ACTION ITEMS.

1. Legislative items.


(1) **Recommendation.** Adopt noncontroversial legislation to amend NCAA Division II Bylaw 13.7.2.3 (visit unrelated to recruitment) to specify that during a visit to campus for reasons unrelated to athletics recruitment and for which expenses are provided by a department other than athletics, an institution may arrange a meeting between a prospective student-athlete who is admitted to the institution and the institution's coaching staff without such an arrangement constituting an official visit.

(2) **Effective date.** Immediate.

(3) **Rationale.** Many institutions have events for admitted students. Often, the institution provides a few meals and sometimes lodging or travel expenses. These are visits unrelated to athletics recruiting, but due to the institution providing expenses, coaches may not meet with a prospective student-athlete without triggering the official visit legislation. It is awkward for an admitted prospective student-athlete to not be allowed to speak with a coach while on campus for reasons unrelated to athletics recruitment.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** None.


(1) **Recommendation.** Adopt noncontroversial legislation to amend Bylaw 17.11.7.3 (annual exemptions) to exempt, in women's golf, the Augusta National Women's Amateur from the maximum dates of competition.

(2) **Effective date.** Immediate.
(3) **Rationale.** This proposal would provide a significant and lasting growth opportunity for women's golf and a memorable experience for participants. The event is played at the legendary host venue of the Masters Tournament the week before the start of the Masters and is broadcast live via NBC Sports linear networks and distributed on digital platforms around the world. There would be no budget impact for participating teams because the tournament host provides associated expenses.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** For those who are selected, time spent participating in the event.

c. **Noncontroversial Legislation – Bylaw 17.1.6.3 – Playing and Practice Seasons**  

(1) **Recommendation.** Adopt noncontroversial legislation to amend Bylaw 17.1.6.3 (weekly hour limitations – outside of playing season) to specify that a student-athlete who has been designated by the U.S. Olympic and Paralympic Committee and the sport-affiliated national governing body (or the international equivalent) as an elite athlete may participate in an individual workout session conducted by a coaching staff member without such activity being considered countable athletically related activity, provided the student-athlete initiates the request to participate in the workout session and does not miss class time.

(2) **Effective date.** Immediate.

(3) **Rationale.** Student-athletes who are members of national teams frequently request more flexibility to train with their coaches as a means of utilizing the coaching staff's experience and expertise to prepare for national team events and to follow national team training plans. Currently, additional opportunities for a student-athlete to train with coaches are limited by restrictions on athletically related activities in season and out of season. An individual sport student-athlete is permitted to train with his or her coach, at the student-athlete's request, during institutional vacation periods and/or the summer. However, training for national team events occurs throughout the calendar year and, also applies to team sport student-athletes. Additional access to training with coaches throughout the year would greatly enhance a student-athlete's preparation and likelihood for success. This proposal would provide flexibility to identified elite student-athletes to better manage
their academic responsibilities and national team training plans according to the fluctuations of the international quadrennial calendar. Finally, specifying that a student-athlete shall not miss class for additional voluntary training will continue to ensure an appropriate balance between academic and athletic activity.

(4) **Estimated budget impact.** None.

(5) **Student-athlete impact.** Additional time spent in voluntary workout sessions as initiated by the student-athlete.

2. **Nonlegislative Items.**

a. **Legislative Referral to the NCAA Division II Academic Requirements Committee – Waivers of Progress-Toward-Degree Rule – International Competition – Final Tryouts.**

(1) **Recommendation.** That the NCAA Division II Management Council refer the international competition waiver of the progress-toward-degree legislation to the NCAA Division II Academic Requirements Committee for a potential legislative change in Division II:

Whether the international competition waiver of the progress-toward-degree rule should apply to a student-athlete who is not enrolled in a term or terms or is unable to complete a term as a result of participation in a final tryout and the officially recognized training programs that directly qualifies participants for tryouts for the Pan American Games, Parapan American Games, Olympic or Paralympic Games, World Championships, World Cup, World University Games (Universiade) or World University Championships.

(2) **Effective date.** Immediate.

(3) **Rationale.** The Legislation Committee requests that the Academic Requirements Committee review the international competition waiver of the progress-toward-degree legislation and determine whether the international competition waiver should apply to a student-athlete who is not enrolled in a term or terms or is unable to complete a term as a result of participation in a final tryout and the officially recognized training programs that directly qualifies participants for tryouts for the Pan American Games, Parapan American Games, Olympic or Paralympic Games, World Championships, World Cup, World University Games (Universiade) or World University Championships.
(4) Estimated budget impact. None.

(5) Student-athlete impact. None.

b. Legislative Referral to the Academic Requirements Committee – Two-Year College Transfers – Quantitative Reasoning Credit.

(1) Recommendation. That the Management Council refer the two-year college transfer legislation to the Academic Requirements Committee for a potential legislative change in Division II:

Whether the transferable math credit core-course requirement for two-year college transfers should be expanded to include credit accepted as quantitative reasoning (or equivalent math/quantitative reasoning) by the certifying institution.

(2) Effective date. Immediate.

(3) Rationale. The Legislation Committee requests that the Academic Requirements Committee review the two-year college legislation and determine whether the transferable math credit core-course requirement for transfers should be expanded to include credit accepted as quantitative reasoning (or equivalent math/quantitative reasoning) by the certifying institution.

(4) Estimated budget impact. None.

(5) Student-athlete impact. May reduce unnecessary time spent in courses not needed for graduation at the certifying institution.

INFORMATIONAL ITEMS.

1. Review of Division II Legislation Adopted at the 2020 Convention. The committee received an update on the legislation adopted at Convention and agreed no further action is necessary at this time.

2. Division II University update.

   a. Approval of the Test Bank for Required Courses, Policies and Procedures for the 2020-21 Academic Year and Communication Plan. The committee received an update on the six required courses for the 2020-21 coaches certification, which will be grouped together in a curriculum, and the test questions for the courses. The committee reviewed and approved the test questions to be included in the 2020-21
coaches certification, the 2020-21 Division II University policies and procedures, and the Division II University communication plan to inform the membership of the release of the required courses.

b. **Update on Courses in Development.** The committee received an update on the status of the two courses in development: sleep and substance misuse. The committee also received an update on the next phase of courses.

3. **Discussion Regarding Overall Equivalency Limit in Men’s Sports.** The committee reviewed data on the overall equivalency limits for men’s sports during the 2017-18 academic year. The committee agreed to review the 2018-19 equivalency data for men’s sports during its June 22-23, 2020, in-person meeting and determine if a legislative change is needed.

4. **Discussion Regarding Competition in Year of Transfer Legislation and NCAA Championship Segment.** The committee discussed the application of the competition in year of transfer legislation to a student-athlete that competes during the nonchampionship segment when the contest(s) count toward championship selection (e.g., golf or tennis) or to a student-athlete whose previous institution declares the alternate playing season. The committee directed staff to collaborate with the NCAA championships staff to obtain more information on the application of the legislation and how it impacts championship selections. The committee agreed to continue its discussion at its June 22-23, 2020, in-person meeting.

5. **Review of the 2020-21 NCAA Eligibility Center Amateurism Certification Process Policies and Procedures.** The committee reviewed and approved the 2020-21 NCAA Eligibility Center Amateurism Certification Process policies and procedures.

6. **Discussion Regarding the 2020-21 Compliance Forms.** The committee agreed that the NCAA Legislative Review Subcommittee of the Division II Legislation Committee will review and approve the 2020-21 required compliance forms during its May 2020 teleconference. The committee also determined that the Legislative Review Subcommittee shall review and approve the required compliance forms on an annual basis.

7. **Review of GOALS Study Results.** NCAA research staff provided an update on the 2019 NCAA GOALS study data.

8. **Approval of the November 4-5, 2019, In-Person Meeting and January 13, 2020, Electronic Communication Legislation Committee Reports.** The committee reviewed and approved its November 4-5, 2019, in-person meeting and its January 13, 2020, electronic communication reports.
9. **Review of the Interpretations Subcommittee of the NCAA Division II Legislation Committee Reports.** The committee reviewed and approved the December 9, 2019, Interpretations Subcommittee teleconference report.

10. **Review of the Legislative Review Subcommittee Teleconference Reports.** The committee reviewed and approved the February 28, 2020, Legislative Review Subcommittee teleconference report. The committee also approved the subcommittee's recommendation of three pieces of noncontroversial legislation [see Legislative Action Item Nos. 1a-c] and referral of two nonlegislative concepts to the Division II Academic Requirements Committee [see Nonlegislative Action Item Nos. 2a-b].


12. **Review of the NCAA Conflict of Interest Policy.** The committee reviewed the NCAA Conflict of Interest Policy.

13. **Subcommittee Appointments.** The committee appointed Pennie Parker, director of athletics, Rollins College, to the Legislative Review Subcommittee, and Brenda Cates, faculty athletics representative, University of Mount Olive, to the Interpretations Subcommittee, effective immediately.

14. **Future Meeting Dates.**
   
   a. June 22-23, 2020, in-person meeting; (Indianapolis).
   
   b. November 2-3, 2020, in-person meeting; (Indianapolis).
   
   c. March 1-2, 2021, in-person meeting; (Indianapolis).

*Committee Chair:* Scott Larson, Lubbock Christian University  
*Staff Liaison(s):* Karen Wolf, Academic and Membership Affairs  
               Chelsea Hooks, Academic and Membership Affairs  
               Michael Woo, Academic and Membership Affairs
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<th>Attendees:</th>
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<tr>
<td>Carlin Chesick, Pennsylvania State Athletic Conference.</td>
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<td>Diana Kling, Peach Belt Conference.</td>
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<td>Scott Larson, Lubbock Christian University.</td>
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<td>Christine Lowthert, Assumption College.</td>
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<td>David Marsh, Northwood University.</td>
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<td>Mackenzie O’Neill, Missouri Western State University.</td>
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<td>Pennie Parker, Rollins College.</td>
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<td>Jason Stock, California State University, San Marcos.</td>
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<td>Brian Summers, Christian Brothers University.</td>
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<td>Keith Vitense, Cameron University.</td>
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<td>Scott Young, University of Indianapolis.</td>
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<tr>
<td>Brenda Cates, University of Mount Olive.</td>
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<th>Guests in Attendance:</th>
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<td>Chris Graham, Rocky Mountain Athletic Conference.</td>
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<th>NCAA Staff Support in Attendance:</th>
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<tr>
<td>Chelsea Hooks, Karen Wolf and Michael Woo.</td>
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<th>Other NCAA Staff Members in Attendance:</th>
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<tr>
<td>Ashley Beaton, Lydia Bell, Markie Cook, Maritza Jones, Erika Klages, Jordan Lysiak, Stephanie Quigg and Rachel Stark-Mason.</td>
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