

A G E N D A

National Collegiate Athletic Association
Division II Student-Athlete Advisory Committee

Gaylord National Resort and Convention Center
National Harbor, Maryland

November 16, 2017

1. Welcome. (Jasmyn Lindsay)
 - a. Mission statement, guiding principles and governing rule. [Supplement No. 1]
 - b. Review Division II strategic positioning platform. [Supplement No. 2]
 - c. Review Division II 2017-18 priorities. [Supplement No. 3] (Ryan Jones)
 - d. Review acronym document. [Supplement No. 4]
 - e. Committee roster. [Supplement No. 5] (Julie Sargent)
 - f. Review NCAA Division II Student-Athlete Advisory Committee officers, committee and subcommittees. [Supplement No. 6] (Sargent)
2. Review weekend schedule. [Supplement No. 7] (R. Jones)
3. Approve the July 2017 in-person meeting report. [Supplement No. 8] (Lindsay)
4. Management Council update. (Lindsay Reeves)
5. Presidents Council update. (Fr. John Denning)
6. 2018 NCAA Division II Convention proposals. [Supplement No. 9] (Chelsea Crawford, Taryn Driver)
 - a. Establish SAAC positions on legislation.
 - (1) Division II Q&A document. [Supplement No. 10, to be distributed on-site]
 - (2) Comments from individual conferences. [Supplement No. 11, to be distributed on-site]
 - (3) Debate.
 - (4) Vote.
 - b. 2018 NCAA Convention legislation pros and cons.

- c. Convention speeches. (Crawford)
 - (1) Assign proposals. [Supplement No. 12]
 - (2) Breakout session.
 - (3) Review and discussion.
- 7. Preview 2018 NCAA Convention schedule. [Supplement No. 13] (R. Jones)
 - a. Consent and release waiver. [Supplement No. 14, to be distributed on-site]
 - b. SAAC Convention session. [Supplement No. 15, to be distributed on-site] (Crawford)
- 8. Presidents Council and Management Council position papers. (Crawford)
- 9. Make-A-Wish® update. (Mark Strothkamp)
 - a. Charity Subcommittee and Make-A-Wish reveal party distributions.
 - b. Program review and update.
- 10. Discussion regarding fundraising fatigue. (Strothkamp)
- 11. Team IMPACT® update. (Seth Rosenzweig, Amy VanRyn)
 - Team IMPACT distributions. (Strothkamp)
- 12. National Letter of Intent signing period discussion. (Susan Peal)
- 13. Campus sexual violence policy discussion. [Supplement No. 16] (Josh Shapiro)
- 14. NCAA Office of Government Relations. (Abe Frank)
- 15. NCAA Division II committee reports.
 - a. Championships Committee.
 - (1) August teleconference. [Supplement No. 17] (Maritza Jones)
 - (2) September in-person meeting. [Supplement No. 18] (Shapiro)
 - b. Academic Requirements Committee. [Supplement No. 19] (Jeff Yasalonis)

- c. Legislation Committee. [Supplement No. 20] (Crawford)
- 15. Association-wide committee reports.
 - a. Board of Governors Student-Athlete Engagement Committee. [Supplement No. 21] (Jessica Koch)
 - b. Committee on Sportsmanship and Ethical Conduct. [Supplement No. 22] (Krissy Ortiz)
- 16. Other reports.
 - a. NCAA Division II APPLE Training Institute. (Ashley Beaton)
 - b. Common Ground III initiative. (Gabrielle Cabanero)
 - c. FARA Annual Meeting. [Supplement No. 23] (Austin Acosta, Beaton)
 - d. NCAA Division II FAR Advanced Leadership Institute. [Supplement No. 24] (Hannah Peevy)
 - e. Presidents Council, Conference Commissioners and Chairs of Conference Boards Meeting. [Supplement No. 25] (Anthony Sassano)
 - f. Task Force to Advance Mental Health best practices. (Koch)
 - g. NCAA Student-Athlete Leadership Forum. (Beaton, Storm Glautier)
 - h. Culture of Compliance Summit. (Stephanie Quigg Smith)
- 17. Faculty Mentor Award announcement and presentation plan. [Supplement No. 26] (Sargent)
- 18. Division II Award of Excellence. [Supplement No. 27] (Peevy)
- 19. SAAC Super Region Convention preparation. [Supplement No. 28] (R. Jones, Sargent)
- 20. Convention elections. [Supplement No. 29] (R. Jones)
- 21. Conference updates.

22. Future meeting dates.

- a. January 16-20, 2018; in conjunction with 2018 NCAA Convention, Indianapolis.
- b. April 6-8, 2018; Indianapolis.
- c. July 13-15, 2018; MANCO/SAAC Summit, Indianapolis.
- d. November 16-18, 2018; Indianapolis.

23. Adjournment.

Division II Student-Athlete Advisory Committee Mission Statement

The mission of the NCAA Division II Student-Athlete Advisory Committee (SAAC) is to enhance the total student-athlete experience by promoting opportunity for all student-athletes; protecting student-athlete welfare; and fostering a positive student-athlete image.

Division II Student-Athlete Advisory Committee Guiding Principles

Division II SAAC will be guided by the following principles: ethics, integrity, fairness, and a respect for diversity and inclusion which shall include attention to gender, race, ethnicity, and sport.

Division II SAAC's purpose is meant to reflect the voice of the student-athlete and should adhere to the following guiding principle in all of its processes and decision making: *The well-being of student-athletes is at the center of what SAAC does:*

1. *Any process must be flexible and timely, and include effective communication.*
2. *Decisions must be fair, reasonable, and consider the potential impact on the student-athlete.*

Governing Rule

We, as the NCAA Student-Athlete Advisory Committee, will ultimately hold one another accountable for all actions, particularly those actions taking place during the SAAC meetings.



Division II Strategic- Positioning Platform

NCAA MISSION

What the brand wants to accomplish

To govern athletics competition in a fair, safe, equitable and sportsmanlike manner; integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount; and position college sports as a pathway to opportunity.

DIVISION II POSITIONING STATEMENT

Who we are

Division II supports the educational mission of college athletics by fostering a balanced and inclusive approach in which student-athletes learn and develop through their desired academic pursuits, in civic engagement with their communities and in athletics competition. The Division II experience not only provides student-athletes the opportunity to earn scholarships based on their academic, athletic and leadership abilities, but it also offers the best championships-participant ratio among the NCAA's three divisions, and it prioritizes preparation for life beyond graduation. Division II gives student-athletes the unique opportunity to compete in the classroom, on the field, in their career, for their causes, and on their terms.

DIVISION II ATTRIBUTES

What we stand for

- **LEARNING:** multiple opportunities to broaden knowledge and skills
- **BALANCE:** emphasis on collective knowledge; integration of skills
- **RESOURCEFULNESS:** versatile skill set drawn from a broad range of experiences
- **SPORTSMANSHIP:** respect for fairness; courtesy; ethical conduct toward others
- **PASSION:** enthusiastic dedication and desire in effort
- **SERVICE:** positive societal attitude through contributions to community

KEY BENEFITS OF THE DII EXPERIENCE

For student-athletes/parents

- Participation in high-level athletics competition without overemphasizing sports in student life
- Availability of faculty and sports staff in a personal setting
- With the broad, versatile range of experiences, student-athletes are more likely to find interest and value in school and therefore stay to graduate
- Upon graduation, student-athletes leave with broader experiences, skills and knowledge as resources for the future

For Division II colleges and universities

- Achieve educational mission and graduation success for student-athletes through a comprehensive program that provides a path to graduation and develops broad skill sets
- Ability to market/promote high-level athletics competition within the region/community and nationally to help tell the institution's story
- Develop key local relationships through Division II community engagement

For the general public

- Access to high-level, passionate athletics competition in an intimate, family-friendly environment
- Opportunities to interact face-to-face with student-athletes in different venues
- Positive impact in communities and region through Division II community engagement



DISTINGUISHING DOZEN

12 characteristics that set Division II apart

► **GRADUATION RATES.** The Division II student-athlete graduation rate is consistently higher than that of the total student body. Division II also features a high number of first-generation college students, thus increasing the access to education.

► **ACADEMIC EMPHASIS.** Division II's regionalization philosophy in scheduling limits missed class time for student-athletes.

► **ATHLETICS SCHOLARSHIPS.**

The partial athletics scholarship model rewards athletic ability while allowing student-athletes to earn other sources of financial aid. Scholarship student-athletes benefit institutions' overall academic profile, and the partial-aid model generates revenue for the school.

► **BALANCED BOTTOM LINE.**

The median expense for Division II athletics departments with football is roughly \$6 million, while that figure is about \$15 million for Division I Football Championship Subdivision programs and about \$64 million for programs in the Division I Football Bowl Subdivision.

► **FAVORABLE ADMISSION RATES.**

Division II membership is split almost evenly, with 49 percent of schools being public and 51 percent private. On average, Division II schools have the highest admission rate (70 percent, versus 62 to 63 percent in the other two divisions).

► **COMMUNITY ENGAGEMENT.**

Through student-athlete leadership, Division II has enjoyed long-term and successful partnerships with the Make-A-Wish Foundation, Team IMPACT and military groups. Division II also conducts community engagement activities at all championships final sites.

► **POSITIVE GAME ENVIRONMENT.**

Division II members pledge to conduct athletics contests in a family-friendly environment that is civil and entertaining.

► **UNIQUE GEOGRAPHICAL FOOTPRINT.**

Division II is the only NCAA division with schools in Alaska (Anchorage and Fairbanks), Puerto Rico (Bayamon, Mayaguez and Rio Piedras) and Canada (Simon Fraser).

► **NATIONAL CHAMPIONSHIP OPPORTUNITIES.**

Division II features unparalleled opportunity for student-athletes to advance to national championship competition as a result of the division's generous championship access ratios (the best among all three divisions).

► **NATIONAL CHAMPIONSHIPS FESTIVALS.**

Division II is the only NCAA division that conducts "National Championships Festivals," Olympic-style events in which a number of national championships are held at a single site during a period of several days.

► **MAKE IT YOURS.** This student-athlete-driven brand enhancement strengthens awareness among external audiences by clearly communicating the experience Division II schools create for student-athletes.

► **DIVERSITY AND INCLUSION.**

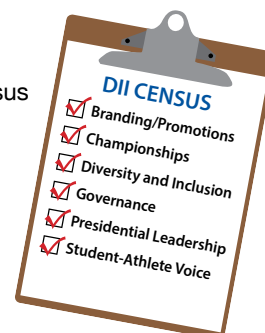
Matching grants encourage access, recruitment, selection and the long-term success of ethnic minorities and women in administration and coaching.



Division II Priorities 2017-18

MEMBERSHIP CENSUS

Conduct the second Membership Census in early 2018. Like the initial census in 2013, this iteration will seek feedback from a range of institutional and conference staff on Division II branding, championships, student-athlete advisory committees, governance processes and structure, diversity and inclusion, and conference and presidential involvement, among other topics. Results will help inform a mid-term assessment of the 2015-21 Division II Strategic Plan and shape future initiatives.



INCLUSION INITIATIVES

- ▶ Work with the NCAA Office of Inclusion and the new NCAA Executive Vice President for Inclusion and Human Resources to implement initiatives that support Association-wide goals and priorities.
- ▶ Promote available resources to Division II institutions and conferences.
- ▶ Help the Division II Conference Commissioners Association and Division II Athletics Directors Association identify and implement their own inclusion initiatives.



COACHES EDUCATION

Launch the Division II Online Coaches Education program in the spring of 2018 to deliver legislative and health and safety content to Division II coaches. Further, begin discussing how the new online program could replace the current Division II coaches recruiting exam by 2020.



MAKE IT YOURS ACTIVATION

Phase 2 will bring the Division II experience to life in a way that reinforces a sense of pride with stakeholders within the Division II family and resonates with external audiences as well. We will publicly promote the experience Division II institutions create for student-athletes so that audiences fully understand what Division II **IS** versus what it is not.

ACADEMICS

- ▶ Continue reviewing the effects of new progress-toward-degree and two-year college transfer requirements that became effective for the 2016-17 academic year.
- ▶ Continue educating the membership about new initial-eligibility requirements that take effect in the fall of 2018.
- ▶ Review metrics for academic success, improve the accuracy of data collection and strengthen the foundation upon which academic policy decisions are made. The first phase of this project involves data reviews of 25 institutions.
- ▶ Finish reviewing criteria to ensure the Division II Degree-Completion Program meets intended outcomes and is funded appropriately (a revamped iteration of the program is expected to launch in the fall of 2017).



Division II Priorities

2017-18 continued



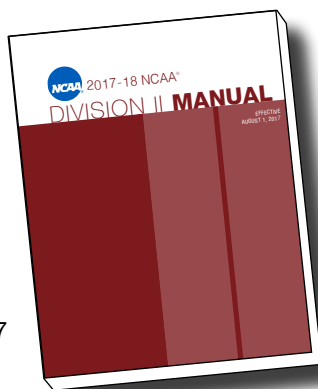
HEALTH AND SAFETY



- ▶ Continue collaborating with the Sport Science Institute to advance identified strategic priorities.
- ▶ A representative working group will recommend ways to increase membership participation via the Injury Surveillance Program so the division can obtain more accurate data upon which to base future decisions affecting student-athlete health and well-being.
- ▶ Partner for a second time with the Gordie Center for Substance Abuse to conduct a Division II-specific APPLE Training Institute September 22-24, 2017, in Reston, Virginia, hosting athletics administrators and student-athlete teams from more than 35 Division II institutions.

CULTURE OF COMPLIANCE

A “think tank” of membership leaders will (1) conduct a comprehensive review of the Division II Manual to identify and address current legislation that does not realistically align with the resources dedicated in Division II; (2) develop tools and resources to help campuses and conferences address challenges and pain points of compliance; (3) encourage development of a shared-responsibility compliance model; and (4) host a summit in December 2017 to strategize next steps and submit recommendations to the governance structure.



CHAMPIONSHIPS

- ▶ Host the first combined men’s and women’s basketball championships at the Sanford Pentagon (shown at right) in Sioux Falls, South Dakota, March 19-24, 2018.
- ▶ Join with Divisions I and III for a second time to conduct all three field hockey championships in Louisville, Kentucky, November 17-19, 2017.
- ▶ Review and approval of championships priorities (e.g., officiating fees, participation opportunities, championships experience) for the 2018-21 triennial budget will occur in the fall/winter of 2017.



SAAC INITIATIVES



- ▶ Develop an alumni network.
- ▶ Increase CPR/AED certification across the division.
- ▶ Encourage Division II institutions to use Helper Helper to track their community engagement activities.
- ▶ Support the Sport Science Institute regarding mental health awareness and sexual assault prevention.
- ▶ Foster discussions and progress on social justice issues.
- ▶ Host the first SAAC Super Region Convention November 17-19, 2017, in Washington, D.C., to enhance student-athlete participation in the governance structure and enable student-athletes and administrators to better understand issues affecting Division II student-athletes.
- ▶ Further its “Love2Play” initiative that encourages participants to play a sport because they are passionate about it, rather than playing out of necessity.
- ▶ Further its partnership with Team IMPACT and Make-A-Wish.



NCAA ACRONYM LIST

ACRONYM	Ok to use in outside correspondence	Full Name/First Reference
3C4A		California Community College Counselors/Advisors Academic Association for Athletics
AACC		American Association of Community Colleges
AACRAO	yes	American Association of Collegiate Registrars and Admissions Officers
AASCU	yes	American Association of State Colleges and Universities
AAU	yes	Amateur Athletic Union (no need to first reference - may use AAU as first reference)
ACE		American Council on Education
ACL	yes	anterior cruciate ligament
ACP		amateurism certification process
ACS		Athletics Certification System
ACT		Advocacy and Communication Team
ACT	yes	Term used for college entrance exams (always use acronym)
AD		director of athletics
ADD	yes	attention deficit disorder
ADHD	yes	attention deficit hyperactivity disorder
AFCA	yes	American Football Coaches Association
AGB		Association of Governing Boards of Universities and Colleges
APC	yes	Academic Performance Census
APP	yes	NCAA Division I Academic Performance Program
APPLE		Athlete Prevention, Programming and Leadership Education
APR	yes	NCAA Division I Academic Progress Rate
APRIP		NCAA Division I Academic Progress Rate Improvement Plan
ARC		NCAA Division II Academic Requirements Committee
ARSA		NCAA Division I At-Risk Student-Athlete Working Group
ASR	yes	Academic Success Rate (this is for Division II)
BAEG		NCAA Division I Basketball Academic Enhancement Group
BCA	yes	Black Coaches Association
BCS	yes	Bowl Championship Series
BOD		NCAA Division I Board of Directors
CAC		NCAA Division I Committee on Athletics Certification
CA	yes	Compliance Assistant [no longer Compliance Assistant internet (CAi)]
CAP		NCAA Division I Committee on Academic Performance
CBS	yes	Columbia Broadcasting System (no need to first reference - may use CBS as first reference) (same rule applies to other broadcasting networks)

NCAA ACRONYM LIST

ACRONYM	Ok to use in outside correspondence	Full Name/First Reference
CCA	yes	NCAA Division II Conference Commissioners Association
CCACA	yes	NCAA Division I Collegiate Commissioners Association Compliance Administrators
CCD		compliance coordinator
CHAMPS	yes	Challenging Athletes Minds for Personal Success
CHEA	yes	Council for Higher Education Accreditation
CLR		NCAA Division II Committee for Legislative Relief
COI		NCAA Division I Committee on Infractions
COIA	yes	Coalition on Intercollegiate Athletics
CoSIDA		College Sports Information Directors of America
CSEC		NCAA Committee on Sportsmanship and Ethical Conduct
CSMAS		NCAA Committee on Competitive Safeguards and Medical Aspects of Sports
CWA		NCAA Committee on Women's Athletics
D2ADA		Division 2 Athletics Directors Association
DARN		NCAA Data Analysis Research Network
DEDT	yes	Drug Education and Drug Testing
EADA	yes	Equity in Athletics Disclosure Act
EEO	yes	Equal Employment Opportunity
EEOC	yes	Equal Employment Opportunity Commission
EID	yes	education-impacting disability
ESL	yes	English as a Second Language
ESOL	yes	English for Speakers of Other Languages
ESPN	yes	Entertainment and Sports Programming Network (no need to first reference - may use ESPN as first reference) (same rule applies to other broadcasting networks)
FAFSA	yes	Free Application for Federal Student Aid (FAFSA)
FAR		faculty athletics representative
FARA	yes	Faculty Athletics Representatives Association
FAWG		NCAA Division I Football Academic Working Group
FBS	yes	Football Bowl Subdivision
FCS	yes	NCAA Football Championship Subdivision
FLAG	yes	Facilitating Learning and Achieving Graduation
GOALS	yes	Growth, Opportunities, Aspirations and Learning of Students in College Study
GPA	yes only in PPTs	grade-point average
GRO	yes	Graduation Risk Overview
GSR	yes	Graduation Success Rate
HACU	yes	Hispanic Association of Colleges and Universities
HBCU	yes	Historically Black Colleges and Universities
HCAP		Head Coaches' APR Portfolio

NCAA ACRONYM LIST

ACRONYM	Ok to use in outside correspondence	Full Name/First Reference
HOC		Hall of Champions
HSIs	yes	Hispanic-Serving Institutions
IAC		NCAA Division I Infractions Appeals Committee
IAWP		Individual Associated with a Prospective Student-Athlete
IAWRP		Individual Associated with Recruited Prospect
IEP	yes	Individual Educational Plan
IEW		Initial-Eligibility Waiver
ILC		NCAA Division III Interpretations and Legislation Committee
IPP	yes	NCAA Division I Institutional Performance Program
IPOPL	yes	2010 NCAA Convention Division II (or III) Initial Publication of Proposed Legislation
IRL	yes	Institutional Request List
ISS		Injury Surveillance System
ISSG	yes	Institutional Self-Study Guide (Division Specific)
JUCO		junior college (this terminology no longer used). Use two-year college.
ITP	yes	Individual Transition Plan
LAB		NCAA Leadership Advisory Board
LRIC		NCAA Division I Legislative Review and Interpretations Committee
LSDBi	yes	Legislative Services Database for the Internet
MC		NCAA Division II or III Management Council
MCL	yes	medial collateral ligament
MOIC		NCAA Minority Opportunities and Interests Committee
MOP		Most Outstanding Player
MOT		Management Operating Team
MRI	yes	magnetic resonance imaging (no need to first reference - MRI may be the first reference)
MSCS		Membership Services Communication System
Msi		Membership Services Video Link
N4A	yes	National Association of Academic Advisors for Athletics
NAAC	yes	National Association of Athletics Compliance Coordinators
NABC	yes	National Association of Basketball Coaches
NACADA	yes	National Academic Advising Association
NACDA	yes	National Association of Collegiate Directors of Athletics
NACWAA	yes	National Association of Collegiate Women Athletics Administrators
NAIA	yes	National Association of Intercollegiate Athletics
NASFAA	yes	National Association of Student Financial Aid Administrators
NASH		National Association of System Heads
NCAA	yes	National Collegiate Athletic Association

NCAA ACRONYM LIST

ACRONYM	Ok to use in outside correspondence	Full Name/First Reference
NFHS	yes	National Federation of State High School Associations
NGB		National Governing Body
NLI	yes	National Letter of Intent
NYSC	yes	National Youth Sports Corporation
NYSP	yes	National Youth Sports Program
OMG		NCAA Division I Oversight and Monitoring Group
OSLC		NCAA Olympic Sports Liaison Committee
PAT		Presidential Advisory Team
PBI		Predominantly Black Institution
POPL	yes	2010 NCAA Division I Publication of Proposed Legislation
PC		President's Cabinet
PRT		peer-review team
PSA		prospective student-athlete
PTD		progress toward degree
PTF	yes	The Presidential Task Force on the Future of Division I Intercollegiate Athletics
QPR		question, persuade, refer
SA		student-athlete
SAAC		NCAA Division ? Student-Athlete Advisory Committee (division specific)
SAAW		student-athlete academic waiver
SAR		NCAA Division ? Committee on Student-athlete Reinstatement (division specific)
		student-athlete reinstatement
SAT	yes	Term used for standardized testing (always use acronym)
SCORE	yes	Study of Outcomes and Recent Experiences
SGI		Sport Graphics, Inc.
SIB		Stay in Bounds
SID		sports information director
SLR		NCAA Division I Legislative Council Subcommittee for Legislative Relief
		NCAA Division III Management Council Subcommittee for Legislative Relief
SMART Program	yes	Scholarship Management and Accounting Reports for Tenpins (bowling)
SPOPL	yes	2010 NCAA Convention Division II (or III) Second Publication of Proposed Legislation
SSF	yes	NCAA Division I Academic Performance Program Supplemental Support Fund
SWA		senior woman administrator
USOC	yes	United States Olympic Committee
WBCA	yes	Women's Basketball Coaches Association

2017
NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE (SAAC)
OFFICER, SUBCOMMITTEE, PROJECT TEAM AND
ASSOCIATION-WIDE COMMITTEE
RESPONSIBILITIES AND ASSIGNMENTS

Division II SAAC Officers and Subcommittees

Division II SAAC Chair Responsibilities

Chair – Jasmyn Lindsay (1/18)

1. Help design, along with the executive subcommittee and NCAA staff liaisons, the national Division II Student-Athlete Advisory Committee (SAAC) agendas for the three in-person meetings. Designate the time allowances for each agenda item.
2. Oversee and lead the four in-person meetings and conference call.
3. Serve as the voice of the committee in the media and other promotion inquiries.
4. Be present and moderate executive subcommittee conference calls.
5. Attend the annual Division II committee chair meeting in Indianapolis.
6. Lead Make-A-Wish subcommittee.
7. Report out to various NCAA committees regarding SAAC issues (i.e., Joint SAAC meeting).
8. Stay up-to-date with on-going NCAA projects.
9. Play an active role in the new member orientation presentations.
10. Work with the vice-chair to prepare legislative grids and committee position statements. Maintain an ongoing dialogue with the vice-chair regarding the involvement of all Division II SAAC members in this process.
11. Be willing to fill in as needed.

Division II SAAC Vice-Chair Responsibilities

Current Vice-Chair – Taryn Driver (1/18)

1. Represent the committee on the Division II Legislation Committee.
2. Supervise the distribution of legislative grids to all SAAC representatives. The cover memo that explains the process will be sent under the vice-chair's signature.
3. Compile the feedback from the conferences and independent institutions into one Division II grid for use at the January meeting.
4. Designate Division II SAAC members to prepare speeches on controversial topics for the NCAA Convention.

Division II SAAC Vice-Chair Responsibilities (cont.)

5. Update the legislative speaking points sheet that will be distributed for use at the NCAA Convention.
6. Return conference grids to the appropriate SAAC representative.
7. Oversee the discussion and voting on legislative issues at Division II SAAC meetings.
8. Solicit suggestions to improve the legislation feedback process.
9. Participate on executive subcommittee conference calls.
10. Fill in for the chair as needed.

Division II SAAC Internal Operations Coordinator Responsibilities

Current Internal Operations Coordinator– Hannah Peavy (1/19)

1. Serve as chair of the nominations subcommittee; responsible for scheduling and leading the conference calls.
2. Oversee the orientation process of new committee members, assist with assigning mentors.
3. Assist with preparation of the SAAC agenda for the four in-person meetings and annual legislation teleconference call.
4. Participate on executive subcommittee teleconference calls.
5. Serve as de facto Joint SAAC rep maintaining open lines of communications with the issues pertaining to Division II amongst all three divisional SAACs.
6. Ensure all Year End Reports are submitted on time.
7. Maintain record of any fines that are applicable to the committee (Binders, Grids, Year End Reports, etc.)
8. Fill in for the vice-chair as needed.

Division II SAAC Communications Coordinator Responsibilities

Current Communications Coordinator – Ty Dennis (1/18)

1. Serve as chair of the multimedia communications subcommittee; responsible for scheduling and leading the conference calls.
2. Serve as chair of the community engagement subcommittee.

Division II SAAC Communications Coordinator Responsibilities (cont.)

3. Promote the Division II student-athlete experience and the role of the Division II National SAAC. This position oversees the implementation and execution of National SAAC communications within the Division II Strategic Plan.
 - Twitter, Facebook, NCAA Champion Magazine, etc.
4. Assist with preparation of the SAAC agenda for the three in-person meetings and annual conference call.
5. Participate on executive subcommittee conference calls.
6. Fill in for the vice-chair as needed.

Division II SAAC Executive Subcommittee (E-Board) Responsibilities

The Division II SAAC executive subcommittee comprised of the chair, vice chair, internal operations coordinator, and communications coordinator, is responsible for designing the agendas for all Division II SAAC meetings. Executive subcommittee members also are required to take conference calls to plan future meetings and to discuss current issues. On a broader level, the executive subcommittee members are responsible for keeping the SAAC on task, and they are the designated spokespeople for the Division II SAAC.

Current E-Board Members

Jasmyn Lindsay, chair (1/18)

Taryn Driver, vice chair (1/18)

Hannah Peevy, internal operations coordinator (1/19)

Ty Dennis, external communication coordinator (1/18)

Staff liaisons: Ryan Jones, Chelsea Crawford, Julie Sargent, and Mark Strothkamp.

Division II SAAC Legislation Subcommittee Responsibilities

The Division II SAAC legislative subcommittee is led by the vice-chair. This subcommittee is responsible for the following: insuring that the legislative grids are distributed; insuring that the proposed legislation is understood; compiling a master list of conference and independent institutions' positions and comments on the proposed legislation; and assigning SAAC members to prepare speeches for the NCAA Convention.

Current Legislation Subcommittee Members

Taryn Driver, subcommittee chair (1/18)

Austin Acosta (1/20)

Ty Dennis (1/18)

Jessica Koch (1/18)

Deiontae Nicholas (1/20)

Jack Nicholson (1/20)

Staff liaison: Chelsea Crawford

Division II SAAC Nominations Subcommittee Responsibilities

The Division II SAAC nominations subcommittee is led by the internal operations coordinator. The Division II SAAC nominations subcommittee is responsible for reviewing nomination forms for committee vacancies in order to make recommendations to the full SAAC. The subcommittee also is responsible for reviewing and suggesting changes to the selection process and criteria as needed. The nomination subcommittee may meet in person during a scheduled SAAC meeting in addition to conference calls throughout the year.

Current Nominations Subcommittee Members

Hannah Peevy (1/19), subcommittee chair	Ashley Beaton (1/18)
Ty Dennis (1/18)	Taryn Driver (1/18)
Storm Glautier (1/18)	Bailey Koch (1/19)
Sarissa Lammers (1/20)	Krissy Ortiz (1/20)
Jack Nicholson (1/20)	

Staff liaison: Julie Sargent

Division II SAAC Community Engagement Subcommittee Responsibilities

The Division II SAAC Community Engagement subcommittee is responsible for working with the current community engagement initiatives within Division II. Additionally this subcommittee will explore new ways to further enhance this initiative on Division II campuses. This committee will vote on the Division II Award of Excellence winner. This subcommittee may meet in person during a scheduled SAAC meeting in addition to conference calls throughout the year.

Current Community Engagement Subcommittee Members

Malek Barber (1/19)	Gabrielle Cabanero (1/19)
Aja Grant (1/20)	Tom Johnson (1/20)
Deiontae Nicholas (1/20)	Hannah Peevy (1/19)
Josh Qualls (1/20)	Sarah Rodgers (1/20)
Josh Shapiro (1/20)	

Staff liaison: Ryan Jones

Division II SAAC Make-A-Wish® Subcommittee Responsibilities

The Division II SAAC Make-a-Wish Subcommittee is responsible for the following: creating a strategic plan for the Make-A-Wish® divisional and Joint SAAC project; liaison between Make-A-Wish® National Office and SAAC; being the contact group for the project.

Current Make-A-Wish® Subcommittee Members

Malek Barber (1/19)	Juwan Burney (1/20)
Gabrielle Cabanero (1/19)	Storm Glautier (1/18)
Jessica Koch (1/18)	Casey Monaghan (1/19)
Anthony Sassano (1/19)	Tayler Stover (1/20)

Staff liaison: Mark Strothkamp

Division II SAAC Honors, Awards, and Recognition Subcommittee Responsibilities

The committee is responsible for overseeing the selection process for the Dr. Dave Pariser Faculty Mentor Award and the Division II Award of Excellence.

Current Honors, Awards, and Recognition Subcommittee Members

Hannah Peevy (1/19), subcommittee chair	Austin Acosta (1/20)
Taryn Driver (1/18)	Casey Monaghan (1/19)
Krissy Ortiz (1/20)	Josh Shapiro (1/20)

Staff liaison: Julie Sargent

NCAA DIVISION II COMMITTEES

Academic Requirements Committee Responsibilities

Current Committee Member: Jeffrey Yasalonis (1/19)

The Division II Academics Requirements Committee is responsible for studying and creating policies and, when appropriate, makes legislative recommendations to ensure that Division II has sound academic requirements

Championships Committee Responsibilities

Current Committee Member: Ty Dennis (1/18)

The Division II Championships Committee is responsible for making budgetary recommendation to the Division II Management Council for the conduct of Division II championships. Additionally, this committee supervises qualification and/or selection procedures for Division II championships. Overall this committee maintains oversight responsibility for applicable playing regulations in the areas of player safety, financial impact and image of the sport and approve appeals for exceptions to the applicable playing regulation when significant financial impact a may occur (subject to final authority of the Executive Committee).

Legislation Committee Responsibilities

Current Committee Member: Taryn Driver (1/18)

The Division II Legislative Committee is responsible for determining interpretations of all Division II-specific legislation; incorporating new legislation and interpretations in the NCAA Manual; reviewing and consider legislative issues regarding financial aid, eligibility, recruiting, playing and practice seasons, amateurism and personnel limitations; and reviewing and consider issues relating to rules compliance and rules education.

Division II Management Council Responsibilities

Current Committee Members: Ashley Beaton (1/18), Storm Glautier (1/18)

The Management Council reports directly to the Presidents Council and is charged with recommending administrative policy and regulations that govern the division. The Management Council reviews and acts on recommendations from the Division II committee structure and from Division II representatives to committees with Association-wide functions. The Council also is responsible for appointing Division II representatives to those committees.

Student-Athlete Reinstatement Committee Responsibilities

Current Committee Member: Anthony Sassano (1/19)

The Division II SAAC liaison to the Student-Athlete Reinstatement Committee is responsible for working with this committee to insure that the Division II student-athlete perspective is represented regularly throughout the year regarding reinstatement issues and policies. This liaison is responsible for attending all in-person meetings (two per year) and participate on conference calls.

NCAA ASSOCIATION-WIDE COMMITTEES

Board of Governors Student-Athlete Engagement Committee

Current Committee Members: Bailey Koch (1/19), Jessica Koch (1/18), Josh Shapiro (1/20)

Committee on Competitive Safeguards and Medical Aspects of Sports (CSMAS)

Current Committee Member: Jessica Koch (1/18)

Minority Opportunities and Interests Committee (MOIC)

Current Committee Member: Malek Barber (1/19)

Committee on Women's Athletics (CWA)

Current Committee Member: Gabrielle Cabanero (1/19)

Committee on Sportsmanship and Ethical Conduct

Current Committee Member: TBD

Olympic Sports Liaison Committee

Current Committee Member: Bailey Koch (1/19)

Bylaw 21.1 has been amended to require that Division II student-athletes who serve on Association-wide committees must be appointed from the Division II Student-Athlete Advisory Committee.

**NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE
NOVEMBER MEETING AND SAAC SUPER REGION CONVENTION SCHEDULE
NOVEMBER 15-19, 2017**

DAY	TIME	ACTIVITY	ROOM	ATTIRE
Wednesday, November 15		<i>Division II SAAC Travel Day</i>		Casual
Thursday, November 16				
	7:15 – 8 a.m.	Breakfast	National Harbor 11	Business Casual (jeans allowed)
	8 a.m. – noon	SAAC meeting <i>Guests:</i> <i>10-10:30 a.m. – Abe Frank, NCAA Government Relations</i> <i>10:30-10:45 a.m. – Susan Peal, NCAA Director of NLI</i> Snack break at 10:45 a.m.	National Harbor 10	
	Noon – 1 p.m.	Lunch	National Harbor 11	
	1 – 6 p.m.	SAAC meeting <i>Guests:</i> <i>3-3:30 p.m. – Amy VanRyn and Seth Rosenzweig, Team IMPACT.</i> Snack break at 2:30 p.m.	National Harbor 10	
	6 p.m.	Dinner on own		

**NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE
NOVEMBER MEETING AND SAAC SUPER REGIONAL CONVENTION SCHEDULE
NOVEMBER 15-19, 2017**

Date	TIME	ACTIVITY	ROOM	ATTIRE
Friday, November 17				
	8 – 9 a.m.	Breakfast	TBD	Jeans, Black Make It Yours polo
	9 a.m. – Noon	Super Region Convention prep	National Harbor 11	
	Noon – 1 p.m.	Lunch on own		
	1 – 3 p.m.	Super Region Convention registration <i>Volunteers: Ashley Beaton, Taryn Driver, Deiontae Nicholas, Jack Nicholson, Krissy Ortiz, Lauren Yacks</i>	Maryland Registration Desk A	
	3 – 7 p.m.	Super Region Convention	Various	
	7 – 9 p.m.	Murder Mystery Dinner	Woodrow Wilson Ballroom	

**NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE
NOVEMBER MEETING AND SAAC SUPER REGION CONVENTION SCHEDULE
NOVEMBER 15-19, 2017**

DAY	TIME	ACTIVITY	ROOM	ATTIRE
Saturday, November 18				Jeans Make It Yours pullover
	7 – 8 a.m.	Breakfast	Maryland Foyer	
	8 a.m. – Noon	Super Region Convention Snack break at 9:45 a.m.	Various	
	Noon – 1 p.m.	Working lunch	Designated Breakout Room	
	1 – 6:10 p.m.	Super Region Convention Snack break at 2:45 p.m.	Various	
	6:10 – 7:30 p.m.	Dinner	Maryland Foyer	
Sunday, November 19				
	7 – 8 a.m.	Breakfast	Maryland Foyer	Jeans Make a Difference T-shirt
	8 a.m. – 12:30 p.m.	Super Region Convention Snack break at 11:15 a.m.	Various	
	12:30 – 1:30 p.m.	Lunch	Maryland Foyer	
	1:30 – 1:45 p.m.	Super Region Convention	Maryland A/1-3	
	1:45 p.m.	Depart for home		



**REPORT OF THE
NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE
JULY 14-15, 2017, MEETING**

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. **Division II Student-Athlete Advisory Committee (SAAC) Orientation.** The SAAC executive board, Management Council representatives and staff liaisons met in person with three new committee members before the start of the meeting to provide an overview of Division II SAAC and the committee's responsibilities in serving as the voice of Division II student-athletes.
2. **SAAC Super Region Convention.** The committee received an update on the planning for the SAAC Super Region Convention, which is part of the division's Foundation for the Future initiative. The committee provided feedback on a description of the convention for NCAA.org, nomination criteria and a draft version of the schedule.
3. **Division II National SAAC Goals.** Each task force discussed its designated goal and provided the committee an update on the goal's progress. In April, the committee finalized goals in the following areas: CPR/AED, Helper Helper, an alumni network, mental health, sexual assault, social justice, Team IMPACT, Make-A-Wish and the SAAC Super Region Convention.
4. **Team IMPACT Update.** Seth Rosenzweig and Amy VanRyn provided an overview of Team IMPACT, its partnership with Division II and the company's future plans. Team IMPACT has formed over 1,200 matches with 500-plus colleges and universities in 47 states.
5. **Make-A-Wish® Update.** Jennifer Peterson updated the committee on Make-A-Wish and its partnership with Division II. She also provided updates on the division's customizable donation pages that are available for each institution and a Make-A-Wish branded program insert that is available.
6. **SAAC Policies and Procedures.** The committee approved information on the new Board of Governors Student-Athlete Engagement Committee in its policies and procedures document.
7. **Review of 2018 Proposed Legislation and Process.** The committee received an overview of the proposed legislation for the 2018 NCAA Convention, legislative timeline, voting process and how legislation is proposed. Grids for the Convention proposals will be distributed to the committee on September 25 and are to be returned to each committee member by October 23.
8. **Dr. Dave Pariser Faculty Mentor Award.** The committee discussed the September 1 deadline for the Dr. Dave Pariser Faculty Mentor Award. The committee requested that the

deadline change to give institutions more time in the new academic year to nominate. The new deadline is October 16, 2017.

- 9. Division II 2016-17 Priorities.** The committee received an update on the division's 2016-17 priorities, including the division's Make It Yours activation, Coaches Connection Program and APPLE Training Institute in Washington, D.C.
- 10. Review of Student-Athlete Day of Action.** The committee provided feedback on the Student-Athlete Day of Action and expressed support in collaborating with Division I and Division III SAACs on the initiative again in the future.
- 11. Title IX App.** The committee was provided an overview of Play IX, an app where student-athletes and teams can learn about Title IX. The committee was asked to provide feedback on the app through email after the meeting.
- 12. SAAC Network Update.** The committee discussed the need to update the SAAC Network, a spreadsheet containing the contact information for each institution's SAAC president and advisor. The committee will be asked to update the spreadsheet for future communication with campus and conference SAACs.
- 13. Student-Athlete Gift Boxes.** The committee was requested to provide feedback on the items that are provided to travel party members at the final site of Division II championships. The committee discussed new gift ideas for future championships and ways SAAC can be promoted to the fan in the box recipients.
- 14. Membership Census.** The committee discussed questions for the SAAC section in the 2018 Division II membership census. The new census will be distributed to the membership in January 2018.
- 15. CARA Document Update.** The committee reviewed the new CARA document. It discussed options for effective distribution and how the document can be best utilized on campuses.
- 16. NCAA Division II Committee Reports.** The committee was provided with updates on various NCAA Division II committees: Academic Requirements Committee, Championships Committee, Committee on Student-Athlete Reinstatement and Legislation Committee. Members serving on these committees discussed the most recent developments from their respective committees.
- 17. Association-Wide Committee Reports.** The committee was provided with updates on various Association-wide committees. The committees represented were the Committee on

Competitive Safeguards and Medical Aspects of Sports, Committee on Women's Athletics and Minority Opportunities and Interests Committee.

18. Other Reports. The committee also received information on the 2017 CoSIDA Convention, 2017 FAR Advanced Leadership Institute, 2017 FARA Symposium, 2017 NCAA Inclusion Forum and the 2018-19 NCAA Postgraduate Internship Program.

19. Conference Updates. Each committee member gave an update on their respective conference SAAC meetings.

20. Community Engagement at Championships. Jill Willson updated the group on community engagement activities at the division's 2016-17 championships, and the Coaches Connection Program. The committee also received an overview of the Award of Excellence.

21. Helper Helper Update. The committee was provided an overview of Helper Helper from Krista Clement. Committee members were taught how to effectively use the app to submit community engagement hours and the web portal to schedule volunteer opportunities.

22. Legal Update. Scott Bearby provided a legal update.

23. MyPlaybook. Mary Wilfert gave an update on MyPlaybook and discussed mental health.

24. Pathway to Opportunity Update. Amy Dunham provided an update on the Pathway to Opportunity initiative.

25. Sport Science Institute Update. Dr. Brian Hainline provided a Sport Science Institute update and discussed sexual assault.

26. Student-Athlete Leadership Forum Update. The committee received an overview of the Student-Athlete Leadership Forum from Ali Teopas. The leadership forum will occur at the same time and at the same location as the inaugural Division II SAAC Super Region Convention on November 17-19 at the Gaylord Resort and National Convention Center in National Harbor, Maryland.

27. New Division II National SAAC Representatives. The committee welcomed three new members to National SAAC:

- a. **Central Intercollegiate Athletic Association** – Aja Grant, Winston-Salem State University.
- b. **Gulf South Conference** – Juwan Burney, Delta State University.

c. **Northeast-10 Conference** – Sarah Rodgers, Saint Michael’s College.

28. April 2017 Student-Athlete Advisory Committee Meeting Report. The April 2017 meeting report was reviewed and approved by the committee.

Committee Chair: Jasmyn Lindsay, Queens University of Charlotte, South Atlantic Conference.
Staff Liaison(s): Ryan Jones, Governance.
Chelsea Crawford, Academic and Membership Affairs.
Julie Sargent, Academic and Membership Affairs.
Mark Strothkamp, Enforcement.

Division II Student-Athlete Advisory Committee Meeting July 14-15, 2017	
Attendees:	
Austin Acosta, Southwest Baptist University; Mid-America Intercollegiate Athletics Association	
Malek Barber, Peach Belt Atlantic University; Independent	
Ashley Beaton, University of Illinois at Springfield; Great Lakes Valley Conference	
Juwan Burney, Delta State University; Gulf South Conference	
Gabrielle Cabanero, Dixie State University (Utah); Pacific West Conference	
Father John Denning, Stonehill College; Northeast-10 Conference (Presidents Council)	
Ty Dennis, Minnesota State University, Mankato; At-Large	
Taryn Driver, Texas A&M University-Commerce; Lone Star Conference	
Storm Glautier, Nyack College; Central Atlantic Collegiate Conference	
Gary Gray, University of Alaska Fairbanks; Great Northwest Athletic Conference (Management Council)	
Aja Grant, Winston-Salem State University; Central Intercollegiate Athletic Association	
Jesica Hicks, Ursuline College; Great Midwest Athletic Conference	
Tom Johnson, Central State University; Southern Intercollegiate Athletic Conference	
Bailey Koch, Augustana (SD); Northern Sun Intercollegiate Conference	
Jessica Koch, California State University, San Bernardino; California Collegiate Athletic Association	
Sarissa Lammers, University of Alaska Fairbanks; Great Northwest Athletic Conference	
Jasmyn Lindsay, Queens University of Charlotte; South Atlantic Conference	
Casey Monaghan, West Chester University; Pennsylvania State Athletic Conference	
Deiontae Nicholas, Wayne State University (MI); Great Lakes Intercollegiate Athletic Conference	
Jack Nicholson, St. Thomas Aquinas College; East Coast Conference	
Kristina Ortiz, Lynn University; Sunshine State Conference	
Hannah Peevy, University of North Georgia; Peach Belt Conference	

Josh Qualls, Arkansas Tech University; Great American Conference
Lindsay Reeves, University of North Georgia; Peach Belt Conference (Management Council)
Sarah Rodgers, Saint Michael's College; Northeast-10 Conference
Anthony Sassano, Dominican University of California; At Large
Taylor Stover, Rogers State University; Heartland Conference
Jeffrey Yasalonis, University of Mount Olive; Conference Carolinas
Absentees:
Nicholas Ely, Notre Dame College (Ohio); Mountain East Conference
Joshua Shapiro, Colorado Mesa University; Rocky Mountain Athletic Conference
Guests in Attendance:
Krista Clement, Helper Helper Jennifer Peterson, Make-A-Wish Seth Rosenzweig, Team IMPACT Amy VanRyn, Team IMPACT Jill Willson, NCAA Contractor
NCAA Staff Support in Attendance:
Scott Bearby, Law, Policy and Governance Geoff Bentzel, Academic and Membership Affairs Amanda Conklin, Academic and Membership Affairs Amy Dunham, Strategic Communications Terri Steeb Gronau, Division II Governance Dr. Brian Hainline, Sport Science Institute Maritza Jones, Division II Governance Lisa Rogers, Division II Governance Stephanie Quigg Smith, Academic and Membership Affairs Ali Teopas, Leadership Development Matt Ward, Division II Governance Mary Wilfert, Sport Science Institute Karen Wolf, Academic and Membership Affairs

LEGISLATION

2018 NCAA CONVENTION

DIVISION II SECOND PUBLICATION OF PROPOSED LEGISLATION

112th Annual Convention
January 17-20, 2018
Indianapolis, Indiana



THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION
P.O. Box 6222
Indianapolis, Indiana 46206-6222
317/917-6222
www.ncaa.org
September 2017

Legislation Prepared By: Stephanie Smith, *Director of Academic and Membership Affairs for Division II*; Karen Wolf, *Associate Director of Academic and Membership Affairs for Division II*; Geoff Bentzel, *Assistant Director of Academic and Membership Affairs*; and Chelsea Crawford, *Assistant Director of Academic and Membership Affairs*

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Second Publication of Proposed Legislation 112th Annual Convention

This publication presents all proposed amendments to NCAA Division II legislation that were properly submitted in accordance with the September 1 deadline in the NCAA legislative calendar. The proposals herein appear in the order in which they would appear, if adopted, in the NCAA Division II Manual. No attempt has been made to place them in topical groupings or in the order in which they eventually might appear in the Convention agenda. Each proposal is accompanied not only by the traditional statement of intent and proposed effective date, but also by a statement of rationale.

The order of the membership-sponsored proposal(s) contained in the Initial Publication of Proposed Legislation has changed in the Second Publication of Proposed Legislation. The order of the five proposals in the second publication will change in the Official Notice. The numeral 2 has been placed in front of the proposal number to help identify its position in the second publication. In addition, for each proposal that appeared in the initial publication, a parenthetical follows the proposal number, which identifies the proposal's number as it appeared in the Initial Publication of Proposed Legislation.

No new proposals may be submitted for the 2018 Convention inasmuch as the July 15 and September 1 deadlines have passed. Member institutions and conferences, as well as the Presidents Council, have until 5 p.m. Eastern time November 1 to submit amendments to these proposals. Such amendments-to-amendments may not increase the modification set forth in the printed proposal. Amendments-to-amendments submitted by the membership must have eight sponsors from active member institutions in Division II. In addition, amendments-to-amendments may be sponsored by at least one member conference (on behalf of eight or more of their active member institutions) in Division II. It should be noted that proposals that are withdrawn after the September 15 sponsor-modification deadline appear in the Second Publication of Proposed Legislation; however, information will be included in the Official Notice to indicate the sponsor's intent to withdraw the proposal at the Convention.

Member institutions and conferences are encouraged to request interpretations of the proposed legislation in this Second Publication of Proposed Legislation. Refer to Appendix B for information about how to request an interpretation.

This publication represents the second of three publications dealing with Convention legislation, as dictated by the provisions of Constitution 5. The third publication will be as follows:

November 15 - Official Notice of the 2018 Convention. This publication will contain all legislation for the Convention, including all amendments-to-amendments submitted by the November 1 deadline.

2017-18 Legislative Calendar

The legislative calendar, as set forth in Constitution 5, is summarized here for convenience of reference.

July 15: Deadline for submission of amendments by the Division II membership. Each amendment must include a statement of intent and a separate statement of rationale (200 words or less), as well as identification of the designated primary contact person.

July 15: Legislation Committee Review. The committee reviews proposals by the membership and works with the primary contact person for each amendment to ensure that the proposal meets the intent of the sponsor, to ensure that the placement of the amendment is consistent with the organizational integrity of the Manual, and to edit the intent and rationale statements of the sponsors for clarity and brevity.

August 9: Presidents Council Consideration. The NCAA Division II Presidents Council considers legislative proposals that it may wish to sponsor. It also reviews the proposals submitted by the membership in accordance with the July 15 deadline.

August 15: Posting of Initial Publication of Proposed Legislation.

August 15-September 15: Sponsor-Modification Period. Sponsors are permitted to refine and change their proposals in any manner germane to the original proposal. Member institutions and conferences are invited to offer any suggested revisions of a proposal to the primary contact person listed with the proposal. Also, members that believe an amendment should not be modified should inform the primary contact person.

September 1: Deadline for submission of amendments sponsored by the Division II Presidents Council.

September 15: Deadline for submission by all sponsors (with submission by the primary contact person) of any modification to their original amendments. These modifications may represent either greater or lesser changes; they need only be germane to the original proposal.

September 23: Posting of Second Publication of Proposed Legislation. This publication includes all Division II membership-sponsored proposals (as modified) and includes all proposals sponsored by the Division II Presidents Council.

September 23-November 1: Amendment-to-amendment period. The Division II Presidents Council as well as the membership (see Constitution 5.3.5.3) may submit amendments to the proposals in the Second Publication of Proposed Legislation. These amendments-to-amendments may not increase the modification of the provisions to be amended; they must fall between the provisions of the circularized amendment and the current provisions.

November 1: Deadline for all amendments-to-amendments to be received in the national office. No amendments-to-amendments sponsored by the membership may be submitted after this date. The Presidents Council is authorized to submit further amendments-to-amendments at the Convention if it deems such action necessary.

November 15: Mailing and Posting of the Official Notice of the Convention. This publication includes all Division II proposed legislation and properly submitted amendments-to-amendments.

January 17-20, 2018: NCAA Convention. Delegates may receive the Convention Program when they register at Convention or they may use the NCAA Convention app. The Convention Program and app also contain the most up-to-date meeting schedule and other helpful Convention information.

Division II Legislation Committee

Molly Belden, Northeast-10 Conference
Tonya Charland, Great Lakes Valley Conference
Peggy Davis, Virginia State University
Taryn Driver, SAAC Representative
Chris Gregor, Saint Martin's University
Brent Heaberlin, Lenoir-Rhyne University
Scott Larson, Lubbock Christian University

Linda Van Drie-Andrzewski, Wilmington University (Delaware)
Keith Vitense, Cameron University
Cherrie Wilmoth, Southeastern Oklahoma State University
Scott Young, University of Indianapolis

112th Annual Convention
Legislative Proposals Submitted by the NCAA Division II Presidents Council and by the
Division II Membership

[Note: Pursuant to Constitution 5.3.12, all amendments shall become effective not earlier than the first day of August following adoption by the Convention; however, if a voting delegate wishes to propose an immediate effective date, or to propose any other effective date prior to the first day of August, a two-thirds majority of all delegates present and eligible to vote on the amendment is required to approve the immediate or alternative effective date. Further, all amendments with an effective date other than the first day of August following the Convention, will contain in the rationale statement reasons for such an effective date. Those proposals that receive the required vote to carry an immediate effective date and that are adopted, become effective upon adjournment of the Convention.]

[Note: In the following proposals:

- Those letters and words that appear in *italics* and ~~strikethrough~~ are to be deleted;
- Those letters and words that appear in **bold** and underlined are to be added; and
- Those letters and words that appear in normal text are unchanged from the current Division II legislation.]

Membership

No. 2-1 (1-1) NCAA MEMBERSHIP -- ELIGIBILITY FOR MEMBERSHIP -- GENERAL -- MEMBERSHIP FOR INTERNATIONAL INSTITUTIONS -- INSTITUTIONS LOCATED IN MEXICO

Intent: To specify that an institution located in Mexico may join Division II upon the successful completion of the membership process.

A. Constitution: Amend 3.02.3, as follows:

[Roll Call]

3.02.3 Membership Categories.

3.02.3.1 Active Member. An active member is a four-year college or university or a two-year upper-level collegiate institution accredited by the appropriate regional accrediting agency (see Constitution 3.2.1.1.1 for the accreditation standard for ~~a Canadian~~ **an international** institution) and duly elected to active membership under the provisions of this article (see Constitution 3.3.3). Active members have the right to compete in NCAA championships, to vote on legislation and other issues before the Association, and to enjoy other privileges of membership designated in the constitution and bylaws of the Association. (See Constitution 3.3.2.1.1 regarding restrictions on the privileges of for-profit institutions.)

[3.02.3.1.1 unchanged.]

3.02.3.2 Provisional Member. A provisional member is a four-year college or university or a two-year upper-level collegiate institution accredited by the appropriate regional accrediting agency (see Constitution 3.2.1.1.1 for the accreditation standard for ~~a Canadian~~ **an international** institution) and that has applied for active membership in the Association. Provisional membership is a prerequisite for active membership in the Association. The institution shall be elected to provisional membership under the provisions of this article (see Constitution 3.6.3). Provisional members shall receive all publications and mailings received by active members in addition to other privileges designated in the constitution and bylaws of the Association. For specific requirements, see Bylaw 20.2.

[3.02.3.3 unchanged.]

3.02.3.4 Provisional Conference. A provisional conference consists of a group of at least 10 four-year colleges or universities or two-year upper-level collegiate institutions, accredited by the appropriate regional accrediting agency (see Constitution 3.2.1.1.1 for the accreditation standard for ~~a Canadian~~ **an international** institution), and that has applied for provisional conference membership in the Association. Provisional conference membership is a prerequisite for active conference membership in the Association. The conference shall be elected to provisional conference membership under the provisions of this article (see Constitution 3.4.1) and shall follow the guiding principles of a model Division II conference, set forth in the "Division II Long-Range Financial Plan." Provisional conferences shall receive all publications and mailings received by voting member conferences in addition to other privileges designated in the constitution and bylaws of the Association.

[3.02.3.5 unchanged.]

B. Constitution: Amend 3.2.1, as follows:

[Roll Call]

3.2.1 General. Membership is available to colleges, universities, athletics conferences or associations and other groups that are related to intercollegiate athletics; that have acceptable academic standards (as defined in Constitution 3.3.3.2); and that are located in Canada, **Mexico** and the United States, its territories or possessions. Such institutions or organizations must accept and observe the principles set forth in the constitution and bylaws of the Association.

3.2.1.1 Membership of ~~Canadian~~ **International** Institutions. ~~Canadian institutions~~ **Institutions located in Canada and Mexico** invited to explore Division II membership must accept or observe the policies and

procedures as developed and approved by the Board of Governors, in addition to the principles set forth in the constitution and bylaws of the Association.

3.2.1.1.1 Accreditation Standard for ~~Canadian~~ **International** Institutions. ~~A Canadian institution~~ **An institution located in Canada or Mexico** must satisfy the Association's requirement of acceptable academic standards to be elected to and maintain active membership in the Association by meeting one of the following standards:

[3.2.1.1.1-(a) through 3.2.1.1.1-(b) unchanged.]

C. Constitution: Amend 3.3.3.2, as follows:

[Roll Call]

3.3.3.2 Accreditation. An institution shall meet the Association's requirement of acceptable academic standards by accreditation through one of the six regional accrediting agencies* (see Constitution 3.2.1.1.1 for the accreditation standard for ~~a Canadian~~ **an international** institution). The application shall be considered with regard to requested membership division and sport classification in accordance with Bylaw 20. The application shall be reviewed by the Membership Committee.

D. Constitution: Amend 3.6.1.1, as follows:

[Roll Call]

3.6.1.1 Types of Institutions. Membership in the provisional period is available to four-year colleges and universities and two-year upper-level collegiate institutions, accredited by the appropriate regional accrediting agency (see Constitution 3.2.1.1.1 for the accreditation standard for ~~a Canadian~~ **an international** institution) and duly elected to the membership process under the provisions of Constitution 3.6.3 and Bylaw 20.2.

E. Constitution: Amend 3.6.3.3, as follows:

[Roll Call]

3.6.3.3 Accreditation. An institution shall meet the Association's requirement of acceptable academic standards by accreditation through one of the six regional accrediting agencies* (see Constitution 3.2.1.1.1 for the accreditation standard for ~~a Canadian~~ **an international** institution). The application shall be considered with regard to requested membership division and sport classification in accordance with Bylaw 20. The application shall be reviewed by the Membership Committee.

F. Bylaws: Amend 14.8.2.1, as follows:

[Roll Call]

14.8.2.1 Residence Requirement. The one-year residence requirement for student-athletes may be waived under the following conditions or circumstances:

[14.8.2.1-(a) through 14.8.2.1-(c) unchanged.]

(d) For a student-athlete who transfers to a member institution to continue the student-athlete's opportunity for full participation in a sport because the student-athlete's original institution lost regional accreditation [or no longer meets the accreditation standard for ~~a Canadian~~ **an international** institution (see Constitution 3.2.1.1.1)] and forfeited immediately its membership in the Association per Constitution 3.3.5.2.

G. Bylaws: Amend 20.02.5, as follows:

[Roll Call]

20.02.5 Provisional Membership. A provisional member institution is a four-year college or university or a two-year upper-level collegiate institution accredited by the appropriate regional accrediting agency (see Constitution 3.2.1.1.1 for the accreditation standard for ~~a Canadian~~ **an international** institution) and that has applied for active membership in the Association. The institution shall be elected to provisional membership under the provisions of this article and Constitution 3.6.3. Provisional membership is a prerequisite for active membership

and shall last for a minimum of three years. During year one of the membership process, an institution shall administer its athletics programs in accordance with NCAA legislation regarding full-time enrollment, good academic standing, sports sponsorship and health and safety. During years two and three of the provisional period, an institution shall administer its athletics programs in accordance with the constitution, bylaws and other legislation of the Association. Provisional members shall receive all publications and mailings received by active members in addition to other privileges designated in the constitution and bylaws of the Association. For specific requirements, see Bylaw 20.2.

[20.02.5 unchanged.]

H. Bylaws: Amend 20.2.1.1, as follows:

[Roll Call]

20.2.1.1 Types of Institutions. Membership in the provisional period is available to four-year colleges and universities and two-year upper-level collegiate institutions, accredited by the appropriate regional accrediting agency (see Constitution 3.2.1.1.1 for the accreditation standard for ~~a Canadian~~ **an international** institution) and duly elected to the membership process under the provisions of Constitution 3.6.3 and Bylaw 20.2.

[20.2.1.1 unchanged.]

I. Administrative: Amend 31.3, as follows:

[Roll Call]

31.3.3.1.1 Countable Competition. For NCAA team-championship selection purposes, competition is countable only when the teams played are varsity intercollegiate teams of four-year, degree-granting institutions that conduct a majority of their competition in that team sport against varsity intercollegiate teams (see Constitution 3.3.4.4) of four-year, degree-granting institutions located in Canada, **Mexico** and the United States, its territories or possessions. Competition against service teams, professional teams, semiprofessional teams, amateur teams, two-year colleges and club teams shall be excluded.

Source: California Collegiate Athletic Association, Great Northwest Athletic Conference and Pacific West Conference.

Effective Date: Immediate

Rationale: In 2008, Division II adopted Proposal No. 2008-3 which established a pilot program to allow Canadian institutions to join the Division II membership. In April 2017, the NCAA Board of Governors voted to end the 10-year international pilot and established a formal policy regarding international membership in the NCAA. Division II remains the only division with an international member. This proposal will expand the legislation to institutions in Mexico. Giving institutions in Mexico the opportunity to apply for Division II membership will allow Division II student-athletes the chance to benefit from cross-cultural competition, gain experience in international travel and potentially reach new markets. Finally, allowing institutions located in Mexico the opportunity to join the Division II membership, will help expand the number of institutions located in the West region. This proposal would not require institutions to compete in Mexico. Institutions located in Mexico will be required to apply and go through the Division II membership process, which would include receiving a bona fide invitation for membership from an active Division II conference before applying for Division II membership. The immediate effective date will permit institutions located in Mexico to apply for Division II membership by February 1, 2018.

Frequently Asked Questions:

Question No. 1: What is the current policy regarding international membership in Division II?

Answer: In April 2017, the NCAA Board of Governors established a formal policy regarding international membership in the NCAA, which provides each division the authority and autonomy to determine whether to open its membership to Canadian or Mexican institutions. Currently, Division II permits membership from institutions located in Canada.

Question No. 2: Will institutions located in Mexico follow the same membership process as a domestic institution?

Answer: Yes. Institutions located in Mexico will be required to complete the membership process outlined in Bylaw 20.2 (Division II membership process), which would include receiving a bona fide invitation for membership from an active Division II conference before applying for membership (see Bylaw 20.2.2.2).

Question No. 3: What is the effective date for this proposal?

Answer: The proposal has an immediate effective date to permit institutions located in Mexico to apply to enter the membership process by February 1, 2018.

Question No. 4: Will institutions be required to travel to and/or compete in Mexico?

Answer: No. However, a conference may have more stringent policies for conference competition.

Ethical Conduct

No. 2-2 ETHICAL CONDUCT -- SPORTS WAGERING ACTIVITIES -- SANCTIONS -- ELIMINATION OF LEGISLATED SANCTIONS

Intent: To eliminate the legislated penalty for sports wagering.

Bylaws: Amend 10.3, as follows:

[Common provision, all divisions, divided vote, Roll Call]

10.3 Sports Wagering Activities. The following individuals shall not knowingly participate in sports wagering activities or provide information to individuals involved in or associated with any type of sports wagering activities concerning intercollegiate, amateur or professional athletics competition:

[10.3-(a) through 10.3-(d) unchanged.]

[10.3.1 unchanged.]

~~10.3.2 Sanctions. The following sanctions for violations of Bylaw 10.3 shall apply:~~

- ~~(a) A student-athlete who engages in activities designed to influence the outcome of an intercollegiate contest or in an effort to affect win-loss margins (i.e., "point shaving") or who participates in any sports wagering activity involving the student-athlete's institution shall permanently lose all remaining regular season and postseason eligibility in all sports.~~
- ~~(b) A student-athlete who participates in any sports wagering activity through the Internet, a bookmaker or a parlay card shall be ineligible for all regular season and postseason competition for a minimum period of one year from the date of the institution's determination that a violation occurred and shall be charged with the loss of a minimum of one season of eligibility. If the student-athlete is later determined to have been involved in a violation of any portion of Bylaw 10.3, the student-athlete shall permanently lose all remaining regular season and postseason eligibility in all sports.~~

Source: NCAA Division II Presidents Council [Management Council (Committee on Student-Athlete Reinstatement)].

Effective Date: Immediate

Rationale: The student-athlete reinstatement process offers the opportunity for the NCAA Division II Committee on Student-Athlete Reinstatement and NCAA student-athlete reinstatement staff to review cases on an individual basis and consider the totality of the circumstances. For violations that trigger the legislated sports wagering sanctions, the minimum penalty is automatic and cannot be appealed. To promote increased fairness, the committee believes it is important to conduct a case-by-case review of these sports wagering violations and also provide for an appellate opportunity. Further, it is important to note that, if the proposal is adopted, the legislated sanctions will be incorporated into the Division II Student-Athlete Reinstatement guidelines, which would recognize the Association's continued emphasis on the severity of sports wagering violations. [Note: Bylaw 10.3.2 is a common provision across NCAA Divisions I, II, and III.]

Frequently Asked Questions:

Question No. 1: Does this proposal eliminate the prohibition on sports wagering?

Answer: No. This proposal eliminates the current, legislated minimum sanctions for sports wagering. Sports wagering will remain impermissible under NCAA legislation, but the adoption of this proposal will allow the NCAA Division II Committee on Student-Athlete Reinstatement authority to develop appropriate guidelines for review of cases on an individual basis and consider the totality of the circumstances. Further, the existing legislated sanctions will be incorporated into the Committee on Student-Athlete Reinstatement guidelines.

Question No. 2: Does the Committee on Student-Athlete Reinstatement currently have discretion to reduce or waive the legislated sanction for sports wagering violations?

Answer: No. The legislated minimum sanction must be applied to all cases involving sports wagering activity through the Internet, a bookmaker or a parlay card, regardless of the amount wagered (e.g., \$5 or \$500).

Question No. 3: If this proposal is adopted, will each sports wagering violation be evaluated on a case-by-case basis to determine appropriate sanctions?

Answer: Yes. This proposal would eliminate the automatic application of the legislated sanctions, and each case would be evaluated on an individual basis using the guidelines developed by the Committee on Student-Athlete reinstatement.

Question No. 4: Is the same proposal being considered in Divisions I and III?

Answer: Yes. Bylaw 10.3.2 is a common provision across all three divisions and requires a majority vote of each of the three divisions, voting separately, for adoption or amendment.

Awards and Benefits

No. 2-3 AWARDS AND BENEFITS -- AWARDS -- APPLICATION OF AWARDS LEGISLATION AND TYPES OF AWARDS, AWARDING AGENCIES, MAXIMUM VALUE AND NUMBERS OF AWARDS -- AWARDS RECEIVED FOR PARTICIPATION WHILE NOT REPRESENTING THE INSTITUTION AND INCREASE IN MAXIMUM VALUES

Intent: To amend the awards legislation, as follows: (1) to specify that the limitations on awards received by a student-athlete are governed by Bylaw 16.1 if the student-athlete is representing the institution or by the rules of the amateur organization that governs the competition if the student-athlete is not representing the institution; (2) to increase the limitation on the maximum value of the annual participation award for a senior by \$100 and to increase the limitation on the maximum value of all other participation awards by \$50; and (3) to eliminate the restrictions on the type of award that can be provided for a specialized performance in a single contest or during limited time period (e.g., player of the game, player of the week).

A. Bylaws: Amend 12.1.3, as follows:

[Roll Call]

12.1.3 Permissible -- Following Initial Full-Time Collegiate Enrollment. Following initial full-time collegiate enrollment, participation in the following activities and receipt of the following benefits will not jeopardize the amateur status of an individual:

[12.1.3-(a) through 12.1.3-(c) unchanged.]

(d) Awards Based on Performance in Outside Competition. Receipt of an award (e.g., trophy, medal, saddle) based on place finish or performance in outside competition, subject to the ~~applicable post-enrollment awards limits (see Bylaw 16.1)~~ **rules of the amateur organization that governs the competition**;

[12.1.3-(e) through 12.1.3-(g) unchanged.]

B. Bylaws: Amend 16.1.1, as follows:

[Roll Call]

16.1.1 Application of Awards Legislation.

[16.1.1.1 unchanged.]

16.1.1.2 Awards Received ~~by a Student Athlete While Enrolled as a Full-Time Student~~ **for Participation While Representing the Institution**. The awards limitations of Bylaw 16.1 apply to awards received by a student-athlete ~~while enrolled during the academic year (i.e., from the beginning of the fall term through completion of the spring term, including any intervening vacation period) as a regular student in a minimum full-time academic load, or awards received by a student-athlete while representing the student-athlete's institution at any other time. Such awards may not include cash, gift certificates, a cash equivalent award (i.e., an item that is negotiable for cash or trade or other services, benefits or merchandise) for athletics participation, or a country club or sports club membership~~ **for participation in competition while representing his or her institution**. [R]

16.1.1.3 ~~Student-Athlete Not Regularly Enrolled.~~ **Awards Received for Participation While Not Representing the Institution**. Awards received by a student-athlete ~~participating in an event while not enrolled as a regular student during the academic year, or received during the summer while not representing his or her institution,~~ **for participation in competition while not representing the institution** shall conform to the regulations of the recognized amateur organization that governs the competition. Such awards may include gift certificates, but not cash. **[See Bylaw 12.1.3-(c) for prize money based on place finish in individual sports.]** [R]

[16.1.1.4 through 16.1.1.5 unchanged.]

C. Bylaws: Amend Figure 16-1, as follows:

[Roll Call]

Figure 16-1 Participation Awards

FIGURE 16-1
Participation Awards [R]

Type of Award	Maximum Value of Award	Number of Times Award May Be Received	Permissible Awarding Agencies	Maximum Number of Permissible Awarding Agencies
Annual Participation — Underclassmen	\$175 \$225	Once per year per sport	Institution	1
Annual Participation — Senior	\$325 \$425	Once per year per sport	Institution	1
Senior Scholar-Athlete Award	\$150 \$200 (tangible item) \$10,000 (postgraduate scholarship)	Once per year to two graduating seniors	Institution	1
Special Event Participation				
• Participation in postseason conference championship contest or tournament	\$325* \$375*	Once per event	• Institution • Management of event (may include conference office)	2
• Participation in postseason NCAA championship contest or tournament	Institution — \$325 \$375 NCAA — No limit	Once per event	• Institution • NCAA	2
• Participation in all-star game or postseason bowl	\$350** \$400**	Once per event	• Institution • Management of event	2
• Participation in other established meets, tournaments and featured individual competition	\$350** \$400**	Once per event	• Institution • Management of event	2

* The combined value of all awards received for participation in this type of event from the institution and the management of the event may not exceed \$325 ~~\$375~~.

** Each permissible awarding agency is subject to a separate \$350 ~~\$400~~ limit per award.

D. Bylaws: Amend Figure 16-3, as follows:

[Roll Call]

Figure 16-3 Special Achievement Awards

FIGURE 16-3
Special Achievement Awards [R]

Type of Award	Maximum Value of Award	Number of Times Award May Be Received	Permissible Awarding Agencies	Maximum Number of Permissible Awarding Agencies
Special attainments or contribution to team's season (e.g., scholar-athlete, most improved player, most minutes played, most valuable player)	\$175	Once per category of award per year	• Institution • Conference	2
Most valuable player — special event*	\$325**	Once per event	• Institution • Conference • Organization approved by institution or conference	Unlimited
Most valuable player — bowl game or all-star contest	\$350	Once per event	Sponsoring entity of all-star contest or postseason bowl	1
Established regional/national recognition awards (e.g., Wade Trophy, Heisman Trophy, Conference academic award)	\$325	Once per year per award	Management of award program	1
Trophy recognizing established national award	Unlimited	Once per year	Management of award program	1
Specialized performance in single contest or during limited time period (e.g., player of the game, player of the week)	\$80 (<i>certificate-medal or plaque only</i>)	Unlimited	• Conference • Outside organization (e.g., local business)	Unlimited
Hometown award	\$80	Unlimited	Group (other than institution's booster club) located in the student-athlete's home town	Unlimited; other than institution's booster club
Recognition of a student-athlete for community engagement achievements	\$80	Unlimited	• Institution • Organization/Entity in the institution's community	Unlimited
Conference student-athlete of the year award	\$350	Once per year for one male student-athlete and one female student-athlete	Conference	1
Conference scholar-athlete of the year award	\$350	Once per year for one male student-athlete and one female student-athlete	Conference	1

* The award recipient must be selected by a recognized organization approved by a member institution or conference.

** Each permissible awarding agency is subject to a separate \$325 limit per award. Each awarding agency may provide only a single award for each event to each student-athlete.

Source: NCAA Division II Presidents Council [Management Council (Legislation Committee)].

Effective Date: August 1, 2018

Rationale: This proposal simplifies the awards legislation by providing greater flexibility for student-athletes to receive awards for outside competition. This change also reduces the burden on institutional staff by eliminating the need to determine whether an award received while the student-athlete was not representing the institution but was enrolled full time satisfies the Bylaw 16 award limitations. Additionally, the proposed award limits have not been adjusted for inflation since 2006 and due to inflation, particularly in the market rate for gold, it has become more difficult to provide the same or similar awards to student-athletes. While all institutions may not approach the dollar limit, the rate of inflation should not restrict those who wish to provide certain awards that may be traditional marks of recognition (e.g., rings). Further, the inequity among the divisions will exist if Division II does not increase the limits in a similar manner.

Frequently Asked Questions:

Question No. 1: May an amateur organization provide a monetary award in excess of actual and necessary expenses?

Answer: No [see Bylaw 12.1.3-(c)].

Question No. 2: When were the participation award limits last increased in Division II?

Answer: 2006.

Question No. 3: How do the participation award limits in this proposal compare to Divisions I and III?

Answer: The participation award limits would align with the limits in Divisions I and III.

Question No. 4: Would this proposal increase the award limit for a specialized performance in a single contest or during a limited time period (e.g., player of the game, player of the week)?

Answer: No, the limit will remain \$80. However, an award given for a specialized performance will no longer be limited to a certificate, medal or plaque. For example, it would be permissible to award a t-shirt or sweatshirt for a specialized performance.

Playing and Practice Seasons

No. 2-4 PLAYING AND PRACTICE SEASONS -- FOOTBALL -- PRESEASON PRACTICE -- FIRST PRACTICE DATE -- CHAMPIONSHIP SEGMENT

Intent: In football, to specify that an institution shall not begin official preseason practice sessions in the championship segment before 24 days prior to the first permissible contest or 10 days before the institution's first day of classes, whichever is earlier.

Bylaws: Amend 17.10.2.1, as follows:

[Roll Call, football only]

17.10.2.1 First Practice Date -- Championship Segment. A member institution shall not commence official preseason football practice sessions in the championship segment, for the varsity, junior varsity or freshman team, before ~~21~~ **24** days before the first permissible contest or ~~seven~~ **10** days before the institution's first day of classes, whichever is earlier.

Source: NCAA Division II Presidents Council [Management Council (Championships Committee)].

Effective Date: Immediate

Rationale: The Interassociation Consensus on Year-Round Football Practice Contact for College Student-Athletes Recommendations included a recommendation to discontinue two-a-day practices. Accordingly, the Division II Presidents Council adopted emergency legislation (Proposal No. EM-2018-1) to eliminate multiple on-field practices in the same day. To account for that, the Division II Committee for Legislative Relief provided waiver relief for the 2017 football season only to allow institutions additional days for preseason practice. This proposal would amend Bylaw 17.10.2.1 (first practice date -- championship segment) to codify the waiver relief and specify that the first practice date in the championship segment is 24 days before the first permissible contest date, or 10 days before the institution's first day of classes, whichever is earlier. Adoption of this proposal would ensure that institutions are able to adhere to the emergency legislation without compromising their student-athletes' preparedness for the upcoming 2018 season. Additionally, allowing institutions to begin practice three days earlier will provide adequate time for football teams to take the recommended day off per week during the preseason.

Frequently Asked Questions:

Question No. 1: Under current legislation, when is the first permissible preseason practice date in the championship segment?

Answer: The first permissible preseason practice date is 21 days before the first permissible contest or seven days before the institution's first day of classes, whichever is earlier.

Question No. 2: Would institutions be required to begin preseason practice 24 days before the first permissible contest date, or 10 days before the institution's first day of classes?

Answer: No.

Question No. 3: Would this proposal change or eliminate the five-day acclimatization period?

Answer: No.

No. 2-5 (1-3) PLAYING AND PRACTICE SEASONS -- WOMEN'S VOLLEYBALL -- FIRST DATE OF COMPETITION -- CHAMPIONSHIP SEGMENT -- WOMEN -- EXCEPTION -- DIVISION II NATIONAL CHAMPIONSHIPS FALL FESTIVAL

Intent: In women's volleyball, to specify that in years in which the Division II National Championships Festival occurs in the fall, a member institution shall not engage in its first date of competition before the Thursday preceding August 30.

Bylaws: Amend 17.25.2.3, as follows:

17.25.2.3 First Date of Competition -- Championship Segment -- Women. A member institution shall not engage in its first date of competition with outside competition in the championship segment before the Thursday preceding September 6.

17.25.2.3.1 Exception -- Division II National Championships Fall Festival. In years in which the Division II National Championships Festival occurs in the fall, a member institution shall not engage in its first date of competition in women's volleyball before the Thursday preceding August 30.

[17.25.2.3.1 renumbered as 17.25.2.3.2, unchanged.]

Source: East Coast Conference and Mid-America Intercollegiate Athletics Association.

Effective Date: Immediate

Rationale: Under current legislation, women's volleyball loses a week of its competitive season during years in which the Festival occurs in the fall, due to the timing of the Festival. The loss of a week results in less time for student-athletes to recover between matches. In addition, it increases missed class time due to the need to schedule more midweek games because of the condensed regular season. The shortened season also results in a competitive disadvantage for schools located in remote geographic areas, as the opportunity to play midweek games is limited for those institutions due to travel considerations. The compacted season also reduces the opportunity for nonconference, in-region play, which is essential to the ranking and selection of teams for the postseason. This exception will provide student-athletes with the opportunity to participate in Division II's marquee championship event without having to experience the negative impact of a shortened season.

Frequently Asked Questions:

Question No. 1: How does this proposal change the current legislation?

Answer: This proposal would provide an exception in years in which the Division II National Championships Festival occurs in the fall, moving up the first permissible date of competition in the championship segment to the Thursday preceding August 30.

Question No. 2: How does this proposal affect the first permissible practice date for women's volleyball?

Answer: In years in which the Festival occurs in the fall, institutions would be permitted to begin practice one week earlier.

Question No. 3: Will institutions be required to start the playing season one week earlier in Festival years?

Answer: No.

Appendix A

Legislative Proposal Number Changes

This appendix lists proposals that are included in the Second Publication of Proposed Legislation and gives their corresponding numbers in the Initial Publication of Proposed Legislation. Please note that not all proposals that appear in the Second Publication of Proposed Legislation were included in the Initial Publication of Proposed Legislation.

SPOPL	IPOPL	SPOPL	IPOPL
1	1	4	--
2	--	5	3
3	--		

Appendix B

Request for Interpretation

Member institutions and conferences are encouraged to request interpretations of the proposed legislation in this Second Publication of Proposed Legislation. Interpretations related to the proposed legislation in this Second Publication of Proposed Legislation may be requested via electronic mail to the primary contact persons at kwolf@ncaa.org or gbentzel@ncaa.org, not later than November 22, 2017. When submitting such a request, please include the proposal number in question, your institution's name and your title. All resulting interpretations will be distributed to the delegates in time for the conference meetings held in conjunction with the Convention.

SUPPLEMENT NO. 10
Q&A Document
DISTRIBUTED ON-SITE

SUPPLEMENT NO. 11
Comments from Individual
Conferences
DISTRIBUTED ON-SITE

NCAA Division II Student-Athlete Advisory Committee

2018 NCAA Convention Speaking Assignments

No.	Title	Position	Speaker
2018-1	NCAA MEMBERSHIP – ELIGIBILITY FOR MEMBERSHIP – GENERAL – MEMBERSHIP FOR INTERNATIONAL INSTITUTIONS – INSTITUTIONS LOCATED IN MEXICO		
2018-2	ETHICAL CONDUCT – SPORTS WAGERING ACTIVITIES – SANCTIONS – ELIMINATION OF LEGISLATED SANCTIONS		
2018-3	AWARDS AND BENEFITS – AWARDS – APPLICATION OF AWARDS LEGSILATION AND TYPES OF AWARDS, AWARDING AGENCIES, MAXIMUM VALUE AND NUMBERS OF AWARDS – AWARDS RECEIVED FOR PARTICIPATION WHILE NOT REPRESENTING THE INSTITUTION AND INCREASE IN MAXIMUM VALUE		
2018-4	PLAYING AND PRACTICE SEASONS – FOOTBALL – PRESEASON PRACTICE – FIRST PRACTICE DATE – CHAMPIONSHIP SEGMENT		
2018-5	PLAYING AND PRACTICE SEASONS – WOMEN’S VOLLEBALL – FIRST DATE OF COMPETITION – CHAMPIONSHIP SEGMENT – WOMEN – EXCEPTION – DIVISION II NATIONAL CHAMPIONSHIPS FALL FESTIVAL		

DRAFT 2018 NCAA CONVENTION
CORE SCHEDULE OF EVENTS

Wednesday, January 17

8 a.m. to 2:30 p.m.	Division II Management Council Meeting
1:30 to 5 p.m.	NCAA Board of Governors Meeting
6 to 9 p.m.	Honors Celebration

Thursday, January 18

7:30 to 9:45 a.m.	Division II PC/MC/SAAC Breakfast
8:30 to 10 a.m.	Breakfast for New Division II Athletics Directors
10 to 11:30 a.m.	Division II Joint MC/PC Meeting
11:45 a.m. to 1:15 p.m.	DII Management Council Mentor/Mentee Meeting and Lunch
Noon to 3:30 p.m.	Division II Presidents Council Meeting
1:15 to 4 p.m.	Divisions Education Sessions and other Association-Wide Programming
4:30 to 6 p.m.	NCAA Plenary Session: State of College Sports
6 to 7:30 p.m.	Delegates Reception
8 to 9:30 p.m.	Division II Management Council "Roast and Toast"

Friday, January 19

7:30 to 8:30 a.m.	DII Delegates Breakfast
8:15 to 9:45 a.m.	DII Chancellors and Presidents Breakfast
8:30 to 9:45 a.m.	DII Education Sessions
10 to 11 a.m.	DII Keynote Speaker
11:30 a.m. to 1 p.m.	Association Luncheon and Gerald Ford Award Presentation
1:30 to 5:30 p.m.	Division II Conference Meetings
5:30 to 6:30 p.m.	Division II Faculty Mentor Award Presentation and Reception

Saturday, January 20

7 to 8 a.m.	Delegates’ Breakfast
8 a.m. to Noon	Division II Business Session
	Hotel Departure

RESPONSIBILITY STATEMENT

NCAA, Short's Travel Management, or any company or organization sponsoring Convention (the "Event"), and their respective parents, subsidiaries, and affiliated companies and organizations, and each of their respective officers, directors, employees, and members (the "Event Entities"), maintain no control over the personnel, equipment or operations of any air or surface carrier, bus or limousine company, transportation company, hotel (including but not limited to the Fairfield Inn and Suites Indianapolis Downtown, Hyatt Regency Indianapolis, Indianapolis Marriott Downtown, JW Marriott Indianapolis, SpringHill Suites Indianapolis Downtown or the Westin Indianapolis), restaurant, or other person or entity furnishing services, products, or accommodations as part of the Event ("Event Suppliers") or any trip associated therewith, because all Event Suppliers are independent contractors. The Event Entities shall not be liable for any injury, damage, loss, expense, accident, delay, inconvenience, or irregularity which may be caused or contributed to (1) by any wrongful, negligent, or unauthorized act or omission on the part of any Event Suppliers or any of their agents, servants, employees or independent contractors, (2) by any defect in or failure of any vehicle, equipment, instrumentality, service, product or accommodations which is owned, operated, furnished, or otherwise used by any Event Suppliers, (3) by any wrongful, negligent, or unauthorized act or omission on the part of any other person beyond the direct control of NCAA, Short's Travel Management or any company or organization sponsoring Convention, or their respective parents, subsidiaries, and affiliated companies and organizations.

I hereby acknowledge and agree that I may attend, and/or participate in, one or more activities or events during, and/or related to, the Event; that I understand the nature of such activities/events; that I am and will be qualified, in good health, and in proper physical condition to attend/participate therein; that there are certain inherent risks and dangers associated with such activities/events; and that I, knowingly and voluntarily, accept, and assume responsibility for, each of these risks and dangers, and all other risks and dangers that could arise out of, or occur during, my participation in such activities/events.

I further agree to allow, without compensation, the NCAA (and those acting on its behalf) to record and/or reproduce my appearance, image, silhouette, voice, name and/or other aspect of my likeness to appear, and to otherwise be used, in whole or in part, in any material, regardless of media form, promoting the NCAA, and/or its events and activities.

Name

Date

SUPPLEMENT NO. 15
SAAC Convention session
DISTRIBUTED ON-SITE

**NCAA Board of Governors
Policy on Campus Sexual Violence
Adopted August 8, 2017**

Preamble.

The NCAA is a voluntary membership organization dedicated to promoting and developing its core values of academics, well-being and fairness among the 1,100 member schools and more than 450,000 student-athletes who participate in college sports. Sexual discrimination, sexual harassment and sexual violence violate human decency and the Association's core values.

Association's Efforts in Sexual Violence Prevention.

The Association has been actively engaged in addressing sexual violence prevention through proactive membership and societal engagement measures since 2010. In 2010, the NCAA Executive Committee (now NCAA Board of Governors) issued a directive to the NCAA Committee on Sportsmanship and Ethical Conduct to support the membership in addressing sexual violence on campus. The directive was followed-up with the 2011 Summit on Violence Prevention. In 2012, the NCAA sponsored a think tank, which led to the production of the comprehensive 2014 guide titled "Addressing Sexual Assault and Interpersonal Violence." In August 2014, the Executive Committee passed a resolution that specifies that appropriately addressing sexual violence is integral to responsible intercollegiate athletics programs. Specifically, the resolution states that addressing sexual violence: (1) Is consistent with the values and principles articulated in the NCAA Constitution; (2) Is mandated by state and federal laws; and (3) Must be part of a collaborative effort with campus policies. Following the resolution, a newly formed inter-disciplinary task force produced the "Sexual Violence Prevention Toolkit" in 2016, which is endorsed by 12 Higher Education organizations, five NCAA committees and three national organizations. Also in 2016, the NCAA convened the Higher Education Summit on Sexual Assault and Interpersonal Violence which included representatives from higher education associations, NCAA Association-wide committees and subject matter experts. In August of that year, the Board of Governors appointed a Commission to Combat Campus Sexual Violence, for which the commission defined the aspirational culture for colleges and universities as:

A positive and thriving athletics team culture that revolves around respect and empathy for all, fostering a climate in which all feel that they are respected, valued and contributing members of their teams, athletics programs and institutions; and creating an environment in which students (athletes and nonathletes alike) feel safe and secure, both emotionally and physically, and are free of fears of retaliation or reprisal. The positive culture exuded by a member institution's NCAA teams is the catalyst for a positive culture across an entire campus.

In keeping with this aspirational culture, the commission recommended the Board of Governors adopt an Association-wide policy to reinforce previous efforts of the Association in addressing campus sexual violence and this document represents the Board of Governors' adoption of such policy.

Overarching Principles.

1. Intercollegiate athletics departments should be fully knowledgeable about and integrated in overall campus policies and processes addressing sexual violence prevention and acts of sexual violence, particularly those related to adjudication and resolution of matters related to sexual violence.
2. Intercollegiate athletics departments should review annually the most current Checklist Recommendations of the NCAA Sexual Violence Prevention Toolkit, using it as a guide with resources to conduct ongoing, comprehensive education for student-athletes, coaches and athletics administrators.
3. Intercollegiate athletics programs should utilize their platform to serve as leaders on campus through engagement in and collaboration on efforts to support campus-wide sexual violence prevention initiatives. This includes involving student-athletes in prevention efforts in meaningful ways across the campus, including encouraging use of leadership roles on campus to support such efforts.

Each university chancellor/president, director of athletics and Title IX coordinator* must attest annually that:

1. The athletics department is fully knowledgeable about, integrated in, and compliant with institutional policies and processes regarding sexual violence prevention and proper adjudication and resolution of acts of sexual violence.
2. The institutional policies and processes regarding sexual violence prevention and adjudication, and the name and contact information for the campus Title IX coordinator*, are readily available within the department of athletics.
3. All student-athletes, coaches and staff have been educated on sexual violence prevention, intervention and response, to the extent allowable by state law and collective bargaining agreements.

Further, the athletics department will cooperate with college or university investigations into reports and matters related to sexual violence involving student-athletes and athletics department staff in a manner compliant with institutional policies for all students.

*For international members, the Title IX coordinator or institutional staff member with comparable responsibilities.



REPORT OF THE
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE
AUGUST 3, 2017, TELECONFERENCE

ACTION ITEMS.

1. Legislative items.

- None.

2. Nonlegislative items.

- a. Selection criteria modifications.** Ratify the following requests from sport committees to modify their additional sport-specific selection criteria as specified, effective September 1, 2018:

- (1) Women's basketball. Remove the in-region strength of schedule and late-season performance criteria and add Division II results versus teams with .500 records or better and the regional Rating Percentage Index. The change provides additional data to evaluate teams during the ranking and selection process. Currently, the in-region strength of schedule is comparable to the overall Division II strength of schedule.
- (2) Women's soccer. Remove the regional Rating Percentage Index and add the Performance Indicator. Currently, the regional RPI mimics the in-region strength of schedule and Division II strength of schedule. Having three pieces of data so closely resemble one another makes it difficult for the soccer committee to separate teams. The soccer committee also believes the Performance Indicator provides more useful data than the regional RPI.
- (3) Softball. Remove the in-region, nonconference won-lost record and add Division II results versus teams with a winning record in order to encourage teams to schedule more challenging opponents.
- (4) Women's volleyball. Remove the results against ranked opponents and add the Performance Indicator. The volleyball committee is concerned that the results-against-ranked-opponents criterion can be used for only the second published ranking through championship selection, which significantly alters the rankings after the first published ranking. The Performance Indicator encompasses a team's entire body of work, as it includes results against all opponents, rewards wins against successful teams, and is used for all rankings and selections.

- b. Committee appointments.** Ratify the following sport committee appointments, all of which are effective immediately (see attachment):

- (1) Division II Women's Basketball Committee. **Jacob Yorg**, head women's basketball coach, University of Wisconsin-Parkside, to replace Darlene Bailey, director of athletics, William Jewell College, due to Ms. Bailey having left the institution.
- (2) NCAA Men's and Women's Skiing Committee. **Sten Fjeldheim**, head men's and women's skiing coach, Northern Michigan University, to replace Joseph Haggenmiller, Nordic skiing coach, Michigan Technological University, due to Mr. Haggenmiller having left the institution.
- (3) Division II Men's and Women's Tennis Committee. **Lynn Tubman**, director of athletics, Chestnut Hill College, to replace Patricia Cote, associate director of athletics, Southern New Hampshire University, due to Ms. Cote having resigned her position.

INFORMATIONAL ITEMS.

1. **Welcome and review of agenda.** Division II Championships Committee Chair Jim Johnson welcomed the group and introduced the committee's newest member, Steve Card, director of athletics at Western Washington University. Mr. Card replaces Barbara Dearing, who retired as the director of athletics at Western Oregon University earlier this summer.
2. **Approval of June report.** The committee approved the report from its June 27-28, 2017, in-person meeting as submitted.
3. **Selection criteria.** The committee reviewed and approved requests from sport committees to modify their additional sport-specific selection criteria (see Nonlegislative Item 2-a). In addition, the committee agreed to revisit, during a future in-person meeting, both the five required selection criteria, as well as the list of additional criteria from which sport committees can choose up to three, to ensure that the process is achieving its intended outcome.
4. **Review of triennial budget requests.** Committee members revisited a prioritized list of requests developed at the June in-person meeting, noting that staff had worked to address some of the committee's questions posed during the group's initial review.
5. **Waiver requests.** The committee granted waiver requests from Conference Carolinas, the Southern Intercollegiate Athletic Conference and the Gulf South Conference to allow competition against Emmanuel College and Spring Hill College to count as Division II (and in-region if applicable) for postseason selection purposes for the 2017-18 academic year. Both institutions were removed from the Division II membership process in July 2017. [Note: Mike Anderson recused himself from the vote. In addition, staff noted that both institutions are appealing the decision regarding their status in the membership process, and that a successful appeal would render the waiver moot.]

6. Strategies for the September meeting with sport committee chairs. The committee noted that a priority for the in-person meeting with sport committee chairs is to rank-order the budget requests that did not receive consensus support during the committee's ranking process in June to help focus final recommendations coming out of the September session.

7. Other business.

- Regional alignment in men's lacrosse. At its June in-person meeting, the committee asked whether the Division II Men's Lacrosse Committee was considering increasing the number of regions. Staff noted that, at this time, the lacrosse committee wants to let the new regional alignments play out before re-evaluating.
- Teams that decline to participate in an NCAA championship. The committee continued its discussion regarding instances in which member schools opt out of participation in an NCAA championship for various reasons, despite current legislation requiring NCAA members to participate in an NCAA championship if selected. Staff noted that this is an Association-wide concern, and that an internal group is working to develop recommendations.

8. Adjournment. Mr. Johnson adjourned the teleconference at 3:10 p.m. Eastern time.

Committee Chair: Jim Johnson, Pittsburg State University; Mid-America Intercollegiate Athletics Association

*Staff Liaison(s): Roberta Page, Championships and Alliances
Molly Simons, Championships and Alliances
Amanda Conklin, Academic and Membership Affairs*

Division II Championships Committee August 3, 2017, Teleconference	
Attendees:	
Michael Anderson, Gulf South Conference.	
Greg Bamberger, Kutztown University of Pennsylvania; Pennsylvania State Athletic Conference.	
Pat Britz, South Atlantic Conference.	
Steve Card, Western Washington University; Great Northwest Athletic Conference.	
Tonya Charland, Great Lakes Valley Conference (Management Council vice chair).	
Ty Dennis, University of Minnesota, Mankato; Northern Sun Intercollegiate Conference.	
Kim Duyst, California State University, Stanislaus; California Collegiate Athletic Association.	
Gary Gray, University of Alaska Fairbanks; Great Northwest Athletic Conference (Management Council chair).	
Jim Johnson, Pittsburg State University; Mid-America Intercollegiate Athletics Association.	

Kristin Mort, Colorado Mesa University; Rocky Mountain Athletic Conference.
Julie Ruppert, Northeast-10 Conference.
Tom Shirley, Thomas Jefferson University; Central Atlantic Collegiate Conference.
Kim Vinson, Cameron University; Lone Star Conference.
Sue Willey, University of Indianapolis; Great Lakes Valley Conference.
Absentees:
None.
Guests in Attendance:
Gary Brown, NCAA Contractor.
NCAA Staff Support in Attendance:
Amanda Conklin, Academic and Membership Affairs.
Roberta Page, Championships and Alliances.
Molly Simons, Championships and Alliances.
Other NCAA Staff Members in Attendance:
Leslie Havens, Championships and Alliances.
Terri Steeb Gronau, Division II Governance.
Maritza Jones, Division II Governance.
Catherine Krawiec, Championships and Alliances.
Sharon Tufano, Governance.
Matt Ward, Division II Governance.



REPORT OF THE
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE
SEPTEMBER 11-12, 2017, MEETING

ACTION ITEMS.

1. Legislative items.

a. Noncontroversial Legislation – NCAA Bylaw 31.1.9 - Executive Regulations – Administration of NCAA Championships - Failure to Adhere to Policies and Procedures – Financial Penalties.

- (1) Recommendation. Adopt noncontroversial legislation to amend Bylaw 31.1.9 (failure to adhere to policies and procedures) to remove specified financial penalties for failure to adhere to policies and procedures governing championships administration from the legislation and specify that the governing sport committee may assess financial penalties according to established policies and procedures, subject to review by and appeal to the Championships Committee.
- (2) Effective date. Immediate.
- (3) Rationale. Moving the penalties and dollar amounts from the legislation reduces bureaucracy when modifications are required and places authority with sport committees and the Championships Committee for the well-being of the sport. The success of championships depends on adherence to established policies and procedures. At times, it is necessary to amend policies and procedures to ensure the efficient operation of a championship. Allowing sport committees to establish and adjust specific policies and financial penalties will ensure efficient operation of championships and hold institutions accountable for failure to follow established policies and procedures. Penalties will remain subject to review by and appeal to the Championships Committee.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. None.

b. Noncontroversial Legislation – NCAA Bylaw 31.3.4.2 – Executive Regulations – Selection of Teams and Individuals for Championships Participation – Automatic Qualification – Requirements – Division Championship – Conference Membership Requirements for Sports Sponsorship and Automatic Qualification.

- (1) Recommendation. Adopt noncontroversial legislation to amend Bylaw 31.3.4.2 (requirements – division championship) to incorporate an April 1,

2015, official interpretation to clarify that to satisfy the requirements for sports sponsorship and automatic qualification, a conference must have at least six active institutions that are full conference members competing for two consecutive years in the sport; further, to specify that institutions in the membership process may not be used to satisfy these requirements.

- (2) Effective date. Immediate.
- (3) Rationale. Incorporating the April 1, 2015, official interpretation will clarify the application of the automatic qualification legislation. Specifically, the interpretation clarifies the sports-sponsorship requirements an active member conference must meet to earn automatic qualification in a sport.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. None.

2. Nonlegislative items.

a. Triennial championships budget requests.

- (1) Recommendation. That the NCAA Division II Planning and Finance Committee recommend approval by the NCAA Division II Presidents Council of the attached requests for the triennial budget cycle beginning in fiscal year 2018-19. (See Attachment A.)

[Note: Action by the Management Council is not necessary at the October 2017 in-person meeting; instead the Management Council is asked to provide feedback. A formal request for approval shall go first to the Planning and Finance Committee for its review prior to any formal action by the Management Council.]

- (2) Effective date. September 1, 2018.
- (3) Rationale. The Division II Presidents Council and the Division II Planning and Finance Committee allocated \$1.5 million to the base budget for championships for the triennial cycle, beginning in fiscal year 2018-19. The Championships Committee discussed all requests from sport committees and prioritized them, according to the charge from the Planning and Finance Committee, to focus on officiating enhancements and other operational needs. The recommendations increase officials' fees in many sports and increase student-athlete participation opportunities in others. Of the 27 requests from sport committees, the recommendations either completely or

partially fund 23 of them. Championships Committee members based their recommendations in part on feedback obtained during a joint session with sport committee chairs held September 11-12.

- (4) Estimated budget impact. \$1,291,845, leaving \$208,155 of the \$1.5 million allocation in reserve.
- (5) Student-athlete impact. All of the recommendations, in one way or another, enhance the student-athlete experience at Division II championships, either by increasing participation opportunities or improving championship administration.

b. Review of conference membership requirements for sports sponsorship and automatic qualification.

- (1) Recommendation. Refer the following issue to the NCAA Division II Membership Committee for feedback on a possible legislative change:

Whether Bylaw 31.3.4.2 (requirements – division championship) should be amended to permit conferences to count institutions in the membership process for purposes of satisfying the requirement that a conference must have at least six institutions that are full conference members competing for two consecutive years to be eligible for automatic qualification in the sport.

- (2) Effective date. Immediate.
- (3) Rationale. The Division II Championships Committee would like feedback from the Membership Committee regarding the conference sports-sponsorship requirements for automatic qualification as it relates to institutions in the membership process.

The committee recently reviewed a waiver request from a conference asserting that an April 1, 2015, official interpretation indicating that schools in the membership process may not be used to satisfy conference sponsorship requirements for automatic qualification has been frequently misapplied.

Specifically, the conference asserted that there have been several instances where a conference requested and received automatic qualification in a sport without waiting two years after adding conference members that moved from provisional status to active Division II membership.

The Championships Committee intends to continue its discussions regarding the automatic qualification requirements and requests feedback from the Membership Committee due to its purview over the membership process.

- (4) Estimated budget impact. None.
- (5) Student-athlete impact. A legislative change may provide earlier access to automatic qualification for active conferences in some sports.

c. Reimbursement of local ground transportation costs.

- (1) Recommendation. Adopt a model for reimbursement of local ground transportation for teams and individual sports that fly to championship sites to assist with the costs incurred while at the host city.
- (2) Effective date. Immediate.
- (3) Rationale. The committee noted that a standardized budget model is being applied consistently across the Association to annually fund championship travel, effective in 2017-18. This new model results in a projected savings of approximately \$1.4 million. As a result of this new model, the Planning and Finance Committee decided to establish a separate line item in the budget from those expected savings and decided to hold that amount until the championships travel expenses are calculated. If the expenses are within the new reduced budget, the Planning and Finance Committee approved the use of this new line item for reimbursement of local ground transportation. The committee was charged with discussing options for funding reimbursement of local ground transportation for team/individual sports and opted for a model that allocates \$25 per traveler per day for the duration of a given championship for individual sports, in addition to reimbursement for team sports (see Attachment B for model using 2015-16 data). The committee was reminded that during the 2018-21 budget cycle, this reimbursement will take place only if there is no need to use this line item to cover unexpected travel expenses. The Planning and Finance Committee will assess whether to add this reimbursement of local ground transportation to the base budget for the next triennial cycle.
- (4) Estimated budget impact. The total projected reimbursement for team sports (\$710,000) and team/individual sports (\$427,838) for 2015-16 is approximately \$1.13 million, which fits within the \$1.4 million line item the Planning and Finance Committee established as a result of savings projected from the standardized approach.

- (5) Student-athlete impact. The recommendation positively affects institutions and, in turn, enhances the student-athlete experience at championships.

d. Modify the Regionalization Working Group's charge.

- (1) Recommendation. That the Regionalization Working Group remain intact and be permitted to review championship bracketing alternatives beyond the first round, as well as additional concepts that could possibly improve the championships in all sports.
- (2) Effective date. Immediate.
- (3) Rationale. The group's original charge, upon being established in 2016, was to consider ways to amend current bracketing procedures, in order to minimize instances in which teams face a conference opponent in the first round of an NCAA championship. After two in-person meetings and extensive outreach to the Division II membership, few, if any, cost-efficient alternatives emerged to achieve that goal. However, with several sport committees conducting their meetings this spring and summer, a few new ideas have emerged that led the working group to believe that alternative models applied beyond the first round may address the conference matchup issue in ways that would be more appealing, both to sport committees and the membership at large. As such, the working group believes additional study could enhance the Division II championship experience for participating student-athletes.
- (4) Estimated budget impact. To be determined, depending on whether the working group requires in person meeting(s).
- (5) Student-athlete impact. If alternatives emerge to address the conference matchup issue beyond the first round, student-athletes could realize an enhanced championship experience deeper into the tournament.

e. Seeding at the Division II Baseball Championship.

- (1) Recommendation. That the Division II Baseball Committee seed the eight teams advancing from regional play to the championship finals.
- (2) Effective date. 2018 championship.
- (3) Rationale. The recommendation helps ensure that the top teams are placed on opposite sides of the finals bracket and have the best chance of meeting

in the championship game. The baseball committee will use current selection criteria and seed teams one through eight once regionals are completed.

- (4) Estimated budget impact. None.
- (5) Student-athlete impact. The recommendation enhances the student-athlete experience at the championship finals by establishing a more competitive bracket.

f. Selection process for the indoor and outdoor track and field championships.

- (1) Recommendation. That the selection process for the Division II Men's and Women's Indoor and Outdoor Track and Field Championships be modified as follows:
 - After each event has been filled to the desired minimum field size and the overall championship field size does not exceed the maximum number of participants (270 per gender for indoor track and field, and 377 per gender for outdoor track and field), the strength of events will be the priority when looking to fill the remaining spots.
 - To determine the strength of the event, the track and field committee would calculate the average of the last accepted mark in each event over the last three years and compare that to the next mark on the descending order list.
 - If an event continues to be the strongest for that year, student-athletes will be added until the maximum field size for that event is reached. Once this number is reached, the committee will no longer add student-athletes to that event and will move to the next strongest event.
 - If the maximum championship field size is exceeded after each event has been filled to the desired minimum field size, student-athletes will be removed from the weakest events based on comparing the average of the last accepted mark in each event over the last three years to the last desired minimum field size mark in each event. No more than two student-athletes will be removed from any given event, even if it continues to be the weakest event for that year.
 - The maximum field size for relay and combined events will be adjusted to ensure the championship meet is not lengthened, as outlined in the current selection process.
- (2) Effective date. Immediate.

- (3) Rationale. The modifications offer a better way to balance the field and provide a more accurate evaluation of each event's strength.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Student-athletes who have been successful in the stronger events for a given year will be selected to the championships.

g. Selection criteria for women's lacrosse.

- (1) Recommendation. That the selection criteria for women's lacrosse include the regional Rating Percentage Index.
- (2) Effective date. September 1, 2018.
- (3) Rationale. The regional RPI will provide additional data to help the women's lacrosse committee rank teams that have very similar data in other areas.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. This change should allow the women's lacrosse committee to more accurately determine the best teams in each region and have a positive impact on student-athletes.

h. Additional official in women's rowing.

- (1) Recommendation. That the number of officials at the NCAA Divisions I, II and III Women's Rowing Championships increase from 23 to 24.
- (2) Effective date. 2018 championships.
- (3) Rationale. The additional official will help coordinate the many boats participating in the all-divisions championships and addresses a primary health and safety/administration concern from the chief referee in recent years. [Note: The Division II Budget Guidelines and Principles permit budget requests outside of the triennial budget process if they relate to the health and safety of the student-athletes at the championship.]
- (4) Estimated budget impact. \$1,985 (\$225 per diem, \$360 fee, \$750 lodging, \$650 transportation). This cost would be split among the divisions per the

agreed 60/15/25 percentage distribution (Division I – \$1,191; Division II – \$297.75; Division III – \$496.25).

- (5) Student-athlete impact. Increased safety and efficiency at the championships.

i. Reallocation of postseason bids for men's and women's tennis.

- (1) Recommendation. That the number of postseason bids per region be reallocated to accurately reflect the current sponsorship for men's and women's tennis. (See Attachment C for regional allocations.)
- (2) Effective date. Immediate.
- (3) Rationale. The current allocation was based on projected sport sponsorship for 2014-15, while the reallocations are based on the 2017-18 numbers. The reallocation reflects the recently approved requirement that a minimum of four teams per region and a maximum of eight teams per region be selected per region.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. The reallocation will provide balance and equal weighting across all eight regions.

j. Date formula for men's and women's soccer.

- (1) Recommendation. Modify the date formula for the Division II Men's and Women's Soccer Championships as follows:
- First Round: Weekend before Thanksgiving (Thursday or Friday).
 - Second Round: Weekend before Thanksgiving (Saturday or Sunday).
 - Third Round: Weekend after Thanksgiving (Thursday or Friday).
 - Quarterfinals: Weekend after Thanksgiving (Saturday or Sunday).
 - Semifinals and Finals: Two weekends after Thanksgiving (Thursday through Saturday).
- (2) Effective date. September 1, 2019.
- (3) Rationale. Consistent with findings from the February 2015 NCAA Sports Science Institute Soccer Summit, additional weeks in the regular season are necessary to improve student-athlete health and well-being by spreading available matches over a longer period. Moving the championship start date one week later will allow a minimum of 11 weekends to conduct 18 regular-

season matches and conference tournament play. Providing an additional week and weekend would provide an institution more flexibility in scheduling, and the opportunity to schedule a fewer number of midweek matches, allowing more opportunity for student-athletes to reach the optimal recovery time between matches of 48 to 72 hours. NCAA statistics also report that teams complete an average of 17.56 matches during the regular season, which is fewer than the maximum number of 18 matches allowed. Adding time to the season will allow teams to complete all matches, thereby assisting the sport committees when evaluating criteria for selections.

In Festival years, the men's and women's soccer championship date formula will revert back to the previous date formula.

- (4) Estimated budget impact. The recommendation is cost neutral, with the potential for cost savings depending on the number of flights.
- (5) Student-athlete impact. An additional week during the regular season will positively affect student-athlete health and well-being by providing more opportunity for rest/recovery midweek and decreasing the risk of injury from playing matches in the shorter timeframe.

k. In-stadium beer and wine sales pilot program for NCAA championships.

- (1) Recommendation. Approve a pilot program for in-stadium beer and wine sales at selected Division II championships.
- (2) Effective date. Immediate.
- (3) Rationale. Staff updated the group on the second year of the pilot program that added the Divisions I, II and III Men's Lacrosse Championships, the Division I Women's Lacrosse Championship and the FCS Football Championship game to the Men's and Women's College World Series as events at which beer and wine were sold. Evaluations of the program to date have been favorable, with no negative impacts being reported (overall, in fact, alcohol-related citations decreased significantly at all five championships). The NCAA Board of Governors has approved the pilot for a third year to include the championships from the first two years, plus the Division I Women's Volleyball Championship, the Division I Men's Frozen Four and the Division I Wrestling Championships. Per a request from the Division II Presidents Council for governance groups to weigh in on this concept to help inform future discussion, Championships Committee members noted general support for the sale of beer and wine at selected

Division II championships, recommending, in fact, that a similar pilot program be conducted at select Division II championships. The committee asked staff to work internally to determine what venues would be able to conduct the program and provide a report during the committee's November teleconference.

- (4) Estimated budget impact. To be determined depending on how many sports are identified for a potential pilot.
- (5) Student-athlete impact. Potential enhancement of the overall championship experience for student-athletes.

INFORMATIONAL ITEMS.

1. **Welcome and review of agenda.** Division II Championships Committee Chair Jim Johnson welcomed the group and reviewed the agenda and schedule for not only this meeting, but also for the joint meeting with sport committee chairs. Mr. Johnson asked committee members to keep in mind their NCAA colleagues affected by Hurricanes Harvey and Irma, as well as the wildfires in the Northwest.
2. **Approval of reports.** Committee members approved reports from their July 7 electronic vote and August 3 teleconference, as submitted.
3. **2017-18 strategic priorities.** The committee reviewed the nine strategic priorities for 2017-18 that the Division II Presidents Council formally approved in August.
4. **Budget and travel review.**
 - a. **Budget-to-actual.** The committee reviewed the most recent report that includes figures for the fiscal year ended August 31, 2017.
 - b. **Planning and Finance Committee update.** Staff recapped the Planning and Finance Committee's most recent meeting in August, noting that the group reviewed conference grant program reports from 2016-17 and further discussed the division's long-range budget, in light of the NCAA's new media rights agreement effective in 2024-25 and the Association's recent decision to liquidate a portion of the quasi endowment fund.
 - c. **Ground transportation reimbursement formula for individual/team sports.** The committee noted that a standardized budget model is being applied consistently across the Association to annually fund championship travel for team sports, effective in 2017-18. The committee discussed options for funding ground transportation for team/individual sports, noting that funds are available in a line

item the Planning and Finance Committee established in the Division II budget, as a result of savings projected from the standardized approach. The committee recommended a model that allocates \$25 per traveler per day for the duration of a given championship (see Action Item 2-c) for individual sports, in addition to reimbursement for team sports. The committee noted that the new model will be evaluated throughout the 2018-21 triennium, after which the division may decide to allocate dollars for championships travel (including local ground transportation reimbursement) in the base championships budget during the next triennial budget process.

5. **2018-21 triennial budget requests.** Championships Committee members spent the bulk of this meeting discussing the 27 budget requests and reaching a final consensus on which to support for the triennial budget cycle beginning in fiscal year 2018-19. Members also discussed the requests during their joint session with sport committee chairs held as part of this meeting. After this comprehensive review, the committee agreed to completely or partially fund 23 of the 27 requests to fit within the \$1.5 million the Presidents Council and the Planning and Finance Committee allocated to the championships base budget for the next triennium and still leave a reserve (see Action Item 2-a and Attachment A for the list of recommendations). Committee members believe their recommendations provide a collective benefit for the division by increasing student-athlete participation opportunities and enhancing championship administration in many sports.
6. **Regionalization working group report.** Mr. Johnson noted that during the working group's most recent teleconference in July, members realized that bracketing alternatives beyond the first round in various sports might have a greater positive impact on the championships experience than options for preliminary rounds. Accordingly, the working group has asked that it remain intact and be permitted to review championship bracketing alternatives beyond the first round, as well as additional concepts that could possibly improve the championships in all sports (see Action Item 2-d).
7. **Committee updates.**
 - a. **Membership Committee.** Staff provided an update regarding membership issues, including the status of appeals on decisions made by the Membership Committee in July. Staff also noted that the Membership Committee is currently discussing and seeking feedback regarding whether the 10-member composition requirement for conference membership, effective in 2022, remains appropriate.
 - b. **Legislation Committee.** Championships Committee members agreed to recommend a noncontroversial change to modify regulations regarding financial penalties for failure to adhere to policies and procedures (see Action Item 1-a).

- c. **Playing Rules Oversight Panel.** The committee reviewed the most recent PROP reports as information only.
- 8. **2018 NCAA Convention legislation.** Staff updated the committee on the five legislative proposals slated for the 2018 NCAA Convention, including a membership proposal that the Management Council referred to the Championships Committee for comment. The proposal from the East Coast Conference and the Mid-America Intercollegiate Athletics Association would amend the playing and practice season for women's volleyball in years during which a Division II National Championships Festival for fall sports occurs. The proposal originally came through the governance structure for sponsorship, but the Presidents Council decided not to sponsor it because of possible implications regarding the division's Life in the Balance philosophy. The same measure now has re-emerged as a membership-sponsored proposal for consideration. After discussion, the Championships Committee took no official position, preferring instead to let the membership decide the matter on the Convention floor.
- 9. **Sport committee reports.**
 - a. **Baseball.** The Championships Committee endorsed the baseball committee's proposal to seed the eight teams advancing from regionals to the championship finals (see Action Item 2-e).
 - b. **Men's and women's track and field and cross country.** The Championships Committee endorsed the track and field and cross country committee's proposal to modify the selection process for the indoor and outdoor track and field championships (see Action Item 2-f). The committee also discussed a waiver approved by the Management Council to permit student-athletes and teams from institutions that did not meet minimum sports sponsorship requirements in cross country, indoor track and field, or outdoor track and field during the 2016-17 academic year to remain eligible for championship selection in 2017-18, provided all other championship eligibility requirements are satisfied. The committee asked the staff to bring an update on the number of schools that would benefit from this waiver for the February in-person meeting for further discussion.
 - c. **Men's golf.** The committee received the report from the men's golf committee's June 21-23 annual meeting as information only.
 - d. **Women's lacrosse.** Championships Committee members approved an adjustment in selection criteria for women's lacrosse that was inadvertently omitted from the list of selection criteria recommendations the Championships Committee considered during its August teleconference (see Action Item 2-g).

Among information items of note from the women's lacrosse committee's June 8-9 meeting report is the ongoing discussion regarding conference tournament game times on selection day. The lacrosse committee considered requiring conference tournament games to be concluded by the time of the selection call; however, Championships Committee members asked staff to explore with the NCAA's broadcast partner whether there was any flexibility regarding the timing of the selection announcement before making that decision.

- e. **Men's and women's swimming and diving.** The committee received reports from the men's and women's swimming and diving committee's April 17-19 annual meeting and July 10 teleconference as information only.
- f. **Women's rowing.** The Championships Committee received a report from the Division II Women's Rowing Committee's June 20-21 meeting as information only. The Championships Committee also reviewed a report from the joint Divisions I, II and III rowing committees and supported a recommendation regarding an increase in the number of officials working the championships (see Action Item 2-h).
- g. **Softball.** Championships Committee members considered a recommendation from the softball committee to reseed teams that advance from regional to super regional competition, noting that it was among the more recent concepts that captured the Regionalization Working Group's attention this summer (see Action Item 2-d). Accordingly, the Championships Committee agreed to refer the matter to the working group for further review.
- h. **Men's and women's tennis.** The committee supported the tennis committee's request to reallocate postseason bids based on current sponsorship numbers (see Action Item 2-i).

10. Other discussion items.

- a. **Neutrality at preliminary-round sites.** The Championships Committee revisited an earlier discussion prompted by the Division II Football Committee's request to allow hosts at all tournament games, except the national final, to apply game management operations similar to those used for a regular-season game, thus permitting hosts to create a "home atmosphere" rather than being held strictly to establishing a neutral environment per NCAA policy. Staff noted that an internal review for all NCAA championships regarding the longstanding policy of neutrality at championship sites is ongoing, and that the matter will be included as part of the Division II Census in 2018 for additional feedback.

- b. Institutions exceeding the maximum number of competitions.** The committee revisited its discussion regarding situations that arise in the rare instances when institutions exceed the maximum number of contests in various sports (due usually to an inadvertent mistake or misinterpretation in scheduling). Staff presented case summaries on the few times this has occurred in Division II over the last several years. The committee determined that some sort of punitive measure should be applied in such cases and agreed to ask the sports committees to discuss this issue and review options at a future meeting.
 - c. Timeline for sport committee requests.** The committee agreed to remove “date formulas” from the chart outlining when sport committees may submit topic-specific requests to the Division II Championships Committee throughout the year. Originally, date formula requests could be made only when the NCAA’s broadcast rights agreement renewed, but a number of situations have arisen since that require more immediate attention and have no budget impact. As such, the Championships Committee believes date formula requests should no longer be included in this timeline. (The committee noted that date formula requests that come with a budget impact would need to be submitted as part of the regular budget cycle process.)
 - d. AQ waiver request.** The committee considered a waiver request from the Great Northwest Athletic Conference regarding automatic qualification in baseball and men’s and women’s golf. The committee denied the GNAC’s request for AQ for the 2017-18 academic year, but agreed to waive the second year of the two-year waiting period for the conference to earn AQ in the sports noted beginning with the 2018-19 academic year. (See related outcomes of this discussion in Action Items 1-b and 2-b.)
 - e. Teams declining to participate in championships.** The committee discussed potential policy adjustments regarding occasions when NCAA member schools decline to participate in an NCAA championship for various reasons (e.g., a state-imposed travel ban). Members preliminarily supported a to-be-defined notification window for institutions declaring their nonparticipation, with specified penalties and appellate procedures for failure to meet that deadline or withdrawing from the championship at any point after the field is announced. Staff will incorporate the committee’s feedback and present a more developed plan at a future meeting.
- 11. Review required and additional selection criteria.** Prompted by discussion during the committee’s August teleconference to consider selection criteria requests from various sport committees, the committee reviewed whether the current optional criteria from which sport committees may choose up to three are appropriate. This item also was among roundtable topics for the joint meeting with sport committee chairs. The Championships Committee agreed to discuss this topic further at its February 2018 meeting.

- 12. 2018 Division II Census questions.** The committee reviewed a draft list of questions specific to championship administration and experience for the next Division II Membership Census to be administered in 2018. This item also was among roundtable topics for the joint meeting with sport committee chairs, and Championships Committee members asked staff to incorporate that feedback and make changes to the census questions as appropriate.
- 13. Legal update.** Staff reviewed litigation relevant to NCAA affairs.
- 14. Future meeting dates.**
- February 13-14, 2018.
 - June 19-20, 2018.
 - September 11-12, 2018.
 - Teleconferences first Thursday of every month held at 2 p.m. Eastern time.
- 15. Other business.** None.
- 16. Adjournment.** Mr. Johnson adjourned the meeting at 4:05 p.m. Eastern time, September 12.

Committee Chair: *Jim Johnson, Pittsburg State University; Mid-America Intercollegiate Athletics Association*

Staff Liaison(s): *Roberta Page, Championships and Alliances*
Molly Simons, Championships and Alliances
Amanda Conklin, Academic and Membership Affairs

Division II Championships Committee	
September 11-12, 2017, Meeting	
Attendees:	
Michael Anderson, Gulf South Conference.	
Greg Bamberger, Kutztown University of Pennsylvania; Pennsylvania State Athletic Conference.	
Pat Britz, South Atlantic Conference.	
Steve Card, Western Washington University; Great Northwest Athletic Conference.	
Kim Duyst, California State University, Stanislaus; California Collegiate Athletic Association.	
Gary Gray, University of Alaska Fairbanks; Great Northwest Athletic Conference (Management	
Jim Johnson, Pittsburg State University; Mid-America Intercollegiate Athletics Association.	
Kristin Mort, Colorado Mesa University; Rocky Mountain Athletic Conference.	
Julie Ruppert, Northeast-10 Conference.	
Josh Shapiro, Colorado Mesa University; Rocky Mountain Athletic Conference (representing the	

Tom Shirley, Philadelphia University; Central Atlantic Collegiate Conference.
Kim Vinson, Cameron University; Lone Star Conference.
Sue Willey, University of Indianapolis; Great Lakes Valley Conference.
Absentees:
Ty Dennis, University of Minnesota, Mankato; Northern Sun Intercollegiate Conference.
Pennie Parker, Rollins College; Sunshine State Conference (Management Council vice chair).
Guests in Attendance:
Gary Brown, NCAA Contractor.
NCAA Staff Support in Attendance:
Amanda Conklin, Academic and Membership Affairs.
Roberta Page, Championships and Alliances.
Molly Simons, Championships and Alliances.
Other NCAA Staff Members in Attendance:
John Baldwin, Championships and Alliances.
Scott Bearby, General Counsel.
Eric Breece, Championships and Alliances.
Morgan DeSpain, Championships and Alliances.
Leslie Havens, Championships and Alliances.
Terri Steeb Gronau, Division II Governance.
Maritza Jones, Division II Governance.
Catherine Krawiec, Championships and Alliances.
John Pfeffenberger, Administrative Services.
Marie Scovron, Championships and Alliances.
Juanita Sheely, Administrative Services.
Matt Ward, Division II Governance.



REPORT OF THE
NCAA DIVISION II ACADEMIC REQUIREMENTS COMMITTEE
SEPTEMBER 14, 2017, TELECONFERENCE

ACTION ITEMS.

1. Legislative Item.

- **Noncontroversial Legislation — Eligibility – General Eligibility Requirements – Full-Time Enrollment – Exceptions – Final Semester/Quarter – Final Term Before Experiential Learning Requirement.**

- (1) Recommendation. Adopt noncontroversial legislation to specify that a student-athlete may practice and compete while enrolled in less than a full-time program of studies during the final semester or quarter of the student's baccalaureate degree program before participating in an experiential learning requirement (e.g., student-teaching, internship, clinical, capstone project) in the following term, provided the student-athlete is carrying (for credit) all courses necessary to complete degree requirements as determined by the faculty of the institution, other than the experiential learning requirement.
- (2) Effective Date. August 1, 2018.
- (3) Rationale. This proposal reduces the burden on the membership by allowing institutions to use a legislative exception in lieu of a waiver process. In 2016, all less than full-time enrollment waivers for practice and competition for student-athletes in this situation were approved. These student-athletes are not provided the opportunity to use the existing final term less than full-time enrollment exception although they are completing all remaining degree requirements other than the experiential learning requirement of their degree program.
- (4) Estimated Budget Impact. None.
- (5) Student-Athlete Impact. A student-athlete may practice and compete while enrolled in less than a full-time program of studies prior to the completion of an experiential learning requirement without the institution having to file a waiver on his or her behalf.

2. Nonlegislative Items.

- **None.**

INFORMATIONAL ITEMS.

1. **Review of the Forward Progress Athletics Consulting Presentation Regarding Academic Data Review.** The committee received an update from Forward Progress Athletics Consulting regarding the first phase of an academic data review that was funded by the Division II Foundation for the Future initiative. The review focused on determining the accuracy of the academic data submitted by Division II institutions through a series of voluntary data reviews. Twenty-five member institutions participated in the review, and the study revealed a few areas in which to improve accuracy. The committee will receive a second update on the review during its February 2018 in-person meeting to discuss next steps.
2. **Update on Academic Performance Census Data Submission.** The committee reviewed a list of institutions that successfully requested an extension of the Academic Performance Census deadline for the 2017-18 academic year. The committee also reviewed a request from California State University, Los Angeles, to waive the penalty for failure to meet the deadline for Academic Performance Census data. The institution failed to submit the data required by the deadline. The institution asserted that, due to a staffing change, it misunderstood the deadline and process to request an extension. The committee denied the request due to a lack of mitigating circumstances.

[Note: Jennifer Heimstead, California State Polytechnic University, Pomona, recused herself from the discussion and vote.]
3. **Review List of Institutions Failing to Submit Federal Graduation Rate or Academic Success Rate Data by the Deadline.** The committee reviewed information regarding the one institution that failed to submit data prior to the deadline. Missouri Southern State University failed to meet the deadline and submitted a waiver of the penalty set forth in NCAA Constitution 3.3.4.14.1 (failure to submit data). The committee denied the waiver request due to a lack of mitigating circumstances. Therefore, the legislated penalty for failure to submit the data by the deadline will apply to Missouri Southern.
4. **Discussion of Annual Reporting Requirements.** The committee reviewed a summary of the annual reporting requirements and deadlines for Division II active member institutions. The committee agreed to continue its discussions on this topic at future in-person meetings
5. **Review of Pre-Enrollment Academic Misconduct Concept.** The committee reviewed the current Division II legislation and discussed whether it should consider amending the legislation similar to the recent change adopted in Division I. The committee requested a review of the proposed legislative change for potential action during its February 2018 in-person meeting

6. **Update on Educational Approach for 2018 Initial-Eligibility Standards.** The committee received an update from the NCAA Eligibility Center on the educational approach for the next academic year regarding the change to the initial-eligibility requirements that become effective August 1, 2018.
7. **Discussion of Competition Between Terms.** The committee discussed whether it should issue an interpretation indicating that, to be eligible for practice or competition between terms, a student-athlete must be enrolled full time in a term preceding or following the period between terms [see NCAA Bylaw 14.1.7.1.2-(b) (practice or competition – eligibility between terms)]. The committee agreed that no action was needed at this time and staff should continue applying the legislation as currently written.
8. **Review of NCAA Division I and Division III Academic Proposals.** The committee reviewed academic proposals recently adopted and currently in the legislative cycle for Division I and Division III. The committee recommended one noncontroversial legislative change. [See Legislative Action Item]
9. **Update on Student-Athlete Academic Waiver Transition.** Staff provided an update on the transition of student-athlete academic waiver processing from the academic and membership affairs Division I Bylaw 14 team to the academic and membership affairs Division II team. Staff training will begin in late September and the transition will occur November 1.
10. **Review of NCAA Elite 90 Award.** The committee reviewed a list of the recipients of the NCAA Elite 90 award, given to the student-athlete with the highest cumulative grade-point average participating at the finals site for each of the NCAA's championships.
11. **Update on Educational Initiatives.** Staff provided an update on educational initiatives for the upcoming year, including a review of the 2017-18 regional compliance seminar structure and schedule, as well as changes for the 2018-19 academic year and beyond. The committee also discussed the status of the Path to Graduation Online Toolkit, which is available on www.ncaa.org. The committee agreed that maintaining the toolkit in its entirety was no longer necessary and directed staff to relocate relevant resource documents to the Online Education Resource Center webpage for ongoing use.
12. **Review of the Academic Requirements Committee June 2017 Teleconference Report.** The committee reviewed and approved the report from the June 2017 teleconference.
13. **Review of the Academic Requirements Committee Roster.** The committee reviewed the current roster for accuracy.

14. **Update on NCAA Division II Academic Requirements Committee Academic Interpretations Subcommittee.** Staff provided an update on the Academic Interpretations Subcommittee roster and policies and procedures. It was noted that the subcommittee has oversight of academic interpretations and will begin meeting via teleconference bi-monthly on an as-needed basis.
15. **Review of the July and August 2017 NCAA Division II Presidents Council and NCAA Division II Management Council Summary of Actions.** The committee reviewed the summary of actions from the July and August 2017 meetings of the Management Council and the Presidents Council.
16. **Update on NCAA Division II Priorities.** Staff provided an update on the 2017-18 Division II priorities.
17. **Future Meeting Schedule.** Staff noted that the committee will conduct an in-person meeting February 15-16, 2018, and that the date of the summer teleconference in June 2018 is yet to be determined. The committee agreed to conduct its fall in-person meeting September 13-14, 2018.

Committee Chair: Paul Leidig, Grand Valley State University, Great Lakes Intercollegiate Athletic Conference

*Staff Liaisons: Susan Britsch, Academic and Membership Affairs
Gregg Summers, Research
Angela Tressel, Academic and Membership Affairs*

NCAA Division II Academic Requirements Committee September 14, 2017, Teleconference	
Attendees:	
Brenda Cates, University of Mount Olive; Conference Carolinas.	
Jennifer Heimstead, California State Polytechnic University, Pomona.	
Felicia Johnson, Virginia Union University; Central Intercollegiate Athletic Association.	
Phillip Kerstetter, University of Mount Olive; Conference Carolinas.	
Joseph Kissell, Bloomsburg University of Pennsylvania; Pennsylvania State Athletic Conference.	
Paul Leidig, Grand Valley State University; Great Lakes Intercollegiate Athletic Conference.	
Shawn Ward, Le Moyne College; Northeast-10 Conference.	
Patrick Wempe, Henderson State University; Great American Conference.	
Christina Whetsel, Angelo State University; Lone Star Conference.	
Jeff Yasalonis, University of Mount Olive; Conference Carolinas.	
Absentees:	
Perry Massey, Fayetteville State University; Central Intercollegiate Athletic Association.	
Guests in Attendance:	
Gary Gray, University of Alaska Fairbanks; Great Northwest Athletic Conference.	
John Shukie, Forward Progress Athletic Consulting.	
NCAA Liaisons in Attendance:	
Susan Britsch, Gregg Summers, and Angela Tressel.	
Other NCAA Staff Members in Attendance:	
Nathalie Fairfax, Madison Haesy, Doug Healey, Stephanie Quigg Smith, Matt Ward, Karen Wolf and Quintin Wright.	



REPORT OF THE
NCAA DIVISION II LEGISLATION COMMITTEE
SEPTEMBER 28, 2017, TELECONFERENCE

ACTION ITEMS.

1. **Legislative Items.**
 - **None.**
2. **Nonlegislative Items.**
 - **None.**

INFORMATIONAL ITEMS.

1. **Approval of the June 2017 NCAA Division II Legislation Committee Meeting Report.**
The committee reviewed and approved the June 2017 in-person meeting report.
2. **Review of the July/August 2017 NCAA Division II Presidents Council and NCAA Division II Management Council Summary of Actions.** The committee received an update on the actions taken at the July/August 2017 Presidents Council and Management Council quarterly meetings.
3. **Discussion Regarding Legislation Committee Position on 2018 NCAA Convention Division II Proposal No. 1-3.** In August, the Presidents Council and Management Council referred the following membership-sponsored proposal to the Legislation Committee for review. The committee agreed to take the following position on the proposal:
 - NCAA Proposal No. 2-5 (1-3) Playing and Practice Seasons -- Women's Volleyball -- First Date of Competition -- Championship Segment -- Women -- Exception -- Division II National Championships Fall Festival. The committee agreed to support this proposal. The committee noted that this change is only once in four years and would reduce the number of midweek games and missed class time. The additional week would also provide an opportunity for institutions to maintain in-region competition prior to the start of conference schedules.

The committee also noted that Proposal No. 1-2 (recruiting -- publicity -- comments prior to signing -- actions on social media platforms) was withdrawn by the sponsors after the release of the 2018 NCAA Convention Division II Initial Publication of Proposed Legislation, due to the adoption of Proposal No. NC-2018-20.

4. **Review of Amateurism Fact-Finding Policies and Procedures.** The committee reviewed and approved the updated policies and procedures for the NCAA Division II Amateurism Fact-Finding Group.
5. **Election of Legislation Committee Chair.** The committee elected Linda Van Drie-Andrzewski, director of athletics at Wilmington University (Delaware), as chair of the committee, effective immediately.
6. **Election of Interpretations Subcommittee Chair.** The committee elected Cherrie Wilmoth, senior woman administrator at Southeastern Oklahoma State University, as chair of the Interpretations Subcommittee, effective immediately.
7. **Subcommittee Appointments.** The committee appointed Chris Gregor, senior compliance administrator at Saint Martin's University, to the Interpretations Subcommittee, effective immediately. The committee also appointed Tonya Charland, associate commissioner/senior woman administrator at the Great Lakes Valley Conference, to the Legislative Review Subcommittee, effective immediately.
8. **Future Meeting Dates.**
 - a. November 6-7, 2017, Indianapolis;
 - b. March 5-6, 2018, Indianapolis; and
 - c. June 20-21, 2018, Indianapolis.

Committee Chair: Linda Van Drie-Andrzewski, Wilmington University (Delaware), Central Atlantic Collegiate Conference

Staff Liaisons: Karen Wolf, Academic and Membership Affairs
Geoff Bentzel, Academic and Membership Affairs
Chelsea Crawford, Academic and Membership Affairs

NCAA Division II Legislation Committee September 28, 2017, Teleconference	
Attendees:	
Tonya Charland; Great Lakes Valley Conference.	
Gary Gray, University of Alaska-Fairbanks; Great Northwest Athletic Conference.	
Chris Gregor, St. Martin's University; Great Northwest Athletic Conference.	
Brent Heaberlin, Lenoir-Rhyne University; South Atlantic Conference.	
Scott Larson, Lubbock Christian University; Heartland Conference.	
Linda Van Drie-Andrzjewski, Wilmington University (Delaware); Central Atlantic Collegiate Conference.	
Keith Vitense, Cameron University; Lone Star Conference.	
Cherrie Wilmoth, Southeastern Oklahoma State University; Great American Conference.	
Scott Young, University of Indianapolis; Great Lakes Valley Conference.	
Absentees:	
Molly Belden; Northeast-10 Conference.	
Peggy Davis, Virginia State University; Central Intercollegiate Athletic Association.	
Taryn Driver, Texas A&M University-Commerce; Lone Star Conference.	
Guests in Attendance:	
None.	
NCAA Staff Liaisons in Attendance:	
Geoff Bentzel, Chelsea Crawford, and Karen Wolf.	
Other NCAA Staff Members in Attendance:	
Maritza Jones, Stephanie Quigg Smith, Terri Steeb Gronau and Matt Ward.	



**REPORT OF THE
NCAA BOARD OF GOVERNORS
STUDENT-ATHLETE ENGAGEMENT COMMITTEE
AUGUST 16, 2017, TELECONFERENCE**

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. **Welcome.** Alaina Woo, chair of the NCAA Board of Governors Student-Athlete Engagement Committee, welcomed the members to the call. Woo gave a special welcome to new committee member Nicholas Clark, football student-athlete from Coastal Carolina University and the NCAA Division I Student-Athlete Advisory Committee.
2. **Report of July 17, 2017, teleconference.** The committee approved the report of its July 17, 2017, teleconference (unanimous vote).
3. **NCAA Board of Governors action and referral.** NCAA director of law, policy and governance, Jackie Campbell, informed the committee of the Board of Governors adoption of an Association-wide policy regarding sexual violence and a referral related to the topic to the committee.
 - a. **Policy to combat sexual violence.** The Association-wide policy requires each university chancellor or president, director of athletics and Title IX coordinator must annually attest that:
 - (1) The athletics department is fully knowledgeable about, integrated in and compliant with institutional policies and processes regarding sexual violence prevention and proper adjudication and resolution of acts of sexual violence.
 - (2) The institutional policies and processes regarding sexual violence prevention and adjudication, and the name and contact information for the campus Title IX coordinator, are readily available within the department of athletics.
 - (3) All student-athletes, coaches and staff have been educated on sexual violence prevention, intervention and response, to the extent allowable by state law and collective bargaining agreements.

Further, the department of athletics will cooperate with college or university investigations into reports and matters related to sexual violence involving student-

athletes and department of athletics staff in a manner compliant with institutional policies for all students.

b. Board of Governors referral. Campbell noted that the Board of Governors referred the following issues related to campus sexual violence to the committee for exploration and feedback:

(1) How to maximize student-athlete and peer engagement.

(2) How to foster student-athlete leadership and grass roots engagement.

(3) How to recognize excellence in programs and student-athlete leadership in this area.

4. NCAA resources. Woo informed the committee members of various resources that could assist the committee in its discussions regarding campus sexual violence education and prevention. Committee members discussed involvement of their campuses in sexual violence prevention, specifically with the "It's On Us" campaign, which works to educate, engage and empower students and communities across the country to do something, big or small, to end sexual assault. Several committee members noted the involvement of student-athletes in the creation of videos on their campuses to bring light to this topic.

5. Next steps. Woo asked that the student-athletes on the committee reach out to their NCAA divisional SAAC liaisons and ask that the topic of sexual violence be included on the agenda for the upcoming fall divisional SAAC meetings. The student-athletes agreed to engage their divisional, conference and campus SAACs in discussion of issues related to sexual violence and the issues referred by the Board of Governors. Woo also asked that President Samuel Stanley and Ms. Nnenna Akotaobi provide feedback from the perspective of a university president and a campus administrator. The committee will convene again via teleconference following the fall divisional SAAC meetings to discuss feedback and address the issues referred by the Board of Governors.

6. Adjournment. The teleconference adjourned at 7:32 p.m. Eastern time.

Committee Chair: Alaina Woo, Pomona-Pitzer Colleges, NCAA Division III Student-Athlete Advisory Committee

*Staff Liaisons: Mark Bedics, Championships and Alliances
Jacqueline Campbell, Law, Policy and Governance
Todd Shumaker, Enforcement*

NCAA Board of Governors Student-Athlete Engagement Committee August 16, 2017, Teleconference	
Participants:	
Nicholas Clark, Coastal Carolina University, Division I SAAC.	
Parker Hammel, Wartburg College, Division III SAAC.	
Bailey Koch, Augustana University (South Dakota), Division II SAAC.	
Jessica Koch, California State University, San Bernardino, Division II SAAC.	
Taylor Ricci, Oregon State University, Division I SAAC.	
Michael Rubayo, Swarthmore College, Division III SAAC.	
Samuel Stanley, Stony Brook University, Board of Governors.	
Alaina Woo, Pomona-Pitzer Colleges, Division III SAAC.	
Absentees:	
Nnenna Akotaobi, Swarthmore College, NCAA Division III Management Council.	
Rachel Scott, University of Texas at Austin, Division I SAAC.	
Joshua Shapiro, Colorado Mesa University, Division II SAAC.	
NCAA Staff Support in Attendance:	
Mark Bedics and Jacqueline Campbell.	



**REPORT OF THE
NCAA COMMITTEE ON SPORTSMANSHIP AND ETHICAL CONDUCT
JULY 23-25, 2017, ANNUAL MEETING**

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

- 1. Welcome and announcements.** Committee Chair Peter Smith, director of athletics at Kenyon College, welcomed the participants to the meeting.
- 2. Approval of February 21, 2017, teleconference report.** The committee approved the February 21, 2017, teleconference report as written.
- 3. Introduction of new committee members and secondary liaison.** NCAA staff introduced new committee members and new staff members serving as liaisons to the committee.
- 4. Citizenship Through Sportsmanship report.** Sherard Clinkscales, director of athletics at Indiana State University, provided a report from the Enzo conference he attended regarding the “Citizenship Through Sportsmanship” program the organization is developing. The committee developed five goals for the committee relating to this program to enhance sportsmanship within the membership.
 - a.** The committee discussed efforts to incorporate or work with the National Federation of High Schools and other grassroots sports organizations to cultivate a more sportsmanlike tone to sports. The committee is developing a plan to use the RESPECT campaign to reach out to these other organizations as an initial resource.
 - b.** Increase the prominence of the NCAA Student-Athlete Sportsmanship and Bob Frederick Awards. The committee plans to create signage for the NCAA Convention to recognize the sportsmanship award recipients. The committee also discussed presenting the student-athlete awards at the NCAA Championship in the recipient’s sport to recognize the recipient in front of his or her peers.
 - c.** Increase awareness of the issue of sportsmanship by including sportsmanship and misconduct issues as a “hot topic” discussion at the NCAA Convention and Regional Rules Seminars.
 - d.** Utilize committee representatives from the NCAA Division I Council and the Divisions II and III Management Councils and the divisional NCAA Student-Athlete Advisory Committees to emphasize the importance of improving sportsmanship across the membership.

- e. Conduct a survey of conferences regarding supplemental discipline for ejections or unsportsmanlike behavior.
5. **NCAA RESPECT Campaign.** The committee approved the development of additional in-venue signage available through the RESPECT campaign. The signage will be created out of existing campaign materials and will be made available through the campaign website and the NCAA purchasing website.
6. **Selection of Sportsmanship Awards.** The committee reviewed the nominees for the divisional awards and the Bob Frederick Award, and selected recipients that met the spirit and criteria of the award. The following recipients were selected for the 2016-17 Student-Athlete Sportsmanship Award and the Bob Frederick Award:
- a. **Division I Male.** Alex Bloom, University of Cincinnati; Indoor Track and Field.
 - b. **Division I Female.** Evie Tate, Clemson University; Rachel Pease University of Louisville; Cross Country.
 - c. **Division II Male.** Pablo Jara, Wingate University; Soccer.
 - d. **Division II Female.** No award recipient selected.
 - e. **Division III Male.** Thomas Caufield, St. Lawrence University; Track and Field.
 - f. **Division III Female.** Maddie Pronovost, Middlebury College; Track and Field.
 - g. **Bob Frederick Award.** Julia Reininga, Southern Wesleyan University; Division II.
7. **Sportsmanship award review.** The committee reviewed the criteria of the sportsmanship awards. The committee expressed concern about the number of nominations received and the quality of nominations relative to the criteria for the award. As a way to improve the quality of nominations submitted in the future, the committee asked staff to include examples of nominations that meet the award criteria, along with the notice of the awards nomination period opening. The committee also discussed enhancing the award presentation by requesting a luncheon at the NCAA Convention to recognize the student-athletes and the Bob Frederick recipients on a national stage. Staff agreed to research the possibility of recognizing award recipients at future NCAA Conventions. The committee also suggested recognizing an overall Sportsmanship Award winner, selected from the divisional recipients. The committee is developing guidelines for on-campus presentations to highlight the importance of this award. The committee continues to work toward a process that would be similar to the NCAA Woman of the Year Award process, where conferences provide nominations for the committee to review.

8. NCAA Sports Science Sleep Study report. Sherene Brantley, associate athletic director at Duquesne University, provided an update on the work of the Sport Science Institute working group regarding sleep and mental wellness of student-athletes. The working group currently is connecting resources inside and outside of the Association to gather information to develop a two or three tier approach to mental health issues over the coming months.

9. Sexual Violence Prevention Toolkit update. Debbie Ingram, faculty athletic representative at the University of Tennessee at Chattanooga, provided an update regarding the Sexual Violence Prevention Toolkit released earlier this year. The committee discussed other resources available for the membership to educate student-athletes on their campuses.

10. Division III working group update. NCAA staff provided an update regarding the Division III Sportsmanship and Game Environment Working Group's initiative known as "Gameday the DIII Way," developed through the working group's partnership with the Disney Institute.

11. Future meetings.

- October 3, 2017, teleconference, 11 a.m. Eastern time.

12. Election of chair. The committee selected Sherene Brantley as chair for the 2017-18 year.

Committee Chair: Peter Smith, Kenyon College.

Staff Liaison: Ben Brownlee, Championships and Alliances

Committee on Sportsmanship and Ethical Conduct July 23-25, 2017, Annual Meeting	
Attendees:	
Sherene Brantley, Duquesne University.	
Jud Damon, Flagler College.	
Taylor Ricci, Oregon State University; Division I Student-Athlete Advisory Committee.	
Debbie Ingram, University of Tennessee at Chattanooga.	
Laura Liesman, Georgian Court University.	
Steve O'Brien, U.S. Naval Academy.	
Peter Smith, Kenyon College.	
Rosamaria Riccobono, Eastern Connecticut State University; Division III Student-Athlete Advisory Committee.	
Absentees:	
Jesica Hicks, Ursuline College; Division II Student-Athlete Advisory Committee.	

Karen Tompson-Wolfe, Westminster College (Missouri).
Guests in Attendance:
None.
NCAA Staff Support in Attendance:
Ben Brownlee, Tiese Roxbury and Geoff Ziegler.
Other NCAA Staff Members in Attendance:
None.



2017 FARA Annual Meeting
November 2-4, 2017 – Atlanta
SCHEDULE OF EVENTS

Thursday, November 2

8 a.m. to 4 p.m.	Registration (<i>Third Floor – Grand Ballroom Foyer</i>)
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Association-Wide Sessions

9 to 11 a.m.	<p>Getting off the Ground as an FAR – An Orientation Session for New FARs (and Re-Orientation for Not-So-New FARs) (<i>Third Floor - Grand Ballroom A&B</i>) <i>Julie Rochester, Northern Michigan University, FARA President Elect</i></p> <p>Divisional Breakouts: Division I (<i>Second Floor - Savannah</i>) <i>Matt Streb, Northern Illinois University, FARA Division I Vice President</i></p> <p>Division II (<i>Second Floor - Athens</i>) <i>Cynthia Williams Brown, Winston-Salem State University, FARA Division II Vice President</i></p> <p>Division III (<i>Second Floor - Augusta</i>) <i>Kurt Beron, University of Texas at Dallas, FARA Division III Vice President</i></p>
11 a.m. to 12:15 p.m.	Lunch (On your own)
12:15 to 12:30 p.m.	<p>Opening Remarks (<i>Grand Ballroom A&B</i>) <i>Jeri Beggs, Illinois State University, FARA President</i></p>
12:30 to 1:30 p.m.	<p>Keynote Address - Title IX...Its Impacts and Challenges (<i>Grand Ballroom A&B</i>) <i>Janet Judge, Holland & Knight, LLP</i></p> <p>This year is the 45th anniversary of Title IX. Janet Judge, one of the nation's foremost authorities in this area, will discuss the past, present and future of this historic piece of legislation.</p>
1:45 to 2:15 p.m.	<p>Introduction – Presidential Pledge – Inclusive Practices; What can FARs do to help with this process? (<i>Grand Ballroom A&B</i>) <i>Matt Streb, Northern Illinois University, FARA Division I Vice President</i> <i>Sonja Robinson, NCAA Director of Inclusion</i></p>
2:15 to 3:15 p.m.	<p>How can FARs influence Gender Equity in College Athletics? (<i>Grand Ballroom A&B</i>) <i>Janet Judge, Holland & Knight, LLP</i> <i>Christine Copper, United States Naval Academy, FARA Past President</i></p> <p>"An athletics program can be considered gender equitable when the participants in both the men's and women's sports programs would accept as fair and equitable the overall program of the other gender." - NCAA Gender Equity Task Force. What is your role as an FAR?</p>
3:15 to 3:30 p.m.	Break (<i>Grand Ballroom Foyer</i>)

Thursday, November 2 (con't)

3:30 to 4:30 p.m.	<p>Creating a Game Plan for LGBTQ Inclusion in Collegiate Sports (<i>Grand Ballroom A&B</i>) <i>Jeremy Jordan, Temple University, Faculty Athletics Representative</i> <i>Eric Lueshen, LGBT SportSafe Co-founder</i></p> <p>"The focus of this presentation centers around creating a game plan for LGBTQ inclusion in collegiate athletics programs, and how the faculty athletics representative plays a key role in creating an environment of inclusion. We will discuss the importance and need for LGBTQ inclusion in sport, where we are, how we got here, and where we need to be. A couple goals of this session include:</p> <ol style="list-style-type: none">1. Develop an action plan for faculty athletics representatives to champion respect and help implement best practices and policies for LGBT inclusion.2. Learn how the new groundbreaking LGBT SportSafe Inclusion Program will help your athletics department champion respect and increase visibility of inclusion efforts to support student-athletes, coaches, and athletic administrators."
6 to 6:30 p.m.	<p>Reception (<i>Grand Ballroom Foyer</i>)</p>
6:30 to 8 p.m.	<p>Awards Dinner (<i>Grand Ballroom D&E</i>) <i>Jeri Beggs, Illinois State University, FARA President</i></p> <p>The FARA Awards Dinner is a time to recognize FARs and student-athletes. The 2017 FARA David Knight Service Award will be announced, and FARA will honor the recipients of the NCAA Walter Byers Scholarships and the NCAA Jim McKay Scholarships. It is always a highlight to hear from these outstanding student-athletes.</p>

Friday, November 3

7:30 a.m. to 1 p.m.	Registration (<i>Third Floor – Grand Ballroom Foyer</i>)
7:30 to 8:15 a.m.	Continental Breakfast (<i>Third Floor – Grand Ballroom Foyer</i>)

Association-Wide Sessions

8 to 8:30 a.m.	Substance Use Survey Results and Substance Abuse Toolkit (<i>Grand Ballroom A&B</i>) <i>Kurt Beron, University of Texas at Dallas, FARA Division III Vice President</i> <i>Markie Cook, NCAA Assistant Director of Research</i> <i>Mary Wilfert, NCAA Associate Director of Sport Science Institute</i>
8:45 to 9:30 a.m. Concurrent Session A	Three Concurrent Sessions 1. A Membership Wake-Up Call: Outcomes from the NCAA Taskforce on Sleep and Wellness (<i>Second Floor - Savannah</i>) <i>Christine Copper, United States Naval Academy, FARA Past President (moderator)</i> <i>Kensa Gunter, Georgia Institute of Technology, Sports Psychologist</i> <i>Justin Berger, University at Albany, former SAAC representative</i> <i>David Wyrick, The University of North Carolina at Greensboro, FAR</i> <i>Mary Wilfert, NCAA Associate Director of Sport Science Institute</i> This session will provide attendees with information regarding the development of the NCAA Taskforce pertaining sleep and student-athlete wellness. Included will be taskforce selection and membership, key goals of the taskforce, and various pieces of clinical research that are driving these goals, all in the interest of the effect of sleep on wellness, as well as performance. 2. Independent Medical Care (<i>Second Floor - Augusta</i>) <i>Julie Rochester, Northern Michigan University, FARA President Elect (moderator)</i> <i>Arial Treankler, University of Georgia, Sports Psychologist</i> <i>Bob Murphy, Georgia State University, Associate Athletics Director for Sports Medicine</i> <i>Dawn Buth, NCAA Associate Director of Sport Science Institute</i> This session will answer commonly asked questions about NCAA independent medical care legislation recently passed in all three divisions. Programming will include a presentation by NCAA Sport Science Institute staff, as well as interactive panel and round table discussions designed to explore the role that faculty athletics representatives can play in support of the legislation and to promote student-athlete health and safety. 3. Social Media: Things to know about how student-athletes use and abuse it. (<i>Second Floor - Athens</i>) <i>Robert Morris, University of West Georgia, FARA Division II Representative</i> <i>Markesha Henderson, University of West Georgia, Program Coordinator and Assistant Professor of Sport Management</i> This session delves into the social media interactions of student-athletes and the complexities of balancing freedom of expression while representing their institution. Participants will learn best practices for developing guidelines for responsible social media use as well as recommendations for supporting athletics administrators and coaches with navigating common social media crises.
9:30 to 9:45 a.m. Beverage Break	
9:45 to 10:30 a.m. Concurrent Session B	

Friday, November 3 (con't)

10:45 a.m. to noon	<p>A View from the Top: A Conversation with NCAA Leadership (<i>Grand Ballroom A&B</i>) NCAA President Mark Emmert President Bud Peterson, Georgia Institute of Technology; and NCAA Board of Governors chair President Glen Jones, Henderson State University; and NCAA Board of Governors vice chair Jeri Beggs, Illinois State University, FARA President (moderator)</p> <p>FARA president will discuss current topics with NCAA leaders.</p>
Noon to 12:15 p.m.	<p>Business Meeting (<i>Grand Ballroom A&B</i>) Jeri Beggs, Illinois State University, FARA President</p> <p>Vote on FARA bylaws revisions and report on Executive Committee election results.</p>
12:15 to 1:45 p.m.	<p>Lunch (On your own)</p>

Division I Breakout Sessions (Second Floor – Savannah)

1:45 to 2:45 p.m.	<p>Feedback Session: Transfer and Early Recruiting Issues Jeri Beggs, Illinois State University, FARA President Christine Copper, United States Naval Academy, FARA Past President Jimmy Gehrels, Pepperdine University, SAAC representative Lydia Bell, NCAA Associate Director of Research Jenn Fraser, NCAA Director of Division I Governance</p> <p>An update on the work of the Council's Transfer Working Group will be provided and input will be sought on the concepts developed thus far. Topics to be discussed include changes to the permission to contact system, uniformity of transfer rules across sports, "graduate transfer," and more!</p>
2:45 to 3 p.m.	<p>Break</p>
3 to 4 p.m.	<p>The Relationship Between the FAR and Sports Performance Staff Laura Schoppmann, Seton Hall University, FARA Division I Representative (moderator) Kensa Gunter, Georgia Institute of Technology, Sports Psychologist Arial Treankler, University of Georgia, Sports Psychologist Jeffrey Hugdahl, Mercer University, Faculty Athletics Representative Dave Shipley, University of Georgia, Faculty Athletics Representative</p> <p>The goal of this session is to help FARs build or strengthen relationships with sports psychologists and athletic trainers on their campuses in the name of student well-being.</p>
4 to 5 p.m.	<p>The Role of FARs in Hiring Coaches and Directors of Athletics Matt Streb, Northern Illinois University, FARA Division I Vice President (moderator) Sean Frazier, Northern Illinois University, Director of Athletics Daniel Parker, Parker Executive Search Firm, Vice President & Managing Director Steve Perez, California State University, Sacramento, Faculty Athletics Representative</p> <p>It is imperative that FARs play a role in hiring head coaches and directors of athletics. This panel will include a FAR who has been involved with hiring both, an AD who has regularly used his FAR in head coach searches, and a search firm executive who has experience with searches that have included FARs and some that have not. Topics will include how FARs can get involved, the kinds of questions FARs should be asking, and problems that emerge when FARs do not take an active role in searches.</p>

Friday, November 3 (con't)

Division II Breakout Sessions (Second Floor – Athens)

1:45 to 2:30 p.m.	<p>FARs' Relationships with Administration <i>Cynthia Williams Brown, Winston-Salem State University, FARA Division II Vice President</i> <i>President Glen Jones, Henderson State University; and NCAA Board of Governors vice chair</i> <i>FARs (Debra Curtis, Bloomfield College; Ellen Fagerstrom, Minnesota State University</i> <i>Moorhead; Claude Hutto, Morehouse College; and Joseph Spears, Bowie State University)</i></p> <p>FARs play a central role within the campus structure, as such are required to develop strong relationships with several key stakeholders. One of the more critical tasks is developing a solid working relationship with the university administrators, especially the president/chancellor and director of athletics. This session will discuss some of the challenges, as well as strategies in the development of a strong relationship between the FAR and the administration.</p>
2:30 to 2:45 p.m.	Break
2:45 to 3:30 p.m.	<p>Secondary NCAA Infractions in Division II – Bringing these to the table! <i>Joan Davison, Rollins College, FARA Division II Representative (moderator)</i> <i>FARs (Julie Rochester, Northern Michigan University; Elizabeth Swann, Nova Southeastern</i> <i>University; and Frank Webbe, Florida Institute of Technology)</i> <i>Janet Calandro, NCAA Assistant Director of Enforcement</i> <i>Faith English, NCAA Associate Director of Enforcement</i></p> <p>This session will provide general data from the enforcement staff regarding common secondary infractions. A variety of frequently asked questions will be addressed, such as "how are secondary infractions reported and managed; what is the role of FAR in the reporting and investigation process; what is the penalty structure for secondary violations, etc.?"</p>
3:30 to 4:15 p.m.	<p>Student-Athlete Mental Health: How FARs can help <i>Dr. NiiLampiti, NFL Players Association, Director of Player Wellness</i> <i>Austin Acosta, Southwest Baptist University, SAAC representative</i> <i>Ashley Beaton, University of Illinois at Springfield, SAAC representative</i></p> <p>Mental health is a critical issue in collegiate sports. Collegiate student-athletes face many of the same mental health risk factors as their nonathlete peers. However, their role as student-athletes may expose them to an additional set of risk factors. This session will discuss issues specific to student-athletes and factors that may make student-athletes more vulnerable and may prevent them from seeking help.</p>
4:15 to 5:15 p.m.	<p>Legislation Review and Highlights of Upcoming Division II Initiatives <i>FARs (Perry Massey, Fayetteville State University; Eileen McDonough, Barry University; and</i> <i>Keith Vitense, Cameron University)</i> <i>Susan Britsch, NCAA Assistant Director of Academic and Membership Affairs</i> <i>Karen Wolf, NCAA Associate Director of Academic and Membership Affairs</i></p> <p>This session will review and explain the Division II legislative proposals that will be voted on at the 2018 NCAA Convention. Additionally, there will be a discussion of two upcoming Division II initiatives: (1) The 8-hour time limit in the off-season and how that time is currently divided between conditioning/weightlifting and team activities; and (2) The Culture of Compliance initiative which began during the 2016-17 academic year with the development of a "think tank" of membership leaders to discuss the challenges of and enhancements to campus and conference compliance.</p>

Friday, November 3 (con't)

Division III Breakout Sessions (Second Floor - Augusta)

<p>1:45 to 3 p.m.</p>	<p>Strategic Partnerships: Brief Panel Discussion with Rotating Round Table Q&A <i>Nancy Hubbard, Goucher College, FARA Division III Representative (moderator)</i> <i>Greg Permison, Goucher College, Director of Campaign and Strategic Initiatives</i> <i>Brian Kelly, Men's Lacrosse Head Coach, Goucher College</i> <i>Hope Bussenius, Emory University, Faculty Athletics Representative</i> <i>Kathy Campbell, Emory University, Member, Athletics and Recreation Committee</i> <i>Rodney Miller, Covenant College, Dean of Records and Registrar (and former FAR)</i></p> <p>FARs can play a wider role on their campus' including interacting with a variety of departments. This panel will bring together professionals from different colleges who can talk about how they benefit from working closely with their college FARs. After a short talk about different opportunities and experiences, the panelists will join tables for round table discussions, questions and answers.</p>
<p>3 to 3:15 p.m.</p>	<p>Break</p>
<p>3:15 to 5:15 p.m.</p>	<p>Governance, Hot Topics and Legislation Review and Discussion <i>Eric Hartung, Associate Director of Research for Division III, NCAA</i> <i>Jay Jones, Associate Director for Division III, NCAA</i> <i>Jeff Myers, Director of Academic and Membership Affairs, NCAA</i></p> <p>So, what's going on in Division III? As FARs, we should strive to keep up on topics of interest in Division III in order to be informed contributors on campus. This session will review the current state of Division III along with hot topics that are on the front burner through the eyes of the NCAA governance staff and FARs involved in governance.</p> <p>The second part of this session will be the FARA Legislative Review Committee leading discussions regarding the proposed Division III legislation for the 2018 NCAA Convention. Please take the time to review the proposed legislation (available on www.farawebsite.org and www.ncaa.org) prior to this session. We will vote on the proposed legislation at this session to aid campus and conference dialogues regarding the viewpoints of FARs.</p> <p><i>Brian Roberts, Principia College, FARA Division III Representative (moderator)</i> <i>Lynda Cochran, College at Brockport, State University of New York</i> <i>Kay Graves, Fontbonne University</i> <i>Jo Hopp, University of Wisconsin-Stout</i> <i>Bill Lowe, Southern Virginia University</i> <i>Zach Cook, College at Brockport, State University of New York, SAAC representative</i> <i>Rosa Riccobono, Eastern Connecticut State University, SAAC representative</i></p>

Saturday, November 4

Association-Wide Session

7:45 to 8:45 a.m.	Breakfast and Discussions at "Topic Tables" (<i>Grand Ballroom D&E</i>)
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Division I Breakout Sessions (Second Floor – Savannah)

9 to 10 a.m.	Legislative Review and Discussion <i>Steve Perez, California State University, Sacramento, FAR (moderator)</i> <i>Kelsi White, Miami University (Ohio), SAAC representative</i> <i>Anne Rohlman, NCAA Associate Director of Academic and Membership Affairs</i> A discussion of proposals in the Division I legislative process. An initial position for each proposal will be determined and discussed at this session. The goal is to determine if there is a consensus position among FARs.
10 to 11 a.m.	Value-Based Revenue Distribution...Show Me the Money! <i>Jeri Beggs, Illinois State University, FARA President</i> <i>Christine Copper, United States Naval Academy, FARA Past President</i> <i>Jenn Fraser, NCAA Director of Division I Governance</i> A summary of the values-based revenue distribution program will be provided including the three criteria to earn the distribution, the timeline, etc. Strategies for earning and models for dividing these funds will be discussed.
11 to 11:45 a.m.	Case Studies – What Would You Do? <i>Joe Sanders, Indiana State University, FARA Division I FCS Representative (moderator)</i> This session will cover some difficult situations such as coaches approaching faculty, too friendly professors, not friendly professors and grade changes.
11:45 a.m. to noon	Wrap up. <i>Matt Streb, Northern Illinois University, FARA Division I Vice President</i>

Division II Breakout Sessions (Second Floor - Athens)

9 to 10 a.m.	Assisting Student-Athletes with "Crisis" on Campus <i>Julie Rochester, Northern Michigan University, FARA President Elect (moderator)</i> <i>Kim Hancock, Ferris State University, Faculty Athletics Representative</i> <i>Austin Acosta, Southwest Baptist University, SAAC representative</i> <i>Ashley Beaton, University of Illinois at Springfield, SAAC representative</i> The session will focus on how to help student-athletes deal with "crisis" situations on their campuses. The presenters will provide various samples of situations on their respective campuses and how the FAR helped students navigate through each situation.
10 to 11 a.m.	Developing the Relationship between the FAR, NCAA and SAAC <i>Cynthia Williams Brown, Winston-Salem State University, FARA Division II Vice President</i> <i>Austin Acosta, Southwest Baptist University, SAAC representative</i> <i>Ashley Beaton, University of Illinois at Springfield, SAAC representative</i> <i>Susan Britsch, NCAA Assistant Director of Academic and Membership Affairs</i> <i>Karen Wolf, NCAA Associate Director of Academic and Membership Affairs</i> FARs have a unique perspective within the intercollegiate athletics program, as such, play an active role in communicating the vision and values of Division II at the campus, conference and national levels. This session will consist of discussions that will provide an opportunity for FARs to dive into a deeper dialogue with their peers about best practices with a focus on how the NCAA office of academic and membership affairs and FARA can better serve FARs. Additionally, national SAAC representatives will share strategies and FARs about how FARs can best work with their campus SAAC.

Saturday, November 4 (con't)

11 a.m. to noon	<p>SELECT A ROUND TABLE DISCUSSION:</p> <p>1. <u>Issues Unique & Specific to Female Student-Athletes</u> <i>Table Facilitator: Cynthia Williams Brown, Winston-Salem State University</i> The convergence of biological, cultural and social issues create special challenges for female student-athletes who seek to excel in sport and academics while navigating the contours of developing identity. Possible topics include interactions between male coaches/trainers and female players, the intersection of femininity and athleticism, specific nutritional and health concerns, and the sense of inferiority and difference conveyed to women's teams labeled as LADY---</p> <p>2. <u>Mental Health Within the Context of African-American Student-Athletes</u> <i>Table Facilitator: Dr. NiiLampti, NFL Players Association, Director of Player Wellness</i> Seeking mental health services is often stigmatized in the African-American community as a whole. Additionally, the culture of sport can both complicate and enhance the ability of African-American student-athletes to maintain their mental health. This session will discuss mental health issues that may be specific to African-American student-athletes in an effort to better understand factors impacting mental health for this population of student-athletes.</p> <p>3. <u>Issues Unique & Specific to Rural Colleges/Universities</u> <i>Table Facilitators: Robert Morris, University of West Georgia, FARA Division II Representative; and Julie Rochester, Northern Michigan University, FARA President Elect</i> This session will focus on the effect of geographical locations on student-athletes and the unique challenges these student-athletes may face when attending a rurally located college or university. Specific topics to be discussed will include, but not be limited to: effect on travel and missed class time, fitting into a new culture/setting that is very different from what the student-athlete is accustomed, etc.</p> <p>4. <u>Division II FAR Advanced Leadership Institute</u> <i>Joan Davison, Rollins College, FARA Division II Representative</i> The purpose of the Advanced Leadership Institute is to expand and continue the education of Division II FAR Fellows through an intensive and interactive process designed to continue enhancing their leadership skills. This session is designed to generate interest and/or provide feedback for future Institutes.</p>
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Division III Breakout Sessions (Second Floor - Augusta)

9 to 10:30 a.m.	<p>FAR Engagement Working Group Update and Focus on Conference Involvement. <i>Kurt Beron, University of Texas at Dallas, FARA Division III Vice President</i> <i>Eric Hartung, NCAA Associate Director of Research</i> <i>Michael Miranda, NCAA Associate Director of Research</i></p> <p>The Division III Management Council created the FAR Engagement Working Group at the end of last year with the goal of increasing the engagement of Division III FARs at the campus, conference and national levels. This 12-person committee has split into work teams focusing on each of these levels. In support of this effort, the working group conducted a survey in late spring 2017. We will hear the preliminary results of this survey and an update on the working groups progress. In addition, we will focus on Division III conference structures. The wide variation in FAR involvement within their own conferences will be highlighted and discussed.</p>
10:30 a.m. to noon	<p>FARs Guide to Answer NCAA Questions at a Cocktail Party <i>Jo Hopp, University of Wisconsin-Stout, FARA Division III Representative (moderator)</i> <i>Chantee Eldridge, NCAA Director of Strategic Communications</i></p> <p>"Oh, you work with the athletics department, then how come...?" "You work with the NCAA? I heard that...what is that?"</p> <p>Whether at the neighborhood cocktail party or a faculty gathering, if it hasn't happened already, chances are when someone finds out you are the FAR, you start to field questions about your school's athletics department, the NCAA and even athletics elsewhere – some not even related to Division III! This session will allow participants to share some common questions they get and some helpful responses. We'll share information from the communications department at the NCAA and offer strategies on how to answer the tough questions while educating those who are asking. Plan on being active and engaged with a mock cocktail party (sans alcohol) and a fun atmosphere that will (hopefully) leave you less likely to hear a question and think, "What am I supposed to say to that??!!"</p>

AGENDA

National Collegiate Athletic Association
Division II FAR Advanced Leadership Institute

NCAA national office
Palmer Pierce B-C

September 29-October 1, 2017

Friday September 29

2 p.m.	Registration.
3 p.m.	Reception/Kick-off for Institute.
4 p.m.	Institute: Plenary Session. <ul style="list-style-type: none"> Glen Jones, Presidents Council chair.
5 – 7 p.m.	Institute: Setting the Stage/Opening Work. <ul style="list-style-type: none"> Presentation from Research. <ul style="list-style-type: none"> <i>Lydia Bell, associate director, research.</i> <i>Michael Miranda, associate director, research.</i> <i>Tom Paskus, principle academic research scientist, research.</i> Opening remarks from Division II staff. <ul style="list-style-type: none"> <i>Terri Steeb Gronau, vice president of Division II.</i> Brainstorming the Institute product and working group themes. <ul style="list-style-type: none"> Faculty mentorship – How can we best impact today’s student-athlete (as FARs and as faculty in general). What can FARs do to improve the campus climate for student-athlete success? How do we enhance “conductivity” to develop the relationships, environment, and trust with campus constituents?
7:30 p.m.	Group Dinner/Team Building (Tavern on South).

Saturday, September 30

7-7:40 a.m.	Breakfast available at hotel.
8 a.m.	Getting started.
8:20 a.m.	Enhancing “conductivity” on campus. <ul style="list-style-type: none"> • Amy Dunham, managing director, <i>Strategic Communications</i>.
10:45 a.m.	Break.
11 a.m.	Designing the Institute product. <ul style="list-style-type: none"> • Discussion of pre-Institute reading – ACE report: “The Student-Athlete, Academic Integrity, and Intercollegiate Athletics.” • Case study on communication. • A review of available resources. • Finalize working groups and sub-themes.
Noon	Lunch and group photo (atrium).
1:15 p.m.	Preliminary work in small groups.
3 p.m.	Discussion of pre-Institute reading – The Gallup-Purdue Index Report: “Understanding Life Outcomes of Former NCAA Student-Athletes.”
3:20 p.m.	Snack break and networking (or walk outdoors).
4 p.m.	Building the toolkit – working groups reconvene.
6:15 p.m.	Taking stock, reporting out.
7 p.m.	Working dinner (atrium).
8 p.m.	Group discussion on refining toolkit drafts, next steps.

Sunday, October 1

7:15 – 7:45 a.m.	Breakfast available at hotel.
8 a.m.	Opening activity and discussion on how to gather and share effective practices.
9 a.m.	Small groups continue to work on toolkit.
10:45 a.m.	Taking stock and next steps.
11 a.m.	Evaluation and closing.
Noon	Boxed lunches.
12:30 p.m.	Steering Committee debrief session.



SCHEDULE

National Collegiate Athletic Association

Division II Chancellors/Presidents/Commissioners Meeting

August 7, 2017

Westin Hotel

5:30 to 7 p.m. Reception.

August 8, 2017

NCAA National Office

7:30 a.m. Buses depart from Westin Hotel.

8 to 8:30 a.m. Breakfast.

8:30 to 9 a.m. Introduction and Opening Remarks.

9 to 9:45 a.m. Roundtable Discussion.

Topic One: The NCAA Division II Student-Athlete Experience.

9:45 to 10 a.m. Break.

10 to 10:30 a.m. Reporting Out—Topic One.

10:30 to 11:15 a.m. Roundtable Discussion.

Topic Two: Health and Safety Culture and the Well-Being of Student-Athletes

11:15 to 11:45 a.m. Reporting Out—Topic Two.

11:45 a.m. to 12:30 p.m. Lunch.

12:30 to 1:15 p.m. Roundtable Discussion.

Topic Three: Division II Membership and the Financial Stability of Higher Education—The State of Flux of Private and Public Institutions and How Athletics Can Be the Impetus behind Finances and Institutional Stability.

1:15 to 1:45 p.m. Reporting Out—Topic Three.

1:45 to 2 p.m. Wrap Up and Next Steps.

Rogers, Lisa

From: noreply@ncaa.org
Sent: Monday, October 2, 2017 12:38 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Jessica Incorminias
Conference: Central Intercollegiate Athletic Association
Institution: Winston-Salem State University
Title/Position: Conference SAAC Liaison / Asst. Director of Champs & Events
Email: jincorminias@theciaa.com
Phone: 7049102133

Nominee's Information:

Name: Dr. Jack S. Monell
Conference: Central Intercollegiate Athletic Association
Institution: Winston-Salem State University
Title/Position: Assistant Professor of Justice Studies
Email: monelljs@wssu.edu
Phone: 336-750-2631

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

To know Dr. Monell is to know learning, passion, service, resourcefulness, sportsmanship and balance personified. You will hear Dr. Monell express how education saved his life and that what he does, he does not consider a career, but rather his life's mission. His mission is to provide the gift of education so that it may continue to change and save lives.

Dr. Monell, can be seen teaching classes, advising student organizations, attending athletic competitions, facilitating out of class discussion, serving on panels to enrich the depth of student impact, lending a helping hand, or stopping a student on "the yard" (campus) to make sure that the look of uncertainty isn't related to anything deeper than just that moment. You see, Dr. Monell SHOWS UP! He is there for the students of Winston-Salem State University when others may decide that the work day is over. Serving as faculty-in-residence gave Dr. Monell the opportunity to truly engage in some opportunities and spaces that most professors don't make the time to.

To sum it up Dr. Monell represents the NCAA Division II core values as follows:

Learning: He never stops in his pursuit for knowledge

Passion: he passionate in all that he does

Service: He constantly goes above and beyond

Resourcefulness: He has built bridges between departments and entities that would have never thought of working together by showing them how their impact would be greater together

Sportsmanship: He has the knack for bringing people together to work towards a common goal while having everyone operate in their strength, while challenging and uplifting throughout the process.

Balance: He has the ability to give so much to others but understands the necessity of refueling and making sure that there is balance in all that you do so that you have the ability to continue to give.

Dr. Monell doesn't just know the way but he goes and shows the way. He models the behavior of success, passion, tenacity, resilience, compassion, and leadership for all those who encounter him. Dr. Monell has truly played an integral role in taking many of our students to the next level in their lives.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

There are a myriad of ways in which Dr. Monell has exhibited mentorship for student athletes.

Dr. Monell has been a faculty-in-residence providing 24hr availability to students who may need his mentorship, he facilitates a First Year Experience course giving him the opportunity to identify himself as a resource to some of our first year student athletes, he serves as an advisor for the student organization – Shaping Honest Advocates in Discussing Everything, he is a mentor for the University's Renaissance Minority Male Program, he's a regularly requested facilitator for the WSSU's Brother to Brother Session during Freshman orientation, and a facilitator of the Faculty/Student Interaction Team to name a few.

As you can see from the aforementioned, involvement Dr. Monell intentionally positions himself in spaces to mentor and advise students in educational, athletic, and life choices. Dr. Monell understands how they all go hand in hand. Once a young person can learn to think big picture and past the moment they can start to make good life choices. Dr. Monell is not one for telling a young person what to do, rather he takes the time to mentor young people through the process of figuring out the right thing to do.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

As one may have been able to gathered from the information shared in the questions above, strong commitment is synonymous with the name Dr. Jack Monell on the campus of Winston-Salem State University. Therefore, any student, inclusive of our student-athletes, knows that Dr. Monell has their best interest at heart and will challenge and support them through whatever is on the horizon.

There is never a time that an athlete has needed Dr. Monell and he has not responded. He wants students to be successful in life and has positioned, modeled, and poised himself in a manner that is conducive to just that! The success of our students at Winston-Salem State University.

Dr. Monell is a man that our student-athletes can depend on being in the stands rooting them on in support, during both athletic competition and the competition of life.

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F190956&data=02%7C01%7Cloggers%40ncaa.org%7Cff2142cbb12f40ae553608d509b3f81d%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C636425590936204645&sdata=adacF3dqbnMO%2ByVvzrL8O9XY6vKDBE%2FDZ7ogFQPT1d0%3D&reserved=0>
Inquiry ID# 190956

Rogers, Lisa

From: noreply@ncaa.org
Sent: Friday, September 1, 2017 12:16 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Erin Mykleby
Conference: Sunshine State Conference
Institution: Saint Leo University
Title/Position: Assistant Athletic Director - Marketing, Fundraising & Community Engagement/SAAC Advisor
Email: erin.mykleby@saintleo.edu
Phone: 563-343-0877

Nominee's Information:

Name: Dr. Passard Dean
Conference: Sunshine State Conference
Institution: Saint Leo University
Title/Position: Associate Professor of Accounting
Email: passard.deal@saintleo.edu
Phone: 352-588-4919

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. Passard Dean has been such a wonderful and admirable faculty mentor at Saint Leo University. Not only did he receive an overwhelming number of nominations from his peers for this award, but what makes him even more remarkable is that he truly feels that ALL faculty should support and engage with student-athletes on campus and goes through great lengths to improve the culture for student-athletes on campus. While he primarily works with the Saint Leo women's tennis team and volleyball team, he is notorious for encouraging all student-athletes, including those who run, play soccer, baseball, basketball, golf, lacrosse, you name it, he supports it.

Dr. Passard Dean represents learning by not only showing a genuine interest in each team, but he is sincerely interested in each student-athletes success in and out of competition. For both teams, he has had and continues to have the privilege of teaching some of the members in multiple ways. One thing he does particularly well is communicate with the student-athletes, as he emails them after both wins and losses to encourage them and teach them to continue to do their best and learn from every situation.

Dr. Passard Dean represents passion not only because of his friendly demeanor and vibrant personality, but through his passion for Saint Leo University, Saint Leo Athletics and all of the student-athletes he comes in contact with. Another remarkable attribute about Dr. Passard Dean is his passion for being a part of the team, as he travels to away matches, attends numerous practices, and even speaks to recruits. His passion is infectious too, as he has truthfully changed the culture here at Saint Leo amongst the faculty and student-athletes.

Dr. Passard Dean has also represents service as he encourages all student athletes to give everything they have whether they are being athletes, students, or contributing community members. His service to the student-athletes, coaching staff, and Saint Leo University is unmatched and admired by many on campus.

Dr. Passard Dean also represents resourcefulness. He is resourceful with his time, as well as the time of the student-athletes, as he speaks to student-athletes about their games and school work when he sees them on campus or in the classroom. He even sits with them in the dining hall on occasion and gets updates about how they are doing frequently. Another extraordinary quality about Dr. Passard Dean is he encourages student-athletes to use every resource Saint Leo University offers to improve their performance in all areas of life, whether that is nutrition, academics, mental health, etc.

Dr. Passard Dean also represents sportsmanship and encourages each student-athlete to display excellent sportsmanship whether they win or lose. Additionally, he emboldens each student-athlete to not get overly excited when they win or too low when they lose. He is a great role model and supporter of the Lions and has invested a lot of time and effort to form meaningful and sustaining relationships with not only the student-athletes, but the coaching staff as well.

Furthermore, Dr. Passard Dean represents balance by not only supporting each student-athletes athletic activities, but their academic endeavors as well. Many of Dr. Passard Dean's speeches and emails to the teams focus on keeping things in perspective and balancing all the aspects of life, especially the challenges that arise from being a student-athlete.

Dr.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Dr. Passard Dean has exhibited "mentorship" in many ways for student-athletes and for Saint Leo University on and off the court.

Off the court, Dr. Passard is supportive, accessible, and extremely knowledgeable resource. He has assisted many student-athletes with scheduling their classes when they could not coordinate times with their academic advisors. Also, he has tutored a number of student-athletes in accounting and finance as needed and has proven to be a sounding board for others who just needed to discuss their classes. For example, this past spring, Dr. Passard Dean was able to assist one volleyball student-athlete and helped her obtain another academic advisor because the previous advisor did not view athletes favorably.

On the court, Dr. Passard Dean is dedicated, passionate, and positive. In tennis, he attends as many matches as possible and in addition to campus matches, he has traveled and attended several away matches. Additionally, he also attended the conference championships for both men and women at the IMG Academy this past year. Though he is only the mentor for the women's tennis team, he supports both the men's and women's teams equally. He also speaks with team members privately about behavior he believes is contrary to the core values of both Saint Leo University and the NCAA. However, he does this in a manner to encourage not to discourage them. At matches, he moves from court to court, as permitted, encouraging the players and attends some practices and raises the spirits of the teams at all times.

In volleyball, he also attends as many matches and practices as was possible. On average per week, he attends at least two or three practices along with teaching full-time. During practices, he walks around the gym and helps them retrieve balls during practices. This past year, one of the players got hurt and he made sure to send her emails periodically encouraging her to get well, which proved to be a big part of her recovery. Dr. Passard Dean also sends the team members group and private emails encouraging them and thanking them for all their hard work, but also cheering them on to keep working hard.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Dr. Passard Dean has established a strong commitment to prepare student-athletes to excel in their endeavors after their athletics careers in countless ways. When it comes to learning and establishing a strong commitment to life after college athletics, he instills each student –athlete from day one that the skills they are learning in their athletic activities, similar to the knowledge they are gaining in the classroom, will help them become better employees and bosses in their careers.

Not only does Dr. Passard Dean take the time to get to know the students better through his actions as a faculty mentor, but it is evident that two of his favorite things about serving in this role is the fact that he gets to help them with their academic issues, as well as attend their practices and see how hard they work to learn their craft and represent Saint Leo University at the highest level. There is no doubt that one of the most honorable qualities about Dr. Passard Dean is his commitment to prepare student-athletes for success after their athletic careers have ended. He has such a desire to discuss and find potential internships for student-athletes. For example, he helped one volleyball player this past spring secure an excellent accounting internship and there are many other notable student-athletes that he has helped guide along the way. The bottom line is Dr. Passard Dean does whatever he can do academically to help all student-athletes succeed and excel at Saint Leo University and beyond.

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F188211&data=02%7C01%7Cloggers%40ncaa.org%7C59255184115844f2546208d4f154ca79%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636398793853904504&sdata=hhM5P8yZKYKos1tuhcm834sLiSkOyS0sRr6Ga3Au3Oc%3D&reserved=0>

Inquiry ID# 188211

Rogers, Lisa

From: noreply@ncaa.org
Sent: Tuesday, October 10, 2017 1:44 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Hannah Peevy
Conference: Peach Belt Conference
Institution: University of North Georgia
Title/Position: PBC National SAAC Representative, UNG SAAC President
Email: hjpeev7129@ung.edu
Phone: 6789252869

Nominee's Information:

Name: Margaret Poitevint
Conference: Peach Belt Conference
Institution: University of North Georgia
Title/Position: Assistant Professor, Mathematics & Computer Science Department/ Faculty Athletics Representative/
Special Advisor to First-year
Email: margaret.poitevint@ung.edu
Phone: 706.867.2722

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Mrs. Poitevint has been a dedicated mathematics professor at the University of North Georgia since 2000, making this her 17th year of giving young adults the knowledge and power to push forward in their academic careers. She became Faculty Athletics Representative at UNG in 2008. The student-athletes have bonded with and have sought out "Mrs. P." as a trusted individual to help them reach their goals, academically, while balancing the difficulties of being a new student-athlete to our campus or simply balancing a more challenging schedule. In addition to the current challenges that student athletes face, she also educates athletes on what scholarship opportunities are available for those who need assistance in their educational expenses and encourages athletes to think about what lies beyond graduation. To extend her work further, she became Special Advisor to First-year and international student-athletes in 2013. The president of the university saw a need for additional assistance with this group and entrusted Mrs. P. with this additional responsibility.

In addition to serving the athletic department as FAR and special advisor, Mrs. P serves/served on numerous committees at the University of North Georgia. Some of these committees include search committees, academic advisement committees, the first-year experience advisory committee, the athletics committee, the athletics admissions review committee, and the scholarship committee for the School of Health & Natural Sciences. In addition to serving the UNG community greatly, she manages to find time to make a difference at the national level. Mrs. P has attended the FAR Fellows Institute (2009) and Advanced Institute (2013). She has also facilitated two FAR Fellows Institutes (2010, 2014). She has represented North Georgia and FARs on the NCAA Division II Academic Requirements Committee and chaired the Initial Eligibility Waivers Subcommittee. She also served on the Academic Requirements Task Force that helped

create the Path to Graduation legislation. In addition to the listed above, Mrs. P. served on NCAA Student Records Review and NCAA Division II Membership Committee. Through her continued mentorship, UNG's Athletics Department was awarded the 2016-17 Peach Belt Conference Presidents' Academic Award, that recognizes the institution whose student-athletes' GPA most exceeds the general student body's GPA. Mrs. Poitevint shows passion in her job and the relationships she forms with the student body, not only student-athletes, but her students in her mathematics classrooms. She finds a unique balance of encouraging student-athletes during their most challenging times academically while still keeping them accountable for the standards and expectations of the university, athletic department, and NCAA.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Mrs. Poitevint has been an invaluable resource for guidance. She meets with first-year and international student-athletes throughout their first year as an academic advisor and mentor. This initial meeting personally helped me know what was expected at the college level and the steps I needed to take to reach my overall end goal, a degree. Mrs. Poitevint has personally encouraged me as well as others to push my boundaries of what I can accomplish. She first introduced me to my student-athlete voice when she reached out to me to participate in a student-led discussion with NCAA about Path to Graduation. I called into my first teleconference call and my voice was important. It was heard. She has continued to be a voice of encouragement as she actively participates in our campus Student-Athlete Advisory Committee ensuring that student-athletes are aware of all the opportunities and scholarships that are available to them. She has had an active role in encouraging me as I applied to serve the Peach Belt Conference as the National SAAC representative and as I've served my term on the committee. She helped one of my fellow teammates get back on the right track by having active meetings with him regularly and guiding him to pull his GPA back up a full point and regain his athletic eligibility. Even after their first year, many of our student-athletes still continue to meet with Mrs. P. as an advisor and mentor because she made such a positive impact on their first year at UNG.

Outside of academics, she is right beside our athletes in community service and at sporting events. Actively sharing our success across her social media pages and within the faculty community, she refers to herself as "our biggest fan". She is constantly on the lookout for opportunities within our desired career fields and presents us with resources to achieve our goals. In addition, she has had a profound effect on expanding the student-athlete and faculty relationship. Mrs. Poitevint has facilitated a faculty mentor program among the athletic teams in which a faculty member gets to the opportunity to look over an academic team of their choosing and be a resource for those student-athletes. As student-athletes, the relationship we have with our educational mentors and professors has a lasting impact that directs our paths as we make life changing decisions and goals. It's encouraging to have such a supportive environment being fostered at the University of North Georgia.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Mrs. Poitevint has shown a strong commitment to prepare not only her campus student-athletes at her home institution, University of North Georgia, but also by working continuously at the conference and national level. Through her involvement serving on various committees and task force at the institutional, conference and national level, she has used her voice, experience and knowledge to move Division II forward. She dedicates her time working at these levels because she is a person who uses her passion to ensure the minds of our younger generation excel. She encourages them at a grass root level to pursue these goals and additionally works at the national level to ensure they have the resources, opportunity, and environment to reach the goals that the campus faculty are pushing our student-athletes to achieve. She attends most campus events and even provided funds for our SAAC to take part in the Habitat for Humanity Shanty Town event on our campus. Actions like this coupled with the words she speaks exhibits the wonderful character she has as a person. As a group of student-athletes, our SAAC came together this past year to honor Mrs. Poitevint's exemplary efforts and recognized her with our Golden Nighthawk Service Award at the end of year athletic gala. We feel she is deserving of such recognition and plays such a significant role in our lives.

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F191661&data=02%7C01%7Cloggers%40ncaa.org%7Cd67322a9c70479f96e008d510069113%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636432542755007439&sdata=%2FtLLGKtnhT6CfBoukUq4fQ6qh4Yaw4WGx65%2FPrptOU%3D&reserved=0>

Inquiry ID# 191661

Rogers, Lisa

From: noreply@ncaa.org
Sent: Monday, October 16, 2017 5:49 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Arianna Cunha
Conference: Pacific West Conference
Institution: Notre Dame de Namur University
Title/Position: SAAC Vice Chair
Email: Cundogari@gmail.com
Phone: 5109095181

Nominee's Information:

Name: William Barry, Ph.D.
Conference: Pacific West Conference
Institution: Notre Dame de Namur University
Title/Position: Associate Professor, Philosophy and founding director of NDNU's STEM VR/AR lab
Email: wbarry@ndnu.edu
Phone: 1(415)613-5126

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Dr. William Barry has represented the NCAA Division II core value of learning by making the information that he is teaching very interesting. He does this because he is passionate about the material and because he is passionate about his students. He also shows the real life application of the material he is teaching and makes it a priority that his students understand how it will affect them in the near future. He is resourceful in giving his students the most up to date knowledge on an ever changing subject by reading 2-3 books of material a week and providing notes on it for the class to use. He also on his own used our limited resources to create a VR lab which the athletes can use at any time to help improve themselves. Many people don't know the application that VR can have for athletes but Dr. Barry did and acted upon it to help us. He makes all of his students feel special through their accomplishments whether it be in the action of sports or other accomplishments his students have. He individualizes everybody instead of treating his classes as a group. He services his students not only by spending time with them in class though teaching but by attending their different sporting events. Just this year he has been at countless sporting events rooting his students on, and this shows his sportsmanship. Lastly he understands how hard it is to be a student athlete and he gives his students the best chance to be able to balance his course load and student's sports commitments by being flexible.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Dr. Barry exhibits mentorship in our student athlete community by being active in our everyday lives. He attends as many games throughout the year, helps out at other events we host, but most importantly, makes an effort to get to know each of us. As student athletes, we come to him when we have any issues or concerns with class, sports, or even

life. He helps make sure that when we leave for travel trips we are able to make up missed material from classes. He represents us to other faculty that aren't as understanding and provides another voice for us in any issues we need brought up to higher-ups. Dr. Barry guides us to be the best student-athlete we can by helping us find resources to be successful on the field/court, in the class room, and for our future endeavors.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Dr. Barry is THE professor you can count on to know about upcoming games and current team statistics. He is more than supportive to the student athletes he teaches, and is a friendly smile in the morning to those who he does not. Professor Barry is unlike many other professors you may know, because his lessons extend outside of the classroom and beyond the paper. He will inquire his students about their moral and ethical standings, and question their inconsistencies. Urging his pupils to truly understand who they are as a person, whether they may be an athlete or not. He challenges our viewpoints while supporting our positions. He is a model Philosopher.

By challenging what his student claim as their core values he is extending his reach beyond what your typical college instructor can influence. What you learn in his classroom you take with you after the class is over. You enter his classroom bright-eyed and ready to take in his knowledge, and you leave as a strong-minded individual, ready to overcome any issue you encounter. A career as a collegiate athlete is twmporary; critical thinking is forever.

Dr. Barry is involved. He is knowledgeable, he is dedicated, and he is passionate. Professor Barry is the MVP, he will run for the ball when it's heading out of bounds. He is the coach, always planning one step ahead, helping you run smarter not harder. Best of all, you can always find Dr. Barry sitting on the sideline, rooting for his team, shouting at our defense and cheering when we score.

Professor Barry, is more than just a course instructor to his students; Dr. Barry is a mentor for all students whom he encounters. As a student, one of the greatest life lessons i have learned from Professor Barry is, I am more than just a strong body, I am also a strong mind. When the bell rings, signifying the final lap of the race, I know when I cross that finish line, my journey will go one and I will be able enough to keep going strong.

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F192166&data=02%7C01%7Cirogers%40ncaa.org%7C074e3514650847b73e4808d514dfb9c8%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636437873497939300&sdata=gPXbGmKHCn335ihW8bRlyPRkz%2BBPJhmh9hu7vJMxEJo%3D&reserved=0>

Inquiry ID# 192166

Rogers, Lisa

From: noreply@ncaa.org
Sent: Friday, October 13, 2017 9:05 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Nick Larson
Conference: Northern Sun Intercollegiate Conference
Institution: University of Minnesota Duluth
Title/Position: Student Athlete Advisory Committee President
Email: lars4698@d.umn.edu
Phone: 6126189298

Nominee's Information:

Name: Erin Pepelnjak
Conference: Northern Sun Intercollegiate Conference
Institution: University of Minnesota Duluth
Title/Position: Instructor
Email: epepelnj@d.umn.edu
Phone: (218) 726-8725

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Erin Pepelnjak is an excellent representative of the NCAA Division II core values. Anyone who has ever had a conversation with her can hear in her voice the passion she has about education. She is always conscious of the learner, structuring her classroom in the most learner sensitive way possible. She goes above and beyond her role as a professor, to meet the needs of her students in anyway possible. It is common for her to respond to emails right away and always gives thorough, adequate and thoughtful responses. Erin is always resourceful, adapting to situations as they come up and working with student athletes to balance school and athletics. She understands the workload and time commitment that student athletes have and is willing to adjust due dates in order to receive quality work rather than something that was just completed in order to be on time for the deadline.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Erin is always available to give advice and guidance to students and student-athletes alike. As an instructor, Erin is unparalleled in her ability to influence and mentor her students. In class, she is known as the "game lady", always finding creative and fun ways for her students to interact with one another. This summer, as SAAC President, I was planning an all-athlete get together to kick off the beginning of the year. Wanting student athletes to get to know and meet one another, I reached out to her for ideas on how to best do this. Erin went above and beyond with her response. She provided me a plethora of different games for varying amounts of people, as well as ideas and tactics for how to split up and organize the 400 student athletes attending the University of Minnesota Duluth. The event was a success and it would not have gone as smoothly without Erin's insight and expertise.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Erin has established a strong commitment preparing student-athletes for success in life after our athletic careers have finished. As a professor, Erin has given numerous insights into how to manage difficult classroom management situations. These include handling racial tensions, violence, how to deal with bullying and creating an inclusive environment for all to name a few. She has taught us how to speak calmly to passionate people, deescalating intense situations and tips and tricks to make connections with all individuals. Erin has accomplished this through role playing, providing advice and input when reflecting about a situation after the fact and providing literature from numerous authors with varying viewpoints on how to deal with conflict. All of these things have made me a better, more well-rounded individual, while preparing me for my future after my athletic career has ended.

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F192026&data=02%7C01%7Ccrogers%40ncaa.org%7C4b40578a992a48b80df808d5129f92c0%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636435398934472247&sdata=hi8pM8WfZU0tAg%2BHL38SNGITs3E447eEMZsOvffAtqk%3D&reserved=0>

Inquiry ID# 192026

Rogers, Lisa

From: noreply@ncaa.org
Sent: Thursday, August 31, 2017 9:15 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Sarah Rodgers
Conference: Northeast-10 Conference
Institution: Saint Michael's College
Title/Position: National SAAC
Email: srodgers@mail.smcvt.edu
Phone: 2039010384

Nominee's Information:

Name: Ray Patterson
Conference: Northeast-10 Conference
Institution: Saint Michael's College
Title/Position: Religious Studies Department Chair / Associate Professor of Religious Studies
Email: rpatterson@smcvt.edu
Phone: 802.654.2427

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Professor Patterson epitomizes what it means to enhance the student-athlete experience at Saint Michael's College. Not only is he a dedicated professor to each and every student, he chooses to go above and beyond to support not one, but three of our athletic programs to ensure that these student-athletes have the best experience possible academically. He has served as the faculty affiliate to the Field Hockey, Women's Basketball and Women's Lacrosse programs for years and makes an impact on each and every member of the program. He meets with them regularly to discuss course selection and path to graduation, provides advice and support to first years and sophomores to ensure they get off to a great start academically and provides career and post-graduate support to our juniors and seniors. He is always available and finds time to meet with student-athletes and who need help in just about anything and is a consistent face for them beginning the day they step on campus. He is committed to ensuring that each student-athlete under his "watch" has the resources available to be as successful as they can both on and off the playing fields. Ray has demonstrated his commitment to developing well rounded athletes by encouraging involvement in areas beyond athletics including service trips and weekend studies off campus. Additionally, Ray has met with me multiple times to share ideas about how the coaching staff can support our student athletes in the classroom and has had great input into how we run our team academic program (including sharing what he believes is best practice in terms of study hall hours, academic sheets, and professor check ins).

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Professor Patterson is a dedicated fan as he attends nearly every home contest he is able to make. Athletes are always happy to see his face in the crowd and to know that he supports them on the playing fields just as much as in the

classroom. Quite regularly he is invited to team events and functions as a valued guest and is considered a member of each team in which he serves. Additionally, Professor Patterson regularly meets with recruits during visits and is major point of contact to discuss the academic side of life at Saint Michael's and provides invaluable information to recruits and their families while making them feel like they are already part of our "SMC family." He has a sign-up sheet outside of his office at the end of every semester so that our student athletes can block off a time to look over their academic program summary. He assists many of our athletes (some quite heavily) in the class selection process to ensure that all of the athletes he works with are on their appropriate path to graduation. For younger students who are undeclared, he often takes the time out to meet with and offer suggestions and options. He is a person that students find easily approachable, and far from intimidating- which is why many of them meet with him to get everything organized before having to go to their real advisors!

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Professor Patterson has immense knowledge about the curriculum of each major at SMC and is able to help students navigate various paths so they have a meaningful experience and that fits what they are looking for. He goes above and beyond to check in with coaches about their athletes and continues relationships with athletes beyond graduation. Coaches look to him for support in helping their athletes navigate their academic path and is quite often on speed dial when questions arise. He provides programming to graduating seniors to help them inventory the skills that they have acquired at Saint Michael's both on and off the playing fields which serves as a great tool as they prepare to build resumes and go on interviews. He is incredibly committed to what happens to "his" athletes once they graduate and is often used as a reference for job applications and is always abreast of what these students are up to after graduation.

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F188136&data=02%7C01%7Cloggers%40ncaa.org%7Cd5111eff61074b266e7e08d4f0d6d955%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636398252942340313&sdata=ZGClBMGVZtGRyCu8983Vsvrr3dXkm8b429JQg4fVNho%3D&reserved=0>

Inquiry ID# 188136

Rogers, Lisa

From: noreply@ncaa.org
Sent: Tuesday, September 26, 2017 12:40 PM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Bridget Johnson Tetteh
Conference: Great Northwest Athletic Conference
Institution: N/A
Title/Position: Associate Commissioner
Email: bjohnson@gnacsports.com
Phone: 5033058756

Nominee's Information:

Name: Kevin Bartlett
Conference: Great Northwest Athletic Conference
Institution: Seattle Pacific University
Title/Position: Associate Professor of Chemistry
Email: klbartle@spu.edu
Phone: 206-281-2101

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Professor Bartlett teaches Organic Chemistry. The professor went out of his way to hire a TA to work with the Student-Athletes who had athletic conflicts with the normally scheduled TA tutor sessions. His passion for helping the Student-Athletes success in the classroom is one of the reasons DII is special.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Every science major knows that Organic Chemistry is a tough class. It doesn't matter the institution or the teacher, Ochem always gets the reputation of being a make or break class. The class that decides if you have what it takes to be a doctor, or dentist etc. Entering my sophomore year I was terrified to not only be taking Ochem, but to be diving head first into it during soccer season. Thanks to Dr. Bartlett though I was able to not only pass Ochem, but succeed with flying colors.

Usual Ochem students have the luxury of free TA hosted tutor session as well as other study groups coordinated by successful Ochem students in the past. Unfortunately for me, I had practice or a game during every TA sessions. There were a total of 7 athletes in my Ochem class, all with different problems. Most teachers would just leave these athletes to fend for themselves, however Dr. Bartlett went above and beyond, hiring a TA dedicated specifically for the athletes. This TA worked with us, as per Dr. Bartlett's instructions, to find a different time in the week that worked for our schedules.

Not only did Dr. Bartlett hire another TA, but he was very understanding and accommodating of our travel schedule. I remember multiple times that I would have to miss lecture or a test because of a game. Dr. Bartlett never acted put off by or travel schedule and was always willing to make whatever accommodations we needed to do our best in the class.

Whether it was taking a test on the road, or waiting until we got back, he was more than happy to help out. If we missed a lecture, Dr. Bartlett would post both notes and the recording from the day for us. What's more, Dr. Bartlett's door was always open. He was always willing to answer questions and he would not leave until everyone's problems were solved. Dr. Bartlett genuinely cares for the success of all his students, knowing the names of all 90 students in the class by the end of the first week. He would always check in and ask how our season was going, or talk about any other problems we were having. I cannot think of a more worthy recipient for the Dr.Dave Pariser faculty mentor award than Dr. Bartlett. (This answer was written by Student-Athlete Simone Herzberg)

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Professor Bartlett has shown he is invested in the student-athletes academic success understanding the importance of succeeding in his Organic Chemistry class on their career goals.

The results of this submission may be viewed at:

https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F190451&data=02%7C01%7Cloggers%40ncaa.org%7C90413f945490492cb7bf08d504fd4199%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636420408139811369&sdata=%2BROSSUuRJrVV3ln%2F%2FyurNIQ2Djlsv0Bf94ij%2FnJMeBA%3D&reserved=0
Inquiry ID# 190451

Rogers, Lisa

From: noreply@ncaa.org
Sent: Friday, October 20, 2017 11:45 AM
To: Rogers, Lisa
Subject: Form submission from: NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

NCAA Division II Dr. Dave Pariser Faculty Mentor Award Nomination

Nominator's Information:

Name: Ashley Beaton
Conference: Great Lakes Valley Conference
Institution: University of Illinois at Springfield
Title/Position: GLVC National SAAC Rep
Email: abeat3@uis.edu
Phone: (636) 795-5092

Nominee's Information:

Name: Dr. Marcel Yoder
Conference: Great Lakes Valley Conference
Institution: University of Illinois at Springfield
Title/Position: Interim Associate Dean/Associate Professor/ FAR
Email: myode1@uis.edu
Phone: (217) 206-7228

Describe how the nominee has represented the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance.

Being a Psychology Professor, and the Faculty Athletics Rep at UIS, Dr. Yoder wears many hats as it relates to his job responsibilities. Not only does he excel at that, it is the extra mile that he goes to help us as student-athletes reach our potential. Aside from always supporting the student-athletes on game days, Dr. Yoder instills his passion for Sports Psychology in us. He runs the Competitive Edge Program (CEP) for all of our athletic teams and helps them seek ways to reduce stress, communicate more effectively, create team comradery, and find success in our sport. All of the student-athletes feel comfortable enough and trust Dr. Yoder enough to ask him for help whether that be in school or in sport. He is humble enough to find other resources for us to get the best help, and he will help us facilitate those conversations as well. Dr. Yoder truly embodies the "Life in the Balance" model as he values our academic success, athletic success, and success in life equally. This is a testament to his character and the hard work he puts into the CEP Program to in return help us reach our potential. Dr. Yoder has been to the NCAA Convention, the recent Division II FAR Institute, and more to help gain more knowledge to be even more influential.

How has the nominee exhibited "mentorship" for student-athletes and their institution?

Dr. Yoder has built relationships with the student-athletes so that we trust to come to him for help. Dr. Yoder is a man of integrity and has a passion for what he does. His door is always open for us, as student-athletes, to come talk to him to find ways to improve our performance in our sport; which includes but is not limited too how to effectively communicate with coaches and teammates, how to improve our personal leadership brand, how to overcome injuries mentally, and how to keep calm and focused during stressful times during our seasons.

How has the nominee established a strong commitment to prepare student-athletes to excel in their endeavors after their athletic careers have ended?

Dr. Yoder, as mentioned, is dedicated to allowing us opportunities or helping us find opportunities for after college. He is willing to look at resumes, be a reference, write personal statements, be a resource for graduate programs and internships and more. Again, he will point us in the right direction of who to contact. Personally, throughout undergrad I was interested in a career in Sports Psychology, and he was able to get me into contact with a Sports Psychologist from my hometown to talk to and gather more information about the profession. Overall, Dr. Yoder is a wonderful mentor, role model and leader for not only the student-athletes but the overall student body.

The results of this submission may be viewed at:

<https://na01.safelinks.protection.outlook.com/?url=http%3A%2F%2Fwww.ncaa.org%2Fnode%2F14671%2Fsubmission%2F192531&data=02%7C01%7Cloggers%40ncaa.org%7Cd90d34deabb451046e708d517d17756%7C85a1e95666374b1db6eec72a59ee087f%7C0%7C0%7C636441110772318257&sdata=eqIu2gEceknX%2FZbTL7gJr6thzDfEiELG7qX4nrnkWEs%3D&reserved=0>

Inquiry ID# 192531

2018 NCAA® DIVISION II AWARD OF EXCELLENCE

Each Division II school and conference may submit an activity and/or event that best exemplifies excellence in one of the six Division II attributes: learning, balance, resourcefulness, sportsmanship, passion and service. The entries can be centered around many different categories. A few initiatives schools may consider include Make-A-Wish®, Team IMPACT, military appreciation, community engagement, game environment, student-athlete leadership development and educational programming.



Digital submissions telling the story of the event must be received no later than **Friday, Nov. 17, 2017, and should combine these items into one PDF document:**

1. An overview of the activity or event. Identify the theme for the activity or event, and note the means in which the theme was used. Explain how the activity or event has made an impact on the campus or in the community.
2. Still photos (no more than 10) or video links highlighting the activity or event.
3. Any fliers or other promotional materials related to the activity or event (including any newspaper or online news articles).

To be eligible for consideration, the activity or event must have occurred between December 2016 and November 2017.

The 24 conference winners and winning independent institution will be announced on ncaa.org in late December. The 2018 Division II Award of Excellence national winners will be recognized January 20 at the 2018 NCAA Convention in Indianapolis.

PAST WINNERS:

2017 – University of North Georgia
for “Operation Nighthawks of Honor”

2016 – Lee University
for “Volley for a Cure”

2015 – Bellarmine University
for “Chance of a Lifetime”

2014 – Lindenwood University
for “Sellout for Sterling”

The Division II approach provides growth opportunities through academic achievement, learning in high-level athletics competition, and development of positive societal attitudes in service to the community.

THE PRIZES

Each conference winner and independent winner:

\$500

Third-place national finalist:

\$1,000

(conference prize plus additional \$500)

National runner-up:

\$1,250

(conference prize plus additional \$750)

The 2018 Division II Award of Excellence winner:

\$1,500

(conference prize plus additional \$1,000)

Plus, one of the winner's football or basketball games will be included in the 2018-19 Division II national media agreement.



SUBMIT YOUR NOMINATION

Submit your nomination for receipt no later than **NOVEMBER 17 to:**

Lisa Rogers,
Administrative assistant for Division II

Email: D2award@ncaa.org
Phone: 317-917-6776



**2017 NCAA Division II
SAAC Super Region Convention
November 17-19, 2017**

Gaylord National Resort and Convention Center
National Harbor, Maryland

November 17-19, 2017

Unless otherwise noted, all activities to take place in the Maryland Ballroom area.

Friday, November 17

1 – 3 p.m.	Convention Registration at Maryland Registration Desk A.
3 p.m.	Welcome Reception in Maryland 1-6 Foyer.
3:30 p.m.	Opening Remarks. • <i>Jasmyn Lindsay, South Atlantic Conference, Division II National SAAC chair.</i>
4 p.m.	Impact of the Student-Athlete Voice. • <i>Josh Looney, director of athletics, Missouri Western State University.</i> • <i>Bubba Baroniel, student-athlete development graduate assistant, University of Missouri.</i>
4:30 p.m.	Q & A.
4:45 p.m.	Student-Athlete Voice Roundtable Discussion.
5:40 p.m.	Project Planning Session: Student-Athlete Voice. CACC – National Harbor 12 CIAA – National Harbor 11 ECC – National Harbor 10 MEC – National Harbor 13 NE10 – Chesapeake 1-3 PSAC – Maryland Ballroom
6:35 p.m.	Debrief in Maryland Ballroom.
7 – 8:30 p.m.	ADMINISTRATORS: Networking reception with Student-Athlete Leadership Forum participants. (Pose Lounge in Lower Level)
7 – 9 p.m.	STUDENT-ATHLETES: Murder mystery dinner with Student-Athlete Leadership Forum participants. (Woodrow Wilson Ballroom).

Saturday, November 18

7 a.m.	Breakfast. <i>Available in Maryland foyer area.</i>						
8 a.m.	<p>Student-Athlete Mental Health.</p> <ul style="list-style-type: none"> • <i>Mary Wilfert, associate director, NCAA Sport Science Institute.</i> 						
8:30 a.m.	Q & A.						
8:55 a.m.	<p>Project Planning Session: Mental Health.</p> <table> <tr> <td><i>CACC – National Harbor 12</i></td><td><i>CIAA – National Harbor 11</i></td></tr> <tr> <td><i>ECC – National Harbor 10</i></td><td><i>MEC – National Harbor 13</i></td></tr> <tr> <td><i>NE10 – Chesapeake 1-3</i></td><td><i>PSAC – Maryland Ballroom</i></td></tr> </table>	<i>CACC – National Harbor 12</i>	<i>CIAA – National Harbor 11</i>	<i>ECC – National Harbor 10</i>	<i>MEC – National Harbor 13</i>	<i>NE10 – Chesapeake 1-3</i>	<i>PSAC – Maryland Ballroom</i>
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<i>NE10 – Chesapeake 1-3</i>	<i>PSAC – Maryland Ballroom</i>						
9:45 a.m.	Break. <i>Snacks located in Maryland foyer area.</i>						
10 a.m.	<p>Administrators Working with Student-Athletes.</p> <ul style="list-style-type: none"> • <i>Jennifer Bell, senior woman administrator, Coker College.</i> • <i>Kelley Kish, director of athletics, Lake Erie College.</i> • <i>Payton Williams, senior compliance administrator, Azusa Pacific University.</i> 						
11 a.m.	<p>Student-Athletes Communicating with Administrators.</p> <ul style="list-style-type: none"> • <i>Jasmyn Lindsay.</i> • <i>Taryn Driver, Lone Star Conference, Division II National SAAC vice chair.</i> • <i>Hannah Peevy, Peach Belt Conference, Division II National SAAC internal operations coordinator.</i> • <i>Storm Glautier, Nyack College, Management Council representative.</i> 						
Noon Working lunch	<p>Voluntold Activities.</p> <ul style="list-style-type: none"> • <i>Chelsea Crawford, assistant director, academic and membership affairs.</i> <ul style="list-style-type: none"> ➤ <i>PSAC and NE10 grab food from buffet in Maryland Foyer and eat in breakout rooms.</i> ➤ <i>ECC and CIAA grab food from buffet at top of escalator and eat in breakout rooms.</i> ➤ <i>CACC and MEC grab food from buffet in hallway beyond top of escalator and eat in breakout rooms.</i> 						

Saturday, November 18 (cont.)

1:05 p.m.	<p>· Make-A-Wish® and Team IMPACT®.</p> <ul style="list-style-type: none">· <i>Bruce Baumgartner, director of athletics, Edinboro University of Pennsylvania.</i>· <i>Cindy MacDonald, senior woman administrator, Stonehill College.</i>· <i>Amanda Palmer, regional director for the Mid-Atlantic Territory, Team IMPACT.</i>· <i>Jan Stork, vice president of development, Make-A-Wish Greater Pennsylvania and West Virginia.</i>
2:05 p.m.	<p>· Round Table Discussion: Event Planning and Fundraising.</p> <p>· <i>Groups return to breakout rooms.</i></p>
2:45 p.m.	<p>· Break. <i>Snacks located in Maryland foyer area.</i></p>
3 p.m.	<p>· Social Justice Discussion.</p> <p>· <i>Chelsea Crawford.</i></p>
4:30 p.m.	<p>· Community Engagement Activity.</p>
6 p.m.	<p>· Debrief.</p>
6:10 p.m.	<p>· Dinner. <i>Available in Maryland foyer area.</i></p>

Sunday, November 19

7 a.m.	Breakfast. <i>Available in Maryland foyer area.</i>
8 a.m.	Weekend Recap.
8:15 a.m.	Legislation 101. <ul style="list-style-type: none">• <i>Chelsea Crawford.</i>• <i>Taryn Driver.</i>
9:20 a.m.	Final Project Planning Session. <i>Groups return to breakout rooms.</i>
10:05 a.m.	Project Presentations.
11:15 a.m.	Break. <i>Snacks located in Maryland foyer area.</i>
11:30 a.m.	Keynote Address. <ul style="list-style-type: none">• <i>Justin Patton, international speaker and executive leadership coach.</i>
12:30 p.m.	Lunch. <i>Available in Maryland foyer area.</i>
1:30 p.m.	Complete convention survey, then depart for home.

Division II SAAC Elections

SUPPLEMENT NO. 29

Executive Board	Description	Meeting Frequency	Current SAAC Member	Elections
Chair	Assist with agenda compilation, oversee and lead four in-person meetings and legislation conference call, be present to moderate bi-monthly executive subcommittee conference calls, attend annual meetings, stay up to date with on-going NCAA projects, report out to various NCAA committees regarding SAAC issues.	Four in-person meetings per year: January, April, July, and November, and bi-monthly executive subcommittee conference call.	Jasmyn Lindsay	Open
Vice-Chair	Supervise the distribution of legislative grids to all SAAC representatives, compile the feedback from the conferences and independent institutions into one Division II grid for use at the January meeting, update the legislative speaking points sheet that will be distributed for use at the NCAA Convention, solicit suggestions to improve the legislation feedback process, participate on executive subcommittee conference calls, fill in for the chair as needed.	Four in-person meetings per year: January, April, July, and November, and bi-monthly executive subcommittee conference call.	Taryn Driver	Open
Communications Coordinator	Serve as chair of the communications committee, responsible for setting up and running the conference calls, oversee communications on behalf of Division II National SAAC, assist with orientation process of new members, assist with preparation of the SAAC agenda for four in-person meetings and legislation teleconference, participate on executive subcommittee conference calls.	Four in-person meetings per year: January, April, July, and November, and bi-monthly executive subcommittee conference call.	Ty Dennis	Open
Internal Operations Coordinator	Serve as chair of the nominations committee, responsible for setting up and running the conference call, oversee the orientation process of new members and assist with assigning mentors, assist with preparation of the SAAC agenda for four in-person meetings and legislation conference call, participate in bi-monthly executive board conference calls, assist both the chair and vice chair in carrying all duties.	Four in-person meetings per year: January, April, July, and November, and bi-monthly executive subcommittee conference call.	Hannah Peevy	Open (Eligible for renewal)
Management Council Representatives	Description	Meeting Frequency	Current SAAC Member	Elections
Female	Attend all Division II Management Council meetings, engage in Management Council dialog, as a unified full-voting member, with the best interest of Division II student-athletes in mind, provide a report on Management Council meetings and relevant issues to SAAC, represent Management Council and/or SAAC at conventions, meetings and events hosted by the NCAA and other outside entities.	Four in-person meetings per year: January, April, July, and October.	Ashley Beaton	Open
Male	Attend all Division II Management Council meetings, engage in Management Council dialog, as a unified full-voting member, with the best interest of Division II student-athletes in mind, provide a report on Management Council meetings and relevant issues to SAAC, represent Management Council and/or SAAC at conventions, meetings and events hosted by the NCAA and other outside entities.	Four in-person meetings per year: January, April, July, and October.	Storm Glautier	Open

Division II Committees	Description	Meeting Frequency	Current SAAC Member	Elections
Academics Requirements Committee	The Division II Academics Requirements committee is responsible for studying and creating policies and, when appropriate, make legislative recommendations to ensure that Division II has sound academic requirements.	Two in-person meetings per year: February and September and weekly conference calls when necessary.	Jeffrey Yasalonis	Jeffrey Yasalonis
Championships Committee	The Division II Championships Committee is responsible for making budgetary recommendation to the Division II Management Council for the conduct of Division II championships. Additionally this committee supervises qualification and/or selection procedures for Division II championships. Overall this committee maintains oversight responsibility for applicable playing regulations in the areas of player safety, financial impact and image of the sport, and approve appeals for exceptions to the applicable playing regulation when significant financial impact a may occur (subject to final authority of the Executive Committee).	Three in-person meetings per year: February, June, and September. There is a monthly conference call.	Ty Dennis	Open
Legislative Committee	The Division II Legislative Committee is responsible for determining interpretations of all Division II-specific legislation; incorporating new legislation and interpretations in the NCAA Manual; reviewing and consider legislative issues regarding financial aid, eligibility, recruiting, playing and practice seasons, amateurism and personnel limitations; and reviewing and consider issues relating to rules compliance and rules education.	Three in-person meetings per year: March, June and November and one to two conference calls when necessary.	Taryn Driver	Open
Student-Athlete Reinstatement Committee	The Division II SAAC liaison to the Student-Athlete Reinstatement Committee is responsible for working with this committee to insure that the Division II student- athlete perspective is represented regularly throughout the year regarding reinstatement issues and policies. This liaison is responsible for attending all in-person meetings (two per year) and participate on conference calls.	Two in-person meetings per year: May and December and conference calls when necessary.	Anthony Sassano	Anthony Sassano

Association Wide Committees	Description	Meeting Frequency	Current SAAC Member	Elections
Board of Governors Student-Athlete Engagement Committee	This student-led ad hoc committee is focused on the facilitation of dialogue on issues and policy and the execution of key initiatives that cross all three divisions.	Periodic conference calls and possibly one in-person meeting.	Bailey Koch Jessica Koch Josh Shapiro	Bailey Koch Jessica Koch Josh Shapiro
Committee on Competitive Safeguards and Medical Aspects of Sports	CSMAS works in conjunction with the NCAA Sport Science Institute to provide guidance and recommendations on student-athlete health and safety issues, and is charged with oversight of the NCAA drug testing program and the NCAA sports medicine handbook.	Two in-person committee meetings are scheduled each year in June and December or January. There are also two mid-term conference calls, and 20-30 drug test appeal calls, which are optional for SAAC members. These drug test appeal calls are heard by a minimum of three committee members plus any SAAC members who are interested. About five other calls are scheduled throughout the year as needed.	Jessica Koch	Open
Committee on Women's Athletics	The mission of the NCAA Committee on Women's Athletics is to provide leadership and assistance to the association in its efforts to provide equitable opportunities, fair treatment and respect for all women in all aspects of intercollegiate athletics. Toward these ends, the committee shall seek to expand and promote opportunities for female student-athletes, administrators, coaches, and officiating personnel.	Two in-person meetings per year in April and September, and one teleconference in February.	Gabby Cabanero	Gabby Cabanero
Minority Opportunities and Interests Committee	The committee shall review issues related to the interests of ethnic minority student-athletes, NCAA minority programs and NCAA policies that affect ethnic minorities.	Three meetings per year: February, April, and September.	Malek Barber	Malek Barber
Committee on Sportsmanship and Ethical Conduct	To be an advocate for the values of sportsmanship and ethical behavior among student-athletes, coaches, administrators, fans and spirit groups. Present and discuss varying viewpoints on the state of sportsmanship within the NCAA. Be an advocate for issues limiting illegal gambling. Sponsor and support legislation that would create a more collegial sporting environment.	One meeting in the late fall and one in early summer.	Open	Open
Olympic Sports Liaison Committee	To educate the NCAA membership, USOC, and NGBs on ways to improve our work together for the benefit of student-athletes. To foster collaboration among the NCAA, USOC, and NGBs on partnership opportunities, and to advocate on behalf of student-athlete welfare and Olympic hopefuls. Communication, and advocacy for the organizations and their membership.	One in-person meeting in September.	Bailey Koch	Bailey Koch