students.

S: Being a part of the team could push them in the right direction. Not being with the team creates divides and is no longer a motivating factor.

S: Incentive for NQs to enroll DII instead of look at alternate options.

O: Student comes before athlete. Potentially a disincentive to better their academic standing.

O: Could take away opportunities from those that worked hard.

O: Students in this situation should focus on academics the first year.

**4. Proposal Number: SPOPL 2-3 -- ELIGIBILITY -- FRESHMAN ACADEMIC REQUIREMENTS AND TWO-YEAR COLLEGE TRANSFERS -- NONQUALIFIERS -- ACCESS TO ATHLETICS AID**

**Effective Date: August 1, 2021, for student-athletes enrolling in a Division II institution on or after August 1, 2021.**

**Affected Bylaws: 14.3, 14.3.1.6, 14.3.1.6.1, 14.5.4, 14.5.4.3.4**

**Intent: To permit a nonqualifier to receive athletics aid during their first academic year in residence; further, to specify that a two-year college transfer who does not meet requirements for practice and competition may receive athletics aid immediately on transfer from a two-year college.**

Answer	Count	Percent
Support	22	95.65%
Abstain	0	0.00%
Oppose	1	4.35%
Total	23	100%

**Please offer any comments you might have on this piece of legislation.**

I had one school oppose with the reasoning that sa's should have to meet requirements.
Assumption: Due to number two passing Bentley: Pass due to Number two passing Saint Anslem: We unanimously support 2-2 so it follows that we would also support 2-3 if 2-2 does not get approved. Southern Connecticut: All student athletes felt that this proposed legislation was student athlete friendly. Saint Michaels: Since 2-2 passed
We feel as though if you are unqualified to play you should take accountability and take time to focus on the things that you need to fix to become eligible to play and get aid. Lessen the financial burden
We supported 2-3 for the same reasons as 2-2.
Most institutions who supported proposal two found support in proposal three as well. The split between support and oppose was relatively similar to that seen in proposal two.



## NCAA Division II Student-Athlete Advisory Committee

## 2021 NCAA Convention Speaking Assignments

No.	Title	Position	Speaker (Back-Up)
2021-1 (2-1)	VARIOUS BYLAWS -- STUDENT-ATHLETE USE OF NAME, IMAGE AND LIKENESS.		
2021-2 (2-2)	ELIGIBILITY -- FRESHMAN ACADEMIC REQUIREMENTS AND TWO-YEAR COLLEGE TRANSFERS -- ELIMINATION OF NONQUALIFIER QUALIFICATION STATUS -- ACCESS TO ATHLETICS AID AND PRACTICE FOR ALL INCOMING STUDENT-ATHLETES.		
2021-3 (2-3)	ELIGIBILITY -- FRESHMAN ACADEMIC REQUIREMENTS AND TWO-YEAR COLLEGE TRANSFERS -- NONQUALIFIERS -- ACCESS TO ATHLETICS AID.		

*Proposal Numbers 2020-1 and 2020-2*

***DIVISION MEMBERSHIP, FINANCIAL AID AND PLAYING AND PRACTICE SEASONS -- EMERGING SPORTS FOR WOMEN -- ACROBATICS AND TUMBLING***

***DIVISION MEMBERSHIP, RECRUITING, ELIGIBILITY, FINANCIAL AID AND PLAYING AND PRACTICE SEASONS -- EMERGING SPORTS FOR WOMEN -- WOMEN'S WRESTLING***

Good morning. My name is Jake Renie, a former swimming and diving student-athlete from the Great Lakes Valley Conference. I am a member of the National Student-Athlete Advisory Committee, speaking on behalf of 120,000-plus Division II student-athletes.

The Division II SAAC **SUPPORTS** Proposal Numbers 2020-1 and 2020-2, for the following reasons:

Division II SAAC understands the importance of bringing new opportunities for female student-athletes in emerging sports within Division II. We also believe that these two emerging sports will be sustainable and have longevity within Division II.

For these reasons, we encourage you to **SUPPORT** these proposals.

***Proposal Number 2020-3***

***ORGANIZATION -- DIVISION II PRESIDENTS COUNCIL --  
ELECTION/TERM OF OFFICE -- SIX YEAR TERM OF OFFICE AND  
THREE YEAR CHAIR AND VICE CHAIR TERM LIMIT***

Good morning. My name is Shonte Cargill, a former softball and cross country student-athlete from Bluefield State College, representing the independent institutions. I am a member of the National Student-Athlete Advisory Committee, speaking on behalf of the 120,000-plus Division II student-athletes.

The Division II SAAC **SUPPORTS** Proposal Number 2020-3, for the following reason:

It is important to increase the stability and continuity within the Presidents Council and Division II representatives on the Board of Governors. Increasing the term limits for these positions will help with the consistency of making positive changes for Division II student-athletes.

For this reason, we encourage you to **SUPPORT** this proposal.

*Proposal Number 2020-4*

***NCAA MEMBERSHIP -- ACTIVE MEMBERSHIP AND MEMBER  
CONFERENCE -- CONDITIONS AND OBLIGATIONS OF  
MEMBERSHIP -- ATHLETICS DIVERSITY AND INCLUSION  
DESIGNEE***

Good morning. My name is Tayler Stover, a former women's soccer student-athlete from Rogers State University and at-large member of the National Student-Athlete Advisory Committee, speaking on behalf of 120,000-plus student-athletes.

The NCAA Division II SAAC **SUPPORTS** Proposal Number 2020-4 for the following reasons:

With the increasing emphasis on diversity and inclusion in the NCAA, and National SAAC's diversity and inclusion goal this year, we believe that this proposal furthers the focus on diversity and inclusion within Division II. This proposal will also form another point of contact to help student-athletes on campus with these important issues, thus enhancing their experience.

For these reasons, we strongly encourage you to **SUPPORT** this proposal.

***Proposal Number 2020-5***

***NCAA MEMBERSHIP -- MEMBER CONFERENCE -- COMPOSITION  
OF ACTIVE CONFERENCES -- REQUIREMENT FOR CURRENT  
CONFERENCES***

Good morning. My name is Nicholas Ely, a former baseball student-athlete from the Mountain East Conference and I am a member of the National Student-Athlete Advisory Committee, speaking on behalf of the 120,000-plus Division II student-athletes.

The NCAA Division II SAAC **SUPPORTS** Proposal Number 2020-5 for the following reasons:

Holding active member conferences to the 10-member minimum requirement can create undue pressure for institutions and conferences in today's environment. Maintaining the current eight-institution requirement for active Division II conferences will allow conferences that may be unable to locate new members due to attrition, location or other factors, to continue to provide services to their membership and the student-athletes that they serve.

For these reasons, we strongly encourage you to **SUPPORT** this proposal.

***Proposal Number 2020-6***

***RECRUITING -- CONTACTS AND EVALUATIONS -- FOUR-YEAR  
COLLEGE PROSPECTIVE STUDENT-ATHLETES -- NOTIFICATION  
OF TRANSFER***

Good morning. My name is Kristina Ortiz, a former women's golf student athlete from the Sunshine State Conference, and I am a member of the National Student-Athlete Advisory Committee, speaking on behalf of 120,000-plus Division II Student-Athletes.

The Division II SAAC **SUPPORTS** Proposal Number 2020-6, for the following reasons:

A notification of transfer model will help support student-athlete well-being and promote the best interest of student-athletes. This proposal would allow for student-athletes to explore potential new opportunities if they are not happy at their current institution for any reason and feel like they need to start fresh.

Further, while student-athletes will still have the opportunity to seek guidance from coaches and administrators, the notification of transfer model will allow us to explore transfer opportunities without being limited by our current institution.

Finally, this proposal will allow student-athletes to receive athletics aid upon their first year of transferring without their current institution being able to deny that opportunity.

For these reasons, we encourage you to **SUPPORT** this proposal.

*Proposal Number 2020-7*

***RECRUITING -- LETTER-OF-INTENT PROGRAMS, FINANCIAL AID AGREEMENTS -- TRANSCRIPT PRIOR TO NATIONAL LETTER OF INTENT OR WRITTEN OFFER OF ATHLETICS AID -- ELIMINATION OF CURRENT TRANSCRIPT REQUIREMENT***

Good morning. My name is Deiontae Nicholas, a former football student-athlete from the Great Lakes Intercollegiate Athletic Conference, and I am a member of the National Student-Athlete Advisory Committee, speaking on behalf of 120,000-plus Division II Student-Athletes.

The Division II SAAC **OPPOSES** Proposal Number 2020-7, for the following reasons:

This proposal does not allow coaches and administrators to have an accurate picture of a prospective student-athlete's most up to date academic snapshot.

Further, this proposal could create hesitation and confusion within the financial aid department when awarding academic aid because they will have to wait until a transcript is on file.

For these reasons, we strongly encourage you to **OPPOSE** this proposal.

***Proposal Number 2020-8***

***RECRUITING -- TRYOUTS -- PERMISSIBLE ACTIVITIES -- TRYOUTS  
-- EXCEPTION -- LENGTH OF TRYOUT ACTIVITIES FOR GOLF***

Good morning. My name is Olivia Faught, a women's golf student-athlete from the Great American Conference, and I am a member of the National Student-Athlete Advisory Committee, speaking on behalf of 120,000-plus Division II Student-Athletes.

The Division II SAAC **SUPPORTS** Proposal Number 2020-8 for the following reason:

This proposal allows coaches to observe a full round of golf and get a more accurate view of the prospective student-athlete over 18 holes. The five-hour mark provides enough time to adequately evaluate a tryout in the sport of golf.

For this reason, we strongly encourage you to **SUPPORT** this proposal.

***Proposal Number 2020-9***

***RECRUITING – RECRUITING CALENDARS -- WOMEN'S BASKETBALL -- EXTENSION OF SPRING CONTACT PERIOD AND ELIMINATION OF EVALUATION PERIOD AT NONSCHOLASTIC EVENTS OCCURRING BETWEEN MAY 18 THROUGH JUNE 14***

Good morning. My name is Kate Pigsley, a field hockey student-athlete from the Northeast-10 Conference, and I am a member of the National Student Athlete Advisory Committee, speaking on behalf of the 120,000-plus Division II student athletes.

The NCAA Division II SAAC **SUPPORTS** Proposal Number 2020-9 for the following reasons:

As Life in the Balance is Division II's philosophy, this proposal aims to create balance for prospective women's basketball student-athletes and current women's basketball coaches.

Further, creating this quiet period in recruiting will allow these individuals to focus on their lives outside of athletics.

Finally, this change will align the recruiting calendars with both Division II men's basketball and Division I women's basketball.

For these reasons, we strongly encourage you to **SUPPORT** this proposal.

***Proposal Number 2020-10***

***ELIGIBILITY -- SEASONS OF COMPETITION: 10-SEMESTER/15-  
QUARTER RULE -- CRITERIA FOR DETERMINING SEASON OF  
ELIGIBILITY -- MINIMUM AMOUNT OF COMPETITION --  
TRANSFER FROM A NON-DIVISION II INSTITUTION***

Good morning. My name is Braydon Kubat, a cross country and track and field student-athlete from the Northern Sun Intercollegiate Conference, and I am a member of the National Student Athlete Advisory Committee, speaking on behalf of the 120,000-plus Division II student athletes.

The NCAA Division II SAAC **SUPPORTS** Proposal Number 2020-10 for the following reasons:

This proposal would provide clarity for transfer student-athletes. In addition, we believe student-athletes should not be penalized for following the rules within the division or Association from which their previous institution was a member while they participated in intercollegiate athletics.

For these reasons, we strongly encourage you to **SUPPORT** this proposal.

***Proposal Number 2020-11***

***ELIGIBILITY -- SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER RULE -- HARDSHIP WAIVER -- CRITERIA FOR HARDSHIP WAIVER CALCULATION -- PERCENT CALCULATION -- BASKETBALL -- INCLUSION OF CONFERENCE CHALLENGE CONTESTS IN THE PERCENT CALCULATION AND FIRST HALF OF SEASON CALCULATION***

Good morning. My name is Micaiah Paige, a football student-athlete at Morehouse College and at-large member of the National Student-Athlete Advisory Committee, speaking on behalf of 120,000-plus student-athletes.

The NCAA Division II SAAC **SUPPORTS** Proposal Number 2020-11 for the following reasons:

Basketball student-athletes are at a current disadvantage when determining the percent calculation for hardship waivers. We believe this proposal will help to more accurately represent and count the games participated in by the student-athlete when determining if he or she qualifies for this waiver.

Further, this proposal gives more of a window for student athletes to keep a season of eligibility in case a hardship waiver is needed.

Finally, in accordance with the objectives of Division II National SAAC, the well-being of the student-athlete is championed by this proposal.

For these reasons, we strongly encourage you to **SUPPORT** this proposal.

***Proposal Number 2020-12***

***PLAYING AND PRACTICE SEASONS -- GENERAL PLAYING-SEASON REGULATIONS -- TIME LIMITS FOR ATHLETICALLY RELATED ACTIVITIES -- WEEKLY HOUR LIMITATIONS - OUTSIDE OF PLAYING SEASON -- FALL CHAMPIONSHIP SPORTS -- FOURTH DAY OF CLASSES***

Good morning. My name is Grant Foley, a men's soccer student-athlete from the Gulf South Conference, and I am a member of the National Student Athlete Advisory Committee, speaking on behalf of the 120,000-plus Division II student athletes.

The Division II SAAC **SUPPORTS** Proposal Number 2020-12, for the following reasons:

Division II advocates for balance between academic and athletic activities. Currently, spring championship sports are permitted a period at the beginning of the fall semester before the nonchampionship segment to get acclimated to student life before engaging in countable athletically related activities. This proposal would align the fall championship sports with the spring championship sports in providing that important adjustment period at the beginning of the nonchampionship segment.

Finally, this proposal would also benefit mid-year transfers in acclimating to their new institutions, as well as allow administrators time to prepare for the upcoming semester.

For these reasons, we strongly encourage you to **SUPPORT** this proposal.

***Proposal Number 2020-13***

***PLAYING AND PRACTICE SEASONS -- SOCCER -- FIRST DATE OF COMPETITION -- CHAMPIONSHIP SEGMENT -- EXCEPTION -- DIVISION II NATIONAL CHAMPIONSHIPS FALL FESTIVAL***

Good morning. My name is Mack O'Neill, a women's soccer student-athlete from the Mid-America Intercollegiate Athletics Association, and I am a member of the National Student Athlete Advisory Committee, speaking on behalf of the 120,000-plus Division II student athletes.

The Division II SAAC **SUPPORTS** Proposal Number 2020-13 for the following reasons:

As a soccer student-athlete, I know firsthand that during the years when the Division II National Championships Festival occurs in the fall, we lose a week. This loss of a week results in missed class time due to more midweek games. By allowing men's and women's soccer to start their first date of competition a week earlier, it will allow soccer student-athletes the opportunity to be better prepared for competition and provide more time between games.

For these reasons, we strongly encourage you to **SUPPORT** this proposal.



2021 NCAA CONVENTION – DIVISION II BUSINESS SESSION

SUPPLEMENT NO. 18  
DII SAAC 11/20

Official Notice No. (SPOPL No.)	Title	Effective Date	Presidents Council Position (Source)	Speaker (Back-Up)	Topical Grouping	Type of Vote	FARA Position	SAAC Position	Notes
2021-1 (2-1)	VARIOUS BYLAWS -- STUDENT-ATHLETE USE OF NAME, IMAGE AND LIKENESS.	August 1, 2021.	NCAA Division II Presidents Council [Management Council (Legislation Committee)].	Speaker 1: Robinson Speaker 2: Larson (Cates)	Name, Image and Likeness	Roll Call			
2021-2 (2-2)	ELIGIBILITY -- FRESHMAN ACADEMIC REQUIREMENTS AND TWO-YEAR COLLEGE TRANSFERS -- ELIMINATION OF NONQUALIFIER QUALIFICATION STATUS -- ACCESS TO ATHLETICS AID AND PRACTICE FOR ALL INCOMING STUDENT-ATHLETES.	August 1, 2021.	NCAA Division II Presidents Council [Management Council (Academic Requirements Committee)].	Hutchinson (F. Johnson)	Eligibility	Roll Call			
2021-3 (2-3)	ELIGIBILITY -- FRESHMAN ACADEMIC REQUIREMENTS AND TWO-YEAR COLLEGE TRANSFERS -- NONQUALIFIERS -- ACCESS TO ATHLETICS AID.	August 1, 2021.	NCAA Division II Presidents Council [Management Council (Academic Requirements Committee)].	Denning (Peters)	Eligibility	Roll Call			<i>If Proposal No. 2021-2 is adopted, this proposal is rendered moot and will not be voted on by the membership.</i>

# 2020-21 Division II Priorities



## COVID-19 Response

Since early March 2020, the Division II governance structure has actively taken steps to ease the effects of the COVID-19 pandemic on student-athletes, schools, conferences and the division overall:

- Provided significant flexibility in academic eligibility, awards and benefits, championships, financial aid, membership, transfer eligibility, playing and practice seasons, recruiting, reinstatement, and more.
- Approved changes to the division's long-range budget, prioritizing expenses in the following order in accordance with the Division II budget guidelines and principles: (1) contractual obligations; (2) championships; (3) enhancement fund; (4) conference grant program; and (5) strategic initiatives.
- Waived the sports sponsorship and three-season requirement for conferences and schools, and approved changes to the minimum number of contests for championships selection, and maximum number of contests and dates of competition for the 2020-21 academic year only.
- Continues addressing ongoing and emerging concerns.

## Championships

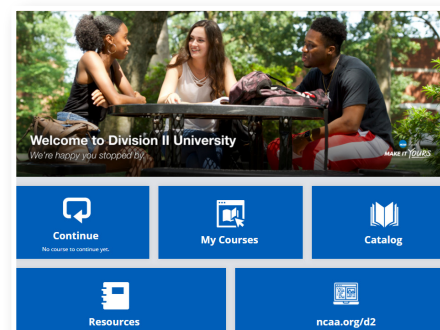
**Winter and Spring Sports.** Given the challenges associated with COVID-19, the Championships Committee will make recommendations to the Management and Presidents Councils on items such as bracket/field size and timing of championships for winter and spring sports to provide student-athletes with a safe and rewarding experience.

**Triennial Budget Requests.** Championships priorities for the 2021-24 triennial budget (e.g., officiating fees, travel reimbursement, per diem, participation opportunities, championships experience) will be considered in the fall/winter of 2020-21.



## NIL Legislation

Following the charge of the NCAA Board of Governors, Division II will consider legislation at the 2021 NCAA Convention to permit student-athletes to benefit from their name, image and likeness. The fall will focus on membership education regarding the current legislation and proposals. After Convention, assuming adoption of the proposals, Division II will shift its attention to helping the membership (including student-athletes as the group most directly impacted) effectively implement the new legislation.



## Division II University

After a successful first year using DII U to administer the required annual coaches certification, 2020-21 will look to build on that accomplishment by adding four courses on NCAA rules and one on health and safety. Coaches seeking to recruit off campus and participate in countable athletically related activities will be required to complete a course on Bylaw 17 and Life in the Balance, which includes tips and best practices developed by the Division II Student-Athlete Advisory Committee. Future modules will target other Division II constituents, including courses on gameday operations and customer service, as well as courses directed at faculty athletics representatives.

# 2020-21 Division II Priorities

## SAAC

**Total Package Student-Athlete.** The Division II SAAC will continue focusing on initiatives supporting the overarching goal called the “Total Package Student-Athlete”:

- **Total: Mental health.** Break the stigma and inspire others to promote mental wellness.
- **Package: Diversity and inclusion.** Celebrate the diversity within athletics and promote inclusion to enhance the student-athlete experience.
- **Student: Professional development.** Prepare student-athletes for experiences and challenges in life after athletics.
- **Athlete: Love2Play.** Encourage young athletes to play multiple sports and to have fun while they play.

**RISE to Vote.** Partnering with the Ross Initiative in Sports for Equality (RISE) and the Divisions I and III SAACs, the Division II SAAC will educate student-athletes on how to vote in the 2020 U.S. presidential election, the importance of voting and how student-athletes can use their platform to amplify their voice for civic engagement.

**Monitoring Transfer Portal.** With the Division II membership adopting the notification of transfer model beginning Aug. 1, 2020, the division will monitor the NCAA Transfer Portal to review the rate at which student-athletes transfer in the new legislation compared to the previous permission-to-contact legislation



## Coaches Connection

The successful program that uses former coaches to strengthen communication between the coaching constituency and the NCAA national office will expand to include women's rowing.



## Inclusion Forum

Fund activation teams from approximately 40 Division II institutions to attend the 2021 forum April 16-18 and develop institution-specific action plans to enhance diversity and inclusion on campus.



## Health and Safety

**Survey.** Seek input on the organizational and administrative aspects of athletics health care delivery and incorporate responses into the Institutional Performance Program so that schools can compare their programs with institutional peer groups.



**Injury Surveillance Program.** Continue increasing the number of institutions that voluntarily participate in the program to build data that help inform injury prevention policies and practices.

**Mental Health Resources.** Monitor concerns and develop resources to help student-athletes and other campus stakeholders address unique challenges that have impacted them, including those related to COVID-19.

## Division II Brand

As the Division II membership embraces the Make It Yours brand and the Life in the Balance philosophy to help student-athletes make the Division II experience their own through academics, athletics, community engagement and more, explore unique ways to continue promoting both for the membership and prospective student-athletes.



**2021 NCAA Virtual Convention**  
**Division II Core Schedule of Events**

**Monday, January 11**

11 a.m. to 5 p.m.	Division II Management Council Meeting
11 a.m. to 5 p.m.	Division II Student-Athlete Advisory Committee
5 to 6 p.m.	Management Council Happy Hour

**Tuesday, January 12**

10 a.m. to 12:30 p.m.	Division II Presidents Council/Management Council/Student-Athlete Advisory Committee Meeting
1 to 5 p.m.	Division II Presidents Council Meeting
1 to 5 p.m.	Division II Student-Athlete Advisory Committee
7 to 8 p.m.	Association-wide - State of College Sports

**Wednesday, January 13**

1 to 6 p.m.	NCAA Board of Governors Meeting
7 to 8 p.m.	Association-wide - Honors Celebration

**Thursday, January 14**

TBD	Virtual meeting with Institutions in the Division II Membership Process
7 to 8 p.m.	Association-wide - Keynote Session

**Friday, January 15**

11 a.m. to 1 p.m.	Division II Business Session
1 to 3 p.m.	Division II Student-Athlete Advisory Committee

**[All times listed are Eastern.]**

**Throughout the Month of January**

Education Sessions and other Association-Wide Programming

Division II Faculty Mentor Award Presentation and Reception

Division II Management Council Mentor/Mentee Meeting and  
Lunch

Breakfast for New Division II Athletics Directors

**2021 NCAA Convention Education Sessions**

**Jan. 13-15**

**Wednesday, Jan. 13:**

**Noon to 1 p.m.**

**The FAR Role in Supporting Student-Athletes in the Time of COVID-19**

This session will offer tips, strategies and rich discussion exploring how FARs can continue to connect with student-athletes in a meaningful and impactful way on issues of mental health and academic progress during the COVID-19 pandemic. (Lydia Bell)

**3 to 4 p.m.**

**Executing Impactful Student-Athlete Programming Virtually**

Learn best practices and tools from industry leaders on how to execute impactful programming for student-athletes through virtual platforms. (DeeDee Merritt and Marissa Robinson)

**Thursday, Jan. 14:**

**Noon to 1 p.m.**

**Student-Athlete Mental Health Status Report: Coping with COVID-19 and Addressing Racial Justice**

Using data from the spring and fall 2020 student-athlete well-being surveys, staff from the NCAA Sport Science Institute and NCAA Office of Inclusion will address the mental health impact of COVID-19, student-athlete activism and racial justice efforts on college athletes, with particular attention to supporting the mental well-being of student-athletes of color. (Lydia Bell)

**3 to 4:30 p.m.**

**Congressional Engagement in College Sports**

A 90-minute session of information for presidents, chancellors and general counsels. (Kim Fort)

**Friday, Jan. 15:**

**Noon to 1 p.m.**

**Evolving Enforcement in a COVID World**

Learn about current violation trends in Divisions I, II and III, how COVID-19 has impacted the investigation and processing of potential violations, and the current state of negotiated resolutions and the Independent Accountability Resolution Process. (Brynna Barnhart)

**1:30 to 2:30 p.m.**

**Division II: Mental Health Panel for Administrators and Coaches**

Join Division II administrators, a coach, a student-athlete and an NCAA staff member as they discuss the importance of mental health initiatives within an athletics department. This panel provides a unique focus on the mental health of administrators and coaches during these unprecedented times. (Ann Martin)

**3 to 4 p.m.**

**Initiate, Maintain and Elevate: Fostering Brave Conversations on Racial Justice**

This engaging session from the NCAA Office of Inclusion will review the multifaceted process of advancing racial justice conversations within athletics and provide tools and best practices that operationalize these dialogues toward a more inclusive climate. (Niya Blair Hackworth)

**Jan. 19-22**

**Tuesday, Jan. 19:**

**Noon to 1 p.m.**

**The Gallup Study of NCAA Student-Athletes' College Experiences and Post-College Outcomes**

This session will explore key Association-wide and divisional findings from the 2020 Gallup Alumni Survey, which examined college experiences and post-college outcomes for former student-athletes and their nonathlete peers at NCAA schools. (Lydia Bell)

**3 to 4 p.m.**

**Budgeting Through COVID-19**

This session will focus on current budgeting reduction ideas to assist during this economic downturn and feature representatives from each division discussing how they are successfully managing their athletics department budgets during these challenging financial times. (Barb Rhodes)

**Wednesday, Jan. 20:**

**Noon to 1 p.m.**

**Financial Contingency Planning and Future Considerations from Industry Experts**

Gain insight into the NCAA's financial contingency planning and the latest outlook from industry experts regarding challenges that may lie ahead in a volatile insurance marketplace and economic environment. (Brad Robinson)

**3 to 4 p.m.**

**Supporting Student-Athlete Activism: Going Beyond the Moment**

In this educational and action-oriented session, the NCAA Office of Inclusion, NCAA Research and NCAA Leadership Development will present a broad overview of the current state of student-athlete activism and discuss strategies and action plans toward social justice. (Niya Blair Hackworth)

**Thursday, Jan. 21:**

**Noon to 1 p.m.**

**How to Conduct an On-Campus Investigation**

Learn the general framework for conducting an on-campus investigation into potential Level I, II or major violations, including developing an institutional investigative policy; strategies for interviews and document collection; when to notify and/or involve NCAA Enforcement staff; and available resources, such as the newly updated Member Resource Guide. (Brynna Barnhart)

**3 to 4 p.m.**

**So, You Have an Infractions Case. Now What?**

Learn the nuts and bolts of the membership's infractions process, from the infractions hearing through an appeal, and hear from individuals who have been on both sides of that process — both as representatives of a school going through an infractions case and as committee members adjudicating a case. (Heather McVeigh and Nicholas Clark)

**Friday, Jan. 22:**

**Noon to 1 p.m.**

**Division I: Overview for Division I Revenue Distribution and Membership Financial Reporting System**

Topics will include required submissions and best practices for revenue distribution, membership financial reporting and related agreed-upon procedures, as well as revenue distribution fund calculations. (Andrea Worlock and Katrina Buell)

**3 to 4 p.m.**

**Division II: Student-Athlete Social Justice and Activism**

An open discussion among Division II National Student-Athlete Advisory Committee members on their involvement with social activism initiatives and their response to events happening in our society. (Ann Martin)

**Jan. 25-28**

**Tuesday, Jan. 26:**

**Noon to 1 p.m.**

**Division II: The Impact of the COVID-19 Pandemic on Student-Athlete Identity**

Hear from Division II National Student-Athlete Advisory Committee members how the COVID-19 pandemic impact has been felt in their daily lives, including the changes they've adapted to on campus and in academics and athletics. (Ann Martin)

**3 to 3:30 p.m.**

**Division I: Overview of the Copyright Royalty Board (CRB) Distribution**

Topics will include the history of the Copyright Royalty Board, an overview of submissions and guidelines, as well as fund calculations. (Andrea Worlock and Katrina Buell)

**Wednesday, Jan. 27:**

**Noon to 1 p.m.**

**Division III: Annual Campus Sexual Violence Prevention Attestation Requirements**

Discussion of the NCAA Board of Governors policy on the campus sexual violence annual attestation process, including its education and signatory requirements and updates to the policy. (Ali Spungen)

**3 to 4 p.m.**

**Division I: Independent Accountability Resolution Process: An Inside Look**

Learn about the independent infractions process responsible for reviewing select complex cases in Division I — a result of a recommendation from the Commission on College Basketball — and hear from individuals involved as they reflect on the past year. (Joyce Thompson-Mills and Heather McVeigh)

**NCAA Division II Bylaw 21.8.5.9.3 – Committees – Division II Committees – Division II  
General Committees – Student-Athlete Advisory Committee – Term of Office.**

**Issue:**

Whether the NCAA Division II Student-Athlete Advisory Committee should recommend noncontroversial legislation to amend NCAA Division II Bylaw 21.8.5.9.3 (term of office) to adjust when a student-athlete's term of office on the Student-Athlete Advisory Committee should conclude for current committee members and commence for new committee members.

**Background:**

Current legislation has a student-athlete's term of office on the Student-Athlete Advisory Committee commence in January after the adjournment of the annual Convention. Further, a student-athlete representative shall not serve more than one three-year term on the committee. Due to this timeline, there are instances where committee members will graduate in the spring or summer, and still be an active member of the committee through the following January Convention.

Feedback has been gathered from former committee members who rolled off the committee last January about the current term of office timeline, and whether adjustments need to be made. Specifically, the question was asked whether committee members who have graduated and obtained an internship or job can stay fully committed to their role on the committee. There were mixed responses on whether the current term of office timeline needs to be adjusted in order to maximize the committee member's experience for their entire term length. Below is a summary of the feedback received.

- The former committee members expressed support for the current three-year term length. They noted that serving a three-year term gives committee members the opportunity to progress, understand the committee work, grow, gain a level of comfort in serving on SAAC and potentially take advantage of more opportunities with the committee as a former student-athlete than they could when they were an active student-athlete. The former committee members also shared that after they graduated, they offered a different perspective to the committee because they were former student-athletes. In fact, two former committee members who work in college athletics shared that they benefited personally and professionally from serving on the committee through their last Convention.
- Some of the former committee members noted that it might be helpful for the committee to consider adjusting the term of office timeline by having members roll off in either April or July of the year they graduate. There was an acknowledgement that it can be difficult for committee members who graduate, exhaust their athletics eligibility and secure a job

outside of college athletics to attend meetings, stay engaged with SAAC and remain focused during meetings.

**Conclusions:**

1. The Division II Student-Athlete Advisory Committee **does not recommend** sponsorship of noncontroversial legislation to amend Bylaw 21.8.5.9.3 (term of office). The committee can task NCAA staff with discussing the options graduating student-athletes have at their discretion, including continuing to serve on the committee as a former student-athlete or resigning to pursue other personal or professional opportunities.
2. The Division II Student-Athlete Advisory Committee recommends that a student-athlete's term conclude the April of the year they graduate if their athletics eligibility expires in the current academic year. For this to occur, the SAAC **recommends** sponsorship of noncontroversial legislation to amend Bylaw 21.8.5.9.3 (term of office) to adjust a student-athlete's term of office to commence in April after the adjournment of the committee's annual spring meeting. A student-athlete's term length remains a maximum of three years (e.g., April 2021-April 2024).
3. The Division II Student-Athlete Advisory Committee recommends that a student-athlete's term conclude the July of the year they graduate if their athletics eligibility expired in the previous year. For this to occur, the SAAC **recommends** sponsorship of noncontroversial legislation to amend Bylaw 21.8.5.9.3 (term of office) to adjust a student-athlete's term of office to commence in July after the adjournment of the committee's annual summer meeting. A student-athlete's term length remains a maximum of three years (e.g., July 2021-July 2024).
4. The Division II Student-Athlete Advisory Committee recommends that a student-athlete's term conclude the November of the year they graduate if their athletics eligibility expired in the previous academic year. For this to occur, the SAAC **recommends** sponsorship of noncontroversial legislation to amend Bylaw 21.8.5.9.3 (term of office) to adjust a student-athlete's term of office to commence in November after the adjournment of the committee's annual fall meeting. A student-athlete's term length remains a maximum of three years (e.g., November 2021-November 2024).
5. Other.

**Associated Reference:**

*Division II Bylaw.*

**21.8.5.9.3 Term of Office.** At the time of initial appointment to the Student-Athlete Advisory Committee, the student-athlete must have at minimum two years of eligibility remaining. A student-athlete representative shall not serve more than one three-year term on the committee. If the student-athlete resigns from the committee prior to the expiration of the three-year term, his or her replacement shall be appointed to one three-year term on the committee. Student-athletes may serve on the committee and/or an Association-wide committee up to one year after completion of their intercollegiate athletics eligibility, provided the student-athlete remains active with his or her conference's student-athlete advisory committee. A student-athlete's term of office shall commence in January after the adjournment of the annual Convention. A Management Council representative's term of office shall be concurrent with his or her term of service on the Management Council.

## DI Council approves civic engagement legislation that includes Election Day

**Practicing, competing and other countable athletically related activities prohibited on first Tuesday after Nov. 1 every year.**

September 16, 2020 6:12pmCorbin McGuire

### NCAA Division I Council Election Day Reaction



Division I student-athletes will not practice and compete, among other countable athletically related activities, on the first Tuesday after Nov. 1 every year, including the upcoming Election Day on Nov. 3. The Division I Council approved the change at its meeting Wednesday.

The Division I Student-Athlete Advisory Committee proposed the legislation to provide a day each year dedicated to increasing opportunities for Division I athletes to participate in civic engagement. These include activities such as voting or community service, among others.

It marked the first legislative proposal Division I SAAC has proposed since Division I governance was restructured in 2014 to give student-athletes a vote at every level of decision-making. Two Division I SAAC members, Caroline Lee and Justice Littrell, are voting members on the Council.

“The Council unanimously supports this important piece of legislation. Coming from Division I SAAC, we know it represents the voice of student-athletes across the country who continue to express a desire to increase their civic engagement at local, state and federal levels,” said Council chair M. Grace Calhoun, athletics director at Pennsylvania. “We look forward to seeing student-athletes use this opportunity as a way to create positive change.”

Division I SAAC, comprising representatives from each of the 32 Division I conferences, emphasized that it is more important than ever to protect and promote the rights student-athletes have as citizens. Additionally, the committee expressed its strong commitment to provide NCAA schools with educational tools that may be used this year and beyond.

Before proposing the legislation, Division I SAAC received feedback on it from the Division I Legislative Committee, Student-Athlete Experience Committee, and the Men's and Women's Basketball Oversight Committees.

The legislation mirrors one of Division I SAAC's priorities for the 2020-21 academic year: increasing diversity and inclusion education through civic engagement. The other two priorities are enhancing the student-athlete voice in legislative and policy issues and promoting student-athlete physical and mental health and well-being.

"As Division I SAAC representatives and as student-athletes across the country, we are so excited to see this proposal become legislation," said Ethan Good, Division I SAAC chair and former men's basketball player at Bowling Green. "By providing this day dedicated to civic engagement each year, we are making a clear distinction that our American student-athletes will always be citizens before they are athletes. The student-athlete voice continues to grow louder and louder every year, and we can see that through this action. I am excited to see what will come of this in the current year and for years to come. The action of student-athletes on this day will be important, but the fact that we created this change through SAAC is an important reminder of how student-athletes can make a change."

## Media Contact

Michelle  
Brutlag Hosick  
Associate Director of Communications  
NCAA  
[mhosick@ncaa.org](mailto:mhosick@ncaa.org)

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**“AS ATHLETES, WE ARE TOLD WE ARE THE FUTURE. I NOW REALIZE THAT I AM LIVING IN THE PRESENT. I AM THE CULTURE. I CAN SHAPE THE FUTURE BY GIVING LOVE, SUPPORT AND FRIENDSHIP TO THE GENERATION COMING AFTER.”**

- TEAM IMPACT FELLOW

Team IMPACT's **Student Athlete Development Program** is focused on the athlete experience, in sports and beyond. Team IMPACT helps student athletes confront issues that they don't readily speak about or even have space to explore. We believe that these foundational conversations are essential to an athlete's personal and professional development.

The curriculum is provided according to track or as a larger educational initiative. Facilitation is provided by Team IMPACT staff and planning will be done in conjunction with school or conference staff, based on their chosen objectives.

**IT HAS ALWAYS BEEN BIGGER THAN THE GAME.**

# CURRICULUM TRACKS

## **ADVANCED TRACK+ SELF-CARE AND SUSTAINABILITY**

By focusing the foundations of self-care and destigmatizing mental healthcare in the athletic community, this track will provide all athletes with the space to seek help, if and when needed.

## **CORE TRACK: IDENTITY AND PERSONAL DEVELOPMENT**

Unpacking thoughts around identity and providing time for individual reflection gives athletes a solid foundation for their ongoing personal development.

## **ADVANCED TRACK: ADVOCACY AND THE POWER OF VOICE**

It is often assumed that athletes know what it means to be leaders, yet many struggle to understand what leadership truly embodies. In this track participants will discover their leadership drivers and explore the role of the athlete in society.

## **A CURRICULUM CREATED FOR ATHLETES, BY AN ATHLETE.**

**Lisa Markland**, *Pete Fox Director of Student Athlete Development*, has 20+ years of experience in student athlete education and training. Lisa is a former DI Track & Field athlete and obtained her degree in Human Services from Northeastern University. Her passion is to effect positive change in the lives of student athletes.



## **CONTACT**

**Amy VanRyn**  
National Director of Programs  
E: [avanryn@teamimpact.org](mailto:avanryn@teamimpact.org)  
P: 413.478.1519



## Student-athletes release Unity Pledge, logo

### Divisional SAACs, Student-Athlete Engagement Committee collaborate to continue push for change

October 29, 2020 9:48am Corbin McGuire

#### NCAA Social Series: Student-Athlete Unity Pledge



The three divisional Student-Athlete Advisory Committees and the Board of Governors Student-Athlete Engagement Committee recently collaborated to create a national Unity Pledge and logo, symbolic gestures to continue generating stronger unity among the NCAA's 1,100-plus schools and nearly 500,000 student-athletes.

#### Student-Athlete Unity Pledge

I am an NCAA student-athlete and I pledge to be a Champion of Unity on my team, on my campus, and in my community

I pledge to stand against all forces of division and separation.

I pledge to embrace differences and strive for inclusion and collaboration.

I pledge to stand against racism, hate, and discrimination.

I pledge to strive for love, care, and forgiveness.

I pledge to stand against silence, deceit, and obscurity.

I pledge to strive for dialogue, truth, and understanding.

I pledge to stand against fear and doubt.

I pledge to strive for trust and belief in one another.

I pledge to stand against complacency and stagnancy.

I pledge to strive for change and growth.

I commit to supporting my fellow student-athletes in all circumstances that impact them.

I commit to both choosing unity personally and encouraging it for all.

I pledge these things because we are stronger together.

#UnitedAsOne

The four groups of student-athlete leaders released the pledge and logo Oct. 23.

The logo includes three different colored hands holding one another's wrists inside a circle with "United As One" at the bottom. The mark was sent to all NCAA schools in the form of a patch to consider placing on uniforms.

The three SAAC chairs — Braly Keller for Division III, a former Nebraska Wesleyan athlete; Alex Shillow for Division II, a football player at Texas A&M-Commerce; and Ethan Good for Division I, a former men's basketball player at Bowling Green — joined Colby Pepper, a former men's soccer player at Division III Covenant and a member of the Board of Governors SAEC, in leading the effort to create the pledge and the corresponding mark. The four enlisted feedback from their respective committee members, too.

The three SAACs comprise one representative from each of their division's conferences, as well as some independent and at-large representatives in Division II and Division III. The Board of Governors Student-Athlete Engagement Committee includes three student-athletes from each division's SAAC, a Board of Governors member and a Division III Management Council member.

Keller, Shillow, Good and Pepper released the following statement regarding the Unity Pledge: "The Unity Pledge has been months in the making. Through the challenges that student-athletes have faced in the COVID-19 pandemic, Division I SAAC, Division II SAAC, Division III SAAC and the Board of Governors Student-Athlete Engagement Committee have come together to lead and advocate for our nearly half-million peers across the country. In light of the social injustice and hate our country has experienced, we wanted a unified statement written by student-athletes, for student-athletes. We encourage student-athletes, coaches and administrators to use this statement in your conference, campus and with your teams as we push forward for change as a collective group, united as one."

The pledge debuted in [a video Oct. 23](#) on the social media pages of the national SAACs. It was also the topic of the [31st episode of the NCAA Social Series](#), where a SAAC representative from each division discussed the Unity Pledge and its importance.

On the NCAA Social Series podcast, the three student-athletes — Shillow, Pepper and Vedika Anand, a Division I SAAC member and former women's tennis player at Wagner — discussed the pledge line by line. The theme of the conversation centered on bringing people together to strive to better their campus, communities and beyond.

"It is essentially (about) everyone buying into this and everyone being together in this, and I think people are more willing to do that, given the current circumstances. This is the perfect time for us to launch this pledge, say this pledge to our student-athletes," Anand, from New Delhi, India, said on the podcast. "It's the right time. More than we know, student-athletes are ready to be together and to buy into this pledge."

Shillow echoed Anand's thoughts and referenced the many student-athletes who had already stood up for unity and used their platforms to speak out against divisive actions and language this year as proof.

"This is just a continuation of that. We want to empower the student-athletes that haven't taken that stance just yet," Shillow said. "We want to continue to support the student-athletes that already took that stance, and we want to continue to keep growing this unity push that we see across the entire landscape of the NCAA."

This week, student-athletes across the NCAA continued that effort through the third annual [Diversity and Inclusion Social Media Campaign](#). The campaign provided a platform for NCAA student-athletes to talk about why they believe diversity, inclusion and social justice are important and how engaging in all three areas can foster inclusive environments in athletics, on their campuses and in their communities.

## Media Contact

Jeremy  
Villanueva  
Assistant Director of Communications  
NCAA  
[jvillanueva@ncaa.org](mailto:jvillanueva@ncaa.org)

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### Student-Athlete Unity Logo



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**Rogers, Lisa**

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**From:** noreply@ncaa.org  
**Sent:** Wednesday, October 14, 2020 10:01 PM  
**To:** Rogers, Lisa  
**Subject:** Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Kiersten Comer  
Conference: Central Atlantic Collegiate Conference  
Institution: Wilmington University (Delaware)  
Title/Position: SAAC Vice President  
Email: kcomer001@my.wilmu.edu  
Phone: 631-553-4466

Nominee's Information:

Name: Dr. Matt Wilson  
Conference: Central Atlantic Collegiate Conference  
Institution: Wilmington University (Delaware)  
Title/Position: Associate Professor/chair of first year Experiences/ FAR  
Email: matthew.j.wilson@my.wilmu.edu  
Phone: (302) 356-6970

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Wilson exemplifies the core NCAA values by his involvement with the school, the multiple titles that he holds, as well as the multiple charity organizations that he is involved in which I will describe below.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

During his time at Wilmington University, he has served on a variety of committees including Chair of the Faculty Senate's policy committee, curriculum committee, and the Middle States Accreditation Self-Study Steering Committee. Recently, Dr. Wilson completed two terms as the Vice-Chair of Faculty Senate and then two terms as the Chair of Faculty Senate. Outside of his employment, he volunteers in a variety of areas locally and nationally. Currently, Matt is the Chair of the National Volunteer Advisory Council of the Pancreatic Cancer Action Network. After battling pancreatic cancer himself in 2011, he became inspired to give back to those who were experiencing the same troubles as well as their families. He also serves as a board member of Leadership Delaware. One of Matt's biggest passions is service work which includes building projects in Mexico, volunteering at food banks and homeless shelters, and extensive disaster relief work with clean up and rebuilding in the Gulf Coast and New Jersey/New York. Matt is a renowned speaker having spoken in a variety of arenas nationally and internationally, including several radio, podcast and TV appearances, which

include Good Morning America and Inside Edition. He has been recognized nationally for his diverse work including the Randy Pausch Award for his dedication to Pancreatic Cancer Research funding and being named one of Delaware's 40 under 40. He also aided in orchestrating the 2019 NCAA Regional Softball Tournament that was hosted at Wilmington University. He brought multiple faculty members as well as students out to support the softball team and the University for their first time ever hosting a Regional Tournament.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Dr. Wilson aids top bridge the gap between athletics and academics at our university. He has helped host Multiple events such as the Annual Green and White Gala as well as Faculty luncheons. The Green and White Gala is the Universities biggest event every year. The gala is used to honor and thank the faculty members and administrators, as well as the generous donors that make many of our school wide activities possible. At both of these events, student athletes have the ability to meet and socialize with various faculty members and donors of Wilmington University to talk about their interests, majors, and what their plans are after graduation in attempt to make some connections for internships and other post grad opportunities.

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F348691&data=04%7C01%7Cirogers%40ncaa.org%7Cb5bf1131408d42aee28508d870ae3d5f%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637383241025068060%7CUnknown%7CTWFpbGZsb3d8eyJWljoIMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IjEhaWwiLCJXVCI6Mn0%3D%7C1000&sdata=ZIfVQNZR2yF7fWuxmPLqXrVCao42zwPBtr2XHKw0I6A%3D&reserved=0>  
Inquiry ID# 348691

## Rogers, Lisa

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**From:** noreply@ncaa.org  
**Sent:** Wednesday, October 14, 2020 11:23 PM  
**To:** Rogers, Lisa  
**Subject:** Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

### NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

#### Nominator's Information:

Name: Alexia Autrey  
Conference: Conference Carolinas  
Institution: King University  
Title/Position: Division II National SAAC Representative for Conference Carolinas  
Email: adautrey@student.king.edu  
Phone: 2259361719

#### Nominee's Information:

Name: Wendy Traynor  
Conference: Conference Carolinas  
Institution: King University  
Title/Position: Professor of Mathematics  
Email: wltraynor@king.edu  
Phone: 4236524309

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Professor Traynor loves two things: her family and sports. When you ask her about her family, she would include her students and student athletes in her answer as well as her own family. Wendy is nothing short of a well balanced and inspiring individual. While maintaining high satisfaction in her classes, she is also one of the most beloved Professors at King by all students regardless of major of study. Wendy is one of those people who goes above and beyond for her students as well as her student athletes. She dines with students in the cafeteria to get to know each one better with each passing day. Wendy tirelessly offers extra tutoring, one-on-one study help, and virtual math assistance along with being in lecture series in the King Honors Institute. She never gives up on a student. No matter their major, no matter their class, no matter if they are an athlete or not. Wendy gives each person she comes into contact with the dedication and devotion every professor should in order for their students to succeed. Not only does she excel as a Professor, but Professor Traynor excels at maintaining relationships and forming connections outside of education. She is at every game, every event, every gathering, and every extracurricular activity she can attend. Her devotion to this campus and to the students is inspiring and exemplifies the NCAA Division II values.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

The results of this submission may be viewed at:

Inquiry ID# 348701

## Rogers, Lisa

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**From:** noreply@ncaa.org  
**Sent:** Monday, October 5, 2020 5:35 PM  
**To:** Rogers, Lisa  
**Subject:** Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

### NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

#### Nominator's Information:

Name: Carol Rivera - CCAA & Steve Spencer Academic Advisor from CSU East Bay  
Conference: California Collegiate Athletic Association  
Institution: California State University East Bay  
Title/Position: Associate Commissioner  
Email: crivera@goccaa.org  
Phone: 9258763766

#### Nominee's Information:

Name: Dr. David Larson  
Conference: California Collegiate Athletic Association  
Institution: California State University East Bay  
Title/Position: Chair of Anthropology, Geography & Environmental Studies, FAR  
Email: david.larson@csueastbay.edu  
Phone: 510-885-3192

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Larson represents the institution in conference and NCAA affairs and also heads the University Athletics Council. He has served as the Faculty Athletics Representative (FAR) since 2008, and is in his 32nd year on the faculty.

Dr. Larson is the chair of AGES (Anthropology, Geography & Environmental Studies). He has also served as the Interim Dean of the College of Letters, Arts, and Social Sciences for two years and as the Diversity and Equity Liaison Officer for tenure-track faculty appointments for four years. His peers have elected him to multiple terms in the Academic Senate and its Executive Committee, to most of the Senate's standing committees, and to numerous administrative review committees.

He has represented Cal State East Bay abroad while teaching at Thammasat University in Bangkok, Thailand and nationally on editorial boards and conference program committees.

Community engagement has come most prominently through government service: a combined nine years on the Integrated Waste Management and Recycling Services task forces for the City of El Cerrito.

Dr. Larson lives his Life in the Balance as a distance runner and cyclist, he has competed in marathons and other endurance events for four decades; and he routinely travels the world to attend global sporting events.

Dr. Larson is the longest-serving FAR in the California Collegiate Athletics Association. A past chair of the FAR Committee, he regularly serves on its CCAA FAR Eligibility Committee. He also serves on the CCAA Manual Revision Subcommittee. Dr. Larson is very welcoming and helpful to new CCAA FARs making the transition into the FAR role. He offers his advice, answers questions and is active in regular best practices discussions with other FARs in the CCAA. He is a very well respected member of the CCAA FAR Committee and provides leadership to the group. He is always willing to volunteer to serve on CCAA committees and fill in for absent committee members at the CCAA Office's request.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Steve Spencer - Academic Advisor from Cal State East Bay stated the following: "When I asked our SAAC Reps if anyone had ever taken a class from Dr. Larson, they all said they had not, but they all knew him and all had a story of interactions with him that were impactful and memorable. I think this speaks volumes of the umbrella of mentorship he offers.

A few of our International Student-Athletes were so amazed at their first interaction with him, when they did not even know who he was at the time. He stopped them during Orientation, introduced himself asked how they were. He knew where they were from, what sport they played, he knew their swim times and career highlights. They immediately felt more at home on our campus due to an interaction with a stranger.

Dr. Larson has been extremely insightful and supportive of me as I transitioned into my role as Athletic Academic Advisor, not only dealing with the COVID-19 impact on our university and work realities but also the departure of my direct supervisor a month into my tenure. He has not wavered in the accountability of the student's ownership of their own education, even with some tough decisions to make. All were teachable moments, and all the student-athletes appreciated it in the end."

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Steve Spencer - Academic Advisor from Cal State East Bay stated the following: "I think Dr Larson is a realist, and has remained steadfast in his academic support and expectations for both our student-athletes and our coaches. He has held all of them accountable in the classroom, knowing that this is their path to the future they want, not their success on the field or court.

Dr. Larson has shown utmost passion in improving the performance in the class room, especially during our most recent University Presidency. At any time, if you ask him, he will produce our historical Team GPA Sheet, showing the steady uptick in student performance. During my interview, he could explain exactly how each GPA was affected by individual students and their lack of performance. He knew every reason for any statistical outlier in the reports, down to personal challenges and obstacles the individual faced. He is truly passionate about the education and growth of Student-Athletes."

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F347696&data=02%7C01%7CIrogers%40ncaa.org%7Cd08b9e77c55c45bbd90f08d869767e17%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637375304942866386&sdata=kPbZ11DJwnurYmGjhTupE2ph1CeOIOPtgJ9YM4Akv4%3D&reserved=0>

Inquiry ID# 347696

## Rogers, Lisa

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**From:** noreply@ncaa.org  
**Sent:** Tuesday, October 6, 2020 11:37 AM  
**To:** Rogers, Lisa  
**Subject:** Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

### NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

#### Nominator's Information:

Name: Holly Grober  
Conference: Great Midwest Athletic Conference  
Institution: N/A  
Title/Position: Operations and Media Coordinator  
Email: holly.grober@greatmidwestsports.com  
Phone: 317-432-3191

#### Nominee's Information:

Name: Dr. Beth Clark-Thomas  
Conference: Great Midwest Athletic Conference  
Institution: Malone University  
Title/Position: Dean of Retention and Student Success  
Email: bcthomas@malone.edu  
Phone: 330-309-1115

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Beth Clark-Thomas is a well-deserved nominee for the Dr. Dave Pariser Faculty Mentor Award. CT, as she is affectionately known, is a former Professor in the Education Department and current Dean of Retention and Student Success. She has served Malone University since 1995. There is no doubt that CT has her imprint all over Malone. Her "kiddos" are undoubtedly her prize possession and she will do anything in her power to see to it that they reach their full potential. It is my intention to share how CT's colleagues and students alike have been witness to the impact of Beth Clark-Thomas at Malone. Provost Dr. Greg Miller lauded Dr. Clark-Thomas' accomplishments are many, and notably include "Jammin' in your Jammies," an annual learning event for area children that draws hundreds to Malone's campus. Miller added that throughout CT's time at Malone, she has been a tireless advocate for the partnership between college athletics and academics. Provost Miller noted that she was an important founder of the university's partnership with nearby Canton City Schools in facilitating volunteer athletes to read to elementary students. "Her recognized passion for helping all college athletes succeed, and especially those underprepared, led to her appointment as Dean of Retention in 2018," Miller shared. He continued, "Over the last several years she has taught student skills to athletes and others, and personally mentored dozens to academic success." The Provost marveled at CT's "approachability, fierce advocacy and genuine compassion," not to mention her willingness to answer emergency late night texts! Dr. Miller summarized his thoughts, "A model mentor, Dr. Beth Clark-Thomas is a most worthy recipient of the Dr. Dave Pariser Faculty Mentor Award."

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Faculty Athletics Representative Dr. Steve Wirick believes that CT is an inspiration to the entire Malone community and beyond, but specifically student-athletes, for the countless lives she's impacted. Dr. Wirick said, "She truly has a servant's heart and a passion to get involved and make sure our students succeed." The FAR continued, "Her unwavering advocacy for student-athletes and infectious positivity is on display 24/7." Dr. Wirick continued to say that CT puts 'Christ's Kingdom First' in all that she does. Wirick added, "She understands the role of athletics in higher education and works to build strong roots in our student-athletes to ensure success long after their sports careers have faded." Wirick concluded, "Dr. Beth Clark-Thomas has truly been a blessing for our Malone community." Among CT's many hats worn at Malone, she has served as a volunteer mentor to our women's volleyball team. Twin sisters and seniors, Faith and Sierra Lau, are two young ladies who have been strongly impacted by CT's influence and believe that she has always been ALL-IN for her students. The twins will remember how CT loved to encourage her student-athletes and watch them succeed. "Beth Clark Thomas knows what a challenge it is to play a college sport and still do well in classes, so she was always encouraging us students, making sure we had what we needed, all while reminding us of the value that both academics and athletics will have on our lives for time to come," Sierra shared. Faith added, "CT would always find a way to be honest and tell you what you needed to hear, without discouraging you or making you feel defeated." Both sisters applaud how CT holds her students and athletes to a high standard that will help them establish a strong drive and work ethic to deal with whatever life throws at them. Sierra said, "Personally, we always knew we could go to her if we were struggling in classes and volleyball, and we know many other athletes felt the same. Our favorite thing about CT was that she always found a way to brighten other's days with humor and a bright smile, but most importantly, she was never afraid to share that Jesus is the foundation of her hope, purpose, and passion in life."

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Cliff Schenk, Student Retention Advisor, has worked closely with Clark-Thomas in the Center for Student Success. Schenk had this to say about CT, "During her time at Malone, Beth has been a great resource for not only the student-athletes, but also for the students in general. She has always made sure that student concerns were heard and addressed as soon as possible." Schenk concluded, "She is always available, ready to help at a moment's notice and usually just a quick text away." It is clear that Beth Clark-Thomas is a selfless woman of faith and has always had the best interest of Malone, its students and beyond at heart. In fact, CT just recently helped launch and lead another program in partnership with Canton City Schools called "Stepping Off to College" where high school seniors were equipped with laptop computers and a clothing voucher in order to dress for success.

CT's passion and energy for teaching and mentoring is genuine and her compassion for others is strong evidence of her relationship with her Lord and Savior, Jesus Christ. Perhaps CT's students say it best, Beth Clark Thomas is "one of the best Profs at Malone." That CT is one of the best is a common theme not only among her kiddos, but her colleagues as well. Another student noted that they "would not have graduated without her encouragement." Beth Clark-Thomas epitomizes the best that a Malone faculty and staff member has to offer.

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F347791&data=02%7C01%7Cirogers%40ncaa.org%7C942e236dfa7b4473936508d86a0da4>

3b%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637375954121580280&sdata=8jZqEEQR7W  
%2FHdfCt2XdfTnHKK5M3XCpiBfqx6B%2BmnvU%3D&reserved=0  
Inquiry ID# 347791

## Rogers, Lisa

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**From:** noreply@ncaa.org  
**Sent:** Wednesday, October 14, 2020 10:45 AM  
**To:** Rogers, Lisa  
**Subject:** Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

### Nominator's Information:

Name: Ryan Stolys  
Conference: Great Northwest Athletic Conference  
Institution: Simon Fraser University  
Title/Position: President of SFU SAAC, Student Athlete (M - Golf)  
Email: rstolys@sfu.ca  
Phone: 6479806927

### Nominee's Information:

Name: Peter Ruben  
Conference: Great Northwest Athletic Conference  
Institution: Simon Fraser University  
Title/Position: Faculty Athletic Representative, Professor, Department of Biomedical Physiology and Kinesiology, Associate Dean in the Faculty of  
Email: pruben@sfu.ca  
Phone: 6043752860

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Peter Ruben is one of the most approachable faculty members we have at SFU. He makes himself available to help athletes in any way he can, be it resolving exam conflicts, offering advice or supporting us in achieving our academic goals. Every year, Peter introduces himself to the freshmen as our faculty athletic representative and offers to be a resource for any of our academic or life challenges. His invitation is genuine and meaningful. He understands the challenge of balancing athletics and academics at SFU and works with our student athletes to help them be successful in both areas.

Each year Peter attends a conference for Faculty Athletic Representatives and brings many of the things he learns back to SFU to help us improve. Specifically, this past year Peter recognized that mental health was a major focus for our SAAC and student athletes and introduced our SAAC to the Hope Happens Here initiative. He also organized Lydia Bell, the associate director of research at the NCAA, to come to SFU to deliver a talk on how various factors of a student athlete's life can impact their mental health and well-being. This was scheduled for the end of March 2020, but unfortunately had to be cancelled due to the COVID-19 pandemic.

SFU is not an institution where athletics is as big a part of the school's identity as it is at many American based schools. Despite this Peter has been a friend and supporter of athletics for as long as we have been a part of

the NCAA and Peter has been our Faculty Athletic Representative. His passion and appreciation for our athletics teams helps us connect with the academic side of the university and build support for athletics in all areas of our institution.

To me, Peter embodies the Division II slogan "Make It Yours" better than any other faculty or athletic staff member at our school. Peter recognizes that many of our student athletes have varying goals, values and priorities and he works to actively support all of those students as each of them need. A student-athlete who wishes to take their athletics to the next level can look to Peter for support in managing some of the academic demands they may face. A student athlete who wishes to pursue a career in academic research can also find a friendly face in Peter. He has welcomed many of our student athletes into his lab, providing them with experience in academic research and supporting them in their future career goals whether that is graduate programs or employment beyond SFU.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Peter Ruben has been a mentor and support for all of the student athletes who have actively reached out to him. Peter Ruben has provided many of our student athletes their first exposure to academic research and inspired many of them to pursue graduate studies after their undergraduate program.

To provide a specific example, early on in their undergraduate degree one of athletics highest academic achievers reached out to Peter Ruben to get advice on how to get involved in research. Despite knowing very little about the topic Peter's lab researched, they were welcomed into the lab where they were able to learn far more than could be possible in a traditional classroom setting. Peter served as a close mentor for this student throughout their undergraduate career and played an instrumental role in their successful medical school application.

Similar examples of situations like this are not uncommon from Peter. He understands the value a mentor can have and provides his time in being that person for our student athletes. His mentorship is not limited to specific student athletes. He actively works alongside our SAAC to provide events that complement our goals and values such as organizing Lydia Bell to come speak to our student athletes (described in question 1).

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

One of the main focuses of the Division II SAAC is the total-package student athlete. Division II athletics in general support student athletes who often see athletics as something that complements their life rather than defines it. A large majority of Division II student athletes will never play professional sports and recognize that they can use this opportunity to develop many skills and habits that will benefit them well beyond their years as a student. Peter Ruben is well aware of this and works with our student athletes to help them develop the skills they need to be successful beyond their time at SFU. Just as Peter introduces himself to our freshman each year as a resource he also actively works with our seniors to help them prepare for life after sport.

Peter has often communicated with our student athletes that he is available as a resource for them to discuss some of the challenges they will face once they begin their working lives. Peter has worked with many of our seniors on how to balance their desire for continuing sport after their competition days are over. Being a life-long athlete himself and having seen 1000s of student athletes pass through the SFU athletics program over

his 14 years at SFU, Peter provides a wealth of knowledge for exiting seniors to tap into as they begin their journey beyond SFU.

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F348501&data=04%7C01%7Cirogers%40ncaa.org%7Ca681fe74703a4425abda08d8704fc68f%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637382835225026403%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IjEhaWwiLCJXVCi6Mn0%3D%7C1000&sdata=%2B0wBU%2FW7%2BahGJMLdLqUoeRtd8hSdii0x21sZOCJ1Wi0%3D&reserved=0>

Inquiry ID# 348501

## Rogers, Lisa

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**From:** noreply@ncaa.org  
**Sent:** Friday, October 16, 2020 12:37 AM  
**To:** Rogers, Lisa  
**Subject:** Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

### NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

#### Nominator's Information:

Name: Alex Shillow  
Conference: Lone Star Conference  
Institution: Texas A&M University-Commerce  
Title/Position: FB Student-Athlete/ LSC National SAAC Rep/ D2 National SAAC Chaira  
Email: ashillow@leomail.tamuc.edu  
Phone: 5124831433

#### Nominee's Information:

Name: Dr. Alex Williams  
Conference: Lone Star Conference  
Institution: Texas A&M University-Commerce  
Title/Position: Interim Department Head and Associate Professor of Management  
Email: alex.williams@tamuc.edu  
Phone: 903.886.5703

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Alex Williams has done everything in representing the core values of Division II. Dr. Williams is known for having engaging management classes that get students involved. He makes learning material fun, and not just a due date. He has a passion for what he does, and always makes sure to connect with the students he teaches. He gets to know everyone. I've seen him sitting at games with his family numerous times just to support the student-athletes in his class every year. Please note, he doesn't even live in Commerce, Texas, so for him to go out of his way to support our athletes always, speaks volume to his commitment for supporting our student-athletes. He's been present at student events, social injustice marches, and much more. He was recently appointed to be the Faculty Athletics Representative at TAMUC in the past 2 years. I've seen Dr. Williams fight for the student-athlete experience on campus to his colleagues that don't always see the value of intercollegiate athletics as others do. He understand the life in the balance component of being a college athlete in all that we as athletes have to do. He always has the back of student-athletes, but make no mistake he does so with the upmost integrity. After a poorly written assignment, you might not like the grade you get back from Dr. Williams, but rest assured that he is a man that wants the best for his students. No bad word can be said about Dr. Williams, he is truly a leader of many, encouraging professor, and a supporter and advocate for the student-athlete experience.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Dr. Williams has always been a professor with an open door policy. I've personally seen and experienced students being in his office. He wants to be helpful and open to his students. He shares about his family, previous career opportunities, and does so to encourage and gauge the opportunities he might have to mentor those he teaches. As FAR, Dr. Williams reports and does all he can for student-athletes. When he witnesses student-athletes struggling, he actively works with our athletic academic advisors to ensure that the athlete has everything they need to be successful. He gets it. However he pushes everyone to reach their potential. There are no handouts in MGT 305, MGT 583, etc. There's only opportunity, and room to grow. And he's the professor that equips and provides students, and student-athletes, with the tools to do just that.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

In the summer of 2019, Dr. Williams was a guest speaker at the Lone Star Conference SAAC Retreat. He got his PhD in servant leadership, and gave a presentation to student-athletes from all conference institutions. He engaged students with scenario's that test ethics, decision making, and leadership. Questions can range from "is stealing bad, yes or no?" Obviously everyone responds with yes. However, later in his presentation he gives a scenario where stealing isn't so black and white when determining the situation. I say that to say, he uses this technique to open the eyes of one's self in order to self-reflect on how we all handle things in life. Dr. Williams has given this presentation to most of his students that take his class every year. He also presents to the athletic department as a part of Lion Leadership academy, the life skills development program for TAMUC student-athletes. This program consist of semi-annual events where he can physically, and now virtually, engage with student-athletes in an intimate environment to teach them about servant leadership. His continued commitment to empower students, and student-athletes at TAMUC and LSC institutions, show his eagerness and passion for enhancing the abilities of all those he comes in contact with.

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F348871&data=04%7C01%7CIrogers%40ncaa.org%7C33691a27de224692620308d8718d1486%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637384198059552037%7CUnknown%7CTWFpbGZsb3d8eyJWljoIMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IjEhaWwiLCJXVCI6Mn0%3D%7C1000&sdata=gJj3II%2FGNPOPv4D4fzqHElQVTgOKNEMbryfaQm9P0yM%3D&reserved=0>

Inquiry ID# 348871

## Rogers, Lisa

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**From:** noreply@ncaa.org  
**Sent:** Monday, October 12, 2020 3:54 PM  
**To:** Rogers, Lisa  
**Subject:** Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

### NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

#### Nominator's Information:

Name: Jeanette McKillop  
Conference: Northeast-10 Conference  
Institution: Franklin Pierce University  
Title/Position: Womens Basketball Head Coach, Assistant AD, SWA  
Email: McKillopj@franklinpierce.edu  
Phone: (603) 899-4081

#### Nominee's Information:

Name: Laura Christoph Ph.D.  
Conference: Northeast-10 Conference  
Institution: Franklin Pierce University  
Title/Position: Associate Professor of Health Sciences  
Email: ChristophL@franklinpierce.edu  
Phone: (603) 899-1164

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

From the day Dr. Christoph stepped foot on the Franklin Pierce campus, she has been an active member of the athletic department. She has used her background in health sciences and nutrition to provide workshops, education, and support for our student-athletes. Like many Division II institutions Franklin Pierce does not have the budget to support a full-time staff member who specializes in nutrition and wellness. Dr. Christoph has become that support person for our student-athletes. In a time where wellness and mental health has finally been emphasized and spoken about, Dr. Christoph provides that foundation for our student-athletes. Her passion and service to our student-athletes is unmatched, while she manages to support all our athletic teams, while also being a full-time faculty member, who is very active at the University. Dr. Christoph provides an excellent leader to the Division II model- "Life in the Balance", to all of our student-athletes with her selflessness and passion for education.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Since joining the University in 2016, Dr. Christoph has been a consistent mentor for our student-athletes in a variety of capacities. In the classroom, she provides a unique perspective with a Ph.D. in Public Health with a concentration in Nutrition and Community Health Education, as many of our student-athletes major in Health Sciences. She is always accessible and goes out of her way to assist her students at any time or on weekends.



## Rogers, Lisa

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**From:** noreply@ncaa.org  
**Sent:** Thursday, October 15, 2020 12:29 PM  
**To:** Rogers, Lisa  
**Subject:** Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

### NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

#### Nominator's Information:

Name: Natalie Nowatzke  
Conference: Northern Sun Intercollegiate Conference  
Institution: Winona State University  
Title/Position: Student-Athlete/Winona State SAAC President  
Email: nnowatzke16@winona.edu  
Phone: 541-337-2090

#### Nominee's Information:

Name: Dr. Kara Lindaman  
Conference: Northern Sun Intercollegiate Conference  
Institution: Winona State University  
Title/Position: Professor of Political Science and Public Administration/Faculty Athletic Advisor (FAR)  
Email: klindaman@winona.edu  
Phone: 507-457-5406

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Kara Lindaman whole heartedly exemplifies the core values established within the NCAA Division II. I have had the privilege of working with Dr. Lindaman in a large variety of roles and settings thus far in my time at Winona State, as she has been my professor, FAR, and faculty lead of the Warriors Vote initiative group. In all of these roles, Dr. Lindaman easily conveys her passion for everything she is apart of. This is one of the characteristics that makes her such an amazing faculty member and role model for student-athletes at Winona State University. Her passion for us as student-athletes and our personal success never fails to amaze me and is extremely evident by everything she does for us. Additionally, she demonstrates incredible balance in her own life and makes this evident to student-athletes. Balance is evident in her life in the number of projects she takes on, whether that be attending all of our SAAC meetings, managing her courses, and taking on projects such as Warriors Votes. Additionally, she displays balance in her work life balance. She often speaks of her family and daughters. In my opinion, this makes her an incredibly powerful role model for student-athletes to have at Winona State.

Dr. Lindaman is known for setting high expectations, whether that be in the classroom, athletics, or in outside projects. However, her high expectations are always accompanied by the highest level of support. She is an incredibly resourceful individual, and additionally is always willing to put in the work if she does not have an immediate answer for you. She places great value on learning, service, and respect. As a professor, Dr.

Lindaman focuses on students becoming independent thinkers and researchers. She knows the massive potential her students have and is relentless in getting us to achieve this. She also applies this same attitude to students outside of the classroom. She greatly values service, as seen in her involvement in SAAC and the Warriors Vote project. She attends almost every SAAC meeting we have and is always willing to support us in whatever was possible. She is also running the Warriors Vote project on our campus, and desperately wants to see our voice's as college students heard. She has hired a small group of students this year, including myself, with the mission of increasing voter registration, non-partisan voter information, and voter turnout within the Winona State community. This project is selfless and demonstrates how highly she cares for her students. Finally, Dr. Lindaman's expectations encompass high levels of respect and sportsmanship. This is readily apparent from her desire of well-rounded students and the level of respect that she carries in everything she does.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Dr. Kara Lindaman places mentorship and guidance for student-athletes as one of her largest priorities. She does so by setting an ideal example of a well-rounded, passionate, and driven individual and being readily available to all student-athletes. She works hard to ensure every student athlete knows her, and that she knows them. This is accomplished by her presence at compliance meetings, student-athlete led events, SAAC meetings, and competitions for every team. Last year, she traveled from Winona to Sioux Falls, SD to attend the first cross country meet of our season!

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Dr. Kara Lindaman is committed to Winona State student-athletes being successful both during out time in Winona and after. One of the ways she has actively shown this is through her work on the Warriors Vote campaign and initiative. This campaign has a strong emphasis on having our voices being heard and counting in this upcoming election. Registering college student to vote and helping them to be politically active and consistent voters at this age has lasting effects. These affected students are much more likely to then continue their political participation throughout the rest of their lives. This alone is obviously powerful, and it additionally increases a sense of self-efficacy sense in students.

Outside of Warriors Vote, Dr. Lindaman displays her commitment for student-athlete success after their athletic careers have ended through her emphasis on academics and opportunities for students to grow outside of athletic pursuits. This is seen in her strong encouragement and support for student-athletes achieving high GPAs and various awards, such as NSIC All-Academic team member awards and the Presidential Scholar Athlete Award at Winona State. She also strongly supports supplemental activities, often sponsored by SAAC.

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F348801&data=04%7C01%7Cloggers%40ncaa.org%7Ce3fecf1c0b784761f0c208d87127805b%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637383761768325671%7CUnknown%7CTWFpbGZs b3d8eyJWljo iMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6IkhWw iLCJXVCi6Mn0%3D%7C1000&sdata=7lOG %2BBbbXrZMaWRKQc2SIsSyrAZNrg9yMdpVSDW0nNg%3D&reserved=0>



## Rogers, Lisa

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**From:** noreply@ncaa.org  
**Sent:** Monday, September 28, 2020 11:23 AM  
**To:** Rogers, Lisa  
**Subject:** Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

### NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

#### Nominator's Information:

Name: Neil Morgan  
Conference: Pacific West Conference  
Institution: Biola University  
Title/Position: Associate Athletic Director for Compliance  
Email: neil.morgan@biola.edu  
Phone: 9518928434

#### Nominee's Information:

Name: Dave Talley, PhD  
Conference: Pacific West Conference  
Institution: Biola University  
Title/Position: Professor of Old Testament/Faculty Athletics Representative  
Email: david.talley@biola.edu  
Phone: (562) 944-0351, ext: 5552

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Talley represents these NCAA Division II core values in every aspect. He deeply cares for his students and all of our student-athletes. He encourages students to be attentive in class, and give 110% in each assignment and aspect of learning. He also serves his students and student-athletes well by always being present, attentive and individualized in every conversation he is in. He's one of the most accessible faculty on campus. It is very clear that he is willing to do whatever he can to help each student succeed and excel in his classes, as well as athletics. He regularly attends athletics events and is always wearing Biola red and supporting the teams with passion. When he's not in Biola red he's in Crimson as a raving Alabama Crimson Tide fan. For me personally, he spent office hours with me providing feedback on how to do better on my assignments. Dr. Talley is a professor and mentor who exudes passion. He is clearly devoted to athletics and passionate about watching students succeed. As the Faculty Athletics Representative he's spent many hours developing important programs for our student-athletes, like a new class absence policy that protects the student-athletes when they miss class for competition, but also serves the faculty, because they have advance communication on a plan for make-up work with the student-athletes. He's a man who's always smiling, quick to make others feel comfortable and skilled to always know just what to say at the right moments.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

When I had office hours with Dr. Talley, he spent a good chunk of time with me talking about academics and my sport, showing his support form and discussing my plans for after graduation. He also stood in for me in a situation where I was not capable of taking care of an academic issue with another faculty member. This was when a professor refused to agree to not penalize me for being absent for tournaments. He also invited all of his students over to his home for a night of fellowship with one another, as well as getting to know him and his wife better. This is something that he does with each of his classes every semester, which is going above and beyond the call of a faculty member in terms of investment. (NOTE: portions of these responses provided by current student-athlete Rachel Reynolds).

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

When he attends our meetings, he has us logically think through decisions on legislation and provides us with feedback much like we might receive in the workforce. Dr. Talley has also implemented specific guidelines for completing assignments in his class, which help teach his students the importance of doing their work well, for the Lord.

The results of this submission may be viewed at:

https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F346991&data=02%7C01%7Cirogers%40ncaa.org%7C9233177e84ff4fb0514208d863c261fd%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637369033805424604&sdata=RX4k%2BWpDr1cb%2FeEpp6m8EadrAVtZskip%2ByqzpW75hTI%3D&reserved=0

Inquiry ID# 346991

## Rogers, Lisa

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**From:** noreply@ncaa.org  
**Sent:** Thursday, October 15, 2020 10:06 AM  
**To:** Rogers, Lisa  
**Subject:** Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

### NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

#### Nominator's Information:

Name: Kaley Glover  
Conference: Peach Belt Conference  
Institution: N/A  
Title/Position: Director of External Operations  
Email: kglover@peachbeltconference.org  
Phone: 7063649715

#### Nominee's Information:

Name: Jenica Alvarez  
Conference: Peach Belt Conference  
Institution: University of North Georgia  
Title/Position: Senior Lecturer of Kinesiology  
Email: Jenica.Alvarez@ung.edu  
Phone: 7068673273

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Mrs. Alvarez is the living definition of the NCAA Division II core values. Her passion, not just to teach but to serve and help others learn, brightens the room. She is not only our mentor, but also our biggest fan. I did not just learn content from Mrs. Alvarez but I became a better student overall because of her. She relates to and empathizes with student-athletes because she was a student-athlete. She treats all students with respect and love and expects the same in return, demonstrating her sportsmanship-like qualities. She not only helps her assigned advisees, but numerous students who are not her advisees but choose her for additional guidance. Mrs. Alvarez sets the perfect example of balance. She pushes us to our full potential in our studies and does not take it easy on us. She expects our very best performance yet she knows the challenges we face living the life of a student-athlete. Her first-hand experience as a former student-athlete allows her to understand when a student needs help and creates a deeper relationship that builds trust within the student body. Mrs. Alvarez is a great communicator and will take time out of her schedule to ensure all students get the help they need.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Mrs. Alvarez leads by example. Not only does she talk the talk, but she is living proof of her own words and advice. When we talk about Mrs. Alvarez, the most common statements are:

She cares deeply for all students, and especially the student-athletes; She is a mentor to all of her students; She is a friend; She is our biggest fan; She is a listening ear; She is a helpful hand. Her office is always open to students who have questions, need extra help, or just need to talk. Her advice allows us to excel in all our endeavors at UNG and beyond as we start our careers. She sets the standard for student-athletes to be successful in the classroom and on the field and embodies our leadership motto of “building leaders for life.”

Each year, the Student-Athlete Advisory Committee sponsors a Faculty and Staff Appreciation Night at a basketball doubleheader. Student-athletes are able to nominate one professor who has positively influenced his/her experience at North Georgia. The student-athletes then cast one vote each from a slate of finalists. The lasting impact Mrs. Alvarez has had on the UNG student-athletes is beyond apparent and evidenced by the multiple student-athletes who nominated her and the overwhelming votes in the final round to recognize her as the 2020 Student-Athlete Faculty Member of the Year.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Mrs. Alvarez looks beyond sports. As my advisor, she has continuously supported me throughout my athletic career at UNG but ensures our conversations continue to look forward towards the future after graduation. She is invested and you are fortunate if you can find an advisor that cares about YOU, personally, as much as Mrs. Alvarez does. She instills a work ethic that holds each of her students to the highest standard of excellence and this will continue to be a transferrable skill we will use for the rest of our lives. Her constant support, advice, and just authentic conversations have prepared me for what is to come entering the real world. Mrs. Alvarez is more than committed to prepare student-athletes to excel in their future; she is fully devoted to ensuring the student-athlete's future success.

The results of this submission may be viewed at:

https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F348731&data=04%7C01%7CIrogers%40ncaa.org%7C1e9677ac598c491ccdc808d871136c0f%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637383675513664995%7CUnknown%7CTWfpbGZsb3d8eyJWljojMC4wLjAwMDAiLCJQljojV2luMzliLCJBtil6lk1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=9xZHdmC0cHJLnMZcHvVvE4K68UzhEs5HFUNZz7pmJz2A%3D&reserved=0  
Inquiry ID# 348731

## Rogers, Lisa

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**From:** noreply@ncaa.org  
**Sent:** Thursday, October 15, 2020 12:19 PM  
**To:** Rogers, Lisa  
**Subject:** Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

### NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

#### Nominator's Information:

Name: David Akinwande  
Conference: Pennsylvania State Athletic Conference  
Institution: East Stroudsburg University of Pennsylvania  
Title/Position: SAAC President  
Email: dakinwande@live.esu.edu  
Phone: (215)-571-9617

#### Nominee's Information:

Name: Dr. Anthony L. Drago  
Conference: Pennsylvania State Athletic Conference  
Institution: East Stroudsburg University of Pennsylvania  
Title/Position: Distinguished Professor of Psychology - Department Chair- Licensed Psychologist - ESU Football Academic Faculty Mentor  
Email: tdrago@esu.edu  
Phone: (570)-422-3499

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Selected as East Stroudsburg University Football's Academic faculty mentor in 2019, Dr. Anthony Drago has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship, and balance through his selfless acts of assisting and advocating for members of the ESU football team. Whether it's through athletics and/or academics, Dr. Drago works actively with ESU football and has become an important member of the program. His clinical training and years in academia make him a valuable and trusted resource to ESU team members.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Dr. Drago has exhibited mentorship for the Student-Athletes of ESU Football and ESU as a whole, by expressing his desire to see them succeed, through his extensive knowledge of achieving academic success, as well as his willingness to support and advocate for them daily. Prior to

COVID-19, he regularly attended team practices so that he could begin establishing a relationship with each team member. He was an active presence at home games as well. In addition, he attends the weekly team meetings where important topics related to the program are discussed. During those meetings, Dr. Drago

emphasizes the importance of academics and being diligent with course-related material. He also encourages players on the team to reach out directly for advice regarding course scheduling, learning strategies, and life skills, if needed. In his short tenure as the team's faculty mentor, he has spent numerous hours advising student-athletes on academic matters and mentoring them in a way that supports their success both in the classroom and on the playing field. Finally, he works collaboratively with ESU's two Associate Athletic Directors to ensure that all NCAA, PSAC, and institutional rules and regulations are met regarding academic and athletic eligibility requirements.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Dr. Drago has been a faculty member at ESU since 1992. In his 28 years of service to the University, he has demonstrated a student-first approach. As a student who earned his undergraduate degree from ESU, he has an unwavering commitment to the university and its mission. His willingness to serve as the Faculty mentor to the football team constitutes service beyond his normal teaching and university responsibilities. He understands the value of an education and how it opened doors for him professionally that he would have never envisioned possible as a young college student. As such, he is committed to working with student-athletes so that they can achieve their potential both personally and professionally.

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F348791&data=04%7C01%7Cloggers%40ncaa.org%7C060153fa1db34819a54708d87125f938%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637383755221542145%7CUnknown%7CTWFpbGZsb3d8eyJWljiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTil6lk1hWwiLCJXVCi6Mn0%3D%7C1000&sdata=RJs0SG23k3SGWPJMWtQcyaq0qdNJI01Pw07kVWLE74%3D&reserved=0>  
Inquiry ID# 348791

## Rogers, Lisa

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**From:** noreply@ncaa.org  
**Sent:** Thursday, October 15, 2020 3:01 PM  
**To:** Rogers, Lisa  
**Subject:** Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

### NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

#### Nominator's Information:

Name: Geoffrey Kelly  
Conference: Rocky Mountain Athletic Conference  
Institution: University of Colorado Colorado Springs  
Title/Position: Men's Basketball Captain/ SAAC Representative  
Email: gkelly2@uccs.edu  
Phone: 303-868-2071

#### Nominee's Information:

Name: M.J. Arjomadi  
Conference: Rocky Mountain Athletic Conference  
Institution: University of Colorado Colorado Springs  
Title/Position: Instructor  
Email: Marjoman@uccs.edu  
Phone: 719-255-4124

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

MJ has always been a leader here at UCCS. He is always a smiling face that is approachable to the youngest freshman or the oldest seniors on campus. He shows genuine care to anyone that approaches him and is always willing to go out of his way to not only help individuals directly, but also to teach those who need it so that they can succeed on their own in their future endeavors. He takes pride in his leadership and ability to create young leaders. He sees what students can do on the court, but he aims to make us better people off the court. He understands that we have a lot going on as student-athletes, but he constantly prepares us to face struggles and adversity head on even when our schedules are busy.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Like stated previously, MJ never hesitates when it comes to making the tough choices and requiring his students to take that extra step. MJ has been around athletics for years, he knows the hard work and dedication that it takes to not only succeed in sport, but also in the classroom and in the rest of the college experience. His mentorship can be most clearly seen by looking at his dedication to announcing many games here at UCCS. Over my 5 years here, MJ has attended and announced nearly every game and has always brought the same passion and fire. He takes time out of his busy schedule to show his support and continue to

build the mountain lion tradition that he has already put so many years into. He is a walking testimony that if you are passionate about something and put in the work, you can thrive in whatever area that may be.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Similar to the previous question, MJ knows what it takes to succeed and what skills and habits are needed to reach certain goals that people may have. We all know that the path to success is never easy, and if it is, it's not worth it. MJ constantly pushes people to get past their comfort zones and continue to find ways to grow. This perseverance is going to be needed in every aspect of life after all of our athletic careers are over. There is very seldom a situation in which success is achieved without adversity, and without MJ's willingness to push students throughout our department to the point that he does, many student would not recognize this after their collegiate career is over.

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F348831&data=04%7C01%7Cirogers%40ncaa.org%7C487f74c5a96240086a4008d8713cb61f%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637383852867959173%7CUnknown%7CTWFPbGZsb3d8eyJWljojMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBtIl6lk1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=tSGGDyaFpBkM%2BjUQYxCjcRp%2B9Tp%2BnDNiBQWajKYxh08%3D&reserved=0>  
Inquiry ID# 348831

## Rogers, Lisa

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**From:** noreply@ncaa.org  
**Sent:** Friday, October 16, 2020 4:32 PM  
**To:** Rogers, Lisa  
**Subject:** Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

### NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

#### Nominator's Information:

Name: Mika Robinson and Julie Garner  
Conference: Sunshine State Conference  
Institution: Rollins College  
Title/Position: Head Women's Volleyball and Women's Golf Coaches  
Email: msrobinson@rollins.edu  
Phone: 407-848-0920 and 407-492-9659

#### Nominee's Information:

Name: Dr. Joan Davison  
Conference: Sunshine State Conference  
Institution: Rollins College  
Title/Position: Professor of Political Science / NCAA Faculty Athletics Representative  
Email: jdavison@rollins.edu  
Phone: 4076462551

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Learning – Joan is a tremendous advocate for our student-athletes being able to pursue any academic field that they choose. She goes out of her way to help navigate schedule conflicts, coordinate missed class time when necessary, and help them find the resources they need to be successful. She is an unofficial athletic academic advisor as she oversees class registrations for several teams, to ensure the student-athletes have academic workloads that their time management can handle given the seasonal demands for their sport. As a lifelong learner herself, she sets a tremendous example for them as she still takes time to attend various conventions throughout the year. In the past 18 months alone she has published 9 refereed journal articles. She recently accepted the role of President of the NCAA Division II Faculty Athletics Representative Association after serving as Vice President.

Passion – Mika Robinson: "When I was first considering taking a position at Rollins, Joan was one of the first people I met. Her passion for our students, our coaches, and our College's mission were clearly evident in the amount of time she was willing to spend with me as well as in how she spoke about the opportunities and challenges that we face. That passion has only become clearer during my time here. She is always willing to engage, listen, and problem solve with coaches and student-athletes no matter how large or small the obstacle, and her constant presence at all of our athletic events speaks volumes about her passionate support of our efforts." Julie Garner: "In this current pandemic-seized world, I have been a classroom assistant for Joan

in her Intro to International Politics class. I have seen the work she has put in to be prepared to teach a combination of in-person and remote learning students, including finding the ideal headset for ease of communication given the class is outdoors due to social distancing guidelines. Despite having a long tenure here, she has adapted her teaching style to the current scenario in her classroom as seamlessly as any professor. It all came through trial and error and research over the summer. Her love for outstanding teaching is evident.”

**Service** – Joan’s service to our student-athletes and coaches is unparalleled on our campus.

From always responding immediately to academic challenges to proactively identifying opportunities and obstacles for all of our student-athletes, Joan consistently goes above and beyond in serving our entire department. No matter how big or small the challenge or the question or what time of day, Joan is always willing to go the extra mile to find the answer and to help. Julie Garner: “As a thank you for her help over the years for our program, we invited Joan to come with our team to Hawaii. She accompanied us but instead of being able to enjoy her time on the island and watch our team, she ended up being a caregiver for one of the players who had some emotional and physical issues on the trip. Her selflessness allowed me to monitor and coach the rest of the team while she coordinated the care for the player as well as for the student-athlete’s early travel back to campus. Needless to say it was not much of a respite for Joan.” Former golfer Kelly Krusoe: “I first spent time with Dr. Davison when she accompanied the Women’s Golf Team on our spring break trip to Hawaii in 2010. She was not only an enthusiastic supporter of the team but supplied incredible knowledge and history when visiting sites and the Pearl Harbor Memorial. Both Dr. Davison and her husband Don were instrumental professors in my liberal arts education and their classes remain some of my most memorable and impactful. She also served as an advisor throughout my Honors Thesis project and defense, and I relied heavily on her guidance, patience, and intelligence. From chatting while being fans in the stands at other teams’ games or in the classroom, Dr. Davison’s love for the Rollins community is clear!”

**Resourcefulness** – One would be hard pressed to find anyone on our campus who is more resourceful and knowledgeable about academics on our campus. She makes a point to get to know the newest faculty members and to have strong relationships with her most senior colleagues. She serves on a wide range of campus and national committees and stays current on both Rollins and NCAA policies. Joan is always prepared to assist our student-athletes no matter what issue they are facing. Mika: “In four years, I have yet to ask Joan a question that she was not able to find the answer for me within twenty-four hours.” From Julian Grundler, a former men’s soccer player: “After one of my home games which Dr. Davison attended, she reached out to me about a nomination for the NCAA scholarship program. Previously unaware of the program and uncertain about my chances, Dr. Davison encouraged me to apply and guided me through the process to put together a strong application. Thanks to Dr. Davison’s support and belief in me, I was able to win a NCAA postgraduate scholarship which helped me to pursue graduate school at Yale.”

**Sportsmanship** – As a former athlete herself (who still engages in an active lifestyle), Joan not only shows up to games to support our athletes but also engages in those contests in a firstclass manner. She encourages our players and coaches as well as our opponents and often takes the time to compliment them on a job well done. Her standards are high and she holds our student-athletes and coaches to the same standards.

**Balance** – It is impossible to know Joan and not have admiration for how she manages to balance it all. She is a well-respected and accomplished scholar, a sought-after administrator, a truly engaged teacher, and an unparalleled advocate for our student-athletes. Meanwhile, she can consistently be seen working out or shooting baskets in the early hours of the morning, taking trips with her family (pre-pandemic), and finding numerous ways to be involved in her community. She and her husband have been the decades-long Campus Catholic Ministry advisors, preparing the gifts for Sunday evening Mass on campus during the school year.

They also provide snacks afterward and encourage a sense of community between the students and the celebrant.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Joan is responsible for no less than 6 student-athletes receiving NCAA post-graduate scholarships/fellowships with Julian Grundler being the latest recipient. And despite her busy schedule, Joan can be seen at almost every home sporting event. She takes the time to support every team, and our student-athletes know they can count on her presence and knowledge of their sport. She is always available to meet with student-athletes and prospective studentathletes and takes as much time as needed to get to know them and help them with their specific situations. Countless times she has gone to great lengths to research a challenge for a student, help them make the proper connections on campus, or advise them on the best path forward academically. She is keenly aware of the well-being of the student athletes and will ask them to her office to chat if she has seen/heard a reason to believe they may be struggling even in the smallest of ways. She has maintained post-graduation relationships with scores of former students, and former student-athletes. Former student-athlete Fabia Rothenfluh: "Joan Davison was a role model for me far beyond my college career as an international student athlete. As a professor and mentor, she opened my mind to the big challenges we face nowadays. At the same time, she inspired me to think of ways how I could make a difference in the world. Thanks to Joan Davison's encouragement and support, I won an NCAA postgraduate scholarship which allowed me to pursue my master's degree at the London School of Economics and subsequently gain a PhD. Today, I am heading a startup company that fosters transparency in healthcare and empowers people to make informed healthcare decisions. I am very grateful to Joan Davison for believing in me and for helping me reach for my dreams. She is a true inspiration!"

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Joan is always cognizant of how our student-athletes' decisions today impact them in their pursuits after graduation. Whether it is identifying potential fellowships and scholarship opportunities, assisting in graduate applications, or helping connect them to other alumni, she is committed to their time at Rollins proving fruitful for their future. In addition to the 6 NCAA postgraduate awards for student-athletes, she was instrumental in gaining a diversity grant from the NCAA to pay the first three years of Assistant Women's Basketball Coach Kourtne Berry's salary at Rollins. This is a program designed to move minority candidates into coaching positions at colleges and universities. Berry was a former student-athlete at Rollins. Joan has written countless recommendations for law or elite graduate school admission and job applications, each submitted with time and thought given to the student applying. Former SAAC member and student-athlete Jakobi Bonner: "Dr. Davison was a crucial part of my success and journey as an NCAA student-athlete. I would be remiss to say that she was only my professor and advisor; she truly cemented herself as a valued mentor and confidant in my journey at Rollins. Dr. Davison was a key figure in providing me guidance during my athletic career at Rollins. She gave me valued advice in my applications and involvement at both the NCAA Leadership Forum, as well as the NCAA Career in Sports Forum. During my senior year, when I partnered with athletics to create a focus around Mental Health among student-athletes, Dr. Davison was there every step of the way, often

sending me useful articles and information to enhance my understanding among the issues. In my time in her classes, Dr. Davison stretched my understanding of International Politics and even influenced my decision to make my last research assignment on the Bush Doctrine's influence in the Middle East. As her advisee, she always pushed me to take classes that both challenged and stretched me; this guidance ultimately propelled me into starting my Master's in Business Administration."

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F348986&data=04%7C01%7Cirogers%40ncaa.org%7C04934471169d4afc7df508d872129bd8%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637384771534541896%7CUnknown%7CTWFpbGZsb3d8eyJWlJoiMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTiI6Ikk1haWwiLCJXVCi6Mn0%3D%7C1000&sdata=Mq8cnKOLvmxkDk5H6xyFcWGCXjGkKvskDo7Gm2%2BQzxk%3D&reserved=0>

Inquiry ID# 348986

## **Dr. Dave Pariser Faculty Mentor Award Frequently Asked Questions**

- 1. Question:** *What is the Dr. Dave Pariser Faculty Mentor Award?*  
**Answer:** An initiative launched in 2013 by the NCAA Division II national Student-Athlete Advisory Committee (SAAC), the Dr. Dave Pariser Faculty Mentor Award is student-athlete driven and the first of its kind in the NCAA. Finding the award to be both noteworthy and unique, Dr. Mark Emmert, NCAA President, presented the inaugural award to the family of Dr. Dave Pariser during the 2013 FARA Convention in Baltimore, Maryland.

The Award honors an institutional faculty member who has demonstrated dedication, support, and guidance to student-athletes and the institution's athletics program. Division II sets forth a strong commitment to prepare student-athletes to excel in their endeavors after their athletics careers have ended. The nominee for this award should be an example of this philosophy. The nominee should demonstrate exemplary support to student-athletes both on and off the field/court of competition while representing the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance. This support can include, but is not limited to, athletics, academics, life skills, career development or other areas.
- 2. Question:** *Who is Dr. Dave Pariser?*  
**Answer:** The Dr. Dave Pariser Faculty Mentor Award was posthumously named for the inaugural winner of the award in 2013, Dr. Dave Pariser, who passed away January 14, 2013. Dr. Pariser was a longtime faculty member at Bellarmine University who lived out the characteristics of the award through his work with Bellarmine student-athletes.
- 3. Question:** *Who can be a candidate?*  
**Answer:** Based on interest in developing faculty and student-athlete interaction throughout Division II campuses, applicants must be a faculty member at a Division II institution who has shown support to student-athletes both on and off the field/court of competition. This support could be provided through, but is not limited to, athletics, academics, life, career development or other areas.
- 4. Question:** *Can the faculty member also serve as a coach?*  
**Answer:** No. While the faculty member can be the faculty athletics representative, he or she should not be a member of the coaching or athletics administration staff, such as the director of athletics, senior woman administrator or compliance officer.
- 5. Question:** *How are candidates evaluated?*  
**Answer:** Candidates are evaluated based on the responses to the three questions in the Dr. Dave Pariser Faculty Mentor Award application form, which address the candidate's service to the institution's student-athletes.
- 6. Question:** *Can a provisional member institution nominate a faculty member for the award?*  
**Answer:** No. Only active member institutions are eligible to nominate a faculty member for the award.

7.     **Question:**     *Can recently retired faculty members be nominated for the award?*  
       **Answer:**     No. Only currently employed faculty members are eligible to be nominated for the award.
8.     **Question:**     *How is the conference or independent institution nominee selected?*  
       **Answer:**     Each institution can submit nominations to their conference SAAC representative. Each conference or independent institution student-athlete advisory committee (SAAC) will review the candidates from their conference and vote for their top candidate. Nominations can be submitted online via the following link.  
                          <http://www.ncaa.org/governance/ncaa-division-ii-dr-dave-pariser-faculty-mentor-award-nomination>
9.     **Question:**     *When is the deadline for candidates to the conference's SAAC representative?*  
       **Answer:**     Please contact your conference SAAC representative regarding their preferred deadline. Each conference's selected candidate is expected to be submitted annually to Division II national SAAC by October 15.
10.    **Question:**     *When does national SAAC select the winner?*  
       **Answer:**     National SAAC will evaluate each conference's candidate and select the national winner during its fall meeting.
11.    **Question:**     *When is the winner announced?*  
       **Answer:**     The finalists and national winner will be announced during the 2020 fall semester to allow for institutions and conferences opportunities to publicize and recognize the winner. The national winner is recognized in-person by Division II SAAC at the annual NCAA Convention.

For more information about the Dr. Dave Pariser Faculty Mentor award, please contact Julie Sargent via email at [jsargent@ncaa.org](mailto:jsargent@ncaa.org), or by phone at 317-917-6709.



# 2021 NCAA® Division II Award of Excellence

**The Division II approach** provides growth opportunities through academic achievement, learning in high-level athletics competition, and development of positive societal attitudes in service to the community.

As part of Division II's emphasis on community engagement, each active Division II school and conference is eligible to submit its best community engagement activity and/or event that promotes student-athletes giving back and serving as leaders within their communities. A few initiatives schools may consider include student-athlete leadership development, educational programming, military appreciation, game environment, Make-A-Wish® or Team IMPACT®.

Due to the COVID-19 pandemic, virtual activities or events are encouraged. If events or activities are held in person, local public health and physical distancing guidelines should be followed.



The 2020 grand prize was awarded to Virginia State University for its Samaritan's Feet event, providing 300 new pairs of athletic shoes and socks to schoolchildren.

## Entry Nomination Guidelines

Digital submissions telling the story of the activity or event must be received not later than **FRIDAY, NOV. 20, 2020**, and should combine these items into one PDF document:

- 1 An overview of the activity or event. Identify the theme for the activity or event and note the means in which the theme was used. Within the overview, explain how the activity or event has made an impact on the campus or in the community.
- 2 Still photos (not more than 10) or video links highlighting the activity or event. Videos should not be longer than three minutes in length.
- 3 Any fliers or other promotional materials related to the activity or event (including any newspaper or online articles).

To be eligible for consideration, the activity or event must have occurred between December 2019 and November 2020.

The 23 conference winners, winning independent institution and at-large honorees will be announced on [ncaa.org](http://ncaa.org) in January. New this year, Division II will recognize a few at-large honorees for submitting a strong nomination that was not chosen as a conference or independent winner. The 2021 Division II Award of Excellence national winner will be recognized virtually during the 2021 NCAA Convention. Submit your nomination for receipt not later than **NOV. 20** to [D2award@ncaa.org](mailto:D2award@ncaa.org).

## Recent Past Winners

- 2020** – Virginia State University for Samaritan's Feet event
- 2019** – Midwestern State University for "24 Strong Week"
- 2018** – Northwood University for "Go M.A.D. Day"
- 2017** – University of North Georgia for "Operation Nighthawks of Honor"
- 2016** – Lee University for "Volley for a Cure"

## The Prizes

**EACH CONFERENCE WINNER,  
INDEPENDENT WINNER  
AND AT-LARGE HONOREES:**

**\$500**

**THIRD-PLACE  
NATIONAL FINALIST:**

**\$1,000**

(initial prize plus additional \$500)

**NATIONAL  
RUNNER-UP:**

**\$1,250**

(initial prize plus additional \$750)

**THE 2021 DIVISION II AWARD  
OF EXCELLENCE WINNER:**

**\$2,500**

(initial prize plus additional \$2,000)

## Division II SAAC Elections

SUPPLEMENT NO. 28

Executive Board	Description	Meeting Frequency	Current SAAC Member	Elections
<b>Chair</b>	Assist with agenda compilation, oversee and lead four in-person meetings, attend annual meetings, stay up to date with on-going NCAA projects, report out to various NCAA committees regarding SAAC issues.	Four in-person meetings per year: January, April, July, and November.	Alex Shillow	<b>OPEN</b>
<b>Vice-Chair</b>	Supervise the distribution of legislative grids to all SAAC representatives, compile the feedback from the conferences and independent institutions into one Division II grid for use at the January meeting, update the legislative speaking points sheet that will be distributed for use at the NCAA Convention, solicit suggestions to improve the legislation feedback process, fill in for the chair as needed.	Four in-person meetings per year: January, April, July, and November.	Mack O'Neill	<b>OPEN (Eligible for renewal)</b>
<b>Communications Coordinator</b>	Serve as chair of the communications committee, responsible for setting up and running the conference calls, oversee communications on behalf of Division II National SAAC, assist with orientation process of new members, assist with preparation of the SAAC agenda for four in-person meetings.	Four in-person meetings per year: January, April, July, and November.	Olivia Graham	<b>OPEN (Eligible for renewal)</b>
<b>Internal Operations Coordinator</b>	Serve as chair of the nominations subcommittee, responsible for setting up and running the conference calls, oversee the orientation process of new members and assist with assigning mentors, assist with preparation of the SAAC agenda for four in-person meetings, assist both the chair and vice chair in carrying all duties.	Four in-person meetings per year: January, April, July, and November.	Kate Pigsley	<b>OPEN (Eligible for renewal)</b>
Management Council Representatives	Description	Meeting Frequency	Current SAAC Member	Elections
<b>Female</b>	Attend all Division II Management Council meetings, engage in Management Council dialog, as a unified full-voting member, with the best interest of Division II student-athletes in mind, provide a report on Management Council meetings and relevant issues to SAAC, represent Management Council and/or SAAC at conventions, meetings and events hosted by the NCAA and other outside entities.	Four in-person meetings per year: January, April, July, and October.	Mads McKenna	<b>OPEN (Eligible for renewal)</b>
<b>Male</b>	Attend all Division II Management Council meetings, engage in Management Council dialog, as a unified full-voting member, with the best interest of Division II student-athletes in mind, provide a report on Management Council meetings and relevant issues to SAAC, represent Management Council and/or SAAC at conventions, meetings and events hosted by the NCAA and other outside entities.	Four in-person meetings per year: January, April, July, and October.	Braydon Kubat	<b>OPEN (Eligible for renewal)</b>

Division II Committees	Description	Meeting Frequency	Current SAAC Member	Elections
<b>Academics Requirements Committee</b>	The Division II Academics Requirements committee is responsible for studying and creating policies and, when appropriate, make legislative recommendations to ensure that Division II has sound academic requirements.	Two in-person meetings per year: February and September and weekly conference calls when necessary.	Olivia Graham	Olivia Graham
<b>Championships Committee</b>	The Division II Championships Committee is responsible for making budgetary recommendation to the Division II Management Council for the conduct of Division II championships. Additionally this committee supervises qualification and/or selection procedures for Division II championships. Overall this committee maintains oversight responsibility for applicable playing regulations in the areas of player safety, financial impact and image of the sport, and approve appeals for exceptions to the applicable playing regulation when significant financial impact a may occur (subject to final authority of the Executive Committee).	Three in-person meetings per year: February, June, and September. There is a monthly conference call.	Grant Foley	<b>OPEN</b>
<b>Legislation Committee</b>	The Division II Legislation Committee is responsible for determining interpretations of all Division II-specific legislation; incorporating new legislation and interpretations in the NCAA Manual; reviewing and consider legislative issues regarding financial aid, eligibility, recruiting, playing and practice seasons, amateurism and personnel limitations; and reviewing and consider issues relating to rules compliance and rules education.	Three in-person meetings per year: March, June and November and one to two conference calls when necessary.	Mack O'Neill	<b>OPEN (Eligible for renewal)</b>
<b>Student-Athlete Reinstatement Committee</b>	The Division II SAAC liaison to the Student-Athlete Reinstatement Committee is responsible for working with this committee to insure that the Division II student-athlete perspective is represented regularly throughout the year regarding reinstatement issues and policies.	Two in-person meetings per year: May and December and conference calls when necessary.	Kate Pigsley	Kate Pigsley

Association Wide Committees	Description	Meeting Frequency	Current SAAC Member	Elections
<b>Board of Governors Student-Athlete Engagement Committee</b>	This student-led ad hoc committee is focused on the facilitation of dialogue on issues and policy and the execution of key initiatives that cross all three divisions.	Periodic conference calls and possibly one in-person meeting.	Gillian Edgar Grant Foley Krissy Ortiz	Gillian Edgar <b>OPEN</b> Krissy Ortiz
<b>Committee on Competitive Safeguards and Medical Aspects of Sports</b>	CSMAS works in conjunction with the NCAA Sport Science Institute to provide guidance and recommendations on student-athlete health and safety issues, and is charged with oversight of the NCAA drug testing program and the NCAA sports medicine handbook.	Two in-person committee meetings are scheduled each year: June and December or January. There are also two mid-term conference calls, and 20-30 drug test appeal calls, which are optional for SAAC members. These drug test appeal calls are heard by a minimum of three committee members plus any SAAC members who are interested. About five other calls are scheduled throughout the year as needed.	Mary Northcutt	<b>OPEN</b>
<b>Committee on Women's Athletics</b>	The mission of the NCAA Committee on Women's Athletics is to provide leadership and assistance to the association in its efforts to provide equitable opportunities, fair treatment and respect for all women in all aspects of intercollegiate athletics. Toward these ends, the committee shall seek to expand and promote opportunities for female student-athletes, administrators, coaches and officiating personnel.	Two in-person meetings per year in April and September, and one teleconference in February.	Emma Svagdis	Emma Svagdis
<b>Minority Opportunities and Interests Committee</b>	The committee shall review issues related to the interests of ethnic minority student-athletes, NCAA minority programs and NCAA policies that affect ethnic minorities.	Three meetings per year: February, April and September.	Micaiah Paige	Micaiah Paige
<b>Committee on Sportsmanship and Ethical Conduct</b>	To be an advocate for the values of sportsmanship and ethical behavior among student-athletes, coaches, administrators, fans and spirit groups. Present and discuss varying viewpoints on the state of sportsmanship within the NCAA. Be an advocate for issues limiting illegal gambling. Sponsor and support legislation that would create a more collegial sporting environment.	One meeting in the late fall and one in early summer.	Madi Schiller	<b>OPEN</b>
<b>Olympic Sports Liaison Committee</b>	To educate the NCAA membership, USOPC and NGBs on ways to improve our work together for the benefit of student-athletes. To foster collaboration among the NCAA, USOPC and NGBs on partnership opportunities, and to advocate on behalf of student-athlete welfare and Olympic hopefuls. Communication and advocacy for the organizations and their membership.	One in-person meeting in September.	John Michael Etheridge	John Michael Etheridge

# DIVISION II SAAC 2020 GOALS

SUPPLEMENT NO. 29

TOTAL PACKAGE STUDENT-ATHLETE | @D2SAAC



## TOTAL

Being healthy is a combination of physical and **mental health**.

Mental health will continue to be a priority of national SAAC as we look to help break the stigma and inspire others to promote mental well-being. Together, we can promote a total state of health and well-being for all student-athletes.



## PACKAGE

The student-athlete population is extremely diverse, yet we all share a bond through athletics.

National SAAC is looking to support and celebrate the **diversity** in athletics and promote **inclusion** at all levels in our institutions to enhance the overall student-athlete experience.



## RISE TO VOTE

Partnering with the Ross Initiative in Sports for Equality (RISE) and the Division I and III SAACs, educate student-athletes on **how to vote** in the 2020 United States presidential election, the importance of voting and how student-athletes can use their platform to **amplify their voice for civic engagement**.



## STUDENT

As student-athletes, our lives and skills go far past the playing field.

National SAAC has made it a goal to promote and educate student-athletes on **professional development** so that they are prepared for the experiences and challenges in life after athletics.



## ATHLETE

The term athlete resonates with no particular sport. The **Love2Play** initiative encourages young athletes to participate in more than one sport.

National SAAC supports these young athletes to find what sport they truly love to play and is making it a priority to spread awareness of the negative effects of sport specialization at an early age.



**MAKE IT YOURS**

**REPORT OF THE  
NCAA DIVISION II ACADEMIC REQUIREMENTS COMMITTEE  
SEPTEMBER 16, 2020, VIDEOCONFERENCE**

**ACTION ITEMS.**

- **None.**

**INFORMATIONAL ITEMS.**

1. **Update on the Division II Academic Portal.** Staff provided the NCAA Division II Academic Requirements Committee with an update regarding academic reporting issues due to technical problems with the academic portal and changes in the start dates of fall 2020 classes due to the impact of COVID-19. As a result, the committee provided flexibility to institutions by adjusting the 2020-21 Division II Academic Performance Census reporting deadline from 15 weeks from the first day of fall classes to 15 weeks from the first day of fall classes or December 14, 2020, whichever is later. Further, the committee approved a change to the APC reporting deadline for the 2021-22 academic year and thereafter by specifying that the deadline shall be 15 weeks from the first day of fall classes or the second Monday in December, whichever is later. Finally, the committee approved an extension of the APC reporting deadline for the 2020-21 academic year specifying that institutions seeking an extension shall be provided with a one week extension, upon request.
2. **Update on the impact of Path to Graduation changes in two-year college transfer legislation.** The committee reviewed statistics related to the impact that the Path to Graduation changes effective in August 2016 have had on student-athlete academic progress. Current data indicates the changes have resulted in improved academic preparation of two-year college transfers and the increased academic success of two-year college transfers at Division II institutions.
3. **Discussion regarding the NCAA/Two-Year College Relations Panel and the application of two-year college transfer requirements for qualifiers with no four-year college attendance and more than one full-time term of attendance at a two-year college.** Staff provided an update regarding feedback received from the NCAA/Two-Year College Relations Panel regarding the application of the two-year college transfer rules that were adopted by the membership at the 2014 NCAA Convention. The panel requested that the committee consider a review of the current legislation that requires qualifiers with no previous attendance at a four-year institution and more than one full-time term of attendance at a two-year college, to earn transferable core credits in English, math and science. The committee discussed the request and agreed to review current data during its February 2021 videoconference.
4. **Update on SAT/ACT Testing Landscape.** Staff provided an update regarding a change in national trends related to the requirement of standardized testing for purposes of

admission on campus. Many institutions are moving to a test optional approach in response to the impact that COVID-19 has had on accessing testing sites and recent attention drawn to the inherent inequities of the test itself. Further, staff noted that an internal working group was identified to review the research and gather feedback from the membership to determine if a change to current legislation is necessary. Staff will provide an update to the committee during its February 2021 videoconference.

5. **Update regarding actions taken by the NCAA Division II Administrative Committee related to academic regulations and policies impacted by COVID-19 for the 2020-21 academic year.** The committee received an update on the actions taken by the Administrative Committee on issues related to academic regulations and policies.
6. **Review of 2021 NCAA Convention Division II proposals and Question and Answer Guide.** Staff provided a review of the three proposals that will be presented for a membership vote at the upcoming Convention. Additionally, the committee reviewed and provided feedback to staff on the question and answer guide that will accompany the two academic-related proposals.
7. **Preview of Federal Graduation Rate and NCAA Division II Academic Success Rate data.** The committee received a preview of the Federal Graduation Rate and Academic Success Rate data that will be released to the public in mid-October. NCAA research staff presented data on trends in the FGR and ASR.
8. **Update on Division II educational initiatives.** Staff provided an update on the 2020-21 educational initiatives that includes resources available on NCAA.org to assist institutions in navigating COVID-19 related changes, as well as a reminder that the 2021 Regional Rules Seminar will be held virtually.
9. **Review of 2020-21 Division II priorities.** Staff provided an update on the 2020-21 Division II priorities.
10. **Review of the June and August 2020 Academic Requirements Committee videoconference reports.** The committee reviewed and approved its June and August 2020 videoconference reports.
11. **Review of the July/August 2020 NCAA Division II Management Council and NCAA Division II Presidents Council summary of actions.** The committee reviewed the summary of actions from the July and August 2020 meetings of the Management Council and the Presidents Council.
12. **Future meeting schedule.** The committee affirmed February 8, 2021, as the date for its winter 2021 videoconference and September 15-16, 2021, for its fall 2021 in-person

meeting. Staff will review and communicate available dates for its June 2021 videoconference.

- 13. Other business.** The committee appointed David Haase, associate athletics director at the University of West Georgia, to serve as the chair of the Subcommittee on Progress-Toward-Degree Waivers.

*Committee Chair: Jessica Swiney, King University*

*Staff Liaisons: Susan Britsch, Academic and Membership Affairs  
Markie Cook, Research*

NCAA Division II Academic Requirements Committee September 16, 2020, Videoconference	
<b>Attendees:</b>	
Timothy Briles, Georgian Court University.	
Bennett Cherry, California State University, San Marcos.	
Chris Graham, Rocky Mountain Athletic Conference.	
David Haase, University of West Georgia.	
Karen Hjerpe, California University of Pennsylvania.	
Felicia Johnson, Virginia Union University.	
Tim Ladd, Palm Beach Atlantic University.	
Cheryl Lovell, Adams State University.	
Kelli Peterson, Cameron University.	
Jessica Swiney, King University.	
<b>Absentees:</b>	
Olivia Fought, Southern Arkansas University .	
Doug Peters, Minnesota State University Moorhead.	
<b>CAA Liaisons in Attendance:</b>	
Susan Britsch and Markie Cook.	
<b>Other NCAA Staff Members in Attendance:</b>	
Greg Dana, Roxann Frankel, Haydyn Gibson, Terri Steeb Gronau, Chelsea Hooks, Maritza Jones, Mckenzie Maneggia, Stephanie Quigg, Angela Red, Nick Sproull and Karen Wolf.	



**REPORT OF THE  
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE  
JULY 9, 2020, VIDEOCONFERENCE**

**ACTION ITEMS.**

- None.

**INFORMATIONAL ITEMS.**

1. **Welcome and review of agenda.** Championships Committee Chair Sue Willey welcomed the group and noted that Carrie Michaels, senior associate director of athletics and senior woman administrator at Shippensburg University of Pennsylvania, has joined the committee as the new Management Council representative.
2. **Approval of recent reports.** The committee approved the report from its June 1 and 10 videoconferences, as submitted.
3. **Discussion of fall sport championships predetermined sites.** The committee reviewed the need to move to predetermined sites for all fall sport championships because of COVID-19, particularly in order to control the number of sites since strict testing protocols will be required. Members noted that the contingency plan is not significantly different from the current format since Division II is accustomed to conducting eight-team regionals.
4. **Discussion of regulations and policies impacted by COVID-19.** The committee began discussing additional contingency scenarios for managing fall sport championships in the event the ongoing effects of the COVID-19 crisis significantly impact not only sports sponsorship but also how schools conduct their regular-season competitions. While the committee acknowledged it is still too early to take any definitive action in this space, members began analyzing various championships management items and agreed on the policy adjustments, noting the fluidity of the issues will make it necessary to revisit these recommendations and other items as conditions warrant. [See Attachment]
5. **Other business.** Staff noted that new resources and best practices will be shared in the coming days with the NCAA membership regarding the Resocialization of Collegiate Sport; specifically, what strategies and tactics campus personnel can deploy to safely prepare student-athletes for their return to campus and to athletics competition.
6. **Future meetings/videoconferences.** The committee agreed to continue convening as needed via Microsoft Teams in order to manage the fluid and unpredictable athletics landscape moving forward. The next videoconference is scheduled for August 6, though the committee may convene earlier if necessary.

*Committee Chair:* Sue Willey, University of Indianapolis; Great Lakes Valley Conference  
*Staff Liaison(s):* Roberta Page, Championships and Alliances  
Liz Homrig, Championships and Alliances  
Karen Wolf, Academic and Membership Affairs

Division II Championships Committee July 9, 2020, Videoconference	
<b>Attendees:</b>	
Reid Amos, Mountain East Conference.	
Greg Bamberger, Kutztown University of Pennsylvania.	
Steve Card, Western Washington University.	
Dick Christy, University of North Carolina at Pembroke.	
Grant Foley, Delta State University (Division II SAAC representative).	
Chris Graham, Rocky Mountain Athletic Conference (Management Council chair).	
Terri Holmes, Northern State University.	
Jim Johnson, Pittsburg State University (Management Council vice chair).	
Carrie Michaels, Shippensburg University of Pennsylvania.	
Kristin Mort, Colorado Mesa University.	
Suzanne Sanregret, Michigan Technological University.	
Sue Willey, University of Indianapolis.	
<b>Absentees:</b>	
Matt Kilcullen, Mercy College.	
Courtney Lovely, Palm Beach Atlantic University.	
<b>Guests in Attendance:</b>	
Gary Brown, NCAA Contractor.	
<b>NCAA Staff Support in Attendance:</b>	
Liz Homrig, Championships and Alliances.	
Roberta Page, Championships and Alliances.	
Karen Wolf, Academic and Membership Affairs.	
<b>Other NCAA Staff Members in Attendance:</b>	
Liza Erwin, Haydyn Gibson, Terri Steeb Gronau, Leslie Havens, Maritza Jones, Ryan Jones, Corbin McGuire, Stephanie Quigg.	



**Division II Championships Committee – WORKING DRAFT  
Discussion Related Policies Impacted by COVID-19**

**Priority 1: Decisions needed as soon as possible.**

**Priority 2: Decisions needed in future teleconferences.**

**Priority 3: Information only.**

Ranking and Selection Issues	Recommendation/Outcome	Point of Contact	Decision Maker	Priority/ Decision Date
Number of ranking calls for Fall sports.	<p>Currently, committees have three ranking calls plus a selection call for Fall sports. Since there will be less out of conference play, do committees still need three calls plus a selection call?</p> <ul style="list-style-type: none"> <li>Retain the three scheduled ranking calls by sport.</li> </ul>	Roberta Page		1
Additional selection criteria.	<p>Should we use the additional selection criteria for 2020-21 since many conferences will be playing only a conference schedule?</p> <ul style="list-style-type: none"> <li>Keep the additional selection criteria available as is for 2020-21.</li> </ul>	Roberta Page	Championships Committee/Sports Committee	1

Ranking and Selection Issues	Recommendation/Outcome	Point of Contact	Decision Maker	Priority/ Decision Date
Eliminate all-comers competition and implement qualifying standards (XC).	<p>Possible criteria-Institutions must finish in the top 5 (as a team or individual) in conference meet to be eligible for regional competition.</p> <ul style="list-style-type: none"> <li>Defer recommendations for conducting the men's and women's cross country championships until the Division II Men's and Women's Cross Country Committee completes its work on developing an alternative to the current "all-comers" format that reduces both the number of regionals and the number of participants.</li> </ul>	Liz Homrig	Championships Committee/Sports Committee	1
Travel restrictions by state and/or institutions.	<p>Should an institution identify any applicable restrictions prior to selections/bracketing?</p> <ul style="list-style-type: none"> <li>Institutions that experience state-issued travel or participation</li> </ul>	Roberta Page	Championships Committee	1

Ranking and Selection Issues	Recommendation/Outcome	Point of Contact	Decision Maker	Priority/ Decision Date
	<p>restrictions must identify those to the national office championships manager prior to selections.</p> <p>Should sport committees remove institutions who are not permitted to travel after the bracket is set and insert teams able to travel?</p> <p>What if the Regional champion is not permitted to travel to the final site? Does the runner-up represent the region?</p> <ul style="list-style-type: none"> <li>• If the regional champion is not permitted to travel to the final site, then the runner-up would be selected.</li> </ul> <p><b>Testing and other virus safety/sanitation protocols will impact decisions about site selection and management.</b></p>			

AQ Issues	Recommendation/Outcome	Point of Contact	Decision Maker	Priority/ Decision Date
Conference AQ – cannot travel.	Each conference should have a policy noting what would happen if the AQ cannot compete for any reason and how they will determine the AQ.	Roberta Page	Championships Committee	3
AQ eligibility for a conference that drops below the minimum requirements for an AQ.	Conferences have a three-year grace period to maintain the AQ (31.3.4.5 Grace Period).	Roberta Page		3

Travel Issues	Recommendation/Outcome	Point of Contact	Decision Maker	Priority/ Decision Date
Regional tournaments.	<p>Make regional sites pre-determined. Cross Country currently has pre-determined regional sites.</p> <ul style="list-style-type: none"> <li>All regional sites must be predetermined.</li> </ul>	Roberta Page/Liz Homrig/John		1
Hosting regional tournaments.	<p>Allow the site that would require the least amounts of flights to host the regional.</p> <ul style="list-style-type: none"> <li>All final sites will be pre-determined.</li> </ul>	Roberta Page	Championships Committee	2

Travel Issues	Recommendation/Outcome	Point of Contact	Decision Maker	Priority/ Decision Date
	<ul style="list-style-type: none"> <li>Teams may elect to travel by bus to the championship site rather than fly.</li> </ul>			
Mileage requirements for hotels.	<p>Remove the mileage requirements for hotels.</p> <ul style="list-style-type: none"> <li>Mileage requirements from hotels to the competition venue will be removed.</li> </ul>	Roberta Page	Championships Committee	2

Championship Issues	Recommendation/Outcome	Point of Contact	Decision Maker	Priority/ Decision Date
What is the minimum number/percentage of participating institutions necessary to conduct a NCAA championship (by sport)?	<p>Look at a sliding scale to determine if a bracket should be decreased to maintain the integrity of the bracket based on 2019-20 sponsorship levels.</p> <p><b>Target XX% participation by sport.</b></p> <p>Consider the date of the decision to conduct a championship or</p>	Roberta Page	Championships Committee	1

Championship Issues	Recommendation/Outcome	Point of Contact	Decision Maker	Priority/ Decision Date
	<p>reduce/field size. If travel or other conditions change during regular season, determine if there is a viable alternate to traditional championship format.</p> <p><b>September XX, 2020</b></p> <p><b>Preliminary discussion suggested to maintain current access ratios and not reduce bracket sizes (7/9/20).</b></p>			
<p>Weigh other factors for bracket/field size reductions such as testing or other virus protocols cannot be implemented with current bracket/field sizes.</p>	<p>Determine methods and milestone dates to commit to championship. Evaluate whether the membership report will provide the level of assurance necessary to understand intentions by participating institutions to make themselves eligible for championship.</p> <ul style="list-style-type: none"> <li>Agreed to table discussion of whether brackets should be adjusted if sport sponsorship changes until further information is obtained.</li> </ul> <p><b>(NCAA Statistics keeping track of reported cancellations/suspensions</b></p>			

Championship Issues	Recommendation/Outcome	Point of Contact	Decision Maker	Priority/ Decision Date
	<b>through news reports; additional step in process with NCAA Research staff to determine alternate method to ascertain membership intentions for sponsorship; anticipate a simple, periodic survey to conferences to report school status)</b>			
Regional winners.	<p>If the national championship cannot take place, should we recognize regional winners?</p> <ul style="list-style-type: none"> <li>• If the national championship cannot be conducted, then the regional winners would be recognized.</li> </ul>	Roberta Page/Championship Managers	Championships Committee/Administrative Committee	1
Date declaring intent to sponsor Fall sports at the conference level.	<p>Set dates prior to September 1 asking for conferences to declare whether they are sponsoring Fall championships.</p> <p>Allow the internal working group to recommend dates for notification.</p>	Roberta Page	Championships Committee	1

Championship Issues	Recommendation/Outcome	Point of Contact	Decision Maker	Priority/ Decision Date
	<ul style="list-style-type: none"> <li>Conferences must declare whether they are sponsoring fall sports by September 1.</li> </ul>			
One of the regions does not have a conference post-season participant or any participating conferences.	<p>Allow the participating conference(s) to make up all of the post season seeds.</p> <p>Or</p> <p>Should we reduce the regional bracket according to eligibility?</p> <p>Answer above</p>	Roberta Page	Championships Committee	2
Team has individual with COVID-19 once competition has started.	<p>Would the opposing team receive a bye?</p> <ul style="list-style-type: none"> <li>Once championship competition begins, if a team is unable to participate due to a COVID-19 outbreak, the opponent would receive a bye.</li> </ul>	Championship Manger	TBD	2

Championship Issues	Recommendation/Outcome	Point of Contact	Decision Maker	Priority/ Decision Date
Bench size.	Bench size reduction to only essential personnel.  <b>Limit to players, coaches and AT.</b>		TBD	2
Sport committee members cannot/will not travel to final site or serve as a site representative.	Communicate with previous committee members to determine willingness to serve as replacements onsite.  <ul style="list-style-type: none"> <li>If a sport committee member chooses not to travel to the final site or serve as a site representative, the committee can seek former members as replacements.</li> </ul>			2

Championship Site Issues	Recommendation/Outcome	Point of Contact	Decision Maker	Priority/ Decision Date
Disinfecting areas of the championship site.	Formalizing best practices for returning to championships.	Championship Managers	Hosting Institutions	2

Championship Site Issues	Recommendation/Outcome	Point of Contact	Decision Maker	Priority/ Decision Date
Availability of quality officials.	Final site may see increase in flights to ensure quality experience. Flexibility in reimbursement costs and go outside the region to ensure quality officials.	Dan Calandro/Ty Halpin/Anthony Holman/Championship Managers		2
Additional officials.	Additional officials be sent to final sites to ensure adequately staffed. <ul style="list-style-type: none"> <li>As much as possible the current number of officials should be retained at the final site (sport committees may seek qualified officials outside of the region as necessary).</li> </ul>	Dan Calandro/Championship Managers	Championships Committee	2

<b>Membership/Sport Sponsorship Issues</b>	<b>Recommendation/Outcome</b>	<b>Point of Contact</b>	<b>Decision Maker</b>	<b>Priority/ Decision Date</b>
Schools cannot meet sports sponsorship/selection due to institutions not traveling or having to cancel.	<p>Institutions can ask for relief.</p> <ul style="list-style-type: none"> <li>If an institution cannot meet sports sponsorship requirements because of opponents canceling, they may seek relief from the relevant sport committee.</li> </ul>	Championship Managers	Sport Committees/Championships Committee/Membership Committee	2
Virtual competition.	<p>Can virtual competition be used for sport sponsorship and selections (XC)?</p> <ul style="list-style-type: none"> <li>No.</li> </ul>	Angela Red	Membership Committee/Championships Committee	1

<b>General Questions</b>	<b>Recommendation/Outcome</b>	<b>Point of Contact</b>	<b>Decision Maker</b>	<b>Priority/ Decision Date</b>
Who will determine spectator regulations?		Roberta Page		2
Will Winter sports be affected?				2



**REPORT OF THE  
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE  
JULY 24, 2020, VIDEOCONFERENCE**

**ACTION ITEMS.**

- None.

**INFORMATIONAL ITEMS.**

- 1. Welcome and review of agenda.** Championships Committee Chair Sue Willey welcomed the group and reviewed the agenda. Given that nine Division II conferences as of July 23 have announced they will not be conducting fall sports in 2020, the Championships Committee convened in advance of its regularly scheduled videoconference on July 28 to continue discussing next steps in order to provide the Division II membership with as much direction as possible moving forward.
- 2. Discussion of COVID-19 impact on 2020-21 Division II championships.** The committee continued its review of sport sponsorship for fall sports, noting that all except field hockey are currently hovering in the 61-68 percent range. The conference cancellations have affected field hockey the most, as only nine of the 34 teams in that sport (26.5%) remain active for 2020. While committee members acknowledge that the Division II membership is anxiously awaiting indications from the governance structure regarding fall sport championships, they also feel obligated to do their due diligence to provide as many student-athletes as possible with a viable regular-season and championship experience so long as it is safe to do so, and so long as a majority of Division II conferences are still pursuing that approach. The committee believes recommending cancellation of fall sport championships at this time without exhausting other avenues does not honor that due diligence.

Accordingly, members continued exploring a range of alternatives, from setting a percentage threshold above which a sport's championship would still be conducted, to considering options for postponing fall sport championships until the second semester. Staff noted information currently being compiled indicates that the latter would come at considerable expense, notwithstanding the myriad logistical challenges. As that information will not be finalized until the committee's July 28 videoconference, members were reluctant to make a formal recommendation until having had the chance to weigh the actual impact of postponement, particularly since several conferences are pursuing options to move at least a portion of their fall sport seasons into the second semester. The committee also did not wish to recommend a threshold sponsorship percentage for conducting championships at this time for fear that it would have an undesired domino effect on conference decisions.

As such, the committee felt that part of its due diligence was to wait at least until the July 28 videoconference before making any further statements or decisions. While members realize the membership in many cases can't afford to delay their own decisions much longer, they believe it is the responsible choice to base decisions about conducting championships on the

most reliable information available, including the financials on conducting fall sport championships in the second semester.

- 3. Other business.** Staff noted that the Division II Men's and Women's Cross Country Committee is continuing to work on a format for the 2020 championships that would reduce the number of regional sites and the number of overall participants due to the impact of COVID-19. The sport committee asked the Championships Committee for feedback on a model that would actually eliminate the regionals altogether and base the field on the automatic qualifiers and at-large selections from conferences still participating in the sport this fall. While the Championships Committee noted the severity of the proposal, members also believe it is a reasonable approach, particularly in light of the fact that previously selected regional hosts have opted not to participate because of the pandemic. Accordingly, the Championships Committee agreed that the sport committee make a formal recommendation along these lines for consideration.
- 4. Future meetings/videoconferences.** The committee agreed to continue convening as needed via Microsoft Teams in order to manage the fluid and unpredictable athletics landscape moving forward. The next sessions are scheduled for July 28 and August 6.

*Committee Chair:* Sue Willey, University of Indianapolis; Great Lakes Valley Conference  
*Staff Liaison(s):* Roberta Page, Championships and Alliances  
Liz Homrig, Championships and Alliances  
Karen Wolf, Academic and Membership Affairs

Division II Championships Committee July 24, 2020, Videoconference	
<b>Attendees:</b>	
Reid Amos, Mountain East Conference.	
Steve Card, Western Washington University.	
Dick Christy, University of North Carolina at Pembroke.	
Grant Foley, Delta State University (Division II SAAC representative).	
Chris Graham, Rocky Mountain Athletic Conference (Management Council chair).	
Terri Holmes, Northern State University.	
Jim Johnson, Pittsburg State University (Management Council vice chair).	
Matt Kilcullen, Mercy College.	
Courtney Lovely, Palm Beach Atlantic University.	
Carrie Michaels, Shippensburg University of Pennsylvania.	
Kristin Mort, Colorado Mesa University.	
Suzanne Sanregret, Michigan Technological University.	

Sue Willey, University of Indianapolis.
<b>Absentees:</b>
Greg Bamberger, Kutztown University of Pennsylvania.
<b>Guests in Attendance:</b>
Gary Brown, NCAA Contractor.
<b>NCAA Staff Support in Attendance:</b>
Liz Homrig, Championships and Alliances.
Roberta Page, Championships and Alliances.
Karen Wolf, Academic and Membership Affairs.
<b>Other NCAA Staff Members in Attendance:</b>
Liza Erwin, Haydyn Gibson, Terri Steeb Gronau, Leslie Havens, Maritza Jones, Ryan Jones, Corbin McGuire, Stephanie Quigg.



REPORT OF THE  
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE  
AUGUST 6, 2020, VIDEOCONFERENCE

**ACTION ITEMS.**

**1. Legislative items.**

- None.

**2. Nonlegislative items.**

- **Sport committee appointment.** Ratify the following sport committee appointment, effective immediately (see attachment).
  - **Wrestling.** Appoint **Todd Steidley**, head coach, University of Central Oklahoma, to replace Chas Thomson, head coach, Fort Hays State University, who left the university.

[Note: The appointment noted above was approved August 26 by the Division II Administrative Committee. It is included in the document for ease of reference.]

**INFORMATIONAL ITEMS.**

- 1. Welcome and review of agenda.** Championships Committee Chair Sue Willey welcomed the group and reviewed the agenda.
- 2. Discussion regarding impact of COVID-19 on 2020-21 NCAA Division II championships.** Staff provided a summary of discussions at the August 5 Division II Presidents Council meeting leading to the Council's announcement that NCAA Division II championships in fall sports would be canceled due to the continuing COVID-19 pandemic and the related administrative and financial challenges of hosting the fall championships at any point in the 2020-21 academic year. Members of the Division II Management Council joined this portion of the meeting.

The Presidents Council made its decision after a thorough review of the current health and safety trends and trajectories, and the budget ramifications of the options regarding fall sport championships, which included consideration of the Division II Championships Committee's recommendation to postpone fall sport championships to the spring semester if it is safe to do so and financially and logistically feasible. Ultimately, the Presidents Council determined cancellation of the fall championships altogether was in the best interests of not only student-athlete health and safety, but the division overall.

Staff also noted that the NCAA Board of Governors on August 4 directed each division to take action through its governance process to meet specified requirements for conducting fall sports seasons, including a number related to health and safety and student-athlete well-being. Those recommendations are due to the Board by August 14. As such, the Division II Legislation

Committee, the Division II Membership Committee and the Division II Committee on Student-Athlete Reinstatement will convene before then to provide input.

- 3. Approval of recent reports.** The committee approved the report from its June 24-25 meeting (including AQ approvals and sport committee selection criteria decisions), as submitted.
- 4. Men's and Women's Tennis Committee report.** The committee considered a request from the sport committee to conduct the 2023 Division II Men's and Women's Tennis Championships jointly with Divisions I and III. Given the success of other joint Divisions I, II and III championships, the tennis community within the NCAA membership has expressed interest for a joint championship in tennis. The recommendation comes with support from the United States Tennis Association (USTA) and International Tennis Association (ITA) and is seen as an opportunity to grow and develop college tennis and provide for an enhanced student-athlete experience.

The Championships Committee discussed the proposal at length, but because there are a number of moving parts associated with it, members agreed to delay announcing whether they support the recommendation until October to align with the NCAA's announcement of championship sites for 2023-26. The committee noted that if the recommendation is approved, the current date formula would have to be amended by one week to align with championship dates for Divisions I and III and accommodate a joint championship in 2023.

- 5. Future meetings/videoconferences.** The committee's next regularly scheduled meeting is via Microsoft Teams on September 9. However, given the fluid nature of intercollegiate athletics because of the pandemic, the committee may be convened earlier, if necessary.

*Committee Chair:* Sue Willey, University of Indianapolis; Great Lakes Valley Conference  
*Staff Liaison(s):* Roberta Page, Championships and Alliances  
Liz Homrig, Championships and Alliances  
Karen Wolf, Academic and Membership Affairs

Division II Championships Committee August 6, 2020, Videoconference	
<b>Attendees:</b>	
Reid Amos, Mountain East Conference.	
Greg Bamberger, Kutztown University of Pennsylvania.	
Steve Card, Western Washington University.	
Dick Christy, University of North Carolina at Pembroke.	
Grant Foley, Delta State University (Division II SAAC representative).	
Chris Graham, Rocky Mountain Athletic Conference (Management Council chair).	
Terri Holmes, Northern State University.	
Jim Johnson, Pittsburg State University (Management Council vice chair).	

Matt Kilcullen, Mercy College.
Courtney Lovely, Palm Beach Atlantic University.
Carrie Michaels, Shippensburg University of Pennsylvania.
Kristin Mort, Colorado Mesa University.
Suzanne Sanregret, Michigan Technological University.
Sue Willey, University of Indianapolis.
<b>Absentees:</b>
None.
<b>Guests in Attendance:</b>
Gary Brown, NCAA Contractor.
Jessica Chapin, American International College (Division II Management Council member).
Teresa Clark, Cedarville University (Division II Management Council member).
Laura Eady, University of West Georgia (Division II Management Council member).
Marty Gilbert, Mars Hill University (Division II Management Council member).
Kristi Kiefer, Fairmont State University (Division II Management Council member).
David Marsh, Northwood University (Division II Management Council member).
Madeleine McKenna, California University of Pennsylvania (Division II Management Council member).
Doug Peters, Minnesota State University Moorhead (DII Management Council member).
Julie Rochester, Northern Michigan University, Northern Michigan University (DII Management Council member).
Judy Sackfield, Texas A&M University-Commerce (Division II Management Council member).
Harry Stinson III, Lincoln University (Pennsylvania) (Division II Management Council member).
Christie Ward, Georgia Southwestern State University (Division II Management Council member).
Jeff Williams, East Central University (Division II Management Council member).
Steven Winter, Sonoma State University (Division II Management Council member).
<b>NCAA Staff Support in Attendance:</b>
Liz Homrig, Championships and Alliances.
Roberta Page, Championships and Alliances.
Karen Wolf, Academic and Membership Affairs.
<b>Other NCAA Staff Members in Attendance:</b>
John Baldwin, Michael Bazemore, Donisha Carter, Morgan DeSpain, Liza Erwin, Haydyn Gibson, Terri Steeb Gronau, Leslie Havens, Chelsea Hooks, Will Hopkins, Maritza Jones, Ryan Jones, Corbin McGuire, LaKitha Murray, Stephanie Quigg, Angela Red, Ryan Tressel and Jill Waddell

## 2019-20 DIVISION II WRESTLING COMMITTEE

Composition: Six members. One from each region: Super Region 1, Super Region 2, Super Region 3, Super Region 4, Super Region 5 and Super Region 6. Quota of 50 percent administrators: **3**.

**Vacancy:**

Staff Liaison: Ryan Tressel

REG.	POS.	EM/G	NAME AND INSTITUTION	CONFERENCE	9/19-9/20	9/20-9/21	9/21-9/22	9/22-9/23
1	C	N/M	Brian Tucker Seton Hill University	Pennsylvania State Athletic	Tucker	Tucker*		
2	C	Y/M	Kelly Revells Limestone College	Conference Carolinas	Revells	Revells*		
3 pendin g	Assist AD approv al	N/F (N/M	Jackie Paquette University of Indianapolis (Adam Bracken Ashland University)	Great Lakes Valley (Great Lakes Intercollegiate Athletic)	Pacquette*	Bracken	Bracken	Bracken (9/24*)
4	C	N/M Y/M)	Chas Thompson Fort Hays State University (Todd Steidely University of Central Oklahoma)	Mid-America Intercollegiate Athletics	Thompson	Steidley	Steidley	Steidley (9/24*)
5	SWA	N/F	Ann Traphagen Augustana University (South Dakota)	Northern Sun Intercollegiate	Traphagen	Traphagen	Traphagen	Traphagen*
6	AD	N/M	Miles Van Hee Western State Colorado University	Rocky Mountain Athletic	Van Hee	Van Hee	Van Hee*	

\*Not eligible for reappointment.  
05/22/2020



## Division II Wrestling Committee Nominee Information

Name:	Todd Steidley
Job Title:	Head Coach - Wrestling
Designation:	
Gender:	M
Ethnic Minority:	Y
Institution:	University of Central Oklahoma
Conference:	Mid-America Intercollegiate Athletics Association
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	Mid-America Intercollegiate Athletics Association
NCAA championship exp:	
Conference management experience:	
Nominee has contacted listed references:	
Regional Advisory Committee Experience:	Y
RAC Committees:	N/A
Former college S/A:	Wrestling
Former college coach (sports):	Wrestling
Active Member Institution:	Y
Previous Championships Site Representative:	Y

### Qualification Statement:

Todd Steidley, a former national champion for UCO who went on to win 7 state titles as a high school coach in the state and Oklahoma Coaches Association Hall of Fame inductee in 2017, is in his 5 year at the helm of the Bronchos. Steidley has led UCO to a 55-11 dual record in his first 4 seasons, 2 MIAA championships, and has guided 6 All-Americans and 1 national champion. In 19-20 UCO finished 2nd at Regionals with 6 national qualifiers. UCO also won its 2nd MIAA title under Steidley finishing the year 12-2 in duals. Steidley also currently serves as member on the D2 Wrestling Leadership group.

### Past or current Committee Service:

D2 Wrestling Leadership Group

### Employment History:

Steidley spent two years as a graduate assistant coach at UCO, helping the Bronchos capture the NAIA team title in 1989 before finishing second in the school's first year in NCAA Division II in 1990.

He served as assistant coach at Clemson in 1990-91 before going to Enid High School as head coach for one year. Steidley moved on to Bristow High School, where he guided the Pirates to three Class 3A state championships during a six-year career.

Todd went next to Ponca City High School and coached the Wildcats to four consecutive Class 6A titles during a tenure that went from 1998-06. Steidley, who finished with a phenomenal 211-18 career dual record, served as principal at Claremore High School from 2006 until coming to UCO.

Steidley was inducted into the Oklahoma Coaches Association Hall of Fame in July of 2017 in recognition of his outstanding high school career.

Steidley is going into his sixth year as the Head Wrestling Coach at UCO.

### Education:

Master's

### References:



REPORT OF THE  
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE  
AUGUST 20 AND 27, 2020, VIDEOCONFERENCES

**ACTION ITEMS.**

**1. Legislative items.**

- None.

**2. Nonlegislative items.**

**a. 2021 NCAA Division II National Championships Festival.**

- (1) Recommendation. To not conduct the 2021 NCAA Division II National Championships Festival originally scheduled for March 10-13 in Birmingham, Ala., and instead conduct those championships separately.
- (2) Effective date. Immediate.
- (3) Rationale. While the Division II Championships Committee acknowledges that the National Championships Festivals are a celebrated hallmark of the division and that under normal circumstances they provide an extraordinarily positive and memorable experience for participants, the committee believes it is prudent given the risk factors associated with the COVID-19 pandemic not to convene such a large contingent of student-athletes at a single site under these conditions this year. Additionally, because much of what makes the festivals special involves close interaction and camaraderie (e.g., the opening and closing ceremonies, the increased community engagement activities, the student-athlete lounges, and the team meals), conducting the festival “as is” may compromise student-athlete health and safety because of the virus. Accordingly, the committee believes it is best to conduct these championships separately this year rather than as part of a festival format.
- (4) Estimated budget impact. To be determined. Anticipated savings from not having opening ceremonies and student-athlete lounges could be reallocated to cover other championship expenses.
- (5) Student-athlete impact. While the Championships Committee regrets recommending that one of the division’s premier events not be conducted, members believe the decision ultimately is in student-athletes’ best interests to protect their health and safety.

- b. Sport committee appointments.** Ratify the following sport committee appointments, effective immediately (see Attachment).

- **Women's rowing.** Appoint **Jeanette McKillop**, associate athletics director/senior woman administrator, Franklin Pierce University, to replace Rachel Burleson, director of athletics, Franklin Pierce University, who resigned from the committee; and **Matt Weise**, head coach, Humboldt State University, to replace Andrew Derrick, head coach, Seattle Pacific University, who resigned from the committee.

### **INFORMATIONAL ITEMS.**

1. **Welcome and review of agenda.** Championships Committee Chair Sue Willey welcomed the group and reviewed the agenda.
2. **Discussion regarding 2021 NCAA Division II winter sport championships.** In addition to the recommendation regarding the 2021 National Championships Festival in Action Item 2-a, the committee continued discussing how winter sport championships will be conducted given the requirements the NCAA Board of Governors determined are necessary to keep participants safe (e.g., reducing the number of sites, converting all sites to predetermined, increasing time between selections and travel, evaluating travel and hotel capacity, and enhanced testing and sanitization). Noting that these modifications will impact the Division II championships expenses for 2021, the committee is aware that it may need to consider options for reducing expenses for Division II winter championships, including possibly reducing field sizes and brackets. The committee also discussed options for – and the feasibility of – adjusting the dates of select championships if necessary. While the committee did not finalize recommendations at this time, members did agree to the following:
  - Ask the Division II winter sport committees (wrestling, men's basketball, women's basketball, men's and women's swimming and diving, and men's and women's track and field) to review current dates, formats and contractual agreements for the 2021 championships and notify the Championships Committee by its September 9 meeting whether changes are feasible and/or recommended.
  - Ask the Division II Conference Commissioners Association to assess its membership's intent to sponsor winter sports and report findings to the Championships Committee by its September 9 meeting.
3. **Other business.**
  - **Committee roster.** The committee officially recognized outgoing members Greg Bamberger, Kristin Mort and Sue Willey, whose terms on the committee expire August 31. The committee expressed its heartfelt appreciation and gratitude to those three members for their outstanding contributions throughout their terms of service. The committee extended its special thanks to Ms. Willey, who has served the group as chair for the last two years and is retiring from intercollegiate athletics September 1 after 45 years. Members cited her extraordinary leadership, especially during this past year of unprecedented

circumstances and challenges, and they noted how much – and how consistently and positively – she contributed to Division II intercollegiate athletics over time.

- 4. Future meetings/videoconferences.** The committee will next meet via Microsoft Teams on September 9.

*Committee Chair:* Sue Willey, University of Indianapolis; Great Lakes Valley Conference  
*Staff Liaison(s):* Roberta Page, Championships and Alliances  
 Liz Homrig, Championships and Alliances  
 Karen Wolf, Academic and Membership Affairs

Division II Championships Committee August 20 and 27, 2020, Videoconferences	
<b>Attendees:</b>	
Reid Amos, Mountain East Conference.	
Greg Bamberger, Kutztown University of Pennsylvania.	
Steve Card, Western Washington University.	
Dick Christy, University of North Carolina at Pembroke.	
Grant Foley, Delta State University (Division II SAAC representative).	
Chris Graham, Rocky Mountain Athletic Conference (Management Council chair).	
Terri Holmes, Northern State University.	
Jim Johnson, Pittsburg State University (Management Council vice chair).	
Matt Kilcullen, Mercy College.	
Courtney Lovely, Palm Beach Atlantic University.	
Carrie Michaels, Shippensburg University of Pennsylvania.	
Kristin Mort, Colorado Mesa University.	
Suzanne Sanregret, Michigan Technological University.	
Sue Willey, University of Indianapolis.	
<b>Absentees:</b>	
None.	
<b>Guests in Attendance:</b>	
Gary Brown, NCAA Contractor.	
<b>NCAA Staff Support in Attendance:</b>	
Liz Homrig, Championships and Alliances.	
Roberta Page, Championships and Alliances.	
Karen Wolf, Academic and Membership Affairs.	
<b>Other NCAA Staff Members in Attendance:</b>	
John Baldwin, Liza Erwin, Haydyn Gibson, Terri Steeb Gronau, Leslie Havens, Maritza Jones, Ryan Jones, Corbin McGuire, LaKitha Murray, Stephanie Quigg, Jay Jay Rackley, Angela Red, Ryan Tressel and Donnie Wagner.	

## 2019-20 DIVISION II WOMEN'S ROWING COMMITTEE

(Championship)

Legislated Requirements: Three members. One from each region. East (East, Midwest and Atlantic regions), South and West. Required number of administrators (50%): **2**

**Vacancies:** **Two immediate vacancies. Rachel Burleson and Andy Derrick resigned. One must be from East region (East, Midwest and Atlantic region) And one from West region. One must be an administrator.**

Staff Liaison: Marie Scovron

REG	POS	EM/ GEN	NAME AND INSTITUTION	CONFERENCE	9/19-9/20	9/20-9/21	9/21-9/22	9/22-9/23
S	SWA/ Assoc AD	Y/F	Amanda Knight Barry University	Sunshine State	Knight	Knight	Knight	Knight*
<b>W</b>	<b>C</b>	<b>N/M</b>	<b>Andrew Derrick Seattle Pacific University</b>	<b>Great Northwest Athletic</b>	<b>Derrick</b>	<b>Derrick*</b>		
<b>E</b>	<b>AD</b>	<b>N/F</b>	<b>Rachel Burleson Franklin Pierce University</b>	<b>Northeast-10</b>	<b>Burleson</b>	<b>Burleson</b>	<b>Burleson*</b>	

07/06/2020



## Division II Women's Rowing Committee Nominee Information

Name:	Jeanette McKillop
Job Title:	Associate AD-Compliance & SWA
Designation:	
Gender:	F
Ethnic Minority:	N
Institution:	Franklin Pierce University
Conference:	Northeast-10 Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	
NCAA championship exp:	
Conference management experience:	Active in the Northeast 10 Championship Experience Working Group
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	N
RAC Committees:	
Former college S/A:	Basketball
Former college coach (sports):	Basketball
Active Member Institution:	Y
Previous Championships Site Representative:	N

### Qualification Statement:

Throughout my tenure in college athletics, I have had the opportunity to hold various administrative and coaching positions, not only Division II, but also Division I. I feel these various opportunities have provided me with a strong background to support and understand all stakeholders (Student-athletes, Coaches, Staff, Administrators). Currently, we offer rowing and I would like to branch out and assist in making our rowing student-athletes and coaches' experiences the best possible. Also, rowing affords female athletes added opportunities, and I am passionate about policy regarding gender equity and inclusion. Currently, I am in the second year of my doctorate program and my dissertation focuses on diversity, equity and inclusion in higher education. This committee would offer an opportunity to assist in creating equitable rowing policies and continue to help the sport grow.

### Past or current Committee Service:

- WBCA Women's Basketball Northeast 10 Representative, 2017-2019
- Women's Leaders in College Sports Membership Committee
- Northeast 10 Athletics Council Committee

### Employment History:

2016- Current: Franklin Pierce University ( Associate Athletic Director, Senior Woman Administrator, Assistant Athletic Director, Head Women's Basketball Coach)

2013- 2016 : The College of William & Mary (Women's Basketball Recruiting Coordinator, Assistant Coach)

2010- 2013: Sacred Heart University (Women's Basketball Recruiting Coordinator, Assistant Coach)

2006- 2010: Lafayette College (Women's Basketball Assistant Coach)

2005- 2006: William Woods University ( Head Women's Basketball Coach)

2004- 2005: University of California- San Diego ( Assistant Women's Basketball Coach)



## Division II Women's Rowing Committee Nominee Information

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2003- 2004: East Stroudsburg University ( Graduate Assistant Women's Basketball Coach)

### **Education:**

Master's

### **References:**

- Rachel Burleson- Franklin Pierce Athletics Director- [burlesonr@franklinpierce.edu](mailto:burlesonr@franklinpierce.edu)
- Julie Ruppert- Northeast 10 Conference Commissioner- [jruppert@northeast10.org](mailto:jruppert@northeast10.org)



## Division II Women's Rowing Committee Nominee Information

Name:	Matthew Weise
Job Title:	Head Rowing Coach
Designation:	
Gender:	M
Ethnic Minority:	N
Institution:	Humboldt State University
Conference:	Great Northwest Athletic Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	
NCAA championship exp:	
Conference management experience:	I was part of managing two Big Ten Rowing Championships.
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	N
RAC Committees:	none
Former college S/A:	none
Former college coach (sports):	Rowing I
Active Member Institution:	Y
Previous Championships Site Representative:	N

### Qualification Statement:

I served on the Division I Rowing Championships Committee while head coach at Michigan State University. I have been in college rowing for 22 years and have the sport experience to add to the committee.

### Past or current Committee Service:

Division I Rowing Championships Committee 2009-2012.

### Employment History:

July 1, 2020 to present - Head Women's Rowing Coach, Humboldt State University

July 2004-July 2019 - Head Women's Rowing Coach, Michigan State University

July 1997-June 2004 - Assistant Rowing Coach, Michigan State University

### Education:

Master's

### References:

Jane Teixeira, Athletic Director, Humboldt State University

Amanda Nelson, NCAA Compliance Director, Humboldt State University

**REPORT OF THE  
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE  
SEPTEMBER 9, 2020, VIDEOCONFERENCE**

**ACTION ITEMS.**

**1. Legislative items.**

- **Noncontroversial Legislation – NCAA Division II Bylaws 17.1.2 and 17.24.1 – Playing and Practice Seasons – Segments of Playing Season – Eliminate Two-Segment Limit – Track and Field.**
  - a. Recommendation. Adopt noncontroversial legislation to amend Bylaws 17.1.2 (segments of playing season) and 17.24.1 (length of playing season) to eliminate, in track and field, the restriction on dividing the playing season into not more than two distinct segments; further, to specify that each segment must consist of at least one week.
  - b. Effective date. August 1, 2021.
  - c. Rationale. This proposal would provide institutions more flexibility in their playing seasons to better suit academic calendars and student-athlete safety, well-being and development. Each institution would be empowered to structure its season and offseason around midterms, finals or other periods of academic intensity to best suit student-athletes' academic interests. The flexibility would allow distributing the training-intensive in-season weeks over a greater period, and providing intermittent recovery weeks of offseason training between the more intensive in-season training weeks. The flexibility offered by eliminating the limit of two segments would not force institutions to change their current overall playing seasons. Further, this change will not increase the permissible number of days in the season.
  - d. Estimated budget impact. None
  - e. Student-athlete impact. The recommended amendment makes better use of student-athletes' time.

**2. Nonlegislative items.**

**a. Triennial championships budget requests.**

- (1) Recommendation. That the NCAA Division II Planning and Finance Committee recommend the NCAA Division II Presidents Council approve the attached requests for the triennial budget cycle beginning in fiscal year 2021-22. (See Attachment A.)
- (2) Effective date. September 1, 2021.

- (3) Rationale. The Division II Presidents Council and the Division II Planning and Finance Committee allocated \$190,465 to the base budget for championships for the triennial cycle beginning in fiscal year 2021-22. The Championships Committee discussed all requests from sport committees, which totaled more than \$2 million, and prioritized them accordingly, collaborating with sport committees throughout the process to ensure all stakeholders were aware of the conditions and constraints.
- (4) Estimated budget impact. \$154,172, leaving \$36,293 in reserve.
- (5) Student-athlete impact. All of the recommendations enhance the student-athlete experience at Division II championships, either by increasing participation opportunities or improving championship administration.

**b. Revised requirements for video streaming at preliminary rounds.**

- (1) Recommendation. Adopt revised requirements for video streaming at preliminary rounds of 2020-21 NCAA Division II Championships, as specified. (See Attachment B.)
- (2) Effective date. Immediate.
- (3) Rationale. Since the 2019-20 academic year, video streaming has been listed as a facility requirement in minimum bid specifications for prospective regional hosts and has been required for preliminary-round contests in baseball, men's and women's basketball, field hockey, football, men's and women's lacrosse, men's and women's soccer, softball, women's volleyball, and wrestling. The COVID-19 pandemic has caused those requirements to be updated to provide institutions additional flexibility under the unusual circumstances. The updated standards should be followed if local and state health guidelines allow.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. None.

**c. Regional ranking dates in men's golf.**

- (1) Recommendation. Apply a one-time adjustment to the regional ranking dates for the 2020-21 academic year as follows:
  - Friday, March 12, 2021 – first ranking call
  - Friday, March 26, 2021 – second ranking call
  - Friday, April 9, 2021 – third ranking call

- Friday, April 23, 2021 – selection call
- (2) Effective date. September 1, 2020.
  - (3) Rationale. Adjusting the regional ranking dates for the 2020-21 academic year will appropriately account for institutions and conferences that will not be competing during the fall season due to COVID-19. This adjusted schedule moves the first ranking from February to March. This is a one-year recommendation, with the prior ranking schedule to be reimplemented in 2021-22.
  - (4) Estimated budget impact. None.
  - (5) Student-athlete impact. None.

**d. Regional ranking dates in women's golf.**

- (1) Recommendation. Apply a one-time adjustment to the regional ranking dates for the 2020-21 academic year as follows:
  - Thursday, March 11, 2021 – first ranking call
  - Thursday, March 25, 2021 – second ranking call
  - Thursday, April 8, 2021 – third ranking call
  - Monday, April 26, 2021 – selection call
- (2) Effective date. September 1, 2020.
- (3) Rationale. Adjusting the regional ranking dates for the 2020-21 academic year will appropriately account for institutions and conferences that will not be competing during the fall season due to COVID-19. This adjusted schedule moves the first ranking from February to March. This is a one-year recommendation, with the prior ranking schedule to be reimplemented in 2021-22.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. None.

**e. Access to the Division II Women's Golf Championships.**

- (1) Recommendation. Adjust access to the Division II Women's Golf Championships as follows:
  - Base the number of teams advancing to the finals on the size of the region;

- Add two at-large teams so that 18 teams advance to the finals instead of the current 16; and
- Reduce the number of individuals advancing to the finals from the current 16 (four per region) to eight (two per region).

(2) Effective date. September 1, 2021.

(3) Rationale. The Division II Women's Golf Committee recommended the adjustments after reviewing the championship structure over the past several years. Basing the number of teams on region size and reducing the number of individual qualifiers aligns with the Division II Men's Golf Championships and provides the opportunity for two additional at-large teams to advance to the finals. The proposal would continue to provide an equal level of guaranteed access to the finals per region while adding incentive by allocating a portion of the bids to the regions that perform well at the finals. This change will significantly strengthen the championship field while allowing allocations to remain aligned with the Division II regionalization philosophy.

(4) Estimated budget impact. None.

(5) Student-athlete impact. None.

**f. Allowable format for tournament pairings in men's and women's golf.**

(1) Recommendation. Allow student-athletes from the same institution to be paired as a fivesome during countable competition throughout regular-season play, at the discretion of tournament hosts.

(2) Effective date. Immediate.

(3) Rationale. Allowing student-athletes from the same institution to be paired together during regular-season events will greatly reduce the number of potential touchpoints and contacts between participating institutions while still maintaining the competitive nature of the events themselves. Given the health and safety concerns in today's society, this is an appropriate and thoughtful allowance that can be made without compromising the integrity of the competitions. This pairings format has been allowable during countable competition in Division I for several years and is used at some of that division's most elite events.

(4) Estimated budget impact. None.

(5) Student-athlete impact. Given the COVID-19 conditions impacting competitive sports, this recommendation positively affects student-athletes by allowing a pairings

format that greatly reduces contact among student-athletes and coaches from other participating institutions and ultimately providing a competitive environment that is much safer than one using a traditional pairings format.

**g. Date formula change in quarterfinals for men's lacrosse.**

- (1) Recommendation. Move the current date of the quarterfinal round during the first week of the Division II Men's Lacrosse Championship from Saturday to Sunday.
- (2) Effective date. 2021 Championship.
- (3) Rationale. When the championship bracket was expanded a few years ago, the first round was moved from the Saturday after selections to Wednesday, with the quarterfinals being conducted that Saturday. With this date change, the quarterfinals, semifinals and final will be on consecutive Sundays.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Moving the quarterfinals back an additional day from Saturday to Sunday allows student-athletes to remain on campus for one more day before departure to avoid additional missed class time during a popular period for final exams. This date change also adds a day of rest and recovery for the student-athletes who participated in first-round contests.

**h. Joint championship in women's lacrosse.**

- (1) Recommendation. Allow Division II women's lacrosse to participate in a "festival style" joint championship in the same city with Division I and Division III men's and women's lacrosse in 2025 and 2026. The proposal is for the finals in Divisions I, II and III men's lacrosse and Division I women's lacrosse to be conducted at Gillette Stadium in Foxborough, Mass.; the finals in Division II women's lacrosse to be conducted at Stonehill College in nearby Easton, Mass.; and the finals in Division III women's lacrosse to be conducted at Babson College in nearby Wellesley, Mass. This recommendation also would require amending the current date formula for Division II women's lacrosse by moving the semifinals and final back by one week to align with the championship dates for Division I and III men's and women's lacrosse in those years.
- (2) Effective date. 2025 and 2026 championships.
- (3) Rationale. Given the success of other joint Divisions I, II, and III championships, there has been support from the NCAA membership to host a joint championship in men's and women's lacrosse. Representatives from the Intercollegiate Women's

Lacrosse Coaches Association fully support this initiative and have solicited a host willing to conduct all six championships in one city. The original proposal included Division II and Division III women playing their semifinal games at local member institutions and their final games at Gillette Stadium, but not all of the lacrosse committees supported that approach. The Division II Women's Lacrosse Committee supported the amended proposal not only as a way to build momentum for a truer joint championship in the future but also to avoid Division II women's lacrosse being isolated from the event in its amended format. All of the lacrosse committees do intend to seek joint championship bids for the next bid cycle in hopes that all six championships can be played at one venue. This recommendation also would require the current date formula to be adjusted in order to align with the other divisions. As a point of information, the same adjustment will need to be made in 2024 for women's lacrosse to participate in the NCAA Division II National Championships Festival for spring sports.

- (4) Estimated budget impact. The budget submitted for Division II women's lacrosse was in line with host budgets approved in previous years.
- (5) Student-athlete impact. The student-athletes who advance to the semifinal and final games would be able to participate in several different activities surrounding the "festival style" event, including the sports banquet at Gillette Stadium. All divisions would be playing in the same city, creating an elevated opportunity to promote the sport.

### **INFORMATIONAL ITEMS.**

1. **Welcome and review of agenda.** Championships Committee Chair Steve Card welcomed the group – particularly new members Nathan Gibson, executive director of athletics at the University of Colorado, Colorado Springs; Carol Rivera, associate commissioner and senior woman administrator at the California Collegiate Athletic Association; and Kristy Bayer, deputy director of athletics and senior woman administrator at Emporia State University – and reviewed the agenda and the committee policies and procedures.
2. **Division II Strategic Plan update.** Staff updated the committee on the process underway to ask the Division II Planning and Finance Committee to extend the current 2015-21 Division II Strategic Plan through 2023 to incorporate the next Division II Membership Census and align with broader NCAA initiatives, including the renewed broadcast agreement beginning in 2024.
3. **Review of previous reports.** The committee approved the combined report from its August 20 and 27 videoconferences, as submitted.
4. **Budget review.**

- a. **Budget to actuals.** The committee reviewed the budget to actuals for Division II championships through July 31.
- b. **Planning and Finance Committee update.** Staff reviewed the Planning and Finance Committee's most recent meeting in August, including a brief summary of actions related to budget adjustments because of the pandemic (though the budgets for championships for the coming years have been maintained).

## 5. Committee updates.

- a. **Membership Committee.** Staff updated the group on institutions in the membership process, including Savannah State University becoming an active Division II member as of September 1, which brings the current active membership to 302 institutions. The Membership Committee also recommended – and the Division II Administrative Committee approved – a blanket waiver to provide relief of sports sponsorship requirements for the 2020-21 academic year only in light of institutions and conferences having postponed their declared championship segments for fall sports from fall 2020 to spring 2021 due to the impact of COVID-19.
- b. **Playing Rules Oversight Panel reports.** Committee members reviewed the panel's most recent reports. The committee also was informed that because Mr. Card, the previous Championships Committee representative on the panel, is now chair of the committee, Matt Kilcullen has been appointed as the new representative on the panel.

## 6. Sport reports and updates.

- a. **Baseball.** The Championships Committee reviewed the Baseball Committee's April 30 and May 7 videoconference reports.
- b. **Men's golf.** The committee supported adjusting the 2020-21 regional ranking to account for the schedule changes that will occur for many institutions during the upcoming academic year (see Action Item 2-c).
- c. **Women's golf.** The committee supported adjusting the 2020-21 regional ranking to account for the schedule changes that will occur for many institutions during the upcoming academic year (see Action Item 2-d). The committee also supported the Women's Golf Committee's recommendation to adjust access to the Division II Women's Golf Championships, as specified (see Action Item 2-e).
- d. **Men's and women's golf.** The committee supported a recommendation from both golf committees to allow student-athletes from the same institution to be paired as a fivesome during countable competition throughout regular-season play, at the discretion of tournament hosts, in order to mitigate concerns related to COVID-19 (see Action Item 2-f).

- e. **Men's lacrosse.** The committee supported moving the quarterfinal round from Saturday to Sunday during the first week of the championship (see Action Item 2-g).
- f. **Women's lacrosse.** The committee supported conducting a "festival style" joint championship with Divisions I and III women's lacrosse in conjunction with the joint championship with Divisions I, II and III men's lacrosse in 2025 and 2026 (see Action Item 2-h).
- g. **Women's rowing.** The committee reviewed a joint report from the Divisions I, II and III Women's Rowing Committees.
- h. **Softball.** The committee reviewed the Softball Committee's June 16-17 annual meeting report.
- i. **Men's and women's track and field.** The committee supported adopting noncontroversial legislation to eliminate the restriction on dividing the playing season into not more than two distinct segments (see Action Item 1).

## 7. Additional discussion items.

- a. **National Collegiate sport committee reports.** Championships Committee members reviewed reports from sport committees that oversee National Collegiate Championships.
- b. **KPI.** The committee received a presentation from Kevin Pauga of KPI Sports on the results-based metric that many sport committees have expressed interest in using as a selection criterion. The Championships Committee every three years reviews and approves both the criteria sports committees are required to use and those that are among the optional criteria sport committees have at their disposal. Division II selection criteria for 2021-24 was approved during the June meeting and the committee will decide at an upcoming meeting if they want to make the KPI available as an additional piece of criteria available to sport committees.
- c. **2020-21 access ratios.** The committee approved regional berth allocations for baseball, women's soccer, and men's and women's tennis. (See Attachment C.)
- d. **Sport-specific strategic plans.** The committee reviewed the strategic plans sport committees have developed and consider during their annual meetings.
- e. **2021 Convention legislation update.** Staff noted that no legislative proposals were received from the membership by the July 15 submission deadline, which means the legislative docket at the 2021 Convention will include the three proposals sponsored by the Division II Presidents Council, including the proposal addressing student-athlete name, image and likeness.

- f. Winter sports championships.** The committee reviewed results from a survey conducted to obtain input on membership intentions to sponsor and conduct winter sports in 2020-21. The committee had asked for this survey to help inform discussions on bracket size and formats for winter sport championships. While the survey was helpful, committee members acknowledged that membership decisions regarding sponsorship are fluid depending on the evolving conditions resulting from the pandemic.

In the meantime, the Championships Committee agreed to ask the Division II Men's and Women's Basketball Committees to proactively consider whether a reduction in the minimum number of contests required for selections would be prudent in case it becomes apparent that Division II winter sports championship dates cannot be altered. The Championships Committee is concerned about the scheduling constraints the membership may face because of circumstances beyond their control and wants to provide as much flexibility as possible for accessing the championships. The committee also emphasized that any reduction in the minimums would not affect the current maximum number of contests allowed.

## **8. Staff updates.**

- a. Championships Equity, Diversity and Inclusion Action Team.** Staff noted the ongoing work from the newly formed Championships Equity, Diversity and Inclusion Action Team working on emphasizing the value of the student-athlete voice at all NCAA championship sites. The committee recommended that the charter and action items from this group, once they are fully developed, be provided to the Championships Committee and sport committees to further inform the administration and conduct of NCAA Championships, and more broadly to the NCAA membership to help inform decisions regarding their own events.
- b. Legal.** Staff updated the committee on legal affairs involving or affecting the NCAA.
- c. Governance.**
  - (1) Summary of actions.** Staff reviewed the summary of actions from the Division II Management Council's and Division II Presidents Council's summer quarterly meetings.
  - (2) 2020-21 strategic priorities.** The committee reviewed the division's strategic priorities for 2020-21, which the Division II Management Council and Division II Presidents Council formally approved at their summer meetings.
  - (3) Preliminary-round video streaming requirements.** The committee supported revised requirements to provide more flexibility for institutions to manage conditions resulting from the COVID-19 pandemic (see Action Item 2-b).

**9. Future meetings/videoconferences.** The committee will next meet via Microsoft Teams on September 24, in addition to its regularly scheduled monthly videoconferences and the following quarterly sessions:

- February 25-26, 2021 (via videoconference)
- June 10-11, 2021 (potentially in person; Indianapolis)
- September 13-14, 2021 (potentially in person; Indianapolis)

*Committee Chair:* Steve Card, Western Washington University; Great Northwest Athletic Conference  
*Staff Liaison(s):* Roberta Page, Championships and Alliances  
 Liz Homrig, Championships and Alliances  
 Karen Wolf, Academic and Membership Affairs

Division II Championships Committee September 9, 2020, Videoconference	
<b>Attendees:</b>	
Reid Amos, Mountain East Conference.	
Kristy Bayer, Emporia State University.	
Steve Card, Western Washington University.	
Dick Christy, University of North Carolina at Pembroke.	
Grant Foley, Delta State University (Division II SAAC representative).	
Nathan Gibson, University of Colorado, Colorado Springs.	
Chris Graham, Rocky Mountain Athletic Conference (Management Council chair).	
Terri Holmes, Northern State University.	
Jim Johnson, Pittsburg State University.	
Matt Kilcullen, Mercy College.	
Courtney Lovely, Palm Beach Atlantic University (Management Council vice chair).	
Carrie Michaels, Shippensburg University of Pennsylvania.	
Carol Rivera, California Collegiate Athletic Association.	
Suzanne Sanregret, Michigan Technological University.	
<b>Absentees:</b>	
None.	
<b>Guests in Attendance:</b>	
Gary Brown, NCAA Contractor.	
Kevin Puga, KPI Sports.	

<b>NCAA Staff Support in Attendance:</b>
Liz Homrig, Championships and Alliances.
Roberta Page, Championships and Alliances.
Karen Wolf, Academic and Membership Affairs.
<b>Other NCAA Staff Members in Attendance:</b>
John Baldwin, Eric Breece, Ben Brownlee, Donisha Carter, Markie Cook, Morgan DeSpain, Liza Erwin, Haydyn Gibson, Terri Steeb Gronau, Leslie Havens, Will Hopkins, Maritza Jones, Ryan Jones, Corbin McGuire, LaKitha Murray, Stephanie Quigg, Greg Pottorff, Jay Jay Rackley, Angela Red, Mickie Spears, Chris Termini and David Worlock.



## ATTACHMENT A

### Triennial Championships Budget Recommendations for 2021-24

Women's basketball	Coordinator of officials	\$17,500
Men's and Women's basketball	Rest day between quarterfinals and semifinals at Elite 8	\$28,080
Football	Video Replay during quarterfinal games	\$20,000
Women's golf	Increase travel party by 1 student athlete for final site (to be equitable with the men)	\$28,000
Men's and Women's lacrosse	Squad size increase	\$832
Men's and women's soccer	Headsets for officials	\$5,000
Men's and women's tennis	Rest day between quarterfinal and semifinal rounds	\$4,760
Women's volleyball	Travel party increase	\$50,000
<b>Total expenditure</b>		<b>\$154,172</b>



**Division II Preliminary Round Video Streaming Requirements**  
(Revised 9/9/2020)

Since the 2019-20 academic year, video streaming is listed as a facility requirement in minimum bid specifications for prospective regional hosts and video streaming is required to be implemented for preliminary-round contests in the following sports: baseball, men's and women's basketball, field hockey, football, men's and women's lacrosse, men's and women's soccer, softball, women's volleyball and wrestling.

Due to the COVID-19 pandemic, the division's minimum standards for video streaming of preliminary-round contests have been updated for the 2020-21 academic year. The following standards should be followed if local and state health guidelines allow:

- At least one camera must be used. Institutions may produce a multi-camera video stream if technically possible. In addition, cell phones are not permitted as the camera source.
- Excluding wrestling, at least one broadcaster must be assigned for each contest to provide commentary in the live video stream.
- Personnel must be able to deliver neutral audio play-by-play and color commentary. (Host institutions may choose to use personnel who have announced the school's regular-season broadcasts, but those personnel must deliver a neutral commentary during the video stream.)
- Game action must be visible when competition is in progress.
- Current score, time and applicable information must be onscreen if technically possible.
- NCAA public service announcements must be used during breaks if technically possible.
- Every effort should be made to ensure that graphics are neutral and include only NCAA and NCAA participating institutions' marks. If a matchup features conference opponents, then the conference mark may be used.
- Contests must be recorded and shared with participating schools as requested.

The NCAA will not reimburse for equipment rental/purchase or production costs associated with video streaming in preliminary rounds. The NCAA will reimburse for costs associated with staffing (for example, commentators and producers). It will also reimburse for closed captioning costs that go above and beyond any pre-existing negotiated rates for schools that host a preliminary round during the 2020-21 academic year if they are required to provide closed captioning during the regular season.

# **REPORT OF THE NCAA DIVISION II CHAMPIONSHIPS COMMITTEE SEPTEMBER 9, 2020, MEETING**

## **ACTION ITEMS.**

### **1. Legislative items.**

- None.

### **2. Nonlegislative items.**

#### **a. Regional berth allocations in baseball.**

- (1) Recommendation. Approve the following postseason berth allocations for each region based on 2020-21 sport sponsorship information:

Region	No. of Institutions	2019-20 Berths	2020-21 Berths	Access Ratio
Atlantic	30	6	6	5.0
Central	39	8	8	4.9
East	32	7	7	4.6
Midwest	35	8	8	4.4
South	35	8	8	4.4
South Central	22	6	6	3.7
Southeast	34	7	7	4.9
West	25	6	6	4.2
	<b>252</b>	<b>56</b>	<b>56</b>	<b>4.5</b>

- (2) Effective date. Immediate.

- (3) Rationale. The Division II Baseball Committee believes basing postseason berth allocations on the current year's sport sponsorship is the fairest method and retains an equitable bracket size among regions. The committee assigned championship berths to bring the access ratios into the tightest range possible within the bracket size of 56. The proposed 2020-21 bid allocations are the same as they would have been in 2019-20.

- (4) Estimated budget impact. None.

- (5) Student-athlete impact. Regions will be represented in the postseason based on sponsorship in that region, which will provide the most equal access to the championship for all student-athletes.

#### **b. Regional berth allocations in women's soccer.**

- (1) Recommendation. Approve the following postseason berth allocations for each region based on 2020-21 sport sponsorship information:

<b>Region</b>	<b>No. of Institutions</b>	<b>2019-20 Berths</b>	<b>2020-21 Berths</b>	<b>Access Ratio</b>
Atlantic	31	6	7	4.3
Central	35	7	7	5.0
East	37	8	8	4.5
Midwest	38	8	8	4.6
South	26	6	6	4.5
South Central	28	6	6	4.3
Southeast	35	8	7	5.0
West	34	7	7	4.4
	<b>264</b>	<b>56</b>	<b>56</b>	<b>4.6</b>

(2) Effective date. Immediate.

(3) Rationale. The Division II Women's Soccer Committee believes basing postseason berth allocations on the current year's sport sponsorship is the fairest method and retains an equitable bracket size among regions. The committee assigned six berths per region (the committee started with six so that all regions would maintain the number of berths allocated in the former bracket size) and divided the total number of institutions sponsoring the sport by the regional berths to obtain the access ratio. The committee then increased regions to seven or eight berths to bring the access ratios into the tightest range possible within the bracket size of 56.

The committee had to break a tie for the last berth. Three regions had an access ratio of 5.0. To break the tie, the committee awarded the berth to the region with the worst access ratio from the previous year.

(4) Estimated budget impact. None.

(5) Student-athlete impact. Regions will be represented in the postseason based on sponsorship in that region, which will provide the most equal access to the championship for all student-athletes.

**c. Regional berth allocations in men's and women's tennis.**

(1) Recommendation. Approve the following postseason berth allocations for each region based on 2020-21 sport sponsorship information:

Men's Tennis:

<b>Region</b>	<b>No. of Institutions</b>	<b>2019-20 Berths</b>	<b>2020-21 Berths</b>	<b>Access Ratio</b>
Atlantic	18	6	6	3.1
Central	10	4	4	2.5
East	18	6	6	3.0

Midwest	28	8	8	3.5
South	29	8	8	3.6
South Central	8	4	4	2.0
Southeast	30	8	8	3.8
West	8	4	4	2.0
	<b>149</b>	<b>48</b>	<b>48</b>	<b>3.1</b>

Women's Tennis:

<b>Region</b>	<b>No. of Institutions</b>	<b>2019-20 Berths</b>	<b>2020-21 Berths</b>	<b>Access Ratio</b>
Atlantic	32	7	7	4.6
Central	30	6	6	5
East	26	6	6	4.3
Midwest	29	7	7	4.1
South	33	7	7	4.7
South Central	11	4	4	2.8
Southeast	32	7	7	4.6
West	14	4	4	3.5
	<b>207</b>	<b>48</b>	<b>48</b>	<b>4.3</b>

(2) Effective date. Immediate.

(3) Rationale. The Division II Men's and Women's Tennis Committee believes basing postseason berth allocations on the current year's sport sponsorship is the fairest method and retains an equitable bracket size among regions. The proposed allocation reflects the recently approved requirement that a minimum of four teams per region and a maximum of eight teams per region are selected.

(4) Estimated budget impact. None.

(5) Student-athlete impact. Regions will be represented in the postseason based on sponsorship in that region, which will provide the most equal access to the championship for all student-athletes.

*Committee Chair:*

*Staff Liaison(s):*

*Liz Homrig, Championships and Alliances.*

*Roberta Page, Championships and Alliances.*

*Karen Wolf, Academic and Membership Affairs.*



REPORT OF THE  
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE  
SEPTEMBER 24, 2020, VIDEOCONFERENCE

**ACTION ITEMS.**

**1. Legislative items.**

- None.

**2. Nonlegislative items.**

- **Date Change for the 2021 NCAA Division II Men's and Women's Swimming and Diving Championships.**
  - a. Recommendation. That the 2021 NCAA Division II Men's and Women's Swimming and Diving Championships be moved from March 10-13 to March 17-20.
  - b. Effective date. Immediate.
  - c. Rationale. The 2021 NCAA Division II Men's and Women's Indoor Track and Field, Men's and Women's Swimming and Diving, and Wrestling championships were to have comprised the 2021 Division II National Championships Festival that had been scheduled March 9-13 at the CrossPlex in Birmingham, Ala. However, given the recent decision to cancel the 2021 festival and separate the championships due to health and safety concerns, sport committees overseeing the three championships involved were asked to propose alternative dates and sites. The track and field and swimming and diving championships were recommended to remain at the CrossPlex. To accommodate this recommendation, one of the championships needed to identify different dates. Therefore, to mitigate some of the congestion concerns that affected the festival's cancellation, the recommendation is to hold the swimming and diving championships a week following the indoor track and field championships. Staying at the CrossPlex allows for contractual agreements already established with the competition venue and hotels to remain intact. Dates for both championships were adjusted to align with the number of dates used in non-festival years.
  - d. Estimated budget impact. Cancellation of the festival is expected to result in a \$600,000 savings. Maintaining contractual agreements with the CrossPlex and hotels also avoids additional expense.
  - e. Student-athlete impact. The recommended dates maintain a quality championship experience for student-athletes in these sports.

**INFORMATIONAL ITEMS.**

- 1. Welcome and review of agenda.** Championships Committee Chair Steve Card welcomed the group and reviewed the agenda, noting that some of the agenda items may be moved to the

committee's next videoconference October 1 if time does not permit them to be addressed today.

**2. Winter sports championships discussion.** The committee continued its discussion regarding potential dates, bracket size and formats for winter sport championships.

- a. Men's and women's basketball.** NCAA Senior Vice President of Basketball Dan Gavitt talked with the committee about ongoing plans for the Division I Men's and Women's Basketball Championships, noting that at this time both championships are expected to be conducted on the existing dates. Mr. Gavitt also emphasized the holistic nature of NCAA basketball from a planning and sequencing perspective, and the importance of maintaining strong relationships with the current broadcast partners. Accordingly, it was emphasized that it is preferable to maintain the current schedule, unless extreme health and safety conditions dictate otherwise. While some within the Division II membership have expressed an interest in pursuing whether the Division II Men's and Women's Basketball Championships could be moved to mitigate what is already expected to be a compressed regular season, Mr. Gavitt said doing so would cause significant logistical, operational and financial (contractual) challenges that would not be in the NCAA's best interests to encounter.
- b. Minimum number of contests for championship selection purposes.** As part of the discussions regarding basketball, the committee at its last meeting asked the Division II Men's and Women's Basketball Committees to consider reducing the minimum number of contests required for selections in case it becomes apparent that Division II winter sports championship dates cannot be altered. Doing so would help institutions manage scheduling constraints in cases where circumstances beyond their control prevent games from being conducted. The basketball committees provided feedback, but Championships Committee members were unable to fully discuss the matter due to the shortness of time. Accordingly, the committee agreed to address the issue during the committee's next meeting.
- c. Dates and sites for other winter sport championships.** The Men's and Women's Indoor Track and Field, Men's and Women's Swimming and Diving, and Wrestling championships were to have comprised the 2021 festival that had been scheduled March 9-13 at the CrossPlex in Birmingham, Ala. However, given the recent decision to cancel the 2021 festival and to separate the championships due to health and safety concerns, sport committees overseeing the three championships involved were asked to propose alternative dates and sites. The track and field and swimming and diving championships were recommended to remain at the CrossPlex. To accommodate this recommendation, one of the championships needed to identify different dates. Therefore, to mitigate some of the congestion concerns that affected the festival's cancellation, the recommendation is to hold the swimming and diving championships a week following the indoor track and field championships. Staying at the CrossPlex allows for contractual agreements already established with the competition venue and hotels to remain intact. Dates for both

championships were adjusted to align with the number of dates used in non-festival years. (See Nonlegislative Action Item.) The dates for the wrestling championships remain the same; however, the wrestling committee will seek a site that is more centralized among sponsoring institutions to assist with reduced travel and other costs. The wrestling committee will work on identifying potential sites and bring forward such recommendations.

3. **Spring sports championships discussion.** The committee was unable to address this agenda item due to time constraints and agreed to move it to the committee's next meeting October 1.
4. **Site selections for the 2022-26 cycle.** The committee was unable to address this agenda item due to time constraints and agreed to move it to the committee's next meeting October 1.

**5. Future meetings/videoconferences.**

- October 1, 2020 (via videoconference).
- November 5, 2020 (via videoconference).
- December 3, 2020 (via videoconference).
- January 7, 2021 (via videoconference).
- February 25-26, 2021 (via videoconference).
- June 10-11, 2021 (via videoconference).
- September 13-14, 2021 (potentially in person; Indianapolis).

*Committee Chair:* Steve Card, Western Washington University; Great Northwest Athletic Conference

*Staff Liaison(s):* Roberta Page, Championships and Alliances  
Liz Homrig, Championships and Alliances  
Karen Wolf, Academic and Membership Affairs

Division II Championships Committee September 24, 2020, Videoconference	
<b>Attendees:</b>	
Reid Amos, Mountain East Conference.	
Kristy Bayer, Emporia State University.	
Steve Card, Western Washington University.	
Dick Christy, University of North Carolina at Pembroke.	
Grant Foley, Delta State University (Division II SAAC representative).	

Nathan Gibson, University of Colorado, Colorado Springs.
Chris Graham, Rocky Mountain Athletic Conference (Management Council chair).
Terri Holmes, Northern State University.
Jim Johnson, Pittsburg State University.
Matt Kilcullen, Mercy College.
Carrie Michaels, Shippensburg University of Pennsylvania.
Carol Rivera, California Collegiate Athletic Association.
Suzanne Sanregret, Michigan Technological University.
<b>Absentees:</b>
Courtney Lovely, Palm Beach Atlantic University (Management Council vice chair).
<b>Guests in Attendance:</b>
Gary Brown, NCAA Contractor.
Russ Yurk, NCAA Contractor.
<b>NCAA Staff Support in Attendance:</b>
Liz Homrig, Championships and Alliances.
Roberta Page, Championships and Alliances.
Karen Wolf, Academic and Membership Affairs.
<b>Other NCAA Staff Members in Attendance:</b>
John Baldwin, Liza Erwin, Dan Gavitt, Haydyn Gibson, Terri Steeb Gronau, Leslie Havens, Maritza Jones, Ryan Jones, Stephanie Quigg, Angela Red and Ryan Tressel.



REPORT OF THE  
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE  
OCTOBER 1, 2020, VIDEOCONFERENCE

**ACTION ITEMS.**

**1. Legislative items.**

- None.

**2. Nonlegislative items.**

- **Minimum contests requirements for championships selection for men's and women's basketball for the 2020-21 academic year.**

(1) Recommendation. Reduce the minimum number of contests requirements for championships selection for men's and women's basketball for the 2020-21 academic year from 15 contests to 11 contests.

(2) Effective date. Immediate.

(3) Rationale. The recommendation reflects the desire to protect participant health and safety and provide maximum flexibility for institutions and conferences to be eligible for championship competition given the scheduling challenges they are likely to face due to COVID-19. The majority of Division II conferences already have stated they will not begin athletics activities until January 1, and Division II also will not be moving the previously scheduled championship dates. This will result in a compressed regular season for basketball. The only winter sport with an exception to move championships dates is swimming and diving, which will move back one week given the cancellation of the 2021 Division II National Championships Festival.

The Division II Men's and Women's Basketball Committees had recommended reducing the minimum only to 13 games; however, the Championships Committee is recommending 11 for a number of reasons, including consistency with the 50-percent reduction in other sports, and to protect the health and safety of participants. The committee believes an 11-game season will accommodate conferences – most of which will be conducting conference-only competition – and still position the division to stage a viable championship as scheduled. Primarily, however, the committee emphasized the health and safety perspective with the reductions in all winter sports and the feasibility for conferences and institutions to meet a reasonable standard for championship selections.

(4) Estimated budget impact. None.

(5) Student-athlete impact. Reducing minimum contest requirements for championship selections helps preserve championship opportunities for student-athletes.

[Note: See the Sept. 24 Championships Committee report for additional detail on the dates for the men's and women's basketball championships.]

**INFORMATIONAL ITEMS.**

- 1. Welcome and review of agenda.** Championships Committee Chair Steve Card welcomed the group and reviewed the agenda.
- 2. Review of previous reports.** The committee approved reports from its July 9 and 24 videoconferences, as presented.
- 3. Site selections for the 2022-26 cycle.** The committee approved recommendations for championship host sites in all sports for the 2022-26 cycle, including those for the Division II National Championships Festivals. The committee noted these sites provide an excellent mix of proven and new hosts and a breadth of regional diversity that will offer student-athletes an exemplary postseason experience throughout the length of the cycle.
- 4. Winter sports championships discussion.** The committee continued discussing issues regarding winter sport championships, including a 50-percent reduction in the number of minimum contests required for championship selection purposes for men's and women's basketball (see Action Item 2). The committee also continued discussing alternate bracket/field sizes and formats to reduce costs and agreed to discuss the matter further during its next meeting October 15.
- 5. Future meetings/videoconferences.**
  - October 15, 2020 (via videoconference).
  - November 5, 2020 (via videoconference).
  - December 3, 2020 (via videoconference).
  - January 7, 2021 (via videoconference).
  - February 25-26, 2021 (via videoconference).
  - June 10-11, 2021 (via videoconference).
  - September 13-14, 2021 (potentially in person; Indianapolis).

*Committee Chair: Steve Card, Western Washington University; Great Northwest Athletic Conference*

*Staff Liaison(s): Roberta Page, Championships and Alliances  
Liz Homrig, Championships and Alliances  
Karen Wolf, Academic and Membership Affairs*

<b>Division II Championships Committee October 1, 2020, Videoconference</b>	
<b>Attendees:</b>	
Reid Amos, Mountain East Conference.	
Kristy Bayer, Emporia State University.	
Steve Card, Western Washington University.	
Dick Christy, University of North Carolina at Pembroke.	
Grant Foley, Delta State University (Division II SAAC representative).	
Nathan Gibson, University of Colorado, Colorado Springs.	
Chris Graham, Rocky Mountain Athletic Conference (Management Council chair).	
Terri Holmes, Northern State University.	
Jim Johnson, Pittsburg State University.	
Matt Kilcullen, Mercy College.	
Courtney Lovely, Palm Beach Atlantic University (Management Council vice chair).	
Carrie Michaels, Shippensburg University of Pennsylvania.	
Carol Rivera, California Collegiate Athletic Association.	
Suzanne Sanregret, Michigan Technological University.	
<b>Absentees:</b>	
None.	
<b>Guests in Attendance:</b>	
Gary Brown, NCAA Contractor.	
Russ Yurk, NCAA Contractor.	
<b>NCAA Staff Support in Attendance:</b>	
Liz Homrig, Championships and Alliances.	
<b>Other NCAA Staff Members in Attendance:</b>	
Liza Erwin, Haydyn Gibson, Terri Steeb Gronau, Leslie Havens, Maritza Jones, Ryan Jones, Corbin McGuire, Stephanie Quigg, Angela Red and Ryan Tressel.	



REPORT OF THE  
NCAA DIVISION II LEGISLATION COMMITTEE  
JULY 1 AND JULY 9, 2020, VIDEOCONFERENCES

**ACTION ITEMS.**

**1. Legislative items.**

- None.

**2. Nonlegislative Items.**

**a. Application of the Blanket Waiver for Playing and Practice Seasons in Division II Fall Championship Sports.**

- (1) Recommendation. That the NCAA Division II Administrative Committee clarify the application of the blanket waiver to permit institutions and conferences that do not participate in the traditional fall championship segment, including the NCAA championship, to determine an alternate playing and practice season for Division II fall championship sports during the 2020-21 academic year, as follows:
  - (a) Practice and competition in fall championship sports must end by Monday, May 31, 2021, for those institutions and/or conferences that move the fall championship segment to the spring.
  - (b) Fall sport student-athletes shall not participate in countable athletically related activities, including workouts designed and conducted by a strength and conditioning coach, for a 14-consecutive day period following an institution's championship segment. For example, if a football team competes on May 31, 2021, the strength and conditioning coach may not design or conduct a workout until June 14, 2021. It would remain permissible for a strength and conditioning coach to monitor a voluntary workout for safety purposes during the 14-day break, provided the activity meets the definition of a voluntary activity per NCAA Division II Bylaw 17.02.17 (voluntary athletically related activities). [Note: It is not permissible for a strength and conditioning coach to design or conduct a workout during the summer for student-athletes in fall championship sports until June 1 (see Bylaw 17.1.6.3.5.1).]
2. Effective date. Immediate.
3. Rationale. Due to the impact of COVID-19, institutions and conferences are making decisions regarding scheduling and return to play for fall 2020

sports. While institutions and conferences may not be able to participate in the traditional fall championship segment, this waiver will provide flexibility to institutions to determine an appropriate playing and practice season to provide fall sport student-athletes with a meaningful participation opportunity in 2020-21 and, as such, student-athletes would still utilize a season of competition. This flexibility will also assist with institutional management of the impact of COVID-19 and resulting enrollment management challenges. This clarification is necessary to assist institutions and conferences in planning for the 2020-21 academic year.

4. Estimated budget impact. None.
5. Student-athlete impact. None.

**b. Blanket Waiver for Playing and Practice Seasons in Division II Winter and Spring Championship Sports.**

- (1) Recommendation. That the NCAA Division II Administrative Committee approve a blanket waiver to permit institutions and conferences to determine an alternate playing and practice season for Division II winter and spring championship sports during the 2020-21 academic year, as follows:

*Basketball:*

- (a) Permit institutions (or conferences) to declare multiple segments, not to exceed 114 days of on-court practice and competition. Institutions would be permitted to begin on-court practice prior to October 15 and/or competition prior to November 13.
- (b) Practice and competition would remain impermissible during the legislated seven-day winter break (December 21-27, 2020); however, institutions would be permitted to provide expenses (e.g., housing, meals) to student-athletes who are unable to return home during the break. Use of institutional facilities would remain limited to facilities open to the general student body.
- (c) Practice and competition must end by Monday, May 31, 2021.
- (d) Institutions would be eligible to participate in the Division II championship even if they declare an alternate playing season and may resume practice and competition after the championship, as long as days remain in the 114 days.

*Winter sports other than basketball:*

- (a) Permit institutions (or conferences) to declare a championship segment at any point during the 2020-21 academic year equal to the number of days in the regular season as listed below.

<b>Sport</b>	<b>Number of Calendar Days in the Regular Season (First Permissible Date for Practice to the First Date of the 2021 NCAA Division II Championship).</b>
Swimming and Diving	144*
Men's and Women's Indoor Track and Field	144* (for institutions that sponsor only indoor track and field).  156* (for institutions that sponsor both indoor and outdoor track and field).
Wrestling	144*

\* Which may consist of two segments (each consisting of consecutive days) and exclude only required days off and official vacation, holiday and final-examination period which no practice or competition shall occur.

- (b) Wrestling would be permitted to begin competition prior to November 1.
- (c) Practice and competition would remain impermissible during the legislated seven-day winter break (December 21-27, 2020); however, institutions would be permitted to provide expenses (e.g., housing, meals) to student-athletes who are unable to return home during the break. Use of institutional facilities would remain limited to facilities open to the general student body.
- (d) Practice and competition must end by Monday, May 31, 2021.
- (e) Institutions would be eligible to participate in the Division II Championship even if they declare an alternate playing season and may resume practice and competition after the championship, as long as days remain in the season.

*Spring sports – nonchampionship segment:*

- (a) Permit institutions to declare a nonchampionship segment at any point during the 2020-21 academic year (other than during institutional final exams and the legislated winter break), based on the institution's adjusted championship segment.
- (b) The nonchampionship segment must end seven calendar days prior to final examinations.
- (c) If the nonchampionship segment precedes the championship segment, student-athletes must be given a 14-consecutive calendar-day period break between segments.

*Spring sports – championship segment:*

- (a) Permit institutions (or conferences) to declare a championship segment at any point during the 2020-21 academic year equal to the number of days in the regular season as listed below.

<b>Sport</b>	<b>Number of Calendar Days in the Regular Season (First Permissible Date for Practice to the First Date of the 2021 NCAA Division II Championship)</b>
Baseball	131
Men's Golf	117
Women's Golf	114
Men's Lacrosse	123
Women's Lacrosse	125
Rowing	139
Softball	124
Men's Tennis	119
Women's Tennis	121
Men's and Women's Outdoor Track and Field	144* (for institutions that sponsor only outdoor track and field).  156* (for institutions that sponsor both indoor and outdoor track and field).

\* Which may consist of two segments (each consisting of consecutive days) and exclude only required days off and official vacation, holiday and final-examination period which no practice or competition shall occur.

- (b) Institutions may divide the championship segment into two segments, but the winter break legislation (Bylaw 17.02.18) would still apply; however, institutions would be permitted to provide expenses (e.g., housing, meals) to student-athletes who are unable to return home during the break. Use of institutional facilities would remain limited to facilities open to the general student body.
  - (c) Practice and competition must end by Monday, May 31, 2021, unless the institution is participating in the NCAA championship.
  - (d) Student-athletes must be given a 14-consecutive calendar-day period break at the conclusion of the championship segment in accordance with Bylaw 17.1.6.3.1-(e).
  - (e) Institutions that declare a different championship segment for their spring sports would be eligible to participate in the Division II championship.
- (2) Effective date. Immediate.
  - (3) Rationale. Due to the impact of COVID-19, institutions and conferences are making decisions regarding scheduling and return to play for the 2020-21 academic year. This waiver will provide flexibility to institutions to determine an appropriate playing and practice season to provide winter and spring sport student-athletes with a meaningful participation opportunity in 2020-21 and, as such, student-athletes would still utilize a season of competition. This flexibility will also assist with institutional management of the impact of COVID-19 and resulting enrollment management challenges.
  - (4) Estimated budget impact. None.
  - (5) Student-athlete impact. None.

### **INFORMATIONAL ITEMS.**

1. **Subcommittee appointment.** The committee appointed Dr. Kara Lindaman, faculty athletics representative, Winona State University, to the Legislative Review Subcommittee, effective immediately.

## 2. Future meeting dates.

- a. November 2-3, 2020, in-person meeting; (Indianapolis); and
- b. March 1-2, 2021, videoconference.

*Committee Chair:* Scott Larson, Lubbock Christian University  
*Staff Liaison(s):* Karen Wolf, Academic and Membership Affairs  
 Chelsea Hooks, Academic and Membership Affairs  
 Michael Woo, Academic and Membership Affairs

NCAA Division II Legislation Committee July 1 and 9, 2020, Videoconferences	
<b>Attendees:</b>	
Brenda Cates, University of Mount Olive.	
Carlin Chesick, Pennsylvania State Athletic Conference.	
Diana Kling, Peach Belt Conference.	
Scott Larson, Lubbock Christian University.	
Kara Lindaman, Winona State University.	
Christine Lowthert, Assumption College (July 9, 2020, videoconference).	
David Marsh, Northwood University (July 9, 2020, videoconference).	
Mackenzie O'Neill, Missouri Western State University.	
Pennie Parker, Rollins College.	
Jason Stock, California State University, San Marcos.	
Brian Summers, Christian Brothers University.	
Scott Young, University of Indianapolis.	
<b>Absentees:</b>	
Christine Lowthert, Assumption College (July 1, 2020, videoconference only).	
David Marsh, Northwood University (July 1, 2020, videoconference only).	
<b>Guests in Attendance:</b>	
Chris Graham, Rocky Mountain Athletic Conference.	
<b>NCAA Staff Support in Attendance:</b>	
Chelsea Hooks, Karen Wolf and Michael Woo.	
<b>Other NCAA Staff Members in Attendance:</b>	
Roxann Frankel, Haydyn Gibson, Terri Steeb Gronau, Maritza Jones, Ryan Jones, Mckenzie Maneggia, Stephanie Quigg, Roberta Page and Angela Red.	



REPORT OF THE  
NCAA DIVISION II LEGISLATION COMMITTEE  
AUGUST 3, 2020, VIDEOCONFERENCE

**ACTION ITEMS.**

**1. Legislative items.**

- None.

**2. Nonlegislative Items.**

**a. Blanket Waiver for Financial Aid – Postgraduate Scholarships Awarded by a Conference Office.**

- (1) Recommendation. That the NCAA Division II Administrative Committee approve a blanket waiver to permit student-athletes with remaining eligibility to receive a postgraduate scholarship from a conference office during the 2020-21 academic year and exempt the aid from institutional team equivalency limits.
- (2) Effective date. Immediate.
- (3) Rationale. Many conferences awarded postgraduate scholarships to student-athletes who planned to exhaust their eligibility at the end of the 2019-20 academic year. However, due to the impact of COVID-19, these individuals now have eligibility remaining to use their final season of competition due to the blanket waiver approved for spring sport student-athletes. Due to this unforeseen circumstance, there is no competitive advantage gained by permitting these student-athletes to receive the award while completing their final season of eligibility, so exempting the aid remains appropriate as well.

(Note: Recipients of the NCAA Postgraduate Scholarship have been informed that they must defer the award if they plan to compete during the 2020-21 academic year.)

- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Student-athletes who were awarded a postgraduate scholarship from a conference office will be permitted to receive the award without impacting their eligibility status.

**b. Blanket Waiver for Playing and Practice Seasons – Voluntary Workouts for Prospective Student-Athletes Prior to the Start of the 2020-21 Academic Year.**

- (1) Recommendation. That the NCAA Division II Administrative Committee approve a blanket waiver to permit incoming prospective student-athletes to participate in voluntary workouts prior to the start of the 2020-21 academic year, as follows:
  - (a) Incoming fall sport prospective student-athletes who have moved into the dorms (or, for individuals living off campus, in the locale of the institution) on/after the move-in date for all students may request voluntary workouts with their sport coaches prior to the start of the 2020-21 academic year (Note: fall sport prospective student-athletes are already permitted to request voluntary workouts with strength and conditioning coaches during the summer vacation period after June 1); and
  - (b) Incoming winter or spring sport prospective student-athletes who have moved into the dorms (or, for individuals living off campus, in the locale of the institution) on/after the move-in date for all students may request voluntary workouts with their sport coaches and/or strength and conditioning coaches prior to the start of the 2020-21 academic year.
- (2) Effective date. Immediate.
- (3) Rationale. Due to the impact of COVID-19, some institutions are having new students, including prospective student-athletes, move into the dorms several weeks before the start of the academic year as a COVID-19 quarantine/acclimatization period. This flexibility will allow prospective student-athletes to request workouts with their sport coaches and/or strength and conditioning coaches once they have been required to return to campus as part of the return-to-campus plan for all incoming student-athletes, subject to institutional policy on such activities. While prospective student-athletes in fall sports are permitted to request voluntary workouts with strength and conditioning coaches during the summer, the same opportunity is not provided to winter and spring sport prospective student-athletes.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. None.

### **INFORMATIONAL ITEMS.**

1. **Discussion regarding impact of COVID-19 on the 2020-21 academic year – outside competition and unattached competition.** The committee discussed the application of

the outside competition legislation, including unattached competition, and agreed that no changes are necessary for the 2020-21 academic year. It will remain impermissible for a student-athlete to participate as a member of an outside team during the intercollegiate team's championship or nonchampionship segment. Additionally, student-athletes must be both academically and athletically eligible to participate unattached during the 2020-21 academic year. The committee confirmed that a student-athlete whose intercollegiate team is not competing due to an institutional and/or conference decision is athletically eligible, provided all other legislated requirements are met.

**2. Future meeting dates.**

- a. August 10, 2020, 2 p.m. Eastern time, videoconference;
- b. August 17, 2020, 2 p.m. Eastern time, videoconference (if needed);
- c. August 24, 2020, 2 p.m. Eastern time, videoconference (if needed);
- d. November 2-3, 2020, videoconference; and
- e. March 1-2, 2021, videoconference.

*Committee Chair:* Scott Larson, Lubbock Christian University  
*Staff Liaison(s):* Karen Wolf, Academic and Membership Affairs  
Chelsea Hooks, Academic and Membership Affairs  
Michael Woo, Academic and Membership Affairs

<b>NCAA Division II Legislation Committee August 3, 2020, Videoconference</b>	
<b>Attendees:</b>	
Brenda Cates, University of Mount Olive.	
Carlin Chesick, Pennsylvania State Athletic Conference.	
Diana Kling, Peach Belt Conference.	
Kara Lindaman, Winona State University.	
Christine Lowthert, Assumption College.	
David Marsh, Northwood University.	
Mackenzie O'Neill, Missouri Western State University.	
Pennie Parker, Rollins College.	
Jason Stock, California State University, San Marcos.	
Brian Summers, Christian Brothers University.	
<b>Absentees:</b>	
Scott Larson, Lubbock Christian University.	
Scott Young, University of Indianapolis.	
<b>Guests in Attendance:</b>	
Chris Graham, Rocky Mountain Athletic Conference.	
<b>NCAA Staff Support in Attendance:</b>	
Chelsea Hooks, Karen Wolf and Michael Woo.	
<b>Other NCAA Staff Members in Attendance:</b>	
Roxann Frankel, Haydyn Gibson, Maritza Jones, Ryan Jones, Mckenzie Maneggia, Stephanie Quigg and Angela Red.	



REPORT OF THE  
NCAA DIVISION II LEGISLATION COMMITTEE  
AUGUST 10, 2020, VIDEOCONFERENCE

**ACTION ITEMS.**

1. Legislative items.
  - None.
2. Nonlegislative Items.
  - None.

**INFORMATIONAL ITEMS.**

1. Discussion regarding NCAA Board of Governors requirements for each division related to the conduct of fall sports and championships. The committee discussed the decisions made by the Board of Governors during the August 4, 2020, videoconference and provided feedback on items related to student-athlete well-being and health and safety.
2. Future meeting dates.
  - a. August 17, 2020, 2 p.m. Eastern time, videoconference (if needed);
  - b. August 24, 2020, 2 p.m. Eastern time, videoconference (if needed);
  - c. November 2-3, 2020, videoconference; and
  - d. March 1-2, 2021, videoconference.

*Committee Chair:* Scott Larson, Lubbock Christian University  
*Staff Liaison(s):* Karen Wolf, Academic and Membership Affairs  
Chelsea Hooks, Academic and Membership Affairs  
Michael Woo, Academic and Membership Affairs

<b>NCAA Division II Legislation Committee August 10, 2020, Videoconference</b>	
<b>Attendees:</b>	
Brenda Cates, University of Mount Olive.	
Carlin Chesick, Pennsylvania State Athletic Conference.	
Scott Larson, Lubbock Christian University.	
Kara Lindaman, Winona State University.	
David Marsh, Northwood University.	
Mackenzie O'Neill, Missouri Western State University.	
Pennie Parker, Rollins College.	
Jason Stock, California State University, San Marcos.	
Brian Summers, Christian Brothers University.	
Scott Young, University of Indianapolis.	
<b>Absentees:</b>	
Diana Kling, Peach Belt Conference.	
Christine Lowthert, Assumption College.	
<b>Guests in Attendance:</b>	
Chris Graham, Rocky Mountain Athletic Conference.	
<b>NCAA Staff Support in Attendance:</b>	
Chelsea Hooks, Karen Wolf and Michael Woo.	
<b>Other NCAA Staff Members in Attendance:</b>	
Roxann Frankel, Haydyn Gibson, Terri Steeb Gronau, Liz Homrig, Maritza Jones, Ryan Jones, Mckenzie Maneggia, Corbin McGuire, Stephanie Quigg and Angela Red.	



REPORT OF THE  
NCAA DIVISION II LEGISLATION COMMITTEE  
AUGUST 31, 2020, VIDEOCONFERENCE

**ACTION ITEMS.**

**1. Legislative Items.**

- **None.**

**2. Nonlegislative Items.**

- **Blanket Waiver for Financial Aid Equivalencies.**

- (1) Recommendation. That the NCAA Division II Administrative Committee approve a blanket waiver to exempt athletics aid received by:
  - (a) A fall sport student-athlete whose 10th semester/14th and 15th quarter is fall 2020 term (or for a student-athlete who previously qualified for an extension of eligibility waiver) and qualifies for a one semester/two quarter extension to permit participation during the 2021 spring season from 2020-21 team equivalency limits (i.e., treat these student-athletes as if they are receiving exhausted eligibility athletics aid); and
  - (b) A student-athlete, regardless of sport, who would have used their fourth season of competition or exhausted their 10-semester/15-quarter period of eligibility during the 2020-21 academic year to receive athletics aid for the 2021-22 academic year (i.e., treat these student-athletes as if they are receiving exhausted eligibility athletics aid). This relief only applies if the student-athlete remains at their original institution. If the student-athlete transfers for the 2021-22 academic year, the athletics aid received at the new institution will count toward team equivalency limits.
- (2) Effective date. Immediate.
- (3) Rationale. Due to the impact of COVID-19, student-athletes who were anticipating exhausting their eligibility during the 2020-21 academic year may have the opportunity to return for a final season of competition during the 2021-22 academic year. This waiver will assist institutions in proactively navigating potential budget and roster management challenges.
- (4) Estimated budget impact. Varies, depending on institutional discretion.

- (5) Student-athlete impact. Student-athletes will be permitted to receive athletics aid without counting against team limits.

**INFORMATIONAL ITEMS.**

1. **Approval of August 3 and 10, 2020, Division II Legislation Committee videoconference reports.** The committee reviewed and approved the August 3 and 10, 2020, videoconference reports.
2. **Future Meeting Dates.**
  - a. September 7, 2020, 2 p.m. Eastern time, videoconference (if needed);
  - b. September 14, 2020, 2 p.m. Eastern time, videoconference (if needed);
  - c. November 2-3, 2020, videoconference; and
  - d. March 1-2, 2021, videoconference.

*Committee Chair:* Scott Larson, Lubbock Christian University  
*Staff Liaison(s):* Karen Wolf, Academic and Membership Affairs  
Chelsea Hooks, Academic and Membership Affairs  
Michael Woo, Academic and Membership Affairs

<b>NCAA Division II Legislation Committee August 31, 2020, Videoconference</b>	
<b>Attendees:</b>	
Brenda Cates, University of Mount Olive.	
Carlin Chesick, Pennsylvania State Athletic Conference.	
Diana Kling, Peach Belt Conference.	
Scott Larson, Lubbock Christian University.	
Kara Lindaman, Winona State University.	
Christine Lowthert, Assumption College.	
David Marsh, Northwood University.	
Mackenzie O'Neill, Missouri Western State University.	
Pennie Parker, Rollins College.	
Jason Stock, California State University, San Marcos.	
Brian Summers, Christian Brothers University.	
Scott Young, University of Indianapolis.	
<b>Absentees:</b>	
None.	
<b>Guests in Attendance:</b>	
Chris Graham, Rocky Mountain Athletic Conference.	
<b>NCAA Staff Support in Attendance:</b>	
Chelsea Hooks, Karen Wolf and Michael Woo.	
<b>Other NCAA Staff Members in Attendance:</b>	
Roxann Frankel, Haydyn Gibson, Terri Steeb Gronau, Maritza Jones, Ryan Jones, Mckenzie Maneggia, Corbin McGuire, Stephanie Quigg and Angela Red.	



**REPORT OF THE  
NCAA DIVISION II COMMITTEE ON STUDENT-ATHLETE REINSTATEMENT  
JULY 20, 2020, VIDEOCONFERENCE**

**ACTION ITEMS.**

**1. Legislative items.**

- None.

**2. Nonlegislative items.**

**a. General Eligibility Requirements – NCAA Division II Bylaw 14.2.7 (Season-of-Competition Waiver -- Competition While Eligible) and Bylaw 14.2.7.1 (Administrative Criteria).**

- (1) Recommendation. That the NCAA Division II Administrative Committee approve a blanket waiver to permit student-athletes whose teams complete 50% or less of the sport's NCAA Division II Bylaw 17 maximum contests/dates of competition during the 2020-21 season due to ongoing impact from COVID-19 to receive a season-of-competition waiver -- competition while eligible. Student-athletes whose teams complete more than 50% of the sport's Bylaw 17 maximum contests/dates of competition during the 2020-21 season would not be eligible for the blanket waiver regardless of whether the student-athlete competed in 50% or less of the season; however, individual waiver requests would be reviewed on a case-by-case basis.
- (2) Effective Date. Immediate, for all sports during the 2020-21 academic year.
- (3) Rationale. The NCAA Division II Committee on Student-Athlete Reinstatement seeks to provide institutions and student-athletes appropriate flexibility given the current uncertainty surrounding the 2020-21 academic year due to the ongoing COVID-19 public health crisis. The committee noted institutions may be forced to provide a reduced athletics experience due to health and safety concerns and amending the criteria for a season-of-competition waiver -- competition while eligible to allow participation in up to 50% of the sport's Bylaw 17 maximum contests/dates of competition would ensure student-athletes have four meaningful participation opportunities within their 10-semester/15-quarter period of eligibility. Finally, the committee noted that issuing a proactive blanket waiver allows student-athletes to make informed enrollment decisions prior to the 2020-21 academic year.
- (4) Budget Impact. None.

- (5) Student-Athlete Impact. Student-athletes will not be charged with the use of the 2020-21 season of competition if the institution's team is unable to complete 50% or less of the sport's Bylaw 17 maximum contests/dates of competition, thereby, providing them the option to extend their competition opportunities.

**b. General Eligibility Requirements – Bylaw 14.2.2 (Ten-Semester/15-Quarter Rule) and Bylaw 14.2.2.4 (Ten-Semester/15 Quarter Rule Waiver).**

- (1) Recommendation. That the Administrative Committee approve a blanket waiver to grant student-athletes a two-semester/three-quarter extension of eligibility, provided the following conditions are met:
  - (a) The student-athlete was unable to participate in their sport during the 2020-21 academic year due to COVID-19, or the student-athlete's team completed 50% or less of the sport's Bylaw 17 maximum contests/dates of competition during the 2020-21 season due to the ongoing impact of COVID-19; and
  - (b) The student-athlete was otherwise eligible for competition during the 2020-21 academic year.
- (2) Effective Date. Immediate, for all sports during the 2020-21 academic year.
- (3) Rationale. The Reinstatement Committee's guideline related to extension of eligibility waivers permits NCAA staff to approve a two-semester/three-quarter extension of eligibility when extraordinary circumstances exist. The committee noted the circumstances surrounding the ongoing COVID-19 public health crisis are extraordinary and, therefore, satisfy the committee's guideline. Further, by approving a two-semester/three-quarter extension of eligibility, institutions would no longer need to file an additional extension of eligibility waiver if a student-athlete seeks to maintain full-time enrollment.
- (4) Budget Impact. None.
- (5) Student-Athlete Impact. Eligible student-athletes will receive a two-semester/three-quarter extension providing them the option to extend their competition opportunities.

**INFORMATIONAL ITEMS.**

- **Future meetings.** The committee established the following future meeting dates and locations:
  - a. December 1-2, 2020, Indianapolis.
  - b. May 11, 2021, virtual meeting.

*Committee Chair: Daniel Mara, Central Atlantic Collegiate Conference*

*Staff Liaisons: Jess Rigler, Academic and Membership Affairs*

*Julie Sargent, Academic and Membership Affairs*

*Danielle Teetzel, Academic and Membership Affairs*

NCAA Division II Committee on Student-Athlete Reinstatement July 20, 2020, Videoconference	
<b>Attendees:</b>	
Marcus Grant, Central Intercollegiate Athletic Association.	
Jessica Harbison Weaver, Pacific West Conference.	
Daniel Mara, Central Atlantic Collegiate Conference.	
Katelyn Severance, Texas A&M University-Commerce.	
Katherine Pigsley, Southern New Hampshire University.	
<b>Absentees:</b>	
Teresa Clark, Cedarville University.	
<b>NCAA Staff Members in Attendance:</b>	
Sarah Otey, Jess Rigler, Danielle Teetzel.	
<b>Other NCAA Staff Members in Attendance:</b>	
Angela Red.	

**REPORT OF THE  
NCAA DIVISION II COMMITTEE ON STUDENT-ATHLETE REINSTATEMENT  
AUGUST 26, 2020, VIDEOCONFERENCE**

**ACTION ITEMS.**

**1. Legislative Items.**

- **None.**

**2. Nonlegislative Items.**

- **Season-of-Competition Waiver for Fall Sport Student-Athletes.**
  - (1) Recommendation. That the NCAA Division II Administrative Committee allow institutions to self-apply season-of-competition waivers for fall sport student-athletes who compete in up to the maximum permissible amount of competition during the 2020-21 academic year as a result of the disruption and uncertainty caused by the COVID-19 pandemic.
  - (2) Effective date. Immediate.
  - (3) Rationale. Due to the impact of COVID-19, fall sport student-athletes' 2020 season will be impacted, regardless of the amount of competition they are able to participate in during the 2020-21 academic year. In addition, these student-athletes will not be able to have a national championship experience. Finally, Division I has already provided this flexibility to its fall sport student-athletes.
  - (4) Estimated budget impact. None.
  - (5) Student-athlete impact. Student-athletes will be permitted to regain a season of competition, even if they participate in up to the maximum permissible amount of competition.

**INFORMATIONAL ITEMS.**

1. **Discussion regarding season-of-competition waivers for 2020-21 winter and spring sport student-athletes.** The committee discussed flexibility recently adopted by Division I regarding season-of-competition waivers for fall sport student-athletes and recommended that the Administrative Committee consider adopting that same flexibility for Division II fall sport student-athletes who compete in up to the maximum permissible amount of competition during the 2020-21 academic year as a result of the disruption and uncertainty caused by the COVID-19 pandemic (see Nonlegislative Action item). Additionally, the committee noted that it would like to maintain the 50% flexibility for 2020-21 winter and

spring sport student-athletes. The committee further noted that it will revisit similar flexibility for winter and spring sport student-athletes if circumstances dictate.

*Committee Chair: Daniel Mara, Central Atlantic Collegiate Conference*

*Staff Liaisons: Jess Rigler, Academic and Membership Affairs*

*Julie Sargent, Academic and Membership Affairs*

*Danielle Teetzel, Academic and Membership Affairs*

NCAA Division II Committee on Student-Athlete Reinstatement August 26, 2020, Videoconference	
<b>Attendees:</b>	
Marcus Grant, Central Intercollegiate Athletic Association.	
Jessica Harbison Weaver, Pacific West Conference.	
Daniel Mara, Central Atlantic Collegiate Conference.	
Katelyn Severance, Texas A&M University-Commerce	
Katherine Pigsley, Southern New Hampshire University.	
<b>Absentees:</b>	
Teresa Clark, Cedarville University.	
<b>NCAA Support Staff in Attendance:</b>	
Jess Rigler, Zach Romash, Julie Sargent and Danielle Teetzel.	
<b>Other NCAA Staff Members in Attendance:</b>	
None.	

**REPORT OF THE  
NCAA DIVISION II COMMITTEE ON STUDENT-ATHLETE REINSTATEMENT  
OCTOBER 8, 2020, VIDEOCONFERENCE**

**ACTION ITEMS.**

**1. Legislative Items.**

- **None.**

**2. Nonlegislative Items.**

**a. Season-of-Competition Waiver for Winter Sport Student-Athletes.**

- (1) Recommendation. That the NCAA Division II Management Council allow institutions to self-apply season-of-competition waivers for winter sport student-athletes who compete in up to the 2020-21 Bylaw 17 maximum permissible dates of competition while eligible as a result of the disruption and uncertainty caused by the COVID-19 pandemic.
- (2) Effective date. Immediate.
- (3) Rationale. Winter sport seasons are likely to be impacted by COVID-19 concerns, similar to fall sport seasons. Providing winter sport student-athletes with similar flexibility accounts for the widespread impact of COVID-19 and its associated impact on student-athletes' participation. Additionally, action taken previously by the NCAA Division II Administrative Committee provided the same flexibility to 2020 spring sport student-athletes. Flexibility provided to 2020 winter sport student-athletes ensures that all Division II student-athletes have received the maximum COVID-19 season-of-competition waiver flexibility on one occasion.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Student-athletes will be permitted to regain a season of competition, even if they participate in up to the maximum permissible amount of competition.

**b. Application of Self-Applied Season-of-Competition Waiver for Indoor and Outdoor Track and Field.**

- (1) Recommendation. That the NCAA Division II Management Council clarify the application of the self-applied season-of-competition waiver in indoor and outdoor track and field to specify that, for institutions that sponsor both

indoor and outdoor track and field, a student-athlete is eligible for a self-applied season-of-competition waiver provided the student-athlete's team does not participate in more than four dates of competition in each sport season during the 2020-21 academic year.

- (2) Effective date. Immediate.
- (3) Rationale. For the 2020-21 academic year, the Bylaw 17 maximum is 14 dates of competition for institutions that sponsor both indoor and outdoor track and field. The dates of competition can be divided at the institution's discretion between indoor and outdoor track and field. As a result, the current 50-percent criteria for winter and spring sport self-applied season-of-competition waivers is challenging to apply as there is not a uniform standard for scheduling across the two sport seasons. This recommendation acknowledges the unique nature of the sport while allowing for a similar participation opportunity to other winter and spring sports. This recommendation also aligns with the sport sponsorship minimums for indoor and outdoor track and field.

For those institutions that only sponsor one of the two sport seasons, the 50-percent analysis would remain (e.g., the institution's team could participate in up to seven dates of competition).

All other criteria (student-athlete was eligible to compete and used a season during the 2020-21 academic year) would continue to apply.

[Note: This recommendation would only be applicable to outdoor track and field if the previous item regarding season-of-competition waivers for winter sports is approved.]

- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Student-athletes will be permitted to participate in up to four dates of competition in each sport season and retain access to the self-applied season-of-competition waiver.

### **INFORMATIONAL ITEMS.**

- **None.**

*Committee Chair: Jessica Harbison Weaver, Pacific West Conference*  
*Staff Liaisons: Julie Sargent, Academic and Membership Affairs*  
*Danielle Teetzel, Academic and Membership Affairs*

NCAA Division II Committee on Student-Athlete Reinstatement October 8, 2020, Videoconference	
<b>Attendees:</b>	
Teresa Clark, Cedarville University.	
Marcus Grant, Central Intercollegiate Athletic Association.	
Lynn Griffin, Coker University.	
Jessica Harbison Weaver, Pacific West Conference.	
Katherine Pigsley, Southern New Hampshire University.	
Katelyn Severance, Texas A&M University-Commerce.	
<b>Absentees:</b>	
None.	
<b>NCAA Support Staff in Attendance:</b>	
Julie Sargent and Danielle Teetzel.	
<b>Other NCAA Staff Members in Attendance:</b>	
None.	



A G E N D A

National Collegiate Athletic Association  
Division II Management Council

Microsoft Teams Videoconference

October 19-20, 2020

1. Welcome and announcements. [Supplement No. 1] (Chris Graham)
2. Review of previous meetings. (Graham)
  - a. June 18, July 20-21 and July 31 Management Council, and June 18 and August 5 Presidents Council. [Supplement No. 2]
  - b. NCAA Board of Governors.
    - (1) June 11 videoconference. [Supplement No. 3]
    - (2) June 19 videoconference. [Supplement No. 4]
    - (3) July 24 videoconference. [Supplement No. 5]
    - (4) August 4 videoconference. [Supplement No. 6]
    - (5) September 25 videoconference. [Supplement No. 7]
    - (6) Board of Governors Committee to Promote Cultural Diversity and Equity. [Supplement No. 8]
  - c. Administrative Committee. [Supplement No. 9]
3. 2020-21 Division II Priorities. [Supplement No. 10] (Maritza Jones)
4. NCAA Convention and legislation.
  - a. Proposed legislation for the 2021 Convention. [Supplement No. 11] (Karen Wolf)
  - b. Discuss conference and membership feedback regarding Convention legislation. (All)
  - c. Proposed grouping of proposals and roll-call votes. [Supplement No. 12] (Stephanie Quigg)

- d. Suggested speakers for the 2021 Convention proposals. [Supplement No. 13] (Wolf)
  - e. Emergency legislation. [Supplement No. 14] (Chelsea Hooks)
  - f. Noncontroversial legislation. [Supplement No. 15] (Hooks)
  - g. Proposed legislation for the 2022 NCAA Convention. [Supplement No. 16] (Wolf)
5. Review of committee recommendations affecting Division II.
- a. Division II committees.
    - (1) Academic Requirements Committee. [Supplement No. 17] (Felicia Johnson)
    - (2) Championships Committee. (Carrie Michaels)
      - (a) July 9 videoconference report. [Supplement No. 18]
      - (b) July 24 videoconference report. [Supplement No. 19]
      - (c) August 6 videoconference report. [Supplement No. 20]
      - (d) August 20 and 27 videoconference report. [Supplement No. 21]
      - (e) September 9 videoconference report. [Supplement No. 22]
      - (f) September 24 videoconference report. [Supplement No. 23]
      - (g) October 1 videoconference report. [Supplement No. 24]
    - (3) Legislation Committee. (Dave Marsh)
      - (a) July 1 and 9 videoconference report. [Supplement No. 25]
      - (b) August 3 videoconference report. [Supplement No. 26]
      - (c) August 10 videoconference report. [Supplement No. 27]
      - (d) August 31 videoconference report. [Supplement No. 28]
    - (4) Committee for Legislative Relief. [Supplement No. 29] (Amy Henkelman)

- (5) Membership Committee. [Supplement No. 30] (Bob Dranoff)
- (6) Nominating Committee. (Judy Sackfield)
  - (a) July 23 email action. [Supplement No. 31]
  - (b) August 24 videoconference. [Supplement No. 32]
- (7) Planning and Finance Committee. (Amy Foster)
  - (a) August 4 videoconference. [Supplement No. 33]
  - (b) September 24 videoconference. [Supplement No. 34]
  - (c) Unaudited 2019-20 budget figures. [Supplement No. 35]
- (8) Student-Athlete Advisory Committee. (Braydon Kubat and Madeleine McKenna)
  - (a) July 16 videoconference. [Supplement No. 36]
  - (b) August 11 videoconference. [Supplement No. 37]
  - (c) August 19 videoconference. [Supplement No. 38]
  - (d) Week of October 12 videoconference. [Supplement No. 39]
- (9) Committee on Student-Athlete Reinstatement. (Teresa Clark)
  - (a) July 20 videoconference. [Supplement No. 40]
  - (b) August 26 videoconference. [Supplement No. 41]
  - (c) Week of October 5 videoconference. [Supplement No. 42]
- b. Division II subcommittees, project teams, task forces and working groups.
  - (1) Convention Planning Project Team. [Supplement No. 43] (Courtney Lovely Evans)
  - (2) Enforcement and Infractions Task Force. [Supplement No. 44] (Christie Ward)

- (3) Management Council Identity Subcommittee. (Clark)
- c. Association-wide committees.
  - (1) Committee on Competitive Safeguards and Medical Aspects of Sports. [Supplement No. 45] (Julie Rochester)
  - (2) Honors Committee. [Supplement No. 46] (Jerry Wollmering)
  - (3) Olympic Sports Liaison Committee. [Supplement No. 47] (Steven Winter)
  - (4) Playing Rules Oversight Committee. (Roberta Page)
    - (a) June 3 videoconference report. [Supplement No. 48]
    - (b) June 24 videoconference report. [Supplement No. 49]
    - (c) July 24 videoconference report. [Supplement No. 50]
    - (d) August 12 videoconference report. [Supplement No. 51]
    - (e) September 9 videoconference report. [Supplement No. 52]
  - (5) Postgraduate Scholarship Committee. [Supplement No. 53] (Henkelman)
  - (6) Research Committee. [Supplement No. 54] (Kristi Kiefer)
- 6. Roundtable discussions regarding strategies being developed at the local level for addressing social injustice, as well as efforts to monitor concerns and develop resources related to mental health.

<b>Group 1</b> <a href="#"><u>Teams Link</u></a>	<b>Group 2</b> <a href="#"><u>Teams Link</u></a>	<b>Group 3</b> <a href="#"><u>Teams Link</u></a>
Brenda Cates	Jessica Chapin	Teresa Clark ( <i>Facilitator</i> )
Mark Corino ( <i>Recorder/Reporter</i> )	Amy Foster ( <i>Recorder/Reporter</i> )	Laura Clayton Eady
Lin Dawson	Felicia Johnson	Chris Graham
Bob Dranoff	Braydon Kubat	Madeleine McKenna
Kristi Kiefer	Marty Gilbert	Dave Marsh
Courtney Lovely Evans	Amy Henkelman	David Kuhlmeier
Carrie Michaels ( <i>Facilitator</i> )	Steven Winter	Judy Sackfield

<b>Group 1</b> <a href="#"><u>Teams Link</u></a>	<b>Group 2</b> <a href="#"><u>Teams Link</u></a>	<b>Group 3</b> <a href="#"><u>Teams Link</u></a>
Jeff Williams	Doug Peters ( <i>Facilitator</i> )	Jerry Wollmering ( <i>Recorder/Reporter</i> )
Jim Johnson	Julie Rochester	Christie Ward
Jacqueline Nicholson	Katie Benoit	Harry Stinson
Terri Steeb Gronau	Andre Roach	Mark Shook
Angela Red	Maritza Jones	Ryan Jones
Markie Cook	Karen Wolf	Stephanie Quigg
Roberta Page	Haydyn Gibson	Liz Homrig
	Corbin McGuire	Chelsea Hooks

7. Division II Management Council. (Graham)
  - a. Elections to fill vacancies from the Central Intercollegiate Athletic Association, Northeast-10 Conference and the Rocky Mountain Athletic Conference. [Supplement No. 55]
  - b. Election of Management Council chair. [Supplement No. 56]
  - c. Management Council committee and project team assignments. [Supplement No. 57]
8. National office staff updates.
  - a. Executive. (Mark Emmert)
  - b. Legal. (Donald Remy)
  - c. Sport Science Institute. [Supplement No. 58] (Brian Hainline and John Parsons)
  - d. 2020 Report on Division II Directors of Athletics. [Supplement No. 59] (Haydyn Gibson)
  - e. Division II Award of Excellence. [Supplement No. 60] (Ryan Jones)
  - f. Gallup Study of NCAA Student-Athletes: Undergraduate Experiences and Post-College Outcomes. [Supplement No. 61] (Lydia Bell)
9. Affiliated association updates.
  - a. Division II Athletics Directors Association. (Henkelman)

- b. Division II Conference Commissioners Association. (Dranoff)
  - c. CoSIDA. (Wollmering)
  - d. Faculty Athletics Representative Association. (Rochester)
  - e. Minority Opportunity Athletics Association. (Harry Stinson)
  - f. National Association for Athletics Compliance. (F. Johnson)
  - g. Women Leaders in College Sports. (Michaels)
- 10. Other business. (Graham)
  - 11. Meetings recap/things to report back to membership. (Graham)
  - 12. Future meetings. (Graham)
    - a. January 11-15, 2021, in conjunction with the 2021 Virtual NCAA Convention.
    - b. April 12-13, 2021, Management Council meeting; virtual meeting.
    - c. July 17-18, 2021, Management Council/Student-Athlete Advisory Committee Summit; virtual meeting.
    - d. July 19-20, 2021, Management Council meeting; virtual meeting.
    - e. October 18-19, 2021, Management Council meeting; Indianapolis, Indiana.
    - f. January 19-22, 2022, in conjunction with the 2022 NCAA Convention; Indianapolis, Indiana.
    - g. April 11-12, 2022, Management Council meeting; Indianapolis, Indiana.
    - h. July 16-17, 2022, Management Council/Student-Athlete Advisory Committee Summit; Indianapolis, Indiana.
    - i. July 18-19, 2022, Management Council meeting; Indianapolis, Indiana.
    - j. October 17-18, 2022, Management Council meeting; Indianapolis, Indiana.
    - k. January 11-14, 2023, in conjunction with the 2023 NCAA Convention; San Antonio, Texas.
  - 13. Adjournment.



A G E N D A

National Collegiate Athletic Association  
Division II Presidents Council

Microsoft Teams Videoconference

October 28, 2020  
11 a.m. to 3:30 p.m. Eastern Time

1. Welcome and announcements. [Supplement No. 1] (Sandra Jordan)
2. Discussion with Mark Emmert, NCAA President, and Donald Remy, NCAA Chief Operating Officer and Chief Legal Officer.
3. Sport Science Institute update. [Supplement No. 2] (Brian Hainline and John Parsons)
4. Minutes. (Jordan)
  - a. Summer 2020 Management Council and Presidents Council meetings. [Supplement No. 3] (*Action*)
  - b. Administrative Committee. [Supplement No. 4] (*Action*)
  - c. Board of Governors. [Supplement No. 5]
5. Vice chair report. (Allison Garrett)
  - a. August 4 Planning and Finance Committee report. [Supplement No. 6]
  - b. September 24 Planning and Finance Committee report. [Supplement No. 7] (*Action*)
  - c. Fiscal year 2019-20 year-end unaudited budget-to-actual report. [Supplement No. 8]
6. Management Council report from October 19-20 meeting. (Chris Graham)
  - a. 2021 NCAA Convention items.
    - (1) Business session order of proposals. [Supplement No. 9] (*Action*)
    - (2) Suggested speakers for the 2021 Convention legislation. [Supplement No. 10]

- b. Presidents Council-sponsored legislation for the 2022 Convention. [Supplement No. 11] (*Action*)
  - c. Other action items. [Supplement No. 12] (*Action*)
  - d. Informational items. [Supplement No. 13]
- 7. Division II Presidents Council issues.
  - a. Chair election. [Supplement No. 14] (Garrett) (*Action*)
  - b. Presidents Council terms of service by expiration date. [Supplement No. 15] (Jordan)
  - c. Discussion regarding Presidents Council legislative authority. [Supplement No. 16] (Karen Wolf)
- 8. Division II updates.
  - a. 2020-21 Division II Priorities. [Supplement No. 17] (Terri Steeb Gronau)
  - b. Division II Convention Planning Project Team. [Supplement No. 18] (Maritza Jones)
  - c. Division II Enforcement and Infractions Task Force. [Supplement No. 19] (Garrett)
  - d. 2020 Report of NCAA Division II Directors of Athletics Executive Summary. [Supplement No. 20] (Haydyn Gibson)
  - e. Gallup Study of NCAA Student-Athletes: Undergraduate Experiences and Post-College Outcomes. [Supplement No. 21] (Lydia Bell)
- 9. Other business. (Jordan)
- 10. Future meetings. (Jordan)
  - a. January 11-15, 2021, in conjunction with the 2021 NCAA Convention.
    - (1) January 12 – Division II Presidents Council/Management Council/Student-Athlete Advisory Committee meeting (*10 a.m. to 12:30 p.m. Eastern time*)
    - (2) January 12 – Division II Presidents Council meeting (*1 to 5 p.m. Eastern time*)

- (3) January 14 – NCAA Plenary Session – State of College Sports (*timing to be determined*)
    - (4) January 15 – Division II Business Session (*11 a.m. to 1 p.m. Eastern time*)
  - b. April 28, 2021, virtual meeting; timing to be determined.
  - c. August 3-4, 2021, virtual meeting; Indianapolis.
  - d. October 25-27, 2021, in-person meeting; site to be determined.
  - e. January 19-22, 2022, in conjunction with 2022 NCAA Convention, Indianapolis.
11. Adjournment. (Jordan)



Colleagues,

The NCAA Board of Governors has reaffirmed its expanded [association-wide campus sexual violence policy](#), and set the 2022-23 academic year as the new effective date for schools to confirm they are following the expanded policy. In establishing the updated deadline, the board noted the new Title IX regulations implemented by the Department of Education in August, as well as the evolving impact of the COVID-19 pandemic for campuses across the country. The expanded policy is the latest of several steps the board has taken to help campuses address sexual violence in the past ten years.

According to the expanded policy, all incoming, current and transfer college athletes must disclose annually to their school whether their conduct has resulted in discipline through a Title IX proceeding or a criminal conviction for sexual, interpersonal or other acts of violence. The policy also seeks their disclosure for any proceedings that are pending or were not completed. A failure by the athlete to accurately and fully disclose pending or incomplete hearings, a disciplinary action or criminal conviction may result in penalties, including a loss of athletics eligibility as determined by the school.

In addition, schools will need to take reasonable steps to confirm the information provided by prospective, continuing and transfer student-athletes and provide that information to other member schools if the student-athlete attempts to enroll in a different college or university. Finally, NCAA member schools must have policies in place to gather conduct-related information from former schools attended by recruited prospects or transfer student-athletes.

The board recognized that several schools are still working through details on how the new Department of Education regulations impact campus policies and procedures with respect to allegations of sexual violence. As a result, the board is urging members to use the 2021-22 academic year to assess their current efforts and any needed improvements to meet the expanded policy to implement realistic, lasting measures.

To assist the membership in meeting this expanded policy, the board directed a task force to create operational guidelines and documentation to facilitate members' enhancement of their own campus policies. Task force members will be appointed by the board chair and from all three divisions. The individuals will include university general counsel, campus Title IX coordinators, compliance administrators, conference administrators, senior woman administrators and student-athletes.

The attestation process for the 2020-21 and 2021-22 academic years will require schools to attest to the current policy. More information about the 2020-21 attestation process will be provided before it begins on March 1, 2021. Schools can continue to utilize the [questions@ncaa.org](mailto:questions@ncaa.org) inbox and [online FAQ](#) for any questions related to the policy.

Sincerely,

Donald M. Remy  
NCAA Chief Operating Officer and Chief Legal Officer

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*This email was sent to NCAA presidents/chancellors, director of athletics, senior woman administrators, senior compliance administrators, faculty athletics representatives, athletics health care administrators, Title IX coordinators, conference commissioners and conference compliance administrators in all three divisions based on contact information in the [NCAA Directory](#).*



**REPORT OF THE NCAA BOARD OF GOVERNORS  
STUDENT-ATHLETE ENGAGEMENT COMMITTEE  
JULY 15, 2020, TELECONFERENCE**

**ACTION ITEMS.**

- None.

**INFORMATIONAL ITEMS.**

- 1. Welcome and announcements.** Colby Pepper, chair of the NCAA Board of Governors Student-Athlete Engagement Committee, welcomed the committee members and thanked them for participating on the call.
- 2. NCAA Transgender Student-Athlete Participation Policy.** The committee reviewed the NCAA Policy on Transgender Student-Athlete Participation, which was created in 2011 by the NCAA Executive Committee (now the NCAA Board of Governors). The policy clarifies participation of transgender student-athletes in NCAA sports. The policy is being reviewed by several NCAA committees under the direction of the NCAA inclusion and NCAA Sport Science Institute staffs, with a focus on inclusion and fairness. The committee also was informed of Idaho House Bill 500, which went into effect on July 1 and requires participation in sports based on an individual's assigned gender at birth. The Board of Governors will hear an update regarding the policy review as it considers future championship host sites. In addition, the NCAA is monitoring the lawsuit involving Idaho HB 500 and will review the court's decision when it is made. It is anticipated that student-athlete feedback will be solicited during the policy review process.
- 3. Future scheduled meetings.** The committee established the following meeting schedule:
  - a. August 19, 2020, videoconference; 11 a.m. to noon Eastern time.
  - b. November 2020, teleconference; to be determined.
- 4. Other business.** No other business was discussed.
- 5. Adjournment.** The teleconference was adjourned at 3:50 p.m. Eastern time.

*Committee Chair: Colby Pepper, Covenant College, Former Division III Student-Athlete Advisory Committee*

*Staff Liaisons: Mark Bedics, Championships and Alliances  
Todd Shumaker, Enforcement  
Danielle Teetzel, Academic and Membership Affairs*

<b>NCAA Board of Governors Student-Athlete Engagement Committee July 15, 2020, Teleconference</b>	
<b>Participants:</b>	
Bryce Choate, Oral Roberts University, NCAA Division I SAAC.	
Gillian Edgar, Seattle Pacific University, NCAA Division II SAAC.	
Annabelle Feist, Williams College, NCAA Division III SAAC.	
Grant Foley, Delta State University, Division II SAAC.	
Samantha Kastner, Notre Dame of Maryland University, Former Division III SAAC.	
Tori Murden McClure, Spalding University, NCAA Board of Governors.	
Krissy Ortiz, Lynn University, Former Division II SAAC.	
Colby Pepper, Covenant College, Division III SAAC.	
<b>Absentees:</b>	
Maisha Kelly, Bucknell University, NCAA Division I Council.	
Justice Littrell, University of Northern Colorado, Division I SAAC.	
Jaila Tolbert, Virginia Polytechnic Institute and State University, Former Division I SAAC.	
<b>NCAA Staff Liaisons in Attendance:</b>	
Mark Bedics, Todd Shumaker and Danielle Teetzel.	
<b>Other NCAA Staff in Attendance:</b>	
Jackie Campbell.	



**REPORT OF THE NCAA BOARD OF GOVERNORS  
STUDENT-ATHLETE ENGAGEMENT COMMITTEE  
AUGUST 19, 2020, VIDEOCONFERENCE**

**ACTION ITEMS.**

- None.

**INFORMATIONAL ITEMS.**

1. **Welcome and announcements.** Colby Pepper, chair of the NCAA Board of Governors Student-Athlete Engagement Committee, welcomed the committee members and thanked them for participating on the call.
2. **Review of Board of Governors Student-Athlete Engagement Committee May 15, 2020, videoconference report and July 15, 2020, teleconference report.** The committee approved the reports of its May 15, 2020, videoconference and July 15, 2020, teleconference.
3. **Update from NCAA President Mark Emmert.** NCAA President Mark Emmert discussed several issues facing the Association, paying particular attention to the continued discussion of NCAA fall sports championships and the ongoing review of the NCAA Transgender Student-Athlete Participation Policy. Additionally, President Emmert commended the work done by the committee and noted a commitment to amplifying the student-athlete voice.
4. **NCAA Board of Governors updates.** The committee received an update on the Board of Governors teleconferences and videoconferences. Items discussed included NCAA fall sports championships, NCAA Board of Governors Policy on Campus Sexual Violence, NCAA Transgender Student-Athlete Participation Policy and related federal and state legislative activity, work done by the NCAA Sport Science Institute and the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports specific to COVID-19, NCAA strategic planning process, August Board of Governors directive and the 2021 NCAA Convention.
5. **NCAA Divisions I, II and III Student-Athlete Advisory Committee updates from July 2020 meetings.** Divisional updates were provided on key items discussed during July 2020 SAAC meetings.
6. **Strategic priorities.**
  - a. **Life After the Game.** Due to the uncertainty specific to graduation and employment caused by COVID-19, this priority was postponed until Spring 2021.

A subcommittee was formed to work on this priority and will include Bryce Choate, Krissy Ortiz and Jaila Tolbert.

- b. **One Love Foundation.** The committee received an update on the One Love Foundation. It was noted the committee will likely be asked to assist in the foundation's messaging in the coming months.
  - c. **Healthy Tips Challenge.** The NCAA communications staff shared data associated with the challenge including that the healthy tips challenge was posted 120 times across official NCAA social platforms, which generated more than one million impressions, 181,500 views and 13,900 engagements.
  - d. **Unity Pledge.** The chairs of the NCAA Divisions I, II and III SAACs as well as the chair of this committee have been working to develop a unity pledge. Feedback currently is being collected and once the final pledge is completed, it will be shared with the committee. To accompany the pledge, a unity mark also is being developed and will be shared with the group once it is finalized.
7. **Future scheduled meetings.** The committee established the following meeting schedule:
    - November 16, 2020, teleconference; 3 to 4 p.m. Eastern time.
  8. **Other business.** No other business was discussed.
  9. **Adjournment.** The videoconference was adjourned at 12:07 p.m. Eastern time.

*Committee Chair:* Colby Pepper, Covenant College, Former Division III Student-Athlete Advisory Committee

*Staff Liaisons:* Mark Bedics, Championships and Alliances  
Todd Shumaker, Enforcement  
Danielle Teetzel, Academic and Membership Affairs

<b>NCAA Board of Governors Student-Athlete Engagement Committee August 19, 2020, Videoconference</b>	
<b>Participants:</b>	
Bryce Choate, Oral Roberts University, NCAA Division I Student-Athlete Advisory Committee.	
Gillian Edgar, Seattle Pacific University, NCAA Division II Student-Athlete Advisory Committee.	
Annabelle Feist, Williams College, NCAA Division III Student-Athlete Advisory Committee.	
Grant Foley, Delta State University, Division II SAAC.	
Samantha Kastner, Notre Dame of Maryland University, Former Division III SAAC.	
Maisha Kelly, Bucknell University, NCAA Division I Council.	
Justice Littrell, University of Northern Colorado, Division I SAAC.	
Tori Murden McClure, Spalding University, NCAA Board of Governors.	
Krissy Ortiz, Lynn University, Former Division II SAAC.	
Colby Pepper, Covenant College, Division III SAAC.	
Jaila Tolbert, Virginia Polytechnic Institute and State University, Former Division I SAAC.	
<b>NCAA Staff Liaisons in Attendance:</b>	
Mark Bedics, Todd Shumaker and Danielle Teetzel.	
<b>Other NCAA Staff in Attendance:</b>	
Jackie Campbell, Mark Emmert, Mattias Tomasino.	



**REPORT OF THE NCAA BOARD OF GOVERNORS  
STUDENT-ATHLETE ENGAGEMENT COMMITTEE  
OCTOBER 22, 2020, VIDEOCONFERENCE**

**ACTION ITEMS.**

- None.

**INFORMATIONAL ITEMS.**

- 1. Welcome and announcements.** Colby Pepper, chair of the NCAA Board of Governors Student-Athlete Engagement Committee, welcomed the committee members and thanked them for participating on the call.
- 2. NCAA transgender student-athlete participation discussion.** The committee discussed the NCAA Policy on Transgender Student-Athlete Participation and related federal and state legislative activity. While the committee was generally in support of the NCAA Transgender Student-Athlete Participation Policy, the committee noted further review of the policy is appropriate. Finally, the committee shared additional thoughts on the current federal and state legislative activity with the interim chair of the NCAA Board of Governors.
- 3. Future scheduled meetings.** The committee established the following meeting schedule:
  - a. November 16, 2020, videoconference; 3 to 4 p.m. Eastern time.
  - b. March 2021, videoconference; to be determined.
- 4. Other business.** No other business was discussed.
- 5. Adjournment.** The videoconference was adjourned at 11:09 a.m. Eastern time.

*Committee Chair:* Colby Pepper, Covenant College, Former Division III Student-Athlete Advisory Committee

*Staff Liaisons:* Mark Bedics, Championships and Alliances  
Todd Shumaker, Enforcement  
Danielle Teetzel, Academic and Membership Affairs

<b>NCAA Board of Governors Student-Athlete Engagement Committee October 22, 2020, Videoconference</b>	
<b>Participants:</b>	
Bryce Choate, Oral Roberts University, NCAA Division I Student-Athlete Advisory Committee.	
Annabelle Feist, Williams College, NCAA Division III Student-Athlete Advisory Committee.	
Grant Foley, Delta State University, NCAA Division II Student-Athlete Advisory Committee.	
Samantha Kastner, Notre Dame of Maryland University, Former Division III SAAC.	
Tori Murden McClure, Spalding University, NCAA Board of Governors.	
Krissy Ortiz, Lynn University, Former Division II SAAC.	
Colby Pepper, Covenant College, Division III SAAC.	
Jaila Tolbert, Virginia Polytechnic Institute and State University, Former Division I SAAC.	
<b>Absentees:</b>	
Gillian Edgar, Seattle Pacific University, Division II SAAC.	
Maisha Kelly, Bucknell University, NCAA Division I Council.	
Justice Littrell, University of Northern Colorado, Division I SAAC.	
<b>NCAA Staff Liaisons in Attendance:</b>	
Todd Shumaker and Danielle Teetzel.	
<b>Other NCAA Staff in Attendance:</b>	
Jackie Campbell.	

## NCAA Board of Governors Student-Athlete Engagement Committee

Name	Division	Sport	Gender	Ethnic Minority	Term Expiration
Bryce Choate	I	CC/ITF/OTF	Male	No	May 2021
Justice Littrell	I	FB	Male	No	May 2021
Jaila Tolbert	I (F)	WVB	Female	Yes	May 2021
Gillian Edgar	II	WRO	Female	No	Jan 2022
Grant Foley	II	MSO	Male	No	Jan. 2021
Kristina Ortiz	II (F)	WGO	Female	Yes	Jan. 2022
Annabelle Feist	III	WRO	Female	No	Jan. 2021
Colby Pepper	III	MSO	Male	No	Jan. 2021
Samantha Kastner	III (F)	WFH WSB	Female	No	Jan. 2022



**REPORT OF THE  
NCAA COMMITTEE ON COMPETITIVE SAFEGUARDS  
AND MEDICAL ASPECTS OF SPORTS  
JUNE 10-11, 2020, MEETING**

**KEY ITEMS.**

- **World record ratification.** The committee permanently adopted drug-testing policies that had been temporarily established for winter and spring championships during the 2019-20 academic year in sports with the potential for individual world records. These policies are intended to ensure that a world record, if set, is eligible for ratification by World Athletics.

**ACTION ITEMS.**

- **None.**

**INFORMATIONAL ITEMS.**

1. **Approval of March 6, March 17 and April 27, 2020 teleconference reports:** The committee approved the report of its March 6, March 17 and April 27 teleconferences.
2. **COVID-19 operational update:** The committee received updates on the following COVID-19 initiatives:
  - a. **Report from COVID-19 Advisory Panel and COVID-19 Action Team.** The committee received a briefing on several COVID-19 specific issues, including a review of the "Resocialization of Collegiate Sport: Action Plan Considerations" document.
  - b. **Prevention and Performance Subcommittee:** The committee received an update from the Committee on Competitive Safeguards and Medical Aspects of Sports Prevention and Performance Subcommittee. Specifically, the subcommittee provided an overview of its discussions and feedback on several COVID-19 playing and practice season questions posed by the membership (for example, mandatory medical examinations, summer athletic activities) (see Attachment A). The subcommittee will continue to meet weekly to address additional questions that arise as the Association returns to sports.
  - c. **NFHS Sports Medicine Advisory Committee update.** The committee received an update from the National Federation of State High School Associations' Sports Medicine Advisory Committee.
3. **Vacation due to drug-testing ineligibility.** The committee continued its discussion of the vacation of NCAA championships due to drug-testing ineligibility. Specifically, in

December 2019, the committee discussed a recommendation from the NCAA Committee on Infractions to move responsibility for vacating individual-sport championships when a student-athlete competes while ineligible due to a failed drug test. The committee asked staff to explore whether a legislative penalty that would result in championship vacation as an automatic consequence to a failed drug test and unsuccessful appeal effort could provide an effective and administratively efficient solution to the challenges identified by COI. The committee continued to support a path that would clarify application of championship vacation due to drug-testing ineligibility. Additionally, the committee reviewed the current application of the vacation penalty, including: 1) Differences between team and individual sports; 2) Consideration of an individual's contribution to a team title; and 3) Consideration of the category of a banned substance. The committee provided initial feedback on these topics and how application of championship vacation may support the purpose and operation of the NCAA Drug Testing Program. The committee will continue to discuss this issue and may make recommendations at a future meeting.

**4. Governance reports.** The committee received updates from governance staff in each of the three divisions.

**a. Division I.**

- (1) **General update.** The committee received an update on the activity of Division I governance committees. Specifically, the structure remains focused on issues arising from the COVID-19 pandemic. The [Actions Related to Division I Regulations and Policies Impacted by COVID-19](#) document, which is updated weekly, provides a listing of legislative, policy and waiver action taken in Division I. In addition to COVID-19, the division continues to discuss issues related to transfer and name, image, and likeness.
- (2) **Update on the Division I legislative process.** The committee received an update on Division I legislation, including the legislative proposals in the 2019-20 Division I Council-governance legislative cycle and action taken by the Division I Council to limit the scope of Council-introduced legislative proposals for the 2020-21 cycle in order to prioritize and allocate available resources to support business critical COVID-related activities.

**b. Division II.** The committee received an update on recent Division II activities, with an emphasis on decisions made in response to the impact of COVID-19 on the structure of playing and practice seasons. Specifically, the division decreased the minimum number of contests required for sport sponsorship and championship selection, as well as the maximum number of contests and dates of competition allowed for the 2020-21 academic year.

- c. **Division III.** Similar to the other divisions, Division III has focused on responding to the COVID-19 pandemic. For the 2020-21 academic year, the minimum number of contests required for sport sponsorship and championship selection have also been reduced in Division III by 33%. Separately, the division reported continued increases in Injury Surveillance Program participation.
- 5. **Transgender policy considerations.** The committee agreed to continue its conversation on transgender policy considerations at a special meeting to be convened prior to its next regular meeting.
- 6. **Election of vice chair.** The committee elected Dr. Stephanie Chu as the next vice-chair. Dr. Chu's term will begin September 1, 2020. Her term as committee chair will begin September 1, 2021.
- 7. **Drug testing operational updates.**
  - a. **Biannual report of Drug Free Sport.** The committee received a summary report from Drug Free Sport International about the NCAA year-round and championships drug testing programs. The report identified a continued trend of positive tests for anabolic agents identified in contaminated supplements. In addition to the rise in positive tests due to selective androgen receptor modulators (SARMS), there were a high number of positives from banned substances (GW1516 sulfoxide and GW1516 sulfone) in the hormone and metabolic modulators class subsequent to aligning with the World Anti-Doping Agency banned substance list.
  - b. **Drug test appeals subcommittee.** The committee received an update from the subcommittee on operational changes, including the addition of new members and the implementation of medical exception policies for narcotics.
  - c. **Changes to 2020-21 program in response to financial contingencies.** The committee reviewed operational changes to the drug testing program in response to COVID-19.
- 8. **Visiting medical care document.** The committee approved as final the document, "Medical Care and Coverage for Student-Athletes at Away Events" (see Attachment B) and referred it to the NCAA Board of Governors for final consideration. The committee also directed that a companion Frequently Asked Questions document be created to support the membership.
- 9. **Litigation update.** The committee received a privileged and confidential update on several legal issues from the NCAA Office of Legal Affairs.

**10. Concussion.** The committee discussed several concussion-related topics:

- a. NCAA Concussion Safety Protocol Checklist – Historical Summary and CSMAS Acknowledgment.** Given the extensive legislative and other relevant history underlying the development, implementation and role of the NCAA Concussion Safety Protocol Checklist, and for the purpose of clarifying the record, the committee formally acknowledged the historical summary set forth in Attachment C and reiterated its intent with respect to how the Checklist and the role it has and should continue to play in terms of membership tools and compliance.
- b. Grand Alliance update.** The committee received an update about the Mind Matters Challenge. The 17 consensus statements developed from the 2019 Mind Matters Concussion Safety Education and Research Summit have been shared with the NCAA membership and have also contributed to an article entitled: "Actionable approaches to improving concussion care seeking: Consensus from the NCAA-Department of Defense Mind Matters Research & Education Grand Challenge." The article has been accepted in the British Journal of Sports Medicine as well as the Journal of Special Operations Medicine, and publication is expected this summer. In addition, the committee received an update of the CARE Consortium, a partnership between the NCAA and Department of Defense and is the longest concussion and repetitive impact study in history. Currently, it is in its second phase and focused on cumulative effects of concussion.
- c. Concussion reporting system.** The committee received an operational update on the development of an online portal to accommodate the annual concussion reporting mandate. The portal is operational and can be found at [annualconcussionreporting.com](https://annualconcussionreporting.com). In May, comprehensive instructions and a separate Frequently Asked Questions document were released to the membership. These documents are meant to guide and inform the membership about the use of the concussion reporting system.

**11. Institutional Performance Program data review and preliminary survey results.** The committee discussed issues related to the Institutional Performance Program that collects information on administrative and organizational aspects of sports medicine programs.

- a. Review of 2019-20 results.** The committee received a presentation of preliminary information from the 2019-20 version of the Institutional Performance Program Health and Safety survey.

- b. **Update from Institutional Performance Program subcommittee.** The committee received an update from the Institutional Performance Program subcommittee, which maintains primary responsibility for the survey tool, survey distribution strategies and annual review of survey results.

**12. Injury surveillance program.**

- a. **Datalys operational update.** Datalys Center staff provided an operational update for the Injury Surveillance Program. Preparation of data from the 2019-20 academic year is ongoing and will be provided to the committee in September.
- b. **Injury Surveillance Participation update.** The committee was also updated on current Injury Surveillance Program participation levels in each of the three divisions. Overall, there is a 29% participation from the membership. In Division I, 32% have made at least one submission of data during the current academic year, while 32% of Division II schools and approximately 23% of Division III schools have done the same. These numbers are down slightly over those from the 2018-19 academic year. Declines are attributed to COVID-19 resource challenges.

**13. NCAA Freshmen Experience program.** The committee received a summary report about the 2019-20 Freshman Experience program. The Freshman Experience program is an online curriculum for freshman and transfer student-athletes that addresses topics important to the health and well-being of student-athletes. The program has been provided free of charge to NCAA member schools in all three divisions. In 2019-20, approximately 9% of NCAA member schools enrolled in the program, which was announced late in the summer of 2019. A call for registration for the 2020-21 program will be distributed this summer and staff are anticipating that participation may approach 30% of the membership.

**14. Bystander intervention strategy.** The committee discussed various strategies related to the future of the Association's bystander intervention education strategy. Based on a broader review of program performance information, the Association has discontinued its sponsorship of the historical Step Up! Program and has proposed the creation of a virtual think tank to be assembled later this year to solicit input and guidance from content and campus experts to further explore and prioritize the educational needs of the membership and to identify those strategies and programs that can most effectively respond to those educational needs.

**15. Sports Medicine Handbook update.**

- a. **Progress report.** The committee received a report on progress made toward a substantive update of the NCAA Sports Medicine Handbook. Content experts have been identified and assigned writing assignments, which will be due over the

summer. Staff will provide an update during the September meeting and anticipate completion before the end of the current calendar year.

- b. Mobile publishing platform.** The committee received an update on the development of a mobile publishing platform. The project, previously reviewed by the committee, had been suspended due to operational challenges. But recently, an alternative solution was identified, and efforts are currently underway to restart the program. An update will be provided during the September meeting.

- 16. Future meeting schedule.** The committee discussed its upcoming meeting schedule and the transition of some meetings to a virtual platform. The next committee meeting will be by teleconference on September 21-22.

<i>Committee Chair:</i>	<i>Jessica Mohler, U.S. Naval Academy, Patriot League</i>
<i>Committee Vice-Chair:</i>	<i>Mark Stovak, University of Nevada, Reno</i>
<i>Staff Liaisons:</i>	<i>John Parsons, NCAA Sport Science Institute</i>
	<i>Anne Rohlman, NCAA Sport Science Institute</i>
	<i>Jessica Wagner, NCAA Sport Science Institute</i>

Committee on Competitive Safeguards and Medical Aspects of Sports June 10-11, 2020 Meeting	
<b>Attendees:</b>	
Pamela Hinton Bruzina, University of Missouri, Columbia	
Stephanie Chu, University of Colorado, Boulder	
Bob Colgate, National Federation High School Associations	
Jeff Dugas, Troy University	
N. Jeremi Duru, American University	
Dave Eavenson, Methodist University	
Josh Elbow, Swarthmore College	
Luis Feigenbaum, University of Miami (Florida)	
R.T. Floyd, University of West Alabama	
Caroline Lee, Southeastern Louisiana University	
Jessica Mohler, U.S. Naval Academy	
Mary Northcutt, Carson-Newman University	
Nicole Pieart, Aurora University	
Julie Rochester, Northern Michigan University	
Mark Stovak, University of Nevada, Reno	
Todd Stull, Inside Performance Mindroom	
Isaiah Swann, University of Texas at Dallas	
Buddy Teevens, Dartmouth College	

Kim Terrell, University of Oregon
Michelle Walsh, Vassar College
Auburn Weisensale, University of Pittsburgh
Kurt Zorn, Indiana University
<b>Guests in Attendance:</b>
Mark Bockelman, Drug Free Sport International
Adrian Boltz, Datalys Center
Avinash Chandran, Datalys Center
Christine Collins, Datalys Center
Michelle Dorsey, Drug Free Sport International
<b>NCAA Staff Liaison in Attendance:</b>
John Parsons, Anne Rohlman and Jessica Wagner
<b>Other NCAA Staff Members in Attendance:</b>
Laura Arnett, Jackie Campbell, Markie Cook, Amanda Dickey, LaGwyn Durden, Jennifer Fraser, Brian Hainline, Ryan Jones, Randy Kelso, Jess Kerr, Joel McGormley, Corbin McGuire, Paul Roetert, Crystal Rogers, Destiny Rogers, Josh Smith, Ali Spungen, Jared Tidemann



**CSMAS PREVENTION & PERFORMANCE SUBCOMMITTEE  
MANDATORY MEDICAL EXAMINATIONS**

<b>Areas of Inquiry / Requests for Input</b>	
Do available health and safety data and/or industry best practices support or contest the possibility that the safety and well-being of new incoming student athletes can be adequately addressed:	
<b>1</b>	If an incoming student-athlete has not completed the mandatory medical exam within the six months prior to his/her participation in applicable athletics-related activities (e.g.; the exam was conducted more than six months prior to start and/or another one isn't conducted until after the start of participation)? Please describe any data or best practices relied on in your response.
<b>2</b>	If the required medical exam is conducted by someone other than a physician or properly licensed nurse practitioner? Please describe any data or best practices relied on in your response.
<b>3</b>	If the exam or evaluation is conducted by means of telehealth appointment? Please describe any data or best practices relied on in your response.

<b>Issue Description/Assumptions</b>
<p>Prior to participation in any practice, competition or out-of-season conditioning activities (or in Division I, permissible voluntary summer conditioning or individual workouts, or permissible required summer athletic activities in basketball and football), any incoming student-athlete is required to undergo a medical examination or evaluation administered or supervised by a physician or properly licensed nurse practitioner and it must be administered within six months prior to participation. In Division I the same requirement applies to participation in permissible voluntary summer conditioning or individual workouts. In Division I football and basketball, it also applies to participation in required summer athletic activities). The exam or evaluation may be conducted on campus or at home prior to arrival but must include a sickle cell solubility test unless documented results of a prior test are provided to the institution or the student-athlete declines the test and signs a written release. The requirement does not currently specifically prohibit or permit the use of telehealth appointments to satisfy the exam or evaluation requirement.</p> <p>It is typical for incoming student-athletes to schedule exam appointments in the spring or summer prior to the start of their participation. Many did not complete the necessary exam prior to the implementation of current COVID-related restrictions. The impact is broad in that it doesn't distinguish between traditional and non-traditional</p>

seasons and any incoming student-athlete looking to participate in any athletic activities commencing over the summer or at any point during the year would be required to meet the requirement.

**Summary of Subcommittee Feedback**

1. The subcommittee noted that while the delivery of health care has undoubtedly changed with the advent of CV-19, general access to health care and the number of available practicing physicians and nurse practitioners has not. For the great majority of individuals, necessary care appointments are still available and very accessible.
  - a. For example, facilities continue to regularly schedule and conduct well exams and vaccinations. Mandatory medical exams would fall into this same category of visits.
2. The subcommittee noted that most mandatory medical exams are conducted before SAs return to campus and are scheduled within 2-4 weeks before return. Therefore, student-athletes should not have difficulty scheduling and completing an appointment with a physician or appropriately licensed nurse practitioner over the summer months.
3. For those student-athletes who are not able to complete an exam before arriving to campus, schools will need to address the requirement once the student arrives. In most cases, this should not create an unreasonable burden on resources, and in fact, many schools have always required that mandatory medical exams be conducted on campus so there would be no change in process for these schools as a result of CV-19. Nevertheless, schools should give operational attention to this issue and begin planning accordingly.
4. The subcommittee believes that, in light of the applicable regulations and unique nature of institutional health care structure and student-athlete needs, determinations around whether and to what extent the use of telehealth to accommodate health care needs should be made at the institutional level.
  - a. However, it identified that the telehealth model was designed to supplement, not replace, the broader point of care structure, and it would be extremely difficult if not impossible to conduct certain aspects of a mandatory medical exam (e.g.; cardio/respiratory and other unique individual medical conditions or considerations) other than as part of an in-person appointment. For these reasons it cautioned that, while the telehealth model may

be appropriate for use with returning student-athletes who are known to the university medical staff, a new incoming student-athlete (e.g., freshman or transfer) would present an entirely different set of best practice considerations.

5. The subcommittee recognized and acknowledged the significant financial and resource constraints facing many members schools and emphasized that, in light of that, it's more important than ever for the school AHCA and school leadership to confirm that an institution is appropriately staffed to provide a safe and healthy environment for any student-athletes who are permitted to return to campus and to adequately address their unique health care needs and requirements, whatever those may be.



**CSMAS PREVENTION & PERFORMANCE SUBCOMMITTEE  
FLEXIBILITY IN SUMMER CARA**

<b>Areas of Inquiry / Requests for Input</b>	
<b>A.</b>	Do available health and safety data and/or industry best practices support or contest the possibility that the safety and well-being of student athletes can be adequately addressed:
	1. If strength and conditioning coaches are permitted to conduct or require physical athletically related activities remotely (i.e., “virtually”), including conditioning and strength training activities?
	2. If sport coaches are permitted to conduct or require skills training and other physical athletically related activities remotely (i.e., “virtually”)?
	3. If required organized team activities are permitted during the summer period for student-athletes who are on campus? Organized team activity period may involve, among others, any of the following: <ul style="list-style-type: none"><li>• On-field/on-court, coach-led, practice-like conditions, focused on skill instruction, including sport-specific activities, drills, and plays;</li><li>• Football only: non-contact; modified protective equipment (e.g., helmets only); and/or</li><li>• 10-14 total organized team sessions during the summer period.</li></ul>
<b>B.</b>	Are there any sport-specific factors (eg; football, basketball, others) that warrant additional call out or consideration with respect to your responses above?
<b>C.</b>	If implementation of one or more of the alternatives identified above would require interim or permanent legislative or policy waiver or change, would you support that?

<b>Issue Description/Assumptions</b>
Institutions are currently permitted to provide recommended workouts to student-athletes, to provide them with instructional video and to require student-athletes to report back on voluntary workout activities only to medical providers. However, virtual workouts and coach-led team practices during the summer period are not permitted under NCAA legislation or existing COVID-19 waivers. Schools and conferences have identified the possibility of virtual workouts and summer practices as potential alternatives that could help student-athletes maintain physical fitness and requisite skill levels prior to returning to traditional and non-traditional workouts in the fall. NCAA legislation and policy identify numerous required or recommended health and safety precautions that must be satisfied in connection with student-athlete participation in required practice activities. Because none of the existing legislative or policy provisions contemplated virtual practices or team practice activities occurring during the summer period, stakeholders are soliciting input with respect to whether, if permitted, existing health and safety precautions must apply to these

activities or whether there may be flexibility via alternative measures that might adequately address health and safety considerations in these scenarios.

### Summary of Subcommittee Feedback

#### 1. Required or School-Conducted Virtual Physical Athletically Related Activities

The subcommittee reviewed the various health and safety requirements and considerations set forth in applicable NCAA legislation and association-wide policy including those provisions described in the “Input/Context” section above. It acknowledged that it would be incredibly challenging, but not necessarily impossible, for an institution to adequately address all of the precautions via a virtual model and that the challenge would vary depending on the workout model being utilized (eg; one or two athletes vs. large groups or entire teams). For example, DI legislation requires the presence of first aid/AED/CPR-certified personnel during all physical, countable athletically related activities. Additionally, [association-wide catastrophic injury prevention materials](#) provide that an institution should have emergency action plans that account for:

- Fast access to AED technology;
- Specifics related to the venue, sport and circumstances which, for virtual workouts, would vary further by student-athlete circumstance;
- A wide variety of risks including, among others, head and neck injuries, cardiac arrest, exertional heat illness and heat stroke, exertional rhabdomyolysis, asthma, exertional collapse associated with sickle cell trait and diabetic emergency; and
- Workout plans that should be prepared in advance, documented and should account for various health and safety considerations including a workout location designed to accommodate venue-specific emergency action planning.

With respect to required and/or school-conducted virtual physical athletically related activities, the subcommittee identified that the health & safety risks would be no different than they are for on-campus workouts such that *if all existing health & safety requirements are met*, there would be no student-athlete well-being rationale for prohibiting these types of activities.

#### 2. Voluntary/Discretionary Virtual Workouts

Assuming that a workout is truly voluntary (both in perception and legislatively), the subcommittee identified a potential health & safety benefit related to providing flexibility for strength and conditioning coaches to observe certain aspects of virtual workouts, especially where the observation or specific health and safety feedback (eg; proper form) has been requested, unsolicited, by the student-athlete. While the majority of the various legislative and policy requirements that apply to required or school-conducted workouts would not apply to these types of student-athlete initiated requests for observational support and feedback, the subcommittee did express that a school's willingness to participate in this way should proactively take into consideration the school's overarching responsibility to protect the health of, and provide a safe environment for, each student-athlete and address how the strength and conditioning coach would respond in the event that an unsafe workout environment is observed or in the event that a medical emergency occurs during the observational session. So long as these risks are adequately addressed, the subcommittee agreed that the identified health and safety benefit of virtual involvement of strength and conditioning coaches would support these types of activities. The subcommittee did not agree that the same identified health and safety benefit would apply where coaches are asked to participate in virtual skills training observation.

### **3. Organized Team Activities During Summer Period**

The subcommittee concluded that, generally, assuming activities are conducted in a manner consistent with state and local reopening guidelines and student-athletes are properly transitioned and acclimatized, the health & safety risks related to summer team activities would be no different than they are for on-campus practices during the school year; such that *so long as all existing health & safety requirements are met*, there would be no student-athlete well-being rationale for prohibiting these types of activities. However, the subcommittee highlighted the need for schools to pay close attention to transition and acclimatization best practices (eg; those intended to address heat, altitude, deconditioning risks) including, among others, those identified in the association-wide [catastrophic injury prevention policy](#), as student-athletes return to campus and resume physical training activities and it encouraged schools to consider a more conservative approach (eg; a longer transition period) where individual institutional or student-athlete factors or risks may warrant. Similarly, and in light of acclimatization and other injury data and related risks pertaining to "full pads" workouts, such team activities, if permitted for football, should be limited to no contact "helmet only" activities.



**CSMAS PREVENTION & PERFORMANCE SUBCOMMITTEE  
2020 Summer Access / Fall Preseason Transition Considerations**

<b>Areas of Inquiry / Requests for Input</b>	
<b>A.</b>	Can other student-athlete safety and well-being considerations be adequately addressed via existing legislation and policy requirements or are there COVID-specific factors (e.g., cancellation of spring practice) that may warrant changes:
	1. To existing preseason transition requirements (e.g., preseason practice structure/timelines)?
	2. To existing acclimatization period requirements?
	3. To other required health and safety practices for returning student-athletes (e.g., freshmen/transfers)?
<b>B.</b>	When taking into consideration potential COVID-19-specific impacts (e.g., delayed return to campus) is it possible that the safety and well-being of football student-athletes could be adequately addressed:
	1. Via transition period requirements (e.g., preseason practice structure/timelines) that are more flexible than those that are currently permitted?
	2. Via a football acclimatization period that is more flexible than that which is currently required?
<b>C.</b>	Please describe any specific data or industry best practices that may be applicable to your responses above.
<b>D.</b>	If implementation of one or more of the changes discussed above would require interim or permanent legislative or policy waiver or change, would you support that?

<b>Issue Description/Assumptions</b>
<p>Some higher resourced schools believe a more flexible approach to preseason practice structures and timelines is warranted because of practice time lost during the spring season. Other schools are concerned that delayed campus reopening may result in a truncated amount of time between the start of team activities and the first competition, especially where schools have elected to follow the resocialization principles and implement a phased return to athletics activities. In light of these concerns, the Division I Football Oversight Committee is soliciting input specific to potential health and safety factors that should be considered as part of the broader conversation around potential preseason schedule and workout adjustments. When possible, the feedback provided below is framed to address the needs of all returning fall sports.</p>

<b>Summary of Subcommittee Feedback</b>
<p>The subcommittee agreed that there are numerous COVID-specific factors that will necessitate careful consideration by institutional leadership, athletics and medical staff before and as part of student-athlete return to campus. These considerations will undoubtedly warrant changes to the traditional schedules of activities. Each student-athlete is physically and mentally unique and schools should assume that each has encountered distinct COVID-specific challenges since leaving campus. This means each student-athlete will adjust to re-entry differently. Because of COVID-related factors, planning for pre-workout screening, transition and acclimatization period activities will require increased and intentional focus. In most instances, school staff will be evaluating mental, physical and performance readiness for all student-athletes as they typically would for students who are new to the program (e.g., incoming freshman and transfers).</p> <p><b>COVID Impact on Physical Condition of Student-Athletes</b></p> <p>While traditional spring and summer activities may vary by division and school, the majority of student-athletes would typically be involved in a consistent cadence and mix of voluntary workouts, required workouts and team practices from the start of spring season until the start of preseason in the fall. These traditional routines create the opportunity for frequent and consistent touchpoints between staff and student-athletes, which allow staff to understand the status of a student-athlete's mental and physical condition throughout the spring and summer, and to predict with some certainty any challenges to transition periods ahead of fall sport activities. A shortened or cancelled spring season and any loss of access to on-campus VARA activities that typically follow spring season before the summer period would contribute to increased variability in the physical condition of student-athletes as they entered the summer months.</p> <p>Subsequently, where COVID interrupts and/or disrupts traditional campus and home schedules and routines during the summer months, student-athletes can be expected to experience vast differences in their ability to access proper nutrition, sleep, work out structures and facilities. These factors will only further expand the variability in physical condition from athlete to athlete and the speed with which they are able to safely resume physical workouts when they return in the summer and fall. For reference, examples of traditional spring/summer activities, and the potential COVID-related shift in those activities, are reflected in <a href="#"><u>Attachment 1</u></a>.</p>

### **COVID Impact on Mental Health of Student-Athletes**

Many mental health experts refer to COVID-19 as a “disaster of uncertainty” in that it creates a unique combination of sustained ambiguity and uncertainty that can result in lasting psychological trauma and burnout for those living through it. While students may eventually return to some normalcy on campus and attempt to recover from the first wave of COVID impact, they will simultaneously be dealing with many continuing future unknowns. In a recent [NCAA Survey](#) of more than 37,000 student-athletes, many reported experiencing high rates of mental distress since the discontinuation of formal college athletics activities, with over a third describing sleep difficulties, a quarter reporting feeling sadness and a sense of loss, and 1 in 10 reporting feeling so depressed it has been difficult to function “constantly” or “most every day.” In most instances, the rates of reported mental health concerns were 150% to 250% higher than that historically reported by NCAA student-athletes in the American College Health Association’s National College Health Assessment. In particular, mental health concerns were highest among student-athletes of color, those whose families are facing economic hardship, and those living alone. Not all of these challenges will be fully addressed via the return to campus. Accordingly, it will be critical for medical personnel to focus as much on the student-athletes’ psychological readiness to return as they do their physical state and for all athletics personnel to closely monitor and support the mental well-being of student-athletes, not just as they return but throughout the summer and subsequent preseason and fall season.

### **Anticipated Changes to Medical Clearance Process**

In addition to considering the incorporation of mental health readiness as part of the mandatory medical clearance process, staff should also consider other expanded screening practices designed to account for certain COVID-specific health impacts. For example, data is showing that previously undiagnosed and silent cardiac symptoms can be “unmasked” by COVID infection and, in some, the virus can create oxygen challenges or heart muscle inflammation that can lead to heart rhythm disturbances, cardiac muscle damage and compromised ability of the heart to pump blood optimally. These are issues beyond the expected pulmonary and respiratory challenges associated with the virus and they can manifest in individuals who are otherwise asymptomatic and previously healthy. In addition to these COVID-related medical complexities which may require additional screening steps, basic COVID-specific distancing and sanitation recommendations will require more space for exam activities and more time between visits. The culmination of all these changes will undoubtedly translate into longer and more complex medical clearance periods, especially for those institutions that have historically managed these activities entirely on campus. While there is great flexibility in how

schools design the return to play clearance process, and at least some of the screening activities can occur prior to return to campus, the subcommittee agreed that it is imperative that a thorough medical screening and clearance protocol be completed before preseason physical activities begin, as is currently legislated, and that schools proactively plan and account for these health and safety resource and scheduling adjustments.

#### **COVID-Specific Transition and Acclimatization Period Considerations**

In addition to the expected changes in the medical clearance process, schools should anticipate that the COVID-related considerations described above will impact traditional transition and acclimatization period considerations. The loss of structured physical workouts in the spring and summer and resulting changes to training loads will, for many student-athletes, impact various aspects of physiology (e.g., cardiovascular conditioning, musculoskeletal, soft tissue). Traditional transition and acclimatization considerations (e.g., cardiovascular conditioning, heat, altitude) are still very relevant and, when coupled with the loss of spring and summer activities and other physical and non-physical COVID-related impacts, they can create complex re-entry challenges for student-athletes. While athletes traditionally experience stress and fatigue on a regular basis, stress-coping ability is unique to each student-athlete and these COVID-specific considerations are not typical. It will be important for staff to carefully assess and evaluate, closely monitor and understand the impact of COVID-specific stressors in order to successfully manage overall physiological and psychological stress loads in order to avoid stress overload, during the transition and acclimatization periods.

#### *Initial Transition Period Before Other Required Physical Athletically Related Activities*

Data has demonstrated that student-athletes are generally more susceptible to injury during transition period training, and during assessments and evaluations of physical conditioning levels that are conducted during these same periods. Recommendation 3 of the NCAA's *Interassociation Recommendations: Preventing Catastrophic Injury and Death in Collegiate Athletes* (Catastrophic Materials) speaks to the vulnerability of student-athletes during the first week of activity of a transition period in training and the importance of establishing a 7-10 day initial transition period during which student-athletes are afforded the time to properly progress through the physiologic and environmental stresses placed upon them as they return to required activities. This initial transition opportunity becomes an increasingly imperative health and safety

consideration when the COVID-specific impacts described above are piled on to the traditional challenges of returning to formal physical activities following an extended break.

Given the significant variability in the physical and mental conditions of student-athletes as they begin to resume physical activities on campus this summer and fall, it will be critical for athletic departments to design proper assessments, evaluations and physiologic progressions that are based in exercise science and are sport and athlete-specific with respect to, among other things, the volume, intensity, mode and duration of conditioning and the incorporation of game-like movements. The subcommittee believes that this initial transition period, starting whenever student-athletes return to required and organized activities, should be 7-10 days in duration and otherwise consistent with the Catastrophic Materials and should be completed before the start of any other required physical activities. The subcommittee contemplated that the training and conditioning sessions conducted during this initial transition period will occur on campus, so that student-athletes can be properly observed, and that they will be intentionally administered and properly calibrated. Finally, if student-athletes participate in a material break from training (e.g.,  $\geq$  one week) between the end of required summer physical activities and the start of preseason activities, institutions should again consider and incorporate as necessary the same types of transition period considerations. For reference, examples of four different return to campus schedules, including applicable transition periods, are reflected in Attachment 2.

As part of its discussion and analysis of these issues, the subcommittee mentioned various evidence-based resources that have been published by relevant professional organizations, including but limited to, the National Strength and Conditioning Association, the Collegiate Strength and Conditioning Coaches Association, the National Athletic Trainers' Association, the College Athletic Trainers Society, and the Kori Stringer Institute, that may be helpful to the membership as it strategizes and navigates the design and implementation of appropriate assessment and evaluation activities and physical conditioning sessions during these COVID-impacted transitions periods.

*Football Acclimatization Period*

Separate from the transition period considerations described above, legislation in all three divisions contemplates a five-day acclimatization period in football that is intended to address the specific environmental and other physiological stressors related to the return to full gear and full team practices and playing environment. This acclimatization period

should remain at least five days in duration and otherwise adhere to legislative health and safety requirements. It should precede the start of any other preseason full practice (e.g., full speed/full pads) activities and should place particular focus on the impact of heat, altitude and other environmental stressors when combined with the introduction of full playing gear and other game-like factors. Where programs are participating in required summer athletic activities, the 5-day acclimatization period would happen after summer access activities and precede the start of full team preseason practices. Where programs are not participating in required summer athletic activities, the subcommittee believes that the 5-day acclimatization can happen as part of the 7-10 transition period. For reference, examples of three different return to campus schedules, including recommended acclimatization periods, are reflected in [Attachment 2](#).

*Necessary Adjustments to Summer/Fall Calendars and Limitations on Hours*

The subcommittee reviewed various preseason models shared by different athletic conferences, and it discussed the theory that leniency in weekly CARA hour restrictions and/or additional weeks may be needed within a traditional summer or preseason schedule to more fully address the health and safety needs of returning student-athletes.

The subcommittee agreed that the relevant transition period considerations can be properly accommodated within the traditional eight hours of required summer athletic activities; but, it acknowledged the potential value of providing some flexibility in hourly restrictions as teams move closer to full team practices, specifically where the additional hours are not used for full contact activities but are otherwise used to properly address transition and acclimatization considerations.

Because of the variations in state and local guidance and institutional application of the resocialization guidance, and in light of the unique nature of institutional risks, it is anticipated that the timing and details related to student-athlete return to campus will vary greatly from school to school. While some schools might return to campus in the very near future and incorporate many of the traditional voluntary and countable athletically related summer activities before returning for fall preseason, other schools may forego summer activities on campus altogether. Due to these variations and the unique and individualized nature of the institutional return to campus risks and requirements, the subcommittee believes that athletic departments, in consultation with institutional medical personnel and risk management and other school and conference leadership, are in the best position to design and implement appropriate preseason timelines.

*Application to Other Fall Sports and Required Activities*

The subcommittee considered and discussed whether and to what extent the initial transition period considerations would apply to other sports that will resume required activities in the fall (e.g., teams with traditional fall seasons and those participating in required workouts as part of a non-traditional season). The subcommittee agreed that the same risks and considerations would apply and, since other sports do not participate in summer access, the 7-10-day transition period would occur on the front end of preseason before other required team practice activities commence. For reference, see the last of the sample return to campus schedules reflected in Attachment 2. Similarly, scheduling flexibility should also be contemplated for these other sports if and to the extent adjustments to traditional fall schedules are determined to be necessary to address COVID-related health and safety considerations that may apply uniquely to a particular sport.

#### **Conclusion**

Regardless of variation in return to campus and return to athletics schedules, the subcommittee believes that the completion of appropriate pre-workout screening activities to assess mental and physical well-being and the proper design and incorporation of one or more transition periods, and for football, a final acclimatization period, before the start of fall preseason physical activities is critical to student-athlete health and safety. COVID-19 has undoubtedly increased the complexities, and will continue to impact health and safety considerations, related to return to athletics and preseason activities. Schools should be afforded appropriate flexibility with respect to their efforts to adequately account for and address these new challenges, and more specifically as they relate to the scheduling and completion of necessary medical clearance activities and transition and acclimatization periods. The subcommittee stressed that, above all, student-athlete health and safety must be prioritized over the start of team practice activities and fall scheduling challenges wherever those issues may be in conflict.



## Sample Fall Sport Athletic Activities

Spring through Preseason

Spring			Summer	
S&C	Spring Season	S&C	Voluntary	Preseason
<ul style="list-style-type: none"><li>• Required strength and conditioning.</li><li>• 8 hrs/week.</li></ul>	<ul style="list-style-type: none"><li>• Practice.</li><li>• Competition.</li></ul>	<ul style="list-style-type: none"><li>• Required strength and conditioning.</li><li>• 8 hrs/week.</li></ul>	<ul style="list-style-type: none"><li>• Supervised S&amp;C.</li></ul>	<ul style="list-style-type: none"><li>• Practice.</li></ul>

## Sample Division I Football Athletic Activities

Spring through Preseason

Spring		Summer		
S&C	Spring Practice	Voluntary	Required	Preseason
<ul style="list-style-type: none"><li>• Required strength and conditioning.</li><li>• 8 hrs/week.</li></ul>	<ul style="list-style-type: none"><li>• 34 days.</li><li>• 15 practices.</li><li>• 1 scrimmage.</li></ul>	<ul style="list-style-type: none"><li>• Supervised S&amp;C.</li></ul>	<ul style="list-style-type: none"><li>• 8 weeks.</li><li>• 8 hrs/week.</li><li>• Conducted S&amp;C, film review.</li></ul>	<ul style="list-style-type: none"><li>• Five-day acclimatization.</li><li>• 29 days.</li><li>• 25 practices.</li></ul>

## Sample Fall Sport Athletic Activities

### Spring through Preseason

Spring			Summer	
S&C	Spring Season	S&C	Voluntary	Preseason
<ul style="list-style-type: none"><li>• Required strength and conditioning.</li><li>• 8 hrs/week.</li></ul>	<ul style="list-style-type: none"><li>• Practice.</li><li>• Competition.</li></ul>	<ul style="list-style-type: none"><li>• Required strength and conditioning.</li><li>• 8 hrs/week.</li></ul>	<ul style="list-style-type: none"><li>• Supervised S&amp;C.</li></ul>	<ul style="list-style-type: none"><li>• Practice.</li></ul>

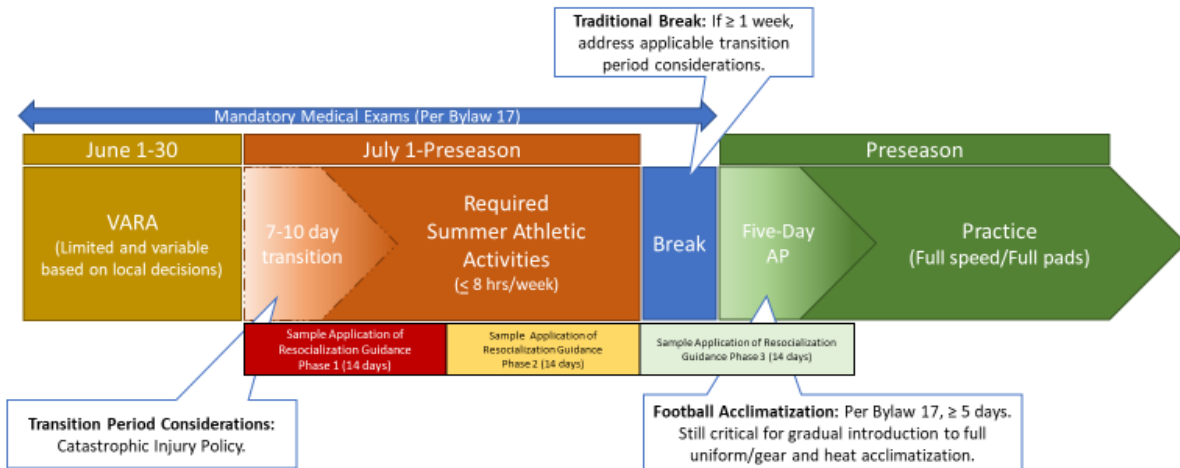
## 2019-20 Division I Football Athletic Activities

### Spring through Preseason Due to COVID-19

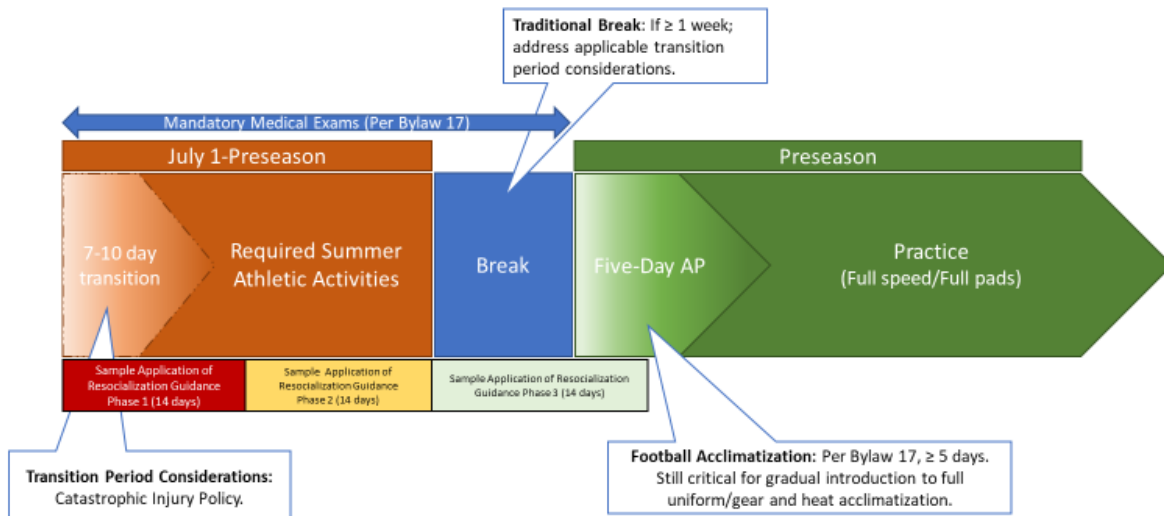
Spring		Summer		
S&C	Spring Practice	Voluntary	Required	Preseason
<ul style="list-style-type: none"><li>• Required strength and conditioning.</li><li>• 8 hrs/week.</li></ul>	<ul style="list-style-type: none"><li>• 34 days.</li><li>• 15 practices.</li><li>• 1 scrimmage.</li></ul>	<ul style="list-style-type: none"><li>• Supervised S&amp;C.</li></ul>	<ul style="list-style-type: none"><li>• ≤ 8 weeks.</li><li>• 8 hrs/week.</li><li>• Conducted S&amp;C, film review.</li></ul>	<ul style="list-style-type: none"><li>• Five-day acclimatization.</li><li>• 29 days.</li><li>• 25 practices.</li></ul>

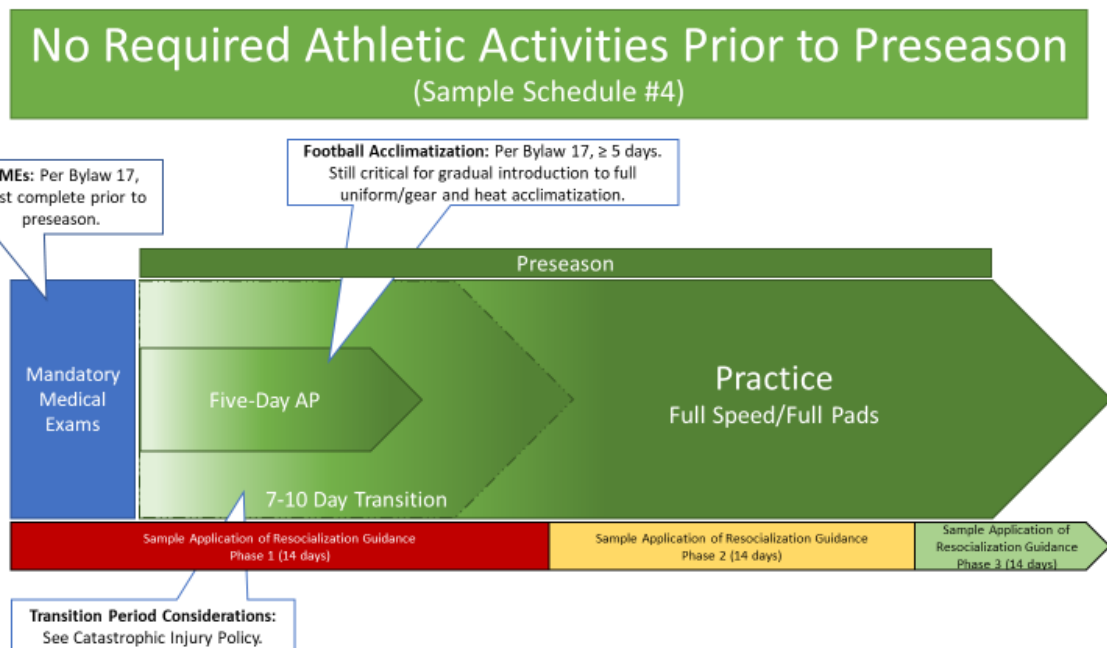
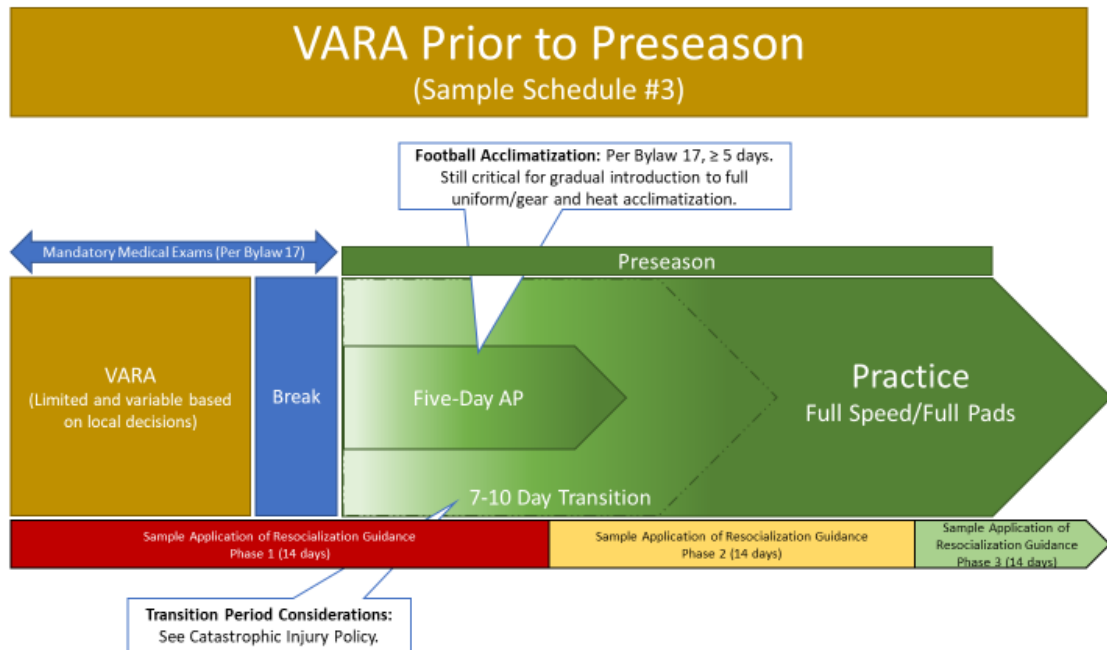


## VARA and Required Summer Athletic Activities Prior to Preseason (Sample Schedule #1)



## Required Summer Athletic Activities Prior to Preseason (Sample Schedule #2)







## **GUIDANCE MEDICAL CARE AND COVERAGE FOR STUDENT-ATHLETES AT AWAY EVENTS**

### **Purpose.**

Each institution has a legislative responsibility to provide medical care and coverage for its own student-athletes who are participating in sanctioned athletic activities, regardless of whether the events are occurring on campus or at another location. Despite common historical practice, an institution should not assume that a host institution will agree to take on those responsibilities for its visiting student-athletes. Rather, it should carefully consider all its obligations related to the provision of medical care at away events, and proactively assess the alternatives through which it might satisfy those responsibilities. Similarly, before agreeing to assume responsibility for visiting student-athletes, a host institution should carefully consider the various medical and legal implications of doing so.

This document is intended to provide guidance to the membership on the institutional obligations, and some of the more relevant corresponding considerations, related to the provision of medical care and coverage for NCAA student-athletes who are participating in school-sponsored practice and competition at locations other than their home institutional facilities.

The information contained in these materials is for educational purposes only and is not intended to constitute, or be a substitute for, medical or legal advice. The information provided is not intended to be exhaustive, and we encourage membership to review these materials with applicable campus medical, legal and risk management authorities to determine whether and how best to use this information to address individual institutional risks and requirements.

### **Who should read this document?**

Those who may be involved with the oversight or delivery of athletic health care, including, but not limited to:

1. Athletics Health Care Administrators.
2. Compliance staff.
3. Conference commissioners.
4. Directors of Athletics.
5. Faculty Athletic Representatives.
6. Coaching staff.
7. Presidents and Chancellors.
8. Team physicians, Athletic trainers and other team health care providers.

9. Legal Counsel and Risk Management Staff.
10. Student-Athletes.

**Applicable institutional obligations.**

There are several association-wide legislative and policy provisions that apply to an institution's provision of medical care and coverage for NCAA student-athletes who are participating in school-sponsored practice and competition at locations other than their home institution facilities. For example:\*

1. An active member institution must conduct its athletic program in a manner designed to protect and enhance the physical well-being of student-athletes and it has a responsibility to protect the health of, and provide a safe environment for, each student-athlete.<sup>i</sup>
2. An active member institution must designate a properly credentialed and licensed physician for each of its teams and that individual must have authority to oversee the medical services incidental to the participation of the members of the team.<sup>ii</sup>
3. An active member institution must establish an administrative structure that ensures that the primary athletics health care providers (i.e., the team physicians and athletic trainers) have unchallengeable autonomous authority to determine the medical management and return-to-play decisions related to student-athletes.<sup>iii</sup>
4. An active member institution's policies should provide that any student-athlete who exhibits signs, symptoms or behaviors consistent with concussion must be evaluated by a medical staff member (e.g.; sports medicine staff, team physician) with experience in the evaluation and management of concussions; and, if diagnosed with a concussion, cleared to return to athletics activity only as determined by the team physician or physician's designee.<sup>iv</sup>
5. An active member institution's policies should provide that medical personnel with training in the diagnosis, treatment and initial management of acute concussion must be on site at the campus or arena of each competition, and available to be contacted at any time via telephone, messaging, email, beeper or other immediate communication means during all practices involving specified contact/collision sports (basketball, equestrian, field hockey, football, ice hockey, lacrosse, pole vault, rugby, skiing, soccer, wrestling).<sup>v vi</sup>
6. An active member institution must have a properly rehearsed emergency action plan for *all* venues (home and away) in which practices or competitions are conducted and the plan must specifically address medical care related to concussions and catastrophic injuries, including head and neck injuries, cardiac arrest, heat illness and heat stroke, exertional

rhabdomyolysis, exertional collapse associated with sickle cell trait, any exertional or nonexertional collapse, asthma, diabetic emergency and mental health emergency.<sup>vii viii</sup>

7. An active member institution must provide medical care and coverage for student-athletes for all athletically related injuries incurred during intercollegiate sports activities including team travel, competition, practices and conditioning.<sup>ix</sup>
8. An institution is required to collect and submit data detailing concussion and catastrophic events involving student-athletes.<sup>x xi</sup>

*\* Some of the more relevant NCAA legislative provisions and policies have been summarized above for simplicity and convenience. They are not intended to reflect the full text of the legislation or policies or to provide an exhaustive list of applicable materials. The full text of all relevant NCAA institutional obligations can be found in the applicable divisional manuals and Board of Governors materials located on the NCAA website.*

### **Obligations related to away activities.**

Each institution is responsible for complying with the above membership obligations for each of its respective teams and student-athletes regardless of whether athletic activities occur on campus or at another location. The obligations do not change when a team departs campus for an away practice or competition. That said, applicable legislation and policy provide institutions with significant flexibility in determining how to satisfy these obligations. For example, the above provisions do not mandate that institutional staff must fulfill the various requirements involving medical personnel. In fact, historically, many host schools have made primary athletics health care providers available to provide health care to visiting teams traveling without medical personnel. Some teams have also contracted services from independent third-party care providers for certain events. Each institution should carefully consider all available options, and the corresponding risks and benefit considerations, to identify which alternatives best support its individual compliance needs. Some of the more relevant considerations are identified and described below.

### **Considerations.**

Whether an institution elects to send their own medical personnel to away events or coordinate care through the host institution or a third-party provider, it is important to evaluate all of the medical and legal factors that may impact its ability to comply with legislative, policy and other applicable obligations. Because the considerations are different for visiting programs and host institutions, they are addressed in separate sections below and members are encouraged to carefully review both perspectives. While these materials identify some of the more relevant considerations, these materials are not exhaustive in nature and we encourage each institution to work with applicable campus medical, legal and risk management authorities to evaluate these considerations and to identify any others that may impact institutional risks and requirements.

### **Other applicable laws, policies, obligations.**

NCAA legislative and policy requirements reflect only one of many sources of potential obligations for an institution. There may also be state or federal laws and institutional or educational system policies or obligations that govern or impact how an institution elects to manage medical care and coverage at events occurring away from campus facilities. For example, state and federal laws and institutional policies may impact who can or must provide medical services at non-campus events and whether and which medical and personal information can or must be shared with non-institutional staff as part of medical decision making. For example, while [\*The Sports Medicine Licensure Clarity Act of 2018\*](#) offers general protection for most health care professionals who provide care outside their home state of licensure, the law, as well as how it intersects with state and federal laws governing the transport and dispensing of pharmaceuticals, can be nuanced and require thoughtful review and clear understanding. Similarly, institutional agreements (with employees, student-athletes and third parties) may limit or require certain practices or processes related to the sharing of information or the provision or oversight of medical care beyond those that are contemplated in NCAA legislation and policy. It is important to work closely with legal and other knowledgeable institutional advisors to identify, understand and address these additional obligations to the extent they exist.

### **Other institutional considerations for traveling teams.**

- 1. Appropriate staffing:** Some membership obligations require that medical personnel with certain credentials or skill sets be available or present in certain specific scenarios to provide care and/or decision making.<sup>iv-vi</sup> With respect to institutions sending teams to away events, compliance with these obligations will require a clear understanding of event logistics and staff resources, credentials and availability. Whether sending its own staff or relying on third-party staffing, a visiting institution should consider clarifying and documenting which medical personnel (visiting and hosting) will be assigned to cover each away event and the specific roles/responsibilities of each. If relying on third-party staffing, the institution should consider a written agreement reflecting the same.
- 2. Emergency action plan (EAP):** An institution must have an EAP for *all* venues (home and away) in which practices or competitions are conducted and the plan must speak specifically to catastrophic injuries and various other injury categories.<sup>vii viii</sup> The EAP must be properly understood and rehearsed by applicable personnel. Whether sending its own staff or relying on third-party staffing, an institution should consider requesting a copy of the host school's EAP and reviewing as necessary to confirm whether it can be relied upon to adequately satisfy the visiting institution's obligations. If an institution is sending its own medical personnel to the away event, personnel should become familiar with and have access to necessary emergency equipment and treatment facilities. Again, regardless of how it elects to staff away events, a visiting institution should consider clarifying and documenting which medical professionals and other staff (visiting and hosting) will play a

role in the implementation of the EAP and the roles/responsibilities of each. If relying on third-party staffing, the institution should consider a written agreement reflecting the same.

3. **Independent medical care:** NCAA independent medical care legislation empowers team physicians and athletic trainers with final decision-making authority regarding the diagnosis, management and return-to-sport determinations for student-athletes, free from influence exerted by non-medical professionals such as coaches or athletic administrators.<sup>iii</sup> While other members of the institutional sports medicine team, and providers at host institutions and contracted third party providers, may work with the institutional health care providers in an integrative and consultative manner, the primary athletics health care providers (team physicians and athletic trainers) at the visiting team's institution are ultimately responsible when it comes to medical management and return-to-play decisions related to their traveling student-athletes. If an institution's primary athletics health care providers will not travel with a team to an away event, coaches and other staff will be expected to follow the protocols established by them prior to the trip. A visiting institution should consider whether existing travel policies and guidelines adequately account for independent medical care and decision making in the absence of institutional medical personnel. If an institution intends to rely on the care and decision making of the host institution or third party medical staff, the institution should consider clearly documenting that delegation of authority and the acknowledgement of responsibility by the host institution or third party, prior to the away event as part of the paperwork to be executed by the host institution. This type of written delegation and acknowledgement of authority would be interpreted as a delegation of the corresponding independent medical care authority of the visiting institution's or contracted third party's medical personnel such that the medical decision making of the host institution or third party medical providers should not be challenged by visiting team coaches or others.
4. **Equipment and supplies:** The availability of adequate medical equipment and supplies at an away event will impact a visiting institution's ability to satisfy its medical care obligations. Accordingly, and whether sending its own staff or relying on third-party staffing, an institution should consider proactively coordinating with medical personnel at the host institution or third party provider to identify any specific equipment and supply needs that will not be met through the visiting team's travel practices. Similarly, because regulations related to the transport and dispensation of controlled substances can be nuanced and can vary from state to state, a visiting institution should consider careful review of applicable regulations to evaluate whether traveling medical staff or, if applicable, visiting institution medical personnel can properly accommodate visiting team pharmaceutical needs as intended.
5. **Confidentiality and consent to treat:** Visiting team medical personnel should consider the types of student-athlete medical records and personal information that may be required at an away event in order to adequately satisfy medical care obligations. If access to

necessary materials requires the visiting institution to travel with student-athlete medical records or other confidential information, or to provide a host institution or third party provider with access to such information, it should consider whether and to what extent those activities may be impacted by applicable privacy regulations and obligations. Similarly, any visiting institution that intends to rely on host institution or third-party medical staff should consider whether its standard student-athlete consent to treat protocols adequately account for and permit those activities.

6. **Reporting:** An institution is required to collect and submit data detailing concussion and catastrophic events involving student-athletes<sup>x xi</sup>, whether they occur as part of athletic events played at home or away from campus and it may have other institutional data collection and reporting obligations as well. An institution should consider reviewing its travel policies and guidelines and intended travel staffing plans to confirm whether they adequately address these reporting needs and requirements.
7. **Insurance:** An institution must provide medical coverage for student-athletes for all athletically related injuries incurred during intercollegiate sports activities including those that occur at away events or otherwise as part of team travel activities.<sup>ix</sup> Each visiting institution should consider reviewing its student-athlete medical coverage to confirm that it adequately extends to events away from campus and, to the extent it intends to rely on host institution or third party medical staff for student-athlete medical care and coverage, whether and to what extent that may impact existing policies and coverage. Similarly, each visiting institution should consider reviewing its employee-related policies to confirm that all services and responsibilities that it intends to be performed by institutional medical and other staff at or as part of away events are adequately covered.

#### **Other institutional considerations for hosting teams.**

1. **Appropriate staffing:** Some of the membership obligations require that medical personnel with certain credentials or skill sets be available or present in certain specific scenarios to provide care and/or decision making.<sup>iv-vi</sup> While it is permissible for a visiting institution to delegate these responsibilities to a host institution, before agreeing to assume responsibility for these obligations, a host institution should consider the specific needs of the visiting team, event logistics, and the availability, scope of employment, credentials and state licensing limitations of its institutional staff, and confirm that it can appropriately accommodate and fulfill the obligations. For example, the host institution should consider whether the scope of existing employment agreements and state licensing requirements for their primary athletics health care providers permit the provision of medical care and the dispensation of controlled substances to student-athletes from outside institutions and/or different states. If a host institution agrees to assume NCAA legislative or policy obligations related to the medical care of visiting student-athletes, it should consider clarifying and documenting in a written agreement with the visiting institution which of its

medical personnel and other staff will be assigned to cover applicable events and the specific roles/responsibilities of each.

2. **Emergency action plan (EAP):** Whether it has agreed to provide medical care and coverage to visiting student-athletes or not, and regardless of whether it is specifically requested, the host institution should consider proactively sharing a copy of its EAP with visiting teams. If and to the extent a host institution agrees to assume responsibility for medical care for visiting student-athletes, it should consider reviewing its own EAP to understand and confirm whether it can adequately address those additional assumed responsibilities. If there is any need to change or supplement its EAP in connection with the provision of care to visiting student-athletes or otherwise in connection with an athletics event, it should consider reviewing the revised EAP with all individuals, including visiting team staff, who may be involved with implementation of the EAP. Finally, a host institution should consider clarifying and documenting in a written agreement with the visiting institution which medical professionals and other staff (visiting and hosting) will play a role in the implementation of the EAP and the roles/responsibilities of each.
3. **Independent medical care:** NCAA independent medical care legislation empowers team physicians and athletic trainers with final decision-making authority regarding the diagnosis, management and return-to-sport determinations for student-athletes, free from influence exerted by non-medical professionals such as coaches or athletic administrators.<sup>iii</sup> A host institution should consider proactively contacting a visiting institution to confirm whether its primary athletics health care providers are planning to travel with the visiting team. Where a visiting team does not intend to travel with its medical personnel, the host institution should consider requesting a copy of institutional protocols pertaining to the diagnosis, management and return-to-sport determinations for visiting student-athletes. Similarly, if there is any question about who will be providing medical care to the visiting student-athletes, the host institution should consider clarifying expectations and resolving any open issues well before the date of the event. Where the visiting institution has delegated, and the host institution has formally agreed to assume, responsibility for the provision of medical care and decision making for visiting team student-athletes, and unless its otherwise indicated in conference guidelines or as part of the agreement between the institutions, it would be considered a delegation of the corresponding independent medical care authority of the visiting institution's medical personnel such that the medical decision making of the host institution medical providers should not be challenged by visiting team coaches or others.
4. **Equipment and supplies:** The availability of adequate medical equipment and supplies will impact an institution's ability to satisfy its medical care obligations. Accordingly, and whether or not it agrees to provide any medical care for visiting student-athletes, a host institution should consider proactively coordinating with medical personnel at the visiting institution to identify any specific equipment and supply needs that will not be met through

its own travel transport practices. Similarly, regulations related to the storage and dispensation of controlled substances are nuanced and vary from state to state. Before agreeing to store or dispense any controlled substances for a visiting institution, a host institution should consider careful review of applicable regulations to confirm how they may impact those the requested services. The host institution should consider discussing and documenting how the institutions agree to address those unmet needs and what, if any, obligations the visiting institution has agreed to fulfill.

5. **Confidentiality and consent to treat:** Where the host institution has agreed to provide medical care for visiting student-athletes, its medical personnel should consider the types of student-athlete medical records and personal information that may need to be readily available or accessible to adequately satisfy those assumed medical care responsibilities and should consider proactively coordinating with the visiting team medical personnel about those needs. If a visiting institution has asked the host institution to review or access medical records or other confidential information related to visiting team athletes, or the visiting team may require access to such information to fulfill assumed responsibilities related to the provision of medical care, it should consider whether and to what extent those activities may be limited or otherwise impacted by applicable privacy regulations and obligations. Similarly, a host institution that has agreed to provide medical care for visiting student-athletes should consider proactively consulting with the visiting team providers to confirm whether applicable student-athlete consent to treat protocols adequately account for and permit treatment by host institution medical personnel. It should also consider documenting that information as part of a written agreement with the visiting team's institution.
6. **Reporting:** A visiting institution is required to collect and submit data detailing concussion and catastrophic events involving student-athletes<sup>x xi</sup>, whether they occur as part of athletic events played at home or away from campus and it may have other institutional data collection and reporting obligations as well. If a host institution has agreed to provide medical care for visiting student-athletes, it should consider proactively consulting with the visiting institution to confirm whether it intends for host institution personnel to capture and record any injury data as part of those responsibilities and, if so, it should consider the impact of applicable privacy regulations and obligations on those activities. The host institution should consider including a description of applicable injury data recording and reporting responsibilities, if any, as part of a written agreement with the visiting team's institution.
7. **Insurance:** A host institution should consider reviewing its insurance policies that may involve or apply to visiting student-athletes and staff, event officials and non-employee staff to understand any underlying policy requirements or limitations and whether coverage applies as intended. Similarly, the host institution should consider reviewing its employee-related policies to confirm whether and to what extent they may impact its decision to agree

to assume responsibilities related to the provision of medical care for visiting student-athletes.

**Key takeaways.**

The NCAA has identified the potential for a gap in medical care for visiting teams during NCAA-sanctioned events. Such a gap would put visiting student-athletes at heightened risk. The NCAA Board of Governors has requested the creation and dissemination of these materials to remind member institutions about their obligations related to medical care and coverage as they relate to NCAA student-athletes who are participating in school-sponsored practice and competition at locations other than their home institutional facilities and to provide guidance with respect to related risks and considerations. In order to appropriately address the identified potential gap in care, each member institution should consider the following evaluative steps:

- ☐ Careful review of these materials, along with all athletics program scheduling and anticipated staffing models, with applicable campus medical, legal and risk management authorities to determine whether proposed staffing plans adequately address applicable medical care obligations for *both* home and away events.
- ☐ Identification of potential gaps that may result in non-compliance and identification of a plan (e.g., collaboration with conference or campus leadership to secure additional internal resources and/or creation of a plan to coordinate with host team institutions or licensed third parties) to address identified needs.
- ☐ Evaluation of whether any obligations or related issues might be most effectively managed at the conference level and coordination with conference membership and leadership to explore alternatives.
- ☐ Evaluation of relevant insurance policies with applicable campus medical, legal and risk management authorities to confirm adequacy of coverage and identify and resolve any unintended gaps in coverage.
- ☐ Documentation of institution-wide expectations as part of conference/departmental/team travel policies and guidelines.
- ☐ Documentation of the details related to the delegation by a visiting institution of any of its medical care and coverage responsibilities and the assumption of those responsibilities by the conference, the host institution or another party.\*\*
- ☐ Timely communication to and education of all applicable athletics and other institutional staff about the details of team travel policies and guidelines, and any arrangements with

## Guidance

Medical care and coverage  
for student-athletes at away events

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other institutions or third-party medical providers related to the medical care and coverage of student-athletes participating in away events.

**\*\*** *As highlighted in the sections describing institution obligations and considerations above, each institution retains medical care and coverage obligations for its own student-athletes regardless of whether they are participating in home or away events. Despite common historical practice, an institution should not assume that a host institution will agree to take on those responsibilities with respect to its visiting student-athletes. Rather, if an institution anticipates that it will require the assistance of the conference, the host institution or another third party to fulfill its obligations related to the provision of medical care at away events, it should proactively communicate and coordinate with those other parties and come to an agreement around which responsibilities will be delegated by the visiting institution and assumed by the third party. These types of agreed upon details are best documented in a written agreement between the parties or, in the case of conference management, in the applicable conference policies and guidelines. The parties should consider simultaneously discussing and addressing, as applicable, the other considerations described above and, as necessary, including the same as part of their written documentation.*

## Endnotes

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	<b>DIVISION I</b>	<b>DIVISION II</b>	<b>DIVISION III</b>
<b>i.</b>	Constitution §2.2	Constitution §2.2	Constitution §2.2
<b>ii.</b>	Constitution §3.2.4.18	Constitution §3.2.4.20	Constitution §3.2.4.19
<b>iii.</b>	Constitution §3.2.4.19	Constitution §3.2.4.19	Constitution §3.2.4.20
<b>iv.</b>	Constitution §3.2.4.20(b)	Constitution §3.2.4.17(b)	Constitution §3.2.4.17(b)
<b>v.</b>	Constitution §3.2.4.20.1	Constitution §3.3.4.17	Constitution §3.2.4.17
<b>vi.</b>	NCAA Concussion Safety Protocol <a href="#">CHECKLIST</a>		
<b>vii.</b>	<a href="#">Report of the NCAA Board of Governors: April 30, 2019</a>		
<b>viii.</b>	<a href="#">Interassociation Recommendations</a> : Preventing Catastrophic Injury & Death in Collegiate Athletes		
<b>ix.</b>	Bylaws §16.4.1	Constitution §3.3.4.14	Constitution §3.2.4.8
<b>x.</b>	Constitution §4.3.4.21	Constitution §3.3.4.18	Constitution §3.2.4.18
<b>xi.</b>	Constitution §3.2.4.21	Constitution §3.3.4.21	Constitution §3.2.4.18

Citations Last Updated 2020-March-03



**NCAA Concussion Safety Protocol Checklist:  
Historical Summary and Committee on Competitive Safeguards  
and Medical Aspects of Sports Acknowledgement  
June 2020**

1. In 2010, all three divisions adopted legislation requiring an active member institution to have a concussion management plan for its student athletes.
2. In 2014, the NCAA and the College Athletic Trainers' Society (CATS) facilitated a Safety in College Football Summit which assembled a group of stakeholders from all disciplines in collegiate athletics including athletic trainers, neurologists, team physicians, sports medicine program directors, the American Football Coaches Association, college football coaches, administrators and conference commissioners, for the purpose of bring the athletics community and the medical community to the same table to evaluate key areas of player health and safety, to evaluate available research and to construct recommendations from the ground up. Their efforts resulted in the creation of a set of guidelines titled *Interassociation Consensus: Diagnosis and Management of Sport-Related Concussion Best Practices* (Consensus Guidelines) which were endorsed by numerous independent industry organizations and intended to be flexible in design to facilitate necessary change as science and medicine in the concussion space continued to evolve.
3. In early 2015, additional language was incorporated into the Division I Constitution (3.2.4.20.1) to require each autonomy five institution to submit annually its Concussion Safety Protocol for review by the NCAA Concussion Safety Protocol Committee. Simultaneously and to facilitate and support institutional compliance with this new concussion legislation and the Consensus Guidelines, the Division I Concussion Safety Protocol Committee (CSPC) developed a Concussion Safety Protocol Checklist (Checklist). Since that time, the Checklist has been widely distributed to institutions in all three divisions as a tool to inform the development and maintenance of concussion protocols. In Division I, the Checklist is also used to evaluate concussion protocols that are submitted as part of the annual review process
4. In February 2016 the NCAA and the CATS facilitated the second Safety in College Football Summit which resulted in a number of updates to the original Consensus Guidelines. The 5th International Conference on Concussion in Sport was held in Berlin, Germany, in October 2016. Participants published a 2017 Concussion in Sport Group (CISG) Consensus Statement which was designed to develop further conceptual understanding of sport-related concussion using an international expert consensus-based approach.
5. In early 2018, Divisions II and III adopted supplemental constitutional language (3.2.4.16) requiring that a school's legislatively required concussion management plan "*adhere to the process and format prescribed by the Board of Governors or designee*" and the language

specifically references the concussion protocol checklist as an example of such process and format by parenthetical.

6. Shortly thereafter, in June 2018, the NCAA Committee on Competitive Safeguards and Medical Aspects of Sport (CSMAS) recommended the creation of an Interassociation Concussion Safety Advisory Group (a/k/a the Concussion Safety Advisory Group or CSAG) to review existing and emerging science, best practices and policy, and to recommend, among other things, appropriate changes, if any, to the Checklist.
7. In December 2018, CSMAS reviewed the final CSAG roster and acknowledged its role, with oversight from CSMAS, as advisor to the Association on emerging development in concussion science and policy and as the group expected to recommend any necessary updates or changes to the Checklist. The CSAG is comprised of a broad group of industry stakeholders including representatives practicing in medicine, coaching, and institutional and conference administration as well as representatives of numerous endorsing organizations from within the medical and athletics industries and three student-athlete advisory committee representatives. The CSAG roster reflected significant overlap with rosters from other historical consensus and advisory groups including those that participated in the early Safety in College Football Summits, the CSPC, and the CSAG.
8. In October 2019, the NCAA Board of Governors was reminded about applicable concussion legislation in each division and it received a report regarding the creation and role of the CSAG and it approved a recommendation that CSMAS be designated to prescribe the process and format of the concussion management plans in Divisions II and III.
9. In early 2020 and in acknowledgement of the role of Checklist as a regularly updated tool by which schools can facilitate compliance with health and safety standards, Division I autonomy institutions revised the constitutional language (3.2.4.20.1) to provide that a school's annually submitted concussion safety protocol must be consistent with the Checklist.

**CSMAS ACKNOWLEDGEMENT:** Given the legislative and other relevant history described above, and for the purpose of clarifying the record, the Committee hereby formally acknowledges the historical efforts of the CSAG and the various ways in which the Checklist has been relied upon by membership and staff since its development and reiterates its intent that NCAA Concussion Safety Protocol Checklist, in the form recommended by the CSAG and approved by CSMAS, has reflected and will continue to represent the “*process and format*” to which concussion management plans in Divisions II and III must adhere pursuant to applicable divisional legislation.



REPORT OF THE  
NCAA OLYMPIC SPORTS LIAISON COMMITTEE  
JUNE 11, 2020, VIDEOCONFERENCE

**ACTION ITEMS.**

- None.

**INFORMATIONAL ITEMS.**

1. **March 2, 2020, teleconference report.** The NCAA Olympic Sports Liaison Committee approved its March report as presented.
2. **COVID-19 update and discussion.** The committee discussed the ongoing challenges and impacts of COVID-19 on Olympic sports in collegiate athletics. References to current COVID-19 background information provided by the NCAA Sport Science Institute, including division-specific resources, were provided as basis for discussion. Committee members acknowledged there will be short-, medium-, and long-term effects on Olympic sports and summarized the wide scope of considerations, most notably:
  - Budget management – Institutional commitment to Olympic sports may vary across NCAA membership depending on whether focus is to ease budget concerns with expense management or enrollment management.
  - Sponsorship commitment – Sport sponsorship simultaneously depends on institutional sponsorship commitment and conference commitment to support viable conference scheduling and postseason competition. Additional factors include NCAA membership and financial aid requirements.
  - Health and safety management – Resources (staffing, budgetary, etc.) increasingly will be devoted to providing healthy and safe practice and competitive environments for student-athletes. Schools may not be able to sustain existing levels of sport sponsorship while remaining committed to health and safety for all.
3. **Other business.** The committee was not able to start the discussion on potential streamlining of legislation regarding training and competition-related funds and agreed to take it up during its September 2020 videoconference. In addition, the committee thanked Jim Siedliski for his terrific service as chair and committee member for the past several years. Subsequent to the videoconference, Korinth Patterson was appointed as chair.

*Committee Chair:* James Siedliski, American Athletic Conference  
*Staff Liaisons:* Alex Smith, Academic and Membership Affairs  
Liz Turner Suscha, Championships and Alliances

<b>NCAA Olympic Sports Liaison Committee June 11, 2020, Videoconference</b>	
<b>Attendees:</b>	
Mikayla Costello, Willamette University (Division III Student-Athlete).	
John Michael Etheridge, Kentucky State University (Division II Student-Athlete).	
Sarah Fraser, Quinnipiac University.	
Bruce Gillman, Vassar College.	
Charles Guthrie, University of Wisconsin-Green Bay.	
Jill Hollembeak, DePaul University.	
Elizabeth Jarnigan, Southern Illinois University at Carbondale.	
Craig McPhail, Lees-McRae College.	
Michelle Morgan, John Carroll University.	
Korinth Patterson, Mid-American Conference.	
Rosemary Shea, College of the Holy Cross.	
James Siedliski, American Athletic Conference.	
Steven Winter, Sonoma State University.	
<b>Absentees:</b>	
Amani Taylor, Tennessee State University (Division I Student-Athlete).	
<b>Guests in Attendance:</b>	
None.	
<b>NCAA Staff Liaisons in Attendance:</b>	
Alex Smith and Liz Turner Suscha.	
<b>Other NCAA Staff Members in Attendance:</b>	
None.	



A G E N D A

National Collegiate Athletic Association  
Diverse Student-Athlete Mental Health and Well-Being Summit

Zoom meeting.

August 10, 2020  
1-5 p.m., Eastern

August 11, 2020  
1-5 p.m., Eastern

Learning and exploring.

1. Welcome and introductions. (Brian Hainline and Terri Steeb Gronau)
  - a. Welcome. (Donald Remy)
  - b. Co-chair welcome. (Stephany Coakley and Darryl Conway)
  - c. Meeting overview. (Jessica Wagner)

Part I: Background.

2. The International Olympic Community Mental Health Framework. (Claudia Reardon)
3. Why addressing diverse student-athletes is important. (Courtney Turner)
4. The NCAA student-athlete experience: COVID-19 well-being survey results. (Lydia Bell and Wagner)
5. Facilitated discussion.

Part II: Gaps.

6. Literature review of mental health education for diverse student-athletes. (Emily Kroshus and Victor Kidd)
7. Group breakout: barriers and solutions.
  - a. Breakout round.
  - b. Report out.

Part III: Outcomes.

8.       Recap of day one. (Kroshus)
9.       Group breakouts: consensus building. (Hainline and Kroshus)
10.      Closing remarks and next steps. (Hainline and Steeb Gronau)
11.      Adjournment.



**A G E N D A**

National Collegiate Athletic Association  
Coaches Credentialing Curriculum Development Working Group

Microsoft Teams Meeting

November 12, 2020  
1 to 2 p.m. ET

1. Welcome.
2. Review previous meeting notes. [Supplement No. 1]
3. Review curriculum categories, definitions and topics. [Supplement No. 2]
4. Prioritization of topics.
5. Must-have curriculum determinations.
6. Next meeting preview.
7. Adjournment.



## A G E N D A

### National Collegiate Athletic Association Gender Identity and Student-Athlete Participation Summit

Zoom meeting.

October 5, 2020  
1-5 p.m., Eastern

October 6, 2020  
1-5 p.m., Eastern

Day one: Learning and exploring.

1. Welcome from NCAA President Mark Emmert.
2. Welcome and introductions. (Derrick Gragg and Brian Hainline)
3. Welcome and remarks. (Richard Budgett)
4. Co-chair welcome. (Stephanie Chu)
5. Meeting overview. (LaGwyn Durden and Amy Wilson)

Part I: Background.

6. Historical and contextual background: NCAA Inclusion of Transgender Student-Athletes. (Jean Merrill)
7. Overview of higher education survey data on transgender and non-binary students. (Lydia Bell and Kelsey Gurganus)
8. Presentation on foundational medical/science considerations. (Bradley Anawalt)
9. Presentation on foundational social science/inclusion considerations. (Ann Travers)
10. Transgender and non-binary student-athlete experience discussion. (Mac Brown, Pat Griffin and Chris Mosier)
11. Reflection on presentations and overview of next steps. (Chu)

Part II: Policy element discussion.

12. Overview of group breakout sessions process and goals. (Emily Kroshus)
13. Group dialogue.

14. Voting and preparation for day two. (Kroshus)

15. Adjournment of day one.

Day two: Evaluation and outcomes.

Part III: Consensus framework discussions.

16. Recap of day one and plans for day two. (Kroshus)

17. Group breakouts: consensus building. (Chu, Kroshus, Mark Lombardi and NCAA staff)

18. Closing remarks.

19. Adjournment.

Observers for Drafting Committee of  
College Athlete Name, Image and Likeness  
as of Oct. 1, 2020

Contact	Position Title	Affiliation
Agnone, Anthony	Observer	Sports Lawyers Association
Birch, Adolpho	Observer	NFL
Perko, Amy	Observer	Knight Commission on Intercollegiate Athletics
Perrin, Mike	Observer	International Academy of Trial Lawyers
Pagel, Thomas	Observer	United States Golf Association
Osborne, Tom	Observer	Teammates
Pogge, Paul	Observer	University of North Carolina
Ridpath, David	Observer	The Drake Group
Robinson, Katie	Observer	ULC
Roberts, Gary R.	Observer	Indiana University McKinney School of Law
Buth, Dawn	Observer	NCAA
Carter, Jonathan	Observer	Senator Blumenthal – staffer
Anderson, Collin	Observer	Senator Blumenthal – staffer
Chow, Stephen Y.	Observer	ULC
Kiszla, Luke	Observer	Alabama Legislative Services Agency
Bharwani, Rishi	Observer	Senator Booker – staffer
Schwab, Casey	Observer	NFL Players Association
Baker, Rachel	Observer	University of Kentucky
Beard, Aaron	Observer	Associated Press
Black, John	Observer	National Federation of State High School Associations
Bernasconi, Michael A.R.	Observer	Baer Karrer
Bowlsby, Bob	Observer	Big 12 Sports
Cavale, Jim	Observer	INFLCR
Clubb, Sandy H.	Observer	Knight Commission
Davis, Tim	Observer	Wake Forest University
Dunn, David	Observer	Athletes First
Edelman, Marc	Observer	
Fehr, Steven	Observer	NHL Players Association
Cass, Tim	Observer	United States Tennis Association
Franks, Curtis	Observer	NCAA
Glissman, Garth	Observer	NBA

Observers for Drafting Committee of  
College Athlete Name, Image and Likeness  
as of Oct. 1, 2020

Hardenbergh, Erik	Observer	Pac-12 Conference
Hicks, Mark	Observer	NCAA
Copper, Christine	Observer	Knight Commission
Drake, Graham	Observer	California State Assembly
Hawkins, Jeff	Observer	University of Oregon/ARCA
Harrison, Walt	Observer	Knight Commission
Jakobsze, Matt	Observer	National Association for Athletics Compliance
Kotalik, Jeffrey M.	Observer	Morgan Stanley
Johnson, Robert	Observer	University of Oregon
Lawrence, Blake	Observer	Opendorse
Hodson, Hayley	Observer	UCLA
Lopiano, Donna A.	Observer	The Drake Group
Burch, Edgar	Observer	
McCorvey, Woody	Observer	Clemson University
Mills, Peter	Observer	Senator Murphy - staffer
Marques, Jobrina	Observer	NCAA
Morris, Kit	Observer	Nike
Meyer, Jayma	Observer	Indiana University
Mitten, Matthew J.	Observer	National Sports Law Institute
Niehoff, Karissa	Observer	National Federation of State High School Associations
Nishioka, Ed	Observer	Motiv8
Sherman, Ned	Observer	Manatt, Phelps & Phillips, LLP
Sidwell, Scott	Observer	Penn State University
Smith, DeMaurice	Observer	NFL Players Association
Snyder, Libby	Staff Liaison	ULC
Sommer, Julie R.	Observer	The Drake Group
Spencer, Kendall	Observer	Georgetown University Law Center
Thomson, Lendsey	Observer	National Association of Intercollegiate Athletics
Turner, Todd	Observer	Knight Commission
Weston, Maureen	Observer	Pepperdine
Wain, Norm	Observer	USA Track & Field
Wilborn, Steve	Observer	ULC

Observers for Drafting Committee of  
College Athlete Name, Image and Likeness  
as of Oct. 1, 2020

Vincent, Troy	Observer	NFL
Adams, Rick	Observer	United States Olympic Committee
Anderson, Paul	Observer	National Sports Law Institute
Ford, Richard	Observer	
Lisman, Carl H.	President Ex Officio	ULC
Schnabel, Tim	Executive Director	ULC
Robbins, Daniel	Chair Exec. Committee	ULC
Feldman, Gabriel	Reporter	Tulane University Law School
Higer, Dale G.	Chair	ULC
Benton, Levi J.	Vice Chair	ULC
Ward, Cam	Division F Chair Member	ULC
Bailey, Robert G.	Member	ULC
Bassett, Jerry L.	Member	ULC
Care, Terry J.	Member	ULC
Harris, Becky	Member	ULC
Kneedler, H. Lane	Member	ULC
Gonzales, Alberto R	Member	ULC
Perlman, Harvey S.	Member	ULC
Stein, Robert A.	Member	ULC
Starkey, Martha T. (Marti)	Member	ULC
Taylor, Tregarrick	Member	ULC
Patel, Divyang Sunny	Observer	Case Western Reserve University
Willborn, Steven L.	Style Liaison	ULC
Briggs, Joe	Observer	NFL Players Association

## Division II Diversity Grants



The Division II diversity grants provide grant funding to members committed to enhancing ethnic minority and gender representation in athletics administration and assistant coaching positions.

Proposals for all three grants must be submitted via the [NCAA Program Hub](#) between noon Eastern time on Monday, Sept. 21, 2020 and 5 p.m. Eastern time on Friday, Jan. 29, 2021. Click here to download the [scoring rubric for all grants](#).

Selected recipients will be notified by the end of March.

### Ethnic Minorities and Women's Internship Grant

The Ethnic Minorities and Women's Internship Grant funds full-time, entry-level athletics administrative positions for one academic year.

- [Division II Ethnic Minority and Women's Internship Grant Guidelines](#)
- [Division II Ethnic Minority and Women's Internship Grant Sample Application](#)
- [Selection Committee](#)
- [Current Recipients](#)

### Strategic Alliance Matching Grant

The Strategic Alliance Matching Grant funds full-time, mid- to senior-level athletics administration positions during a five-year commitment.

- [Division II Strategic Alliance Matching Grant Guidelines](#)

- [Division II Strategic Alliance Matching Grant Sample Application](#)
- [Selection Committee](#)
- [Current Recipients](#)

## Coaching Enhancement Grant

The Coaching Enhancement Grant funds new, full-time assistant coaching positions for all NCAA-sponsored sports during a five-year commitment.

- [Division II Coaching Enhancement Grant Guidelines](#)
- [Division II Coaching Enhancement Grant Sample Application](#)
- [Selection Committee](#)
- [Current Recipients](#)

Contact [diversity\\_grants@NCAA.org](mailto:diversity_grants@NCAA.org) for more information.

### More Division II Diversity Grants Information

- [Submit a proposal](#)
- [NCAA Scholarships and Grants](#)
- [Division II](#)
- [Leadership Development](#)
- [Office of Inclusion](#)

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# Ethnic Minority and Women's Enhancement Graduate Scholarship

The Ethnic Minority and Women's Enhancement Graduate Scholarship were developed by the NCAA Committee on Women's Athletics and the NCAA Minority Opportunities and Interests Committee.

The goal of the enhancement programs is to increase the pool of and opportunities for qualified minority and female candidates in intercollegiate athletics through graduate scholarships.

The NCAA awards \$10,000 to 13 ethnic minorities and 13 female college graduates who will be entering their initial year of graduate studies. The applicant must be seeking admission or have been accepted into a sports administration or program that will help the applicant obtain a career in intercollegiate athletics, such as athletics administrator, coach, athletic trainer or a career that provides a direct service to intercollegiate athletics.

All former student-athletes who earned an undergraduate degree from an NCAA member school are eligible to be nominated by that school for an NCAA graduate degree scholarship, regardless of when they received their undergraduate degree.

All application materials must be submitted by **February 8, 2021**. The scholarship will be for use during the 2021-22 academic year only.

## Eligibility

Students or student-athletes at an active NCAA member institution who:

- Are at least in their final season of NCAA athletics eligibility or will not be using any remaining athletics eligibility.
- Have an overall undergraduate minimum cumulative grade-point average of 3.200 (based on a 4.000 scale) or its equivalent, including all undergraduate hours earned at all undergraduate institutions attended. The grade-point average may not include any graduate-level hours.
- Are seeking admission or have been accepted into a sports administration or other graduate program that will assist the applicant in obtaining a career in intercollegiate athletics (athletics administrator, coach, athletic trainer or other career that provides a direct service to intercollegiate athletics).
- Must enroll in an NCAA member institution on a full-time basis.
- Are outstanding citizens and excellent role models for the institution and intercollegiate athletics.
- Applicants must have performed with distinction as a student body member at their respective undergraduate institution. The applicant's involvement in extracurricular activities, course work, commitment to pursuing a career in intercollegiate athletics and promise for success in such a career will be considered.

Additionally, a scholarship recipient may not use more than one NCAA award for graduate studies. Foreign applicants ARE eligible to receive an NCAA Ethnic Minority and Women's Enhancement Graduate Scholarship.

## Online Instructions

Application must be completed by the student or student-athlete. Applications submitted by faculty and staff will not be accepted or reviewed by the committee.

- Log in to the Program Hub and complete a profile.

- Applicants may complete and save his or her application as they go along; however, the system will time-out after approximately 5 minutes of inactivity.
- Applicants must upload official transcripts to complete the application. Official transcripts can be scanned and uploaded to the system as a .pdf document. You must upload all transcripts at one time. Please ensure the transcript reflects ALL undergraduate work.
- Applicants will provide email addresses for three individuals asked to complete a letter of recommendation. Recommendation emails are generated after the applicant submits his or her application section. NOTE: Notify the endorsers that he or she will receive an email message with a link to complete their endorsement.
- You may check the status of your nomination by using the application tab at the top of the form. It is imperative that you track your application's progress, including submission of the three letters of recommendation.

## Application sections

1. Applicant section: To be completed by the student/student-athlete; which includes a formal personal statement.
2. Three letters of recommendation, by three different people are required:
  1. Academic advisor or athletics administrator;
  2. Professor teaching in the discipline of the student/student-athlete's baccalaureate degree;
  3. Someone in the position to speak about your community service and leadership.

**Please note:** All recommendations should be viewed as formal recommendations for the applicant.

## Selection process

A subcommittee from the Committee on Women's Athletics selects 13 scholarship recipients, and a subcommittee from the Minorities Opportunities and Interests Committee selects 13 scholarship recipients. Need will not be a factor in granting these scholarships. An award or a fellowship from a non-NCAA source shall not preclude the applicant from being considered for an NCAA Ethnic Minority and Women's Enhancement Programs' Graduate Scholarship. A scholarship recipient may not use more than one NCAA scholarship for graduate studies.

## Notification process

Each applicant who submitted an application is notified if they have or have not been selected as scholarship recipient in April. An acceptance form and list of policies that govern the award are included with the notification letter. Notifications are sent to the address listed on the application.

## NCAA Career in Sports Forum

**Attendance at the CSF is mandatory for the Ethnic Minority and Women's Enhancement Scholarship recipients.**

The NCAA Career in Sports Forum (CSF) is an annual educational forum held May 2021. It brings together 200 selected student-athletes and scholarship recipients Indianapolis that brings together 200 selected student-athletes and scholarship recipients for four days to learn and explore potential careers in sports, with the primary focus on intercollegiate athletics. The CSF is designed to assist attendees in charting their career paths, to give them the opportunity to network and to learn from current athletics professionals. The cost of airfare, lodging, meals and program materials will be covered by the NCAA.

By attending the CSF, participants will:

- Consider how personal values intersect with career opportunities.
- Better understand how behavioral styles impact individual effectiveness.
- Develop actionable plans for personal growth and development.
- Gain an accurate view of the role of the intercollegiate coach or athletics administrator.
- Benefit from the opportunity to network with key decision-makers on campus and at the NCAA.

## Contact us

For more information about the NCAA Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics, please contact Lori Thomas at 317/917-6683 or e-mail at [lthomas@ncaa.org](mailto:lthomas@ncaa.org).

### Important Dates

- **Sep. 15:** Application Opens
- **Feb. 8, 2021:** Application deadline at 5 p.m. Eastern
- **April 30, 2021:** Award notifications

### Program Application Resources

- [Click here to apply on The Program Hub](#)
- [Instructions for Applicants](#)
- [Quick Guide for Endorsing in Program Hub](#)
- [Instructions for Nominators](#)

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# Jim McKay Graduate Scholarship

In 2008, the National Collegiate Athletic Association established the Jim McKay Scholarship to recognize the immense contributions and legacy of pioneer sports journalist Jim McKay. Annually, one male and one female student or student-athlete will be awarded a one-time \$10,000 Jim McKay scholarship in recognition of outstanding academic achievement and their potential to make a major contribution to the sports communication industry or public relations. McKay scholars will be recognized as having a unique aptitude and commitment to the communications field while displaying the highest level of professional integrity, including the principles of truthfulness, accuracy, objectivity, impartiality, fairness and public accountability, with the element of compassion that so infused McKay's long and storied career. While McKay scholars do not need a major in communications or journalism, they should **demonstrate achievement in sport communication, public relations or at least show an interest in contributing to the field.**

Please read the information below carefully and note that only the faculty athletics representative or the FAR Designee of the institution at which the nominee is a student or student-athlete may nominate qualified candidates.

All former student-athletes who earned an undergraduate degree from an NCAA member school are eligible to be nominated by that school for an NCAA graduate degree scholarship, regardless of when they received their undergraduate degree.

## Qualifications

Students or student-athletes at an active NCAA member institution who:

1. Have an overall undergraduate cumulative grade-point average of 3.500 or better (based on a maximum 4.000), or the equivalent in other recognized grading systems;
2. Are in their final season of NCAA athletics eligibility or will not be using any remaining athletics eligibility;
3. Be enrolled in graduate study at an NCAA member institution or be a graduating senior committed to enrolling in a graduate degree program within five years of being named a McKay Scholar;
4. Demonstrate efforts in the communication field or have an interest beyond their major to contribute to sports communication;
5. Ascribe to the highest levels of integrity, including the principles of truthfulness, accuracy, objectivity, impartiality, fairness and public accountability;
6. Have evidenced superior character and leadership;
7. Have an understanding and appreciation for the legacy of Jim McKay, his contributions to sport broadcasting and specifically his award-winning oratory on the 1972 Olympic Games in Munich.

## Overview of nomination process

The Jim McKay Scholarship nomination is submitted by the faculty athletics representative (FAR) or FAR Designee. There is no limit to the number of qualified students or student-athletes that an institution can nominate. It is the responsibility of the FAR or FAR Designee to ensure all sections of the nomination are submitted to the NCAA national office not later than January 21, 2021.

FARs or FAR Designee must nominate qualified student-athletes using the application in Program Hub. System-generated emails will be sent to the student or student-athlete to notify him or her they have been nominated.

## Application sections

The information described below must be completed online by the nominee:

1. The application form, to be completed online by the student, student-athlete, the faculty athletics representative or FAR Designee of the nominating institution;
2. A personal essay outlining the nominee's short and long-term goals, explaining the relationship of the proposed graduate study to these goals and describing the student or student-athlete's personal and intellectual development, including the role played in this development by intercollegiate athletics. This statement shall be written by the nominee;
3. Four factual lists.
  - a. Principle activities while in college [excluding community activities];
  - b. **Student-athletes**: Athletics honors while in college [including athletics records, prizes, scholarships and offices held];
  - c. **Students**: Internships or activities that demonstrate an effort to contribute to sports communication or public relations.
  - d. Academic honors while in college and;
  - e. Involvement in community activities with dates while in college. For the community activities list, please indicate the number of hours per week, weeks per year and the number of years of involvement. [If you are referencing an activity by its formal name, please provide a brief explanation of the project].

**Please do not substitute a resume in lieu of these lists and please do not include any one item on more than one list.**

4. Applicants must upload official transcripts to complete the application. Official transcripts can be scanned and uploaded to the system as a .pdf document. You must upload all transcripts at one time. Please ensure the transcript reflect ALL undergraduate work only.
5. Four letters of recommendation, by four different people.
  - a. A faculty member teaching in the discipline of the nominee's baccalaureate degree;
  - b. A person able to judge the nominee's contribution to intercollegiate athletics or academic advisor;
  - c. A person in the position to speak about your community service and leadership.
  - d. One endorser of your choice;

The Endorsements tab will appear after an applicant has listed each endorser's information (name and email address) and after the applicant has submitted his or her application. The endorser will only receive an automated email upon application submission. The endorser's email address provided by the applicant must be used to log in to Program Hub to endorse. This is the email address to which the notification was received

For more information, contact Lori Thomas at the NCAA national office at 317/917-6683 or by email at [lthomas@ncaa.org](mailto:lthomas@ncaa.org).

#### Jim McKay Scholarship: Key Dates

- **Sep. 15:** Application Opens
- **Jan. 21, 2021:** Application deadline at 5 p.m. Eastern
- **March 2021:** Finalists notified
- **March 25-26, 2021:** Videoconference interviews

#### Program Application Resources

- [Click here to apply on The Program Hub](#)
- [Instructions for Applicants](#)

- [Quick Guide for Endorsing in Program Hub](#)
- [Instructions for Nominators](#)

#### [2020 Jim McKay Scholarship Winner](#)

Abigail Holland of Trinity (Texas) will receive a \$10,000 Jim McKay Scholarship, awarded by the NCAA to college athletes who demonstrate achievement in sports communication or public relations or hope to contribute to the field.

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# NCAA Postgraduate Scholarship program

The NCAA awards up to 126 postgraduate scholarships annually. The scholarships are awarded to student-athletes who excel academically and athletically and who are at least in their final year of intercollegiate athletics competition.

The one-time non-renewable scholarships of \$10,000 are awarded three times a year corresponding to each sport season (fall, winter and spring). Each sports season there are 21 scholarships available for men and 21 scholarships available for women for use in an accredited graduate program.

All former student-athletes who earned an undergraduate degree from an NCAA member school are eligible to be nominated by that school for an NCAA graduate degree scholarship, regardless of when they received their undergraduate degree.

## Mission statement

The NCAA Postgraduate Scholarship was created in 1964 to promote and encourage graduate education by rewarding the Association's most accomplished student-athletes through their participation in NCAA championship and/or emerging sports. Athletics and academic achievements, campus involvement, community service, volunteer activities and demonstrated leadership are evaluated. An equitable approach is employed in reviewing an applicant's nomination form to provide all student-athlete nominees an opportunity to receive the graduate award, regardless of sport, division, gender or race. In maintaining the highest broad-based standards in the selection process, the program aims to reward those individuals whose dedication and effort are reflective of those characteristics necessary to succeed and thrive through graduate study.

## Overview of nomination process

The NCAA Postgraduate Scholarship nomination is submitted by the faculty athletics representative (FAR) or by a FAR designee. It is the responsibility of the FAR or FAR designee to ensure all sections of the nomination are submitted to the NCAA national office not later than the corresponding sport season deadlines.

FARs or FAR designees must nominate qualified student-athletes using the application in the Program Hub. System-generated emails will be sent to the student-athlete to notify him or her they have been nominated. Recommendation emails are generated after the student-athlete submits his or her application section.

## Application Sections

1. FAR or FAR designee nomination.
2. Student-athlete section: To be completed by the nominee; which includes a formal personal statement.
3. Transcript(s): Applicants must upload **official** transcripts to complete the application. Official transcripts can be scanned and uploaded to the system as a .pdf document. You must upload all transcripts at one time. Transcripts must reflect ALL undergraduate work. [NOTE: An electronic transcript is not needed to meet this requirement.]
4. Four letters of recommendation, by four different people:
  - a. FAR or FAR Designee.
  - b. Coach or someone in the position to judge the student-athletes' contribution to intercollegiate athletics.
  - c. Someone in the position to speak to his or her community service and leadership.
  - d. A professor teaching in the discipline of the student-athletes' baccalaureate degree.

- e. The endorsements tab will appear after an applicant has listed each endorser's information (name and email address) and after the applicant has submitted his or her application. The endorser will receive an automated email upon application submission only. The endorser's email address provided by the applicant must be used to log in to Program Hub to endorse. This is the email address to which the notification was received.

[Note: All recommendations should be viewed as formal recommendations for the nominee.]

## **Postgraduate Scholarship nomination and selection information**

### **Who is eligible?**

Student-athletes at an active NCAA member institution who:

- Must be in final season of NCAA athletics eligibility or must have completed athletic eligibility,
- Must be in final year of undergraduate academic work or received an undergraduate degree.
- Have an overall undergraduate minimum cumulative grade-point average of 3.200 (based on a 4.000 scale) or its equivalent, including all undergraduate hours earned at all undergraduate institutions attended. The grade-point average may not include any graduate-level hours.
- Have performed with distinction as a varsity team member in the sport in which the student-athlete is being nominated. The degree of the student-athlete's athletics achievement will be weighed in conjunction with academic performance, institutional involvement and volunteer community service. In particular, nominators and individuals submitting recommendations should note participation in activities in which the student-athlete serves as an example to other students and demonstrates leadership qualities.
- Must enroll in a graduate degree granting program on a part- or full-time basis at an academically accredited graduate or degree-granting professional school.
- Must be enrolled in a graduate degree granting program within one-year after the academic year the scholarship was awarded. All funds must be used within the same academic year.
- The scholarship cannot be used to fund any undergraduate work.
- Are outstanding citizens and excellent role models for the institution and intercollegiate athletics as a whole.

[Note: Student-athletes attending a provisional member institution are not permitted to be nominated. Additionally, a scholarship recipient may not use more than one NCAA scholarship award for graduate studies. International student-athletes are eligible to receive an NCAA Postgraduate Scholarship.]

### **How can I be nominated?**

Student-athletes must be nominated by the institution's Faculty Athletics Representative (FAR) or a FAR designee (preferably an individual in academics).

The FAR or FAR designee is responsible for determining the student-athlete's eligibility to be nominated. Each NCAA member institution may nominate no more than five student-athletes per gender, per season. The nomination and supporting information will be accepted only when it is submitted on or before the sport season's submission deadline.

The FAR or FAR designee must use Program Hub to gain access to the online nomination submission system. You must create a profile before you are able to nominate.

### **When should I be nominated?**

There are three nomination periods each academic year based on sport seasons. The seasonal sports breakdown is listed below. Emerging sports are in **bold**. Remember: cross country, indoor track and field, and outdoor track and field are separate sports.

## Fall

- Men's: Cross Country, Football, Soccer and Water Polo
- Women's: Cross Country, **Equestrian**, Field Hockey, **Rugby**, Soccer, **Triathlon** and Volleyball

Fall sports nomination deadline: **Jan 15, 2021**

## Winter

- Men's: Basketball, Fencing, Gymnastics, Ice Hockey, Indoor Track and Field, Rifle, Skiing, Swimming and Diving and Wrestling
- Women's: Basketball, Bowling, Fencing, Gymnastics, Ice Hockey, Indoor Track and Field, Rifle, Skiing and Swimming and Diving.

Winter sports nomination deadline: **April 2, 2021**

## Spring

- Men's: Baseball, Golf, Lacrosse, Outdoor Track and Field, Tennis and Volleyball
- Women's: Golf, Lacrosse, Outdoor Track and Field, Rowing, Beach Volleyball, Softball, Tennis and Water Polo.

Spring sports nomination deadline: **June 4, 2021**

## Two ways for award recipients to use their NCAA Postgraduate Scholarship

It is understood that the recipient has completed intercollegiate eligibility and/or competition in the sport for which the NCAA Postgraduate Scholarship was received. The NCAA Postgraduate Scholarship liaison at the NCAA national office must be notified immediately if the award recipient's athletics eligibility status changes. If compliance with these requirements is not followed, the NCAA Postgraduate Scholarship may be forfeited. The NCAA Postgraduate Scholarship may not be used until ALL athletics competition has ceased.

Award recipients must be accepted into a graduate degree-granting program on a part-time or full-time basis at an accredited graduate or professional school. For more information on accrediting agencies recognized by the U.S. Secretary of Education, please visit <http://www2.ed.gov/admins/finaid/accred/index.html> for more information.

The NCAA Postgraduate Scholarship funds should be used only toward expenses associated with graduate courses that apply toward individual's graduate degree program.

- **Full-time enrollment.** If the award recipient chooses to enroll as a full-time graduate student (determined by the graduate institution), he or she must be accepted for matriculation into a graduate degree granting program within one-year after the academic year the scholarship was awarded. For example, an award recipient from the 2018-19 academic year has until July 31, 2020, to use the award. The full \$10,000 is distributed to the institution once the completed original certification of graduate school enrollment form has been received by the NCAA national office liaison.
- **Part-time enrollment.** If an award recipient chooses to enroll as a part-time graduate student (as determined by the graduate institution), he or she must be accepted for matriculation into a graduate

degree granting program within one-year after the academic year the scholarship was awarded. For example, an award recipient from the 2018-19 academic year has until July 31, 2020 to use the funds. Half (\$5,000) of the scholarship funds will be distributed to the institution at the onset of enrollment once the completed original certification of graduate school enrollment form has been received by the NCAA national office liaison. The remaining half (\$5,000) will be distributed when the second certification of graduate school enrollment form has been received within the same academic year of the first payment. If the award recipient's enrollment status changes from part-time to full-time, the remaining \$5,000 will be distributed upon the NCAA national office liaison receiving a completed second certification of enrollment form indicating the status change.

The NCAA Postgraduate Scholarship must be used to pay expenses of the student's postgraduate education to include such related activities as research and teaching. Other expenses include, but are not limited to, tuition, fees, room and board (including off-campus housing), required course-related supplies, and books. NCAA Postgraduate Scholarships may be used at foreign universities.

If the student withdraws from the graduate degree program before the entire award has been used, the unused portion of the scholarship is to be refunded to the NCAA national office for return to the NCAA Postgraduate Scholarship fund.

If the student transfers to another accredited institution, he or she is entitled to use any funds remaining of the scholarship at the transfer institution or program. Upon certification of enrollment at the transfer institution, the NCAA will issue the remaining funds received from the student's original institution.

It is the scholarship recipient's responsibility to update the NCAA Postgraduate Scholarship liaison with current address and contact information.

## **Selection process**

Nominations are initially reviewed by seven regional selection committees. (see below for the regional breakdown). The regional selection committees forward finalists to the Postgraduate Scholarship Committee for its review. The Postgraduate Scholarship Committee selects each sports season 21 male awardees and five alternates and 21 female awardees. and five alternates

Region 1: Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island and Vermont.

Region 2: Delaware, New Jersey, Pennsylvania, Puerto Rico and the U.S. Virgin Islands.

Region 3: District of Columbia, Florida, Georgia, Maryland, North Carolina, South Carolina, Virginia and West Virginia.

Region 4: Illinois, Indiana, Michigan, Ohio and Wisconsin.

Region 5: Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, Oklahoma and South Dakota.

Region 6: Alabama, Arkansas, Kentucky, Louisiana, Mississippi, Tennessee and Texas.

Region 7: Alaska, Arizona, California, Canada, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington and Wyoming.

## **How to nominate for the NCAA Postgraduate Scholarship**

FARs Click [here](#) for Nomination Guide

## Overview

The NCAA Postgraduate Scholarship nomination is to be submitted by the faculty athletics representative (FAR) or by a FAR designee. It is the responsibility of the FAR or FAR designee to ensure all sections of the nomination are submitted to the NCAA national office not later than the sport season deadlines below.

Fall sports: **Jan. 15, 2021**

Winter sports: **April 2, 2021**

Spring sports: **June 4, 2021**

FARs or FAR designees must nominate qualified student-athletes using the application in the Program Hub. System-generated emails will be sent to the student-athlete to notify him or her they have been nominated. Recommendation emails are generated after the student-athlete submits his or her application section.

## Application sections

1. FAR nomination.
2. Student-athlete section: To be completed by the nominee; which includes a formal personal statement.
3. Transcript(s): Applicants must upload **official** transcripts to complete the application. Official transcripts can be scanned and uploaded to the system as a .pdf document. You must upload all transcripts at one time. Transcripts must reflect ALL undergraduate work. [NOTE: An electronic transcript is not needed to meet this requirement.]
4. Letters of Recommendation:
  - a. FAR or FAR Designee.
  - b. Coach or someone in the position to judge the student-athletes contribution to intercollegiate athletics.
  - c. Someone in the position to speak to his or her community service and leadership.
  - d. A professor teaching in the discipline of the student-athlete's baccalaureate degree.
  - e. The endorsements tab will appear after an applicant has listed each endorser's information (name and email address) and after the applicant has submitted his or her application. The endorser will receive an automated email upon application submission only. The endorser's email address provided by the applicant must be used to log in to Program Hub to endorse. This is the email address to which the notification was received.

[Note: All recommendations should be viewed as formal recommendations for the nominee.]

## Online Instructions

- The FAR initiates the process by logging into the Program Hub by input of the student-athlete's first and last name and email address. NOTE: The student-athlete must use the exact same email address the FAR or FAR designee enters in the nomination to complete his or her application.
- The student-athlete will each receive an email with a link to instructions and the online system to log in and complete his or her application.
- Each NCAA member institution may nominate not more than five student-athletes per gender, per sport season.
- The FAR must provide a formal recommendation for the nominee. The FAR will receive an email with a link and instructions to complete his or her recommendation AFTER the student-athlete has submitted his or her application.
- The FAR may check the nomination status by clicking on the applications tab, applications I've applied for and locating the student-athlete's name.

- A confirmation email will be generated by the online system when the student-athlete submits his or her application.

## How to apply for the NCAA Postgraduate Scholarship

Student-Athletes click [here](#) for Application Guide

### Overview

The NCAA Postgraduate Scholarship nomination is to be submitted by the Faculty Athletics Representative (FAR) or by a FAR designee. It is the responsibility of the student-athlete and FAR or FAR designee to ensure all sections of the nomination are submitted to the NCAA national office not later than the sport season deadlines.

The sport season deadlines are as follows:

Fall sports: **Jan. 15, 2021**

Winter sports: **April 2, 2021**

Spring sports: **June 4, 2021**

FARs or FAR designees must nominate qualified student-athletes using the application in the Program Hub. System-generated emails will be sent to the student-athlete to notify him or her they have been nominated.

### Application sections

1. FAR nomination.
2. Student-athlete section: To be completed by the nominee; which includes a formal personal statement.
3. Transcript(s): Applicants must upload **official** transcripts to complete the application. Official transcripts can be scanned and uploaded to the system as a .pdf document. You must upload all transcripts at one time. Transcripts must reflect ALL undergraduate work. [NOTE: An electronic transcript is not needed to meet this requirement.]
4. Letters of Recommendation:
  - a. FAR or FAR Designee.
  - b. Coach or someone in the position to judge the student-athletes contribution to intercollegiate athletics.
  - c. Someone in the position to speak to his or her community service and leadership.
  - d. A professor teaching in the discipline of the student-athlete's baccalaureate degree.
  - e. The endorsements tab will appear after an applicant has listed each endorser's information (name and email address) and after the applicant has submitted his or her application. The endorser will receive an automated email upon application submission only. The endorser's email address provided by the applicant must be used to log in to Program Hub to endorse. This is the email address to which the notification was received.

[Note: All recommendations should be viewed as formal recommendations for the nominee.]

### Online Instructions

- The nomination is initiated by your FAR or FAR designee. You may contact your FAR to discuss the nomination process.

- Student-athletes receive an email with a link to log in to the online system and submit their portion of the nomination. Log in to the system using the exact email address to which the email message was sent. This email address is initially provided by your FAR or FAR designee when the nomination is started.
- Student-athletes may complete and save his or her application as they go along; however the system will time-out after approximately 5 minutes of inactivity.
- Student-athletes must upload official transcripts to complete the application. Official transcripts can be scanned and uploaded to the system as a .pdf document. You must upload all transcripts at one time. Please ensure the transcripts reflect ALL undergraduate work.
- Student-athletes complete four factual lists:
- Athletic Achievements/Honors/Awards: List conference, regional, state and national honors/awards received ONLY for the sport in which the student-athlete is being nominated. Please include such athletic honors from all undergraduate institutions the student-athlete attended. Do not list statistical data.
- Academic Achievements/Honors/Awards: Specify the organization granting the award.
- Service and Leadership: Do not include course and degree activities such as student teaching or clinicals.
- Career and Professional Development: Include academic year paid employment, Internships and Research positions.
- You may check the status of your nomination by using the application tab at the top of the form.
- Student-athletes must work with the FAR or FAR designee to ensure that all sections are completed and transcript(s) are uploaded.

## How to endorse for the NCAA Postgraduate Scholarship

Download the [Quick Guide for Endorsing in Program Hub](#)

### Overview

The NCAA Postgraduate Scholarship nomination is to be submitted by the FAR or by a FAR designee. It is the responsibility of the FAR or FAR designee to ensure all sections of the nomination are submitted to the NCAA national office not later than the sport season deadlines.

The sport season deadlines are as follows:

Fall sports: **Jan. 15, 2021**

Winter sports: **April 2, 2021**

Spring sports: **June 4, 2021**

FARs or FAR designees must nominate qualified student-athletes using the application in the Program Hub. System-generated emails will be sent to the student-athlete to notify him or her they have been nominated.

### Endorser section

1. To submit your letter of recommendation, you must create a profile using the exact email address used by the student-athlete. If not, you will be unable to complete your letter of recommendation.
2. The Endorsements tab will appear after an applicant has listed each endorser's information (name and email address) AND after the applicant has submitted his or her application. The endorser will receive an automated email upon application submission only. The endorser's email address provided by the

applicant must be used to log in to Program Hub to endorse. This is the email address to which the notification was received.

3. Upload a letter of recommendation that explains how you know the nominee and your relationship with them. The letter should include an evaluation of the nominee's skills and accomplishments with specific examples that illustrate their strengths. Do not include statistical information in your letter. All recommendations must be authored and signed.

[Note: All recommendations should be viewed as formal recommendations for the nominee.]

## **FAQs regarding postgraduate scholarships**

**Q. There is a student-athlete I want to nominate using the Program Hub, do I have to complete a profile or is that just for the student-athlete?**

A. Yes, you must create a profile before you can nominate the student-athlete. The mandatory sections are marked with an asterisk.

**Q. There is a three-sport (cross country, indoor track and field, and outdoor track and field) student-athlete at our institution, and we would like to nominate her in all three sports. Is that ok?**

A. You should determine the student-athlete's best sport and nominate her in her final season of eligibility or competition for that sport. If she is equally successful in all three sports and as long as it is her final season of playing eligibility, she may be nominated in the fall for cross country, in the winter for indoor track and field, and in the spring for outdoor track and field. However, she will be awarded only one NCAA scholarship.

You may not include awards earned for cross country on nominations for indoor or outdoor track and field, you may not include awards for indoor track and field on nominations for cross country or outdoor track and field, and you may not include awards for outdoor track and field on nominations for cross country or indoor track and field.

If she is selected as a scholarship recipient in the fall, you must notify the NCAA national office to pull her nomination for winter sports. If she is not selected as scholarship recipient in the fall, but is selected as scholarship recipient in the winter, you must notify the NCAA national office liaison to withdraw her spring sports nomination.

**Q. I would like to nominate a football player this fall, but his GPA is 3.199. Can I still nominate him?**

A. The minimum grade-point average must be not lower than 3.200 on a 4.000 scale. The grade-point average must include all undergraduate hours. Graduate level hours may not be included.

**Q. I have a student-athlete who has eligibility remaining, but she graduated last spring. Her GPA at the time of graduation was 3.140, so she missed the minimum GPA requirement to be nominated for an NCAA Postgraduate Scholarship. She will be enrolled full time in a graduate program in the fall but has one year remaining. Can she be nominated next year if her cumulative GPA rises above the required 3.200 due to her graduate grades?**

A. Her cumulative grade-point average must include grades only from her undergraduate studies.

**Q. What needs to be sent to the NCAA now that the process is online?**

A. All information must be included in the online Program Hub application. All parts of the application must be complete before it can be submitted.

**Q. I submitted a baseball student-athlete's nomination before the deadline. He has earned additional honors and awards. How can I add this information to his original nomination?**

A. Send an email message including the student-athlete's name, institution and sport to the NCAA Postgraduate Scholarship liaison at the NCAA national office. Additional information should be a concise summary about all additional honors or awards. Press releases are not considered a concise summary. The additional information will be printed and added to the original nomination up to two days prior to the NCAA Postgraduate Scholarship Committee selection meeting.

**Q. We now have final statistics for the basketball student-athlete nominated from our institution. How can I add them to her original nomination?**

A. Send an email message including the student-athlete's name and institution with the final statistics to the NCAA Postgraduate Scholarship liaison at the NCAA national office. The final statistics will be printed and added to the original nomination up to two days prior to the NCAA Postgraduate Scholarship Committee selection meeting.

**Q. At our institution, we view the running sports as one. One of our top runners, who has earned All-American status in cross country, is eligible to be nominated for outdoor track and field. Why can't I list that award on her nomination?**

A. Cross country, indoor track and field, and outdoor track and field are three separate sports, and each has its own NCAA championship. The regional selection committees and the NCAA Postgraduate Scholarship Committee do not consider awards and honors from another sport when reviewing nominations.

**Q. Last season, our quarterback was told by doctors not to play football again due to an injury. Can he be nominated this fall since he will not be able to play his senior year?**

A. Yes. A student-athlete may be nominated even if he/she has eligibility remaining provided the student-athlete will no longer be using his remaining eligibility due to the injury.

**Q. A runner at my institution will graduate in May after only three years. Can she be nominated in her final year even if she has eligibility that can be used in graduate school?**

A. Yes, she may be nominated in her final year provided she does not use the remaining eligibility in graduate school. If she will be using the remaining eligibility and competing in her first year of graduate school, she must be nominated the year she is completing the eligibility.

**Q. I will nominate a transfer softball student-athlete. Her transferred hours appear on our institutions official transcript. Is that enough?**

A. The NCAA Postgraduate Scholarship Committee and the regional selection committees want to see all of the student-athlete's grades. If the grades from the school she transferred from do not appear on your institution's official transcript, you need to obtain an official transcript from the original institution.

## **FAQs regarding my scholarship**

**Q. The Faculty Athletics Representative (FAR) told me that I was awarded an NCAA Postgraduate Scholarship. Why wasn't I notified, and how do I get the money?**

A. After the NCAA Postgraduate Scholarship Committee selects scholarship recipients, an email notification is sent to the person from your institution who submitted the nomination and the student-

athlete. A letter, including an acceptance form and a certification of enrollment form, is then mailed to the awarded student-athlete's address listed on the application.

**Q. I was awarded an NCAA Postgraduate Scholarship and I am ready to enroll in a master's degree program. How do I get my scholarship?**

A. Complete the certification of enrollment form (part-time or full-time) and have the admissions officer or dean of the graduate institution certify your enrollment. The graduate school's representative also needs to provide a complete institutional address. Once the original, completed form arrives at the NCAA national office, your scholarship check will be issued. The process takes approximately two to four weeks.

**Q. I will take six credit hours this summer in a graduate degree program. Is that considered full or part time?**

A. You must check with personnel at the graduate institution to see what is considered full and part-time.

**Q. There are several prerequisite courses I need to complete before beginning my master's program. Can I use my NCAA Postgraduate Scholarship toward the pre-reqs?**

A. The NCAA Postgraduate Scholarship must be used toward graduate level courses as part of a graduate degree program.

**Q. The program I want to enter is a certificate program, not a master's degree program. Can I use my NCAA Postgraduate Scholarship toward the certificate program?**

A. No. The NCAA Postgraduate Scholarship must be used toward a graduate degree program as a full-time or part-time student.

**Q. I am in training for the next Olympics and do not plan on attending graduate school until they are over. Can I defer my scholarship?**

A. No. The scholarship must be used within one-year after the academic year the scholarship was awarded.

**Q. I plan to work while attending graduate school to help pay expenses. Can I attend graduate school as a part-time student?**

A. The graduate school determines how many hours constitute part-time enrollment. Half of your scholarship amount will be issued upon your enrollment as a part-time student and the other half will be issued upon submission of the second request enrollment form, if this occurs within one-year after the academic year the scholarship was awarded. If at any time you become a full-time graduate student, the balance of your award will be issued when the institution sends the NCAA Postgraduate Scholarship liaison at the NCAA National Office a second Certificate of Enrollment form that verifies you are currently a full-time graduate student.

**Q. Can my NCAA Postgraduate Scholarship be used toward expenses to obtain my teaching credential?**

A. Your NCAA Postgraduate Scholarship must be used toward a graduate degree granting program. A teaching credential does not qualify as a graduate degree program.

**Q. I was selected to receive an NCAA Postgraduate Scholarship for cross country and will attend graduate school in the fall. I still have eligibility to compete in track and field. May I use my NCAA**

**Postgraduate Scholarship while I attend graduate school and compete in track and field?**

A. No. You may not use your NCAA Postgraduate Scholarship until all of your sports competition has ceased.

**Q. I am enrolled in a combined BS/MS program. Can my NCAA Postgraduate Scholarship be used toward this program?**

A. Your NCAA Postgraduate Scholarship may be used toward graduate level hours, but it may not be used toward undergraduate level hours. The institution will be able to verify when you complete the undergraduate level hours so your NCAA Postgraduate Scholarship can be applied toward graduate level expenses.

**Q. I will receive a fellowship from the graduate institution I plan to attend. Can I still use my NCAA Postgraduate Scholarship?**

A. Receiving awards from sources other than the NCAA does not interfere with the guidelines to use your NCAA Postgraduate Scholarship.

**Q. I am from another country and plan to earn a master's degree in my homeland. Will I be able to use my NCAA Postgraduate Scholarship there?**

A. Your NCAA Postgraduate Scholarship may be used at an international institution, as long as you are enrolled in a graduate-level program and you will matriculate with a graduate degree.

**Q. I received an NCAA Postgraduate Scholarship for football. The next spring, I won an appeal for a medical red shirt. Now that my eligibility status has changed, what do I need to do about my NCAA Postgraduate Scholarship?**

A. Notify the NCAA national office that your playing eligibility status has changed. You will not be able to use your NCAA Postgraduate Scholarship until all of your athletics competition has ceased.

**Q. Because of a family emergency, I had to drop out of the graduate program. What happens to the unused portion of my NCAA Postgraduate Scholarship?**

A. The graduate institution where you were enrolled should return the unused portion of your scholarship to the NCAA national office, attention NCAA Postgraduate Scholarship program. If you can re-enroll within the time allowed for you to use the award, the balance will be sent to the school with the graduate program where you will complete your graduate degree.

For more information, contact Lori Thomas at the NCAA national office at 317/917-6683 or by email at [lthomas@ncaa.org](mailto:lthomas@ncaa.org).

**Postgraduate Scholarship Key Dates****Fall:**

Application opens: Sept 15, 2020  
Deadline: January 15, 2021

**Winter:**

Application opens: Jan 15, 2021

Deadline: April 2, 2021

### Spring:

Application opens: March 15, 2021

Deadline: June 4, 2021

**\*\*\* Please note the application closes on the deadline date at 5 p.m. Eastern \*\*\***

#### About the Program

- [Nomination and selection process](#)
- [Instructions for FARs](#)
- [Instructions for students](#)
- [Instructions for endorsers](#)
- [Frequently asked questions](#)
- [Click here to access the Program Hub](#)
- [Postgraduate Scholarship Policies](#)

#### Postgraduate Scholarship Awardees

- [Spring 2019-20: Men](#)
- [Spring 2019-20: Women](#)
- [Winter 2019-20: Men](#)
- [Winter 2019-20: Women](#)
- [Fall 2019-20: Men](#)
- [Fall 2019-20: Women](#)
- [Spring 2018-19: Men](#)
- [Spring 2018-19: Women](#)
- [Winter 2018-19: Men](#)
- [Winter 2018-19: Women](#)
- [Fall 2018-19: Men](#)
- [Fall 2018-19: Women](#)
- [Spring 2017-18: Men](#)
- [Spring 2017-18: Women](#)
- [Winter 2017-18: Men](#)
- [Winter 2017-18: Women](#)
- [Fall 2017-18: Men](#)
- [Fall 2017-18: Women](#)
- [Spring 2016-17: Men](#)
- [Spring 2016-17: Women](#)
- [Winter 2016-17: Men](#)
- [Winter 2016-17: Women](#)
- [Fall 2016-17: Men](#)
- [Fall 2016-17: Women](#)
- [Spring 2015-16: Men](#)
- [Spring 2015-16: Women](#)
- [Winter 2015-16: Men](#)
- [Winter 2015-16: Women](#)
- [Fall 2015-16: Men](#)
- [Fall 2015-16: Women](#)

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# Walter Byers Graduate Scholarship

In 1988, the National Collegiate Athletic Association established the Walter Byers Scholarship as a means of recognizing the contributions of the former executive director through encouraging excellence in academic performance by student-athletes. Annually, one male and one female student-athlete are awarded a \$24,000 Walter Byers scholarship in recognition of outstanding academic achievement and potential for success in graduate study. It is intended that an individual named a Byers Scholar will be recognized as one who has combined the best elements of mind and body to achieve national distinction for his or her achievements, and promises to be a future leader in his or her chosen field of career service.

The Walter Byers Graduate Scholarship is separate and distinct from the NCAA Postgraduate Scholarship, which provides numerous annual awards with smaller stipends. The stipend for each Byers Scholarship is \$24,000 for an academic year. If the graduate school where the Byers Scholar is enrolled provides evidence of the scholar's satisfactory performance and progress, the grant may be renewed for a second year. Therefore, in any single year, \$96,000 worth of scholarships are awarded (\$48,000 to the current year's recipients and \$48,000 to the previous year's awardees for their second year of graduate school).

Final award is contingent upon acceptance and attendance at an accredited, nonprofit educational institution; stipends are paid through the institution in which the Byers Scholar is enrolled for graduate study. To defer the scholarship for any reason, a Byers Scholar must submit a written request to the committee liaison for approval. Financial need shall not be a factor in the granting of these scholarships. Awards from other sources will not disqualify an applicant, except that an awardee may not use more than one NCAA graduate scholarship.

The program is administered by the Walter Byers Scholarship Committee, established by the NCAA membership and appointed by the NCAA Division I Administration Cabinet and Divisions II and III Management Councils. The committee will review the nominations, contact the finalists for an interview by the committee and select the final recipients.

If you satisfy the qualifications, please contact your faculty athletics representative (FAR) or FAR Designee about obtaining a nomination.

All former student-athletes who earned an undergraduate degree from an NCAA member school are eligible to be nominated by that school for an NCAA graduate degree scholarship, regardless of when they received their undergraduate degree.

## Qualifications

To be eligible for consideration, nominees shall:

1. Have an overall undergraduate cumulative grade-point average of 3.500 or better (based on a maximum 4.000), or the equivalent in other recognized grading systems;
2. Have competed in intercollegiate athletics as a member of a varsity team at an NCAA member institution;
3. Be a graduating senior or be enrolled in graduate study at an NCAA member institution;
4. Have intentions of applying for admission into a graduate degree program at a properly accredited, nonprofit educational institution or into a post-baccalaureate professional degree program at a professionally accredited law school, medical school, or the equivalent, without restriction as to the national site of the institution;
5. Be committed to work on a full-time basis toward a graduate degree or a post- baccalaureate professional degree;

6. Have evidenced superior character and leadership;
7. Have demonstrated that participation in athletics and community service has been a positive influence on the nominee's personal and intellectual development;
8. Enroll into a graduate degree program within five years of being named a Byers Scholar and
9. United States citizenship is not a required criterion to satisfy eligibility requirements.

Awards from other sources will not disqualify an applicant, except that an awardee may not use more than one NCAA graduate scholarship.

Evidence of acceptance into a graduate degree program or a post-baccalaureate professional degree program may be submitted after the notification of an award, but must be supplied by the institution in which the Byers Scholar enrolls for graduate work before the funding of the scholarship. If the initial awardee is not admitted to an appropriate graduate program, the award will be withdrawn and an alternate will receive the award.

## Overview of nomination process

The Walter Byers Scholarship nomination is submitted by the faculty athletics representative (FAR) or FAR Designee. Each NCAA member institution may nominate no more than three student-athletes per gender. It is the responsibility of the FAR or FAR Designee to ensure all sections of the nomination are submitted to the NCAA national office not later than January 21, 2021.

FARs or FAR Designee must nominate qualified student-athletes using the application in Program Hub. System-generated emails will be sent to the student-athlete to notify him or her they have been nominated.

## Application sections

The information described below must be completed online by the student-athlete:

1. The application form, to be completed by the student-athlete and the faculty athletics representative or FAR Designee of the nominating institution;
2. A personal essay outlining the nominee's short and long-term goals, explaining the relationship of the proposed graduate study to these goals and describing the nominee's personal and intellectual development, including the role played in this development by intercollegiate athletics. This statement shall be authored and signed by the nominee;
3. Applicants must upload official transcripts to complete the application. Official transcripts can be scanned and uploaded to the system as a .pdf document. You must upload all transcripts at one time. Please ensure the transcript reflects ALL undergraduate work.
4. Four factual lists.
  - a. Principle activities while in college [excluding community activities];
  - b. Athletics honors while in college [including athletics records, prizes, scholarships and offices held];
  - c. Academic honors while in college and;
  - d. Involvement in community activities with dates while in college. For the community activities list, please indicate the number of hours per week, weeks per year and the number of years of involvement. [If you are referencing an activity by its formal name, please provide a brief explanation of the project].
  - e. **Please do not substitute a resume in lieu of these lists and please do not include any one item on more than one list.**
5. Four letters of recommendation, from four different people.
  - a. A faculty member teaching in the discipline of the nominee's baccalaureate degree;
  - b. A person able to judge the nominee's contribution to intercollegiate athletics;
  - c. Two endorsers of your choice;

- d. The Endorsements tab will appear after an applicant has listed each endorser's information (name and email address) and after the applicant has submitted his or her application. The endorser will only receive an automated email upon application submission. The endorser's email address provided by the applicant must be used to log in to Program Hub to endorse. This is the email address to which the notification was received.

For more information, please contact Lori Thomas at the NCAA national office at 317/917-6683 or by email at [lthomas@ncaa.org](mailto:lthomas@ncaa.org)

#### Important Dates

**Sept. 15:** Application Opens

**Jan. 21, 2021:** Application deadline at 5 p.m. Eastern

**March 2021:** Finalists notified

**April 25-26, 2021:** In-person interviews in Indianapolis

#### Program Application Resources

- [Click here to apply on The Program Hub](#)
- [Instructions for Applicants](#)
- [Quick Guide for Endorsing in Program Hub](#)
- [Instructions for Nominators](#)

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# Division II Degree Completion Award Program

## Division II Degree Completion Award

### Key Dates:

- **Opens:** Oct. 15, 2020
- **Closes:** Feb. 1, 2021 at 5 p.m. EST

### Registration Links:

- [Program Hub](#)
- [Quick Guide for Nominating in Program Hub](#)

The NCAA established the Division II Degree Completion Award Program in 2001 to provide deserving student-athletes financial assistance for them to complete their first baccalaureate degree. Candidates will be students who have exhausted their athletics eligibility.

To date, nearly \$6 million has been given to approximately 1,400 deserving student-athletes. Of those student-athletes who have received the award since its inception, 90 percent have earned their undergraduate degree using this program.

## Requirements for the Award

- Applicant shall be a student-athlete who has completed athletics eligibility at an active NCAA Division II institution.
- Applicant must be **within 36 semester hours** (54 quarter hours) of completion of an undergraduate degree.
- The degree must be completed within 10-semesters (15 quarters).
- Applicant must be meeting the institution's standard for good academic standing.
- Applicant cannot concurrently receive any athletics aid from the institution.
- Applicant must use the award to complete the first undergraduate degree requirements from the institution where the student-athlete exhausted his or her athletics eligibility.

### In addition, the following criteria applies to the award:

- The Division II Degree Completion Award value is the lesser of:
  - Tuition for his or her remaining credits toward completing an undergraduate degree; or
  - \$7,000.
- The Division II Degree Completion Award may be used for summer term and other short terms immediately preceding or following the final undergraduate term/year, provided it is within the student-athlete's 10 semesters (15 quarters).
- An institution is limited to nominating a maximum of three student-athletes for the Division II Degree Completion Award.
- The committee will rank all applicants who have completed applications and will reach out to alternates as awarding dollars become available.

## How to Apply

The following materials are required to complete the application process.

1. Nomination can be initiated by the FAR, Athletics Director, SWA or other designee.
2. The nominee must include a personal statement containing specific information requested by the selection committee (e.g., list of extracurricular activities, leadership roles, membership in professional organizations).
3. Academic information from an advisor or department chair responsible for the applicant's academic program.
4. Financial aid information from the financial aid office.
5. Endorsement(s) from the director of athletics, senior woman administrator, faculty athletics representative or coach at the Division II institution.
6. An official transcript from the institution where the student-athlete exhausted his or her athletics eligibility must be included. Applications must also include transcripts from all institutions the student-athlete previously attended. Transcripts can be scanned and uploaded to the system as a .pdf document.

The application will be available on Program Hub beginning October 15, 2020 for the 2021-22 academic year awards. The application deadline is February 1, 2021.

## Selection Process

Applications are reviewed by a special committee composed of the representatives from six Division II institutions. The selection committee is comprised of:

Two representatives from the Division II Academic Requirements Committee; one NCAA Division II Management Council representative; one Division II director of athletics appointed by the Division II Athletic Directors' Association; and two Division II faculty athletics representatives appointed by the Faculty Athletics Representatives Association.

The following links will provide you more information regarding this program.

- [Question and Answer Document](#)
- [2020-21 Division II Degree Completion Award Recipients](#)
- [Contact the NCAA regarding this program](#)

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