



## AGENDA

National Collegiate Athletic Association  
Division II Student-Athlete Advisory Committee (SAAC)

NCAA National Office  
Christine Grant Ballroom B

July 19-21, 2019

1. Pre-meeting huddle. (All)
2. Introductions. (Alex Shillow)
  - a. New members.
  - b. Icebreaker. (Tayler Stover)
  - c. Mentor/Mentee assignments. [Supplement No. 1] (Stover)
  - d. Read mission statement, guiding principles and governing rule. [Supplement No. 2]
  - e. Review Division II Strategic Positioning Platform. [Supplement No. 3]
  - f. Review acronym document. [Supplement No. 4]
  - g. Review committee roster. [Supplement No. 5] (Julie Sargent)
  - h. Review upcoming term expirations. [Supplement No. 6] (Sargent)
  - i. Assign members to follow-up with absent committee members.
3. Review weekend schedule. [Supplement No. 7] (Ryan Jones)
4. Approve April meeting report. [Supplement No. 8] (Shillow)
5. Review of 2020 proposed legislation and process. (Chelsea Hooks, Deiontae Nicholas)
  - a. Review legislation timeline. [Supplement No. 9]
  - b. Review legislative grid PowerPoint and letter. [Supplement No. 10]
  - c. Discussion on the 2020 NCAA Convention proposals. [Supplement No. 11, to be distributed on-site.]
  - d. Discussion of legislative pros and cons. [Supplement No. 12, to be distributed on-site.]
6. Recap Division II 2018-19 Priorities. [Supplement No. 13] (Maritza Jones)

7. SAAC/Management Council Summit prep. (R. Jones) [Supplement No. 14]
8. Regular season media agreement discussion. [Supplement No. 15] (R. Jones)
9. Dr. Dave Pariser Faculty Mentor Award. [Supplement No. 16] (Sargent)
10. Award of Excellence. [Supplement No. 17] (R. Jones)
11. SAAC Network update. (Renie)
12. NCAA After the Game and new career assessment tool. [Supplement No. 18] (Monica Miller, Ryan Bermudez)
13. Neutrality in the postseason. (Roberta Page, Molly Simons)
14. Board of Governors Federal and State Legislation Working Group update. (Scott Bearby, Dave Schnase)
15. Board of Governors Ad Hoc Committee on Sports Wagering update. (Naima Stevenson)
16. Student-athlete gifts at championships discussion. (R. Jones)
17. SAAC Super Region Convention discussion. [Supplement No. 19] (Sargent)
18. Roundtable discussion – Total Package Student-Athlete. [Supplement No. 20]

Goal 1 <b><u>Love2Play</u></b>	Goal 2 <b><u>Mental Health</u></b>	Goal 3 <b><u>Diversity &amp; Inclusion</u></b>	Goal 4 <b><u>Professional Development</u></b>	SAAC not on task force
Deiontae Emma Nick Mack	Tayler Mads Lexi Kate Mary	Lauren Jake	Shonte Grant Micaiah Madi Jack Alex	John Michael Josh Krissy Olivia Gillian Braydon Alexandria Mariah Teara
				Marty Jessica

19. Team IMPACT<sup>®</sup> update. (Amy VanRyn)
  - Social media day of awareness.
20. Make-A-Wish<sup>®</sup> update. (Amanda Benzine, Devon Herlihy)
  - a. 2018-19 totals.
  - b. Donation process. [Supplement No. 21]
  - c. Updated toolkit. [Supplement No. 22, to be distributed on-site]
  - d. Week of Wishes 2019.
21. Division II committee reports.
  - a. Academic Requirements Committee. [Supplement No. 23] (Olivia Faught)
  - b. Championships Committee. (Grant Foley)
    - (1) May 2 teleconference. [Supplement No. 24]
    - (2) June 26 in-person meeting. [Supplement No. 25]
      - Festival working group. (R. Jones)
  - c. Committee on Student-Athlete Reinstatement. [Supplement No. 26] (Kate Pigsley)
  - d. Legislation Committee. [Supplement No. 27] (Hooks, Nicholas)
  - e. Management Council report. [Supplement No. 28] (Jessica Chapin, Marty Gilbert)
  - f. Management Council preview. [Supplement No. 29] (Krissy Ortiz)
  - g. Presidents Council update. [Supplement No. 30] (Fr. John Denning)
22. Association-wide committee reports.
  - a. Committee on Competitive Safeguards and Medical Aspects of Sports. [Supplement No. 31] (Mariah Wysocki)
  - b. Committee on Women's Athletics. [Supplement No. 32] (Lauren Yacks)
  - c. Minority Opportunities and Interests Committee. [Supplement No. 33] (Shonté Cargill)

- d. Joint Committee on Women's Athletics/Minority Opportunities and Interests Committee meeting. [Supplement No. 34] (Cargill, Yacks)
  - e. Board of Governors Student-Athlete Engagement Committee. [Supplement No. 35] (Foley, Josh Shapiro)
    - Review of social media campaign. [Supplement No. 36]
23. Other reports.
- a. 2019 NCAA Inclusion Forum. [Supplement No. 37] (Cargill)
  - b. 2020 NCAA Inclusion Forum. [Supplement No. 38] (M. Jones)
  - c. 2019 CoSIDA Convention. [Supplement No. 39] (Renie)
  - d. NCAA-Department of Defense Concussion Education Task Force. [Supplement No. 40] (Wysocki)
  - e. NCAA Post-Graduate Internship Program. [Supplement No. 41] (Ashley Beaton, Hooks)
  - f. FARA Symposium. [Supplement No. 42] (R. Jones)
  - g. Common Ground V: A Discussion of Religion and LGBTQ Inclusion in College Athletics. [Supplement No. 43] (Jones, Renie)
24. Conference updates.
25. Other business. (Shillow)
26. Meeting recap/things to report back to conferences. (Shillow)
27. Future meeting dates.
- a. Fall 2019 conference call, date TBD.
  - b. November 22-24; Indianapolis.
  - c. January 21-25, 2020, in conjunction with NCAA Convention; Anaheim, California.
  - d. April 16-19, 2020, in conjunction with SAAC Super Region Convention; Los Angeles.



- e. July 17-19, 2020; SAAC/Management Council Summit, Indianapolis.
  - f. Fall 2020 conference call; date TBA.
  - g. Nov. 19-22, 2020, in conjunction with SAAC Super Region Convention; Chicago.
  - h. Jan. 12-16, 2021, in conjunction with NCAA Convention; Washington, D.C.
28. Adjournment to Management Council/Student-Athlete Advisory Committee Summit.

**Division II Student-Athlete Advisory Committee Mission Statement**

The mission of the NCAA Division II Student-Athlete Advisory Committee (SAAC) is to enhance the total student-athlete experience by promoting opportunity for all student-athletes; protecting student-athlete welfare; and fostering a positive student-athlete image.

**Division II Student-Athlete Advisory Committee Guiding Principles**

Division II SAAC will be guided by the following principles: ethics, integrity, fairness, and a respect for diversity and inclusion which shall include attention to gender, race, ethnicity, and sport.

Division II SAAC's purpose is meant to reflect the voice of the student-athlete and should adhere to the following guiding principle in all of its processes and decision making: *The well-being of student-athletes is at the center of what SAAC does:*

1. *Any process must be flexible and timely, and include effective communication.*
2. *Decisions must be fair, reasonable, and consider the potential impact on the student-athlete.*

**Governing Rule**

We, as the NCAA Student-Athlete Advisory Committee, will ultimately hold one another accountable for all actions, particularly those actions taking place during the SAAC meetings.



## Division II Strategic- Positioning Platform



### NCAA MISSION

#### *What the brand wants to accomplish*

To govern athletics competition in a fair, safe, equitable and sportsmanlike manner; integrate intercollegiate athletics into higher education so that the educational experience of the student-athlete is paramount; and position college sports as a pathway to opportunity.

### DIVISION II POSITIONING STATEMENT

#### *Who we are*

Division II supports the educational mission of college athletics by fostering a balanced and inclusive approach in which student-athletes learn and develop through their desired academic pursuits, in civic engagement with their communities and in athletics competition. The Division II experience not only provides student-athletes the opportunity to earn scholarships based on their academic, athletic and leadership abilities, but it also offers the best championships-participant ratio among the NCAA's three divisions, and it prioritizes preparation for life beyond graduation. Division II gives student-athletes the unique opportunity to compete in the classroom, on the field, in their career, for their causes, and on their terms.

### DIVISION II ATTRIBUTES

#### *What we stand for*

- ▶ **LEARNING:** multiple opportunities to broaden knowledge and skills
- ▶ **BALANCE:** emphasis on collective knowledge; integration of skills
- ▶ **RESOURCEFULNESS:** versatile skill set drawn from a broad range of experiences
- ▶ **SPORTSMANSHIP:** respect for fairness; courtesy; ethical conduct toward others
- ▶ **PASSION:** enthusiastic dedication and desire in effort
- ▶ **SERVICE:** positive societal attitude through contributions to community

### KEY BENEFITS OF THE DII EXPERIENCE

#### *For student-athletes/parents*

- ▶ Participation in high-level athletics competition without overemphasizing sports in student life
- ▶ Availability of faculty and sports staff in a personal setting
- ▶ With the broad, versatile range of experiences, student-athletes are more likely to find interest and value in school and therefore stay to graduate
- ▶ Upon graduation, student-athletes leave with broader experiences, skills and knowledge as resources for the future

#### *For Division II colleges and universities*

- ▶ Achieve educational mission and graduation success for student-athletes through a comprehensive program that provides a path to graduation and develops broad skill sets
- ▶ Ability to market/promote high-level athletics competition within the region/community and nationally to help tell the institution's story
- ▶ Develop key local relationships through Division II community engagement

#### *For the general public*

- ▶ Access to high-level, passionate athletics competition in an intimate, family-friendly environment
- ▶ Opportunities to interact face-to-face with student-athletes in different venues
- ▶ Positive impact in communities and region through Division II community engagement





## DISTINGUISHING DOZEN

### *12 characteristics that set Division II apart*

► **GRADUATION RATES.** The Division II student-athlete graduation rate is consistently higher than that of the total student body. Division II also features a high number of first-generation college students, thus increasing the access to education.

► **ACADEMIC EMPHASIS.** Division II's regionalization philosophy in scheduling limits missed class time for student-athletes.

#### ► **ATHLETICS SCHOLARSHIPS.**

The partial athletics scholarship model rewards athletic ability while allowing student-athletes to earn other sources of financial aid. Scholarship student-athletes benefit institutions' overall academic profile, and the partial-aid model generates revenue for the school.

#### ► **BALANCED BOTTOM LINE.**

The median expense for Division II athletics departments with football is roughly \$6 million, while that figure is about \$15 million for Division I Football Championship Subdivision programs and about \$64 million for programs in the Division I Football Bowl Subdivision.

#### ► **FAVORABLE ADMISSION RATES.**

Division II membership is split almost evenly, with 49 percent of schools being public and 51 percent private. On average, Division II schools have the highest admission rate (70 percent, versus 62 to 63 percent in the other two divisions).

#### ► **COMMUNITY ENGAGEMENT.**

Through student-athlete leadership, Division II has enjoyed long-term and successful partnerships with the Make-A-Wish Foundation, Team IMPACT and military groups. Division II also conducts community engagement activities at all championships final sites.

#### ► **POSITIVE GAME ENVIRONMENT.**

Division II members pledge to conduct athletics contests in a family-friendly environment that is civil and entertaining.

#### ► **UNIQUE GEOGRAPHICAL FOOTPRINT.**

Division II is the only NCAA division with schools in Alaska (Anchorage and Fairbanks), Puerto Rico (Bayamon, Mayaguez and Rio Piedras) and Canada (Simon Fraser).

#### ► **NATIONAL CHAMPIONSHIP OPPORTUNITIES.**

Division II features unparalleled opportunity for student-athletes to advance to national championship competition as a result of the division's generous championship access ratios (the best among all three divisions).

#### ► **NATIONAL CHAMPIONSHIPS FESTIVALS.**

Division II is the only NCAA division that conducts "National Championships Festivals," Olympic-style events in which a number of national championships are held at a single site during a period of several days.

► **MAKE IT YOURS.** This student-athlete-driven brand enhancement strengthens awareness among external audiences by clearly communicating the experience Division II schools create for student-athletes.

#### ► **DIVERSITY AND INCLUSION.**

Matching grants encourage access, recruitment, selection and the long-term success of ethnic minorities and women in administration and coaching.



**NCAA Acronym List**

<b><u>Acronym</u></b>	<b><u>Definition</u></b>
ACL	Anterior cruciate ligament
ACP	Amateurism certification process
ACS	Athletics Certification System
ACT	Term used for college entrance exams
AD	Director of athletics
ADA	Division II Athletics Directors Association
ADR	Athletics direct report – VP that oversees athletics.
AFCA	American Football Coaches Association
APC	Academic performance census
APPLE	Athlete Prevention, Programming and Leadership Education (APPLE Training Institute)
APR	Academic Progress Rate
ASR	Academic Success Rate
ATC	Certified athletic trainer
BCA	Black Coaches Association
BCS	Bowl Championship Series
BOG	NCAA Board of Governors
BOG SAEC	NCAA Board of Governors Student-Athlete Engagement Committee
CAC	Committee on Athletics Certification
CA	Compliance Assistant
CAP	Committee on Academic Performance
CCA	Conference Commissioners Association
CCACA	Collegiate Commissioners Association Compliance Administrators
CFP	College Football Playoff
CHEA	Council for Higher Education Accreditation
CLR	Committee for Legislative Relief
COI	Committee on Infractions
CoSIDA	College Sports Information Directors of America
CSEC	Committee on Sportsmanship and Ethical Conduct

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<b><u>Acronym</u></b>	<b><u>Definition</u></b>
CSMAS	Committee on Competitive Safeguards and Medical Aspects of Sports
CWA	Committee on Women's Athletics
D2ADA	Division II Athletics Directors Association
DII CCA	Division II Conference Commissioners Association
EADA	Equity in Athletics Disclosure Act
EC	Eligibility Center
EEO	Equal Employment Opportunity
FAR	Faculty athletics representative
FARA	Faculty Athletics Representatives Association
FBS	Football Bowl Subdivision
FCS	NCAA Football Championship Subdivision
GOALS	Growth, Opportunities, Aspirations, and Learning of Students in College Study
GSR	Graduation Success Rate
HACU	Hispanic Association of Colleges and Universities
HBCU	Historically Black Colleges and Universities
HOC	Hall of Champions
HSI	Hispanic Serving Institutions
IAC	Infractions Appeals Committee
IEW	Initial Eligibility Waiver
IPP	Institutional Performance Program
IPOPL	NCAA Convention II (or III) Initial Publication of Proposed Legislation
ISS	Injury Surveillance System
LSDBi	Legislative Services Database for the Internet
ManCo	Division II (or III) Management Council
MCL	Medial collateral ligament
MOIC	Minority Opportunities and Interests Committee
NAAC	National Association of Athletics Compliance
NABC	National Association of Basketball Coaches

<b><u>Acronym</u></b>	<b><u>Definition</u></b>
NACDA	National Association of College Directors of Athletics
NAIA	National Association of Intercollegiate Athletics
NGB	National Governing Body
NLI	National Letter of Intent
OSLC	Olympic Sports Liaison Committee
PROP	Playing Rules Oversight Panel
PSA	Prospective student-athlete
PTD	Progress toward degree
SAR	Committee on Student-Athlete Reinstatement
SAT	Standard Aptitude Test
SCORE	Study of College Outcomes and Recent Experiences
SID	Sports Information Director
SPOPL	NCAA Convention II (or III) Second Publication of Proposed Legislation
SSI	NCAA Sport Science Institute
SWA	Senior woman administrator
USOC	United States Olympic Committee
WBCA	Women's Basketball Coaches Association

## 2019 NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE

CONFERENCE	NAME	2019	2020	2021	2022	2023	2024
<b>California Collegiate Athletic Conference</b>	Madison Schiller, California State University, East Bay, Women's Basketball	Schiller	Schiller	<b>OPEN</b>			
<b>Conference Carolinas</b>	Alexia Autrey, King University (TN), Women's Swimming and Diving	Autrey	Autrey	Autrey	<b>OPEN</b>		
<b>Central Atlantic Collegiate Conference</b>	Mariah Wysocki, Bloomfield College, Softball	Wysocki	Wysocki	<b>OPEN</b>			
<b>Central Intercollegiate Athletic Association</b>	Teara Johnson, Winston-Salem State, Women's Basketball	Johnson	Johnson	Johnson	<b>OPEN</b>		
<b>East Coast Conference</b>	Jack Nicholson, St. Thomas Aquinas College, Men's Soccer	Nicholson	<b>OPEN</b>				
<b>Great American Conference</b>	Olivia Faught, Southern Arkansas University, Women's Golf	Faught	Faught	Faught	<b>OPEN</b>		
<b>Great Lakes Intercollegiate Athletic Conference</b>	Deiontae Nicholas, Wayne State University (MI), Football	Nicholas	<b>OPEN</b>				
<b>Great Lakes Valley Conference</b>	Jake Renie, University of Indianapolis, Men's Swimming and Diving	Renie	Renie	<b>OPEN</b>			
<b>Great Midwest Athletic Conference</b>	Lauren Yacks, University of Findlay, Softball (Began term November 2017)	Yacks	<b>OPEN</b>				
<b>Great Northwest Athletic Conference</b>	Gillian Edgar, Seattle Pacific University, Rowing	Edgar	Edgar	Edgar	<b>OPEN</b>		
<b>Gulf South Conference</b>	Grant Foley, Delta State University, Men's Soccer	Foley	Foley	<b>OPEN</b>			
<b>Lone Star Conference</b>	Alex Shillow, Texas A&M University-Commerce, Football	Shillow	Shillow	<b>OPEN</b>			
<b>Mid-America Intercollegiate Athletics Association</b>	Mackenzie O'Neill, Missouri Western State University, Women's Soccer	O'Neill	O'Neill	O'Neill	<b>OPEN</b>		
<b>Mountain East Conference</b>	Nick Ely, Notre Dame College (OH), Baseball	Ely	<b>OPEN</b>				
<b>Northeast-10 Conference</b>	Kate Pigsley, Southern New Hampshire University, Field Hockey (Began term October 2018)	Pigsley	Pigsley	Pigsley	<b>OPEN</b>		
<b>Northern Sun Intercollegiate Conference</b>	Braydon Kubat, University Minnesota Duluth, Men's Cross Country & Track and Field	Kubat	Kubat	Kubat	<b>OPEN</b>		
<b>Pacific West Conference</b>	Emma Svagdis, Azusa Pacific University, Women's Volleyball	Svagdis	Svagdis	Svagdis	<b>OPEN</b>		
<b>Peach Belt Conference</b>	Alexandria Rhodes, Georgia Southwestern State University, Women's Tennis	Rhodes	Rhodes	Rhodes	<b>OPEN</b>		



CONFERENCE	NAME	2019	2020	2021	2022	2023	2024
<b>Pennsylvania State Athletic Conference</b>	Madeleine McKenna, California University (PA), Women's Volleyball	McKenna	McKenna	McKenna	<b>OPEN</b>		
<b>Rocky Mountain Athletic Conference</b>	Joshua Shapiro, Colorado Mesa University, Baseball	Shapiro	<b>OPEN</b>				
<b>South Atlantic Conference</b>	Mary Northcutt, Carson-Newman University, Women's Swimming and Diving	Northcutt	Northcutt	<b>OPEN</b>			
<b>Southern Intercollegiate Athletic Conference</b>	John Michael Etheridge, Kentucky State University, Baseball	Etheridge	Etheridge	Etheridge	<b>OPEN</b>		
<b>Sunshine State Conference</b>	Kristina Ortiz, Lynn University, Women's Golf	Ortiz	<b>OPEN</b>				
<b>Independents</b>	Shonté Cargill, Bluefield State University, Women's Cross Country & Softball	Cargill	<b>OPEN</b>				
<b>At-Large</b>	Micaiah Paige, Morehouse College, Football	Paige	Paige	Paige	<b>OPEN</b>		
<b>At-Large</b>	Taylor Stover, Rogers State University, Women's Soccer	Stover	<b>OPEN</b>				
<b>Management Council Rep</b>	Jessica Chapin, American International College, SWA	Chapin	Chapin	<b>OPEN</b>			
<b>Management Council Rep</b>	Marty Gilbert, Mars Hill University, FAR	Gilbert	Gilbert	Gilbert	Gilbert	<b>OPEN</b>	
		0 Openings	8 Openings	7 Openings	12 Openings	Openings	

When possible, new members begin their terms of office following the adjournment of the Convention of the appropriate year.

Student-Athlete Representation by Sport, Gender and Ethnic Diversity as of July 2019

<b><u>Number of Representatives</u></b>	<b><u>Women's Sport</u></b>	<b><u>Number of Representatives</u></b>	<b><u>Men's Sport</u></b>
2	Basketball	3	Baseball
1	Cross Country	1	Cross Country
1	Field Hockey	3	Football
2	Golf	2	Soccer
1	Rowing	1	Swimming and Diving
2	Soccer	1	Track and Field
3	Softball		
2	Swimming and Diving		
1	Tennis		
2	Volleyball		

<b><u>Number of Representatives</u></b>	<b><u>Gender/Ethnic Diversity</u></b>
10	Males
16	Females
5	Ethnic minorities

**NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE  
AND SAAC/MANAGEMENT COUNCIL SUMMIT MEETING SCHEDULE  
JULY 18-21, 2019**

DAY/TIME	ACTIVITY	ROOM	ATTIRE
<b>Thursday, July 18</b>	<b><i>Division II SAAC Travel Day</i></b>		Casual
5 to 7:30 p.m.	New Member Orientation <i>Mandatory for first-time attendees, E-Board members and Management Council representatives.</i>	Christine Grant B	Casual
8 p.m.	Dinner for orientation participants <i>Rest of committee has dinner on own.</i>	Grant Atrium	Casual
<b>Friday, July 19</b>			
8 a.m. to Noon	SAAC meeting <i>Guests:</i> 8-10 a.m. – Jordan Lysiak, AMA Stephanie Quigg Smith, AMA Karen Wolf, AMA 10-10:30 a.m. – Roberta Page, Championships Molly Simons, Championships 11-11:30 a.m. – Ryan Bermudez, Communications Monica Miller, Communications 11:30 a.m.-Noon – Naima Stevenson, Hearing Operations <b>Snack break at 10:30 a.m.</b>	Christine Grant B	Business Casual (jeans allowed)
Noon to 12:45 p.m.	Lunch	Grant Atrium	Business Casual
12:45 to 5:30 p.m.	SAAC meeting <i>Guests:</i> 2-3 p.m. – Scott Bearby, Legal; Dave Schnase, AMA <b>Snack break at 2:45 p.m.</b>	Christine Grant B	Business Casual
6 p.m.	Dinner on own	TBD	Casual

**NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE  
AND SAAC/MANAGEMENT COUNCIL SUMMIT MEETING SCHEDULE  
JULY 18-21, 2019**

DAY/TIME	ACTIVITY	ROOM	ATTIRE
<b>Saturday, July 20</b>			Casual (jeans and school polo)
9 a.m. to Noon	SAAC meeting <i>Guests:</i> 10-10:30 a.m. – Devon Herlihy; Make-A-Wish 11-11:30 a.m. – Amy VanRyn, Team IMPACT	Christine Grant B	Casual
Noon to 12:45 p.m.	Lunch with Division II Management Council	Palmer Pierce Atrium	Casual
12:45 to 5 p.m.	SAAC/Management Council Summit <b>Snack break at 3 p.m.</b>	Palmer Pierce Ballroom	Casual
5:30 to 8 p.m.	Activity and dinner	Summitt/Wooden (Activity) Grant Atrium (Dinner)	Casual
<b>Sunday, July 21</b>			
9 a.m. to 12:15 p.m.	SAAC/Management Council Summit <b>Break at 11:35 a.m.</b>	Palmer Pierce Ballroom	Casual (no athletic gear)
12:15 to 1:30 p.m.	Lunch with Make-A-Wish® and Team IMPACT® families	Palmer Pierce Atrium	Casual
Afternoon	SAAC departs for home		

**REPORT OF THE  
NCAA DIVISION II STUDENT-ATHLETE ADVISORY COMMITTEE  
APRIL 11, 2019, MEETING**

**ACTION ITEMS.**

1. **Legislative items.**
  - None.
2. **Nonlegislative items.**
  - None.

**INFORMATIONAL ITEMS.**

1. **2019 SAAC Goals Discussion.** The committee was presented with possible goals to accomplish this year, as established by the group at its January meeting. It was decided to establish goals in a restructured format, with the overarching goal being labeled “Total Package Student-Athlete.” The committee decided to divide the overall goal into four sub-goals: Love2Play, encouraging sport diversification; mental health; diversity and inclusion; and professional development. A task force was created for each sub-goal to allow progress to be made on each goal throughout the year. The task forces will report out to the committee throughout the year on their progress.
2. **Make-A-Wish® Update.** The committee received an update about the Make-A-Wish donation numbers for this academic year within Division II. There has been a total of 13 completed wish reveals, four reveals are currently scheduled and five are in the planning process. The committee was reminded of the new donation process and was encouraged to continue communicating the new process with their respective conferences and schools.
3. **Team IMPACT® Update.** The committee was informed that the division has reached a new benchmark for Team IMPACT matches. Each Division II conference has at least one institution with a Team IMPACT match.
4. **Division II Yearbook.** The 2020 Division II Yearbook will have a section dedicated to the SAAC and celebrating the role it plays in the division. This issue will feature each committee member, as 2019 is the 30<sup>th</sup> anniversary of the creation of an Association-wide national student-athlete advisory committee within the NCAA governance structure.
5. **Division II National SAAC LinkedIn update.** The committee received an update on the status of the Division II National SAAC LinkedIn page, titled “DII National SAAC Alumni Network,” and discussed how it can be used as a tool to connect with current and former national SAAC members. The committee is interested in growing the network by inviting former national SAAC members to join the page using previous committee rosters.

6. **SAAC Super Region Convention preparation.** The committee reviewed its materials in preparation for hosting the second Division II SAAC Super Region Convention April 12-14 at the Omni Orlando Resort at ChampionsGate.
7. **Division II Committee Reports.** Members representing Division II committees provided updates on their respective committees. The Division II committees represented were the Academic Requirements Committee, Championships Committee, Management Council and Legislation Committee. Additionally, a preview of the Management Council agenda was given. Committee members serving on these committees discussed the most recent developments from their respective committees.
8. **Feedback on Legislation Committee Referral.** During the Legislation Committee update, the committee discussed a referral on whether to permit a student-athlete, who has either exhausted eligibility or graduated and exhausted eligibility after the fall term, to work an institutional camp or clinic during the winter break immediately after the fall term. The committee expressed support for the student-athlete who has exhausted their eligibility to work an institutional camp or clinic during the winter break following the fall term. The committee believes student-athletes should have the opportunity to work an institutional camp or clinic after they exhaust their eligibility and their participation in working the event should be a decision they make on their own.
9. **Association-Wide Committee Reports.** The committee was provided with updates on various Association-wide committees. The Association-wide committees represented were the Committee on Competitive Safeguards and Medical Aspects of Sports, Minority Opportunities and Interests Committee, Committee on Sportsmanship and Ethical Conduct, Student-Athlete Engagement Committee and Committee on Women's Athletics.
10. **Division II Championships Festival Working Group.** The committee was provided an update on the February teleconference and March in-person meeting of the Championships Festival Working Group. The working group was charged with developing recommendations to ensure that the Festivals continue to provide memorable experiences for participants and remain a unique marquee event for the division overall. The working group will finalize its recommendations in May, and they will be reviewed by the Championships Committee in June.
11. **NCAA Summit on Sports Wagering and Well-Being.** The committee received a report from a member that attended the NCAA Summit on Sports Wagering and Well-Being.
12. **2019 Division II APPLE Training Institute.** The committee was provided a report from the members that attended the 2019 Division II APPLE Training Institute March 22-24 in Dallas.

13. **2019 Postgraduate Opportunities.** The committee was informed of the postgraduate scholarships and internships available to student-athletes, including the application for the 2020-21 NCAA Postgraduate Internship Program, which opens in August 2019.
14. **Conference Updates.** Each committee member provided an update on their conference SAAC meetings.
15. **SAAC Policies and Procedures.** The committee approved the updated SAAC Policies and Procedures document.
16. **January 2019 Student-Athlete Advisory Committee Meeting Report.** The January 2019 meeting report was reviewed and approved by the committee.
17. **New Members.** The committee welcomed the following new members to the Division II SAAC:
  - a. **Conference Carolinas** – Alexia Autrey, King University.
  - b. **Great Northwest Athletic Conference** – Gillian Edgar, Seattle Pacific University.
  - c. **Mid-America Intercollegiate Athletics Association** – Mackenzie O’Neill, Missouri Western State University.
  - d. **Northern Sun Intercollegiate Conference** – Braydon Kubat, University of Minnesota Duluth.
  - e. **Pacific West Conference** – Emma Svagdis, Azusa Pacific University.
  - f. **Peach Belt Conference** – Alexandria Rhodes, Georgia Southwestern State University.
  - g. **Pennsylvania State Athletic Conference** – Madeleine McKenna, California University of Pennsylvania.
  - h. **Southern Intercollegiate Athletic Conference** – John Michael Etheridge, Kentucky State University.
  - i. **At-Large** – Micaiah Paige, Morehouse College.
18. **Future Meetings.**
  - a. July 19-21; SAAC/Management Council Summit, Indianapolis.
  - b. Fall 2019 conference call; Date to be determined.
  - c. November 22-24; Indianapolis.

- d. Jan. 21-25, 2020, in conjunction with NCAA Convention, Anaheim, California.
- e. April 16-19, 2020, in conjunction with SAAC Super Region Convention, Los Angeles.
- f. July 17-19, 2020; SAAC/Management Council Summit, Indianapolis.
- g. Fall 2020 conference call; Date to be determined.
- h. Nov. 19-22, 2020, in conjunction with the SAAC Super Region Convention; Chicago.
- i. Jan. 12-16, 2021, in conjunction with the NCAA Convention; Washington, D.C.

*Committee Chair: Alex Shillow, Texas A&M-Commerce, Lone Star Conference*

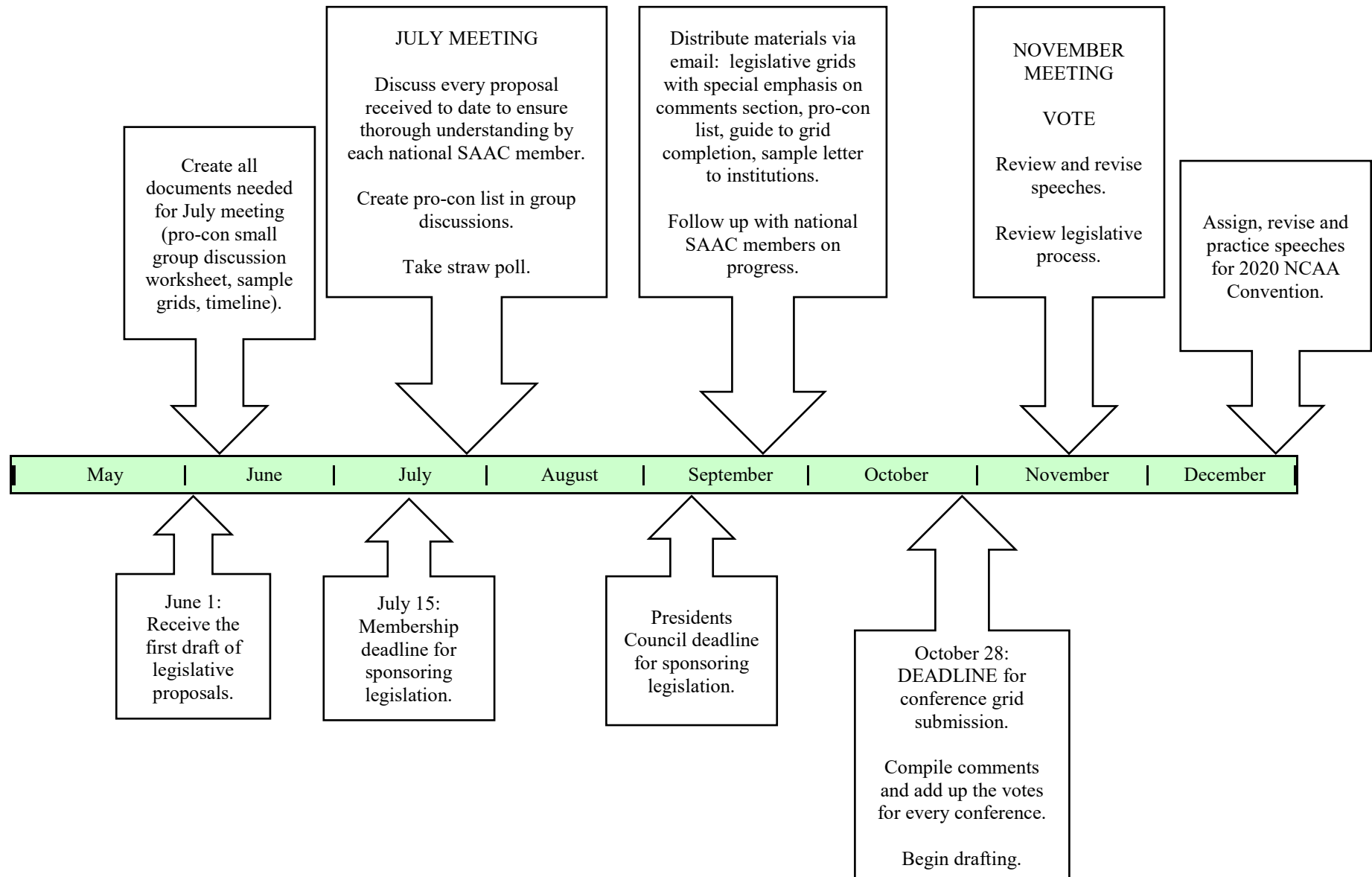
*Staff Liaisons: Ryan Jones, Governance*  
*Amanda Benzine, Championships and Alliances*  
*Chelsea Hooks, Academic and Membership Affairs*  
*Julie Sargent, Academic and Membership Affairs*

<b>NCAA Division II Student-Athlete Advisory Committee Meeting, April 11, 2019</b>	
Attendees	Absentees
Alexia Autrey, King University (TN), Conference Carolinas	Gillian Edgar, Seattle Pacific University, Great Northwest Athletic Conference
Shonté Cargill, Bluefield State College, Independents	John Michael Etheridge, Kentucky State University, Southern Intercollegiate Athletic Conference
Jessica Chapin, American International College, Northeast-10 Conference	Olivia Faught, Southern Arkansas University, Great American Conference
Father John Denning, Stonehill College, Northeast-10 Conference	Braydon Kubat, University of Minnesota Duluth, Northern Sun Intercollegiate Conference
Nicholas Ely, Notre Dame College (OH), Mountain East Conference	Kristina Ortiz, Lynn University, Sunshine State Conference
Grant Foley, Delta State University, Gulf South Conference	Alexandria Rhodes, Georgia Southwestern State University, Peach Belt Conference
Marty Gilbert, Mars Hill University, South Atlantic Conference	Joshua Shapiro, Colorado Mesa University, Rocky Mountain Athletic Conference



<b><i>NCAA Division II Student-Athlete Advisory Committee Meeting, April 11, 2019</i></b>	
Attendees	Absentees
Madeline McKenna, California University of Pennsylvania, Pennsylvania State Athletic Conference	Mariah Wysocki, Bloomfield College, Central Atlantic Collegiate Conference
Deiontae Nicholas, Wayne State University (MI), Great Lakes Intercollegiate Athletic Conference	
Jack Nicholson, St. Thomas Aquinas College, East Coast Conference	
Mary Northcutt, Carson-Newman University, South Atlantic Conference	
Mackenzie O'Neill, Missouri Western State University, Mid-America Intercollegiate Athletics Association	
Micaiah Paige, Morehouse College, At-Large	
Kate Pigsley, Southern New Hampshire University, Northeast-10 Conference	
Jacob Renie, University of Indianapolis, Great Lakes Valley Conference	
Madison Schiller, California State University, East Bay, California Collegiate Athletic Association	
Alex Shillow, Texas A&M University – Commerce, Lone Star Conference	
Tayler Stover, Rogers State University, Heartland Conference	
Emma Svagdis, Azusa Pacific University, Pacific West Conference	
Lauren Yacks, University of Findlay, Great Midwest Athletic Conference	
Other Participants: Madison Arndt, NCAA Terri Steeb Gronau, NCAA Maritza Jones, NCAA Laura Liesman, Georgian Court University (chair, Management Council) Lisa Rogers, NCAA	

# 2019-20 Legislative Timeline



# Guide to Grid Completion

NCAA Division II SAAC  
2020 Legislative Grids

# Table of Contents

- What you'll find:
  - Legislative Cycle
  - Best Practices for Campus Grid Completion
  - Understanding the Grids
  - Completing the Grids
  - Deadline and Grid Submission to Student-Athlete Advisory Committee (SAAC)
  - Resources; and
  - Important Dates.

# Division II Legislative Cycle (Standard)



# Best-Practices for Campus Grid Completion:

- Each of the institution's NCAA-sponsored teams should be represented by at least one student-athlete during the vote.
- Use a **ONE VOTE PER TEAM** voting method
- Designate a student-athlete to take notes during the discussion. These are ultimately the "Comments" section of the grids.
- Have a **SAAC** advisor or staff member present to clarify an unforeseen question immediately as it arises.
- Abstentions on proposals not affecting your institution are appropriate (ex: abstentions on football proposals by institutions not sponsoring football).

# Understanding the Grids

What:

**Legislative Grids** are a summary of all the proposed new rules or changes to the current rules for Division II.

Why:

The comments and votes of each campus SAAC are compiled from these grids and shape the voice of the national SAAC before legislation is voted on and becomes effective.

# COMPLETING THE GRIDS

## Sample Legislative Grid

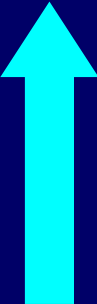
Proposal Title and Number; Affected Bylaw	Intent Statement <i>Rationale in Italics</i> Things to Consider [Questions and Answers]	S	O	A	Comments
<b>SPOPL Number:</b> 16 <b>Effective Date:</b> August 1, 2007 <b>Title:</b> ELIGIBILITY -- TRANSFER RESIDENCE REQUIREMENT -- CHAMPIONSHIP ELIGIBILITY <b>Affected Bylaw:</b> 14.5.1.4	<b>Intent:</b> To specify that a student-athlete who is required to fulfill an academic year of residence is not eligible to participate in any NCAA championship during the vacation period immediately following the academic year of residence. <b>Rationale:</b> <i>The intent of the transfer residence requirement is for a student-athlete to be withheld from all competition for one full academic year. It is not appropriate for a student-athlete to be eligible for NCAA championships that occur during the vacation period immediately following the conclusion of the transfer residence requirement, since that championship was tied to a season during which the individual was not eligible for other competition.</i>				This is a sample of what the grids look like when they arrive on each campus



# Grid Components

- **Proposal Title and Number; Affected Bylaw:** This component is used to categorize the legislation if and when it would be added to the Division II Manual. Current bylaws affected are also included when applicable.
- **Intent Statement:** This component details what changes or additions would be made to the current rules. These get to the heart of the proposal.
- **Rationale:** This component explains why the sponsor of the proposal thinks the change is necessary and beneficial. **The rationale should spark discussion;** it will always be in *italics* on the grids.

# VOTING – SAMPLE GRID

S Support	O Oppose	A Abstain	Comments
5 	7	3	<p><b>Oppose-</b> Red-shirting gives an unfair “opportunity to compete” to red-shirted S-A</p> <p><b>Support-</b> These games do not count towards championships so they are more like practice than competition.</p> <p>★ The comments section (In a simple list like the example) is the most crucial portion of grid completion, because national SAAC discusses its position from these comments. In a close vote, always write comments for both positions.</p>

It's important to write the tally for each position, not just check one box.

# Submission and Deadlines

- Each campus sends completed grids via email or hard copy to their respective conference or independent representative on the national SAAC - **Deadline: October 21, 2019.**
- National SAAC representatives send the completed grids to the national SAAC vice-chair - **Deadline: October 28, 2019.**

# Resources for Grid Success

- People in your neighborhood: Senior Woman Administrator, Compliance Coordinator, Athletics Director, Faculty Athletic Representative, Conference Office or SAAC liaison. (these people are available to clarify any proposals you may not understand).
- NCAA Website:  
<http://www.ncaa.org/governance/committees/division-ii-saac?division=d2> (here you can find the actual grids and other related links) .
- Deiontae Nicholas, Division II SAAC Vice Chair, Legislation Subcommittee Chair ([deiontae.nicholas@wayne.edu](mailto:deiontae.nicholas@wayne.edu)).
- Legislative Subcommittee Members.

# SAAC Legislative Timeline

- July
  - National SAAC members see proposals for the first time.
- September/October
  - Grids are put together and sent to each campus.
  - Grids are due to national SAAC representative by October 21, 2019.
  - Completed grids due to national SAAC vice-chair, Deiontae Nicholas, by October 28, 2019.
- November
  - National SAAC determines positions and write speeches based on the comments submitted.
- January 2020 Convention
  - National SAAC representatives speak on the Convention floor and cast their vote on behalf of Division II student-athletes!!

# FINISH LINE

- Division II national SAAC represents over 120,000 student-athletes.
- For an accurate reflection of all student-athlete votes, every campus must submit a completed grid.
- Grids are the voice of the student-athlete in Division II.

# SAAC VOICE MAKES A DIFFERENCE!!







MEMORANDUM

Date here

TO: <CONFERENCE> SAAC Representatives and Liaisons.

FROM: <NAME>, <CONFERENCE>.

SUBJECT: Welcome & 2020 NCAA Convention Legislative Grids.

**Hello student-athletes and NCAA Division II Student-Athlete Advisory Committee liaisons!!**

First and foremost, I would like to welcome everyone to the 2019-20 conference SAAC! I am very excited about the new members on this year's roster, as well as the veterans that did such a great job last year! It is quite an honor to represent you on the national level. **CONGRATULATIONS** to all of you for being nominated conference SAAC representatives.

The time has already arrived to distribute, discuss, debate, vote and collect **LEGISLATIVE GRIDS!** Grids are a condensed version of each of the legislative proposals into a grid format for easier understanding and workability. This document is voted on at the annual NCAA Convention by the membership (i.e., each Division II institution) and is comprised of new rules and regulations, as well as revisions to current legislation. These changes and additions affect all current Division II student-athletes and all student-athletes that will come after us. Therefore, they are one of the most important things we do as the Division II SAAC members. Through this process 120,000 student-athletes will be asked to voice their opinion on the proposed legislation that will be voted on at the 2020 NCAA Convention in Anaheim, California.

Thank you for making time in your busy schedule to discuss the Division II proposals with your campus SAAC. Please introduce and explain each proposal, generate discussion among the student-athletes, take a campus SAAC vote, and complete the grid by recording the vote total and writing in comments that are representative of the discussion that took place. The comments you provide are vital to the national SAAC, for they are used to prepare speeches on each proposal that will convince institutional voters to vote in favor of the student-athlete concerns. Thus, please make notes during your campus and conference SAAC discussions. The national SAAC will articulate your thoughts on the Convention floor during the Division II business session, allowing the voice of Division II student-athletes to be heard before a final vote is cast in January.

Please discuss the attached items with your SAAC and SAAC liaison and submit, via email or hard copy, not later than **OCTOBER 21, 2019**. Also attached to this memo is a PowerPoint entitled "Guide to Grid Completion" which will help you complete the grids; a "pro-con list" which explains the positive and negative ramifications of each proposal if it should pass; and your blank grid to fill in completely.



Please feel free to contact me at any time if you have any questions or concerns about this process. Again, congratulations on your appointment to this committee and thank you for your dedication to Division II student-athletes.

Happy Gridding!

**ATTACHMENTS:**

1. **Legislative grid:** This document includes all proposals for which the national SAAC needs student-athlete feedback.
2. **The guide to grid completion:** A quick PowerPoint tool that should aid you as you work with your SAAC to do the following:
  - a. **Discuss the proposals with your campus SAAC and their impact on Division II student-athletes.**
  - b. **Have your SAAC submit a vote for each proposal.**
  - c. **Provide written comments regarding campus SAAC positions on each individual proposal.**
3. **Pro-con list:** A document that clearly lays out the ramifications of the proposal for student-athletes should the specific proposal be supported by the membership. Please use this document to better understand and communicate the proposals to your campus SAAC. It would be wise to distribute a copy to each campus SAAC member.

<NAME>

<CONFERENCE>

<EMAIL>

<PHONE>

*The information you provide now may not only impact you but those Division II student-athletes who come after you!*

**SUPPLEMENT NO. 11**  
**Convention Legislation**  
**To be distributed on-site**

**SUPPLEMENT NO. 12**  
**Pros and Cons**  
**To be distributed on-site**

# Division II Priorities 2018-19



## DIVISION II UNIVERSITY

Division II University was successfully launched in May 2018 with the coaches education program. At the 2019 NCAA Convention, the membership will vote on whether required education in the new system should replace the current coaches recruiting exam beginning in the 2019-20 academic year. Promoting the system, training the membership on its use and identifying priorities for the development of additional educational tools will continue through the next year.

## DIVISION II STRATEGIC PLAN

The division will conduct a midterm assessment of the 2015-21 strategic plan, during which stakeholders will review the



results of the Division II membership census and provide feedback to the Division II Planning and Finance Committee about the various goals. An updated version of the plan will be distributed at the 2019 NCAA Convention. The Planning and Finance Committee also will track progress on the Association-wide strategic plan to ensure that the divisional plan is consistent with the overall direction of the Association.

## HEALTH AND SAFETY

The division remains committed to collaborating with the Sport Science Institute to enhance student-athlete health and safety. Focus areas this year include:

- Increasing the number of institutions that voluntarily participate in the NCAA Injury Surveillance Program in order to ensure data are available to inform decisions regarding injury prevention policies and practices.
- Continuing to partner with the Gordie Center for Substance Abuse Prevention to host a Division II-specific APPLE Training Institute March 22-24, 2019, and provide funding for administrator and student-athlete teams from 40 Division II colleges and universities to attend.
- At the 2019 NCAA Convention, the membership will vote on a proposal that will require Division II institutions to complete a health and safety survey regarding the organizational and administrative aspects of athletics health care delivery. If the proposal is adopted, results from the survey will be available via the Institutional Performance Program, which will allow institutions to make comparisons with peer groups.



# Division II Priorities 2018-19



## LIFE IN THE BALANCE AND MAKE IT YOURS

Life in the Balance — a phrase created in 2005 to summarize the Division II philosophy that highlights the division's exceptional academics, high-level athletics competition and community/campus engagement — will be emphasized to promote the Division II student-athlete experience. It's not just a phrase, it's part of the Division II philosophy.

The division also will continue to promote the Make It Yours brand to conferences and member institutions, while expanding promotional efforts to include external constituents such as high school and travel team coaches, prospective student-athletes and their parents, and guidance counselors.

## 2018 FALL CHAMPIONSHIPS FESTIVAL

The division will conduct its 11th National Championships Festival from Nov. 27 to Dec. 1 in Pittsburgh to crown champions in men's and women's cross country, field hockey, men's and women's soccer, and women's volleyball. The festivals represent the largest gathering of student-athletes of any NCAA championship event (this year's will celebrate the achievements of nearly 1,000 Division II student-athletes), and they continue to be the only NCAA event at which six team champions are crowned at a single site.



## SAAC INITIATIVES

- Promote CPR and AED certification within conferences and on campuses.
- Through the Love2Play initiative, encourage children to play multiple sports and to have fun while they play.
- Explore ways to strengthen the division's partnerships with Team IMPACT and Make-A-Wish.
- Continue to talk about mental health and determine how SAAC can help stop the stigma and raise awareness.
- Participate in the annual Student-Athlete Day of Action with Division II conferences and institutions to speak out against sexual assault.
- Continue to discuss voluntold activities (activities that are not technically required but carry consequences if skipped) and determine next steps.



## INCLUSION

- Work with the NCAA office of inclusion to implement initiatives that support Association-wide goals and priorities and promote available resources to Division II institutions and conferences.
- Continue to help the Division II Conference Commissioners Association and Division II Athletics Directors Association identify and implement their own initiatives, including potential steps to optimize the role of the senior woman administrator.
- For the first time, Division II will fund attendance of teams from more than 40 Division II institutions to the NCAA Inclusion Forum. Each team will develop an institution-specific action plan to enhance diversity and inclusion on campus.



## REGULAR-SEASON MEDIA COVERAGE

Division II will launch a new regular-season media agreement this academic year to continue to promote the division, its Life in the Balance philosophy and the Make It Yours brand. The agreement once again will feature dozens of regular-season contests in several sports throughout the country.



## AGENDA

### 2019 NCAA Division II Management Council/ Student-Athlete Advisory Committee Summit

NCAA National Office  
Palmer Pierce

July 20-21, 2019

#### Saturday, July 20, 2019

Noon – 12:45 p.m.	Lunch. <i>Lunch will be in the atrium outside Palmer Pierce.</i>
12:45 – 1 p.m.	Welcome and opening remarks. [Supplement Nos. 1 and 2] <ul style="list-style-type: none"><li>• Gary Olson, president, Daemen College.</li><li>• Father John Denning, president, Stonehill College.</li></ul>
1 – 1:15 p.m.	Icebreaker activity. <ul style="list-style-type: none"><li>• Tayler Stover, student-athlete, Rogers State University.</li></ul>
1:15 – 2 p.m.	Regular season media agreement discussion. <ul style="list-style-type: none"><li>• Ryan Jones, associate director, Division II.</li></ul>
2 – 3 p.m.	2020 NCAA Convention proposed legislation and pros/cons discussion. <ul style="list-style-type: none"><li>• Chelsea Hooks, assistant director, academic and membership affairs.</li><li>• Jordan Lysiak, postgraduate intern, academic and membership affairs.</li></ul>
3 – 3:15 p.m.	BREAK.
3:15 – 4:30 p.m.	Roundtable discussions regarding 2020 Convention legislation sponsored by the Division II Presidents Council and Division II membership. <ul style="list-style-type: none"><li>• Chelsea Hooks.</li><li>• Deiontae Nicholas, student-athlete, Wayne State University (Michigan).</li></ul>
4:30 – 5 p.m.	Division II University discussion. <ul style="list-style-type: none"><li>• Amanda Conklin, associate director, academic and membership affairs.</li></ul>
5:30 – 8 p.m.	Evening activity and dinner. <i>Activity and dinner will be in Summitt/Wooden.</i> <ul style="list-style-type: none"><li>• Mind Tripping Show, 5:30 – 7 p.m.</li><li>• Dinner, 7 – 8 p.m.</li></ul>

**\*Summit is casual attire, Make-A-Wish® donation encouraged on Sunday\***

**Sunday, July 21, 2019**

9 – 9:05 a.m.	Opening remarks. <ul style="list-style-type: none"><li>• Laura Liesman, assistant vice president and director of athletics, Georgian Court University.</li><li>• Alex Shillow, student-athlete, Texas A&amp;M-Commerce University.</li></ul>
9:05 – 11:35 a.m.	Communication skills for leaders. <ul style="list-style-type: none"><li>• Angie Bennett, vice president of sales, Dardis Communications.</li></ul>
11:35 – 11:50 a.m.	BREAK.
11:50 a.m. – 12:15 p.m.	Make-A-Wish® and Team IMPACT® family presentation.
12:15 – 1:30 p.m.	LUNCH.





## **Division II Regular-Season Media Agreement Outline**

### **History:**

Division II's regular-season media agreement first began in August 2006 when Division II and College Sports Television Network (CSTV) announced a three-year television and broadcast partnership that annually showcased more than 80 football and basketball games. The partnership included nine televised games (three football and six basketball) and 72 games (40 football and 32 basketball) were streamed online each year.

The CSTV partnership was primarily designed to tell the division's story and launch the division's new strategic positioning platform. It was also formed to show the public that Division II is a good, viable option for entertainment, educate the public about all that the division offers and provide great national exposure of Division II institutions to alumni and fans.

The Division II Presidents Council extended the agreement for three years in January 2009. The council believed that the division's strategic positioning platform relied on a purposeful blend of local and national initiatives. The regular-season media agreement helped spread the division's identity and tell its story nationally. Coverage in the agreement included 14 regular-season broadcasts (six football and eight basketball).

The Presidents Council valued the messaging opportunities that were available in each broadcast, such as feature stories, opportunities to air public service announcements of the participating institutions, conference and the division, and announcers that understood the Division II brand. This messaging was believed to help the membership and public better understand the Division II strategic positioning platform and the "I Chose Division II" brand.

The exposure that CBS College Sports (formerly CSTV) provided was viewed as being tremendous for institutions. Broadcasts were said to bring life to campus and the community, and they brought increased involvement from student-athletes and students. Host institutions took advantage of the additional exposure by scheduling on-campus activities, game-day promotions and initiatives to engage the campus and local communities.

Division II and CBS Sports Network agreed to a three-year extension in 2012 that included at least six football games and eight to 10 basketball games that were nationally televised and available online.

In the 2013 Division II Membership Census, the division provided feedback on the regular-season media agreement. The survey results below showed that the membership firmly believed that the division's partnership with CBS Sports Network was a valuable tool to promote Division II to external audiences, and that the national office should explore opportunities to expand regular-season TV coverage and web streaming of Division II athletics.



STRATEGIC POSITIONING

**MFB/MBB regular-season TV partnership with  
CBS Sports Network is a valuable tool in  
promoting Div. II to an external audience**

	Pres./ Chanc.	AD	Athl. Staff	Compl.	Coach	FAR	Conf. Staff
Agree/Strongly Agree	82%	93%	88%	93%	84%	83%	81%
Neutral/Disagree	18%	7%	12%	7%	16%	17%	19%

**The national office should explore opportunities to  
expand regular-season TV coverage and web  
streaming of Div. II athletics**

	Pres./ Chanc.	AD	Athl. Staff	Compl.	Coach	FAR	Conf. Staff
Agree/Strongly Agree	91%	96%	94%	93%	94%	89%	95%
Neutral/Disagree	9%	4%	6%	7%	6%	11%	5%

 NCAA Research

Through feedback from the membership census and the Division II Conference Commissioners Association, Division II looked to expand the number of nationally televised games and involve sports other than football and basketball in 2015. After soliciting production and distribution bids, Division II agreed to a three-year regular-season media agreement that included national and regional television and online distribution. The division also agreed to a three-year agreement in 2015 with Niles Media Group to produce the broadcasts.

In this model, 11 football games, 18 basketball games (nine doubleheaders) and eight to 10 other sports were streamed online exclusively through ESPN3. Eleven additional football games and 18 additional basketball games (nine doubleheaders) were broadcast through the American Sports Network and streamed online through NCAA.com. American Sports Network dissolved in August 2017, and ESPN3 streamed all regular-season media agreement broadcasts for the 2017-18 academic year.

Before the previous agreement expired, the Identity Subcommittee of the Division II Management Council asked the Division II governance staff to solicit proposals for distribution and production of a regular-season media agreement that would begin with the 2018-19 academic year. Division II received one distribution proposal from ESPN3 and nine production proposals. In 2018, the division agreed to a two-year regular-season media agreement that included a third-year NCAA option for 2020-21 with ESPN and Niles Media Group.

In the current distribution model, ESPN3 streams 11 football games and 18 basketball games (nine doubleheaders). The remaining 11 football games, 18 basketball games (nine doubleheaders) and six to 10 other sports stream in a “hybrid” model that includes the Division II Facebook and Twitter

pages and conference and/or institution digital networks. These games have the flexibility to air on TV through the existing media partners of the participating conferences and institutions.

### **2018 Membership Census:**

The 2018 Division II Membership Census included three questions pertaining to the regular-season media agreement. Based on the survey results below, the membership overwhelmingly supported a regular-season media agreement and it recommended that the division use its Facebook and Twitter pages to stream games.

#### Question #1

**It is important for Division II to spend a portion of its annual budget to broadcast games offered through a regular-season media agreement**

<b>NEW</b>	<b>Pres./ Chanc.</b>	<b>AD</b>	<b>Athl. Staff</b>	<b>Compl.</b>	<b>Coach</b>	<b>FAR</b>	<b>SID/ Comm.</b>	<b>Conf. Staff</b>
Agree/Strongly	80%	82%	79%	81%	78%	79%	79%	73%
Neutral	14%	11%	13%	16%	17%	15%	11%	8%
Disagree/Strongly	6%	7%	7%	4%	6%	6%	10%	19%

#### Question #2

**Division II's regular-season media agreement is a valuable tool in promoting Division II athletics to external audiences**

	<b>Pres./ Chanc.</b>	<b>AD</b>	<b>Athl. Staff</b>	<b>Compl.</b>	<b>Coach</b>	<b>FAR</b>	<b>SID/ Comm.</b>	<b>Conf. Staff</b>
Agree/Strongly	80%	83%	82%	85%	71%	83%	85%	69%
Neutral	16%	10%	12%	11%	18%	14%	8%	17%
Disagree/Strongly	4%	8%	6%	5%	10%	3%	8%	14%

Question #3

**The division's brand could be enhanced by streaming games offered through the regular-season media agreement on Division II's Facebook and Twitter pages**

<b>NEW</b>	<b>Pres./ Chanc.</b>	<b>AD</b>	<b>Athl. Staff</b>	<b>Compl.</b>	<b>Coach</b>	<b>FAR</b>	<b>SID/ Comm.</b>	<b>Conf. Staff</b>
Agree/Strongly	81%	86%	85%	91%	86%	80%	84%	76%
Neutral	17%	10%	13%	7%	12%	18%	13%	12%
Disagree/Strongly	2%	5%	2%	2%	2%	2%	3%	12%

**Production Costs:**

Division II annually spends approximately \$1.4 million on the production of 22 football games, 36 basketball games (18 doubleheaders) and six to 10 other sports. Each game costs approximately \$21,875 to produce.

These expenses are paid from the "DII Regular Season and Championships Media" budget, which is \$1,800,000. The remaining \$400,000 of the budget is allocated to CBS Sports Network to produce the Division II men's and women's basketball championship semifinals and the women's championship game (approximately \$235,000); the Division II editorial and postseason enhancements on NCAA.com (approximately \$90,000); and polos for the regular season media agreement broadcasters (approximately \$1,000).

**Distribution Costs:**

There are no distribution costs in the regular-season media agreement. ESPN3, Facebook, Twitter, conference and institution digital networks, and TV stations do not charge a broadcast fee to Division II.

**Production Standards:**

Niles Media Group produces Division II's entire regular-season media agreement. Since 2015, it has provided the division with a professional, high quality broadcast that fans would see on any major sports channel.

Niles Media Group coordinates all logistics with the participating host institutions. It provides an HD production truck and equipment, and arranges all broadcasters and the production crew, which includes a producer, director, graphics operator, replay operator, video technician, audio engineer and four camera operators. Niles Media Group works with the host institution on arranging four paid workers: one to help with talent stats, one timeout coordinator and two utility workers.

Each game uses four cameras, a play-by-play commentator, color commentator, scorebug and a graphics package that features the participating teams and Division II.

### **Messaging Opportunities:**

#### *Commercials*

For the division's ESPN3 broadcasts, the division is allotted six minutes of commercial airtime. Each participating conference and institution receive one minute to air their PSAs. The remaining airtime shows PSAs that promote the Division II Make It Yours brand, Division II initiatives and NCAA brand messaging.

For the division's hybrid broadcasts that are not televised, the division oversees all commercial airtime. Each participating conference and institution continue to receive one minute to air their PSAs for consistency with ESPN3 PSA distribution. The remaining airtime shows PSAs that promote the Make It Yours brand, Division II initiatives and NCAA brand messaging.

For the division's hybrid broadcasts that are televised, the division shares commercial airtime with the TV network(s). For instance, football includes 44 commercial minutes. Division II receives 19 minutes of airtime, three of those minutes are allotted to the participating institutions and conference for consistency with ESPN3 PSA distribution. The remaining airtime shows PSAs that promote the Make It Yours brand, Division II initiatives and NCAA brand messaging. TV affiliates receive 25 minutes of commercial airtime. For men's and women's basketball, Division II's total commercial airtime is more than the TV network's allotment.

#### *In-Game Reads*

Division II also receives a predetermined number of in-game reads. These reads are usually accompanied by a graphic and they promote the Make It Yours brand, the sport's championship, player of the game, NCAA.com, NCAA.org/D2 and the division's social media channels.

In the division's ESPN3 and hybrid games, Division II has a total of 11 in-game reads, two of which are read once in each half. The other seven are read once per game.

#### *Social Media*

The Division II governance staff promotes every broadcast on the division's Facebook, Twitter and Instagram pages with a branded graphic, highlighting the participating teams. Score updates are provided on social media throughout and following the games. Niles Media Group creates a two-minute highlight following each broadcast that is posted to the division's Facebook and Twitter pages.

### *Announcement of Schedules*

Division II announces its football and basketball schedules through a press release that is posted to NCAA.org, NCAA.com and the division's Facebook and Twitter pages. Flex football and basketball games and other sports that are featured are announced through a branded graphic on the division's Facebook and Twitter pages.

### **Viewership Numbers:**

For consistency and accuracy, this section will include as many unique viewer totals and averages as possible for the hybrid and ESPN3 distribution models from the 2018-19 academic year. An example of a unique viewer is a person who watched a portion of their game on their cell phone, then watched the game on their tablet. Although this individual viewed the game in two different ways, they are counted as one unique viewer.

In the hybrid model, unique viewer totals were requested from the conference offices for the games that streamed through their conference's digital network. Not all conference offices have complied with the request yet, and the national office staff strives to provide information that is as accurate as possible. Unique viewer totals were also requested from participating institutions in conferences without a digital network.

For football, the division received unique viewer totals from nine of the 11 conferences that were featured. The nine games totaled 13,876 unique viewers for an average of 1,541 unique viewers per broadcast in the conference/institution digital networks. In addition, 10 of the 11 football games totaled 51,526 unique viewers on Facebook for an average of 5,152 unique viewers per broadcast. One game was not counted due to a glitch occurring when accessing the analytics for the game. On Twitter, the 11 games received 17,556 live viewers for an average of 1,596 live viewers per game.

In addition to the online coverage, nine of the 11 games were televised. Division II has requested the viewership numbers for the broadcasts from the TV affiliates.

For men's and women's basketball, the division received digital network unique viewer totals from five of eight possible conferences. For women's basketball, the five women's games totaled 2,627 unique viewers for an average of 525 unique viewers per game. For Facebook, all eight games totaled 11,445 unique viewers for an average of 1,430 unique viewers per broadcast. On Twitter, the eight games garnered 8,271 live viewers for an average of 1,034 live viewers per broadcast.

For men's basketball, the five conferences that submitted their unique viewer totals garnered 2,767 unique viewers in their digital networks. For Facebook, all eight games totaled 9,323 unique viewers for an average of 1,165 unique viewers per game. On Twitter, all eight games totaled 8,886 live viewers for an average of 1,111 live viewers per broadcast.

The online coverage was complemented with seven of the eight basketball doubleheaders being televised. Division II has requested the viewership numbers for the broadcasts from the TV affiliates.

Finally, the division streamed eight other sports in the 2018-19 academic year, including a baseball doubleheader, field hockey game, lacrosse conference championship doubleheader, men's soccer game, women's soccer game and a volleyball match. Conference/institution digital network totals were submitted for seven of the eight games. The seven games totaled 4,175 unique viewers in the conference/institution digital networks. For Facebook, seven of the eight games totaled 9,685 unique viewers for an average of 1,383 unique viewers per broadcast. Unique viewers are not available for one game due to a glitch occurring when accessing the analytics for the game. On Twitter, all eight games garnered 8,417 live viewers for an average of 1,052 live viewers per game.

Two of the eight other sports were televised, and the national office staff have requested the viewership numbers for the broadcasts from the TV affiliates.

ESPN shared viewership numbers for all 11 of the division's ESPN3 football broadcasts from 2018. The division had 49,868 unique viewers for an average of 4,553 unique viewers per broadcast.

ESPN also shared the viewership numbers from the division's basketball broadcasts, with the exception of the Great Northwest Athletic Conference and the Sunshine State Conference Championships. The national office staff is pursuing the viewership information for those competitions. With two women's basketball games outstanding, the nine Division II women's basketball games on ESPN3 resulted in 13,377 unique viewers for an average of 1,486 unique viewers per broadcast. With two men's basketball games outstanding, the nine Division II men's basketball games on ESPN3 resulted in 11,042 unique viewers for an average of 1,227 unique viewers per broadcast.

### **Discussion:**

Do the dollars dedicated to having a regular season media agreement benefit the division from a marketing and branding perspective as originally intended?

If not, what can the division do differently with the dollars to better promote, brand and/or market itself?

## **Dr. Dave Pariser Faculty Mentor Award Frequently Asked Questions**

- 1. Question:** *What is the Dr. Dave Pariser Faculty Mentor Award?*  
**Answer:** An initiative launched in 2013 by the NCAA Division II national Student-Athlete Advisory Committee (SAAC), the Dr. Dave Pariser Faculty Mentor Award is student-athlete driven and the first of its kind in the NCAA. Finding the award to be both noteworthy and unique, Dr. Mark Emmert, NCAA President, presented the inaugural award to the family of Dr. Dave Pariser during the 2013 FARA Convention in Baltimore, Maryland.

The Award honors an institutional faculty member who has demonstrated dedication, support, and guidance to student-athletes and the institution's athletics program. Division II sets forth a strong commitment to prepare student-athletes to excel in their endeavors after their athletics careers have ended. The nominee for this award should be an example of this philosophy. The nominee should demonstrate exemplary support to student-athletes both on and off the field/court of competition while representing the NCAA Division II core values of learning, passion, service, resourcefulness, sportsmanship and balance. This support can include, but is not limited to, athletics, academics, life skills, career development or other areas.
- 2. Question:** *Who can be a candidate?*  
**Answer:** Based on interest in developing faculty and student-athlete interaction throughout Division II campuses, applicants must be a faculty member at a Division II institution who has shown support to student-athletes both on and off the field/court of competition. This support could be provided through, but is not limited to, athletics, academics, life, career development or other areas.
- 3. Question:** *Can the faculty member also serve as a coach?*  
**Answer:** No. While the faculty member can be the faculty athletics representative, he or she should not be a member of the coaching or athletics administration staff, such as the director of athletics, senior woman administrator or compliance officer.
- 4. Question:** *How are candidates evaluated?*  
**Answer:** Candidates are evaluated based on the responses to the three questions in the Dr. Dave Pariser Faculty Mentor Award application form, which address the candidate's service to the institution's student-athletes.
- 5. Question:** *Can a provisional member institution nominate a faculty member for the award?*  
**Answer:** No. Only active member institutions are eligible to nominate a faculty member for the award.
- 6. Question:** *Can recently retired faculty members be nominated for the award?*  
**Answer:** No. Only currently employed faculty members are eligible to be nominated for the award.

7.     **Question:**     *How is the conference or independent institution nominee selected?*  
       **Answer:**     Each institution can submit nominations to their conference SAAC representative. Each conference or independent institution student-athlete advisory committee (SAAC) will review the candidates from their conference and vote for their top candidate. Nominations can be submitted online via the following link.  
                          <http://www.ncaa.org/governance/ncaa-division-ii-dr-dave-pariser-faculty-mentor-award-nomination>
8.     **Question:**     *When is the deadline for candidates to the conference's SAAC representative?*  
       **Answer:**     Please contact your conference SAAC representative regarding their preferred deadline. Each conference's selected candidate is expected to be submitted annually to Division II national SAAC by October 15.
9.     **Question:**     *When does national SAAC select the winner?*  
       **Answer:**     National SAAC will evaluate each conference's candidate and select the national winner during its fall meeting.
10.    **Question:**     *When is the winner announced?*  
       **Answer:**     The finalists and national winner will be announced during the 2018 fall semester to allow for institutions and conferences opportunities to publicize and recognize the winner. The national winner is recognized in-person by Division II SAAC at the annual NCAA Convention.
11.    **Question:**     *Who is Dr. Dave Pariser?*  
       **Answer:**     The Dr. Dave Pariser Faculty Mentor Award was posthumously named for the inaugural winner of the award in 2013, Dr. Dave Pariser, who passed away January 14, 2013. Dr. Pariser was a longtime faculty member at Bellarmine University who lived out the characteristics of the award through his work with Bellarmine student-athletes.

For more information about the Dr. Dave Pariser Faculty Mentor award, please contact Julie Sargent via email at [jsargent@ncaa.org](mailto:jsargent@ncaa.org), or by phone at 317-917-6709.





**MAKE IT YOURS**

# 2019 NCAA® Division II Award of Excellence

Each Division II active member institution and conference may submit an activity and/or event that best exemplifies excellence in one of the six Division II attributes: learning, balance, resourcefulness, sportsmanship, passion and service. The entries can be centered around many different categories. A few initiatives schools may consider include Make-A-Wish®, Team IMPACT®, military appreciation, community engagement, game environment, student-athlete leadership development and educational programming.

## ENTRY NOMINATION GUIDELINES

**Digital submissions telling the story of the event must be received no later than Friday, Nov. 16, 2018. The submissions should include the following items in one PDF document:**

1. An overview of the activity or event. Identify the theme for the activity or event, and note the means in which the theme was used. Explain how the activity or event has made an impact on the campus or in the community.
2. Still photos (not more than 10) or video links (not longer than five minutes each) highlighting the activity or event.
3. Any fliers or other promotional materials related to the activity or event (including any newspaper or online news articles).

To be eligible for consideration, the activity or event must have occurred between December 2017 and November 2018.

The 24 conference winners and the winning independent institution will be announced on [ncaa.org](http://ncaa.org) in late December. The 2019 Division II Award of Excellence national winner will be recognized Jan. 26 at the 2019 NCAA Convention in Orlando.



Northwood student-athletes engaged in a day of service in honor of Pat Riepma, their late football coach and athletics director.

## THE PRIZES

**\$500**

**EACH CONFERENCE  
WINNER AND  
INDEPENDENT  
WINNER**

**\$1,000**

**THIRD-PLACE  
NATIONAL FINALIST**  
(conference prize plus  
additional \$500)

**\$1,250**

**NATIONAL  
RUNNER-UP**

(conference prize plus  
additional \$750)

**\$1,500**

**THE 2019 DIVISION II AWARD  
OF EXCELLENCE WINNER**

(conference prize plus  
additional \$1,000)

**Plus, one of the winner's  
football games or  
basketball doubleheaders  
will be included in the  
2019-20 Division II national  
media agreement.**

## PAST WINNERS

- 2018** – Northwood University for “Go M.A.D. Day”
- 2017** – University of North Georgia for “Operation Nighthawks of Honor”
- 2016** – Lee University for “Volley for a Cure”
- 2015** – Bellarmine University for “Chance of a Lifetime”
- 2014** – Lindenwood University for “Sellout for Sterling”

## SUBMITTING YOUR NOMINATION

**Submit your nomination for receipt  
no later than NOV. 16 to:**

**Lisa Rogers,**  
administrative assistant for Division II  
**Email:** [D2Award@ncaa.org](mailto:D2Award@ncaa.org)  
**Phone:** 317-917-6776



**NCAA Division I, II, III Student-Athlete Advisory Committee Discussion of NCAA After the Game Program and Virgil Careers Assessment Tool for Current and Former Student-Athletes.**

**Information and Discussion Item:** The NCAA communications staff requests the **NCAA Division I, II, III Student-Athlete Advisory Committee** review and provide counsel on rolling out a new, free career assessment tool for student-athletes called Virgil Careers. In addition, staff will provide an update to the committee on the broader efforts of the After the Game program, which seeks to support a thriving community of former student-athletes through resources for career development, networking, engagement, and promotion of their well-being and continued lifelong connections to college sports.

**Background.**

**NCAA After the Game program.** In 2014, NCAA communications staff launched the first Association-wide effort to reach and engage former student-athletes by creating NCAA After the Game. Over the past five years, the program has grown to include a [content hub on ncaa.org](#), a [job board](#) exclusively for former NCAA student-athletes and employers looking to hire and work with them, partnerships with talent acquisition specialists, [live networking events](#), and digital advertising raising awareness of the program's resources for administrators, coaches, employers and current and former student-athletes.

**Program Goals:**

1. Equip student-athletes and recent college graduates with the necessary tools to successfully transition to life after college sports.
2. Elevate the NCAA After the Game Career Center as the go-to place to connect with and hire former college players in all professions from entry to executive levels.
3. Celebrate and connect former student-athletes, wherever their post-collegiate journeys take them.
4. Provide campus administrators and staff the support and tools needed to prepare student-athletes for life after college.

**Next steps.**

The program is now testing a new resource called [Virgil Careers](#), which lets job seekers assess their competitiveness in more than 300 career paths. The tool provides a dashboard recommending action steps, career resources and job families for which they are the best fit. This online tool was created by Ron Mitchell, a former Harvard men's basketball student-athlete. The NCAA has worked with Virgil to make the tool available for free to student-athletes and their schools.

We plan to make the tool available to members/student-athletes in Fall 2019.

**Request of SAAC.**

We encourage SAAC members to set up a free Virgil account and complete an assessment [here](#) to familiarize yourself with the tool. During the summer meetings, we seek to brainstorm with the committee on strategies and tactics to roll out the tool as widely as possible to NCAA schools and both current and former student-athletes. Lastly, we are seeking assistance in testing Virgil Careers.

*2019 Division II SAAC Super Region Convention Evaluation***SECTION I: BACKGROUND INFORMATION****1. How do you describe yourself? (Check all that apply)**

<b>Answer</b>	<b>%</b>	<b>Count</b>
American Indian or Alaskan Native	0%	0
Asian	1%	1
Black or African American	31%	36
Hispanic or Latino	4%	5
Native Hawaiian or Other Pacific Islander	1%	1
Two or more races	3%	3
White	60%	71
Additional:	1%	1
<b>Total</b>	<b>100%</b>	<b>118</b>

1a. Additional:

caucasian

**2. What is your sex?**

<b>Answer</b>	<b>%</b>	<b>Count</b>
Male	39%	44
Female	61%	70
Additional:	0%	0
<b>Total</b>	<b>100%</b>	<b>114</b>

**3. Which conference are you from?**

<b>Answer</b>	<b>%</b>	<b>Count</b>
Conference Carolinas	15%	17
Gulf South Conference	19%	22
Peach Belt Conference	13%	15
South Atlantic Conference	17%	19
Southern Intercollegiate Athletic Conference	18%	20
Sunshine State Conference	18%	21
<b>Total</b>	<b>100%</b>	<b>114</b>

**4. Which of the following BEST describes your current position?**

<b>Answer</b>	<b>%</b>	<b>Count</b>
Athletics Administrator	37%	42
Coach	4%	5
Student-Athlete	59%	67
<b>Total</b>	<b>100%</b>	<b>114</b>

## 5. SECTION II: SUPER REGION CONVENTION FEEDBACK

Question	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Not Applicable	Total
The super region convention was valuable in terms of my knowledge about Division II SAAC.	72%	24%	4%	1%	0%	0%	0%	114
The super region convention examined topical areas that impact student-athletes.	72%	27%	2%	0%	0%	0%	0%	113
The super region convention will help me improve my campus SAAC.	75%	22%	3%	0%	1%	0%	0%	114
The super region convention provided personal skill enhancement by exposing me to various resources and best practices.	63%	30%	6%	0%	1%	0%	0%	112
Skills I gained from the super region convention are applicable to my campus SAAC.	68%	25%	4%	1%	2%	0%	0%	114
Resources I received from the super region convention are applicable to my campus SAAC.	63%	30%	4%	2%	0%	0%	0%	112
The Friday night event with Student-Athlete Leadership Forum participants provided a good networking opportunity.	40%	27%	14%	4%	4%	2%	10%	113

## SECTION II CONTINUED

	<b>Strongly Agree</b>	<b>Agree</b>	<b>Somewhat Agree</b>	<b>Somewhat Disagree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Not Applicable</b>	<b>Total</b>
It is important to have a community engagement activity at the super region convention.	68%	25%	5%	2%	1%	0%	0%	114

### 6. Indicate how relevant the following general sessions were to your knowledge of SAAC initiatives:

<b>Question</b>	<b>Very Relevant</b>	<b>Relevant</b>	<b>Somewhat Relevant</b>	<b>Not Relevant</b>	<b>Not at All Relevant</b>	<b>Total</b>
Student-athlete voice	75%	25%	1%	0%	0%	114
Student-athlete mental health	84%	13%	3%	0%	0%	114
Facilitating communication between student-athletes and administrators	74%	24%	2%	1%	0%	114
Make-A-Wish and Team IMPACT	62%	27%	9%	2%	0%	114
Fundraising idea exchange	61%	31%	7%	1%	0%	114
Moving on from Sports: Transitioning to Professional Life.	43%	22%	25%	7%	4%	114
Keynote address: Curtis Hill	74%	25%	1%	1%	0%	114
Keynote address: Justin Patton	83%	15%	2%	0%	0%	113

### 7. Please evaluate the following statements for Curtis Hill:

<b>Question</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Somewhat Agree</b>	<b>Somewhat Disagree</b>	<b>Disagree</b>	<b>Strongly Disagree</b>	<b>Total</b>
He was knowledgeable about the topic.	83%	16%	1%	0%	0%	0%	114
He effectively communicated the content.	84%	14%	1%	1%	0%	0%	114
He created a climate that encouraged open dialogue.	87%	11%	2%	0%	1%	0%	114
He held my attention.	89%	11%	0%	0%	0%	0%	114
He conducted a valuable session.	84%	14%	2%	0%	0%	0%	113
He moved through the material at an effective pace.	82%	16%	2%	1%	0%	0%	114

**8. Please evaluate the following statements for Justin Patton:**

Question	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Total
He was knowledgeable about the topic.	85%	14%	1%	0%	0%	0%	114
He effectively communicated the content.	85%	14%	1%	0%	0%	0%	114
He created a climate that encouraged open dialogue.	84%	15%	1%	0%	0%	0%	114
He held my attention.	88%	8%	4%	0%	0%	0%	113
He conducted a valuable session.	88%	12%	1%	0%	0%	0%	113
He moved through the material at an effective pace.	83%	15%	1%	1%	0%	0%	112

**9. As a result of participating in this super region convention, do you feel...**

Question	Yes	No	Not Applicable	Total
You gained knowledge to grow your campus SAAC?	99%	1%	0%	113
You can help strengthen the student-athlete voice on your campus?	96%	1%	3%	114
You can help increase mental health awareness on your campus?	99%	1%	0%	114
You have grown as a leader?	98%	1%	1%	114
You can immediately apply the skills/knowledge you learned?	98%	1%	1%	114
You can help decrease the mental health stigma on your campus?	96%	1%	3%	113

**10. Would you recommend this super region convention to others?**

Answer	%	Count
Yes	100%	114
No	0%	0
<b>Total</b>	<b>100%</b>	<b>114</b>

**11. Did this super region convention meet your expectations?**

Answer	%	Count
Yes	98%	112
No	2%	2
<b>Total</b>	<b>100%</b>	<b>114</b>

**12. Why were your expectations not met?**

It exceed my expectations
I am not sure I understood the goal of the Summit. In planning the programming, start with the end in mind. I think the S-A voice part was crucial and think that there should've been an assessment (i.e. DiSC) to help them find their voice. There also should've been an opportunity for them to see the NCAA legislative process/governance structure so they take an active stance on their individual campuses and conferences.

## SECTION IV: OPEN-ENDED FEEDBACK

### 13. What did you like the most about the super region convention?

I loved getting to interact with fellow student athletes in the GSC and hear all of the great ideas they had that I could possibly implement at my institution.

Interactions with my conference.

Meeting and connecting with other student athletes.

The variety of speakers the NCAA brought in.

It allowed my SA to develop relationships with other SA. I also feel that it exposed them to something they have never experienced before. I hope it showed them that they can be everything they want to be if they fight for it and continue to move forward. It was a great event for all the SA's and I hope they will embrace everything that they have learned and implement it on their campus.

The keynote speakers, Justin and Curtis, were the best part of the conference. They held everyone's attention and communicated messages that were impactful for both students and administrators.

Meeting others in the conference and bouncing ideas off one another. But out of the speakers, the keynote was really great.

Networking and leadership

Dj Shawna and Kurtis

I like the opportunity to network with other schools and learn about what they are doing and taking what they are doing and their suggestions and then applying it to our school and what we can do to make the student athlete experience better.

The keynote speakers delivered valuable lessons and educated us on how to approach situations we can encounter on college campuses along with real life.

The energy

The personal programming was good. We were able to see growth (increased knowledge) in several areas.

The people from the schools within my conference that I got to meet

I really enjoyed that it was run by other student-athletes as well. It made it feel as this convention more about us. Also knowing that the issues that are going at my school is also happens at other schools and that we came up with new ways to tackle those issues.

I like the most of the Keynote speakers and learning how effective SAAC can be on college campuses

Being able to meet new people and get new ideas of how their campus runs with student-athletes.

I like the whole idea of coming together and getting to know the people in my conference and working with them to make all of our schools better, instead of when we're on the field playing against each other.

I enjoyed the opportunity to work with other schools in our conference.

I loved how I was able to connect with other students and create friendships despite being from different schools.

I enjoyed being able to speak and learn about real situations that need to be taken care of, especially at the student-athlete stance.

I loved becoming friends with all the people but especially within my conference! I also loved Justin Patton finishing speech!!!

The speakers, It felt like they were speaking to me directly and really inspired me!

Justin Patton's session; roundtable discussions but more time was needed; community engagement was great but should have been done first thing in the morning to get everyone awake.

I enjoyed Curtis Hill's presentation and the keynote speaker, Justin Patton.

The thing I liked most was the ability to connect and share with other student athletes. I was able to learn about other fundraising tactics and things like that which I can bring back to my school and implement.

It was fantastic to meet so many people from different universities and hear the positive and negative things happening there. It gave us a great perspective on how our university and athletic department are doing, and gave us the motivation and ideas to come back to campus and initiate some great projects.

I loved the speakers. All brought a lot of energy and a message all the SA's need to hear.

Conference break out sessions

Everything.

## *Liked the Most CONTINUED*

Curtis and Justin by far were the best part of the Super Region. The content that they shared with the student-athletes will help them in the future. Super interactive and engaging. The National SAAC Reps did a excellent job.

Sharing of ideas relevant to our campus.

I thought the speakers were very impressive with their energy and content. The ability to listen to the student-athletes ideas and how they formulate some of the plans to take back were very good. Their interaction and communication were very good. Also, I like the opportunity to listen to others and see what ideas they have been successful with. I thought the food was very good as well. The facility and staff were very good.

The environment. The environment at the NCAA Division II super region convention was amazing as a lot of student-athletes were going for a single purpose and having a great and friendly environment with each other.

As an administrator, I loved seeing the Student-Athletes work together to come up with with initiatives to bring back to campus. Collaboration is also good.

I liked being able to meet so many different people from all over and building relationships and networking with so many.

All the great information we received that was applicable. Great speaker and leaders.

Curtis Hill's presentation was relevant and engaging and moments later we engaged in an interaction involving racial privilege and it was disappointing that despite how immediate his talk followed the interaction there was sensitivity to the topic. Another episode of "Tyrone" but like he said, we live by example and hope that others change after being made aware.

I liked the group presentations and group project work the best. It gave a chance to work on a real world problem and solution

Networking and idea exchange.

It was great to see the NCAA trusted student-athletes to run the problem.

Speakers

I enjoyed the interaction amongst conferences and the keynote speakers

The ability for my student athletes and myself to network.

The connections I made with the other people in my conference and from other conferences that I would not have made otherwise.

Both keynote speakers were excellent, probably the highlight of the convention for me.

I was able to gain ideas from others that worked on their campus

I liked all of the planning sessions

I adored being able to connect to people in our conference and outside our conference. Gave us an idea how we can implement things from other campuses as well as creating a bond amongst us all outside competition.

I liked breaking out in the sessions with our conference to what others are doing and how we can come together as a conference and make a difference.

The networking part

Networking

I loved getting to meet all the different people from different schools and gain relationships with them and learn what they do at their schools.

I really enjoyed the speakers at the conference. I also liked the engagement and collaboration on ideas with others.

Conference Focus Groups

Opportunity to network with others and share ideas

Getting to speak with Curtis Hill for twenty minutes - it was nice of him to invest his time in me!

Networking, getting to meet new people, and being able to learn stuff I would be able to take back to my campus

I enjoyed the opportunity to learn ideas from other institutions and hear what works at other schools. Also the "life after collegiate athletics" talk.

Networking and engaging with others



## *Liked the Most CONTINUED*

Networking and exchange of ideas between the students and administrators

The interaction with our conference SAAC and administration.

Meeting everyone from different conferences and institutions, including coaches and admins

I enjoyed the Make-A-Wish and Team Impact children and parents coming to talk to everyone. Having the athletes see where their hard work fundraising actually goes to, goes a long way. Those children are inspirations and validates everything Division 2 SAAC is working for. Appealing to their emotions is also a great way to help encourage SAACs to work even harder for their cause.

The game night was so fun and meeting other athletes that go through the same things as us.

Meeting the other athletes in our conference, the food, game night, the location

I most enjoyed the time to network and exchange ideas, i wish there could've been more sessions to sit and talk and meet other schools. I feel like I stuck to my table mostly, even though they were \*fantastic\* I am a highly social person and would've enjoyed meeting others as well.

Getting to know other people in my conference and making friends along with networking and learning new ways to achieve a goal.

All of the key speakers were very relevant and engaging. The energy and involvement was awesome.

I really enjoyed the time that students got to hear from Bubba and Justin (don't remove his name).

Listening to them talk about the power of SAAC and purpose of SAAC on campus and the national level.

I loved the opportunity this gave to students to learn more about SAAC and to grow as a leader. I watched my normally quiet/reserved freshman student present to the entire conference! As an administrator, I loved the opportunity to learn from other advisors/administrators within my conference.

The breakout sessions that provided guided planning time for each conference.

Justin Patton & Josh Looney

I really enjoyed the speaker Curtis Hill. He was the best speaker of the entire weekend and was able to hold my attention.

food, opportunity to connect with other student athletes from my conference

Meeting people

Talking and networking with other student-athletes and leaders in universities to gain knowledge of SAAC and how to effectively communicate concern and ideas for change

Speakers, motivational talks, network experience

Friday Night's actual focus on SAAC Specific issues. Round table discussion with peer schools

The engagement between conferences in the breakout sessions.

The key note speakers were incredible. Curtis and Justin were very engaging. Even though I attend a lot of conferences, I was still able to get so much valuable information from them. I also enjoyed watching my student-athletes get excited about bringing action items back to campus. Challenging them to create action items was great and really helped us set the tone going into next year. Special shoutout to the NCAA DII SAAC members that were leading the breakout sessions with the Sunshine State Conference, especially Alex and Shonte. They were very mature and carried themselves well. They knew how to lead discussions and keep everyone on task.

Being able to meet other student-athletes I would never have crossed paths with otherwise and forming those new friendships

The main thing that I like about the super region is that the main key is to bring conferences together and that I was able to meet people in our conference. I liked everything because most of it applied to my school and it showed me how I can go about things and who I should talk to.

The opportunity to connect with regional colleagues.

Networking amongst others, having great speakers, and just a great environment

Session on student-athlete mental health

The speakers were very engaging and gave good knowledge on how to improve different areas personally and on our campuses.

I love the interaction with the SA from different colleges

I like the SA engagement giving SA the opportunity to meet student across conferences.

The fact that it covered many of a student athletes struggles

the exchange between student around the country

## *Liked the Most CONTINUED*

### Idea xchange

The part I liked most was being able to become friends with people you see when traveling to the other schools in your conference for games, but not actually getting to know them. This was a perfect event to get to know the individuals off the court or field and know what makes them up besides the sport they play. I felt all the talks were very applicable to everyone in the room because everyone has seen, heard, or been a part of each of these topics discussed.

### Curtis Hill

#### Speakers Networking

I was able to meet new people at a depth that I don't even have with some of my close friends. The people there were well motivated and actively wanted to know more about me.

I enjoyed the student-athlete engagement!!

The leadership workshops! They provided valuable skills and information to help improve student voice on my respective campus.

The ability of each of the student athletes to be an active participant in each of the sessions and the encouragement for them to become involved.

I liked most the keynote speakers as well as the Friday night networking game and dinner night. The keynote speakers were super engaging which was amazing and I learned so much.

I enjoyed meeting the other athletes and being able to speak with them about what goes on at their schools, and learn more/ bond with the students in my conference.

The atmosphere and the ability to create relationships with other members of my conference.

I liked being able to make connections within my conference and get to know other people within my conference.

We got to work with our conference during the breakout sessions

I enjoyed the breakout sessions with our conference because we were able to hear the voice of the student-athlete in our conference and also hear what they are passionate about. We received strong ideas in these groups that we can bring back on campus.

The key note speakers gave valuable information that pertained to student athletes. The convention also gave a great opportunity to interact and meet other athletes and administrators.

I enjoyed the Curtis Hill Section. He was very engaging and presented a topic that was relatable to the advisor and student-athletes.

## **14. What did you like the least about the super region convention?**

Most of the key note speakers were awesome, however a few of the presentations could have been more interactive and engaging (ex. Mental health)

It was too many events back to back.

Not being able to connected a little more to the NCAA D2 facilitators more.

The student-athletes grew close within their conference, however maybe consider changing it up each day (I.e. PBC SAC and CC mingle with each other). I just noticed once they got to know each other after the first day, they didn't really branch out.

There is nothing i really did not like. I think the topic about transitioning from being an athlete to professional life need to be more towards that. I do not think they talked about that much. The topic was great, but feel that it need to go more into it.

The DJ speaker was the least effective of the conference. She didn't actually talk about how to move on from being a student athlete, but instead, just talked about her timeline. The entire audience tuned out after a couple minutes. It would have also been helpful to have a speaker on moving on from being an athlete that did not play professional sports and how they positioned themselves to enter the workforce.

Additionally, even though the mental health topic is so prevalent, the presentation itself wasn't applicable. We were a room of DII schools being shown how a DI program uses their resources for mental health. As we don't have the amount of resources they do, there wasn't much we can apply to our own campus. It would have been better to have a DII school presenter that does mental health on campus well with the limited resources available.

## *Liked the Least CONTINUED*

The transition from college athlete to professional life talk. Feel like it could have had more takeaways and learning points rather than a story. Think it is an important topic and athletes stress about but there was no application aspect to it and it felt flat.

No free time during day to take in Florida air.

First 2 hours of the 2nd day

I think there was some opportunity to network with other schools from different conferences but i feel that if there was a better way to connect with the other conferences for more than just one activity would be valuable.

I liked everything

1st day speakers - spoke too fast to the point they were out of breath. Not sure that their messages were heard. DJ Shawna - I wish she had been better prepared. I think she would have kept everyone's attention by being better prepared.

The mandatory fun activities

I thought the two professionals for mental health were out of touch with division 2 schools because they were from division 1 and have more funding to help their programs. Also I thought the DJ was a little unprepared.

Maybe the time frame on Saturday without a bigger break

It was very cold in the room where we spent most of our time.

Not enough time for everything.

The days were extremely filled, maybe a little more free time to be able to network and learn ideas from others.

Saturday it felt super long and the breaks were too short cause we ran over time.

I loved it all

DJ Shawna - she did not discuss topic and could have/should have been able to complete her session in 30 minutes. Also, not all administrators were in the same location at the hotel.

I was really excited about the session about transitioning after college but found the speaker did not offer any practical knowledge about the topic, but rather delivered her life story. I think it would have been better if specific instances or tips could have been shared to help student-athletes as they transition to life after sports. I also wish that there had been snacks available for the DII SAAC participants. They were provided juice and sodas but no type of snack. I know that the Leadership forum participants received snacks throughout the convention.

I wish there were water bottles available during the breaks.

The Friday night social had a lot of fun activities but could have benefited from having one or two large-group activities going on. There were a lot of fun 2 player games, but this left a lot of people mingling awkwardly. The small games were very fun though!

I was a little disappointed with the departure time. It wasn't clear that we would be finished by 12:30. All info stated not to book anything before 3:30 and it was a little confusing as to when we would be finished.

Administrator networking event

7AM-8AM Breakfast. The first session should start at 9:00 AM.

Long days of meetings.

I did not think there was one thing that I did not find useful.

DJ Shawna was great, and I think everyone enjoyed her. However, I don't think it helped any student-athletes in terms of actually transitioning into life after sports. In the end it was enjoyable, but I think the SA's wanted something more.

Sharing a room with a complete stranger

Temperature, too cold.

## *Liked the Least CONTINUED*

The lack of racial diversity in the general slides was disappointing. Also, I would have like to see racial diversity of those who were invited to provide a testimony of the impact of Make A Wish and Team IMPACT. Lastly, a good feel would be to have each conference provide SAAC highlights that could be presented at the beginning so that other conferences become more aware of institutions that included in the conference and their contributions to the overall D2 SAAC. Morehouse College and the SIAC institutions had meaningful contributions that were advertised via social media, etc. but on the select few schools were highlighted for the efforts throughout the weekend.

DJ Shawna. I feel as if she did not ever get to the point of her talk and made it seem as if we just kept going everything would work out and never really spoke on the topic.

There wasn't much time during the day to interact with peers while the sun was up.

it was cold in the area

The food options could have been more vast allowing people who don't like certain types the opportunity to not have to go buy a sandwich.

Not enough breaks and I would have liked a planned activity away from the Convention site to fellowship...a show or a theme park or fun zone area

The DJ speaker was very nervous and she took too long to make a point. Not engaging at all. In addition, I would recommend that the conference starts at 9 a.m. and ends at 2 p.m verses all-day. This will allow the students and administrations time to digest all the information and enjoy the facilities.

Early morning start time. We could have started an hour later and accomplished just as much. Also, would have liked to have a better presentation on life after sports.

I thought the talk about moving from an athlete to the professional world could have been done differently. I would have enjoyed a panel of ex-student athlete that now work in different professional roles. We could then hear their different stories and have a Q&A session.

it was cold in the building

I didn't like how cold it was in the room

DJ Shawna's talk- I did not learn much at all; a lot of what she said was her sharing her life story and not about skills we could utilize when transitioning from college to life with sports

Sometimes the length of things was hard to keep focus.

The long meeting. Need more stretching time as most do not feel comfortable getting up to walk out.

The long meeting in the cold room

There was not a whole lot of time outside of the convention to network/work on school homework/etc.

I would have liked to have a bit longer of a break in between meetings/speakers.

I would have liked to have a little bit longer of a break on Saturday at lunch time.

Short breaks

The food. Provide items that college students like.

I would love to see a more interactive session with Make-A-Wish representatives and less speech / video - needs to be more engaging. It was great to see the wish kids there - keep that going but need more breakout time with the Make-A-Wish Reps.

Not a lot of free time

The break out sessions and the projects associated. I see the value of the projects and the idea of having a tangible game plan to implement after the conference. However, there seemed to be a lack of direction and clarity. Maybe they would have benefited by having a worksheet to help organize their plans and ideas.

DJ Shawna - she has a good story to share but needs work on the presentation

The schedule

There were not enough breaks or audience activities that got people out of their seats to keep everyone interested. I thought the little breaks and ice breakers/group activities gave the athletes a little rest from sitting there and listening. It was a long day for these students, who usually use the weekend as time to relax from their busy schedules. Being there all day was exhausting, so just a little more down/fun time would have helped to keep everyone engaged.

nothing, everything was perfect.

DJ Shawna

## *Liked the Least CONTINUED*

I least enjoyed the slow panel discussion early in the morning while the other room was blaring EDM music and having a great time. I would've loved more opportunities to network and meet new people.

It was too short.

Breaks went over sometimes, some things felt a little rushed like the breakout rooms.

I least enjoyed the group meetings with national SAAC reps and their ability to facilitate an effective meeting. There was room for improvement but enjoyed the first step of the meeting.

I know we had guests, but the games being played (connect 4 and Jenga) during some of the guest speakers was a little bit distracting.

Mental Health key note

I did not enjoy the presentation of DJ Shawna. I felt that she was very disorganized as well as poor at presenting. I also think that next time, conferences should not sit together due to the lack of communication between other conferences. Each conference was closed off to their own people and it prevented them from meeting others outside their conference.

how cold it was

No time for the pool

Project planning seemed rushed and the time frame seemed to force people presenting (in breakout conferences) to rush the thought process and thoroughness of plans

The shortness of the whole event

Saturday's sessions. Irrelevant information regarding SAAC in the majority of sessions.

Honestly, the food and the Professional Development "talk." Shawna seems like an amazing person, but I don't believe (and from what I heard other student-athletes say) that the talk was helpful to student-athletes trying to navigate their next steps after college and athletics.

I initially was really looking forward to my athletes hearing the transition after sports piece, however, it felt a little flat. This topic is extremely important, but I believe it should have been a panel with a mix of people and perspectives. Such as a recently graduated athlete willing to talk about their identity, someone who used their skills from athletics to make it in the corporate world, and even a former student-athlete that currently works in collegiate or professional athletics. This session was hard to stay engaged, and I was hoping my athletes would come away from that session with confidence to move out into the real world, but they only had one perspective to go off of that doesn't necessarily align with their career goals. Also, the mental health session also needs to be a bit more engaging instead of someone talking at us. It was hard to connect because the additional professionals used in this session were D1 and D2 athletic departments do not have those kinds of resources. NOVA Southeastern has a great mental health system in place that I think the rest of the conference administrators could have benefited from.

Feeling rushed during the breakout sessions with my conference

The programming seemed forced.

session on transitioning after athletics

Would have been nice to have some snacks during break times.

need more engaging things for SA to keep their attention in a packed weekend

On the last day the speech was rather long

it should have been more than just 3 days

The hours

Overall, I had a phenomenal experience and I don't know what I liked the least. It's all about what you make of it.

Facilitating Communication Between Student-Athletes and Administrators. Just seemed a little dry.

Snacks not provided at breaks.

While getting off at 6 on Saturday was nice, we were in this amazingly beautiful place but didn't really get to see much or do much.

Not being able to enjoy the speakers and facilitators in a different setting. If possible, it would have been nice to have an activity planned, outside of the convention room/ setting, to get to know and network with others. For example, having a scheduled tour of popular sites (Disney World), or provided transportation to get off the resort and participate in some type of activity for student-athletes to have fun and network in a different setting.

### *Liked the Least CONTINUED*

Truthfully, the mental health session was long and not engaging- I spaced out. I think the topic is super important, and when we broke into small groups it helped, but the speaker and presentation itself was not captivating. In addition, I'd like to suggest having the athletes (and administrators maybe) leave their phones in the center of the table because it was outstanding how many people were on their phones throughout the conference and especially during the important talks.

At some points it was a lot of sitting, but it was necessary in my opinion.

The very long sessions. It would have been better on Saturday to have a longer break during lunch in order to be able maintain our attention towards the end of the day.

The talk by DJ Shawna - I enjoyed her story but I feel like there should have been more "tips" as to how a student-athlete can transition into the work place.

Food was a little different and would've like to have started at 9:00 a.m. not 8:00 a.m.

I wish the breakout sessions would have been longer. It felt like we would have a good flow going on in the meetings and we would have to stop.

Some of the staff could have helped to give input on how to improve the ideas we worked on instead of just saying they are all great ideas.

There was a lot of content that the facilitator couldn't relate to. I would have liked to see a different session that would help develop the advisors.

### **15. What are 1-2 main takeaways from the programming offered at the super region convention?**

Fundraising ideas & conference initiatives

Being a leader. Using my voice as a student athlete to make an impact in my community.

Never give up and our voice is stronger than we realize.

Mental Health is not yet being changed on a campus/coaches stigma level and I LOVED the group project planning sessions that were able to hopefully start to break that stigma on the campus level.

Continue to grow and move forward. Be willing to learn new things. Embrace everything at a 30,000 ft level. Check your EGO at the door. One of the biggest takeaways for me as an admin it to embrace mental health on my campus. It's a very important topic that I feel we do not do very well on my campus. My goal is to provide some resources for our SA's and awareness.

We took away a lot of great fundraising ideas and a renewed drive to contribute to make a wish. We also used some of the mental health discussion from our specific conference in talks with administration on campus.

You have a voice that impacts others on campus and it is what you do with it that can make your college experience. If you want to see change, do something about it make your team.

1. Show up 2. Body position

Mental health and awareness

One takeaway I found for Florida Tech was a lack of student to administrator connection and realizing what a FAR is and discovering who that is for us. This is also the same for Mental health and seeing that it would be beneficial to athletes if there was a designated physiologist or staff member to bridge the gap between the counseling center and student athletes. I also found that it was valuable to see that it is important to not only see what the problem is but show up for the issue and tackle the problem head on. Especially in the case of mental health where we discussed how it is important for athletes to learn the fundamentals for self care since we are all taught how to do math, writing and sports but many people don't know how best to care for themselves mentally.

The importance of the role that SAAC has on campuses, around the conference and around the region.

The importance of showing up along with the impact each of us have on others.

Fundraising ideas

Loved the up to date information on Mental Health!

Mental health needs to be a focus on campus and make a wish is a very realistic goal

Being more Educated, informed and respectful when speaking on a topic.

## Takeaways CONTINUED

First take away is the importance of SAAC and the voice of student athletes and how this is impactful on college campuses. Also I learnt valuable skills to better myself as a person and a leader which i can pass on to others

Make sure to always show up at whatever you are doing. And to always be attentive and care for others and be a leader.

The power of the student-athlete voice and how to communicate our needs to administrators that can help us create the change we want to see at our schools.

The Student-Athlete voice and Mental Health discussions were important for our students to hear.

I developed many good ideas for initiatives that I could implement at my school regarding fundraising, support, community engagement, etc. I also learned that I have a voice and how I should use it to make change.

1. I learned how to "Show Up" and be persistent with my goals. 2. I learned how to understand what being egotistical is and how to become a leader

How much of a privilege SAAC is and how we have to use our voice if we want change. I love the mental health standpoint we are all at and how much we want to talk about and bring awareness. I also am taking back ideas to fundraising and more involvement within Mount Olice and our conference!

-My school needs to be more informative about counseling and mental health opportunities - I am very lucky for being able to be a student athlete

Networking is valuable. Our student-athletes are creative and smart.

I found the body language part of Justin's presentation to be helpful. You sometimes don't realize what your nonverbal cues are saying. We also took away some good SAAC fundraising ideas.

1. Show up for people 2. The definition is privilege: not understanding something someone is going through, just because it's not a problem for you

We are definitely initiating a mental-health awareness program because of the convention, along with a SAAC lead athletic department initiative for community service and inter-team bonding.

We have a good action plan to help with Mental Health issues on our campus

Mental-Health Awareness How to improve relationships with administrators on campus with SAAC

Everything was very inclusive and I liked being a part of it.

Curtis: "Show Up!", "Good Job, Good Job, G Double O-D-JOB-Good Job, Good Job!" Justin: Remember who you are. "We become toxic to each other when we forget the profound power of our presence."

Once again, the speakers were very good for the staff and students. I thought the opportunity for families to be there that had been fitted from the organizations was good for everyone to see and hear.

Student voice as we came back with leadership skills, knowledge of division and make it yours. Mental health as the student overall health is important than the actual score on the field.

Definitely ways to bring Mental Health awareness to campus. Right now our campus is very lacking in the department and this really engaged our student-athletes to want to run an event on campus. Encouraging student-athletes to use their voice. As an admin we sometimes focus meetings on fundraising and different events for attendance. Rather than talking about issues students may be having that there could be potential solutions for

The importance of Mental Health. Trying to get rid of the mental health stigma of your crazy or weak if you have a mental health problem

How to communicate with my teammates and fundraising ideas.

I enjoyed the break out, conference planning sessions surrounding mental health awareness initiatives. The social justice presentation was great as well. Great job at addressing both sides of the issue and speaking to how we meet one another in the middle.

How to use my voice as a student athlete effectively and respectfully. As well as new ways to get my campus involved in fundraising and sporting events

1) It is important to build good relationships with administration and educate ourselves so that we can have an informed dialogue on important issues and build strategies to employ solutions. 2) It is important to show up and be present in the moment.

the leadership session with Justin Patton was amazing and the discussions on mental health

Mental Health Awareness Becoming a Strong Leader

## Takeaways CONTINUED

Mental Health Awareness and EGO information was good.

I learned a lot more on what it means to be a leader, and what I can do to promote change within my campus.

How we as an institution can improve the different athletic team's relationship and therefore increase crowd participation at games. The second take away would be how our institution does a poor job of promoting mental health and how we can increase awareness on campus of mental health and where you need to go on campus to seek help.

-mental health -student-athlete voice

That a lot of campuses have the same issues that my campus has. That mental health is not talked about enough among athletes and students.

student-athlete voice is very important and influential. also that networking and getting ideas from others is very helpful

To have a voice and anything is possible.

Mental Health and how it needs to be a mandated issue through NCAA or conferences. Should not be left up to the schools.

To learn as much as you can and make a difference at your campus

Leadership skills Awareness

That mental health is a real problem that athletes face and it is important for them to become aware of it. Also, that in order to make a change and establish new better things you must persist and keep going but all while remaining respectful and know how to deal with different situations.

Implementing an awareness around mental health on our campus Using my voice when there is something I feel strongly about advocating for

Student voice enhancement Fundraising Ideas

Start having deeper conversations on mental health. Re-engage SAAC on campus and get them involved

Bring the Juice Good Job! Good Job! G - Double O - D - J - O - B! Good Job! Good Job! Great conference to learn about leadership, yourself, and working with others.

How important mental health is and how Important the student voice is

Importance of admins listening to the student-athlete voice at the institutional level and conference level.

Helping our student athletes with mental health by practicing mental wealth and celebrating wellness.

Educates, informed, respect

Action plans of the Conference SAAC can have a powerful impact if we can follow through with it. Justin Patton's presentation was very good in helping us understand we must start with ourselves before we can lead others.

Body language I use; importance of mental health issues

1- we are valuable in our schools and programs so we need to get stuff done. 2-it is important to be empathetic and respectful when discussing and talking to people involved In the projects or changes we want to make.

1) How much of a difference SAAC can make at our schools and for the children/families apart of Make-A-Wish. 2) What is means to be apart of SAAC, now and in the future.

the mental health and fundraising.

I didn't realize how big the student-athlete voice platform was until this conference, I didn't understand all the different things that my campus SAAC wasn't taking advantage of (like discussing mental health for example)

Conventions are a great way to exchange amazing information with some of the best in the industry and to meet amazing connections. DJ Shawna taught me there are a handful of ways to make your dream career come true

I learned how to effectively communicate with admin to get stuff done but also to find something that matters and work on it and come up with a plan it doesn't have to wait. Some fun things were a good job chant and to just show up.

Take immediate action and get involved to get things going and done

Mental Health Awareness, Student-Athlete Voice, and Make A Wish resources



## Takeaways CONTINUED

Hearing DJ Shawna's story inspires me to want to offer more resources for our students to explore "Life after athletics" for when they graduate or when their athlete participation is over. I believe the focus on the Student Athlete Voice will also help me better communicate to our students the purpose of SAAC and why they should want to be involved.

Intra-conference collaboration is important. Aligning the goals and focuses of all of our groups from the campus to national level will help us make the greatest impact.

Be Educated. Be Informed. Be Respectful. (Josh Looney) Take responsibility for your energy - you are not responsible for how others respond. Take accountability when you don't get it right, slow down to make it right. (Justin Patton)

A takeaway from the convention was the importance of engagement from the campus. Without engagement, no one can really get anywhere.

student athlete voice is powerful and necessary

- I have a better understanding of the direction that I can take to start awareness on my campus for athletes and students - I have perspective of what my mindset needs to be if I expect to actually implement programs/ initiatives at my university

I understood what SAAC is really about and how to make it work on campus (at least theoretically)

Show Up. Be a good listener.

I really enjoyed what Curtis said about privilege and social justice - just because someone is not passionate about the same change as you and they have privilege, doesn't mean they aren't passionate about something. Especially with our current political climate, I think that message was important to hear. I also appreciated Justin talking about the different sides of the ego and how to better understand people by their body language and how they carry themselves.

How you approach a meeting with an administrator is almost just as important as your message; it is on us to speak up more about issues around our campus and help others feel heard

Talking about mental health and students having a voice were the two main takeaways due to students at my school students feel like we do not have a voice and mental is a serious thing we need to talk about.

How to effectively communicate and also mental health is something that shouldn't be overlooked

Need to refocus on the student-athlete voice and mental health awareness amongst student-athletes

I learned a lot of great ideas regarding fundraising and mental health awareness that my campus SAAC can implement.

mental health and developing a way to increase knowledge on campus

I enjoyed the mental health conversation. I have already contact our counseling center to start are mental health initiative in the fall.

many new ideas I could bring to improve life for student athletes.

how to be a good leader, and how to generate ,more money for make a wish organization

Mental health Awareness in hurt athletes

A fact that really stood with me was that only 10% of people with mental health issues go and seek help. With sharing more about mental health and truly making it not the "crazy" thing, we can change this statistic and have people be more comfortable. I also learned many easy ways to fundraise to finish out the money needed to grant our Make-A-Wish kid's wish.

Getting campus SAAC more involved and active. They are willing to do things if given some direction. SAs have a voice and can use that voice to impact their campuses.

1. More ideas of things my campus SAAC can and should be doing other than fundraising. 2. Other campus fundraising ideas that I would have never thought of.

1. Student-athletes are valued, and student-athletes are on the same level or platform as our athletic administrators. This was important to grasp because knowing that we are on the same level builds confidence in student-athletes to work with athletic administrators, and this will open more opportunities make a difference. 2. The demand and importance for better practices and preventative program toward mental health awareness and education.

It was long enough for us to gain experience, but short enough for us to hold our attention.

## Takeaways CONTINUED

I thought the programming went well but could be improved by having a later start to the morning, like 9am instead of 8am, because there was still plenty of time later in the day. I enjoyed having the addition of small groups with the larger groups.

Speak up about what you're passionate about at your school. There's many fundraising opportunities I can take back to my school.

Mental health awareness ideas Make a wish fundraising opportunities

- we need to show up in order to increase our voice on the campus. - Everything is about the connections that you make which will help you to be a better leader and also to voice your opinions to those in more administrative roles on campus so that the student-athlete voice can be heard.

Need to make our SAAC realize they have more of a voice

That we as student athletes have a great platform to help spread the voice of our peers. There are great opportunities that we have to create programs and events that can help our school address different issues.

Amazing fundraising ideas and a better understanding of how my student-athletes view or camp

## 16. Please recommend topics for future super region conventions.

How to motivate other SAAC members that may be less involved & how to structure a routine SAAC meeting

Domestic Violence Physical awareness

All the topics were great. I think we probably needed to hit more on the topic of athlete to professional life. Other than that it was a great convention.

Please do another keynote speaker on leadership. That went over so well. Also, a better event for administrators would be beneficial. It was muggy and buggy outside and not enough tables, so most administrators ate and left.

Effective communication skills: how tone, affliction, body language, change the way someone perceives what you say. Being able to be assertive and not aggressive, confident not cocky, etc.

Leadership styles

Better time management

I think for future super region conferences i would suggest that one topic that could be touched on more is learning about the resources available for students as the approach graduation and what the future holds for them.

Continue with mental health awareness and student voice on campus.

Nutrition

Student Athlete identity and how to define yourself as MORE than an athlete.

Managing career ending injuries.

More on professional development with jobs more applicable to the wider population

I think it would've been nice to see a panel of people speaking about what they did after college sports so we could get an idea of the type of paths we could possibly travel after our athletic careers are over.

I think it is important to keep adding to mental health education. It would be good to see a session on how to handle the tough situations. Our student-athletes might see an issue before a coach or administrator, how do they handle these or know when it's time to take it to someone else.

How to create more school spirit. How to get a job.

Expand on diversity and inclusion. Internationals and more on LGBTQ expansion. Not just race or gender

More mental health Coach to player relationship

Life after athletics (Jill Willson):

A more developed transitioning to life after athletics session would be useful. I think it could also be good for the student-athletes to do some type of "speed dating" interview style. I'm not sure this generation (and that could be too broad) understands interview etiquette. We conducted a Skype interview today and the candidate looked like they had just rolled out of bed and threw on a dri-fit t-shirt. Interviewing dos and don'ts, resume cover letter tips and best practices would be useful for a life after athletics session. You could even do a mock interview and have it be really bad to show what not to do...it would bring some humor to the session.

## *Future Topics CONTINUED*

Talking to non athletes in terms of empathy

How to increase student support at athletic events. It seems at the division 2 level it is very difficult to get the student body engaged so tools for increasing that engagement could be hugely beneficial.

Affordable philanthropies for schools that can not make a wish happen Student engagement ideas at home events

More interactive games that help educate students about mental health among other things.

Strategy sessions on how to get other student-athletes to buy-in.

Everything is good

Building resume? Dealing with stress

How to increase support Signs of a good teammate.

Fundraising for starting conferences such as the SIAC would have been helpful. Also, a resource list for the metropolitan or regional areas that all conferences are part of would have been helpful, instead we only heard about resource in Florida. DJ Shawna was kind, but rambled thought her entire presentation. She was not given a fair change after following Curtis Hill's presentation.

I have no recommendations. The topics were well chosen and covered a great range of info.

Personal skills as leaders. How to engage individuals and skills to respond to individuals with mental health or help them reach out to someone who is better equipped to help them.

cultural differences and diversity and inclusion.

Fundraising Topics Eligibility Topics Life After Being A Student Athlete

Stigma for black student athletes at HBCUs and PWIs as it relates to mental health and social injustice.

Inter-team relationships and Sportsmanship.

sexual assault

How to better manage academics and athletics

legislation process

How to better your team in terms of bonding and mentality.

Longer networking

team building

Time management, communication skills, life outside of athletics.

More in depth conversations about LGBTQ

Game attendance Community/Campus Involvement

Conference Collaboration for Initiatives

How to mentally get through injuries

How to increase game attendance at games, how a student-athlete should handle a situation where they have an issue with their coach, how to help student-athletes who's campus does not have strong SAAC participation.

More on student-athlete health and well-being

Political environment on campus, politics in sports under current political climate.

More about how to engage the rest of your school/SAAC about the topics discussed.

Transitioning from a collegiate athlete to a professional in the "real world" wasn't discussed (maybe that was what DJ Shawna was trying to communicate??)

Sexual Harassment

Diversity and inclusion. Connecting and getting a job after college. fundraising ideas overall for large events on campus. Drugs and alcohol effects.

## *Future Topics CONTINUED*

These were great! I wish we had more time to focus on the Healthy Relationships concerns that OneLove presented just briefly. I think it also would have been valuable to have a brief break out session just for advisors. The National SAAC students did a great job of facilitating the project presentation sessions. I loved getting to spend time with our in-conference advisors, but we see each other every summer at our summer SAAC meeting. It might have given us even more ideas to spend a little time in a dedicated session with other conference advisors. Some of the schools in other conferences are actually geographically closer to my campus than some of our in-conference schools and we even compete against some of those schools. We may have been able to create some partnerships with some of those schools. For example, we play Clark Atlanta in several sports and they are much closer than Delta State. There could be potential for partnership with SAAC initiative. I know I can still reach out, but a short breakout might have made that even easier.

Transitioning from being a student-athlete to professional life

How to utilize your conference SAAC and have the student-athlete voice heard at the conference and institutional level.

I think that a professional from the business world, or a panel of people with different professions would have been must better. Not many people want to be a DJ when they go into the work force.

applications for professional development

- Balancing everything and helping others do the same

The shift from sport life to professional life

Professional Development should be a panel discussion with individuals with different types of jobs - 'corporate' 9 to 5s, entrepreneurs, etc. It would be better to hear multiple examples of actual steps taken to create a career, rather than focusing on one person's story.

I think it would be beneficial for athletes to have the time to understand their communication style such as the DiSC assessment. There are other ways to do this if DiSC is not fiscally realistic. I know there are worksheets online that are like a color or animal as the end result and they list similar traits to the DiSC. It's so important that these athletes know how to communicate, especially when there was an entire session dedicated to using their voice. It's important for them to understand how to communicate with someone that receives information differently than they do so they can achieve their goals.

Effective communication with teammates and ways to build a better team atmosphere

DiSC or other assessment.

Being more than just an athlete

Continue to focus on personal growth, leadership, accountability, and mental health

Domestic violence among student athletes

Balancing Life, sports, and Academics.

More of preparing a student athlete for retirement

I think it would be super engaging if all the national SAAC representatives got up on stage to present themselves as a group as one of the introductions to the conference and truly explain what they did as a whole. One thing I maybe would add more of in, is more time with the other conferences like splitting up and exchanging ideas or thoughts with them as well. Another thing, would be maybe change the tables each day so if those are in back can be in front too.

Getting through a losing season and working with the staff from the academic side of school

Drug and Other Substances-Abuse

Women's equity involving leadership and sports.

Professional development: Life After Sport (finances)

Post-college preparation for student athletes and how we can help our teams be prepared. Mental toughness in our sports.

- tips and strategies to move from student-athlete to the workforce - getting all athletes on campus to support each other to create a more united campus

Resume building tips

Discuss in more detail ways and skills that we can take into life after college and life after being an athlete.

Behavioral Assessment.

## 17. What resources and/or information would have been helpful?

A thumb drive with some of the power points; we were told we would receive the mental health PP but no one followed up with HOW.

I feel it needed to have more resources on the topics that were discussed, which would help them bring awareness on their campus.

Contact sheet of participants/administrators there

All

More support pieces that we can take back to our campus.

I would of liked to have the mental heath pages printed off for me personally.

Some of the contacts that they put up on the PowerPoint and a thing from the shorts travel people.

Contact information for other people in your conference or for everyone there.

A contact sheet with all of the SA's and Administrators in attendance. (E-mail address, School, Conference, Class, Major, Job title, etc.)

More giveaways

I don't know.

Someone referenced grants for mental health efforts. I think any capacity building resources to include grants would be a valuable resources for SAAC to use to address needs.

Implementing a Fundraising Initiative

preseason, legislation in progress

Include information on Helper Helper and how to use, provide information on empowering SAAC more on campus.

information from the presentations

Because we were discussing mental health topics, I would have liked to seen statistics on how many student athletes (or just athletes) struggle with mental health

More resources

Names and contract info of SAAC representatives for my conference - couple of thinking questions to get us in the mindset for each day and the significance it holds

Handouts for all presentations. (I know this is dependent upon each speaker's style, but it was extremely helpful to have when we did have handouts.)

Having the powerpoints on some of the presentations would have been very helpful

Legislative process, why DII SAAC has representation within the governance structure.

I think it would have been helpful to have mental health statistics and then ways to support that with positivity and the correct language that was discussed. I also think it would be cool to have a paper with each of the speakers and maybe one quote from them to be able to get excited for their talks from the beginning.

Information about where to access the powerpoints and resources of mental health and other relevant topics we covered

The mental health best practice would have been helpful.

Information about how to get involved in the national SAAC and about your national rep

It would have been nice to get a copy of Justin's book.

# DIVISION II SAAC 2019 GOALS

THE TOTAL PACKAGE STUDENT-ATHLETE | @D2SAAC



## TOTAL

To be totally healthy, a person needs to be both healthy in mind and body.

**Mental health** has been a priority of national SAAC for years and we look to continue to put breaking the stigma on our goals. We want to promote a total state of health and well-being for all student-athletes.



## PACKAGE

The student-athlete population is extremely diverse, yet we all share a bond through athletics. We essentially become a package of highly skilled student-athletes.

National SAAC is looking to showcase and support the **diversity** in athletes and promote **inclusion** at all levels in our institutions, to enhance the overall student-athlete experience.



## STUDENT

We are all student-athletes. Our lives and skills go far past the playing field.

National SAAC has made it a goal to promote the **professional development** of student-athletes so that they are prepared for the experiences and challenges in life after athletics.



## ATHLETE

The term athlete resonates with no particular sport. The **Love2Play** initiative encourages young athletes to participate in more than one sport.

National SAAC supports these young athletes to find what they truly love to play and is making it a priority to spread awareness of the negative effects of sport specialization at an early age.



NCAA DIVISION II NATIONAL  
STUDENT-ATHLETE ADVISORY COMMITTEE (SAAC)  
2019 GOALS

At NCAA Division II National SAAC's April 2019 meeting, the committee approved an overarching goal, Total Package Student-Athlete, and the following sub-goals for the 2019 calendar year.

1. Diversity and inclusion: Showcase and support the diversity in student-athletes and promote inclusion at all levels in Division II institutions to enhance the overall student-athlete experience.
2. Love2Play: Encourage children to play multiple sports and to have fun while they play.
3. Mental health: Continue to talk about mental health and determine how SAAC can help stop the stigma and raise awareness.
4. Professional development: Help prepare student-athletes for the experiences and challenges in life after collegiate athletics.





## NEW Make-A-Wish® DONATION PROCESS

NCAA Division II has a long-standing relationship with the Make-A-Wish Foundation, which grants wishes to children with life-threatening illnesses. Since 2003, Division II has donated more than \$5.3 million to Make-A-Wish. These contributions have funded more than 660 wishes. Thank you for your support!

During the last few months, Division II and Make-A-Wish have worked to streamline the donation process for conferences, institutions and fans. Starting on **Sept. 1, 2018**, all donations should be submitted directly to Make-A-Wish. **The NCAA national office no longer is accepting Make-A-Wish fundraising donations. Championship and Enforcement fines should continue to be sent to the national office.**

### THREE EASY WAYS TO DONATE

Visit the Division II Make-A-Wish online portal at <http://ncaadii.wish.org/>.

- Simply enter the name of your institution and click the “Donate for Your School” button. Complete the form and click on “Submit Donation.”

#### Write a check.

- Checks should be made payable to Make-A-Wish.
- The name of the institution that should receive credit for the donation **MUST** be indicated on the Make-A-Wish donation form OR on the memo line of the check.
- All checks must be sent to the Make-A-Wish America headquarters at the address below, not your local Make-A-Wish chapter.

#### Call Make-A-Wish.

**Make-A-Wish Call Center**  
866-880-1382  
Monday-Friday  
7:30 a.m.-4 p.m. (Mountain time)

**Make-A-Wish America**  
1702 E. Highland Ave., Suite 400  
Phoenix, AZ 85016

For questions, please contact Devon Herlihy, corporate alliance manager with Make-A-Wish America, at 602-775-5520 or [dherlihy@wish.org](mailto:dherlihy@wish.org).



**SUPPLEMENT NO. 22**  
**Make-A-Wish Toolkit**  
**To be distributed on-site**



REPORT OF THE  
NCAA DIVISION II ACADEMIC REQUIREMENTS COMMITTEE  
JUNE 13, 2019, TELECONFERENCE

**ACTION ITEMS.**

**1. Legislative Item.**

- **Noncontroversial Legislation – NCAA Bylaw 14.3.1.6.4 – Eligibility – Freshman Academic Requirements – Eligibility for Financial Aid, Practice and Competition – Nonqualifier – Seasons of Competition.**
  - (1) Recommendation. Adopt noncontroversial legislation to eliminate Bylaw 14.3.1.6.4 (season of competition – nonqualifier).
  - (2) Effective date. August 1, 2019, for student-athletes enrolling in an NCAA Division II institution on or after August 1, 2019.
  - (3) Rationale. Current legislation stipulates that a student-athlete who is a nonqualifier and who has exhausted three seasons of competition at an NCAA Division I institution shall be eligible for a fourth season following a transfer to a Division II institution, provided the student-athlete has completed the Division I progress-toward-degree requirements to earn a fourth season of competition. Because such student-athletes must meet the Division I requirements, as well as the additional Division II requirements under Bylaw 14.5.5.3.9 (one-time transfer exception) for a student-athlete with only one season remaining, Bylaw 14.3.1.6.4 (seasons of competition – nonqualifier) is unnecessary.
  - (4) Estimated budget impact. None.
  - (5) Student-athlete impact. None.

**2. Nonlegislative Items.**

- **Degree-Completion Program Requirements – Number of Credit Hours Remaining for Completion of Undergraduate Degree.**
  - a. Recommendation. Increase the maximum number of credit hours that a student-athlete may have remaining to complete an undergraduate degree and be eligible for a degree-completion award from 32 semester hours (48 quarter hours) to 36 semester hours (54 quarter hours).
  - b. Effective Date. September 1, 2019.

- c. Rationale. At most institutions if a student-athlete is enrolled in 12 to 18 credit hours, the student-athlete would pay for full-time tuition. If a student enrolls in any additional credits, then the student-athlete pays for the additional credit hours. By increasing the maximum amount of credits that a student-athlete may have remaining to complete an undergraduate degree from 32 to 36 semester hours, the student could still complete his or her degree within two semesters without paying for any additional credit hours. This change would also increase the pool of nominees for the award.
- d. Estimated Budget Impact. None
- e. Student-Athlete Impact. Potentially more student-athletes would be able to qualify for the degree-completion award, without increasing the funding per recipient

### **INFORMATIONAL ITEMS.**

1. **Referral from NCAA Division II Legislation Committee.** The NCAA Division II Academic Requirements Committee considered a legislative referral recommended by the NCAA Division II Culture of Compliance Think Tank regarding whether Bylaw 14.3.1.6.4 (seasons of competition – nonqualifier) should be eliminated. The committee agreed that the bylaw is unnecessary and recommended a noncontroversial legislative change. [See Legislative Action Item.]
2. **Review of May 2019 NCAA Division II Degree Completion Award Committee Report.** The committee reviewed and approved the report of the Division II Degree Completion Award Committee’s May 2019 meeting. The committee recommended that the Management Council increase the maximum number of credit hours that a student-athlete may have remaining to complete an undergraduate degree and be eligible for a degree-completion award from 32 semester hours (48 quarter hours) to 36 semester hours (54 quarter hours). [See Nonlegislative Action Item.]
3. **Discussion Regarding NCAA Division II Academic Performance Census Reporting.** Staff reviewed the committee’s discussion of Academic Performance Census reporting requirements during its February 2019 in-person meeting, during which committee members agreed to test on their campuses the concept of reporting data for all student-athletes, rather than only those who meet the current cohort definition. Staff informed the committee that technical requirements prohibit setting up different reporting criteria for a subset of Division II institutions. The committee agreed to seek feedback on the concept from colleagues over the summer and directed the staff to conduct a survey of NCAA Academic Portal users about the feasibility of reporting all student-athletes. The committee will review the feedback and survey results at its September 2019 in-person meeting.

4. **Update on Funding for Academic Advising Initiatives in Division II.** Staff reviewed the NCAA Division II Planning and Finance Committee's April decision to allocate \$150,000 annually through the NCAA Division II Strategic Alliance Matching Grant program to support funding of new or enhanced academic advising positions on Division II campuses. The Planning and Finance Committee cited the desire to create a direct and lasting impact on campuses and agreed to monitor ongoing interest to determine if changes need to be made in the future.
5. **Update on Division II Education Initiatives.** Staff reviewed ongoing and future educational initiatives for Division II institutions related to rules compliance. Staff noted that one Regional Compliance Seminar will be held in the East region during the 2019-20 academic year, in addition to two NCAA Regional Rules Seminars.
6. **Update on NCAA Division II Culture of Compliance Review.** Staff reviewed legislation and initiatives that resulted from the Culture of Compliance Review, noting that while the review has concluded, themes discussed throughout the process will continue to be present in the legislative process.
7. **Update on ACT/SAT Validity Study.** Staff provided an update on the timetable for research related to use of the ACT and SAT in initial-eligibility scales. It is anticipated that the committee will review study results and potential options for using ACT/SAT scores in initial eligibility in summer or fall 2020.
8. **Update on Division I Academic Misconduct Interpretive Issues.** Staff provided an update regarding a Division I working group's review of academic misconduct legislation and interpretations. The committee will continue to receive updates and review any need for change in the future.
9. **Review of NCAA Division II Presidents Council and NCAA Division II Management Council April/May 2019 Summary of Actions.** The committee reviewed the summary of actions from the April/May 2019 meetings of the Presidents Council and the Management Council.
10. **Review of February 2019 and March 2019 NCAA Academic Requirements Committee Reports.** The committee reviewed and approved the reports from its February 2019 in-person meeting and March 2019 teleconference.
11. **Review of 2019-20 Division II Two-Year College Transfer and Progress-Toward-Degree Waiver Directives.** The committee reviewed and approved the documents that outline the standards of review for two-year college transfer and progress-toward-degree waivers for the 2019-20 academic year.

12. **Review of 2019-20 Previously Approved Waiver Checklist.** The committee reviewed and approved the 2019-20 waiver checklist.
13. **Review of 2019-20 NCAA Division II Academic Requirements Committee Subcommittee on Progress-Toward-Degree Waivers Policies and Procedures.** The committee reviewed and approved the Subcommittee on Progress-Toward-Degree Waivers' policies and procedures for the 2019-20 academic year.
14. **Update on NCAA Division II Academic Requirements Committee Subcommittee on Initial-Eligibility Waivers Statistics for 2018-19.** The committee was provided an update on initial-eligibility waiver statistics for the 2018-19 academic year.
15. **Review of 2019-20 Division II Initial-Eligibility Waiver Directive.** The committee reviewed and approved the document that outlines the standards of review for initial-eligibility waivers for 2019-20.
16. **Review of 2019-20 NCAA Division II Academic Requirements Committee Subcommittee on Initial-Eligibility Waivers Policies and Procedures.** The committee reviewed and approved the Subcommittee on Initial-Eligibility Waivers' policies and procedures for 2019-20.
17. **Review of Prospective Student-Athlete Review Statistics for 2018-19.** The committee was provided an update on prospective student-athlete review statistics for the 2018-19 academic year.
18. **Review of April 2019 NCAA Student Records Review Committee Report.** The committee reviewed the report of the Student Records Review Committee's April 2019 in-person meeting.
19. **Review of 2019-20 Student Records Review Committee Policies and Procedures.** The committee reviewed and approved the Student Records Review Committee's policies and procedures for 2019-20.
20. **Review of April 2019 NCAA International Student Records Committee Report.** The committee reviewed the report of the International Student Records Committee's April 2019 teleconference.
21. **Review of 2019-20 International Student Records Committee Policies and Procedures.** The committee reviewed and approved the International Student Records Committee's policies and procedures for 2019-20.
22. **Review of April 2019 NCAA High School Review Committee Reports.** The committee

reviewed the reports of the High School Review Committee's April 2019 videoconference and electronic vote.

- 23. Review of 2019-20 High School Review Committee Policies and Procedures.** The committee reviewed and approved the High School Review Committee's policies and procedures for 2019-20.
- 24. Review of Committee Roster.** The committee appointed Timothy Briles, faculty athletics representative, Georgian Court University, to the Subcommittee on Initial-Eligibility Waivers and the Academic Interpretations Subcommittee, effective September 1, 2019. The committee appointed Tim Ladd, faculty athletics representative, Palm Beach Atlantic University, to the Academic Interpretations Subcommittee, effective September 1, 2019. The committee appointed Kelli Peterson, records manager, Cameron University, to the Student Records Review Committee and the Subcommittee on Initial-Eligibility Waivers, effective September 1, 2019.
- 25. Future Scheduled Meetings.**
- a. September 12-13, 2019, in-person meeting; Indianapolis, Indiana.
  - b. February 10-11, 2020; in-person meeting; Indianapolis, Indiana.

*Committee Chair: Christina Whetsel, Augusta University*

*Staff Liaisons: Susan Britsch, Academic and Membership Affairs*  
*Markie Cook, Research*  
*Gregg Summers, Research*

<b>NCAA Division II Academic Requirements Committee June 13, 2019, Teleconference</b>	
<b>Attendees:</b>	
Olivia Fought, Southern Arkansas University.	
Jennifer Heimstead, California State Polytechnic University, Pomona.	
Tim Ladd, Palm Beach Atlantic University.	
Eric Schoh, Winona State University.	
Shawn Ward, Le Moyne College.	
Christina Whetsel, Augusta University, chair.	
<b>Absentees:</b>	
Felicia Johnson, Virginia Union University.	
Laura Liesman, Georgian Court University.	
Travis Smith, University of Indianapolis.	
Jessica Swiney, King University.	
Patrick Wempe, Henderson State University.	
<b>NCAA Staff Support in Attendance:</b>	
Susan Britsch, Markie Cook and Gregg Summers.	
<b>Other NCAA Staff Members in Attendance:</b>	
Emily Capehart, Allie Grady, Terri Steeb Gronau, Doug Healey, Maritza Jones, Sarah Overpeck, Zach Romash and Karen Wolf.	



REPORT OF THE  
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE  
MAY 2, 2019, TELECONFERENCE

**ACTION ITEMS.**

1. Legislative items.

- None.

2. Nonlegislative items.

- None.

**INFORMATIONAL ITEMS.**

1. **Opening remarks and review of schedule and agenda.** Division II Championships Committee Chair Sue Willey welcomed members to the call and reviewed the agenda.

2. **Recent committee reports.** The committee approved its April 4 teleconference report as submitted.

3. **Mid-America Intercollegiate Athletics Association (MIAA) membership changes.** The committee reviewed and tabled a request from the MIAA to move Rogers State University and Newman University from the South Central Region to the Central Region for purposes of NCAA championship selection. The Championships Committee is requesting additional information from the MIAA and will evaluate the impact of such a move on sports with an access ratio model. The committee will reconsider the request in June.

4. **Other business.** Staff informed the committee of a memo regarding the bid timeline for the 2022-26 championship site selection campaign.

5. **Adjournment.** Ms. Willey adjourned the call at 2:20 p.m. Eastern time.

*Committee Chair:* Sue Willey, University of Indianapolis  
*Staff Liaisons:* Roberta Page, Championships and Alliances  
Molly Simons, Championships and Alliances  
Amanda Conklin, Academic and Membership Affairs

Division II Championships Committee May 2, 2019, Teleconference	
<b>Attendees:</b>	
Greg Bamberger, Kutztown University of Pennsylvania.	
Pat Britz, South Atlantic Conference.	



Steve Card, Western Washington University.
Mike Cerino, Limestone College.
Grant Foley, Delta State University (Division II SAAC Representative).
Chris Graham, Rocky Mountain Athletic Conference (Management Council Vice Chair).
Terri Holmes, Northern State University.
Courtney Lovely, Palm Beach Atlantic University.
Kristin Mort, Colorado Mesa University.
Suzanne Sanregret, Michigan Technological University.
Tom Shirley, Thomas Jefferson University.
Sue Willey, University of Indianapolis.
<b>Absentees:</b>
Mike Anderson, Gulf South Conference.
Laura Liesman, Georgian Court University (Management Council Chair).
<b>Guests in Attendance:</b>
None.
<b>NCAA Staff Support in Attendance:</b>
Amanda Conklin, Academic and Membership Affairs.
Molly Simons, Championships and Alliances.
<b>Other NCAA Staff Members in Attendance:</b>
Terri Steeb Gronau, Division II Governance.
Leslie Havens, Championships and Alliances.
Maritza Jones, Division II Governance.
Ryan Jones, Division II Governance.



REPORT OF THE  
NCAA DIVISION II CHAMPIONSHIPS COMMITTEE  
JUNE 26, 2019, MEETING

**ACTION ITEMS.**

**1. Legislative items.**

**a. 2020 NCAA Convention Legislation – NCAA Bylaw 17.19.3 – Playing and Practice Seasons – Soccer – First Date of Competition – Championship Segment – Exception – Division II National Championships Fall Festival.**

- (1) Recommendation. Sponsor legislation for the 2020 NCAA Convention to amend NCAA Bylaw 17.19.3 (first date of competition – championship segment) to specify that in years in which the Division II National Championships Festival occurs in the fall, a member institution shall not engage in its first date of competition in men's and women's soccer before the Thursday preceding August 30.
- (2) Effective date. August 1, 2020.
- (3) Rationale. Under current legislation and due to recent changes in the soccer championship date formula, soccer loses a week of its competitive season during years in which the festival occurs in the fall, due to the timing of the festival. The loss of a week results in less time for student-athletes to recover between matches. The compacted season also reduces the opportunity for nonconference, in-region play, which is essential to the ranking and selection of teams for the postseason. This exception will provide student-athletes with the opportunity to participate in Division II's marquee championship event without having to experience the negative impact of a shortened season. A similar proposal was previously adopted for women's volleyball at the 2018 NCAA Convention.
- (4) Estimated budget impact. The budget impact will vary for each institution.
- (5) Student-athlete impact. Student-athletes will have more time to recover between matches.

**b. 2020 Convention Legislation – Bylaw 13.11.2 – Recruiting – Tryouts – Permissible Activities – Length of Tryout Activities – Golf.**

- (1) Recommendation. Sponsor legislation for the 2020 Convention to amend Bylaw 13.11.2 (recruiting – tryouts) to increase the permissible length of tryout activities for a golf prospective student-athlete from two hours to four hours.
- (2) Effective date. August 1, 2020.

- (3) Rationale. It takes approximately five hours to complete a round of golf, thus exceeding the two-hour maximum time limit on a tryout for a prospective golf student-athlete. Due to the unique nature of the sport, it is imperative that a coach be permitted to observe a prospective student-athlete for an entire round to effectively evaluate a prospect's ability to manage the mental and physical requirements of the sport. This change would permit prospective student-athletes to complete a round of golf during a tryout and would align the tryout legislation with other areas of the legislation - like the daily and weekly hour limits - for which golf has been provided extended time for activities due to the time required to complete a round.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Prospective student-athletes would have more time allotted to complete a full round of golf during a tryout.

**c. Noncontroversial Legislation – Bylaw 31.3.4.1 – Executive Regulations – Automatic Qualification – Requirements – Division Championship – Elimination of Two-Year Wait for Automatic Qualification.**

- (1) Recommendation. Adopt noncontroversial legislation to amend Bylaw 31.3.4.1 (requirements – division championship) to eliminate the requirement that an active Division II conference must conduct competition in the sport for two consecutive years at the time of its application for automatic qualification in that sport.
- (2) Effective date. Immediate.
- (3) Rationale. Under current legislation an active Division II conference must conduct competition in a sport for two years before gaining access to automatic qualification in that sport. This change will permit a current active Division II conference that adds a sport to gain access to automatic qualification in that sport without a two-year wait, provided it has at least six active members that sponsor the sport and six institutions that participate in the process that determines the automatic qualifier. This change does not impact the five-year wait for automatic qualification for a new Division II conference.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. Student-athletes and their teams will have access to automatic qualification without a two-year wait.

**2. Nonlegislative items.**

**a. Alcohol sales at the 2020 Division II Men's Basketball Championship.**

- (1) Recommendation. Approve a waiver of Bylaw 31.1.13 (availability of alcoholic beverages) to permit alcohol sales at the Division II Men's Basketball Championship game in Atlanta as part of the joint championship with Divisions I and III.
- (2) Effective date. 2020 championship only.
- (3) Rationale. Division II recently adopted noncontroversial legislation (NC-2019-42) to permit alcohol sales at the Division II Men's Lacrosse Championship, which is played annually in conjunction with the Division I and III championships. Consistent with that approach, a waiver should be approved to permit the sale of alcohol during the 2020 Division II Men's Basketball Championship because it is being held in conjunction with Divisions I and III. The Divisions II and III championship games will be played in State Farm Arena (home of the Atlanta Hawks) and will have all the necessary security and provisions in place as for a home Hawks game. Additionally, approving a waiver will provide a consistent fan experience across the weekend with alcohol sales now being permitted at the Division I championship.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. None.

**b. 2020 Division II Men's Basketball Championship format.**

- (1) Recommendation. Conduct the 2020 Division II Men's Elite Eight with four quarterfinal games on Thursday and two semifinal games on Saturday afternoon, with the two advancing teams moving on to Atlanta to compete in the championship game on Sunday afternoon of the Division I Men's Final Four weekend.
- (2) Effective date. 2020 championship only.
- (3) Rationale. The regionals and the Elite Eight would still be conducted within the current date formula; however, the championship game would be played a week later at the Division I Men's Final Four. This is the same format that was approved in 2013 when the championship was last held in conjunction with the Division I Men's Final Four. CBS Sports Network has indicated it could televise both semifinal games on Saturday afternoon.
- (4) Estimated budget impact. None.

- (5) Student-athlete impact. The quality of student-athlete experience for the Elite Eight under this format will not be compromised.

**c. Video review at men's basketball regionals.**

- (1) Recommendation. Require regional hosts for the men's basketball championship to provide video review for officials.
- (2) Effective date. 2020 championship.
- (3) Rationale. Requiring video review at each of the regional sites will enhance the integrity of the championship and is a reasonable expectation that is in the best interests of Division II men's basketball. Many sites already have the technology capable of handling this request, and many conferences already require video replay for their regular-season play and for their postseason tournaments.
- (4) Estimated budget impact. Hosts would absorb all costs associated with video replay as part of hosting a regional. Some institutions are already set up for replay and would incur no additional costs.
- (5) Student-athlete impact. Student-athletes will benefit from the potential opportunity for increased accuracy related to officiating.

**d. Course length for minimum contest requirements in cross country.**

- (1) Recommendation. That for meets counting toward minimum contest requirements, the course be at least 4,000 meters for women and 6,000 meters for men.
- (2) Effective date. Immediate.
- (3) Rationale. In 2018 the Division II Cross Country Committee established minimum course length requirements for championship selection of 5,000 meters for women and 7,000 meters for men to ensure all institutions were being held to the same standard when seeking to become eligible for selection to the Division II Cross Country Championships. However, implementing these distances created unintended burdens for institutions because teams had to travel farther and spend additional funds to find enough contests to meet the requirements. After evaluating the feedback from Division II cross country coaches and administrators, the Cross Country Committee voted to scale back the minimum course length requirements to 4,000 meters for women and 6,000 meters for men, which will help alleviate the financial and travel burdens since many invitationals and races throughout the regular season are traditionally these distances. Additionally, keeping a minimum

distance requirement for championship selection upholds the original intent of the requirement, ensuring that teams will not be able to gain an advantage by running shorter distances. For championship qualification purposes, the Cross Country Committee will continue to use results only from meets that have a minimum distance of 5,000 meters for women and 7,000 meters for men. An institution may compete on a cross country course of any length for purposes of meeting minimum sports sponsorship requirements, but must satisfy the minimum distance requirements outlined above to be eligible for championship selection.

(4) Estimated budget impact. None.

(5) Student-athlete impact. None.

**e. Definition of an “A” team in cross country.**

(1) Recommendation. That an “A” team be defined as having at least five (instead of the current four) of the seven members that represent each institution at their NCAA Regional Cross Country Championships.

(2) Effective date. Immediate.

(3) Rationale. Changing the number of student-athletes that define an “A” team from four to five will ensure that the Cross Country Committee is considering the results of true “A” teams during the selection process.

(4) Estimated budget impact. None.

(5) Student-athlete impact. None.

**f. Late-season performance definition for cross country.**

(1) Recommendation. Revise the definition of late-season performance as follows:

*The committee will use data from meets starting with the date that is seven weeks (51 days) out from the NCAA Division II Regional Championships [except for a Fall Sports Festival year when it will be nine weeks (65 days)] and concluding after the culmination of the NCAA Division II Regional Championships.*

(2) Effective date. Immediate.

(3) Rationale. Adding the last phrase of the definition “*and concluding after the culmination of the NCAA Division II Regional Championships*” allows the Division II Cross Country Regional meet results to be used in team comparisons for

selections. Based on the way this definition is currently written, those results are able to be used only to determine which teams should be considered for selections to the championship.

(4) Estimated budget impact. None.

(5) Student-athlete impact. None.

**g. Selection criteria requirements for women's rowing.**

(1) Recommendation. Specify that institutions must meet the rowing required minimum contests (6) for sport sponsorship to be eligible to be selected to the Division II Women's Rowing Championships.

(2) Effective date. September 1, 2019.

(3) Rationale. The Championships Committee directed sport committees that had championship selection minimums that were not as rigorous as sponsorship requirements for that sport to review and amend championship selection minimums so that only teams that meet minimum sponsorship requirements (Bylaw 20) are eligible for individual or team championship selection (the Division II Management Council also supported this directive).

(4) Estimated budget impact. None.

(5) Student-athlete impact. None.

**h. Selection criteria requirements for men's and women's swimming and diving.**

(1) Recommendation. Require institutions to meet the swimming and diving minimum contests (8) and participants (11) requirements for sport sponsorship to be eligible to be selected to the Division II Men's and Women's Swimming and Diving Championships.

(2) Effective date. September 1, 2019.

(3) Rationale. The Championships Committee directed sport committees that had championship selection minimums that were not as rigorous as sponsorship requirements for that sport to review and amend championship selection minimums so that only teams that meet minimum sponsorship requirements (Bylaw 20) are eligible for individual or team championship selection (the Division II Management Council also supported this directive).

(4) Estimated budget impact. None.

(5) Student-athlete impact. None.

**i. Sport sponsorship requirements for wrestling – referral to Division II Membership Committee.**

(1) Recommendation. Refer to the Division II Membership Committee the matter of whether the current sport sponsorship requirements for wrestling should be reduced from 12 events with seven participants to nine events with six participants.

(2) Effective date. Immediate.

(3) Rationale. The Championships Committee directed sport committees that had championship selection minimums that were not as rigorous as sponsorship requirements for that sport to review and amend championship selection minimums so that only teams that meet minimum sponsorship requirements (Bylaw 20) are eligible for individual or team championship selection (the Division II Management Council also supported this directive). The committee analyzed all the individual/team sports and realized wrestling had one of the highest percentages of minimum contests numbers compared to the maximums. Accordingly, the wrestling committee believes its recommendation to lower the number will better align with the other sports. The wrestling committee reasoned that because nine is half the number of the maximum contests (which is roughly the average that most other individual/team sports are at) and because six participants is just over 50 percent participating (using a maximum dual of 10 weight classes as an example), the recommendation is appropriate. The wrestling committee is sensitive to making sure the sport is not hindered by any minimums, especially considering that sponsorship numbers are relatively low compared to other individual/team sports.

(4) Estimated budget impact. None.

(5) Student-athlete impact. None.

**j. Super region adjustments in wrestling.**

(1) Recommendation. Adjust the super region model to accommodate sponsorship changes (schools dropping and adding programs, along with schools transitioning to Division I). (See Attachment A.)

(2) Effective date. September 1, 2019.



- (3) Rationale. The recommendation keeps the number of institutions in each of the super regions as equal as possible and makes travel reasonable. With the potential addition of four sponsoring institutions (Fairmont State, Davis & Elkins, Lander and Mount Olive), LIU Post merging with LIU Brooklyn (a Division I institution), and Truman discontinuing sponsorship, an updated super region model is needed. This recommendation minimizes the number of adjustments from the previous model.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. The adjustment continues to maintain a balance of teams as best as possible within each region.

**k. Date formula change in wrestling.**

- (1) Recommendation. Adjust the language in the date formula to allow the Division II Wrestling Championships to always be conducted the week before the Division I Wrestling Championships.
- (2) Effective date. September 1, 2019.
- (3) Rationale. The current date formula in Division II defines a weekend as Friday through Saturday, while Division I defines it as Thursday through Saturday. Accordingly, there are years (most recently in 2019) in which the Division II championships occur two weeks before the Division I championship, making the qualifying tournaments for Division I the same weekend as the Division II championship. This presents a significant issue with securing officials because the best officials tend to work the Division I qualifying tournaments. This change does not impact the length of the season except when the calendar falls in a certain manner, which is only twice in the next 11 years.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. None.

**l. Sport and rules committee appointments.** Ratify the following sport and playing rules committee appointments, effective September 1, 2019. (See Attachment B.)

- **Women's basketball.** Appoint **Thomas Jesse**, head women's basketball coach, University of Tampa, to replace James Rice, head women's basketball coach, Benedict College, due to term expiration.

- **Men's lacrosse rules.** Appoint **Alex Smith**, head men's lacrosse coach, Saint Michael's College, to replace Vince Smith, head women's basketball coach, Colorado Mesa University, due to term expiration.
- **Women's lacrosse.** Appoint **Katrin Wolfe**, associate director of athletics, East Stroudsburg University of Pennsylvania, to replace Jesse Balcer, associate director of athletics, Chestnut Hill College, due to term expiration.
- **Men's and women's swimming and diving.** Appoint **Kirk Sanocki**, head men's and women's swimming coach, Wingate University, to replace Nancye Rahn, assistant director of athletics, King University, due to term expiration.

### **INFORMATIONAL ITEMS.**

1. **Opening remarks and review of schedule and agenda.** Division II Championships Committee Chair Sue Willey welcomed new NCAA interns Ashley Beaton, Nikki Buchannan, Candice Martin and Ian Rewoldt, and reviewed the meeting schedule and key discussion items.
2. **Division II strategic plan.** Staff noted that the midterm assessment of the six-year plan has been completed and is now available online, along with supporting materials to help institutions and conferences align the division's goals and objectives within their own strategic planning efforts. Staff also noted that the Association's updated strategic plan should be completed this fall.
3. **Recent committee reports.** The committee approved its May teleconference report as presented.
4. **Budget update.** Staff reviewed game operations, team transportation and per diem expense for the 2018-19 championships and noted that several charges are still outstanding. Staff also reviewed the timeline for the next triennial budget cycle (2021-24).
5. **Division II National Championships Festival Working Group report.** The committee reviewed the working group's report and supported several recommendations (see Attachment C), including a request that the Division II Management Council sponsor legislation for the 2020 Convention that adjusts the start date in soccer during fall festival years (see Action Item 1-a).
6. **Committee updates.**
  - a. **Membership Committee.** Staff updated the group on institutions in the membership process, as well as two additional institutions that have applied for membership (Frostburg State University and College of Staten Island). The Division II Membership Committee will review those applications in July. Staff also noted that the Membership Committee

has formally asked Division I to revisit its policy stating that an institution wishing to reclassify to Division I must spend five years as an active member in good standing in Division II. The Division I Strategic Vision and Planning Committee is considering the matter.

**b. Discussion regarding independent members and minimum contest requirements.**

The committee reviewed contest data for the six Division II independent members during the 2017-18 and 2018-19 academic years and expressed concern about the low percentage of Division II opponents. Staff noted that the three Puerto Rico schools are in the second year of a five-year waiver for contest limits due to the impact of hurricane Maria two years ago, but the Championships Committee expressed significant concern about at least one other member. The Membership Committee also will discuss this matter further.

**c. Playing Rules Oversight Panel.** The committee reviewed the panel's most recent reports and noted the following: 1) PROP's approval of moving the three-point line in men's basketball to the international distance beginning with the 2020-21 season in Divisions II and III (the 2019-20 season in Division I); 2) PROP's denial of a recommendation from the Men's and Women's Soccer Rules Committee to enforce a forfeiture policy; and 3) PROP's approval of a progressive penalty for targeting in football, as well as using the two-point conversion play beginning with the fifth overtime.

**7. Sport committee reports.**

**a. Men's basketball.** The committee supported recommendations regarding the 2020 championship that is being conducted in conjunction with the Division I Men's Final Four, as well as a recommendation to require regional hosts to provide video review for officials (see Action Items 2-a, 2-b and 2-c).

**b. Women's basketball.** The committee reviewed the report from the Division II Women's Basketball Committee's recent annual meeting as information only, though given the action the Championships Committee took to require regional hosts in men's basketball to provide video review for officials (see Action Item 2-c), the committee agreed to ask the Women's Basketball Committee to consider a similar recommendation.

**c. Men's and women's cross country.** The committee supported recommendations regarding minimum course length (see Action Item 2-d) and selection criteria (see Action Items 2-e and 2-f).

**d. Men's and women's golf.** The committee supported requesting the Division II Management Council to sponsor legislation for the 2020 Convention that would amend NCAA Bylaw 13.11.2 to increase the permissible length of tryout activities for a golf prospective student-athlete to four hours (see Action Item 1-b).

- e. **Women's rowing.** The committee supported a recommendation regarding selection criteria requirements (see Action Item 2-g).
- f. **Men's and women's swimming and diving.** The committee supported a recommendation regarding selection criteria requirements (see Action Item 2-h).
- g. **Men's and women's track and field.** The committee was asked for input on discussions within the sport committee regarding potentially adding a to-be-determined number of regionals to the outdoor track and field championships, similar to the model in Division I. After weighing the pros and cons, Championships Committee members ultimately agreed not to support such a concept.
- h. **Women's volleyball.** The committee reviewed the report from the Division II Women's Volleyball Committee's recent teleconference as information only.
- i. **Wrestling.**
  - **Sport sponsorship requirements.** The committee supported referring a recommendation regarding sport sponsorship requirements to the Division II Membership Committee for review (see Action Item 2-i).
  - **Super region adjustments.** The committee supported super region adjustments to manage changes in sponsorship (see Action Item 2-j).
  - **Date formula change.** The committee supported changing the date formula so that the Division II Wrestling Championships will always be conducted the week before the Division I Wrestling Championships (see Action Item 2-k).
  - **Regional host sites.** The committee approved the following to host regionals in 2020 and 2021:

2020	Host	Facility
Super Region 4	Fort Hays State University	Gross Memorial Coliseum
2021	Host	Facility
Super Region 1	East Stroudsburg University	Koehler Fieldhouse
Super Region 2	Emmanuel College	Shaw Athletic Center
Super Region 3	Tiffin University	Heminger Center
Super Region 4	University of Central Oklahoma	Hamilton Fieldhouse
Super Region 5	Northern State University	Barnett Center
Super Region 6	Adams State University	Plachy Hall

**8. Other discussion items.**

- a. **Winter championships recaps.** The committee reviewed reports from the 2019 spring championships.
- b. **Placement of Mid-America Intercollegiate Athletics Association associate members.** The committee approved a request from the MIAA to move Newman University and Rogers State University, which the MIAA recently accepted as associate members, from the South Central region to the Central region in which the MIAA is located for selection purposes. However, due to the unique status of the two schools being associate members in every sport the MIAA sponsors, the Championships Committee asked the MIAA to update the committee regarding those schools' membership status next year.
- c. **Feedback on the appropriate number of teams to rank the week before selections.** The committee revisited an issue regarding whether the number of ranked teams prior to selections was causing confusion or issues when teams moved in the rankings from the third week to selections. Based on feedback from the Division II conference sports information directors, who did not feel this was an issue, the committee took no action. The committee will continue to explore ways to educate the membership on why movement can happen in the last few days prior to selections.
- d. **Championships bid timeline.** The committee reviewed the process and timeline for the 2022-2026 bid cycle, which will start in August. Bids are due in February 2020 and committees will deliberate over the spring/summer. Site announcements will be made in October 2020.

**9. Automatic qualification items.**

- a. **Penalty structure for late submission of AQ application forms.** The committee revisited an issue regarding the penalty structure for repeat offenders who turn in the AQ application form late. Currently, the fine structure is \$500 for the first offense and \$600 for repeat offenders. After discussion, the committee agreed to retain the \$500 fine for first offenders but add a letter of reprimand to the commissioner and the president/chair of the conference board. For repeat offenders (second offense and any thereafter), the fine would be \$2,500 along with the letter of reprimand.
- b. **Two-year waiting period for active conferences that add a sport.** The committee discussed instances in which an active conference adds a sport and recommended that the Division II Management Council sponsor noncontroversial legislation to eliminate the current two-year waiting period for automatic qualification rather than continually consider waivers of the policy (see Action Item 1-c).
- c. **Automatic Qualification requests for 2019-20 championships.** The committee approved AQ recommendations from sport committees for the 2019-20 championships (see Attachment D).

## 10. Staff updates.

- a. **Championships and alliances.** Staff updated the committee on relevant issues, including ramifications resulting from the U.S. Supreme Court ruling to allow state-by-state sports wagering, and the Board of Governors' decision to table discussions regarding the NCAA's potential involvement in esports.
- b. **Legal.** Staff updated the committee on current cases and other relevant issues.
- c. **Governance.**
  - **April 2019 summary of actions.** The committee reviewed reports from the most recent Management and Presidents Council meetings in April as information only.
  - **Championships analytics from Turner.** Staff summarized analytics for the editorial coverage for championships on NCAA.com and web stream metrics, as well as the success of announcing No. 1 seeds on social media prior to selection shows.
- d. **Coaches Connection.** Jill Willson from Double L Consulting updated the committee on the Division II Coaches Connection program, noting its continued success as a communication conduit that further engages coaches on issues and hot topics within their respective sport.
- e. **Community engagement.** Ms. Willson also updated the committee on the various community engagement initiatives that took place at the championship sites in 2018-19.
- f. **Division II University.** Staff presented an update on the DII U platform, noting that more than 12,000 users have registered, and more than 4,200 coaches already have completed the entire required coaches certification curricula. Additional courses are planned for countable athletically related activities (CARA) and voluntary activities (or what have come to be known as "voluntold" activities), as well as courses that help explain regionalization and championships selection processes and policies.

## 11. Other business.

- **Recruiting and educating site representatives.** Committee members asked staff to increase efforts to educate individuals who agree to serve as site representatives about the expectations of the task, including possibly developing DII U modules or webinars designed to provide instruction, as well as pursue avenues to attract additional qualified reps, such as contacting the commissioners association for potential candidates, and emphasizing the professional development aspect to influence those who are considering service to realize the benefits.

- **Chair appointment.** The committee voted to reappoint Sue Willey to another term as chair.
- **Outgoing committee members.** The committee recognized the outstanding contributions and service from outgoing members Mike Anderson, Pat Britz and Tom Shirley.

## 12. Future meeting dates and sites.

- a. September 10-11, 2019 (Indianapolis).
- b. February 19-20, 2020 (Indianapolis).
- c. June 24-25, 2020 (Indianapolis).
- d. September 9-11, 2020 (Indianapolis; includes meeting with sport committee chairs).

*Committee Chair:* Sue Willey, University of Indianapolis  
*Staff Liaisons:* Roberta Page, Championships and Alliances  
Molly Simons, Championships and Alliances  
Amanda Conklin, Academic and Membership Affairs

Division II Championships Committee June 26, 2019, Meeting	
<b>Attendees:</b>	
Michael Anderson, Gulf South Conference.	
Greg Bamberger, Kutztown University of Pennsylvania.	
Pat Britz, South Atlantic Conference.	
Steve Card, Western Washington University.	
Mike Cerino, Limestone College.	
Grant Foley, Delta State University (Division II SAAC Representative).	
Chris Graham, Rocky Mountain Athletic Conference (Management Council Vice Chair).	
Terri Holmes, Northern State University.	
Courtney Lovely, Palm Beach Atlantic University.	
Kristin Mort, Colorado Mesa University.	
Tom Shirley, Thomas Jefferson University.	
Sue Willey, University of Indianapolis.	
<b>Absentees:</b>	
Laura Liesman, Georgian Court University (Management Council Chair).	

<b>Guests in Attendance:</b>
Gary Brown, NCAA Contractor.
Jill Willson, Double L Consulting.
<b>NCAA Staff Support in Attendance:</b>
Amanda Conklin, Academic and Membership Affairs.
Michael Bazemore, Academic and Membership Affairs.
Roberta Page, Championships and Alliances.
Molly Simons, Championships and Alliances.
<b>Other NCAA Staff Members in Attendance:</b>
John Baldwin, Ashley Beaton, Eric Breece, Nikki Buchannan, Joni Comstock, Zandria Conyers, Morgan DeSpain, Terri Steeb Gronau, Leslie Havens, Liz Homrig, Kelsey Jones, Maritza Jones, Ryan Jones, Candice Martin, Levida Maxwell, Jay Jay Rackley, Ian Rewoldt, Jennifer Roe, Marie Scovron, Stephanie Smith, Micki Spears, Liz Suscha, Ryan Tressel, and Donnie Wagner.



Attachment #1

2019-20 Division II Wrestling **Recommended** Super Region Model

# of Teams	Super Region One (Yellow on map)		Super Region Two (Blue on map)		Super Region Three (Purple on map)		Super Region Four (Orange on map)		Super Region Five (Green on map)		Super Region Six (Red on map)	
1	American Int.	NEC 10 - E	Belmont Abbey	C. Carolinas- SE	Ashland	GLIAC - MW	Central Oklahoma	MIAA - C	Augustana	NSIC - C	Adams State	RMAC - SC
2	East Stroudsburg	PSAC - ATL	Coker	SAC - SE	Indianapolis	GLVC - MW	Central Missouri	MIAA - C	Mary	NSIC - C	Chadron State	RMAC - SC
3	Gannon	PSAC - ATL	Emmanuel College	C. Carolinas- SE	Findlay	GMAC - MW	Drury	GLVC-MW	Mankato	NSIC - C	RMAC - SC	RMAC - SC
4	Kutztown	PSAC - ATL	King	C. Carolinas- SE	Lake Erie	GMAC - MW	Fort Hays State	MIAA - C	Moorhead	NSIC - C	Colorado Mines	RMAC - SC
5	Mercyhurst	PSAC - ATL	Limestone	C. Carolinas- SE	Notre Dame	MEC - ATL	Kentucky Wesleyan	GMAC - MW	Minot State	NSIC - C	CSU-Pueblo	RMAC - SC
6	Millersville	PSAC - ATL	Newberry	SAC - SE	Tiffin	GMAC - MW	Lindenwood	MIAA - C	Northern State	NSIC - C	New Mexico Highlands	RMAC - SC
7	Pitt-Johnstown	PSAC - ATL	Queens	SAC - SE	Urbana 18-19	MEC - ATL	Maryville	GLVC - MW	Southwest MN	NSIC - C	Western State	RMAC - SC
8	Seton Hill	PSAC - ATL	UNC-Pembroke	PBC - SE	West Liberty	MEC - ATL	McKendree	GLVC - MW	St. Cloud St.	NSIC - C	San Francisco State	RMAC - W
9	Shippensburg	PSAC - ATL	Davis & Elkins	MEC - ATL	Davenport 19-20	GLIAC - MW	Newman	MIAA - C	Upper Iowa	NSIC - C	Simon Fraser	GNAC - W
10	Alderson Broadus	GMAC - MW	Mount Olive	C. Carolinas- SE	Wheeling Jesuit	MEC - ATL	Ouachita Baptist	GAC - C	UW-Parkside	GLIAC - MW	Nebraska-Kearney	MIAA - C
11	Fairmont State	MEC - ATL	Lander	PBC - SE	Ohio Valley	GMAC - MW	Bellarmine	GLVC-MW				

**NOTE:**  
Institutions listed to the left are color coded in what their super region was last year (2018-19) to show how many teams are recommended to be adjusted. Bright green color indicates institutions newly sponsoring wrestling.

## Reclassifying to Division I

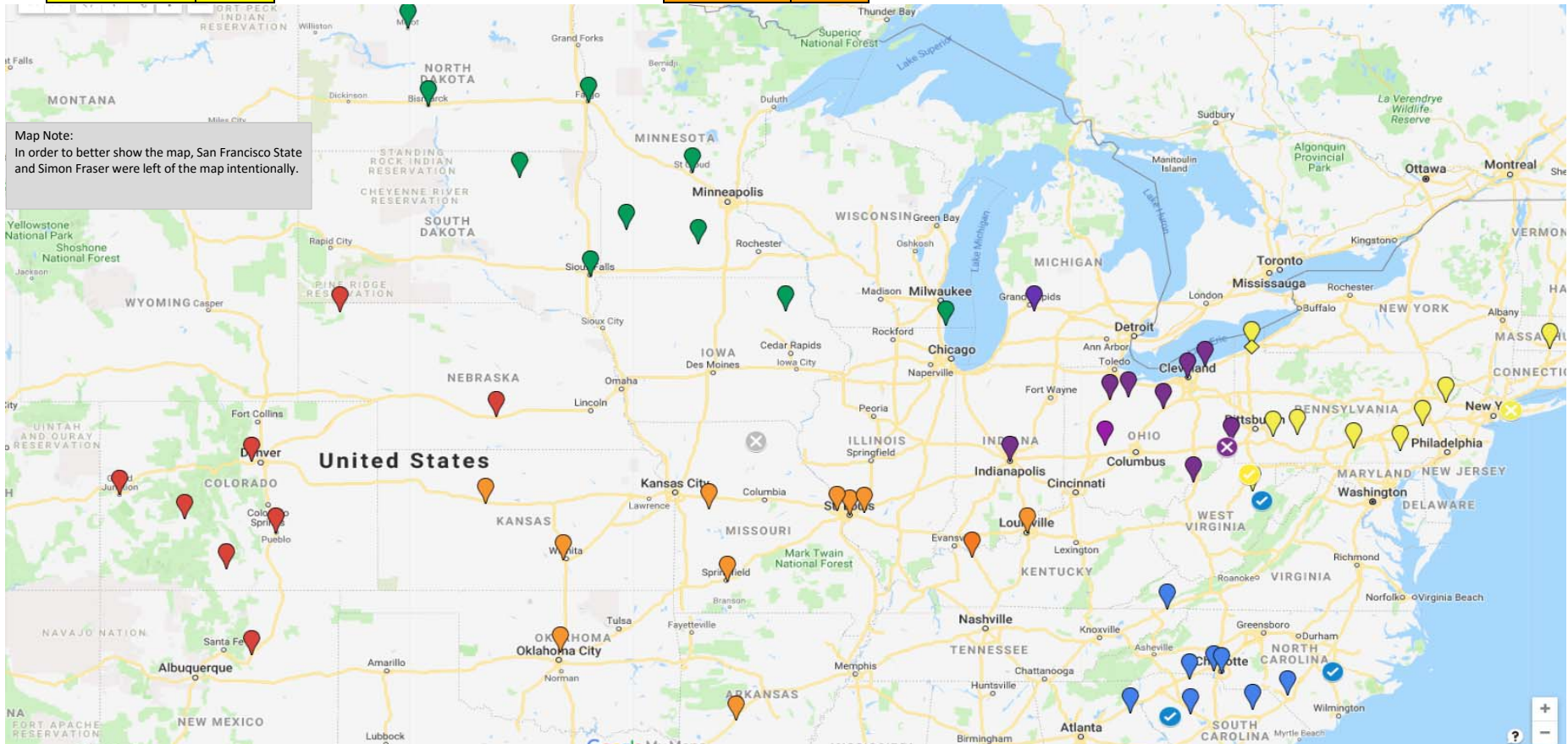
LIU-Post    ECC - E

## No longer sponsoring

Truman State    GLVC - MW

## Map Note:

In order to better show the map, San Francisco State and Simon Fraser were left of the map intentionally.



## 2018-19 DIVISION II WOMEN'S BASKETBALL COMMITTEE

Composition: Eight members. One representative from each of the women's basketball regions (West, Central, South Central, Midwest, South, Southeast, Atlantic, East). Quota of 50 percent administrators: **4**.

Vacancies: **One September 2019 vacancy. South region; preference: coach.**

Staff Liaison: Kelsey Jones

REG	POS	EM/ GEN	NAME, INSTITUTION	CONFERENCE	9/18-9/19	9/19-9/20	9/20-9/21	9/21-9/22
SoE	AD	N/M	Wendell Staton Georgia College	Peach Belt	Staton	Staton	Staton	Staton*
East	C/SWA	N/F	Karen Haag The College of Saint Rose	Northeast-10	Haag	Haag	Haag	Haag*
Atl	Asst AD (SWA/ Assoc AD)	N/F (N/F)	Melanie Ford Shepherd University (Jenni Morrison California University of Pennsylvania)	Mountain East (Pennsylvania State Athletic)	Ford*	(Morrison)	(Morrison)	(Morrison 9/23*)
Cen	Assoc AD	N/F	Karen Stromme University of Minnesota Duluth	Northern Sun Intercollegiate	Stromme	Stromme*		
MidW	AD	N/F	Cindy McKnight Ursline College	Great Midwest Athletic	McKnight	McKnight	McKnight	McKnight*
West	AD	N/F	Krista Montague Montana State University Billings	Great Northwest Athletic	Montague	Montague*		
<b>So</b>	<b>C</b>	<b>Y/M</b>	<b>James Rice Benedict College</b>	<b>Southern Intercollegiate Athletic</b>	<b>Rice*</b>			
SoC	C	N/M	Jason Martens St. Mary's University (Texas)	Heartland	Martens	Martens*		

\*Not eligible for reappointment 4/18/19



## Division II Women's Basketball Committee Nominee Information

Name:	Thomas Jessee
Job Title:	Head Women's Basketball Coach
Designation:	
Gender:	M
Ethnic Minority:	N
Institution:	University of Tampa
Conference:	Sunshine State Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	Sunshine State Conference
NCAA championship exp:	
Conference management experience:	
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	Y
RAC Committees:	I have served the past 3 years on the RAC as the sunshine conference coaches representative. I have served 2 other times on this committee over my 30 plus years in coaching.
Former college S/A:	
Former college coach (sports):	
Active Member Institution:	Y
Previous Championships Site Representative:	N

### Qualification Statement:

I have served the past 3 years on the RAC as the sunshine conference coaches representative. I have served 2 other times on this committee over my 30 plus years in coaching. I have coached in the south region now for 18 years so i feel i have a great understanding of all the teams that play in the south region. I also feel that i bring the experience that is needed to this position with the ability to understand the process that's used when ranking our teams from the south region. This position must be someone who is able to stay neutral from not just there own team but also there conference and that's what i would bring to this chair. The experience that i have from all my time both as a coach and as a RAC member in the south region will allow me to mentor and lead this great region. There will always be new members coming onto the committee so its very important that the chair be someone who can explain/ teach the process that we use to select the teams and lead the group.

### Past or current Committee Service:

### Employment History:

### Education:

Bachelor's

### References:

Larry Marfise AD at Tampa ( 813) 257-3100

Chris Catanach Volleyball Coach Tampa (813) 257-3100

Joe Urso Baseball Coach Tampa (813) 257-3100

## 2018-19 MEN'S LACROSSE RULES COMMITTEE

(Association-Wide Rules Administration)

Nine members including a nonvoting secretary-rules editor. Four members from Division I (including each subdivision of Division I in which a substantial number of schools sponsor the sport), one member from Division II and three members from Division III. One member shall be elected chair. Quota of 25 percent administrators: **2**. Quota of 50 percent coaches: **4**.

Duties: Establish and maintain rules of play consistent with the traditions of the sport and of such character as to ensure good sportsmanship and safe participation by the competitors. This committee is subject to the final authority of the Playing Rules Oversight Panel.

Policy: Each division will adhere to the 50 percent coaches independently.

**Vacancies: One Division II – coach or administrator.**

Staff Liaison: Andy Supergan

DIV	POS	EM/ GEN	NAME, INSTITUTION	CONFERENCE	9/18-9/19	9/19-9/20	9/20-9/21	9/21-9/22
FBS	C	N/M	Lars Tiffany University of Virginia	Atlantic Coast	Tiffany	Tiffany	Tiffany*	
FCS	C	N/M	Jonathan Basti Sacred Heart University	Northeast	Basti	Basti*		
FCS	Dep AD	N/M	Jay Artinian Hofstra University	Colonial Athletic	Artinian			
FCS	C	N/M	Michael Murphy University of Pennsylvania	Ivy League	Murphy	Murphy	Murphy	Murphy*
<b>II</b>	<b>C</b>	<b>N/M</b>	<b>Vince Smith Colorado Mesa University</b>	<b>Rocky Mountain Athletic</b>	<b>Smith*</b>			
III	AD	N/M	Jon Hind Hamilton College	New England Small College Athletic	Hind	Hind	Hind	Hind*
III	C	N/M	Robert Rnadall Nazareth College	Empire 8	Randall	Randall*		
III	C/A	N/M	Kevin Wallace Eastern University	Middle Atlantic Conferences	Wallace	Wallace	Wallace*	

\*Not eligible for reappointment 9/24/18



## Men's Lacrosse Rules Committee Nominee Information

Name:	Alexander Smith
Job Title:	Head Coach, Men's Lacrosse
Designation:	
Gender:	M
Ethnic Minority:	N
Institution:	Saint Michael's College
Conference:	Northeast-10 Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	
NCAA championship exp:	
Conference management experience:	
Nominee has contacted listed references:	
Regional Advisory Committee Experience:	
RAC Committees:	
Former college S/A:	
Former college coach (sports):	
Active Member Institution:	Y
Previous Championships Site Representative:	

### Qualification Statement:

Been coaching lacrosse for 15 years. Administrating even longer than that (part of the Vail Lacrosse Shootout, CSU men's lacrosse, Denver Outlaws, etc.). I feel like I have a grasp on rules, game flow and the overall sport.

### Past or current Committee Service:

MCLA All-America committee (x2) and MCLA national tournament committee

### Employment History:

Saint Michael's College head coach (2017-present)  
Colorado State University head coach (2009-2015)  
Denver Outlaws assistant coach (2010-2012)

### Education:

Master's

### References:

## 2018-19 DIVISION II WOMEN'S LACROSSE COMMITTEE

(Division II Championships Administration Only)

Composition: Four members, two from each region – South, Atlantic, Midwest and East. 50% Administrators (2).

Vacancies: **2019 vacancy – strong preference for a coach. One September 2019 vacancy. Atlantic region; preference: coach.**

Staff Liaison: Donisha Carter

REG	POS	EM/ GEN	NAME AND INSTITUTION	CONFERENCE	9/18-9/19	9/19-9/20	9/20-9/21	9/21-9/22
<b>ATL</b>	<b>Assoc AD</b>	<b>N/M</b>	<b>Jesse Balcer Chestnut Hill College</b>	<b>Central Atlantic Collegiate</b>	<b>Balcer*</b>			
MIDW	SWA	N/F	Regan McAthie Concordia University, St. Paul	Northern Sun Intercollegiate	McAthie	McAthie	McAthie	McAthie*
EAST	AD	N/M	Dean O'Keefe Stonehill College	Northeast-10	O'Keefe	O'Keefe	O'Keefe*	
South	SWA	N/F	Laura Taube University of Alabama in Huntsville	Gulf South	Taube	Taube	Taube*	

\*Not eligible for reappointment  
9/27/18

**Atlantic** – Central Atlantic Collegiate Conference and Pennsylvania State Athletic Conference

**East** – East Coast Conference and Northeast-10 Conference

**Midwest** – Great Lakes Intercollegiate Athletic Conference, Mountain East Conference, Rocky Mountain Athletic Conference and Independent Institutions (Alderson Broaddus University, Davis and Elkins College, Ohio Valley University, Ursuline College, Concordia University, St. Paul)

**South** – Conference Carolinas, South Atlantic Conference, Sunshine State Conference and Independent Institutions (University of Alabama, Huntsville, University of Montevallo, Shorter University, Young Harris College, Florida Institute of Technology)



## Division II Women's Lacrosse Committee Nominee Information

Name:	Katrin Wolfe
Job Title:	Associate AD for Compliance
Designation:	
Gender:	F
Ethnic Minority:	N
Institution:	East Stroudsburg University of Pennsylvania
Conference:	Pennsylvania State Athletic Conference
Meet 50% Requirements:	Y
Institution Sponsors Sport:	Y
Playing Conference:	
NCAA championship exp:	
Conference management experience:	I am the sports liaison for men's golf in the PSAC. I attend and help with the championship each year. I have been the liaison since 2016. At UPJ, I was the tournament director for the PSAC women's volleyball championship in 2016 when we hosted.
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	Y
RAC Committees:	Women's Golf
Former college S/A:	Golf
Former college coach (sports):	
Active Member Institution:	Y
Previous Championships Site Representative:	Y

### Qualification Statement:

-RAC Women's Golf, term ended Spring 2018  
 -8 years Athletic Administration with a focus on compliance  
 -Assistant AD at UPJ 2011-2018  
 -Associate AD at ESU 2018-current  
 -PSAC Sport Liaison

### Past or current Committee Service:

I have not been on any NCAA committees

### Employment History:

University of Pittsburgh at Johnstown 2011-2018  
 -Assistant Athletic Director and Senior Compliance Officer

East Stroudsburg University 2018-present  
 -Associate Athletic Director for Compliance

### Education:

Master's

### References:

Nancy Jo Greenawalt, Associate Athletic Director 570-570-3795 [ngreenawalt@esu.edu](mailto:ngreenawalt@esu.edu)  
 Pat Pecora, Athletic Director 814-269-2001 [ppecora@pitt.edu](mailto:ppecora@pitt.edu)  
 Lauren Packer-Webster 814-824-3101 [lwebster@mercyhurst.edu](mailto:lwebster@mercyhurst.edu)  
 Dr. Gary Gray, Athletic Director, 570-422-3689, [ggray2@esu.edu](mailto:ggray2@esu.edu)

## 2018-19 DIVISION II MEN'S AND WOMEN'S SWIMMING & DIVING COMMITTEE

**Composition:** Five members, including two that represent men's swimming and two that represent women's swimming and one that represents diving. One male and one female. Quota of 50 percent administrators: **3**.

**Vacancies:** **Two September 2019 vacancies. One must be an administrator; one must be a male.**

**Staff Liaison:** Marie Scovron

DIV.	POS.	EM/ GEN	NAME AND INSTITUTION	CONFERENCE	9/18-9/19	9/19-9/20	9/20-9/21	9/20-9/22
II (M/W)	Asst. AD	N/F	Jennifer Mervar University of Indianapolis	Great Lakes Valley	Mervar	Mervar	Mervar	Mervar*
<b>II (M/W)</b>	<b>C</b>	<b>N/M</b>	<b>Roger Karns Lewis University</b>	<b>Great Lakes Valley</b>	<b>Karns*</b>			
II (M/W)	Asst AD/ SWA	N/F	Jennifer Alger University of Tampa	Sunshine State	Alger	Alger	Alger	Alger*
<b>II (M/W)</b>	<b>Asst AD</b>	<b>N/F</b>	<b>Nancye Rahn King University</b>	<b>Conference Carolinas</b>	<b>Rahn*</b>			
II (Diving)	C	Y/F	Barbara Parker University of West Florida	Gulf South	Parker	Parker*		

\*Not eligible for reappointment

4/18/19





## Division II Men's and Women's Swimming and Diving Committee Nominee Information

Name:	Kirk Sanocki
Job Title:	Head Men's and Women's Swimming Coach
Designation:	
Gender:	M
Ethnic Minority:	N
Institution:	Wingate University
Conference:	South Atlantic Conference
Meet 50% Requirements:	
Institution Sponsors Sport:	Y
Playing Conference:	South Atlantic Conference
NCAA championship exp:	
Conference management experience:	For the past 15 years I have been involved in every aspect of running a mid-season three day trials and finals championships meet called the Fall Frenzy that has attracted up to 16 men's and women's teams. In addition I play an active roll in the complete organization of our four day conference championship. I was also actively involved when our institution hosted the 2018 NCAA Championships in Greensboro.
Nominee has contacted listed references:	Y
Regional Advisory Committee Experience:	Y
RAC Committees:	I have been President, Vice President, and Treasurer of our Conference and have held one of these positions for the past 15 years.
Former college S/A:	Swimming
Former college coach (sports):	Swimming & Diving
Active Member Institution:	Y
Previous Championships Site Representative:	Y

### Qualification Statement:

I have been a head coach in Division II for the past 18 years. The current selection model for qualification to the NCAA DII Swimming and Diving Championships was researched, developed, and submitted by me. I feel I have a great handle on the rules, regulations, and mission of our sport within the NCAA framework. I have a great working relationship with the vast majority of the coaching community within all three divisions.

### Past or current Committee Service:

Board of Directors-CSCAA 10-16, President of CSCAA-2012-2014, President of BMC 2005-2008, Vice President of BMC 2008-2011, Treasurer of BMC 2011-Present, CSCAA Poll Committee,

### Employment History:

Head Coach Wingate University 2001-Present, Western Maryland College 1998-2001, Green Terror Aquatic Club Owner/Head Coach 1993-2001, UMBC Asst Coach Club/Masters 1991-1993, University of Maryland Interim Head Coach 3/87-9/87, University of Maryland Asst Coach 1/85-3/87 & 9/87-5/88

### Education:

### References:

Joel Shinofield-USA Swimming/Former Executive Director of CSCAA 540-460-6563

Jeff Dugdale- Head Swimming Coach/Asst AD Queens University of Charlotte/President BMC 704-307-1599

Doug Grooms- Head Swimming Coach (Men) Missouri S&T 573-467-1599



## **Division II National Championships Festival Working Group Recommendations – Division II Championships Committee Actions**

The Division II Championships Committee during its June 26 meeting supported the following recommendations/proposals:

### **Legislative action item:**

- Allow men's and women's soccer to start a week earlier in festival years. (See Action Item 1-a in the Championships Committee report.)

### **Legislative recommendations:**

- Ensure that no season is shortened due to participation in the festival.
- - Note: *Legislative action is required only if the start dates for practice or competition change in any sport. The festival working group only made a recommendation to the soccer playing a practice season.*
  - Move the spring festival back one week to align with the softball standard date formula (fourth Saturday in May—Memorial Day weekend).
    - Note: *Legislative action is required only if the start date for spring practice or competition changes. The Festival Working Group did not make any recommendations to change start dates for practice and competition*

### **Recommendations for NCAA staff, sport committee and Championships Committee implementation:**

- Make the opening ceremonies at all festivals mandatory.
- Move the opening ceremony for the winter festival to Thursday so that it aligns with the start of wrestling and indoor track and field, and adjust the swimming and diving competition schedule to accommodate this. *(The Division II Men's and Women's Swimming and Diving Committee will be asked to produce a schedule and logistics.)*
- Eliminate the closing ceremony for the winter festival.
- Conduct the men's and women's cross country championships on a different day during the fall festival rather than Saturday (e.g., Friday).
- Conduct a separate men's and women's basketball festival event in the "off" year of other festivals. *(The Division II Men's and Women's Basketball Committees will be asked to produce a schedule and other necessary logistics.)*
- Allow hotels to be farther from competition venues to ensure championship-caliber facilities.
- Allow exceptions for geographic proximity regarding hotels. If the best venue is farther out for a sport (likely golf, cross country and perhaps tennis), allow those teams to stay

closer to the venue and work to replicate the festival atmosphere as much as possible at that location.

- Develop a comprehensive festival app to include schedule of events, notifications, registration for ancillary events and to distribute the student-athlete survey.
- Create networking opportunities for administrators and coaches.
- Develop a more coordinated approach to recruitment of potential host cities (NCAA staff, sport committees, etc.).
- Develop an “At a Glance” guide for bidding and hosting a festival (one for each season) to be used in conjunction with the full bid specification documents.
- Consider sports with extremely specific facility requirements first when recruiting potential host cities (e.g., tennis with 24 courts).
- Sell an all-access pass for breakfast, opening/closing, etc., for extra team members not included in the official travel party.
- Schedule practice and games to allow teams to attend other championships when possible.
- Reallocate funds from breakfast to provide special offerings in the lounges (e.g., ice cream, milkshakes, smoothies).
- Select hotels within walking distance to restaurants and points of interest.
- For fall and spring closing ceremonies, ensure adequate time between the conclusion of the championships and the start of the closing ceremony to allow time for on-field celebrations and travel, or consider eliminating the closing ceremonies based on site- or season-specific circumstances.
- Discuss ways to incorporate other aspects of Olympic opening and closing ceremonies.
- Develop and share festival highlight videos leading up to the event targeting coaches.
- Provide team pictures (e.g., create a photo opportunity for all the national champions at the closing ceremony).
- Add re-fueling stations with nutritious snacks in lounges and locker rooms.
- Stream all games/events in the hotel lounges.
- Communicate ability to visit student-athlete lounge for all hotel issues that cannot be handled by the front-desk staff.
- Provide transportation for participating teams to other competition venues if the budget allows.



**NCAA DIVISION II CHAMPIONSHIPS COMMITTEE  
AUTOMATIC QUALIFICATIONS AND EARNED ACCESS FOR 2019-20**

**1. Baseball championship.**

- a. Recommendation. That the following 22 conferences be approved for automatic qualification for the 2019-20 academic year: California Collegiate Athletic Association; Central Atlantic Collegiate Conference; Conference Carolinas; East Coast Conference; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic Conference; and Sunshine State Conference.
- b. Effective date. September 1, 2019.
- c. Rationale. All eligible conferences are being recommended for automatic qualification.
- d. Estimated budget impact. None.
- e. Student-athlete impact. None.

**2. Men's basketball championship.**

- a. Recommendation. That the following 23 conferences receive automatic qualification for the 2019-20 academic year: California Collegiate Athletic Association; Central Atlantic Collegiate Conference; Central Intercollegiate Athletic Association; Conference Carolinas; East Coast Conference; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic Conference; and Sunshine State Conference.
- b. Effective date. September 1, 2019.
- c. Rationale. All eligible conferences are being recommended for automatic qualification.
- d. Estimated budget impact. None.
- e. Student-athlete impact. None.

### **3. Women's basketball championship.**

- a. Recommendation. That the following 23 conferences receive automatic qualification for the 2019-20 academic year: California Collegiate Athletic Association; Central Atlantic Collegiate Conference; Central Intercollegiate Athletic Association; Conference Carolinas; East Coast Conference; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic Conference; and Sunshine State Conference.
- b. Effective date. September 1, 2019.
- c. Rationale. All eligible conferences are being recommended for automatic qualification.
- d. Estimated budget impact. None.
- e. Student-athlete impact. None.

### **4. Football championship.**

- a. Recommendation. That the following 15 conferences receive earned access for the 2019-20 academic year: Central Intercollegiate Athletic Association; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; and Southern Intercollegiate Athletic Conference.
- b. Effective date. September 1, 2019.
- c. Rationale. All eligible conferences are being recommended for automatic qualification.
- d. Estimated budget impact. None.
- e. Student-athlete impact. None.

### **5. Men's golf championship.**

- a. Recommendation. That the following 22 conferences be approved for automatic qualification for the 2019-20 academic year: California Collegiate Athletic Association; Central Atlantic Collegiate Conference; Central Intercollegiate Athletic Association; Conference Carolinas; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Conference; Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic Conference; and Sunshine State Conference.
- b. Effective date. September 1, 2019.
- c. Rationale. All eligible conferences are being recommended for automatic qualification.
- d. Estimated budget impact. None.
- e. Student-athlete impact. None.

**6. Women's golf championship.**

- a. Recommendation. That the following 19 conferences be approved for automatic qualification for the 2019-20 academic year: California Collegiate Athletic Association, Conference Carolinas; Great American; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Conference; \*Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast – 10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic conference; and Sunshine State Conference.
- b. Effective date. September 1, 2019.
- c. Rationale. All eligible conferences are being recommended for automatic qualification.
- d. Estimated budget impact. None.
- e. Student-athlete impact. None.

**7. Men's soccer championship.**

- a. Recommendation. That the following 18 conferences be approved for automatic qualification for the 2019-20 academic year: California Collegiate Athletic Association; Central Atlantic Collegiate Conference; Conference Carolinas; East Coast Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mountain East Conference; Northeast-10 Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; and Sunshine State Conference.
- b. Effective date. September 1, 2019.
- c. Rationale. All eligible conferences are being recommended for automatic qualification.
- d. Estimated budget impact. None.
- e. Student-athlete impact. None.

**8. Women's soccer championship.**

- a. Recommendation. That the following 21 conferences be approved for automatic qualification for the 2019-20 academic year: California Collegiate Athletic Association; Central Atlantic Collegiate Conference; Conference Carolinas; East Coast Conference; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; and Sunshine State Conference.
- b. Effective date. September 1, 2019.
- c. Rationale. All eligible conferences are being recommended for automatic qualification.
- d. Estimated budget impact. None.
- e. Student-athlete impact. None.

**9. Softball championship.**

- a. Recommendation. That the following 23 conferences be approved for automatic qualification for the 2019-20 academic year: California Collegiate Athletic Association; Central Atlantic Collegiate; Central Intercollegiate Athletic Association; Conference Carolinas; East Coast Conference; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Great Northwest Athletic; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletic Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Athletic Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic; and Sunshine State Conference.
- b. Effective date. September 1, 2019.
- c. Rationale. All eligible conferences are being recommended for automatic qualification.
- d. Estimated budget impact. None.
- e. Student-athlete impact. None.

**10. Men's tennis championships.**

- a. Recommendation. That the following 15 conferences be approved for automatic qualification for the 2019-20 academic year: Central Atlantic Collegiate Conference; Conference Carolinas; \*East Coast Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Gulf South Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic Conference; and Sunshine State Conference.
- b. Effective date. September 1, 2019.
- c. Rationale. All eligible conferences are being recommended for automatic qualification.
- d. Estimated budget impact. None.
- e. Student-athlete impact. None.

**11. Women's tennis championships.**



- a. Recommendation. That the following 20 conferences be approved for automatic qualification for the 2019-20 academic year: Central Atlantic Collegiate Conference; Central Intercollegiate Athletic Association; Conference Carolinas; East Coast Conference; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletic Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Athletic Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic Conference; and Sunshine State Conference.
- b. Effective date. September 1, 2019.
- c. Rationale. All eligible conferences are being recommended for automatic qualification.
- d. Estimated budget impact. None.
- e. Student-athlete impact. None.

**12. Women's volleyball championship.**

- a. Recommendation. That the following 23 conferences be approved for automatic qualification for the 2019-20 academic year: California Collegiate Athletic Association; Central Atlantic Collegiate Conference; Central Intercollegiate Athletic Association; Conference Carolinas; East Coast Conference; Great American Conference; Great Lakes Intercollegiate Athletic Conference; Great Lakes Valley Conference; Great Midwest Athletic Conference; Great Northwest Athletic Conference; Gulf South Conference; Lone Star Conference; Mid-America Intercollegiate Athletics Association; Mountain East Conference; Northeast-10 Conference; Northern Sun Intercollegiate Conference; Pacific West Conference; Peach Belt Conference; Pennsylvania State Athletic Conference; Rocky Mountain Athletic Conference; South Atlantic Conference; Southern Intercollegiate Athletic Conference; and Sunshine State Conference.
- b. Effective date. September 1, 2019.
- c. Rationale. All eligible conferences are being recommended for automatic qualification.
- d. Estimated budget impact. None.
- e. Student-athlete impact. None.

**Note: “\*” indicates grace period.**



REPORT OF THE  
NCAA DIVISION II COMMITTEE ON STUDENT-ATHLETE  
REINSTATEMENT JUNE 11-12, 2019, MEETING

**ACTION ITEMS.**

**1. Legislative items.**

**a. Noncontroversial Legislation – NCAA Division II Bylaw 12.4.2.2 – Amateurism – Employment – Specifically Related Employment Activities – Fee-for-Lesson Instruction – Restitution Proposal.**

- (1) Recommendation. Adopt noncontroversial legislation to amend NCAA Division II Bylaw 12.4.2.2 (fee-for-lesson instruction) to specify that for violations of the fee-for-lesson instruction legislation in which the value of the benefit is \$200 or less, the eligibility of the individual shall not be affected, conditioned on the individual repaying the value of the benefit to a charity of his or her choice.
- (2) Effective date. Immediate.
- (3) Rationale. Currently, violations of the fee-for-lesson instruction legislation, involving any dollar value, require an institution to file a student-athlete reinstatement request for the involved student-athlete to be eligible for competition. However, the NCAA student-athlete reinstatement staff typically reinstates the eligibility of the involved student-athlete based on repayment when the value of the impermissible compensation received is \$200 or less. This change will reduce bureaucracies and increase efficiencies for institutions. It was also noted that impermissible compensation to student-athletes must continue to be reported to the NCAA enforcement staff. This proposed change is not retroactive to violations that occurred prior to the adoption of the legislative change.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. None.

**b. Noncontroversial Legislation – Bylaw 14.2.5.1.1 – Eligibility – Seasons of Competition: 10-Semester/15-Quarter Rule – Hardship Waiver – Administration of Hardship Waiver – Administration of Hardship Waiver for Injury or Illness Occurring at a Non-NCAA Institution – Elimination of Requirement to Apply for Hardship Waiver Through Conference Office or the NCAA Division II Committee on Student-Athlete Reinstatement.**

- (1) Recommendation. Adopt noncontroversial legislation to eliminate Bylaw 14.2.5.1.1 (administration of hardship waiver for injury or illness occurring at a non-NCAA institution) specifying that an NCAA institution must apply for a hardship waiver through its conference office or, in the case of an independent institution, the NCAA Division II Committee on Student-Athlete Reinstatement, for a student-athlete who was previously granted a hardship waiver at the non-NCAA institution.
- (2) Effective date. Immediate, for a student-athlete who initially enrolls at a non-NCAA institution during the 2020-21 academic year and thereafter.
- (3) Rationale. Current legislation requires a Division II institution to file a hardship waiver with its conference for student-athletes who received an approved hardship waiver from a non-NCAA institution. A Division II institution should not have to file a hardship waiver with its conference office when the involved student-athlete previously received a hardship waiver from the non-NCAA institution. This recommendation aligns with proposed 2020 NCAA Convention legislation specific to seasons of competition involving student-athletes who transfer from a non-Division II institution. Finally, eliminating this requirement may reduce burden on compliance administrators and conference offices and enhance student-athlete well-being.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. None.

## 2. Nonlegislative items.

- None.

## INFORMATIONAL ITEMS.

1. **Discussion of season-of-competition waivers, competition while eligible involving documented coach's misunderstanding.** The committee affirmed the current guideline and agreed staff should not impose a withholding condition when a season-of-competition – competition while eligible waiver is approved based on documented coach's misunderstanding of the legislation.
2. **Update on waiver processes involving mental health diagnoses.** The committee received an update on the mental health waiver think tank, a collaboration between NCAA

waiver staff and NCAA Sport Science Institute, specific to waivers involving mental health diagnoses.

3. **Amateurism certification process case update.** The committee received an update on amateurism certification case decisions, including appeals heard by the committee, for the 2018-19 academic year.
4. **Review dollar-value withholding guidelines.** The committee amended its dollar-value withholding guideline as follows:

Previous Guideline	Amended Guideline
Greater than \$200 to \$400 = repayment and 10% withholding	Greater than \$200 to \$500 = repayment and 10% withholding
Greater than \$400 to \$700 = repayment and 20% withholding	Greater than \$500 to \$800 = repayment and 20% withholding
Greater than \$700 = repayment and 30% withholding	Greater than \$800 = repayment and 30% withholding

Based on the above amendment to the dollar-value withholding guidelines, the committee agreed to the same changes to its guideline for service learning.

5. **Review of 50% threshold in withholding guideline and use of a season of competition.** The committee reviewed its 50% withholding threshold guideline for cases involving limited participation by a student-athlete while ineligible for the entire season due to not meeting academic requirements or when the student-athlete should have been serving a year in residence. The committee updated its guideline to clarify that in situations in which the institution elects to apply the flexibility allowed by the 50% threshold guideline, the institution may not request a season of competition waiver for that season. Additionally, the committee directed staff to include as a condition of reinstatement that the student-athlete has used a season of competition for the season in question.
6. **Review of the Division II guidelines document.** The committee reviewed and approved editorial revisions to the NCAA Division II Committee on Student-Athlete Reinstatement guidelines.
7. **Review repayment and service-learning plan ban policy.** The committee reviewed and affirmed its four-year ban policy for an institution whose student-athlete defaults on a repayment and/or service-learning plan.

8. **Review of flexible case decisions.** The committee reviewed staff decisions for which the staff provided relief from established case precedent and/or committee guidelines or where no case precedent existed.
9. **Amateurism certification process policies and procedures review.** The committee received an update specific to amateurism certification process changes effective beginning with the 2018-19 amateurism certification cycle.
10. **Review of policies and procedures.** The committee reviewed and approved revisions to the NCAA Division I, II and III Committees on Student-Athlete Reinstatement Policies and Procedures.
11. **Continuing education.** The Division II championships and alliances staff provided the committee with continuing education specific to Division II nullification.
12. **Division II summary of legislative actions.** The committee received an update on recently adopted Division II legislation.
13. **Review December 2018 committee report.** The committee reviewed and approved the report from its December 2018 in-person meeting.
14. **Division II strategic plan and governance update.** The committee received an update on the Division II strategic plan.
15. **Review philosophy statement.** The committee reviewed the student-athlete reinstatement philosophy statement.
16. **Litigation update.** The committee received a litigation update from NCAA vice president of law, policy and governance.
17. **Review Conflict of Interest Policy.** The committee reviewed its Conflict of Interest Policy.
18. **Other business.** The committee elected Daniel Mara, commissioner, Central Atlantic Collegiate Conference, as chair.
19. **Future meetings.** The committee established the following future meeting dates and locations:
  - a. November 19-20, 2019, Indianapolis.
  - b. May 13-14, 2020, Indianapolis.

*Committee Chair:* Joel Isaacson, Michigan Technological University.  
*Staff Liaison(s):* Danielle Teetzel, Academic and Membership Affairs.  
Jess Rigler, Academic and Membership Affairs.  
Julie Sargent, Academic and Membership Affairs.

NCAA Division II Committee on Student-Athlete Reinstatement June 11-12, 2019, Meeting	
<b>Attendees:</b>	
Teresa Clark, Cedarville University.	
Marcus Grant, Central Intercollegiate Athletic Association.	
Jessica Harbison Weaver, Concordia University Portland.	
Joel Isaacson, Michigan Technological University.	
Daniel Mara, Central Atlantic Collegiate Conference.	
Kate Pigsley, Southern New Hampshire University.	
<b>Absentees:</b>	
None.	
<b>Guests in Attendance:</b>	
None.	
<b>NCAA Support Staff in Attendance:</b>	
Jess Rigler, Julie Sargent and Danielle Teetzel.	
<b>Other NCAA Staff Members in Attendance:</b>	
Geoff Bentzel, Stephanie Quigg and Molly Simons.	



REPORT OF THE  
NCAA DIVISION II LEGISLATION COMMITTEE  
JUNE 20, 2019, TELECONFERENCE

**ACTION ITEMS.**

**1. Legislative Items.**

**a. 2020 NCAA Convention Legislation -- NCAA Division II Bylaw 14.2.4.1 -- Eligibility -- Seasons of Competition: 10-Semester/15-Quarter Rule -- Criteria for Determining Season of Eligibility -- Minimum Amount of Competition -- Transfer from a Non-Division II Institution -- Exception for Division III Transfers.**

- (1) Recommendation. Amend the 2020 Convention proposed legislation recommendation regarding transfers from a non-Division II institution to establish an exception for a transfer student-athlete from Division III to specify that a Division III student-athlete who is charged with a season of participation for practice only under Division III legislation will not be charged with a season of competition upon transfer to a Division II institution.
- (2) Effective date. Immediate, for a student-athlete who transfers to a Division II institution during the 2018-19 academic year, and thereafter.
- (3) Rationale. Current Division II legislation requires institutions to re-assess a transfer student-athlete's participation history prior to his or her enrollment at the Division II institution to determine if the transfer student-athlete used a season of competition based on Division II legislation. The NCAA Division II Committee on Student-Athlete Reinstatement and the Legislation Committee recommended that a transfer student-athlete's participation should be assessed based on the legislation of the institution where participation occurred because the student-athlete made the decision based on their understanding of the rules applicable to them at the time when the competition occurred. However, an exception should be established for a Division III transfer who is charged a season of participation for practice only under Division III legislation to allow that individual to transfer and not be charged with use of those seasons in Division II. This maintains the current application for Division III transfers to Division II.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. A Division III transfer student-athlete who was charged a season of participation for practice only in Division III would not be charged with use of a season of competition in Division II upon transfer.



**b. Noncontroversial Legislation -- Various Bylaws -- Eliminate Requirements to Report and Keep on File.**

- (1) Recommendation. Adopt noncontroversial legislation to eliminate requirements to report certain information to the NCAA; further, to specify that certain documents and forms shall be kept on file and shall be made available for examination upon request by an authorized representative of the NCAA.
- (2) Effective date. Immediate.
- (3) Rationale. Current legislation requires certain information to be kept on file with a member institution as well as report certain information to the NCAA. Eliminating these requirements and requiring an institution to keep certain documents and forms on file and make them available for examination upon request will provide Division II institutions with the flexibility to create appropriate and consistent policies regarding their adherence to NCAA legislation. Importantly, removing documentation requirements does not absolve an institution from adhering to the legislation.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. None.

**c. Noncontroversial Legislation -- Bylaw 13.1.7.2 -- Recruiting -- Contacts and Evaluations -- Contact Restrictions at Specified Sites -- Practice or Competition Site -- Contact After Competition.**

- (1) Recommendation. Adopt noncontroversial legislation to amend Bylaw 13.1.7.2 (practice or competition site) to eliminate restrictions related to contact with a prospective student-athlete involved in competition such that contact may occur after the prospective student-athlete's competition concludes for the day and the prospective student-athlete has been released from the competition by the appropriate authority, as specified.
- (2) Effective date. Immediate.
- (3) Rationale. Current legislation prohibits an institution's coach from having on- or off-campus contact with a prospective student-athlete when the prospective student-athlete is "on call" for competition, including when he or she is competing on the institution's campus or in the locale of the institution. The legislation also prohibits a prospective student-athlete from

visiting an institution's campus during a road trip with his or her team. The legislation is more restrictive for a prospective student-athlete who travels with a team as a formal team activity (e.g., with other teammates and coaches), as opposed to a prospective student-athlete who travels to competitions and stays with his or her parents or legal guardians. This proposal is intended to permit a prospective student-athlete to visit an institution's campus or have contact with coaches, either with a team or individually, when he or she is not involved in competition-related activities. Such visits or contacts will not be permissible unless the appropriate team authority has released the prospective student-athlete following competition. This proposal maintains the prohibition on contact before competition, which allows the prospective student-athlete to focus on competition-related activities.

(4) Estimated budget impact. Potential reduction in recruiting costs.

(5) Student-athlete impact. None.

**d. Noncontroversial Legislation -- Bylaw 13.15 -- Precollege Expenses -- Reorganization.**

(1) Recommendation. Adopt noncontroversial legislation to reorganize Bylaw 13.15 (precollege expenses), as specified.

(2) Effective date. Immediate.

(3) Rationale. Following the 2016 NCAA Convention, the governance structure began assessing the culture of compliance and reviewed legislation to ensure its alignment with the compliance resources available on Division II campuses. Organizing the legislation in a more straightforward manner will assist member institutions in understanding and applying the precollege expenses legislation.

(4) Estimated budget impact. None.

(5) Student-athlete impact. None.

**e. Noncontroversial Legislation -- Bylaw 17.10 -- Playing and Practice Seasons - - Football -- Preseason Practice -- Five-Day Acclimatization Period -- Use of Footballs.**

(1) Recommendation. Adopt noncontroversial legislation to amend Bylaw 17.10.2.3 (five-day acclimatization period) to permit the use of

footballs during walk-throughs during the five-day acclimatization period.  
[See Attachment]

- (2) Effective date. Immediate.
- (3) Rationale. This proposal aligns the five-day acclimatization period with the legislation governing Bylaw 17.10.2.4 (preseason activities after five-day acclimatization period), which permits the use of footballs during walk-throughs. Allowing footballs during walk-throughs is not contrary to the Interassociation Consensus Year-Round Football Practice Contact for College Student-Athletes Recommendations and is supported by the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports. Further, this proposal will establish one standard for the entirety of the preseason practice period. Division I adopted similar legislation in January 2019.
- (4) Estimated budget impact. None.
- (5) Student-athlete impact. None.

## 2. Nonlegislative Items.

- None.

## **INFORMATIONAL ITEMS.**

1. **Review of Feedback from the NCAA Division II Athletics Directors Association Regulatory Advisory Group Regarding Private Lessons.** The committee reviewed feedback from the Division II Athletics Directors Association Regulatory Advisory Group as well as previous feedback from the Division II Coaches Connection groups and the National Association of Athletics Compliance regarding the current private lessons legislation. Due to the varying feedback, the committee determined a legislative change was not necessary at this time.
2. **Division II University Update.**
  - a. **Update on 2019-20 Coaches Certification Curriculum.** The committee received an update on the six required courses for the 2019-20 coaches certification. As of the date of the committee's teleconference, more than 10,000 Division II users have been enrolled in the required curriculum and almost 4,000 users have successfully completed all six courses.

- b. Discussion Regarding Required Curriculum Policies and Procedures.** The committee discussed the policies and procedures for the 2019-20 required curriculum. The committee noted that the feedback on the modules has been generally positive and the curriculum has been well received, especially in comparison to the previous coaches' test. The committee will review data pertaining to the five-question quiz at the end of each module at the November 2019 in-person meeting. The committee also discussed a recommendation from the Great Northwest Athletic Conference to require student-athletes to complete modules in Division II University on an annual basis. The committee noted that the concept was not feasible to implement at this time due to system challenges as well as additional burden on institutional compliance administrators. The committee acknowledged the merit of expanding educational offerings to groups other than coaches in the future and that the Division II Student-Athlete Advisory Committee should be involved in any discussions related to required student-athlete education.
  - c. Update on Courses in Development and Identification of Future Courses.** The committee received an update on the status of the courses in development (affirmation of compliance for presidents and chancellors and directors of athletics; championships and regionalization; and countable athletically related activities/voluntary athletically related activities).
- 3. Update on Academic-Related Issues.** The committee was provided an update from the Division II Academic Requirements Committee, which recommended noncontroversial legislation to eliminate Bylaw 14.3.1.6.4 (seasons of competition – nonqualifier). Additionally, staff confirmed the necessity for early academic qualifiers to submit final transcripts to ensure the division has comprehensive and accurate data on the academic records of incoming student-athletes should a future review of initial eligibility requirements be necessary.
- 4. Review of Feedback from the Division II Student-Athlete Advisory Committee on Proposal No. 2019-6 and Application to Student-Athletes Who Have Exhausted Eligibility.** The committee discussed the application of 2019 NCAA Proposal No. 2019-6 (recruiting -- sports camps and clinics -- institution's sports camps and clinics -- definition -- football and basketball -- elimination of timing restrictions -- prohibition of student-athlete employment at institutional camps and clinics during the legislated winter break) to student-athletes who have exhausted eligibility during the fall term. The committee agreed to issue an official interpretation to clarify that it is permissible for a student-athlete who has exhausted eligibility in the fall term to be employed at an institutional camp or clinic during the legislated winter break, as follows:

Exhausted Eligibility Student-Athlete Employment at an Institutional Camp or Clinic During the Winter Break (II).

The Legislation Committee confirmed that a student-athlete who exhausted eligibility during the fall term may be employed at an institutional camp or clinic during the winter break immediately following the term.

[References: NCAA Bylaws 13.12.2.2.1 (exception - winter break) and 17.02.18 (winter break)]

5. **Review of Feedback on Football-Related Issues.** The committee reviewed feedback from the NCAA Division II Football Committee, Division II Football Coaches Connection and NCAA Committee on Competitive Safeguards and Medical Aspects of Sports related to two football issues: (1) whether use of footballs should be permitted during walk-throughs during the five-day acclimatization period; and (2) whether football teams should be required to provide two days off per week during the spring practice period. The committee agreed to recommend a noncontroversial legislative change to permit use of footballs during walk-throughs during the five-date acclimatization period, noting the support of the Committee on Competitive Safeguards and Medical Aspects of Sports [See Legislative Action Item No. 1e]. The committee did not recommend requiring two days off during the spring practice period. Due to the adoption of Proposal No. 2019-8 (playing and practice seasons -- football -- out-of-season athletically related activities -- spring practice -- 36-consecutive calendar days), which expanded the window in which the 15 permissible practice dates can occur, such a change was not necessary at this time.
6. **2020 Convention Membership-Sponsored Proposal Update.** The committee received an update on potential membership-sponsored proposals for the 2020 Convention. The committee agreed to review the proposals submitted by the membership and make recommendations for referrals to the governance structure via email.
7. **Approval of the March 11-12, 2019, Legislation Committee In-Person Meeting Report.** The committee reviewed and approved its March 11-12, 2019, in-person meeting report.
8. **Review of the April 15, 2019, Interpretations Subcommittee of the NCAA Division II Legislation Committee Report.** The committee reviewed and approved the April 15, 2019, Interpretations Subcommittee teleconference report.
9. **Review of the May 6, 2019, Legislative Review Subcommittee Teleconference Report.** The committee reviewed and approved the May 6, 2019, Legislative Review Subcommittee teleconference report. The committee approved the subcommittee's recommendation for sponsorship of three noncontroversial proposals [see Legislative Action Item No. 1b through 1d]. The committee noted feedback from the Division II Volleyball Coaches Connection supporting the legislative concept regarding contact at the site of competition.

- 10. Review of the April/May 2019 Presidents Council and Management Council Summary of Actions.** The committee received an update on the actions taken at the April/May 2019 Presidents Council and Management Council quarterly meetings.
- 11. Subcommittee Appointments.** The committee appointed Carlin Chesick, associate commissioner/senior woman administrator, Pennsylvania State Athletic Conference, Brian Summers, director of athletics, Christian Brothers University, and the replacement for Brent Heaberlin to the Interpretations Subcommittee, effective August 1, 2019. The committee appointed Scott Young, senior associate athletics director for compliance, University of Indianapolis, to chair the Interpretations Subcommittee effective August 1, 2019. The committee appointed Jason Stock, associate director of athletics, compliance California State University, San Marcos, to the Legislative Review Subcommittee, effective August 1, 2019.
- 12. Recognition of Outgoing Members.** The committee recognized the service of three outgoing members: Molly Belden, associate commissioner for compliance, Northeast-10 Conference; Peggy Davis, director of athletics, Virginia State University; and Chris Gregor, senior compliance administrator, Saint Martin's University.
- 13. Future Meeting Dates.**
  - a. November 4-5, 2019, in-person meeting; Indianapolis.
  - b. March 9-10, 2020, in-person meeting; Indianapolis.
  - c. June 22-23, 2020, in-person meeting; Indianapolis.

*Committee Chair:* Cherrie Wilmoth, Southeastern Oklahoma State University

*Staff Liaison(s):* Karen Wolf, Academic and Membership Affairs  
Geoff Bentzel, Academic and Membership Affairs  
Chelsea Hooks, Academic and Membership Affairs

<b>NCAA Division II Legislation Committee June 20, 2019, Teleconference</b>	
<b>Attendees:</b>	
Molly Belden, Northeast-10 Conference.	
Peggy Davis, Virginia State University.	
Chris Gregor, Saint Martin's University.	
Diana Kling, Peach Belt Conference.	
Scott Larson, Lubbock Christian University.	
David Marsh, Northwood University.	
Darnell Smith, University of Central Oklahoma.	
Keith Vitense, Cameron University.	
Cherrie Wilmoth, Southeastern Oklahoma State University.	
Scott Young, University of Indianapolis.	
<b>Absentees:</b>	
Laura Liesman, Georgian Court University.	
Deiontae Nicholas, Wayne State University (Michigan).	
<b>Guests in Attendance:</b>	
None.	
<b>NCAA Staff Support in Attendance:</b>	
Geoff Bentzel, Chelsea Hooks and Karen Wolf.	
<b>Other NCAA Staff Members in Attendance:</b>	
Terri Steeb Gronau, Maritza Jones, Stephanie Quigg Smith and Rachel Stark-Mason .	

**Division:** II

**Proposal Number:** NC-2020-45

**Title:** PLAYING AND PRACTICE SEASONS -- FOOTBALL -- PRESEASON PRACTICE -- FIVE-DAY ACCLIMATIZATION PERIOD -- USE OF FOOTBALLS

**Convention Year:** 2020

**Date Submitted:** June 19, 2019

**Status:** Ready for Consideration by Management Council

**Effective Date:** Immediate

**Source:** NCAA Division II Management Council (Legislation Committee).

**Category:** Noncontroversial

**Topical Area:** Playing and Practice Seasons

**Intent:** To permit the use of footballs during walk-throughs during the five-day acclimatization period.

**Bylaws:** Amend 17.10, as follows:

17.10 Football.

[17.10.1 unchanged.]

17.10.2 Preseason Practice.

[17.10.2.1 through 17.10.2.2 unchanged.]

17.10.2.3 Five-Day Acclimatization Period. Preseason practice shall begin with a five-day acclimatization period for both first-time participants (e.g., freshmen and transfers) and continuing student-athletes. All student-athletes, including walk-ons who arrive to preseason practice after the first day of practice, are required to undergo a five-day acclimatization period. The five-day acclimatization period shall be conducted as follows:

[17.10.2.3-(a) through 17.10.2.3-(b) unchanged.]

- (1) Exception -- During the five-day acclimatization period, an institution has the option of conducting one on-field practice per day, not to exceed three hours in length, or one on-field testing session (speed, conditioning, or agility tests) per day, not to exceed one hour in length and one on-field practice, not to exceed two hours in length. In addition, an institution may conduct one one-hour walk-through session per day of the acclimatization period, provided protective equipment (e.g., helmets, shoulder pads) is not worn, equipment related to football (e.g., ~~footballs~~, blocking sleds) is not used and conditioning activities do not occur. **However, footballs may be used.** Student-athletes must be provided with at least three continuous hours of recovery time between any session occurring that day. During this time, student-athletes may not attend any meetings or engage in other athletically related activities (e.g., weightlifting); however, time spent receiving medical treatment and eating meals may be included as part of the recovery time.

[17.10.2.3-(c) unchanged.]

[17.10.2.3.1 unchanged.]

17.10.2.4 Preseason Activities After Five-Day Acclimatization Period. The remaining preseason practice period shall be conducted as follows:

[17.10.2.4-(a) through 17.10.2.4-(b) unchanged.]



17.10.2.4.1 Exception -- "Walk-Through." During the preseason practice period, on-field walk-throughs are not considered an on-field activity under Bylaw 17.10.2.4, provided protective equipment (e.g., helmets, shoulder pads) is not worn, equipment related to football (e.g., blocking sleds) is not used and conditioning activities do not occur. ~~Following the five-day acclimatization period, an~~ **An** institution may use ~~a~~ footballs during a walk-through. The walk-through shall not last longer than one hour. Further, student-athletes must be provided with at least three continuous hours of recovery time between the on-field practice and the walk-through. During this recovery time, student-athletes may not engage in other athletically related activities, including weightlifting; however, time spent in film review, team meetings, receiving medical treatment and eating meals may be included as part of the recovery time.

[17.10.2.4.2 unchanged.]

[17.10.3 through 17.10.9 unchanged.]

#### **Review History:**

Jun 20, 2019: Recommends Approval - Legislation Committee

#### **Additional Information:**

This proposal aligns the five-day acclimatization period with the legislation governing Bylaw 17.10.2.4 (preseason activities after five-day acclimatization period), which permits the use of footballs during walk-throughs. Allowing footballs during walk-throughs is not contrary to the Interassociation Consensus Year-Round Football Practice Contact for College Student-Athletes Recommendations and is supported by the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports. Further, this proposal will establish one standard for the entirety of the preseason practice period. Division I adopted similar legislation in January 2019.

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## SUMMARY OF SPRING 2019 QUARTERLY MEETINGS

National Collegiate Athletic Association  
April 15-16, 2019, Division II Management Council  
April 30 through May 1, 2019, Division II Presidents Council

### 1. **WELCOME AND ANNOUNCEMENTS.**

Management Council. The Management Council convened at 8:30 a.m. Monday, April 15. The chair welcomed those in attendance, acknowledging staff who were present.

She also welcomed the new members to the Council: Marty Gilbert, faculty athletics representative, Mars Hill University; David Kuhlmeier, faculty athletics representative, Valdosta State University; Dave Marsh, director of athletics, Northwood University; Judy Sackfield, deputy athletics director for student success/senior woman administrator, Texas A&M University-Commerce; and Christie Ward, associate athletics director/senior woman administrator, Georgia Southwestern State University.

The chair welcomed Allie Kolezynski, assistant commissioner for communications and operations at the Mountain East Conference, as an observer to the meeting due to Hannah Hinton, former Mountain East Conference representative, having resigned from the Council.

The chair noted that Kristina Ortiz, Student-Athlete Advisory Committee representative, was absent due to her sport being in season. Finally, she noted that Josh Doody and Eric Schoh were absent at the meeting.

The chair highlighted the schedule for the meeting, after which the Council proceeded with its agenda.

Presidents Council. The Presidents Council convened 6:18 p.m. Tuesday, April 30. The chair introduced the two new members of the Council, M. Christopher Brown II, Kentucky State University; and Bruce McLarty, Harding University. Staff members also were recognized by the chair.

The chair highlighted the schedule for the meeting, after which the Council proceeded with its agenda.

### 2. **REVIEW OF PREVIOUS MEETINGS.**

#### a. **Division II Management Council and Presidents Council.**

Management Council. The Management Council approved the summary of actions from its January meeting and February teleconference.

Presidents Council. The Presidents Council approved the summary of actions from its January meeting.

**b. NCAA Board of Governors.**

Management Council. The Management Council reviewed the Board of Governors report from the January 23 meeting. The report was informational in nature.

Presidents Council. The Presidents Council reviewed the report from the Board of Governors' January 23 meeting.

**(1) Board of Governors Ad Hoc Committee on Sports Wagering.**

Management Council. The Management Council reviewed the March 7-8 Board of Governors Ad Hoc Committee to Sports Wagering report. The report was informational in nature.

Presidents Council. No action was necessary.

**(2) Board of Governors Committee to Promote Cultural Diversity and Equity.**

Management Council. The Management Council reviewed the February 21 Board of Governors Committee to Promote Cultural Diversity and Equity report. The report was informational in nature.

Presidents Council. No action was necessary.

**(3) Board of Governors Student-Athlete Experience Committee.**

Management Council. The Management Council reviewed the March 1 Board of Governors Student-Athlete Experience Committee report. The report was informational in nature.

Presidents Council. No action was necessary.

**c. Administrative Committee.**

Management Council. The Management Council approved the interim actions by the committee.

Presidents Council. The Presidents Council approved the interim actions by the committee.

3. ***REVIEW OF 2018-19 DIVISION II PRIORITIES.***

Management Council. The Management Council was updated on the 2018-19 Division II priorities, noting that staff would have a draft list for 2019-20 priorities at the summer series of meetings.

Presidents Council. The Presidents Council was updated on the 2018-19 Division II priorities, noting that staff would have a draft list for 2019-20 priorities at the summer series of meetings.

4. ***NCAA CONVENTION AND LEGISLATION.***

a. **Noncontroversial Legislation.**

Management Council. The Management Council adopted in legislative form 24 noncontroversial proposals that had previously been approved in concept (Proposal Nos. NC-2020-5 through NC-2020-23 and NC-2020-25 through NC-2020-30), as presented. The proposals are listed below.

In addition, the Management Council recommended that the Presidents Council sponsor one of the previously approved noncontroversial concepts (Proposal No. NC-2020-24) for a vote at the 2020 NCAA Convention [see Item No. 4-b].

- (1) **Amateurism – General Regulations – Impermissible – Following Initial Full-Time Collegiate Enrollment – Educational Expenses – Educational Expenses from Outside Sports Team or Organization Based on Athletics Ability.** To eliminate the restriction on the receipt of educational expenses from an outside sports team or organization based in any degree on athletics ability; further, to specify that a student-athlete may receive educational expenses based on athletics ability from an outside sports team or organization, provided the recipient's choice of institution is not restricted by the outside sports team or organization and there is no direct connection between the outside sports team or organization and the student-athlete's institution.
- (2) **Recruiting – Transportation – Reorganization.** To reorganize the transportation legislation, as specified.
- (3) **Recruiting – Official (Paid) Visit – Length of Official Visit – Exception to 48-Hour Period for Extenuating Circumstances – Elimination of Requirement to Submit Report to Conference Office.** To eliminate the requirement that institutions submit a report to the conference office noting

the details of the circumstances that extended an official visit beyond the 48-hour period.

- (4) **Recruiting – Official (Paid) Visit – Entertainment/Tickets on Official Visit – Meals on Official Visit – Entertainment at Staff Member's Home – Elimination of Restriction on Meals at the Home of an Institutional Staff Member.** To eliminate the restriction that a meal at an institutional staff member's home may only be provided on one occasion during an official visit.
- (5) **Recruiting – Official (Paid) Visit – Entertainment on Official Visit for Relatives or Legal Guardian(s) of Prospective Student-Athlete – Elimination of Duplicate Reference to Official Visit Entertainment Restriction.** To eliminate the entertainment on official visit for relatives or legal guardians of prospective student-athlete legislation.
- (6) **Recruiting – Entertainment, Reimbursement and Employment of High School/College-Preparatory School/Two-Year College Coaches – Entertainment Restrictions – Increase in Number of Complimentary Admissions from Two to Four.** To permit an institution to provide a maximum of four complimentary admissions for a home athletics contest to a high school, college-preparatory school or two-year college coach or any other individual responsible for teaching or directing an activity in which a prospective student-athlete is involved.
- (7) **Recruiting – Publicity – Reorganization.** To reorganize the recruiting publicity legislation, as specified.
- (8) **Recruiting – Tryouts – Permissible Activities – Tryouts – Length of Tryout.** To specify that the length of a prospective student-athlete's tryout shall be limited to two hours.
- (9) **Recruiting – Precollege Expenses – Permissible Expenses – Collect and Toll-Free Telephone Calls – Elimination of Collect and Toll-Free Telephone Calls.** To eliminate the collect and toll-free telephone calls legislation.
- (10) **Eligibility – Certification of Eligibility – Eligibility List Form – Eligibility List – Elimination of Requirement to Include all Student-Athletes Who Have Signed a Drug-Testing Consent Form to be Included on the Eligibility List and Separate Reference to Drug-Testing Consent-Form Requirement.** To eliminate the requirement that all student-athletes who sign a drug-testing consent form be included on the

eligibility list; further, to eliminate a duplicate reference to the drug-testing consent-form requirement in Bylaw 14.11.3 (drug-testing consent-form requirement).

- (11) **Financial Aid – Maximum Institutional Grant-In-Aid Limitations by Sport – Counters – Athletics Aid Not Renewed, Successful Appeal – Participation Requirement for Counter Status.** To specify that a student-athlete, who continues to participate in their sport after a successful appeal restoring their athletics aid, shall be considered a counter.
- (12) **Awards and Benefits – Awards – Types of Awards, Awarding Agencies, Maximum Value and Numbers of Awards – Local Civic Organization – Award to Individual Student-Athlete.** To specify that a local civic organization (e.g., Rotary Club, Touchdown Club) may provide an award to an individual student-athlete.
- (13) **Awards and Benefits – Awards – Awards Banquets – Booster Club Recognition Banquet – Elimination of Mileage Radius Restriction.** To eliminate the 100-mile radius restriction on a booster club recognition banquet.
- (14) **Awards and Benefits – Academic and Other Support Services – Career Services – Elimination of List of Permissible Categories of Academic and Other Support Services and Incorporation of Career Counseling and Internship/Job Placement Services.** To eliminate the list of permissible academic and other support services; further, to include career programs/support services as a permissible academic and other support service.
- (15) **Awards and Benefits – Expenses for Student-Athlete's Friends and Relatives – Permissible – Expenses for Relatives to Attend Postseason Football Game/NCAA Championship – Elimination of One Round Restriction.** To eliminate the restriction on providing expenses to relatives to only one round of any NCAA championship in which the student-athlete is a participant.
- (16) **Awards and Benefits – Provision of Expenses by Individuals or Organizations Other Than the Institution – Permissible – Meeting Expenses – Elimination of 30-Mile Radius Restriction.** To eliminate the 30-mile radius restriction for a student-athlete's receipt of transportation and meal expenses in conjunction with participation in a meeting of a booster club or civic organization.

- (17) **Awards and Benefits – Benefits, Gifts and Services – Permissible – Retention of Athletics Apparel and Equipment – Retention of Used Equipment at The End of The Individual's Collegiate Participation.** To allow a student-athlete to retain used equipment at the end of the individual's collegiate participation.
- (18) **Awards and Benefits – Benefits, Gifts and Services – Permissible – Telephones and Miscellaneous Benefits – Elimination of Restriction on Telephone Calls in Emergency Situations and Separate Reference to Telephones.** To eliminate the restriction on student-athlete telephone calls in emergency situations when provided or arranged by the institution; further, to eliminate a separate reference to telephone calls.
- (19) **Division Membership – Membership Requirements – Sports Sponsorship – Minimum Contests and Participants Requirements for Sports Sponsorship – Counting Multiteam Events in Individual Sports – Elimination of Opportunity to Count Multiteam Events as More Than One Contest in Individual Sports.** To eliminate the opportunity for institutions to count multiteam events as more than one contest toward meeting the minimum contest requirements for sports sponsorship in individual sports.
- (20) **Eligibility – Seasons of Competition: 10-Semester/15-Quarter Rule – 10-Semester/15- Quarter Rule Waivers – Waiver Criteria – Waiver – Student-Athlete Who Does Not Use Season of Competition During Initial Year of Collegiate Enrollment – Application of Waiver – Elimination of Requirement to Apply Waiver at the Institution Where Student-Athlete Exhausted 10th Semester or 15th Quarter of Full-Time Enrollment.** To eliminate the requirement that an approved 10-semester/15-quarter waiver for a student-athlete who does not use a season of competition during their initial year of collegiate enrollment shall be applied at the institution where the student-athlete exhausted his or her 10th semester or 15th quarter of full-time enrollment.
- (21) **Eligibility – Hardship Waiver – Criteria for Hardship Waiver Calculation – Percent Calculation – Elimination of Alumni Games, Fundraising Activities and Celebrity Sports Activities from the Percent Calculation.** To eliminate an alumni contest, fundraising activity or celebrity sports activity from the hardship waiver percent calculation.
- (22) **Amateurism – Employment – Criteria Governing Compensation to Student-Athletes – Restitution When Value Received is \$200 or Less.** To specify that legislation related to employment and compensation to

student-athletes shall be a restitution provision and a violation shall not affect the eligibility of the student-athlete, provided the value of the benefit received is \$200 or less and the student-athlete repays the value of the benefit to a charity of their choice.

- (23) **Championships and Postseason Football – Eligibility for Championships – Ineligibility for Use of Banned Drugs – Period of Ineligibility.** To revise the ineligibility for use of banned drugs legislation, as specified.
- (24) **Eligibility – General Eligibility Requirements – Validity of Academic Credentials – Pre-Enrollment Academic Misconduct – Clarification of Application.** To clarify that a prospective student-athlete, student-athlete, representative of athletics interests or a current or former institution staff member shall not arrange for a false or inaccurate record for a prospective student-athlete or provide false, inaccurate or incomplete information to the NCAA or an institution regarding a prospective student-athlete's academic record.

Presidents Council. No action was necessary.

- b. **2020 NCAA Convention Legislation – NCAA Bylaw 14.2.4.1 – Eligibility – Seasons of Competition: 10-Semester/15-Quarter Rule – Criteria for Determining Season of Eligibility – Minimum Amount of Competition – Transfer from a Non-Division II NCAA Institution.**

Management Council. The Management Council recommended that the Presidents Council sponsor legislation for the 2020 Convention to amend Bylaw 14.2.4.1 (minimum amount of competition) to specify that a transfer student-athlete from another NCAA division, a two-year college or the NAIA would be subject to the season-of-competition legislation applicable to the institution where the student-athlete competed, when determining whether the student-athlete used a season of competition in his or her prior athletics participation, effective immediately, for a student-athlete who transfers to a Division II institution during the 2018-19 academic year and thereafter. [See also Item No. 5-a-(5)-(b)-viii for a recommendation from the NCAA Division II Legislation Committee that was combined with this concept.]

Current Division II legislation requires institutions to re-assess a transfer student-athlete's participation history prior to his or her enrollment at the Division II institution to determine if the transfer student-athlete used a season of competition based on Division II legislation. The NCAA Division II Committee on Student-Athlete Reinstatement and the Legislation Committee agreed that a transfer



student-athlete's participation should be assessed based on the legislation of the institution where participation occurred and because the student-athlete made the decision based on their understanding of the rules at the time when the competition occurred

Presidents Council. The Presidents Council agreed to sponsor the legislation and noted that it will have an opportunity to review the proposal in legislative form at its August in-person meeting.

**c. Inclusion of Proposals into the NCAA Division II Manual.**

Management Council. The Management Council approved the inclusion into the 2019-20 NCAA Division II Manual the proposals approved in legislative form and in concept at the April 2019 Management Council meeting that are considered the running supplements for the 2019 calendar year. These proposals will appear in the "blue pages" of the 2020 NCAA Division II Official Notice.

Presidents Council. No action was necessary.

**5. REVIEW OF COMMITTEE RECOMMENDATIONS AFFECTING DIVISION II.**

**a. Division II Committees.**

**(1) Academic Requirements Committee.**

**(a) February 11 Meeting.**

**i. Allocation of Funds Earmarked for Assisting NCAA Division II Institutions in the Development or Enhancement of Academic Advising Programs for Student-Athletes.**

Management Council. The Management Council reviewed a recommendation to the Division II Planning and Finance Committee to allocate the \$150,000 earmarked annually for the development or enhancement of academic advising programs for student-athletes as follows: (a) \$75,000 annually to institutional grants of up to \$1,000 each to meet identified and established needs (e.g., professional development opportunities, compliance blueprint recommendations); and (b) \$75,000 annually to institutional grants, available through the NCAA Division II Strategic Alliance Matching Grant, to support funding of new or

enhanced academic advising positions on campus. No action was necessary.

Presidents Council. No action was necessary.

**ii. Progress-Toward-Degree Waiver Directive Related to Final-Year of Eligibility.**

Management Council. The Management Council approved the updated NCAA Division II Academic Requirements Committee Directive Regarding the Standard of Review of Progress-Toward- Degree Waivers to include flexibility for student-athletes entering the final season of competition while only having a credit-hour deficiency, as presented.

Presidents Council. No action was necessary.

**iii. Addition of a Previously Approved Waiver List to the Progress-Toward-Degree Waiver Process.**

Management Council. The Management Council approved a list of previously approved waivers that would permit institutions to self-apply relief of NCAA Bylaws 14.4.3.2 (nine/eight credit hours earned per academic term), 14.4.3.3 (18/27 hours earned during regular academic year), 14.4.3.4 (24/36 annual credit hours earned) and 14.4.3.5 (2.0 minimum grade-point average) if the student-athlete's circumstances satisfy the specified criteria for a previously approved waiver, as presented.

Presidents Council. No action was necessary.

**(b) March 8 Teleconference.**

Management Council. The Management Council reviewed the committee's report. No action was necessary.

Presidents Council. No action was necessary.

**(2) Championships Committee.**

**(a) February 20 Meeting.**

**i. Championship Date Formula for Women's Lacrosse in Festival Years.**

Management Council. The Management Council approved an adjustment to the date formula during festival years so that first- and second-round games are held the Thursday and Saturday before the finals. (This moves the first and second round one day earlier.)

Presidents Council. No action was necessary.

**ii. Preliminary-Round Date Formula for Women's Soccer.**

Management Council. The Management Council approved preliminary-round hosts to choose a Thursday-Saturday or Friday-Sunday format to best suit their needs.

Presidents Council. No action was necessary.

**iii. Seeding Adjustment for Women's Soccer.**

Management Council. The Management Council approved seeding the four teams advancing to the finals of the Division II Women's Soccer Championship based on the Division II strength of schedule, Division II won-lost percentage and performance indicator (PI), which are all part of the selection criteria for women's soccer. Further, the data used for seeding the advancing teams will encompass only regular-season results since teams do not control who they play in the postseason.

Presidents Council. No action was necessary.

**iv. Selection Criteria Requirements for Men's Golf.**

Management Council. The Management Council updated the selection criteria in men's golf by adding the following language:

"An institution must meet sport sponsorship requirements per NCAA Division II Bylaw 20 prior to selections for any team or individual to be considered for at-large selection."

Presidents Council. No action was necessary.

v. **Sport and Rules Committee Appointments.**

Management Council. The Management Council ratified the following sports and rules committee appointments, effective September 1, 2019, unless specified otherwise:

- (a) **Baseball.** Appoint **Steve Browning**, director of athletics, Southern Arkansas University, to replace Mark Clements, associate director of athletics, Northwest Missouri State University, who has left the institution, effective immediately.
- (b) **Baseball Rules.** Appoint **Mark Brew**, head baseball coach, Lee University, to replace Rudy Garbalosa, head baseball coach, Lynn University, due to term expiration.
- (c) **Men's Basketball.** Appoint **Michael McBroom**, director of athletics, West Texas A&M University, to replace Jason Boothe, director of athletics, Dixie State University, due to term expiration.
- (d) **Men's Basketball Rules.** Appoint **Jim Boone**, head men's basketball coach, Delta State University, to replace Bernie Driscoll, head men's basketball coach, Kutztown University of Pennsylvania, due to term expiration.
- (e) **Women's Bowling.** Appoint **Robert Cincotta**, head women's bowling coach, Molloy College, to replace James Washington, head women's bowling coach, Virginia Union University, due to term expiration.
- (f) **Men's and Women's Cross Country.** Reappoint **Shawn Green**, assistant director of athletics, Southern New Hampshire University. Appoint **Chris Bradford**, head cross country and track and field coach, California State Polytechnic University, Pomona, to replace Preston Grey, head cross country and track and field coach, Azusa Pacific University, due to term expiration.

- (g) **Football.** Appoint **Paul Lueken**, director of athletics, Slippery Rock University of Pennsylvania, to replace Reid Amos, commissioner, Mountain East Conference; and **Monica Gordy Polizzi**, head softball coach/senior woman administrator, Mars Hill University, to replace Dick Christy, director of athletics, University of North Carolina at Pembroke, due to term expirations.
- (h) **Football Rules.** Appoint **Bill Zwaan**, head football coach, West Chester University of Pennsylvania, to replace William Wagner, head football coach, Angelo State University, who has left the institution, effective immediately.
- (i) **Women's Rowing.** Appoint **Angie Jabir**, associate director of athletics/senior woman administrator, Nova Southeastern University, to replace Marlon Furlongue, assistant director of athletics, Nova Southeastern University, due to term expiration.
- (j) **Men's Soccer.** Appoint **Brian McMahon**, head men's soccer coach, Palm Beach Atlantic University, to replace Bill Elliott, head men's soccer coach, University of West Florida, due to term expiration.
- (k) **Women's Soccer.** Appoint **Margaret McGraw**, associate director of athletics/senior woman administrator, Ouachita Baptist University, to replace Lewis Theobald, head women's soccer coach, University of Central Missouri; and **Neil Piper**, head women's soccer coach, Texas A&M University-Commerce, to replace J. B. Belzer, head women's soccer coach, Regis University (Colorado), due to term expirations.
- (l) **Softball.** Appoint **Allie Kolezynski**, assistant commissioner, Mountain East Conference, to replace John Wilson Jr., assistant director of athletics, Virginia State University; and **Rebekah Gasner**, director of compliance/senior woman administrator, Montana State University Billings, to replace

Brandon Davis, associate director of athletics, San Francisco State University, due to term expirations.

- (m) **Softball Rules.** Appoint **Shena Hollar**, head softball coach/senior woman administrator, Lenoir-Rhyne University, to replace Edith Gallagher, head softball coach, Mansfield University of Pennsylvania, due to term expiration.
- (n) **Men's and Women's Swimming and Diving.** Appoint **Jennifer Mervar**, assistant director of athletics, University of Indianapolis, to replace Kate Burke, associate director of athletics, Colorado School of Mines, who has left the institution, effective immediately.
- (o) **Men's and Women's Tennis.** Appoint **Kelly Elliott**, assistant commissioner/senior woman administrator, Southern Intercollegiate Athletic Conference, to replace Ci Ly, head men's and women's tennis coach, Palm Beach Atlantic University, due to term expiration.
- (p) **Men's and Women's Track and Field.** Appoint **Zach Emerson**, assistant director of athletics/head track and field coach, Franklin Pierce University, to replace Lorne Marcus, assistant director of athletics, St. Thomas Aquinas College, due to term expiration.
- (q) **Women's Volleyball.** Appoint **Jill Stephens**, associate director of athletics/senior woman administrator, Florida Southern College, to replace Doug Walters, head women's volleyball coach, Palm Beach Atlantic University, due to term expiration.
- (r) **Wrestling.** Reappoint **Ann Traphagen**, associate director of athletics/senior woman administrator, Augustana University (South Dakota).
- (s) **Wrestling Rules.** Appoint **Austin Devoe**, head wrestling coach, Colorado School of Mines, to replace Jason Warthan, head wrestling coach, University of Indianapolis, due to term expiration.

Presidents Council. No action was necessary.

**(b) March 7 Teleconference.**

- **Clarification Regarding Nullification.**

Management Council. The Management Council approved a change to the wording in the nullification policy to state that nullification *begins* at the time of selections.

Presidents Council. No action was necessary.

**(c) April 4 Teleconference.**

- i. **Revised Bracketing Model for the Division II Football Championship.**

Management Council. The Management Council approved that effective with the 2019 Football Championship, once the seven teams are selected from each of the four super regions, those teams will be placed in the bracket as follows:

- The top four teams in each of the four super regions will remain in their original seed (as selected) and be placed in their home super region.
- The No. 1 seed will still receive a bye in the first round (as has been the case in prior years).
- Teams ranked 5, 6 and 7 in each super region (at the point of selections as determined by the national committee on Selection Sunday) will be placed in the bracket in any region. The first priority in placing all unseeded teams will be to minimize potential flights.
- Teams selected in the 5th, 6th, and 7th spots from each super region will not have a seed affiliated with them when they are placed into the bracket.

The Management Council noted that this new bracketing model is being recommended to address rising travel costs over the last several years, particularly since football regions were realigned in 2017. The Council also noted that while

this new model is worth implementing in the short term, the Division II Football Committee shall continue to review the matter and explore alternatives (including a re-examination and financial analysis of regional alignments, travel party sizes, etc.) in case this model does not produce the intended cost-saving results.

Presidents Council. The Presidents Council approved the revised bracketing model for football, as presented.

**ii. Sport and Rules Committee Appointments.**

Management Council. The Management Council ratified the following sports and rules committee appointments, effective September 1, 2019, unless specified otherwise:

- (a) **Baseball.** Appoint **Ruben Perez Jr.**, sports information director, Morehouse College, to replace Tommy Sadler, director of athletics, Union University, due to term expiration.
- (b) **Women's Basketball.** Appoint **Jenni Morrison**, associate director of athletics, California University of Pennsylvania, to replace Melanie Ford, assistant director of athletics, Shepherd University, due to term expiration.
- (c) **Women's Basketball Rules.** Appoint **Noel Johnson**, head women's basketball coach, Midwestern State University, to replace Kerri Nakamoto, head women's basketball coach, University of Alaska Fairbanks, due to term expiration.
- (d) **Football.** Appoint **Robert Mallory**, director of athletics, Kentucky Wesleyan University, to replace Gary Goff, head football coach, Tiffin University, who has left the institution, effective immediately.
- (e) **Football Rules.** Appoint **Kirsten Ford**, assistant commissioner/senior woman administrator, Rocky Mountain Athletic Conference, to replace Monte



Carter, head football coach, Shepherd University, due to term expiration.

- (f) **Women's Golf.** Appoint **Randy Loggins**, associate director of athletics, Tusculum University, to replace Sara Quatrocky, associate director of athletics/senior woman administrator, Lynn University, who has left the institution, effective immediately.
- (g) **Men's and Women's Tennis.** Appoint **Lee Underwood**, head tennis coach, Barton College, to replace Cammie Nix, head tennis coach, Young Harris College, who has left the institution, effective immediately.

Presidents Council. No action was necessary.

**(3) Degree-Completion Award Committee.**

**(a) January 24 Meeting.**

Management Council. The Management Council reviewed the committee's report. No action was necessary.

Presidents Council. No action was necessary.

**(b) March 5-6 Meeting.**

Management Council. The Management Council reviewed the committee's report. No action was necessary.

Presidents Council. No action was necessary.

**(4) Committee for Legislative Relief.**

Management Council. The Management Council reviewed the committee's report. No action was necessary.

Presidents Council. No action was necessary.

**(5) Legislation Committee.**

**(a) Item from November 5-6, 2018, Meeting Tabled by the Presidents Council at its January 2019 Meeting.**

- **2020 Convention Legislation – Bylaw 12.1.3 – Amateurism – General Regulations – Permissible – Following Initial Full-Time Collegiate Enrollment – Actual and Necessary Expenses from an Outside Amateur Sports Team or Organization – Donations from Outside Sponsors – Institutional Staff Members and Faculty Members.**

Management Council. During its January meeting, the Management Council recommended that the Presidents Council sponsor legislation for the 2020 Convention to amend Bylaw 12.1.3-(b)-(1) (donation from outside sponsors) to permit a student-athlete to receive actual and necessary expenses from an institutional staff member or faculty member, excluding athletics department staff members, to participate as a member of an outside team, effective August 1, 2020.

Following the 2016 Convention, the governance structure began assessing the Division II culture of compliance and reviewed legislation to ensure its alignment with the compliance resources available on Division II campuses. Current legislation permits an individual to receive actual and necessary expenses from an outside sponsor other than an agent, a representative of an institution's athletics interests or a professional sports organization. This proposal provides the opportunity for enrolled student-athletes to seek out additional permissible financial resources from institutional staff members, other than an athletics department staff member, to support their athletics aspirations without compromising the fundamental purpose of the collegiate model. It would remain impermissible for a student-athlete to receive expenses from an agent, a representative of an institution's athletics interests that is not an institutional staff member, or a professional sports organization. Institutions must already have monitoring systems in place to track donations received from outside sponsors, so this proposal does not increase a monitoring burden; instead, it adds a permissible source (specifically, an institutional staff member or faculty member, excluding athletics department

staff members) of funding for student-athletes to request donations.

Presidents Council. The Presidents Council agreed to sponsor the legislation and noted that it will have an opportunity to review the proposal in legislative form at its August in-person meeting.

**(b) March 11-12 Meeting.**

**i. 2020 Convention Legislation – Bylaw 13.1.1.2 – Recruiting – Four-Year College Prospective Student-Athletes – Notification of Transfer.**

Management Council. The Management Council recommended that the Presidents Council sponsor legislation for the 2020 Convention to amend Bylaw 13.1.1.2 (four-year college prospective student-athletes), as follows: (1) To replace "permission to contact" legislation related to four-year college transfer student-athletes with a "notification of transfer" model; and (2) To specify that an institution must place a student-athlete's written request for transfer in the transfer portal within seven-consecutive calendar days of receipt of written notification of transfer, effective immediately, for any four-year college transfer student-athlete during the 2020-21 academic year, and thereafter.

This proposal presents a notification-based alternative to replace the existing permission to contact model and improve the recruiting environment associated with four-year college transfer student-athletes. Pursuant to a notification model, a student-athlete would be permitted to explore transfer opportunities at another institution once written notification is provided. Once a notification of transfer has been submitted, the student-athlete would be entered into a database of student-athletes who have provided notification of their interest in transferring. Such a system would provide more transparency for coaches and student-athletes. Separating access to athletics aid from a permission to contact or notification model enhances student-athlete well-being because a student-athlete's eligibility for financial aid at a new institution would be

based on the general legislative requirements applicable to all student-athletes.

Presidents Council. The Presidents Council did not sponsor the legislation for the 2020 Convention.

ii. **Noncontroversial Legislation – NCAA Constitution 3.3.4 and Bylaw 18.4.1.2 – Membership and Championships and Postseason Football – Eligibility for Championships – Attestation and Certification of Compliance Obligations.**

Management Council. The Management Council adopted noncontroversial legislation to amend NCAA Constitution 3.3.4 (conditions and obligations of membership) and Bylaw 18.4.1.2 (institutional eligibility) to require that (a) An institution's president or chancellor shall attest, annually by October 15, that he or she understands the institutional obligations and personal responsibilities imposed by Constitution 2.1 (principle of institutional control and responsibility) and Constitution 2.8 (principle of rules compliance); and (b) An institution's director of athletics shall certify, annually by October 15, that specified conditions for entry of individuals and teams in NCAA championship competition have been satisfied, including an attestation that he or she understands the institutional obligations and personal responsibilities imposed by Constitution 2.1 and 2.8 and that all athletics department staff members (full time, part time, clerical, volunteer) are aware of the institutional obligations and personal responsibilities imposed by Constitution 2.1 and 2.8.

Presidents Council. No action was necessary.

iii. **Noncontroversial Legislation – Bylaws 11.5 and 13.8.3.2 – Personnel and Recruiting – Employment of High School, College-Preparatory School or Two-Year College Coaches and Employment Conditions – High School, College-Preparatory School or Two-Year College Coach and Conditions – Elimination of Contract or Binding Agreement Period.**

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaws 11.5.3 (high school, college-preparatory school or two-year college coach) and 13.8.3.2 (conditions) to eliminate the requirement that a high school, college-preparatory school or two-year college coach must be under contract or other binding agreement for a period of not less than one academic year.

Presidents Council. No action was necessary.

iv. **Noncontroversial Legislation – Bylaw 13.5.3 – Recruiting – Transportation – Transportation on Unofficial Visit – Elimination of Requirement Regarding Institutional Staff Member Accompanying Prospect on Unofficial Visit.**

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 13.5.3 (transportation on unofficial visit) to eliminate the requirement that an institutional staff member must accompany a prospective student-athlete to view practice or competition sites in the prospective student-athlete's sport, other institutional facilities and to attend an institution's home athletics contest (on or off campus); further, to clarify that an institution may provide transportation for a prospective student-athlete to attend an institution's home athletics contest even if transportation is not available to prospective students.

Presidents Council. No action was necessary.

v. **Noncontroversial Legislation – Bylaws 13.6.2.1 and 13.6.2.2 – Recruiting – Official (Paid) Visit – Requirements for Official Visit – Elimination of Current Transcript Requirement.**

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaws 13.6.2.1 (high school or preparatory school prospective student-athlete) and 13.6.2.2 (two-year or four-year college prospective student-athlete) to eliminate the requirement that prior to an

official visit the prospective student-athlete's transcript provided to the institution must be current.

Presidents Council. No action was necessary.

- vi. **Noncontroversial Legislation – Bylaw 13.6.8 – Recruiting – Official (Paid) Visit – Lodging for Additional Persons – Relatives and Legal Guardians.**

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 13.6.8 (lodging for additional persons) to clarify that additional occupants lodging with a prospective student-athlete during an official (paid) visit must be relatives and legal guardians; further, to specify that the sibling of a prospective student-athlete, who is also a prospective student-athlete being recruited by an institution, may stay in the same room as the prospective student-athlete.

Presidents Council. No action was necessary.

- vii. **Noncontroversial Legislation – Bylaw 14.1.10 – Eligibility – General Eligibility Requirements – Eligibility for Male Students or Male Student-Athletes to Practice with Women's Teams.**

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 14.1.10 (eligibility for male students or male student-athletes to practice with women's teams) to eliminate the requirement that a male student who practices with an institution's women's team on a regular basis must be certified by the NCAA Eligibility Center; further, to permit a nonrecruited, male student who is serving an academic year of residence as a nonqualifier to participate in practice sessions with a women's team.

Presidents Council. No action was necessary.

- viii. **2020 Convention Legislation – Bylaw 14.2.4 – Eligibility – Seasons of Competition: 10-Semester/15-Quarter Rule – Criteria for Determining Season of Eligibility – Transfer from a Two-Year College or NAIA Institution.**

Management Council. The Management Council recommended that the Presidents Council combine this concept with a separate proposal that is being recommended for the 2020 Convention. This concept would amend Bylaw 14.2.4 (criteria for determining season of eligibility) to specify that a two-year college or National Association of Intercollegiate Athletics transfer student-athlete is subject to the legislation that applied at the previous institution during the term(s) of participation, effective immediately, for a student-athlete who transfers to a Division II institution during the 2018-19 academic year and thereafter. [See Item No. 4-b for the combined concept.]

Presidents Council. The Presidents Council agreed to sponsor the legislation and noted that it will have an opportunity to review the proposal in legislative form at its August in-person meeting.

**ix. Noncontroversial Legislation – Bylaw 14.2.4.1.1 – Eligibility – Seasons of Competition: 10-semester/15-Quarter Rule – Criteria for Determining Season of Eligibility – Minimum Amount of Competition – Two-Year College Scrimmages – Definition of a Scrimmage.**

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 14.2.4.1.1 (two-year college scrimmages) to align the definition of a two-year college scrimmage with the definition of an official scrimmage in Bylaw 17 (playing and practice seasons).

Presidents Council. No action was necessary.

**x. Noncontroversial Legislation – Bylaw 14.2.4.2 – Eligibility – Seasons of Competition: 10-Semester/15-Quarter – Criteria for Determining Season of Eligibility – Participation in Organized Competition Before Initial Collegiate Enrollment – Exceptions to Participation in Organized Competition – Service Exceptions – Period Between Service Commitment and Enrollment.**

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 14.2.4.2.1 (service exceptions) to specify that participation in

organized competition during the period between the completion of time spent in the armed services, on an official mission or with a recognized foreign aid service of the U.S. government and the first opportunity to enroll as a full-time student in a regular academic term is exempt from the application of the organized competition before initial collegiate enrollment legislation.

Presidents Council. No action was necessary.

- xi. Noncontroversial Legislation – Bylaws 15.3.2.2.1 and 15.3.2.2.1.6 – Financial Aid – Maximum Limit on Financial Aid – Institutional – Elements of Financial Aid – Room and Board – Off-Campus Room and Board Stipend – Elimination of References to Training Table Meals.**

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaws 15.3.2.2.1 (off-campus room and board stipend) and 15.3.2.2.1.6 (training table meals) to eliminate references to training table meals.

Presidents Council. No action was necessary.

- xii. Noncontroversial Legislation – Bylaw 15.3.2.2.6 – Maximum Limit on Financial Aid – Individual – Elements of Financial Aid – Room and Board – Food Stamps.**

Management Council. The Management Council adopted noncontroversial legislation to eliminate Bylaw 15.3.2.2.6 (food stamps).

Presidents Council. No action was necessary.

- xiii. Noncontroversial Legislation – Bylaw 16.6.1.2 – Expenses for Student-Athlete's Friends and Relatives – Permissible – Injury or Illness – Expenses to Attend the Funeral of a Former Teammate, Student-Athlete from Different Team or Institutional Staff Member.**



Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 16.6.1.2 (injury or illness) to specify that an institution may pay expenses for a student-athlete to attend the funeral of a former teammate or institutional staff member; further, to specify that an institution may provide expenses for a student-athlete to be present in a situation when a student-athlete from another team at the institution suffers an injury or illness or death.

Presidents Council. No action was necessary.

xiv. **Noncontroversial Legislation – Bylaw 17 – Playing and Practice Seasons – Individual Sports – Individual Workout Sessions During an Institutional Vacation Period.**

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 17 (playing and practice seasons) to specify that, in individual sports, a coach may participate in an individual workout session with a student-athlete from the coach's team during an institutional vacation period, provided the request for such assistance is initiated by the student-athlete.

Presidents Council. No action was necessary.

xv. **Noncontroversial Legislation – Bylaw 17.29.1.9 – Playing and Practice Seasons – Foreign Tours – Institutional Certified Tours – Per Diem – Increase from \$20 to \$30.**

Management Council. The Management Council adopted noncontroversial legislation to amend Bylaw 17.29.1.9 (per diem) to increase, from \$20 to \$30, the amount of cash an institution may provide to a student-athlete per day to cover unitemized incidental expenses incurred in connection with a foreign tour.

Presidents Council. No action was necessary.

xvi. **Legislative Referrals.**

Management Council. The Management Council referred the following legislative items to the appropriate Division II group:

(a) **To the Division II Student-Athlete Advisory Committee:**

- Whether to permit a student-athlete, who has either exhausted eligibility or graduated and exhausted eligibility after the fall term, to work an institutional camp or clinic during the winter break immediately after the fall term.

(b) **To the Division II Men's Wrestling Committee:**

- Whether the day before the first day of the NCAA Division I Wrestling Championships to noon on the day after the championships and/or the Monday before the National Wrestling Coaches Association Convention through the day of adjournment of the convention should be designated as a dead period.

(c) **To the Division II Committee on Student-Athlete Reinstatement:**

- Whether Bylaw 14.2.5.1.1 (nature of injury or illness) should be amended to eliminate the requirement that an NCAA institution must apply for a hardship waiver through its conference office or, in the case of an independent institution, the Committee on Student-Athlete Reinstatement, for a student-athlete who was previously granted a hardship waiver at the non-NCAA institution.

(d) **To the Division II Academic Requirements Committee:**

- Whether Bylaw 14.3.1.6.4 should be eliminated since a Division I transfer student would be required to meet progress-toward-degree requirements at the Division I institution in order to be eligible to transfer to a Division II institution to use their fourth season of competition.

(e) **To the Committee on Competitive Safeguards and Medical Aspects of Sports and the Division II Football Committee:**

- Whether to permit the use of a football during a walk-through during the five-day acclimatization period.

Presidents Council. No action was necessary.

(6) **Membership Committee.**

- **Overview of Institutions that Submitted Applications for Division II Membership in 2019.**

Management Council. The Management Council received an overview of the following institutions that submitted applications to enter the Division II membership process in the 2019-20 academic year:

- (a) College of Staten Island; and
- (b) Frostburg State University.

Presidents Council. No action was necessary.

(7) **Nominating Committee.**

(a) **January 23 Meeting.**

Management Council. The Management Council recommended that the Presidents Council approve the following committee appointments/reappointments, effective September 1, 2019:

- i. **Division II Academic Requirements Committee.** **Timothy Briles**, faculty athletics representative, Georgian Court University; and **Kelli Peterson**, records manager, Cameron University.
- ii. **Division II Championships Committee.** **Dick Christy**, director of athletics, University of North Carolina at Pembroke; and **Anthony Vitti**, director of athletics, University of Bridgeport.
- iii. **Division II Legislation Committee.** **Carlin Chesick**, associate commissioner/senior woman administrator, Pennsylvania State Athletic Conference; **Jason Stock**, associate director of athletics, California State University, San Marcos; and **Brian Summers**, director of athletics, Christian Brothers University.
- iv. **Division II Committee for Legislative Relief.** **Larry Earnesty**, associate director of athletics, Millersville University of Pennsylvania.
- v. **Membership Committee.** **Andrew Carter**, director of athletics, Minot State University; **Kirby Garry**, director of athletics, California State University, Monterey Bay; and **Curtis Janz**, director of athletics, University of Arkansas, Fort Smith.
- vi. **NCAA Minority Opportunities and Interests Committee.** **Ahleasha McNeal**, faculty athletics representative, Lincoln Memorial University.
- vii. **Division II Nominating Committee.** **Bob Hogue**, commissioner, Pacific West Conference.
- viii. **Playing Rules Oversight Panel.** **David Hicks**, director of athletics, King University.
- ix. **Research Committee.** **David Hunt**, faculty athletics representative, Augusta University.
- x. **Division II Committee on Student-Athlete Reinstatement.** **Goenn Lee**, associate director of athletics, Palm Beach Atlantic University.

- xi. NCAA Committee on Women's Athletics. Donna Price-Henry**, chancellor, The University of Virginia's College at Wise.

Presidents Council. The Presidents Council approved the appointments, as recommended.

**(b) March 18 Teleconference.**

Management Council. The Management Council recommended that the Presidents Council approve the following committee appointments:

- i. Division II Championships Committee. Reid Amos**, commissioner, Mountain East Conference, effective September 1, 2019.
- ii. Division II Nominating Committee. Kris Dunbar**, commissioner, Great Lakes Intercollegiate Athletic Association, effective immediately.

Presidents Council. The Presidents Council approved the appointments, as recommended.

**(8) Planning and Finance Committee.**

- 2018-19 Year-to-Date Budget to Actual.**

Management Council. The Management Council reviewed the budget-to-actual report for the period ending February 28, 2019.

Presidents Council. The Presidents Council reviewed the budget-to-actual report for the period ending February 28, 2019.

**(9) Student-Athlete Advisory Committee.**

Management Council. The Management Council reviewed the committee's report. No action was necessary.

Presidents Council. No action was necessary.

**b. Division II Subcommittees, Project Teams and Working Groups.**

**(1) Convention Planning Project Team.**

Management Council. The Management Council reviewed the project team's report, along with the Convention survey results, proposed schedule and program suggestions. No action was necessary.

Presidents Council. The Presidents Council reviewed the project team's report, along with the Convention survey results, proposed schedule and program suggestions. No action was necessary.

**(2) Championship Festival Working Group.**

Management Council. The Management Council reviewed the document provided by the working group. No action was necessary.

Presidents Council. The Presidents Council reviewed the document provided by the working group. No action was necessary.

**(3) Identity Subcommittee.**

Management Council. The Management Council received an update on the discussions by the Identity Subcommittee, including the basketball showcase schedule; a draft proposal from the Division II Conference Commissioners Association to replace the regular-season media agreement; potential use by Division II of a program similar to Division III's Game Day the DIII Way; and social media analytics.

Presidents Council. No action was necessary.

**c. Association-Wide Committees.**

**(1) Committee on Competitive Safeguards and Medical Aspects of Sports.**

**(a) December 10-11 Meeting.**

Management Council. The Management Council reviewed the committee's report. No action was necessary.

Presidents Council. No action was necessary.

**(b) March 20 Teleconference.**

- **Noncontroversial Legislation – Bylaw 16.4 – Awards and Benefits - Medical Services - Mental Health Services and Resources - Division II and Division III.**

Management Council. The Management Council adopted noncontroversial legislation to require that an institution make mental health services and resources available to its student-athletes. Such services and resources may be provided by the department of athletics and/or the institution's health services or counseling services department. Provision of services and resources should be consistent with the Interassociation Consensus: Mental Health Best Practices. In addition, an institution must distribute mental health educational materials and resources to student-athletes, including those transitioning out of their sport, coaches, athletics administrators and other athletics personnel throughout the year. Such educational materials and resources must include a guide to the mental health services and resources available at the institution and information regarding how to access them.

Presidents Council. No action was necessary.

**(2) Committee on Sportsmanship and Ethical Conduct.**

Management Council. The Management Council reviewed the committee's report. No action was necessary.

Presidents Council. No action was necessary.

**(3) Minority Opportunities and Interests Committee.**

- **2020 Convention – Constitution 3.3.4 – NCAA Membership – Active Membership – Conditions and Obligations of Membership – Athletics Diversity and Inclusion Designation for Member Institutions and Conferences.**

Management Council. The Management Council recommended that the Presidents Council sponsor legislation for the 2020 Convention to amend Constitution 3.3.4 (conditions and obligations of membership) to specify that all active member institutions and conference offices shall designate an athletics diversity and inclusion designee to be the primary contact and conduit for

diversity and inclusion-related information, effective August 1, 2020.

The designation symbolically and practically represents the Association's recognition of inclusion as a core value. It supports the 2016 NCAA Board of Governors Presidential Pledge and Commitment to Promoting Diversity and Gender Equity in Intercollegiate Athletics. It also is the responsibility of each member institution to establish and maintain an environment that values cultural diversity and gender equity as acknowledged in Constitution 2.2.2 (Cultural Diversity and Gender Equity). While the NCAA national office provides valuable resources and programming to support the membership's efforts toward creating and maintaining inclusive environments, a constant complaint received is that institution and conference personnel are not aware of available resources or opportunities. This proposal seeks to create a network of colleagues who will serve as the conduit for consistent and thorough dissemination of diversity and inclusion-related information between conference offices, campuses, the athletics departments and the NCAA. The proposal suggests that the designation be given to an existing staff member who, at minimum, would be responsible for receiving periodic informational digests and sharing the information with the necessary parties within the athletics department, the campus or conference office. The staff member given the designation may be either internal or external to the athletics department, as determined by the president/chancellor/commissioner or their proxy. Specifically, this recommendation requests that the contact information for the designated staff member be entered on each member's NCAA Sports Sponsorship and Demographics Form.

Presidents Council. The Presidents Council agreed to sponsor the legislation and noted that it will have an opportunity to review the proposal in legislative form at its August in-person meeting. The Presidents Council would like more direction from the Minority Opportunities and Interests Committee regarding the ideal person to have the athletics diversity and inclusion designation on campus. The Council would also like the committee to discuss what would be some measures of success for this designation in the future.

**(4) Playing Rules Oversight Panel.**

**(a) January 23 Meeting.**



Management Council. The Management Council reviewed the committee's report. No action was necessary.

Presidents Council. No action was necessary.

**(b) February 25 Teleconference.**

Management Council. The Management Council reviewed the committee's report. No action was necessary.

Presidents Council. No action was necessary.

**(5) Committee on Women's Athletics.**

Management Council. The Management Council reviewed the committee's report. No action was necessary.

Presidents Council. No action was necessary.

**6. *ROUNDTABLE DISCUSSIONS REGARDING LIFE IN THE BALANCE.***

Management Council. The Management Council convened in roundtable sessions at the conclusion of Monday's business session to discuss Life in the Balance. Take-aways included using Life in the Balance as a guide for decision-making by staff and student-athletes; encouraging campus administrators to ask about the Division II philosophy of Life in the Balance during the interview process and when conducting evaluations with administrators and coaches; and potentially requiring for any legislative proposal that a statement be provided on how the legislation impacts the Division II Life in the Balance philosophy.

Presidents Council. The Presidents Council reviewed the feedback from the Management Council and President Council joint breakfast. No action was necessary.

**7. *DIVISION II MANAGEMENT COUNCIL.***

**a. Selection of Division II Management Council Representative from the Mountain East Conference.**

Management Council. The Management Council elected Shari Reed, senior woman administrator, University of Charleston (West Virginia), as the representative for the Mountain East Conference. Ms. Reed will replace Hannah Hinton, who resigned from the Council. She will begin her term immediately for a four-year period of time, ending January 2024.

Presidents Council. The Presidents Council ratified the election, as recommended.

**b. Management Council Committee/Project Team Assignments.**

Management Council. The Management Council reviewed its committee and project team assignments.

Presidents Council. No action was necessary.

**c. Management Council Policies and Procedures.**

Management Council. The Management Council approved the updated Management Council Policies and Procedures document.

Presidents Council. No action was necessary.

**d. Management Council Vice Chair Election in July.**

Management Council. The Management Council was informed that Chris Graham's position as vice chair of the Management Council would expire August 31. Individuals interested in seeking the position should voice that interest to the chair or the managing director of Division II.

Presidents Council. No action was necessary.

**e. Management Council/Student-Athlete Advisory Committee Summit.**

Management Council. The Management Council was updated on the anticipated activities for the joint summit of the Management Council and SAAC in July.

Presidents Council. No action was necessary.

**8. DIVISION II PRESIDENTS COUNCIL.**

- a. Discussion Regarding Division II Presidents Council Terms.** The Presidents Council discussed the issue that Presidents Council chairs and vice chairs normally serve one or two (sometimes three) years as officers, thus limiting the amount of time they can serve on the Board of Governors. This has raised the question of whether the Presidents Council should review the terms of service by council members to not only assist with continuity of leadership on the Board of Governors, but potentially to assist with continuity of service on the Division II Presidents Council. The council agreed to gather a small group of Presidents Council members via teleconference and discuss in greater detail in order to bring recommendations

for review and possible action to the August or October Presidents Council meetings.

- b. **April 30 Planning and Finance Committee Meeting.** The Presidents Council was provided a verbal update on the actions taken by the Planning and Finance Committee during its April 30 meeting.

The committee approved the allocation of the \$150,000 earmarked annually for the development or enhancement of academic advising programs for student-athletes to be made available through the NCAA Division II Strategic Alliance Matching Grant, to support funding of new or enhanced academic advising positions on Division II campuses.

The committee discussed how to allocate funds budgeted in the NCAA Division II Conference Grant Program and the NCAA Division II Enhancement Fund earmarked for the Heartland Conference following its dissolution in June 2019. The committee agreed to reallocate any Conference Grant Program unused funds due to the dissolution of the Heartland Conference to the Division II championships travel reimbursement line item. The committee also agreed that any Enhancement Fund dollars from the dissolved conference be divided among the number of sports sponsored by the remaining 23 conferences.

- c. **Division II Budget Requests for the 2019-20 Fiscal Year.** The Presidents Council approved the Division II budget requests for the 2019-20 fiscal year, as recommended by the Planning and Finance Committee.
- d. **Region 3 Election.** The Presidents Council elected Tom Jackson, president, Black Hills State University, as the Region 3 representative to the Presidents Council. President Jackson will begin his term on the council July 1, with his term expiration date being January 2024. The Presidents Council also elected Steve Shirley, president, Minot State University, as the Region 3 representative to the Presidents Council, effective at the conclusion of the 2020 Convention through the 2024 Convention.

## 9. *NATIONAL OFFICE STAFF UPDATES.*

- a. **Executive.**

Management Council. The Management Council received an update from the NCAA president and the chief of staff.

Presidents Council. The Presidents Council received an update from the NCAA president and chief of staff on issues surrounding the NCAA, which included the

Association-wide strategic plan; the selection of independent members on the Board of Governors; coaches credentialing; sports wagering and Esports.

**b. Legal.**

Management Council. The Management Council received an update from the NCAA chief operating officer and chief legal officer.

Presidents Council. The Presidents Council received an update from the NCAA chief operating officer and chief legal officer.

**c. Sport Science Institute.**

Management Council. The Management Council received an update from Sport Science Institute staff on some initiatives that the office is working on, including the Interassociation Recommendations on Preventing Catastrophic Injury and Death in College Student-Athletes and the Injury Surveillance Program.

Presidents Council. The Presidents Council received an update from Sport Science Institute staff on some initiatives that the office is working on, including the Interassociation Recommendations on Preventing Catastrophic Injury and Death in College Student-Athletes that was approved by the NCAA Board of Governors during its meeting, and a potential Athletes into Medicine pilot program. It was noted that the Planning and Finance Committee would review the concept at a future meeting.

**d. 2019 APPLE Training Institute.**

Management Council. The Management Council was updated on the March 22-24 Division II APPLE Training Institute.

Presidents Council. No action was necessary.

**e. Division II University.**

Management Council. The Management Council was updated on the April 1 release of the required curriculum for coaches in Division II University.

Presidents Council. The Presidents Council was updated on the April 1 release of the required curriculum for coaches in Division II University. No action was necessary.

**f. Report on NCAA Division II Directors of Athletics.**

Management Council. The Management Council received the results from a recent survey regarding Division II Directors of Athletics. No action was necessary.

Presidents Council. The Presidents Council received the results from a recent survey regarding Division II Directors of Athletics. No action was necessary.

**g. Women's Basketball Strategic Plan.**

Management Council. The Management Council endorsed the Women's Basketball Strategic Plan.

Presidents Council. No action was necessary.

**10. *AFFILIATED ASSOCIATIONS UPDATES.***

Management Council. The Management Council was updated on the activities of the following affiliated associations.

- a. Division II Athletics Directors Association.**
- b. Division II Conference Commissioners Association.**
- c. CoSIDA.**
- d. Faculty Athletics Representatives Association.**
- e. Minority Opportunity Athletics Administrators Association.**
- f. National Association for Athletics Compliance.**
- g. Women Leaders in College Sports.**

Presidents Council. No action was necessary.

**11. *OTHER BUSINESS.***

Management Council. The Management Council was reminded to complete the governance scorecard by Monday, May 13.

Presidents Council. No action was necessary.

**12. *MEETING RECAP/THINGS TO REPORT BACK TO CONFERENCES.***

Management Council. The Management Council was provided with a list of topics/issues to report to its member institutions, via each member's preferred method of delivery. These topics included: sports wagering principles, the report on Division II directors of athletics, 2020 Convention meeting space portal, Division II University, Championships Festival Working Group update, and the women's basketball strategic plan.

Presidents Council. No action was necessary.

**13. RECOGNIZE OUTGOING MEMBERS.**

Management Council. The Management Council recognized Griz Zimmermann, director of athletics, Texas A&M International University, whose term on the council ends June 30, 2019.

Presidents Council. The Presidents Council recognized Connie Gores, Southwest Minnesota State University, who is retiring from her institution at the end of the academic year.

**14. FUTURE MEETINGS.**

Management Council. The Management Council reviewed the upcoming meetings for 2019 through January 2021.

Presidents Council. The Presidents Council reviewed the upcoming meetings for 2019 through 2021.

**15. ADJOURNMENT.**

Management Council. The Management Council adjourned at 10:47 a.m.

Presidents Council. The Presidents Council adjourned at 11:52 a.m.

<b>Division II Management Council April 15-16, 2019 Indianapolis, Indiana</b>	<b>Division II Presidents Council April 30 through May 1, 2019 Indianapolis, Indiana</b>
<b>ATTENDEES</b>	<b>ATTENDEES</b>
Michael Cerino, Limestone College Jessica Chapin, American International College Teresa Clark, Cedarville University Laura Clayton Eady, University of West Georgia J. Lin Dawson, Clark Atlanta University	M. Christopher Brown II, Kentucky State University John Denning, Stonehill College Michael Driscoll, Indiana University of Pennsylvania Rex Fuller, Western Oregon University Allison Garrett, Emporia State University

<b>Division II Management Council  April 15-16, 2019  Indianapolis, Indiana</b>	<b>Division II Presidents Council  April 30 through May 1, 2019  Indianapolis, Indiana</b>
<p>Bob Dranoff, East Coast Conference  Amy Foster, Seattle Pacific University  Marty Gilbert, Mars Hill University  Chris Graham, Rocky Mountain Athletic Conference  Felicia Johnson, Virginia Union University  Jim Johnson, Pittsburg State University  David Kuhlmeier, Valdosta State University  John Lewis, Bluefield State College  Laura Liesman, Georgian Court University  Courtney Lovely, Palm Beach Atlantic University  David Marsh, Northwood University  Steve Murray, Pennsylvania State Athletic Conference  Jack Nicholson, St. Thomas Aquinas College  Julie Rochester, Northern Michigan University  Judy Sackfield, Texas A&amp;M University-Commerce  Jim Sarra, University of Illinois, Springfield  Christie Ward, Georgia Southwestern State University  Cherrie Wilmoth, Southeastern Oklahoma State University  Steven Winter, Sonoma State University  Griz Zimmermann, Texas A&amp;M International University</p>	<p>Connie Gores, Southwest Minnesota State University  Gayle Hutchinson, California State University, Chico  Sandra Jordan, University of South Carolina Aiken  William LaForge, Delta State University  Laura Liesman, Georgian Court University  Bruce McLarty, Harding University  Brian May, Angelo State University  Gary Olson, Daemen College  Elwood Robinson, Winston-Salem State University  William Thierfelder, Belmont Abbey College  M. Roy Wilson, Wayne State University (Michigan), via teleconference</p>
<b>ABSENTEES</b>	<b>ABSENTEES</b>
<p>Josh Doody, Notre Dame de Namur University  Kristina Ortiz, Lynn University  Eric Schoh, Winona State University</p>	<p>Anthony Jenkins, West Virginia State University</p>

OTHER PARTICIPANTS	OTHER PARTICIPANTS
Madison Arndt, NCAA Geoff Bentzel, NCAA Mark Emmert, NCAA Terri Steeb Gronau, NCAA Brian Hainline, NCAA Sandy Hatfield Clubb, The Pictor Group Lynn Holzman, NCAA Maritza Jones, NCAA Ryan Jones, NCAA Roberta Page, NCAA John Parsons, NCAA Donald Remy, NCAA Molly Simons, NCAA Stephanie Smith, NCAA Rachel Stark-Mason, NCAA Gregg Summers, NCAA Cari Van Senus, NCAA Jill Waddell, NCAA Karen Wolf, NCAA	Geoff Bentzel, NCAA Mark Emmert, NCAA Terri Steeb Gronau, NCAA Brian Hainline, NCAA Maritza Jones, NCAA Ryan Jones, NCAA John Parsons, NCAA Donald Remy, NCAA Stephanie Smith, NCAA Rachel Stark-Mason, NCAA Cari Van Senus, NCAA Jill Waddell, NCAA Karen Wolf, NCAA





A G E N D A

National Collegiate Athletic Association  
Division II Management Council

Grant Ballroom B  
NCAA National Office  
Indianapolis, Indiana

July 22-23, 2019

1. Welcome and announcements. [Supplement No. 1] (Laura Liesman)
2. Review of previous meetings. (Liesman)
  - a. April 15-16 Management Council and April 30 through May 1 Presidents Council. [Supplement No. 2]
  - b. Board of Governors.
    - (1) April 30 in-person meeting. [Supplement No. 3]
    - (2) May 8 teleconference. [Supplement No. 4]
      - Discussion regarding affiliate membership category. [Supplement No. 5] (Amanda Conklin)
    - (3) Board of Governors Ad Hoc Committee on Sports Wagering.
      - (a) April 10 teleconference report. [Supplement No. 6]
      - (b) May 24 in-person meeting. [Supplement No. 7]
    - (4) Board of Governors Committee to Promote Cultural Diversity and Equity. [Supplement No. 8]
  - c. Administrative Committee. [Supplement No. 9]
3. Review and approval of 2019-20 Division II Priorities. [Supplement No. 10] (Maritza Jones)
4. NCAA Convention and legislation.
  - a. Presidents Council-sponsored proposals for the 2020 Convention. [Supplement No. 11] (Karen Wolf)

- b. Proposed legislation for the 2020 Convention submitted by the Division II membership. [Supplement No. 12] (Wolf)
  - c. Noncontroversial proposals. [Supplement No. 13] (Wolf)
- 5. Review of committee recommendations affecting Division II.
  - a. Division II committees.
    - (1) Academic Requirements Committee. [Supplement No. 14] (Eric Schoh)
    - (2) Championships Committee. (Courtney Lovely)
      - (a) May 2 teleconference. [Supplement No. 15]
      - (b) June 26 in-person meeting. [Supplement No. 16]
        - Championships Festival Working Group. (Molly Simons)
    - (3) Degree-Completion Award Committee. [Supplement No. 17] (David Kuhlmeier)
    - (4) Legislation Committee. [Supplement No. 18] (Cherrie Wilmoth)
    - (5) Membership Committee. (Bob Dranoff)
      - (a) April 10 teleconference. [Supplement No. 19]
      - (b) July 9-10 in-person meeting. [Supplement No. 20]
    - (6) Nominating Committee. (Judy Sackfield)
      - (a) May 15 teleconference. [Supplement No. 21]
      - (b) June 26 teleconference. [Supplement No. 22]
    - (7) Planning and Finance Committee. (Julie Rochester)
      - (a) Budget-to-actual report ending May 31. [Supplement No. 23]
      - (b) April 30 in-person meeting. [Supplement No. 24]

- (8) Student-Athlete Advisory Committee. [Supplement No. 25] (Jack Nicholson and Kristina Ortiz)
    - (9) Committee on Student-Athlete Reinstatement. [Supplement No. 26] (Teresa Clark)
  - b. Division II subcommittees, project teams, task forces and working groups.
    - (1) Convention Planning Project Team. [Supplement No. 27] (Lovely)
    - (2) Identity Subcommittee. (Schoh)
      - Division II regular-season media presence. [Supplement No. 28] (Ryan Jones)
    - (4) Injury Surveillance Program Task Force. [Supplement No. 29] (Chris Graham)
  - c. Association-wide and common committees.
    - (1) Committee on Competitive Safeguards and Medical Aspects of Sports. [Supplement No. 30] (Steve Murray)
    - (2) Committee on Women's Athletics. [Supplement No. 31] (Kuhlmeier)
    - (3) Minority Opportunities and Interests Committee. [Supplement No. 32] (John Lewis)
    - (4) Joint Committee on Women's Athletics/Minority Opportunities and Interests. [Supplement No. 33] (Kuhlmeier and Lewis)
    - (5) Playing Rules Oversight Panel. [Supplement No. 34] (Roberta Page)
    - (6) Walter Byers Scholarship Committee. [Supplement No. 35] (Laura Clayton Eady)
- 6. Open forum and reporting out:
  - a. Division II enforcement case trends.
  - b. Feedback on Concussion Management Plan.
  - c. Regular-season media presence.

d. Other.

<b>Group 1 Grant Ballroom B</b>	<b>Group 2 Theodore Roosevelt Room</b>	<b>Group 3 Jesse Owens Room</b>
Jessica Chapin	Mike Cerino ( <i>Recorder/ Reporter</i> )	Teresa Clark
Laura Clayton-Eady	J. Lin Dawson	Josh Doody ( <i>Recorder/ Reporter</i> )
Marty Gilbert ( <i>Facilitator</i> )	Amy Foster ( <i>Facilitator</i> )	Bob Dranoff
Chris Graham	Felicia Johnson	Jim Johnson
Laura Liesman	John Lewis	David Kuhlmeier
Steve Murray	Dave Marsh	Courtney Lovely
Shari Reed	Kristina Ortiz	Jack Nicholson
Julie Rochester	Judy Sackfield	Cherrie Wilmoth ( <i>Facilitator</i> )
Eric Schoh ( <i>Recorder/ Reporter</i> )	Christie Ward	Steven Winter
Tonya Charland	Ryan Jones	Maritza Jones
Terri Steeb Gronau	Stephanie Smith	Amanda Conklin
Karen Wolf	Rachel Stark-Mason	Gregg Summers
Markie Cook	Chelsea Hooks	Mike Bazemore

7. Division II Management Council.

- a. Management Council vice chair election. [Supplement No. 36] (Liesman)
- b. Management Council chair notice. [Supplement No. 37] (Liesman)
- c. Management Council Policies and Procedures. [Supplement No. 38] (M. Jones)
- d. Management Council committee/project team assignments. [Supplement No. 39] (Liesman)
- e. Management Council/Student-Athlete Advisory Committee summit. (R. Jones)

8. National office updates.

- a. Executive. (Mark Emmert and Cari Van Senus)
- b. Legal. (Donald Remy)
- c. Sport Science Institute. (Brian Hainline and John Parsons)

- (1) Timeline. [Supplement No. 40]
  - (2) Injury Surveillance Program. [Supplement No. 41]
  - (3) Preventing Catastrophic Injury and Death in College Athletes. [Supplement No. 42]
- d. 2020 Inclusion Forum. [Supplement No. 43] (M. Jones)
- e. Division II enforcement case trends. [Supplement No. 44] (Derrick Crawford)
- f. Division II ADA Mentor Program. [Supplement No. 45] (Jill Willson)
- g. Division II community engagement. (Willson)
- h. Division II Identity Workshop. [Supplement No. 46] (Willson)
- i. Division II Diversity Grants. [Supplement No. 47] (M. Jones)
- j. Division II University. (Conklin)
- k. Certification of compliance attestation for chancellors and presidents and directors of athletics. [Supplement No. 48] (Terri Steeb Gronau)
9. Affiliated association updates.
  - a. Division II Athletics Directors Association. (Jim Johnson)
  - b. Division II Conference Commissioners Association. (Graham)
  - c. CoSIDA. (R. Jones)
  - d. Faculty Athletics Representative Association. (Rochester)
  - e. Minority Opportunity Athletics Administrators Association. (Michael Bazemore)
  - f. National Association for Athletics Compliance. (Felicia Johnson)
  - g. Women Leaders in College Sports. (Wilmoth)
10. Other business. (Liesman)
11. Meeting recap/things to report back to conferences. (Liesman)

12. Future meetings.

- a. October 21-22, 2019, Management Council meeting; Indianapolis.
- b. January 22-25, 2020, Management Council meeting in conjunction with the 2020 NCAA Convention; Anaheim, California.
- c. April 20-21, 2020, Management Council meeting; Indianapolis.
- d. July 18-19, 2020, Management Council/Student-Athlete Advisory Committee Summit; Indianapolis, Indiana.
- e. July 20-21, 2020, Management Council meeting; Indianapolis, Indiana,
- f. October 19-20, 2020, Management Council meeting; Indianapolis, Indiana.
- g. January 13-16, 2021, in conjunction with the 2021 NCAA Convention; Washington, D.C.

13. Adjournment.



A G E N D A

National Collegiate Athletic Association  
Division II Presidents Council

Summitt/Wooden Room  
NCAA National Office

April 30 through May 1, 2019

6 to 9 p.m. Tuesday, April 30

1. Dinner.
2. Announcements and welcome to new Presidents Council members. [Supplement No. 1] (Gary Olson)
3. Discussion with Mark Emmert, NCAA President, and Donald Remy, Chief Operating Officer and Chief Legal Officer.
4. Sport Science Institute update. [Supplement No. 2] (Brian Hainline and John Parsons)
5. Minutes. (Olson) (*Action*)
  - a. January 2019 Management Council and Presidents Council meetings. [Supplement No. 3] (*Action*)
  - b. Board of Governors. [Supplement No. 4]
    - (1) Board of Governors Ad Hoc Committee on Sports Wagering. [Supplement No. 5]
    - (2) Board of Governors Committee to Promote Cultural Diversity and Equity. [Supplement No. 6]
    - (3) Board of Governors Student-Athlete Engagement Committee. [Supplement No. 7]
    - (4) Coaches credentialing.
  - c. Administrative Committee. [Supplement No. 8] (*Action*)
6. Follow-up from January Management Council/Presidents Council joint meeting – Life in the Balance. [Supplement No. 9] (Terri Steeb Gronau)

7. Report on NCAA Division II Directors of Athletics. [Supplement No. 10] (Maritza Jones)
8. Discussion of Presidents Council terms of service. [Supplement No. 11] (Olson)

7:30 to 9 a.m. Wednesday, May 1

9. Joint breakfast with Divisions I and III chancellors and presidents.

9 a.m. to 1 p.m. Wednesday, May 1

10. Reconvene the meeting and discuss the joint breakfast. (Olson)
11. Vice chair report. (Sandra Jordan)
  - a. Budget-to-actual report as of February 28, 2019. [Supplement No. 12]
  - b. Update from April 30 Planning and Finance Committee meeting.
    - Fiscal year 2019-20 budget requests. [Supplement No. 13 to be hand delivered] (Steeb Gronau) (*Action*)
12. Division II Presidents Council issues. (Olson)
  - Region 3 vacancy election. [Supplement No. 14] (*Action*)
13. Management Council report – April 15-16 meeting. (Laura Liesman)
  - a. Presidents Council-sponsored legislation for the 2020 Convention.
    - Concepts. [Supplement No. 15] (*Action*)
  - b. Other action items. [Supplement No. 16] (*Action*)
  - c. Informational items. [Supplement No. 17]
14. Division II updates.
  - a. 2018-19 Division II priorities. [Supplement No. 18] (Steeb Gronau)
  - b. Division II Convention Planning Project Team. [Supplement No. 19] (M. Jones)
  - c. Division II University. (Amanda Conklin)



15. Other business.
16. Recognize outgoing President Council member Connie Gores. (Olson)
17. Future meetings.
  - a. August 6-7, 2019, in-person meeting; Indianapolis.
  - b. October 29-30, 2019, in-person meeting; Atlanta, Georgia.
  - c. January 22-25, 2020, in conjunction with the 2020 NCAA Convention; Anaheim, California.
  - d. April 28-29, 2020, in-person meeting; Indianapolis.
  - e. August 4-5, 2020, in-person meeting; Indianapolis.
  - f. October 27-28, 2020, in-person meeting; location to be determined.
  - g. January 13-16, 2021, in conjunction with the 2021 NCAA Convention; Washington, D.C.
18. Adjournment.



REPORT OF THE  
NCAA COMMITTEE ON COMPETITIVE SAFEGUARDS AND MEDICAL  
ASPECTS OF SPORTS  
MARCH 20, 2019, TELECONFERENCE

**ACTION ITEMS.**

**1. Legislative items.**

• **Noncontroversial Legislation - NCAA Bylaw 16.4 - Awards and Benefits - Medical Services - Mental Health Services and Resources - Division II and Division III.**

- (1) Recommendation. Recommend NCAA Division II and Division III Management Councils adopt noncontroversial legislation to require that an institution shall make mental health services and resources available to its student-athletes. Such services and resources may be provided by the department of athletics and/or the institution's health services or counseling services department. Provision of services and resources should be consistent with the Interassociation Consensus: Mental Health Best Practices. In addition, an institution must distribute mental health educational materials and resources to student-athletes, including those transitioning out of their sport, coaches, athletics administrators and other athletics personnel throughout the year. Such educational materials and resources must include a guide to the mental health services and resources available at the institution and information regarding how to access them.
- (2) Effective date. August 1, 2019.
- (3) Rationale. The NCAA Committee on Competitive Safeguards and Medical Aspects of Sports acknowledges the legislative action taken by the autonomy conferences in Division I; however, it notes that mental health is an issue that impacts student-athletes across all divisions. Therefore, the committee recommends that Divisions II and III act to ensure mental health services and resources are available to all student-athletes, regardless of division. Further, the proposal permits such services and resources to be made available through the institution's health services or counseling department, which mitigates additional financial or resource burden within the athletics department.
- (4) Estimated budget impact. Will vary depending on existing mental health services and resources.
- (5) Student-athlete impact. A commitment to provide mental health services and resources, as well as educational materials and information regarding how to access them, will ensure student-athletes are informed of the support their institutions offer regarding the unique pressures and difficulties they face as student-athletes.

**2. Nonlegislative items.**

**a. NCAA Division I Process to Identify and Act on Autonomy Health and Safety/Wellness Legislation for Nonautonomy Conferences - Mental Health Services and Resources.**

(1) Recommendation. The Committee respectfully recommends that the NCAA Division I Strategic Vision and Planning Committee recommend the NCAA Division I Council to review Autonomy Proposal No. 2018-118 (mental health services and resources) and consider a recommendation to the NCAA Division I Board of Directors to adopt the legislation for the 27 nonautonomy conferences.

(2) Effective date. April 2019.

(3) Rationale. The NCAA Committee on Competitive Safeguards and Medical Aspects of Sports acknowledges the legislative action taken by the autonomy conferences in Division I; however, it notes that mental health is an issue that impacts student-athletes across all of Division I. Therefore, the committee recommends that Division I act to ensure mental health services and resources are available to all student-athletes, regardless of subdivision. Finally, this recommendation supports the committee's recommendation that the provisions of the autonomy mental health legislation should be made available to all three divisions.

(4) Estimated budget impact. Should the Division I Board of Directors adopt the legislation for the 27 nonautonomy conferences, the impact will vary depending on existing mental health services and resources.

(5) Student-athlete impact. A commitment to provide mental health services and resources, as well as educational materials and information regarding how to access them, will ensure student-athletes are informed of the support their institutions offer regarding the unique pressures and difficulties they face as student-athletes.

**b. Uniform Standards of Care - NCAA Interassociation Recommendations: Preventing Catastrophic Injury and Death in College Student-Athletes.**

(1) Recommendation. The committee asks the NCAA Board of Governors to review the Interassociation Recommendations: Preventing Catastrophic Injury and Death in College Student-Athletes and consider adopting them as Association-wide policy.

(2) Effective date. May 2019

- (3) Rationale. Under the Uniform Standard of Care procedures, the committee has overseen a lengthy process of membership and external organizational review, resulting in a document endorsed by 13 external scientific and medical organizations. Board of Governors review is the last step in those procedures.
- (4) Estimated budget impact. The impact will vary depending on existing campus-based services and resources.
- (5) Student-athlete impact. These recommendations are intended to assist the membership in implementing policies and procedures aimed at decreasing the probability of catastrophic injury and death in student-athletes.

#### **INFORMATIONAL ITEMS.**

- 1. **Approval of report of December 10-11, 2018, meeting.** The committee approved the report of its December 2018 meeting.
- 2. **NCAA Interassociation Recommendations: Preventing Catastrophic Injury and Death in College Student-Athletes document.** See Action Item 2b. The committee reviewed and accepted a recommended package of edits on the NCAA Interassociation Recommendations: Preventing Catastrophic Injury and Death in College Student-Athletes document, as provided by the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports Review Subcommittee. Specifically, the subcommittee reviewed feedback provided by external organizations and created a package of edits for the committee's consideration. The committee accepted the package of edits and endorsed the final document. In its endorsement of the document, the committee noted the endorsement or affirmation of value from 13 external scientific and medical organizations and thorough feedback received from the NCAA membership through the Uniform Standards of Care process. The final, endorsed document will be presented to the NCAA Board of Governors in April.
- 3. **Drug-testing penalty for banned drug classes other than illicit drugs --impact on Division III and use of postseason contents to satisfy penalty.** The committee discussed two issues related to drug-testing penalties:
  - a. Impact of drug testing penalty recommendation on Division III. The committee reviewed its recommended changes to the drug-testing penalty for banned drug classes other than illicit drugs to consider the impact on Division III student-athletes. In December 2019, the committee recommended clarification of the drug-testing penalty for banned drug classes other than illicit drugs to all three Divisions to limit inconsistent application of the legislation for transfer scenarios and for student-athletes that test

positive during the playing season. In January 2019, the NCAA Division III Management Council reviewed the recommendation, noted several issues related to Division III and elected not to move the recommendation. The committee discussed the issues noted by the Division III Management Council, including timing of testing (only championship testing occurs in Division III), scheduling concerns and season of competition legislation in Division III. After review, the committee agreed that a change to the drug-testing penalty for banned drug classes other than illicit drugs is not necessary in Division III. As the Division III Management Council did not move the committee's original recommendation, no additional action was necessary.

- b. Use of postseason contests to satisfy penalty. The committee confirmed that postseason contests may be used to satisfy a drug-testing penalty. Specifically, the committee updated language in the educational column it recommended accompany its drug-testing penalty recommendation from December 2018. The committee noted that this outcome ensures consistency in application for all drug-testing penalties, aligns with current guidance provided to the membership, maintains the intent of the drug-testing penalty and would best support the student-athlete experience.
4. **Update on athletic team travel without primary athletic health care providers - whitepaper.** The committee received an update on the progress of a white paper recommended by the CSMAS ad hoc working group to address the issues related to the provision of athletic health care services to visiting teams when they travel without a primary athletics health care provider. The issue will be discussed with the Board of Governors during its April 2019 meeting. Results of that discussion will inform the completion of the document.
5. **CSMAS election update.** The committee reviewed its election policy. At the June 2019 meeting, the committee will elect a new vice-chair. Staff will release a timeline and nominating and election procedures by mid-April.

*Committee Chair: Doug Ramos, Creighton University, Big East Conference*

*Staff Liaisons: John Parsons, NCAA Sport Science Institute*

*Anne Rohlman, NCAA Academic and Membership Affairs*

*Jessica Wagner, NCAA Sport Science Institute*

<b>Committee on Competitive Safeguards and Medical Aspects of Sports March 20, 2019, Teleconference</b>	
<b>Attendees:</b>	
Shawn Arent, Rutgers, The State University of New Jersey, New Brunswick.	
Stevie Baker-Watson, DePauw University.	

Randy Bird, University of Virginia.
John Chandler, Coe College.
Stephanie Chu, University of Colorado, Boulder.
Jeff Dugas, Troy University.
Joshua Ellow, Swarthmore College.
Dave Eavenson, USA South Athletic Association.
Gabe Feldman, Tulane University.
R.T. Floyd, University of West Alabama.
Samantha Kastner, Bloomfield College.
Jessica Mohler, U.S. Naval Academy.
Steve Murray, Pennsylvania State Athletic Conference.
Doug Ramos, Creighton University.
Enna Selmanovic, University of Cincinnati.
LaRee Sugg, University of Richmond.
Buddy Teevens, Dartmouth College.
Kim Terrell, University of Oregon.
Mark Stovak, University of Nevada, Reno.
Mo White, U.S. Merchant Marine Academy.
Jeff Williams, East Central University.
Mariah Wysocki, Bloomfield College.
<b>Absentees:</b>
Samantha Kastner, Bloomfield College.
<b>Guests in Attendance:</b>
None
<b>NCAA Staff Liaison in Attendance:</b>
John Parson, Anne Rohlman and Jessica Wagner.
<b>Other NCAA Staff Members in Attendance:</b>
Amanda Dickey, LaGwyn Durden, Kimberly Shea and Jared Tidemann.

REPORT OF THE  
NCAA COMMITTEE ON WOMEN'S ATHLETICS  
APRIL 24-25, 2019, MEETING

**ACTION ITEMS.**

- **Legislative items.**

- a. **Division Membership, Personnel, Amateurism, Financial Aid and Playing and Practice Seasons – Emerging Sports for Women - Women's Wrestling.**

- (1) Recommendation. To add women's wrestling as an emerging sport for women and establish legislation related to athletics personnel, amateurism, recruiting, financial aid, playing and practice seasons and membership, as specified.

- (2) Effective date. Aug. 1, 2020.

- (3) Rationale. The continued growth in high school girls wrestling and the number of collegiate institutions sponsoring the sport support this recommendation. In addition, the sport is relatively inexpensive to sponsor. Finally, there is a commitment at the collegiate level to increase participation opportunities for a more diverse population of student-athletes (e.g., race and ethnicity, nationality, socio-economic status and body size and type), as well as to increase coaching opportunities for a more diverse population of female coaches in intercollegiate women's wrestling.

- (4) Estimated budget impact. Budget impact is based on institutional decisions related to sponsorship.

- (5) Student-athlete impact. This legislation will grow meaningful intercollegiate sport participation opportunities for female student-athletes.

- b. **Division Membership, Personnel, Amateurism, Financial Aid and Playing and Practice Seasons – Emerging Sports for Women - Acrobatics and Tumbling.**

- (1) Recommendation. To add acrobatics and tumbling as an emerging sport for women and establish legislation related to athletics personnel, amateurism, recruiting, financial aid, playing and practice seasons and membership, as specified.

- (2) Effective date. August 1, 2020.

- (3) Rationale. The sport's potential for growth and support from the sport's national governing body supports this recommendation. In addition, acrobatics and tumbling leadership demonstrated and articulated how the experience of an acrobatics and tumbling student-athlete is comparable to the experience of an NCAA sport student-

athlete and how acrobatics and tumbling student-athletes are fully integrated into athletics departments. Further, the existing organizational structure and bylaws supports efforts to integrate NCAA values and legislation into current operations. Finally, there is a commitment at the collegiate level to providing robust participation opportunities during the regular season and post season, including the national championship.

(4) Estimated budget impact. Budget impact is based on institutional decisions related to sponsorship.

(5) Student-athlete impact. This legislation will grow meaningful intercollegiate sport participation opportunities for female student-athletes.

### **INFORMATIONAL ITEMS.**

1. **Welcome and announcements.** The chair commenced business at 1 p.m. Eastern time and welcomed the following new committee members to their first in-person meeting: David Kuhlmeier, Valencia Jordan, Sharod Williams and Lauren Yacks. The committee also reviewed its mission statement.
2. **NCAA Committee on Women's Athletics February 26, 2019, teleconference report.** The committee reviewed and approved the February 26, 2019, teleconference report.
3. **NCAA Emerging Sports for Women updates.** The committee reviewed updates submitted by leaders from each of the current emerging sports for women: Equestrian, Rugby and Triathlon.
4. **USA Triathlon Emerging Sport Grant.** The committee discussed the USA Triathlon Emerging Sport Grant and whether committee members should serve on the USAT Emerging Sport Grant selection committee as representatives of CWA. The committee agreed that CWA members serving on the selection committee could present a real or perceived conflict of interest, and, therefore, should not serve as representatives of CWA.
5. **NCAA Emerging Sports for Women Proposals.** The committee recommended that all three divisions take the appropriate legislative action to add women's wrestling and acrobatics and tumbling to the emerging sports for women program. The committee denied the request to add STUNT to the emerging sports for women program and determined STUNT is not viable as an emerging sport at this time. In its denial, the committee noted that the STUNT proposal and subsequent information and documentation did not sufficiently demonstrate that STUNT is philosophically and operationally separate from cheer or that STUNT offers a robust student-athlete experience comparable to NCAA sports.
6. **Proposed amendments to regulations implementing Title IX of the Education Amendments of 1972.** The committee received an overview of the letter sent to Department



of Education Secretary Betsy DeVos from the American Council on Education, co-signed by the NCAA, in response to the department's November 29, 2018, notice of proposed changes to the implementation of Title IX as it pertains to sexual assault.

7. **NCAA Commission to Combat Campus Sexual Violence.** The committee received an overview of the final report of the Commission to Combat Campus Sexual Violence. Specifically, the commission suggested that NCAA staff provide enhanced education and resources to the membership and encouraged the NCAA Board of Governors to direct the divisional governance bodies to consider legislation that reflects an Association-wide approach to individual accountability. The committee noted support for legislative and policy changes to support education and prevention resources, as well as increased accountability measures.
8. **Feedback for the NCAA Sport Science Institute sexual violence prevention tool kit.** The committee reviewed and supported recent updates to the NCAA Sport Science Institute sexual violence prevention tool kit.
9. **Review of the 2019 NCAA Woman of the Year Award.** The committee reviewed the 2019 NCAA Woman of the Year program and selected members to serve on the 2019 Woman of the Year selection subcommittee.
10. **Review of NCAA Board of Governors Committee to Promote Cultural Diversity and Equity February 21, 2019, teleconference report.** The committee received a report of the CPCDE February 21, 2019, teleconference.
11. **Review of NCAA Minority Opportunities and Interests Committee February 14, 2019, teleconference report.** The committee received the report of the MOIC February 14, 2019, teleconference.
12. **Review of the NCAA Gender Equity Task Force September 12, 2018, meeting report.** The committee received a report of the GETF September 12, 2018, meeting.
13. **Future meeting dates.**
  - a. September 11-12, 2019, at the NCAA national office.
  - b. February 2019, committee teleconference.
14. **Recognition of members who will complete their term of service.** The committee thanked Karen Baebler, Anne Blackhurst, Julie Cromer Peoples, Jim Donovan and Donna Ledwin for their service on the committee, noting this was their last in-person meeting.

**15. Selection of chair and vice-chair.** The committee elected Denise Udelhofen as chair and John Kietzmann as vice-chair.

*Committee Chair:* Julie Cromer Peoples, University of Arkansas, Fayetteville  
*Staff Liaison(s):* Kristin Fasbender, Championships and Alliances  
 Jan Gentry, Championships and Alliances  
 Jean Merrill, Office of Inclusion  
 Karen Metzger, Academic and Membership Affairs  
 Shay Wallach, Office of Inclusion

NCAA Committee on Women's Athletics April 24-25, 2019, Meeting	
<b>Attendees:</b>	
Karen Baebler, University of Washington.	
Julie Cromer Peoples, University of Arkansas, Fayetteville.	
James Donovan, California State University, Fullerton.	
Jason Doviak, Alfred State College.	
Marjorie Hass, Rhodes College.	
Marc Johnson, University of Nevada, Reno.	
Valencia Jordan, Tennessee State University.	
Samantha Kastner, Notre Dame of Maryland University.	
John Kietzmann, Metropolitan State University of Denver.	
Donna Ledwin, Allegheny Mountain Collegiate Conference.	
Suzette McQueen, Central Intercollegiate Athletic Association.	
Denise Udelhofen, Loras College.	
Sharod Williams, Conference Carolinas.	
<b>Absentees:</b>	
Anne Blackhurst, Minnesota State University Moorhead.	
<b>NCAA Staff Liaison (or Staff Support if subcommittee) in Attendance:</b>	
Jan Gentry, Jean Merrill, Karen Metzger and Shay Wallach.	
<b>Other NCAA Staff Members in Attendance:</b>	
Cari Van Sensus and Amy Wilson.	



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May 30, 2019

VIA EMAIL

Janell Cook  
Executive Director  
National Collegiate Acrobatics & Tumbling Association

Dear Janell Cook and Colleagues:

On behalf of the NCAA Committee on Women's Athletics, thank you for joining via videoconference the in-person meeting on April 24, 2019, to discuss the proposal to add acrobatics and tumbling to the NCAA Emerging Sports for Women program. The committee appreciated the opportunity to discuss the proposal, the Emerging Sports for Women program and ways the committee can provide support as you continue to engage in the process.

I am pleased to inform you that the committee, after careful consideration of the information presented, recommended that all three divisions of the NCAA governance structure add acrobatics and tumbling as an NCAA emerging sport, effective August 1, 2020. Pursuant to governance and legislative processes, each division will determine independently if acrobatics and tumbling will be added to the division's Emerging Sports for Women list and legislation.

**Feedback on Proposal**

In its thorough review of your proposal, the committee provided the following feedback to assist as you continue to engage in the process. The feedback is for your information and use. You are not required to respond at this time; however, the committee is likely to continue to review these issues with you if acrobatics and tumbling is adopted as an emerging sport by any of the NCAA divisions.

***Notes of Commendation:***

1. The committee noted that acrobatics and tumbling met the minimal requirement that a minimum of 20 varsity teams and/or competitive club teams existed at NCAA member institutions during the 2018-19 academic year and competed in a minimum of five contests to be further examined by the committee for possible recommendation to each division through the NCAA governance structure to add acrobatics and tumbling to the Emerging Sports for Women program.
2. The committee noted that the leaders of acrobatics and tumbling thoroughly responded with updates to the committee's feedback provided in the March 26, 2019, letter and appropriately resolved any outstanding

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questions regarding the viability of acrobatics and tumbling as a potential NCAA emerging sport.

3. The committee noted that the leaders of acrobatics and tumbling thoroughly demonstrated and articulated how acrobatics and tumbling is structurally, operationally and philosophically an independent sport that provides discrete participation opportunities, rather than overlapping or co-mingling with other student group activities.
4. The committee noted that the leaders of acrobatics and tumbling thoroughly demonstrated and articulated how the experience of an acrobatics and tumbling student-athlete is comparable to the experience of a varsity sport student-athlete at the NCAA sponsoring institutions listed in the proposal.
5. The committee noted that the leaders of acrobatics and tumbling thoroughly demonstrated and articulated how acrobatics and tumbling student-athletes and support staffs are fully integrated in a manner consistent with other varsity sports within the athletics departments and campuses of the NCAA sponsoring institutions listed in the proposal.
6. The committee noted acrobatics and tumbling's potential for growth and the opportunities for continued varsity sport participation from a diverse pool of athletes (e.g., body type, socio-economic status) typically with sports backgrounds in gymnastics, track and field, diving and other youth sports.
7. The committee noted the strong, consistent support and engagement from acrobatics and tumbling's national governing body and its relationship with the national governing body for gymnastics.
8. The committee noted acrobatics and tumbling's organizational structure, bylaws and ongoing efforts to integrate NCAA values and legislation into policies, procedures and operations.
9. The committee noted the overall student-athlete experience in acrobatics and tumbling, specifically the robust participation opportunities during the regular season and post-season.
10. The committee noted acrobatics and tumbling's established national championship.

### ***Opportunities for Enhancement/Consideration***

1. The committee noted the need to facilitate and ensure participation opportunities for a more diverse population of student-athletes (e.g., race and ethnicity, nationality, socio-economic status and body size and type).
2. The committee encouraged the leaders of acrobatics and tumbling to more broadly distribute its conference toolkit to educate conference administrators about the best practices for administration and marketing of acrobatics and tumbling competition and events.

### **Timeline for 2020 Legislative Cycle**

Below are divisional calendars of the 2020 legislative cycle. Over the course of the 2020 legislative cycle, Jean Merrill will provide you status updates on acrobatics and tumbling as a possible emerging sport for women in each division and will connect you with NCAA staff and committee representatives, as needed, to discuss accompanying proposed legislation (e.g., recruiting, financial aid, playing and practice seasons, sport sponsorship).

- a. [Division I](#) *(Note: The calendar for the 2020 Division I legislative cycle is not yet available. The link is to the 2019 Division I legislative cycle and is meant only to serve as a reference.)*
- b. [Division II](#)
- c. [Division III](#)

In closing, please contact [Jean Merrill](#) at 317-917-6642 if you have any questions. The committee offers sincere congratulations on developing acrobatics and tumbling as a potential emerging sport for women and is excited and optimistic to work with you in this next phase of the process.

Sincerely,



Julie Cromer Peoples

Chair, NCAA Committee on Women's Athletics

Associate Vice Chancellor and Senior Deputy Athletics Director, University of Arkansas,  
Fayetteville

JCP:jm

Enclosure or Attachment

cc: Denise Udelhofen, John Kietzmann

Selected NCAA Staff Members [Gail Dent, Jan Gentry, Jean Merrill, Karen Metzger, Jared Tidemann, Shay Wallach and Amy Wilson]



May 30, 2019

VIA EMAIL

Sally Roberts  
Founder and Executive Director  
Wrestle Like a Girl

Dear Sally Roberts and Colleagues:

On behalf of the NCAA Committee on Women's Athletics, thank you for joining via videoconference the in-person meeting on April 24, 2019, to discuss the proposal to add women's wrestling to the NCAA Emerging Sports for Women program. The committee appreciated the opportunity to discuss the proposal, the Emerging Sports for Women program and ways the committee can provide support as you continue to engage in the process.

I am pleased to inform you that the committee, after careful consideration of the information presented, recommended that all three divisions of the NCAA governance structure add women's wrestling as an NCAA emerging sport, effective August 1, 2020. Pursuant to governance and legislative processes, each division will determine independently if women's wrestling will be added to the division's Emerging Sports list and legislation.

**Feedback on Proposal**

In its thorough review of your proposal, the committee provided the following feedback to assist as you continue to engage in the process. The feedback is for your information and use. You are not required to respond at this time; however, the committee is likely to continue to review these issues with you if women's wrestling is adopted as an emerging sport by any of the NCAA divisions.

***Notes of Commendation:***

1. The committee noted that women's wrestling met the minimal requirement that a minimum of 20 varsity teams and/or competitive club teams existed at NCAA member institutions during the 2018-19 academic year and competed in a minimum of five contests to be further examined by the committee for possible recommendation to each division through the NCAA governance structure to add women's wrestling to the Emerging Sports for Women program.
2. The committee noted that the women's wrestling leaders thoroughly responded with updates to the committee's feedback provided in the March 26, 2019, letter and appropriately resolved any outstanding questions

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regarding the viability of women's wrestling as a potential NCAA emerging sport.

3. The committee noted the continued growth of high school girls wrestling.
4. The committee noted the continued growth of intercollegiate women's wrestling and the potential for expansion of the sport at institutions that currently sponsor intercollegiate men's wrestling.
5. The committee noted the relatively moderate cost for institutions to sponsor women's wrestling, relative to other sports that may require more expensive capital outlays (e.g., facilities, equipment).
6. The committee noted the sport's growing youth participation among underrepresented communities and the commitment to increase participation opportunities for a diverse population of female student-athletes (e.g., race and ethnicity, nationality, socio-economic status and body size and type) in intercollegiate women's wrestling.
7. The committee noted the commitment to increase coaching opportunities for a more diverse population of female coaches in intercollegiate women's wrestling.

### ***Opportunities for Enhancement/Consideration***

1. The committee noted the need to consider potential NCAA playing rules, particularly rules pertaining to weight classes to ensure an appropriate culture continues to develop among intercollegiate women's wrestling student-athletes.
2. The committee noted concerns about small rosters and the challenge for institutions sponsoring women's wrestling to ensure robust, viable and sustainable rosters and to avoid cultural isolation of individual female student-athlete wrestlers.
3. The committee noted the need to continue creating intentional and strategic professional development opportunities for female coaches in intercollegiate women's wrestling.
4. The committee noted the need for sponsoring institutions to offer financial aid and recruiting opportunities that are inclusive of underrepresented student-athlete populations (e.g., race and ethnicity and socio-economic status).

### **Timeline for 2020 Legislative Cycle**

Below are divisional calendars of the 2020 legislative cycle. Over the course of the 2020 legislative cycle, Jean Merrill will provide you status updates on women's wrestling as a possible emerging sport in each division and will connect you with NCAA staff and committee

representatives, as needed, to discuss accompanying proposed legislation (e.g., recruiting, financial aid, playing and practice seasons, sport sponsorship).

- a. [Division I](#) *(Note: The calendar for the 2020 Division I legislative cycle is not yet available. The link is to the 2019 Division I legislative cycle and is meant only to serve as a reference.)*
- b. [Division II](#)
- c. [Division III](#)

In closing, please contact [Jean Merrill](#) at 317-917-6642 if you have any questions. The committee offers sincere congratulations on developing women's wrestling as a potential emerging sport and is excited and optimistic to work with you in this next phase of the process.

Sincerely,



Julie Cromer Peoples

Chair, NCAA Committee on Women's Athletics

Associate Vice Chancellor and Senior Deputy Athletics Director, University of Arkansas,  
Fayetteville

JCP:jm

cc: John Kietzmann

Denise Udelhofen

Selected NCAA Staff Members [Gail Dent, Jan Gentry, Jean Merrill, Karen Metzger, Jared Tidemann, Shay Wallach, Amy Wilson]



**REPORT OF THE  
NCAA MINORITY OPPORTUNITIES AND INTERESTS COMMITTEE  
April 24-25, 2019, MEETING**

**INFORMATIONAL ITEMS.**

1. **Welcome and announcements.** Anthony Grant, chair of the NCAA Minority Opportunities and Interests Committee, called the meeting to order and welcomed new members. Veteran committee members noted successes and challenges of the committee and new members expressed what they hoped to gain from the committee.
2. **Review of mission and duties.** Two committee members read aloud the committee's mission and duties.
3. **NCAA Minority Opportunities and Interests Committee February 14, 2019, teleconference report.** The committee reviewed and approved the February 14, 2019, teleconference report.
4. **Review NCAA Committee on Women's Athletics February 26, 2019, teleconference report.** The committee reviewed the Committee on Women's Athletics February 26, 2019, teleconference report for informational purposes.
5. **Review NCAA Board of Governors Committee to Promote Cultural Diversity and Equity February 21, 2019, teleconference report.** The committee reviewed the Committee to Promote Cultural Diversity and Equity's February 21, 2019, teleconference report.
6. **Review NCAA Gender Equity Task Force September 12, 2018, meeting report.** The committee reviewed the Gender Equity Task Force's September 12, 2018, meeting report.
7. **Discussion of current issues and impact on intercollegiate athletics.** The committee discussed current national, campus and conference matters related to the mission and duties of the MOIC.
  - a. **International students.** The committee discussed issues that international student-athletes may be facing on their campuses. Some of these topics included immigration, U.S. Immigration and Customs Enforcement deportation, finances, espionage, mental health, recruitment and retention. Discussions focused on the need for security and stability with visa statuses for student-athletes, as some student-athletes are worried about deportation. The group noted that athletics administrations need to be aware and help make campus environments a safe place. It was noted that some campuses have Immigration Centers that are supporting international students and that the California State System has recognized the need for safe places with the creation of resource centers for its "DREAMers." In addition to students, attention needs to be given to employees in athletics regarding issues such as immigration, deportation and DACA. Lastly, a discussion surrounding foreign tours was discussed. Some student-athletes are concerned about leaving the United States

on a foreign tour and not being able to come back. The committee concluded that collaborations with national office staff in academic and memberships affairs and the Eligibility Center could assist with many of these concerns.

**b. Campus protests.** The group discussed protests and strife on campuses surrounding Founders, who were documented as owning slaves. The committee noted that this is an issue to monitor and track for future meetings.

- 8. Athletics Diversity and Inclusion Designation (ADID) legislative proposal updates and discussion.** NCAA staff provided an overview and update on the progress of the ADID legislative recommendation. Staff reported that the NCAA Divisions II and III Management Councils moved the proposal forward to the NCAA Divisions II and III President Councils for consideration. In addition, the NCAA Division I Council moved the proposal forward for further consideration.
- 9. Research initiatives.** NCAA research staff provided the committee with an overview of the large-scale NCAA research surveys, including the goals of the surveys and the instrument used to collect data from student-athletes. Staff noted that all three divisions are evaluating hiring practices and coaching carousels in women's basketball, which has been a concern of the committee. A survey has been distributed that focuses on information about coaching staffs (how long they have served, career goals, most recent four positions, barriers, etc.). The committee discussed the possibility of creating a survey about hiring practices for presidents/chancellors as well as the development of a program to recognize and reward research in this area. In September, the committee will re-engage on key topics with NCAA research staff and suggest survey questions (hiring practices of males and female coaches, international student-athletes, etc.).
- 10. Champion of Diversity and Inclusion honoree.** The committee received an overview of the Champion of Diversity and Inclusion award and the award's purpose of recognizing and celebrating individuals for their tremendous work in supporting ethnic minorities and other underrepresented populations in athletics. The committee was informed of the most recent honoree and received detail for the selection process of the next honoree. The committee discussed ways to promote the nomination process for increased engagement.
- 11. 2019 MOIC and SAAC Diversity and Inclusion Social Media Campaign update.** NCAA staff provided an overview of the Diversity and Inclusion Social Media Campaign conducted during the 2018-19 academic year and updated the committee on the plan to further develop the campaign for the 2019-20 academic year. The committee viewed a short video highlighting the 2018-19 social media campaign and recognized the campaign's tremendous success.
- 12. Update on resource on student-athlete voice, expression and activism.** NCAA staff provided an update on the progress of the resource on student-athlete voice, expression and

activism. The committee continued discussions of its role/perspective relating to student justice.

**13. Overview of SWA Optimization project.** NCAA staff provided an overview of the SWA Optimization project and introduced the committee to two recent SWA resources and spotlighted videos developed by the office of inclusion in partnership with 3Fold Group.

**14. 2019 NCAA Woman of the Year award.** The committee reviewed the 2019 Woman of the Year program and selected members to serve on the 2019 Woman of the Year selection subcommittee.

**15. Selection of officers.** The committee elected José Rodriguez as the new committee chair and Dena Freeman-Patton as vice chair.

**16. Recognition of members who will complete their term of service.** The chair recognized MOIC members completing their term of service August 31, 2019 and thanked them for their service.

**17. Future meeting schedule.** The committee was reminded of future meeting dates.

- a. September 11-12, 2019 at the NCAA national office in Indianapolis.
- b. April 15-16, 2020, at Hilton Denver City Center in conjunction with the 2020 NCAA Inclusion Forum.

**18. Adjournment.** The meeting adjourned with the joint meeting on April 25, 2019.

*Committee Chair:* G. Anthony Grant, Metropolitan State University of Denver  
*Staff Liaison(s):* Sahar Abdur-Rashid, Championships and Alliances  
 Michael Bazemore, Academic and Membership Affairs

NCAA Minority Opportunities and Interests Committee April 24-25, 2019, Meeting	
<b>Attendees:</b>	
Roy Brown, University of Illinois at Springfield.	
Gerard Bryant, John Jay College of Criminal Justice.	
Shonte Cargill, Bluefield State College.	
Dena Freeman-Patton, California State University, Bakersfield.	
Dylan Gladney, Prairie View A&M University.	
Kenneth Gormley, Duquesne University.	
G. Anthony Grant, Metropolitan State University of Denver.	
Ashley Hodges, Rosemont College.	
John Lewis, Bluefield State University.	
Chaunte O'Neil, University of Miami.	
José Rodriguez, Cabrini University.	
Alisa White, Austin Peay State University.	
<b>Absentees:</b>	
Alisse Ali-Joseph, Northern Arizona University.	
Mark Brown, Pace University.	
Soraya Coley, California State Polytechnic University, Pomona.	
Anthony Francois, John Jay College of Criminal Justice.	
William Tsutsui, Hendrix College.	
<b>Guest in Attendance:</b>	
None.	
<b>NCAA Staff Liaisons in Attendance:</b>	
Sahar Abdur-Rashid and Michael Bazemore.	
<b>Other NCAA Staff Members in Attendance:</b>	
Kina Davis, Yannick Kluch, Craig Malveaux, Jean Merrill, Amy Wilson and Lydia Bell .	

**REPORT OF THE  
NCAA COMMITTEE ON WOMEN'S ATHLETICS AND MINORITY  
OPPORTUNITIES AND INTERESTS COMMITTEE APRIL 25, 2019, JOINT  
MEETING**

**ACTION ITEMS.**

- None.

**INFORMATIONAL ITEMS.**

1. **Welcome and announcements.** The meeting was called to order by the chair of the NCAA Committee on Women's Athletics and the chair of the NCAA Minority Opportunities and Interests Committee. The chairs welcomed both committees and asked all members and staff to introduce themselves.
2. **Review and approve the September 6, 2018, joint meeting report.** The committees reviewed and approved the meeting report.
3. **NCAA inclusion and human resources update.** Dr. Katrice Albert, NCAA executive vice president of inclusion and human resources, provided an update on the NCAA inclusion and human resources strategic priorities and action plans to operationalize the priorities.
4. **NCAA Board of Governors Committee to Promote Cultural Diversity and Equity report.** The committees received an update on the strategic goals of the CPCDE. The committees also were briefed on the addition of five independent members to the NCAA Board of Governors.
5. **NCAA Committee on Women's Athletics update.** The CWA chair provided a summary of the CWA meeting, including an update on the NCAA Emerging Sports for Women program and efforts to combat campus sexual violence.
6. **NCAA Minority Opportunities and Interests Committee update.** The MOIC chair provided a summary of the MOIC meeting, including an update on the legislative recommendation to designate an Athletics Diversity and Inclusion Designee to be the primary contact and conduit for diversity and inclusion-related information. Further, the chair noted that effective August 1, 2019, Division I member institutions shall complete an equity, diversity and inclusion review at least once every five years and provide written confirmation of completion to the national office as a condition of NCAA Division I membership.
7. **Governance updates.**
  - a. **Division I.** The committees received a report from the Division I governance staff. Specifically, staff provided an update on the NCAA Division I Council's April 17-19, 2019 meeting wherein the Council introduced a proposal into the 2019-20 legislative cycle to

specify that all active member institutions and conference offices shall designate an Athletics Diversity and Inclusion Designee to be the primary contact and conduit for diversity and inclusion-related information. Further, effective August 1, 2019, member institutions shall complete an equity, diversity and inclusion review at least once every five years and provide written confirmation of completion to the national office as a condition of NCAA Division I membership.

- b. Division II.** The committees received a report from the Division II staff. Specifically, staff noted that the NCAA Division II Management Council recommended that the NCAA Division II Presidents Council sponsor a proposal to specify that all active member institutions and conference offices shall designate an Athletics Diversity and Inclusion Designee to be the primary contact and conduit for diversity and inclusion-related information. Further, the Division II staff has been working with the office of inclusion on enhanced Division II attendance at the 2020 NCAA Inclusion Forum. Lastly, Division II University officially launched the required curriculum for coaches education on April 1. To date, there are over 10,500 users in Division II University and over 6,500 coaches have been assigned the required curriculum.
  - c. Division III.** The committees received a report from the Division III governance staff. Specifically, staff provided updates on the Division III Faculty Athletics Representative Engagement working group, the Division III LGBTQ working group, the newly created Division III Coaches Enhancement Grants and the Division III Senior Woman Administrator program. Staff also informed the committees of new legislation, effective June 2020, that requires institutions to annually report student-athlete graduation rate data as a condition of NCAA Division III membership and championship eligibility. Lastly, staff noted that the NCAA Division III Management Council recommended that the NCAA Division III Presidents Council sponsor a proposal to specify that all active member institutions and conference offices shall designate an Athletics Diversity and Inclusion Designee to be the primary contact and conduit for diversity and inclusion-related information.
- 8. Women's basketball strategic plan update.** The committees received an update from staff on the women's basketball strategic plan for 2019-2024. The Association-wide strategic plan, created after thorough examination of the role women's basketball plays within women's athletics, aims to provide consensus on sport priorities, state a clear vision and empower student-athletes.
  - 9. Optimization of the Senior Woman Administrator project.** The committees participated in a discussion about the findings of the SWA research project, which found a gap of understanding of the SWA designation within the membership. The committee deliberated methods to increase the number of women and ethnic minorities in senior leadership roles,

increase understanding of the SWA designation, and address challenges that ethnic minority women face in leadership.

**10. 2018 MOIC and SAAC Diversity and Inclusion Social Media Campaign.** The committees reviewed the success of the inaugural diversity and inclusion social media campaign, highlighting the high level of engagement within the membership.

**11. eSports update.** The committees were briefed on the policy and operational considerations of NCAA engagement with eSports on member campuses. The committee discussed diversity and inclusion considerations of the rapid growth of esports participation on NCAA campuses, as well as the relationship between athletics departments and competitive esports programs.

**12. Future meeting dates.**

- a. September 12, 2019, at the NCAA national office.
- b. April 16, 2020, in conjunction with the 2020 NCAA Inclusion Forum in Denver.

*Committee Chair:* Julie Cromer Peoples, University of Arkansas, Fayetteville  
G. Anthony Grant, Metropolitan State University of Denver

*Staff Liaisons (CWA):* Jan Gentry, championships and alliances  
Jean Merrill, office of inclusion  
Karen Metzger, academic and membership affairs  
Shay Wallach, office of inclusion

*Staff Liaisons (MOIC):* Sahar Abdur-Rashid, championships and alliances  
Michael Bazemore, academic and membership affairs  
Amy Wilson, office of inclusion

NCAA Committee on Women's Athletics and NCAA Minority Opportunities and Interests Committee April 25, 2019, Joint Meeting	
<b>Attendees:</b>	
Karen Baebler, University of Washington.	
Roy Brown, University of Illinois at Springfield.	
Gerard Bryant, John Jay College of Criminal Justice.	
Shonte Cargill, Bluefield State College.	
Julie Cromer Peoples, University of Arkansas, Fayetteville.	
Jim Donovan, California State University, Fullerton.	
Jason Doviak, Alfred State, the State University of New York College of Technology.	

Dena Freeman-Patton, California State University, Bakersfield.
Dylan Gladney, Prairie View A&M University.
Kenneth Gormley, Duquesne University.
G. Anthony Grant, Metropolitan State University of Denver.
Marjorie Hass, Rhodes College.
Ashley Hodges, Southern Vermont College.
Marc Johnson, University of Nevada, Reno.
Valencia Jordan, Tennessee State University.
Samantha Kastner, Notre Dame of Maryland University.
John Kietzmann, Metropolitan State University of Denver.
Donna Ledwin, Allegheny Mountain Collegiate Conference.
Grace McGuire, Utah State University.
Suzette McQueen, Central Intercollegiate Athletic Association.
Chaunte O'Neil, University of Miami.
José Rodriguez, Cabrini University.
Denise Udelhofen, Loras College.
Alisa White, Austin Peay State University.
Sharod Williams, Conference Carolinas.
Lauren Yacks, University of Findlay.
<b>Absentees:</b>
Alisse Ali-Joseph, Northern Arizona University.
Anne Blackhurst, Minnesota State University Moorhead.
Soraya Coley, California State Polytechnic University, Pomona.
Anthony Francois, John Jay College of Criminal Justice.
<b>Guest in Attendance:</b>
Leah Kareti and Julie Muller.
<b>NCAA Staff Liaisons in Attendance:</b>
Sahar Abdur Rashid, Michael Bazemore, Jan Gentry, Jean Merrill, Karen Metzger, Shay Wallach and Amy Wilson.
<b>Other NCAA Staff Members in Attendance:</b>
Katrice Albert, Kina Davis, Nate Flannery, Jennifer Fraser, Lynn Holzman, Jay Jones, Yannick Kluch, Craig Malveaux.





**REPORT OF THE NCAA BOARD OF GOVERNORS  
STUDENT-ATHLETE ENGAGEMENT COMMITTEE  
MAY 29, 2019, TELECONFERENCE**

**ACTION ITEMS.**

**1. Legislative Items.**

- None.

**2. Nonlegislative Items.**

- None.

**INFORMATIONAL ITEMS.**

- 1. Welcome and announcements.** Taylor Ricci, chair of the NCAA Board of Governors Student-Athlete Engagement Committee, welcomed the committee members and thanked them for taking the time to participate on the call. Ricci noted that several NCAA staff members would be joining the call to present information related to items on the agenda.
- 2. Report of March 1, 2019, teleconference.** The committee approved the report of its March 1, 2019, teleconference.
- 3. Student-Athlete Engagement Committee Social Media Campaign Takeaways.** Yannick Kluch provided the committee with information regarding the April 17-18 Student-Athlete Engagement Committee Social Media Campaign to promote awareness and provide resources to address issues surrounding sexual violence. The committee was informed that the two-day social media campaign was a great success and reached 29 million people and included 5,300 hashtag mentions on social media. Additionally, the content of the campaign was diverse and included videos, photographs, statistics, campus initiatives and calls to action. The committee also was informed that the NCAA Minority Opportunities and Interests Committee will be leading a diversity and inclusion social media campaign again this fall.
- 4. NCAA Board of Governors report.** The committee received an update on the Board of Governors April meeting and May teleconference. The committee was informed that the Board of Governors voted to table the e-sports discussion topic. Additionally, the Board of Governors endorsed as Association-wide policy the Interassociation Recommendations: Preventing Catastrophic Injury and Death in Collegiate Athletes. These recommendations resulted from the work of the NCAA Sport Science Institute in collaboration with the NCAA Committee on Competitive Safeguards and Medical Aspects of Sports and other outside medical experts. The Governors rescinded the Association's policy that prohibited the conduct of NCAA championships in states that permit single-game sports wagering, now allowing NCAA championships to occur in any state with legalized sports wagering, including Nevada. The Association-wide strategic planning process is ongoing, with a

final presentation to the Board of Governors scheduled in October 2019. Finally, the Governors appointed five independent members to the Board, effective August 1, 2019, with new member orientation occurring over the next couple of months.

5. **NCAA Coaches Credentialing discussion.** The committee received an update on the NCAA Coaches Credentialing program, which will include key topics such as student-athlete well-being, NCAA policies, rules and processes and coaching education. The committee was informed that the coaches credentialing program will include an Association-wide level of credentialing and continuing education for coaches. The NCAA will pilot the program this fall in collaboration with the National Association of Basketball Coaches and the Women's' Basketball Coaches Association. The pilot will include two modules: mental health awareness and sexual violence prevention. The Board of Governors will review feedback from the pilot program and will continue to develop content and curriculum to build a foundation for the coaches credentialing program.
6. **NCAA Board of Governors Federal and State Legislation Working Group discussion.** The committee received an update regarding the newly created NCAA Board of Governors Federal and State Legislation Working Group charged with discussing the pros and cons of accommodating name, image and likeness monetization within the amateur model and consistent with the general student experience.
7. **Sports wagering – player availability reporting update.** The committee was updated on the work of the NCAA Board of Governors Ad Hoc Committee on Sports Wagering and the continuing discussion of the feasibility of player availability reporting. Nicholas Clark, who serves as a representative on the Ad Hoc Committee on Sports Wagering, discussed the committee's key priorities to maintain the integrity of competition and student-athlete well-being.
8. **Strategic priorities.** The committee approved a request from the One Love Foundation to serve as a member of the One Love 2020 Sports Challenge Honorary Host Committee, which includes a commitment to assist the One Love Foundation in their year-long campaign and sports challenge. The campaign challenges every Division I, II, and III institution to host at least one One Love Workshop by May 3, 2020 and will culminate with the One Love 2020 Sports Summit hosted by the University of Virginia in June 2020. The committee's role as a member of the One Love 2020 Sports Challenge Honorary Host Committee will be one of its strategic priorities for the 2019-20 academic year.
9. **Other Business.** The committee thanked Ricci for her service as chair of the committee. The committee elected Nicholas Clark as the new committee chair.
10. **Adjournment.** The teleconference was adjourned at 1:02 p.m. Eastern time.

*Committee Chair: Taylor Ricci, Oregon State University, Division I Student-Athlete Advisory Committee*

*Staff Liaisons: Mark Bedics, Championships and Alliances  
Todd Shumaker, Enforcement  
Danielle Ghiloni Walter, Academic and Membership Affairs*

<b>NCAA Board of Governors Student-Athlete Engagement Committee May 29, 2019, Teleconference</b>	
<b>Participants:</b>	
Amanda Carroll, Florida Gulf Coast University, NCAA Division I Student-Athlete Advisory Committee.	
Nicholas Clark, Coastal Carolina University, Division I SAAC.	
Annabelle Feist, Williams College, NCAA Division III SAAC.	
Sue Henderson, New Jersey City University, NCAA Board of Governors.	
Maisha Kelly, Bucknell University, NCAA Division I Council.	
Colby Pepper, Covenant College, Division III SAAC.	
Taylor Ricci, Oregon State University, Division I SAAC.	
<b>Absentees:</b>	
Grant Foley, Delta State University, NCAA Division II SAAC.	
Jessica Koch, California State University, San Bernardino, Division II SAAC.	
Michael Rubayo, Swarthmore College, Division III SAAC.	
Joshua Shapiro, Colorado Mesa University, Division II SAAC.	
<b>NCAA Staff Liaisons in Attendance:</b>	
Mark Bedics, Todd Shumaker and Danielle Ghiloni Walter	
<b>Other NCAA Staff in Attendance:</b>	
Scott Bearby, Jackie Campbell, Yannick Kluch, Naima Stevenson and Cari Van Senus.	

**Jones, Ryan**

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**From:** NCAA Media Coordination and Statistics <ncaastats@ncaa.org>  
**Sent:** Monday, March 18, 2019 1:05 PM  
**To:** Jones, Ryan  
**Subject:** Student-Athlete Engagement Committee Social Media Campaign

**Categories:** SAAC & Identity Subcommittee



## NCAA Board of Governors Student-Athlete Engagement Committee Spring 2019 Social Media Campaign

In partnership with the NCAA Divisions I, II and III  
Student-Athlete Advisory Committees (SAACs)

Hello Student-Athlete Leaders,

As you may know, April is Sexual Assault Awareness Month. For the past several years, the NCAA Divisions I, II and III Student-Athlete Advisory Committees have joined to promote awareness on issues surrounding sexual violence on college campuses. This year, the NCAA Board of Governors Student-Athlete Engagement Committee would like to increase awareness of the issue by conducting a two-day social media campaign April 17-18 in conjunction with the National SAACs' Day of Action. The committee plans to use Day 1 (Wednesday, April 17) to provide education on sexual violence awareness and prevention and Day 2 (Thursday, April 18) to highlight the efforts of institutions and athletics departments in this area.

For the campaign to be successful, we need as many student-athletes as possible to post about campus efforts to raise awareness about and to prevent sexual violence. The collective voice of the student-athlete population starts with YOU. Below, you will find an outline of how the social media campaign will look. Please keep in mind that the campaign is designed to work on campuses of all sizes. The general idea should be consistent across all three divisions; anything beyond that is up to your

creativity. **The goal is to use social media to provide information about educational resources related to sexual violence awareness and prevention and to highlight the efforts of schools and athletics departments in this area.**

## **PLANNING**

The two-day social media campaign will take place **April 17-18**.

Each student-athlete planning to partake in this campaign should prepare by doing the following *before* April 17:

### **Reach out to your athletics department's director of communications.**

Encourage the campus SAAC president to send a note to the director of communications/sports information director about the campaign. This will allow the director of communications to prepare social media posts, as well, and to be on the lookout for student-athlete posts to share on the institution's social media accounts.

### **Inform your fellow student-athletes of the campaign.**

Ask each team's SAAC representative to make sure teammates know of the dates, general scheme and how they can be involved.

**Make connections and use resources available on your campus and on the NCAA website ([ncaa.org/sport-science-institute/sexual-assault-and-interpersonal-violence](https://www.ncaa.org/sport-science-institute/sexual-assault-and-interpersonal-violence)).** Raising awareness and offering educational resources is a team effort. Fortunately, you have a variety of resources on campus and at your fingertips to help you make this campaign a success. Assign SAAC members to reach out to campus organizations, offices or departments focused on sexual violence awareness and prevention to discuss ways you can highlight their work during the campaign.

### **Prepare your materials.**

As you will see below, this campaign uses a specific hashtag, the color teal and specific activities. It will be best if you prepare your materials beforehand (such as decorating shirts, getting body paint for your hands and so on).

### **Coordinate.**

Campaigns are most effective when they are coordinated. It will be helpful if you appoint a member of your SAAC (such as the social media chair) to work with the teams at your institution to identify windows of engagement for particular sports. For example, if a sports team has a team meeting scheduled for April 17 or 18, some of that time could be used to post a message or record a public-service announcement related to sexual violence awareness or prevention, or to provide information on educational

resources. This is at your discretion, of course.

### **Combine offline with online activities.**

Student-athletes on your campus are most engaged if they can create content in in-person or group settings. You will see that various ideas below ask student-athletes to participate in an offline activity (such as creating a picture), the result of which will be shared online. Try to combine these workshop-style activities with social media activities to achieve a maximum level of engagement.

*Reminder: The activities proposed in the next section are suggestions. While we want to encourage all student-athletes to participate in the campaign, it's up to you (and your creativity) to what extent you participate and what strategies for engagement you implement.*

### **Engagement ideas**

- Encourage wide participation by asking your friends, fellow teammates, members of campus student groups and classmates to join the campaign.
- Highlight the administrators, faculty, programs and great things that make your campus or conference unique in efforts to create an environment free of sexual violence.
- Use various social media platforms to share messages, posts, tweets, videos and images highlighting the campaign. For example, a group of student-athletes could create a brief video in which they talk about how they all have the potential to influence potentially violent situations by becoming active bystanders.
- Highlight departments that focus on sexual violence awareness and prevention, such as student health services, campus counseling centers, student life offices, Title IX offices, wellness centers and so on. For example, a group of student-athletes could collaborate with student health services to post videos of students and staffers briefly reciting ways to spot sexual violence or providing statistics related to sexual violence.
- April is Sexual Violence Awareness Month, so there likely will be programming going on at your institution you can highlight during the campaign. For example, you could have a group of student-athletes attend an event on campus and have them tweet pictures or live-tweet the event.
- Create a photo campaign using the color teal. For instance, you can have student-athletes hold up signs that call attention to sexual assault awareness.

- Have team members wear teal wristbands or headbands during a competition to show their support for creating a community free of abuse.

## DAYS OF THE CAMPAIGN

On April 17 and 18, we ask that you and your fellow student-athletes post to any and all of your social media accounts. Posts can range from a photo of you and your teammates to you making a statement about how we all need to work together to better educate people about sexual violence and available resources. The posts should highlight efforts being made to raise awareness and to offer best practices in addressing sexual assault on campuses. This is where you have the most discretion. However, some basic guidelines for posts are outlined below:

1. **The color associated with Sexual Assault Awareness Month is teal.** For your reference, the color scheme of this document is in teal. To that effect, we strongly encourage all photographic posts to include the color teal.
2. **Campaign Hashtag: #StudentAthletesInAction.** Remember, posts are easier found and retweeted (perhaps by the NCAA) if there is a consistent hashtag across all posts. We encourage you to use our campaign hashtag on all campaign posts.
3. **Share your PSA.** Many of your institutions already have created public service announcements speaking out against sexual violence on your campus. This campaign is a great opportunity to share those again.
4. **Statistics.** Any of following can be used in your posts:
  - a. Every 98 seconds, another American is sexually assaulted. ([Source](#))
  - b. One in 6 American women has been subject to attempted or completed rape in her lifetime. ([Source](#))
  - c. One in 33 American men has been subject to attempted or completed rape in his lifetime. ([Source](#))
  - d. College-age women (18-24) experience sexual assault at a rate three to four times higher than other women. ([Source](#))
  - e. The 2015 Association of American Universities Survey of 27 large colleges (with an average student population of 29,000) found that 23 percent of undergraduate women and 5 percent of undergraduate men had experienced some form of rape or sexual assault involving physical force or incapacitation since enrolling in college. ([Source](#))

- f. Only 1 in 5 female sexual violence survivors, ages 18-24, reported the assault to law enforcement. Those in college are less likely to report their assault than females 18-24 not enrolled in college. ([Source](#))
- g. More than 50 percent of college sexual assaults occur in August, September, October or November. ([Source](#))
- h. A 2015 AAU survey found that students' year in school and their gender identity were related to sexual violence. Among females, first-year students were more likely to experience sexual violence, and the rates declined with each additional year of college. Undergraduates on the trans spectrum (transgender, nonconforming, questioning) experience sexual violence at higher rates. ([Source](#))
- i. Data from a National College Health Assessment survey found that 14 percent of female student-athletes and 5 percent of male student-athletes experienced sexual violence within the past 12 months. When comparing the experiences of student-athletes to their nonathlete peers, female student-athletes are as likely to experience sexual violence as their nonathlete counterparts. However, among undergraduate males, student-athletes were significantly more likely to have experienced sexual penetration without consent than male nonathletes (0.9 percent vs. 0.6 percent). Citation: American College Health Association. American College Health Association-National College Health Assessment, Fall 2015, Spring 2016, Fall 2016, Spring 2017, Fall 2017 [data file]. Hanover, MD: American College Health Association [producer and distributor]; (2018-11-15).
- j. You can find additional statistics on sexual violence specifically regarding college students at [Rainn](#) or at the [U.S. Department of Justice](#).

## CONTACT

If you have questions, please email us at [BOGSAEC@ncaa.org](mailto:BOGSAEC@ncaa.org).

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*This email was sent to NCAA **FILL IN RECIPIENTS** based on contact information in the [NCAA Directory](#).*

National Collegiate Athletic Association 700 W. Washington St., Indianapolis, IN, 46204 US

This email was sent to: [rjones@ncaa.org](mailto:rjones@ncaa.org)

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## 2019 NCAA Inclusion Forum: Tentative Agenda

Omni Hotel at CNN Center — Atlanta

### Friday, April 26

<u>Time</u>	<u>Programming Item</u>
10 a.m. to 4:30 p.m.	<i>Registration Open – Lunch on your own. Snacks and beverages available mid-afternoon</i>
1 to 1:15 p.m.	<b>Opening Remarks</b> — Dr. Katrice A. Albert, NCAA Executive Vice President of Inclusion and Human Resources
1:15 to 2:15 p.m.	<b>Opening Keynote — Building the Dream Team: Pursuing our Passion for Inclusion</b> — Dr. Derek Greenfield
2:30 to 3:45 p.m.	<b>When Student-Athletes Transform Passion to Action: Leading for Excellence in Diversity, Inclusion and Well-Being</b> — Plenary Session Featuring NCAA Student-Athlete Leaders
4 to 5 p.m.	<b>Turning Barriers into Bridges by Disrupting Bias</b> — Lenora Billings-Harris, CSP, CPAE
5 to 5:45 p.m.	<b>“Undeclared” Conversation and Performance</b> — R&B/Soul Recording Artist Rayana Jay and Dr. Katrice A. Albert
6:30 to 9:30 p.m.	<b>Welcome Reception at the National Center for Civil and Human Rights</b> (100 Ivan Allen Jr. Blvd) <i>Welcome remarks begin at 7 p.m. Heavy Hors d’oeuvres served</i>



## **Saturday, April 27**

<b><u>Time</u></b>	<b><u>Programming Item</u></b>
<b>7:15 to 8:15 a.m.</b>	<i>Breakfast</i>
<b>7:45 a.m. to 3 p.m.</b>	<i>Registration Open</i>
<b>8:30 to 9:30 a.m.</b>	<i>Concurrent Sessions</i>
	<b>Session 1   LGBTQ Foundational Knowledge</b>
	<b>Session 2   Kicking Glass: Women Conquering Uncommon Spaces in Sports</b>
	<b>Session 3   Intersection of Mental Health and Student-Athlete Identity</b>
<b>9:45 to 10:45 a.m.</b>	<i>Concurrent Sessions</i>
	<b>Session 1   Gender Equity in Action: The Fine Art of Applying Title IX's Athletic Equity Expectations to Your Athletics Program</b>
	<b>Session 2   The Next Generation: Student-Athletes Leading for LGBTQ Equality</b>
	<b>Session 3   Supporting Administrators of Color: Building the Pipeline with a Focus on Inclusion, Retention and Mentorship</b>
<b>11 a.m. to 12:15 p.m.</b>	<b>Plenary Session: Professional Engagement Through Crucial Conversations — University of New Hampshire PowerPlay Interactive Development</b>
<b>12:15 to 1:15 p.m.</b>	<i>Buffet Lunch</i>



**1:15 to 2:15 p.m.** *Concurrent Sessions*

**Session 1 | Preventing Campus Sexual Violence – Best Practices and Educational Tools**

**Session 2 | The Intersection of Inclusion, Disability and Intercollegiate Athletics**

**Session 3 | The Skin We're In: Intentional Conversations about Race, Ethnicity, Identity and Allyship in Athletics**

**2:30 to 3:30 p.m.** *Concurrent Sessions*

**Session 1 | Finding Common Ground: Religion and LGBTQ Inclusion in College Athletics**

**Session 2 | Moving the Needle: Trends and Hiring Practices for Women Administrators in Intercollegiate Athletics**

**Session 3 | Taking a Trip Around the World: Understanding the Cultural Differences Impacting International Student-Athletes**

**3:30 to 3:45 p.m.** *Snack and Beverages available in foyer*

**3:45 to 4:45 p.m.** *Concurrent Sessions*

**Session 1 | Why Perspective-Taking Matters: Improving Diversity and Inclusion on Campus by Exploring Varying Perspectives**

**Session 2 | SWA 101: Maximizing the Senior Woman Administrator's Impact**

**Session 3 | Building a Culture of Healthy Masculinity for Your Teams**



- 5 to 6 p.m.**      **Unveiling the Goals of the NCAA Board of Governors Committee to Promote Cultural Diversity and Equity**  
Plenary Session featuring Members of the NCAA Board of Governors Committee to Promote Cultural Diversity and Equity
- 6 p.m.**            **Closing Remarks**
- Evening**          *Dinner on Your Own*
- 6:30 to 9:30 p.m.\*    *Regional Student-Athlete Engagement Program (RSAEP): (\*for RSAEP participants only)*

## **Sunday, April 28**

### **Time**            **Programming Item**

**7:15 to 8:15 a.m.**    *Breakfast*

**8:15 to 9:15 a.m.**    *Concurrent Sessions*

**Session 1 | Changing the Landscape and the Narrative About and For Women Coaches**

**Session 2 | Inclusive Leadership: Maximizing Everyone's Potential Talent**

**Session 3 | Cultural Wealth: Students of Color in Higher Education**



**9:30 to 10:30 a.m.** *Concurrent Sessions*

**Session 1 | Building and Implementing a Diversity and Inclusion Strategic Plan**

**Session 2 | Creating “A Different World” Through Intentional Inclusive Excellence**

**Session 3 | Passport to the World Inside our Athletics Departments: International Student-Athlete Panel**

**10:45 to 11:15 a.m.** **Spotlight: Regional Student-Athlete Engagement Program**

Plenary Session featuring Participants of the Regional Student-Athlete Engagement Program

**11:30 a.m. to  
12:30 p.m.**

**Closing Keynote — Power to Stand: Overcoming Adversity — Chris Norton**

**12:30 p.m.**

**Closing Remarks — Dr. Katrice A. Albert, NCAA Executive Vice President of Inclusion and Human Resources**

*Box lunches available at the conclusion of the Inclusion Forum*



## FAQs:

### Division II Enhanced Attendance at NCAA Inclusion Forum

April 16-19, 2020 | Denver, Colorado

#### **When is the deadline for nominations?**

Nominations must be received by Friday, Nov. 15, 2019.

#### **Who submits nominations?**

Nominations are to be sent by Division II conference commissioners.

#### **How many institutions can be nominated for the enhanced Division II attendance?**

Division II conferences are encouraged to nominate two active member institutions.

#### **What is required for each nomination?**

The conference office should submit an Attendee Nomination Form, found on page three of this document, for each nominated institution. They may nominate up to two active member institutions interested in attending. The form outlines the necessary information for each nomination. (Interested institutions will send an “inclusion implementation” team of four to six individuals, led by a team contact, to the forum). The NCAA staff will follow up with the institution(s) to gather additional information.

#### **Do members of the institutional “inclusion implementation” team need to be identified by Nov. 15?**

No, they do not need to be identified by the deadline. The institution’s “inclusion implementation” team will be built leading up to the spring forum. Please note, any changes to the “inclusion implementation” team after airfares have been issued will be made at the expense of the institution.

#### **Who is the “team contact?”**

The team contact is the institutional representative willing to lead the “inclusion implementation” team. The individual can be an athletics administrator, multicultural affairs officer, coach, faculty member, etc.

#### **What is the “inclusion implementation” team?**

The “inclusion implementation” team is a group of individuals from the institution who will participate in the NCAA Inclusion Forum and receive Division II funds to develop a plan to enhance inclusion on campus.

#### **Who is on the “inclusion implementation” team?**

- Minimum of four; not more than six individuals. Institutions should make every effort to consider a diverse institutional team, including, but not limited to:
  - At least two student-athletes with eligibility remaining through the 2020-21 academic year. Sophomores and juniors are encouraged;
  - One to two individuals employed outside the athletics department (e.g., chief diversity officer, faculty athletics representative, leaders from the office of multicultural affairs or from the office of inclusion); and

- One to two administrators from the athletics department (e.g., coaches, administrators), with a preference that at least one of the individuals be a member of the senior staff.

**Where are nominations sent?**

Nominations should be e-mailed to Kim Duyst at [kduyst@ncaa.org](mailto:kduyst@ncaa.org) by Friday, Nov. 15, 2019

**When are institutions notified if they are selected or not?**

Institutions will be notified by Friday, December 20, 2019.

**Who is notified about the selection?**

The team contact, identified on the initial nomination form, will be contacted via e-mail by the Division II staff regarding specific details and next steps.

**How many Division II institutions can attend with the enhanced funding?**

The maximum number of institutions able to attend is 40.

**What happens if there are fewer than 40 institutions nominated?**

If there are fewer than 40 institutions nominated, conferences will be provided the opportunity to nominate additional institutions.

**What happens if there are more than 40 institutions nominated?**

If there are more than 40 institutions nominated, some conferences will be limited to one participant.

**What happens to institutions that were interested, but not selected for the enhanced funding?**

Institutions not selected for this funding may still register for the forum and pay expenses, starting in January 2020. An additional allocation for enhanced funding will be available for the 2022 NCAA Inclusion Forum and those institutions may be nominated again for this opportunity.

**How do I register for the April 2020 Inclusion Forum without being selected for the enhanced funding?**

Information and registration requirements for the April 2020 NCAA Inclusion Forum will be posted at [\[insert link\]](#). Registration will open in January 2020.

**What expenses are covered for the Division II enhanced attendance at the 2020 Inclusion Forum?**

- Shared double occupancy hotel rooms on Thursday, Friday and Saturday nights for student-athletes. Individual hotel rooms on Thursday, Friday and Saturday nights for administrators.
- The following meals:
  - Breakfast on Saturday and Sunday;
  - Lunch Friday, Saturday and Sunday; and
  - Reception on Saturday.
- Travel to and from Denver, Colorado.

- One-time stipend of \$100 per participant for incidentals, such as ground transportation and meals not provided at the forum. This stipend will be issued to the individual participants, and may not be issued to the institution.

**Who can I contact if I have more questions/concerns?**

Kim Duyst, NCAA consultant

[kduyst@ncaa.org](mailto:kduyst@ncaa.org) | xxx-xxx-xxxx

Jill Waddell, executive assistant for Division II

[jwaddell@ncaa.org](mailto:jwaddell@ncaa.org) | 317-917-6940





## **Division II Inclusion Implementation Initiative**

### **Session Descriptions & Potential Action Items from 2019 Inclusion Forum**

This document serves as a resource for Division II institutions considering attending the 2020 NCAA Inclusion Forum in Denver, CO. Please note that the potential action items included in this document are suggestions only. Institutions are welcome to develop action items based on a variety of factors, including campus size, campus culture, issues unique to the institution, and topics of relevance to the student-athlete population.

#### **The Skin We're In: Intentional Conversations about Race, Ethnicity, Identity and Allyship in Athletics**

##### **Session Description:**

*Whether addressed aloud or not, issues surrounding race, ethnicity and identity impact every relationship and interpersonal dynamic that exists. This session will delve deeper than the comfort level that usually keeps these conversations at a surface level, examining how everyone has a role in understanding, empathizing and advocating for one another, despite superficial differences. The panelists will lead attendees through exercises that deal with topics of anti-racism, whiteness, intentionality, power dynamics and how they impact the welfare and experiences of student-athletes, coaches, administrators and supporters.*

##### **Potential Action Items:**

- (1) Work with cultural centers on campus (e.g., Office of Multicultural Affairs, Diversity Center, etc.) to have student-athletes, coaches and/or administrators participate in unconscious bias training.
- (2) Develop a clear policy focused on bias reporting (and include that policy in the athletics department handbook).
- (3) Encourage your staff to attend campus programming focused on racial issues. This could be done by putting together a newsletter featuring current campus events focused on diversity and inclusion.

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#### **Gender Equity in Action: The Fine Art of Applying Title IX's Athletic Equity Expectations to Your Athletics Program**

##### **Session Description:**

*After providing a general overview of the law and recent developments, this program will explore the real work of gender equity planning and implementation. Join us as we discuss the pros and cons of Gender Equity Committees, examine the most efficient ways to evaluate program areas, and consider the value of*

*comprehensive equity plans with measurable outcomes and assigned responsibilities. The presenters will also discuss ways to get campus and departmental buy-in and educate campus constituencies.*

Potential Action Items:

- (1) Launch a gender equity task force comprised of members of the athletics department and task the group with developing gender equity goals with measurable outcomes, a concrete timeline and assigned responsibilities.
- (2) Partner with units across campus (e.g., the Women's Center, the Department of Women's Studies, etc.) and feature their work during games/athletic events set in March, which is nationally recognized Women's History Month.
- (3) Facilitate annual training of staff and coaches on Title IX compliance, myths and best practices.

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## **The Intersection of Inclusion, Disability and Intercollegiate Athletics**

Session Description:

*Administrators and athletics department staff are strategically positioned to create a more inclusive environment for student-athletes with disabilities. In this session, panel members will discuss the impact that visible and invisible disabilities can have on the life of a student-athlete. Attendees will learn more about the waiver process, common disabilities, and accommodations. The panel will discuss the power of language in the disability community and how building strong connections across campus can widen the support for student-athletes. This session will offer some practical tools for cultivating a safe and inclusive culture for athletes who identify as disabled.*

Potential Action Items:

- (1) Create a positive connection between the athletics department and the campus disability office to better support student-athletes with disabilities. The disability office can help consistently educate athletics department staff about disabilities. Educational sessions could cover topics such as types of disabilities (physical disabilities, learning disabilities, mental health, etc.), access to disability services on campus, the NCAA waiver process and disability language.
- (2) Gather feedback from student-athletes with disabilities with visible and invisible disabilities by asking questions such as:
  - a. "What messages does your athletics department provide about disability?"
  - b. "Do you talk about your disability with your teammates? Your coaches? Athletic department staff?"
  - c. "If you have services available through the campus disability office, do you use them? If not, why?"

- (3) Provide leadership opportunities for student-athletes with disabilities, e.g. via SAAC involvement.

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### **Taking a Trip Around the World: Understanding the Cultural Differences Impacting International Student-Athletes**

#### **Session Description:**

*College can be a daunting undertaking for many students, especially student-athletes trying to balance both academic and athletic obligations. But what about those students who also have to navigate learning a new language, a new education system and a new culture while finding that balance? How do we support our international student-athlete populations as they navigate new educational, social and personal environments hundreds, even thousands, of miles from home? This session will establish a foundation toward understanding the cultural differences that impact our international student-athletes, while exploring ways to create environments where they can develop and succeed.*

#### **Potential Action Items:**

- (1) Assign each international student-athlete a set of mentors to help them transition into life on campus. For instance, a junior or senior from the team of which the international student-athlete will be a part can serve as one mentor, while an international student-athlete from a different team can serve as an additional mentor.
- (2) Create a document outlining U.S. customs and etiquette that can be shared with incoming international student-athletes. The guide can cover topics such as U.S. holidays, classroom culture, coaching styles, locker room etiquette, etc.
- (3) Work with staff in the Office of International Programs/International Student Office in creating a resource outlining academic requirements for student-athletes, as these may differ from the general student population.

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### **LGBTQ Foundational Knowledge**

#### **Session Description:**

*How can athletics departments better serve LGBTQ individuals? Centered around this guiding question, this session will provide an overview of how coaches, administrators and higher education professionals can create an inclusive environment for individuals who identify as members of the LGBTQ community. Session attendees will learn about promising practices and will leave the session with specific action strategies on how to make their athletics department a more inclusive space for LGBTQ student-athletes, coaches and administrators alike. Topics covered include LGBTQ terminology, inclusive language, LGBTQ policies, allyship, NCAA resources available, and how to make sure that all members of the athletics department, including those identifying as LGBTQ, can participate in a safe and respectful environment.*

#### **Potential Action Items:**

- (1) Encourage student-athletes, coaches and administrators to share their pronouns when introducing themselves in new settings.
- (2) Invite coaches and administrators to display the pride flag (or similar symbols of LGBTQ+ inclusion) in their offices and common areas in the athletics facilities.
- (3) Create a platform for student-athletes, coaches and administrators who identify as members of the LGBTQ community to share their experiences, e.g. by hosting a panel discussion or themed SAAC meeting on this topic.

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**When Student-Athletes Transform Passion into Action: Leading for Excellence in diversity, Inclusion and Well-Being**

Session Description:

*This plenary session highlights the efforts of student-athlete leaders across all NCAA divisions to promote diversity, inclusion and well-being in their respective campus communities. The student-athletes in this session have been the driving forces behind inclusive excellence initiatives on their campuses; they have created award-winning initiatives and programming that helped deconstruct stigma, create accepting team cultures and promote inclusive environments at their school and beyond. Placing the student-athlete voice at the center, panelists will reflect on their experience as inclusive leaders in their community, share tips and best practices to create impactful programming, and offer insights into the crucial role student-athletes can play in driving inclusion and wellbeing efforts on U.S. college campuses.*

Potential Action Items:

- (1) Form a SAAC committee dedicated to diversity and inclusion to serve as a platform for student-athletes on your campus to voice their opinion on issues affecting them, particularly as they relate to diversity and inclusion. This committee could meet on a monthly basis and could be supervised by an administrator from the athletics department. Topics to be discussed could range from creating inclusive team climates and preventing discrimination to potential workshop/professional development topics to establishing outreach to the campus and/or university community.
  - (2) Train coaches and administrators in empowering student-athletes to be their true selves and provide leadership opportunities for student-athletes to turn passion into action. For instance, partner with the Center for Leadership or a similar unit on campus to develop specific programming developed on this topic.
  - (3) Create a confidential form that student-athletes can use to submit feedback about their experience in the athletics department, particularly as it relates to diversity and inclusion. That form can be a physical feedback form to be submitted to a mailbox in the athletics department or a digital form sent to an administrator for confidential or anonymous review.
-

### **Intersection of Mental Health and Student-Athlete Identity**

**Session Description:**

*Student-athletes have multiple identities such as race/ethnicity, sexual orientation, socioeconomic status, gender, country of origin and physical ability. To improve student-athlete use of mental health services, it's important to discuss the various identities of student-athletes and the impact of this on their well-being. This session will explore the multiple identities of student-athletes and focus on best practices and resources to support student-athlete mental health.*

**Potential Action Items:**

- (1) Include contact information for counseling services in orientation materials for incoming student-athletes.
- (2) Host an event focused on ending the stigma surrounding mental health. For instance, the event could feature a panel discussion featuring a representative from the school's counseling center, a coach, student-athlete, etc.

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### **Preventing Campus Sexual Violence – Best Practices and Educational Tools**

**Session Description:**

*NCAA member schools have helped lead the charge in higher education to prevent sexual violence and interpersonal violence on campuses through education efforts and by adhering to the Board of Governors policy on campus sexual violence. To continue improving your school's efforts, learn from experts in the field about what best practices and resources can improve your education to better engage students and staff to be part of this change. This session will also discuss the importance of adhering to consistent, annual sexual violence prevention training for coaches, staff and student-athletes to comply with the Board of Governors policy and help improve overall campus culture.*

**Potential Action Items:**

- (1) Utilize NCAA resources in engaging athletics departments staff on sexual violence prevention and awareness. For example, an updated version of the Sexual Violence Prevention Toolkit will be released in early summer 2019 and available to all member institutions.
- (2) Require coaches to promote social norms on their respective teams that protect against violence and create protective environments. For instance, many coaches have their athletes sign team contracts outlining rules for the team. In such a contract, coaches can include a section addressing risks to safe environments and outlining bystander approaches to violence.

**CoSIDA**

**#CoSIDA19 Convention Schedule of Events - CoSIDA**

#CoSIDA19 Convention Schedule of Events

[Return to 2019 Convention Home Page](#)



**#CoSIDA**  
**June 9-12, 2019**  
**Orlando World Center**

***Schedule as of May 31.***

Click for more detailed information: [Featured Presentations and General Programming](#) | [Educational Lounge](#) | [Divisional Day Programming](#) | [Leadership Forum Programming](#) | [Exhibit Hall/Product Theater Schedule](#) | [Job Seekers](#)

[Click here](#) to view NACDA and Affiliates agendas.

**SUNDAY, JUNE 9**

- 8:00 AM - **On-Site Convention Registration**
- 7:00 PM **Palms Registration**
- 8:00 - 10:55 **The Sun Conference SIDs Meeting**  
AM St. Thomas
- 9:00 - 11:55 **SIDEARM Sports Meeting**  
AM West Indies
- 10:00 - 10:55 **Scholarships Committee Meeting**  
AM Puerto Rico
- 10:00 - 10:55 **Advocacy Committee Meeting**  
AM Grand Cayman
- 11:00 - 11:50 [CoSIDA Listens To You: Membership Survey Follow-Up](#)  
AM Salons 1-3
- 11:00 - 11:55 **Mentorship Program Meeting (Open to 2019-20 Mentors and Mentees and Those Interested in the Program)**  
AM Harbor Beach/Marco Island
- 11:00 - 11:55 **Convention Programming Committee Meeting**  
AM St. Thomas

11:00 - 11:55 **Young Professionals Committee Meeting**  
AM Grand Cayman

Noon - 12:50 **[Becoming A Stronger Leader At Your Institution:  
Building Campus-Wide Relationships](#)**  
PM Sago

Noon - 12:50 **[Keep Your Job Interesting & Relevant, CoSIDA Veterans](#)**  
PM Harbor Beach / Marco Island

Noon - 12:55 **Job Seekers Committee Meeting**  
PM Sawgrass

Noon - 12:55 **Special Awards Committee Meeting**  
PM St. Thomas

Noon - 12:55 **Academic All-America Hall of Fame Committee Meeting**  
PM Grand Cayman

Noon - 4:00 **Educational Lounge Sessions**  
PM Separate Sign Up Required  
Key Biscayne and Key Largo

1:00 - 1:50 **[Golden Rules of Working Successfully With The Media Today](#)**  
PM Sago

1:00 - 1:50 **[Leadership is Action, Not Position:  
What Kind of Leader Are You?](#)**  
PM Harbor Beach / Marco Island

1:00 - 1:55 **New Media Committee Meeting**  
PM St. Thomas

1:00 - 3:00 **[Job Seekers / Career Center Session](#)**  
PM *Presented by the CoSIDA Job Seekers Committee*  
Sawgrass  
**[Exhibit Hall - with Product Theaters](#)**  
Sabal

1:00 - 4:00 **Product Theater:**  
PM 1:15 PM: StatBroadcast Systems  
2:15 PM: NCAA LiveStats  
3:15 PM: Sportzcast

1:00 - 5:00 **[SIDEARM Sports Leadership Forum presented by Learfield IMG College  
Programming](#)**  
PM Salons 1-3 (*separate registration required*)

2:00 - 2:50 **[Position Yourself For A Shift:  
What Do Your Administrators Need From Athletic Communicators and Us From Them?](#)**  
PM Sago

2:00 - 2:55 **CoSIDA U Committee Meeting**  
PM St. Thomas

2:00 - 2:55 **Diversity & Inclusion Committee Meeting**  
PM West Indies

3:00 - 3:50 **[Ignite! Power Hour: Speed Networking](#)**  
PM Harbor Beach / Marco Island

3:00 - 5:00 **NCAA LiveStats Football Working Group**  
PM West Indies

4:00 - 5:30 PM [Kickoff Featured Presentation: Confronting Ourselves: Building For Inclusive Excellence in the SID Profession](#)  
[Presenter: Dr. Derek Greenfield](#)

Sago

5:30 - 7:00 PM **Kickoff Reception presented by SIDEARM Sports**  
Sabal

7:30 - 10:00 PM **ESPN College Sports Cavern at Tomko's Tavern Party**  
Tomko's Tavern, 7720 Turkey Lane Blvd. (CoSIDA will provide transportation to and from the event)

#### **MONDAY, JUNE 10**

6:30 - 7:30 AM [CoSIDA/NACDA 5K Fun Run / 2 Mile Walk](#)  
Hawks Landing Golf Course

7:30 - 11:40 AM [SIDEARM Sports Leadership Forum presented by Learfield IMG College Programming](#)  
Salons D-F (*separate registration required*)

7:30 AM - 5:00 PM **On-Site Convention Registration**  
Palms Registration

8:00 - 9:50 AM [Trending Topics](#)  
Rotating topics run for 30 minutes each.  
Canary 1, 2, 3, 4; Aruba/Bahamas and Grand Cayman/Puerto Rico

8:00 - 11:00 AM **Educational Lounge Sessions**  
Separate Sign-Up Required  
Key Biscayne, Key Largo

[Exhibit Hall - with Product Theaters](#)  
Sabal

8:30 - 11:00 AM **Product Theater**  
8:45 AM: Sports Systems  
9:45 AM: Best Practices For Nominating & Voting in the Google Cloud Academic All-America® Programs  
10:45 AM: ScoreShots

10:00 - 10:50 AM [We Are Writers: Insider Secrets For Stress-Free Storytelling](#)  
[Featured Presenter: Dawn Dugle](#)  
Harbor Beach / Marco Island

11:00 - 11:45 AM [NCAA LiveStats Discussion](#)  
Harbor Beach / Marco Island

[CoSIDA Hall of Fame Awards Lunch presented by Blinder](#)

Noon - 2:00 PM **Awards Presented:** CoSIDA Hall of Fame; Lifetime Achievement Awards; Keith Jackson Eternal Flame Award;  
Jake Wade Award  
Sago

[Exhibit Hall - with Product Theaters](#)  
Sabal

2:00 - 5:00 PM **Product Theater:**  
2:15 PM: Blinder  
3:15 PM: PrestoSports  
4:15 PM: SIDEARM Sports

2:00 - 3:30 PM **Academic All-America Core Program Committee Meeting**  
West Indies

2:15 - 3:00 PM **FCS Management Advisory Council Meeting**  
New York



2:15 - 5:00 PM **Educational Lounge Sessions**  
 Separate Sign-Up Required  
 Key Biscayne and Key Largo

2:30 - 4:10 PM **Trending Topics**  
 Rotating topics run for 30 minutes each.  
 Canary 1, 2, 3, 4; Aruba/Bahamas and Grand Cayman/Puerto Rico

2:30 - 5:15 PM **Off-Site Community Service Event**  
 Separate Sign-Up Required  
 Frontline Outreach (Buses load at 2:20 PM)

3:00 - 4:00 PM **NACDA Featured Session: John Maxwell**  
 Cypress 1

3:00 - 5:00 PM **NCAA Division III Student Program Meeting**  
 St. Thomas

3:40 - 4:20 PM **Google Cloud Academic All-America Hall of Fame® Inductees ® & Student-Athlete Session Presented by The Knight Commission on Intercollegiate Athletics**  
 Harbor Beach/Marco Island

4:30 - 5:10 PM **Eliminating Communication Gaps: Crossing Generational & Gender Lines**  
 Harbor Beach/Marco Island

5:30 - 7:00 PM **Google Cloud Academic All-America® Hall of Fame Ceremony**  
 Sago

7:15 - 8:15 PM **BCSIDA Meeting**  
 Aruba/Bahamas

7:15 - 8:15 PM **NCAA Division III Athletic Administrators / CoSIDA Reception**  
 Salon 8A

9:00 - 10:00 PM **President's Reception for Special Awards Winners & Convention Grant Recipients**  
 Canary 1

**TUESDAY, JUNE 11 (Divisional Day)**

7:00 AM - 4 PM **On-Site Convention Registration**  
 Palms Registration

**Divisional Day Breakfast with Awards Presentation**  
**Featured Speaker: Eric Papp - Productivity at Work; Strategies to Achieve What Matters**

7:00 - 8:45 AM **NEW THIS YEAR: Breakfast Special Award Presentation**  
**Awards Presented:** Rising Star Awards; 25-Year Awards  
 Sago  
 Breakfast Service begins at 7 a.m.; Awards presented at 7:30 a.m.; Eric Papp presentation at 8:00 a.m.

**Exhibit Hall and Product Theaters**  
 Sabal

7:30 AM - 1:30 PM **Product Theater:**  
 8:45 AM: U.S. Olympic Committee Collegiate Solidarity Campaign  
 9:45 AM: BlueFrame Technology  
 10:45 AM: Sensible Sports Marketing

9:00 - 10:00 AM **NACDA Featured Session: Conversation with Power 5 Commissioners**  
 Cypress 1  
 All CoSIDA Attendees Invited

9:00 - 10:00 AM **NCAA Division II & III Joint Session: Connecting With Your Student Workers**  
 Sago

10:10 AM - [NCAA Division I: Divisional Day Programming](#)  
 Noon Marco Island/Harbor Beach

9:00 - 11:30 AM [Two-Year Colleges: Divisional Day Meeting](#)  
 Key Largo

10:15 - Noon AM [Conference Offices: Divisional Day Programming](#)  
 Aruba/Bahamas

**Educational Lounge Sessions**  
 9:00 AM - Separate Sign-Up Required (*announced at a later date*)  
 4:00 PM TBD

9:05 AM - [NAIA: Divisional Day Programming](#)  
 11:45 AM Grand Cayman/Puerto Rico and St. Thomas/West Indies

10:10 - 11:45 AM [NCAA Division III: Divisional Day Programming](#)  
 Salon 8B

10:15 AM - [NCAA Division II: Divisional Day Programming](#)  
 Noon Salon 8A

11:45 AM - **Grab-and-Go Lunch**  
 1:00 PM Sabal

12:15 - 12:45 PM **CoSIDA State of the Association / Business Meeting / Lunch**  
 Sabal

1:00 - 1:50 PM [The SID From A Coaches Perspective: Determining and Showcasing Your Value](#)  
 Sago

1:00 - 1:50 PM **Conference Offices: Divisional Day Programming**  
 Aruba/Bahamas

1:00 - 4:00 PM [NCAA Division II: Divisional Day Programming](#)  
 Salon J1

1:00 - 4:00 PM [NCAA Division III: Divisional Day Programming](#)  
 Salon J2

1:00 - 3:45 PM [NAIA: Divisional Day Programming](#)  
 Grand Cayman/Puerto Rico, St. Thomas/West Indies and Aruba/Bahamas

2:00 - 2:50 PM [What Motivates You? A Guide to Balancing Work/Life and Moving Up in Administration](#)  
 Sago

3:00 - 3:50 PM [Crisis Communications Roundtable Topics](#)  
 Sago

4:00 - 5:00 PM **NAIA-SIDA Ike Pearson Reception**  
 NAIA Members Only  
 Marco Island

4:00 - 5:00 PM **Stabley Writing Contest Committee Meeting**  
 Aruba

4:00 - 7:30 PM **NACDA Exhibit Hall Social for CoSIDA Members**  
 Cypress 2-3

7:30 - 8:30 PM **Women Leaders/CoSIDA Reception**  
 Sabal

#### WEDNESDAY, JUNE 12

8:00 - 8:50 AM [A Fireside Chat With Katrice Albert on Diversity and Inclusion in Collegiate Athletics](#)  
 Presented by the CoSIDA Diversity & Inclusion Committee and the NACMA Diversity & Inclusion Committee  
 Sago

8:00 - 8:50 AM [The Changing Profession: From SID to Digital Content Producer & More](#)  
 Royal

8:00 - 11:00 **Educational Lounge**  
 AM Separate Sign-Up Required (*announced at a later date*)  
 Key Biscayne and Key Largo  
[CoSIDA/NACMA Joint Session: How To Become A Digital Powerhouse](#)  
 Joint Presentation by CoSIDA and NACMA with Featured Speakers

9:00 - 9:50  
 AM Katie Gillen - Atlanta United FC  
 David Herman - Twitter Sports  
 Emily Mannion - The Wendy's Company  
 Zach Swartz - The Ohio State University  
 Royal

10:10 - 11:00 [Featured Presentation: Mind of the Athletic Administrator - Clearer Mind, Better Performance](#)  
 AM [Presenter: Dr. Jarrod Spencer](#)  
 Royal

11:30 AM - **Awards Presented:** Warren Berg Award; CoSIDA Achievement Awards; Mary Jo Haverbeck Trailblazer  
 1:30 PM Award; Bob Kenworthy Community Service Award; Bud Nangle Award; President's Award; Arch Ward Award  
 Sago

1:45 - 2:30 **NCAA Division III Student Program Meeting**  
 PM New York

2:30 - 4:20 [CoSIDA/NACMA Breakout Sessions](#)  
 PM Salons / North Tower Rooms

2:00 - 4:45 **Educational Lounge Sessions**  
 PM Separate Sign-Up Required (*announced at a later date*)  
 Key Biscayne and Key Largo

4:30 - 5:15 [Make It All Count Meetup: Final Wrap-up & Networking](#)  
 PM Royal

**Closing Event: Buses To Disney Springs**  
 Buses Leave From Palms Registration Bus Loading Area  
 5:30 PM Rotating bus schedule; pickup begins at 5:30 PM at World Center Marriott; final bus departs Disney Springs at  
 10 PM



## A G E N D A

National Collegiate Athletic Association  
Department of Defense Mind Matters Consensus Meeting

Grant Ballroom B  
Indianapolis, Indiana

June 10, 2019  
1 to 8 p.m.

June 11, 2019  
8 to 11:45 a.m.

### **Objectives.**

1. Review final NCAA-DOD Mind Matters research projects.
2. Review final NCAA-DOD Mind Matters educational projects.
3. Develop action-oriented foundational statements that will serve as the basis for an executive summary for the NCAA and DOD.
4. Discuss the remaining budget as a foundation for:
  - a. Discussion of publication strategies.
  - b. Discussion of future collaboration strategies.
  - c. Discussion of post-research validation studies.

### **Pework.**

1. Each CARE and Mind Matters principal investigator will send 1-3 foundational statements that includes a justification paragraph.
2. The nine Mind Matters projects will develop a five-minute narrated PowerPoint presentation summarizing their project and its findings. These presentations will be shared with participants in advance of the consensus meeting.

### **Monday, June 10, 2019**

- |                          |  |
|--------------------------|--|
| <b>1 to 2 p.m.</b>       | Registration.  |
| <b>2:30 to 2:40 p.m.</b> | Welcome and opening remarks.<br>Brian Hainline, NCAA.<br>Katherine Lee, DoD, Health Affairs. |

- 2:40 to 2:50 p.m.** Task force purpose and agenda overview.  
Ross Silverman, Indiana University Richard M. Fairbanks School of Public Health at IUPUI.
- 2:50 to 3:50 p.m.** Bullet presentations of research and education projects.
1. Arizona State University.
  2. Colorado State University.
  3. Northern Arizona University.
  4. University of Georgia.
  5. University of North Carolina, Chapel Hill.
  6. University of North Carolina, Greensboro.
  7. University of Wisconsin, Madison.
  8. United States Air Force Academy.
  9. Chestnut Hill College.
- 3:50 to 4:10 p.m.** Break.
- 4:10 to 4:25 p.m.** Overview of foundational statements and Delphi process.
- 4:25 to 5:35 p.m.** Discussion/group editing of synthesized foundational statements. Link for first round of Delphi voting distributed following completion of afternoon programming.
- 5:35 to 5:45 p.m.** Break to distribute edited statements for voting.
- 5:45 to 6:10 p.m.** Delphi voting occurs (online- requires computer or mobile device).
- 6:15 to 8 p.m.** Reception/Dinner.

**Tuesday, June 11, 2019**

- |                            |   |
|----------------------------|---|
| <b>8 to 8:05 a.m.</b>      | Opening remarks.<br>Ross Silverman, Indiana University Fairbanks School of Public Health,<br>IUPUI.   |
| <b>8:05 to 8:15 a.m.</b>   | Overview of results of first round of Delphi voting.<br>Emily Kroshus and John Parsons.   |
| <b>8:15 to 9:45 a.m.</b>   | Discussion of statements lacking group consensus. Note statements<br>lacking consensus will be modified following this process and the<br>second round of voting will occur following the conclusion of the<br>meeting.   |
| <b>9:45 to 10 a.m.</b>     | Break.  |
| <b>10 to 11:15 a.m.</b>    | Group discussion about potential collaborative approach to developing<br>common data elements for evaluating concussion education<br>programming. Includes: constructs to measure, how to operationalize<br>reporting/disclosure behavior, potential collaborative methods for<br>obtaining generalizable sample. |
| <b>11:15 to 11:45 a.m.</b> | Final discussion, closing comments and next steps.<br>Ross Silverman, Indiana University Fairbanks School of Public Health,<br>IUPUI.   |
| <b>11:45 a.m.</b>          | Participants depart Indianapolis.   |

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## Postgraduate Internship Program

### NCAA Postgraduate Internship Program



#### Key Dates:

- Aug. 5, 2019 – Application opens (8 a.m. Eastern time)
- Sept. 6, 2019 – Application deadline (5 p.m. Eastern time)
- Oct. 11-25, 2019 – Phone screen interviews for selected candidates
- Nov. 13-14, 2019 – In-person interviews for selected candidates
- June 15, 2020 – Start date for 2020-21 internship program

#### Apply:

- [Apply for the internship via NCAA Program Hub](#)
- [Check out the reference guide for submitting applications](#)

The NCAA Postgraduate Internship Program annually provides on-the-job learning experiences at the national office in Indianapolis to college graduates who are passionate in their pursuit of a career in college sports administration.

With a focus on ethnic minorities, women and former student-athletes, this yearlong program gives insight to the inner workings of college sports from the national perspective. Interns over the past 25 years have taken their experience and institutional knowledge onto campuses and into the conference offices as full-time administrators.

NCAA postgraduate interns are nonexempt employees with benefits and they receive comprehensive training, mentor assignments, networking opportunities throughout the internship. Additionally, postgraduate interns plan and execute professional development site visits to conference offices, member campuses and affiliate organizations to further their knowledge of the collegiate sports industry and network with today's leaders.

The application for the 2020-21 postgraduate internship will open at 8 a.m. Monday, Aug. 5, 2019. **The deadline to apply is 5 p.m. Eastern time Friday, Sept. 6, 2019.**

"I give all of the credit for my career path back to starting as an NCAA intern and really understanding the workings of the national office and college athletics."

—Terri Steeb Gronau, vice president of NCAA Division II (2001 intern class)

"When I left the NCAA and went to a campus, I was prepared because I was actually doing the work of an athletics professional while an intern at the national office."

—Chris Reynolds, Bradley director of athletics (1997 intern class)

"The internship changed my life. I tell everybody to apply for one."

—Jocelyn Fisher Gates, Boston College senior associate athletics director and senior woman administrator (2009 intern class)

## Eligibility

Applicants must be a college graduate from a four-year NCAA member school by the start of the internship program June 15, 2020. The NCAA Postgraduate Internship Program is not designed to provide interns internship credit toward an undergraduate degree; however, with graduate school approval, an intern can be eligible to earn graduate degree credit

## Internship opportunities

The NCAA offers yearlong internships within several focus areas at the national office: Administrative services, accounting, championships, marketing, communications, education and community engagement, executive, inclusion, governance, public relations and regulatory affairs.

## Contact us

For more information about the NCAA Postgraduate Internship Program, please contact us via email at [internship@ncaa.org](mailto:internship@ncaa.org).

- [Leadership Development](#)
- [Division I](#)
- [Division II](#)
- [Division III](#)
- [NCAA Postgraduate Internship Program](#)





# Leadership Development

## Internships

- [Academic and Membership Affairs](#)
- [Administrative Services](#)
- [Championships and Alliances](#)
- [Communications](#)
- [Inclusion and Human Resources](#)
- [Eligibility Center](#)
- [Enforcement](#)
- [Governance](#)

## More Information

- [Postgraduate Internship Program](#)
- [Meet the 2018-19 Interns](#)
- [Leadership Development](#)
- [Leadership Development on YouTube](#)

## Intern Success Stories

- [Tom Anderson, NCAA Eligibility Center](#)
- [Marcus Bishop, Governance](#)
- [Ayaz Hafeez, Enforcement](#)
- [Barrington Huntley, Academic and Membership Affairs](#)
- [Kaitlyn Purcell, Academic and Membership Affairs](#)
- [Frank Yeboah, Accelerating Academic Success Program](#)

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## 2018 FARA Annual Meeting

November 1-3, 2018 – Baltimore Hilton

### SCHEDULE OF EVENTS

#### Thursday, November 1

8:30 a.m. to 4 p.m.	Registration
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#### Association-Wide Sessions (Key Ballroom Nos. 8-11-12)

9 to 11 a.m.	<p><b>Getting off the Ground as an FAR – An Orientation Session for New FARS (and Re-Orientation for Not-So-New FARS)</b></p> <p><b>Role of the FAR – Overview</b>  <i>Julie Rochester, Northern Michigan University, FARA President</i></p> <p><b><u>Divisional Breakouts:</u></b>  <b>Division I</b> (Key Ballroom Nos. 9-10)  <i>Joe Sanders, Indiana State University, FARA Division I Vice President</i></p> <p><b>Division II</b> (Key Ballroom No. 7)  <i>Joan Davison, Rollins College, FARA Division II Vice President</i></p> <p><b>Division III</b> (Key Ballroom No. 5)  <i>Jo Hopp, University of Wisconsin, Stout, FARA Division III Vice President</i></p>
11 a.m. to 12:15 p.m.	<b>Lunch (On your own)</b>
12:15 to 12:30 p.m.	<p><b>Opening Remarks</b>  <i>Julie Rochester, Northern Michigan University, FARA President</i></p>
12:30 to 1:30 p.m.	<p><b>Keynote Address -</b>  <ul style="list-style-type: none"> <li><b>NCAA President Mark Emmert – Values of the Association</b></li> </ul> </p>
1:45 to 3 p.m.	<p><b>NCAA Strategic Plan Development</b></p> <p>The NCAA has engaged Attain, LLC to assist in the development of its strategic plan that will serve as a guide for setting the future direction for how the Association will operate. A part of the planning process involves collecting feedback from NCAA stakeholders, which includes members of FARA. The purpose of this session is to provide the FAR perspective on how the NCAA currently operates and gather feedback on where the Association should be headed. Additionally, this session will focus on gaining FARs perspective on current strengths and limitations of the Association, as well as existing or emerging opportunities or external threats that face the NCAA.</p>
3 to 3:15 p.m.	<b>Break</b>

#### Division I Breakout Sessions (Key Ballroom Nos. 9-10)

3:15 to 5 p.m.	<p><b>Report on Basketball Commission</b>  <i>Kim Capriotti, Jacksonville University, Faculty Athletics Representative</i>  <i>Jeri Mullins Beggs, Illinois State University, FARA Past President</i>  <i>Jenn Fraser, NCAA Director of Division I Governance</i></p> <p>What was implemented? How does it impact other sports? What's left?</p> <p><b>Accessing and using NCAA Resources</b>  <i>Jeri Mullins Beggs, Illinois State University, FARA Past President</i>  <i>Michael Miranda, NCAA Associate Director of Research</i></p> <p>The NCAA provides an abundance of online and some print resources to enable FARs to be effective in their roles. This session will highlight the resources available and where to find them.</p>
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## Thursday, November 1 (con't)

### Division II Breakout Sessions (Key Ballroom No. 7)

<p><b>3:15 to 5 p.m.</b></p>	<p><b>A Sample Campus-Wide Mental Health Campaign</b>  <i>Julie Rochester, Northern Michigan University, FARA President</i></p> <p>This session will provide a "real life" example of a campus-wide mental health campaign with an emphasis on student-athletes and the role of the FAR in the process.</p> <p><b>History &amp; Philosophy of FARA Positions of Legislation</b>  <i>Joan Davison, Rollins College, FARA Division II Vice President</i>  <i>Eileen McDonough, Barry University, Faculty Athletics Representative</i>  <i>Ellen Fagerstrom, Minnesota State University Moorhead, Faculty Athletics Representative</i>  <i>Marty Gilbert, Mars Hill University, Faculty Athletics Representative</i></p> <p>This session will provide background for the legislative review session Friday regarding the history and rationale behind proposed changes. It also will discuss the parliamentary process that will be used during Friday's legislative session. This session should be considered essential for new FARs.</p>
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### Division III Breakout Sessions (Key Ballroom No. 5)

<p><b>3:15 to 5 p.m.</b></p>	<p><b>Introduction to Division III Proposed Legislation</b>  <i>Jeff Myers, NCAA Director of Academic and Membership Affairs</i>  <i>Jo Hopp, University of Wisconsin, Stout, FARA Division III Vice President</i>  <i>Sean Cain, Adrian College, SAAC Representative</i>  <i>Kiana Verdugo, Hamline University, SAAC Representative</i></p> <p>Jeff Myers will summarize the proposed legislation for Division III. Participants will be able to ask questions and seek clarification to better understand each proposal that will be voted on during the 2019 NCAA Convention. The process for voting for the FARA position on the legislation, which will occur the following day, will be described. The participants will be reminded that the Division III Legislative Review Committee's pro/con list is available for review prior to the session the next day.</p> <p><b>Student-Athlete Well-Being</b>  <i>Caroline Wesley, MS, ATC, University of Lynchburg, Director of Athletic Training Services</i>  <i>Adam Dean, University of Lynchburg, Faculty Athletics Representative</i>  <i>Nancy Hubbard, University of Lynchburg, FARA Division III Representative</i></p> <p>University of Lynchburg uses a variety of different tools and processes to promote student-athlete well-being. We accomplish this through department-wide initiatives such as involvement with the One Love Foundation, as well as through programs individualized to each team, such as Faculty Mentors, and an early alert system that links academic advisors and coaches. This session will examine strategies being used and discuss their implementation and effectiveness.</p>
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### Association-Wide Sessions – Reception and Awards Dinner (Key Ballroom Nos. 3-4-6)

<p><b>6 to 6:30 p.m.</b></p>	<p><b>Reception</b></p>
<p><b>6:30 to 8 p.m.</b></p>	<p><b>Awards Dinner</b>  <i>Julie Rochester, Northern Michigan University, FARA President</i></p> <p>The FARA Awards Dinner is a time to recognize FARs and student-athletes. The 2018 FARA David Knight Service Award will be announced, and FARA will honor the recipients of the NCAA Walter Byers Scholarships and the NCAA Jim McKay Scholarships. It is always a highlight to hear from these outstanding student-athletes.</p>

## Friday, November 2

7:30 a.m. to 1 p.m.	Registration
7:30 to 8:30 a.m.	Continental Breakfast
<b>Association-Wide Sessions (Key Ballroom Nos. 8-11-12)</b>	
8:30 to 10 a.m.	<p><b>College Athletics as a High-Impact Practice?</b>  <i>Lydia Bell, NCAA Associate Director of Research</i>  <i>Jo Hopp, University of Wisconsin, Stout, FARA Division III Vice President</i></p> <p>As a significant co-curricular activity with the potential to boost engagement and success, can the act of being a student-athlete be considered a "high-impact" experience? This session explores the eight key elements of a High-Impact Practice (Kuh &amp; O'Donnell, 2013) and uses data from NCAA student-athlete surveys and the National Survey of Student Engagement to examine areas of the student-athlete experience that are on target and others that may require intentional design in terms of being a High-Impact Practice.</p> <p><b>Preliminary Results of the NCAA Survey of Faculty Perspectives on Intercollegiate Athletics</b>  <i>Michael Miranda, NCAA Associate Director of Research</i></p> <p>In spring 2018, FARs assisted in the distribution of a survey of their campus faculty colleagues to gather their perspectives on their institutional athletics program and the NCAA. Preliminary results of the survey will be presented.</p>
10 to 10:15 a.m.	Break
10:15 to 11:15 a.m.	<p><b>Suicide: Clinical and Campus Perspectives</b>  <i>Captain Aaron Werbel, Ph.D., Director for Behavioral Health, Fort Belvoir Community Hospital</i>  <i>Alanna Shanahan, Ph.D., Director of Athletics, Johns Hopkins University</i>  <i>Christine Copper, United States Naval Academy, FARA Ex-Officio</i></p> <p>Fortunately, student-athlete mental health is now getting attention in the NCAA membership. However, there are still times when student-athletes will have suicidal thoughts on which they may or may not act. In this session, FARs will learn about suicide prevention from a clinical psychologist who is an expert in the field. They will also learn actions that can be taken on campus to help student-athletes who are affected by suicidal thoughts or by the suicide of a peer.</p>
11:15 to 11:30 a.m.	<p><b>Business Meeting</b>  <i>Julie Rochester, Northern Michigan University, FARA President</i></p> <p>Vote on FARA bylaws revisions and report on Executive Committee election results.</p>
11:30 a.m. to noon	<p><b>Academic Misconduct</b>  <i>Kathy Sulentic, NCAA Associate Director of Enforcement</i>  <i>Jeri Mullins Beggs, Illinois State University, FARA Past President</i></p> <p>Kathy Sulentic of the NCAA enforcement staff, academic integrity unit, and Jeri Mullins Beggs will provide a report on the academic misconduct legislation enacted two years ago, the types of academic misconduct being reported to the NCAA office, and any recent developments in the development of academic integrity procedures. .</p>
Noon to 1:45 p.m.	Lunch (On your own)

## Friday, November 2 (con't)

### Division I Breakout Sessions (Key Ballroom Nos. 9-10)

1:45 to 3 p.m.	<b>Monitoring Academic Integrity</b> Mike Meade, N4A President Kathy Sulentic, NCAA Associate Director of Enforcement Jeri Mullins Beggs, Illinois State University, FARA Past President  This session will review best practices for monitoring academic integrity within athletics and the role of the FAR in collaboration with academic study center staff. In addition, we will highlight the Academic Integrity Assessment tool created by N4A.
3 to 3:15 p.m.	<b>Break</b>
3:15 to 5 p.m.	<b>Legislation</b> Tim Day, Iowa State University, Faculty Athletics Representative Anne Rohlman, NCAA Associate Director of Academic and Membership Affairs Nick Clark, Coastal Carolina University, SAAC Representative Enna Selmanovic, University of Cincinnati, SAAC Representative  Selected legislation items will be presented, discussed and reviewed. Division I FARs will give feedback to the FARA Division I Council Representative to help inform voting on the legislation.

### Division II Breakout Sessions (Key Ballroom No. 7)

1:45 to 3 p.m.	<b><u>Division II Initiatives:</u></b>  <b>Division II Census Results</b> Joan Davison, Rollins College, FARA Division II Vice President Gregg Summers, NCAA Associate Director of Research, Division II Data Management  This session will highlight census results in areas of championships, regionalization, athletics operations, governance, diversity and inclusion, and Student-Athlete Advisory Committee. Attention also will focus on the different views of various constituencies, particularly coaches.  <b>Division II University</b> Andro Barnett, Shepherd University, FARA Division II Representative Susan Britsch, NCAA Assistant Director of Academic and Membership Affairs Karen Wolf, NCAA Associate Director of Academic and Membership Affairs  Division II University launched in May 2018 and delivers NCAA rules and health education directly to coaches in an online, interactive format. The Division II membership will consider a proposal at the 2019 NCAA Convention that would require completion of modules in the system and replace the current coaches test. FARs will receive an overview of the system as well as the policies and procedures established for Division II University should the proposal be adopted.  <b>Culture of Compliance</b> Susan Britsch, NCAA Assistant Director of Academic and Membership Affairs Karen Wolf, NCAA Associate Director of Academic and Membership Affairs  The Culture of Compliance review began during the 2016-17 academic year to assess the culture of compliance in Division II, including a review of legislation to ensure its alignment with the compliance resources available on Division II campuses. FARs will be updated on the progress of the legislative review as well as development of tools and resources to enhance compliance in Division II.
3 to 3:15 p.m.	<b>Break</b>

***Friday, November 2 (con't)***

<b>3:15 to 5 p.m.</b>	<p><b>Division II Legislative Review</b>  <i>Robert Morris, University of West Georgia, FARA Division II Representative</i>  <i>Keith Vitense, Cameron University, Faculty Athletics Representative</i>  <i>Eileen McDonough, Barry University, Faculty Athletics Representative</i>  <i>Charles Pinckney, Livingstone College, Faculty Athletics Representative</i>  <i>Deborah Narang, University of Alaska Anchorage, Faculty Athletics Representative</i>  <i>Shawn Worthy, Metropolitan State University of Denver, Faculty Athletics Representative</i>  <i>Aja Grant, Winston-Salem State University, SAAC Representative</i>  <i>Anthony Sassano, Dominican University of California, SAAC Representative</i></p> <p>FARs will review and discuss the Division II legislative proposals that will be voted on at the 2019 NCAA Convention. The Division II FARs will determine a position on the proposals which impact one or more of the following areas: (1) Student-athlete well-being; (2) Academic integrity; or (3) Institutional control.</p>
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***Division III Breakout Sessions (Key Ballroom No. 5)***

<b>1:45 to 3 p.m.</b>	<p><b>FAR Engagement Working Group Update and Workshop: Suggestions for being an effective FAR</b>  <i>Kurt Beron, University of Texas at Dallas, FARA Secretary</i>  <i>Eric Hartung, NCAA Associate Director of Research</i>  <i>Michael Miranda, NCAA Associate Director of Research</i></p> <p>Review of the working group's progress to date and next steps. Interactive discussions based on the Working Group's Guide to Best Practices focused on: (1) The FAR role on campus relating to engagement with students, faculty and administration; and (2) Conference and national engagement strategies.</p>
<b>3 to 3:15 p.m.</b>	<b>Break</b>
<b>3:15 to 5 p.m.</b>	<p><b>Governance Update and Hot Topics</b>  <i>Chuck Brown, Penn State-Behrend, FARA Division III Representative</i>  <i>Jay Jones, NCAA Associate Director of Division III Governance</i></p> <p>So, what's going on in Division III? You should come and find out. As FARs, we should strive to keep up on the hot topics of interest in Division III in order to be informed contributors on campus. This session will review the current state of Division III along with hot topics that are on the front burner through the eyes of the NCAA governance staff and FARs involved in governance.</p> <p><b>Legislative Review, Discussion and Voting</b>  <i>Jo Hopp, University of Wisconsin, Stout, FARA Division III Vice President</i>  <i>Division III FARA Legislative Review Committee</i>  <i>Sean Cain, Adrian College, SAAC Representative</i>  <i>Kiana Verdugo, Hamline University, SAAC Representative</i></p> <p>This is our annual legislative review session where the FARA Legislative Review Committee will lead discussions regarding the proposed Division III legislation for the 2019 NCAA Convention. Prior to the session, please take the time to review the proposed legislation that was introduced during our introductory session yesterday. The current legislative proposals can be downloaded at <a href="http://www.ncaa.org">www.ncaa.org</a>. We will also vote on the legislation and draft a FARA position on each proposal to aid campus and conference dialogues regarding the viewpoints of the Division III FARs.</p>

***Association-Wide Session (Key Ballroom South Foyer 8)***

<b>6 to 7 p.m.</b>	<b>Reception (Hosted by NCAA Enforcement)</b>
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## Saturday, November 3

### Association-Wide Session (Key Ballroom Nos. 8-11-12)

7:45 to 8:45 a.m.	Breakfast
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### Division I Breakout Sessions (Key Ballroom Nos. 9-10)

9 a.m. to noon	<b>Transfer Working Group</b> <i>Jeri Mullins Beggs, Illinois State University, FARA Past President</i> <i>Christine Copper, United States Naval Academy, FARA Ex-Officio</i> <i>Jenn Fraser, NCAA Director of Division I Governance</i>
	<p>Update on the work of the Transfer Working Group including new legislation and recent developments to address the myriad issues related to transfers.</p>
9 a.m. to noon	<b>Health and Safety Implementation</b> <i>Stephany Coakley, Senior Associate AD/Mental Health, Temple University</i> <i>Dawn Buth, NCAA Associate Director Sport Science Institute</i> <i>Laurie Morley, Eastern Washington University, FARA Division I FCS Representative</i>
	<p>During this session, how mental health best practices can be implemented, established by the NCAA Sport Science Institute, within athletics departments in collaboration with campus partners to support student-athletes in dealing with such topics as depression, anxiety, stress and suicidal thoughts will be discussed.</p>

### Division II Breakout Sessions (Key Ballroom No. 7)

9 a.m. to noon	<b>Enhancing Academic Advising in Division II Athletics</b> <i>Susan Britsch, NCAA Assistant Director of Academic and Membership Affairs</i> <i>Gregg Summers, NCAA Associate Director of Research for Division II and Data Management</i>
	<p>The Division II Presidents Council has approved the use of financial resources to enhance athletics academic advising in Division II and charged the Division II Academic Requirements Committee with developing a set of initiatives to assist Division II schools this area. This session will engage participants in a brainstorming exercise on possible uses for this fund.</p>
9 a.m. to noon	<b>Social Media Panel</b> <i>Alexis Schaefer, MS, ATC, Northern Michigan University</i> <i>Aja Grant, Winston-Salem State University, SAAC Representative</i> <i>Anthony Sassano, Dominican University of California, SAAC Representative</i> <i>Robert Morris, University of West Georgia, FARA Division II Representative</i> <i>Julie Rochester, Northern Michigan University, FARA President</i>
	<p>This session will discuss the effects that smartphone use has on student-athlete reported and perceived sleep quality, as well as how smartphone use can impact frequency and intensity of various mental health issues including anxiety and depression. Smartphones are a part of the everyday life of the student-athlete. We are now beginning to uncover the negative implications of how smartphone use, overuse and misuse can impact the lives of our student-athletes.</p>
9 a.m. to noon	<b>"Volun-told" – Something's Gotta Give!! Review of Life in the Balance Panel</b> <i>Aja Grant, Winston-Salem State University, SAAC Representative</i> <i>Anthony Sassano, Dominican University of California, SAAC Representative</i> <i>Cynthia Williams Brown, Winston-Salem State University, former FARA Division II Vice President</i>
	<p>Voluntold is a dilemma – is there a way to perhaps increase CARA hours and roll so called "voluntary activities" into CARA. Or will the added hours be misused? Should voluntary hours simply count as CARA without an increase in hours? What solutions exist, what do SAAC representatives favor, and how does your campus address this practice?</p>

## Saturday, November 3 (con't)

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### Division III Breakout Sessions (Key Ballroom No. 5)

<b>9 a.m. to noon</b>	<p><b>NCAA Rules All FARs Should Know, Which Ones are Most Challenging, and Where Do We Go to Find the Answers?</b> <i>Jay Jones, NCAA Associate Director of Division III Governance</i> <i>Jeff Myers, NCAA Director of Academic and Membership Affairs</i> <i>Chuck Brown, Penn State-Behrend, FARA Division III Representative</i> <i>Jo Hopp, University of Wisconsin-Stout, FARA Division III Vice President</i></p> <p>As an FAR, we are a conduit between our president, our athletics department and our student-athletes. While we each have unique campus responsibilities, part of those responsibilities include understanding NCAA rules and how they are implemented on our campus. But which rules affect us most? Which ones should we definitely know and understand? Which rules are violated most often and provide the maximum level of consternation – for us and the NCAA? This session will address each of these questions and we will learn how LSDBi (the NCAA Legislative Services Database) can help us find the answers. If you have never used LSDBi, this session is for you. We will also delve into a discussion on the recently enacted academic misconduct legislation and share how it has been incorporated at your campus – or has it?</p> <p><b>How Does the New Academic Misconduct Legislation Effect My Campus?</b> <i>Chuck Brown, Penn State-Behrend, FARA Division III Representative</i> <i>Kay Graves, Fontbonne University, FARA Division III Representative</i></p> <p>This session will discuss and clarify the new legislation on academic misconduct. We will discuss resources and practice identifying if academic misconduct is, or is not, a violation of the NCAA legislation. Further discussion will include:</p> <ul style="list-style-type: none"><li>• How does this look on your campus in terms of assisting the interpretation of this policy and how it is applied to situations that happen with student-athletes?</li><li>• How should the FAR be involved with academic violations with student-athletes?</li></ul> <p><b>Making an Impact and Connecting New FARs with Seasoned FARs</b> <i>Jo Hopp, University of Wisconsin-Stout, FARA Division III Vice President</i> <i>Leah Kareti, NCAA Division III Governance Consultant (3 Fold Group)</i> <i>Julie Muller, 3 Fold Group</i></p> <p>Engage with your peers to examine the most impactful ideas gathered at the annual meeting; and consider how they can be implemented on your return to campus. Partner with another FAR for formal networking and mentoring.</p>
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## **Common Ground IV Agenda and Goals**

### **Wednesday, October 31<sup>st</sup>**

<b>12:30pm</b>	<b>Welcome Reception and LUNCH</b>
<b>2:00 pm</b>	<b>Introductions/Getting Acquainted</b>
<b>3:30 pm</b>	<b>Break/Snacks</b>
<b>4:00 pm</b>	<b>Building a Community</b>
<b>5:30 pm</b>	<b>Break</b>
<b>6:00 pm</b>	<b>DINNER</b>
<b>7:00 pm</b>	<b>Building a Shared Terminology</b>
<b>9:00 pm</b>	<b>Closing</b>

### **Thursday, November 1st**

<b>8:00 am</b>	<b>Breakfast</b>
<b>9:00 am</b>	<b>Checking In and Intention Setting</b>
<b>9:45 am</b>	<b>A Common Ground Conversation</b>
<b>11:00 am</b>	<b>Transitions to Sundance Resort</b>
<b>12 noon</b>	<b>LUNCH</b>
<b>1:00 pm</b>	<b>Exploring Our Triggers</b>
<b>2:00 pm</b>	<b>Caucus Group Conversations</b>
<b>3:00 pm</b>	<b>Caucus Report Outs / Fishbowl Activity</b>
<b>4:30 pm</b>	<b>Explore the Grounds (on your own)</b>
<b>5:30 pm</b>	<b>DINNER</b>
<b>6:30 pm</b>	<b>Moving Toward Common Ground – Next Steps</b>
<b>8:00 pm</b>	<b>Final Thoughts/Evaluations/Closing</b>
<b>9:00 pm</b>	<b>Depart for Hotel</b>

\*There will be breaks taken during each morning, afternoon, and evening segments of the agenda

## **Goals of Common Ground:**

- Create a climate of trust and open communication in order to share personal stories and break down stereotypes while creating a shared language
- Identify personal & institutional obstacles and motivators for establishing common ground and safe spaces for People of Faith and LGBTQIA athletes, students, faculty and staff
- Discuss the questions:
  - Is it possible to protect and respect the rights of a private faith-based school to set policy in accordance with their faith tenets and ensure that LGBTQ students and staff on such campuses are treated with respect, compassion and fairness? What actions can be taken toward this goal?
  - Is it possible to protect and respect the beliefs and rights of people of faith in public schools and protect the rights of LGBTQ students and staff on such campuses? What actions can be taken toward this goal?