WHAT DIVISION II CAN DO FOR YOU

EDUCATIONAL VALUE for your students

ATHLETICS ENTERTAINMENT for your supporters

COMMUNITY IMPACT for your stakeholders
What is Division II?

Division II is a collection of more than 300 colleges and universities that conduct their athletics programs as part of the parent National Collegiate Athletic Association (NCAA).

The NCAA’s mission is:

- To govern athletics competition in a fair, safe, equitable and sportsmanlike manner;
- To integrate intercollegiate athletics as part of the educational experience; and
- To position athletics as a pathway to lifelong opportunity.

The NCAA membership of more than 1,100 colleges and universities is grouped for competitive purposes into three “divisions.” That structure was created in 1973 in order to give member institutions a more varied menu from which to classify their athletics programs. Before then, NCAA schools were classified as either “university” or “college” to distinguish between the larger and smaller athletics programs.

- Division I institutions typically feature the largest enrollments (44 percent of the nearly 350 schools enroll more than 10,000 students). They also make the largest financial commitment to athletics, offering multiyear, full-cost-of-attendance athletics scholarships in several sports. Division I athletics programs strive to be fiscally self-sufficient, though only a few universities generate revenues that equal or exceed expenses. As such, the vast majority of Division I schools subsidize their athletics programs (the median subsidy is more than $18 million for FBS schools) based on the value they believe athletics adds to their institution.

- Division II members also award aid based on a student’s athletics ability, but most of these awards are “partial scholarships” that students combine with academic or need-based grants to construct their financial aid package. In this way, Division II members are able to acknowledge and reward students’ athletics abilities but keep their athletics budgets in closer proportion to the total institutional budget.

- Division III is the NCAA’s largest division – nearly 450 schools, about 80 percent of which are private, smaller-enrollment schools. The Division III athletics philosophy emphasizes participation opportunities, as almost 40 percent of students at Division III institutions are student-athletes (the highest percentage among the three divisions). Division III members do not offer athletics-based financial aid, but about 80 percent of student-athletes receive other types of grants to help fund their education.

### Institutional Characteristics of NCAA Schools

<table>
<thead>
<tr>
<th>School Size (based on full-time undergraduate enrollment)</th>
<th>DI</th>
<th>DII</th>
<th>DIII</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small (2,999 or fewer)</td>
<td>10%</td>
<td>59%</td>
<td>77%</td>
</tr>
<tr>
<td>Medium (3,000-9,999)</td>
<td>46%</td>
<td>34%</td>
<td>21%</td>
</tr>
<tr>
<td>Large (10,000 or more)</td>
<td>44%</td>
<td>7%</td>
<td>2%</td>
</tr>
<tr>
<td>Mean total undergraduate enrollment</td>
<td>11,798</td>
<td>3,798</td>
<td>2,602</td>
</tr>
<tr>
<td>Median total undergraduate enrollment</td>
<td>8,959</td>
<td>2,455</td>
<td>1,784</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Location</th>
<th>DI</th>
<th>DII</th>
<th>DIII</th>
</tr>
</thead>
<tbody>
<tr>
<td>City (territory inside an urbanized area and inside a principal city)</td>
<td>66%</td>
<td>40%</td>
<td>38%</td>
</tr>
<tr>
<td>Suburb (territory outside principal city/inside urbanized area)</td>
<td>19%</td>
<td>25%</td>
<td>32%</td>
</tr>
<tr>
<td>Town (territory inside an urban cluster)</td>
<td>13%</td>
<td>30%</td>
<td>24%</td>
</tr>
<tr>
<td>Rural (census-defined rural territory)</td>
<td>2%</td>
<td>5%</td>
<td>6%</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Undergraduate Instruction Classification</th>
<th>DI</th>
<th>DII</th>
<th>DIII</th>
</tr>
</thead>
<tbody>
<tr>
<td>Majority art and science (more than 60% of majors in art and science)</td>
<td>17%</td>
<td>10%</td>
<td>37%</td>
</tr>
<tr>
<td>Balanced art and science and professions (41-59% majors in either art and science or professional field)</td>
<td>49%</td>
<td>38%</td>
<td>29%</td>
</tr>
<tr>
<td>Majority professions (more than 60% of majors in professional field)</td>
<td>35%</td>
<td>52%</td>
<td>34%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Public/Private</th>
<th>DI</th>
<th>DII</th>
<th>DIII</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>67%</td>
<td>48%</td>
<td>20%</td>
</tr>
<tr>
<td>Private</td>
<td>33%</td>
<td>52%</td>
<td>80%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Cost of Attendance (using out-of-state tuition)</th>
<th>DI</th>
<th>DII</th>
<th>DIII</th>
</tr>
</thead>
<tbody>
<tr>
<td>Median</td>
<td>$40,427</td>
<td>$34,981</td>
<td>$46,054</td>
</tr>
</tbody>
</table>
Division II shapes student-athletes who graduate with the skills and knowledge to be productive citizens. As such, Division II believes in a balanced approach that integrates athletics into the college experience and allows students to focus fully on their academic pursuits and participate in other campus and community activities.

Division II students are able to play sports, be integrated in campus life, do well in the classroom and graduate with distinction. They are able to have a much more well-rounded experience, because their commitment to athletics doesn’t have to be year-round.

Division II students have an excellent opportunity to be highly skilled and highly decorated athletes, but the balanced approach allows them to become marketable in their career because they’ll have time to focus on their academic pursuits, their grades, their internships, and whatever else it takes to prepare themselves for life after graduation.

In 2005, Division II launched an ambitious and unique identity campaign to more clearly define what the division represented for its members. At the time, Division II was starting to be defined as the “middle division” or a classification that was “neither Division I nor Division III.” Not satisfied with such labeling, Division II members assembled a promotional campaign that emphasized Division II as a chosen destination for student-athletes who experience a “Life in the Balance” in which they excel academically, athletically, and as citizens in their communities.
Division II students achieve academic excellence

Division II’s academic philosophy calls for a comprehensive program of learning and development in a personal setting. Graduation rates indicate the model’s success, as student-athletes consistently graduate at rates several percentage points higher than their student body counterparts. Also, Division II established an “Academic Success Rate” in 2006, which, unlike the federal graduation rate, measures graduation outcomes for athletes who are not receiving athletically related financial aid (it also includes transfers and mid-year enrollees).

### DIVISION II GRADUATION RATES (2010-13 COHORTS)

<table>
<thead>
<tr>
<th>Category</th>
<th>Student body Federal rate</th>
<th>Student-athlete Federal rate</th>
<th>ASR</th>
</tr>
</thead>
<tbody>
<tr>
<td>Division II overall</td>
<td>51%</td>
<td>59%</td>
<td>74%</td>
</tr>
<tr>
<td>Division II men</td>
<td>42%</td>
<td>56%</td>
<td>66%</td>
</tr>
<tr>
<td>Division II women</td>
<td>54%</td>
<td>68%</td>
<td>87%</td>
</tr>
</tbody>
</table>

Division II colleges and universities accommodate more first-generation students than any other division. Among a recent sample of approximately 20,000 college athletes, 16 percent of Divisions I and III reported being first-generation college students, while 24 percent of Division II student-athletes reported first-generation status.
Division II means access to NCAA championships

- Division II sponsors and fully funds 25 national championships – 12 in men’s sports and 13 in women’s sports – that annually give the thousands of student-athletes who participate in them the experience of a lifetime.
- Of the three divisions, Division II provides its athletes with the most access to championships competition.
- Most Division II championships have large brackets, which means there are several berths for each of the division’s eight competition regions.
- Division II is the only NCAA division that conducts “National Championships Festivals,” Olympic-style events in which a number of national championships are held at a single site over a period of several days.
Division II is affordable

- Rather than being financially self-sustaining, almost all Division II programs are funded through the institution itself, just like other departments of the college or university.

- Division II's “partial scholarship” model for financial aid helps keep athletics budgets more in line with the institution's bottom line. It costs Division II schools less than half as much to sponsor a competitive athletics program as it does in Division I (see accompanying chart).

- The median expense for Division II athletics departments with football is roughly $7.4 million, while that figure is about $20.1 million for Division I Football Championship Subdivision programs and about $80.8 million for programs in the Division I Football Bowl Subdivision.

- Even when applying generated revenues against total expenses, the median institutional subsidy to balance the athletics budget in Division I is about $18.8 million for FBS schools, $14.3 million for FCS schools and $14.4 million for Division I schools without football. In stark contrast, the subsidy in Division II is about $6.1 million for schools with football and $5.5 million for schools without.

<table>
<thead>
<tr>
<th>MEDIAN NET OPERATING RESULTS (based on financial data from 2019)</th>
<th>DIVISION I</th>
<th>DIVISION II</th>
<th>DIVISION III</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Football Bowl Subdivision</td>
<td>Football Championship Subdivision</td>
<td>DI Schools Without Football</td>
</tr>
<tr>
<td>Generated Revenues</td>
<td>$61,994,000</td>
<td>$4,741,000</td>
<td>$3,566,000</td>
</tr>
<tr>
<td>Total Expenses</td>
<td>$80,814,000</td>
<td>$20,096,000</td>
<td>$18,211,000</td>
</tr>
<tr>
<td>Net Generated Revenue</td>
<td>-$18,790,000</td>
<td>-$14,316,000</td>
<td>-$14,397,000</td>
</tr>
</tbody>
</table>
Division II emphasizes engagement

Division II athletics programs actively engage with their communities, which not only helps drive attendance at athletics contests but also fosters relationships between student-athletes and community members and develops more of a shared civic experience. Community engagement also strengthens the bond among teammates and fosters individual and personal growth.

Division II conducts community engagement activities at each of its 25 national championships. Area youth and adults who interact with NCAA Division II teams during outreach events are then invited to attend the championship events, often through complimentary admission.

A major tenet of the Division II experience is the “game environment” initiative that helps institutions establish an atmosphere at home athletics contests that is both energetic and respectful. The initiative emphasizes family friendly fun, with fans and participants conducting themselves in an inviting manner for all ages.
Division II’s commitment: Make It Yours

In 2014-15, Division II launched a brand enhancement under the slogan “Make It Yours,” a student-athlete-driven selection that personalized the Division II experience and provided a way to extend the division’s reach.

“Make It Yours” strengthens awareness among external audiences by clearly communicating the experience Division II schools create for student-athletes. It also brings the experience to life in a way that resonates with primary external audiences and also reinforces a sense of pride with internal stakeholders.

Ultimately, Division II student-athletes are encouraged to make their college experience their own – to compete in the classroom, on the field, in their career, for their causes, and on their terms.

WHAT IS IT THAT WE’RE MAKING OURS?

- It’s making graduation a priority.
- It’s about earning scholarship dollars for your athletic ability and competing for national championships.
- It’s making athletics participation truly part of the college experience rather than just one aspect of it.
- It’s making lifelong friends at a campus whose size affords a more intimate setting.
- It’s the university president seeing students on campus and being able to call them by name and ask how things are going.
- It’s making the academic experience more personal.

- It’s about professors, coaches and staff caring for you as a student.
- It’s about an experience in which you can be an active participant.
- It’s about a campus that is tight-knit enough to respond to individual student needs.
- It’s about having coaches who help athletes develop their resumes as much as their athletics skills.
- It’s about a custom-fit approach to athletics and education rather than a one-size-fits-all.
Division II
What’s in it for you?

For student-athletes/parents
- Participation in high-level athletics competition without overemphasizing sports in student life.
- Availability of faculty and sports staff in a personal setting.
- With the broad, versatile range of experiences, student-athletes are more likely to find interest and value in school and therefore stay to graduate.
- Upon graduation, student-athletes leave with broader experiences, skills and knowledge as resources for the future.
- With personal setting and multiple areas of learning, student-athletes can have a positive impact with peers, community and school.

For Division II colleges and universities
- Achieve educational mission and graduation success for student-athletes through a comprehensive program that provides a path to graduation and develops broad skill sets.
- High-level athletics competition for the institution, region, community and student-athletes without overemphasizing sports at the institution.
- Opportunity for personal mentoring, coaching and teaching with student-athletes.
- Impact the local community and develop key relationships through participation in Division II community engagement programs.

For the general public
- High-level, passionate athletics competition for local communities and extended region in an intimate, family-friendly environment.
- Opportunities to interact face-to-face with student-athletes in different venues.
- Positive impact in local communities and extended region through Division II community engagement.
- Invest in the educational mission of student-athletes and development of youth into productive citizens.
Division II is supportive

Division II provides its members with the resources, programs and support necessary to allow them to offer their student-athletes a memorable and rewarding collegiate experience that prepares them for success in life.

- Division II’s long-range budget ensures the continuation of valued programs, superior access to championships for the Division II membership and continued financial support for Division II conferences for the foreseeable future.
- Division II conferences receive annual allocations based on the number of sports they sponsor. In 2019, each unit for Division II sports sponsorship was approximately $12,860, for a total distribution of $5.25 million.
- Division II also provides an “equal distribution fund” for active members. In 2019, the distribution was $1.75 million, approximately $5,748 per institution. Funds are provided to use at the institution’s discretion and there are no reporting requirements.
- In most years, Division II also provides a supplemental revenue distribution from surpluses in the previous fiscal year.
- Division II’s governance structure offers hundreds of opportunities for presidents/chancellors, athletics administrators, coaches, conference office officials, student-athletes, faculty representatives and others to shape the division’s legislation, policies and procedures. Division II’s vast committee structure affords networking opportunities for members to share ideas and advance their careers.
- Division II’s strategic planning and budgeting practices help members navigate challenging situations such as the global pandemic in 2020 when the division eased regulations to afford members the flexibility to manage their circumstances.

Division II athletics provides student-athletes with the opportunity not just for the competitive experience in athletics but also the full academic experience, and the undergraduate student life experience as well. That’s what it means to have life in the balance, to be able to combine all of those great attributes of the college experience.

Dave Haglund
Commissioner, Great Northwest Athletic Conference

As administrators and coaches who already are committed to leading, teaching and enhancing the student experience, we in Division II are constantly finding new ways to engage each other to continue developing and growing. We push ourselves to be more creative and innovative on behalf of our student-athletes.

Allison Garrett
President, Emporia State University

Division II embodies all the right things in college athletics, and its focus on preserving a healthy balance between academics and athletics lies at the heart of a culture where the concept of winning extends beyond the field of play.

Peggy Davis
Associate Vice President for Intercollegiate Athletics, Virginia State University

Division II’s long-range budget ensures the continuation of valued programs, superior access to championships for the Division II membership and continued financial support for Division II conferences for the foreseeable future.
The Distinguishing Dozen

12 characteristics that set DII apart

1. Graduation rates. The Division II student-athlete graduation rate is consistently higher than that of the total student body. Division II also features a high number of first-generation college students, thus increasing the access to education.

2. Academic emphasis. Division II’s regionalization philosophy in scheduling limits missed class time for student-athletes.

3. Athletics scholarships. The partial athletics scholarship model rewards athletics ability while allowing student-athletes to earn other sources of financial aid. Scholarship student-athletes are known to benefit the institution’s overall academic profile, and the partial aid model generates revenue for the school.

4. Balanced bottom line. The median expense for Division II athletics departments with football is roughly $7.4 million, while that figure is about $20.1 million for Division I Football Championship Subdivision programs and about $80.8 million for programs in the Division I Football Bowl Subdivision.

5. Favorable admission rates. Division II membership is split almost evenly between public and private institutions. On average, Division II schools have the highest admission rate (70 percent, versus 62-63 percent in the other two divisions).

6. Community engagement. Through student-athlete leadership, Division II has enjoyed long-term and successful partnerships with the Make-A-Wish Foundation, Team IMPACT and military groups. In addition, Division II conducts community engagement activities at all championships final sites.

7. Positive game environment. Division II members pledge to conduct athletics contests in a family-friendly environment that is civil and entertaining.

8. Unique geographical footprint. Division II is the only NCAA division with schools in Alaska (Anchorage and Fairbanks) and Puerto Rico (Bayamon, Mayaguez and Rio Piedras). In addition, Division II is the only division to have taken advantage of an NCAA policy to accept members from Canada (Simon Fraser), and the division recently agreed to entertain prospective members from Mexico as well.

9. National championship opportunities. Division II features unparalleled opportunity for student-athletes to advance to national championship competition as a result of the division’s generous championship access ratios (the highest among the three NCAA divisions).

10. National Championships Festivals. Division II is the only NCAA division that conducts “National Championships Festivals,” Olympic-style events in which a number of national championships are held at a single site over a period of several days.

11. Make It Yours. This student-athlete-driven brand enhancement strengthens awareness among external audiences by clearly communicating the experience Division II schools create for student-athletes.

Life in the Balance

Division II supports the educational mission of college athletics by fostering a balanced and inclusive approach in which student-athletes learn and develop through their desired academic pursuits, in civic engagement with their communities and in athletics competition. Division II gives student-athletes the unique opportunity to compete in the classroom, on the field, in their career, for their causes, and on their terms.

23 conferences | 302 active members | 5 schools in membership process

ENROLLMENT AT DIVISION II ACTIVE MEMBERS

- 2.6% 8 institutions with more than 15,000 students
- 8.3% 25 institutions with 7,500-14,999 students
- 37.7% 114 institutions with 2,500-7,499 students
- 51.3% 155 institutions with fewer than 2,500 students

COMPOSITION OF ENROLLMENT

Women
- 57%
- Undergraduate enrollment 652,182
- Student-athletes 51,554 (8%)
- 8.7 Average number of sports sponsored

Men
- 43%
- Undergraduate enrollment 488,129
- Student-athletes 71,170 (15%)
- 7.4 Average number of sports sponsored

GRADUATION RATES (2010-13 cohorts)

- 51% Student body federal rate
- 59% Student-athlete federal rate
- 74% Academic Success Rate

CHAMPIONSHIPS

- MEN’S CHAMPIONSHIPS
  - 12 participants total
  - 7,234 participants total

- WOMEN’S CHAMPIONSHIPS
  - 13 participants total
  - 7,060 participants total

- 14,294 participants total

(Men’s 5’s access ratio to championships is the best of any division)