

A G E N D A

National Collegiate Athletic Association
Division II Student-Athlete Advisory Committee

NCAA National Office
Champion Hall/Grant Ballroom A

November 16-18, 2018

1. Welcome. (Josh Shapiro)
 - a. Read mission statement, guiding principles and governing rule. [Supplement No. 1]
 - b. Review Division II Strategic Positioning Platform. [Supplement No. 2]
 - c. Review acronym document. [Supplement No. 3]
 - d. Review committee roster. [Supplement No. 4] (Julie Sargent)
 - e. Mentor/mentee assignments. [Supplement No. 5] (Ryan Jones)
 - f. Review upcoming term expirations. [Supplement No. 6] (Sargent)
 - g. Review NCAA Division II Student-Athlete Advisory Committee officers, committees and subcommittees. [Supplement No. 7] (Sargent)
 - h. Assign members to follow-up with absent committee members.
2. Review weekend schedule. [Supplement No. 8] (T0Jones)
3. Approve July meeting report. [Supplement No. 9] (Shapiro)
4. Division II 2018-19 Priorities. [Supplement No. 10] (Maritza Jones)
5. NCAA strategic plan discussion. (Jackie Campbell, Attain, LLC)
6. 2019 NCAA Division II Convention proposals. [Supplement No. 11] (Chelsea Hooks, Bailey Koch)
 - a. Establish SAAC positions on legislation.
 - (1) Division II Q&A document. [Supplement No. 12, to be distributed on-site]
 - Independent members on the Board of Governors. [Supplement Nos. 13 and 14]
 - (2) Comments from individual conferences. [Supplement No. 15, to be distributed on-site]

- (3) Discussion.
 - (4) Vote.
 - b. 2019 NCAA Convention legislation pros and cons.
 - c. Convention speeches. (Hooks)
 - (1) Assign proposals. [Supplement No. 16]
 - (2) Breakout session.
 - (3) Review and discussion.
- 7. Preview 2019 NCAA Convention schedule. [Supplement No. 17] (R. Jones)
 - a. Consent and release waiver. [Supplement No. 18, to be distributed on-site]
 - b. NCAA Convention SAAC education session. [Supplement No. 19, to be distributed on-site] (Hooks)
- 8. Presidents Council and Management Council position papers. (Hooks)
- 9. Division II permission to contact review and discussion. [Supplement No. 20] (Geoff Bentzel, Stephanie Quigg Smith)
- 10. Make-A-Wish® and Team IMPACT® discussion. (Amanda Benzine)
- 11. Make-A-Wish® update. (Benzine)
 - a. Week of Wishes.
 - b. Toolkit and webinar review.
- 12. Team IMPACT® update. (Benzine)
- 13. Division II University discussion on creating CARA/VARA educational module. [Supplement No. 21] (Sarah Kurz, Bottom Line Performance)
- 14. Dr. Dave Pariser Faculty Mentor Award. [Supplement No. 22] (Hannah Peevy)
- 15. Division II Award of Excellence. [Supplement No. 23] (Peevy)
- 16. 2019 SAAC Super Region Convention discussion. [Supplement No. 24] (Sargent, Benzine)

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Division II Student-Athlete Advisory Committee Mission Statement

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Division II Student-Athlete Advisory Committee Guiding Principles

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1. *Any process must be flexible and timely, and include effective communication.*
- 40 *Decisions must be fair, reasonable, and consider the potential impact on the student-athlete."*

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Governing Rule

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Division II Strategic- Positioning Platform



NCAA MISSION

What the brand wants to accomplish

To govern athletics competition in a fair, safe, equitable and sportsmanlike manner; integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount; and position college sports as a pathway to opportunity.

DIVISION II POSITIONING STATEMENT

Who we are

Division II supports the educational mission of college athletics by fostering a balanced and inclusive approach in which student-athletes learn and develop through their desired academic pursuits, in civic engagement with their communities and in athletics competition. The Division II experience not only provides student-athletes the opportunity to earn scholarships based on their academic, athletic and leadership abilities, but it also offers the best championships-participant ratio among the NCAA's three divisions, and it prioritizes preparation for life beyond graduation. Division II gives student-athletes the unique opportunity to compete in the classroom, on the field, in their career, for their causes, and on their terms.

DIVISION II ATTRIBUTES

What we stand for

- ▶ **LEARNING:** multiple opportunities to broaden knowledge and skills
- ▶ **BALANCE:** emphasis on collective knowledge; integration of skills
- ▶ **RESOURCEFULNESS:** versatile skill set drawn from a broad range of experiences
- ▶ **SPORTSMANSHIP:** respect for fairness; courtesy; ethical conduct toward others
- ▶ **PASSION:** enthusiastic dedication and desire in effort
- ▶ **SERVICE:** positive societal attitude through contributions to community

KEY BENEFITS OF THE DII EXPERIENCE

For student-athletes/parents

- ▶ Participation in high-level athletics competition without overemphasizing sports in student life
- ▶ Availability of faculty and sports staff in a personal setting
- ▶ With the broad, versatile range of experiences, student-athletes are more likely to find interest and value in school and therefore stay to graduate
- ▶ Upon graduation, student-athletes leave with broader experiences, skills and knowledge as resources for the future

For Division II colleges and universities

- ▶ Achieve educational mission and graduation success for student-athletes through a comprehensive program that provides a path to graduation and develops broad skill sets
- ▶ Ability to market/promote high-level athletics competition within the region/community and nationally to help tell the institution's story
- ▶ Develop key local relationships through Division II community engagement

For the general public

- ▶ Access to high-level, passionate athletics competition in an intimate, family-friendly environment
- ▶ Opportunities to interact face-to-face with student-athletes in different venues
- ▶ Positive impact in communities and region through Division II community engagement



DISTINGUISHING DOZEN

12 characteristics that set Division II apart

► **GRADUATION RATES.** The Division II student-athlete graduation rate is consistently higher than that of the total student body. Division II also features a high number of first-generation college students, thus increasing the access to education.

► **ACADEMIC EMPHASIS.** Division II's regionalization philosophy in scheduling limits missed class time for student-athletes.

► **ATHLETICS SCHOLARSHIPS.**

The partial athletics scholarship model rewards athletic ability while allowing student-athletes to earn other sources of financial aid. Scholarship student-athletes benefit institutions' overall academic profile, and the partial-aid model generates revenue for the school.

► **BALANCED BOTTOM LINE.**

The median expense for Division II athletics departments with football is roughly \$6 million, while that figure is about \$15 million for Division I Football Championship Subdivision programs and about \$64 million for programs in the Division I Football Bowl Subdivision.

► **FAVORABLE ADMISSION RATES.**

Division II membership is split almost evenly, with 49 percent of schools being public and 51 percent private. On average, Division II schools have the highest admission rate (70 percent, versus 62 to 63 percent in the other two divisions).

► **COMMUNITY ENGAGEMENT.**

Through student-athlete leadership, Division II has enjoyed long-term and successful partnerships with the Make-A-Wish Foundation, Team IMPACT and military groups. Division II also conducts community engagement activities at all championships final sites.

► **POSITIVE GAME ENVIRONMENT.**

Division II members pledge to conduct athletics contests in a family-friendly environment that is civil and entertaining.

► **UNIQUE GEOGRAPHICAL FOOTPRINT.**

Division II is the only NCAA division with schools in Alaska (Anchorage and Fairbanks), Puerto Rico (Bayamon, Mayaguez and Rio Piedras) and Canada (Simon Fraser).

► **NATIONAL CHAMPIONSHIP OPPORTUNITIES.**

Division II features unparalleled opportunity for student-athletes to advance to national championship competition as a result of the division's generous championship access ratios (the best among all three divisions).

► **NATIONAL CHAMPIONSHIPS FESTIVALS.**

Division II is the only NCAA division that conducts "National Championships Festivals," Olympic-style events in which a number of national championships are held at a single site during a period of several days.

► **MAKE IT YOURS.** This student-athlete-driven brand enhancement strengthens awareness among external audiences by clearly communicating the experience Division II schools create for student-athletes.

► **DIVERSITY AND INCLUSION.**

Matching grants encourage access, recruitment, selection and the long-term success of ethnic minorities and women in administration and coaching.



NCAA Acronym List

<u>Acronym</u>	<u>Definition</u>
ACL	Anterior cruciate ligament
ACP	Amateurism certification process
ACS	Athletics Certification System
ACT	Term used for college entrance exams
AD	Director of athletics
AFCA	American Football Coaches Association
APC	Academic performance census
APPLE	Athlete Prevention, Programming and Leadership Education (APPLE Training Institute)
APR	Academic Progress Rate
ASR	Academic Success Rate
BCA	Black Coaches Association
BOG	NCAA Board of Governors
CAC	Committee on Athletics Certification
CA	Compliance Assistant
CAP	Committee on Academic Performance
CCA	Conference Commissioners Association
CCACA	Collegiate Commissioners Association Compliance Administrators
CFP	College Football Playoff
CHEA	Council for Higher Education Accreditation
CLR	Committee for Legislative Relief
COI	Committee on Infractions
CoSIDA	College Sports Information Directors of America
CSEC	Committee on Sportsmanship and Ethical Conduct
CSMAS	Committee on Competitive Safeguards and Medical Aspects of Sports
CWA	Committee on Women's Athletics
D2ADA	Division II Athletics Directors Association

<u>Acronym</u>	<u>Definition</u>
EADA	Equity in Athletics Disclosure Act
EEO	Equal Employment Opportunity
FAR	Faculty athletics representative
FARA	Faculty Athletics Representatives Association
FBS	Football Bowl Subdivision
FCS	NCAA Football Championship Subdivision
GOALS	Growth, Opportunities, Aspirations, and Learning of Students in College Study
GSR	Graduation Success Rate
HACU	Hispanic Association of Colleges and Universities
HBCU	Historically Black Colleges and Universities
HOC	Hall of Champions
HSI	Hispanic Serving Institutions
IAC	Infractions Appeals Committee
IEW	Initial Eligibility Waiver
IPP	Institutional Performance Program
IPOPL	NCAA Convention II (or III) Initial Publication of Proposed Legislation
ISS	Injury Surveillance System
LSDBi	Legislative Services Database for the Internet
ManCo	Division II (or III) Management Council
MCL	Medial collateral ligament
MOIC	Minority Opportunities and Interests Committee
NAAC	National Association of Athletics Compliance
NABC	National Association of Basketball Coaches
NACDA	National Association of College Directors of Athletics
NAIA	National Association of Intercollegiate Athletics
NGB	National Governing Body
NLI	National Letter of Intent
OSLC	Olympic Sports Liaison Committee

<u>Acronym</u>	<u>Definition</u>
PSA	Prospective student-athlete
PTD	Progress toward degree
SAR	Committee on Student-Athlete Reinstatement
SAT	Standard Aptitude Test
SCORE	Study of College Outcomes and Recent Experiences
SID	Sports Information Director
SPOPL	NCAA Convention II (or III) Second Publication of Proposed Legislation
SWA	Senior woman administrator
USOC	United States Olympic Committee
WBCA	Women's Basketball Coaches Association

Division II Student-Athlete Advisory Committee
Mentor/Mentee Pairings
November 2018

<u>Mentor</u>	<u>Mentee</u>
Krissy Ortiz – Lynn, Golf	Shonté Cargill – Bluefield State, Cross Country & Softball
Deiontae Nicholas – Wayne State (MI), Football	Trooper Elwonger – East Central, Football
Jeff Yasalonis – Mount Olive, Volleyball	Grant Foley – Delta State, Soccer
Nick Ely – Notre Dame (OH), Baseball	Austin Jeter – Morehouse, Baseball
Bailey Koch – Augustana (SD), Volleyball	Mary Northcutt – Carson-Newman, Swimming & Diving
Aja Grant – Winston-Salem State, Tennis	Kate Pigsley – Southern New Hampshire, Field Hockey
Jack Nicholson – St. Thomas Aquinas, Soccer	Jake Renie – UIndy, Swimming & Diving
Gabby Cabanero – Dixie State, Basketball	Madison Schiller – Cal State East Bay, Basketball
Anthony Sassano – Dominican, Cross Country	Alex Shillow – Texas A&M-Commerce, Football
Hannah Peevy – North Georgia, Rifle	Mariah Wysocki – Bloomfield College, Softball
Casey Monaghan – West Chester, Golf	Lauren Yacks – Findlay, Softball

2018 NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE

CONFERENCE	NAME	2018	2019	2020	2021	2022	2023
California Collegiate Athletic Conference	Madison Schiller, California State University, East Bay, Women's Basketball	Schiller	Schiller	Schiller	OPEN		
Conference Carolinas	Jeff Yasalonis, University of Mount Olive, Men's Volleyball	Yasalonis	OPEN				
Central Atlantic Collegiate Conference	Mariah Wysocki, Bloomfield College, Softball	Wysocki	Wysocki	Wysocki	OPEN		
Central Intercollegiate Athletic Association	Aja Grant, Winston-Salem State University, Women's Tennis	Grant	OPEN				
East Coast Conference	Jack Nicholson, St. Thomas Aquinas College, Men's Soccer	Nicholson	Nicholson	OPEN			
Great American Conference	Trooper Elwonger, East Central University, Football (Began term October 2018)	Elwonger	Elwonger	Elwonger	Elwonger	OPEN	
Great Lakes Intercollegiate Athletic Conference	Deiontae Nicholas, Wayne State University (MI), Football	Nicholas	Nicholas	OPEN			
Great Lakes Valley Conference	Jake Renie, University of Indianapolis, Men's Swimming and Diving	Renie	Renie	Renie	OPEN		
Great Midwest Athletic Conference	Lauren Yacks, University of Findlay, Softball (Began term November 2017)	Yacks	Yacks	OPEN			
Great Northwest Athletic Conference	Sarissa Lammers, University of Alaska Fairbanks, Skiing	Lammers	OPEN				
Gulf South Conference	Grant Foley, Delta State University, Men's Soccer	Foley	Foley	Foley	OPEN		
Heartland Conference	Tayler Stover, Rogers State University, Women's Soccer	Stover	Stover	Conference disbands			
Lone Star Conference	Alex Shillow, Texas A&M University-Commerce, Football	Shillow	Shillow	Shillow	OPEN		
Mid-America Intercollegiate Athletics Association	Austin Acosta, Southwest Baptist University, Men's Track & Field	Acosta	Institution changing conferences				
Mountain East Conference	Nick Ely, Notre Dame College (OH), Baseball	Ely	Ely	OPEN			
Northeast-10 Conference	Kate Pigsley, Southern New Hampshire University, Field Hockey (Began term October 2018)	Pigsley	Pigsley	Pigsley	Pigsley	OPEN	
Northern Sun Intercollegiate Conference	Bailey Koch, Augustana University (SD), Women's Volleyball	Koch	OPEN				
Pacific West Conference	Anthony Sassano, Dominican University of California, Men's Cross Country	Sassano	OPEN				
Peach Belt Conference	Hannah Peevy, University of North Georgia, Rifle	Peevy	OPEN				

CONFERENCE	NAME	2018	2019	2020	2021	2022	2023
Pennsylvania State Athletic Conference	Casey Monaghan, West Chester University, Women's Golf	Monaghan	OPEN				
Rocky Mountain Athletic Conference	Joshua Shapiro, Colorado Mesa University, Baseball	Shapiro	Shapiro	OPEN			
South Atlantic Conference	Mary Northcutt, Carson-Newman University, Women's Swimming and Diving	Northcutt	Northcutt	Northcutt	OPEN		
Southern Intercollegiate Athletic Conference	Austin Jeter, Morehouse College, Baseball	Jeter	Jeter	Jeter	OPEN		
Sunshine State Conference	Kristina Ortiz, Lynn University, Women's Golf	Ortiz	Ortiz	OPEN			
Independent	Shonté Cargill, Bluefield State University, Women's cross Country & softball	Cargill	Cargill	OPEN			
At-Large	Malek Barber, Palm Beach Atlantic University, Men's Basketball	Barber	OPEN				
At-Large	Gabrielle Cabanero, Dixie State University, Women's Basketball	Cabanero	OPEN				
Management Council Rep	Laura Liesman, Georgian Court University, AD	Liesman	Liesman	OPEN			
Management Council Rep	Lindsay Reeves, University of North Georgia, AD	Reeves	OPEN				
		0 Openings	11 Openings	8 Openings	Openings	Openings	Openings

When possible, new members begin their terms of office following the adjournment of the Convention of the appropriate year.

Representation by Sport, Gender and Ethnic Diversity as of November 2018

<u>Number of Representatives</u>	<u>Women's Sport</u>	<u>Number of Representatives</u>	<u>Men's Sport</u>
2	Basketball	3	Baseball
2	Collegiate Sports	1	Basketball
1	Cross Country	1	Collegiate Sports
2	Golf	1	Cross Country
1	Field Hockey	3	Football
1	Soccer	2	Soccer
3	Softball	1	Swimming and Diving
1	Swimming and Diving	1	Track and Field
1	Tennis		
1	Volleyball		

<u>Number of Representatives</u>	<u>Gender/Ethnic Diversity</u>
13	Males
14	Females
10	Ethnic minorities

2018
NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE (SAAC)
OFFICER, SUBCOMMITTEE, PROJECT TEAM AND
ASSOCIATION-WIDE COMMITTEE
RESPONSIBILITIES AND ASSIGNMENTS

Division II SAAC Officers and Subcommittees

Division II SAAC Chair Responsibilities

Chair – Josh Shapiro (1/20)

1. Help design, along with the executive subcommittee and NCAA staff liaisons, the national Division II Student-Athlete Advisory Committee (SAAC) agendas for the three in-person meetings. Designate the time allowances for each agenda item.
2. Oversee and lead the four in-person meetings and conference call.
3. Serve as the voice of the committee in the media and other promotion inquiries.
4. Be present and moderate executive subcommittee conference calls.
5. Attend the annual Division II committee chair meeting in Indianapolis.
6. Lead Make-A-Wish subcommittee.
7. Report out to various NCAA committees regarding SAAC issues (i.e., Joint SAAC meeting).
8. Stay up-to-date with on-going NCAA projects.
9. Play an active role in the new member orientation presentations.
10. Work with the vice-chair to prepare legislative grids and committee position statements. Maintain an ongoing dialogue with the vice-chair regarding the involvement of all Division II SAAC members in this process.
11. Be willing to fill in as needed.

Division II SAAC Vice-Chair Responsibilities

Current Vice-Chair – Bailey Koch (1/19)

1. Represent the committee on the Division II Legislation Committee.
2. Supervise the distribution of legislative grids to all SAAC representatives. The cover memo that explains the process will be sent under the vice-chair's signature.
3. Compile the feedback from the conferences and independent institutions into one Division II grid for use at the January meeting.
4. Designate Division II SAAC members to prepare speeches on controversial topics for the NCAA Convention.

Division II SAAC Vice-Chair Responsibilities (cont.)

5. Update the legislative speaking points sheet that will be distributed for use at the NCAA Convention.
6. Return conference grids to the appropriate SAAC representative.
7. Oversee the discussion and voting on legislative issues at Division II SAAC meetings.
8. Solicit suggestions to improve the legislation feedback process.
9. Participate on executive subcommittee conference calls.
10. Fill in for the chair as needed.

Division II SAAC Internal Operations Coordinator Responsibilities

Current Internal Operations Coordinator– Hannah Peevy (1/19)

1. Serve as chair of the nominations subcommittee; responsible for scheduling and leading the conference calls.
2. Oversee the orientation process of new committee members, assist with assigning mentors.
3. Assist with preparation of the SAAC agenda for the four in-person meetings and annual legislation teleconference call.
4. Participate on executive subcommittee teleconference calls.
5. Serve as de facto Joint SAAC rep maintaining open lines of communications with the issues pertaining to Division II amongst all three divisional SAACs.
6. Ensure all Year End Reports are submitted on time.
7. Maintain record of any fines that are applicable to the committee (Binders, Grids, Year End Reports, etc.)
8. Fill in for the vice-chair as needed.

Division II SAAC Communications Coordinator Responsibilities

Current Communications Coordinator – Gabby Cabanero (1/19)

1. Serve as chair of the multimedia communications subcommittee; responsible for scheduling and leading the conference calls.
2. Serve as chair of the community engagement subcommittee.

Division II SAAC Communications Coordinator Responsibilities (cont.)

3. Promote the Division II student-athlete experience and the role of the Division II National SAAC. This position oversees the implementation and execution of National SAAC communications within the Division II Strategic Plan.
 - Twitter, Facebook, NCAA Champion Magazine, etc.
4. Assist with preparation of the SAAC agenda for the three in-person meetings and annual conference call.
5. Participate on executive subcommittee conference calls.
6. Fill in for the vice-chair as needed.

Division II SAAC Executive Subcommittee (E-Board) Responsibilities

The Division II SAAC executive subcommittee comprised of the chair, vice chair, internal operations coordinator, and communications coordinator, is responsible for designing the agendas for all Division II SAAC meetings. Executive subcommittee members also are required to take conference calls to plan future meetings and to discuss current issues. On a broader level, the executive subcommittee members are responsible for keeping the SAAC on task, and they are the designated spokespeople for the Division II SAAC.

Current E-Board Members

Josh Shapiro, chair (1/20)

Bailey Koch, vice chair (1/19)

Hannah Peevy, internal operations coordinator (1/19)

Gabby Cabanero, external communication coordinator (1/19)

Staff liaisons: Ryan Jones, Amanda Benzine, Chelsea Hooks and Julie Sargent.

Division II SAAC Legislation Subcommittee Responsibilities

The Division II SAAC legislative subcommittee is led by the vice-chair. This subcommittee is responsible for the following: insuring that the legislative grids are distributed; insuring that the proposed legislation is understood; compiling a master list of conference and independent institutions' positions and comments on the proposed legislation; and assigning SAAC members to prepare speeches for the NCAA Convention.

Current Legislation Subcommittee Members

Bailey Koch, subcommittee chair (1/19)

Austin Acosta (1/20)

Deiontae Nicholas (1/20)

Jack Nicholson (1/20)

Staff liaison: Chelsea Hooks

Division II SAAC Nominations Subcommittee Responsibilities

The Division II SAAC nominations subcommittee is led by the internal operations coordinator. The Division II SAAC nominations subcommittee is responsible for reviewing nomination forms for committee vacancies in order to make recommendations to the full SAAC. The subcommittee also is responsible for reviewing and suggesting changes to the selection process and criteria as needed. The nomination subcommittee may meet in person during a scheduled SAAC meeting in addition to conference calls throughout the year.

Current Nominations Subcommittee Members

Hannah Peevy (1/19), subcommittee chair	Bailey Koch (1/19)
Sarissa Lammers (1/20)	Krissy Ortiz (1/20)
Jack Nicholson (1/20)	Jake Renie (1/21)
Jeff Yasalonis (1/19)	

Staff liaison: Julie Sargent

Division II SAAC Community Engagement Subcommittee Responsibilities

The Division II SAAC Community Engagement subcommittee is responsible for working with the current community engagement initiatives within Division II. Additionally, this subcommittee will explore new ways to further enhance this initiative on Division II campuses. This committee will vote on the Division II Award of Excellence winner. This subcommittee may meet in person during a scheduled SAAC meeting in addition to conference calls throughout the year.

Current Community Engagement Subcommittee Members

Malek Barber (1/19)	Gabrielle Cabanero (1/19)
Deiontae Nicholas (1/20)	Mary Northcutt (1/21)
Hannah Peevy (1/19)	Josh Shapiro (1/20)
Mariah Wysocki (1/21)	Jeff Yasalonis (1/19)

Staff liaison: Ryan Jones

Division II SAAC Make-A-Wish® Subcommittee Responsibilities

The Division II SAAC Make-a-Wish Subcommittee is responsible for the following: creating a strategic plan for the Make-A-Wish® divisional and Joint SAAC project; liaison between Make-A-Wish® National Office and SAAC; being the contact group for the project.

Current Make-A-Wish® Subcommittee Members

Malek Barber (1/19)	Gabrielle Cabanero (1/19)
Casey Monaghan (1/19)	Anthony Sassano (1/19)
Alex Shillow (1/21)	Tayler Stover (1/20)

Staff liaison: Amanda Benzine

Division II SAAC Honors, Awards, and Recognition Subcommittee Responsibilities

The committee is responsible for overseeing the selection process for the Dr. Dave Pariser Faculty Mentor Award and the Division II Award of Excellence.

Current Honors, Awards, and Recognition Subcommittee Members

Hannah Peevy (1/19), subcommittee chair	Austin Acosta (1/20)
Grant Foley (1/21)	Casey Monaghan (1/19)
Krissy Ortiz (1/20)	Madison Schiller (1/21)
Josh Shapiro (1/20)	

Staff liaison: Julie Sargent

NCAA DIVISION II COMMITTEES

Academic Requirements Committee Responsibilities

Current Committee Member: Jeffrey Yasalonis (1/19)

The Division II Academics Requirements Committee is responsible for studying and creating policies and, when appropriate, makes legislative recommendations to ensure that Division II has sound academic requirements

Championships Committee Responsibilities

Current Committee Member: Deiontae Nicholas (1/20)

The Division II Championships Committee is responsible for making budgetary recommendation to the Division II Management Council for the conduct of Division II championships. Additionally, this committee supervises qualification and/or selection procedures for Division II championships. Overall this committee maintains oversight responsibility for applicable playing regulations in the areas of player safety, financial impact and image of the sport and approve appeals for exceptions to the applicable playing regulation when significant financial impact a may occur (subject to final authority of the Executive Committee).

Legislation Committee Responsibilities

Current Committee Member: Bailey Koch (1/19)

The Division II Legislative Committee is responsible for determining interpretations of all Division II-specific legislation; incorporating new legislation and interpretations in the NCAA Manual; reviewing and consider legislative issues regarding financial aid, eligibility, recruiting, playing and practice seasons, amateurism and personnel limitations; and reviewing and consider issues relating to rules compliance and rules education.

Division II Management Council Responsibilities

Current Committee Members: Casey Monaghan (1/19), Jack Nicholson (1/20)

The Management Council reports directly to the Presidents Council and is charged with recommending administrative policy and regulations that govern the division. The Management Council reviews and acts on recommendations from the Division II committee structure and from Division II representatives to committees with Association-wide functions. The Council also is responsible for appointing Division II representatives to those committees.

Student-Athlete Reinstatement Committee Responsibilities

Current Committee Member: Anthony Sassano (1/19)

The Division II SAAC liaison to the Student-Athlete Reinstatement Committee is responsible for working with this committee to insure that the Division II student-athlete perspective is represented regularly throughout the year regarding reinstatement issues and policies. This liaison is responsible for attending all in-person meetings (two per year) and participate on conference calls.

NCAA ASSOCIATION-WIDE COMMITTEES

Committee on Competitive Safeguards and Medical Aspects of Sports (CSMAS)

Current Committee Member: Aja Grant (1/19)

Minority Opportunities and Interests Committee (MOIC)

Current Committee Member: Malek Barber (1/19)

Committee on Women's Athletics (CWA)

Current Committee Member: Gabrielle Cabanero (1/19)

Committee on Sportsmanship and Ethical Conduct

Current Committee Member: Krissy Ortiz (1/20)

Olympic Sports Liaison Committee

Current Committee Member: Nick Ely (1/20)

Bylaw 21.1 has been amended to require that Division II student-athletes who serve on Association-wide committees must be appointed from the Division II Student-Athlete Advisory Committee.

**NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE
MEETING SCHEDULE
November 16-18, 2018**

DAY	TIME	ACTIVITY	ROOM	ATTIRE
Friday, Nov. 16	2:30 – 6 p.m.	SAAC meeting <i>Guests:</i> 2:35-3:35 p.m., Bottom Line Performance: Ryan Eells, Sarah Kurz, Kendell Lett, Sharon Roeder 3:45 – 5 p.m., Attain: Dominic Carbone, Briana Guerrero, Catherine Nelson, Reshma Patel-Jackson Snacks available at 2:30 p.m.	Champion Hall and Palmer Pierce B/C	Business casual (jeans allowed)
	6:30 p.m.	Dinner	On own	
Saturday, Nov. 17				
	8:30 a.m. – noon	SAAC meeting <i>Guests:</i> 9-11 a.m., AMA: Geoff Bentzel, Stephanie Quigg Smith Snack break at 10:30 a.m.	Christine Grant Ballroom A	Business casual (jeans allowed)
	Noon – 1 p.m.	Lunch	Grant Atrium	
	1 – 5 p.m.	SAAC meeting Snack break at 3 p.m.	Christine Grant Ballroom A	
	6 p.m.	Dinner	On own	
Sunday, Nov. 18				
	9 a.m. – noon	Fan-in-a-bag packing	Teddy Roosevelt	Casual
	Noon	Boxed lunches	Christine Grant Ballroom A	

**REPORT OF THE
NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE
JULY 13-14, 2018, MEETING**

ACTION ITEMS.

1. **Legislative items.**
 - **None.**
2. **Nonlegislative items.**
 - **None.**

INFORMATIONAL ITEMS.

1. **Division II Student-Athlete Advisory Committee (SAAC) Orientation.** The Division II National SAAC executive board, one Management Council representative and staff liaisons met in person with new committee members before the start of the meeting to provide an overview of Division II SAAC and the committee's responsibility in serving as the voice of Division II student-athletes.
2. **Time Demands Conversation.** The committee continued its April discussion on Division I time demands legislation and reviewed the process and outcomes of the Division I SAAC time demands survey. After the discussion ended, the committee was not in favor of recommending new time demands legislation in Division II at this time.
3. **Voluntold Discussion Follow-Up.** The committee continued to discuss voluntold activities in Division II. In April, SAAC offered to create a student-athlete survey to learn the most common voluntold activities. NCAA Research staff listened to the July discussion and offered feedback on the idea. The committee decided to not move forward with creating a survey as it would likely prove what the committee already knows about voluntold. Instead the committee established a goal to educate Division II student-athletes and athletics administrators on time demands using existing resources, such as the Division II Countable Athletically Related Activities (CARA) document and the time management document created by SAAC during the 2017-18 academic year.
4. **Team IMPACT and Make-A-Wish discussion.** The committee reviewed and provided feedback on the Make-A-Wish subcommittee's assessment of the division's Make-A-Wish and Team IMPACT partnerships. The committee is excited to continue partnering with both organizations. SAAC agreed it will do all it can to support and facilitate engagement of Team IMPACT and Make-A-Wish on Division II campuses but give institutions the autonomy to fundraise and volunteer through community engagement however they choose.
5. **Team IMPACT[®].** Seth Rosenzweig provided an update on Team IMPACT since he last met with the committee in April. He discussed the organization's partnership with Division

II and the company's plans for its Student-Athlete Fellowship Program and marketing task force. Since Team IMPACT was founded in 2011, it has formed over 1,500 matches with 500-plus colleges and universities with the help of over 50,000 student-athletes. As of July, Division II had 371 total matches to date.

6. **Make-A-Wish®.** The committee received an update on Division II's partnership with Make-A-Wish from new account representative Devon Herlihy. SAAC was provided with a draft version of the new Make-A-Wish toolkit that includes examples of turnkey events and fundraising ideas. Beginning September 1, 2018, institutions and conferences fundraising for Make-A-Wish should send all donations to Make-A-Wish instead of the NCAA national office. The committee discussed the timing of Week of Wishes, which will be announced this fall. It also discussed the funding of Wish reveals for schools that fundraise less than the average cost of a Wish reveal (\$10,000) in the 2017-18 academic year. The committee agreed to use Division II's championship and enforcement fines to supplement institutions that fundraise at least \$5,000 to give them an opportunity to host a reveal.
7. **Referrals from Division II Legislation Committee.** The Division II Legislation Committee requested feedback from SAAC on two referrals. The first referral pertained to Bylaw 17 (playing and practice seasons). The legislative concept would permit, in individual sports, a coach to participate in an individual workout session with a student-athlete from the coach's team during an institutional vacation period provided the request for such assistance is initiated by the student-athlete. Over half of the committee members in attendance were in support of this concept and believed it could benefit international student-athletes who are unable to return home. Those who opposed the concept were concerned that student-athletes could feel pressure from a coach to utilize vacation periods to work out more instead of taking time off. The second referral pertained Bylaw 13.1.7.2 (contact restrictions at specified sites – practice or competition site). The legislative concept would eliminate the restriction of a coach contacting a prospective student-athlete at the site of competition during a multiday event until after the prospective student-athlete's final contest is completed and he or she is released by the appropriate institutional authority and leaves the dressing and meeting facility. Over half of the committee present opposed this concept. Those student-athletes believe if a prospective student-athlete is aware that a coach is attending the event to recruit, it could create additional pressure and anxiety on the prospective student-athlete during competition. Those in support stated that the concept creates flexibility for a coach with limited budget dollars to recruit more and reach more potential student-athletes. They also believe this concept could benefit prospective student-athletes by giving them more opportunities to interact with coaches that are recruiting them.
8. **Review of 2019 Legislation and Legislative Process.** The committee received an overview of the proposed legislation for the 2019 NCAA Convention and developed pro-con lists for each proposal. It also reviewed the legislative timeline and legislative grid

process. Grids for the Convention proposals will be distributed by the committee to the schools in their respective conferences by September 24 and are to be returned to the conference's national SAAC representative no later than October 22.

9. **2019 SAAC Super Region Convention Update.** The 2019 SAAC Super Region will include institutions from the following conferences in the South/Southeast Regions: Conference Carolinas, Gulf South Conference, Peach Belt Conference, South Atlantic Conference, Southern Intercollegiate Athletic Conference and Sunshine State Conference. The three independent institutions in Puerto Rico will also be invited: University of Puerto Rico, Bayamon; University of Puerto Rico, Mayaguez; and University of Puerto Rico, Rio Piedras. The super region convention is April 12-14, 2019, in Orlando, Florida, and will be held in conjunction with the NCAA Student-Athlete Leadership Forum. The committee also discussed the 2020 SAAC Super Region Conventions and recommended that the division continue hosting the super region convention in conjunction with the leadership forum.
10. **Dr. Dave Pariser Faculty Mentor Award.** The committee reviewed the nominations process and timeline for the award. It was suggested that the nominations process and timeline be added to the agendas for conference and campus SAAC meetings. Entries must be submitted by October 15. The honoree will be selected by the Honors, Awards and Recognition Subcommittee at the November SAAC meeting. The award will be presented at the 2019 NCAA Convention.
11. **2019 Award of Excellence.** The committee received information on the 2019 Division II Award of Excellence. The 2019 flyer will be disseminated to the membership, with a nominations deadline of Friday, November 16.
12. **SAAC Network.** The committee discussed the need to update contact information for campus advisors and campus SAAC presidents in the SAAC Network. The committee agreed to a September 15 deadline for the information to be updated for future communication with campus and conference SAACs.
13. **Division II National SAAC Goals.** All five task forces discussed their goals and the timeline for those goals to be completed. The five areas of focus are: sexual assault, mental health, CPR/AED, Love2Play, and Make-A-Wish and Team IMPACT.
14. **Social Media Diversity Campaign.** The Minority Opportunities and Interests Committee is planning to partner with the national SAAC from each division on a diversity and inclusion social media campaign October 1-5. The committee was provided with a draft version of a toolkit that will help institutions and conferences participate in the campaign. The feedback from the group was positive and in support of the initiative. The committee agreed to assist distributing the information among the membership after it is ready.

15. **Review of Student-Athlete Day of Action.** The committee provided feedback on the Student-Athlete Day of Action and expressed support in collaborating with Division I and Division III SAACs on the initiative again.
16. **Internal Communications Platform.** The committee discussed the onboarding process of its new internal communications platform, Slack. It will be utilized for future communication between committee members.
17. **Commission on College Basketball Update.** The committee was provided an overview on the status of the Commission on College Basketball's recommendations. Since the recommendations were provided to the NCAA Board of Governors and the Division I Board of Directors in April working groups were formed internally and externally. An Association-wide working group was charged with the recommendation to add five independent voting members to the NCAA Board of Governors. This requires a change to Association-wide legislation and it must be approved by all three divisions. This proposal will be voted on at an Association-wide business session at the 2019 NCAA Convention.
18. **Recap Division II 2017-18 Priorities.** The committee received a final update on Division II's 2017-18 priorities. The priorities cover coaches education, inclusion initiatives, Membership Census, academics, Make It Yours activation, health and safety, SAAC initiatives, culture of compliance and championships.
19. **Membership Census Review.** The committee reviewed the results of the Division II Membership Census. SAAC received an overview of the census and summaries on the division's demographics, athletics operations, strategic positioning, branding and communication, campus SAACs, championships, and diversity and inclusion.
20. **New Division II National SAAC Representatives.** The committee welcomed three new members to national SAAC:
 - a. **Gulf South Conference** - Grant Foley, Delta State University.
 - b. **Southern Intercollegiate Athletic Conference** - Austin Jeter, Morehouse College.
 - c. **Independent** - Shonté Cargill, Bluefield State College.
21. **April 2018 Student-Athlete Advisory Committee Meeting Report.** The April 2018 meeting report was reviewed and approved by the committee.
22. **Future Meeting Schedule.**
 - a. Fall 2018 conference call, date to be determined.
 - b. November 16-18, 2018, Indianapolis.
 - c. January 22-26, 2019, in conjunction with NCAA Convention, Orlando, Florida.
 - d. April 11-14, 2019, in conjunction with SAAC Super Region Convention; Orlando.

- e. July 19-21, 2019; SAAC/Management Council Summit, Indianapolis.
- f. Fall 2019 conference call; date to be determined.
- g. November 22-24, 2019; Indianapolis.

Committee Chair: Joshua Shapiro, Colorado Mesa University, Rocky Mountain Athletic Conference

Staff Liaisons: Ryan Jones, Governance
Amanda Benzine, Championships and Alliances
Chelsea Crawford, Academic and Membership Affairs
Julie Sargent, Academic and Membership Affairs

NCAA Division II Student-Athlete Advisory Committee Meeting, July 13-14, 2018	
Attendees	Absentees
Malek Barber, Palm Beach Atlantic University, At-Large	Austin Acosta, Southwest Baptist University, Mid-America Intercollegiate Athletics Association
Gabrielle Cabanero, Dixie State University, At-Large	Austin Jeter, Morehouse College, Southern Intercollegiate Athletic Conference
Shonté Cargill, Bluefield State College, Independent	Casey Monaghan, West Chester University of Pennsylvania, Pennsylvania State Athletic Conference
Sayaka Carpenter, California State University, Monterey Bay, California Collegiate Athletic Association	Deiontae Nicholas, Wayne State University, Great Lakes Intercollegiate Athletic Conference
Father John Denning, Stonehill College, Northeast-10 Conference	Tayler Stover, Rogers State University, Heartland Conference
Nicholas Ely, Notre Dame College (OH), Mountain East Conference	
Grant Foley, Delta State University, Gulf South Conference	
Aja Grant, Winston-Salem State University, Central Intercollegiate Athletic Association	
Bailey Koch, Augustana University (SD), Northern Sun Intercollegiate Conference	

<i>NCAA Division II Student-Athlete Advisory Committee Meeting, July 13-14, 2018</i>	
Attendees	Absentees
Sarissa Lammers, University of Alaska Fairbanks, Great Northwest Athletic Conference	
Laura Liesman, Georgian Court University, Central Atlantic Collegiate Conference	
Jack Nicholson, St. Thomas Aquinas College, East Coast Conference	
Mary Northcutt, Carson-Newman University, South Atlantic Conference	
Kristina Ortiz, Lynn University, Sunshine State Conference	
Hannah Peevy, University of North Georgia, Peach Belt Conference	
Jake Renie, University of Indianapolis, Great Lakes Valley Conference	
Lindsay Reeves, University of North Georgia, Peach Belt Conference	
Sarah Rodgers, Saint Michael's College, Northeast-10 Conference	
Anthony Sassano, Dominican University of California, Pacific West Conference	
Joshua Shapiro, Colorado Mesa University, Rocky Mountain Athletic Conference	
Alex Shillow, Texas A&M University – Commerce, Lone Star Conference	
Mariah Wysocki, Bloomfield College, Central Atlantic Collegiate Conference	
Lauren Yacks, University of Findlay, Great Midwest Athletic Conference	
Jeffrey Yasalonis, University of Mount Olive, Conference Carolinas	

<i>NCAA Division II Student-Athlete Advisory Committee Meeting, July 13-14, 2018</i>

Other Participants: Madison Arndt, NCAA Lydia Bell, NCAA Geoff Bentzel, NCAA Terri Steeb Gronau, NCAA Devon Herlihy, Make-A-Wish Maritza Jones, NCAA Pennie Parker, Rollins College Lisa Rogers, NCAA Seth Rosenzweig, Team IMPACT Stephanie Quigg Smith, NCAA Gregg Summers, NCAA Karen Wolf, NCAA Quintin Wright, NCAA

Division II Priorities 2018-19



DIVISION II UNIVERSITY

Division II University was successfully launched in May 2018 with the coaches education program. At the 2019 NCAA Convention, the membership will vote on whether required education in the new system should replace the current coaches recruiting exam beginning in the 2019-20 academic year. Promoting the system, training the membership on its use and identifying priorities for the development of additional educational tools will continue through the next year.

DIVISION II STRATEGIC PLAN

The division will conduct a midterm assessment of the 2015-21 strategic plan, during which stakeholders will review the

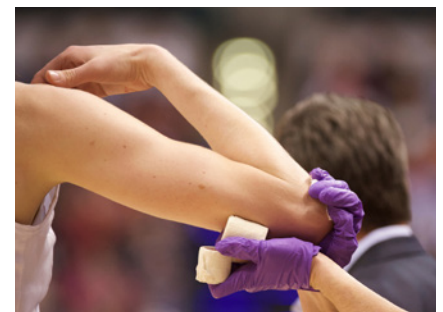


results of the Division II membership census and provide feedback to the Division II Planning and Finance Committee about the various goals. An updated version of the plan will be distributed at the 2019 NCAA Convention. The Planning and Finance Committee also will track progress on the Association-wide strategic plan to ensure that the divisional plan is consistent with the overall direction of the Association.

HEALTH AND SAFETY

The division remains committed to collaborating with the Sport Science Institute to enhance student-athlete health and safety. Focus areas this year include:

- Increasing the number of institutions that voluntarily participate in the NCAA Injury Surveillance Program in order to ensure data are available to inform decisions regarding injury prevention policies and practices.
- Continuing to partner with the Gordie Center for Substance Abuse Prevention to host a Division II-specific APPLE Training Institute March 22-24, 2019, and provide funding for administrator and student-athlete teams from 40 Division II colleges and universities to attend.
- At the 2019 NCAA Convention, the membership will vote on a proposal that will require Division II institutions to complete a health and safety survey regarding the organizational and administrative aspects of athletics health care delivery. If the proposal is adopted, results from the survey will be available via the Institutional Performance Program, which will allow institutions to make comparisons with peer groups.



Division II Priorities 2018-19



LIFE IN THE BALANCE AND MAKE IT YOURS

Life in the Balance — a phrase created in 2005 to summarize the Division II philosophy that highlights the division's exceptional academics, high-level athletics competition and community/campus engagement — will be emphasized to promote the Division II student-athlete experience. It's not just a phrase, it's part of the Division II philosophy.

The division also will continue to promote the Make It Yours brand to conferences and member institutions, while expanding promotional efforts to include external constituents such as high school and travel team coaches, prospective student-athletes and their parents, and guidance counselors.

2018 FALL CHAMPIONSHIPS FESTIVAL

The division will conduct its 11th National Championships Festival from Nov. 27 to Dec. 1 in Pittsburgh to crown champions in men's and women's cross country, field hockey, men's and women's soccer, and women's volleyball. The festivals represent the largest gathering of student-athletes of any NCAA championship event (this year's will celebrate the achievements of nearly 1,000 Division II student-athletes), and they continue to be the only NCAA event at which six team champions are crowned at a single site.



SAAC INITIATIVES

- Promote CPR and AED certification within conferences and on campuses.
- Through the Love2Play initiative, encourage children to play multiple sports and to have fun while they play.
- Explore ways to strengthen the division's partnerships with Team IMPACT and Make-A-Wish.
- Continue to talk about mental health and determine how SAAC can help stop the stigma and raise awareness.
- Participate in the annual Student-Athlete Day of Action with Division II conferences and institutions to speak out against sexual assault.
- Continue to discuss voluntold activities (activities that are not technically required but carry consequences if skipped) and determine next steps.



INCLUSION

- Work with the NCAA office of inclusion to implement initiatives that support Association-wide goals and priorities and promote available resources to Division II institutions and conferences.
- Continue to help the Division II Conference Commissioners Association and Division II Athletics Directors Association identify and implement their own initiatives, including potential steps to optimize the role of the senior woman administrator.
- For the first time, Division II will fund attendance of teams from more than 40 Division II institutions to the NCAA Inclusion Forum. Each team will develop an institution-specific action plan to enhance diversity and inclusion on campus.



REGULAR-SEASON MEDIA COVERAGE

Division II will launch a new regular-season media agreement this academic year to continue to promote the division, its Life in the Balance philosophy and the Make It Yours brand. The agreement once again will feature dozens of regular-season contests in several sports throughout the country.

LEGISLATION



2019 NCAA CONVENTION

DIVISION II SECOND PUBLICATION OF PROPOSED LEGISLATION

113th Annual Convention
January 23-26, 2019
Orlando, Florida

THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION
P.O. Box 6222
Indianapolis, Indiana 46206-6222
317/917-6222
www.ncaa.org
September 2018

Legislation Prepared By: Stephanie Smith, *Director of Academic and Membership Affairs for Division II*; Karen Wolf, *Associate Director of Academic and Membership Affairs for Division II*; Geoff Bentzel, *Assistant Director of Academic and Membership Affairs*; and Chelsea Crawford, *Assistant Director of Academic and Membership Affairs*

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Second Publication of Proposed Legislation

113th Annual Convention

This publication presents all proposed amendments to NCAA Division II legislation that were properly submitted in accordance with the September 1 deadline in the NCAA legislative calendar. The proposals herein appear in the order in which they would appear, if adopted, in the NCAA Division II Manual. No attempt has been made to place them in topical groupings or in the order in which they eventually might appear in the Convention agenda. Each proposal is accompanied not only by the traditional statement of intent and proposed effective date, but also by a statement of rationale.

The order of the membership-sponsored proposal(s) contained in the Initial Publication of Proposed Legislation has changed in the Second Publication of Proposed Legislation. The order of the four proposals in the second publication will change in the Official Notice. The numeral 2 has been placed in front of the proposal number to help identify its position in the second publication. In addition, for each proposal that appeared in the initial publication, a parenthetical follows the proposal number, which identifies the proposal's number as it appeared in the Initial Publication of Proposed Legislation.

No new proposals may be submitted for the 2019 Convention inasmuch as the July 15 and September 1 deadlines have passed. Member institutions and conferences, as well as the Presidents Council, have until 5 p.m. Eastern time November 1 to submit amendments to these proposals. Such amendments-to-amendments may not increase the modification set forth in the printed proposal. Amendments-to-amendments submitted by the membership must have eight sponsors from active member institutions in Division II. In addition, amendments-to-amendments may be sponsored by at least one member conference (on behalf of eight or more of their active member institutions) in Division II. It should be noted that an amendment-to-amendment of a dominant provision of Constitution 1 and 2 and elsewhere may only be sponsored by the Board of Governors. It should also be noted that proposals that are withdrawn after the September 15 sponsor-modification deadline appear in the Second Publication of Proposed Legislation; however, information will be included in the Official Notice to indicate the sponsor's intent to withdraw the proposal at the Convention.

Member institutions and conferences are encouraged to request interpretations of the proposed legislation in this Second Publication of Proposed Legislation. Refer to Appendix B for information about how to request an interpretation.

This publication represents the second of three publications dealing with Convention legislation, as dictated by the provisions of Constitution 5. The third publication will be as follows:

November 15 - Official Notice of the 2019 Convention. This publication will contain all Division II legislation for the Convention and proposed legislation sponsored by the Board of Governors, including all amendments-to-amendments submitted by the November 1 deadline.

2018-19 Legislative Calendar

The legislative calendar, as set forth in Constitution 5, is summarized here for convenience of reference.

July 15: Deadline for submission of amendments by the Division II membership. Each amendment must include a statement of intent and a separate statement of rationale (200 words or less), as well as identification of the designated primary contact person.

July 15: Legislation Committee Review. The committee reviews proposals by the membership and works with the primary contact person for each amendment to ensure that the proposal meets the intent of the sponsor, to ensure that the placement of the amendment is consistent with the organizational integrity of the Manual, and to edit the intent and rationale statements of the sponsors for clarity and brevity.

August 8: Presidents Council Consideration. The NCAA Division II Presidents Council considers legislative proposals that it may wish to sponsor. It also reviews the proposals submitted by the membership in accordance with the July 15 deadline.

August 15: Posting of Initial Publication of Proposed Legislation.

August 15-September 15: Sponsor-Modification Period. Sponsors are permitted to refine and change their proposals in any manner germane to the original proposal. Member institutions and conferences are invited to offer any suggested revisions of a proposal to the primary contact person listed with the proposal. Also, members that believe an amendment should not be modified should inform the primary contact person.

September 1: Deadline for submission of amendments sponsored by the Division II Presidents Council.

September 15: Deadline for submission by all sponsors (with submission by the primary contact person) of any modification to their original amendments. These modifications may represent either greater or lesser changes; they need only be germane to the original proposal.

September 23: Posting of Second Publication of Proposed Legislation. This publication includes all Division II membership-sponsored proposals (as modified) and includes all proposals sponsored by the Division II Presidents Council and all proposals sponsored by the Board of Governors.

September 23-November 1: Amendment-to-Amendment Period. The Division II Presidents Council as well as the membership (see Constitution 5.3.5.3) may submit amendments to the Division II proposals in the Second Publication of Proposed Legislation. An amendment-to-amendment of a dominant provision of Constitution 1 and 2 and elsewhere may only be sponsored by the Board of Governors. These amendments-to-amendments may not increase the modification of the provisions to be amended; they must fall between the provisions of the circularized amendment and the current provisions.

November 1: Deadline for all resolutions and amendments-to-amendments to be received in the national office. No amendments-to-amendments sponsored by the membership may be submitted after this date. The Presidents Council and Board of Governors are authorized to submit further amendments-to-amendments at the Convention if it deems such action necessary.

November 15: Mailing and Posting of the Official Notice of the Convention. This publication includes all Division II proposed legislation, Board of Governors sponsored legislation, resolutions and properly submitted amendments-to-amendments.

January 23-26, 2019: NCAA Convention. All delegates have the opportunity to download the NCAA Events app prior to arriving at the Convention. The NCAA Events app contains the most up-to-date meeting schedule and other helpful Convention information.

Division II Legislation Committee

Chair - Cherrie Wilmoth, Southeastern Oklahoma State University
Molly Belden, Northeast-10 Conference
Jessica Chapin, American International College
Peggy Davis, Virginia State University
Chris Gregor, Saint Martin's University
Brent Heaberlin, Lenior-Rhyne University

Diana Kling, Peach Belt Conference
Bailey Koch, Augustana University (South Dakota)
Scott Larson, Lubbock Christian University
Darnell Smith, University of Central Oklahoma
Keith Vitense, Cameron University
Scott Young, University of Indianapolis

113th Annual Convention

Legislative Proposals Submitted by the NCAA Division II Presidents Council and by the Division II Membership

[Note: Pursuant to Constitution 5.3.12, all amendments shall become effective not earlier than the first day of August following adoption by the Convention; however, if a voting delegate wishes to propose an immediate effective date, or to propose any other effective date prior to the first day of August, a two-thirds majority of all delegates present and eligible to vote on the amendment is required to approve the immediate or alternative effective date. Further, all amendments with an effective date other than the first day of August following the Convention, will contain in the rationale statement reasons for such an effective date. Those proposals that receive the required vote to carry an immediate effective date and that are adopted, become effective upon adjournment of the Convention.]

[Note: In the following proposals:

- Those letters and words that appear in *italics* and ~~striketrough~~ are to be deleted;
- Those letters and words that appear in **bold** and underlined are to be added; and
- Those letters and words that appear in normal text are unchanged from the current Division II legislation.]

Board of Governors

No. 2-1 ORGANIZATION – BOARD OF GOVERNORS – INDEPENDENT MEMBERS

Intent: To amend legislation related to the NCAA Board of Governors, as follows: (1) Increase the number of members from 20 to 25 by adding five independent voting members; (2) Define an independent member; (3) Specify that an independent member shall be appointed to a three-year term that is renewable for an additional three-year term, and that an independent member who has served two terms shall not serve further; (4) Specify that the Board of Governors shall issue a call for nominations when a vacancy for an independent member occurs; and (5) Specify that the Board of Governors shall serve as the final authority for the selection of and additional duties assigned to independent members.

A. Constitution: Amend 4.02, as follows:

[Dominant provision, all divisions, common vote]

4.02 Definitions and Applications.

[4.02.1 through 4.02.3 unchanged.]

4.02.4 Independent Member of the Board of Governors. An independent member of the Board of Governors shall be an individual who is not salaried by an NCAA member institution, conference or affiliated member, and shall be verified as independent by the Board of Governors.

[4.02.4 renumbered as 4.02.5, unchanged.]

B. Constitution: Amend 4.1, as follows:

[Dominant provision, all divisions, common vote]

4.1 Board of Governors.

4.1.1 Composition. The Board of Governors shall consist of ~~20~~ **25** members. The NCAA president and the chairs of the Division I Council and the Division II and Division III Management Councils shall be ex officio nonvoting members, except that the NCAA president is permitted to vote in the case of a tie among the voting members of the Board of Governors present and voting. The other ~~16~~ **21** voting members of the Board of Governors shall include:

[4.1.1-(a) through 4.1.1-(c) unchanged.]

(d) Two Division II presidents or chancellors from the Division II Presidents Council; ~~and~~

(e) Two Division III presidents or chancellors from the Division III Presidents Council; ~~and~~

(f) Five independent members (see Constitution 4.02.4).

4.1.2 Duties and Responsibilities. The Board of Governors shall:

[4.1.2-(a) through 4.1.2-(k) unchanged.]

(l) Review and coordinate the catastrophic-injury and professional career insurance (disability injury/illness) programs; ~~and~~

(m) Compile the names of those individuals associated with intercollegiate athletics who died during the year immediately preceding the annual Convention; ~~and~~

(n) Issue a call for nominations when a vacancy for an independent member occurs on the Board of Governors; and

(o) Serve as the final authority for the selection of and additional duties assigned to independent members of the Board of Governors.

4.1.3 Election/Term of Office.

[4.1.3.1 unchanged.]

4.1.3.2 ~~Terms~~ **Term of Office.**

(a) President or Chancellor Members. The terms of ~~service~~ **office** of **president or chancellor** members of the Board of Governors shall coincide with their service on the applicable divisional presidential governing body, unless otherwise specified by that governing body.

(b) Independent Members. An independent member of the Board of Governors shall be appointed to a three-year term that is renewable for an additional three-year term. An independent member who has served two terms shall not serve further on the Board of Governors.

[4.1.3.3 unchanged.]

Source: NCAA Board of Governors (Commission on College Basketball Association-Wide Issues Topical Working Group).

Effective Date: August 1, 2019

Rationale: The Commission on College Basketball recommended that the NCAA restructure its highest governance body, the Board of Governors, to include at least five independent members with the experience, stature and objectivity to assist the NCAA in re-establishing itself as an effective, respected leader and regulator of college sports. One independent member will also serve on the Board of Governors Executive Committee. The current Board of Governors includes 16 institutional presidents or chancellors representing each division as voting members, the chairs of the Division I Council and the Division II and III Management Councils as ex-officio nonvoting members, and the NCAA president (who may vote in case of a tie). Like public companies, major nonprofit associations typically include outside board members to provide objectivity, relevant experience, perspective and wisdom. Board members with those qualities will provide valuable insight to the NCAA as it works towards the restoration of public confidence in college basketball and college sports in general. The Board of Governors will issue a formal call for nominations to fill vacancies; appoint the Board of Governors Executive Committee as the nominating committee; and serve as the final authority for the selection of and additional duties assigned to independent members.

Additional Information:

Question No. 1: What entity will serve as the nominating committee to vet the nominated individuals and recommend a slate of independent members for full approval by the Board of Governors?

Answer: The Board of Governors Executive Committee.

Question No. 2: What is the composition of the Executive Committee?

Answer: The Executive Committee includes representation of all three divisions. Specifically, the committee includes the chair and vice chair of the Board of Governors (who must represent different divisions) and the members of the Governors who are the chairs of each divisional presidential body (Division I Board of Directors, Division II Presidents Council, Division III Presidents Council). When the chair or vice chair of the Board of Governors also serves as the divisional chair, then the vice chair from that division also serves on the Executive Committee. It is also the intent that the lead independent member will serve on the Executive Committee.

Question No. 3: What will be the duties and responsibilities of independent members?

Answer: Independent members will have the same duties and responsibilities of all governors. See Constitution 4.1.2 (duties and responsibilities). In addition, independent members will be responsible for meeting current Board of Governors policies and procedures regarding the duty of care, duty of loyalty, and duty of obedience.

Question No. 4: Will each independent member have full voting rights on the Board of Governors?

Answer: Yes.

Question No. 5: What is the time and date for the vote on this proposal?

Answer: The discussion and vote will occur at the 2019 NCAA Convention on Thursday, January 24, immediately after the NCAA Plenary Session: State of College Sports. The Association-wide Business Session will begin at 5:45 p.m. in Grand Ballroom 7-8 at the Orlando World Center Marriott.

Membership

No. 2-2 NCAA MEMBERSHIP -- ACTIVE MEMBERSHIP -- CONDITIONS AND OBLIGATIONS OF MEMBERSHIP -- STUDENT-ATHLETE HEALTH AND SAFETY SURVEY AND PENALTY FOR FAILURE TO SUBMIT SURVEY

Intent: To specify that an active member institution shall complete a student-athlete health and safety survey on an annual basis pursuant to policies and procedures as determined by the Committee on Competitive Safeguards and Medical Aspects of Sport; further, to establish a penalty for failure to submit the survey.

Constitution: Amend 3.3.4, as follows:

3.3.4 Conditions and Obligations of Membership.

[3.3.4.1 through 3.3.4.19 unchanged.]

3.3.4.20 Student-Athlete Health and Safety Survey. An active member institution shall complete a student-athlete health and safety survey on an annual basis pursuant to policies and procedures as determined by the Committee on Competitive Safeguards and Medical Aspects of Sport.

3.3.4.20.1 Failure to Submit Survey. An institution that fails to submit the student-athlete health and safety survey by the applicable deadline shall forfeit receipt of Division II institutional enhancement funds in the following academic year.

[3.3.4.20 renumbered as 3.3.4.21, unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Injury Surveillance Program Task Force)].

Effective Date: August 1, 2019, for completion of the survey; August 1, 2022, for implementation of the penalty for failure to complete the survey.

Rationale: Currently, there are no other publicly available tools for obtaining student-athlete health and safety information. This legislation will allow real-time visualization of emerging standards of care for the administration of sports medicine programs. During the 2017-18 academic year, the Division II Injury Surveillance Program Task Force discussed the benefits of a potential health and safety survey to gather important data specific to Division II. The task force reviewed the data collection process for Division I and conducted a pilot survey of selected Division II institutions. The task force believes Division II will benefit from this annual data collection and the information will be made available to Division II schools and conferences via the Institutional Performance Program (IPP). An institution that fails to submit the data on an annual basis, shall forfeit receipt of enhancement funds in the following academic year. However, the task force agreed to delay implementation of the penalty for three years, until August 1, 2022. The process of administering the survey will be overseen by the Committee on Competitive Safeguards and Medical Aspects of Sport, in collaboration with the Sport Science Institute.

No. 2-3 PERSONNEL -- COACHES CERTIFICATION REQUIREMENT -- REGULATIONS -- ANNUAL CERTIFICATION REQUIREMENT -- CERTIFICATION ADMINISTRATION -- REQUIRED COMPLETION OF EDUCATIONAL MODULES

Intent: To amend Bylaw 11.6.1.1.1 (certification administration), as follows: (1) to require all coaches to annually complete specific educational modules as determined by the Legislation Committee; (2) to prohibit off-campus recruiting until the coach successfully completes the required educational modules; and (3) to prohibit the directing, supervising or observing of countable athletically related activities until the coach successfully completes the required educational modules.

Bylaws: Amend 11.6, as follows:

11.6 ~~Certification to Recruit Off Campus~~**Coaches Certification Requirement.**

11.6.1 Regulations. The provisions of this section apply to all sports.

11.6.1.1 Annual Certification Requirement. ~~Only those coaches who have been certified may contact or evaluate any prospective student-athletes off campus.~~ Certification must occur on an annual basis.

11.6.1.1.1 Certification Administration. Such certification procedures shall be established by the ~~NCAA national office in a standardized format and administered for its member institutions by the member conferences of the Association or, in the case of an independent institution, by the NCAA national office or the conference office that administers the National Letter of Intent for that institution. Such certification procedures shall include a requirement that the coaches shall have passed a standardized national test covering NCAA recruiting legislation, including Bylaw 13 and other bylaws [e.g., Bylaws 15.5 (terms and conditions of awarding institutional financial aid) and 14.3 (freshman academic requirements)] that relate to the recruitment of prospective student-athletes as a condition for being permitted to engage in off-campus recruiting.~~**Legislation Committee and shall include a requirement that coaches complete designated educational modules as a condition before being permitted to:**

(a) Engage in off-campus recruiting of prospective student-athletes; and

(b) Direct, supervise or observe countable athletically related activities.

Source: NCAA Division II Presidents Council [Management Council (Legislation Committee)].

Effective Date: April 1, 2019, for certifications of coaches for the 2019-20 academic year, and thereafter.

Rationale: Under current legislation, prior to being able to engage in off-campus recruiting, a coach must pass the annual coaches certification test. During the 2015-16 academic year, various committees through the Division II governance structure supported the development of a comprehensive online coaches' education program that will deliver legislative and health and safety related content. This recommendation accounts for the new online coaches' education program, Division II University, and would require coaches to successfully complete specific educational modules every year before being permitted to recruit off campus and direct, supervise or observe countable athletically related activities.

Recruiting

No. 2-4 (1-1) RECRUITING – SPORTS CAMPS AND CLINICS – INSTITUTION'S SPORTS CAMPS AND CLINICS – DEFINITION – FOOTBALL AND BASKETBALL – ELIMINATION OF TIMING RESTRICTIONS – PROHIBITION OF STUDENT-ATHLETE EMPLOYMENT AT INSTITUTIONAL CAMPS AND CLINICS DURING THE LEGISLATED WINTER BREAK

Intent: To eliminate the timing restrictions for football and basketball camps and clinics; further, to prohibit student-athlete employment at an institutional camp or clinic during the legislated winter break.

A. Bylaws: Amend 13.12, as follows:

13.12 Sports Camps and Clinics.

13.12.1 Institution's Sports Camps and Clinics.

[13.12.1.1 unchanged.]

~~13.12.1.1.2 Football and Basketball. An institution's football or basketball camp or clinic may be conducted only during an institution's summer-vacation period. [D]~~

[13.12.1.2 through 13.12.1.5 unchanged.]

13.12.2 Employment at Camp or Clinic.

[13.12.2.1 unchanged.]

13.12.2.2 Student-Athletes.

[13.12.2.2.1 unchanged.]

13.12.2.2.2 Employment in Own Institution's Camp or Clinic. A member institution (or employees of its athletics department) may employ its student-athletes as counselors in camps or clinics, provided the student-athletes do not participate in organized practice activities other than during the institution's playing season in the sport (see Bylaw 17.1.1). [D]

13.12.2.2.2.1 Exception - Winter Break. A student-athlete may not be employed at an institutional camp or clinic during the winter break (See Bylaw 17.02.18).

[13.12.2.3 through 13.12.2.4 unchanged.]

13.12.2.5 Athletics Staff Members. A member institution's athletics staff member may be involved in sports camps or clinics unless otherwise prohibited in this section. [D]

[13.12.2.5.1 unchanged.]

13.12.2.5.2 Other Noninstitutional Privately Owned Camps/Clinics. An institution's athletics department personnel may serve in any capacity (e.g., counselor, guest lecturer, consultant) in a noninstitutional, privately owned camp or clinic, provided the camp or clinic is operated in accordance with restrictions applicable to institutional camps (e.g., open to any and all entrants, no free or reduced admission to any individual who has started classes for the ninth grade). ~~In the sports of football and basketball, participation in such camps/clinics is limited to the institution's summer-vacation period. [D]~~

[13.12.2.5.2.1 unchanged.]

B. Bylaws: Amend 17.02.18, as follows:

17.02.18 Winter Break. The winter break shall be a seven-consecutive-calendar-day period from December 20 through December 26. When December 20 falls on a Friday, Saturday or Sunday, the winter break shall be a seven-consecutive-calendar-day period that begins on the following Monday. When December 20 falls on a Monday, the winter break shall be a seven-consecutive calendar-day period that begins on the following Tuesday. During the winter break, a student-athlete **may not be employed at institutional camps and clinics**, may not participate in any countable athletically related activities and may not participate in any voluntary athletically related activities on campus unless the facility is open to the general student-body. (See Figure 17-4.)

Source: Great Northwest Athletic Conference and East Coast Conference.

Effective Date: Immediate

Rationale: Football and basketball should not be treated differently than other sports in hosting and participating in camps and clinics. Restricting football and basketball camps to an institution's summer-vacation period prevents football and basketball coaches at quarter institutions from working some camps and clinics if a quarter institution's summer-vacation period begins and ends later than a semester institution. Additionally, a quarter institution's summer-vacation period may not align with high school summer-vacation periods and may affect the number of camps and clinics that could be hosted by a quarter institution or attended by its staff. Finally, amending the legislation to specify that student-athletes may not be involved with institutional camps and clinics during the legislated winter break period is consistent with Division II's "Life in the Balance" philosophy because it ensures that student-athletes will have time away from campus during the winter break. The immediate effective date will permit institutions to hold institutional camps and clinics during spring 2019.

Eligibility

No. 2-5 (1-2) ELIGIBILITY -- OUTSIDE COMPETITION, EFFECTS ON ELIGIBILITY -- ADDITIONAL APPLICATION OF OUTSIDE-COMPETITION REGULATIONS, SPORTS OTHER THAN BASKETBALL -- COMPETITION AS INDIVIDUAL/NOT REPRESENTING INSTITUTION -- EXCEPTION - MEDICAL SERVICES

Intent: To specify that a student-athlete competing as an individual/not representing the institution may receive medical services from their institution's medical personnel at a competition site.

A. Bylaws: Amend 14.02.10, as follows:

14.02.10 Intercollegiate Competition. Intercollegiate competition occurs when a student-athlete in either a two-year or a four-year collegiate institution:

[14.02.10-(a) through 14.02.10-(b) unchanged.]

(c) Competes and receives expenses (e.g., transportation, meals, room or entry fees) from the institution for the competition (See Bylaw 14.7.3.4-(c)-(1) for an exception for medical services for a student-athlete competing unattached); or

[14.02.10-(d) unchanged.]

[14.02.10.1 through 14.02.10.2 unchanged.]

B. Bylaws: Amend 14.7.3.4, as follows:

14.7.3.4 Competition as Individual/Not Representing Institution. It is permissible for a student-athlete to participate in outside competition as an individual during the academic year in the student-athlete's sport, provided the student-athlete:

(a) Is academically and athletically eligible for intercollegiate competition;

(b) Represents only himself or herself in the competition; and

(c) Does not engage in such competition as a member of or receive expenses from an outside team.

(1) Exception - Medical Services. A student-athlete competing as an individual may receive medical services from their institution's medical personnel (e.g., athletic trainer, team physician) at a competition site.

[14.7.3.4.1 unchanged.]

C. Bylaws: Amend 17.02.8, as follows:

17.02.8 Intercollegiate Competition. Intercollegiate competition occurs when a student-athlete in either a two-year or a four-year collegiate institution:

[17.02.8-(a) through 17.02.8-(b) unchanged.]

(c) Competes and receives expenses (e.g., transportation, meals, room or entry fees) from the institution for the competition (See Bylaw 14.7.3.4-(c)-(1) for an exception for medical services for a student-athlete competing unattached); or

[17.02.8-(d) unchanged.]

[17.02.8.1 unchanged.]

Source: Northern Sun Intercollegiate Conference, Rocky Mountain Athletic Conference, Great Lakes Valley Conference.

Effective Date: Immediate

Rationale: Current legislation does not permit a student-athlete competing unattached to receive expenses from an outside team, including the institution. Student-athletes who are competing unattached and require medical attention before, during or after an event should not be restricted from receiving medical services from their institution's medical staff who may also be present at the event. These student-athletes should be permitted to receive medical attention from individuals who have prior knowledge of their body and previous injuries. This proposal aligns with the health and safety priorities of the NCAA. The immediate effective date will allow student-athletes to receive medical services from their institution's medical personnel at events during spring 2019.

No. 2-6 ELIGIBILITY -- GENERAL ELIGIBILITY REQUIREMENTS -- VALIDITY OF ACADEMIC CREDENTIALS -- PRE-ENROLLMENT ACADEMIC MISCONDUCT

Intent: To amend Bylaw 14.1.2.1 (pre-enrollment academic misconduct) to define and clarify pre-enrollment academic misconduct activities, the individuals to whom the activities apply and violations of such activities, as specified.

Bylaws: Amend 14.1.2, as follows:

14.1.2 Validity of Academic Credentials. As a condition and obligation of membership, ~~it is the responsibility of a member institution to determine the validity of the information on which the eligibility of a student-athlete is based~~ **an institution is responsible for determining the validity of a student-athlete's academic record.** ~~Therefore, it is the responsibility of a member institution to determine whether a transcript is valid for purposes of applying appropriate NCAA legislation to the eligibility of a student-athlete when the institution receives notification, or otherwise has cause to believe, that a student-athlete's high school, college-preparatory school or two-year college transcript is not valid.~~

14.1.2.1 Pre-Enrollment Academic Misconduct. A prospective student-athlete, student-athlete, **representative of athletics interests** or a current or former institutional staff member, ~~which includes any individual who performs work for the institution or the athletics department even if he or she does not receive compensation for such work, shall not engage in the following conduct~~ **shall not:**

- (a) ~~Knowing involvement in arranging for fraudulent academic credit or false transcripts~~ **Arrange for a false or inaccurate academic record (e.g., courses, grades, credits, transcripts, test scores)** for a prospective student-athlete;
- (b) ~~Failure to provide complete and accurate~~ **Provide false, inaccurate or incomplete** information to the NCAA, the NCAA Eligibility Center or an institution's admissions office **institution** regarding an individual's **a prospective student-athlete's** academic record (e.g., schools attended, completion of coursework, grades and test scores); ~~or.~~
- (c) ~~Fraudulence or misconduct in connection with entrance or placement examinations.~~

[14.1.2.2 through 14.1.2.5 unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Academic Requirements Committee)].

Effective Date: August 1, 2019, for student-athletes enrolling in an NCAA Division II institution on or after August 1, 2019.

Rationale: Following a review of post-enrollment academic misconduct, the Academic Requirements Committee reviewed pre-enrollment academic misconduct. Current process permits reviewing high schools, programs and courses (NCAA High School Review Committee), as well as the validity of academic credentials (NCAA Student Records Review Committee). In addition, current process permits investigating potential institutional involvement in violations of NCAA legislation. This proposal extends the application of pre-enrollment academic misconduct to representatives of athletics interests, similar to post-enrollment academic misconduct, emphasizing institutional accountability and the importance of academic integrity in intercollegiate athletics. Further, it clarifies which academic credentials are subject to the pre-enrollment academic misconduct analysis, recognizing that misconduct may involve any component of a prospective student-athlete's academic record (e.g., courses, grades, credits, transcripts, test scores).

No. 2-7 ELIGIBILITY -- SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER -- CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY -- PARTICIPATION IN ORGANIZED COMPETITION BEFORE INITIAL COLLEGIATE ENROLLMENT -- EXCEPTIONS TO PARTICIPATION IN ORGANIZED COMPETITION -- SERVICE EXCEPTIONS

Intent: To specify that participation in organized competition during time spent in the armed services, on official religious missions or with recognized foreign aid services of the U.S. government are exempt from the application of the participation in organized competition before initial collegiate enrollment legislation.

Bylaws: Amend 14.2.4.2, as follows:

14.2.4.2 Participation in Organized Competition Before Initial Collegiate Enrollment. An individual who does not enroll in a collegiate institution as a full-time student in the regular academic term that begins immediately after a one-year time period (the next opportunity to enroll after the one calendar-year period has elapsed) following his or her high school graduation date shall use one season of intercollegiate competition for each consecutive 12-month period

after the one-year time period and before initial full-time collegiate enrollment in which the individual participates in organized competition per Bylaw 14.2.4.2.1.2.

[14.2.4.2.1 unchanged.]

14.2.4.2.2 Exceptions to Participation in Organized Competition. An individual shall not be charged with a season of intercollegiate competition, provided the individual satisfies any of the following exceptions for each consecutive 12-month period in which the individual participates in organized competition per Bylaw 14.2.4.2.1.2 following the one-year time period after the individual's high school graduation and before initial full-time collegiate enrollment.

14.2.4.2.2.1 ~~U.S. or Canadian Armed Services~~ Exceptions. Participation in organized competition ~~per Bylaw 14.2.4.2.1.2 shall be excepted during time spent on active duty in the U.S. or Canadian Armed Services~~ **in the armed services, on official religious missions or with recognized foreign aid services of the U.S. government is exempt from the application of Bylaw 14.2.4.2.**

[14.2.4.2.2.2 through 14.2.4.2.2.4 unchanged.]

[14.2.4.2.3 unchanged.]

Source: NCAA Division II Presidents Council [Management Council (Legislation Committee)].

Effective Date: April 1, 2019, for a student-athlete enrolling during the 2019-20 academic year, and thereafter.

Rationale: Under current legislation, a student-athlete's participation in organized competition is exempt during their time spent on active duty in the U.S. or Canadian Armed Services. However, if an international student-athlete not from Canada participates in any organized competition while serving in their country's military, the student-athlete uses a season of competition for each year in which he or she participates in such organized competition. This application unfairly penalizes a student-athlete who spent time serving his or her country. A student-athlete who engages in this type of service, whether voluntary or required, should not be penalized by using a season of competition for participating in any organized competition during their time of service. Additionally, student-athletes participating in official religious missions or with recognized foreign aid services of the U.S. government should not be penalized for their service. Broadening the exception recognizes these important forms of service.

Playing and Practice Seasons

No. 2-8 (1-3) PLAYING AND PRACTICE SEASONS -- GENERAL PLAYING-SEASON REGULATIONS -- TIME LIMITS FOR ATHLETICALLY RELATED ACTIVITIES -- WEEKLY HOUR LIMITATIONS - OUTSIDE OF PLAYING SEASON -- SPORTS OTHER THAN FOOTBALL -- FOUR HOURS OF TEAM ACTIVITIES

Intent: In sports other than football, to permit a student-athlete to participate in a maximum of four hours of team activities as part of the permissible eight hours of countable athletically related activities that may occur outside the playing season during the academic year.

Bylaws: Amend 17.1.6.3.1, as follows:

17.1.6.3.1 Sports Other Than Football. In sports other than football, outside of the playing season during the academic year, only a student-athlete's participation in weight training, conditioning and/or team activities shall be permitted, as follows:

- (a) In winter championship sports, a student-athlete's participation in weight training, conditioning and/or team activities shall be limited to a maximum of eight hours per week, of which not more than ~~two~~four hours per week may be spent on team activities, as follows:

[17.1.6.3.1-(a)-(1) through 17.1.6.3.1-(a)-(3) unchanged.]

- (b) In spring championship sports, from September 7 or the institution's fourth day of classes for the fall term, whichever is earlier, through the day before the institution's declared start date of the nonchampionship segment, a student-athlete's participation in weight training, conditioning and/or team activities shall be limited to a maximum of eight hours per week, of which not more than ~~two~~four hours per week may be spent on team activities;

- (c) In fall championship sports, from the beginning of the institution's second term of the academic year (e.g., winter quarter, spring semester) through the day before the institution's declared start date of the nonchampionship segment, a student-athlete's participation in weight training, conditioning and/or team activities shall be limited to a maximum of eight hours per week, of which not more than ~~two~~four hours per week may be spent on team activities;

- (d) In National Collegiate Championships sports, from the beginning of the institution's academic year through the day before the institution's declared start date of practice, a student-athlete's participation in weight training, conditioning and/or team activities shall be limited to a maximum of eight hours per week, of which not more than ~~two~~four hour may be spent on team activities; and

- (e) Following the institution's final contest or date of competition in the segment that concludes with the NCAA championship, a student-athlete is prohibited from engaging in countable athletically related activities for a 14-consecutive-calendar-day period. Between the end of the 14-consecutive-calendar-day break period or the end of the nonchampionship segment, and one week prior to the beginning of the institution's final examination period, a student-athlete's participation in weight training, conditioning and/or team activities shall be limited to a maximum of eight hours per week, of which not more than ~~two~~four hours per week may be spent on team activities. For the first permissible date of activities outside of the playing season, refer to the sport-specific legislation.

Source: Mid-America Intercollegiate Athletics Association and Northern Sun Intercollegiate Conference,

Effective Date: August 1, 2019

Rationale: Under current legislation, outside of the playing season during the academic year in sports other than football, a student-athlete may participate in weight training, conditioning and team activities for a maximum of eight hours with no more than two hours of team activities per week. According to the 2015 GOALS study, of the 6,700 Division II student-athletes surveyed, only 11-percent of male student-athletes and 20-percent of female student-athletes preferred devoting less time in their schedules to athletic activities. Nearly half of Division II student-athletes indicated they preferred spending more time in organized off-season practices or workouts, while only about 15-percent indicated they preferred spending less time in organized off-season practices or workouts. This proposal will increase the permissible time for team activities, but not increase the overall permissible time for countable athletically related activities outside of the playing season during the academic year.

No. 2-9 (1-4) PLAYING AND PRACTICE SEASONS -- FOOTBALL -- OUT-OF-SEASON ATHLETICALLY RELATED ACTIVITIES -- SPRING PRACTICE -- 36-CONSECUTIVE CALENDAR DAYS

Intent: In football, to amend the spring practice period to permit 15 practice sessions within a period of 36-consecutive calendar days, omitting vacation and examination days officially announced on the institution's calendar and days during which the institution is closed due to inclement weather.

Bylaws: Amend 17.10.8, as follows:

17.10.8 Out-of-Season Athletically Related Activities. Student-athletes and members of the coaching staff shall not engage in countable athletically related activities outside the playing season, except for the following:

[17.10.8-(a) unchanged.]

(b) Spring Practice. Fifteen postseason practice sessions (including intrasquad scrimmages) and the spring game are permissible. An institution is not required to count as one of its 15 designated days any day during which countable athletically related activities are limited solely to required conditioning activities and/or review of game film. Practice sessions must meet the following conditions:

- (1) All practice sessions must be conducted within a period of ~~29~~**36**-consecutive calendar days, omitting vacation and examination days officially announced on the institution's calendar and days during which the institution is closed due to inclement weather.

[17.10.8-(b)-(2) through 17.10.8-(b)-(9) unchanged.]

[Remainder of 17.10.8 unchanged.]

[17.10.8.1 unchanged.]

Source: Great Lakes Valley Conference and Great Midwest Athletic Conference.

Effective Date: Immediate

Rationale: Current legislation permits 15 practice sessions in 29-consecutive calendar days. To complete 15 practices in a 29-day period, teams schedule four to five practices per week. Adding seven additional days to the spring practice period will allow institutions to conduct three practices each week instead of four. Fewer practices per week could reduce fatigue and provide additional time for student-athletes to recover from injuries. Additionally, extending the spring practice period by seven days will provide institutions the ability to make scheduling adjustments for spring break, inclement weather, and situations where multiple sports teams are using the same facilities and field(s). For example, an institution's football, lacrosse, men's soccer, women's soccer, and field hockey teams may all use the same field(s) during the spring practice period. Conducting fewer practices per week during the spring practice period also promotes student-athlete well-being and is consistent with Division II's "Life in the Balance" philosophy. The immediate effective date will provide institutions with an additional seven days during the 2019 spring practice period.

Appendix A

Legislative Proposal Number Changes

This appendix lists proposals that are included in the Second Publication of Proposed Legislation and gives their corresponding numbers in the Initial Publication of Proposed Legislation. Please note that not all proposals that appear in the Second Publication of Proposed Legislation were included in the Initial Publication of Proposed Legislation.

SPOPL	IPOPL
1	--
2	--
3	--
4	1
5	2

SPOPL	IPOPL
6	--
7	--
8	3
9	4

Appendix B

Request for Interpretation

Member institutions and conferences are encouraged to request interpretations of the proposed legislation in this Second Publication of Proposed Legislation. Interpretations related to the proposed legislation in this Second Publication of Proposed Legislation may be requested via electronic mail to the primary contact persons at kwolf@ncaa.org or gbentzel@ncaa.org, not later than November 21, 2018. When submitting such a request, please include the proposal number in question, your institution's name and your title. All resulting interpretations will be distributed to the delegates in time for the conference meetings held in conjunction with the Convention.

SUPPLEMENT NO. 12
Legislation Q&A
To be distributed on-site

ORGANIZATION – BOARD OF GOVERNORS – INDEPENDENT MEMBERS

Updated: September 14, 2018

"

Nominations

S <" Y j gp'y km'y g'Dqctf "qh'I qxgtpqtu'kuwg" c'ecm'hqt "pqo kpcv'kpu'hqt 'lpf gr gpf gpv'o go dgtuA"

C <" C'ecm'hqt "pqo kpcv'kpu'hqt 'y g'kpcwi wcn'i tqwr "qh'hkxg"lpf gr gpf gpv'o go dgtu'y km'dg'kuwgf " uq qtwn " chgt " cf lqwtpo gpv' qh' y g" 423; " PECC " Eqpxgpv'kpu' Vj gtgchgt. " c" ecm' hqt " pqo kpcv'kpu'y km'qeewt 'y j gp "c'xcecpe { "hqt "cp "lpf gr gpf gpv'o go dgt *u+ku'cxckcdng "qp "y g" dqctf 0'

"

S <" Y j q'ku'grki kdr'vq'ugt'xg"cu'cp"lpf gr gpf gpv'o go dgtA"

C <" Vj g" Dqctf " qh' I qxgtpqtu" y km' f g'xgnr " hqto cni r q'ekgu" cpf " r tqegf wtu" dghgtg" y g" Cuuqekv'kpu"xqvg"lp"lcpwct { "423; "vq"gpw'g"cpf "o clp'v'kpu"y cv'lpf k'k'f wcn' "pqo kpcv'g"vq" ugt'xg"cu"lpf gr gpf gpv' o go dgtu"ctg"lp" h'ev"lpf gr gpf gpv' cpf " j cxg" y g" cr r gctcpeg" qh' lpf gr gpf gpeg0 "Cu'uwej . "egt'v'kpu"lpf k'k'f wcn'y km'pqv'dg"grki kdr'vq'ugt'xg"i kxgp "c"r qv'g'p'kcn' eqph'lev" qh' k'p'v'gt'guv" *g0 0" lpf k'k'f wcn' qp" y g" ucl'h"cv"cp"cev'xg" o go dgt "k'p'uk'w'k'k'p"qt" eqphgtgpeg+0

"

S <" O c { "cp { "lpf k'k'f wcn'dg"pqo kpcv'g"cu'cp"lpf gr gpf gpv'o go dgt "qh'y g'Dqctf "qh'I qxgtpqtuA"

C <" [gu."cu'mpi "cu'y g { "o gg'v'y g'tgs wktgo gpw'cu'cp"lpf gr gpf gpv'o go dgt0'

"

S <" O c { "cp"lpf k'k'f wcn'lugh/pqo kpcv'g"cu'cp"lpf gr gpf gpv'o go dgtA"

C <" [gu0'

"

S <" Y j lej "gpv'k'gu" *g0 0"cev'xg"o go dgt "eqphgtgpeg. "i qxgtpcpeg"eqw'pek'qt"eqo o kwgg+"o c { " pqo kpcv'g"cp"lpf k'k'f wcn'cu'cp"lpf gr gpf gpv'o go dgt "qh'y g'Dqctf "qh'I qxgtpqtuA"

C <" Cp { "gpv'k' { "o c { "pqo kpcv'g"cp"lpf k'k'f wcn'u+0"

"

Nominating Committee

S <" Y j cv'gpv'k' { "y km'ugt'xg"cu'y g'pqo kpcv'kpi "eqo o kwgg"vq"xgv'y g'pqo kpcv'g"lpf k'k'f wcn'cpf " tgeqo o gpf "c'ur'v'g"qh'lpf gr gpf gpv'o go dgtu'hqt "hwn'icr r tqxcn'd { "y g'Dqctf "qh'I qxgtpqtuA"

C <" Vj g'Dqctf "qh'I qxgtpqtu"Gzgew'k'xg"Eqo o kwgg0'

"

S < " K" yj g" Gzgewkxg" Eqo o kwgg" c" ucpf lpi " cpf " hwpvklpki " eqo o kwgg" qh" yj g" Dqctf " qh" I qxgtpqtuA"

C < [gu0""""

"

S < Y j cv'ku'yj g'eqo r quklqp"qh'yj g"Gzgewkxg"Eqo o kwggA"

C < Vj g"Gzgewkxg"Eqo o kwgg"lpenwf gu'tgrtgugpvcvqp"qh'cm'yj tgg"f kxlukqpu0"Ur gekhlecm{."yj g" eqo o kwgg"lpenwf gu'yj g'ej ckt'cpf'xleg'ej ckt'qh'yj g"Dqctf"qh'I qxgtpqtu*yj q'bo wuv'tgrtgugpv" f khtgtpvf kxlukqpu+cpf'yj g'bo go dgtu'qh'yj g'i qxgtpqtu'yj q'ctg'yj g'ej cktu'qh'gcej 'f kxlukqpcn' r tgukf gpvcn'dqf { "F kxlukqp"KDqctf "qh'F kgevtu. 'F kxlukqp"KKRt gukf gpv'Eqwpekn'F kxlukqp" KKRt gukf gpv'Eqwpekn0""

"

S < Ctg'uwdunkwgu'r gto kwgf "qp'yj g"Gzgewkxg"Eqo o kwggA"

C < P q0"J qy gxgt. 'lp'yj g'gxgpv'yj cv'yj g'ej ckt'qt'xleg'ej ckt'qh'yj g'i qxgtpqtu'ku'cnq'c'f kxlukqpcn' ej ckt. 'yj gp'yj cv'f kxlukqp"uj cm'f guki pcvg'cpqyj gt'r tgukf gpv'yj q'ku'cntgcf { "c"o go dgt"qh'yj g" i qxgtpqtu"gd 0'Eqwpekn'xleg'ej ckt+"q'dg"b go dgt'cpf'ugt'xg'qp'yj g"Gzgewkxg"Eqo o kwgg0"

"

S < " Y kn'yj g'eqo r quklqp"qh'yj g"Gzgewkxg"Eqo o kwgg"dg"co gpf gf "v"cf f "cp"lpf gr gpf gpv' o go dgtA"

C < [gu0Vj g'rgcf "lpf gr gpf gpv'o go dgt'y kn'ugt'xg'qp'yj g"Gzgewkxg"Eqo o kwgg0"

"

S < J qy "y kn'yj g'rgcf "lpf gr gpf gpv'o go dgt"dg"ugrgev'f "v"ugt'xg'qp'yj g"Gzgewkxg"Eqo o kwggA"

C < Vj g"hxg"lpf gr gpf gpv'o go dgtu"y kn'xqvg"cppwcm{ "v" f gvgto kpg"yj g'rgcf "lpf gr gpf gpv' o go dgt0"

"

S < Y kn'yj g'rgcf "lpf gr gpf gpv'o go dgt"j cxg"xqvpki "tki j w'qp'yj g"Gzgewkxg"Eqo o kwggA"

C < [gu0"

"

"

"

"

Terms of Service

S < Y j cv'y kn'dg'v'j g'v'go 'qh'ugtxleg'qh'lpf gr gpf gpv'o go dgtuA'

C < Cp'lpf gr gpf gpv'o go dgt'uj cm'dg'cr r qkpv'gf "v" c'v'j tgg/{ gct'v'go 'v'j cv'ku'tgpgy cdng'hqt"cp" cf f kkp'cn'v'j tgg/{ gct'v'go 0"Cp'lpf gr gpf gpv'o go dgt'y j q'j cu'ugtxgf "y q'v'go u'uj cm'pqv' ugtxg'hw'v'j gt'qp'v'j g'Dqctf "qh'I qxgtpqtu0'

"

S < Y j gp'y kn'v'j g'v'go 'qh'ugtxleg'dgi kp'hqt'v'j g'lp'cwi w'cn'i tqwr 'qh'hkxg'lpf gr gpf gpv'o go dgtuA'

C < Cwi wuv'3."423; 0'

"

S < Y kn'v'j g'lp'cwi w'cn'i tqwr 'qh'hkxg'lpf gr gpf gpv'o go dgtu'j cxg'uci i gtgf 'v'go u'hqt'r wtr qugu' qh'eqp'kw'v'j A'

C < [gu0"Vj g'Dqctf "qh'I qxgtpqtu'cf qr v'gf "c'r q'k'v'j "v'etgc'v'j g'hq'm'y kpi 'uci i gtgf 'v'go u'hqt' v'j g'lp'cwi w'cn'i tqwr 'qh'hkxg'lpf gr gpf gpv'o go dgtu'>

Qpg'lpf gr gpf gpv'i qxgtpqt "o" qpg/{ gct'v'go "Cwi wuv'3."423; . 'v'j tqwi j "Cwi wuv'53."4242+." cwqo c'k'ecm' "tgpgy gf "hqt" cp" cf f kkp'cn'v'j tgg/{ gct'v'go "Ugr v'go dgt"3."4242." v'j tqwi j " Cwi wuv'53."4245+="

Vy q'lpf gr gpf gpv'i qxgtpqtu'o'v'j q/{ gct'v'go "Cwi wuv'3."423; . 'v'j tqwi j "Cwi wuv'53."4243+." cwqo c'k'ecm' "tgpgy gf "hqt" cp" cf f kkp'cn'v'j tgg/{ gct'v'go "Ugr v'go dgt"3."4243." v'j tqwi j " Cwi wuv'53."4246+="cpf "

Vy q'lpf gr gpf gpv'i qxgtpqtu'o'v'j tgg/{ gct'v'go "Cwi wuv'3."423; . 'v'j tqwi j "Cwi wuv'53."4244+." tgp'gy cdng'hqt"cp" cf f kkp'cn'v'j tgg/{ gct'v'go "Ugr v'go dgt"3."4244." v'j tqwi j "Cwi wuv'53."4247+0'

"

S < Y j cv'y kn'dg'v'j g'v'go 'qh'ugtxleg'qh'v'j g'rgcf 'lpf gr gpf gpv'o go dgtA'

C < Cp'lpf gr gpf gpv'o go dgt'uj cm'ugtxg'pq"o qtg'v'j cp"v'j tgg/{ gctu'cu'v'j g'rgcf "lpf gr gpf gpv' o go dgt0'

"

Duties, Responsibilities and Obligations

S < Y j cv'y kn'dg'v'j g'f w'kgu'cpf 't'gur qpukdk'kgu'qh'lpf gr gpf gpv'o go dgtuA'

C < Kpf gr gpf gpv'o go dgtu'y kn'j cxg'v'j g'uco g'f w'kgu'cpf 't'gur qpukdk'kgu'qh'cm'i qxgtpqtu0"Ugg" Eqpukw'kp'6004" f w'kgu'cpf 't'gur qpukdk'kgu'0"Kp'cf f kkp'p. 'lpf gr gpf gpv'o go dgtu'y kn'dg' t'gur qpukdg'hqt"o gg'v'kpi "ewt'gpv'Dqctf "qh'I qxgtpqtu'r q'k'kgu'cpf 'r tqegf w'gu'tgi ctf kpi "v'j g" f w'v' "qh'ectg. 'f w'v' "qh'hq' { cm' . 'cpf 'f w'v' "qh'qdgf k'p'eg0'

"

S < Y kn'lpf gr gpf gpv'o go dgtu'dg'tgs wktgf 'v'cf j gtg'v'j g'PECC'Eqphlev'qh'Kpvtguv'Rqrle {A'

C < [gu0'

"

S < Y kn'gcej 'lpf gr gpf gpv'o go dgt'j cxg'hwn'xqv'pi 'tki j wu'qp'j g'Dqctf "qh'I qxgtpqtuA"

C < [gu0'

"

S < Y kn'lpf gr gpf gpv'o go dgtu"dg"grki kdrng"v"ugtxg"qp"qvj gt"eqo o kwggu"qh"j g"Dqctf "qh" I qxgtpqtu."lp'cf f kklqp"v'j g'Gzgewkxg'Ego o kwggA"

C < [gu0'

"

S < Y kn'lpf gr gpf gpv'o go dgtu"tgegkxg"cp"qtkepv'qp"tgi ctf kpi "f wkgu."tgur qpukdkk'kgu"cpf" g'zr gevc'kpu'dghqtg"j gkt'ugtxleg"qp"j g'Dqctf "qh'I qxgtpqtuA"

C < [gu0""

"

S < Y kn'j g'PECC"eqxgt"rko kkgf "g'zr gpugu"ht"lpf gr gpf gpv'o go dgtu"v"tcxgn'v"Dqctf "qh" I qxgtpqtu'o gg'kpi uA"

C0' [gu0Rqrlekgu'ht'tgko dwtugo gpv'qh'tcxgn'g'zr gpugu'cpf'r gt'f lgo "j cv'cr r n' "v'qvj gt'Dqctf "qh'I qxgtpqtu'o go dgtu'y kn'cuq'cr r n' "v'lpf gr gpf gpv'o go dgtu0'

"

Prior Discussions

S < Y j cv'y cu"j g'tguwn'qh'r tkt" f kuewu'kpu"v" g'zr cpf "j g'eqo r qukkqp"qh"j g"Dqctf "qh" I qxgtpqtuA"

C < Kp"Cr tki'4239."j g'i qxgtpqtu'ceegr vgf "c'tgego o gpf cv'qp"htqo "j g'Cf "J qe'Ego o kwgg"qp" Utwewtg"cpf "Ego r qukkqp"j cv'pq"ej cpi g"dg"o cf g"v"j g'eqo r qukkqp"qh"j g"Dqctf "qh" I qxgtpqtu"cv'j cv'ko g0Vj g'cf "j qe'eqo o kwgg'tgego o gpf gf "j cv'cv'j g'eqpenwukqp"qh"j g" F kklqp"KDqctf "qh" F kgevtuø'tgxkgy "qh'ku"eqo r qukkqp."cpf "kh"j g"i qxgtpqtu"f ggo "k' cr r tqr tlcvg."cf f kklqpcn'eqpxgtuc'kpu"qeewt"v"cf f tguu"j g'r quukdkk' "qh'cp"öwpvgj gtgf ö" o qf gn'ht"Dqctf "qh'I qxgtpqtu"eqo r qukkqp"cpf "v'crki p"j g'v'ko kpi "qh'cr r qlpvo gpw'cpf" v'go "g'zr kcv'kpu"qh'o go dgtu"qh"j g"j tgg"f kklqpcn'dqf lgu"y j q'ugtxg"qp"j g"Dqctf "qh" I qxgtpqtu0"

"

"

S < J qy 'y cu'vj g'r tqr qugf 'utwewtg'cpf 'pqo kpcvpi 'r tqeguu'f gxgnqr gf A'

C < C"vgo "qh'r tgu'f gpw"tgr tgu'pvi "cm'vj tgg" f kxkukpu" f gxgnqr gf "vj g'r tqeguu'y kj "vj g" cuukvpeg'qh'PECC"uch'o go dgtu0"

Procedural Issues

S < " Y j cv'ku'c'f qo kpcv'r tqxkukpA'

C < C'tw'g'vj cv'err ngu'q'cm'o go dgtu'qh'vj g'Cuuqekvqp'cpf 'ku'qh'uw'he'kpv'ko r qtcpeg'q'vj g" gpvtg'o go dgtuj kr 'vj cv'k'tgs vktgu'c'vy q/vj kfu'xqv'qh'cm'f gngi cvgu'r tgu'pvi'cpf 'xqvpi 'kp'c" lqkv'uguukp'cv'cp'cppwcn'qt'ur gekcnEqpxgpvqp0'

"

S < J qy 'ctg'f qo kpcv'r tqxkukpu'kf gpv'he'f 'lp'vj g'PECC'O cpwcnA'

C < Vj g'tw'g'ku'cee'qo r cplgf 'd { 'cp'cu'gtkum'*, +0'

"

S < Ku'vj g'Dqctf 'qh'I qxgtpqtu'vj g'qpn { 'dqf { 'vj cv'j cu'vj g'cwj qtkv { 'q'ur qpuqt'cp'co gpf o gpv' q'c'f qo kpcv'r tqxkukpA'

C < [gu0'

"

S < Fqgu'cp'cev'xg" o go dgt' kpu'kwwqp" qt'eqphgtgpeg" j cxg" vj g' cwj qtkv { " vq" ur qpuqt" cp" co gpf o gpv'vq/co gpf o gpv'qh'vj ku'r tqr qucnA'

C < P q0" Vj g'Dqctf 'qh'I qxgtpqtu'ku'vj g'qpn { 'dqf { " vj cv'o c { "ur qpuqt" cp" co gpf o gpv'vq/co gpf o gpv'qh'c'r tqr qucn'co gpf lpi 'c'f qo kpcv'r tqxkukp0'

"

S < J qy 'f qgu'cp'kpu'kwwqp"qt'eqphgtgpeg"cr r qkv'c'f gngi cv'q'xqv'qp'vj ku'r tqr qucnA'

C < " Rtgu'f gpw."ej cpegmqtu."f kgevqtu'qh'cvj ngv'eu"cpf "eqo o kuukpqtu'y km'tgegkxg"go cku'kp" o kf/P qxgo dgt'r tqxkf lpi "kputwv'kpu'q'i clp"gpvt { "q'vj g'uej qqn"qt'eqphgtgpeg/ur gekhe" Crr qkv'o gpv'qh'F gngi cv'g'Hqto 0"

"

S < Y j cv'ku'vj g'vko g'cpf 'f cv'g'hqt'vj g'xqv'qp'vj ku'r tqr qucnA'

C < Vj g'f ku'ewukp'cpf 'xqv'y km'qewt'cv'vj g'423; 'PECC'Eqpxgpvqp"qp'Vj wtuf c { . 'Lcpwet { " 46.'ko o gf kcvn { 'chgt'vj g'PECC'Rngpct { 'Uguukp'Ucv'g'qh'Egmgi g'Ur qtvu0"Vj g" Cuuqekvqp/y kf g'Dwukpguu'Uguukp'y km'dgi kp'cv7<67'r 0 0lp'I tcpf 'Dcntqqo '9/: 'cv'vj g" Qtrcpf q'Y qtrf 'Egpygt'O cttkqwo"

S < Y kn'f gngi cvgu'dg'r gto kwgf "v'f kweuu'vj g'r tqr qucn'f wtkpi "vj g'uguukqp"dghqtg"vj g'xqvga"

C < [gu0'F gngi cvgu'y kj "ur gcnkpi "tki j wu'y kn'dg'r gto kwgf "v'f kweuu'vj g'r tqr qucn'qp"vj g'hmqt" dghqtg"vj g'xqvga0'"F gngi cvgu'y kj "ur gcnkpi "tki j wu'kpenw'g"vj g'hqmjy kpi "kpf kxkf wcnu"*ugg" Eqpukwwkqp'700000+<

- Vj g"vj tgg"qt"hw"ceetgf kwgf "f gngi cvgu"tgr tgugpvkpi "cp"cevxg"o go dgt"lpukwwkqp"qt" eqphgtgpeg"y kj "xqvki "r tkxkngi gu"*ugg"Eqpukwwkqp'700000+0"
- Vj g"ukpi ng" ceetgf kwgf "f gngi cvg"tgr tgugpvkpi "c"o go dgt"eqphgtgpeg"y kj qw" xqvki " r tkxkngi gu"*ugg"Eqpukwwkqp'700000+"qt"vj g'ukpi ng"ceetgf kwgf "f gngi cvg"tgr tgugpvkpi "cp" chhkcvgf"qt"r tqxkukqpcn'o go dgt0"
- Cp{ "o go dgt" qh" vj g" Dqctf " qh" I qxgtpqtu." vj g" f kxkukqpcn' i qxgtpcpeg" gpvkku" kp" Eqpukwwkqp"6"*g0 0"Dqctf "qh" F kgevqtu="Rt gukf gpw"Eqwpekn="O cpci go gpv"Eqwpekn:" cpf "vj g'tgur gevkg"ej cktu"qh"vj g"PECC"eqo o kwggu'rkvgf "kp"D{rcy "430"
- Cp{ "o go dgt"qh" c" f kxkukqpcn'pvcqpcn'Uwf gpvCvj ngvg"Cf xluqt { "Eqo o kwgg0"

"

S < Y j cv'ku'vj g'r tqeguul'ht"xqvki A"

C < Vj g'r tqr qucn'y kn'dg'xqvga"qp"d{ "tqm'ecn0"Gcej "cevxg"o go dgt'lpukwwkqp"cpf "eqphgtgpeg" r tgugpv'ht"vj g'Cuuqekcvkqp/y kf g'Dwukpguu'Uguukqp"y kn'dg'r gto kwgf "v'tgi kvgt"qpg'xqvga"qp" vj g'r tqr qucn'xk"cp"grgevtqpk"xqvki "wpx0"

"

S < Y kn'gcej "f kxkukqpcn'Uwf gpvCvj ngvg"Cf xluqt { "Eqo o kwgg"j cxg"qpg"xqvga"tgur gevkg"gn{ "qp" vj ku'r tqr qucn'A"

C < P q0'

"

S < K'c's wqtwo "tgs wktgf "ht"vj g'xqvga""

C < [gu0'Qpg'j wptgf."cevxg"o go dgt'lpukwwkqp"cpf "eqphgtgpegu"eqpukwwg" c's wqtwo "ht"vj g" vtcpucevkqp"qh"vj g'Cuuqekcvkqpau'dwukpguu0'

"

S < Oc{ "cp"cevxg"o go dgt'lpukwwkqp"qt"eqphgtgpeg"xqvga"d{ "rtqz { A"

C < P q0'

"

"

S< Y j gp"cpf"y j gtg"fggu"vj g"xqvpi "f grgi cvg"ltqo "cp"cevxg"o go dgt"kpukwwkqp"qt"eqphgtgpeg" qdvclp"vj g"uo ctv"ectf"cpf"xqvpi "wpkvA"

C< Vj g"uo ctv"ectf"y km'dg"kpemf gf "kp"vj g"cevxg"o go dgt"kpukwwkqp"qt"eqphgtgpeg"xqvpi " f grgi cvgzu"r cengv"wr qp"r kemw "ltqo "Eqpxgpvkqp"tgi kmtcvkp0""Vj g"xqvpi "wpkv"y km'dg" cxckcdng"vq"vj g"xqvpi "f grgi cvgu"qp"vj g"fc{"qh"vj g"xqv"cpf"dghqtg"vq"gpvt{"kp"vj g"dcmtqqo " y j gtg"vj g"xqv"y km'cnng"r meg0'

"

S< Y km'tgeqpukf gtcvkqp"qh"vj g"qtki kpcn'xqv"qp"vj g'r tqr qucn'dg'r gto kwgf A'

C< [gu0"Chgt"cp"chkt o cvxg"qt"pgi cvxg"xqv"qp"cp"co gpf o gpv"vq"cf"qo kpcpv'r tqxkukqp."cp{" o go dgt"vj cv"xqv"qp"vj g"rtgxckkpi "ukf g"kp"vj g"qtki kpcn'eqpukf gtcvkqp"o c{"o qxg"ht" tgeqpukf gtcvkqp0"Qpn{"qpg"o qvkp"ht"tgeqpukf gtcvkqp'ku'r gto kwgf 0'

**2019 NCAA Convention -- Association-wide Vote
Board of Governors Sponsored Legislation**

Key Points

- If adopted by the NCAA membership in January, five public members not affiliated with the NCAA or member schools will join the NCAA Board of Governors as voting members to bring fresh perspectives and independent judgment to the board's oversight of the entire Association.
- Adding independent members will not only help build public confidence in the NCAA, it also represents a governance best practice in the non-profit, higher education and corporate sectors while providing opportunity to add diversity to the board.
- By definition, an independent member is not employed by or serving on the board of any member school, conference or affiliate. Further, these individuals would have the background and professional experience to provide fresh perspective and insight to the board's decision-making and oversight function.
- Each of the five independent members would be nominated by the Board of Governors Executive Committee and approved by the full board. Each would serve a three-year term, which can be renewed once for an additional three-year term.
- All three divisions have representation on the Board of Governors Executive Committee. Specifically, the committee includes the chair and vice chair of the Board of Governors (who must represent different divisions) and the members of the board who are the chairs of each divisional presidential body (Division I Board of Directors, Division II Presidents Council, Division III Presidents Council). When the chair or vice chair is also a divisional chair, his or her division shall designate another president who is already a member of the board to serve on the Executive Committee.
- One independent member, voted on annually by all five of the independent members, would serve as the lead independent member on the Board of Governors Executive Committee and could serve in that role up to three years.
- The discussion and vote on the proposal will take place at the 2019 NCAA Convention on Thursday, Jan. 24, immediately after the NCAA Plenary Session: State of College Sports. The Association-wide Business Session will begin at 5:45 p.m. Eastern time in Grand Ballroom 7-8 at the Orlando World Center Marriott.

- The proposal will be voted on by roll call. Each active member institution and conference (all three divisions) present for the Association-wide Business Session will be permitted to register one vote on the proposal via an electronic voting unit.
- The terms of the five independent members will begin Aug. 1, 2019, if this change is adopted at the 2019 NCAA Convention.

Attached is a Q&A document.

SUPPLEMENT NO. 15
Conference Grids
To be distributed on-site

NCAA Division II Student-Athlete Advisory Committee
2019 NCAA Convention Speaking Assignments

No.	Title	Position	Speaker
2019-1 (2-1)	ORGANIZATION -- BOARD OF GOVERNORS -- INDEPENDENT MEMBERS		
2019-2 (2-6)	ELIGIBILITY -- GENERAL ELIGIBILITY REQUIREMENTS -- VALIDITY OF ACADEMIC CREDENTIALS -- PRE-ENROLLMENT ACADEMIC MISCONDUCT		
2019-3 (2-7)	ELIGIBILITY – SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER – CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY – PARTICIPATION IN ORGANIZED COMPETITION BEFORE INITIAL COLLEGIATE ENROLLMENT – EXCEPTIONS TO PARTICIPATION IN ORGANIZED COMPETITION – SERVICE EXCEPTIONS		
2019-4 (2-3)	PERSONNEL – COACHES CERTIFICATION REQUIREMENT -- REGULATIONS -- ANNUAL CERTIFICATION REQUIREMENT -- CERTIFICATION ADMINISTRATION -- REQUIRED COMPLETION OF EDUCATIONAL MODULES		
2019-5 (2-2)	NCAA MEMBERSHIP -- CONDITIONS AND OBLIGATIONS OF MEMBERSHIP -- HEALTH AND SAFETY SURVEY		

No.	Title	Position	Speaker
2019-6 (2-4)	RECRUITING -- SPORTS CAMPS AND CLINICS -- INSTITUTION'S SPORTS CAMPS AND CLINICS -- DEFINITION -- FOOTBALL AND BASKETBALL -- ELIMINATION OF TIMING RESTRICTIONS -- PROHIBITION OF STUDENT-ATHLETE EMPLOYMENT AT INSTITUTIONAL CAMPS AND CLINICS DURING THE WINTER BREAK		
2019-7 (2-5)	ELIGIBILITY -- OUTSIDE COMPETITION, EFFECTS ON ELIGIBILITY -- COMPETITION AS INDIVIDUAL/NOT REPRESENTING INSTITUTION -- EXCEPTION -- MEDICAL SERVICES		
2019-8 (2-9)	PLAYING AND PRACTICE SEASONS -- FOOTBALL --OUT-OF-SEASON ATHLETICALLY RELATED ACTIVITIES -- SPRING PRACTICE -- 36-CONSECUTIVE CALENDAR DAYS		
2019-9 (2-8)	PLAYING AND PRACTICE SEASONS -- GENERAL PLAYING-SEASON REGULATIONS -- TIME LIMITS FOR ATHLETICALLY RELATED ACTIVITIES -- WEEKLY HOUR LIMITATIONS -- OUTSIDE OF PLAYING SEASON - - SPORTS OTHER THAN FOOTBALL -- FOUR HOURS OF TEAM ACTIVITIES		



2019 NCAA CONVENTION
CORE SCHEDULE OF EVENTS

Wednesday, January 23

8 a.m. to 3 p.m.	Division II Management Council Meeting
1:30 to 5 p.m.	NCAA Board of Governors Meeting
6 to 9 p.m.	NCAA Honors Celebration

Thursday, January 24

7:30 to 9:45 a.m.	Division II Presidents Council/Management Council/Student-Athlete Advisory Committee Breakfast
10 to 11:30 a.m.	Division II Joint Presidents Council/Management Council Meeting
11:30 a.m. to 3 p.m.	Division II Presidents Council Meeting
1:15 to 4 p.m.	Education Sessions and other Association-Wide Programming <i>1:15 to 2:15 p.m. – Let's Talk About It: Life in the Balance, Best Practices on Campus for Student-Athlete Engagement, and the Role of the Faculty Athletics Representative on Campus.</i> <i>2:30 to 4 p.m. – Putting an End to the Stigma – Addressing and Supporting Student-Athlete Mental Health.</i>
4:30 to 5:30 p.m.	NCAA Plenary Session: State of College Sports
5:45 to 6:45 p.m.	NCAA Association-wide Business Session
6:45 to 8 p.m.	NCAA Delegates Reception

Friday, January 25

7:30 to 8:30 a.m.	Division II Delegates Breakfast
8 to 11:15 a.m.	Division II Chancellors and Presidents Breakfast: Risk Management – A Three-Part Series

8:30 to 9:45 a.m.	Division II Education Sessions <i>Retaining Good Coaches and Engaging Them as Ambassadors for Division II</i> <i>Membership Trends – Creative Solutions During Difficult Times</i> <i>Want to Boost Your Athletics Offerings? Esports are Emerging!</i>
10 to 11:15 a.m.	Division II Keynote Speaker
11:30 a.m. to 1 p.m.	Association Luncheon and Gerald Ford Award Presentation
1:30 to 5:30 p.m.	Division II Conference Meetings
5:30 to 6:30 p.m.	Division II Faculty Mentor Award Presentation and Reception
8 to 9 p.m.	Division II Presidents Council reception hosted by Glen Jones.

Saturday, January 26

7 to 8 a.m.	Delegates' Breakfast
8 a.m. to Noon	Division II Business Session Hotel Departure

AW5: WAIVER**THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION****CONSENT AND RELEASE FORM**

I, the undersigned, hereby voluntarily agree to participate, as honoree, presenter or otherwise, in one or more events (collectively, the "Event") sponsored by the National Collegiate Athletic Association ("NCAA") at or in connection with the 2019 NCAA Convention, to the filming and/or recording thereof and broadcasting and/or distribution of the same, and to the use of any materials (e.g., photos, presentations, etc.) provided by me in relation thereto, all as further set forth herein.

In connection with, and in consideration of my participation in, the Event, I hereby give the NCAA and those acting on its behalf, authority, consent and permission to:

- (i) record and/or reproduce my appearance, image, silhouette, voice and/or any other aspect of my physical likeness, as well as any materials provided by me, if any, in whole or in part, on film, video tape, audio tape, photograph and/or any other medium or platform, and use my name and/or any other biographical or personally-identifying information, for, or in connection with, any such recording and the Event, and
- (ii) copyright any such recording, and any materials related thereto, in the name of the NCAA and otherwise use, reuse, copy, edit, revise, produce, publish, display, exhibit, broadcast, televise, digitize, distribute, sell, license and promote any such recording, and any materials related thereto (including any materials provided by me or those acting on my behalf), in whole or in part, anywhere in the world, in any medium or platform now known or hereafter discovered, for any purpose which the NCAA and those acting on its behalf, may deem appropriate.

With the intention of binding myself, and my heirs, assigns, and legal representatives, I hereby WAIVE AND RELEASE any and all rights and claims which I may have, now or in the future, against the NCAA and its officers, employees, members, agents and representatives, for any and all damages or injuries of whatever kind suffered by me in connection with my participation in the Event, any recording thereof, any use of any such recording or other materials, and the other matters set forth herein, except for those arising out of the willful misconduct, gross negligence or intentional torts of the above parties. Without limiting the foregoing, I also hereby WAIVE AND RELEASE any right that I may have, now or in the future, to inspect and/or approve any recording of the Event, and/or any materials related thereto.

I hereby represent and warrant that any materials provided by me in connection herewith, if any, will not infringe upon the rights of any other party. I also hereby represent and warrant that I am eighteen years of age or older and have every right to contract in my own name in the above regard. I understand that I will not be compensated directly in any way or paid for the use of my likeness or profile. I state further that I have read the above consent and release, prior to its execution, that I understand and am fully familiar with the contents thereof, and that the same shall be governed by, and construed in accordance with, the laws of the State of Indiana.

Name: _____

Signature: _____

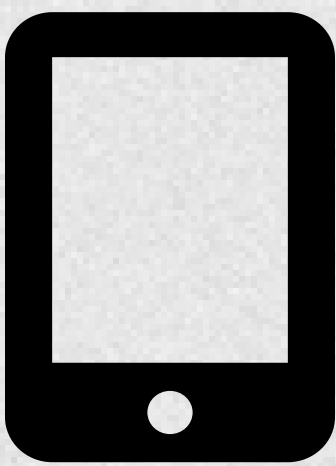
Date: _____

SUPPLEMENT NO. 19
SAAC Ed Session at
Convention
To be distributed on-site

RECRUITING A DIVISION II
TRANSFER STUDENT-ATHLETE

CURRENT LEGISLATION

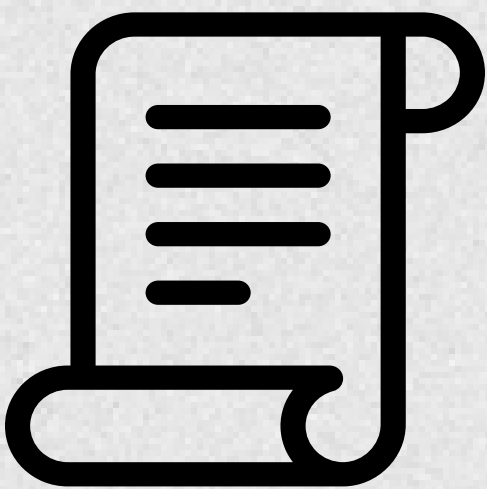
Institution requests **permission to contact** a student-athlete at another institution



Institution may **grant** or **deny** permission to contact



Permission is provided in writing and is specific to **one institution**

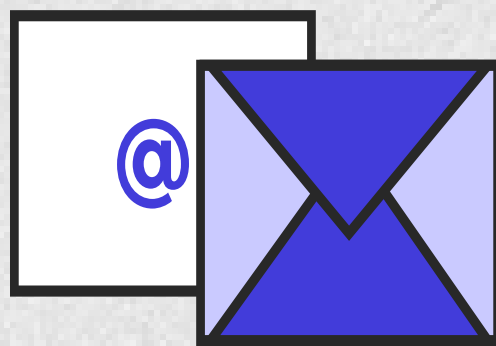


If permission to contact is **denied**, the institution **may not contact** the transfer student-athlete or **provide athletics aid** during the first academic year in residence.

If permission to contact is **granted**, the institution **may contact** the transfer student-athlete. **All NCAA recruiting rules apply.**

LEGISLATIVE CONCEPT

Student-athlete provides written **notification of transfer** to current institution



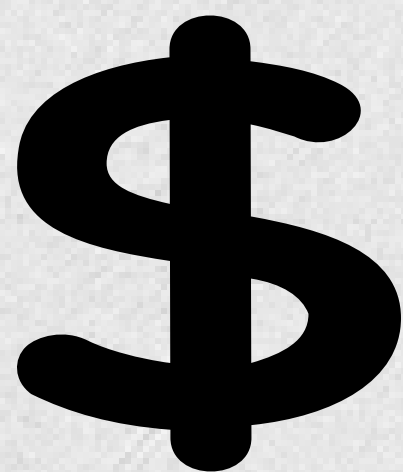
Institution **may not block** communication between student-athlete and another institution



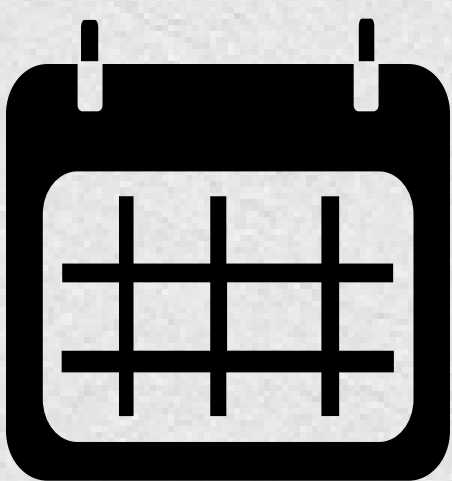
Student-athlete's information is entered in a **national transfer portal** that is visible to **all institutions**



If a student-athlete provides written notification of transfer, his or her athletics aid may be cancelled for the **following academic term**

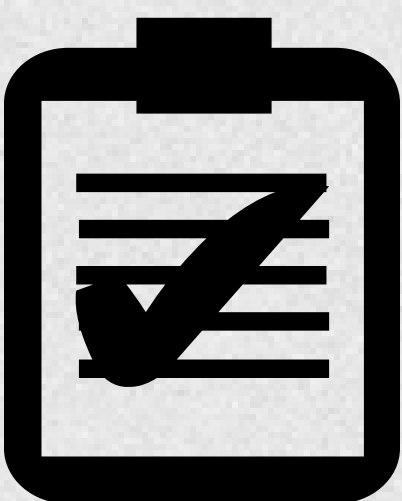


A DIVISION II TRANSFER STUDENT-ATHLETE'S
ELIGIBILITY TO COMPETE

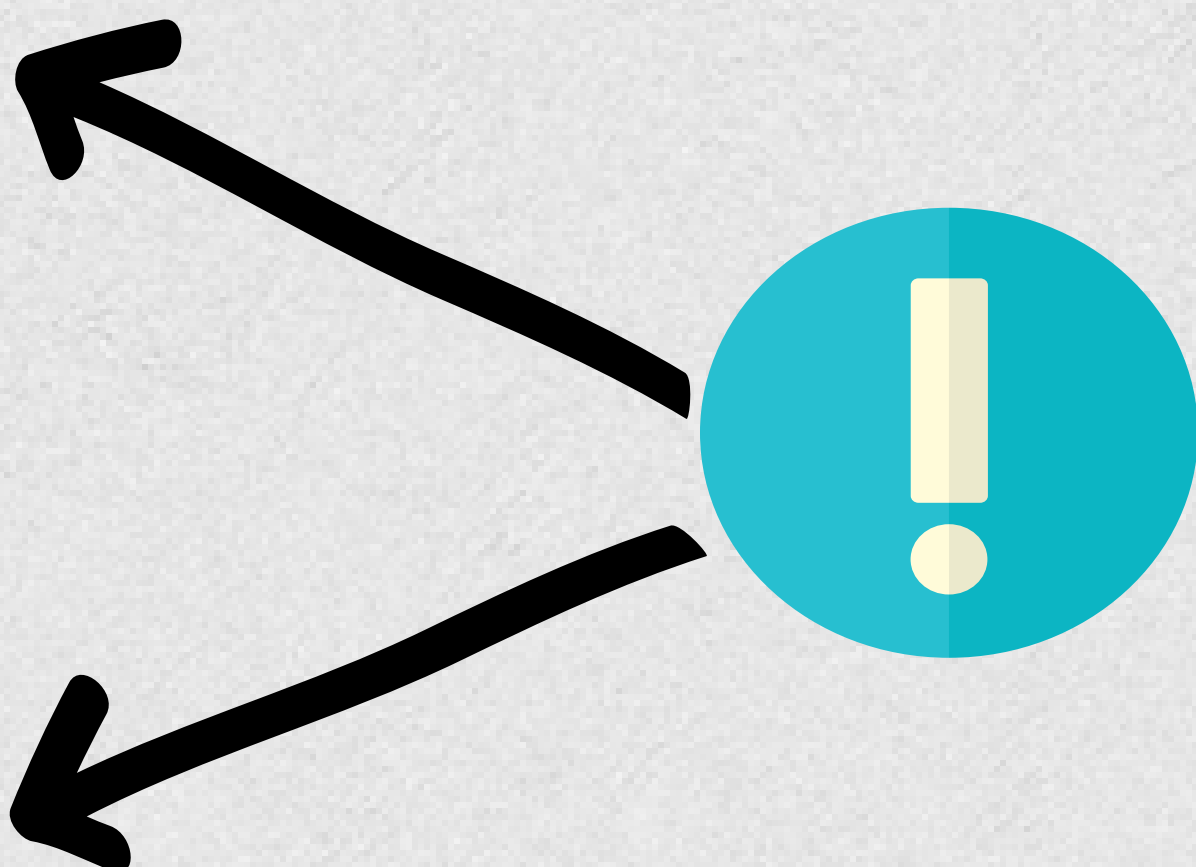


Must fulfill one academic year of residence at the second institution before being eligible to compete

OR



Meet a legislated transfer exception or have a waiver approved by NCAA staff



NOTE: The academic year-in-residence requirement, transfer exceptions, and transfer waivers **do not change** under the notification of transfer model!



NCAA DII STUDENT-ATHLETE ADVISORY COMMITTEE MEETING SUMMARY

Interview Questions

Student Athlete Committee

Question	Responses:
During the playing season, what are the top 3 demands on your time?	
During the preseason, what are the top 3 demands on your time?	
During the off-season, what are the top 3 demands on your time?	
Explain in your own words the difference between a voluntary activity and a countable activity?	
Describe a situation where you felt a voluntary activity wasn't voluntary.	
Do you feel you currently have balance when it comes to athletics, academics, and social demands? If not, why?	
If you feel you don't have balance when it comes to athletics, academics and social demands, what could a coach do to help you?	
Describe 2-3 ways coaches can help you manage CARA in your life (e.g. not changing practice time on short notice).	
What are the consequences to you if you do not participate in voluntary activities such as community engagement?	

Rogers, Lisa

From: noreply@ncaa.org
Sent: Monday, September 17, 2018 11:32 AM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Carol Rivera
Conference: California Collegiate Athletic Association
Institution: N/A
Title/Position: Assistant Commissioner
Email: crivera@goccaa.org
Phone: 925-876-3766

Nominee's Information:

Name: Seth Pollack
Conference: California Collegiate Athletic Association
Institution: California State University Monterey Bay
Title/Position: Professor of Service Learning, and the founding faculty director of the Service Learning Institute
Email: spollack@csumb.edu
Phone: 831-582-3914

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Seth Pollack has been a valuable member of the CSUMB community for over 17 years. He embodies all of the NCAA DII core values. He has shown his passion for supporting student-athletes by serving as the Faculty Athletic Representative for 10 years. He understands how athletic participation assists a student's classroom education, and he has been crucial in helping other faculty see the benefits as well. He is devoted to service and brought that mentality to the athletic department - helping to form a deep connection between the Service Learning Department and the Athletic Department. As said in his CSUMB online bio, Seth is "recognized as a national leader in the field of service learning and civic engagement, and is the only two-time recipient of the prestigious White House President's Award for Community Service in Higher Education (2006, 2010)". I cannot imagine a faculty member who embodies and believes in the balance of education, competitive excellence and service to others more than Seth Pollack.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Please see the letter of recommendation below from CSUMB Softball Coach Andrea Kenney. Seth specifically has been an asset to the the Softball Team when they needed assistance in communicating with professors during NCAA post-season play.

6/25/18

To Whom It May Concern:

Seth Pollack is an extraordinary individual. He is one of the most empathetic and hardworking people I have worked with in what is now a rather long career. He has the unique ability to be intellectually engaging while assuring that those in his company feel his warmth and compassion. I am more than proud to write this letter for Mr. Pollack and I enthusiastically recommend him as the recipient of the Dr. Dave Praiser award.

The mission of CSU Monterey Bay mirrors that of the NCAA Division 11 philosophy. The university prides itself on enriching the learning experience with a commitment of giving. Seth Pollack serves as the Head of the Service Learning Department and while winning nationally recognized awards, his joy lies in helping others while asking nothing in return. Over the years I have consistently brought recruits by his office. Each time he speaks with them he does so with enthusiasm and passion. As the meeting draws to a conclusion it apparent that these potential student athletes are drawn to him and will feel comfortable reaching out to him if and when they might be in need of his assistance.

As stated, Mr. Pollack's gift to humanity is his desire to give. I have witnessed him reach out to students who are in need of help, whether the problem is related to academics, athletics, or just life in general. Seth has always been there for them with a soothing smile and a warm cup of tea. During his tenure as Faculty Athletics Representative he spent long hours helping bridge the relationship between the student athlete and the professor. While some athletes are undaunted by the rigors of academics and athletics, others are often overwhelmed. His greatest offering to CSUMB Softball has been during the NCAA Playoffs. At this time the Otter Softball team, already exhausted from a long season ready themselves to compete at the highest level in addition to taking finals. With a calm and caring disposition, he handles matters with the integrity of a champion, providing my players with confidence in the classroom and on the field. Indeed, I attribute much of our academic success in post season years to Seth Pollack.

With all this said, Seth has continued to serve as a mentor to student athletes after their college careers have come to end. His desire to help others has been contagious and our student athletes leave the university with a strong commitment to helping others. Seth not only helps prepare our students for success after college, he remains accessible to assist them in any way he can.

The winner of the Dr. Dave Praiser Award should represent the NCAA Division 11 core values. Seth Pollack demonstrates passion, resourcefulness, sportsmanship and balance while his service to society is second to none. To compliment this Seth is an energetic leader, who always places the student first. He is a very worthy candidate for this award.

Sincerely

Andrea Kenney
CSU Monterey Bay Head Softball Coach
Professor of Kinesiology CSU Monterey Bay
831 582 3721

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Former CSUMB Baseball athlete and SAAC Co-President, Joseph Armstrong '17, shared that Seth was a valuable influence on his college career. Joseph says "[Seth] sat down with me and talked to me about life after college and how I could handle life after being a student-athlete. He showed me what is really means to go into the world and demonstrate service not only my community but also other places in the world."

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F229566&data=02%7C01%7Cirogers%40ncaa.org%7C9ccf32e8d5de4577f31d08d61cb2aac9%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636727951034685515&sdata=qRny7XWBM9YnVoWgUwUtsoGdkhVlnSspX4KyEdX9UIU%3D&reserved=0>

Inquiry ID# 229566

Rogers, Lisa

From: noreply@ncaa.org
Sent: Tuesday, October 2, 2018 6:27 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Jack Thomas
Conference: Great American Conference
Institution: Harding University
Title/Position: Great American Conference SAAC President
Email: jthomas10@harding.edu
Phone: 5017662171

Nominee's Information:

Name: Dr. Doug Samples
Conference: Great American Conference
Institution: Southern Nazarene University
Title/Position: Professor
Email: dsamples@snu.edu
Phone: 405-491-6391

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Samples easily exhibits the NCAA core values. He has proctored exams for student-athletes, as well as provided academic guidance and encouragement for our teams. Anyone who sees him at sporting event knows that he is passionate about our student-athletes, but does so in a positive and uplifting manner. In all the matches and games he has attended, he has never uttered a derogatory word toward other institutions or game officials. He serves as a wonderful role model in that aspect for our other fans. His service cannot be questioned, as he demonstrates servant leadership and putting others before self in every aspect of his professional and personal life. His ministerial qualities are evident as he serves in a shepherd like manner to his "flock" of student-athletes. He provides a quiet guidance outside of the arena of sport that many of our student-athletes need and seek. Dr. Samples also models balance, as he shows student-athletes that life isn't always about their sport, and that they should insure their academics, family and faith are as important as their athletic gifts. At the same time, he advocates for our student-athlete in the academic arena, sharing his experiences of how student-athletes balance their academic and athletics while at multi-day events, and the emphasis that our coaches place on the importance of being academically successful. He also demonstrates resourcefulness, as he shows student-athletes how to be creative in managing two important resources, time and finances. He shares stories of how he and his family have he and his family creatively manage the financial aspects of living in different regions yet remain a close family unit.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Dr. Samples is the most enthusiastic mentor we have ever encountered. He cheers and encourages our team before, during and after matches. He will proctor tests on road trips, tells funny stories, sings silly songs on the bus, and lets our

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

The results of this submission may be viewed at:

Inquiry ID# 230771

Rogers, Lisa

From: noreply@ncaa.org
Sent: Tuesday, October 16, 2018 9:48 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Alexa Flores
Conference: Great Lakes Intercollegiate Athletic Conference
Institution: N/A
Title/Position: Student-Athlete
Email: aflores12@email.davenport.edu
Phone: (313) 434-4889

Nominee's Information:

Name: Walter O'Neill
Conference: Great Lakes Intercollegiate Athletic Conference
Institution: N/A
Title/Position: Executive Vice President for Enrollment, Student Affairs and Intercollegiate Athletics at Davenport University
Email: woneill1@davenport.edu
Phone: (708) 218-5003

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Walter O'Neill has a great personality! He is easy to talk to about anything and will always be there for anyone that needs him. Walter has helped me to learn how to become a better version of myself each and every day. His passion for seeing students succeed shows through his nearly everyday appearances throughout the halls and classrooms of Davenport. He serves the community by giving back whenever he has the chance to. He was one of the generous sponsors that helped our softball team during our golf outing to raise money for our spring trip. Walter also has helped me to find the right people to connect with if I ever needed to anything to get done in a timely manner. During our season, he is one of the biggest supporters of our team! Whenever his schedule allows him to, he comes to our games and cheers us on!

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Walter has made it so easy for me to come and talk with him about anything that has been bothering me. College comes with a lot of struggles and it is joyful to know that I have someone on campus that I am able to talk with whenever needed. I look to him for advice on life lessons and if I am struggling with something, how to overcome it. As I mentioned earlier, he is always walking through the halls or in the Panther Den when he has time to talk with students and see how their day is going. It is nice to see a familiar face and know that there is always someone that cares.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Walter is very involved with the well being of student-athletes. He is always looking for ways to improve our time here at Davenport and lets us know that he is all ears if there is something that we feel needs to be enhanced. During our beginning of the year talks with our teams, there is administration that comes around to speak with us about NCAA rules and other necessities. Walter always makes sure to tell us that we are special and are privileged to be able to play a sport in college and attend college at that. He also informs us that with the skills that we will acquire as a student-athlete, it will take us that much further in our careers to become the best at what we do!

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F232056&data=02%7C01%7Cirogers%40ncaa.org%7C1991f0002da444b3d7ac08d633d29380%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636753376855158710&sdata=7LhzZjA%2Fh2U7e3p6njenGpnBI53Ztz%2B8VvKuuMkBvZs%3D&reserved=0>

Inquiry ID# 232056

Rogers, Lisa

From: noreply@ncaa.org
Sent: Tuesday, October 9, 2018 3:08 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Mark Mullin
Conference: Great Lakes Valley Conference
Institution: Missouri University of Science and Technology
Title/Position: Director of Athletics
Email: memullin@mst.edu
Phone: 573-341-4177

Nominee's Information:

Name: Dr. David Westenberg
Conference: Great Lakes Valley Conference
Institution: Missouri University of Science and Technology
Title/Position: FAR/Assoc Professor Biological Sciences
Email: djwesten@mst.edu
Phone: 573-341-4798

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

In my 38+ years in NCAA Division II I have not witnessed a more passionate and dedicated educator and mentor. Dr. Westenberg is one of the most respected faculty members on our esteemed campus. He has dedicated himself to teaching both in and out of the classroom. He is passionate about his work, but he is also passionate about the students. He celebrates their successes in the classroom, on the playing fields, and in life in general. He cares. Service is just a normal part of his life. He volunteers in many capacities to help and is always there when our department plans a service event. He is resourceful and has done an exceptional job of mentoring our student-athletes in this area. In a program that has close to 90% of the student-athlete population majoring in engineering or applied sciences at an institution with an average ACT of about 28, learning to be resourceful is a necessity. He exhibits tremendous sportsmanship and expects the same from our student-athletes and coaches. He is actively involved in our program in every aspect including being a part of every search committee involved in hiring coaches. Dr. Westenberg understands and encourages our coaches and student-athletes to find the proper balance to allow them to be successful in academics, athletics, and service to others which are the cornerstones of our program.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Dr. Westenberg always has time for student-athletes. He volunteers his time with the student success center to assist students. He makes time outside of his normal schedule to meet with and mentor students. He works hard to make sure they are on the right path and he works hard to make sure they are encouraged and recognized for their achievements. Our student-athletes know who he is, respect him greatly, and will contact him for assistance when they have a challenge that they feel he can help with. He has earned a great deal of recognition for his outstanding

professional activities and is highly regarded by his colleagues, our coaches, the administration, and most importantly, our students.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Dr. Westenberg has done this in every part of his life. They know he cares and that allows him to impart his knowledge and advice to them and make a positive difference. He always makes time for them when needed. He holds them accountable when they need to be. He attends most of the athletic events on campus and the student-athletes know that. Dr. Westenberg works hard to make sure they are working hard to be successful in and out of the classroom. He celebrates their successes along the way and he is there for their graduation. And, he is not done with them when they graduate. He has helped graduating student-athletes with applying and obtaining scholarships for graduate school including medical school. He listens and gives them advice and direction when they are choosing their first job or graduate school. He follows their careers after graduation and celebrates their successes in life. He is still there for them to contact and talk to after they graduate. Dr. Westenberg is truly committed to assist in the preparation of student-athletes for life after graduation. I have not met anyone more committed and passionate about our student-athletes achieving success. We are extremely fortunate to have him on our faculty and as our faculty athletics representative. I believe he would be an outstanding honoree for the NCAA Division II Dr. Dave Pariser Faculty Mentor Award.

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F231386&data=02%7C01%7Cloggers%40ncaa.org%7Ce4a5c26e9fd94bb29d0f08d62e1a80ca%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636747088698707654&sdata=j0IAfkKBr%2F%2FmEHB8Esd3Gk4bmS%2BI8DLLEmYnMZiswVA%3D&reserved=0>

Inquiry ID# 231386

Rogers, Lisa

From: noreply@ncaa.org
Sent: Friday, June 1, 2018 10:44 AM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Natalie Fiorenza
Conference: Great Midwest Athletic Conference
Institution: N/A
Title/Position: Great Midwest Athletic Conference Senior Woman Administrator/Operations Coordinator
Email: gmac.internal@gmail.com
Phone: 3174105031

Nominee's Information:

Name: Dr. Jennifer Rigglesman
Conference: Great Midwest Athletic Conference
Institution: Davis and Elkins College
Title/Position: Assistant Professor of Sport Science; Faculty Athletic Representative
Email: rigglesmanj@dewv.edu
Phone: 304-637-1383

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Rigglesman has always been very supportive in and out of the classroom towards everyone, especially student athletes. She is willing to meet with students who miss class due to sporting events and understands the struggles that student athletes have to overcome. Dr. Rigglesman is an excellent role model to her students and athletes by being passionate towards her teaching of material with us. She also is an exemplary model by being involved with many activities on campus, one of which she is the advisor for Fellowship of Christian Athletes. Between her teaching schedule, Project Life Change, and her family, she also is the leading advisor in making an impact on campus through FCA. Through FCA she encourages fellowship on campus with our peers and teammates, teaches us the value of service in the community, sportsmanship through athletics, and shows that we can all balance our busy college schedules as athletes.

-Alicia Roth, Women's Basketball

Learning- truly cares about every one of her students and their learning. Students are not just numbers to her. Will do whatever it takes to help students understand. Her door is always open. She also goes out of her way to make sure athletes are understanding and caught up in classwork.

Passion- passionate about health and what she teaches, and the students she is educating.

Service- always puts students, athletes and others before herself.

Resourcefulness- always finds ways to help students understand and answer their own questions. If a student does not understand something the way she's teaching it, she will find another way to explain it.

Sportsmanship- is a great cheerleader for all athletes. Goes to as many sporting events as she can and always asks how games/meets/matches went if she couldn't attend

Balance- she balances being a mom, advisor, professor, and many more jobs all while helping students balance school, sports, and life in general.

-Dylan Stansberry, Men's Track

Dr. Riggelman is very passionate about teaching and she truly loves her job. She loves to inspire students and pass on her enthusiasm for understanding all about how the body works. She is my "go to" when it comes to asking for advice about graduate school applications and future possible career paths. Dr. Riggelman is not only fully invested in her students in the class room but out of the classroom as well. She wants to see her students succeed and I couldn't thank her enough for guiding me on my path toward success.

- Alyssa Cairns, Softball

Dr. Riggelman is one of the best professors on D&E's campus. She care's about all her students in a very caring passion. She dedicates herself to her students education. She always talks to me about my future and if i ever need any help with anything to let her know and she will help in anyway she can.

- Katie Manson ,
Softball

Not only has Dr. Riggelman represented all of the NCAA Division II core values, but she inspires those around her to do the same. I believe balance is essential in order to have success and she does this exceptionally. Not only has she recently earned her doctorate while teaching, but she has been able to do this while holding numerous other positions on campus. She engages students in learning in the classroom, is passionate about what she teaches, and encourages sportsmanship from student-athletes who look to her for guidance.

- Kaylee Yergeau, Women's Basketball

How has the nominee exhibited "mentorship" for student-athletes and their institution?

As a senior and a member on the woman's basketball team, I have had my share of mentoring with Dr. Riggelman. I have always seen her as someone that I can go to get trusting, Christian advice from. There have been several times in my college career where I have been stressed and overwhelmed by the pressure of athletics, academics, relationships, and my relationship with God. Her door is always open and I have been thankful for her support over the years. She has helped me get through some troubling times as a student athlete and she has done the same for numerous students that I know. She has become one of the most important people on this college campus to me and I am forever grateful for the impact that she has had on my life here at D&E. Overall, Dr. Riggelman is a very well rounded mentor on this campus that many students turn to. I feel that with the energy and enthusiasm that she puts towards her students makes her very deserving for the Faculty Mentor of the Year.

-Alicia Roth, Women's Basketball

Dr. Riggelman has exhibited mentorship through being a substantial advisor to her athletes. She helps us come up with a variety of methods to balance athletics, along with academics. She shows us complete understanding in our struggles with balancing our sport and our classes. She allows us to come to her office with questions and concerns. These questions and concerns allow her to share them with the faculty.

-Dylan Stansberry, Men's Track

Dr. Riggelman is one of a kind when it comes to being a role model and mentor for students at Davis & Elkins College. I see her hard work day in and day out to ensure that we as students receive the best education and guidance possible. Her constant support to all campus activities really means a lot to the students and provides that family feeling especially when are families can not attend games.

- Alyssa Cairns, Softball

Dr. Riggelman has showed mentorship to the softball team by always staying on top of our absences and making sure we are caught up on our academics. She helps her students if they are having trouble in any classes. Especially in her classes, she is always making time to teach those students who miss class and need extra help. Dr. Riggelman continues to ask if i have decided where to apply for graduate school and she continuously gives me ideas about where to go and how to pick the school i want to attend. She also makes the softball team very delicious dinners for when they are the only ones on campus.

-Katie Manson , Softball

What has had the most impact on me personally is Dr. Riggleman's ability to serve while successfully balancing her other responsibilities. She serves as the advisor of the exercise science program here at Davis & Elkins and being in the pre-physical therapy program, I spend a lot of time with her discussing classes, athletics, and my future goals. I am also a member of FCA on our campus, otherwise known as the Fellowship of Christian Athletes. Dr. Riggleman is also the faculty head of this organization of campus. I have recently accepted the position as Treasurer for this club and know that I will be able to rely on Dr. Riggleman in the transition period and I can talk to her about any questions I may have. We as an organization strive to connect with students on campus and also engage and serve the community. Dr. Riggleman has done a great job inspiring us with this because she has connected us to multiple volunteering opportunities.

-Kaylee Yergeau, Women's Basketball

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Dr. Riggleman uses a variety of methods to educate her students. We are engaging and gaining hands on experience in our classes she teaches. She teaches material in depth and is always available to help us further our understanding of the material if we do not understand it the first time. When we graduate, I feel that we are well educated in our field because she is passionate about her students being the best that we can be. I applied for physical therapy school and she was very helpful in advising me through the whole process. After I got accepted, she was one of the first people that I told and was my biggest cheerleader and that meant so much to me. After many long discussions with her, she helped me decide between the two schools that I had been accepted to. As graduation is approaching and my graduate school start date is as well, I am still advising with her about my future. Without her guidance throughout the past four years I would not be where I am today. Because of her passion for wanting the best for her students, I, along with many other of her students, will be successful in the future because of her drive and guidance here at D&E. She has been that professor that has transformed my life and has been a great role model and friend that I am confident can last a lifetime.

-Alicia Roth, Women's Basketball

There have been countless times I have gone into Dr. Riggleman's office for help with my grad school applications. Her door was always open when I needed help with the application process or just had questions. She dealt with every panic attack and freak out session I had with applying to grad school. She is a big reason I will be attending PT school this summer.

-Dylan Stansberry, Men's Track

Dr. Riggleman is constantly talking to me about what my plan is after graduation. To ensure that I don't get overwhelmed with my future, she encourages me to also have plan B and plan C as a back up. This is such a reassuring factor and it brings me ease to have Dr. Riggleman's insight on the various careers that are available with an Exercise Science degree.

- Alyssa Cairns, Softball

Dr. Riggleman takes a personal interest in her students careers after their athletic careers have ended. I believe she shows this by staying on the students about their future plans. For example, she is one of the most invested professors to the students practicum experience. She has always been there to answer my questions as well as give me ideas.

- Katie Manson , Softball

On a personal, academic, athletic, and in the future a professional level, I know I can rely on Dr. Riggleman if I ever needed anything she would be there for me in an instant. She goes out of her way to establish personal connections with all of the student-athletes who she has the capability of reaching out to. It is with every one of the people who seek her mentorship Dr. Riggleman will do everything she can to ensure their success. For myself, my goal after my time at Davis & Elkins is to get in to a graduate physical therapy program. Over the past three years, she has helped me take the steps I need to accomplish this and is now preparing me for the application process. Other student-athletes she mentors have looked to go into physical therapy, athletic training, and pharmacy; to name a few. I know people in each of these

departments that excelled and are either now in graduate school or will be going there next year and owe some of that to the dedication Dr. Riggleman has to us. I am grateful that she is a part of the Davis & Elkins staff and cannot wait to see her continued success in the future.

- Kaylee Yergeau, Women's Basketball

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F218761&data=02%7C01%7Cirogers%40ncaa.org%7Ce65e217895714ffc6d0f08d5c7ce14a5%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636634610284833286&sdata=IFLlFrwYzFaoFzYx94S0k193AYltiqiecpMQSRLq4%2Fs%3D&reserved=0>

Inquiry ID# 218761

Rogers, Lisa

From: noreply@ncaa.org
Sent: Monday, October 15, 2018 10:47 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Joanna Pryor
Conference: Heartland Conference
Institution: Newman University
Title/Position: Associate Athletic Director
Email: pryorj@newmanu.edu
Phone: 316-833-2445

Nominee's Information:

Name: Jill Forty
Conference: Heartland Conference
Institution: Newman University
Title/Position: Associate Professor of Criminal Justice/Chair of Social Sciences/Faculty Athletics Representative
Email: fortj@newmanu.edu
Phone: 316-942-4291

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Jill has been known to give the occasional ride to class so that a student didn't miss an exam. She will read a book to them out loud because the student couldn't afford the book on tape. And yes, she read every word on every page. Jill helped them get tested for student services when she noticed that they were having problems taking exams. She mentored them with career advice on what they need to do to get to where they want to be. She is kind of like their second mom. Their real mom isn't here to help them out, so she fills in the void and helps them fill out paperwork, get them help with a counselor if they feel like their world is crashing down on them, answers questions about what to do in a legal situation, provides a shoulder to cry on when their friend and fellow athlete dies in a motorcycle accident. She is an ear of support for them, and will help them in any way she can. She has even been known to play some intramural ultimate Frisbee with athletes.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Jill is the faculty mentor for the men's and women's bowling teams and attends as many events as she can, regardless of the sport or the time of the match/dual/game, etc. just so they know that she exists and they know that they exist as well. Just because they make mistakes, she doesn't hold it against them. She tries to teach them that somehow we will attempt to right the wrong as much as we can so they can become better for it in the long run. She doesn't judge them for their mistakes or the things they have been through in their lives. She cheers them on no matter where they end up. They are like her kids. She didn't get the pleasure of having any herself, so she gets to experience the crazy ups and downs with our Newman students.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Jill helps as many students as she can find internships, cooperative education experiences, or some form of network in the community to help them get the job they really want. She believes that even if they have to start at the bottom, getting their foot in the door will allow them to get the career they want. She writes recommendation letters and provides references for any and all of her students (she one today as a matter of fact with the Butler County Sheriff's office). She has worked long distance with students who are done with their eligibility but didn't want them to think that they can't graduate.

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F231941&data=02%7C01%7Cloggers%40ncaa.org%7Ce1a1b88f832f429e179d08d63311af2a%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636752548381163618&sdata=%2BSmElbzGEeXt209QKGxj17qaP43GQxFQ9H9X%2F2QGlpQ%3D&reserved=0>

Inquiry ID# 231941

Rogers, Lisa

From: noreply@ncaa.org
Sent: Tuesday, October 16, 2018 12:04 AM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Alex Shillow
Conference: Lone Star Conference
Institution: Texas A&M University-Commerce
Title/Position: National SAAC Rep - LSC and TAMUC SAAC President
Email: ashillow@leomail.tamuc.edu
Phone: 5124831433

Nominee's Information:

Name: Dr. Samantha Roberts
Conference: Lone Star Conference
Institution: Texas A&M University-Commerce
Title/Position: Assistant Professor for Sport & Recreation Management
Email: samantha.roberts@tamuc.edu
Phone: 9038865549

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

When thinking about the core values of Division II there is one professor at Texas A&M University-Commerce who exemplifies learning, passion, service, resourcefulness, sportsmanship and balance. Dr. Samantha Roberts who teaches in the Department of Education and Human Services and within the program of Sports and Recreation Management, is without a doubt a change agent to her students and the student-athletes at Texas A&M University-Commerce. Dr. Roberts was asked to join the Athletic Department's Performance Team. This Team is responsible for the policies, procedures and education dealing with the wellbeing of the student-athletes. Dr. Roberts has been a vital part of the process in helping our coaches learn more about mental health and well being. She is working with the Performance Team to help facilitate the Bystander Intervention program that is mandatory for all student-athletes and coaches to attend. From the Performance Team Dr. Roberts was selected to assist as one of the advisors to the athletic departments student lead group, Responsible Lions. This group works as the education arm of the Performance Team to educate the student-athletes. Her drive and passion to assist with this group has helped create education on the athletic departments emergency action plan to assist student-athletes on levels of mental health and what to do in a crisis. Dr. Roberts is resourceful and will always find a way to create opportunities to enhance the lives of our student-athletes. She has been challenged to assist with putting together our submission for the NCAA CHOICES grant, and currently a research proposal focusing on mental health and wellbeing of student-athletes. She also recently launched a new master's program, giving more students the opportunity to grow globally. This Master of Health, Kinesiology and Sport Studies will have a concentration in International Sport Management, something that she is passionate about as an international employee from England.

Knowing you have a supportive instructor in the overall process of being a student-athlete helps so much. Dr. Roberts attends almost all sporting events. She brings her family, and other students to our events. This balance of family, friends and work has served her well and she looks forward to every day to start the process of helping us grow and learn again.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Dr. Samantha Roberts has exhibited mentorship with our student athletes by being an extraordinary professor who encourages students to reach their potential. Dr. Roberts doesn't let student athletes settle for the stereotypes they could be associated with, she wants the best for them on and off the field. She meets with students regularly to go over career plans. For example she meets with our SAAC president as he is looking to go into a career of collegiate athletics. She has been helping him draft resumes, and search for opportunities to gain experience in his chosen career field.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Dr. Roberts has shown her strong commitment to prepare student-athletes to excel after their collegiate careers. Recently this past spring she helped student athletes in the major have the opportunity to work the NFL Draft in Dallas, Texas. She also mentors two student athletes, and is working with both of them on a research project and case study that they will present at the ASMA Conference in February of 2019. All these amazing things she does outside of her schedule of being an assistant professor for undergraduate and graduate students. As she does this for the best interest in student athletes to give them the best opportunity for their future.

The results of this submission may be viewed at:

https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F231946&data=02%7C01%7Cloggers%40ncaa.org%7C95901516a54b44d666e508d6331c5fd1%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636752594304196546&sdata=WB8Uj%2BEelAO0nj70rb4zfREnofRPSmE1x%2Ffjvt15A4Y%3D&reserved=0

Inquiry ID# 231946

Rogers, Lisa

From: noreply@ncaa.org
Sent: Thursday, October 11, 2018 5:39 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Dixie Balman
Conference: Mid-America Intercollegiate Athletics Association
Institution: Fort Hays State University
Title/Position: Assistant Athletic Director/SWA
Email: dbalman@fhsu.edu
Phone: 785-650-4081

Nominee's Information:

Name: Dr. Jeff Burnett
Conference: Mid-America Intercollegiate Athletics Association
Institution: Fort Hays State University
Title/Position: Professor Department of Health and Human Performance
Email: jburnett@fhsu.edu
Phone: 785-628-4393

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Burnett is an advisor and professor in the Department of Health and Human Performance, Director of the FHSU Wellness Center for students, faculty and staff, as well as a minister for Encounter, a college aged student group. Dr. Burnett has daily interactions with student-athletes within the HHP Department, Wellness Center and those that may be in the same building or throughout campus. He has been a faculty member at Fort Hays State University for 16 years and has been a part of Encounter for 7 years.

A common word used when asked to describe Dr. Burnett by the students is motivation. Whether he is teaching, mentoring, ministering or visiting with a team or individuals, his focus is to motivate each one to be the best that they can be. He encourages the student athletes to get involved with the FHSU and Hays community and give back to the college and community that has given them the opportunity for their education.

A former student athlete himself, Dr. Burnett understands the commitment it takes for a student to be successful academically and athletically. It is this experience and passion that he conveys to the students during his interactions in and out of the classroom. Dr. Burnett spends countless hours outside of the classroom with student athletes providing guidance to assist with their educational and personal goals.

Dr. Burnett and his wife also lead couple small groups as part of the men's and women's ministries at their church. His impact can be seen with Encounter, during the past 7 years the attendance has grown from 30 students to over 500 students. Additionally within the community Dr. Burnett coaches his children's youth tee-ball and soccer teams through

the local Recreation Center. As involved as he is with the students from Fort Hays State University and Encounter he always makes it a priority to make time for his family first.

Dr. Burnett also shares his experience and expertise as he has spoken multiple times for K-State Research. He was instrumental in creating the FHSU Wellness Center and the various wellness initiatives for students, faculty and staff on campus. More recently he has completed a study involving the sound intensity levels of volume settings on cardiovascular entertainment systems in a university wellness center.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Dr. Burnett, or Dr. B as he is known by students, provides guidance to many student athletes in and out of the classroom. As a faculty member he makes classes fun and rewarding for the students. He includes discussion and concepts that benefit the students during college and beyond into their professional careers. Outside of the classroom he can be seen at many of the athletic events throughout the year as well as walking the halls and checking in on those waiting for class just to see how they are doing.

Dr. Burnett also serves as a mentor to many student athletes, and in particular, the football team. He not only serves as the team chaplain, but during the summer he participates in conditioning and weight training alongside the young men.

He serves as a sponsor on a mission trip each year that young adults throughout the community, including many student athletes and FHSU students, travel to Haiti for community service. There have been 40-60 students attend each year for the past 5 years he has been the sponsor. During the mission trip the students take part in various service opportunities. Over the years these have consisted of building homes, feeding 100's of children and teaching the children different games and activities. The students that are a part of this mission trip gain an invaluable experience that they will cherish for a lifetime. This opportunity helps to teach the students the importance of service and giving of yourself in order to benefit others.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Dr. Burnett has assisted many throughout the years in searching for internships, careers and setting goals to get to that ultimate job. His ability to talk to students and help them to open up to see what their true interests, abilities and passions are is enlightening. He sees in students what many times they cannot see in themselves. He helps to provide them guidance to see their abilities and strengths as a person, not just an athlete.

His impact can be felt from the student athlete's initial interaction to long after graduation. As a freshman student athlete stated, "Dr. B cares about my future. He has a very enlightening personality, he's a great person to talk to and he's a great person all around. He's an amazing nomination because I know that he has benefited other students in similar ways."

Dr. Burnett is willing to be there for student athletes academically, athletically and personally. His support is seen by all and this makes him deserving of the Dr. Dave Pariser Faculty Mentor Award.

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F231611&data=02%7C01%7Cloggers%40ncaa.org%7Cd06d6315d58b49eb766008d62fc20429%7C85a1e95666374>

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bFRWtGk%3D&reserved=0
Inquiry ID# 231611

Rogers, Lisa

From: noreply@ncaa.org
Sent: Wednesday, August 1, 2018 11:26 AM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Follow Up Flag: Follow up
Flag Status: Flagged

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Shannon Bollhardt
Conference: Northeast-10 Conference
Institution: Saint Michael's College
Title/Position: SAAC Advisor/Head Women's Basketball Coach
Email: skynoch@smcv.t.edu
Phone: 802.654.2503

Nominee's Information:

Name: Paul Olsen
Conference: Northeast-10 Conference
Institution: Saint Michael's College
Title/Position: Associate Professor of Business Administration and Accounting
Email: polsen@smcv.t.edu
Phone: 802.654.2661

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Paul embodies these core values through his every day interactions with students, staff and faculty on campus. He has demonstrated his commitment to developing well rounded student-athletes by encouraging involvement in areas beyond athletics including service trips and weekend studies off campus. Daniel du Feu, senior member of the men's soccer team comments, "As college student athletes, we have a hectic schedule with team lifts, practices, film session, games, and long bus rides to travel to our away games. However, at the end of the day we are "student-athletes" and we know that our academics come first. Paul Olsen helps student-athletes feel a little less stressed about that hectic schedule they maintain. He is extremely understanding of the time commitment it takes to be a college athlete and does everything he can to make sure we stay up to date with school work even when we have to miss class because of the competition schedule. However, it is not just Paul's understanding attitude but also his participation as a fan that makes him an outstanding faculty member. In spite of his teaching demands, he attends numerous games throughout the year- whether arrives right after class in his shirt and tie; or he shows up in one of his favorite SMC jersey's, he is out on the field, or in the gym, or at the rink, cheering on his students."

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Paul serves as faculty affiliate to our men's ice hockey program and through his guidance as helped numerous student-athletes thrive academically as is reflected by our men's ice hockey team fall 2017 3.3 GPA. He is both a formal and an

informal advisor to many student-athletes and can be seen as almost every athletic contest, cheering our student-athletes on and urging them to do their best both in and out of the classroom. He is committed to ensuring that each student-athlete under his “watch” has the resources available to be both academically and athletically successful. Men’s Ice Hockey Head Coach, Damian Digiulian writes, “Paul Olsen has been nothing less than a member of our team. He has developed a rapport with our student-athletes that is at once, mentor, advisor, life coach and friend. Paul is tirelessly devoted to improving the lives of our student-athletes not only in the Men’s Hockey program but in SMC Department of Athletics as a whole. We would not have experience the successes we have had on or off the ice without Paul’s guidance and support.”

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Dr. Dave Landers (FAR) comments, "He had, through his Internship class, developed a great network of local employees and he is always willing to make connections for our student-athletes and he teaches them how to effectively network. Paul develops wonderful relationships with all of our students and his care and his understanding of what student-athletes go through as they balance full academic schedules with their athletic responsibilities has really helped literally hundreds of our student-athletes over the years. He has also developed strong friendships with parents who often travel many, many miles and many hours to watch their "kids" compete." He provides programming to graduating seniors to help them inventory the skills that they have acquired at Saint Michael's both on and off the playing fields which serves as a great tool as they prepare to build resumes and go on interviews. He is incredibly committed to what happens to "his" athletes once they graduate and is often asked to serve as a reference for job applications and stays up to date on where and what these student-athletes are doing after graduation.

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F225161&data=02%7C01%7Cloggers%40ncaa.org%7C696e342c596b41aafb1108d5f7c31296%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636687339562743970&odata=i%2FolWEccj%2FPxYaWGdGmQYG4iMAQsptk9mNRglbFxFxNhM%3D&reserved=0>

Inquiry ID# 225161

Rogers, Lisa

From: noreply@ncaa.org
Sent: Friday, October 12, 2018 8:32 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Sophia Stetson
Conference: Pacific West Conference
Institution: Dominican University of California
Title/Position: SAAC Representative from Women's Golf
Email: sophia.stetson@students.dominican.edu
Phone: 5599723110

Nominee's Information:

Name: Dr. Christopher Leeds
Conference: Pacific West Conference
Institution: Dominican University of California
Title/Position: Professor of Management, Faculty Athletic Representative
Email: christopher.leeds@dominican.edu
Phone: 415.482.3532

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Leeds is the #1 supporter of Dominican Athletics. Every freshman schedules a meeting with Dr. Leeds during their first week so they know who he is and he can learn how best to support the incoming class. His business communications course is a must take for students - even those who are not business majors take his class because it is so valuable. In his class, students don't just learn how best to communicate through written assignments and presentations - they learn how to get jobs. Dr. Leeds goes above and beyond for his student-athletes with little recognition. On any given day, you can find student-athletes in his office just hanging out and talking about anything. He always wants to know what's going on in his students lives so he can be a resource for help and guidance. He helps student-athletes if they have trouble with professors not wanting them to miss class for competitions, by talking and explaining to the professors that these students may need to miss class for competition every once in awhile. There are so many other small things that he does for his students that the list goes on and on. Around campus he is a friendly and fun face and will always stop to chat about life and to offer his advice. His advice and support is invaluable to all student-athletes and everyone recognizes him as a strong pillar in their student-athlete experience and support system.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Dr. Leeds epitomizes a mentor that is not only here to help student-athletes reach their full potential in the classroom and in athletics, but in life as well. The skills and wisdom he imparts on each student he interacts with are immeasurable. He is constantly keeping track of SA's grades, making sure no one is slacking off or struggling too much. He is always available to assist you in any work you may have. Even late at night, he's willing to be of assistance. He's also constantly in contact with us to make sure we are taking advantage of the multiple internship opportunities that are afforded to us.

Whether it's preparing for interviews, helping the job search, or even just helping you find out what it is you want to do, Dr. Leeds is there to help you.

Besides being our athletic representative and advisor, he's also a friend. He's always there to listen if you need to talk about something you're struggling with or if you just need someone to hang out with. He understands the difficulties that come with being a student-athlete, but he'll always hold you accountable and won't let you fall through the cracks. He's as real as it gets, and that is what makes him such a wonderful person to have around and available.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Dr. Leeds is a key contact for student-athletes in the post-grad world. He stays in contact with all his alumni and has a network of connections. When looking for internships or jobs, student-athletes know that he is the first port of call. He will always be happy to set up informational interviews and recommend students for internships or jobs. Personally, I have used him as a reference on more than one occasion and he has introduced me to many incredible people who are supporting me in my job search as I prepare for graduation. He has provided so much insight and support into the world after college for athletes. He helps students to learn how best to apply the skills that they have learned from their athletic careers to a career setting through help with resumes and cover letters.

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F231756&data=02%7C01%7Cirogers%40ncaa.org%7C45df961239aa49fa720608d630a3508a%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636749875327928548&sdata=HLUzuLZXfVxKkTtc7MTaqDA5wSxDoJ5RxnREXRC2Y%3D&reserved=0>

Inquiry ID# 231756

Rogers, Lisa

From: noreply@ncaa.org
Sent: Monday, October 15, 2018 9:59 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Casey Monaghan
Conference: Pennsylvania State Athletic Conference
Institution: West Chester University of Pennsylvania
Title/Position: National SAAC Rep
Email: CM835261@wcupa.edu
Phone: 2158475885

Nominee's Information:

Name: Dr. Tammy James
Conference: Pennsylvania State Athletic Conference
Institution: West Chester University of Pennsylvania
Title/Position: Coordinator of Academic Support Services
Email: tjames@wcupa.edu
Phone: 610-436-6999

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

When I think of Dr. Tammy James, I immediately think of this quote: "Be somebody who makes everybody feel like a somebody." Dr. Tammy James of West Chester University is that 'body.' I must be truthful from the start of this nomination letter. I've never had Dr. Tammy James as a teacher, and I've never been a member of her mentoring program. Yet, I still feel compelled to personally nominate her (with the help of my fellow WCU Student-Athletes) for this much-deserved award because I've witnessed first-hand the way she has significantly impacted so many of my peers, our athletic program, and the entire WCU community. My lack of direct benefit from her work could be seen as a flaw in this nomination, but rather I view it as a testament to the reach and scope of her passion for student-athlete success.

Dr. James wears many hats at WCU. She is a faculty member in the Department of Health where she teaches primarily at the undergraduate level. In addition, she teaches health and physical education teacher certification at the undergraduate level and at the master's level. Arguably most importantly, Dr. James is committed to educating and enabling Student-Athlete success through her Leadership and Life-Skills course. This is a class that Dr. James and the University offer exclusively to Student-Athletes which allows her to directly tailor her content to experiences that Student-Athletes have on a college campus. This class is highly regarded by those who take it. When asked about the course, one WCU cheerleader stated, "Dr. James is a barrier-breaking superwoman. Her unassuming eye allows her to look upon each of her students and see them right there as the best version of themselves. Rather than simply giving praise, Dr. James shows students HOW to access their skills. She is committed to teaching character, diligence, and goodness to each of her students. Anyone who is lucky enough to be touched by her knows the fire she is capable of lighting in the lives of others."

She embodies every one of the NCAA's core values. Her commitment to service is evident in her support of our SAAC's commitment to community engagement. Without hesitation, she always helps in whatever way we need her- including as longstanding MAW Talent Show Judge. On the weekends, after a long work week of committing her time to student-athletes, Dr. James and her family can be found continuing to support our teams in their various competitions. It could be argued that she is WCU's loudest cheerleader and #1 fan on the sidelines, and indeed every student-athlete's most prominent advocate on campus.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

In addition to her role as a Professor, Dr. James is the coordinator for our Athletic Mentoring Program, which has been serving Student-Athletes for ten years. This is her 6th year overseeing this program. The Mentoring Program exists to provide a service to student-athletes who may be at-risk academically or are deemed to be in need of services to help to navigate academics at the college level. Coordinated and overseen by Dr. James, these students are paired with a graduate assistant and meet weekly with them to monitor academic progress. The students also participate in a tutoring program and mandatory study hall which is five nights a week for two hours each night. Two other components of the program include communications with coaches, as well as the athletic mentor's communication with faculty during weekly check-ins. This allows Dr. James and her team to get a jump start on things before it becomes a problem or an issue. They help students with time management skills so that they can handle their busy schedules.

When Dr. James took over the Athletic Mentoring Program, she had help from 1 graduate assistant and an intern, and they supported 60 athletes. She has grown this program to 11 graduate assistants that now support 120+ first and second-year students. The growth of this program is a direct result of her persistence, undying commitment, and dedication to Student-Athlete success at West Chester.

Outside of the Athletic Department, Dr. James has been recognized at the institutional level for being a positive influence and advocate for students in our community. In 2017, she was awarded the University's Civility Award which is presented to someone annually who reflects the teachings of Dr. Martin Luther King Jr. During an interview regarding this award, Dr. James was asked to explain how she brings civility to campus. She was quoted saying, "I would say I bring civility to campus through collaboration and working with others, getting people to understand other's needs and differences, and ensuring we all contribute to the academic success of the students. It is really important for faculty and staff to understand the role that they play in student success. This award is about being at the forefront for social justice for students and being an advocate for students and their needs."

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Dr. James's course, HEA 208- Leadership/Life Skills for Student Athletes, intentionally focuses in on not only leadership skills, but overall life skills as the transition out of college athletics can be a challenge for student-athletes. It is designed to provide opportunities for student-athletes to receive instruction in goal-setting, decision-making, academic planning, and exploration to promote a healthy lifestyle. Her commitment to our Student-Athletes goes far beyond their time in her class. She frequently seeks out former students to see how their classes, sport, and life are progressing. When approached about her time in HEA 208, a former golf Student-Athlete said, "Tammy James was one of the most influential professors I had at West Chester University my freshman year. Dr. James's Leadership and Life Skills class not only revolved around how to be successful as a student-athlete, but how to continually be successful in life. She taught us the ability to plan, organize, and aspire to greatness. These wise words carried over into my post-graduate life in which I'm planning every day at work, I'm organized in my role, and always striving to achieve more. She religiously greeted the class with a smile and was eager to inspire every student she had the opportunity of interacting with on a day-to-day basis. Tammy James is not only a professor, but someone that I consider a mentor for life!"

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F231936&data=02%7C01%7Cirogers%40ncaa.org%7Cfb9b2ac484254ad2e61208d6330af167%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636752519427800456&sdata=XBPsqXmIvji3bTqy4CWMIq1lOmpjM0%2BmfBa9uE0xuKo%3D&reserved=0>

Inquiry ID# 231936

Rogers, Lisa

From: noreply@ncaa.org
Sent: Friday, October 12, 2018 9:04 AM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Jenna Restivo
Conference: South Atlantic Conference
Institution: Tusculum College
Title/Position: Tusculum Athletics Intern
Email: jrestivo@tusculum.edu
Phone: 4266367300 x-5291

Nominee's Information:

Name: Dr. Sabrina Reed
Conference: South Atlantic Conference
Institution: Tusculum College
Title/Position: Assistant Professor of Sports Studies
Email: sreed@tusculum.edu
Phone: 4237946823

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

1. Dr. Sabrina Reed has been dedicated to Tusculum University since the day she stepped foot on this campus as a professor in the athletics and sport science side of academics. Dr. Reed was one of my professors here at Tusculum as I worked through my undergrad, and I could not have asked for a better professor throughout my college career. She has a passion for teaching and continuing education. While teaching classes at the University, she was also working on receiving her doctorate. That to me proves she is a one of a kind woman to dedicate herself to the University, while continuing her education to make herself better for her students. Dr. Reed created those relationships with not only the student-athletes, but with all students that crossed her path. Over the past couple of years, Dr. Reed has stepped in as our FAR here at Tusculum and I could not think of any one better for that position with her connection with the athletes around campus and all other faculty, she was a great fit, along with her eagerness and drive to make the campus a better place for everyone. Unfortunately, two years ago her husband received a promotion that moved him out to Mississippi, which is where she now resides but even though she is out there she is still dedicated and teaching online classes at the University. Since she moved away and was not on campus as much anymore she had to drop her title of FAR, but she still comes to campus for two weeks every couple of months to check in on everyone and her students.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

2. Dr. Reed has exhibited "mentorship" for student-athletes and Tusculum University through the relationships she has made with all students, whether it was in the classroom or in life as a whole. While still serving as a professor here, Dr. Reed is also an academic advisor. As an advisor, she is able to assist students through their academic careers and ensuring that they stay on track to graduate, as well as guide them to potential careers in their field. As one of her

advisees myself, Dr. Reed was always the first person I went to because of her experiences, I could just go to her office and she would sit there and let me vent about anything no matter how long it took to get my point across. It was never 'a meeting,' she was always going to make sure that we had a full understanding of our decisions that we were making and lending out a helping hand.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

3. Dr. Reed knew that at a Division II institution a good percentage of student-athletes would not go professional in their sport, even though many athletes believe that when they arrive on campus their freshman year. So she helps to guide these student-athletes down a different road of athletics. I myself did not know all the different opportunities there were to pursue a career in athletics other than playing my sport. She constantly keeps all students informed of potential internships and job opportunities in the sports industry, after graduation. Many students automatically go straight to, "Well if I can't play I am going to coach," which is never a bad option. But with those goals that students have in their endeavors out of college she was always right there with the next best thing and option to pursue a career in athletics. All of the classes she taught and still continues to teach helped to play a pivotal role in my possible career path, as I work through my graduate assistantship, being a head coach of a high school team and balancing life. Being able to see a woman work her way through the athletic world and continue to keep doing so, has helped inspire me and keep me pushing through the obstacles to get where I want to be later in life. Dr. Reed is truly a great candidate for this award and the fact that she is still committed to this institution in the ways she is while being so far away, she always makes herself readily available whenever someone needs her assistance.

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F231651&data=02%7C01%7Cloggers%40ncaa.org%7C10ddc1e80e9a4db39bed08d630433090%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636749462480978719&sdata=UK8sjOe7uDBpGmRbGRom8FxP6MpTNxOzpePyZYnZADY%3D&reserved=0>

Inquiry ID# 231651

Rogers, Lisa

From: noreply@ncaa.org
Sent: Saturday, October 27, 2018 11:21 AM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Abbie Lawson
Conference: Sunshine State Conference
Institution: Nova Southeastern University
Title/Position: Manager of Marketing and Promotions
Email: alawson1@nova.edu
Phone: 9542621599

Nominee's Information:

Name: Dr. Robert Seifer
Conference: Sunshine State Conference
Institution: Nova Southeastern University
Title/Position: Associate Professor, Department of Clinical & School Psychology
Email: seiferro@nova.edu
Phone: 9542625681

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Seifer has represented the NCAA Division II core values by his unselfish will to help our student athletes be their best on and off the court and field. As the sport psychologist for the Miami Marlins and NSU athletics, Dr. Seifer places a lot of importance in helping our teams and individual athletes perform at the highest level. He shows his passion every time he steps in a room to work with them by exuding high energy and always encouraging them to be great in everything they do.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

He exhibits mentorship by working both individually and in groups with our athletes. For example, even though his schedule is very busy with his personal practice, NSU athletics, teaching doctoral level classes and working with the Marlins organization, he makes time to stop by multiple team practices to check in with and watch teams play. He always is willing to make time to talk on the phone or in person with the athletes at NSU.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Although Dr. Seifer is our sport psychologist and is primarily there to improve the athletic performance of our student-athletes, he also cares about what they do in life after sport; there are many of our student-athlete who have had conversations with him about their future career plans. He encourages our student-athletes to be as great in the classroom as they are on the court so that they can pursue their future careers upon graduation.

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F232911&data=02%7C01%7Cirogers%40ncaa.org%7C906432edd1784642108d08d63c1fc693%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636762504540608490&sdata=ogMF%2F1PW3aqDrDtaKKivRCYpu6VyxbaKhdHZccbbxUg%3D&reserved=0>

Inquiry ID# 232911



MAKE IT *YOURS*

2019 NCAA® Division II Award of Excellence

Each Division II active member institution and conference may submit an activity and/or event that best exemplifies excellence in one of the six Division II attributes: learning, balance, resourcefulness, sportsmanship, passion and service. The entries can be centered around many different categories. A few initiatives schools may consider include Make-A-Wish®, Team IMPACT®, military appreciation, community engagement, game environment, student-athlete leadership development and educational programming.



ENTRY NOMINATION GUIDELINES

Digital submissions telling the story of the event must be received no later than Friday, Nov. 16, 2018. The submissions should include the following items in one PDF document:

1. An overview of the activity or event. Identify the theme for the activity or event, and note the means in which the theme was used. Explain how the activity or event has made an impact on the campus or in the community.
2. Still photos (not more than 10) or video links (not longer than five minutes each) highlighting the activity or event.
3. Any fliers or other promotional materials related to the activity or event (including any newspaper or online news articles).

To be eligible for consideration, the activity or event must have occurred between December 2017 and November 2018.

The 24 conference winners and the winning independent institution will be announced on ncaa.org in late December. The 2019 Division II Award of Excellence national winner will be recognized Jan. 26 at the 2019 NCAA Convention in Orlando.



Northwood student-athletes engaged in a day of service in honor of Pat Riepma, their late football coach and athletics director.

THE PRIZES

\$500

**EACH CONFERENCE
WINNER AND
INDEPENDENT
WINNER**

\$1,000

**THIRD-PLACE
NATIONAL FINALIST**

(conference prize plus
additional \$500)

\$1,250

**NATIONAL
RUNNER-UP**

(conference prize plus
additional \$750)

\$1,500

**THE 2019 DIVISION II AWARD
OF EXCELLENCE WINNER**

(conference prize plus
additional \$1,000)

**Plus, one of the winner's
football games or
basketball doubleheaders
will be included in the
2019-20 Division II national
media agreement.**

PAST WINNERS

- 2018** – Northwood University for “Go M.A.D. Day”
- 2017** – University of North Georgia for “Operation Nighthawks of Honor”
- 2016** – Lee University for “Volley for a Cure”
- 2015** – Bellarmine University for “Chance of a Lifetime”
- 2014** – Lindenwood University for “Sellout for Sterling”

SUBMITTING YOUR NOMINATION

**Submit your nomination for receipt
no later than **NOV. 16** to:**

Lisa Rogers,
administrative assistant for Division II
Email: D2Award@ncaa.org
Phone: 317-917-6776





**2017 NCAA Division II
SAAC Super Region Convention
November 17-19, 2017**

Gaylord National Resort and Convention Center
National Harbor, Maryland

November 17-19, 2017

Unless otherwise noted, all activities to take place in the Maryland Ballroom area.

Friday, November 17

1 – 3 p.m.	Convention Registration at Maryland Registration Desk A.
3 p.m.	Welcome Reception in Maryland 1-6 Foyer.
3:30 p.m.	Opening Remarks. • <i>Jasmyn Lindsay, South Atlantic Conference, Division II National SAAC chair.</i>
4 p.m.	Impact of the Student-Athlete Voice. • <i>Josh Looney, director of athletics, Missouri Western State University.</i> • <i>Bubba Baroniel, student-athlete development graduate assistant, University of Missouri.</i>
4:30 p.m.	Q & A.
4:45 p.m.	Student-Athlete Voice Roundtable Discussion.
5:40 p.m.	Project Planning Session: Student-Athlete Voice. CACC – National Harbor 12 CIAA – National Harbor 11 ECC – National Harbor 10 MEC – National Harbor 13 NE10 – Chesapeake 1-3 PSAC – Maryland Ballroom
6:35 p.m.	Debrief in Maryland Ballroom.
7 – 8:30 p.m.	ADMINISTRATORS: Networking reception with Student-Athlete Leadership Forum participants. (Pose Lounge in Lower Level)
7 – 9 p.m.	STUDENT-ATHLETES: Murder mystery dinner with Student-Athlete Leadership Forum participants. (Woodrow Wilson Ballroom).

Saturday, November 18

7 a.m.	Breakfast. <i>Available in Maryland foyer area.</i>						
8 a.m.	<p>Student-Athlete Mental Health.</p> <ul style="list-style-type: none"> • <i>Mary Wilfert, associate director, NCAA Sport Science Institute.</i> 						
8:30 a.m.	Q & A.						
8:55 a.m.	<p>Project Planning Session: Mental Health.</p> <table> <tr> <td><i>CACC – National Harbor 12</i></td><td><i>CIAA – National Harbor 11</i></td></tr> <tr> <td><i>ECC – National Harbor 10</i></td><td><i>MEC – National Harbor 13</i></td></tr> <tr> <td><i>NE10 – Chesapeake 1-3</i></td><td><i>PSAC – Maryland Ballroom</i></td></tr> </table>	<i>CACC – National Harbor 12</i>	<i>CIAA – National Harbor 11</i>	<i>ECC – National Harbor 10</i>	<i>MEC – National Harbor 13</i>	<i>NE10 – Chesapeake 1-3</i>	<i>PSAC – Maryland Ballroom</i>
<i>CACC – National Harbor 12</i>	<i>CIAA – National Harbor 11</i>						
<i>ECC – National Harbor 10</i>	<i>MEC – National Harbor 13</i>						
<i>NE10 – Chesapeake 1-3</i>	<i>PSAC – Maryland Ballroom</i>						
9:45 a.m.	Break. <i>Snacks located in Maryland foyer area.</i>						
10 a.m.	<p>Administrators Working with Student-Athletes.</p> <ul style="list-style-type: none"> • <i>Jennifer Bell, senior woman administrator, Coker College.</i> • <i>Kelley Kish, director of athletics, Lake Erie College.</i> • <i>Payton Williams, senior compliance administrator, Azusa Pacific University.</i> 						
11 a.m.	<p>Student-Athletes Communicating with Administrators.</p> <ul style="list-style-type: none"> • <i>Jasmyn Lindsay.</i> • <i>Taryn Driver, Lone Star Conference, Division II National SAAC vice chair.</i> • <i>Hannah Peevy, Peach Belt Conference, Division II National SAAC internal operations coordinator.</i> • <i>Storm Glautier, Nyack College, Management Council representative.</i> 						
Noon Working lunch	<p>Voluntold Activities.</p> <ul style="list-style-type: none"> • <i>Chelsea Crawford, assistant director, academic and membership affairs.</i> <ul style="list-style-type: none"> ➤ <i>PSAC and NE10 grab food from buffet in Maryland Foyer and eat in breakout rooms.</i> ➤ <i>ECC and CIAA grab food from buffet at top of escalator and eat in breakout rooms.</i> ➤ <i>CACC and MEC grab food from buffet in hallway beyond top of escalator and eat in breakout rooms.</i> 						

Saturday, November 18 (cont.)

1:05 p.m.	<p>· Make-A-Wish® and Team IMPACT®.</p> <ul style="list-style-type: none">· <i>Bruce Baumgartner, director of athletics, Edinboro University of Pennsylvania.</i>· <i>Cindy MacDonald, senior woman administrator, Stonehill College.</i>· <i>Amanda Palmer, regional director for the Mid-Atlantic Territory, Team IMPACT.</i>· <i>Jan Stork, vice president of development, Make-A-Wish Greater Pennsylvania and West Virginia.</i>
2:05 p.m.	<p>· Round Table Discussion: Event Planning and Fundraising.</p> <p>· <i>Groups return to breakout rooms.</i></p>
2:45 p.m.	<p>· Break. <i>Snacks located in Maryland foyer area.</i></p>
3 p.m.	<p>· Social Justice Discussion.</p> <p>· <i>Chelsea Crawford.</i></p>
4:30 p.m.	<p>· Community Engagement Activity.</p>
6 p.m.	<p>· Debrief.</p>
6:10 p.m.	<p>· Dinner. <i>Available in Maryland foyer area.</i></p>

Sunday, November 19

7 a.m.	Breakfast. <i>Available in Maryland foyer area.</i>
8 a.m.	Weekend Recap.
8:15 a.m.	Legislation 101. <ul style="list-style-type: none">• <i>Chelsea Crawford.</i>• <i>Taryn Driver.</i>
9:20 a.m.	Final Project Planning Session. <i>Groups return to breakout rooms.</i>
10:05 a.m.	Project Presentations.
11:15 a.m.	Break. <i>Snacks located in Maryland foyer area.</i>
11:30 a.m.	Keynote Address. <ul style="list-style-type: none">• <i>Justin Patton, international speaker and executive leadership coach.</i>
12:30 p.m.	Lunch. <i>Available in Maryland foyer area.</i>
1:30 p.m.	Complete convention survey, then depart for home.

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2017 Division II SAAC Super Region Convention Evaluation

SECTION I: BACKGROUND INFORMATION

1. How do you describe yourself? (Check all that apply)

Answer	%	Count
American Indian or Alaskan Native	2%	4
Asian	2%	4
Black or African American	18%	31
Hispanic or Latino	7%	12
Native Hawaiian or Other Pacific Islander	2%	3
Two or more races	6%	10
White	61%	103
Additional:	1%	1
Total	100%	168

1a. Additional:

West Indian/African/Chinese

2. What is your sex?

Answer	%	Count
Male	40%	60
Female	60%	90
Additional:	1%	1
Total	100%	151

3. Which conference are you from?

Answer	%	Count
Central Atlantic Collegiate Conference	11%	16
Central Intercollegiate Athletic Association	11%	16
East Coast Conference	16%	24
Independent	1%	2
Mountain East Conference	5%	8
Northeast-10 Conference	26%	39
Pennsylvania State Athletic Conference	30%	46
Total	100%	151

4. Which of the following BEST describes your current position?

Answer	%	Count
Athletics Administrator	33%	49
Coach	4%	6
Student-Athlete	63%	95
Total	100%	150

SECTION II: SUPER REGION CONVENTION FEEDBACK

5. Please mark your level of agreement with the following statements:

Question	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	N/A	Total
The super region convention was valuable in terms of my knowledge about Division II SAAC.	72%	24%	4%	0%	0%	0%	0%	151
The super region convention examined topical areas that impact student-athletes.	75%	22%	3%	0%	0%	0%	0%	151
The super region convention will help me improve my campus SAAC.	68%	25%	3%	1%	0%	1%	2%	150
The super region convention provided personal skill enhancement by exposing me to various resources and best practices.	57%	31%	9%	1%	1%	0%	1%	151
Skills I gained from the super region convention are applicable to my campus SAAC.	59%	30%	7%	1%	0%	1%	2%	150
Resources I received from the super region convention are applicable to my campus SAAC.	58%	30%	9%	1%	1%	1%	1%	151

6. Indicate how relevant the following general sessions were to your knowledge of SAAC initiatives:

Question	Very Relevant	Relevant	Somewhat Relevant	Not Relevant	Not at All Relevant	Total
Student-athlete voice	64%	32%	3%	1%	0%	149
Student-athlete mental health	85%	11%	3%	1%	0%	150
Administrators working with student-athletes	55%	33%	11%	1%	0%	150
Student-athletes communicating with administrators	52%	33%	12%	3%	0%	150
Make-A-Wish and Team IMPACT	61%	31%	7%	1%	0%	150
Social justice	43%	41%	12%	3%	1%	148
Legislation 101	35%	43%	18%	4%	0%	150
Keynote address	64%	27%	6%	1%	1%	150

7. Please evaluate the following statements for Justin Patton:

Question	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Total
He was knowledgeable about the topic.	82%	18%	0%	0%	1%	0%	147
He effectively communicated the content.	86%	13%	1%	0%	0%	0%	147
He created a climate that encouraged open dialogue.	82%	12%	5%	1%	0%	0%	147
He held my attention.	85%	12%	3%	1%	0%	0%	147
He conducted a valuable session.	83%	13%	3%	0%	1%	1%	147
He moved through the material at an effective pace.	74%	20%	4%	1%	0%	0%	147

8. As a result of participating in this super region convention, do you feel...

Question	Yes	No	N/A	Total
You gained knowledge to grow your campus SAAC?	96%	1%	3%	151
You can help strengthen the student-athlete voice on your campus?	96%	1%	3%	150
You can help increase mental health awareness on your campus?	95%	3%	1%	151
You have grown as a leader?	93%	2%	5%	151
You can immediately apply the skills/knowledge you learned?	99%	1%	1%	151

9. Would you recommend this super region convention to others?

Answer	%	Count
Yes	99%	149
No	1%	1
Total	100%	150

10. Why not?

The voice of the student will never be taken seriously as long as administrators refer to student athletes as "kids" and not men or women. We delude ourselves into thinking that this conference will empower the student athlete voice, which is we all know is false. Power never willingly relinquishes its hold on the monopoly it has operated in. These conferences do nothing but breath a shot of hot air into these student athletes who are optimistic and hopeful enough to think real change will come when all the so called adults/grown adults

11. Did this super region convention meet your expectations?

Answer	%	Count
Yes	96%	145
No	4%	6
Total	100%	151

12. Why not?

There were too many sessions were people were forced to just listen. Often times I glanced the room and athletes and admin were disengaged.

Although all the topics were valuable and important, I felt that a lot of the convention was just 'being talked to'. There were parts of the Convention that were engaging (i.e. Social Justice). Overall however, I felt very burnt out because my level of interest diminished after multiple hours of just being consistently lectured. You could tell National SAAC felt this way too, as most of those members were on cell phones, or laptops during the long lecture periods as well.

The project planning sessions seemed less organized than the other areas. I would like to see more time given to individual institutions to work on their plans following the group and table discussions. Also, I would like to see more organized materials provided to the participants. The books were nice for note taking, but perhaps a more concentrated packed of Goals: Objective: Strategies. With the students receiving so much information and being on a motivational 'high' it would be nice to help them organize their thoughts more effectively for maximum effect when they return to campus and begin sharing the knowledge. Additionally, the session previous to Justin Patton was awkward and not effective. I appreciate the environment in which students can share their stories, but if the room is not prepared for the information shared, it loses its effectiveness. When the gentleman shared his story of the baseball teammate suicide, followed by another student-athlete sharing her thoughts of suicide, the room was not effectively led through that shared information. Please make sure that personnel who are equipped to handle such issues of sensitivity are leading the discussions or are in the room when the group ventures into sharing such emotional issues.

It was not what I expected as far as programming and information, but very beneficial especially in gaining perspective on the student-athlete viewpoint.

I don't know.

Because.

SECTION IV: OPEN-ENDED FEEDBACK

13. What did you like the most about the super region convention?

The keynote speaker.

Key note speaker

The relationships I was able to make

The topics discussed were relevant and yielded many ideas to take back to campus

the opportunity to meet other athletes in our conference as well as find out what other events and campaigns schools are doing

Being able to meet student athletes from other NCAA member institutions.

The guest speaker/location

Loved that the national committee student-athletes we're the ones to facilitate everything. They did awesome!

Mental Health Conversation

The opportunity to gain new ideas and perspectives from other colleges that we had not yet thought of ourselves.

The workshops and getting to hear strategies and techniques other schools use to deal with the same problems mine has

I liked when student-athletes and administrators were able to collaborate with various members within our athletic conference.

The amount of open discussion and problem solving I had the opportunity to be involved in.

It was very beneficial to hear from other schools about the issues they are having as well as what is working well for them. It was a tremendous experience that accompanied plenty of take-a-ways. It was a comfortable setting, where everyone was encouraged to speak and participate. The break rooms were beneficial as well to express issues close to each institution.

I enjoyed being able to collaborate with other schools about solutions to problems with others student athletes who have dealt with the same thing.

I thought the topics that were discuss really hit home for our campus. they were very relevant to what w deal with on a daily basis. When we broke off into small groups within the conference I thought that was very helpful!

Team Impact

I like the super region convention overall and the way the material was displayed to us. The set up of the entire event and the organization made the entire event run smoothly and helped me to be more comfortable and participate more.

Being able to meet other athletes from different sports in my conference.

I liked meeting students from the NE10 to learn more about what they do with their SAAC.

The fact that it happened. This type of thing is a long time coming, and it's great that the first one was so effective for my student-athletes. Very empowering for them to be in a room of like-minded individuals.

The open-ended discussions about different topics

I like that we got to work with our conference rep and other schools in our conference on coming up events we can do as a conference.

Speakers

It was fun, you got to learn about other schools and relate your problems to theirs to come up with a good solution. It was good to meet new people from your same conference in different sports and see their views on their campus saac.

The speaker about becoming a champion was very motivational!

Keynote address, splitting into groups and meeting and talking with people from my division, listening and getting ideas from other school's SAAC

Justin Patton always delivers great knowledge with a lot of energy. It was also great that the National SAAC Reps were leading the sessions.

The information provided was valuable

I thoroughly enjoyed the SAAC reps presentations on Sunday; allowing them to share their personal ideas and experiences highlighted areas that are significant to their growth and well-being.

The open and welcoming atmosphere that the student athletes gave off

The chance to work with schools from across division 2 not just our own conference.

Relevant topics covered in efficient yet effective manner

Meeting other student-athletes and hearing the ideas they had. I like when we split into conferences.

The involvement of the student-athletes from the various conferences and the impact the activities had on the SAAC representatives.

Speaker was great

I really enjoyed the Keynote speaker, it was a great way to end the conference.

Spending time with the individuals from my conference and meeting tons of new likeminded people.

breaking off by conference and getting to talk about what other schools in my conference have done to impact their school through SAAC

Liked the Most CONTINUED

I really liked the way the convention was organized. I liked that after each presentation we got to go back and converse with the other meme de of our institution, then at our table and then as a conference. I think that that was a great way of organizing it, so that our ideas were fresh in our head when talking to our peers.

Group project planning and discussions.

Hearing how other students school operate and how they differ from my school.

The small group sessions within your conference to talk about various issues.

being grouped together with like minded individuals

Justin Patton's keynote address

I enjoyed talking about issues as a whole and then being able to discuss them further within smaller groups.

Honestly, it was extremely informative on stuff that I need to do in order to improve my SAAC. I've come home and have so much information on what to do to better SAAC on campus.

Conversation/speaker on mental health, administrator panel, and student-athlete panel.

What i liked the most was being separated with each conference.

The open dialogue that existed throughout the convention. Ability to share information with other institutions and conferences.

Connecting with other SAAC Reps and Presidents from other institutions across the country. Sharing our issues and positives.

the topics of discussion and the fun atmosphere that the NCAA staff created to promote conversations with other institution's student-athletes and administrators.

What I liked the most was that there was a mixture of lectures and activities. It can be boring to sit and listen to people talk at you all day, but with the different small groups and sections where you got to get up and move around, I never felt bored.

Working in teams from your conference and working together. Hearing about different way to grow my student voice.

I loved being able to hear successful stories about student-athletes using their voice to create change in their campus. It gives me hope that things can be done and change can occur within your own campus. This conference was really structured amazingly and every piece of information was so important in order to empower the student athletes in order to take action. You really do feel empowered after this convention.

What I liked most about the convention was this was a casual open minded event. I was able to voice my opinion in a way where I was not judged for what I believed in. This whole convention opened my eyes to something I had no idea about. SAAC was nothing in my eyes and after the convention I feel I completely know the true definition of what it is to be a SAAC member on my campus. The convention helped to make my mind greater to all these ideas that happen to work among other campuses. Everything was relevant no matter what school you happened to attend. This convention was the greatest thing i have ever been given the opportunity to attend.

Meeting in small groups with other student athletes to solve problems that we face on our campus

Students seemed to have a positive experience and gain valuable knowledge to bring back to campus SAAC.

Team Impact

Justin Patton's speech was excellent!

The keynote speaker

Talking about the issues the callouses have and see what other schools do to solve them.

I liked the bonding between different NCAA Division II student athletes and how much knowledge that was shared with us.

The positive atmosphere was contagious. The National SAAC reps did an excellent job!

Any situation where we were allowed to hear the ideas that other SAAC clubs had already implemented on their campuses. So student athlete voice and Make-a-Wish/Team Impact. We got a lot of really good ideas for improving our fundraising, and helping student athletes.

I liked that everyone who attended wanted to make their school, specifically their athletic community, a better place.

The thing i liked most was getting to interact with other athletes form my conference and have discussions with them.

Organized and informative. Good site.

I love how the schedule was made for all 3 days was. Everything was on time, and easy to follow through

What I liked most about the Super Region Convention was how I was able to meet hundreds of other student athletes that shared some of the same issues and strengths as me. It helped me realize that there is more to sports than just rivalry... And the food was amazing!

Being able to communicate with athletes from other schools

ability to hear from those in other conferences about the initiatives that they're proud of

I liked getting to meet new people and that the convention wasn't just getting lectured to. It was about interaction and doing different things and I enjoyed it!

Liked the Most CONTINUED

The open dialogue with the student-athletes exceeded my expectations. I was pleasantly surprised with how willing they all were to engage in conversation and their drive and passion for the possibilities they can be a part of to help fuel change and growth within their campus SAAC.

The part that I loved most about the super region convention was the keynote speaker about champions. I feel that he provided a lot of valuable information and he inspired me.

Having the student-athletes voice be heard over having them listen to our expectations of themselves.

I enjoyed learning more about Make-a-wish and Team Impact and i wish there was more time spent on that.

I enjoyed hearing from other campus SAAC groups and the types of initiatives they perform on their respective campus.

The knowledge I was able to take away and what I have learned in a way to approach making changes to both SAAC and my athletics was great. There are many ideas I took away as well as options of things as a school we can do to better ourselves.

The style of open discussion which allowed a variety of ideas to be spoken of. This helped give multiple solutions to SAAC problems

Hearing others ideas about different initiatives and also listening to the leadership presentation at the convention.

I enjoyed the mental health topic. I was not aware of how many students had the same issues. I believe it is an issue that needed to be addressed.

I like that it was student focused, and I feel like it gave them all confidence. The topics that were covered were all applicable, and at times, I'm not even sure the students know how to identify those topics.

interaction with other very like minded individuals, keynote speaker

The overall stress on "specific and relevant action steps" behind every initiative is what I liked the most.

I was able to realize other schools have the same issues as my school. Being able to gain knowledge on how to approach those issues, made me feel like I will have more of a impact on my school.

Sitting with my conference and working with them side by side to create new initiatives that could be taken back to our campus.

It's emphasis on the student-athlete experience, well-being, and image and how SAAC can impact all of these things in very powerful ways. It was a great balance of large group information and education with time to take that and develop ideas and action plans in the smaller groups for both institutions and conferences.

I really enjoyed the break out sessions and the closing speaker.

I really enjoyed Justin Patton. He had great energy and had a different outlook on leadership that I hadn't encountered before. I can't say enough things about how much I liked his presentation.

I was impressed considering it seemed to be completely organized by DII SAAC members. The session I liked most was on social justice issues.

I really liked the Justin Patton's section at the end regarding leadership. His discussion with us was extremely relevant seeing as we are all leaders on our campuses, athletic teams, and will be in our career paths. His discussion helped me to identify areas in which I was lacking as a champion, and also provided us with the skills necessary to improve. I also really like how we talked about student-athlete voice. I had never realized how important my role on SAAC was, and how much change we can actually cause. I also liked getting to know all of the other student athletes, especially those within the PSAC. It was awesome to get to talk to everybody and get to know them better. Overall, it was a great weekend where I learned a ton and met a ton of awesome people.

Justin Patton

Justin Patton presentation.

What I liked most about this conference was how each conference came up with ideas for both a student athlete voice and mental health. It was helpful to hear from every conference on their ideas and thoughts.

opportunity to hear from student-athletes about issues that impact them daily

I Liked how we collaborated with other schools and got to share our experiences with our schools. I loved listening to the speakers.

Meeting new people and learning new ideas

The topics were relevant.

I loved the break out sessions where student athletes were able to discuss what other campuses are doing. It gave my student athletes and myself great ideas and inspiration to do more.

The conference breakaways and planning - Personally, it facilitated more discussion and provided an environment to allow everyone to be heard.

The speech by Justin Patton

Justin Patton

I enjoyed the break out sessions when we could meet with other colleges in our conference. It seemed that the students really benefited from that and we were able to hear their thoughts on important topics.

Liked the Most CONTINUED

The ending session where Justin Patton spoke to us and related his life experiences to ours has greatly influenced my thinking and understanding of using my voice for impacting lives and my school and SAAC.

I enjoyed the opportunity to create our own plans for mental health and the fact that we had the ability to present them to there group as a whole was even better.

Justin Patton's keynote, and I loved that National SAAC ran most of the presentations. They did a very good job relaying the content to their peers, I was impressed!

I like how engaged we were the entire weekend

The breakout room sessions were helpful to allow brainstorming and sharing of ideas between different institutions.

The ability to meet as a conference to talk and plan ideas.

Round table discussion and hearing from all the different schools and how their SAAC does different topics

The thing that I enjoyed most about the super region convention is the interaction and mingling beyond my conference. Everyone was so receptive and helped me feel comfortable with speaking out and telling my story. The support system within the convention was amazing.

The group work with the subgroups. I really liked the student voice piece and the encouragement of other schools in areas where some schools may lack involvement. The idea sharing.

Opportunities to develop campus plans for Voice and Mental Health.

being able to go into groups and focus on what we can improve and help others

Getting to hear other athletes struggles on their campuses

getting to meet new people, learning about mental health

Being able to meet and collaborate with other schools and peers

I liked the breakout sessions within the conferences.

Mental Health issue which has been ignored or overlooked for a long time.

I enjoyed seeing the student-athletes lead the entire convention.

Getting perspective from all institution SAAC in person and allowing them to collaborate.

I liked the Make-A-Wish/Team Impact speech as well as Justin Patton. I think that these two topics should be elaborated on the most.

I liked the breakout sessions and the speakers

The topics were extremely relevant to all.

getting so close with other student athletes from the region, and learning among other student athletes.

It was great for students to hear directly from their peers on topics that are most relevant to them.

I really appreciated the focus on mental health; an often over looked and under represented fact of the lives of student-athletes.

The break out room sessions.

I thought the experience for student-athletes to work with others not just in their respective conferences but across the region was a great way to realize the likenesses and differences that exist in division II.

Everything

The opportunity for student-athletes all over the region to get to meet and discuss what is important to them

The interaction at the conference level brought great closeness. The National reps in each break-out session were great and helped foster a cohesive environment.

Keynote speaker and collaborating with other members from my conference.

Interacting with everyone both in and out of my conference. The food was great too

I liked working together with their other schools in my conference

Atmosphere, topics of dicussion

I loved hearing all the views and events of other saacs

The opportunity to speak with SAAC board members from other Universities gave us great insight into how our organization can grow and improve and some more tangible goals.

Round table discussions

The pizza.

The food

14. What did you like the least about the super region convention?

When we had the conversation about social justice and split the room into two sides.

Staying in the same room for all of the activities

The keynote address by Justin Patton

The panel of students and administrators about communicating with each other seemed a bit long and dragged out.

Much of the information was redundant and difficult to sit through for about 2 hours.

Back to back sessions.

panel discussions

No professional development for advisors specifically. Maybe a breakout session for them would be beneficial.

We didn't have access to the convention wifi

The session on administrators communicating with SAs and SAs communicating with admin. These two should have been separated and admin should have went to one and SAs to the other. Sitting and listening to two panel discussions that mentioned similar things was not the best use of time.

The repetitive nature of lecture and then discussion boards.

There is not much I can say that I didn't like. Everything was wonderful. I would just allow the break rooms to meet for a little longer

I thought discussions in the big room were less effective then being able to talk it out in smaller groups. Saturday was way too long of a day.

I do not think that I did not like something.

There were too many speeches Saturday morning and people started to tune it out after some time. Working with out conference was awesome, but I felt like we didn't really get the opportunity to interact with athletes from the other conferences.

Discussion from the audience was often repetitive and sometimes challenging to pay attention to.

The rock/paper/scissors ice breaker was poorly administered. That's literally the only negative thing I can say. And it doesn't even matter.

Sitting listening to the question and answer

I wish that Saturday session wasn't a two hour long session. Because the admins and student athletes were just sitting down and they weren't really interacting much. So that made people tune out.

It was held for a short period

The murder mystery dinner

I thought the student athlete/administrator section was a little repetitive and dragged on

Some of the sessions weren't as relevant to administration. I think there were a couple of opportunities for the SA leaders to have a safe space with just each other and not have administrators or coaches present.

Too many sessions were people were forced to just listen. The speakers had great info but often times a persons attentions apan may not be that long

Everything was to my liking

There were no breaks during the day. This lead to student athletes being drained during presentations and breakout sessions.

A lot of sitting

The second day I think there should have been a built in session where we could move our legs around so we could refocus our attention, especially with so many speakers back to back.

Need more examples of programming and events that work at other campuses.

I thought that the murder mystery dinner was too long. If you were to do it again maybe have it be only an hour. I know many athletes were very hungry and just wanted to eat, as well as they were tired from traveling that day.

I loved the convention as a whole. I didn't dislike anything we did really. The second day the lectures in the big hall seemed to drag on a bit but that's very natural when you're trying to cover so much material. The murder mystery definitely dragged on late on Friday night.

I thought the administration to student and student to administration was repetitive

I know that this cannot be avoided but I didn't like sitting for that long. I know that there is a lot of information the needs to be relayed but I am a very active person and I really didn't like sitting that long.

I wish there were more interactive teambuilding activities.

Some times the sessions were too long to sit in your seat for and they should be broken up.

not too much interaction with other conferences

Legislation 101

It needed more variability.

I enjoyed it all.

Keynote speaker - it wasn't bad, I just didn't feel it added value to the event the way other presenters and/or panels did.

What i liked the least was that when we were with our conferences, we didn't get to talk much to other schools.

Liked the Least CONTINUED

I had no negative opinions on this event.

Saturday was a very jam-packed day

I wish I would've gotten to know SAAC members and administrators from people in other conferences.

Starting so early in the morning.

What i liked the least about the convention was that we did not really get the chance to sit down and talk or collaborate with teams from other conferences. We stayed within our own conference for all the discussions and activities which was great, but being able to hear how things are done or sought out in other conferences would have maybe given us more variety in ideas.

What I liked least about the convention was the long panels of questions among administrations. Knowing this was useful information was important but I began to lose focus and I felt rude.

The lack of breaks between meetings

Administrators were not as involved in the convention as SAAC is by name an organization for the student-athletes.

Social Injustice

There were two speeches back to back on Saturday that burnt out everyone, it was hard to pay attention to it.

The long sessions of just being 'lectured to'.

Saturday should have had a break where we could have gone out to get some fresh air

The thing i liked the least was the freezing cold break rooms.

Friday was a long travel day. I would have appreciated a meal option upon arrival and a full dinner Friday night.

The Murder Mystery Dinner could have used some work... But with the convention itself I think the worst part was just how packed Saturday was. I think the panel with the administrators and the panel with the students, felt like repetitive information, and we did not need to dedicate as much time as we did to it.

That it only lasted 3 days

Saturday was a long day, i think it could've been broken up. Or we could've had more time out of the room.

Working lunches are not good to have. There was some wasted time on Sunday.

On Friday, after the murder mystery dinner ended at 9pm, I feel like student- athletes didn't get a quality amount of sleep because we had to be up around 6:30, to get breakfast around 7AM.

The long sessions

helpful to sit with folks in same conference but would have liked to have seen more intentional interactions between conferences for ideas to be exchanged

Voluntoid was kind of repetitive since we just did this at our schools (same questions)

I was underwhelmed by the section about social justice. I was hoping it would lead to more discussion about current event topics and giving the student-athletes and administrators more tools and experiences with social justice issues, fostering an environment on their campuses of civility and tolerance, and ultimately promoting dialogue and understanding.

The part that I least liked was the food just because I am a picky eater, I feel that there should be basic food that people could add their own stuff to it.

Too many panel discussions on stage where I could tell the student-athletes were losing focus and stopped paying attention to what was being said. I think constantly keeping the student-athletes engaged in activity and lively speeches goes a longer way than just panel discussions in thorough discussion.

The sessions were long and held right after one another. What helped get through was breaking up into our conference groups and discussing what we just heard. I would recommend trying to do that more often rather than so many panels, allow us to discuss in smaller groups.

I thought the back-to-back panels on student-athletes communicating with administrators was redundant.

The long days made it a little hard to focus for the entirety.

The days were a little too long. Hard to maintain focus on useful topics/talks.

Too much sitting in one place. Some parts of the convention were way too scripted and repetitive

Some speakers were too overwhelming and long. I think all speakers need to incorporate some type of interactive activity in order to keep our attention.

I think there could have been additional resources and sessions specifically for advisers.

didn't get too much of a chance to interact with other conferences

I saw no area that merited a "least or low" evaluation. All sessions were top notch and seemed to be an excellent pooling of all the research, suggestions, and/or recommendations made prior to the event.

It would be nice to have a hour break on Saturday to absorb the information and come back with a fresh mind

The Murder Mystery Dinner...but the food was GREAT!!!

The fact that this will not be available every year for our students and for more students!

There could have been longer breaks but over all it was a great experience

Liked the Least CONTINUED

Having back to back question panels was a bit tedious on the second day. I feel that both the question panel with the administrators and with the SAAC members is very helpful. However, I think splitting them up on either different days or times would have held my attention more.

Our group (the PSAC) staying in the same room for 3 days straight. I know not every group did, but this was a little taxing. I would have liked the chance to get up and move a little more often.

The Extensive meetings

I thought the "student-voice" discussions became a bit too redundant.

I think some of the lectures needed more activities. I wanted to listen but I was sometimes distracted because we were just listening.

breakout sessions did not allow you to work enough with your student-athletes. National SAAC dominated the conversation and kept pushing us to develop a conference goal. not enough time to just talk through how to make our campus group better.

I wish that we were more interactive with other conferences

Some panels were too long

I wish the community engagement was a little more interactive.

The Q&A session, i liked the content but i felt like it should have had more open discussions at tables.

Day two - too much presenting

I would have liked the breaks to be a bit longer and maybe a bit more often on Saturday because it was almost nonstop from 8am to 6pm

project planning sessions

While the sessions with everyone in the big room were great, they were a bit long and it was hard for students/ staff to keep their attention for that long.

My least favorite aspect of the convention was how we did not really move from the general ballroom where the event took place. Moving around the hotel to different rooms would have been a little more enjoyable. Also, if Justin spoke longer at the end, it would have been great.

I did not like the panel discussions, I do not feel that I got anything from it.

Sunday needs to be adjusted, the morning sessions with the institutions/conferences was semi-repetitive and difficult because institutions have different ways of accomplishing things not only external to the conferences but internally as well. I would suggest either moving the keynote speaker up, having a follow-up to the weekend or "re-cap" then allowing institutions to progress to traveling home.

The days were long with very early start times

The schedule was a little long and extremely packed which made it harder to hold the attention of many due to limited breaks.

Sitting with your conference all three days didn't allow for networking.

I thought the whole format was perfect

There isn't much I didn't enjoy besides not knowing what to do after the sessions were over.

I did not like the fundraising pitch of the Make-A-Wish woman. I don't believe the original intent of the program with Make-A-Wish was to help Make-A-Wish reach their fundraising goals. Many SAACs are part of non-profit institutions already and many student-athletes have to raise money for their equipment and their programs as well as their departments and institutions. The reality is that whatever minimally a student-athlete can give should be enough. Always sitting with the same tables and conference was good but it would have been neat to mix up the tables either among the conference members or mix up the conferences. (forced it rather than suggested it)

Thought the two panels about communication with ADs and vice versa were a bit long.....hard to stay engaged when someone talking that long. Great topic issues, but

Having that two hour both to talk to administrators and then students and past students who work in the national saac now

Sitting down too much

too much time sitting

The amount of sitting and how we were constricted to working with just our conference

Seafood for lunch

Long hours of just talk

Our breakout session could have been better organized. There was a clear direction on the goal. I think the administrators could have assisted in providing direction and guidance to the breakout sessions.

The days were drawn out and some session were lacked interactive components.

I think that we did not need to share thoughts after every topic that was discussed. Many students were very repetitive when sharing thoughts and it made me lose interest and took up a lot of time.

Lack of free time

Liked the Least CONTINUED

More dialogue between the panels and participants. Either round table discussions within the hour session or Q&A. Try to engage everyone more within in that timeframe

How long the days were, but it was not that bad.

In the future, I think that there should also be separate sessions for administrators and students as well as sessions for newly established campus SAACs vs those that are well established. There should also be an opportunity to benchmark with schools outside of your conference.

I think breaking off within our leagues was successful, I would have like to break off with another league, in a smaller scale dialogue to learn about different solutions used in different areas, while also learning more about student-athletes and administrators in a more genuine atmosphere.

The separate pannel speaking about the same things. The 2 hour spans talking about student athlete and admin relations could have been broken down into 1 hour.

Some of the report-out structure did not provide the best way to share ideas and the students perhaps didn't have enough background for a realistic approach to the issues being discussed. Perhaps more examples and someone (with that knowledge) to work directly with conferences and schools to come up with ideas and plans that are doable would be better. There must be encouragement for others to speak as well.

It was short, they should make a whole week convention

Amount of time left in some sessions once completed

I wish there had been a large scale social event for the entire group. It was hard to do with such a compact schedule, but it would have been nice.

Not enough team bonding/ice breaker activities

I wish there were mode ice breakers to get to know other people

The scheduling of the whole thing was a bit tedious. I liked that the session ended early on Saturday, but I personally think a longer midday break would have been better.

Speakers that went for more than an hour straight, lost attention

The elevators.

The beds

15. What are 1-2 main takeaways from the programming offered at the super region convention?

How to make money for make a wish and the importance of mental health.

Social justice Mental Health Awareness

Different ways to fundraise for Make-a-Wish and how to better the mental health issue on campus

new fundraising ideas and motivating students to be more active in their school and supporting other athletes

Breaking the mental health stigma and ADU taking a stand exercises.

how to address and handle mental health in student athletes, and the ability to make a change on campus by talking with administrators and being persistent even after hearing the word "no".

One thing my school is going to implement is the team for teams, to gain more support for athletics and create more of a community. Other schools have the same issues as mine with getting people to events, mental health, and the student voice.

Allowed SAs to network with other SA and open a channel for future collaboration Brainstormed a lot of great ideas that can be brought to our campus SAAC

Having a well structured and organized SAAC on campus is necessary for change and there are plenty of ways to solve a problem.

One important takeaway I gained from the convention was the little my institution was doing in SAAC. In turn, this raised the opportunity for our institution to grow. I also have a better understanding for the nationwide epidemic of mental health. It is a crucial and important topic in colleges, especially college athletics.

Mental Health and raising awareness for mental health. Student-Athlete voice and how to effectively use our voices to create change on our campus.

Leadership skills that I can pass on to my SAAC along with ideas that have been successful at other campuses.

We hope to start a Hope Happens Here chapter at our school after learning about it from the St. Mike's representatives.

The importance of mental health continues to be a major topic for improvement for the NCAA and that is super relevant to our campus, as we have no mental health counselors. We need to continue using the student-athlete voice to do better in this area.

Student-athletes voice are important and should be used for important aspects in athletics Mental health of student athletes is an issues over all university's and a protocol should be implemented division wide

1. How to help the students have a voice on campus. 2. How to help the students talk about mental health.

Standing up for others using my platform as an athlete

How important mental health awareness on campus is and to have support and procedures in places.

Main Takeaways CONTINUED

Mental health awareness, using my voice

Mental health is everyone's problem and we need to work together to provide better resources and plans for our student-athletes. The student-athlete voice needs to be heard by everyone, not just SA advocates.

- SAAC has the power to evoke change on campus - the focus of SAAC is not just limited to the athlete as they are on the field

(1) The Division II statistics on mental health in regards to communicating with the athletic department. (2) Student-athlete orientation

Mr. Patton's leadership speech and new ways to promote SAAC's name

Mental Health is becoming a much larger issue among athletics/universities Importance of communication across departments, etc.

I learned a lot on how to go about talking to an administrator when there is a problem. I also really want to get Team IMPACT more involved with mine and other teams at my school.

Great ideas for mental health and what other schools have for this topic. The speaker had some great points to bring back to campus.

Our voice as student-athletes and it is extremely powerful. Another takeaway I got was that if you do not ask the answer is always no

Enhancing my student athlete voice on campus and learning about mental health.

How to get my student voice on campus and specific goals to achieve here on campus

That at my institution we have administrators who support us and who work with us on a daily basis cause they know our voice matters. I am very grateful for that. I also took away that maybe we need to do something different so that we get more done. Possibly change the way our leadership is set up. So that we have a leadership board or an E board so that there is pretty much equal power between all the officers

How to improve relationships with AD's. How important student athletes mental health is on our campus.

Athletes Voice and Mental Health

importance of student athlete voice the prevalence of mental health

Student-athletes have a voice on campus that not deserves to be heard, but also needs to be heard. More student-athletes need to become more involved in working with athletic administration.

Ideas on fundraising for Make A Wish and ways to better aware athletes of mental health counseling.

1. Mental health initiatives to implement on campus. 2. Renewed commitment to/excitement about Make-a-Wish and Team Impact.

Takeaways I had was different thing we could do to fundraise for wish-a-wish.

Ideas to improve communication between SAAC and campus administration. Information regarding Mental Health and Well Being of the student-athlete.

Mental health Bridging the gap between Student-Athletes and Students

mental health awareness developing the student voice through SAAC

1. Stand up for your student voice even if that voice right now is small. 2. Athletes dealing with mental health should not be put to the side.

The 2 biggest things were using the Student Athlete voice and mental health. I learned how to use my student voice and how big of an issue mental health really is for student athletes.

The amount of Mental Health Issues throughout the schools in our country is extremely high and I was not aware of how many student athletes have either committed suicide or have thought about it. That really touched me when people raised their hands if they ever knew about someone who committed suicide or thought about it. The amount of hands that when up was unreal. This is motivating to take action within in my own campus. Meeting with Athletic Directors and Counseling Center have to be schedule and change has to be made.

Mental health goes deeper than just having a mental health disease. Stress, breakups, preseason, friendships, and practice all can add to a distraught mental health. This is something we need to take like a grain of salt and began to focus and watch how people react in order to see if there is a problem. Another takeaway is team impact. This is something that I believe every team should get the opportunity to have. I cried in all the videos that were shared because these things hit home more than ever. I never had the opportunity to be a part of this but I hope for the future my school makes the change in order to benefit other families. Its extremely important to engage in the community and really make a name for your institution.

1- Utilizing my student voice can make a significant impact on my campus 2- Mental Health, specifically for athletes, must be monitored at all times

Mental health, bridge between SAs and ADs, and being a champion

How to be a 'champion' and how to increase more involvement in our athletics within the athletic department (i.e Team for Team)

Working closely with the administration will help rise the student athlete voice and Mental Health

Main Takeaways CONTINUED

Mental health is a very important factor in student athletes. Your SAAC structure is very important.

Mental Health is a real issue that all campuses across the country must begin looking at in a serious manner. We can no longer "just say," there was access to a counselor. We must find a way to offer help to student athletes specifically.

Most other SAAC groups are way ahead of our SAAC in terms of impact on campus, and that seems like it is largely due to backing by the athletic director as well as all of the coaches. If we can build a relationship in this way we will set up future SAAC boards very well. The focus for Make-a-Wish should be putting as much time and energy into one or two large events. People offered a lot of really good ideas for making money.

If you see something you want to make better then all it takes is some effort and a process to do so

- Mental health within student athletes is much greater than i thought - I learned that with a voice and standing up we could accomplish so much

1- Your a student first before athlete 2- A champion has to experience failure to reach success

1) Student athletes have a voice and should use it to make changes on their campuses. 2) A champion and a leader are two different things. However, student athletes should aspire to be either both or one of the two.

student-athletes are capable and have great ideas and are truly passionate about what happens at the NCAA and within their athletics departments

What we can do to be a greater voice on campus and it made me realize what our campus lacks. Mental health awareness is big and different ways to raise for make-a-wish foundation/how to get more involved with team IMPACT.

How fortunate we are to have an AD who values SAAC, the voice the student-athletes have, and the work they are doing on campus through SAAC. It was evident the level of involvement of administrators is vastly different at every institution and I couldn't be happier to be a part of an institution that truly values SAAC. Another takeaway is that our peers can be some of our best resources. It was great to get ideas from other institutions and to be able to talk with them and learn from the hurdles and obstacles they've already overcome. A third takeaway is how much the student-athletes are seeking information and are thriving to be active participants within the department and the changes and/or initiatives of the department and campus.

One main takeaway that I got from the convention was that my voice is actually important. Another one was about the mental health presentation. I learned how important it is and how not being aware of the importance affects peoples' lives.

-Student-Athlete mental health is still in the introductory stages on campus and needs to continue to be pushed around campuses all over the country. -Student-Athletes have a voice, they just need to learn how to use their voices in a tactful, clear manner.

1) There are steps and platforms set in place to hear what student-athletes have to say 2) so many athletic directors want to hear what is concerning the student athlete population but we need to have the courage to stand up and speak.

Mental health awareness is an issue that needs to be discussed and taken seriously on campus and should be a major initiative put forward by campus SAAC groups. We're definitely going to steal some ideas from other institutions and brainstorm other initiatives as well.

1. How relevant mental health is and that access needs to be made for student athletes. 2. Our voice as student athletes is vital and we need to know how to approach the department in order to make change.

Team Impact. Mental health awareness

Not everyone has mental health problems but everyone has mental health and it is important to protect that.

Student athlete voices are actually heard by the NCAA. My SAAC needs a lot of work in order to effectively enhance our school.

Great conversation regarding mental health and empowering student athletes. Great way to create action plans to empower student athletes to have a voice.

mental health awareness the importance of a strong student voice

On our campus, 1) Make sure the student-athletes to have a known mental health professional just as they have a physical health professional; 2) Listen to hear as opposed to listening to respond.

You can not get anything done if you do not speak up How to handle certain situations

1. My university is in pretty good shape in regards to how our SAAC is operating and how we interact with our administrators. 2. I am grateful for the relationship I have with my administrators at my institution because not everyone has that at their school.

Empowering and growing the student-athlete voice! Utilizing SAAC to be the agent of positive change it has the capacity to be!

That mental health should be treated equal or if not even more important than a physical I jury. And the second is that the student athlete voice matters.

1) Be comfortable and confident in what you believe in. Not to let others impede your efforts to spread awareness on any topic. 2) Everyone has problems. It's not just me or my institution, many other people and schools have issues they work to resolve and so can I.

Main Takeaways CONTINUED

I feel the ability to re-center on the purpose of SAAC is a major take-away from the convention. Our campus chapter already does a lot of great things, but this will help us tighten our focus through strategic planning on the major initiatives of National SAAC.

This weekend I took away so much, but the top two items that I took away were how important your voice as a student athlete is. We have the ability to do so much good, and influence and cause so much change, and it is empowering to know that. I am also taking back a lot of information regarding mental health. My SAAC is raising mental health awareness on our campus and I am looking forward to sharing the information learned this weekend with my fellow SAAC members at our next meeting.

student voice and mental health

I was please to discover that we are already doing a lot of meaningful and supportive work on our campus around the issues of student-athlete voice and mental health. I think Justin's remarks would have been helpful at the start of the convention and would have provided us with a great framework to use throughout all the other sessions.

Mental health is a serious issue that needs to be discussed and should not be looked at as a joke.

how to establish mental health initiatives and resources on campus how to be effective leaders

This weekend really made me aware of how important mental health awareness is and it made me realize that team impact should be implemented at every school. As student athletes we should give back to those that are not as fortunate as we are.

Mental health is important and students are the voice of the school

We as SAAC and our athletics can always do more. There is life outside of sports, having the SA's realize this is key!

I loved all the topics and i felt like they were really common to our campus. We really took a lot out of the mental health awareness and making it more like a injury than a disability.

1. Action plans to implement on the conference/institutional level - mental health and voice 2. Relationships that were created

Team IMPACT importance and ending Mental Health stigma

leaders and champions / empowerment through student-athlete voice

The importance of student athlete mental health and talking about it.

The main takeaway that I got from the convention is that my voice, like my teammates and co-SAAC members, matters. We truly have the ability to make a change.

We need to get better mental health support for athletes on campus. Our SAAC's do have a voice not matter what campus they are on and you can make a difference.

Mental Health- "Everyone has mental health, not everyone has a mental disorder" Administrators don't always know what the student-athlete is thinking/wants so it is important to speak with administrators and clearly state what it is that you want to achieve and improve, and what you like that is going well

Mental health effects a lot more people than we realize so we should not hold it as a negative stigma Communication is they key to almost everything we will interact in

One student-athlete suicide is one too many. Leaders and champions can be different but can be the same.

How to make SAAC's voice bigger on campus How to better fundraise

One main take away I have is making sure ALL student-athletes are aware of mental health. Seeing all the hands being raised about not knowing who or where their resources are. It was shocking. Another take away the convention offered came from Justin and it just opened my eyes to what a true champion is. Not only do they win but they impact and change someone's life while doing.

1. As administrator, I have to make sure there is support from coaches and staff for SAAC and what it is doing.

Remembering that it is not just a fundraising arm but their purpose serves 2. People sharing their stories is so powerful for messaging, especially with mental health. I want to make sure my student-athletes know they can be comfortable speaking and know where the resources are that can work with them.

how to communicate to my ad and president on how to move forward and how to get started on team impact

Our voice matters

importance of mental health and how to become a better leader

That student athletes have a voice and should certainly use it and that mental health is an overlooked issue

1. Mental Health Education 2. How to be a stronger leader using the 3 T's Justin taught us

Communicating with administrators and that a being a champion

Ways to create the Student-Athlete voice on our campus for all student-athletes. The various of aspects of Mental Health Awareness

Follow-up to ensure information is disseminated and admin is involved.

I took away different fundraisers for Make-A-Wish to raise money and ideas for mental health awareness.

Raise awareness for the athletes voice and mental health

Mental Health initiatives that can be SAAC driven.

Main Takeways CONTINUED

That our SAAC needs to become more involved all over campus and we need to change so our SAAC members are not volentold to do things but that they want to do things.

The keynote was phenomenal! I plan on fostering the discussion of developing champions vs leaders. I also loved hearing more about Team Impact.

1. The severity of mental health, and the need for mental health awareness on campus across the nation. 2. How important the minute details are when conversing with members of your campus, and people in general.

Student athletes have an influential voice in division 2. Mental health is pushed to the back burner when it is effecting all student athletes.

Some SAAC's are really in the dark with what may be going on in the conferences and within the NCAA and some are not. This event brought students in a lot of the same sports.

Communication, leadership and awareness

1)Everything from Justin Patton, and 2) Commonality between the struggles at our institution and at others. Never thought some of the schools had the same problems we did.

Different ways to bring mental health awareness to my campus. How to better communicate with administrators.

That SAAC can change a lot on a Campus and it is our job to help student athletes realize that

Team impact and make a wish do not only benefit the child but also make a huge impact on the team as well. Mental health is a very important topic that needs to be discussed and is something that we need to be aware of as a whole athletic and school community.

Student athletes need to bridge the gap between admin and themselves Student athletes suffer to mental health way to often and Saac needs to start initiatives to help that

Our SAAC is not alone in our endeavor to pursue success for the development of our student-athlete voice. We have other boards across the country with valuable insights as to what it takes to be a successful SAAC. In addition to fundraising, which is the primary focus of our SAAC, we have the opportunity to change our campus for the betterment of our student-athletes in many ways, including in education about mental health, social justice and the legislation process.

Cross relationships with sports programs and clubs and other student body's. Mental health

I love Gaylords and D.C.

SAAC is awesome. I met a lot of people.

16. Please recommend topics for future super region conventions.

More topics on fundraising.

How to get other student-athletes and the general student population to understand what SAAC is

Sexual assault on campus

Networking and Encourage conference SAACs to work together more.

Self care of athletes (sleep, nutrition, etc) and leadership development exercises.

More Mental Health Information/Conversation

student athletes and the usage of drugs/alcohol.

More panels on effective fundraising. Being a smaller institution, some fundraisers mentioned may not be as successful for us.

I enjoyed every bit of the convention and the topics that were shared and discussed. If I had to recommend any topic for the future I would go with a bigger emphasis on team-to-team relationship and support. I believe it is important for all institutions to have teams that support each other.

Have each school share their most successful SAAC initiative that is already in place and develop plans to start the same/similar initiatives at each school.

DiSC Leadership session. These are the most valuable tools for the leaders on our campuses. I use these often, and they never play out. These kids change so much from year to year that it's so valuable to do a new assessment on a regular basis, especially amongst a group of leaders.

Fundraising ideas for make a wish

Maybe next year for Super SAAC they can have a break sessions for the student athletes and the admin about different topics.

How we can affect the professors to be lenient to student athletes

More agree, disagree, undecided topics. I thought the one we did for social justice was really beneficial and wish we did more of them

1. Financial Workshops (post college and being a student-athlete); 2. Creating buy in (we talked a lot about why this is important but not steps and ways on how to do it); 3. How do deal with a difficult coaching situation.

There were too many times were sessions were talking only. Sessions should be more interactive. The breakout sessions were helpful however there were too many moments where the audience was disengaged.

Future Topics CONTINUED

SAAC initiatives (fundraising, community engagement and events): student-athletes take the lead to plan a successful event. How to choose the best officers to manage your SAAC?

A project planning session for fundraising ideas

Fundraising

Continue to do mental health it is extremely important!!!!

Group competitions between conferences..maybe something athletic oriented?

Break up into inter conference groups

I think that mental health is a good topic even though it was covered at this convention I think that we just scratched the surface and it needs to be discussed further.

fundraising ideas.

I think the topics were great but since you have so many administrators going I think if you had a list of topics where administrators can be active in round table type setting would be beneficial to SAAC and other student athletes. Also having the Student Athletes attending being able to choose the topics they want to hear kind of like how the NCAA Convention goes I think would improve the SAAC Conference.

being a captain coaches

No redommendations

Athletes helping athletes. Academic help

Cyberbullying and social media.

Even though the area of Mental Health and the Well Being of the student-athlete was covered I would like to see further information provided that would benefit all in attendance.

Pay for Play

continued mental health awareness and discussions

Examples of topics could include: NCAA compliance with hours for team practices, team equality on campus, and restorative justice within teams and between teams

Sportsmanship and tutoring for athletes

Only real suggestion I have corresponds to the administration panel on communication to administration, this panel could have been combined with the student panel on communication to administration. This would have allowed student athletes to hear the question once and heard both sides of the answers. I believe we started losing the crowd in the student panel towards the end as it may have been repetitive questions.

Stress and time management Sexual harassment- how to handle situation involving this topic Safe zone- being athletes who are open to every person whether they are LGBTQ. Student voice-a definite to keep for future Convention

Sportsmanship

Methods to fight hazing on athletic teams

Maybe topics or events the whole conference can do, not just individual schools

Further into social justice and not just one question Life after the sport programs

Methods to raise money for make a wish

Drug and Alcohol, Sexual Assault with in student athletes, and self love as a student athlete

Built in brainstorming sessions for Make-a-Wish where we can compile a list of all of the best and most effective fundraising ideas. Other than that, I feel as if the conference was jam packed already, and did not need many additions. If anything, finding a way to condense the information would be beneficial so the student-athletes have more time to socialize and enjoy the Gaylord and its cool little town.

Sleep deprivation, budgeting, balancing your life

Talk more about social justice, that was an interesting discussion that had a lot of potential but was a kind of cut short. I understand people might not want to get into politics but it's necessary and we're adults

SAs need to learn more about the FARs role on campus.

The importance of how sexual assaults is handled on all division 2 campuses

Learning about how to balance classes and practice would be cool to discuss next time.

Would have liked to have discussed the new sexual assault legislation that passed with student-athletes and gotten their feedback on how they would like to tackle meeting the requirements in. please keep social justice would like to see a session for SAAC administrators specifically

Title IX, Recruiting Best Practices- when it comes to hosting PSAs, Championships- information on regional models and rankings, information/input on community engagement activities at national championship sites, and NCAA scholarship and programming opportunities (e.g. postgraduate scholarships)mental health. The student-athlete voice should remain a part of super region conventions.

More than one keynote speaker would be great to listen to

-Effective ways organize and maintain a student-athlete's gruesome schedule -Intertwining conferences more to do group activities so that the kids have an opportunity to meet other student-athletes around the region.

Future Topics CONTINUED

Instead of being all together for the discussions with our conferences, maybe break up a couple of sessions so just the student athletes can discuss and the administrators do the same. Another thought would be to mix up the tables (with different students and admin from other schools within conference) and give talking points to each table, discuss, debate, and maybe come up with a solution.

I think the topics covered were great and not sure if I'd add any. I'd place an emphasis on mental health awareness again. One suggestion would be for the conferences to intermingle a little bit more.

Mental Health, Student Voice, Student Athlete impact towards the institution.

Sexual assault/discrimination

How to actively engage disinterested student athletes in SAAC. More workshops on campus involvement

Student athletes and academic work load. Student athletes and grades. Player interactions.

sport unity

* Offer icebreakers the SAAC leaders can take back to use an open SAAC meeting or a general SAAC meeting to keep the meetings engaging. * Offer a fill-in-the blank worksheet that helps them draft an appropriate e-mail to their AD or SAAC advisor.

Relationships- healthy vs unhealthy

Allow student-athletes opportunities to interact more with student-athletes outside of their conference.

To somehow expose and incorporate more coaches, who really impact the student-athlete experience, welfare, and image probably more than any other person on campus. Student-athletes spend so much time with coaches and often there is a need for better communication between them to avoid miscommunications, misinterpretations, or conflict resolutions. Also, coaches often welcome and want this type of professional development to learn how to provide a better, more positive experience or better handle and manage welfare and image issues. I so often hear from the student-athletes how the NCAA leadership development opportunities are eye opening and life changing...and the very next thing they say is I wish my coach understood or knew these things!

I would like to see a reception or a luncheon for some of the speakers as well as the SAAC members so that we can walk around and interact with them personally as opposed to just belting out questions after they present. I would also like to see more leadership building activities carried out. While we all are leaders, it could be nice to practice the qualities we learned about before going back to our schools.

More on social justice, if possible.

If i were to recommend a topic for future super region conventions I would say a discussion about nutrition.

Continue to address current issues of social justice.

Leadership Session

how to support fellow student-athletes and more into the weeds about how to engage coaches and administrators in support. Supporting SAAC is a shared responsibility by all parties

I think that a new topic can be how to be a better leader on and off the field and student athlete health

Funding for SAAC

How to be a problem solver--thinking outside the box. Time management. Life skills to be able to move into their careers after graduation.

Motivation for student athletes to support each other at games, and leadership activities

Topics were great! Other suggestions - more breakout round table discussions - incorporate group discussions at tables to break up panels. Community service/engagement that has more of an impact.

Concussions, nutrition, banned substances.... I understand these are covered at each institution before each season, but I think they are valuable things to talk about at a convention such as this one. I liked that sleep was connected to mental health in one of the speeches, but I also understand how nutrition is connected. I am interested in the progression of substance banning in the NCAA along with any new discoveries on concussions along with any new potential protocols for concussion testing such as the "spit test" which can identify microRNAs in the spit that can predict concussions.

schedule programming for specific years of SAAC participation and split groups accordingly. bring groups together to share.

Some topics I think would be beneficial to include would be financial literacy for a group like SAAC to understand and ways that the group can collaborate with different businesses and organizations to even further better the SAAC for each campus.

Developing a fundraising plan Budgeting Working with other SAAC's in the conference to establish conference wide programs and initiatives

N/A- I think that the topics discussed this weekend were what needs to be addressed at the moment as far as student-athletes and stigmas surrounding the student-athlete

Skip the snacks. Too much food + sitting= sleepy.

More on what SAAC should be doing/can do

Future Topics CONTINUED

1. The AD and president's perspective on SAAC - It would be good to hear from those who are the leaders of the institutions to talk about SAAC and how it works on their campuses. 2. More leadership work - Dr. Derek Greenfield is awesome with this.

Voice needs to stay very important as the subject matter. Mental Health discussion was great; sexual violence needs to perhaps be a focus more than the Social Justice topic perhaps.

How athletes should be fed to perform at a high level

Maybe making the convention an extra day longer. I know a lot of us were feeling exhausted on Friday night after traveling, so maybe making the first day an introduction dinner and a social.

International Student Athletes More on mental health Sports Facilities

Any relevant topic. Mental health is an on-going issue that we have not yet conquered.

SAAC Structure Building School Spirit and Support Bridging the S-A and admin relationship (identifying the right person for the advisor position)

I think that Justin Patton should be given more time at the convention. I feel that he gave me a lot of information in a short amount time. i think that he had a lot more to talk about, but didn't have the time needed.

Stick with social injustices, maybe a Q&A about topics the student athletes would like to talk about

Keep up all the food it was good. Also, bring Justin Patton back because he was amazing.

More leadership

Topics include how to implement strategies--not just think big picture but small steps. Also, a planned event for Saturday night would be a good thing for this age group. Timing will always be an issue but this does limit the students-if done again, choose a different sport season.

Involvement of the entire school into athletics, clearing students earlier in the season, educating coaches student athlete handling

Feed the student-athletes earlier on Friday, an ice cream bar before dinner a few hours later probably wasn't the best route. Either add more topics or cut down the time between some topics so participants are not just sitting around for 15 minutes to a half hour waiting for a session to be finished, either that or move right on from one session to the next adjusting time as needed.

Sexual harassment recognition and strategies for avoidance

Drug abuse

More on how to get students more involved in fundraising and community service.

-team to team interactions

Campus SAAC Meeting planning - how to keep representatives engaged and eager to help.

Gain more support at games

Division II SAAC Elections

SUPPLEMENT NO. 25

Executive Board	Description	Meeting Frequency	Current SAAC Member	Elections
Chair	Assist with agenda compilation, oversee and lead four in-person meetings, attend annual meetings, stay up to date with on-going NCAA projects, report out to various NCAA committees regarding SAAC issues.	Four in-person meetings per year: January, April, July, and November.	Josh Shapiro	Open (Eligible for renewal)
Vice-Chair	Supervise the distribution of legislative grids to all SAAC representatives, compile the feedback from the conferences and independent institutions into one Division II grid for use at the January meeting, update the legislative speaking points sheet that will be distributed for use at the NCAA Convention, solicit suggestions to improve the legislation feedback process, fill in for the chair as needed.	Four in-person meetings per year: January, April, July, and November.	Bailey Koch	Open
Communications Coordinator	Serve as chair of the communications committee, responsible for setting up and running the conference calls, oversee communications on behalf of Division II National SAAC, assist with orientation process of new members, assist with preparation of the SAAC agenda for four in-person meetings.	Four in-person meetings per year: January, April, July, and November.	Gabby Cabanero	Open
Internal Operations Coordinator	Serve as chair of the nominations committee, responsible for setting up and running the conference call, oversee the orientation process of new members and assist with assigning mentors, assist with preparation of the SAAC agenda for four in-person meetings, assist both the chair and vice chair in carrying all duties.	Four in-person meetings per year: January, April, July, and November.	Hannah Peevy	Open
Management Council Representatives	Description	Meeting Frequency	Current SAAC Member	Elections
Female	Attend all Division II Management Council meetings, engage in Management Council dialog, as a unified full-voting member, with the best interest of Division II student-athletes in mind, provide a report on Management Council meetings and relevant issues to SAAC, represent Management Council and/or SAAC at conventions, meetings and events hosted by the NCAA and other outside entities.	Four in-person meetings per year: January, April, July, and October.	Casey Monaghan	Open
Male	Attend all Division II Management Council meetings, engage in Management Council dialog, as a unified full-voting member, with the best interest of Division II student-athletes in mind, provide a report on Management Council meetings and relevant issues to SAAC, represent Management Council and/or SAAC at conventions, meetings and events hosted by the NCAA and other outside entities.	Four in-person meetings per year: January, April, July, and October.	Jack Nicholson	Open (Eligible for renewal)

Division II Committees	Description	Meeting Frequency	Current SAAC Member	Elections
Academics Requirements Committee	The Division II Academics Requirements committee is responsible for studying and creating policies and, when appropriate, make legislative recommendations to ensure that Division II has sound academic requirements.	Two in-person meetings per year: February and September and weekly conference calls when necessary.	Jeffrey Yasalonis	Open
Championships Committee	The Division II Championships Committee is responsible for making budgetary recommendation to the Division II Management Council for the conduct of Division II championships. Additionally this committee supervises qualification and/or selection procedures for Division II championships. Overall this committee maintains oversight responsibility for applicable playing regulations in the areas of player safety, financial impact and image of the sport, and approve appeals for exceptions to the applicable playing regulation when significant financial impact a may occur (subject to final authority of the Executive Committee).	Three in-person meetings per year: February, June, and September. There is a monthly conference call.	Deiontae Nicholas	Deiontae Nicholas
Legislative Committee	The Division II Legislative Committee is responsible for determining interpretations of all Division II-specific legislation; incorporating new legislation and interpretations in the NCAA Manual; reviewing and consider legislative issues regarding financial aid, eligibility, recruiting, playing and practice seasons, amateurism and personnel limitations; and reviewing and consider issues relating to rules compliance and rules education.	Three in-person meetings per year: March, June and November and one to two conference calls when necessary.	Bailey Koch	Open
Student-Athlete Reinstatement Committee	The Division II SAAC liaison to the Student-Athlete Reinstatement Committee is responsible for working with this committee to insure that the Division II student- athlete perspective is represented regularly throughout the year regarding reinstatement issues and policies. This liaison is responsible for attending all in-person meetings (two per year) and participate on conference calls.	Two in-person meetings per year: May and December and conference calls when necessary.	Anthony Sassano	Open

Association Wide Committees	Description	Meeting Frequency	Current SAAC Member	Elections
Board of Governors Student-Athlete Engagement Committee	This student-led ad hoc committee is focused on the facilitation of dialogue on issues and policy and the execution of key initiatives that cross all three divisions.	Periodic conference calls and possibly one in-person meeting.	Bailey Koch Jessica Koch Josh Shapiro	Open Jessica Koch Josh Shapiro
Committee on Competitive Safeguards and Medical Aspects of Sports	CSMAS works in conjunction with the NCAA Sport Science Institute to provide guidance and recommendations on student-athlete health and safety issues, and is charged with oversight of the NCAA drug testing program and the NCAA sports medicine handbook.	Two in-person committee meetings are scheduled each year in June and December or January. There are also two mid-term conference calls, and 20-30 drug test appeal calls, which are optional for SAAC members. These drug test appeal calls are heard by a minimum of three committee members plus any SAAC members who are interested. About five other calls are scheduled throughout the year as needed.	Aja Grant	Open
Committee on Women's Athletics	The mission of the NCAA Committee on Women's Athletics is to provide leadership and assistance to the association in its efforts to provide equitable opportunities, fair treatment and respect for all women in all aspects of intercollegiate athletics. Toward these ends, the committee shall seek to expand and promote opportunities for female student-athletes, administrators, coaches, and officiating personnel.	Two in-person meetings per year in April and September, and one teleconference in February.	Gabby Cabanero	Open
Minority Opportunities and Interests Committee	The committee shall review issues related to the interests of ethnic minority student-athletes, NCAA minority programs and NCAA policies that affect ethnic minorities.	Three meetings per year: February, April, and September.	Malek Barber	Open
Committee on Sportsmanship and Ethical Conduct	To be an advocate for the values of sportsmanship and ethical behavior among student-athletes, coaches, administrators, fans and spirit groups. Present and discuss varying viewpoints on the state of sportsmanship within the NCAA. Be an advocate for issues limiting illegal gambling. Sponsor and support legislation that would create a more collegial sporting environment.	One meeting in the late fall and one in early summer.	Krissy Ortiz	Krissy Ortiz
Olympic Sports Liaison Committee	To educate the NCAA membership, USOC, and NGBs on ways to improve our work together for the benefit of student-athletes. To foster collaboration among the NCAA, USOC, and NGBs on partnership opportunities, and to advocate on behalf of student-athlete welfare and Olympic hopefuls. Communication, and advocacy for the organizations and their membership.	One in-person meeting in September.	Nick Ely	Nick Ely



**NCAA DIVISION II NATIONAL
STUDENT-ATHLETE ADVISORY COMMITTEE (SAAC)
2018 GOALS**

At NCAA Division II National SAAC's April 2018 meeting, the committee approved goals in the following six areas for the 2018 calendar year.

1. CPR/AED certification: Promote CPR and AED certification within conferences and on campuses.
2. Mental health: Continue to talk about mental health and determine how SAAC can help stop the stigma and raise awareness.
3. Sexual assault: Participate in the annual Student-Athlete Day of Action with Division II conferences and institutions to speak out against sexual assault.
4. Team IMPACT® and Make-A-Wish®: Explore ways to strengthen the division's partnerships with both organizations.
5. Love2Play: Encourage children to play multiple sports and to have fun while they play.
6. Voluntold: Continue to discuss voluntold activities and determine next steps.



REPORT OF THE
NCAA DIVISION II ACADEMIC REQUIREMENTS COMMITTEE
SEPTEMBER 13, 2018, MEETING

ACTION ITEMS.

1. Legislative items.

a. Noncontroversial Legislation – NCAA Bylaw 14.5.4.6.2 – Eligibility – Transfer Regulations – Two-Year College Transfers – Nonrecruited Student Exception – Elimination of Admissions Requirement.

- (1) Recommendation. Adopt noncontroversial legislation to amend Bylaw 14.5.4.6.2 (nonrecruited student exception) to eliminate the requirement that the student-athlete must have been eligible for admission to the certifying institution before initial enrollment in the two-year college in order to meet the exception.
- (2) Effective date. August 1, 2019, for student-athletes enrolling in an NCAA Division II institution on or after August 1, 2019.
- (3) Rationale. Following the 2016 Convention, the governance structure began assessing the culture of compliance and reviewed legislation to ensure its alignment with the compliance resources available on Division II campuses. Currently, only qualifiers may use a two-year transfer exception. To apply the nonrecruited student exception, one of the existing conditions requires the analysis of whether the student-athlete would have been immediately eligible for admission at the certifying institution before initial enrollment at the two-year college. This analysis can be challenging for institutions as it requires analysis of a hypothetical application. However, since these students were qualifiers, the academic concern should be minimal, and it ultimately should be the institution's decision to determine admissions at the time of application.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. None.

b. Noncontroversial Legislation – Bylaw 21.8.5.1 – Committees – Academic Requirements Committee – Composition – Chancellor or President Representative.

- (1) Recommendation. Adopt noncontroversial legislation to amend Bylaw 21.8.5.1.1 (composition) to increase the size of the NCAA Division II Academic Requirements Committee from 10 to 11 members; further, to specify that one member of the committee shall be a chancellor or president

from an active member institution not represented on the NCAA Division II Presidents Council.

- (2) Effective date. Immediate.
- (3) Rationale. Due to the subject matter under the purview of the committee, a member of the Division II Presidents Council has historically been assigned as an informal liaison to provide presidential level guidance on academic issues impacting active member institutions. Amending the composition to include a chancellor or president would ensure continued presidential guidance while decreasing the travel burden on a Presidents Council member who also serves in the liaison role.
- (4) Estimated budget impact. Increase in committee expenses with one additional member attending in-person meetings (e.g., travel, lodging, per diem).
- (5) Student-athlete impact. None.

2. Nonlegislative items.

- None.

INFORMATIONAL ITEMS.

1. **Review of Forward Progress Athletics Consulting report regarding academic data review.** The committee received a final report regarding the academic data review conducted by Forward Progress Athletics Consulting as part of the Foundation for the Future initiative. The report contained recommendations based on reviews of institutional academic data and feedback from surveys sent to the following individuals: (1) Institutional staff members who submit data in the NCAA Academic Portal; (2) Current and former members of Division II governance committees; and (3) Institutional and conference administrators, including directors of athletics, chancellors and presidents, and commissioners. The committee agreed to continue its review of the recommendations and potential budgetary implications during its February 2019 meeting.
2. **Discussion regarding initiatives to assist Division II institutions in the development or enhancement of academic advising programs.** The Division II Presidents Council directed the committee to develop a set of initiatives to assist institutions in strengthening athletics academic advising on campus. The council has allocated \$150,000 to the base budget per year to implement these initiatives, starting September 1, 2019. The committee began its review by developing a list of current strengths and potential needs at the institutional level. The committee will review and discuss results of an upcoming membership survey, as well as feedback from the 2018 Faculty Athletics Representatives Association annual meeting, during a teleconference in January. The committee expects

to make final recommendations on potential uses for the fund allocated to strengthen academic advising during its February in-person meeting.

3. **Referrals from NCAA Division II Legislation Committee.** The Academic Requirements Committee considered three legislative referrals recommended by the NCAA Division II Culture of Compliance Think Tank.
 - a. **Bylaw 14.1.2 (Validity of Academic Credentials).** The committee reviewed current legislation that requires member institutions to be primarily responsible for determining the validity of academic credentials of two-year or four-year transfer prospective student-athletes. The committee agreed that the responsibility should continue to fall under the purview of the member institution, and recommended no changes.
 - b. **Bylaw 14.4.3.7.10 (Nontraditional Courses from Another Institution).** The committee considered if it is feasible for institutions to monitor whether current legislated conditions (i.e., course is available to any student at the certifying institution, enrollment is in the same manner as any other student, enrollment occurs during the offering institution's regular enrollment periods), have been met for a student-athlete who has enrolled in a nontraditional course at an institution other than the certifying institution. The committee agreed that while increasingly complicated, it is reasonable to expect institutions to monitor these requirements, and recommended no changes.
 - c. **Bylaw 14.5.4.6.2 (Nonrecruited Student Exception).** The committee reviewed the nonrecruited student exception for two-year college transfers and whether it was necessary for the student-athlete to meet the condition that they would have been admissible to the certifying institution prior to enrolling in the two-year college. The committee agreed this was an unnecessary requirement as the other elements of the exception prevent abuse. The committee recommended a noncontroversial legislative change. [See Legislative Action Item No. 1a.]
4. **Review of Federal Graduation Rate and NCAA Division II Academic Success Rate data.** The committee received a preview of the Federal Graduation Rate and ASR data that will be released to the public in mid-November. NCAA research staff also presented data on trends in the Federal Graduation Rate and ASR.
5. **Discussion regarding the waiver directive related to previously approved waiver checklist.** The committee reviewed a recently adopted NCAA Division I academic waiver directive that allows institutions to self-apply relief on campus when specific mitigation can be documented. The review included the Division I previously approved waiver checklist as well as Division II waiver statistics from the 2016-17 and 2017-18 academic years. The committee directed staff to update the statistics from fall 2018 and develop a

potential checklist applicable to Division II for further review during its February 2019 meeting.

6. **Discussion regarding waiver directive related to final-year of eligibility.** The committee discussed whether to recommend adjusting the Division II progress-toward-degree waiver directive to include language allowing staff to consider flexibility for a student-athlete entering their final year of eligibility. The current directive is silent on the issue. The committee requested that staff develop language that could be added to the 2019-20 Division II waiver directive for review during its February 2019 meeting.
7. **Review of the 2018-19 NCAA Division II initial-eligibility waiver statistics.** The committee received an update related to the number of initial-eligibility waivers processed for the 2018-19 academic year following the implementation of the new initial-eligibility standards. The committee will be provided a full report during its February 2019 meeting.
8. **Review of 2019 NCAA Convention Division II proposals.** Staff provided a review regarding the proposals that will be presented for a membership vote at the upcoming Convention.
9. **Review of the Division II Diploma Dashboard.** Staff provided a demonstration of the interactive diploma dashboard that allows users to dissect data to compare groups of student-athletes based on year of graduation, gender, race and in some cases, sport. The dashboard is currently active and available to the public via the NCAA.org website.
10. **Overview of the online Transfer Portal.** The committee received a demonstration of the new Transfer Portal that will be available to the membership in October 2018.
11. **Update on NCAA Division I academic misconduct interpretation issues.** Staff provided an update regarding ongoing conversations conducted by a Division I working group designed to review the current interpretation and application of academic misconduct legislation. The committee requested future updates as they become available.
12. **Review of 2018-19 Division II priorities.** Staff provided an update on the 2018-19 Division II priorities.
13. **Review of the May 2018 Academic Requirements Committee teleconference report and August 2018 electronic communication.** The committee reviewed and approved its May 2018 teleconference report and August 2018 electronic communication.
14. **Review of the July/August 2018 NCAA Division II Management Council and NCAA Division II Presidents Council summary of actions.** The committee reviewed the summary of actions from the July and August 2018 meetings of the Management Council and the Presidents Council.

- 15. Election of committee chair.** The committee elected Christina Whetsel, assistant athletic director for compliance and academic services at Augusta University, to serve as the chair effective February 1, 2019.
- 16. Campus updates and issues.** The committee discussed academic updates and issues at their institutions.
- 17. Future meeting schedule.** The committee affirmed February 11-12, 2019, as the dates for its winter 2019 in-person meeting. The committee agreed to conduct its fall 2019 in-person meeting September 12-13, 2019. Staff will coordinate with the committee to schedule its June 2019 teleconference.

Committee Chair: Paul Leidig, Grand Valley State University
Staff Liaisons: Susan Britsch, Academic and Membership Affairs
Gregg Summers, Research

NCAA Division II Academic Requirements Committee September 13, 2018, In-Person Meeting	
Attendees:	
Jennifer Heimstead, California State Polytechnic University, Pomona.	
Tim Ladd, Palm Beach Atlantic University.	
Paul Leidig, Grand Valley State University.	
Pennie Parker, Rollins College.	
Travis Smith, University of Indianapolis.	
Jessica Swiney, King University.	
Shawn Ward, Le Moyne College.	
Patrick Wempe, Henderson State University.	
Christina Whetsel, Augusta University.	
Absentees:	
Felicia Johnson, Virginia Union University.	
Jeff Yasalonis, University of Mount Olive.	
Guests in Attendance:	
Jake Renie, University of Indianapolis.	
John Shukie, Forward Progress Athletics Consulting.	
NCAA Liaisons in Attendance:	
Susan Britsch and Gregg Summers.	
Other NCAA Staff Members in Attendance:	
Madison Ardnt, Terri Steeb Gronau, Maritza Jones, Melissa Marchini, Susan Peal, Stephanie Quigg Smith and Karen Wolf.	



**REPORT OF THE
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE
AUGUST 2, 2018, TELECONFERENCE**

ACTION ITEMS.

1. Legislative items.

- None.

2. Nonlegislative items.

a. Format for the Division II Women's Golf Championships.

- (1) Recommendation. That the championship team finals be conducted as head-to-head medal match play.
- (2) Effective date. September 1, 2018 (for the 2018-19 season).
- (3) Rationale. When the women's golf committee submitted its original budget request to accommodate a field size increase, it recommended match play for the team finals. However, the committee has since reconsidered and is recommending instead medal match play, which is also used for the Division II Men's Golf Championships. Scoring for medal match play includes stroke play, which is consistent with the scoring format used throughout the season, as well as the first three rounds of the championship. It enhances the student-athlete experience by having players finish on hole 18 as opposed to possibly finishing in the middle of the course (in match play, a match concludes when one golfer's advantage exceeds the number of holes left to play). Medal match play adds excitement and validity to the championship while keeping each player involved.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Student-athletes will have a more exciting championship experience by finishing on hole 18 and remaining engaged throughout the entire competition.

b. Sport sponsorship requirements for women's golf.

- (1) Recommendation. That selection criteria be clarified such that institutions must meet sport sponsorship requirements per Bylaw 20 before a team or any individual is considered.

Current qualifying standards do not include any type of minimum requirement for the number of participants on a team. The recommendation is to amend the language to specify that a team must participate in at least six contests with a minimum of five participants for its team or any individual from the team to be eligible for championship

selection. The minimum number of rounds required under the current qualifying standards would continue to apply.

Previous Language	New Language
Teams must play a minimum of 15 18-hole rounds in order to be considered for selection to the national championships. 12 of the 15 required rounds of competition must be in tournaments involving a minimum of five teams.	Institutions must meet the minimum contest and minimum participant requirements for sport sponsorship during the season in order for an individual or team to be eligible for championship selection at the conclusion of that season.

(2) Effective date. September 1, 2018.

(3) Rationale. The Division II Women's Golf Committee believes sport sponsorship requirements should be the baseline selection criterion. The institution must meet the minimums during the academic year in which the championship occurs. Failure to meet minimum scheduling requirements for the current year will not, in and of itself, impact an institution's eligibility for the championship the following year.

(4) Estimated budget impact. None.

(5) Student-athlete impact. None.

c. **Committee appointments**. Ratify the following sport committee appointments, effective September 1, 2018, unless otherwise specified (see Attachment).

(1) Men's and women's cross country. Appoint **Jared Bruggeman**, director of athletics, Missouri Southern State University, to replace Scott Lorek, head cross country coach, Northwest Missouri State University (effective immediately), due to Mr. Lorek having left Northwest Missouri State.

(2) Women's volleyball. Appoint **Chris Gravel**, head women's volleyball coach/assistant director of athletics, Hillsdale College, to replace Melissa Wolter, head women's volleyball coach, University of West Florida (effective immediately), due to Ms. Wolter having resigned her position; and **Mo Roberson**, director of athletics, Concordia University Irvine, to replace Timothy McDiffett, senior associate director of athletics, University of Alaska Anchorage (effective immediately), due to Mr. McDiffett having left Alaska Anchorage.

(3) Wrestling. Appoint **Brian Tucker**, head wrestling coach, Seton Hill University, to replace Brian Hughes, associate director of athletics, Long Island University/LIU Post (effective immediately), due to Mr. Hughes having resigned from the committee; and appoint **Kelly Revells**, head wrestling coach, Limestone College, to replace David Pearson, faculty athletics representative, California Baptist University, due to

California Baptist reclassifying its athletics program to Division I; **Ann Traphagen**, associate director of athletics/senior woman administrator, Augustana University (South Dakota); and **Miles Van Hee**, director of athletics, Western State Colorado University. *Note: (The Wrestling Committee is expanding to six regions beginning with the 2018-19 academic year. Ms. Traphagen and Mr. Van Hee fill the new slots. The Nominating Committee considered these vacancies in May but held submission of the recommendations until the Division II Management Council approved the new regional alignment in wrestling during its July meeting.)*

[Note: Please note that the appointments noted above were approved by the NCAA Division II Administrative Committee on August 9. They are included in this document for ease of reference.)

INFORMATIONAL ITEMS.

1. **Welcome and review of agenda.** Championships Committee Chair Sue Willey welcomed the group and reviewed the agenda.
2. **Committee reports.** Committee members approved reports from their June 19-20 in-person meeting and June 29 electronic vote as submitted. However, members noted that the group discussed future softball championship dates (including dates for spring festivals that have already been awarded to hosts) during the June in-person meeting (particularly as they relate to years in which a Division II National Championships Festival for spring sports is conducted), and while that wasn't reflected specifically in the June report, the committee did at that meeting agree to revisit the issue as part of a broader conversation about championship dates in various sports at the group's September in-person meeting.
3. **Coaches Connection update.** Jill Willson from Double L Consulting provided an update on various aspects of the Coaches Connection program, including that it has been expanded now to include baseball, cross country, track and field, softball, wrestling, swimming and diving, golf and lacrosse (this brings the program representation to 21 of the 25 championship sports in Division II; lacking only men's and women's basketball, field hockey and women's rowing, which are expected to be added by 2020-21).
4. **Community engagement update.** Ms. Willson also updated the committee on community engagement activities conducted at the winter and spring sport championship finals sites.
5. **Sport reports.** While the committee acknowledged from its last meeting in June that it prefers to address sport committee items during in-person meetings, the following were necessary to address now due to timing and importance.
 - a. **Women's golf.**
 - **Championships format.** The committee approved the use of head-to-head medal match play for the finals effective for the 2019 championships (see Action Item 2-a

above).

- **Selection criteria – sport sponsorship requirements.** The committee approved that institutions must meet sport sponsorship requirements per Bylaw 20 before a team or any individual is considered (see Action Item 2-b above).
- **Selection criteria – championships segment.** The committee approved changing the language in qualifying standards from requiring at least six 18-hole rounds in the spring to requiring at least six 18-hole rounds in the institution's championship segment. The change accommodates institutions and conferences that declare the fall season as their championship segment in women's golf.

b. Women's rowing.

- **Definition of competition.** Championships Committee members discussed a recommendation from the rowing committee to modify what constitutes a competition such that progressions of any discipline not be counted as separate competitions. The committee agreed to table the matter until its June 2019 meeting in order to gather more information about how institutions are scheduling to meet minimum contest requirements, and to allow the rowing committee to revisit the issue once the 2019 championships have been completed.

6. Other business.

- a. **2018 cross country regionals – location change.** The Championships Committee acknowledged a change in venue for the 2018 Division II Men's and Women's Cross Country Championships Atlantic regional. The regional was to have been conducted at Cooper's Lake Campground in Slippery Rock, Pennsylvania, but a change in the contract with Cooper's Lake Campground required the men's and women's cross country committee to relocate the event to Schenley Park in Pittsburgh (which also is where the 2018 Division II Men's and Women's Cross Country championships will take place).
- b. **June 2019 Championships Committee meeting dates.** Due to meeting room availability, the committee agreed to change the dates for its June 2019 in-person meeting from June 25-26 to June 26-27.

7. Future meeting dates through 2019.

- a. September 11-12, 2018.
- b. February 12-13, 2019.
- c. June 26-27, 2019.
- d. September 10-11, 2019.

8. Adjournment. Ms. Willey adjourned the teleconference at 3:05 p.m. Eastern time, August 2.

Committee Chair: Sue Willey, University of Indianapolis
Staff Liaison(s): Roberta Page, Championships and Alliances
Molly Simons, Championships and Alliances
Amanda Conklin, Academic and Membership Affairs

Division II Championships Committee August 2, 2018, Teleconference	
Attendees:	
Michael Anderson, Gulf South Conference.	
Greg Bamberger, Kutztown University of Pennsylvania.	
Pat Britz, South Atlantic Conference.	
Steve Card, Western Washington University.	
Mike Cerino, Limestone College.	
Terri Holmes, Northern State University.	
Kristin Mort, Colorado Mesa University.	
Deiontae Nicholas, Wayne State University (Michigan).	
Pennie Parker, Rollins College (Management Council chair).	
Julie Ruppert, Northeast-10 Conference.	
Eric Schoh, Winona State University (Management Council vice chair).	
Tom Shirley, Thomas Jefferson University.	
Kim Vinson, Cameron University.	
Sue Willey, University of Indianapolis.	
Absentees:	
None.	
Guests in Attendance:	
Gary Brown, NCAA Contractor.	
Jill Willson, Double L Consulting.	
NCAA Staff Support in Attendance:	
Amanda Conklin, Championships and Alliances.	
Molly Simons, Championships and Alliances.	
Other NCAA Staff Members in Attendance:	
Zach Christopher, Championships and Alliances.	
Morgan DeSpain, Championships and Alliances.	
Natasha Harris, Championships and Alliances.	
Leslie Havens, Championships and Alliances.	
Marie Scovron, Championships and Alliances.	
Nick Strah, Championships and Alliances.	
Sharon Tufano, Governance.	

2018-19'DIVISION II MEN'S AND WOMEN'S CROSS COUNTRY COMMITTEE

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Vacancies:

One immediate vacancy. Scott Lorek is no longer at Northwest Missouri State. Central region; coach or administrator.

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Division II Men's and Women's Cross Country Committee Nominee Information

Name:	Jared Bruggeman
Job Title:	Director of Athletics
Designation:	Director of Athletics
Gender:	M
Ethnic Minority:	N
Institution:	Missouri Southern State University
Conference:	Mid-America Intercollegiate Athletics Association
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	
NCAA championship exp:	
Conference management experience:	Big Ten Track and Field Official in the 90's Track and Field Meet Director of Big Sky Conference Championships - multiple years Cross Country & Track and Field Meet Director of MIAA Conference Championships - multiple years Women's Basketball NCC Tournament Director- multiple years
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	N
RAC Committees:	
Former college S/A:	XC -University of North Dakota,Track and Field -University of North Dakota
Former college coach (sports):	XC -University of North Dakota,Track and Field -University of North Dakota
Active Member Institution:	Y
Previous Championships Site Representative:	Y

Qualification Statement:

Previous to becoming an athletic administrator I served as a XC and Track and Field at several levels including the Division 2 at the University of North Dakota. Since leaving the coaching profession I have served in many capacities including the meet director for Division 1 and Division 2 Conference Championships in both XC and Track and Field as well as having been the meet director at NCAA Regional and National Championships in Division 2.

I am extremely interested in the sport of XC and Track, having been a division 2 All-American while a student athlete at UND. Serving as the AD at MSSU has only reinforced my dedication to the sport and we tirelessly work to improve our XC Program and XC course. I feel I would be a great fit for this committee and I am extremely willing to do whatever it takes to make the XC Championships the best experience it can be for our student athletes, coaches, administration and fans.

Past or current Committee Service:

NCAA Division 2 Swimming and Diving National Committee 2002-2005

Employment History:

XC and Track and Field Coach at several High Schools 93-97;
Asst. Track and Field Coach at University of North Dakota 1997-2001;
Asst. AD at University of North Dakota 2001-2005;
Assoc. AD at Northern Arizona University 2005-2009;
Director of Athletics at Missouri Southern State University 2009 until current

Education:

Master's

References:

Dr. Alan Marble; President Missouri Southern State University; 417-625-9501

Bryan Schiding; Director of Track and Field Missouri Southern State University; 417-625-5447

Mike Racy, MIAA Commissioner; 660-287-2332

2017-18 DIVISION II WOMEN'S VOLLEYBALL COMMITTEE

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Vacancies:

Two immediate vacancies. Melissa Wolter has resigned. Midwest region; coach or administrator. (Doug Walters has moved to Palm Beach Atlantic in the South region, so we will fill the Midwest region.) Tim McDiffett has left Alaska Anchorage. West region; coach or administrator.

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Gcu"	E IC"	P IO "	Mçxlp'F guNcwtlgtu" O qm{ 'Eqmgi g" "	Gcu'Eqcu"	F guNcwtlgtu"	F guNcwtlgtu"	F guNcwtlgtu"	F guNcwtlgtu, "
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West	Sr Assoc AD	N/M	Timothy McDiffett University of Alaska Anchorage	Great Northwest Athletic	McDiffett	McDiffett	McDiffett*	
So need MidW	C	N/F	Melissa Wolter University of West Florida	Gulf South	Wolter	Wolter*		
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Division II Women's Volleyball Committee Nominee Information

Name:	Chris Gravel
Job Title:	Head Volleyball Coach / Asst. AD
Designation:	
Gender:	M
Ethnic Minority:	N
Institution:	Hillsdale College
Conference:	Great Midwest Athletic Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	Great Midwest Athletic Conference
NCAA championship exp:	
Conference management experience:	
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	Y
RAC Committees:	Over 10 years experience starting back in 2004
Former college S/A:	
Former college coach (sports):	
Active Member Institution:	Y
Previous Championships Site Representative:	Y

Qualification Statement:

RAC committee

All-American Selection Committe

Past or current Committee Service:

Employment History:

Hillsdale College Head Women's Volleyball Coach since 1996

Hillsdale College Compliance Officer 1997 - 2004

Hillsdale College Assistant AD since 2011

Education:

Bachelor's

References:

Doug Walters - Head Volleyball Coach Palm Beach Atlantic University

Don Brubacher - AD @ Hillsdale College

Wick R. Colchagoff - Head Volleyball Coach University of Findlay



Division II Women's Volleyball Committee Nominee Information

Name:	Mo Roberson
Job Title:	Director of Athletics
Designation:	Director of Athletics
Gender:	M
Ethnic Minority:	Y
Institution:	Concordia University Irvine
Conference:	Pacific West Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	Pacific West Conference
NCAA championship exp:	
Conference management experience:	Hosted PacWest Conference tournament for 3 years, served as site rep for women's soccer, baseball and women's volleyball. Also, hosted softball West Region Championship
Nominee has contacted listed references:	N
Regional Advisory Committee Experience:	Y
RAC Committees:	PacWest - MTen and WSoccer
Former college S/A:	Baseball
Former college coach (sports):	Baseball
Active Member Institution:	Y
Previous Championships Site Representative:	Y

Qualification Statement:

Have been an athletics administrator for the past 19 years and enjoy seeing the evolution of intercollegiate athletics.

Past or current Committee Service:

PacWest Advisory Board, RAC for West Region

Employment History:

Currently employed as AD at Concordia University Irvine, previously was at California Baptist University for 14 years.

Education:

Master's

References:

Bob Hogue, Jill Willson, Debbie Chin

2017-18 DIVISION II WRESTLING COMMITTEE

Composition: Four members. One from each region: Super Region 1, Super Region 2, Super Region 3, Super Region 4. Quota of 50 percent administrators: **2. [COMPOSITION CHANGE FOR 2018-19 TO SIX REGIONS.] Administrator requirement will change to 3.**

Vacancy: **One immediate and four September 2018 vacancies. Brian Hughes has resigned from the committee. Coaches or administrators. Two must be an administrators.**

NOTE: **Committee members attend the Division II championship and the Division I championship.**

Staff Liaison: Ryan Tressel

REG.	POS.	EM/G	NAME AND INSTITUTION	CONFERENCE	9/17-9/18	9/18-9/19	9/19-9/20	9/20-9/21
Need 1	Assoc AD	N/M	Brian Hughes Long Island University/LIU Post	East Coast	Hughes	Hughes	Hughes	Hughes*
Need 2	FAR	N/M	David Pearson California Baptist University (going Division I)	Rocky Mountain Athletic	Pearson	Pearson*		
3	Assoc AD	N/F	Jackie Pacquette University of Indianapolis	Great Lakes Valley	Pacquette	Pacquette	Pacquette*	
Need 4		N/M	Steve Costanzo St. Cloud State University	Northern Sun Intercollegiate	Costanzo*			
Need 5								
Need 6								

*Not eligible for reappointment.

4/30/18



Division II Wrestling Committee Nominee Information

Name:	Brian Tucker
Job Title:	Head Wrestling Coach
Designation:	
Gender:	M
Ethnic Minority:	N
Institution:	Seton Hill University
Conference:	Pennsylvania State Athletic Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	Pennsylvania State Athletic Conference
NCAA championship exp:	
Conference management experience:	
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	N
RAC Committees:	
Former college S/A:	Wrestling
Former college coach (sports):	Wrestling
Active Member Institution:	Y
Previous Championships Site Representative:	N

Qualification Statement:

I feel I have the thought process to allow my decision making be for the good of Division II Wrestling overall.

Past or current Committee Service:

diversity and inclusion committee at Seton Hill University

Employment History:

Education:

Master's

References:

Courtney Grove grove@setonhill.edu

Bruce Ivory ivory@setonhill.edu



Division II Wrestling Committee Nominee Information

Name:	Kelly Revells
Job Title:	Head Wrestling Coach
Designation:	
Gender:	M
Ethnic Minority:	Y
Institution:	Limestone College
Conference:	Conference Carolinas
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	Eastern College Athletic Conference-II
NCAA championship exp:	
Conference management experience:	
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	N
RAC Committees:	
Former college S/A:	Wrestling,Cross Country
Former college coach (sports):	Wrestling,Cross Country ,Basketball
Active Member Institution:	Y
Previous Championships Site Representative:	N

Qualification Statement:

This statement is to express my interest in becoming a Representative on the Division II Wrestling Committee. I have been involved in the wrestling community for over 30 years and have been coaching at the collegiate level for over 15 years. For the past 10 years I have been an assistant or head coach in the southeast region. During my time as a coach I have tried to represent myself, my athletes and my institution with respect and dignity. If given the opportunity to serve on this committee, my objective would be to collaborate with committee members on how to further the sport of wrestling. I have much love and passion for this sport and my hope is to continue see this sport grow not just at my institution but throughout the Southeast. I believe everyone should have a fair playing field to achieve their goals in the classroom and in the sport.

Past or current Committee Service:

Employment History:

Limestone College 2014-Present
Head Wrestling Coach

Newberry College 2006-2014
Head Assistant Wrestling Coach/ Head Cross County Coach

Sierra Army Depot 2003-2006
Sports and Fitness Director for Child and Youth Services

Lassen Community College 2000-2003
Assistant Wrestling Coach/ Assistant Basketball Coach

Education:

Bachelor's

References:

Colleen Cannon

Limestone College

Senior Woman Administrator/ Asst Director for Compliance

(864) 488-4457

Shawn Nelson

University of Findlay

Head Wrestling Coach

(419) 434-4803

Carrie Snyder

NCAA

Assistant Director of Championships

(314) 640-9207



Division II Wrestling Committee Nominee Information

Name:	ANN TRAPHAGEN
Job Title:	Associate AD/SWA
Designation:	
Gender:	F
Ethnic Minority:	N
Institution:	Augustana University (South Dakota)
Conference:	Northern Sun Intercollegiate Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	
NCAA championship exp:	
Conference management experience:	Hosted multiple regional & conference champs: Men's Basketball (x2), women's golf (x2), wrestling (x2), and softball (x2) regionals. NSIC champs hosted in softball, golf, and baseball. Served as the tournament director. Attended WBB Elite 8, MBB Elite 8, WGolf, Wrestling, and Softball Nationals and Festivals.
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	Y
RAC Committees:	2010-2013 NCAA Central Region Ranking Committee - Women's Basketball
Former college S/A:	Women's Basketball
Former college coach (sports):	Women's Basketball
Active Member Institution:	Y
Previous Championships Site Representative:	Y

Qualification Statement:

- Have been sport supervisor for our wrestling team for 5 years.
- In addition, I have a family history of knowledge of wrestling and its unique culture (brother 2-time DII national champion '99, '00).
- Assist conference wrestling coaches with handbook policy and sport issues by attending meetings and facilitating discussion.
- Served on the NSIC administrators' championships committee which assists the conference office with policies relating to conference championships and awards, including wrestling.
- 2016 regional wrestling tournament director (hosted)

Past or current Committee Service:

2011-2015 NCAA National Legislation Committee – CHAIR
2012-current NSIC Officiating Committee
2009-current NSIC Administrative Liaison - Women's Tennis
2010-2012 NAAC Membership Committee Representative
2012-2013 NSIC Web Casting Committee – Chair
2010-2015 NSIC Championships and Awards Committee
Current Member of South Dakota Sportswriters Hall of Fame Committee

Employment History:

2008 - current Associate Athletics Director/Senior Woman Administrator, Augustana University (SD)
2007- 2008 Director of Hardrock Marketing and Assistant Women's Basketball Coach, South Dakota School of Mines & Technology
2004- 2007 Head Women's Basketball Coach, Dakota Wesleyan University
2006- 2007 Assistant Athletic Director, Dakota Wesleyan University
2005- 2006 Co-Athletic Director, Dakota Wesleyan University

2003-2004 Assistant Women's Basketball Coach, St. Cloud State University

2000-2002 Industrial Engineer, Lozier Corporation

Education:

Master's

References:

Erin Lind – Commissioner, Northern Sun Intercollegiate Conference

Karen Stromme - Assistant Athletic Director and Senior Woman Administrator, University of MN Duluth

Kathy Heitzman - Bloomsburg University, Associate Director of Athletics / Senior Women's Administrator



Division II Wrestling Committee Nominee Information

Name:	Miles Van Hee
Job Title:	
Designation:	Director of Athletics
Gender:	M
Ethnic Minority:	N
Institution:	Western State Colorado University
Conference:	Rocky Mountain Athletic Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	Rocky Mountain Athletic Conference
NCAA championship exp:	
Conference management experience:	N/A
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	N
RAC Committees:	N/A
Former college S/A:	Wrestling
Former college coach (sports):	Wrestling
Active Member Institution:	Y
Previous Championships Site Representative:	N

Qualification Statement:

Former NCAA II Wrestling Coach for 24 years (20 years as the Head Wrestling Coach). Recently hosted NCAA II West Regional Championship in 2016 and hosted in 1999 and 2006. Will be NCAA site representative for upcoming 2018 NCAA II Region 4 Championships. I've been to every NCAA II Wrestling Championship since 1993 and have been to the majority DI Wrestling Championships. Strong communication skills and strong history of knowledge of the sport of D2 wrestling. Passionate for the student-athlete experience at all NCAA D2/RMAC Championships and life in the balance for D2 student-athletes overall experience. Hard worker and reliable committee member.

Past or current Committee Service:

N/A

Employment History:

Western State Colorado University 1994-1997 - Assistant Wrestling Coach

Western State Colorado University 1997-2017 - Head Wrestling Coach

Western State Colorado University Feb. 1, 2017 - present - Director of Athletics

Education:

Master's

References:

Ryan Tressel - NCAA Associate Director, Championships & Alliances 317.917.6316

David Pearson - NCAA D2 Wrestling Committee Member, Dean, College of Health Science, FAR - Cal Baptist University 951.343.4298
dpearson@calbaptist.edu

Jackie Paquette - NCAA D2 Wrestling Committee Member, - Associate AD/SWA. 317.788.5008 paquettej@uindy.edu

Steve Costanzo - NCAA D2 Wrestling Committee Member, Head Wrestling Coach St. Cloud State University. 320.308.2996

Brad Baca - Executive Vice President/COO Western State Colorado University 970.943.2018 bbaca@western.edu

Kim Miller - Associate Athletic Director for Internal Operations and Compliance/SWA/Athletic Title IX Deputy 970.943.2021 kdmiller@western.edu



**REPORT OF THE
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE
SEPTEMBER 11, 2018, MEETING**

ACTION ITEMS.

1. Legislative items.

• **Noncontroversial legislation – NCAA Bylaw 31.1.6 – Executive Regulations – Administration of NCAA Championships – Playing Rules – Non-NCAA Rules.**

- a. Recommendation. Adopt noncontroversial legislation to amend Bylaw 31.1.6 (executive regulations – administration of NCAA championships – playing rules – non-NCAA rules) to specify that rules modifications for sports in which the Association does not publish rules must be consistent among divisions.
- b. Effective date. Immediate.
- c. Rationale. Several NCAA sports follow playing rules maintained by external organizations (e.g., golf, tennis, field hockey, men's volleyball). The Association does not publish rules in these sports, but the legislation does permit governing sport committees to establish rules modifications that would supersede the external organization's rules. Recent discussions about the regular-season and championship format in tennis raised the question of whether rules modification in these sports must be consistent among divisions just as they are in sports for which the NCAA maintains and publishes playing rules. NCAA governing bodies, including the Playing Rules Oversight Panel (PROP), have indicated in the past a preference for all playing rules to be consistent among divisions. Accordingly, the bylaw should be amended to reflect that intent. The NCAA staff conducted a legislative history which clearly demonstrated that NCAA governing bodies and PROP intended for all playing rules and modifications to be consistent among divisions.
- d. Estimated budget impact. None.
- e. Student-athlete impact. None.

2. Nonlegislative items.

a. Championship date formula in baseball.

- (1) Recommendation. Adjust the dates of competition for the regional and super-regional rounds of the Division II Baseball Championship from Friday-Sunday and Saturday-Sunday to Thursday-Saturday and Friday-Saturday, respectively.
- (2) Effective date. 2019 championship.

(3) Rationale. Beginning the regionals and super regionals one day earlier allows for a rain day that does not push play into the following week and increases the turnaround time for advancing teams to prepare for the next week/weekend of competition. The recommendation also reduces the likelihood that institutions with policies precluding Sunday competition would affect playing dates.

(4) Estimated budget impact. None.

(5) Student-athlete impact. None.

b. Seeding at the finals in baseball.

(1) Recommendation. Allow the Division II Baseball Committee to seed the eight teams advancing to the finals of the Division II Baseball Championship using all available criteria.

(2) Effective date. 2019 championship.

(3) Rationale. Among recommendations in the Division II Regionalization Working Group's final report was for sport committees in all team sports to seed teams advancing to the finals in their respective championships. Seeding the eight teams that advance to the baseball finals increases the likelihood that the top two teams will advance to the championship game. In addition, the Baseball Committee believes using all of the selection criteria available will provide the best opportunity to seed accurately.

(4) Estimated budget impact. None.

(5) Student-athlete impact. Seeding teams advancing from regional competition provides the most competitive matchups for student-athletes at the championship.

c. Regional berth allocations in baseball.

(1) Recommendation. Approve the following postseason berth allocations for each region based on 2018-19 sport sponsorship information:

Region	No. of Institutions	2017-18 Berths	2018-19 Berths	Access Ratio
Atlantic	31	7	6	5.167
Central	39	8	8	4.875
East	35	7	8	4.375
Midwest	35	8	8	4.375
South	35	7	8	4.375
South Central	24	6	6	4.000
Southeast	33	7	6	5.500

West	26	6	6	4.333
		Bracket	56	

- (2) Effective date. 2019 championship.
- (3) Rationale. The Division II Baseball Committee believes basing postseason berth allocations on the current year's sport sponsorship is the fairest method and retains an equitable bracket size among regions and super regions. The committee assigned championship berths to bring the access ratios into the tightest range possible within the bracket size of 56.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Regions will be represented in the postseason based on sponsorship in that region, which will provide the most equal access to the championship for all student-athletes.

d. Joint championships in men's basketball.

- (1) Recommendation. Conduct the Division II Men's Basketball Championship in conjunction with the Division I Men's Final Four twice during the next 10 years.
- (2) Effective date. Immediate, though years for the joint championships will be determined pending future sites selected for the Division I Men's Final Four.
- (3) Rationale. The recommendation affirms support from the Men's Basketball Committee to pursue this initiative. Feedback from the 2013 joint men's championships indicate overwhelming support from within the membership and others in the basketball community to continue this approach periodically in order to provide the participating student-athletes – particularly those in Divisions II and III – the opportunity to compete on their sport's most prominent stage. The Division II Championships Committee also cites the opportunities to promote the division's unique attributes and characteristics to a larger audience as a reason to support the recommendation.
- (4) Estimated budget impact. Approximately \$250,000 for each joint championship.
- (5) Student-athlete impact. The recommendation offers Division II basketball student-athletes a once-in-a-lifetime opportunity to experience all the Final Four has to offer. Exposure to these activities create positive experiences and lifelong memories, and a joint championship also means the final two teams are likely to compete in front of significantly larger crowds.

e. Joint championships in women's basketball.

- (1) Recommendation. Conduct the Division II Women's Basketball Championship in conjunction with the Division I Women's Final Four, twice during the next 10 years.
- (2) Effective date. Immediate, though years for the joint championships will be determined pending future sites selected for the Division I Women's Final Four.
- (3) Rationale. The recommendation affirms support from the Women's Basketball Committee to pursue this initiative. Feedback from the 2016 joint women's championships indicates overwhelming support from within the membership and others in the basketball community to continue this approach periodically in order to provide the participating student-athletes – particularly those in Divisions II and III – the opportunity to compete on their sport's most prominent stage. The Division II Championships Committee also cites the opportunities to promote the division's unique attributes and characteristics to a larger audience as a reason to support the recommendation.
- (4) Estimated budget impact. Approximately \$250,000 for each joint championship.
- (5) Student-athlete impact. The recommendation offers Division II basketball student-athletes a once-in-a-lifetime opportunity to experience all the Final Fours have to offer. Exposure to these activities create positive experiences and lifelong memories, and a joint championship also means the final two teams are likely to compete in front of significantly larger crowds.

f. Seeding at the finals in women's soccer.

- (1) Recommendation. Allow the Division II Women's Soccer Committee to seed the four teams advancing to the finals of the Division II Women's Soccer Championship using the Performance Indicator (PI), which is among the selection criteria for women's soccer.
- (2) Effective date. 2018 championship.
- (3) Rationale. Among recommendations in the Division II Regionalization Working Group's final report was for sport committees in all team sports to seed teams advancing to the finals in their respective championships. Seeding the four teams that advance to the women's soccer finals increases the likelihood that the top two teams will advance to the championship match. In addition, the Women's Soccer Committee believes the PI is the most reliable criterion to seed the teams because it accounts for the quality of opponents and where a match is played.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Seeding teams advancing from regional competition provides the most competitive matchups for student-athletes at the championship.

g. Regional berth allocations in women's soccer.

- (1) Recommendation. Approve the following postseason berth allocations for each region based on 2018-19 sport sponsorship information:

Region	No. of Institutions	2018-19 Berths	Access Ratio
Atlantic	29	6	4.833
Central	35	8	4.375
East	38	8	4.750
Midwest	36	8	4.500
South	26	6	4.333
South Central	29	6	4.833
Southeast	34	7	4.857
West	33	7	4.714
	Bracket	56	

This is the first year for access ratio in women's soccer.

- (2) Effective date. 2018 championship.
- (3) Rationale. The Division II Women's Soccer Committee believes basing postseason berth allocations on the current year's sport sponsorship is the fairest method and retains an equitable bracket size among regions. The committee assigned six berths per region (the committee started with six so that all regions would maintain the number of berths allocated in the former bracket size) and divided the total number of institutions sponsoring the sport by the regional berths to obtain the access ratio. The committee then increased regions to seven or eight berths to bring the access ratios into the tightest range possible within the bracket size of 56.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Regions will be represented in the postseason based on sponsorship in that region, which will provide the most equal access to the championship for all student-athletes.

h. Seeding at the finals in men's soccer.

- (1) Recommendation. Allow the Division II Men's Soccer Committee to seed the four teams advancing to the finals of the Division II Men's Soccer Championship using the Performance Indicator (PI), which is among the selection criteria for women's soccer.
- (2) Effective date. 2018 championship.

- (3) Rationale. Among recommendations in the Division II Regionalization Working Group's final report was for sport committees in all team sports to seed teams advancing to the finals in their respective championships. Seeding the four teams that advance to the men's soccer finals increases the likelihood that the top two teams will advance to the championship match. In addition, the Men's Soccer Committee believes the PI is the most reliable criterion to seed the teams because it accounts for the quality of opponents and where a match is played.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Seeding teams advancing from regional competition provides the most competitive matchups for student-athletes at the championship.

i. Regional berth allocations in men's soccer.

- (1) Recommendation. Approve the following postseason berth allocations for each region based on 2018-19 sport sponsorship information:

Region	No. of Institutions	2017-18 Berths	2018-19 Berths	Access Ratio
Atlantic	21	4	4	5.250
Central	10	2	2	5.000
East	37	6	6	6.166
Midwest	33	6	6	5.500
South	23	4	4	5.750
South Central	24	4	4	6.000
Southeast	30	6	6	5.000
West	31	6	6	5.166
		Bracket	38	

- (2) Effective date. 2018 championship.
- (3) Rationale. The Division II Men's Soccer Committee believes basing postseason berth allocations on the current year's sport sponsorship is the fairest method and retains an equitable bracket size among regions. The committee assigned berths based on the most balanced access ratios possible.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Regions will be represented in the postseason based on sponsorship in that region, which will provide the most equal access to the championship for all student-athletes.

j. Seeding at the finals in men's and women's tennis.

- (1) Recommendation. Allow the Division II Men's and Women's Tennis Committee to seed the 16 teams advancing to the finals of the Division II Men's and Women's Tennis Championships based on current selection criteria.
- (2) Effective date. 2019 championships.
- (3) Rationale. Seeding the 16 teams that advance to the finals increases the likelihood that the top teams will advance to the championship match. The Men's and Women's Tennis Committee believes using current selection criteria to seed teams is the most reliable approach since those criteria are used throughout the year for rankings and selections.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Seeding teams advancing from regional competition provides the most competitive matchups for student-athletes at the championship.

k. Regional berth allocations in men's and women's tennis.

- (1) Recommendation. Approve the following postseason berth allocations for each region based on 2018-19 sport sponsorship information:

Men's Tennis:

Region	No. of Institutions	2017-18 Berths	2018-19 Berths	Access Ratio
Atlantic	19	6	6	3.170
Central	11	4	4	2.275
East	21	6	6	3.500
Midwest	30	8	8	3.880
South	31	8	8	3.880
South Central	12	4	4	3.000
Southeast	32	8	8	4.000
West	9	4	4	2.250
		Bracket	48	

Women's Tennis:

Region	No. of Institutions	2017-18 Berths	2018-19 Berths	Access Ratio
Atlantic	33	7	7	4.710
Central	29	6	6	4.830
East	29	6	6	4.830
Midwest	32	7	7	4.570

South	35	7	7	5.000
South Central	16	4	4	4.000
Southeast	33	7	7	4.710
West	15	4	4	3.750
		Bracket	48	

- (2) Effective date. 2019 championships.
- (3) Rationale. The Division II Men's and Women's Tennis Committee believes basing postseason berth allocations on the current year's sport sponsorship is the fairest method and retains an equitable bracket size among regions. The proposed allocation reflects the recently approved requirement that a minimum of four teams per region and a maximum of eight teams per region are selected.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Regions will be represented in the postseason based on sponsorship in that region, which will provide the most equal access to the championship for all student-athletes.

I. Selection process for indoor and outdoor track and field.

- (1) Recommendation. Approve an edit to the selection process when the maximum championship field size is exceeded after each event has been filled to the desired minimum field size (270 per gender for indoor track and field, and 377 per gender for outdoor track and field). In an effort to focus on balanced field size and event strength, the Division II Men's and Women's Track and Field Committee will remove one student-athlete from all events when the maximum championship field size is exceeded. If this results in the total number of selected student-athletes falling below the maximum number of participants, the committee will add student-athletes to the strongest events until the maximum field size for the championships has been reached.
- (2) Effective date. Immediate.
- (3) Rationale. In adjusting the process for removing student-athletes when the maximum championship field size is exceeded, the committee eliminated the step of removing one student-athlete from all events across the championship. By removing this step, the committee learned the main focus of strength of event was being skewed and this step was vital in selections.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Student-athletes who have been successful in the stronger events for a given year will be selected to the championships.

INFORMATIONAL ITEMS.

- 1. Welcome and review of agenda.** Championships Committee Chair Sue Willey welcomed the group and reviewed the agenda and schedule of presenters. She also recognized new members Mike Cerino from Limestone College and Lisa Liotta from the University of Findlay. Chris Graham, commissioner of the Rocky Mountain Athletic Conference, also was introduced as the new vice chair of the Management Council.
- 2. Staffing update.** Staff noted various changes in sport committee assignments and liaisons.
- 3. Review of previous reports.** The committee approved the report from its August 2, 2018, teleconference as submitted.
- 4. 2017-18 budget review.** The committee reviewed budget-to-actuals and expenses from 2017-18.
- 5. Membership-sponsored proposals for the 2019 Convention.** Staff updated the group on nine legislative proposals slated for the 2019 NCAA Convention (eight Division II proposals and one Association-wide proposal regarding whether to add five independent members to the NCAA Board of Governors). The Championships Committee took positions on the following two proposals the Management Council referred that pertain to areas the committee oversees:
 - a. Proposal No. IPOPL 1-1 (Camps and Clinics).** The Championships Committee supported the proposal, noting that it provides all sports an equal opportunity to grow through camps and clinics during a period accessible for local youth and builds in protection for the legislated winter break. The committee noted that the Division II Men's and Women's Basketball Committees also support the proposal.
 - b. Proposal No. IPOPL 1-4 (Spring Practice in Football).** The Championships Committee supported the proposal due to the additional flexibility it provides institutions.
- 6. Committee updates.**
 - a. Membership Committee.** Staff updated the group regarding the three schools [Emmanuel College (Georgia), Spring Hill College and Westminster College (Utah)] that became active members as of September 1. Seven institutions remain in the membership process, including four that are in year three and are on schedule to become active members in September 2019. Additionally, the Membership Committee reviewed and accepted applications from three prospective members: Benedictine University (Illinois), University of Texas at Tyler, and Savannah State University (which is on a two-year track given its reclassification from Division I). Staff also provided sport sponsorship updates and discussed progress being made on potential applicants from Mexico. Finally, staff informed the group that Merrimack University has indicated its desire to reclassify its athletics program to Division I, and that Cheyney University of Pennsylvania is no longer

considered a Division II member for scheduling purposes (rather, the school counts only as a four-year institution).

b. Playing Rules Oversight Panel (PROP).

- **PROP reports.** The committee reviewed reports from recent PROP teleconferences and meetings.
- **Basketball court markings.** Staff provided an update on rules changes that would affect court markings (wider lane and potentially moving the three-point line). The NCAA Men's and Women's Basketball Rules Committees are still deliberating these issues. Staff noted that if changes are eventually adopted, a one-year delay would be in place to accommodate Divisions II and III.
- **Discussion regarding the forfeit rule in soccer.** Staff updated the committee on a rule in men's and women's soccer requiring a postgame forfeit to be imposed if a student-athlete or coach participates in a match when he or she should have been serving a suspension for a red card or accumulation of yellow cards. Soccer is unique in that it is the only NCAA sport for which a postgame forfeit is provided within the playing rules. While instances of playing a student-athlete who should be serving a suspension are rare, they do occur (whether intentionally or due to administrative oversight). The matter is complicated by another rule stipulating that all statistics remain the same if a game is forfeited after it has concluded.

The NCAA Men's and Women's Soccer Rules Committee during its March 2018 meeting considered eliminating the statistical provision (i.e., altering the score to reflect a 1-0 loss for the team in violation and not counting the statistics from that game) because it wants the penalty to apply to the regular season in addition to affecting postseason selection. However, the rules committee tabled the matter until its March 2019 meeting to seek feedback from the soccer community and other governance groups regarding whether any changes being considered would have unintended consequences. The Division II Men's and Women's Soccer Committees supported enforcing the forfeit rule (as did the sport committees in Divisions I and III) as well as altering the score and statistics accordingly. Feedback from the soccer coaches association was similar.

After lengthy discussion, however, the Division II Championships Committee decided to not support enforcing the existing forfeit rule, and to not support a forfeit being reflected in the score reporting system (i.e., that the score would be changed, and the statistics not counted). Championships Committee members acknowledged the seriousness of the matter (and its uniqueness to soccer) and advised the Soccer Rules Committee to consider a different approach regarding how a penalty in these instances should affect the regular season (e.g., fines, additional suspensions, etc.), and they

advised the Men's and Women's Soccer Committees to use the existing nullification process as a tool to address these situations as they relate to postseason selection.

- **Discussion regarding the process for rule modification approvals when sports do not have a designated playing rules committee.** The Championships Committee recommended sponsorship of noncontroversial legislation to amend Bylaw 31.1.6 (playing rules) to specify that rules modifications for sports in which the Association does not publish rules must be consistent among divisions (see Legislative Action Item).
7. **Regionalization feedback instrument.** Committee members reviewed and supported a request to solicit membership feedback regarding whether the current principles of regionalization can be met at selections when sport committees populate the field, or if they can be met *only* when all regions are represented at the championship finals site. Regionalization currently guarantees that every region is represented at the finals. However, momentum is building to ensure that the *best teams* are in the finals. Some sport committees have accomplished that by seeding the teams that advance from regional competition into the finals. That helps ensure the best two teams compete in the championship final without compromising regional representation. But other sport committees have proposed seeding teams earlier than after the regional round, which could affect regional representation at the final site. Responses to this survey will help inform how sport committees apply the regionalization principles (and whether those principles in fact should be amended) in the future. The committee will review the feedback at its February meeting.
8. **Sport reports and updates.**
- a. **Baseball.**
- **Championship date formula.** The Championships Committee approved adjusting the dates of competition for the regional and super-regional rounds of the Division II Baseball Championship from Friday-Sunday and Saturday-Sunday to Thursday-Saturday and Friday-Saturday, respectively (see Nonlegislative Action Item No. 2-a).
 - **Seeding teams advancing to the finals.** The Championships Committee approved allowing the Division II Baseball Committee to seed the eight teams advancing to the finals of the Division II Baseball Championship (see Nonlegislative Action Item No. 2-b).
 - **Regional berth allocations.** The Championships Committee approved the baseball committee's recommended postseason berth allocations based on 2018-19 sport sponsorship by region (see Nonlegislative Action Item No. 2-c).
 - **Facility requirements for regional hosts.** The Baseball Committee asked the Championships Committee for feedback regarding whether prospective regional hosts

should be required to provide a lighted field (whether on campus or a backup facility nearby). Weather delays at recent regional competitions have caused the Baseball Committee to consider adding this requirement. Championships Committee members thought it would be worth considering the requirement for institutions that host an eight-team regional (during which four games are played the first day), but not necessarily for those that host a six-team regional. The Championships Committee noted that the new date formula, if approved (see Nonlegislative Action Item No. 2-a), may help alleviate this concern.

b. Football.

- **Coordinator of officials.** The Championships Committee noted that the Division II Football Committee decided not to hire a Division II coordinator of officials for the 2018 season as was approved through the recent budgetary process and will instead seek to fill the position in 2019.
- **Championship site selection.** The Championships Committee noted that the Football Committee is seeking a new site for the 2018 Division II Football Championship given that facility renovations at the current site will not be completed in time for the championship. The Football Committee expects to submit a recommendation in time for the Championships Committee to consider during its October teleconference.

c. Men's and women's basketball.

- **Joint championships with Divisions I and III.** The Championships Committee supported recommendations from the Division II Men's and Women's Basketball Committees to conduct the Division II Men's Basketball Championship and the Division II Women's Basketball Championship in conjunction with the Division I Men's Final Four and the Division I Women's Final Four, respectively, twice each during the next 10 years (see Nonlegislative Action Item No. 2-d).

d. Men's golf.

- **Regional host recommendation.** The Championships Committee approved California University of Pennsylvania to host the 2019 Atlantic/East Regional at Totteridge Golf Club in Greensburg, Pennsylvania (see Nonlegislative Action Item No. 2-e).

e. Men's lacrosse.

- **Squad size and bench personnel.** The Championships Committee considered a request to increase the squad size from 28 to 32 individuals and the bench size from 48 to 50 individuals. Championships Committee members approved the increased access to the bench but delayed action on the squad size until the next budget cycle given the associated costs.

f. Women's lacrosse. The Championships Committee reviewed a report from the Women's Lacrosse Committee's June 6-7, 2018, meeting.

g. Softball.

- **Committee discretion in awarding hosts.** The Softball Committee raised concerns about automatically awarding the Nos. 1 and 2 seeds the ability to host if a site(s) has presented issues in the past (e.g., hotels are inadequate or located too far from the competition venue). The Championships Committee agreed that sport committees should have discretionary authority to deny a top seed's opportunity to host in such situations, particularly if the information provided on the bid differs from what actually is available. The Championships Committee urged caution, however, and recommended that staff use the time between when bids are submitted and when selections are announced to address any concerns in this regard.

h. Women's soccer.

- **Seeding at the finals site.** The Championships Committee approved allowing the Division II Women's Soccer Committee to seed the four teams advancing to the finals of the Division II Women's Soccer Championship (see Nonlegislative Action Item No. 2-f).
- **Regional berth allocations.** The Championships Committee approved the Women's Soccer Committee's recommended postseason berth allocations based on 2018-19 sport sponsorship by region (see Nonlegislative Action Item No. 2-g).

i. Men's soccer.

- **Seeding at the finals site.** The Championships Committee approved allowing the Division II Men's Soccer Committee to seed the four teams advancing to the finals of the Division II Men's Soccer Championship (see Nonlegislative Action Item No. 2-h).
- **Regional berth allocations.** The Championships Committee approved the Men's Soccer Committee's recommended postseason berth allocations based on 2018-19 sport sponsorship by region (see Nonlegislative Action Item No. 2-i).

j. Men's and women's tennis.

- **Seeding at the finals site.** The Championships Committee approved allowing the Division II Men's and Women's Tennis Committee to seed the 16 teams advancing to the finals of the Division II Men's and Women's Tennis Championships (see Nonlegislative Action Item No. 2-j).

- **Regional berth allocations.** The Championships Committee approved the Men's and Women's Tennis Committee's recommended postseason berth allocations based on 2018-19 sport sponsorship by region (see Nonlegislative Action Item No. 2-k).

k. Men's and women's track and field.

- **Selection processes for indoor track and field.** The Championships Committee approved an editorial adjustment to the selection process when the maximum championship field size is exceeded after each event has been filled to the desired minimum field size (270 per gender for indoor track and field, and 377 per gender for outdoor track and field) (see Nonlegislative Action Item No. 2-l).

l. Other discussion items.

- **Lone Star Conference/Rocky Mountain Athletic Conference regional advisory committee request.** The committee considered a request from the Lone Star Conference and the Rocky Mountain Athletic Conference (RMAC) to add a representative from each conference per sport to regional advisory committees (RAC) in the South Central region given that the dissolution of the Heartland Conference has left the region with just two conferences. Championships Committee members noted, however, that various regions have operated with just two conferences (and as a result, four RAC members per sport) in the past without issue. Accordingly, the Championships Committee voted not to grant the request but indicated a willingness to reconsider the matter once the Lone Star and RMAC have gone through the four-member RAC system for one year.
- **Spring sport championship recaps.** The Committee reviewed reports from the 2018 spring sport championships.
- **NCAA/Live Stats.** Staff updated the group on a new partnership with Genius Sports to provide statistical collection software in all team sports over the next several years. Starting in 2018-19, predetermined championship hosts for men's and women's basketball will be required to use the NCAA Live Stats software program.
- **Preliminary-round video streaming requirement updates.** Staff updated the committee on requirements adopted for 2017-18 and 2018-19, noting that video streaming will be listed as a facility requirement in minimum bid specifications for prospective regional hosts beginning in 2019-20. In addition, staff noted that a number of California schools must include closed captioning in their video broadcasts if they contain audio, per state mandate. Staff noted that Division II will cover the closed captioning costs for California schools that host a preliminary round during the 2018-19 academic year if they offer closed captioning during the regular season or if due to financial constraints don't have closed captioning and therefore don't provide audio.

- **2018 Fall Festival update.** Staff updated committee members on the planning underway for the 2018 fall sports festival in Pittsburgh.

9. National Championships Festival discussion. Championships Committee members engaged in a lengthy discussion regarding the merits of the Division II National Championships Festivals and ways in which they can be improved both from an operational perspective as well as enhancing the student-athlete experience. The committee relied on feedback from the 2018 Division II Membership Census as well as from participant surveys and sport committee input to frame its discussion. The committee agreed that while the festival approach remains unique to Division II and a positive opportunity for student-athletes, groups responsible for administering the festivals should be diligent to ensure they are conducted as efficiently and effectively as possible. The committee noted that NCAA staff conducted a thorough evaluation of festival operations and formats and suggested a number of potential adjustments if there is membership interest to pursue them, including moving the spring sport festival back one week to accommodate the affected sports' scheduling concerns, and possibly moving the start of the playing and practice seasons for field hockey and cross country back in festival years to reduce the gap between the end of the regular season and the championship in those sports. While Championships Committee did not take action on anything that would affect the festivals at this time, they agreed to be open to considering future adjustments based on the membership's desire to do so.

10. Staff updates.

- a. Legal affairs.** Naima Stevenson from the NCAA's general counsel office updated the committee on legal affairs involving or affecting the NCAA.
- b. Governance.**
 - **Summary of actions.** Staff updated the group on actions from the July/August Management and Presidents Council meetings.
 - **Sports wagering update.** Staff summarized actions resulting from the U.S. Supreme Court's decision in May regarding sports wagering.
 - **New regular-season media agreement.** Staff provided an update on the new media agreement that will last through the 2019-20 academic year (with an option to extend the agreement to a third year in 2020-21). The agreement includes the same number of broadcasts as with previous agreements [22 football games, 36 basketball games (18 doubleheaders) and six to 10 contests in other sports].
- c. Division II University update.** The new educational platform launched in May with courses in recruiting, eligibility, and several health and safety modules. Staff updated the committee on the development of future module(s) scheduled for release in spring 2019 pertaining to championship selection, including a review of selection criteria and how

regionalization principles apply. These modules likely will be elective courses rather than required. Courses also are being developed in collaboration with the Division II Student-Athlete Advisory Committee to help explain rules and ramifications surrounding countable athletically related activities, and courses also are in the works targeting presidents and chancellors regarding affirmation of compliance.

- d. Championships analytics.** Committee members reviewed data on live streaming at Division II spring sport championships.

11. Future meeting dates through 2019.

- February 20-21, 2019. (NOTE: This was moved from February 12-13 to allow the Championships Committee to consider more reports from fall sport committees that meet in January and February.)
- June 26-27, 2019.
- September 10-11, 2019.

12. Other business. None.

13. Adjournment. Ms. Willey adjourned the meeting at 3:55 p.m. Eastern time.

Committee Chair: Sue Willey, University of Indianapolis
Staff Liaison(s): Roberta Page, Championships and Alliances
Molly Simons, Championships and Alliances
Amanda Conklin, Academic and Membership Affairs

Division II Championships Committee September 11, 2018, Meeting	
Attendees:	
Michael Anderson, Gulf South Conference.	
Greg Bamberger, Kutztown University of Pennsylvania.	
Pat Britz, South Atlantic Conference (via teleconference).	
Steve Card, Western Washington University.	
Chris Graham, Rocky Mountain Athletic Conference (Management Council Vice Chair).	
Terri Holmes, Northern State University.	
Lisa Liotta, University of Findlay.	
Kristin Mort, Colorado Mesa University.	
Jake Renie, University of Indianapolis [SAAC member attending on behalf of Deiontae Nicholas, Wayne State University (Michigan)].	

Pennie Parker, Rollins College (Management Council Chair).
Tom Shirley, Thomas Jefferson University.
Kim Vinson, Cameron University.
Sue Willey, University of Indianapolis.
Absentees:
Mike Cerino, Limestone College.
Deiontae Nicholas, Wayne State University (Michigan).
Guests in Attendance:
Gary Brown, NCAA Contractor.
NCAA Staff Support in Attendance:
Amanda Conklin, Academic and Membership Affairs.
Roberta Page, Championships and Alliances.
Molly Simons, Championships and Alliances.
Other NCAA Staff Members in Attendance:
Maddie Arndt, Division II Governance.
John Baldwin, Championships and Alliances.
Geoff Bentzel, Academic and Membership Affairs.
Eric Breece, Championships and Alliances.
Dan Calandro, Championships and Alliances.
Zach Christopher, Championships and Alliances.
Morgan DeSpain, Championships and Alliances.
Ashlee Follis, Championships and Alliances.
Terri Gronau, Division II Governance.
Leslie Havens, Championships and Alliances.
Will Hopkins, Championships and Alliances (via teleconference).
Maritza Jones, Division II Governance.
Kelsey Jones, Championships and Alliances.
Ryan Jones, Division II Governance.
Melissa Marchini, Academic and Membership Affairs.
Lauren McLaughlin, Championships and Alliances.
Jeff O'Barr, Administrative Services.
Angela Red, Academic and Membership Affairs.
Stephanie Quigg Smith, Academic and Membership Affairs.
Micki Spears, Administrative Services.
Naima Stevenson, General Counsel.
Oliver Wells, Championships and Alliances.
Jeff Williams, Championships and Alliances.
Dave Worlock, Championships and Alliances.



REPORT OF THE
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE
OCTOBER 4, 2018, TELECONFERENCE

ACTION ITEMS.

1. Legislative items.

- **None.**

2. Nonlegislative items.

- **Committee appointments.** Ratify the following sport committee appointments, effective immediately (see Attachment).
 - a. **Women's basketball.** Appoint **Karen Haag**, head women's basketball coach/senior woman administrator, The College of Saint Rose, to replace Sandra Michael, assistant vice president for athletics, Holy Family University, who has retired.
 - b. **Men's golf.** Appoint **Jared Purvis**, head golf coach, Valdosta State University, to replace Christian Stryker, assistant commissioner, South Atlantic Conference, who has resigned from the committee.
 - c. **Men's and women's tennis.** Appoint **Abby Davis**, head women's tennis coach/senior woman administrator, Arkansas Tech University, to replace Jake Saulsbury, head men's and women's tennis coach, University of Nebraska at Kearney, due to term expiration; appoint **Scott Linn**, head men's and women's tennis coach, Midwestern State University, to replace Kristen Ford, associate commissioner, Rocky Mountain Athletic Conference, who has resigned from the committee due to the RMAC no longer sponsoring tennis; appoint **Greg Coache**, head men's and women's tennis coach, Southern New Hampshire University, to replace Lynn Tubman, athletics director, Chestnut Hill University, who has taken a position in Division III; appoint **William Powers**, assistant director of athletics/strategic communications, Hawaii Pacific University, to replace Bob Hogue, commissioner, Pacific West Conference, who has resigned from the committee.
 - d. **Men's and women's track and field.** Appoint **Jamie Moreno**, head cross country/track and field coach, Drury University, to replace Andrew Towne, head men's and women's track coach, Hillsdale College, who has resigned.
 - e. **Wrestling.** Appoint **Chas Thompson**, head wrestling coach, Fort Hays State University, to fill an open position due to committee expansion.

INFORMATIONAL ITEMS.

- Welcome and review of agenda.** Championships Committee Chair, Sue Willey, welcomed the group and reviewed the agenda.

2. **Approval of previous reports.** The committee approved the report from its September 11 in-person meeting, as submitted.
3. **Nominating Committee report.** The committee reviewed the report from the Nominating Committee's September 19 teleconference and approved the recommended appointments (see Nonlegislative Item).
4. **Football site selection.** The committee approved the Division II Football Committee's site recommendation for the 2018 championship. The committee selected McKinney ISD Stadium in McKinney, Texas, to be hosted by the Lone Star Conference. The stadium is a \$70 million stadium that opened this fall and is located 30 miles northwest of Dallas. The amenities offered by the venue will provide a top-notch experience for the student-athletes and coaches. The estimated budget expenditures are \$74,711.
5. **Other business.**
 - **February 2019 Championships Committee meeting dates.** The committee approved moving its February 2019 meeting from February 12-13 to February 20-21 to allow for additional sport committee reports to be considered.
6. **Future meeting dates through 2019.**
 - a. February 20-21, 2019.
 - b. June 26-27, 2019.
 - c. September 10-11, 2019.
7. **Adjournment.** The committee adjourned the teleconference at 2:20 p.m. Eastern time.

Committee Chair: Sue Willey, University of Indianapolis
Staff Liaison(s): Roberta Page, Championships and Alliances
Molly Simons, Championships and Alliances
Amanda Conklin, Academic and Membership Affairs

Division II Championships Committee October 4, 2018, Teleconference	
Attendees:	
Michael Anderson, Gulf South Conference.	
Greg Bamberger, Kutztown University of Pennsylvania.	
Pat Britz, South Atlantic Conference.	
Steve Card, Western Washington University.	
Mike Cerino, Limestone College.	

Chris Graham, Rocky Mountain Athletic Conference (Management Council Vice Chair).
Terri Holmes, Northern State University.
Lisa Liotta, University of Findlay.
Kristin Mort, Colorado Mesa University.
Tom Shirley, Thomas Jefferson University.
Kim Vinson, Cameron University.
Sue Willey, University of Indianapolis.
Absentees:
Deiontae Nicholas, Wayne State University (Michigan).
Pennie Parker, Rollins College (Management Council Chair).
Guests in Attendance:
Gary Brown, NCAA Contractor.
NCAA Staff Support in Attendance:
Roberta Page, Championships and Alliances.
Molly Simons, Championships and Alliances.
Other NCAA Staff Members in Attendance:
Madison Arndt, Division II Governance.
Zach Christopher, Championships and Alliances.
Terri Gronau, Division II Governance.
Leslie Havens, Championships and Alliances.
Ryan Jones, Division II Governance.
Sharon Tufano, Governance.
Donnie Wagner, Championships and Alliances.

2018-19 DIVISION II WOMEN'S BASKETBALL COMMITTEE

Composition: Eight members. One representative from each of the women's basketball regions (West, Central, South Central, Midwest, South, Southeast, Atlantic, East). Quota of 50 percent administrators: **4**.

Vacancies: Two immediate vacancies. Jacob Yorg has left Wisconsin-Parkside. Midwest region. **Sandra Michael has retired. East region. Coaches or administrators.**

Staff Liaison: Kelsey Jones

REG	POS	EM/ GEN	NAME, INSTITUTION	CONFERENCE	9/18-9/19	9/19-9/20	9/20-9/21	9/21-9/22
SoE	AD	N/M	Wendell Staton Georgia College	Peach Belt	Staton	Staton	Staton	Staton*
East	Asst VP	N/F	Sandra Michael Holy Family University	Central Atlantic Athletic	Michael	Michael*		
Atl	Asst AD	N/F	Melanie Ford Shepherd University	Mountain East	Ford*			
Cen	Assoc AD	N/F	Karen Stromme University of Minnesota Duluth	Northern Sun Intercollegiate	Stromme	Stromme*		
MidW	C	N/M	Jacob Yorg University of Wisconsin-Parkside	Great Lakes Valley	Yorg	Yorg	Yorg*	
West	AD	N/F	Krista Montague Montana State University Billings	Great Northwest Athletic	Montague	Montague*		
So	C	Y/M	James Rice Benedict College	Southern Intercollegiate Athletic	Rice*			
SoC	C	N/M	Jason Martens St. Mary's University (Texas)	Heartland	Martens	Martens*		

*Not eligible for reappointment 8/8/18



Division II Women's Basketball Committee Nominee Information

Name:	Karen Haag
Job Title:	Head Women's Basketball Coach / SWA
Designation:	Senior Woman Administrator
Gender:	F
Ethnic Minority:	N
Institution:	The College of Saint Rose
Conference:	Northeast-10 Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	Northeast-10 Conference
NCAA championship exp:	
Conference management experience:	
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	Y
RAC Committees:	NCAA East Women's Basketball, 2013-2016 NCAA East Women's Basketball, 2007-2008
Former college S/A:	Basketball
Former college coach (sports):	Basketball, Softball, Tennis
Active Member Institution:	Y
Previous Championships Site Representative:	Y

Qualification Statement:

I have served on the Women's Basketball RAC committee three times in my tenure at Saint Rose. I have great familiarity with how they committee works at the regional and national level. (I truly enjoy serving, and even in the years I am not a member, each week I do my own "fantasy ranking" to see how close I get to what the actual committee decides.) I have also served as a site supervisor for the regional tournament several times as well, and have a very good understanding of how the tournament should be run. Finally, I have participated in the tournament as a coach four times. I feel all of this experience makes me a well-rounded candidate for this position.

Past or current Committee Service:

- 2015-2016 NCAA East Regional Tournament Site Supervisor
- 2015-Present Northeast-10 Diversity and Inclusion Committee
- 2014-2016 Northeast-10 Women's Basketball Committee Chair
- 2013-2016 NCAA Regional Advisory Committee
- 2008-2009 WBCA Most Inspirational Coach award
- 2007-2008 NCAA East Region Ranking Committee / Site Supervisor
- WBCA Conference Captain, Northeast 10 • 2003-2005

Employment History:

SUNY Delhi 1989-1991, Head Coach Women's Basketball and Softball

Wilkes University 1991-2001, Head Coach Women's Basketball, Tennis, Instructor (served on NCAA DIII RAC)

The College of Saint Rose 2001-Present Head Women's Basketball Coach, SWA (since 2002), SAAC Advisor

Education:

Master's

References:

Cathy Haker, Athletic Director, The College of Saint Rose

Julie Ruppert, Commissioner, Northeast-10 Conference

Cindy Scott, Senior Woman Administrator, Bentley University

2018-19 DIVISION II MEN'S GOLF COMMITTEE

Composition: Four members. One from each of the four men's golf regions – Atlantic/East, West/South Central, South/Southeast, Central/Midwest. Quota of 50 percent administrators: **2**.

Vacancies: **One immediate vacancy. Christian Stryker has resigned from the committee due to time commitments. South/Southeast region; coach or administrator.**

Committee preference: **50% coaches.**

Staff Liaison: John Baldwin

REG	POS	EM/ GEN	NAME, INSTITUTION	CONFERENCE	9/18-9/19	9/19-9/20	9/20-9/21	9/21-9/22
Midwest/Cen	C	N/M	Joe Vogl Saginaw Valley State University	Great Lakes Intercollegiate Athletic	Vogl	Vogl	Vogl*	
W/SoC	A/C	N/M	Craig Stensgaard Northwest Nazarene University	Great Northwest Athletic	Stensgaard	Stensgaard*		
Atl/ East	Asst AD	N/F	Samantha Traver Indiana University of Pennsylvania	Pennsylvania State Athletic	Traver	Traver	Traver	Traver*
So/ SoE	A	N/M	Christian Stryker South Atlantic	South Atlantic	Stryker*			

*Not eligible for reappointment

6/20/18



Division II Men's Golf Committee Nominee Information

Name:	Richard Jared Purvis
Job Title:	Head Golf Coach
Designation:	
Gender:	M
Ethnic Minority:	N
Institution:	Valdosta State University
Conference:	Gulf South Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	Gulf South Conference
NCAA championship exp:	
Conference management experience:	Advisory position for the Gulf South Conference Championship being the Golf Chair
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	Y
RAC Committees:	Served two terms on the South Region Advisory Committee. Also represent the Gulf South Conference on the Coaches Connection Committee.
Former college S/A:	Golf
Former college coach (sports):	
Active Member Institution:	Y
Previous Championships Site Representative:	

Qualification Statement:

I am beginning my 17th year as a head coach and care deeply about our sport. I am very well respected among my peers and administrators. I have served on the RAC committee for two terms, I am the Golf Chair for the Gulf South Conference, I served on the Coaches Connection Committee for Men's Golf, and serve on multiple committees for the GCAA.

Past or current Committee Service:

2005-07 RAC
2016-18 RAC
2017-present Coaches Connection
2016-present Gulf South Conference Golf Chair
2008-10 Member of the Hall of Fame Committee (GCAA)
2008-20 Member of Regional All-American Committee (GCAA)
2011-15 Member of the National All-American Committee; Chair in 2015 (GCAA)
2017-present Member of Jan Strickland Award Committee (only non-D1 representative) (GCAA)
2015 Member of the Palmer Cup Selection Committee (only non-D1 representative) (GCAA)
2014-15 Member of Nicklaus Award Committee (GCAA)

Employment History:

Valdosta State University July 1, 2002-present

Education:

Bachelor's

References:

Matt Wilson
Commissioner
Gulf South Conference
mwilson@gscsports.org
Cell: (478) 731-1395
Office: (205) 991-9880

Herb Reinhard
Director of Athletics
Valdosta State University
229-333-5462
hreinhar@valdosta.edu

Katie Louis
GCAA
katie@collegiategolf.com
618-972-6644

Jimmy Wilson
Associate Athletic Director
Georgia College and State University
jimmy.wilson@gcsu.edu
478-288-6027

Danielle Teetzel
NCAA
Associate Director for Academic and Membership Services
dteetzel@ncaa.org
Phone: (317) 917-6222

Mason Barfield
Former AD at Clayton State
770-845-9825

2017-18 DIVISION II MEN'S AND WOMEN'S TENNIS COMMITTEE

Composition: Eight members. Three positions will be allocated for men, three positions allocated for women and two positions unallocated. Quota of 50 percent administrators: **4**.

Vacancies: One from each of the tennis regions: West, Central, South Central, South, Southeast, Midwest, Atlantic, East.
Three immediate vacancies. Lynn Tubman has taken a position in Division III. East region. Bob Hogue has resigned from the committee. West region. Kristen Ford is resigning due to the RMAC no longer sponsoring tennis. South Central region. One September 2018 vacancy. Central region. Two must be administrators. Preference: coaches for the remaining vacancies. Two must be males.

Staff Liaison: Roberta Page

REG	POS	EM/ GEN	NAME, INSTITUTION	CONFERENCE	9/17-9/18	9/18-9/19	9/19-9/20	9/20-9/21
SoE	C	N/F	Cammie Nix Young Harris College	Peach Belt	Nix	Nix*		
Cen	C	N/M	Jake Saulsbury University of Nebraska at Kearney	Mid-America Intercollegiate	Saulsbury*			
MidW	SWA	N/F	Krista Plummer Northwood University	Great Lakes Intercollegiate Athletic	Plummer	Plummer	Plummer	Plummer (9/22*)
So	C	Y/M	Ci Ly Palm Beach Atlantic University	Sunshine State	Ly	Ly*		
West	COM	N/M	Bob Hogue Pacific West Conference	Pacific West	Hogue	Hogue	Hogue	Hogue*
Atl	Asst Dir	Y/F	Jessica Incorminias Central Intercollegiate Athletic Association	Central Intercollegiate Athletic	Incorminias	Incorminias	Incorminas	Incorminas*
SoC	SWA	N/F	Kristen Ford Rocky Mountain Athletic Conference	Rocky Mountain Athletic	Ford	Ford	Ford*	
East	AD	N/F	Lynn Tubman Chestnut Hill College	Central Atlantic Collegiate	Tubman	Tubman	Tubman	Tubman*

*Not eligible for reappointment 6/29/18



Division II Men's and Women's Tennis Committee Nominee Information

Name:	Abby Lynn Davis
Job Title:	SWA/Head Women's Tennis Coach
Designation:	Senior Woman Administrator
Gender:	F
Ethnic Minority:	N
Institution:	Arkansas Tech University
Conference:	Great American Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	
NCAA championship exp:	
Conference management experience:	I have not been involved in the management of our conference championships since my team has always played in it. After the first championship I did recommend the need for more officials.
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	Y
RAC Committees:	Central Region RAC 2016 & 2017
Former college S/A:	Tennis
Former college coach (sports):	Tennis
Active Member Institution:	Y
Previous Championships Site Representative:	N

Qualification Statement:

I have been a head coach for 14 years. I have been the tournament director and hosted numerous USTA and local tennis tournaments. I was the USTA/ITA Quickstart provider of the year for the USTA Southern Section in 2010. I have been the tournament director and host for the Great American Conference Individual Championships since the conference started this tournament in 2016. I have served on the Central RAC the last two years. I have been involved with the NCAA Tennis Coaches Connection Committee since it was started. I now have a dual perspective after recently becoming the SWA. This new administrative role has allowed me to be more involved with the inter-workings of our conference and the NCAA. I am always looking for ways to serve our sport so it can continue to grow and hopefully deter programs from being cut.

Past or current Committee Service:

NCAA Tennis Coaches Connection Council Great American Conference representative 2016 to present
River Valley Tennis Association President 2007-2012
Arkansas Tennis Association Junior Team Tennis Board 2015 to present

Employment History:

Head Women's Tennis Coach/HPE Instructor
Arkansas Tech University
2004 to present

SWA
Arkansas Tech University
Started January 2, 2018

Education:

Master's

References:

Kristy Bayer-Deputy Director of Athletics/SWA Emporia State-620-341-5825

Steve Mullins-Director of Athletics Arkansas Tech University-479-968-0345

Audra Kedy-Senior Associate Commissioner/SWA Great American Conference-479-970-4191



Division II Men's and Women's Tennis Committee Nominee Information

Name:	Scott Linn
Job Title:	Head Men's and Women's Tennis Coach
Designation:	
Gender:	M
Ethnic Minority:	N
Institution:	Midwestern State University
Conference:	Lone Star Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	
NCAA championship exp:	
Conference management experience:	
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	Y
RAC Committees:	2016-2018 NCAA Regional Advisory Committee 2013-2014 NCAA Regional Advisory Committee 2005-2007 NCAA Regional Advisory Committee
Former college S/A:	
Former college coach (sports):	
Active Member Institution:	Y
Previous Championships Site Representative:	N

Qualification Statement:

I am committed to providing the best opportunities for student-athletes in the sport of Tennis at the NCAA Div. II Level. I have several years experience on multiple NCAA Regional, ITA Regional and National Committees, and NAIA National Committees. With my experience as a coach in Men's and Women's Tennis, I feel I have enough wisdom to help a national committee make educated and positive decisions in the sport of tennis at the collegiate level. Over the years, I have seen tennis programs succeed and fail not based on wins and losses but what they bring to their athletic program and their university as a whole. I would like to use my experience to benefit NCAA Div. II Tennis on a National Level. I know tennis as a whole needs to make some adjustments to continue to prosper in the future, and I would like to be part of that process. Thank you for your time and consideration.

Past or current Committee Service:

2017-2018 ITA Div. II National Operating Committee
2014-2017 ITA National Awards Committee (2017 Women's National Chair)
2017 ITA Regional Men's Ranking Chair
2016-2018 NCAA Regional Advisory Committee
2013-2014 NCAA Regional Advisory Committee
2005-2007 NCAA Regional Advisory Committee
2004-2005 President for the NAIA National Tennis Coaches' Association
2002-2004 ITA Men's National Rater Chair
2004 ITA Men's and Women's Awards National Chair
2004 NAIA ITA Men's and Women's Scholar-Athlete National Chair
2003 Chairman of NAIA Tennis Amateur Status Committee 2003

Employment History:

2010-Current Midwestern State University – Wichita Falls, TX
Head Men's and Women's Tennis Coach - NCAA Div. II
2007 – 2009 University of Indiana—Bloomington, IN
Assistant Men's Tennis Coach - NCAA Div. I
2004– 2007 Florida Southern College—Lakeland, Florida
Head Men's Tennis Coach - NCAA Div. II
1999-2004 Embry-Riddle Aeronautical University—Daytona Beach, Florida
Head Men's and Women's Tennis Coach - NAIA
1997-1999 University of Science and Arts of Oklahoma—Chickasha, OK
Head Men's and Women's Tennis Coach/Student Life Counselor - NAIA

Education:

Master's

References:

Steve Ridder
Former Athletic Director and Current Head Men's Basketball Coach
Embry-Riddle Aeronautical University
600 S. Clyde Morris Blvd.
Daytona Beach, FL 32114
ridders@erau.edu
Cell Phone (386) 212-0635
Office Phone (386) 323-5025
Home Phone (386) 677-7831

Kyle Williams
Midwestern State University
Associate Athletic Director
3410 Taft Blvd,
Wichita Falls, TX 76308
Kyle.williams@mwsu.edu
Cell Phone (940)636-2531



Division II Men's and Women's Tennis Committee Nominee Information

Name:	Gregory Coache
Job Title:	Head Coach Men and Women Tennis
Designation:	
Gender:	M
Ethnic Minority:	N
Institution:	Southern New Hampshire University
Conference:	Northeast-10 Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	Northeast-10 Conference
NCAA championship exp:	
Conference management experience:	N/A
Nominee has contacted listed references:	
Regional Advisory Committee Experience:	Y
RAC Committees:	EAST Region Men's committee, 2 terms EAST Region Women's committee, 2 terms
Former college S/A:	
Former college coach (sports):	
Active Member Institution:	Y
Previous Championships Site Representative:	N

Qualification Statement:

Head coach M&W tennis at SNHU for 13 years. 7 NE10 championships, 13 NCAA appearances, 8 NE10 Coach of the Year awards, 3 ITA regional Awards. 3 years heading the ITA East Region Awards committee, 7 years on RAC committee (I think!).....9 years ITA Ranking Committees

Past or current Committee Service:

See above

Employment History:

Education:

References:

Pam Arpe, current NCAA Director of Tennis Coaches Connection, former HC of Stonehill College

Alex Wong, Vassar College, former HC of Bentley College

Dave Porter, former HC of BYU Hawaii



Division II Men's and Women's Tennis Committee Nominee Information

Name:	William M. Powers
Job Title:	Asst Athletic Director/Strategic Communication
Designation:	Sports Information Director
Gender:	M
Ethnic Minority:	N
Institution:	Hawaii Pacific University
Conference:	Pacific West Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	
NCAA championship exp:	
Conference management experience:	Served as a member of the Lone Star Conference Golf Tournament Staff 1998-2014...served as a tournament/meet director when hosting conference events (golf, track & field, basketball, soccer) at Texas A&M-Commerce and Midwestern State.
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	Y
RAC Committees:	Women's Division II Golf West Region RAC 2013-15; 2017-current.
Former college S/A:	
Former college coach (sports):	
Active Member Institution:	Y
Previous Championships Site Representative:	Y

Qualification Statement:

I am a 30-year veteran of intercollegiate athletics administration. I have worked with men's and women's tennis at Midwestern State, Hawai'i Pacific and New Mexico State. I have been the Tournament Director at the two NCAA Women's Regional matches that Hawai'i Pacific has hosted. I have served as a regional advisory committee member in women's golf and have experience as an NCAA Site Representative at the Women's West Regional Golf Tournaments in 2003 and 2014.

Past or current Committee Service:

Women's Golf West Regional Advisory Committee.
Division II SIDA, secretary/treasurer and founding officer, 2006-2009.
CoSIDA Academic All-America Committee, 1995-current.
Lone Star Conference Hall of Honor Committee, 2002-2014.
City View Independent School District Board of Trustees, 2009-2015.

Employment History:

Hawai'i Pacific University, Assistant Athletic Director/Strategic Communication, 2016-current
New Mexico State University, Assistant Athletic Director/Media Relations, 2014-2016.
Midwestern State University, Assistant Athletic Director, 2007-2014.
Midwestern State University, Sports Information Director, 2005-2007.
Texas A&M University-Commerce, Sports Information Director, 1998-2005.
Stephen F. Austin State University, Director of Sports Information and Marketing, 1995-1997.
East Texas State University (now Texas A&M-Commerce), Sports Information Director, 1987-1995.

Education:

Master's

References:

Vince Baldemor, Executive Director of Athletics, Hawai'i Pacific University, vbaldemor@hpu.edu, 808-391-0723

Bob Hogue, Commissioner, PacWest Conference, commissionerhogue@thepacwest.com, 808-285-5537

Stan Wagnon, Commissioner, Sooner Athletic Conference, stan.wagnon@gmail.com, 214-733-3578

Jay Poerner, Commissioner, Lone Star Conference, jay@lonestarconference.org, 972-234-0033, ext. 101.

Steven Rackley, Director of Athletics, Alma College (former chair Women's DII Golf Committee), rackleysp@alma.edu, 989-463-7265.

Rick Nixon, Associate Director/Championships & Alliances, NCAA, rnixon@ncaa.org, 317-917-6539.

Lauren Conching, Head Women's Tennis Coach/Assistant Athletic Director, Hawai'i Pacific University, 808-384-4016

Jeff Ray, Head Men's and Women's Golf Coach, Midwestern State University, jeff.ray@mwsu.edu, 940-397-4774.

Noel Johnson, Head Women's Basketball Coach, Midwestern State University, noel.johnson@mwsu.edu, 940-397-4422

2018-19 DIVISION II MEN'S AND WOMEN'S TRACK AND FIELD COMMITTEE

Composition: Eight members, including four representing men's track and four representing women's track. Three positions are allocated for men, three for women. Quota of 50 percent administrators: **4**
 One from each region: West, Central, South Central, Midwest, South, Southeast, Atlantic, East.

Vacancies: Two immediate vacancies. Jody Russell is no longer FAR at Lock Haven. Atlantic region. **Andrew Towne has resigned. Midwest region. Coaches or administrators.**

Staff Liaison: Morgan DeSpain

	REG.	POS.	EM/ GEN	NAME AND INSTITUTION	CONFERENCE	9/18-9/19	9/19-9/20	9/20-9/21	9/21-9/22
(M/W)	West	SWA	F/N	Randi Lydum Western Oregon University	Great Northwest Athletic	Lydum	Lydum	Lydum*	
(M/W)	South	Assoc AD	Y/F	Jacqueline Nicholson Albany State University (Georgia)	Southern Intercollegiate Athletic	Nicholson	Nicholson	Nicholson*	
(M/W)	SoC	Asst AD/SWA	N/F	Colleen Mischke Black Hills State University	Rocky Mountain Athletic	Mischke	Mischke	Mischke*	
(M/W)	SoE	C	N/M	Adam Ward Augusta University	Peach Belt	Ward	Ward	Ward*	
(M/W)	East	Asst AD	N/M	Lorne Marcus St. Thomas Aquinas College	East Coast	Marcus*			
(M/W)	Cen	C	N/M	Steve Blocker Emporia State University	Mid-America Intercollegiate Athletic	Blocker	Blocker*		
(M/W)	MidW	C	N/M	Andrew Towne Hillsdale College	Great Midwest Athletic	Towne*			
(M/W)	Atl	FAR	N/F	Jody Russell Lock Haven University of Pennsylvania	Pennsylvania State Athletic	Russell	Russell*		

* Not eligible for reappointment
 8/15/18



Division II Men's and Women's Track and Field Committee Nominee Information

Name:	Jamie Moreno
Job Title:	Head Cross Country/Track & Field Coach
Designation:	
Gender:	M
Ethnic Minority:	N
Institution:	Drury University
Conference:	Great Lakes Valley Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	Great Lakes Valley Conference
NCAA championship exp:	
Conference management experience:	<p>American Midwest Conference Championships (NAIA) Fall of 2005, 2006, 2007 Was one of two coaches in Conference that got this XC Conference meet started once we had enough teams to do so. Worked with McKendree Head Coach to host the first meets including at home in 2006 and 2007.</p> <p>Sunshine State Conference Hosted the XC Conference Meet in Fall of 2008. Included the XC meet and a banquet the night before.</p> <p>Hosted a track meet each year at Northwood University. Hosted multiple XC meets (one per year) over 8 years at HS level, as well as at Northwood, Florida Southern, and William Woods.</p>
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	N
RAC Committees:	
Former college S/A:	Cross Country, Track & Field
Former college coach (sports):	Cross Country, Track & Field
Active Member Institution:	Y
Previous Championships Site Representative:	Y

Qualification Statement:

I am entering my 23rd year as a Head Cross Country/Track & Field Coach. I have been a coach at the NCAA DII level with 4 different institutions in 2 different regions. University of Central Missouri, Florida Southern College, Northwood University, and now Drury University. I have been pretty involved with all these conferences and helping to make each better. I was on the Division II Men's and Women's Track and Field Committee as the South Region Representative while at Florida Southern College.

Past or current Committee Service:

I was on the Division II Men's and Women's Track and Field Committee as the South Region Representative while at Florida Southern College. I believe this was from August 2009 until December of 2011. I had to give up my spot when my ex wife got a job offer in North Carolina.

Employment History:

2016 to Present

Head Men's and Women's Cross Country / Track & Field Coach
Drury University. Springfield, MO.

2013 – 2016

Head Men's and Women's Cross Country / Track & Field Coach
Northwood University, Midland, MI.

2012 – 2013

Assistant Cross Country / Track & Field Coach
University of Central Missouri, Warrensburg, MO.

2008 – 2012

Head Men's and Women's Cross Country / Track & Field Coach
Florida Southern College, Lakeland, FL.

2004 –2008

Head Men's and Women's Cross Country / Track & Field Coach
William Woods University, Fulton, MO.

2000 - 2004

Assistant Track and Field Coach
University of Central Missouri, Warrensburg, MO.

1996 - 2003

Head Boys and Girls Cross Country Coach
Warrensburg High School, Warrensburg, MO.

1995-2002

Assistant Track & Field Coach
Warrensburg High School, Warrensburg, MO.

Education:

Master's

References:

Kirk Pedersen
Head Cross Country Coach
Co-Head Track and Field Coach
University of Central Missouri
Multi-Purpose Building Room 203
Warrensburg, MO 64093
(660) 543-8309
pedersen@ucmo.edu

Paul Orscheln
Associate Vice-President
Enrollment Management/Student Retention
Missouri Western State University
4525 Downs Drive
St. Joseph, MO. 64057
(660) 909-6774
porscheln@missouriwestern.edu

Kip Janvrin
U.S. Decathlon Olympian
Co-Head Track and Field Coach
University of Central Missouri
Multi-Purpose Building Room 203
Warrensburg, MO 64093
(660) 543-4254
janvrin@ucmo.edu

Patty Vavra
Former Head Women's
Track & Field/Cross Country Coach
Missouri Southern State University
3950 East Newman Road

Joplin, Mo. 64801
(417) 625-3063
vavra-p@mssu.edu

2018-19 DIVISION II WRESTLING COMMITTEE

Composition: Six members. One from each region: Super Region 1, Super Region 2, Super Region 3, Super Region 4, Super Region 5 and Super Region 6. Quota of 50 percent administrators: **3**.

Vacancy: One September 2018 vacancy. Region 4. Coach or administrator.

NOTE: Committee members attend the Division II championship and the Division I championship.

Staff Liaison: Ryan Tressel

REG.	POS.	EM/G	NAME AND INSTITUTION	CONFERENCE	9/18-9/19	9/19-9/20	9/20-9/21	9/21-9/22
1	C	N/M	Brian Tucker Seton Hill University	Pennsylvania State Athletic	Tucker	Tucker	Tucker*	
2	C	Y/M	Kelly Revells Limestone College	Conference Carolinas	Revells	Revells	Revells*	
3	Assoc AD	N/F	Jackie Pacquette University of Indianapolis	Great Lakes Valley	Pacquette	Pacquette*		
4								*
5	SWA	N/F	Ann Traphagen Augustana University (South Dakota)	Northern Sun Intercollegiate	Traphagen			
6	AD	N/M	Miles Van Hee Western State Colorado University	Rocky Mountain Athletic	Van Hee	Van Hee	Van Hee	Han Hee*

*Not eligible for reappointment.

8/9/18



Division II Wrestling Committee Nominee Information

Name:	Chas Thompson
Job Title:	Head Wrestling Coach
Designation:	
Gender:	M
Ethnic Minority:	N
Institution:	Fort Hays State University
Conference:	Mid-America Intercollegiate Athletics Association
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	
NCAA championship exp:	
Conference management experience:	Hosted Super Regional 4 in 2012
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	N
RAC Committees:	
Former college S/A:	
Former college coach (sports):	
Active Member Institution:	Y
Previous Championships Site Representative:	N

Qualification Statement:

I've been a Head Wrestling Coach for 12 years at the Collegiate level, 10 of which have been at the NCAA II level.

Past or current Committee Service:

NCAA II Coaches Connection

Employment History:

10 years as Head Wrestling Coach at Fort Hays State University - NCAA II

2 years as Head Wrestling Coach at Pratt Community College - NJCAA

Education:

Bachelor's

References:

Curtis Hammeke, Director of Athletics, Fort Hays State University

Cody Bickley, USA Wrestling

Bob Smith, Retired collegiate wrestling coach



REPORT OF THE
NCAA DIVISION II LEGISLATION COMMITTEE
SEPTEMBER 26, 2018, TELECONFERENCE

ACTION ITEMS.

1. **Legislative Items.**
 - **None.**
2. **Nonlegislative Items.**
 - **None.**

INFORMATIONAL ITEMS.

1. **Approval of the June 2018 NCAA Division II Legislation Committee Meeting Report.**
The committee reviewed and approved the June 2018 in-person meeting report.
2. **Review of the July/August 2018 NCAA Division II Presidents Council and NCAA Division II Management Council Summary of Actions.** The committee received an update on the actions taken at the July/August 2018 Presidents Council and Management Council quarterly meetings.
3. **Discussion Regarding Legislation Committee Positions on 2019 NCAA Convention Division II Proposal Nos. 2-4 (1-1), 2-5 (1-2), 2-8 (1-3) and 2-9 (1-4).** In August, the Presidents Council and Management Council referred the following membership-sponsored proposals to the Legislation Committee for review. The committee agreed to take the following positions on the proposals:
 - a. Proposal No. 2-4 (1-1) Recruiting – Sports Camps and Clinics – Institution’s Sports Camps and Clinics – Definition – Football and Basketball – Elimination of Timing Restrictions – Prohibition of Student-Athlete Employment at Institutional Camps and Clinics During the Winter Break. The committee agreed to take no position.

[Note: Chris Gregor, St. Martin’s University, recused himself from the vote on this proposal.]
 - b. Proposal No. 2-5 (1-2) Eligibility – Outside Competition, Effects on Eligibility – Additional Application of Outside-Competition Regulations, Sports Other Than Basketball – Competition as Individual/Not Representing Institution – Exception – Medical Services. The committee agreed to take no position.

[Note: Scott Young, University of Indianapolis, recused himself from the vote on this proposal.]

- c. Proposal No. 2-8 (1-3) Playing and Practice Seasons – General Playing-Season Regulations – Time Limits for Athletically Related Activities – Weekly Hour Limitations – Outside of Playing Season – Sports other than Football – Four Hours of Team Activities. The committee agreed to oppose this proposal. The committee noted its recent review of this legislation, and agreed that based on survey data from the membership, a legislative change was not necessary or supported at this time. [See Attachment]

[Note: Darnell Smith, University of Central Oklahoma, recused himself from the vote on this proposal.]

- d. Proposal No. 2-9 (1-4) Playing and Practice Seasons – Football – Out-of-Season Athletically Related Activities – Spring Practice – 36-Consecutive Calendar Days. The committee agreed to support the proposal due to the additional flexibility it provides institutions.

[Note: Scott Young, University of Indianapolis, recused himself from the vote on this proposal.]

4. Future Meeting Dates.

- a. November 5-6, in-person meeting; (Indianapolis).
- b. March 11-12, 2019, in-person meeting; (Indianapolis).
- c. June 20-21, 2019, in-person meeting; (Indianapolis).

Committee Chair: Cherrie Wilmoth, Southeastern Oklahoma State University

*Staff Liaisons: Geoff Bentzel, Academic and Membership Affairs
Chelsea Crawford, Academic and Membership Affairs
Karen Wolf, Academic and Membership Affairs*

NCAA Division II Legislation Committee September 26, 2018, Teleconference	
Attendees:	
Molly Belden;	Northeast-10 Conference.
Peggy Davis,	Virginia State University.
Chris Gregor,	St. Martin's University.
Brent Heaberlin,	Lenoir-Rhyne University.
Diana Kling,	Peach Belt Conference.
Scott Larson,	Lubbock Christian University.
Pennie Parker,	Rollins College.
Josh Shapiro,	Colorado Mesa University.
Darnell Smith,	University of Central Oklahoma.
Keith Vitense,	Cameron University.
Cherrie Wilmoth,	Southeastern Oklahoma State University.
Scott Young,	University of Indianapolis.
Absentees:	
Bailey Koch,	Augustana University (South Dakota).
Guests in Attendance:	
None.	
NCAA Staff Liaisons in Attendance:	
Geoff Bentzel, Chelsea Crawford, and Karen Wolf.	
Other NCAA Staff Members in Attendance:	
Melissa Marchini and Stephanie Quigg Smith.	



Background

- The NCAA Division II Legislation Committee began a review of out-of-season playing and practice season legislation in June 2017.
- Two surveys were sent in fall 2017 to a total of 10 different position groups.
- The survey requested feedback on five legislative options, including status quo.
- The NCAA Division II Student-Athlete Advisory Committee also provided feedback.



Legislative Options

1. No change, maintain the status quo.
2. Eight hours of cara with up to two hours of team activities/skill instruction and two hours of tryouts.
3. Six hours of CARA with up to two hours of team activities/skill instruction and two hours of tryouts.
4. Eight hours of CARA with up to four hours of team activities, skill instruction or tryouts.
5. Eight hours of CARA with no restrictions.



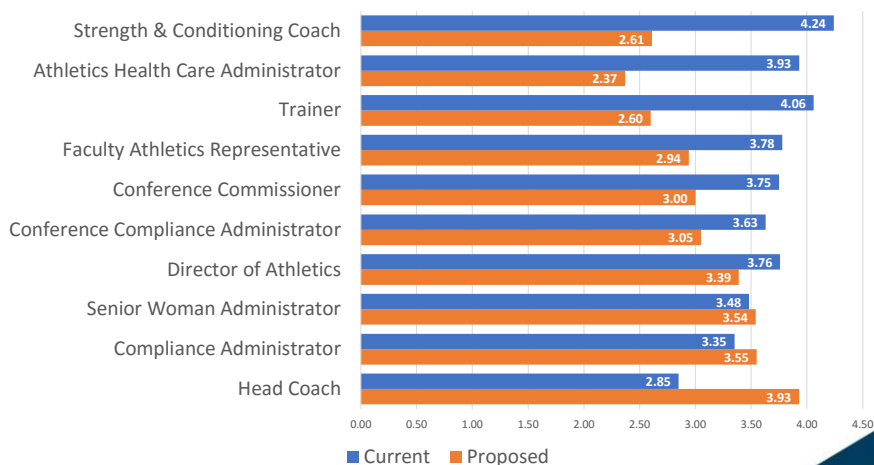
Background

- The Legislation Committee agreed that a legislative change to amend the out-of-season playing and practice season legislation was not necessary as most groups surveyed preferred maintaining the current rule.
- A membership-sponsored proposal was submitted for the 2019 NCAA Convention to permit four hours of team activities, which was Option 4 on the survey.
- The following slides compare the survey feedback for the current legislation to the proposed change.



Average Level of Support

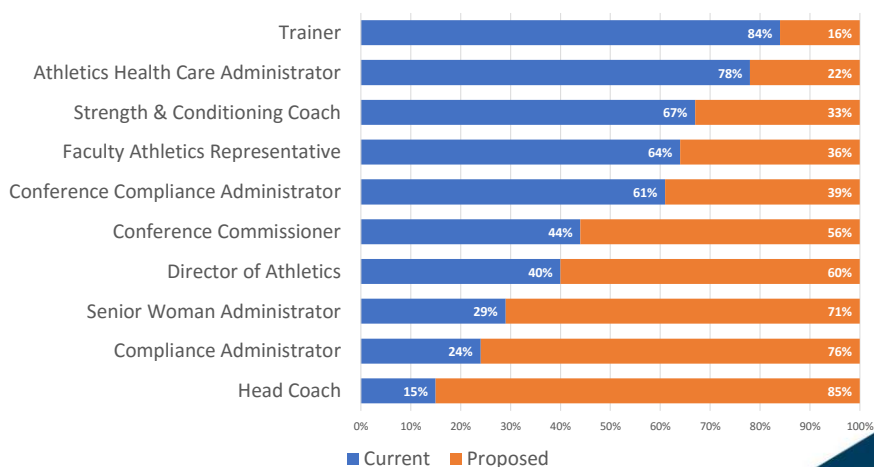
5 = Strongly Support / 1 = Strongly Oppose



NCAA

Relative Ranking

Percent Receiving Higher Ranking



NCAA



SUMMARY OF FALL 2018 QUARTERLY MEETINGS

**National Collegiate Athletic Association
October 15-16, 2018, Division II Management Council
October 23-24, 2018, Division II Presidents Council**

1. WELCOME AND ANNOUNCEMENTS.

Management Council. The chair convened the meeting at 8:30 a.m. Monday, October 15.

The chair welcomed the newest member of the Council, Steven Winter, faculty athletics representative, Sonoma State University, who was elected as the California Collegiate Athletic Association's representative, replacing Kim Duyst, who retired earlier this year.

The chair also welcomed Matt Wilson, commissioner from the Gulf South Conference, as an observer to the meeting due to Stan Williamson resigning from the Council.

The chair noted that Jack Nicholson, Student-Athlete Advisory Committee member, was absent due to his sport being in season.

The chair acknowledged Chris Graham as the new vice chair of the Management Council and thanked Eric Schoh for his dedication the past 12 months.

The chair also acknowledged the five Pathways members who were attending the Council meeting. Finally, NCAA staff members were recognized.

The chair provided a run-down of the meeting for the next couple of days, after which the Council began with the business at hand.

Presidents Council. The chair convened the meeting at 3 p.m. Tuesday, October 23. The chair noted the absence of William Thierfelder and Rex Fuller. Staff members were recognized by the chair.

The chair highlighted the schedule for the meeting, after which the Council proceeded with its agenda.

2. PREVIOUS MEETING DOCUMENTATION.

a. July 16-17 Management Council and August 7-8 Presidents Council.

Management Council. The Management Council approved the summary of actions document from its July 16-17 meeting and teleconference.

Presidents Council. The Presidents Council approved the summary of actions document from its August 7-8 meeting.

b. August 7 NCAA Board of Governors.

Management Council. The Management Council reviewed the Board of Governors report from the August 7 meeting. The report was informational in nature and included the following key items: resolution adopted specific to sports wagering; sponsorship of legislation to add five independent members to the Board of Governors; and a request to each division to consider adopting legislation to require annual certification of compliance attestation.

Presidents Council. The Presidents Council reviewed the report from the Board of Governors' August meeting.

c. Administrative Committee.

Management Council. The Management Council approved the actions taken by the Administrative Committee.

Presidents Council. The Presidents Council approved the actions taken by the Administrative Committee.

3. 2018-19 DIVISION II PRIORITIES.

Management Council. The Management Council reviewed the 2018-19 Division II Priorities, which had been approved at the summer series of meetings.

Presidents Council. The Presidents Council received the 2018-19 Division II Priorities. No action was necessary.

4. NCAA CONVENTION AND LEGISLATION.

a. 2019 Convention Schedule.

Management Council. The Management Council reviewed the core schedule of events for the 2019 Convention, which had previously been approved by the Council.

Presidents Council. The Presidents Council received the core schedule of events for the 2019 Convention. No action was necessary.

b. Discuss Possible Topics for joint Presidents Council, Management Council and Student-Athlete Advisory Committee Breakfast and Joint Presidents Council and Management Council Meeting.

Management Council. The Management Council reviewed the suggested topics for the joint breakfast with the Presidents Council and the Student-Athlete Advisory Committee. The Council agreed the following topics are of interest: mental health best practices, sports wagering and the festivals.

The Management Council also reviewed the suggested topics for the joint meeting with the Presidents Council and agreed that Life in the Balance, the increasing demands of athletics department functions and the expansion of Division II University to other demographics should be discussed.

Presidents Council. No action was necessary.

c. Proposed legislation for the 2019 Convention.

Management Council. The Management Council reviewed the nine proposals that will be voted on at the 2019 Convention, four sponsored by the Presidents Council, four that are membership sponsored and one that is sponsored by the Board of Governors. The Council discussed and provided feedback on the legislation.

Presidents Council. The Presidents Council reviewed the proposals for the Convention.

d. Committees' Review of Membership-Sponsored Proposals.

(1) Proposal No. 2-4 -- Recruiting -- Sports Camps and Clinics -- Institution's Sports Camps and Clinics -- Definition -- Football and Basketball -- Elimination of Timing Restrictions -- Prohibition of Student-Athlete Employment at Institutional Camps and Clinics During the Legislated Winter Break.

Management Council. The Management Council agreed to support this proposal. This proposal aligns all sports with equal opportunity to grow their sport through camps and clinics during a period of time accessible for local youth. It also provides universities on the quarter system potentially equal opportunity in hosting camps and clinics compared to semester-based institutions. The restriction of student-athlete employment at these events during the mandatory winter break period will provide current student-athletes with necessary time away from campus and prevents coaches or administrators from encouraging athletes to stay on campus.

Presidents Council. The Presidents Council agreed to support this proposal for the same reasons as the Management Council.

[Note: The Council noted that the NCAA Division II Championships Committee agreed to support this proposal noting that it provides all sports an equal opportunity to grow through camps and clinics during a period accessible for local youth, and builds in protection for the legislated winter break. In addition, the NCAA Division II Men's and Women's Basketball Committee agreed to support the proposal, citing the same rationale as the Management Council. Further, the NCAA Division II Football Committee agreed to support the proposal based on the rationale presented by the sponsors. Finally, the Council noted that the NCAA Division II Legislation Committee agreed to take no position on this proposal.]

- (2) **Proposal No. 2-5 -- Eligibility -- Outside Competition, Effects on Eligibility -- Additional Application of Outside-Competition Regulations, Sports Other Than Basketball -- Competition as Individual/Not Representing Institution -- Exception -- Medical Services.**

Management Council. The Management Council agreed to take no position this proposal.

Presidents Council. The Presidents Council agreed to support this proposal. The Council noted this is permissive legislation that gives each institution the discretion to determine whether to provide medical care to unattached student-athletes.

[Note: The Council noted that the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports and the Legislation Committee agreed to take no position on this proposal.]

- (3) **Proposal No. 2-8 -- Playing and Practice Seasons -- General Playing-Season Regulations -- Time Limits for Athletically Related Activities -- Weekly Hour Limitations -- Outside of Playing Season -- Sports Other Than Football -- Four Hours of Team Activities.**

Management Council. The Management Council agreed to oppose this proposal. The Council expressed concern that this proposal will likely increase practice time, which takes hours away from strength and conditioning activities. The loss of strength and conditioning time could result in student-athletes feeling pressure to engage in these activities outside of the permissible eight hours for countable athletically related activities.

Presidents Council. The Presidents Council agreed to oppose this proposal for the same reasons as the Management Council.

[Note: The Council noted that the Legislation Committee agreed to oppose this proposal. The committee noted its recent review of this legislation, and agreed that based on survey data from the membership, a legislative change was not necessary or supported at this time. The Committee on Competitive Safeguards and Medical Aspects of Sports agreed to take no position on this proposal.]

(4) Proposal No. 2-9 -- Playing and Practice Seasons -- Football -- Out-of-Season Athletically Related Activities -- Spring Practice -- 36-Consecutive Calendar Days.

Management Council. The Management Council agreed to oppose this proposal. The Council noted the proposal extends the spring practice period, which negatively impacts the time demands on student-athletes and could adversely impact academics.

Presidents Council. The Presidents Council agreed to oppose this proposal for the same reason as the Management Council.

[Note: The Council noted that the Committee on Competitive Safeguards and Medical Aspects of Sports agreed to take no position on this proposal. The Championships Committee and Legislation Committee agreed to support the proposal due to the additional flexibility it provides institutions. The Football Committee agreed to support the proposal based on the rationale presented by the sponsors.]

e. Proposed Groupings of Proposals and Roll-Call Votes.

Management Council. The Management Council agreed to recommend that the Presidents Council approve the proposed groupings of legislative proposals and the designated roll-call votes for the purpose of production of the 2019 NCAA Convention Division II Official Notice and the order of business for the Division II business session at the 2019 Convention, as recommended.

There is a total of nine proposals sponsored for the 2019 Convention. Four of the proposals will be roll-call votes [2019-4 (2-3), 2019-5 (2-2), 2019-8 (2-9) and 2019-9 (2-8). Five of the proposals have an immediate effective date [2019-6 (2-4), 2019-7 (2-5) and 2019-8 (2-9)] or an alternate effective date [2019-3 (2-7) and 2019-4 (2-3)] and will require a separate vote on the effective date.

Proposal No. 2019-8 (2-9) is a football only vote. Only those institutions and conferences that sponsor football may vote on this proposal.

Proposal No. 2019-1 (2-1) will be a roll-call vote by delegates of all three divisions during a joint session Thursday afternoon, January 24, 2019.

Presidents Council. The Presidents Council approved the proposed grouping of legislative proposals and the designated roll-call votes for the purpose of production of the 2019 Convention Official Notice and the order of business for the Division II business session at the 2019 Convention, as recommended.

f. Suggested Speakers for the 2019 Convention Proposals.

Management Council. The Management Council reviewed the speakers' chart for the Division II business session at the 2019 Convention. The Council was informed of the duties that go along with being a designated or back-up speaker and was asked to advise staff of any changes individuals would like to make.

Presidents Council. The Presidents Council reviewed the speakers' chart for the 2019 business session.

g. Noncontroversial Legislation.

Management Council. The Management Council approved 15 noncontroversial proposals in legislative format, as recommended.

Presidents Council. No action was necessary.

5. REVIEW OF COMMITTEE RECOMMENDATIONS AFFECTING DIVISION II.

a. Division II Committees.

(1) Academic Requirements Committee.

(a) Noncontroversial Legislation – NCAA Bylaw 14.5.4.6.2 – Eligibility – Transfer Regulations – Two-Year College Transfers – Nonrecruited Student Exception – Elimination of Admissions Requirement.

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 14.5.4.6.2 (nonrecruited student exception) to eliminate the requirement that the student-athlete must have been eligible for admission to the

certifying institution before initial enrollment in the two-year college in order to meet the exception.

Presidents Council. No action was necessary.

(b) Noncontroversial Legislation – Bylaw 21.8.5.1 – Committees – Academic Requirements Committee – Composition – Chancellor or President Representative.

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 21.8.5.1.1 (composition) to increase the size of the NCAA Division II Academic Requirements Committee from 10 to 11 members; further, to specify that one member of the committee shall be a chancellor or president from an active member institution not represented on the NCAA Division II Presidents Council.

Presidents Council. No action was necessary.

(2) Championships Committee.

(a) August 2 Teleconference.

i. Format for the Division II Women's Golf Championships.

Management Council. The Management Council approved that the championship team finals be conducted as head-to-head medal match play.

Presidents Council. No action was necessary.

ii. Sport Sponsorship Requirements for Women's Golf.

Management Council. The Management Council approved that selection criteria be clarified such that institutions must meet sport sponsorship requirements per Bylaw 20 before a team or any individual is considered.

Presidents Council. No action was necessary.

(b) September 11 In-Person Meeting.

i. Noncontroversial legislation – Bylaw 31.1.6 – Executive Regulations – Administration of NCAA Championships – Playing Rules – Non-NCAA Rules.

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 31.1.6 (executive regulations – administration of NCAA championships – playing rules – non-NCAA rules) to specify that rules modifications for sports in which the Association does not publish rules must be consistent among divisions.

Presidents Council. No action was necessary.

ii. Championship Date Formula in Baseball.

Management Council. The Management Council approved an adjustment of the dates of competition for the regional and super-regional rounds of the Division II Baseball Championship from Friday-Sunday and Saturday-Sunday to Thursday-Saturday and Friday-Saturday, respectively.

Presidents Council. No action was necessary.

iii. Seeding at the Finals in Baseball.

Management Council. The Management Council approved the Division II Baseball Committee seeding the eight teams advancing to the finals of the Division II Baseball Championship using all available criteria.

Presidents Council. No action was necessary.

iv. Regional Berth Allocations in Baseball.

Management Council. The Management Council approved the following postseason berth allocations for each region based on 2018-19 sport sponsorship information:

Region	No. of Institutions	2017-18 Berths	2018-19 Berths	Access Ratio
Atlantic	31	7	6	5.167
Central	39	8	8	4.875

East	35	7	8	4.375
Midwest	35	8	8	4.375
South	35	7	8	4.375
South Central	24	6	6	4.000
Southeast	33	7	6	5.500
West	26	6	6	4.333
		Bracket	56	

Presidents Council. No action was necessary.

v. Joint Championships in Men's Basketball.

Management Council. The Management Council approved conducting the Division II Men's Basketball Championship final in conjunction with the Division I Men's Final Four twice during the next 10 years.

Presidents Council. The Presidents Council approved conducting the Division II Men's Basketball Championship final in conjunction with the Division I Men's Final Four twice during the next 10 years.

vi. Joint Championships in Women's Basketball.

Management Council. The Management Council approved conducting the Division II Women's Basketball Championship final in conjunction with the Division I Women's Final Four, twice during the next 10 years.

Presidents Council. The Presidents Council approved conducting the Division II Women's Basketball Championship final in conjunction with the Division I Women's Final Four, twice during the next 10 years.

vii. Seeding at the Finals in Women's Soccer.

Management Council. The Management Council approved the Division II Women's Soccer Committee to seed the four teams advancing to the finals of the Division II Women's Soccer Championship using the Performance Indicator (PI), which is among the selection criteria for women's soccer.

Presidents Council. No action was necessary.

viii. Regional Berth Allocations in Women’s Soccer.

Management Council. The Management Council approved the following postseason berth allocations for each region based on 2018-19 sport sponsorship information:

Region	No. of Institutions	2018-19 Berths	Access Ratio
Atlantic	29	6	4.833
Central	35	8	4.375
East	38	8	4.750
Midwest	36	8	4.500
South	26	6	4.333
South Central	29	6	4.833
Southeast	34	7	4.857
West	33	7	4.714
	Bracket	56	

This is the first year for access ratio in women’s soccer.

Presidents Council. No action was necessary.

ix. Seeding at the Finals in Men’s Soccer.

Management Council. The Management Council approved the Division II Men’s Soccer Committee to seed the four teams advancing to the finals of the Division II Men’s Soccer Championship using the Performance Indicator (PI), which is among the selection criteria for men’s soccer.

Presidents Council. No action was necessary.

x. Regional Berth Allocations in Men’s Soccer.

Management Council. The Management Council approved the following postseason berth allocations for each region based on 2018-19 sport sponsorship information:

Region	No. of Institutions	2017-18 Berths	2018-19 Berths	Access Ratio
Atlantic	21	4	4	5.250
Central	10	2	2	5.000

East	37	6	6	6.166
Midwest	33	6	6	5.500
South	23	4	4	5.750
South Central	24	4	4	6.000
Southeast	30	6	6	5.000
West	31	6	6	5.166
		Bracket	38	

Presidents Council. No action was necessary.

xi. Seeding at the Finals in Men's and Women's Tennis.

Management Council. The Management Council approved the Division II Men's and Women's Tennis Committee to seed the 16 teams advancing to the finals of the Division II Men's and Women's Tennis Championships based on current selection criteria.

Presidents Council. No action was necessary.

xii. Regional Berth Allocations in Men's and Women's Tennis.

Management Council. The Management Council approved the following postseason berth allocations for each region based on 2018-19 sport sponsorship information:

Men's Tennis:

Region	No. of Institutions	2017-18 Berths	2018-19 Berths	Access Ratio
Atlantic	19	6	6	3.170
Central	11	4	4	2.275
East	21	6	6	3.500
Midwest	30	8	8	3.880
South	31	8	8	3.880
South Central	12	4	4	3.000
Southeast	32	8	8	4.000
West	9	4	4	2.250
		Bracket	48	

Women's Tennis:

Region	No. of Institutions	2017-18 Berths	2018-19 Berths	Access Ratio
Atlantic	33	7	7	4.710
Central	29	6	6	4.830
East	29	6	6	4.830
Midwest	32	7	7	4.570
South	35	7	7	5.000
South Central	16	4	4	4.000
Southeast	33	7	7	4.710
West	15	4	4	3.750
		Bracket	48	

Presidents Council. No action was necessary.

xiii. Selection Process for Indoor and Outdoor Track and Field.

Management Council. The Management Council approved an edit to the selection process when the maximum championship field size is exceeded after each event has been filled to the desired minimum field size (270 per gender for indoor track and field, and 377 per gender for outdoor track and field). In an effort to focus on balanced field size and event strength, the Division II Men's and Women's Track and Field Committee will remove one student-athlete from all events when the maximum championship field size is exceeded. If this results in the total number of selected student-athletes falling below the maximum number of participants, the committee will add student-athletes to the strongest events until the maximum field size for the championships has been reached.

Presidents Council. No action was necessary.

(c) October 4 Teleconference.

• **Committee Appointments.**

Management Council. The Management Council ratified the following sports committee appointments, effective immediately:

- i. **Women's Basketball.** Appoint **Karen Haag**, head women's basketball coach/senior woman administrator, The College of Saint Rose, to replace Sandra Michael, assistant vice president for athletics, Holy Family University, who has retired.
- ii. **Men's Golf.** Appoint **Jared Purvis**, head golf coach, Valdosta State University, to replace Christian Stryker, assistant commissioner, South Atlantic Conference, who has resigned from the committee.
- iii. **Men's and Women's Tennis.** Appoint **Abby Davis**, head women's tennis coach/senior woman administrator, Arkansas Tech University, to replace Jake Saulsbury, head men's and women's tennis coach, University of Nebraska at Kearney, due to term expiration; appoint **Scott Linn**, head men's and women's tennis coach, Midwestern State University, to replace Kristen Ford, associate commissioner, Rocky Mountain Athletic Conference, who has resigned from the committee due to the RMAC no longer sponsoring tennis; appoint **Greg Coache**, head men's and women's tennis coach, Southern New Hampshire University, to replace Lynn Tubman, athletics director, Chestnut Hill University, who has taken a position in Division III; appoint **William Powers**, assistant director of athletics/strategic communications, Hawaii Pacific University, to replace Bob Hogue, commissioner, Pacific West Conference, who has resigned from the committee.
- iv. **Men's and Women's Track and Field.** Appoint **Jamie Moreno**, head cross country/track and field coach, Drury University, to replace Andrew Towne, head men's and women's track coach, Hillsdale College, who has resigned.
- v. **Wrestling.** Appoint **Chas Thompson**, head wrestling coach, Fort Hays State University, to fill an open position due to committee expansion.

Presidents Council. No action was necessary.

(3) Committee for Legislative Relief.

(a) Previously Approved Incidental Expense Waiver List.

Management Council. The Management Council approved the updated previously approved incidental expense waiver list, as presented.

Presidents Council. No action was necessary.

(b) Guidelines and Information Standards for Waivers Involving NCAA Bylaw 14.5.5 (Four-Year College Transfers) and Assertions of "Run-off" By Previous Institution.

Management Council. The Management Council approved the updated guidelines and information standards for the review of waiver requests seeking relief of Bylaw 14.5.5 (four-year college transfers) for assertions of "run-off" by the previous institution, as presented.

Presidents Council. No action was necessary.

(4) Legislation Committee.

Management Council. The Management Council reviewed the committee's report. No action was necessary.

Presidents Council. No action was necessary.

(5) Membership Committee.

Management Council. The Management Council reviewed the committee's report. No action was necessary.

Presidents Council. No action was necessary.

(6) Nominating Committee.

Management Council. The Management Council recommended that the Presidents Council approve the following committee appointments:

- (a) **Division II Committee on Infractions. Melissa Reilly**, associate commissioner/senior woman administrator, East Coast Conference.
- (b) **Committee on Women's Athletics. Sharod Williams**, assistant commissioner, Conference Carolinas.

Presidents Council. The Presidents Council approved the appointments, as recommended.

(7) **Planning and Finance Committee.**

(a) **August 8 In-Person Meeting.**

i. **Division II Long-Range Budget.**

Management Council. The Management Council approved the revised Division II long-range budget through 2031-32.

Presidents Council. The Presidents Council approved the revised Division II long-range budget through 2031-32.

ii. **Division II Strategic Plan Midterm Assessment.**

Management Council. The Management Council approved the updates to the Division II Strategic Plan.

Presidents Council. The Presidents Council approved the updates to the Division II Strategic Plan.

(b) **September 20 Teleconference.**

Management Council. The Management Council reviewed the committee's report. No action was necessary.

Presidents Council. The Presidents Council reviewed the committee's report. No action was necessary.

(c) **Unaudited 2017-18 Budget Figures.**

Management Council. The Management Council reviewed the unaudited 2017-18 budget figures. No action was necessary.

Presidents Council. The Presidents Council reviewed the unaudited 2017-18 budget figures. No action was necessary.

(8) Student-Athlete Advisory Committee.

Management Council. The Management Council received an update on the July meeting and other issues that the Student-Athlete Advisory Committee is working on. No action was necessary.

Presidents Council. No action was necessary.

b. Association-Wide Committees.

(1) Committee on Competitive Safeguards and Medical Aspects of Sports.

Management Council. The Management Council reviewed the committee's report.

Presidents Council. No action was necessary.

(2) Postgraduate Scholarship Committee.

Management Council. The Management Council reviewed the committee's report.

Presidents Council. No action was necessary.

(3) Playing Rules Oversight Committee.

(a) June 12 Teleconference.

Management Council. The Management Council reviewed the committee's report.

Presidents Council. No action was necessary.

(b) July 25 Teleconference.

Management Council. The Management Council reviewed the committee's report.

Presidents Council. No action was necessary.

c. Division II subcommittee.

• Management Council Identity Subcommittee.

Management Council. The Identity Subcommittee met Monday evening and received updates on the football, fall and basketball showcase schedules, the Day in the Life campaign, social media and the Division II brand enhancement initiative. The subcommittee also participated in a "Game Day the DIII Way" training session.

Presidents Council. No action was necessary.

6. ROUNDTABLE DISCUSSIONS REGARDING ASSOCIATION-WIDE STRATEGIC PLAN.

Management Council. The Management Council participated in roundtable sessions to discuss the Association-wide strategic planning process.

Presidents Council. The Presidents Council participated in a discussion regarding the Association-wide strategic planning process.

7. DIVISION II MANAGEMENT COUNCIL.

a. Election to Fill Vacancies from the Great Lakes Intercollegiate Athletic Conference, Gulf South Conference, Lone Star Conference, Peach Belt Conference, South Atlantic Conference and Two At-Large Positions.

Management Council. The Management Council elected the following persons to become new representatives on the Council, effective at the conclusion of the 2019 Division II Business Session, unless otherwise noted.

- (1) Great Lakes Intercollegiate Athletic Conference. **Dave Marsh**, director of athletics, Northwood University, replacing Paul Leidig, faculty athletics representative, Grand Valley State University.
- (2) Gulf South Conference. **Laura Clayton Eady**, senior woman administrator, University of West Georgia, replacing Stan Williamson, former director of athletics, University of West Alabama, effective immediately.
- (3) Lone Star Conference. **Judy Sackfield**, senior woman administrator, Texas A&M University-Commerce, replacing Kim Vinson, senior woman administrator, Cameron University.

- (4) Peach Belt Conference. **Christie Ward**, senior woman administrator, Georgia Southwestern State University, replacing Lindsay Reeves, director of athletics, University of North Georgia.
- (5) South Atlantic Conference. **Martin Gilbert**, faculty athletics representative, Mars Hill University, replacing Lynn Griffin, director of athletics, Coker College.
- (6) At-Large Representative. **David Kuhlmeier**, faculty athletics representative, Valdosta State University, replacing Pennie Parker, director of athletics, Rollins College.
- (7) At-Large Representative. **John Lewis**, director of athletics, Bluefield State University, replacing Ismael Pagan-Trinidad, faculty athletics representative, University of Puerto Rico, Mayaguez, effective immediately.

Presidents Council. The Presidents Council ratified the elections.

b. Election of Management Council Chair.

Management Council. The Management Council elected **Laura Liesman**, director of athletics, Georgian Court University, as the next chair of the Management Council, effective at the conclusion of the 2019 Division II Business Session and for a one-year period of time, concluding, January 2020.

Presidents Council. The Presidents Council ratified the election.

c. Committee and Project Team Assignments.

Management Council. The Management Council reviewed committee and project team assignments, noting those assignments that would be open with the turnover in Council representation. The Council was informed that if anyone was interested in being assigned to a specific committee or project team, he or she should inform the chair or one of the Division II staff members.

Presidents Council. No action was necessary.

d. Management Council Policies and Procedures.

Management Council. The Management Council approved the updated Management Council Policies and Procedures document, as submitted.

Presidents Council. No action was necessary.

e. Discussion Regarding At-Large Vacancies for Management Council.

Management Council. The Management Council discussed whether to adopt noncontroversial legislation to amend NCAA Constitution 4.7.1 (composition) to specify that the positions reserved on the Management Council for at-large representatives would be available to an individual representing an active member institution or conference who serves in an administrative position (i.e., noncoaching), other than a director of athletics, senior woman administrator or faculty athletics representative (e.g., assistant or associate director of athletics) to increase the pool of individuals eligible to serve. The Management Council did not believe that a legislative change was necessary at this time.

Presidents Council. No action was necessary.

8. DIVISION II PRESIDENTS COUNCIL.

- a. Chair Election.** The Presidents Council elected Gary Olson, president, Daemen College, as chair of the Council, effective at the adjournment of the 2019 Division II business session, for a one-year period of time, concluding, January 2020. The Council will conduct a vice chair election during its January meeting.
- b. Regions 2 and 3 Elections.** The Presidents Council approved the elections of Bruce McLarty, president, Harding University for the Region 2 vacancy; and M. Christopher Brown II, president, Kentucky State University, for the Region 3 vacancy. Both positions will be effective at the adjournment of the 2019 Division II business session and will extend for a four-year period of time, concluding January 2023.
- c. Division II Permission to Contact Review and Discussion.** The Presidents Council agreed to receive this update during its next in-person meeting. No action was necessary.
- d. Presidents and Chancellors' Attestation Update.** The Presidents Council received this update. No action was necessary.
- e. Overview Document on Rules and Regulations for Presidents and Chancellors.** The Presidents Council received this update. No action was necessary.
- f. Division II Degree Completion Program.** The Presidents Council received this update. No action was necessary.

9. NATIONAL OFFICE UPDATES.

a. Executive.

Management Council. The Management Council received an update from the NCAA president and the chief of staff.

Presidents Council. The Presidents Council received an update on issues surrounding the NCAA, which included an updated that the Southern District of New York federal trial, an update on college basketball reform, a discussion surrounding esports and the upcoming Association-wide vote at the 2019 Convention.

b. Legal.

Management Council. The Management Council received a legal update.

Presidents Council. No action was necessary.

c. Sport Science Institute.

Management Council. The Management Council received an update from Sport Science Institute staff on some initiatives that the office is working on, including the Interassociation recommendations on preventing catastrophic injury and death in college student-athletes.

Presidents Council. The Presidents Council received an update from the Sport Science Institute staff on some initiatives that the office is working on, including the Interassociation recommendations on preventing catastrophic injury and death in college student-athletes, mental health, the concussion study and independent medical care. No action was necessary.

d. Sports Wagering.

Management Council. The Management Council was updated on the Association's efforts on sports wagering.

Presidents Council. The Presidents Council received an update on the current sports-wagering environment, including overall monetary estimates of sports wagering, data regarding student-athletes who report wagering on sports, and strategic areas of review that NCAA staff are working on to help protect student-athletes. These areas include: maintaining the integrity of the games; managing the data proactively; and negotiating this dynamically changing environment. It was

reported that the Board of Governors approved the creation of an ad hoc committee on sports wagering to assist with these efforts.

e. Make It Yours.

Management Council. The Management Council was updated on the Make It Yours brand enhancement, including the Day in the Life campaign.

Presidents Council. No action was necessary.

f. Division II Regular-Season Media Agreement.

Management Council. The Management Council was updated on football showcase, fall showcase and the basketball showcase schedules.

Presidents Council. No action was necessary.

g. Division II Award of Excellence.

Management Council. The Management Council was informed that nominations for the award will be accepted through November 16. The overall winner of the award will be recognized at the Division II business session during the 2019 Convention.

Presidents Council. No action was necessary.

h. 2018 Division II FAR Fellows Institute.

Management Council. The Management Council reviewed the agenda for the 2018 Division II FAR Fellows Institute, which was held at the national office September 28-30. No action was necessary.

Presidents Council. No action was necessary.

i. 2019 Division II APPLE Training Institute.

Management Council. The Management Council was provided information on the upcoming Division II APPLE Training Institute.

Presidents Council. No action was necessary.

j. SAAC Super Region Convention.

Management Council. The Management Council was provided information on the upcoming SAAC Super Region Convention.

Presidents Council. No action was necessary.

k. Federal Graduation Rate/Academic Success Rate Preview.

Management Council. The Management Council received a preview on the Federal Graduation Rate/Academic Success Rate release scheduled for November 14.

Presidents Council. No action was necessary.

l. Transfer Portal.

Management Council. The Management Council was provided with educational resources for the Transfer Portal.

Presidents Council. No action was necessary.

m. Optimization of the Senior Woman Administrator Resource Document.

Management Council. The Management Council was provided with educational resources on the optimization of the senior woman administrator.

Presidents Council. No action was necessary.

10. AFFILIATED ASSOCIATION UPDATES.

Management Council. The Management Council was updated on the activities of the following affiliated associations.

- a. Division II Athletics Directors Association.**
- b. Division II Conference Commissioners Association.**
- c. CoSIDA.**
- d. Faculty Athletics Representative Association.**
- e. Minority Opportunity Athletics Administrators Association.**
- f. National Association for Athletics Compliance.**

g. Women Leaders in College Sports.

Presidents Council. No action was necessary.

11. OTHER BUSINESS.

Management Council. No action was necessary.

Presidents Council. No action was necessary.

12. MEETING RECAP/THINGS TO REPORT BACK TO MEMBERSHIP.

Management Council. The Management Council was provided with a list of topics/issues to report to its member institutions, via each member's preferred method of delivery. These topics included: Convention information; information regarding the championships seeding approvals for women's golf, baseball, women's soccer, men's soccer, men's and women's tennis; the Award of Excellence flier; Transfer Portal resources; senior woman administrator resources; a What Division II Can Do For You presentation resource; and information on the Division II APPLE Training Institute.

Presidents Council. No action was necessary.

13. FUTURE MEETINGS.

Management Council. The Management Council reviewed the upcoming meetings for 2019 through January 2020.

Presidents Council. The Presidents Council reviewed the upcoming schedule, noting specifically those meetings that would be conducted during the 2019 Convention.

14. ADJOURNMENT.

Management Council. The Management Council adjourned at 10:28 a.m.

Presidents Council. The Presidents Council adjourned at 11:10 a.m.

Division II Management Council October 15-16, 2018 Indianapolis, Indiana	Division II Presidents Council October 23-24, 2018 Winter Park, Florida
ATTENDEES	ATTENDEES
Michael Cerino, Limestone College Jessica Chapin, American International College	John Denning, Stonehill College Michael Driscoll, Indiana University of Pennsylvania

Division II Management Council October 15-16, 2018 Indianapolis, Indiana	Division II Presidents Council October 23-24, 2018 Winter Park, Florida
Teresa Clark, Cedarville University J. Lin Dawson, Clark Atlanta University Josh Doody, Notre Dame de Namur University Bob Dranoff, East Coast Conference Amy Foster, Seattle Pacific University Chris Graham, Rocky Mountain Athletic Conference Lynn Griffin, Coker College Hannah Hinton, Mountain East Conference Felicia Johnson, Virginia Union University Jim Johnson, Pittsburg State University Paul Leidig, Grand Valley State University Laura Liesman, Georgian Court University Courtney Lovely, Palm Beach Atlantic University Casey Monaghan, West Chester University of Pennsylvania Steve Murray, Pennsylvania State Athletic Conference Pennie Parker, Rollins College Lindsay Reeves, University of North Georgia Julie Rochester, Northern Michigan University Jim Sarra, University of Illinois, Springfield Eric Schoh, Winona State University Kim Vinson, Cameron University Cherrie Wilmoth, Southeastern Oklahoma State University Steven Winter, Sonoma State University Griz Zimmermann, Texas A&M International University	Allison Garrett, Emporia State University Connie Gores, Southwest Minnesota State University Gayle Hutchinson, California State University, Chico Cynthia Jackson-Hammond, Central State University Anthony Jenkins, West Virginia State University Glen Jones, Henderson State University Sandra Jordan, University of South Carolina Aiken William LaForge, Delta State University Brian May, Angelo State University Gary Olson, Daemen College Pennie Parker, Rollins College Elwood Robinson, Winston-Salem State University M. Roy Wilson, Wayne State University (Michigan)
ABSENTEES	ABSENTEES
Jack Nicholson, St. Thomas Aquinas College	Rex Fuller, Western Oregon University William Thierfelder, Belmont Abbey College

OTHER PARTICIPANTS	OTHER PARTICIPANTS
Greg Baroni, Attain, LLC Geoff Bentzel, NCAA Randy Buhr, NCAA Jackie Campbell, NCAA Dominic Carbone, Attain, LLC Mark Emmert, NCAA Terri Steeb Gronau, NCAA Briana Guerrero, Attain, LLC Maritza Jones, NCAA Ryan Jones, NCAA Roberta Page, NCAA John Parsons, NCAA Reshma Patel-Jackson, Attain, LLC Molly Simons, NCAA Stephanie Smith, NCAA Rachel Stark-Mason, NCAA Naima Stevenson, NCAA Gregg Summers, NCAA Cari Van Senus, NCAA Jill Waddell, NCAA Matt Wilson, Gulf South Conference Karen Wolf, NCAA	Greg Baroni, Attain, LLC Geoff Bentzel, NCAA Dominic Carbone, Attain, LLC Joni Comstock, NCAA Mark Emmert, NCAA Terri Steeb Gronau, NCAA Briana Guerrero, Attain, LLC Maritza Jones, NCAA Ryan Jones, NCAA Catherine Nelson, Attain LLC Reshma Patel-Jackson, Attain, LLC G.P. (Bud) Peterson, Georgia Institute of Technology Stephanie Smith, NCAA Rachel Stark-Mason, NCAA Naima Stevenson, NCAA Cari Van Senus, NCAA Jill Waddell, NCAA Stan Wilcox, NCAA Karen Wolf, NCAA



**REPORT OF THE
NCAA COMMITTEE ON COMPETITIVE SAFEGUARDS
AND MEDICAL ASPECTS OF SPORTS
JUNE 13-14, 2018, MEETING**

ACTION ITEMS.

1. Legislative items.

- None.

2. Nonlegislative items.

- **Withdraw Noncontroversial Legislation – NCAA Bylaw 18.4.1.4.1 – Championships and Postseason Football – Eligibility for Championships Penalty – Banned Drug Classes Other Than Illicit Drugs.**

(1) Recommendation. Withdraw the committee's recommendation for noncontroversial legislation to clarify that a student-athlete who tests positive for use of a substance in a banned drug class other than illicit drugs shall be:

- (a) Be charged with the loss of one season of competition in all sports, in addition to the use of a season, pursuant to Bylaw 12.8.3.1;
- (b) Be ineligible for the entirety of one season (i.e., the maximum number of regular-season contests or dates of competition per Bylaw 17), which must be served while the student-athlete is otherwise eligible for competition; and
- (c) Be ineligible for at least one calendar year (i.e., 365 days) after the collection of the student-athletes positive drug-test specimen and until he or she tests negative.

(2) Effective date. Immediate.

(3) Rationale. At its December 2017 meeting, the committee recommended noncontroversial legislation to ensure the drug testing penalty for banned drug classes other than illicit drugs is applied consistently and equitably to all student-athletes, regardless of transfer or enrollment status. Since that recommendation, additional scenarios were identified that require further clarification. To avoid confusion, the committee requested that the NCAA Division I Council and Divisions II and III Management Councils withdraw the previous recommendation until a more comprehensive legislative comprehensive legislative solution can be finalized. The committee will continue to discuss the issue at its September teleconference, when it expects to have a new legislative recommendation.

- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Ensures consistent and equitable application of the drug-testing penalty for all student-athletes, regardless of transfer or enrollment status.

INFORMATIONAL ITEMS.

1. **Report of the March 26, 2018, CSMAS teleconference.** The committee approved the report of its March 26, 2018, teleconference.
2. **NCAA chief medical officer update.** The committee received an update and overview of the current initiatives of the NCAA Sport Science Institute, including discussion on the broader landscape for health and safety since the committee's December 2017 meeting. The topics of concussion, specific legal issues and uniform standards of care were highlighted.
3. **CARE Consortium Study update.** The committee received an update of the CARE Consortium Study, which currently has 40,000 student-athletes and cadets enrolled. To date, nearly 4,000 concussions have been studied and 10 peer-reviewed scientific manuscripts have been published based on these results. The first phase of the study has ended. The second phase, which will last two years, will focus on intermediate and cumulative effects of concussion, and will work to integrate research protocols from both the ongoing CARE study as well as an active study (i.e., SALTOS) from the Department of Defense.
4. **Concussion protocol review process.** The committee was briefed on the 2018 Division I concussion protocol review process, which at the time of the meeting, was still underway. In 2018, 262 non-Autonomy protocols were submitted, which is a slight decrease from the 275 submitted in 2017. The committee also received an update on the status of the Divisions II and III concussion protocol template initiative. Both divisions have approved noncontroversial legislation that requires an institution to have a concussion management plan that adheres to the process prescribed by the NCAA Board of Governors. In addition, the new legislation requires annual review of the concussion management plan by the institution's athletics health care administrator. At the time of this meeting, the template was in final production phase, and membership communication was being readied.
5. **Independent medical care – update from the IMC working group.** The committee reviewed a report from the Independent Medical Care working group. The working group confirmed that the independent medical care legislation does apply to situations where visiting teams travel without primary athletics health care providers. However, the committee noted that gaps exist around its understanding of the implementation of health care provisions to visiting teams. Due to these gaps, and to the potential medicolegal issues related to these situations, the committee agreed that additional guidance should be provided to the

membership. To that end, the working group, in collaboration with appropriate NCAA staff, will continue the development of a white paper to address relevant issues surrounding host and visitor care provisions, independent medical care, risk management and other pertinent concerns. A draft of that document is anticipated for the committee's September conference call.

6. **Educational program support.** The committee received an overview of the CHOICES, APPLE and Step UP! Bystander Intervention programs. The committee supported continued financial and staff support for all the programs. The committee also supported the NCAA staff to pursue funding options for future cycles of CHOICES and to explore the transfer of administrative responsibility for Step UP! to the University of Virginia Gordie Center.
7. **NATA-NCAA Summit.** In January 2017, the NCAA and NATA hosted a summit on the organization and administration of athletics health care services in the college/university environment. During this event, three breakout groups were established to draft specific sections of a best practices document. The best practices document will be forthcoming later this year.
8. **Catastrophic Injury.**
 - a. The first annual reports arising from the NCAA catastrophic reporting mandate, which was legislated in August 2014 and implemented in August 2017, was submitted to the SSI in May by the National Center for Catastrophic Sport Injury Research at the University of North Carolina at Chapel Hill. The NCAA contracts with the NCCSIR to manage the reporting system and to provide regular reports. Between September 2017 and April 2018, 78 member institutions reported at least one catastrophic injury, resulting in 110 individual reports representing catastrophic events occurring between the 2013-14 and 2017-18 academic years.
 - b. The committee referred the document, Interassociation Recommendations: Preventing Catastrophic Injury and Death in College Student-Athletes, to the CSMAS standing review committee for review and consideration of input from other membership bodies. This is the last of four interassociation documents arising from the 2016 Safety in College Football Summit. The document addresses the prevention of catastrophic injury and death in college athletes. It is currently undergoing a comprehensive membership review under the procedures established by the Uniform Standards of Care policy.
9. **Update on the sexual violence prevention attestation process.** The committee received a governance update about the sexual violence prevention attestation process, which began on March 1, 2018, and ended June 8, 2018. Across all three divisions, 98.9 percent of schools submitted complete attestation forms via Program Hub. A complete list of schools will be shared with the NCAA Board of Governors during its August 2018 meeting.

10. **Biannual injury epidemiology report.** Dr. Erin Wasserman, director of the NCAA Injury Surveillance Program at the Datalys Center, updated the committee on the current work of the Datalys Center, and provided a review of injury and illness trends as provided by the NCAA Injury Surveillance Program.
11. **National Federation of State High School Associations April 2018 Sports Medicine Advisory Committee report.** The committee received a report on health and safety initiatives at the National Federation of State High School Associations by Bob Colgate, director of sports and sports medicine at the NFHS.
12. **Government relations update.** The committee received a written report from the NCAA office of government relations.
13. **Review of deliverables from the Mental Health Task Force 2.0.** The committee received an overview of the Mental Health Best Practices Implementation Tools, including the Mental Health Workshop Planning Kit and the Mental Health Interdisciplinary Planner, which are tools designed to help athletics department staff, conference offices and campus stakeholders understand and support student-athlete mental wellness. These tools were released to the membership on June 6 and can be found on the SSI website at ncaa.org/mentalhealth.
14. **Research grant update.** The committee received an update on two SSI-supported research projects. The Cardiac Autopsy Study began in early fall 2016 and aims to help understand genetic and structural causes underlying sudden cardiac death. The research team has one year of funding remaining. The University of Connecticut Soccer Periodization Study explores the relationship between injury and the Division I soccer practice and competition schedule. The second and final season of the study, will take place during the fall 2018 competitive season. Full results will be available in spring 2019.
15. **SSI mobile application demonstration.** The committee received a demonstration of the SSI mobile publishing platform, which includes both a mobile and website application. Once complete, this platform will serve as the primary vehicle for distribution of health and safety resources to both the membership and to the general public. The platform is currently under development and is scheduled to be released in late fall 2018. A revised and restructured NCAA Sports Medicine Handbook will be the first document delivered through this platform.
16. **Legal and litigation update.** The committee received a privileged and confidential update regarding several matters of ongoing litigation from the NCAA office of legal affairs.
17. **Substance Use Survey final report.** The committee received the results of the 2017 NCAA Student-Athlete Substance Use Study, completed in the spring of 2017.
18. **Drug Education and Testing/THC report.** The committee received a report from Michelle Dorsey, senior director of NCAA drug-testing at Drug Free Sport, on the portion of the research

project that involved analyzing year-round samples for THC, with no reporting or sanction. The data also was correlated with membership survey responses about institutional drug testing and education. Further review of these data will be conducted by staff to assess implications for deterring marijuana use.

19. **NCAA Institutional Performance Program.** The committee received, for the first time, a demonstration of the health and safety section of the IPP website from research staff members. There are 78 data points available for viewing for Division I schools who complete the IPP survey. The tool will help NCAA institutions compare themselves with peer institutions on issues related to athletics health care delivery and administration.
20. **Biannual Drug Free Sport report.** Mark Bockelman and Michelle Dorsey from Drug Free Sport gave an update on drug-testing results from NCAA year-round and championships drug testing. Specifically, they noted the significant increase in positive tests for selective androgen receptor modulators, or SARMs, which fall under the anabolic agents class, and selective estrogen receptor modulators, or SERMs, which fall under the anti-estrogen class of drugs.
21. **NCAA governance update.** The committee received a governance update from the three divisional representatives. The committee expressed concern regarding the Division I Council's recent adoption of legislation that would permit student-athletes in the sport of football to participate in up to four games in a season without using a season of competition, as the proposal provided health and safety rationale, but was not forwarded to CSMAS for input. The committee asked that any proposal, governance or membership sponsored, that has health and safety ties or language within the rationale, should be routed to CSMAS for review and comment before it is presented for a vote. The committee also reviewed and did not support a potential legislative concept from the Division II Management Council that would remove the prohibition on the use of tobacco products by student-athletes during practice and competition. The committee supported a more thorough examination of contemporary issues involving tobacco use amongst college student-athletes.
22. **Drug testing appeals.** The committee supported the following recommendations from the Drug Testing Appeals Working Group:
 - a. The Sport Science Institute should develop a process for appeals of drug-testing penalties that involve unresolved interpretive questions (e.g., application of penalty, impact of transfer, etc.) that includes appropriate staff review; this process would include subject matter experts (e.g., NCAA academic and membership affairs staff) to address the factors presented in the appeal;
 - b. When appropriate, AMA staff should be invited to sit in on drug-testing appeal hearings to develop familiarity with the process and considerations of the appeal committee, and provide guidance to CSMAS on interpretive questions that may arise during the hearing; and

- c. CSMAS staff liaisons should engage with AMA staff, when pertinent, in review of any waiver request of the drug-testing penalty that identifies grounds other than mitigation relating to a student-athlete's responsibility for use of the banned drug.

Additionally, the committee received an overview of the Tulane University preparatory service for student-athletes requesting a drug test appeal, which currently is in the development phase.

- 23. **Operationalizing drug testing policy for WADA alignment.** At its December 2017 meeting, the committee recommended legislation to amend all legislated references to NCAA banned-drug classes to align with the World Anti-Doping Agency list of prohibited classes, with the exception of the glucocorticoid class. To identify and address potential issues with these pending changes, the committee agreed to create a working group to operationalize impacted drug testing policy.

In addition, the committee agreed to maintain NCAA policy on a number of substances within the banned drug classes. Specifically, the committee agreed to continue to include caffeine as a banned substance and agreed to continue to exclude insulin and Synthroid as banned substances. Finally, the committee agreed to maintain the current threshold for an NCAA positive test for THC at 15 ng/mL.

- 24. **Drug-testing penalty.** The committee was provided an overview of the current legislated drug-testing penalty for banned classes other than illicit drugs. Currently, the penalty includes the loss of one season of competition in all sports in addition to the use of a season and withholding from competition for the next 365 days from the date of the positive drug test. The committee identified that the timing of the drug-test (e.g., before or during the season) may lead to inconsistent penalty outcomes. The committee instructed SSI and AMA staff to draft legislative language to be reviewed during the CSMAS fall teleconference.
- 25. **Testing at College Football Playoff.** The committee reviewed the current timeline used for testing at the College Football Playoff, as well as common issues that arise during this current schedule. The committee supported moving the testing of each semi-final team prior to travel to the semi-final sites and allowing Drug Free Sport to determine the appropriate schedule for testing to meet the principles of deterrence and clean competition.

The committee also directed NCAA and Drug Free Sport staff to look at more information around testing options needed for the College Football Playoff, as well as the possible options to determine testing of the B-sample, not later than the CSMAS December 2018 meeting.

- 26. **Medical exceptions.** The committee supported amending its policy to include anti-estrogens in the pre-approval requirement, for both men and women. The committee reaffirmed its position to continue to prohibit medical exceptions for medical marijuana. In support of this decision, the committee considered medical and research literature and determined there is no current medical indication for treatment with marijuana in current standards of care in this

subpopulation, and will monitor the issue for any change in treatment standards. The committee also reaffirmed its position that when a positive test involving prescribed dronabinol occurs, it could be considered on appeal and not through the NCAA Medical Exception policy.

- 27. IRMS testing policy.** The committee supported changing the Isotope Ratio Mass Spectrometry testing threshold ratio from 6:1 to 10:1, as confirmation at a higher ratio will maintain a testing focus on those using endogenous hormones for doping purposes, compared to those who have naturally elevated testosterone levels.
- 28. Initiatives update.** NCAA staff provided updates on several initiatives to the committee.

 - a. All three divisions are in various states of action involving efforts to increase membership participation in the NCAA Injury Surveillance Program. Division II has started to implement a comprehensive communication plan, including targeted emails, a web presence, talking points and FAQs. Between January and June 2018, Division II membership participation has tripled, from eight percent to almost 24 percent. Division I will begin a similar approach in the summer of 2018 and Division III currently is exploring similar options.
 - b. The NCAA SSI will host the NCAA Summit on Pain Management in the Collegiate Athlete, July 10-11, at the NCAA national office. The summit will use a Delphi approach to produce consensus statements that will be used in the development of interassociation recommendations on pain management.
 - c. The Delphi voting process, a form of consensus voting that narrows down selections from each round of voting, from the Interassociation Task Force on Sleep and Wellness will be completed in August 2018 and an article incorporating the Delphi process and consensus statements will be submitted in August to the British Journal of Sports Medicine. Educational resources will be developed starting in the fall.
- 29. Interassociation events needing committee review and endorsement.** The committee recommended the creation of a new NCAA Interassociation Concussion Advisory Group to be composed of representatives from the NCAA membership, as well as leading medical and scientific organizations, and that its work be overseen by CSMAS and the NCAA Chief Medical Officer.
- 30. Future meeting dates.**

 - a. December 9-11, 2018, Indianapolis.
 - b. June 11-13, 2019, Indianapolis.
 - c. December 8-10, 2019, Indianapolis.
 - d. June 9-11, 2020, location TBD.

Committee Chair: Douglas Ramos, Creighton University, Big East Conference

Staff Liaisons: John Parsons, Sport Science Institute

Anne Rohlman, Academic and Membership Affairs

Mary Wilfert, Sport Science Institute

NCAA Committee on Competitive Safeguard and Medical Aspects of Sports June 13-14, 2018, Meeting	
Attendees:	
Stevie Baker-Watson, DePauw University.	
Randy Bird, University of Virginia.	
Grace Calhoun, University of Pennsylvania.	
John Chandler, Coe College.	
Bob Colgate, National Federation of State High School Associations.	
Jeff Dugas, Troy University.	
Joshua Ellow, Swarthmore College.	
Gabe Feldman, Tulane University.	
R.T. Floyd, University of West Alabama.	
Aja Grant, Winston-Salem State University.	
Joseph Hannant, University of North Carolina, Pembroke.	
Samantha Kastner, Notre Dame of Maryland University.	
Jessica Mohler, U.S. Naval Academy.	
Steve Murray, Pennsylvania State Athletic Conference.	
Douglas Ramos, Creighton University.	
Amy Schafer, Thiel College.	
Enna Selmanovic, University of Cincinnati.	
Mark Stovak, University of Nevada, Reno.	
Jeff Williams, East Central University.	
Maureen White, U.S. Merchant Marine Academy.	
Absentees:	
Kimberly Patterson Walpert, University of Georgia.	
Guests in Attendance:	
Mark Bockelman, Drug Free Sport.	
Christy Collins, Datalys Center.	
Michelle Dorsey, Drug Free Sport.	
Erin Wasserman, Datalys Center.	
NCAA Staff Liaisons in Attendance:	
John Parsons, Anne Rohlman and Mary Wilfert.	
Other NCAA Staff Members in Attendance:	
Scott Bearby, Dawn Buth, Jackie Campbell, Markie Cook, Jenn Fraser, Brian Hainline, Brian Hendrickson, Nicole Hollomon, Maritza Jones, Cassie Langdon, Todd Petr, Adam Skaggs, Jared Tidemann and Karen Wolf.	



**REPORT OF THE
NATIONAL COLLEGIATE ATHLETIC ASSOCIATION
BOARD OF GOVERNORS STUDENT-ATHLETE ENGAGEMENT COMMITTEE
JULY 12, 2018, MEETING**

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

- 1. Welcome and announcements.** Taylor Ricci, NCAA Board of Governors Student-Athlete Engagement Committee chair, welcomed the committee to Indianapolis. Since it was the first in-person meeting of the committee, each member introduced themselves.
- 2. Report of March 1, 2018, teleconference.** The committee approved the report of its March 1, 2018, teleconference.
- 3. Review of draft policies and procedures.** The committee reviewed a draft of committee policies and procedures prepared by staff and approved them as final.
- 4. Sexual violence prevention and awareness recognition program.** The committee continued its discussion on creating a recognition program for student-athletes that are leading the way in raising awareness and fostering an environment where sexual violence is not acceptable. The committee noted that the goal of the program is for student-athletes to inspire others to be active in this space. The committee identified a framework for the recognition program, including submission requirements, format for submissions, criteria with which to evaluate submissions and promotion of the program. Staff and the committee agreed to work to finalize the framework of the program with the goal of the first recognition occurring in spring 2019.
- 5. Mental health.** Recently retired NCAA Associate Director of Prevention and Health Promotion Mary Wilfert shared with the committee recently released mental health resources created to assist institutions and conferences in implementing mental health workshops. Wilfert noted that much of the NCAA work related to supporting student-athlete mental health has been focused on promoting mental wellness, destigmatizing mental illness and supporting student-athletes seeking help. Using the recently released NCAA Sport Science Institute Mental Health Workshop Planning Kit and the Mental Health Interdisciplinary Team Planner, Wilfert explained how these resources can be used by conferences to implement mental health workshops for its members, as well as how an athletics department can use the resources as a guide to support student-athlete mental health in collaboration with campus partners. The committee noted the importance of mental health and issued the following statement:

Student-athlete mental health should be a top priority on all NCAA member campuses, and the NCAA Board of Governors Student-Athlete Engagement Committee believes schools must commit more support and resources to this crucial part of overall student-athlete health and well-being, no matter the school's budget level. As a first step, campuses should

implement NCAA best practices regarding mental health. Also, the committee urges schools to create and support intervention and treatment resources as well as other types of programming to help student-athletes. The committee recommends the NCAA Board of Governors make additional resources available to schools to support this vital health initiative. The health and wellness of the whole student-athlete is a critical part of the higher education experience.

6. Goals for 2018-19. The committee identified the following goals for 2018-19:

- a. Establishing and implementing a sexual assault prevention and awareness recognition program.
- b. Diversity and inclusion in hiring and recruiting in athletics departments.
- c. Promotion of mental health awareness, including education and research related to the correlation between serious/season-ending injuries and mental health.

7. Other business. The committee chair noted that this would be the last meeting for President Samuel Stanley as his term on the NCAA Board of Governors expires at the conclusion of the August 7, 2018, Board of Governors meeting. Ricci thanked President Stanley for his service and support of student-athletes as he reported out to the Board of Governors.

8. Adjournment. The meeting adjourned at approximately 5:14 p.m.

Committee Chair: Taylor Ricci, Oregon State University, former member of Division I Student-Athlete Advisory Committee

*Staff Liaisons: Mark Bedics, Championships and Alliances
Jacqueline Campbell, Law, Policy and Governance
Todd Shumaker, Enforcement*

NCAA Board of Governors Student-Athlete Engagement Committee July 12, 2018, Meeting	
Attendees:	
Amanda Carroll, Florida Gulf Coast University, Division I SAAC.	
Nicholas Clark, Coastal Carolina University, Division I SAAC.	
Annabelle Feist, Williams College, Division III SAAC.	
Parker Hammel, Wartburg College, Division III SAAC.	
Bailey Koch, Augustana University (South Dakota), Division II SAAC.	
Jessica Koch, California State University, San Bernardino, Division II SAAC.	
Lindsay Reeves, University of North Georgia, NCAA Division II Management Council.	
Taylor Ricci, Oregon State University, Division I SAAC.	
Michael Rubayo, Swarthmore College, Division III SAAC.	
Joshua Shapiro, Colorado Mesa University, Division II SAAC.	
Samuel Stanley, Stony Brook University, NCAA Board of Governors.	
Absentees:	
None.	
Guests	
Mary Wilfert, recently retired NCAA staff member.	
NCAA Staff Liaisons in Attendance:	
Mark Bedics, Jacqueline Campbell and Todd Shumaker.	

Common Ground IV Agenda and Goals

Wednesday, October 31st

12:30pm	Welcome Reception and LUNCH
2:00 pm	Introductions/Getting Acquainted
3:30 pm	Break/Snacks
4:00 pm	Building a Community
5:30 pm	Break
6:00 pm	DINNER
7:00 pm	Building a Shared Terminology
9:00 pm	Closing

Thursday, November 1st

8:00 am	Breakfast
9:00 am	Checking In and Intention Setting
9:45 am	A Common Ground Conversation
11:00 am	Transitions to Sundance Resort
12 noon	LUNCH
1:00 pm	Exploring Our Triggers
2:00 pm	Caucus Group Conversations
3:00 pm	Caucus Report Outs / Fishbowl Activity
4:30 pm	Explore the Grounds (on your own)
5:30 pm	DINNER
6:30 pm	Moving Toward Common Ground – Next Steps
8:00 pm	Final Thoughts/Evaluations/Closing
9:00 pm	Depart for Hotel

*There will be breaks taken during each morning, afternoon, and evening segments of the agenda

Goals of Common Ground:

- Create a climate of trust and open communication in order to share personal stories and break down stereotypes while creating a shared language
- Identify personal & institutional obstacles and motivators for establishing common ground and safe spaces for People of Faith and LGBTQIA athletes, students, faculty and staff
- Discuss the questions:
 - Is it possible to protect and respect the rights of a private faith-based school to set policy in accordance with their faith tenets and ensure that LGBTQ students and staff on such campuses are treated with respect, compassion and fairness? What actions can be taken toward this goal?
 - Is it possible to protect and respect the beliefs and rights of people of faith in public schools and protect the rights of LGBTQ students and staff on such campuses? What actions can be taken toward this goal?



2018 FARA Annual Meeting

November 1-3, 2018 – Baltimore Hilton

SCHEDULE OF EVENTS

Thursday, November 1

8:30 a.m. to 4 p.m.	Registration
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Association-Wide Sessions (Key Ballroom Nos. 8-11-12)

9 to 11 a.m.	<p>Getting off the Ground as an FAR – An Orientation Session for New FARS (and Re-Orientation for Not-So-New FARS)</p> <p>Role of the FAR – Overview <i>Julie Rochester, Northern Michigan University, FARA President</i></p> <p><u>Divisional Breakouts:</u> Division I (Key Ballroom Nos. 9-10) <i>Joe Sanders, Indiana State University, FARA Division I Vice President</i></p> <p>Division II (Key Ballroom No. 7) <i>Joan Davison, Rollins College, FARA Division II Vice President</i></p> <p>Division III (Key Ballroom No. 5) <i>Jo Hopp, University of Wisconsin, Stout, FARA Division III Vice President</i></p>
11 a.m. to 12:15 p.m.	Lunch (On your own)
12:15 to 12:30 p.m.	<p>Opening Remarks <i>Julie Rochester, Northern Michigan University, FARA President</i></p>
12:30 to 1:30 p.m.	<p>Keynote Address - <ul style="list-style-type: none"> NCAA President Mark Emmert – Values of the Association </p>
1:45 to 3 p.m.	<p>NCAA Strategic Plan Development</p> <p>The NCAA has engaged Attain, LLC to assist in the development of its strategic plan that will serve as a guide for setting the future direction for how the Association will operate. A part of the planning process involves collecting feedback from NCAA stakeholders, which includes members of FARA. The purpose of this session is to provide the FAR perspective on how the NCAA currently operates and gather feedback on where the Association should be headed. Additionally, this session will focus on gaining FARs perspective on current strengths and limitations of the Association, as well as existing or emerging opportunities or external threats that face the NCAA.</p>
3 to 3:15 p.m.	Break

Division I Breakout Sessions (Key Ballroom Nos. 9-10)

3:15 to 5 p.m.	<p>Report on Basketball Commission <i>Kim Capriotti, Jacksonville University, Faculty Athletics Representative</i> <i>Jeri Mullins Beggs, Illinois State University, FARA Past President</i> <i>Jenn Fraser, NCAA Director of Division I Governance</i></p> <p>What was implemented? How does it impact other sports? What's left?</p> <p>Accessing and using NCAA Resources <i>Jeri Mullins Beggs, Illinois State University, FARA Past President</i> <i>Michael Miranda, NCAA Associate Director of Research</i></p> <p>The NCAA provides an abundance of online and some print resources to enable FARs to be effective in their roles. This session will highlight the resources available and where to find them.</p>
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Thursday, November 1 (con't)

Division II Breakout Sessions (Key Ballroom No. 7)

3:15 to 5 p.m.	<p>A Sample Campus-Wide Mental Health Campaign <i>Julie Rochester, Northern Michigan University, FARA President</i></p> <p>This session will provide a "real life" example of a campus-wide mental health campaign with an emphasis on student-athletes and the role of the FAR in the process.</p> <p>History & Philosophy of FARA Positions of Legislation <i>Joan Davison, Rollins College, FARA Division II Vice President</i> <i>Eileen McDonough, Barry University, Faculty Athletics Representative</i> <i>Ellen Fagerstrom, Minnesota State University Moorhead, Faculty Athletics Representative</i> <i>Marty Gilbert, Mars Hill University, Faculty Athletics Representative</i></p> <p>This session will provide background for the legislative review session Friday regarding the history and rationale behind proposed changes. It also will discuss the parliamentary process that will be used during Friday's legislative session. This session should be considered essential for new FARs.</p>
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Division III Breakout Sessions (Key Ballroom No. 5)

3:15 to 5 p.m.	<p>Introduction to Division III Proposed Legislation <i>Jeff Myers, NCAA Director of Academic and Membership Affairs</i> <i>Jo Hopp, University of Wisconsin, Stout, FARA Division III Vice President</i> <i>Sean Cain, Adrian College, SAAC Representative</i> <i>Kiana Verdugo, Hamline University, SAAC Representative</i></p> <p>Jeff Myers will summarize the proposed legislation for Division III. Participants will be able to ask questions and seek clarification to better understand each proposal that will be voted on during the 2019 NCAA Convention. The process for voting for the FARA position on the legislation, which will occur the following day, will be described. The participants will be reminded that the Division III Legislative Review Committee's pro/con list is available for review prior to the session the next day.</p> <p>Student-Athlete Well-Being <i>Caroline Wesley, MS, ATC, University of Lynchburg, Director of Athletic Training Services</i> <i>Adam Dean, University of Lynchburg, Faculty Athletics Representative</i> <i>Nancy Hubbard, University of Lynchburg, FARA Division III Representative</i></p> <p>University of Lynchburg uses a variety of different tools and processes to promote student-athlete well-being. We accomplish this through department-wide initiatives such as involvement with the One Love Foundation, as well as through programs individualized to each team, such as Faculty Mentors, and an early alert system that links academic advisors and coaches. This session will examine strategies being used and discuss their implementation and effectiveness.</p>
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Association-Wide Sessions – Reception and Awards Dinner (Key Ballroom Nos. 3-4-6)

6 to 6:30 p.m.	Reception
6:30 to 8 p.m.	<p>Awards Dinner <i>Julie Rochester, Northern Michigan University, FARA President</i></p> <p>The FARA Awards Dinner is a time to recognize FARs and student-athletes. The 2018 FARA David Knight Service Award will be announced, and FARA will honor the recipients of the NCAA Walter Byers Scholarships and the NCAA Jim McKay Scholarships. It is always a highlight to hear from these outstanding student-athletes.</p>

Friday, November 2

7:30 a.m. to 1 p.m.	Registration
7:30 to 8:30 a.m.	Continental Breakfast
Association-Wide Sessions (Key Ballroom Nos. 8-11-12)	
8:30 to 10 a.m.	<p>College Athletics as a High-Impact Practice? <i>Lydia Bell, NCAA Associate Director of Research</i> <i>Jo Hopp, University of Wisconsin, Stout, FARA Division III Vice President</i></p> <p>As a significant co-curricular activity with the potential to boost engagement and success, can the act of being a student-athlete be considered a "high-impact" experience? This session explores the eight key elements of a High-Impact Practice (Kuh & O'Donnell, 2013) and uses data from NCAA student-athlete surveys and the National Survey of Student Engagement to examine areas of the student-athlete experience that are on target and others that may require intentional design in terms of being a High-Impact Practice.</p> <p>Preliminary Results of the NCAA Survey of Faculty Perspectives on Intercollegiate Athletics <i>Michael Miranda, NCAA Associate Director of Research</i></p> <p>In spring 2018, FARs assisted in the distribution of a survey of their campus faculty colleagues to gather their perspectives on their institutional athletics program and the NCAA. Preliminary results of the survey will be presented.</p>
10 to 10:15 a.m.	Break
10:15 to 11:15 a.m.	<p>Suicide: Clinical and Campus Perspectives <i>Captain Aaron Werbel, Ph.D., Director for Behavioral Health, Fort Belvoir Community Hospital</i> <i>Alanna Shanahan, Ph.D., Director of Athletics, Johns Hopkins University</i> <i>Christine Copper, United States Naval Academy, FARA Ex-Officio</i></p> <p>Fortunately, student-athlete mental health is now getting attention in the NCAA membership. However, there are still times when student-athletes will have suicidal thoughts on which they may or may not act. In this session, FARs will learn about suicide prevention from a clinical psychologist who is an expert in the field. They will also learn actions that can be taken on campus to help student-athletes who are affected by suicidal thoughts or by the suicide of a peer.</p>
11:15 to 11:30 a.m.	<p>Business Meeting <i>Julie Rochester, Northern Michigan University, FARA President</i></p> <p>Vote on FARA bylaws revisions and report on Executive Committee election results.</p>
11:30 a.m. to noon	<p>Academic Misconduct <i>Kathy Sulentic, NCAA Associate Director of Enforcement</i> <i>Jeri Mullins Beggs, Illinois State University, FARA Past President</i></p> <p>Kathy Sulentic of the NCAA enforcement staff, academic integrity unit, and Jeri Mullins Beggs will provide a report on the academic misconduct legislation enacted two years ago, the types of academic misconduct being reported to the NCAA office, and any recent developments in the development of academic integrity procedures. .</p>
Noon to 1:45 p.m.	Lunch (On your own)

Friday, November 2 (con't)

Division I Breakout Sessions (Key Ballroom Nos. 9-10)

1:45 to 3 p.m.	Monitoring Academic Integrity <i>Mike Meade, N4A President</i> <i>Kathy Sulentic, NCAA Associate Director of Enforcement</i> <i>Jeri Mullins Beggs, Illinois State University, FARA Past President</i>
	<p>This session will review best practices for monitoring academic integrity within athletics and the role of the FAR in collaboration with academic study center staff. In addition, we will highlight the Academic Integrity Assessment tool created by N4A.</p>
3 to 3:15 p.m.	Break
3:15 to 5 p.m.	Legislation <i>Tim Day, Iowa State University, Faculty Athletics Representative</i> <i>Anne Rohlman, NCAA Associate Director of Academic and Membership Affairs</i> <i>Nick Clark, Coastal Carolina University, SAAC Representative</i> <i>Enna Selmanovic, University of Cincinnati, SAAC Representative</i>
	<p>Selected legislation items will be presented, discussed and reviewed. Division I FARs will give feedback to the FARA Division I Council Representative to help inform voting on the legislation.</p>

Division II Breakout Sessions (Key Ballroom No. 7)

	<u>Division II Initiatives:</u>
	Division II Census Results <i>Joan Davison, Rollins College, FARA Division II Vice President</i> <i>Gregg Summers, NCAA Associate Director of Research, Division II Data Management</i>
	<p>This session will highlight census results in areas of championships, regionalization, athletics operations, governance, diversity and inclusion, and Student-Athlete Advisory Committee. Attention also will focus on the different views of various constituencies, particularly coaches.</p>
1:45 to 3 p.m.	Division II University <i>Andro Barnett, Shepherd University, FARA Division II Representative</i> <i>Susan Britsch, NCAA Assistant Director of Academic and Membership Affairs</i> <i>Karen Wolf, NCAA Associate Director of Academic and Membership Affairs</i>
	<p>Division II University launched in May 2018 and delivers NCAA rules and health education directly to coaches in an online, interactive format. The Division II membership will consider a proposal at the 2019 NCAA Convention that would require completion of modules in the system and replace the current coaches test. FARs will receive an overview of the system as well as the policies and procedures established for Division II University should the proposal be adopted.</p>
	Culture of Compliance <i>Susan Britsch, NCAA Assistant Director of Academic and Membership Affairs</i> <i>Karen Wolf, NCAA Associate Director of Academic and Membership Affairs</i>
	<p>The Culture of Compliance review began during the 2016-17 academic year to assess the culture of compliance in Division II, including a review of legislation to ensure its alignment with the compliance resources available on Division II campuses. FARs will be updated on the progress of the legislative review as well as development of tools and resources to enhance compliance in Division II.</p>
3 to 3:15 p.m.	Break

Friday, November 2 (con't)

3:15 to 5 p.m.	<p>Division II Legislative Review <i>Robert Morris, University of West Georgia, FARA Division II Representative</i> <i>Keith Vitense, Cameron University, Faculty Athletics Representative</i> <i>Eileen McDonough, Barry University, Faculty Athletics Representative</i> <i>Charles Pinckney, Livingstone College, Faculty Athletics Representative</i> <i>Deborah Narang, University of Alaska Anchorage, Faculty Athletics Representative</i> <i>Shawn Worthy, Metropolitan State University of Denver, Faculty Athletics Representative</i> <i>Aja Grant, Winston-Salem State University, SAAC Representative</i> <i>Anthony Sassano, Dominican University of California, SAAC Representative</i></p> <p>FARs will review and discuss the Division II legislative proposals that will be voted on at the 2019 NCAA Convention. The Division II FARs will determine a position on the proposals which impact one or more of the following areas: (1) Student-athlete well-being; (2) Academic integrity; or (3) Institutional control.</p>
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Division III Breakout Sessions (Key Ballroom No. 5)

1:45 to 3 p.m.	<p>FAR Engagement Working Group Update and Workshop: Suggestions for being an effective FAR <i>Kurt Beron, University of Texas at Dallas, FARA Secretary</i> <i>Eric Hartung, NCAA Associate Director of Research</i> <i>Michael Miranda, NCAA Associate Director of Research</i></p> <p>Review of the working group's progress to date and next steps. Interactive discussions based on the Working Group's Guide to Best Practices focused on: (1) The FAR role on campus relating to engagement with students, faculty and administration; and (2) Conference and national engagement strategies.</p>
3 to 3:15 p.m.	Break
3:15 to 5 p.m.	<p>Governance Update and Hot Topics <i>Chuck Brown, Penn State-Behrend, FARA Division III Representative</i> <i>Jay Jones, NCAA Associate Director of Division III Governance</i></p> <p>So, what's going on in Division III? You should come and find out. As FARs, we should strive to keep up on the hot topics of interest in Division III in order to be informed contributors on campus. This session will review the current state of Division III along with hot topics that are on the front burner through the eyes of the NCAA governance staff and FARs involved in governance.</p> <p>Legislative Review, Discussion and Voting <i>Jo Hopp, University of Wisconsin, Stout, FARA Division III Vice President</i> <i>Division III FARA Legislative Review Committee</i> <i>Sean Cain, Adrian College, SAAC Representative</i> <i>Kiana Verdugo, Hamline University, SAAC Representative</i></p> <p>This is our annual legislative review session where the FARA Legislative Review Committee will lead discussions regarding the proposed Division III legislation for the 2019 NCAA Convention. Prior to the session, please take the time to review the proposed legislation that was introduced during our introductory session yesterday. The current legislative proposals can be downloaded at www.ncaa.org. We will also vote on the legislation and draft a FARA position on each proposal to aid campus and conference dialogues regarding the viewpoints of the Division III FARs.</p>

Association-Wide Session (Key Ballroom South Foyer 8)

6 to 7 p.m.	Reception (Hosted by NCAA Enforcement)
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Saturday, November 3

Association-Wide Session (Key Ballroom Nos. 8-11-12)

7:45 to 8:45 a.m.	Breakfast
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Division I Breakout Sessions (Key Ballroom Nos. 9-10)

9 a.m. to noon	Transfer Working Group <i>Jeri Mullins Beggs, Illinois State University, FARA Past President</i> <i>Christine Copper, United States Naval Academy, FARA Ex-Officio</i> <i>Jenn Fraser, NCAA Director of Division I Governance</i> Update on the work of the Transfer Working Group including new legislation and recent developments to address the myriad issues related to transfers.
	Health and Safety Implementation <i>Stephany Coakley, Senior Associate AD/Mental Health, Temple University</i> <i>Dawn Buth, NCAA Associate Director Sport Science Institute</i> <i>Laurie Morley, Eastern Washington University, FARA Division I FCS Representative</i> During this session, how mental health best practices can be implemented, established by the NCAA Sport Science Institute, within athletics departments in collaboration with campus partners to support student-athletes in dealing with such topics as depression, anxiety, stress and suicidal thoughts will be discussed.

Division II Breakout Sessions (Key Ballroom No. 7)

9 a.m. to noon	Enhancing Academic Advising in Division II Athletics <i>Susan Britsch, NCAA Assistant Director of Academic and Membership Affairs</i> <i>Gregg Summers, NCAA Associate Director of Research for Division II and Data Management</i> The Division II Presidents Council has approved the use of financial resources to enhance athletics academic advising in Division II and charged the Division II Academic Requirements Committee with developing a set of initiatives to assist Division II schools this area. This session will engage participants in a brainstorming exercise on possible uses for this fund.
	Social Media Panel <i>Alexis Schaefer, MS, ATC, Northern Michigan University</i> <i>Aja Grant, Winston-Salem State University, SAAC Representative</i> <i>Anthony Sassano, Dominican University of California, SAAC Representative</i> <i>Robert Morris, University of West Georgia, FARA Division II Representative</i> <i>Julie Rochester, Northern Michigan University, FARA President</i> This session will discuss the effects that smartphone use has on student-athlete reported and perceived sleep quality, as well as how smartphone use can impact frequency and intensity of various mental health issues including anxiety and depression. Smartphones are a part of the everyday life of the student-athlete. We are now beginning to uncover the negative implications of how smartphone use, overuse and misuse can impact the lives of our student-athletes.

"Volun-told" – Something's Gotta Give!! Review of Life in the Balance Panel

Aja Grant, Winston-Salem State University, SAAC Representative
Anthony Sassano, Dominican University of California, SAAC Representative
Cynthia Williams Brown, Winston-Salem State University, former FARA Division II Vice President

Voluntold is a dilemma – is there a way to perhaps increase CARA hours and roll so called "voluntary activities" into CARA. Or will the added hours be misused? Should voluntary hours simply count as CARA without an increase in hours? What solutions exist, what do SAAC representatives favor, and how does your campus address this practice?

Saturday, November 3 (con't)

Division III Breakout Sessions (Key Ballroom No. 5)

9 a.m. to noon	<p>NCAA Rules All FARs Should Know, Which Ones are Most Challenging, and Where Do We Go to Find the Answers? <i>Jay Jones, NCAA Associate Director of Division III Governance</i> <i>Jeff Myers, NCAA Director of Academic and Membership Affairs</i> <i>Chuck Brown, Penn State-Behrend, FARA Division III Representative</i> <i>Jo Hopp, University of Wisconsin, Stout, FARA Division III Vice President</i></p> <p>As an FAR, we are a conduit between our president, our athletics department and our student-athletes. While we each have unique campus responsibilities, part of those responsibilities include understanding NCAA rules and how they are implemented on our campus. But which rules affect us most? Which ones should we definitely know and understand? Which rules are violated most often and provide the maximum level of consternation – for us and the NCAA? This session will address each of these questions and we will learn how LSDBi (the NCAA Legislative Services Database) can help us find the answers. If you have never used LSDBi, this session is for you. We will also delve into a discussion on the recently enacted academic misconduct legislation and share how it has been incorporated at your campus – or has it?</p> <p>How Does the New Academic Misconduct Legislation Effect My Campus? <i>Chuck Brown, Penn State-Behrend, FARA Division III Representative</i> <i>Kay Graves, Fontbonne University, FARA Division III Representative</i></p> <p>This session will discuss and clarify the new legislation on academic misconduct. We will discuss resources and practice identifying if academic misconduct is, or is not, a violation of the NCAA legislation. Further discussion will include:</p> <ul style="list-style-type: none">• How does this look on your campus in terms of assisting the interpretation of this policy and how it is applied to situations that happen with student-athletes?• How should the FAR be involved with academic violations with student-athletes? <p>Making an Impact and Connecting New FARs with Seasoned FARs <i>Jo Hopp, University of Wisconsin-Stout, FARA Division III Vice President</i> <i>Leah Kareti, NCAA Division III Governance Consultant (3 Fold Group)</i> <i>Julie Muller, 3 Fold Group</i></p> <p>Engage with your peers to examine the most impactful ideas gathered at the annual meeting; and consider how they can be implemented on your return to campus. Partner with another FAR for formal networking and mentoring.</p>
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Diversity and Inclusion Social Media Campaign

In Partnership with the Minority Opportunities and Interests Committee (MOIC)
and Student-Athlete Advisory Committees (SAACs)

Hello Student-Athlete Leaders,

Welcome to the **2018 MOIC and SAAC Diversity and Inclusion Social Media Campaign** to be conducted **Oct. 1-5, 2018**. With the feedback from and support of the national SAAC representatives, MOIC is pleased to present this campaign, during which student-athletes, administrators, coaches and fans across the country can use their platform to start the discussion, speak out on, and promote diversity and inclusion as key elements of student-athlete success. The goal of this campaign is to **use social media to create a dialogue on diversity and inclusion** and to communicate the benefit of inclusive environments to the student-athlete experience.

We realize that the National Collegiate Athletic Association (NCAA) is made up of a diverse membership, including faith-based institutions, historically black colleges and universities (HBCUs), and private and public institutions. This campaign is meant to be **inclusive of every NCAA member**, and schools and conference offices are welcome to adjust the campaign goals and activities based on their campus culture, climate and values. Further, each of the strategies and activities shared are suggestions and examples, and all participants are encouraged to share content and contribute to the campaign at their comfort level. While the general themes for each day should be consistent across all three divisions, anything beyond that is up to your creativity.

We believe that **diversity and inclusion bring value to every college or university** in general and intercollegiate athletics departments in particular. A campus culture that welcomes diversity and promotes inclusion fosters environments of excellence for all student-athletes regardless of the identities they may hold. It also significantly impacts admissions, retention and success of student-athletes. As a winning combination promoted by administrators, faculty, coaches and student-athletes, diversity and inclusion **make sure that every student-athlete feels welcome on their campus** and can perform to the best of their ability while living authentically – both on and off the field.

In this document, you will find a general overview of the campaign. In addition, we encourage you to visit ncaa.org/about/resources/inclusion/social-media-campaign to access a variety of resources and strategies that will help you make this campaign a success on your campus. Each SAAC member must **engage with their conference office** for this campaign to be successful. We also encourage all student-athletes **to work with their athletics departments** to determine which of the strategies and projects provided on our campaign website can be implemented during the campaign. On the website, each day's theme is described and example activities are provided. Three levels of engagement provide suggestions based on the energy, pre-planning and time involved, with level one requiring the least, and level three requiring the most. Finally, one of the key strategies for engagement during the campaign is to **build relationships across campus**, which is why we want to encourage all participating student-athletes to reach out to student organizations, offices or departments focused on diversity and inclusion on their respective campuses.

On behalf of the NCAA and MOIC, thank you in advance for participating in this important campaign. We hope that you enjoy your involvement in the campaign and look forward to a successful 2018 MOIC and SAAC Diversity and Inclusion Social Media Campaign. Please do not hesitate to reach out to Yannick Kluch (ykluch@ncaa.org), NCAA office of inclusion, with any additional questions.

NCAA Minority Opportunities and Interests Committee
NCAA Student-Athlete Advisory Committees



Overview

- Weeklong national campaign focused on diversity and inclusion
- Participation from SAACs across all divisions and NCAA member institutions
- Five themes (one per campaign day):
 - o **Monday (Oct. 1): “More Than a Student-Athlete”**
Highlighting student-athletes’ multiple identities.
 - o **Tuesday (Oct. 2): “Beyond a Label”**
Debunking athletics-related stereotypes.
 - o **Wednesday (Oct. 3): “The Facts”**
Sharing diversity statistics, facts and figures.
 - o **Thursday (Oct. 4): “Diversity is ...”**
Explaining what diversity/inclusion means to me.
 - o **Friday (Oct. 5) “I Pledge to ...”**
Committing to a personal action plan for inclusion.



Oct. 1-5, 2018
#NCAAIInclusion

The campaign’s website features examples of multiple levels of participation, from tweeting to creating PSAs. [Click Here](#)

Planning for the Campaign

It is suggested that each student-athlete planning to partake in this campaign prepare for the most effective campaign by doing the following before the Oct. 1-5, 2018, campaign dates:



Reach out to your athletics department’s director of communications.



Inform your fellow student-athletes of the campaign.



Make connections and use resources available on your campus.



Prepare your materials.



Coordinate your campaign.



Combine offline efforts with online activities.

On the campaign website, you will find additional suggestions on how to engage student-athletes as well as the overall campus community during the campaign.

Schedule

DAY 1

More Than a Student-Athlete

MONDAY
OCT. 1

Highlighting student-athletes' multiple identities

On Day 1 of the campaign, the focus is on student-athletes' individual identities. The purpose of this day is to show who the student-athlete is in addition to being an athlete (e.g., in terms of gender, race, sexual orientation, religion, world view, background, etc.).

Intro Post:

"Today we will focus on the various identities student-athletes hold. What part(s) of your identity is most important to you? Join [#NCAAIInclusion](#) to show that you are more than a student-athlete."

Sample Tweet:

"I am ... a swimmer. I am a daughter. I am a friend. I am a sister. I am a Christian. I am a health science major. I am a volunteer. I am more than a student-athlete. [#NCAAIInclusion](#)"

Campaign website provides following materials for participants to use:

- NCAA PSA "Label Me"
- Ideas for Photo Campaigns



DAY 2

Beyond a Label

TUESDAY
OCT. 2

Debunking athletics-related stereotypes

Day 2 is focused on stereotypes student-athletes face as a group in general. The focus is not on individual student-athletes (as on Day 1), but rather on general stereotypes (e.g., What stereotypes do all student-athletes as a group face? What stereotypes do athletes from a specific sport face?). For example, a general stereotype that can be debunked easily is the idea that athletes are at the school only to play a sport.

Intro Post:

"On Day 2 of [@NCAA](#) Diversity and Inclusion Week, we shatter stereotypes related to athletics. Let's go beyond a label to debunk stereotypes student-athletes face. [#NCAAIInclusion](#)"

Sample Tweet:

"Student-athletes are not on campus only because of sports. For me, being a student-athlete means achieving success in the classroom and on the court. [#4.0](#) [#NCAAIInclusion](#)"

Campaign website provides the following materials for participants to use:

- Strategies on how to create a dialogue on student-athlete stereotypes
- Ideas of offline activities such as creating a "wall of stereotypes" that can be showcased online

DAY 3

The Facts

WEDNESDAY
OCT. 3

Sharing diversity statistics, facts and figures

The goal of this day is to provide some background information about diversity and inclusion in intercollegiate athletics by sharing interesting diversity statistics, facts and figures.

Intro Post:

"It's Day 3 of [@NCAA](#) Diversity and Inclusion Week. Today, we will post a series of interesting facts related to diversity, inclusion and equity in college athletics. Do you have more facts? Use [#NCAAIInclusion](#) to share!"

Sample Tweet:

"The female student-athlete population across all NCAA divisions is more racially and ethnically diverse in 2015-16 than it was in 2000-01. [#NCAAIInclusion](#)"

[Source Link Here](#)

Campaign website provides following materials for participants to use:

- Variety of statistics, facts and figures to choose from
- Visual materials to share

Schedule

DAY 4

Diversity
Is ...

THURSDAY
OCT. 4

Explaining what diversity/inclusion means to me

The goal of this day is to highlight personal definitions of diversity and inclusion to show that they can mean different things to people given their diverse backgrounds. The day will ideally show that each definition is valid.

Intro Post:

"Remember: Inclusion starts with I! That's why on Day 4 of @NCAA Diversity and Inclusion Week, the focus is on YOU! What do diversity and inclusion mean to you personally? Share your thoughts using #NCAAIInclusion"

Sample Tweet:

"For me, diversity is more than race, gender, sexual orientation and religion – it means diversity of thought, ability, background, language, culture and skill. #NCAAIInclusion"

Campaign website provides following materials for participants to use:

- Series of quotes related to diversity and inclusion
- Ideas for creating PSAs focused on personal definitions of diversity and inclusion

DAY 5

I Pledge
to ...

FRIDAY
OCT. 5

Committing to a personal action plan for inclusion

The goal of the final day of the campaign is to share commitments to action steps each student-athlete can take to embrace diversity and promote inclusion.

Intro Post:

"It's the final day of @NCAA Diversity and Inclusion Week. Today, we challenge all student-athletes to share personal commitments to inclusive action. Use #NCAAIInclusion to show how you will promote diversity and inclusion in the future."

Sample Tweet:

"Inclusion is a team sport! I pledge to educate people on why it is important to embrace diversity and promote inclusion. #NCAAIInclusion"

Campaign website provides following materials for participants to use:

- Ways to highlight diversity and inclusion resources on your campus
- Ways to highlight NCAA diversity and inclusion resources
- Ideas for creating team commitments for diversity and inclusion

Do you want to make this campaign a success on your campus?

Visit ncaa.org/about/resources/inclusion/social-media-campaign

to find out how to best engage your campus community in this campaign.

On our campaign website, you will find ...

- More examples for material to post on each campaign day
- Different engagement strategy levels ranging from tweeting to creating team commitments
- Detailed instructions on how to create an impactful PSA for the campaign
- Ideas on how to take the campaign further upon completion

NCAA DIVISION II APPLE TRAINING INSTITUTE

ATTENDEE APPLICATION INFORMATION

March 22-24, 2019 Dallas-Fort Worth, TX

The APPLE Training Institutes, developed and coordinated by the Gordie Center at the University of Virginia and funded by the NCAA, are the leading national substance abuse prevention and health promotion conferences for student-athletes and athletics de-partment administrators.

The goal of APPLE is to assist colleges in applying the comprehensive APPLE model to their campus environment. *Over the course of the weekend, student-athletes and administrators create an institution-specific action plan to prevent student-athlete substance abuse and promote health and wellness.*

The APPLE Training Institute offers teams of student-athletes, coaches, athletic trainers, administrators, and alcohol, tobacco and other drug (ATOD) prevention specialists an opportunity to evaluate the ATOD environment within their athletics departments and develop specific action plans to enhance prevention efforts. Since 1991, over 50% of all NCAA member institutions have attended one of the annual institutes.

"Our follow up meetings have shown that not only the athletics staff including coaches want some form of education for our student-athletes, but the majority of our student-athletes want this education too."

- DII Administrator



Northern Sun Intercollegiate Conference 2015 DII APPLE Attendees

APPLE Training Institute
University of Virginia
P.O. Box 800139
Charlottesville, VA 22908

Holly Deering
Program Manager

(434) 982-1814

APPLEathletics@virginia.edu

Visit us on the web at
APPLEathletics.org



DII SAAC members at the 2017 APPLE DII Training Institute in Washington, D.C.

Considerations when selecting an institution to attend APPLE

- Currently engaged in discussions to improve campus culture
- Poised to build upon current success in areas of substance abuse prevention
- Demonstrates openness to new ideas

Requirements for APPLE Prevention Teams

- Select **at least four, but no more than six individuals** (at least two must be student-athletes) as the “prevention” team. Student-athlete eligibility must not expire prior to the 2019-2020 academic year. ***Individual participant names are not required until February 15, 2019.***
- Complete the following assessments:
 - Athletics Department Baseline Assessment
 - Winter follow-up survey
 - Summer follow-up survey
- Intention to implement action plan created at APPLE throughout the academic year with a team of administrators and student-athletes.

Funding from NCAA Covers:

- Travel to and from Dallas-Fort Worth, TX.
- Shared double occupancy hotel rooms on Friday and Saturday night.
- Meals beginning with the Friday dinner through Sunday breakfast.
- One-time stipend: \$75 per participant to cover incidentals, e.g., ground transportation and meals not provided while at APPLE.



2015 DII APPLE in Myrtle Beach, SC

“This conference was life changing! I learned great information that I plan on keeping with me.”

- DII Student-Athlete

MEMORANDUM

TO: NCAA Division II National SAAC

SUBJECT: NCAA Scholarship Opportunities.

The NCAA scholarship applications are now open. The NCAA supports student-athlete success on the field, in the classroom and for life by awarding scholarships to help current and former college athletes pursue additional educational opportunities. More than 350 individuals are awarded \$2.6 million in scholarships and grants annually to pursue a graduate degree or complete their undergraduate degree after they have exhausted eligibility for other athletics-related financial aid.

Funding opportunities include:

- Jim McKay Graduate Scholarship;
- Walter Byers Graduate Scholarship;
- Ethnic Minority and Women's Enhancement Graduate Scholarships;
- NCAA Postgraduate Scholarship.

Before you begin your nominations, the exciting news for this fiscal year is the increase in the amount of the Postgraduate Scholarship and the Ethnic Minority and Women's Enhancement Scholarships from \$7500 to \$10,000. The NCAA is focused on what matters most – preparing college athletes for a lifetime of opportunity. To learn more about the exciting changes view them at www.ncaa.org/scholarshipsandgrants.



Should you have any questions regarding these scholarship opportunities, please contact Lori Thomas by email at lthomas@ncaa.org or phone at 317/917-6683.

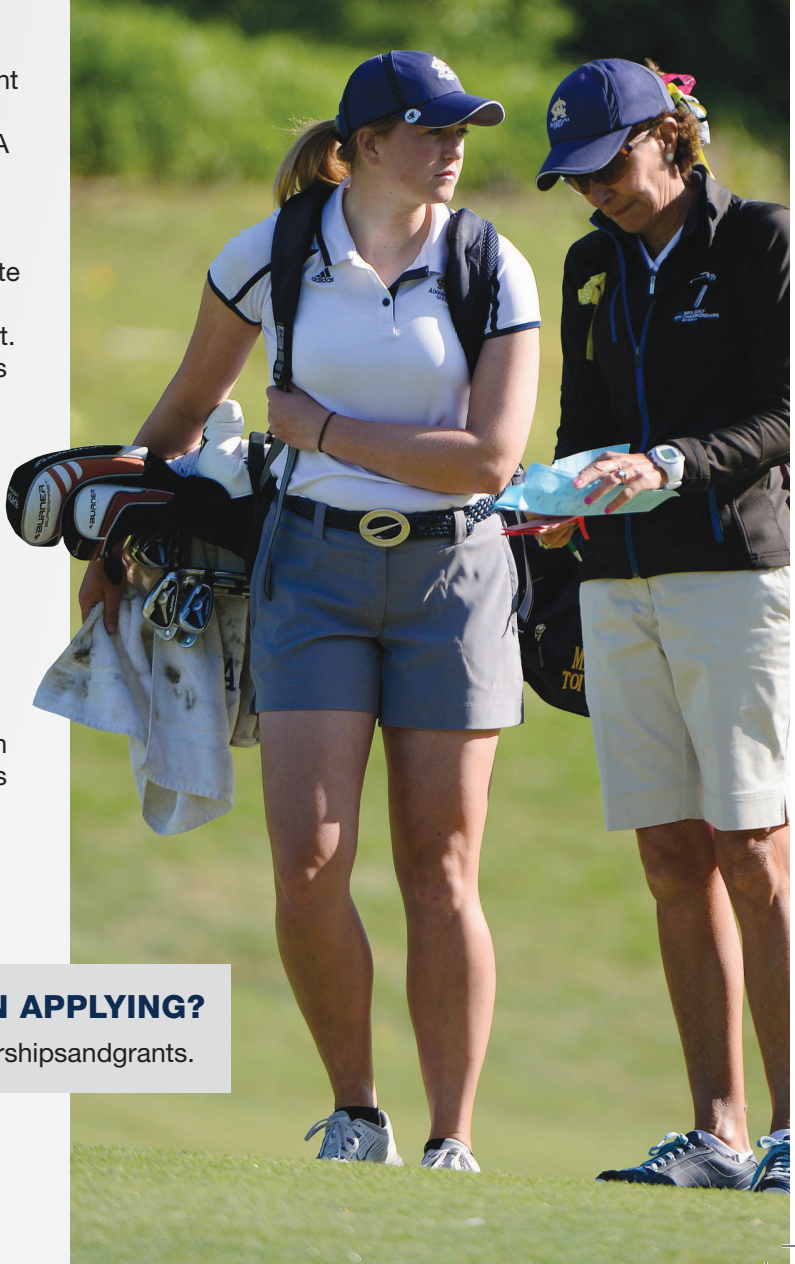
Thank you very much for your time.



SCHOLARSHIPS AND GRANTS

As part of its commitment to providing a pathway to opportunity, the NCAA awards scholarships and grants for further education to college athletes who demonstrate outstanding academic and athletic achievement. Colleges and universities also are awarded grants to improve academics and enhance campus culture — all to support student-athletes.

In addition to the \$2.9 billion schools award in athletics scholarships each year, the NCAA funds more than \$10 million in scholarships and grants annually to graduate student-athletes and member schools.



INTERESTED IN APPLYING?

Visit ncaa.org/scholarshipsandgrants.



AWARDS FOR MEMBER SCHOOLS

The NCAA offers grants that fund:

Administrative and coaching positions for women and minorities

- ▶ Division II Diversity Grants
- ▶ Division III Diversity Grants

Campus-wide alcohol education and substance abuse prevention programs to promote student-athlete wellness

- ▶ APPLE Conference
- ▶ CHOICES Grants

Enhanced athlete well-being and mental health programs

- ▶ Graduate Student Research Grant Program
- ▶ Innovations in Research and Practice Grant Program

Academic success programming and initiatives for college athletes at eligible limited-resource schools

- ▶ Accelerating Academic Success Program
- ▶ AASP Career Development Award for Student-Athletes



AWARDS FOR STUDENT-ATHLETES

The NCAA awards \$2.6 million in scholarships and grants annually for student-athletes to:

Pursue a graduate degree

- ▶ Jim McKay Graduate Scholarship
- ▶ Walter Byers Graduate Scholarship
- ▶ Ethnic Minority and Women's Enhancement Graduate Scholarships
- ▶ Postgraduate Scholarship

Complete an undergraduate degree after exhausting eligibility for athletics-related financial aid

- ▶ Division I Degree Completion Award
- ▶ Division II Degree Completion Award



What is Division II?





What is Division II?

- ▶ Division II is a collection of more than 300 colleges and universities that operate their athletics programs as part of the parent National Collegiate Athletic Association (NCAA).



What is Division II?

- ▶ While each of the three NCAA divisions feature unique attributes, a primary difference is in how they choose to award athletics scholarships:
 - ▶ **DI** – Full cost-of-attendance scholarships in several sports
 - ▶ **DII** – Partial scholarship model
 - ▶ **DIII** – No athletics-based financial aid



Division II Quick Facts

- ▶ **308** Members
- ▶ **24** Conferences
- ▶ **455** Average number of student-athletes at schools with football (281 men, 174 women)
- ▶ **296** Average number of student-athletes at schools without football (151 men, 145 women)
- ▶ **7.2** Average number of men's sports sponsored
- ▶ **8.4** Average number of women's sports sponsored



NCAA Division II
**MAKE IT
YOURS**

Division II Governance

- ▶ Committee structure:
 - ▶ Presidents Council (ultimate oversight body; provides strategic direction)
 - ▶ Management Council (composed of ADs, SWAs, FARs, Conference Officers; handles operational areas)
 - ▶ Governance committees (topic-specific groups that oversee membership, legislation, championships and other areas)
 - ▶ Sport committees (composed of coaches and administrators who conduct the 25 national championships in Division II)
 - ▶ Proposals to modify legislation can come from within the governance structure or from member conferences.

(Note: Councils and committees are composed of presidents, administrators, faculty and student-athletes from Division II schools and conferences.)



NCAA Division II
**MAKE IT
YOURS**

Division II Governance

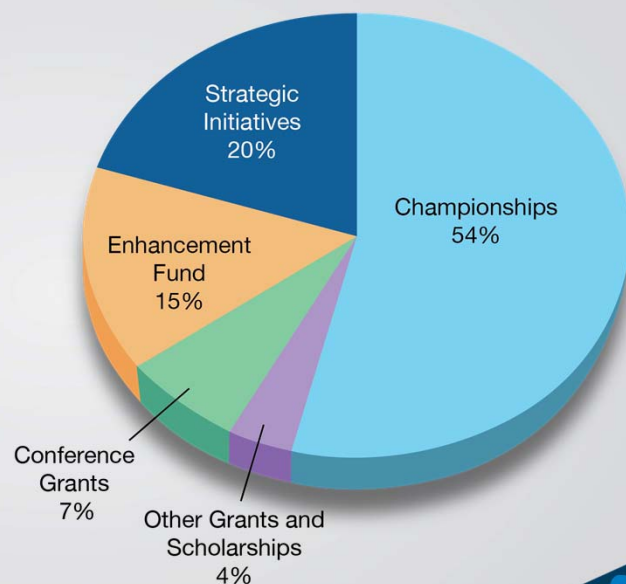
- ▶ Division II maintains the "one-school/one-vote" system of governance.
 - ▶ A democracy in which all institutions and conferences have a voice in decision making.
- ▶ Division II also believes in a strong student-athlete voice.
 - ▶ The Division II Student-Athlete Advisory Committee has a vote on all legislative proposals, and SAAC members have a seat and voting rights on most Division II governance committees, including the Management Council.



NCAA Division II
MAKE IT
YOURS

Division II Budget

- ▶ As legislated in the NCAA Constitution, Division II receives 4.37 percent of the Association's general operating revenue. In fiscal year 2016-17, Division II's share was approximately \$42.7 million, which was allocated to various operational buckets.



NCAA Division II
MAKE IT
YOURS

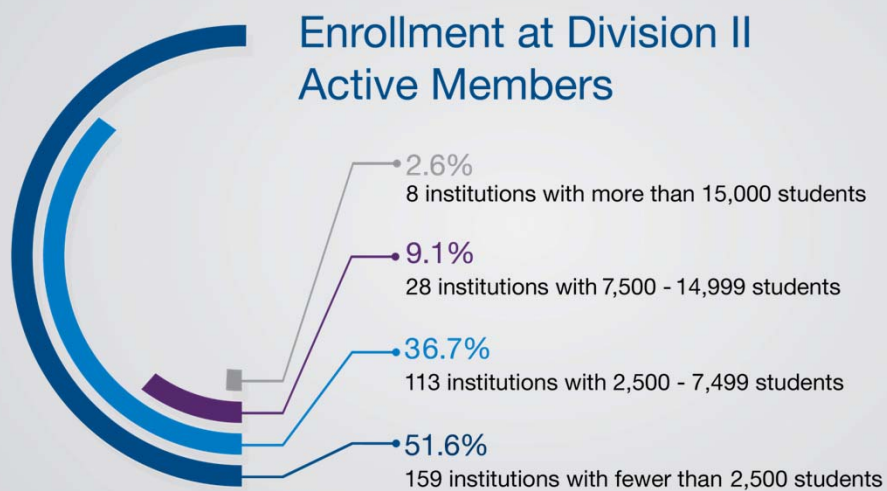
Unique Geographical Footprint

- ▶ Only division with schools in Hawaii **and** Alaska
- ▶ Only division with schools in Puerto Rico
- ▶ NCAA's only international member institution (Simon Fraser in Burnaby, British Columbia)
- ▶ Only division to invite applications from schools in Mexico



NCAA Division II
MAKE IT
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Division II Institutional Characteristics



NCAA Division II
MAKE IT
YOURS

Division II Institutional Characteristics



The most balanced ratio among the three divisions

9% Historically Black Colleges and Universities

13% Hispanic Serving Institutions

(both higher than either of the other two divisions)



Division II Institutional Characteristics

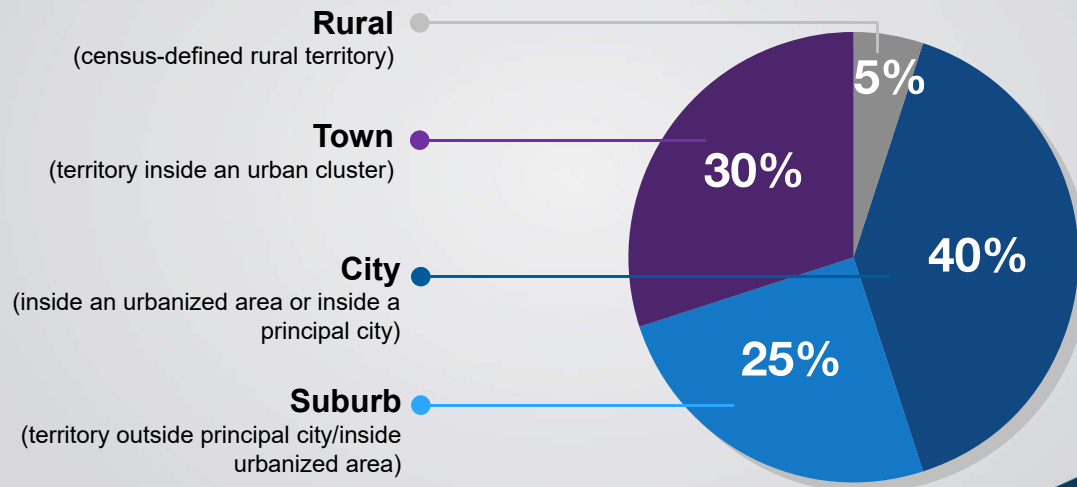
Median Cost of Attendance

DI	DII	DIII
\$40,427	\$34,981	\$46,054



Division II Institutional Characteristics

School Location



NCAA Division II
MAKE IT
YOURS



Division II Produces Academic Excellence

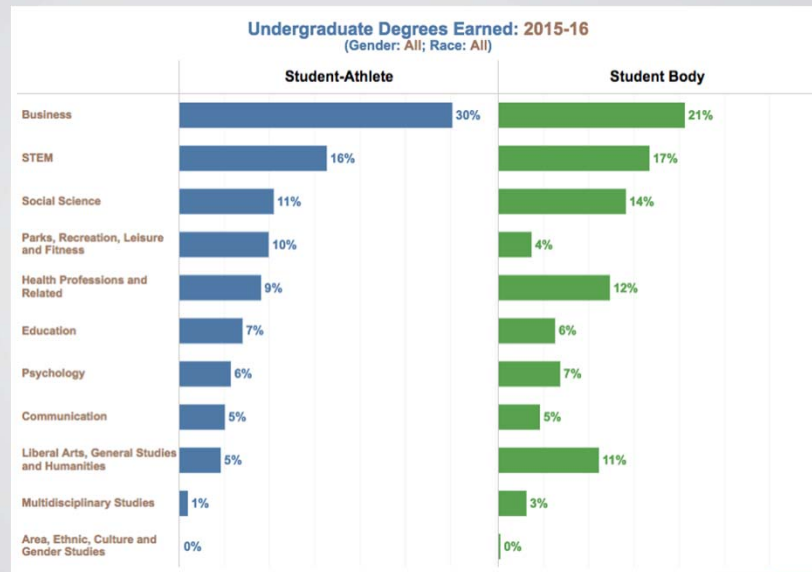
DIVISION II GRADUATION RATES (2007-10 COHORTS)

Category	Student Body Federal Rate	Student-Athlete Federal Rate	ASR
Division II overall	49%	55%	72%
Division II men	45%	48%	64%
Division II women	53%	65%	85%

NCAA Division II
MAKE IT
YOURS

Division II Produces Academic Excellence

- ▶ Division II student-athletes achieve in their chosen academic pursuits.
 - ▶ Athletics participation does not limit academic options.
 - ▶ Degree patterns are similar to those of the student body.



NCAA Division II
MAKE IT YOURS

Division II Offers National Exposure

- ▶ 22 Regular-Season and Postseason Football Games
- ▶ 36 Regular-Season Men's and Women's Basketball Games
- ▶ 6-10 Regular-Season Games in Other Sports
- ▶ Nationally Televised Football Championship Game
- ▶ 6 Nationally Televised Postseason Basketball Games
- ▶ Division II Championships Streamed Live on NCAA.com



NCAA Division II
MAKE IT YOURS

Division II Championships

- ▶ 12 Championships for men's sports
- ▶ 13 Championships for women's sports
- ▶ 1:8.3 Championship access ratio (best among the three divisions)



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Division II Championships

- ▶ Division II is the only division to offer National Championships Festivals, Olympic-style events in which a number of national championships are held at a single site during a period of several days.



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Division II is Affordable

- ▶ Median Expense for Athletics
 - ▶ **Division II – \$6.5 million**
 - ▶ Division I Football Championship Subdivision – \$17 million
 - ▶ Division I Football Bowl Subdivision – \$71 million



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Division II is Balanced

- ▶ Division II's "Life in the Balance" approach integrates athletics into the college experience so student-athletes can:
 - ▶ Focus fully on their academic pursuits
 - ▶ Participate in other campus and community activities
 - ▶ Enjoy a well-rounded experience
 - ▶ Become marketable in their career

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Division II Cares About Student-Athlete Health and Safety

► Division II collaborates with the NCAA Sport Science Institute to provide programs and resources in:

- Nutrition
- Concussion management
- Mental health awareness
- Sexual violence prevention
- Cardiac health
- Substance abuse prevention



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Division II – Make It Yours

► Division II student-athletes are encouraged to shape their college experience:

- In the classroom,
- On the field,
- In their career,
- For their causes, and
- On their terms.



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Division II Engages Communities

- ▶ In Division II, community engagement is about ***building relationships***.
- ▶ Through student-athlete leadership, Division II has enjoyed long-term and successful partnerships with:
 - ▶ The Make-A-Wish Foundation
 - ▶ Team IMPACT
 - ▶ Veterans and military groups
- ▶ Division II also conducts community engagement activities at all championships final sites.



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- ▶ **Now that you know about Division II, here are the attributes and characteristics that distinguish [your institution name here]**

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