



**REPORT OF THE
NCAA DIVISION I COMMITTEE ON ACADEMICS
ADMINISTRATIVE COMMITTEE
JANUARY 9, 2025, VIDEOCONFERENCE**

ACTION ITEMS.

- **Legislative.**
 - **Amendment to NCAA Division I Proposal No. 2024-66 Division Membership – Change of Division Membership – Division II or Division III to Division I – Exit Academic Benchmark.**
 - (1) Recommendation. That the NCAA Division I Council amend Proposal No. 2024-66 to require that before advancing to active Division I status, each team at an institution reclassifying to Division I shall achieve a 930 multiyear NCAA Division I Academic Progress Rate from its most recent APR data submission.
 - (2) Effective date. Immediate (for the amendment).
 - (3) Rationale. The intent of the original proposal is to create objective measures focusing on the Division I student-athlete experience and to ensuring the readiness of institutions for Division I. Requiring an entering and exiting academic benchmark will keep academics top of mind for institutions in the reclassification process. Further, use of known academic measures (i.e., APR) and benchmarks (i.e., 930 APR for access to postseason competition) will allow for a seamless transition to Division I.
 - (4) Estimated budget impact. None.
 - (5) Student-athlete impact. None.
- **Nonlegislative.**
 - None.

INFORMATIONAL ITEMS.

- **Components of the Academic Review for Reclassifying Institutions – Proposal No. 2024-66.** The proposed membership reclassification process requires an institution in the first year of the transition process to complete an academic review conducted by the national office staff. The objective of the review is to ensure the reclassifying institution has the appropriate infrastructure in place and can demonstrate successful academic certification of student-athletes. The NCAA Division I Committee on

Academics approved the academic review for institutions in year one of the reclassification process and will annually review and evaluate the process for effectiveness. [Attachment]

Committee Chair: Robert Davies, Central Michigan University
Staff Liaisons: Jennifer Henderson, Academic and Membership Affairs
Binh T. Nguyen, Academic and Membership Affairs
Quintin Wright, Academic and Membership Affairs

NCAA Division I Committee on Academics Administrative Committee January 9, 2025, Videoconference	
Attendees:	
Rob Carson, Furman University.	
Robert Davies, Central Michigan University.	
Jessica Kumke, Horizon League.	
Susan Williams, University of Kansas.	
Absentees:	
None.	
Guests in Attendance:	
None.	
NCAA Staff Liaisons in Attendance:	
Binh Nguyen.	
Other NCAA Staff Members in Attendance:	
Troy Arthur, Katie Ethridge, Leilani Hubbard, Jen Smith, Angela Tressel, Jerry Vaughn and DeAnna Wiley.	



Academic Eligibility Education and Support for Reclassifying Institutions Outline

Year One

1. Request institution identify two contacts: Primary and secondary contacts to serve as liaisons with NCAA staff.
2. Identify Academic Eligibility and Support (AES) Team: Consider including NCAA Division I Bylaw 14, NCAA Division I Academic Performance Plan (APP) and Compliance Assistant (CA) team members.
3. AES team schedules introductory meeting (in-person or video conference) with the institutional contact and the certification/APP team.
 - a. Outline roles;
 - b. Benchmarks;
 - c. Educational opportunities; and
 - d. Introduce staff contact for: Bylaw 14, APP and CA. These are the individuals the institution should reach out to with questions related to these topics.
4. The year could include:
 - a. Fall: (in-person, combo introductory meeting):
 - (1) Progress-Toward-Degree education;
 - (2) APP education; and
 - (3) CA education.
 - b. Early Spring: Institution submits certification materials for a sample of student-athletes to be reviewed by NCAA staff (five).
 - (1) Staff will create a report of findings regarding certification sample;
 - (2) Additional education provided, if needed; and
 - (3) Updated certifications provided, if needed.
 - c. Late spring:
 - APP educational refresher, emphasis on Graduation Success Rates in preparation for June 1 deadline.
 - d. Early/midsummer:
 - (1) Attend NCAA Regional Rules (option for in-person meet and greet); and
 - (2) Sample data review (cohort inclusion, reported outcomes);
 - (3) CA refresher;
 - (4) Institution submits continuing eligibility policies and procedures;

- (5) Institution submits APP policies and procedures;
- (6) Staff will create a report of findings; and
- (7) If institution has a team with a multiyear rate below 930, institution must create and submit an improvement plan.

Year One Outcomes

- 1. Satisfactory.
- 2. Partial Satisfaction.
- 3. Unsatisfactory.