

A G E N D A

National Collegiate Athletic Association
Division II Student-Athlete Advisory Committee

NCAA National Office
Grant Ballroom B

November 22-24, 2019

1. Welcome. (Alex Shillow)
 - a. Read mission statement, guiding principles and governing rule. [Supplement No. 1]
 - b. Review Division II Strategic Positioning Platform. [Supplement No. 2]
 - c. Review acronym document. [Supplement No. 3]
 - d. Review committee roster. [Supplement No. 4] (Julie Sargent)
 - e. Mentor/mentee assignments. [Supplement No. 5] (Ryan Jones)
 - f. Review upcoming term expirations. [Supplement No. 6] (Sargent)
 - g. Review NCAA Division II Student-Athlete Advisory Committee officers, committees and subcommittees. [Supplement No. 7] (Sargent)
 - h. Assign members to follow-up with absent committee members.
2. Review weekend schedule. [Supplement No. 8] (R. Jones)
3. Approve July meeting report. [Supplement No. 9] (Shillow)
4. Division II 2019-20 Priorities. [Supplement No. 10] (Maritza Jones)
5. 2019 NCAA Division II Convention proposals. [Supplement No. 11] (Michael Woo, Jordan Lysiak, Deiontae Nicholas)
 - a. Establish SAAC positions on legislation.
 - (1) Division II Q&A document. [Supplement No. 12]
 - (2) Comments from individual conferences. [Supplement No. 13]
 - (3) Discussion.
 - (4) Vote.
 - b. 2020 NCAA Convention legislation pros and cons.

- c. Convention speeches. (Woo)
 - (1) Assign proposals. [Supplement Nos. 14 and 15]
 - (2) Breakout session.
 - (3) Review and discussion.
- 6. Presidents Council and Management Council Convention speakers' chart. [Supplement No. 16] (Hooks)
- 7. Preview 2020 NCAA Convention schedule. [Supplement No. 17] (R. Jones)
 - a. Consent and release waiver. [Supplement No. 18, to be distributed on-site]
 - b. NCAA Convention SAAC education session. [Supplement No. 19] (Amanda Benzine)
- 8. Discuss use of Division II funds to address membership stabilization and promote the Division II brand. [Supplement No. 20] (R. Jones)
- 9. Name, Image and Likeness update. (Dave Schnase, Stephanie Quigg)
- 10. Sports wagering resource. [Supplement No. 21] (R. Jones)
- 11. Review donations for 2018-19.
 - a. Make-A-Wish® overall total.
 - Wish reveals granted.
 - b. Team IMPACT® overall total.
- 12. Review 2019-20 Make-A-Wish goals/objectives. (Benzine)
 - a. Wishkit.
 - b. New donation pages.
 - c. Recap webinar.
 - d. Week of Wishes.
- 13. Review 2019-20 Team IMPACT goals/objectives. (Benzine)

NCAA Division II Student-Athlete Advisory Committee

Agenda

November 22-24, 2019

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14. Opportunity to partner with Division I SAAC on civic engagement project. (Sargent)
15. Opportunity to partner with U.S. Census Bureau on 2020 Census. (R. Jones)
16. Dr. Dave Pariser Faculty Mentor Award. [Supplement No. 22] (Tayler Stover)
17. Division II Award of Excellence. [Supplement No. 23] (Stover)
18. 2020 April SAAC Super Region Convention. (Sargent, Benzine)
19. Convention elections. [Supplement No. 24] (R. Jones)
20. Inclusion discussion. (Niya Blair Hackworth)
 - MOIC and SAAC Diversity and Inclusion Social Media Campaign. [Supplement No. 25]
21. Roundtable discussion: SAAC goals. [Supplement No. 26]

<u>Goal 1</u> <u>Love2Play</u>	<u>Goal 2</u> <u>Mental</u> <u>Health</u>	<u>Goal 3</u> <u>Diversity &</u> <u>Inclusion</u>	<u>Goal 4</u> <u>Professional</u> <u>Development</u>	SAAC not on task force
Deiontae Emma Nick Mack Gillian Braydon Alexandria Teara	Tayler Mads Lexie Kate Mary	Lauren Jake John Michael Josh Krissy	Shonté Grant Micaiah Madi Jack Alex Olivia	Madison Heck

22. Division II committee reports.
 - a. Academic Requirements Committee. [Supplement No. 27] (Olivia Faught)
 - b. Championships Committee. (Grant Foley)
 - (1) August 1 teleconference. [Supplement No. 28]
 - (2) September 10 in-person meeting. [Supplement No. 29]
 - (3) October 1 email action. [Supplement No. 30]
 - c. Legislation Committee. [Supplement No. 31] (Nicholas, Woo)

- d. Management Council. [Supplement No. 32] (Marty Gilbert)
 - e. Presidents Council. [Supplement No. 33] (Fr. John Denning)
23. Association-wide committee reports.
- a. Board of Governors Student-Athlete Engagement Committee. [Supplement No. 34] (Josh Shapiro, Foley)
 - (1) Election.
 - (2) One Love College Athletics Challenge. [Supplement No. 35]
 - b. Committee on Competitive Safeguards and Medical Aspects of Sports. (Stover)
 - (1) June 12-13 in person meeting. [Supplement No. 36]
 - (2) September 12 teleconference. [Supplement No. 37]
 - c. Olympic Sports Liaison Committee. [Supplement No. 38] (Nicholas Ely)
24. Other reports.
- a. NCAA Department of Defense Mind Matters Consensus Meeting. [Supplement No. 39] (Jake Renie)
 - b. FARA Annual Meeting. [Supplement No. 40] (Ortiz, Renie)
 - c. SSI Mental Health Waiver Think Tank. [Supplement No. 41] (Stover)
25. SAAC section in 2020 Division II yearbook. [Supplement No. 42] (Ashley Beaton)
26. Scholarship opportunities. [Supplement No. 43] (Beaton)
- Degree-completion award. [Supplement No. 44]
27. Conference updates.
28. Meeting recap/items to report back to conference and campus SAACs. (Shillow)

29. Future meeting dates.

- a. January 21-25, 2020, in conjunction with NCAA Convention; Anaheim, California.
- b. April 16-19, 2020, in conjunction with SAAC Super Region Convention; Los Angeles
- c. July 17-19, 2020; SAAC/Management Council Summit, Indianapolis.
- d. Fall 2020 conference call; date TBA.
- e. Nov. 19-22, 2020, in conjunction with SAAC Super Region Convention; Chicago.
- f. Jan. 12-16, 2021, in conjunction with NCAA Convention; Washington, D.C.

Division II Student-Athlete Advisory Committee Mission Statement

The mission of the NCAA Division II Student-Athlete Advisory Committee (SAAC) is to enhance the total student-athlete experience by promoting opportunity for all student-athletes; protecting student-athlete welfare; and fostering a positive student-athlete image.

Division II Student-Athlete Advisory Committee Guiding Principles

Division II SAAC will be guided by the following principles: ethics, integrity, fairness, and a respect for diversity and inclusion which shall include attention to gender, race, ethnicity, and sport.

Division II SAAC's purpose is meant to reflect the voice of the student-athlete and should adhere to the following guiding principle in all of its processes and decision making: *The well-being of student-athletes is at the center of what SAAC does:*

1. *Any process must be flexible and timely, and include effective communication.*
2. *Decisions must be fair, reasonable, and consider the potential impact on the student-athlete.*

Governing Rule

We, as the NCAA Student-Athlete Advisory Committee, will ultimately hold one another accountable for all actions, particularly those actions taking place during the SAAC meetings.



Division II Strategic- Positioning Platform



NCAA MISSION

What the brand wants to accomplish

To govern athletics competition in a fair, safe, equitable and sportsmanlike manner; integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount; and position college sports as a pathway to opportunity.

DIVISION II POSITIONING STATEMENT

Who we are

Division II supports the educational mission of college athletics by fostering a balanced and inclusive approach in which student-athletes learn and develop through their desired academic pursuits, in civic engagement with their communities and in athletics competition. The Division II experience not only provides student-athletes the opportunity to earn scholarships based on their academic, athletic and leadership abilities, but it also offers the best championships-participant ratio among the NCAA's three divisions, and it prioritizes preparation for life beyond graduation. Division II gives student-athletes the unique opportunity to compete in the classroom, on the field, in their career, for their causes, and on their terms.

DIVISION II ATTRIBUTES

What we stand for

- ▶ **LEARNING:** multiple opportunities to broaden knowledge and skills
- ▶ **BALANCE:** emphasis on collective knowledge; integration of skills
- ▶ **RESOURCEFULNESS:** versatile skill set drawn from a broad range of experiences
- ▶ **SPORTSMANSHIP:** respect for fairness; courtesy; ethical conduct toward others
- ▶ **PASSION:** enthusiastic dedication and desire in effort
- ▶ **SERVICE:** positive societal attitude through contributions to community

KEY BENEFITS OF THE DII EXPERIENCE

For student-athletes/parents

- ▶ Participation in high-level athletics competition without overemphasizing sports in student life
- ▶ Availability of faculty and sports staff in a personal setting
- ▶ With the broad, versatile range of experiences, student-athletes are more likely to find interest and value in school and therefore stay to graduate
- ▶ Upon graduation, student-athletes leave with broader experiences, skills and knowledge as resources for the future

For Division II colleges and universities

- ▶ Achieve educational mission and graduation success for student-athletes through a comprehensive program that provides a path to graduation and develops broad skill sets
- ▶ Ability to market/promote high-level athletics competition within the region/community and nationally to help tell the institution's story
- ▶ Develop key local relationships through Division II community engagement

For the general public

- ▶ Access to high-level, passionate athletics competition in an intimate, family-friendly environment
- ▶ Opportunities to interact face-to-face with student-athletes in different venues
- ▶ Positive impact in communities and region through Division II community engagement



DISTINGUISHING DOZEN

12 characteristics that set Division II apart

► **GRADUATION RATES.** The Division II student-athlete graduation rate is consistently higher than that of the total student body. Division II also features a high number of first-generation college students, thus increasing the access to education.

► **ACADEMIC EMPHASIS.** Division II's regionalization philosophy in scheduling limits missed class time for student-athletes.

► **ATHLETICS SCHOLARSHIPS.**

The partial athletics scholarship model rewards athletic ability while allowing student-athletes to earn other sources of financial aid. Scholarship student-athletes benefit institutions' overall academic profile, and the partial-aid model generates revenue for the school.

► **BALANCED BOTTOM LINE.**

The median expense for Division II athletics departments with football is roughly \$6 million, while that figure is about \$15 million for Division I Football Championship Subdivision programs and about \$64 million for programs in the Division I Football Bowl Subdivision.

► **FAVORABLE ADMISSION RATES.**

Division II membership is split almost evenly, with 49 percent of schools being public and 51 percent private. On average, Division II schools have the highest admission rate (70 percent, versus 62 to 63 percent in the other two divisions).

► **COMMUNITY ENGAGEMENT.**

Through student-athlete leadership, Division II has enjoyed long-term and successful partnerships with the Make-A-Wish Foundation, Team IMPACT and military groups. Division II also conducts community engagement activities at all championships final sites.

► **POSITIVE GAME ENVIRONMENT.**

Division II members pledge to conduct athletics contests in a family-friendly environment that is civil and entertaining.

► **UNIQUE GEOGRAPHICAL FOOTPRINT.**

Division II is the only NCAA division with schools in Alaska (Anchorage and Fairbanks), Puerto Rico (Bayamon, Mayaguez and Rio Piedras) and Canada (Simon Fraser).

► **NATIONAL CHAMPIONSHIP OPPORTUNITIES.**

Division II features unparalleled opportunity for student-athletes to advance to national championship competition as a result of the division's generous championship access ratios (the best among all three divisions).

► **NATIONAL CHAMPIONSHIPS FESTIVALS.**

Division II is the only NCAA division that conducts "National Championships Festivals," Olympic-style events in which a number of national championships are held at a single site during a period of several days.

► **MAKE IT YOURS.** This student-athlete-driven brand enhancement strengthens awareness among external audiences by clearly communicating the experience Division II schools create for student-athletes.

► **DIVERSITY AND INCLUSION.**

Matching grants encourage access, recruitment, selection and the long-term success of ethnic minorities and women in administration and coaching.



NCAA Acronym List

<u>Acronym</u>	<u>Definition</u>
ACL	Anterior cruciate ligament
ACP	Amateurism certification process
ACS	Athletics Certification System
ACT	Term used for college entrance exams
AD	Director of athletics
ADA	Division II Athletics Directors Association
ADR	Athletics direct report – VP that oversees athletics.
AFCA	American Football Coaches Association
APC	Academic performance census
APPLE	Athlete Prevention, Programming and Leadership Education (APPLE Training Institute)
APR	Academic Progress Rate
ASR	Academic Success Rate
ATC	Certified athletic trainer
BCA	Black Coaches Association
BCS	Bowl Championship Series
BOG	NCAA Board of Governors
BOG SAEC	NCAA Board of Governors Student-Athlete Engagement Committee
CAC	Committee on Athletics Certification
CA	Compliance Assistant
CAP	Committee on Academic Performance
CCA	Conference Commissioners Association
CCACA	Collegiate Commissioners Association Compliance Administrators
CFP	College Football Playoff
CHEA	Council for Higher Education Accreditation
CLR	Committee for Legislative Relief
COI	Committee on Infractions

<u>Acronym</u>	<u>Definition</u>
CoSIDA	College Sports Information Directors of America
CSEC	Committee on Sportsmanship and Ethical Conduct
CSMAS	Committee on Competitive Safeguards and Medical Aspects of Sports
CWA	Committee on Women's Athletics
D2ADA	Division II Athletics Directors Association
D2CCA	Division II Conference Commissioners Association
EADA	Equity in Athletics Disclosure Act
EC	Eligibility Center
EEO	Equal Employment Opportunity
FAR	Faculty Athletics Representative
FARA	Faculty Athletics Representatives Association
FBS	Football Bowl Subdivision
FCS	NCAA Football Championship Subdivision
GOALS	Growth, Opportunities, Aspirations, and Learning of Students in College Study
GSR	Graduation Success Rate
HACU	Hispanic Association of Colleges and Universities
HBCU	Historically Black Colleges and Universities
HOC	Hall of Champions
HSI	Hispanic Serving Institutions
IAC	Infractions Appeals Committee
IEW	Initial Eligibility Waiver
IPP	Institutional Performance Program
IPOPL	NCAA Convention II (or III) Initial Publication of Proposed Legislation
ISS	Injury Surveillance System
LSDBi	Legislative Services Database for the Internet
ManCo	Division II (or III) Management Council
MCL	Medial collateral ligament

<u>Acronym</u>	<u>Definition</u>
MOIC	Minority Opportunities and Interests Committee
NAAC	National Association of Athletics Compliance
NABC	National Association of Basketball Coaches
NACDA	National Association of College Directors of Athletics
NAIA	National Association of Intercollegiate Athletics
NGB	National Governing Body
NLI	National Letter of Intent
OSLC	Olympic Sports Liaison Committee
PROP	Playing Rules Oversight Panel
PSA	Prospective student-athlete
PTD	Progress toward degree
SAR	Committee on Student-Athlete Reinstatement
SAT	Standard Aptitude Test
SCORE	Study of College Outcomes and Recent Experiences
SID	Sports Information Director
SPOPL	NCAA Convention II (or III) Second Publication of Proposed Legislation
SSI	NCAA Sport Science Institute
SWA	Senior Woman Administrator
USOPC	United States Olympic and Paralympic Committee
WBCA	Women's Basketball Coaches Association

Division II Student-Athlete Advisory Committee
Mentor/Mentee Pairings
November 2019

<u>Mentor</u>	<u>Mentee</u>
Mary Northcutt – Carson-Newman, Swimming & Diving	Alexia Autrey – King (TN), Swimming & Diving
Grant Foley – Delta State, Soccer	Gillian Edgar – Seattle Pacific, Rowing
Josh Shapiro – Colorado Mesa, Baseball	John Michael Etheridge – Kentucky State, Baseball
Krissy Ortiz – Lynn, Golf	Olivia Faught – Southern Arkansas, Golf
Nick Ely – Notre Dame (OH), Baseball	Teara Johnson – Winston-Salem State, Basketball
Shonte Cargill – Bluefield State, Cross Country and Softball	Braydon Kubat – Minnesota Duluth, Cross Country
Kate Pigsley – Southern New Hampshire, Field Hockey	Madison Heck – Georgian Court, Lacrosse
Tayler Stover – Rogers State, Soccer	Mackenzie O'Neill – Missouri Western, Soccer Madeleine McKenna – California (PA), Volleyball
Alex Shillow – Texas A&M-Commerce, Football	Micaiah Paige – Morehouse, Football
Lauren Yacks – Findlay, Softball	Alexandria Rhodes – Georgia Southwestern State, Tennis
Jake Renie – UIndy, Swimming & Diving	Madison Schiller – Cal State East Bay, Basketball
Jack Nicholson – St. Thomas Aquinas, Soccer	Emma Svagdis – Azusa Pacific, Volleyball

2019 NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE

CONFERENCE	NAME	2019	2020	2021	2022	2023	2024
California Collegiate Athletic Association	Madison Schiller, California State University, East Bay, Women's Basketball	Schiller	Schiller	OPEN			
Conference Carolinas	Alexia Autrey, King University (TN), Women's Swimming and Diving	Autrey	Autrey	Autrey	OPEN		
Central Atlantic Collegiate Conference	Madison Heck, Georgian Court University, Women's Lacrosse	Heck	Heck	Heck	OPEN		
Central Intercollegiate Athletic Association	Teara Johnson, Winston-Salem State, Women's Basketball	Johnson	Johnson	Johnson	OPEN		
East Coast Conference	Jack Nicholson, St. Thomas Aquinas College, Men's Soccer	Nicholson	OPEN				
Great American Conference	Olivia Faught, Southern Arkansas University, Women's Golf	Faught	Faught	Faught	OPEN		
Great Lakes Intercollegiate Athletic Conference	Deiontae Nicholas, Wayne State University (MI), Football	Nicholas	OPEN				
Great Lakes Valley Conference	Jake Renie, University of Indianapolis, Men's Swimming and Diving	Renie	Renie	OPEN			
Great Midwest Athletic Conference	Lauren Yacks, University of Findlay, Softball (Began term November 2017)	Yacks	OPEN				
Great Northwest Athletic Conference	Gillian Edgar, Seattle Pacific University, Rowing	Edgar	Edgar	Edgar	OPEN		
Gulf South Conference	Grant Foley, Delta State University, Men's Soccer	Foley	Foley	OPEN			
Lone Star Conference	Alex Shillow, Texas A&M University-Commerce, Football	Shillow	Shillow	OPEN			
Mid-America Intercollegiate Athletics Association	Mackenzie O'Neill, Missouri Western State University, Women's Soccer	O'Neill	O'Neill	O'Neill	OPEN		
Mountain East Conference	Nick Ely, Notre Dame College (OH), Baseball	Ely	OPEN				
Northeast-10 Conference	Kate Pigsley, Southern New Hampshire University, Field Hockey (Began term October 2018)	Pigsley	Pigsley	Pigsley	OPEN		
Northern Sun Intercollegiate Conference	Braydon Kubat, University Minnesota Duluth, Men's Cross Country & Track and Field	Kubat	Kubat	Kubat	OPEN		
Pacific West Conference	Emma Svagdis, Azusa Pacific University, Women's Volleyball	Svagdis	Svagdis	Svagdis	OPEN		
Peach Belt Conference	Alexandria Rhodes, Georgia Southwestern State University, Women's Tennis	Rhodes	Rhodes	Rhodes	OPEN		

CONFERENCE	NAME	2019	2020	2021	2022	2023	2024
Pennsylvania State Athletic Conference	Madeleine McKenna, California University (PA), Women's Volleyball	McKenna	McKenna	McKenna	OPEN		
Rocky Mountain Athletic Conference	Joshua Shapiro, Colorado Mesa University, Baseball	Shapiro	OPEN				
South Atlantic Conference	Mary Northcutt, Carson-Newman University, Women's Swimming and Diving	Northcutt	Northcutt	OPEN			
Southern Intercollegiate Athletic Conference	John Michael Etheridge, Kentucky State University, Baseball	Etheridge	Etheridge	Etheridge	OPEN		
Sunshine State Conference	Kristina Ortiz, Lynn University, Women's Golf	Ortiz	OPEN				
Independents	Shonté Cargill, Bluefield State University, Women's Cross Country & Softball	Cargill	OPEN				
At-Large	Micaiah Paige, Morehouse College, Football	Paige	Paige	Paige	OPEN		
At-Large	Taylor Stover, Rogers State University, Women's Soccer	Stover	OPEN				
Management Council Rep	Jessica Chapin, American International College, SWA	Chapin	Chapin	OPEN			
Management Council Rep	Marty Gilbert, Mars Hill University, FAR	Gilbert	Gilbert	Gilbert	Gilbert	OPEN	
		0 Openings	8 Openings	6 Openings	13 Openings	Openings	

When possible, new members begin their terms of office following the adjournment of the Convention of the appropriate year.

Student-Athlete Representation by Sport, Gender and Ethnic Diversity as of July 2019

<u>Number of Representatives</u>	<u>Women's Sport</u>	<u>Number of Representatives</u>	<u>Men's Sport</u>
2	Basketball	2	Baseball
1	Cross Country	1	Cross Country
1	Field Hockey	3	Football
2	Golf	2	Soccer
1	Lacrosse	1	Swimming and Diving
1	Rowing	1	Track and Field
2	Soccer		
2	Softball		
2	Swimming and Diving		
1	Tennis		
2	Volleyball		

<u>Number of Representatives</u>	<u>Gender/Ethnic Diversity</u>
10	Males
16	Females
7	Ethnic minorities

2019
NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE (SAAC)
OFFICER, SUBCOMMITTEE, PROJECT TEAM AND
ASSOCIATION-WIDE COMMITTEE
RESPONSIBILITIES AND ASSIGNMENTS

Division II SAAC Officers and Subcommittees

Division II SAAC Chair Responsibilities

Chair – Alex Shillow (1/21)

1. Help design, along with the executive subcommittee and NCAA staff liaisons, the national Division II Student-Athlete Advisory Committee (SAAC) agendas for the four in-person meetings. Designate the time allowances for each agenda item.
2. Oversee and lead the four in-person meetings and conference call.
3. Serve as the voice of the committee in the media and other promotion inquiries.
4. Be present and moderate executive subcommittee conference calls.
5. Attend the annual Division II committee chair meeting in Indianapolis.
6. Lead Make-A-Wish subcommittee.
7. Report out to various NCAA committees regarding SAAC issues (i.e., Joint SAAC meeting).
8. Stay up-to-date with on-going NCAA projects.
9. Play an active role in the new member orientation presentations.
10. Work with the vice-chair to prepare legislative grids and committee position statements. Maintain an ongoing dialogue with the vice-chair regarding the involvement of all Division II SAAC members in this process.
11. Be willing to fill in as needed.

Division II SAAC Vice-Chair Responsibilities

Current Vice-Chair – Deiontae Nicholas (1/20)

1. Represent the committee on the Division II Legislation Committee.
2. Supervise the distribution of legislative grids to all SAAC representatives. The cover memo that explains the process will be sent under the vice-chair's signature.
3. Compile the feedback from the conferences and independent institutions into one Division II grid for use at the November meeting.
4. Designate Division II SAAC members to prepare speeches on controversial topics for the NCAA Convention.

Division II SAAC Vice-Chair Responsibilities (cont.)

5. Update the legislative speaking points sheet that will be distributed for use at the NCAA Convention.
6. Return conference grids to the appropriate SAAC representative.
7. Oversee the discussion and voting on legislative issues at Division II SAAC meetings.
8. Solicit suggestions to improve the legislation feedback process.
9. Participate on executive subcommittee conference calls.
10. Fill in for the chair as needed.

Division II SAAC Internal Operations Coordinator Responsibilities

Current Internal Operations Coordinator – Tayler Stover (1/20)

1. Serve as chair of the nominations subcommittee; responsible for scheduling and leading the conference calls.
2. Oversee the orientation process of new committee members, assist with assigning mentors.
3. Assist with preparation of the SAAC agenda for the four in-person meetings and annual legislation teleconference call.
4. Participate on executive subcommittee teleconference calls.
5. Serve as de facto Joint SAAC rep maintaining open lines of communications with the issues pertaining to Division II amongst all three divisional SAACs.
6. Ensure all Year End Reports are submitted on time.
7. Maintain record of any fines that are applicable to the committee (Grids, Year End Reports, etc.)
8. Fill in for the vice-chair as needed.

Division II SAAC Communications Coordinator Responsibilities

Current External Communications Coordinator – Jake Renie (1/21)

1. Serve as chair of the multimedia communications subcommittee; responsible for scheduling and leading the conference calls.
2. Serve as chair of the community engagement subcommittee.

Division II SAAC External Communications Coordinator Responsibilities (cont.)

3. Promote the Division II student-athlete experience and the role of the Division II National SAAC. This position oversees the implementation and execution of National SAAC communications within the Division II Strategic Plan.
 - Twitter, Facebook, NCAA Champion magazine, etc.
4. Assist with preparation of the SAAC agenda for the four in-person meetings and annual conference call.
5. Participate on executive subcommittee conference calls.
6. Fill in for the vice-chair as needed.

Division II SAAC Executive Subcommittee (E-Board) Responsibilities

The Division II SAAC executive subcommittee comprised of the chair, vice chair, internal operations coordinator, and communications coordinator, is responsible for designing the agendas for all Division II SAAC meetings. Executive subcommittee members also are required to take conference calls to plan future meetings and to discuss current issues. On a broader level, the executive subcommittee members are responsible for keeping the SAAC on task, and they are the designated spokespeople for the Division II SAAC.

Current E-Board Members

Alex Shillow, chair (1/21)

Deiontae Nicholas, vice chair (1/20)

Jake Renie, external communications coordinator (1/21)

Taylor Stover, internal operations coordinator (1/20)

Staff liaisons: Ryan Jones, Amanda Benzine, Julie Sargent and Michael Woo

Division II SAAC Legislation Subcommittee Responsibilities

The Division II SAAC legislative subcommittee is led by the vice-chair. This subcommittee is responsible for the following: ensuring that the legislative grids are distributed; ensuring that the proposed legislation is understood; compiling a master list of conference and independent institutions' positions and comments on the proposed legislation; and assigning SAAC members to prepare speeches for the NCAA Convention.

Current Legislation Subcommittee Members

Deiontae Nicholas (1/20), subcommittee chair

Braydon Kubat (1/22)

Staff liaison: Michael Woo

Olivia Faught (1/22)

Jack Nicholson (1/20)

Division II SAAC Nominations Subcommittee Responsibilities

The Division II SAAC nominations subcommittee is led by the internal operations coordinator. The Division II SAAC nominations subcommittee is responsible for reviewing nomination forms for committee vacancies in order to make recommendations to the full SAAC. The subcommittee also is responsible for reviewing and suggesting changes to the selection process and criteria as needed. The nomination subcommittee may meet in person during a scheduled SAAC meeting in addition to conference calls throughout the year.

Current Nominations Subcommittee Members

Taylor Stover (1/20), subcommittee chair	Alexia Autrey (1/22)
Gillian Edgar (1/22)	John Michael Etheridge (1/22)
Nick Ely (1/20)	Madeleine McKenna (1/22)
Jack Nicholson (1/20)	Mackenzie O'Neill (1/22)
Krissy Ortiz (1/20)	Jake Renie (1/21)
Lauren Yacks (1/20)	

Staff liaison: Julie Sargent

Division II SAAC Community Engagement Subcommittee Responsibilities

The Division II SAAC Community Engagement Subcommittee is responsible for working with the current community engagement initiatives within Division II. Additionally, this subcommittee will explore new ways to further enhance this initiative on Division II campuses. This committee will vote on the Division II Award of Excellence winner. This subcommittee may meet in person during a scheduled SAAC meeting in addition to conference calls throughout the year.

Current Community Engagement Subcommittee Members

Jake Renie, subcommittee chair (1/21)	Teara Johnson (1/22)
Deiontae Nicholas (1/20)	Mary Northcutt (1/21)
Josh Shapiro (1/20)	Emma Svagdis (1/22)

Staff liaison: Ryan Jones

Division II SAAC Make-A-Wish® Subcommittee Responsibilities

The Division II SAAC Make-A-Wish Subcommittee is responsible for the following: creating a strategic plan for the Make-A-Wish® divisional and Joint SAAC project; liaison between Make-A-Wish® National Office and SAAC; being the contact group for the project.

Current Make-A-Wish® Subcommittee Members

Alex Shillow (1/21), subcommittee chair	Shonté Cargill (1/20)
Mackenzie O'Neill (1/22)	Kate Pigsley (1/22)
Madison Schiller (1/21)	Taylor Stover (1/20)

Staff liaison: Amanda Benzine

Division II SAAC Honors, Awards, and Recognition Subcommittee Responsibilities

The committee is responsible for overseeing the selection process for the Dr. Dave Pariser Faculty Mentor Award and the Division II Award of Excellence.

Current Honors, Awards, and Recognition Subcommittee Members

Taylor Stover (1/20), subcommittee chair	Grant Foley (1/21)
Braydon Kubat (1/22)	Krissy Ortiz (1/20)
Alexandria Rhodes (1/22)	Madison Schiller (1/21)
Josh Shapiro (1/20)	

Staff liaison: Julie Sargent

NCAA DIVISION II COMMITTEES

Academic Requirements Committee Responsibilities

Current Committee Member: Olivia Faught (1/22)

The Division II Academics Requirements Committee is responsible for studying and creating policies and, when appropriate, makes legislative recommendations to ensure that Division II has sound academic requirements.

Championships Committee Responsibilities

Current Committee Member: Grant Foley (1/21)

The Division II Championships Committee is responsible for making budgetary recommendations to the Division II Management Council for the conduct of Division II championships. Additionally, this committee supervises qualification and/or selection procedures for Division II championships. Overall this committee maintains oversight responsibility for applicable playing regulations in the areas of player safety, financial impact and image of the sport and approve appeals for exceptions to the applicable playing regulation when significant financial impact may occur (subject to final authority of the Administrative Committee).

Legislation Committee Responsibilities

Current Committee Member: Deiontae Nicholas (1/20)

The Division II Legislative Committee is responsible for determining interpretations of all Division II-specific legislation; incorporating new legislation and interpretations in the NCAA Manual; reviewing and consider legislative issues regarding financial aid, eligibility, recruiting, playing and practice seasons, amateurism and personnel limitations; and reviewing and consider issues relating to rules compliance and rules education.

Division II Management Council Responsibilities

Current Committee Members: Jack Nicholson (1/20), Krissy Ortiz (1/20)

The Management Council reports directly to the Presidents Council and is charged with recommending administrative policy and regulations that govern the division. The Management Council reviews and acts on recommendations from the Division II committee structure and from Division II representatives to committees with Association-wide functions. The Council also is responsible for appointing Division II representatives to those committees.

Student-Athlete Reinstatement Committee Responsibilities

Current Committee Member: Kate Pigsley (1/22)

The Division II SAAC liaison to the Student-Athlete Reinstatement Committee is responsible for working with this committee to ensure that the Division II student-athlete perspective is represented regularly throughout the year regarding reinstatement issues and policies. This liaison is responsible for attending all in-person meetings (two per year) and participate on conference calls.

NCAA ASSOCIATION-WIDE COMMITTEES

Committee on Competitive Safeguards and Medical Aspects of Sports (CSMAS)

Current Committee Member: Tayler Stover (1/20)

Minority Opportunities and Interests Committee (MOIC)

Current Committee Member: Shonté Cargill (1/20)

Committee on Women's Athletics (CWA)

Current Committee Member: Lauren Yacks (1/20)

Committee on Sportsmanship and Ethical Conduct

Current Committee Member: Madison Schiller (1/21)

Olympic Sports Liaison Committee

Current Committee Member: Nick Ely (1/20)

Bylaw 21.1 has been amended to require that Division II student-athletes who serve on Association-wide committees must be appointed from the Division II Student-Athlete Advisory Committee.

**NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE
MEETING SCHEDULE
November 21-24, 2019**

DAY/TIME	ACTIVITY	GUESTS	ROOM	ATTIRE
Thursday, Nov. 21	TRAVEL DAY			
Friday, Nov. 22				
8 – 9 a.m.	Breakfast		Grant Atrium	Business casual (jeans allowed)
9 a.m. – noon	SAAC meeting	9:30 a.m. (AMA): Dave Schnase Stephanie Quigg 10 a.m. (AMA): Jordan Lysiak Stephanie Quigg Karen Wolf	Christine Grant B	
Noon – 1 p.m.	Lunch		Grant Atrium	
1 – 3 p.m.	SAAC meeting <i>Snack break at 2:30 p.m.</i>	2 p.m. (Inclusion): Niya Blair Hackworth		
3 – 6 p.m.	Community engagement activity		Christine Grant A and B	
6 – 8 p.m.	Dinner		on own	

**NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE
MEETING SCHEDULE
November 21-24, 2019**

DAY/TIME	ACTIVITY	GUESTS	ROOM	ATTIRE
Saturday, Nov. 23				
8 – 9 a.m.	Breakfast		Grant Atrium	Business casual (jeans allowed)
9 a.m. – noon	SAAC meeting	9 a.m. (AMA): Chelsea Hooks	Christine Grant B	
Noon – 1 p.m.	Lunch <i>Honors, Awards and Recognition Subcommittee will have working lunch to decide Dr. Dave Award.</i>		Grant Atrium	
1 – 5 p.m.	SAAC meeting <i>Snack break at 3 p.m.</i>		Christine Grant B	
6 p.m.	Dinner		On own	
Sunday, Nov. 24				
8 – 9 a.m.	Breakfast		Grant Atrium	Casual
9 – 10:30 a.m.	SAAC meeting		Christine Grant B	
10:30 a.m. – noon	Fan-in-a-bag packing		Christine Grant A	
Noon	Boxed lunches		Christine Grant B	
	Depart Indianapolis			

REPORT OF THE
NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE
JULY 19-21, 2019, MEETING

ACTION ITEMS.

1. **Legislative items.**
 - None.
2. **Nonlegislative items.**
 - None.

INFORMATIONAL ITEMS.

1. **Review of 2020 NCAA Division II Legislation and Legislative Process.** The committee received an overview of the proposed Division II legislation for the 2020 NCAA Convention and developed pro-con lists for each proposal. The legislative timeline and legislative grid process were reviewed. Grids for the Convention proposals will be distributed by the committee to the schools in their respective conferences by September 23 and are to be returned to the conference's national SAAC representative no later than October 21.
2. **Division II National SAAC Goals.** At its April meeting, the committee decided to set one overarching goal for 2019, "Total Package Student-Athlete." The overarching goal branches into four objectives: Love2Play, encouraging sport diversification; mental health; diversity and inclusion; and professional development. A task force was created for each objective to allow progress to be made throughout the year. The task forces continued their discussions and reported on progress made to date.
3. **2020 SAAC Super Region Convention Update.** The 2020 SAAC Super Region will include institutions from the South Central and West Regions. Institutions in the following five conferences will be invited to participate: California Collegiate Athletic Association, Great Northwest Athletic Conference, Lone Star Conference, Pacific West Conference and Rocky Mountain Athletic Conference. The super region convention is scheduled for April 16-19, 2020, in Los Angeles, California, and will be held in conjunction with the NCAA Student-Athlete Leadership Forum. The committee also discussed the survey results from the 2019 SAAC Super Region Convention, held April 12-14 in ChampionsGate, Florida.
4. **Neutrality in the Postseason Discussion.** The committee engaged in conversation around neutrality in the postseason with a focus on season ticket holders, pregame promotions and in-game promotions. The committee expressed support for giving season ticket holders of the preliminary round hosts first right of refusal for their seats. The committee also expressed support for preliminary round hosts being permitted to run regular-season promotions. The committee stated if a school earns the right to host, it should have the opportunity to provide the same game experience as during the regular season. Providing the same game experience would further enhance the student-athlete experience for the

home and away teams. The committee reinforced the need for preliminary round hosts to offer a good game experience for all games that don't involve the host team. The committee's feedback will be shared with the Division II Championships Committee at its next meeting.

5. **Regular-Season Media Agreement Discussion.** The committee was presented with information regarding the division's current regular-season media agreement and the funds allocated for the initiative. Discussion revolved around the intent of the regular-season media agreement, if the initiative should continue and how the funds could be used to promote the Division II brand. The committee shared a few initial ideas for the regular-season media agreement budget dollars that included social media ads and targeted marketing toward high school coaches and prospective student-athletes. The topic was discussed further with the Management Council at the SAAC/Management Council Summit and will be discussed again with SAAC at its November meeting.
6. **Dr. Dave Pariser Faculty Mentor Award.** The committee reviewed the nominations process and timeline for the award. It was suggested that the nominations process and timeline be added to the agendas for conference and campus SAAC meetings. Entries must be submitted online at NCAA.org by October 15. The honoree will be selected by the Honors, Awards and Recognition Subcommittee at the November SAAC meeting. The award will be presented at the 2020 Convention.
7. **Team IMPACT®.** The committee received an update from Team IMPACT. The partnership with Division II, the important role the organization plays in children's lives and the success of the organization were discussed. Division II recorded 57 matches with Team IMPACT in the 2018-19 academic year and it has 427 total matches since Team IMPACT's inception in 2011.
8. **Make-A-Wish®.** The committee received an update on the partnership with Make-A-Wish. The new Make-A-Wish toolkit, which includes examples of turnkey events and fundraising ideas, was highlighted. The committee was reminded of the donation process, changed last year. Totals from the 2018-19 academic year are still being processed and will be announced this fall. The committee was informed that it will host a wish reveal during the July 21 Summit at the NCAA.
9. **NCAA After the Game Career Assessment Tool.** The committee received information on NCAA After the Game and its purpose. The Virgil Career Assessment Tool was also introduced. Feedback was requested from the committee on the beta version of the assessment tool. The committee was asked to share information on the tool with their peers and their peers are asked to provide feedback as well.
10. **NCAA Board of Governors Federal and State Legislation Working Group Update.** The committee was provided an update on the work of the Board of Governors Federal and State Legislation Working Group. The primary focus of the group is name, image and

likeness issues. The working group is scheduled to deliver a report to the Board of Governors in October.

11. **Board of Governors Ad Hoc Committee on Sports Wagering Update.** The committee was provided information regarding the 10 states that legalized sports wagering at the time of the committee's July meeting and a brief overview of the states considering legalizing sports wagering. The implications of sports wagering and the effect on student-athletes and the membership were discussed.
12. **2020 Division II Award of Excellence.** The committee received information on the 2020 Division II Award of Excellence. The 2020 flyer will be disseminated to the membership this fall and entries must be received by Friday, November 22 at d2award@ncaa.org.
13. **Division II Yearbook.** The 2020 Division II Yearbook features the SAAC on the front cover and a section dedicated to the committee to celebrate the role it plays in the division. Each committee member will be highlighted as 2019 is the 30th anniversary of the creation of an Association-wide national student-athlete advisory committee within the governance structure. The committee took a photo, which will be used as the yearbook cover.
14. **Student-Athlete Gifts at Championships.** The committee discussed ideas for gifts to be given to student-athletes at the final site of the division's championships. Staff took note of the recommendations from the committee.
15. **Recap 2018-19 Division II Priorities.** The committee received a final update on the Division II priorities for the 2018-19 academic year. The priorities covered Division II University, championships initiatives, academics, diversity and inclusion, SAAC initiatives and brand activation.
16. **Division II Committee Reports.** Members representing Division II committees provided updates on their respective committees. The Division II committees represented were the Academic Requirements Committee, Championships Committee, Committee on Student-Athlete Reinstatement, Legislation Committee, Management Council and Presidents Council. Additionally, a preview of the Management Council agenda was given. Committee members serving on these committees discussed the most recent developments from their respective committees.
17. **Association-Wide Committee Reports.** The committee was provided with updates on various Association-wide committees. The Association-wide committees represented were the Committee on Competitive Safeguards and Medical Aspects of Sports, Committee on Women's Athletics, Minority Opportunities and Interests Committee and the Student-Athlete Engagement Committee.
18. **Conference Updates.** Each committee member provided an update on their conference SAAC meetings and initiatives.

19. **Postgraduate Opportunities.** The committee was informed of the postgraduate scholarships and internships available to student-athletes, including the application for the 2020-21 NCAA Postgraduate Internship Program, which opens in August 2019.
20. **Division II Student-Athlete Advisory Committee Orientation.** The Division II National SAAC executive board, Management Council representatives and staff liaisons met in person with new committee members before the start of the meeting to provide an overview of Division II SAAC and the committee's responsibility in serving as the voice of Division II student-athletes.
21. **New Division II National SAAC Representative.** The SAAC welcomed a new member to the committee from the Central Intercollegiate Athletic Association, Teara Johnson. Ms. Johnson is a women's basketball student-athlete at Winston-Salem State University.
22. **Recognition of Outgoing SAAC Representative.** Prior to the conclusion of the meeting, SAAC recognized the service of one outgoing representative: Mariah Wysocki, Bloomfield College, Central Atlantic Collegiate Conference.
23. **April 2019 Student-Athlete Advisory Committee Meeting Report.** The April 2019 meeting report was reviewed and approved by the committee.
24. **Future Meeting Schedule.**
 - a. Fall 2019 conference call; date to be determined.
 - b. November 22-24; Indianapolis.
 - c. Jan. 21-25, 2020, in conjunction with NCAA Convention, Anaheim, California.
 - d. April 16-19, 2020, in conjunction with SAAC Super Region Convention, Los Angeles.
 - e. July 17-19, 2020; SAAC/Management Council Summit, Indianapolis.
 - f. Fall 2020 conference call; date to be determined.
 - g. Nov. 19-22, 2020, in conjunction with SAAC Super Region Convention; Chicago.
 - h. Jan. 12-16, 2021, in conjunction with NCAA Convention; Washington, D.C.

Committee Chair: Alex Shillow, Texas A&M University – Commerce, Lone Star Conference

Staff Liaisons: Ryan Jones, Governance

Amanda Benzine, Championships and Alliances

Chelsea Hooks, Academic and Membership Affairs

Julie Sargent, Academic and Membership Affairs

<i>NCAA Division II Student-Athlete Advisory Committee Meeting, July 19-21, 2019</i>	
Attendees	Absentees
Alexia Autrey, King University (TN), Conference Carolinas	
Shonté Cargill, Bluefield State College, Independents	
Jessica Chapin, American International College, Northeast-10 Conference	
Father John Denning, Stonehill College, Northeast-10 Conference	
Gillian Edgar, Seattle Pacific University, Great Northwest Athletic Conference	
Nicholas Ely, Notre Dame College (OH), Mountain East Conference	
John Michael Etheridge, Kentucky State University, Southern Intercollegiate Athletic Conference	
Olivia Faught, Southern Arkansas University, Great American Conference	
Grant Foley, Delta State University, Gulf South Conference	
Marty Gilbert, Mars Hill University, South Atlantic Conference	
Teara Johnson, Winston-Salem State University, Central Intercollegiate Athletic Association	
Braydon Kubat, University of Minnesota Duluth, Northern Sun Intercollegiate Conference	
Madeline McKenna, California University of Pennsylvania, Pennsylvania State Athletic Conference	
Deiontae Nicholas, Wayne State University (MI), Great Lakes Intercollegiate Athletic Conference	
Jack Nicholson, St. Thomas Aquinas College, East Coast Conference	
Mary Northcutt, Carson-Newman University, South Atlantic Conference	

<i>NCAA Division II Student-Athlete Advisory Committee Meeting, July 19-21, 2019</i>	
Attendees	Absentees
Mackenzie O'Neill, Mid-America Intercollegiate Athletics Association	
Kristina Ortiz, Lynn University, Sunshine State Conference	
Micaiah Paige, Morehouse College, At-Large	
Kate Pigsley, Southern New Hampshire University, Northeast-10 Conference	
Jacob Renie, University of Indianapolis, Great Lakes Valley Conference	
Alexandria Rhodes, Georgia Southwestern State University, Peach Belt Conference	
Madison Schiller, California State University, East Bay, California Collegiate Athletic Association	
Joshua Shapiro, Colorado Mesa University, Rocky Mountain Athletic Conference	
Alex Shillow, Texas A&M University – Commerce, Lone Star Conference	
Taylor Stover, Rogers State University, At- Large	
Emma Svagdis, Azusa Pacific University, Pacific West Conference	
Mariah Wysocki, Bloomfield College, Central Atlantic Collegiate Conference	
Lauren Yacks, University of Findlay, Great Midwest Athletic Conference	
Other Participants: Scott Bearby, NCAA Ashley Beaton, NCAA Ryan Bermudez, NCAA Terri Steeb Gronau, NCAA Devon Herlihy, Make-A-Wish Maritza Jones, NCAA Laura Liesman, Georgian Court University (chair, Management Council) Jordan Lysiak, NCAA	Monica Miller, NCAA Robert Page, NCAA Stephanie Quigg, NCAA Lisa Rogers, NCAA Dave Schnase, NCAA Molly Simons, NCAA Naima Stevenson, NCAA Amy VanRyn, Team IMPACT Karen Wolf, NCAA

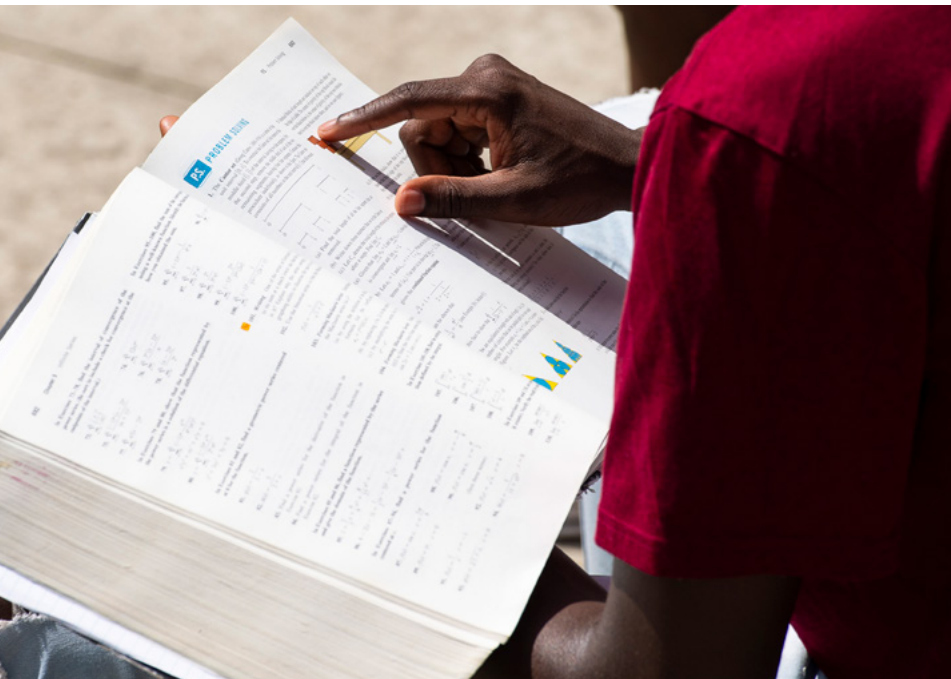
2019-20 Division II Priorities

MAKE IT
YOURS

Division II University

The 2019-20 academic year marks the first time that coaches will earn their annual certification to recruit off campus and participate in athletically related activities by successfully completing six educational modules in the Division II University online education system. In the coming year, Division II will:

- Create future educational modules for coaches, while expanding the system's reach by developing content for other Division II constituents such as chancellors and presidents, directors of athletics and compliance administrators.
- Join Divisions I and III in exploring the possibility of expanding the scope of Division II University through a broader Association-wide pilot program for coaches credentialing.

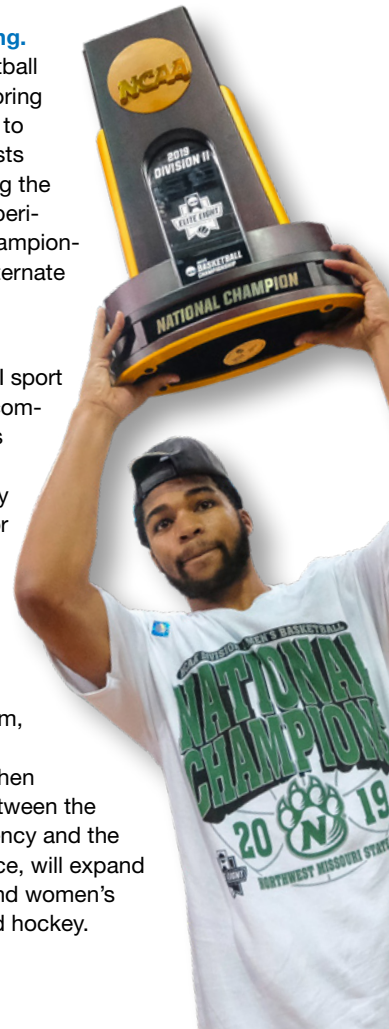


Academics

- **Academic Advising.** The division has allocated \$150,000 in annual funds to directly support athletics academic advising positions on campuses that will be distributed through the Division II Strategic Alliance Matching Grant Program starting in the 2019-20 academic year. Continuing education opportunities also will be increased through expanded Division II University modules and updated online resources.
- **African American Male Graduation Rates.** The division's governance committees will closely examine factors affecting Federal Graduation Rates and Division II Academic Success Rates of African American male student-athletes, which have remained relatively constant during the past decade while rates for other student-athletes of color, including African American females, have risen.

Championships Initiatives

- **Joint Men's Basketball Championships.** The NCAA will celebrate the 2019-20 men's basketball season by staging the Divisions II and III national championship games April 5 in Atlanta, in conjunction with the Men's Final Four®.
- **Festival Working Group.** The group reviewed all aspects of the Division II National Championships Festivals and recommended enhancements to the Division II Championships Committee in June 2019, for implementation starting in 2019-20.
- **Championships Bid Process.** The process for soliciting 2022-26 championship sites started in August 2019 and will conclude in February 2020. Sites will be announced in October 2020.
- **Football Bracketing.** The Division II Football Committee is exploring bracketing options to decrease travel costs without jeopardizing the student-athlete experience. The 2019 championship will pilot an alternate bracketing model.
- **Triennial Budget Process.** Division II sport committees will recommend budget items to the Championships Committee by September 2020 for implementation in September 2021.
- **Coaches Connection.** The Coaches Connection program, which uses former coaches to strengthen communication between the coaching constituency and the NCAA national office, will expand to include men's and women's basketball and field hockey.



2019-20 Division II Priorities

SAAC Initiatives

The Division II National SAAC will host its third Super Region Convention April 17-19, 2020, in Los Angeles for institutions in the South Central and West regions.

The SAAC is developing new initiatives that are part of an overarching goal called the “Total Package Student-Athlete,” as reflected below:

TOTAL

Mental health.

Continue to break the stigma.

PACKAGE

Diversity and inclusion.

Support diversity in all of its forms and promote inclusion.

STUDENT

Professional development.

Help prepare student-athletes for life after college sports.

ATHLETE

Love2Play.

Encourage young athletes to play multiple sports and to have fun while they play.



Health and Safety

The division will collaborate with the NCAA Sport Science Institute on the following:

- Administer the first health and safety survey that focuses on the organizational and administrative aspects of athletics health care delivery. Results will be incorporated into the Institutional Performance Program and will allow schools to make comparisons with institutional peer groups.
- Continue to implement a communication plan to increase the number of institutions that voluntarily participate in the NCAA Injury Surveillance Program to build data that help inform injury prevention policies and practices.
- Partner with the Gordie Center for Substance Abuse to track action plans for the 38 institutions that attended the third Division II-specific APPLE Training Institute in March 2019. The next Division-II specific APPLE Training Institute will be held in fall 2020.



Diversity and Inclusion

The division will collaborate with the NCAA office of inclusion on the following:

- Fund attendance of implementation teams from approximately 40 Division II institutions to the 2020 NCAA Inclusion Forum April 17-19 in Denver to develop institution-specific action plans that enhance diversity and inclusion on campus.
- Develop and execute action steps to optimize the role of the senior woman administrator.

GOALS Survey Results

The 2019 GOALS study will reflect the athletics, academic, social and wellness-related experiences of student-athletes across all sports and help the division shape policy and devote resources to enhance those experiences in the future. Data on time demands will provide the second assessment of the “Life in the Balance” playing and practice season legislation the Division II membership adopted in 2010 and 2011. New items in the quadrennial study include questions about online courses, recruitment and reasons for choosing a particular college, injuries, and nutrition.

Brand Activation

Division II’s Make It Yours® brand supports the Life in the Balance philosophy by encouraging student-athletes to make the Division II experience their own through academics, athletics, community engagement and more.

The division will continue to promote Make It Yours and Life in the Balance through the current regular-season media agreement, now in its second year, in which the division partners with participating conferences and institutions to broadcast and/or stream select games. Additional games are streamed exclusively on the ESPN app.

Division II also will join Divisions I and III in celebrating the 150th anniversary of college football in 2019.



LEGISLATION

2020 NCAA CONVENTION

DIVISION II SECOND PUBLICATION OF PROPOSED LEGISLATION

114th Annual Convention
January 22-25, 2020
Anaheim, California



THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION
P.O. Box 6222
Indianapolis, Indiana 46206-6222
317-917-6222
www.ncaa.org
September 2019

Legislation Prepared By: Stephanie Quigg Smith, *Director of Academic and Membership Affairs for Division II*; Karen Wolf, *Associate Director of Academic and Membership Affairs for Division II*; and Chelsea Hooks, *Assistant Director of Academic and Membership Affairs*.

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Second Publication of Proposed Legislation

114th Annual Convention

This publication presents all proposed amendments to NCAA Division II legislation that were properly submitted in accordance with the September 1 deadline in the NCAA legislative calendar. The proposals herein appear in the order in which they would appear, if adopted, in the NCAA Division II Manual. No attempt has been made to place them in topical groupings or in the order in which they eventually might appear in the Convention agenda. Each proposal is accompanied not only by the traditional statement of intent and proposed effective date, but also by a statement of rationale.

The order of the membership-sponsored proposal(s) contained in the Initial Publication of Proposed Legislation has changed in the Second Publication of Proposed Legislation. The order of the seven proposals in the second publication will change in the Official Notice. The numeral 2 has been placed in front of the proposal number to help identify its position in the second publication. In addition, for each proposal that appeared in the initial publication, a parenthetical follows the proposal number, which identifies the proposal's number as it appeared in the Initial Publication of Proposed Legislation.

No new proposals may be submitted for the 2020 Convention inasmuch as the July 15 and September 1 deadlines have passed. Member institutions and conferences, as well as the Presidents Council, have until 5 p.m. Eastern time November 1 to submit amendments to these proposals. Such amendments-to-amendments may not increase the modification set forth in the printed proposal. Amendments-to-amendments submitted by the membership must have eight sponsors from active member institutions in Division II. In addition, amendments-to-amendments may be sponsored by at least one member conference (on behalf of eight or more of their active member institutions) in Division II. It should be noted that an amendment-to-amendment of a dominant provision of Constitution 1 and 2 and elsewhere may only be sponsored by the Board of Governors. It should also be noted that proposals that are withdrawn after the September 15 sponsor-modification deadline appear in the Second Publication of Proposed Legislation; however, information will be included in the Official Notice to indicate the sponsor's intent to withdraw the proposal at the Convention.

Member institutions and conferences are encouraged to request interpretations of the proposed legislation in this Second Publication of Proposed Legislation. Refer to Appendix B for information about how to request an interpretation.

This publication represents the second of three publications dealing with Convention legislation, as dictated by the provisions of Constitution 5. The third publication will be as follows:

November 15 - Official Notice of the 2020 Convention. This publication will contain all Division II legislation for the Convention, including all amendments-to-amendments submitted by the November 1 deadline.

2019-20 Legislative Calendar

The legislative calendar, as set forth in Constitution 5, is summarized here for convenience of reference.

July 15: Deadline for submission of amendments by the Division II membership. Each amendment must include a statement of intent and a separate statement of rationale (200 words or less), as well as identification of the designated primary contact person.

July 15: Legislation Committee Review. The committee reviews proposals by the membership and works with the primary contact person for each amendment to ensure that the proposal meets the intent of the sponsor, to ensure that the placement of the amendment is consistent with the organizational integrity of the Manual, and to edit the intent and rationale statements of the sponsors for clarity and brevity.

August 7: Presidents Council Consideration. The NCAA Division II Presidents Council considers legislative proposals that it may wish to sponsor. It also reviews the proposals submitted by the membership in accordance with the July 15 deadline.

August 15: Posting of Initial Publication of Proposed Legislation.

August 15-September 15: Sponsor-Modification Period. Sponsors are permitted to refine and change their proposals in any manner germane to the original proposal. Member institutions and conferences are invited to offer any suggested revisions of a proposal to the primary contact person listed with the proposal. Additionally, members that believe an amendment should not be modified should inform the primary contact person.

September 1: Deadline for submission of amendments sponsored by the Division II Presidents Council.

September 15: Deadline for submission by all sponsors (with submission by the primary contact person) of any modification to their original amendments. These modifications may represent either greater or lesser changes; they need only be germane to the original proposal.

September 23: Posting of Second Publication of Proposed Legislation. This publication includes all Division II membership-sponsored proposals (as modified) and includes all proposals sponsored by the Division II Presidents Council.

September 23-November 1: Amendment-to-Amendment Period. The Division II Presidents Council as well as the membership (see Constitution 5.3.5.3) may submit amendments to the Division II proposals in the Second Publication of Proposed Legislation. These amendments-to-amendments may not increase the modification of the provisions to be amended; they must fall between the provisions of the circularized amendment and the current provisions.

November 1: Deadline for all resolutions and amendments-to-amendments to be received in the national office. No amendments-to-amendments sponsored by the membership may be submitted after this date. The Division II Presidents Council and Board of Governors are authorized to submit further amendments-to-amendments at the Convention if it deems such action necessary.

November 15: Mailing and Posting of the Official Notice of the Convention. This publication includes all Division II proposed legislation, resolutions and properly submitted amendments-to-amendments.

January 22-25, 2020: NCAA Convention. All delegates have the opportunity to download the NCAA Events app prior to arriving at the Convention. The NCAA Events app contains the most up-to-date meeting schedule and other helpful Convention information.

Division II Legislation Committee

Chair - Cherrie Wilmoth, Southeastern Oklahoma State University
Carlin Chesick, Pennsylvania State Athletic Conference
Diana Kling, Peach Belt Conference
Scott Larson, Lubbock Christian University
Christine Lowthert, Assumption College
David Marsh, Northwood University
Deiontae Nicholas, Wayne State University (Michigan)
Darnell Smith, University of Central Oklahoma
Jason Stock, California State University, San Marcos

Brian Summers, Christian Brothers University
Keith Vitense, Cameron University
Scott Young, University of Indianapolis

114th Annual Convention

Legislative Proposals Submitted by the NCAA Division II Presidents Council and by the Division II Membership

[Note: Pursuant to Constitution 5.3.12, all amendments shall become effective not earlier than the first day of August following adoption by the Convention; however, if a voting delegate wishes to propose an immediate effective date, or to propose any other effective date prior to the first day of August, a two-thirds majority of all delegates present and eligible to vote on the amendment is required to approve the immediate or alternative effective date. Further, all amendments with an effective date other than the first day of August following the Convention will contain in the rationale statement reasons for such an effective date. Those proposals that receive the required vote to carry an immediate effective date and that are adopted, become effective upon adjournment of the Convention.]

[Note: In the following proposals:

- Those letters and words that appear in *italics* and ~~strikethrough~~ are to be deleted;
- Those letters and words that appear in **bold** and underlined are to be added; and
- Those letters and words that appear in normal text are unchanged from the current Division II legislation.]

No. 2-1 NCAA MEMBERSHIP -- ACTIVE MEMBERSHIP AND MEMBER CONFERENCE -- CONDITIONS AND OBLIGATIONS OF MEMBERSHIP -- ATHLETICS DIVERSITY AND INCLUSION DESIGNEE

Intent: To specify that the president or chancellor of an active member institution, and an active member conference, shall designate an athletics diversity and inclusion designee to be the primary contact and conduit for diversity and inclusion-related information.

A. Constitution: Amend 3.3, as follows:

3.3 Active Membership.

[3.3.1 through 3.3.3 unchanged.]

3.3.4 Conditions and Obligations of Membership.

[3.3.4.1 through 3.3.4.22 unchanged.]

3.3.4.23 Athletics Diversity and Inclusion Designee. The president or chancellor of an active member institution shall designate an athletics diversity and inclusion designee to be the primary contact and conduit for diversity and inclusion-related information.

[3.3.5 through 3.3.6 unchanged.]

B. Constitution: Amend 3.4, as follows:

3.4 Member Conference.

[3.4.1 through 3.4.3 unchanged.]

3.4.4 Conditions and Obligations of Membership.

[3.4.4.1 through 3.4.4.5 unchanged.]

3.4.4.6 Athletics Diversity and Inclusion Designee. An active member conference shall designate an athletics diversity and inclusion designee to be the primary contact and conduit for diversity and inclusion-related information.

[3.4.5 through 3.4.6 unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Minority Opportunities and Interests Committee)].

Effective Date: August 1, 2020

Rationale: The designation of an athletics diversity and inclusion designee represents the Association's recognition of inclusion as a core value. The designation supports the Presidential Pledge and Commitment to Promoting Diversity and Gender Equity in Intercollegiate Athletics. It is the responsibility of each member institution to establish and maintain an environment that values cultural diversity and gender equity as acknowledged in Constitution 2.2.2 (Cultural Diversity and Gender Equity). While the NCAA national office provides valuable resources and programming to support the membership's efforts toward creating and maintaining inclusive environments, often institutional and conference personnel are not aware of available resources or opportunities. This proposal seeks to create a network of colleagues who will serve as the conduit for consistent and thorough dissemination of diversity and inclusion-related information between conference offices, campuses, the athletics departments and the NCAA. The staff member given the designation may be either internal or external to the athletics department. The contact information for the designated staff member will be entered on the institution's or conference's NCAA Sports Sponsorship and Demographics Form.

No. 2-2 (1-1) NCAA MEMBERSHIP -- MEMBER CONFERENCE -- COMPOSITION OF ACTIVE CONFERENCES -- REQUIREMENT FOR CURRENT CONFERENCES

Intent: To require that a current active Division II member conference maintain a minimum of eight active member institutions.

Constitution: Amend 3.4, as follows:

3.4 Member Conference.

3.4.1 Eligibility.

[3.4.1.1 unchanged.]

3.4.1.2 Composition of Active Conferences. All of the members of the conference shall be active members of this Association. A conference with ~~10~~ **eight** or more active NCAA members may accept an institution in the provisional period of the Division II membership process (see Bylaw 20.2.2) into active conference membership.

[3.4.1.2.1 unchanged.]

[3.4.1.3 through 3.4.1.6 unchanged.]

[3.4.2 through 3.4.6 unchanged.]

Source: East Coast Conference, Central Atlantic Collegiate Conference, Conference Carolinas, Great Northwest Athletic Conference, Gulf South Conference, Northeast-10 Conference and Pennsylvania State Athletic Conference.

Effective Date: August 1, 2022

Rationale: In 2012, the member conference legislation was amended to require existing conferences to have a minimum of 10 members by 2022. The aim was to ensure long term stability of leagues. While there has been some membership growth, there has also been increased instability within conferences. Schools have changed affiliations, institutions closed, reclassified, merged or dropped athletic programs altogether. These are difficult times for smaller private and public institutions, many of which are in a battle for enrollment and resources. Forecasts show a strong potential for increases in institutions closing or merging and, in turn, athletic programs being negatively affected. While there is a waiver available for active conferences that may fall below the 10-member requirement, without a guarantee of a waiver for as long as needed, the concern about a conference's ability to operate will always be an issue, causing schools to seek other affiliations. Maintaining the eight institution requirement for active Division II conferences will allow current conferences that may be unable to locate new members due to attrition, location or other factors to continue to provide services to their membership. This proposal does not impact the current requirements for new conferences to have 10 active members.

No. 2-3 ORGANIZATION -- DIVISION II PRESIDENTS COUNCIL -- ELECTION/TERM OF OFFICE -- SIX YEAR TERM OF OFFICE AND THREE YEAR CHAIR AND VICE CHAIR TERM LIMIT

Intent: To specify that a member of the Division II Presidents Council shall serve one six-year term with no immediate re-election; further, to specify that the chair and vice chair of the Division II Presidents Council shall serve for a period of not more than three years with no immediate re-election.

Constitution: Amend 4.3.3.2, as follows:

4.3.3.2 Term of Office. Members of the Presidents Council shall serve ~~four~~**six**-year terms, which shall conclude following the annual NCAA Convention. Presidents Council members are not eligible for immediate re-election. A Presidents Council member may be elected to an additional term on the Presidents Council after three years have elapsed. An individual who has served two terms on the Presidents Council may not serve further on the Presidents Council.

4.3.3.2.1 Chair and Vice Chair. The chair and the vice chair of the Council shall each serve terms not to exceed ~~two~~ **three** years. The chair and vice chair shall not be eligible for immediate re-election to that position. In addition, a member must serve a minimum of one year on the Presidents Council before serving as chair or vice chair.

Source: NCAA Division II Presidents Council.

Effective Date: August 1, 2020, for members serving on the Presidents Council on or after August 1, 2020.

Rationale: Current legislation specifies that Division II Presidents Council members shall serve four-year terms. Allowing Council members to serve a six-year term will bring greater continuity and stability of service to the Presidents Council. In addition to continuity for the Presidents Council, the increased length of service will assist with continuing of service by Presidents Council members on the NCAA Board of Governors and the Division II Planning and Finance Committee. Given the duties of the Presidents Council, including establishing the strategic direction of the division, longevity of service and historical memory will benefit the division overall. Further, with the increase of service terms for Council members, the service term for the chair and vice chair should also be increased. Increased continuity for the leadership of the Council will aid in continuity for the Division II representatives on the NCAA Board of Governors and the leadership of the Division II Planning and Finance Committee.

No. 2-4 (1-2) RECRUITING – CONTACTS AND EVALUATIONS – FOUR-YEAR COLLEGE PROSPECTIVE STUDENT-ATHLETES – NOTIFICATION OF TRANSFER

Intent: To replace the "permission to contact" legislation related to four-year college transfer student-athletes with a "notification of transfer" model; further, to specify that an institution must place a student-athlete's written request for transfer into the NCAA Transfer Portal within seven-consecutive calendar days of receipt of written notification of transfer.

A. Bylaws: Amend 13.1.1.2, as follows:

13.1.1.2 Four-Year College Prospective Student-Athletes. An athletics staff member or other representative of the institution's athletics interests shall not make contact with the student-athlete of an NCAA **Division II** institution, directly or indirectly, without first obtaining ~~the written permission of the first institution's athletics director (or an athletics administrator designated by the athletics director) to do so, regardless of who makes the initial contact~~**authorization through the notification of transfer process. Before making contact, directly or indirectly, with a student-athlete of an NCAA Division I or Division III institution, an athletics staff member or other representative of the institution's interest shall comply with the rule of the applicable division for making contact with a student-athlete.** ~~If permission is not granted, the second institution shall not encourage the transfer and shall not provide athletically related financial assistance to the student-athlete until the student-athlete has attended the second institution for one academic year. If permission is granted to contact the student-athlete, all applicable NCAA recruiting rules apply. (See Bylaw 13.1.5 for legislation regarding contacts and Bylaw 13.1.3.1 for legislation regarding telephone calls.) If an institution receives a written request from a student-athlete to permit another institution to contact the student-athlete about transferring, the institution shall grant or deny the request within 14 consecutive calendar days of receipt of the request. If the institution fails to respond to the student-athlete's written request within 14 consecutive calendar days, permission shall be granted by default and the institution shall provide written permission to the student-athlete. Permission to contact is not required for~~ **Before making contact, directly or indirectly, with** a student-athlete at an NAIA institution; ~~however, the Division II institution's director of athletics (or an individual designated by the director of athletics) must send notification of recruitment to the NAIA institution prior to contact with an NAIA student-athlete.~~ [D]

~~13.1.1.2.1 Hearing Opportunity. If the institution decides to deny a student-athlete's request to permit any other institution to contact the student-athlete about transferring, the athletics director (or his or her designee) shall inform the student-athlete in writing, within 14 consecutive calendar days from receipt of a student-athlete's written request, that he or she, on request, shall be provided a hearing conducted by an institutional entity or committee outside of the athletics department (e.g., the office of student affairs; office of the dean of students; or a committee composed of the faculty athletics representative, student-athletes and nonathletics faculty/staff members). The notification of the hearing opportunity shall include a copy of the institution's policies and procedures for conducting the required hearing, including the deadline by which a student-athlete must request such a hearing. The institution shall conduct the hearing and provide written results of the hearing to the student-athlete within 30 consecutive calendar days of receiving a student-athlete's written request for the hearing. The student-athlete shall be provided the opportunity to actively participate (e.g., in person, via telephone) in the hearing. If the institution fails to conduct the hearing or provide the written results to the student-athlete within 30 consecutive calendar days, permission to contact the student-athlete shall be granted by default and the institution shall provide written permission to the student-athlete.~~

13.1.1.2.1 Notification of Transfer. A student-athlete may initiate the notification of transfer process by providing his or her institution with a written notification of transfer at any time. The student-athlete's institution shall enter his or her information into the NCAA Transfer Portal within seven-consecutive calendar days of receipt of a written notification of transfer from the student-athlete. [D]

13.1.1.2.2 Student-Athlete Withdrawn From Four-Year College. A member institution may contact a student-athlete who has withdrawn officially from a four-year collegiate institution without obtaining ~~permission from the first institution~~**authorization through the notification of transfer process** only if at least one academic year has elapsed since the withdrawal.

13.1.1.2.3 Transfer from Institution on Probation. It is not necessary for an institution to obtain ~~permission in writing~~**authorization through the notification of transfer process** to recruit a student-athlete at an institution that has been placed on probation with sanctions that preclude it from competing in postseason competition during the remaining seasons of the student-athlete's eligibility. However, the student-athlete's institution must be notified of the recruitment.

[13.1.1.2.4 unchanged.]

13.1.1.2.5 Discontinued Sport Exception. ~~Permission to contact~~**Authorization through the notification of transfer process** is not required for a student-athlete at an institution that indicates through public announcement that the student-athlete's sport will be discontinued.

B. Bylaws: Amend 13.6.1.3.1, as follows:

13.6.1.3.1 Transfer Student. If a student-athlete attending a four-year institution desires to transfer and that institution provides the ~~permission~~**authorization** required (per Bylaw 13.1.1.2), it is permissible for a second institution to provide the student-athlete one official visit to that institution's campus.

C. Bylaws: Amend 14.5.5, as follows:

14.5.5 Four-Year College Transfers. See Bylaw 13.1.1.2 for prohibition against contacting student-athletes of another four-year collegiate institution without ~~permission of that institution's athletics director~~**first obtaining authorization through the notification of transfer process**. (See Bylaw 14.4 for progress-toward-degree requirements for transfer student-athletes.)

[14.5.5.1 through 14.5.5.4 unchanged.]

D. Bylaws: Amend 15.1.1, as follows:

15.1.1 Eligibility of Student-Athletes for Athletics Aid. A student-athlete must meet applicable NCAA (see Bylaw 14), conference and institutional regulations to be eligible for athletics aid. A student-athlete may be awarded athletics aid during any term in which a student-athlete is in regular attendance (i.e., was enrolled initially in a minimum full-time program of studies as defined by the certifying institution during that term). If these regulations are met, the student-athlete may be granted athletics aid for a maximum of 10 semesters/15 quarters. Any athletics financial aid provided after 10 semesters/15 quarters is left to the discretion of the institution consistent with institutional policies for awarding financial aid in general. ~~[Note: See Bylaw 13.1.1.2 for the financial aid implications in the prohibition against contacting student-athletes of another four-year collegiate institution without permission of that institution's athletics director.]~~

[15.1.1.1 through 15.1.1.4 unchanged.]

Source: Central Atlantic Collegiate Conference and East Coast Conference.

Effective Date: August 1, 2020, for any four-year college student-athlete transferring during the 2020-21 academic year, and thereafter.

Rationale: This proposal presents a notification-based alternative to replace the existing permission to contact model and improve the recruiting environment associated with four-year college transfer student-athletes. Pursuant to a notification model, a student-athlete would be permitted to explore transfer opportunities at another institution once written notification is provided. Once a notification of transfer has been submitted, the student-athlete would be entered into the NCAA Transfer Portal, which will provide more transparency for coaches and student-athletes. Separating access to athletics aid from a permission to contact or notification model enhances student-athlete well-being because a student-athlete's eligibility for financial aid at a new institution would be based on the general legislative requirements applicable to all student-athletes.

No. 2-5 (1-3) RECRUITING -- LETTER-OF-INTENT PROGRAMS, FINANCIAL AID AGREEMENTS -- TRANSCRIPT PRIOR TO NATIONAL LETTER OF INTENT OR WRITTEN OFFER OF ATHLETICS AID -- ELIMINATION OF CURRENT TRANSCRIPT REQUIREMENT

Intent: To eliminate the requirement that a current transcript must be provided to an institution prior to issuing a National Letter of Intent or written offer of athletics aid.

Bylaws: Amend 13.9, as follows:

13.9 Letter-of-Intent Programs, Financial Aid Agreements.

[13.9.1 unchanged.]

13.9.2 Transcript Prior to National Letter of Intent or Written Offer of Athletics Aid. An institution shall not provide a high school, college-preparatory school, two-year or four-year college prospective student-athlete with a National Letter of Intent or written offer of athletics aid until the prospective student-athlete presents the institution with a ~~current~~ high school, college-preparatory school or college transcript (official or unofficial). [D]

~~13.9.2.1 Exception -- High School or College Preparatory School Prospective Student-Athlete With a Final Academic Certification. An institution may provide a high school or college preparatory school prospective student-athlete~~

with a National Letter of Intent or written offer of athletically-related financial aid without having received a current high school or college preparatory transcript, provided the prospective student-athlete's final academic certification has been issued by the NCAA Eligibility Center.

[13.9.3 unchanged.]

Source: Rocky Mountain Athletic Conference and Northeast-10 Conference.

Effective Date: Immediate

Rationale: This proposal helps ease the burden of compliance for prospective student-athletes, high school counselors, collegiate coaches and institutional compliance administrators without a negative impact on the recruiting process. Eliminating the current transcript requirement prior to offering a National Letter of Intent or written offer of athletics aid would avoid additional paperwork for prospective student-athletes, high school counselors, collegiate coaches and institutional compliance administrators. The immediate effective date would eliminate the requirement to receive a current transcript prior to offering a National Letter of Intent or written offer of athletics aid during spring 2020.

No. 2-6 (1-4) RECRUITING -- TRYOUTS -- PERMISSIBLE ACTIVITIES -- TRYOUTS -- EXCEPTION - LENGTH OF TRYOUT ACTIVITIES FOR GOLF

Intent: In golf, to increase the permissible length of tryout activities for a prospective student-athlete to five hours.

Bylaws: Amend 13.11.2.1, as follows:

13.11.2.1 Tryouts. A member institution may conduct a tryout of a prospective student-athlete only on its campus or at a site at which it normally conducts practice or competition beginning June 15 immediately preceding the prospective student-athlete's junior year in high school and only under the following conditions (see Bylaw 17.02.15 for tryouts of currently enrolled students):

[13.11.2.1-(a) through 13.11.2.1-(e) unchanged.]

(f) The time of the tryout activities (other than the physical examination) shall be limited to two hours; and

(1) Exception. In golf, the time of the tryout activities (other than the physical examination) shall be limited to five hours.

[13.11.2.1-(g) unchanged.]

Source: Peach Belt Conference and Gulf South Conference.

Effective Date: Immediate

Rationale: Currently, the length of a tryout for a prospective student-athlete shall not exceed two hours. In golf, however, it takes approximately five hours to complete a round of golf, which exceeds the two hours allowed for a permissible tryout. Due to the unique nature of the sport, it is necessary for a Division II coach to observe a prospective student-athlete for an entire round of golf in order to effectively evaluate a prospect's ability to manage the mental and physical requirements of the sport. This change will align the tryout legislation with other areas of the legislation like the daily and weekly hour limitations where golf has been provided extended time for activities due to the time required to complete a round of golf. An immediate effective date will allow Division II golf prospective student-athletes to participate in an extended tryout during the spring and summer of 2020.

No. 2-7 (1-5) RECRUITING -- RECRUITING CALENDARS -- WOMEN'S BASKETBALL -- EXTENSION OF SPRING CONTACT PERIOD AND ELIMINATION OF EVALUATION PERIOD AT NONSCHOLASTIC EVENTS OCCURRING BETWEEN MAY 18 THROUGH JUNE 14

Intent: In women's basketball, to amend the recruiting calendar as follows: (1) To extend the spring contact period through the third weekend in May; and (2) To eliminate the May 18 through June 14 evaluation period.

Bylaws: Amend 13.17.2, as follows:

13.17.2 Women's Basketball. The following contact and evaluation periods shall apply to women's basketball:

[13.17.2-(a) through 13.17.2-(g) unchanged.]

(h) March 1 through ~~30 days after the Saturday after the initial date for the Division I women's basketball spring signing of the National Letter of Intent~~ **the third weekend in May: Contact Period**

[13.17.2-(i) through 13.17.2-(j) unchanged.]

~~(k) During four nonscholastic women's events occurring between May 18 and June 14 selected at the discretion of the institution and designated in writing in the office of the director of athletics: **Evaluation Period**~~

[13.17.2-(l) relettered as 13.17.2-(k), unchanged.]

Source: Bentley University, American International College, Assumption College, East Stroudsburg University, Franklin Pierce University, Le Moyne College, Pace University, Saint Anselm College, Saint Michael's College, Southern Connecticut State University, Southern New Hampshire University, Stonehill College, The College of Saint Rose, Thomas Jefferson University and University of New Haven.

Effective Date: August 1, 2020

Rationale: With Life in the Balance serving as Division II's philosophy, this proposal seeks to provide balance for both prospective student-athletes, their families and current head and assistant women's basketball coaches. Establishing a quiet period following the third weekend in May through June 14 will allow coaches to have these weekends free from recruiting obligations, providing for balance in their personal and professional lives. Eliminating this evaluation period will create consistency with Division II men's basketball and would also effectively align this portion of the spring recruiting calendar with Division I Women's Basketball. This proposal supports responsible use of time, staffing and resources across Division II.

No. 2-8 ELIGIBILITY -- SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER RULE -- CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY -- MINIMUM AMOUNT OF COMPETITION -- TRANSFER FROM A NON-DIVISION II INSTITUTION

Intent: To specify that a transfer student-athlete from a non-Division II institution is subject to the legislation applicable to the division or association of which the previous institution was a member during the student-athlete's term(s) of participation; further, to specify that a Division III student-athlete who is charged with a season of participation for practice only under Division III legislation will not be charged with a season of competition upon transfer to a Division II institution.

Bylaws: Amend 14.2.4, as follows:

14.2.4 Criteria for Determining Season of Eligibility.

[14.2.4.1 unchanged.]

14.2.4.1.1 Transfer from a Non-Division II Institution. The Division II season of competition legislation does not apply to a transfer student-athlete's previous participation at a non-Division II institution (e.g., NCAA Division I or III, NAIA, two-year college). A transfer student-athlete is subject to the legislation applicable to the division or association of which the previous institution was a member during the student-athlete's term(s) of participation.

14.2.4.1.1.1 Exception -- Division III Transfer. A Division III student-athlete who is charged with a season of participation for practice only under Division III legislation will not be charged with a season of competition upon transfer to a Division II institution.

[14.2.4.1.1 through 14.2.4.1.5 renumbered as 14.2.4.1.2 through 14.2.4.1.6, unchanged.]

[14.2.4.2 through 14.2.4.8 unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Committee on Student-Athlete Reinstatement and Legislation Committee)].

Effective Date: Immediate, for a student-athlete who transferred to a Division II institution during the 2018-19 academic year and thereafter.

Rationale: Current Division II legislation requires institutions to re-assess a transfer student-athlete's participation history prior to his or her enrollment at the Division II institution to determine if the transfer student-athlete used a season of competition based on Division II legislation. The NCAA Division II Committee on Student-Athlete Reinstatement and the Legislation Committee agreed that a transfer student-athlete's participation should be assessed based on the legislation of the institution where participation occurred because the student-athlete made the decision based on their understanding of the rules applicable to them at the time when the competition occurred. However, an exception should be established for a Division III transfer who is charged a season of participation for practice only under Division III legislation to allow that individual to transfer and not be charged with use of the season(s) in Division II. This maintains the current application for Division III transfers to Division II.

No. 2-9 (1-6) ELIGIBILITY – SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER RULE – HARDSHIP WAIVER – CRITERIA FOR HARDSHIP WAIVER CALCULATION – PERCENT CALCULATION – BASKETBALL – INCLUSION OF CONFERENCE CHALLENGE CONTESTS IN THE PERCENT CALCULATION AND FIRST HALF OF SEASON CALCULATION

Intent: In basketball, to specify that contests played as part of a conference challenge event shall be included in both the numerator and denominator and the first-half-of-season calculation for a hardship waiver.

Bylaws: Amend 14.2.5, as follows:

14.2.5 Hardship Waiver. A student-athlete may be granted an additional year of competition by the conference or the Committee on Student-Athlete Reinstatement for reasons of "hardship." Hardship is defined as an incapacity resulting from an injury or illness that has occurred under all of the following conditions:

[14.2.5-(a) through 14.2.5-(b) unchanged.]

(c) The injury or illness occurs when the student-athlete has not participated in more than three contests or dates of competition (whichever is applicable to that sport), or 30 percent of the maximum permissible number of contests or dates of competition set forth in Bylaw 17 in his or her sport (see Bylaw 14.2.5.2.5.1.1 for information regarding percent calculation in track and field and Bylaw 14.2.5.2.5.1.2 for information regarding percent calculation in basketball). Competition (excluding alumni games, fundraising activities, celebrity sports activities, scrimmages and exhibition contests per Bylaw 17 in the applicable sport) against outside participants during the playing season that concludes with the NCAA championship, or, if so designated, during the official NCAA championship playing season in that sport (e.g., spring baseball, fall soccer), shall be countable under this limitation. In basketball, contests played as part of a conference challenge shall be countable under this limitation.

[14.2.5.1 unchanged.]

14.2.5.2 Criteria for Administration of Hardship Waiver. The following criteria are to be employed in the administration of the hardship waiver:

[14.2.5.2.1 through 14.2.5.2.2 unchanged.]

14.2.5.2.3 First-Half-of-Season Calculation. The first half of the season is measured by the maximum permissible number of contests or dates of competition set forth in Bylaw 17 in the sport. In determining if an injury or illness occurs prior to the first competition of the second half of the season that concludes with the NCAA championship in a sport with an odd number of contests or dates of competition, the injury or illness must have occurred prior to the beginning of the contest or date of competition that starts the second half of the season that concludes with the NCAA championship (e.g., an injury or illness occurring at any time after the beginning of the scheduled sixth game of an 11-game schedule would be considered to be after the first half of the institution's season and would not qualify the student-athlete for a hardship waiver).

[14.2.5.2.3.1 through 14.2.5.2.3.2 unchanged.]

14.2.5.2.3.3 First Half-of-Season Calculation - Basketball. If an institution participates in a conference challenge event, the first half of the season shall be measured by the maximum number of contests set forth in Bylaw 17 plus the number of contests played in the conference challenge event. For example, if an institution participates in two contests as part of a conference challenge event, the injury or illness must have occurred prior to the start of the 15th contest (e.g., 26 contests plus two conference challenge contests).

[14.2.5.2.4 unchanged.]

14.2.5.2.5 Percent Calculation. The following requirements apply in determining the percent calculation under this waiver provision: (Note: The percent calculation requirements set forth in Bylaws 14.2.5-(c) and 14.2.5.2.3 apply only to the waiver provisions of this section and do not apply to the maximum- and minimum-contests requirements in Bylaws 17 and 20.)

14.2.5.2.5.1 Denominator in Percent Computation. The denominator in the percent calculation shall be based on the maximum number of contests or dates of competition set forth in Bylaw 17 for the applicable sport.

[14.2.5.2.5.1.1 unchanged.]

14.2.5.2.5.1.2 Denominator in Percent Calculation - Basketball. If an institution participates in a conference challenge event, the denominator shall include the number of contests played in the conference challenge event. For example, if an institution participates in two contests as part of a conference challenge event, the denominator in the percent calculation would be 28 (e.g., 26 contests plus two conference challenge contests).

[14.2.5.2.5.2 unchanged.]

[14.2.5.2.6 through 14.2.5.2.7 unchanged.]

Source: Rocky Mountain Athletic Conference and Northeast-10 Conference.

Effective Date: August 1, 2020, for any incapacitating injury or illness, or other extenuating circumstance occurring on or after August 1, 2020.

Rationale: Basketball student-athletes are currently at a disadvantage when determining the percent calculation, as well as the first-half-of-season calculation for hardship waivers. For the percent calculation, conference challenge event contests are included in the numerator but not in the denominator. The first-half-of-season calculation is also based on the maximum permissible number of contests for basketball, which does not include conference challenge event contests. These contests should be included in these calculations because they count toward regional and national rankings. However, the calculations should be altered to also include the conference challenge event contests in the denominator for percent calculations, as well as overall for first-half-of-season calculations, to avoid an unfair disadvantage for basketball student-athletes.

No. 2-10 (1-7) PLAYING AND PRACTICE SEASONS -- GENERAL PLAYING-SEASON REGULATIONS -- TIME LIMITS FOR ATHLETICALLY RELATED ACTIVITIES -- WEEKLY HOUR LIMITATIONS - OUTSIDE OF PLAYING SEASON -- FALL CHAMPIONSHIP SPORTS -- FOURTH DAY OF CLASSES

Intent: In fall championship sports, to specify that an institution shall not commence weight training, conditioning and/or team activities before the institution's fourth day of classes for the second term of the academic year (e.g., winter quarter, spring semester).

Bylaws: Amend 17.1.6.3, as follows:

17.1.6.3 Weekly Hour Limitations -- Outside of Playing Season.

17.1.6.3.1 Sports Other Than Football. In sports other than football, outside of the playing season during the academic year, only a student-athlete's participation in weight training, conditioning and/or team activities shall be permitted, as follows:

[17.1.6.3.1-(a) through 17.1.6.3.1-(b) unchanged.]

(c) In fall championship sports, from ~~the beginning of~~ the institution's **fourth day of classes for the** second term of the academic year (e.g., winter quarter, spring semester) through the day before the institution's declared start date of the nonchampionship segment, a student-athlete's participation in weight training, conditioning and/or team activities shall be limited to a maximum of eight hours per week, of which not more than four hours per week may be spent on team activities;

[17.1.6.3.1-(d) through 17.1.6.3.1-(e) unchanged.]

17.1.6.3.2 Football. In football, outside of the playing season during the academic year, only a student-athlete's participation in weight training, conditioning, individual skill instruction and review of game film shall be permitted, as follows:

[17.1.6.3.2-(a) unchanged.]

(b) During the institution's second term of the academic year (e.g., winter quarter, spring semester), a student-athlete's participation may not begin until the fourth day of classes;

[17.1.6.3.2-(b) through 17.1.6.3.2-(c) relettered as 17.1.6.3.2-(c) through 17.1.6.3.2-(d), unchanged.]

[17.1.6.3.3 through 17.1.6.3.6 unchanged.]

Source: Rocky Mountain Athletic Conference and Northeast-10 Conference.

Effective Date: August 1, 2020

Rationale: Current legislation does not permit spring championship sports to begin countable athletically-related activities until September 7 or the fourth day of classes in the fall semester. The same restriction does not occur during the second term (e.g., spring semester, winter quarter) of the academic year for fall championship sports. The three days allowed for spring championship sport student-athletes at the beginning of the fall term provides time for those individuals to acclimate themselves to their classes, prior to beginning weightlifting, conditioning, and team activities; which, supports student-athlete well-being and academic success. However, fall championship sport student-athletes do not have the same accommodation. This proposal would more closely align legislation for fall sport student-athletes with spring sport student-athletes. In addition, midyear transfers in fall championship sports would have more time to assimilate to a new institution before beginning out-of-season activities. Administratively, this also provides a three-day period at the beginning of the term to focus on certification issues that arise for sports in the championship season before addressing out-of-season student-athletes.

No. 2-11 PLAYING AND PRACTICE SEASONS – SOCCER – FIRST DATE OF COMPETITION – CHAMPIONSHIP SEGMENT – EXCEPTION – DIVISION II NATIONAL CHAMPIONSHIPS FALL FESTIVAL

Intent: In soccer, to specify that in years in which the Division II National Championships Festival occurs in the fall, a member institution shall not engage in its first contest in men's and women's soccer before the Thursday preceding August 30.

Bylaws: Amend 17.19.3, as follows:

17.19.3 First Contest -- Championship Segment. A member institution shall not play its first contest with outside competition in the championship segment before the Thursday preceding September 6.

17.19.3.1 Exception -- Division II National Championships Fall Festival. In years in which the Division II National Championships Festival occurs in the fall, a member institution shall not engage in its first contest in soccer before the Thursday preceding August 30.

[17.19.3.1 renumbered as 17.19.3.2, unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Championships Committee)].

Effective Date: August 1, 2020

Rationale: Under current legislation and due to recent changes in the soccer championship date formula, soccer loses a week of its competitive season during years in which the festival occurs in the fall, due to the timing of the festival. The loss of a week results in less time for student-athletes to recover between matches. The compacted season also reduces the opportunity for nonconference, in-region play, which is essential to the ranking and selection of teams for the postseason. This exception will provide student-athletes with the opportunity to participate in Division II's marquee championship event without having to experience the negative impact of a shortened season. A similar proposal was previously adopted for women's volleyball at the 2018 NCAA Convention.

No. 2-12 DIVISION MEMBERSHIP, FINANCIAL AID AND PLAYING AND PRACTICE SEASONS – EMERGING SPORTS FOR WOMEN – ACROBATICS AND TUMBLING

Intent: To add acrobatics and tumbling as an emerging sport for women and establish legislation related to financial aid, playing and practice seasons and membership, as specified.

A. Bylaws: Amend 20.03, as follows:

20.03 Emerging Sports for Women.

20.03.1 Definition of Emerging Sports for Women. The following shall be considered emerging sports for women (see Bylaw 20.10.3.2):

(a) Team Sports: **acrobatics and tumbling and** rugby; and

[20.03.1-(b) unchanged.]

[20.03.1.1 unchanged.]

B. Bylaws: Amend 15.4.2, as follows:

15.4.2 Equivalency Sports.

15.4.2.1 Maximum Equivalency Limits.

[15.4.2.1.1 unchanged.]

15.4.2.1.2 Women's Sports. There shall be a limit on the value (equivalency) of financial aid awards (per Bylaw 15.2.1) that an institution may provide in any academic year to counters in each women's sport, as follows:

Acrobatics and Tumbling	9.0	Lacrosse	9.9
Basketball	10.0	Rowing	20.0
Beach Volleyball	5.0	Rugby	12.0
Bowling	5.0	Skiing	6.3
Cross Country/Track and Field (see Bylaw 15.4.2.1.4 for institutions that sponsor cross country but not indoor or outdoor track and field)	12.6	Soccer	9.9
Equestrian	15.0	Softball	7.2
Fencing	4.5	Swimming and Diving	8.1
Field Hockey	6.3	Tennis	6.0
Golf	5.4	Triathlon	5.0
Gymnastics	6.0	Volleyball	8.0
Ice Hockey	18.0	Water Polo	8.0

[15.4.2.1.3 through 15.4.2.1.4 unchanged.]

[15.4.2.2 unchanged.]

C. Bylaws: Amend 17, as follows:

17 Playing and Practice Seasons

[17.01 through 17.02 unchanged.]

17.02.16 Varsity Intercollegiate Sport. A varsity intercollegiate sport is a sport that has been accorded that status by the institution's president or chancellor or committee responsible for intercollegiate athletics policy and that satisfies the following conditions:

[17.02.16-(a) through 17.02.16-(c) unchanged.]

17.02.16.1 Team Sports. The following are classified as team sports for purposes of this bylaw:

Acrobatics and Tumbling	Lacrosse
Baseball	Rowing, Women's
Basketball	Rugby, Women's
Beach Volleyball	Soccer
Field Hockey	Softball
Football	Volleyball
Ice Hockey, Men's and Women's	Water Polo, Men's and Women's

[17.02.16.2 unchanged.]

[17.02.17 through 17.02.18 unchanged.]

[17.1 unchanged.]

17.2 Acrobatics and Tumbling.

Regulations for computing the acrobatics and tumbling playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

17.2.1 Length of Playing Season. The length of an institution's playing season in acrobatics and tumbling shall be limited to a 144-day season, which may consist of two segments (each consisting of consecutive days) and which

may exclude only required off days per Bylaw 17.1.6.5 and official vacation, holiday and final-examination periods during which no practice or competition shall occur.

17.2.2 Preseason Practice. A member institution shall not commence practice sessions in acrobatics and tumbling prior to September 7 or the institution's fourth day of classes for the fall term (as set forth in its catalog, counting Monday through Friday only), whichever is earlier.

17.2.3 First Date of Competition. A member institution shall not engage in its first date of competition (meet or practice meet) with outside competition in acrobatics and tumbling prior to February 1.

17.2.4 End of Regular Playing Season. A member institution shall conclude all practice and competition (meets and practice meets) in acrobatics and tumbling by the conclusion of the National Collegiate Acrobatics and Tumbling Association National Championships (see Bylaw 17.1.7 for additional regulations regarding the end date of practice and competition).

17.2.5 Number of Dates of Competition.

17.2.5.1 Maximum Limitations -- Institutional. A member institution shall limit its total playing schedule with outside competition in acrobatics and tumbling to 12 dates of competition, which may include not more than two tri-meets, except for those dates of competition excluded under Bylaws 17.2.5.3, 17.2.5.4 and 17.2.5.5.

17.2.5.1.1 In-Season Foreign Competition. A member institution may play one or more of its countable dates of competition in acrobatics and tumbling in one or more foreign countries on one trip during the prescribed playing season. However, except for contests played in Canada and Mexico or on a certified foreign tour (see Bylaw 17.30), the institution may not engage in such in-season foreign competition more than once every four years.

17.2.5.2 Maximum Limitations -- Student-Athlete. An individual student-athlete may participate in each academic year in not more than 12 dates of competition, which may include not more than two tri-meets. This limitation includes those dates of competition in which the student represents the institution in accordance with Bylaw 17.02.8, except for those dates of competition excluded under Bylaws 17.2.5.3, 17.2.5.4 and 17.2.5.5.

17.2.5.3 Annual Exemptions. The maximum number of dates of competition in acrobatics and tumbling shall exclude the following:

- (a) Conference Championship. Competition in one conference championship in acrobatics and tumbling;
- (b) Season-Ending Championship. Competition in one season-ending tournament (e.g., National Collegiate Acrobatics and Tumbling Association National Championship). A season-ending tournament involves competition after the end of the regular season between teams that are not identified until the close of the regular season;
- (c) Alumni Meet. One date of competition with an alumni team of the institution;
- (d) Hawaii, Alaska, Puerto Rico, Canada. Any dates of competition played in Hawaii, Alaska, Puerto Rico or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska, Puerto Rico or Canada, by a member institution located outside those locales;
- (e) Fundraising Activity. Any activities in which student-athletes from more than one of the institution's athletics teams participate (or in individual sports per Bylaw 17.02.16.2, in which team members of that sport participate) with and against alumni and friends of the institution, the purpose of which is to raise funds to benefit the institution's athletics or other programs, provided the student-athletes do not miss class as a result of their participation (see Bylaw 12.5.1.1);
- (f) Celebrity Sports Activity. Competition involving a maximum of two student-athletes from a member institution's team who participate in local celebrity activities in acrobatics and tumbling conducted for the purpose of raising funds for charitable organizations, provided:
 - (1) The student-athletes do not miss class as a result of the participation; and
 - (2) The involvement of the student-athletes has the approval of the institution's athletics director; and
- (g) U.S. National Team. One date of competition against a U.S. national team as selected by the appropriate national governing body in that sport.

17.2.5.4 Discretionary Exemptions. The following may be exempted from an institution's maximum number of dates of competition in acrobatics and tumbling each year. An institution may exempt not more than three from this list annually:

- (a) Foreign Team in United States. A date of competition against a foreign team in the United States played in the facility in which the member institution regularly plays its home dates of competition;
- (b) Non-Division II Four-Year Collegiate Institution. An exhibition date of competition against non-Division II four-year collegiate institution(s); or
- (c) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.2.5.4.1 Official Scoring. For purposes of Bylaw 17.2.5.4-(c), official scoring has occurred when either institution participating in the scrimmage satisfies either of the following conditions:

- (a) The signing of a scorebook by an official; or
- (b) The score is used for individual or seasonal statistics.

17.2.5.5 Once-in-Four Years Exemption -- Foreign Tours. An institution may exempt the dates of competition played on a foreign tour, provided the tour occurs only once in a four-year period and is conducted in accordance with the procedures set forth in Bylaw 17.30.

17.2.6 Out-of-Season Athletically Related Activities. Student-athletes and members of the coaching staff shall not engage in countable athletically related activities outside the institution's declared playing season per Bylaw 17.2.1, except as permitted in Bylaw 17.1.6.3.

17.2.6.1 Summer Practice. Practice that is organized or financially supported by a member institution shall be prohibited during the summer unless specifically authorized in the bylaws (e.g., foreign tour) or through official interpretations approved by the Management Council. An institution may pay fees associated with the use of institutional practice and competition facilities by student-athletes engaged in voluntary athletically related activities in his or her sport.

17.2.6.1.1 Vacation Period and Summer-Workout Sessions. A coach may participate in individual-workout sessions with student-athletes from the coach's team during any institutional vacation period and/or the summer, provided the request for such assistance is initiated by the student-athlete.

17.2.7 Safety Exception. A coach may be present during voluntary individual workouts in the institution's regular practice facility (without the workouts being considered as countable athletically related activities) when the student-athlete is engaged in acrobatics and tumbling. The coach may provide safety or skill instruction but cannot conduct the individual's workouts.

17.2.8 Camps and Clinics. There are no limits on the number of student-athletes in acrobatics and tumbling who may be employed (e.g., as counselors) in camps or clinics (see Bylaw 13.12). Currently enrolled student-athletes may not participate as campers in their institution's camps or clinics.

17.2.9 Other Restrictions.

17.2.9.1 Noncollegiate, Amateur Competition.

17.2.9.1.1 In Season. A student-athlete shall be denied eligibility for intercollegiate acrobatics and tumbling competition for the remainder of the season if, after enrollment in college and during any year in which the student-athlete is a member of an intercollegiate acrobatics and tumbling squad or team, he or she competes or has competed as a member of any outside acrobatics and tumbling team in any noncollegiate, amateur competition (e.g., team invitational meets, exhibition meets or other activity) during the institution's intercollegiate acrobatics and tumbling season (see Bylaw 14.7.5 for exceptions and waivers).

17.2.9.1.2 Out of Season. There are no limits on the number of student-athletes from the same member institution with eligibility remaining in intercollegiate acrobatics and tumbling who may practice or compete out of season on an outside, amateur acrobatics and tumbling team.

17.2.9.1.2.1 Involvement of Coaching Staff. No member of the coaching staff of a member institution may be involved in any capacity (e.g., coach, official, player or league/team administrator) during the academic year (including vacation periods during the academic year) with an outside team that involves

any student-athlete with eligibility remaining from the institution's acrobatics and tumbling team except as provided under Bylaws 14.7.5, 16.8.1.2.1 and 17.30.

17.2.9.1.2.2 Olympic and National Team Development Program. There are no limits on the number of student-athletes from the same institution who may participate in Olympic and national team development programs. Such programs may also include a coach and student-athlete from the same institution.

17.2.9.2 Equipment Issue, Squad Pictures. It shall be permissible to designate a single date for issuing acrobatics and tumbling equipment and for taking squad pictures after the beginning of the fall term or the day before the beginning of a segment as specified in Bylaw 17.2.2.

17.2.9.2.1 Exception for Sundays. If the day before the beginning of a segment is a Sunday, the member institution may designate the preceding Saturday for issuing equipment and taking squad pictures.

[17.2 through 17.30 renumbered as 17.3 through 17.31, unchanged.]

D. Bylaws: Amend 20.10.3.3, as follows:

20.10.3.3 Minimum Contests and Participants Requirements for Sports Sponsorship. In each sport, the institution's team shall engage in at least a minimum number of intercollegiate contests (against four-year, degree-granting collegiate institutions) each year. In the individual sports and acrobatics and tumbling, the institution's team shall include a minimum number of participants in each contest that is counted toward meeting the minimum-contest requirement. The following minimums are applicable:

Team Sports	Minimum Contests	Minimum Participants	Individual Sports	Minimum Contests	Minimum Participants
<u>Acrobatics and Tumbling</u>	<u>6</u>	<u>18</u>	Women's Bowling	8	5
Baseball	24		Cross Country	5	5
Basketball	22		Equestrian	6	12
Beach Volleyball	8		Men's Fencing	6	5
Field Hockey	10		Women's Fencing	6	5
Football	8		Golf	6	5
Men's Ice Hockey	20		Men's Gymnastics	6	6
Women's Ice Hockey	20		Women's Gymnastics	6	5
Men's Lacrosse	8		Rifle	8	4
Women's Lacrosse	10		Skiing	5	5
Women's Rowing	6		Swimming and Diving	8	11
Women's Rugby	9		Tennis	10	5
Soccer	10		Track and Field, Indoor	4	10
Softball	24		Track and Field, Outdoor	4	14
Men's Volleyball	9		Wrestling	12	7
Women's Volleyball	15		Women's Triathlon	4	3
Men's Water Polo	15				
Women's Water Polo	10				

[20.10.3.3.1 through 20.10.3.3.9 unchanged.]

20.10.3.3.10 Acrobatics and Tumbling. In acrobatics and tumbling, dual meets and tri-meets may count toward the minimum number of contests. Tri-meets are counted as two contests for each competing team. No more than two tri-meets may be counted toward the minimum number of contests by a member institution.

[20.10.3.3.10 through 20.10.3.3.11 renumbered as 20.10.3.3.11 through 20.10.3.3.12, unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Committee on Women's Athletics)].

Effective Date: August 1, 2020

Rationale: The sport's potential for growth and support from the sport's national governing body supports this recommendation. In addition, acrobatics and tumbling leadership demonstrated and articulated how the experience of an acrobatics and tumbling student-athlete is comparable to the experience of an NCAA sport student-athlete and how acrobatics and tumbling student-athletes are fully integrated into athletics departments. Further, the existing organizational structure and bylaws support efforts to integrate NCAA values and legislation into current operations. Finally, there is a commitment at the collegiate level to providing robust participation opportunities during the regular season and post season, including the national championship.

No. 2-13 DIVISION MEMBERSHIP, RECRUITING, ELIGIBILITY, FINANCIAL AID AND PLAYING AND PRACTICE SEASONS -- EMERGING SPORTS FOR WOMEN -- WOMEN'S WRESTLING

Intent: To add women's wrestling as an emerging sport for women and establish legislation related to recruiting, eligibility, financial aid, playing and practice seasons and membership, as specified.

A. Bylaws: Amend 20.03, as follows:

20.03 Emerging Sports for Women.

20.03.1 Definition of Emerging Sports for Women. The following shall be considered emerging sports for women (see Bylaw 20.10.3.2):

[20.03.1-(a) unchanged.]

(b) Individual Sports: equestrian ~~and~~, triathlon **and women's wrestling**.

[20.03.1.1 unchanged.]

B. Bylaws: Amend 13.11.2.1, as follows:

13.11.2.1 Tryouts. A member institution may conduct a tryout of a prospective student-athlete only on its campus or at a site at which it normally conducts practice or competition beginning June 15 immediately preceding the prospective student-athlete's junior year in high school and only under the following conditions (see Bylaw 17.02.15 for tryouts of currently enrolled students):

[13.11.2.1-(a) through 13.11.2.1-(c) unchanged.]

(d) The tryout may include tests to evaluate the prospective student-athlete's strength, speed, agility and sport skills. Except in the sports of football, ice hockey, men's lacrosse, **men's wrestling** and **women's wrestling**, the tryout may include competition. In the sport of football, the prospective student-athletes shall not wear helmets or pads;

[13.11.2.1-(e) through 13.11.2.1-(g) unchanged.]

C. Bylaws: Amend 14.7, as follows:

14.7 Outside Competition, Effects on Eligibility. The eligibility of a student-athlete who engages in outside competition (see Bylaws 14.3.1.2.3, 14.3.1.6.3 and 17.02.10) is affected as set forth in the following regulations.

14.7.1 Outside Competition, Sports Other Than Basketball. A student-athlete becomes ineligible for intercollegiate competition in his or her sport (other than basketball) if, after enrollment in college and during any year in which the student-athlete is a member of an intercollegiate squad or team, he or she competes or has competed as a member of any outside team in any noncollegiate, amateur competition (e.g., tournament play, exhibition games or other activity) during the institution's intercollegiate season in the sport (see Bylaw 14.7.5 for exceptions) until eligibility is restored by the Committee on Student-Athlete Reinstatement.

[14.7.1.1 unchanged.]

14.7.1.2 Additional Restriction -- **Men's and Women's Wrestling**. In **men's and women's wrestling**, a student-athlete may compete outside of the institution's intercollegiate season as a member of an outside team in any noncollegiate, amateur competition, except during the period between the beginning of the institution's academic year and November 1. The number of student-athletes from any one institution shall not exceed the applicable limits set forth in Bylaw 17.29.2.

[14.7.1.3 unchanged.]

[14.7.2 through 14.7.3 unchanged.]

14.7.3.4 Competition as Individual/Not Representing Institution. It is permissible for a student-athlete to participate in outside competition as an individual during the academic year in the student-athlete's sport, provided the student-athlete:

[14.7.3.4-(a) through 14.7.3.4-(c) unchanged.]

14.7.3.4.1 No Competition Between Beginning of Academic Year and November 1 -- **Men's and Women's Wrestling**. In **men's and women's** wrestling, a student-athlete shall not participate in outside competition as an individual between the beginning of the institution's academic year and November 1.

[14.7.3.5 unchanged.]

[14.7.4 through 14.7.6 unchanged.]

D. Bylaws: Amend 15.4.2, as follows:

15.4.2 Equivalency Sports.

15.4.2.1 Maximum Equivalency Limits.

[15.4.2.1.1 unchanged.]

15.4.2.1.2 Women's Sports. There shall be a limit on the value (equivalency) of financial aid awards (per Bylaw 15.2.1) that an institution may provide in any academic year to counters in each women's sport, as follows:

Basketball	10.0	Rowing	20.0
Beach Volleyball	5.0	Rugby	12.0
Bowling	5.0	Skiing	6.3
Cross Country/Track and Field (see Bylaw 15.4.2.1.4 for institutions that sponsor cross country but not indoor or outdoor track and field)	12.6	Soccer	9.9
Equestrian	15.0	Softball	7.2
Fencing	4.5	Swimming and Diving	8.1
Field Hockey	6.3	Tennis	6.0
Golf	5.4	Triathlon	5.0
Gymnastics	6.0	Volleyball	8.0
Ice Hockey	18.0	Water Polo	8.0
Lacrosse	9.9	<u>Wrestling</u>	<u>10.0</u>

[15.4.2.1.3 through 15.4.2.1.4 unchanged.]

[15.4.2.2 unchanged.]

E. Bylaws: Amend 16.8, as follows:

16.8 Expenses Provided by the Institution for Practice and Competition.

16.8.1 Permissible. An institution, conference or the NCAA may provide actual and necessary expenses to a student-athlete to represent the institution in practice and competition (including expenses for activities/travel that are incidental to practice or competition). In order to receive competition-related expenses, the student-athlete must be eligible for competition. [D]

16.8.1.1 Exception -- Practice Partner at the NCAA Division II **Men's** Wrestling Championship. In wrestling, an institution may provide actual and necessary expenses to an eligible student-athlete not selected for the NCAA Division II **Men's** Wrestling Championship, to serve as a practice partner for a student-athlete who was selected for championship participation.

[16.8.1.2 through 16.8.1.3 unchanged.]

[16.8.2 unchanged.]

F. Bylaws: Amend 17, as follows:

17 Playing and Practice Seasons

[17.01 through 17.02 unchanged.]

17.02.16.2 Individual Sports. The following are classified as individual sports for purposes of this bylaw:

Bowling, Women's	Skiing
Cross Country	Swimming and Diving
Equestrian, Women's	Tennis
Fencing	Track and Field, Indoor and Outdoor
Golf	Triathlon, Women's
Gymnastics	Wrestling, <u>Men's and Women's</u>
Rifle	

[17.02.17 through 17.02.18 unchanged.]

[17.1 unchanged.]

17.1.6.3 Weekly Hour Limitations -- Outside of Playing Season.

17.1.6.3.1 Sports Other Than Football. In sports other than football, outside of the playing season during the academic year, only a student-athlete's participation in weight training, conditioning and/or team activities shall be permitted, as follows:

[17.1.6.3.1-(a) unchanged.]

[17.1.6.3.1-(a)-(1) through 17.1.6.3.1-(a)-(2) unchanged.]

(3) In **men's and women's** wrestling, from September 7 or the institution's fourth day of classes for the fall term, whichever is earlier, through the day before October 10.

[17.1.6.3.1-(b) through 17.1.6.3.1-(e) unchanged.]

[17.1.6.3.2 through 17.1.6.3.6 unchanged.]

[17.1.6.4 through 17.1.6.8 unchanged.]

[17.1.7 through 17.1.9 unchanged.]

[17.2 through 17.26 unchanged.]

17.27 Wrestling, **Men's**.

Regulations for computing the **men's** wrestling playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

17.27.1 Length of Playing Season. The length of an institution's playing season in **men's** wrestling shall be limited to a 144-day season, which may consist of two segments (each consisting of consecutive days) and exclude only required off days per Bylaw 17.1.6.5 and official vacation, holiday and final-examination periods during which no practice or competition shall occur.

17.27.2 Weight Training, Conditioning, Team Activities and/or Practice. A member institution shall not commence weight training, conditioning and/or team activities in accordance with Bylaw 17.1.6.3 before September 7 or the institution's fourth day of classes for the fall term (as set forth in its catalog, counting Monday through Friday only), whichever is earlier. A member institution shall not commence practice sessions in **men's** wrestling before October 10.

17.27.3 First Date of Competition. A member institution shall not engage in its first date of competition (game or scrimmage) with outside competition in **men's** wrestling before November 1.

17.27.3.1 Exceptions. The following **men's** wrestling dates of competition may be conducted at any time during the **men's** wrestling playing and practice season:

[17.27.3.1-(a) through 17.27.3.1-(d) unchanged.]

[17.27.4 unchanged.]

17.27.5 End of Regular Playing Season. A member institution shall conclude all practice and competition (meets and practice meets) in men's wrestling by the last date of final examinations for the regular academic year at the institution (see Bylaw 17.1.7 for additional regulations regarding the end date of practice and competition).

17.27.6 Number of Dates of Competition.

17.27.6.1 Maximum Limitations – Institutional. A member institution shall limit its total playing schedule with outside competition during the permissible men's wrestling playing season to 16 dates of competition, which may include not more than two two-day meets or not more than two occasions in which dual meets are held on two consecutive days that shall each count as a single date of competition, except for those dates of competition excluded under Bylaws 17.27.6.3, 17.27.6.4 and 17.27.6.5 (see Bylaw 20.10.3.3 for minimum contests and participants requirements).

17.27.6.1.1 In-Season Foreign Competition. A member institution may engage in one or more of its countable dates of competition in men's wrestling in one or more foreign countries on one trip during the prescribed playing season. However, except for competition in Canada and Mexico or on a certified foreign tour (see Bylaw 17.29), the institution may not engage in such in-season foreign competition more than once every four years.

17.27.6.2 Maximum Limitations – Student-Athlete. An individual student-athlete may participate in each academic year in not more than 16 dates of competition in men's wrestling, which may include not more than two two-day meets or not more than two occasions in which dual meets are held on two consecutive days that shall each count as a single date of competition. This limitation includes those dates of competition in which the student represents the institution in accordance with Bylaw 17.02.8, including competition as a member of the varsity, junior varsity or freshman team of the institution.

17.27.6.3 Annual Exemptions. The maximum number of dates of competition in men's wrestling shall exclude the following:

[17.27.6.3-(a) through 17.27.6.3-(f) unchanged.]

(g) Celebrity Sports Activity. Competition involving a maximum of two student-athletes from a member institution's team who participate in local celebrity activities in men's wrestling conducted for the purpose of raising funds for charitable organizations, provided:

[17.27.6.3-(g)-(1) through 17.27.6.3-(g)-(2) unchanged.]

[17.27.6.3-(h) through 17.27.6.3-(i) unchanged.]

17.27.6.4 Discretionary Exemptions. The following may be exempted from an institution's maximum number of dates of competition in men's wrestling each year. An institution may exempt not more than three from this list annually:

[17.27.6.4-(a) through 17.27.6.4-(c) unchanged.]

[17.27.6.4.1 unchanged.]

[17.27.6.5 unchanged.]

[17.27.7 through 17.27.8 unchanged.]

17.27.9 Camps and Clinics. There are no limits on the number of student-athletes in men's wrestling who may be employed (e.g., as counselors) in camps or clinics (see Bylaw 13.12). Currently enrolled student-athletes may not participate as campers in their institution's camps or clinics.

17.27.10 Other Restrictions.

17.27.10.1 Noncollegiate, Amateur Competition.

17.27.10.1.1 In Season. A student-athlete shall be denied eligibility for intercollegiate men's wrestling competition for the remainder of the season if, after enrollment in college and during any year in which the student-athlete is a member of an intercollegiate men's wrestling squad or team, he or she competes or has competed as a member of any outside men's wrestling team in any noncollegiate, amateur competition (e.g., team invitational meets, exhibition meets or other activity) during the institution's intercollegiate men's wrestling season (see Bylaw 14.7.5 for exceptions and waivers).

17.27.10.1.2 Out of Season. A student-athlete is not permitted to practice or compete on an outside, amateur **men's** wrestling team or as an individual between the beginning of the institution's academic year and November 1. At other times, there are no limits on the number of student-athletes from the same member institution with eligibility remaining in intercollegiate **men's** wrestling who may practice or compete out of season on an outside, amateur **men's** wrestling team.

17.27.10.1.2.1 Involvement of Coaching Staff. No member of the coaching staff of a member institution may be involved in any capacity (e.g., coach, official, player or league/team administrator) during the academic year (including vacation periods during the academic year) with an outside team that involves any student-athlete with eligibility remaining from the institution's **men's** wrestling team, except as provided under Bylaws 14.7.5, 16.8.1.2.1 and 17.29.

[17.27.10.1.2.2 unchanged.]

17.27.10.2 Equipment Issue, Squad Pictures. It shall be permissible to designate a single date for issuing **men's** wrestling equipment and for taking squad pictures after the beginning of classes in the fall term or the day before the beginning of a segment as specified in Bylaw 17.27.2.

[17.27.10.2.1 unchanged.]

17.28 Wrestling, Women's.

Regulations for computing the women's wrestling playing season are set forth in Bylaw 17.1, General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2)

17.28.1 Length of Playing Season. The length of an institution's playing season in women's wrestling shall be limited to a 144-day season, which may consist of two segments (each consisting of consecutive days) and exclude only required off days per Bylaw 17.1.6.5 and official vacation, holiday and final-examination periods during which no practice or competition shall occur.

17.28.2 Weight Training, Conditioning, Team Activities and/or Practice. A member institution shall not commence weight training, conditioning and/or team activities in accordance with Bylaw 17.1.6.3 before September 7 or the institution's fourth day of classes for the spring term (as set forth in its catalog, counting Monday through Friday only), whichever is earlier. A member institution shall not commence practice sessions in women's wrestling before October 10.

17.28.3 First Date of Competition. A member institution shall not engage in its first date of competition (game or scrimmage) with outside competition in women's wrestling before November 1.

17.28.3.1 Exceptions. The following women's wrestling dates of competition may be conducted at any time during the women's wrestling playing and practice season:

- (a) Alumni game [see Bylaw 17.28.6.3-(d);**
- (b) Fundraising activity [see Bylaw 17.28.6.3-(f)];**
- (c) Celebrity sports activity [see Bylaw 17.28.6.3-(g)]; and**
- (d) Discretionary exemptions (see Bylaw 17.28.6.4).**

17.28.4 Limitations on Countable Athletically Related Activities and Transportation -- Winter Break. (See Bylaw 17.02.18 for the definition of the winter break.)

17.28.4.1 Countable Athletically Related Activities. A student-athlete shall not participate in any countable athletically related activities during the winter break (see Bylaw 17.02.1).

17.28.4.2 Transportation. An institution shall not provide transportation in conjunction with away-from-home competition during the winter break.

17.28.4.2.1 Exception -- Travel on the First Day of the Winter Break. An institution may travel on the first day of the winter break after an away-from-home competition, provided that is the earliest practical opportunity to return to campus.

17.28.5 End of Regular Playing Season. A member institution shall conclude all practice and competition (meets and practice meets) in women's wrestling by the last date of final examinations for the regular academic year at the institution (see Bylaw 17.1.7 for additional regulations regarding the end date of practice and competition).

17.28.6 Number of Dates of Competition.

17.28.6.1 Maximum Limitations -- Institutional. A member institution shall limit its total playing schedule with outside competition during the permissible women's wrestling season to 16 dates of competition, which may not include more than two two-day meets or no more than two occasions in which dual meets held on two consecutive days that shall count each as a single date of competition, except for those dates of competition excluded under Bylaws 17.28.6.3, 17.28.6.4 and 17.28.6.5 (see Bylaw 20.10.3.3 for minimum contests and participants requirements).

17.28.6.1.1 In-Season Foreign Competition. A member institution may engage in one or more of its countable dates of competition in women's wrestling in one or more foreign countries on one trip during the prescribed playing season. However, except for competition in Canada or Mexico or on a certified foreign tour (see Bylaw 17.30), the institution may not engage in such in-season foreign competition more than once every four years.

17.28.6.2 Maximum Limitations -- Student-Athlete. An individual student-athlete may participate in each academic year in not more than 16 dates of competition in women's wrestling, which may include not more than two two-day meets or not more than two occasions in which dual meets are held on two consecutive days that shall each count as a single date of competition. This limitation includes those dates of competition in which the student represents the institution in accordance with Bylaw 17.02.8, including competition as a member of the varsity, junior varsity or freshman team of the institution.

17.28.6.3 Annual Exemptions. The maximum number of dates of competition in women's wrestling shall exclude the following:

- (a) Conference Championship. Competition in one conference championship tournament or playoff;
- (b) Independents Championship. Competition in one championship meet or tournament among independent member institutions that are not members of an intercollegiate athletics conference in all sports, or for a specific sport that is not part of a conference, conducted at the end of the championship segment and prior to the NCAA championship;
- (c) Season-Ending Tournament. Competition in one season-ending tournament (e.g., NCAA championship, NAIA championship). A season-ending tournament involves competition after the end of the regular season between teams that are not identified until the close of the regular season;
- (d) Alumni Game. One date of competition with an alumni team of the institution;
- (e) Hawaii, Alaska, Puerto Rico, Canada. Any dates of competition played in Hawaii, Alaska, Puerto Rico or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska, Puerto Rico or Canada, by a member institution located outside those locales;
- (f) Fundraising Activity. Any activities in which student-athletes from more than one of the institution's athletics teams participate (or in individual sports per Bylaw 17.02.16.2, in which team members of that sport participate) with and against alumni and friends of the institution, the purpose of which is to raise funds to benefit the institution's athletics or other programs, provided the student-athletes do not miss class as a result of their participation (see Bylaw 12.5.1.1);
- (g) Celebrity Sports Activity. Competition involving a maximum of two student-athletes from a member institution's team who participate in local celebrity activities in women's wrestling conducted for the purpose of raising funds for charitable organizations, provided:
 - (1) The student-athletes do not miss class as a result of the participation; and
 - (2) The involvement of the student-athletes has the approval of the institution's athletics director.
- (h) U.S. National Team. One date of competition against a U.S. national team as selected by the appropriate national governing body in that sport; and
- (i) National Wrestling Coaches Association National Duals. Competition in the National Wrestling Coaches Association National Duals.

17.28.6.4 Discretionary Exemptions. The following may be exempted from an institution's maximum number of dates of competition in women's wrestling each year. An institution may not exempt more than three from this list annually:

- (a) Foreign Team in United States. A date of competition against a foreign team in the United States played in the facility in which the member institution regularly plays its home dates of competition;

- (b) Non-Division II Four-Year Collegiate Institution. An exhibition date of competition against non-Division II four-year collegiate institution(s); or
- (c) Scrimmages. A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.28.6.4.1 Official Scoring. For purposes of Bylaw 17.28.6.4-(c), official scoring has occurred when either institution participating in the scrimmage satisfies either of the following conditions:

- (a) The signing of a scorebook by an official; or
- (b) The score is used for individual or season statistics.

17.28.6.5 Once-in-Four-Years Exemption—Foreign Tours. An institution may exempt the dates of competition played on a foreign tour, provided the tour occurs only once in a four-year period and is conducted in accordance with the procedures set forth in Bylaw 17.30.

17.28.7 Out-of-Season Athletically Related Activities. Student-athletes and members of the coaching staff shall not engage in countable athletically related activities outside the institution's declared playing season per Bylaw 17.28.1, except as permitted in Bylaw 17.1.6.3.

17.28.7.1 Summer Practice. Practice that is organized or financially supported by a member institution shall be prohibited during the summer unless specifically authorized in the bylaws (e.g., foreign tour) or through official interpretations approved by the Management Council. An institution may pay fees associated with the use of institutional practice and competition facilities by student-athletes engaged in voluntary athletically related activities in his or her sport.

17.28.7.1.1 Vacation Period and Summer-Workout Sessions. A coach may participate in individual-workout sessions with student-athletes from the coach's team during any institutional vacation period and/or the summer, provided the request for such assistance is initiated by the student-athlete.

17.28.8 Safety Exception. A coach may be present during voluntary individual workouts in the institution's regular practice facility (without the workouts being considered as countable athletically related activities) when the student-athlete is engaged in wrestling. The coach may provide safety or skill instruction but cannot conduct the individual's workouts.

17.28.9 Camps and Clinics. There are no limits on the number of student-athletes in women's wrestling who may be employed (e.g., as counselors) in camps or clinics (see Bylaw 13.12). Currently enrolled student-athletes may not participate as campers in their institution's camps or clinics.

17.28.10 Other Restrictions.

17.28.10.1 Noncollegiate, Amateur Competition.

17.28.10.1.1 In Season. A student-athlete shall be denied eligibility for intercollegiate women's wrestling competition for the remainder of the season if, after enrollment in college and during any year in which the student-athlete is a member of an intercollegiate women's wrestling squad or team, he or she competes or has competed as a member of any outside wrestling team in any noncollegiate, amateur competition (e.g., team invitational meets, exhibition meets or other activity) during the institution's intercollegiate women's wrestling season (see Bylaw 14.7.5 for exceptions and waivers).

17.28.10.1.2 Out of Season. A student-athlete is not permitted to practice or compete on an outside, amateur women's wrestling team or as an individual between the beginning of the institution's academic year and November 1. At other times, there are no limits on the number of student-athletes from the same member institution with eligibility remaining in intercollegiate women's wrestling who may practice or compete out of season on an outside, amateur women's wrestling team.

17.28.10.1.2.1 Involvement of Coaching Staff. No member of the coaching staff of a member institution may be involved in any capacity (e.g., coach, official, player or league/team administrator) during the academic year (including vacation periods during the academic year) with an outside team that involves any student-athlete with eligibility remaining from the institution's women's wrestling team, except as provided under Bylaw 14.7.5, 16.8.1.2.1 and 17.30.

17.28.10.1.2.2 Olympic and National Team Development Program. There are no limits on the number of student-athletes from the same institution who may participate in Olympic and national team

development programs. Such programs may also include a coach and student-athlete from the same institution.

17.28.10.2 Equipment Issue, Squad Pictures. It shall be permissible to designate a single date for issuing women's wrestling equipment and for taking squad pictures after the beginning of classes in the fall term or the day before the beginning of a segment as specified in Bylaw 17.28.2.

17.28.10.2.1 Exception for Sundays. If the day before the beginning of a segment is a Sunday, the member institution may designate the preceding Saturday for issuing equipment and taking squad pictures.

[17.28 through 17.30 renumbered as 17.29 through 17.31, unchanged.]

G. Bylaws: Amend 20.10.3.3, as follows:

20.10.3.3 Minimum Contests and Participants Requirements for Sports Sponsorship. In each sport, the institution's team shall engage in at least a minimum number of intercollegiate contests (against four-year, degree-granting collegiate institutions) each year. In the individual sports, the institution's team shall include a minimum number of participants in each contest that is counted toward meeting the minimum-contest requirement. The following minimums are applicable:

Team Sports	Minimum Contests	Individual Sports	Minimum Contests	Minimum Participants
Baseball	24	Women's Bowling	8	5
Basketball	22	Cross Country	5	5
Beach Volleyball	8	Equestrian	6	12
Field Hockey	10	Men's Fencing	6	5
Football	8	Women's Fencing	6	5
Men's Ice Hockey	20	Golf	6	5
Women's Ice Hockey	20	Men's Gymnastics	6	6
Men's Lacrosse	8	Women's Gymnastics	6	5
Women's Lacrosse	10	Rifle	8	4
Women's Rowing	6	Skiing	5	5
Women's Rugby	9	Swimming and Diving	8	11
Soccer	10	Tennis	10	5
Softball	24	Track and Field, Indoor	4	10
Men's Volleyball	9	Track and Field, Outdoor	4	14
Women's Volleyball	15	<u>Men's Wrestling</u>	12	7
Men's Water Polo	15	<u>Women's Wrestling</u>	<u>13</u>	<u>7</u>
Women's Water Polo	10	Women's Triathlon	4	3

[20.10.3.3.1 through 20.10.3.3.11 unchanged.]

H. Bylaws: Amend 21.3, as follows:

21.3 Association-Wide Committees -- Rules Committees Without Championships Administration Responsibilities.

[21.3.1 through 21.3.13 unchanged.]

21.3.14 Men's Wrestling Rules Committee. The Men's Wrestling Rules Committee shall consist of nine members and shall be constituted as follows:

[21.3.14-(a) through 21.3.14-(b) unchanged.]

I. Administrative: Amend 31.3.4.6, as follows:

31.3.4.6 Sport Groupings for Automatic Qualification. For purposes of evaluating criteria for automatic qualification, the various sports shall be grouped as follows:

[31.3.4.6-(a) through 31.3.4.6-(b) unchanged.]

(c) Other individual sports -- cross country, fencing, golf, gymnastics, rifle, skiing and men's wrestling.

Source: NCAA Division II Presidents Council [Management Council (Committee on Women's Athletics)].

Effective Date: August 1, 2020

Rationale: The continued growth in high school girls wrestling and the number of collegiate institutions sponsoring the sport support this recommendation. In addition, the sport is relatively inexpensive to sponsor. Finally, there is a commitment at the collegiate level to increase participation opportunities for a more diverse population of student-athletes (e.g., race and ethnicity, nationality, socio-economic status and body size and type), as well as to increase coaching opportunities for a more diverse population of female coaches in intercollegiate women's wrestling.

Appendix A

Legislative Proposal Number Changes

This appendix lists proposals that are included in the Second Publication of Proposed Legislation and gives their corresponding numbers in the Initial Publication of Proposed Legislation. Please note that not all proposals that appear in the Second Publication of Proposed Legislation were included in the Initial Publication of Proposed Legislation.

SPOPL	IPOPL	SPOPL	IPOPL
1	–	8	--
2	1	9	6
3	–	10	7
4	2	11	--
5	3	12	--
6	4	13	--
7	5		

Appendix B

Request for Interpretation

Member institutions and conferences are encouraged to request interpretations of the proposed legislation in this Second Publication of Proposed Legislation. Interpretations related to the proposed legislation in this Second Publication of Proposed Legislation may be requested via electronic mail to the primary contact persons at kwolf@ncaa.org or chooks@ncaa.org, not later than November 21, 2019. When submitting such a request, please include the proposal number in question, your institution's name and your title. All resulting interpretations will be distributed to the delegates in time for the conference meetings held in conjunction with the Convention.

SUPPLEMENT NO. 12
Legislation Q&A
Uploaded separately

Default Report

2019 DII SAAC Legislation Review

November 5, 2019 10:09 AM EST

Q2 - Please indicate your conference affiliation?

Field	Choice Count
California Collegiate Athletic Association	5% 1
Central Atlantic Collegiate Conference	5% 1
Central Intercollegiate Athletic Association	5% 1
Conference Carolinas	5% 1
East Coast Conference	5% 1
Great American Conference	5% 1
Great Lakes Intercollegiate Athletic Conference	5% 1
Great Lakes Valley Conference	0% 0
Great Midwest Athletic Conference	5% 1
Great Northwest Athletic Conference	5% 1
Gulf South Conference	5% 1
Lone Star Conference	5% 1
Mid-America Intercollegiate Athletics Association	5% 1
Mountain East Conference	0% 0
Northeast-10 Conference	5% 1
Northern Sun Intercollegiate Conference	5% 1
Pacific West Conference	5% 1

Field	Choice Count
Peach Belt Conference	5% 1
Pennsylvania State Athletic Conference	5% 1
Rocky Mountain Athletic Conference	5% 1
South Atlantic Conference	5% 1
Southern Intercol. Ath. Conf.	5% 1
Sunshine State Conference	5% 1
	21

Showing rows 1 - 24 of 24

Q3 - Please provide the name of the conference office representative completing t...

Please provide the name of the conference office representative completing...

Joshua Shapiro

Alex Shillow

Alexia Autrey

Madison Schiller

Madeleine McKenna

Mackenzie O'Neill

Teara Johnson

Jack Nicholson

Kristina Ortiz

Olivia Faught

Grant Foley

Braydon Kubat (DII National SAAC Representative, NSIC)

Lauren Yacks

Deiontae Nicholas

Gillian Edgar

John M. Etheridge

Please provide the name of the conference office representative completing...

Mary Northcutt- National SAAC rep

Emma Svagdis

Alexandria Rhodes

Madison Heck

Q4 - Proposal Number: 2-1 NCAA MEMBERSHIP -- ACTIVE MEMBERSHIP AND...

Field	Choice Count
Support	100% 22
Abstain	0% 0
Oppose	0% 0
	22

Showing rows 1 - 4 of 4

Q5 - Please offer any comments you might have on this piece of legislation.

Please offer any comments you might have on this piece of legislation.

Student-athletes saw this as an opportunity to create a more inclusive environment for everyone.

The inclusion designee should be a person familiar and comfortable with diversity and inclusion-related issues

Support: - highlights core values of conference and NCAA - additional support
Opposition: - prefer to be inside athletics
Questions: - What would be accomplished from this person?

Believe that diversity and inclusion are important and having a position of contact on campus for this is also important, however some institutions express concern in potential breaches in communication if position is external to athletics.

Support - who chooses the primary contacts? Support – Highly recommend it being someone within the athletic department Will be good for the athletic department to continue to grow in diversity and inclusion WU SAAC does not dislike or discourage this proposal; however, the committee felt that the proposal, as written, does not provide enough guidance or action. The committee has concerns that merely naming a designee will not change anything that is already being done. Because of this, the committee opposes the legislation as written, but was undoubtedly in favor of a person in this position with more responsibilities and duties attached to actually create a change. This proposal helps to promote Diversity and Inclusive programming awareness across the campus communities.

100-4-2 Good opportunity to have a point of contact Help to provide Better understanding across campus

Simplifies the dissemination of information. (PBA) Universal comment from all teams: keep within the athletics department. (Lynn)

*We already have this in place at our school, by having Dr. Lena Crouso as our Vice President of Intercultural Diversity and Engagement. *Issues being handled by external members not athletic staff * Outside source communicating back to athletic department *Point of contact *Promotes diversity and inclusion

This position would provide someone with the knowledge and understanding of what and why we as an organization are focusing on the topic of Diversity and Inclusion. It would provide the student-athletes with a face to interact with about the subject.

May help to better promote and coordinate diversity and inclusion efforts 10 support, 1 oppose

Preferably it would be someone inside the athletics department.

Please offer any comments you might have on this piece of legislation.

GNAC schools believe this will work to prioritize diversity and inclusion, and this serves as a simple way to effectively do so. The concern is the effectiveness of this legislation if it does pass.

Times are changing, likes the thought of having an appointed person.

Supported because it will add more diversity awareness on campus.

Q6 - Proposal Number: 2-2 NCAA MEMBERSHIP -- MEMBER CONFERENCE -- ...

Field	Choice Count
Support	95% 21
Oppose	0% 0
Abstain	5% 1
	22

Showing rows 1 - 4 of 4

Q7 - Please offer any comments you might have on this piece of legislation.

Please offer any comments you might have on this piece of legislation.

Standard support across the conference.

Mixed views because the change could affect rankings with fewer teams.

Support: - keeps conferences intact - likes how it does not change the minimum to create a conference,
Opposition: - make conference not as competitive on national level - easier to make nationals with 10 schools in conference

Allows smaller conferences to remain affiliated

Support – Keeping smaller conferences together

102-4-0 Will help to keep schools stable in the long term, and something that may help our conference greatly

*Consider geographic circumstances *Keeping members of smaller conferences involved if changes occur.

This proposal would support conference stability for those with smaller numbers of participating institutions. A common concern was how this could affect automatic qualification for teams into post season competition. It would allow for more room for a large and extremely competitive conference of 16 institutions to split into two smaller conferences, allowing for additional automatic bids to championship tournaments.

9 support, 1 oppose, 1 abstain May help with conference stabilization

GNAC schools need this to protect smaller conferences, such as themselves, who's geographic location makes it difficult to shift composition. The only school opposed is University of Alaska Fairbanks who believe that this legislation will motivate their administrators to not cut their athletics program because of the greater effect it will have on the entire conference.

More opportunities for competition, continuity during in season competition, keeps postseason competition more fluid, Heavily favored. Our conference has experienced these changes in the last few years and needs teams to substance their numbers to remain apart of the NE-10.

Prevents a conference from becoming weak if it has less members and keeps level playing field for conference competition

Please offer any comments you might have on this piece of legislation.

Fairness factor, the low number of conference members gives conferences a better chance to maintain their status.

Q8 - Proposal Number: 2-3 ORGANIZATION -- DIVISION II PRESIDENTS COUN...

Field	Choice Count
Support	82% 18
Abstain	5% 1
Oppose	14% 3
	22

Showing rows 1 - 4 of 4

Q9 - Please offer any comments you might have on this piece of legislation.

Please offer any comments you might have on this piece of legislation.

There were concerns over length in office. There was support for reelection at current term limit but not extending the length of the term.

Doesn't affect student-athletes that much, and it sounds like this gives opportunities of growth.

The opposing student-athletes feel four years is long enough.

Support: - easier to keep flow going, introduction into committee lessened Opposition: - stagnation of ideas - 6 years is too long (US presidency only 4 years long)

Allows for continuity and stability, but some institutions are worried that increasing the length of the term could cause inefficiencies in the term or allow an under-qualified individual to serve longer.

Cons – four-year terms hold presidents more accountable Majority thought 6 year terms were too long; worried about members that are not good for the office President's current tenures at University's seem to be shorter and shorter. If we do a six year term what happens when President leaves.

78-4-24 Gives long enough to make a large impact on the council and really help implement change.

*Six years allows people to make a change *Supporting this will allow new members to bring in fresh ideas that will benefit the council *

Since it is stated in the proposal itself, there was little concern about extending the terms given there is no immediate re-election. A concern brought up mentioned how the NCAA is being viewed as slow to change and whether or not this would affect that urgency.

6 support, 2 oppose, 3 abstain

No comments for support. The opposing schools were concerned for the amount of power this provides members of the Presidents Council and would prefer to see them have to be re-elected each term.

From the opposed group: Six years is too long of a term and there should be turnover sooner, Student athletes stated it will be good to get a new president assigned every certain number of years. The new president may have different or new ideas, Continuity from the top down, allows for more long term goals when entering the leadership position.

Please offer any comments you might have on this piece of legislation.

4 years gives rise for others to lead

Change takes time. 0-6 years is too long, 4 years would be better with option of immediate reelection.

Q10 - Proposal Number: 2-4 RECRUITING -- CONTACTS AND EVALUATIONS --...

Field	Choice Count
Support	100% 22
Abstain	0% 0
Oppose	0% 0
	22

Showing rows 1 - 4 of 4

Q11 - Please offer any comments you might have on this piece of legislation.

Please offer any comments you might have on this piece of legislation.

Student-athletes felt that this was a step in the right direction. It gives student-athletes more control of the process.

Gives opportunities to student-athletes to continue their athletic journey with no set backs. Enhances the current difficult process.

Some student-athletes believe it is not fair to go on the portal when they want to leave then choose to stay and receive their same scholarship amount.

Support: - more support for SA's - more freedom and opportunities for SA's
Opposition:

Athletes should have more freedom to explore other opportunities and have more control over their futures. Also, support holding coaches and administrators more accountable.

Support - seven days may be too long; 3.5 days? Student-athletes had questions about whether or not this proposal would mirror DI with the elimination of aid. Also, looking from a coaches perspective, the viability of this legislation. Finally, wondering if there would be any restrictions placed on student-athletes
Support - takes the middle-man out of the transfer process when looking for a new school. Aligns with Division I and allows a clean & clear transfer process that benefits the S/A.

105-1-0 Makes the transfer process a lot easier, and provides better opportunities,

Coaches currently have too much power over student-athletes, and that is not okay. Any legislation that makes it easier for student-athletes to transfer if it benefits their health and well-being is something all teams support.
(Lynn)

*might not build good relationships *athletes would have control of spur-of-the-moment decisions *Knowledge of athletes wanting to leave or cause problems for program while leaving. *In favor of the request for the day limit on the transfer portal. *There is a good argument from both sides *AMENDMENT: - Deadline? - Logistics of portal? - Scholarship contracts in relation to portal/ transfers?

If a student is planning to transfer to another institution, this would allow the student-athlete the best opportunities and help provide a smooth transition.

11 support Student athlete autonomy

Please offer any comments you might have on this piece of legislation.

GNAC unanimously supports this because of issues that many students have encountered with transfer approval. Concerns revolved around the portal eliminating face to face conversations with coaches and administrators.

Student athlete welfare, best interest for student athlete, Student athletes agreed that this is a student athlete friendly proposal, Benefits the student athletes themselves, allows for a student athlete to open the door to new opportunities if they are not happy in their initial institution, All heavily favored this. Some student-athletes had been affected by the transfer portal and would like to see it change so more student-athletes could transfer and not lose time on their season.

Easy transfer process Athletes really liked this idea and the fact that it would be consistent with DI Does not change SAC rules of transferring Gives athletes power

It will align us with Division 1. More student athlete flexibility and ownership of transfer process. Gives the SA more freedom to decide.

Q12 - Proposal Number: 2-5 RECRUITING -- LETTER-OF-INTENT PROGRAMS,...

Field	Choice Count
Support	14% 3
Abstain	9% 2
Oppose	77% 17
	22

Showing rows 1 - 4 of 4

Q13 - Please offer any comments you might have on this piece of legislation.

Please offer any comments you might have on this piece of legislation.

There were multiple concerns over understanding the student-athlete before aid is given. The impact of there transcripts could long-term impact other student-athletes.

A transcript may change or affect whether or not a institution would offer the same amount

Shows a bit of laziness on the compliance officer. Fear of having student athletes signed who are not fully academic compliant. Institutions should have as much information as possible before signing a student athlete.

Not fair and takes budget money and roster spot. Student-athletes feel like they need grades to offer to invest in the right student-athletes.

Support: - less burden on SA and compliance - Coach can still require if wanted to Opposition: - current transcript important in decision of NLI - eligibility concerns - current transcript paints a more complete picture of student - could complicate the process for coaches and SA if current transcript differs from provided transcript

Concerns in not getting a completely accurate depiction of the student athlete from an academic perspective. Although coaches SHOULD ideally have a good idea before offering, this legislation would allow for negligence. We would like the definition/wording of "current" to be more clear -- for example, does "current" mean a transcript from the most recent semester? We would like to ease the burden on administration and compliance, however not at the expense of having an inaccurate look at the PSA's academic standing before arrival on campus.

Oppose - Grades are important and should be known Additional checks help both the PSA and the institution Con - Could sign and then be ineligible Coaches should know what kind of academics the student athlete has before granting aid It is important for the coaches to have the academic records when recruiting a PSA. Encourages early registration with the EC.

38-67-1 STUDENT athletes, we are students first, admissions have to see transcripts too, so why delay the process.

Having a transcript is so important to evaluate their academic qualifications (Rollins) Not sure how this helps ease burden. The academic piece is just as important as the athletic piece in recruiting. (PBA) Would waste a lot of people's time and efforts at many different stages of the recruiting process. (Eckerd) Everyone agrees that this is an important recruiting requirement (especially since we are well aware of the rules surrounding eligibility and financial aid etc.). (Lynn) Most teams value the academic standing of their teammates/team as a whole (Nova)

Please offer any comments you might have on this piece of legislation.

*Transcripts are essential to make sure an athlete can handle the college athlete lifestyle *It is important to know if the potential student athlete is eligible before signing them. *Although this seems like it would be bad, we understand that it would provide a way for less paperwork and work in general. *Coaches having prior knowledge of athlete's academic representation. *Unclear knowledge of prospective athlete's academic record. *Ability to provide athletes reassurance without the troubles of transcripts.

Delta State and West Florida oppose this proposal. Which transcript would be used, or would a transcript be used at all? What if someone's transcript isn't good enough to get into the school? DSU: We believe it is important to get a complete snapshot of a prospective student-athlete before offering athletic aid or NLI.

The majority of institutions opposed this legislation. They mentioned how academics is crucial to a successful experience as a student-athlete. The institution and coach should also know the prospective student athlete's most current academic standing to protect themselves in the recruiting process.

Concern over possible ramifications should an institution be unable to provide an updated transcript 4 support, 6 oppose, 1 abstain

SA's should have an updated transcript, so the schools may know if the SA will be accepted.

GNAC schools oppose this because the current rule holds schools to a higher academic standard, which is an emphasis in our division. They believe that passing this legislation could allow for sticky situations where coaches could potentially sign ineligible athletes. The schools who supported it believe that it will create a smoother transitions for international students who are being recruited.

Ensures student athlete is eligible, You should have a transcript to accurately assess the entire student-athlete, Student athletes believe this will help administration. Also the student athletes stated that sometimes in the summer months high school guidance counselor are tough to get a hold of. Discussion was brought up by the student athletes that most NLI's are received while they are in the non-summer months of high school, I think that in order to grant someone a place to be a student-athlete you need to make sure that they are in good academic standing. How will that work without a current transcript?, Hurts student athletes who are eligible if they bring in athletes who will be unable to compete and they are also being offered scholarship money., Student-Athletes did not favor this. They felt that it would hide things from the school and grades are a huge part of the recruiting process. For many of them, grades were also the pushing point to continue to keep doing well before and after the signing period so the transcript made sense to them. Also, many received more money due to their grades with the transcripts, not fair, we want better quality students and this seems like it could take away from that

Athletes should be able to easily provide a transcript senior year of signing. Prevents people from signing then possibly not able to go to that school. This could allow miscommunication between athletes, coaches, and institution. Academics can help show the commitment of the student-athlete We feel that this could potentially harm organizations by creating future problems with ineligibility and create more work for compliance administrators down the track.

Please offer any comments you might have on this piece of legislation.

The majority of the schools in the Pacific West Conference believe that this will cause more work and future issues for compliance staff.

Although it would be an ease of compliance burden, this would give more possibility for manipulation, coaches will remain up to date, and coaches should be made aware of PSA's grades before issuing a NLI.

Some schools really take their time when handing over the transcripts. Why make it harder for people to transfer student when being a transfer is hard enough.

Q14 - Proposal Number: 2-6 RECRUITING -- TRYOUTS -- PERMISSIBLE ACTIV...

Field	Choice Count
Support	95% 21
Abstain	5% 1
Oppose	0% 0
	22

Showing rows 1 - 4 of 4

Q15 - Please offer any comments you might have on this piece of legislation.

Please offer any comments you might have on this piece of legislation.

Passed with no concerns.

Gives coaches a proper time to evaluate a PSA. Those abstained didn't sponsor golf or have a golf vote.

Support: - round of golf takes a lot of time - gives the prospect more opportunity - gives the coach a more complete picture of SA
Opposition: - unfair to other sports or could be a domino effect for other sports - most coaches don't watch a full round when recruiting

Provides a better, more realistic look at the PSA. Additionally, it is permissible legislation and coaches may keep a shorter tryout time if they wish.

Women's golfers at MWSU strongly supported this legislation and stated this would allow coaches to play with PSAs and give PSAs more opportunities to showcase their skillsets
Support - Allows coaches to evaluate a PSA for a whole round of golf
Need the time to see a full round of golf
Allows more time for the evaluation of a PSA.

23-0-83 Our golfing institutions support as it means they can play a full round, but most schools do not have golf.

Given that a round of golf takes many hours, this seems appropriate. Both golf teams in major support of this proposal. It is too easy to have a bad 9 holes and then the tryout be over. (Lynn)

*This made perfect sense to us and should have been a rule a long time ago. It is greatly beneficial. *We don't have golf at our institution *Allowing more time for interaction with current members * 5 hours is enough time to evaluate skill in golf *Exhaustion?

Delta State: Are their tryouts for other sports and would it affect other sports?

This legislation would allow the coach to evaluate the student athlete's entire game rather than witnessing a snapshot. Golf is one of those sports that requires a longer time length to complete and a student-athlete deserves the entire time to showcase his/her talent.

Better opportunity to assess a PSAs skills over an entire round of golf. Better view of both the physical and mental side of the sport
11 support

This allows coaches to observe a full round of golf.

Please offer any comments you might have on this piece of legislation.

The student athletes who supported this felt that if the coach needs five hours to get a good look at a potential golf athlete then they deserve that allocated time. The student athletes that opposed this bylaw didn't want to open this up for other sports to discuss increasing tryout times, More visibility for potential student athletes and it's more practical when talking about golf.

Votes were very close at an institutional level.

Golf rounds are much longer than other sports practices. This provides enough time for coach to evaluate a golf player during try out.

This will make it more accurate and fair. 2 hours isn't enough to play a round of golf.

Q16 - Proposal Number: 2-7 RECRUITING -- RECRUITING CALENDARS -- WO...

▲ Field	Choice Count
Support	100% 21
Oppose	0% 0
Abstain	0% 0
	21

Showing rows 1 - 4 of 4

Q17 - Please offer any comments you might have on this piece of legislation.

Please offer any comments you might have on this piece of legislation.

Passed with no concerns.

Gives coaches a break during this time and not having to compete in recruiting. Also gives PSA a break from competing since coaches won't be in attendance.

Support: - aligns with life in the balance of coaches - consistent with DI and men's Opposition: - takes away opportunities from prospective SA's

Supports life in the balance and creates consistency between men's and women's basketball. Also, this window would coincide with finals/end of the year responsibilities for PSAs, so making this a dead period could help reduce stress by taking recruiting off of the table for this period of time.

Our women's basketball student athletes stated July is the big recruiting month for them and this legislation would give coaches more down time Support – aligning with DII men's basketball Oppose – gives DII coaches extra time to recruit without DI coaches also recruiting At our school, the May/June period is an important time for women's basketball recruiting and don't want it eliminated. All of this year's recruits were contacted during this time. Oppose- may eliminate some opportunities for the PSA to be seen and recruited.

92-3-11 Allows athletes to have a more relaxed period. also promotes well being of coaches and administrators

*Unfair to players *The only concern here would be that this could be a crucial recruiting time for club sports.
*Make it consistent to men's basketball *Eliminating opportunity for athletes to be seen between those dates.
*Consistency with men' and women's recruiting calendar

DSU: Tied with opposing and abstaining. Period is at the start of travel basketball. There are usually coaches at tournaments at that time bi-weekly.

This proposal would allow coaches the opportunity for a break as other coaches wouldn't be out recruiting either. Many in favor of aligning with the men's recruiting calendars as well.

5 support, 2 oppose, 2 abstain

GNAC believes it makes sense to align D2 women's recruiting with men's and D1. This also allows the coaches to experience a work like balance.

Please offer any comments you might have on this piece of legislation.

Life in the balance, alignment with other divisions/men's programs seems to bring fairness, but there is a concern for three sport student athletes who may not get seen, The student athletes felt that there are not that many big tournaments in the month of May and that it should not really affect their recruitment period, makes it easier when you are being recruited by division 1 and 2, you don't have to worry about two different timelines

There was much controversy with this proposal with only a 11 vote difference. It seems fair to align the calendar with MBB. WBB didn't support the fact that WBB PSA's would lose opportunity to be recruited by DII coaches.

Q18 - Proposal Number: 2-8 ELIGIBILITY -- SEASONS OF COMPETITION: 10-S...

Field	Choice Count
Support	100% 22
Abstain	0% 0
Oppose	0% 0
	22

Showing rows 1 - 4 of 4

Q19 - Please offer any comments you might have on this piece of legislation.

Please offer any comments you might have on this piece of legislation.

Passed with no concerns.

Provides clarity and allows transfer student athletes a fair chance at getting the most eligibility at their new institution. Doesn't harm the transfer process of a D3 student athlete.

Support: - in the favor of SA's - better understanding of own legislation Opposition: - DI transfers could have an advantage Questions: - Why is it back dated?

Makes transferring into D2 more appealing, eases burden on compliance and administration. Can save an athlete's career.

Support – Good for the SA experience Unsure of pros & cons, but would like to see transfer rules the same for all divisions One committee member raised a point regarding differences between D1 and D2. Specifically, if a student-athlete has lost seasons of competition at Division I for amateurism reasons in the initial amateurism certification, but perhaps did not have the same loss of eligibility at Division II, how is that factored in? The student's question obviously looks to a different situation than transfer, but ultimately raises concern about abuse or "gaming" the system for the best use of seasons. This will do away with the need for legislative relief waivers. Eases burdens of institution and S/A.

105-0-1 More opportunity to transfer into d2 without loss of eligibility. also makes it easier on administration

In favor of this so long as the intention is that it benefits the student-athletes. (Lynn)

*This was somewhat confusing but we determined that it made sense in the end. *More opportunities for non-division II athletes to transfer. *Athletes refer to current rules when considering a transfer. *Easier on compliance staff to assess non-division II athletes.

West Florida: How many times can it be used?

Institutions believed a student-athlete should not be penalized for transferring to Division II and should be assessed for eligibility in the division he/her had been competing.

Fair to allow the legislation from the original school because that is likely what the student athlete is most familiar with 10 support, 1 oppose

Please offer any comments you might have on this piece of legislation.

Schools in the GNAC think this will promote the participation in D2 and encourage D1 transfers to consider D2 more frequently.

Best interest for student athlete

Concern about eligibility and still being able to compete

Ease the compliance burden and save that year of eligibility.

Q20 - Proposal Number: 2-9 ELIGIBILITY -- SEASONS OF COMPETITION: 10-S...

Field	Choice Count
Support	100% 22
Abstain	0% 0
Oppose	0% 0
	22

Showing rows 1 - 4 of 4

Q21 - Please offer any comments you might have on this piece of legislation.

Please offer any comments you might have on this piece of legislation.

Passed with no concerns.

Gives more of a window for student athletes to keep a season of eligibility in case a hardship waiver is needed.
Provides flexibility.

Support: - benefits the SA - more fair
Opposition:

Favors the student-athlete-- games that athletes are required to compete in should rightfully count towards eligibility and games that count towards standings should also count towards calculation.

Support – Best for the SA experience
Important to ease the hardship waiver process for the S/A.

102-1-3 This is better for student athletes.

*Legislation needs to benefit Student Athletes well being *This made great sense to us and will be very helpful for student athletes. *Calculation of percent and first-half-of-season more friendly.

In favor of the proposal because it would protect student-athlete eligibility through the hardship waiver process.

11 support Makes sense to count conference challenge events in both parts of the equation

Great opportunity for the basketball players.

GNAC players believe this will more accurately represent the games played and benefit them.

Student-athletes are unclear on the ramifications of this rule, was a student athlete friendly and it will significantly help an athlete that gets a season ending surgery.

This is favorable to the student athlete and gives better opportunity to get hardship competition.

Q22 - Proposal Number: 2-10 PLAYING AND PRACTICE SEASONS -- GENERA...

Field	Choice Count
Support	95% 21
Oppose	5% 1
Abstain	0% 0
	22

Showing rows 1 - 4 of 4

Q23 - Please offer any comments you might have on this piece of legislation.

Please offer any comments you might have on this piece of legislation.

There was support to make the CARA rules standard for out of playing season practices.

Gives student athletes time to adjust in the 2nd semester. Lines up with Spring championship sports when it affects them in the fall.

Support: - supports life in the balance - consistency Opposition: - SA's want extra training and team bonding that occurs in this time

Creates consistency between fall and spring sports and allows fall sport athletes to get familiar with their schedule for the new semester (promotes life in the balance).

Support – Continuity across programs The one dissenting vote noted that student-athletes in fall championship sports already have a break- winter break. Since winter break can last anywhere from 3-6 weeks, depending on the institution's academic calendar, there is no reason to have more time off. Furthermore, students are already acclimated to classes in the spring versus the fall when freshmen might need time to adjust. Keep it fair for everyone

103-2-1 Allows adjustment for classes and will make it easier getting back into the school year. Big help to student athletes

*Even with spring sports in fall semester. *4 days less of training *4 more days to get acclimated to classes

DSU: How would this affect swimming since its a year-round sport? 5 support, 2 oppose, 1 abstain

Many institutions mentioned this wouldn't really affect them as they already follow a similar format already. This would also make things equal for athletes competing in the fall vs competing in the spring. Student-athletes supported the ability to get acclimated to a new semester and schedule.

If it is offered for spring athletes, fall athletes should have the same opportunity to readjust to the new semester 8 support, 3 abstain

Supporting GNAC institutions think this gives consistency between sports. Cons included taking away a few days that teams could be practicing together.

Please offer any comments you might have on this piece of legislation.

Do four extra days make a difference one way or another, especially since it's the start of second semester not the start of the new school year, The student athletes that agreed with this bylaw felt that it would help midseason transfers. It will overall help the athletes in the classroom and getting back into the routine of the season,

Makes it even for all sports over both semesters Winter break is enough All athletes liked the fact it would be consistent for all sports and the Fall sports liked the fact that they would have the same opportunity as the Spring sports

There are already so many restrictions that it would take away from training. The SA's love the idea of having the first week to become acclimated.

Q24 - Proposal Number: 2-11 PLAYING AND PRACTICE SEASONS -- SOCCER ...

▲ Field	Choice Count
Support	91% 20
Oppose	0% 0
Abstain	9% 2
	22

Showing rows 1 - 4 of 4

Q25 - Please offer any comments you might have on this piece of legislation.

Please offer any comments you might have on this piece of legislation.

Overall support, no concerns.

Gives more time for a team to rest in these years of the festival.

Support: - consistency with volleyball - only every 4 years - life in balance during season - better on physical and mental aspects for SA
Opposition: - cost to come back early

Gives athletes the ability to heal in between games by preventing a compacted season and is consistent with women's volleyball.

Support – Allowing for recovery time

103-1-2 Allows more recovery and less games during the week will help to promote better studies.

*Athletes coming in a week early allows for less midweek games. *Report date left to discretion of Division II institutions. *Gives extra time before season starts to prepare and rest.

Support came from wanting to align with the volleyball legislation similar to this that was passed for their festival season. No concerns over the extra week of the extended season being intrusive on student-athlete life in the balance.

If it was supported for volleyball, then it makes sense for soccer to be supported as well 10 support, 1 oppose

This gives slightly more balance for athletes, giving them more time to heal between competitions and focus on school.

More opportunities for student athletes, Recovery and fewer mid-week games is a win, win, Student athletes do not want more practice time then they already have.

Another piece with seemingly mixed reviews. Support outweighed opposition in the end.

Overall my conference voted in support of this, however a few schools did not like it because they said that the athletes will get two weeks of preseason instead of one.

Please offer any comments you might have on this piece of legislation.

Allows more recovery time and doesn't shorten the season.

Q26 - Proposal Number: 2-12 DIVISION MEMBERSHIP, FINANCIAL AID AND PL...

Field	Choice Count
Support	100% 22
Abstain	0% 0
Oppose	0% 0
	22

Showing rows 1 - 4 of 4

Q27 - Please offer any comments you might have on this piece of legislation.

Please offer any comments you might have on this piece of legislation.

There was support to increase sport diversity.

Provides opportunity for an emerging sport to be a NCAA sponsored sport.

Support: - fun to watch - more opportunities
Opposition: - additional strain on resources - established sports suffer
- attention taken away from current emerging sports
Questions: - what is the difference from cheer leading?

Support the opportunity for institutions to add more women's sports, especially relatively inexpensive ones
HOWEVER due to struggles with gym time/availability during the spring due to inclement weather conditions in our region forcing spring sports indoors, PSAC institutions have expressed wishes that A&T be recommended as a FALL SPORT

Support – good for the growth of women's sports
Question raised on the effect on Title IX at our institution if more women's programs emerge, since we don't sponsor football. This sport would be more beneficial in the Division I level.

92-11-3 Good opportunities for womens sports, but some might lack the facilities.

Some thought that the more sports that are recognized the better. (Eckerd)

*Education of new coaches and athletes. *Spring sports will cause weather and facility issues. *Cost efficient and opportunity for more sports

6 support, 2 oppose, 1 abstain
DSU: Does that mean acrobatics will be considered a sport or does not exist?

It would be up to the institution to implement the sport on campus and if they could support the program or not.
Would allow for more women to compete in athletics in college. Concerns about gym space being an issue, lack of scholarships and financial aid with an additional program.

More opportunities for women. Some expressed confusion as to the difference between A&T and gymnastics
9 support, 2 oppose

This would provide more opportunities for women to compete in NCAA athletics. WWU pointed out, however, that their xctf men's team suffers due to title IX and would not want to add another women's team.

Please offer any comments you might have on this piece of legislation.

More opportunities for student athletes, students felt that this could help Title IX issues.

Universally supported for the most part.

Growth and increase opportunity for scholarships

Provides more scholarship opportunities

Supports gender equality.

Q28 - Proposal Number: 2-13 DIVISION MEMBERSHIP, RECRUITING, ELIGIBILI...

Field	Choice Count
Support	100% 22
Abstain	0% 0
Oppose	0% 0
	22

Showing rows 1 - 4 of 4

Q29 - Please offer any comments you might have on this piece of legislation.

Please offer any comments you might have on this piece of legislation.

There was support to increase sport diversity.

Provides opportunity for an emerging sport to be a NCAA sponsored sport.

Support: - safe outlet for young female wrestlers - Olympic sport - more diverse population of SA's
Opposition: - mental and physical aspects of sport could have a strain on SAs - additional resources and opportunities taken away from other sports

Support the opportunity for institutions to add more women's sports and to provide high school women's wrestlers a safe and controlled environment to compete in after high school since there currently is none. However, there were some concerns with potential eating disorders/body image issues that may come with being forced to make weight.

Support – good for the growth of women's sports
Also concerned with the Title IX balance
We currently do not have a wrestling program and we are not aware of women's High School wrestling programs.

94-10-2 Mostly same feedback as above, good opportunities but lacking facilities, so will see increased costs.

*Not a common Southern sport but Title IX needs to be considered as well *Bring more money and student-athletes.

Same concerns and support as proposal 2-12.

More opportunities for women. Seems to be a growing sport that would add to the diversity in the NCAA
10 support, 1 oppose

Adding Women's wrestling as an emerging sport would help to bridge the gap between high school and professional wrestling.

More opportunities for student athletes

All around support for the addition.

Growth and increase opportunity for scholarships

Please offer any comments you might have on this piece of legislation.

Good opportunity for another women's sport and gives more scholarship opportunities.

Great and cost effective way to add a new sport. This also supports being gender equality.

End of Report

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PROPOSAL, EFFECTIVE DATE TITLE and AFFECTED BYLAWS	INTENT STATEMENT RATIONALE STATEMENT <i>[in italics]</i>	S	O	A	COMMENTS
Proposal Number: 2-1 Effective Date: August 1, 2020 Title: NCAA MEMBERSHIP -- ACTIVE MEMBERSHIP AND MEMBER CONFERENCE -- CONDITIONS AND OBLIGATIONS OF MEMBERSHIP -- ATHLETICS DIVERSITY AND INCLUSION DESIGNEE Affected Bylaws: 3.3, 3.3.4, 3.4, and 3.4.4	Intent: To specify that the president or chancellor of an active member institution, and an active member conference, shall designate an athletics diversity and inclusion designee to be the primary contact and conduit for diversity and inclusion-related information. Rationale: <i>The designation of an athletics diversity and inclusion designee represents the Association's recognition of inclusion as a core value. The designation supports the Presidential Pledge and Commitment to Promoting Diversity and Gender Equity in Intercollegiate Athletics. It is the responsibility of each member institution to establish and maintain an environment that values cultural diversity and gender equity as acknowledged in Constitution 2.2.2 (Cultural Diversity and Gender Equity). While the NCAA national office provides valuable resources and programming to support the membership's efforts toward creating and maintaining inclusive environments, often institutional and conference personnel are not aware of available resources or opportunities. This proposal seeks to create a network of colleagues who will serve as the conduit for consistent and thorough dissemination of diversity and inclusion-related information between conference offices, campuses, the athletics departments and the NCAA. The staff member given the designation may be either internal or external to the athletics department. The contact information for the designated staff member will be entered on the institution's or conference's NCAA Sports Sponsorship and Demographics Form.</i>	128	16	8	The student athletes liked the idea of having a direct pathway of information for diversity and inclusion. Concern it may not make a new job, just put the job on someone else who already has a job
Proposal Number: 2-2 Effective Date: August 1, 2022 Title: NCAA MEMBERSHIP -- MEMBER CONFERENCE -- COMPOSITION OF ACTIVE CONFERENCES -- REQUIREMENT FOR CURRENT CONFERENCES Affected Bylaws: 3.4, 3.4.1, and 3.4.1.2	Intent: To require that a current active Division II member conference maintain a minimum of eight active member institutions. Rationale: <i>In 2012, the member conference legislation was amended to require existing conferences to have a minimum of 10 members by 2022. The aim was to ensure long term stability of leagues. While there has been some membership growth, there has also been increased instability within conferences. Schools have changed affiliations, institutions closed, reclassified, merged or dropped athletic programs altogether. These are difficult times for smaller private and public institutions, many of which are in a battle for enrollment and resources. Forecasts show a strong potential for increases in institutions closing or merging and, in turn, athletic programs being negatively affected. While there is a</i>	145	1	6	SAAC liked that even if a school would have to close that the current conference would not be penalized and be able to remain a conference. Won't change the number of games

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	<i>waiver available for active conferences that may fall below the 10-member requirement, without a guarantee of a waiver for as long as needed, the concern about a conference's ability to operate will always be an issue, causing schools to seek other affiliations. Maintaining the eight institution requirement for active Division II conferences will allow current conferences that may be unable to locate new members due to attrition, location or other factors to continue to provide services to their membership. This proposal does not impact the current requirements for new conferences to have 10 active members.</i>				
Proposal Number: 2-3 Effective Date: August 1, 2020, for members serving on the Presidents Council on or after August 1, 2020. Title: ORGANIZATION -- DIVISION II PRESIDENTS COUNCIL -- ELECTION/TERM OF OFFICE -- SIX YEAR TERM OF OFFICE AND THREE YEAR CHAIR AND VICE CHAIR TERM LIMIT Affected Bylaws: 4.3.3.2 and 4.3.3.2.1	Intent: To specify that a member of the Division II Presidents Council shall serve one six-year term with no immediate re-election; further, to specify that the chair and vice chair of the Division II Presidents Council shall serve for a period of not more than three years with no immediate re-election. Rationale: <i>Current legislation specifies that Division II Presidents Council members shall serve four-year terms. Allowing Council members to serve a six-year term will bring greater continuity and stability of service to the Presidents Council. In addition to continuity for the Presidents Council, the increased length of service will assist with continuing of service by Presidents Council members on the NCAA Board of Governors and the Division II Planning and Finance Committee. Given the duties of the Presidents Council, including establishing the strategic direction of the division, longevity of service and historical memory will benefit the division overall. Further, with the increase of service terms for Council members, the service term for the chair and vice chair should also be increased. Increased continuity for the leadership of the Council will aid in continuity for the Division II representatives on the NCAA Board of Governors and the leadership of the Division II Planning and Finance Committee.</i>	79	46	27	Did not have an opinion because did not feel this had an effect on student athletes. We oppose this proposal due to the fact that the president cannot serve consecutive terms and a six-year term allows for too much power at the executive level Good because it makes sure someone is doing their job Bad because we could be getting rid of someone good
Proposal Number: 2-4 Effective Date: August 1, 2020, for any four-year college student-athlete transferring during the 2020-21 academic year, and thereafter. Title: RECRUITING -- CONTACTS AND EVALUATIONS -- FOUR-YEAR COLLEGE PROSPECTIVE STUDENT-	Intent: To replace "permission to contact" legislation related to four-year college transfer student-athletes with a "notification of transfer" model; further, to specify that an institution must place a student-athlete's written request for transfer into the NCAA Transfer Portal within seven-consecutive calendar days of receipt of written notification of transfer. Rationale: <i>This proposal presents a notification-based alternative to replace the existing permission to contact model and improve the</i>	126	10	18	

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PROPOSAL, EFFECTIVE DATE TITLE and AFFECTED BYLAWS	INTENT STATEMENT RATIONALE STATEMENT <i>[in italics]</i>	S	O	A	COMMENTS
ATHLETES -- NOTIFICATION OF TRANSFER Affected Bylaws: 13.1.1.2, 13.1.1.2.1, 13.1.1.2.2, 13.1.1.2.3, 13.1.1.2.5, 13.6.1.3.1, 14.5.5, and 15.1.1	<i>recruiting environment associated with four-year college transfer student-athletes. Pursuant to a notification model, a student-athlete would be permitted to explore transfer opportunities at another institution once written notification is provided. Once a notification of transfer has been submitted, the student-athlete would be entered into the NCAA Transfer Portal, which will provide more transparency for coaches and student-athletes. Separating access to athletics aid from a permission to contact or notification model enhances student-athlete well-being because a student-athlete's eligibility for financial aid at a new institution would be based on the general legislative requirements applicable to all student-athletes.</i>				
Proposal Number: 2-5 Effective Date: Immediate Title: RECRUITING -- LETTER-OF-INTENT PROGRAMS, FINANCIAL AID AGREEMENTS -- TRANSCRIPT PRIOR TO NATIONAL LETTER OF INTENT OR WRITTEN OFFER OF ATHLETICS AID -- ELIMINATION OF CURRENT TRANSCRIPT REQUIREMENT Affected Bylaws: 13.9, 13.9.2, and 13.9.2.1	Intent: To eliminate the requirement that a current transcript must be provided to an institution prior to issuing a National Letter of Intent or written offer of athletics aid. Rationale: <i>This proposal helps ease the burden of compliance for prospective student-athletes, high school counselors, collegiate coaches and institutional compliance administrators without a negative impact on the recruiting process. Eliminating the current transcript requirement prior to offering a National Letter of Intent or written offer of athletics aid would avoid additional paperwork for prospective student-athletes, high school counselors, collegiate coaches and institutional compliance administrators. The immediate effective date would eliminate the requirement to receive a current transcript prior to offering a National Letter of Intent or written offer of athletics aid during spring 2020.</i>	81	48	15	Certain institutions struggle with accepting and sending transcripts to the proper entity. Most thought that this would alleviate the stress and paperwork for all parties. One SA thought it should still be required Doesn't help international athletes Helps not wait for official transcript
Proposal Number: 2-6 Effective Date: Immediate Title: RECRUITING -- TRYOUTS -- PERMISSIBLE ACTIVITIES -- TRYOUTS -- EXCEPTION -- LENGTH OF TRYOUT ACTIVITIES FOR GOLF Affected Bylaws: 13.11.2.1	Intent: In golf, to increase the permissible length of tryout activities for a prospective student-athlete to five hours. Rationale: <i>Currently, the length of a tryout for a prospective student-athlete shall not exceed two hours. In golf, however, it takes approximately five hours to complete a round of golf, which exceeds the two hours allowed for a permissible tryout. Due to the unique nature of the sport, it is necessary for a Division II coach to observe a prospective student-athlete for an entire round of golf in order to effectively evaluate a prospect's ability to manage the mental and physical requirements of the sport. This change will align the tryout legislation with other areas</i>	147	0	7	Everyone thought that this would be very fair for the aspect of the sport to be able to do a whole round of golf.

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	<i>of the legislation like the daily and weekly hour limitations where golf has been provided extended time for activities due to the time required to complete a round of golf. An immediate effective date will allow Division II golf prospective student-athletes to participate in an extended tryout during the spring and summer of 2020</i>				
Proposal Number: 2-7 Effective Date: August 1, 2020 Title: RECRUITING -- RECRUITING CALENDARS -- WOMEN'S BASKETBALL -- EXTENSION OF SPRING CONTACT PERIOD AND ELIMINATION OF EVALUATION PERIOD AT NONSCHOLASTIC EVENTS OCCURRING BETWEEN MAY 18 THROUGH JUNE 14 Affected Bylaws: 13.17.2	Intent: In women's basketball, to amend the recruiting calendar as follows: (1) To extend the spring contact period through the third weekend in May; and (2) To eliminate the May 18 through June 14 evaluation period. Rationale: <i>With Life in the Balance serving as Division II's philosophy, this proposal seeks to provide balance for both prospective student-athletes, their families and current head and assistant women's basketball coaches. Establishing a quiet period following the third weekend in May through June 14 will allow coaches to have these weekends free from recruiting obligations, providing for balance in their personal and professional lives. Eliminating this evaluation period will create consistency with Division II men's basketball and would also effectively align this portion of the spring recruiting calendar with Division I Women's Basketball. This proposal supports responsible use of time, staffing and resources across Division II.</i>	117	30	7	Likes that this makes everyone more uniform across divisions.
Proposal Number: 2-8 Effective Date: Immediate, for a student-athlete who transferred to a Division II institution during the 2018-19 academic year and thereafter. Title: ELIGIBILITY -- SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER RULE -- CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY -- MINIMUM AMOUNT OF COMPETITION -- TRANSFER FROM A NON-DIVISION II INSTITUTION Affected Bylaws: 14.2.4	Intent: To specify that a transfer student-athlete from a non-Division II institution is subject to the legislation applicable to the division or association of which the previous institution was a member during the student-athlete's term(s) of participation; further, to specify that a Division III student-athlete who is charged with a season of participation for practice only under Division III legislation will not be charged with a season of competition upon transfer to a Division II institution. Rationale: <i>Current Division II legislation requires institutions to re-assess a transfer student-athlete's participation history prior to his or her enrollment at the Division II institution to determine if the transfer student-athlete used a season of competition based on Division II legislation. The NCAA Division II Committee on Student-Athlete Reinstatement and the Legislation Committee agreed that a transfer student-athlete's participation should be assessed based on the legislation of the institution where participation occurred because the student-athlete made the decision based on their understanding of the</i>	137	8	9	Helps balance transferring between divisions SAAC felt that they did not want prospects in that situation of losing eligibility and this would only help Division II sports to allow this

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PROPOSAL, EFFECTIVE DATE TITLE and AFFECTED BYLAWS	INTENT STATEMENT RATIONALE STATEMENT <i>[in italics]</i>	S	O	A	COMMENTS
	<i>rules applicable to them at the time when the competition occurred. However, an exception should be established for a Division III transfer who is charged a season of participation for practice only under Division III legislation to allow that individual to transfer and not be charged with use of the season(s) in Division II. This maintains the current application for Division III transfers to Division II.</i>				
Proposal Number: 2-9 Effective Date: August 1, 2020, for any incapacitating injury or illness, or other extenuating circumstance occurring on or after August 1, 2020 Title: ELIGIBILITY -- SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER RULE -- HARDSHIP WAIVER -- CRITERIA FOR HARDSHIP WAIVER CALCULATION -- PERCENT CALCULATION -- BASKETBALL -- INCLUSION OF CONFERENCE CHALLENGE CONTESTS IN THE PERCENT CALCULATION AND FIRST HALF OF SEASON CALCULATION Affected Bylaws: 14.2.5, 14.2.5.2, 14.2.5.2.3, 14.2.5.2.5, and 14.2.5.2.5.1	Intent: In basketball, to specify that contests played as part of a conference challenge event shall be included in both the numerator and denominator and the first-half-of-season calculation for a hardship waiver. Rationale: <i>Basketball student-athletes are currently at a disadvantage when determining the percent calculation, as well as the first-half-of-season calculation for hardship waivers. For the percent calculation, conference challenge event contests are included in the numerator but not in the denominator. The first-half-of-season calculation is also based on the maximum permissible number of contests for basketball, which does not include conference challenge event contests. These contests should be included in these calculations because they count toward regional and national rankings. However, the calculations should be altered to also include the conference challenge event contests in the denominator for percent calculations, as well as overall for first-half-of-season calculations, to avoid an unfair disadvantage for basketball student-athletes.</i>	147		7	Everyone thinks it is fair to have challenges included in the equation.
Proposal Number: 2-10 Effective Date: August 1, 2020 Title: PLAYING AND PRACTICE SEASONS -- GENERAL PLAYING-SEASON REGULATIONS -- TIME LIMITS FOR ATHLETICALLY RELATED ACTIVITIES -- WEEKLY HOUR LIMITATIONS - OUTSIDE OF PLAYING	Intent: In fall championship sports, to specify that an institution shall not commence weight training, conditioning and/or team activities before the institution's fourth day of classes for the second term of the academic year (e.g., winter quarter, spring semester). Rationale: <i>Current legislation does not permit spring championship sports to begin countable athletically-related activities until September 7 or the fourth day of classes in the fall semester. The same restriction does not occur during the second term (e.g., spring semester, winter quarter) of the academic year for fall championship sports. The three days allowed for spring championship sport student-athletes at the beginning of the fall term provides time for those individuals to acclimate themselves to their classes, prior to beginning weightlifting.</i>	133	14	7	Everyone thought this would make it uniform and give athletes a break to get accustomed to classes without sports to start. Opposed was seeing the benefit of being able to do things sooner like meetings and liftings.

SAAC Legislative Grid – 2020 NCAA Convention Proposals

PROPOSAL, EFFECTIVE DATE TITLE and AFFECTED BYLAWS	INTENT STATEMENT RATIONALE STATEMENT <i>[in italics]</i>	S	O	A	COMMENTS
SEASON -- FALL CHAMPIONSHIP SPORTS -- FOURTH DAY OF CLASSES Affected Bylaws: 17.1.6.3, 17.1.6.3.1, and 17.1.6.3.2	<i>conditioning, and team activities; which, supports student-athlete well-being and academic success. However, fall championship sport student-athletes do not have the same accommodation. This proposal would more closely align legislation for fall sport student-athletes with spring sport student-athletes. In addition, midyear transfers in fall championship sports would have more time to assimilate to a new institution before beginning out-of-season activities. Administratively, this also provides a three-day period at the beginning of the term to focus on certification issues that arise for sports in the championship season before addressing out-of-season student-athletes.</i>				
Proposal Number: 2-11 Effective Date: August 1, 2020 Title: PLAYING AND PRACTICE SEASONS -- SOCCER – FIRST DATE OF COMPETITION – CHAMPIONSHIP SEGMENT – EXCEPTION – DIVISION II NATIONAL CHAMPIONSHIPS FALL FESTIVAL Affected Bylaws: 17.19.3	Intent: In soccer, to specify that in years in which the Division II National Championships Festival occurs in the fall, a member institution shall not engage in its first contest in men's and women's soccer before the Thursday preceding August 30. Rationale: <i>Under current legislation and due to recent changes in the soccer championship date formula, soccer loses a week of its competitive season during years in which the festival occurs in the fall, due to the timing of the festival. The loss of a week results in less time for student-athletes to recover between matches. The compacted season also reduces the opportunity for nonconference, in-region play, which is essential to the ranking and selection of teams for the postseason. This exception will provide student-athletes with the opportunity to participate in Division II's marquee championship event without having to experience the negative impact of a shortened season. A similar proposal was previously adopted for women's volleyball at the 2018 NCAA Convention.</i>	120	13	21	Understand the rational of not being overworked with the same amount of games in the shortened amount of time. Don't think it will make a difference
Proposal Number: 2-12 Effective Date: August 1, 2020 Title: DIVISION MEMBERSHIP, FINANCIAL AID AND PLAYING AND PRACTICE SEASONS -- EMERGING SPORTS FOR WOMEN -- ACROBATICS AND TUMBLING	Intent: To add acrobatics and tumbling as an emerging sport for women and establish legislation related to financial aid, playing and practice seasons and membership, as specified. Rationale: <i>The sport's potential for growth and support from the sport's national governing body supports this recommendation. In addition, acrobatics and tumbling leadership demonstrated and articulated how the experience of an acrobatics and tumbling student-athlete is comparable to the experience of an NCAA sport student-athlete and how acrobatics and tumbling student-athletes are fully integrated into athletics departments. Further, the existing organizational structure and bylaws support efforts to integrate NCAA values and legislation into current operations. Finally, there is a commitment at the collegiate level</i>	133	10	11	Discussion of what this means for individual institutions (does this mean Frostburg will add this sport? How will that affect current teams' gym time?) Everyone supports a sport that continues to grow throughout the country As a sponsor of A&T, we strongly support this

SAAC Legislative Grid – 2020 NCAA Convention Proposals

PROPOSAL, EFFECTIVE DATE TITLE and AFFECTED BYLAWS	INTENT STATEMENT RATIONALE STATEMENT <i>[in italics]</i>	S	O	A	COMMENTS
Affected Bylaws: 15.4.2, 15.4.2.1, 15.4.2.1.2, 17, 17.02.16, 17.02.16.1, 20.03, 20.03.1, and 20.10.3.3	<i>to providing robust participation opportunities during the regular season and post season, including the national championship.</i>				
Proposal Number: 2-13 Effective Date: August 1, 2020 Title: DIVISION MEMBERSHIP, RECRUITING, ELIGIBILITY, FINANCIAL AID AND PLAYING AND PRACTICE SEASONS -- EMERGING SPORTS FOR WOMEN -- WOMEN'S WRESTLING Affected Bylaws: 13.11.2.1, 14.7, 14.7.1, 14.7.1.2, 14.7.3.4, 14.7.3.4.1, 15.4.2, 15.4.2.1, 16.8, 16.8.1, 16.8.1.1, 17, 17.02.16.2, 17.1.6.3, 17.1.6.3.1, 17.27, 17.27.1, 17.27.2, 17.27.3, 17.27.3.1, 17.27.5, 17.27.6, 17.27.6.1, 17.27.6.1.1, 17.27.6.2, 17.27.6.3, 17.27.6.4, 17.27.9, 17.27.10, 17.27.10.1, 17.27.10.1.1, 17.27.10.1.2, 17.27.10.1.2.1, 17.27.10.2, 20.03, 20.03.1, 20.10.3.3, 21.3, 21.3.14, and 31.3.4.6	Intent: To add women's wrestling as an emerging sport for women and establish legislation related to recruiting, eligibility, financial aid, playing and practice seasons and membership, as specified. Rationale: <i>The continued growth in high school girls wrestling and the number of collegiate institutions sponsoring the sport support this recommendation. In addition, the sport is relatively inexpensive to sponsor. Finally, there is a commitment at the collegiate level to increase participation opportunities for a more diverse population of student-athletes (e.g., race and ethnicity, nationality, socio-economic status and body size and type), as well as to increase coaching opportunities for a more diverse population of female coaches in intercollegiate women's wrestling.</i>	121	10	22	Everyone was in support of adding Women's wrestling as an emerging sport. Discussion of what this means for individual institutions (does this mean Frostburg will add this sport? How will it affect current teams' gym times?)

NCAA Division II Student-Athlete Advisory Committee

2020 NCAA Convention Speaking Assignments

No.	Title	Position	Speaker
2-1	NCAA MEMBERSHIP -- ACTIVE MEMBERSHIP AND MEMBER CONFERENCE -- CONDITIONS AND OBLIGATIONS OF MEMBERSHIP -- ATHLETICS DIVERSITY AND INCLUSION DESIGNEE		
2-2	NCAA MEMBERSHIP -- MEMBER CONFERENCE -- COMPOSITION OF ACTIVE CONFERENCES -- REQUIREMENT FOR CURRENT CONFERENCES		
2-3	ORGANIZATION -- DIVISION II PRESIDENTS COUNCIL -- ELECTION/TERM OF OFFICE -- SIX YEAR TERM OF OFFICE AND THREE YEAR CHAIR AND VICE CHAIR TERM LIMIT		
2-4	RECRUITING -- CONTACTS AND EVALUATIONS -- FOUR-YEAR COLLEGE PROSPECTIVE STUDENT-ATHLETES -- NOTIFICATION OF TRANSFER		
2-5	RECRUITING -- LETTER-OF-INTENT PROGRAMS, FINANCIAL AID AGREEMENTS -- TRANSCRIPT PRIOR TO NATIONAL LETTER OF INTENT OR WRITTEN OFFER OF ATHLETICS AID -- ELIMINATION OF CURRENT TRANSCRIPT REQUIREMENT		
2-6	RECRUITING -- TRYOUTS -- PERMISSIBLE ACTIVITIES -- TRYOUTS -- EXCEPTION -- LENGTH OF TRYOUT ACTIVITIES FOR GOLF		

No.	Title	Position	Speaker
2-7	RECRUITING -- RECRUITING CALENDARS -- WOMEN'S BASKETBALL -- EXTENSION OF SPRING CONTACT PERIOD AND ELIMINATION OF EVALUATION PERIOD AT NONSCHOLASTIC EVENTS OCCURRING BETWEEN MAY 18 THROUGH JUNE 14		
2-8	ELIGIBILITY -- SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER RULE -- CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY -- MINIMUM AMOUNT OF COMPETITION -- TRANSFER FROM A NON-DIVISION II INSTITUTION		
2-9	ELIGIBILITY -- SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER RULE -- HARDSHIP WAIVER -- CRITERIA FOR HARDSHIP WAIVER CALCULATION -- PERCENT CALCULATION -- BASKETBALL -- INCLUSION OF CONFERENCE CHALLENGE CONTESTS IN THE PERCENT CALCULATION AND FIRST HALF OF SEASON CALCULATION		
2-10	PLAYING AND PRACTICE SEASONS -- GENERAL PLAYING-SEASON REGULATIONS -- TIME LIMITS FOR ATHLETICALLY RELATED ACTIVITIES -- WEEKLY HOUR LIMITATIONS - OUTSIDE OF PLAYING SEASON -- FALL CHAMPIONSHIP SPORTS -- FOURTH DAY OF CLASSES		

No.	Title	Position	Speaker
2-11	PLAYING AND PRACTICE SEASONS -- SOCCER – FIRST DATE OF COMPETITION – CHAMPIONSHIP SEGMENT – EXCEPTION – DIVISION II NATIONAL CHAMPIONSHIPS FALL FESTIVAL		
2-12	DIVISION MEMBERSHIP, FINANCIAL AID AND PLAYING AND PRACTICE SEASONS -- EMERGING SPORTS FOR WOMEN -- ACROBATICS AND TUMBLING		
2-13	DIVISION MEMBERSHIP, RECRUITING, ELIGIBILITY, FINANCIAL AID AND PLAYING AND PRACTICE SEASONS -- EMERGING SPORTS FOR WOMEN -- WOMEN'S WRESTLING		

Group 1: Nick Ely, Mariah Wysocki, Austin Acosta

**NCAA Proposal Number 2019-2 - ELIGIBILITY -- GENERAL ELIGIBILITY
REQUIREMENTS -- VALIDITY OF ACADEMIC CREDENTIALS -- PRE-
ENROLLMENT ACADEMIC MISCONDUCT**

· Good morning. My name is Nicholas Ely, a baseball student-athlete from the Mountain East Conference. I am a member of the National Student-Athlete Advisory Committee; speaking on behalf of the 120,000-plus Division II student-athletes. The NCAA Division II SAAC **SUPPORTS** Proposal Number 2019-2 for the following reasons:

· The NCAA Division II stands with the phrase “Life in the Balance”, which aims to promote the concepts behind not only the sport in which a student-athlete participates in, but also the classroom, ensuring they receive a valuable education. This aphorism allows the student-athletes in Division II to grow and mature as individuals, giving them valuable tools and life lessons in order to set up future success after receiving their degree and finishing their sports career. This proposal will not only align Division II with both Division I and Division III, but will ensure athletic and academic accountability for all student-athletes who wish to continue their careers at the Division II level.

Proposal 2019-3

Good morning. My name is Hannah Peevy from the Peach Belt Conference and I am a member of the National Student-Athlete Advisory Committee speaking on behalf of all Division II Student-Athletes.

The Division II SAAC **SUPPORTS** Proposal 2019-3, for the following reasons:

This proposal expands inclusion for athletes who serve, or have an obligation to serve, their countries outside of the United States. The proposal also provides inclusion to those individual participating in official religious missions. This would give more opportunity to student athletes to compete with full eligibility without repercussions. Division II student athletes voted in strong support of this legislation proposal as it promotes NCAA values of inclusion and the opportunity of individuals to compete in a fair, safe, and equitable environment. The legislation proposal recognizes the commitment that student athletes make to their respective countries as well as their athletic and academic pursuits. Division II recognizes and support military persons who have served and are serving. This allows us to support student athletes who sacrifice their time to these acts of service.

We strongly encourage you to **SUPPORT** this proposal and the inclusion it stands for.

Position Paper

Good morning, My name is Kristina Ortiz, a women's golf student athlete from the Sunshine State Conference. I am a member of the National Student-Athlete Advisory Committee, speaking on behalf of 120,000+ DII Student-Athletes. The NCAA Division II SAAC supports Proposal 2019-4 for its focus on developing the education of Division II Coaches. The engaging modules on "Division II University", would enhance their knowledge and understanding of current legislative and health & safety content. These interactive modules would better equip coaches with current best practices. For these reasons, the National SAAC encourages you to support this proposal.

- Good morning, My name Sarissa Lammers, a former Cross Country skiing Student-Athlete from the Great Northwest Athletic Conference. I am a member of the National SAAC and speak on behalf of the 120,000-plus division II student-athletes. The NCAA Division II SAAC **SUPPORTS** Proposal 2019-5 for the following reasons:
- The NCAA Division II continues to provide ways to improve the overall well-being of student-athletes. This proposal allows institutions to reflect on their potential shortcomings in regards to assisting student-athlete's health and safety. This can initiate change in the athletic department's support for student-athletes by helping prevent future injuries, improve athletic training programs, and assess mental well-being strategies. Health and safety is, and SHOULD BE a top priority, and this piece of legislation embodies the mission of the NCAA Division II. For these reasons, the NCAA Division II SAAC encourages you to SUPPORT this proposal.

Position Paper

Good morning my name is Casey Monaghan a Women's Golf student athlete from the Pennsylvania State Athletic Conference and a member of the National Student Athlete Advisory Committee. Speaking on behalf the 120,000+ student athletes the NCAA Division II SAAC **SUPPORTS** legislative number 2019-6 for the following reasons.

Division II is the leading force in encouraging life in the balance for student athletes. By allowing these sports to hold camps year-round and establishing a mandatory break period we are further promoting this lifestyle for student-athletes. This proposal will also better align opportunities for sports across the Division to not only promote their brand but also the brand of the NCAA. Institutions within the Division that operate on a quarterly academic schedule are disadvantage in conducting camps under the current legislation for the sports of basketball and football. To level the playing field across the board, this legislation would permit equal opportunity for all sports and universities.

- INTRODUCTION

- Good morning! My name is Jake Renie, a swimming & diving representative from the Great Lakes Valley Conference and the University of Indianapolis. I currently serve as a member of the Division II National Student-Athlete Advisory Committee; where I speak on behalf of over 120,000 DII student-athletes. The NCAA Division II SAAC overwhelmingly **SUPPORTS** Proposal Number 2019-6.
- Previously being a swimming student-athlete, I understand the importance of occasionally competing unattached at certain competitions throughout the year. By having this legislation passed, a student-athlete who is competing in their sport during a competition may be able to receive the appropriate medical attention for their specific medical needs, even when it is not ultimately up to the student-athlete whether or not they compete unattached. This protects the health and wellness of the student-athlete. For these reasons, we strongly encourage you to **SUPPORT** this proposal.

This proposal will put student-athletes well-being at the forefront by allowing us to create more days for spring practices. By allowing more spring practice days, there would be more time for rest and institutions who share the field have more flexibility in scheduling practice. In addition, institutions who experience inclement weather have an opportunity to get those days back. For these reasons, we encourage you to SUPPORT this proposal.

Proposal No. 2019-1 (No. 2-8) NCAA Membership – PLAYING AND PRACTICE SEASONS – GENERAL PLAYING SEASON REGULATIONS – TIME LIMITS FOR ATHLETICALLY RELATED ACTIVITIES – WEEKLY HOUR LIMITATIONS – OUTSIDE OF PLAYING SEASON – SPORTS OTHER THAN FOOTBALL – FOUR HOURS OF TEAM ACTIVITIES

Joshua Shapiro – Convention Floor

Good morning. My name is Joshua Shapiro from the Rocky Mountain Athletic Conference and I am a member of the National Student-Athlete Advisory Committee speaking on behalf of all 120,000-plus Division II Student-Athletes.

The Division II SAAC **SUPPORTS** Proposal 2019-1, for the following reasons:

This proposal aims to increase the time student-athletes can spend practicing during their offseason. It will allow for fewer restrictions when it comes to the current 8-hour limitation. DII SAAC believes that this legislation will provide student-athletes more access to activities that would enhance their athletic performance.

We strongly encourage you to **SUPPORT** this proposal to give student-athletes increased opportunities to allow student-athletes additional opportunities to excel in their specific sport.

Official Notice No. (SPOPL No.)	Title	Effective Date	Presidents Council Position (Source)	Speaker (Back-Up)	Topical Grouping	Type of Vote	FARA Position	SAAC Position	Notes
2020-1 (2-12)	DIVISION MEMBERSHIP, FINANCIAL AID AND PLAYING AND PRACTICE SEASONS -- EMERGING SPORTS FOR WOMEN -- ACROBATICS AND TUMBLING.	August 1, 2020.	NCAA Division II Presidents Council [Management Council (Committee on Women's Athletics)].	Kuhlmeier	Emerging Sports Package	Paddle	Support		<i>Proposal Nos. 2020-1 and 2020-2 will be voted on as a package.</i>
2020-2 (2-13)	DIVISION MEMBERSHIP, RECRUITING, ELIGIBILITY, FINANCIAL AID AND PLAYING AND PRACTICE SEASONS -- EMERGING SPORTS FOR WOMEN -- WOMEN'S WRESTLING.	August 1, 2020.	NCAA Division II Presidents Council [Management Council (Committee on Women's Athletics)].	Kuhlmeier	Emerging Sports Package	Paddle	Support		<i>Proposal Nos. 2020-1 and 2020-2 will be voted on as a package.</i>
2020-3 (2-3)	ORGANIZATION -- DIVISION II PRESIDENTS COUNCIL -- ELECTION/TERM OF OFFICE -- SIX YEAR TERM OF OFFICE AND THREE YEAR CHAIR AND VICE CHAIR TERM LIMIT.	August 1, 2020, for members serving on the Presidents Council on or after August 1, 2020.	NCAA Division II Presidents Council.	May (Jordan)	Organization	Roll Call	No position		
2020-4 (2-1)	NCAA MEMBERSHIP -- ACTIVE MEMBERSHIP AND MEMBER CONFERENCE -- CONDITIONS AND OBLIGATIONS OF MEMBERSHIP -- ATHLETICS DIVERSITY AND INCLUSION DESIGNEE.	August 1, 2020.	NCAA Division II Presidents Council [Management Council (Minority Opportunities and Interests Committee)].	LaForge (Lewis)	Membership	Roll Call	Support		
2020-5 (2-2)	NCAA MEMBERSHIP -- MEMBER CONFERENCE -- COMPOSITION OF ACTIVE CONFERENCES -- REQUIREMENT FOR CURRENT CONFERENCES.	August 1, 2022.	East Coast Conference, Central Atlantic Collegiate Conference, Conference Carolinas, Great Northwest Athletic Conference, Gulf South Conference, Northeast-10 Conference and Pennsylvania State Athletic Conference.	Garrett	Membership	Roll Call	Support		<i>Membership-sponsored proposal.</i> <i>Division II Membership Committee – no position.</i> <i>Management Council – support.</i> <i>Presidents Council -- support.</i>
2020-6 (2-4)	RECRUITING -- CONTACTS AND EVALUATIONS -- FOUR-YEAR COLLEGE PROSPECTIVE STUDENT-ATHLETES -- NOTIFICATION OF TRANSFER.	August 1, 2020, for any four-year college student-athlete transferring during the 2020-21 academic year, and thereafter.	Central Atlantic Collegiate Conference and East Coast Conference.	Driscoll	Recruiting	Roll Call	Support		<i>Membership-sponsored proposal.</i> <i>Division II Legislation Committee – no position.</i> <i>Management Council – support.</i> <i>Presidents Council -- oppose.</i>

Official Notice No. (SPOPL No.)	Title	Effective Date	Presidents Council Position (Source)	Speaker (Back-Up)	Topical Grouping	Type of Vote	FARA Position	SAAC Position	Notes
2020-7 (2-5)	RECRUITING -- LETTER-OF-INTENT PROGRAMS, FINANCIAL AID AGREEMENTS -- TRANSCRIPT PRIOR TO NATIONAL LETTER OF INTENT OR WRITTEN OFFER OF ATHLETICS AID -- ELIMINATION OF CURRENT TRANSCRIPT REQUIREMENT.	Immediate.	Rocky Mountain Athletic Conference and Northeast-10 Conference.	Fuller	Recruiting	Paddle	Oppose		<i>Membership-sponsored proposal.</i> <i>Division II Academic Requirements Committee – oppose.</i> <i>Legislation Committee – support.</i> <i>Management Council – no position.</i> <i>Presidents Council --oppose.</i>
2020-8 (2-6)	RECRUITING -- TRYOUTS -- PERMISSIBLE ACTIVITIES -- TRYOUTS - - LENGTH OF TRYOUT ACTIVITIES FOR GOLF.	Immediate.	Peach Belt Conference and Gulf South Conference.	None	Recruiting	Paddle	No position		<i>Membership-sponsored proposal.</i> <i>Division II Championships Committee, Division II Men’s and Women’s Golf Committees and Legislation Committee – support.</i> <i>Management Council – support.</i> <i>Presidents Council -- support.</i>
2020-9 (2-7)	RECRUITING -- RECRUITING CALENDARS -- WOMEN'S BASKETBALL -- EXTENSION OF SPRING CONTACT PERIOD AND ELIMINATION OF EVALUATION PERIOD AT NONSCHOLASTIC EVENTS OCCURRING BETWEEN MAY 18 THROUGH JUNE 14.	August 1, 2020.	Bentley University, American International College, Assumption College, East Stroudsburg University, Franklin Pierce University, Le Moyne College, Pace University, Saint Anselm College, Saint Michael's College, Southern Connecticut State University, Southern New Hampshire University, Stonehill College, The College of Saint Rose, Thomas Jefferson University and University of New Haven.	None	Recruiting	Paddle	Support		<i>Membership-sponsored proposal.</i> <i>Division II Women’s Basketball Committee and Legislation Committee – support.</i> <i>Management Council – support.</i> <i>Presidents Council -- support.</i>

Official Notice No. (SPOPL No.)	Title	Effective Date	Presidents Council Position (Source)	Speaker (Back-Up)	Topical Grouping	Type of Vote	FARA Position	SAAC Position	Notes
2020-10 (2-8)	ELIGIBILITY -- SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER RULE -- CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY -- MINIMUM AMOUNT OF COMPETITION -- TRANSFER FROM A NON-DIVISION II INSTITUTION.	Immediate, for a student-athlete who transferred to a Division II institution during the 2018-19 academic year and thereafter.	NCAA Division II Presidents Council [Management Council (Committee on Student-Athlete Reinstatement and Legislation Committee)].	Wilmoth (Clark)	Eligibility	Roll Call	Support		
2020-11 (2-9)	ELIGIBILITY -- SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER RULE -- HARDSHIP WAIVER - - CRITERIA FOR HARDSHIP WAIVER CALCULATION -- PERCENT CALCULATION -- BASKETBALL -- INCLUSION OF CONFERENCE CHALLENGE CONTESTS IN THE PERCENT CALCULATION AND FIRST HALF OF SEASON CALCULATION.	August 1, 2020, for any incapacitating injury or illness, or other extenuating circumstance occurring on or after August 1, 2020.	Rocky Mountain Athletic Conference and Northeast-10 Conference.	Murray	Eligibility	Paddle	Support		<i>Membership-sponsored proposal.</i> <i>Division II Committee on Student-Athlete Reinstatement – oppose.</i> <i>Management Council – support.</i> <i>Presidents Council -- support.</i>
2020-12 (2-10)	PLAYING AND PRACTICE SEASONS -- GENERAL PLAYING-SEASON REGULATIONS -- TIME LIMITS FOR ATHLETICALLY RELATED ACTIVITIES -- WEEKLY HOUR LIMITATIONS - OUTSIDE OF PLAYING SEASON -- FALL CHAMPIONSHIP SPORTS -- FOURTH DAY OF CLASSES.	August 1, 2020.	Rocky Mountain Athletic Conference and Northeast-10 Conference.	None	Playing and Practice Seasons	Paddle	Support		<i>Membership-sponsored proposal.</i> <i>Legislation Committee – no position.</i> <i>Management Council – support</i> <i>Presidents Council -- support..</i>
2020-13 (2-11)	PLAYING AND PRACTICE SEASONS -- SOCCER -- FIRST DATE OF COMPETITION -- CHAMPIONSHIP SEGMENT -- EXCEPTION -- DIVISION II NATIONAL CHAMPIONSHIPS FALL FESTIVAL.	August 1, 2020.	NCAA Division II Presidents Council [Management Council (Championships Committee)].	Lovely	Playing and Practice Seasons	Paddle	Support		



2020 NCAA Convention
Core Schedule of Events

Wednesday, January 22

8 a.m. to 3 p.m.	Division II Management Council Meeting
1:30 to 5 p.m.	NCAA Board of Governors Meeting
6 to 9 p.m.	Honors Celebration

Thursday, January 23

7:30 to 9:45 a.m.	Division II Presidents Council/Management Council/Student-Athlete Advisory Committee Breakfast
8:30 a.m. to 10 a.m.	Breakfast for New Division II Athletics Directors
10 to 11:30 a.m.	Division II Joint Presidents Council/Management Council Meeting
11:30 a.m. to 3:30 p.m.	Division II Presidents Council Meeting
11:45 a.m. to 1:15 p.m.	Division II Management Council Mentor/Mentee Meeting and Lunch
1:15 to 4 p.m.	Education Sessions and other Association-Wide Programming
	<i>1:15 to 2:15 p.m. –Inclusion on a Division II Campus</i>
	<i>2:30 to 4 p.m. –Mental Wellness -- Building Trust Between Coaches and Student-Athletes</i>
4:30 to 6 p.m.	NCAA Plenary Session – State of College Sports
6 to 7:30 p.m.	NCAA Delegates Reception
8 to 9:30 p.m.	Division II Management Council “Roast and Toast”

Friday, January 24

7:30 to 8:30 a.m.	Division II Delegates Breakfast

8 to 11:15 a.m.	Division II Chancellors and Presidents Breakfast
8:30 to 9:45 a.m.	Division II Education Sessions
	<i>Evolving Issues in Sports Medicine – How to Support One of Your Most Important Teams on Campus</i>
	<i>Fundraising and Revenue Generation: Strategies that Work</i>
	<i>Risk Management – Forecasting for the Future</i>
10 to 11:15 a.m.	Division II Keynote Speaker
11:30 a.m. to 1 p.m.	Association Luncheon and Gerald Ford Award Presentation
1:30 to 5:30 p.m.	Division II Conference Meetings
5:30 to 6:30 p.m.	Division II Faculty Mentor Award Presentation and Reception

Saturday, January 25

7 to 8 a.m.	Delegates Breakfast
8 a.m. to Noon	Division II Business Session
	Hotel Departure

PRESENTER WAIVER

THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION

CONSENT AND RELEASE FORM

I, the undersigned, hereby voluntarily agree to participate, as honoree, presenter or otherwise, in one or more events (collectively, the "Event") sponsored by the National Collegiate Athletic Association ("NCAA") at or in connection with the 2020 NCAA Convention, to the filming and/or recording thereof and broadcasting and/or distribution of the same, and to the use of any materials (e.g., photos, presentations, etc.) provided by me in relation thereto, all as further set forth herein.

In connection with, and in consideration of my participation in, the Event, I hereby give the NCAA and those acting on its behalf, authority, consent and permission to:

- (i) record and/or reproduce my appearance, image, silhouette, voice and/or any other aspect of my physical likeness, as well as any materials provided by me, if any, in whole or in part, on film, video tape, audio tape, photograph and/or any other medium or platform, and use my name and/or any other biographical or personally-identifying information, for, or in connection with, any such recording and the Event, and
- (ii) copyright any such recording, and any materials related thereto, in the name of the NCAA and otherwise use, reuse, copy, edit, revise, produce, publish, display, exhibit, broadcast, televise, digitize, distribute, sell, license and promote any such recording, and any materials related thereto (including any materials provided by me or those acting on my behalf), in whole or in part, anywhere in the world, in any medium or platform now known or hereafter discovered, for any purpose which the NCAA and those acting on its behalf, may deem appropriate.

With the intention of binding myself, and my heirs, assigns, and legal representatives, I hereby WAIVE AND RELEASE any and all rights and claims which I may have, now or in the future, against the NCAA and its officers, employees, members, agents and representatives, for any and all damages or injuries of whatever kind suffered by me in connection with my participation in the Event, any recording thereof, any use of any such recording or other materials, and the other matters set forth herein, except for those arising out of the willful misconduct, gross negligence or intentional torts of the above parties. Without limiting the foregoing, I also hereby WAIVE AND RELEASE any right that I may have, now or in the future, to inspect and/or approve any recording of the Event, and/or any materials related thereto.

I hereby represent and warrant that any materials provided by me in connection herewith, if any, will not infringe upon the rights of any other party. I also hereby represent and warrant that I am eighteen years of age or older and have every right to contract in my own name in the above regard. I understand that I will not be compensated directly in any way or paid for the use of my likeness or profile. I state further that I have read the above consent and release, prior to its execution, that I understand and am fully familiar with the contents thereof, and that the same shall be governed by, and construed in accordance with, the laws of the State of Indiana.

Name: _____

Signature: _____

Date: _____



2020 NCAA Convention
Division II Session Descriptions

Thursday, January 23

1:15 to 2:15 p.m. -- Inclusion on a Division II Campus. Have you ever wondered how you can utilize unconscious bias training and other resources on a Division II campus to enhance your inclusion efforts? These resources are critical to creating a supportive and healthy campus environment for coaches, faculty, staff, and student athletes. Join us for this session and learn the benefits of unconscious bias training for your campus community. In addition, you will learn about a myriad of resources that are available to implement on campus to help you develop/enhance your own inclusion goals, and further recruitment and retention of staff and coaches.

2:30 to 4 p.m. -- Mental Wellness – Building Trust Between Coaches and Student-Athletes. Mental wellness continues to be a priority for the Division II Student-Athlete Advisory Committee and the division overall. This session will focus specifically on the relationships between student-athletes and their coaches in being able to effectively and honestly identify and address issues and concerns without consequences. Learn about best practices you can take back to your campus to help ensure that coaches and student-athletes collaborate to create an environment that fosters both physical and mental wellness.

Friday, January 24

8:15 to 11:15 a.m. -- Division II Presidents and Chancellors Breakfast

The Division II Presidents Council will host a breakfast and meeting for all Division II presidents and chancellors in attendance, where the following updates/discussions will take place:

- Round table discussions with the Division II Student-Athlete Advisory Committee.
- Update from Katrice Albert, NCAA executive vice president of inclusion and human resources.
- Update from Brian Hainline, NCAA chief medical officer.

8:30 to 9:45 a.m. -- Division II Education Sessions

Evolving Issues in Sports Medicine – How to Support One of Your Most Important Teams on Campus. There's no doubt about it – more and more is being asked of our sports medicine teams. As demands build regarding concussion management, student-athlete mental wellness and catastrophic-injury protocols – all within an increasingly litigious environment – athletic training staffs are spread ever thinner to cover all the bases. Our panel will provide

some perspective on sports medicine and their roles on campus and offer ideas about how best to manage the challenge.

Fundraising and Revenue Generation: Strategies that Work. Is your athletics budget not adding up? Hear from a panel of Division II peers on strategies to increase revenue streams and maximize fundraising efforts. Discover best practices for cultivating donors, identifying revenue streams, and working with campus colleagues to maximize revenue.

Risk Management – Forecasting for the Future. Higher education is facing challenges that directly impact the world of athletics. With the changing landscape of athletics, institutions are constantly challenged with ensuring they have effective insurance practices to minimize such risks. Join us for a panel discussion that will include institutional leaders who will provide insight into managing risks and will share effective insurance practices.

10 to 11:15 a.m. -- Division II Keynote Address

Moderator: Laura Liesman, director of athletics, Georgian Court University

Keynote: Disney Institute

In a session hosted by the Division II Management Council, Georgian Court Athletics Director Laura Liesman, the chair of the council, will update the membership on key Division II initiatives.

Building upon Disney Institute's presentation by Jeff James at our 2019 NCAA Convention Division II Keynote, Disney Institute will return to Anaheim to dive more deeply into Disney's best practices around leadership and employee engagement.

Walt Disney parks and resorts is a recognized leader in delivering world-class experiences. Want to learn more about how they do it? Join us and learn how they use time-tested business methods centered on leadership, employee engagement and service to create a culture of excellence. For over 30 years, Disney Institute has helped organizations in a variety of industries apply these insights to improve their own customer experiences. You'll leave inspired and ready to unlock the magic inside your organization.



**Options for Use of Division II Funds to Address Membership
Stabilization and Promote the Division II Brand**

Presidents Council Charge:

At the August 2019 NCAA Division II Presidents Council meeting, the Presidents Council approved a recommendation from the NCAA Division II Management Council to have the Management Council Identity Subcommittee review options for how the \$1.4 million allocated annually to the regular-season media agreement could be spent to effectively address membership stability and promote the Division II brand.

Presidents Council and Management Council Recommendations:

During the October Management Council meetings, the Management Council recommended that the division decline the third-year option of the regular-season media agreement for the 2020-21 academic year with ESPN and Niles Media Group. In addition, the Presidents Council supported the following list of recommendations from the Management Council for the \$1.4 million allocated annually to the regular-season media agreement.

Priority #1: Fund gameday initiative for Division II in partnership with Division III and the Disney Institute.

- a. \$1 million for three years. This total includes \$250,000 for Division II University modules, \$250,000 for conflict resolution training and \$500,000 for eight regional training sessions. Participant travel and hotel costs are not included.
- b. Estimate \$25,000 to \$50,000 per year thereafter for new or additional modules in Division II University.

Priority #2: Brand marketing through social media ads and targeted advertising to prospective student-athletes and their parents, high school coaches and guidance counselors, and travel/club coaches.

- The estimated cost is between \$200,000 and \$350,000 depending on the length of the ads running, the location of the ads, etc.

Priority #3: Increase grant dollars to Division II's seven partner organizations (CoSIDA, D2ADA, D2CCA, FARA, MOAA, NAAC, Women Leaders) from \$50,000 annually to \$75,000 annually.

- \$175,000 each year.

Priority #4: Offer purchasing credit to Division II conferences and institutions. The credit could be offered every two to three years and would cost:

- a. \$666,000 per credit if each conference and institution receive \$2,000.

b. \$499,500 per credit if each conference and institution receive \$1,500.

c. \$333,000 per credit if each conference and institution receive \$1,000.

Priority #5: Increase in the base amount of the conference grant program, currently \$100,000 per conference.

a. \$575,000 for \$25,000 additional dollars per conference.

b. \$460,000 for \$20,000 additional dollars per conference.

c. \$230,000 for \$10,000 additional dollars per conference.

Other ideas considered, but not recommended at this point, in no particular order:

1. Develop new PSAs to promote the Division II brand that could target the division's four super regions.

- The cost for these PSAs is between \$200,000 and \$350,000 depending on the length and quantity of the PSAs.

2. Grant to Division II conferences to support conference digital broadcasting.

- \$1,115,000 annually for three years.

3. Increase triennial championships budget for FY24-FY27, FY28-FY30 and FY31-FY35.

- \$790,000 total, which would include \$200,000 for new initiatives plus a \$5 per diem increase for each triennial (\$115 to \$120; \$120 to \$125 and \$125 to \$130).

Next Steps:

The Division II Student-Athlete Advisory Committee will review the recommendations and provide feedback at its November meeting.

In December, the Planning and Finance Committee will take action on the recommendation to fund a Division II gameday initiative in partnership with Division III and the Disney Institute. The Planning and Finance Committee will also take action on Presidents Council's recommendations for the \$1.4 million allocated to the regular-season media agreement.

In January, the Management Council and Presidents Council will take final action on the Planning and Finance Committee's recommendations for the \$1.4 million allocated to the regular-season media agreement. The Presidents Council will also make the final decision on whether to exercise the division's third-year option with ESPN and Niles Media Group for the 2020-21 academic year.

Subject: Sports Wagering Update

Date: Friday, August 30, 2019 at 11:03:54 AM Eastern Daylight Time

From: Joni Comstock

To: Jones, Ryan

To view this email as a web page, go [here](#).



August 30, 2019

TO: Commissioners, Presidents, Directors of Athletics, Senior Woman Administrators, Faculty Athletics Representatives, Sports Information Directors and NCAA National Student-Athlete Advisory Committees.

FROM: Joni Comstock
Senior Vice President, Championships and Alliances.

Stan Wilcox
Executive Vice President, Regulatory Affairs.

SUBJECT: [Sports Wagering Update](#).

Executive Summary

In the wake of recent law changes regarding sports wagering, the NCAA national office and representatives of member schools have continued to work to protect both the integrity of competition and the well-being of student-athletes. Effective September 1, there will be 13 states accepting wagers on athletic competitions. Five additional states and the District of Columbia have legalized sports betting and are in the process of developing regulations.

Several important developments have occurred since the U.S. Supreme Court declared the Professional and Amateur Sports Protection Act unconstitutional last summer. While some have advocated that conferences or schools financially benefit from new sports wagering laws, the NCAA

instead has, over the past year, focused its attention on six key areas:

- Educational efforts.
- Integrity services.
- Research and reporting.
- NCAA legislation and policy.
- Political landscape (state and federal laws).
- Officiating.

Educational efforts.

New and revised educational materials focus on the needs of student-athletes, staff and officials and are available to assist the membership. The following are NCAA national office educational initiatives:

- The NCAA Summit on Sports Wagering and Well-Being in College Student-Athletes was held March 12-13 at the national office. The purpose of the summit:
 - To identify and evaluate tools and initiatives the NCAA may adopt, adapt or develop to address issues of sports wagering and problem gambling in the college student population.
 - To explore the similarities and differences between the gambling and sports wagering behaviors between the general college student population and student-athletes and to identify the implications in prevention and educational initiatives.
 - To produce endorsed best practices about educational strategies for the prevention of, and intervention for, problem gambling and gambling disorders in college student-athletes.
 - To identify knowledge gaps about gambling disorders in the college population, and related research projects.
- In the late spring of 2019, the national office released an educational video to officials in select sports through the ArbiterSports online platform.
- A two-page fact sheet for student-athletes was finalized this month. The fact sheet highlights critical information about the current policy and compliance environment, as well as information about the sports wagering behaviors of student-athletes captured in the 2016 NCAA National Study on Collegiate Wagering. The document is [attached](#) and downloadable from dontbetonit.org.
- Staff are working with the NCAA integrity services provider on a plan

for the deployment of several in-person and online educational sessions to be provided in support of the Association's effort to educate the membership during the 2019-20 academic year.

- The national office is developing a survey of NCAA compliance directors, which is scheduled to go into the field during early September. This survey asks about current gambling and sports wagering educational efforts being conducted on NCAA campuses and seeks feedback on the educational materials most needed from the NCAA.
- A visual rebranding is underway for the "Don't Bet On It" campaign, which will continue to be the umbrella under which all sports wagering education will be released.

Integrity services.

As part of its ongoing efforts to protect the integrity of competitions, the NCAA national office worked with an integrity services provider to enhance how it monitors sports wagering in the global market for various sports. Initial efforts were focused on the 2018-19 season while the NCAA national office developed a comprehensive integrity services strategy.

After thorough vetting of numerous well-respected, industry-leading integrity services providers, the NCAA national office selected Sportradar to provide the national office integrity services as a vendor. The national office comprehensive integrity services strategy for NCAA competitions includes the following:

- Periodic sports wagering risk assessment of all competitions.
- Pregame and in-game monitoring of regular and postseason competitions.
- Immediate notification if there are suspicious sports wagering activities involving competitions.
- Enhanced monitoring of game officials.
- Sports wagering educational content development.
- Proprietary intelligence and investigation capabilities and services to support the NCAA in sports wagering research.

During the 2018-19 academic year, the NCAA national office monitored approximately 12,500 regular and postseason competitions. In future years, this effort is expected to expand to more than 15,000 competitions with

monitoring of all sports and divisions that have wagering offered in the global sports wagering marketplace.

Consistent with the 2018-19 academic year, the NCAA will receive and vet all alerts if there are suspicious sports wagering activities. As it has in the past, when warranted, the national office will notify member schools, conferences, regulatory agencies and law enforcement about suspect activity.

Research and reporting.

The NCAA Board of Governors formed an Ad Hoc Committee on Sports Wagering to examine the sports wagering landscape and its impact on current NCAA rules, educational efforts, player availability reporting and any associated risks. Based on the work of the ad hoc committee, the board concluded that player availability reporting would not advance student-athlete well-being nor the integrity of competitions at this time. The NCAA national office assisted in the player availability reporting discussions through the collection and analysis of extensive feedback and survey data from conference offices, athletic trainers and sports information directors. The analysis informed the work of the ad hoc committee on the player availability reporting issue.

The NCAA national office is designing the 2020 National Study on Collegiate Wagering. This survey will be the next installment of the survey that has been repeated every four years since 2004. The survey gauges student-athlete gambling behaviors and attitudes. It is expected that more than 20,000 NCAA student-athletes will complete the survey, providing the NCAA Board of Governors with a number of metrics on which to assess the impact of states legalizing sports wagering. The information collected will help inform the national office initiatives related to protecting student-athletes in environments with increased legalized sports wagering.

NCAA legislation and policy.

The NCAA reviewed existing sports wagering rules in all three divisions and championship policies related to venues hosting championships, facilities housing participants and event sponsorship.

The Board of Governors supported a legislative proposal that would

recognize a student-athlete suspension for sports wagering issued by a non-NCAA organization. The suspension would be applied to the student-athlete's participation in NCAA competition. The concept will be addressed through each division's legislative process.

The board reaffirmed its support of current NCAA rules prohibiting student-athletes and university administrators from wagering on sports or providing information to others who are associated with sports wagering. The NCAA national office does not engage in any commercial activity around sports wagering.

As the number of states that adopt some form of sports wagering increases, the NCAA national office will monitor applicable NCAA rules and policies to ensure they do not unduly interfere with the ability to provide student-athletes a quality championship experience.

Political landscape (state and federal laws).

The national office staff has closely monitored legislative and regulatory activity at the state and federal levels. NCAA staff have expressed to policymakers the need to consider key principles when considering legislation to legalize sports betting. These principles, which were provided to the membership earlier this year, would endeavor to eliminate the illegal sports betting marketplace, implement core regulatory standards and consumer protections, provide resources to protect fans and penalize bad actors, and maintain public confidence in sports.

Effective September 1, there will be 13 states accepting wagers on athletic competitions. Five additional states and the District of Columbia have legalized sports betting and are in the process of developing regulations. On the federal level, a bipartisan sports betting bill was introduced by Sens. Orrin Hatch and Chuck Schumer in late December 2018. Under the bill, states deciding to legalize sports betting would be required to adhere to important core competencies including the following:

- Requiring individuals placing bets to be at least 21 years old.
- Prohibiting athletes, coaches, officials and others associated with a sports organization from placing bets.
- Restricting sports betting operators from offering certain types of risky bets.

- Requiring the use of official sports organization data.

Since the previous bill was not acted upon during the 115th Congress, the NCAA is actively seeking introduction of a similar proposal during the 116th Congress. Also, NCAA staff continues to engage with state policymakers and betting regulators. The NCAA national office has prioritized relationship development with regulators in states with legal sports gambling to establish a vehicle for sharing information.

Officiating.

The NCAA national office continues to assess the current NCAA programs and policies relative to sports wagering and officiating including the following:

- Developing an education program that uses various platforms (for example, in-person, video) and is provided multiple times a year (for example, before and during regular-season competition and before and during championship competition).
- Aligning an enhanced background check program with higher risk sports as identified by the NCAA's periodic sports wagering risk assessment. The national office will continue to evaluate expansion of the background program. Additionally, the national office is determining how information will be shared with conference offices for regular-season purposes.
- Enhancing the officiating conflict of interest policy for NCAA championship officials; independent contractor acceptance letter; and national office notifications to officials (for example, notice of NCAA values, diversity and inclusion commitment and policy on sports wagering, agreement to subscribe to periodic educational modules through clinics or online education). Although the officiating conflict of interest policy for NCAA championship game officials is broader than sports wagering, we have [attached the policy](#) as part of this update.

Academic year 2019-20 priorities.

During the Board of Governors meeting this month, the board encouraged the NCAA national office and member schools and conferences to provide additional educational resources to ensure student-athletes and member schools are prepared for an environment with increased legalized sports wagering. Accordingly, the NCAA national office has identified the following

areas as sports wagering priorities during the 2019-20 academic year:

- Educational efforts.
- Integrity services.
- Monitoring the state and federal legislative landscape.
- Officiating.

If you have questions about the work of the national office, please contact us. We will assist you in any way possible. Thank you for your continued collaboration.

National Collegiate Athletic Association 700 W. Washington St., Indianapolis, IN, 46204 US

This email was sent to: rjones@ncaa.org

[View privacy policy](#)

DON'T RISK THIS



Sports Wagering

What student-athletes need to know.

The NCAA is committed to protecting student-athlete well-being and the integrity of competition. NCAA sports wagering rules do not allow student-athletes or athletics employees (1) to bet on any sport sponsored by the NCAA at any level, including college and/or professional or (2) to share information for sports wagering purposes.

IF YOU RISK SOMETHING, IT'S A BET

If you put something at risk (such as cash, entry fee, dinner or other tangible item) on any amateur and/or professional sporting event with a chance to win something in return, you violate NCAA sports wagering rules.

NO SPORT WAGERS OF ANY KIND

Types of sport wagers that violate NCAA rules include, but are not limited to, fantasy leagues, March Madness® brackets, Super Bowl squares, Calcuttas, sports pools, online sports bets, sports betting apps, parlay and prop bets, live in-game betting and single-game sports bets.

PLAY WITH INTEGRITY

Student-athletes should NOT share any information about their team or any other team. This includes information regarding team disciplinary actions, strategy, injuries or team morale. This information is sought by gamblers.

LOSING YOUR ELIGIBILITY

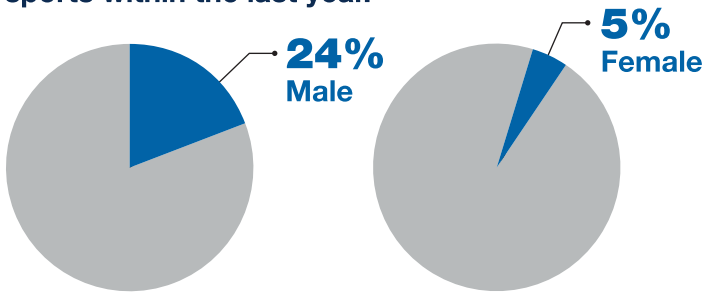
Student-athletes who violate NCAA sports wagering rules will be ineligible for competition, subject to appeal to the Committee on Student-Athlete Reinstatement. Penalties will be considered on a case-by-case basis based on the guidelines for the division in which the student-athlete participates.



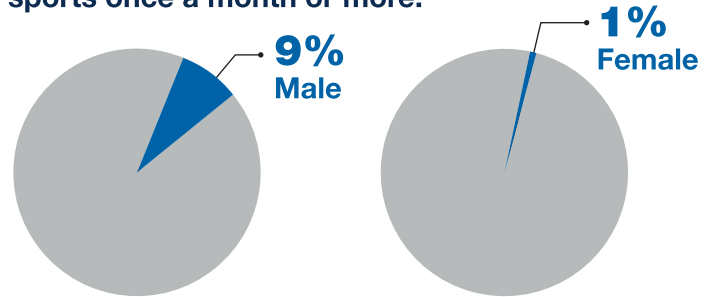
Wagering Impacts Well-Being

Sports wagering is a gateway for other behaviors that can negatively affect student-athlete well-being.

Student-athletes reported wagering on sports within the last year.

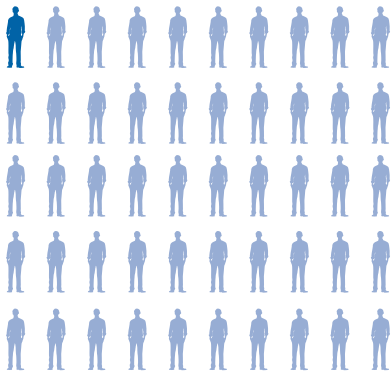


Student-athletes reported wagering on sports once a month or more.



1 in 50

male student-athletes meet standard diagnostic criteria for problem gambling.



4%



of male student-athletes who gambled in the past year reported **one-day gambling losses of \$500 or more.**

26%

of male student-athletes reported **sports wagering as their first gambling activity.**

Student-athletes who wager on sports placed their first bet before entering college.

90% Male

82% Female

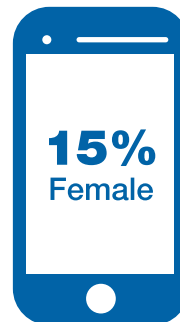
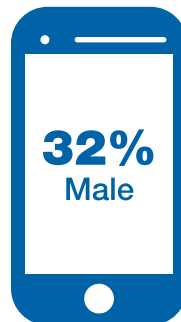
49% Male



23% Female

Student-athletes who bet on sports think they can consistently make a lot of money on the activity.

Student-athletes who reported wagering on sports placed wagers electronically.



54% Male



31% Female

Student-athletes who think sports wagering is a harmless pastime. Those figures are **76%** and **61%** for those who wager on sports.

For additional information, please visit dontbetonit.org

NCAA sports wagering contact: **317-917-6222**

24-hour confidential national gambling helpline: **800-522-4700**

National Council on Problem Gambling: ncpgambling.org



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Rogers, Lisa

From: noreply@ncaa.org
Sent: Tuesday, October 15, 2019 7:44 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Madison Heck
Conference: Central Atlantic Collegiate Conference
Institution: Georgian Court University
Title/Position: National SAAC Rep.
Email: mh41553@georgian.edu
Phone: 609-661-3827

Nominee's Information:

Name: Vincent Chen
Conference: Central Atlantic Collegiate Conference
Institution: Georgian Court University
Title/Position: Professor and Academic Advisor
Email: vchen@georgian.edu
Phone: 7329872494

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Chen is everything you could ask for in a mentor to student athletes around campus. You will never see Dr. Chen without a smile on his face and a positive attitude no matter what the day is. As a teacher he is focused on making sure the students are engaged and focused. He will go out of his way in order to help students whether they are athletes or not. Dr. Chen always makes sure athletes are balanced with the classes they must take and the sport they participate in. He is also someone who you can go to with any questions and he will do whatever is needed to present you with the answer you're looking for. Not only is he always willing to lend a helping hand but he puts his passion into everything. This only makes students of his more motivated and excited about the material he teaches.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Dr. Chen is a mentor to all who comes across his way. He is constantly there and willing to work around the challenging schedules of a student-athlete. Not only does he take the time with student-athletes in the classroom but also takes an interest in our games. You can always see Dr. Chen asking about how your season is going and constantly rooting you on. He is a reliable professor and advisor who always makes sure you are situated and feel comfortable about your schedule. He truly is the go to guy for many of the student athletes at Georgian Court University.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Dr. Chen allows you to participate in many internships/research studies so that students resume is the best it can be when they graduate. He will go out of this way to make sure students graduate on time and make the most of their time at GCU. He always provides opportunities for life after college as well as keeping in contact with past students. He sets you up as a student to bring success to your future endeavors. He ensures you remember material in his class to take with you as you pursue new challenges outside your athletic and academic college experience. The NCAA is focusing on the topic of life as an athlete after you're done with your athletic collegiate experience and Dr. Chen is a prime example of someone who still keeps you involved and cares about how you are doing even after you are done. Dr. Chen is someone you strive to be like as you grow and start your career. He is one of those people who you will always remember as a positive force in your life even after you graduate.

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F308021&data=02%7C01%7CIrogers%40ncaa.org%7C6b352ce3e2b541a20b3e08d751c99755%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637067798584735967&sdata=chRyOZHmYE H7GKYzm%2FzUxh2kOX8gUyXsIFPlmaFOE8g%3D&reserved=0>
Inquiry ID# 308021

Rogers, Lisa

From: noreply@ncaa.org
Sent: Tuesday, October 15, 2019 9:04 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Mikaela Thomas
Conference: Conference Carolinas
Institution: Barton College
Title/Position: SAAC President
Email: mmthomas@bulldogs.barton.edu
Phone: (331)645-5922

Nominee's Information:

Name: Dr. Steven Fulks
Conference: Conference Carolinas
Institution: Barton College
Title/Position: Dean of the School of Allied Health and Sport Studies
Email: sfulks@barton.edu
Phone: 800-345-4973 x6570

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Fulks always has his door open to not only help students but student athletes in any way possible. He will continuously make time for those who need it whether it be helping with jobs, someone to talk to, a friendly face around campus. Or someone who is constantly looking out for the best interest of that individual.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

When it comes to student athletes Dr. Fulks understands the strenuous schedules we carry. When it comes to missing class for games, he makes sure the student is prepared for the next class ensuring they have all the materials they need to be successful while still keeping us responsible. While he is not on campus he attends any/every sporting event he can while also working in the community in any way he can. He resembles an amazing citizen of the county but also an astounding member of the Barton College community.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Like I said above he makes sure we have all the materials we missed due to travel commitments for our sport. The key factor is he also makes sure the student is still responsible, ensuring we do not rely on him feeding us

everything we need. This is a key reason as to why most student athletes exceed with our stressful schedule. He is there to help while still ensuring we are doing what we need to do on our end of being a student before an athlete. Dr. Fulks makes sure we have the proper “equipment” to exceed once we leave our institution and go into the real world.

The results of this submission may be viewed at:

https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F308026&data=02%7C01%7Cirogers%40ncaa.org%7C8fa980c7a3324bdfa7ea08d751d4c75c%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637067846638018161&sdata=H5xsOtfcbpmr
w4J0gQMTeguEFiGUyOa9E9JCLxij1kg%3D&reserved=0
Inquiry ID# 308026

Rogers, Lisa

From: noreply@ncaa.org
Sent: Sunday, October 13, 2019 11:27 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Carol M. Rivera
Conference: California Collegiate Athletic Association
Institution: N/A
Title/Position: Associate Commissioner
Email: crivera@goccaa.org
Phone: 9258763766

Nominee's Information:

Name: Bennett Cherry
Conference: California Collegiate Athletic Association
Institution: California State University San Marcos
Title/Position: FAR; Professor of Management
Email: bcherry@csusm.edu
Phone: 760-750-4217

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Cherry exemplifies the NCAA's Division II core values of learning, passion, service, resourcefulness, sportsmanship, and balance both in his duties as CSUSM's Faculty Athletics Representative (FAR) and as a faculty member at CSUSM in our College of Business Administration.

In his role as FAR, Dr. Cherry interacts with our student-athletes in a multitude of ways. In representing the NCAA's value of learning, Dr. Cherry often speaks to the institution's student-athletes about how academics are of the utmost priority and that they are "students first." Beyond talking to the institution's student-athletes about making academics and learning the highest priority, he also always makes himself available to the institution's student-athletes to help provide any assistance or guidance that he can related to their academic pursuits. An example of this is his participation in our "Cougar Kick-Off" where he discusses academic achievement, inclusiveness, being an ambassador for the University, and promoting campus pride to our incoming student-athletes at the beginning of the year.

In his commitment to learning, Dr. Cherry also emcees the institution's Scholar-Athlete Luncheon every spring which recognizes student-athletes who have achieved a semester GPA of 3.0 or higher in at least one of the past two semesters. This is an opportunity that Dr. Cherry takes advantage of to speak to the institution's student-athletes about the importance of academic achievement and being a leader on our campus.

His commitment to balance, service, and resourcefulness is seen in how he stresses to the institution's student-athletes the importance of becoming a "campus leader," getting involved on campus beyond athletics, and giving back to the institution's community. He impresses upon our student-athletes the idea that being a student-athlete is a great opportunity to become a leader and impact the lives of those on our campus and in the institution's community. Another example of his commitment to balance and the student-athlete experience can be seen through his assistance with completing exit interviews and exit surveys with student-athletes who have exhausted their eligibility, thus giving us the ability to gather feedback on their experience as a student-athlete here at CSUSM, which can then be used to help create a better, more enriching experience for future student-athletes.

In furthering the NCAA Division II's core value of balance, Dr. Cherry also serves as the institution's liaison to the NCAA in completing the NCAA GOALS study annually, which helps provide vital information regarding health and wellness to the NCAA.

Dr. Cherry is also a member of the NCAA's FAR Fellows Institute, attends the NCAA Convention annually, and serves on the CCAA's Executive Council. He also often attends the NCAA Regional Rules Seminars to better understand the ever changing landscape of NCAA rules compliance.

Dr. Cherry also speaks to the institution's student-athletes about the importance of sportsmanship and stresses the idea that how they react to difficult situations builds character and leaves a lasting impact on their teammates, family members, friends, and even opponents. Dr. Cherry is always willing to help wherever and however he can within Athletics, whether that is through his expanded role in the institution's certification process or his willingness to come to Athletics' events such as the institution's Cougar Madness or beginning of the year orientation for the institution's incoming student-athletes.

Dr. Cherry's commitment to Division II's core values can also be seen in his role as a professor at the institution's College of Business Administration. The Director of Athletics has spoken to the institution's student-athletes who have had Dr. Cherry as a professor and they have all mentioned that he has been one the most effective teachers that they have had while at CSUSM. They mention that he truly cares about not only their learning, which he does to a great degree, but that he cares about them as individuals and their lives beyond CSUSM. Beyond his caring nature, every student has mentioned how he teaches the material in such a creative way that makes learning a joy.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Dr. Cherry is always looking for ways to mentor and guide the institution's students and student-athletes. An example of this is him joining the Director of Athletics with helping student-athletes moving into on-campus housing at the beginning of the year. Dr. Cherry mentioned to the Director of Athletics that he felt helping the student-athletes move in was a great opportunity to welcome the institution's student-athletes into the CSUSM Athletics family and make sure they know who he is so that they will be more likely to come to him when they need any kind of help or guidance. Dr. Cherry also encourages all of the institution's student-athletes to come speak to him if they see him on campus and to meet with him should they need to talk through any academic issues they may be having. Dr. Cherry has often met with student-athletes to discuss any eligibility or academic issues they may be facing and has offered invaluable guidance related to these topics.

Dr. Cherry also makes it a point to come to as many of the institution's athletics events as possible so that again, student-athletes feel supported and get to know him so that they are comfortable reaching out to him.

Dr. Cherry has been CSUSM's FAR for now 15 years and has always made it a priority to help make sure that the Department of Athletics is doing everything it can to prepare its student-athletes for life after athletics and college. Dr. Cherry has always been supportive of the Department's life skills/career development programs. When Athletics hosted a student-athlete specific career fair, Dr. Cherry assisted us with speaking to student-athletes about the importance of networking. He also provided very helpful tips for students who were looking to navigate professional world. Dr. Cherry has also served as a great resource for developing programming that is geared towards life skills or career development. He is always available to help develop ideas for programming and will assist in the programs themselves however he can.

<https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fs%2Fsubmission%2F307746&data=02%7C01%7Clrogers%40ncaa.org%7C277c6753de824d14cc5b08d750565867%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637066204108848950&sdata=lj1Nuv20I%2BS2ggVje%2B0PkW7xwQFFD4eby2sQDT2Lr34%3D&reserved=0>

3



GAC Faculty Mentor Award Nomination Form

Due October 13th to gacompliance@gmail.com

The Great American Conference Faculty Mentor Award honors our faculty members for their dedication and support for student-athletes and for demonstrating the same commitment to Division II student athletes' lifelong learning, competition, and well-being. The GAC winner will be the conference nominee for the Division II national award, the Dr. Dave Pariser Faculty Mentor Award.

Nominator Information

Nominator Name: Kera Dukic

Email: kdukic@atu.edu

Nominator Institution: Arkansas Tech University

Phone: 479-356-2107

Nominee Information

Nominee Name: Dr. Mary Gunter

Email: mgunter@atu.edu

Position/Title of Nominee: Chief of Staff

Phone: 479-968-0332

Nomination Questions

1. Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance:

Every time Dr. Gunter is in our presence (or even when she's not she will send us videos of encouragement), she touches on the importance of academics, congratulates us for both our team and individual accomplishments on the court, and acknowledges our work in the community. She reminds the athletes of how important they are in the community, on campus, in the classroom, and on the volleyball court with words of affirmation. After a loss, she reaffirms her support of the team and our efforts, and mentions that differences we make in the community.

2. How has the nominee exhibited "mentorship" for student-athletes and their institution? If possible, include both on and off the court/field of competition, e.g. athletics, academics, life skills, etc)

Dr. Gunter has exhibited mentorship for our student-athletes. Before every match, she sends us a video wishing us luck and includes a "word of the day". This word has to do with the intangible aspects of being a student-athlete. She will touch on leadership, trust, academics, etc. Before season, she came by to speak to our group about creating and maintaining relationships with professors and faculty on campus, and appropriate ways of communication with them. She touched on the importance of attending classes,

staying on top of school work, and keeping a good life balance. Dr. Gunter was recognized as our “faculty coach of the night” during one of our matches this year and sat on our bench. She got the full experience of what it’s like on game day for us. I know that this meant a lot for the student-athletes because she was able to spend a day in their shoes to see what it’s like.

3. How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Dr. Gunter is ALWAYS available to our student-athletes. She’s at every match, shows up to practices, and always makes it clear that she’s there if they need anything. I am confident that our athletes feel like they can reach out to Dr. Gunter for anything they might need. This goes for their time as a student-athlete and after as well. Dr. Gunter isn’t the kind of mentor that just shows up here and there, smiles for pictures, and leaves. She spends a GREAT deal of time mentoring the team, stopping by the bus to talk to the team before departures, sending us videos of inspiration, staying after our matches to tell the team good job, etc. If the team sees her on campus, they are definitely stopping to say hi and guaranteed a hug from Dr. Gunter. She will always ask how academics are going and reminds them to reach out if they need anything at all.

Rogers, Lisa

From: noreply@ncaa.org
Sent: Monday, October 14, 2019 2:48 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Deiontae Nicholas
Conference: Great Lakes Intercollegiate Athletic Conference
Institution: Wayne State University (Michigan)
Title/Position: SAAC President, NCAA National SAAC VP
Email: deiontae.nicholas@wayne.edu
Phone: 586-265-4675

Nominee's Information:

Name: Candice Howard
Conference: Great Lakes Intercollegiate Athletic Conference
Institution: Wayne State University (Michigan)
Title/Position: Lecturer to the Sports Administration Department
Email: candice.turner@wayne.edu
Phone: 313.577.3048

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Candice Howard is passionate about developing young student-athletes and helping them see what they may not see in themselves. She challenges students to think big picture about their life, goals, and impact they want to make after Wayne State.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Candice Howard worked in the athletic department at Wayne State for 10+ years where she oversaw the entire student-athlete development and academic unit -- mentoring, care, and guidance are in her DNA. Candice's entire focus is on creating programming and opportunities to better the people around her and to impact the community.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Candice is very well connected not only in the city of Detroit but outside of Detroit. She is willing to reach out to academic and professional networks she has made along her journey to better her former students and

student-athletes. She has received her doctorate degree in Education and has focused entirely on African American men and their education.

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F307841&data=02%7C01%7Cirogers%40ncaa.org%7C2ec878a6d6de43aede208d750d70af6%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637066756855574838&sdata=FC4Pimuend41PKYFjfrXQLejoUoEBQLHi7com1J0t6w%3D&reserved=0>

Inquiry ID# 307841

Rogers, Lisa

From: noreply@ncaa.org
Sent: Friday, August 23, 2019 10:57 AM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Natalie Fiorenza
Conference: Great Midwest Athletic Conference
Institution: N/A
Title/Position: Operations Coordinator
Email: gmac.internal@gmail.com
Phone: 3174105031

Nominee's Information:

Name: Dr. Elizabeth Sled
Conference: Great Midwest Athletic Conference
Institution: Cedarville University
Title/Position: Assistant Professor of Kinesiology
Email: esled@cedarville.edu
Phone: 937-766-3247

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Sled is passionate about seeing students succeed relationally, spiritually, academically, and athletically. She is incredibly involved in teaching, mentoring, advising, and supporting students. In fact, in her Allied Health classes, Dr. Sled educates students on how to care for their bodies, balance nutrition and training, and compete to their full potential, which is incredibly advantageous for student-athletes. Dr. Sled has a unique position in Cedarville's Allied Health department, as she has the opportunity to be involved in all areas of student-athletes' lives. Dr. Sled influences not only its Cedarville's Allied Health department but also Cedarville's athletic teams, campus, and even the community beyond; her ability to be involved in so much yet still have balance is admirable. She truly cares for each student and does everything she can to help them out. When Dr. Sled is not staying up late grading students' exams or papers, she can often be seen at athletic events, either spectating or volunteering. Her servant's heart is evident in her bright smiles and encouraging words to athletes, even as she volunteers at rainy, cold track meets or other sports events. Dr. Sled puts others first and sacrifices much of her time to assist and volunteer wherever she is needed. She possesses all of Cedarville's core values to a high level. Dr. Sled loves God, loves others, and does everything with excellence and integrity.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

The results of this submission may be viewed at:

2

Rogers, Lisa

From: noreply@ncaa.org
Sent: Tuesday, October 1, 2019 10:35 AM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Krista Montague
Conference: Great Northwest Athletic Conference
Institution: Montana State University Billings
Title/Position: Athletic Director
Email: kmontague@msubillings.edu
Phone: 406-657-2061

Nominee's Information:

Name: Scott Harris
Conference: Great Northwest Athletic Conference
Institution: Montana State University Billings
Title/Position: Faculty Athletic Representative
Email: SHarris@msubillings.edu
Phone: 406-860-1814

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Harris has been an Associate Professor of Economics since 1988 and the NCAA Faculty Athletics Representative (FAR) since 2004 at Montana State University Billings. Dr. Harris is an NCAA FAR Fellow and was an invited participant in the first NCAA Advanced Leadership Institute where he was a member of the team that developed the NCAA Division II Model FAR document, proving his commitment and dedication to this important role. His work with the athletic director and chancellor have insured the integrity of the athletics program as well as student-athlete wellbeing. He has worked with dozens of student-athletes to procure NCAA Postgraduate and Degree Completion Scholarships. In Dr. Harris's tenure as FAR, MSUB has earned at least one or two of these prestigious NCAA scholarships each year. He takes his role very serious and works hard to put students first. A men's basketball player, Sven Jeuschede, is one who has recently received the NCAA Degree Completion Scholarship, which will allow him to finish his degree in education in the fall of 2019. Sven had this to say about Dr. Harris: "Thanks to Dr. Harris, this scholarship opportunity was on my radar early in my career and I was able to set and goal and maintain my athletics and academic status to be considered when the time came. Without this scholarship, it would have been very difficult for me to finish my student teaching, and I am so grateful I will be able to do so without having to worry about a financial hardship. Dr. Harris goes above and beyond for students at MSUB, and I will forever be grateful for him and his thorough work in helping me with the application process."

Prior to becoming the FAR, Dr. Harris served as the president of the MSUB Faculty Association and was interim dean of the College of Business in 2001 and 2002. On multiple occasions, he accompanied MSUB students to Japan as part of an exchange with the Prefectural University of Kumamoto, providing an amazing international experience for students who likely would not have had an opportunity to travel abroad otherwise. In addition, Dr. Harris has been committed to service within his community. He served on the Board of Directors for PLUK (Parents Let's Unite for Kids), a statewide organization that assists children with special needs and serves as a resource and network for their parents. Dr. Harris also served as a district administrator for Little League of Montana, and coached little league girls' softball for a period of time.

Dr. Harris always had an open door policy for student-athletes, general students, or colleagues and always respected their situation. He challenged students and colleagues to think critically and introspectively and was always honest and fair with each one.

The results of this submission may be viewed at:

2

Rogers, Lisa

From: noreply@ncaa.org
Sent: Tuesday, October 15, 2019 11:57 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Lauren Bentley
Conference: Lone Star Conference
Institution: Texas A&M University-Commerce
Title/Position: Golf Student-Athlete & SAAC Secretary
Email: ashillow@leomail.tamuc.edu
Phone: 5124831433

Nominee's Information:

Name: Michael Oldham
Conference: Lone Star Conference
Institution: Texas A&M University-Commerce
Title/Position: HHP Ad-Interim Instructor
Email: Michael.Oldham@TAMUC.edu
Phone: N/A

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Mr. Oldham continues his passion for learning about sports nutrition with his students. While in his nutrition class, he learns alongside us about different fad diets and how to properly nourish the body. Furthermore, he is passionate about helping all athletes have the knowledge they need to properly nourish their body for athletes to perform at the peak level. He discussed nutrition with each athlete and inquired about our hydration, snack intake, and our eating increments during practice and games/ tournaments. He consistently provided real life experience to explain the concepts. As a former coach, he was very resourceful in his explanations and his ability to connect student athletes with potential internship opportunities that centered around sports and nutrition. As a current competitor for Iron Man and marathons, Mr. Oldham understands the importance of sportsmanship and always encourages student athletes to recognize its importance. He addressed sportsmanship issues that he has seen and ensures that respect is always given in the classroom. He exemplifies how sportsmanship is important on and off the court. Finally, Dr. Oldham encourages balance among the student athlete community. He emphasized the importance of rest (physically and mentally) for athletes. He also prioritized encouraging athletes to find other sources of physical activity in our free time to help combat the burn out feeling.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

The results of this submission may be viewed at:

2

Rogers, Lisa

From: noreply@ncaa.org
Sent: Saturday, September 28, 2019 5:11 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Kayla Mull
Conference: Mountain East Conference
Institution: West Liberty University
Title/Position: Head Volleyball Coach
Email: kayla.fetsko@westliberty.edu
Phone: 304-336-8459

Nominee's Information:

Name: Melinda Kreisburg
Conference: Mountain East Conference
Institution: West Liberty University
Title/Position: Professor of Biology
Email: mkreisberg@westliberty.edu
Phone: 304-336-8065

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

I have had numerous athletes come to West Liberty to play volleyball because of the exceptional biology program that we offer. I always want our recruits interested in that field to meet with Melinda. She is truly someone who cares for her students and even says that student athletes excel in the program because they know how to time manage and are very driven. She always answers her e-mails from student athletes and coaches immediately. She also knows what alumni who have graduated from the program are doing in the field even whenever they are finished. I just recently had a player accepted into medical school in the midst of her senior volleyball season and this is in big part from Melinda's guidance in getting her prepared for it. Melinda also will allow student athletes to sit in on other class sections at a different time if they have to miss for matches. She also keeps her students accountable and challenges them in her classes, and in turn gets them prepared for adulthood.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

As I mentioned, she has helped with getting numerous student athletes with getting into medical and graduate schools. She is easily accessible and even came in during the summer when she was off to meet with prospective student athletes and can always talk about what alumni are doing after school and why they are successful. It is exceptional that she still has the mentor relationship with them even after they finish.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

She helps them with getting into medical and graduate programs where she has networks with. Student athletes have also come back now that there is graduate programs because they know how exceptional the biology program is.

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F306076&data=02%7C01%7Cirogers%40ncaa.org%7C389534f0750b46d158f008d744586ec7%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637053018922497827&sdata=fDV4Aj2VhURYZ5DOorKk3Rd%2Fu3vdNve8eQpj3qeJLhw%3D&reserved=0>

Inquiry ID# 306076

Rogers, Lisa

From: noreply@ncaa.org
Sent: Wednesday, August 28, 2019 12:00 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Shannon Bollhardt
Conference: Northeast-10 Conference
Institution: Saint Michael's College
Title/Position: Head Women's Basketball Coach
Email: shollardt@smcvt.edu
Phone: 802.654.2503

Nominee's Information:

Name: Joan Wry, PhD
Conference: Northeast-10 Conference
Institution: Saint Michael's College
Title/Position: Honors Program Director/Associate Professor of English
Email: jwry@smcvt.edu
Phone: 802-654-2347

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Professor Wry embodies these core values through her every day interactions with students, staff and faculty on campus. She has demonstrated her commitment to developing well-rounded student athletes by encouraging involvement in areas beyond athletics. She is committed to ensuring that each student-athlete under her "watch" has the resources available to be as successful as they can both on and off the playing fields. Madeleine Morse, junior member of the women's soccer team comments, "I took a class with Professor Wry this fall and there were many student-athletes enrolled. She not only kept up with everyone's games but if she was unable to attend a game she would follow the live stats.

At the beginning of each class, if a game had been played that week, she would announce to the class if someone had scored or had a good game and would publically congratulate us on any wins. While she emphasizes our athletic achievements, she wants to know more about us- our character, academic and life goals. She is very successful at seeing us for both the students and athletes we are." Head women's cross country coach, Molly Peters adds, "Joan Wry is more than just our faculty advisor, she is a piece of St. Michael's Cross Country history! Joan was the very first person to run on the St. Michael's Women's Cross Country team! It is incredibly unique to have a faculty advisor who founded your team. Her love for the program continues today with her role as our faculty advisor. Joan has done so much to bring our team together.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Professor Wry herself was a student-athletes on the cross country team at Saint Michael's as well as a member of the Saint Michael's Hall of Fame! She has a solid understanding of what the demands are of our student-athletes. Additionally, she serves as the Faculty Affiliate for our Women's Cross Country Team. Kristen Stec, a senior member of the women's cross country team comments, "Professor Wry came with our team to a weekend retreat and really connected with us as students, athletes and individuals. She set up an Honors Program study room for all Honors students including studentathletes. She knows that academics come first, but is also aware that we are a part of extra-curricular activities and is very accommodating to our athletic schedules and studies. She was also the Associate Dean of the College from 2005-2013 and loves working closely with students on improving their academic performance- she says it is one of her most rewarding roles!" Molly Peters adds, "She helps plan and organize our overnight to St. Anne's shrine every year, which the team absolutely loves. She continues to support the runners, both on and off the field. Her office door is always open for the athletes who need help with classes, are having roommate issues, need support with their major or are picking classes. Joan cheers them on at local races and always has a smile on her face."

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Professor Wry has immense knowledge about the curriculum of each major at Saint Michael's and is able to help students navigate various paths so they have a meaningful experience that aligns with what they are looking for. Seamus Butler, senior member of the men's swim team comments, "Professor Wry runs the Honors Program at SMC and is very busy in her own right, but still takes the time to make sure her student-athletes have what they need to succeed while still having the change to partake in their sport. She encourages her classes to attend special events in the evenings and is a big supporter of the Fulbright Scholarship Program. She never forces us to do these extra-curricular activities but she wants to help set us up for our lives past the classroom. She truly cares about what we are going to be doing after graduation." Professor Wry goes above and beyond- she writes letters of recommendation and encourages her students to attend events that they may not have otherwise considered. Most importantly, she continues relationships with student-athletes beyond graduation. Kristen Stec adds, "Professor Wry is always willing and wants to talk with anyone, even if they don't have her as a professor or advisor. Her door is always open- she'll talk to us about academics, athletics or life beyond graduation and is always gives great advice as she wants everyone to succeed in their own way."

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F302346&data=02%7C01%7Cirogers%40ncaa.org%7Cb1a373efa9c749209efe08d72bd0d438%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637026048226748177&sdata=DccBu6B7Mvz kHqpbFlc8wnpZ%2B%2Fhyw%2Bx%2FfNe8ijTwK88%3D&reserved=0>
Inquiry ID# 302346

Rogers, Lisa

From: noreply@ncaa.org
Sent: Monday, October 14, 2019 10:33 AM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Allison Monson
Conference: Northern Sun Intercollegiate Conference
Institution: Southwest Minnesota State University
Title/Position: SWA/Compliance/Student-Athlete Academic Affairs
Email: allison.monson@smsu.edu
Phone: 507-537-7133

Nominee's Information:

Name: Dr. Kris Cleveland
Conference: Northern Sun Intercollegiate Conference
Institution: Southwest Minnesota State University
Title/Position: Associate Professor of Exercise Science
Email: kris.cleveland@smsu.edu
Phone: 507-537-7233

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Kris represents all aspects of the NCAA Division II core values on many accounts. She is always encouraging students to learn more and look into new topics and research because the health field requires you to be a life-long learner. She takes her personal time to look into new information and will share this information with her students. Kris is very passionate about what she does and demonstrates this on a daily basis by being available and always accessible to her students. Dr. Cleveland displays a great deal of service to our campus and community. She also displays her passion and service through the free physical therapy clinic she offers on campus. She gives students the opportunity to come into the clinic and watch her treat patients while explaining why the injuries occurred and how they can be prevented. She also shows us different techniques and treatment options which we then get to practice. Because she doesn't charge for this clinic, she doesn't have the resources for extravagant equipment. Dr. Cleveland uses her creativity to make/modify equipment to ensure she provides a quality experience. She is one of the leaders of helping people with disabilities on campus. She runs a PT clinic for students with disabilities to help them work on the functional skills. Our campus has a wheelchair basketball team and this benefits them greatly. She has also gone on multiple trips to other countries to do work as a physical therapist. Dr. Cleveland serves the students by always having an open door to their questions and concerns about anything and everything related to school and life. Kris is in charge of and helps run the Exercise Science Club. She also is resourceful and makes good use of the resources she has available to her in order to provide students with the best learning environment possible. She is very

supportive of her students in the classroom, but also on the court and is a positive role model in the fact that she demonstrates good sportsmanship to the opponents and officials. Lastly, she shows balance in all of these values and gives student-athletes the ability to balance their academics and athletics. She is willing to adjust schedules and set up times in order to catch student-athletes up instead of letting them falling behind. Because of Dr. Cleveland's passion, service and resourcefulness, she has helped grow our exercise science program to one of the largest and most successful majors on campus.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Dr. Cleveland is an outstanding example of an off the field mentor. Dr. Cleveland uses her platform at SMSU, along with students in the exercise science program, to help impact countless members in the Marshall, MN community through the SMSU Wellness Program. Through this program, Dr. Cleveland instructs students in the exercise science program how to perform standard pre and post tests for physical fitness levels. Individuals from around the community are then able to participate in the program. This allows them to receive fitness advice and students to gain hands on experience. A high percentage of students involved in this program are student-athletes, so they are able to combine what they already know from athletics and what they learn from Dr. Cleveland, to create an effective fitness plan for participating community members. This rippling effect is a great example of how one mentor can have an impact on on so many individuals. She teaches us valuable life skills in situations and when and how to deal with different personalities and situations. She goes beyond and talks about the importance of separating your work from your life and offering tips and personal anecdotes in order to further explain her point.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Kris has established a strong commitment to prepare student-athletes for life after sports by going above and beyond to provide them with one of a kind relationships. She is always willing to help you when you are filling out an application and planning for your future. She helps prepare you from the moment you begin school to put you on track for the career you desire. Kris goes above and beyond her duties and provides students with hands on experience in her free physical therapy clinic. While many students benefit from the therapy, many more benefits from the experience they gain while they volunteer at the clinic. Dr. Cleveland is always more than willing to explain why and how she treats patients in order to properly suit their specific needs. Because of the experience gained by many of the volunteers, they are able to be accepted into graduate school and further impact communities. She also helps students prepare their application for school and will provide them with information in order to have a successful interview. She will conduct mock interviews with students in hopes to prepare them for their actual interview. Lastly, Dr. Cleveland is always able to bring in health professionals from the Marshall community to speak during her classes. By bringing in countless other health professionals to explain what they do and how they treat patients differently, many students are able to learn about new careers they want to pursue.

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F307791&data=02%7C01%7Cirogers%40ncaa.org%7C47ddabebfdd94a46f18708d750b35d2e%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637066603598483752&sdata=Hc%2B9cm0Zsg0p9fKcQVmIDZ6WwFziSu2Tzrh5QOrFBbY%3D&reserved=0>

Inquiry ID# 307791

Rogers, Lisa

From: noreply@ncaa.org
Sent: Thursday, October 10, 2019 7:14 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Derek Choy
Conference: Pacific West Conference
Institution: Fresno Pacific University
Title/Position: Student-Athlete, Senior, Community Service Chair (SAAC)
Email: dpc@students.fresno.edu
Phone: 9167157924

Nominee's Information:

Name: Quentin Kinnison
Conference: Pacific West Conference
Institution: Fresno Pacific University
Title/Position: Associate Professor, Christian Ministries
Email: quentin.kinnison@fresno.edu
Phone: 5594532099

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Quentin Kinnison, Q, is an exemplary member of Fresno Pacific, the PacWest, and the NCAA as a whole. He is skilled in developing deep and lasting interpersonal relationships between himself and athletes as well as facilitating it for others. It is obvious from someone's first interaction with Q, that one of his core values is to help others. His role on campus, as well as his relationship with the athletes here in particular puts him in a unique position to utilize this natural skill more so than anyone I have met.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

I first met Q my freshman year, but didn't really understand just how valuable he is to Fresno Pacific and its athletes until the summer before my junior year. I attended a leadership retreat put on by the university a couple weekends before school started; part of the weekend included several different seminars taught by different leaders and faculty from both campus and off campus. Q's was the one that really stood out to me. His emphasis on developing strong interpersonal relations with each individual we would be leading not only resonated with me then, but has served me well since. I have become a more effective and driven leader thanks to his guidance and support.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

I can't say for certain what Quentin has done for each alumni from our Athletics programs, but I do know what type of person he is. He and his families involvement in FPU Athletics is rarely equaled by his colleagues, and because of his natural ability to develop strong personal relationships with individual athletes, I have no doubt that his guidance and influence reaches far beyond the scope of the respective careers of the student-athletes, coaches, and athletic administration. He truly has our best interests at heart, and his actions and words back that up to a point of no contention.

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F307556&data=02%7C01%7Cirogers%40ncaa.org%7C2b5ef9009c4d405e93cd08d74dd788db%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637063460495742177&sdata=YweurKptXq3egPG99kfPH%2B55cdf8BKIP2i3N8ueakDY%3D&reserved=0>

Inquiry ID# 307556

Rogers, Lisa

From: noreply@ncaa.org
Sent: Monday, October 14, 2019 12:59 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Kelly Bommer
Conference: Pennsylvania State Athletic Conference
Institution: Gannon University
Title/Position: Assistant Compliance and Academics Coordinator
Email: bommer001@gannon.edu
Phone: 201-264-0339

Nominee's Information:

Name: Dr. Julia Mack
Conference: Pennsylvania State Athletic Conference
Institution: Gannon University
Title/Position: Assistant Professor of Criminal Justice
Email: mack009@gannon.edu
Phone: 814-871-7542

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

As an assistant professor of Criminal Justice at Gannon University, Dr. Mack represents the various NCAA DII core values in a multitude of ways. As a professor her primary responsibility includes teaching many students, more specifically many student-athletes. Dr. Mack serves as an advisor which is where many Criminal Justice student-athletes get to know her best and learn great things from her. Dr. Mack is excellent at answering any questions her advisees have in a clear manner so everyone involved feels knowledgeable. She shows passion through her unwavering support of her students and their career endeavors from scheduling classes to stay on track for graduation, to speakers on campus, and job posts across the city of Erie, she goes the extra mile to make sure her students are getting the most out of their experience. Her passion shows through her high energy and her ability to speak candidly with them, which they love. Her philosophy which I added below speaks volumes as she believes "The role as academic advisor reaches way beyond the scope of course scheduling, it includes all components of students' lives, which is why it has become the most integral part of my job as a university professor." Her service to the community helps to touch many on campus. She is the program director for the criminal justice program and recently took over as the Interim Associate Dean for the College of Humanities, Education and Social Science. As an advisor with multiple students to look out for it is of the utmost importance to use all the resources available on

campus. When Dr. Mack is unsure of an answer, she goes the extra mile. One student explains "For example, when I was filling out my form to declare a minor I had no idea who the head of the specific department was or the course code so I asked Dr. Mack and she told me who the head of the department was and where I could find their office at and that they would know what the course code is because Dr. Mack wasn't sure what the code was and she didn't want to give me false information." Dr. Mack was an athlete herself in high school and still is involved recreationally. She always asks her athletes, whether advisees or in her class, how things are going. She is genuinely concerned for them especially if they have had an injury as well. She treats all of her students fair and is always looking out for their best interest regardless of year. She even helps other students who are not assigned to her because she wants to see all students succeed. Gannon University allows the employees of campus to find great balance in their jobs. She is not only a teacher but a program director, an interim dean, a wife, and a mother of one (with a second on the way!) We are so grateful to have Dr. Mack a part of the community and it is with this statement that we wholeheartedly recommend Dr. Mack for the NCAA Division II Dr. Dave Pariser Faculty Mentor of the Year.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Many of the student-athletes here at Gannon University choose criminal justice as their major due to the opportunities that arise from the program. With being an athlete, comes the many challenges of time management, injury, missed classes, travel, and just an overall stress. Dr. Mack takes her job of compassionate mentorship beyond the call of duty. She is always one to peep her head into a practice or game and be nothing but encouraging. In the classroom, she recognizes the full picture. Most recently, a football player had a season ending shoulder injury that would put him in an immobilizer for nearly eight weeks, which is half of the semester. To a student-athlete this is debilitating and a rather disastrous situation. Dr. Mack has been a great mentor to this student athlete by taking him (a senior) under her wing. When things were going tragically on the field, his coursework remained a priority due to her dedication to developing the whole person. She herself recognized the role that football played in the young man's life and showed him the hard work that it would take to not only continue to excel in the classroom, but how he could make a difference on the sideline. Dr. Mack is always willing to go the extra mile for our student athletes and not only teach the lesson in the book, but also the lesson in life.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Here at Gannon University, we look to transform lives and inspire transformation. Dr. Mack plays a role in the development of the whole person, which is what the NCAA DII motto is all about. She looks to make each student she comes in contact with have a unique experience that is their own. Beyond the book material, Dr. Mack develops the skills necessary to be successful in life beyond college by caring wholeheartedly about the direction of their dreams. She believes in the possibilities and potential of every student-athlete and we are so lucky to have her a part of the Gannon community.

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F307826&data=02%7C01%7Cirogers%40ncaa.org%7Cb01900811a084598fde508d750c7d6e8%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637066691541254935&sdata=vhgHV7BG7QqdYTAk7Qx2GTMwu10iYaUelfqL5uOBvaQ%3D&reserved=0>

Inquiry ID# 307826

Rogers, Lisa

From: noreply@ncaa.org
Sent: Thursday, October 17, 2019 3:40 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Kirsten Ford on behalf of Western Colorado University SAAC and Advisor
Conference: Rocky Mountain Athletic Conference
Institution: Western State Colorado University
Title/Position: Associate Commissioner
Email: kford@rmacsports.org
Phone: 7194409694

Nominee's Information:

Name: Dr. Kevin Alexander
Conference: Rocky Mountain Athletic Conference
Institution: Western State Colorado University
Title/Position: Associate Vice President of Academic Affairs/FAR
Email: kalexander@western.edu
Phone: 970-943-3405

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Everything Dr. Kevin Alexander does represents these values. Dr. Alexander truly cares about our student-athletes journey through college as students and as athletes. Dr. Alexander has been a professor of Biology at Western Colorado University for over 19 years, and served as the Chair of the Natural & Environmental Sciences Department before recently being promoted to Associate Vice President for Academic Affairs. He has served as the Faculty Athletic Representative for Western since the fall of 2015. He is actively involved on campus and in the conference. He is passionate about representing our student-athletes well and being an advocate for them on campus with his fellow faculty. Dr. Alexander recently attended the NCAA FAR Fellows Institute to learn more about what other faculty athletic representatives are doing across the country to see if there is anything he can do to improve how he represents our department and student-athletes.

Kevin is a lifelong learner and his enthusiasm for learning is contagious. The value he places on education is clear when he speaks to our student-athletes. He offers himself as a resource if they have any questions about CARA or how to balance school and sport. He has been an incredible liaison with our faculty on campus when students have any conflict with missed class time for competitions. Western does not have an excused absence policy, but because of the strong relationship Dr. Alexander has helped build and maintain across campus, we have not had an issue with faculty figuring out how to work with our student-athletes and their unique travel schedules.

Dr. Alexander is a fan of our student-athletes. He attends countless home contests and is there to support them in their sport. In the three years I have been at Western, I don't think there has been a single Faculty/Staff appreciation night when Kevin has not been recognized by one of our athletes who has had him in class. As an administrator, I wish all of our fans were as positive as Kevin in our stands.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Dr. Alexander takes time to meet with each team every fall semester to make sure all student-athletes know who he is and that he is a resource for them. He also attends SAAC meetings to talk about any issues they might have questions about, and makes it very clear he is a resource for them outside the athletic department.

Kevin makes sure the students know that even if they are not biologists, he can help connect them with faculty in their field to help them to excel. Dr. Alexander is phenomenal at creating connections and developing students. Students seek his advice and guidance, and he gladly makes time for them. No matter how busy he gets, his door is always open. He is a welcome face to all students when they see him across campus, and serves as an academic advisor.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

As mentioned before, Dr. Alexander sees our student-athletes as students first. He emphasizes the value of the education they are receiving at Western and he also recognizes how sports can teach our students about sportsmanship, leadership, professionalism, and teamwork. He believes that the combination of what they are learning in the classroom and on the field prepare them for success in life.

He knows the importance of obtaining a degree, and encourages any athlete struggling to finish school to work with him to help figure out how to make that happen. In my short time at Western I have seen him successfully recommend multiple student-athletes for degree completion scholarships through the conference.

Kevin always makes sure the student-athletes know his relationship with them is not dependent on their status as an athlete, and that his goal is to see them graduate and go on to live happy successful lives.

The following quote is from a former women's basketball student-athlete and recipient of a degree completion award that Dr. Alexander helped her receive: "Kevin goes above and beyond in helping student-athletes succeed in their college career. He has personally helped me become successful throughout my two years at Western Colorado University and helped me to be able to finish my degree after my eligibility expired which sets me up for a successful life."

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F308311&data=02%7C01%7Cirogers%40ncaa.org%7C9f24037db8c24c638bc208d75339c853%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637069379957496525&sdata=zqjE%2B2z%2F5zxSiilLp848jK3JWB6Cb%2Ba%2FmCDtQKE%2B0kg%3D&reserved=0>

Inquiry ID# 308311

Rogers, Lisa

From: noreply@ncaa.org
Sent: Monday, October 7, 2019 9:50 AM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Gianna Colombo
Conference: South Atlantic Conference
Institution: Lenoir-Rhyne University
Title/Position: SAAC Member
Email: gianna.colombo@my.lr.edu
Phone: 781-738-8612

Nominee's Information:

Name: Dr. Jeffery Wright
Conference: South Atlantic Conference
Institution: Lenoir-Rhyne University
Title/Position: Economics Professor
Email: wright_jj@lr.edu
Phone: 828-328-7217

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

This nominee has exhibited the NCAA DII core values of learning, passion, service, resourcefulness, sportsmanship, and balance by advocating for the support of student-athletes in competition and being understanding of those athletes who have been competing and are unable to attend class by creating a flexible learning schedule and also advocates the understanding and importance of economics inside and outside the classroom. He gives a manageable workload while still giving the students enough to be able to understand the course whether we can make it to class or not.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

The nominee was also too a college athlete and understands the hardships and time intense requirements of being an athlete, and also creates a class during the summertime that allows those fall athletes to get the needed credit hours to graduate on time and lighten the workload during their championship seasons. He also gives student-athletes relatable lessons from his past as an athlete to help understand the lessons. He also is very real with students, not sugarcoating any aspect of the class so we know just how challenging things will be and what to prepare for each day going into class.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

He teaches students how to understand the job market, economy, and personal spending among other things and how to manage our money based upon what the economy is doing. He also teaches us to look at things in different ways other than what is immediately obvious and offers extracurricular opportunities in the economics club to find even more applicable aspects of the economy in daily life and in popular topics in the news. He is also honest with students and does not sugar coat anything about our situations academically or economically.

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F307106&data=02%7C01%7Cirogers%40ncaa.org%7C0def91e101e043ad40fb08d74b2d4282%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637060530076664492&sdata=V3kRoM63KISbhP%2BeW2MZdu8WzdOJFgRqhish0swrjOI%3D&reserved=0>

Inquiry ID# 307106

Rogers, Lisa

From: noreply@ncaa.org
Sent: Friday, October 11, 2019 12:42 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Dena Pistor & Kara Wagstaff
Conference: Sunshine State Conference
Institution: Rollins College
Title/Position: Instructor/Faculty (Dena) & SAAC Representative (Kara)
Email: dpistor@rollins.edu
Phone: 321-277-9691

Nominee's Information:

Name: Dr. Joan Davison
Conference: Sunshine State Conference
Institution: Rollins College
Title/Position: Professor of Political Science / NCAA Faculty Athletics Representative
Email: jdavison@rollins.edu
Phone: 407-646-2551

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Joan Davison represents the core values of NCAA Division II as she continues to give the most helping hand for student-athletes on campus to excel in all aspects. As a professor in the classroom, she encompasses excellent teaching strategies that motivate and provide her students with the tools and information to thrive in the classroom. She is passionate about every part of Rollins and every part of NCAA Division II sports; whether it is supporting student-athletes by attending games of every sport, or being open to meeting with any student-athlete who is struggling, she is passionate every step of the way. Joan Davison runs a weekly mass on campus so any student who wishes to attend church can and is constantly giving back to the student-athletes and athletic department on campus. As far as resourcefulness, I would describe Joan Davison as someone who has all the answers for any situation. Regardless of any problem or question, Joan Davison is someone who anyone can go to for help, as she is always welcoming; I regularly recommend students setting up a meeting with her for anything they may need. As someone who attends as many games and matches to support all the student-athletes that she can, she encompasses sportsmanship as a great leader and face for Rollins sports. Joan Davison proves to have balance in the ability to handle all she does with ease.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Joan Davison embodies the word “mentorship” by being a mentor for all student- athletes on campus. I know many student-athletes who have met with her throughout the semester ranging from questions with schedules to life advice; her open-door policy allows any student-athlete, even if they are not in one of her classes, to schedule meetings about academics. On many occasions, she is always willing to meet with student-athletes regarding athletic issues or assistance, too. For instance, softball teammates have schedule meetings with her when there was a problem with a net going up behind the field; she solved the problem within the same day. Joan Davison is a strong supporter of ensuring all athletes on campus are being treated fairly, as she is the best advocate on campus for student-athletes. Softball players also met with Joan Davison to resolve a Title IX issue between their respective sports team. She is always willing to share her advice when asked. On numerous occasions, she has spoken to teams at Rollins to give them academic and time management skills.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

With the numerous meetings Joan Davison schedules to help student-athletes, she is always able to give life advice and post-graduate assistance. She is aware of all of the possible graduate studies to enroll in after college graduation, if that is the direction the student-athlete wants to go. As far as being prepared for endeavors after their athletic careers have ended by building great professional relationships with student-athletes so they can continue to reach out to her in the future for any help they may need. Also, Joan Davison has great connections with the NCAA and if anyone is eager to join the NCAA professionally, she is always available to help with any questions they may have. Additionally, she is well-respected both in the Winter Park community and in her professional field which creates a greater array of connections that she uses to help student-athletes once they graduate.

The results of this submission may be viewed at:

<https://nam02.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F307621&data=02%7C01%7Cirogers%40ncaa.org%7C9b868c62237f4032393208d74e69ecdf%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C637064089162108983&sdata=kSf%2BtL%2Fd8yonEprLDdTJlevz6hbcvfURPMDOsGWwpVk%3D&reserved=0>

Inquiry ID# 307621



MAKE IT *YOURS*

2020 NCAA® Division II Award of Excellence

Each active Division II school and conference is eligible to submit its best community engagement activity and/or event that promotes student-athletes giving back and serving as leaders within their communities or on their campus. A few initiatives schools may consider nominating include Make-A-Wish®, Team IMPACT®, military appreciation, game environment, student-athlete leadership development and educational programming.

ENTRY NOMINATION GUIDELINES

Digital submissions telling the story of the event must be received not later than Friday, Nov. 22, 2019, and should combine these items into one PDF document:

1. An overview of the activity or event. Identify the theme for the activity or event, and note the means in which the theme was used. Within the overview, explain how the activity or event has made an impact on the campus or in the community.
2. Still photos (not more than 10) or video links highlighting the activity or event. Videos should not be longer than three minutes in length.
3. Any fliers or other promotional materials related to the activity or event (including any newspaper or online articles).

To be eligible for consideration, the activity or event must have occurred between December 2018 and November 2019.

The 23 conference winners and winning independent institution will be announced on ncaa.org in late December. The 2020 Division II Award of Excellence national winners will be recognized Jan. 25, at the 2020 NCAA Convention in Anaheim, California. Submit your nomination for receipt not later than **NOV. 22** to D2award@ncaa.org.

THE PRIZES

\$500
EACH CONFERENCE
WINNER AND
INDEPENDENT
WINNER

\$1,000
THIRD-PLACE
NATIONAL FINALIST
(conference prize plus
additional \$500)

\$1,250
NATIONAL
RUNNER-UP
(conference prize plus
additional \$750)

\$2,500
THE 2020 DIVISION II AWARD
OF EXCELLENCE WINNER
(conference prize plus
additional \$2,000)

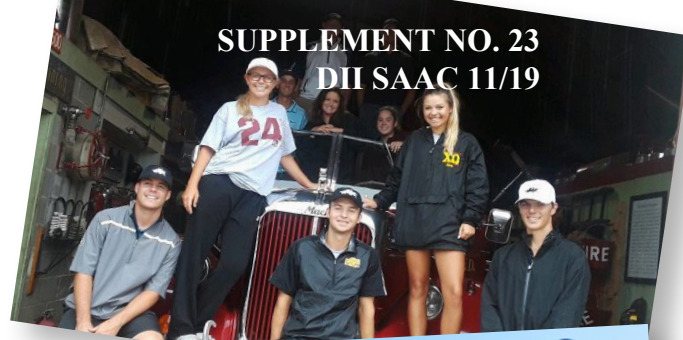
*The Division II approach
provides growth opportunities
through academic achievement,
learning in high-level athletics
competition, and development
of positive societal attitudes in
service to the community.*

PAST WINNERS

- 2019** – Midwestern State University for “24 Strong Week”
2018 – Northwood University (Michigan) for “Go M.A.D. Day”
2017 – University of North Georgia for “Operation Nighthawks of Honor”
2016 – Lee University for “Volley for a Cure”
2015 – Bellarmine University for “Chance of a Lifetime”
2014 – Lindenwood University for “Sellout for Sterling”

SUBMITTING YOUR NOMINATION

**Submit your nomination for
receipt not later than NOV. 22
to D2award@ncaa.org.**



The 2019 grand prize was awarded to Midwestern State University for its “24 Strong Week,” a time dedicated to performing acts of kindness in the memory of student-athlete Robert Grays on the one-year anniversary of his death.

24 **STRONG**
RG



Division II SAAC Elections

SUPPLEMENT NO. 24

Executive Board	Description	Meeting Frequency	Current SAAC Member	Elections
Chair	Assist with agenda compilation, oversee and lead four in-person meetings, attend annual meetings, stay up to date with on-going NCAA projects, report out to various NCAA committees regarding SAAC issues.	Four in-person meetings per year: January, April, July, and November.	Alex Shillow	Open (Eligible for renewal)
Vice-Chair	Supervise the distribution of legislative grids to all SAAC representatives, compile the feedback from the conferences and independent institutions into one Division II grid for use at the January meeting, update the legislative speaking points sheet that will be distributed for use at the NCAA Convention, solicit suggestions to improve the legislation feedback process, fill in for the chair as needed.	Four in-person meetings per year: January, April, July, and November.	Deiontae Nicholas	Open
Communications Coordinator	Serve as chair of the communications committee, responsible for setting up and running the conference calls, oversee communications on behalf of Division II National SAAC, assist with orientation process of new members, assist with preparation of the SAAC agenda for four in-person meetings.	Four in-person meetings per year: January, April, July, and November.	Jake Renie	Open (Eligible for renewal)
Internal Operations Coordinator	Serve as chair of the nominations subcommittee, responsible for setting up and running the conference calls, oversee the orientation process of new members and assist with assigning mentors, assist with preparation of the SAAC agenda for four in-person meetings, assist both the chair and vice chair in carrying all duties.	Four in-person meetings per year: January, April, July, and November.	Tayler Stover	Open
Management Council Representatives	Description	Meeting Frequency	Current SAAC Member	Elections
Female	Attend all Division II Management Council meetings, engage in Management Council dialog, as a unified full-voting member, with the best interest of Division II student-athletes in mind, provide a report on Management Council meetings and relevant issues to SAAC, represent Management Council and/or SAAC at conventions, meetings and events hosted by the NCAA and other outside entities.	Four in-person meetings per year: January, April, July, and October.	Krissy Ortiz	Open
Male	Attend all Division II Management Council meetings, engage in Management Council dialog, as a unified full-voting member, with the best interest of Division II student-athletes in mind, provide a report on Management Council meetings and relevant issues to SAAC, represent Management Council and/or SAAC at conventions, meetings and events hosted by the NCAA and other outside entities.	Four in-person meetings per year: January, April, July, and October.	Jack Nicholson	Open

Division II Committees	Description	Meeting Frequency	Current SAAC Member	Elections
Academics Requirements Committee	The Division II Academics Requirements committee is responsible for studying and creating policies and, when appropriate, make legislative recommendations to ensure that Division II has sound academic requirements.	Two in-person meetings per year: February and September and weekly conference calls when necessary.	Olivia Faught	Olivia Faught
Championships Committee	The Division II Championships Committee is responsible for making budgetary recommendation to the Division II Management Council for the conduct of Division II championships. Additionally this committee supervises qualification and/or selection procedures for Division II championships. Overall this committee maintains oversight responsibility for applicable playing regulations in the areas of player safety, financial impact and image of the sport, and approve appeals for exceptions to the applicable playing regulation when significant financial impact a may occur (subject to final authority of the Executive Committee).	Three in-person meetings per year: February, June, and September. There is a monthly conference call.	Grant Foley	Grant Foley
Legislation Committee	The Division II Legislation Committee is responsible for determining interpretations of all Division II-specific legislation; incorporating new legislation and interpretations in the NCAA Manual; reviewing and consider legislative issues regarding financial aid, eligibility, recruiting, playing and practice seasons, amateurism and personnel limitations; and reviewing and consider issues relating to rules compliance and rules education.	Three in-person meetings per year: March, June and November and one to two conference calls when necessary.	Deiontae Nicholas	Open
Student-Athlete Reinstatement Committee	The Division II SAAC liaison to the Student-Athlete Reinstatement Committee is responsible for working with this committee to insure that the Division II student-athlete perspective is represented regularly throughout the year regarding reinstatement issues and policies.	Two in-person meetings per year: May and December and conference calls when necessary.	Kate Pigsley	Kate Pigsley

Association Wide Committees	Description	Meeting Frequency	Current SAAC Member	Elections
Board of Governors Student-Athlete Engagement Committee	This student-led ad hoc committee is focused on the facilitation of dialogue on issues and policy and the execution of key initiatives that cross all three divisions.	Periodic conference calls and possibly one in-person meeting.	Grant Foley Jessica Koch Josh Shapiro	Grant Foley Open Josh Shapiro
Committee on Competitive Safeguards and Medical Aspects of Sports	CSMAS works in conjunction with the NCAA Sport Science Institute to provide guidance and recommendations on student-athlete health and safety issues, and is charged with oversight of the NCAA drug testing program and the NCAA sports medicine handbook.	Two in-person committee meetings are scheduled each year: June and December or January. There are also two mid-term conference calls, and 20-30 drug test appeal calls, which are optional for SAAC members. These drug test appeal calls are heard by a minimum of three committee members plus any SAAC members who are interested. About five other calls are scheduled throughout the year as needed.	Taylor Stover	Open
Committee on Women's Athletics	The mission of the NCAA Committee on Women's Athletics is to provide leadership and assistance to the association in its efforts to provide equitable opportunities, fair treatment and respect for all women in all aspects of intercollegiate athletics. Toward these ends, the committee shall seek to expand and promote opportunities for female student-athletes, administrators, coaches and officiating personnel.	Two in-person meetings per year in April and September, and one teleconference in February.	Lauren Yacks	Open
Minority Opportunities and Interests Committee	The committee shall review issues related to the interests of ethnic minority student-athletes, NCAA minority programs and NCAA policies that affect ethnic minorities.	Three meetings per year: February, April and September.	Shonte Cargill	Open
Committee on Sportsmanship and Ethical Conduct	To be an advocate for the values of sportsmanship and ethical behavior among student-athletes, coaches, administrators, fans and spirit groups. Present and discuss varying viewpoints on the state of sportsmanship within the NCAA. Be an advocate for issues limiting illegal gambling. Sponsor and support legislation that would create a more collegial sporting environment.	One meeting in the late fall and one in early summer.	Madi Schiller	Madi Schiller
Olympic Sports Liaison Committee	To educate the NCAA membership, USOPC and NGBs on ways to improve our work together for the benefit of student-athletes. To foster collaboration among the NCAA, USOPC and NGBs on partnership opportunities, and to advocate on behalf of student-athlete welfare and Olympic hopefuls. Communication and advocacy for the organizations and their membership.	One in-person meeting in September.	Nick Ely	Open

Beaton, Ashley

From: Blair, Niya
Sent: Thursday, October 17, 2019 2:49 PM
To: Jones, Ryan; Skaggs, Adam; Verdugo, Kiana; Beaton, Ashley; Wright, Quintin
Subject: Reminder Message- Diversity and Inclusion Social Media Campaign

Hello everyone,

Below is the reminder message about the Diversity and Inclusion Social Media Campaign. Please send to your national SAAC. Thanks for your support and assistance.

Dear SAAC,

We're a week away from the **second-annual Diversity and Inclusion Social Media campaign** !

This **four-day campaign**, which will be conducted **Tuesday, Oct. 22 to Friday, Oct. 25**, is presented by the NCAA Minority Opportunities and Interests Committee and the national Student-Athlete Advisory Committee. It serves as a prime opportunity for student-athletes, administrators, coaches and fans across the country to use their platform to engage in a discussion on and to promote diversity and inclusion. Like last year, the goal of this campaign is to use social media to create a dialogue on diversity and inclusion and to communicate the benefit of inclusive environments to the student-athlete experience.

Please visit our [Diversity and Inclusion campaign webpage](#) to access a variety of resources and strategies that will help you make this year's campaign a success on your campus using the campaign's exclusive hashtag — **#NCAAIInclusion**.

This year's themes are as follows:

- **Day 1 (Tuesday, Oct. 22)** — “This is Who We Are”: exploring student-athletes’ core values and multiple identities.
- **Day 2 (Wednesday, Oct. 23)** — “Broadening Our Horizons”: creating connections across campus and highlighting diverse friendships, mentors and role models.
- **Day 3 (Thursday, Oct. 24)** — “Better Together”: showcasing the strengths and diversity of your campus or conference community.
- **Day 4 (Friday, Oct. 25)** — “Taking Action”: outlining personal action steps for inclusive excellence.

Share your content via **#NCAAIInclusion** and with the NCAA office of inclusion at odi@ncaa.org for an opportunity to be amplified on the NCAA's digital platforms!

Last year's campaign created a national dialogue on diversity and inclusion, generating more than 25,000 posts and reaching more than 64 million people on Twitter alone. At the height of the campaign, the hashtag — **#NCAAIInclusion** — trended No. 8 nationwide. The campaign was a great testimony to the powerful voices of student-athletes as agents for inclusive excellence, and we look forward to strengthening the student-athlete voice and continuing this important dialogue.

On behalf of the NCAA, MOIC and national SAAC, thank you in advance for once again participating in this meaningful campaign. Please reach out to Niya Blair Hackworth (nblair@ncaa.org) , NCAA director of inclusion, with any questions. Have a wonderful day!

DIVISION II SAAC 2019 GOALS

THE TOTAL PACKAGE STUDENT-ATHLETE | @D2SAAC



TOTAL

To be totally healthy, a person needs to be both healthy in mind and body.

Mental health has been a priority of national SAAC for years and we look to continue to put breaking the stigma on our goals. We want to promote a total state of health and well-being for all student-athletes.



PACKAGE

The student-athlete population is extremely diverse, yet we all share a bond through athletics. We essentially become a package of highly skilled student-athletes.

National SAAC is looking to showcase and support the **diversity** in athletes and promote **inclusion** at all levels in our institutions, to enhance the overall student-athlete experience.



STUDENT

We are all student-athletes. Our lives and skills go far past the playing field.

National SAAC has made it a goal to promote the **professional development** of student-athletes so that they are prepared for the experiences and challenges in life after athletics.



ATHLETE

The term athlete resonates with no particular sport. The **Love2Play** initiative encourages young athletes to participate in more than one sport.

National SAAC supports these young athletes to find what they truly love to play and is making it a priority to spread awareness of the negative effects of sport specialization at an early age.



REPORT OF THE
NCAA DIVISION II ACADEMIC REQUIREMENTS COMMITTEE
SEPTEMBER 12, 2019, MEETING

ACTION ITEMS.

1. Legislative items.

- **Noncontroversial Legislation – NCAA Division II Bylaws 14.5.2, 14.5.3.2, 14.5.3.3 – Eligibility – Transfer Regulations – Conditions Affecting Transfer Status – Attendance at a Branch School or Second Campus that Conducts an Intercollegiate Athletics Program.**
 - a. Recommendation. Adopt noncontroversial legislation to amend NCAA Division II Bylaws 14.5.2 (conditions affecting transfer status), 14.5.3.2 (branch school) and 14.5.3.3 (second campus of institution) to specify that a student triggers transfer status if he or she was enrolled at a branch school or second campus of an institution that conducted an intercollegiate athletics program and transfers to any institution, including the parent institution.
 - b. Effective date. Immediate.
 - c. Rationale. Several NCAA institutions operate multiple campuses, and, in some cases, they are operating more than one athletics department. Current legislation in all three divisions indicates that a student is not considered a transfer if they move from a branch school that conducts an intercollegiate athletics program to the parent institution. However, this legislation is inconsistent with guidance provided to member institutions that conduct an athletics program at a branch school. In addition, current legislation does not address the transfer status of a student who attends a second campus of an institution that also conducts an intercollegiate athletics program. This proposal will reduce confusion by clarifying that a student-athlete should always be treated as a transfer, even if transferring within an educational system.
 - d. Estimated budget impact. None.
 - e. Student-athlete impact. Student-athletes would be required to meet applicable transfer requirements to be eligible at the parent or second campus.

2. **Nonlegislative items.**

- **None.**

INFORMATIONAL ITEMS.

1. **Discussion regarding academic requirements for a two-year college transfer utilizing return to original institution exception.** The committee discussed the application of the two-year college transfer legislation and agreed to issue the following official interpretation and incorporate into the Division II Manual:

Two-Year College Transfer Regulations – Return to Original Institution After Completion of Requirements (II).

The NCAA Division II Academic Requirements Committee determined that a student-athlete with a previous progress-toward-degree deficiency who returns to their original institution after full-time attendance at a two-year institution may be immediately eligible for competition without rectifying the original deficiency provided the two-year college transfer requirements have been met prior to participation.

[References: Division II Bylaws 14.5.4.1 (eligibility for competition, practice and athletics aid – graduation from two-year college), 14.5.4.3 (eligibility for competition, practice and athletics aid – all others, qualifiers, partial qualifiers and nonqualifiers), 14.5.4.5 (two-year college transfer regulations), 14.5.4.6 (exceptions or waivers for transfers from two-year colleges) and 14.5.4.6.4 (return to original institution exception)]

2. **Discussion regarding application of two-year college legislation for student-athletes who graduate from a two-year college.** The committee discussed the application of the two-year college transfer legislation and agreed to issue the following official interpretation and incorporate it into the Division II Manual:

Application of Eligibility for Competition, Practice and Athletics Aid – Graduation from Two-Year College (II).

The NCAA Division II Academic Requirements Committee determined that the requirements of the two-year college transfer legislation applicable to a two-year college transfer who has previously attended a four-year institution as a full-time student during his or her academic career, shall only consider associate degrees earned at a two-year college after the last full-time enrollment at a four-year college.

[References: Division II Bylaws 14.5.4.1 (eligibility for competition, practice and athletics aid – graduation from two-year college and 14.5.4.1.1 (application)]

3. **Review of 2020 Convention Division II proposals.** Staff provided a review regarding the 13 proposals that will be presented for a membership vote at the upcoming Convention. Additionally, the Division II Presidents Council referred the following membership-sponsored proposal to the committee for review. The committee agreed to take the following position on the proposal:
 - Proposal No. 1-3 Recruiting – Letter-of-Intent Programs, Financial Aid Agreements – Transcript Prior to National Letter of Intent or Written Offer of Athletics Aid – Elimination of Current Transcript Requirement. The Division II Academic Requirements Committee agreed to oppose this proposal. The committee noted the importance of having current academic information for a prospective student-athlete prior to offering a National Letter of Intent or financial aid agreement, which ensures that the institution can make informed decisions on how to allocate scholarship dollars and prospective student-athletes can be properly advised on their academic status. The committee acknowledged that a current transcript is no longer required for official visits; however, there is a minimal financial impact associated with an official visit (e.g., lodging, meals, transportation) compared to the cost of an athletics scholarship.
4. **Discussion regarding nonqualifier financial aid access.** The committee discussed whether it is appropriate to begin a review of legislation that restricts financial aid to nonqualifiers in the initial year of enrollment. The committee reviewed initial eligibility waiver data that indicates a significant number of these waivers are approved to provide athletically related financial aid to student-athletes who request relief. The committee agreed it would be appropriate to seek additional feedback during fall meetings (e.g., Division II Athletics Directors Association, Division II Conference Commissioners Association Compliance Administrators, Faculty Athletics Representatives Association, NCAA Division II Student-Athlete Advisory Committee) and to continue the discussion at the February 2020 in-person meeting.
5. **Discuss change to Academic Performance Census cohort.** The committee reviewed membership feedback related to potential changes to the APC cohort. Results indicate that 77 percent of all respondents favor the inclusion of all student-athletes who appear on an eligibility list in the collection of data. The committee agreed to change the APC cohort definition to include all student-athletes that appear on the eligibility list and identify individuals who participate on the junior-varsity level only. Further, staff was asked to consider collecting data on junior-varsity participants for future use.

6. **Preview of Federal Graduation Rate and NCAA Division II Academic Success Rate data.** The committee received a preview of the Federal Graduation Rate and ASR data that will be released to the public in mid-October. NCAA research staff presented data on trends in the Federal Graduation Rate and ASR.
7. **Review of study on trends in Academic Success Rates of African-American male student-athletes.** The committee received an update related to the study of factors contributing to the low ASRs among Division II African-American male student-athletes. The analysis revealed that high-school core grade-point average is the best predictor of graduation success, not only for African-American males but for all Divisions I and II student-athletes.
8. **Update on the impact of Path to Graduation changes in two-year college transfer legislation.** The committee reviewed statistics related to the impact that 2016 Path to Graduation changes to academic requirements has had on student-athlete progress. Initial results indicate the changes have resulted in improved academic preparation of two-year transfers and increased academic success of two-year transfers at Division II institutions.
9. **Discussion regarding branch campuses.** The committee discussed current branch campus legislation and whether it should recommend sponsorship of noncontroversial legislation to specify that a student-athlete triggers transfer status if they participate in athletics at a branch campus and then transfer to the parent institution. The committee agreed to sponsor noncontroversial legislation to specify that a student would trigger transfer status if he or she was enrolled at a branch school or second campus of an institution that conducted an intercollegiate athletics program and transfers to any institution, including the parent institution [see Legislative Action Item].
10. **Update on the SAT and ACT validity study.** Staff provided an update related to the NCAA's ongoing validity study of use of the ACT and SAT in initial eligibility scales. It is anticipated initial data will be presented during the February 2020 meeting and potential recommendations will be available in summer and fall 2020.
11. **Review of waiver precedent archiving process.** Staff reviewed the current retention policy as it relates to the archiving of academic waivers in the Requests/Self-Reports Online system. Current retention practice is three years. The committee confirmed three years is appropriate and requested staff update the policies and procedures.
12. **Update on NCAA Division I academic misconduct interpretation issues.** Staff provided an update regarding recommendations by a Division I working group designed to review the current interpretation and application of academic misconduct legislation. Recommendations for the addition of clarifying language has been drafted and will be voted on by the Division I membership during the 2020 Convention. If adopted, the committee would be asked to review the clarifying language during its February 2020 meeting.

13. **Overview of the NCAA transfer portal.** The committee received a demonstration of updates made to the transfer portal that are currently available to the membership.
14. **Update on Division II educational initiatives.** Staff provided an update on the 2019-20 educational initiatives that include Division II University user data and new modules, as well as dates and locations for 2019-20 NCAA Regional Rules Seminars and Regional Compliance Seminars.
15. **Review of 2019-20 Division II priorities.** Staff provided an update on the 2019-20 Division II priorities.
16. **Review of the June 2019 Academic Requirements Committee teleconference report.** The committee reviewed and approved its June 2019 teleconference report.
17. **Review of the July/August 2019 NCAA Division II Management Council and NCAA Division II Presidents Council summary of actions.** The committee reviewed the summary of actions from the July and August 2019 meetings of the Management Council and the Presidents Council.
18. **Campus updates and issues.** The committee discussed academic updates and issues at their institutions.
19. **Future meeting schedule.** The committee affirmed February 10-11, 2020, as the dates for its winter 2020 in-person meeting. Staff will review and communicate available dates for its June 2020 teleconference and September 2020 in-person meeting.

Committee Chair: Christina Whetsel, Augusta University

*Staff Liaisons: Susan Britsch, Academic and Membership Affairs
Markie Cook, Research*

NCAA Division II Academic Requirements Committee September 12, 2019, In-Person Meeting	
Attendees:	
Timothy Briles, Georgian Court University.	
Olivia Fought, Southern Arkansas University.	
Felicia Johnson, Virginia Union University.	
Tim Ladd, Palm Beach Atlantic University.	
Laura Liesman, Georgian Court University.	
Kelli Peterson, Cameron University.	
Eric Schoh, Winona State University.	
Travis Smith, University of Indianapolis.	
Jessica Swiney, King University.	

Patrick Wempe, Henderson State University.
Christina Whetsel, Augusta University.
Absentees:
Cheryl Lovell, Adams State University
NCAA Liaisons in Attendance:
Susan Britsch and Markie Cook.
Other NCAA Staff Members in Attendance:
Emily Capehart, Terri Steeb Gronau, Doug Healey, Maritza Jones, Jordan Lysiak, Susan Peal, Stephanie Quigg, Angela Red, Karen Wolf and Michael Woo.



REPORT OF THE
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE
AUGUST 1, 2019, TELECONFERENCE

ACTION ITEMS.

1. Legislative items.

- **None.**

2. Nonlegislative items.

- **Sport and rules committee appointments.** Ratify the following sport and playing rules committee appointments, effective September 1, 2019, unless specified otherwise.
 - a. Men's basketball rules (immediate appointment).** Appoint **Terry Donovan**, director of athletics, California State University, Stanislaus, to replace Nelson Haggerty, head men's basketball coach, Midwestern State University, who has left the institution.
 - b. Men's and women's swimming and diving.** Appoint **Bethany Hobbs-Helmus**, assistant director of athletics/senior woman administrator, California State University, East Bay, to replace Nancye Rahn, assistant director of athletics, King University, due to term expiration.
 - c. Men's and women's track and field (immediate appointment).** Appoint **Doug Lipinski**, deputy director of athletics, Grand Valley State University, to replace Jamie Moreno, head men's and women's track and field coach, Drury University, who has left the institution.

INFORMATIONAL ITEMS.

- 1. Opening remarks and review of schedule and agenda.** Division II Championships Committee Chair Sue Willey welcomed members to the call and reviewed the agenda.
- 2. Recent committee reports.** The committee approved its June 26 in-person meeting report, as submitted.
- 3. Reimbursement of closed captioning costs.** The committee reviewed recently adopted video streaming requirements that prospective regional hosts must meet, particularly the language in the document regarding the NCAA's reimbursement of closed captioning costs for California schools that host a preliminary round during the 2018-19 academic year if they are required to provide closed captioning during the regular season. (California schools were uniquely affected at the time the streaming requirements were approved because of a state-wide mandate for public institutions to provide closed captioning.) Staff noted that no schools requested

reimbursement during 2018-19, and that the Division II conference with California public institutions is in the process of negotiating with a streaming provider to include closed captioning as part of its future streaming agreement. However, given the possibility that these schools might incur costs over and above whatever flat rate is negotiated – as well as the possibility that schools in other states might be affected similarly by mandates beyond their control – the Championships Committee agreed to retain the reimbursement clause in the document for 2019-20, but revise it slightly to indicate that only *additional* costs would be reimbursed and that the condition would apply to all Division II institutions.

4. **Division II Football Committee report.** The committee noted two informational items from the Division II Football Committee's most recent meeting (via email), one appointing University of West Georgia Athletics Director Darryl Dickey as chair for 2019-20 and another appointing Mike Burton, formerly the coordinator of football officials for the Great Northwest Athletic Conference, to serve a three-year term as director of officiating for Division II football.

5. **Other business.**

- **Division II University championship modules.** Staff asked committee members to review the three new championship modules for Division II University that are now available (the courses cover regionalization, the selection process for team championships, and the selection process for individual championships) and provide feedback.

6. **Adjournment.** Ms. Willey adjourned the call at 2:30 p.m. Eastern time.

Committee Chair: Sue Willey, University of Indianapolis
Staff Liaisons: Roberta Page, Championships and Alliances
Molly Simons, Championships and Alliances
Amanda Conklin, Academic and Membership Affairs

Division II Championships Committee August 1, 2019, Teleconference	
Attendees:	
Michael Anderson, Gulf South Conference.	
Greg Bamberger, Kutztown University of Pennsylvania.	
Steve Card, Western Washington University.	
Mike Cerino, Limestone College.	
Grant Foley, Delta State University (Division II SAAC Representative).	
Chris Graham, Rocky Mountain Athletic Conference (Management Council Vice Chair).	

Terri Holmes, Northern State University.
Laura Liesman, Georgian Court University (Management Council Chair).
Kristin Mort, Colorado Mesa University.
Suzanne Sanregret, Michigan Technological University.
Tom Shirley, Thomas Jefferson University.
Sue Willey, University of Indianapolis.
Absentees:
Pat Britz, South Atlantic Conference.
Courtney Lovely, Palm Beach Atlantic University.
Guests in Attendance:
Gary Brown, NCAA Contractor.
NCAA Staff Support in Attendance:
Amanda Conklin, Academic and Membership Affairs.
Roberta Page, Championships and Alliances.
Other NCAA Staff Members in Attendance:
Ashley Beaton, Nikki Buchannan, Terri Steeb Gronau, Leslie Havens, Maritza Jones, Ryan Jones and Donnie Wagner.



REPORT OF THE
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE
SEPTEMBER 10, 2019, MEETING

ACTION ITEMS.

1. Legislative items.

- None.

2. Nonlegislative items.

a. Neutrality in championship preliminary rounds.

- (1) Recommendation. In all team sports, amend current championship policy to permit preliminary-round hosts to give season-ticket holders first right of refusal for the opportunity to purchase ticket and seat location for on-campus NCAA postseason competition; further, approve a one-year pilot in preliminary rounds of the Division II Football Championship, the Division II Men's and Women's Basketball Championships, and the Division II Softball Championship that permits hosts to run the same kind of pregame promotions and celebrations they conduct during their regular-season contests before resuming neutrality during the course of the contest.
- (2) Effective date. Immediate for the season-ticket holder portion of the recommendation; 2019-20 championships for the one-year pilot.
- (3) Rationale. The Division II membership has expressed interest in possibly modifying the current neutrality policy in order to create an enhanced experience during preliminary rounds. The Championships Committee obtained feedback from sport committees, coaches connection members, conferences offices, the Division II Student-Athlete Advisory Committee (SAAC) and the general membership indicating a consensus for giving season-ticket holders first right of refusal for on-campus NCAA postseason competition, and for allowing preliminary-round hosts to run the same kind of pregame promotions and celebrations they conduct during their regular-season contests before being neutral in-game. The membership has indicated a preference to project relationships with season ticket holders by allowing them the opportunity to purchase their seat location for NCAA preliminary round competitions. The Championships Committee is aware that the ultimate goal is to create an enhanced atmosphere for *all* participating teams, not just the host/home team (including games in which the host is not participating), from pregame throughout the entire contest. SAAC has expressed this desire as well. The Championships Committee believes the membership would welcome the season-ticket holder portion of the recommendation to both enhance the atmosphere, as well as sustain healthy relationships with their primary fan base. At

the same time, the committee is also aware that there is less certainty on how allowing flexibility for pregame activities will affect not only the atmosphere but also the expectations placed on site representatives to monitor and manage those activities, which is why the committee is recommending the pilot approach in select championships in order to determine the impact.

- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Division II student-athletes (particularly the Division II SAAC) have indicated a desire to loosen the current neutrality restrictions in order to enhance the competitive atmosphere and experience during preliminary rounds.

b. Modified fine structure for failure to adhere.

- (1) Recommendation. Modify the current championships fine structure as specified in the Attachment.
- (2) Effective date. Immediate.
- (3) Rationale. The current fine structure, which was established in February 2013, outlines three specific categories for levels of violations and prescribes the dollar amount that may be assessed for each. Sport committees have indicated that the current fine structure is not flexible enough to address the types of violations that are occurring (particularly for repeat offenders) and does not adequately address policy violations that occur on site. In addition, sport committees have noted that the current policies and procedures do not serve as an adequate deterrent for gamesmanship by coaches and administrators. The Championships Committee believes these trends warrant strengthening the current penalties.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. A more stringent fine structure incentivizes compliance with policies and procedures, which in turn enhances the championship experience for all participants, especially student-athletes.

c. Date formula change for baseball.

- (1) Recommendation. Adjust the championship date formula to read as follows (changes in **bold**):

The finals begin the first Saturday after Memorial Day. Regionals are the Thursday through Saturday, two weeks before the finals, and super regionals are the Friday and Saturday the before the finals.

- (2) Effective date. 2021 championship.
- (3) Rationale. This is a clerical matter more than a substantive change. While the date formula was modified recently to accommodate the super-regional format, it did not account for years in which the calendar reverts to the previous date (this occurs in 2021 and again in 2027). This update, while only changing the current dates every six years, allows the championship dates to remain consistent each year. This modification also alleviates the potential of hosting baseball and softball simultaneously.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. None.

d. Regional berth allocations for baseball.

- (1) Recommendation. Approve the following postseason regional berth allocations based on 2019-20 sport sponsorship:

Region	No. of Institutions	2018-19 Berths	2019-20 Berths	Access Ratio
Atlantic	30	6	6	5.000
Central	39	8	8	4.875
East	33	8	7	4.714
Midwest	38	8	8	4.750
South	35	8	8	4.375
South Central	23	6	6	3.833
Southeast	34	6	7	4.857
West	27	6	6	4.500
		Bracket	56	

- (2) Effective date. Immediate.
- (3) Rationale. Basing allocations on the current year's sport sponsorship is the fairest method and retains an equitable bracket size among regions. Berths are assigned to bring the access ratios into the tightest range possible within the bracket size of 56.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Regions are represented based on sponsorship, which provides the most equal access to the championship for all student-athletes.

e. Video review at women's basketball regionals.

- (1) Recommendation. Require regional hosts for the women's basketball championship to provide video review for officials.
- (2) Effective date. 2020 championship.
- (3) Rationale. The Championships Committee at its June meeting approved this recommendation for men's basketball and subsequently asked the Women's Basketball Committee whether it would support it for the women's championship to be consistent, which the committee agreed to do.
- (4) Estimated budget impact. Hosts would absorb all costs associated with video review as part of hosting a regional. Some institutions are already set up for review and would incur no additional costs.
- (5) Student-athlete impact. Student-athletes will benefit from the potential opportunity for increased accuracy related to officiating.

f. Regional ranking dates for men's golf.

- (1) Recommendation. Adjust the regional ranking dates as follows to begin in February and conclude with the selection call in late April:

Friday, February 7, 2020 – first ranking call;
Friday, March 27, 2020 – second ranking call;
Friday, April 10, 2020 – third ranking call; and
Friday, April 24, 2020 – selection call.
- (2) Effective date. September 1, 2019.
- (3) Rationale. Adjusting the regional ranking dates will begin the spring season by reflecting the results and performance from the fall season, which for men's golf count toward selections with equal weight to spring results. The March and April rankings will capture the additional performance and results from early and late spring, respectively.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. None.

g. In-region requirements for men's golf.

- (1) Recommendation. Adjust the selection criteria for team at-large selection to increase the minimum number of in-region opponents from 40 to 50.
- (2) Effective date. 2021 championships.
- (3) Rationale. Increasing the required minimum number of in-region opponents will afford both the regional advisory and national committees additional data points to compare and select teams within a given region during the ranking and selection processes. Most teams under consideration for selection are well above both the current and proposed minimums, while some teams annually finish just above the current minimum. Increasing the required number of in-region opponents would encourage those teams to compete in one additional in-region tournament during the season. This would provide additional in-region data.
- (4) Estimated budget impact. This change could provide cost and time savings to member institutions since it encourages in-region play.
- (5) Student-athlete impact. None.

h. Regional ranking dates for women's golf.

- (1) Recommendation. Adjust the regional ranking dates as follows to begin in February and conclude with the selection call in late April:

Friday, February 6, 2020 – first ranking call;
Friday, March 26, 2020 – second ranking call;
Friday, April 16, 2020 – third ranking call; and
Friday, April 27, 2020 – selection call.
- (2) Effective date. September 1, 2019.
- (3) Rationale. Moving the first ranking call to early February will reflect teams' performance in the fall season. The March call will capture early spring performance and the mid-April call will more accurately reflect the entire season.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. None.

i. Minimum yardage for women's golf.

- (1) Recommendation. Adjust the minimum yardage requirement as follows for competition to count beginning with the 2019-20 season: par 70 – 5,600 yards; par 71 – 5,700 yards; par 72 – 5,800 yards; and par 73 – 5,900 yards.
- (2) Effective date. September 1, 2019.
- (3) Rationale. Current minimum yardage for women's golf in all divisions is 5,800 yards. The course can be set at any par if it is at least 5,800 yards. Men's golf yardage is set relative to par (par 70 – 6,100; par 71 – 6,300; par 72 – 6,500). *[Note: Institutions affected retroactively by this recommendation could seek a waiver from the Division II Women's Golf Committee.]*
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Golfers will benefit from this recommendation through lower scoring averages and a more accurate comparison of their performance relative to a specific par and yardage.

j. Regional berth allocations for women's soccer.

- (1) Recommendation. Approve the following postseason regional allocations based on 2019-20 sport sponsorship:

Region	No. of Institutions	2018-19 Berths	2019-20 Berths	Access Ratio
Atlantic	30	6	6	5.0
Central	35	8	7	5.0
East	36	8	8	4.5
Midwest	38	8	8	4.8
South	26	6	6	4.3
South Central	27	6	6	4.5
Southeast	35	7	8	4.4
West	34	7	7	4.9
		Bracket	56	

- (2) Effective date. Immediate.
- (3) Rationale. Basing allocations on the current year's sport sponsorship is the fairest method and retains an equitable bracket size among regions. Allocations began with six per region so that all regions would maintain the number of berths allocated in the former bracket size, and then the total number of institutions sponsoring the sport was divided by the regional berths to obtain the access ratio. Regions were then increased to seven or eight berths to bring the access ratios into the tightest

range possible within the bracket size of 56. *[Note: The Division II Women's Soccer Committee had to break a tie for the last berth, as three regions had an access ratio of 5.0. To break the tie, the committee awarded the berth to the region with the least favorable ratio from the previous year.]*

- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Regions are represented based on sponsorship, which provides the most equal access to the championship for all student-athletes.

k. Bench limit increase for softball.

- (1) Recommendation. Increase the bench limit for the championship tournament from 26 to 28.
- (2) Effective date. September 1, 2019.
- (3) Rationale. NCAA research indicates that in softball, the squad size for the regular season is larger than the bench limit at the NCAA championship (21 versus 20). Teams currently are bringing more players to the preliminary rounds and finals site, and with a larger bench limit those players would now be able to sit in the dugout for the games instead of in the stands. This recommendation does not include an increase in the number of players who can dress (20) or the travel party (26).

This adjustment would align softball with other sports in Division II that allow bench sizes that are larger than the travel party size.

- (4) Estimated budget impact. None.
- (5) Student-athlete impact. This recommendation will have a positive impact by allowing the student-athletes who play and contribute during the regular season to be part of the championship experience.

l. Method for seeding teams advancing to the final site in softball.

- (1) Recommendation. Modify the method for seeding teams advancing to the final site so that the regional rating percentage index (RPI) uses data only from the regular season and compares where the RPI ranks within a region.
- (2) Effective date. September 1, 2019.
- (3) Rationale. Currently, the Softball Committee uses data from all competition (including regular season and preliminary rounds) to determine regional RPI and

then seeds teams advancing to the final site based on that RPI number. Since teams do not control their opponents or whether they play in more games than other teams in the postseason, the committee prefers to use only regular-season data for seeding at the final site. Additionally, the committee feels that evaluating how a regional RPI compares within a region should factor into the seeding process. For example, two teams' regional RPI raw number could be .624 but one team could have the highest RPI in its region and the other team could have the fourth-highest RPI in its region. In that case, the team with the highest RPI in its region would be assigned the higher seed for the national championship.

- (4) Estimated budget impact. None.
- (5) Student-athlete impact. This method will have a positive impact on the student-athletes by attempting to ensure the best teams at the final site meet in the championship series.

m. Minimum scheduling requirements for men's and women's tennis.

- (1) Recommendation. Add the following wording to the NCAA Division II maximum and minimum contest requirements for championship selection in men's and women's tennis (new wording in **bold**):

Minimum number of contests for selections - 10 (**Division II**)

- (2) Effective date. Immediate.
- (3) Rationale. The Men's and Women's Tennis Committee believes that at least 10 of the permissible 25 contests in men's and women's tennis must be against Division II opponents. Member institutions currently eligible for selections are meeting or exceeding the minimum number of 10 Division II contests.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. None

n. Regional berth allocations for men's and women's tennis.

- (1) Recommendation. Approve the following postseason regional berth allocations based on 2019-20 sport sponsorship:

Men's Tennis

Region	No. of Institutions	2018-19 Berths	2019-20 Berths	Access Ratio
Atlantic	19	6	6	3.2
Central	12	4	4	3.0
East	19	6	6	3.3
Midwest	28	8	8	3.5
South	29	8	8	3.6
South Central	12	4	4	3.0
Southeast	29	8	8	3.6
West	9	4	4	2.3
		Bracket	48	

Women's Tennis

Region	No. of Institutions	2018-19 Berths	2019-20 Berths	Access Ratio
Atlantic	34	7	7	4.9
Central	30	6	6	5.0
East	27	6	6	4.5
Midwest	31	7	7	4.4
South	32	7	7	4.6
South Central	15	4	4	3.8
Southeast	32	7	7	4.6
West	15	4	4	3.8
		Bracket	48	

- (2) Effective date. Immediate.
- (3) Rationale. Basing allocations on the current year's sport sponsorship is the fairest method and retains an equitable bracket size among regions. The proposed allocation reflects the recently approved requirement that a minimum of four teams per region and a maximum of eight teams per region are selected.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Regions are represented based on sponsorship, which provides the most equal access to the championship for all student-athletes.

o. Men's and Women's Tennis Rules Subcommittee.

- (1) Recommendation. Appoint an eight-member Men's and Women's Tennis Rules Subcommittee (from within the existing Divisions I, II and III Men's and Women's

Tennis Committees) to oversee the playing rules modifications for all three divisions. The NCAA would continue to follow the Intercollegiate Tennis Association (ITA) playing rules; however, the subcommittee would be charged with collaborating with the ITA on potential rules changes and/or recommending rules modifications to the ITA rules. The subcommittee composition would be four representatives from Division I (50 percent), two from Division II (25 percent) and two from Division III (25 percent), which is consistent with other Association-wide playing rules committees/subcommittees.

- (2) Effective date. January 1, 2020 (to coincide with the ITA rules-making process).
- (3) Rationale. In response to a request from the Playing Rules Oversight Panel, the Divisions I, II and III Men's and Women's Tennis Committees discussed whether the sport would benefit from having an NCAA playing rules book and/or NCAA playing rules committee/subcommittee to be more involved in the rules-making process for tennis. Currently, the NCAA adheres to the ITA rules. In recent years, several division-specific playing rules have been implemented by the ITA even though NCAA Bylaws 21 and 31 require playing rules and playing rules modifications to be the same for all three divisions. The subcommittee would work alongside the ITA Rules Committee to improve the communication and collaboration during the rules-making process and ensure playing rules are common for all divisions moving forward. After two years, the Divisions I, II and III Men's and Women's Tennis Committees would evaluate the effectiveness of the subcommittee to determine if it should continue or if a stand-alone playing rules committee would be more beneficial.
- (4) Estimated budget impact. None during the two-year evaluation period, as business would be conducted via teleconference.
- (5) Student-athlete impact. None.

INFORMATIONAL ITEMS.

- 1. Opening remarks and review of schedule and agenda.** Division II Championships Committee Chair Sue Willey welcomed new members Dick Christy and Reid Amos and reviewed the meeting schedule and key discussion items.
- 2. Division II strategic plan.** Staff reviewed the timeline regarding the 2015-21 Division II strategic plan, noting that the NCAA strategic plan for 2019-24 is expected to be finalized later this fall. The Division II Planning and Finance Committee will be asked to review the current Division II plan and determine whether to recommend extending it through 2024 to dovetail

with the renewal of the NCAA plan and the NCAA's updated media rights agreement that begins in 2025.

3. **Recent committee reports.** The committee approved its August teleconference report as presented.
4. **Budget update and triennial budget timeline.** Staff reviewed budget-to-actuals for the 2018-19 championship seasons. The committee also reviewed the timeline for the next triennial budget cycle (2021-24), noting that initial budget requests from sport committees are expected by the Championship Committee's February in-person meeting.
5. **Committee updates.**
 - a. **Membership Committee.** Staff updated the group on the Membership Committee's recent teleconference, noting that LeMoyne-Owen College has been placed on probation for failure to meet sport-sponsorship requirements.
 - b. **Playing Rules Oversight Panel.** The committee reviewed the panel's most recent reports as information only.
6. **Convention proposals.** The Championships Committee was asked to take positions on the following proposals from the Division II membership for the 2020 NCAA Convention:
 - a. **Tryout period for men's and women's golf.** The Peach Belt Conference and the Gulf South Conference sponsored a 2020 NCAA Convention proposal that would create an exception to the tryout legislation for golf that would extend the permissible length of tryout activities for a prospective student-athlete from two hours to five. The Division II Men's and Women's Golf Committees support the proposal based on the rationale the sponsors provided. Championships Committee position: Support; agree with the golf committees' position. *[Note: The Championships Committee noted that it had supported a similar proposal at its June meeting that came through the governance structure to increase the tryout period from two to four hours. However, the Division II Management Council did not recommend sponsorship of that proposal due to the similarly-worded membership-sponsored proposal.]*
 - b. **Women's basketball recruiting calendar.** Fifteen institutions sponsored a 2020 NCAA Convention proposal to extend the spring contact period through the third weekend in May and eliminate the May 18-June 14 evaluation period. The Division II Women's Basketball Committee supports the proposal. Championships Committee position: No position; as it would prefer membership discussion throughout the legislative cycle and into Convention.

7. Neutrality in the postseason. The Championships Committee reviewed feedback from various stakeholders and recommended modifying the current neutrality policy as specified in Action Item 2-a.

8. Championship fine structure.

a. Failure to adhere. The committee recommended strengthening the current fine structure as specified in the Attachment (also see Nonlegislative Action Item 2-b). The committee agreed that if coaches egregiously violate failure-to-adhere policies at a championship event or are perceived as repeat offenders, such behavior could be determined as misconduct.

9. Sexual violence prevention attestation document. The committee reviewed a document including the schools from all three divisions that did not sign the sexual violence prevention attestation by the deadline. Holy Names University is the only Division II institution impacted and will not be permitted to host postseason events for the 2019-20 academic year.

10. Sport reports and updates.

a. Baseball. In addition to the date formula change the committee approved in Nonlegislative Action Item 2-c, the committee acknowledged an informational item from the Baseball Committee's report noting that in a three-team regional, two games will be played on the first day of competition as opposed to one. The change protects the advantages of being a high seed as opposed to requiring the high seed to play two games on day two regardless of the outcome of their first game.

b. Women's basketball. The Championships Committee supported the Women's Basketball Committee's recommendation to require regional hosts to provide video review for officials at the expense of host institutions (see Nonlegislative Action Item 2-e). In addition, the Women's Basketball Committee responded affirmatively to the Championships Committee's request about making scheduling adjustments for teams participating in the championship that are traveling across multiple time zones.

c. Men's and women's cross country. The committee reviewed the report from the Cross Country Committee's June 17-18 annual meeting.

d. Men's golf. The committee supported the proposed timeline for regional rankings and minimum requirement for in-region opponents (see Nonlegislative Action Items 2-f and 2-g).

e. Women's golf. The committee supported the proposed timeline for regional rankings and minimum yardage requirements for countable contests (see Nonlegislative Action Items 2-h and 2-i).

- f. Men's lacrosse.** The committee reviewed the report from the Men's Lacrosse Committee's July 9-10 annual meeting.
- g. Women's lacrosse.** The committee considered a request to increase the roster size for women's lacrosse from 24 to 30 to accommodate up to six additional student-athletes in uniform. However, given the budget impact, the committee noted it could not act on the matter at this time and instead asked the Women's Lacrosse Committee to resubmit the request during the next budget cycle (February 2020).
- h. Women's rowing.** The committee reviewed the report from the Women's Rowing Committee's June 18-19 annual meeting.
- i. Softball.** The committee supported recommendations to increase the bench limit and to modify the method for seeding teams that advance to the final site (see Nonlegislative Action Items 2-k and 2-l).
- j. Men's and women's tennis.** The committee supported modifying the minimum contest requirement and the formation of a tennis rules subcommittee (see Action Items Nonlegislative 2-m and 2-o).
- k. Men's and women's track and field.** The committee did not support the Track and Field Committee's recommendation regarding a fine for late check-in (without disqualification), preferring instead to have this handled within the failure-to-adhere revisions noted in Nonlegislative Action Item 2-b.

11. Other discussion items.

- a. Spring sport and National Collegiate Championships recaps.** The committee reviewed summaries regarding spring sport and National Collegiate Championships as information only.
- b. 2019-20 access ratios.** The committee approved the access ratios proposed by the Baseball, Women's Soccer, and Men's and Women's Tennis Committees (see Nonlegislative Action Items 2-d, 2-j and 2-n).
- c. National Championships Festival updates.** Staff updated the committee on the 2020 spring championships festival being conducted in St. Louis, hosted by Lindenwood University, the St. Charles Convention and Visitors Bureau and the St. Louis Sports Commission. Staff also noted future festival dates through 2032, including dates for the joint basketball championships that were approved as part of the enhancements recommended by the Festival Working Group.

- d. **Independent institutions and lack of Division II contests.** The committee received updated data regarding independent institutions' low annual percentage of Division II opponents that are currently being reviewed by the Membership Committee.
- e. **Potential establishment of a Division II Men's and/or Women's Ice Hockey Championship.** Staff noted it has received questions from a member conference about the feasibility of establishing a Division II Men's and/or Women's Ice Hockey Championship and asked the Championships Committee for feedback. The committee understands that the conference request is based on encouraging growth in Division II sponsorship, but members noted the additional potential impact beyond the obvious financial ramifications (e.g., impact on current Division II institutions sponsoring ice hockey at the Division I level, and impact on overall Division I sponsorship) is a concern. While the committee believes this concept is worth exploring, members asked staff to provide hard data on potential Division II sponsors and a better idea of the impact on current Division II schools sponsoring ice hockey at the Division I level before discussing the matter further.
- f. **Possible fine for late submission of regional advisory committee appointments.** The committee agreed to establish a fine structure for late submission of RAC appointments similar to that for late submission of the AQ application form. As such, conferences that fail to meet the August 1 deadline to submit RAC appointments will be assessed a fine of \$500 and a letter of reprimand will be issued to the commissioner, with copy to the president/chair of the conference board. For repeat offenders (second offense and thereafter), the fine would be \$2,500, along with the letter of reprimand.

12. Staff updates.

- a. **Championships and alliances.** Joni Comstock, NCAA senior vice president of championships, updated the group on relevant issues that affect NCAA championships operations, including an overview of the timeline and process for selecting hosts for championships from fall 2022 through spring 2026.
- b. **Division II University.** Staff noted more than 12,300 coaches have completed the curriculum requirements for the 2019-20 academic year. The Championships Committee also voted to require regional advisory committee members to complete the modules regarding regionalization and championship selection prior to service. However, given the timing of this recommendation, the committee agreed not to develop a penalty structure for noncompliance until the 2020-21 academic year. Beginning in 2020-21, RAC members will not be permitted to participate on scheduled ranking calls or be permitted to vote via the RAC balloting system until the assigned modules are completed.
- c. **Legal.** Staff updated the committee on current cases and other relevant issues.
- d. **Governance.**

- **July/August 2019 summary of actions.** The committee reviewed reports from the most recent Management and Presidents Council meetings.
- **2019-20 Division II Priorities.** The committee reviewed the division's priority areas for 2019-20.
- **Regular-season and championships media agreements.** Staff updated the committee on the regular-season and postseason media agreements and other initiatives to promote Division II competition.

13. Other business.

- **In-person meeting schedule.** Staff updated the committee on a potential two-day meeting schedule that would convene late afternoon one day and adjourn at noon or early afternoon the following day. This would ease hotel arrangements without increasing the time members would spend away from their campuses. Staff will explore this possibility further and report back to the committee during a future teleconference.

14. Future meeting dates and sites.

- a. February 19-20, 2020 (Indianapolis).
- b. June 24-25, 2020 (Indianapolis).
- c. September 9-11, 2020 (Indianapolis; includes meeting with sport committee chairs).

Committee Chair: Sue Willey, University of Indianapolis
Staff Liaisons: Roberta Page, Championships and Alliances
Molly Simons, Championships and Alliances
Amanda Conklin, Academic and Membership Affairs
Michael Bazemore, Academic and Membership Affairs

Division II Championships Committee September 10, 2019, Meeting	
Attendees:	
Reid Amos, Mountain East Conference.	
Greg Bamberger, Kutztown University of Pennsylvania.	
Steve Card, Western Washington University.	
Mike Cerino, Limestone College.	
Dick Christy, University of North Carolina at Pembroke.	

Terri Holmes, Northern State University.
Jim Johnson, Pittsburg State University (Management Council Vice Chair).
Laura Liesman, Georgian Court University (Management Council Chair).
Courtney Lovely, Palm Beach Atlantic University.
Kristin Mort, Colorado Mesa University (via teleconference).
Suzanne Sanregret, Michigan Technological University.
Sue Willey, University of Indianapolis.
Absentees:
Grant Foley, Delta State University (Division II SAAC Representative).
Guests in Attendance:
Gary Brown, NCAA Contractor.
NCAA Staff Support in Attendance:
Amanda Conklin, Academic and Membership Affairs.
Michael Bazemore, Academic and Membership Affairs.
Roberta Page, Championships and Alliances.
Molly Simons, Championships and Alliances.
Other NCAA Staff Members in Attendance:
John Baldwin, Ashley Beaton, Eric Breece (via teleconference), Nikki Buchannan, Dan Calandro, Donisha Carter, Joni Comstock, Morgan DeSpain, Terri Steeb Gronau, Leslie Havens, Liz Homrig, Will Hopkins, Maritza Jones, Ryan Jones, Jessica Kerr, Greg Pottorff, Stephanie Quigg, Jay Jay Rackley, Marie Scovron and Micki Spears.

Failure to Adhere to Policy and Procedure Fine Structure*(Revised 09/13/19)*

The NCAA Division II Championships Committee established a standardized fine structure that will be used for institutions that do not adhere to various Division II Championship policies and procedures effective September 11, 2019.

Category B Violation – up to \$750	Examples
Failure to submit selections forms, results, team information.	• AQ notification form • Home team box score • Diving score sheet • NCAA certification form • Line-up forms, rosters, travel schedule • Submission of individual/team qualifying results
Failure to attend coaches/administrative meeting.	
Category A Violation – up to \$1500	Examples
Failure to submit championship selection form that affects not only your team but other teams.	• Regional entry rosters • Line-up forms • Championship scores • Submission of line-up forms • Declarations (Track and Field) • OME (Swimming)
Failure to adhere to on-site championship policies.	• Check-in procedures • Head coach not attending press conference • Not attending the banquet
Game tape exchange.	
Failure to meet required financial obligations.	Banquet tickets, team tickets*

****For repeat Category A and B offenders (individuals/institutions) fines will double per violation.**

Note: Financial penalties may be exceeded beyond the designated amounts with prior approval of the Championships Committee.



REPORT OF THE
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE
OCTOBER 1, 2019, ELECTRONIC VOTE

ACTION ITEMS.

1. Legislative items.

- None.

2. Nonlegislative items.

- **Sport and rules committee appointments.** Ratify the following sport and playing rules committee appointments, effective immediately (see Attachment).
 - a. **Women's basketball.** Appoint **Lori Hopkins**, deputy director of athletics/senior compliance administrator, Northwest Missouri State University, to replace Karen Stromme, associate director of athletics, University of Minnesota Duluth, who resigned from the committee.
 - b. **Women's basketball rules.** Appoint **Alan Nakamura**, head women's basketball coach, Biola University, to replace Tony Stigliano, commissioner, Heartland Conference, whose conference ceased to exist.
 - c. **Women's rowing.** Appoint **Amanda Knight**, associate director of athletics/senior woman administrator, Barry University, to replace Marlon Furlongue, assistant director of athletics, Nova Southeastern University, due to term expiration. *[Note: Angie Jabir, associate director of athletics/senior woman administrator, Nova Southeastern University, had been previously appointed to replace Furlongue, but is unable to accept the position.]*

INFORMATIONAL ITEMS.

- None.

Committee Chair: Sue Willey, University of Indianapolis
Staff Liaisons: Roberta Page, Championships and Alliances
Molly Simons, Championships and Alliances
Amanda Conklin, Academic and Membership Affairs

Division II Championships Committee October 1, 2019, Electronic Vote	
Attendees:	
Reid Amos, Mountain East Conference.	

Greg Bamberger, Kutztown University of Pennsylvania.
Steve Card, Western Washington University.
Mike Cerino, Limestone College.
Dick Christy, University of North Carolina at Pembroke.
Grant Foley, Delta State University (Division II SAAC Representative).
Terri Holmes, Northern State University.
Courtney Lovely, Palm Beach Atlantic University.
Kristin Mort, Colorado Mesa University.
Suzanne Sanregret, Michigan Technological University.
Sue Willey, University of Indianapolis.
Absentees:
None.
Guests in Attendance:
Gary Brown, NCAA Contractor.
NCAA Staff Support in Attendance:
Amanda Conklin, Academic and Membership Affairs.
Roberta Page, Championships and Alliances.
Molly Simons, Championships and Alliances.
Other NCAA Staff Members in Attendance:
Leslie Havens.

2018-19 DIVISION II WOMEN'S BASKETBALL COMMITTEE

Composition: Eight members. One representative from each of the women's basketball regions (West, Central, South Central, Midwest, South, Southeast, Atlantic, East). Quota of 50 percent administrators: 4.

Vacancies: **One immediate vacancy. Karen Stromme resigned from the committee. Central Region. Coach or administrator.**

Staff Liaison: Kelsey Jones

REG	POS	EM/ GEN	NAME, INSTITUTION	CONFERENCE	9/18-9/19	9/19-9/20	9/20-9/21	9/21-9/22
SoE	AD	N/M	Wendell Staton Georgia College	Peach Belt	Staton	Staton	Staton	Staton*
East	C/SWA	N/F	Karen Haag The College of Saint Rose	Northeast-10	Haag	Haag	Haag	Haag*
Atl	Asst AD (SWA/ Assoc AD)	N/F (N/F)	Melanie Ford Shepherd University (Jenni Morrison California University of Pennsylvania)	Mountain East (Pennsylvania State Athletic)	Ford*	(Morrison)	(Morrison)	(Morrison 9/23*)
Cen	Assoc AD	N/F	Karen Stromme University of Minnesota Duluth	Northern Sun Intercollegiate	Stromme	Stromme*		
MidW	AD	N/F	Cindy McKnight Ursline College	Great Midwest Athletic	McKnight	McKnight	McKnight	McKnight*
West	AD	N/F	Krista Montague Montana State University Billings	Great Northwest Athletic	Montague	Montague*		
So	C (c)	Y/M (N/M)	James Rice Benedict College (Thomas Jesse University of Tampa)	Southern Intercollegiate Athletic (Sunshine State)	Rice*	(Jesse)	(Jess)	(Jesse9/23*)
SoC	C	N/M	Jason Martens St. Mary's University (Texas)	Heartland	Martens	Martens*		

*Not eligible for reappointment 8/5/19



Division II Women's Basketball Committee Nominee Information

Name:	Lori Hopkins
Job Title:	Deputy Athletic Director
Designation:	
Gender:	F
Ethnic Minority:	N
Institution:	Northwest Missouri State University
Conference:	Mid-America Intercollegiate Athletics Association
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	
NCAA championship exp:	
Conference management experience:	I have in hosting 2 men's D2 basketball regionals I have assisted in hosting numerous D2 Football playoff games I have assisted in hosting numerous D2 Tennis regionals
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	Y
RAC Committees:	Central Women's D2 basketball Central D2 Volleyball
Former college S/A:	
Former college coach (sports):	
Active Member Institution:	Y
Previous Championships Site Representative:	Y

Qualification Statement:

I have been a RAC member for the Central Region for women's basketball for 4 years. I have been an NCAA site representative for the tournament for 4 years.

Past or current Committee Service:

Employment History:

Metro State College of Denver

Education:

Bachelor's

References:

Jim Johnson

Mike Racy

2019-20 WOMEN'S BASKETBALL RULES COMMITTEE

(ASSOCIATION-WIDE RULES ADMINISTRATION)

Legislated Requirements: Thirteen members, including six members from Division I, three members from Division II and three members from Division III. An additional member shall be a nonvoting secretary-rules editor. Quota of 25 percent administrators: **3**. Quota of 50 percent coaches: **6**. Two representatives from each of the following four geographical regions:
 Region 1: Districts 1 and 2
 Region 2: District 3
 Region 3: Districts 4 and 5
 Region 4: Districts 6, 7 and 8
 Policy: Each division will adhere to the 50 percent coaches independently.

Duties: Establish and maintain rules of play consistent with the traditions of the sport and of such character as to ensure good sportsmanship and safe participation by the competitors. This committee is subject to the final authority of the Playing Rules Oversight Panel.

Vacancies: **One immediate vacancy. DII Heartland Conference merged with Lone Star, replace Tony Stigliano.**

Staff liaison: Rachel Seewald

DIV	Reg	POS	EM/ GEN	NAME, INSTITUTION	CONFERENCE	9/19-9/20	9/20-9/21	9/21-9/22	9/22-9/23
FBS	3	FAR	Y/F	BeEtta (Be) Stoney Kansas State University	Big 12	Stoney	Stoney*		
FBS	2	SWA	N/F	Kelcey Roegiers Georgia State University	Sun Belt	Roegiers	Roegiers	Roegiers	Roegiers*
DI	2	C	N/F	Lynn Bria Stetson University	ASUN	Bria	Bria	Bria*	
FCS	1	C	N/F	Linda Cimino St. Francis College Brooklyn	Northeast (America East until July 2018)	Cimino*			
DI	3	Dep AD/ SWA	N/F	Leanna Bordner Illinois State University	Missouri Valley	Bordner	Bordner	Bordner*	
DI	1	C	N/F	Maureen Magarity University of New Hampshire	America East	Magarity	Magarity	Magarity	Magarity*
II	1	Assoc AD	Y/M	Torry Rollins Slippery Rock University of Pennsylvania	Pennsylvania State Athletic	Rollins*			
II	4	C	N/F	Noel Johnson Midwestern State University	Lone Star	Johnson	Johnson	Johnson	Johnson*
II	4	Com	N/M	Tony Stigliano Heartland Conference	Heartland	Stigliano	Stigliano	Stigliano*	
III	1	AD/C	N/M	Keith Mondillo Gwynedd Mercy University	Atlantic East	Mondillo	Mondillo	Mondillo*	
III	2	C/SWA	N/F	Juli Fulks Transylvania University	Heartland Collegiate Athletic	Fulks*			
III	2	C	N/F	Stephanie Stevens Gallaudet University	North Eastern Athletic	Stevens	Stevens*		

*Not eligible for reappointment 8/28/19



Women's Basketball Rules Committee Nominee Information

Name:	Alan Nakamura
Job Title:	Head Coach
Designation:	
Gender:	M
Ethnic Minority:	Y
Institution:	Biola University
Conference:	Pacific West Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	
NCAA championship exp:	
Conference management experience:	None
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	N
RAC Committees:	None
Former college S/A:	
Former college coach (sports):	NCAA Women's Basketball, California Community College Football
Active Member Institution:	Y
Previous Championships Site Representative:	N

Qualification Statement:

I believe I have a valuable perspective to share with the Rules Committee because I will be a team player with the committee members, I care about Women's Basketball, the health and safety of our student-athletes, and continual advancement of our game! Over the last 30 years I have been an Assistant Coach, and a Head Coach, on the Junior High School, High School, Community College, NAIA, and NCAA Division II levels, so I have experience with the perspective of athletes and coaches and administrators from each of those levels. I also study the professional and international games - I think we can learn and gain from the way they play their games.

Past or current Committee Service:

None

Employment History:

2015-Current: Biola University Women's Basketball - Head Coach

2000 - 2015: Point Loma Nazarene University Women's Basketball - Assistant Coach

1993 - 2000: Horizon Christian Academy - Teacher/Counselor/Boys and Girls Basketball Coach

Education:

Master's

References:

Jason Flowers - Head Coach - California State University Northridge/Women's Basketball Rules Committee Member

Heidi VanDerveer - Head Coach - University of California, San Diego

Tim LaKose - Head Coach - Dominican University/Pacific West Conference Captain

2018-19 DIVISION II WOMEN'S ROWING COMMITTEE

(Championship)

Legislated Requirements: Three members. One from each region. East (East, Midwest and Atlantic regions), South and West. Required number of administrators (50%): **2**

Vacancies: **One September 1, 2019 vacancy. Angie Jabir cannot accept the position. Appointee must be an administrator from the south region.**

Staff Liaison: Marie Scovron

REG	POS	EM/ GEN	NAME AND INSTITUTION	CONFERENCE	9/18-9/19	9/19-9/20	9/20-9/21	9/21-9/22
S	A (SWA/ Assoc AD)	Y/M (N/F)	Marlon Furlongue Nova Southeastern University (Angie Jabir Nova Southeastern University)	Sunshine State (Sunshine State)	Furlongue*	(Jabir)	(Jabir)	(Jabir 9/23*)
W	C	N/M	Andrew Derrick Seattle Pacific University	Great Northwest Athletic	Derrick	Derrick	Derrick*	
E	AD	N/F	Rachel Burleson Franklin Pierce University	Northeast-10	Burleson	Burleson	Burleson	Burleson*

6/19/19



Division II Women's Rowing Committee Nominee Information

Name:	Amanda D. Knight
Job Title:	Associate Athletic Director
Designation:	
Gender:	F
Ethnic Minority:	Y
Institution:	Barry University
Conference:	Sunshine State Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	
NCAA championship exp:	
Conference management experience:	N/A
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	Y
RAC Committees:	Women's Golf and Women's Soccer
Former college S/A:	
Former college coach (sports):	
Active Member Institution:	Y
Previous Championships Site Representative:	Y

Qualification Statement:

I currently serve as the sport administrator for our Rowing program and have been hands on with scheduling, understanding rules and participating on the coaches conference calls for the SSC.

Past or current Committee Service:

Currently Chair of DII NAA< in the past, Chair of DII Education Committee for NAAC and Vice Chair for DII NAAC.

Employment History:

Associate ADD/SWA: Barry University (Jan. 2018-Present), Assistant AD for Compliance; Barry University (Sept. 2014-Dec. 2017), Assistant AD for Academics and Compliance/SWA; Texas A&M Kingsville (Mar. 2011-Aug.2014), Assistant Director for Compliance and Academic Services; Campbell University (Aug. 2008-Mar.2011) and Compliance Assistant; Grambling State University (Aug. 2007-Jun. 2008).

Education:

Master's

References:

Maryanne Simkulak-Senior Associate Commissioner/SWA; SSC

Mike Covone-Athletic Director; Barry University

Nick Johnson-Head Rowing Coach; Barry University



REPORT OF THE
NCAA DIVISION II LEGISLATION COMMITTEE
SEPTEMBER 23, 2019, TELECONFERENCE

ACTION ITEMS.

1. Legislative Items.
 - None.
2. Nonlegislative Items.
 - None.

INFORMATIONAL ITEMS.

1. **Approval of the June 2019 NCAA Division II Legislation Committee Teleconference Report.** The committee reviewed and approved the June 2019 teleconference meeting report.
2. **Review of the July/August 2019 NCAA Division II Presidents Council and NCAA Division II Management Council Summary of Actions.** The committee received an update on the actions taken at the July/August 2019 Presidents Council and Management Council quarterly meetings.
3. **2019-20 Division II Priorities.** The committee reviewed the 2019-20 Division II priorities as endorsed by the Presidents Council in August.
4. **Discussion Regarding Legislation Committee Positions on 2020 NCAA Convention Division II Proposal Nos. 2-4 (1-2), 2-5 (1-3), 2-6 (1-4), 2-7 (1-5) and 2-10 (1-7).** In August, the Presidents Council and Management Council referred the following membership-sponsored proposals to the Legislation Committee for review. The committee agreed to take the following positions on the proposals:
 - a. Proposal No. 2-4 (1-2) Recruiting -- Contacts and Evaluations -- Four-Year College Prospective Student-Athletes -- Notification of Transfer. The committee agreed to take no position on the proposal.
 - b. Proposal No. 2-5 (1-3) Recruiting -- Letter-of-Intent Programs, Financial Aid Agreements -- Transcript Prior to National Letter of Intent or Written Offer of Athletics Aid -- Elimination of Current Transcript Requirement. The committee agreed to support the proposal. The committee noted that institutions should have the discretion to request additional information regarding a prospective student-athlete's academic record when there are concerns but it should not be a legislated

requirement for all students. This proposal also will ease the burden on compliance administrators.

[Note: Christine Lowthert, Assumption College, recused herself from the vote on this proposal.]

- c. Proposal No. 2-6 (1-4) Recruiting -- Tryouts -- Permissible Activities -- Tryouts -- Exception - Length of Tryout Activities for Golf. The committee agreed to support the proposal based on the rationale presented by the sponsors.

[Note: Diana Kling, Peach Belt Conference, recused herself from the vote on this proposal.]

- d. Proposal No. 2-7 (1-5) Recruiting -- Recruiting Calendars -- Women's Basketball - Extension of Spring Contact Period and Elimination of Evaluation Period at Nonscholastic Events Occurring Between May 18 Through June 14. The committee agreed to support the proposal based on the rationale presented by the sponsors.

[Note: Christine Lowthert, Assumption College, recused herself from the vote on this proposal.]

- e. Proposal No. 2-10 (1-7) Playing and Practice Seasons -- General Playing-Season Regulations -- Time Limits for Athletically Related Activities -- Weekly Hour Limitations - Outside of Playing Season -- Fall Championship Sports -- Fourth Day of Classes. The committee agreed to take no position on the proposal.

[Note: Christine Lowthert, Assumption College, recused herself from the vote on this proposal.]

5. **Chair Election.** The committee elected Darnell Smith, University of Central Oklahoma, as chair, effective January 26, 2020.

[Note: This effective date is a result of the current chair's term expiration on the Division II Management Council.]

6. **Future Meeting Dates.**

- a. November 4-5, in-person meeting; (Indianapolis).
- b. March 9-10, 2020, in-person meeting; (Indianapolis).
- c. June 22-23, 2020, in-person meeting; (Indianapolis).

Report of the NCAA Division II Legislation Committee

September 23, 2019, Teleconference

Page No. 3

Committee Chair: Cherrie Wilmoth, Southeastern Oklahoma State University

Staff Liaisons: Chelsea Hooks, Academic and Membership Affairs

Karen Wolf, Academic and Membership Affairs

Michael Woo, Academic and Membership Affairs

NCAA Division II Legislation Committee September 23, 2019, Teleconference	
Attendees:	
Diana Kling, Peach Belt Conference.	
Scott Larson, Lubbock Christian University.	
Laura Liesman, Georgian Court University.	
Christine Lowthert, Assumption College.	
David Marsh, Northwood University.	
Deiontae Nicholas, Wayne State University (Michigan).	
Darnell Smith, University of Central Oklahoma.	
Jason Stock, California State University, San Marcos.	
Cherrie Wilmoth, Southeastern Oklahoma State University.	
Scott Young, University of Indianapolis.	
Absentees:	
Carlin Chesick, Pennsylvania State Athletic Conference.	
Brian Summers, Christian Brothers University.	
Keith Vitense, Cameron University.	
Guests in Attendance:	
None.	
NCAA Staff Liaisons in Attendance:	
Chelsea Hooks, Karen Wolf and Michael Woo.	
Other NCAA Staff Members in Attendance:	
Terri Gronau, Maritza Jones and Stephanie Quigg.	



A G E N D A

National Collegiate Athletic Association
Division II Management Council

Grant Ballroom A
NCAA National Office

October 21-22, 2019

1. Welcome and announcements. [Supplement No. 1] (Laura Liesman)
2. Review of previous meetings.
 - a. July 22-23 Management Council and August 6-7 Presidents Council. [Supplement No. 2] (Liesman)
 - b. August 6 NCAA Board of Governors. [Supplement No. 3] (Liesman)
 - (1) Discuss potential legislation that would preclude a student-athlete serving a suspension for sports wagering from a non-NCAA sports organization to participate in intercollegiate competition for the duration of the suspension. (Maritza Jones)
 - (2) Discuss potential changes to championships advertising restrictions. [Supplement No. 4] (M. Jones)
 - (3) Board of Governors Committee to Promote Cultural Diversity and Equity. (Amy Wilson)
 - NCAA Committee Member Appointment and Training Analysis. [Supplement No. 5]
 - (4) Board of Governors Student-Athlete Engagement Committee. (Liesman)
 - (a) May 29 teleconference. [Supplement No. 6]
 - (b) August 7 teleconference. [Supplement No. 7]
 - c. Administrative Committee. [Supplement No. 8] (Liesman)
3. 2019-20 Division II Priorities. [Supplement No. 9] (M. Jones)
4. NCAA Convention and legislation.
 - a. 2020 NCAA Convention schedule. [Supplement No. 10] (M. Jones)

- Discuss possible topics for joint Presidents Council and Management Council meeting. [Supplement No. 11]
 - b. Proposed legislation for the 2020 Convention. [Supplement No. 12] (Karen Wolf)
 - c. Discuss conference and membership feedback regarding Convention legislation. (All)
 - d. Committees' review of membership-sponsored proposals. [Supplement No. 13] (Chelsea Hooks)
 - e. Proposed groupings of proposals and roll-call votes. [Supplement No. 14] (Stephanie Quigg)
 - f. Suggested speakers for the 2020 Convention proposals. [Supplement No. 15] (Wolf)
 - g. Noncontroversial legislation. [Supplement No. 16] (Hooks)
5. Review of committee recommendations affecting Division II.
- a. Division II committees.
 - (1) Academic Requirements Committee. [Supplement No. 17] (Eric Schoh)
 - (2) Championships Committee. (Courtney Lovely)
 - (a) August 1 teleconference. [Supplement No. 18]
 - (b) September 10 in-person meeting. [Supplement No. 19]
 - (c) October 1 email action. [Supplement No. 20]
 - (3) Committee for Legislative Relief. [Supplement No. 21] (Josh Doody)
 - Next Generation Showcase and NCAA College Basketball Academy blanket waiver request. [Supplement No. 22] (Hooks)
 - (4) Legislation Committee. [Supplement No. 23] (Cherrie Wilmoth)
 - (5) Membership Committee. [Supplement No. 24] (Bob Dranoff)
 - (6) Nominating Committee. [Supplement No. 25] (Judy Sackfield)

- (7) Planning and Finance Committee. (Julie Rochester)
 - (a) August 6 in-person meeting. [Supplement No. 26]
 - (b) September 26 teleconference. [Supplement No. 27]
 - (c) Unaudited 2018-19 budget figures. [Supplement No. 28]
- (8) Student-Athlete Advisory Committee. [Supplement No. 29] (Jack Nicholson and Kristina Ortiz)
- b. Division II subcommittees, project teams, task forces and working groups.
 - Management Council Identity Subcommittee. (Schoh)
- c. Association-wide committees.
 - (1) Committee on Competitive Safeguards and Medical Aspects of Sports. (Steve Murray)
 - (a) June 12-13 in-person meeting. [Supplement No. 30]
 - (b) September 12 teleconference. [Supplement No. 31]
 - (2) Postgraduate Scholarship Committee. [Supplement No. 32] (Doody)
 - (3) Playing Rules Oversight Panel. (Roberta Page)
 - (a) June 5 teleconference. [Supplement No. 33]
 - (b) June 26 teleconference. [Supplement No. 34]
 - (c) July 24 teleconference. [Supplement No. 35]
 - (d) August 14 teleconference. [Supplement No. 36]
 - (4) Research Committee. [Supplement No. 37] (Markie Cook)
 - (5) Olympic Sports Liaison Committee. [Supplement No. 38] (Steven Winter)
- 6. Roundtable discussions regarding Division II's philosophical approach to regulatory issues. (Wolf)

Group 1 Grant Ballroom B	Group 2 Summitt/Wooden Room	Group 3 Theodore Roosevelt Room
Mike Cerino	Teresa Clark	Jessica Chapin
J. Lin Dawson	Laura Clayton Eady	Josh Doody
Bob Dranoff (Reporter/Recorder)	Felicia Johnson	Chris Graham
Amy Foster	Laura Liesman	Jim Johnson
Marty Gilbert	Steve Murray	John Lewis (Facilitator)
David Kuhlmeier	Jack Nicholson	Jim Naumovich
Courtney Lovely (Facilitator)	Julie Rochester (Facilitator)	Krissy Ortiz
Dave Marsh	Eric Schoh	Judy Sackfield (Reporter/Recorder)
Cherrie Wilmoth	Steven Winter (Reporter/Recorder)	Christie Ward
Mountain East Observer	Merlene Aitken-Smith	Chris Barker
Kristy Bayer	Jessica Harbison Weaver	Brock Wissmiller
Terri Steeb Gronau	Ryan Jones	Maritza Jones
Karen Wolf	Stephanie Quigg	Amanda Conklin
Markie Cook	Rachel Stark-Mason	Gregg Summers
Danielle Teetzel	Chelsea Hooks	Angela Red
	Jess Rigler	Julie Sargent

7. Division II Management Council. (Liesman)

- a. Elections to fill vacancies from the Central Atlantic Collegiate Conference, Conference Carolinas, Great American Conference, Great Lakes Valley Conference, Mountain East Conference, Northern Sun Intercollegiate Conference and the Pennsylvania State Athletic Conference. [Supplement No. 39]
- b. Election of Management Council chair. [Supplement No. 40]
- c. Management Council committee and project team assignments. [Supplement No. 41]
- d. Management Council policies and procedures. [Supplement No. 42]

8. National office staff updates.

- a. Executive. (Mark Emmert)
- b. Legal. (Scott Bearby and Zandria Conyers)

- c. Sport Science Institute. (Brian Hainline and John Parsons)
 - (1) Timeline. [Supplement No. 43]
 - (2) Injury Surveillance Program. [Supplement No. 44]
 - (3) Concussion Safety Advisory Group.
 - (4) Independent Medical Care – Access to Care for a Visiting Athletic Team.
 - d. 2019 Report on Division II Directors of Athletics. [Supplement No. 45] (M. Jones)
 - e. Division II Award of Excellence. [Supplement No. 46] (Ryan Jones)
 - f. 2019-20 Division II Showcase schedules. [Supplement No. 47] (R. Jones)
 - g. 2020 SAAC Super Region Convention. [Supplement No. 48] (R. Jones)
 - h. Division II Tool Cards. [Supplement No. 49] (Gary Brown)
 - i. 2019 Division II FAR Fellows Institute. [Supplement No. 50] (Ashley Beaton)
 - j. Overview of current Division II promotional activities legislation and update on NCAA Board of Governors Federal and State Legislation Working Group. [Supplement No. 51] (Hooks and Bearby)
 - k. NCAA championships bid process. [Supplement No. 52] (Molly Simons)
 - l. Olympians Made Here. [Supplement No. 53] (Sarah Wilhelmi)
 - m. Officiating. (Joni Comstock and Anthony Holman)
 - n. NCAA Strategic Plan. (Jackie Campbell, Briana Guerrero and Reshma Patel-Jackson)
9. Affiliated association updates.
- a. Division II Athletics Directors Association. (Jim Johnson)
 - b. Division II Conference Commissioners Association. (Chris Graham)
 - c. CoSIDA. [Supplement No. 54] (Doody)

- d. Faculty Athletics Representative Association. (Rochester)
 - e. Minority Opportunity Athletics Association. (M. Jones)
 - f. National Association for Athletics Compliance. (Felicia Johnson)
 - g. Women Leaders in College Sports. (Wilmoth)
10. Other business. (Liesman)
11. Meetings recap/things to report back to membership. (Liesman)
12. Future meetings. (Liesman)
- a. January 22-25, 2020, Management Council meeting in conjunction with the 2020 NCAA Convention; Anaheim, California.
 - b. April 20-21, 2020, Management Council meeting; Indianapolis.
 - c. July 18-19, 2020, Management Council/Student-Athlete Advisory Committee Summit; Indianapolis, Indiana.
 - d. July 20-21, 2020, Management Council meeting; Indianapolis, Indiana,
 - e. October 19-20, 2020, Management Council meeting; Indianapolis, Indiana.
 - f. January 13-16, 2021, in conjunction with the 2021 NCAA Convention; Washington, D.C.
 - g. April 12-13, 2021, Management Council meeting; Indianapolis.
 - h. July 17-18, 2021, Management Council/Student-Athlete Advisory Committee Summit; Indianapolis, Indiana.
 - i. October 18-19, 2021, Management Council meeting; Indianapolis.
 - j. January 19-22, 2022, in conjunction with the 2022 NCAA Convention; Indianapolis, Indiana.
13. Adjournment. (Liesman)



A G E N D A

National Collegiate Athletic Association
Division II Presidents Council

Lullwater Ballroom 1-2
Emory University

October 29-30, 2019

3 to 6 p.m. Tuesday, October 29

1. Welcome and announcements. [Supplement No. 1] (Gary Olson)
2. NCAA Strategic Plan. [Supplement No. 2] (Jackie Campbell, Briana Guerrero and Reshma Patel-Jackson)
3. Reports. (Olson)
 - a. Summary from July/August Management Council and Presidents Council. [Supplement No. 3] (*Action*)
 - b. Administrative Committee. [Supplement No. 4] (*Action*)
 - c. Board of Governors.
 - (1) August 6 Board of Governors. [Supplement No. 5]
 - (2) May 29 and August 7 Board of Governors Student-Athlete Engagement Committee. [Supplement No. 6]
4. Vice chair report. (Sandra Jordan)
 - a. August 6 Planning and Finance Committee report. [Supplement No. 7] (*Action*)
 - b. September 26 Planning and Finance Committee report. [Supplement No. 8]
 - c. Fiscal year 2018-19 year-end unaudited budget-to-actual report. [Supplement No. 9]
5. Management Council report from October 19-20 meeting. (Laura Liesman)
 - a. 2020 NCAA Convention items.
 - (1) Membership-sponsored proposals and action for a position of support, opposition or no position. [Supplement No. 10] (*Action*)

- (2) Business session order of proposals. [Supplement No. 11] (*Action*)
 - (3) Suggested speakers for the 2020 Convention legislation. [Supplement No. 12]
- b. Other action items. [Supplement No. 13] (*Action*)
- c. Informational items. [Supplement No. 14]
- 6. Division II promotional activities. (Chelsea Hooks, Stephanie Quigg and Karen Wolf)
- 7. Officiating in Division II. (Joni Comstock, Dan Gavitt and Anthony Holman)
- 7:30 to 9 a.m. Wednesday, October 30
- 8. Joint breakfast with Divisions I and III chancellors and presidents.
- 9 a.m. to noon Wednesday, October 30
- 9. Discussion with Mark Emmert, NCAA President, and Donald Remy, NCAA Chief Operating Officer and Chief Legal Officer.
- 10. Discuss the joint breakfast. (Olson)
- 11. Division II Presidents Council issues. (Olson)
 - a. Chair election. [Supplement No. 15] (*Action*)
 - b. Regions 1, 2 and 3 elections. [Supplement No. 16] (*Action*)
- 12. Next Generation Showcase and NCAA College Basketball Academy waiver request. [Supplement No. 17] (Hooks) (*Action*)
- 13. Division II updates.
 - a. 2019-20 Division II Priorities. [Supplement No. 18] (Terri Steeb Gronau)
 - b. 2020 Convention schedule. [Supplement No. 19] (Maritza Jones)
 - c. Division II Degree Completion Program. [Supplement No. 20] (M. Jones)

- d. 2019 Report on NCAA Division II Directors of Athletics Executive Summary. [Supplement No. 21] (M. Jones)
- e. Branding initiatives. (Ryan Jones)
 - (1) Outcomes from the Management Council Identity Subcommittee meeting. [Supplement No. 22]
 - (2) Division II game day initiative. [Supplement No. 23]
 - (3) 2019-20 Division II Showcase Schedules. [Supplement No. 24]
- 14. Other business.
- 15. Future meetings.
 - a. January 22-25, 2020; in conjunction with the 2020 NCAA Convention; Anaheim, California.
 - (1) January 23 – Division II Joint Management Council/Presidents Council/ Student-Athlete Advisory Committee breakfast. *(7:30 to 9:45 a.m.)*
 - (2) January 23 – Division II Joint Management Council/Presidents Council meeting. *(10 to 11:30 a.m.)*
 - (3) January 23 – Division II Presidents Council meeting. *(11:30 a.m. to 3 p.m.)*
 - (4) January 23 – Plenary Session, State of College Sports. *(4:30 to 6 p.m.)*
 - (5) January 23 – Delegates Reception. *(6 to 7:30 p.m.)*
 - (6) January 24 – Division II Chancellors and Presidents Breakfast. *(8 to 11:15 a.m.)*
 - (7) January 24 – Association Luncheon and Gerald Ford Award Presentation. *(11:30 a.m. to 1 p.m.)*
 - (8) January 24 – Division II Faculty Mentor Award Presentation and Reception. *(5:30 to 6:30 p.m.)*
 - (9) January 25 – Division II business session. *(8 a.m. to noon)*
 - b. April 28-29, 2020; in-person meeting; Indianapolis.

- c. August 4-5, 2020; in-person meeting; Indianapolis.
 - d. October 27-28, 2020; in-person meeting; Georgetown University, Washington, D.C.
 - e. January 13-16, 2021; in conjunction with the 2021 NCAA Convention; Washington, D.C.
16. Adjournment.



**REPORT OF THE NCAA BOARD OF GOVERNORS
STUDENT-ATHLETE ENGAGEMENT COMMITTEE
AUGUST 7, 2019, TELECONFERENCE**

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. **Welcome and announcements.** Nicholas Clark, chair of the NCAA Board of Governors Student-Athlete Engagement Committee, welcomed the committee members and thanked them for taking the time to participate on the call.
2. **Report of May teleconference.** The committee approved the report of its May 29, 2019, teleconference.
3. **NCAA Board of Governors Federal and State Legislation Working Group discussion.** The committee received an update regarding the newly created NCAA Board of Governors Federal and State Legislation Working Group and provided feedback regarding accommodation of name, image and likeness monetization within the collegiate model and consistent with the general student experience.
4. **NCAA Board of Governors Ad Hoc Committee on Sports Wagering update.** Nicholas Clark, who serves as a representative on the NCAA Board of Governors Ad Hoc Committee on Sports Wagering, provided an update on the work of the ad hoc committee and its potential involvement in assisting with the creation of educational materials regarding sports wagering.
5. **Strategic priorities.** The committee affirmed its commitment to assist the One Love Foundation in its One Love 2020 Sports Challenge and year-long campaign, which will serve as one of its strategic priorities for the 2019-20 academic year. Additionally, the committee identified Life After the Game as a strategic priority.
6. **Adjournment.** The teleconference was adjourned at 4:23 p.m. Eastern time.

Committee Chair: Nicholas Clark, Coastal Carolina University, Former Division I Student-Athlete Advisory Committee

Staff Liaisons: Mark Bedics, Championships and Alliances
Todd Shumaker, Enforcement
Danielle Ghiloni Walter, Academic and Membership Affairs

NCAA Board of Governors Student-Athlete Engagement Committee August 7, 2019, Teleconference	
Participants:	
Nicholas Clark, Coastal Carolina University, Former Division I SAAC.	
Grant Foley, Delta State University, Division II SAAC.	
Maisha Kelly, Bucknell University, Division I Council.	
Jessica Koch, California State University, San Bernardino, Division II SAAC.	
Colby Pepper, Covenant College, Division III SAAC.	
Michael Rubayo, Swarthmore College, Former Division III SAAC.	
Joshua Shapiro, Colorado Mesa University, Division II SAAC.	
Absentees:	
Amanda Carroll, Florida Gulf Coast University, Division I SAAC.	
Annabelle Feist, Williams College, Division III SAAC.	
Sue Henderson, New Jersey City University, Board of Governors.	
Annabelle Feist, Williams College, Division III SAAC.	
Justice Littrell, University of Northern Colorado, Division I SAAC.	
Joshua Shapiro, Colorado Mesa University, Division II SAAC.	
NCAA Staff Liaisons in Attendance:	
Mark Bedics, Todd Shumaker and Danielle Ghiloni Walter	
Other NCAA Staff in Attendance:	
Jackie Campbell and Stan Wilcox.	



**REPORT OF THE NCAA BOARD OF GOVERNORS
STUDENT-ATHLETE ENGAGEMENT COMMITTEE
MAY 29, 2019, TELECONFERENCE**

ACTION ITEMS.

1. Legislative Items.

- None.

2. Nonlegislative Items.

- None.

INFORMATIONAL ITEMS.

- 1. Welcome and announcements.** Taylor Ricci, chair of the NCAA Board of Governors Student-Athlete Engagement Committee, welcomed the committee members and thanked them for taking the time to participate on the call. Ricci noted that several NCAA staff members would be joining the call to present information related to items on the agenda.
- 2. Report of March 1, 2019, teleconference.** The committee approved the report of its March 1, 2019, teleconference.
- 3. Student-Athlete Engagement Committee Social Media Campaign Takeaways.** Yannick Kluch provided the committee with information regarding the April 17-18 Student-Athlete Engagement Committee Social Media Campaign to promote awareness and provide resources to address issues surrounding sexual violence. The committee was informed that the two-day social media campaign was a great success and reached 29 million people and included 5,300 hashtag mentions on social media. Additionally, the content of the campaign was diverse and included videos, photographs, statistics, campus initiatives and calls to action. The committee also was informed that the NCAA Minority Opportunities and Interests Committee will be leading a diversity and inclusion social media campaign again this fall.
- 4. NCAA Board of Governors report.** The committee received an update on the Board of Governors April meeting and May teleconference. The committee was informed that the Board of Governors voted to table the e-sports discussion topic. Additionally, the Board of Governors endorsed as Association-wide policy the Interassociation Recommendations: Preventing Catastrophic Injury and Death in Collegiate Athletes. These recommendations resulted from the work of the NCAA Sport Science Institute in collaboration with the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports and other outside medical experts. The Governors rescinded the Association's policy that prohibited the conduct of NCAA championships in states that permit single-game sports wagering, now allowing NCAA championships to occur in any state with legalized sports wagering, including Nevada. The Association-wide strategic planning process is ongoing, with a

final presentation to the Board of Governors scheduled in October 2019. Finally, the Governors appointed five independent members to the Board, effective August 1, 2019, with new member orientation occurring over the next couple of months.

5. **NCAA Coaches Credentialing discussion.** The committee received an update on the NCAA Coaches Credentialing program, which will include key topics such as student-athlete well-being, NCAA policies, rules and processes and coaching education. The committee was informed that the coaches credentialing program will include an Association-wide level of credentialing and continuing education for coaches. The NCAA will pilot the program this fall in collaboration with the National Association of Basketball Coaches and the Women's' Basketball Coaches Association. The pilot will include two modules: mental health awareness and sexual violence prevention. The Board of Governors will review feedback from the pilot program and will continue to develop content and curriculum to build a foundation for the coaches credentialing program.
6. **NCAA Board of Governors Federal and State Legislation Working Group discussion.** The committee received an update regarding the newly created NCAA Board of Governors Federal and State Legislation Working Group charged with discussing the pros and cons of accommodating name, image and likeness monetization within the amateur model and consistent with the general student experience.
7. **Sports wagering – player availability reporting update.** The committee was updated on the work of the NCAA Board of Governors Ad Hoc Committee on Sports Wagering and the continuing discussion of the feasibility of player availability reporting. Nicholas Clark, who serves as a representative on the Ad Hoc Committee on Sports Wagering, discussed the committee's key priorities to maintain the integrity of competition and student-athlete well-being.
8. **Strategic priorities.** The committee approved a request from the One Love Foundation to serve as a member of the One Love 2020 Sports Challenge Honorary Host Committee, which includes a commitment to assist the One Love Foundation in their year-long campaign and sports challenge. The campaign challenges every Division I, II, and III institution to host at least one One Love Workshop by May 3, 2020 and will culminate with the One Love 2020 Sports Summit hosted by the University of Virginia in June 2020. The committee's role as a member of the One Love 2020 Sports Challenge Honorary Host Committee will be one of its strategic priorities for the 2019-20 academic year.
9. **Other Business.** The committee thanked Ricci for her service as chair of the committee. The committee elected Nicholas Clark as the new committee chair.
10. **Adjournment.** The teleconference was adjourned at 1:02 p.m. Eastern time.

Committee Chair: Taylor Ricci, Oregon State University, Division I Student-Athlete Advisory Committee

Staff Liaisons: Mark Bedics, Championships and Alliances
Todd Shumaker, Enforcement
Danielle Ghiloni Walter, Academic and Membership Affairs

NCAA Board of Governors Student-Athlete Engagement Committee May 29, 2019, Teleconference	
Participants:	
Amanda Carroll, Florida Gulf Coast University, NCAA Division I Student-Athlete Advisory Committee.	
Nicholas Clark, Coastal Carolina University, Division I SAAC.	
Annabelle Feist, Williams College, NCAA Division III SAAC.	
Sue Henderson, New Jersey City University, NCAA Board of Governors.	
Maisha Kelly, Bucknell University, NCAA Division I Council.	
Colby Pepper, Covenant College, Division III SAAC.	
Taylor Ricci, Oregon State University, Division I SAAC.	
Absentees:	
Grant Foley, Delta State University, NCAA Division II SAAC.	
Jessica Koch, California State University, San Bernardino, Division II SAAC.	
Michael Rubayo, Swarthmore College, Division III SAAC.	
Joshua Shapiro, Colorado Mesa University, Division II SAAC.	
NCAA Staff Liaisons in Attendance:	
Mark Bedics, Todd Shumaker and Danielle Ghiloni Walter	
Other NCAA Staff in Attendance:	
Scott Bearby, Jackie Campbell, Yannick Kluch, Naima Stevenson and Cari Van Senus.	



one1ove

2020 College Athletics Challenge Toolkit

Join the One Love Foundation and the NCAA Student-Athlete Engagement Committee for the first-ever One Love College Athletics Challenge. The initiative is held in honor of Yeadley Love and in recognition of the 10-year anniversary of One Love's founding.

2020 College Athletics Challenge

WHAT Be part of one of the largest relationship health education initiatives in the nation's history. One Love workshops empower student-athletes to recognize the warning signs of abuse and teaches them to build healthier relationships.

We are challenging every college athletic program in the country to organize at least one One Love workshop so that all student-athletes have access to these life-saving resources.

WHEN 2020 calendar year.

WHO Open to everyone in the student-athlete community – students, administrators, coaches, athletic trainers, and anyone else who wants to join.

WHY Ten years ago this spring, Yeardeley Love – a 22-year-old college lacrosse player at the University of Virginia – was killed by her ex-boyfriend, also a UVA lacrosse player. Join the 91,000 student-athletes at 364 schools who have participated in One Love workshops to ensure that what happened to Yeardeley doesn't happen again. Together, in honor of Yeardeley, we can educate more members of the college athletic community than ever before and create a healthier, safer world for all.

As an added benefit, many schools use One Love workshops to meet the NCAA violence prevention [mandate](#).

All participating schools will be recognized as *One Love 2020 Athletics Challenge Schools* and the DI, DII, and DIII athletic conferences with the highest percentage of participating schools will win the Challenge.



How to participate

- 1. Express your interest.** Tell us that you want to participate by filling out this [form](#).
- 2. Talk to the right people on your campus.** Reach out to your coach if you'd like to lead a workshop with your team. If you want to work with SAAC, talk to your SAAC advisor. If your goal is to bring One Love to all athletes, ask your coach and/or athletic administrator who runs student-athlete programming on your campus. [Here](#) is some sample language to help you get started.
- 3. Pick a workshop.** Decide which of the following two educational workshops would best fit your group. Both workshops include a film followed by a peer-led discussion about the signs of healthy and unhealthy relationships. The workshop also includes approaches to bystander intervention. One Love will train student-athletes to facilitate the workshop.

Behind the Post (60mins). This 8-minute film shows how social media can skew our view of relationships. It portrays bi-directional abuse between a young couple, showing the nuanced ways in which unhealthy behavior can go unnoticed. Preview *Behind the Post* [here](#).

Escalation (90mins). This 40-minute film follows a college-aged couple through their relationship, from sweet beginnings to the first signs of unhealthy behavior that eventually escalate into abuse. Preview *Escalation* [here](#).

4. Decide on an audience.

One Love's workshops can be tailored to any audience and size. We defer to each campus community to decide what is best for them.

Option 1: Choose a specific group to hold your workshop with

Team workshop: Lead a workshop with your own team (usually before or after practice, or during an off-season team meeting).

SAAC workshop: With the support of your advisor, lead a workshop at an already-scheduled SAAC meeting where you have representatives from each team.

Multiple team workshop: Bring together your friends from other athletic teams on campus and enlist their help holding a workshop across multiple sports teams. For example, hold a combined workshop with a men's and women's team of the same sport.

Option 2: Bring a workshop to all athletes

The ultimate goal is to educate every student-athlete across the country about healthy relationships. That means every athlete at your school, if approved. There are two ways athletic departments may choose to conduct workshops with athletes.

Team-based workshops: Each team commits to holding their own workshop by a certain date. Follow the steps outlined above to plan the logistics.

All athlete workshop: All student-athletes watch the film together in a large auditorium or gymnasium, then break out into smaller groups for the discussion.

Tip: One Love recommends you keep teammates together for the workshop. This conversation is often easier when students are in discussion groups with people they know and are comfortable with.

5. Schedule date, time, and place. Make sure that the location of the workshop will have access to a TV or projector, WiFi, and sound to play the videos. Locker rooms, classrooms, or gyms with a projector and speakers are popular locations for workshops.

6. Get trained. You DO NOT have to be an expert to lead a discussion about healthy and unhealthy behaviors but you DO need to become a trained facilitator to host a One Love workshop.

Tip: You should have at least one facilitator per group of 30 student-athletes. Co-facilitating or allowing students to pair up and lead a workshop is encouraged.

Who should be trained?

Anyone who's passionate about and interested in leading this conversation. Examples are SAAC representatives, team captains, and health and wellness or athlete mentor representatives.

How do I become a trained facilitator?

Sign up for a virtual training live with a One Love staff member to facilitate an *Escalation Workshop* [here](#) (training is 90 minutes).

Sign up for a virtual training live with a One Love staff member to facilitate a *Behind the Post Workshop* [here](#) (training is 75 minutes).



Bonus: Host a One Love game or fundraiser

If your team or school has already hosted a workshop and you're looking to do more, host a One Love Game Dedication to raise awareness. You can also fundraise to support the cause. Instructions for hosting a game dedication or fundraiser can be found [here](#).

Questions? Reach out to One Love directly at info@joinonelove.org.



One Love 2020 College Athletics Challenge Host Committee

NCAA Student-Athlete Engagement Committee

East Coast Conference, [Bob Dranoff](#), [Melissa Reilly](#)

Horizon League, [Chris Neuman](#), [Kyle Fairchild](#)

State University of New York Athletic Conference, [Tom Di Camillo](#)

College of San Mateo, [Andreas Wolf](#)

Duke University, [Leslie Barnes](#)

Florida Atlantic University, [Nicole Alderson](#)

Jacksonville University, [Angela DeMarino](#)

Marist College, [Alyssa Gates](#)

Monmouth University, [Meghan Casey](#)

Ohio State University, [Janine Oman](#)

Santa Clara University, [Carl Reed](#)

Syracuse University, [Tommy Powell](#)

University of Alabama at Birmingham (UAB), [Ramone Cooper](#), [Caitlin Callaghan](#)

University of Delaware, [Jennifer Judy](#)

University of Florida, [Jeff Guin](#)

University of North Carolina, [Cricket Lane](#)

University of Utah, [Nona Richardson](#)

University of Virginia (UVA), [Ted White](#), [Julie Myers](#), [Lars Tiffany](#)

UVA Alum: [Leah Smith](#), USA Swimming Olympian

UVA Alum: [Anthony Harris](#), Minnesota Vikings

University of Wisconsin – River Falls, [Kellen Wells-Mangold](#)

Yale University, [Victoria Chun](#)

"The One Love programming crafts powerful scenarios and leads productive conversations, allowing our men to broach sensitive issues with reduced insecurity of expressing themselves. We have found the dialogue to be vital to ensuring our men understand their role in creating and maintaining healthy relationships for themselves and others."

- Lars Tiffany, Men's college lacrosse coach, University of Virginia
One Love College Athletics Challenge Host Committee Chair

"One Love offers me another way to care for my teammates...it's helped me be so much more comfortable talking to my teammates and other athletes and show them another way to better their lives and their friends' lives. I am a better teammate and athlete because of One Love."

- Arica Smith, Women's college swimmer,
University of Wisconsin - Milwaukee

"I talk about One Love and the importance of building healthy relationships at home as often as I do with my team. The One Love Foundation has created so many materials to reference and discuss with women, men, girls, and boys of all ages and in all settings. I truly believe One Love is helping us build a stronger, healthier, and happier world one conversation and relationship at a time. I am forever grateful for their message, for their programming, and the impact they have had on so many."

- Julie Myers, Women's college lacrosse coach, University of Virginia
One Love College Athletics Challenge Host Committee Chair

"Several of my students told me that it was the number one, or one of the most, difficult and powerful discussions they have ever been a part of. One student in particular really opened up to me about his relationship, and while he didn't feel that he or his girlfriend were abusing each other, the relationship was not healthy or positive for either of them. He had felt that way for a while but didn't know how to verbalize or understand it. But after going through the workshop he could, and he ended the relationship because of his new knowledge."

- Men's college lacrosse coach,
Mount St. Mary's University

"Working with One Love has been an incredible experience for my teammates and me. We have learned so much from the *Escalation* Workshop and have engaged in conversation that is truly changing the stigma surrounding the issue of domestic violence and relationship abuse. One Love has provided me with the tools, and more importantly the confidence, to intervene in a situation when necessary."

- Conor Okim, Men's college lacrosse player,
Boston University

"Great workshop that has given our student-athletes education around the topic, and the power and confidence of having a voice."

- College Athletics Administrator, Lynchburg College



**REPORT OF THE
NCAA COMMITTEE ON COMPETITIVE SAFEGUARDS AND MEDICAL
ASPECTS OF SPORTS
JUNE 12-13, 2019, MEETING**

KEY ITEMS.

1. **Drug testing at championships.** In order to more closely align with the policies of the World Anti-Doping Agency, the committee added narcotics to the list of drug classes that may be eligible for a medical exception. The committee also adjusted the Tetrahydrocannabinol (THC) testing threshold from 15 to 35 nanograms per milliliter in response to concerns regarding exposure to secondhand smoke resulting in a positive test.
2. **Soccer periodization study results.** The committee received a preliminary summary of the results of the soccer periodization study. The committee issued a formal statement [Attachment A] to the membership about these preliminary results and noted that the study results are still subject to the peer review process and the results should not yet be used to shape changes to playing and practice seasons in college soccer.

ACTION ITEMS.

1. Legislative items.

- None.

2. Nonlegislative items.

- **Committee Meeting Schedule – Committee on Competitive Safeguards and Medical Aspects of Sports – Additional In-person Meeting.**
 - (1) Recommendation. Recommend to the NCAA Board of Governors the approval of one additional in-person meeting of the Committee on Competitive Safeguards and Medical Aspects of Sports per year.
 - (2) Effective date. 2020, upon Board of Governors approval and allocation of corresponding budget.
 - (3) Rationale. At the December 2018 meeting, CSMAS reflected on its continued challenge to provide timely input to the membership on legislative proposals because its current meeting schedule is incongruous with legislative timelines in all three divisions. This incongruity has proved problematic for several recent legislative proposals including seasons of competition, fish oil supplementation, and mental

health. In addition, NCAA staff noted the often dense and complicated agenda required to support the two annual in-person meetings of the committee. These agenda typically contain many complex issues, hundreds of pages of supporting supplements and prove operationally challenging for both the committee members and supporting staff.

This recommendation is the product of a committee request that staff explore alternative meeting schedules that would facilitate more timely and effective feedback to the membership on legislative proposals with relevance to student-athlete health and safety.

- (4) Estimated budget impact. This will increase the annual committee budget equivalent to one in-person meeting, or approximately \$26,200.
- (5) Student-athlete impact. The change will make for a more effective national office by improving the efficiency and effectiveness of its policy and decision-making infrastructure in support of the established Association agenda for student-athlete health and safety.

INFORMATIONAL ITEMS.

1. **Approval of March 20, 2019 teleconference report.** The committee approved the report of its March 2019 teleconference, with one minor correction.
2. **NCAA governance update.** The committee received updates from governance staff in each of the three divisions. The committee was provided a review of the 2018-2023 Division I Board of Directors initiatives, which include several initiatives in support of the established Division I Strategic Area of Emphasis in health and safety. The committee also received an update on Division I legislative action since its December 2018 meeting and an update on the ongoing seasons of competition review. As part of its discussion regarding the seasons of competition review, the committee was asked to develop tools and/or guidelines that will assist it in evaluating whether issues or legislative concepts have a primary health and safety nexus. In Division II, the committee received a one-year progress update on Division II University, an online educational tool for coaches and other audiences. It includes two courses related to health and safety (mental health and sexual assault and violence prevention), both of which are mandatory for Division II coaches as part of their certification requirement. Additional health and safety modules are under consideration and development. Similarly, Division III University launched in December, and will offer educational programming similar to Division II University.

3. **Catastrophic injury.** At the request of the chair, the committee reviewed the NCAA Annual Resolution List, which honors the staff and student athletes from across the Association who passed away in the previous year. The committee also received a summary presentation highlighting findings from the second annual report from the NCAA catastrophic injury reporting mandate. The report was developed and submitted by the National Center for Catastrophic Sport Injury Research, with whom the NCAA contracts to monitor the system and produce reports for CSMAS review.
4. **NCAA Interassociation recommendations on catastrophic injury prevention-next steps:** The committee heard updates on the “Interassociation Recommendations: Preventing Catastrophic Injury and Death in Collegiate Athletes” document, which was endorsed by the committee in March 2019 as part of the Uniform Standards of Care process. On April 30, the NCAA Board of Governor’s endorsed the document as Association-wide policy, effective August 1, and the document was circulated to the membership on May 6. Plans for distribution of a final production version of the document, as well as a standalone checklist and a companion frequently asked questions document were shared.
 - a. **Acclimatization and transition periods.** The committee discussed potential topics related to the “Interassociation Recommendations: Preventing Catastrophic Injury and Death in Collegiate Athletes” that may require additional attention or possible legislation. Topics included acclimatization, transition periods, strength and conditioning credentialing, and administrative reporting models for strength and conditioning professionals and sports medicine personnel.
 - b. **Prevention and Performance Subcommittee.** The committee formalized a commitment to studying the topics of acclimatization and transition periods and referred the issues to the Prevention and Performance Subcommittee (previously named the Strength and Conditioning Subcommittee). At a minimum, the subcommittee will address injury risk during the preseason, heat acclimatization, and transition periods in sports for which catastrophic injury and death are a foreseeable risk. Preliminary recommendations to the full committee are expected by December.
5. **Soccer periodization study results:** Researchers from the Korey Stringer Institute at the University of Connecticut provided a summary of the results of the soccer periodization study. The three-year study analyzed connections between college soccer practice and competition schedules and injuries in the sport. The committee noted that the study results are still subject to the peer review process and the results should not yet be used to shape changes to playing and practice seasons in college soccer. To help guide the membership in its understanding of the study, the committee issued a formal statement [Attachment A]. The committee will continue to seek solutions/initiatives that address the health and safety challenges facing soccer student-athletes.

6. **Office of legal affairs briefing.** The committee received a privileged and confidential update on several legal issues from the NCAA office of legal affairs.
7. **Governmental affairs briefing.** The committee reviewed a written report submitted by the NCAA government relations office.
8. **Insurance issues.** The committee received an overview of the NCAA Catastrophic Injury Insurance program that supports student-athletes who suffer catastrophic injuries. The committee also received an overview of emerging issues with third party reimbursement.
9. **Update from National Federation of State High School Sports Medicine Advisory Committee.** The committee received an update on health and safety initiatives from the National Federation of State High School Associations Sports Medicine Advisory Committee.
10. **NCAA Injury Surveillance Program.** The committee received an operational briefing on the NCAA ISP, followed by an update on current program participation levels in each of the three divisions. Specifically, participation in all three divisions has increased since the current communication and education campaign began in early 2018 (32% participation in Division I, 36% participation in Division II and 22% participation in Division III), and both Division I and Division II have satisfied the participation goals they established for the summer of 2019. The committee remained committed to continuing efforts to increase participation across the Association. The committee received an overview of the Datalys Injury Statistics Clearinghouse program, which is the program whereby researchers can request ISP data for the purpose of performing academic research. In the past year, some process and quality control issues have emerged as the program has become increasingly popular with academic researchers. In response to these issues, the DISC program was placed into a moratorium during which time new applications are not being accepted so the NCAA and Datalys Center staffs can perform a thorough review of program processes. The moratorium is expected to be lifted by the fall of 2019.
11. **Playing rules issues.** The committee discussed two playing rules issues:
 - a. **Wrestling rules.** The committee provided feedback on a proposed change to wrestling playing rule 9.3.1. The proposal would require all wrestling meet and tournament weigh-ins to occur two hours prior to the start of competition on all days of competition. Current rules require dual/tri quad competition weigh-in to occur one hour prior to the start of competition. The committee opposed the rule change proposal citing concern that having more time between weigh-ins and the start of competition will encourage unhealthy weight-loss behaviors.

- b. Update on football sideline rule.** The committee restated its position on a football sideline policy limiting the number of people allowed in the team area to 60, a number that includes medical personnel. In December 2018, CSMAS recommended that a formal exception be made for primary athletics health care providers. The committee confirmed its position and noted that any athletics health care providers present in the team area should not count against the 60-person limit imposed on other sideline personnel.
- 12. Standing drug testing appeals panel.** The committee approved a proposal to modify the existing drug testing appeals panel and rename it the NCAA Drug Test Appeal Subcommittee. The committee approved several related internal operating procedures in support of the operations of that subcommittee. Most notably, the 18-member subcommittee will be permitted to accommodate up to eight at-large members who will be appointed from a pool of volunteers composed of former CSMAS members currently employed or affiliated with a member school. The subcommittee will be chaired by a current CSMAS member. This proposal was of interest to the committee because of the growing number of annual drug appeals, which is taxing those committee members who volunteer to serve on drug appeal panel calls.
- 13. Election of CSMAS vice-chair.** Dr. Mark Stovak, University of Nevada, Reno, was elected as the CSMAS vice-chair.
- 14. Drug Free Sport International update.** The committee was briefed by Drug Free Sport International on results from the NCAA year-round and championships drug testing efforts. Specifically, the upward trend of positive tests due to selective androgen receptor modulators, or SARMS, and selective estrogen receptor modulators, or SERMS, identified in past briefings continues.
- 15. Drug testing at championships.** The committee discussed two drug-testing issues:
 - a. Narcotics testing.** In 2018-19, the NCAA's list of banned drug classes was updated to align with those of WADA, with the exception of glucocorticosteroids. This alignment established narcotics as a separate banned drug class. In response, the committee decided to update NCAA Drug Testing Program policies by adding narcotics to the list of drug classes that may be eligible for a medical exception. Existing materials will be updated to reflect this change.
 - b. THC drug testing threshold.** The committee adjusted the THC testing threshold for student-athletes from 15 to 35 nanograms per milliliter. This change was made to address concerns regarding secondhand smoke triggering a positive test. Further, the committee reemphasized its concerns regarding the use of marijuana. Specifically, it noted the importance of education and testing at the campus-level to deter use, the evolution of

marijuana consumption and potency, and the potential health crises associated with increased dosing.

16. Testosterone level policy for transgender athletes. The committee was joined by Dr. Bradley Anawalt, Chief of Medicine at the University of Washington Medical Center, for a discussion about issues related to the testosterone levels of transgender athletes, and implications for the NCAA policy for transgender athletes. The committee will resume the discussion and could recommend specific policy at its December meeting.

Committee Chair: Doug Ramos, Creighton University, Big East Conference
Staff Liaisons: John Parsons, NCAA Sport Science Institute
Anne Rohlman, NCAA Academic and Membership Affairs
Jessica Wagner, NCAA Sport Science Institute

Committee on Competitive Safeguards and Medical Aspects of Sports June 12-13, 2019, Meeting	
Attendees:	
Shawn Arent, Rutgers, The State University of New Jersey, New Brunswick.	
Stevie Baker-Watson, DePauw University.	
Randy Bird, University of Virginia.	
John Chandler, Coe College.	
Stephanie Chu, University of Colorado, Boulder.	
Bob Colgate, NFHS.	
Jeff Dugas, Troy University.	
Dave Eavenson, USA South Athletic Association.	
Joshua Ellow, Swarthmore College.	
Gabe Feldman, Tulane University.	
Luis Feigenbaum, University of Miami (Florida).	
R.T. Floyd, University of West Alabama.	
Samantha Kastner, Notre Dame of Maryland University.	
Caroline Lee, Southern Louisiana University.	
Jessica Mohler, U.S. Naval Academy.	
Steve Murray, Pennsylvania State Athletic Conference.	
Doug Ramos, Creighton University.	
Mark Stovak, University of Nevada, Reno.	
LaRee Sugg, University of Richmond.	
Buddy Teevens, Dartmouth College.	
Kim Terrell, University of Oregon.	

Maureen (Mo) White, U.S. Merchant Marine Academy.
Jeff Williams, East Central University.
Mariah Wysocki, Bloomfield College.
Absentees:
None.
Guests in Attendance:
Bradley Anawalt, University of Washington Medical Center.
Mark Bockelman, Drug Free Sport International.
Christy Collins, Datalys Center.
Ryan Curtis, Director of Athlete Performance and Safety.
Michelle Dorsey, Drug Free Sport International.
Rob Huggins, President of Research and Athlete Performance and Safety.
Erin Wasserman, Datalys Center.
NCAA Staff Liaisons in Attendance:
John Parsons, Anne Rohlman and Jessica Wagner.
Other NCAA Staff Members in Attendance:
Brian Ahrens, Scott Bearby, Brian Burnsed, Amanda Dickey, LaGwyn Durden, Dan Dutcher, Ty Halpin, Brian Hainline, Kevin Lennon, Jean Merrill, Brad Robinson, Paul Roetert, Kimberly Shea, Jared Tidemann, Amy Wilson, Karen Wolf.



**STATEMENT ON THE NCAA SOCCER STUDY
JUNE 13, 2019
CSMAS**

In February 2015, the NCAA Sport Science Institute hosted the NCAA Soccer Summit. The purpose of the event was to develop a strategic agenda for the improvement of health and safety of not just NCAA soccer student-athletes, but soccer athletes of all ages. This summit also represented the NCAA's first attempt to address issues affecting the full breadth of the athlete development continuum within a single sport.

One objective of the event was to identify knowledge gaps that might be addressed by future research. One identified gap was the optimum amount of time between competitions to minimize the risk of injury while maximizing athletic performance. So, in 2016 the NCAA SSI commissioned a pilot study to be conducted by the Korey Stringer Institute at the University of Connecticut for the purposes of determining if there is a relationship between the soccer schedule and injuries. In 2017 and 2018, the study was expanded to a total of 12 Division I men's and women's soccer teams and was augmented by NCAA soccer schedule and injury surveillance data. The preliminary results of this study were reviewed during the CSMAS June 2019 meeting.

Given the nature of the sample, care must be taken when interpreting the results, which are limited in their generalizability. Nevertheless, the study reveals several interesting findings:

- In both the men's and women's game, preseason injuries occurring in practices were substantially higher than at any other point in the season or postseason (competition or practice).
- Both men's and women's soccer athletes experienced higher rates of injuries when matches occurred with 5 or less days of rest between games, as opposed to when there were 6 or more days of rest.
- Women's soccer athletes experienced higher rate of overuse injuries when matches occurred with 5 or less days rest between games, as opposed to when there were 6 or more days of rest.
- Large increases in the volume of activity in a single day (beyond what athletes were accustomed to) were associated with increased injury risk.
- Women reported higher levels of sleep dysfunction, anxiety and disablement than men's soccer players.

The committee notes that this study is completed at a time when some in the membership are seeking changes to the structure of the competitive soccer season. We understand that amongst these stakeholders, there is hope that this study will provide justification for their efforts. However, this study was not commissioned in anticipation of these efforts, and the committee cautions against any immediate interpretation that the study either supports or undermines such efforts. The fact is, this study suggests some change to the soccer season may be necessary. However, the study does not say what those changes should be, or how they should be implemented. The committee looks forward to the results making their way through the peer-reviewed process, and in the meantime, the committee will continue to seek solutions/initiatives, including additional research if necessary, that addresses the health and safety challenges facing soccer student athletes.



**REPORT OF THE
NCAA COMMITTEE ON COMPETITIVE SAFEGUARDS AND MEDICAL
ASPECTS OF SPORTS
SEPTEMBER 12, 2019, TELECONFERENCE**

KEY ITEMS.

1. **Division III Snacks and Nutritional Supplements Proposal.** The committee recommended the NCAA Division III Management Council support a proposal that would amend bylaws to specify that an institution may provide snacks and nutritional supplements to student-athletes as a benefit incidental to participation in intercollegiate athletics.
2. **Institutional Performance Health and Safety Survey.** The committee approved the proposed 2019-20 Institutional Performance Program Health and Safety Survey for Divisions I and II.
3. **Drug Test Appeal Subcommittee.** The committee reviewed internal operating procedures for the CSMAS Drug Test Appeal Subcommittee and approved the slate of nominees for appointment to the committee.

ACTION ITEMS.

- **None.**

INFORMATIONAL ITEMS.

1. **Welcome and introduction of new members.** The committee chair welcomed six new committee members and one new NCAA Sport Science Institute staff member.
2. **Approval of report of June 12-13, 2019, meeting.** The committee approved the report of its June 2019 meeting.
3. **2019-20 Division I and Division II Institutional Performance Program Health and Safety survey.** The CSMAS Institutional Performance Program Subcommittee provided the committee with an update on its review of the Division I and II 2019-20 IPP Health and Safety surveys. The committee accepted a recommendation from the subcommittee to approve the proposed 2019-20 survey and a related operational timeline. The 2019-2020 version of the survey will be distributed to the Division I and Division II membership in mid-November.
4. **2019-20 legislative proposals.**
 - a. **Division I.** The committee reviewed Division I legislative concepts that may have health and safety implications for student-athletes. The committee discussed the proposed concepts and provided feedback to the NCAA Division I Legislative Committee. In

December the committee will review any concepts that become formal legislative proposals.

- b. Division III.** The committee reviewed a Division III membership-submitted legislative proposal that would amend existing bylaws to specify that an institution may provide snacks and nutritional supplements to student-athletes as a benefit incidental to participation in intercollegiate athletics. Staff provided an overview of the proposed legislation and its implications for student-athlete health and well-being. The committee voted to support the legislative proposal citing that the amendment will support student-athletes' nutritional needs and allows institutions to more fully provide for overall well-being of Division III student-athletes.
- 5. Drug Appeals Subcommittee issues.** The committee received an update on the CSMAS Drug Test Appeal Subcommittee internal operating procedures that were approved at the June 2019 CSMAS meeting. The committee also approved a slate of nominees for appointment to the drug appeals subcommittee.
- 6. Update on independent medical care.** The committee received a summary of the work done by an internal task force reviewing issues arising in scenarios where the visiting team does not travel with a primary athletics health care provider. Per the request of the Board of Governors at its April meeting, the task force met in July and will work toward the development of recommendations of health care provisions for visiting teams. Any such recommendations will be subjected to membership review under the Uniform Standard of Care provisions.
- 7. Update from Seasons of Competition Subcommittee.** The committee received an update from the Seasons of Competition Subcommittee, which was created to consider the health and safety implications of a possible expansion of existing–Division I legislation that allows football student-athlete participation in up to four contests without using a season of eligibility. This expansion is being considered for sports other than football. The subcommittee convened on September 6 and will provide a formal recommendation to the full committee at its December meeting.
- 8. Mental health waiver and transfer working group meeting.** The committee was informed of the November 14-15 Mental Health Waiver Think Tank to be hosted by SSI and AMA during which NCAA guidelines, directives and information standards for waivers involving mental health will be discussed. The committee received an overview of objectives, potential agenda topics and the organizational representation. The committee recommended that conference office representatives be included in the meeting.
- 9. Update on inaugural meeting of the Concussion Safety Advisory Group.** The committee received an overview of the recent Concussion Safety Advisory Group meeting held at the national office in July. The group was created to review existing and emerging science, best

practices and policy, and to recommend changes to the concussion safety protocol checklist. The group did not recommend any significant modifications to the existing checklist.

- 10. Future meeting schedule overview.** The committee was informed that the Board of Governors approved its request for one additional meeting per year. Beginning in 2020, the enhanced meeting schedule includes three in-person meetings and one teleconference each year. The committee's next meeting will occur December 9-10 in Indianapolis.

Committee Chair: Jessica Mohler, U.S. Naval Academy

*Staff Liaisons: John Parsons, NCAA Sport Science Institute
Anne Rohlman, NCAA Academic and Membership Affairs
Jessica Wagner, NCAA Sport Science Institute*

Committee on Competitive Safeguards and Medical Aspects of Sports September 12, 2019, Teleconference	
Attendees:	
Shawn Arent, University of South Carolina.	
Stevie Baker-Watson, DePauw University.	
Stephanie Chu, University of Colorado, Boulder.	
Jeff Dugas, Troy University.	
N. Jeremi Duru, American University.	
Dave Eavenson, USA South Athletic Association.	
Joshua Ellow, Swarthmore College.	
Luis Feigenbaum, University of Miami (Florida).	
R.T. Floyd, University of West Alabama.	
Jessica Mohler, U.S. Naval Academy.	
Steve Murray, Pennsylvania State Athletic Conference.	
Nicole Pieart, Aurora University.	
Mark Stovak, University of Nevada, Reno.	
Taylor Stover, Rogers State.	
Todd Stull, University of Nebraska, Lincoln.	
Buddy Teevens, Dartmouth College.	
Kim Terrell, University of Oregon.	
Auburn Weisensale, University of Pittsburgh.	
Jeff Williams, East Central University.	
Kurt Zorn, Indiana University.	
Absentees:	
Bob Colgate, National Federation High School Associations (Ex Officio).	
Samantha Kastner, Bloomfield College.	
Caroline Lee, Southeastern Louisiana University.	
Guests in Attendance:	
None.	
NCAA Staff Liaisons in Attendance:	
John Parsons, Anne Rohlman and Jessica Wagner.	
Other NCAA Staff Members in Attendance:	
Jackie Campbell, Amanda Dickey, LaGwyn Durden, Jeff Myers, Paul Roetert, Crystal Rogers, and Kimberly Shea.	



**REPORT OF THE
NCAA OLYMPIC SPORTS LIAISON COMMITTEE
SEPTEMBER 5, 2019, TELECONFERENCE**

ACTION ITEMS.

1. Legislative items.

• **Paralympic sport references.**

- (1) Recommendation. The NCAA Olympic Sports Liaison Committee recommends to specify that legislation applicable to the Olympic Games and Olympic teams and athletes shall apply to the Paralympic Games and Paralympic teams and athletes. Additionally, the committee recommends to specify that legislation applicable to the Pan American Games shall apply to the Parapan American Games.
- (2) Effective date. 2020-21 academic year.
- (3) Rationale. In June 2019, the United States Olympic Committee announced that it had formally changed its name to the United States Olympic and Paralympic Committee to further support and include Paralympic athletes. The Olympic Sports Liaison Committee recommends legislative changes to support and include Paralympic athletes in a similar manner. Currently, there is no reference to the Paralympics or Paralympic athletes in NCAA legislation. The changes would make clear that NCAA rules, waivers and opportunities are afforded to both Olympic and Paralympic student-athletes. References to the USOC will be revised to USOPC as an editorial revision based on the change to the committee's name.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Currently, consideration for student-athletes competing in Paralympic competition is handled through a legislative waiver process. The changes would make clear that NCAA rules, waivers and opportunities are afforded to both Olympic and Paralympic student-athletes.

2. Nonlegislative items.

- **None.**

INFORMATIONAL ITEMS.

1. **November 13, 2018, teleconference report.** The Olympic Sports Liaison Committee approved the report as presented.

2. **United States Olympic and Paralympic Committee Legislative Task Force request.** The committee reviewed the request from the USOPC Legislative Task Force to specify that legislation applicable to the Olympic Games and Olympic teams and athletes shall apply to the Paralympic Games and Paralympic teams and athletes [Attachment]. Additionally, to specify that legislation applicable to the Pan American Games shall apply to the Parapan American Games. The committee voted to recommend the legislative changes.
3. **Legislative update.** NCAA staff provided an update on 2018-19 legislative outcomes and highlighted the legislative cycle and timelines for the 2019-20 year. The committee expressed an interest to further review Division I Proposal No. C-2019-90 (playing and practice seasons – men’s soccer – academic year playing and practice season model) if the legislation is ultimately introduced.
4. **Committee charge and discussion.** The committee reviewed its charge, composition and duties. Further, the committee discussed areas of success over the past several years in relation to the charge and recognized the agenda and ongoing work of the USOPC Collegiate Advisory Council. The committee agreed that it should maintain an Association-wide scope with a collaborative approach with USOPC staff and representatives from national governing bodies that express issues and strategies relevant to collegiate athletics. Given its legislative impact over time, the committee affirmed a commitment to evaluate ways that NCAA legislation can support Olympic and Paralympic student-athletes and established a quarterly teleconference schedule to coincide with key times in the legislative cycle. Some related concepts and ideas for further committee discussion are as follows:
 - a. Evaluating whether resources are appropriately accessible by student-athletes as they pursue elite-level opportunities;
 - b. Supporting national governing bodies in efforts to educate schools on their sport development pipelines; and
 - c. Supporting international student-athletes to work effectively with the Olympic and Paralympic structure within their countries to pursue elite-level opportunities.
5. **Other business.** The committee agreed to schedule quarterly teleconferences to discuss legislative issues relevant to the committee’s work and stay up to date on USOPC Collegiate Advisory Committee business for continued collaboration.

Committee Chair: James Siedliski, American Athletic Conference
Staff Liaisons: Alex Smith, Academic and Membership Affairs
Liz Turner Suscha, Championships and Alliances

NCAA Olympic Sports Liaison Committee September 5, 2019, Teleconference	
Attendees:	
Mikayla Costello, Willamette University.	
Sarah Fraser, Quinnipiac University.	
Bruce Gillman, Vassar College.	
Jill Hollembeak, DePaul University.	
Craig McPhail, Lees-McRae College.	
Kristina Ortiz, Lynn University, NCAA Division II Student-Athlete Advisory Committee (alternate).	
Korinth Patterson, Mid-American Conference.	
Rosemary Shea, College of the Holy Cross.	
James Siedliski, American Athletic Conference.	
Steven Winter, Sonoma State University.	
Absentees:	
Nick Ely, Notre Dame College (Ohio).	
Khadejah Jackson, University of Oregon.	
Joe Walsh, Great Northeast Athletic Conference.	
Guests in Attendance:	
None.	
NCAA Staff Liaisons in Attendance:	
Alex Smith and Liz Turner Suscha.	
Other NCAA Staff Members in Attendance:	
Jenn Fraser.	



USOPC Legislative Task Force
Legislative Recommendation to Paralympic Games, Teams and Athletes
June 20, 2019

Recommendations

1. The United States Olympic and Paralympic Committee Legislative Task Force requests that the NCAA Olympic Sports Liaison Committee recommend that the applicable NCAA divisional governance entities introduce legislation to specify that legislation applicable to the Olympic Games and Olympic teams and athletes shall apply to the Paralympic Games and Paralympic teams and athletes. Additionally, to specify that legislation applicable to the Pan American Games shall apply to the Parapan American Games.
2. The United States Olympic and Paralympic Committee Legislative Task Force requests that the NCAA Division I Autonomy conferences consider sponsoring legislation to specify that legislation applicable to the Olympic Games and Olympic teams and athletes shall apply to the Paralympic Games and Paralympic teams and athletes. Additionally, to specify that legislation applicable to the Pan American Games shall apply to the Parapan American Games.
3. The United States Olympic and Paralympic Committee Legislative Task Force requests that the NCAA Olympic Sports Liaison Committee consider recommending to the applicable NCAA divisional governance entities adopt noncontroversial legislation to change the name of the NCAA Olympic Sports Liaison Committee to the NCAA Olympic and Paralympic Sports Liaison Committee.

Rationale

In June 2019, the United States Olympic Committee announced that it had formally changed its name to the United States Olympic and Paralympic Committee. The change represents the USOPC's continued support and inclusion of Paralympic athletes. In partnership with the USOPC, NCAA legislation should be updated to reflect its similar support and inclusion of Paralympic athletes. Currently, there is no reference to the Paralympics or Paralympic athletes in NCAA legislation. Paralympic student-athletes have voiced the need to include Paralympic references throughout NCAA legislation to make clear that NCAA rules, waivers and opportunities are afforded to both Olympic and Paralympic student-athletes. References to the United States Olympic Committee will be revised to United States Olympic and Paralympic Committee as an editorial revision based on the change to the committee's name.

Applicable Division I Legislation (Recommendations apply to corresponding and additional references in Division II and Division II legislation.)

11.7.1.1.3 Replacement for National or Olympic/Paralympic Team Coaches. [A] An institution may replace a coach temporarily or on a limited basis when that coach takes a leave of absence to participate on or to coach a national team or Olympic team, provided the replacement is limited to a one-year period and the coach who is replaced performs no recruiting or other duties on behalf of the institution.

12.1.2.1.4.1.3 Incentive Programs for International Athletes. An international prospective student-athlete or international student-athlete may accept funds from his or her country's national Olympic governing body

(equivalent to the U.S. Olympic Committee) based on place finish in one event per year that is designated as the highest level of international competition for the year by the governing body.

12.1.2.1.4.3.2 Expenses/Benefits Related to Olympic Games. Members of an Olympic team may receive all nonmonetary benefits and awards provided to members of an Olympic team beyond actual and necessary expenses and any other item or service for which it can be demonstrated that the same benefit is available to all members of that nation's Olympic team or the specific sport Olympic team.

12.1.2.1.5 Payment Based on Performance.

12.1.2.1.5.1 Operation Gold Grant.

An individual (prospective student-athlete or student-athlete) may accept funds that are administered by the U.S. Olympic Committee pursuant to its Operation Gold program.

12.1.2.1.5.2 Incentive Programs for International Athletes. An international prospective student-athlete or international student-athlete may accept funds from his or her country's national Olympic governing body (equivalent to the U.S. Olympic Committee) based on place finish in one event per year that is designated as the highest level of international competition for the year by the governing body.

12.1.2.4.12 Expenses for Participation in Olympic Exhibitions. An individual may receive actual and necessary expenses from the U.S. Olympic Committee (USOC), national governing body or the nonprofessional organizations sponsoring the event to participate in Olympic tours or exhibitions involving Olympic team members and/or members of the national team, provided that if the individual is a student-athlete, he or she misses no class time, and the exhibition does not conflict with dates of institutional competition.

12.1.2.4.13 Commemorative Items for Student-Athletes Participating in Olympic Games, World University Games (Universiade), World University Championships, Pan American Games, World Championships and World Cup Events. It is permissible for student-athletes to receive commemorative items incidental to participation in the Olympic Games, World University Games (Universiade), World University Championships, Pan American Games, World Championships and World Cup events through the applicable national governing body. These benefits may include any and all apparel, leisure wear, footwear and other items that are provided to all athletes participating in the applicable event.

12.2.3.2.5 Exception—Olympic/National Teams. It is permissible for an individual (prospective student-athlete or student-athletes) to participate on Olympic or national teams that are competing for prize money or are being compensated by the governing body to participate in a specific event, provided the student-athlete does not accept prize money or any other compensation (other than actual and necessary expenses).

12.5.1.1.4.1 Exception—Olympic/National Team. A national governing body may sell player/trading cards that bear the name or picture of a student-athlete who is a member of the Olympic/national team in that sport, provided all of the funds generated through the sale of such cards are deposited directly with the applicable Olympic/national team.

12.5.1.9 Olympic, Pan American, Parapan American, World Championships, World Cup, World University Games (Universiade) and World University Championships. A student-athlete's name or picture may be used to promote Olympic, Pan American, American, World Championships, World Cup, World University Games (Universiade) or World University Championships as specified in this section.

12.8.1.6 Athletics Activity Waiver. The Committee on Student-Athlete Reinstatement, or a committee designated by it, shall have the authority to waive this provision by a two-thirds majority of its members present and voting to permit student-athletes to participate in:

- (a) Official Pan American, American, World Championships, World Cup, World University Games (Universiade), World University Championships and Olympic training, tryouts and competition;
- (b) Officially recognized training and competition directly qualifying participants for final Olympic tryouts; or
- (c) Official tryouts and competition involving national teams sponsored by the appropriate national governing bodies of the U.S. Olympic Committee (or, for student-athletes representing another nation, the equivalent organization of that nation, or, for student-athletes competing in a non-Olympic sport, the equivalent organization of that sport).

12.8.3.2 Delayed Enrollment—Seasons of Competition.

12.8.3.2.1 Sports Other Than Men's Ice Hockey, Skiing and Tennis.

12.8.3.2.1.1 Exception—National/International Competition. For a maximum of one year after a prospective student-athlete's first opportunity to enroll full time in a collegiate institution following the one-year time period after his or her high school graduation date or the graduation date of his or her class, whichever occurs earlier, participation in the following organized national/international competition is exempt from application of Bylaw 12.8.3.2.1:

- (a) Official Olympic Games, Games, Pan American Games, World Championships, World Cup, World University Games (Universiade) and World University Championships competition or the junior level equivalents (e.g., Youth Olympic Games, U20 World Cup, junior national teams);
- (b) Officially recognized competition from which participants may directly qualify for final tryouts for a national team that will participate in the Olympic Games, Pan American Games, World Championships, World Cup or World University Games (Universiade), World University Championships or the junior level equivalents (e.g., Youth Olympic Games, U20 World Cup, junior national teams) and final tryout competition from which participants are selected for such teams; or
- (c) Official competition involving a national team sponsored by the appropriate national governing body of the U.S. Olympic Committee (or, for student-athletes representing another nation, the equivalent organization of that nation).

12.8.3.2.2 Tennis.

12.8.3.2.2.1 Exception—National/International Competition. For a maximum of one year after a prospective student-athlete's first opportunity to enroll full time in a collegiate institution following the six-month time

period after his or her high school graduation date or the graduation date of his or her class, whichever occurs earlier, participation in the following organized national/international competition is exempt from application of Bylaw 12.8.3.2.2:

- (a) Official Olympic Games, Pan American Games, World Championships, World Cup, World University Games (Universiade) and World University Championships competition or the junior level equivalents (e.g., Youth Olympic Games, U20 World Cup, junior national teams);
- (b) Officially recognized competition from which participants may directly qualify for final tryouts for a national team that will participate in the Olympic Games, Pan American Games, World Championships, World Cup or World University Games (Universiade), World University Championships or the junior level equivalent (e.g., Youth Olympic Games, U20 World Cup, junior national teams) and final tryout competition from which participants are selected for such teams; or
- (c) Official competition involving a national team sponsored by the appropriate national governing body of the U.S. Olympic Committee (or, for student-athletes representing another nation, the equivalent organization of that nation.)

12.8.3.2.2.3 Matriculation After 20th Birthday—Tennis.

12.8.3.2.2.3.2 Exception—Olympic Games, Pan American Games, World Championships, World Cup, World University Games (Universiade) and World University Championships Participation. Participation in the Olympic Games, Pan American Games, World Championships, World Cup, World University Games (Universiade) and World University Championships or the junior level equivalents (e.g., Youth Olympic Games, U20 World Cup, junior national teams) is exempt from the application of Bylaw 12.8.3.2.2.3.

13.1.7.15 Coaches' Attendance at Elite and Junior Level International Events. Coaching staff members may attend Olympic, Pan American, World Championships, World Cup, World University Games (Universiade) or World University Championships competition or the junior level equivalent competition (e.g., Youth Olympic Games, Junior World Championships, U19 World University Games) that occurs outside the permissible contact and evaluation periods. However, attendance at qualifying competition for such events, including tryouts, remains subject to the applicable recruiting calendars.

13.1.7.15.1 Associated Practices. A coaching staff member may attend organized practices associated with Olympic, Pan American, World Championships, World Cup, World University Games (Universiade) or World University Championships competition or the junior level equivalent competition that occurs outside the permissible contact and evaluation periods (or recruiting periods in men's basketball), provided such practice time has been designated as part of the event by the event organizer.

13.10.2.2.1 Announcer for Broadcast of Prospective Student-Athlete's Athletics Contest. A member of the athletics staff of a member institution may not serve as an announcer or commentator for any athletics contest in which a prospective student-athlete is participating, or appear (in person or by means of film, audio tape or videotape) on a radio or television broadcast of such contest. This restriction does not apply to contests involving national teams in which prospective student-athletes may be participants, including the Olympic Games. [D]

14.2.1.8 Exception—U.S. Olympic Committee/National Governing Body—Practice. A student with eligibility remaining who is not enrolled or who is enrolled in less than a minimum full-time program of studies, or a former student-athlete may participate on a regular basis in organized practice sessions, provided the following conditions are met:

- (a) The practice sessions take place at the institution the individual previously attended as an undergraduate or currently attends or previously attended as a graduate student, except that a former student-athlete who has graduated and has no eligibility remaining may participate in practice sessions at an institution other than the one he or she previously attended;
- (b) In the case of a former student-athlete, the practice sessions involve an individual sport or women's rowing;
- (c) In the case of a current student-athlete with eligibility remaining, the practice sessions involve an individual or team sport;
- (d) The institution receives confirmation that the U.S. Olympic Committee or national governing body in the sport has recommended the individual's participation;
- (e) The individual does not participate in any coaching activities unless the institution designates the individual in the appropriate coaching limits;
- (f) In the case of a student-athlete with NCAA eligibility remaining in the sport, such participation occurs only during the academic year immediately preceding the Olympic Games; and
- (g) In the case of a former student-athlete, such participation shall be limited to the number of years that allows the individual to practice with the institution's team in preparation for two consecutive Olympic following exhaustion of eligibility or completion of degree, whichever occurs earlier. A former student-athlete who has not graduated must be enrolled (full or part time) and making progress toward a degree.

14.2.3.2 Olympic Games, Pan American Games, World Championships, World Cup, World University Games (Universiade), World University Championships or World Youth Championships—Competition. The Progress-Toward-Degree Waivers Committee (see Bylaw 21.7.5.2) may waive the minimum full-time enrollment requirement for any participant in the Olympic Games, Pan American Games, World Championships, World Cup, World University Games (Universiade), World University Championships or World Youth Championships (including junior levels of such events) who, because of such participation, may lose eligibility for practice and competition in any sports.

14.4.3.7 Waivers of Progress-Toward-Degree Rule.

International Competition. The credit hours required under the progress-toward-degree regulation of Bylaws 14.4.3.1 and 14.4.3.6-(c) may be prorated at nine hours per term of actual attendance during an academic year in which a student is not enrolled for a term or terms or is unable to complete a term as a full-time student as a result of participation in the Pan American Games, Olympic Games, World Championships, World Cup, FIFA U-20 World Cup, World University Games (Universiade) or World University Championships (including final Olympic/Paralympic tryouts and the officially recognized training program that directly qualifies participants for those tryouts). This waiver provision may be applied to not more than two semesters or three quarters. Credits earned by the

student during the term or terms to which the waiver applies may be used to satisfy the 24-/36-hour [see Bylaw 14.4.3.1-(a)], percentage-of degree (see Bylaw 14.4.3.2) and grade-point average requirements (see Bylaw 14.4.3.3). However, a term to which an international competition waiver applies does not count as a term of full-time enrollment for purposes of the 24/36 credit-hour requirement, percentage-of-degree requirements or grade-point average requirements.

14.4.3.8 Waiver—Olympic Games. The Division I Progress-Toward-Degree Waivers Committee may waive this general progress-toward-degree requirement for any participant in the Olympic Games who because of such participation, may lose eligibility for practice and competition in any sport.

16.8.1.2 Other Competition. [A] During an academic year in which a student-athlete is eligible to represent an institution in athletics competition (or in the following summer), an institution may provide actual and necessary expenses related to participation in the following activities: [R]

- (a) Established regional (e.g., North American Championships, European Championships) and national championship events (including junior regional and national championships);
- (b) The Olympic Games, Pan American Games, World Championships, World Cup, World University Games (Universiade) and World University Championships or the junior level equivalent competition (e.g., Youth Olympic Games, Junior World Championships, U19 World University Games) and specific competition (e.g., Olympic Trials) from which participants may directly qualify for such events; and
- (c) National team tryout competition events, including events from which participants are selected for another tier of tryout competition or events from which final selections are made for the national team that will participate in the Olympic Games, Pan American Games, World Championships, World Cup, World University Games (Universiade) or World University Championships or the junior level equivalent competition.

17.02.9 National Team. A national team is one selected, organized and sponsored by the appropriate national governing bodies of the U.S. Olympic Committee (or, for student-athletes representing another nation, the equivalent organization of that nation, or, for student-athletes competing in a non-Olympic sport, the equivalent organization of that sport). The selection for such a team shall be made on a national qualification basis, either through a defined selective process or by actual tryouts, publicly announced in advance. In addition, the international competition in question shall require that the entrants officially represent their respective nations, although it is not necessary to require team scoring by nation.

17.__ Olympic and National Team Development Program. There are no limits on the number of student-athletes from the same institution who may participate in Olympic and national team development programs. Such programs may also include a coach and student-athlete from the same institution, provided:

- (a) The national governing body conducts and administers the developmental program;
- (b) The national governing body selects coaches involved in the developmental program; and
- (c) A committee or other authority of the national governing body, which is not limited to coaches affiliated with one institution, selects the involved participants.

17.3.8.2 Maximum Number of Student-Athletes on Outside Team. Following is the maximum number of student-athletes from the same member institution with eligibility remaining who may compete on an outside team:

- (a) State or national multisport events—2.
- (b) Foreign tour (outside team or all-star team)—2.
- (c) Olympic and national team development programs and competition—No limitations.
- (d) Summer basketball team in certified league—2 [see Bylaw 17.31.4.1-(e)].

17.13.5.3 Annual Exemptions.

U.S. Olympic Team. One ice hockey contest each year against the U.S. Olympic ice hockey team during that team's training for participation in the Winter Olympics;

17.13.8.1.1.2 Exception—Conference All-Star Competition Against U.S. National Team.

17.31.3 Exceptions—All Sports.

(a) High School Alumni Game.

(b) Olympic Games.

A student-athlete may participate in the official Olympic Games, in final tryouts that directly qualify competitors for the Olympic Games, and in officially recognized competition directly qualifying participants for final Olympic Games tryouts.

(c) Official Pan American Games Tryouts and Competition.

A student-athlete may participate in official Pan American Games tryouts and competition.

(d) U.S. National Teams.

A student-athlete may participate in official tryouts and competition involving national teams and junior national teams sponsored by the appropriate national governing bodies of the U.S. Olympic Committee (or, for the student-athletes representing another nation, the equivalent organization of that nation or, for student-athletes competing in a non-Olympic sport, the equivalent organization of that sport).

(e) Official World Championships, World University Games (Universiade), World University Championships and World Cup Tryouts and Competition.

A student-athlete may participate in official World Championships, World University Games (Universiade), World University Championships and World Cup tryouts and competition.

(f) Multisport Events.

A student-athlete may participate in officially recognized state and national multisport events.

17.31.3.1 National-Team Criteria.

In applying the regulation permitting exceptions for student-athletes to participate during the institution's intercollegiate season in international competition involving national teams represented in the competition, a national team is defined as one that meets the following criteria: (Revised: 7/30/10, 4/12/13)

- (a) It is designated by the U.S. Olympic Committee, national governing body or other organization recognized by the U.S. Olympic Committee (or, for student-athletes representing another nation, the

equivalent organization of that nation, or, for student-athletes competing in a non-Olympic sport, the equivalent organization in that sport);

- (b) Selection for such a team is made on a national qualification basis either through a defined selective process or actual tryouts, publicly announced; and
- (c) The international competition in question requires that the entries officially represent their respective nations, although it is not necessary to require team scoring by nation.

21.2.5 Olympic Sports Liaison Committee. [#]

21.2.5.1 Composition. [#] The Olympic Sports Liaison Committee shall consist of 14 members, including at least one from each division. One student-athlete from each division (who shall have one vote each) shall serve as a member of the committee. The Division I student-athlete may serve on the committee up to one year after completion of his or her intercollegiate athletics eligibility. The Division II and Division III student-athletes may serve on the committee up to two years after completion of his or her athletics eligibility.

21.2.5.2 Duties. [#] The committee shall:

- (a) Act as a liaison between the Association, the U.S. Olympic Committee and national governing bodies; and
- (b) Study and make recommendations concerning the Association's appropriate role in the involvement of student-athletes in international athletics.

21.7.6.3.2 Association-Wide Committees. The following committees shall report to the Competition Oversight Committee regarding issues related to Division I:

- (a) Olympic Sports Liaison Committee; and
- (b) Playing Rules Oversight Panel (for informational purposes only).

31.7.2.3 Prohibition Against Funding Olympics.

Income from the Association's championships shall not be allocated to the Olympic fund.



A G E N D A

**National Collegiate Athletic Association
Department of Defense Mind Matters Consensus Meeting**

**Grant Ballroom B
Indianapolis, Indiana**

**June 10, 2019
1 to 8 p.m.**

**June 11, 2019
8 to 11:45 a.m.**

Objectives.

1. Review final NCAA-DOD Mind Matters research projects.
2. Review final NCAA-DOD Mind Matters educational projects.
3. Develop action-oriented foundational statements that will serve as the basis for an executive summary for the NCAA and DOD.
4. Discuss the remaining budget as a foundation for:
 - a. Discussion of publication strategies.
 - b. Discussion of future collaboration strategies.
 - c. Discussion of post-research validation studies.

Pework.

1. Each CARE and Mind Matters principal investigator will send 1-3 foundational statements that includes a justification paragraph.
2. The nine Mind Matters projects will develop a five-minute narrated PowerPoint presentation summarizing their project and its findings. These presentations will be shared with participants in advance of the consensus meeting.

Monday, June 10, 2019

1 to 2 p.m.	Registration.
2:30 to 2:40 p.m.	Welcome and opening remarks. Brian Hainline, NCAA. Katherine Lee, DoD, Health Affairs.

- 2:40 to 2:50 p.m.** Task force purpose and agenda overview.
Ross Silverman, Indiana University Richard M. Fairbanks School of Public Health at IUPUI.
- 2:50 to 3:50 p.m.** Bullet presentations of research and education projects.
1. Arizona State University.
 2. Colorado State University.
 3. Northern Arizona University.
 4. University of Georgia.
 5. University of North Carolina, Chapel Hill.
 6. University of North Carolina, Greensboro.
 7. University of Wisconsin, Madison.
 8. United States Air Force Academy.
 9. Chestnut Hill College.
- 3:50 to 4:10 p.m.** Break.
- 4:10 to 4:25 p.m.** Overview of foundational statements and Delphi process.
- 4:25 to 5:35 p.m.** Discussion/group editing of synthesized foundational statements. Link for first round of Delphi voting distributed following completion of afternoon programming.
- 5:35 to 5:45 p.m.** Break to distribute edited statements for voting.
- 5:45 to 6:10 p.m.** Delphi voting occurs (online- requires computer or mobile device).
- 6:15 to 8 p.m.** Reception/Dinner.

Tuesday, June 11, 2019

8 to 8:05 a.m.	Opening remarks. Ross Silverman, Indiana University Fairbanks School of Public Health, IUPUI.
8:05 to 8:15 a.m.	Overview of results of first round of Delphi voting. Emily Kroshus and John Parsons.
8:15 to 9:45 a.m.	Discussion of statements lacking group consensus. Note statements lacking consensus will be modified following this process and the second round of voting will occur following the conclusion of the meeting.
9:45 to 10 a.m.	Break.
10 to 11:15 a.m.	Group discussion about potential collaborative approach to developing common data elements for evaluating concussion education programming. Includes: constructs to measure, how to operationalize reporting/disclosure behavior, potential collaborative methods for obtaining generalizable sample.
11:15 to 11:45 a.m.	Final discussion, closing comments and next steps. Ross Silverman, Indiana University Fairbanks School of Public Health, IUPUI.
11:45 a.m.	Participants depart Indianapolis.



2019 FARA Annual Meeting

November 7-9, 2019 – Hyatt Regency Bellevue

SCHEDULE OF EVENTS

Thursday, November 7

8:30 a.m. to 4 p.m.	Registration

Association-Wide Sessions (Room **tbd**)

9 to 11 a.m.	Getting off the Ground as a FAR – An Orientation Session for New FARS and Re-Orientation for Not-So-New FARS) Role of the FAR – Overview <i>Joan Davison, Rollins College; FARA President Elect</i> <u>Divisional Breakouts:</u> Division I (Room tbd) <i>Jeri Mullins Beggs, Illinois State University; FARA Division I Vice President</i> Division II (Room tbd) <i>Robert C. Morris, University of West Georgia; FARA Division II Vice President</i> Division III (Room tbd) <i>Jo Hopp, University of Wisconsin-Stout; FARA Division III Vice President</i>
11 a.m. to 12:15 p.m.	Lunch (On your own)
12:15 to 12:30 p.m.	Opening Remarks <i>Julie Rochester, Northern Michigan University; FARA President</i>
12:30 to 1:30 p.m.	Keynote Speaker - John W. Stanton, Founding Partner of T-Mobile and Owner of Seattle Mariners
1:45 to 3 p.m.	Inclusion and the Senior Woman Administrators <i>Amy Wilson, NCAA Inclusion Initiatives; Managing Director</i> <i>Patricia Murray, Virginia Union University; FARA Division II Representative (facilitator)</i> The session explores strategies to make athletics inclusive and respectful for all. The session also identifies institutional policies and personal actions which might help departments create respectful and inclusive programs. Attention will be given to the role of the SWA and how FARs and SWAs might collaborate to advance best practices. Student-Athlete Health and Welfare/Return to Learn <i>Kay Graves, Fontbonne University; FARA Division III Representative</i> <i>Nancy Hubbard, University of Lynchburg; FARA Division III Representative (facilitator)</i> <i>John Parsons, NCAA Sport Science Institute; Managing Director</i> <i>Frank Webbe, Florida Institute of Technology; Faculty Athletics Representative and Professor of Psychology and Director of Concussion Management Program</i> Concussions are one of the most misunderstood injuries to impact student-athletes. This session will link acute and lingering clusters of concussion symptoms to specific academic accommodations and protocols surrounding student-athletes' return to the classroom and playing field. In addition, existing resources available from the NCAA to support concussion protocols and Return to Learn (RTL) procedures will also be discussed. Examples of RTL documentation will be available for participants.
3 to 3:15 p.m.	Break

Thursday, November 7 (con't)

Division I Breakout Sessions (Room **tbd**)

3:15 to 5 p.m.

Division I Update

Laurie Morley, Eastern Washington University; FARA Division I FCS Representative (facilitator)
Sam Perelman, Old Dominion University; NCAA Division I Student-Athlete Advisory Committee
Jenn Fraser, NCAA Division I Governance; Director
Susan Peal, NCAA Law, Policy and Governance; Director
Christine Copper, United States Naval Academy; Faculty Athletics Representative; and member of the Knight Commission on Intercollegiate Athletics
Brian Shannon, Texas Tech University; Faculty Athletics Representative and past president of Division IA FARs

During this session, various Division I Hot Topics will be discussed such as the Transfer Portal and the legal issues surrounding name, image, likeness as well as other potential topics from the NCAA and National SAAC perspectives.

Division II Breakout Sessions (Room **tbd**)

3:15 to 5 p.m.

Division II University Debrief with New Modules

Andro Barnett, Shepherd University; FARA Division II Representative (facilitator)
Karen Wolf, NCAA Academic and Membership Affairs; Associate Director

This year Division II University launched rules and health education modules for coaches in an online, interactive format. An update and overview of the Division II University's format, procedures and objectives will be offered. FARs will be able to ask questions and provide feedback on what is working and not working best on their campuses.

Transfer Portal

Trey Cone, University of Central Oklahoma; FARA Division II Representative (facilitator)
Karen Wolf, NCAA Academic and Membership Affairs; Associate Director
Susan Peal, NCAA Law, Policy and Governance; Director

This session will highlight the key enhancements of the transfer portal, provide an understanding of how Division II is managing the transfer process and share student-athlete data and analysis from the 2018-19 transfer portal year. Additionally, attendees will be provided with an update on and an opportunity to discuss the notification of transfer proposal that will be voted on by the Division II membership at the 2020 NCAA Convention.

History and Philosophy of Legislation

Eileen McDonough, Faculty Athletics Representative, Barry University
Jim Crawley, Faculty Athletics Representative, Dominican College
Joan Davison, Rollins College; FARA President Elect (facilitator)
Karen Wolf, NCAA Academic and Membership Affairs; Associate Director

The panel will provide background information to help FARs understand the history, rationale, and potential effects of new proposals. They will discuss how they approach consideration of the pros and cons of legislation with respect to the interests of various campus constituents.

Thursday, November 7 (con't)

Division III Breakout Sessions (Room **tbd**)

	Introduction to Division III Proposed Legislation <i>Jo Hopp, University of Wisconsin-Stout; FARA Division III Vice President (facilitator)</i> <i>Jeff Myers; NCAA Academic and Membership Affairs; Director</i> A summary of the proposed legislation for Division III. Participants will be able to ask questions and seek clarification to better understand each proposal that will be voted on during the 2020 NCAA Convention. The process for voting for the FARA position on the legislation, which will occur the following day, will be described. The participants will be reminded that the Division III Legislative Review Committee's pro/con list is available for review prior to the session the next day.
3:15 to 5 p.m.	Engaging the FAR more fully in the "day" of the life of a student-athlete. (How do FARs help student-athletes with their time demands? Weather, championships, etc.) <i>Kay Graves, Fontbonne University; FARA Division III Representative (facilitator)</i> <i>Mika Costello, Willamette University; NCAA Division III Student-Athlete Advisory Committee</i> <i>NJ Kim, Emory University; NCAA Division III Student-Athlete Advisory Committee</i> What is it like to be a student-athlete in today's college environment? Even if we understand the life of a student-athlete, how can we, as FARs help support them more fully and be an ally for them to have a positive student-athlete experience? This session will examine some of the critical aspects for a student-athlete, such as time demands, faculty interactions and schedule change. We will make ourselves aware of these issues and discuss strategies to help support our student-athletes.

Association-Wide Sessions – Reception and Awards Dinner (Room **tbd**)

6 to 6:30 p.m.	Reception
6:30 to 8 p.m.	Awards Dinner <i>Julie Rochester, Northern Michigan University; FARA President</i> The FARA Awards Dinner is a time to recognize FARs and student-athletes. The 2019 FARA David Knight Service Award will be announced, and FARA will honor the recipients of the NCAA Walter Byers Scholarships and the NCAA Jim McKay Scholarships. It is always a highlight to hear from these outstanding student-athletes.

Friday, November 8

7:30 a.m. to 1 p.m.	Registration
7:30 to 8:30 a.m.	Continental Breakfast
Association-Wide Sessions (Room <i>tdb</i>)	
8:30 to 10 a.m.	Ethical Leadership in College Athletics and the FAR's Role <i>Michael E. Brown, Ph.D., Penn State-Behrend; Professor of Management</i> <i>Dennis Francois, Director of Athletics, Central Washington University</i> <i>Chuck Brown, Penn State-Behrend; FARA Division III Representative (facilitator)</i> <i>Jeremy Jordan, Temple University; Faculty Athletics Representative</i> <i>NJ Kim, Emory University; NCAA Division III Student-Athlete Advisory Committee</i> Ethical leadership and expectations permeate all aspects of a successful college athletics program. Student-athletes expect ethical leadership from their coaches during the recruiting process and on the field of play. Coaches expect ethical leadership from their directors of athletics regarding ethical hiring practices and policy and procedure implementation. Directors of athletics have ethical leadership expectations of the coaches they hire, but also must practice ethical leadership in dealing with their staffs. Chancellors and presidents must adhere to a high standard of ethical leadership at their institutions, but also expect all constituents within the athletics programs to operate with ethical leadership. Finally, what is the role of the FAR in all of this? This panel examines ethical leadership and what role the FAR should play within this realm of discussion.
10 to 10:15 a.m.	Break
10:15 to 11:45 a.m.	Goals Survey of NCAA Student-Athlete Experiences <i>Lydia Bell, NCAA Research; Associate Director</i> <i>Tom Paskus, NCAA Research; Principal Academic Research Scientist</i> <i>Joan Davison, Rollins College; FARA President Elect (facilitator)</i> Initial findings from the 2019 GOALS study of the student-athlete experience, which was conducted with the assistance of faculty athletics representatives, will be presented. These data cover such topics as academic choices, reasons for transfer, post-college plans, team environment, athletics recruitment, physical and mental health, and athletics time demands. Results from the 20,000 Division I, II and III study participants will be compared with those from three previous iterations of the GOALS study. Wagering <i>Tim Day, Iowa State University; FARA Division I FBS Representative (facilitator)</i> <i>Tom Paskus, NCAA Research; Principal Academic Research Scientist</i> As the landscape for legalized sports wagering in the U.S. rapidly evolves, so do the challenges associated with ensuring the integrity of NCAA competitions and protecting the well-being of student-athletes. In this session, an update will be provided on state/national sports wagering legislation, NCAA wagering policies and membership educational initiatives. Discussion will focus on how FARs can assist the educational efforts on their campuses.
11:45 a.m. to noon	Business Meeting <i>Julie Rochester, Northern Michigan University, FARA President</i> Vote on FARA bylaw revisions (if needed) and report on Executive Committee election results.
Noon to 1:45 p.m.	Lunch (On your own)

Friday, November 8 (con't)

Division I Breakout Sessions (Room **tbd**)

1:45 to 3 p.m.	Academic Misconduct Update <i>Jeri Mullins Beggs, Illinois State University; FARA Division I Vice President (facilitator)</i> <i>Pamela Bruzina, University of Missouri, Columbia; Faculty Athletics Representative</i> <i>Kathy Sulentic, NCAA Enforcement; Associate Director</i> Insight into the process when academic misconduct is discovered on campus from NCAA staff and an experienced FAR. Also get an update on recent developments in the academic misconduct arena from the Presidential Forum.
3 to 3:15 p.m.	Break
3:15 to 5 p.m.	What are we going to do with graduate student-athletes? <i>Jeri Mullins Beggs, Illinois State University; FARA Division I Vice President (facilitator)</i> <i>Sam Perelman, Old Dominion University; NCAA Division I Student-Athlete Advisory Committee</i> Come to this session prepared to participate. We will be seeking feedback on issues related to graduate student-athletes including immediate eligibility, differences between staying at the home institution vs. transferring, and more! Legislative Review <i>Tim Day, Iowa State University; FARA Division I FBS Representative (facilitator)</i> <i>Kim Capriotti, Jacksonville University; FARA representative to NCAA Division I Council</i> <i>Sam Perelman, Old Dominion University; NCAA Division I Student-Athlete Advisory Committee</i> <i>Anne Rohlman, NCAA Academic and Membership Affairs; Associate Director</i> Selected legislation items will be presented, discussed and reviewed. Division I FARs will give feedback to the FARA Division I Council representative to help inform voting on the legislation.

Division II Breakout Sessions (Room **tbd**)

1:45 to 3 p.m.	Graduation Rates (General Trends and Team and Demographic Differences) <i>Robert C. Morris, University of West Georgia; FARA Division II Vice President (facilitator)</i> <i>Markie Cook; NCAA Research; Assistant Director</i> NCAA staff will present the general trends as well as discuss teams and demographic groups which vary from the trends. FARs will have an opportunity to brainstorm regarding practices which might benefit groups whose graduation rates continue to lag.
3 to 3:15 p.m.	Break
3:15 to 5 p.m.	Legislation <i>Robert C. Morris, University of West Georgia; FARA Division II Vice President (facilitator)</i> <i>Keith Vitense, Cameron University; FAR</i> <i>Division II Legislative Review Committee</i> The Legislative Review Committee will report its recommendations on upcoming legislations, explaining why it reached these recommendations. Division II FARs in attendance then will vote to determine the FARA position on legislation to be considered in January. The details of the legislation and recommendations will be available prior to the session.

Friday, November 8 (con't)

Division III Breakout Sessions (Room **tbd**)

1:45 to 3 p.m.	Graduation Rates and Division III Research <i>Kurt Beron, University of Texas at Dallas; FARA Secretary (facilitator)</i> <i>Eric Hartung, NCAA Research; Associate Director</i> This session will discuss the recently passed legislation regarding campus reporting of graduation rates. NCAA staff will discuss how this information is used and the impacts it has on NCAA programming and campus feedback. The session will also include an overview of additional NCAA research that impacts Division III. Engaging the FAR; Next Steps <i>Chuck Brown, Penn State-Behrend; FARA Division III Representative (co-facilitator)</i> <i>Jo Hopp, University of Wisconsin-Stout; FARA Division III Vice President (co-facilitator)</i> This session will discuss the final outcomes of the NCAA FAR Working Group and introduce the new NCAA FAR Advisory Group, its members, mission and initial action plan. In addition, this session will have an active component exploring ways to more fully engage the FAR role on your campus and throughout your conference.
3 to 3:15 p.m.	Break
3:15 to 5 p.m.	Governance Update and Division III Hot Topics <i>Chuck Brown, Penn State-Behrend; FARA Division III Representative (facilitator)</i> <i>Eric Hartung, NCAA Research; Associate Director</i> So, what's going on in Division III? You should come and find out. As FARs, we should strive to keep up on the hot topics of interest in Division III in order to be informed contributors on campus. This session will review the current state of Division III along with hot topics that are on the front burner through the eyes of the NCAA governance staff and FARs involved in governance. Legislation Review: Discussion and Voting <i>Jo Hopp, University of Wisconsin-Stout; FARA Division III Vice President and Division III FARA LRC chair (facilitator)</i> <i>Jeff Myers; NCAA Academic and Membership Affairs; Director</i> <i>Members of Division III FARA LRC</i> This is our annual legislative review session where the FARA Legislative Review Committee will lead discussions regarding the proposed Division III legislation for the 2020 NCAA Convention. Prior to the session, please take the time to review the proposed legislation that was introduced during our introductory session yesterday. The current legislative proposals can be downloaded at www.ncaa.org. We will also vote on the legislation and draft a FARA position on each proposal to aid campus and conference dialogues regarding the viewpoints of the Division III FARs.

Association-Wide Session (Room **tbd**)

6 to 7 p.m.	Reception (Hosted by NCAA Enforcement)

Saturday, November 9

Association-Wide Session (Room **tbd**)

8:15 a.m.

Breakfast

Division I Breakout Sessions (Room **tbd**)

9 a.m. to noon

NCAA Apps

Stephen Porth, Saint Joseph's University; FARA Division I Representative (facilitator)

Steve Clar, NCAA Academic and Membership Affairs; Associate Director

Zach Romash, NCAA Academic and Membership Affairs; Assistant Director

Want to know more about the NCAA apps available to support you in your role as FAR? Join us for this hands-on session facilitated by NCAA staff. Steve Clar and other NCAA staff will demonstrate the Institutional Performance Program (IPP), Legislative Services Database (LSDBi) and others. This session will enhance your ability to make data-driven decisions and support you in your oversight role.

Monitoring Student-Athlete Well-Being (facilitator)

Chris Anderson, The University of Tulsa; FARA Division I FBS Representative (facilitator)

Brian Shannon, Texas Tech University; Faculty Athletics Representative and past president of Division IA FARs

Be Stoney, Kansas State University; Faculty Athletics Representative

How do you monitor all the topics (physical and mental well-being, academics, etc.)? Surveys and exit interviews. Relationships (SAAC, trainers, etc.). This panel discusses the challenges FARs face and surmount while monitoring all aspects of the student-athletes' experience that are involved with their well-being, including their physical and mental or emotional health, their academic endeavors, their treatment by their coaches or athletic trainers, etc., whether this is achieved through exit interviews and other surveys, personal contact, meetings with SAAC, or other means.

Effectively Managing Your Time as FAR

Jeri Mullins Beggs, Illinois State University; FARA Division I Vice President (facilitator)

Roger Munger, Boise State University; Faculty Athletics Representative

What can you learn about FAR workload when you carefully track activity over almost a decade? Learn the answer to this question as well as best practices for managing your FAR duties and adapting your career to a changing landscape in intercollegiate athletics.

Saturday, November 9 (con't)

Division II Breakout Sessions (Room **tbd**)

9 a.m. to noon	NCAA Research and Resources to Support Division II Student-Athlete Mental Well-Being <i>Lydia Bell, NCAA Research; Associate Director</i> <i>Joan Davison, Rollins College; FARA President Elect (facilitator)</i> What do we know about student-athlete mental health and the resources currently available to support these students? In this session, recent survey data from the NCAA and the American College Health Association will be used to explore trends in general undergraduate mental health and Division II student-athlete mental well-being. Participants will also gain practical knowledge of how to access available NCAA resources to support student-athlete mental wellness. A Day and Season in the Life of Student-Athletes <i>Andro Barnett, Shepherd University; FARA Division II Representative (facilitator)</i> <i>Krissy Ortiz, Lynn University; NCAA Division II Student-Athlete Advisory Committee</i> <i>Jake Renie, University of Indianapolis; NCAA Division II Student-Athlete Advisory Committee</i> Student-athletes play a central role within the campus structure; they often are expected to engage in service and leadership, while succeeding athletically and academically. A critical task for FARs is to understand the life of a student-athlete. This session will specifically address the demands on and contributions of student-athletes on campus. Mental Health Workshop Planning Kit <i>Julie Rochester, Northern Michigan University; FARA President (facilitator)</i> <i>Jessica Wagner, NCAA Sport Science Institute; Associate Director</i> The Mental Health Workshop Planning Kit, recommended by the NCAA Task Force to Advance Mental Health Best Practice Strategies, is a resource designed for NCAA conference offices to support member schools in the implementation of the Mental Health Best Practices. The planning kit provides conferences with resources to conduct an approximately seven-hour training with athletics and campus stakeholders using an integrative approach to promote and support student-athlete mental wellness.

Division III Breakout Sessions (Room **tbd**)

9 a.m. to noon	Don't Leave! Practical tools and templates! <i>Jo Hopp, University of Wisconsin-Stout; FARA Division III Vice President (co-facilitator)</i> <i>Nancy Hubbard, University of Lynchburg; FARA Division III Representative (co-facilitator)</i> <i>Chuck Brown, Penn State-Behrend; FARA Division III Representative (co-facilitator)</i> This session will introduce a variety of tools used on various campuses to engage faculty, athletics and administration, support critical conversations and develop inter-campus relationships. Resources will be shared (for example, faculty senate presentation templates) and examples will be provided. You will engage in great discussion and walk away with great ideas. Making an Impact and Connecting New FARs with Seasoned FARs <i>Jo Hopp, University of Wisconsin-Stout; FARA Division III Vice President (facilitator)</i> Engage with your peers to examine the most impactful ideas gathered at the annual meeting and consider how they can be implemented on your return to campus. Partner with fellow FARs for formal networking, action planning and mentoring.



AGENDA

National Collegiate Athletic Association Mental Health Waiver Think Tank

Hilton Hotel & Suites
Indianapolis, Indiana

November 14, 2019
8 a.m. to 5 p.m.

November 15, 2019
8 a.m. to noon.

Welcome and introductions. (Brian Hainline and Dave Schnase)

PART I: The NCAA.

1. NCAA's role in student-athlete mental health. (Hainline)
2. NCAA's role in student-athlete waiver process. (Jerry Vaughn)

PART II: NCAA current waiver practices and challenges.

3. Review of waiver case studies highlighting documentation requested. (Vaughn)
4. Standard of review and challenges. (Vaughn)

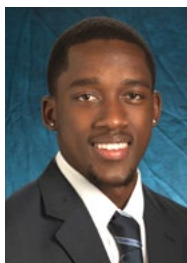
PART III: Mental health practices and intersection with disability services.

5. Information on the treatment of mental health conditions. (Robin Scholefield)
6. Trends and changes regarding mental health and disability services. (Marci Ridpath)
 - a. Review of role of education impacting disability consultant in the waiver process.
 - b. Examples of medical model vs. social model.

PART IV: Best practices recommendations in waiver process.

6. Recap of mental health waiver challenges. (Brandy Hataway or Vaughn)
7. Facilitated discussion and development of recommendations. (Emily Kroshus and Vaughn)
8. Closing remarks and next steps. (Hainline and Schnase)
9. Adjournment.

Meet the NCAA Division II SAAC



Chair

ALEX SHILLOW

Football, Texas A&M University-Commerce • Lone Star Conference

What are you most proud of accomplishing so far in your college career (athletics or otherwise)?

So far I am most proud of graduating with my bachelor's degree

in three years as of August 2019. Athletics-wise, my proudest accomplishment is winning the 2017 Division II Football Championship.

What issues that the Division II SAAC is addressing are you most passionate about? Why?

The new goal we established focusing on professional development this year. I believe student-athletes should make it a point to prepare for life after sport, specifically focusing on what they can do while in college to equip them with the right tools and prepare them for the working world.

What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy? Sport Management by far. Sport has so many layers and has world-wide impact. Knowing how much change, hope, and happiness it can

bring to people around the world is so amazing when learning about different ways to govern and manage this vast area.

What career path or profession do you plan to pursue upon graduation?

Athletics administration. I want to become an athletics director one day because I have a passion for positively influencing young people through sport, and the 18-24 age group is a vital one on which to make that impression.

What's the best thing about being on the Division II SAAC?

Meeting all the amazing athletes from around the nation and working together to create change for Division II. That's the best thing to grow relationships – collaborating to create change. Having the power we do is an honorable responsibility, and this is an experience of a lifetime.

What's the "It" in "Make It Yours" mean to you?

The "It" to me means, well, whatever you want it to mean. That's the power of the Division II brand. Every student-athlete is different and has a compelling story. So, the "It" is an



open-ended invitation for everyone to write their own story. None of the "Its" will be the same, and that freedom is the amazing part about being in Division II.



Vice Chair

DEIONTAE NICHOLAS

Football, Wayne State University (Michigan) • Great Lakes Intercollegiate Athletic Conference

Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

My mother, Cicely Nicholas.

She emulates selflessness, kindness, and a great sense of humor. She shows me constantly that the trials we face hinder us only as long as we let them.

What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

Communication, whether that be through a medium or in person. I am excited about the tools I've learned through communication, and it has become a lifelong skill for me as it is useful in any capacity of life.

What issues that the Division II SAAC is addressing are you most passionate about? Why?

Creating a balance for student-athletes. Life, school and sports should be as enjoyable as possible with a great mindset to achieve

goals in all areas. There is always pressure and stress to be great in every aspect, but we have found ways to lessen that stress through support and various initiatives.

What career path or profession do you plan to pursue upon graduation?

Sports administration and helping student-athletes develop their capacity to contribute to society. I also plan on creating my own business that aims to implement practices to increase mental health and leadership because it is my passion and there's a need for it.

What's the best thing about being on the Division II SAAC?

It's the people every single time. The people that are a part of the Division II SAAC have become friends of mine and some relationships will last a lifetime. The support here is incredible and the amount of like-minded people creates an incredible culture.

What's the "It" in "Make It Yours" mean to you?

The experiences and contacts you make throughout your time in college. The informa-

tion you gain from people and the connections you make with people is what life is all about! The experiences I've had during college are the result of me coming into college with a positive and strong-willed mindset to take advantage of the opportunities presented to me.



ALEXIA AUTREY

Swimming and Diving, King University • Conference Carolinas



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

My mom. Anytime I need someone to lift me up, she is always there. My mom and I have very similar personalities. The trait that we most

share is our drive to help others.

How has your Division II athletics experience helped you achieve balance in your life?

Division II athletics has taught me that I can enjoy several things in life at once. I am a student first and an athlete second, but I also have a social life in between.



What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

I always said I would never enjoy a business class. My freshman year I was enrolled in

economics. Going into the class I did not think I would enjoy it, but I loved the course. I love the challenge of having to see things in a different light.

What career path or profession do you plan to pursue upon graduation?

I plan to earn my master's in both business and English. I then plan to pursue marketing.

What's the best thing about being on the Division II SAAC?

Being able to make a difference.

What's the "It" in "Make It Yours" mean to you?

Making an impact. Whether I am in a class or at a meet, I want to make a positive impact. That is what "Make It Yours" means to me.

GILLIAN EDGAR

Rowing, Seattle Pacific University • Great Northwest Athletic Conference



What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

I was a nursing major my first two years at SPU. I did not expect to become a business finance major. I would have never guessed that I especially love my accounting

classes. I love the organization and logic and the information that accounting provides to make small- and large-scale decisions.

What are you most proud of accomplishing so far in your college career (athletics or otherwise)?

I do not have a specific event or project that I am most proud of, but a characteristic that I have developed – resilience. I went into college

planning on running track, majoring in nursing, and graduating in four years. Doors to all three of those expectations have been closed for one reason or another, and I am most proud of how I handled those situations and grew from them.

How has your Division II athletics experience helped you achieve balance in your life?

By emphasizing high standards in all I do now, but also considering my future. My coaches and administrators are very passionate about performing well athletically, but they also stress how the lessons I learn in practice or a competition can be applied to many situations in my future. Being a DII athlete has helped me have that kind of practical perspective in all that I do.

What career path or profession do you plan to pursue upon graduation?

I am interested in administrative work for college and professional sports and have been talking with many people in the industry regard-

ing their experiences. Finance has always been a passion of mine, so integrating the sports and finance world would be my ideal career.

What's the best thing about being on the Division II SAAC?

The people I meet. I get to meet such an extensive range of athletes from different sports and backgrounds and majors, yet we still all have the common passion for the student-athlete experience. It is an amazing experience to have such a diverse group of people come together for the same purpose.

What's the "It" in "Make It Yours" mean to you?

My experience as a student-athlete. Being a DII athlete, I have been provided with so many opportunities to create whatever experience I want and need in college. It is important that I take ownership of my experience and help others learn to do the same.



KRISTINA ORTIZ

Golf, Lynn University • Sunshine State Conference



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

There are many people who have had a positive influence on me as a person and throughout my life. First are my family. My family means the world to me. I am definitely who I am today because of all of the love and support they have given me throughout my life. Second are the wonderful people I have met throughout my time as a student-athlete and on National SAAC. The impact they have had on me will definitely lead me to follow my future career path. Each individual has left their mark through their kindness, work ethic and passion, which are traits I try to emulate throughout my life.

What issues that the Division II SAAC is addressing are you most passionate about? Why?

I am passionate about all of the issues the Division II SAAC has addressed thus far, but what stands out most is our partnership with Make-A-Wish and Team IMPACT.

What would you most like to be known for?

The passion and kindness that I express toward others. I am very lucky to have people in my life who treat me with kindness and respect, and it is my wish to be able to spread that kindness to others.

What career path or profession do you plan to pursue upon graduation?

A career in college athletics. I have had an amazing experience as a student-athlete, and I would love to help other student-athletes reach their highest potential.



What's the best thing about being on the Division II SAAC?

The opportunity I have to provide a voice for other student-athletes and to help enhance the student-athlete experience for all.

What's the "It" in "Make It Yours" mean to you?

All of the opportunities a Division II student-athlete is given. Division II student-athletes truly can make their academic and athletics experience their own.

NICHOLAS ELY

Baseball, Notre Dame College (Ohio) • Mountain East Conference



What are you most proud of accomplishing so far in your college career (athletics or otherwise)?

Aside from being appointed to Division II SAAC – because that is without a doubt my personal top accomplishment – it would have to be what we have been able to do with SAAC at my institution. Twice

while I was a member, we raised enough funds for a Make-A-Wish reveal. While they are still waiting for the second reveal, to see the impact we had on one girl's life and to be able to be the ones to tell her she was going to Hawaii was remarkable. Seeing our entire school and our athletes come together throughout the year as one entity to raise money for a fantastic cause is what it's all about for me.

What issues that the Division II SAAC is addressing are you most passionate about? Why?

I would say it is a tie between mental health awareness and Love2Play. Mental health hits close to home as I have battled some issues and will always be someone advocating for more things like research, resources, and people to raise awareness.

Love2Play is an initiative we took on because too many kids are "specializing" in one sport at such a young age that they miss out on others. Research has shown that a young athlete's body and coordination develop faster and at much more all-around rates when playing multiple sports. Also, we want kids to have fun. These are games, and games, especially when you are young, are supposed to be fun and be spent making friends along the way.

What would you most like to be known for?

My honesty, trustworthiness, character, and leadership. I pride myself on those four components of life and constantly work to improve in any way possible. If your peers view you as a leader that they trust with high character, you will have earned their respect. Once you have someone's respect, they are willing to work that much harder with you to achieve a common goal.

What career path or profession do you plan to pursue upon graduation?

I would like to pursue a career in sales, either with medical devices, the sports industry, or possibly spirits. However, I would also like the opportunity to stay and work in college athletics so I will be looking into both fields upon completing my master's degree.

What's the best thing about being on the Division II SAAC?

Without a doubt the people – athletes and liaisons included. To be surrounded by the nation's best leaders has truly been a blessing. Collaborating on ideas with fellow athletes from all over the country is a special opportunity that none of us take for granted. I can honestly say I have not only met some of the most incredible people while serving on SAAC, but I have met some lifelong best friends, too. We are truly a family and I would never trade this experience for anything.

What's the "It" in "Make It Yours" mean to you?

The entire college experience, both as an athlete and as a student. You only go to college for a few years before you head off into whatever professional field you wish to pursue, and I think NCAA Division II wants to



make sure you, individually, do everything you can to have that top-notch experience. That experience differs from person to person as it is unique to them specifically, but Division II offers countless avenues for one to pursue, and it's all about getting the most out of whatever avenue you choose.



Internal Operations Coordinator

TAYLER STOVER

Soccer, Rogers State University • At-Large



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

A person who has had a positive influence on my life is Rachel Scott. Rachel was the first person killed in the Columbine massacre in

1999. I first heard her story in 9th grade when her brother, who was a Columbine survivor, came and spoke to my freshman class. In his presentation he preached her message of one simple act of kindness will start a chain reaction. Since that day my goal has been to do one act of kindness, no matter how simple, once a day in hopes that I am the start of a positive chain reaction.

What has most surprised you about your college athletics experience?

The sense of family I was able to experience through athletics. I knew I would bond with members of my team, but what I did not know was the bond I would form with other athletes. College athletes are a unique breed of people. I can meet another student-athlete in the airport and instantly feel a bond with them. I now have friends across the globe from several different sports that I never thought I would have, and it is a pretty amazing thing!

What would you like to be known for?

For being kind. Records will be broken and championships will be forgotten, but it is amazing how long one simple act of kindness will stick with a person.

What career path or profession do you plan to pursue upon graduation?

I intend to earn my master's degree and become a licensed professional counselor. I want

to help those battling mental illnesses and help them go on to live productive, satisfying lives.

What's the best thing about being on the Division II SAAC?

Being able to represent more than 120,000 student-athletes and help give them a voice in such a big organization. It is amazing the amount of people who genuinely want to hear the student-athlete voice and are willing to make changes accordingly.

What's the "It" in "Make It Yours" mean to you?

The impact you have during your time in college athletics. Four or five years in a program or at a university is a short span. If I can have an impact during those four years that changes the culture or a person, then my time in college athletics will have had a longer-lasting impact than simply the time I spent competing. That is why I love Division II so much. It gives me the time and resources to make a lasting impression.

SHONTÉ CARGILL

Cross Country and Softball, Bluefield State College • Independents



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

My mother. She has been there with and for me every step of the way and has always encouraged me and stuck by my side with any

endeavor that I seek. I try to emulate her compassion, thoughtfulness toward others, and her ability to keep a level head in any situation.

What are you most proud of accomplishing so far in your college career (athletics or otherwise)?

My proudest college accomplishment is winning the Intelligent Ground Vehicle Competition (IGVC) in June 2018 as co-captain. The IGVC is an annual robotics competition in which engineering schools across the country and some international schools compete.



What has most surprised you about your college athletics experience?

In athletics, I've been able to encounter a wider variety of people and have been both pleasantly surprised and sometimes disappointed by the actions of others. I've also come to realize that college athletics is not only about athletics – it is also about personal growth, development, and finding ways to give back.

What career path or profession do you plan to pursue upon graduation?

I'd like to pursue a career in engineering, with a focus on renewable energy, engineering conservation, and consulting. I also intend to pursue small-scale fabrication of customized and customizable items.

What's the best thing about being on the Division II SAAC?

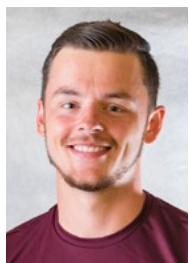
Not only am I able to represent my peers at a national level and voice the concerns and situations that student-athletes across the country are facing, but DII SAAC is like a family that makes you feel welcomed and want to be heard. It allows you to step out of your comfort zone and grow as an individual.

What's the "It" in "Make It Yours" mean to you?

Your college athletics experience as a whole. Your "It" can also be whatever drives or motivates you. It means that everyone has the opportunity to customize their own experience and find what drives them.

JACK NICHOLSON

Soccer, St. Thomas Aquinas College • East Coast Conference



What issues that the Division II SAAC is addressing are you most passionate about? Why?

Right now it's mental health. This is such an important topic and it is critical to reduce the stigma that surrounds mental health and convince student-athletes and coaches that it's OK to address the issues.

What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

Probably business law. I took a real interest into how much companies have to go through in order to keep in line with the rule books.

What would you most like to be known for?
Making the most of the opportunities I have been given.

What career path or profession do you plan to pursue upon graduation?

I want to continue a career within college athletics, hopefully culminating with me becoming an athletics director.

What's the best thing about being on the Division II SAAC?

The friends and connections that I have been fortunate enough to make. Being able to be a massive voice for student athletes is pretty cool, too.

What's the "It" in "Make It Yours" mean to you?

The college experience. How are you going to



approach this and make the most of what is in front of you? The answer to that question could be how you stand out from the rest.

LAUREN YACKS

Softball, University of Findlay • Great Midwest Athletic Conference



What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

Throughout my coursework, I have found a passion for anatomy/physiology and neuroscience. I have always enjoyed science and biology, but the interest I have

discovered for anatomy and neuroscience has changed the direction I planned to take my career. I love exploring and understanding the complexities of how the body works and changes over time. I love understanding the physiological changes that happen to the body in response to injury and applying that information to the rehabilitation process to restore the body's ability to function in daily activities.

What are you most proud of accomplishing so far in your college career (athletics or otherwise)?

In a general sense, I am most proud of the part I have played in opening up new opportunities at my institution and conference for student-athletes to have a variety of experiences during their athletics careers. Specifically, I helped pioneer an effort in the Great Midwest Athletic Conference to recognize graduating seniors playing spring sports at conference championship events. Some spring sport championships were scheduled on the same days as institutions' graduations. Although you can't recreate the experience of walking across the stage at your college graduation, we were able to provide a bit of the recognition that those seniors deserve as part of the conference championship weekend.



What issues that the Division II SAAC is addressing are you most passionate about? Why?

Division II National SAAC addresses a variety of issues regarding the student-athlete experience. The one that I am most passionate about is mental health. The topic of student-athlete mental health has been at the forefront of conversations from the beginning of my time on National SAAC. As someone who had anxiety as a child, I have experienced firsthand the stigma surrounding mental health. We have made significant strides in this area by opening conversation about how mental health doesn't just mean a diagnosis. In Division II we are showing that we are united on this issue and that no one has to work through it alone.

What career path or profession do you plan to pursue upon graduation?

I am pursuing a master's degree in occupational therapy with an eventual certification

in Hand Therapy. The focus of occupational therapy is to help individuals who have experienced an illness or injury stay engaged in activities that are significant and meaningful whether that be simple self-care, community involvement or leisure pursuits. In doing so, we provide individuals the tools and skills to complete those activities at any functional ability or any point in the rehabilitation process.

What's the best thing about being on the Division II SAAC?

Meeting and working with amazing student-athletes and NCAA staff behind the scenes to create opportunities for student-athletes both on and off the field/court. The student-athletes, administrators and NCAA staff that make up this committee do so much to enhance the student-athlete experience and unify the 120,000 student-athletes in Division II. It is amazing to see how important the student-athlete voice is to administrators and NCAA staff across Division II. Being a part of significant change that has occurred by promoting the student-athlete voice in the Great Midwest Athletic Conference is one of the most rewarding things I have been able to experience.

What's the "It" in "Make It Yours" mean to you?

The entire experience while being a student-athlete. It is about creating experiences and taking advantage of opportunities that you can get only by being a student-athlete at the institution you attend. I think it applies to both athletics and academics because both heavily influence the college experience. Being a student-athlete in college comes with a multitude of opportunities and amazing experiences. The "It" in make "Make It Yours" doesn't just signify one of those things; rather, it embodies all of them. It reminds us that we have the chance to make every part of our four years our own.

MADELEINE MCKENNA

Volleyball, California University of Pennsylvania • Pennsylvania State Athletic Conference



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

My parents. They are both able to balance being strong, tough and independent with compassion, kindness and empathy, which is a combination of characteristics I have tried to emulate.

What has most surprised you about your college athletics experience?

Being appointed to the DII National SAAC. When I joined my university's SAAC, I didn't quite know what I was getting myself into. In fact I originally joined SAAC because my coaches had told me it would be similar to the "spirit club" I helped lead in high school. Needless to say, I was definitely in for some surprises when I attended my first meeting! Now I am so thankful for the opportunities SAAC has granted me at the campus, conference and national levels.

What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

I entered college as an athletic training major and was dead set on sticking with it for all four years, but halfway through my first semester I absolutely fell in love with psychology and immediately changed my major. I enjoy the way psychology allows you to balance the an-

alytical side of science with creative problem solving in clinical settings. I also enjoy the way psychology allows you to gain a better understanding of a person's experiences, thoughts and behaviors.

What career path or profession do you plan to pursue upon graduation?

I plan on attending graduate school to earn my PhD in clinical psychology. I hope to have my own private practice in which I have the opportunity to listen to people and help them work through the various problems they may be experiencing. Additionally, I would like to have a concentration in psychopathology and potentially consult on criminal cases for insanity pleas/competency to stand trial.

What's the best thing about being on the Division II SAAC?

All of the amazing people I've been fortunate to meet so far. Everyone is so kind, welcoming and passionate about all aspects of the student-athlete experience. It's so great to be surrounded by people who care about the same things I do who really want to make an impact.

What's the "It" in "Make It Yours" mean to you?

Your college experience as a whole. Division II gives athletes the ability to compete within their sports at a high level, while also taking advantage of a number of other opportunities. For me, these opportunities include being involved in SAAC, taking an active leadership role on my campus and building relationships

with my professors, peers and administrators. Making the most of my college experience, from volleyball, to my academics, to trying to make a positive impact on my university, is what "Make It Yours" is all about.

**BRAYDON KUBAT**

Cross Country and Track & Field, University of Minnesota Duluth • Northern Sun Intercollegiate Conference



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

My mother. She entered me into my first race and supported me throughout my athletics career. She has the greatest work ethic I have ever witnessed.

How has your Division II athletics experience helped you achieve balance in your life?

By transitioning the skills I develop in practice and competition to my academics, relationships with others and my professional development.

What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

Computer programming and operating systems have become extremely interesting to

me. It has allowed me to push my creativity to new levels and develop solutions to complicated problems.

What career path or profession do you plan to pursue upon graduation?

I wish to enroll in the United States military or become a certified professional engineer.

What's the best thing about being on the Division II SAAC?

Having the opportunity to build meaningful relationships with like-minded individuals and work together to create an unbelievable student-athlete experience.

What's the "It" in "Make It Yours" mean to you?

Creating memories with my teammates, coaches and community that will provide a foundation for enjoying life and building an influential career.





JOSH SHAPIRO

Baseball, Colorado Mesa University • Rocky Mountain Athletic Conference



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

My Grandfather, Joel Shapiro, has had the greatest influence on my life. He was a very educated man who lived his life with a strong moral code.

Early in his life he fought in World War II and those moments forever shaped the person he was. I try to always treat individuals the way he did, with the utmost respect and dignity. Additionally, standing up for what I believe in no matter what the cost is.

What has most surprised you about your college athletics experience?

Community. Looking back to my freshman year I never would have guessed that I would have the sense of community I now have. The relationships I gained through college athletics are something I will always cherish.

What issues that the Division II SAAC is addressing are you most passionate about? Why?

Sexual violence prevention. This was an issue that I dealt with firsthand throughout college athletics and am very passionate about. As student-athletes and leaders on our campuses, we need to do all we can to end sexual violence.

What career path or profession do you plan to pursue upon graduation?

I will be working for a wealth management firm in Denver.

What's the best thing about being on the Division II SAAC?

Having the ability to represent student-athletes and have an impact on the student-athlete experience.

What's the "It" in "Make It Yours" mean to you?

The entire experience of being a Division II student-athlete.

MARY NORTHCUTT

Swimming and Diving, Carson-Newman University • South Atlantic Conference



What are you most proud of accomplishing so far in your college career (athletics or otherwise)?

I have been able to be on a 200-freestyle relay team that has placed in the top eight at our national championships each of my three years. Being on a relay team is one of my favorite things about swim-

ming because you are truly swimming for the team and not just for yourself. I am incredibly proud of myself, and the other girls I've swum this relay with, to be able to call ourselves All-Americans.

What issues that the Division II SAAC is addressing are you most passionate about? Why?

Division II SAAC has incorporated mental health as one of our goals for the past few years, including this year. It is incredibly important to focus on both mental illness and how to decrease the stigma surrounding it, as



well as on self-care and mental wellness. As athletes and as college students, we have a lot on our plate, so it is critical to establish a foundation of awareness and support.

What would you most like to be known for?

As exciting as it would be to be known for being in a movie, or being an Olympic gold medalist, what I would most like to be known for would be my attitude. I would want people

to know me as someone with a hardworking and positive attitude. If you are willing to work hard and stay positive, then you will go far.

What career path or profession do you plan to pursue upon graduation?

I plan to attend physical therapy school to eventually become a Doctor of Physical Therapy. I apply to Physical Therapy School soon, so wish me luck!

What's the best thing about being on the Division II SAAC?

The connections I have made. DII SAAC has given me the opportunity to meet incredible people who are all very driven and passionate. The friendships and the experiences I have had are something that I will carry with me forever.

What's the "It" in "Make It Yours" mean to you?

Your unique college experience. The "It" is about writing your story, which includes academics and athletics and everything in between.

MACKENZIE O'NEILL

Soccer, Missouri Western State University • Mid-America Intercollegiate Athletics Association



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

Growing up, my Granny was always a person I could go to with both my troubles and my successes and to whom I could look for advice. She has always supported me in all my endeavors and encouraged me to be a better person. My Granny is one of the kindest people I know; she does not know a stranger and those who know her speak endlessly of her kindness and her willingness to serve others before herself. I always hope to emulate her love and compassion in all that I do.

How has your Division II athletics experience helped you achieve balance in your life?

Being a Division II student-athlete has given me the opportunity to strive for success in all areas of life. I am able to serve my community, achieve academic excellence, and compete at a high level on the field. I am able to be physically and mentally challenged every day in a positive environment surrounded by inspiring and enthusiastic individuals. I could not ask for a better overall college experience.

What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

In my first semester of college, I ended up enrolling in an honors introductory philosophy course that challenged me to think differently about the world. I loved that there weren't conclusive answers; I could ask one question and be guided in a hundred different directions, which gave me the opportunity to seek understanding of concepts rather than just memorize facts. Often in academia, we are asked to find the right answer, but this course was all about the gray area. It was awesome.

What career path or profession do you plan to pursue upon graduation?

I plan to pursue a career in pediatric nursing. I'm not certain which healthcare setting I will work in, but I am excited to see what the future holds for me.

What's the best thing about being on the Division II SAAC?

So far it has been the people I have met. Everyone has been so welcoming, and it has been incredible to see how passionate everyone is about making Division II athletics so great. The people who serve on or work with the Division II SAAC are my kind of people, and I believe they make Division II athletics the unique and amazing experience that it is.



What's the "It" in "Make It Yours" mean to you?

Life itself. By being a Division II student-athlete, I have the opportunity to make my college experience everything I want it to be and I get to do so surrounded by an incredible community of student-athletes and administrators. My life is driven by everything I am passionate about and I make sure to make every day my own.

TEARA JOHNSON

Basketball, Winston-Salem State University • Central Intercollegiate Athletic Association



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

My grandmother. Ever since I can remember all she has been about has been service and giving. She always tells me that "service is the rent

we pay for a room on this earth." She served on the city council for 25 years and served as the first African-American female mayor of Greensboro, NC. I try to emulate her genuine attitude to give more than I receive. I am a firm believer that you will be blessed in return.

What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

Intro to Business. When I was in high school I knew exactly what I wanted to be and that was a physical therapist. Now that I have completed two years of college at WSSU, my interests have changed. I enjoy the course because the skills you need in the business world can be adapted to any field you choose to pursue. Also, business keeps you on your toes because you have to remain innovative to stay relevant.

What has most surprised you about your college athletics experience?

How fast the years of my college career are going. The upperclassmen tell you that it will, but you don't believe it until you experience it. I remember playing my first college game and now I am in going into my third season of college basketball and I am grateful for the opportunity.

What career path or profession do you plan to pursue upon graduation?

First off, graduate school. I want to earn my master's in either occupational therapy or business administration.

What's the best thing about being on the Division II SAAC?

Being the voice of advocacy, not only for your school but also for your conference.

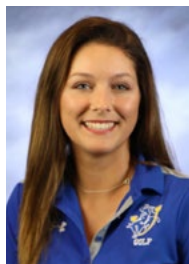
What's the "It" in "Make It Yours" mean to you?

The student-athlete experience. You have only four years to make the best you can possibly make out of them. Learning how to balance your academics with your athletics is more than just basketball, it teaches you about life after basketball. When it is all said and done, you have only memories to look back on and you want to be able to say that you capitalized on each year that you were able to play.



OLIVIA FAUGHT

Golf, Southern Arkansas University • Great American Conference



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

My parents. They have set good examples for me in ways like always being supportive and continually striving to be the best version of

themselves. There wasn't anyone in my family before me who played golf, so they could have easily brushed it off but they wanted to support what I wanted to do and now I play at the collegiate level. Both of my parents push me to do my best and they make me want to continue growing as a person. I pursue living as the best version of myself because I see them doing that every day.

How has your Division II athletics experience helped you achieve balance in your life?

It has shown me the importance of the balance between school and athletics. For the longest time it felt like athletics were the center of my world, I didn't see much further than the next golf tournament, but being a Division II athlete has shown me how important it is to have my life balanced between academics and athletics. My grades have improved since I have been in college and I've made the President's List three times and the Dean's List once. My GPA is a 3.95 and I genuinely love both sides



of being a student-athlete, both the athletics and the academics.

What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

While my major is sports management, I picked an information emphasis to accompany my major. This means that I am in a lot of mass media and communication classes, which I was not sure I would like. I remember taking my first communications class and being so interested in the things we were learning. I actually enjoyed my assignment so much that it almost didn't even feel like homework. When I picked my emphasis, I did not think that my mass media and communication classes would be some of my favorites.

What career path or profession do you plan to pursue upon graduation?

I know that I want to work in athletics administration. I am currently employed at school as an academic advising assistant in our Health, Kinesiology, and Recreation Department, and with that I have been given a deeper look into what I would want to do as a career. I get to see what a compliance officer does and that interests me greatly, but I also entertain the idea of becoming a professor because I do love my degree and what I am learning within it. Due to the passion I have for my degree I think that I could become a great professor and make an impact on those like me who have a passion for sports management and a desire to learn.

What's the best thing about being on the Division II SAAC?

The connections I have made. Getting to meet others who are interested and have similar values to me continues to be such a wonderful part of this experience. A great part of this has also been being able to help give student-athletes a voice in Division II. I enjoy being able to represent student-athletes like myself and feel like I get to be a part of the decisions that are shaping their future.

What's the "It" in "Make It Yours" mean to you?

The opportunities you get in college and making the college experience your own. Make the college experience yours and make the most of every opportunity you're given.

MICAIAH PAIGE

Football, Morehouse College • At-Large



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

My father, Michael Paige, has undoubtedly most influenced my character. My father is a pure-hearted person who keeps pure intentions in everything he does.

What has most surprised you about your college athletics experience?

How athletes can be from completely different corners of the world, yet experience fellowship over one thing they all have in common. Being successful as a collegiate team requires more attention to detail because there are so many differences among the players and coaches that can easily disrupt winning momentum.

What issues that the Division II SAAC is addressing are you most passionate about? Why?

Making sure athletes are becoming whole-some in areas other than the field, court or pool. Promotion of the total athlete deals with

professionalism, life after sports, and total health beyond just the physical component.

What career path or profession do you plan to pursue upon graduation?

I plan on playing football for as long as I can because this has been a vision of mine from the time the ball touched my hands. Post-football, I plan on earning my doctor of medicine degree with a specialization in orthopedics, as well as earning my doctorate in physical therapy and rehabilitation. I plan on practicing as a sports medicine doctor, then eventually moving onto further business ventures.

What's the best thing about being on the Division II SAAC?

Simply put, I feel at home. From the moment I met my new SAAC family, I have felt loved, embraced and humbled. Not only do I love being a part of something greater than myself, I love experiencing it with the right people.

What's the "It" in "Make It Yours" mean to you?

The It in "Make It Yours!" encompasses the full experience of not just student-athletes, but coaches and administrators as well. The beauty in this statement is that the experience can be whatever one chooses to make it. This



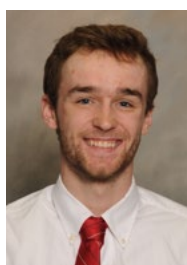
gives everyone apart of the Division II experience a chance to create the best experience possible. Truly making the experience yours should never look exactly the same, because we are all different and constantly changing in numerous ways.



Communications Coordinator

JAKE RENIE

Swimming and Diving, University of Indianapolis • Great Lakes Valley Conference



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

My mother has had the most influence on me ever since I became serious about becoming a collegiate student-athlete. Teaching me to be passionate in doing what I

love, never backing down from my goals, and so much more that can't fit in this space.

What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

Risk management in my sport management

major was surprisingly one of my most enjoyable classes in undergrad. I have always enjoyed covering and watching sports, but I never took the time to understand most of the behind-the-scenes work. Building that appreciation through organizing my own events has become a factor for a future career in college athletics.

What would you most like to be known for?

Mentoring the future leaders of the world. Dedicating my time in National SAAC and placing it in my career post-graduation, I want to better the student-athlete experience and build tomorrow's leaders.

What career path or profession do you plan to pursue upon graduation?

I will be pursuing a career in sports information.

What's the best thing about being on the Division II SAAC?

The bonds I share with each member is something I never expected. For a group that sees each other only four times a year, I would consider each of them some of my closest peers.

What's the "It" in "Make It Yours" mean to you?

Whatever I want it to be. After being medically disqualified as a student-athlete, I wanted to continue to make an impact on the future of college athletics. Division II ended up opening its arms to me and showed me that I was more than a player on the field.

KATE PIGSLEY

Field Hockey, Southern New Hampshire University • Northeast-10 Conference



What are you most proud of accomplishing so far in your college career (athletics or otherwise)?

The fact that this past season the Southern New Hampshire University field hockey team made the playoffs for the first time in program history. It was extremely rewarding for our hard work to pay off.

What would you most like to be known for?

My hard work and dedication.

What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

Psychology. I really enjoy how it involves the mind and how people interact with each other.

What career path or profession do you plan to pursue upon graduation?

I plan on pursuing a career in equipment management. I wish to be able continue my love for sports even in my profession.



What's the best thing about being on the Division II SAAC?

All of the people I have met. Each and every one of them has inspired me to be the best version of myself and I am forever grateful for that.

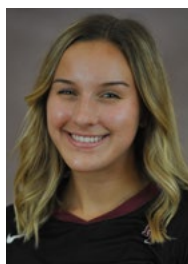
What's the "It" in "Make It Yours" mean to you?

It relates to everything in life. That "It" reminds me to make the most of each situation I am in and work hard toward achieving my goals.



EMMA SVAGDIS

Volleyball, Azusa Pacific University • Pacific West Conference



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

My dad. He works extremely hard at what he does and he is always striving to improve himself. One trait that my dad possesses that I try to emulate

is treating others very well. My dad works to love and treat everyone he encounters with kindness, and that is something that I try to emulate daily.

What has most surprised you about your college athletics experience?

The close relationships I have formed with my teammates. Coming in as a freshman, I was immediately welcomed in by the girls who

were currently on the team. I quickly became best friends with many of my teammates and my team as a whole feels more like a family than just a team.

What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

Anatomy has really attracted my interest. I thought it would have been a boring science class that I had to take, but I really enjoyed learning about the human body and all the processes and things that help us live and move daily.

What career path or profession do you plan to pursue upon graduation?

I plan to pursue a career in physical therapy.

What's the best thing about being on the Division II SAAC?

The awesome people I get to meet and work with on this committee. Division II SAAC has

given me the opportunity to meet so many new and different people, and it has allowed me to form relationships with other student-athletes who I otherwise would never have known.

What's the "It" in "Make It Yours" mean to you?

The student-athlete experience. This means I can shape the experience I want from being a Division II student-athlete. I am able to compete at a high level of athletics, while also pursuing a degree in a field in which I am interested, while also being able to have some of the college experiences that a non-student-athlete would be able to have.

JOHN MICHAEL ETHERIDGE

Baseball, Kentucky State University • Southern Intercollegiate Athletic Conference



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

My parents. They, throughout my life, have showcased determination and positivity that has been instrumental in my becoming of who I am.

How has your Division II athletics experience helped you achieve balance in your life?

My Division II athletic experience has helped me gain time management and leadership skills that I did not have before college athletics. These skills make my life feel more balanced and tasks feel more achievable.



What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

I surprisingly found interest in English and literature. I enjoy discussions and open forums of expression regarding certain readings and passages.

What career path or profession do you plan to pursue upon graduation?

I plan to pursue a career in high school education. I have a passion for teaching and plan to use it to make a difference in the lives of many.

What's the best thing about being on the Division II SAAC?

Having the privilege to represent not only Kentucky State University but also the Southern Intercollegiate Athletic Conference as a whole. My fellow SAAC representatives have created a supportive and encouraging environment for me here.

What's the "It" in "Make It Yours" mean to you?

Being free to decide and express. Having a voice and a chance at being heard in Division II athletics is very important to me.

ALEXANDRIA RHODES

Tennis, Georgia Southwestern State University • Peach Belt Conference



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

For me, it isn't just one role model. Both my parents have influenced my life in such a positive way that it wouldn't be right to credit only one.

My mother has always instilled in me the value of putting others first, always being true to yourself no matter the circumstance, and never giving up. My father has taught me the essence of working hard, to never watch when work is being done, and to focus on making your dreams become a reality. I am so blessed to be able to say that the best influences in my life are my parents. First and foremost, they have both always taught me to keep God first in everything, and for that I am forever grateful.

What has most surprised you about your college athletics experience?

Going into college athletics, I never realized that all the athletes at the university would have as special of a bond as we all do. It's almost as if we are all one big family.

What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

Honestly, I never knew I would like accounting. This was really shocking to me since I never liked math. I started paying attention in accounting class because I realized that learning it would actually be useful in the future, and I really started enjoying it when all of the numbers lined up!

What career path or profession do you plan to pursue upon graduation?

My passion is aviation, so once I graduate with a marketing degree I plan to combine the two in order to market for an aviation company.

What's the best thing about being on the Division II SAAC?

The people. I have never met more true people than these guys. I am so blessed to be a part of such a special committee and to have the ability to broaden my horizons and meet others!

What's the "It" in "Make It Yours" mean to you?

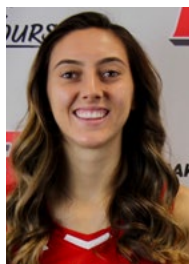
As a tennis player, a lot of the game is mental. Each player knows they have to be strong and play their own game or else you will succumb to your opponents' game. The "It" in "Make it



Yours," means that whatever "It" is in your life, athletics or life in general, be YOUR best and completely be YOU, because there's no one like you. Stand tall and make whatever you are doing or going through completely yours so your opponent can't take hold and steal your shine.

MADISON SCHILLER

Basketball, California State University, East Bay • California Collegiate Athletic Association



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

One of the most positively influential people in my life is my past teammate Gabby Vigil. Gabby would light up a room with her humor and

smile. She was one of the hardest working and passionate people I knew. Gabby was known for how real and honest she was, as well as caring. RIP #GV11.

What are you most proud of accomplishing so far in your college career (athletics or otherwise)?

Winning the 2017 CCAA Women's Basketball Tournament and making it to the NCAA DII Tournament. I am also very proud of being named the 2019 CCAA Championship Scholar. Both of these accomplishments being athletic and academic reflect the balance of being a student-athlete.

What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

I am majoring in computer science because

I have always loved computers, science, and math. However, while taking general education courses at CSUEB I found a passion for philosophy. Learning the logic within the mind has allowed me to understand more about myself and others on a new level.

What career path or profession do you plan to pursue upon graduation?

After graduating with my B.S. in Computer Science, I plan to pursue a master's degree in Business Analytics while finishing up my last year of basketball. With both of my degrees, I hope to stay close to athletics in the data science realm.

What's the best thing about being on the Division II SAAC?

DII SAAC is great in many ways, but first and foremost the people in DII SAAC are all amazing. Secondly, the ability to enact change in the NCAA is one of the biggest aspects I enjoy about DII SAAC. National SAAC members have the opportunity to make a difference in the lives of our fellow student-athletes.

What's the "It" in "Make It Yours" mean to you?

Making the student-athlete experience my own by taking advantage of every opportunity. The NCAA student-athlete experience is one not many people get to have and therefore should

not be taken lightly. After graduation, you will not ever have opportunities like these, so it's important to make the most of it!



MADISON HECK

Lacrosse, Georgian Court University • Central Atlantic Collegiate Conference



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

My mom has been my biggest supporter throughout my life. No matter what, she is always there for me. Although she supports me, she is always pushing me to be the best version of myself I can possibly be. I wish everyone could have a mom like mine because I couldn't imagine life without her.

What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

Accounting. I was extremely nervous to take accounting considering anything with mathematics is not my strong point. The fact that I have an amazing professor also has a lot to do with it. She has told me, "to enjoy the credits and debits of life." She has not only taught me accounting, but to be accountable in being merciful and kind in everyday life.

What are you most proud of accomplishing so far in your college career (athletics or otherwise)?

My development as a person and player. College has thrown a lot of hurdles at me, but I have overcome every last one of them. I feel like with every accomplishment, big or small, it has shaped my character. On an athletics level, I am proud of being one of the leaders who have shaped the mindset on our team as well as going undefeated in conference for the past two years.

What career path or profession do you plan to pursue upon graduation?

A career pharmaceutical representative. I am very excited to work with people every day as well as help health professionals select drugs and medical equipment to provide the best patient care possible.

What's the best thing about being on the Division II SAAC?

While I'm brand new to the Division II SAAC, I can definitely say it's the people. They are some of the kindest people I have met during my college experience. It is nice to have people who care as much about school and academics as I do.

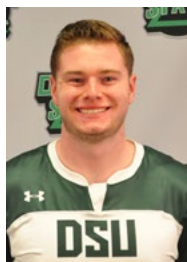


What's the "It" in "Make It Yours" mean to you?

Making the best out of your experience as a student-athlete.

GRANT FOLEY

Soccer, Delta State University • Gulf South Conference



Who has had the most positive influence on you as a person? What characteristics/traits does this person possess that you try to emulate?

My dad. He interacts with others very easily and is always willing to lend a helping hand in any situation, and this generosity and kindness

is something that I often try to emulate when I meet new people and strengthen the bond with those I have known for a long time.

What's the most positive aspect about being part of a college sports team?

The family you create and how they push you to become your best self. When you are on a college sports team, you do everything with your teammates. You practice, play, study, eat and hang out with them. With that much interaction, you create so many connections that you become like brothers. Everyone learns from one another and grows into the best player, student and person they can be together.

What academic subject has attracted your interest that you wouldn't have expected upon enrolling? What about it do you enjoy?

In 2018-19 I enrolled in two general physics classes that were required for my major. I had



taken a physics class before in high school and had a tough time understanding it, so I was not too keen on taking it again. However, although it was just as tough to understand as before, I found myself very interested in the topics that we studied, specifically optics and lenses. I also had a great professor who was very patient with all of his students, and he helped me come through both classes with an

A and greatly enjoy what I was learning at the same time.

What career path or profession do you plan to pursue upon graduation?

After graduation, I plan to pursue a career in chemistry with a focus in materials science.

What's the best thing about being on the Division II SAAC?

Honestly, when I think about the best thing about National SAAC, I can never narrow it down to just one thing. The friends that I have made and the staff that I have met have truly become some of my best and most trusted companions. My role of representing the Gulf South Conference and the responsibilities I have has taught me a great deal and sharpened my leadership skills. The places I have visited and events that I have been a part of have been an amazing experience. This committee has given me so much and I am so thankful to be a part of such a fantastic group.

What's the "It" in "Make It Yours" mean to you?

Making my experience at Delta State mine. It gives me the freedom to improve upon my skills while allowing me to simultaneously have a great time in college and be well prepared for my future.

- [Home](#)

Ethnic Minority and Women's Enhancement Graduate Scholarship

The Ethnic Minority and Women's Enhancement Graduate Scholarship were developed by the NCAA Committee on Women's Athletics and the NCAA Minority Opportunities and Interests Committee.

The goal of the enhancement programs is to increase the pool of and opportunities for qualified minority and female candidates in intercollegiate athletics through graduate scholarships.

The NCAA awards \$10,000 to 13 ethnic minorities and 13 female college graduates who will be entering their initial year of graduate studies. The applicant must be seeking admission or have been accepted into a sports administration or program that will help the applicant obtain a career in intercollegiate athletics, such as athletics administrator, coach, athletic trainer or a career that provides a direct service to intercollegiate athletics.

All former student-athletes who earned an undergraduate degree from an NCAA member school are eligible to be nominated by that school for an NCAA graduate degree scholarship, regardless of when they received their undergraduate degree.

All application materials must be submitted by **February 18, 2020**. The scholarship will be for use during the 2020-21 academic year only.

Eligibility

Students or student-athletes at an active NCAA member institution who:

- Are at least in their final season of NCAA athletics eligibility or will not be using any remaining athletics eligibility.
- Have an overall undergraduate minimum cumulative grade-point average of 3.200 (based on a 4.000 scale) or its equivalent, including all undergraduate hours earned at all undergraduate institutions attended. The grade-point average may not include any graduate-level hours.
- Are seeking admission or have been accepted into a sports administration or other graduate program that will assist the applicant in obtaining a career in intercollegiate athletics (athletics administrator, coach, athletic trainer or other career that provides a direct service to intercollegiate athletics).
- Must enroll in an NCAA member institution on a full-time basis.
- Are outstanding citizens and excellent role models for the institution and intercollegiate athletics.
- Applicants must have performed with distinction as a student body member at their respective undergraduate institution. The applicant's involvement in extracurricular activities, course work, commitment to pursuing a career in intercollegiate athletics and promise for success in such a career will be considered.

Additionally, a scholarship recipient may not use more than one NCAA award for graduate studies. Foreign applicants ARE eligible to receive an NCAA Ethnic Minority and Women's Enhancement Graduate Scholarship.

Online Instructions

Application must be completed by the student or student-athlete. Applications submitted by faculty and staff will not be accepted or reviewed by the committee.

- Log in to the Program Hub and complete a profile.
- Applicants may complete and save his or her application as they go along; however, the system will time-out after approximately 5 minutes of inactivity.
- Applicants must upload official transcripts to complete the application. Official transcripts can be scanned and uploaded to the system as a .pdf document. You must upload all transcripts at one time. Please ensure the transcript reflects ALL undergraduate work.
- Applicants will provide email addresses for three individuals asked to complete a letter of recommendation. Recommendation emails are generated after the applicant submits his or her application section. NOTE: Notify the endorsers that he or she will receive an email message with a link to complete their endorsement.
- You may check the status of your nomination by using the application tab at the top of the form. It is imperative that you track your application's progress, including submission of the three letters of recommendation.

Application sections

1. Applicant section: To be completed by the student/student-athlete; which includes a formal personal statement.
2. Three letters of recommendation, by three different people are required:
 - Academic advisor or athletics administrator;
 - Professor teaching in the discipline of the student-athlete's baccalaureate degree;
 - An endorser of your choice.

Please note: All recommendations should be viewed as formal recommendations for the applicant.

Selection process

A subcommittee from the Committee on Women's Athletics selects 13 scholarship recipients, and a subcommittee from the Minorities Opportunities and Interests Committee selects 13 scholarship recipients. Need will not be a factor in granting these scholarships. An award or a fellowship from a non-NCAA source shall not preclude the applicant from being considered for an NCAA Ethnic Minority and Women's Enhancement Programs' Graduate Scholarship. A scholarship recipient may not use more than one NCAA scholarship for graduate studies.

Notification process

Each applicant who submitted an application is notified if they have or have not been selected as scholarship recipient in April. An acceptance form and list of policies that govern the award are included with the notification letter. Notifications are sent to the address listed on the application.

NCAA Career in Sports Forum

Attendance at the CSF is mandatory for the Ethnic Minority and Women's Enhancement Scholarship recipients.

The NCAA Career in Sports Forum (CSF) is an annual educational forum held May 28-31, 2020 in Indianapolis that brings together 200 selected student-athletes and scholarship recipients Indianapolis that brings together 200 selected student-athletes and scholarship recipients for four days to learn and explore potential careers in sports, with the primary focus on intercollegiate athletics. The CSF is designed to assist attendees in charting their career paths, to give them the opportunity to network and to learn from current athletics professionals. The cost of airfare, lodging, meals and program materials will be covered by the NCAA.

By attending the CSF, participants will:

- Consider how personal values intersect with career opportunities.
- Better understand how behavioral styles impact individual effectiveness.
- Develop actionable plans for personal growth and development.
- Gain an accurate view of the role of the intercollegiate coach or athletics administrator.
- Benefit from the opportunity to network with key decision-makers on campus and at the NCAA.

Contact us

For more information about the NCAA Ethnic Minority and Women's Enhancement Postgraduate Scholarship for Careers in Athletics, please contact Lori Thomas at 317/917-6683 or e-mail at lthomas@ncaa.org.

- [Division I](#)
- [Division II](#)
- [Division III](#)
- [Scholarships](#)
- [Ethnic Minority and Women's Enhancement Scholarship](#)
- [Inclusion](#)

Important Dates

- **Sep. 16:** Application Opens
- **Feb. 18, 2020:** Application deadline at 5 p.m. Eastern
- **April 2020:** Award notifications

Program Application Resources

- [Click here to apply on The Program Hub](#)
- [Instructions for Applicants](#)
- [Quick Guide for Endorsing in Program Hub](#)
- [Instructions for Nominators](#)
- [Privacy/Legal Statement](#)
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Jim McKay Graduate Scholarship

In 2008, the National Collegiate Athletic Association established the Jim McKay Scholarship to recognize the immense contributions and legacy of pioneer sports journalist Jim McKay. Annually, one male and one female student or student-athlete will be awarded a one-time \$10,000 Jim McKay scholarship in recognition of outstanding academic achievement and their potential to make a major contribution to the sports communication industry or public relations. McKay scholars will be recognized as having a unique aptitude and commitment to the communications field while displaying the highest level of professional integrity, including the principles of truthfulness, accuracy, objectivity, impartiality, fairness and public accountability, with the element of compassion that so infused McKay's long and storied career. While McKay scholars do not need a major in communications or journalism, they should **demonstrate achievement in sport communication, public relations or at least show an interest in contributing to the field.**

Please read the information below carefully and note that only the faculty athletics representative or the FAR Designee of the institution at which the nominee is a student or student-athlete may nominate qualified candidates.

All former student-athletes who earned an undergraduate degree from an NCAA member school are eligible to be nominated by that school for an NCAA graduate degree scholarship, regardless of when they received their undergraduate degree.

Qualifications

Students or student-athletes at an active NCAA member institution who:

1. Have an overall undergraduate cumulative grade-point average of 3.500 or better (based on a maximum 4.000), or the equivalent in other recognized grading systems;
2. Are in their final season of NCAA athletics eligibility or will not be using any remaining athletics eligibility;
3. Be enrolled in graduate study at an NCAA member institution or be a graduating senior committed to enrolling in a graduate degree program within five years of being named a McKay Scholar;
4. Demonstrate efforts in the communication field or have an interest beyond their major to contribute to sports communication;
5. Ascribe to the highest levels of integrity, including the principles of truthfulness, accuracy, objectivity, impartiality, fairness and public accountability;
6. Have evidenced superior character and leadership;
7. Have an understanding and appreciation for the legacy of Jim McKay, his contributions to sport broadcasting and specifically his award-winning oratory on the 1972 Olympic Games in Munich.

Overview of nomination process

The Jim McKay Scholarship nomination is submitted by the faculty athletics representative (FAR) or FAR Designee. There is no limit to the number of qualified students or student-athletes that an institution can nominate. It is the responsibility of the FAR or FAR Designee to ensure all sections of the nomination are submitted to the NCAA national office not later than January 17, 2020.

FARs or FAR Designee must nominate qualified student-athletes using the application in Program Hub. System-generated emails will be sent to the student or student-athlete to notify him or her they have been nominated.

Application sections

The information described below must be completed online by the nominee:

1. The application form, to be completed online by the student, student-athlete, the faculty athletics representative or FAR Designee of the nominating institution;
2. A personal essay outlining the nominee's short and long-term goals, explaining the relationship of the proposed graduate study to these goals and describing the student or student-athlete's personal and intellectual development, including the role played in this development by intercollegiate athletics. This statement shall be authored by the nominee;
3. Four factual lists.
 - a. Principle activities while in college [excluding community activities];
 - b. **Student-athletes:** Athletics honors while in college [including athletics records, prizes, scholarships and offices held];
 - c. **Students:** Internships or activities that demonstrate an effort to contribute to sports communication or public relations.
 - d. Academic honors while in college and;
 - e. Involvement in community activities with dates while in college. For the community activities list, please indicate the number of hours per week, weeks per year and the number of years of involvement. [If you are referencing an activity by its formal name, please provide a brief explanation of the project].
 - f. **Please do not substitute a resume in lieu of these lists and please do not include any one item on more than one list.**
4. Applicants must upload official transcripts to complete the application. Official transcripts can be scanned and uploaded to the system as a .pdf document. You must upload all transcripts at one time. Please ensure the transcript reflect ALL undergraduate work
5. Four letters of recommendation, by four different people.
 - a. A faculty member teaching in the discipline of the nominee's baccalaureate degree;
 - b. A person able to judge the nominee's contribution to intercollegiate athletics or academic advisor;
 - c. Two endorsers of your choice;
 - d. The Endorsements tab will appear after an applicant has listed each endorser's information (name and email address) and after the applicant has submitted his or her application. The endorser will only receive an automated email upon application submission. The endorser's email address provided by the applicant must be used to log in to Program Hub to endorse. This is the email address to which the notification was received

For more information, contact Lori Thomas at the NCAA national office at 317/917-6683 or by email at lthomas@ncaa.org.

Jim McKay Scholarship past recipients

2014

- Bryan Baumgartner, Edinboro University of Pennsylvania
- Kimberly Borza, University of Pennsylvania

2013

- Jonathan Gault, Dartmouth College
- Kaitlin Morse, Southeastern Louisiana University

2012

- Michael Hoag, Wake Forest University
- Adrienne Lerner, University of Pennsylvania
- [Division I](#)
- [Division II](#)
- [Division III](#)

Jim McKay Scholarship: Key Dates

- **Sep. 16:** Application Opens
- **Jan. 17, 2020:** Application deadline at 5 p.m. Eastern
- **March 20, 2020:** Finalists notified
- **March 26-27, 2020:** In-person interviews in Indianapolis

Program Application Resources

- [Click here to apply on The Program Hub](#)
- [Instructions for Applicants](#)
- [Quick Guide for Endorsing in Program Hub](#)
- [Instructions for Nominators](#)

[2019 Jim McKay Scholarship Winners](#)

Two student-athletes on track to graduate in the coming weeks each will receive a \$10,000 Jim McKay Scholarship, awarded by the NCAA to college athletes pursuing postgraduate studies in sports communications.

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NCAA Postgraduate Scholarship program

The NCAA awards up to 126 postgraduate scholarships annually. The scholarships are awarded to student-athletes who excel academically and athletically and who are at least in their final year of intercollegiate athletics competition.

The one-time non-renewable scholarships of \$10,000 are awarded three times a year corresponding to each sport season (fall, winter and spring). Each sports season there are 21 scholarships available for men and 21 scholarships available for women for use in an accredited graduate program.

All former student-athletes who earned an undergraduate degree from an NCAA member school are eligible to be nominated by that school for an NCAA graduate degree scholarship, regardless of when they received their undergraduate degree.

Mission statement

The NCAA Postgraduate Scholarship was created in 1964 to promote and encourage graduate education by rewarding the Association's most accomplished student-athletes through their participation in NCAA championship and/or emerging sports. Athletics and academic achievements, campus involvement, community service, volunteer activities and demonstrated leadership are evaluated. An equitable approach is employed in reviewing an applicant's nomination form to provide all student-athlete nominees an opportunity to receive the graduate award, regardless of sport, division, gender or race. In maintaining the highest broad-based standards in the selection process, the program aims to reward those individuals whose dedication and effort are reflective of those characteristics necessary to succeed and thrive through graduate study.

Overview of nomination process

The NCAA Postgraduate Scholarship nomination is submitted by the faculty athletics representative (FAR) or by a FAR designee. It is the responsibility of the FAR or FAR designee to ensure all sections of the nomination are submitted to the NCAA national office not later than the corresponding sport season deadlines.

FARs or FAR designees must nominate qualified student-athletes using the application in the Program Hub. System-generated emails will be sent to the student-athlete to notify him or her they have been nominated. Recommendation emails are generated after the student-athlete submits his or her application section.

Application Sections

1. FAR or FAR designee nomination.
2. Student-athlete section: To be completed by the nominee; which includes a formal personal statement.
3. Transcript(s): Applicants must upload **official** transcripts to complete the application. Official transcripts can be scanned and uploaded to the system as a .pdf document. You must upload all transcripts at one time. Transcripts must reflect ALL undergraduate work. [NOTE: An electronic transcript is not needed to meet this requirement.]
4. Four letters of recommendation, by four different people:
 - a. FAR or FAR Designee.
 - b. Coach or someone in the position to judge the student-athletes' contribution to intercollegiate athletics.
 - c. Someone in the position to speak to his or her community service and leadership.

- d. A professor teaching in the discipline of the student-athletes' baccalaureate degree.
- e. The endorsements tab will appear after an applicant has listed each endorser's information (name and email address) and after the applicant has submitted his or her application. The endorser will receive an automated email upon application submission only. The endorser's email address provided by the applicant must be used to log in to Program Hub to endorse. This is the email address to which the notification was received.

[Note: All recommendations should be viewed as formal recommendations for the nominee.]

Postgraduate Scholarship nomination and selection information

Who is eligible?

Student-athletes at an active NCAA member institution who:

- Must be in final season of NCAA athletics eligibility or must have completed athletic eligibility,
- Must be in final year of undergraduate academic work or received an undergraduate degree.
- Have an overall undergraduate minimum cumulative grade-point average of 3.200 (based on a 4.000 scale) or its equivalent, including all undergraduate hours earned at all undergraduate institutions attended. The grade-point average may not include any graduate-level hours.
- Have performed with distinction as a varsity team member in the sport in which the student-athlete is being nominated. The degree of the student-athlete's athletics achievement will be weighed in conjunction with academic performance, institutional involvement and volunteer community service. In particular, nominators and individuals submitting recommendations should note participation in activities in which the student-athlete serves as an example to other students and demonstrates leadership qualities.
- Must enroll in a graduate degree granting program on a part- or full-time basis at an academically accredited graduate or degree-granting professional school.
- Must be enrolled in a graduate degree granting program within one-year after the academic year the scholarship was awarded. All funds must be used within the same academic year.
- The scholarship cannot be used to fund any undergraduate work.
- Are outstanding citizens and excellent role models for the institution and intercollegiate athletics as a whole.

[Note: Student-athletes attending a provisional member institution are not permitted to be nominated. Additionally, a scholarship recipient may not use more than one NCAA scholarship award for graduate studies. International student-athletes are eligible to receive an NCAA Postgraduate Scholarship.]

How can I be nominated?

Student-athletes must be nominated by the institution's Faculty Athletics Representative (FAR) or a FAR designee (preferably an individual in academics).

The FAR or FAR designee is responsible for determining the student-athlete's eligibility to be nominated. Each NCAA member institution may nominate no more than five student-athletes per gender, per season. The nomination and supporting information will be accepted only when it is submitted on or before the sport season's submission deadline.

The FAR or FAR designee must use Program Hub to gain access to the online nomination submission system. You must create a profile before you are able to nominate.

When should I be nominated?

There are three nomination periods each academic year based on sport seasons. The seasonal sports breakdown is listed below. Emerging sports are in **bold**. Remember: cross country, indoor track and field, and outdoor track and field are separate sports.

Fall

- Men's: Cross Country, Football, Soccer and Water Polo
- Women's: Cross Country, **Equestrian**, Field Hockey, **Rugby**, Soccer, **Triathlon** and Volleyball

Fall sports nomination deadline: **Jan 15, 2020**

Winter

- Men's: Basketball, Fencing, Gymnastics, Ice Hockey, Indoor Track and Field, Rifle, Skiing, Swimming and Diving and Wrestling
- Women's: Basketball, Bowling, Fencing, Gymnastics, Ice Hockey, Indoor Track and Field, Rifle, Skiing and Swimming and Diving.

Winter sports nomination deadline: **April 1, 2020**

Spring

- Men's: Baseball, Golf, Lacrosse, Outdoor Track and Field, Tennis and Volleyball
- Women's: Golf, Lacrosse, Outdoor Track and Field, Rowing, Beach Volleyball, Softball, Tennis and Water Polo.

Spring sports nomination deadline: **June 5, 2020**

Two ways for award recipients to use their NCAA Postgraduate Scholarship

It is understood that the recipient has completed intercollegiate eligibility and/or competition in the sport for which the NCAA Postgraduate Scholarship was received. The NCAA Postgraduate Scholarship liaison at the NCAA national office must be notified immediately if the award recipient's athletics eligibility status changes. If compliance with these requirements is not followed, the NCAA Postgraduate Scholarship may be forfeited. The NCAA Postgraduate Scholarship may not be used until ALL athletics competition has ceased.

Award recipients must be accepted into a graduate degree-granting program on a part-time or full-time basis at an accredited graduate or professional school. For more information on accrediting agencies recognized by the U.S. Secretary of Education, please visit <http://www2.ed.gov/admins/finaid/accred/index.html> for more information.

The NCAA Postgraduate Scholarship funds should be used only toward expenses associated with graduate courses that apply toward individual's graduate degree program.

- **Full-time enrollment.** If the award recipient chooses to enroll as a full-time graduate student (determined by the graduate institution), he or she must be accepted for matriculation into a graduate degree granting program within one-year after the academic year the scholarship was awarded. For example, an award recipient from the 2018-19 academic year has until July 31, 2020, to use the award. The full \$10,000 is distributed to the institution once the completed original certification of graduate school enrollment form has been received by the NCAA national office liaison.
- **Part-time enrollment.** If an award recipient chooses to enroll as a part-time graduate student (as determined by the graduate institution), he or she must be accepted for matriculation into a graduate

degree granting program within one-year after the academic year the scholarship was awarded. For example, an award recipient from the 2018-19 academic year has until July 31, 2020 to use the funds. Half (\$5,000) of the scholarship funds will be distributed to the institution at the onset of enrollment once the completed original certification of graduate school enrollment form has been received by the NCAA national office liaison. The remaining half (\$5,000) will be distributed when the second certification of graduate school enrollment form has been received within the same academic year of the first payment. If the award recipient's enrollment status changes from part-time to full-time, the remaining \$5,000 will be distributed upon the NCAA national office liaison receiving a completed second certification of enrollment form indicating the status change.

The NCAA Postgraduate Scholarship must be used to pay expenses of the student's postgraduate education to include such related activities as research and teaching. Other expenses include, but are not limited to, tuition, fees, room and board (including off-campus housing), required course-related supplies, and books. NCAA Postgraduate Scholarships may be used at foreign universities.

If the student withdraws from the graduate degree program before the entire award has been used, the unused portion of the scholarship is to be refunded to the NCAA national office for return to the NCAA Postgraduate Scholarship fund.

If the student transfers to another accredited institution, he or she is entitled to use any funds remaining of the scholarship at the transfer institution or program. Upon certification of enrollment at the transfer institution, the NCAA will issue the remaining funds received from the student's original institution.

It is the scholarship recipient's responsibility to update the NCAA Postgraduate Scholarship liaison with current address and contact information.

Selection process

Nominations are initially reviewed by seven regional selection committees. (see below for the regional breakdown). The regional selection committees forward finalists to the Postgraduate Scholarship Committee for its review. The Postgraduate Scholarship Committee selects each sports season 21 male awardees and five alternates and 21 female awardees. and five alternates

Region 1: Connecticut, Maine, Massachusetts, New Hampshire, New York, Rhode Island and Vermont.

Region 2: Delaware, New Jersey, Pennsylvania, Puerto Rico and the U.S. Virgin Islands.

Region 3: District of Columbia, Florida, Georgia, Maryland, North Carolina, South Carolina, Virginia and West Virginia.

Region 4: Illinois, Indiana, Michigan, Ohio and Wisconsin.

Region 5: Iowa, Kansas, Minnesota, Missouri, Nebraska, North Dakota, Oklahoma and South Dakota.

Region 6: Alabama, Arkansas, Kentucky, Louisiana, Mississippi, Tennessee and Texas.

Region 7: Alaska, Arizona, California, Canada, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, Oregon, Utah, Washington and Wyoming.

How to nominate for the NCAA Postgraduate Scholarship

FARs Click [here](#) for Nomination Guide

Overview

The NCAA Postgraduate Scholarship nomination is to be submitted by the faculty athletics representative (FAR) or by a FAR designee. It is the responsibility of the FAR or FAR designee to ensure all sections of the nomination are submitted to the NCAA national office not later than the sport season deadlines below.

Fall sports: **Jan. 15, 2020**

Winter sports: **April 1, 2020**

Spring sports: **June 5, 2020**

FARs or FAR designees must nominate qualified student-athletes using the application in the Program Hub. System-generated emails will be sent to the student-athlete to notify him or her they have been nominated. Recommendation emails are generated after the student-athlete submits his or her application section.

Application sections

1. FAR nomination.
2. Student-athlete section: To be completed by the nominee; which includes a formal personal statement.
3. Transcript(s): Applicants must upload **official** transcripts to complete the application. Official transcripts can be scanned and uploaded to the system as a .pdf document. You must upload all transcripts at one time. Transcripts must reflect ALL undergraduate work. [NOTE: An electronic transcript is not needed to meet this requirement.]
4. Letters of Recommendation:
 - a. FAR or FAR Designee.
 - b. Coach or someone in the position to judge the student-athletes contribution to intercollegiate athletics.
 - c. Someone in the position to speak to his or her community service and leadership.
 - d. A professor teaching in the discipline of the student-athlete's baccalaureate degree.
 - e. The endorsements tab will appear after an applicant has listed each endorser's information (name and email address) and after the applicant has submitted his or her application. The endorser will receive an automated email upon application submission only. The endorser's email address provided by the applicant must be used to log in to Program Hub to endorse. This is the email address to which the notification was received.

[Note: All recommendations should be viewed as formal recommendations for the nominee.]

Online Instructions

- The FAR initiates the process by logging into the Program Hub by input of the student-athlete's first and last name and email address. NOTE: The student-athlete must use the exact same email address the FAR or FAR designee enters in the nomination to complete his or her application.
- The student-athlete will each receive an email with a link to instructions and the online system to log in and complete his or her application.
- Each NCAA member institution may nominate not more than five student-athletes per gender, per sport season.
- The FAR must provide a formal recommendation for the nominee. The FAR will receive an email with a link and instructions to complete his or her recommendation AFTER the student-athlete has submitted his or her application.
- The FAR may check the nomination status by clicking on the applications tab, applications I've applied for and locating the student-athlete's name.

- A confirmation email will be generated by the online system when the student-athlete submits his or her application.

How to apply for the NCAA Postgraduate Scholarship

Student-Athletes click [here](#) for Application Guide

Overview

The NCAA Postgraduate Scholarship nomination is to be submitted by the Faculty Athletics Representative (FAR) or by a FAR designee. It is the responsibility of the student-athlete and FAR or FAR designee to ensure all sections of the nomination are submitted to the NCAA national office not later than the sport season deadlines.

The sport season deadlines are as follows:

Fall sports: **Jan. 15, 2020**

Winter sports: **April 1, 2020**

Spring sports: **June 5, 2020**

FARs or FAR designees must nominate qualified student-athletes using the application in the Program Hub. System-generated emails will be sent to the student-athlete to notify him or her they have been nominated.

Application sections

1. FAR nomination.
2. Student-athlete section: To be completed by the nominee; which includes a formal personal statement.
3. Transcript(s): Applicants must upload **official** transcripts to complete the application. Official transcripts can be scanned and uploaded to the system as a .pdf document. You must upload all transcripts at one time. Transcripts must reflect ALL undergraduate work. [NOTE: An electronic transcript is not needed to meet this requirement.]
4. Letters of Recommendation:
 - a. FAR or FAR Designee.
 - b. Coach or someone in the position to judge the student-athletes contribution to intercollegiate athletics.
 - c. Someone in the position to speak to his or her community service and leadership.
 - d. A professor teaching in the discipline of the student-athlete's baccalaureate degree.
 - e. The endorsements tab will appear after an applicant has listed each endorser's information (name and email address) and after the applicant has submitted his or her application. The endorser will receive an automated email upon application submission only. The endorser's email address provided by the applicant must be used to log in to Program Hub to endorse. This is the email address to which the notification was received.

[Note: All recommendations should be viewed as formal recommendations for the nominee.]

Online Instructions

- The nomination is initiated by your FAR or FAR designee. You may contact your FAR to discuss the nomination process.

- Student-athletes receive an email with a link to log in to the online system and submit their portion of the nomination. Log in to the system using the exact email address to which the email message was sent. This email address is initially provided by your FAR or FAR designee when the nomination is started.
- Student-athletes may complete and save his or her application as they go along; however the system will time-out after approximately 5 minutes of inactivity.
- Student-athletes must upload official transcripts to complete the application. Official transcripts can be scanned and uploaded to the system as a .pdf document. You must upload all transcripts at one time. Please ensure the transcripts reflect ALL undergraduate work.
- Student-athletes complete four factual lists:
- Athletic Honors/Awards: List conference, regional, state and national honors/awards received ONLY for the sport in which the student-athlete is being nominated. Please include such athletic honors from all undergraduate institutions the student-athlete attended. Do not list statistical data.
- Academic Honors/Awards: Specify the organization granting the award.
- Collegiate Volunteer and Service Activities: Do not include course and degree activities such as student teaching or clinicals.
- Other Collegiate Sponsored Activities: Include academic year paid employment.
- You may check the status of your nomination by using the application tab at the top of the form.
- Student-athletes must work with the FAR or FAR designee to ensure that all sections are completed and transcript(s) are uploaded.

How to endorse for the NCAA Postgraduate Scholarship

Download the [*Quick Guide for Endorsing in Program Hub*](#)

Overview

The NCAA Postgraduate Scholarship nomination is to be submitted by the FAR or by a FAR designee. It is the responsibility of the FAR or FAR designee to ensure all sections of the nomination are submitted to the NCAA national office not later than the sport season deadlines.

The sport season deadlines are as follows:

Fall sports: **Jan. 15, 2020**

Winter sports: **April 1, 2020**

Spring sports: **June 5, 2020**

FARs or FAR designees must nominate qualified student-athletes using the application in the Program Hub. System-generated emails will be sent to the student-athlete to notify him or her they have been nominated.

Endorser section

1. To submit your letter of recommendation, you must create a profile using the exact email address used by the student-athlete. If not, you will be unable to complete your letter of recommendation.
2. The Endorsements tab will appear after an applicant has listed each endorser's information (name and email address) AND after the applicant has submitted his or her application. The endorser will receive an automated email upon application submission only. The endorser's email address provided by the applicant must be used to log in to Program Hub to endorse. This is the email address to which the notification was received.

3. Upload a letter of recommendation that explains how you know the nominee and your relationship with them. The letter should include an evaluation of the nominee's skills and accomplishments with specific examples that illustrate their strengths. Do not include statistical information in your letter. All recommendations must be authored and signed.

[Note: All recommendations should be viewed as formal recommendations for the nominee.]

FAQs regarding postgraduate scholarships

Q. There is a student-athlete I want to nominate using the Program Hub, do I have to complete a profile or is that just for the student-athlete?

A. Yes, you must create a profile before you can nominate the student-athlete. The mandatory sections are marked with an asterisk.

Q. There is a three-sport (cross country, indoor track and field, and outdoor track and field) student-athlete at our institution, and we would like to nominate her in all three sports. Is that ok?

A. You should determine the student-athlete's best sport and nominate her in her final season of eligibility or competition for that sport. If she is equally successful in all three sports and as long as it is her final season of playing eligibility, she may be nominated in the fall for cross country, in the winter for indoor track and field, and in the spring for outdoor track and field. However, she will be awarded only one NCAA scholarship.

You may not include awards earned for cross country on nominations for indoor or outdoor track and field, you may not include awards for indoor track and field on nominations for cross country or outdoor track and field, and you may not include awards for outdoor track and field on nominations for cross country or indoor track and field.

If she is selected as a scholarship recipient in the fall, you must notify the NCAA national office to pull her nomination for winter sports. If she is not selected as scholarship recipient in the fall, but is selected as scholarship recipient in the winter, you must notify the NCAA national office liaison to withdraw her spring sports nomination.

Q. I would like to nominate a football player this fall, but his GPA is 3.199. Can I still nominate him?

A. The minimum grade-point average must be not lower than 3.200 on a 4.000 scale. The grade-point average must include all undergraduate hours. Graduate level hours may not be included.

Q. I have a student-athlete who has eligibility remaining, but she graduated last spring. Her GPA at the time of graduation was 3.140, so she missed the minimum GPA requirement to be nominated for an NCAA Postgraduate Scholarship. She will be enrolled full time in a graduate program in the fall but has one year remaining. Can she be nominated next year if her cumulative GPA rises above the required 3.200 due to her graduate grades?

A. Her cumulative grade-point average must include grades only from her undergraduate studies.

Q. What needs to be sent to the NCAA now that the process is online?

A. All information must be included in the online Program Hub application. All parts of the application must be complete before it can be submitted.

Q. I submitted a baseball student-athlete's nomination before the deadline. He has earned additional honors and awards. How can I add this information to his original nomination?

A. Send an email message including the student-athlete's name, institution and sport to the NCAA Postgraduate Scholarship liaison at the NCAA national office. Additional information should be a concise summary about all additional honors or awards. Press releases are not considered a concise summary. The additional information will be printed and added to the original nomination up to two days prior to the NCAA Postgraduate Scholarship Committee selection meeting.

Q. We now have final statistics for the basketball student-athlete nominated from our institution. How can I add them to her original nomination?

A. Send an email message including the student-athlete's name and institution with the final statistics to the NCAA Postgraduate Scholarship liaison at the NCAA national office. The final statistics will be printed and added to the original nomination up to two days prior to the NCAA Postgraduate Scholarship Committee selection meeting.

Q. At our institution, we view the running sports as one. One of our top runners, who has earned All-American status in cross country, is eligible to be nominated for outdoor track and field. Why can't I list that award on her nomination?

A. Cross country, indoor track and field, and outdoor track and field are three separate sports, and each has its own NCAA championship. The regional selection committees and the NCAA Postgraduate Scholarship Committee do not consider awards and honors from another sport when reviewing nominations.

Q. Last season, our quarterback was told by doctors not to play football again due to an injury. Can he be nominated this fall since he will not be able to play his senior year?

A. Yes. A student-athlete may be nominated even if he/she has eligibility remaining provided the student-athlete will no longer be using his remaining eligibility due to the injury.

Q. A runner at my institution will graduate in May after only three years. Can she be nominated in her final year even if she has eligibility that can be used in graduate school?

A. Yes, she may be nominated in her final year provided she does not use the remaining eligibility in graduate school. If she will be using the remaining eligibility and competing in her first year of graduate school, she must be nominated the year she is completing the eligibility.

Q. I will nominate a transfer softball student-athlete. Her transferred hours appear on our institutions official transcript. Is that enough?

A. The NCAA Postgraduate Scholarship Committee and the regional selection committees want to see all of the student-athlete's grades. If the grades from the school she transferred from do not appear on your institution's official transcript, you need to obtain an official transcript from the original institution.

FAQs regarding my scholarship

Q. The Faculty Athletics Representative (FAR) told me that I was awarded an NCAA Postgraduate Scholarship. Why wasn't I notified, and how do I get the money?

A. After the NCAA Postgraduate Scholarship Committee selects scholarship recipients, an email notification is sent to the person from your institution who submitted the nomination and the student-athlete. A letter, including an acceptance form and a certification of enrollment form, is then mailed to the awarded student-athlete's address listed on the application.

Q. I was awarded an NCAA Postgraduate Scholarship and I am ready to enroll in a master's degree program. How do I get my scholarship?

A. Complete the certification of enrollment form (part-time or full-time) and have the admissions officer or dean of the graduate institution certify your enrollment. The graduate school's representative also needs to provide a complete institutional address. Once the original, completed form arrives at the NCAA national office, your scholarship check will be issued. The process takes approximately two to four weeks.

Q. I will take six credit hours this summer in a graduate degree program. Is that considered full or part time?

A. You must check with personnel at the graduate institution to see what is considered full and part-time.

Q. There are several prerequisite courses I need to complete before beginning my master's program. Can I use my NCAA Postgraduate Scholarship toward the pre-reqs?

A. The NCAA Postgraduate Scholarship must be used toward graduate level courses as part of a graduate degree program.

Q. The program I want to enter is a certificate program, not a master's degree program. Can I use my NCAA Postgraduate Scholarship toward the certificate program?

A. No. The NCAA Postgraduate Scholarship must be used toward a graduate degree program as a full-time or part-time student.

Q. I am in training for the next Olympics and do not plan on attending graduate school until they are over. Can I defer my scholarship?

A. No. The scholarship must be used within one-year after the academic year the scholarship was awarded.

Q. I plan to work while attending graduate school to help pay expenses. Can I attend graduate school as a part-time student?

A. The graduate school determines how many hours constitute part-time enrollment. Half of your scholarship amount will be issued upon your enrollment as a part-time student and the other half will be issued upon submission of the second request enrollment form, if this occurs within one-year after the academic year the scholarship was awarded. If at any time you become a full-time graduate student, the balance of your award will be issued when the institution sends the NCAA Postgraduate Scholarship liaison at the NCAA National Office a second Certificate of Enrollment form that verifies you are currently a full-time graduate student.

Q. Can my NCAA Postgraduate Scholarship be used toward expenses to obtain my teaching credential?

A. Your NCAA Postgraduate Scholarship must be used toward a graduate degree granting program. A teaching credential does not qualify as a graduate degree program.

Q. I was selected to receive an NCAA Postgraduate Scholarship for cross country and will attend graduate school in the fall. I still have eligibility to compete in track and field. May I use my NCAA Postgraduate Scholarship while I attend graduate school and compete in track and field?

A. No. You may not use your NCAA Postgraduate Scholarship until all of your sports competition has ceased.

Q. I am enrolled in a combined BS/MS program. Can my NCAA Postgraduate Scholarship be used toward this program?

A. Your NCAA Postgraduate Scholarship may be used toward graduate level hours, but it may not be used toward undergraduate level hours. The institution will be able to verify when you complete the undergraduate level hours so your NCAA Postgraduate Scholarship can be applied toward graduate level expenses.

Q. I will receive a fellowship from the graduate institution I plan to attend. Can I still use my NCAA Postgraduate Scholarship?

A. Receiving awards from sources other than the NCAA does not interfere with the guidelines to use your NCAA Postgraduate Scholarship.

Q. I am from another country and plan to earn a master's degree in my homeland. Will I be able to use my NCAA Postgraduate Scholarship there?

A. Your NCAA Postgraduate Scholarship may be used at an international institution, as long as you are enrolled in a graduate-level program and you will matriculate with a graduate degree.

Q. I received an NCAA Postgraduate Scholarship for football. The next spring, I won an appeal for a medical red shirt. Now that my eligibility status has changed, what do I need to do about my NCAA Postgraduate Scholarship?

A. Notify the NCAA national office that your playing eligibility status has changed. You will not be able to use your NCAA Postgraduate Scholarship until all of your athletics competition has ceased.

Q. Because of a family emergency, I had to drop out of the graduate program. What happens to the unused portion of my NCAA Postgraduate Scholarship?

A. The graduate institution where you were enrolled should return the unused portion of your scholarship to the NCAA national office, attention NCAA Postgraduate Scholarship program. If you can re-enroll within the time allowed for you to use the award, the balance will be sent to the school with the graduate program where you will complete your graduate degree.

- [Division I](#)
- [Division II](#)
- [Division III](#)

Postgraduate Scholarship Key Dates

Fall:

Deadline: Jan. 15, 2020

Winter:

Deadline: April 1, 2020

Spring:

Deadline: June 5, 2020

***** Please note the application closes on the deadline date at 5 p.m. Eastern *****

About the Program

- [Nomination and selection process](#)
- [Instructions for FARs](#)
- [Instructions for students](#)
- [Instructions for endorsers](#)
- [Frequently asked questions](#)
- [Click here to access the Program Hub](#)
- [Postgraduate Scholarship Policies](#)

Postgraduate Scholarship Awardees

- [Spring 2018-19: Men](#)
- [Spring 2018-19: Women](#)
- [Winter 2018-19: Men](#)
- [Winter 2018-19: Women](#)
- [Fall 2018-19: Men](#)
- [Fall 2018-19: Women](#)
- [Spring 2017-18: Men](#)
- [Spring 2017-18: Women](#)
- [Winter 2017-18: Men](#)
- [Winter 2017-18: Women](#)
- [Fall 2017-18: Men](#)
- [Fall 2017-18: Women](#)
- [Spring 2016-17: Men](#)
- [Spring 2016-17: Women](#)
- [Winter 2016-17: Men](#)
- [Winter 2016-17: Women](#)
- [Fall 2016-17: Men](#)
- [Fall 2016-17: Women](#)
- [Spring 2015-16: Men](#)
- [Spring 2015-16: Women](#)
- [Winter 2015-16: Men](#)
- [Winter 2015-16: Women](#)
- [Fall 2015-16: Men](#)
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Walter Byers Graduate Scholarship

In 1988, the National Collegiate Athletic Association established the Walter Byers Scholarship as a means of recognizing the contributions of the former executive director through encouraging excellence in academic performance by student-athletes. Annually, one male and one female student-athlete are awarded a \$24,000 Walter Byers scholarship in recognition of outstanding academic achievement and potential for success in graduate study. It is intended that an individual named a Byers Scholar will be recognized as one who has combined the best elements of mind and body to achieve national distinction for his or her achievements, and promises to be a future leader in his or her chosen field of career service.

The Walter Byers Graduate Scholarship is separate and distinct from the NCAA Postgraduate Scholarship, which provides numerous annual awards with smaller stipends. The stipend for each Byers Scholarship is \$24,000 for an academic year. If the graduate school where the Byers Scholar is enrolled provides evidence of the scholar's satisfactory performance and progress, the grant may be renewed for a second year. Therefore, in any single year, \$96,000 worth of scholarships are awarded (\$48,000 to the current year's recipients and \$48,000 to the previous year's awardees for their second year of graduate school).

Final award is contingent upon acceptance and attendance at an accredited, nonprofit educational institution; stipends are paid through the institution in which the Byers Scholar is enrolled for graduate study. To defer the scholarship for any reason, a Byers Scholar must submit a written request to the committee liaison for approval. Financial need shall not be a factor in the granting of these scholarships. Awards from other sources will not disqualify an applicant, except that an awardee may not use more than one NCAA graduate scholarship.

The program is administered by the Walter Byers Scholarship Committee, established by the NCAA membership and appointed by the NCAA Division I Administration Cabinet and Divisions II and III Management Councils. The committee will review the nominations, contact the finalists for an interview by the committee and select the final recipients.

If you satisfy the qualifications, please contact your faculty athletics representative (FAR) or FAR Designee about obtaining a nomination.

All former student-athletes who earned an undergraduate degree from an NCAA member school are eligible to be nominated by that school for an NCAA graduate degree scholarship, regardless of when they received their undergraduate degree.

Qualifications

To be eligible for consideration, nominees shall:

1. Have an overall undergraduate cumulative grade-point average of 3.500 or better (based on a maximum 4.000), or the equivalent in other recognized grading systems;
2. Have competed in intercollegiate athletics as a member of a varsity team at an NCAA member institution;
3. Be a graduating senior or be enrolled in graduate study at an NCAA member institution;
4. Have intentions of applying for admission into a graduate degree program at a properly accredited, nonprofit educational institution or into a post-baccalaureate professional degree program at a professionally accredited law school, medical school, or the equivalent, without restriction as to the national site of the institution;

5. Be committed to work on a full-time basis toward a graduate degree or a post- baccalaureate professional degree;
6. Have evidenced superior character and leadership;
7. Have demonstrated that participation in athletics and community service has been a positive influence on the nominee's personal and intellectual development;
8. Enroll into a graduate degree program within five years of being named a Byers Scholar and
9. United States citizenship is not a required criterion to satisfy eligibility requirements.

Awards from other sources will not disqualify an applicant, except that an awardee may not use more than one NCAA graduate scholarship.

Evidence of acceptance into a graduate degree program or a post-baccalaureate professional degree program may be submitted after the notification of an award, but must be supplied by the institution in which the Byers Scholar enrolls for graduate work before the funding of the scholarship. If the initial awardee is not admitted to an appropriate graduate program, the award will be withdrawn and an alternate will receive the award.

Overview of nomination process

The Walter Byers Scholarship nomination is submitted by the faculty athletics representative (FAR) or FAR Designee. Each NCAA member institution may nominate no more than three student-athletes per gender. It is the responsibility of the FAR or FAR Designee to ensure all sections of the nomination are submitted to the NCAA national office not later than January 17, 2020.

FARs or FAR Designee must nominate qualified student-athletes using the application in Program Hub. System-generated emails will be sent to the student-athlete to notify him or her they have been nominated.

Application sections

The information described below must be completed online by the student-athlete:

1. The application form, to be completed by the student-athlete and the faculty athletics representative or FAR Designee of the nominating institution;
2. A personal essay outlining the nominee's short and long-term goals, explaining the relationship of the proposed graduate study to these goals and describing the nominee's personal and intellectual development, including the role played in this development by intercollegiate athletics. This statement shall be authored and signed by the nominee;
3. Applicants must upload official transcripts to complete the application. Official transcripts can be scanned and uploaded to the system as a .pdf document. You must upload all transcripts at one time. Please ensure the transcript reflects ALL undergraduate work.
4. Four factual lists.
 - a. Principle activities while in college [excluding community activities];
 - b. Athletics honors while in college [including athletics records, prizes, scholarships and offices held];
 - c. Academic honors while in college and;
 - d. Involvement in community activities with dates while in college. For the community activities list, please indicate the number of hours per week, weeks per year and the number of years of involvement. [If you are referencing an activity by its formal name, please provide a brief explanation of the project].
 - e. **Please do not substitute a resume in lieu of these lists and please do not include any one item on more than one list.**
5. Four letters of recommendation, from four different people.
 - a. A faculty member teaching in the discipline of the nominee's baccalaureate degree;

- b. A person able to judge the nominee's contribution to intercollegiate athletics;
- c. Two endorsers of your choice;
- d. The Endorsements tab will appear after an applicant has listed each endorser's information (name and email address) and after the applicant has submitted his or her application. The endorser will only receive an automated email upon application submission. The endorser's email address provided by the applicant must be used to log in to Program Hub to endorse. This is the email address to which the notification was received.

For more information, please contact Lori Thomas at the NCAA national office at 317/917-6683 or by email at lthomas@ncaa.org

- [Division I](#)
- [Division II](#)
- [Division III](#)

Important Dates

Sept. 16: Application Opens

Jan. 17, 2020: Application deadline at 5 p.m. Eastern

March 20, 2020: Finalists notified

March 26-27, 2020: In-person interviews in Indianapolis

Program Application Resources

- [Click here to apply on The Program Hub](#)
- [Instructions for Applicants](#)
- [Quick Guide for Endorsing in Program Hub](#)
- [Instructions for Nominators](#)

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Division II Degree Completion Award Program

Division II Degree Completion Award

Key Dates:

- **Opens:** Nov. 1, 2019
- **Closes:** Feb. 1, 2020 at 5 p.m. EST

Registration Links:

- [Program Hub](#)
- [Quick Guide for Nominating in Program Hub](#)

The NCAA established the Division II Degree Completion Award Program in 2001 to provide deserving student-athletes financial assistance for them to complete their first baccalaureate degree. Candidates will be students who have exhausted their athletics eligibility.

To date, nearly \$6 million has been given to approximately 1,400 deserving student-athletes. Of those student-athletes who have received the award since its inception, 90 percent have earned their undergraduate degree using this program.

Requirements for the Award

- Applicant shall be a student-athlete who has completed athletics eligibility at an active NCAA Division II institution.
- Applicant must be within 36 semester hours (54 quarter hours) of completion of an undergraduate degree.
- The degree must be completed within 10-semesters (15 quarters).
- Applicant must be meeting the institution's standard for good academic standing.
- Applicant cannot concurrently receive any athletics aid from the institution.
- Applicant must use the award to complete the first undergraduate degree requirements from the institution where the student-athlete exhausted his or her athletics eligibility.

In addition, the following criteria applies to the award:

- The Division II Degree Completion Award value is the lesser of:
 - Tuition for his or her remaining credits toward completing an undergraduate degree; or
 - \$7,000.
- The Division II Degree Completion Award may be used for summer term and other short terms immediately preceding or following the final undergraduate term/year, provided it is within the student-athlete's 10 semesters (15 quarters).
- An institution is limited to nominating a maximum of three student-athletes for the Division II Degree Completion Award.
- The committee will rank all applicants who have completed applications and will reach out to alternates as awarding dollars become available.

How to Apply

The following materials are required to complete the application process.

1. Nomination can be initiated by the FAR, Athletics Director, SWA or other designee.
2. The nominee must include a personal statement containing specific information requested by the selection committee (e.g., list of extracurricular activities, leadership roles, membership in professional organizations).
3. Academic information from an advisor or department chair responsible for the applicant's academic program.
4. Financial aid information from the financial aid office.
5. Endorsement(s) from the director of athletics, senior woman administrator, faculty athletics representative or coach at the Division II institution.
6. An official transcript from the institution where the student-athlete exhausted his or her athletics eligibility must be included. Applications must also include transcripts from all institutions the student-athlete previously attended. Transcripts can be scanned and uploaded to the system as a .pdf document.

The application will be available on Program Hub beginning November 1, 2019 for the 2020-21 academic year awards. The application deadline is February 1, 2020.

Selection Process

Applications are reviewed by a special committee composed of the representatives from six Division II institutions. The selection committee is comprised of:

Two representatives from the Division II Academic Requirements Committee; one NCAA Division II Management Council representative; one Division II director of athletics appointed by the Division II Athletic Directors' Association; and two Division II faculty athletics representatives appointed by the Faculty Athletics Representatives Association.

The following links will provide you more information regarding this program.

- [Question and Answer Document](#)
- [2019-20 Division II Degree Completion Award Recipients](#)
- [Contact the NCAA regarding this program](#)
- [Division II](#)
- [Scholarships](#)

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