1. Welcome. (Wiley Cain)
   a. Icebreaker. (Maggie Langheim)
   b. Read mission statement, guiding principles and governing rule. [Supplement No. 1]
   c. Review Division II Strategic Positioning Platform. [Supplement No. 2] (Sylvia Cortes)
   e. Review acronym document. [Supplement No. 3] (Ismael Contreras)
   f. Review committee roster. [Supplement No. 4] (George Midgett)
   g. Mentor/mentee assignments. [Supplement No. 5] (Langheim)
   h. Review upcoming term expirations. [Supplement No. 6] (Midgett)
   i. Solidify subcommittees for 2022. [Supplement No. 7] (Midgett)
   j. Assign members to follow-up with absent committee members.

2. Approve April and May SAAC meeting reports. [Supplement Nos. 8 and 9] (Cain)

3. Review meeting schedule. [Supplement No. 10] (Ryan Jones)

4. Conference updates. (All)
   • SAAC Network update. [Supplement No. 11] (Cain)

5. Review of 2023 proposed legislation and process. (Susan Britsch, Contreras, Jordan Lysiak, Olivia Beach)
   a. Review legislation timeline. [Supplement No. 12]
   b. Review legislative grid PowerPoint and letter. [Supplement Nos. 13a and 13b]
   c. Discussion on Presidents Council-sponsored proposals for the 2023 NCAA Convention. [Supplement No. 14]
   d. Discussion on the proposed legislation for the 2023 Convention submitted by the Division II membership. [Supplement No. 15]
   e. Discussion of legislative pros and cons. [Supplement No. 16]
6. NCAA Sports Wagering Educational Program and EPIC Risk Management discussion. [Supplement No. 17] (Mark Strothkamp, Mark Potter)

7. Division I civic engagement legislation update. [Supplement No. 18] (Lysiak)
   a. Civic engagement resource update. (Kiana Wiggins)
   b. Brainstorm civic engagement opportunities. (Cain)

8. Discussion on future NCAA president. (Cain)

9. Division II campus SAAC resource update. (Cortes, Wiggins)

10. Life After the Game resource. [Supplement No. 19] (Cain)

11. Team IMPACT® update. (Amanda Benzine, Amy VanRyn)

12. Make-A-Wish® update. (Benzine, Jessica Tyler, Andrew Kluge)

13. Discussion on championship and enforcement fine allocation. (Benzine, Cortes)

14. SAAC/Management Council Summit prep. [Supplement Nos. 20 and 21] (Haydyn Gibson)
   - Prepare for roundtable discussions.

15. SAAC Super Region Convention discussion. [Supplement Nos. 22a, 22b and 22c] (Jones, Gibson)

16. Dr. Dave Pariser Faculty Mentor Award. [Supplement No. 23] (Brown)

17. Elect Presidents Council representatives. [Supplement No. 24] (Jones)

18. Roundtable discussion – Total Package Student-Athlete. [Supplement No. 25]

<table>
<thead>
<tr>
<th>Goal 1</th>
<th>Goal 2</th>
<th>Goal 3</th>
<th>To be placed on a task force</th>
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<tbody>
<tr>
<td>Mental Health</td>
<td>Diversity &amp; Inclusion</td>
<td>Life After the Game</td>
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</tbody>
</table>
19. Determine SAAC's goals for 2022-23. (Cain)

20. Division II committee reports.
   a. Academic Requirements Committee. (Molly Hansen)
   b. Championships Committee. (Thomas Webb Jr.)
      (1) May 5 videoconference. [Supplement No. 26]
      (2) May 12 videoconference. [Supplement No. 27]
      (3) June 9-10 in-person meeting. [Supplement No. 28]
   c. Implementation Committee. (Michaela Boyd, Zach Brown, Contreras, Corbin Thaete)
      (1) May 16-17 in-person meeting. [Supplement No. 29]
      (2) June 30 videoconference. [Supplement No. 30]
   d. Legislation Committee. [Supplement No. 31] (Contreras)
   e. Management Council update. [Supplement No. 32] (Marty Gilbert, Cam Trudell)
   f. Management Council preview. [Supplement No. 33] (Grace Martin, Thaete)
   g. Presidents Council update. (Sandra Woodley)
   h. Committee on Student-Athlete Reinstatement. [Supplement No. 34] (Kiana Wiggins)

   a. Board of Governors Student-Athlete Engagement Committee. [Supplement No. 35] (Hansen, Webb Jr)
b.  Committee on Women’s Athletics. [Supplement No. 36] (Emma Kramer)

c.  Minority Opportunities and Interests Committee. [Supplement No. 37] (Boyd)

d.  Joint Committee on Women’s Athletics and Minority Opportunities and Interests Committee meeting. [Supplement No. 38] (Kramer, Boyd)

e.  Committee on Sportmanship and Ethnical Conduct. [Supplement No. 39] (Brown)

22.  Other reports.

a.  NCAA Post-Graduate Internship Program. [Supplement No. 40] (Olivia Sappington)

b.  CoSIDA Convention. [Supplement No. 41] (Cullen Dore)

23.  SAAC annual reports due Aug. 31 to conference commissioners. [Supplement Nos. 42 and 43] (Midgett)

24.  Student-athlete gifts at championships discussion. (Gibson)

25.  Other business. (Cain)

26.  Meeting recap/things to report back to conferences. (Cain)

27.  Future meeting dates. (Cain)

a.  Fall 2022 videoconference, date to be determined.

b.  Nov. 19-20, 2022, videoconference.

c.  January 10-14, 2023, in conjunction with 2023 NCAA Convention; San Antonio, Texas.

d.  April 13-16, 2023, in conjunction with SAAC Super Region Convention; Pittsburgh, Pennsylvania.

e.  July 14-16, 2023; SAAC/Management Council Summit; Indianapolis.

f.  November 2023, in conjunction with SAAC Super Region Convention; date and location TBD.

g.  January 9-13, 2024, in conjunction with 2024 NCAA Convention; Phoenix, Arizona.

28.  Adjournment. (Cain)
Division II SAAC Mission Statement
The mission of the NCAA Division II SAAC is to enhance the voice of the student-athlete to ensure the total student-athlete experience by promoting opportunity for all student-athletes; protecting student-athlete welfare; and fostering a positive student-athlete image.

Division II SAAC Guiding Principles
Division II SAAC will be guided by the following principles: ethics, integrity, fairness and a respect for diversity and inclusion, which includes, but is not limited to, attention to gender, race, ethnicity and sport.

Division II SAAC’s purpose is meant to reflect the voice of the student-athlete and should adhere to the following guiding principle in all of its processes and decision-making. The well-being of student-athletes is at the center of what SAAC does:

1. Any process must be flexible and timely and include effective communication.
2. Decisions must be fair, reasonable and consider the potential impact on the student-athlete.

Division II SAAC Governing Rule
We, as the NCAA Division II Student-Athlete Advisory Committee, will ultimately hold one another accountable for all actions, particularly those actions taking place during the SAAC meetings.
NCAA MISSION

What the brand wants to accomplish
To govern athletics competition in a fair, safe, equitable and sportsmanlike manner; integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount; and position college sports as a pathway to opportunity.

DIVISION II POSITIONING STATEMENT

Who we are
Division II supports the educational mission of college athletics by fostering a balanced and inclusive approach in which student-athletes learn and develop through their desired academic pursuits, in civic engagement with their communities and in athletics competition. The Division II experience not only provides student-athletes the opportunity to earn scholarships based on their academic, athletic and leadership abilities, but it also offers the best championships-participant ratio among the NCAA’s three divisions, and it prioritizes preparation for life beyond graduation. Division II gives student-athletes the unique opportunity to compete in the classroom, on the field, in their career, for their causes, and on their terms.

DIVISION II ATTRIBUTES

What we stand for
► LEARNING: multiple opportunities to broaden knowledge and skills
► BALANCE: emphasis on collective knowledge; integration of skills
► RESOURCEFULNESS: versatile skill set drawn from a broad range of experiences
► SPORTSMANSHIP: respect for fairness; courtesy; ethical conduct toward others
► PASSION: enthusiastic dedication and desire in effort
► SERVICE: positive societal attitude through contributions to community

KEY BENEFITS OF THE DII EXPERIENCE

For student-athletes/parents
► Participation in high-level athletics competition without overemphasizing sports in student life
► Availability of faculty and sports staff in a personal setting
► With the broad, versatile range of experiences, student-athletes are more likely to find interest and value in school and therefore stay to graduate
► Upon graduation, student-athletes leave with broader experiences, skills and knowledge as resources for the future

For Division II colleges and universities
► Achieve educational mission and graduation success for student-athletes through a comprehensive program that provides a path to graduation and develops broad skill sets
► Ability to market/promote high-level athletics competition within the region/community and nationally to help tell the institution’s story
► Develop key local relationships through Division II community engagement

For the general public
► Access to high-level, passionate athletics competition in an intimate, family-friendly environment
► Opportunities to interact face-to-face with student-athletes in different venues
► Positive impact in communities and region through Division II community engagement

NCAA and Make It Yours are trademarks of the National Collegiate Athletic Association.
DISTINGUISHING DOZEN
12 characteristics that set Division II apart

▲ GRADUATION RATES. The Division II student-athlete graduation rate is consistently higher than that of the total student body. Division II also features a high number of first-generation college students, thus increasing the access to education.

▲ ACADEMIC EMPHASIS. Division II’s regionalization philosophy in scheduling limits missed class time for student-athletes.

▲ ATHLETICS SCHOLARSHIPS. The partial athletics scholarship model rewards athletic ability while allowing student-athletes to earn other sources of financial aid. Scholarship student-athletes benefit institutions’ overall academic profile, and the partial-aid model generates revenue for the school.

▲ BALANCED BOTTOM LINE. The median expense for Division II athletics departments with football is roughly $6 million, while that figure is about $15 million for Division I Football Championship Subdivision programs and about $64 million for programs in the Division I Football Bowl Subdivision.

▲ FAVORABLE ADMISSION RATES. Division II membership is split almost evenly, with 49 percent of schools being public and 51 percent private. On average, Division II schools have the highest admission rate (70 percent, versus 62 to 63 percent in the other two divisions).

▲ COMMUNITY ENGAGEMENT. Through student-athlete leadership, Division II has enjoyed long-term and successful partnerships with the Make-A-Wish Foundation, Team IMPACT and military groups. Division II also conducts community engagement activities at all championships final sites.

▲ POSITIVE GAME ENVIRONMENT. Division II members pledge to conduct athletics contests in a family-friendly environment that is civil and entertaining.

▲ UNIQUE GEOGRAPHICAL FOOTPRINT. Division II is the only NCAA division with schools in Alaska (Anchorage and Fairbanks), Puerto Rico (Bayamon, Mayaguez and Rio Piedras) and Canada (Simon Fraser).

▲ NATIONAL CHAMPIONSHIP OPPORTUNITIES. Division II features unparalleled opportunity for student-athletes to advance to national championship competition as a result of the division’s generous championship access ratios (the best among all three divisions).

▲ NATIONAL CHAMPIONSHIPS FESTIVALS. Division II is the only NCAA division that conducts “National Championships Festivals.” Olympic-style events in which a number of national championships are held at a single site during a period of several days.

▲ MAKE IT YOURS. This student-athlete-driven brand enhancement strengthens awareness among external audiences by clearly communicating the experience Division II schools create for student-athletes.

▲ DIVERSITY AND INCLUSION. Matching grants encourage access, recruitment, selection and the long-term success of ethnic minorities and women in administration and coaching.
# NCAA Acronym List

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Definition</th>
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<tbody>
<tr>
<td>ACL</td>
<td>Anterior cruciate ligament</td>
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<tr>
<td>ACP</td>
<td>Amateurism certification process</td>
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<tr>
<td>ACS</td>
<td>Athletics Certification System</td>
</tr>
<tr>
<td>ACT</td>
<td>Term used for college entrance exams</td>
</tr>
<tr>
<td>AD</td>
<td>Director of athletics</td>
</tr>
<tr>
<td>ADA</td>
<td>Division II Athletics Directors Association</td>
</tr>
<tr>
<td>ADR</td>
<td>Athletics direct report – VP that oversees athletics.</td>
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<tr>
<td>AFCA</td>
<td>American Football Coaches Association</td>
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<tr>
<td>APC</td>
<td>Academic performance census</td>
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<tr>
<td>APPLE</td>
<td>Athlete Prevention, Programming and Leadership Education (APPLE Training Institute)</td>
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<tr>
<td>APR</td>
<td>Academic Progress Rate</td>
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<tr>
<td>ASR</td>
<td>Academic Success Rate</td>
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<tr>
<td>ATC</td>
<td>Certified athletic trainer</td>
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<tr>
<td>BCA</td>
<td>Black Coaches Association</td>
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<tr>
<td>BCS</td>
<td>Bowl Championship Series</td>
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<tr>
<td>BOG</td>
<td>NCAA Board of Governors</td>
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<tr>
<td>BOG SAEC</td>
<td>NCAA Board of Governors Student-Athlete Engagement Committee</td>
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<tr>
<td>CAC</td>
<td>Committee on Athletics Certification</td>
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<tr>
<td>CA</td>
<td>Compliance Assistant</td>
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<tr>
<td>CAP</td>
<td>Committee on Academic Performance</td>
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<tr>
<td>CCA</td>
<td>Conference Commissioners Association</td>
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<tr>
<td>CCACA</td>
<td>Collegiate Commissioners Association Compliance Administrators</td>
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<tr>
<td>CFP</td>
<td>College Football Playoff</td>
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<tr>
<td>CHEA</td>
<td>Council for Higher Education Accreditation</td>
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<tr>
<td>CLR</td>
<td>Committee for Legislative Relief</td>
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<tr>
<td>COI</td>
<td>Committee on Infractions</td>
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<tr>
<td>Acronym</td>
<td>Definition</td>
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<tr>
<td>CoSIDA</td>
<td>College Sports Information Directors of America</td>
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<td>CSEC</td>
<td>Committee on Sportsmanship and Ethical Conduct</td>
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<tr>
<td>CSMAS</td>
<td>Committee on Competitive Safeguards and Medical Aspects of Sports</td>
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<tr>
<td>CWA</td>
<td>Committee on Women’s Athletics</td>
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<tr>
<td>D2ADA</td>
<td>Division II Athletics Directors Association</td>
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<tr>
<td>D2CCA</td>
<td>Division II Conference Commissioners Association</td>
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<tr>
<td>EADA</td>
<td>Equity in Athletics Disclosure Act</td>
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<tr>
<td>EC</td>
<td>Eligibility Center</td>
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<tr>
<td>EEO</td>
<td>Equal Employment Opportunity</td>
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<tr>
<td>FAR</td>
<td>Faculty Athletics Representative</td>
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<tr>
<td>FARA</td>
<td>Faculty Athletics Representatives Association</td>
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<tr>
<td>FBS</td>
<td>Football Bowl Subdivision</td>
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<tr>
<td>FCS</td>
<td>NCAA Football Championship Subdivision</td>
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<tr>
<td>GOALS</td>
<td>Growth, Opportunities, Aspirations, and Learning of Students in College Study</td>
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<tr>
<td>GSR</td>
<td>Graduation Success Rate</td>
</tr>
<tr>
<td>HACU</td>
<td>Hispanic Association of Colleges and Universities</td>
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<tr>
<td>HBCU</td>
<td>Historically Black Colleges and Universities</td>
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<tr>
<td>HOC</td>
<td>Hall of Champions</td>
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<tr>
<td>HSI</td>
<td>Hispanic Serving Institutions</td>
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<tr>
<td>IAC</td>
<td>Infractions Appeals Committee</td>
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<tr>
<td>IEW</td>
<td>Initial Eligibility Waiver</td>
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<tr>
<td>IPP</td>
<td>Institutional Performance Program</td>
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<tr>
<td>IPOPL</td>
<td>NCAA Convention II (or III) Initial Publication of Proposed Legislation</td>
</tr>
<tr>
<td>ISS</td>
<td>Injury Surveillance System</td>
</tr>
<tr>
<td>LSDBi</td>
<td>Legislative Services Database for the Internet</td>
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<tr>
<td>ManCo</td>
<td>Division II (or III) Management Council</td>
</tr>
<tr>
<td>MCL</td>
<td>Medial collateral ligament</td>
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<tr>
<td>Acronym</td>
<td>Definition</td>
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<tr>
<td>MOIC</td>
<td>Minority Opportunities and Interests Committee</td>
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<tr>
<td>NAAC</td>
<td>National Association of Athletics Compliance</td>
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<tr>
<td>NABC</td>
<td>National Association of Basketball Coaches</td>
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<tr>
<td>NACDA</td>
<td>National Association of College Directors of Athletics</td>
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<tr>
<td>NAIA</td>
<td>National Association of Intercollegiate Athletics</td>
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<tr>
<td>NGB</td>
<td>National Governing Body</td>
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<tr>
<td>NLI</td>
<td>National Letter of Intent</td>
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<tr>
<td>OSLC</td>
<td>Olympic Sports Liaison Committee</td>
</tr>
<tr>
<td>PROP</td>
<td>Playing Rules Oversight Panel</td>
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<tr>
<td>PSA</td>
<td>Prospective student-athlete</td>
</tr>
<tr>
<td>PTD</td>
<td>Progress toward degree</td>
</tr>
<tr>
<td>SAR</td>
<td>Committee on Student-Athlete Reinstatement</td>
</tr>
<tr>
<td>SAT</td>
<td>Standard Aptitude Test</td>
</tr>
<tr>
<td>SCORE</td>
<td>Study of College Outcomes and Recent Experiences</td>
</tr>
<tr>
<td>SID</td>
<td>Sports Information Director</td>
</tr>
<tr>
<td>SPOPL</td>
<td>NCAA Convention II (or III) Second Publication of Proposed Legislation</td>
</tr>
<tr>
<td>SSI</td>
<td>NCAA Sport Science Institute</td>
</tr>
<tr>
<td>SWA</td>
<td>Senior Woman Administrator</td>
</tr>
<tr>
<td>USOPC</td>
<td>United States Olympic and Paralympic Committee</td>
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<tr>
<td>WBCA</td>
<td>Women’s Basketball Coaches Association</td>
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<td>Name/Institution/Sport/Major</td>
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<tr>
<td>Laura Amaya&lt;br&gt;Roberts Wesleyan College&lt;br&gt;Volleyball&lt;br&gt;Major: Psychology</td>
<td>15810 Sandy Hill Drive&lt;br&gt;Houston, Texas 77084&lt;br&gt;832-372-7828&lt;br&gt;<a href="mailto:Amaya_laura@roberts.edu">Amaya_laura@roberts.edu</a></td>
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<tr>
<td>Kara Amos&lt;br&gt;Missouri Southern State University&lt;br&gt;Softball&lt;br&gt;Major: Graphic Design</td>
<td>3371 South Cochise Avenue&lt;br&gt;Independence, Missouri 64057&lt;br&gt;816-719-6068&lt;br&gt;<a href="mailto:karaamos1@gmail.com">karaamos1@gmail.com</a></td>
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<tr>
<td>Michaela Boyd&lt;br&gt;Palm Beach Atlantic University&lt;br&gt;Soccer&lt;br&gt;Major: Elementary Education</td>
<td>901 South Flagler Drive&lt;br&gt;West Palm Beach, Florida 33401&lt;br&gt;215-279-0648&lt;br&gt;<a href="mailto:michaela_boyd@pba.edu">michaela_boyd@pba.edu</a></td>
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<tr>
<td>Zach Brown&lt;br&gt;University of North Georgia&lt;br&gt;Basketball&lt;br&gt;Major: Digital Marketing</td>
<td>169B Hawkins Street&lt;br&gt;Dahlonega, Georgia 30597&lt;br&gt;908-507-7580&lt;br&gt;<a href="mailto:zbbrow3968@ung.edu">zbbrow3968@ung.edu</a></td>
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<td>Wiley Cain&lt;br&gt;Kentucky Wesleyan College&lt;br&gt;Football&lt;br&gt;Major: Bio and Gen Business Administration/Chemistry (minor)</td>
<td>3000 Frederica Street&lt;br&gt;Owensboro, Kentucky 42301&lt;br&gt;606-425-8827&lt;br&gt;<a href="mailto:wiley.cain@kwc.edu">wiley.cain@kwc.edu</a></td>
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<td>Name/Institution/Sport/Major</td>
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<td>Davaris Cheeks &lt;br&gt; Concordia University, St. Paul &lt;br&gt; Football &lt;br&gt; <em>Major: Public Relations/Business Management and Marketing (minor)</em></td>
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<tr>
<td>Ismael (Ish) Contreras &lt;br&gt; Purdue University Northwest &lt;br&gt; Soccer &lt;br&gt; <em>Major: Computer Engineering</em></td>
<td>2200 169th Street &lt;br&gt; ATTN: Athletics FNRC &lt;br&gt; Hammond, Indiana 46323 &lt;br&gt; 815-641-8626 &lt;br&gt; <a href="mailto:icontreras51613@gmail.com">icontreras51613@gmail.com</a></td>
</tr>
<tr>
<td>Sylvia Cortés &lt;br&gt; University of Alabama in Huntsville &lt;br&gt; Indoor/Outdoor Track &amp; Field &lt;br&gt; <em>Major: Fine Arts/Painting</em></td>
<td>11058 Morris Drive &lt;br&gt; Madison, Alabama 35756 &lt;br&gt; 256-348-9382 &lt;br&gt; <a href="mailto:smc0044@uah.edu">smc0044@uah.edu</a></td>
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<tr>
<td>Nicholas (Nick) Dill &lt;br&gt; Northwestern Oklahoma State University &lt;br&gt; Football &lt;br&gt; <em>Major: Mass Communication</em></td>
<td>4020 Caldwell Ave. &lt;br&gt; The Colony, Texas 75056 &lt;br&gt; 214-326-6018 &lt;br&gt; <a href="mailto:nicholasdill23@outlook.com">nicholasdill23@outlook.com</a></td>
</tr>
<tr>
<td>Cullen Dore &lt;br&gt; Francis Marion University &lt;br&gt; Cross Country/Indoor and Outdoor Track and Field &lt;br&gt; <em>Major: Mass Communication</em></td>
<td>5130 East Palmetto Street &lt;br&gt; Florence, South Carolina 29506 &lt;br&gt; (843) 222-6669 &lt;br&gt; <a href="mailto:cullendore@gmail.com">cullendore@gmail.com</a></td>
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<tr>
<td>Name/Institution/Sport/Major</td>
<td>Contact Information (Mailing)</td>
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</tr>
<tr>
<td>Molly Hansen</td>
<td>75 College Drive&lt;br&gt;Brooke Residential Hall&lt;br&gt;Montevallo, Alabama 35115&lt;br&gt;985-209-8154&lt;br&gt;<a href="mailto:mhansen@forum.montevallo.edu">mhansen@forum.montevallo.edu</a></td>
</tr>
<tr>
<td>Shani Idlette</td>
<td>4135 Residence Drive&lt;br&gt;Apartment 606&lt;br&gt;Fort Myers, Florida 33901&lt;br&gt;239-204-8514&lt;br&gt;<a href="mailto:shaniidlette@gmail.com">shaniidlette@gmail.com</a></td>
</tr>
<tr>
<td>Emma Kramer</td>
<td>3055 Greenwood Place&lt;br&gt;Burnaby, BC V5A 2Y3&lt;br&gt;604-789-1610&lt;br&gt;<a href="mailto:emma_kramer@sfu.ca">emma_kramer@sfu.ca</a></td>
</tr>
<tr>
<td>Maggie Langheim</td>
<td>100 Athletic Street&lt;br&gt;P.O. Box 5456&lt;br&gt;Mars Hill, North Carolina 28754&lt;br&gt;678-764-3898&lt;br&gt;<a href="mailto:MaggieLangheim4@gmail.com">MaggieLangheim4@gmail.com</a></td>
</tr>
<tr>
<td>Bianca Lockamy</td>
<td>1306 Cotanche Street&lt;br&gt;Greenville, North Carolina 27858&lt;br&gt;252-814-3249&lt;br&gt;<a href="mailto:lockamybianca@gmail.com">lockamybianca@gmail.com</a></td>
</tr>
<tr>
<td>Grace Martin</td>
<td>P.O. Box 1001&lt;br&gt;Keith Hall, Room 308&lt;br&gt;Institute, West Virginia 25112-1001&lt;br&gt;740-645-7635&lt;br&gt;<a href="mailto:gmartin4@wvstateu.edu">gmartin4@wvstateu.edu</a></td>
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**Term Limit**

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<thead>
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<th>Molly Hansen</th>
<th>1/24</th>
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<tr>
<td>Shani Idlette</td>
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<td>Emma Kramer</td>
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</tr>
<tr>
<td>Bianca Lockamy</td>
<td>1/23</td>
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<tr>
<td>Grace Martin</td>
<td>1/23</td>
</tr>
<tr>
<td>Name/Institution/Sport/Major</td>
<td>Contact Information (Mailing)</td>
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<tr>
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</tr>
<tr>
<td><strong>David Mayser</strong></td>
<td>430 West Kawili Street, 19B</td>
</tr>
<tr>
<td>University of Hawaii at Hilo</td>
<td>Hilo, Hawaii 96720</td>
</tr>
<tr>
<td>Soccer</td>
<td>808-209-4834</td>
</tr>
<tr>
<td>Major: Communication</td>
<td><a href="mailto:mayser@hawaii.edu">mayser@hawaii.edu</a></td>
</tr>
<tr>
<td><strong>Courtney Medwin</strong></td>
<td>11807 Highland Place</td>
</tr>
<tr>
<td>West Chester University</td>
<td>Coral Springs, Florida 33071</td>
</tr>
<tr>
<td>Lacrosse</td>
<td>954-345-7890</td>
</tr>
<tr>
<td>Major: Media and Culture</td>
<td><a href="mailto:CM950089@wcupa.edu">CM950089@wcupa.edu</a></td>
</tr>
<tr>
<td><strong>Austin Mondello</strong></td>
<td>1620 Maverick Way Apt. B203</td>
</tr>
<tr>
<td>Colorado Mesa University</td>
<td>Grand Junction, Colorado 81501</td>
</tr>
<tr>
<td>Swimming and Diving</td>
<td>479-282-4884</td>
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<tr>
<td>Major: Exercise Science, Pre-Med</td>
<td><a href="mailto:austin.mondello@gmail.com">austin.mondello@gmail.com</a></td>
</tr>
<tr>
<td><strong>Leshlie Ramirez</strong></td>
<td>HC 77 BZN 7707</td>
</tr>
<tr>
<td>University of Puerto Rico, Mayaguez</td>
<td>Vega Alta, Puerto Rico 00692</td>
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<tr>
<td>Volleyball</td>
<td>787-600-4129</td>
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<tr>
<td>Major: Biology</td>
<td><a href="mailto:leshlie.ramirez@upr.edu">leshlie.ramirez@upr.edu</a></td>
</tr>
<tr>
<td><strong>Skylar Ross</strong></td>
<td>1 Campus Drive</td>
</tr>
<tr>
<td>Dominican College (New York)</td>
<td>Orangeburg, NY 10913</td>
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<tr>
<td>Tennis</td>
<td>845-770-4860</td>
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<tr>
<td>Major: Business Management; Marketing</td>
<td><a href="mailto:Skylar.ross1@dc.edu">Skylar.ross1@dc.edu</a></td>
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<tr>
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<tr>
<td><strong>Corbin Thaete</strong>&lt;br&gt;California State University, San Marcos&lt;br&gt;Soccer&lt;br&gt;Major: Computer Science</td>
<td>5390 Crescent Drive&lt;br&gt;Yorba Linda, California 92887&lt;br&gt;714-273-3008&lt;br&gt;<a href="mailto:thaet001@cougars.csusm.edu">thaet001@cougars.csusm.edu</a></td>
</tr>
<tr>
<td><strong>Thomas Webb Jr.</strong>&lt;br&gt;Western New Mexico University&lt;br&gt;Football&lt;br&gt;Major: Secondary Education/Coaching (minor)</td>
<td>1000 West College Avenue&lt;br&gt;P.O. Box 60&lt;br&gt;Silver City, New Mexico 88062&lt;br&gt;520-405-1972&lt;br&gt;<a href="mailto:thomaswebbjr7@gmail.com">thomaswebbjr7@gmail.com</a></td>
</tr>
<tr>
<td><strong>Katie Williamson</strong>&lt;br&gt;Southern Connecticut State University&lt;br&gt;Basketball&lt;br&gt;Major: Elementary Education</td>
<td>501 Crescent Street&lt;br&gt;New Haven, CT 06515&lt;br&gt;+353 (87) 784 6841&lt;br&gt;<a href="mailto:WilliamsonK5@southernct.edu">WilliamsonK5@southernct.edu</a></td>
</tr>
<tr>
<td><strong>Kiana Wiggins</strong>&lt;br&gt;Caldwell University&lt;br&gt;Track &amp; Field&lt;br&gt;Major: Psychology</td>
<td>11 Baltusrol Avenue&lt;br&gt;Washington, New Jersey 07882&lt;br&gt;908-764-6155&lt;br&gt;<a href="mailto:kwiggins@caldwell.edu">kwiggins@caldwell.edu</a></td>
</tr>
<tr>
<td><strong>GLVC – TBD</strong></td>
<td></td>
</tr>
</tbody>
</table>
NCAA Committee Liaisons

Ryan Jones
Associate Director, Division II
Cell: 317-441-6881
rjones@ncaa.org

Amanda Benzine
Assistant Director, Women's Basketball
Cell: 317-403-4879
abenzine@ncaa.org

Marcus Brown
Assistant Director, Academic and Membership Affairs
Cell: 317-282-3947
mabrown@ncaa.org

Haydyn Gibson
Coordinator, Division II
Cell: 317-270-7131
hgibson@ncaa.org

George Midgett
Assistant Director of Outreach and Strategic Partnerships, Eligibility Center
Cell: 317-627-8693
gmidgett@ncaa.org

NCAA Staff Liaisons

Stephanie Quigg
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squigg@ncaa.org

Susan Britsch
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sbritsch@ncaa.org

Additional NCAA Division II Governance Staff

Terri Steeb Gronau
Vice President, Division II
Office: 317-917-6935 tgronau@ncaa.org

Maritza Jones
Managing Director, Division II
Office: 317-917-6640
msjones@ncaa.org

Liv Sappington
Postgraduate Intern, Division II
Office: 317-917-6073
osappington@ncaa.org
## Division II Student-Athlete Advisory Committee
### Mentor/Mentee Pairings
#### July 2022

<table>
<thead>
<tr>
<th>Mentee</th>
<th>Mentors</th>
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<tbody>
<tr>
<td>Kara Amos – Missouri Southern State, softball</td>
<td>Michaela Boyd – Palm Beach Atlantic, women’s soccer</td>
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<tr>
<td>Davaris Cheeks – Concordia-St. Paul, football</td>
<td>Wiley Cain – Kentucky Wesleyan, football</td>
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<td>Cullen Dore – Francis Marion, men’s cross country, track and field</td>
<td>Nick Dill – Northwestern Oklahoma State, football</td>
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<td>Shani Idlette – Clark Atlanta, women’s tennis</td>
<td>Sylvia Cortés – Alabama Huntsville, women’s track and field</td>
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<tr>
<td>David Mayser – Hawaii Hilo, men’s soccer</td>
<td>Corbin Thaete – Cal State San Marcos, men’s soccer</td>
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<td>Courtney Medwin – West Chester, women’s lacrosse</td>
<td>Kiana Wiggins – Caldwell, women’s track and field</td>
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<td>Austin Mondello – Colorado Mesa, men’s swimming and diving</td>
<td>Molly Hansen – Montevallo, women’s swimming and diving</td>
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<td>Laura Amaya – Roberts Wesleyan, women’s volleyball</td>
<td>Maggie Langheim – Mars Hill, softball</td>
</tr>
<tr>
<td>Skylar Ross – Dominican (NY), men’s tennis</td>
<td>Ish Contreras – Purdue Northwest, men’s soccer</td>
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<tr>
<td>Katie Williamson – Southern Connecticut State, women’s basketball</td>
<td>Emma Kramer – Simon Fraser, women’s basketball</td>
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2022 NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE

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<thead>
<tr>
<th>CONFERENCE</th>
<th>NAME</th>
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<td>Independents</td>
<td>Leshlie Ramirez, University of Puerto Rico, Mayaguez, Women’s Volleyball</td>
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<td>At-Large</td>
<td>Sylvia Cortés, University of Alabama in Huntsville, Women’s Track and Field (Began term June 2021)</td>
<td>Cortés</td>
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<tr>
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<tr>
<td>Management Council Rep</td>
<td>Cam Trudell, Great Lakes Intercollegiate Athletic Conference, Associate Commissioner of Compliance</td>
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<tr>
<td>Management Council Rep</td>
<td>Marty Gilbert, Mars Hill University, FAR</td>
<td>Gilbert</td>
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</tr>
</tbody>
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When possible, new members begin their terms of office following the adjournment of the Convention of the appropriate year.
## Student-Athlete Representation by Sport, Gender and Ethnic Diversity as of June 17, 2022

<table>
<thead>
<tr>
<th>Number of Representatives</th>
<th>Women's Sport</th>
<th>Number of Representatives</th>
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<tr>
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<td>Basketball</td>
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<td>14</td>
<td>Females</td>
</tr>
<tr>
<td>11</td>
<td>People of color</td>
</tr>
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</table>
**Division II SAAC Officers and Subcommittees**

**Division II SAAC Chair Responsibilities**  
Chair – Wiley Cain (1/23)

1. Help design, along with the executive subcommittee and NCAA staff liaisons, the Division II National Student-Athlete Advisory Committee (SAAC) agendas for the committee’s four quarterly meetings.

2. Oversee and lead the four quarterly meetings and calls.

3. Serve as the voice of the committee in the media and other promotion inquiries.

4. Be present and moderate executive subcommittee calls.

5. Report out to various NCAA committees regarding SAAC issues (e.g., joint SAAC/Management Council/Presidents Council meeting).

6. Stay up to date with on-going NCAA projects.

7. Play an active role in the new member orientation presentations.

8. Work with the vice-chair to prepare legislative grids and committee position statements. Maintain an ongoing dialogue with the vice-chair regarding the involvement of all Division II SAAC members in this process.

9. Be willing to fill in as needed.

**Division II SAAC Vice-Chair Responsibilities**  
Current Vice-Chair – Ismael Contreras (1/23)

1. Supervise the distribution of legislative grids to all SAAC representatives. The cover memo that explains the process will be sent under the vice-chair’s signature.

2. Compile the feedback from the conferences and independent institutions into one Division II grid for use at the November meeting.

3. Designate Division II SAAC members to prepare speeches on the division’s proposals for the NCAA Convention.
Division II SAAC Vice-Chair Responsibilities (cont.)

4. Return conference grids to the appropriate SAAC representative.

5. Oversee the discussion and voting on legislative issues at Division II SAAC meetings.

6. Solicit suggestions to improve the legislation feedback process.

7. Assist with preparation of the SAAC agenda for the four quarterly meetings and annual legislation call.

8. Participate on executive subcommittee calls.

9. Fill in for the chair as needed.

Division II SAAC Internal Operations Coordinator Responsibilities
Current Internal Operations Coordinator – Maggie Langheim (1/23)

1. Serve as chair of the nominations subcommittee; responsible for scheduling and leading the calls.

2. Oversee the orientation process of new committee members, assist with assigning mentors.

3. Assist with preparation of the SAAC agenda for the four quarterly meetings and annual legislation call.

4. Participate on executive subcommittee calls.

5. Serve as de facto joint SAAC rep maintaining open lines of communications with the issues pertaining to Division II amongst all three divisional SAACs.

6. Ensure all year-end reports are submitted on time.

7. Fill in for the vice-chair as needed.

Division II SAAC Communications Coordinator Responsibilities
Current External Communications Coordinator – Sylvia Cortés (1/24)

1. Serve as chair of the community engagement subcommittee.

2. Promote the Division II student-athlete experience and the role of the Division II National SAAC.  This position oversees the implementation and execution of national SAAC communications within the Division II Strategic Plan.
   
   • Twitter, SAAC Network, etc.
3. Assist with preparation of the SAAC agenda for the four quarterly meetings and annual legislation call.

4. Participate on executive subcommittee calls.

5. Fill in for the vice-chair as needed.

**Division II SAAC Executive Subcommittee (E-Board) Responsibilities**

The Division II SAAC executive subcommittee comprised of the chair, vice chair, internal operations coordinator, and external communications coordinator, is responsible for designing the agendas for all Division II SAAC meetings. Executive subcommittee members also are required to take conference calls to plan future meetings and to discuss current issues. On a broader level, the executive subcommittee members are responsible for keeping the SAAC on task, and they are the designated spokespeople for the Division II SAAC.

**Current E-Board Members**

Wiley Cain, chair (1/23)
Ismael Contreras, vice chair (1/23)
Maggie Langheim, internal operations coordinator (1/23)
Sylvia Cortés, external communications coordinator (1/24)

**Staff liaisons:** Ryan Jones, Amanda Benzine, Marcus Brown, Haydyn Gibson and George Midgett

**Division II SAAC Nominations Subcommittee Responsibilities**

The Division II SAAC nominations subcommittee is led by the internal operations coordinator. The Division II SAAC nominations subcommittee is responsible for reviewing nomination forms for committee vacancies and making recommendations for new committee members. The subcommittee also is responsible for reviewing and suggesting changes to the selection process and criteria as needed. The nominations subcommittee may meet in person during a scheduled SAAC meeting in addition to conference calls throughout the year.

**Current Nominations Subcommittee Members**

Maggie Langheim (1/23), subcommittee chair
Wiley Cain (1/23)
Molly Hansen (1/24)
Skylar Ross (1/25)
Sylvia Cortés (1/24)

**Staff liaison:** George Midgett

**Division II SAAC Community Engagement Subcommittee Responsibilities**

The Division II SAAC Community Engagement Subcommittee is responsible for working with the current community engagement initiatives within Division II, including Make-A-Wish and Team IMPACT. Additionally, this subcommittee will explore new ways to further enhance this initiative on Division II campuses. This subcommittee may meet in person during a scheduled SAAC meeting in addition to conference calls throughout the year.

**Current Community Engagement Subcommittee Members**

Sylvia Cortés, subcommittee chair (1/24)
Kara Amos (1/25)
Nicholas Dill (1/24)

Laura Amaya (1/25)
Zach Brown (1/23)
Cullen Dore (1/25)
Division II SAAC Honors, Awards, and Recognition Subcommittee Responsibilities

The committee is responsible for overseeing the selection process for the Dr. Dave Pariser Faculty Mentor Award and the Division II Award of Excellence.

Current Honors, Awards, and Recognition Subcommittee Members
Maggie Langheim, subcommittee chair (1/23) Michaela Boyd (1/24)
Davaris Cheeks (1/25) Sylvia Cortés (1/24)
Bianca Lockamy (1/23) David Mayser (1/25)
Austin Mondello (1/25)

Staff liaison: Marcus Brown

Committee Members Not Assigned
GLVC – TBD
Courtney Medwin (1/25)
Shani Idlette (1/25)
Katie Williamson (1/25)
Subcommittee and Project Team Assignments
Page No. 5

NCAA DIVISION II COMMITTEES

Academic Requirements Committee Responsibilities
Current Committee Member: Molly Hansen (1/24)
The Division II Academic Requirements Committee is responsible for studying and creating policies and, when appropriate, makes legislative recommendations to ensure that Division II has sound academic requirements.

Championships Committee Responsibilities
Current Committee Member: Thomas Webb Jr. (1/24)
The Division II Championships Committee is responsible for making budgetary recommendations to the Division II Management Council for the conduct of Division II championships. Additionally, this committee supervises qualification and/or selection procedures for Division II championships. This committee maintains oversight responsibility for applicable playing regulations in the areas of player safety, financial impact and image of the sport and approve appeals for exceptions to the applicable playing regulation when significant financial impact may occur (subject to final authority of the Administrative Committee).

Implementation Committee Responsibilities
Current Committee Members: Michaela Boyd (1/24), Zach Brown (1/23), Ismael Contreras (1/23), Madeleine McKenna (1/22), Corbin Thaete (1/24)
The Division II Implementation Committee provides oversight of the implementation of actions as a result of the new NCAA Constitution. The committee will charge Division II committees in the governance structure to develop concepts for consideration by the Implementation Committee. It will communicate and gather feedback from the membership and work with Division I and Division III, as needed. Division II’s five SAAC representatives each serve on one of the following subcommittees: budget, championships, governance, legislative process and compliance and membership.

Legislation Committee Responsibilities
Current Committee Member: Ismael Contreras (1/23)
The Division II Legislative Committee is responsible for determining interpretations of all Division II-specific legislation; incorporating new legislation and interpretations in the NCAA Manual; reviewing and consider legislative issues regarding financial aid, eligibility, recruiting, playing and practice seasons, amateurism and personnel limitations; and reviewing and consider issues relating to rules compliance and rules education.

Management Council Responsibilities
Current Committee Members: Grace Martin (1/23), Corbin Thaete (1/24)
The Management Council reports directly to the Presidents Council and is charged with recommending administrative policy and regulations that govern the division. The Management Council reviews and acts on recommendations from the Division II committee structure and from Division II representatives to committees with Association-wide functions. The Council also is responsible for appointing Division II representatives to those committees.
Presidents Council Responsibilities:
Current Committee Member(s): TBD
The Division II Presidents Council is the highest governing body in Division II. The council is charged with setting the strategic direction for the division in all areas, including the division's financial affairs and championships administration. The Presidents Council is also the primary sponsor of legislative proposals at the NCAA Convention.

Student-Athlete Reinstatement Committee Responsibilities
Current Committee Member: Kiana Wiggins (1/23)
The Division II SAAC liaison to the Student-Athlete Reinstatement Committee is responsible for working with this committee to ensure that the Division II student-athlete perspective is represented regularly throughout the year regarding reinstatement issues and policies.
NCAA ASSOCIATION-WIDE COMMITTEES

Board of Governors
Current Committee Member: Madeleine McKenna (8/24)

Board of Governors Student-Athlete Engagement Committee (SAEC)
Current Committee Members: Molly Hansen (1/24), Kate Pigsley (1/24), Thomas Webb Jr. (1/24)

Board of Governors Committee to Promote Cultural Diversity and Equity (CPCDE)
Current Committee Member: Zach Brown (1/23)

Committee on Competitive Safeguards and Medical Aspects of Sports (CSMAS)
Current Committee Member: Leshlie Ramirez (1/23)

Mental Health Advisory Group
Current Committee Member: Kiana Wiggins (1/23)

Minority Opportunities and Interests Committee (MOIC)
Current Committee Member: Michaela Boyd (1/24)

Committee on Women’s Athletics (CWA)
Current Committee Member: Emma Kramer (1/24)

Committee on Sportsmanship and Ethical Conduct (CSEC)
Current Committee Member: Zach Brown (1/23)

Olympic Sports Liaison Committee (OSLC)
Current Committee Member: Skylar Ross (1/25)

Bylaw 21.1 has been amended to require that Division II student-athletes who serve on Association-wide committees must be appointed from the Division II Student-Athlete Advisory Committee.
**ACTION ITEMS.**

- None.

**INFORMATIONAL ITEMS.**

1. **Updates on 2021-22 Division II SAAC Goals Resources.** The committee discussed its goals and the hard work of each task force. The Diversity and Inclusion and Life After the Game task forces reviewed resources they've created and asked for the committee’s feedback.

   a. **Diversity and Inclusion.** The task force shared a draft of their “Diversity and Inclusion Conversation Starter” document. The document includes tips on how to foster diversity and inclusion conversations on campus and offers suggested questions to help guide the discussion. The committee reviewed the draft document and provided feedback to incorporate in the task force’s next update. Once finalized, this document will be shared with all Division II institutions as a diversity, equity and inclusion resource.

   b. **Life After the Game.** The task force reviewed their first professional development document. This document shares a variety of information such as resume tips, helpful online resources and professional skills developed from being a student-athlete. The task force also discussed their “Champions for Life” podcast. Each month, a member from the task force will interview a former student-athlete and discuss their transition to life after athletics.

2. **Discussion on Civic Engagement Waiver.** The committee reviewed and discussed a civic engagement legislative relief waiver submitted by a Division II conference. NCAA Bylaw 17.1.6.8 (required day off – civic engagement) prohibits student-athletes from participating in countable athletically related activities on the Tuesday after the first Monday in November each year. The waiver requested a conference-wide exemption to the civic engagement legislation for member institutions still participating in the conference or NCAA postseason in the sports of women’s volleyball, women’s soccer, and men’s and women’s cross country. The committee recommended that the waiver be denied due to the intent of the legislation and emphasized its passion for allowing student-athletes to participate in civic engagement on this day. The committee believes permitting all Division II student-athletes to have this day off does not create a competitive disadvantage. Student-athletes from conferences who had civic engagement legislation already in place discussed the benefits of the day. The committee will partner with Division I SAAC on creating a civic engagement resource that can be shared with the Division II membership.

3. **Discussion on Role of Observers.** The committee finalized its decision regarding the role of observers. A conference can elect to send an observer to a national SAAC meeting when it has a vacancy on the committee. Future observers will have the opportunity to speak at national SAAC meetings but will not have the opportunity to vote on action items. The committee emphasized the importance of the student-athlete voice and of the conference
4. **Discussion on SAAC's Division II Presidents Council Representatives.** With the adoption of the new NCAA Constitution in January 2022, the committee discussed the addition of two current SAAC members to the Division II Presidents Council. One representative will be from a male sport and one representative will be from a female sport and each will have their own vote. In an effort to keep the committee’s eligibility criteria for Presidents Council consistent with Management Council, the committee discussed permitting student-athletes who have served on national SAAC for at least one year to run for the opportunity. The committee also discussed whether to permit those who are elected to the Presidents Council to serve on other Division II or Association-wide committees. The committee will finalize its eligibility criteria for its Presidents Council representatives during a May meeting. National SAAC will be responsible for electing these individuals to the Presidents Council.

5. **Discussion on Division II's Former Student-Athlete on NCAA Board of Governors.** Also, with the adoption of the new NCAA Constitution, the committee discussed the addition of one graduated former Division II student-athlete to the NCAA Board of Governors. The committee was reminded that to be eligible, former student-athletes shall have graduated not more than four years prior to appointment. The committee was tasked with determining its voting process for the opportunity. To be consistent with its processes for its other leadership positions, the committee decided it will hold a nominations process, where SAAC members can self-nominate or nominate a peer. Eligible nominees would include current Division II National SAAC members who have graduated and former Division II National SAAC members who have graduated in the last four years. Nominees must have also served on national SAAC for at least one year. The committee agreed that it is important to have a representative with knowledge of national SAAC and the governance process. Those who elect to run will be asked to provide a speech up to two minutes in length. The committee will decide its Board of Governors nominee through an electronic vote.

6. **Discussion on Model Campus and Conference SAAC Guides.** The committee created a task force that will focus on modernizing Division II’s current model campus SAAC guide. The committee plans to condense the existing materials and provide a document that will assist with the creation and support of campus SAACs. The goal is for the document to be finalized by August so it can be shared with Division II institutions before the academic year begins. The committee also discussed updating its previous conference SAAC guide and decided to hold off on updating it at this time to focus on the campus SAAC guide.

7. **Referral from Legislative Process and Compliance Subcommittee of Division II Implementation Committee.** The Legislative Process and Compliance Subcommittee of the Implementation Committee asked SAAC to discuss possible changes to Bylaws 12.02.1 (agent), 12.02.1.1 (application), 12.1.2 (activities prior to initial full-time collegiate enrollment) and 12.3 (use of agents). The committee supported these changes because they will help codify the NCAA interim name, image and likeness policy in Division II, streamline the legislation and will make the legislation easier to understand. The committee discussed by making this information clearer, student-athletes will have a better chance to participate in NIL opportunities.
8. **Referral from Membership Subcommittee of Division II Implementation Committee.** The Membership Subcommittee of the Implementation Committee asked SAAC to discuss the Division II membership requirement for an annual in-person conference SAAC meeting (Constitution 3.4.4.4.1) and the division’s current missed class time policy (Constitution 3.3.4.7). The committee stressed the importance of having an in-person conference SAAC meeting. During this in-person meeting, student-athletes from varying backgrounds come together to work on a common goal. The committee was concerned if this meeting became virtual, conference SAACs may not be as successful because it can be difficult to stay engaged in a virtual meeting and student-athletes may not be as willing to express their thoughts. After discussing the division’s current missed class time policy, the committee decided it was better to not adjust the policy. The committee was worried changing the policy could negatively affect the relationship between a student-athlete and their professor. Overall, the committee believes it is the student-athlete’s responsibility to effectively communicate with their professor what classes they will miss and how to stay up to date with the classes’ information.

9. **Referral from Division II Academic Requirements Committee.** The SAAC provided feedback on whether ARC should consider expanding the previously approved waiver checklist to include student-athletes who present their first progress-toward-degree deficiency (credit hour and/or grade-point average) at a Division II institution, regardless of mitigation. Expanding the current checklist would address contemporary challenges of student-athletes, place more autonomy at the institutional level, reduce unnecessary burden and more closely align with the commitment to modernize the rules. The committee supports the expansion as it could benefit student-athletes who have a difficult time adjusting to college. The committee's international members also highlighted how important this expansion is for international student-athletes who are new to the way classes are instructed in the United States.

10. **Discussion on Championship and Enforcement Fine Allocations.** The committee received an update from the community engagement subcommittee on adjusting the division’s current championship and enforcement fine allocations. Team IMPACT® receives 75 percent of fine allocations and Make-A-Wish® receives 25 percent to supplement Division II institutions that fundraise less than the national average cost of a wish reveal in an academic year, which is $10,000. As a result of the COVID-19 pandemic, the subcommittee believes Division II institutions have become more involved in their local communities and not as involved with national organizations and would like to reflect this in the fine allocations. The subcommittee plans to continue discussing how to best distribute the fine allocations.

11. **Division II Implementation Committee Update.** The committee received an update on the Implementation Committee’s latest work. The Implementation Committee is working to continue to enhance the student-athlete experience and ensure student-athlete voices are represented on the committee by national SAAC members. The SAAC members who serve on the Implementation Committee ensured SAAC that NCAA staff will make the Division II membership aware of potential changes to legislation and policies. The Implementation Committee will meet in-person May 16-17.
12. **2022 SAAC Super Region Convention.** The committee prepared for the division’s fourth SAAC Super Region Convention for conferences and institutions in the South Central and West regions April 8-10 at the Hyatt Regency Orange County in Anaheim, California. The committee prepared to lead and facilitate discussions during the super region convention. Attendees from the California Collegiate Athletic Association, Great Northwest Athletic Conference, Lone Star Conference, Pacific West Conference and Rocky Mountain Athletic Conference attended.

13. **NCAA Board of Governors Update Transgender Student-Athlete Policy.** The committee was informed that the NCAA Board of Governors voted in support of a sport-by-sport approach to transgender participation that preserves opportunity for transgender student-athletes while balancing fairness, inclusion and safety for all who compete.

14. **Make-A-Wish and Team IMPACT.** The committee received an update on Division II’s partnerships with Make-A-Wish and Team IMPACT. While the division continues to fundraise for Make-A-Wish, the organization has seen a decrease in the amount of wish reveals. Both organizations are still recovering from the negative impacts of the COVID-19 pandemic.

15. **Division II Committee Reports.** Committee members serving on Division II committees provided updates on their respective committees. The Division II committees represented were the Academic Requirements Committee, Championships Committee, Implementation Committee, Legislation Committee, Management Council and Presidents Council.

16. **Association-Wide Committee Reports.** Committee members representing Association-wide committees provided updates on their respective committees. The Association-wide committees represented were the Board of Governors Student-Athlete Engagement Committee, Committee on Competitive Safeguards and Medical Aspects of Sports, Minority Opportunities and Interests Committee and the Committee on Women’s Athletics.

17. **Title IX at 50 Celebration.** The committee received an update on the NCAA’s Title IX at 50 celebration. Several resources have been created for the membership to consider using to celebrate the anniversary, including a logo, tool kit, social media templates, FAQ resource and more. The celebration will conclude at the 2023 joint Divisions I, II and III women’s basketball championships in Dallas.

18. **DII Day Recap.** The committee discussed the inaugural DII Day. Division II conferences, schools and student-athletes across the country participated in the celebration of Division II and highlighted the division’s mission and Life in the Balance philosophy on Feb. 22, 2022. Overall, the day was extremely successful as the Division II Twitter generated over 1.5 million impressions.

19. **January 2022 meeting report.** The January 2022 committee meeting report was reviewed and approved.

20. **Future Meetings.**

  a. July 14, 2022; videoconference.
b. July 15, 2022; SAAC/Management Council Summit, videoconference.

c. Fall 2022 videoconference, date to be determined.

d. Nov. 19-20, 2022; videoconference.

e. Jan. 10-14, 2023, in conjunction with 2023 NCAA Convention; San Antonio.

f. April 13-16, 2023, in conjunction with SAAC Super Region Convention; Pittsburgh.

Committee Chair: Wiley Cain, Kentucky Wesleyan College, Great Midwest Athletic Conference.
Staff Liaisons: Ryan Jones, Governance
Amanda Benzine, Women’s Basketball
Marcus Brown, Academic and Membership Affairs
Haydyn Gibson, Governance
George Midgett, Eligibility Center

<table>
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<tbody>
<tr>
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Absentees:
Shani Idlette, Clark Atlantic University, Southern Intercollegiate Athletic Conference.
Margaret Ann Langheim, Mars Hill University, South Atlantic Conference.
Courtney Medwin, West Chester University, Pennsylvania State Athletic Conference.
Skylar Ross, Dominican College (New York), Central Atlantic Collegiate Conference.
Sandra Woodley, University of Texas of Permian Basin, Lone Star Conference.

**Guests in Attendance:**
Jackson Stava.

**NCAA Staff Members in Attendance:**
Amanda Benzine, Susan Britsch, Marcus Brown, Haydyn Gibson, Ryan Jones, Jordan Lysiak and George Midgett.
ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. **Election of Division II NCAA Board of Governors Representative.** The committee conducted an election to nominate a former Division II student-athlete to the Board of Governors. Results of the election are confidential. The roster of the new board will be announced this summer. Each of the three divisions will have one former student-athlete on the board. In August, one former student-athlete will be appointed as a voting member. The remaining two former student-athletes will serve as ex officio members. The addition of former student-athletes on the Board of Governors is a change in response to the new NCAA Constitution adopted in January 2022.

2. **Discussion on SAAC’s Division II Presidents Council Representatives Policy.** With the adoption of the new NCAA Constitution, two Division II National SAAC members (one representing male sports and one representing female sports) will serve on the Presidents Council and each will have their own vote. The committee finalized its policy to be elected to the council. The committee decided it will hold a nominations process, where SAAC members can self-nominate or nominate a peer. Eligible nominees include current SAAC members who have served at least one year on the committee. Those who decide to run will be asked to provide a speech up to two minutes in length. Elections will be conducted through a voting ballot. Sport season diversity among the two representatives is preferred to minimize in-season competition conflicts with Presidents Council meetings. Each student-athlete will serve a one-year term that can be renewed for one year. This policy mirrors the current policy in place for SAAC members elected to the Division II Management Council. The committee will elect its Presidents Council representatives at its July meeting.

3. **Referral from Budget Subcommittee of Division II Implementation Committee.** The Budget Subcommittee of the Implementation Committee asked SAAC to discuss possible changes to the current Division II Enhancement Fund. The changes considered would separate the current Enhancement Fund into two separate line items in the Division II budget, restrict allocation to athletics use, but do not require a report on how institutions use these dollars and allocate funds based on a minimum of 10 sports sponsored rather than an equal distribution. The committee supported these changes and emphasized the importance of restricting these funds to athletics use. The committee believes these funds could have a direct, positive impact on Division II student-athletes.

4. **Referral from Membership Subcommittee of Division II Implementation Committee.** The Membership Subcommittee of the Implementation Committee asked SAAC to discuss the Division II membership requirements of conducting an annual in-person conference SAAC meeting (Constitution 3.4.4.4.1), reducing the current minimum sports sponsorship requirements (Bylaw 20.10.3), and aligning the minimum standards to form a new conference in Division II with the current minimum standards for an active Division II
conference (Constitution 3.4.1.3). The committee stressed the importance of having an in-person conference SAAC meeting. During this in-person meeting, student-athletes from varying backgrounds come together to work on a common goal and form relationships with one another that would not be possible if the meeting is held virtually. The committee was worried if this meeting became virtual, conference SAACs may not be as successful because it can be difficult to stay engaged in a virtual meeting and student-athletes may not be as willing to express their thoughts. The committee did not support reducing the minimum sport sponsorship requirements due to the possible negative impact this could have on student-athletes participation. The committee expressed support for reducing the current minimum standards for a new conference from 10 active member institution to eight active member institutions to align with the current minimum standards for an active Division II conference.

5. Future Meetings.

a. July 14, 2022; videoconference.

b. July 15, 2022; SAAC/Management Council Summit, videoconference.

c. Fall 2022 videoconference, date to be determined.

d. Nov. 19-20, 2022; videoconference.

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Molly Hansen, University of Montevallo, Gulf South Conference.
Reilly Johnston, Stonehill College, Northeast-10 Conference.

**NCAA Staff Members in Attendance:**
Amanda Benzine, Marcus Brown, Haydyn Gibson, Terri Steeb Gronau, Maritza Jones, Ryan Jones and Angela Red.
July 14-15 Meeting Schedule
All times Eastern

**July 14**

10:30 a.m.  Meeting convenes.

11 a.m.  NCAA Sports Wagering Educational Program and EPIC Risk Management Discussion with Mark Strothkamp and Mark Potter.

11:30 a.m.  Legislation discussion with AMA staff.

12:30 p.m.  Break for lunch.

1 p.m.  Meeting resumes.

1:30 p.m.  Make-A-Wish update with Andrew Kluge and Jessica Tyler.

2 p.m.  Team IMPACT update with Amy VanRyn.

2:30 p.m.  Roundtable discussions on goals.

3:15 p.m.  Break.

3:30 p.m.  Meeting resumes.

5 p.m.  Meeting adjourns.

**July 15**

11 a.m.  Meeting convenes.

11:45 a.m.  Legislation discussion and roundtable discussions.

1:45 p.m.  Break for lunch.

2:15 p.m.  Meeting resumes with 2022-23 SAAC goals presentation.

2:30 p.m.  Make-A-Wish and Team IMPACT allocation and roundtable discussions.

3 p.m.  Break.

3:45 p.m.  Professional development roundtable discussions.

4:15 p.m.  Meeting adjourns.
2022-23 Legislative Timeline

May

June 1: Receive the first draft of legislative proposals.

June

JULY MEETING
Discuss every proposal received to date to ensure thorough understanding by each national SAAC member.
Create pro-con list in group discussions.
Take straw poll.

July

Distribute materials via email: legislative grids with special emphasis on comments section, pro-con list, guide to grid completion, sample letter to institutions.
Follow up with national SAAC members on progress.

August

Create all documents needed for July meeting (pro-con discussion worksheet, sample grids, timeline).

September

Presidents Council deadline for sponsoring legislation.

October

October 17: DEADLINE for conference grid submission.
Compile comments and add up the votes for every conference.

November

November MEETING
VOTE
Assign, draft and review speeches for 2023 Convention.
Review legislative process.

December

Revise and practice speeches for 2023 NCAA Convention.
Guide to Grid Completion

NCAA Division II SAAC
2023 Legislative Grids
Table of Contents

What you'll find:
- Legislative Cycle;
- Best Practices for Campus Grid Completion;
- Understanding the Grids;
- Completing the Grids;
- Deadline and Grid Submission to Student-Athlete Advisory Committee (SAAC);
- Resources; and
- Important Dates.
Division II Legislative Cycle (Standard)

- Legislative Concept Developed.
- Sponsored by NCAA Membership July 15 Deadline.
- Sponsored by NCAA Presidents Council September Deadline.
- Legislative Grids developed and sent to every campus.
- Campus Grids returned to national SAAC representative for national SAAC position.
- Campus SAAC discussion and vote. Grids completed with comments.

SAAC voice is heard on Convention floor in January.
Best Practices for Campus Grid Completion:

- Each of the institution’s NCAA-sponsored teams should be represented by at least one student-athlete during the vote.

- Use a ONE VOTE PER TEAM voting method.

- Designate a student-athlete to take notes during the discussion. These are ultimately the “Comments” section of the grids.

- Have a SAAC advisor or staff member present to clarify an unforeseen question immediately as it arises.

- Abstentions on proposals not affecting your institution are appropriate (ex: abstentions on football proposals by institutions not sponsoring football).
Understanding the Grids

What:

Legislative Grids are a summary of all the proposed new rules or changes to the current rules for Division II.

Why:

The comments and votes of each campus SAAC are compiled from these grids and shape the voice of the national SAAC before legislation is voted on and becomes effective.
## COMPLETING THE GRIDS

### Sample Legislative Grid

<table>
<thead>
<tr>
<th>Proposal Title and Number; Affected Bylaw</th>
<th>Intent Statement</th>
<th>Rationale in Italics</th>
<th>Things to Consider [Questions and Answers]</th>
<th>S</th>
<th>O</th>
<th>A</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPOPL Number: 16</td>
<td>Intent: To specify that a student-athlete who is required to fulfill an academic year of residence is not eligible to participate in any NCAA championship during the vacation period immediately following the academic year of residence. <em>Rationale:</em> The intent of the transfer residence requirement is for a student-athlete to be withheld from all competition for one full academic year. It is not appropriate for a student-athlete to be eligible for NCAA championships that occur during the vacation period immediately following the conclusion of the transfer residence requirement, since that championship was tied to a season during which the individual was not eligible for other competition.</td>
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<td>This is a sample of what the grids look like when they arrive on each campus</td>
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<td>Effective Date: August 1, 2007</td>
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<td>Title: ELIGIBILITY - TRANSFER RESIDENCE REQUIREMENT - CHAMPIONSHIP ELIGIBILITY</td>
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<td>Affected Bylaw: 14.5.1.4</td>
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Grid Components

- **Proposal Title and Number; Affected Bylaw:** This component is used to categorize the legislation if and when it would be added to the Division II Manual. Current bylaws affected are also included when applicable.

- **Intent Statement:** This component details what changes or additions would be made to the current rules. These get to the heart of the proposal.

- **Rationale:** This component explains why the sponsor of the proposal thinks the change is necessary and beneficial. The rationale should spark discussion; it will always be in *italics* on the grids.
### VOTING – SAMPLE GRID

<table>
<thead>
<tr>
<th>S</th>
<th>O</th>
<th>A</th>
<th>Comments</th>
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<tbody>
<tr>
<td>5</td>
<td>7</td>
<td>3</td>
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</table>

- **Support** - Red-shirting gives an unfair “opportunity to compete” to red-shirted S-A.
- **Oppose** - These games do not count towards championships, so they are more like practice than competition.
- The comments section (in a simple list like the example) is the most crucial portion of grid completion because national SAAC discusses its position from these comments. In a close vote, always write comments for both positions.

It’s important to write the tally for each position, not just check one box.
Submission and Deadlines

- Each campus sends completed grids via email or hard copy to their respective conference or independent representative on the national SAAC - **Deadline: October 17, 2022.**

- National SAAC representatives send the completed grids to the national SAAC vice-chair - **Deadline: October 24, 2022.**
Resources for Grid Success

- People in your neighborhood: senior woman administrator, compliance coordinator, athletics director, faculty athletics representative, conference office or SAAC liaison. (These people are available to clarify any proposals you may not understand.)

- NCAA Website: http://www.ncaa.org/governance/committees/division-ii-saac?division=d2 (here you can find the actual grids and other related links).

- Ismael (Ish) Contreras, Division II SAAC vice chair, Legislation Subcommittee Chair (icontreras51613@gmail.com).
SAAC Legislative Timeline

- **July**
  - National SAAC members see proposals for the first time.

- **September/October**
  - Grids are put together and sent to each campus.
  - Grids are due to national SAAC representative by October 17, 2022.
  - Completed grids due to national SAAC vice-chair, Ismael (Ish) Contreras, by October 24, 2022.

- **November**
  - National SAAC determines positions and write speeches based on the comments submitted.

- **January 2023 Convention**
  - National SAAC representatives speak on the Convention floor and cast their vote on behalf of Division II student-athletes!!
Division II national SAAC represents over 120,000 student-athletes.

For an accurate reflection of all student-athlete votes, every campus must submit a completed grid.

Grids are the voice of the student-athlete in Division II.
SAAC VOICE MAKES A DIFFERENCE!!

MAKE IT YOURS
TO: <CONFERENCE> SAAC Representatives and Liaisons.

FROM: <NAME>, <CONFERENCE>.

SUBJECT: Welcome & 2023 NCAA Convention Legislative Grids.

Hello student-athletes and NCAA Division II Student-Athlete Advisory Committee liaisons!!

First and foremost, I would like to welcome everyone to the 2022-23 conference SAAC! I am very excited about the new members on this year’s roster, as well as the veterans that did such a great job last year! It is quite an honor to represent you on the national level. CONGRATULATIONS to all of you for being nominated conference SAAC representatives.

The time has already arrived to distribute, discuss, debate, vote and collect LEGISLATIVE GRIDS! Grids are a condensed version of each of the legislative proposals into a grid format for easier understanding and workability. This document is voted on at the annual NCAA Convention by the membership (i.e., each Division II institution) and is comprised of new rules and regulations, as well as revisions to current legislation. These changes and additions affect all current Division II student-athletes and all student-athletes that will come after us. Therefore, they are one of the most important things we do as the Division II SAAC members. Through this process 124,000 student-athletes will be asked to voice their opinion on the proposed legislation that will be voted on at the 2023 NCAA Convention in Indianapolis.

Thank you for making time in your busy schedule to discuss the Division II proposals with your campus SAAC. Please introduce and explain each proposal, generate discussion among the student-athletes, take a campus SAAC vote, and complete the grid by recording the vote total and writing in comments that are representative of the discussion that took place. The comments you provide are vital to the national SAAC, for they are used to prepare speeches on each proposal that will convince institutional voters to vote in favor of the student-athlete concerns. Thus, please make notes during your campus and conference SAAC discussions. The national SAAC will articulate your thoughts on the Convention floor during the Division II business session, allowing the voice of Division II student-athletes to be heard before a final vote is cast in January.

Please discuss the attached items with your SAAC and SAAC liaison and submit, via email or hard copy, not later than OCTOBER 17, 2022. Also attached to this memo is a PowerPoint tool entitled “Guide to Grid Completion” which will help you complete the grids; a “pro-con list” which explains the positive and negative ramifications of each proposal if it should pass and your blank grid to fill in completely.
Please feel free to contact me at any time if you have any questions or concerns about this process. Again, congratulations on your appointment to this committee and thank you for your dedication to Division II student-athletes.

Happy Gridding!

**ATTACHMENTS:**

1. **Legislative grid:** This document includes all proposals for which the national SAAC needs student-athlete feedback.

2. **The guide to grid completion:** A quick PowerPoint tool that should aid you as you work with your SAAC to do the following:
   
   a. **Discuss the proposals with your campus SAAC and their impact on Division II student-athletes.**
   
   b. **Have your SAAC submit a vote for each proposal.**
   
   c. **Provide written comments regarding campus SAAC positions on each individual proposal.**

3. **Pro-con list:** A document that clearly lays out the ramifications of the proposal for student-athletes should the specific proposal be supported by the membership. Please use this document to better understand and communicate the proposals to your campus SAAC. It would be wise to distribute a copy to each campus SAAC member.

---

*The information you provide now may not only impact you but those Division II student-athletes who come after you!*
Division: II

Proposal Number: PC-1

Title: ELIGIBILITY -- FRESHMAN ACADEMIC REQUIREMENTS -- ELIMINATION OF STANDARDIZED TEST-SCORES REQUIREMENTS (SAT OR ACT)

Convention Year: 2023

Date Submitted: April 18, 2022

Status: Ready for Consideration by Presidents Council

Effective Date: August 1, 2023, for student-athletes initially enrolling full-time at a collegiate institution on or after August 1, 2023.

IPOPL Number:  

SPOPL Number:  

Source: NCAA Division II Presidents Council [Management Council (Academic Requirements Committee)]

Category: Presidents Council

Topical Area: Eligibility

Intent: To eliminate the standardized test-score requirements (SAT or ACT) from Division II initial-eligibility requirements; further, to establish the initial eligibility requirements, as specified.

A. Bylaws: Amend 14.3, as follows:

14.3 Freshman Academic Requirements.

14.3.1 Eligibility for Financial Aid, Practice and Competition -- Qualifiers and Partial Qualifiers.

14.3.1.1 Qualifier. A qualifier is defined as one who is a high school graduate and who presented the following minimum academic qualifications: has a minimum cumulative core-course grade-point average of 2.200 (based on a maximum 4.000) in a minimum of 16 academic courses. The 16 core courses shall include the following:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3 years</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2 years</td>
</tr>
<tr>
<td>Natural or physical science (including at least one laboratory course if offered by the high school)</td>
<td>2 years</td>
</tr>
<tr>
<td>Additional courses in English, mathematics or natural or physical science</td>
<td>3 years</td>
</tr>
<tr>
<td>Social science</td>
<td>2 years</td>
</tr>
<tr>
<td>Additional academic courses in any of the above areas or foreign language, philosophy or nondoctrinal religion (e.g., comparative religion) courses</td>
<td>4 years</td>
</tr>
</tbody>
</table>

(a) A minimum cumulative grade-point average as specified in Bylaw 14.3.1.1 (based on a maximum 4.000) in a successfully completed core curriculum of at least 16 academic courses per Bylaw 14.3.1.4, including the following:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>3 years</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2 years</td>
</tr>
<tr>
<td>Natural or physical science (including at least one laboratory course if offered by the high school)</td>
<td>2 years</td>
</tr>
</tbody>
</table>

SUPPLEMENT NO. 14
Additional courses in English, mathematics or natural or physical science 2 years
Additional academic courses in any of the above areas or foreign language, philosophy or nondoctrinal religion (e.g., comparative religion) courses

(b) A minimum combined score on the SAT verbal/critical reasoning and math sections or a minimum sum score on the ACT as specified in Bylaw 14.3.1.3. The required combined SAT or sum ACT score, respectively, must be achieved under national testing conditions on a national, state or district testing date (i.e., no residual (campus) testing (see Bylaw 14.3.15)). The minimum combined SAT score of 820 applies to tests taken prior to March 1, 2016. The minimum combined SAT score required for tests taken on or after March 1, 2016, will be evaluated based on the concordance established by the College Board (See Figure 14-3).

14.3.1.1 Exception -- Institutions Located in Puerto Rico. A prospective student-athlete entering an institution located in Puerto Rico may use a minimum combined score on the Prueba de Aptitud Académica verbal and math reasoning sections of 730 to satisfy the test score requirement in Bylaw 14.3.1.3(b).

14.3.1.2 Exception -- Early Academic Certification. A prospective student-athlete shall be certified as a qualifier, provided they have achieved the following academic criteria: a core-course grade-point average of 2.500 (based on a maximum of 4.000) in a minimum of 14 core courses on completion of six semesters (or the equivalent). The 14 core courses shall include three core courses in English, three in mathematics (at the level of Algebra I or higher), two in natural or physical science (including at least one laboratory course if offered at the high school) and six additional core courses in any NCAA core area. The record of the course and course grades must be certified by the NCAA Eligibility Center using either an official high school transcript forwarded directly from the high school or a high school transcript forwarded by an institution’s admissions office.

(a) A minimum combined score on the SAT critical reading and math sections of 820 or a minimum sum score on the ACT of 68, per the requirements of Bylaw 14.3.1.4. The minimum combined SAT score of 820 applies to scores for SAT tests taken prior to March 1, 2016. The minimum SAT score required for tests taken on or after March 1, 2016, will be evaluated based on the concordance established by the College Board (see Figure 14-3); and

(b) A core-course grade-point average of 2.500 (based on a maximum of 4.000) in a minimum of 14 core courses on completion of six semesters (or the equivalent). The 14 core courses shall include three core courses in English, three in mathematics (at the level of Algebra I or higher), two in natural or physical science (including at least one laboratory course if offered at the high school) and six additional core courses in any NCAA core area. The record of the course and course grades must be certified by the NCAA Eligibility Center using either an official high school transcript forwarded directly from the high school or a high school transcript forwarded by an institution’s admissions office.

14.3.1.13 Submission of Final Transcript(s). An institution must submit a final high school transcript(s) (official or unofficial) to the NCAA Eligibility Center by November 15 following a student-athlete’s initial full-time enrollment for any student-athlete who is certified as a qualifier pursuant to the early academic certification exception.

<table>
<thead>
<tr>
<th>Core GPA</th>
<th>Combined SAT</th>
<th>Sum ACT</th>
<th>Core GPA</th>
<th>Combined SAT</th>
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<th>Sum ACT</th>
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<tr>
<td>3.300 &amp; above</td>
<td>400</td>
<td>37</td>
<td>2.925</td>
<td>550</td>
<td>47</td>
<td>2.525</td>
<td>710</td>
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14.3.1.42 Eligibility for Financial Aid, Practice and Competition -- Qualifier. A student-athlete who enrols in a Division II institution as an entering freshman with no previous full-time college attendance shall meet the academic requirements for a qualifier, as certified by the NCAA Eligibility Center, and approved by the Board of Governors, and any applicable institutional and conference regulations, to be eligible for financial aid, practice and competition during the first academic year in residence.

[14.3.1.2 through 14.3.1.3 unchanged.]

14.3.1.44 Test-Score Requirements. The minimum required SAT or ACT score (see Bylaw 14.3.1.1) must be achieved under national testing conditions on a national, state or district testing date [i.e., no residual (campus) testing].

14.3.1.41 Test-Score Time Limitation. The minimum required SAT or ACT score shall be achieved before the individual’s first full-time enrollment in a collegiate institution.

14.3.1.42 Combined Test Scores. For students using the SAT examination, the highest scores achieved on the critical reading and mathematics sections of the SAT from two different national testing dates may be combined in determining whether the student has met the minimum test-score requirements. SAT scores for tests taken prior to March 1, 2016, will not be combined with SAT scores earned for tests taken on or after March 1, 2016. For students using the ACT examination, the highest scores achieved on the individual subtests of the ACT from more than one national testing date or state-administered examination may be combined in determining whether the student’s sum score has met the minimum test-score requirement.

14.3.1.43 Nonstandard Test Administration. Students with education-impacting disabilities may use scores achieved during a nonstandard administration of the SAT or ACT. A student who takes a nonstandard SAT or ACT still must achieve the minimum required test score.

14.3.1.44 Test-Score Report. The minimum SAT or ACT score(s) used for initial-eligibility purposes must be provided to the NCAA Eligibility Center by the appropriate testing agency through an official test-score report.

[14.3.15 renumbered as 14.3.14, unchanged.]

[14.3.2 through 14.3.4 unchanged.]

**B. Bylaws:** Amend Figure 14-3, as follows:

*Figure 14-3 Old SAT to New SAT Concordance Table*
FIGURE 14-3
New SAT (On or After March 1, 2016) to Old SAT (Before March 1, 2016)
Concordance Table

<table>
<thead>
<tr>
<th>New SAT Total Score</th>
<th>Old SAT Total Score</th>
<th>New SAT Total Score</th>
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<tr>
<td>400</td>
<td>400</td>
<td>640</td>
<td>560</td>
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<td>540</td>
<td>850</td>
<td>760</td>
<td>1090</td>
<td>1010</td>
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<tr>
<td>620</td>
<td>550</td>
<td>860</td>
<td>780</td>
<td>1100</td>
<td>1020</td>
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<td>630</td>
<td>560</td>
<td>870</td>
<td>790</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: This concordance table was determined by the College Board and is accurate as of July 15, 2020. For the most up to date information, reference the College Board website: https://collegereadiness.collegeboard.org/educators/higher-ed/scoring-changes/concordance.
**Rationale:** In October 2021, the NCAA Standardized Test Score Task Force recommended to remove the standardized test scores from Division II initial-eligibility requirements, noting that its recommendation aligns with the trend among NCAA member institutions to move away from requiring standardized test scores for admissions. It was further noted by the Academic Requirements Committee that the existing core-course and grade-point average requirements for incoming student-athletes is an appropriate metric to measure academic readiness.

**FAQ:**

**Co-sponsorship - Conference:**
None

**Co-sponsorship - Institution:**
None

**Position Statements:**

**Review History:**

- Feb 9, 2022: Recommends Approval - Academic Requirements Committee
- Apr 12, 2022: Approved in Concept - Management Council
- Apr 27, 2022: Approved in Concept - Presidents Council

**Additional Information:**

**Legislative References**

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<td>Freshman Academic Requirements.</td>
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<td>Eligibility for Financial Aid, Practice and Competition -- Qualifiers and Partial Qualifiers.</td>
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<td>Figure 14-3</td>
<td>Old SAT to New SAT Concordance Table</td>
</tr>
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Division: II

Proposal Number: PC-2

Title: EXECUTIVE REGULATIONS -- ADMINISTRATION OF NCAA CHAMPIONSHIPS -- AVAILABILITY OF ALCOHOLIC BEVERAGES AT DIVISION II CHAMPIONSHIPS

Convention Year: 2023

Date Submitted: April 19, 2022

Status: Ready for Consideration by Presidents Council

Effective Date: August 1, 2023

IPOPL Number:

SPOPL Number:

Source: NCAA Division II Management Council (Implementation Committee).

Category: Presidents Council

Topical Area: Executive Regulations

Intent: To eliminate the legislated restrictions on the availability of alcohol at NCAA Division II championships.

Administrative: Amend 31, as follows:

31 Executive Regulations

[31.01 through 31.02 unchanged.]

31.1 Administration of NCAA Championships.

[31.1.1 through 31.1.11 unchanged.]

31.1.12 Availability of Alcoholic Beverages. Alcoholic beverages shall not be sold or otherwise made available for public consumption at any championship event sponsored by or administered by the Association, nor shall any such beverages be brought to the site during the championship (i.e., during the period from the time access to the site is available to spectators until all patrons have left the facility or area used for competition).

[31.1.12.1 renumbered as 31.1.11.1, unchanged.]

[31.2 through 31.4 unchanged.]

31.6 Rights to NCAA Properties and Marketing Restrictions.

[31.6.1 unchanged.]

31.6.2 Concessions. The following conditions or restrictions apply to all concession items sold at any event sponsored or administered by the Association:

[31.6.2-(a) through 31.6.2-(d) unchanged.]

(e) No alcoholic beverages shall be sold or dispensed for public consumption at any event sponsored by or administered by the Association. (See Bylaw 31.1.12.1 for an exception for a men’s lacrosse joint championship)

[31.6.3 through 31.6.4 unchanged.]

[31.7 through 31.9 unchanged.]
Rationale: The issue of whether to permit the sale of alcoholic beverages at Division II championships has been considered for a few years. Feedback from a recent membership survey indicated support within the Division II membership for allowing the sale of alcoholic beverages at Division II championships, noting that a number of Division II conferences allow this at their postseason tournament events. Survey feedback cites the practice having already been “normalized” at sporting events and will allow fans accustomed to being able to purchase beer and wine the opportunity to do so at Division II championships. As the sale of alcoholic beverages is already allowed at Division I championships, this recommendation also would mitigate disruption at joint championships (allowed during the Division I events but not during the Division II events). Only venues that meet specified NCAA requirements would be permitted to sell alcohol, including having a written policy in place for, and be actively engaged in, the sale of alcohol and be properly licensed by the local and state authorities to carry on such operations and signing indemnity and insurance agreements prior to the event. Hard liquor would continue to be permitted only in designated suites and hospitality areas.

FAQ:

Co-sponsorship - Conference: None

Co-sponsorship - Institution: None

Position Statements:

Review History:

Mar 29, 2022: Recommends Approval - NCAA Division II Implementation Committee.
Apr 12, 2022: Approved in Concept - Management Council
Apr 27, 2022: Approved in Concept - Presidents Council

Additional Information:

Legislative References

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<td>Concessions.</td>
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Division: II

Proposal Number: PC-3

Title: DIVISION MEMBERSHIP, AMATEURISM, FINANCIAL AID AND PLAYING AND PRACTICE SEASONS -- EMERGING SPORTS FOR WOMEN -- STUNT

Convention Year: 2023

Date Submitted: July 14, 2021

Status: Ready for Consideration by Presidents Council

Effective Date: August 1, 2023

IPOPL Number:

SPOPL Number:

Source: NCAA Division II Presidents Council [Management Council (Committee on Women's Athletics)].

Category: Presidents Council

Topical Area: Membership

Intent: To add stunt as an emerging sport for women and establish legislation related to membership, financial aid, and playing and practice seasons as specified.

A. Bylaws: Amend 7.02.2, as follows:

7.02.2 Emerging Sports for Women. The following shall be considered emerging sports for women:
(a) Team Sports: acrobatics and tumbling, and rugby and stunt; and

(7.02.2-b) unchanged.

(7.02.2.1 unchanged.)

B. Bylaws: Amend 7.3.1.7.1.3, as follows:

7.3.1.7.1.3 Minimum Contests and Participants Requirements for Sports Sponsorship. In each sport, the institution's team shall engage in at least a minimum number of intercollegiate contests (against four-year, degree-granting collegiate institutions) each year. In the individual sports and acrobatics and tumbling, the institution's team shall include a minimum number of participants in each contest that is counted toward meeting the minimum-contest requirement. The following minimums are applicable:

Team Sports Minimum Contests Minimum Participants Individual Sports Minimum Contests Minimum Participants:
<table>
<thead>
<tr>
<th>Team Sports</th>
<th>Minimum Contests</th>
<th>Minimum Participants</th>
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<th>Minimum Contests</th>
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<td>6</td>
<td>18</td>
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<td>8</td>
<td>5</td>
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<td>Track and Field, Indoor</td>
<td>4</td>
<td>10</td>
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<tr>
<td>Softball</td>
<td>24</td>
<td></td>
<td>Track and Field, Outdoor</td>
<td>4</td>
<td>14</td>
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<tr>
<td><strong>Stunt</strong></td>
<td><strong>8</strong></td>
<td><strong>16</strong></td>
<td>Men's Wrestling</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>Men's Volleyball</td>
<td>9</td>
<td></td>
<td>Women's Wrestling</td>
<td>9</td>
<td>6</td>
</tr>
<tr>
<td>Women's Volleyball</td>
<td>15</td>
<td></td>
<td>Women's Triathlon</td>
<td>4</td>
<td>3</td>
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<tr>
<td>Men's Water Polo</td>
<td>15</td>
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<tr>
<td>Women's Water Polo</td>
<td>10</td>
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</table>

[7.3.1.7.1.3.1 through 7.3.1.7.1.3.11 unchanged.]

**C. Bylaws:** Amend 15.4.2, as follows:
15.4.2 Equivalency Sports.

15.4.2.1 Maximum Equivalency Limits.

15.4.2.1.2 Women’s Sports. There shall be a limit on the value (equivalency) of financial aid awards (per Bylaw 15.2.1) that an institution may provide in any academic year to counters in each women’s sport, as follows:

<table>
<thead>
<tr>
<th>Sport</th>
<th>Maximum Equivalency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acrobatics and Tumbling</td>
<td>9.0</td>
</tr>
<tr>
<td>Basketball</td>
<td>10.0</td>
</tr>
<tr>
<td>Beach Volleyball</td>
<td>5.0</td>
</tr>
<tr>
<td>Bowling</td>
<td>5.0</td>
</tr>
<tr>
<td>Cross Country/Track and Field</td>
<td>12.6</td>
</tr>
<tr>
<td>Equestrian</td>
<td>15.0</td>
</tr>
<tr>
<td>Fencing</td>
<td>4.5</td>
</tr>
<tr>
<td>Field Hockey</td>
<td>6.3</td>
</tr>
<tr>
<td>Golf</td>
<td>5.4</td>
</tr>
<tr>
<td>Gymnastics</td>
<td>6.0</td>
</tr>
<tr>
<td>Ice Hockey</td>
<td>18.0</td>
</tr>
<tr>
<td>Lacrosse</td>
<td>9.9</td>
</tr>
<tr>
<td>Rowing</td>
<td>20.0</td>
</tr>
<tr>
<td>Rugby</td>
<td>12.0</td>
</tr>
<tr>
<td>Skiing</td>
<td>6.3</td>
</tr>
<tr>
<td>Soccer</td>
<td>9.9</td>
</tr>
<tr>
<td>Softball</td>
<td>7.2</td>
</tr>
</tbody>
</table>

[15.4.2.1.3 through 15.4.2.1.4 unchanged.]

15.4.2.2 unchanged.]

D. Bylaws: Amend 17, as follows:

17 Playing and Practice Seasons

17.01 through 17.02 unchanged.]

17.02.16 Varsity Intercollegiate Sport. A varsity intercollegiate sport is a sport that has been accorded that status by the institution’s president or chancellor or committee responsible for intercollegiate athletics policy and that satisfies the following conditions:

17.02.16-(a) through 17.02.16-(c) unchanged.]

17.02.16.1 Team Sports. The following are classified as team sports for purposes of this bylaw:

- Acrobatics and Tumbling
- Baseball
- Basketball
- Beach Volleyball
- Field Hockey
- Football
- Ice Hockey, Men’s and Women’s
- Lacrosse
- Rowing, Women’s
- Rugby, Women’s
- Soccer
- Softball
- Stunt
- Volleyball
- Water Polo, Men’s and Women’s

[17.02.16.2 unchanged.]

[17.02.17 through 17.02.18 unchanged.]
17.22 Stunt. Regulations for computing the stunt playing season are set forth in Bylaw 17.1. General Playing-Season Regulations. (See Figure 17-1 and Figure 17-2.)

17.22.1 Length of Playing Season -- Championship and Nonchampionship Segments. The length of an institution's playing season for both segments in stunt shall be limited by the dates and regulations set forth in the remainder of this section.

17.22.2 First Date of Practice -- Championship Segment. A member institution shall not commence practice sessions in stunt in the championship segment before January 10 or the first day of classes, whichever is earlier.

17.22.3 First Date of Competition -- Championship Segment. A member institution shall not engage in its first date of competition with outside competition in the championship segment before February 1.

17.22.4 End Date of Practice and Competition -- Championship Segment. A member institution shall conclude all practice and competition in stunt in the championship segment by the conclusion of the National Collegiate Stunt Association National Championships (see Bylaw 17.1.7 for additional regulations regarding the end date of practice and competition).

17.22.5 First Date of Practice and Competition -- Nonchampionship Segment. A member institution shall not commence practice sessions or engage in outside competition in the nonchampionship segment before September 7 or the institution's fourth day of classes (as set forth in its catalog, counting Monday through Friday only), whichever is earlier.

17.22.6 End Date of Practice and Competition -- Nonchampionship Segment. A member institution shall conclude all practice and competition in the nonchampionship segment not later than November 15.

17.22.7 Number of Contests.

17.22.7.1 Maximum Limitations -- Institutional. A member institution shall limit its total playing schedule with outside competition in stunt during the institution’s stunt playing season to 14 dates of competition, except for those contests excluded under Bylaws 17.22.7.3, 17.22.7.4 and 17.22.7.5.

17.22.7.1.1 In-Season Foreign Competition. A member institution may play one or more of its countable dates of competition in stunt in one or more foreign countries on one trip during the prescribed playing season. However, except for contests played in Canada and Mexico or on a certified foreign tour (see Bylaw 17.31), the institution may not engage in such in-season foreign competition more than once every four years.

17.22.7.2 Maximum Limitations -- Student-Athlete. An individual student-athlete may participate in each academic year in not more than 14 dates of competition. This limitation includes those dates of competition in which the student represents the institution in accordance with Bylaw 17.02.8, except for those dates of competition excluded under Bylaws 17.22.7.3, 17.22.7.4 and 17.22.7.5.

17.22.7.3 Annual Exemptions. The maximum number of dates of competition in stunt shall exclude the following:

(a) Conference Championship. Competition in one conference championship tournament or playoff;

(b) Season-Ending Championship. Competition in one season-ending tournament (e.g., National Collegiate Stunt Association National Championship). A season-ending tournament involves competition after the end of the regular season between teams that are not identified until the close of the regular season;

(c) Alumni Game. One date of competition with an alumni team of the institution;
(d) **Hawaii, Alaska, Puerto Rico, Canada.** Any dates of competition played in Hawaii, Alaska, Puerto Rico or Canada, respectively, either against or under the sponsorship of an active member institution located in Hawaii, Alaska, Puerto Rico or Canada, by a member institution located outside those locales;

(e) **Fundraising Activity.** Any activities in which student-athletes from more than one of the institution’s athletics teams participate (or in individual sports per Bylaw 17.02.16.2, in which team members of that sport participate) with and against alumni and friends of the institution, the purpose of which is to raise funds to benefit the institution’s athletics or other programs, provided the student-athletes do not miss class as a result of their participation (see Bylaw 12.5.1.1):

(1) The student-athletes do not miss class as a result of the participation; and

(2) The involvement of the student-athletes has the approval of the institution’s athletics director; and

(g) **U.S. National Team.** One date of competition against a U.S. national team as selected by the appropriate national governing body in that sport.

17.22.7.4 **Discretionary Exemptions.** The following may be exempted from an institution’s maximum number of dates of competition in stunt each year. An institution may exempt not more than three from this list annually:

(a) **Foreign Team in United States.** A date of competition against a foreign team in the United States played in the facility in which the member institution regularly plays its home contests;

(b) **Non-Division II Four-Year Collegiate Institution.** An exhibition date of competition against a non-Division II four-year collegiate institution; or

(c) **Scrimmages.** A scrimmage with outside competition, provided the scrimmage is conducted without official scoring.

17.22.7.4.1 **Official Scoring.** For purposes of Bylaw 17.22.7.4-(c), official scoring has occurred when either institution participating in the scrimmage satisfies either of the following conditions:

(a) The signing of a scorebook by an official; or

(b) The score is used for individual or seasonal statistics.

17.22.8 **Out-of-Season and Nonchampionship Segment Athletically Related Activities.** Student-athletes and members of the coaching staff shall not engage in countable athletically related activities outside the championship segment except for the following:

(a) **Weight Training, Conditioning and/or Team Activities.** Student-athletes shall not engage in weight training, conditioning and/or team activities before September 7 or the institution’s fourth day of classes (as set forth in its catalog, counting Monday through Friday only), whichever is earlier, in accordance with Bylaw 17.1.6.3; and

(b) **Nonchampionship Segment Activities.** During the segment in which the NCAA championship does not occur, student-athletes may participate in any practice or competition activity as permitted by other legislation provided such activity is restricted to a period of 45-consecutive calendar days, omitting vacation and examination days officially announced or on days that the institution is closed due to inclement weather, as long as no practice or competition occurs on such days. The 45-consecutive calendar days must be within the dates set forth in Bylaws 17.22.5 and 17.22.6, and shall not commence prior to September 7 or the institution’s fourth day of classes (as set forth in its catalog,
counting Monday through Friday only), whichever is earlier. (See Bylaws 17.1.6.2 and 17.1.6.6 for daily and weekly hour limitations and required days off.)

17.22.8.1 Summer Practice. Practice that is organized or financially supported by a member institution shall be prohibited during the summer unless specifically authorized in the bylaws (e.g., foreign tour) or through official interpretations approved by the Management Council. An institution may pay fees associated with the use of institutional practice and competition facilities by student-athletes engaged in voluntary athletically related activities in their sport.

17.22.8.1.1 Vacation Period and Summer-Workout Sessions. A coach may participate in individual-workout sessions with student-athletes from the coach’s team during any institutional vacation period and/or the summer, provided the request for such assistance is initiated by the student-athlete.

17.22.9 Safety Exception. A coach may be present during voluntary individual workouts in the institution’s regular practice facility (without the workouts being considered as countable athletically related activities) when the student-athlete is engaged in stunt. The coach may provide safety or skill instruction but cannot conduct the individual’s workouts.

17.22.10 Camps and Clinics. There are no limits on the number of student-athletes in stunt who may be employed (e.g., as counselors) in camps or clinics (see Bylaw 13.12). Currently enrolled student-athletes may not participate as campers in their institution’s camps or clinics.

17.22.11 Other Restrictions.

17.22.11.1 Noncollegiate, Amateur Competition.

17.22.11.1.1 In Season. A student-athlete shall be denied eligibility for intercollegiate stunt competition for the remainder of the season if, after enrollment in college and during any year in which the student-athlete is a member of an intercollegiate stunt squad or team, they compete or have competed as a member of any outside stunt team in any noncollegiate, amateur competition (e.g., tournament play, exhibition games or other activity) during the institution’s intercollegiate stunt season (see Bylaw 14.7.5 for exceptions and waivers).

17.22.11.1.2 Out of Season. There are no limits to the number of student-athletes with eligibility remaining in intercollegiate stunt who may practice or compete out of season on an outside, amateur stunt team.

17.22.11.1.2.1 Involvement of Coaching Staff. No member of the coaching staff of a member institution may be involved in any capacity (e.g., coach, official, player or league/team administrator) at any time (i.e., during the academic year, vacation periods and summer) with an outside team that involves any student-athlete with eligibility remaining from the institution’s stunt team, except as provided under Bylaws 14.7.5, 16.8.1.2.1 and 17.31.

17.22.11.1.2.2 Olympic, Paralympic and National Team Development Program. There are no limits on the number of student-athletes from the same institution who may participate in Olympic, Paralympic and national team development programs. Such programs may also include a coach and student-athlete from the same institution.

17.22.11.2 Equipment Issue, Squad Pictures. It shall be permissible to designate a single date for issuing stunt equipment and for taking squad pictures after the beginning of classes in the fall term or the day before the beginning of a segment as specified in Bylaw 17.22.2

17.22.11.2.1 Exception for Sundays. If the day before the beginning of a segment is a Sunday, the member institution may designate the preceding Saturday for issuing equipment and taking squad pictures.

[17.22 through 17.32 renumbered as 17.23 through 17.33. unchanged.]

**Rationale:** The NCAA Committee on Women's Athletics noted the continued growth in high school stunt sponsorship and participation, steady increase in the number of member institutions sponsoring stunt, and support from the sport's national governing body as compelling rationale to include stunt as an emerging sport for women. The committee further noted the relatively low cost of sponsoring the sport and the
opportunity for the sport to enrich sponsoring institutions’ enrollment management strategies. Stunt provides participation opportunities for female student-athletes of all body types and diverse sport backgrounds (e.g., power lifting, gymnastics), as well as opportunities for female sport administrators, coaches and officials. Stunt leadership demonstrated that current stunt programs are fully integrated into athletics departments as stand-alone programs, the experience of a stunt student-athlete is comparable to the experience of student-athletes who compete in NCAA sports, and the sport’s organizational structure and sport rules are consistent with NCAA values and legislation.

FAQ:

Co-sponsorship - Conference:
None

Co-sponsorship - Institution:
None

Position Statements:

Review History:

    Feb 24, 2022:  Recommends Approval - Committee on Women’s Athletics
    Apr 12, 2022:  Approved in Concept - Management Council
    Apr 27, 2022:  Approved in Concept - Presidents Council

Additional Information:

Legislative References

<table>
<thead>
<tr>
<th>Legislative Cite</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.02.2</td>
<td>Emerging Sports for Women.</td>
</tr>
<tr>
<td>7.3.1.7.1.3</td>
<td>Minimum Contests and Participants Requirements for Sports Sponsorship.</td>
</tr>
<tr>
<td>15.4.2</td>
<td>Equivalency Sports.</td>
</tr>
<tr>
<td>15.4.2.1.2</td>
<td>Women’s Sports.</td>
</tr>
<tr>
<td>17</td>
<td>Playing and Practice Seasons</td>
</tr>
<tr>
<td>17.02.16</td>
<td>Varsity Intercollegiate Sport.</td>
</tr>
<tr>
<td>17.02.16.1</td>
<td>Team Sports.</td>
</tr>
<tr>
<td>TITLE and AFFECTED BYLAWS</td>
<td>INTENT and RATIONALE*</td>
</tr>
<tr>
<td>--------------------------</td>
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</tbody>
</table>
| **Title:** RECRUITING -- PUBLICITY -- COMMENTS PRIOR TO SIGNING -- ANNOUNCER FOR HIGH SCHOOL BROADCAST | **Intent:** To permit conference office personnel to serve as an announcer or commentator for high school, college-preparatory school or two-year college contest or appearing on a radio or television broadcast of such a contest.  
| **Rationale:** This proposal would provide conference office personnel the opportunity to support their local communities as well as to increase their supplemental income. Conference office personnel that do not have coaching responsibilities should also be permitted to be an announcer for a high school broadcast, like institutional staff member without any coaching responsibilities. The immediate effective date for this proposal will allow conference office personnel to begin supporting their local communities as soon as possible and not further delay opportunities for supplemental income. |
| **Sponsor:** Rocky Mountain Athletic Conference | **Co-Sponsor:** Great Lakes Valley Conference, South Atlantic Conference |
| **Affected NCAA Division II Bylaw:** 13.10.2.3 | |
| **Title:** RECRUITING -- PUBLICITY -- MEDIA RELEASE REGARDING SINGING | **Intent:** To eliminate the requirement that, prior to an institution publicly commenting on a prospective student-athlete’s commitment, a prospective student-athlete must provide the institution with their financial deposit in response to the institution’s offer of admission; further, to specify that after an institution receives a prospective student-athlete's signed written offer of admission and/or financial aid, an institution may publicly comment on a prospective student-athlete's commitment.  
<p>| <strong>Rationale:</strong> This proposal would streamline the process of confirming permissibility for a media release for prospective student-athletes that will not be receiving athletics aid. It will provide a better experience for those prospective student-athletes, more comparable to the experience of those that sign a National Letter of Intent and create a more positive connection with the institution. This may reduce the financial burden for non-scholarship prospective student-athletes by not requiring the financial deposit requirement for publication. The immediate effective date of this proposal will allow prospective student-athletes to be recognized upon their commitment to an institution during the current recruiting cycle. |
| <strong>Sponsor:</strong> Rocky Mountain Athletic Conference | <strong>Co-Sponsor:</strong> South Atlantic Conference |
| <strong>Affected Bylaws:</strong> 13.10.2, 13.10.4 | |</p>
<table>
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<tr>
<th>Title: ELIGIBILITY -- SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER RULE -- CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY -- UP TO THREE CONTESTS -- FOOTBALL</th>
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<td><strong>Sponsor:</strong> Rocky Mountain Athletic Conference</td>
</tr>
<tr>
<td><strong>Co-Sponsor:</strong> Great Lakes Valley Conference</td>
</tr>
<tr>
<td><strong>Affected Bylaws:</strong> 14.2, 14.2.4, 14.2.4.1</td>
</tr>
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**Intent:** In football, to specify that a student-athlete may participate in up to three contests in a season at a Division II institution without using a season of competition.

**Rationale:** Under current legislation, a student-athlete who participates in any contest uses a season of competition in that sport. A Division II football student-athlete is not permitted to participate in an exhibition game or scrimmage and must count that experience as a season of competition. In football, Division II has the smallest scholarship limit (36) which leaves Division II with the least amount of depth on gameday rosters. This rule will increase roster assist in alleviating student-athlete health and safety concerns. With the opportunity to play in a limited number of games in their first year, increased engagement by first year student-athletes will be necessary, assisting with integration to campus, mental health, academic engagement, and ultimately with retention. In addition, this proposal enhances the opportunity for institutions to engage and retain student-athletes. Additionally, some Division II student-athletes are permitted to participate in competition during the nonchampionship segment without using a season of competition, provided they were academically eligible during the segment that concluded with the NCAA championship.

<table>
<thead>
<tr>
<th>Title: ELIGIBILITY AND PLAYING AND PRACTICE SEASONS -- SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER RULE AND FOOTBALL -- CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY AND OUT-OF-SEASON ATHLETICALLY RELATED ACTIVITIES -- EXCEPTION -- COMPETITION IN THE NONCHAMPIONSHIP SEGMENT AND SPRING PRACTICE -- SCRIMMAGE AGAINST A FOUR-YEAR COLLEGIATE INSTITUTION</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sponsor:</strong> Mid-America Intercollegiate Athletics Association</td>
</tr>
</tbody>
</table>

**Intent:** In football, to permit a scrimmage against a four-year collegiate institution during spring practice as one of the three permissible 11-on-11 scrimmages to occur on or after the 10th day of spring practice; further, to specify that participation in a scrimmage against a four-year collegiate institution does not trigger use of a season of competition, provided the student-athlete was academically eligible during the segment in the same academic year that concludes with the NCAA championship.

**Rationale:** Currently, outside of the playing season in the sport of football, an institution may participate in no more than three sessions that may be devoted primarily to 11-on-11 scrimmages. However, it is currently impermissible for an institution to participate in a scrimmage against an outside team four-year collegiate institution while outside of the playing season. Allowing a Division II institution, in the sport of football, to participate in a scrimmage against another four-year collegiate institution outside of the playing season will improve the development and retention of football student-athletes by providing them with a competitive opportunity against another team. Delaying the scrimmage to occur after the 9th day of spring...
<table>
<thead>
<tr>
<th>Co-Sponsor:</th>
<th>Great American Conference, South Atlantic Conference</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Affected Bylaws:</strong></td>
<td>14.2, 14.2.4.1, 14.2.4.1.3, 17.11, 17.11.8.3, 17.11.9</td>
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<tr>
<td><strong>Title:</strong></td>
<td>PLAYING AND PRACTICE SEASONS -- GENERAL PLAYING-SEASON REGULATIONS -- TIME LIMITS FOR ATHLETICALLY RELATED ACTIVITIES -- WEEKLY HOUR LIMITATIONS -- OUTSIDE OF PLAYING SEASON -- SUMMER ACCESS -- VOLUNTARY WORKOUTS FOR TEAM SPORTS</td>
</tr>
<tr>
<td><strong>Sponsor:</strong></td>
<td>Mid-America Intercollegiate Athletics Association</td>
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<tr>
<td><strong>Co-Sponsor:</strong></td>
<td>N/A</td>
</tr>
<tr>
<td><strong>Affected Bylaws:</strong></td>
<td>17.1.6.3.5, 17.1.6.3.5.3</td>
</tr>
<tr>
<td><strong>Intent:</strong></td>
<td>To specify that a student-athlete and signed prospective student-athlete may participate in up to two hours per week of individual workout sessions with a member of the coaching staff starting July 1, for a period of three weeks, provided such workouts are voluntary and the request for such assistance is initiated by the student-athlete.</td>
</tr>
<tr>
<td><strong>Rationale:</strong></td>
<td>The relationship between coach and student-athlete is vital in preparation for the academic and athletic demands that come with a new school year. COVID-19 was very traumatic for student-athletes and coaches, and the NCAA waiver of coaches being allowed to interact with their student-athletes over the summer period during COVID was very well received by coaches and students in all sports. This permissive legislative change will continue that practice in Division II, for a limited period of time each July and will specify that the participation in the activities must come at the request of the student-athlete. In addition, for fall student-athletes, the extra six hours will help in the safe transition for students into the 7-day acclimatization period of fall practice. Finally, the immediate effective date will permit student-athletes and signed prospective student-athletes to have access to individual workout sessions during summer 2023.</td>
</tr>
</tbody>
</table>

| Title: | ELIGIBILITY -- SEASONS OF COMPETITION: 10-SEMESTER/15-QUARTER RULE -- CRITERIA FOR DETERMINING SEASON OF ELIGIBILITY -- UP TO THREE CONTESTS -- FOOTBALL |
| Sponsor: | Mid-America Intercollegiate Athletics Association |
| **Intent:** | In football, to specify that a student-athlete may participate in up to three contests in a season during their initial year of collegiate enrollment at a Division II institution without using a season of competition. |
| **Rationale:** | Under current legislation, a student-athlete who participates in any contest uses a season of competition in that sport. A Division II football student-athlete is not permitted to participate in an exhibition game or scrimmage and must count that experience as a season of competition. Additionally, some Division II student-athletes are permitted to participate in competition during the nonchampionship segment without using a season of competition, |
provided they were academically eligible during the segment that concluded with the NCAA championship. Academically, a student-athlete who participates in limited contests during the initial year of collegiate enrollment will likely have a more favorable experience and it is more likely the student-athlete will be retained at the institution. In addition, academic success rates may increase with this change. Moreover, institutions sponsoring football are permitted to award athletically related financial aid to student-athletes equaling 36 equivalencies, compared to their football bowl subdivision (FBS) and football championship subdivision (FCS) counterparts at 85 and 63 scholarships, respectively. There are fewer football student-athletes allowed on Division II game day rosters. Finally, this rule would not change the Division II 10-semester/15-quarter rule, or the eligibility of a partial qualifier to participate in NCAA athletics.

<table>
<thead>
<tr>
<th>Title:</th>
<th>PLAYING AND PRACTICE SEASONS -- WATER POLO -- NUMBER OF DATES OF COMPETITION -- FOUR DATES OF COMPETITION DURING NONCHAMPIONSHIP SEGMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sponsor:</td>
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<tr>
<td>Co-Sponsor:</td>
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</tr>
<tr>
<td>Affected Bylaws:</td>
<td>17.27, 17.27.5, 17.27.5.1</td>
</tr>
</tbody>
</table>

**Intent:** In water polo, to specify that an institution shall limit its total playing schedule with outside competition during the playing season to 21 dates of competition during the segment in which the NCAA championship is conducted and four dates of competition during the nonchampionship segment.

**Rationale:** Comparable sports such as men’s volleyball are allotted 28 playing dates and baseball is allotted playing dates for the non-traditional season. Equity amongst the Olympic sports in the NCAA is paramount as institutions develop future representatives of United States national teams. Water polo is adding varsity programs across the country, and more playing opportunities will support this growth within the conferences. Additionally, such a change will align Division II water polo programs with their Division I counterparts with whom they compete against in the water polo National Collegiate Championship.
Title: PLAYING AND PRACTICE SEASONS -- GENERAL PLAYING-SEASON REGULATIONS AND BASKETBALL -- BASKETBALL FIRST PERMISSIBLE PRACTICE DATE

Sponsor: Northern Sun Intercollegiate Conference

Co-Sponsor: Great American Conference

Affected Bylaws: 17.1.6.3.1, 17.4.2, 17.4.2.1

Intent: In basketball, to specify that an institution shall not commence on-court preseason basketball practice sessions before the date that is 35 days before the institution’s first regular-season contest; further, to specify that an institution shall not engage in more than 25 days of countable athletically related activities during the on-court preseason practice period.

Rationale: Current legislation specifies that on-court preseason basketball practice may not begin before October 15. Given the first permissible contest date, this results in basketball programs completing approximately 24 practices within 27 days (on average). This reflects 85.7% of the preseason period days involving basketball activities. The proposed legislation would provide a greater amount of rest and recovery time in the preseason period, while maintaining approximately the total number of days featuring countable athletically related activities during this period. 25 days of countable athletically related activities in a 35-day period results in a 14.3% reduction in days with countable athletically related activities in the preseason period. The proposed legislation does not adjust the first permissible contest date, or any other Bylaw 17 countable athletically related activities legislation (e.g., hours per week, hours per day, etc.). Further, the proposed legislation would provide institutions the flexibility to build the preseason schedule appropriately to accommodate academic schedules, facility constraints and other factors that are unavoidable under the current preseason model.
PRESIDENTS COUNCIL-SPONSORED PROPOSALS APPROVED IN CONCEPT

PROPOSAL NO. PC-1

INTENT: To eliminate the standardized test-score requirements (SAT or ACT) from Division II initial-eligibility requirements; further, to establish the initial eligibility requirements, as specified.

PROS:

CONS:

PROPOSAL NO. PC-2

INTENT: To eliminate the legislated restrictions on the availability of alcohol at NCAA Division II championships.

PROS:

CONS:

PROPOSAL NO. PC-3

INTENT: To add stunt as an emerging sport for women and establish legislation related to membership, financial aid and playing and practice seasons as specified.

PROS:

CONS:

MEMBERSHIP-SPONSORED PROPOSALS

PROPOSAL NO. XX
2023 NCAA Convention Legislation
NCAA Division II Student-Athlete Advisory Committee
Pro-Con List
Page No. 2

__________

**INTENT:** To permit conference office personnel to serve as an announcer or commentator for high school, college-preparatory school or two-year college contest or appearing on a radio or television broadcast of such a contest.

**PROS:**

**CONS:**

**PROPOSAL NO. XX**

**INTENT:** To eliminate the requirement that, prior to an institution publicly commenting on a prospective student-athlete's commitment, a prospective student-athlete must provide the institution with their financial deposit in response to the institution's offer of admission; further, to specify that after an institution receives a prospective student-athlete's signed written offer of admission and/or financial aid, an institution may publicly comment on a prospective student-athlete's commitment.

**PROS:**

**CONS:**

**PROPOSAL NO. XX**

**INTENT:** In football, to specify that a student-athlete may participate in up to three contests in a season at a Division II institution without using a season of competition.

**PROS:**

**CONS:**

**PROPOSAL NO. XX**
PROPOSAL NO. XX

INTENT: In football, to permit a scrimmage against a four-year collegiate institution during spring practice as one of the three permissible 11-on-11 scrimmages to occur on or after the 10th day of spring practice; further, to specify that participation in a scrimmage against a four-year collegiate institution does not trigger use of a season of competition, provided the student-athlete was academically eligible during the segment in the same academic year that concludes with the NCAA championship.

PROS:

CONS:

PROPOSAL NO. XX

INTENT: To specify that a student-athlete and signed prospective student-athlete may participate in up to two hours per week of individual workout sessions with a member of the coaching staff starting July 1, for a period of three weeks, provided such workouts are voluntary and the request for such assistance is initiated by the student-athlete.

PROS:

CONS:

PROPOSAL NO. XX

INTENT: In football, to specify that a student-athlete may participate in up to three contests in a season during their initial year of collegiate enrollment at a Division II institution without using a season of competition.

PROS:

CONS:
IN\*\^ENT: In water polo, to specify that an institution shall limit its total playing schedule with outside competition during the playing season to 21 dates of competition during the segment in which the NCAA championship is conducted and four dates of competition during the nonchampionship segment.

PROS: 

CONS: 

PROPOSAL NO. XX

IN\*\^ENT: In basketball, to specify that an institution shall not commence on-court preseason basketball practice sessions before the date that is 35 days before the institution's first regular-season contest; further, to specify that an institution shall not engage in more than 25 days of countable athletically related activities during the on-court preseason practice period.

PROS: 

CONS: 
Athlete Education and Awareness

EPIC Risk Management

Mark Potter
The convergence of sport and gambling will inevitably bring increased commercial partnerships and relationships between sports leagues, organizations and gambling operators.

However, with this increase in exposure and accessibility comes a duty of care, both to educate and protect athletes.
2 million Americans meet the criteria for severe gambling problems

4-6 million Americans suffer from problematic gambling habits
The risk of gambling addiction MORE THAN DOUBLES for young adults in a college setting

* Abuse and Mental Health Services Administration
ATHLETES ARE UPTO 4x MORE LIKELY TO BECOME PROBLEM GAMBLERS
An athlete's decent into chaos

Sustained long-term injury

Filling the void
$50 bet, $14,000 win

Chasing Losses

Ladbrokes
“I had my dream career, doing a job I loved”

256 Appearances

13 Seasons

3 clubs
- Liverpool St. Helens
- Leeds Tykes
- Buccaneers R.F.C
THE SECRET LIFE
"I couldn't lose our family home, I had no choice"
15,124 bets placed in 12 months
$1,610,000 Wagered
$181,000 Lost
$157,000 in free bets given by Operator
$85,000 Salary

3-year suspended prison sentence
200 hours community service
Athlete specific vulnerability explained

**Sporting Knowledge**
Being involved in sport, can lead you to believe that your knowledge will give you a significant advantage, therefore your risks are lower increasing the appeal.

**Escapism**
Gambling can be seen as a ‘healthy’ form of escapism to athletes because of the lack of direct impact on their physical health. Drugs & Alcohol can easily be detected and picked up in testing so gambling can be seen as an easier option especially mid-season.

**Replicate the buzz from a Match**
A win from gambling can replicate the buzz of a match. This gives an athletes brain the euphoric feeling they get from scoring a goal, basket or touchdown as well as celebrating a victory.

**Injury**
If an athlete becomes injured, they have a lot of time available for when they should be playing a game or training. Gambling when injured enables them to fill that void but also provides the feelings of winning and losing which feeds their competitive nature.

**Financially Driven**
Young players see their older peers who are in a good financial position and may see gambling as a way to accelerate that process and get rich quick. This can be a significant risk for Student-Athletes who can be living the lives of a pro but without the pro pay packet.

**Competitive Nature**
Athletes hate to lose and can become obsessed with winning. This can lead to vulnerable traits such as chasing losses.
THE GAMBLING SPECTRUM

**Education and Awareness**  
Preventing gambling related harms before they occur through education and awareness campaigns

**Non-gambling**  
None

**Occasional gambling**  
Low

**Regular gambling**  
Low/Medium

**Heavy gambling**  
Medium/High

**Harmful gambling**  
High

**Disordered gambling**  
Very high / 3rd party support needed

**Interaction**  
Reducing gambling related harms in the early stages, through identification of at-risk gamblers and effective conversation

**Intervention**  
Minimizing the impact of gambling related harms through increased access and availability of Treatment, Services and Support

**RISK**

Education and Awareness

Interaction

Intervention
<table>
<thead>
<tr>
<th>Affordability</th>
<th>Non-Gambling</th>
<th>Occasional Gambling</th>
<th>Regular Gambling</th>
<th>Heavy Gambling</th>
<th>Harmful Gambling</th>
<th>Disordered Gambling</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full control of time/finances/cognition.</td>
<td>Full control of time/money/cognition</td>
<td>Limited increases in spend and withdraws majority of winnings. May use a small % of any winnings to gamble with</td>
<td>In control of time/money/cognition, but will use more of each</td>
<td>Occasional erratic spending using most of or all disposable income</td>
<td>Unsoluable spending beyond affordability</td>
<td>Compulsive spending beyond affordability</td>
</tr>
<tr>
<td>Markets &amp; Products</td>
<td>N/A</td>
<td>Sticks to known markets and products, limited to infrequent trips to casinos, races</td>
<td>Strategic when placing bets and sticks to known markets and products</td>
<td>Uses multiple markets and products (sports, casino &amp; poker)</td>
<td>Erratic betting patterns on multiple markets and products</td>
<td>Opportunistic betting on any market or products available, almost 24/7</td>
</tr>
<tr>
<td>Depositing</td>
<td>No Account</td>
<td>Likely to have only 1 account</td>
<td>May have more than 1 account for tactical purposes</td>
<td>Likely to have more than 1 account to utilise offers and spread play</td>
<td>Highly likely to have multiple accounts to hide behaviours and chase bonuses</td>
<td>Will have multiple secret accounts and falsifying of details</td>
</tr>
<tr>
<td>Non-related</td>
<td>Non-related</td>
<td>Non-related but needs to be aware of relationship with gambling</td>
<td>Occasional late-night or increased time gambling may negatively affect sleeping pattern</td>
<td>Early signs of negative mental health impact</td>
<td>Increased signs of negative mental health impact (Depression, anxiety, insomnia)</td>
<td>Extreme stress, poor mental health, possible use of other substances such as alcohol/drugs/prescription drugs as a coping mechanism</td>
</tr>
<tr>
<td>Performance Impact</td>
<td>No impact on performance</td>
<td>No impact on performance</td>
<td>Occasional late-night or increased time gambling may negatively affect sleeping pattern</td>
<td>Gambling starting to impact time and may negatively impact performance (late for practice, occasional poor match performance)</td>
<td>Gambling negatively impacting performance regularly. Skipping practice/poor sleep pattern/isolating from teammates will become regular.</td>
<td>Performance will be hugely impacted at this point. Career loss/contract loss/non selection becomes highly likely and 3rd party treatment and support will be necessary.</td>
</tr>
</tbody>
</table>
• IF YOU RISK SOMETHING IT’S A BET
• NO SPORT WAGERS OF ANY KIND
• PLAY WITH INTEGRITY
• LOSING YOUR ELIGIBILITY
Sports Wagering
includes placing, accepting or soliciting a wager (on a staff member’s or student-athlete’s own behalf or on the behalf of others) of any type with any individual or organization on any intercollegiate, amateur or professional team or contest.

Match Fixing
involves the manipulation of an outcome by;
the deliberate fixing of the result of a contest, an occurrence within the contest, or of a points spread (points shaving);

- deliberate underperformance
- withdrawal (tanking)
- an official’s deliberate misapplication of the rules of the contest
- interference with the play or playing surfaces by venue staff

Inside Information
Information that you are aware of due to your position in the game / sport and which is not publicly available;
- Injury
- team selection
- Tactics
What they know

- First Name
- Surname
- Title
- DOB
- Gender
- Mobile
- Preferred Name
- Address
- Contact Details
- Home Telephone
- Work Telephone
- Email Address
- Preferred Language

- Username
- Account Status (Active/Suspended/Closed)
- Account Location
- Payment Details (funding)
- Contact Details
- Country
- Currency
- Email Address
- Account Balance
- Total Exposure
- Total Exposure limit
- Account Open date
What about the Threats to the Athlete

• Oral Roberts upset of Ohio State in the NCAA Tourney last year –

  Following the game, Buckeyes star E.J. Liddell (who wasn’t the reason they lost) was pelted online with racist and homophobic slurs and literal threats against his life if he sets foot on campus. Liddell’s response was a blend of genuine hurt and bewilderment, asking, “What did I do to deserve this?”
DON'T RISK THIS…
Where to find support

For additional information, please visit DontBetOnIt.org

NCAA sports wagering contact: 317-917-6222

*Insert College support details here*
National Council on Problem Gambling
(24-hour confidential national gambling helpline):

Call: 1-800-522-4700

Text: 1-800-522-4700

Chat: ncpgambling.org
THANK YOU

www.epicriskmanagement.com
Find us on Twitter
@epicpgc

NCPG National Helpline
Call or Text 1-800-522-4700
Intent: To permit a team participating in practice or competition during the segment of the playing season that concludes with the NCAA championship to engage in countable athletically related activities on the first Tuesday after the first Monday in November, provided student-athletes are given a day off from countable athletically related activities to participate in civic engagement activities and programming within 15 days before or after the first Tuesday after the first Monday in November. Further, to require an institution to develop civic engagement policies, which must address opportunities available to student-athletes for civic engagement, through a collaborative process involving student-athletes, coaches and senior athletics department staff members to ensure student-athletes are provided adequate opportunities, resources and programming to participate in civic engagement activities.

Category: Amendment

A. Bylaws: Amend 17.1.7, as follows:

17.1.7 Time Limits for Athletically Related Activities. In all sports, the following time limitations shall apply:

[17.1.7.1 through 17.1.7.5 unchanged.]

17.1.7.6 Required Day Off -- Civic Engagement. All countable athletically related activities (per Bylaw 17.02.1) shall be prohibited on the first Tuesday after the first Monday in November. An institution shall develop civic engagement policies, which must address opportunities available to student-athletes for civic engagement, through a collaborative process involving student-athletes, coaches and senior athletics department staff members to ensure student-athletes are provided adequate opportunities, resources and programming to participate in civic engagement activities.

17.1.7.6.1 Exception -- Championship Segment. A team that is participating in the segment of the playing season that concludes with the NCAA championship may engage in countable athletically related activities on the first Tuesday after the first Monday in November, provided student-athletes are given a day off from countable athletically related activities to participate in civic engagement activities and programming within 15 days before or after the first Tuesday after the first Monday in November.

[17.1.7.7 through 17.1.7.12 unchanged.]

B. Bylaws: Amend 17.4.3, as follows:

17.4.3 First Contest. An institution shall not play its first contest (game or scrimmage) with outside competition in basketball prior to the Tuesday immediately before the second Friday of November (see Figure 17-2).

17.4.3.1 Required Day Off -- Civic Engagement. If the first permissible contest date falls on an institution uses the first Tuesday after the first Monday in November as the required day off for civic engagement (see Bylaws 17.1.7.6 and 17.1.7.6.1), the institution shall not play its first contest (game or scrimmage) with outside competition prior to on the Monday immediately before the second Friday of November.

[17.4.3.2 unchanged.]

Source: NCAA Division I Council (Student-Athlete Advisory Committee)

Effective Date: August 1, 2022

Topical Area: Playing and Practice Seasons
Rationale: The opportunity to participate in civic engagement activities is essential to the student-athlete experience. A required day off for student-athletes remains necessary to ensure they are provided time to participate in civic engagement opportunities, including time to vote in local, state, and national elections. However, this proposal recognizes that a uniform, national day off may not be feasible, especially for sports that are participating in their championship segments. The flexibility in this proposal would allow those sports to participate in countable athletically related activities during the most crucial portion of the playing season without interruption but would ensure a day off is provided to civically engage. Finally, this proposal promotes collaboration between student-athletes, coaches and administrators to develop policies, which must include, at minimum, civic engagement opportunities available to student-athletes, to allow student-athletes to have dedicated time off from athletics to vote and meaningfully engage with their communities.

Estimated Budget Impact: Costs associated with developing civic engagement policies.

Impact on Student-Athlete’s Time (Academic and/or Athletics): Time associated with engaging in civic engagement activities.

History:

<table>
<thead>
<tr>
<th>Date</th>
<th>Action</th>
</tr>
</thead>
<tbody>
<tr>
<td>Jun 15, 2022</td>
<td>Adopted by Council Final</td>
</tr>
<tr>
<td>Jun 15, 2022</td>
<td>Adopted Final</td>
</tr>
</tbody>
</table>

Legislative References

<table>
<thead>
<tr>
<th>Legislative Cite</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>17.1.7</td>
<td>Time Limits for Athletically Related Activities.</td>
</tr>
<tr>
<td>17.1.7.6</td>
<td>Required Day Off -- Civic Engagement.</td>
</tr>
<tr>
<td>17.1.7.6.1</td>
<td>Exception -- Championship Segment.</td>
</tr>
<tr>
<td>17.4.3</td>
<td>First Contest.</td>
</tr>
<tr>
<td>17.4.3.1</td>
<td>Required Day Off -- Civic Engagement.</td>
</tr>
</tbody>
</table>

Student-Athlete Success/Well-Being:

Enforceable and Merits Outweigh Monitoring Burdens:

Consequential or Nationally Significant:

Division I Commitment:
SUPPLEMENT NO. 19

LIFE AFTER THE GAME RESOURCE

THIS SUPPLEMENT WILL BE UPLOADED TO THE COLLABORATION ZONE AFTER IT BECOMES AVAILABLE.
AGENDA

2022 NCAA Division II Management Council/Student-Athlete Advisory Committee Summit

July 15, 2022

Zoom Meeting

11 – 11:10 a.m. Welcome and opening remarks.
   • Steven Shirley, president, Minot State University.

11:10 – 11:45 a.m. Introductions and icebreaker.
   • Wiley Cain, student-athlete, Kentucky Wesleyan College.

11:45 a.m. – 1:15 p.m. 2023 NCAA Convention proposed legislation and roundtable discussions.
   • Ismael Contreras, student-athlete, Purdue University Northwest.
   • Susan Britsch, assistant director, academic and membership affairs.

1:15 – 1:45 p.m. Report out on roundtable discussions.

1:45 – 2:15 p.m. BREAK.

2:15 – 2:30 p.m. 2022-23 Division II SAAC goals presentation.
   • Grace Martin, student-athlete, West Virginia State University.
   • Michaela Boyd, student-athlete, Palm Beach Atlantic University.
   • Wiley Cain, student-athlete, Kentucky Wesleyan College.

2:30 – 3 p.m. Make-A-Wish and Team Impact allocation and roundtable discussions.
   • Sylvia Cortés, student-athlete, University of Alabama in Huntsville.

3 – 3:15 p.m. Report out on roundtable discussions.

3:15 – 3:30 p.m. BREAK.

3:30 – 4 p.m. Professional development roundtable discussions.

4 – 4:15 p.m. Complete Summit evaluation form.
SUPPLEMENT NO. 21

LEGISLATION QUESTIONS FOR SAAC/MANAGEMENT COUNCIL SUMMIT

THIS SUPPLEMENT WILL BE UPLOADED TO THE COLLABORATION ZONE AFTER IT BECOMES AVAILABLE.
2022 Division II SAAC Super Region Convention Evaluation
SECTION I: BACKGROUND INFORMATION

1. How do you describe yourself? (Check all that apply)

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>1.02%</td>
</tr>
<tr>
<td>Asian</td>
<td>4</td>
<td>4.08%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>18</td>
<td>18.37%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>15</td>
<td>15.31%</td>
</tr>
<tr>
<td>Middle Eastern or North African</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>2</td>
<td>2.04%</td>
</tr>
<tr>
<td>White</td>
<td>54</td>
<td>55.10%</td>
</tr>
<tr>
<td>Additional:</td>
<td>1</td>
<td>1.02%</td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td>3</td>
<td>3.06%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>98</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

2. Do you consider yourself to be?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight or heterosexual</td>
<td>76</td>
<td>86.36%</td>
</tr>
<tr>
<td>Gay or lesbian</td>
<td>5</td>
<td>5.68%</td>
</tr>
<tr>
<td>Bisexual or pansexual</td>
<td>4</td>
<td>4.55%</td>
</tr>
<tr>
<td>Questioning or unsure</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td>3</td>
<td>3.41%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>88</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

3. What is your gender identity?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Man</td>
<td>29</td>
<td>32.95%</td>
</tr>
<tr>
<td>Woman</td>
<td>56</td>
<td>63.64%</td>
</tr>
<tr>
<td>Another gender identity</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td>3</td>
<td>3.41%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>88</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>
4. Which conference are you from?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>California Collegiate Athletic Association</td>
<td>22</td>
<td>25.00%</td>
</tr>
<tr>
<td>Great Northwest Athletic Conference</td>
<td>16</td>
<td>18.18%</td>
</tr>
<tr>
<td>Lone Star Conference</td>
<td>24</td>
<td>27.27%</td>
</tr>
<tr>
<td>Pacific West Conference</td>
<td>20</td>
<td>22.73%</td>
</tr>
<tr>
<td>Rocky Mountain Athletic Conference</td>
<td>6</td>
<td>6.82%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>88</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

5. Which of the following BEST describes your current position?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletics Administrator</td>
<td>34</td>
<td>38.64%</td>
</tr>
<tr>
<td>Coach</td>
<td>2</td>
<td>2.27%</td>
</tr>
<tr>
<td>Student-Athlete</td>
<td>52</td>
<td>59.09%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>88</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

SECTION II: SUPER REGION CONVENTION FEEDBACK

6. Please mark your level of agreement or disagreement with the following statements regarding the Super Region Convention:

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Not Applicable</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increased my knowledge of Division II SAAC.</td>
<td>82.43%</td>
<td>13.51%</td>
<td>1.35%</td>
<td>1.35%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>1.35%</td>
<td>74</td>
</tr>
<tr>
<td>It examined topical areas impacting student-athletes.</td>
<td>86.49%</td>
<td>13.51%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>74</td>
</tr>
<tr>
<td>It will help me improve my campus SAAC.</td>
<td>82.43%</td>
<td>16.22%</td>
<td>1.35%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>74</td>
</tr>
<tr>
<td>It provided personal skill enhancement by exposing me to various resources and best practices.</td>
<td>72.97%</td>
<td>24.32%</td>
<td>2.70%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>74</td>
</tr>
<tr>
<td>The skills I gained are applicable to my campus SAAC.</td>
<td>75.34%</td>
<td>21.92%</td>
<td>1.37%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>1.37%</td>
<td>73</td>
</tr>
<tr>
<td>The resources I received are applicable to my campus SAAC.</td>
<td>70.27%</td>
<td>24.32%</td>
<td>4.05%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>1.35%</td>
<td>74</td>
</tr>
<tr>
<td>It was important to have a community engagement activity.</td>
<td>69.86%</td>
<td>17.81%</td>
<td>6.85%</td>
<td>1.37%</td>
<td>4.11%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>73</td>
</tr>
<tr>
<td>The Friday night social was a good way to have fun and interact with others.</td>
<td>64.86%</td>
<td>21.62%</td>
<td>10.81%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>2.70%</td>
<td>74</td>
</tr>
</tbody>
</table>
7. Indicate whether the following general sessions were relevant or irrelevant to you:

<table>
<thead>
<tr>
<th>Question</th>
<th>Very Relevant</th>
<th>Relevant</th>
<th>Somewhat Relevant</th>
<th>Not Relevant</th>
<th>Not at all Relevant</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Impact of Student-Athlete Voice</td>
<td>77.03%</td>
<td>16.22%</td>
<td>6.76%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>74</td>
</tr>
<tr>
<td>Student-athlete Mental Health</td>
<td>87.84%</td>
<td>9.46%</td>
<td>2.70%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>74</td>
</tr>
<tr>
<td>Life After Athletics</td>
<td>82.43%</td>
<td>10.81%</td>
<td>5.41%</td>
<td>0.00%</td>
<td>1.35%</td>
<td>74</td>
</tr>
<tr>
<td>Make-A-Wish and Team IMPACT Presentations</td>
<td>49.32%</td>
<td>38.36%</td>
<td>10.96%</td>
<td>1.37%</td>
<td>0.00%</td>
<td>73</td>
</tr>
<tr>
<td>Social Justice</td>
<td>71.62%</td>
<td>16.22%</td>
<td>10.81%</td>
<td>1.35%</td>
<td>0.00%</td>
<td>74</td>
</tr>
<tr>
<td>Keynote Speaker</td>
<td>79.73%</td>
<td>16.22%</td>
<td>2.70%</td>
<td>1.35%</td>
<td>0.00%</td>
<td>74</td>
</tr>
</tbody>
</table>

8. Please evaluate the following statements for mental health presenter Ivy Watts:

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>She effectively communicated the content.</td>
<td>94.59%</td>
<td>5.41%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>74</td>
</tr>
<tr>
<td>She created a climate that encouraged open dialogue.</td>
<td>94.52%</td>
<td>5.48%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>73</td>
</tr>
<tr>
<td>She held my attention.</td>
<td>87.84%</td>
<td>10.81%</td>
<td>1.35%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>74</td>
</tr>
<tr>
<td>She conducted a valuable session.</td>
<td>93.24%</td>
<td>5.41%</td>
<td>1.35%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>74</td>
</tr>
</tbody>
</table>

9. Please evaluate the following statements for social justice presenter Curtis Hill:

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>He effectively communicated the content.</td>
<td>83.78%</td>
<td>10.81%</td>
<td>1.35%</td>
<td>4.05%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>74</td>
</tr>
<tr>
<td>He created a climate that encouraged open dialogue.</td>
<td>83.78%</td>
<td>8.11%</td>
<td>4.05%</td>
<td>4.05%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>74</td>
</tr>
<tr>
<td>He held my attention.</td>
<td>85.14%</td>
<td>10.81%</td>
<td>1.35%</td>
<td>2.70%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>74</td>
</tr>
<tr>
<td>He conducted a valuable session.</td>
<td>83.78%</td>
<td>10.81%</td>
<td>1.35%</td>
<td>2.70%</td>
<td>0.00%</td>
<td>1.35%</td>
<td>74</td>
</tr>
</tbody>
</table>
10. Please evaluate the following statements for life after athletics presenter Jonathan Orr:

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>He effectively communicated the content.</td>
<td>91.78%</td>
<td>8.22%</td>
<td>0.005</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>73</td>
</tr>
<tr>
<td>He created a climate that encouraged open dialogue.</td>
<td>83.56%</td>
<td>15.07%</td>
<td>1.37%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>73</td>
</tr>
<tr>
<td>He held my attention.</td>
<td>84.93%</td>
<td>13.70%</td>
<td>1.37%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>73</td>
</tr>
<tr>
<td>He conducted a valuable session.</td>
<td>87.50%</td>
<td>11.11%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>1.39%</td>
<td>0.00%</td>
<td>72</td>
</tr>
</tbody>
</table>

11. Please evaluate the following statements for keynote presenter Justin Patton:

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>He effectively communicated the content.</td>
<td>87.84%</td>
<td>6.76%</td>
<td>5.41%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>74</td>
</tr>
<tr>
<td>He created a climate that encouraged open dialogue.</td>
<td>86.49%</td>
<td>6.76%</td>
<td>6.76%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>74</td>
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<tr>
<td>He held my attention.</td>
<td>91.89%</td>
<td>2.70%</td>
<td>4.05%</td>
<td>1.35%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>74</td>
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<tr>
<td>He conducted a valuable session.</td>
<td>89.19%</td>
<td>5.41%</td>
<td>4.05%</td>
<td>1.35%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>74</td>
</tr>
</tbody>
</table>

12. As a result of participating in this super region convention, do you feel...

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Not Applicable</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>You gained knowledge to grow your campus SAAC?</td>
<td>100.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>74</td>
</tr>
<tr>
<td>You can help strengthen the student-athlete voice on your campus?</td>
<td>98.65%</td>
<td>0.00%</td>
<td>1.35%</td>
<td>74</td>
</tr>
<tr>
<td>You can help increase mental health awareness on your campus?</td>
<td>95.95%</td>
<td>2.70%</td>
<td>1.35%</td>
<td>74</td>
</tr>
<tr>
<td>You have grown as a leader?</td>
<td>97.22%</td>
<td>0.00%</td>
<td>2.78%</td>
<td>72</td>
</tr>
<tr>
<td>You can immediately apply the skills/knowledge you learned?</td>
<td>98.65%</td>
<td>1.35%</td>
<td>0.00%</td>
<td>74</td>
</tr>
</tbody>
</table>

13. Would you recommend this super region convention to others?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>74</td>
<td>100.00%</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Total</td>
<td>74</td>
<td>100%</td>
</tr>
</tbody>
</table>
14. Did this super region convention meet your expectations?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>73</td>
<td>98.65%</td>
</tr>
<tr>
<td>No</td>
<td>1</td>
<td>1.35%</td>
</tr>
<tr>
<td>Total</td>
<td>74</td>
<td>100%</td>
</tr>
</tbody>
</table>

SECTION IV: OPEN-ENDED FEEDBACK

15. What did you like the most about the super region convention?

- The thing I like most about the convention was meeting other people and learning about the impact SAAC has on their campus.
- The many speakers and hearing their stories.
- I enjoyed the speakers, they had very inspiring content!
- The speakers- all topics were relevant and helpful.
- I loved gaining the camaraderie within my conference's SAAC reps, and meeting all new people in general. Everything was so useful and engaging, I learned a ton, and met some awesome people in the process!
- Connecting with the people there. Guest speakers, Ice-Breakers The Food ;)
- I loved getting to meet other people and getting to know our own conference better. It was interesting to hear other peoples ideas and thoughts about certain things, but also working together was fun.
- The ability to meet other student-athletes.
- The food and guest speakers!
- Curtis Hill and Johnathon Orr, both of their presentations
- The ability to connect with other SAAC members and student-athlete leaders and share ideas/experiences.
- I liked the opportunity for us to participate and plan projects for our own campuses. I liked all of the speakers and their messages.
- Interacting with the students in a different environment.
- I liked the speakers and how they were energetic and held attention.
- Meeting the people around other conferences and getting to talk about what they do on there campus
- The opportunity to work with others from our conference/region to come up with ideas and different ways we can improve SAAC on campus.
- There was SO much to love. The speakers were AMAZING! The topics were relevant; the student-athletes were engaged. The food was to die for. It was overall a really amazing experience.
I loved every speaker and believe they taught me new insights and focused on areas that are important to talk about today.

The speakers

I liked the conference breakout rooms. I liked that it was interactive.

Having it lead by the NCAA DII National SAAC. I think it was valuable for the participants to see individuals like them running the meeting.

I like that we had speakers, I loved them all, including specific aspects like their stage presence, ability to empower others, content, and likability.

It allowed student-athletes and administrators to engage, establish much needed relationships, and get a better sense of what each campus does to support its student-athletes. It also shows how far we have to go to enhance the holistic student-athlete experience at our campuses.

Pretty much everything. The entire experience was motivating, uplifting, inspiring. Topics were SO relevant...I really enjoyed the Jonathan Orr and Curtis Hill.

The speakers/topics were relevant and applicable - It was nice to learn from different conferences/advisors in terms of initiatives and things we can apply to our own campus

The speakers that came and talked to us, the activities, the amazing people, and the location

The ability to learn from our fellow conference schools as well as institutions outside of our conference. Hearing what programming and opportunities provided for student-athletes in different NCAA DII schools helps see the potential that we can invoke on our own campus.

The Energy - NCAA DII SAAC set the tone - great example for campus representatives.

Captured what the purpose of SAAC is well

The conference connections it helped to foster. Also, the thoughtful preparation of the programming by the national SAAC with relevant and timely topics. The National SAAC and national office did a GREAT job planning this.

How they addressed big issues with interactive inspiring and proactive tasks and discussions

Being around so many like-minded people who share similar values and beliefs as me about student-athlete life and SAAC's importance.

I really like the range of topics covered at the convention. It wasn't focused on just one thing.

I loved all the speakers and being able to talk to other people in our league!!!

Developing relationships with others and creating ideas to use back on campus!

The speakers

I loved the activities for student engagement and the opportunities my students had to meet others in their sport or conference. I also enjoyed meeting my colleagues in person for the first time since I came to my campus but also having a chance to meet others at other campuses. We may even have formed connections that can result in competitions.
I really enjoyed being able to talk and hear other student-athletes from all different sports and conferences. Just hearing other experiences and strengths and weaknesses is very interesting. And I also enjoyed so many new people, even some from the same conference that I have never met before.

The community aspect that was created and the guest speakers

Meeting new people and sharing experience

Being able to connect with students athletes in other conferences as well as within our own conference

Jonathan Orr’s speech. The quality of the organization, hotel, food, time invested in the event, etc.

I enjoyed the ability to meet other people in SAAC and make connections and relationships that will deepen my involvement with SAAC.

Conversation opportunities with students about all topics from a variety of D2 programs.

Getting to see student-athletes mingle with others, run the programming and gain knowledge.

The guest speakers

The participation of all member institutions for the conference.

The ability to learn and address personal needs for SAAC on campus.

Meeting other SAAC representatives from other schools in and out of our conference and gaining knowledge and ideas from them.

The people that I met!

Opportunity to collaborate with other schools in the conference

All

16. **What did you like the least about the super region convention?**

Not having more time to mingle with others.

I feel that the convention was pretty short, I wish it was a little longer so we have a day to interact with student athletes from other schools.

I feel like there could’ve been better engagement with the groups. I also feel few mental health sections were just the superficial discussions we have had. It is impactful to see how everyone is affected by it, but just saying “it’s okay” is not a clear action. I feel there could’ve been more “action” conversations rather than validation.

I felt like there were a couple times during the weekend that I was hungry between main meals, so some of the sessions, while I was loving them, I was also waiting for them to get over so I could eat.

How short it was.

Nothing
There was nothing that really bothered me, maybe just the amount of time to connect with other athletes

the Curtis Hill session

Having to travel from Alaska we had to be up from 2:15am to 9pm. Very long day for us.

Longer break times/snacks

Not having a bigger break during the day or an extra day to explore the area.

Back to back to back sessions with short breaks in between. A LOT of really good information but brain was fried at the end. :)

Being divided by Conference helps build relationships within the Conference, but I would like to see more interaction between the different Conferences. Additionally, I liked working within our Conference for the different initiatives, but I didn't feel that presenting them all to the larger group was as beneficial. I would like to see that done differently in the future.

I liked the least that we spent so much time planning an event, because every school is different. I wish we could have spent more time learning and hearing from more speakers to get different idea on what to do at our own specific schools.

The how quick it was

I thought an improvement might be to have different colored lanyards to differentiate students from the administrators. I think that would help administrators identify each other and interact more. There wasn't too much down time. It was a lot to pack into a couple of days.

Timing of it. I wish it was at a time of year where more individuals who are in spring sports or fall sports could participate. Fall sports are currently in non-traditional competition so I think that impacted the attendance from our conference.

My least favorite part of the convention was that the ideas discussed in the project planning sessions seemed the most unrealistic to achieve for every school in our conference. I loved our ideas but it seems like in order to really make an impact we will have to push forth our efforts to the GNAC Board instead of it being in our hands as student-athletes.

I can't say anything about the convention was the least. I asked for particular meals based on my diet and I think that was an area of opportunity. Also, I think that there should have been universal wifi in the meeting space for all attendees. I've never attended an NCAA event without wifi accessibility available to attendees as I had to use my personal hotspot because the hotel wifi would not reach the meeting room.

I thought the Friday night social could be enhanced a little...expand on that, more space for mingling...maybe some headlining act or something. But is was still awesome!

It would be beneficial to have portions tailored specifically to administrators/advisors

Felt a little rush but understand that timing is hard for putting these together. I think if we had a full day of programming on Friday and Saturday we could have had more time to work together for our conference implementation plans.

Need an exercise activity - more movement. I just can't get up at 6am to do it.

Not a huge fan of sitting for a long time
Curtis Hill's talk. The fallout shelter activity was engaging and thought-provoking in our small groups, but unfortunately, when we was actually presenting he came across as not being very genuine and more so just attempting to promote himself as a speaker.

Often felt that when given reflective questions from speakers or SAAC the time was rushed or too short

Nothing! I thought everything was fantastic and I was completely encapsulated the whole time.

It is a lot of sitting inside. But that's understandable.

Limited amount of time to talk to people

It wasn't long enough hahaha!

I didn't have any complaints

I really do not have any complaints or least favorite things.

There wasn't much at all that I didn’t like

It could be more days

Nothing

More time for student-athletes to spend on their own. I feel like at some point it was too much time in the conference rooms. If each day might have been a little bit shorter, athletes might have had more time on their own and be more energized and bring more attention to the whole event.

I enjoyed everything.

Long dense days.

Seemed a little rushed, the group sessions could maybe be cut down to one conference project. The timeline made it easier for SAs and admins to participate.

Lack of organization in leading and facilitating group presentation planning periods.

Length of speaker talks. Would’ve been nice to have more small discussion in relation to the speaker's points.

Nothing

**17. What were your main takeaways from the programming offered at the super region convention?**

Mental health matters to every student athlete. There are a multiple of ways on how SAAC can have an impact on their campus.

Mental health can have a major affect not only in sports but after sports and adjusting

Utilizing the Student Athlete Voice, Mental Health, and Life After Sports presentations

Leaderships skills from JP and life after athletics with Jonathan Orr
My main takeaways were the activities and icebreakers we did that sparked good energy and naturally brought on good conversation -- these were all tangible activities I can bring back to my SAAC group and athletic department to get those same results.

Leadership, Mental-Health Awareness

I had a lot of takeaways from each subject we covered, but I think the mental health part was very important. Mental health, life after our sport, and social justice were great topics to cover and each provided a lot of information.

Organized activity is the best way to get people engaged.

How to get everyone involved and how to personally be a better leader for others

How to improve our campus SAAC and ways to do that based on other people’s schools

Despite being on different campuses/different states/different sports there are many similarities in student-athlete experiences/need.

I think my biggest takeaway is to not be afraid to break the stigma and be confident to talk to my coaches about my mental health. It motivated our student-athletes to be more involved.

People are more likely to do something for someone they know, so building community and connections is crucial.

That life outside of athletics is just as important as when you are playing the sport.

We need to improve our mental health programming on campus. Lots of ways/ideas to improve the student athlete voice on campus. I need to do more/be better in working with SAAC members on my campus.

SAAC is more important than I thought it was going into this convention. I think that it has a negative stereotype sometimes and is looked at as being lame especially at my school, but this convention helped me get new ideas on how to improve my SAAC which will also help our athletic department.

The power of SAAC

I was able to takeaway a lot of ideas that would help my role as an SAAC administrator on campus.

There is a significant number of student-athletes who don’t feel comfortable talking with their coaches about mental health. I feel like there may be more of a disconnect between how some student-athletes feel and how coaches feel like they are supporting their student-athletes.

1. That every athlete has mental health and most athletes are struggling with similar things so it takes a group of people who are dedicated to change, to make change happen. The key is to benefit all student-athletes by creating better relationships between each other and their coaches/administrators.
2. People see and think with an unconscious bias. We must allow our perception to be changed in a positive way so that we can see people for who they are, not what they do or their past.
3. I need to start immediately finding my passions and my interests beyond basketball because I have only allowed myself to be known as Tresai, the hooper. I know I am so much more and it is important to find out these mysteries about myself so I can have an easier transition from college basketball to life after sport.

I would say that the programming was eye opening, it allowed for much needed engagement, dialogue, and participation. It also allowed me the opportunity to go back and see how much I can improve and get my campus and athletic department involved.
<table>
<thead>
<tr>
<th>Line</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>They hit the mark right on target with the things our student-athletes are facing and dealing with.</td>
</tr>
<tr>
<td>2</td>
<td>Mental health aspects was my biggest takeaway, new ways to approach it and train people how to approach it within the university.</td>
</tr>
<tr>
<td>3</td>
<td>Programming was relevant and allowed brain storming of ideas to bring back to our own campus.</td>
</tr>
<tr>
<td>4</td>
<td>Collaboration with conference SAAC members and student-athletes The wide spread impact mental health has had on everyone We all have unconscious bias - continue to take steps to identify them Life after sport is an area we haven't addressed on our campus - we will implement into our beginning of the year programming for seniors.</td>
</tr>
<tr>
<td>5</td>
<td>We have more power as SAAC representatives then I thought.</td>
</tr>
<tr>
<td>6</td>
<td>Invest in student-athlete and coach mental health training NOW. Use the other campus saac groups in our conference as a resource to generate ideas and create programming that can serve a wider range of student-athletes. Get our SAAC reps more involved on the conference and national level.</td>
</tr>
<tr>
<td>7</td>
<td>To many to list.</td>
</tr>
<tr>
<td>8</td>
<td>Importance of presence, methods for improving mental health, and ways I can become a better leader.</td>
</tr>
<tr>
<td>9</td>
<td>Student athletes have really good ideas. They also have struggles that they sometimes have a hard time expressing.</td>
</tr>
<tr>
<td>10</td>
<td>Understanding of how the NCAA works, student athlete voice, mental health, and life after sport.</td>
</tr>
<tr>
<td>11</td>
<td>I now know that other student athletes think and feel the same as me when it comes to issues we’re facing on our campuses and that there are resources to help!</td>
</tr>
<tr>
<td>12</td>
<td>The overarching takeaway I took was the student athlete voice. I feel that this really encompassed everything that was discussed this weekend whether it was mental health or social justice.</td>
</tr>
<tr>
<td>13</td>
<td>It is great to see that our student leaders are able to be just that, leaders. Too often it feels like the NCAA just pays lip service to certain things but to have our young people lead this whole event for their peers was powerful!</td>
</tr>
<tr>
<td>14</td>
<td>That we are more than student-athletes and just because we are does not make us any less of a human. Our emotions and feelings matter.</td>
</tr>
<tr>
<td>15</td>
<td>More awareness of saac and all of the stuff the speakers were talking about.</td>
</tr>
<tr>
<td>16</td>
<td>It’s all about our experience during these 4 years, so we need to use our voice to take the best out of it and improve the environment and program.</td>
</tr>
<tr>
<td>17</td>
<td>WE all need to raise our voices to get our points across We need to break the stigma of not feeling confident to speak about different things.</td>
</tr>
<tr>
<td>18</td>
<td>Ripping off the Label We all have some sort of unconscious bias within ourselves.</td>
</tr>
<tr>
<td>19</td>
<td>Listening to the awesome speakers. Meeting great people like me and that I hope to see again soon. Many questions that the speakers rise in me that I never had thought about.</td>
</tr>
<tr>
<td>20</td>
<td>Mental health is a struggle all athletes go through, it’s okay to not be okay. Leadership isn’t about you, but it starts with you.</td>
</tr>
</tbody>
</table>
We are struggling with similar problems and through a D2 community we can work together for change.

Student athletes want their voice to be valued

Reestablishing the power SAAC has

We need more mental health education programming for coaches from either the national or conference level. It is not happening at institutional level as much.

The ability of SAAC to be the voice of student athletes and am pact on campus.

SAAC can truly make a difference if implemented correctly on campus.

Using SAAC to make an impact and add value to being a part of it.

It’s ok to not be ok

18. Please recommend topics for future super region conventions.

Continue the life after sports, talking about mental health, working on how we can help student athletes other than just in their specific sports.

Finance

N/A, I feel that the topics covered were perfect!

One session for advisors only.

More actionable mental health conversations if it will be a major component of the convention.

I’m not sure how you guys could implement this, but I know a huge topic between the CCAA and other conferences was the struggle with athletic nutrition – the education, access, challenges, and insecurity we all face when it comes to trying to eat right.

how to get other student athletes excited about SAAC

Definitely life after the game, easily the most applicable

NIL/personal branding


separate session for administrators only—ways to effectively lead/advise SAAC

While we focused on the Diversity portion of DEI, I would like to see more on the Inclusion portion.

I loved all the speakers and would possibly like to hear more about how we can improve our individuals SAAC’s and examples from past SAAC National members who have created something on their campus.

Expanding the exposure of smaller institutions
I like the topics we covered this time. Maybe an administrator session that could help us lead our SAAC groups.

<table>
<thead>
<tr>
<th>Personal branding</th>
<th>Nutrition and Sleep</th>
<th>How to have tough conversations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honestly, please keep using all of these topics, every speaker was extremely eye-opening and empowering. Leadership, life after sport, mental health, and social justice are topics faced by college-students everywhere. Truly an amazing convention, I am extremely thankful for the opportunity!</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>I believe that the topics were great and I can't think of any others at the moment.</th>
</tr>
</thead>
<tbody>
<tr>
<td>We talked about this for a while and it is hard to figure what else could be covered. Maybe how to speak to your coach or administrator, as a former head coach, I was sad to see how many were afraid of their coach, did not feel like they could talk or confide in their coach. How to navigate those tough situations, how to approach your coaching staff with team feedback. But that is mainly on the coach... It was an amazing experience. I really wish more student-athletes could experience it. THANK YOU!</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How to better community involvement with the university</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutrition, financial planning/literacy, networking and helping with establishing connections on campus, within the conference, and the overall NCAA. Also educating the student-athletes on how they can get more involved with SAAC and the NCAA at a larger level.</td>
</tr>
</tbody>
</table>

| Continue to teach and provide training on leadership development. Provide formal training on how to provide action plans - action steps (such as the presentations on SA Voice and Mental Health) Team building ideas - for SAAC and between athletics teams |

<table>
<thead>
<tr>
<th>NIL/Personal Branding for athletes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutrition resources and awareness Relationships beyond social media and how to harness social media in a positive light</td>
</tr>
</tbody>
</table>

| How student athletes can connect with their coach and get on the same page |

| More diversity and inclusion education, QPR certification offered at the convention |

<table>
<thead>
<tr>
<th>Nutrition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial assistance for student athletes, nutrition, and coach/department accountability</td>
</tr>
</tbody>
</table>

| None that I can currently think of. Maybe student athlete action? Now that we have a stronger voice learning how to put that voice into action. |

| More Social Justice activities and conversations and more activities for those schools that sent professional staff/coaches. I would love more opportunities to engage more fully with my peers away from the students |

| I would definitely say keep mental-health!! But all of the topics are really the biggest issues I think myself as a student athlete struggle with the most. |

<table>
<thead>
<tr>
<th>Life after athletics</th>
</tr>
</thead>
<tbody>
<tr>
<td>How to create a better communication and connection with the coaches</td>
</tr>
<tr>
<td>Community engagement</td>
</tr>
<tr>
<td>----------------------</td>
</tr>
<tr>
<td>I recommend that the dress code be business casual rather than casual. Thank you.</td>
</tr>
<tr>
<td>Being able to translate action with ideas.</td>
</tr>
<tr>
<td>Nutrition came up quite a bit. Continue Life after the Game series with additional perspectives</td>
</tr>
<tr>
<td>Begging a SAAC program at your school Leadership among our peers Promoting the next generation of athletics</td>
</tr>
</tbody>
</table>
SECTION I: BACKGROUND INFORMATION

1. How do you describe yourself? (Check all that apply)

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>1</td>
<td>1.67%</td>
</tr>
<tr>
<td>Asian</td>
<td>4</td>
<td>6.67%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>10</td>
<td>16.67%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>11</td>
<td>18.33%</td>
</tr>
<tr>
<td>Middle Eastern or North African</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>White</td>
<td>33</td>
<td>55.00%</td>
</tr>
<tr>
<td>Additional:</td>
<td>1</td>
<td>1.67%</td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>60</td>
<td>100%</td>
</tr>
</tbody>
</table>

2. Do you consider yourself to be?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight or heterosexual</td>
<td>45</td>
<td>86.54%</td>
</tr>
<tr>
<td>Gay or lesbian</td>
<td>3</td>
<td>5.77%</td>
</tr>
<tr>
<td>Bisexual or pansexual</td>
<td>4</td>
<td>7.69%</td>
</tr>
<tr>
<td>Questioning or unsure</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>52</td>
<td>100%</td>
</tr>
</tbody>
</table>

3. What is your gender identity?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Man</td>
<td>19</td>
<td>36.54%</td>
</tr>
<tr>
<td>Woman</td>
<td>33</td>
<td>63.46%</td>
</tr>
<tr>
<td>Another gender identity</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>52</td>
<td>100%</td>
</tr>
</tbody>
</table>
4. Which conference are you from?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>California Collegiate Athletic Association</td>
<td>10</td>
<td>19.23%</td>
</tr>
<tr>
<td>Great Northwest Athletic Conference</td>
<td>11</td>
<td>21.15%</td>
</tr>
<tr>
<td>Lone Star Conference</td>
<td>16</td>
<td>30.77%</td>
</tr>
<tr>
<td>Pacific West Conference</td>
<td>11</td>
<td>21.15%</td>
</tr>
<tr>
<td>Rocky Mountain Athletic Conference</td>
<td>4</td>
<td>7.69%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>52</td>
<td>100%</td>
</tr>
</tbody>
</table>

5. Which of the following BEST describes your current position?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student-Athlete</td>
<td>52</td>
<td>100.00%</td>
</tr>
</tbody>
</table>

SECTION II: SUPER REGION CONVENTION FEEDBACK

6. Please mark your level of agreement or disagreement with the following statements regarding the Super Region Convention:

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Not Applicable</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increased my knowledge of Division II SAAC.</td>
<td>100.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>It examined topical areas impacting student-athletes.</td>
<td>95.35%</td>
<td>4.65%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>It will help me improve my campus SAAC.</td>
<td>88.37%</td>
<td>11.63%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>It provided personal skill enhancement by exposing me to various resources and best practices.</td>
<td>88.37%</td>
<td>9.30%</td>
<td>2.33%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>The skills I gained are applicable to my campus SAAC.</td>
<td>88.37%</td>
<td>9.30%</td>
<td>2.33%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>The resources I received are applicable to my campus SAAC.</td>
<td>81.40%</td>
<td>16.28%</td>
<td>2.33%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>It was important to have a community engagement activity.</td>
<td>80.95%</td>
<td>14.29%</td>
<td>4.76%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>42</td>
</tr>
<tr>
<td>The Friday night social was a good way to have fun and interact with others.</td>
<td>74.42%</td>
<td>20.93%</td>
<td>4.65%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
</tbody>
</table>
7. Indicate whether the following general sessions were relevant or irrelevant to you:

<table>
<thead>
<tr>
<th>Question</th>
<th>Very Relevant</th>
<th>Relevant</th>
<th>Somewhat Relevant</th>
<th>Not Relevant</th>
<th>Not at all Relevant</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Impact of Student-Athlete Voice</td>
<td>81.40%</td>
<td>13.95%</td>
<td>4.65%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>Student-athlete Mental Health</td>
<td>90.70%</td>
<td>9.30%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>Life After Athletics</td>
<td>86.05%</td>
<td>11.63%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>2.33%</td>
<td>43</td>
</tr>
<tr>
<td>Make-A-Wish and Team IMPACT Presentations</td>
<td>57.14%</td>
<td>33.33%</td>
<td>7.14%</td>
<td>2.38%</td>
<td>0.00%</td>
<td>42</td>
</tr>
<tr>
<td>Social Justice</td>
<td>76.74%</td>
<td>16.28%</td>
<td>4.65%</td>
<td>2.33%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>Keynote Speaker</td>
<td>83.72%</td>
<td>11.63%</td>
<td>4.65%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
</tbody>
</table>

8. Please evaluate the following statements for mental health presenter Ivy Watts:

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>She effectively communicated the content.</td>
<td>100.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>She created a climate that encouraged open dialogue.</td>
<td>97.62%</td>
<td>2.38%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>42</td>
</tr>
<tr>
<td>She held my attention.</td>
<td>90.70%</td>
<td>9.30%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>She conducted a valuable session.</td>
<td>100.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
</tbody>
</table>

9. Please evaluate the following statements for social justice presenter Curtis Hill:

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>He effectively communicated the content.</td>
<td>90.70%</td>
<td>6.98%</td>
<td>0.00%</td>
<td>2.33%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>He created a climate that encouraged open dialogue.</td>
<td>88.37%</td>
<td>4.65%</td>
<td>4.65%</td>
<td>2.33%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>He held my attention.</td>
<td>90.70%</td>
<td>4.65%</td>
<td>2.33%</td>
<td>2.33%</td>
<td>0.00%</td>
<td>2.33%</td>
<td>43</td>
</tr>
<tr>
<td>He conducted a valuable session.</td>
<td>93.02%</td>
<td>4.65%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>2.33%</td>
<td>0.00%</td>
<td>43</td>
</tr>
</tbody>
</table>
10. Please evaluate the following statements for life after athletics presenter Jonathan Orr:

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>He effectively communicated the content.</td>
<td>93.02%</td>
<td>6.98%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>He created a climate that encouraged open dialogue.</td>
<td>90.70%</td>
<td>9.30%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>He held my attention.</td>
<td>90.70%</td>
<td>6.98%</td>
<td>2.33%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>He conducted a valuable session.</td>
<td>92.86%</td>
<td>4.76%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>2.38%</td>
<td>0.00%</td>
<td>43</td>
</tr>
</tbody>
</table>

11. Please evaluate the following statements for keynote presenter Justin Patton:

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>He effectively communicated the content.</td>
<td>93.02%</td>
<td>2.33%</td>
<td>4.65%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>He created a climate that encouraged open dialogue.</td>
<td>90.70%</td>
<td>2.33%</td>
<td>6.98%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>He held my attention.</td>
<td>90.70%</td>
<td>2.33%</td>
<td>6.98%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>He conducted a valuable session.</td>
<td>90.70%</td>
<td>2.33%</td>
<td>6.98%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
</tbody>
</table>

12. As a result of participating in this super region convention, do you feel...

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Not Applicable</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>You gained knowledge to grow your campus SAAC?</td>
<td>100.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>You can help strengthen the student-athlete voice on your campus?</td>
<td>100.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>You can help increase mental health awareness on your campus?</td>
<td>100.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>41</td>
</tr>
<tr>
<td>You have grown as a leader?</td>
<td>100.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>43</td>
</tr>
<tr>
<td>You can immediately apply the skills/knowledge you learned?</td>
<td>97.67%</td>
<td>2.33%</td>
<td>0.00%</td>
<td>43</td>
</tr>
</tbody>
</table>

13. Would you recommend this super region convention to others?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>43</td>
<td>100.00%</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Total</td>
<td>43</td>
<td>100%</td>
</tr>
</tbody>
</table>
14. Did this super region convention meet your expectations?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>43</td>
<td>100.00%</td>
</tr>
<tr>
<td>No</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Total</td>
<td>43</td>
<td>100%</td>
</tr>
</tbody>
</table>

SECTION IV: OPEN-ENDED FEEDBACK

15. What did you like the most about the super region convention?

The many speakers and hearing their stories.

I enjoyed the speakers, they had very inspiring content!

The speakers- all topics were relevant and helpful.

I loved gaining the camaraderie within my conference's SAAC reps, and meeting all new people in general. Everything was so useful and engaging, I learned a ton, and met some awesome people in the process!

Connecting with the people there. Guest speakers, Ice-Breakers The Food ;)

I loved getting to meet other people and getting to know our own conference better. It was interesting to hear other peoples ideas and thoughts about certain things, but also working together was fun.

The ability to meet other student-athletes.

The food and guest speakers!

Curtis Hill and Johnathon Orr, both of their presentations

I liked the opportunity for us to participate and plan projects for our own campuses. I liked all of the speakers and their messages.

I liked the speakers and how they were energetic and held attention.

Meeting the people around other conferences and getting to talk about what they do on there campus

I loved every speaker and believe they taught me new insights and focused on areas that are important to talk about today.

The speakers

I like that we had speakers, I loved them all, including specific aspects like their stage presence, ability to empower others, content, and likability.

The speakers that came and talked to us, the activities, the amazing people, and the location

Captured what the purpose of SAAC is well

Being around so many like-minded people who share similar values and beliefs as me about student-athlete life and SAAC's importance.
I loved all the speakers and being able to talk to other people in our league!!

Developing relationships with others and creating ideas to use back on campus!

The speakers

I really enjoyed being able to talk and hear other student-athletes from all different sports and conferences. Just hearing other experiences and strengths and weaknesses is very interesting. And I also enjoyed so many new people, even some from the same conference that I have never met before.

The community aspect that was created and the quest speakers

Meeting new people and sharing experience

Being able to connect with students athletes in other conferences as well as within our own conference

Jonathan Orr's speech. The quality of the organization, hotel, food, time invested in the event, etc.

I enjoyed the ability to meet other people in SAAC and make connections and relationships that will deepen my involvement with SAAC.

Conversation opportunities with students about all topics from a variety of D2 programs.

Meeting other SAAC representatives from other schools in and out of our conference and gaining knowledge and ideas from them.

The people that I met!

All

16. What did you like the least about the super region convention?

I feel that the convention was pretty short, I wish it was a little longer so we have a day to interact with student athletes from other schools.

I feel like there could’ve been better engagement with the groups. I also feel few mental health sections were just the superficial discussions we have had. It is impactful to see how everyone is affected by it, but just saying “it’s okay” is not a clear action. I feel there could’ve been more “action” conversations rather than validation.

How short it was.

I felt like there were a couple times during the weekend that I was hungry between main meals, so some of the sessions, while I was loving them, I was also waiting for them to get over so I could eat.

There was nothing that really bothered me, maybe just the amount of time to connect with other athletes

Longer break times/snacks

Not having a bigger break during the day or an extra day to explore the area.
I liked the least that we spent so much time planning an event, because every school is different. I wish we could have spent more time learning and hearing from more speakers to get different ideas on what to do at our own specific schools.

The how quick it was

My least favorite part of the convention was that the ideas discussed in the project planning sessions seemed the most unrealistic to achieve for every school in our conference. I loved our ideas but it seems like in order to really make an impact we will have to push forth our efforts to the GNAC Board instead of it being in our hands as student-athletes.

Not a huge fan of sitting for a long time

Nothing! I thought everything was fantastic and I was completely encapsulated the whole time.

Limited amount of time to talk to people

It wasn't long enough hahaha!

I really do not have any complaints or least favorite things.

There wasn't much at all that I didn't like

It could be more days

More time for student-athletes to spend on their own. I feel like at some point it was too much time in the conference rooms. If each day might have been a little bit shorter, athletes might have had more time on their own and be more energized and bring more attention to the whole event.

I enjoyed everything.

Lack of organization in leading and facilitating group presentation planning periods.

Length of speaker talks. Would've been nice to have more small discussion in relation to the speaker's points.

17. What were your main takeaways from the programming offered at the super region convention?

Mental health can have a major affect not only in sports but after sports and adjusting

Utilizing the Student Athlete Voice, Mental Health, and Life After Sports presentations

Leaderships skills from JP and life after athletics with Jonathan Orr

My main takeaways were the activities and icebreakers we did that sparked good energy and naturally brought on good conversation -- these were all tangible activities I can bring back to my SAAC group and athletic department to get those same results.

Leadership, Mental-Health Awareness

I had a lot of takeaways from each subject we covered, but I think the mental health part was very important. Mental health, life after our sport, and social justice were great topics to cover and each provided a lot of information.
Organized activity is the best way to get people engaged.

How to get everyone involved and how to personally be a better leader for others

How to improve our campus SAAC and ways to do that based on other people’s schools

I think my biggest takeaway is to not be afraid to break the stigma and be confident to talk to my coaches about my mental health.

People are more likely to do something for someone they know, so building community and connections is crucial.

That life outside of athletics is just as import as when you’re playing the sport.

SAAC is more important than I thought it was going into this convention. I think that it has a negative stereotype sometimes and is looked at as being lame especially at my school, but this convention helped me get new ideas on how to improve my SAAC which will also help our athletic department.

The power of SAAC

1. That every athlete has mental health and most athletes are struggling with similar things so it takes a group of people who are dedicated to change, to make change happen. The key is to benefit all student-athletes by creating better relationships between each other and their coaches/administrators. 2. People see and think with an unconscious bias. We must allow our perception to be changed in a positive way so that we can see people for who they are, not what they do or their past. 3. I need to start immediately finding my passions and my interests beyond basketball because I have only allowed myself to be known as Tresai, the hooper. I know I am so much more and it is important to find out these mysteries about myself so I can have an easier transition from college basketball to life after sport.

Mental health aspects was my biggest takeaway, new ways to approach it and train people how to approach it within the university

We have more power as SAAC representatives then I thought

Importance of presence, methods for improving mental health, and ways I can become a better leader

Understanding of how the NCAA works, student athlete voice, mental health, and life after sport

I now know that other student athletes think and feel the same as me when it comes to issues we’re facing on our campuses and that there are resources to help!

The overarching takeaway I took was the student athlete voice. I feel that this really encompassed everything that was discussed this weekend whether it was mental health or social justice.

That we are more than student-athletes and just because we are does not make us any less of a human. Our emotions and feelings matter.

More awareness of saac and all of the stuff the speakers were talking about

It’s all about our experience during these 4 years, so we need to use our voice to take the best out of it and improve the environment and program.

WE all need to raise our voices to get our points across We need to break the stigma of not feeling confident to speak about different things

Ripping off the Label We all have some sort of unconscious bias within ourselves
Listening to the awesome speakers. Meeting great people like me and that I hope to see again soon. Many questions that the speakers rise in me that I never had thought about.

Mental health is a struggle all athletes go through, it’s okay to not be okay. Leadership isn’t about you, but it starts with you.

We are are struggling with similar problems and through a D2 community we can work together for change.

The ability of SAAC to be the voice of student athletes and am pact on campus.

SAAC can truly make a difference if implemented correctly on campus.

It’s ok to not be ok

<table>
<thead>
<tr>
<th>18. Please recommend topics for future super region conventions.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Finance</td>
</tr>
<tr>
<td>N/A, I feel that the topics covered were perfect!</td>
</tr>
<tr>
<td>More actionable mental health conversations if it will be a major component of the convention.</td>
</tr>
<tr>
<td>I'm not sure how you guys could implement this, but I know a huge topic between the CCAA and other conferences was the struggle with athletic nutrition -- the education, access, challenges, and insecurity we all face when it comes to trying to eat right.</td>
</tr>
<tr>
<td>how to get other student athletes excited about SAAC</td>
</tr>
<tr>
<td>Definitely life after the game, easily the most applicable</td>
</tr>
<tr>
<td>I loved all the speakers and would possibly like to hear more about how we can improve our individuals SAAC's and examples from past SAAC National members who have created something on their campus.</td>
</tr>
<tr>
<td>Expanding the exposure of smaller institutions</td>
</tr>
<tr>
<td>Honestly, please keep using all of these topics, every speaker was extremely eye-opening and empowering. Leadership, life after sport, mental health, and social justice are topics faced by college-students everywhere. Truly an amazing convention, I am extremely thankful for the opportunity!</td>
</tr>
<tr>
<td>How to better community involvement with the university</td>
</tr>
<tr>
<td>How student athletes can connect with their coach and get on the same page</td>
</tr>
<tr>
<td>More diversity and inclusion education, QPR certification offered at the convention</td>
</tr>
<tr>
<td>Nutrition</td>
</tr>
<tr>
<td>Financial assistance for student athletes, nutrition, and coach/department accountability</td>
</tr>
<tr>
<td>None that I can currently think of. Maybe student athlete action? Now that we have a stronger voice learning how to put that voice into action.</td>
</tr>
</tbody>
</table>
I would definitely say keep mental-health!! But all of the topics are really the biggest issues I think myself as a student athlete struggle with the most.

| Life after athletics
| How to create a better communication and connection with the coaches
| Community engagement
| Begging a SAAC program at your school
| Leadership among our peers
| Promoting the next generation of athletics |
2022 Division II SAAC Super Region Convention Evaluation

Coach and Athletics Administrator Feedback
### SECTION I: BACKGROUND INFORMATION

1. How do you describe yourself? (Check all that apply)

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Asian</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>8</td>
<td>21.05%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>4</td>
<td>10.53%</td>
</tr>
<tr>
<td>Middle Eastern or North African</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Native Hawaiian or Pacific Islander</td>
<td>2</td>
<td>5.26%</td>
</tr>
<tr>
<td>White</td>
<td>21</td>
<td>55.26%</td>
</tr>
<tr>
<td>Additional</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td>3</td>
<td>7.89%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>38</td>
<td>100%</td>
</tr>
</tbody>
</table>

2. Do you consider yourself to be?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Straight or heterosexual</td>
<td>31</td>
<td>86.11%</td>
</tr>
<tr>
<td>Gay or lesbian</td>
<td>2</td>
<td>5.56%</td>
</tr>
<tr>
<td>Bisexual or pansexual</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Questioning or unsure</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td>3</td>
<td>8.33%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>36</td>
<td>100%</td>
</tr>
</tbody>
</table>

3. What is your gender identity?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Man</td>
<td>10</td>
<td>27.78%</td>
</tr>
<tr>
<td>Woman</td>
<td>23</td>
<td>63.89%</td>
</tr>
<tr>
<td>Another gender identity</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Prefer not to answer</td>
<td>3</td>
<td>8.33%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>36</td>
<td>100%</td>
</tr>
</tbody>
</table>
4. Which conference are you from?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>California Collegiate Athletic Association</td>
<td>12</td>
<td>33.33%</td>
</tr>
<tr>
<td>Great Northwest Athletic Conference</td>
<td>5</td>
<td>13.89%</td>
</tr>
<tr>
<td>Lone Star Conference</td>
<td>8</td>
<td>22.22%</td>
</tr>
<tr>
<td>Pacific West Conference</td>
<td>9</td>
<td>25.00%</td>
</tr>
<tr>
<td>Rocky Mountain Athletic Conference</td>
<td>2</td>
<td>5.56%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>36</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

5. Which of the following BEST describes your current position?

<table>
<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Athletics Administrator</td>
<td>34</td>
<td>94.44%</td>
</tr>
<tr>
<td>Coach</td>
<td>2</td>
<td>5.56%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>36</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

SECTION II: SUPER REGION CONVENTION FEEDBACK

6. Please mark your level of agreement or disagreement with the following statements regarding the Super Region Convention:

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Not Applicable</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Increased my knowledge of Division II SAAC.</td>
<td>58.06%</td>
<td>32.26%</td>
<td>3.23%</td>
<td>3.23%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>3.23%</td>
<td>31</td>
</tr>
<tr>
<td>It examined topical areas impacting student-athletes.</td>
<td>74.19%</td>
<td>25.81%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>It will help me improve my campus SAAC.</td>
<td>74.19%</td>
<td>22.58%</td>
<td>3.23%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>It provided personal skill enhancement by exposing me to various resources and best practices.</td>
<td>51.61%</td>
<td>45.16%</td>
<td>3.23%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>The skills I gained are applicable to my campus SAAC.</td>
<td>56.67%</td>
<td>40.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>3.33%</td>
<td>30</td>
</tr>
<tr>
<td>The resources I received are applicable to my campus SAAC.</td>
<td>54.84%</td>
<td>35.48%</td>
<td>6.45%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>3.23%</td>
<td>31</td>
</tr>
<tr>
<td>It was important to have a community engagement activity.</td>
<td>54.84%</td>
<td>22.58%</td>
<td>9.68%</td>
<td>3.23%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>The Friday night social was a good way to have fun and interact with others.</td>
<td>51.61%</td>
<td>22.58%</td>
<td>19.35%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
</tbody>
</table>
7. Indicate whether the following general sessions were relevant or irrelevant to you:

<table>
<thead>
<tr>
<th>Question</th>
<th>Very Relevant</th>
<th>Relevant</th>
<th>Somewhat Relevant</th>
<th>Not Relevant</th>
<th>Not at all Relevant</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Impact of Student-Athlete Voice</td>
<td>70.97%</td>
<td>19.35%</td>
<td>9.68%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>Student-athlete Mental Health</td>
<td>83.87%</td>
<td>9.68%</td>
<td>6.45%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>Life After Athletics</td>
<td>77.42%</td>
<td>9.68%</td>
<td>12.90%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>Make-A-Wish and Team IMPACT Presentations</td>
<td>38.71%</td>
<td>45.16%</td>
<td>16.13%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>Social Justice</td>
<td>64.52%</td>
<td>16.13%</td>
<td>19.35%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>Keynote Speaker</td>
<td>74.19%</td>
<td>22.58%</td>
<td>0.00%</td>
<td>3.23%</td>
<td>0.00%</td>
<td>31</td>
</tr>
</tbody>
</table>

8. Please evaluate the following statements for mental health presenter Ivy Watts:

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>She effectively communicated the content.</td>
<td>87.10%</td>
<td>12.90%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>She created a climate that encouraged open dialogue.</td>
<td>90.32%</td>
<td>9.68%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>She held my attention.</td>
<td>83.87%</td>
<td>12.90%</td>
<td>3.23%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>She conducted a valuable session.</td>
<td>83.87%</td>
<td>12.90%</td>
<td>3.23%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
</tbody>
</table>

9. Please evaluate the following statements for social justice presenter Curtis Hill:

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>He effectively communicated the content.</td>
<td>74.19%</td>
<td>16.13%</td>
<td>3.23%</td>
<td>6.45%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>He created a climate that encouraged open dialogue.</td>
<td>77.42%</td>
<td>12.90%</td>
<td>3.23%</td>
<td>6.45%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>He held my attention.</td>
<td>77.42%</td>
<td>19.35%</td>
<td>0.00%</td>
<td>3.23%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>He conducted a valuable session.</td>
<td>70.97%</td>
<td>19.35%</td>
<td>3.23%</td>
<td>6.45%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
</tbody>
</table>
10. Please evaluate the following statements for life after athletics presenter Jonathan Orr:

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>He effectively communicated the content.</td>
<td>90.00%</td>
<td>10.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>30</td>
</tr>
<tr>
<td>He created a climate that encouraged open dialogue.</td>
<td>73.33%</td>
<td>23.33%</td>
<td>3.33%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>30</td>
</tr>
<tr>
<td>He held my attention.</td>
<td>76.67%</td>
<td>23.33%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>30</td>
</tr>
<tr>
<td>He conducted a valuable session.</td>
<td>80.00%</td>
<td>20.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>30</td>
</tr>
</tbody>
</table>

11. Please evaluate the following statements for keynote presenter Justin Patton:

<table>
<thead>
<tr>
<th>Question</th>
<th>Strongly Agree</th>
<th>Agree</th>
<th>Somewhat Agree</th>
<th>Somewhat Disagree</th>
<th>Disagree</th>
<th>Strongly Disagree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>He effectively communicated the content.</td>
<td>80.65%</td>
<td>12.90%</td>
<td>6.45%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>He created a climate that encouraged open dialogue.</td>
<td>80.65%</td>
<td>12.90%</td>
<td>6.45%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
<tr>
<td>He held my attention.</td>
<td>93.55%</td>
<td>3.23%</td>
<td>3.23%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
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<tr>
<td>He conducted a valuable session.</td>
<td>87.10%</td>
<td>9.68%</td>
<td>0.00%</td>
<td>3.23%</td>
<td>0.00%</td>
<td>0.00%</td>
<td>31</td>
</tr>
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</table>

12. As a result of participating in this super region convention, do you feel...

<table>
<thead>
<tr>
<th>Question</th>
<th>Yes</th>
<th>No</th>
<th>Not Applicable</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>You gained knowledge to grow your campus SAAC?</td>
<td>100.00%</td>
<td>0.00%</td>
<td>0.00%</td>
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<tr>
<td>You can help strengthen the student-athlete voice on your campus?</td>
<td>96.77%</td>
<td>0.00%</td>
<td>3.23%</td>
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</tr>
<tr>
<td>You can help increase mental health awareness on your campus?</td>
<td>90.32%</td>
<td>6.45%</td>
<td>3.23%</td>
<td>31</td>
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<tr>
<td>You have grown as a leader?</td>
<td>93.55%</td>
<td>0.00%</td>
<td>6.45%</td>
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<tr>
<td>You can immediately apply the skills/knowledge you learned?</td>
<td>100.00%</td>
<td>0.00%</td>
<td>0.00%</td>
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</table>

13. Would you recommend this super region convention to others?

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<thead>
<tr>
<th>Answer</th>
<th>Count</th>
<th>Percent</th>
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<tr>
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<tr>
<td>No</td>
<td>0</td>
<td>0.00%</td>
</tr>
<tr>
<td>Total</td>
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<td>100%</td>
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14. Did this super region convention meet your expectations?

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<thead>
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<th>Count</th>
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<tbody>
<tr>
<td>Yes</td>
<td>30</td>
<td>96.77%</td>
</tr>
<tr>
<td>No</td>
<td>1</td>
<td>3.23%</td>
</tr>
<tr>
<td>Total</td>
<td>31</td>
<td>100%</td>
</tr>
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</table>

SECTION IV: OPEN-ENDED FEEDBACK

15. What did you like the most about the super region convention?

The thing I like most about the convention was meeting other people and learning about the impact SAAC has on their campus. The ability to connect with other SAAC members and student-athlete leaders and share ideas/experiences.

Interacting with the students in a different environment.

The opportunity to work with others from our conference/region to come up with ideas and different ways we can improve SAAC on campus.

There was SO much to love. The speakers were AMAZING! The topics were relevant; the student-athletes were engaged. The food was to die for. It was overall a really amazing experience.

I liked the conference breakout rooms. I liked that it was interactive.

Having it lead by the NCAA DII National SAAC. I think it was valuable for the participants to see individuals like them running the meeting.

It allowed student-athletes and administrators to engage, establish much needed relationships, and get a better sense of what each campus does to support its student-athletes. It also shows how far we have to go to enhance the holistic student-athlete experience at our campuses.

Pretty much everything. The entire experience was motivating, uplifting, inspiring. Topics were SO relevant...I really enjoyed the Jonathan Orr and Curtis Hill.

The speakers/topics were relevant and applicable - It was nice to learn from different conferences/advisors in terms of initiatives and things we can apply to our own campus

The ability to learn from our fellow conference schools as well as institutions outside of our conference. Hearing what programming and opportunities provided for student-athletes in different NCAA DII schools helps see the potential that we can invoke on our own campus.

The Energy - NCAA DII SAAC set the tone - great example for campus representatives.

The conference connections it helped to foster. Also, the thoughtful preparation of the programming by the national SAAC with relevant and timely topics. The National SAAC and national office did a GREAT job planning this.

How they addressed big issues with interactive inspiring and proactive tasks and discussions

I really like the range of topics covered at the convention. It wasn’t focused on just one thing.
I loved the activities for student engagement and the opportunities my students had to meet others in their sport or conference. I also enjoyed meeting my colleagues in person for the first time since I came to my campus but also having a chance to meet others at other campuses. We may even have formed connections that can result in competitions.

Getting to see student-athletes mingle with others, run the programming and gain knowledge.

The guest speakers

The participation of all member institutions for the conference.

Opportunity to collaborate with other schools in the conference

<table>
<thead>
<tr>
<th>16. What did you like the least about the super region convention?</th>
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<tbody>
<tr>
<td>Not having more time to mingle with others.</td>
</tr>
<tr>
<td>Having to travel from Alaska we had to be up from 2:15am to 9pm. Very long day for us.</td>
</tr>
<tr>
<td>Back to back to back sessions with short breaks in between. A LOT of really good information but brain was fried at the end. :)</td>
</tr>
<tr>
<td>Being divided by Conference helps build relationships within the Conference, but I would like to see more interaction between the different Conferences. Additionally, I liked working within our Conference for the different initiatives, but I didn't feel that presenting them all to the larger group was as beneficial. I would like to see that done differently in the future.</td>
</tr>
<tr>
<td>I thought an improvement might be to have different colored lanyards to differentiate students from the administrators. I think that would help administrators identify each other and interact more. There wasn't too much down time. It was a lot to pack into a couple of days.</td>
</tr>
<tr>
<td>Timing of it. I wish it was at a time of year where more individuals who are in spring sports or fall sports could participate. Fall sports are currently in non-traditional competition so I think that impacted the attendance from our conference.</td>
</tr>
<tr>
<td>I can't say anything about the convention was the least. I asked for particular meals based on my diet and I think that was an area of opportunity. Also, I think that there should have been universal wifi in the meeting space for all attendees. I've never attended an NCAA event without wifi accessibility available to attendees as I had to use my personal hotspot because the hotel wifi would not reach the meeting room.</td>
</tr>
<tr>
<td>I thought the Friday night social could be enhanced a little...expand on that, more space for mingling...maybe some headlining act or something. But is was still awesome!</td>
</tr>
<tr>
<td>It would be beneficial to have portions tailored specifically to administrators/advisors</td>
</tr>
<tr>
<td>Felt a little rush but understand that timing is hard for putting these together. I think if we had a full day of programming on Friday and Saturday we could have had more time to work together for our conference implementation plans.</td>
</tr>
<tr>
<td>Need an exercise activity - more movement. I just can't get up at 6am to do it.</td>
</tr>
</tbody>
</table>
Curtis Hill’s talk. The fallout shelter activity was engaging and thought-provoking in our small groups, but unfortunately, when we was actually presenting he came across as not being very genuine and more so just attempting to promote himself as a speaker.

Often felt that when given reflective questions from speakers or SAAC the time was rushed or too short

It is a lot of sitting inside. But that’s understandable.

I didn't have any complaints

Long dense days.

Seemed a little rushed, the group sessions could maybe be cut down to one conference project. The timeline made it easier for SAs and admins to participate.

17. What were your main takeaways from the programming offered at the super region convention?

Mental health matters to every student athlete. There are a multiple of ways on how SAAC can have an impact on their campus.

Despite being on different campuses/different states/different sports there are mny similarities in student-athlete experiences/need.

It motivated our student-athletes to be more involved.

We need to improve our mental health programming on campus. Lots of ways/ideas to improve the student athlete voice on campus. I need to do more/be better in working with SAAC members on my campus.

I was able to takeaway a lot of ideas that would help my role as an SAAC administrator on campus.

There is a significant number of student-athletes who don't feel comfortable talking with their coaches about mental health. I feel like there may be more of a disconnect between how some student-athletes feel and how coaches feel like they are supporting their student-athletes.

I would say that the programming was eye opening, it allowed for much needed engagement, dialogue, and participation. It also allowed me the opportunity to go back and see how much I can improve and get my campus and athletic department involved.

They hot the mark right on target with the things our student-athletes are facing and dealing with.

Programming was relevant and allowed brain storming of ideas to bring back to our own campus.

Collaboration with conference SAAC members and student-athletes The wide spread impact mental health has had on everyone We all have unconscious bias - continue to take steps to identify them Life after sport is an area we haven't addressed on our campus - we will implement into our beginning of the year programming for seniors

Invest in student-athlete and coach mental health training NOW. Use the other campus saac groups in our conference as a resource to generate ideas and create programming that can serve a wider range of student-athletes. Get our SAAC reps more involved on the conference and national level.

To many to list.

Student athletes have really good ideas. They also have struggles that they sometimes have a hard time expressing
It is great to see that our student leaders are able to be just that, leaders. Too often it feels like the NCAA just pays lip service to certain things but to have our young people lead this whole event for their peers was powerful!

Student athletes want their voice to be valued

Reestablishing the power saac has

We need more mental health education programming for coaches from either the national or conference level. It is not happening at institutional level as much.

Using SAAC to make an impact and add value to being a part of it.

18. Please recommend topics for future super region conventions.

Continue the life after sports, talking about mental health, working on how we can help student athletes other than just in their specific sports.

One session for advisors only.

NIL/personal branding


separate session for administrators only--ways to effectively lead/advise SAAC

While we focused on the Diversity portion of DEI, I would like to see more on the Inclusion portion.

I like the topics we covered this time. Maybe an administrator session that could help us lead our SAAC groups.

Personal branding Nutrition and Sleep How to have tough conversations

I believe that the topics were great and I can't think of any others at the moment.

We talked about this for a while and it is hard to figure what else could be covered. Maybe how to speak to your coach or administrator, as a former head coach, I was sad to see how many were afraid of their coach, did not feel like they could talk or confide in their coach. How to navigate those tough situations, how to approach your coaching staff with team feedback. But that is mainly on the coach... It was an amazing experience. I really wish more student-athletes could experience it. THANK YOU!

Nutrition, financial planning/literacy, networking and helping with establishing connections on campus, within the conference, and the overall NCAA. Also educating the student-athletes on how they can get more involved with SAAC and the NCAA at a larger level.

Continue to teach and provide training on leadership development. Provide formal training on how to provide action plans - action steps (such as the presentations on SA Voice and Mental Health) Team building ideas - for SAAC and between athletics teams

NIL/Personal Branding for athletes

Nutrition resources and awareness Relationships beyond social media and how to harness social media in a positive light

Nutrition, allyship (with LGBTQ or BLM),
More Social Justice activities and conversations and more activities for those schools that sent professional staff/coaches. I would love more opportunities to engage more fully with my peers away from the students.

I recommend that the dress code be business casual rather than casual. Thank you.

Being able to translate action with ideas.

Nutrition came up quite a bit. Continue Life after the Game series with additional perspectives.
Dr. Dave Pariser Faculty Mentor Award
Frequently Asked Questions

1. **Question:** What is the Dr. Dave Pariser Faculty Mentor Award?
   **Answer:** An initiative launched in 2013 by the NCAA Division II national Student-Athlete Advisory Committee (SAAC), the Dr. Dave Pariser Faculty Mentor Award is student-athlete driven and the first of its kind in the NCAA. Finding the award to be both noteworthy and unique, Dr. Mark Emmert, NCAA President, presented the inaugural award to the family of Dr. Dave Pariser during the 2013 PARA Convention in Baltimore, Maryland.

   The Award honors an institutional faculty member who has demonstrated dedication, support, and guidance to student-athletes and the institution's athletics program. Division II sets forth a strong commitment to prepare student-athletes to excel in their endeavors after their athletics careers have ended. The nominee for this award should be an example of this philosophy. The nominee should demonstrate exemplary support to student-athletes both on and off the field/court of competition while representing the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance. This support can include, but is not limited to, athletics, academics, life skills, career development or other areas.

2. **Question:** Who is Dr. Dave Pariser?
   **Answer:** The Dr. Dave Pariser Faculty Mentor Award was posthumously named for the inaugural winner of the award in 2013, Dr. Dave Pariser, who passed away Jan. 14, 2013. Dr. Pariser was a longtime faculty member at Bellarmine University who lived out the characteristics of the award through his work with Bellarmine student-athletes.

3. **Question:** Who can be a candidate?
   **Answer:** Based on interest in developing faculty and student-athlete interaction throughout Division II campuses, applicants must be a faculty member at a Division II active member institution who has shown support to student-athletes both on and off the field/court of competition. This support could be provided through, but is not limited to, athletics, academics, life, career development or other areas.

4. **Question:** Can the faculty member also serve as a coach?
   **Answer:** No. While the faculty member can be the faculty athletics representative, they should not be a member of the coaching or athletics administration staff, such as the director of athletics, senior woman administrator or compliance officer.

5. **Question:** How are candidates evaluated?
Dr. Dave Pariser Faculty Mentor Award
Frequently Asked Questions
Page No. 2

Answer: Candidates are evaluated based on the responses to the three questions in the Dr. Dave Pariser Faculty Mentor Award application form, which address the candidate’s service to the institution’s student-athletes.

6. Question: Can a provisional member institution nominate a faculty member for the award?  
Answer: No. Only active member institutions are eligible to nominate a faculty member for the award.

7. Question: Can recently retired faculty members be nominated for the award?  
Answer: No. Only currently employed faculty members are eligible to be nominated for the award.

8. Question: How is the conference or independent institution nominee selected?  
Answer: Each institution can submit nominations to their conference’s national SAAC representative. Each conference or independent institution student-athlete advisory committee (SAAC) will review the candidates from their conference and vote for their top candidate. Nominations can be submitted online via the following link: https://www.ncaa.org/form/23.

9. Question: When is the deadline for candidates to be submitted to the conference’s national SAAC representative?  
Answer: Please contact your conference’s national SAAC representative regarding their preferred deadline. Each conference’s selected candidate is expected to be submitted annually to Division II national SAAC by Oct. 15.

10. Question: When does national SAAC select the winner?  
Answer: National SAAC will evaluate each conference’s candidate and independent’s candidate and select the national winner during its fall meeting.

11. Question: When is the winner announced?  
Answer: The national winner will be announced in January prior to the NCAA Convention. The recipient’s institution and conference are encouraged to publicize and recognize the winner. National SAAC will honor the winner at the NCAA Convention.

For more information about the Dr. Dave Pariser Faculty Mentor award, please contact Marcus Brown via email at mabrown@ncaa.org.
At the April 2022 Division II Presidents Council meeting, the council voted to amend Bylaw 8.1.1, composition, to modify the composition of the Presidents Council to include two members of the SAAC (one representing male sports and one representing female sports); further, to specify that the two members from the SAAC shall serve a one-year term, renewable for one year. In accordance with the new NCAA Constitution (Article 2, Subsection E) adopted at the NCAA Convention in January 2022 and effective Aug. 1, 2022, the two members of the SAAC will each have their own vote.

At the annual NCAA Convention, the committee shall elect a representative from each sport gender to serve on the Presidents Council.

To be elected to the Presidents Council, committee members must have served at least one year on the committee. Term clocks begin at the time of appointment (e.g., new committee members who begin their terms at the conclusion of the NCAA Convention would be eligible to be elected to the Presidents Council at the following Convention).

Sport season diversity among the two representatives is preferred to minimize in-season competition conflicts with Presidents Council duties.

The terms for SAAC’s Presidents Council representatives are effective following the conclusion of the NCAA Convention and will continue through the conclusion of Convention the following year. A representative’s removal before the one-year term is complete is determined at the discretion of the SAAC Executive Board.
Diversity and Inclusion
National SAAC is seeking to enhance and build inclusive practices and programs on conference and campus levels. As such, we will continue to promote inclusion as a means of enhancing the overall student-athlete experience.

Mental Health
National SAAC will continue breaking the mental health stigma within college athletics in a way that promotes mental well-being and encourages our student-athletes to pursue a holistic state of health.

Life After the Game
The betterment of student-athletes beyond their athleticism has always been a priority of national SAAC. This year, we will look to further educate our student-athletes in the realm of professional development and prepare them for life after athletics.
ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. Welcome and review of agenda. Championships Committee Chair Reid Amos welcomed the group and previewed the agenda.

2. Review of previous reports. The committee approved the report from its April 7 videoconference as presented.

3. COVID-19 updates. Staff updated the committee on COVID-19 policies for spring championships, noting the replacement policies the committee approved during its April videoconference are in place. Staff also noted that while the attestation form is no longer required for spring championships, institutions are still responsible for adhering to the COVID-19 code of conduct. Finally, championship banquets are back in place for those championships that wish to offer one.

4. Sport reports.
   a. Men’s and women’s tennis. The Championships Committee addressed an issue it initially reviewed during its April videoconference in which the previous approval of a joint Divisions I, II and III tennis championships for 2023 and the published deadline of April 30, 2023, for Division II conferences to determine their automatic qualifiers created confusion.

   Per the Championships Committee’s request in April, the NCAA Division II Men’s and Women’s Tennis Committee convened to address the matter, and while members were aware that the Division II commissioners favored changing the date formula, the sport committee did not believe doing so was in the best interests of the participating student-athletes and teams, as reverting to the traditional date formula would create logistical conflicts that would negatively impact the student-athlete experience.

   The Championships Committee acknowledged the sport committee’s preference but remains concerned that the April 23 date not only takes a week away from the regular season but also places some conferences in a challenging position to change the dates and/or venues for their postseason tournaments – several that have already been contractually set – with only a year’s notice.

   Ultimately, the Championships Committee agreed to ask the sport committee to consider alternate proposals that conference commissioners have brainstormed but that were not shared with the sport committee before it made its recommendation. The Championships Committee also noted that delaying the final decision would allow the Division II Conference Commissioners Association to identify which of its members would have the most issues with their venues and when they would need final answers in order to move on with securing
arrangements. The Championships Committee acknowledged that while time is of the essence as it pertains to conferences securing venues, making an informed decision is in everyone’s best interests. Accordingly, the Championships Committee agreed to convene again as soon as possible to consider all of the feedback requested and reach a conclusion that best accommodates all involved in a timely manner.

b. Softball. The Championships Committee was provided an update that the Division II Management Council and Presidents Council approved its recommendation to change the finals site format at the 2022 NCAA Division II Softball Championship from five to six days, noting that this would allow the NCAA Division II Softball Committee time to study whether the tournament should be expanded by more than one day in subsequent years (the committee has been asked to recommend its preferred format to the Championships Committee by September).

The Championships Committee reviewed the bracket the softball committee revised to accommodate the additional day, and staff noted that the anticipated logistical challenges of changing the format on short notice (including lodging) have been successfully addressed.

To help inform the softball committee’s future deliberations regarding the optimal format – and noting the varied and often strong opinions from individuals and groups with a vested interest in the outcome – the Championships Committee emphasized that such a review should prioritize the best interests of the softball championship and its participants rather than be conducted solely as a comparison with other sport(s). The Championships Committee believes meeting the high standard of providing the best possible student-athlete experience will invariably satisfy other standards related to equity and fairness.

5. Other business.

- **Selection show reveals.** Staff updated the committee on the order of reveal in selection shows, which will be conducted in reverse order by region for spring championships and then switch back and forth for future seasons.

6. Future meeting dates.

- June 9-10 (in-person quarterly meeting; Indianapolis).
- July 7, 2-3:30 p.m. Eastern time (monthly videoconference).
- August 4, 2-3:30 p.m. Eastern time (monthly videoconference).
- September 12-13 (in-person quarterly meeting; Indianapolis).

Committee Chair:  
Reid Amos, Mountain East Conference

Staff Liaison(s):  
Karen Kirsch, Championships and Alliances  
Micaela Liddane, Championships and Alliances  
Angela Red, Academic and Membership Affairs
### Division II Championships Committee  
**May 5, 2022, Videoconference**

<table>
<thead>
<tr>
<th><strong>Attendees:</strong></th>
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<tr>
<td>Reid Amos, Mountain East Conference.</td>
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<tr>
<td>Kristy Bayer, Rockhurst University.</td>
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<tr>
<td>Linda Bell, Fort Valley State University.</td>
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<td>Chris Colvin, Conference Carolinas.</td>
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<td>Courtney Lovely Evans, Palm Beach Atlantic University.</td>
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<td>Nathan Gibson, University of Colorado, Colorado Springs.</td>
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<tr>
<td>Carrie Michaels, Shippensburg University of Pennsylvania (Management Council vice chair).</td>
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<tr>
<td>Gary Pine, Azusa Pacific University.</td>
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<td>Carol Rivera, California Collegiate Athletic Association.</td>
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<td>Suzanne Sanregret, Michigan Technological University.</td>
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<td>Thomas Webb Jr., Western New Mexico University.</td>
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<tr>
<td>Marcus Clarke, Central Intercollegiate Athletic Association.</td>
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<tr>
<td>Jim Johnson, Pittsburg State University (Management Council chair).</td>
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<td>Matt Kilcullen, Mercy College.</td>
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<tr>
<td>Gary Brown, NCAA Contractor.</td>
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<th><strong>NCAA Staff Support in Attendance:</strong></th>
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<tr>
<td>Karen Kirsch, Championships and Alliances.</td>
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<tr>
<td>Micaela Liddane, Championships and Alliances.</td>
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<tr>
<td>Angela Red, Academic and Membership Affairs.</td>
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<tr>
<th><strong>Other NCAA Staff Members in Attendance:</strong></th>
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<tr>
<td>Zach Christopher, Terri Gronau, Leslie Havens, Ryan Jones and Stephanie Quigg.</td>
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**ACTION ITEMS.**

- None.

**INFORMATIONAL ITEMS.**

1. **Welcome and review of agenda.** Championships Committee Chair Reid Amos thanked the group for meeting on short notice to continue discussions on the 2023 Division II Men’s and Women’s Tennis Championships AQ deadline.

2. **Review of previous reports.** The committee approved the report from its May 5 videoconference.

3. **Timeline for AQ declarations for men’s and women’s tennis.** As it agreed to do during its monthly videoconference May 5, the Division II Championships Committee convened again to reach a decision on a timeline for AQ declarations in advance of the joint men’s and women’s tennis championships in 2023 that best accommodates all involved. The committee had asked the NCAA Division II Men’s and Women’s Tennis Committee to consider alternatives to modify the previously published deadline of April 23, 2023, for Division II conferences to determine their automatic qualifiers, which is a week earlier than the traditional date formula, but the tennis committee held firm on its belief that wavering from the April 23 date for the joint championships was not in the best interests of the participating student-athletes and teams, and that reverting to the traditional date formula at this time would create logistical conflicts that would negatively impact the student-athlete experience. The Championships Committee also reviewed feedback from conference commissioners potentially impacted by the earlier date formula and noted that while a handful of commissioners were philosophically opposed, few had logistical issues that could not be resolved with some effort. Accordingly, the Championships Committee agreed that while not an ideal situation, it supported the tennis committee’s stance to retain the April 23 date and respected that committee’s belief that doing so was in the best interests of the championship despite placing some level of burden on the membership for this one year.

4. **Future meeting dates.**

- June 9-10 (in-person quarterly meeting; Indianapolis).
- July 7, 2-3:30 p.m. Eastern time (monthly videoconference).
- August 4, 2-3:30 p.m. Eastern time (monthly videoconference).
- September 12-13 (in-person quarterly meeting; Indianapolis).

*Committee Chair:* Reid Amos, Mountain East Conference  
*Staff Liaison(s):* Karen Kirsch, Championships and Alliances, Micaela Liddane, Championships and Alliances, Angela Red, Academic and Membership Affairs
<table>
<thead>
<tr>
<th>Division II Championships Committee</th>
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<tbody>
<tr>
<td>May 12, 2022, Videoconference</td>
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</tbody>
</table>

### Attendees:
- Reid Amos, Mountain East Conference.
- Kristy Bayer, Rockhurst University.
- Linda Bell, Fort Valley State University.
- Marcus Clarke, Central Intercollegiate Athletic Association.
- Chris Colvin, Conference Carolinas.
- Courtney Lovely Evans, Palm Beach Atlantic University.
- Nathan Gibson, University of Colorado, Colorado Springs.
- Carrie Michaels, Shippensburg University of Pennsylvania (Management Council vice chair).
- Gary Pine, Azusa Pacific University.
- Carol Rivera, California Collegiate Athletic Association.
- Thomas Webb Jr., Western New Mexico University.

### Absentees:
- Jim Johnson, Pittsburg State University (Management Council chair).
- Matt Kilcullen, Mercy College.
- Suzanne Sanregret, Michigan Technological University.

### Guests in Attendance:
- Gary Brown, NCAA Contractor.

### NCAA Staff Support in Attendance:
- Karen Kirsch, Championships and Alliances.
- Micaela Liddane, Championships and Alliances.
- Angela Red, Academic and Membership Affairs.

### Other NCAA Staff Members in Attendance:
- Zach Christopher, Terri Gronau, Leslie Havens, Maritza Jones and Stephanie Quigg.
1. Legislative items.


  (1) **Recommendation.** Adopt noncontroversial legislation to amend NCAA Division II Bylaw 17.11.9-(b) (spring practice) to specify that during spring practice, (a) an institution shall not conduct more than two consecutive days of full contact (tackling to the ground) practices; and (b) an institution shall not conduct more than a total of 75 minutes of full contact (tackling to the ground) within any one on-field practice session other than the three tackling sessions devoted primarily to 11-on-11 scrimmages.

  (2) **Effective date.** Immediate.

  (3) **Rationale.** The proposed revisions to football's spring practice model aligns with changes Division I recently adopted for the spring practice period to enhance student-athlete well-being and are consistent with modifications to the preseason practice period being implemented with the 2022-23 season. The NCAA Division II Football Committee and football coaches via the Division II Coaches Connection program support these changes and believe they are noncontroversial in nature.

  (4) **Estimated budget impact.** None.

  (5) **Student-athlete impact.** The recommendation enhances student-athlete well-being during the spring practice period.

2. Nonlegislative items.

   a. Alcohol sales at the 2023 Division II Women’s Basketball Championship.

      (1) **Recommendation.** Approve a waiver of Bylaw 31.1.13 (availability of alcoholic beverages) to permit alcohol sales at the 2023 Division II Women's Basketball Championship game in Dallas as part of the joint championship with Divisions I and III.

      (2) **Effective date.** Only for the 2023 NCAA Division II Women's Basketball Championship.

      (3) **Rationale.** Division II previously adopted noncontroversial legislation (Division II Proposal No. NC-2019-42) to permit alcohol sales at the Division II Men's Lacrosse Championship, which is played annually in conjunction with the Division I and III championships. Consistent with that approach, a waiver should be approved to permit the sale of alcohol during the 2023 Division II Women's Basketball Championship.
because it is being held in conjunction with Divisions I and III. All three divisions will play in American Airlines Arena (home of the Dallas Mavericks, Dallas Wings and Dallas Stars), which will have the necessary security and provisions in place. Additionally, approving a waiver will provide a consistent fan experience across the weekend with alcohol sales being permitted at the Division I championship. A similar waiver was approved for the 2020 Division II Men’s Basketball Championship, which was to take place in a different venue than the Division I Men’s Final Four. Division III legislation permits alcohol sales at joint championships with Division I when conducted in the same venue.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

b. **First sport committee ranking as “under consideration.”**

(1) **Recommendation.** That sport committees publish the first of their three rankings as an alphabetical list of teams under consideration rather than as an actual ranking.

(2) **Effective date.** 2022-23 academic year.

(3) **Rationale.** The option of posting rankings as “under consideration” lists was implemented during the pandemic to provide sport committees more flexibility to manage compromised playing schedules, but the Division II Championships Committee has subsequently heard interest from sport committees on being able to continue this practice going forward. After weighing the merits of doing so, the Championships Committee agreed that sport committees should conduct their first ranking as they normally do but publish it only as an alphabetical list of teams under consideration. The committee does not believe this would compromise the integrity of the ranking process. In fact, the committee emphasized the importance of continuing to conduct the first ranking as actual even though it would be published alphabetically, as each ranking process builds preparation for the final selection. The second and third rankings would continue as they currently are to be published as actual rankings. Further, the committee noted the importance of being consistent across all sports on how rankings are shared.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

c. **Neutrality pilot extension/expansion.**

(1) **Recommendation.** Extend the neutrality pilot for football, men’s and women’s basketball, and softball for an additional year and expand the pilot to include all sports.
(2) **Effective date.** 2022-23 academic year.

(3) **Rationale.** The neutrality pilot was first approved in 2019 to permit preliminary-round hosts of the 2021-22 Division II Football Championship, Division II Men’s and Women’s Basketball Championships, and Division II Softball Championship to run the same kind of pregame promotions and celebrations they conduct during their regular-season contests before resuming neutrality at the start of the contest and through its conclusion. The cancellation of championships in 2020 and reduction of bracket sizes and restrictions on preliminary-round sites in 2021 compromised the policy's use and subsequent evaluation. At its June 2021 meeting, the Division II Championships Committee approved extending the pilot to allow it to be implemented as championships returned to their normal operations and thus produce more meaningful data. Now that the pilot has been in effect for basketball, football and softball for the last three academic years and the feedback has generally been positive, the committee considered making the policy permanent for all sports but was reluctant to do so for sports that had not had a chance to “test drive” the policy and determine if it benefitted their experience. Accordingly, the committee recommended extending the pilot for a fourth year but to expand it to all sports so that by the end of the year all team sports will be able to weigh in on whether the policy should be made permanent.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** Feedback from the pilot in the four sports so far indicates that student-athletes appreciate the more energetic and upbeat environment created by allowing preliminary-round hosts to conduct their usual promotions and celebrations.

d. **Referral to the Division II Legislation Committee.**

(1) **Recommendation.** Refer the following two proposals submitted by the NCAA Division II Football Committee to the NCAA Division II Legislation Committee for further review and consideration:

- **Criteria for Determining a Season of Competition.** Amend Bylaw 14.2.4.1 (Minimum Amount of Competition) to specify that, in football, a student-athlete in their initial year of collegiate enrollment may compete in up to three contests without using a season of competition.

- **Spring Practice – Scrimmage Against a Four-Year Collegiate Institution.** Amend Bylaws 14.2.4.1.3 (Exception – Competition in the Nonchampionship Segment) and 17.11.8.3 (Annual Exemptions) to permit, in football, a scrimmage against a four-year collegiate institution to occur on or after the 10th day of practice; further, to specify that participation in a scrimmage against a four-year collegiate institution does not trigger use of a season of competition, provided the student-athlete was academically eligible during the segment in the same academic year that concludes with the NCAA championship.
(2) **Effective date.** Immediate.

(3) **Rationale.** The Championships Committee discussed the merits of these two proposals at length and expressed concerns with both; however, the committee was reluctant to take a position on either one without further review from another group within the structure. As such, the committee ultimately agreed it was prudent to refer both concepts to the Division II Legislation Committee for further review and for that group to possibly determine whether either or both proposals should be recommended as 2023 Convention legislation. Additionally, the Championships Committee noted that these same two concepts are likely to come forward as membership-sponsored proposals for the 2023 NCAA Convention.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

e. **Replacement policy modification for sport committees.**

   (1) **Recommendation.** Modify the current replacement policy for Division II sport committees so that members may remain on the selection call when their team is under consideration to help lead the conversation and require that a regional advisory committee member (preferably from a different conference) would join the call to verify the information shared during the discussion.

   (2) **Effective date.** Immediate.

   (3) **Rationale.** The Championships Committee reviewed the current policies followed when regional advisory and governing sport committees conduct teleconferences to select teams and/or individuals for championships competition. The current sport committee replacement policy for selection calls requires a member of the committee to be removed from the call while their team is being discussed. In addition to this differing from the RAC selection call policy, the committee believes it is worthwhile to have the individual remain on the call, given their historical knowledge of the conversations with the national committee, but that it would be prudent to have a RAC member from a different conference join the call to confirm what is being presented is accurate and unbiased.

   (4) **Estimated budget impact.** None.

   (5) **Student-athlete impact.** None.

f. **Sport committee appointments.** Ratify the following sport and rules committee appointments, effective September 1, 2022, unless otherwise noted. (See Attachment A.)
1) **Women’s basketball.** Appoint **Erika Wallace**, chief of staff and senior woman administrator at Wayne State University (Michigan), to replace Cindy McKnight, director of athletics at Ursuline College; and **Randy Loggins**, deputy athletics director at Converse University, to replace Wendell Staton, director of athletics at Georgia College, both due to term expiration.

2) **Women’s basketball rules (immediate appointment).** Appoint **Diane Thompson**, head women’s basketball coach at Colorado Christian University, to replace Jason Burton, head women’s basketball coach at Texas A&M University-Commerce, whose institution is reclassifying to Division I.

3) **Men’s and women’s cross country.** Appoint **Inez Turner**, head men’s and women’s track and field and cross country coach at Fayetteville State University, to replace Andy Young, head women’s track and field and cross country coach at Millersville University of Pennsylvania, due to term expiration.

4) **Men’s and women’s ice hockey rules (immediate appointment).** Appoint **Jim Scanlan**, head women’s ice hockey coach at Bemidji State University, to replace Steve MacDonald, head women’s ice hockey coach at St. Cloud State University, due to term expiration.

5) **Women’s lacrosse.** Appoint **Shannon McHale**, head women’s lacrosse coach at Colorado Mesa, to replace Regan McAthie, director of athletics at Concordia University-St. Paul, due to term expiration.

6) **Women’s soccer (immediate appointment).** Appoint **Michael Winn**, associate director of athletics and head women’s soccer coach at Pace University, to replace Steve Fitzgerald, senior associate director of athletics at Stonehill College, whose institution is reclassifying to Division I.

7) **Men’s and women’s tennis.** Appoint **Stefani Whitby**, director of athletics at Wilmington University (Delaware), to replace Greg Coache, head tennis coach at Southern New Hampshire University; and **Josh Cobble**, head tennis coach at Cameron University, to replace Scott Linn, head tennis coach at Midwestern State University, both due to term expiration.

8) **Women’s volleyball rules (immediate appointment).** Appoint **Matthew Cribbin**, director of volleyball at American International College, to replace Darrin McClure, head women’s volleyball coach at Union University, who resigned from the committee.

9) **Wrestling.** Appoint **Rocky Burkett**, head wrestling coach at Northern State University, to replace Dale Lennon, director of athletics at the University of Mary, who resigned from the committee.
INFORMATIONAL ITEMS.

3. **Welcome and review of agenda.** Championships Committee Chair Reid Amos welcomed the group and reviewed the agenda and timing for guest presenters.

4. **Review of previous reports.** The committee approved the report from its May 12 videoconference as presented.

5. **Division II championships budget.**
   
a. **Budget-to-actuals.** The committee reviewed the budget-to-actuals for fiscal year 2021-22 as of May 25, noting that some of the expenses for winter sports remain outstanding at this time.

   b. **2024-27 triennial budget timeline.** The committee reviewed the upcoming timeline for the next budget cycle, which includes the following key periods:

   - **February 2023** – Budget requests due from sport committees for the Division II Championships Committee to consider during its February meeting.
   - **March-June 2023** – Sport committees consider questions from the Championships Committee regarding budget requests and make necessary modifications.
   - **September 2023-January 2024** – The Championships Committee during its September meeting makes its initial recommendations based on sport committee feedback for the Division II Planning and Finance Committee to consider during its December videoconference and for the Division II Management Council and Division II Presidents Council to consider during their Convention meetings in January.
   - **August 2024** – NCAA Board of Governors approves the triennial budget for championships.

   c. **Process for evaluating requests to increase travel party and squad size.** The committee discussed the ongoing trend for sport committees to recommend increases in travel party and squad size to keep up with changes in a given sport and/or to enhance the student-athlete postseason experience and reduce the administrative burdens on participating institutions. The committee noted that this issue is not unique to Division II; rather, all three divisions are experiencing similar trends. Staff noted the discussions occurring within the NCAA Division I Competition Oversight Committee (COC), which oversees all sports except men’s and women’s basketball and FBS football. The COC is conducting a holistic review of squad size and travel party to consider participation opportunities across like sports (keeping in mind the total opportunities by gender). The overarching principles the COC is using for its squad size review are to consider the number of student-athletes necessary for competition, including substitutions, along with any meaningful ways a sport has changed (e.g., new position player, playing rule change, modifications to a championship’s format). (The COC is not considering the impacts of the pandemic and the associated eligibility issues as driving factors to increase squad size.)
Given the decisions the Division II Championships Committee will need to make in advance of the next triennial budget cycle, the committee agreed to adopt a similar principled approach to reviewing squad size and travel party across sports in Division II so that sport committees and external constituents (e.g., coaches associations) will be clear on the expectations surrounding squad size and any recommendations to increase them.

6. Division II Nominating Committee report. The committee reviewed the Nominating Committee’s May 11 meeting report and endorsed the recommended appointments noted in Action Item 2-f above.

7. Committee updates.

a. Implementation Committee. The committee received an update on the work of the Implementation Committee to date, noting that several recommendations are expected during the committee’s next videoconference on June 30 for the Division II Management Council and Division II Presidents Council to consider during their summer meetings, including proposals to modify the composition and duties of the Presidents Council, Management Council, and Division II Planning and Finance Committee. These recommendations and other items will be presented in detail during two membership webinars June 13 and June 22. The Championships Committee noted in particular the items directly affecting championships, including a likely referral to the group to explore a championships structure that sets the appropriate minimum sponsorship requirement to establish/maintain a Division II championship in men’s and women’s sports, continues to offer the best championships access ratio among divisions, and establishes the appropriate automatic qualification parameters for all championships (earned access in football). The Championships Committee will also likely be asked to work with the Division II Membership Committee to consider aligning minimum contest requirements both for sports sponsorship and championship selection purposes to simplify the process and add consistency for the membership.

b. Legislation Committee. Staff provided a preview of the Legislation Committee’s in-person meeting later this month during which the committee will begin reviewing the Priority 2 and 3 items that were initially slated for the Legislative Process and Compliance Subcommittee of the Division II Implementation Committee to discuss (specifically Bylaws 13 and 16). The committee will also take a first look at the membership-sponsored proposals for the 2023 Convention, discuss voluntary workouts as it relates to team sports during the summer, and review two Division I proposals that have been recently adopted regarding dates of competition in National Collegiate sports (water polo and beach volleyball) determine whether the same legislative changes are warranted in Division II.

c. Membership Committee. Staff updated the committee on actions the Membership Committee took during its most recent videoconferences in March and April, including the recommendation and subsequent Management Council approval to pause the completion of the ISSG for the 2021-22 reporting year and thereafter, given the Implementation
Committee’s review of how institutions are expected to evaluate their compliance efforts going forward. Staff also previewed the Membership Committee’s in-person meeting in July during which members will consider membership applications received from three NAIA institutions to begin the membership process in the 2022-23 academic year. The committee also will make decisions on the six institutions currently in the membership process.

d. **Playing Rules Oversight Panel.** The Championships Committee reviewed reports from the panel’s most recent meetings as information only.

8. **Sport committee reports.**

a. **Men’s basketball.** The Championships Committee received an update from the Men’s Basketball Committee’s April 18-19 annual meeting as information only.

b. **Women’s basketball.** The Championships Committee received an update from the Women’s Basketball Committee’s April 19-20 annual meeting as information only. The Championships Committee also noted the report from the sport committee’s May 6 electronic vote in which the group recommended a waiver to permit alcohol sales during the 2023 Division II Women’s Basketball Championship that is being conducted jointly with Divisions I and III. (See Action Item 2-a.)

c. **Men’s and women’s basketball.** The committee received an update from the joint Division II Women’s Basketball Committee and Division II Men’s Basketball Committee meeting on April 19, noting that these joint meetings continue a commitment that emerged from the gender equity review for the two groups to meet periodically to address common concerns and pursue shared opportunities.

d. **Football.**

1) **Potential legislative proposals.** The Championships Committee referred two proposals recommended by the Division II Football Committee to the Division II Legislation Committee for further review. (See Nonlegislative Action Item 2-d.)

2) **Spring practice period proposal.** The Championships Committee also noted the Football Committee’s recommended changes to the spring practice model in football and agreed to recommend that the Division II Management Council adopt noncontroversial legislation to make these modifications effective for the 2023 spring season. (See Legislative Action Item.)

e. **Men’s and women’s swimming and diving.** The committee reviewed the Division II Men’s and Women’s Swimming and Diving Committee’s April 12-13 meeting report as information only, though the group noted three items with a budget impact that the sport committee is considering for the next triennial cycle: (1) a potential increase in the overall participant cap for both the men’s and women’s fields; (2) a potential adjustment to the date formula that would extend the diving qualification meet from a Tuesday event to Monday and Tuesday, or
moving to a zone diving format similar to Divisions I and III, which would create separation between the qualification meet and the national championship; and (3) a potential adjustment to the date formula to begin competition on Tuesday evening to accommodate the 800-yard freestyle relay.

f. **Wrestling.**

- **Super regional hosts.** The committee approved the following sites to host super regionals during the 2024 NCAA Division II Wrestling Championships:

<table>
<thead>
<tr>
<th>Super Region</th>
<th>Host</th>
<th>Facility</th>
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<tbody>
<tr>
<td>One</td>
<td>Kutztown University of Pennsylvania</td>
<td>PPL Center</td>
</tr>
<tr>
<td>Two</td>
<td>Lander University</td>
<td>Finis Horne Arena</td>
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<tr>
<td>Three</td>
<td>West Liberty University</td>
<td>Academic, Sports &amp; Recreation Complex</td>
</tr>
<tr>
<td>Five</td>
<td>University of Indianapolis</td>
<td>Nicoson Hall</td>
</tr>
<tr>
<td>Six</td>
<td>Colorado State University Pueblo</td>
<td>Massari Arena</td>
</tr>
</tbody>
</table>

9. **Additional discussion items.**

a. **Feedback from sport committees.**

1) **Bench size limits.** During its monthly videoconference in December 2021, the Division II Championships Committee noted that the issue of bench size is an ongoing discussion within the membership and agreed that it should continue being addressed. Accordingly, the committee asked that all Division II team sport committees review the issue of bench size (the Championships Committee did not believe the review was relevant for individual sports) and provide recommendations by the Championships Committee’s June 2022 meeting. Accordingly, the committee reviewed the requested feedback, which varied significantly among sport committees, and agreed to approve a one-year pilot that adjusts the bench limit based on the given sport committee’s recommendations per the chart below (men's and women's basketball and men's and women's soccer did not recommend a change). The committee will revisit the issue at its June 2023 meeting and evaluate the adjusted limits.

<table>
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<tr>
<th>Sport</th>
<th>Squad Size</th>
<th>Travel Party</th>
<th>Current Bench Limit</th>
<th>Adjusted Bench Limit</th>
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<td>Baseball</td>
<td>25</td>
<td>29</td>
<td>36</td>
<td>40</td>
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<tr>
<td>Men's Basketball</td>
<td>15</td>
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<td>Women's Basketball</td>
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<td>20</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>Field Hockey</td>
<td>24</td>
<td>30</td>
<td>30</td>
<td>All rostered SAs + nine non-SAs</td>
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### Football

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### Men's Lacrosse

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### Women's Lacrosse

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<th>Type</th>
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<th>30</th>
<th>38</th>
<th>Coach discretion</th>
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### Men's Soccer

<table>
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<th>32</th>
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### Women's Soccer

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### Softball

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### Women's Volleyball

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<th>Type</th>
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</table>

2) **Ranking calls and “under consideration” lists.** The Championships Committee also discussed feedback from sport committees on ranking calls and agreed that they should conduct their first ranking as they normally do but publish it only as an alphabetical list of teams under consideration. (See Action Item 2-b.)

b. **AQ deadlines.** Another ongoing issue the Championships Committee addressed was the impact of conference tournament finals being held right up against sport committee selection meetings. There were several instances across sports this year that created challenges for sport committees during selections, including coaches not being able to participate in the bulk of the selection call due to their participation in championship games as well as very tight turnarounds between games ending and bracket deadlines for the broadcast partner. Accordingly, the Championships Committee discussed whether there is interest in/support for seeking additional membership feedback (from sport committees, CCA, ADA, etc.) on allowing sport committees to establish firmer AQ deadlines. Championships Committee members agreed that these groups should be consulted for input but acknowledged that several factors should be taken into consideration beyond just whether setting a deadline is appropriate, such as the timing of selections, the beginning of regionals, conference contractual arrangements with their broadcast partners, and the desire to reduce missed class time (i.e., conducting conference tournaments on Friday/Saturday/Sunday rather than Thursday/Friday/Saturday). The committee will continue to evaluate this issue once feedback is received.

c. **Banquets.** The committee discussed championship banquets, noting they could not be provided in 2021 or during winter 2022 because of social gathering restrictions resulting from the pandemic. In place of banquets, sport committees were encouraged to provide alternative ancillary enhancements to the championship experience, which included additional gift items and separately catered meals for individual teams, among other enhancements. The committee discussed whether a return to the formal banquet setting is the best approach for the postseason experience or whether sport committees and hosts should have more flexibility to determine the appropriate enhancement based on the sport, the venue and the host’s capabilities (which could be a banquet, a buffet, a gift, or a combination of options). The committee is leaning toward more flexibility for sport committees to choose what’s best for their sport/participants but emphasized that whatever
is selected should be consistent and equitable across like sports. The committee asked staff to provide more information on costs associated with these options and what sport committees have opted to provide during the last several years and will revisit the matter as part of its discussions in advance of the next triennial budget cycle this coming year.

d. **Neutrality pilot.** The committee discussed the neutrality pilot currently in place for football, basketball and softball and recommended extending the pilot for another year and expanding it to all sports in order to make a more informed evaluation regarding whether the policy should be made permanent in the future. (See Action Item 2-c.)

e. **RAC and national sport committee replacement policy.** The committee reviewed the current policies followed when regional advisory and governing sport committees conduct teleconferences to select teams and/or individuals for championships competition and agreed to recommend modifying the current replacement policy for Division II sport committees so that members may remain on the selection call when their team is under consideration to help lead the conversation and that a regional advisory committee member (preferably from a different conference) would join the call to verify the information shared during the discussion. (See Action Item 2-e.)

f. **Appeal of selection deadlines.** The committee agreed to move this item to a future meeting agenda.

g. **2022-23 AQ requests for all eligible sports/conferences.** The committee approved the AQ requests for the 2022-23 academic year for baseball, men's basketball, women's basketball, football, men's golf, women's golf, men's soccer, women's soccer, softball, men's tennis, women's tennis and women's volleyball. (See Attachment B.)

h. **Code of Conduct forms.** Staff provided an update on the new code of conduct form process implemented for the 2021-22 academic year. Institutions no longer submit the form with the signatures of the entire travel party. An administrator and the head coach must attest via an online form prior to the institution's first contest. For staff and membership efficiencies, the committee agreed that one administrator signature is sufficient moving forward.

i. **Selection criteria items.**

1) **KPI as a selection criterion.** The committee continued to discuss the potential of adding the KPI rankings metric as a selection criterion in select sports (likely basketball, field hockey, men's and women's soccer, volleyball, men's and women's ice hockey, baseball, softball, and potentially lacrosse) and agreed to ask the relevant sport committees for feedback on whether it would benefit their selection processes. Due to the potential budget impact, the Championships Committee will review feedback no later than December 2022 for consideration in February 2023 as part of the review of budget recommendations.
2) **Results vs. ranked teams.** The committee noted that currently, four sport committees (men's basketball, football, rowing and softball) use the "results vs. ranked opponents" criteria as among the three optional criteria sport committees are allowed to use in their selection processes. Football, rowing and softball base that analysis on teams that were ranked the previous week, while men's basketball uses the "once ranked, always ranked" approach. The Championships Committee believes the "results vs. ranked opponents" criterion should be based consistently on teams ranked the previous week and, as such, will direct the Men's Basketball Committee to adjust the way it applies the criterion.

j. **Preliminary-round host microsites.** The Championships Committee expressed interest surrounding host institutions developing "microsites" (i.e., a single page for the event and a link to it from the school's main site) during preliminary rounds of the championship and asked staff to collaborate with select conference and campus SIDs to determine whether this request can be easily accomplished/managed.

10. **Staff updates.**

a. **Legal.** Staff updated the committee on legal affairs involving or affecting the NCAA.

b. **Gender equity update.** The committee received a presentation regarding the process being implemented to ensure equitable championship experiences as a result of the gender equity review.

c. **Governance.**

   1) **Summary of actions.** Staff reviewed highlights from the Division II Management Council’s and Division II Presidents Council’s April 2022 meetings.

   2) **NCAA.com and social media updates.** Staff provided an update on ncaa.com, selection shows and social media coverage since the committee’s last in-person meeting. The committee also discussed exploring an app to stream championships on television as opposed to just on a phone or computer and urged staff to pursue this option with the NCAA's digital staff and broadcast partner.

   3) **Coaches Connection.** Jill Willson from Double L Consulting updated the committee on the continued growth of the program that has contributed significantly to increasing the engagement of coaches and in turn their understanding and involvement in the Division II governance structure. Ms. Willson noted the outstanding job the connectors are doing to communicate with coaches associations and conference commissioners to keep stakeholders apprised of initiatives and legislative proposals being considered.

   4) **Community engagement.** Ms. Willson also updated the committee on community engagement initiatives conducted at spring sport championships, which returned to in-person engagement this year after having been conducted virtually during the height of the pandemic in 2021.
11. Other business.

- **Committee roster.** The committee recognized Suzanne Sanregret, whose term on the committee expires at the end of August, for her outstanding contributions to the group during her tenure.

12. Future meeting dates.

- August 4, 2-3:30 p.m. Eastern time (monthly videoconference).
- September 12-13 (in-person meeting; Indianapolis).

**Committee Chair:** Reid Amos, Mountain East Conference

**Staff Liaison(s):**
- Karen Kirsch, Championships and Alliances
- Micaela Liddane, Championships and Alliances
- Angela Red, Academic and Membership Affairs

<table>
<thead>
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<th>Division II Championships Committee</th>
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<tr>
<td>June 9-10, 2022, Meeting</td>
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**Attendees:**
- Reid Amos, Mountain East Conference.
- Kristy Bayer, Rockhurst University.
- Linda Bell, Fort Valley State University.
- Marcus Clarke, Central Intercollegiate Athletic Association.
- Courtney Lovely Evans, Palm Beach Atlantic University.
- Nathan Gibson, University of Colorado, Colorado Springs.
- Matt Kilcullen, Mercy College.
- Carrie Michaels, Shippensburg University of Pennsylvania (Management Council vice chair).
- Gary Pine, Azusa Pacific University.
- Carol Rivera, California Collegiate Athletic Association.
- Suzanne Sanregret, Michigan Technological University.
- Thomas Webb Jr., Western New Mexico University.

**Absentees:**
- Jim Johnson, Pittsburg State University (Management Council chair).

**Guests in Attendance:**
- Gary Brown, NCAA Contractor.
- Jill Willson, Double L Consulting.

**NCAA Staff Support in Attendance:**
- Karen Kirsch, Championships and Alliances.
Micaela Liddane, Championships and Alliances.

Angela Red, Academic and Membership Affairs.

**Other NCAA Staff Members in Attendance:**

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>John Baldwin</td>
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<td>Randy L. Buhr</td>
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<td>Joni Comstock</td>
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<td>Terri Gronau</td>
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<td>Jennifer Roe</td>
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<tr>
<td>Rachel Seewald</td>
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# 2021-22 Women’s Basketball Rules Committee

## (Association-wide Rules Administration)

### Legislated Requirements:
- Thirteen members, including six members from Division I, three members from Division II and three members from Division III. An additional member shall be a nonvoting secretary-rules editor.
- Quota of 25 percent administrators: 3
- Quota of 50 percent coaches: 6
- Two representatives from each of the following four geographical regions:
  - Region 1: Districts 1 and 2
  - Region 2: District 3
  - Region 3: Districts 4 and 5
  - Region 4: Districts 6, 7 and 8

### Duties:
- Establish and maintain rules of play consistent with the traditions of the sport and of such character as to ensure good sportsmanship and safe participation by the competitors. This committee is subject to the final authority of the Playing Rules Oversight Panel.

### Vacancies:
- Three September 2022 vacancies; Two Division I, any subdivision, one coach/admin; One Division III; admin.
- One June 2022 vacancy, Division II replacing Jason Burton, moving to DI.

### Staff Liaison:
- Rachel Seewald

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<td>Kim Dweck Johnson &amp; Wales University (Providence)</td>
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*Not eligible for reappointment  03/17/2022*
Qualification Statement:
First-year head coach, I am up to date with the changes and the cont. growth of the women's basketball game. Played DII and Coached for 15 years, the game is evolving as we should too. Rules are the groundwork of learning the game from other perspectives and help be a voice for the players, coaches and our region.

Past or current Committee Service:
I was regional SAAC president when I was a student-athlete for the CCAA...LONG TIME AGO

Employment History:
Assistant Coach Metro State, Fort lewis, and CSU -Pueblo, RETIRED (Husband played pro baseball) Head HS Coach, assistant coach at Regis University, and current Head Coach at CCU

Education:
Master's

References:
Tanya Haave Head Coach Metro State University Denver
Brian Wall Director of Athletics CCU
2021-22 DIVISION II WOMEN’S BASKETBALL COMMITTEE

Composition: Eight members. One representative from each of the women’s basketball regions (West, Central, South Central, Midwest, South, Southeast, Atlantic, East). Quota of 50 percent administrators: 4.

Vacancies: Two September 2022 vacancies. Midwest and Southeast regions. One must be administrator.

Staff Liaison: Karen Kirsch

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*Not eligible for reappointment 02/15/2022
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**Qualification Statement:**
I have strong interested to serve on the D2 women's basketball committee. I have personal interest as I am a former women's basketball D2 student athlete and was member of the 2006 National Championship team. Women's basketball is the reason I am in the profession that I am today, the sport has provided me with many opportunities throughout my life. I have had experience serving on regional committees for the sport of softball and it would be my privilege to do the same for the sport of women's basketball.

**Past or current Committee Service:**

**Employment History:**
Grand Valley State University - Admissions Counselor/Assistant Director of Financial Aid and Scholarships/Associate Athletic Director and SWA (2008 - 2019).
Wayne State University - Athletics Chief of Staff and SWA (2019 - present).

**References:**
Kris Dunbar, GLIAC Commissioner
Rob Fournier, Wayne State University (Michigan) Athletics Director
Qualification Statement:
After being on a couple of RACs and now rolling off of the DII Women’s Golf Committee. I feel I am ready to be a part of other committees. Being part of sports committees brings so much enjoyment. Granted the ranking process does bring stressful times, but at the end of it, brings the best of the best to the championship stage. Being part of that just gives me clarification of why we do what we do. That is the rationale for why I would be grateful to be part of these committees. I have been on a couple of RACs during my time in collegiate athletics, but most recently is the DII Women’s Golf Committee (South). This is my final year and I am rolling off. My time on this committee was very short due to COVID, but want to continue and serve on a committee.

Past or current Committee Service:
NCAA DII Women’s Golf Committee, 2019-2022
NCAA-NFL Football Coaches Academy Committee, 2018-present

Employment History:
Converse University 2020-present
Deputy Director of Athletics 2020-present

Tusculum University September 2007 - 2020
Associate Athletic Director for Operations July 2015- 2020
Assistant Athletic Director/Budget Manager May 2011 – June 2015
Administrative Assistant to the Athletic Director September 2007 – April 2011

Education:
Master’s

References:
Division II Women's Basketball Committee Nominee Information

Jay Jay Rackley - NCAA Championship Manager - jrackley@ncaa.org
Jennifer Bell - Converse University - AD - Jennifer.bell@converse.edu
Darnell Smith - Texas A&M San Antonio - AD - dsmith@tamusa.edu
Dustin Fuls - North Greenville University - Associate Athletic Director - Dustin.fuls@ngu.edu
2021-22 DIVISION II MEN’S AND WOMEN’S CROSS COUNTRY COMMITTEE

Composition: Eight members, including four representing men’s track and four representing women’s track. Three positions are allocated for men, three for women. Quota of 50 percent administrators: 4
One from each region: West, Central, South Central, Midwest, South, Southeast, Atlantic, East.

Vacancies: **One September 2022 vacancy, Atlantic region, coach or administrator.**

Staff Liaison: Will Hopkins

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* Not eligible for reappointment
04/04/2022
Qualification Statement:

Turner has been enshrined in both the Penn Relays and National Junior College Hall of Fames and was named ISA Athlete of the Decade for the 1980s. Turner is an Olympian who participated in the 1996 Summer Olympics in Atlanta where she was a part of a fourth-place 4x400-meter relay team. She earned gold medals in the 800 at the 1994 Commonwealth games and competed as a professional track and field athlete in Europe before settling into a coaching career, first at N.C. A&T, then Winston-Salem, and now at Fayetteville State University where she revived a non-existent Women's Track & Field and Men and Women's Cross Country programs to back-to-back-to-back championships during her first three years. She has won multiple CIAA Coach of the Year Awards and has served as President of the CIAA Cross Country and Track and Field Sports Association for several years. She is a consummate professional who is hardworking, innovative, and energetic.

Past or current Committee Service:

Employment History:
Starting 2017 to the present Turner has been the Head Cross Country and Track & Field Coach at Fayetteville State University. As head coach, she is consistently developing and motivating young athletes to excel on the track and in the classroom. Below is a snapshot of the number of leadership roles and capacities she has or continue to serve.

- NCAA Cross Country Committee -- Member
- CIAA Track Coaches Association -- President
- Coached Women’s Cross Country Team to three consecutive CIAA titles
- CIAA Women’s Cross Country Coach of the Year (3x)
- Coached Cross Country Athlete of the Year (17, 18, and 19)
- Produced first two female track All Americans in school history (200 & 400m)
- Elite Clinician, teaching coaches, and athletes skills, drills, and preparation for 800m
- Revitalized the track programs for the first time in 20 years
- Organized and operated youth summer track camp
- 2010 – 17 Head Coach – Winston-Salem State University
- Coached Men & Women Cross Country Teams to CIAA Conference Champions
- CIAA Women’s Cross Country Coach of the Year (6)
- Coached the Women’s Indoor CIAA Champions (2)
- Coached 15 National Qualifiers for NCAA Indoor Championships
Coached 36 National Qualifiers for the Outdoor Championships Outdoor
Winston-Salem State Univerity “C.E. Gaines” Coach of the Year
Clinician for North Carolina High School Coaches Association
Organized and operated youth summer track camp

2005 – 10  Assistant Coach – North Carolina A&T State University
Coached the Cross Country Team to 5th place in the 2007 MEAC championship
100% of athletes established personal records during the 2007 season
In 2012, Turner established the Inez Turner Foundation to raise funds for Vere Technical High School to assist disadvantaged students. Three
times she has been the keynote speaker at the US-JA International College Fair, an organization that aids in helping third-world countries.

Education:
Master's

References:
Jacquie McWilliams, CIAA Commissioner, Commissioner@theciaa.com
Anthony Bennett, Athletics Director, abennett@uncfsu.edu
### Qualification Statement:
I am finishing up my 4th year on the DII Track & Field Committee. We were responsible to attend and work both the Indoor and Outdoor Championships. At our annual meetings in June, we often joined up with DI and DII cross country committee members to discuss relevant items that are unique to our sports. I am a hands-on type of committee member and enjoy working and seeing the student-athlete perform. Trying to make the student-athlete experience an excellent one. I've been quite involved with PSAC Cross Country Championships and our institution has hosted PSAC and NCAA Regional meets in the past.

### Past or current Committee Service:
- 2009-2015 NCAA Softball Committee - 2014-2015 Chair
- 2018-present NCAA Track & Field Committee
- 2008-2010 ECAC Field Hockey committee

### Employment History:
- Mansfield University - Associate Director of Athletics - SWA - Compliance - 2000-present
- University of Wisconsin-Superior - Softball Coach - Assistant Coach - SWA - Lecturer - 1993-2000

### Education:
Master's

### References:
Roger Maisner - Former Director of Athletics/Faculty - Mansfield University - 570-404-4319 - rmaisner@mansfield.edu

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Conference management experience: PSAC liaison for the PSAC Softball Championships - 13 years of experience. Work with PSAC office staff to run a successful championship. Organized and managed umpires, coaches, and student-athletes to keep the games on the schedule, and often worked around rain and stormy weather. Hosted PSAC Men's Basketball Championships, was the game manager, and was responsible for directing coaches, student-athletes, and coaches to locker rooms, crowd control, concession stand operation. Hosting PSAC Cross Country Championships at our campus course. Responsible for parking, organizing trophy presentations, following the sports code, etc. We have also hosted NCAA Regional Cross Country Championships and have worked with the site rep to make sure we are on top of all items to run a successful meet.

Nominee has contacted listed references: Y
Regional Advisory Committee Experience: Y
RAC Committees: Softball and Soccer RAC
Former college S/A: Volleyball, Basketball, Softball
Former college coach (sports): Softball
Active Member Institution: Y
Previous Championships Site Representative: Y
2021-22 MEN’S AND WOMEN’S ICE HOCKEY RULES COMMITTEE

Legislated Requirements: Thirteen members. Six from Division I, one from a Division II institution that sponsors Division I, II or III men’s or women’s ice hockey, four members from Division III, and one member shall be from Division II or III. Within Divisions I and III, one-half of the members shall represent men’s ice hockey interests and one-half of the members shall represent women’s ice hockey interests. An additional member shall be a nonvoting secretary-rules editor. Quota of 25 percent administrators: 2. Quota of 50 percent coaches: 6 (3 for D-I).

8/05 -- Division III granted a waiver of Bylaw 21.8.1.3 to allow a conference member to immediately follow a member from the same conference (cannot be the same institution).

Duties: Establish and maintain rules of play consistent with the traditions of the sport and of such character as to ensure good sportsmanship and safe participation by the competitors. This committee is subject to the final authority of the Playing Rules Oversight Panel.

Policy: Each division will adhere to the 50 percent coaches independently.

Vacancies: One September 2022 vacancy, Division I, any subdivision, coach or administrator. One immediate vacancy, Scott MacDonald resigned, DII

Staff Liaison: Ty Halpin

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<tr>
<td>DI (M/W)</td>
<td>Sr Comp Admin</td>
<td>N/M</td>
<td>Joe Gervais University of Vermont</td>
<td>America East/Hockey East</td>
<td>Gervais*</td>
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<td>FBS (M)</td>
<td>Assoc Head Men’s Coach</td>
<td>N/M</td>
<td>Mark Osiecki University of Wisconsin Madison</td>
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<td>Osiecki*</td>
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<td>Assoc AD</td>
<td>N/M</td>
<td>Erik Martinson University of North Dakota</td>
<td>Summit/NCHC</td>
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<td>DI (M)</td>
<td>C</td>
<td>N/M</td>
<td>Trevor Large Canisius College</td>
<td>Metro Atlantic Athletic/Atlantic Hockey</td>
<td>Large</td>
<td>Large</td>
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<td>Large*</td>
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<tr>
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<td>C</td>
<td>N/F</td>
<td>Lee-J Mirasolo Harvard University</td>
<td>Ivy League/ECAC Hockey</td>
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<td>Mirasolo</td>
<td>Mirasolo*</td>
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<td>FCS (M/W)</td>
<td>Sr. Assoc. AD</td>
<td>Y/M</td>
<td>Yariv Amir Colgate University</td>
<td>Patriot</td>
<td>Amir</td>
<td>Amir</td>
<td>Amir*</td>
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<tr>
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<td>C</td>
<td>N/M</td>
<td>Steve MacDonald St. Cloud State University</td>
<td>Northern Sun Intercollegiate</td>
<td>MacDonald</td>
<td>MacDonald</td>
<td>MacDonald</td>
<td>MacDonald*</td>
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<tr>
<td>III (M)</td>
<td>Assoc AD/SWA</td>
<td>N/F</td>
<td>Ashley Kilstein Wentworth Institute of Technology</td>
<td>Commonwealth Coast</td>
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<td>Kilstein</td>
<td>Kilstein*</td>
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<td>III (M)</td>
<td>AD</td>
<td>N/M</td>
<td>Michael Mudd Worcester State University</td>
<td>Massachusetts State College Athletic</td>
<td>Mudd</td>
<td>Mudd</td>
<td>Mudd*</td>
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<td>III (W)</td>
<td>C</td>
<td>N/M</td>
<td>Keith Maurice Trinity College (CT)</td>
<td>New England Small College Athletic</td>
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<td>Maurice*</td>
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<td>III (W)</td>
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<td>N/F</td>
<td>Tracy Johnson St. Olaf College</td>
<td>Minnesota Intercollegiate Athletic</td>
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<td>Johnson*</td>
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<td>N/M</td>
<td>Randy Sieminski State University of New York at Canton</td>
<td>North Atlantic</td>
<td>Sieminski</td>
<td>Sieminski</td>
<td>Sieminski</td>
<td>Sieminski*</td>
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* Not eligible for reappointment.

04/19/2022
**Qualification Statement:**
I have 20 years of experience in both Men's and Women's Division I Ice Hockey. I spent 12 years on the mens side as an assistant and now the last 8 as Head Women's Coach at BSU. I also coached boys and girls high school hockey for 16 years and spend 15 as an administrator working directly with officials in a variety of sports. I feel its an opportunity to give back to the game in some fashion.

**Past or current Committee Service:**

**Employment History:**
- Graduate Assistant Hockey Coach at Northern Michigan University 1984-85
- Assistant Mens Hockey Coach, Western Michigan University 1985-89
- Assistant Mens Hockey Coach, University of North Dakota 1989-96
- Teacher/Coach/Athletic Administrator at East Grand Forks Senior High School 1996-2014
- Head Women's Hockey Coach, Bemidji State University 2014-Present

**Education:**
- Master's

**References:**
- Jennifer Flowers, Commissioner WCHA
- Tracy Dill-Director of Athletics, Bemidi State University
- Tom Serratore, Head Men's Hockey Coach Bemidji State University
## 2021-22 Division II Women’s Lacrosse Committee

**Composition:** Four members, two from each region – South, Atlantic, Midwest and East. 50% Administrators (2).

**Vacancies:** Two September 2022 vacancies. Midwest and South regions. One must be an administrator.

**Staff Liaison:** Caleb Kolby

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<td>Assoc Comm</td>
<td>N/M</td>
<td>Doug DeBiase Central Atlantic Collegiate Conference</td>
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<td>SWA</td>
<td>N/F</td>
<td>Regan McAthie Concordia University, St. Paul</td>
<td>Northern Sun Intercollegiate</td>
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<td>EAST</td>
<td>C</td>
<td>N/M</td>
<td>Tom Campolettano Molloy College</td>
<td>East Coast</td>
<td>Campolettano</td>
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<td>Campolettano</td>
<td>Campolettano*</td>
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<td>South</td>
<td>Asst Dir/SWA</td>
<td>N/F</td>
<td>Casey Petrusic Newberry College</td>
<td>South Atlantic</td>
<td>Petrusic</td>
<td>Petrusic</td>
<td>Petrusic</td>
<td>Petrusic (8/26)*</td>
</tr>
</tbody>
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*Not eligible for reappointment

02/03/2022

**Atlantic** – Central Atlantic Collegiate Conference and Pennsylvania State Athletic Conference

**East** – East Coast Conference and Northeast-10 Conference

**Midwest** – Great Lakes Intercollegiate Athletic Conference, Mountain East Conference, Rocky Mountain Athletic Conference and Independent Institutions (Alderson Broaddus University, Davis and Elkins College, Ohio Valley University, Ursuline College, Concordia University, St. Paul)

**South** – Conference Carolinas, South Atlantic Conference, Sunshine State Conference and Independent Institutions (University of Alabama, Huntsville, University of Montevallo, Shorter University, Young Harris College, Florida Institute of Technology)
Name: Shannon McHale
Job Title: Head Women's Lacrosse Coach
Designation: 
Gender: F
Ethnic Minority: N
Institution: Colorado Mesa University
Conference: Rocky Mountain Athletic Conference
Meet 50% Requirements: Y
Institution Sponsors Sport: Y
Playing Conference: 
NCAA championship exp: NCAA Championship experience - outlined above.
Nominee has contacted listed references: Y
Regional Advisory Committee Experience: Y
RAC Committees: NCAA D3 Women's Lacrosse RAC 8 years
NCAA D3 Women's Lacrosse National Chair
Former college S/A: 
Former college coach (sports): 
Active Member Institution: Y
Previous Championships Site Representative: Y

Qualification Statement:
I spent several years on the RAC committee for D3 Women's Lacrosse, I was also National Chair for a term. It was an incredible experience. I have also hosted 2 NCAA Women's Lacrosse Championships (Tournament Director) on one of my previous campuses (St. John Fisher 2003, 2004). I have been at the D2 level now for 6 years and was involved in 3 championships while at Florida Southern College. We were National Champs in 2016, Runners up in 2017 and 2018 and at Regionals in 2019. I feel I have gained the knowledge and experience at both the D2 and D3 level to successfully be a chair again for the NCAA.

Past or current Committee Service:
WeCOACH Gold Mentor 3 years.

Employment History:
Colorado Mesa University - 2020- Present
Florida Southern College 2016-2020
Ithaca College 2011-2015
St. John Fisher College 2001-2011
SUNy Potsdam 1992-2001

Education:
Master's

References:
Jill Stephens - Associate Director of Athletics/SWA Florida Southern College
Kris Mort - Peterson - Former Director of Athletics/SWA - Colorado Mesa University
Susan Fumagalli Mahoney- Senior Associate Director of Athletics - Gettysburg College
## 2021-22 DIVISION II WOMEN’S SOCCER COMMITTEE

**Composition:**
Eight members. Division II women’s soccer regions: West, Central, South Central, Midwest, South, Southeast, Atlantic, East. Quota of 50 percent administrators: 4.

**Vacancies:**
One Summer 2022 vacancy, Steve Fitzgerald resigned, East region.

**Staff Liaison:**
Zach Christopher


| East | Sr. Assoc AD | N/M | Stephen Fitzgerald Stonehill College | Northeast-10 | Fitzgerald | Fitzgerald | Fitzgerald*
|------|--------------|-----|--------------------------------------|--------------|-----------|-----------|-----------
| SoE  | Asst. AD/ SWA | N/F | Jamie Grodecki Georgia College       | Peach Belt   | Grodecki  | Grodecki  | Grodecki*
| So   | AD (Deputy AD) | N/M | Larry Carpenter Lee University (Kathy Kroupa Lynn University) | Gulf South (Sunshine State) | Carpenter* (one-year term ext) | Kroupa | Kroupa | Kroupa (9/26)*
| Mid W | C             | N/M | Greg Herdlick Rockhurst University  | Great Lakes Valley | Herdlick | Herdlick | Herdlick*
| West | C              | N/F | Kacey Bingham Western Oregon University | Great Northwest Athletic | Bingham | Bingham | Bingham*
| SoC  | C              | Y/M | Baback Abouzar Texas Woman’s University | Lone Star | Abouzar | Abouzar | Abouzar*

*Not eligible for reappointment
04/01/2022
Name: Michael Winn
Job Title: Associate AD/Head Women's Soccer
Designation:
Gender: M
Ethnic Minority: N
Institution: Pace University
Conference: Northeast-10 Conference
Meet 50% Requirements: Y
Institution Sponsors Sport: Y
Playing Conference:
NCAA championship exp: Oversee all home contest operations that have included NCAA games for field hockey and NE 10 Championship games.
Nominee has contacted listed references: Y
Regional Advisory Committee Experience: Y
RAC Committees: D2 Women's Soccer RAC Member 2016-2018
Former college S/A:
Former college coach (sports):
Active Member Institution: Y
Previous Championships Site Representative: Y

Qualification Statement:
I have worked in Division II and Pace University for the last 22 years. Over this time, I started the women's soccer program and have held several administrative titles that have provided experience in multiple areas. Currently I serve as the Associate AD and Head Coach of Women's Soccer team where I get to work on both the administrative and sport specific aspects of Division II. As the Associate AD, I handle all of our internal operations which includes preparing NCAA bids and running events. I have served as the Coaches Chair for women's soccer as well as the Conference Sport Administrator for women's soccer within the NE 10 on separate occasions. I feel my understanding of both administration and coaching will provide valuable guidance as the east region chair.

Past or current Committee Service:
NE 10 Women's Soccer Coaches Chair 2019-2021
NE 10 Conference Sport Administrator Women's Soccer 2007-2009
NCAA Women's Soccer Site Rep

Education:
Master's

References:
Julie Ruppert- NE 10 Commissioner
James Moore Head Women's Soccer Coach Georgian Court
**2021-212 DIVISION II MEN’S AND WOMEN’S TENNIS COMMITTEE**

**Composition:**
Eight members. Three positions will be allocated for men, three positions allocated for women and two positions unallocated. Quota of 50 percent administrators: 4.

One from each of the tennis regions: West, Central, South Central, South, Southeast, Midwest, Atlantic, East.

**Vacancies:**
Two September 2022 vacancies, East, South Central regions. Coaches or administrators.

**Staff Liaison:**
Zach Christopher

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<td>SoE</td>
<td>C</td>
<td>N/M</td>
<td>Lee Underwood</td>
<td>Conference Carolinas</td>
<td>Underwood</td>
<td>Underwood*</td>
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<td>Barton College</td>
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<td>Cen</td>
<td>C/SWA (Asst. Comm)</td>
<td>N/F (N/M)</td>
<td>Abby Davis</td>
<td>Great American (Northern Sun Intercollegiate Conference)</td>
<td>Davis*</td>
<td>Christoffels</td>
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<td>Christoffels (9/26)*</td>
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<td>Arkansas Tech University (Jeremy Christoffels Northern Sun Intercollegiate Conference)</td>
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<td>MidW</td>
<td>SWA</td>
<td>N/F</td>
<td>Krista Plummer</td>
<td>Great Lakes Intercollegiate Athletic (Great Lakes Valley)</td>
<td>Plummer*</td>
<td>Henson</td>
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<td>Henson (9/26)*</td>
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<td></td>
<td>(N/F)</td>
<td>Northwood University (Karen Henson Southwest Baptist University)</td>
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<td>So</td>
<td>Asst AD</td>
<td>N/M</td>
<td>TJ Budd</td>
<td>Sunshine State</td>
<td>Budd</td>
<td>Budd*</td>
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<td>Palm Beach Atlantic University</td>
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<td>William Powers</td>
<td>Pacific West</td>
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<td>(N/M)</td>
<td>Hawaii Pacific University (Jared Pine Pacific West Conference)</td>
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<td>Atl</td>
<td>Dir of tennis</td>
<td>N/M</td>
<td>Jerome Simon Mercyhurst University</td>
<td>Pennsylvania State Athletic</td>
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<td>Simon*</td>
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<td>Scott Linn Midwestern State University</td>
<td>Lone Star</td>
<td>Linn*</td>
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<td>East</td>
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<td>N/M</td>
<td>Greg Coache Southern New Hampshire University</td>
<td>Northeast-10</td>
<td>Coache*</td>
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*Not eligible for reappointment 04/19/2022*
Qualification Statement:
I oversee a women's tennis program as well as 15 other sports at Wilmington University. I have been responsible for hosting the CACC Tennis Championships and have attended the NCAA Regional Championships with our team when it was hosted at Queens College in NY. I am submitting a bid to host the 2022 Tennis Regional Championships at our home facility this year. I have a good understanding of the sport, the rules and regulations and the process involved in playing regular season and championship matches.

Past or current Committee Service:
I currently serve on the CACC Directors Council and I am chair of the CACC Diversity, Inclusion and Unity Committee. I also serve on the CACC Championship Games Day Committee for Track and Field.

Employment History:
Prior to my employment at Wilmington University, I was the assistant track and field coach at University of Delaware and Monmouth University. I finished my coaching career as the Head Men’s and Women's Track and Field Coach at Temple University. In 2008 I was hired by Wilmington University as a general student recruiter and then in 2010 was promoted to Director of Alumni Relations and Development. In 2018 I was hired as the Director of Athletics and am also the Assistant Vice-President for Alumni and Development.

Education:
Ph.D

References:
Dan Mara - CACC Commissioner
Mark Corino - President of the CACC Directors Council and Director of Athletics at Caldwell University
Tom Shirley - Chair of the CACC Championships Committee, Hall of Fame Committee, and 1st VP of the Nominating Committee. Director of Athletics at Jefferson University

| Name: | Stefanie Whitby |
| Job Title: |  |
| Designation: |  |
| Gender: | F |
| Ethnic Minority: | N |
| Institution: | Wilmington University (Delaware) |
| Conference: | Central Atlantic Collegiate Conference |
| Meet 50% Requirements: | Y |
| Institution Sponsors Sport: | Y |
| Playing Conference: |  |
| NCAA championship exp: |  |
| Conference management experience: | I have hosted the CACC men's golf, women's tennis, and cross country championships. |
| Nominee has contacted listed references: | Y |
| Regional Advisory Committee Experience: | Y |
| RAC Committees: | I currently serve on the men's golf regional advisory committee. |
| Former college S/A: | Track and Field, Field Hockey |
| Former college coach (sports): | Track and Field |
| Active Member Institution: | Y |
| Previous Championships Site Representative: | Y |
**Name:** Josh Cobble  
**Job Title:** Head Tennis Coach  
**Designation:**  
**Gender:** M  
**Ethnic Minority:** N  
**Institution:** Cameron University  
**Conference:** Lone Star Conference  
**Meet 50% Requirements:** Y  
**Institution Sponsors Sport:** Y  
**Playing Conference:**  
**NCAA championship exp:** Member of LSC championship tournament Committee as Coaches Association Chair
Ran conference/regional championship 4 years at Cowley College  
**Nominee has contacted listed references:** Y  
**Regional Advisory Committee Experience:** Y  
**RAC Committees:** South central womens tennis  
**Former college S/A:** Mens Tennis  
**Former college coach (sports):** Mens Tennis,Womens Tennis  
**Active Member Institution:** Y  
**Previous Championships Site Representative:** N  

**Qualification Statement:**
I have been the head tennis coach at Cameron University's mens and womens teams since 2017. I have served as the LSC tennis coaches chair and vice chair, ITA Ranking committees, ITA awards committees, ITA D2 Operating Committee member, SC Womens RAC member. I have attended several regional and National tournaments. I regularly use my roles to benefit college tennis over the interest of my teams success while fulfilling the roles on different committees or positions.

**Past or current Committee Service:**
ITA Ranking Committees 2009-2014 & 2019-present  
ITA Awards Committees 2011-2014 & 2020-present  
ITA D2 Operating Committee 2021-present  
NJCAA Coaches Association Officer 2009-2014  

**Employment History:**
Head Tennis Coach Cameron University Feb 2017- present  
Executive director of Enrollment Management Cowley College 2014-2017  
Head Tennis Coach Cowley College 2007-2014  

**Education:**
Bachelor's  

**References:**
Jim Jackson  
Kim Vinson
## 2021-22 DIVISION II WRESTLING COMMITTEE

**Composition:** Six members. One from each region: Super Region 1, Super Region 2, Super Region 3, Super Region 4, Super Region 5 and Super Region 6. Quota of 50 percent administrators: 3.

**Vacancy:** One September 2022 vacancy. Regions 6. Coach or admin. One immediate vacancy, Dale Lennon resigned, Super Region 5, coach or admin.

**Staff Liaison:** Aaron King

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<td>Asst AD/S WA</td>
<td>N/F</td>
<td>Maura Donovan American International College</td>
<td>Northeast-10</td>
<td>Donovan</td>
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<td>Asst AD</td>
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<td>Cy Wainwright Newberry College</td>
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<td>Wainwright*</td>
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<td>Adam Bracken Ashland University</td>
<td>Great Lakes Valley Intercollegiate Athletic</td>
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<td>Todd Steidley University of Central Oklahoma</td>
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<td>Miles Van Hee Western State Colorado University (Marc Bauer University of Nebraska at Kearney)</td>
<td>Rocky Mountain Athletic (Mid-America Intercollegiate Athletic)</td>
<td>Van Hee*</td>
<td>Bauer</td>
<td>Bauer</td>
<td>Bauer (9/26)*</td>
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*Not eligible for reappointment.

04/04/2022
**Qualification Statement:**
I am interested in joining the committee because I feel that I would bring some valuable perspective from our regions standpoint. I also feel that I can have a positive perspective on providing our student-athletes with a great experience at our championships. Overall I am very pleased with the growth of Division 2 wrestling and I would like to help continue to grow the sport!

**Past or current Committee Service:**
I served for three years on the NWCA Wrestling Rankings committee and was on the NCAA Seeding committee for one year as well.

**Employment History:**

<table>
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<th>Year(s)</th>
<th>Position</th>
<th>Institution</th>
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<td>2015- Present</td>
<td>Head Coach Northern State University</td>
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<tr>
<td>2012-2015</td>
<td>Head Coach Aberdeen Central High School</td>
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<tr>
<td>2005-2011</td>
<td>Assistant Coach Northern State University</td>
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**Education:**
Master's

**References:**
- Terri Holmes- Northern State University SWA terri.holmes@northern.edu
- Zach Flakus- Northern State University Foundation CEO- zach.flakus@northern.edu
- Austin Hieb- University of Jamestown Athletic Director- Austin.Hieb@uj.edu
**2021-22 WOMEN’S VOLLEYBALL RULES COMMITTEE**  
(ASSOCIATION-WIDE RULES ADMINISTRATION)

**Legislated Requirements:**  
Nine members. Four Division I, including each subdivision: two Division II, two Division III and an additional member shall be secretary-rules editor.  
- Quota of 25 percent administrators: 2.  
- Quota of 50 percent coaches: 4.

**Duties:**  
Establish and maintain rules of play consistent with the traditions of the sport and of such character as to ensure good sportsmanship and safe participation by the competitors. This committee is subject to the final authority of the Playing Rules Oversight Panel.

**Policy:**  
Each division will adhere to the 50 percent coaches independently.

**Vacancies:**  
One immediate vacancy, Darrin McClure resigned, coach.

**Staff Liaison:**  
Rachel Seewald

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<td>Ex Sr Assoc AD (Deputy AD/SWA)</td>
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<td>Nicolas Ojea Grand Canyon University (Annie Fiorvanti University of Connecticut)</td>
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<td>DI</td>
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<td>A/C</td>
<td>Y/M</td>
<td>Ben Somera Wesleyan University (Connecticut)</td>
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<td>III</td>
<td>C</td>
<td>N/F</td>
<td>Megan Silver-Droesch Eastern Connecticut State</td>
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* Not eligible for reappointment 04/07/2022
Name: Matthew Cribbin
Job Title: Director of Volleyball
Designation: 
Gender: M
Ethnic Minority: N
Institution: American International College
Conference: Northeast-10 Conference
Meet 50% Requirements: Y
Institution Sponsors Sport: Y
Playing Conference: 
NCAA championship exp: Host site for two conference championships and one NCAA Regional
Nominee has contacted listed references: Y
Regional Advisory Committee Experience: N
RAC Committees: 
Former college S/A: Volleyball, Soccer
Former college coach (sports): Volleyball
Active Member Institution: Y
Previous Championships Site Representative: N

Qualification Statement:
Head Coach for 13 years (3 D3, 10 D2)
Conference coaches chair 4 years
AVCA Head Coaches Committee 6 years

Past or current Committee Service:
AVCA Head Coaches Committee - NE10 Rep 6 years

Employment History:
Sarah Lawrence College - 2008-2011
American International College - 2012 - present

Education:
Bachelor’s

References:
Jessica Chapin - Director of Athletics, AIC Jessica.chapin@aic.edu
Braden Zamore - Head Coach, St. Anselm bzamore@anselm.edu
Wade Dubois - Officials Assignor, NCAA D1 Finals Site Official coachdubois@gmail.com
ATTACHMENT B

REPORT OF THE
NCAA DIVISION II CHAMPIONSHIPS
JUNE 9-10, 2022, MEETING

ACTION ITEMS.

1. Legislative items.
   - None.

2. Nonlegislative items.

   a. Baseball championship.

      (1) **Recommendation.** That the following 22 conferences be approved for automatic qualification for the 2022-23 academic year: California Collegiate Athletic Association; Central Atlantic Collegiate Conference; Conference Carolinas; East Coast Conference; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic Conference and Sunshine State Conference.

      (2) **Effective date.** September 1, 2022.

      (3) **Rationale.** All eligible conferences are being recommended for automatic qualification.

      (4) **Estimated budget impact.** None.

      (5) **Student-athlete impact.** None.

   b. Men’s basketball championship.

      (1) **Recommendation.** That the following 23 conferences be approved for automatic qualification for the 2022-23 academic year: California Collegiate Athletic Association; Central Atlantic Collegiate Conference; Central Intercollegiate Athletic Association; Conference Carolinas; East Coast Conference; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic Conference and Sunshine State Conference.

      (2) **Effective date.** September 1, 2022.

      (3) **Rationale.** All eligible conferences are being recommended for automatic qualification.

      (4) **Estimated budget impact.** None.

      (5) **Student-athlete impact.** None.
Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic Conference and Sunshine State Conference.

(2) Effective date. September 1, 2022.

(3) Rationale. All eligible conferences are being recommended for automatic qualification.

(4) Estimated budget impact. None.

(5) Student-athlete impact. None.

c. Women’s basketball championship.

(1) Recommendation. That the following 23 conferences receive automatic qualification for the 2022-23 academic year: California Collegiate Athletic Association; Central Atlantic Collegiate Conference; Central Intercollegiate Athletic Association; Conference Carolinas; East Coast Conference; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic Conference and Sunshine State Conference.

(2) Effective date. September 1, 2022.

(3) Rationale. All eligible conferences are being recommended for automatic qualification.

(4) Estimated budget impact. None.

(5) Student-athlete impact. None.

d. Football championship.
(1) **Recommendation.** That the following 15 conferences receive earned access for the 2022-23 academic year: Central Intercollegiate Athletic Association; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; and Southern Intercollegiate Athletic Conference.

(2) **Effective date.** September 1, 2022

(3) **Rationale.** All eligible conferences are being recommended for automatic qualification.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

e. **Men’s golf championship.**

(1) **Recommendation.** That the following 22 conferences be approved for automatic qualification for the 2022-23 academic year: California Collegiate Athletic Association; Central Atlantic Collegiate Conference; Central Intercollegiate Athletic Association; Conference Carolinas; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic Conference and Sunshine State Conference.

(2) **Effective date.** September 1, 2022.

(3) **Rationale.** All eligible conferences are being recommended for automatic qualification.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.
f. Women’s golf championship.

(1) **Recommendation.** That the following 19 conferences be approved for automatic qualification for the 2022-23 academic year: California Collegiate Athletic Association; Conference Carolinas; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; and Sunshine State Conference.

(2) **Effective date.** September 1, 2022.

(3) **Rationale.** All eligible conferences are being recommended for automatic qualification.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

g. Men’s soccer championship.

(1) **Recommendation.** That the following XX conferences be approved for automatic qualification for the 2022-23 academic year: California Collegiate Athletic Association; Central Atlantic Collegiate Conference; Conference Carolinas; East Coast Conference; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mountain East Conference; Northeast-10 Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; and Sunshine State Conference.

(2) **Effective date.** September 1, 2022.

(3) **Rationale.** All eligible conferences are being recommended for automatic qualification.

(4) **Estimated budget impact.** None.
(5) **Student-athlete impact.** None.

### h. Women’s soccer championship.

(1) **Recommendation.** That the following 21 conferences be approved for automatic qualification for the 2022-23 academic year: California Collegiate Athletic Association; Central Atlantic Collegiate Conference; Conference Carolinas; East Coast Conference; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; Sunshine State Conference.

(2) **Effective date.** September 1, 2022.

(3) **Rationale.** All eligible conferences are being recommended for automatic qualification.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

### i. Softball championship.

(1) **Recommendation.** That the following 23 conferences receive automatic qualification for the 2022-23 academic year: California Collegiate Athletic Association; Central Atlantic Collegiate Conference; Central Intercollegiate Athletic Association; Conference Carolinas; East Coast Conference; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic Conference and Sunshine State Conference.

(2) **Effective date.** September 1, 2022.
(3) **Rationale.** All eligible conferences are being recommended for automatic qualification.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

**j. Men’s tennis championships.**

(1) **Recommendation.** That the following 16 conferences be approved for automatic qualification for the 2022-23 academic year: Central Atlantic Collegiate Conference*; Conference Carolinas; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic Association; Sunshine State Conference.

(2) **Effective date.** September 1, 2022.

(3) **Rationale.** All eligible conferences are being recommended for automatic qualification.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

**k. Women’s tennis championships.**

(1) **Recommendation.** That the following 20 conferences be approved for automatic qualification for the 2022-23 academic year: Central Atlantic Collegiate Conference; Central Intercollegiate Athletic Association; Conference Carolinas; East Coast Conference; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic Association; Sunshine State Conference.

(2) **Effective date.** September 1, 2022.
(3) **Rationale.** All eligible conferences are being recommended for automatic qualification.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

**I. Women's volleyball championship.**

(1) **Recommendation.** That the following 23 conferences receive automatic qualification for the 2022-23 academic year: California Collegiate Athletic Association; Central Atlantic Collegiate Conference; Central Intercollegiate Athletic Association; Conference Carolinas; East Coast Conference; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic Conference and Sunshine State Conference.

(2) **Effective date.** September 1, 2022.

(3) **Rationale.** All eligible conferences are being recommended for automatic qualification.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

**Note: “*” grace period.**

*Committee Chair: Reid Amos, Western Washington University.*

*Staff Liaison(s): Karen Kirsch, Championships and Alliances.*

*Micaela Liddane, Championships and Alliances.*

*Angela Red, Academic and Membership Affairs.*
ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. Welcome and review of agenda. Implementation Committee Co-Chairs Debbie Ford and William LaForge welcomed the group, previewed the agenda, and introduced new committee member Curtis Campbell, director of athletics at Morehouse College, who is replacing Lin Dawson as the Southern Intercollegiate Athletic Conference representative. The co-chairs also outlined the goals of this meeting, noting that the bulk of the work will be done once again in the six topic-specific subcommittee sessions, and that formal recommendations from those groups will be expected for the full committee to review during its June 30 videoconference.

2. Recent reports. The committee approved the report from its March 29 videoconference, as presented.

3. Subcommittee reports. The Implementation Committee received presentations from its six subcommittees that met May 16 to work on recommendations and concepts for feedback from the full committee and potential referrals to the governance structure.

a. Enforcement and Infractions Process Subcommittee. The subcommittee noted three potential noncontroversial legislative proposals related to the reorganization of current Article 19 (Infractions Program), and a potential referral to the NCAA enforcement staff, the Division II Committee on Infractions and the Division II Infractions Appeals Committee to review the legislation for institutional control (new Bylaw 7) and institutional responsibilities to monitor its athletics programs to determine whether the expectations are fair, accurate and reasonable. Additionally, the subcommittee anticipates asking the same parties, with membership feedback, to consider whether establishing charging guidelines for failure to monitor and lack of institutional control would be appropriate and beneficial.

b. Legislative Process and Compliance Subcommittee. The subcommittee summarized its ongoing work to develop recommendations to amend the appeals of interpretations process and modify the legislative timeline and associated deadlines from the submission of proposals all the way through publication of the Official Notice. The subcommittee is also developing a recommendation to amend Bylaw 12 to align with and address the goals of the NCAA’s interim policy regarding student-athlete name, image and likeness. The subcommittee also noted various items it expects to recommend referring to the Division II Legislation Committee, the Division II Academic Requirements Committee, the Division II Committee on Student-Athlete Reinstatement and the Division II Championships Committee.

c. Budget Subcommittee. The subcommittee provided an update on implementation of the recommendations regarding the structure of the Division II Conference Strategic Priorities Fund (formerly the Division II Conference Grant Program); discussions regarding the
Division II Enhancement Fund and the current structure of the Division II Supplemental Distribution. The subcommittee also met jointly with the Championships Subcommittee to receive an update from NCAA senior leadership staff and discuss potential additional corporate partners and sources of revenue for the Association and Division II. The subcommittee expects to refer two items related to conference distributions within the Enhancement Fund and Supplemental Distribution to the Division II Planning and Finance Committee for further consideration.

d. **Membership Subcommittee.** The subcommittee reviewed several items requested for feedback from various groups regarding membership requirements for active institutions and conferences, as well as the Division II provisional membership process. The subcommittee also met jointly with the Championships Subcommittee and discussed potentially aligning minimum contest and participant requirements for sports sponsorship and championship selection. Among recommendations the subcommittee expects to submit in June include a 2023 Convention proposal to eliminate the Institutional Self-Study Guide, and a noncontroversial proposal to eliminate the five-sport/three-season component of the 10-sport minimum sponsorship requirement to afford institutions and conferences more flexibility on the sports that are appropriate for them to offer. As for referrals to the governance structure, the subcommittee anticipates asking the Division II Membership Committee to consider developing a new institutional engagement program and finalize the review of the Division II provisional membership process.

e. **Championships Subcommittee.** The subcommittee completed its in-depth review of merging current Bylaws 18 and 31 related to national championships and determining what should remain as legislation and what can be moved to policy, pending outstanding 2023 Convention legislation to permit alcohol sales at championships, and others topics that are currently under review by other bodies (e.g., drug-testing policies). The subcommittee also met with the Membership Subcommittee to discuss aligning minimum contest requirements for sports sponsorship and championships selection purposes, and with the Budget Subcommittee to discuss potential additional corporate partners and sources of revenue for the Association and Division II. As for referrals, the subcommittee anticipates asking the Division II Championships Committee to explore a championships structure that sets 35 as a uniform minimum sponsorship requirement to establish/maintain a Division II championship in men’s and women’s sports (with a five-year grace period if a sport falls below the minimum), continues to offer the best access ratio among divisions (via a range from 4.5 to 6), and grants automatic qualification privileges to a championship once minimum sponsorship is reached (rather than rely on sport committee recommendation), unless AQs would comprise more than 75 percent of the bracket (which may result in a bracket expansion).

f. **Governance Subcommittee.** The subcommittee worked on amended concepts for the composition and duties of the Planning and Finance Committee, Management Council and Presidents Council, and the composition and duties of the Administrative Committee. The subcommittee expects to formally submit recommendations to the full committee in June.
The key themes guiding these recommendations are greater student-athlete representation, ensuring representation of all Division II conferences via the Management Council, assigning the Management Council with more responsibility and decision-making for the operations of the division, and transitioning to a smaller/more nimble Presidents Council (to be renamed Executive Board) and trying to guarantee each conference more frequent representation on that body by basing it on championships regions and reducing the overall terms of service. The subcommittee also continued discussing how to increase student-athlete engagement and voice within the governance structure and will likely ask the Division II Student-Athlete Advisory Committee and other standing committees in the structure to develop recommendations to achieve desired outcomes.

4. **Review of next steps/timeline.** The co-chairs reviewed the timeline for the committee and noted that there will be a membership feedback period in June that includes two webinars June 13 and June 22 to provide an overview of all the concepts and recommendations being considered. Additionally, there are several standing committees meeting in June that will be able to review and discuss these concepts further. After the June 30 videoconference, the Implementation Committee will convene August 8 to review the status of all the recommendations following consideration by the Management Council and Presidents Council.

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<tr>
<th>Date/Period</th>
<th>Meeting, Event and/or Expected Action</th>
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<tr>
<td>June 6 to June 24</td>
<td>Feedback period on continued recommendations of the Implementation Committee.</td>
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<td>June 30 (2-4 p.m. Eastern time)</td>
<td>Implementation Committee videoconference to review feedback and submit revised and/or additional recommendations to the Management Council and Presidents Council.</td>
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<td>July 14</td>
<td>Student-Athlete Advisory Committee videoconference.</td>
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<td>July 18-19</td>
<td>Management Council in-person meeting.</td>
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<td>August 3</td>
<td>Presidents Council videoconference.</td>
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<tr>
<td>August 8 (11 a.m.-12:30 p.m. Eastern time)</td>
<td>Implementation Committee videoconference.</td>
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<td>Fall and Winter</td>
<td>Implementation Committee videoconferences as needed.</td>
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5. **Future Implementation Committee videoconferences.**

- June 30, 2 to 4 p.m. Eastern time.
- August 8, 11 a.m. to 12:30 p.m. Eastern time.

*Committee Co-Chairs: Debbie Ford, Chancellor, University of Wisconsin-Parkside  
William LaForge, President, Delta State University  
Staff Liaison(s): Terri Steeb Gronau, Division II Governance  
Maritza Jones, Division II Governance*
## Division II Implementation Committee
### May 16-17, 2022, Meeting

<table>
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<tbody>
<tr>
<td>Jackie Armstrong, Point Loma Nazarene University.</td>
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<td>Carrie Bodkins, Alderson Broaddus University.</td>
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<td>Michaela Boyd, Palm Beach Atlantic University.</td>
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<td>Zach Brown, University of North Georgia (via videoconference).</td>
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<td>Curtis Campbell, Morehouse College.</td>
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<td>Chris Colvin, Conference Carolinas (via videoconference).</td>
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<td>Ismael Contreras, Purdue Northwest University.</td>
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<td>Devin Crosby, Lynn University.</td>
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<td>Debbie Ford, University of Wisconsin-Parkside.</td>
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<td>Marty Gilbert, Mars Hill University.</td>
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<td>Chris Graham, Rocky Mountain Athletic Conference.</td>
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<td>Gayle Hutchinson, California State University, Chico (via videoconference).</td>
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<tr>
<td>Jim Johnson, Pittsburg State University (via videoconference).</td>
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<td>Colleen Perry Keith, Goldey-Beacom College.</td>
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<td>William LaForge, Delta State University.</td>
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<td>Brandi Laurita, University of Findlay.</td>
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<td>Kara Lindaman, Winona State University.</td>
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<td>Madeleine McKenna, California University of Pennsylvania.</td>
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<td>Carrie Michaels, Shippensburg University of Pennsylvania.</td>
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<td>Traci Murphy, Daemen College.</td>
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<td>Steve Roach, Texas A&amp;M University Kingsville.</td>
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<td>Julie Ruppert, Northeast-10 Conference.</td>
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<td>Kevin Schriver, Southwest Baptist University.</td>
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<td>Wendell Staton, Georgia College.</td>
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<td>Jackson Stava, Seattle Pacific University.</td>
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<tr>
<td>Harry Stinson III, Lincoln University (Pennsylvania) (via videoconference).</td>
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<tr>
<td>Cherrie Wilmoth, Southeastern Oklahoma State University.</td>
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<th>Absentees:</th>
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<tr>
<td>Steven Shirley (ex officio), Minot State University.</td>
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<tr>
<td>Corbin Thaete, California State University, San Marcos.</td>
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**Guests in Attendance:**
Gary Brown, NCAA Contractor.

**NCAA Staff Support in Attendance:**
Terri Steeb Gronau, Division II Governance.
Maritza Jones, Division II Governance.
Stephanie Quigg, Academic and Membership Affairs.

**Other NCAA Staff Members in Attendance:**
Susan Britsch, Haydyn Gibson, Chelsea Hooks, Karen Kirsch, Micaela Liddane, Jordan Lysiak, Corbin McGuire, Laura Wurtz McNab, Angela Red, Bri Reid, Alex Smith, Jared Tidemann, Robert Turick, Jill Waddell and Andrea Worlock.
ACTION ITEMS.

1. 2023 NCAA Convention Proposals.


(1) Recommendation. Sponsor legislation for the 2023 NCAA Convention to rename the NCAA Division II Presidents Council as the NCAA Division II Executive Board and amend Bylaws 8.1.1 (composition), 8.1.3.2 (term of office) and 8.1.3.2.1 (chair and vice chair) as follows:

   The composition of the Executive Board to include the following:

   - Eight presidents/chancellors based on Division II championships region;
   - One at-large president/chancellor to enhance diversity on the board;
   - Two independent members who are not salaried by an NCAA member institution, conference or affiliated member and shall be approved, appointed and verified as independent by the Executive Board;
   - Two student-athletes (one representing male sports, one representing female sports), serving on and chosen by the Division II Student-Athlete Advisory Committee; and
   - The chair of the Division II Management Council, who will serve as an ex officio, nonvoting member.

   Establish the following terms of service:

   - Two years, renewable for two years for presidents, chancellors and independent members;
   - One year, renewable for one year, for Division II Student-Athlete Advisory Committee members; and
   - The chair and vice chair shall each serve terms not to exceed two years from three years.

   Specify the selection process as follows:

   - When a vacancy on the Executive Board occurs, a formal call for nominations will be sent to conference offices and to all presidents and chancellors eligible to serve. The members of the Executive Board shall select an individual to fill a vacancy after reviewing nominations submitted by institutions and/or conference offices.
*Note: The Division II Presidents Council in April approved noncontroversial legislation to include the student-athlete representation and terms of service on the current Presidents Council to align with the new constitution.

(2) **Effective date.** February 1, 2024.

(3) **Rationale.** A streamlined Division II Executive Board provides the division the ability to be nimble in its strategic thinking. The Management Council has been assigned additional duties and is the body that has decision-making authority on the day-to-day responsibilities for the division and includes representation from each Division II conference. The independent members provide perspectives from outside of higher education, which will provide new ideas for the Executive Board as it develops and executes its strategic initiatives for the division. Further, the independent members will be selected by the Executive Board members and having independent members is consistent with the composition of boards on campuses. (See Attachment E and Informational Item 3-c-ii for details on how the independent members will be selected.) The terms of service will permit a rotation of presidents and chancellors in the championship regions to occur more frequently, increasing the number of opportunities for presidents/chancellors to serve. Finally, a delayed effective date of February 1, 2024, will permit the current Division II Presidents Council members to remain on the council through the full 2023 legislative cycle that concludes with the 2024 NCAA Convention.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None, as the two student-athletes were appointed, effective August 1, 2022, per the noncontroversial legislation approved in April.

(Note: Bylaw references are specific to the Division II Manual, effective August 1, 2022, and consistent with the adoption of NCAA Proposal No. NC-2023-2.)

b. **2023 Convention Legislation – NCAA Division II Presidents Council (Executive Board) Duties.**

(1) **Recommendation.** Sponsor legislation for the 2023 Convention to amend Bylaw 8.1.2 (duties and responsibilities) and the duties of the newly named NCAA Division II Executive Board as follows:

- Implement policies adopted by the NCAA Board of Governors;
- Establish and direct the general policy of Division II;
- Establish a strategic plan and/or a set of strategic priorities for Division II;
- Elect a chair and vice chair;
- Appoint a Division II Executive Board member to the Board of Governors;
• Sponsor Division II legislation or grant relief from the application of legislation in circumstances in which significant values are at stake or the use of the regular legislative process is likely to cause significant harm or hardship to the Association or the Division II membership because of the delay in its effective date;
• Adopt emergency legislation;
• Sponsor amendments and amendments-to-amendments to the constitution by a two-thirds majority vote;
• Call for a special convention of Division II;
• Delegate to the Management Council responsibilities for specific matters it deems appropriate;
• Approve recommendations of the Management Council, including the composition of the Management Council;
• Ratify, amend or rescind the actions of the Management Council;
• Ensure there is gender and ethnic diversity among its membership, the membership of the Management Council and the membership of each of the other bodies in the Division II governance structure;
• Approve the budget and the use of funds allotted to Division II (e.g., revenue distribution funds, funds for the operation of championships);
• Approve regulations providing for expenditures and income to Division II;
• Approve regulations providing for the administration of Division II championships;
• Advise the Board of Governors concerning the employment of the NCAA president and concerning the oversight of their employment;
• Provide comments and input to the Board of Governors on matters that impact Division II and the Association;
• Convene same-site meetings, as necessary, with the Management Council; and
• Create committees or other bodies (e.g., project teams) to study and recommend courses of action on specific issues or to fulfill the duties and responsibilities of Division II.

(2) **Effective date.** February 1, 2024.

(3) **Rationale.** With these duties, the Executive Board will have additional time to discuss strategic issues that directly impact Division II and higher education. Further, given the Management Council has the day-to-day authority for the division’s operations, the recommended amended duties for the Executive Board include delegating additional decision-making authority to the Management Council, including all responsibilities for noncontroversial legislation, the authority to sponsor legislation for the Convention and the activities of the annual NCAA Convention. Finally, the delayed effective date of February 1, 2024, aligns with the recommendation regarding the new composition of the Division II Executive Board.

(4) **Estimated budget impact.** None.
(5) **Student-athlete impact.** None.

(Note: Bylaw references are specific to the Division II Manual, effective August 1, 2022, and consistent with the adoption of NCAA Proposal No. NC-2023-2.)

c. **2023 Convention Legislation – NCAA Division II Management Council Composition.**

(1) **Recommendation.** Sponsor legislation for the 2023 Convention to amend Bylaw 8.2.1 (composition) and Bylaw 8.2.3.1 (selection process), as follows:

The composition of the NCAA Division II Management Council:

- One member from all voting, multisport Division II conferences;
- Four at-large members to enhance diversity on the council; and
- *Two members from the Division II Student-Athlete Advisory Committee (one representing male sports, one representing female sports), serving on and chosen by the Division II Student-Athlete Advisory Committee.*

The members of the council shall include at least five directors of athletics, five senior woman administrators, five faculty athletics representatives and two conference office staff. Once these minimums are met, the council may include individuals working in athletics administration and individuals that supervise athletics, including but not limited to a vice president, athletic trainer, assistant/associate/deputy director of athletics, and/or other individuals involved in the administration of athletics.

*Note: The Division II Management Council in April approved the amended student-athlete representation on the Management Council for each student-athlete to have one vote instead of a combined vote.*

The selection process for the Division II Management Council:

- When a vacancy on the Management Council occurs, each conference shall propose a slate of nominees that includes a director of athletics, a senior woman administrator and a faculty athletics representative and may include a conference administrator.
- If a conference would like to submit one or two additional nominees (beyond a director of athletics, senior woman administrator, faculty athletics representative and a conference administrator) as part of its slate, the slate must include at least two women and one person of color.
- The members of the Management Council shall select individuals to fill vacancies from the slates of nominees. Individuals selected by the Management Council must be ratified by the Presidents Council.
(2) **Effective date.** August 1, 2023.

(3) **Rationale.** The Division II Management Council manages and has decision-making authority for the day-to-day affairs of the division, reviews and acts on recommendations from Division II and Association-wide committees and serves as an advisory group to the Presidents Council (Executive Board). Based on membership feedback, it remains important for all Division II multisport voting conferences (23 currently) to have representation on the Management Council. Increasing the minimum number of athletics directors, senior woman administrators, faculty athletics representatives and conference office staff by one each (five, five, five and two from four, four, four and one) will result in over half the council being represented by those leadership positions in athletics. Further, opening the council to additional members in leadership administrative positions will provide more qualified Division II administrators, including those with previous committee experience, with an opportunity to serve. Finally, the additional members will provide different perspectives to the discussions.

(4) **Estimated budget impact.** The addition of one member overall to the group will have a minimal budget impact (i.e., travel and per diem for in-person meetings).

(5) **Student-athlete impact.** The newly comprised Management Council elevates the student-athlete voice by giving each of the two SAAC representatives a vote and broadening the number of athletics administrators and faculty who advocate on their behalf.

*Note: Bylaw references are specific to the Division II Manual, effective August 1, 2022, and consistent with the adoption of NCAA Proposal No. NC-2023-2.*

d. **2023 Convention Legislation – Division II Management Council Duties.**

(1) **Recommendation.** Sponsor legislation for the 2023 Convention to amend Bylaw 8.2.2 (duties and responsibilities) to specify the duties of the NCAA Division II Management Council as follows:

- Implement policies adopted by the NCAA Board of Governors and the Division II Presidents Council (Executive Board);
- Make recommendations to the Presidents Council (Executive Board) on matters it deems appropriate;
- Adopt noncontroversial and intent-based amendments, administrative bylaws and regulations to govern Division II;
- Sponsor legislative proposals for a vote at the annual NCAA Convention;
- Take final action on matters delegated to it by the Presidents Council (Executive Board);
• Review and act on the recommendations of the Division II committee structure and the recommendations of committees with Association-wide functions;
• Appoint the members of the Division II committee structure and appoint the Division II representatives to committees with Association-wide functions;
• Identify, before the printing of the Official Notice for any Convention, Division II proposals for which a roll-call vote of the eligible voters may be required and designate during the Convention the roll-call votes that must occur;
• Establish the final sequence of legislative proposals in the agenda for the Division II business session at the annual Convention;
• Elect a chair and vice chair;
• Organize and participate in an annual “summit” with the Division II Student-Athlete Advisory Committee;
• Hear and act on appeals by member institutions of decisions made by a Division II committee or the NCAA staff regarding the application of NCAA legislation (excluding actions of any committee that has final authority over issues subject to appeal); and
• Recommend the creation of committees or other bodies to study and suggest courses of action on specific issues or to fulfill the duties and responsibilities of Division II, subject to approval by the Presidents Council (Executive Board).

(2) **Effective date.** August 1, 2023.

(3) **Rationale.** Given the Division II Management Council has the day-to-day authority for the division’s operations, the recommended amended duties include additional decision-making authority, including the authority to sponsor legislation for the Convention, all responsibilities for noncontroversial legislation and the activities of the annual NCAA Convention. Additionally, the amended duties for the Management Council will allow the Division II Executive Board additional time to discuss strategic initiatives and those issues that directly impact Division II and higher education.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

*(Note: Bylaw references are specific to the Division II Manual, effective August 1, 2022, and consistent with the adoption of NCAA Proposal No. NC-2023-2.)*

e. **2023 Convention Legislation – NCAA Division II Planning and Finance Committee Composition.**

(1) **Recommendation.** Sponsor legislation for the 2023 Convention to rename the NCAA Division II Planning and Finance Committee as the NCAA Division II Strategic Planning and Finance Committee and amend Bylaw 8.4.1 (composition) to specify the composition as follows:
• One Division II Presidents Council (Executive Board) member who serves as the vice chair;
• Two Management Council members, including the vice chair;
• One conference commissioner;
• One member from the Division II Student-Athlete Advisory Committee; and
• Six additional members.

At least one member shall be from a minority-serving institution.

(2) **Effective date.** February 1, 2024.

(3) **Rationale.** Expanding the committee from seven to 11 members and including a Division II SAAC representative will give the committee additional perspectives, ideas and input, while remaining nimble. The Division II Planning and Finance Committee is responsible for overseeing the Division II strategic plan, so renaming the committee to include “strategic” is consistent with its current duties. Additionally, this change will have the Division II Strategic Planning and Finance Committee reporting to the Division II Management Council with final approval by the Division II Presidents Council (Executive Board). This reporting structure will align with the division’s current governance structure process for all other committees. Finally, a delayed effective date of February 1, 2024, will permit the current members of the Division II Planning and Finance Committee to participate through the entire committee meeting cycle of April, August, September and December.

(4) **Estimated budget impact.** Minimal, as the committee traditionally meets virtually.

(5) **Student-athlete impact.** The recommended amended composition elevates the student-athlete voice by adding a SAAC member.

(*Note: Bylaw references are specific to the Division II Manual, effective August 1, 2022, and consistent with the adoption of NCAA Proposal No. NC-2023-2.*)

**f. 2023 Convention Legislation – NCAA Division II Planning and Finance Committee (Strategic Planning and Finance Committee) Duties.**

(1) **Recommendation.** Sponsor legislation for the 2023 Convention to amend Bylaw 8.4.2 (duties) to specify the duties of the newly named NCAA Division II Strategic Planning and Finance Committee as follows:

• Monitor the Division II strategic plan/strategic priorities; and assess and report on its implementation and recommend updates, when necessary, consistent with the Division II philosophy, strategic position and direction from the Division II Presidents Council (Executive Board);
• Provide regular reports on the implementation of the strategic plan/strategic priorities to the Division II Management Council and Presidents Council (Executive Board);
• Make recommendations related to the Division II budget and the budget guidelines and principles;
• Ensure alignment of the division’s strategic plan/strategic priorities with financial allocations; and
• Advise both the Division II Presidents Council (Executive Board) and Management Council regarding the division's financial affairs.

(2) **Effective date.** February 1, 2024.

(3) **Rationale.** The committee currently advises both the Division II Presidents Council (Executive Board) and Management Council regarding the division’s financial affairs. This amended language will clarify that the Strategic Planning and Finance Committee is responsible for overseeing the Division II strategic plan and recommends budget priorities to the Presidents Council (Executive Board) and Management Council. Finally, a delayed effective date of February 1, 2024, aligns with the effective date of the new composition of the committee.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

(Note: Bylaw references are specific to the Division II Manual, effective, August 1, 2022, and consistent with the adoption of NCAA Proposal No. NC-2023-2.)

g. **2023 Convention Legislation – NCAA Division II Administrative Committee Composition.**

(1) **Recommendation.** Sponsor legislation for the 2023 Convention to amend Bylaw 8.3.1 (composition) to specify the composition of the NCAA Division II Administrative Committee as follows:

• The chair and vice chair of the Division II Presidents Council (Executive Board);
• The chair and vice chair of the Division II Management Council; and
• The chair of the Division II Student-Athlete Advisory Committee.

(2) **Effective date.** August 1, 2023.

(3) **Rationale.** This is consistent with adding and amplifying the student-athlete voice within the division. This recommendation includes the leadership of the top divisional bodies.
(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** The recommended amended composition elevates the student-athlete voice by adding a SAAC member.

*(Note: Bylaw references are specific to the Division II Manual, effective August 1, 2022, and consistent with the adoption of NCAA Proposal No. NC-2023-2.)*

### h. 2023 Convention Legislation – Division II Legislation/Amendment Process.

1. **Recommendation.** Sponsor legislation for the 2023 Convention to amend the timing of the Division II legislative process as follows:

   - July 15: Deadline for submission of proposals by the membership.
   - September 1: Deadline for the Division II Presidents Council (Executive Board) to sponsor legislation.
   - September 15: Modification period for membership-sponsored proposals.
   - October 7: Deadline for committee review of membership-sponsored proposals.
   - By December 10: Publication of the Official Notice.

2. **Effective date.** Immediate, for proposals submitted for the 2024 NCAA Convention.

3. **Rationale.** This recommendation to streamline and simplify the legislative process was one of several options vetted within the membership and supported through feedback opportunities. Consideration was given to extending the deadline for membership proposals to August 1, but it was agreed to retain the current July 15 deadline in order to give the Division II Management Council and Division II Student-Athlete Advisory Committee the opportunity to review the proposals during their summer meetings. The amended timeline takes advantage of advances in technology to eliminate the previously published Initial Publication of Proposed Legislation (IPOPL) and the Second Publication of Proposed Legislation (SPOPL) and to provide only the Official Notice, which will result in a unified communication of educational material for the NCAA Convention. Educational materials will be made available in the fall, including a complete PDF of the proposals for the Convention and voice-over educational video. The Q&A will be made available when the Official Notice is posted.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

### i. 2023 Convention Legislation – Division II Institutional Self-Study Guide.

(2) **Effective date.** August 1, 2023.

(3) **Rationale.** Current legislation requires institutions to conduct a comprehensive self-study and evaluation of their intercollegiate athletics programs at least once every five years, using the ISSG to facilitate the process. The legislation was adopted in 1997 and was intended to enhance the integrity of Division II athletics programs by helping administrators evaluate and identify specific areas in their own athletics programs that may represent potential problems and develop written plans for improvement for those areas. While the ISSG has been an integral and successful component of ensuring compliance and integrity within Division II intercollegiate athletics operations during this time, the instrument in and of itself is no longer the right tool by which to conduct such evaluation given the likely restructuring of Division II rules and policies that will occur as a result of the adoption of the new constitution. Accordingly, the recommendation is to eliminate the ISSG and ask the Division II Membership Committee to consider the development of a new evaluation tool/process that aligns more closely with the division’s revamped bylaws and policies (see Item d-ii in the Referrals section below for more information).

(Note: In April, the Division II Management Council approved pausing the ISSG for the 2021-22 reporting year and thereafter while the issue is reviewed.)

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

**j. 2023 Convention Legislation – Definition of Agent.**

(1) **Recommendation.** Sponsor legislation for the 2023 Convention to redefine the term “agent” in Division II Bylaw 12 (amateurism) to align with that used in the Uniform Athlete Agent Act; further, restructure/redraft Bylaw 12.3 (use of agents) to specify the following:

- It shall be permissible for a student-athlete to sign a contract to receive advice/negotiations from an agent;
- It shall be permissible for a student-athlete to use professional service providers.
- It shall be impermissible for a student-athlete (or their relatives) to receive benefits (tangible or intangible) from an agent or individual for professional sports opportunities; and
- It shall be impermissible for a student-athlete to enter into an agreement with an agent that helps to secure initial or continued enrollment or a scholarship at a particular institution.

(2) **Effective date.** August 1, 2023.
(3) **Rationale.** This change will expand a student-athlete's ability to seek and receive advice from individuals for the purposes of making well-informed decisions prior to entering into contractual agreements. Allowing student-athletes to receive advice from an individual about a decision related to an agreement is in the best interests of student-athletes; specifically, when considering the name, image and likeness landscape. Establishing that it is permissible for a student-athlete to work with professional service providers, such as, but not limited to, tax consultants, attorneys, and marketing agents, allows for student-athletes to obtain the appropriate and necessary advice related to the student-athlete's name, image and likeness and the accompanying activities. Finally, it will still be impermissible for a student-athlete (or their relatives) to receive tangible or intangible benefits from an agent or individual for professional sports opportunities or, to enter into an agreement with an agent for or receive compensation or incentives related to enrollment-based decisions.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

### 2. Noncontroversial Legislative Proposals.

#### a. Noncontroversial Legislation – NCAA Division II Presidents Council and Management Council Chair and Vice Chair Terms – Staggered Terms.

(1) **Recommendation.** Adopt noncontroversial legislation to amend Bylaws 8.1.3.3.1 (chair and vice chair) and 8.2.3.3.1 (chair and vice chair) to specify that the chair and vice chair terms for the Presidents Council and Management Council shall not expire on staggered terms and to place the legislation in the NCAA Division II Presidents Council and Management Council policies and procedures.

(2) **Effective date.** Immediate.

(3) **Rationale.** In practice, the terms have not always been staggered and the council has had to elect and re-elect the vice-chair to ensure the legislation is followed. Given this has not occurred in practice, the legislation should be amended. Further, these items are more appropriate as policy and thus should be moved from legislation.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

*(Note: Bylaw references are specific to the Division II Manual, effective, August 1, 2022, and consistent with the adoption of NCAA Proposal No. NC-2023-2.)*
b. **Noncontroversial Legislation – NCAA Division II Presidents Council and Management Council Policies and Procedures.**

(1) **Recommendation.** Adopt noncontroversial legislation to remove the following legislation (Bylaws 8.1.3.3.2, 8.1.4.1, 8.2.3.3.2, and 8.2.4.1) and place in the NCAA Division II Presidents Council and Management Council policies and procedures:

- **Staggered Terms.**
  - **Members.** The Division II Administrative Committee shall have the authority to amend terms of service of the Presidents Council/Management Council members, as necessary, to stagger the expiration of terms to provide for continuity of service.

- **Operating Rules.**
  - **Quorum.** For the transaction of business, a quorum shall consist of a majority of the members of the Presidents Council/Management Council. For the Presidents Council/Management Council to take action, a simple majority of Presidents Council/Management Council members present and voting shall be required, unless otherwise specified.

(2) **Effective date.** Immediate.

(3) **Rationale.** These items are more appropriate as policy and thus should be moved from legislation. Doing so is noncontroversial, as there are no substantive changes to the language or its intent.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

(Note: Bylaw references are specific to the Division II Manual, effective August 1, 2022, and consistent with the adoption of NCAA Proposal No. NC-2023-2.)

c. **Noncontroversial Legislation – Sport Sponsorship Requirements.**

(1) **Recommendation.** Adopt noncontroversial legislation to specify that an institution and conference in Division II shall sponsor a minimum of 10 sports; further, to eliminate the five-sport/three-season requirement, as specified.

(2) **Effective date.** August 1, 2023.
(3) **Rationale.** This change will maintain the minimum sports sponsorship requirement of 10 sports but eliminates the requirements by gender and sport season. This will provide institutions and conferences more flexibility in determining their sport offerings. In addition, institutions and conferences will likely work together to provide student-athletes with a variety of sport options, thereby, creating meaningful participation opportunities. The delayed effective date will permit necessary changes to occur for the sports sponsorship form required by schools to complete following each academic year and for the changes to occur at the start of an academic year.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

**d. Noncontroversial Legislation – Audit of Membership Requirements.**

(1) **Recommendation.** Adopt noncontroversial legislation to remove Bylaw 20.10.5 (audit of membership requirements) and place in the NCAA Division II Membership Committee’s policies and procedures.

(2) **Effective date.** Immediate.

(3) **Rationale.** These items are more appropriate as policy and thus should be moved from legislation. Doing so is noncontroversial, as there are no substantive changes to the language or its intent.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

**e. Noncontroversial Legislation – Appeals of Interpretations Process.**

(1) **Recommendation.** Adopt noncontroversial legislation to amend the appeals of interpretations process to specify that the NCAA Division II Legislation Committee and the NCAA Division II Academic Requirements Committee shall be the final authority of appealed interpretations.

(2) **Effective date.** Immediate.

(3) **Rationale.** The Division II Legislation Committee and Division II Academic Requirements Committee are the bodies that contain individuals who are subject matter experts in the respective areas. The appeals process to the Division II Management Council has not been used in some time. The immediate effective date will permit the respective committees to exercise their authority in the appeal process sooner rather than later.
f. Noncontroversial Legislation – Amendments to Align with the Updated NCAA Interim Policy on Student-Athlete Name, Image and Likeness (NIL).

(1) **Recommendation.** Adopt noncontroversial legislation to amend Bylaw 12 (amateurism) to align with and address the goals of the Interim NIL Policy as follows:

- Remove duplicative language;
- More clearly define the term “professional service providers”;
- Remove Bylaw 12.1.2 (activities prior to full-time collegiate enrollment);
- Codify the NIL Policy;
- Redraft Bylaws 12.1.3 (permissible – following initial full-time collegiate enrollment) and 12.1.4 (impermissible – following initial full-time collegiate enrollment);
- Clarify the use of a student-athlete’s NIL under Bylaw 12.4.1 (criteria governing compensation to student-athletes) to specify that unless the student-athletes has entered into an NIL agreement, an employer may not use the student-athlete’s reputation to promote their product or service; and
- Remove all of Bylaw 12.5 (promotional activities).

(2) **Effective date.** Immediate.

(3) **Rationale.** Aligning the legislation with the Interim NIL Policy and removing the legislation that directly conflicts will better assist the membership with managing the NIL environment as it relates to Bylaw 12.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** Student-athletes will be permitted to benefit from their name, image and likeness in a manner consistent with the NCAA Interim NIL Policy.

g. Noncontroversial Legislation – Enforcement and Infractions Process Amendments – Relocation of Legislative Language. [Attachment A]

(1) **Recommendation.** Adopt noncontroversial legislation to relocate legislative language from Constitution 2.1.1 (responsibility for control) and Constitution 2.8.1 (responsibility of institution) that articulates institutional responsibilities to monitor and control its athletics programs to Bylaw 7 (membership and institutional control) with nonsubstantive edits for consistency with the new constitution. Additionally, strike references to “constitution” in Bylaws 19 and 32.
h. **Noncontroversial Legislation – Enforcement and Infractions Process Amendments – Accelerated Option for Hearings. [Attachment B]**

(1) **Recommendation.** Adopt noncontroversial legislation to provide an accelerated option for hearings.

(2) **Effective date.** August 1, 2022.

(3) **Rationale.** Currently, in major cases in which the parties decide to have the case reviewed via a hearing with the Committee on Infractions, the institution and involved individuals have 90 days to respond to a notice of allegations. However, with the accelerated hearing option, the institution or involved individual may petition the committee chair for an accelerated schedule for written submissions and an earlier hearing date. The petition shall be submitted not later than 14 calendar days after the date of the notice of allegations. The enforcement staff may respond to the petition within five business days. The committee chair may grant or deny such a petition and set a reasonable schedule. This proposal provides a quicker processing option for hearings.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.
(1) **Recommendation.** Adopt noncontroversial legislation to stay the Committee on Infractions' penalties when an appeal is properly filed with the Infractions Appeals Committee to reflect current practices.

(2) **Effective date.** August 1, 2022.

(3) **Rationale.** If a notice of intent to appeal the Committee on Infractions' decision is filed within the deadline, unless ordered otherwise by the Infractions Appeals Committee, any penalties prescribed by the Committee on Infractions that have been appealed shall be stayed during the pendency of the appeal. The intent of this proposal is to provide transparency to current practices.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

**j. Noncontroversial Legislation – Enforcement and Infractions Process Amendments – Moving Specific Bylaws to Internal Operating Procedures.**

(1) **Recommendation.** Adopt noncontroversial legislation to eliminate legislation and where, appropriate, add to the Enforcement Staff's, Committee on Infractions' and/or Infractions Appeals Committee's internal operating procedures.

(2) **Effective date.** August 1, 2022.

(3) **Rationale.** The specific bylaws are more appropriate as policy and thus should be moved from legislation. Doing so is noncontroversial, as there are no substantive changes to the language or its intent.

(4) **Estimate budget impact.** None.

(5) **Student-athlete impact.** None.

**k. Noncontroversial Legislation – Enforcement and Infractions Process Amendments – Merge, Update and Reorganize Bylaw 19 (Infractions Program) and Bylaw 32 (Enforcement Policies and Procedures).**

(1) **Recommendation.** Adopt noncontroversial legislation to merge, update and reorganize Bylaw 19 and Bylaw 32 into new Bylaw 19 (infractions program).

(2) **Effective date.** August 1, 2023.
(3) **Rationale.** Merging, updating and reorganizing Bylaws 19 and 32 will eliminate redundancies, update the legislation to reflect current practices and provide additional transparency to the membership’s infractions’ processes.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

1. **Noncontroversial Legislation – Discipline of Members.**

   (1) **Recommendation.** Adopt noncontroversial legislation to eliminate Constitution 3.3.4.13, 3.3.6 and 3.4.6, regarding the discipline of members.

   (2) **Effective date.** Immediate.

   (3) **Rationale.** The references to discipline in the current Bylaws 19 and 32 and Constitution 3 are outdated and/or duplicative of what is currently legislated in Bylaws 19 and 32 related to NCAA violations.

   (4) **Estimated budget impact.** None.

   (5) **Student-athlete impact.** None.

3. **Nonlegislative Items.**

   a. **Division II Enhancement Fund.**

      (1) **Recommendation.** Separate the current Enhancement Fund into two distinct line items in the Division II budget:

      b. Institutional Equal Distribution Fund – allocate 25% of current budget.

      Further, approve a policy change to earmark the institutional equal distribution fund to benefit the athletics department, but do not require a report on how institutions use these dollars.

      (2) **Effective date.** September 1, 2022.

      (3) **Rationale.** Separating the current Enhancement Fund into two distinct line items, one for conference distribution and one for institutional distribution, will allow the Division II Planning and Finance Committee (Division II Strategic Planning and Finance Committee) to review and treat each distribution separately. It will also provide clarity in the budget as to how much is allocated to each group. In addition,
earmarking the allocation to athletics use will benefit Division II athletics departments and student-athletes. Responses from the membership survey in February indicated that most institutions already earmark these funds for athletics use, and the majority favored continuing to do so.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** Student-athletes will benefit from these funds being earmarked to athletics.

b. **Division II Surplus Distribution Process.**

(1) **Recommendation.** Approve a policy change to designate any supplemental distribution from the Division II surplus to benefit the athletics department, but do not require a report on how institutions use these dollars.

(2) **Effective date.** September 1, 2022.

(3) **Rationale.** This change would be consistent with the recommendation for the institutional equal distribution fund above.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** Student-athletes will benefit from these funds being earmarked to athletics.

4. **Referrals.**

**Action Requested:** The Division II Management Council is asked to approve the following referrals recommended by the six subcommittees to the specified existing bodies within the Division II governance structure for further review/resolution.

a. **To the Division II Academic Requirements Committee:**

- **From the Legislative Process and Compliance Subcommittee:** Review the two-year college transfer requirements and progress-toward-degree requirements in current Bylaw 14.

b. **To the Division II Championships Committee:**

i. **From the Championships Subcommittee:** Explore a championships structure that sets 35 as a uniform minimum sponsorship requirement to establish/maintain a Division II championship in men's and women's sports (with a five-year grace period if a sport falls below the minimum), continues to offer the best access ratio among divisions (via a
range from 4.5 to 6), and grants automatic qualification privileges to a championship once minimum sponsorship is reached (rather than rely on sport committee recommendation), unless AQs would comprise more than 75 percent of the bracket (which may result in a bracket expansion).

ii. **From the Championships Subcommittee and the Membership Subcommittee:** Collaborate with the Division II Membership Committee to consider aligning minimum contest requirements for sport sponsorship and championships selection purposes to simplify the process and provide the membership additional flexibility without compromising the integrity of either requirement area. [Note: Sport committees that oversee sports that currently have different standards (football, men’s and women’s golf, men’s lacrosse and men’s soccer) will be consulted for feedback as well.]

iii. **From the Championships Subcommittee:** Complete the task of combining Bylaws 18 and 31 to create a significantly revised overarching championships bylaw that moves several existing bylaws to policy. This task should be completed by February 2023 to allow for an August 1, 2023 effective date.

iv. **From the Championships Subcommittee:** While keeping regionalization principles related to selections, request the Division II Championships Committee consider changes to the division’s championship model concerning regionalization bracketing policies with the goal of reducing first round conference matchups and maintaining fiscal responsibility.

v. **From the Legislative Process and Compliance Subcommittee:** Consider which, if any, playing and practice season policies adopted during the COVID-19 pandemic should be adopted on a permanent basis.

vi. **From the Legislative Process and Compliance Subcommittee:** Continue monitoring discussions within Division I regarding National Collegiate Championships and how any changes in that space will affect Division II.

c. **To the Division II Legislation Committee:**

i. **From the Legislative Process and Compliance Subcommittee:** Consider renaming current Bylaw 12 (amateurism).

ii. **From the Legislative Process and Compliance Subcommittee:** Review current Bylaw 13 (recruiting).

iii. **From the Legislative Process and Compliance Subcommittee:** Determine whether the various institutional reporting requirements remain relevant/useful.
iv. **From the Legislative Process and Compliance Subcommittee:** Review the five-season/10-semester rule, transfer requirements and organized-competition rules in current Bylaw 14 (eligibility: academic and general requirements).

v. **From the Legislative Process and Compliance Subcommittee:** Review Bylaws 15 (financial aid), 16 (awards, benefits and expenses for enrolled student-athletes) and 17 (playing and practice seasons).

d. **To the Division II Membership Committee:**

   i. **From the Championships Subcommittee:** Review current Bylaws 18.4.2 (institutional eligibility) through 18.4.2.2.2 (exemption from maximum awards limitation) and 31.3.3.6 (exclusion of institution reclassifying from Division II to Division I) for consideration of moving to Bylaw 7 (membership and institutional control) or policy.

   ii. **From the Membership Subcommittee:** Consider developing a new institutional engagement program to replace the Institutional Self-Study Guide.

   iii. **From the Membership Subcommittee:** Finalize the review of the Division II provisional membership process.

   iv. **From the Membership Subcommittee:** Review the definition of a covered event for the certification-of-insurance requirement.

e. **To the Division II Planning and Finance Committee:**

   i. **From the Budget Subcommittee:** Consider when a supplemental distribution is approved by the Presidents Council whether conferences should be included in the allocation and receive a portion of the distribution. Currently only institutions are eligible for this distribution.

   ii. **From the Budget Subcommittee:** Consider a potential waiver/grace period for conferences that fall below the minimum of six institutions sponsoring a sport to retain a unit for the conference sports sponsorship fund calculation.

f. **To the Division II Student-Athlete Advisory Committee:**

   i. **From the Governance Subcommittee:** Determine whether there is a need for SAAC representation on Division II general committees that currently do not include a SAAC member. (The SAAC is asked to seek feedback from the relevant general committees.)

   ii. **From the Governance Subcommittee:** Determine for committees that already do have a SAAC representative whether it would be beneficial to have student-athletes or former
student-athletes that are not on the Division II SAAC serve on these committees. (The SAAC is asked to seek feedback from the relevant general committees.)

g.  **To the Division II Committee on Student-Athlete Reinstatement:**

   - **From the Legislative Process and Compliance Subcommittee:** Review the hardship, seasons-of-competition and eligibility waivers in current Bylaw 14.

h. **To the NCAA Enforcement Staff, the Division II Committee on Infractions and the Division II Infractions Appeals Committee:**

   i. **From the Championships Subcommittee:** Review current Bylaws 31.2.2.4 (participation while ineligible) and 31.2.2.5 (institutional penalty for ineligible participation) for consideration of moving to Bylaw 19 or policy.

   ii. **From the Enforcement and Infractions Process Subcommittee:** Review the legislation for institutional control (new Bylaw 7) and institutional responsibilities to monitor its athletics programs to determine whether the expectations are fair, accurate and reasonable.

   iii. **From the Enforcement and Infractions Process Subcommittee:** Consider whether establishing charging guidelines for failure to monitor and lack of institutional control would be appropriate and beneficial.

**INFORMATIONAL ITEMS.**

1. **Welcome and review of agenda.** Implementation Committee Chair Debbie Ford welcomed the group and reviewed the agenda, noting that most of the action items emanate from concepts from the six subcommittees that the Implementation Committee reviewed during its May 16-17 in-person meeting.

2. **Review of June membership feedback period.** The committee reviewed the success of the membership feedback period in June that included two webinars to provide an overview of all the concepts and recommendations being considered. Additionally, the committee received updates regarding Division II governance committees and affiliate groups that met in June to review and discuss these concepts further.

3. **Subcommittee reports.** In addition to the items emerging from the six subcommittees that required action from the full committee (see the Action Items above), the committee received the following items as information.

   a. **Budget Subcommittee.** The subcommittee discussed feedback received from Division II committees and affiliate groups on the formula for equal distribution concept that would change the institutional allocation from an equal distribution to one based on sports
sponsorship and decided to not recommend any changes to the distribution formula as most institutions would not benefit from this change. Institutions sponsoring the average number of sports for Division II (16 sports) would receive almost an identical distribution in either model. In addition, the number of institutions that would receive $500 or more in a model based on sports sponsorship was minimal, especially when considering the support needed to accommodate the concept (i.e., the staff support to conduct the distribution and also the cost to the division to program a system to execute the distribution).

b. **Championships Subcommittee.** The subcommittee discussed regionalization at length, noting this has been a long-standing topic within the division. The subcommittee acknowledged the previous work of the Regionalization Working Group in 2018 and agreed that, while not perfect, regionalization is an important component of the Division II philosophy. The subcommittee believes selections should still be based on regionalization and noted an opportunity for the Championships Committee to study whether bracketing principles can be modified, including whether first round conference opponent matchups can be reasonably avoided.

c. **Governance Subcommittee.**

i. **Updated How the NCAA Works – Division II.** Attachment D is a draft of the new How the NCAA Works – Division II, if the proposals to amend the Presidents Council, Management Council, Planning and Finance Committee, Administrative Committee and amended legislative process are approved at the 2023 Convention.

ii. **Independent Members of the Executive Board.** The subcommittee reviewed guidance for nominations [Attachment E], a nominations process [Attachment F] and a nominee profile chart [Attachment G] to assist the Executive Board in the appointment of independent members to the Executive Board. The subcommittee agreed that the tools were helpful and should be broadly shared with the membership and used by the Executive Board, if the proposal is adopted at the 2023 Convention.

iii. **Advising the Executive Board member from the championship’s region.** The subcommittee discussed whether a formal process should be established or required to advise the Executive Board member from the championship’s region and noted that a formal process will not be required and noted that it should ultimately be determined by the presidents and chancellors in that region. The subcommittee did suggest some possible considerations, including scheduling quarterly videoconference meetings to include the executive board member, presidents/chancellors in the region (e.g., chairs of the conferences), Management Council reps, SAAC reps and conference commissioners. Including all of these key voices in the discussions would enhance communication and engagement among schools in the region.
iv. **At-large members on the Executive Board and Management Council.** Per current legislation, the at-large members on the Presidents Council and Management Council must enhance the gender and ethnic diversity of the councils. The subcommittee discussed whether the legislation should be amended for the proposed new Executive Board and Management Council. The subcommittee confirmed that the at-large representatives should continue to enhance the gender and ethnic diversity of the board/council to serve in the at-large positions.

v. **Same institution on the Executive Board and Management Council.** Per current legislation, to the extent possible, members of the Presidents Council and Management Council shall not be employed at the same institution. The subcommittee confirmed that for the new Executive Board and Management Council members shall not be employed at the same institution.

vi. **Independent Institutions on the Management Council.** The subcommittee confirmed that current legislation that requires there to be at least 10 independent institutions to have a guaranteed position on the Management Council should continue.

vii. **Management Council Slate of Nominees.** Under current procedures, the conference administrator nominee is not required to submit the conference’s slate of nominees. The subcommittee agreed that it should remain optional to submit a conference administrator nominee. A conference may still submit one or two additional nominees even if the slate does not include a conference administrator, but the slate must still include two women and a person of color.

d. **Legislative Process and Compliance Subcommittee.** The subcommittee, in addition to the legislative recommendations, discussed potentially updating the number of institutions and/or conferences needed to properly sponsor an amendment, amendment-to-amendment or resolution. The subcommittee concluded that a legislative change was not necessary at this time since any change would produce no measurable result and could create confusion.

e. **Membership Subcommittee.** In addition to the recommendations for change the subcommittee submitted above, the group noted the following items it discussed at length during meetings and videoconferences from March through May and decided they did not merit modification:

- The definition of an athletics consortium;
- Polices governing missed class time;
- The signature page for the Student-Athlete Statement, Drug-Testing Consent, and HIPAA forms;
- The conference SAAC annual meeting requirement;
- Minimum financial aid requirements; and
• Requirements for the establishment of a new conference.

The Membership Subcommittee also noted as information its review and subsequent discussion with the Championships Subcommittee regarding whether minimum contest requirements for sports sponsorship and championship selection purposes should align. Currently, there are five sports for which they do not (football, men's and women's golf, men's lacrosse and men's soccer). Prior to its discussion with the Championships Subcommittee, the Membership Subcommittee had agreed to recommend that the sports sponsorship requirement for men's lacrosse be increased from eight to 10 to align with the requirement for championships selection purposes in that sport. However, given the subsequent agreement between the Membership Subcommittee and the Championships Subcommittee to refer the alignment issue to the NCAA Division II Championships Committee for a more comprehensive review (with input from impacted sport committees), the Membership Subcommittee decided to table the men's lacrosse recommendation.

4. **Update regarding the processes in Divisions I and III.** Staff provided updates from the Division I Transformation Committee and the Division III Advisory Council regarding those groups’ progress on reviewing rules and policies in each of those divisions.

5. **Review of next steps/timeline.** The committee expects that this videoconference will be the most substantive remaining on its schedule. The committee will convene again August 8 to review actions the Division II Management Council and Division II Presidents Council will have taken regarding the recommendations included in this report and then will meet as needed in the fall pending progress on the items referred within the governance structure. Chair Ford expressed her gratitude for committee members’ service to date, noting the group’s commitment to thoughtfully developing concepts, diligently vetting them with the membership, and following through to submit the most informed and responsible recommendations at the end of the process.

6. **Future Implementation Committee videoconferences.**

- August 8, 11 a.m. to 12:30 p.m. Eastern time.

<table>
<thead>
<tr>
<th>Committee Chair:</th>
<th>Debbie Ford, Chancellor, University of Wisconsin-Parkside</th>
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</thead>
<tbody>
<tr>
<td>Staff Liaison(s):</td>
<td>Terri Steeb Gronau, Division II Governance</td>
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<td>Maritza Jones, Division II Governance</td>
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<td></td>
<td>Ryan Jones, Division II Governance</td>
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<td></td>
<td>Stephanie Quigg, Academic and Membership Affairs</td>
</tr>
</tbody>
</table>

| Attendees:       | Michaela Boyd, Palm Beach Atlantic University             |
| Curtis Campbell, Morehouse College.  
| Jason Carmichael, University of West Georgia.  
| Chris Colvin, Conference Carolinas.  
| Ismael Contreras, Purdue University Northwest.  
| Devin Crosby, Lynn University.  
| Debbie Ford, University of Wisconsin-Parkside.  
| Marty Gilbert, Mars Hill University.  
| Chris Graham, Rocky Mountain Athletic Conference.  
| Gayle Hutchinson, California State University, Chico.  
| Jim Johnson, Pittsburg State University.  
| Colleen Perry Keith, Goldey-Beacom College.  
| Brandi Laurita, University of Findlay.  
| Kara Lindaman, Winona State University.  
| Madeleine McKenna, California University of Pennsylvania.  
| Traci Murphy, Daemen University.  
| Steve Roach, Texas A&M University-Kingsville.  
| Julie Ruppert, Northeast-10 Conference.  
| Kevin Schriver, Southwest Baptist University.  
| Wendell Staton, Georgia College.  
| Jackson Stava, Seattle Pacific University.  
| Harry Stinson III, Lincoln University (Pennsylvania).  
| Corbin Thaete, California State University, San Marcos.  
| Cherrie Wilmoth, Southeastern Oklahoma State University.  

Absentees:  
Jackie Armstrong, Point Loma Nazarene University.  
Carrie Bodkins, Alderson Broaddus University.  
Zach Brown, University of North Georgia.  
Carrie Michaels, Shippensburg University of Pennsylvania.  
Steven Shirley (ex officio), Minot State University.  

Guests in Attendance:  
Gary Brown, NCAA Contractor.  

NCAA Staff Support in Attendance:  
Terri Steeb Gronau, Division II Governance.  
Maritza Jones, Division II Governance.  
Stephanie Quigg, Academic and Membership Affairs.  

Other NCAA Staff Members in Attendance:  
Olivia Beach, Susan Britsch, Karen Kirsch, Jordan Lysiak, Corbin McGuire, Laura Wurtz McNab, Angela Red, Bri Reid, Olivia Sappington, Alex Smith, Jared Tidemann, Robert Turick and Jill Waddell.
7.01.9 Responsibility for Control. It is the responsibility of each member institution to control its intercollegiate athletics program in compliance with the rules and regulations of the Association. The institution's president or chancellor is responsible for the administration of all aspects of the athletics program.

7.01.10 Responsibility to Monitor and Report. Each institution shall comply with all applicable rules and regulations of the Association, its division, and conference and in the conduct of its intercollegiate athletics programs. It shall monitor its programs to ensure compliance and to identify and report to its division and conference instances in which compliance has not been achieved. The institution shall cooperate fully with any enforcement efforts and shall take appropriate corrective actions as necessary. Members of an institution's staff, student-athletes, and other individuals and groups representing the institution's athletics interests shall comply with the applicable Association rules, including rules requiring cooperation with enforcement efforts, and the member institution shall be responsible for such compliance.

19.01.4 Violations by Institutional Staff Members. Institutional staff members found in violation of the NCAA constitution and/or bylaws shall be subject to disciplinary or corrective action as set forth in the provisions of the NCAA enforcement procedures, whether such violations occurred at the certifying institution or during the individual's previous employment at another member institution.
19.02.1 Show-Cause Order. A show-cause order is one that requires a member institution to demonstrate to the satisfaction of the Committee on Infractions (or the Infractions Appeals Committee per Bylaw 19.2) why it should not be subject to a penalty or additional penalty for not taking appropriate disciplinary or corrective action with regard to an institutional staff member or representative of the institution’s athletics interests identified by the committee as having been involved in a violation of the NCAA constitution and/or bylaws that has been found by the committee.

D. Bylaws: Amend 19.1.3, as follows:

19.1.3 Duties. The committee shall:

(19.1.3-(a) through 19.1.3-(c) unchanged.)

(d) Find facts related to alleged violations and conclude whether the facts constitute one or more violations of the NCAA constitution and/or bylaws;

(19.1.3-(e) through 19.1.3-(g) unchanged.)

E. Bylaws: Amend 19.5.2.2, as follows:

19.5.2.2 Show-Cause Order. If a determination is made by the committee that an institution has not taken appropriate disciplinary or corrective actions regarding an individual found in violation of the NCAA constitution and/or bylaws, the committee may issue an order that the institution take additional disciplinary or corrective action, including but not limited to restriction of some or all athletically related duties unless the institution appears before the committee to show cause why the additional penalties should not be applied. Decisions regarding disciplinary or corrective actions involving personnel shall be made by the institution, but the determination of whether the action satisfies the institution’s obligation of NCAA membership shall rest solely with the Committee on Infractions.

(19.5.2.2.1 unchanged.)

F. Bylaws: Amend 19.6.4.1, as follows:

19.6.4.1 Obligation of Institution to Take Appropriate Action. When the committee (or the Infractions Appeals Committee per Bylaw 19.2) concludes that there has been a violation of the NCAA constitution and/or bylaws affecting the eligibility of an individual student-athlete or student-athletes, the institution involved and its conference(s), if any, shall be notified of the violation and the name(s) of the student-athlete(s) involved. It being understood that if the institution fails to take appropriate action, the involved institution shall be cited to show cause under the Association's enforcement policies and procedures why it should not be disciplined for a failure to abide by the conditions and obligations of membership (declaration of ineligibility) if it permits the student-athletes to compete.

(19.6.4.1-(a) through 19.6.4.1-(i) unchanged.)

G. Bylaws: Amend 19.7, as follows:

19.7 Restitution. If a student-athlete who is ineligible under the terms of the constitution, bylaws or other legislation of the Association is permitted to participate in intercollegiate competition contrary to such NCAA legislation but in accordance with the terms of a court restraining order or injunction operative against the institution attended by such student-athlete or against the Association, or both, and said injunction is voluntarily vacated, stayed or reversed or it is finally determined by the courts that injunctive relief is not or was not justified, the Management Council may take any one or more of the following actions against such institution in the interest of restitution and fairness to competing institutions:

(19.7-(a) through 19.7-(i) unchanged.)

H. Administrative: Amend 32.1.1, as follows:

32.1.1 Public Disclosure. Except as provided in Bylaw 19 and Bylaw 32, the Committee on Infractions, the Infractions Appeals Committee and the enforcement staff shall not make public disclosures about a pending case, until the case has been announced in accordance with the prescribed procedures. An institution and any individual subject to the NCAA constitution and bylaws involved in a case, including any representative or
counsel, shall not make public disclosure about the case until a final decision has been announced in accordance with prescribed procedures.

**I. Administrative:** Amend 32.11.2, as follows:

32.11.2 Committee on Infractions’ Response to an Appeal. The Committee on Infractions shall submit a response to the Infraction Appeals Committee on each case that has been appealed. This response shall include:

- [32.11.2-(a) unchanged.]
- (b) The violations of the NCAA constitution and/or bylaws, as determined by the Committee on Infractions;
- [32.11.2-(c) through 32.11.2-(g) unchanged.]

**FAQ:**

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**Co-sponsorship - Conference:**
None

**Co-sponsorship - Institution:**
None

**Position Statements:**

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**Review History:**

Jun 30, 2022: Recommends Approval - NCAA Division II Implementation Committee.

**Additional Information:**

The Division II infractions process has historically considered and cited Constitution 2.1.1, 2.8.1 and 6.01.1 in cases involving an institution’s failure to monitor and/or control its athletics programs. With the membership’s adoption of the new constitution and specifically new language regarding institutional control and rules, compliance and accountability, the legislated responsibilities for member institutions to monitor and control its athletics programs should be relocated to the bylaws and updated for consistency. Additionally, references to enforcing or regulating the NCAA constitution in Bylaws 19 and 32 should be removed as the NCAA infractions process is not the appropriate authority/process to enforce the NCAA constitution.

**Legislative References**

<table>
<thead>
<tr>
<th>Legislative Cite</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>7.01</td>
<td>General Principles.</td>
</tr>
<tr>
<td>19.01.4</td>
<td>Violations by Institutional Staff Members.</td>
</tr>
<tr>
<td>19.02.1</td>
<td>Show-Cause Order.</td>
</tr>
<tr>
<td>19.1.3</td>
<td>Duties.</td>
</tr>
<tr>
<td>19.5.2.2</td>
<td>Show-Cause Order.</td>
</tr>
<tr>
<td>19.6.4.1</td>
<td>Obligation of Institution to Take Appropriate Action.</td>
</tr>
<tr>
<td>19.7</td>
<td>Restitution.</td>
</tr>
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<td>Legislative Cite</td>
<td>Title</td>
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<td>32.11</td>
<td>Public Disclosure.</td>
</tr>
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<td>32.11.2</td>
<td>Committee on Infractions' Response to an Appeal.</td>
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Division: II

Proposal Number: NC-2023-22

Title: ENFORCEMENT POLICIES AND PROCEDURES -- COMMITTEE ON INFRACTIONS HEARINGS -- ACCELERATED HEARING

Convention Year: 2023

Date Submitted: June 14, 2022

Status: Last Review

Effective Date: August 1, 2022

IPOPL Number:

SPOPL Number:

Source: NCAA Division II Management Council (Implementation Committee).

Category: Noncontroversial

Topical Area: Infractions Program and Enforcement Policies and Procedures

Intent: To specify that an institution or involved individual(s) may petition the Committee on Infractions for an accelerated hearing during major infractions cases, as specified.

A. Bylaws: Amend 19.1.2.2, as follows:

19.1.2.2 Authority of Committee Chair. In the interim between meetings of the committee, the chair shall be empowered to act on behalf of the committee, subject to committee approval at its next meeting. If at any time, at a meeting or between meetings, the chair is unavailable to act as such, the vice chair is empowered to exercise the functions of the chair. For each hearing, the committee chair or chair's designee shall serve as the committee’s appeals advocate for any appeal of a decision of the committee. If scheduling or availability issues prevent the appeal advocate from serving, the chair may designate another committee member to serve as a substitute. In major cases, the chair may consider and decide requests by an institution or involved individual for an accelerated hearing.

B. Administrative: Amend 32.9, as follows:

32.9 Committee on Infractions Hearings.

[32.9.1 unchanged.]

32.9.2 Accelerated Hearing Docket. In major cases, the institution or involved individual may petition the committee chair for an accelerated schedule for written submissions and an earlier hearing date. The petition shall be submitted not later than 14 calendar days after the date of the notice of allegations. The enforcement staff may respond to the petition within five business days. The committee chair may grant or deny such a petition and set a reasonable schedule.

[32.9.2 through 32.9.8 renumbered as 32.9.3 through 32.9.9, unchanged.]

FAQ:

Co-sponsorship - Conference: None

Co-sponsorship - Institution: None
Position Statements:

Review History:

Jun 30, 2022: Recommends Approval - NCAA Division II Implementation Committee.

Additional Information:

Currently, in major cases in which the parties decide to have the case reviewed via a hearing with the Committee on Infractions, the institution and involved individuals have 90 days to respond to a notice of allegations. However, with the accelerated hearing process, the institution or involved individual may petition the committee chair for an accelerated schedule for written submissions and an earlier hearing date. The petition shall be submitted not later than 14 calendar days after the date of the notice of allegations. The enforcement staff may respond to the petition within five business days. The committee chair may grant or deny such a petition and set a reasonable schedule. This proposal provides a quicker processing option for hearings.

Legislative References

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<tr>
<th>Legislative Cite</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>19.1.2.2</td>
<td>Authority of Committee Chair.</td>
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<tr>
<td>32.9</td>
<td>Committee on Infractions Hearings.</td>
</tr>
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Division: II
Proposal Number: NC-2023-23
Title: ENFORCEMENT POLICIES AND PROCEDURES -- APPEAL PROCEDURE -- NOTICE OF INTENT TO APPEAL -- STAY OF PENALTIES
Convention Year: 2023
Date Submitted: June 14, 2022
Status: Review
Effective Date: August 1, 2022
IPOPL Number:
SPOPL Number:
Source: NCAA Division II Management Council (Implementation Committee).
Category: Noncontroversial
Topical Area: Enforcement
Intent: To clarify that when an appeal is properly filed with the Infractions Appeals Committee, penalties prescribed by the Committee on Infractions shall be stayed.

Administrative: Amend 32.11, as follows:

32.11 Appeal Procedure.

32.11.1 Notice of Intent to Appeal. A notice of intent to appeal must be presented in writing to the Infractions Appeals Committee not later than 15 calendar days from the date of the public release of the Committee on Infractions’ public infractions decision. The notice of intent to appeal shall contain a statement identifying the date of the public release of the Committee on Infractions’ decision and a statement indicating whether the appealing party desires to submit its appeal in writing only or requests an in-person oral argument before the Infractions Appeals Committee.

[32.11.1.1 through 32.11.1.2 unchanged.]

32.11.1.3 Stay of Penalties. If a notice of appeal is filed within the deadline, unless ordered otherwise by the Infractions Appeals Committee, any penalties prescribed by the Committee on Infractions that have been appealed shall be stayed during the pendency of the appeal.

[32.11.2 through 32.11.6 unchanged.]

FAQ:

Co-sponsorship - Conference: None

Co-sponsorship - Institution: None

Position Statements:

Review History:
Jun 30, 2022: Recommends Approval - NCAA Division II Implementation Committee.

Additional Information:
If a notice of intent to appeal the Committee on Infractions’ decision is filed within the deadline, unless ordered otherwise by the Infractions Appeals Committee, any penalties prescribed by the Committee on Infractions that have been appealed shall be stayed during the pendency of the appeal. The intent of this proposal is to provide transparency to current practices.

Legislative References

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<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>32.11</td>
<td>Appeal Procedure.</td>
</tr>
<tr>
<td>32.11.1</td>
<td>Notice of Intent to Appeal.</td>
</tr>
</tbody>
</table>
The division offers athletics scholarships and limits competitive and practice seasons to improve balance with student pursuits.

The 300 active member colleges and universities in Division II share a commitment to providing college athletics equal growth opportunities in academics, athletics, and campus and community involvement.

Division II schools generally spend less money on athletics than Division I schools and operate on a partial-scholarship model, in which more than 60% of the $3,000-plus Division II athletes receive some athletics-financed aid. Full scholarships that cover all of a college athlete’s expenses are uncommon in the division; often college athletes, like the rest of the student body, use a mix of academic scholarships, student loans and employment earnings to fund their education.

Division II prides itself on creating unique championship opportunities. It is the only division to host championship festivals, where multiple championships are held in the same city over several days. During these championship opportunities, teams participate in community engagement efforts, a key component of Division II. Division II’s access ratio to championships is the best in the NCAA.

**Legislative Calendar**

- Jan-Aug: Legislation proposals submitted by members are due to the national office.
- Sept: Deadline for Executive Board to sponsor legislation to be voted on at the NCAA Convention.
- Oct-Nov: Any final revisions to membership-sponsored proposals are due.
- Nov-Dec: Any amendments to original proposals and any resolutions are due.
- Dec: An official Division II notice of legislation, which includes final versions of all the proposals, is delivered to high-ranking individuals at Division II schools, including every president and athletics director.

### Executive Board

The top leadership group in Division II is composed of college presidents and chancellors, independent members and student-athletes and establishes and enacts general policy.

- Implements policies adopted by the NCAA Board of Governors.
- Establishes a strategic plan/strategic priorities for Division II.
- If necessary, sponsors legislation proposals from the governance structure to be considered by members at the NCAA Convention.
- Adopts emergency legislation.
- Approves the Division II budget.
- Implements policies adopted by the Board of Governors on matters that impact Division II and the Association.

### Management Council

Composed of college athletes who monitor and act on issues.

- Sponsors legislation proposals from the governance structure to be considered by members at the NCAA Convention.
- Adopts nonemergency legislation.

### Student-Athlete Advisory Committee (SAAC)

Takes action on issues that arise between meetings of top councils.

- Student-athletes are represented on the Division II Executive Board and the Management Council.
- 28 members, including:
  - 3 Conference SWAs
  - 19 at-large student-athletes who represent the student-athlete viewpoint
  - 6 members, including:
    - 5 members serving a three-year term
    - 1 member serving a one-year term

### Legislative Relief

Makes final decisions on waiver requests in which some committee or conferences has authority.

- 5 members:
  - 4 members serving a three-year term
  - 1 member serving a one-year term

### Committee on Infractions

Hears and acts on appeals of decisions by the Committee on Infractions.

- 5 members:
  - 4 members serving a three-year term
  - 1 member serving a one-year term

### Committee on Reinstatement

Decides all matters related to reinstatement of Division II college athletes’ eligibility.

- 6 members

### Committee on Student-Athlete Reinstatement

Decides all matters related to reinstatement of Division II college athletes’ eligibility.

- 11 members

### Nominating Committee

Suggests individuals who can serve on the Management Council.

- 11 members

### Conference on Infractions

Heads as needed to participate in hearings involving Division II schools accused of violating NCAA rules.

- 7 members

### Conference on Reinstatement

Reviews academic standards and makes recommendations about institutional and ongoing eligibility.

- 11 members

### Conference for Legislative Relief

Reviews questions of practice, issues and conferences. Has authority.

- 5 members

### Conference on Student-Athlete Reinstatement

Reviews questions of practice, issues and conferences. Has authority.

- 6 members

### Conference on Reinstatement

Reviews questions of practice, issues and conferences. Has authority.

- 11 members

### Conference on Infractions

Reviews questions of practice, issues and conferences. Has authority.

- 7 members

### Conference on Reinstatement

Reviews questions of practice, issues and conferences. Has authority.

- 11 members

### Conference for Legislative Relief

Reviews questions of practice, issues and conferences. Has authority.

- 5 members

### Conference on Student-Athlete Reinstatement

Reviews questions of practice, issues and conferences. Has authority.

- 6 members

### Conference on Reinstatement

Reviews questions of practice, issues and conferences. Has authority.

- 11 members

### Conference on Infractions

Reviews questions of practice, issues and conferences. Has authority.

- 7 members

### Conference on Reinstatement

Reviews questions of practice, issues and conferences. Has authority.

- 11 members

### Conference for Legislative Relief

Reviews questions of practice, issues and conferences. Has authority.

- 5 members
An independent member of the Division II Executive Board shall have the varied external experiences, stature and knowledge necessary to evaluate the best interests of Division II and objectively contribute to the strategic direction of the division.

If the legislation to amend the composition of the Division II Presidents Council is approved by the membership at the 2023 Convention, the Administrative Committee will oversee the nominations process, including the call for nominations and vetting of nominees. Some initial tools have been drafted for the nominations process and recommend skills, background and experience of the nominees. Reference the flow chart for the draft nominations process.

Independent members on the Division II Executive Board will have demonstrated professional experiences in one or more relevant areas including, but not limited to, business, government, public service, medical/health services and corporate or nonprofit governance. The draft nominees profile chart will assist the Administrative Committee with identifying the skills, background and experience of the nominees that the Executive Board wants to see in candidates.

The Executive Board is committed to ensuring diversity and inclusion of its members. Therefore, the independent members should contribute to the overall diversity (e.g., race, gender, ethnicity, background, experience) of the Division II Executive Board.

Per the 2023 Convention proposal, the legislated definition of independent specifies “an independent member of the Division II Executive Board shall be an individual who is not salaried by an NCAA member institution, conference or affiliated member, and shall be verified as independent by the Executive Board.”

To assist the Executive Board and the Administrative Committee in determining independence, independent nominees will be required to disclose specific relationships ahead of their nomination. These include, but are not limited to, the following associations or employment held currently or within the past three years:

- An immediate family relation to a member of NCAA national office staff.
- An immediate family relation to a membership chancellor/president, commissioner or director of athletics.
- Member of the board of trustees/regents, etc., of a member institution.
- Parent/guardian of a current NCAA student-athlete.
- Employed by a professional sports organization.
- Employed by an athletics apparel organization.
- Employed by an NCAA corporate champion or partner.
• Employed by an NCAA media partner.

• Employed by a supplier to the NCAA national office of goods or services.

• Consultant or contractor to the NCAA national office.

• Booster who has donated a material contribution to a member institution’s athletics department or conference.

• Ownership in establishments or casinos that conduct sports wagering.

Please note that none of the above automatically disqualifies a nominee, but it is important information for the Administrative Committee to consider as it recommends nominees to the full Executive Board for approval.

Independent members shall be required to adhere to all Executive Board policies and procedures and sign the NCAA Conflict of Interest Policy, including disclosing any potential conflicts of interest.

This represents an initial draft for the nominations process of independent members to the Division II Executive Board and will be refined if the legislation is adopted in January.
**Nomination Process for Division II Executive Board—Independent Members**

1. **Nominee**
   - Participate in Orientation
   - Begin Service
   - Submit Nomination Information
     - Cover Page/500-word statement on qualifications to serve
     - Resume/Vitae
     - References

2. **Division II Executive Board**
   - Approve Call for Nominations
   - Approve Independent Members of the Executive Board

3. **Division II Administrative Committee**
   - Screen List and Create Short List (if needed)
   - Interview Short List
   - Recommend Nominees to Executive Board

4. **National Office Staff**
   - Posting of Position Description and Issue Call for Nominations (Nominees can either self-nominate or be nominated by an individual, committee, group, etc.)
   - Filter Nominations (Using Nominee Profile Chart)

---

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### Independent Members of the Division II Executive Board
#### Nominee Profiles

<table>
<thead>
<tr>
<th>Skills/Background/Experience</th>
<th>Nominee 1</th>
<th>Nominee 2</th>
<th>Nominee 3</th>
<th>Nominee 4</th>
<th>Nominee 5</th>
<th>Nominee 6</th>
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<td>Advocacy/communications</td>
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<td>Arts/theatre/music</td>
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<td>Entrepreneurial/innovation</td>
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<td>Former athletics administrator (e.g., college, professional, national governing body)</td>
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<td>Former student-athlete</td>
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<td>Fundraising/development</td>
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<td>Strategic planning/research</td>
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<td>Other</td>
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#### Independent Guidance Factors
(current or within the last three years)
| An immediate family relation to a member or NCAA national office staff |   |   |   |   |   |   |
| An immediate family relation to a membership president/chancellor, commissioner or director of athletics |   |   |   |   |   |   |
| Booster who has donated a material contribution to a member school's athletics department or conference |   |   |   |   |   |   |
| Consultant or contractor to the NCAA national office |   |   |   |   |   |   |
| Employed by an athletics apparel organization |   |   |   |   |   |   |
| Employed by a company that takes part in the NCAA Corporate Champions and Partners Program |   |   |   |   |   |   |
| Employed by an NCAA media partner |   |   |   |   |   |   |
| Employed by a professional sports organization |   |   |   |   |   |   |
| Employed by a supplier to the NCAA national office of goods or services |   |   |   |   |   |   |
| Member of the board of trustees/regents, etc., of a member institution |   |   |   |   |   |   |
| Ownership in establishments or casinos that conduct sports wagering |   |   |   |   |   |   |
| Parent/guardian of a current NCAA student-athlete |   |   |   |   |   |   |

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<thead>
<tr>
<th>Education</th>
<th>Nominee 1</th>
<th>Nominee 2</th>
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<th>Nominee 4</th>
<th>Nominee 5</th>
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<td>Terminal degree (for example, M.D., Ph.D., J.D.)</td>
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<td>Other information</td>
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ACTION ITEMS.

1. Legislative Items.

   a. Noncontroversial Legislation -- NCAA Bylaw 17.5 -- Playing and Practice Seasons -- Beach Volleyball -- Nonchampionship Segment Competition and Travel.

      (1) **Recommendation.** Adopt noncontroversial legislation to amend NCAA Bylaw 17.5 (beach volleyball -- nonchampionship segment competition and travel) to permit up to four multiple-day pairs tournaments during the nonchampionship segment; further, to eliminate the prohibition on missed class time and the restriction to ground transportation associated with competition in the nonchampionship segment.

      (2) **Effective date.** Immediate.

      (3) **Rationale.** The requirement that each date of a pairs tournament count as a single date of competition during the nonchampionship segment significantly restricts the competitive opportunities available to women’s beach volleyball student-athletes during the nonchampionship segment. In a sport experiencing rapid growth, it is essential that student-athletes who compete in women’s beach volleyball are provided meaningful competitive opportunities during the nonchampionship segment. In addition, this proposal will align the Division II playing and practice seasons legislation regarding competition during the nonchampionship segment and travel associated with such competition in beach volleyball with Division I legislation, which is important since beach volleyball is a National Collegiate Championship sport.

      (4) **Estimated budget impact.** Will vary due to costs associated with increased competition days, including travel, during the nonchampionship segment.

      (5) **Student-athlete impact.** Will vary due to time associated with increased competition days during the nonchampionship segment.

   b. Noncontroversial Legislation -- Bylaw 17.27.5 - Playing and Practice Seasons - Water Polo -- Number of Dates of Competition -- Four Dates of Competition During Nonchampionship Segment.

      (1) **Recommendation.** Adopt noncontroversial legislation to amend Bylaw 17.27.5 (water polo -- number of dates of competition) to permit a maximum of four dates of competition during the nonchampionship segment in water polo.

      (2) **Effective date.** Immediate.
Report of the NCAA Division II Legislation Committee  
June 21-22, 2022, In-Person Meeting  
Page No. 2

(3) **Rationale.** Currently, in water polo, an institution is permitted 21 dates of competition, which may be divided between the championship and nonchampionship segments. Under the current legislation, programs are struggling to establish a competitive championship segment while also saving playing dates to help develop student-athletes in the nonchampionship segment. This proposal will enhance the student-athlete experience and the development of student-athletes in the nonchampionship segment. This proposal will also align the Division II water polo playing and practice season with Division I legislation, which is important since water polo is a National Collegiate Championship sport.

(4) **Estimated budget impact.** Will vary due to costs associated with up to four additional dates of competition during the nonchampionship segment.

(5) **Student-athlete impact.** Will vary due to time associated with up to four additional dates of competition.

2. **Nonlegislative Items.**

   a. **Name, Image and Likeness -- Guidance Regarding Third-Party Involvement.**

      (1) **Recommendation.** That the Management Council adopt a policy to provide guidance on third-party involvement with name, image and likeness activities. [Attachment]

      (2) **Effective date.** Immediate.

      (3) **Rationale.** As part of the continued monitoring of the name, image and likeness landscape, the committee reviewed the guidance provided by the Division I Council Working Group on Name, Image and Likeness in spring 2022 as it relates to third-party involvement with name, image and likeness activities. Providing similar guidance to the Division II membership would be beneficial and a proactive way to address the ever-evolving issues that arise related to name, image and likeness.

      (4) **Estimated budget impact.** None.

      (5) **Student-athlete impact.** None.

   b. **Request for Feedback from NCAA Division II Student-Athlete Advisory Committee and Division II Coaches Connection -- Bylaw 17 -- Playing and Practice Seasons -- Voluntary Workouts in Team Sports During the Summer Vacation Period.**
(1) **Recommendation.** That the Management Council request the Student-Athlete Advisory Committee and Coaches Connection groups provide feedback on the potential elimination of the current prohibition on team sport student-athletes taking part in voluntary individual workouts with coaching staff members (Bylaw 17.1.6.3.5) during the summer vacation period and whether Division II should consider adopting legislation to permit such activities.

(2) **Effective date.** Immediate.

(3) **Rationale.** As part of the division’s response to the COVID-19 pandemic, the Division II Administrative Committee provided the opportunity for student-athletes to request voluntary workouts with coaching staff members during summer 2020. While feedback was previously provided during fall 2020, the Legislation Committee requests the Student-Athlete Advisory Committee and Coaches Connection groups provide feedback on this issue to ensure the committee is able to make an informed decision by utilizing the most up-to-date feedback and information.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.

**INFORMATIONAL ITEMS.**

1. **Discussion regarding the Division II Implementation Committee Legislative Process and Compliance Subcommittee priority two and three items.** The committee discussed the Implementation Committee Legislative Process and Compliance Subcommittee priority two and three items, specifically those related to Bylaws 13 (recruiting), 15 (financial aid) and 16 (awards and benefits). The committee began a philosophical discussion regarding the direction of Division II and will continue the discussion at its November meeting.

2. **Update and discussion regarding name, image and likeness.** The committee received an update on the recent action in Division I as it relates to name, image and likeness activities and trends. The committee recommended that the Division II Management Council adopt a policy to address the activities of third-party entities within the name, image and likeness landscape, similar to Division I. [see Nonlegislative Action Item No. 2a]

   Additionally, the committee discussed the recommendations of the Implementation Committee Legislative Process and Compliance Subcommittee of the as it relates to Bylaw 12 (amateurism). The members of the subcommittee were present to provide an overview on the proposed recommendations. The committee supported the concepts presented by the subcommittee.

3. **Discussion regarding NCAA Division I Proposal No. 2021-28 (playing and practice seasons -- women’s beach volleyball -- nonchampionship segment competition and travel).** The committee received an update on the adoption of Division I Proposal No. 2021-28 and its impact on Division II institutions that sponsor women’s beach volleyball,
specifically the limitations on participation in the nonchampionship segment. The committee recommended that the Division II Management Council adopt noncontroversial legislation to align the Division II legislation surrounding activities in the nonchampionship segment with the Division I legislation. [see Legislative Action Item No. 1a]

4. **Discussion regarding Division I Proposal No. 2019-126 (playing and practice seasons - water polo -- number of dates of competition -- four dates of competition during nonchampionship segment).** The committee received an update on the adoption of Division I Proposal No. 2019-126 and its impact on Division II institutions that sponsor water polo, specifically the ability of Division I water polo programs to participate in 21 dates of competition during the segment in which the NCAA championship is conducted and four dates of competition during the nonchampionship segment. The committee recommended that the Division II Management Council adopt noncontroversial legislation to align the Division II legislation surrounding activities in the nonchampionship segment with the Division I legislation. [see Legislative Action Item No. 1b]

5. **Discussion regarding voluntary workouts in team sports during the summer vacation period.** The committee received an update on the feedback received from the Division II membership on the request to permit voluntary workouts in team sports during the summer vacation period. The committee agreed to seek additional feedback from the Division II Student-Athlete Advisory Committee and Division II Coaches Connection groups. The committee will review the feedback during its November 2022 and March 2023 meetings. [see Nonlegislative Action Item No. 2b]

6. **Update regarding Division II Bylaw 13.1.1.2.1 (notification of transfer), the NCAA Division II transfer educational module and the NCAA Transfer Portal.** The committee received an update on Division II Bylaw 13.1.1.2.1, the NCAA Division II transfer educational module and enhancements made to the NCAA Transfer Portal.

7. **Review of NCAA 2022-23 Division II Compliance Forms.** The committee received an update on the status of the 2022-23 Division II Compliance Forms. The committee agreed to review and approve the updates made to the Division II Compliance Forms via electronic mail with the intention to release the forms in early July.

8. **Division II University update.** The committee received an update on the five required courses for the 2022-23 coaches certification. As of June 21, 2022, over 2,200 users completed the required curriculum while over 8,800 users were enrolled, which is on pace to date with the 2021-22 curriculum.

9. **2023 NCAA Convention membership-sponsored proposal update.** The committee received an update on potential membership-sponsored proposals for the 2023 NCAA Convention. In addition, staff provided an overview of the process for referrals to the governance structure. The committee directed staff to make recommendations for referrals to the governance structure, without seeking approval from the committee. Accordingly, staff will provide the committee with an update on the recommended referrals via electronic mail.

Additionally, the committee reviewed a referral from the Division II Championships Committee as it relates to a proposed amendment to Bylaw 14.2.4.1 (minimum amount of
Report of the NCAA Division II Legislation Committee
June 21-22, 2022, In-Person Meeting
Page No. 5

competition) to allow football student-athletes in their initial year of enrollment to compete in up to three contests without using a season of competition. The committee determined that it would not take action on the proposed amendment from Championships Committee due to there already being two properly co-sponsored membership proposals related to this concept for the 2023 Convention.

10. **Update regarding the Division II Implementation Committee March 29, 2022, videoconference and May 16-17, 2022, in-person meeting.** The committee was provided an update regarding the work of the Implementation Committee, areas of focus, and the timing of future meetings and informational webinars.

11. **Update from the NCAA Division II Presidents Council and Division II Management Council April 2022 meetings.** The committee received an update on the actions taken at the April 2022 Presidents Council and Management Council quarterly meetings.

12. **Review of February 28, 2022, videoconference, March 28, 2022, teleconference and May 12, 2022, electronic communication of the NCAA Division II Legislation Committee meeting reports.** The committee reviewed and approved the February 28, 2022, videoconference, March 28, 2022, teleconference and May 12, 2022, electronic communication meeting reports.


14. **Review of the March 8, 2022, NCAA Legislative Review Subcommittee of the Division II Legislation Committee videoconference report.** The committee reviewed and approved the March 8, 2022, teleconference report.

15. **Subcommittee appointments.** The committee appointed Christopher Ratcliff, director of athletics, Rogers State University, to the Interpretations Subcommittee, effective immediately.

16. **Recognition of outgoing members.** The committee recognized the service of one outgoing member: Diana Kling, Peach Belt Conference.
17. Future meeting dates.
   a. September 2022; videoconference.
   b. November 1-2, 2022; Indianapolis.
   c. March 2023; videoconference.
   d. June 2023; Indianapolis.

Committee Chair: Carlin Chesick, Pennsylvania State Athletic Conference
Staff Liaison(s): Chelsea Hooks, Academic and Membership Affairs
                  Jordan Lysiak, Academic and Membership Affairs

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<tr>
<th>Attendees:</th>
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<tbody>
<tr>
<td>Brenda Cates, University of Mount Olive.</td>
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<td>Carlin Chesick, Pennsylvania State Athletic Conference.</td>
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<td>Ismael Contreras, Purdue Northwest University.</td>
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<td>Shawn Chin-Farrell, California State University, San Bernardino.</td>
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<td>Audra Kedy, Great American Conference.</td>
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<td>Diana Kling, Peach Belt Conference.</td>
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<td>Kara Lindaman, Winona State University (via videoconference).</td>
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<td>Alex Pappas, Metropolitan State University of Denver.</td>
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<td>Pennie Parker, Rollins College.</td>
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<td>Christopher Ratcliff, Rogers State University.</td>
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<td>Jason Stock, California State University, San Marcos.</td>
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<td>Melinda Terry, St. Edward’s University.</td>
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<th>Guests in Attendance:</th>
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<tr>
<td>Jackie Armstrong, Point Loma Nazarene University.</td>
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<td>Marty Gilbert, Mars Hill University (via videoconference)</td>
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<td>Kevin Schriver, Southwest Baptist University.</td>
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<td>Cherrie Wilmoth, Southeastern Oklahoma State University.</td>
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<th>NCAA Staff Liaisons in Attendance:</th>
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<tr>
<td>Jordan Lysiak.</td>
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<tr>
<th>Other NCAA Staff Members in Attendance:</th>
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<tr>
<td>Olivia Beach, Terri Steeb Gronau, Susan Peal, Stephanie Quigg, Angela Red, Olivia Sappington and Jared Tidemann.</td>
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1. **WELCOME AND ANNOUNCEMENTS.**

   **Management Council.** The Management Council convened at 8:30 a.m. Monday, April 11. The chair welcomed those in attendance, acknowledging staff who were present.

   He also welcomed new member to the Council, Theresa Hanson, director of athletics, Simon Fraser University, who replaced Amy Foster as the Great Northwest Athletic Conference representative.

   The chair noted that Brenda Cates and Kristi Kiefer were joining the meeting via teleconference.

   The chair highlighted the schedule for the meeting, after which the Council proceeded with its agenda.

   **Presidents Council.** The Presidents Council convened its videoconference at 11:03 a.m. Wednesday, April 27. The chair welcomed those in attendance, acknowledging staff who were present.

   The chair noted that T. Dwayne McCay, Florida Institute of Technology, had resigned from the council.

   The chair highlighted the schedule for the meeting, after which the Council proceeded with its agenda.

2. **REVIEW OF PREVIOUS MINUTES.**

   **a. Winter 2022 Management Council and Presidents Council.**

      **Management Council.** The Management Council approved the summary of actions document from its winter meetings.

      **Presidents Council.** The Presidents Council approved the summary of actions document from its winter meeting.

   **b. NCAA Board of Governors.**

      **(1) January 19 In-Person Meeting Report.**

      **Management Council.** The Management Council reviewed the Board of Governors report from its January 19 in-person meeting.

      **Presidents Council.** The Presidents Council reviewed the Board of Governors report from its January 19 in-person meeting.
(2) February 10 Board of Governors Committee to Promote Cultural Diversity and Equity Videoconference Report.

Management Council. The Management Council reviewed the February 10 Board of Governors Committee to Promote Cultural Diversity and Equity videoconference report.

Presidents Council. The Presidents Council reviewed the February 10 Board of Governors Committee to Promote Cultural Diversity and Equity videoconference report.

c. Administrative Committee.

Management Council. The Management Council approved the interim actions by the committee.

Presidents Council. The Presidents Council approved the interim actions by the committee.

3. 2021-22 DIVISION II PRIORITIES.

Management Council. The Management Council was updated on the 2021-22 Division II priorities, noting that a draft list for 2022-23 priorities would be considered at the summer series of meetings.

Presidents Council. The Presidents Council was updated on the 2021-22 Division II priorities, noting that a draft list for 2022-23 priorities would be considered at the summer series of meetings.

4. NCAA CONVENTION AND LEGISLATION.


Management Council. The Management Council adopted in legislative form two noncontroversial proposals that had previously been approved in concept (Proposal Nos. NC-2023-3 through NC-2023-4), as presented. The proposals are listed below.

(1) Proposal No. Nc-2023-3: Season of Competition: 10-Semester/15-Quarter Rule -- Hardship Waiver -- Criteria for Administration of Hardship Waiver -- First-Half-Of-Season Calculation -- Rounding of First-Half-Of-Season Calculation. To specify that any computation of the first half of the season that results in a fractional portion of a contest or date of competition shall be rounded to the next whole number after the rounded value.
(2) Proposal No. NC-2023-4: Executive Regulations -- Eligibility for Championships -- Ineligibility for Use of Banned Drugs -- Medical Exceptions. To specify that exceptions to the prohibition on use of any substance in a banned-drug class may be provided to a student-athlete, as specified in the policies and procedures of the Committee on Competitive Safeguards and Medical Aspects of Sports.

Presidents Council. No action was necessary.


Management Council. The Management Council approved the inclusion into the 2022-23 NCAA Division II Manual of the proposals approved in legislative form and in concept at the April 2022 Management Council meeting that are considered the running supplements for the 2022 calendar year. These proposals will appear in the "blue pages" of the 2023 NCAA Division II Official Notice.

Presidents Council. No action was necessary.

5. REVIEW OF COMMITTEE RECOMMENDATIONS AFFECTING DIVISION II.

a. Division II Committees.

(1) Academic Requirements Committee.


Management Council. The Management Council recommended that the Presidents Council sponsor legislation for the 2023 NCAA Convention to amend NCAA Division II Bylaw 14.3 (freshman academic requirements) to eliminate the standardized test-score requirement (SAT or ACT) from Division II initial-eligibility requirements; further, to establish the following initial eligibility requirements: (1) For qualifiers - high school graduation, 16 core courses and a 2.2 grade-point average; and for early academic qualifiers – 14 core courses and a 2.5 grade-point average, effective August 1, 2023, for student-athletes initially enrolling full time in a collegiate institution on or after August 1, 2023.

In October 2021, the NCAA Standardized Test Score Task Force recommended to remove the standardized test score from Division II initial-eligibility requirements, noting that its recommendation aligns with the trend among NCAA member institutions to move away from requiring standardized test scores for admissions. The committee
supports the recommendation noting the existing core-course and grade-point average requirements for incoming student-athletes is an appropriate metric to measure academic readiness.

**Presidents Council.** The Presidents Council agreed to sponsor the legislation and noted that it will have an opportunity to review the proposal in legislative form during its August videoconference.

**(b) Recommendation Regarding the Application of Initial-Eligibility Requirements Impacted by COVID-19.**

**Management Council.** The Management Council extended the COVID-19 alternative initial-eligibility standards and policies for students who initially enroll full time in the 2023-24 academic year. By extending the COVID-19 alternative initial-eligibility standards and policies, it will provide clarity to expected 2023 high school graduates (e.g., current juniors) regarding whether standardized test scores will be required as part of Division II initial-eligibility standards for student-athletes who initially enroll full time in a Division II institution in the 2023-24 academic year. In addition, it will extend flexibility regarding pass/fail grades, nontraditional courses and unofficial documents, as well as allow time for the legislative process related to the recommendation to eliminate the standardized test-score requirement for initial-eligibility certifications.

**Presidents Council.** The Presidents Council received an update that the Management Council extended the COVID-19 alternative initial-eligibility standards and policies for students who initially enroll full time in the 2023-24 academic year.

**(c) Referral to the NCAA Division II Student-Athlete Advisory Committee and Faculty Athletics Representatives Association – Previously Approved Waiver Checklist.**

**Management Council.** The Management Council referred the following issue to the Division II Student-Athlete Advisory Committee and the Faculty Athletics Representatives Association:

- Whether the Academic Requirements Committee should expand the previously approved waiver checklist to include student-athletes who present their first progress-toward-degree deficiency (credit hour and/or grade-point average) at a Division II institution, regardless of mitigation.

**Presidents Council.** No action was necessary.
(2) Championships Committee.

(a) January 27 Videoconference.

- Minimum Contest Requirements for Winter Sports.

Management Council. The Management Council received an update that the Division II Administrative Committee reduced the minimum contest requirements for winter sport championship selection criteria for 2022 as follows (the reductions implemented for 2021 because of the severity of the pandemic at that time are offered for comparison):

<table>
<thead>
<tr>
<th>Sport</th>
<th>Minimum Standards</th>
<th>2021 Reductions</th>
<th>2022 Recommended Reductions</th>
</tr>
</thead>
<tbody>
<tr>
<td>M&amp;W Basketball</td>
<td>22 (18 in-region)</td>
<td>11 (no in-region requirement)</td>
<td>19 (no in-region requirement)</td>
</tr>
<tr>
<td>M&amp;W Swimming and Diving</td>
<td>8 contests with 11 participants</td>
<td>5 contests with 11 participants</td>
<td>6 contests with 8* participants</td>
</tr>
<tr>
<td>M&amp;W Indoor Track and Field</td>
<td>4 contests with 10 participants</td>
<td>1 qualifying mark</td>
<td>1 qualifying mark</td>
</tr>
<tr>
<td>Wrestling</td>
<td>9 contests with 6 participants</td>
<td>N/A**</td>
<td>7 contests with 5 participants</td>
</tr>
</tbody>
</table>

* The recommended reduction in the number of participants in swimming and diving, while not provided last year, is based on the circumstances being different this year in that the challenge isn't necessarily the number of meets, but the number of student-athletes cleared to compete in a given meet. Thus, the committee reasoned that a commensurate reduction in both the number of meets and the number of participants is appropriate.

** Last year, since sport sponsorship requirements were waived and the super regionals in wrestling was an all-comers meet, there was no selection minimum in wrestling.

Presidents Council. No action was necessary.
(b) January 31 Electronic Vote.

- **Sport/Rules Committee Appointments.**

  Management Council. The Management Council received an update that the Division II Administrative Committee approved the following sport and rules committee appointments:

  i. **Women’s Lacrosse.** *Casey Petrusic*, assistant director of compliance/senior woman administrator, Newberry College, to replace *Laura Taube*, assistant athletics director for internal operations/senior woman administrator, University of Alabama in Huntsville, who resigned from the committee.

  ii. **Men’s and Women’s Soccer Rules.** *Kim Sutton*, head women’s soccer coach, California State University, Chico, to replace *Michelle Lenard*, head women’s soccer coach, Dallas Baptist University, who left the institution.

  Presidents Council. No action was necessary.

(c) February 24-25 In-Person Meeting.

i. **Noncontroversial Legislation – Football – Requirements for Conferences to Qualify for Earned Access.**

   Management Council. The Management Council adopted noncontroversial legislation to align the earned access provisions of Bylaw 31.3.5.1 with the recent changes to the automatic qualification provisions in Bylaw 31.3.4.1.

   Presidents Council. No action was necessary.

ii. **Replacement Policies for Winter Sport Championships.**
Management Council. The Management Council modified the current replacement policies for individual winter sports as follows:

“If an individual student-athlete(s) who is selected for the 2022 winter sport championships is not available due to COVID-19 or other reasons, the respective sport committee must be notified of the individual’s inability to participate according to the sport committee’s scratch deadline. The sport committee may replace the individual according to its replacement procedures and with enough time for the individual to comply with the required COVID-19 testing and vaccination attestation protocols before arriving at the championship site.”

Further, adopted the following modifications to the replacement policies already in place to address the potential for a championship final competition impacted by COVID-19:

If one or both participants is/are unable to compete in the final, the following policy would take effect:

- If one participant is unable to compete in the final, the sport committee will declare the competition as a no-contest, and the available participant will be the champion.

- If both participants are unable to compete in the final, the competition will be declared a no-contest and the two participants will be co-champions.

Presidents Council. No action was necessary.

iii. **Reallocation of Funds Devoted to Officiating Initiatives in Football.**

Management Council. The Management Council reallocated $20,000 in funds allocated in the most recent triennial budget related to expanding instant replay to the quarterfinal round to several officiating initiatives that would be more beneficial for the championship.

Accordingly, suspended instant replay at the quarterfinal round and replaced with the following initiatives:

- **Assign neutral officiating crews to any future playoff game involving two teams from the same conference – $12,350 reallocation.** Currently, games in which two
teams from the same conference are competing must be officiated by a crew from that conference. (Note: There were five such games during the 2021 championship, costing an estimated $9,000. The additional funds requested for reallocation would address additional games, if necessary.)

• Provide a stipend to the person responsible for coordinating game film video exchange throughout the playoffs involving all participating teams and the game officials – $2,000 reallocation. This person currently serves in a volunteer capacity, and it is a significant time commitment that merits a nominal stipend. (Note: The person currently serving in this role will most likely do so only for a limited time and will need replacing. The stipend should help to attract a qualified replacement.)

• Provide a stipend to the person responsible for assisting the Division II Director of Football Officials with all aspects of officials’ reporting, including compiling game data summaries, foul reports, etc. – $1,000 reallocation. This person currently serves in a volunteer capacity, which merits a stipend.

Presidents Council. No action was necessary.


Management Council. The Management Council endorsed approving an increase in the softball budget to equitably align opportunities for video replay between baseball and softball.

Presidents Council. The Presidents Council approved an increase in the softball budget to equitably align opportunities for video replay between baseball and softball.

v. Sport Committee Appointments.

Management Council. The Management Council approved the following sport and rules committee appointments and term extensions:

(a) Term Extensions.
(i) **Women’s Basketball.** A one-year term extension for Karen Haag, associate director of athletics and senior woman administrator at the College of Saint Rose.

(ii) **Men’s Soccer.** A one-year term extension for Wade Jean, head men’s soccer coach at Saint Michael’s College, and Mike Koehler, associate director of athletics at Rockhurst University.

(b) **September 1, 2022, Vacancies.**

(i) **Baseball.** Matt Akins, associate director of athletics at Saint Michael’s College, to replace Casey Rafferty, assistant commissioner at the Northeast-10 Conference; Nathan Blackwood, head baseball coach at Lubbock Christian University, to replace Chris Hanks, head baseball coach at Colorado Mesa University; Dustin Fuls, associate director of athletics at North Greenville University, to replace Todd Reeser, director of athletics at North Greenville University; and Mark Shook, associate director of athletics at Kentucky Wesleyan College, to replace Angela Pohl, deputy director of athletics and senior woman administrator at Saginaw Valley State University, all due to term expirations.

(ii) **Men’s Basketball.** Mitch Cox, commissioner of the California Collegiate Athletic Association, to replace Rusty Osborne, head men’s basketball coach at the University of Alaska Anchorage, due to term expiration.

(iii) **Football Rules.** Scott Maxfield, head football coach at Henderson State University, to replace Bill Zwaan, head football coach at West Chester University of Pennsylvania, due to term expiration.

(iv) **Men’s Golf.** Jeremy Benoit, director of athletics at Goldey-Beacom College, to replace Samantha Traver, assistant director of athletics at Indiana University of
Pennsylvania; and Jimmy Stobs, head men’s golf coach at Barry University, to replace Jared Purvis, head men’s golf coach at Valdosta State University, both due to term expirations.

(v) **Men’s Lacrosse. Chris Barrett**, head men’s lacrosse coach at Belmont Abbey College, to replace J.B. Clarke, head men’s lacrosse coach at the University of Tampa, due to term expiration.

(vi) **Men’s Soccer. Rebecca Magee**, deputy director of athletics at Erskine College, to replace Mark McKeever, head men’s soccer coach at Young Harris College, due to term expiration.

(vii) **Women’s Soccer. Kathy Kroupa**, deputy director of athletics and senior woman administrator at Lynn University, to replace Larry Carpenter, director of athletics at Lee University, due to term expiration.

(viii) **Softball. Christie Ward**, senior associate director of athletics and senior woman administrator at Colorado State University Pueblo, to replace Donna Fields, head softball coach at St. Mary’s University (Texas), due to term expiration.

(ix) **Men’s and Women’s Swimming and Diving. Britney Woodhull-Smith**, assistant director of athletics for compliance and senior woman administrator at Barton College, to replace Jennifer Alger, assistant director of athletics and senior woman administrator at the University of Tampa, due to term expiration.

(x) **Men’s and Women’s Swimming and Diving Rules. Chris Villa**, head men’s and women’s swimming and diving coach at Indiana University of Pennsylvania, to replace Lindsie Micko, head men’s and women’s swimming and diving coach at Augustana University (South Dakota), due to term expiration.
Men’s and Women’s Tennis. Karen Henson, assistant director of athletics for compliance and senior woman administrator at Southwest Baptist University, to replace Krista Plummer, associate director of athletics and senior woman administrator at Northwood University; and Jared Pine, sports information director at the Pacific West Conference, to replace William Powers, assistant director of athletics at Hawaii Pacific University, both due to term expirations.

Wrestling. Marc Bauer, director of athletics at the University of Nebraska at Kearney, to replace Miles Van Hee, director of athletics at Western State Colorado University, due to term expiration.

Presidents Council. No action was necessary.

March 21 Electronic Report.

- **Sport/Rules Committee Appointments.**

  Management Council. The Management Council approved the following sport and rules committee appointments:

  i. **Baseball (immediate appointment).** John Phillips, director of athletics, Embry-Riddle Aeronautical University (Florida), to replace Greg Berkemeier, head baseball coach, Florida Institute of Technology, who resigned from the committee.

  [Note: The appointment noted above was approved March 23 by the Administrative Committee. It is included in the document for ease of reference.]

  ii. **Men’s Basketball.** Mike MacDonald, head men’s basketball coach, Daemen College, to replace Ted Hotaling, head men’s basketball coach, University of New Haven, due to term expiration.

  iii. **Men’s Basketball Rules (immediate appointment).** Jay Butler, head men’s basketball coach, Virginia Union University, to replace Terry Donovan, director
of athletics, California State University, Stanislaus, who resigned from the committee.

[Note: The appointment noted above was approved March 23 by the Administrative Committee. It is included in the document for ease of reference.]

iv. **Women’s Basketball.** John Fitzgerald, senior compliance administrator, Belmont Abbey College, to replace Wendell Staton, director of athletics, Georgia College, due to term expiration.

v. **Men’s and Women’s Cross Country.** Kyle Murray, coordinator of cross country and assistant track and field coach, West Chester University of Pennsylvania, to replace Andy Young, head cross country coach, Millersville University of Pennsylvania, due to term expiration.

vi. **Football.**

(a) **Immediate Appointment.** Brett Gilliland, head football coach, University of West Alabama, to replace Gary Goff, head football coach, Valdosta State University, who resigned from the committee.

[Note: The appointment noted above was approved March 23 by the Administrative Committee. It is included in the document for ease of reference.]

(b) **September 1, 2022, Appointment.** Meghan Mulcahy, associate athletics director/senior woman administrator, Northeastern State University, to replace Mike Babcock, head football coach, McKendree University, due to term expiration.

vii. **Women’s Golf.** Suzanne Strudwick, associate director of athletics and senior woman administrator, Carson-Newman University, to replace Randy Loggins, associate director of athletics, Converse College, due to term expiration.

viii. **Men’s Soccer.** Dawn Tatro, assistant director of athletics, Rogers State University, to replace Matt
Cochran, senior associate director of athletics, Northeastern State University, due to term expiration; and Patrick Long, head men’s soccer coach, Lock Haven University of Pennsylvania, to replace Terry Beattie, associate director of athletics, West Chester University of Pennsylvania, due to term expiration.
ix. **Women’s Soccer.**

(a) **Immediate Appointments.** Babak Abouzar, head women’s soccer coach, Texas Woman’s University, to replace Neil Piper, head women’s soccer coach, Texas A&M University-Commerce, who resigned from the committee; and Greg Herdlick, head women’s soccer coach, Rockhurst University, to replace Ben Schlesselman, assistant commissioner, Great Midwest Athletic Conference, who resigned from the committee.

[Note: The appointments noted above for women’s soccer were approved March 23 by the Administrative Committee. It is included in the document for ease of reference.]

(b) **September 1, 2022, Appointment.** Carrie Bodkins, director of athletics, Alderson Broaddus University, to replace Gary Kagiavas, head women’s soccer coach, Edinboro University of Pennsylvania, due to term expiration.

x. **Softball.** Susan Cassidy-Lyke, director of athletics, Molloy College, to replace Dean Johnson, associate director of athletics, Caldwell College, due to term expiration.

xi. **Men’s and Women’s Tennis.** Jeremy Christoffels, assistant commissioner, Northern Sun Intercollegiate Conference, to replace Abby Davis, head tennis coach, Arkansas Tech University, due to term expiration.

xii. **Men’s and Women’s Track and Field.** Melissa Ferry, head track and field and cross country coach, West Chester University of Pennsylvania, to replace Kristen Decker, interim director of athletics, Mansfield University of Pennsylvania, due to term expiration.

xiii. **Women’s Volleyball.** Brian Reese, executive director of athletics, Lander University, to replace Dustin Fuls, director of compliance, North Greenville University, due to term expiration; and Matt Jennings, head women’s volleyball coach, Michigan
Technological University, to replace Chris Gravel, assistant director of athletics and head women’s volleyball coach, Hillsdale College, due to term expiration.

**Presidents Council.** No action was necessary.

(e) **April 7 Videoconference.**

1. **Replacement Policies for Spring Sports.**

   **Management Council.** The Management Council modified the current replacement policies for individual spring sports as follows:

   "If an individual student-athlete(s) who is selected for the 2022 winter or spring sport championships is not available due to COVID-19 or other reasons, the respective sport committee must be notified of the individual’s inability to participate according to the sport committee’s scratch deadline. The sport committee may replace the individual according to its replacement procedures and with enough time for the individual to comply with the required COVID-19 testing and vaccination attestation protocols before arriving at the championship site."

   **Presidents Council.** The Presidents Council was provided an update the Management Council approved the replacement policies for spring sports.

2. **Division II Softball Championship Format.**

   **Management Council.** The Management Council recommended the Presidents Council expand the finals format of the NCAA Division II Softball Championship from five to six days beginning with the 2022 championship (pending confirmation that logistics can be accommodated).

   **Presidents Council.** The Presidents Council expanded the finals format of the NCAA Division II Softball Championship from five to six days beginning with the 2022 championship, following confirmation that the logistics could be accommodated.

3. **Degree Completion Award Committee.**
Management Council. The Management Council reviewed the committee’s March 7 in-person meeting report.

Presidents Council. No action was necessary.

(4) Implementation Committee.

(a) January 5 Videoconference.

Management Council. The Management Council reviewed the committee’s January 5 videoconference report.

Presidents Council. No action was necessary.

(b) February 7-8 In-Person Meeting.


Management Council. The Management Council adopted noncontroversial legislation to eliminate the attestation of compliance requirement as set forth in Constitution 3.3.4.8 and Bylaws 18.4.2-(d) and 18.4.2.1.1.2.

Presidents Council. No action was necessary.


Management Council. The Management Council adopted noncontroversial legislation to merge Constitution 3 and 6 and Bylaw 20; further, to remove duplicative language in the legislation.

Presidents Council. No action was necessary.


Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 32 (enforcement policies and procedures) as follows:

• Define full cooperation in the infractions process;
• Establish that the Committee on Infractions (COI) may infer that failure or refusal to produce requested materials supports an alleged violation;

• Establish that the COI may view the failure or refusal to interview as an admission that an alleged violation occurred;

• Protect a “whistleblower” who voluntarily reports information about a potential violation; and

• Confirm that information upon which the COI bases its decision could be information that both directly and circumstantially supports an alleged violation.

Presidents Council. No action was necessary.


Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 32 to specify that:

• Facts established by a decision or judgment of a court, agency, accrediting body or other administrative tribunal of competent jurisdiction, which is not under appeal, or by a commission, or similar review of comparable independence, authorized by a member institution or the institution’s university system's board of trustees, may be accepted as true in concluding whether an institution or individual violated NCAA legislation; and

• Evidence submitted and positions taken in such a matter may be considered in the infractions process.

Presidents Council. No action was necessary.


Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 19.01.1 (mission of the infractions program) to clarify that:
• It is the mission of the NCAA infractions program to uphold integrity and fair play among the NCAA membership, and to prescribe appropriate and fair penalties if violations occur;

• One of the fundamental principles of the infractions program is to ensure that those institutions and student-athletes abiding by the NCAA constitution and bylaws are not disadvantaged by their commitment to compliance;

• The program is committed to the fairness of procedures and the timely resolution of infractions cases;

• Member institutions are responsible to self-report violations; and

• The ability to investigate allegations and penalize infractions is critical to the common interests of the Association’s membership and the preservation of its enduring values.

Presidents Council. No action was necessary.


Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 32 to specify that the enforcement staff shall not publicly confirm or deny the existence of an infractions case before complete resolution of the case pursuant to this article; further, to specify that if information concerning a case is made public, the institution, enforcement staff and the involved individual may confirm, correct or deny the information made public.

Presidents Council. No action was necessary.


Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 19.1 (committee on infractions) to specify that if it appears that one or more
members of the Committee on Infractions will be unable to participate in the hearing of a case, the chair may ask the Management Council to designate a former member or members of the committee to rejoin the committee for purposes of the consideration and disposition of the case.

**Presidents Council.** No action was necessary.


**Management Council.** The Management Council adopted noncontroversial legislation to amend Bylaw 19 (infractions program) to specify that the infractions program shall hold institutions, coaches, administrators, and student-athletes who violate the NCAA constitution and bylaws accountable for their conduct, both at the individual and institutional levels.

**Presidents Council.** No action was necessary.


**Management Council.** The Management Council adopted noncontroversial legislation to amend Bylaw 19 to specify that each institution has an affirmative obligation to monitor and control its athletics programs, its representatives and its student-athletes to ensure compliance with the constitution and bylaws of the Association; further, to specify that each institution has an affirmative obligation to report all instances of noncompliance to the Association in a timely manner.

**Presidents Council.** No action was necessary.


**Management Council.** The Management Council adopted noncontroversial legislation to amend Bylaw 32.3.6 (representation by legal counsel) to clarify that when the enforcement staff member conducts an interview, the individual questioned may be represented by personal legal counsel.
xi. **Noncontroversial Legislation – Enforcement and Infractions Process Amendments – Presence of Institutional Representative During Interview.**

**Management Council.** The Management Council adopted noncontroversial legislation to amend Bylaw 32.3.4.1 (presence of institutional representative during interview) to specify that if an interview with an enrolled student-athlete or athletics department staff member is conducted, an institutional representative (as designated by the institution) may be present during the interview, provided the subject matter to be discussed in the interview relates directly to the individual's institution or could affect the individual's eligibility or employment at the institution; further, to specify that if the enforcement staff wishes to discuss information with a student-athlete or staff member that is related solely to institutions other than the one in which the student-athlete is enrolled or the staff member is employed, and would not reasonably affect the student's eligibility or the staff member's employment at that institution, the institution may designate a representative to be present during the interview, provided the representative is someone who would not compromise the integrity of the investigation and whose participation would not prejudice the subject institution or any involved individual.

**Presidents Council.** No action was necessary.

xii. **Noncontroversial Legislation – Enforcement and Infractions Process Amendments – Attendance at Hearings.**

**Management Council.** The Management Council adopted noncontroversial legislation to amend Bylaw 32.8.6.2 (attendance at hearings) to specify that the institution's senior compliance administrator shall be required to be present at institutional hearings.

**Presidents Council.** No action was necessary.

xiii. **Noncontroversial Legislation – Enforcement and Infractions Process Amendments – Notice of Enforcement Interviews and Status of Infractions Cases.**
Management Council. The Management Council adopted noncontroversial legislation to amend Bylaws 32.3.4 (interview with member institutions), 32.3.4.1 (presence of institutional representative during interview) and 32.5.1 (notice to institution) to reflect the current practice of the enforcement staff notifying an institution of interviews of current institutional staff members and/or enrolled student-athletes; further, to remove references to the interviews being conducted “on campus”. Additionally, to eliminate Bylaw 32.5.1.1 (status notification within six months), which requires the enforcement staff to provide infractions case status updates every six months.

Presidents Council. No action was necessary.

xiv. Division II Conference Grant Program – Name and Structure Modifications.

Management Council. The Management Council approved changing the current name and structure of the Conference Grant Program, as follows:

- Rename the program “Conference Strategic Priorities Fund;”

- Amend reporting requirements to 1) only require conferences to provide the total amount spent when reporting pre-approved uses; and 2) allow carry-over dollars beyond the minimum percentage requirement in each area; and

- Amend the review process to be a staff function with Planning and Finance Committee oversight.

Presidents Council. No action was necessary.

xv. Division II Conference Grant Program – Referral to the Planning and Finance Committee Regarding Potential Spending Adjustments.

Management Council. The Management Council referred to the Planning and Finance Committee (with input from the Division II Conference Commissioners Association) whether: (a) there could be either a higher minimum spending allowance or a modified range requirement for select Strategic Positioning Outcome (SPO) areas, if needed; and (b)
whether there should be a sixth SPO area for purposes of program reporting devoted to health and wellness.

Presidents Council. No action was necessary.

xvi. **Division II Long-Range Budget – Referral to the Planning and Finance Committee Regarding the Enhancement Fund and Potential Revenue Opportunities.**

Management Council. The Management Council referred to the Planning and Finance Committee whether: (a) future allocations for the Division II Enhancement Fund should be increased even further to account for sports-sponsorship growth and opportunities; and (b) Division II can evaluate potential corporate champions/partners and new sources of revenue.

Presidents Council. No action was necessary.
xvii. **Financial Audit Requirement for Division II Conferences.**

Management Council. The Management Council referred to the Implementation Committee’s Membership Subcommittee whether to require Division II conferences to conduct an annual financial audit as a condition of membership.

Presidents Council. No action was necessary.

xviii. **NCAA Banned-Drug Legislation – Referral to the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports.**

Management Council. The Management Council referred Bylaws 18.4.1.4 (ineligibility for use of banned drugs) and 31.2.3 (ineligibility for use of banned drugs) to the Committee on Competitive Safeguards and Medical Aspects of Sports (CSMAS) to consider moving the legislation to policy. Further, to request that the CSMAS consider amending the policy to focus only on those substances that negatively impact competitive equity.

Presidents Council. No action was necessary.

xix. **Application of Nullification – Referral to the Legislative Process and Compliance Subcommittee.**

Management Council. The Management Council referred review of bylaws impacting nullification to the Implementation Committee’s Legislative Process and Compliance Subcommittee.

Presidents Council. No action was necessary.

(c) **March 8 Videoconference.**

Management Council. The Management Council reviewed the committee’s March 8 videoconference report.

Presidents Council. No action was necessary.

(d) **March 29 Videoconference.**

i. **2023 Convention Legislation – Alcoholic Beverages at Division II Championships.**
Management Council. The Management Council recommended that the Presidents Council sponsor legislation for the 2023 Convention to allow for the sale of alcoholic beverages (beer and wine only) at Division II championships, effective August 1, 2023.

The issue of whether to allow for the sale of alcoholic beverages at Division II championships has been considered for some time. Feedback from the recent membership survey indicates an appetite for allowing the sale of alcoholic beverages at Division II championships and that a number of Division II conferences already do so at their postseason tournament events. Survey feedback cites the practice having already been “normalized” at sporting events and will allow fans accustomed to being able to purchase beer and wine the opportunity to do so at Division II championships. As the sale of alcoholic beverages is already allowed at Division I championships, this recommendation also would mitigate disruption at joint championships (allowing during the Division I events but not during the Division II events). Only venues that meet specified NCAA requirements would be permitted to sell alcohol, including having a written policy in place for, and be actively engaged in, the sale of alcohol and be properly licensed by the local and state authorities to carry on such operations and signing indemnity and insurance agreements prior to the event. Hard liquor would continue to be permitted only in designated suites and hospitality areas.

Presidents Council. The Presidents Council agreed to sponsor the legislation and noted that it will have an opportunity to review the proposal in legislative form during its August videoconference.

ii. Noncontroversial Legislation – Division II Presidents Council Composition – Student-Athlete Representation.

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 8.1.1 (composition) to include two student-athletes (one representing male sports and one representing female sports) who are chosen by and serving on the Division II Student-Athlete Advisory Committee. Further, to specify that the student-athletes shall serve a one-year term, renewable for one year.
NOTE: Bylaw references are specific to the Division II Manual, effective, August 1, 2022, and consistent with the adoption of NCAA Proposal No. NC-2023-2.

Presidents Council. The Presidents Council adopted the noncontroversial legislation.


Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 8.1.2 (duties and responsibilities) to include the following duties for the Division II Presidents Council:

- Appoint a Division II Presidents Council member to the NCAA Board of Governors;
- Sponsor amendments and amendments to the constitution by two-thirds majority vote; and
- Provide comments and input to the NCAA Board of Governors on matters that impact Division II and the Association.

NOTE: Bylaw references are specific to the Division II Manual, effective, August 1, 2022, and consistent with the adoption of Proposal No. NC-2023-2.

Presidents Council. The Presidents Council adopted the noncontroversial legislation.

iv. Noncontroversial Legislation – Division II Presidents Council Duties and Responsibilities – Chair and Vice Chair.

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaws 8.1.2.1 (duties of the chair) and 8.1.2.2 (duties of the vice chair) to specify that the chair and vice chair of the Division II Presidents Council will not automatically serve as members of the NCAA Board of Governors.

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 8.2.1.3 (student-athlete advisory committee members) to specify that each of the two Division II Student-Athlete Advisory Committee members serving on the Division II Management Council shall have their own vote.

NOTE: Bylaw references are specific to the Division II Manual, effective, August 1, 2022, and consistent with the adoption of Proposal No. NC-2023-2.

Presidents Council. No action was necessary.


Management Council. The Management Council adopted noncontroversial legislation to eliminate the following 25 bylaws from the Manual and, when appropriate, add them to the Enforcement, Committee on Infractions and/or Infractions Appeals Committee internal operating procedures:

- Bylaw 19.3.1.1 (notification to the membership).
- Bylaw 32.2.1.1 (staff initiation of investigation).
- Bylaw 32.2.2.1.3 (matters handled by correspondence).
- Bylaw 32.3.2 (timely process).
- Bylaw 32.3.4.2 (conflict with academic schedule).
- Bylaw 32.3.5 (proper identification of NCAA staff member).
- Bylaw 32.3.9.1 (recordings).
- Bylaw 32.3.9.1.1 (access to recordings and transcripts).
Bylaw 32.3.9.1.2 (institutional recording of an interview – access to recordings and transcripts).
- Bylaw 32.3.9.1.2.1 (access to recordings and transcripts by conference).
- Bylaw 32.3.9.2 (non-recorded interviews).
- Bylaw 32.3.9.3 (handwritten notes).
- Bylaw 32.3.10.1 (case file).
- Bylaw 32.3.12 (meeting with president or chancellor).
- Bylaw 32.7.4.1 (additions to secure website).
- Bylaw 32.8.1.4 (Committee on Infractions review) (retain the heading and remove the sentence, “The Committee on Infractions shall consider the case at a subsequent meeting.”)
- Bylaw 32.9.3 (limitations on presentation of staff factual information).
- Bylaw 32.9.5 (notification of hearing procedures).
- Bylaw 32.9.6.6 (designation of presentation coordinators).
- Bylaw 32.9.7.1 (opening and closing statements).
- Bylaw 32.9.7.2 (staff presentation).
- Bylaw 32.9.7.3 (institutional or involved individual's presentation).
- Bylaw 32.9.7.4 (types of information).
- Bylaw 32.9.7.6 (committee questioning).
- Bylaw 32.9.8.5 (voting requirements).

Presidents Council. No action was necessary.


Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 31.1.1.2 (appeal of nullification decisions of Championships Committee) to specify that the 72-hour window an institution is granted to appeal a nullification decision is 72 business hours (8 a.m.-5 p.m. in all time zones).

Presidents Council. No action was necessary.
(a) **February 7 Teleconference.**

- **Enforcement Staff and Division II Committee on Infractions (COI) Internal Operating Procedures (IOPs) Regarding Negotiated Resolution.**

  Management Council. The Management Council approved the Enforcement and COI IOPs regarding the membership’s newly adopted negotiated resolution process.

  **Presidents Council.** No action was necessary.

(b) **March 25 Electronic Mail.**

i. **Enforcement Internal Operating Procedure (IOP) 1-6-1 (Communications with President or Chancellor).**

  Management Council. The Management Council approved the following amendment to the Enforcement IOPs for consistency purposes:

  **Enforcement IOP 1-6-1. Communications with President or Chancellor.** After providing a notice of inquiry pursuant to Bylaw 32.5 and upon request, the enforcement staff will meet personally with the president or chancellor or a designated representative of the involved institution to discuss the investigation. Thereafter, the enforcement staff will be available as needed to discuss the investigation with the president, chancellor or designated representative of the institution. Unless the institution requests more frequent periodic updates, the staff shall provide an update every six months to a designated representative of the involved institution regarding the status of the investigation, its expected duration and any obstacles encountered during the course of the investigation per Bylaw 32.5.1.1.

  **Presidents Council.** No action was necessary.

ii. **Committee on Infractions IOPs 4-8-2-1 (Acceptance of the SDR) and 4-8-2-1-1 (Additional Penalties and Expedited Hearing).**

  Management Council. The Management Council approved the following amendment to COI IOPs 4-8-2-1 and 4-8-2-1-1 regarding procedures for expedited penalty hearings following the COI’s review of a summary disposition report (SDR) (new text appears in **bold**):


4.8.2.1. Acceptance of the SDR. In accordance with Bylaw 32.8.1.4.5, if the COI accepts the SDR, the COI may not alter the substance of the agreement. The COI may, however, make editorial changes to the agreement as it appears or is discussed in the infractions decision. Further, pursuant to Bylaw 32.8.1.4.3, the COI may propose additional penalties. The institution or participating involved individuals may challenge their respective penalties at an expedited hearing. Because violations established through the summary disposition process constitute the parties’ agreement, the COI may view the decision as less instructive than a decision reached after a contested hearing.

4.8.2.1.1. Additional Penalties and Expedited Hearing. If the COI accepts the SDR, it may propose additional penalties. Pursuant to Bylaw 32.8.1.4.3, the institution or participating involved individuals may challenge their respective penalties at an expedited hearing. Parties requesting an expedited hearing must do so via correspondence uploaded to the secure filing system. The request must identify in writing the specific penalties being challenged, the party’s preferred mode of hearing (e.g., in-person, videoconference, written submission) and a preliminary basis for the challenge. Any penalties not identified in the hearing request will be deemed accepted and may not be challenged at the expedited hearing. Upon receipt of the request, the chair will set a hearing date and determine the mode of hearing. The chair will also set a deadline for the parties to provide required written submissions of no more than 15 pages setting forth any information, arguments and authority with respect to the challenged penalties.

Presidents Council. No action was necessary.

(6) Legislation Committee.

(a) January 11 Teleconference.

Management Council. The Management Council reviewed the committee’s January 11 teleconference report.

Presidents Council. No action was necessary.

(b) February 28 Videoconference.
• Legislative Review Subcommittee of the NCAA Division II Legislation Committee 2022-23 Amateurism Fact-Finding Policies and Procedures.


Presidents Council. No action was necessary.

(c) March 28 Teleconference.

Management Council. The Management Council reviewed the committee’s March 28 teleconference report and noted that the committee had issued the following interpretation:

Application of the Written Notification of Transfer Date to a Non-Division II Student-Athlete (II).

Date Issued: March 28, 2022
Date Published:
Item Ref:

The NCAA Division II Legislation Committee confirmed that the Division II written notification of transfer date set forth in NCAA Division II Bylaw 14.5.5.3.9 (one-time transfer exception) applies to a non-Division II student-athlete (Division I, Division III, NAIA) transferring to a Division II institution. Therefore, a non-Division II student-athlete (Division I, Division III, NAIA) must provide their institution with written notification of transfer by June 15 in order to utilize the one-time transfer exception set forth in Bylaw 14.5.5.3.9 upon transferring to a Division II institution.

[Reference: NCAA Bylaw 14.5.5.3.9 (one-time-transfer exception)].

Presidents Council. The Presidents Council was provided an update on the interpretation issued by the Legislation Committee.

(7) Committee for Legislative Relief.

• Division II Previously Approved Waiver Checklist.

Management Council. The Management Council approved an update to the previously approved waiver checklist.
Presidents Council. No action was necessary.

(8) Membership Committee.

(a) February 8 Videoconference.

i. Sports Sponsorship Requirements for Winter Sports.

Management Council. The Management Council was provided an update that the Division II Administrative Committee reduced the minimum contests and participants requirements for sports sponsorship in NCAA Division II Bylaw 20.10.3.3 (minimum contests and participants requirements for sports sponsorship) for winter sports in the 2021-22 academic year, as follows:

<table>
<thead>
<tr>
<th>Sport</th>
<th>Minimum Standards</th>
<th>2021-22 Recommended Reductions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men's &amp; Women's Basketball</td>
<td>22 contests</td>
<td>19 contests</td>
</tr>
<tr>
<td>Men's &amp; Women's Swimming and Diving</td>
<td>8 contests with 11 participants</td>
<td>6 contests with 8 participants</td>
</tr>
<tr>
<td>Men's &amp; Women's Indoor Track and Field</td>
<td>4 contests with 10 participants</td>
<td>3 contests with 7 participants</td>
</tr>
<tr>
<td>Men's Wrestling</td>
<td>9 contests with 6 participants</td>
<td>7 contests with 5 participants</td>
</tr>
</tbody>
</table>

Presidents Council. No action was necessary.

[The recommendation noted above was approved February 15 by the Administrative Committee. It is included in the document for ease of reference.]

ii. Requirement for NCAA Staff to Participate in Provisional Year One Visits of the Membership Process in Spring 2022.

Management Council. The Management Council waived the requirement set forth in NCAA Division II Bylaw 20.2.2.3.1-(a)-(4) (assessment program – year one) for NCAA staff to participate in an on-campus assessment of an institution in
provisional year one of the membership process in spring 2022.

Presidents Council. No action was necessary.

[The recommendation noted above was approved February 15 by the Administrative Committee. It is included in the document for ease of reference.]

(b) March 15 Videoconference.


Management Council. The Management Council paused the completion of the Institutional Self-Study Guide (ISSG) set forth in Constitution 6.3.1 (self-study report) for active Division II member institutions, effective immediately for the 2021-22 reporting year and thereafter.

Presidents Council. The Presidents Council was provided an update that the Management Council paused the completion of the ISSG for active Division II member institutions.

(9) Nominating Committee.

(a) January 18 In-Person Meeting (Immediate Appointments).

- Committee Appointment.

Management Council. The Management Council was provided an update that the Administrative Committee approved the following appointment, effective immediately:

Division II Committee for Legislative Relief. Tara Davenport, senior woman administrator, Savannah State University, Southern Intercollegiate Athletic Conference.

Presidents Council. No action was necessary.

[Note: The appointment noted above was approved February 2 by the Administrative Committee. It is included in the document for ease of reference.]

(b) January 18 In-Person Meeting (September 2022 Appointments).
Committee Appointments.

**Management Council.** The Management Council recommended that the Presidents Council approve the following appointments and reappointments, effective September 1, 2022, unless otherwise noted:

i. **Division II Academic Requirements Committee.** Madison Peterson, senior woman administrator/assistant athletics director, Truman State University, Great Lakes Valley Conference.

ii. **Division II Championships Committee.** Regan McAthie, director of athletics, Concordia University, St. Paul, Northern Sun Intercollegiate Conference.

iii. **NCAA High School Review Committee.** William Morrison, college counselor, secondary school member (Term 2).

iv. **Division II Legislation Committee.** Kevin Schriver, faculty athletics representative, Southwest Baptist University, Great Lakes Valley Conference.

v. **Division II Membership Committee.** Jennifer Virgil, senior woman administrator/associate athletics director, Bloomfield College, Central Atlantic Collegiate Conference; and Jessica McIntyre, associate athletics director, Lee University, Gulf South Conference.

vi. **NCAA Minority Opportunities and Interests Committee.** Marshall Fey, assistant commissioner, Mid-America Intercollegiate Athletics Association.

**Presidents Council.** The Presidents Council approved the appointments, as recommended.

(c) **March 16 Videoconference.**

Committee Appointments.

**Management Council.** The Management Council recommended that the Presidents Council approve the following appointments and reappointments, effective September 1, 2022, unless otherwise noted:
i. **Division II Legislation Committee.** Chris Ratcliff, director of athletics, Rogers State University, independent, effective June 1, 2022.

ii. **NCAA Minority Opportunities and Interests Committee.** Lonnie Folks, director of athletics, Maryville University of St. Louis, Great Lakes Valley Conference.

iii. **Division II Nominating Committee.** Jessica Chandler, associate director of athletics/senior woman administrator, University of Missouri-St. Louis, Great Lakes Valley Conference.

iv. **Division II Committee on Student-Athlete Reinstatement.** Scott Larson, director of athletics, Lubbock Christian University, Lone Star Conference, effective June 1, 2022.

**Presidents Council.** The Presidents Council approved the appointments, as recommended.

(10) **Planning and Finance Committee.**

(a) **2021-22 Year-to-Date Budget-to-Actual Report.**


Presidents Council. The Presidents Council reviewed the budget-to-actual report for the period ending February 28, 2022.

(b) **February 23 Videoconference Report.**

Management Council. The Management Council reviewed the committee’s February 23 videoconference report.

Presidents Council. The Presidents Council reviewed the committee’s February 23 videoconference report. No action was necessary.

(11) **Student-Athlete Advisory Committee.**

Management Council. The Management Council reviewed the committee’s January 18-19 in-person report and received an update on the April 2022 meeting and Division II Student-Athlete Advisory Committee Super Region Convention.
b. **Division II Subcommittees, Project Teams and Task Forces.**

(1) **Convention Planning Project Team.**

*Presidents Council.* The Presidents Council received an update on the April 2022 Division II Student-Athlete Advisory Committee Super Region Convention.

*Management Council.* The Management Council reviewed the project team’s report, along with the survey results from the 2022 NCAA Convention. The Management Council discussed the 2023 Convention proposed schedule, as well as educational program suggestions. The Management Council noted that the project team had a discussion on whether to offer virtual participation and voting at the Division II business session. The project team agreed that this option should not be offered, unless it is required due to health and safety concerns, as it was the case in 2022 due to the surge of the COVID-19 Omicron variant.

*Presidents Council.* The Presidents Council reviewed the project team’s report, the 2022 Convention survey results, as well as the 2023 Convention proposed schedule and educational program suggestions.

(2) **Identity Subcommittee.**

- **Division II Day.**

  *Management Council.* The Management Council recommended that the Presidents Council approve the division hosting an annual Division II Day on February 22.

  *Presidents Council.* The Presidents Council approved the division hosting an annual Division II Day on February 22.

c. **Association-Wide Committees.**

(1) **Committee on Competitive Safeguards and Medical Aspects of Sports.**

(a) **Division II Bylaw 18.4.1.4.2 (Ineligibility for Use of Banned Drugs -- Penalty -- Cannabinoids or Narcotics).**

*Management Council.* The Management Council adopted noncontroversial legislation to specify that a student-athlete who, as result of a drug test administered by the NCAA, tests positive for use of a substance in the banned drug class cannabinoids shall be subject to the following:
(a) **First positive**: The student-athlete and their school must engage in an education and management plan for substance misuse as developed or facilitated by the school (e.g., engagement with campus counseling services, participation in identified programs to address substance misuse, enrollment in evidence-based educational sessions, etc.).

(b) **Second positive**:

(i) The school must attest that the student-athlete: (1) was compliant with the education and management plan required following the student-athlete’s first positive test, as specified by the Committee on Competitive Safeguards and Medical Aspects of Sports’ policies and procedures; and (2) has agreed to continue to engage in an education and management plan for substance misuse as developed or facilitated by the school and designed to mitigate any identified at-risk behavior (e.g., engagement with campus counseling services, participation in identified programs to address substance misuse, enrollment in evidence-based educational sessions, etc.).

(ii) If the school cannot or does not attest, the student-athlete shall be considered ineligible for competition during 25% of a season in all sports (25% of the NCAA Bylaw 17 maximum regular-season contests or dates of competition).

(c) **Third positive and beyond**:

(i) The school must attest that the student-athlete: (1) was compliant with the education and management plan required following the student-athlete’s first positive test, as specified by the CSMAS policies and procedures; and (2) has agreed to continue to engage in an education and management plan for substance misuse as developed or facilitated by the school and designed to mitigate any identified at-risk behavior (e.g., engagement with campus counseling services, participation in identified programs to address substance misuse, enrollment in evidence based educational sessions, etc.).
(ii) If the school cannot or does not attest, the student-athlete shall be considered ineligible for competition during 50% of a season in all sports (50% of the Bylaw 17 maximum regular-season contests or dates of competition).

Presidents Council. The Presidents Council was provided an update that the Management Council adopted noncontroversial legislation.

(b) **Division II Bylaw 21.2.2.1 (Committee on Competitive Safeguards and Medical Aspect of Sports – Composition).**

Management Council. The Management Council adopted noncontroversial legislation to amend the composition of the CSMAS to:

(a) Increase the size of the committee from 23 to 25 members, including seven positions allocated for men, seven allocated for women and 11 unallocated;

(b) One of the additional members shall be a physician with expertise in endocrinology and require that at least two of the physician positions be allocated for women;

(c) One of the additional members shall be a licensed mental health practitioner and rename the existing requirement for a licensed clinical sports psychologist to “licensed mental health practitioner.” Further, require that of the two licensed mental health practitioners, one is a man and one is a woman;

(d) Require that the position currently designated for a “drug testing expert” be reserved for a physician (MD or DO); and

(e) The committee shall otherwise reflect the Association’s commitment to diversity.

Presidents Council. No action was necessary.

(2) **Gender Equity Task Force.**

Management Council. The Management Council reviewed the committee’s January 26 videoconference report.

Presidents Council. No action was necessary.

(3) **Minority Opportunities and Interests Committee.**
• Senior Minority Administrator.

Management Council. The Management Council recommended that the Presidents Council table a 2023 Convention proposal approved in concept by the Presidents Council in October 2021 regarding a senior minority administrator designation.

Since the concept was approved last fall and based on questions from the Division II Management Council and Presidents Council, the MOIC has continued discussions regarding this concept and its potential application. During its latest meeting, MOIC noted that the NCAA Division I Men’s Basketball Oversight Committee’s intent was to establish a “definition” and not a “designation.” MOIC then discussed some issues with this change and also discussed several questions/issues raised previously by Division II and Division III regarding the proposal. The committee also discussed key differences between the SMA definition and the Athletics Diversity and Inclusion Designee (ADID). MOIC members ultimately noted concerns about the implementation of the SMA definition and noted that the individual in this role should have decision-making power. There also were concerns surrounding the implementation of the SMA position at institutions with smaller numbers of staff and where search firms are utilized. The committee requested any available data on how the Senior Woman Administrator position has impacted the number of women in athletics administration. MOIC agreed to establish a SMA working group and the group will convene soon to determine next steps.

The Management Council discussed the concerns raised by MOIC and recommended that the Presidents Council table this concept until MOIC has had an opportunity to gather additional data and feedback and report back with its recommendation on how to move forward.

Presidents Council. The Presidents Council tabled a 2023 NCAA Convention proposal approved in concept by the Presidents Council in October 2021 regarding a senior minority administrator designation.

(4) Playing Rules Oversight Panel.

• January 19 Meeting and February 22 Videoconference.

Management Council. The Management Council reviewed the panel’s January 19 in-person and February 22 videoconference reports.

Presidents Council. No action was necessary.
(5) Committee on Women’s Athletics.

Management Council. The Management Council reviewed the committee's February 24 videoconference report.

Presidents Council. No action was necessary.

• Update on the Status of Discussions Regarding Stunt as an Emerging Sport for Women in Divisions II and III.

Management Council. The Management Council received a status update of discussions regarding stunt as an emerging sport for women in Divisions II and III. Following discussions, the Management Council recommended that the Presidents Council sponsor legislation for the 2023 Convention to add stunt as an emerging sport for women and establish legislation related to financial aid, playing and practice seasons and membership, as specified, effective August 1, 2023.

The sport continues to grow at the club, high school and collegiate levels, and the proposal is supported by the sport’s national governing body. Further, the cost of sponsoring the sport is low and provides an opportunity for enriching member institutions’ enrollment management strategies. Stunt provides opportunities for participants with diverse sport backgrounds (e.g., powerlifting, gymnastics) and female sport administrators, coaches, and officials. The sport’s national governing body demonstrated that current stunt programs are fully integrated into institutional athletics departments as stand-alone programs, that the experience of a stunt student-athlete is comparable to the experience of student-athletes who compete in NCAA sports, and the sport’s organizational structure and rules are consistent with NCAA values and legislation.

Presidents Council. The Presidents Council agreed to sponsor the legislation and noted that it will have an opportunity to review the proposal in legislative form during its August videoconference.

6. BREAKOUT SESSIONS FOR FEEDBACK ITEMS FROM IMPLEMENTATION COMMITTEE CONCEPTS/RECOMMENDATIONS.

Management Council. The Management Council participated in breakout sessions Tuesday morning, which gave members the opportunity to provide feedback on the concepts developed by the Implementation Committee. No formal action was taken.

Presidents Council. No action was necessary.
7. **DIVISION II MANAGEMENT COUNCIL.**

a. **Management Council Committee and Project Team Assignments.**

   Management Council. The Management Council reviewed its committee and project team assignments.

   Presidents Council. No action was necessary.

b. **Management Council Vice Chair Election in July.**

   Management Council. The Management Council was informed that Carrie Michaels' position as vice chair of the Management Council would expire August 31. Individuals interested in seeking the position should voice that interest to the chair or the managing director of Division II.

   Presidents Council. No action was necessary.

c. **Management Council/Student-Athlete Advisory Committee Summit.**

   Management Council. The Management Council was updated on the anticipated activities for the joint summit of the Management Council and SAAC in July.

   Presidents Council. No action was necessary.

8. **DIVISION II PRESIDENTS COUNCIL.**

a. **Policy for Selecting a Division II Presidents Council Member to serve on the Board of Governors, effective August 1, 2022.** The Presidents Council approved a new policy that the Division II Presidents Council member on the Board of Governors should be the chair of the Presidents Council and shall serve on the BOG consistent with the chair's term.

b. **April 21 Planning and Finance Committee Videoconference.**

   (1) **Division II Budget Guidelines and Principles.** The Presidents Council approved the Division II Budget Guidelines and Principles, as presented.

   (2) **Division II Budget Requests for Fiscal Year 2022-23.** The Presidents Council approved the budget requests for the 2022-23 fiscal year, as recommended by the Planning and Finance Committee.

9. **NATIONAL OFFICE UPDATES.**

a. **Executive and Legal.**
Management Council. The Management Council received an update from the NCAA president, as well as the NCAA senior vice president and general counsel on issues surrounding the NCAA.

Presidents Council. The Presidents Council received an update on issues surrounding the NCAA from the NCAA president and the NCAA senior vice president and general counsel, which included congressional interest in college sports and issues Congress is discussing about college sports; independent equity review of NCAA championships; and concussion litigation.

b. Sport Science Institute.

Management Council. The Management Council received an update from Sport Science Institute staff on some initiatives that the office is working on, including spring sports resocialization and other COVID-19 updates; cannabinoid recommendations; concussion updates/CARE consortium; and transgender student-athlete participation.

Presidents Council. The Presidents Council received an update from Sport Science Institute staff regarding spring sports resocialization and other COVID-19 updates; cannabinoid recommendations; concussion updates/CARE consortium; and transgender student-athlete participation.

c. Make Game Day Yours.

Management Council. The Management Council received an update on the Make Game Day Yours initiative.

Presidents Council. The Presidents Council received an update on the Make Game Day Yours initiative.

10. AFFILIATED ASSOCIATION UPDATES.

Management Council. The Management Council was updated on the activities of the following affiliated associations.

a. Division II Athletics Directors Association.

b. Division II Conference Commissioners Association.

c. CoSIDA.

d. Faculty Athletics Representative Association.

e. Minority Opportunities Athletics Administrators Association.
f. National Association for Athletics Compliance.

g. Women Leaders in College Sports.

Presidents Council. No action was necessary.

11. OTHER BUSINESS.

Management Council. No action was necessary.

Presidents Council. No action was necessary.

12. MEETING RECAP/THINGS TO REPORT BACK TO CONFERENCE.

Management Council. The Management Council was provided with a list of topics/issues to report to its member institutions. These topics included: application of initial-eligibility requirements impacted by COVID-19; replacement policies for spring championships; Division II Softball Championships format; interpretation regarding the application of the written notification of transfer date to a non-Division II student-athlete; pause of the ISSG; noncontroversial legislation regarding penalty for positive drug test; Division II Day; Division II previously approved waiver checklist; Make Game Day Your training available at the CoSIDA Convention and the Management Council meeting article.

Presidents Council. No action was necessary.

13. FUTURE MEETINGS.

Management Council. The Management Council reviewed the upcoming meetings for 2022 through January 2024.

Presidents Council. The Presidents Council reviewed the upcoming meetings for 2022 through January 2024.

14. ADJOURNMENT.

Management Council. The Management Council adjourned at 12:12 p.m. Eastern time April 12.

Presidents Council. The Presidents Council adjourned at 3:24 p.m. Eastern time April 27.
## Attendees:

<table>
<thead>
<tr>
<th>Management Council</th>
<th>Presidents Council</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brenda Cates, University of Mount Olive (via teleconference)</td>
<td>Roslyn Artis, Benedict College</td>
</tr>
<tr>
<td>Shawn Chin-Farrell, California State University, San Bernardino</td>
<td>Carlos Campo, Ashland University</td>
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<tr>
<td>Teresa Clark, Cedarville University</td>
<td>Michael Driscoll, Indiana University of Pennsylvania</td>
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<tr>
<td>Marcus Clarke, Central Intercollegiate Athletic Association</td>
<td>John Y. Gotanda, Hawaii Pacific University</td>
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<tr>
<td>Mark Corino, Caldwell University</td>
<td>Donna Henry, University of Virginia's College at Wise</td>
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<tr>
<td>Robert Dranoff, East Coast Conference</td>
<td>Gayle Hutchinson, California State University, Chico</td>
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<tr>
<td>Laura Clayton Eady, University of West Georgia</td>
<td>Jim Johnson, Pittsburg State University</td>
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<tr>
<td>Courtney Lovely Evans, Palm Beach Atlantic University</td>
<td>Colleen Perry Keith, Goldey-Beacom College</td>
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<tr>
<td>Marty Gilbert, Mars Hill University</td>
<td>Cheryl Lovell, Adams State University</td>
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<tr>
<td>David Hansburg, Colorado School of Mines</td>
<td>Richard Pappas, Davenport University</td>
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<td>Theresa Hanson, Simon Fraser University</td>
<td>Steven Shirley, Minot State University</td>
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<td>Amy Henkelman, Dominican University of California</td>
<td>William Thierfelder, Belmont Abbey College</td>
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<tr>
<td>Jim Johnson, Pittsburg State University</td>
<td>Blake Thompson, Mississippi College</td>
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<tr>
<td>Kristi Kiefer Fairmont State University (via teleconference)</td>
<td>Dwaun Warmack, Claflin University</td>
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<tr>
<td>David B. Kuhlmeier, Valdosta State University</td>
<td>Sandra Woodley, University of Texas Permian Basin</td>
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<td>Erin Lind, Northern Sun Intercollegiate Conference</td>
<td>Frank Wu, Queens College (New York_</td>
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<td>Grace Martin, West Virginia State University</td>
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<td>Daniel McCabe, Adelphi University</td>
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<td>Carrie Michaels, Shippensburg University of Pennsylvania</td>
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<td>Sandee Mott, Texas Woman's University</td>
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<td>Bo Pagliasotti, Southwestern Oklahoma State University</td>
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<td>Julie Rochester, Northern Michigan University</td>
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<td>Harry Stinson III, Lincoln University (Pennsylvania)</td>
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<td>Corbin Thaete, California State university, San Marcos</td>
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</tbody>
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Cam Trudell, Great Lakes Intercollegiate Athletic Conference
Christina Whetsel, Augusta University
Jerry Wollmering, Truman State University

Absentees:
None.
None.

Guests in Attendance
Debbie Ford, University of Wisconsin-Parkside
William LaForge, Delta State University

NCAA Staff Members in Attendance:
AGENDA

Supplement No. 33

National Collegiate Athletic Association
Division II Management Council

July 18-19, 2022

Grant Ballroom A
NCAA National Office

1. Welcome and announcements. [Supplement No. X] (Jim Johnson)

2. Review of previous minutes. (Johnson)
   a. April 11-12 Management Council and April 27 Presidents Council. [Supplement No. X]
   b. Board of Governors. [Supplement No. X]
   c. Administrative Committee. [Supplement No. X]

3. Review and approval of 2022-23 Division II Priorities. [Supplement No. X] (Maritza Jones)

4. NCAA Convention and legislation.
   a. Presidents Council-sponsored proposals for the 2023 NCAA Convention. [Supplement No. X] (Stephanie Quigg)
   b. Proposed legislation for the 2023 Convention submitted by the Division II membership. [Supplement No. X] (Quigg)
   c. Noncontroversial legislation. [Supplement No. X] (Jordan Lysiak)

5. Review of committee recommendations affecting Division II.
   a. Division II committees.
      (1) Academic Requirements Committee. [Supplement No. X] (Danny McCabe)
      (2) Championships Committee. (Courtney Lovely Evans)
         (a) May 5 videoconference. [Supplement No. X]
         (b) May 12 videoconference. [Supplement No. X]
         (c) June 9-10 in-person meeting. [Supplement No. X]
         (d) Request for feedback from the Division II Softball Committee on proposed future bracket format. [Supplement No. X]
(3) Degree Completion Award Committee. [Supplement No. X] (David Kuhlmeier)

(4) Implementation Committee.
   (a) May 16-17 in-person meeting. [Supplement No. X] (Debbie Ford)
   (b) June 30 videoconference. [Supplement No. X] (Ford)
   (c) Update on Division I and Division III processes. (M. Jones)

(5) Legislation Committee. [Supplement No. X] (Brenda Cates)

(6) Committee for Legislative Relief. [Supplement No. X] (Amy Henkelman)

(7) Membership Committee. (Bob Dranoff)
   (a) April 19 videoconference. [Supplement No. X]
   (b) July 12-13 in-person meeting. [Supplement No. X]

(8) Nominating Committee. (Sandee Mott)
   (a) May 11 videoconference. [Supplement No. X]
   (b) May 26 electronic action. [Supplement No. X]

(9) Planning and Finance Committee. (Mark Corino)
   (a) Budget-to-actual report ending May 31. [Supplement No. X]
   (b) April 21 videoconference. [Supplement No. X]

(10) Student-Athlete Advisory Committee. (Grace Martin and Corbin Thaete)
   (a) April 7 in-person meeting. [Supplement No. X]
   (b) May 2 videoconference. [Supplement No. X]
   (c) Verbal update from July 14 videoconference.

(11) Committee on Student-Athlete Reinstatement. [Supplement No. X] (Teresa Clark)

   b. Division II subcommittee and project team.

(1) Convention Planning Project Team. [Supplement No. X] (Julie Rochester)
c. Association-wide committees.

(1) Committee on Sportsmanship and Ethical Conduct. [Supplement No. X] (M. Jones)

(2) Committee on Women’s Athletics. [Supplement No. X] (Kuhlmeier)

(3) Minority Opportunities and Interests Committee. [Supplement No. X] (Harry Stinson)

(4) Joint Committee on Women’s Athletics and Minority Opportunities and Interests Committee. [Supplement No. X] (Kuhlmeier and Stinson)

(5) Playing Rules Oversight Panel. (Rachel Seewald)
   
   (a) April 20 videoconference. [Supplement No. X]
   
   (b) June 9 videoconference. [Supplement No. X]
   
   (c) June 21 videoconference. [Supplement No. X]

(6) Postgraduate Scholarship Committee. [Supplement No. X] (Bo Pagliasotti)

(7) Walter Byers Scholarship Committee. [Supplement No. X] (Laura Clayton Eady)

6. Open forum and discussion with Presidential Search Firm.

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<tr>
<th>Group 1</th>
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<th>Group 3</th>
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<tr>
<td>Jesse Owens Room</td>
<td>Summit/Wooden Room</td>
<td>Theodore Roosevelt Room</td>
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<tr>
<td>Mark Corino</td>
<td>Marcus Clarke (Facilitator)</td>
<td>Bob Dranoff</td>
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<tr>
<td>Shawn Chin-Farrell (Facilitator)</td>
<td>Brenda Cates</td>
<td>Teresa Clark</td>
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<td>Courtney Lovely Evans</td>
<td>Laura Clayton Eady</td>
<td>Theresa Hanson (Facilitator)</td>
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<td>Amy Henkelman (Recorder/Reporter)</td>
<td>David Hansburg</td>
<td>Marty Gilbert</td>
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<tr>
<td>David Kuhlmeier</td>
<td>Kristi Kiefer</td>
<td>Jim Johnson</td>
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<td>Erin Lind</td>
<td>Grace Martin</td>
<td>Danny McCabe</td>
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<td>Sandee Mott</td>
<td>Carrie Michaels</td>
<td>Bo Pagliasotti</td>
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<td>Corbin Thaete</td>
<td>Harry Stinson</td>
<td>Julie Rochester</td>
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<td>Jerry Wollmering (Recorder/Reporter)</td>
<td>Christina Whetsel (Recorder/Reporter)</td>
<td>Cam Trudell (Recorder/Reporter)</td>
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<td>Terri Steeb Gronau</td>
<td>Ryan Jones</td>
<td>Maritza Jones</td>
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<td>Angela Red</td>
<td>Stephanie Quigg</td>
<td>Karen Kirsch</td>
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a. Election to fill vacancy from the Southern Intercollegiate Athletic Conference. [Supplement No. X] (Johnson)

b. Management Council policies and procedures. [Supplement No. X] (Johnson)

c. Management Council committee and project team assignments. [Supplement No. X] (Johnson)

d. Management Council vice chair election. [Supplement No. X] (Johnson)

e. Management Council chair notice. [Supplement No. X] (Johnson)

f. Management Council/Student-Athlete Advisory Committee summit. (Ryan Jones)

   
a. Executive and legal. (Mark Emmert and Scott Bearby)

b. Sport Science Institute. (Brian Hainline, John Parsons and Anne Rohlman)
   - Injury Surveillance Program participation numbers. [Supplement No. X]

c. Health and Safety Survey. (Robert Turick)

d. Legal update regarding NCAA rules review. (Jared Tidemann)

f. Division II ADA mentor program. [Supplement No. X] (Jill Willson)

g. Division II community engagement. [Supplement No. X] (Willson)

h. Division II coaches connection program. (Willson)

   
a. Division II Athletics Directors Association. (Henkelman)

b. Division II Conference Commissioners Association. (Dranoff)
c. CoSIDA. (Jerry Wollmering)

d. Faculty Athletics Representative Association. (Rochester)

e. Minority Opportunity Athletics Administrators Association. (Stinson)

f. National Association for Athletics Compliance. (Clayton Eady)

g. Women Leaders in College Sports. (Carrie Michaels)

10. Other business. (Johnson)

11. Meeting recap/things to report back to conferences. (Johnson)

12. Future meetings. (Johnson)

   a. October 17-18, 2022, Management Council meeting; virtual meeting.

   b. January 11-14, 2023, in conjunction with the 2023 NCAA Convention; San Antonio, Texas.

   c. April 17-18, 2023, Management Council meeting; Indianapolis, Indiana.

   d. July 15-16, 2023, Management Council/Student-Athlete Advisory Committee Summit; Indianapolis, Indiana.

   e. July 17-18, 2023, Management Council meeting; Indianapolis, Indiana.

   f. October 16-17, 2023, Management Council meeting; videoconference.

   g. January 10-13, 2024, in conjunction with the 2024 NCAA Convention; Phoenix, Arizona.

13. Adjournment. (Johnson)
ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. Discussion regarding NCAA Division II Bylaw 14.2.5.2.3 (first-half-of-season calculation) and NCAA Division II Proposal No. NC-2023-3 (eligibility – season of competition: 10-semester/15-quarter rule – hardship waiver – criteria for administration of hardship waiver – first-half-of-season calculation – rounding of first-half-of-season calculation). The NCAA Division II Committee on Student-Athlete Reinstatement discussed the first-half-of-season calculation legislation; specifically, whether the legislative text should be updated to reflect the intended application of NCAA Division II Proposal No. NC-2023-3. The committee reviewed proposed updated legislative language and recommended the following change by way of an editorial revision:

14.2.5.2.3 First-Half-of-Season Calculation. The first half of the season is measured by the maximum permissible number of contests or dates of competition set forth in Bylaw 17 in the sport. Any computation of the first half of the season that results in a fractional portion of a contest or date of competition shall be rounded to the next whole number after the rounded value. The first full contest immediately following the rounded value is the first contest or date of competition in the second half of the season (e.g., 50 percent of an 11-game football schedule -- 5.5 games -- shall be considered six games and any injury or illness must have occurred prior to the start of the seventh contest).

2. Review of pre-enrollment agent violations and guidelines. The committee reviewed and affirmed its guideline specific to prospective student-athletes entering into agent agreements. The committee confirmed the starting point of permanent ineligibility but directed the student-athlete reinstatement staff to review cases on a case-by-case basis to determine whether flexibility is warranted based on the duration and nature of the agency relationship.

3. Review of extension of eligibility requests specific to COVID-19 pandemic and use of semesters. The committee reviewed cases specific to COVID-19 where institutions assert confusion regarding application of the self-applied COVID-19 extension of eligibility waiver as the basis for relief. Specifically, the committee reviewed cases asserting confusion surrounding how the 11th and 12th semesters must be applied. In these cases, institutions were unaware of the proper application of the self-applied COVID-19 extension of eligibility waiver (i.e., that the semesters must be used consecutively and at the first opportunity) and, as a result, student-athletes relied on improper institutional application of the waiver. The committee confirmed flexibility is appropriate in these cases, but noted flexibility is only appropriate for those student-athletes impacted during the 2020-21 academic year.
4. **Review of student-athlete reinstatement policy on application of withholding.** The committee reviewed and affirmed its policy specific to prohibiting exhibitions, scrimmages and nonchampionship contests to be used to fulfill a withholding condition. The committee removed language from the policy regarding staff discretion in allowing exhibitions, scrimmages or nonchampionship contests as a withholding condition. Further, the committee instructed staff to continue to not permit exhibitions, scrimmages or nonchampionship contests to be used to fulfill a withholding condition.

5. **Review philosophy statement.** The committee reviewed the student-athlete reinstatement philosophy statement.

6. **Review of NCAA Division II Committee on Student-Athlete Reinstatement videoconference report.** The committee reviewed and approved the report from its November 19, 2021, videoconference.

7. **NCAA Division II Summary of Legislative Actions.** The committee received an update on legislative actions relevant to student-athlete reinstatement.

8. **Review of Division II priorities and governance update.** The committee received an update from the NCAA Division II governance staff on the Division II priorities for 2021-22.

9. **Review of the Division II guidelines document.** The committee reviewed and approved editorial revisions to the NCAA Division II Committee on Student-Athlete Reinstatement Guidelines.

10. **Review of flexible case decisions.** The committee reviewed reinstatement staff decisions for which the staff provided relief from established case precedent and/or committee guidelines or where no case precedent existed.

11. **Litigation Update.** The committee received a litigation update from the NCAA director of law, policy, and governance.

12. **Review of policies and procedures.** The committee reviewed and approved revisions to the NCAA Divisions I, II and III Committees on Student-Athlete Reinstatement Policies and Procedures.

13. **Review of Conflict of Interest Policy.** The committee reviewed the NCAA Conflict of Interest Policy.

14. **Future meetings.** The committee established the following future meeting dates and locations:

   - November/December 2022, Virtual.
• May/June 2023, Indianapolis.

Chair: Jessica Harbison-Weaver, Pacific West Conference.
Staff Liaison(s): Maison Hubbard, Academic and Membership Affairs.
Jess Rigler, Academic and Membership Affairs.

<table>
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<tr>
<th>NCAA Division II Committee on Student-Athlete Reinstatement</th>
<th>May 17-18, 2022</th>
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<tbody>
<tr>
<td><strong>Attendees:</strong></td>
<td></td>
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<tr>
<td>Teresa Clark, Cedarville University.</td>
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<td>Jessica Harbison-Weaver, Pacific West Conference.</td>
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<tr>
<td>Katelyn Severance, Texas A&amp;M University-Commerce.</td>
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<td>Kiana Wiggins, Caldwell University</td>
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<tr>
<td><strong>Absentees:</strong></td>
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<tr>
<td>Marcus Grant, Central Intercollegiate Athletic Association.</td>
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<td>Lynn Griffin, Coker University</td>
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<tr>
<td><strong>Guests in Attendance:</strong></td>
<td>None</td>
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<tr>
<td><strong>NCAA Support Staff in Attendance:</strong></td>
<td>Maison Hubbard and Jess Rigler.</td>
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<tr>
<td><strong>Other NCAA Staff Members in Attendance:</strong></td>
<td>Chelsea Hooks, Maritza Jones, Stephanie Quigg and Jerry Vaughn.</td>
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SUPPLEMENT NO. 35

REPORT OF THE NCAA BOARD OF GOVERNORS
STUDENT-ATHLETE ENGAGEMENT COMMITTEE
MAY 20, 2022, VIDEOCONFERENCE

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. **Welcome and announcements.** Colby Pepper, chair of the NCAA Board of Governors Student-Athlete Engagement Committee, welcomed the committee members to the meeting.

2. **Review of the NCAA Board of Governors Student-Athlete Engagement Committee February 28, 2022, videoconference report.** The committee approved the report of its February 28, 2022, videoconference.

3. **NCAA Board of Governors updates.** The committee received an update on the NCAA Board of Governors discussions from their recent meetings. Items discussed included the new NCAA Constitution, the composition of the new NCAA Board of Governors and implementation of the revised NCAA Transgender Student-Athlete Participation Policy.

4. **NCAA Divisions I, II and III Student-Athlete Advisory Committee updates.** Divisional updates were provided on key items discussed during the most recent SAAC meetings.

5. **Strategic priorities.** The committee received an update on the Title IX at 50 and mental health strategic priorities. The committee also received an update on NCAA After the Game.

6. **Future scheduled meetings.** The committee established the following meeting schedule:
   
   a. August 2022, videoconference; to be determined.
   b. November 2022, videoconference; to be determined.

7. **Other business.** The committee recognized the work of Bryce Choate and thanked him for his participation.

8. **Adjournment.** The videoconference was adjourned at 2:01 p.m. Eastern time.

**Committee Chair:** Colby Pepper, Covenant College, Former Division III Student-Athlete Advisory Committee member  
**Staff Liaison:** Kaylen Overway, Eligibility Center
NCAA Board of Governors Student-Athlete Engagement Committee
May 20, 2022, Videoconference

**Participants:**
- Bryce Choate, Oral Roberts University, NCAA Division I Student-Athlete Advisory Committee.
- Ami Gianchandani, Yale University, Division I SAAC.
- Kate Pigsley, Southern New Hampshire University, Former Division II SAAC.
- Ariana Pena, Neumann University, Division III SAAC.
- Fayneese Miller, Hamline University, NCAA Board of Governors.
- Colby Pepper, Covenant College, Former Division III SAAC.
- Thomas Webb, Jr., Western New Mexico University, Division II SAAC.

**Absentees:**
- Vedika Anand, Wagner College, Former Division I SAAC.
- Zach Bulthuis, Carthage College, Division III SAAC.
- Molly Hansen, University of Montevallo, Division II SAAC.
- Erin Lind, Northern Sun Intercollegiate Conference, NCAA Division II Management Council.

**NCAA Staff Liaisons in Attendance:**
- Kaylen Overway.

**Other NCAA Staff in Attendance**
- Jackie Campbell and Stacey Preston.
REPORT OF THE NCAA COMMITTEE ON WOMEN’S ATHLETICS APRIL 21, 2022, VIDEOCONFERENCE

KEY ITEMS.

1. The committee reviewed status updates from each emerging sport and discussed their progress and sustainability.

2. The committee supported the staff recommendation to recognize and invite all 30 Woman of the Year honorees to the event in January.

3. The committee voted to elect Ragean Hill, executive associate athletic director and senior woman administrator at the University of North Carolina at Charlotte, as chair and Marion Terenzio, president of the State University of New York at Cobleskill, as vice chair.

ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. Welcome and introductions. The chair of the NCAA Committee on Women's Athletics, Jason Doviak, convened the meeting and welcomed committee members and staff to the videoconference. The committee recognized the recent passing of former NCAA staff member and liaison to CWA, Jan Gentry.

2. Review and approval of NCAA Committee on Women's Athletics February 24, 2022 videoconference report. The committee reviewed and approved its February 24, 2022 videoconference report.

3. Emerging sports discussion and status updates. The committee received updates on the progress and sustainability of each emerging sport. The national governing body or recognized national organization of the five emerging sports provided written updates as part of their annual update to CWA. The committee was presented with specific sport information including roster sizes, program additions, coaches' development, championship format, TV coverage, etc. The committee discussed each sport and raised any relevant questions or concerns regarding each sport's progress and additional information to request in the future. Some common concerns expressed by the committee included the varying costs of different emerging sports, including added championship costs, which may impact a school's ability to provide a quality student-athlete experience at the NCAA level. The length of time that certain sports have been on the emerging sport list compared to their overall growth was another concern, and NCAA staff agreed to provide more detailed information to the committee to address this issue.

NCAA staff also provided an overview of the transition process for an emerging sport to become a championship sport to help prepare CWA for future actions. The overview included a general
timeline and next steps for an emerging sport to transition to a championship sport and how CWA would be involved in that process. Also noted were possible opportunities for committee members to engage with other governance groups throughout the process. Finally, NCAA staff provided general emerging sport sustainability data to the committee, which was requested at the February meeting.

4. **Student-Athlete Advisory Committee updates.** The committee received updates from student-athlete representatives about initiatives on which each divisional SAAC group is working. The NCAA Division I Student-Athlete Advisory Committee is focused on potentially establishing a mental health working group to increase awareness around mental health and collaborating with the NCAA Division II Student-Athlete Advisory Committee to address future legislative proposals related to mental health. Similarly, in Division III, SAAC is working on its mental health social media campaign planned for May. Additionally, civic engagement issues and collaboration with NCAA inclusion staff regarding transgender student-athlete issues have been a focus for the NCAA Division III Student-Athlete Advisory Committee. In Division II, the Title IX 50th anniversary celebration and potential changes to the NCAA Division II Management Council structure to allow the student-athlete representatives to vote separately have been the center of attention. The Division II SAAC representative also informed CWA of questions that were raised around the Division II Women’s Basketball Championship broadcast and viewing access. Staff agreed to look into the question in more detail with championships staff and to provide an update to the committee at their next meeting with any necessary clarification.

5. **Woman of the Year information and process.** The committee received an update on the nomination process for NCAA Woman of the Year, which opened on April 19 and closes on June 21, 2022. The committee was reminded of the new format of the annual ceremony, which will be held in conjunction with the annual NCAA Convention to increase membership attendance. The timeline for nominations at the conference level and review process with the selection committee will remain status quo. Members also moved to recommend that all top 30 nominees be invited to participate in-person at the ceremony in January, rather than just the top nine.

6. **NCAA Committee on Women’s Athletics and Gender Equity Task Force Gender Equity Principles and Recommendations document.** The CWA reviewed and discussed the document created with the Gender Equity Task Force last summer in advance of the external gender equity report (see Attachment). The committee’s review centered on items that were not included in the external gender equity review report and members advised on how to prioritize these items. After further review, the committee recommended taking additional time to review and prioritize the recommendations in the document, and also stated that concentrating efforts on defining gender equity and looking at recommendations 3a, 3b and 3c would be most useful.
7. **NCAA Summit on Gender Identity and Student-Athlete Participation** prioritization of outcomes. The committee received an update on the work of the NCAA office of inclusion and Sport Science Institute to provide education and resources to the membership via a webinar related to the recent update of the NCAA Transgender Student-Athlete Participation Policy. Per staff's request for input, the committee reviewed the statements from the NCAA Summit on Gender Identity and Student-Athlete Participation. Committee members noted that the policy does not reflect the many helpful and inclusive considerations included in the document. Members discussed the importance of reviewing the statements and receiving more education on this topic to better inform prioritization opportunities in the future.

8. **Committee recognitions and selection of chair.** The chair recognized committee members whose service will conclude prior to the next CWA meeting, including Mackenzie McFeron and chair Jason Doviak. The committee voted to elect Ragean Hill, executive associate athletic director and senior woman administrator at the University of North Carolina at Charlotte, as chair and Marion Terenzio, president of the State University of New York at Cobleskill, as vice chair.

9. **Future meeting schedule.**

   - April 25, 2022, 1 to 4 p.m. Eastern time, joint videoconference with MOIC.

10. **Adjournment.** The videoconference adjourned at 4 p.m. Eastern time.

   *Committee Chair:* Jason Doviak, Alfred State College

   *Staff Liaisons:* Micaela Liddane, Championships
   Gretchen Miron, Office of Inclusion
   Shay Wallach, Office of Inclusion
   DeAnna Wiley, Academic & Membership Affairs

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<th>Attendees:</th>
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<tr>
<td>Greg Bamberger, Fairmont State University.</td>
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<td>Renee Bostic, State University of New York at New Paltz.</td>
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<tr>
<td>Jason Doviak, Alfred State College.</td>
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<td>Gabby Elliott, Denison University.</td>
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<tr>
<td>Ragean Hill, University of North Carolina at Charlotte.</td>
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<tr>
<td>Emma Kramer, Simon Fraser University.</td>
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<td>David B. Kuhlmeier, Valdosta State University.</td>
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Monica Lebron, Tulane University.
Miguel Martinez-Saenz, St. Francis College Brooklyn.
Miriam Merrill, Pomona-Pitzer Colleges.
LaWanda Miller, Fayetteville State University.
Kellianne Milliner, West Chester University of Pennsylvania.
Betsy Mitchell, California Institute of Technology.
Robert Nelsen, California State University, Sacramento.
Donna Price-Henry, The University of Virginia’s College at Wise.
Renie Shields, Saint Joseph’s University.
Marion Terenzio, State University of New York at Cobleskill

**Absentees:**
Mackenzie McFeron, University of Evansville.

**Guests in Attendance:**
None.

**NCAA Staff Liaison (or Staff Support if subcommittee) in Attendance:**
Micaela Liddane, Gretchen Miron, Shay Wallach and DeAnna Wiley.

**Other NCAA Staff Members in Attendance:**
Foundational Principles

I. Definition of Gender Equity

An athletics program can be considered gender equitable when the participants in both the men’s and women’s sports programs would accept as fair and equitable the overall program of the other gender. No individual should be discriminated against on the basis of gender, institutionally or nationally, in intercollegiate athletics. – NCAA Gender Equity Task Force, 1992

II. NCAA Constitution (2022), Article I, Principles F. and G.

F. Diversity, Equity and Inclusion. The Association is committed to diversity, equity and inclusion. The Association, divisions, conferences and member institutions shall create diverse and inclusive environments and shall provide education and training with respect to the creation of such environments and an atmosphere of respect for and sensitivity to the dignity of every person. The Association, divisions, conferences and member institutions shall commit to promoting diversity and inclusion in athletics activities and events, hiring practices, professional and coaching relationships, leadership and advancement opportunities.

G. Gender Equity. The Association is committed to gender equity. Activities of the Association, its divisions, conferences and member institutions shall be conducted in a manner free of gender bias. Divisions, conferences and member institutions shall commit to preventing gender bias in athletics activities and events, hiring practices, professional and coaching relationships, leadership and advancement opportunities.

III. The NCAA Inclusion Statement and the NCAA Presidential Pledge should guide the membership and the NCAA national office in their efforts to ensure an environment that values diversity, equity and inclusion (See Appendix). As the membership and national office strive to achieve gender equity, their goals should encompass diverse core identities and their intersections.

Recommendations

1. The NCAA national office and conference offices should commit to adhering to Title IX and the Definition of Gender Equity (1992), as is required for members schools.

   a. The NCAA national office should model gender equity for the membership across all NCAA functions and use its national platform to support gender equity through words and actions.
b. The membership should expect the national office to ensure that student-athletes are treated equitably across all NCAA functions, including at NCAA championships and other NCAA sponsored events regardless if their sports are revenue generators.

i. If different levels of treatment and experiences for student-athletes is part of the championships model, a substantially proportional number of student-athletes participating in men’s and women’s championships should be treated equitably in each level.

ii. To best serve all student-athletes, careful consideration should be given to these questions regarding men’s and women’s championships: 1) What needs to be the same?; What needs to be comparable?; and 3) What is acceptable to be different?

iii. Recognize and address that resourcing some men’s sports at higher levels than other sports creates challenging and often unsustainable funding models in terms of providing a proportional number of student-athletes on men’s and women’s teams a high level experience.

2. In alignment with the NCAA Presidential Pledge, the NCAA national office, conference offices, and member schools should establish a culture of gender equity accountability and assessment.

   a. Require accountability for gender equity from top leaders in higher education and athletics: presidents/chancellors; conference commissioners; athletics directors, and the NCAA president and senior staff.

   b. Adopt a gender equity strategic plan, which encompasses diverse core identities and their intersections; conduct and release an annual report that updates the status of the gender equity strategic plan.

   c. Require that gender equity accountability be part of the annual performance plan and evaluation for all NCAA staff members, including senior leaders.

   d. Train all national office units relative to implicit bias; expect that policy and legislative decision-making and budget monitoring is done through the lens of equity.

   e. Create the position of gender equity officer on the NCAA senior leadership team with a reporting line directly to the NCAA president as well as regularly scheduled meetings with the president.

   f. Integrate a staff member with gender equity expertise within the NCAA championships and alliances department.

   g. The national office and conference offices should develop a process for comparison and approval of all championship operations, staffing, support, marketing, benefits and budgets through an equity lens.

   h. The national office and conference offices should examine how the funding model for local organizing committees and/or corporate sponsors contributes to inequities across championships and identify ways to eliminate such disparities.
3. The NCAA national office should support the membership’s efforts to achieve gender equity and Title IX compliance, commending and publicizing successes by schools and conferences.

   a. Conduct an external, membership-driven audit of gender equity in the Association (separate and more comprehensive than the championships review currently done by Kaplan et al).

   b. Work with the membership and governance staffs to establish processes for all policy and legislation to be reviewed for equity implications prior to membership votes. Additional key areas that require monitoring for equity impact include name, image, and likeness (NIL) and grants-in-aid: headcount versus equivalency.

   c. Increase focus on how conferences and schools are creating equitable experiences for student-athletes and develop ways to highlight and reward achievements.

   d. Address immediately the alarmingly small size of the office of inclusion staff if it is expected to address and support diversity, equity, and inclusion for 1,100 schools and 100 conferences as well as for the NCAA national office.

4. The NCAA national office should create a formal process for evaluating Championships through an equity lens.

   a. Develop sustainable, long term processes such as an annual review for all championships that focuses on key areas such as budgets, operations, staffing, support, marketing, and benefits. The report should include how equity is being addressed and why changes (if any) are being implemented. The report should be submitted to relevant membership and sport committees.

   b. Evaluate media contracts/bids for broadcasting men's sport championships to consider how to maximize broadcasting and marketing for women’s championships

   c. Develop a mandatory checklist for all championships that prioritizes equity and inclusion.

   d. Improve how championship sport committees are engaged in decision-making that impacts equity. Ensure that NCAA staff and sport committees have access to information in areas such as protocols and budgeting across sports in order to better understand and implement equitable treatment and experiences for student-athletes.

   e. Review standard processes for how feedback is gathered at championships from student athletes, coaches, administrators, etc. and then used to create more equitable and inclusive NCAA championship experiences.

   f. Analyze post season championship opportunities for men’s and women’s teams in terms of funding/subsidizing costs and number of opportunities. (e.g., Men’s NIT and Women’s NIT)
Appendix

NCAA Inclusion Statement

As a core value, the NCAA believes in and is committed to diversity, inclusion and gender equity among its student-athletes, coaches and administrators. We seek to establish and maintain an inclusive culture that fosters equitable participation for student-athletes and career opportunities for coaches and administrators from diverse backgrounds. Diversity and inclusion improve the learning environment for all student-athletes and enhance excellence within the Association.

The NCAA will provide or enable programming and education, which sustains foundations of a diverse and inclusive culture across dimensions of diversity including, but not limited to age, race, sex, class, creed, educational background, religion, gender identity, disability, gender expression, geographical location, income, marital status, parental status, sexual orientation and work experiences. Programming and education also will strive to support equitable laws and practices, increase opportunities for individuals from historically underrepresented groups to participate in intercollegiate athletics at all levels, and enhance hiring practices for all athletics personnel to facilitate more inclusive leadership in intercollegiate athletics.

Adopted by the NCAA Executive Committee April 2010
Amended by the NCAA Board of Governors, April 2017

The Pledge and Commitment to Promoting Diversity and Gender Equity in Intercollegiate Athletics

Consistent with our mission and values, our institution, a member of the National Collegiate Athletic Association, pledges to specifically commit to establishing initiatives for achieving ethnic and racial diversity, gender equity and inclusion, with a focus and emphasis on hiring practices in intercollegiate athletics, to reflect the diversity of our membership and our nation.

We recognize and value the experiences individuals from diverse backgrounds bring to intercollegiate athletics. To that end, we will strive to identify, recruit and interview individuals from diverse backgrounds in an effort to increase their representation and retention as commissioners, athletics directors, coaches and other leaders in intercollegiate athletics. As part of this commitment, we also will engage in a regular diversity, inclusion and equity review to inform campus policy and diversity initiatives.

We understand this to be a collective responsibility we owe to student-athletes, staff, our athletics programs and the entire campus community.
SUPPLEMENT NO. 37

REPORT OF THE
NCAA MINORITY OPPORTUNITIES AND INTERESTS COMMITTEE
APRIL 20, 2022, VIDEOCONFERENCE

KEY ITEMS.

• None.

ACTION ITEMS.

• None.

INFORMATIONAL ITEMS.

1. **Welcome, announcements and review of mission and duties.** The chair of the NCAA Minority Opportunities and Interests Committee, Marquetta Dickens, welcomed committee members and staff to the videoconference. Two members read aloud the committee's mission and duties.

2. **Review and approval of NCAA Minority Opportunities and Interests Committee February 16, 2022, videoconference report.** The committee approved its February 16, 2022, videoconference report.

3. **Senior minority administrator updates and discussion.** The chair, vice chair and NCAA staff shared an update on the meeting between the MOIC Senior Minority Administrator working group and the Minority Opportunities Athletic Association leadership, which focused on concerns regarding accountability and assigned duties for those with the SMA designation or definition. As a result, MOIC leadership sent a letter to the NCAA Division I Men’s Basketball Oversight Committee requesting that the NCAA Division I proposal regarding the SMA definition be tabled until further solutions can be discussed and considered.

   Staff shared the questions and concerns of the divisional governance groups regarding the SMA definition or designation. The committee engaged in discussion about these concerns and outlined potential solutions, noting the importance of clearly outlining the function of the definition/designation. Staff shared some next steps for the committee which include additional meetings for the SMA working group and organizing a joint meeting between the Black AD Alliance, MOAA and MOIC leadership to discuss strategies.

4. **NCAA Student Athlete Advisory Committee updates.**

   a. **Division I.** The NCAA Division I Student-Athlete Advisory Committee representative shared an update on the committee’s two recent townhall meetings, Black History Month and Women’s History Month celebrations, and the “Let Them Play” campaign that advocated for student-athletes currently impacted by conference realignment. The committee reaffirmed its support of the division’s civic engagement. The SAAC representative also announced the
University of Texas Rio Grande Valley as the winner of the committee’s “Stronger Together” video campaign.

b. Division II. The NCAA Division II Student-Athlete Advisory Committee representative shared the committee’s priorities, which included an update on joint effort with the Division I SAAC to create a civic engagement resource for campuses to reinforce the importance of providing student-athletes with a day off to participate in civic engagement activities; and an update on, the diversity and inclusion task force that is creating conversation starters for diversity and inclusion resources. The Division II SAAC representative also noted that SAAC has significant representation on the Division II Implementation Committee, with the focus on increasing the student-athlete voice within both the divisional and Association-wide governance structure.

c. Division III. The Division III Student-Athlete Advisory Committee representative highlighted the committee’s annual Black History Month event, the 10-year anniversary of the division’s partnership with Special Olympics, as well as its upcoming priorities, which include its third annual mental health awareness social media campaign, first annual Asian American Pacific Islander Heritage Month celebration in May, and a Pride Month celebration in June. The committee also requested support from MOIC for a summer panel related to its July minority mental health and student-athlete awareness event. The chair of the committee volunteered to participate in the event as a panelist.

5. Champions of Diversity and Inclusion. Staff announced the honorees who were selected as Champions of Diversity and Inclusion by the selection subcommittee. The spring honorees: Dena Freeman-Patton, associate vice president and director of athletics at Cal-State Dominguez Hills; Dan Rose, director of athletics at the Coast Guard Academy; and Dennis Shields, chancellor at Wisconsin-Platteville, will be recognized in early May, while the summer honorees will be recognized sometime in June. Staff thanked the subcommittee for its hard work in reviewing the over 50 nominations for this award.

6. Current issues and impact on intercollegiate athletics. The vice chair of the committee facilitated a discussion on the updated NCAA Transgender Student-Athlete Participation Policy and recently enacted legislation barring athletic participation for transgender girls and women across various states. The committee expressed concern for transgender student-athletes in states with restrictive laws and considered how to advocate for and support these student-athletes. The committee also inquired about the NCAA Board of Governors position on these state laws and any next steps. The committee proposed issuing a joint statement with the NCAA Committee on Women’s Athletics in opposition to these restrictive state laws to be discussed at their April joint meeting.

Staff noted that based on consensus statements from the NCAA Gender Identity and Student-Athlete Participation Summit, a toolkit or other educational materials will be developed in this area for schools and conferences to use. Additionally, a session at the 2022 NCAA Inclusion Forum will focus on transgender and non-binary student-athlete participation.
7. **2022 NCAA Diversity and Inclusion Social Media Campaign.** Staff facilitated a discussion on the 2022 NCAA Diversity and Inclusion Social Media Campaign. Specifically, the committee discussed potential campaign themes, the goals of this year’s campaign and a timeline for member schools and conferences to participate, as well as ways to increase institutional engagement.


9. **Future meeting schedule.**

   - Monday, April 25, 2022, 1 to 4 p.m. Eastern time, joint videoconference with CWA.

10. **Adjournment.** The videoconference adjourned at 1:39 p.m. Eastern time.

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<tr>
<th>Committee Chair:</th>
<th>Marquetta Dickens, William Peace University</th>
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<tr>
<td>Staff Liaisons:</td>
<td>Tiffany Alford, Academic and Membership Affairs</td>
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<td>Niya Blair Hackworth, Office of Inclusion</td>
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<td>Abigail Edwards, Office of Inclusion</td>
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<td>Dee Kennedy, Enforcement</td>
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**Attendees:**

- Cheryl Aaron, Wentworth Institute of Technology.
- Alisse Ali-Joseph, Northern Arizona University.
- Brian Baptise, LaSalle University.
- Michaela Boyd, Palm Beach Atlantic University.
- Marquetta Dickens, William Peace University.
- Lisa Freeman, Northern Illinois University.
- Alexis Garrett, Troy University.
- Tony Gaskew, University of Pittsburgh, Bradford.
- William Kelly, Coast Guard Academy.
- Chaunte O’Neil, University of Miami.
- Ahleasha McNeal, Lincoln Memorial University.
- Mercy Ogutu, Trinity Washington University.
- Stuart Robinson, New York University.
- Harry Stinson, Lincoln (Pa.) University.
- Framroze Virjee, California State University, Fullerton.

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<th>Role</th>
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<td>Dwaun Warmack, Claflin University.</td>
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<tr>
<td>Absentees:</td>
<td>Mark Brown, Pace University.</td>
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<td>Guests in Attendance:</td>
<td>None.</td>
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<tr>
<td>NCAA Staff Liaison (or Staff Support if subcommittee) in Attendance:</td>
<td>Tiffany Alford, Niya Blair Hackworth, Abigail Edwards and Dee Kennedy.</td>
</tr>
<tr>
<td>Other NCAA Staff Members in Attendance:</td>
<td>Jackie Campbell, Gail Dent, Felicia Martin, Gretchen Miron, Jared Tidemann, Shay Wallach, and Amy Wilson.</td>
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REPORT OF THE  
NCAA COMMITTEE ON WOMEN’S ATHLETICS AND MINORITY OPPORTUNITIES AND INTERESTS COMMITTEE  
APRIL 25, 2022, JOINT VIDEOCONFERENCE

KEY ITEMS.

1. **Recommendation to move social justice subcommittee to a working group or task force model.** The committees discussed and supported the recommendation from the joint social justice subcommittee to change the subcommittee structure to a working group or task force model to allow consistent and increased engagement from members after their tenure ends on the NCAA Committee on Women’s Athletics or NCAA Minority Opportunities and Interests Committee. The current members will meet this summer to determine the new group’s scope, charge, structure, and other details to formalize the recommendation.

2. **Recommendation to modify gendered language in Division III bylaw.** Following a request from Division III governance, the committees reviewed Bylaw 9.1.1.2.1 to consider possible changes to gendered language regarding Convention delegates. The committees considered two different approaches to updating the language to be more inclusive and ultimately supported modifying the reference to female and/or male to be more inclusive of individuals who do not identify as male/female. The committees emphasized the importance of maintaining representation opportunities for women administrators due to historic gender gaps and the need to balance this with inclusive language and representation overall.

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. **Welcome and announcements.** The chairs of the Committee on Women’s Athletics and the Minority Opportunities and Interests Committee welcomed committee members and staff to the videoconference. The committees recognized the recent passing of former NCAA staff member and liaison to CWA, Jan Gentry.

2. **Review and approval of NCAA Committee on Women’s Athletics and Minority Opportunities and Interests Committee joint September 23, 2022, videoconference report.** The committees reviewed and approved the September 23, 2022, joint videoconference report.

3. **Progress updates on NCAA external gender equity review Phase I and II.** The committees received an update on changes implemented at the recent NCAA Division I Men’s and Women’s Basketball Championship stemming from the external gender equity review to provide equitable student-athlete experiences. Other updates included continued collaboration efforts
between NCAA staff and basketball committees to track and continue necessary modifications. Staff also shared updates on progress towards equity actions in Phase II of the review and how those changes are being implemented at additional championships. Committee members shared their feedback on the current state of gender equity and emphasized the importance of continuing to move forward and advance changes to improve the student-athlete experience at all levels and across all sports.

3. **Review of amendments to gendered language in Division III bylaws.** Following a request from Division III governance, the committees reviewed Bylaw 9.1.1.2.1 to consider possible changes to gendered language regarding Convention delegates. The committees considered two different approaches to updating the language. The first approach would eliminate the reference to male/female entirely in the bylaw as well as the requirement to report each Convention delegate’s gender. The second approach would modify the bylaw’s reference to male/female to be more inclusive and include an individual who does not identify as a male/female as an option. The committees discussed both approaches and emphasized the importance of maintaining representation opportunities for women administrators due to historic gender gaps and the need to balance this with inclusive language and representation overall. Inclusive language best practices were also shared with the committees, which suggest using language that acknowledges gender diversity. Based on this discussion, the committees supported the second approach to modify the bylaw by adding language for individuals that do not identify as male/female.

4. **Division I Diversity, Equity and Inclusion Review Resource.** The committees provided feedback on the draft Diversity, Equity and Inclusion Review resource that NCAA staff is developing to assist the Division I membership in their upcoming requirement to complete a diversity, equity and inclusion review every four years. Staff shared that although this is currently only a requirement in Division I, the resource’s intention is to be applicable to Divisions II and III as well. Committee members shared feedback including that it would be helpful to distinguish between public and private school requirements and to add opportunities to consider land acknowledgements in the review. Members also expressed a desire to continue considering accountability measures within this review and how to encourage schools to be accountable even if there are no additional legislative requirements requiring accountability. The resource is scheduled to be released to the membership in the summer of 2022.

5. **Updates related to the NCAA Transgender Student-Athlete Participation Policy.** NCAA staff members from the Sport Science Institute and office of inclusion provided updates to the committee on a recent educational webinar for the membership to help inform them about the updated Transgender Student-Athlete Participation Policy. SSI staff shared more information about next steps the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports will take to implement Phases II and III of the policy this summer. Staff shared an overview of the detailed discussion that CWA had at their recent meeting about the Gender Identity and Student-Athlete Participation Summit outcomes and ideas for how to help
prioritize the work moving forward. MOIC vice chair Harry Stinson also provided an overview of MOIC's recent discussion on the policy and noted MOIC's interest in the two committees expressing support for the policy through a joint statement or position. The committees continued their discussion and emphasized the need to keep this as a future agenda item to engage on with each other and the NCAA Board of Governors Committee to Promote Cultural Diversity and Equity.

6. **Review and discussion of NCAA Board of Governors Inclusion Statement.** At the request of CPCDE, the two committees reviewed suggested changes to the current Board of Governors NCAA Inclusion Statement and offered additional input to consider. The recommended changes to the statement will be shared back with CPCDE during its August meeting for consideration and review prior to providing final suggestions to the NCAA Board of Governors.

7. **Progress updates on Eight-Point Plan to Advance Racial Equity.** Staff shared background information on the Eight-Point Plan to Advance Racial Equity and the recent change to amend one of the goals to specifically focus on HBCU engagement. The committees also learned about progress on an inclusive language guide, modified from a national office version, to serve the membership. The resource will be released later this year.

8. **Other business.** Additional updates to the committees included information about the NCAA Woman of the Year award nomination process opening and a reminder to submit nominations. Staff also thanked outgoing CWA chair, Jason Doviak, for his service to the committee and welcomed the new CWA leadership team of chair Ragean Hill and vice chair Marion Terenzio. Information about registration opening for the NCAA Inclusion Forum was shared along with updates on efforts to better support and educate athletics diversity and inclusion designees.

MOIC chair and vice chair provided an update on developments with legislation around the senior minority administrator position and their continued engagement with relevant committees and outside groups on the role. The chairs expressed the concerns they are hearing about the role and the status of the proposal, as well as possible next steps to move forward. Staff also shared information about potential dates and themes for the 2022 Diversity and Inclusion Social Media Campaign.

**Committee Chairs:** Marquetta Dickens, William Peace University  
Jason Doviak, Alfred State College

**Staff Liaisons (CWA):** Micaela Liddane, Championships  
Gretchen Miron, Office of Inclusion  
Shay Wallach, Office of Inclusion  
DeAnna Wiley, Academic & Membership Affairs

**Staff Liaisons (MOIC):** Tiffany Alford, Academic and Membership Affairs
### NCAA Committee on Women’s Athletics and NCAA Minority Opportunities and Interests Committee

#### April 25, 2022, Joint Videoconference

#### Attendees:
- Cheryl Aaron, Wentworth Institute of Technology.
- Alisse Ali-Joseph, Northern Arizona University.
- Greg Bamberger, Fairmont State University.
- Renee Bostic, State University of New York at New Paltz.
- Mark Brown, Pace University.
- Marquetta Dickens, William Peace University.
- Jason Doviak, Alfred State College.
- Lisa Freeman, Northern Illinois University.
- Alexis Garrett, Troy University.
- Tony Gaskew, University of Pittsburgh, Bradford.
- William Kelly, Coast Guard Academy.
- Emma Kramer, Simon Fraser University.
- David B. Kuhlmeier, Valdosta State University.
- Monica Lebron, Tulane University.
- Miriam Merrill, Pomona-Pitzer Colleges.
- LaWanda Miller, Fayetteville State University.
- Chaunte O’Neil, University of Miami.
- Robert Nelsen, California State University, Sacramento.
- Mercy Ogutu, Trinity Washington University.
- Stuart Robinson, New York University.
- Renie Shields, Saint Joseph’s University.
- Harry Stinson, Lincoln (Pa.) University.

#### Absentees:
- Brian Baptise, LaSalle University.
- Michaela Boyd, Palm Beach Atlantic University.
- Gabby Elliott, Denison University.
Ragean Hill, University of North Carolina at Charlotte.
Miguel Martinez-Saenz, St. Francis College Brooklyn.
Betsy Mitchell, California Institute of Technology.
Donna Price-Henry, The University of Virginia's College at Wise.
Marion Terenzio, State University of New York at Cobleskill.
Framroze Virjee, California State University, Fullerton.
Dwaun Warmack, Claflin University.

Guests in Attendance:
None.

NCAA Staff Liaison (or Staff Support if subcommittee) in Attendance:
Tiffany Alford, Niya Blair Hackworth, Abigail Edwards, Dee Kennedy, Micaela Liddane, Gretchen Miron, Shay Wallach and DeAnna Wiley.

Other NCAA Staff Members in Attendance:
REPORT OF THE
NCAA COMMITTEE ON SPORTSMANSHIP AND ETHICAL CONDUCT
MARCH 22, 2022, VIDEOCONFERENCE

KEY ITEMS.

- **NCAA Sportsmanship Awards.** The deadline for NCAA sportsmanship awards is Friday, July 15, 2022. The committee will review nominations during its late July annual meeting and recognize the recipients during the fall 2022 sports season.

ACTION ITEMS.

- None.

INFORMATIONAL ITEMS.

1. **Welcome and announcements.** The chair welcomed the committee and thanked them for their time.

2. **Approval of the December 15, 2021, videoconference report.** The committee reviewed and approved the report from its December 15, 2021, videoconference, as written.

3. **Association-wide committee review process and update.** The committee received an update from staff regarding the review of Association-wide committees by the NCAA Board of Governors. The NCAA Committee on Sportsmanship and Ethical Conduct will be reviewed in April and staff will provide the committee another update following the review.

4. **NCAA sportsmanship award nomination process.** The committee reviewed the nomination process for the selection of the 2021-22 sportsmanship awards. Applications must be submitted through NCAA Program Hub by Friday, July 15. Staff shared that the membership will receive communication regarding the nomination process following the conclusion of winter championship events and an additional reminder following the conclusion of spring championship events.

5. **Future meetings.** The committee will next meeting in July at a time to be determined.

6. **Adjournment.** The committee adjourned at 2:33 p.m. Eastern time.

*Committee Chair: J. Lin Dawson, Clark Atlanta University, Southern Intercollegiate Athletic Conference*

*Staff Liaisons: Ben Brownlee, Championships and Alliances*  
*Geoff Ziegler, Administrative Services*
Report of the NCAA Committee on Sportsmanship
and Ethical Conduct March 22, 2022,
Videoconference

Page No. 2

| NCAA Committee on Sportsmanship and Ethical Conduct |
| March 22, 2022, Videoconference |

**Attendees:**
- Sharon Brummell, Georgetown University.
- Zachary Brown, University of North Georgia.
- Catherine Corcoran, Carbrini University.
- J. Lin Dawson, Clark Atlanta University.
- Stephanie Dollar, University of Massachusetts Boston.
- Brent Jones, Troy University.
- Jennifer Kane, University of North Florida.
- Nancy Lake, Shaw University.
- Jack Langan, Cornell College

| Absentees: |
| Dewayne Alexander, Tennessee Technological University. |
| Ami Gianchandani, Yale University. |

| Guests in Attendance: |
| None. |

| NCAA Staff Liaison (or Staff Support if subcommittee) in Attendance: |
| Ben Brownlee. |

| Other NCAA Staff Members in Attendance: |
| None. |
Dear Commissioner Amos,

Thank you for the opportunity to continue to represent the Mountain East Conference on the NCAA Division II Student-Athlete Advisory Committee. It has been a privilege to be involved in a committee that dedicates itself to be the voice for Division II athletes. It has been an honor to work with student-athletes from all over Division II who exceed performance expectations not only in their sports but in the classroom, extracurriculars, and community service. Representing the Mountain East Conference for almost two years now, I have been able to hear thoughts and opinions from those within our conference which gives us the chance to make a difference. Throughout my time with National SAAC, we have worked to create initiatives within our conference, and I look forward to continuing my work with the NCAA and the MEC.

With the new academic year approaching, I would like to share some of the developments in our conference SAACs and the upcoming goals of the NCAA Student-Athlete Advisory Committee.

MEC SAAC:

In the fall I had the opportunity to attend and help lead our conference SAAC meeting which was held virtually this year due to the Covid-19 pandemic. As a member of National SAAC, I was able to lead the conversation around legislation that we later voted upon in October of that year.

For this upcoming school year, we will continue to support Make-A-Wish and Team IMPACT opportunities for children with critical illnesses. As a conference for the 2020-2021 school year, we raised $1,966 with contributions from four MEC institutions. Some institutions within our conference continue to set the standard and are heavily involved with Team IMPACT in various capacities.

The MEC spring SAAC meeting was held virtually as well. One of our main focuses at this meeting was to discuss Name, Image, and Likeness Legislation. The athletes and administrators are so passionate about SAAC and providing a voice to student-athletes especially in relation to NIL.

My favorite experience as a member of MEC SAAC so far has been our Mental Health Session with Ivy Watts on April 15, 2021. All MEC student-athletes were granted access to hear from former student-athlete Ivy Watts with conversations focusing on recognizing the connection of mental health and physical health, being there for those who are struggling, self-care, and many other topics. My favorite quote from this session with Ivy Watts is, “I’m worthy of this fight for me.”

Due to the virtual nature of the session, the MEC was able to provide access to an outside speaker to a broader audience, thus expanding the impact of the programming. Over 300 unique users accessed the mental health
session via Zoom. Over half of those users implemented social distancing/masking protocol to view the session in groups/pods or with their team. Survey respondents indicated that the mental health session was engaging, covered relevant topics, and provided valuable information. Further, survey responses indicate the mental health is a relevant topic for student-athletes, and that the opportunity to be exposed to outside speakers is valuable.

National SAAC:

Sadly, all of my experiences and engagements with National SAAC have been virtual but I am thankful to have the chance to still with my peers, create initiatives, converse with administrators, and develop new friendships. Our April SAAC meeting included an update on Name, Image, and Likeness, the Student-Athlete Well-Being and Activism and Racial Justice Engagement surveys, and the reinstatement of our 2020-2021 DII SAAC goal. This goal includes three sub-goals to create and empower the “Total Package Student-Athlete:”

1. **Diversity and Inclusion:** Student-athletes make up a diverse population that is connected through athletics. The task force will continue to support diversity and promoting inclusion by developing and implementation programs and processes to help assist Division II institutions in creating more inclusive environments. National SAAC promotes society to recognize us as a package who bonded together through athletics.

2. **Mental Health:** National SAAC continues our commitment to breaking the stigma that surrounds mental health in college athletics and recognizing that recent events in society have affected our mental health now more than ever. The mental health task force has aimed to engage in social media campaigns and create resources to student-athlete identity after athletics. This initiative empowers all student health take care of their total health and well-being.

3. **Professional Development:** Many student-athletes pick Division II because of our emphasis on the importance of being a student first. Through experiences and challenges as a student, we will be better prepared for a life after athletics which has prepared us with special skills such as leadership and time-management. Our task force for professional development has worked to create resources that we can use for life after athletics.

Our July meeting with Management Council focused on proposed legislation for the 2022 NCAA Convention. Compared to 2021, there will be many legislative proposals that we have discussed in-depth and developed pros and cons and rationales for all proposals. Additional meetings have been held to discuss the issue of gender equity across all division sport championships within the NCAA. Kaplan, Hecker, & Fink LLP have now released their first independent review of the men’s and women’s basketball championships and a full report will examine all championships.

Being part of National SAAC and the Student-Athlete Representative for Championships Committee, I am able to join the conversation on topics that affect not only me but my teammates and competitors. Thank you for allowing me to advocate for our MEC student-athletes. If you ever have any questions or would like to discuss anything regarding NCAA SAAC, conference initiatives, or anything else, please do not hesitate to reach out to me. I will forever be thankful for this opportunity that I have been granted to serve as a representative on Division II National SAAC for the Mountain East Conference and West Virginia State University.

Sincerely,

*Grace Martin*

West Virginia State University
Mountain East Conference

gmartin4@wvstateu.edu
Dear Commissioner Poerner,

First and foremost, I would like to thank you for all that you did this past year battling through COVID-19 and ensuring the best for the conference. I know that it was something that none of us were prepared for and challenged many people in different ways, however, I believe that our conference handled it not only to the highest level but also prioritizing the student-athletes well-being. While many schools had to cancel seasons etc, our conference did a superb job with taking the right precautions to allow competition but also in providing a safe environment for all parties involved. I believe that it showed dedication and how important sports are to student-athletes lives. This is a prime example of why the Lone Star Conference is consistently one of the top conferences in Division II. I am grateful for this amazing opportunity to represent the Lone Star Conference with the highest class on the National Stage and want to thank not only you but your staff for all their amazing support.

As we start the new academic year, I would like to update you on a few things.

**Lone Star Conference SAAC:**

I am excited to inform you that in the summer we had our first in-person annual Lone Star Conference SAAC Retreat at Angelo State University. It was amazing to finally get all the SAAC Representatives from each school along with some liaisons to meet in person. During the retreat, there was a lot of discussion on how we can each make our individual campus SAAC’s better. This was a very productive discussion and there were a lot of great ideas being passed around, portraying the passion amongst SAAC leaders who want to do better and care about being in SAAC. During the weekend we also did a community service outreach for the Boys and Girls Club. Once again, this event showed me the passion that our student athletes have and also their servant hearts. During the meeting, we went into detail had a great conversation of the National SAAC Updates as well as reviewed the LSC SAAC Cup criteria. I am excited to see is the updated SAAC page on the Lone Star Conference website. We felt like this was a good initiative to show SAAC is active but also a great tool for people who want to know what SAAC is all about.
Division II National SAAC:

As you may know, there has been tremendous strides in Division II including the most popular, NIL (Name, Image and Likeness). Student Athletes have been utilizing NIL already and it has been tremendously beneficial for student athletes and it's exciting to see student athletes take advantage of this amazing opportunity. In August, SAAC provided an update on the independent gender equity review of the NCAA championships conducted by Kaplan, Hecker & Fink LLP. The first report had a specific focus on women’s and men’s basketball. A future report will examine other NCAA championships. Division II has also continued its partnerships with Make-A-Wish and Team Impact. Division II has helped raise more than $6.4 Million and grant more than 760 wishes for children battling critical illness. As a committee, we also encourage conferences and institutions to continue to promote the unity pledge and logo. SAAC has created a logo and if you or institutions are interested in ordering them or more patches, please contact Brian Rutt at The Emblem Source at brian@TheEmblemSource.com. I am also excited to inform you that the first Division II Day will take place Tuesday, February 22, 2022. The day will celebrate the division’s unique characteristics, Life in the Balance Philosophy, and Make It Yours brand. The goal of the day will be to help Division II connect with internal and external target audiences through videos, social media posts, and shareable graphics along with community engagement activities.

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Once again I want to thank you for your consistent support for the LSC student-athletes. I believe that this conference is a reflection of great leadership and portrayed as one of the best conferences in Division II. I cannot wait to continue to build a relationship with you and to continue to help transform and better the student-athlete experience.

Sincerely,

Thomas Webb Jr.
Lone Star Conference SAAC President
NCAA Divison II National SAAC Representative
thomaswebbjr7@gmail.com
520-405-1972